



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Albany City School District / Albany High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 561 | 54% | 11% | 40% | 3% | 2% | 19% | 1% | 24% |
| Female | 296 | 57% | 12% | 42% | 3% | 2% | 18% | 0% | 23% |
| Male | 265 | 51% | 11% | 37% | 4% | 2% | 20% | 1% | 26% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 300 | 44% | 4% | 37% | 3% | 3% | 22% | 1% | 29% |
| Hispanic | 76 | 58% | 7% | 45% | 7% | 1% | 16% | 0% | 25% |
| Asian/Pacific Islander | 53 | 49% | 17% | 32% | 0% | 0% | 34% | 0% | 17% |
| White | 122 | 77% | 30% | 44% | 2% | 0% | 8% | 0% | 15% |
| Multiracial | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 471 | 59% | 13% | 45% | 1% | 0% | 17% | 0% | 23% |
| Students with Disabilities | 90 | 28% | 2% | 10% | 16% | 12% | 29% | 1% | 30% |
| Not Limited English Proficient | 514 | 57% | 12% | 41% | 4% | 2% | 16% | 1% | 25% |
| Limited English Proficient | 47 | 26% | 2% | 23% | 0% | 0% | 55% | 0% | 19% |
| Formerly Limited English Proficient | 14 | 86% | 0% | 86% | 0% | 0% | 7% | 0% | 7% |
| Economically Disadvantaged | 365 | 51% | 6% | 41% | 4% | 3% | 24% | 0% | 22% |
| Not Economically Disadvantaged | 196 | 60% | 21% | 37% | 2% | 0% | 11% | 1% | 28% |
| Migrant | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 557 | # | # | # | # | # | # | # | # |
| Albany City School District / Albany High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 561 | 52% | 11% | 38% | 3% | 2% | 21% | 1% | 24% |
| Female | 296 | 54% | 12% | 40% | 2% | 2% | 21% | 0% | 23% |
| Male | 265 | 50% | 11% | 35% | 4% | 2% | 22% | 1% | 26% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 300 | 41% | 4% | 35% | 3% | 3% | 25% | 1% | 29% |
| Hispanic | 76 | 54% | 7% | 42% | 5% | 1% | 20% | 0% | 25% |
| Asian/Pacific Islander | 53 | 49% | 17% | 32% | 0% | 0% | 34% | 0% | 17% |
| White | 122 | 77% | 30% | 44% | 2% | 0% | 8% | 0% | 15% |
| Multiracial | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 471 | 57% | 13% | 43% | 1% | 0% | 19% | 0% | 23% |
| Students with Disabilities | 90 | 24% | 2% | 10% | 12% | 12% | 32% | 1% | 30% |
| Not Limited English Proficient | 514 | 54% | 12% | 39% | 3% | 2% | 18% | 1% | 25% |
| Limited English Proficient | 47 | 23% | 2% | 21% | 0% | 0% | 57% | 0% | 19% |
| Formerly Limited English Proficient | 14 | 86% | 0% | 86% | 0% | 0% | 7% | 0% | 7% |
| Economically Disadvantaged | 365 | 48% | 6% | 39% | 3% | 3% | 27% | 0% | 22% |
| Not Economically Disadvantaged | 196 | 60% | 21% | 37% | 2% | 0% | 12% | 1% | 28% |
| Migrant | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 557 | # | # | # | # | # | # | # | # |
| Albany City School District / Albany High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 607 | 61% | 13% | 42% | 5% | 2% | 10% | 1% | 26% |
| Female | 290 | 66% | 13% | 49% | 4% | 2% | 9% | 0% | 23% |

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COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 317 | 56% | 13% | 37% | 6% | 2% | 11% | 2% | 29% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 325 | 55% | 4% | 46% | 6% | 3% | 9% | 2% | 31% |
| Hispanic | 68 | 56% | 1% | 47% | 7% | 1% | 10% | 0% | 32% |
| Asian/Pacific Islander | 54 | 44% | 19% | 26% | 0% | 0% | 33% | 0% | 22% |
| White | 150 | 82% | 38% | 39% | 5% | 1% | 3% | 0% | 13% |
| Multiracial | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 520 | 64% | 15% | 48% | 1% | 0% | 10% | 1% | 26% |
| Students with Disabilities | 87 | 43% | 1% | 8% | 33% | 14% | 13% | 1% | 30% |
| Not Limited English Proficient | 561 | 63% | 14% | 44% | 6% | 2% | 7% | 1% | 27% |
| Limited English Proficient | 46 | 28% | 2% | 26% | 0% | 0% | 52% | 0% | 20% |
| Formerly Limited English Proficient | 6 | 67% | 17% | 50% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 353 | 57% | 4% | 47% | 6% | 3% | 14% | 1% | 25% |
| Not Economically Disadvantaged | 254 | 67% | 26% | 36% | 5% | 1% | 5% | 0% | 27% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 606 | # | # | # | # | # | # | # | # |

Albany City School District / Albany High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 652 | 61% | 12% | 44% | 5% | 3% | 4% | 1% | 30% |
| Female | 358 | 63% | 10% | 48% | 4% | 2% | 5% | 1% | 30% |
| Male | 294 | 60% | 14% | 40% | 6% | 5% | 4% | 0% | 30% |
| American Indian/Alaska Native | 5 | # | # | # | # | # | # | # | # |
| Black | 386 | 55% | 5% | 44% | 6% | 4% | 5% | 1% | 34% |
| Hispanic | 86 | 64% | 6% | 53% | 5% | 1% | 6% | 0% | 29% |
| Asian/Pacific Islander | 49 | 51% | 12% | 37% | 2% | 2% | 6% | 0% | 41% |
| White | 122 | 83% | 38% | 41% | 4% | 2% | 1% | 0% | 14% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 552 | 66% | 14% | 51% | 1% | 0% | 4% | 1% | 29% |
| Students with Disabilities | 100 | 36% | 0% | 8% | 28% | 22% | 7% | 0% | 35% |
| Not Limited English Proficient | 611 | 62% | 12% | 44% | 5% | 4% | 4% | 1% | 30% |
| Limited English Proficient | 41 | 59% | 2% | 54% | 2% | 0% | 12% | 0% | 29% |
| Formerly Limited English Proficient | 6 | 100% | 17% | 67% | 17% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 349 | 60% | 6% | 48% | 6% | 6% | 7% | 1% | 27% |
| Not Economically Disadvantaged | 303 | 63% | 18% | 41% | 5% | 1% | 2% | 0% | 34% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 651 | # | # | # | # | # | # | # | # |

Albany City School District / Albany Leadership Charter High School For Girls: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 77 | 51% | 9% | 42% | 0% | 0% | 47% | 0% | 3% |
| Female | 77 | 51% | 9% | 42% | 0% | 0% | 47% | 0% | 3% |
| Black | 64 | 50% | 11% | 39% | 0% | 0% | 48% | 0% | 2% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

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COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 74 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 42 | 43% | 10% | 33% | 0% | 0% | 57% | 0% | 0% |
| Not Economically Disadvantaged | 35 | 60% | 9% | 51% | 0% | 0% | 34% | 0% | 6% |
| Not Migrant | 77 | 51% | 9% | 42% | 0% | 0% | 47% | 0% | 3% |

Albany City School District / Albany Leadership Charter High School For Girls: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 77 | 51% | 9% | 42% | 0% | 0% | 47% | 0% | 3% |
| Female | 77 | 51% | 9% | 42% | 0% | 0% | 47% | 0% | 3% |
| Black | 64 | 50% | 11% | 39% | 0% | 0% | 48% | 0% | 2% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 42 | 43% | 10% | 33% | 0% | 0% | 57% | 0% | 0% |
| Not Economically Disadvantaged | 35 | 60% | 9% | 51% | 0% | 0% | 34% | 0% | 6% |
| Not Migrant | 77 | 51% | 9% | 42% | 0% | 0% | 47% | 0% | 3% |

Albany City School District / Albany Leadership Charter High School For Girls: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 31 | 55% | 13% | 39% | 3% | 0% | 45% | 0% | 0% |
| Female | 31 | 55% | 13% | 39% | 3% | 0% | 45% | 0% | 0% |
| Black | 26 | 58% | 12% | 42% | 4% | 0% | 42% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 55% | 13% | 39% | 3% | 0% | 45% | 0% | 0% |
| Not Limited English Proficient | 30 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 16 | 50% | 19% | 31% | 0% | 0% | 50% | 0% | 0% |
| Not Economically Disadvantaged | 15 | 60% | 7% | 47% | 7% | 0% | 40% | 0% | 0% |
| Not Migrant | 31 | 55% | 13% | 39% | 3% | 0% | 45% | 0% | 0% |

Albany City School District / Albany Leadership Charter High School For Girls: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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| COUNTY: ALBANY | | | | | | | | | |
|--|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Berne-Knox-Westerlo Central School District / Berne-Knox-Westerlo Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - Aug | | | | | | | | | |
| All Students | 62 | 85% | 34% | 47% | 5% | 3% | 0% | 2% | 8% |
| Female | 29 | 97% | 41% | 48% | 7% | 0% | 0% | 0% | 3% |
| Male | 33 | 76% | 27% | 45% | 3% | 6% | 0% | 3% | 12% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 58 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 93% | 44% | 49% | 0% | 0% | 0% | 2% | 4% |
| Students with Disabilities | 17 | 65% | 6% | 41% | 18% | 12% | 0% | 0% | 18% |
| Not Limited English Proficient | 62 | 85% | 34% | 47% | 5% | 3% | 0% | 2% | 8% |
| Economically Disadvantaged | 22 | 64% | 5% | 50% | 9% | 9% | 0% | 5% | 18% |
| Not Economically Disadvantaged | 40 | 98% | 50% | 45% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 62 | 85% | 34% | 47% | 5% | 3% | 0% | 2% | 8% |
| Berne-Knox-Westerlo Central School District / Berne-Knox-Westerlo Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 62 | 85% | 34% | 47% | 5% | 3% | 0% | 2% | 8% |
| Female | 29 | 97% | 41% | 48% | 7% | 0% | 0% | 0% | 3% |
| Male | 33 | 76% | 27% | 45% | 3% | 6% | 0% | 3% | 12% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 58 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 93% | 44% | 49% | 0% | 0% | 0% | 2% | 4% |
| Students with Disabilities | 17 | 65% | 6% | 41% | 18% | 12% | 0% | 0% | 18% |
| Not Limited English Proficient | 62 | 85% | 34% | 47% | 5% | 3% | 0% | 2% | 8% |
| Economically Disadvantaged | 22 | 64% | 5% | 50% | 9% | 9% | 0% | 5% | 18% |
| Not Economically Disadvantaged | 40 | 98% | 50% | 45% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 62 | 85% | 34% | 47% | 5% | 3% | 0% | 2% | 8% |
| Berne-Knox-Westerlo Central School District / Berne-Knox-Westerlo Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 75 | 93% | 37% | 53% | 3% | 0% | 0% | 0% | 7% |
| Female | 40 | 98% | 45% | 53% | 0% | 0% | 0% | 0% | 3% |
| Male | 35 | 89% | 29% | 54% | 6% | 0% | 0% | 0% | 11% |
| White | 75 | 93% | 37% | 53% | 3% | 0% | 0% | 0% | 7% |
| General Education Students | 62 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 13 | 62% | 8% | 38% | 15% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 75 | 93% | 37% | 53% | 3% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 19 | 84% | 11% | 74% | 0% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 56 | 96% | 46% | 46% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 75 | 93% | 37% | 53% | 3% | 0% | 0% | 0% | 7% |
| Berne-Knox-Westerlo Central School District / Berne-Knox-Westerlo Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 86 | 94% | 41% | 49% | 5% | 0% | 1% | 0% | 5% |
| Female | 43 | 93% | 53% | 37% | 2% | 0% | 0% | 0% | 7% |

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|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 43 | 95% | 28% | 60% | 7% | 0% | 2% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 83 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 99% | 46% | 51% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 12 | 67% | 8% | 33% | 25% | 0% | 8% | 0% | 25% |
| Not Limited English Proficient | 86 | 94% | 41% | 49% | 5% | 0% | 1% | 0% | 5% |
| Economically Disadvantaged | 19 | 84% | 16% | 63% | 5% | 0% | 5% | 0% | 11% |
| Not Economically Disadvantaged | 67 | 97% | 48% | 45% | 4% | 0% | 0% | 0% | 3% |
| Not Migrant | 86 | 94% | 41% | 49% | 5% | 0% | 1% | 0% | 5% |

Bethlehem Central School District / Bethlehem Central Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 403 | 94% | 62% | 31% | 0% | 0% | 4% | 0% | 2% |
| Female | 181 | 96% | 60% | 36% | 0% | 0% | 1% | 0% | 3% |
| Male | 222 | 92% | 64% | 27% | 1% | 0% | 6% | 0% | 1% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 90% | 60% | 30% | 0% | 0% | 10% | 0% | 0% |
| Asian/Pacific Islander | 16 | 94% | 75% | 19% | 0% | 0% | 6% | 0% | 0% |
| White | 366 | 94% | 61% | 32% | 0% | 0% | 4% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 388 | 95% | 64% | 31% | 0% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 15 | 53% | 0% | 47% | 7% | 7% | 27% | 0% | 13% |
| Not Limited English Proficient | 403 | 94% | 62% | 31% | 0% | 0% | 4% | 0% | 2% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 29 | 72% | 17% | 55% | 0% | 0% | 17% | 0% | 10% |
| Not Economically Disadvantaged | 374 | 95% | 65% | 29% | 1% | 0% | 3% | 0% | 2% |
| Not Migrant | 403 | 94% | 62% | 31% | 0% | 0% | 4% | 0% | 2% |

Bethlehem Central School District / Bethlehem Central Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 403 | 94% | 62% | 31% | 0% | 0% | 4% | 0% | 2% |
| Female | 181 | 96% | 60% | 36% | 0% | 0% | 1% | 0% | 3% |
| Male | 222 | 92% | 64% | 27% | 1% | 0% | 6% | 0% | 1% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 90% | 60% | 30% | 0% | 0% | 10% | 0% | 0% |
| Asian/Pacific Islander | 16 | 94% | 75% | 19% | 0% | 0% | 6% | 0% | 0% |
| White | 366 | 94% | 61% | 32% | 0% | 0% | 4% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 388 | 95% | 64% | 31% | 0% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 15 | 53% | 0% | 47% | 7% | 7% | 27% | 0% | 13% |
| Not Limited English Proficient | 403 | 94% | 62% | 31% | 0% | 0% | 4% | 0% | 2% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 29 | 72% | 17% | 55% | 0% | 0% | 17% | 0% | 10% |
| Not Economically Disadvantaged | 374 | 95% | 65% | 29% | 1% | 0% | 3% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 403 | 94% | 62% | 31% | 0% | 0% | 4% | 0% | 2% |
| Bethlehem Central School District / Bethlehem Central Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 459 | 93% | 58% | 33% | 2% | 0% | 2% | 0% | 5% |
| Female | 220 | 94% | 60% | 33% | 0% | 0% | 1% | 0% | 5% |
| Male | 239 | 92% | 56% | 33% | 3% | 0% | 3% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 15 | 93% | 33% | 60% | 0% | 0% | 7% | 0% | 0% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 25 | 88% | 76% | 12% | 0% | 4% | 4% | 0% | 4% |
| White | 406 | 93% | 59% | 33% | 1% | 0% | 1% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 435 | 95% | 61% | 33% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 24 | 58% | 0% | 38% | 21% | 8% | 17% | 0% | 17% |
| Not Limited English Proficient | 456 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 76% | 26% | 47% | 3% | 3% | 6% | 0% | 15% |
| Not Economically Disadvantaged | 425 | 94% | 61% | 32% | 1% | 0% | 1% | 0% | 4% |
| Not Migrant | 459 | 93% | 58% | 33% | 2% | 0% | 2% | 0% | 5% |
| Bethlehem Central School District / Bethlehem Central Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 395 | 93% | 56% | 37% | 0% | 1% | 2% | 0% | 4% |
| Female | 182 | 92% | 52% | 40% | 0% | 1% | 2% | 1% | 5% |
| Male | 213 | 94% | 59% | 35% | 0% | 0% | 2% | 0% | 3% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 87% | 27% | 60% | 0% | 0% | 7% | 0% | 7% |
| Asian/Pacific Islander | 17 | 94% | 65% | 29% | 0% | 0% | 0% | 0% | 6% |
| White | 354 | 94% | 57% | 36% | 0% | 1% | 2% | 0% | 4% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 375 | 95% | 58% | 37% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 20 | 55% | 5% | 45% | 5% | 15% | 15% | 0% | 15% |
| Not Limited English Proficient | 390 | 94% | 56% | 37% | 0% | 1% | 2% | 0% | 4% |
| Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% |
| Economically Disadvantaged | 18 | 89% | 11% | 78% | 0% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 377 | 93% | 58% | 35% | 0% | 1% | 2% | 0% | 4% |
| Not Migrant | 395 | 93% | 56% | 37% | 0% | 1% | 2% | 0% | 4% |
| Voorheesville Central School District / Clayton A Bouton High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 97 | 91% | 44% | 43% | 3% | 0% | 5% | 0% | 4% |
| Female | 51 | 94% | 39% | 55% | 0% | 0% | 4% | 0% | 2% |
| Male | 46 | 87% | 50% | 30% | 7% | 0% | 7% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 88 | 90% | 43% | 45% | 1% | 0% | 6% | 0% | 5% |
| General Education Students | 86 | 93% | 50% | 43% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 11 | 73% | 0% | 45% | 27% | 0% | 27% | 0% | 0% |
| Not Limited English Proficient | 97 | 91% | 44% | 43% | 3% | 0% | 5% | 0% | 4% |
| Economically Disadvantaged | 10 | 70% | 20% | 50% | 0% | 0% | 10% | 0% | 20% |
| Not Economically Disadvantaged | 87 | 93% | 47% | 43% | 3% | 0% | 5% | 0% | 2% |
| Not Migrant | 97 | 91% | 44% | 43% | 3% | 0% | 5% | 0% | 4% |

Voorheesville Central School District / Clayton A Bouton High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 97 | 91% | 44% | 43% | 3% | 0% | 5% | 0% | 4% |
| Female | 51 | 94% | 39% | 55% | 0% | 0% | 4% | 0% | 2% |
| Male | 46 | 87% | 50% | 30% | 7% | 0% | 7% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 88 | 90% | 43% | 45% | 1% | 0% | 6% | 0% | 5% |
| General Education Students | 86 | 93% | 50% | 43% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 11 | 73% | 0% | 45% | 27% | 0% | 27% | 0% | 0% |
| Not Limited English Proficient | 97 | 91% | 44% | 43% | 3% | 0% | 5% | 0% | 4% |
| Economically Disadvantaged | 10 | 70% | 20% | 50% | 0% | 0% | 10% | 0% | 20% |
| Not Economically Disadvantaged | 87 | 93% | 47% | 43% | 3% | 0% | 5% | 0% | 2% |
| Not Migrant | 97 | 91% | 44% | 43% | 3% | 0% | 5% | 0% | 4% |

Voorheesville Central School District / Clayton A Bouton High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|----|
| All Students | 86 | 97% | 43% | 51% | 2% | 0% | 0% | 1% | 2% |
| Female | 31 | 97% | 48% | 42% | 6% | 0% | 0% | 0% | 3% |
| Male | 55 | 96% | 40% | 56% | 0% | 0% | 0% | 2% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 97% | 49% | 49% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 12 | 92% | 8% | 67% | 17% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 86 | 97% | 43% | 51% | 2% | 0% | 0% | 1% | 2% |
| Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 17% | 0% |
| Not Economically Disadvantaged | 80 | 98% | 46% | 49% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 86 | 97% | 43% | 51% | 2% | 0% | 0% | 1% | 2% |

Voorheesville Central School District / Clayton A Bouton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 101 | 98% | 52% | 43% | 3% | 0% | 0% | 0% | 2% |
| Female | 54 | 98% | 65% | 31% | 2% | 0% | 0% | 0% | 2% |
| Male | 47 | 98% | 38% | 55% | 4% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 94 | 98% | 52% | 43% | 3% | 0% | 0% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 99% | 60% | 39% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 12 | 92% | 0% | 67% | 25% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 101 | 98% | 52% | 43% | 3% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 10 | 100% | 30% | 60% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 91 | 98% | 55% | 41% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 101 | 98% | 52% | 43% | 3% | 0% | 0% | 0% | 2% |

Cohoes City School District / Cohoes High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 141 | 82% | 19% | 55% | 8% | 2% | 4% | 1% | 11% |
| Female | 72 | 83% | 18% | 60% | 6% | 4% | 0% | 0% | 13% |
| Male | 69 | 81% | 20% | 51% | 10% | 0% | 9% | 1% | 9% |
| Black | 19 | 74% | 11% | 58% | 5% | 0% | 11% | 0% | 16% |
| Hispanic | 9 | 78% | 22% | 33% | 22% | 0% | 22% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 106 | 84% | 21% | 57% | 7% | 3% | 1% | 1% | 11% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 117 | 85% | 22% | 62% | 1% | 0% | 3% | 1% | 11% |
| Students with Disabilities | 24 | 67% | 4% | 21% | 42% | 13% | 13% | 0% | 8% |
| Not Limited English Proficient | 140 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 83 | 75% | 7% | 55% | 12% | 4% | 6% | 0% | 16% |
| Not Economically Disadvantaged | 58 | 93% | 36% | 55% | 2% | 0% | 2% | 2% | 3% |
| Not Migrant | 141 | 82% | 19% | 55% | 8% | 2% | 4% | 1% | 11% |

Cohoes City School District / Cohoes High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 141 | 79% | 19% | 53% | 7% | 2% | 7% | 1% | 11% |
| Female | 72 | 82% | 18% | 58% | 6% | 4% | 1% | 0% | 13% |
| Male | 69 | 77% | 20% | 48% | 9% | 0% | 13% | 1% | 9% |
| Black | 19 | 63% | 11% | 53% | 0% | 0% | 21% | 0% | 16% |
| Hispanic | 9 | 78% | 22% | 33% | 22% | 0% | 22% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 106 | 82% | 21% | 55% | 7% | 3% | 3% | 1% | 11% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 117 | 82% | 22% | 60% | 0% | 0% | 6% | 1% | 11% |
| Students with Disabilities | 24 | 67% | 4% | 21% | 42% | 13% | 13% | 0% | 8% |
| Not Limited English Proficient | 140 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 83 | 71% | 7% | 53% | 11% | 4% | 10% | 0% | 16% |
| Not Economically Disadvantaged | 58 | 91% | 36% | 53% | 2% | 0% | 3% | 2% | 3% |
| Not Migrant | 141 | 79% | 19% | 53% | 7% | 2% | 7% | 1% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Cohoes City School District / Cohoes High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 146 | 84% | 32% | 48% | 4% | 1% | 1% | 2% | 13% |
| Female | 76 | 87% | 33% | 50% | 4% | 0% | 0% | 3% | 11% |
| Male | 70 | 80% | 30% | 46% | 4% | 1% | 1% | 1% | 16% |
| Black | 19 | 58% | 11% | 42% | 5% | 0% | 5% | 5% | 32% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 120 | 88% | 35% | 48% | 4% | 1% | 0% | 1% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 131 | 87% | 35% | 52% | 0% | 0% | 0% | 2% | 11% |
| Students with Disabilities | 15 | 53% | 0% | 13% | 40% | 7% | 7% | 7% | 27% |
| Not Limited English Proficient | 145 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 79% | 21% | 53% | 5% | 1% | 1% | 3% | 16% |
| Not Economically Disadvantaged | 70 | 89% | 43% | 43% | 3% | 0% | 0% | 1% | 10% |
| Not Migrant | 146 | 84% | 32% | 48% | 4% | 1% | 1% | 2% | 13% |
| Cohoes City School District / Cohoes High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 173 | 80% | 24% | 51% | 5% | 2% | 1% | 1% | 17% |
| Female | 93 | 83% | 30% | 47% | 5% | 2% | 1% | 0% | 14% |
| Male | 80 | 78% | 16% | 56% | 5% | 1% | 0% | 1% | 20% |
| Black | 13 | 100% | 15% | 69% | 15% | 0% | 0% | 0% | 0% |
| Hispanic | 9 | 89% | 22% | 44% | 22% | 0% | 0% | 11% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 146 | 79% | 25% | 51% | 3% | 1% | 1% | 0% | 19% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 151 | 84% | 27% | 57% | 0% | 0% | 1% | 1% | 15% |
| Students with Disabilities | 22 | 55% | 0% | 14% | 41% | 14% | 0% | 0% | 32% |
| Not Limited English Proficient | 170 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 96 | 76% | 19% | 51% | 6% | 2% | 1% | 0% | 21% |
| Not Economically Disadvantaged | 77 | 86% | 30% | 52% | 4% | 1% | 0% | 1% | 12% |
| Not Migrant | 173 | 80% | 24% | 51% | 5% | 2% | 1% | 1% | 17% |
| South Colonie Central School District / Colonie Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 461 | 87% | 47% | 38% | 2% | 0% | 7% | 1% | 5% |
| Female | 242 | 90% | 50% | 39% | 1% | 1% | 5% | 0% | 4% |
| Male | 219 | 84% | 43% | 37% | 3% | 0% | 10% | 2% | 5% |
| Black | 40 | 73% | 28% | 43% | 3% | 3% | 15% | 0% | 10% |
| Hispanic | 28 | 71% | 21% | 50% | 0% | 0% | 21% | 0% | 7% |
| Asian/Pacific Islander | 25 | 88% | 56% | 32% | 0% | 0% | 8% | 4% | 0% |
| White | 356 | 90% | 50% | 38% | 2% | 0% | 5% | 1% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 12 | 83% | 67% | 17% | 0% | 0% | 0% | 8% | 8% |
| General Education Students | 398 | 90% | 54% | 36% | 0% | 0% | 5% | 1% | 5% |
| Students with Disabilities | 63 | 68% | 2% | 52% | 14% | 3% | 24% | 0% | 5% |
| Not Limited English Proficient | 457 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 70% | 33% | 36% | 1% | 1% | 20% | 2% | 6% |
| Not Economically Disadvantaged | 377 | 90% | 50% | 38% | 2% | 0% | 4% | 1% | 4% |
| Not Migrant | 461 | 87% | 47% | 38% | 2% | 0% | 7% | 1% | 5% |

South Colonie Central School District / Colonie Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 461 | 87% | 47% | 38% | 2% | 0% | 7% | 1% | 5% |
| Female | 242 | 90% | 50% | 39% | 1% | 1% | 5% | 0% | 4% |
| Male | 219 | 84% | 43% | 37% | 3% | 0% | 10% | 2% | 5% |
| Black | 40 | 73% | 28% | 43% | 3% | 3% | 15% | 0% | 10% |
| Hispanic | 28 | 71% | 21% | 50% | 0% | 0% | 21% | 0% | 7% |
| Asian/Pacific Islander | 25 | 88% | 56% | 32% | 0% | 0% | 8% | 4% | 0% |
| White | 356 | 90% | 50% | 38% | 2% | 0% | 5% | 1% | 4% |
| Multiracial | 12 | 83% | 67% | 17% | 0% | 0% | 0% | 8% | 8% |
| General Education Students | 398 | 90% | 54% | 36% | 0% | 0% | 5% | 1% | 5% |
| Students with Disabilities | 63 | 68% | 2% | 52% | 14% | 3% | 24% | 0% | 5% |
| Not Limited English Proficient | 457 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 70% | 33% | 36% | 1% | 1% | 20% | 2% | 6% |
| Not Economically Disadvantaged | 377 | 90% | 50% | 38% | 2% | 0% | 4% | 1% | 4% |
| Not Migrant | 461 | 87% | 47% | 38% | 2% | 0% | 7% | 1% | 5% |

South Colonie Central School District / Colonie Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 447 | 91% | 49% | 39% | 2% | 0% | 1% | 2% | 5% |
| Female | 210 | 91% | 60% | 30% | 2% | 0% | 1% | 2% | 6% |
| Male | 237 | 91% | 40% | 48% | 3% | 0% | 1% | 3% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 76% | 21% | 56% | 0% | 3% | 3% | 9% | 9% |
| Hispanic | 15 | 93% | 40% | 53% | 0% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 26 | 96% | 58% | 35% | 4% | 0% | 0% | 0% | 4% |
| White | 361 | 92% | 52% | 37% | 3% | 0% | 1% | 2% | 5% |
| Multiracial | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 401 | 93% | 55% | 37% | 1% | 0% | 0% | 2% | 5% |
| Students with Disabilities | 46 | 78% | 2% | 59% | 17% | 2% | 9% | 2% | 9% |
| Not Limited English Proficient | 443 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 69 | 83% | 25% | 54% | 4% | 1% | 3% | 3% | 10% |
| Not Economically Disadvantaged | 378 | 93% | 54% | 37% | 2% | 0% | 1% | 2% | 4% |
| Not Migrant | 447 | 91% | 49% | 39% | 2% | 0% | 1% | 2% | 5% |
| South Colonie Central School District / Colonie Central High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 443 | 92% | 47% | 39% | 6% | 0% | 1% | 1% | 5% |
| Female | 229 | 93% | 50% | 37% | 6% | 0% | 0% | 1% | 5% |
| Male | 214 | 91% | 43% | 42% | 7% | 0% | 1% | 1% | 6% |
| Black | 24 | 88% | 42% | 46% | 0% | 0% | 0% | 8% | 4% |
| Hispanic | 26 | 81% | 42% | 35% | 4% | 0% | 0% | 0% | 15% |
| Asian/Pacific Islander | 27 | 89% | 56% | 26% | 7% | 0% | 4% | 0% | 7% |
| White | 358 | 94% | 47% | 40% | 7% | 0% | 1% | 1% | 4% |
| Multiracial | 8 | 88% | 38% | 38% | 13% | 0% | 0% | 0% | 13% |
| General Education Students | 371 | 94% | 55% | 38% | 1% | 0% | 1% | 1% | 5% |
| Students with Disabilities | 72 | 86% | 6% | 44% | 36% | 1% | 3% | 1% | 7% |
| Not Limited English Proficient | 440 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 74 | 91% | 31% | 45% | 15% | 0% | 0% | 3% | 7% |
| Not Economically Disadvantaged | 369 | 93% | 50% | 38% | 5% | 0% | 1% | 1% | 5% |
| Not Migrant | 443 | 92% | 47% | 39% | 6% | 0% | 1% | 1% | 5% |

Albany City School District / Green Tech High Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|-----|----|----|
| All Students | 76 | 70% | 16% | 50% | 4% | 1% | 26% | 0% | 3% |
| Male | 76 | 70% | 16% | 50% | 4% | 1% | 26% | 0% | 3% |
| Black | 69 | 70% | 16% | 49% | 4% | 1% | 26% | 0% | 3% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 71% | 17% | 50% | 4% | 0% | 26% | 0% | 3% |
| Students with Disabilities | 6 | 50% | 0% | 50% | 0% | 17% | 33% | 0% | 0% |
| Not Limited English Proficient | 75 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 59 | 68% | 19% | 46% | 3% | 2% | 29% | 0% | 2% |
| Not Economically Disadvantaged | 17 | 76% | 6% | 65% | 6% | 0% | 18% | 0% | 6% |
| Not Migrant | 76 | 70% | 16% | 50% | 4% | 1% | 26% | 0% | 3% |

Albany City School District / Green Tech High Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|-----|----|----|
| All Students | 76 | 70% | 16% | 50% | 4% | 1% | 26% | 0% | 3% |
| Male | 76 | 70% | 16% | 50% | 4% | 1% | 26% | 0% | 3% |
| Black | 69 | 70% | 16% | 49% | 4% | 1% | 26% | 0% | 3% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 71% | 17% | 50% | 4% | 0% | 26% | 0% | 3% |
| Students with Disabilities | 6 | 50% | 0% | 50% | 0% | 17% | 33% | 0% | 0% |
| Not Limited English Proficient | 75 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 59 | 68% | 19% | 46% | 3% | 2% | 29% | 0% | 2% |
| Not Economically Disadvantaged | 17 | 76% | 6% | 65% | 6% | 0% | 18% | 0% | 6% |
| Not Migrant | 76 | 70% | 16% | 50% | 4% | 1% | 26% | 0% | 3% |
| Albany City School District / Green Tech High Charter School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 52 | 88% | 33% | 48% | 8% | 0% | 10% | 0% | 2% |
| Male | 52 | 88% | 33% | 48% | 8% | 0% | 10% | 0% | 2% |
| Black | 46 | 91% | 28% | 54% | 9% | 0% | 7% | 0% | 2% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 52 | 88% | 33% | 48% | 8% | 0% | 10% | 0% | 2% |
| Economically Disadvantaged | 36 | 94% | 36% | 53% | 6% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 75% | 25% | 38% | 13% | 0% | 19% | 0% | 6% |
| Not Migrant | 52 | 88% | 33% | 48% | 8% | 0% | 10% | 0% | 2% |
| Albany City School District / Green Tech High Charter School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 38 | 87% | 5% | 79% | 3% | 0% | 3% | 0% | 11% |
| Male | 38 | 87% | 5% | 79% | 3% | 0% | 3% | 0% | 11% |
| Black | 38 | 87% | 5% | 79% | 3% | 0% | 3% | 0% | 11% |
| General Education Students | 36 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 38 | 87% | 5% | 79% | 3% | 0% | 3% | 0% | 11% |
| Economically Disadvantaged | 32 | 91% | 6% | 81% | 3% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Not Migrant | 38 | 87% | 5% | 79% | 3% | 0% | 3% | 0% | 11% |
| Guilderland Central School District / Guilderland High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 416 | 95% | 58% | 35% | 2% | 0% | 2% | 0% | 2% |
| Female | 217 | 96% | 63% | 31% | 2% | 0% | 0% | 0% | 4% |
| Male | 199 | 94% | 53% | 39% | 2% | 1% | 3% | 1% | 1% |
| Black | 11 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 7 | 100% | 57% | 29% | 14% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 37 | 97% | 70% | 27% | 0% | 0% | 3% | 0% | 0% |
| White | 355 | 95% | 59% | 34% | 2% | 1% | 2% | 0% | 3% |
| Multiracial | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 372 | 96% | 64% | 32% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 44 | 86% | 9% | 59% | 18% | 5% | 5% | 0% | 5% |
| Not Limited English Proficient | 413 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 50 | 92% | 36% | 54% | 2% | 2% | 4% | 0% | 2% |
| Not Economically Disadvantaged | 366 | 96% | 61% | 32% | 2% | 0% | 1% | 0% | 2% |
| Not Migrant | 416 | 95% | 58% | 35% | 2% | 0% | 2% | 0% | 2% |
| Guiderland Central School District / Guiderland High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 416 | 94% | 58% | 33% | 2% | 0% | 3% | 0% | 2% |
| Female | 217 | 94% | 62% | 30% | 2% | 0% | 2% | 0% | 4% |
| Male | 199 | 92% | 53% | 37% | 2% | 1% | 5% | 1% | 1% |
| Black | 11 | 91% | 27% | 64% | 0% | 0% | 9% | 0% | 0% |
| Hispanic | 7 | 100% | 57% | 29% | 14% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 37 | 95% | 70% | 24% | 0% | 0% | 5% | 0% | 0% |
| White | 355 | 93% | 59% | 32% | 2% | 1% | 3% | 0% | 3% |
| Multiracial | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 372 | 94% | 64% | 30% | 0% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 44 | 86% | 9% | 59% | 18% | 5% | 5% | 0% | 5% |
| Not Limited English Proficient | 413 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 88% | 36% | 50% | 2% | 2% | 8% | 0% | 2% |
| Not Economically Disadvantaged | 366 | 94% | 61% | 31% | 2% | 0% | 3% | 0% | 2% |
| Not Migrant | 416 | 94% | 58% | 33% | 2% | 0% | 3% | 0% | 2% |
| Guiderland Central School District / Guiderland High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 399 | 94% | 57% | 35% | 3% | 1% | 1% | 0% | 3% |
| Female | 209 | 98% | 58% | 36% | 3% | 0% | 1% | 0% | 1% |
| Male | 190 | 91% | 55% | 33% | 3% | 1% | 2% | 1% | 6% |
| Black | 12 | 83% | 33% | 25% | 25% | 0% | 0% | 0% | 17% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 23 | 100% | 87% | 13% | 0% | 0% | 0% | 0% | 0% |
| White | 354 | 94% | 56% | 36% | 3% | 1% | 1% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 345 | 97% | 65% | 32% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 54 | 78% | 6% | 50% | 22% | 4% | 9% | 2% | 7% |
| Not Limited English Proficient | 398 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 27 | 93% | 52% | 26% | 15% | 4% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 372 | 95% | 57% | 35% | 2% | 0% | 1% | 0% | 3% |
| Not Migrant | 399 | 94% | 57% | 35% | 3% | 1% | 1% | 0% | 3% |
| Guiderland Central School District / Guiderland High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 472 | 96% | 56% | 36% | 4% | 1% | 0% | 0% | 3% |
| Female | 238 | 96% | 59% | 34% | 3% | 0% | 0% | 0% | 3% |
| Male | 234 | 95% | 52% | 39% | 4% | 1% | 0% | 0% | 3% |
| Black | 19 | 95% | 32% | 63% | 0% | 0% | 0% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 12 | 83% | 50% | 25% | 8% | 8% | 0% | 0% | 8% |
| Asian/Pacific Islander | 33 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| White | 399 | 96% | 55% | 37% | 4% | 1% | 0% | 0% | 3% |
| Multiracial | 9 | 89% | 44% | 44% | 0% | 0% | 0% | 0% | 11% |
| General Education Students | 415 | 97% | 61% | 35% | 1% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 57 | 82% | 14% | 44% | 25% | 7% | 2% | 0% | 9% |
| Not Limited English Proficient | 469 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 84% | 48% | 32% | 4% | 4% | 4% | 0% | 8% |
| Not Economically Disadvantaged | 447 | 96% | 56% | 37% | 4% | 1% | 0% | 0% | 3% |
| Not Migrant | 472 | 96% | 56% | 36% | 4% | 1% | 0% | 0% | 3% |

Green Island Union Free School District / Heatly School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| Female | 7 | 43% | 0% | 43% | 0% | 0% | 57% | 0% | 0% |
| Male | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| White | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| General Education Students | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| Not Limited English Proficient | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 7 | # | # | # | # | # | # | # | # |
| Not Migrant | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |

Green Island Union Free School District / Heatly School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| Female | 7 | 43% | 0% | 43% | 0% | 0% | 57% | 0% | 0% |
| Male | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| White | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| General Education Students | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| Not Limited English Proficient | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 7 | # | # | # | # | # | # | # | # |
| Not Migrant | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |

Green Island Union Free School District / Heatly School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 24 | 83% | 8% | 75% | 0% | 0% | 4% | 0% | 13% |
| Female | 10 | 90% | 0% | 90% | 0% | 0% | 0% | 0% | 10% |
| Male | 14 | 79% | 14% | 64% | 0% | 0% | 7% | 0% | 14% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 24 | 83% | 8% | 75% | 0% | 0% | 4% | 0% | 13% |
| Economically Disadvantaged | 13 | 77% | 0% | 77% | 0% | 0% | 8% | 0% | 15% |
| Not Economically Disadvantaged | 11 | 91% | 18% | 73% | 0% | 0% | 0% | 0% | 9% |
| Not Migrant | 24 | 83% | 8% | 75% | 0% | 0% | 4% | 0% | 13% |

Green Island Union Free School District / Heatty School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 24 | 88% | 21% | 67% | 0% | 0% | 8% | 0% | 4% |
| Female | 18 | 89% | 17% | 72% | 0% | 0% | 6% | 0% | 6% |
| Male | 6 | 83% | 33% | 50% | 0% | 0% | 17% | 0% | 0% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 15 | 93% | 27% | 67% | 0% | 0% | 0% | 0% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 24 | 88% | 21% | 67% | 0% | 0% | 8% | 0% | 4% |
| Economically Disadvantaged | 9 | 89% | 22% | 67% | 0% | 0% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 15 | 87% | 20% | 67% | 0% | 0% | 7% | 0% | 7% |
| Not Migrant | 24 | 88% | 21% | 67% | 0% | 0% | 8% | 0% | 4% |

Ravena-Coeymans-Selkirk Central School District / Ravena-Coeymans-Selkirk Senior High School: 2010 Total Cohort - 4 Year Outcome - A

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 161 | 90% | 37% | 44% | 9% | 2% | 1% | 0% | 7% |
| Female | 79 | 92% | 38% | 48% | 6% | 0% | 1% | 0% | 6% |
| Male | 82 | 88% | 37% | 40% | 11% | 4% | 1% | 0% | 7% |
| Black | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 151 | 89% | 38% | 44% | 8% | 2% | 1% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 92% | 43% | 49% | 1% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 21 | 76% | 0% | 14% | 62% | 14% | 0% | 0% | 10% |
| Not Limited English Proficient | 161 | 90% | 37% | 44% | 9% | 2% | 1% | 0% | 7% |
| Economically Disadvantaged | 55 | 80% | 25% | 40% | 15% | 2% | 4% | 0% | 15% |
| Not Economically Disadvantaged | 106 | 95% | 43% | 46% | 6% | 2% | 0% | 0% | 3% |
| Not Migrant | 161 | 90% | 37% | 44% | 9% | 2% | 1% | 0% | 7% |

Ravena-Coeymans-Selkirk Central School District / Ravena-Coeymans-Selkirk Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 161 | 89% | 37% | 43% | 9% | 2% | 2% | 0% | 7% |
| Female | 79 | 90% | 38% | 46% | 6% | 0% | 4% | 0% | 6% |
| Male | 82 | 88% | 37% | 40% | 11% | 4% | 1% | 0% | 7% |
| Black | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 151 | 88% | 38% | 42% | 8% | 2% | 3% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 91% | 43% | 47% | 1% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 21 | 76% | 0% | 14% | 62% | 14% | 0% | 0% | 10% |
| Not Limited English Proficient | 161 | 89% | 37% | 43% | 9% | 2% | 2% | 0% | 7% |
| Economically Disadvantaged | 55 | 78% | 25% | 38% | 15% | 2% | 5% | 0% | 15% |
| Not Economically Disadvantaged | 106 | 94% | 43% | 45% | 6% | 2% | 1% | 0% | 3% |
| Not Migrant | 161 | 89% | 37% | 43% | 9% | 2% | 2% | 0% | 7% |
| Ravena-Coeymans-Selkirk Central School District / Ravena-Coeymans-Selkirk Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 175 | 92% | 34% | 50% | 8% | 1% | 0% | 0% | 7% |
| Female | 91 | 95% | 41% | 49% | 4% | 1% | 0% | 0% | 4% |
| Male | 84 | 89% | 27% | 50% | 12% | 1% | 0% | 0% | 10% |
| Black | 8 | 75% | 13% | 63% | 0% | 0% | 0% | 0% | 25% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 157 | 92% | 36% | 49% | 8% | 1% | 0% | 0% | 6% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 153 | 92% | 39% | 52% | 1% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 22 | 91% | 5% | 32% | 55% | 9% | 0% | 0% | 0% |
| Not Limited English Proficient | 174 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 86% | 18% | 55% | 14% | 4% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 124 | 94% | 41% | 48% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 175 | 92% | 34% | 50% | 8% | 1% | 0% | 0% | 7% |
| Ravena-Coeymans-Selkirk Central School District / Ravena-Coeymans-Selkirk Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 161 | 89% | 35% | 48% | 6% | 2% | 0% | 0% | 9% |
| Female | 83 | 95% | 47% | 45% | 4% | 0% | 0% | 0% | 5% |
| Male | 78 | 82% | 23% | 51% | 8% | 4% | 0% | 0% | 13% |
| Black | 7 | 86% | 14% | 43% | 29% | 0% | 0% | 0% | 14% |
| Hispanic | 10 | 100% | 20% | 70% | 10% | 0% | 0% | 0% | 0% |
| White | 144 | 88% | 38% | 47% | 4% | 2% | 0% | 0% | 9% |
| General Education Students | 140 | 93% | 41% | 51% | 1% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 21 | 62% | 0% | 29% | 33% | 14% | 0% | 0% | 19% |
| Not Limited English Proficient | 158 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 78% | 13% | 53% | 11% | 4% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 116 | 93% | 44% | 46% | 3% | 1% | 0% | 0% | 6% |
| Not Migrant | 161 | 89% | 35% | 48% | 6% | 2% | 0% | 0% | 9% |
| North Colonie Csd / Shaker High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 520 | 94% | 58% | 35% | 2% | 0% | 3% | 0% | 3% |
| Female | 253 | 96% | 62% | 32% | 1% | 0% | 3% | 0% | 1% |
| Male | 267 | 92% | 53% | 37% | 2% | 0% | 4% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | 87% | 30% | 57% | 0% | 0% | 10% | 0% | 3% |
| Hispanic | 16 | 75% | 19% | 56% | 0% | 6% | 6% | 0% | 13% |
| Asian/Pacific Islander | 52 | 92% | 75% | 15% | 2% | 0% | 6% | 0% | 2% |
| White | 417 | 95% | 59% | 34% | 2% | 0% | 3% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 445 | 96% | 66% | 30% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 75 | 79% | 7% | 61% | 11% | 1% | 15% | 0% | 5% |
| Not Limited English Proficient | 512 | 94% | 58% | 34% | 2% | 0% | 3% | 0% | 3% |
| Limited English Proficient | 8 | 63% | 13% | 50% | 0% | 13% | 13% | 0% | 13% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 50% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 66 | 76% | 24% | 47% | 5% | 2% | 8% | 0% | 15% |
| Not Economically Disadvantaged | 454 | 96% | 62% | 33% | 1% | 0% | 3% | 0% | 1% |
| Not Migrant | 520 | 94% | 58% | 35% | 2% | 0% | 3% | 0% | 3% |

North Colonie Csd / Shaker High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 520 | 93% | 58% | 34% | 1% | 0% | 4% | 0% | 3% |
| Female | 253 | 95% | 62% | 32% | 1% | 0% | 4% | 0% | 1% |
| Male | 267 | 91% | 53% | 36% | 1% | 0% | 5% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | 83% | 30% | 53% | 0% | 0% | 13% | 0% | 3% |
| Hispanic | 16 | 69% | 19% | 50% | 0% | 6% | 13% | 0% | 13% |
| Asian/Pacific Islander | 52 | 90% | 75% | 15% | 0% | 0% | 8% | 0% | 2% |
| White | 417 | 95% | 59% | 34% | 2% | 0% | 3% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 445 | 96% | 66% | 29% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 75 | 77% | 7% | 61% | 9% | 1% | 16% | 0% | 5% |
| Not Limited English Proficient | 512 | 93% | 58% | 34% | 1% | 0% | 4% | 0% | 3% |
| Limited English Proficient | 8 | 63% | 13% | 50% | 0% | 13% | 13% | 0% | 13% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 50% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 66 | 73% | 24% | 45% | 3% | 2% | 11% | 0% | 15% |
| Not Economically Disadvantaged | 454 | 96% | 62% | 32% | 1% | 0% | 3% | 0% | 1% |
| Not Migrant | 520 | 93% | 58% | 34% | 1% | 0% | 4% | 0% | 3% |

North Colonie Csd / Shaker High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 534 | 94% | 57% | 35% | 1% | 1% | 4% | 0% | 1% |
| Female | 266 | 96% | 60% | 35% | 2% | 0% | 3% | 0% | 1% |
| Male | 268 | 92% | 55% | 36% | 1% | 1% | 4% | 0% | 2% |
| Black | 52 | 92% | 21% | 69% | 2% | 2% | 4% | 0% | 2% |
| Hispanic | 22 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 48 | 96% | 73% | 23% | 0% | 0% | 4% | 0% | 0% |
| White | 410 | 94% | 62% | 31% | 1% | 1% | 3% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 469 | 96% | 63% | 32% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 65 | 83% | 18% | 55% | 9% | 6% | 9% | 0% | 2% |
| Not Limited English Proficient | 527 | 94% | 58% | 35% | 1% | 1% | 3% | 0% | 1% |
| Limited English Proficient | 7 | 57% | 14% | 29% | 14% | 0% | 14% | 0% | 29% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 94% | 29% | 61% | 4% | 1% | 3% | 0% | 1% |
| Not Economically Disadvantaged | 465 | 94% | 62% | 31% | 1% | 1% | 4% | 0% | 2% |
| Not Migrant | 534 | 94% | 57% | 35% | 1% | 1% | 4% | 0% | 1% |

North Colonie Csd / Shaker High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 504 | 94% | 59% | 33% | 2% | 0% | 2% | 0% | 4% |
| Female | 227 | 96% | 67% | 29% | 1% | 0% | 1% | 0% | 2% |
| Male | 277 | 92% | 53% | 37% | 2% | 1% | 2% | 0% | 5% |
| Black | 38 | 92% | 32% | 55% | 5% | 0% | 5% | 0% | 3% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 54 | 96% | 72% | 24% | 0% | 0% | 0% | 0% | 4% |
| White | 396 | 94% | 61% | 32% | 1% | 1% | 2% | 0% | 4% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 434 | 96% | 68% | 28% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 70 | 81% | 3% | 67% | 11% | 3% | 10% | 0% | 6% |
| Not Limited English Proficient | 500 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 88% | 41% | 43% | 4% | 2% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 448 | 95% | 61% | 32% | 1% | 0% | 1% | 0% | 4% |
| Not Migrant | 504 | 94% | 59% | 33% | 2% | 0% | 2% | 0% | 4% |

Watervliet City School District / Watervliet Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 116 | 79% | 13% | 60% | 6% | 3% | 5% | 0% | 9% |
| Female | 53 | 77% | 15% | 55% | 8% | 2% | 8% | 0% | 9% |
| Male | 63 | 81% | 11% | 65% | 5% | 3% | 3% | 0% | 10% |
| Black | 15 | 67% | 7% | 53% | 7% | 7% | 7% | 0% | 13% |
| Hispanic | 11 | 73% | 0% | 73% | 0% | 0% | 9% | 0% | 9% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 83 | 82% | 13% | 61% | 7% | 2% | 4% | 0% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 85% | 16% | 67% | 3% | 0% | 3% | 0% | 9% |
| Students with Disabilities | 20 | 50% | 0% | 30% | 20% | 15% | 15% | 0% | 10% |
| Not Limited English Proficient | 114 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 72% | 11% | 55% | 7% | 3% | 8% | 0% | 14% |
| Not Economically Disadvantaged | 40 | 93% | 18% | 70% | 5% | 3% | 0% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 116 | 79% | 13% | 60% | 6% | 3% | 5% | 0% | 9% | |
| Watervliet City School District / Watervliet Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 116 | 79% | 13% | 60% | 6% | 3% | 5% | 0% | 9% | |
| Female | 53 | 77% | 15% | 55% | 8% | 2% | 8% | 0% | 9% | |
| Male | 63 | 81% | 11% | 65% | 5% | 3% | 3% | 0% | 10% | |
| Black | 15 | 67% | 7% | 53% | 7% | 7% | 7% | 0% | 13% | |
| Hispanic | 11 | 73% | 0% | 73% | 0% | 0% | 9% | 0% | 9% | |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # | |
| White | 83 | 82% | 13% | 61% | 7% | 2% | 4% | 0% | 10% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 96 | 85% | 16% | 67% | 3% | 0% | 3% | 0% | 9% | |
| Students with Disabilities | 20 | 50% | 0% | 30% | 20% | 15% | 15% | 0% | 10% | |
| Not Limited English Proficient | 114 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 76 | 72% | 11% | 55% | 7% | 3% | 8% | 0% | 14% | |
| Not Economically Disadvantaged | 40 | 93% | 18% | 70% | 5% | 3% | 0% | 0% | 0% | |
| Not Migrant | 116 | 79% | 13% | 60% | 6% | 3% | 5% | 0% | 9% | |
| Watervliet City School District / Watervliet Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 97 | 74% | 10% | 58% | 6% | 4% | 1% | 0% | 19% | |
| Female | 50 | 76% | 16% | 58% | 2% | 2% | 2% | 0% | 16% | |
| Male | 47 | 72% | 4% | 57% | 11% | 6% | 0% | 0% | 21% | |
| Black | 24 | 71% | 0% | 63% | 8% | 8% | 0% | 0% | 13% | |
| Hispanic | 4 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # | |
| White | 60 | 75% | 15% | 53% | 7% | 3% | 0% | 0% | 22% | |
| Multiracial | 5 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% | |
| General Education Students | 82 | 78% | 12% | 66% | 0% | 0% | 1% | 0% | 18% | |
| Students with Disabilities | 15 | 53% | 0% | 13% | 40% | 27% | 0% | 0% | 20% | |
| Not Limited English Proficient | 96 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 61 | 74% | 11% | 52% | 10% | 7% | 2% | 0% | 16% | |
| Not Economically Disadvantaged | 36 | 75% | 8% | 67% | 0% | 0% | 0% | 0% | 22% | |
| Not Migrant | 97 | 74% | 10% | 58% | 6% | 4% | 1% | 0% | 19% | |
| Watervliet City School District / Watervliet Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 117 | 83% | 17% | 63% | 3% | 3% | 0% | 1% | 14% | |
| Female | 53 | 87% | 19% | 66% | 2% | 6% | 0% | 0% | 8% | |
| Male | 64 | 80% | 16% | 61% | 3% | 0% | 0% | 2% | 19% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 24 | 92% | 4% | 79% | 8% | 0% | 0% | 0% | 8% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALBANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| White | 81 | 80% | 21% | 59% | 0% | 4% | 0% | 0% | 16% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 88% | 20% | 68% | 0% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 21 | 62% | 5% | 43% | 14% | 14% | 0% | 5% | 19% |
| Not Limited English Proficient | 114 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 76% | 5% | 68% | 3% | 3% | 0% | 2% | 19% |
| Not Economically Disadvantaged | 58 | 90% | 29% | 59% | 2% | 2% | 0% | 0% | 9% |
| Not Migrant | 117 | 83% | 17% | 63% | 3% | 3% | 0% | 1% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Alfred-Almond Central School District / Alfred-Almond Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 54 | 96% | 50% | 41% | 6% | 0% | 4% | 0% | 0% |
| Female | 25 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| Male | 29 | 93% | 34% | 48% | 10% | 0% | 7% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 48 | 96% | 46% | 44% | 6% | 0% | 4% | 0% | 0% |
| General Education Students | 49 | 96% | 55% | 41% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 54 | 96% | 50% | 41% | 6% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 14 | 93% | 14% | 71% | 7% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 98% | 63% | 30% | 5% | 0% | 3% | 0% | 0% |
| Not Migrant | 54 | 96% | 50% | 41% | 6% | 0% | 4% | 0% | 0% |
| Alfred-Almond Central School District / Alfred-Almond Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 54 | 96% | 50% | 41% | 6% | 0% | 4% | 0% | 0% |
| Female | 25 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| Male | 29 | 93% | 34% | 48% | 10% | 0% | 7% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 48 | 96% | 46% | 44% | 6% | 0% | 4% | 0% | 0% |
| General Education Students | 49 | 96% | 55% | 41% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 54 | 96% | 50% | 41% | 6% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 14 | 93% | 14% | 71% | 7% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 98% | 63% | 30% | 5% | 0% | 3% | 0% | 0% |
| Not Migrant | 54 | 96% | 50% | 41% | 6% | 0% | 4% | 0% | 0% |
| Alfred-Almond Central School District / Alfred-Almond Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 46 | 93% | 50% | 39% | 4% | 0% | 0% | 0% | 7% |
| Female | 28 | 93% | 64% | 25% | 4% | 0% | 0% | 0% | 7% |
| Male | 18 | 94% | 28% | 61% | 6% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 41 | 95% | 46% | 44% | 5% | 0% | 0% | 0% | 5% |
| General Education Students | 41 | 93% | 54% | 39% | 0% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 5 | 100% | 20% | 40% | 40% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 46 | 93% | 50% | 39% | 4% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 10 | 80% | 10% | 50% | 20% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 36 | 97% | 61% | 36% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 46 | 93% | 50% | 39% | 4% | 0% | 0% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Alfred-Almond Central School District / Alfred-Almond Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 58 | 91% | 50% | 41% | 0% | 5% | 0% | 0% | 3% |
| Female | 26 | 96% | 46% | 50% | 0% | 0% | 0% | 0% | 4% |
| Male | 32 | 88% | 53% | 34% | 0% | 9% | 0% | 0% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 57 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 98% | 56% | 42% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 6 | 33% | 0% | 33% | 0% | 50% | 0% | 0% | 17% |
| Not Limited English Proficient | 58 | 91% | 50% | 41% | 0% | 5% | 0% | 0% | 3% |
| Economically Disadvantaged | 14 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 44 | 89% | 50% | 39% | 0% | 7% | 0% | 0% | 5% |
| Not Migrant | 58 | 91% | 50% | 41% | 0% | 5% | 0% | 0% | 3% |
| Andover Central School District / Andover School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 29 | 86% | 24% | 55% | 7% | 0% | 10% | 0% | 3% |
| Female | 21 | 90% | 33% | 48% | 10% | 0% | 5% | 0% | 5% |
| Male | 8 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| White | 29 | 86% | 24% | 55% | 7% | 0% | 10% | 0% | 3% |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 86% | 24% | 55% | 7% | 0% | 10% | 0% | 3% |
| Economically Disadvantaged | 13 | 77% | 0% | 69% | 8% | 0% | 23% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 94% | 44% | 44% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 29 | 86% | 24% | 55% | 7% | 0% | 10% | 0% | 3% |
| Andover Central School District / Andover School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 29 | 86% | 24% | 55% | 7% | 0% | 10% | 0% | 3% |
| Female | 21 | 90% | 33% | 48% | 10% | 0% | 5% | 0% | 5% |
| Male | 8 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| White | 29 | 86% | 24% | 55% | 7% | 0% | 10% | 0% | 3% |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 86% | 24% | 55% | 7% | 0% | 10% | 0% | 3% |
| Economically Disadvantaged | 13 | 77% | 0% | 69% | 8% | 0% | 23% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 94% | 44% | 44% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 29 | 86% | 24% | 55% | 7% | 0% | 10% | 0% | 3% |
| Andover Central School District / Andover School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 28 | 96% | 18% | 68% | 11% | 0% | 0% | 0% | 4% |
| Female | 11 | 100% | 18% | 64% | 18% | 0% | 0% | 0% | 0% |
| Male | 17 | 94% | 18% | 71% | 6% | 0% | 0% | 0% | 6% |
| White | 28 | 96% | 18% | 68% | 11% | 0% | 0% | 0% | 4% |
| General Education Students | 25 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 28 | 96% | 18% | 68% | 11% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 10 | 90% | 0% | 70% | 20% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 18 | 100% | 28% | 67% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 28 | 96% | 18% | 68% | 11% | 0% | 0% | 0% | 4% |

Andover Central School District / Andover School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 23 | 91% | 13% | 65% | 13% | 0% | 0% | 0% | 9% |
| Female | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Male | 16 | 94% | 19% | 69% | 6% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 91% | 13% | 65% | 13% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 9 | 100% | 0% | 78% | 22% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 86% | 21% | 57% | 7% | 0% | 0% | 0% | 14% |
| Not Migrant | 23 | 91% | 13% | 65% | 13% | 0% | 0% | 0% | 9% |

Belfast Central School District / Belfast School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 17 | 71% | 24% | 47% | 0% | 24% | 0% | 0% | 6% |
| Female | 8 | 75% | 38% | 38% | 0% | 13% | 0% | 0% | 13% |
| Male | 9 | 67% | 11% | 56% | 0% | 33% | 0% | 0% | 0% |
| White | 17 | 71% | 24% | 47% | 0% | 24% | 0% | 0% | 6% |
| General Education Students | 11 | 91% | 36% | 55% | 0% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 6 | 33% | 0% | 33% | 0% | 67% | 0% | 0% | 0% |
| Not Limited English Proficient | 17 | 71% | 24% | 47% | 0% | 24% | 0% | 0% | 6% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 13 | # | # | # | # | # | # | # | # |
| Not Migrant | 17 | 71% | 24% | 47% | 0% | 24% | 0% | 0% | 6% |

Belfast Central School District / Belfast School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 17 | 71% | 24% | 47% | 0% | 24% | 0% | 0% | 6% |
| Female | 8 | 75% | 38% | 38% | 0% | 13% | 0% | 0% | 13% |
| Male | 9 | 67% | 11% | 56% | 0% | 33% | 0% | 0% | 0% |
| White | 17 | 71% | 24% | 47% | 0% | 24% | 0% | 0% | 6% |
| General Education Students | 11 | 91% | 36% | 55% | 0% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 6 | 33% | 0% | 33% | 0% | 67% | 0% | 0% | 0% |
| Not Limited English Proficient | 17 | 71% | 24% | 47% | 0% | 24% | 0% | 0% | 6% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 13 | # | # | # | # | # | # | # | # |
| Not Migrant | 17 | 71% | 24% | 47% | 0% | 24% | 0% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Belfast Central School District / Belfast School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 34 | 88% | 29% | 38% | 21% | 6% | 0% | 0% | 6% |
| Female | 17 | 100% | 35% | 47% | 18% | 0% | 0% | 0% | 0% |
| Male | 17 | 76% | 24% | 29% | 24% | 12% | 0% | 0% | 12% |
| White | 33 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | 92% | 40% | 52% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 9 | 78% | 0% | 0% | 78% | 22% | 0% | 0% | 0% |
| Not Limited English Proficient | 34 | 88% | 29% | 38% | 21% | 6% | 0% | 0% | 6% |
| Economically Disadvantaged | 13 | 85% | 0% | 46% | 38% | 8% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 21 | 90% | 48% | 33% | 10% | 5% | 0% | 0% | 5% |
| Not Migrant | 34 | 88% | 29% | 38% | 21% | 6% | 0% | 0% | 6% |
| Belfast Central School District / Belfast School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 32 | 91% | 16% | 72% | 3% | 0% | 0% | 0% | 9% |
| Female | 13 | 92% | 31% | 62% | 0% | 0% | 0% | 0% | 8% |
| Male | 19 | 89% | 5% | 79% | 5% | 0% | 0% | 0% | 11% |
| White | 32 | 91% | 16% | 72% | 3% | 0% | 0% | 0% | 9% |
| General Education Students | 27 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 40% | 0% | 20% | 20% | 0% | 0% | 0% | 60% |
| Not Limited English Proficient | 32 | 91% | 16% | 72% | 3% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 13 | 92% | 8% | 85% | 0% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 19 | 89% | 21% | 63% | 5% | 0% | 0% | 0% | 11% |
| Not Migrant | 32 | 91% | 16% | 72% | 3% | 0% | 0% | 0% | 9% |
| Bolivar-Richburg Central School District / Bolivar-Richburg Elementary School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Bolivar-Richburg Central School District / Bolivar-Richburg Elementary School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Bolivar-Richburg Central School District / Bolivar-Richburg Elementary School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Bolivar-Richburg Central School District / Bolivar-Richburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 65 | 89% | 22% | 65% | 3% | 0% | 6% | 0% | 5% |
| Female | 37 | 89% | 19% | 65% | 5% | 0% | 5% | 0% | 5% |
| Male | 28 | 89% | 25% | 64% | 0% | 0% | 7% | 0% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 63 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 93% | 24% | 68% | 2% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 6 | 50% | 0% | 33% | 17% | 0% | 33% | 0% | 17% |
| Not Limited English Proficient | 65 | 89% | 22% | 65% | 3% | 0% | 6% | 0% | 5% |
| Economically Disadvantaged | 26 | 85% | 8% | 73% | 4% | 0% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 39 | 92% | 31% | 59% | 3% | 0% | 5% | 0% | 3% |
| Not Migrant | 65 | 89% | 22% | 65% | 3% | 0% | 6% | 0% | 5% |
| Bolivar-Richburg Central School District / Bolivar-Richburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 65 | 89% | 22% | 65% | 3% | 0% | 6% | 0% | 5% |
| Female | 37 | 89% | 19% | 65% | 5% | 0% | 5% | 0% | 5% |
| Male | 28 | 89% | 25% | 64% | 0% | 0% | 7% | 0% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 63 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 93% | 24% | 68% | 2% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 6 | 50% | 0% | 33% | 17% | 0% | 33% | 0% | 17% |
| Not Limited English Proficient | 65 | 89% | 22% | 65% | 3% | 0% | 6% | 0% | 5% |
| Economically Disadvantaged | 26 | 85% | 8% | 73% | 4% | 0% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 39 | 92% | 31% | 59% | 3% | 0% | 5% | 0% | 3% |
| Not Migrant | 65 | 89% | 22% | 65% | 3% | 0% | 6% | 0% | 5% |
| Bolivar-Richburg Central School District / Bolivar-Richburg Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 56 | 86% | 18% | 63% | 5% | 2% | 4% | 2% | 5% |
| Female | 28 | 93% | 21% | 64% | 7% | 0% | 4% | 0% | 4% |
| Male | 28 | 79% | 14% | 61% | 4% | 4% | 4% | 4% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 90% | 20% | 69% | 0% | 0% | 2% | 2% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 14% | 14% | 0% | 14% |
| Not Limited English Proficient | 56 | 86% | 18% | 63% | 5% | 2% | 4% | 2% | 5% |
| Economically Disadvantaged | 28 | 82% | 14% | 61% | 7% | 4% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 28 | 89% | 21% | 64% | 4% | 0% | 0% | 4% | 4% |
| Not Migrant | 56 | 86% | 18% | 63% | 5% | 2% | 4% | 2% | 5% |
| Bolivar-Richburg Central School District / Bolivar-Richburg Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 63 | 81% | 24% | 56% | 2% | 8% | 5% | 0% | 6% |
| Female | 29 | 90% | 28% | 62% | 0% | 3% | 0% | 0% | 7% |
| Male | 34 | 74% | 21% | 50% | 3% | 12% | 9% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 96% | 30% | 66% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 13 | 23% | 0% | 15% | 8% | 38% | 8% | 0% | 31% |
| Not Limited English Proficient | 63 | 81% | 24% | 56% | 2% | 8% | 5% | 0% | 6% |
| Economically Disadvantaged | 33 | 73% | 12% | 58% | 3% | 15% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 30 | 90% | 37% | 53% | 0% | 0% | 3% | 0% | 7% |
| Not Migrant | 63 | 81% | 24% | 56% | 2% | 8% | 5% | 0% | 6% |
| Canaseraga Central School District / Canaseraga School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 17 | 94% | 0% | 76% | 18% | 0% | 0% | 0% | 6% |
| Female | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 12 | 92% | 0% | 67% | 25% | 0% | 0% | 0% | 8% |
| White | 17 | 94% | 0% | 76% | 18% | 0% | 0% | 0% | 6% |
| General Education Students | 15 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 94% | 0% | 76% | 18% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 8 | 88% | 0% | 75% | 13% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 9 | 100% | 0% | 78% | 22% | 0% | 0% | 0% | 0% |
| Not Migrant | 17 | 94% | 0% | 76% | 18% | 0% | 0% | 0% | 6% |
| Canaseraga Central School District / Canaseraga School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 17 | 94% | 0% | 76% | 18% | 0% | 0% | 0% | 6% |
| Female | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 12 | 92% | 0% | 67% | 25% | 0% | 0% | 0% | 8% |
| White | 17 | 94% | 0% | 76% | 18% | 0% | 0% | 0% | 6% |
| General Education Students | 15 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 94% | 0% | 76% | 18% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 8 | 88% | 0% | 75% | 13% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 9 | 100% | 0% | 78% | 22% | 0% | 0% | 0% | 0% |
| Not Migrant | 17 | 94% | 0% | 76% | 18% | 0% | 0% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Canaseraga Central School District / Canaseraga School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 17 | 100% | 6% | 82% | 12% | 0% | 0% | 0% | 0% |
| Female | 11 | 100% | 9% | 73% | 18% | 0% | 0% | 0% | 0% |
| Male | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 17 | 100% | 6% | 82% | 12% | 0% | 0% | 0% | 0% |
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 100% | 6% | 82% | 12% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 11 | 100% | 9% | 91% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 17 | 100% | 6% | 82% | 12% | 0% | 0% | 0% | 0% |
| Canaseraga Central School District / Canaseraga School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 16 | 94% | 6% | 69% | 19% | 0% | 0% | 0% | 6% |
| Female | 8 | 88% | 13% | 63% | 13% | 0% | 0% | 0% | 13% |
| Male | 8 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| White | 16 | 94% | 6% | 69% | 19% | 0% | 0% | 0% | 6% |
| General Education Students | 15 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 16 | 94% | 6% | 69% | 19% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 6 | 100% | 17% | 50% | 33% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 90% | 0% | 80% | 10% | 0% | 0% | 0% | 10% |
| Not Migrant | 16 | 94% | 6% | 69% | 19% | 0% | 0% | 0% | 6% |
| Cuba-Rushford Central School District / Cuba-Rushford High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 73 | 92% | 37% | 48% | 7% | 1% | 1% | 1% | 4% |
| Female | 28 | 93% | 57% | 32% | 4% | 4% | 0% | 0% | 4% |
| Male | 45 | 91% | 24% | 58% | 9% | 0% | 2% | 2% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 70 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 97% | 43% | 52% | 2% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 10 | 60% | 0% | 20% | 40% | 10% | 10% | 0% | 20% |
| Not Limited English Proficient | 73 | 92% | 37% | 48% | 7% | 1% | 1% | 1% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 86% | 23% | 50% | 14% | 5% | 5% | 5% | 0% |
| Not Economically Disadvantaged | 51 | 94% | 43% | 47% | 4% | 0% | 0% | 0% | 6% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 72 | # | # | # | # | # | # | # | # |
| Cuba-Rushford Central School District / Cuba-Rushford High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 73 | 92% | 37% | 48% | 7% | 1% | 1% | 1% | 4% |
| Female | 28 | 93% | 57% | 32% | 4% | 4% | 0% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 45 | 91% | 24% | 58% | 9% | 0% | 2% | 2% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 70 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 97% | 43% | 52% | 2% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 10 | 60% | 0% | 20% | 40% | 10% | 10% | 0% | 20% |
| Not Limited English Proficient | 73 | 92% | 37% | 48% | 7% | 1% | 1% | 1% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 86% | 23% | 50% | 14% | 5% | 5% | 5% | 0% |
| Not Economically Disadvantaged | 51 | 94% | 43% | 47% | 4% | 0% | 0% | 0% | 6% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 72 | # | # | # | # | # | # | # | # |

Cuba-Rushford Central School District / Cuba-Rushford High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 66 | 88% | 32% | 55% | 2% | 2% | 0% | 0% | 11% |
| Female | 39 | 90% | 33% | 54% | 3% | 3% | 0% | 0% | 8% |
| Male | 27 | 85% | 30% | 56% | 0% | 0% | 0% | 0% | 15% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 64 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 95% | 38% | 57% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 10 | 50% | 0% | 40% | 10% | 10% | 0% | 0% | 40% |
| Not Limited English Proficient | 66 | 88% | 32% | 55% | 2% | 2% | 0% | 0% | 11% |
| Economically Disadvantaged | 22 | 77% | 14% | 64% | 0% | 5% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 44 | 93% | 41% | 50% | 2% | 0% | 0% | 0% | 7% |
| Not Migrant | 66 | 88% | 32% | 55% | 2% | 2% | 0% | 0% | 11% |

Cuba-Rushford Central School District / Cuba-Rushford High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 89 | 91% | 37% | 51% | 3% | 1% | 0% | 0% | 8% |
| Female | 44 | 93% | 45% | 45% | 2% | 0% | 0% | 0% | 7% |
| Male | 45 | 89% | 29% | 56% | 4% | 2% | 0% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 87 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 96% | 42% | 53% | 1% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 11 | 55% | 0% | 36% | 18% | 9% | 0% | 0% | 36% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 27 | 81% | 22% | 52% | 7% | 4% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 62 | 95% | 44% | 50% | 2% | 0% | 0% | 0% | 5% |
| Not Migrant | 89 | 91% | 37% | 51% | 3% | 1% | 0% | 0% | 8% |

Fillmore Central School District / Fillmore Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 64 | 97% | 44% | 39% | 14% | 0% | 3% | 0% | 0% |
|--------------|----|-----|-----|-----|-----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 34 | 97% | 50% | 29% | 18% | 0% | 3% | 0% | 0% |
| Male | 30 | 97% | 37% | 50% | 10% | 0% | 3% | 0% | 0% |
| White | 64 | 97% | 44% | 39% | 14% | 0% | 3% | 0% | 0% |
| General Education Students | 54 | 96% | 52% | 44% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 10 | 100% | 0% | 10% | 90% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 64 | 97% | 44% | 39% | 14% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 22 | 100% | 14% | 55% | 32% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 95% | 60% | 31% | 5% | 0% | 5% | 0% | 0% |
| Not Migrant | 64 | 97% | 44% | 39% | 14% | 0% | 3% | 0% | 0% |
| Fillmore Central School District / Fillmore Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 64 | 97% | 44% | 39% | 14% | 0% | 3% | 0% | 0% |
| Female | 34 | 97% | 50% | 29% | 18% | 0% | 3% | 0% | 0% |
| Male | 30 | 97% | 37% | 50% | 10% | 0% | 3% | 0% | 0% |
| White | 64 | 97% | 44% | 39% | 14% | 0% | 3% | 0% | 0% |
| General Education Students | 54 | 96% | 52% | 44% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 10 | 100% | 0% | 10% | 90% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 64 | 97% | 44% | 39% | 14% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 22 | 100% | 14% | 55% | 32% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 95% | 60% | 31% | 5% | 0% | 5% | 0% | 0% |
| Not Migrant | 64 | 97% | 44% | 39% | 14% | 0% | 3% | 0% | 0% |
| Fillmore Central School District / Fillmore Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 48 | 88% | 33% | 48% | 6% | 4% | 2% | 0% | 6% |
| Female | 21 | 90% | 48% | 29% | 14% | 5% | 0% | 0% | 5% |
| Male | 27 | 85% | 22% | 63% | 0% | 4% | 4% | 0% | 7% |
| White | 48 | 88% | 33% | 48% | 6% | 4% | 2% | 0% | 6% |
| General Education Students | 41 | 98% | 39% | 56% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 7 | 29% | 0% | 0% | 29% | 29% | 14% | 0% | 29% |
| Not Limited English Proficient | 48 | 88% | 33% | 48% | 6% | 4% | 2% | 0% | 6% |
| Economically Disadvantaged | 9 | 89% | 11% | 67% | 11% | 11% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 39 | 87% | 38% | 44% | 5% | 3% | 3% | 0% | 8% |
| Not Migrant | 48 | 88% | 33% | 48% | 6% | 4% | 2% | 0% | 6% |
| Fillmore Central School District / Fillmore Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 58 | 95% | 45% | 47% | 3% | 0% | 2% | 0% | 3% |
| Female | 23 | 96% | 48% | 48% | 0% | 0% | 4% | 0% | 0% |
| Male | 35 | 94% | 43% | 46% | 6% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 57 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 94% | 47% | 47% | 0% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 5 | 100% | 20% | 40% | 40% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 58 | 95% | 45% | 47% | 3% | 0% | 2% | 0% | 3% |
| Economically Disadvantaged | 22 | 95% | 18% | 68% | 9% | 0% | 0% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 36 | 94% | 61% | 33% | 0% | 0% | 3% | 0% | 3% |
| Not Migrant | 58 | 95% | 45% | 47% | 3% | 0% | 2% | 0% | 3% |
| Friendship Central School District / Friendship Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 20 | 90% | 20% | 50% | 20% | 0% | 0% | 0% | 10% |
| Female | 9 | 89% | 44% | 33% | 11% | 0% | 0% | 0% | 11% |
| Male | 11 | 91% | 0% | 64% | 27% | 0% | 0% | 0% | 9% |
| White | 20 | 90% | 20% | 50% | 20% | 0% | 0% | 0% | 10% |
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 20 | 90% | 20% | 50% | 20% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 8 | 100% | 25% | 50% | 25% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 83% | 17% | 50% | 17% | 0% | 0% | 0% | 17% |
| Not Migrant | 20 | 90% | 20% | 50% | 20% | 0% | 0% | 0% | 10% |
| Friendship Central School District / Friendship Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 20 | 90% | 20% | 50% | 20% | 0% | 0% | 0% | 10% |
| Female | 9 | 89% | 44% | 33% | 11% | 0% | 0% | 0% | 11% |
| Male | 11 | 91% | 0% | 64% | 27% | 0% | 0% | 0% | 9% |
| White | 20 | 90% | 20% | 50% | 20% | 0% | 0% | 0% | 10% |
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 20 | 90% | 20% | 50% | 20% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 8 | 100% | 25% | 50% | 25% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 83% | 17% | 50% | 17% | 0% | 0% | 0% | 17% |
| Not Migrant | 20 | 90% | 20% | 50% | 20% | 0% | 0% | 0% | 10% |
| Friendship Central School District / Friendship Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 31 | 94% | 23% | 65% | 6% | 0% | 0% | 0% | 3% |
| Female | 14 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| Male | 17 | 94% | 18% | 71% | 6% | 0% | 0% | 0% | 0% |
| White | 30 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 92% | 27% | 62% | 4% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 31 | 94% | 23% | 65% | 6% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 17 | 100% | 24% | 71% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 86% | 21% | 57% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 31 | 94% | 23% | 65% | 6% | 0% | 0% | 0% | 3% |
| Friendship Central School District / Friendship Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 16 | 88% | 6% | 56% | 25% | 0% | 0% | 6% | 6% |
| Female | 6 | 83% | 0% | 50% | 33% | 0% | 0% | 0% | 17% |
| Male | 10 | 90% | 10% | 60% | 20% | 0% | 0% | 10% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 15 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | 82% | 9% | 73% | 0% | 0% | 0% | 9% | 9% |
| Students with Disabilities | 5 | 100% | 0% | 20% | 80% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 16 | 88% | 6% | 56% | 25% | 0% | 0% | 6% | 6% |
| Economically Disadvantaged | 8 | 75% | 0% | 38% | 38% | 0% | 0% | 13% | 13% |
| Not Economically Disadvantaged | 8 | 100% | 13% | 75% | 13% | 0% | 0% | 0% | 0% |
| Not Migrant | 16 | 88% | 6% | 56% | 25% | 0% | 0% | 6% | 6% |

Genesee Valley Central School District / Genesee Valley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 47 | 81% | 32% | 43% | 6% | 0% | 13% | 0% | 6% |
| Female | 17 | 82% | 24% | 53% | 6% | 0% | 6% | 0% | 12% |
| Male | 30 | 80% | 37% | 37% | 7% | 0% | 17% | 0% | 3% |
| White | 47 | 81% | 32% | 43% | 6% | 0% | 13% | 0% | 6% |
| General Education Students | 41 | 85% | 37% | 49% | 0% | 0% | 10% | 0% | 5% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 0% | 33% | 0% | 17% |
| Not Limited English Proficient | 47 | 81% | 32% | 43% | 6% | 0% | 13% | 0% | 6% |
| Economically Disadvantaged | 20 | 70% | 10% | 45% | 15% | 0% | 20% | 0% | 10% |
| Not Economically Disadvantaged | 27 | 89% | 48% | 41% | 0% | 0% | 7% | 0% | 4% |
| Not Migrant | 47 | 81% | 32% | 43% | 6% | 0% | 13% | 0% | 6% |

Genesee Valley Central School District / Genesee Valley Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 47 | 81% | 32% | 43% | 6% | 0% | 13% | 0% | 6% |
| Female | 17 | 82% | 24% | 53% | 6% | 0% | 6% | 0% | 12% |
| Male | 30 | 80% | 37% | 37% | 7% | 0% | 17% | 0% | 3% |
| White | 47 | 81% | 32% | 43% | 6% | 0% | 13% | 0% | 6% |
| General Education Students | 41 | 85% | 37% | 49% | 0% | 0% | 10% | 0% | 5% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 0% | 33% | 0% | 17% |
| Not Limited English Proficient | 47 | 81% | 32% | 43% | 6% | 0% | 13% | 0% | 6% |
| Economically Disadvantaged | 20 | 70% | 10% | 45% | 15% | 0% | 20% | 0% | 10% |
| Not Economically Disadvantaged | 27 | 89% | 48% | 41% | 0% | 0% | 7% | 0% | 4% |
| Not Migrant | 47 | 81% | 32% | 43% | 6% | 0% | 13% | 0% | 6% |

Genesee Valley Central School District / Genesee Valley Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|-----|----|
| All Students | 39 | 85% | 44% | 31% | 10% | 0% | 8% | 3% | 5% |
| Female | 16 | 88% | 56% | 19% | 13% | 0% | 6% | 0% | 6% |
| Male | 23 | 83% | 35% | 39% | 9% | 0% | 9% | 4% | 4% |
| White | 39 | 85% | 44% | 31% | 10% | 0% | 8% | 3% | 5% |
| General Education Students | 34 | 85% | 47% | 35% | 3% | 0% | 9% | 0% | 6% |
| Students with Disabilities | 5 | 80% | 20% | 0% | 60% | 0% | 0% | 20% | 0% |
| Not Limited English Proficient | 39 | 85% | 44% | 31% | 10% | 0% | 8% | 3% | 5% |
| Economically Disadvantaged | 10 | 70% | 20% | 30% | 20% | 0% | 20% | 10% | 0% |
| Not Economically Disadvantaged | 29 | 90% | 52% | 31% | 7% | 0% | 3% | 0% | 7% |
| Not Migrant | 39 | 85% | 44% | 31% | 10% | 0% | 8% | 3% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Genesee Valley Central School District / Genesee Valley Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 51 | 84% | 35% | 43% | 6% | 6% | 0% | 2% | 8% |
| Female | 25 | 88% | 40% | 48% | 0% | 0% | 0% | 4% | 8% |
| Male | 26 | 81% | 31% | 38% | 12% | 12% | 0% | 0% | 8% |
| White | 50 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 91% | 42% | 49% | 0% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 38% | 0% | 13% | 0% |
| Not Limited English Proficient | 51 | 84% | 35% | 43% | 6% | 6% | 0% | 2% | 8% |
| Economically Disadvantaged | 18 | 72% | 11% | 56% | 6% | 11% | 0% | 6% | 11% |
| Not Economically Disadvantaged | 33 | 91% | 48% | 36% | 6% | 3% | 0% | 0% | 6% |
| Not Migrant | 51 | 84% | 35% | 43% | 6% | 6% | 0% | 2% | 8% |
| Genesee Valley Central School District / Genesee Valley High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Scio Central School District / Scio Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 28 | 96% | 29% | 68% | 0% | 0% | 0% | 0% | 4% |
| Female | 12 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Male | 16 | 94% | 19% | 75% | 0% | 0% | 0% | 0% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 25 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 28 | 96% | 29% | 68% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 12 | 92% | 42% | 50% | 0% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 16 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 28 | 96% | 29% | 68% | 0% | 0% | 0% | 0% | 4% |
| Scio Central School District / Scio Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 28 | 96% | 29% | 68% | 0% | 0% | 0% | 0% | 4% |
| Female | 12 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Male | 16 | 94% | 19% | 75% | 0% | 0% | 0% | 0% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 25 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 26 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 28 | 96% | 29% | 68% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 12 | 92% | 42% | 50% | 0% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 16 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 28 | 96% | 29% | 68% | 0% | 0% | 0% | 0% | 4% |

Scio Central School District / Scio Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 28 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| Female | 13 | 92% | 38% | 46% | 8% | 0% | 0% | 0% | 8% |
| Male | 15 | 93% | 20% | 67% | 7% | 0% | 0% | 0% | 7% |
| White | 28 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 28 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 15 | 87% | 40% | 47% | 0% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 13 | 100% | 15% | 69% | 15% | 0% | 0% | 0% | 0% |
| Not Migrant | 28 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |

Scio Central School District / Scio Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 29 | 83% | 17% | 55% | 10% | 0% | 7% | 0% | 10% |
| Female | 15 | 87% | 13% | 67% | 7% | 0% | 13% | 0% | 0% |
| Male | 14 | 79% | 21% | 43% | 14% | 0% | 0% | 0% | 21% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 27 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 83% | 17% | 55% | 10% | 0% | 7% | 0% | 10% |
| Economically Disadvantaged | 15 | 87% | 13% | 67% | 7% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 14 | 79% | 21% | 43% | 14% | 0% | 7% | 0% | 14% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 28 | # | # | # | # | # | # | # | # |

Wellsville Central School District / Wellsville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 99 | 80% | 27% | 43% | 9% | 2% | 8% | 2% | 7% |
| Female | 46 | 85% | 26% | 52% | 7% | 0% | 4% | 0% | 11% |
| Male | 53 | 75% | 28% | 36% | 11% | 4% | 11% | 4% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 96 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 86% | 33% | 51% | 2% | 0% | 8% | 1% | 5% |
| Students with Disabilities | 16 | 50% | 0% | 6% | 44% | 13% | 6% | 6% | 19% |
| Not Limited English Proficient | 99 | 80% | 27% | 43% | 9% | 2% | 8% | 2% | 7% |
| Economically Disadvantaged | 38 | 79% | 18% | 50% | 11% | 3% | 11% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 61 | 80% | 33% | 39% | 8% | 2% | 7% | 3% | 8% |
| Not Migrant | 99 | 80% | 27% | 43% | 9% | 2% | 8% | 2% | 7% |
| Wellsville Central School District / Wellsville Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 99 | 80% | 27% | 43% | 9% | 2% | 8% | 2% | 7% |
| Female | 46 | 85% | 26% | 52% | 7% | 0% | 4% | 0% | 11% |
| Male | 53 | 75% | 28% | 36% | 11% | 4% | 11% | 4% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 96 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 86% | 33% | 51% | 2% | 0% | 8% | 1% | 5% |
| Students with Disabilities | 16 | 50% | 0% | 6% | 44% | 13% | 6% | 6% | 19% |
| Not Limited English Proficient | 99 | 80% | 27% | 43% | 9% | 2% | 8% | 2% | 7% |
| Economically Disadvantaged | 38 | 79% | 18% | 50% | 11% | 3% | 11% | 0% | 5% |
| Not Economically Disadvantaged | 61 | 80% | 33% | 39% | 8% | 2% | 7% | 3% | 8% |
| Not Migrant | 99 | 80% | 27% | 43% | 9% | 2% | 8% | 2% | 7% |
| Wellsville Central School District / Wellsville Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 98 | 80% | 37% | 38% | 5% | 1% | 1% | 4% | 12% |
| Female | 52 | 81% | 48% | 31% | 2% | 2% | 0% | 2% | 13% |
| Male | 46 | 78% | 24% | 46% | 9% | 0% | 2% | 7% | 11% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 96 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 86% | 41% | 43% | 2% | 0% | 0% | 2% | 9% |
| Students with Disabilities | 11 | 27% | 0% | 0% | 27% | 9% | 9% | 18% | 36% |
| Not Limited English Proficient | 98 | 80% | 37% | 38% | 5% | 1% | 1% | 4% | 12% |
| Economically Disadvantaged | 23 | 52% | 13% | 35% | 4% | 4% | 0% | 13% | 22% |
| Not Economically Disadvantaged | 75 | 88% | 44% | 39% | 5% | 0% | 1% | 1% | 9% |
| Not Migrant | 98 | 80% | 37% | 38% | 5% | 1% | 1% | 4% | 12% |
| Wellsville Central School District / Wellsville Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 111 | 82% | 41% | 34% | 6% | 2% | 0% | 5% | 12% |
| Female | 65 | 88% | 58% | 26% | 3% | 2% | 0% | 0% | 11% |
| Male | 46 | 74% | 17% | 46% | 11% | 2% | 0% | 11% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 108 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 85% | 46% | 37% | 2% | 0% | 0% | 4% | 11% |
| Students with Disabilities | 11 | 55% | 0% | 9% | 45% | 18% | 0% | 9% | 18% |
| Not Limited English Proficient | 111 | 82% | 41% | 34% | 6% | 2% | 0% | 5% | 12% |
| Economically Disadvantaged | 27 | 81% | 33% | 44% | 4% | 4% | 0% | 4% | 11% |
| Not Economically Disadvantaged | 84 | 82% | 44% | 31% | 7% | 1% | 0% | 5% | 12% |
| Not Migrant | 111 | 82% | 41% | 34% | 6% | 2% | 0% | 5% | 12% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ALLEGANY | | | | | | | | | |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Whitesville Central School District / Whitesville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Female | 8 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% |
| Male | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| White | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| General Education Students | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Economically Disadvantaged | 6 | 67% | 17% | 50% | 0% | 0% | 0% | 0% | 33% |
| Not Economically Disadvantaged | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Whitesville Central School District / Whitesville Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Female | 8 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% |
| Male | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| White | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| General Education Students | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Economically Disadvantaged | 6 | 67% | 17% | 50% | 0% | 0% | 0% | 0% | 33% |
| Not Economically Disadvantaged | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Whitesville Central School District / Whitesville Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 18 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Female | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Male | 9 | 100% | 11% | 67% | 22% | 0% | 0% | 0% | 0% |
| White | 17 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 18 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 100% | 11% | 67% | 22% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 18 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Whitesville Central School District / Whitesville Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 26 | 88% | 27% | 54% | 8% | 4% | 0% | 0% | 8% |
| Female | 13 | 85% | 23% | 62% | 0% | 8% | 0% | 0% | 8% |
| Male | 13 | 92% | 31% | 46% | 15% | 0% | 0% | 0% | 8% |
| White | 26 | 88% | 27% | 54% | 8% | 4% | 0% | 0% | 8% |
| General Education Students | 24 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 26 | 88% | 27% | 54% | 8% | 4% | 0% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ALLEGANY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 5 | 80% | 20% | 40% | 20% | 20% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 90% | 29% | 57% | 5% | 0% | 0% | 0% | 10% |
| Not Migrant | 26 | 88% | 27% | 54% | 8% | 4% | 0% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Binghamton City School District / Binghamton High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 406 | 68% | 13% | 50% | 5% | 0% | 10% | 0% | 19% |
| Female | 198 | 68% | 16% | 48% | 4% | 1% | 12% | 0% | 20% |
| Male | 208 | 68% | 10% | 52% | 6% | 0% | 9% | 0% | 19% |
| Black | 83 | 59% | 7% | 47% | 5% | 0% | 18% | 0% | 20% |
| Hispanic | 46 | 54% | 7% | 37% | 11% | 2% | 20% | 0% | 24% |
| Asian/Pacific Islander | 12 | 67% | 25% | 42% | 0% | 0% | 8% | 0% | 25% |
| White | 248 | 75% | 17% | 55% | 4% | 0% | 6% | 0% | 17% |
| Multiracial | 17 | 53% | 0% | 47% | 6% | 0% | 6% | 0% | 29% |
| General Education Students | 343 | 72% | 15% | 56% | 1% | 0% | 11% | 0% | 16% |
| Students with Disabilities | 63 | 48% | 2% | 21% | 25% | 3% | 8% | 0% | 37% |
| Not Limited English Proficient | 400 | 69% | 13% | 51% | 5% | 1% | 10% | 0% | 20% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 67% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 248 | 60% | 6% | 48% | 5% | 1% | 15% | 0% | 23% |
| Not Economically Disadvantaged | 158 | 82% | 24% | 54% | 4% | 0% | 3% | 0% | 14% |
| Not Migrant | 406 | 68% | 13% | 50% | 5% | 0% | 10% | 0% | 19% |
| Binghamton City School District / Binghamton High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 406 | 64% | 13% | 48% | 3% | 0% | 14% | 0% | 19% |
| Female | 198 | 66% | 16% | 46% | 4% | 1% | 14% | 0% | 20% |
| Male | 208 | 63% | 10% | 50% | 3% | 0% | 14% | 0% | 19% |
| Black | 83 | 53% | 7% | 43% | 2% | 0% | 24% | 0% | 20% |
| Hispanic | 46 | 50% | 7% | 37% | 7% | 2% | 24% | 0% | 24% |
| Asian/Pacific Islander | 12 | 58% | 25% | 33% | 0% | 0% | 17% | 0% | 25% |
| White | 248 | 72% | 17% | 52% | 3% | 0% | 10% | 0% | 17% |
| Multiracial | 17 | 53% | 0% | 47% | 6% | 0% | 6% | 0% | 29% |
| General Education Students | 343 | 69% | 15% | 53% | 1% | 0% | 14% | 0% | 16% |
| Students with Disabilities | 63 | 41% | 2% | 21% | 19% | 3% | 14% | 0% | 37% |
| Not Limited English Proficient | 400 | 65% | 13% | 49% | 4% | 1% | 13% | 0% | 20% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 248 | 54% | 6% | 45% | 4% | 1% | 20% | 0% | 23% |
| Not Economically Disadvantaged | 158 | 80% | 24% | 53% | 3% | 0% | 5% | 0% | 14% |
| Not Migrant | 406 | 64% | 13% | 48% | 3% | 0% | 14% | 0% | 19% |
| Binghamton City School District / Binghamton High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 416 | 72% | 13% | 53% | 6% | 1% | 2% | 1% | 22% |
| Female | 199 | 72% | 17% | 51% | 5% | 1% | 3% | 2% | 21% |
| Male | 217 | 72% | 11% | 54% | 7% | 2% | 1% | 0% | 23% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 99 | 73% | 4% | 60% | 9% | 2% | 4% | 1% | 20% |
| Hispanic | 46 | 67% | 15% | 50% | 2% | 0% | 7% | 2% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 15 | 80% | 33% | 40% | 7% | 0% | 0% | 0% | 20% |
| White | 241 | 73% | 16% | 51% | 5% | 1% | 1% | 1% | 23% |
| Multiracial | 13 | # | # | # | # | # | # | # | # |
| General Education Students | 343 | 76% | 16% | 58% | 1% | 0% | 2% | 1% | 20% |
| Students with Disabilities | 73 | 55% | 0% | 27% | 27% | 7% | 4% | 0% | 30% |
| Not Limited English Proficient | 409 | 73% | 14% | 54% | 6% | 1% | 2% | 1% | 22% |
| Limited English Proficient | 7 | 29% | 0% | 14% | 14% | 0% | 14% | 0% | 43% |
| Economically Disadvantaged | 220 | 69% | 6% | 55% | 8% | 1% | 4% | 0% | 25% |
| Not Economically Disadvantaged | 196 | 76% | 21% | 51% | 4% | 1% | 1% | 2% | 19% |
| Not Migrant | 416 | 72% | 13% | 53% | 6% | 1% | 2% | 1% | 22% |

Binghamton City School District / Binghamton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 405 | 71% | 16% | 52% | 3% | 2% | 2% | 1% | 23% |
| Female | 208 | 71% | 14% | 53% | 4% | 1% | 2% | 1% | 23% |
| Male | 197 | 71% | 17% | 51% | 3% | 2% | 2% | 2% | 22% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 95 | 69% | 4% | 60% | 5% | 0% | 2% | 2% | 23% |
| Hispanic | 31 | 55% | 6% | 39% | 10% | 3% | 0% | 0% | 39% |
| Asian/Pacific Islander | 18 | 61% | 11% | 50% | 0% | 6% | 0% | 0% | 33% |
| White | 253 | 75% | 22% | 51% | 2% | 2% | 2% | 1% | 19% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 347 | 76% | 18% | 57% | 1% | 0% | 1% | 1% | 20% |
| Students with Disabilities | 58 | 40% | 0% | 21% | 19% | 12% | 5% | 0% | 40% |
| Not Limited English Proficient | 401 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 203 | 62% | 7% | 50% | 5% | 2% | 2% | 1% | 30% |
| Not Economically Disadvantaged | 202 | 80% | 25% | 54% | 1% | 1% | 1% | 1% | 15% |
| Not Migrant | 405 | 71% | 16% | 52% | 3% | 2% | 2% | 1% | 23% |

Chenango Forks Central School District / Chenango Forks High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 103 | 94% | 50% | 42% | 3% | 0% | 2% | 2% | 2% |
| Female | 41 | 95% | 41% | 49% | 5% | 0% | 0% | 5% | 0% |
| Male | 62 | 94% | 55% | 37% | 2% | 0% | 3% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 97 | 96% | 51% | 42% | 3% | 0% | 1% | 2% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 98% | 60% | 38% | 0% | 0% | 0% | 2% | 0% |
| Students with Disabilities | 18 | 78% | 0% | 61% | 17% | 0% | 11% | 0% | 11% |
| Not Limited English Proficient | 103 | 94% | 50% | 42% | 3% | 0% | 2% | 2% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 27 | 85% | 26% | 56% | 4% | 0% | 7% | 4% | 4% |
| Not Economically Disadvantaged | 76 | 97% | 58% | 37% | 3% | 0% | 0% | 1% | 1% |
| Not Migrant | 103 | 94% | 50% | 42% | 3% | 0% | 2% | 2% | 2% |

Chenango Forks Central School District / Chenango Forks High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 103 | 91% | 49% | 41% | 2% | 0% | 5% | 2% | 2% |
| Female | 41 | 93% | 41% | 49% | 2% | 0% | 2% | 5% | 0% |
| Male | 62 | 90% | 53% | 35% | 2% | 0% | 6% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 97 | 93% | 49% | 41% | 2% | 0% | 4% | 2% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 95% | 59% | 36% | 0% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 18 | 72% | 0% | 61% | 11% | 0% | 17% | 0% | 11% |
| Not Limited English Proficient | 103 | 91% | 49% | 41% | 2% | 0% | 5% | 2% | 2% |
| Economically Disadvantaged | 27 | 85% | 26% | 56% | 4% | 0% | 7% | 4% | 4% |
| Not Economically Disadvantaged | 76 | 93% | 57% | 36% | 1% | 0% | 4% | 1% | 1% |
| Not Migrant | 103 | 91% | 49% | 41% | 2% | 0% | 5% | 2% | 2% |

Chenango Forks Central School District / Chenango Forks High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 109 | 97% | 44% | 50% | 3% | 0% | 0% | 1% | 2% |
| Female | 55 | 100% | 44% | 55% | 2% | 0% | 0% | 0% | 0% |
| Male | 54 | 94% | 44% | 46% | 4% | 0% | 0% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 104 | 97% | 42% | 52% | 3% | 0% | 0% | 1% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 97% | 49% | 48% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 15 | 100% | 13% | 67% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 109 | 97% | 44% | 50% | 3% | 0% | 0% | 1% | 2% |
| Economically Disadvantaged | 25 | 96% | 32% | 60% | 4% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 84 | 98% | 48% | 48% | 2% | 0% | 0% | 1% | 1% |
| Not Migrant | 109 | 97% | 44% | 50% | 3% | 0% | 0% | 1% | 2% |

Chenango Forks Central School District / Chenango Forks High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 110 | 92% | 39% | 50% | 3% | 0% | 0% | 0% | 8% |
| Female | 54 | 89% | 46% | 41% | 2% | 0% | 0% | 0% | 11% |
| Male | 56 | 95% | 32% | 59% | 4% | 0% | 0% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 104 | 91% | 40% | 49% | 2% | 0% | 0% | 0% | 9% |
| General Education Students | 93 | 92% | 45% | 47% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 17 | 88% | 6% | 65% | 18% | 0% | 0% | 0% | 12% |
| Not Limited English Proficient | 110 | 92% | 39% | 50% | 3% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 29 | 79% | 10% | 62% | 7% | 0% | 0% | 0% | 21% |
| Not Economically Disadvantaged | 81 | 96% | 49% | 46% | 1% | 0% | 0% | 0% | 4% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 108 | # | # | # | # | # | # | # | # |

Chenango Valley Central School District / Chenango Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 126 | 91% | 42% | 40% | 9% | 0% | 2% | 1% | 4% |
| Female | 64 | 94% | 55% | 31% | 8% | 0% | 0% | 2% | 3% |
| Male | 62 | 89% | 29% | 50% | 10% | 0% | 5% | 0% | 5% |
| Black | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 114 | 93% | 45% | 39% | 10% | 0% | 3% | 1% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 92% | 50% | 42% | 1% | 0% | 2% | 1% | 3% |
| Students with Disabilities | 21 | 86% | 5% | 33% | 48% | 0% | 5% | 0% | 10% |
| Not Limited English Proficient | 126 | 91% | 42% | 40% | 9% | 0% | 2% | 1% | 4% |
| Economically Disadvantaged | 51 | 82% | 31% | 37% | 14% | 0% | 4% | 2% | 10% |
| Not Economically Disadvantaged | 75 | 97% | 49% | 43% | 5% | 0% | 1% | 0% | 0% |
| Not Migrant | 126 | 91% | 42% | 40% | 9% | 0% | 2% | 1% | 4% |

Chenango Valley Central School District / Chenango Valley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 126 | 90% | 42% | 40% | 8% | 0% | 4% | 1% | 4% |
| Female | 64 | 92% | 55% | 31% | 6% | 0% | 2% | 2% | 3% |
| Male | 62 | 87% | 29% | 48% | 10% | 0% | 6% | 0% | 5% |
| Black | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 114 | 91% | 45% | 38% | 9% | 0% | 4% | 1% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 91% | 50% | 41% | 1% | 0% | 3% | 1% | 3% |
| Students with Disabilities | 21 | 81% | 5% | 33% | 43% | 0% | 10% | 0% | 10% |
| Not Limited English Proficient | 126 | 90% | 42% | 40% | 8% | 0% | 4% | 1% | 4% |
| Economically Disadvantaged | 51 | 80% | 31% | 37% | 12% | 0% | 6% | 2% | 10% |
| Not Economically Disadvantaged | 75 | 96% | 49% | 41% | 5% | 0% | 3% | 0% | 0% |
| Not Migrant | 126 | 90% | 42% | 40% | 8% | 0% | 4% | 1% | 4% |

Chenango Valley Central School District / Chenango Valley High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 146 | 93% | 36% | 49% | 9% | 0% | 0% | 1% | 5% |
| Female | 77 | 94% | 35% | 49% | 9% | 0% | 0% | 0% | 5% |
| Male | 69 | 93% | 36% | 48% | 9% | 0% | 0% | 1% | 6% |
| Black | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 137 | 94% | 36% | 49% | 9% | 0% | 0% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 96% | 43% | 50% | 3% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 24 | 79% | 0% | 42% | 38% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 146 | 93% | 36% | 49% | 9% | 0% | 0% | 1% | 5% |
| Economically Disadvantaged | 34 | 79% | 6% | 56% | 18% | 0% | 0% | 3% | 15% |
| Not Economically Disadvantaged | 112 | 97% | 45% | 46% | 6% | 0% | 0% | 0% | 3% |
| Not Migrant | 146 | 93% | 36% | 49% | 9% | 0% | 0% | 1% | 5% |

Chenango Valley Central School District / Chenango Valley High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 145 | 92% | 42% | 41% | 10% | 1% | 0% | 3% | 3% |
| Female | 73 | 88% | 55% | 25% | 8% | 3% | 0% | 5% | 3% |
| Male | 72 | 97% | 29% | 57% | 11% | 0% | 0% | 0% | 3% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 139 | 92% | 42% | 40% | 9% | 1% | 0% | 3% | 3% |
| General Education Students | 117 | 97% | 52% | 43% | 2% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 28 | 75% | 0% | 32% | 43% | 7% | 0% | 7% | 7% |
| Not Limited English Proficient | 145 | 92% | 42% | 41% | 10% | 1% | 0% | 3% | 3% |
| Economically Disadvantaged | 31 | 84% | 26% | 55% | 3% | 6% | 0% | 6% | 3% |
| Not Economically Disadvantaged | 114 | 95% | 46% | 37% | 11% | 0% | 0% | 2% | 3% |
| Not Migrant | 145 | 92% | 42% | 41% | 10% | 1% | 0% | 3% | 3% |

Deposit Central School District / Deposit Middle-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 43 | 91% | 21% | 51% | 19% | 0% | 2% | 0% | 7% |
| Female | 21 | 86% | 29% | 57% | 0% | 0% | 5% | 0% | 10% |
| Male | 22 | 95% | 14% | 45% | 36% | 0% | 0% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 40 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 94% | 29% | 65% | 0% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 12 | 83% | 0% | 17% | 67% | 0% | 8% | 0% | 8% |
| Not Limited English Proficient | 43 | 91% | 21% | 51% | 19% | 0% | 2% | 0% | 7% |
| Economically Disadvantaged | 21 | 86% | 19% | 38% | 29% | 0% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 22 | 95% | 23% | 64% | 9% | 0% | 0% | 0% | 5% |
| Not Migrant | 43 | 91% | 21% | 51% | 19% | 0% | 2% | 0% | 7% |

Deposit Central School District / Deposit Middle-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 43 | 91% | 21% | 51% | 19% | 0% | 2% | 0% | 7% |
| Female | 21 | 86% | 29% | 57% | 0% | 0% | 5% | 0% | 10% |
| Male | 22 | 95% | 14% | 45% | 36% | 0% | 0% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 40 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 94% | 29% | 65% | 0% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 12 | 83% | 0% | 17% | 67% | 0% | 8% | 0% | 8% |
| Not Limited English Proficient | 43 | 91% | 21% | 51% | 19% | 0% | 2% | 0% | 7% |
| Economically Disadvantaged | 21 | 86% | 19% | 38% | 29% | 0% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 22 | 95% | 23% | 64% | 9% | 0% | 0% | 0% | 5% |
| Not Migrant | 43 | 91% | 21% | 51% | 19% | 0% | 2% | 0% | 7% |

Deposit Central School District / Deposit Middle-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 43 | 91% | 26% | 56% | 9% | 0% | 0% | 0% | 9% |
| Female | 21 | 95% | 33% | 57% | 5% | 0% | 0% | 0% | 5% |
| Male | 22 | 86% | 18% | 55% | 14% | 0% | 0% | 0% | 14% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 40 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 91% | 30% | 61% | 0% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 10 | 90% | 10% | 40% | 40% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 43 | 91% | 26% | 56% | 9% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 24 | 92% | 38% | 46% | 8% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 19 | 89% | 11% | 68% | 11% | 0% | 0% | 0% | 11% |
| Not Migrant | 43 | 91% | 26% | 56% | 9% | 0% | 0% | 0% | 9% |

Deposit Central School District / Deposit Middle-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 41 | 100% | 27% | 71% | 2% | 0% | 0% | 0% | 0% |
| Female | 19 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Male | 22 | 100% | 18% | 77% | 5% | 0% | 0% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 100% | 31% | 69% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 41 | 100% | 27% | 71% | 2% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 100% | 15% | 80% | 5% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 41 | 100% | 27% | 71% | 2% | 0% | 0% | 0% | 0% |

Harpurville Central School District / Harpurville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 74 | 95% | 35% | 49% | 11% | 0% | 1% | 0% | 4% |
| Female | 35 | 97% | 34% | 46% | 17% | 0% | 0% | 0% | 3% |
| Male | 39 | 92% | 36% | 51% | 5% | 0% | 3% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 72 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 97% | 43% | 53% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 14 | 86% | 0% | 29% | 57% | 0% | 7% | 0% | 7% |
| Not Limited English Proficient | 74 | 95% | 35% | 49% | 11% | 0% | 1% | 0% | 4% |
| Economically Disadvantaged | 32 | 91% | 34% | 47% | 9% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 42 | 98% | 36% | 50% | 12% | 0% | 2% | 0% | 0% |
| Not Migrant | 74 | 95% | 35% | 49% | 11% | 0% | 1% | 0% | 4% |
| Harpursville Central School District / Harpursville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 74 | 95% | 35% | 49% | 11% | 0% | 1% | 0% | 4% |
| Female | 35 | 97% | 34% | 46% | 17% | 0% | 0% | 0% | 3% |
| Male | 39 | 92% | 36% | 51% | 5% | 0% | 3% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 97% | 43% | 53% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 14 | 86% | 0% | 29% | 57% | 0% | 7% | 0% | 7% |
| Not Limited English Proficient | 74 | 95% | 35% | 49% | 11% | 0% | 1% | 0% | 4% |
| Economically Disadvantaged | 32 | 91% | 34% | 47% | 9% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 42 | 98% | 36% | 50% | 12% | 0% | 2% | 0% | 0% |
| Not Migrant | 74 | 95% | 35% | 49% | 11% | 0% | 1% | 0% | 4% |
| Harpursville Central School District / Harpursville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 53 | 94% | 28% | 57% | 9% | 0% | 0% | 0% | 6% |
| Female | 25 | 92% | 36% | 48% | 8% | 0% | 0% | 0% | 8% |
| Male | 28 | 96% | 21% | 64% | 11% | 0% | 0% | 0% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 50 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 94% | 32% | 57% | 4% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 6 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 53 | 94% | 28% | 57% | 9% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 25 | 88% | 32% | 44% | 12% | 0% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 28 | 100% | 25% | 68% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 53 | 94% | 28% | 57% | 9% | 0% | 0% | 0% | 6% |
| Harpursville Central School District / Harpursville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 66 | 98% | 21% | 70% | 8% | 0% | 0% | 0% | 2% |
| Female | 33 | 100% | 24% | 64% | 12% | 0% | 0% | 0% | 0% |
| Male | 33 | 97% | 18% | 76% | 3% | 0% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 61 | 98% | 20% | 70% | 8% | 0% | 0% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 58 | 98% | 24% | 71% | 3% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 8 | 100% | 0% | 63% | 38% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 66 | 98% | 21% | 70% | 8% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 36 | 97% | 22% | 69% | 6% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 30 | 100% | 20% | 70% | 10% | 0% | 0% | 0% | 0% |
| Not Migrant | 66 | 98% | 21% | 70% | 8% | 0% | 0% | 0% | 2% |

Johnson City Central School District / Johnson City Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 193 | 87% | 42% | 41% | 4% | 2% | 5% | 2% | 5% |
| Female | 94 | 87% | 45% | 40% | 2% | 1% | 4% | 2% | 5% |
| Male | 99 | 87% | 39% | 42% | 5% | 2% | 6% | 1% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 26 | 88% | 19% | 58% | 12% | 0% | 12% | 0% | 0% |
| Hispanic | 13 | 77% | 38% | 38% | 0% | 0% | 23% | 0% | 0% |
| Asian/Pacific Islander | 11 | 91% | 45% | 45% | 0% | 0% | 9% | 0% | 0% |
| White | 138 | 87% | 47% | 38% | 2% | 2% | 2% | 2% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 164 | 92% | 48% | 43% | 1% | 0% | 3% | 1% | 4% |
| Students with Disabilities | 29 | 59% | 7% | 31% | 21% | 10% | 17% | 3% | 10% |
| Not Limited English Proficient | 188 | 87% | 43% | 41% | 4% | 2% | 5% | 2% | 5% |
| Limited English Proficient | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 95 | 77% | 26% | 46% | 4% | 2% | 11% | 2% | 8% |
| Not Economically Disadvantaged | 98 | 97% | 57% | 37% | 3% | 1% | 0% | 1% | 1% |
| Not Migrant | 193 | 87% | 42% | 41% | 4% | 2% | 5% | 2% | 5% |

Johnson City Central School District / Johnson City Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 193 | 87% | 42% | 41% | 4% | 2% | 6% | 2% | 5% |
| Female | 94 | 87% | 45% | 40% | 2% | 1% | 4% | 2% | 5% |
| Male | 99 | 86% | 39% | 41% | 5% | 2% | 7% | 1% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 26 | 88% | 19% | 58% | 12% | 0% | 12% | 0% | 0% |
| Hispanic | 13 | 77% | 38% | 38% | 0% | 0% | 23% | 0% | 0% |
| Asian/Pacific Islander | 11 | 91% | 45% | 45% | 0% | 0% | 9% | 0% | 0% |
| White | 138 | 86% | 47% | 37% | 2% | 2% | 3% | 2% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 164 | 91% | 48% | 43% | 1% | 0% | 4% | 1% | 4% |
| Students with Disabilities | 29 | 59% | 7% | 31% | 21% | 10% | 17% | 3% | 10% |
| Not Limited English Proficient | 188 | 87% | 43% | 41% | 4% | 2% | 5% | 2% | 5% |
| Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 95 | 77% | 26% | 46% | 4% | 2% | 11% | 2% | 8% |
| Not Economically Disadvantaged | 98 | 96% | 57% | 36% | 3% | 1% | 1% | 1% | 1% |
| Not Migrant | 193 | 87% | 42% | 41% | 4% | 2% | 6% | 2% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOME | | | | | | | | | |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Johnson City Central School District / Johnson City Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 179 | 89% | 44% | 37% | 8% | 1% | 3% | 1% | 7% |
| Female | 96 | 86% | 44% | 33% | 9% | 0% | 3% | 1% | 9% |
| Male | 83 | 93% | 45% | 42% | 6% | 1% | 2% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | 87% | 7% | 47% | 33% | 0% | 0% | 0% | 13% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 9 | 89% | 56% | 33% | 0% | 0% | 11% | 0% | 0% |
| White | 147 | 90% | 46% | 37% | 6% | 1% | 3% | 1% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 147 | 94% | 54% | 39% | 1% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 32 | 69% | 0% | 28% | 41% | 3% | 16% | 0% | 13% |
| Not Limited English Proficient | 177 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Economically Disadvantaged | 74 | 80% | 28% | 43% | 8% | 1% | 4% | 1% | 14% |
| Not Economically Disadvantaged | 105 | 96% | 55% | 33% | 8% | 0% | 2% | 0% | 2% |
| Not Migrant | 179 | 89% | 44% | 37% | 8% | 1% | 3% | 1% | 7% |
| Johnson City Central School District / Johnson City Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 176 | 89% | 39% | 44% | 6% | 2% | 1% | 2% | 7% |
| Female | 90 | 88% | 38% | 44% | 6% | 2% | 0% | 3% | 7% |
| Male | 86 | 90% | 40% | 44% | 6% | 1% | 1% | 1% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 24 | 92% | 8% | 79% | 4% | 0% | 0% | 0% | 8% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 15 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 125 | 88% | 42% | 40% | 6% | 2% | 1% | 3% | 6% |
| General Education Students | 151 | 91% | 45% | 44% | 2% | 0% | 0% | 3% | 6% |
| Students with Disabilities | 25 | 72% | 0% | 44% | 28% | 12% | 4% | 0% | 12% |
| Not Limited English Proficient | 173 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 84 | 87% | 31% | 50% | 6% | 4% | 0% | 1% | 8% |
| Not Economically Disadvantaged | 92 | 90% | 46% | 39% | 5% | 0% | 1% | 3% | 5% |
| Not Migrant | 176 | 89% | 39% | 44% | 6% | 2% | 1% | 2% | 7% |
| Maine-Endwell Central School District / Maine-Endwell Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 201 | 94% | 59% | 29% | 6% | 1% | 1% | 1% | 1% |
| Female | 103 | 90% | 66% | 20% | 4% | 2% | 2% | 2% | 3% |
| Male | 98 | 98% | 51% | 39% | 8% | 0% | 1% | 1% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 193 | 94% | 58% | 30% | 6% | 1% | 2% | 2% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 164 | 98% | 70% | 26% | 2% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 37 | 76% | 8% | 43% | 24% | 5% | 5% | 5% | 5% |
| Not Limited English Proficient | 201 | 94% | 59% | 29% | 6% | 1% | 1% | 1% | 1% |
| Economically Disadvantaged | 55 | 89% | 42% | 35% | 13% | 4% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 146 | 96% | 65% | 27% | 3% | 0% | 1% | 2% | 1% |
| Not Migrant | 201 | 94% | 59% | 29% | 6% | 1% | 1% | 1% | 1% |

Maine-Endwell Central School District / Maine-Endwell Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 201 | 94% | 59% | 29% | 6% | 1% | 1% | 1% | 1% |
| Female | 103 | 90% | 66% | 20% | 4% | 2% | 2% | 2% | 3% |
| Male | 98 | 98% | 51% | 39% | 8% | 0% | 1% | 1% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 193 | 94% | 58% | 30% | 6% | 1% | 2% | 2% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 164 | 98% | 70% | 26% | 2% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 37 | 76% | 8% | 43% | 24% | 5% | 5% | 5% | 5% |
| Not Limited English Proficient | 201 | 94% | 59% | 29% | 6% | 1% | 1% | 1% | 1% |
| Economically Disadvantaged | 55 | 89% | 42% | 35% | 13% | 4% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 146 | 96% | 65% | 27% | 3% | 0% | 1% | 2% | 1% |
| Not Migrant | 201 | 94% | 59% | 29% | 6% | 1% | 1% | 1% | 1% |

Maine-Endwell Central School District / Maine-Endwell Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 203 | 95% | 55% | 30% | 10% | 0% | 0% | 1% | 2% |
| Female | 97 | 96% | 63% | 26% | 7% | 1% | 1% | 0% | 2% |
| Male | 106 | 93% | 47% | 34% | 12% | 0% | 0% | 2% | 3% |
| Black | 5 | 100% | 0% | 20% | 80% | 0% | 0% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 193 | 94% | 56% | 31% | 8% | 1% | 1% | 1% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 163 | 98% | 66% | 31% | 1% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 40 | 80% | 8% | 25% | 48% | 3% | 3% | 0% | 10% |
| Not Limited English Proficient | 203 | 95% | 55% | 30% | 10% | 0% | 0% | 1% | 2% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 86% | 21% | 48% | 17% | 0% | 2% | 2% | 5% |
| Not Economically Disadvantaged | 161 | 97% | 63% | 25% | 8% | 1% | 0% | 1% | 2% |
| Not Migrant | 203 | 95% | 55% | 30% | 10% | 0% | 0% | 1% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOME | | | | | | | | | |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Maine-Endwell Central School District / Maine-Endwell Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 194 | 92% | 51% | 34% | 8% | 0% | 0% | 4% | 4% |
| Female | 104 | 94% | 63% | 26% | 6% | 0% | 0% | 2% | 4% |
| Male | 90 | 90% | 38% | 42% | 10% | 0% | 0% | 6% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 185 | 92% | 52% | 34% | 6% | 0% | 0% | 4% | 4% |
| General Education Students | 166 | 94% | 58% | 34% | 1% | 0% | 0% | 4% | 2% |
| Students with Disabilities | 28 | 82% | 7% | 29% | 46% | 0% | 0% | 4% | 14% |
| Not Limited English Proficient | 194 | 92% | 51% | 34% | 8% | 0% | 0% | 4% | 4% |
| Economically Disadvantaged | 33 | 79% | 12% | 58% | 9% | 0% | 0% | 12% | 9% |
| Not Economically Disadvantaged | 161 | 95% | 59% | 29% | 7% | 0% | 0% | 2% | 3% |
| Not Migrant | 194 | 92% | 51% | 34% | 8% | 0% | 0% | 4% | 4% |
| Susquehanna Valley Central School District / Susquehanna Valley Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 123 | 95% | 35% | 56% | 4% | 0% | 4% | 0% | 1% |
| Female | 67 | 94% | 28% | 60% | 6% | 0% | 4% | 0% | 1% |
| Male | 56 | 96% | 43% | 52% | 2% | 0% | 4% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 116 | 97% | 35% | 58% | 3% | 0% | 3% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 97% | 39% | 57% | 1% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 13 | 77% | 0% | 46% | 31% | 0% | 23% | 0% | 0% |
| Not Limited English Proficient | 123 | 95% | 35% | 56% | 4% | 0% | 4% | 0% | 1% |
| Economically Disadvantaged | 35 | 97% | 20% | 63% | 14% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 88 | 94% | 41% | 53% | 0% | 0% | 5% | 0% | 1% |
| Not Migrant | 123 | 95% | 35% | 56% | 4% | 0% | 4% | 0% | 1% |
| Susquehanna Valley Central School District / Susquehanna Valley Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 123 | 94% | 35% | 55% | 4% | 0% | 5% | 0% | 1% |
| Female | 67 | 93% | 28% | 58% | 6% | 0% | 6% | 0% | 1% |
| Male | 56 | 96% | 43% | 52% | 2% | 0% | 4% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 116 | 96% | 35% | 57% | 3% | 0% | 4% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 96% | 39% | 56% | 1% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 13 | 77% | 0% | 46% | 31% | 0% | 23% | 0% | 0% |
| Not Limited English Proficient | 123 | 94% | 35% | 55% | 4% | 0% | 5% | 0% | 1% |
| Economically Disadvantaged | 35 | 94% | 20% | 60% | 14% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 88 | 94% | 41% | 53% | 0% | 0% | 5% | 0% | 1% |
| Not Migrant | 123 | 94% | 35% | 55% | 4% | 0% | 5% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Susquehanna Valley Central School District / Susquehanna Valley Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 136 | 93% | 35% | 51% | 7% | 0% | 1% | 0% | 6% |
| Female | 71 | 94% | 44% | 44% | 7% | 0% | 0% | 0% | 6% |
| Male | 65 | 92% | 26% | 58% | 8% | 0% | 2% | 0% | 6% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 131 | 94% | 35% | 51% | 8% | 0% | 1% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 93% | 39% | 51% | 2% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 13 | 100% | 0% | 46% | 54% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 136 | 93% | 35% | 51% | 7% | 0% | 1% | 0% | 6% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 36 | 94% | 8% | 72% | 14% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 100 | 93% | 45% | 43% | 5% | 0% | 1% | 0% | 6% |
| Not Migrant | 136 | 93% | 35% | 51% | 7% | 0% | 1% | 0% | 6% |
| Susquehanna Valley Central School District / Susquehanna Valley Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 156 | 91% | 37% | 45% | 10% | 1% | 0% | 1% | 7% |
| Female | 77 | 95% | 48% | 40% | 6% | 1% | 0% | 0% | 4% |
| Male | 79 | 87% | 25% | 49% | 13% | 1% | 0% | 1% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 149 | 91% | 36% | 45% | 10% | 1% | 0% | 1% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 134 | 92% | 42% | 48% | 2% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 22 | 86% | 5% | 27% | 55% | 9% | 0% | 0% | 5% |
| Not Limited English Proficient | 156 | 91% | 37% | 45% | 10% | 1% | 0% | 1% | 7% |
| Economically Disadvantaged | 34 | 85% | 18% | 47% | 21% | 6% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 122 | 93% | 42% | 44% | 7% | 0% | 0% | 1% | 7% |
| Not Migrant | 156 | 91% | 37% | 45% | 10% | 1% | 0% | 1% | 7% |
| Union-Endicott Central School District / Union-Endicott High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 323 | 89% | 44% | 41% | 5% | 0% | 5% | 2% | 3% |
| Female | 157 | 90% | 50% | 35% | 4% | 0% | 6% | 2% | 3% |
| Male | 166 | 89% | 39% | 46% | 5% | 1% | 5% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 24 | 79% | 29% | 50% | 0% | 0% | 13% | 8% | 0% |
| Hispanic | 14 | 71% | 29% | 36% | 7% | 0% | 14% | 0% | 14% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 253 | 91% | 45% | 41% | 5% | 0% | 4% | 1% | 3% |
| Multiracial | 22 | 86% | 45% | 36% | 5% | 0% | 9% | 5% | 0% |
| General Education Students | 273 | 93% | 52% | 40% | 1% | 0% | 3% | 1% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 50 | 70% | 0% | 46% | 24% | 2% | 20% | 4% | 4% |
| Not Limited English Proficient | 323 | 89% | 44% | 41% | 5% | 0% | 5% | 2% | 3% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 116 | 79% | 22% | 49% | 8% | 0% | 9% | 3% | 8% |
| Not Economically Disadvantaged | 207 | 95% | 57% | 36% | 3% | 0% | 3% | 1% | 0% |
| Not Migrant | 323 | 89% | 44% | 41% | 5% | 0% | 5% | 2% | 3% |

Union-Endicott Central School District / Union-Endicott High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 323 | 88% | 44% | 39% | 5% | 0% | 7% | 2% | 3% |
| Female | 157 | 89% | 50% | 34% | 4% | 0% | 6% | 2% | 3% |
| Male | 166 | 86% | 37% | 44% | 5% | 1% | 8% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 24 | 75% | 29% | 46% | 0% | 0% | 17% | 8% | 0% |
| Hispanic | 14 | 57% | 21% | 29% | 7% | 0% | 29% | 0% | 14% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 253 | 91% | 45% | 40% | 5% | 0% | 5% | 1% | 3% |
| Multiracial | 22 | 82% | 45% | 32% | 5% | 0% | 14% | 5% | 0% |
| General Education Students | 273 | 91% | 52% | 38% | 1% | 0% | 4% | 1% | 3% |
| Students with Disabilities | 50 | 68% | 0% | 44% | 24% | 2% | 22% | 4% | 4% |
| Not Limited English Proficient | 323 | 88% | 44% | 39% | 5% | 0% | 7% | 2% | 3% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 116 | 75% | 22% | 46% | 8% | 0% | 14% | 3% | 8% |
| Not Economically Disadvantaged | 207 | 95% | 56% | 36% | 3% | 0% | 3% | 1% | 0% |
| Not Migrant | 323 | 88% | 44% | 39% | 5% | 0% | 7% | 2% | 3% |

Union-Endicott Central School District / Union-Endicott High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 322 | 89% | 48% | 38% | 3% | 1% | 2% | 2% | 5% |
| Female | 173 | 90% | 54% | 31% | 5% | 2% | 2% | 2% | 4% |
| Male | 149 | 89% | 42% | 45% | 1% | 1% | 3% | 3% | 5% |
| Black | 17 | 71% | 29% | 35% | 6% | 6% | 12% | 0% | 12% |
| Hispanic | 9 | 78% | 11% | 67% | 0% | 0% | 0% | 0% | 22% |
| Asian/Pacific Islander | 12 | 100% | 67% | 25% | 8% | 0% | 0% | 0% | 0% |
| White | 278 | 91% | 50% | 38% | 3% | 1% | 1% | 3% | 4% |
| Multiracial | 6 | 83% | 67% | 17% | 0% | 0% | 17% | 0% | 0% |
| General Education Students | 272 | 94% | 57% | 36% | 1% | 0% | 1% | 2% | 3% |
| Students with Disabilities | 50 | 62% | 0% | 48% | 14% | 8% | 10% | 4% | 16% |
| Not Limited English Proficient | 321 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 107 | 77% | 26% | 44% | 7% | 4% | 2% | 7% | 11% |
| Not Economically Disadvantaged | 215 | 96% | 60% | 34% | 2% | 0% | 2% | 0% | 1% |
| Not Migrant | 322 | 89% | 48% | 38% | 3% | 1% | 2% | 2% | 5% |

Union-Endicott Central School District / Union-Endicott High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 337 | 86% | 39% | 45% | 2% | 3% | 0% | 3% | 8% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 165 | 87% | 48% | 36% | 2% | 2% | 1% | 2% | 8% |
| Male | 172 | 85% | 30% | 52% | 3% | 3% | 0% | 3% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 24 | 67% | 21% | 46% | 0% | 0% | 0% | 4% | 29% |
| Hispanic | 13 | 46% | 0% | 46% | 0% | 8% | 0% | 15% | 31% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 280 | 89% | 42% | 44% | 3% | 3% | 0% | 2% | 6% |
| Multiracial | 12 | 92% | 42% | 42% | 8% | 0% | 0% | 8% | 0% |
| General Education Students | 289 | 90% | 45% | 44% | 1% | 0% | 0% | 3% | 7% |
| Students with Disabilities | 48 | 60% | 0% | 50% | 10% | 19% | 2% | 0% | 19% |
| Not Limited English Proficient | 337 | 86% | 39% | 45% | 2% | 3% | 0% | 3% | 8% |
| Economically Disadvantaged | 129 | 75% | 15% | 56% | 5% | 6% | 0% | 3% | 16% |
| Not Economically Disadvantaged | 208 | 92% | 54% | 38% | 1% | 0% | 0% | 3% | 4% |
| Not Migrant | 337 | 86% | 39% | 45% | 2% | 3% | 0% | 3% | 8% |

Vestal Central School District / Vestal Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|-----|
| All Students | 264 | 95% | 63% | 31% | 1% | 0% | 0% | 2% | 3% |
| Female | 132 | 96% | 64% | 31% | 1% | 0% | 0% | 1% | 3% |
| Male | 132 | 93% | 61% | 31% | 1% | 0% | 1% | 3% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 22 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| White | 230 | 95% | 61% | 33% | 1% | 0% | 0% | 2% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 239 | 96% | 68% | 28% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 25 | 80% | 16% | 60% | 4% | 0% | 0% | 8% | 12% |
| Not Limited English Proficient | 263 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 87% | 50% | 37% | 0% | 0% | 0% | 3% | 10% |
| Not Economically Disadvantaged | 234 | 96% | 65% | 30% | 1% | 0% | 0% | 2% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 263 | # | # | # | # | # | # | # | # |

Vestal Central School District / Vestal Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|----|----|----|----|-----|
| All Students | 264 | 93% | 63% | 30% | 1% | 0% | 2% | 2% | 3% |
| Female | 132 | 95% | 64% | 30% | 1% | 0% | 1% | 1% | 3% |
| Male | 132 | 91% | 61% | 29% | 1% | 0% | 3% | 3% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 22 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| White | 230 | 93% | 61% | 32% | 1% | 0% | 2% | 2% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 239 | 95% | 68% | 26% | 0% | 0% | 2% | 1% | 2% |
| Students with Disabilities | 25 | 80% | 16% | 60% | 4% | 0% | 0% | 8% | 12% |
| Not Limited English Proficient | 263 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 77% | 50% | 27% | 0% | 0% | 10% | 3% | 10% |
| Not Economically Disadvantaged | 234 | 95% | 65% | 30% | 1% | 0% | 1% | 2% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 263 | # | # | # | # | # | # | # | # |

Vestal Central School District / Vestal Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 300 | 97% | 63% | 34% | 0% | 0% | 0% | 2% | 1% |
| Female | 155 | 97% | 65% | 31% | 1% | 0% | 0% | 3% | 1% |
| Male | 145 | 98% | 60% | 38% | 0% | 0% | 0% | 1% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 27 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| White | 253 | 97% | 60% | 36% | 0% | 0% | 0% | 2% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 273 | 98% | 67% | 30% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 27 | 93% | 15% | 78% | 0% | 0% | 0% | 7% | 0% |
| Not Limited English Proficient | 300 | 97% | 63% | 34% | 0% | 0% | 0% | 2% | 1% |
| Economically Disadvantaged | 26 | 96% | 42% | 50% | 4% | 0% | 0% | 4% | 0% |
| Not Economically Disadvantaged | 274 | 97% | 65% | 33% | 0% | 0% | 0% | 2% | 1% |
| Not Migrant | 300 | 97% | 63% | 34% | 0% | 0% | 0% | 2% | 1% |

Vestal Central School District / Vestal Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|-----|----|
| All Students | 292 | 98% | 61% | 36% | 1% | 0% | 0% | 1% | 1% |
| Female | 145 | 97% | 63% | 34% | 1% | 0% | 0% | 2% | 1% |
| Male | 147 | 99% | 60% | 37% | 1% | 0% | 0% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 25 | 96% | 84% | 12% | 0% | 0% | 0% | 0% | 4% |
| White | 254 | 98% | 60% | 37% | 1% | 0% | 0% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 263 | 99% | 67% | 32% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 29 | 90% | 14% | 69% | 7% | 0% | 0% | 10% | 0% |
| Not Limited English Proficient | 292 | 98% | 61% | 36% | 1% | 0% | 0% | 1% | 1% |
| Economically Disadvantaged | 43 | 98% | 51% | 47% | 0% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 249 | 98% | 63% | 34% | 1% | 0% | 0% | 1% | 1% |
| Not Migrant | 292 | 98% | 61% | 36% | 1% | 0% | 0% | 1% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Whitney Point Central School District / Whitney Point Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 107 | 86% | 30% | 50% | 7% | 4% | 2% | 4% | 5% |
| Female | 50 | 90% | 28% | 54% | 8% | 4% | 0% | 4% | 2% |
| Male | 57 | 82% | 32% | 46% | 5% | 4% | 4% | 4% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 102 | 85% | 30% | 48% | 7% | 4% | 2% | 4% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 92% | 36% | 56% | 0% | 0% | 1% | 3% | 3% |
| Students with Disabilities | 19 | 58% | 0% | 21% | 37% | 21% | 5% | 5% | 11% |
| Not Limited English Proficient | 107 | 86% | 30% | 50% | 7% | 4% | 2% | 4% | 5% |
| Economically Disadvantaged | 55 | 84% | 18% | 53% | 13% | 5% | 4% | 4% | 4% |
| Not Economically Disadvantaged | 52 | 88% | 42% | 46% | 0% | 2% | 0% | 4% | 6% |
| Not Migrant | 107 | 86% | 30% | 50% | 7% | 4% | 2% | 4% | 5% |
| Whitney Point Central School District / Whitney Point Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 107 | 81% | 30% | 47% | 5% | 6% | 5% | 4% | 5% |
| Female | 50 | 84% | 28% | 52% | 4% | 8% | 2% | 4% | 2% |
| Male | 57 | 79% | 32% | 42% | 5% | 4% | 7% | 4% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 102 | 81% | 30% | 46% | 5% | 6% | 4% | 4% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 89% | 36% | 52% | 0% | 0% | 5% | 3% | 3% |
| Students with Disabilities | 19 | 47% | 0% | 21% | 26% | 32% | 5% | 5% | 11% |
| Not Limited English Proficient | 107 | 81% | 30% | 47% | 5% | 6% | 5% | 4% | 5% |
| Economically Disadvantaged | 55 | 76% | 18% | 49% | 9% | 9% | 7% | 4% | 4% |
| Not Economically Disadvantaged | 52 | 87% | 42% | 44% | 0% | 2% | 2% | 4% | 6% |
| Not Migrant | 107 | 81% | 30% | 47% | 5% | 6% | 5% | 4% | 5% |
| Whitney Point Central School District / Whitney Point Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 107 | 81% | 35% | 41% | 6% | 1% | 1% | 9% | 7% |
| Female | 58 | 83% | 43% | 33% | 7% | 0% | 0% | 9% | 9% |
| Male | 49 | 80% | 24% | 51% | 4% | 2% | 2% | 10% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 103 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 84% | 41% | 43% | 0% | 0% | 0% | 9% | 7% |
| Students with Disabilities | 17 | 65% | 0% | 29% | 35% | 6% | 6% | 12% | 12% |
| Not Limited English Proficient | 107 | 81% | 35% | 41% | 6% | 1% | 1% | 9% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 49 | 67% | 24% | 35% | 8% | 2% | 2% | 14% | 14% |
| Not Economically Disadvantaged | 58 | 93% | 43% | 47% | 3% | 0% | 0% | 5% | 2% |
| Not Migrant | 107 | 81% | 35% | 41% | 6% | 1% | 1% | 9% | 7% |

Whitney Point Central School District / Whitney Point Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|----|
| All Students | 98 | 88% | 35% | 47% | 6% | 0% | 0% | 7% | 4% |
| Female | 48 | 90% | 42% | 46% | 2% | 0% | 0% | 2% | 8% |
| Male | 50 | 86% | 28% | 48% | 10% | 0% | 0% | 12% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 94 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 89% | 43% | 46% | 0% | 0% | 0% | 6% | 4% |
| Students with Disabilities | 19 | 84% | 0% | 53% | 32% | 0% | 0% | 11% | 5% |
| Not Limited English Proficient | 98 | 88% | 35% | 47% | 6% | 0% | 0% | 7% | 4% |
| Economically Disadvantaged | 47 | 81% | 23% | 53% | 4% | 0% | 0% | 11% | 6% |
| Not Economically Disadvantaged | 51 | 94% | 45% | 41% | 8% | 0% | 0% | 4% | 2% |
| Not Migrant | 98 | 88% | 35% | 47% | 6% | 0% | 0% | 7% | 4% |

Windsor Central School District / Windsor Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 145 | 92% | 46% | 42% | 4% | 1% | 3% | 0% | 4% |
| Female | 70 | 94% | 49% | 40% | 6% | 0% | 3% | 0% | 3% |
| Male | 75 | 89% | 43% | 44% | 3% | 1% | 4% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 139 | 93% | 47% | 41% | 4% | 1% | 2% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 126 | 95% | 52% | 43% | 1% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 19 | 68% | 5% | 37% | 26% | 5% | 16% | 0% | 11% |
| Not Limited English Proficient | 145 | 92% | 46% | 42% | 4% | 1% | 3% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 87% | 20% | 57% | 11% | 2% | 7% | 0% | 4% |
| Not Economically Disadvantaged | 99 | 94% | 58% | 35% | 1% | 0% | 2% | 0% | 4% |
| Not Migrant | 145 | 92% | 46% | 42% | 4% | 1% | 3% | 0% | 4% |

Windsor Central School District / Windsor Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 145 | 92% | 46% | 42% | 4% | 1% | 3% | 0% | 4% |
| Female | 70 | 94% | 49% | 40% | 6% | 0% | 3% | 0% | 3% |
| Male | 75 | 89% | 43% | 44% | 3% | 1% | 4% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 139 | 93% | 47% | 41% | 4% | 1% | 2% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOME

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 126 | 95% | 52% | 43% | 1% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 19 | 68% | 5% | 37% | 26% | 5% | 16% | 0% | 11% |
| Not Limited English Proficient | 145 | 92% | 46% | 42% | 4% | 1% | 3% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 87% | 20% | 57% | 11% | 2% | 7% | 0% | 4% |
| Not Economically Disadvantaged | 99 | 94% | 58% | 35% | 1% | 0% | 2% | 0% | 4% |
| Not Migrant | 145 | 92% | 46% | 42% | 4% | 1% | 3% | 0% | 4% |

Windsor Central School District / Windsor Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 155 | 92% | 48% | 35% | 8% | 1% | 0% | 0% | 8% |
| Female | 77 | 92% | 60% | 25% | 8% | 1% | 0% | 0% | 6% |
| Male | 78 | 91% | 37% | 46% | 8% | 0% | 0% | 0% | 9% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 150 | 91% | 49% | 34% | 8% | 1% | 0% | 0% | 8% |
| General Education Students | 135 | 93% | 56% | 35% | 3% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 20 | 80% | 0% | 40% | 40% | 5% | 0% | 0% | 15% |
| Not Limited English Proficient | 155 | 92% | 48% | 35% | 8% | 1% | 0% | 0% | 8% |
| Economically Disadvantaged | 54 | 83% | 28% | 44% | 11% | 2% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 101 | 96% | 59% | 31% | 6% | 0% | 0% | 0% | 4% |
| Not Migrant | 155 | 92% | 48% | 35% | 8% | 1% | 0% | 0% | 8% |

Windsor Central School District / Windsor Central High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 137 | 91% | 50% | 39% | 2% | 1% | 0% | 0% | 8% |
| Female | 68 | 91% | 54% | 35% | 1% | 1% | 0% | 0% | 7% |
| Male | 69 | 91% | 45% | 43% | 3% | 0% | 0% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 132 | 92% | 51% | 39% | 2% | 1% | 0% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 94% | 55% | 39% | 1% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 15 | 67% | 7% | 47% | 13% | 7% | 0% | 0% | 27% |
| Not Limited English Proficient | 137 | 91% | 50% | 39% | 2% | 1% | 0% | 0% | 8% |
| Economically Disadvantaged | 37 | 84% | 24% | 57% | 3% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 100 | 94% | 59% | 33% | 2% | 1% | 0% | 0% | 5% |
| Not Migrant | 137 | 91% | 50% | 39% | 2% | 1% | 0% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Allegany-Limestone Central School District / Allegany-Limestone High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 84 | 92% | 48% | 42% | 2% | 2% | 1% | 1% | 4% |
| Female | 40 | 95% | 60% | 30% | 5% | 0% | 0% | 3% | 3% |
| Male | 44 | 89% | 36% | 52% | 0% | 5% | 2% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 95% | 51% | 41% | 3% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 6 | 50% | 0% | 50% | 0% | 33% | 0% | 0% | 17% |
| Not Limited English Proficient | 84 | 92% | 48% | 42% | 2% | 2% | 1% | 1% | 4% |
| Economically Disadvantaged | 23 | 87% | 30% | 52% | 4% | 9% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 61 | 93% | 54% | 38% | 2% | 0% | 2% | 2% | 3% |
| Not Migrant | 84 | 92% | 48% | 42% | 2% | 2% | 1% | 1% | 4% |
| Allegany-Limestone Central School District / Allegany-Limestone High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 84 | 92% | 48% | 42% | 2% | 2% | 1% | 1% | 4% |
| Female | 40 | 95% | 60% | 30% | 5% | 0% | 0% | 3% | 3% |
| Male | 44 | 89% | 36% | 52% | 0% | 5% | 2% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 95% | 51% | 41% | 3% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 6 | 50% | 0% | 50% | 0% | 33% | 0% | 0% | 17% |
| Not Limited English Proficient | 84 | 92% | 48% | 42% | 2% | 2% | 1% | 1% | 4% |
| Economically Disadvantaged | 23 | 87% | 30% | 52% | 4% | 9% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 61 | 93% | 54% | 38% | 2% | 0% | 2% | 2% | 3% |
| Not Migrant | 84 | 92% | 48% | 42% | 2% | 2% | 1% | 1% | 4% |
| Allegany-Limestone Central School District / Allegany-Limestone High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 97 | 84% | 40% | 38% | 5% | 1% | 4% | 1% | 10% |
| Female | 54 | 81% | 39% | 41% | 2% | 2% | 6% | 0% | 11% |
| Male | 43 | 86% | 42% | 35% | 9% | 0% | 2% | 2% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 90 | 84% | 40% | 39% | 6% | 1% | 2% | 1% | 11% |
| General Education Students | 85 | 87% | 46% | 40% | 1% | 0% | 4% | 1% | 8% |
| Students with Disabilities | 12 | 58% | 0% | 25% | 33% | 8% | 8% | 0% | 25% |
| Not Limited English Proficient | 95 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 19 | 74% | 16% | 58% | 0% | 0% | 16% | 0% | 11% |
| Not Economically Disadvantaged | 78 | 86% | 46% | 33% | 6% | 1% | 1% | 1% | 10% |
| Not Migrant | 97 | 84% | 40% | 38% | 5% | 1% | 4% | 1% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Allegheny-Limestone Central School District / Allegheny-Limestone High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 125 | 90% | 38% | 46% | 5% | 0% | 1% | 0% | 10% |
| Female | 66 | 91% | 45% | 42% | 3% | 0% | 0% | 0% | 9% |
| Male | 59 | 88% | 31% | 51% | 7% | 0% | 2% | 0% | 10% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 116 | 91% | 38% | 48% | 4% | 0% | 1% | 0% | 9% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 112 | 91% | 42% | 47% | 2% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 13 | 77% | 8% | 38% | 31% | 0% | 0% | 0% | 23% |
| Not Limited English Proficient | 125 | 90% | 38% | 46% | 5% | 0% | 1% | 0% | 10% |
| Economically Disadvantaged | 29 | 93% | 14% | 66% | 14% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 96 | 89% | 46% | 41% | 2% | 0% | 1% | 0% | 10% |
| Not Migrant | 125 | 90% | 38% | 46% | 5% | 0% | 1% | 0% | 10% |
| Cattaraugus-Little Valley Central School District / Cattaraugus-Little Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 72 | 82% | 28% | 50% | 4% | 6% | 6% | 4% | 3% |
| Female | 37 | 86% | 32% | 51% | 3% | 5% | 3% | 3% | 3% |
| Male | 35 | 77% | 23% | 49% | 6% | 6% | 9% | 6% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 95% | 36% | 57% | 2% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 16 | 38% | 0% | 25% | 13% | 25% | 19% | 19% | 0% |
| Not Limited English Proficient | 72 | 82% | 28% | 50% | 4% | 6% | 6% | 4% | 3% |
| Economically Disadvantaged | 23 | 70% | 22% | 43% | 4% | 9% | 13% | 4% | 4% |
| Not Economically Disadvantaged | 49 | 88% | 31% | 53% | 4% | 4% | 2% | 4% | 2% |
| Not Migrant | 72 | 82% | 28% | 50% | 4% | 6% | 6% | 4% | 3% |
| Cattaraugus-Little Valley Central School District / Cattaraugus-Little Valley High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 72 | 81% | 28% | 49% | 4% | 6% | 7% | 4% | 3% |
| Female | 37 | 86% | 32% | 51% | 3% | 5% | 3% | 3% | 3% |
| Male | 35 | 74% | 23% | 46% | 6% | 6% | 11% | 6% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 93% | 36% | 55% | 2% | 0% | 4% | 0% | 4% |
| Students with Disabilities | 16 | 38% | 0% | 25% | 13% | 25% | 19% | 19% | 0% |
| Not Limited English Proficient | 72 | 81% | 28% | 49% | 4% | 6% | 7% | 4% | 3% |
| Economically Disadvantaged | 23 | 70% | 22% | 43% | 4% | 9% | 13% | 4% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 49 | 86% | 31% | 51% | 4% | 4% | 4% | 4% | 2% |
| Not Migrant | 72 | 81% | 28% | 49% | 4% | 6% | 7% | 4% | 3% |

Cattaraugus-Little Valley Central School District / Cattaraugus-Little Valley High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 84 | 87% | 20% | 60% | 7% | 5% | 0% | 0% | 8% |
| Female | 43 | 88% | 19% | 58% | 12% | 7% | 0% | 0% | 5% |
| Male | 41 | 85% | 22% | 61% | 2% | 2% | 0% | 0% | 12% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 93% | 23% | 67% | 3% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 15 | 60% | 7% | 27% | 27% | 27% | 0% | 0% | 13% |
| Not Limited English Proficient | 84 | 87% | 20% | 60% | 7% | 5% | 0% | 0% | 8% |
| Economically Disadvantaged | 37 | 86% | 16% | 59% | 11% | 5% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 47 | 87% | 23% | 60% | 4% | 4% | 0% | 0% | 9% |
| Not Migrant | 84 | 87% | 20% | 60% | 7% | 5% | 0% | 0% | 8% |

Cattaraugus-Little Valley Central School District / Cattaraugus-Little Valley High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 80 | 85% | 33% | 48% | 5% | 4% | 1% | 1% | 9% |
| Female | 38 | 92% | 45% | 39% | 8% | 0% | 0% | 0% | 8% |
| Male | 42 | 79% | 21% | 55% | 2% | 7% | 2% | 2% | 10% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 75 | 87% | 33% | 48% | 5% | 4% | 1% | 1% | 7% |
| General Education Students | 69 | 88% | 36% | 51% | 1% | 0% | 1% | 0% | 10% |
| Students with Disabilities | 11 | 64% | 9% | 27% | 27% | 27% | 0% | 9% | 0% |
| Not Limited English Proficient | 80 | 85% | 33% | 48% | 5% | 4% | 1% | 1% | 9% |
| Economically Disadvantaged | 27 | 78% | 19% | 52% | 7% | 7% | 4% | 0% | 11% |
| Not Economically Disadvantaged | 53 | 89% | 40% | 45% | 4% | 2% | 0% | 2% | 8% |
| Not Migrant | 80 | 85% | 33% | 48% | 5% | 4% | 1% | 1% | 9% |

Ellicottville Central School District / Ellicottville Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 55 | 98% | 49% | 47% | 2% | 0% | 0% | 2% | 0% |
| Female | 33 | 100% | 61% | 39% | 0% | 0% | 0% | 0% | 0% |
| Male | 22 | 95% | 32% | 59% | 5% | 0% | 0% | 5% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 50 | 100% | 52% | 46% | 2% | 0% | 0% | 0% | 0% |
| General Education Students | 52 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | 98% | 49% | 47% | 2% | 0% | 0% | 2% | 0% |
| Economically Disadvantaged | 14 | 93% | 29% | 64% | 0% | 0% | 0% | 7% | 0% |
| Not Economically Disadvantaged | 41 | 100% | 56% | 41% | 2% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 55 | 98% | 49% | 47% | 2% | 0% | 0% | 2% | 0% | |
| Ellicottville Central School District / Ellicottville Middle School High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 55 | 98% | 49% | 47% | 2% | 0% | 0% | 2% | 0% | |
| Female | 33 | 100% | 61% | 39% | 0% | 0% | 0% | 0% | 0% | |
| Male | 22 | 95% | 32% | 59% | 5% | 0% | 0% | 5% | 0% | |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # | |
| Hispanic | 2 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 50 | 100% | 52% | 46% | 2% | 0% | 0% | 0% | 0% | |
| General Education Students | 52 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 55 | 98% | 49% | 47% | 2% | 0% | 0% | 2% | 0% | |
| Economically Disadvantaged | 14 | 93% | 29% | 64% | 0% | 0% | 0% | 7% | 0% | |
| Not Economically Disadvantaged | 41 | 100% | 56% | 41% | 2% | 0% | 0% | 0% | 0% | |
| Not Migrant | 55 | 98% | 49% | 47% | 2% | 0% | 0% | 2% | 0% | |
| Ellicottville Central School District / Ellicottville Middle School High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 48 | 96% | 40% | 44% | 13% | 0% | 0% | 0% | 4% | |
| Female | 24 | 96% | 42% | 46% | 8% | 0% | 0% | 0% | 4% | |
| Male | 24 | 96% | 38% | 42% | 17% | 0% | 0% | 0% | 4% | |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 45 | # | # | # | # | # | # | # | # | |
| General Education Students | 40 | 98% | 45% | 50% | 3% | 0% | 0% | 0% | 3% | |
| Students with Disabilities | 8 | 88% | 13% | 13% | 63% | 0% | 0% | 0% | 13% | |
| Not Limited English Proficient | 48 | 96% | 40% | 44% | 13% | 0% | 0% | 0% | 4% | |
| Economically Disadvantaged | 10 | 90% | 30% | 30% | 30% | 0% | 0% | 0% | 10% | |
| Not Economically Disadvantaged | 38 | 97% | 42% | 47% | 8% | 0% | 0% | 0% | 3% | |
| Not Migrant | 48 | 96% | 40% | 44% | 13% | 0% | 0% | 0% | 4% | |
| Ellicottville Central School District / Ellicottville Middle School High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 39 | 97% | 46% | 41% | 10% | 0% | 0% | 3% | 0% | |
| Female | 23 | 100% | 43% | 48% | 9% | 0% | 0% | 0% | 0% | |
| Male | 16 | 94% | 50% | 31% | 13% | 0% | 0% | 6% | 0% | |
| Black | 2 | # | # | # | # | # | # | # | # | |
| White | 37 | # | # | # | # | # | # | # | # | |
| General Education Students | 34 | 97% | 53% | 38% | 6% | 0% | 0% | 3% | 0% | |
| Students with Disabilities | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% | |
| Not Limited English Proficient | 39 | 97% | 46% | 41% | 10% | 0% | 0% | 3% | 0% | |
| Economically Disadvantaged | 10 | 100% | 20% | 50% | 30% | 0% | 0% | 0% | 0% | |
| Not Economically Disadvantaged | 29 | 97% | 55% | 38% | 3% | 0% | 0% | 3% | 0% | |
| Not Migrant | 39 | 97% | 46% | 41% | 10% | 0% | 0% | 3% | 0% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Franklinville Central School District / Franklinville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 49 | 92% | 35% | 49% | 8% | 0% | 2% | 2% | 4% |
| Female | 17 | 100% | 53% | 41% | 6% | 0% | 0% | 0% | 0% |
| Male | 32 | 88% | 25% | 53% | 9% | 0% | 3% | 3% | 6% |
| White | 49 | 92% | 35% | 49% | 8% | 0% | 2% | 2% | 4% |
| General Education Students | 42 | 95% | 40% | 48% | 7% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 7 | 71% | 0% | 57% | 14% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 49 | 92% | 35% | 49% | 8% | 0% | 2% | 2% | 4% |
| Economically Disadvantaged | 21 | 90% | 19% | 62% | 10% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 28 | 93% | 46% | 39% | 7% | 0% | 0% | 4% | 4% |
| Not Migrant | 49 | 92% | 35% | 49% | 8% | 0% | 2% | 2% | 4% |
| Franklinville Central School District / Franklinville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 49 | 92% | 35% | 49% | 8% | 0% | 2% | 2% | 4% |
| Female | 17 | 100% | 53% | 41% | 6% | 0% | 0% | 0% | 0% |
| Male | 32 | 88% | 25% | 53% | 9% | 0% | 3% | 3% | 6% |
| White | 49 | 92% | 35% | 49% | 8% | 0% | 2% | 2% | 4% |
| General Education Students | 42 | 95% | 40% | 48% | 7% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 7 | 71% | 0% | 57% | 14% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 49 | 92% | 35% | 49% | 8% | 0% | 2% | 2% | 4% |
| Economically Disadvantaged | 21 | 90% | 19% | 62% | 10% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 28 | 93% | 46% | 39% | 7% | 0% | 0% | 4% | 4% |
| Not Migrant | 49 | 92% | 35% | 49% | 8% | 0% | 2% | 2% | 4% |
| Franklinville Central School District / Franklinville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 58 | 84% | 41% | 38% | 5% | 0% | 0% | 0% | 16% |
| Female | 22 | 95% | 41% | 50% | 5% | 0% | 0% | 0% | 5% |
| Male | 36 | 78% | 42% | 31% | 6% | 0% | 0% | 0% | 22% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 87% | 46% | 40% | 0% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 6 | 67% | 0% | 17% | 50% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 58 | 84% | 41% | 38% | 5% | 0% | 0% | 0% | 16% |
| Economically Disadvantaged | 22 | 86% | 45% | 32% | 9% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 36 | 83% | 39% | 42% | 3% | 0% | 0% | 0% | 17% |
| Not Migrant | 58 | 84% | 41% | 38% | 5% | 0% | 0% | 0% | 16% |
| Franklinville Central School District / Franklinville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 60 | 90% | 28% | 53% | 8% | 2% | 0% | 2% | 7% |
| Female | 28 | 96% | 39% | 46% | 11% | 0% | 0% | 0% | 4% |
| Male | 32 | 84% | 19% | 59% | 6% | 3% | 0% | 3% | 9% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 58 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 60 | 90% | 28% | 53% | 8% | 2% | 0% | 2% | 7% |
| Economically Disadvantaged | 26 | 88% | 27% | 54% | 8% | 4% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 34 | 91% | 29% | 53% | 9% | 0% | 0% | 3% | 6% |
| Not Migrant | 60 | 90% | 28% | 53% | 8% | 2% | 0% | 2% | 7% |

Gowanda Central School District / Gowanda High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 115 | 85% | 17% | 66% | 2% | 2% | 3% | 0% | 10% |
| Female | 58 | 90% | 24% | 64% | 2% | 0% | 3% | 0% | 7% |
| Male | 57 | 81% | 11% | 68% | 2% | 4% | 4% | 0% | 12% |
| American Indian/Alaska Native | 22 | 64% | 5% | 55% | 5% | 5% | 5% | 0% | 27% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 83 | 92% | 20% | 70% | 1% | 1% | 2% | 0% | 5% |
| Multiracial | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 105 | 87% | 19% | 68% | 0% | 0% | 3% | 0% | 10% |
| Students with Disabilities | 10 | 70% | 0% | 50% | 20% | 20% | 10% | 0% | 0% |
| Not Limited English Proficient | 115 | 85% | 17% | 66% | 2% | 2% | 3% | 0% | 10% |
| Economically Disadvantaged | 49 | 80% | 18% | 59% | 2% | 2% | 4% | 0% | 14% |
| Not Economically Disadvantaged | 66 | 89% | 17% | 71% | 2% | 2% | 3% | 0% | 6% |
| Not Migrant | 115 | 85% | 17% | 66% | 2% | 2% | 3% | 0% | 10% |

Gowanda Central School District / Gowanda High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 115 | 83% | 17% | 64% | 2% | 2% | 5% | 0% | 10% |
| Female | 58 | 88% | 24% | 62% | 2% | 0% | 5% | 0% | 7% |
| Male | 57 | 79% | 11% | 67% | 2% | 4% | 5% | 0% | 12% |
| American Indian/Alaska Native | 22 | 64% | 5% | 55% | 5% | 5% | 5% | 0% | 27% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 83 | 89% | 20% | 67% | 1% | 1% | 5% | 0% | 5% |
| Multiracial | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 105 | 85% | 19% | 66% | 0% | 0% | 5% | 0% | 10% |
| Students with Disabilities | 10 | 70% | 0% | 50% | 20% | 20% | 10% | 0% | 0% |
| Not Limited English Proficient | 115 | 83% | 17% | 64% | 2% | 2% | 5% | 0% | 10% |
| Economically Disadvantaged | 49 | 78% | 18% | 57% | 2% | 2% | 6% | 0% | 14% |
| Not Economically Disadvantaged | 66 | 88% | 17% | 70% | 2% | 2% | 5% | 0% | 6% |
| Not Migrant | 115 | 83% | 17% | 64% | 2% | 2% | 5% | 0% | 10% |

Gowanda Central School District / Gowanda High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 102 | 79% | 11% | 67% | 2% | 0% | 0% | 1% | 20% |
| Female | 53 | 85% | 11% | 70% | 4% | 0% | 0% | 0% | 15% |
| Male | 49 | 73% | 10% | 63% | 0% | 0% | 0% | 2% | 24% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 20 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 78 | 83% | 13% | 68% | 3% | 0% | 0% | 0% | 17% |
| General Education Students | 94 | 79% | 12% | 67% | 0% | 0% | 0% | 1% | 20% |
| Students with Disabilities | 8 | 88% | 0% | 63% | 25% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 102 | 79% | 11% | 67% | 2% | 0% | 0% | 1% | 20% |
| Economically Disadvantaged | 31 | 84% | 6% | 74% | 3% | 0% | 0% | 3% | 13% |
| Not Economically Disadvantaged | 71 | 77% | 13% | 63% | 1% | 0% | 0% | 0% | 23% |
| Not Migrant | 102 | 79% | 11% | 67% | 2% | 0% | 0% | 1% | 20% |

Gowanda Central School District / Gowanda High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 94 | 84% | 23% | 57% | 3% | 0% | 0% | 0% | 16% |
| Female | 44 | 89% | 25% | 64% | 0% | 0% | 0% | 0% | 11% |
| Male | 50 | 80% | 22% | 52% | 6% | 0% | 0% | 0% | 20% |
| American Indian/Alaska Native | 18 | # | # | # | # | # | # | # | # |
| White | 73 | 85% | 29% | 53% | 3% | 0% | 0% | 0% | 15% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 85% | 25% | 60% | 0% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 7 | 71% | 0% | 29% | 43% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 94 | 84% | 23% | 57% | 3% | 0% | 0% | 0% | 16% |
| Economically Disadvantaged | 27 | 85% | 15% | 59% | 11% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 67 | 84% | 27% | 57% | 0% | 0% | 0% | 0% | 16% |
| Not Migrant | 94 | 84% | 23% | 57% | 3% | 0% | 0% | 0% | 16% |

Hinsdale Central School District / Hinsdale Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|----|------|----|----|----|----|-----|
| All Students | 27 | 85% | 0% | 85% | 0% | 0% | 0% | 0% | 15% |
| Female | 14 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Male | 13 | 77% | 0% | 77% | 0% | 0% | 0% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 25 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Not Limited English Proficient | 27 | 85% | 0% | 85% | 0% | 0% | 0% | 0% | 15% |
| Economically Disadvantaged | 13 | 77% | 0% | 77% | 0% | 0% | 0% | 0% | 23% |
| Not Economically Disadvantaged | 14 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Not Migrant | 27 | 85% | 0% | 85% | 0% | 0% | 0% | 0% | 15% |

Hinsdale Central School District / Hinsdale Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 27 | 81% | 0% | 81% | 0% | 0% | 4% | 0% | 15% |
| Female | 14 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Male | 13 | 69% | 0% | 69% | 0% | 0% | 8% | 0% | 23% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 25 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | 95% | 0% | 95% | 0% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 6 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Not Limited English Proficient | 27 | 81% | 0% | 81% | 0% | 0% | 4% | 0% | 15% |
| Economically Disadvantaged | 13 | 69% | 0% | 69% | 0% | 0% | 8% | 0% | 23% |
| Not Economically Disadvantaged | 14 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Not Migrant | 27 | 81% | 0% | 81% | 0% | 0% | 4% | 0% | 15% |

Hinsdale Central School District / Hinsdale Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|----|----|----|----|-----|
| All Students | 27 | 70% | 19% | 48% | 4% | 0% | 0% | 0% | 30% |
| Female | 12 | 67% | 25% | 33% | 8% | 0% | 0% | 0% | 33% |
| Male | 15 | 73% | 13% | 60% | 0% | 0% | 0% | 0% | 27% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 25 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 70% | 19% | 48% | 4% | 0% | 0% | 0% | 30% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 17 | 59% | 6% | 47% | 6% | 0% | 0% | 0% | 41% |
| Not Economically Disadvantaged | 10 | 90% | 40% | 50% | 0% | 0% | 0% | 0% | 10% |
| Not Migrant | 27 | 70% | 19% | 48% | 4% | 0% | 0% | 0% | 30% |

Hinsdale Central School District / Hinsdale Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 33 | 82% | 3% | 70% | 9% | 0% | 0% | 0% | 18% |
| Female | 15 | 87% | 7% | 73% | 7% | 0% | 0% | 0% | 13% |
| Male | 18 | 78% | 0% | 67% | 11% | 0% | 0% | 0% | 22% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | 88% | 4% | 79% | 4% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 9 | 67% | 0% | 44% | 22% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 33 | 82% | 3% | 70% | 9% | 0% | 0% | 0% | 18% |
| Economically Disadvantaged | 15 | 87% | 0% | 73% | 13% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 18 | 78% | 6% | 67% | 6% | 0% | 0% | 0% | 22% |
| Not Migrant | 33 | 82% | 3% | 70% | 9% | 0% | 0% | 0% | 18% |

Olean City School District / Olean Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 145 | 81% | 30% | 48% | 3% | 2% | 5% | 3% | 8% |
| Female | 75 | 91% | 29% | 56% | 5% | 0% | 0% | 4% | 5% |
| Male | 70 | 71% | 30% | 40% | 1% | 4% | 10% | 3% | 11% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 5 | 60% | 40% | 20% | 0% | 20% | 20% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 129 | 81% | 30% | 47% | 4% | 2% | 5% | 4% | 9% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 128 | 88% | 34% | 53% | 2% | 0% | 3% | 3% | 5% |
| Students with Disabilities | 17 | 29% | 0% | 12% | 18% | 18% | 18% | 6% | 29% |
| Not Limited English Proficient | 145 | 81% | 30% | 48% | 3% | 2% | 5% | 3% | 8% |
| Economically Disadvantaged | 55 | 76% | 11% | 60% | 5% | 5% | 9% | 2% | 7% |
| Not Economically Disadvantaged | 90 | 84% | 41% | 41% | 2% | 0% | 2% | 4% | 9% |
| Not Migrant | 145 | 81% | 30% | 48% | 3% | 2% | 5% | 3% | 8% |

Olean City School District / Olean Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 145 | 80% | 30% | 47% | 3% | 2% | 6% | 3% | 8% |
| Female | 75 | 88% | 29% | 53% | 5% | 0% | 3% | 4% | 5% |
| Male | 70 | 71% | 30% | 40% | 1% | 4% | 10% | 3% | 11% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 5 | 60% | 40% | 20% | 0% | 20% | 20% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 129 | 79% | 30% | 45% | 4% | 2% | 6% | 4% | 9% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 128 | 87% | 34% | 52% | 2% | 0% | 5% | 3% | 5% |
| Students with Disabilities | 17 | 29% | 0% | 12% | 18% | 18% | 18% | 6% | 29% |
| Not Limited English Proficient | 145 | 80% | 30% | 47% | 3% | 2% | 6% | 3% | 8% |
| Economically Disadvantaged | 55 | 73% | 11% | 56% | 5% | 5% | 13% | 2% | 7% |
| Not Economically Disadvantaged | 90 | 84% | 41% | 41% | 2% | 0% | 2% | 4% | 9% |
| Not Migrant | 145 | 80% | 30% | 47% | 3% | 2% | 6% | 3% | 8% |

Olean City School District / Olean Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|----|----|-----|
| All Students | 167 | 81% | 33% | 41% | 7% | 2% | 1% | 5% | 11% |
| Female | 71 | 83% | 39% | 41% | 3% | 0% | 1% | 6% | 10% |
| Male | 96 | 79% | 28% | 42% | 9% | 3% | 1% | 4% | 13% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| White | 148 | 80% | 34% | 40% | 6% | 1% | 1% | 5% | 12% |
| General Education Students | 140 | 84% | 39% | 44% | 1% | 0% | 1% | 6% | 10% |
| Students with Disabilities | 27 | 67% | 4% | 26% | 37% | 11% | 4% | 0% | 19% |
| Not Limited English Proficient | 167 | 81% | 33% | 41% | 7% | 2% | 1% | 5% | 11% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 75% | 17% | 42% | 17% | 2% | 4% | 6% | 13% |
| Not Economically Disadvantaged | 119 | 83% | 39% | 41% | 3% | 2% | 0% | 4% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 167 | 81% | 33% | 41% | 7% | 2% | 1% | 5% | 11% |
| Olean City School District / Olean Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 134 | 84% | 31% | 44% | 8% | 0% | 0% | 3% | 13% |
| Female | 74 | 85% | 36% | 36% | 12% | 0% | 0% | 3% | 11% |
| Male | 60 | 82% | 25% | 53% | 3% | 0% | 0% | 3% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 118 | 86% | 32% | 45% | 8% | 0% | 0% | 3% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 88% | 37% | 50% | 1% | 0% | 0% | 3% | 10% |
| Students with Disabilities | 21 | 62% | 0% | 14% | 48% | 0% | 0% | 5% | 29% |
| Not Limited English Proficient | 134 | 84% | 31% | 44% | 8% | 0% | 0% | 3% | 13% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 87% | 15% | 63% | 9% | 0% | 0% | 2% | 11% |
| Not Economically Disadvantaged | 88 | 82% | 40% | 34% | 8% | 0% | 0% | 3% | 14% |
| Not Migrant | 134 | 84% | 31% | 44% | 8% | 0% | 0% | 3% | 13% |
| Yorkshire-Pioneer Central School District / Pioneer Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 194 | 88% | 26% | 57% | 5% | 0% | 6% | 2% | 5% |
| Female | 99 | 84% | 23% | 55% | 6% | 0% | 8% | 2% | 6% |
| Male | 95 | 93% | 29% | 59% | 4% | 0% | 3% | 1% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| White | 183 | 91% | 28% | 57% | 5% | 0% | 4% | 2% | 3% |
| General Education Students | 174 | 91% | 29% | 60% | 2% | 0% | 3% | 2% | 4% |
| Students with Disabilities | 20 | 60% | 0% | 25% | 35% | 0% | 30% | 0% | 10% |
| Not Limited English Proficient | 194 | 88% | 26% | 57% | 5% | 0% | 6% | 2% | 5% |
| Economically Disadvantaged | 94 | 88% | 18% | 64% | 6% | 0% | 11% | 1% | 0% |
| Not Economically Disadvantaged | 100 | 88% | 34% | 50% | 4% | 0% | 1% | 2% | 9% |
| Not Migrant | 194 | 88% | 26% | 57% | 5% | 0% | 6% | 2% | 5% |
| Yorkshire-Pioneer Central School District / Pioneer Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 194 | 87% | 26% | 57% | 4% | 1% | 6% | 2% | 5% |
| Female | 99 | 83% | 23% | 55% | 5% | 0% | 9% | 2% | 6% |
| Male | 95 | 92% | 29% | 59% | 3% | 1% | 3% | 1% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| White | 183 | 90% | 28% | 57% | 4% | 1% | 5% | 2% | 3% |
| General Education Students | 174 | 91% | 29% | 60% | 2% | 0% | 3% | 2% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 20 | 50% | 0% | 25% | 25% | 5% | 35% | 0% | 10% |
| Not Limited English Proficient | 194 | 87% | 26% | 57% | 4% | 1% | 6% | 2% | 5% |
| Economically Disadvantaged | 94 | 87% | 18% | 64% | 5% | 0% | 12% | 1% | 0% |
| Not Economically Disadvantaged | 100 | 87% | 34% | 50% | 3% | 1% | 1% | 2% | 9% |
| Not Migrant | 194 | 87% | 26% | 57% | 4% | 1% | 6% | 2% | 5% |

Yorkshire-Pioneer Central School District / Pioneer Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 191 | 84% | 26% | 55% | 4% | 1% | 1% | 2% | 13% |
| Female | 104 | 89% | 30% | 59% | 1% | 1% | 0% | 0% | 10% |
| Male | 87 | 78% | 21% | 51% | 7% | 0% | 1% | 3% | 16% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 183 | 84% | 26% | 54% | 3% | 1% | 1% | 2% | 13% |
| General Education Students | 168 | 88% | 29% | 59% | 0% | 0% | 0% | 2% | 10% |
| Students with Disabilities | 23 | 57% | 0% | 26% | 30% | 4% | 4% | 0% | 35% |
| Not Limited English Proficient | 191 | 84% | 26% | 55% | 4% | 1% | 1% | 2% | 13% |
| Economically Disadvantaged | 69 | 84% | 22% | 57% | 6% | 1% | 1% | 1% | 10% |
| Not Economically Disadvantaged | 122 | 84% | 28% | 54% | 2% | 0% | 0% | 2% | 14% |
| Not Migrant | 191 | 84% | 26% | 55% | 4% | 1% | 1% | 2% | 13% |

Yorkshire-Pioneer Central School District / Pioneer Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 187 | 88% | 26% | 55% | 7% | 2% | 1% | 1% | 9% |
| Female | 91 | 89% | 30% | 53% | 7% | 1% | 1% | 1% | 8% |
| Male | 96 | 88% | 22% | 57% | 8% | 2% | 1% | 0% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 180 | 88% | 26% | 55% | 7% | 2% | 1% | 1% | 8% |
| General Education Students | 161 | 91% | 30% | 60% | 1% | 0% | 1% | 1% | 7% |
| Students with Disabilities | 26 | 69% | 0% | 23% | 46% | 12% | 4% | 0% | 15% |
| Not Limited English Proficient | 187 | 88% | 26% | 55% | 7% | 2% | 1% | 1% | 9% |
| Economically Disadvantaged | 70 | 86% | 21% | 56% | 9% | 3% | 3% | 1% | 7% |
| Not Economically Disadvantaged | 117 | 90% | 28% | 55% | 7% | 1% | 0% | 0% | 9% |
| Not Migrant | 187 | 88% | 26% | 55% | 7% | 2% | 1% | 1% | 9% |

Portville Central School District / Portville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 69 | 88% | 26% | 57% | 6% | 0% | 6% | 0% | 6% |
| Female | 26 | 92% | 23% | 65% | 4% | 0% | 4% | 0% | 4% |
| Male | 43 | 86% | 28% | 51% | 7% | 0% | 7% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 65 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 92% | 29% | 61% | 2% | 0% | 5% | 0% | 3% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 0% | 14% | 0% | 29% |
| Not Limited English Proficient | 69 | 88% | 26% | 57% | 6% | 0% | 6% | 0% | 6% |
| Economically Disadvantaged | 21 | 90% | 24% | 67% | 0% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 48 | 88% | 27% | 52% | 8% | 0% | 4% | 0% | 8% |
| Not Migrant | 69 | 88% | 26% | 57% | 6% | 0% | 6% | 0% | 6% |

Portville Central School District / Portville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 69 | 88% | 26% | 57% | 6% | 0% | 6% | 0% | 6% |
| Female | 26 | 92% | 23% | 65% | 4% | 0% | 4% | 0% | 4% |
| Male | 43 | 86% | 28% | 51% | 7% | 0% | 7% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 65 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 92% | 29% | 61% | 2% | 0% | 5% | 0% | 3% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 0% | 14% | 0% | 29% |
| Not Limited English Proficient | 69 | 88% | 26% | 57% | 6% | 0% | 6% | 0% | 6% |
| Economically Disadvantaged | 21 | 90% | 24% | 67% | 0% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 48 | 88% | 27% | 52% | 8% | 0% | 4% | 0% | 8% |
| Not Migrant | 69 | 88% | 26% | 57% | 6% | 0% | 6% | 0% | 6% |

Portville Central School District / Portville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 89 | 89% | 30% | 51% | 8% | 6% | 0% | 0% | 6% |
| Female | 45 | 87% | 33% | 51% | 2% | 4% | 0% | 0% | 9% |
| Male | 44 | 91% | 27% | 50% | 14% | 7% | 0% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 87 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 95% | 35% | 56% | 4% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 11 | 45% | 0% | 9% | 36% | 45% | 0% | 0% | 9% |
| Not Limited English Proficient | 89 | 89% | 30% | 51% | 8% | 6% | 0% | 0% | 6% |
| Economically Disadvantaged | 20 | 75% | 20% | 45% | 10% | 20% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 69 | 93% | 33% | 52% | 7% | 1% | 0% | 0% | 6% |
| Not Migrant | 89 | 89% | 30% | 51% | 8% | 6% | 0% | 0% | 6% |

Portville Central School District / Portville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 70 | 89% | 26% | 59% | 4% | 0% | 0% | 0% | 11% |
| Female | 38 | 87% | 29% | 55% | 3% | 0% | 0% | 0% | 13% |
| Male | 32 | 91% | 22% | 63% | 6% | 0% | 0% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 70 | 89% | 26% | 59% | 4% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 18 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 52 | 90% | 35% | 56% | 0% | 0% | 0% | 0% | 10% |
| Not Migrant | 70 | 89% | 26% | 59% | 4% | 0% | 0% | 0% | 11% |

Randolph Academy Union Free School District / Randolph Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Randolph Academy Union Free School District / Randolph Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Randolph Academy Union Free School District / Randolph Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

Randolph Central School District / Randolph Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 76 | 87% | 32% | 51% | 4% | 1% | 8% | 0% | 4% |
| Female | 44 | 89% | 36% | 50% | 2% | 0% | 7% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 32 | 84% | 25% | 53% | 6% | 3% | 9% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 91% | 35% | 54% | 3% | 0% | 4% | 0% | 4% |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 14% | 43% | 0% | 0% |
| Not Limited English Proficient | 75 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 72% | 17% | 55% | 0% | 3% | 14% | 0% | 10% |
| Not Economically Disadvantaged | 47 | 96% | 40% | 49% | 6% | 0% | 4% | 0% | 0% |
| Not Migrant | 76 | 87% | 32% | 51% | 4% | 1% | 8% | 0% | 4% |

Randolph Central School District / Randolph Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 76 | 86% | 32% | 50% | 4% | 1% | 9% | 0% | 4% |
| Female | 44 | 89% | 36% | 50% | 2% | 0% | 7% | 0% | 5% |
| Male | 32 | 81% | 25% | 50% | 6% | 3% | 13% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 90% | 35% | 52% | 3% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 14% | 43% | 0% | 0% |
| Not Limited English Proficient | 75 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 72% | 17% | 55% | 0% | 3% | 14% | 0% | 10% |
| Not Economically Disadvantaged | 47 | 94% | 40% | 47% | 6% | 0% | 6% | 0% | 0% |
| Not Migrant | 76 | 86% | 32% | 50% | 4% | 1% | 9% | 0% | 4% |

Randolph Central School District / Randolph Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 83 | 88% | 33% | 47% | 8% | 2% | 5% | 0% | 5% |
| Female | 40 | 90% | 38% | 43% | 10% | 0% | 3% | 0% | 8% |
| Male | 43 | 86% | 28% | 51% | 7% | 5% | 7% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 77 | 88% | 35% | 45% | 8% | 3% | 5% | 0% | 4% |
| General Education Students | 71 | 89% | 37% | 49% | 3% | 0% | 6% | 0% | 6% |
| Students with Disabilities | 12 | 83% | 8% | 33% | 42% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 83 | 88% | 33% | 47% | 8% | 2% | 5% | 0% | 5% |
| Economically Disadvantaged | 39 | 79% | 31% | 41% | 8% | 5% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 44 | 95% | 34% | 52% | 9% | 0% | 2% | 0% | 2% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 81 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Randolph Central School District / Randolph Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 80 | 81% | 40% | 40% | 1% | 4% | 3% | 1% | 11% |
| Female | 33 | 79% | 48% | 30% | 0% | 3% | 0% | 0% | 18% |
| Male | 47 | 83% | 34% | 47% | 2% | 4% | 4% | 2% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 78 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 87% | 45% | 41% | 1% | 0% | 1% | 1% | 10% |
| Students with Disabilities | 9 | 33% | 0% | 33% | 0% | 33% | 11% | 0% | 22% |
| Not Limited English Proficient | 80 | 81% | 40% | 40% | 1% | 4% | 3% | 1% | 11% |
| Economically Disadvantaged | 25 | 68% | 20% | 44% | 4% | 8% | 4% | 0% | 20% |
| Not Economically Disadvantaged | 55 | 87% | 49% | 38% | 0% | 2% | 2% | 2% | 7% |
| Not Migrant | 80 | 81% | 40% | 40% | 1% | 4% | 3% | 1% | 11% |
| Salamanca City School District / Salamanca Alternative School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 3 | # | # | # | # | # | # | # | # |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |
| Salamanca City School District / Salamanca Alternative School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 86% |
| Female | 3 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 25% | 75% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 86% |
| Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 86% |
| Salamanca City School District / Salamanca Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 98 | 65% | 11% | 49% | 5% | 2% | 9% | 4% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 48 | 73% | 6% | 58% | 8% | 4% | 6% | 2% | 15% |
| Male | 50 | 58% | 16% | 40% | 2% | 0% | 12% | 6% | 16% |
| American Indian/Alaska Native | 36 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 59 | 71% | 15% | 49% | 7% | 3% | 7% | 2% | 12% |
| General Education Students | 91 | 69% | 12% | 53% | 4% | 0% | 10% | 4% | 13% |
| Students with Disabilities | 7 | 14% | 0% | 0% | 14% | 29% | 0% | 0% | 43% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 44 | 59% | 5% | 45% | 9% | 5% | 11% | 7% | 9% |
| Not Economically Disadvantaged | 54 | 70% | 17% | 52% | 2% | 0% | 7% | 2% | 20% |
| Not Migrant | 98 | 65% | 11% | 49% | 5% | 2% | 9% | 4% | 15% |

Salamanca City School District / Salamanca Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 98 | 60% | 11% | 44% | 5% | 2% | 14% | 4% | 15% |
| Female | 48 | 65% | 6% | 50% | 8% | 4% | 15% | 2% | 15% |
| Male | 50 | 56% | 16% | 38% | 2% | 0% | 14% | 6% | 16% |
| American Indian/Alaska Native | 36 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 59 | 69% | 15% | 47% | 7% | 3% | 8% | 2% | 12% |
| General Education Students | 91 | 64% | 12% | 47% | 4% | 0% | 15% | 4% | 13% |
| Students with Disabilities | 7 | 14% | 0% | 0% | 14% | 29% | 0% | 0% | 43% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 44 | 55% | 5% | 41% | 9% | 5% | 16% | 7% | 9% |
| Not Economically Disadvantaged | 54 | 65% | 17% | 46% | 2% | 0% | 13% | 2% | 20% |
| Not Migrant | 98 | 60% | 11% | 44% | 5% | 2% | 14% | 4% | 15% |

Salamanca City School District / Salamanca Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Students | 103 | 66% | 10% | 50% | 7% | 4% | 4% | 5% | 19% |
| Female | 53 | 68% | 13% | 45% | 9% | 2% | 4% | 8% | 17% |
| Male | 50 | 64% | 6% | 54% | 4% | 6% | 4% | 2% | 22% |
| American Indian/Alaska Native | 42 | 55% | 7% | 43% | 5% | 5% | 2% | 10% | 26% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 54 | 78% | 13% | 57% | 7% | 4% | 4% | 0% | 13% |
| General Education Students | 82 | 78% | 12% | 61% | 5% | 0% | 1% | 6% | 12% |
| Students with Disabilities | 21 | 19% | 0% | 5% | 14% | 19% | 14% | 0% | 48% |
| Not Limited English Proficient | 103 | 66% | 10% | 50% | 7% | 4% | 4% | 5% | 19% |
| Economically Disadvantaged | 36 | 56% | 3% | 44% | 8% | 8% | 6% | 11% | 19% |
| Not Economically Disadvantaged | 67 | 72% | 13% | 52% | 6% | 1% | 3% | 1% | 19% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 103 | 66% | 10% | 50% | 7% | 4% | 4% | 5% | 19% |
| Salamanca City School District / Salamanca Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 102 | 72% | 8% | 56% | 8% | 6% | 3% | 7% | 11% |
| Female | 58 | 71% | 3% | 62% | 5% | 3% | 3% | 7% | 12% |
| Male | 44 | 73% | 14% | 48% | 11% | 9% | 2% | 7% | 9% |
| American Indian/Alaska Native | 36 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 63 | 81% | 10% | 62% | 10% | 5% | 5% | 3% | 5% |
| General Education Students | 83 | 82% | 10% | 67% | 5% | 0% | 1% | 7% | 8% |
| Students with Disabilities | 19 | 26% | 0% | 5% | 21% | 32% | 11% | 5% | 21% |
| Not Limited English Proficient | 102 | 72% | 8% | 56% | 8% | 6% | 3% | 7% | 11% |
| Economically Disadvantaged | 42 | 67% | 7% | 52% | 7% | 12% | 7% | 5% | 10% |
| Not Economically Disadvantaged | 60 | 75% | 8% | 58% | 8% | 2% | 0% | 8% | 12% |
| Not Migrant | 102 | 72% | 8% | 56% | 8% | 6% | 3% | 7% | 11% |
| West Valley Central School District / West Valley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 21 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| Female | 10 | 90% | 60% | 20% | 10% | 0% | 0% | 0% | 10% |
| Male | 11 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| White | 21 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 5 | 80% | 20% | 40% | 20% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 16 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 21 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| West Valley Central School District / West Valley Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 21 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| Female | 10 | 90% | 60% | 20% | 10% | 0% | 0% | 0% | 10% |
| Male | 11 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| White | 21 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 5 | 80% | 20% | 40% | 20% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 16 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 21 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| West Valley Central School District / West Valley Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 36 | 92% | 47% | 42% | 3% | 0% | 3% | 0% | 6% |
| Female | 19 | 89% | 58% | 26% | 5% | 0% | 5% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CATTARAUGUS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 17 | 94% | 35% | 59% | 0% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 33 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 36 | 92% | 47% | 42% | 3% | 0% | 3% | 0% | 6% |
| Economically Disadvantaged | 12 | 92% | 50% | 42% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 24 | 92% | 46% | 42% | 4% | 0% | 0% | 0% | 8% |
| Not Migrant | 36 | 92% | 47% | 42% | 3% | 0% | 3% | 0% | 6% |

West Valley Central School District / West Valley Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 26 | 96% | 38% | 54% | 4% | 0% | 0% | 0% | 4% |
| Female | 12 | 100% | 58% | 42% | 0% | 0% | 0% | 0% | 0% |
| Male | 14 | 93% | 21% | 64% | 7% | 0% | 0% | 0% | 7% |
| White | 26 | 96% | 38% | 54% | 4% | 0% | 0% | 0% | 4% |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 26 | 96% | 38% | 54% | 4% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 20 | 100% | 50% | 45% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 26 | 96% | 38% | 54% | 4% | 0% | 0% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Auburn City School District / Auburn High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 356 | 79% | 35% | 42% | 2% | 1% | 4% | 4% | 12% |
| Female | 177 | 79% | 33% | 44% | 2% | 1% | 2% | 3% | 15% |
| Male | 179 | 79% | 36% | 41% | 2% | 1% | 6% | 4% | 9% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 25 | 76% | 16% | 60% | 0% | 0% | 12% | 0% | 8% |
| Hispanic | 11 | 64% | 0% | 55% | 9% | 0% | 9% | 0% | 27% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 309 | 81% | 38% | 41% | 2% | 1% | 4% | 3% | 11% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 322 | 83% | 38% | 45% | 0% | 0% | 4% | 3% | 10% |
| Students with Disabilities | 34 | 41% | 3% | 18% | 21% | 12% | 6% | 6% | 32% |
| Not Limited English Proficient | 356 | 79% | 35% | 42% | 2% | 1% | 4% | 4% | 12% |
| Economically Disadvantaged | 118 | 62% | 13% | 46% | 3% | 3% | 8% | 6% | 19% |
| Not Economically Disadvantaged | 238 | 87% | 45% | 40% | 2% | 0% | 2% | 3% | 8% |
| Not Migrant | 356 | 79% | 35% | 42% | 2% | 1% | 4% | 4% | 12% |
| Auburn City School District / Auburn High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 356 | 75% | 35% | 38% | 2% | 1% | 8% | 4% | 12% |
| Female | 177 | 76% | 33% | 41% | 2% | 1% | 5% | 3% | 15% |
| Male | 179 | 73% | 36% | 35% | 2% | 1% | 12% | 4% | 9% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 25 | 64% | 16% | 48% | 0% | 0% | 24% | 0% | 8% |
| Hispanic | 11 | 55% | 0% | 45% | 9% | 0% | 18% | 0% | 27% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 309 | 77% | 38% | 37% | 2% | 1% | 7% | 3% | 11% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 322 | 79% | 38% | 40% | 0% | 0% | 8% | 3% | 10% |
| Students with Disabilities | 34 | 38% | 3% | 15% | 21% | 12% | 9% | 6% | 32% |
| Not Limited English Proficient | 356 | 75% | 35% | 38% | 2% | 1% | 8% | 4% | 12% |
| Economically Disadvantaged | 118 | 55% | 13% | 39% | 3% | 3% | 15% | 6% | 19% |
| Not Economically Disadvantaged | 238 | 84% | 45% | 37% | 2% | 0% | 5% | 3% | 8% |
| Not Migrant | 356 | 75% | 35% | 38% | 2% | 1% | 8% | 4% | 12% |
| Auburn City School District / Auburn High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 372 | 80% | 29% | 47% | 3% | 1% | 3% | 4% | 12% |
| Female | 194 | 82% | 36% | 43% | 4% | 0% | 3% | 2% | 13% |
| Male | 178 | 76% | 22% | 51% | 3% | 1% | 4% | 7% | 12% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 21 | 76% | 19% | 33% | 24% | 0% | 10% | 0% | 14% |
| Hispanic | 9 | 44% | 0% | 33% | 11% | 0% | 0% | 11% | 44% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 330 | 82% | 31% | 48% | 2% | 1% | 3% | 4% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 7 | 57% | 43% | 14% | 0% | 0% | 14% | 0% | 29% |
| General Education Students | 345 | 82% | 32% | 49% | 1% | 0% | 3% | 4% | 11% |
| Students with Disabilities | 27 | 48% | 0% | 15% | 33% | 7% | 4% | 7% | 33% |
| Not Limited English Proficient | 371 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 112 | 57% | 8% | 41% | 8% | 1% | 8% | 5% | 29% |
| Not Economically Disadvantaged | 260 | 89% | 38% | 49% | 2% | 0% | 1% | 4% | 5% |
| Not Migrant | 372 | 80% | 29% | 47% | 3% | 1% | 3% | 4% | 12% |

Auburn City School District / Auburn High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 339 | 81% | 31% | 46% | 4% | 2% | 1% | 4% | 11% |
| Female | 156 | 83% | 35% | 45% | 3% | 1% | 0% | 3% | 13% |
| Male | 183 | 80% | 28% | 48% | 4% | 3% | 2% | 5% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 27 | 59% | 11% | 44% | 4% | 11% | 0% | 7% | 22% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 302 | 84% | 33% | 47% | 4% | 1% | 1% | 3% | 10% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 305 | 85% | 34% | 50% | 1% | 0% | 1% | 4% | 10% |
| Students with Disabilities | 34 | 47% | 3% | 18% | 26% | 21% | 6% | 3% | 24% |
| Not Limited English Proficient | 337 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 106 | 71% | 10% | 58% | 3% | 7% | 0% | 6% | 17% |
| Not Economically Disadvantaged | 233 | 86% | 41% | 41% | 4% | 0% | 2% | 3% | 9% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 338 | # | # | # | # | # | # | # | # |

Cato-Meridian Central School District / Cato-Meridian Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 76 | 92% | 38% | 53% | 1% | 1% | 4% | 3% | 0% |
| Female | 35 | 89% | 54% | 34% | 0% | 3% | 6% | 3% | 0% |
| Male | 41 | 95% | 24% | 68% | 2% | 0% | 2% | 2% | 0% |
| White | 74 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 76 | 92% | 38% | 53% | 1% | 1% | 4% | 3% | 0% |
| Economically Disadvantaged | 29 | 83% | 21% | 59% | 3% | 3% | 10% | 3% | 0% |
| Not Economically Disadvantaged | 47 | 98% | 49% | 49% | 0% | 0% | 0% | 2% | 0% |
| Not Migrant | 76 | 92% | 38% | 53% | 1% | 1% | 4% | 3% | 0% |

Cato-Meridian Central School District / Cato-Meridian Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 76 | 92% | 38% | 53% | 1% | 1% | 4% | 3% | 0% |
| Female | 35 | 89% | 54% | 34% | 0% | 3% | 6% | 3% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 41 | 95% | 24% | 68% | 2% | 0% | 2% | 2% | 0% |
| White | 74 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 76 | 92% | 38% | 53% | 1% | 1% | 4% | 3% | 0% |
| Economically Disadvantaged | 29 | 83% | 21% | 59% | 3% | 3% | 10% | 3% | 0% |
| Not Economically Disadvantaged | 47 | 98% | 49% | 49% | 0% | 0% | 0% | 2% | 0% |
| Not Migrant | 76 | 92% | 38% | 53% | 1% | 1% | 4% | 3% | 0% |

Cato-Meridian Central School District / Cato-Meridian Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|-----|----|
| All Students | 83 | 95% | 27% | 61% | 7% | 0% | 1% | 1% | 2% |
| Female | 36 | 100% | 31% | 64% | 6% | 0% | 0% | 0% | 0% |
| Male | 47 | 91% | 23% | 60% | 9% | 0% | 2% | 2% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 96% | 29% | 66% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 7 | 86% | 0% | 14% | 71% | 0% | 0% | 14% | 0% |
| Not Limited English Proficient | 83 | 95% | 27% | 61% | 7% | 0% | 1% | 1% | 2% |
| Economically Disadvantaged | 22 | 91% | 23% | 64% | 5% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 61 | 97% | 28% | 61% | 8% | 0% | 0% | 2% | 2% |
| Not Migrant | 83 | 95% | 27% | 61% | 7% | 0% | 1% | 1% | 2% |

Cato-Meridian Central School District / Cato-Meridian Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 79 | 82% | 24% | 53% | 5% | 1% | 0% | 6% | 10% |
| Female | 39 | 85% | 28% | 51% | 5% | 3% | 0% | 5% | 8% |
| Male | 40 | 80% | 20% | 55% | 5% | 0% | 0% | 8% | 13% |
| White | 79 | 82% | 24% | 53% | 5% | 1% | 0% | 6% | 10% |
| General Education Students | 73 | 85% | 26% | 58% | 1% | 0% | 0% | 4% | 11% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 17% | 0% | 33% | 0% |
| Not Limited English Proficient | 79 | 82% | 24% | 53% | 5% | 1% | 0% | 6% | 10% |
| Economically Disadvantaged | 26 | 73% | 19% | 46% | 8% | 0% | 0% | 15% | 12% |
| Not Economically Disadvantaged | 53 | 87% | 26% | 57% | 4% | 2% | 0% | 2% | 9% |
| Not Migrant | 79 | 82% | 24% | 53% | 5% | 1% | 0% | 6% | 10% |

Moravia Central School District / Moravia Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 66 | 82% | 44% | 29% | 9% | 0% | 3% | 3% | 12% |
| Female | 27 | 96% | 59% | 26% | 11% | 0% | 0% | 0% | 4% |
| Male | 39 | 72% | 33% | 31% | 8% | 0% | 5% | 5% | 18% |
| White | 66 | 82% | 44% | 29% | 9% | 0% | 3% | 3% | 12% |
| General Education Students | 55 | 85% | 53% | 33% | 0% | 0% | 2% | 4% | 9% |
| Students with Disabilities | 11 | 64% | 0% | 9% | 55% | 0% | 9% | 0% | 27% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 66 | 82% | 44% | 29% | 9% | 0% | 3% | 3% | 12% |
| Economically Disadvantaged | 26 | 73% | 27% | 38% | 8% | 0% | 0% | 4% | 23% |
| Not Economically Disadvantaged | 40 | 88% | 55% | 23% | 10% | 0% | 5% | 3% | 5% |
| Not Migrant | 66 | 82% | 44% | 29% | 9% | 0% | 3% | 3% | 12% |
| Moravia Central School District / Moravia Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 66 | 80% | 44% | 27% | 9% | 0% | 5% | 3% | 12% |
| Female | 27 | 96% | 59% | 26% | 11% | 0% | 0% | 0% | 4% |
| Male | 39 | 69% | 33% | 28% | 8% | 0% | 8% | 5% | 18% |
| White | 66 | 80% | 44% | 27% | 9% | 0% | 5% | 3% | 12% |
| General Education Students | 55 | 84% | 53% | 31% | 0% | 0% | 4% | 4% | 9% |
| Students with Disabilities | 11 | 64% | 0% | 9% | 55% | 0% | 9% | 0% | 27% |
| Not Limited English Proficient | 66 | 80% | 44% | 27% | 9% | 0% | 5% | 3% | 12% |
| Economically Disadvantaged | 26 | 69% | 27% | 35% | 8% | 0% | 4% | 4% | 23% |
| Not Economically Disadvantaged | 40 | 88% | 55% | 23% | 10% | 0% | 5% | 3% | 5% |
| Not Migrant | 66 | 80% | 44% | 27% | 9% | 0% | 5% | 3% | 12% |
| Moravia Central School District / Moravia Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 70 | 89% | 34% | 47% | 7% | 1% | 0% | 3% | 7% |
| Female | 35 | 94% | 43% | 40% | 11% | 0% | 0% | 3% | 3% |
| Male | 35 | 83% | 26% | 54% | 3% | 3% | 0% | 3% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 69 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 89% | 38% | 50% | 2% | 0% | 0% | 3% | 8% |
| Students with Disabilities | 6 | 83% | 0% | 17% | 67% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 69 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 23 | 78% | 13% | 48% | 17% | 4% | 0% | 9% | 9% |
| Not Economically Disadvantaged | 47 | 94% | 45% | 47% | 2% | 0% | 0% | 0% | 6% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 69 | # | # | # | # | # | # | # | # |
| Moravia Central School District / Moravia Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 80 | 94% | 33% | 54% | 8% | 0% | 0% | 0% | 6% |
| Female | 38 | 97% | 39% | 45% | 13% | 0% | 0% | 0% | 3% |
| Male | 42 | 90% | 26% | 62% | 2% | 0% | 0% | 0% | 10% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 78 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 80 | 94% | 33% | 54% | 8% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 17 | 82% | 12% | 59% | 12% | 0% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 63 | 97% | 38% | 52% | 6% | 0% | 0% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 80 | 94% | 33% | 54% | 8% | 0% | 0% | 0% | 6% |
| Port Byron Central School District / Port Byron Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 70 | 91% | 27% | 54% | 10% | 0% | 1% | 3% | 4% |
| Female | 40 | 90% | 35% | 50% | 5% | 0% | 3% | 0% | 8% |
| Male | 30 | 93% | 17% | 60% | 17% | 0% | 0% | 7% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 94% | 31% | 60% | 3% | 0% | 2% | 2% | 3% |
| Students with Disabilities | 8 | 75% | 0% | 13% | 63% | 0% | 0% | 13% | 13% |
| Not Limited English Proficient | 70 | 91% | 27% | 54% | 10% | 0% | 1% | 3% | 4% |
| Economically Disadvantaged | 17 | 76% | 12% | 53% | 12% | 0% | 6% | 6% | 12% |
| Not Economically Disadvantaged | 53 | 96% | 32% | 55% | 9% | 0% | 0% | 2% | 2% |
| Not Migrant | 70 | 91% | 27% | 54% | 10% | 0% | 1% | 3% | 4% |
| Port Byron Central School District / Port Byron Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 70 | 90% | 27% | 53% | 10% | 0% | 3% | 3% | 4% |
| Female | 40 | 88% | 35% | 48% | 5% | 0% | 5% | 0% | 8% |
| Male | 30 | 93% | 17% | 60% | 17% | 0% | 0% | 7% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 92% | 31% | 58% | 3% | 0% | 3% | 2% | 3% |
| Students with Disabilities | 8 | 75% | 0% | 13% | 63% | 0% | 0% | 13% | 13% |
| Not Limited English Proficient | 70 | 90% | 27% | 53% | 10% | 0% | 3% | 3% | 4% |
| Economically Disadvantaged | 17 | 71% | 12% | 47% | 12% | 0% | 12% | 6% | 12% |
| Not Economically Disadvantaged | 53 | 96% | 32% | 55% | 9% | 0% | 0% | 2% | 2% |
| Not Migrant | 70 | 90% | 27% | 53% | 10% | 0% | 3% | 3% | 4% |
| Port Byron Central School District / Port Byron Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 74 | 86% | 32% | 47% | 7% | 1% | 0% | 1% | 11% |
| Female | 36 | 94% | 39% | 50% | 6% | 0% | 0% | 0% | 6% |
| Male | 38 | 79% | 26% | 45% | 8% | 3% | 0% | 3% | 16% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 89% | 37% | 52% | 0% | 0% | 0% | 0% | 11% |
| Students with Disabilities | 9 | 67% | 0% | 11% | 56% | 11% | 0% | 11% | 11% |
| Not Limited English Proficient | 74 | 86% | 32% | 47% | 7% | 1% | 0% | 1% | 11% |
| Economically Disadvantaged | 26 | 73% | 8% | 54% | 12% | 4% | 0% | 4% | 19% |
| Not Economically Disadvantaged | 48 | 94% | 46% | 44% | 4% | 0% | 0% | 0% | 6% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 73 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Port Byron Central School District / Port Byron Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 78 | 81% | 27% | 51% | 3% | 1% | 0% | 1% | 15% |
| Female | 33 | 85% | 27% | 55% | 3% | 3% | 0% | 0% | 12% |
| Male | 45 | 78% | 27% | 49% | 2% | 0% | 0% | 2% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 75 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 78 | 81% | 27% | 51% | 3% | 1% | 0% | 1% | 15% |
| Economically Disadvantaged | 29 | 72% | 17% | 52% | 3% | 0% | 0% | 3% | 21% |
| Not Economically Disadvantaged | 49 | 86% | 33% | 51% | 2% | 2% | 0% | 0% | 12% |
| Not Migrant | 78 | 81% | 27% | 51% | 3% | 1% | 0% | 1% | 15% |
| Southern Cayuga Central School District / Southern Cayuga 7-12 Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 55 | 96% | 42% | 49% | 5% | 0% | 2% | 0% | 0% |
| Female | 25 | 96% | 52% | 44% | 0% | 0% | 4% | 0% | 0% |
| Male | 30 | 97% | 33% | 53% | 10% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 54 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | 96% | 42% | 49% | 5% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 14 | 93% | 21% | 71% | 0% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 41 | 98% | 49% | 41% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 55 | 96% | 42% | 49% | 5% | 0% | 2% | 0% | 0% |
| Southern Cayuga Central School District / Southern Cayuga 7-12 Secondary School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 55 | 95% | 42% | 47% | 5% | 0% | 4% | 0% | 0% |
| Female | 25 | 92% | 52% | 40% | 0% | 0% | 8% | 0% | 0% |
| Male | 30 | 97% | 33% | 53% | 10% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 54 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | 95% | 42% | 47% | 5% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 14 | 93% | 21% | 71% | 0% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 41 | 95% | 49% | 39% | 7% | 0% | 2% | 0% | 0% |
| Not Migrant | 55 | 95% | 42% | 47% | 5% | 0% | 4% | 0% | 0% |
| Southern Cayuga Central School District / Southern Cayuga 7-12 Secondary School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 58 | 86% | 33% | 53% | 0% | 2% | 0% | 2% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 29 | 97% | 41% | 55% | 0% | 0% | 0% | 0% | 3% |
| Male | 29 | 76% | 24% | 52% | 0% | 3% | 0% | 3% | 17% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 55 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 58 | 86% | 33% | 53% | 0% | 2% | 0% | 2% | 10% |
| Economically Disadvantaged | 17 | 65% | 0% | 65% | 0% | 6% | 0% | 6% | 24% |
| Not Economically Disadvantaged | 41 | 95% | 46% | 49% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 58 | 86% | 33% | 53% | 0% | 2% | 0% | 2% | 10% |

Southern Cayuga Central School District / Southern Cayuga 7-12 Secondary School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 55 | 91% | 38% | 49% | 4% | 2% | 0% | 4% | 4% |
| Female | 24 | 92% | 33% | 58% | 0% | 0% | 0% | 4% | 4% |
| Male | 31 | 90% | 42% | 42% | 6% | 3% | 0% | 3% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 52 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 94% | 42% | 52% | 0% | 0% | 0% | 4% | 2% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 55 | 91% | 38% | 49% | 4% | 2% | 0% | 4% | 4% |
| Economically Disadvantaged | 11 | 73% | 18% | 55% | 0% | 9% | 0% | 18% | 0% |
| Not Economically Disadvantaged | 44 | 95% | 43% | 48% | 5% | 0% | 0% | 0% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 54 | # | # | # | # | # | # | # | # |

Union Springs Central School District / Union Springs Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|-----|-----|-----|----|----|
| All Students | 85 | 91% | 48% | 35% | 7% | 4% | 2% | 0% | 2% |
| Female | 43 | 91% | 47% | 37% | 7% | 5% | 0% | 0% | 5% |
| Male | 42 | 90% | 50% | 33% | 7% | 2% | 5% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 80 | 91% | 49% | 35% | 8% | 4% | 1% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 96% | 58% | 38% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 14 | 64% | 0% | 21% | 43% | 21% | 14% | 0% | 0% |
| Not Limited English Proficient | 85 | 91% | 48% | 35% | 7% | 4% | 2% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 27 | 81% | 30% | 37% | 15% | 7% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 58 | 95% | 57% | 34% | 3% | 2% | 0% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 84 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Union Springs Central School District / Union Springs Middle School High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 85 | 91% | 48% | 35% | 7% | 4% | 2% | 0% | 2% |
| Female | 43 | 91% | 47% | 37% | 7% | 5% | 0% | 0% | 5% |
| Male | 42 | 90% | 50% | 33% | 7% | 2% | 5% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 80 | 91% | 49% | 35% | 8% | 4% | 1% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 96% | 58% | 38% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 14 | 64% | 0% | 21% | 43% | 21% | 14% | 0% | 0% |
| Not Limited English Proficient | 85 | 91% | 48% | 35% | 7% | 4% | 2% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 27 | 81% | 30% | 37% | 15% | 7% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 58 | 95% | 57% | 34% | 3% | 2% | 0% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 84 | # | # | # | # | # | # | # | # |
| Union Springs Central School District / Union Springs Middle School High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 78 | 95% | 23% | 67% | 5% | 0% | 0% | 1% | 3% |
| Female | 35 | 89% | 20% | 69% | 0% | 0% | 0% | 3% | 6% |
| Male | 43 | 100% | 26% | 65% | 9% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 74 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 94% | 26% | 69% | 0% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 8 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 89% | 11% | 72% | 6% | 0% | 0% | 6% | 6% |
| Not Economically Disadvantaged | 60 | 97% | 27% | 65% | 5% | 0% | 0% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 77 | # | # | # | # | # | # | # | # |
| Union Springs Central School District / Union Springs Middle School High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 62 | 89% | 29% | 55% | 5% | 2% | 0% | 3% | 6% |
| Female | 30 | 90% | 37% | 50% | 3% | 3% | 0% | 3% | 3% |
| Male | 32 | 88% | 22% | 59% | 6% | 0% | 0% | 3% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 60 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 89% | 33% | 56% | 0% | 0% | 0% | 4% | 7% |
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 14% | 0% | 0% | 0% |
| Not Limited English Proficient | 62 | 89% | 29% | 55% | 5% | 2% | 0% | 3% | 6% |
| Economically Disadvantaged | 12 | 83% | 8% | 75% | 0% | 8% | 0% | 8% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 50 | 90% | 34% | 50% | 6% | 0% | 0% | 2% | 8% |
| Not Migrant | 62 | 89% | 29% | 55% | 5% | 2% | 0% | 3% | 6% |

Weedsport Central School District / Weedsport Elementary School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Weedsport Central School District / Weedsport Elementary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Weedsport Central School District / Weedsport Elementary School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Weedsport Central School District / Weedsport Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 68 | 99% | 29% | 65% | 4% | 0% | 0% | 1% | 0% |
| Female | 32 | 100% | 38% | 59% | 3% | 0% | 0% | 0% | 0% |
| Male | 36 | 97% | 22% | 69% | 6% | 0% | 0% | 3% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 62 | 98% | 29% | 65% | 5% | 0% | 0% | 2% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 98% | 32% | 66% | 0% | 0% | 0% | 2% | 0% |
| Students with Disabilities | 6 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 99% | 29% | 65% | 4% | 0% | 0% | 1% | 0% |
| Economically Disadvantaged | 16 | 94% | 19% | 69% | 6% | 0% | 0% | 6% | 0% |
| Not Economically Disadvantaged | 52 | 100% | 33% | 63% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 68 | 99% | 29% | 65% | 4% | 0% | 0% | 1% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Weedsport Central School District / Weedsport Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 68 | 99% | 29% | 65% | 4% | 0% | 0% | 1% | 0% |
| Female | 32 | 100% | 38% | 59% | 3% | 0% | 0% | 0% | 0% |
| Male | 36 | 97% | 22% | 69% | 6% | 0% | 0% | 3% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 62 | 98% | 29% | 65% | 5% | 0% | 0% | 2% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 98% | 32% | 66% | 0% | 0% | 0% | 2% | 0% |
| Students with Disabilities | 6 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 99% | 29% | 65% | 4% | 0% | 0% | 1% | 0% |
| Economically Disadvantaged | 16 | 94% | 19% | 69% | 6% | 0% | 0% | 6% | 0% |
| Not Economically Disadvantaged | 52 | 100% | 33% | 63% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 68 | 99% | 29% | 65% | 4% | 0% | 0% | 1% | 0% |
| Weedsport Central School District / Weedsport Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 70 | 96% | 37% | 54% | 4% | 0% | 1% | 3% | 0% |
| Female | 33 | 94% | 33% | 58% | 3% | 0% | 0% | 6% | 0% |
| Male | 37 | 97% | 41% | 51% | 5% | 0% | 3% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 65 | 95% | 40% | 52% | 3% | 0% | 2% | 3% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 70 | 96% | 37% | 54% | 4% | 0% | 1% | 3% | 0% |
| Economically Disadvantaged | 14 | 93% | 21% | 64% | 7% | 0% | 0% | 7% | 0% |
| Not Economically Disadvantaged | 56 | 96% | 41% | 52% | 4% | 0% | 2% | 2% | 0% |
| Not Migrant | 70 | 96% | 37% | 54% | 4% | 0% | 1% | 3% | 0% |
| Weedsport Central School District / Weedsport Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 74 | 97% | 41% | 47% | 9% | 0% | 0% | 0% | 1% |
| Female | 38 | 97% | 47% | 39% | 11% | 0% | 0% | 0% | 0% |
| Male | 36 | 97% | 33% | 56% | 8% | 0% | 0% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 70 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 98% | 49% | 48% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 13 | 92% | 0% | 46% | 46% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 74 | 97% | 41% | 47% | 9% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 12 | 92% | 17% | 50% | 25% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CAYUGA

| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| Not Economically Disadvantaged | 62 | 98% | 45% | 47% | 6% | 0% | 0% | 0% | 2% |
| Not Migrant | 74 | 97% | 41% | 47% | 9% | 0% | 0% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Brocton Central School District / Brocton Middle High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 39 | 90% | 26% | 54% | 10% | 0% | 0% | 8% | 3% |
| Female | 15 | 93% | 33% | 60% | 0% | 0% | 0% | 0% | 7% |
| Male | 24 | 88% | 21% | 50% | 17% | 0% | 0% | 13% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 35 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | 94% | 29% | 62% | 3% | 0% | 0% | 3% | 3% |
| Students with Disabilities | 5 | 60% | 0% | 0% | 60% | 0% | 0% | 40% | 0% |
| Not Limited English Proficient | 39 | 90% | 26% | 54% | 10% | 0% | 0% | 8% | 3% |
| Economically Disadvantaged | 19 | 89% | 11% | 63% | 16% | 0% | 0% | 11% | 0% |
| Not Economically Disadvantaged | 20 | 90% | 40% | 45% | 5% | 0% | 0% | 5% | 5% |
| Not Migrant | 39 | 90% | 26% | 54% | 10% | 0% | 0% | 8% | 3% |
| Brocton Central School District / Brocton Middle High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 39 | 90% | 26% | 54% | 10% | 0% | 0% | 8% | 3% |
| Female | 15 | 93% | 33% | 60% | 0% | 0% | 0% | 0% | 7% |
| Male | 24 | 88% | 21% | 50% | 17% | 0% | 0% | 13% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 35 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | 94% | 29% | 62% | 3% | 0% | 0% | 3% | 3% |
| Students with Disabilities | 5 | 60% | 0% | 0% | 60% | 0% | 0% | 40% | 0% |
| Not Limited English Proficient | 39 | 90% | 26% | 54% | 10% | 0% | 0% | 8% | 3% |
| Economically Disadvantaged | 19 | 89% | 11% | 63% | 16% | 0% | 0% | 11% | 0% |
| Not Economically Disadvantaged | 20 | 90% | 40% | 45% | 5% | 0% | 0% | 5% | 5% |
| Not Migrant | 39 | 90% | 26% | 54% | 10% | 0% | 0% | 8% | 3% |
| Brocton Central School District / Brocton Middle High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 44 | 82% | 20% | 52% | 9% | 0% | 2% | 0% | 16% |
| Female | 17 | 82% | 24% | 35% | 24% | 0% | 0% | 0% | 18% |
| Male | 27 | 81% | 19% | 63% | 0% | 0% | 4% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 37 | 86% | 22% | 57% | 8% | 0% | 3% | 0% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | 82% | 20% | 52% | 9% | 0% | 2% | 0% | 16% |
| Economically Disadvantaged | 18 | 78% | 17% | 56% | 6% | 0% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 26 | 85% | 23% | 50% | 12% | 0% | 4% | 0% | 12% |
| Not Migrant | 44 | 82% | 20% | 52% | 9% | 0% | 2% | 0% | 16% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Brocton Central School District / Brocton Middle High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 56 | 79% | 23% | 52% | 4% | 2% | 2% | 0% | 18% |
| Female | 27 | 74% | 37% | 37% | 0% | 0% | 4% | 0% | 22% |
| Male | 29 | 83% | 10% | 66% | 7% | 3% | 0% | 0% | 14% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 48 | 81% | 27% | 52% | 2% | 0% | 2% | 0% | 17% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 56 | 79% | 23% | 52% | 4% | 2% | 2% | 0% | 18% |
| Economically Disadvantaged | 26 | 77% | 23% | 54% | 0% | 4% | 4% | 0% | 15% |
| Not Economically Disadvantaged | 30 | 80% | 23% | 50% | 7% | 0% | 0% | 0% | 20% |
| Not Migrant | 56 | 79% | 23% | 52% | 4% | 2% | 2% | 0% | 18% |
| Cassadaga Valley Central School District / Cassadaga Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 82 | 91% | 24% | 63% | 4% | 5% | 0% | 0% | 4% |
| Female | 42 | 95% | 24% | 71% | 0% | 2% | 0% | 0% | 2% |
| Male | 40 | 88% | 25% | 55% | 8% | 8% | 0% | 0% | 5% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 96% | 27% | 69% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 50% | 0% | 0% | 0% |
| Not Limited English Proficient | 82 | 91% | 24% | 63% | 4% | 5% | 0% | 0% | 4% |
| Economically Disadvantaged | 36 | 86% | 11% | 72% | 3% | 8% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 46 | 96% | 35% | 57% | 4% | 2% | 0% | 0% | 2% |
| Not Migrant | 82 | 91% | 24% | 63% | 4% | 5% | 0% | 0% | 4% |
| Cassadaga Valley Central School District / Cassadaga Valley High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 82 | 91% | 24% | 63% | 4% | 5% | 0% | 0% | 4% |
| Female | 42 | 95% | 24% | 71% | 0% | 2% | 0% | 0% | 2% |
| Male | 40 | 88% | 25% | 55% | 8% | 8% | 0% | 0% | 5% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 96% | 27% | 69% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 50% | 0% | 0% | 0% |
| Not Limited English Proficient | 82 | 91% | 24% | 63% | 4% | 5% | 0% | 0% | 4% |
| Economically Disadvantaged | 36 | 86% | 11% | 72% | 3% | 8% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 46 | 96% | 35% | 57% | 4% | 2% | 0% | 0% | 2% |
| Not Migrant | 82 | 91% | 24% | 63% | 4% | 5% | 0% | 0% | 4% |
| Cassadaga Valley Central School District / Cassadaga Valley High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 91 | 91% | 43% | 47% | 1% | 1% | 2% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 48 | 98% | 42% | 56% | 0% | 0% | 2% | 0% | 0% |
| Male | 43 | 84% | 44% | 37% | 2% | 2% | 2% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 89 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 97% | 45% | 50% | 1% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 20% | 40% | 0% | 40% |
| Not Limited English Proficient | 91 | 91% | 43% | 47% | 1% | 1% | 2% | 0% | 5% |
| Economically Disadvantaged | 32 | 91% | 38% | 53% | 0% | 3% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 59 | 92% | 46% | 44% | 2% | 0% | 3% | 0% | 5% |
| Not Migrant | 91 | 91% | 43% | 47% | 1% | 1% | 2% | 0% | 5% |

Cassadaga Valley Central School District / Cassadaga Valley High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 100 | 87% | 26% | 59% | 2% | 6% | 0% | 0% | 7% |
| Female | 43 | 84% | 35% | 49% | 0% | 7% | 0% | 0% | 9% |
| Male | 57 | 89% | 19% | 67% | 4% | 5% | 0% | 0% | 5% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 97 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 95% | 30% | 66% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 12 | 25% | 0% | 8% | 17% | 50% | 0% | 0% | 25% |
| Not Limited English Proficient | 100 | 87% | 26% | 59% | 2% | 6% | 0% | 0% | 7% |
| Economically Disadvantaged | 34 | 91% | 15% | 74% | 3% | 6% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 66 | 85% | 32% | 52% | 2% | 6% | 0% | 0% | 9% |
| Not Migrant | 100 | 87% | 26% | 59% | 2% | 6% | 0% | 0% | 7% |

Chautauqua Lake Central School District / Chautauqua Lake Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 94 | 97% | 33% | 57% | 6% | 0% | 0% | 0% | 3% |
| Female | 46 | 98% | 37% | 59% | 2% | 0% | 0% | 0% | 2% |
| Male | 48 | 96% | 29% | 56% | 10% | 0% | 0% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 92 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 99% | 35% | 60% | 4% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 9 | 78% | 11% | 33% | 33% | 0% | 0% | 0% | 22% |
| Not Limited English Proficient | 94 | 97% | 33% | 57% | 6% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 18 | 89% | 17% | 61% | 11% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 76 | 99% | 37% | 57% | 5% | 0% | 0% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 93 | # | # | # | # | # | # | # | # |

Chautauqua Lake Central School District / Chautauqua Lake Secondary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 94 | 97% | 33% | 57% | 6% | 0% | 0% | 0% | 3% |
| Female | 46 | 98% | 37% | 59% | 2% | 0% | 0% | 0% | 2% |
| Male | 48 | 96% | 29% | 56% | 10% | 0% | 0% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 92 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 99% | 35% | 60% | 4% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 9 | 78% | 11% | 33% | 33% | 0% | 0% | 0% | 22% |
| Not Limited English Proficient | 94 | 97% | 33% | 57% | 6% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 18 | 89% | 17% | 61% | 11% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 76 | 99% | 37% | 57% | 5% | 0% | 0% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 93 | # | # | # | # | # | # | # | # |

Chautauqua Lake Central School District / Chautauqua Lake Secondary School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 54 | 94% | 31% | 54% | 9% | 0% | 0% | 0% | 6% |
| Female | 26 | 100% | 50% | 42% | 8% | 0% | 0% | 0% | 0% |
| Male | 28 | 89% | 14% | 64% | 11% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 52 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 96% | 35% | 58% | 2% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 6 | 83% | 0% | 17% | 67% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 54 | 94% | 31% | 54% | 9% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 15 | 93% | 20% | 53% | 20% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 39 | 95% | 36% | 54% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 54 | 94% | 31% | 54% | 9% | 0% | 0% | 0% | 6% |

Chautauqua Lake Central School District / Chautauqua Lake Secondary School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 63 | 98% | 38% | 57% | 3% | 0% | 0% | 0% | 2% |
| Female | 34 | 100% | 44% | 53% | 3% | 0% | 0% | 0% | 0% |
| Male | 29 | 97% | 31% | 62% | 3% | 0% | 0% | 0% | 3% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 57 | 98% | 37% | 58% | 4% | 0% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 63 | 98% | 38% | 57% | 3% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 18 | 94% | 28% | 67% | 0% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 45 | 100% | 42% | 53% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 63 | 98% | 38% | 57% | 3% | 0% | 0% | 0% | 2% |

Clymer Central School District / Clymer Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 35 | 91% | 34% | 49% | 9% | 0% | 0% | 0% | 9% |
| Female | 19 | 95% | 37% | 42% | 16% | 0% | 0% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 16 | 88% | 31% | 56% | 0% | 0% | 0% | 0% | 13% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 33 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 35 | 91% | 34% | 49% | 9% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 14 | 86% | 7% | 64% | 14% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 21 | 95% | 52% | 38% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 35 | 91% | 34% | 49% | 9% | 0% | 0% | 0% | 9% |

Clymer Central School District / Clymer Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 35 | 91% | 34% | 49% | 9% | 0% | 0% | 0% | 9% |
| Female | 19 | 95% | 37% | 42% | 16% | 0% | 0% | 0% | 5% |
| Male | 16 | 88% | 31% | 56% | 0% | 0% | 0% | 0% | 13% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 33 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 35 | 91% | 34% | 49% | 9% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 14 | 86% | 7% | 64% | 14% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 21 | 95% | 52% | 38% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 35 | 91% | 34% | 49% | 9% | 0% | 0% | 0% | 9% |

Clymer Central School District / Clymer Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 34 | 88% | 32% | 50% | 6% | 6% | 3% | 0% | 3% |
| Female | 18 | 89% | 28% | 56% | 6% | 0% | 6% | 0% | 6% |
| Male | 16 | 88% | 38% | 44% | 6% | 13% | 0% | 0% | 0% |
| White | 34 | 88% | 32% | 50% | 6% | 6% | 3% | 0% | 3% |
| General Education Students | 29 | 97% | 38% | 55% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 40% | 0% | 20% | 20% | 40% | 20% | 0% | 0% |
| Not Limited English Proficient | 34 | 88% | 32% | 50% | 6% | 6% | 3% | 0% | 3% |
| Economically Disadvantaged | 10 | 70% | 10% | 50% | 10% | 10% | 10% | 0% | 10% |
| Not Economically Disadvantaged | 24 | 96% | 42% | 50% | 4% | 4% | 0% | 0% | 0% |
| Not Migrant | 34 | 88% | 32% | 50% | 6% | 6% | 3% | 0% | 3% |

Clymer Central School District / Clymer Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|----|------|-----|-----|-----|-----|----|----|----|
| All Students | 34 | 94% | 44% | 44% | 6% | 6% | 0% | 0% | 0% |
| Female | 17 | 100% | 65% | 35% | 0% | 0% | 0% | 0% | 0% |
| Male | 17 | 88% | 24% | 53% | 12% | 12% | 0% | 0% | 0% |
| White | 33 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 33% | 0% | 0% | 0% |
| Not Limited English Proficient | 34 | 94% | 44% | 44% | 6% | 6% | 0% | 0% | 0% |
| Economically Disadvantaged | 13 | 85% | 31% | 54% | 0% | 15% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 100% | 52% | 38% | 10% | 0% | 0% | 0% | 0% |
| Not Migrant | 34 | 94% | 44% | 44% | 6% | 6% | 0% | 0% | 0% |

Dunkirk City School District / Dunkirk Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 161 | 75% | 14% | 57% | 4% | 1% | 11% | 1% | 14% |
| Female | 71 | 75% | 10% | 65% | 0% | 0% | 11% | 0% | 14% |
| Male | 90 | 74% | 17% | 51% | 7% | 1% | 10% | 1% | 13% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 63 | 65% | 3% | 57% | 5% | 2% | 11% | 0% | 22% |
| White | 83 | 86% | 23% | 61% | 1% | 0% | 5% | 1% | 8% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 147 | 78% | 15% | 61% | 3% | 0% | 10% | 1% | 12% |
| Students with Disabilities | 14 | 36% | 0% | 21% | 14% | 7% | 21% | 0% | 36% |
| Not Limited English Proficient | 147 | 81% | 15% | 62% | 4% | 0% | 9% | 1% | 10% |
| Limited English Proficient | 14 | 7% | 0% | 7% | 0% | 7% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 102 | 71% | 9% | 57% | 5% | 1% | 14% | 1% | 14% |
| Not Economically Disadvantaged | 59 | 81% | 22% | 58% | 2% | 0% | 5% | 0% | 14% |
| Migrant | 6 | 50% | 17% | 33% | 0% | 0% | 0% | 0% | 50% |
| Not Migrant | 155 | 75% | 14% | 58% | 4% | 1% | 11% | 1% | 12% |

Dunkirk City School District / Dunkirk Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 161 | 74% | 14% | 57% | 4% | 1% | 11% | 1% | 14% |
| Female | 71 | 73% | 10% | 63% | 0% | 0% | 13% | 0% | 14% |
| Male | 90 | 74% | 17% | 51% | 7% | 1% | 10% | 1% | 13% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 63 | 63% | 3% | 56% | 5% | 2% | 13% | 0% | 22% |
| White | 83 | 86% | 23% | 61% | 1% | 0% | 5% | 1% | 8% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 147 | 78% | 15% | 60% | 3% | 0% | 10% | 1% | 12% |
| Students with Disabilities | 14 | 36% | 0% | 21% | 14% | 7% | 21% | 0% | 36% |
| Not Limited English Proficient | 147 | 80% | 15% | 61% | 4% | 0% | 10% | 1% | 10% |
| Limited English Proficient | 14 | 7% | 0% | 7% | 0% | 7% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 102 | 70% | 9% | 56% | 5% | 1% | 15% | 1% | 14% |
| Not Economically Disadvantaged | 59 | 81% | 22% | 58% | 2% | 0% | 5% | 0% | 14% |
| Migrant | 6 | 50% | 17% | 33% | 0% | 0% | 0% | 0% | 50% |
| Not Migrant | 155 | 75% | 14% | 57% | 4% | 1% | 12% | 1% | 12% |

Dunkirk City School District / Dunkirk Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 151 | 77% | 15% | 55% | 7% | 1% | 4% | 1% | 17% |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 76 | 78% | 14% | 58% | 5% | 1% | 4% | 0% | 17% |
| Male | 75 | 77% | 16% | 52% | 9% | 0% | 4% | 3% | 16% |
| Black | 13 | 85% | 23% | 54% | 8% | 0% | 0% | 0% | 15% |
| Hispanic | 60 | 60% | 8% | 45% | 7% | 2% | 7% | 3% | 28% |
| White | 78 | 90% | 19% | 63% | 8% | 0% | 3% | 0% | 8% |
| General Education Students | 138 | 80% | 17% | 60% | 4% | 0% | 4% | 1% | 14% |
| Students with Disabilities | 13 | 46% | 0% | 0% | 46% | 8% | 8% | 0% | 38% |
| Not Limited English Proficient | 145 | 80% | 16% | 57% | 8% | 1% | 4% | 1% | 14% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 0% | 0% | 83% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 79 | 75% | 9% | 56% | 10% | 1% | 6% | 3% | 15% |
| Not Economically Disadvantaged | 72 | 81% | 22% | 54% | 4% | 0% | 1% | 0% | 18% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 149 | # | # | # | # | # | # | # | # |

Dunkirk City School District / Dunkirk Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 171 | 76% | 9% | 61% | 5% | 2% | 2% | 1% | 18% |
| Female | 71 | 82% | 8% | 68% | 6% | 1% | 1% | 0% | 15% |
| Male | 100 | 72% | 10% | 57% | 5% | 3% | 3% | 1% | 20% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 57 | 58% | 2% | 51% | 5% | 5% | 7% | 2% | 28% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 97 | 87% | 15% | 67% | 4% | 1% | 0% | 0% | 12% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 148 | 82% | 11% | 70% | 2% | 0% | 0% | 1% | 16% |
| Students with Disabilities | 23 | 35% | 0% | 9% | 26% | 17% | 17% | 0% | 30% |
| Not Limited English Proficient | 163 | 79% | 10% | 64% | 5% | 1% | 2% | 1% | 16% |
| Limited English Proficient | 8 | 13% | 0% | 0% | 13% | 25% | 0% | 0% | 63% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 92 | 79% | 5% | 65% | 9% | 4% | 4% | 0% | 12% |
| Not Economically Disadvantaged | 79 | 72% | 14% | 57% | 1% | 0% | 0% | 1% | 25% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 170 | # | # | # | # | # | # | # | # |

Falconer Central School District / Falconer Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 99 | 91% | 23% | 58% | 10% | 1% | 2% | 0% | 6% |
| Female | 43 | 98% | 33% | 53% | 12% | 0% | 0% | 0% | 2% |
| Male | 56 | 86% | 16% | 61% | 9% | 2% | 4% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 95 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 92% | 26% | 63% | 3% | 0% | 2% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 10 | 80% | 0% | 10% | 70% | 10% | 0% | 0% | 10% |
| Not Limited English Proficient | 99 | 91% | 23% | 58% | 10% | 1% | 2% | 0% | 6% |
| Economically Disadvantaged | 35 | 86% | 11% | 57% | 17% | 3% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 64 | 94% | 30% | 58% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 99 | 91% | 23% | 58% | 10% | 1% | 2% | 0% | 6% |

Falconer Central School District / Falconer Middle/High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 99 | 91% | 23% | 58% | 10% | 1% | 2% | 0% | 6% |
| Female | 43 | 98% | 33% | 53% | 12% | 0% | 0% | 0% | 2% |
| Male | 56 | 86% | 16% | 61% | 9% | 2% | 4% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 95 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 92% | 26% | 63% | 3% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 10 | 80% | 0% | 10% | 70% | 10% | 0% | 0% | 10% |
| Not Limited English Proficient | 99 | 91% | 23% | 58% | 10% | 1% | 2% | 0% | 6% |
| Economically Disadvantaged | 35 | 86% | 11% | 57% | 17% | 3% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 64 | 94% | 30% | 58% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 99 | 91% | 23% | 58% | 10% | 1% | 2% | 0% | 6% |

Falconer Central School District / Falconer Middle/High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 106 | 90% | 42% | 39% | 9% | 0% | 2% | 0% | 8% |
| Female | 61 | 87% | 43% | 34% | 10% | 0% | 3% | 0% | 10% |
| Male | 45 | 93% | 40% | 44% | 9% | 0% | 0% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 101 | 89% | 42% | 39% | 9% | 0% | 2% | 0% | 9% |
| General Education Students | 96 | 93% | 46% | 41% | 6% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 10 | 60% | 0% | 20% | 40% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 106 | 90% | 42% | 39% | 9% | 0% | 2% | 0% | 8% |
| Economically Disadvantaged | 33 | 79% | 24% | 42% | 12% | 0% | 0% | 0% | 21% |
| Not Economically Disadvantaged | 73 | 95% | 49% | 37% | 8% | 0% | 3% | 0% | 3% |
| Not Migrant | 106 | 90% | 42% | 39% | 9% | 0% | 2% | 0% | 8% |

Falconer Central School District / Falconer Middle/High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 101 | 89% | 35% | 48% | 7% | 1% | 1% | 0% | 9% |
| Female | 45 | 91% | 40% | 42% | 9% | 0% | 0% | 0% | 9% |
| Male | 56 | 88% | 30% | 52% | 5% | 2% | 2% | 0% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 95 | 91% | 37% | 46% | 7% | 1% | 1% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 88 | 92% | 40% | 52% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 13 | 69% | 0% | 15% | 54% | 8% | 8% | 0% | 15% |
| Not Limited English Proficient | 101 | 89% | 35% | 48% | 7% | 1% | 1% | 0% | 9% |
| Economically Disadvantaged | 19 | 74% | 26% | 42% | 5% | 5% | 5% | 0% | 16% |
| Not Economically Disadvantaged | 82 | 93% | 37% | 49% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 101 | 89% | 35% | 48% | 7% | 1% | 1% | 0% | 9% |

Forestville Central School District / Forestville Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 51 | 86% | 22% | 57% | 8% | 0% | 6% | 0% | 8% |
| Female | 24 | 83% | 25% | 58% | 0% | 0% | 4% | 0% | 13% |
| Male | 27 | 89% | 19% | 56% | 15% | 0% | 7% | 0% | 4% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 47 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 84% | 25% | 59% | 0% | 0% | 7% | 0% | 9% |
| Students with Disabilities | 7 | 100% | 0% | 43% | 57% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 51 | 86% | 22% | 57% | 8% | 0% | 6% | 0% | 8% |
| Economically Disadvantaged | 17 | 82% | 6% | 71% | 6% | 0% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 34 | 88% | 29% | 50% | 9% | 0% | 3% | 0% | 9% |
| Not Migrant | 51 | 86% | 22% | 57% | 8% | 0% | 6% | 0% | 8% |

Forestville Central School District / Forestville Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 51 | 86% | 22% | 57% | 8% | 0% | 6% | 0% | 8% |
| Female | 24 | 83% | 25% | 58% | 0% | 0% | 4% | 0% | 13% |
| Male | 27 | 89% | 19% | 56% | 15% | 0% | 7% | 0% | 4% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 47 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 84% | 25% | 59% | 0% | 0% | 7% | 0% | 9% |
| Students with Disabilities | 7 | 100% | 0% | 43% | 57% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 51 | 86% | 22% | 57% | 8% | 0% | 6% | 0% | 8% |
| Economically Disadvantaged | 17 | 82% | 6% | 71% | 6% | 0% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 34 | 88% | 29% | 50% | 9% | 0% | 3% | 0% | 9% |
| Not Migrant | 51 | 86% | 22% | 57% | 8% | 0% | 6% | 0% | 8% |

Forestville Central School District / Forestville Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 53 | 92% | 23% | 60% | 9% | 0% | 2% | 0% | 6% |
| Female | 29 | 90% | 21% | 59% | 10% | 0% | 0% | 0% | 10% |
| Male | 24 | 96% | 25% | 63% | 8% | 0% | 4% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 49 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 93% | 26% | 67% | 0% | 0% | 2% | 0% | 4% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 7 | 86% | 0% | 14% | 71% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 53 | 92% | 23% | 60% | 9% | 0% | 2% | 0% | 6% |
| Economically Disadvantaged | 20 | 80% | 15% | 55% | 10% | 0% | 5% | 0% | 15% |
| Not Economically Disadvantaged | 33 | 100% | 27% | 64% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 53 | 92% | 23% | 60% | 9% | 0% | 2% | 0% | 6% |

Forestville Central School District / Forestville Central High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 46 | 93% | 11% | 67% | 15% | 0% | 0% | 0% | 7% |
| Female | 23 | 91% | 13% | 78% | 0% | 0% | 0% | 0% | 9% |
| Male | 23 | 96% | 9% | 57% | 30% | 0% | 0% | 0% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 45 | # | # | # | # | # | # | # | # |
| General Education Students | 38 | 92% | 13% | 76% | 3% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 8 | 100% | 0% | 25% | 75% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 46 | 93% | 11% | 67% | 15% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 22 | 95% | 5% | 64% | 27% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 24 | 92% | 17% | 71% | 4% | 0% | 0% | 0% | 8% |
| Not Migrant | 46 | 93% | 11% | 67% | 15% | 0% | 0% | 0% | 7% |

Fredonia Central School District / Fredonia High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 128 | 90% | 52% | 37% | 1% | 0% | 4% | 1% | 5% |
| Female | 55 | 93% | 65% | 25% | 2% | 0% | 2% | 0% | 5% |
| Male | 73 | 88% | 42% | 45% | 0% | 0% | 5% | 1% | 5% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 13% | 75% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 113 | 90% | 56% | 34% | 1% | 0% | 4% | 1% | 5% |
| General Education Students | 119 | 92% | 56% | 36% | 0% | 0% | 2% | 1% | 5% |
| Students with Disabilities | 9 | 56% | 0% | 44% | 11% | 0% | 33% | 0% | 11% |
| Not Limited English Proficient | 127 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 74% | 21% | 50% | 3% | 0% | 9% | 0% | 18% |
| Not Economically Disadvantaged | 94 | 96% | 64% | 32% | 0% | 0% | 2% | 1% | 1% |
| Not Migrant | 128 | 90% | 52% | 37% | 1% | 0% | 4% | 1% | 5% |

Fredonia Central School District / Fredonia High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 128 | 89% | 52% | 37% | 0% | 0% | 5% | 1% | 5% |
| Female | 55 | 91% | 65% | 25% | 0% | 0% | 4% | 0% | 5% |
| Male | 73 | 88% | 42% | 45% | 0% | 0% | 5% | 1% | 5% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 13% | 75% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 113 | 89% | 56% | 34% | 0% | 0% | 4% | 1% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 119 | 92% | 56% | 36% | 0% | 0% | 2% | 1% | 5% |
| Students with Disabilities | 9 | 44% | 0% | 44% | 0% | 0% | 44% | 0% | 11% |
| Not Limited English Proficient | 127 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 71% | 21% | 50% | 0% | 0% | 12% | 0% | 18% |
| Not Economically Disadvantaged | 94 | 96% | 64% | 32% | 0% | 0% | 2% | 1% | 1% |
| Not Migrant | 128 | 89% | 52% | 37% | 0% | 0% | 5% | 1% | 5% |

Fredonia Central School District / Fredonia High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Students | 119 | 92% | 45% | 44% | 3% | 1% | 1% | 2% | 5% |
| Female | 53 | 94% | 43% | 49% | 2% | 0% | 2% | 2% | 2% |
| Male | 66 | 89% | 45% | 39% | 5% | 2% | 0% | 2% | 8% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 112 | 92% | 44% | 46% | 3% | 1% | 1% | 1% | 5% |
| General Education Students | 109 | 94% | 48% | 45% | 2% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 10 | 60% | 10% | 30% | 20% | 10% | 10% | 10% | 10% |
| Not Limited English Proficient | 119 | 92% | 45% | 44% | 3% | 1% | 1% | 2% | 5% |
| Economically Disadvantaged | 24 | 75% | 17% | 54% | 4% | 4% | 4% | 4% | 13% |
| Not Economically Disadvantaged | 95 | 96% | 52% | 41% | 3% | 0% | 0% | 1% | 3% |
| Not Migrant | 119 | 92% | 45% | 44% | 3% | 1% | 1% | 2% | 5% |

Fredonia Central School District / Fredonia High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 118 | 87% | 53% | 31% | 3% | 0% | 0% | 2% | 11% |
| Female | 53 | 94% | 60% | 34% | 0% | 0% | 0% | 0% | 6% |
| Male | 65 | 82% | 48% | 29% | 5% | 0% | 0% | 3% | 15% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| White | 109 | 87% | 56% | 30% | 1% | 0% | 0% | 2% | 11% |
| General Education Students | 112 | 88% | 55% | 31% | 1% | 0% | 0% | 2% | 11% |
| Students with Disabilities | 6 | 83% | 17% | 33% | 33% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 117 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 14 | 71% | 29% | 36% | 7% | 0% | 0% | 0% | 29% |
| Not Economically Disadvantaged | 104 | 89% | 57% | 31% | 2% | 0% | 0% | 2% | 9% |
| Not Migrant | 118 | 87% | 53% | 31% | 3% | 0% | 0% | 2% | 11% |

Frewsburg Central School District / Frewsburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 63 | 89% | 24% | 56% | 10% | 0% | 8% | 0% | 3% |
| Female | 19 | 89% | 32% | 42% | 16% | 0% | 5% | 0% | 5% |
| Male | 44 | 89% | 20% | 61% | 7% | 0% | 9% | 0% | 2% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 62 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 52 | 88% | 29% | 60% | 0% | 0% | 8% | 0% | 4% |
| Students with Disabilities | 11 | 91% | 0% | 36% | 55% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 63 | 89% | 24% | 56% | 10% | 0% | 8% | 0% | 3% |
| Economically Disadvantaged | 21 | 86% | 14% | 52% | 19% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 90% | 29% | 57% | 5% | 0% | 5% | 0% | 5% |
| Not Migrant | 63 | 89% | 24% | 56% | 10% | 0% | 8% | 0% | 3% |
| Frewsburg Central School District / Frewsburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 63 | 89% | 24% | 56% | 10% | 0% | 8% | 0% | 3% |
| Female | 19 | 89% | 32% | 42% | 16% | 0% | 5% | 0% | 5% |
| Male | 44 | 89% | 20% | 61% | 7% | 0% | 9% | 0% | 2% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 88% | 29% | 60% | 0% | 0% | 8% | 0% | 4% |
| Students with Disabilities | 11 | 91% | 0% | 36% | 55% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 63 | 89% | 24% | 56% | 10% | 0% | 8% | 0% | 3% |
| Economically Disadvantaged | 21 | 86% | 14% | 52% | 19% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 90% | 29% | 57% | 5% | 0% | 5% | 0% | 5% |
| Not Migrant | 63 | 89% | 24% | 56% | 10% | 0% | 8% | 0% | 3% |
| Frewsburg Central School District / Frewsburg Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 62 | 95% | 39% | 47% | 10% | 0% | 2% | 0% | 3% |
| Female | 38 | 92% | 37% | 50% | 5% | 0% | 3% | 0% | 5% |
| Male | 24 | 100% | 42% | 42% | 17% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 58 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 94% | 44% | 46% | 4% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 8 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 62 | 95% | 39% | 47% | 10% | 0% | 2% | 0% | 3% |
| Economically Disadvantaged | 18 | 94% | 11% | 67% | 17% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 44 | 95% | 50% | 39% | 7% | 0% | 0% | 0% | 5% |
| Not Migrant | 62 | 95% | 39% | 47% | 10% | 0% | 2% | 0% | 3% |
| Frewsburg Central School District / Frewsburg Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 98 | 91% | 21% | 59% | 10% | 2% | 3% | 0% | 4% |
| Female | 44 | 89% | 18% | 61% | 9% | 2% | 5% | 0% | 5% |
| Male | 54 | 93% | 24% | 57% | 11% | 2% | 2% | 0% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 91 | 91% | 21% | 59% | 11% | 2% | 2% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 93% | 25% | 65% | 2% | 0% | 4% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 14 | 79% | 0% | 21% | 57% | 14% | 0% | 0% | 7% |
| Not Limited English Proficient | 98 | 91% | 21% | 59% | 10% | 2% | 3% | 0% | 4% |
| Economically Disadvantaged | 23 | 96% | 4% | 74% | 17% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 75 | 89% | 27% | 55% | 8% | 3% | 4% | 0% | 4% |
| Not Migrant | 98 | 91% | 21% | 59% | 10% | 2% | 3% | 0% | 4% |

Jamestown City School District / Jamestown High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 352 | 74% | 35% | 33% | 7% | 3% | 7% | 0% | 15% |
| Female | 175 | 71% | 38% | 29% | 4% | 3% | 9% | 0% | 17% |
| Male | 177 | 78% | 32% | 37% | 10% | 3% | 6% | 0% | 12% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 15 | 47% | 13% | 13% | 20% | 13% | 27% | 0% | 13% |
| Hispanic | 57 | 67% | 19% | 39% | 9% | 7% | 14% | 0% | 12% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 250 | 77% | 38% | 33% | 6% | 2% | 6% | 0% | 15% |
| Multiracial | 24 | 88% | 42% | 38% | 8% | 0% | 0% | 0% | 13% |
| General Education Students | 304 | 80% | 40% | 37% | 3% | 0% | 5% | 0% | 14% |
| Students with Disabilities | 48 | 38% | 0% | 8% | 29% | 25% | 21% | 0% | 17% |
| Not Limited English Proficient | 343 | 76% | 36% | 34% | 7% | 3% | 7% | 0% | 15% |
| Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 22% | 33% | 0% | 22% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 197 | 76% | 29% | 36% | 11% | 6% | 13% | 0% | 6% |
| Not Economically Disadvantaged | 155 | 72% | 42% | 29% | 1% | 1% | 1% | 0% | 26% |
| Not Migrant | 352 | 74% | 35% | 33% | 7% | 3% | 7% | 0% | 15% |

Jamestown City School District / Jamestown High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 352 | 74% | 35% | 33% | 7% | 3% | 7% | 0% | 15% |
| Female | 175 | 71% | 38% | 29% | 4% | 3% | 9% | 0% | 17% |
| Male | 177 | 78% | 32% | 37% | 10% | 3% | 6% | 0% | 12% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 15 | 47% | 13% | 13% | 20% | 13% | 27% | 0% | 13% |
| Hispanic | 57 | 67% | 19% | 39% | 9% | 7% | 14% | 0% | 12% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 250 | 77% | 38% | 33% | 6% | 2% | 6% | 0% | 15% |
| Multiracial | 24 | 88% | 42% | 38% | 8% | 0% | 0% | 0% | 13% |
| General Education Students | 304 | 80% | 40% | 37% | 3% | 0% | 5% | 0% | 14% |
| Students with Disabilities | 48 | 38% | 0% | 8% | 29% | 25% | 21% | 0% | 17% |
| Not Limited English Proficient | 343 | 76% | 36% | 34% | 7% | 3% | 7% | 0% | 15% |
| Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 22% | 33% | 0% | 22% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 197 | 76% | 29% | 36% | 11% | 6% | 13% | 0% | 6% |
| Not Economically Disadvantaged | 155 | 72% | 42% | 29% | 1% | 1% | 1% | 0% | 26% |
| Not Migrant | 352 | 74% | 35% | 33% | 7% | 3% | 7% | 0% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Jamestown City School District / Jamestown High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 366 | 74% | 31% | 35% | 7% | 3% | 2% | 0% | 21% |
| Female | 192 | 78% | 32% | 39% | 6% | 2% | 2% | 0% | 19% |
| Male | 174 | 70% | 30% | 31% | 9% | 4% | 3% | 0% | 24% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 26 | 85% | 27% | 46% | 12% | 0% | 4% | 0% | 12% |
| Hispanic | 58 | 60% | 10% | 43% | 7% | 2% | 9% | 0% | 29% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 276 | 75% | 36% | 32% | 7% | 3% | 1% | 0% | 21% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 317 | 78% | 36% | 39% | 3% | 0% | 1% | 0% | 21% |
| Students with Disabilities | 49 | 49% | 2% | 10% | 37% | 22% | 8% | 0% | 20% |
| Not Limited English Proficient | 350 | 76% | 33% | 37% | 7% | 3% | 1% | 0% | 19% |
| Limited English Proficient | 16 | 19% | 0% | 0% | 19% | 6% | 19% | 0% | 56% |
| Formerly Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| Economically Disadvantaged | 170 | 71% | 18% | 42% | 11% | 6% | 4% | 0% | 18% |
| Not Economically Disadvantaged | 196 | 76% | 43% | 29% | 4% | 0% | 1% | 0% | 23% |
| Not Migrant | 366 | 74% | 31% | 35% | 7% | 3% | 2% | 0% | 21% |
| Jamestown City School District / Jamestown High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 365 | 78% | 35% | 39% | 5% | 3% | 0% | 0% | 18% |
| Female | 187 | 80% | 37% | 38% | 4% | 4% | 0% | 0% | 17% |
| Male | 178 | 77% | 32% | 39% | 6% | 2% | 1% | 1% | 20% |
| American Indian/Alaska Native | 5 | # | # | # | # | # | # | # | # |
| Black | 22 | 77% | 27% | 41% | 9% | 5% | 0% | 0% | 18% |
| Hispanic | 47 | 64% | 19% | 40% | 4% | 4% | 2% | 0% | 30% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 282 | 82% | 38% | 39% | 5% | 3% | 0% | 0% | 15% |
| Multiracial | 6 | 50% | 17% | 33% | 0% | 0% | 0% | 0% | 50% |
| General Education Students | 319 | 84% | 40% | 42% | 2% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 46 | 39% | 0% | 15% | 24% | 24% | 0% | 0% | 37% |
| Not Limited English Proficient | 353 | 80% | 36% | 40% | 5% | 3% | 0% | 0% | 17% |
| Limited English Proficient | 12 | 25% | 8% | 8% | 8% | 8% | 8% | 0% | 58% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 184 | 74% | 21% | 47% | 7% | 5% | 1% | 0% | 20% |
| Not Economically Disadvantaged | 181 | 82% | 49% | 30% | 3% | 1% | 0% | 1% | 16% |
| Not Migrant | 365 | 78% | 35% | 39% | 5% | 3% | 0% | 0% | 18% |
| Bemus Point Central School District / Maple Grove Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 59 | 100% | 69% | 25% | 5% | 0% | 0% | 0% | 0% |
| Female | 26 | 100% | 69% | 27% | 4% | 0% | 0% | 0% | 0% |
| Male | 33 | 100% | 70% | 24% | 6% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 57 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 59 | 100% | 69% | 25% | 5% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 17% | 67% | 17% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 53 | 100% | 75% | 21% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 59 | 100% | 69% | 25% | 5% | 0% | 0% | 0% | 0% |

Bemus Point Central School District / Maple Grove Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 59 | 98% | 69% | 25% | 3% | 0% | 2% | 0% | 0% |
| Female | 26 | 100% | 69% | 27% | 4% | 0% | 0% | 0% | 0% |
| Male | 33 | 97% | 70% | 24% | 3% | 0% | 3% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 57 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 59 | 98% | 69% | 25% | 3% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 17% | 67% | 17% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 53 | 98% | 75% | 21% | 2% | 0% | 2% | 0% | 0% |
| Not Migrant | 59 | 98% | 69% | 25% | 3% | 0% | 2% | 0% | 0% |

Bemus Point Central School District / Maple Grove Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 74 | 96% | 54% | 35% | 7% | 0% | 0% | 0% | 4% |
| Female | 30 | 90% | 53% | 33% | 3% | 0% | 0% | 0% | 10% |
| Male | 44 | 100% | 55% | 36% | 9% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 73 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 97% | 58% | 36% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 80% | 0% | 20% | 60% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 74 | 96% | 54% | 35% | 7% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 70 | # | # | # | # | # | # | # | # |
| Not Migrant | 74 | 96% | 54% | 35% | 7% | 0% | 0% | 0% | 4% |

Bemus Point Central School District / Maple Grove Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 60 | 98% | 60% | 37% | 2% | 0% | 0% | 0% | 2% |
| Female | 30 | 100% | 67% | 30% | 3% | 0% | 0% | 0% | 0% |
| Male | 30 | 97% | 53% | 43% | 0% | 0% | 0% | 0% | 3% |
| White | 60 | 98% | 60% | 37% | 2% | 0% | 0% | 0% | 2% |
| General Education Students | 60 | 98% | 60% | 37% | 2% | 0% | 0% | 0% | 2% |
| Not Limited English Proficient | 60 | 98% | 60% | 37% | 2% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 55 | 98% | 58% | 38% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 60 | 98% | 60% | 37% | 2% | 0% | 0% | 0% | 2% |
| Panama Central School District / Panama High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 51 | 98% | 31% | 53% | 14% | 0% | 0% | 0% | 2% |
| Female | 25 | 96% | 36% | 56% | 4% | 0% | 0% | 0% | 4% |
| Male | 26 | 100% | 27% | 50% | 23% | 0% | 0% | 0% | 0% |
| White | 48 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 9 | 89% | 0% | 11% | 78% | 0% | 0% | 0% | 11% |
| Not Limited English Proficient | 51 | 98% | 31% | 53% | 14% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 9 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 98% | 29% | 52% | 17% | 0% | 0% | 0% | 2% |
| Not Migrant | 51 | 98% | 31% | 53% | 14% | 0% | 0% | 0% | 2% |
| Panama Central School District / Panama High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 51 | 98% | 31% | 53% | 14% | 0% | 0% | 0% | 2% |
| Female | 25 | 96% | 36% | 56% | 4% | 0% | 0% | 0% | 4% |
| Male | 26 | 100% | 27% | 50% | 23% | 0% | 0% | 0% | 0% |
| White | 48 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 9 | 89% | 0% | 11% | 78% | 0% | 0% | 0% | 11% |
| Not Limited English Proficient | 51 | 98% | 31% | 53% | 14% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 9 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 98% | 29% | 52% | 17% | 0% | 0% | 0% | 2% |
| Not Migrant | 51 | 98% | 31% | 53% | 14% | 0% | 0% | 0% | 2% |
| Panama Central School District / Panama High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 46 | 100% | 28% | 65% | 7% | 0% | 0% | 0% | 0% |
| Female | 24 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Male | 22 | 100% | 14% | 73% | 14% | 0% | 0% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 46 | 100% | 28% | 65% | 7% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 100% | 17% | 75% | 8% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 34 | 100% | 32% | 62% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 46 | 100% | 28% | 65% | 7% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Panama Central School District / Panama High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 34 | 100% | 29% | 56% | 15% | 0% | 0% | 0% | 0% |
| Female | 21 | 100% | 19% | 67% | 14% | 0% | 0% | 0% | 0% |
| Male | 13 | 100% | 46% | 38% | 15% | 0% | 0% | 0% | 0% |
| White | 33 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 34 | 100% | 29% | 56% | 15% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 26 | 100% | 38% | 50% | 12% | 0% | 0% | 0% | 0% |
| Not Migrant | 34 | 100% | 29% | 56% | 15% | 0% | 0% | 0% | 0% |
| Pine Valley Central School District (South Dayton) / Pine Valley Central Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - A | | | | | | | | | |
| All Students | 56 | 95% | 21% | 71% | 2% | 0% | 4% | 0% | 2% |
| Female | 27 | 96% | 26% | 67% | 4% | 0% | 4% | 0% | 0% |
| Male | 29 | 93% | 17% | 76% | 0% | 0% | 3% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 56 | 95% | 21% | 71% | 2% | 0% | 4% | 0% | 2% |
| Economically Disadvantaged | 20 | 95% | 10% | 85% | 0% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 36 | 94% | 28% | 64% | 3% | 0% | 3% | 0% | 3% |
| Not Migrant | 56 | 95% | 21% | 71% | 2% | 0% | 4% | 0% | 2% |
| Pine Valley Central School District (South Dayton) / Pine Valley Central Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 56 | 86% | 20% | 64% | 2% | 0% | 13% | 0% | 2% |
| Female | 27 | 96% | 26% | 67% | 4% | 0% | 4% | 0% | 0% |
| Male | 29 | 76% | 14% | 62% | 0% | 0% | 21% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 56 | 86% | 20% | 64% | 2% | 0% | 13% | 0% | 2% |
| Economically Disadvantaged | 20 | 95% | 10% | 85% | 0% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 36 | 81% | 25% | 53% | 3% | 0% | 17% | 0% | 3% |
| Not Migrant | 56 | 86% | 20% | 64% | 2% | 0% | 13% | 0% | 2% |
| Pine Valley Central School District (South Dayton) / Pine Valley Central Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 40 | 85% | 28% | 50% | 8% | 0% | 0% | 0% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 16 | 88% | 44% | 31% | 13% | 0% | 0% | 0% | 13% |
| Male | 24 | 83% | 17% | 63% | 4% | 0% | 0% | 0% | 17% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 39 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 83% | 31% | 51% | 0% | 0% | 0% | 0% | 17% |
| Students with Disabilities | 5 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 40 | 85% | 28% | 50% | 8% | 0% | 0% | 0% | 15% |
| Economically Disadvantaged | 17 | 82% | 12% | 59% | 12% | 0% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 23 | 87% | 39% | 43% | 4% | 0% | 0% | 0% | 13% |
| Not Migrant | 40 | 85% | 28% | 50% | 8% | 0% | 0% | 0% | 15% |

Pine Valley Central School District (South Dayton) / Pine Valley Central Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 59 | 90% | 46% | 39% | 5% | 0% | 0% | 0% | 10% |
| Female | 28 | 93% | 46% | 43% | 4% | 0% | 0% | 0% | 7% |
| Male | 31 | 87% | 45% | 35% | 6% | 0% | 0% | 0% | 13% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 94% | 51% | 43% | 0% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 8 | 63% | 13% | 13% | 38% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 59 | 90% | 46% | 39% | 5% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 23 | 91% | 35% | 43% | 13% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 36 | 89% | 53% | 36% | 0% | 0% | 0% | 0% | 11% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 58 | # | # | # | # | # | # | # | # |

Ripley Central School District / Ripley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Ripley Central School District / Ripley Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Ripley Central School District / Ripley Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 27 | 85% | 30% | 44% | 11% | 4% | 0% | 0% | 11% |
| Female | 12 | 83% | 25% | 58% | 0% | 0% | 0% | 0% | 17% |
| Male | 15 | 87% | 33% | 33% | 20% | 7% | 0% | 0% | 7% |
| White | 27 | 85% | 30% | 44% | 11% | 4% | 0% | 0% | 11% |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 85% | 30% | 44% | 11% | 4% | 0% | 0% | 11% |
| Economically Disadvantaged | 15 | 80% | 13% | 53% | 13% | 7% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 12 | 92% | 50% | 33% | 8% | 0% | 0% | 0% | 8% |
| Not Migrant | 27 | 85% | 30% | 44% | 11% | 4% | 0% | 0% | 11% |
| Ripley Central School District / Ripley Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 31 | 84% | 19% | 65% | 0% | 6% | 0% | 0% | 10% |
| Female | 13 | 85% | 31% | 54% | 0% | 8% | 0% | 0% | 8% |
| Male | 18 | 83% | 11% | 72% | 0% | 6% | 0% | 0% | 11% |
| White | 31 | 84% | 19% | 65% | 0% | 6% | 0% | 0% | 10% |
| General Education Students | 23 | 87% | 26% | 61% | 0% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 8 | 75% | 0% | 75% | 0% | 25% | 0% | 0% | 0% |
| Not Limited English Proficient | 31 | 84% | 19% | 65% | 0% | 6% | 0% | 0% | 10% |
| Economically Disadvantaged | 18 | 83% | 11% | 72% | 0% | 6% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 13 | 85% | 31% | 54% | 0% | 8% | 0% | 0% | 8% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 30 | # | # | # | # | # | # | # | # |
| Sherman Central School District / Sherman High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 41 | 98% | 41% | 41% | 15% | 0% | 2% | 0% | 0% |
| Female | 18 | 94% | 44% | 44% | 6% | 0% | 6% | 0% | 0% |
| Male | 23 | 100% | 39% | 39% | 22% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 39 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 100% | 53% | 47% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 9 | 89% | 0% | 22% | 67% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 41 | 98% | 41% | 41% | 15% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 18 | 94% | 28% | 44% | 22% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 100% | 52% | 39% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 41 | 98% | 41% | 41% | 15% | 0% | 2% | 0% | 0% |
| Sherman Central School District / Sherman High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 41 | 98% | 41% | 41% | 15% | 0% | 2% | 0% | 0% |
| Female | 18 | 94% | 44% | 44% | 6% | 0% | 6% | 0% | 0% |
| Male | 23 | 100% | 39% | 39% | 22% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 39 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 100% | 53% | 47% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 9 | 89% | 0% | 22% | 67% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 41 | 98% | 41% | 41% | 15% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 18 | 94% | 28% | 44% | 22% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 100% | 52% | 39% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 41 | 98% | 41% | 41% | 15% | 0% | 2% | 0% | 0% |
| Sherman Central School District / Sherman High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 29 | 100% | 48% | 34% | 17% | 0% | 0% | 0% | 0% |
| Female | 19 | 100% | 63% | 21% | 16% | 0% | 0% | 0% | 0% |
| Male | 10 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 27 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 38% | 63% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 29 | 100% | 48% | 34% | 17% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 15 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 29 | 100% | 48% | 34% | 17% | 0% | 0% | 0% | 0% |
| Sherman Central School District / Sherman High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 37 | 95% | 49% | 30% | 16% | 0% | 3% | 0% | 3% |
| Female | 15 | 87% | 53% | 27% | 7% | 0% | 7% | 0% | 7% |
| Male | 22 | 100% | 45% | 32% | 23% | 0% | 0% | 0% | 0% |
| White | 37 | 95% | 49% | 30% | 16% | 0% | 3% | 0% | 3% |
| General Education Students | 32 | 97% | 56% | 34% | 6% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 5 | 80% | 0% | 0% | 80% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 37 | 95% | 49% | 30% | 16% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 23 | 96% | 30% | 39% | 26% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 14 | 93% | 79% | 14% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 37 | 95% | 49% | 30% | 16% | 0% | 3% | 0% | 3% |
| Silver Creek Central School District / Silver Creek High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 83 | 81% | 39% | 35% | 7% | 0% | 0% | 7% | 12% |
| Female | 42 | 81% | 50% | 26% | 5% | 0% | 0% | 2% | 17% |
| Male | 41 | 80% | 27% | 44% | 10% | 0% | 0% | 12% | 7% |
| American Indian/Alaska Native | 13 | 69% | 31% | 23% | 15% | 0% | 0% | 0% | 31% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 62 | 82% | 44% | 34% | 5% | 0% | 0% | 8% | 10% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 84% | 46% | 37% | 1% | 0% | 0% | 4% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 13 | 62% | 0% | 23% | 38% | 0% | 0% | 23% | 15% |
| Not Limited English Proficient | 83 | 81% | 39% | 35% | 7% | 0% | 0% | 7% | 12% |
| Economically Disadvantaged | 34 | 65% | 12% | 38% | 15% | 0% | 0% | 12% | 24% |
| Not Economically Disadvantaged | 49 | 92% | 57% | 33% | 2% | 0% | 0% | 4% | 4% |
| Not Migrant | 83 | 81% | 39% | 35% | 7% | 0% | 0% | 7% | 12% |

Silver Creek Central School District / Silver Creek High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 83 | 78% | 39% | 33% | 7% | 0% | 2% | 7% | 12% |
| Female | 42 | 76% | 50% | 21% | 5% | 0% | 5% | 2% | 17% |
| Male | 41 | 80% | 27% | 44% | 10% | 0% | 0% | 12% | 7% |
| American Indian/Alaska Native | 13 | 62% | 31% | 15% | 15% | 0% | 8% | 0% | 31% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 62 | 81% | 44% | 32% | 5% | 0% | 2% | 8% | 10% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 81% | 46% | 34% | 1% | 0% | 3% | 4% | 11% |
| Students with Disabilities | 13 | 62% | 0% | 23% | 38% | 0% | 0% | 23% | 15% |
| Not Limited English Proficient | 83 | 78% | 39% | 33% | 7% | 0% | 2% | 7% | 12% |
| Economically Disadvantaged | 34 | 62% | 12% | 35% | 15% | 0% | 3% | 12% | 24% |
| Not Economically Disadvantaged | 49 | 90% | 57% | 31% | 2% | 0% | 2% | 4% | 4% |
| Not Migrant | 83 | 78% | 39% | 33% | 7% | 0% | 2% | 7% | 12% |

Silver Creek Central School District / Silver Creek High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Students | 81 | 81% | 30% | 49% | 2% | 2% | 1% | 6% | 9% |
| Female | 36 | 89% | 44% | 44% | 0% | 0% | 3% | 6% | 3% |
| Male | 45 | 76% | 18% | 53% | 4% | 4% | 0% | 7% | 13% |
| American Indian/Alaska Native | 12 | 75% | 25% | 50% | 0% | 0% | 8% | 8% | 8% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 57 | 88% | 32% | 53% | 4% | 0% | 0% | 5% | 7% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 84% | 33% | 51% | 0% | 0% | 0% | 7% | 10% |
| Students with Disabilities | 8 | 63% | 0% | 38% | 25% | 25% | 13% | 0% | 0% |
| Not Limited English Proficient | 81 | 81% | 30% | 49% | 2% | 2% | 1% | 6% | 9% |
| Economically Disadvantaged | 28 | 61% | 18% | 39% | 4% | 7% | 4% | 14% | 14% |
| Not Economically Disadvantaged | 53 | 92% | 36% | 55% | 2% | 0% | 0% | 2% | 6% |
| Not Migrant | 81 | 81% | 30% | 49% | 2% | 2% | 1% | 6% | 9% |

Silver Creek Central School District / Silver Creek High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 75 | 83% | 45% | 33% | 4% | 3% | 0% | 5% | 9% |
| Female | 36 | 83% | 61% | 22% | 0% | 3% | 0% | 3% | 11% |
| Male | 39 | 82% | 31% | 44% | 8% | 3% | 0% | 8% | 8% |
| American Indian/Alaska Native | 9 | 78% | 44% | 33% | 0% | 0% | 0% | 0% | 22% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 59 | 83% | 46% | 32% | 5% | 3% | 0% | 5% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 84% | 50% | 32% | 1% | 0% | 0% | 6% | 10% |
| Students with Disabilities | 7 | 71% | 0% | 43% | 29% | 29% | 0% | 0% | 0% |
| Not Limited English Proficient | 75 | 83% | 45% | 33% | 4% | 3% | 0% | 5% | 9% |
| Economically Disadvantaged | 37 | 81% | 41% | 35% | 5% | 5% | 0% | 8% | 5% |
| Not Economically Disadvantaged | 38 | 84% | 50% | 32% | 3% | 0% | 0% | 3% | 13% |
| Not Migrant | 75 | 83% | 45% | 33% | 4% | 3% | 0% | 5% | 9% |

Southwestern Central School District At Jamestown / Southwestern Senior High School: 2010 Total Cohort - 4 Year Outcome - August 201

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 117 | 90% | 45% | 41% | 3% | 1% | 2% | 0% | 8% |
| Female | 55 | 91% | 55% | 29% | 7% | 0% | 0% | 0% | 9% |
| Male | 62 | 89% | 37% | 52% | 0% | 2% | 3% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 110 | 90% | 44% | 43% | 4% | 1% | 2% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 102 | 93% | 52% | 41% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 15 | 67% | 0% | 40% | 27% | 7% | 0% | 0% | 27% |
| Not Limited English Proficient | 117 | 90% | 45% | 41% | 3% | 1% | 2% | 0% | 8% |
| Economically Disadvantaged | 32 | 69% | 22% | 38% | 9% | 3% | 3% | 0% | 25% |
| Not Economically Disadvantaged | 85 | 98% | 54% | 42% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 117 | 90% | 45% | 41% | 3% | 1% | 2% | 0% | 8% |

Southwestern Central School District At Jamestown / Southwestern Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 117 | 90% | 45% | 41% | 3% | 1% | 2% | 0% | 8% |
| Female | 55 | 91% | 55% | 29% | 7% | 0% | 0% | 0% | 9% |
| Male | 62 | 89% | 37% | 52% | 0% | 2% | 3% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 110 | 90% | 44% | 43% | 4% | 1% | 2% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 102 | 93% | 52% | 41% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 15 | 67% | 0% | 40% | 27% | 7% | 0% | 0% | 27% |
| Not Limited English Proficient | 117 | 90% | 45% | 41% | 3% | 1% | 2% | 0% | 8% |
| Economically Disadvantaged | 32 | 69% | 22% | 38% | 9% | 3% | 3% | 0% | 25% |
| Not Economically Disadvantaged | 85 | 98% | 54% | 42% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 117 | 90% | 45% | 41% | 3% | 1% | 2% | 0% | 8% |

Southwestern Central School District At Jamestown / Southwestern Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 117 | 95% | 45% | 42% | 8% | 2% | 0% | 0% | 3% |
| Female | 63 | 92% | 52% | 33% | 6% | 3% | 0% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 54 | 98% | 37% | 52% | 9% | 0% | 0% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 112 | 96% | 46% | 43% | 6% | 1% | 0% | 0% | 4% |
| General Education Students | 99 | 98% | 54% | 44% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 18 | 78% | 0% | 28% | 50% | 11% | 0% | 0% | 11% |
| Not Limited English Proficient | 116 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 83% | 17% | 45% | 21% | 3% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 88 | 99% | 55% | 41% | 3% | 1% | 0% | 0% | 0% |
| Not Migrant | 117 | 95% | 45% | 42% | 8% | 2% | 0% | 0% | 3% |

Southwestern Central School District At Jamestown / Southwestern Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|----|
| All Students | 116 | 91% | 43% | 42% | 6% | 3% | 1% | 0% | 4% |
| Female | 55 | 85% | 51% | 31% | 4% | 5% | 2% | 0% | 7% |
| Male | 61 | 97% | 36% | 52% | 8% | 2% | 0% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 105 | 93% | 45% | 43% | 6% | 3% | 1% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 96% | 50% | 44% | 2% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 16 | 63% | 0% | 31% | 31% | 25% | 6% | 0% | 6% |
| Not Limited English Proficient | 116 | 91% | 43% | 42% | 6% | 3% | 1% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 96% | 36% | 56% | 4% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 91 | 90% | 45% | 38% | 7% | 4% | 1% | 0% | 4% |
| Not Migrant | 116 | 91% | 43% | 42% | 6% | 3% | 1% | 0% | 4% |

Westfield Central School District / Westfield High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|-----|-----|----|----|
| All Students | 69 | 81% | 29% | 46% | 6% | 3% | 16% | 0% | 0% |
| Female | 35 | 94% | 43% | 46% | 6% | 0% | 6% | 0% | 0% |
| Male | 34 | 68% | 15% | 47% | 6% | 6% | 26% | 0% | 0% |
| Hispanic | 6 | 67% | 0% | 67% | 0% | 17% | 17% | 0% | 0% |
| White | 63 | 83% | 32% | 44% | 6% | 2% | 16% | 0% | 0% |
| General Education Students | 58 | 91% | 34% | 55% | 2% | 0% | 9% | 0% | 0% |
| Students with Disabilities | 11 | 27% | 0% | 0% | 27% | 18% | 55% | 0% | 0% |
| Not Limited English Proficient | 68 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 13 | 77% | 8% | 62% | 8% | 15% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 56 | 82% | 34% | 43% | 5% | 0% | 18% | 0% | 0% |
| Not Migrant | 69 | 81% | 29% | 46% | 6% | 3% | 16% | 0% | 0% |
| Westfield Central School District / Westfield High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 69 | 81% | 29% | 46% | 6% | 3% | 16% | 0% | 0% |
| Female | 35 | 94% | 43% | 46% | 6% | 0% | 6% | 0% | 0% |
| Male | 34 | 68% | 15% | 47% | 6% | 6% | 26% | 0% | 0% |
| Hispanic | 6 | 67% | 0% | 67% | 0% | 17% | 17% | 0% | 0% |
| White | 63 | 83% | 32% | 44% | 6% | 2% | 16% | 0% | 0% |
| General Education Students | 58 | 91% | 34% | 55% | 2% | 0% | 9% | 0% | 0% |
| Students with Disabilities | 11 | 27% | 0% | 0% | 27% | 18% | 55% | 0% | 0% |
| Not Limited English Proficient | 68 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 13 | 77% | 8% | 62% | 8% | 15% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 56 | 82% | 34% | 43% | 5% | 0% | 18% | 0% | 0% |
| Not Migrant | 69 | 81% | 29% | 46% | 6% | 3% | 16% | 0% | 0% |
| Westfield Central School District / Westfield High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 63 | 89% | 40% | 44% | 5% | 5% | 2% | 0% | 5% |
| Female | 31 | 94% | 52% | 39% | 3% | 3% | 3% | 0% | 0% |
| Male | 32 | 84% | 28% | 50% | 6% | 6% | 0% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 60 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 95% | 44% | 49% | 2% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 6 | 33% | 0% | 0% | 33% | 50% | 0% | 0% | 17% |
| Not Limited English Proficient | 63 | 89% | 40% | 44% | 5% | 5% | 2% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 77% | 15% | 58% | 4% | 12% | 4% | 0% | 8% |
| Not Economically Disadvantaged | 37 | 97% | 57% | 35% | 5% | 0% | 0% | 0% | 3% |
| Not Migrant | 63 | 89% | 40% | 44% | 5% | 5% | 2% | 0% | 5% |
| Westfield Central School District / Westfield High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 82 | 85% | 43% | 37% | 6% | 0% | 5% | 1% | 9% |
| Female | 36 | 86% | 56% | 28% | 3% | 0% | 8% | 0% | 6% |
| Male | 46 | 85% | 33% | 43% | 9% | 0% | 2% | 2% | 11% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 78 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 87% | 46% | 37% | 4% | 0% | 4% | 1% | 8% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 0% | 17% | 0% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHAUTAUQUA

| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| Not Limited English Proficient | 82 | 85% | 43% | 37% | 6% | 0% | 5% | 1% | 9% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 88% | 20% | 60% | 8% | 0% | 4% | 0% | 8% |
| Not Economically Disadvantaged | 57 | 84% | 53% | 26% | 5% | 0% | 5% | 2% | 9% |
| Not Migrant | 82 | 85% | 43% | 37% | 6% | 0% | 5% | 1% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Elmira City School District / Elmira Alternative High School At Washington School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Elmira City School District / Elmira Alternative High School At Washington School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 17 | 0% | 0% | 0% | 0% | 0% | 0% | 24% | 76% |
| Female | 6 | 0% | 0% | 0% | 0% | 0% | 0% | 33% | 67% |
| Male | 11 | 0% | 0% | 0% | 0% | 0% | 0% | 18% | 82% |
| Black | 6 | 0% | 0% | 0% | 0% | 0% | 0% | 33% | 67% |
| White | 11 | 0% | 0% | 0% | 0% | 0% | 0% | 18% | 82% |
| General Education Students | 17 | 0% | 0% | 0% | 0% | 0% | 0% | 24% | 76% |
| Not Limited English Proficient | 17 | 0% | 0% | 0% | 0% | 0% | 0% | 24% | 76% |
| Not Economically Disadvantaged | 17 | 0% | 0% | 0% | 0% | 0% | 0% | 24% | 76% |
| Not Migrant | 17 | 0% | 0% | 0% | 0% | 0% | 0% | 24% | 76% |
| Elmira City School District / Elmira Free Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 218 | 64% | 20% | 39% | 6% | 0% | 10% | 2% | 24% |
| Female | 98 | 60% | 20% | 36% | 4% | 0% | 9% | 3% | 28% |
| Male | 120 | 67% | 19% | 41% | 7% | 1% | 10% | 1% | 21% |
| Black | 53 | 43% | 6% | 34% | 4% | 0% | 8% | 4% | 45% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 80% | 60% | 20% | 0% | 0% | 20% | 0% | 0% |
| White | 152 | 70% | 24% | 40% | 6% | 1% | 10% | 1% | 17% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 189 | 69% | 23% | 43% | 3% | 0% | 7% | 2% | 21% |
| Students with Disabilities | 29 | 31% | 0% | 7% | 24% | 3% | 24% | 0% | 41% |
| Not Limited English Proficient | 217 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 93 | 66% | 9% | 47% | 10% | 1% | 17% | 0% | 16% |
| Not Economically Disadvantaged | 125 | 62% | 28% | 32% | 2% | 0% | 4% | 3% | 30% |
| Not Migrant | 218 | 64% | 20% | 39% | 6% | 0% | 10% | 2% | 24% |
| Elmira City School District / Elmira Free Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 218 | 61% | 20% | 36% | 5% | 0% | 13% | 2% | 24% |
| Female | 98 | 58% | 20% | 34% | 4% | 0% | 11% | 3% | 28% |
| Male | 120 | 63% | 19% | 38% | 5% | 1% | 14% | 1% | 21% |
| Black | 53 | 43% | 6% | 34% | 4% | 0% | 8% | 4% | 45% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 5 | 80% | 60% | 20% | 0% | 0% | 20% | 0% | 0% |
| White | 152 | 66% | 24% | 37% | 5% | 1% | 14% | 1% | 17% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 189 | 66% | 23% | 41% | 3% | 0% | 10% | 2% | 21% |
| Students with Disabilities | 29 | 24% | 0% | 7% | 17% | 3% | 31% | 0% | 41% |
| Not Limited English Proficient | 217 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 93 | 60% | 9% | 44% | 8% | 1% | 23% | 0% | 16% |
| Not Economically Disadvantaged | 125 | 61% | 28% | 30% | 2% | 0% | 6% | 3% | 30% |
| Not Migrant | 218 | 61% | 20% | 36% | 5% | 0% | 13% | 2% | 24% |

Elmira City School District / Elmira Free Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 206 | 69% | 26% | 36% | 8% | 0% | 2% | 2% | 26% |
| Female | 91 | 71% | 25% | 40% | 7% | 0% | 1% | 2% | 25% |
| Male | 115 | 68% | 26% | 33% | 9% | 0% | 3% | 2% | 26% |
| Black | 37 | 41% | 5% | 27% | 8% | 0% | 3% | 0% | 57% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 157 | 77% | 32% | 37% | 8% | 0% | 3% | 2% | 18% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 176 | 72% | 30% | 40% | 2% | 0% | 2% | 2% | 23% |
| Students with Disabilities | 30 | 53% | 0% | 13% | 40% | 0% | 3% | 0% | 43% |
| Not Limited English Proficient | 204 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 73 | 60% | 7% | 40% | 14% | 0% | 5% | 3% | 30% |
| Not Economically Disadvantaged | 133 | 74% | 36% | 34% | 5% | 0% | 1% | 2% | 23% |
| Not Migrant | 206 | 69% | 26% | 36% | 8% | 0% | 2% | 2% | 26% |

Elmira City School District / Elmira Free Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 208 | 76% | 29% | 41% | 6% | 2% | 0% | 1% | 20% |
| Female | 106 | 78% | 33% | 39% | 7% | 3% | 0% | 0% | 19% |
| Male | 102 | 75% | 25% | 44% | 6% | 1% | 0% | 2% | 22% |
| Black | 48 | 67% | 13% | 46% | 8% | 4% | 0% | 2% | 27% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 149 | 81% | 34% | 41% | 6% | 1% | 0% | 1% | 17% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 181 | 82% | 33% | 46% | 2% | 0% | 0% | 1% | 17% |
| Students with Disabilities | 27 | 41% | 0% | 7% | 33% | 15% | 0% | 0% | 41% |
| Not Limited English Proficient | 207 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 58 | 84% | 19% | 57% | 9% | 3% | 0% | 2% | 10% |
| Not Economically Disadvantaged | 150 | 73% | 33% | 35% | 5% | 1% | 0% | 1% | 24% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 208 | 76% | 29% | 41% | 6% | 2% | 0% | 1% | 20% |
| Horseheads Central School District / Horseheads Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 322 | 88% | 47% | 39% | 3% | 1% | 6% | 0% | 5% |
| Female | 168 | 92% | 51% | 39% | 2% | 1% | 4% | 0% | 3% |
| Male | 154 | 84% | 42% | 38% | 4% | 0% | 8% | 0% | 8% |
| Black | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| Hispanic | 7 | 57% | 0% | 43% | 14% | 0% | 43% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 298 | 89% | 47% | 39% | 2% | 1% | 5% | 0% | 5% |
| Multiracial | 6 | 67% | 33% | 33% | 0% | 0% | 17% | 0% | 17% |
| General Education Students | 293 | 92% | 51% | 40% | 1% | 0% | 4% | 0% | 4% |
| Students with Disabilities | 29 | 48% | 0% | 24% | 24% | 7% | 24% | 0% | 21% |
| Not Limited English Proficient | 322 | 88% | 47% | 39% | 3% | 1% | 6% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 81 | 78% | 22% | 51% | 5% | 0% | 14% | 0% | 9% |
| Not Economically Disadvantaged | 241 | 91% | 55% | 34% | 2% | 1% | 3% | 0% | 4% |
| Not Migrant | 322 | 88% | 47% | 39% | 3% | 1% | 6% | 0% | 5% |
| Horseheads Central School District / Horseheads Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 322 | 85% | 47% | 36% | 2% | 1% | 9% | 0% | 5% |
| Female | 168 | 90% | 51% | 38% | 2% | 1% | 5% | 0% | 3% |
| Male | 154 | 79% | 42% | 33% | 3% | 0% | 13% | 0% | 8% |
| Black | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| Hispanic | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 298 | 86% | 47% | 36% | 2% | 1% | 8% | 0% | 5% |
| Multiracial | 6 | 67% | 33% | 33% | 0% | 0% | 17% | 0% | 17% |
| General Education Students | 293 | 89% | 51% | 38% | 1% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 29 | 38% | 0% | 17% | 21% | 7% | 34% | 0% | 21% |
| Not Limited English Proficient | 322 | 85% | 47% | 36% | 2% | 1% | 9% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 81 | 73% | 22% | 46% | 5% | 0% | 19% | 0% | 9% |
| Not Economically Disadvantaged | 241 | 89% | 55% | 32% | 2% | 1% | 6% | 0% | 4% |
| Not Migrant | 322 | 85% | 47% | 36% | 2% | 1% | 9% | 0% | 5% |
| Horseheads Central School District / Horseheads Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 309 | 91% | 50% | 37% | 5% | 1% | 1% | 0% | 6% |
| Female | 162 | 93% | 57% | 31% | 4% | 1% | 1% | 0% | 5% |
| Male | 147 | 88% | 41% | 42% | 5% | 0% | 2% | 1% | 7% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 100% | 73% | 9% | 18% | 0% | 0% | 0% | 0% |
| White | 287 | 91% | 50% | 37% | 4% | 1% | 1% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 283 | 94% | 54% | 39% | 1% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 26 | 62% | 8% | 8% | 46% | 8% | 4% | 4% | 23% |
| Not Limited English Proficient | 309 | 91% | 50% | 37% | 5% | 1% | 1% | 0% | 6% |
| Economically Disadvantaged | 53 | 72% | 23% | 42% | 8% | 2% | 6% | 0% | 17% |
| Not Economically Disadvantaged | 256 | 95% | 55% | 36% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 309 | 91% | 50% | 37% | 5% | 1% | 1% | 0% | 6% |

Horseheads Central School District / Horseheads Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 337 | 86% | 45% | 36% | 6% | 1% | 0% | 1% | 12% |
| Female | 160 | 91% | 48% | 40% | 3% | 0% | 0% | 1% | 9% |
| Male | 177 | 82% | 42% | 33% | 8% | 1% | 0% | 1% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 82% | 27% | 45% | 9% | 0% | 0% | 0% | 18% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |
| White | 306 | 86% | 45% | 36% | 6% | 0% | 0% | 1% | 13% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 301 | 90% | 50% | 39% | 2% | 0% | 0% | 1% | 9% |
| Students with Disabilities | 36 | 56% | 3% | 17% | 36% | 6% | 0% | 0% | 39% |
| Not Limited English Proficient | 337 | 86% | 45% | 36% | 6% | 1% | 0% | 1% | 12% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 76% | 21% | 47% | 8% | 3% | 0% | 0% | 21% |
| Not Economically Disadvantaged | 299 | 88% | 47% | 35% | 5% | 0% | 0% | 1% | 11% |
| Not Migrant | 337 | 86% | 45% | 36% | 6% | 1% | 0% | 1% | 12% |

Elmira City School District / Southside High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 246 | 63% | 18% | 43% | 2% | 0% | 18% | 2% | 16% |
| Female | 122 | 64% | 18% | 45% | 1% | 0% | 15% | 2% | 19% |
| Male | 124 | 62% | 19% | 41% | 2% | 0% | 22% | 2% | 14% |
| Black | 32 | 56% | 6% | 50% | 0% | 0% | 25% | 0% | 19% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 205 | 65% | 20% | 44% | 1% | 0% | 17% | 2% | 15% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 220 | 68% | 20% | 47% | 0% | 0% | 14% | 1% | 15% |
| Students with Disabilities | 26 | 19% | 0% | 8% | 12% | 0% | 54% | 4% | 23% |
| Not Limited English Proficient | 246 | 63% | 18% | 43% | 2% | 0% | 18% | 2% | 16% |
| Economically Disadvantaged | 129 | 47% | 10% | 35% | 2% | 0% | 27% | 2% | 23% |
| Not Economically Disadvantaged | 117 | 80% | 27% | 52% | 1% | 0% | 9% | 2% | 9% |
| Not Migrant | 246 | 63% | 18% | 43% | 2% | 0% | 18% | 2% | 16% |

Elmira City School District / Southside High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 246 | 59% | 18% | 39% | 2% | 0% | 23% | 2% | 16% |
|--------------|-----|-----|-----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 122 | 61% | 18% | 43% | 1% | 0% | 17% | 2% | 19% |
| Male | 124 | 56% | 19% | 35% | 2% | 0% | 28% | 2% | 14% |
| Black | 32 | 56% | 6% | 50% | 0% | 0% | 25% | 0% | 19% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 205 | 60% | 20% | 39% | 1% | 0% | 22% | 2% | 15% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 220 | 63% | 20% | 42% | 0% | 0% | 19% | 1% | 15% |
| Students with Disabilities | 26 | 19% | 0% | 8% | 12% | 0% | 54% | 4% | 23% |
| Not Limited English Proficient | 246 | 59% | 18% | 39% | 2% | 0% | 23% | 2% | 16% |
| Economically Disadvantaged | 129 | 43% | 10% | 31% | 2% | 0% | 31% | 2% | 23% |
| Not Economically Disadvantaged | 117 | 75% | 27% | 47% | 1% | 0% | 14% | 2% | 9% |
| Not Migrant | 246 | 59% | 18% | 39% | 2% | 0% | 23% | 2% | 16% |

Elmira City School District / Southside High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 279 | 71% | 18% | 48% | 5% | 0% | 3% | 1% | 24% |
| Female | 130 | 75% | 17% | 51% | 7% | 0% | 2% | 1% | 23% |
| Male | 149 | 68% | 19% | 45% | 4% | 0% | 4% | 2% | 26% |
| Black | 36 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 240 | 71% | 18% | 48% | 4% | 0% | 3% | 2% | 24% |
| General Education Students | 246 | 75% | 20% | 53% | 2% | 0% | 2% | 2% | 21% |
| Students with Disabilities | 33 | 42% | 0% | 9% | 33% | 0% | 9% | 0% | 48% |
| Not Limited English Proficient | 279 | 71% | 18% | 48% | 5% | 0% | 3% | 1% | 24% |
| Economically Disadvantaged | 113 | 62% | 14% | 38% | 10% | 0% | 4% | 1% | 33% |
| Not Economically Disadvantaged | 166 | 77% | 20% | 54% | 2% | 0% | 2% | 2% | 19% |
| Not Migrant | 279 | 71% | 18% | 48% | 5% | 0% | 3% | 1% | 24% |

Elmira City School District / Southside High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 272 | 71% | 19% | 46% | 7% | 2% | 0% | 3% | 23% |
| Female | 139 | 76% | 23% | 47% | 5% | 1% | 0% | 1% | 22% |
| Male | 133 | 66% | 14% | 44% | 8% | 2% | 0% | 5% | 25% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 33 | 76% | 3% | 64% | 9% | 0% | 0% | 3% | 21% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| White | 228 | 70% | 21% | 43% | 7% | 2% | 0% | 3% | 23% |
| General Education Students | 237 | 74% | 22% | 51% | 1% | 0% | 0% | 3% | 22% |
| Students with Disabilities | 35 | 51% | 0% | 9% | 43% | 14% | 0% | 0% | 34% |
| Not Limited English Proficient | 272 | 71% | 19% | 46% | 7% | 2% | 0% | 3% | 23% |
| Economically Disadvantaged | 102 | 73% | 11% | 52% | 10% | 2% | 0% | 1% | 23% |
| Not Economically Disadvantaged | 170 | 70% | 24% | 42% | 5% | 2% | 0% | 4% | 24% |
| Not Migrant | 272 | 71% | 19% | 46% | 7% | 2% | 0% | 3% | 23% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Elmira Heights Central School District / Thomas A Edison High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 79 | 89% | 22% | 61% | 6% | 0% | 6% | 0% | 5% |
| Female | 41 | 93% | 27% | 59% | 7% | 0% | 2% | 0% | 5% |
| Male | 38 | 84% | 16% | 63% | 5% | 0% | 11% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 68 | 88% | 21% | 62% | 6% | 0% | 6% | 0% | 6% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 90% | 24% | 66% | 0% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 9 | 78% | 0% | 22% | 56% | 0% | 11% | 0% | 11% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 32 | 81% | 13% | 59% | 9% | 0% | 9% | 0% | 9% |
| Not Economically Disadvantaged | 47 | 94% | 28% | 62% | 4% | 0% | 4% | 0% | 2% |
| Not Migrant | 79 | 89% | 22% | 61% | 6% | 0% | 6% | 0% | 5% |
| Elmira Heights Central School District / Thomas A Edison High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 79 | 84% | 22% | 57% | 5% | 0% | 11% | 0% | 5% |
| Female | 41 | 90% | 27% | 59% | 5% | 0% | 5% | 0% | 5% |
| Male | 38 | 76% | 16% | 55% | 5% | 0% | 18% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 68 | 84% | 21% | 59% | 4% | 0% | 10% | 0% | 6% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 86% | 24% | 61% | 0% | 0% | 10% | 0% | 4% |
| Students with Disabilities | 9 | 67% | 0% | 22% | 44% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 32 | 75% | 13% | 53% | 9% | 0% | 16% | 0% | 9% |
| Not Economically Disadvantaged | 47 | 89% | 28% | 60% | 2% | 0% | 9% | 0% | 2% |
| Not Migrant | 79 | 84% | 22% | 57% | 5% | 0% | 11% | 0% | 5% |
| Elmira Heights Central School District / Thomas A Edison High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 94 | 89% | 28% | 53% | 9% | 0% | 1% | 0% | 10% |
| Female | 51 | 90% | 31% | 53% | 6% | 0% | 0% | 0% | 10% |
| Male | 43 | 88% | 23% | 53% | 12% | 0% | 2% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 87 | 89% | 29% | 51% | 9% | 0% | 1% | 0% | 10% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 90% | 31% | 57% | 2% | 0% | 1% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHEMUNG

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 11 | 82% | 0% | 27% | 55% | 0% | 0% | 0% | 18% |
| Not Limited English Proficient | 94 | 89% | 28% | 53% | 9% | 0% | 1% | 0% | 10% |
| Economically Disadvantaged | 23 | 87% | 13% | 57% | 17% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 71 | 90% | 32% | 52% | 6% | 0% | 1% | 0% | 8% |
| Not Migrant | 94 | 89% | 28% | 53% | 9% | 0% | 1% | 0% | 10% |
| Elmira Heights Central School District / Thomas A Edison High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 67 | 87% | 40% | 45% | 1% | 0% | 0% | 0% | 13% |
| Female | 32 | 94% | 53% | 41% | 0% | 0% | 0% | 0% | 6% |
| Male | 35 | 80% | 29% | 49% | 3% | 0% | 0% | 0% | 20% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 64 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 90% | 45% | 43% | 2% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 7 | 57% | 0% | 57% | 0% | 0% | 0% | 0% | 43% |
| Not Limited English Proficient | 67 | 87% | 40% | 45% | 1% | 0% | 0% | 0% | 13% |
| Economically Disadvantaged | 17 | 94% | 47% | 47% | 0% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 50 | 84% | 38% | 44% | 2% | 0% | 0% | 0% | 16% |
| Not Migrant | 67 | 87% | 40% | 45% | 1% | 0% | 0% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Afton Central School District / Afton Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 45 | 87% | 7% | 69% | 11% | 2% | 0% | 2% | 9% |
| Female | 21 | 95% | 5% | 86% | 5% | 0% | 0% | 0% | 5% |
| Male | 24 | 79% | 8% | 54% | 17% | 4% | 0% | 4% | 13% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 38 | 92% | 8% | 82% | 3% | 0% | 0% | 3% | 5% |
| Students with Disabilities | 7 | 57% | 0% | 0% | 57% | 14% | 0% | 0% | 29% |
| Not Limited English Proficient | 45 | 87% | 7% | 69% | 11% | 2% | 0% | 2% | 9% |
| Economically Disadvantaged | 27 | 85% | 4% | 67% | 15% | 4% | 0% | 4% | 7% |
| Not Economically Disadvantaged | 18 | 89% | 11% | 72% | 6% | 0% | 0% | 0% | 11% |
| Not Migrant | 45 | 87% | 7% | 69% | 11% | 2% | 0% | 2% | 9% |
| Afton Central School District / Afton Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 45 | 82% | 7% | 67% | 9% | 2% | 4% | 2% | 9% |
| Female | 21 | 95% | 5% | 86% | 5% | 0% | 0% | 0% | 5% |
| Male | 24 | 71% | 8% | 50% | 13% | 4% | 8% | 4% | 13% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 38 | 87% | 8% | 79% | 0% | 0% | 5% | 3% | 5% |
| Students with Disabilities | 7 | 57% | 0% | 0% | 57% | 14% | 0% | 0% | 29% |
| Not Limited English Proficient | 45 | 82% | 7% | 67% | 9% | 2% | 4% | 2% | 9% |
| Economically Disadvantaged | 27 | 78% | 4% | 63% | 11% | 4% | 7% | 4% | 7% |
| Not Economically Disadvantaged | 18 | 89% | 11% | 72% | 6% | 0% | 0% | 0% | 11% |
| Not Migrant | 45 | 82% | 7% | 67% | 9% | 2% | 4% | 2% | 9% |
| Afton Central School District / Afton Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 44 | 80% | 9% | 57% | 14% | 0% | 0% | 0% | 20% |
| Female | 20 | 80% | 15% | 60% | 5% | 0% | 0% | 0% | 20% |
| Male | 24 | 79% | 4% | 54% | 21% | 0% | 0% | 0% | 21% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | 80% | 9% | 57% | 14% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 15 | 80% | 7% | 67% | 7% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 29 | 79% | 10% | 52% | 17% | 0% | 0% | 0% | 21% |
| Not Migrant | 44 | 80% | 9% | 57% | 14% | 0% | 0% | 0% | 20% |
| Afton Central School District / Afton Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 51 | 78% | 18% | 57% | 4% | 0% | 0% | 0% | 22% |
| Female | 32 | 81% | 22% | 56% | 3% | 0% | 0% | 0% | 19% |
| Male | 19 | 74% | 11% | 58% | 5% | 0% | 0% | 0% | 26% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 49 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 51 | 78% | 18% | 57% | 4% | 0% | 0% | 0% | 22% |
| Economically Disadvantaged | 24 | 88% | 17% | 63% | 8% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 27 | 70% | 19% | 52% | 0% | 0% | 0% | 0% | 30% |
| Not Migrant | 51 | 78% | 18% | 57% | 4% | 0% | 0% | 0% | 22% |

Bainbridge-Guilford Central School District / Bainbridge-Guilford High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|-----|-----|----|----|
| All Students | 56 | 96% | 27% | 59% | 11% | 2% | 2% | 0% | 0% |
| Female | 24 | 96% | 38% | 54% | 4% | 4% | 0% | 0% | 0% |
| Male | 32 | 97% | 19% | 63% | 16% | 0% | 3% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 100% | 31% | 67% | 2% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 75% | 0% | 13% | 63% | 13% | 13% | 0% | 0% |
| Not Limited English Proficient | 56 | 96% | 27% | 59% | 11% | 2% | 2% | 0% | 0% |
| Economically Disadvantaged | 22 | 91% | 18% | 64% | 9% | 5% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 34 | 100% | 32% | 56% | 12% | 0% | 0% | 0% | 0% |
| Not Migrant | 56 | 96% | 27% | 59% | 11% | 2% | 2% | 0% | 0% |

Bainbridge-Guilford Central School District / Bainbridge-Guilford High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|-----|-----|----|----|
| All Students | 56 | 96% | 27% | 59% | 11% | 2% | 2% | 0% | 0% |
| Female | 24 | 96% | 38% | 54% | 4% | 4% | 0% | 0% | 0% |
| Male | 32 | 97% | 19% | 63% | 16% | 0% | 3% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 100% | 31% | 67% | 2% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 75% | 0% | 13% | 63% | 13% | 13% | 0% | 0% |
| Not Limited English Proficient | 56 | 96% | 27% | 59% | 11% | 2% | 2% | 0% | 0% |
| Economically Disadvantaged | 22 | 91% | 18% | 64% | 9% | 5% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 34 | 100% | 32% | 56% | 12% | 0% | 0% | 0% | 0% |
| Not Migrant | 56 | 96% | 27% | 59% | 11% | 2% | 2% | 0% | 0% |

Bainbridge-Guilford Central School District / Bainbridge-Guilford High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 56 | 96% | 34% | 63% | 0% | 0% | 0% | 0% | 4% |
| Female | 22 | 95% | 41% | 55% | 0% | 0% | 0% | 0% | 5% |
| Male | 34 | 97% | 29% | 68% | 0% | 0% | 0% | 0% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 54 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 56 | 96% | 34% | 63% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 23 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 33 | 94% | 45% | 48% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 56 | 96% | 34% | 63% | 0% | 0% | 0% | 0% | 4% |

Bainbridge-Guilford Central School District / Bainbridge-Guilford High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 65 | 91% | 37% | 52% | 2% | 3% | 3% | 0% | 3% |
| Female | 34 | 97% | 47% | 50% | 0% | 3% | 0% | 0% | 0% |
| Male | 31 | 84% | 26% | 55% | 3% | 3% | 6% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 60 | 92% | 38% | 52% | 2% | 3% | 2% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 65 | 91% | 37% | 52% | 2% | 3% | 3% | 0% | 3% |
| Economically Disadvantaged | 28 | 82% | 21% | 61% | 0% | 7% | 7% | 0% | 4% |
| Not Economically Disadvantaged | 37 | 97% | 49% | 46% | 3% | 0% | 0% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 64 | # | # | # | # | # | # | # | # |

Greene Central School District / Greene High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 84 | 95% | 43% | 49% | 4% | 0% | 0% | 0% | 5% |
| Female | 44 | 95% | 39% | 55% | 2% | 0% | 0% | 0% | 5% |
| Male | 40 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 95% | 49% | 45% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 11 | 100% | 0% | 73% | 27% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 84 | 95% | 43% | 49% | 4% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 32 | 100% | 31% | 63% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 52 | 92% | 50% | 40% | 2% | 0% | 0% | 0% | 8% |
| Not Migrant | 84 | 95% | 43% | 49% | 4% | 0% | 0% | 0% | 5% |

Greene Central School District / Greene High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 84 | 95% | 43% | 49% | 4% | 0% | 0% | 0% | 5% |
| Female | 44 | 95% | 39% | 55% | 2% | 0% | 0% | 0% | 5% |
| Male | 40 | 95% | 48% | 43% | 5% | 0% | 0% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 73 | 95% | 49% | 45% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 11 | 100% | 0% | 73% | 27% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 84 | 95% | 43% | 49% | 4% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 32 | 100% | 31% | 63% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 52 | 92% | 50% | 40% | 2% | 0% | 0% | 0% | 8% |
| Not Migrant | 84 | 95% | 43% | 49% | 4% | 0% | 0% | 0% | 5% |

Greene Central School District / Greene High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 97 | 93% | 58% | 33% | 2% | 0% | 0% | 1% | 6% |
| Female | 48 | 94% | 52% | 40% | 2% | 0% | 0% | 2% | 4% |
| Male | 49 | 92% | 63% | 27% | 2% | 0% | 0% | 0% | 8% |
| Black | 5 | 80% | 20% | 40% | 20% | 0% | 0% | 0% | 20% |
| White | 92 | 93% | 60% | 33% | 1% | 0% | 0% | 1% | 5% |
| General Education Students | 88 | 94% | 63% | 32% | 0% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 9 | 78% | 11% | 44% | 22% | 0% | 0% | 0% | 22% |
| Not Limited English Proficient | 97 | 93% | 58% | 33% | 2% | 0% | 0% | 1% | 6% |
| Economically Disadvantaged | 24 | 88% | 42% | 42% | 4% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 73 | 95% | 63% | 30% | 1% | 0% | 0% | 1% | 4% |
| Not Migrant | 97 | 93% | 58% | 33% | 2% | 0% | 0% | 1% | 6% |

Greene Central School District / Greene High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 92 | 86% | 43% | 42% | 0% | 0% | 0% | 1% | 13% |
| Female | 47 | 91% | 55% | 36% | 0% | 0% | 0% | 0% | 9% |
| Male | 45 | 80% | 31% | 49% | 0% | 0% | 0% | 2% | 18% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 90 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 88% | 46% | 41% | 0% | 0% | 0% | 1% | 11% |
| Students with Disabilities | 10 | 70% | 20% | 50% | 0% | 0% | 0% | 0% | 30% |
| Not Limited English Proficient | 92 | 86% | 43% | 42% | 0% | 0% | 0% | 1% | 13% |
| Economically Disadvantaged | 28 | 89% | 14% | 75% | 0% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 64 | 84% | 56% | 28% | 0% | 0% | 0% | 2% | 14% |
| Not Migrant | 92 | 86% | 43% | 42% | 0% | 0% | 0% | 1% | 13% |

Norwich City School District / Norwich High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 140 | 81% | 27% | 46% | 8% | 0% | 6% | 1% | 11% |
| Female | 62 | 85% | 31% | 44% | 11% | 0% | 2% | 2% | 11% |
| Male | 78 | 78% | 24% | 49% | 5% | 0% | 10% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 134 | 81% | 28% | 45% | 8% | 0% | 7% | 1% | 12% |
| General Education Students | 111 | 86% | 33% | 51% | 1% | 0% | 7% | 1% | 6% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 29 | 66% | 3% | 28% | 34% | 0% | 3% | 0% | 31% |
| Not Limited English Proficient | 140 | 81% | 27% | 46% | 8% | 0% | 6% | 1% | 11% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 70% | 10% | 47% | 13% | 0% | 12% | 2% | 17% |
| Not Economically Disadvantaged | 80 | 90% | 40% | 46% | 4% | 0% | 3% | 0% | 8% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 138 | # | # | # | # | # | # | # | # |

Norwich City School District / Norwich High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 140 | 81% | 27% | 46% | 8% | 0% | 7% | 1% | 11% |
| Female | 62 | 84% | 31% | 42% | 11% | 0% | 3% | 2% | 11% |
| Male | 78 | 78% | 24% | 49% | 5% | 0% | 10% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 134 | 80% | 28% | 44% | 8% | 0% | 7% | 1% | 12% |
| General Education Students | 111 | 85% | 33% | 50% | 1% | 0% | 8% | 1% | 6% |
| Students with Disabilities | 29 | 66% | 3% | 28% | 34% | 0% | 3% | 0% | 31% |
| Not Limited English Proficient | 140 | 81% | 27% | 46% | 8% | 0% | 7% | 1% | 11% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 68% | 10% | 45% | 13% | 0% | 13% | 2% | 17% |
| Not Economically Disadvantaged | 80 | 90% | 40% | 46% | 4% | 0% | 3% | 0% | 8% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 138 | # | # | # | # | # | # | # | # |

Norwich City School District / Norwich High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 179 | 85% | 26% | 51% | 8% | 1% | 1% | 3% | 8% |
| Female | 91 | 85% | 26% | 54% | 4% | 2% | 1% | 4% | 7% |
| Male | 88 | 86% | 26% | 49% | 11% | 0% | 1% | 2% | 10% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 86% | 29% | 57% | 0% | 0% | 0% | 0% | 14% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 166 | 85% | 26% | 51% | 8% | 1% | 1% | 4% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 148 | 89% | 30% | 57% | 1% | 0% | 1% | 3% | 7% |
| Students with Disabilities | 31 | 71% | 6% | 23% | 42% | 6% | 0% | 3% | 16% |
| Not Limited English Proficient | 179 | 85% | 26% | 51% | 8% | 1% | 1% | 3% | 8% |
| Economically Disadvantaged | 73 | 79% | 12% | 55% | 12% | 1% | 1% | 4% | 14% |
| Not Economically Disadvantaged | 106 | 90% | 36% | 49% | 5% | 1% | 1% | 3% | 5% |
| Not Migrant | 179 | 85% | 26% | 51% | 8% | 1% | 1% | 3% | 8% |

Norwich City School District / Norwich High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 160 | 84% | 42% | 39% | 3% | 1% | 0% | 2% | 13% |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 87 | 86% | 45% | 39% | 2% | 1% | 0% | 1% | 11% |
| Male | 73 | 81% | 38% | 40% | 3% | 1% | 0% | 3% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 151 | 85% | 42% | 40% | 3% | 1% | 0% | 2% | 11% |
| General Education Students | 136 | 90% | 48% | 41% | 1% | 0% | 0% | 2% | 7% |
| Students with Disabilities | 24 | 46% | 8% | 29% | 8% | 8% | 0% | 0% | 42% |
| Not Limited English Proficient | 160 | 84% | 42% | 39% | 3% | 1% | 0% | 2% | 13% |
| Economically Disadvantaged | 67 | 81% | 24% | 52% | 4% | 1% | 0% | 3% | 13% |
| Not Economically Disadvantaged | 93 | 86% | 55% | 30% | 1% | 1% | 0% | 1% | 12% |
| Not Migrant | 160 | 84% | 42% | 39% | 3% | 1% | 0% | 2% | 13% |

Georgetown-South Otselic Central School District / Otselic Valley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 36 | 83% | 31% | 42% | 11% | 6% | 6% | 0% | 6% |
| Female | 16 | 94% | 50% | 31% | 13% | 6% | 0% | 0% | 0% |
| Male | 20 | 75% | 15% | 50% | 10% | 5% | 10% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 34 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | 93% | 38% | 48% | 7% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 7 | 43% | 0% | 14% | 29% | 29% | 0% | 0% | 29% |
| Not Limited English Proficient | 36 | 83% | 31% | 42% | 11% | 6% | 6% | 0% | 6% |
| Economically Disadvantaged | 20 | 75% | 45% | 25% | 5% | 10% | 10% | 0% | 5% |
| Not Economically Disadvantaged | 16 | 94% | 13% | 63% | 19% | 0% | 0% | 0% | 6% |
| Not Migrant | 36 | 83% | 31% | 42% | 11% | 6% | 6% | 0% | 6% |

Georgetown-South Otselic Central School District / Otselic Valley Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 36 | 83% | 31% | 42% | 11% | 6% | 6% | 0% | 6% |
| Female | 16 | 94% | 50% | 31% | 13% | 6% | 0% | 0% | 0% |
| Male | 20 | 75% | 15% | 50% | 10% | 5% | 10% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 34 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | 93% | 38% | 48% | 7% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 7 | 43% | 0% | 14% | 29% | 29% | 0% | 0% | 29% |
| Not Limited English Proficient | 36 | 83% | 31% | 42% | 11% | 6% | 6% | 0% | 6% |
| Economically Disadvantaged | 20 | 75% | 45% | 25% | 5% | 10% | 10% | 0% | 5% |
| Not Economically Disadvantaged | 16 | 94% | 13% | 63% | 19% | 0% | 0% | 0% | 6% |
| Not Migrant | 36 | 83% | 31% | 42% | 11% | 6% | 6% | 0% | 6% |

Georgetown-South Otselic Central School District / Otselic Valley Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 40 | 93% | 33% | 50% | 10% | 3% | 3% | 0% | 3% |
|--------------|----|-----|-----|-----|-----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 25 | 92% | 40% | 44% | 8% | 0% | 4% | 0% | 4% |
| Male | 15 | 93% | 20% | 60% | 13% | 7% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 37 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 100% | 39% | 52% | 9% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 57% | 0% | 43% | 14% | 14% | 14% | 0% | 14% |
| Not Limited English Proficient | 40 | 93% | 33% | 50% | 10% | 3% | 3% | 0% | 3% |
| Economically Disadvantaged | 17 | 94% | 35% | 47% | 12% | 6% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 91% | 30% | 52% | 9% | 0% | 4% | 0% | 4% |
| Not Migrant | 40 | 93% | 33% | 50% | 10% | 3% | 3% | 0% | 3% |

Georgetown-South Otselic Central School District / Otselic Valley Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 32 | 94% | 28% | 63% | 3% | 0% | 3% | 0% | 3% |
| Female | 18 | 94% | 22% | 67% | 6% | 0% | 6% | 0% | 0% |
| Male | 14 | 93% | 36% | 57% | 0% | 0% | 0% | 0% | 7% |
| White | 32 | 94% | 28% | 63% | 3% | 0% | 3% | 0% | 3% |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 32 | 94% | 28% | 63% | 3% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 17 | 94% | 35% | 53% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 93% | 20% | 73% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 32 | 94% | 28% | 63% | 3% | 0% | 3% | 0% | 3% |

Oxford Academy And Central School District / Oxford Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 63 | 86% | 40% | 43% | 3% | 2% | 5% | 0% | 8% |
| Female | 39 | 87% | 36% | 49% | 3% | 0% | 5% | 0% | 8% |
| Male | 24 | 83% | 46% | 33% | 4% | 4% | 4% | 0% | 8% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 59 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 89% | 44% | 43% | 2% | 0% | 2% | 0% | 9% |
| Students with Disabilities | 9 | 67% | 11% | 44% | 11% | 11% | 22% | 0% | 0% |
| Not Limited English Proficient | 63 | 86% | 40% | 43% | 3% | 2% | 5% | 0% | 8% |
| Economically Disadvantaged | 35 | 83% | 31% | 46% | 6% | 3% | 6% | 0% | 9% |
| Not Economically Disadvantaged | 28 | 89% | 50% | 39% | 0% | 0% | 4% | 0% | 7% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 62 | # | # | # | # | # | # | # | # |

Oxford Academy And Central School District / Oxford Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 63 | 86% | 40% | 43% | 3% | 2% | 5% | 0% | 8% |
| Female | 39 | 87% | 36% | 49% | 3% | 0% | 5% | 0% | 8% |
| Male | 24 | 83% | 46% | 33% | 4% | 4% | 4% | 0% | 8% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 59 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 54 | 89% | 44% | 43% | 2% | 0% | 2% | 0% | 9% |
| Students with Disabilities | 9 | 67% | 11% | 44% | 11% | 11% | 22% | 0% | 0% |
| Not Limited English Proficient | 63 | 86% | 40% | 43% | 3% | 2% | 5% | 0% | 8% |
| Economically Disadvantaged | 35 | 83% | 31% | 46% | 6% | 3% | 6% | 0% | 9% |
| Not Economically Disadvantaged | 28 | 89% | 50% | 39% | 0% | 0% | 4% | 0% | 7% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 62 | # | # | # | # | # | # | # | # |

Oxford Academy And Central School District / Oxford Academy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 57 | 84% | 26% | 53% | 5% | 2% | 0% | 0% | 12% |
| Female | 34 | 88% | 29% | 53% | 6% | 0% | 0% | 0% | 12% |
| Male | 23 | 78% | 22% | 52% | 4% | 4% | 0% | 0% | 13% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 55 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 87% | 32% | 55% | 0% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 10 | 70% | 0% | 40% | 30% | 10% | 0% | 0% | 10% |
| Not Limited English Proficient | 57 | 84% | 26% | 53% | 5% | 2% | 0% | 0% | 12% |
| Economically Disadvantaged | 32 | 78% | 22% | 47% | 9% | 3% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 25 | 92% | 32% | 60% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 57 | 84% | 26% | 53% | 5% | 2% | 0% | 0% | 12% |

Oxford Academy And Central School District / Oxford Academy High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 75 | 93% | 27% | 60% | 7% | 0% | 0% | 0% | 7% |
| Female | 38 | 97% | 34% | 61% | 3% | 0% | 0% | 0% | 3% |
| Male | 37 | 89% | 19% | 59% | 11% | 0% | 0% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 96% | 29% | 65% | 1% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 7 | 71% | 0% | 14% | 57% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 75 | 93% | 27% | 60% | 7% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 18 | 94% | 11% | 78% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 57 | 93% | 32% | 54% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 75 | 93% | 27% | 60% | 7% | 0% | 0% | 0% | 7% |

Sherburne-Earlville Central School District / Sherburne-Earlville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 106 | 92% | 45% | 44% | 3% | 3% | 2% | 1% | 2% |
| Female | 58 | 95% | 48% | 43% | 3% | 3% | 2% | 0% | 0% |
| Male | 48 | 90% | 42% | 46% | 2% | 2% | 2% | 2% | 4% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 102 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 98% | 51% | 47% | 0% | 0% | 0% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 12 | 50% | 0% | 25% | 25% | 25% | 17% | 8% | 0% |
| Not Limited English Proficient | 106 | 92% | 45% | 44% | 3% | 3% | 2% | 1% | 2% |
| Economically Disadvantaged | 50 | 86% | 26% | 54% | 6% | 6% | 4% | 2% | 2% |
| Not Economically Disadvantaged | 56 | 98% | 63% | 36% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 106 | 92% | 45% | 44% | 3% | 3% | 2% | 1% | 2% |

Sherburne-Earlville Central School District / Sherburne-Earlville Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 106 | 92% | 45% | 44% | 3% | 3% | 2% | 1% | 2% |
| Female | 58 | 95% | 48% | 43% | 3% | 3% | 2% | 0% | 0% |
| Male | 48 | 90% | 42% | 46% | 2% | 2% | 2% | 2% | 4% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 102 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 98% | 51% | 47% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 12 | 50% | 0% | 25% | 25% | 25% | 17% | 8% | 0% |
| Not Limited English Proficient | 106 | 92% | 45% | 44% | 3% | 3% | 2% | 1% | 2% |
| Economically Disadvantaged | 50 | 86% | 26% | 54% | 6% | 6% | 4% | 2% | 2% |
| Not Economically Disadvantaged | 56 | 98% | 63% | 36% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 106 | 92% | 45% | 44% | 3% | 3% | 2% | 1% | 2% |

Sherburne-Earlville Central School District / Sherburne-Earlville Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 121 | 92% | 39% | 42% | 11% | 4% | 0% | 1% | 3% |
| Female | 55 | 95% | 47% | 35% | 13% | 2% | 0% | 0% | 4% |
| Male | 66 | 89% | 32% | 48% | 9% | 6% | 0% | 2% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 120 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 98% | 47% | 48% | 3% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 21 | 62% | 0% | 14% | 48% | 24% | 0% | 0% | 14% |
| Not Limited English Proficient | 121 | 92% | 39% | 42% | 11% | 4% | 0% | 1% | 3% |
| Economically Disadvantaged | 57 | 84% | 19% | 44% | 21% | 9% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 64 | 98% | 56% | 41% | 2% | 0% | 0% | 2% | 0% |
| Not Migrant | 121 | 92% | 39% | 42% | 11% | 4% | 0% | 1% | 3% |

Sherburne-Earlville Central School District / Sherburne-Earlville Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 116 | 94% | 41% | 44% | 9% | 2% | 0% | 0% | 4% |
| Female | 56 | 93% | 45% | 41% | 7% | 2% | 0% | 0% | 5% |
| Male | 60 | 95% | 37% | 47% | 12% | 2% | 0% | 0% | 3% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 114 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 96% | 45% | 47% | 4% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 12 | 75% | 0% | 17% | 58% | 17% | 0% | 0% | 8% |
| Not Limited English Proficient | 116 | 94% | 41% | 44% | 9% | 2% | 0% | 0% | 4% |
| Economically Disadvantaged | 47 | 91% | 30% | 51% | 11% | 2% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 69 | 96% | 48% | 39% | 9% | 1% | 0% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 116 | 94% | 41% | 44% | 9% | 2% | 0% | 0% | 4% | |
| Unadilla Valley Central School District / Unadilla Valley Middle/High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Female | 1 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| Unadilla Valley Central School District / Unadilla Valley Middle/High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # | |
| Male | 3 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| White | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 3 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # | |
| Not Migrant | 3 | # | # | # | # | # | # | # | # | |
| Unadilla Valley Central School District / Unadilla Valley Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 66 | 85% | 36% | 41% | 8% | 6% | 2% | 0% | 6% | |
| Female | 33 | 91% | 42% | 36% | 12% | 6% | 0% | 0% | 3% | |
| Male | 33 | 79% | 30% | 45% | 3% | 6% | 3% | 0% | 9% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 2 | # | # | # | # | # | # | # | # | |
| Hispanic | 2 | # | # | # | # | # | # | # | # | |
| White | 61 | 85% | 38% | 41% | 7% | 7% | 2% | 0% | 5% | |
| General Education Students | 54 | 94% | 44% | 43% | 7% | 0% | 0% | 0% | 4% | |
| Students with Disabilities | 12 | 42% | 0% | 33% | 8% | 33% | 8% | 0% | 17% | |
| Not Limited English Proficient | 66 | 85% | 36% | 41% | 8% | 6% | 2% | 0% | 6% | |
| Economically Disadvantaged | 38 | 82% | 26% | 45% | 11% | 5% | 0% | 0% | 11% | |
| Not Economically Disadvantaged | 28 | 89% | 50% | 36% | 4% | 7% | 4% | 0% | 0% | |
| Not Migrant | 66 | 85% | 36% | 41% | 8% | 6% | 2% | 0% | 6% | |
| Unadilla Valley Central School District / Unadilla Valley Secondary School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 66 | 85% | 36% | 41% | 8% | 6% | 2% | 0% | 6% | |
| Female | 33 | 91% | 42% | 36% | 12% | 6% | 0% | 0% | 3% | |
| Male | 33 | 79% | 30% | 45% | 3% | 6% | 3% | 0% | 9% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 2 | # | # | # | # | # | # | # | # | |
| Hispanic | 2 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CHENANGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 61 | 85% | 38% | 41% | 7% | 7% | 2% | 0% | 5% |
| General Education Students | 54 | 94% | 44% | 43% | 7% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 12 | 42% | 0% | 33% | 8% | 33% | 8% | 0% | 17% |
| Not Limited English Proficient | 66 | 85% | 36% | 41% | 8% | 6% | 2% | 0% | 6% |
| Economically Disadvantaged | 38 | 82% | 26% | 45% | 11% | 5% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 28 | 89% | 50% | 36% | 4% | 7% | 4% | 0% | 0% |
| Not Migrant | 66 | 85% | 36% | 41% | 8% | 6% | 2% | 0% | 6% |
| Unadilla Valley Central School District / Unadilla Valley Secondary School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 62 | 94% | 39% | 52% | 3% | 3% | 2% | 0% | 2% |
| Female | 32 | 94% | 41% | 53% | 0% | 0% | 3% | 0% | 3% |
| Male | 30 | 93% | 37% | 50% | 7% | 7% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 61 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 62 | 94% | 39% | 52% | 3% | 3% | 2% | 0% | 2% |
| Economically Disadvantaged | 29 | 90% | 21% | 66% | 3% | 3% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 33 | 97% | 55% | 39% | 3% | 3% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 61 | # | # | # | # | # | # | # | # |
| Unadilla Valley Central School District / Unadilla Valley Secondary School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 75 | 89% | 37% | 45% | 7% | 7% | 0% | 0% | 4% |
| Female | 43 | 88% | 42% | 40% | 7% | 7% | 0% | 0% | 5% |
| Male | 32 | 91% | 31% | 53% | 6% | 6% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 97% | 45% | 48% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 15 | 60% | 7% | 33% | 20% | 33% | 0% | 0% | 7% |
| Not Limited English Proficient | 75 | 89% | 37% | 45% | 7% | 7% | 0% | 0% | 4% |
| Economically Disadvantaged | 45 | 82% | 24% | 49% | 9% | 11% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 30 | 100% | 57% | 40% | 3% | 0% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 74 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Ausable Valley Central School District / Ausable Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 107 | 79% | 24% | 42% | 12% | 6% | 3% | 1% | 12% |
| Female | 49 | 86% | 29% | 37% | 20% | 4% | 0% | 0% | 10% |
| Male | 58 | 72% | 21% | 47% | 5% | 7% | 5% | 2% | 14% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 106 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 84% | 29% | 48% | 7% | 0% | 3% | 1% | 11% |
| Students with Disabilities | 18 | 50% | 0% | 11% | 39% | 33% | 0% | 0% | 17% |
| Not Limited English Proficient | 107 | 79% | 24% | 42% | 12% | 6% | 3% | 1% | 12% |
| Economically Disadvantaged | 40 | 65% | 15% | 30% | 20% | 13% | 5% | 0% | 18% |
| Not Economically Disadvantaged | 67 | 87% | 30% | 49% | 7% | 1% | 1% | 1% | 9% |
| Not Migrant | 107 | 79% | 24% | 42% | 12% | 6% | 3% | 1% | 12% |
| Ausable Valley Central School District / Ausable Valley High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 107 | 79% | 24% | 42% | 12% | 6% | 3% | 1% | 12% |
| Female | 49 | 86% | 29% | 37% | 20% | 4% | 0% | 0% | 10% |
| Male | 58 | 72% | 21% | 47% | 5% | 7% | 5% | 2% | 14% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 106 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 84% | 29% | 48% | 7% | 0% | 3% | 1% | 11% |
| Students with Disabilities | 18 | 50% | 0% | 11% | 39% | 33% | 0% | 0% | 17% |
| Not Limited English Proficient | 107 | 79% | 24% | 42% | 12% | 6% | 3% | 1% | 12% |
| Economically Disadvantaged | 40 | 65% | 15% | 30% | 20% | 13% | 5% | 0% | 18% |
| Not Economically Disadvantaged | 67 | 87% | 30% | 49% | 7% | 1% | 1% | 1% | 9% |
| Not Migrant | 107 | 79% | 24% | 42% | 12% | 6% | 3% | 1% | 12% |
| Ausable Valley Central School District / Ausable Valley High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 90 | 87% | 22% | 59% | 6% | 2% | 1% | 2% | 8% |
| Female | 37 | 84% | 22% | 59% | 3% | 3% | 3% | 5% | 5% |
| Male | 53 | 89% | 23% | 58% | 8% | 2% | 0% | 0% | 9% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 88 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 92% | 26% | 64% | 1% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 14 | 57% | 0% | 29% | 29% | 14% | 7% | 7% | 14% |
| Not Limited English Proficient | 90 | 87% | 22% | 59% | 6% | 2% | 1% | 2% | 8% |
| Economically Disadvantaged | 32 | 78% | 9% | 63% | 6% | 6% | 0% | 3% | 13% |
| Not Economically Disadvantaged | 58 | 91% | 29% | 57% | 5% | 0% | 2% | 2% | 5% |
| Not Migrant | 90 | 87% | 22% | 59% | 6% | 2% | 1% | 2% | 8% |
| Ausable Valley Central School District / Ausable Valley High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 134 | 84% | 18% | 60% | 6% | 2% | 3% | 5% | 6% |
| Female | 63 | 86% | 22% | 59% | 5% | 2% | 3% | 5% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 71 | 82% | 14% | 61% | 7% | 3% | 3% | 6% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 131 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 89% | 20% | 64% | 5% | 0% | 2% | 4% | 5% |
| Students with Disabilities | 14 | 36% | 0% | 21% | 14% | 21% | 14% | 14% | 14% |
| Not Limited English Proficient | 134 | 84% | 18% | 60% | 6% | 2% | 3% | 5% | 6% |
| Economically Disadvantaged | 43 | 77% | 9% | 53% | 14% | 2% | 2% | 5% | 14% |
| Not Economically Disadvantaged | 91 | 87% | 22% | 63% | 2% | 2% | 3% | 5% | 2% |
| Not Migrant | 134 | 84% | 18% | 60% | 6% | 2% | 3% | 5% | 6% |

Beekmantown Central School District / Beekmantown High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 166 | 86% | 33% | 46% | 7% | 1% | 6% | 0% | 7% |
| Female | 85 | 91% | 41% | 42% | 7% | 1% | 4% | 0% | 5% |
| Male | 81 | 80% | 25% | 49% | 6% | 1% | 9% | 0% | 10% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 162 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 90% | 38% | 49% | 2% | 0% | 5% | 0% | 6% |
| Students with Disabilities | 22 | 59% | 0% | 23% | 36% | 9% | 14% | 0% | 18% |
| Not Limited English Proficient | 166 | 86% | 33% | 46% | 7% | 1% | 6% | 0% | 7% |
| Economically Disadvantaged | 84 | 77% | 26% | 43% | 8% | 2% | 8% | 0% | 12% |
| Not Economically Disadvantaged | 82 | 94% | 40% | 49% | 5% | 0% | 4% | 0% | 2% |
| Not Migrant | 166 | 86% | 33% | 46% | 7% | 1% | 6% | 0% | 7% |

Beekmantown Central School District / Beekmantown High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 166 | 85% | 33% | 46% | 6% | 1% | 7% | 0% | 7% |
| Female | 85 | 89% | 41% | 42% | 6% | 1% | 5% | 0% | 5% |
| Male | 81 | 80% | 25% | 49% | 6% | 1% | 9% | 0% | 10% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 162 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 90% | 38% | 49% | 2% | 0% | 5% | 0% | 6% |
| Students with Disabilities | 22 | 55% | 0% | 23% | 32% | 9% | 18% | 0% | 18% |
| Not Limited English Proficient | 166 | 85% | 33% | 46% | 6% | 1% | 7% | 0% | 7% |
| Economically Disadvantaged | 84 | 76% | 26% | 43% | 7% | 2% | 10% | 0% | 12% |
| Not Economically Disadvantaged | 82 | 94% | 40% | 49% | 5% | 0% | 4% | 0% | 2% |
| Not Migrant | 166 | 85% | 33% | 46% | 6% | 1% | 7% | 0% | 7% |

Beekmantown Central School District / Beekmantown High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 151 | 90% | 26% | 54% | 9% | 2% | 1% | 0% | 7% |
| Female | 73 | 92% | 25% | 59% | 8% | 3% | 0% | 0% | 5% |
| Male | 78 | 88% | 28% | 50% | 10% | 1% | 1% | 0% | 9% |
| Black | 5 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 145 | 90% | 26% | 55% | 9% | 1% | 1% | 0% | 8% |
| General Education Students | 127 | 93% | 31% | 60% | 2% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 24 | 75% | 0% | 25% | 50% | 13% | 0% | 0% | 13% |
| Not Limited English Proficient | 151 | 90% | 26% | 54% | 9% | 2% | 1% | 0% | 7% |
| Economically Disadvantaged | 74 | 82% | 9% | 61% | 12% | 4% | 1% | 0% | 12% |
| Not Economically Disadvantaged | 77 | 97% | 43% | 48% | 6% | 0% | 0% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 150 | # | # | # | # | # | # | # | # |

Beekmantown Central School District / Beekmantown High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 166 | 82% | 34% | 43% | 4% | 1% | 2% | 1% | 14% |
| Female | 73 | 82% | 33% | 45% | 4% | 1% | 3% | 1% | 12% |
| Male | 93 | 82% | 35% | 42% | 4% | 0% | 2% | 0% | 16% |
| Black | 7 | 71% | 0% | 71% | 0% | 14% | 0% | 0% | 14% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 153 | 82% | 34% | 43% | 5% | 0% | 3% | 1% | 15% |
| General Education Students | 145 | 85% | 39% | 46% | 0% | 0% | 3% | 1% | 12% |
| Students with Disabilities | 21 | 62% | 0% | 29% | 33% | 5% | 0% | 0% | 33% |
| Not Limited English Proficient | 166 | 82% | 34% | 43% | 4% | 1% | 2% | 1% | 14% |
| Economically Disadvantaged | 75 | 73% | 17% | 51% | 5% | 1% | 4% | 0% | 21% |
| Not Economically Disadvantaged | 91 | 89% | 48% | 37% | 3% | 0% | 1% | 1% | 9% |
| Not Migrant | 166 | 82% | 34% | 43% | 4% | 1% | 2% | 1% | 14% |

Chazy Union Free School District / Chazy Central Rural Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 37 | 92% | 38% | 54% | 0% | 0% | 5% | 0% | 3% |
| Female | 21 | 95% | 48% | 48% | 0% | 0% | 0% | 0% | 5% |
| Male | 16 | 88% | 25% | 63% | 0% | 0% | 13% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 36 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 37 | 92% | 38% | 54% | 0% | 0% | 5% | 0% | 3% |
| Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 94% | 44% | 50% | 0% | 0% | 3% | 0% | 3% |
| Not Migrant | 37 | 92% | 38% | 54% | 0% | 0% | 5% | 0% | 3% |

Chazy Union Free School District / Chazy Central Rural Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 37 | 92% | 38% | 54% | 0% | 0% | 5% | 0% | 3% |
| Female | 21 | 95% | 48% | 48% | 0% | 0% | 0% | 0% | 5% |
| Male | 16 | 88% | 25% | 63% | 0% | 0% | 13% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 36 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 33 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 37 | 92% | 38% | 54% | 0% | 0% | 5% | 0% | 3% |
| Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 94% | 44% | 50% | 0% | 0% | 3% | 0% | 3% |
| Not Migrant | 37 | 92% | 38% | 54% | 0% | 0% | 5% | 0% | 3% |
| Chazy Union Free School District / Chazy Central Rural Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 39 | 92% | 31% | 62% | 0% | 0% | 0% | 0% | 8% |
| Female | 15 | 87% | 40% | 47% | 0% | 0% | 0% | 0% | 13% |
| Male | 24 | 96% | 25% | 71% | 0% | 0% | 0% | 0% | 4% |
| White | 39 | 92% | 31% | 62% | 0% | 0% | 0% | 0% | 8% |
| General Education Students | 37 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 39 | 92% | 31% | 62% | 0% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 6 | 83% | 33% | 50% | 0% | 0% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 33 | 94% | 30% | 64% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 39 | 92% | 31% | 62% | 0% | 0% | 0% | 0% | 8% |
| Chazy Union Free School District / Chazy Central Rural Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 37 | 95% | 30% | 65% | 0% | 0% | 0% | 0% | 5% |
| Female | 22 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Male | 15 | 87% | 20% | 67% | 0% | 0% | 0% | 0% | 13% |
| White | 37 | 95% | 30% | 65% | 0% | 0% | 0% | 0% | 5% |
| General Education Students | 36 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 37 | 95% | 30% | 65% | 0% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 33 | # | # | # | # | # | # | # | # |
| Not Migrant | 37 | 95% | 30% | 65% | 0% | 0% | 0% | 0% | 5% |
| Northeastern Clinton Central School District / Northeastern Clinton Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 110 | 90% | 25% | 63% | 2% | 2% | 3% | 0% | 5% |
| Female | 50 | 94% | 26% | 66% | 2% | 0% | 0% | 0% | 6% |
| Male | 60 | 87% | 25% | 60% | 2% | 3% | 5% | 0% | 5% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 108 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 92% | 30% | 62% | 0% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 18 | 78% | 0% | 67% | 11% | 11% | 11% | 0% | 0% |
| Not Limited English Proficient | 110 | 90% | 25% | 63% | 2% | 2% | 3% | 0% | 5% |
| Economically Disadvantaged | 38 | 76% | 11% | 63% | 3% | 5% | 8% | 0% | 11% |
| Not Economically Disadvantaged | 72 | 97% | 33% | 63% | 1% | 0% | 0% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 109 | # | # | # | # | # | # | # | # |
| Northeastern Clinton Central School District / Northeastern Clinton Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 110 | 90% | 25% | 63% | 2% | 2% | 3% | 0% | 5% |
| Female | 50 | 94% | 26% | 66% | 2% | 0% | 0% | 0% | 6% |
| Male | 60 | 87% | 25% | 60% | 2% | 3% | 5% | 0% | 5% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 108 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 92% | 30% | 62% | 0% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 18 | 78% | 0% | 67% | 11% | 11% | 11% | 0% | 0% |
| Not Limited English Proficient | 110 | 90% | 25% | 63% | 2% | 2% | 3% | 0% | 5% |
| Economically Disadvantaged | 38 | 76% | 11% | 63% | 3% | 5% | 8% | 0% | 11% |
| Not Economically Disadvantaged | 72 | 97% | 33% | 63% | 1% | 0% | 0% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 109 | # | # | # | # | # | # | # | # |
| Northeastern Clinton Central School District / Northeastern Clinton Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 116 | 87% | 23% | 59% | 5% | 3% | 0% | 0% | 9% |
| Female | 58 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| Male | 58 | 81% | 17% | 60% | 3% | 7% | 0% | 0% | 12% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 110 | 86% | 25% | 57% | 5% | 4% | 0% | 0% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 91% | 27% | 63% | 1% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 17 | 65% | 0% | 35% | 29% | 24% | 0% | 0% | 12% |
| Not Limited English Proficient | 116 | 87% | 23% | 59% | 5% | 3% | 0% | 0% | 9% |
| Economically Disadvantaged | 36 | 78% | 6% | 64% | 8% | 8% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 80 | 91% | 31% | 56% | 4% | 1% | 0% | 0% | 8% |
| Not Migrant | 116 | 87% | 23% | 59% | 5% | 3% | 0% | 0% | 9% |
| Northeastern Clinton Central School District / Northeastern Clinton Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 118 | 86% | 31% | 51% | 5% | 4% | 1% | 0% | 8% |
| Female | 55 | 91% | 31% | 58% | 2% | 2% | 2% | 0% | 5% |
| Male | 63 | 83% | 30% | 44% | 8% | 6% | 0% | 0% | 11% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 114 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 93% | 36% | 55% | 2% | 1% | 0% | 0% | 6% |
| Students with Disabilities | 17 | 47% | 0% | 24% | 24% | 24% | 6% | 0% | 24% |
| Not Limited English Proficient | 118 | 86% | 31% | 51% | 5% | 4% | 1% | 0% | 8% |
| Economically Disadvantaged | 24 | 67% | 13% | 46% | 8% | 17% | 4% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 94 | 91% | 35% | 52% | 4% | 1% | 0% | 0% | 7% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 117 | # | # | # | # | # | # | # | # |

Northern Adirondack Central School District / Northern Adirondack Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 70 | 80% | 20% | 50% | 10% | 1% | 1% | 4% | 13% |
| Female | 40 | 83% | 18% | 58% | 8% | 0% | 0% | 5% | 13% |
| Male | 30 | 77% | 23% | 40% | 13% | 3% | 3% | 3% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 82% | 23% | 52% | 7% | 0% | 2% | 5% | 11% |
| Students with Disabilities | 9 | 67% | 0% | 33% | 33% | 11% | 0% | 0% | 22% |
| Not Limited English Proficient | 70 | 80% | 20% | 50% | 10% | 1% | 1% | 4% | 13% |
| Economically Disadvantaged | 36 | 78% | 17% | 56% | 6% | 3% | 3% | 3% | 14% |
| Not Economically Disadvantaged | 34 | 82% | 24% | 44% | 15% | 0% | 0% | 6% | 12% |
| Not Migrant | 70 | 80% | 20% | 50% | 10% | 1% | 1% | 4% | 13% |

Northern Adirondack Central School District / Northern Adirondack Middle/High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 70 | 80% | 20% | 50% | 10% | 1% | 1% | 4% | 13% |
| Female | 40 | 83% | 18% | 58% | 8% | 0% | 0% | 5% | 13% |
| Male | 30 | 77% | 23% | 40% | 13% | 3% | 3% | 3% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 82% | 23% | 52% | 7% | 0% | 2% | 5% | 11% |
| Students with Disabilities | 9 | 67% | 0% | 33% | 33% | 11% | 0% | 0% | 22% |
| Not Limited English Proficient | 70 | 80% | 20% | 50% | 10% | 1% | 1% | 4% | 13% |
| Economically Disadvantaged | 36 | 78% | 17% | 56% | 6% | 3% | 3% | 3% | 14% |
| Not Economically Disadvantaged | 34 | 82% | 24% | 44% | 15% | 0% | 0% | 6% | 12% |
| Not Migrant | 70 | 80% | 20% | 50% | 10% | 1% | 1% | 4% | 13% |

Northern Adirondack Central School District / Northern Adirondack Middle/High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 66 | 74% | 32% | 42% | 0% | 8% | 0% | 2% | 15% |
| Female | 25 | 80% | 48% | 32% | 0% | 8% | 0% | 0% | 12% |
| Male | 41 | 71% | 22% | 49% | 0% | 7% | 0% | 2% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 63 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 87% | 38% | 49% | 0% | 0% | 0% | 0% | 11% |
| Students with Disabilities | 11 | 9% | 0% | 9% | 0% | 45% | 0% | 9% | 36% |
| Not Limited English Proficient | 66 | 74% | 32% | 42% | 0% | 8% | 0% | 2% | 15% |
| Economically Disadvantaged | 35 | 63% | 31% | 31% | 0% | 9% | 0% | 3% | 26% |
| Not Economically Disadvantaged | 31 | 87% | 32% | 55% | 0% | 6% | 0% | 0% | 3% |
| Not Migrant | 66 | 74% | 32% | 42% | 0% | 8% | 0% | 2% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Northern Adirondack Central School District / Northern Adirondack Middle/High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 74 | 81% | 19% | 51% | 11% | 0% | 0% | 4% | 15% |
| Female | 41 | 83% | 22% | 54% | 7% | 0% | 0% | 2% | 15% |
| Male | 33 | 79% | 15% | 48% | 15% | 0% | 0% | 6% | 15% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 90% | 24% | 63% | 3% | 0% | 0% | 3% | 7% |
| Students with Disabilities | 15 | 47% | 0% | 7% | 40% | 0% | 0% | 7% | 47% |
| Not Limited English Proficient | 74 | 81% | 19% | 51% | 11% | 0% | 0% | 4% | 15% |
| Economically Disadvantaged | 33 | 67% | 12% | 39% | 15% | 0% | 0% | 9% | 24% |
| Not Economically Disadvantaged | 41 | 93% | 24% | 61% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 74 | 81% | 19% | 51% | 11% | 0% | 0% | 4% | 15% |
| Peru Central School District / Peru Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 151 | 85% | 32% | 42% | 11% | 0% | 6% | 0% | 9% |
| Female | 65 | 91% | 37% | 45% | 9% | 0% | 5% | 0% | 5% |
| Male | 86 | 80% | 28% | 40% | 13% | 0% | 7% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 146 | 86% | 32% | 42% | 12% | 0% | 5% | 0% | 9% |
| General Education Students | 129 | 86% | 37% | 45% | 4% | 0% | 6% | 0% | 8% |
| Students with Disabilities | 22 | 77% | 0% | 23% | 55% | 0% | 5% | 0% | 18% |
| Not Limited English Proficient | 151 | 85% | 32% | 42% | 11% | 0% | 6% | 0% | 9% |
| Economically Disadvantaged | 44 | 66% | 9% | 39% | 18% | 0% | 11% | 0% | 23% |
| Not Economically Disadvantaged | 107 | 93% | 41% | 43% | 8% | 0% | 4% | 0% | 4% |
| Not Migrant | 151 | 85% | 32% | 42% | 11% | 0% | 6% | 0% | 9% |
| Peru Central School District / Peru Secondary School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 151 | 84% | 32% | 41% | 11% | 0% | 7% | 0% | 9% |
| Female | 65 | 89% | 37% | 43% | 9% | 0% | 6% | 0% | 5% |
| Male | 86 | 80% | 28% | 40% | 13% | 0% | 7% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 146 | 85% | 32% | 42% | 12% | 0% | 6% | 0% | 9% |
| General Education Students | 129 | 85% | 37% | 44% | 4% | 0% | 7% | 0% | 8% |
| Students with Disabilities | 22 | 77% | 0% | 23% | 55% | 0% | 5% | 0% | 18% |
| Not Limited English Proficient | 151 | 84% | 32% | 41% | 11% | 0% | 7% | 0% | 9% |
| Economically Disadvantaged | 44 | 66% | 9% | 39% | 18% | 0% | 11% | 0% | 23% |
| Not Economically Disadvantaged | 107 | 92% | 41% | 42% | 8% | 0% | 5% | 0% | 4% |
| Not Migrant | 151 | 84% | 32% | 41% | 11% | 0% | 7% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Peru Central School District / Peru Secondary School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 169 | 86% | 34% | 43% | 8% | 1% | 2% | 0% | 10% |
| Female | 91 | 86% | 36% | 43% | 7% | 0% | 3% | 0% | 10% |
| Male | 78 | 86% | 32% | 44% | 10% | 3% | 1% | 0% | 10% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 159 | 87% | 35% | 43% | 9% | 1% | 2% | 0% | 10% |
| General Education Students | 142 | 92% | 41% | 49% | 2% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 27 | 56% | 0% | 15% | 41% | 7% | 11% | 0% | 26% |
| Not Limited English Proficient | 169 | 86% | 34% | 43% | 8% | 1% | 2% | 0% | 10% |
| Economically Disadvantaged | 53 | 74% | 11% | 49% | 13% | 2% | 4% | 0% | 19% |
| Not Economically Disadvantaged | 116 | 91% | 45% | 41% | 6% | 1% | 2% | 0% | 6% |
| Not Migrant | 169 | 86% | 34% | 43% | 8% | 1% | 2% | 0% | 10% |
| Peru Central School District / Peru Secondary School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 171 | 79% | 27% | 45% | 7% | 3% | 2% | 1% | 16% |
| Female | 80 | 83% | 31% | 49% | 3% | 3% | 3% | 0% | 13% |
| Male | 91 | 76% | 23% | 42% | 11% | 3% | 1% | 1% | 19% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 163 | 79% | 26% | 46% | 7% | 3% | 2% | 1% | 15% |
| General Education Students | 141 | 84% | 32% | 50% | 1% | 0% | 1% | 1% | 15% |
| Students with Disabilities | 30 | 57% | 3% | 20% | 33% | 17% | 7% | 0% | 20% |
| Not Limited English Proficient | 171 | 79% | 27% | 45% | 7% | 3% | 2% | 1% | 16% |
| Economically Disadvantaged | 56 | 61% | 5% | 41% | 14% | 9% | 4% | 0% | 27% |
| Not Economically Disadvantaged | 115 | 88% | 37% | 47% | 3% | 0% | 1% | 1% | 10% |
| Not Migrant | 171 | 79% | 27% | 45% | 7% | 3% | 2% | 1% | 16% |
| Plattsburgh City School District / Plattsburgh Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 149 | 85% | 29% | 50% | 7% | 2% | 5% | 0% | 7% |
| Female | 84 | 88% | 26% | 56% | 6% | 1% | 2% | 0% | 8% |
| Male | 65 | 82% | 32% | 42% | 8% | 3% | 9% | 0% | 6% |
| Black | 12 | 75% | 17% | 33% | 25% | 0% | 8% | 0% | 17% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 129 | 86% | 29% | 51% | 5% | 2% | 5% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | 91% | 35% | 54% | 2% | 0% | 5% | 0% | 4% |
| Students with Disabilities | 25 | 56% | 0% | 28% | 28% | 12% | 8% | 0% | 24% |
| Not Limited English Proficient | 149 | 85% | 29% | 50% | 7% | 2% | 5% | 0% | 7% |
| Economically Disadvantaged | 49 | 80% | 14% | 57% | 8% | 6% | 6% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 100 | 88% | 36% | 46% | 6% | 0% | 5% | 0% | 7% |
| Not Migrant | 149 | 85% | 29% | 50% | 7% | 2% | 5% | 0% | 7% |
| Plattsburgh City School District / Plattsburgh Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 149 | 85% | 29% | 50% | 7% | 2% | 5% | 0% | 7% |
| Female | 84 | 88% | 26% | 56% | 6% | 1% | 2% | 0% | 8% |
| Male | 65 | 82% | 32% | 42% | 8% | 3% | 9% | 0% | 6% |
| Black | 12 | 75% | 17% | 33% | 25% | 0% | 8% | 0% | 17% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 129 | 86% | 29% | 51% | 5% | 2% | 5% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | 91% | 35% | 54% | 2% | 0% | 5% | 0% | 4% |
| Students with Disabilities | 25 | 56% | 0% | 28% | 28% | 12% | 8% | 0% | 24% |
| Not Limited English Proficient | 149 | 85% | 29% | 50% | 7% | 2% | 5% | 0% | 7% |
| Economically Disadvantaged | 49 | 80% | 14% | 57% | 8% | 6% | 6% | 0% | 8% |
| Not Economically Disadvantaged | 100 | 88% | 36% | 46% | 6% | 0% | 5% | 0% | 7% |
| Not Migrant | 149 | 85% | 29% | 50% | 7% | 2% | 5% | 0% | 7% |
| Plattsburgh City School District / Plattsburgh Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 156 | 86% | 22% | 54% | 10% | 1% | 1% | 1% | 10% |
| Female | 76 | 86% | 24% | 54% | 8% | 3% | 0% | 0% | 12% |
| Male | 80 | 86% | 20% | 54% | 13% | 0% | 3% | 3% | 9% |
| Black | 14 | 86% | 14% | 64% | 7% | 0% | 0% | 0% | 14% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 133 | 85% | 21% | 53% | 11% | 2% | 2% | 2% | 11% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 133 | 88% | 24% | 60% | 4% | 0% | 1% | 2% | 10% |
| Students with Disabilities | 23 | 74% | 9% | 17% | 48% | 9% | 4% | 0% | 13% |
| Not Limited English Proficient | 156 | 86% | 22% | 54% | 10% | 1% | 1% | 1% | 10% |
| Economically Disadvantaged | 48 | 73% | 6% | 46% | 21% | 2% | 2% | 4% | 19% |
| Not Economically Disadvantaged | 108 | 92% | 29% | 57% | 6% | 1% | 1% | 0% | 6% |
| Not Migrant | 156 | 86% | 22% | 54% | 10% | 1% | 1% | 1% | 10% |
| Plattsburgh City School District / Plattsburgh Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 137 | 88% | 25% | 55% | 8% | 1% | 3% | 1% | 7% |
| Female | 63 | 89% | 21% | 56% | 13% | 0% | 5% | 0% | 6% |
| Male | 74 | 86% | 28% | 54% | 4% | 3% | 1% | 1% | 8% |
| Black | 10 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 118 | 87% | 27% | 51% | 9% | 2% | 2% | 1% | 8% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 119 | 90% | 28% | 59% | 3% | 0% | 3% | 1% | 6% |
| Students with Disabilities | 18 | 72% | 6% | 28% | 39% | 11% | 0% | 0% | 17% |
| Not Limited English Proficient | 137 | 88% | 25% | 55% | 8% | 1% | 3% | 1% | 7% |
| Economically Disadvantaged | 54 | 81% | 6% | 61% | 15% | 4% | 0% | 2% | 13% |
| Not Economically Disadvantaged | 83 | 92% | 37% | 51% | 4% | 0% | 5% | 0% | 4% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 136 | # | # | # | # | # | # | # | # |

Saranac Central School District / Saranac High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 129 | 91% | 42% | 34% | 15% | 2% | 4% | 0% | 4% |
| Female | 63 | 92% | 40% | 38% | 14% | 0% | 3% | 0% | 5% |
| Male | 66 | 89% | 44% | 30% | 15% | 3% | 5% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 125 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 96% | 54% | 41% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 30 | 73% | 3% | 10% | 60% | 7% | 13% | 0% | 7% |
| Not Limited English Proficient | 129 | 91% | 42% | 34% | 15% | 2% | 4% | 0% | 4% |
| Economically Disadvantaged | 15 | 80% | 13% | 40% | 27% | 7% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 114 | 92% | 46% | 33% | 13% | 1% | 4% | 0% | 4% |
| Not Migrant | 129 | 91% | 42% | 34% | 15% | 2% | 4% | 0% | 4% |

Saranac Central School District / Saranac High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 129 | 90% | 42% | 34% | 14% | 2% | 5% | 0% | 4% |
| Female | 63 | 92% | 40% | 38% | 14% | 0% | 3% | 0% | 5% |
| Male | 66 | 88% | 44% | 30% | 14% | 3% | 6% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 125 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 95% | 54% | 41% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 30 | 73% | 3% | 10% | 60% | 7% | 13% | 0% | 7% |
| Not Limited English Proficient | 129 | 90% | 42% | 34% | 14% | 2% | 5% | 0% | 4% |
| Economically Disadvantaged | 15 | 80% | 13% | 40% | 27% | 7% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 114 | 91% | 46% | 33% | 12% | 1% | 4% | 0% | 4% |
| Not Migrant | 129 | 90% | 42% | 34% | 14% | 2% | 5% | 0% | 4% |

Saranac Central School District / Saranac High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 151 | 89% | 39% | 41% | 9% | 1% | 2% | 0% | 9% |
| Female | 71 | 92% | 41% | 39% | 11% | 1% | 0% | 0% | 7% |
| Male | 80 | 86% | 38% | 43% | 6% | 0% | 4% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CLINTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 148 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 131 | 90% | 45% | 43% | 2% | 0% | 1% | 0% | 9% |
| Students with Disabilities | 20 | 80% | 0% | 30% | 50% | 5% | 10% | 0% | 5% |
| Not Limited English Proficient | 151 | 89% | 39% | 41% | 9% | 1% | 2% | 0% | 9% |
| Economically Disadvantaged | 32 | 88% | 16% | 50% | 22% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 119 | 89% | 45% | 39% | 5% | 1% | 3% | 0% | 8% |
| Not Migrant | 151 | 89% | 39% | 41% | 9% | 1% | 2% | 0% | 9% |
| Saranac Central School District / Saranac High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 142 | 95% | 39% | 47% | 9% | 0% | 1% | 0% | 4% |
| Female | 72 | 96% | 38% | 49% | 10% | 0% | 0% | 0% | 4% |
| Male | 70 | 94% | 40% | 46% | 9% | 0% | 1% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 137 | 96% | 39% | 47% | 9% | 0% | 1% | 0% | 4% |
| General Education Students | 124 | 97% | 44% | 49% | 4% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 18 | 83% | 6% | 33% | 44% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 142 | 95% | 39% | 47% | 9% | 0% | 1% | 0% | 4% |
| Economically Disadvantaged | 26 | 88% | 19% | 62% | 8% | 0% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 116 | 97% | 43% | 44% | 9% | 0% | 1% | 0% | 3% |
| Not Migrant | 142 | 95% | 39% | 47% | 9% | 0% | 1% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Berkshire Union Free School District / Berkshire Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Male | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Economically Disadvantaged | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Not Migrant | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Berkshire Union Free School District / Berkshire Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Male | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Economically Disadvantaged | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Not Migrant | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 30% | 0% |
| Berkshire Union Free School District / Berkshire Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 6 | 0% | 0% | 0% | 0% | 0% | 17% | 83% | 0% |
| Male | 6 | 0% | 0% | 0% | 0% | 0% | 17% | 83% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 17% | 83% | 0% |
| Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 0% | 17% | 83% | 0% |
| Not Migrant | 6 | 0% | 0% | 0% | 0% | 0% | 17% | 83% | 0% |
| Berkshire Union Free School District / Berkshire Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 8 | 0% | 0% | 0% | 0% | 0% | 25% | 63% | 13% |
| Male | 8 | 0% | 0% | 0% | 0% | 0% | 25% | 63% | 13% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 8 | 0% | 0% | 0% | 0% | 0% | 25% | 63% | 13% |
| Economically Disadvantaged | 8 | 0% | 0% | 0% | 0% | 0% | 25% | 63% | 13% |
| Not Migrant | 8 | 0% | 0% | 0% | 0% | 0% | 25% | 63% | 13% |

Chatham Central School District / Chatham High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 114 | 94% | 28% | 60% | 6% | 1% | 1% | 0% | 4% |
| Female | 46 | 100% | 30% | 67% | 2% | 0% | 0% | 0% | 0% |
| Male | 68 | 90% | 26% | 54% | 9% | 1% | 1% | 0% | 7% |
| Black | 6 | 83% | 0% | 67% | 17% | 0% | 17% | 0% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 100 | 95% | 28% | 61% | 6% | 1% | 0% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 97% | 32% | 64% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 13 | 69% | 0% | 23% | 46% | 8% | 0% | 0% | 23% |
| Not Limited English Proficient | 113 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 90% | 14% | 69% | 7% | 3% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 85 | 95% | 33% | 56% | 6% | 0% | 1% | 0% | 4% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 113 | # | # | # | # | # | # | # | # |

Chatham Central School District / Chatham High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 114 | 94% | 28% | 60% | 6% | 1% | 1% | 0% | 4% |
| Female | 46 | 100% | 30% | 67% | 2% | 0% | 0% | 0% | 0% |
| Male | 68 | 90% | 26% | 54% | 9% | 1% | 1% | 0% | 7% |
| Black | 6 | 83% | 0% | 67% | 17% | 0% | 17% | 0% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 100 | 95% | 28% | 61% | 6% | 1% | 0% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 97% | 32% | 64% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 13 | 69% | 0% | 23% | 46% | 8% | 0% | 0% | 23% |
| Not Limited English Proficient | 113 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 90% | 14% | 69% | 7% | 3% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 85 | 95% | 33% | 56% | 6% | 0% | 1% | 0% | 4% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 113 | # | # | # | # | # | # | # | # |

Chatham Central School District / Chatham High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 112 | 95% | 31% | 55% | 8% | 0% | 1% | 0% | 4% |
| Female | 47 | 100% | 38% | 53% | 9% | 0% | 0% | 0% | 0% |
| Male | 65 | 91% | 26% | 57% | 8% | 0% | 2% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 105 | 96% | 32% | 56% | 8% | 0% | 1% | 0% | 3% |
| General Education Students | 97 | 96% | 35% | 59% | 2% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 15 | 87% | 7% | 33% | 47% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 109 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 86% | 11% | 57% | 18% | 0% | 4% | 0% | 11% |
| Not Economically Disadvantaged | 84 | 98% | 38% | 55% | 5% | 0% | 0% | 0% | 2% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 110 | # | # | # | # | # | # | # | # |

Chatham Central School District / Chatham High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 102 | 87% | 35% | 48% | 4% | 1% | 0% | 0% | 12% |
| Female | 49 | 84% | 39% | 41% | 4% | 2% | 0% | 0% | 14% |
| Male | 53 | 91% | 32% | 55% | 4% | 0% | 0% | 0% | 9% |
| Black | 5 | 40% | 20% | 20% | 0% | 0% | 0% | 0% | 60% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 92 | 90% | 35% | 51% | 4% | 1% | 0% | 0% | 9% |
| General Education Students | 90 | 88% | 39% | 48% | 1% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 12 | 83% | 8% | 50% | 25% | 8% | 0% | 0% | 8% |
| Not Limited English Proficient | 102 | 87% | 35% | 48% | 4% | 1% | 0% | 0% | 12% |
| Economically Disadvantaged | 18 | 72% | 17% | 50% | 6% | 6% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 84 | 90% | 39% | 48% | 4% | 0% | 0% | 0% | 10% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 101 | # | # | # | # | # | # | # | # |

Germantown Central School District / Germantown Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Germantown Central School District / Germantown Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Germantown Central School District / Germantown Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|-----|----|-----|----|----|----|-----|------|
| All Students | 8 | 25% | 0% | 25% | 0% | 0% | 0% | 13% | 63% |
| Female | 4 | 50% | 0% | 50% | 0% | 0% | 0% | 25% | 25% |
| Male | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| White | 8 | 25% | 0% | 25% | 0% | 0% | 0% | 13% | 63% |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 25% | 0% | 25% | 0% | 0% | 0% | 13% | 63% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 25% | 0% | 25% | 0% | 0% | 0% | 13% | 63% |

Germantown Central School District / Germantown Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 52 | 85% | 37% | 40% | 8% | 2% | 0% | 0% | 13% |
| Female | 30 | 87% | 53% | 33% | 0% | 0% | 0% | 0% | 13% |
| Male | 22 | 82% | 14% | 50% | 18% | 5% | 0% | 0% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 50 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 89% | 41% | 46% | 2% | 0% | 0% | 0% | 11% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 17% | 0% | 0% | 33% |
| Not Limited English Proficient | 52 | 85% | 37% | 40% | 8% | 2% | 0% | 0% | 13% |
| Economically Disadvantaged | 13 | 77% | 38% | 38% | 0% | 0% | 0% | 0% | 23% |
| Not Economically Disadvantaged | 39 | 87% | 36% | 41% | 10% | 3% | 0% | 0% | 10% |
| Not Migrant | 52 | 85% | 37% | 40% | 8% | 2% | 0% | 0% | 13% |

Germantown Central School District / Germantown Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 39 | 90% | 28% | 46% | 15% | 3% | 0% | 0% | 8% |
| Female | 17 | 94% | 29% | 41% | 24% | 0% | 0% | 0% | 6% |
| Male | 22 | 86% | 27% | 50% | 9% | 5% | 0% | 0% | 9% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 37 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 94% | 34% | 56% | 3% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 7 | 71% | 0% | 0% | 71% | 14% | 0% | 0% | 14% |
| Not Limited English Proficient | 39 | 90% | 28% | 46% | 15% | 3% | 0% | 0% | 8% |
| Economically Disadvantaged | 10 | 90% | 0% | 70% | 20% | 10% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 29 | 90% | 38% | 38% | 14% | 0% | 0% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 39 | 90% | 28% | 46% | 15% | 3% | 0% | 0% | 8% |
| Germantown Central School District / Germantown Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 39 | 90% | 28% | 46% | 15% | 3% | 0% | 0% | 8% |
| Female | 17 | 94% | 29% | 41% | 24% | 0% | 0% | 0% | 6% |
| Male | 22 | 86% | 27% | 50% | 9% | 5% | 0% | 0% | 9% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 37 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 94% | 34% | 56% | 3% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 7 | 71% | 0% | 0% | 71% | 14% | 0% | 0% | 14% |
| Not Limited English Proficient | 39 | 90% | 28% | 46% | 15% | 3% | 0% | 0% | 8% |
| Economically Disadvantaged | 10 | 90% | 0% | 70% | 20% | 10% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 29 | 90% | 38% | 38% | 14% | 0% | 0% | 0% | 10% |
| Not Migrant | 39 | 90% | 28% | 46% | 15% | 3% | 0% | 0% | 8% |
| Germantown Central School District / Germantown Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 47 | 89% | 34% | 51% | 4% | 0% | 2% | 2% | 6% |
| Female | 18 | 83% | 28% | 44% | 11% | 0% | 0% | 0% | 17% |
| Male | 29 | 93% | 38% | 55% | 0% | 0% | 3% | 3% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 41 | 88% | 37% | 49% | 2% | 0% | 2% | 2% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | 93% | 39% | 54% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 0% | 0% | 17% | 17% |
| Not Limited English Proficient | 47 | 89% | 34% | 51% | 4% | 0% | 2% | 2% | 6% |
| Economically Disadvantaged | 7 | 71% | 29% | 29% | 14% | 0% | 14% | 0% | 14% |
| Not Economically Disadvantaged | 40 | 93% | 35% | 55% | 3% | 0% | 0% | 3% | 5% |
| Not Migrant | 47 | 89% | 34% | 51% | 4% | 0% | 2% | 2% | 6% |
| Germantown Central School District / Germantown Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 5 | 60% | 20% | 40% | 0% | 0% | 0% | 0% | 40% |
| Female | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Male | 4 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| White | 5 | 60% | 20% | 40% | 0% | 0% | 0% | 0% | 40% |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 0% | 0% | 40% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 60% | 20% | 40% | 0% | 0% | 0% | 0% | 40% |
| Hudson City School District / Hudson Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 165 | 75% | 21% | 46% | 8% | 1% | 9% | 1% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 79 | 73% | 19% | 49% | 5% | 0% | 9% | 0% | 18% |
| Male | 86 | 77% | 22% | 43% | 12% | 2% | 9% | 1% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | 61% | 8% | 53% | 0% | 3% | 14% | 3% | 19% |
| Hispanic | 24 | 79% | 21% | 42% | 17% | 0% | 4% | 0% | 17% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 93 | 78% | 25% | 45% | 9% | 1% | 8% | 0% | 13% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 81% | 25% | 53% | 3% | 0% | 7% | 1% | 12% |
| Students with Disabilities | 30 | 50% | 0% | 17% | 33% | 7% | 20% | 0% | 23% |
| Not Limited English Proficient | 159 | 77% | 21% | 47% | 9% | 1% | 8% | 1% | 14% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 50% | 0% | 17% |
| Economically Disadvantaged | 89 | 65% | 17% | 44% | 4% | 2% | 13% | 1% | 18% |
| Not Economically Disadvantaged | 76 | 87% | 25% | 49% | 13% | 0% | 4% | 0% | 9% |
| Not Migrant | 165 | 75% | 21% | 46% | 8% | 1% | 9% | 1% | 14% |

Hudson City School District / Hudson Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 165 | 75% | 21% | 45% | 8% | 1% | 10% | 1% | 14% |
| Female | 79 | 72% | 19% | 48% | 5% | 0% | 10% | 0% | 18% |
| Male | 86 | 77% | 22% | 43% | 12% | 2% | 9% | 1% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | 61% | 8% | 53% | 0% | 3% | 14% | 3% | 19% |
| Hispanic | 24 | 79% | 21% | 42% | 17% | 0% | 4% | 0% | 17% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 93 | 77% | 25% | 44% | 9% | 1% | 9% | 0% | 13% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 80% | 25% | 52% | 3% | 0% | 7% | 1% | 12% |
| Students with Disabilities | 30 | 50% | 0% | 17% | 33% | 7% | 20% | 0% | 23% |
| Not Limited English Proficient | 159 | 76% | 21% | 46% | 9% | 1% | 8% | 1% | 14% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 50% | 0% | 17% |
| Economically Disadvantaged | 89 | 65% | 17% | 44% | 4% | 2% | 13% | 1% | 18% |
| Not Economically Disadvantaged | 76 | 86% | 25% | 47% | 13% | 0% | 5% | 0% | 9% |
| Not Migrant | 165 | 75% | 21% | 45% | 8% | 1% | 10% | 1% | 14% |

Hudson City School District / Hudson Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 158 | 71% | 23% | 42% | 6% | 3% | 3% | 3% | 21% |
| Female | 70 | 70% | 30% | 33% | 7% | 3% | 4% | 0% | 23% |
| Male | 88 | 72% | 17% | 49% | 6% | 2% | 1% | 5% | 19% |
| Black | 37 | 54% | 8% | 41% | 5% | 3% | 5% | 3% | 32% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 15 | 80% | 33% | 47% | 0% | 0% | 13% | 0% | 7% |
| White | 94 | 77% | 28% | 41% | 7% | 3% | 0% | 3% | 17% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 131 | 76% | 27% | 48% | 0% | 0% | 2% | 3% | 18% |
| Students with Disabilities | 27 | 48% | 0% | 11% | 37% | 15% | 4% | 0% | 33% |
| Not Limited English Proficient | 151 | 71% | 24% | 40% | 7% | 3% | 1% | 3% | 22% |
| Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 64% | 16% | 41% | 7% | 3% | 4% | 3% | 27% |
| Not Economically Disadvantaged | 84 | 77% | 29% | 43% | 6% | 2% | 1% | 2% | 15% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 156 | # | # | # | # | # | # | # | # |

Hudson City School District / Hudson Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 151 | 65% | 19% | 42% | 3% | 5% | 1% | 3% | 26% |
| Female | 67 | 63% | 18% | 40% | 4% | 4% | 3% | 3% | 27% |
| Male | 84 | 67% | 20% | 44% | 2% | 5% | 0% | 4% | 25% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 39 | 51% | 8% | 41% | 3% | 5% | 0% | 5% | 38% |
| Hispanic | 16 | 50% | 6% | 44% | 0% | 6% | 6% | 0% | 38% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 87 | 70% | 23% | 43% | 5% | 5% | 1% | 3% | 21% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 74% | 23% | 50% | 1% | 0% | 2% | 3% | 21% |
| Students with Disabilities | 30 | 30% | 3% | 13% | 13% | 23% | 0% | 3% | 43% |
| Not Limited English Proficient | 143 | 65% | 20% | 42% | 3% | 5% | 1% | 3% | 25% |
| Limited English Proficient | 8 | 63% | 13% | 50% | 0% | 0% | 0% | 0% | 38% |
| Economically Disadvantaged | 65 | 72% | 17% | 52% | 3% | 6% | 2% | 6% | 14% |
| Not Economically Disadvantaged | 86 | 59% | 21% | 35% | 3% | 3% | 1% | 1% | 35% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 150 | # | # | # | # | # | # | # | # |

Kinderhook Central School District / Ichabod Crane Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 159 | 88% | 44% | 38% | 6% | 0% | 6% | 0% | 6% |
| Female | 74 | 92% | 51% | 38% | 3% | 0% | 3% | 0% | 5% |
| Male | 85 | 85% | 38% | 39% | 8% | 0% | 8% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 152 | 89% | 44% | 39% | 6% | 0% | 5% | 0% | 5% |
| General Education Students | 141 | 89% | 50% | 39% | 1% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 18 | 78% | 0% | 33% | 44% | 0% | 6% | 0% | 17% |
| Not Limited English Proficient | 157 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 37 | 89% | 24% | 54% | 11% | 0% | 3% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 122 | 88% | 50% | 34% | 4% | 0% | 7% | 0% | 5% |
| Migrant | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 155 | # | # | # | # | # | # | # | # |
| Kinderhook Central School District / Ichabod Crane Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 159 | 88% | 44% | 38% | 6% | 0% | 6% | 0% | 6% |
| Female | 74 | 92% | 51% | 38% | 3% | 0% | 3% | 0% | 5% |
| Male | 85 | 85% | 38% | 39% | 8% | 0% | 8% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 152 | 89% | 44% | 39% | 6% | 0% | 5% | 0% | 5% |
| General Education Students | 141 | 89% | 50% | 39% | 1% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 18 | 78% | 0% | 33% | 44% | 0% | 6% | 0% | 17% |
| Not Limited English Proficient | 157 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 37 | 89% | 24% | 54% | 11% | 0% | 3% | 0% | 8% |
| Not Economically Disadvantaged | 122 | 88% | 50% | 34% | 4% | 0% | 7% | 0% | 5% |
| Migrant | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 155 | # | # | # | # | # | # | # | # |
| Kinderhook Central School District / Ichabod Crane Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 155 | 92% | 45% | 41% | 6% | 1% | 4% | 0% | 3% |
| Female | 75 | 93% | 55% | 36% | 3% | 1% | 3% | 0% | 3% |
| Male | 80 | 91% | 36% | 45% | 10% | 0% | 5% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| White | 143 | 92% | 45% | 41% | 7% | 1% | 4% | 0% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 133 | 93% | 53% | 38% | 2% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 22 | 86% | 0% | 55% | 32% | 5% | 9% | 0% | 0% |
| Not Limited English Proficient | 154 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 75% | 20% | 35% | 20% | 5% | 15% | 0% | 5% |
| Not Economically Disadvantaged | 135 | 95% | 49% | 41% | 4% | 0% | 2% | 0% | 3% |
| Migrant | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 150 | 92% | 45% | 40% | 7% | 1% | 4% | 0% | 3% |
| Kinderhook Central School District / Ichabod Crane Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 180 | 87% | 39% | 43% | 4% | 2% | 1% | 0% | 9% |
| Female | 89 | 89% | 39% | 43% | 7% | 2% | 0% | 0% | 9% |
| Male | 91 | 85% | 38% | 44% | 2% | 1% | 2% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 172 | 87% | 39% | 44% | 3% | 2% | 1% | 0% | 9% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 149 | 91% | 45% | 46% | 0% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 31 | 68% | 10% | 32% | 26% | 10% | 3% | 0% | 16% |
| Not Limited English Proficient | 180 | 87% | 39% | 43% | 4% | 2% | 1% | 0% | 9% |
| Economically Disadvantaged | 27 | 78% | 15% | 52% | 11% | 4% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 153 | 88% | 43% | 42% | 3% | 1% | 1% | 0% | 8% |
| Not Migrant | 180 | 87% | 39% | 43% | 4% | 2% | 1% | 0% | 9% |

New Lebanon Central School District / New Lebanon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 31 | 100% | 19% | 74% | 6% | 0% | 0% | 0% | 0% |
| Female | 15 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Male | 16 | 100% | 31% | 56% | 13% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 25 | 100% | 16% | 76% | 8% | 0% | 0% | 0% | 0% |
| General Education Students | 31 | 100% | 19% | 74% | 6% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 31 | 100% | 19% | 74% | 6% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 13 | 100% | 0% | 85% | 15% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 31 | 100% | 19% | 74% | 6% | 0% | 0% | 0% | 0% |

New Lebanon Central School District / New Lebanon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 31 | 100% | 19% | 74% | 6% | 0% | 0% | 0% | 0% |
| Female | 15 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Male | 16 | 100% | 31% | 56% | 13% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 25 | 100% | 16% | 76% | 8% | 0% | 0% | 0% | 0% |
| General Education Students | 31 | 100% | 19% | 74% | 6% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 31 | 100% | 19% | 74% | 6% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 13 | 100% | 0% | 85% | 15% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 31 | 100% | 19% | 74% | 6% | 0% | 0% | 0% | 0% |

New Lebanon Central School District / New Lebanon Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 49 | 92% | 39% | 45% | 8% | 0% | 0% | 0% | 8% |
| Female | 26 | 88% | 42% | 38% | 8% | 0% | 0% | 0% | 12% |
| Male | 23 | 96% | 35% | 52% | 9% | 0% | 0% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 47 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 98% | 44% | 49% | 5% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 0% | 0% | 0% | 50% |
| Not Limited English Proficient | 49 | 92% | 39% | 45% | 8% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 10 | 90% | 30% | 50% | 10% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 39 | 92% | 41% | 44% | 8% | 0% | 0% | 0% | 8% |
| Not Migrant | 49 | 92% | 39% | 45% | 8% | 0% | 0% | 0% | 8% |

New Lebanon Central School District / New Lebanon Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 39 | 90% | 38% | 49% | 3% | 0% | 0% | 0% | 10% |
| Female | 15 | 100% | 53% | 40% | 7% | 0% | 0% | 0% | 0% |
| Male | 24 | 83% | 29% | 54% | 0% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | 91% | 44% | 47% | 0% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 39 | 90% | 38% | 49% | 3% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 34 | 91% | 41% | 47% | 3% | 0% | 0% | 0% | 9% |
| Not Migrant | 39 | 90% | 38% | 49% | 3% | 0% | 0% | 0% | 10% |

Taconic Hills Central School District / Taconic Hills Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|------|-----|-----|----|-----|
| All Students | 99 | 83% | 37% | 26% | 19% | 4% | 7% | 0% | 6% |
| Female | 42 | 86% | 45% | 21% | 19% | 2% | 2% | 0% | 10% |
| Male | 57 | 81% | 32% | 30% | 19% | 5% | 11% | 0% | 4% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 87 | 82% | 39% | 26% | 16% | 5% | 8% | 0% | 6% |
| General Education Students | 69 | 87% | 54% | 30% | 3% | 0% | 7% | 0% | 6% |
| Students with Disabilities | 30 | 73% | 0% | 17% | 57% | 13% | 7% | 0% | 7% |
| Not Limited English Proficient | 99 | 83% | 37% | 26% | 19% | 4% | 7% | 0% | 6% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 79% | 23% | 21% | 35% | 6% | 8% | 0% | 6% |
| Not Economically Disadvantaged | 51 | 86% | 51% | 31% | 4% | 2% | 6% | 0% | 6% |
| Not Migrant | 99 | 83% | 37% | 26% | 19% | 4% | 7% | 0% | 6% |

Taconic Hills Central School District / Taconic Hills Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 99 | 83% | 37% | 26% | 19% | 4% | 7% | 0% | 6% |
| Female | 42 | 86% | 45% | 21% | 19% | 2% | 2% | 0% | 10% |
| Male | 57 | 81% | 32% | 30% | 19% | 5% | 11% | 0% | 4% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 87 | 82% | 39% | 26% | 16% | 5% | 8% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: COLUMBIA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 69 | 87% | 54% | 30% | 3% | 0% | 7% | 0% | 6% |
| Students with Disabilities | 30 | 73% | 0% | 17% | 57% | 13% | 7% | 0% | 7% |
| Not Limited English Proficient | 99 | 83% | 37% | 26% | 19% | 4% | 7% | 0% | 6% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 79% | 23% | 21% | 35% | 6% | 8% | 0% | 6% |
| Not Economically Disadvantaged | 51 | 86% | 51% | 31% | 4% | 2% | 6% | 0% | 6% |
| Not Migrant | 99 | 83% | 37% | 26% | 19% | 4% | 7% | 0% | 6% |

Taconic Hills Central School District / Taconic Hills Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 129 | 84% | 43% | 33% | 9% | 3% | 0% | 2% | 11% |
| Female | 65 | 91% | 58% | 26% | 6% | 2% | 0% | 2% | 6% |
| Male | 64 | 78% | 27% | 39% | 13% | 5% | 0% | 2% | 16% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 122 | 85% | 43% | 34% | 8% | 2% | 0% | 2% | 11% |
| General Education Students | 110 | 91% | 49% | 38% | 4% | 0% | 0% | 2% | 7% |
| Students with Disabilities | 19 | 47% | 5% | 0% | 42% | 21% | 0% | 0% | 32% |
| Not Limited English Proficient | 128 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 83% | 33% | 43% | 8% | 3% | 0% | 3% | 13% |
| Not Economically Disadvantaged | 89 | 85% | 47% | 28% | 10% | 3% | 0% | 1% | 10% |
| Not Migrant | 129 | 84% | 43% | 33% | 9% | 3% | 0% | 2% | 11% |

Taconic Hills Central School District / Taconic Hills Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 131 | 88% | 31% | 45% | 11% | 5% | 0% | 0% | 8% |
| Female | 66 | 89% | 33% | 41% | 15% | 5% | 0% | 0% | 6% |
| Male | 65 | 86% | 29% | 49% | 8% | 5% | 0% | 0% | 9% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 40% | 20% | 20% | 0% | 0% | 0% | 20% |
| White | 121 | 88% | 32% | 45% | 12% | 5% | 0% | 0% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 114 | 96% | 36% | 49% | 11% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 17 | 35% | 0% | 18% | 18% | 35% | 0% | 0% | 29% |
| Not Limited English Proficient | 130 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 87% | 16% | 56% | 16% | 2% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 86 | 88% | 40% | 40% | 9% | 6% | 0% | 0% | 6% |
| Not Migrant | 131 | 88% | 31% | 45% | 11% | 5% | 0% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Cincinnatus Central School District / Cincinnatus High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 45 | 91% | 31% | 40% | 20% | 0% | 2% | 2% | 4% |
| Female | 24 | 92% | 42% | 38% | 13% | 0% | 0% | 4% | 4% |
| Male | 21 | 90% | 19% | 43% | 29% | 0% | 5% | 0% | 5% |
| White | 44 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | 88% | 41% | 47% | 0% | 0% | 3% | 3% | 6% |
| Students with Disabilities | 11 | 100% | 0% | 18% | 82% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 45 | 91% | 31% | 40% | 20% | 0% | 2% | 2% | 4% |
| Economically Disadvantaged | 25 | 88% | 24% | 32% | 32% | 0% | 4% | 4% | 4% |
| Not Economically Disadvantaged | 20 | 95% | 40% | 50% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 45 | 91% | 31% | 40% | 20% | 0% | 2% | 2% | 4% |
| Cincinnatus Central School District / Cincinnatus High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 45 | 91% | 31% | 40% | 20% | 0% | 2% | 2% | 4% |
| Female | 24 | 92% | 42% | 38% | 13% | 0% | 0% | 4% | 4% |
| Male | 21 | 90% | 19% | 43% | 29% | 0% | 5% | 0% | 5% |
| White | 44 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | 88% | 41% | 47% | 0% | 0% | 3% | 3% | 6% |
| Students with Disabilities | 11 | 100% | 0% | 18% | 82% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 45 | 91% | 31% | 40% | 20% | 0% | 2% | 2% | 4% |
| Economically Disadvantaged | 25 | 88% | 24% | 32% | 32% | 0% | 4% | 4% | 4% |
| Not Economically Disadvantaged | 20 | 95% | 40% | 50% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 45 | 91% | 31% | 40% | 20% | 0% | 2% | 2% | 4% |
| Cincinnatus Central School District / Cincinnatus High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 41 | 95% | 32% | 61% | 2% | 0% | 0% | 0% | 5% |
| Female | 21 | 90% | 14% | 76% | 0% | 0% | 0% | 0% | 10% |
| Male | 20 | 100% | 50% | 45% | 5% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 40 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 41 | 95% | 32% | 61% | 2% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 16 | 94% | 13% | 75% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 25 | 96% | 44% | 52% | 0% | 0% | 0% | 0% | 4% |
| Not Migrant | 41 | 95% | 32% | 61% | 2% | 0% | 0% | 0% | 5% |
| Cincinnatus Central School District / Cincinnatus High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 41 | 95% | 29% | 61% | 5% | 0% | 0% | 2% | 2% |
| Female | 17 | 100% | 29% | 59% | 12% | 0% | 0% | 0% | 0% |
| Male | 24 | 92% | 29% | 63% | 0% | 0% | 0% | 4% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 40 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 97% | 33% | 64% | 0% | 0% | 0% | 3% | 0% |
| Students with Disabilities | 8 | 88% | 13% | 50% | 25% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 41 | 95% | 29% | 61% | 5% | 0% | 0% | 2% | 2% |
| Economically Disadvantaged | 18 | 89% | 33% | 50% | 6% | 0% | 0% | 6% | 6% |
| Not Economically Disadvantaged | 23 | 100% | 26% | 70% | 4% | 0% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 40 | # | # | # | # | # | # | # | # |

Cortland City School District / Cortland Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 209 | 73% | 40% | 32% | 1% | 3% | 13% | 1% | 11% |
| Female | 125 | 79% | 42% | 35% | 2% | 2% | 10% | 1% | 8% |
| Male | 84 | 63% | 37% | 26% | 0% | 5% | 17% | 1% | 14% |
| Black | 12 | 50% | 17% | 33% | 0% | 17% | 17% | 0% | 17% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 189 | 75% | 42% | 32% | 1% | 2% | 12% | 1% | 10% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 182 | 81% | 46% | 34% | 1% | 0% | 9% | 1% | 9% |
| Students with Disabilities | 27 | 19% | 0% | 19% | 0% | 22% | 37% | 4% | 19% |
| Not Limited English Proficient | 208 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 74 | 50% | 16% | 32% | 1% | 4% | 24% | 3% | 19% |
| Not Economically Disadvantaged | 135 | 85% | 53% | 31% | 1% | 2% | 7% | 0% | 6% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 208 | # | # | # | # | # | # | # | # |

Cortland City School District / Cortland Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 209 | 71% | 40% | 31% | 1% | 3% | 14% | 1% | 11% |
| Female | 125 | 78% | 42% | 34% | 2% | 2% | 11% | 1% | 8% |
| Male | 84 | 61% | 36% | 25% | 0% | 5% | 19% | 1% | 14% |
| Black | 12 | 42% | 17% | 25% | 0% | 17% | 25% | 0% | 17% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 189 | 74% | 41% | 31% | 1% | 2% | 13% | 1% | 10% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 182 | 80% | 46% | 33% | 1% | 0% | 10% | 1% | 9% |
| Students with Disabilities | 27 | 15% | 0% | 15% | 0% | 22% | 41% | 4% | 19% |
| Not Limited English Proficient | 208 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 74 | 49% | 16% | 31% | 1% | 4% | 26% | 3% | 19% |
| Not Economically Disadvantaged | 135 | 84% | 53% | 30% | 1% | 2% | 8% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 208 | # | # | # | # | # | # | # | # |
| Cortland City School District / Cortland Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 199 | 81% | 29% | 47% | 5% | 0% | 5% | 0% | 14% |
| Female | 112 | 83% | 28% | 51% | 4% | 0% | 5% | 0% | 12% |
| Male | 87 | 78% | 31% | 41% | 6% | 0% | 5% | 0% | 17% |
| Black | 12 | 67% | 8% | 58% | 0% | 0% | 17% | 0% | 17% |
| Hispanic | 9 | 56% | 22% | 33% | 0% | 0% | 0% | 0% | 44% |
| Asian/Pacific Islander | 5 | 60% | 40% | 20% | 0% | 0% | 20% | 0% | 20% |
| White | 173 | 84% | 31% | 47% | 6% | 0% | 4% | 0% | 12% |
| General Education Students | 175 | 84% | 33% | 49% | 2% | 0% | 5% | 0% | 11% |
| Students with Disabilities | 24 | 58% | 0% | 29% | 29% | 0% | 8% | 0% | 33% |
| Not Limited English Proficient | 198 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 82 | 74% | 15% | 51% | 9% | 0% | 4% | 0% | 22% |
| Not Economically Disadvantaged | 117 | 85% | 39% | 44% | 3% | 0% | 6% | 0% | 9% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 197 | # | # | # | # | # | # | # | # |
| Cortland City School District / Cortland Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 219 | 75% | 31% | 36% | 9% | 2% | 4% | 1% | 17% |
| Female | 113 | 81% | 36% | 35% | 11% | 1% | 4% | 2% | 12% |
| Male | 106 | 69% | 25% | 37% | 8% | 4% | 3% | 0% | 24% |
| Black | 19 | 63% | 11% | 26% | 26% | 5% | 5% | 0% | 26% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 191 | 77% | 33% | 37% | 7% | 2% | 4% | 1% | 16% |
| General Education Students | 183 | 83% | 37% | 40% | 5% | 0% | 4% | 1% | 13% |
| Students with Disabilities | 36 | 39% | 0% | 11% | 28% | 14% | 3% | 3% | 39% |
| Not Limited English Proficient | 219 | 75% | 31% | 36% | 9% | 2% | 4% | 1% | 17% |
| Economically Disadvantaged | 85 | 56% | 12% | 32% | 13% | 6% | 6% | 1% | 31% |
| Not Economically Disadvantaged | 134 | 87% | 43% | 38% | 7% | 0% | 2% | 1% | 9% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 217 | # | # | # | # | # | # | # | # |
| Homer Central School District / Homer Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 157 | 92% | 48% | 39% | 6% | 1% | 1% | 3% | 3% |
| Female | 80 | 89% | 45% | 41% | 3% | 0% | 3% | 5% | 4% |
| Male | 77 | 96% | 51% | 36% | 9% | 1% | 0% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 155 | # | # | # | # | # | # | # | # |
| General Education Students | 137 | 94% | 52% | 41% | 1% | 0% | 1% | 2% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 20 | 80% | 20% | 25% | 35% | 5% | 5% | 5% | 0% |
| Not Limited English Proficient | 157 | 92% | 48% | 39% | 6% | 1% | 1% | 3% | 3% |
| Economically Disadvantaged | 44 | 77% | 20% | 48% | 9% | 2% | 5% | 7% | 7% |
| Not Economically Disadvantaged | 113 | 98% | 58% | 35% | 4% | 0% | 0% | 1% | 1% |
| Not Migrant | 157 | 92% | 48% | 39% | 6% | 1% | 1% | 3% | 3% |
| Homer Central School District / Homer Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 157 | 89% | 48% | 37% | 4% | 1% | 4% | 3% | 3% |
| Female | 80 | 88% | 45% | 41% | 1% | 0% | 4% | 5% | 4% |
| Male | 77 | 91% | 51% | 32% | 8% | 1% | 5% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 155 | # | # | # | # | # | # | # | # |
| General Education Students | 137 | 91% | 52% | 39% | 1% | 0% | 4% | 2% | 3% |
| Students with Disabilities | 20 | 75% | 20% | 25% | 30% | 5% | 10% | 5% | 0% |
| Not Limited English Proficient | 157 | 89% | 48% | 37% | 4% | 1% | 4% | 3% | 3% |
| Economically Disadvantaged | 44 | 75% | 20% | 48% | 7% | 2% | 7% | 7% | 7% |
| Not Economically Disadvantaged | 113 | 95% | 58% | 33% | 4% | 0% | 4% | 1% | 1% |
| Not Migrant | 157 | 89% | 48% | 37% | 4% | 1% | 4% | 3% | 3% |
| Homer Central School District / Homer Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 180 | 86% | 48% | 33% | 6% | 1% | 2% | 4% | 7% |
| Female | 81 | 86% | 57% | 26% | 4% | 0% | 1% | 2% | 10% |
| Male | 99 | 86% | 40% | 38% | 7% | 1% | 3% | 5% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 172 | 87% | 49% | 33% | 6% | 1% | 2% | 2% | 8% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 151 | 91% | 54% | 34% | 3% | 0% | 1% | 3% | 5% |
| Students with Disabilities | 29 | 59% | 14% | 24% | 21% | 3% | 7% | 10% | 21% |
| Not Limited English Proficient | 180 | 86% | 48% | 33% | 6% | 1% | 2% | 4% | 7% |
| Economically Disadvantaged | 37 | 57% | 19% | 30% | 8% | 3% | 8% | 14% | 19% |
| Not Economically Disadvantaged | 143 | 94% | 55% | 34% | 5% | 0% | 1% | 1% | 4% |
| Not Migrant | 180 | 86% | 48% | 33% | 6% | 1% | 2% | 4% | 7% |
| Homer Central School District / Homer Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 174 | 93% | 44% | 38% | 11% | 2% | 0% | 3% | 2% |
| Female | 89 | 96% | 46% | 38% | 11% | 1% | 0% | 1% | 2% |
| Male | 85 | 89% | 41% | 38% | 11% | 2% | 0% | 6% | 2% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 163 | 92% | 40% | 40% | 11% | 2% | 0% | 4% | 2% |
| General Education Students | 142 | 96% | 54% | 40% | 3% | 0% | 0% | 2% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 32 | 75% | 0% | 28% | 47% | 9% | 0% | 9% | 6% |
| Not Limited English Proficient | 174 | 93% | 44% | 38% | 11% | 2% | 0% | 3% | 2% |
| Economically Disadvantaged | 38 | 87% | 16% | 53% | 18% | 3% | 0% | 5% | 5% |
| Not Economically Disadvantaged | 136 | 94% | 51% | 34% | 9% | 1% | 0% | 3% | 1% |
| Not Migrant | 174 | 93% | 44% | 38% | 11% | 2% | 0% | 3% | 2% |

Marathon Central School District / Marathon High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 66 | 95% | 27% | 55% | 14% | 0% | 0% | 0% | 5% |
| Female | 34 | 94% | 32% | 50% | 12% | 0% | 0% | 0% | 6% |
| Male | 32 | 97% | 22% | 59% | 16% | 0% | 0% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 64 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 96% | 34% | 62% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 13 | 92% | 0% | 23% | 69% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 66 | 95% | 27% | 55% | 14% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 33 | 94% | 15% | 55% | 24% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 33 | 97% | 39% | 55% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 66 | 95% | 27% | 55% | 14% | 0% | 0% | 0% | 5% |

Marathon Central School District / Marathon High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 66 | 92% | 27% | 53% | 12% | 0% | 3% | 0% | 5% |
| Female | 34 | 94% | 32% | 50% | 12% | 0% | 0% | 0% | 6% |
| Male | 32 | 91% | 22% | 56% | 13% | 0% | 6% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 64 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 94% | 34% | 60% | 0% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 13 | 85% | 0% | 23% | 62% | 0% | 8% | 0% | 8% |
| Not Limited English Proficient | 66 | 92% | 27% | 53% | 12% | 0% | 3% | 0% | 5% |
| Economically Disadvantaged | 33 | 94% | 15% | 55% | 24% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 33 | 91% | 39% | 52% | 0% | 0% | 6% | 0% | 3% |
| Not Migrant | 66 | 92% | 27% | 53% | 12% | 0% | 3% | 0% | 5% |

Marathon Central School District / Marathon High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 57 | 93% | 25% | 54% | 14% | 0% | 4% | 0% | 4% |
| Female | 33 | 94% | 27% | 52% | 15% | 0% | 3% | 0% | 3% |
| Male | 24 | 92% | 21% | 58% | 13% | 0% | 4% | 0% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 95% | 33% | 62% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 15 | 87% | 0% | 33% | 53% | 0% | 7% | 0% | 7% |
| Not Limited English Proficient | 57 | 93% | 25% | 54% | 14% | 0% | 4% | 0% | 4% |
| Economically Disadvantaged | 26 | 85% | 15% | 46% | 23% | 0% | 8% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 31 | 100% | 32% | 61% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 57 | 93% | 25% | 54% | 14% | 0% | 4% | 0% | 4% |
| Marathon Central School District / Marathon High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 74 | 93% | 23% | 58% | 12% | 0% | 1% | 3% | 3% |
| Female | 37 | 95% | 24% | 59% | 11% | 0% | 0% | 3% | 3% |
| Male | 37 | 92% | 22% | 57% | 14% | 0% | 3% | 3% | 3% |
| White | 74 | 93% | 23% | 58% | 12% | 0% | 1% | 3% | 3% |
| General Education Students | 64 | 95% | 27% | 67% | 2% | 0% | 2% | 2% | 2% |
| Students with Disabilities | 10 | 80% | 0% | 0% | 80% | 0% | 0% | 10% | 10% |
| Not Limited English Proficient | 74 | 93% | 23% | 58% | 12% | 0% | 1% | 3% | 3% |
| Economically Disadvantaged | 25 | 96% | 4% | 76% | 16% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 49 | 92% | 33% | 49% | 10% | 0% | 2% | 4% | 2% |
| Not Migrant | 74 | 93% | 23% | 58% | 12% | 0% | 1% | 3% | 3% |
| Mcgraw Central School District / Mcgraw Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 49 | 90% | 33% | 43% | 14% | 4% | 0% | 0% | 6% |
| Female | 24 | 96% | 46% | 42% | 8% | 0% | 0% | 0% | 4% |
| Male | 25 | 84% | 20% | 44% | 20% | 8% | 0% | 0% | 8% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 48 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 97% | 44% | 53% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 13 | 69% | 0% | 15% | 54% | 15% | 0% | 0% | 15% |
| Not Limited English Proficient | 49 | 90% | 33% | 43% | 14% | 4% | 0% | 0% | 6% |
| Economically Disadvantaged | 23 | 87% | 22% | 43% | 22% | 9% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 26 | 92% | 42% | 42% | 8% | 0% | 0% | 0% | 8% |
| Not Migrant | 49 | 90% | 33% | 43% | 14% | 4% | 0% | 0% | 6% |
| Mcgraw Central School District / Mcgraw Secondary School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 49 | 90% | 33% | 43% | 14% | 4% | 0% | 0% | 6% |
| Female | 24 | 96% | 46% | 42% | 8% | 0% | 0% | 0% | 4% |
| Male | 25 | 84% | 20% | 44% | 20% | 8% | 0% | 0% | 8% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 48 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 97% | 44% | 53% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 13 | 69% | 0% | 15% | 54% | 15% | 0% | 0% | 15% |
| Not Limited English Proficient | 49 | 90% | 33% | 43% | 14% | 4% | 0% | 0% | 6% |
| Economically Disadvantaged | 23 | 87% | 22% | 43% | 22% | 9% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 26 | 92% | 42% | 42% | 8% | 0% | 0% | 0% | 8% |
| Not Migrant | 49 | 90% | 33% | 43% | 14% | 4% | 0% | 0% | 6% |
| Mcgraw Central School District / Mcgraw Secondary School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 51 | 92% | 35% | 47% | 10% | 4% | 0% | 0% | 4% |
| Female | 26 | 96% | 31% | 54% | 12% | 0% | 0% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: CORTLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 25 | 88% | 40% | 40% | 8% | 8% | 0% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 50 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 93% | 38% | 51% | 4% | 2% | 0% | 0% | 4% |
| Students with Disabilities | 6 | 83% | 17% | 17% | 50% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 51 | 92% | 35% | 47% | 10% | 4% | 0% | 0% | 4% |
| Economically Disadvantaged | 16 | 88% | 19% | 69% | 0% | 6% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 35 | 94% | 43% | 37% | 14% | 3% | 0% | 0% | 3% |
| Not Migrant | 51 | 92% | 35% | 47% | 10% | 4% | 0% | 0% | 4% |
| Mcgraw Central School District / Mcgraw Secondary School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 52 | 85% | 35% | 40% | 10% | 0% | 0% | 0% | 15% |
| Female | 28 | 82% | 39% | 29% | 14% | 0% | 0% | 0% | 18% |
| Male | 24 | 88% | 29% | 54% | 4% | 0% | 0% | 0% | 13% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 50 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 88% | 43% | 40% | 5% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 10 | 70% | 0% | 40% | 30% | 0% | 0% | 0% | 30% |
| Not Limited English Proficient | 52 | 85% | 35% | 40% | 10% | 0% | 0% | 0% | 15% |
| Economically Disadvantaged | 16 | 75% | 19% | 44% | 13% | 0% | 0% | 0% | 25% |
| Not Economically Disadvantaged | 36 | 89% | 42% | 39% | 8% | 0% | 0% | 0% | 11% |
| Not Migrant | 52 | 85% | 35% | 40% | 10% | 0% | 0% | 0% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: DELAWARE | | | | | | | | | |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Andes Central School District / Andes Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 18 | 78% | 11% | 67% | 0% | 0% | 17% | 0% | 6% |
| Female | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Male | 10 | 60% | 0% | 60% | 0% | 0% | 30% | 0% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 17 | # | # | # | # | # | # | # | # |
| General Education Students | 17 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 18 | 78% | 11% | 67% | 0% | 0% | 17% | 0% | 6% |
| Economically Disadvantaged | 16 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 18 | 78% | 11% | 67% | 0% | 0% | 17% | 0% | 6% |
| Andes Central School District / Andes Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 18 | 78% | 11% | 67% | 0% | 0% | 17% | 0% | 6% |
| Female | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Male | 10 | 60% | 0% | 60% | 0% | 0% | 30% | 0% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 17 | # | # | # | # | # | # | # | # |
| General Education Students | 17 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 18 | 78% | 11% | 67% | 0% | 0% | 17% | 0% | 6% |
| Economically Disadvantaged | 16 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 18 | 78% | 11% | 67% | 0% | 0% | 17% | 0% | 6% |
| Andes Central School District / Andes Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Female | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Male | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 8 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Andes Central School District / Andes Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 10 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| Female | 4 | 100% | 25% | 50% | 25% | 0% | 0% | 0% | 0% |
| Male | 6 | 100% | 50% | 33% | 17% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 10 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 10 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |

Charlotte Valley Central School District / Charlotte Valley School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 30 | 70% | 10% | 60% | 0% | 3% | 13% | 0% | 13% |
| Female | 15 | 80% | 20% | 60% | 0% | 0% | 13% | 0% | 7% |
| Male | 15 | 60% | 0% | 60% | 0% | 7% | 13% | 0% | 20% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 29 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | 83% | 13% | 71% | 0% | 0% | 0% | 0% | 17% |
| Students with Disabilities | 6 | 17% | 0% | 17% | 0% | 17% | 67% | 0% | 0% |
| Not Limited English Proficient | 30 | 70% | 10% | 60% | 0% | 3% | 13% | 0% | 13% |
| Economically Disadvantaged | 23 | 70% | 4% | 65% | 0% | 4% | 13% | 0% | 13% |
| Not Economically Disadvantaged | 7 | 71% | 29% | 43% | 0% | 0% | 14% | 0% | 14% |
| Not Migrant | 30 | 70% | 10% | 60% | 0% | 3% | 13% | 0% | 13% |

Charlotte Valley Central School District / Charlotte Valley School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 30 | 70% | 10% | 60% | 0% | 3% | 13% | 0% | 13% |
| Female | 15 | 80% | 20% | 60% | 0% | 0% | 13% | 0% | 7% |
| Male | 15 | 60% | 0% | 60% | 0% | 7% | 13% | 0% | 20% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 29 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | 83% | 13% | 71% | 0% | 0% | 0% | 0% | 17% |
| Students with Disabilities | 6 | 17% | 0% | 17% | 0% | 17% | 67% | 0% | 0% |
| Not Limited English Proficient | 30 | 70% | 10% | 60% | 0% | 3% | 13% | 0% | 13% |
| Economically Disadvantaged | 23 | 70% | 4% | 65% | 0% | 4% | 13% | 0% | 13% |
| Not Economically Disadvantaged | 7 | 71% | 29% | 43% | 0% | 0% | 14% | 0% | 14% |
| Not Migrant | 30 | 70% | 10% | 60% | 0% | 3% | 13% | 0% | 13% |

Charlotte Valley Central School District / Charlotte Valley School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 22 | 77% | 14% | 41% | 23% | 9% | 0% | 0% | 14% |
| Female | 9 | 67% | 33% | 11% | 22% | 22% | 0% | 0% | 11% |
| Male | 13 | 85% | 0% | 62% | 23% | 0% | 0% | 0% | 15% |
| White | 22 | 77% | 14% | 41% | 23% | 9% | 0% | 0% | 14% |
| General Education Students | 12 | 92% | 25% | 67% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 10 | 60% | 0% | 10% | 50% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 22 | 77% | 14% | 41% | 23% | 9% | 0% | 0% | 14% |
| Economically Disadvantaged | 12 | 92% | 25% | 42% | 25% | 0% | 0% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 10 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Not Migrant | 22 | 77% | 14% | 41% | 23% | 9% | 0% | 0% | 14% |

Charlotte Valley Central School District / Charlotte Valley School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 30 | 93% | 10% | 73% | 10% | 3% | 0% | 0% | 3% |
| Female | 14 | 100% | 7% | 86% | 7% | 0% | 0% | 0% | 0% |
| Male | 16 | 88% | 13% | 63% | 13% | 6% | 0% | 0% | 6% |
| White | 30 | 93% | 10% | 73% | 10% | 3% | 0% | 0% | 3% |
| General Education Students | 26 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 30 | 93% | 10% | 73% | 10% | 3% | 0% | 0% | 3% |
| Economically Disadvantaged | 16 | 100% | 6% | 81% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 86% | 14% | 64% | 7% | 7% | 0% | 0% | 7% |
| Not Migrant | 30 | 93% | 10% | 73% | 10% | 3% | 0% | 0% | 3% |

Delaware Academy Central School District At Delhi / Delaware Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 61 | 90% | 33% | 54% | 3% | 0% | 7% | 0% | 3% |
| Female | 32 | 88% | 38% | 47% | 3% | 0% | 6% | 0% | 6% |
| Male | 29 | 93% | 28% | 62% | 3% | 0% | 7% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 55 | 89% | 33% | 53% | 4% | 0% | 7% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 96% | 42% | 54% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 13 | 69% | 0% | 54% | 15% | 0% | 23% | 0% | 8% |
| Not Limited English Proficient | 59 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | 86% | 24% | 62% | 0% | 0% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 40 | 93% | 38% | 50% | 5% | 0% | 8% | 0% | 0% |
| Not Migrant | 61 | 90% | 33% | 54% | 3% | 0% | 7% | 0% | 3% |

Delaware Academy Central School District At Delhi / Delaware Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 61 | 89% | 33% | 52% | 3% | 0% | 8% | 0% | 3% |
| Female | 32 | 88% | 38% | 47% | 3% | 0% | 6% | 0% | 6% |
| Male | 29 | 90% | 28% | 59% | 3% | 0% | 10% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 55 | 87% | 33% | 51% | 4% | 0% | 9% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 94% | 42% | 52% | 0% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 13 | 69% | 0% | 54% | 15% | 0% | 23% | 0% | 8% |
| Not Limited English Proficient | 59 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | 86% | 24% | 62% | 0% | 0% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 40 | 90% | 38% | 48% | 5% | 0% | 10% | 0% | 0% |
| Not Migrant | 61 | 89% | 33% | 52% | 3% | 0% | 8% | 0% | 3% |
| Delaware Academy Central School District At Delhi / Delaware Academy High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 58 | 88% | 28% | 60% | 0% | 0% | 2% | 2% | 9% |
| Female | 28 | 93% | 25% | 68% | 0% | 0% | 0% | 0% | 7% |
| Male | 30 | 83% | 30% | 53% | 0% | 0% | 3% | 3% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 54 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 94% | 33% | 60% | 0% | 0% | 0% | 2% | 4% |
| Students with Disabilities | 10 | 60% | 0% | 60% | 0% | 0% | 10% | 0% | 30% |
| Not Limited English Proficient | 58 | 88% | 28% | 60% | 0% | 0% | 2% | 2% | 9% |
| Economically Disadvantaged | 21 | 81% | 5% | 76% | 0% | 0% | 5% | 0% | 14% |
| Not Economically Disadvantaged | 37 | 92% | 41% | 51% | 0% | 0% | 0% | 3% | 5% |
| Not Migrant | 58 | 88% | 28% | 60% | 0% | 0% | 2% | 2% | 9% |
| Delaware Academy Central School District At Delhi / Delaware Academy High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 70 | 87% | 33% | 53% | 1% | 3% | 0% | 3% | 4% |
| Female | 31 | 84% | 29% | 55% | 0% | 6% | 0% | 3% | 0% |
| Male | 39 | 90% | 36% | 51% | 3% | 0% | 0% | 3% | 8% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 66 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 93% | 38% | 56% | 0% | 0% | 0% | 2% | 3% |
| Students with Disabilities | 9 | 44% | 0% | 33% | 11% | 22% | 0% | 11% | 11% |
| Not Limited English Proficient | 70 | 87% | 33% | 53% | 1% | 3% | 0% | 3% | 4% |
| Economically Disadvantaged | 32 | 81% | 31% | 47% | 3% | 6% | 0% | 6% | 3% |
| Not Economically Disadvantaged | 38 | 92% | 34% | 58% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 70 | 87% | 33% | 53% | 1% | 3% | 0% | 3% | 4% |
| Downsville Central School District / Downsville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 15 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Female | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Male | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 13 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 14 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 15 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 15 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Downsville Central School District / Downsville Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 15 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Female | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Male | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 13 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 14 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 15 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 15 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Downsville Central School District / Downsville Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 21 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Female | 8 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Male | 13 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 20 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 21 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Downsville Central School District / Downsville Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 27 | 96% | 19% | 59% | 19% | 4% | 0% | 0% | 0% |
| Female | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Male | 18 | 94% | 17% | 56% | 22% | 6% | 0% | 0% | 0% |
| White | 27 | 96% | 19% | 59% | 19% | 4% | 0% | 0% | 0% |
| General Education Students | 22 | 100% | 23% | 68% | 9% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 80% | 0% | 20% | 60% | 20% | 0% | 0% | 0% |
| Not Limited English Proficient | 27 | 96% | 19% | 59% | 19% | 4% | 0% | 0% | 0% |
| Economically Disadvantaged | 15 | 93% | 7% | 60% | 27% | 7% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 100% | 33% | 58% | 8% | 0% | 0% | 0% | 0% |
| Not Migrant | 27 | 96% | 19% | 59% | 19% | 4% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Franklin Central School District / Franklin Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 26 | 92% | 27% | 54% | 12% | 4% | 0% | 0% | 4% |
| Female | 10 | 100% | 40% | 50% | 10% | 0% | 0% | 0% | 0% |
| Male | 16 | 88% | 19% | 56% | 13% | 6% | 0% | 0% | 6% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | 95% | 35% | 60% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 26 | 92% | 27% | 54% | 12% | 4% | 0% | 0% | 4% |
| Economically Disadvantaged | 13 | 92% | 15% | 54% | 23% | 8% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 92% | 38% | 54% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 26 | 92% | 27% | 54% | 12% | 4% | 0% | 0% | 4% |
| Franklin Central School District / Franklin Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 26 | 92% | 27% | 54% | 12% | 4% | 0% | 0% | 4% |
| Female | 10 | 100% | 40% | 50% | 10% | 0% | 0% | 0% | 0% |
| Male | 16 | 88% | 19% | 56% | 13% | 6% | 0% | 0% | 6% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | 95% | 35% | 60% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 26 | 92% | 27% | 54% | 12% | 4% | 0% | 0% | 4% |
| Economically Disadvantaged | 13 | 92% | 15% | 54% | 23% | 8% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 92% | 38% | 54% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 26 | 92% | 27% | 54% | 12% | 4% | 0% | 0% | 4% |
| Franklin Central School District / Franklin Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 24 | 100% | 13% | 63% | 25% | 0% | 0% | 0% | 0% |
| Female | 12 | 100% | 17% | 67% | 17% | 0% | 0% | 0% | 0% |
| Male | 12 | 100% | 8% | 58% | 33% | 0% | 0% | 0% | 0% |
| White | 24 | 100% | 13% | 63% | 25% | 0% | 0% | 0% | 0% |
| General Education Students | 17 | 100% | 18% | 76% | 6% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 100% | 0% | 29% | 71% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 24 | 100% | 13% | 63% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 0% | 63% | 38% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 100% | 19% | 63% | 19% | 0% | 0% | 0% | 0% |
| Not Migrant | 24 | 100% | 13% | 63% | 25% | 0% | 0% | 0% | 0% |
| Franklin Central School District / Franklin Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 20 | 90% | 40% | 45% | 5% | 0% | 0% | 0% | 10% |
| Female | 15 | 87% | 33% | 53% | 0% | 0% | 0% | 0% | 13% |
| Male | 5 | 100% | 60% | 20% | 20% | 0% | 0% | 0% | 0% |
| White | 20 | 90% | 40% | 45% | 5% | 0% | 0% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 17 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 20 | 90% | 40% | 45% | 5% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 8 | 75% | 25% | 38% | 13% | 0% | 0% | 0% | 25% |
| Not Economically Disadvantaged | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 20 | 90% | 40% | 45% | 5% | 0% | 0% | 0% | 10% |

Hancock Central School District / Hancock Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 30 | 90% | 17% | 53% | 20% | 0% | 0% | 0% | 10% |
| Female | 18 | 94% | 22% | 61% | 11% | 0% | 0% | 0% | 6% |
| Male | 12 | 83% | 8% | 42% | 33% | 0% | 0% | 0% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | 88% | 21% | 63% | 4% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 30 | 90% | 17% | 53% | 20% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 19 | 84% | 11% | 53% | 21% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 11 | 100% | 27% | 55% | 18% | 0% | 0% | 0% | 0% |
| Not Migrant | 30 | 90% | 17% | 53% | 20% | 0% | 0% | 0% | 10% |

Hancock Central School District / Hancock Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 30 | 90% | 17% | 53% | 20% | 0% | 0% | 0% | 10% |
| Female | 18 | 94% | 22% | 61% | 11% | 0% | 0% | 0% | 6% |
| Male | 12 | 83% | 8% | 42% | 33% | 0% | 0% | 0% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | 88% | 21% | 63% | 4% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 30 | 90% | 17% | 53% | 20% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 19 | 84% | 11% | 53% | 21% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 11 | 100% | 27% | 55% | 18% | 0% | 0% | 0% | 0% |
| Not Migrant | 30 | 90% | 17% | 53% | 20% | 0% | 0% | 0% | 10% |

Hancock Central School District / Hancock Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 39 | 92% | 26% | 46% | 21% | 0% | 0% | 0% | 8% |
| Female | 21 | 95% | 38% | 43% | 14% | 0% | 0% | 0% | 5% |
| Male | 18 | 89% | 11% | 50% | 28% | 0% | 0% | 0% | 11% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 94% | 31% | 53% | 9% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 7 | 86% | 0% | 14% | 71% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 39 | 92% | 26% | 46% | 21% | 0% | 0% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 16 | 81% | 25% | 38% | 19% | 0% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 23 | 100% | 26% | 52% | 22% | 0% | 0% | 0% | 0% |
| Not Migrant | 39 | 92% | 26% | 46% | 21% | 0% | 0% | 0% | 8% |

Hancock Central School District / Hancock Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 38 | 89% | 18% | 42% | 29% | 0% | 0% | 0% | 11% |
| Female | 17 | 82% | 29% | 18% | 35% | 0% | 0% | 0% | 18% |
| Male | 21 | 95% | 10% | 62% | 24% | 0% | 0% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 35 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 90% | 23% | 48% | 19% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 7 | 86% | 0% | 14% | 71% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 38 | 89% | 18% | 42% | 29% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 17 | 76% | 6% | 53% | 18% | 0% | 0% | 0% | 24% |
| Not Economically Disadvantaged | 21 | 100% | 29% | 33% | 38% | 0% | 0% | 0% | 0% |
| Not Migrant | 38 | 89% | 18% | 42% | 29% | 0% | 0% | 0% | 11% |

Margaretville Central School District / Margaretville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 35 | 77% | 26% | 46% | 6% | 0% | 17% | 0% | 6% |
| Female | 15 | 80% | 33% | 33% | 13% | 0% | 20% | 0% | 0% |
| Male | 20 | 75% | 20% | 55% | 0% | 0% | 15% | 0% | 10% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 25 | 80% | 28% | 44% | 8% | 0% | 16% | 0% | 4% |
| General Education Students | 29 | 86% | 31% | 52% | 3% | 0% | 10% | 0% | 3% |
| Students with Disabilities | 6 | 33% | 0% | 17% | 17% | 0% | 50% | 0% | 17% |
| Not Limited English Proficient | 32 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 85% | 20% | 55% | 10% | 0% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 15 | 67% | 33% | 33% | 0% | 0% | 33% | 0% | 0% |
| Not Migrant | 35 | 77% | 26% | 46% | 6% | 0% | 17% | 0% | 6% |

Margaretville Central School District / Margaretville Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 35 | 74% | 26% | 43% | 6% | 0% | 20% | 0% | 6% |
| Female | 15 | 80% | 33% | 33% | 13% | 0% | 20% | 0% | 0% |
| Male | 20 | 70% | 20% | 50% | 0% | 0% | 20% | 0% | 10% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 25 | 76% | 28% | 40% | 8% | 0% | 20% | 0% | 4% |
| General Education Students | 29 | 83% | 31% | 48% | 3% | 0% | 14% | 0% | 3% |
| Students with Disabilities | 6 | 33% | 0% | 17% | 17% | 0% | 50% | 0% | 17% |
| Not Limited English Proficient | 32 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 85% | 20% | 55% | 10% | 0% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 15 | 60% | 33% | 27% | 0% | 0% | 40% | 0% | 0% |
| Not Migrant | 35 | 74% | 26% | 43% | 6% | 0% | 20% | 0% | 6% |

Margaretville Central School District / Margaretville Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 39 | 85% | 33% | 41% | 10% | 3% | 3% | 0% | 10% |
| Female | 26 | 88% | 35% | 46% | 8% | 0% | 0% | 0% | 12% |
| Male | 13 | 77% | 31% | 31% | 15% | 8% | 8% | 0% | 8% |
| Hispanic | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| White | 32 | 81% | 38% | 31% | 13% | 3% | 3% | 0% | 13% |
| General Education Students | 31 | 87% | 42% | 45% | 0% | 0% | 3% | 0% | 10% |
| Students with Disabilities | 8 | 75% | 0% | 25% | 50% | 13% | 0% | 0% | 13% |
| Not Limited English Proficient | 37 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 22 | 82% | 18% | 50% | 14% | 5% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 17 | 88% | 53% | 29% | 6% | 0% | 6% | 0% | 6% |
| Not Migrant | 39 | 85% | 33% | 41% | 10% | 3% | 3% | 0% | 10% |

Margaretville Central School District / Margaretville Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|-----|-----|
| All Students | 34 | 88% | 44% | 35% | 9% | 0% | 0% | 6% | 6% |
| Female | 21 | 95% | 57% | 29% | 10% | 0% | 0% | 5% | 0% |
| Male | 13 | 77% | 23% | 46% | 8% | 0% | 0% | 8% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 29 | 86% | 41% | 34% | 10% | 0% | 0% | 7% | 7% |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 34 | 88% | 44% | 35% | 9% | 0% | 0% | 6% | 6% |
| Economically Disadvantaged | 17 | 76% | 24% | 41% | 12% | 0% | 0% | 12% | 12% |
| Not Economically Disadvantaged | 17 | 100% | 65% | 29% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 34 | 88% | 44% | 35% | 9% | 0% | 0% | 6% | 6% |

Roxbury Central School District / Roxbury Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 27 | 93% | 30% | 48% | 15% | 0% | 4% | 0% | 4% |
| Female | 11 | 91% | 18% | 64% | 9% | 0% | 9% | 0% | 0% |
| Male | 16 | 94% | 38% | 38% | 19% | 0% | 0% | 0% | 6% |
| White | 27 | 93% | 30% | 48% | 15% | 0% | 4% | 0% | 4% |
| General Education Students | 22 | 95% | 36% | 59% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 5 | 80% | 0% | 0% | 80% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 27 | 93% | 30% | 48% | 15% | 0% | 4% | 0% | 4% |
| Economically Disadvantaged | 11 | 91% | 36% | 45% | 9% | 0% | 9% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 16 | 94% | 25% | 50% | 19% | 0% | 0% | 0% | 6% |
| Not Migrant | 27 | 93% | 30% | 48% | 15% | 0% | 4% | 0% | 4% |
| Roxbury Central School District / Roxbury Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 27 | 93% | 30% | 48% | 15% | 0% | 4% | 0% | 4% |
| Female | 11 | 91% | 18% | 64% | 9% | 0% | 9% | 0% | 0% |
| Male | 16 | 94% | 38% | 38% | 19% | 0% | 0% | 0% | 6% |
| White | 27 | 93% | 30% | 48% | 15% | 0% | 4% | 0% | 4% |
| General Education Students | 22 | 95% | 36% | 59% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 5 | 80% | 0% | 0% | 80% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 27 | 93% | 30% | 48% | 15% | 0% | 4% | 0% | 4% |
| Economically Disadvantaged | 11 | 91% | 36% | 45% | 9% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 94% | 25% | 50% | 19% | 0% | 0% | 0% | 6% |
| Not Migrant | 27 | 93% | 30% | 48% | 15% | 0% | 4% | 0% | 4% |
| Roxbury Central School District / Roxbury Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 27 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Female | 16 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Male | 11 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| White | 27 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 13 | 100% | 23% | 77% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 27 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Roxbury Central School District / Roxbury Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 23 | 96% | 26% | 43% | 26% | 0% | 0% | 4% | 0% |
| Female | 8 | 100% | 50% | 38% | 13% | 0% | 0% | 0% | 0% |
| Male | 15 | 93% | 13% | 47% | 33% | 0% | 0% | 7% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 20 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 96% | 26% | 43% | 26% | 0% | 0% | 4% | 0% |
| Economically Disadvantaged | 12 | 100% | 8% | 58% | 33% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 11 | 91% | 45% | 27% | 18% | 0% | 0% | 9% | 0% |
| Not Migrant | 23 | 96% | 26% | 43% | 26% | 0% | 0% | 4% | 0% |
| Sidney Central School District / Sidney High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 78 | 88% | 18% | 68% | 3% | 0% | 5% | 0% | 6% |
| Female | 37 | 92% | 24% | 68% | 0% | 0% | 3% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 41 | 85% | 12% | 68% | 5% | 0% | 7% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 69 | 87% | 19% | 67% | 1% | 0% | 6% | 0% | 7% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 91% | 20% | 71% | 0% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 9 | 67% | 0% | 44% | 22% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 78 | 88% | 18% | 68% | 3% | 0% | 5% | 0% | 6% |
| Economically Disadvantaged | 46 | 89% | 9% | 76% | 4% | 0% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 32 | 88% | 31% | 56% | 0% | 0% | 6% | 0% | 6% |
| Not Migrant | 78 | 88% | 18% | 68% | 3% | 0% | 5% | 0% | 6% |

Sidney Central School District / Sidney High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 78 | 88% | 18% | 68% | 3% | 0% | 5% | 0% | 6% |
| Female | 37 | 92% | 24% | 68% | 0% | 0% | 3% | 0% | 5% |
| Male | 41 | 85% | 12% | 68% | 5% | 0% | 7% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 69 | 87% | 19% | 67% | 1% | 0% | 6% | 0% | 7% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 91% | 20% | 71% | 0% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 9 | 67% | 0% | 44% | 22% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 78 | 88% | 18% | 68% | 3% | 0% | 5% | 0% | 6% |
| Economically Disadvantaged | 46 | 89% | 9% | 76% | 4% | 0% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 32 | 88% | 31% | 56% | 0% | 0% | 6% | 0% | 6% |
| Not Migrant | 78 | 88% | 18% | 68% | 3% | 0% | 5% | 0% | 6% |

Sidney Central School District / Sidney High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 95 | 86% | 22% | 57% | 7% | 5% | 0% | 0% | 7% |
| Female | 41 | 80% | 15% | 54% | 12% | 7% | 0% | 0% | 12% |
| Male | 54 | 91% | 28% | 59% | 4% | 4% | 0% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 84 | 86% | 21% | 57% | 7% | 6% | 0% | 0% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 90% | 25% | 61% | 4% | 2% | 0% | 0% | 7% |
| Students with Disabilities | 12 | 58% | 0% | 25% | 33% | 25% | 0% | 0% | 8% |
| Not Limited English Proficient | 95 | 86% | 22% | 57% | 7% | 5% | 0% | 0% | 7% |
| Economically Disadvantaged | 48 | 77% | 15% | 58% | 4% | 10% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 47 | 96% | 30% | 55% | 11% | 0% | 0% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 94 | # | # | # | # | # | # | # | # |
| Sidney Central School District / Sidney High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 96 | 85% | 18% | 58% | 9% | 3% | 0% | 0% | 11% |
| Female | 50 | 88% | 20% | 64% | 4% | 2% | 0% | 0% | 10% |
| Male | 46 | 83% | 15% | 52% | 15% | 4% | 0% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 91 | 85% | 18% | 58% | 9% | 3% | 0% | 0% | 12% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 90% | 21% | 65% | 4% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 16 | 63% | 0% | 25% | 38% | 19% | 0% | 0% | 19% |
| Not Limited English Proficient | 95 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 54 | 85% | 13% | 57% | 15% | 4% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 42 | 86% | 24% | 60% | 2% | 2% | 0% | 0% | 12% |
| Not Migrant | 96 | 85% | 18% | 58% | 9% | 3% | 0% | 0% | 11% |
| South Kortright Central School District / South Kortright Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Female | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| South Kortright Central School District / South Kortright Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Female | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| South Kortright Central School District / South Kortright Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 22 | 91% | 27% | 64% | 0% | 0% | 5% | 0% | 5% |
| Female | 9 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Male | 13 | 85% | 15% | 69% | 0% | 0% | 8% | 0% | 8% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 20 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 22 | 91% | 27% | 64% | 0% | 0% | 5% | 0% | 5% |
| Economically Disadvantaged | 9 | 89% | 22% | 67% | 0% | 0% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 92% | 31% | 62% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 22 | 91% | 27% | 64% | 0% | 0% | 5% | 0% | 5% |
| South Kortright Central School District / South Kortright Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 30 | 87% | 30% | 53% | 3% | 0% | 3% | 3% | 7% |
| Female | 12 | 75% | 25% | 42% | 8% | 0% | 8% | 0% | 17% |
| Male | 18 | 94% | 33% | 61% | 0% | 0% | 0% | 6% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 29 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | 96% | 32% | 60% | 4% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 5 | 40% | 20% | 20% | 0% | 0% | 0% | 20% | 40% |
| Not Limited English Proficient | 30 | 87% | 30% | 53% | 3% | 0% | 3% | 3% | 7% |
| Economically Disadvantaged | 11 | 73% | 18% | 55% | 0% | 0% | 9% | 9% | 9% |
| Not Economically Disadvantaged | 19 | 95% | 37% | 53% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 30 | 87% | 30% | 53% | 3% | 0% | 3% | 3% | 7% |
| Stamford Central School District / Stamford Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 40 | 88% | 33% | 50% | 5% | 0% | 3% | 0% | 10% |
| Female | 20 | 95% | 40% | 50% | 5% | 0% | 0% | 0% | 5% |
| Male | 20 | 80% | 25% | 50% | 5% | 0% | 5% | 0% | 15% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 37 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 40 | 88% | 33% | 50% | 5% | 0% | 3% | 0% | 10% |
| Economically Disadvantaged | 11 | 82% | 18% | 64% | 0% | 0% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 29 | 90% | 38% | 45% | 7% | 0% | 3% | 0% | 7% |
| Not Migrant | 40 | 88% | 33% | 50% | 5% | 0% | 3% | 0% | 10% |
| Stamford Central School District / Stamford Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 40 | 88% | 33% | 50% | 5% | 0% | 3% | 0% | 10% |
| Female | 20 | 95% | 40% | 50% | 5% | 0% | 0% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 20 | 80% | 25% | 50% | 5% | 0% | 5% | 0% | 15% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 37 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 40 | 88% | 33% | 50% | 5% | 0% | 3% | 0% | 10% |
| Economically Disadvantaged | 11 | 82% | 18% | 64% | 0% | 0% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 29 | 90% | 38% | 45% | 7% | 0% | 3% | 0% | 7% |
| Not Migrant | 40 | 88% | 33% | 50% | 5% | 0% | 3% | 0% | 10% |

Stamford Central School District / Stamford Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 35 | 77% | 34% | 31% | 11% | 3% | 9% | 0% | 11% |
| Female | 20 | 75% | 30% | 30% | 15% | 5% | 10% | 0% | 10% |
| Male | 15 | 80% | 40% | 33% | 7% | 0% | 7% | 0% | 13% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 34 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | 95% | 50% | 45% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 13 | 46% | 8% | 8% | 31% | 8% | 23% | 0% | 23% |
| Not Limited English Proficient | 35 | 77% | 34% | 31% | 11% | 3% | 9% | 0% | 11% |
| Economically Disadvantaged | 12 | 75% | 17% | 33% | 25% | 8% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 23 | 78% | 43% | 30% | 4% | 0% | 9% | 0% | 13% |
| Not Migrant | 35 | 77% | 34% | 31% | 11% | 3% | 9% | 0% | 11% |

Stamford Central School District / Stamford Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 30 | 83% | 40% | 37% | 7% | 0% | 0% | 0% | 17% |
| Female | 9 | 100% | 78% | 11% | 11% | 0% | 0% | 0% | 0% |
| Male | 21 | 76% | 24% | 48% | 5% | 0% | 0% | 0% | 24% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | 91% | 52% | 39% | 0% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 7 | 57% | 0% | 29% | 29% | 0% | 0% | 0% | 43% |
| Not Limited English Proficient | 30 | 83% | 40% | 37% | 7% | 0% | 0% | 0% | 17% |
| Economically Disadvantaged | 13 | 85% | 38% | 38% | 8% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 17 | 82% | 41% | 35% | 6% | 0% | 0% | 0% | 18% |
| Not Migrant | 30 | 83% | 40% | 37% | 7% | 0% | 0% | 0% | 17% |

Walton Central School District / Walton High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 62 | 87% | 15% | 60% | 13% | 2% | 6% | 0% | 5% |
| Female | 38 | 84% | 16% | 61% | 8% | 3% | 8% | 0% | 5% |
| Male | 24 | 92% | 13% | 58% | 21% | 0% | 4% | 0% | 4% |
| White | 62 | 87% | 15% | 60% | 13% | 2% | 6% | 0% | 5% |
| General Education Students | 49 | 90% | 18% | 69% | 2% | 0% | 6% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DELAWARE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 13 | 77% | 0% | 23% | 54% | 8% | 8% | 0% | 8% |
| Not Limited English Proficient | 62 | 87% | 15% | 60% | 13% | 2% | 6% | 0% | 5% |
| Economically Disadvantaged | 28 | 86% | 14% | 57% | 14% | 0% | 11% | 0% | 4% |
| Not Economically Disadvantaged | 34 | 88% | 15% | 62% | 12% | 3% | 3% | 0% | 6% |
| Not Migrant | 62 | 87% | 15% | 60% | 13% | 2% | 6% | 0% | 5% |
| Walton Central School District / Walton High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 62 | 85% | 15% | 58% | 13% | 2% | 8% | 0% | 5% |
| Female | 38 | 84% | 16% | 61% | 8% | 3% | 8% | 0% | 5% |
| Male | 24 | 88% | 13% | 54% | 21% | 0% | 8% | 0% | 4% |
| White | 62 | 85% | 15% | 58% | 13% | 2% | 8% | 0% | 5% |
| General Education Students | 49 | 88% | 18% | 67% | 2% | 0% | 8% | 0% | 4% |
| Students with Disabilities | 13 | 77% | 0% | 23% | 54% | 8% | 8% | 0% | 8% |
| Not Limited English Proficient | 62 | 85% | 15% | 58% | 13% | 2% | 8% | 0% | 5% |
| Economically Disadvantaged | 28 | 86% | 14% | 57% | 14% | 0% | 11% | 0% | 4% |
| Not Economically Disadvantaged | 34 | 85% | 15% | 59% | 12% | 3% | 6% | 0% | 6% |
| Not Migrant | 62 | 85% | 15% | 58% | 13% | 2% | 8% | 0% | 5% |
| Walton Central School District / Walton High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 81 | 89% | 17% | 58% | 14% | 2% | 0% | 1% | 7% |
| Female | 40 | 88% | 15% | 65% | 8% | 3% | 0% | 3% | 8% |
| Male | 41 | 90% | 20% | 51% | 20% | 2% | 0% | 0% | 7% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 78 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 93% | 18% | 66% | 9% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 13 | 69% | 15% | 15% | 38% | 15% | 0% | 8% | 8% |
| Not Limited English Proficient | 81 | 89% | 17% | 58% | 14% | 2% | 0% | 1% | 7% |
| Economically Disadvantaged | 32 | 88% | 9% | 66% | 13% | 3% | 0% | 3% | 6% |
| Not Economically Disadvantaged | 49 | 90% | 22% | 53% | 14% | 2% | 0% | 0% | 8% |
| Not Migrant | 81 | 89% | 17% | 58% | 14% | 2% | 0% | 1% | 7% |
| Walton Central School District / Walton High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 85 | 92% | 19% | 54% | 19% | 4% | 0% | 0% | 5% |
| Female | 30 | 90% | 30% | 47% | 13% | 0% | 0% | 0% | 10% |
| Male | 55 | 93% | 13% | 58% | 22% | 5% | 0% | 0% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 96% | 24% | 63% | 9% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 18 | 78% | 0% | 22% | 56% | 17% | 0% | 0% | 6% |
| Not Limited English Proficient | 85 | 92% | 19% | 54% | 19% | 4% | 0% | 0% | 5% |
| Economically Disadvantaged | 32 | 97% | 13% | 63% | 22% | 3% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 53 | 89% | 23% | 49% | 17% | 4% | 0% | 0% | 8% |
| Not Migrant | 85 | 92% | 19% | 54% | 19% | 4% | 0% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Arlington Central School District / Arlington High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 852 | 93% | 50% | 39% | 4% | 1% | 3% | 0% | 3% |
| Female | 401 | 95% | 54% | 37% | 3% | 0% | 1% | 0% | 4% |
| Male | 451 | 91% | 45% | 42% | 4% | 1% | 4% | 0% | 3% |
| Black | 68 | 79% | 22% | 53% | 4% | 3% | 9% | 0% | 6% |
| Hispanic | 79 | 91% | 43% | 43% | 5% | 0% | 3% | 0% | 6% |
| Asian/Pacific Islander | 39 | 100% | 72% | 28% | 0% | 0% | 0% | 0% | 0% |
| White | 660 | 94% | 52% | 38% | 4% | 0% | 2% | 0% | 3% |
| Multiracial | 6 | 50% | 17% | 17% | 17% | 0% | 17% | 0% | 33% |
| General Education Students | 748 | 96% | 56% | 40% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 104 | 66% | 3% | 35% | 29% | 5% | 13% | 2% | 13% |
| Not Limited English Proficient | 852 | 93% | 50% | 39% | 4% | 1% | 3% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 112 | 84% | 21% | 56% | 6% | 3% | 6% | 1% | 6% |
| Not Economically Disadvantaged | 740 | 94% | 54% | 37% | 3% | 0% | 2% | 0% | 3% |
| Not Migrant | 852 | 93% | 50% | 39% | 4% | 1% | 3% | 0% | 3% |
| Arlington Central School District / Arlington High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 852 | 90% | 49% | 37% | 3% | 1% | 5% | 0% | 3% |
| Female | 401 | 93% | 54% | 35% | 3% | 0% | 3% | 0% | 4% |
| Male | 451 | 88% | 45% | 39% | 3% | 1% | 8% | 0% | 3% |
| Black | 68 | 78% | 22% | 51% | 4% | 3% | 10% | 0% | 6% |
| Hispanic | 79 | 87% | 43% | 39% | 5% | 0% | 6% | 0% | 6% |
| Asian/Pacific Islander | 39 | 97% | 72% | 26% | 0% | 0% | 3% | 0% | 0% |
| White | 660 | 92% | 52% | 37% | 3% | 0% | 5% | 0% | 3% |
| Multiracial | 6 | 50% | 17% | 17% | 17% | 0% | 17% | 0% | 33% |
| General Education Students | 748 | 94% | 56% | 38% | 0% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 104 | 63% | 3% | 32% | 28% | 5% | 17% | 2% | 13% |
| Not Limited English Proficient | 852 | 90% | 49% | 37% | 3% | 1% | 5% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 112 | 79% | 21% | 51% | 6% | 3% | 12% | 1% | 6% |
| Not Economically Disadvantaged | 740 | 92% | 54% | 35% | 3% | 0% | 4% | 0% | 3% |
| Not Migrant | 852 | 90% | 49% | 37% | 3% | 1% | 5% | 0% | 3% |
| Arlington Central School District / Arlington High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 792 | 93% | 48% | 39% | 5% | 1% | 1% | 0% | 5% |
| Female | 393 | 96% | 52% | 40% | 3% | 0% | 1% | 0% | 3% |
| Male | 399 | 89% | 45% | 39% | 6% | 2% | 2% | 0% | 7% |
| Black | 46 | 87% | 28% | 46% | 13% | 4% | 0% | 0% | 9% |
| Hispanic | 61 | 89% | 25% | 51% | 13% | 2% | 2% | 0% | 8% |
| Asian/Pacific Islander | 27 | # | # | # | # | # | # | # | # |
| White | 654 | 93% | 51% | 39% | 4% | 1% | 1% | 0% | 4% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 694 | 96% | 55% | 40% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 98 | 70% | 4% | 33% | 34% | 9% | 4% | 2% | 13% |
| Not Limited English Proficient | 791 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 80 | 88% | 38% | 41% | 9% | 3% | 4% | 0% | 6% |
| Not Economically Disadvantaged | 712 | 93% | 50% | 39% | 4% | 1% | 1% | 0% | 4% |
| Not Migrant | 792 | 93% | 48% | 39% | 5% | 1% | 1% | 0% | 5% |

Arlington Central School District / Arlington High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 811 | 95% | 50% | 41% | 4% | 2% | 0% | 0% | 3% |
| Female | 392 | 98% | 54% | 41% | 3% | 1% | 0% | 0% | 1% |
| Male | 419 | 92% | 46% | 42% | 5% | 2% | 0% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 60 | 93% | 17% | 68% | 8% | 2% | 0% | 2% | 2% |
| Hispanic | 60 | 93% | 40% | 53% | 0% | 2% | 2% | 0% | 3% |
| Asian/Pacific Islander | 28 | # | # | # | # | # | # | # | # |
| White | 662 | 95% | 53% | 39% | 4% | 2% | 0% | 0% | 3% |
| General Education Students | 709 | 98% | 56% | 42% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 102 | 74% | 10% | 35% | 28% | 13% | 1% | 4% | 8% |
| Not Limited English Proficient | 807 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 69 | 87% | 20% | 55% | 12% | 6% | 1% | 1% | 4% |
| Not Economically Disadvantaged | 742 | 96% | 53% | 40% | 3% | 1% | 0% | 0% | 2% |
| Not Migrant | 811 | 95% | 50% | 41% | 4% | 2% | 0% | 0% | 3% |

Beacon City School District / Beacon High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 259 | 82% | 31% | 44% | 7% | 1% | 9% | 0% | 8% |
| Female | 139 | 83% | 32% | 47% | 4% | 1% | 6% | 0% | 9% |
| Male | 120 | 80% | 31% | 40% | 9% | 1% | 13% | 0% | 7% |
| Black | 66 | 83% | 24% | 52% | 8% | 0% | 15% | 0% | 2% |
| Hispanic | 55 | 73% | 25% | 42% | 5% | 0% | 13% | 0% | 15% |
| Asian/Pacific Islander | 7 | 86% | 43% | 43% | 0% | 14% | 0% | 0% | 0% |
| White | 123 | 85% | 36% | 42% | 7% | 1% | 6% | 0% | 8% |
| Multiracial | 8 | 75% | 50% | 25% | 0% | 0% | 0% | 0% | 25% |
| General Education Students | 215 | 86% | 38% | 48% | 0% | 0% | 7% | 0% | 7% |
| Students with Disabilities | 44 | 61% | 0% | 25% | 36% | 5% | 20% | 0% | 14% |
| Not Limited English Proficient | 254 | 83% | 32% | 45% | 6% | 0% | 9% | 0% | 7% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 20% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 117 | 73% | 16% | 49% | 8% | 2% | 15% | 0% | 10% |
| Not Economically Disadvantaged | 142 | 89% | 44% | 40% | 6% | 0% | 4% | 0% | 6% |
| Not Migrant | 259 | 82% | 31% | 44% | 7% | 1% | 9% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Beacon City School District / Beacon High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 259 | 78% | 31% | 42% | 5% | 1% | 13% | 0% | 8% |
| Female | 139 | 79% | 32% | 44% | 4% | 1% | 11% | 0% | 9% |
| Male | 120 | 77% | 31% | 39% | 7% | 1% | 16% | 0% | 7% |
| Black | 66 | 79% | 24% | 47% | 8% | 0% | 20% | 0% | 2% |
| Hispanic | 55 | 73% | 25% | 42% | 5% | 0% | 13% | 0% | 15% |
| Asian/Pacific Islander | 7 | 86% | 43% | 43% | 0% | 14% | 0% | 0% | 0% |
| White | 123 | 80% | 36% | 40% | 4% | 1% | 11% | 0% | 8% |
| Multiracial | 8 | 75% | 50% | 25% | 0% | 0% | 0% | 0% | 25% |
| General Education Students | 215 | 83% | 38% | 45% | 0% | 0% | 10% | 0% | 7% |
| Students with Disabilities | 44 | 52% | 0% | 25% | 27% | 5% | 30% | 0% | 14% |
| Not Limited English Proficient | 254 | 79% | 32% | 43% | 5% | 0% | 13% | 0% | 7% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 20% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 117 | 67% | 16% | 44% | 7% | 2% | 21% | 0% | 10% |
| Not Economically Disadvantaged | 142 | 87% | 44% | 40% | 4% | 0% | 6% | 0% | 6% |
| Not Migrant | 259 | 78% | 31% | 42% | 5% | 1% | 13% | 0% | 8% |
| Beacon City School District / Beacon High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 274 | 80% | 27% | 47% | 6% | 0% | 4% | 1% | 15% |
| Female | 134 | 81% | 28% | 49% | 4% | 1% | 4% | 0% | 14% |
| Male | 140 | 78% | 26% | 44% | 7% | 0% | 5% | 2% | 15% |
| Black | 64 | 75% | 13% | 55% | 8% | 0% | 8% | 0% | 17% |
| Hispanic | 58 | 79% | 19% | 48% | 12% | 2% | 2% | 2% | 16% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 144 | 82% | 34% | 45% | 3% | 0% | 4% | 1% | 13% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 240 | 82% | 31% | 50% | 2% | 0% | 4% | 0% | 14% |
| Students with Disabilities | 34 | 62% | 0% | 26% | 35% | 3% | 9% | 9% | 18% |
| Not Limited English Proficient | 272 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 121 | 75% | 12% | 54% | 9% | 1% | 4% | 1% | 19% |
| Not Economically Disadvantaged | 153 | 83% | 39% | 41% | 3% | 0% | 5% | 1% | 11% |
| Not Migrant | 274 | 80% | 27% | 47% | 6% | 0% | 4% | 1% | 15% |
| Beacon City School District / Beacon High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 249 | 77% | 23% | 48% | 6% | 4% | 0% | 1% | 18% |
| Female | 123 | 81% | 29% | 46% | 7% | 4% | 0% | 1% | 14% |
| Male | 126 | 72% | 17% | 50% | 6% | 4% | 1% | 1% | 22% |
| Black | 69 | 74% | 17% | 45% | 12% | 7% | 0% | 0% | 19% |
| Hispanic | 52 | 56% | 17% | 35% | 4% | 0% | 2% | 4% | 38% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 123 | 87% | 28% | 54% | 4% | 4% | 0% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 207 | 82% | 27% | 55% | 0% | 0% | 0% | 0% | 18% |
| Students with Disabilities | 42 | 52% | 2% | 14% | 36% | 24% | 2% | 5% | 17% |
| Not Limited English Proficient | 245 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 85 | 74% | 14% | 52% | 8% | 7% | 1% | 0% | 18% |
| Not Economically Disadvantaged | 164 | 78% | 27% | 46% | 5% | 2% | 0% | 1% | 18% |
| Not Migrant | 249 | 77% | 23% | 48% | 6% | 4% | 0% | 1% | 18% |

Dover Union Free School District / Dover High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 118 | 83% | 27% | 49% | 7% | 2% | 6% | 3% | 7% |
| Female | 51 | 82% | 33% | 41% | 8% | 2% | 6% | 2% | 8% |
| Male | 67 | 84% | 22% | 55% | 6% | 1% | 6% | 3% | 6% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 86% | 36% | 36% | 14% | 0% | 7% | 0% | 7% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 95 | 82% | 25% | 51% | 6% | 2% | 5% | 3% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 87% | 32% | 52% | 3% | 0% | 4% | 2% | 7% |
| Students with Disabilities | 18 | 61% | 0% | 33% | 28% | 11% | 17% | 6% | 6% |
| Not Limited English Proficient | 117 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 72% | 10% | 51% | 10% | 3% | 10% | 5% | 10% |
| Not Economically Disadvantaged | 79 | 89% | 35% | 48% | 5% | 1% | 4% | 1% | 5% |
| Not Migrant | 118 | 83% | 27% | 49% | 7% | 2% | 6% | 3% | 7% |

Dover Union Free School District / Dover High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 118 | 82% | 27% | 48% | 7% | 2% | 7% | 3% | 7% |
| Female | 51 | 80% | 33% | 39% | 8% | 2% | 8% | 2% | 8% |
| Male | 67 | 84% | 22% | 55% | 6% | 1% | 6% | 3% | 6% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 86% | 36% | 36% | 14% | 0% | 7% | 0% | 7% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 95 | 81% | 25% | 49% | 6% | 2% | 6% | 3% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 86% | 32% | 51% | 3% | 0% | 5% | 2% | 7% |
| Students with Disabilities | 18 | 61% | 0% | 33% | 28% | 11% | 17% | 6% | 6% |
| Not Limited English Proficient | 117 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 72% | 10% | 51% | 10% | 3% | 10% | 5% | 10% |
| Not Economically Disadvantaged | 79 | 87% | 35% | 47% | 5% | 1% | 5% | 1% | 5% |
| Not Migrant | 118 | 82% | 27% | 48% | 7% | 2% | 7% | 3% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Dover Union Free School District / Dover High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 117 | 91% | 29% | 56% | 5% | 0% | 1% | 0% | 9% |
| Female | 58 | 95% | 38% | 52% | 5% | 0% | 2% | 0% | 3% |
| Male | 59 | 86% | 20% | 61% | 5% | 0% | 0% | 0% | 14% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 75% | 8% | 42% | 25% | 0% | 0% | 0% | 25% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 96 | 93% | 32% | 58% | 2% | 0% | 1% | 0% | 6% |
| General Education Students | 105 | 93% | 32% | 60% | 1% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 12 | 67% | 0% | 25% | 42% | 0% | 8% | 0% | 25% |
| Not Limited English Proficient | 113 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 37 | 81% | 24% | 51% | 5% | 0% | 3% | 0% | 16% |
| Not Economically Disadvantaged | 80 | 95% | 31% | 59% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 117 | 91% | 29% | 56% | 5% | 0% | 1% | 0% | 9% |
| Dover Union Free School District / Dover High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 120 | 88% | 35% | 48% | 5% | 2% | 1% | 1% | 9% |
| Female | 69 | 88% | 38% | 48% | 3% | 1% | 1% | 0% | 9% |
| Male | 51 | 86% | 31% | 47% | 8% | 2% | 0% | 2% | 10% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 80% | 10% | 50% | 20% | 0% | 10% | 0% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 103 | 89% | 38% | 48% | 4% | 1% | 0% | 1% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 111 | 91% | 38% | 50% | 3% | 0% | 1% | 1% | 7% |
| Students with Disabilities | 9 | 44% | 0% | 11% | 33% | 22% | 0% | 0% | 33% |
| Not Limited English Proficient | 120 | 88% | 35% | 48% | 5% | 2% | 1% | 1% | 9% |
| Economically Disadvantaged | 35 | 77% | 20% | 51% | 6% | 3% | 3% | 3% | 14% |
| Not Economically Disadvantaged | 85 | 92% | 41% | 46% | 5% | 1% | 0% | 0% | 7% |
| Not Migrant | 120 | 88% | 35% | 48% | 5% | 2% | 1% | 1% | 9% |
| Hyde Park Central School District / Franklin D Roosevelt Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 333 | 76% | 27% | 45% | 4% | 1% | 9% | 2% | 13% |
| Female | 165 | 78% | 36% | 39% | 3% | 1% | 7% | 2% | 12% |
| Male | 168 | 75% | 18% | 52% | 5% | 0% | 11% | 1% | 14% |
| Black | 36 | 72% | 11% | 56% | 6% | 0% | 14% | 3% | 11% |
| Hispanic | 30 | 70% | 10% | 57% | 3% | 0% | 13% | 3% | 13% |
| Asian/Pacific Islander | 7 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 255 | 77% | 29% | 44% | 4% | 1% | 7% | 1% | 14% |
| Multiracial | 5 | 60% | 40% | 20% | 0% | 0% | 40% | 0% | 0% |
| General Education Students | 283 | 83% | 31% | 51% | 1% | 0% | 4% | 1% | 12% |
| Students with Disabilities | 50 | 36% | 2% | 14% | 20% | 4% | 36% | 4% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 328 | 76% | 27% | 45% | 4% | 1% | 9% | 2% | 13% |
| Limited English Proficient | 5 | 80% | 20% | 40% | 20% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 114 | 62% | 7% | 51% | 4% | 1% | 15% | 4% | 18% |
| Not Economically Disadvantaged | 219 | 84% | 37% | 42% | 4% | 0% | 5% | 0% | 10% |
| Not Migrant | 333 | 76% | 27% | 45% | 4% | 1% | 9% | 2% | 13% |

Hyde Park Central School District / Franklin D Roosevelt Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 333 | 74% | 27% | 44% | 4% | 1% | 11% | 2% | 13% |
| Female | 165 | 75% | 36% | 36% | 3% | 1% | 9% | 2% | 12% |
| Male | 168 | 74% | 18% | 51% | 5% | 0% | 12% | 1% | 14% |
| Black | 36 | 69% | 11% | 53% | 6% | 0% | 17% | 3% | 11% |
| Hispanic | 30 | 70% | 10% | 57% | 3% | 0% | 13% | 3% | 13% |
| Asian/Pacific Islander | 7 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 255 | 75% | 29% | 42% | 4% | 1% | 9% | 1% | 14% |
| Multiracial | 5 | 60% | 40% | 20% | 0% | 0% | 40% | 0% | 0% |
| General Education Students | 283 | 81% | 31% | 49% | 1% | 0% | 6% | 1% | 12% |
| Students with Disabilities | 50 | 36% | 2% | 14% | 20% | 4% | 36% | 4% | 20% |
| Not Limited English Proficient | 328 | 74% | 27% | 44% | 4% | 1% | 10% | 2% | 13% |
| Limited English Proficient | 5 | 80% | 20% | 40% | 20% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 114 | 60% | 7% | 48% | 4% | 1% | 18% | 4% | 18% |
| Not Economically Disadvantaged | 219 | 82% | 37% | 41% | 4% | 0% | 7% | 0% | 10% |
| Not Migrant | 333 | 74% | 27% | 44% | 4% | 1% | 11% | 2% | 13% |

Hyde Park Central School District / Franklin D Roosevelt Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 377 | 82% | 30% | 46% | 6% | 1% | 2% | 1% | 14% |
| Female | 193 | 84% | 28% | 50% | 6% | 1% | 2% | 0% | 13% |
| Male | 184 | 80% | 32% | 42% | 7% | 2% | 3% | 2% | 14% |
| Black | 55 | 78% | 15% | 47% | 16% | 2% | 0% | 4% | 16% |
| Hispanic | 43 | 79% | 14% | 53% | 12% | 2% | 2% | 0% | 16% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 270 | 83% | 34% | 46% | 4% | 1% | 3% | 0% | 13% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 324 | 85% | 34% | 50% | 1% | 0% | 2% | 1% | 12% |
| Students with Disabilities | 53 | 64% | 4% | 23% | 38% | 8% | 6% | 0% | 23% |
| Not Limited English Proficient | 376 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 127 | 70% | 15% | 46% | 9% | 3% | 5% | 1% | 21% |
| Not Economically Disadvantaged | 250 | 88% | 37% | 46% | 5% | 0% | 1% | 1% | 10% |
| Not Migrant | 377 | 82% | 30% | 46% | 6% | 1% | 2% | 1% | 14% |

Hyde Park Central School District / Franklin D Roosevelt Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 340 | 85% | 34% | 41% | 10% | 1% | 0% | 1% | 12% |
| Female | 177 | 86% | 38% | 38% | 11% | 2% | 0% | 0% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 163 | 84% | 29% | 45% | 10% | 1% | 1% | 1% | 13% |
| Black | 47 | 81% | 15% | 53% | 13% | 2% | 2% | 0% | 15% |
| Hispanic | 21 | 90% | 24% | 48% | 19% | 5% | 0% | 0% | 5% |
| Asian/Pacific Islander | 10 | 100% | 60% | 30% | 10% | 0% | 0% | 0% | 0% |
| White | 255 | 85% | 36% | 40% | 9% | 1% | 0% | 1% | 13% |
| Multiracial | 7 | 86% | 57% | 14% | 14% | 0% | 0% | 0% | 14% |
| General Education Students | 304 | 88% | 38% | 43% | 7% | 0% | 0% | 1% | 11% |
| Students with Disabilities | 36 | 61% | 0% | 22% | 39% | 14% | 0% | 0% | 25% |
| Not Limited English Proficient | 339 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 79 | 80% | 20% | 43% | 16% | 5% | 1% | 0% | 14% |
| Not Economically Disadvantaged | 261 | 87% | 38% | 41% | 8% | 0% | 0% | 1% | 12% |
| Not Migrant | 340 | 85% | 34% | 41% | 10% | 1% | 0% | 1% | 12% |

Wappingers Central School District / John Jay Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 506 | 94% | 43% | 47% | 4% | 1% | 4% | 0% | 1% |
| Female | 243 | 97% | 48% | 46% | 3% | 0% | 3% | 0% | 0% |
| Male | 263 | 92% | 39% | 49% | 5% | 1% | 6% | 0% | 1% |
| Black | 22 | 95% | 23% | 64% | 9% | 0% | 5% | 0% | 0% |
| Hispanic | 33 | 97% | 33% | 58% | 6% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 21 | # | # | # | # | # | # | # | # |
| White | 429 | 95% | 43% | 48% | 3% | 0% | 4% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 429 | 97% | 50% | 47% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 77 | 82% | 8% | 52% | 22% | 4% | 14% | 0% | 0% |
| Not Limited English Proficient | 506 | 94% | 43% | 47% | 4% | 1% | 4% | 0% | 1% |
| Economically Disadvantaged | 63 | 87% | 24% | 62% | 2% | 3% | 8% | 0% | 2% |
| Not Economically Disadvantaged | 443 | 95% | 46% | 45% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 506 | 94% | 43% | 47% | 4% | 1% | 4% | 0% | 1% |

Wappingers Central School District / John Jay Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 506 | 94% | 43% | 47% | 4% | 1% | 5% | 0% | 1% |
| Female | 243 | 97% | 48% | 46% | 3% | 0% | 3% | 0% | 0% |
| Male | 263 | 92% | 39% | 49% | 4% | 1% | 6% | 0% | 1% |
| Black | 22 | 95% | 23% | 64% | 9% | 0% | 5% | 0% | 0% |
| Hispanic | 33 | 97% | 33% | 58% | 6% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 21 | # | # | # | # | # | # | # | # |
| White | 429 | 94% | 43% | 48% | 3% | 0% | 4% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 429 | 97% | 50% | 47% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 77 | 82% | 8% | 52% | 22% | 4% | 14% | 0% | 0% |
| Not Limited English Proficient | 506 | 94% | 43% | 47% | 4% | 1% | 5% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 63 | 87% | 24% | 62% | 2% | 3% | 8% | 0% | 2% |
| Not Economically Disadvantaged | 443 | 95% | 46% | 45% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 506 | 94% | 43% | 47% | 4% | 1% | 5% | 0% | 1% |

Wappingers Central School District / John Jay Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 543 | 92% | 45% | 45% | 3% | 1% | 2% | 0% | 4% |
| Female | 256 | 95% | 48% | 45% | 2% | 0% | 1% | 0% | 4% |
| Male | 287 | 91% | 42% | 45% | 4% | 1% | 2% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 83% | 23% | 58% | 3% | 5% | 3% | 0% | 10% |
| Asian/Pacific Islander | 32 | 97% | 75% | 22% | 0% | 0% | 0% | 0% | 3% |
| White | 440 | 94% | 45% | 45% | 3% | 0% | 2% | 0% | 3% |
| General Education Students | 475 | 95% | 51% | 44% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 68 | 74% | 4% | 49% | 21% | 6% | 9% | 0% | 9% |
| Not Limited English Proficient | 543 | 92% | 45% | 45% | 3% | 1% | 2% | 0% | 4% |
| Economically Disadvantaged | 59 | 83% | 27% | 53% | 3% | 3% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 484 | 94% | 47% | 44% | 3% | 0% | 1% | 0% | 4% |
| Not Migrant | 543 | 92% | 45% | 45% | 3% | 1% | 2% | 0% | 4% |

Wappingers Central School District / John Jay Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|------|
| All Students | 509 | 92% | 46% | 43% | 4% | 0% | 1% | 1% | 6% |
| Female | 247 | 96% | 48% | 45% | 4% | 0% | 0% | 1% | 3% |
| Male | 262 | 88% | 44% | 41% | 3% | 1% | 2% | 2% | 8% |
| Black | 33 | 88% | 42% | 42% | 3% | 0% | 0% | 0% | 12% |
| Hispanic | 50 | 92% | 28% | 58% | 6% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 31 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 395 | 92% | 46% | 42% | 4% | 1% | 1% | 2% | 6% |
| General Education Students | 440 | 95% | 53% | 42% | 0% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 69 | 74% | 1% | 48% | 25% | 3% | 6% | 4% | 13% |
| Not Limited English Proficient | 509 | 92% | 46% | 43% | 4% | 0% | 1% | 1% | 6% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 54 | 78% | 24% | 44% | 9% | 2% | 4% | 2% | 15% |
| Not Economically Disadvantaged | 455 | 94% | 48% | 43% | 3% | 0% | 0% | 1% | 5% |
| Not Migrant | 509 | 92% | 46% | 43% | 4% | 0% | 1% | 1% | 6% |

Millbrook Central School District / Millbrook High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 88 | 94% | 45% | 42% | 7% | 0% | 1% | 0% | 5% |
| Female | 40 | 95% | 53% | 40% | 3% | 0% | 0% | 0% | 5% |
| Male | 48 | 94% | 40% | 44% | 10% | 0% | 2% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 83 | 95% | 47% | 42% | 6% | 0% | 1% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 93% | 53% | 41% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 12 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 88 | 94% | 45% | 42% | 7% | 0% | 1% | 0% | 5% |
| Economically Disadvantaged | 22 | 82% | 23% | 45% | 14% | 0% | 5% | 0% | 14% |
| Not Economically Disadvantaged | 66 | 98% | 53% | 41% | 5% | 0% | 0% | 0% | 2% |
| Not Migrant | 88 | 94% | 45% | 42% | 7% | 0% | 1% | 0% | 5% |

Millbrook Central School District / Millbrook High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 88 | 94% | 45% | 42% | 7% | 0% | 1% | 0% | 5% |
| Female | 40 | 95% | 53% | 40% | 3% | 0% | 0% | 0% | 5% |
| Male | 48 | 94% | 40% | 44% | 10% | 0% | 2% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 83 | 95% | 47% | 42% | 6% | 0% | 1% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 93% | 53% | 41% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 12 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 88 | 94% | 45% | 42% | 7% | 0% | 1% | 0% | 5% |
| Economically Disadvantaged | 22 | 82% | 23% | 45% | 14% | 0% | 5% | 0% | 14% |
| Not Economically Disadvantaged | 66 | 98% | 53% | 41% | 5% | 0% | 0% | 0% | 2% |
| Not Migrant | 88 | 94% | 45% | 42% | 7% | 0% | 1% | 0% | 5% |

Millbrook Central School District / Millbrook High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 92 | 99% | 45% | 48% | 7% | 0% | 0% | 1% | 0% |
| Female | 39 | 97% | 49% | 44% | 5% | 0% | 0% | 3% | 0% |
| Male | 53 | 100% | 42% | 51% | 8% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 85 | 99% | 44% | 48% | 7% | 0% | 0% | 1% | 0% |
| General Education Students | 79 | 99% | 52% | 47% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 13 | 100% | 0% | 54% | 46% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 92 | 99% | 45% | 48% | 7% | 0% | 0% | 1% | 0% |
| Economically Disadvantaged | 14 | 100% | 29% | 43% | 29% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 78 | 99% | 47% | 49% | 3% | 0% | 0% | 1% | 0% |
| Not Migrant | 92 | 99% | 45% | 48% | 7% | 0% | 0% | 1% | 0% |

Millbrook Central School District / Millbrook High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 101 | 96% | 39% | 48% | 10% | 0% | 0% | 0% | 4% |
| Female | 49 | 98% | 51% | 39% | 8% | 0% | 0% | 0% | 2% |
| Male | 52 | 94% | 27% | 56% | 12% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 92 | 97% | 39% | 47% | 11% | 0% | 0% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 96% | 46% | 49% | 1% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 18 | 94% | 6% | 39% | 50% | 0% | 0% | 0% | 6% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 91% | 9% | 55% | 27% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 90 | 97% | 42% | 47% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 101 | 96% | 39% | 48% | 10% | 0% | 0% | 0% | 4% |

Wappingers Central School District / Orchard View Alternative High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 20 | 25% | 0% | 20% | 5% | 0% | 40% | 0% | 30% |
| Female | 9 | 11% | 0% | 11% | 0% | 0% | 22% | 0% | 67% |
| Male | 11 | 36% | 0% | 27% | 9% | 0% | 55% | 0% | 0% |
| Hispanic | 5 | 20% | 0% | 20% | 0% | 0% | 40% | 0% | 40% |
| White | 15 | 27% | 0% | 20% | 7% | 0% | 40% | 0% | 27% |
| General Education Students | 15 | 27% | 0% | 27% | 0% | 0% | 47% | 0% | 20% |
| Students with Disabilities | 5 | 20% | 0% | 0% | 20% | 0% | 20% | 0% | 60% |
| Not Limited English Proficient | 20 | 25% | 0% | 20% | 5% | 0% | 40% | 0% | 30% |
| Economically Disadvantaged | 6 | 50% | 0% | 50% | 0% | 0% | 17% | 0% | 33% |
| Not Economically Disadvantaged | 14 | 14% | 0% | 7% | 7% | 0% | 50% | 0% | 29% |
| Not Migrant | 20 | 25% | 0% | 20% | 5% | 0% | 40% | 0% | 30% |

Wappingers Central School District / Orchard View Alternative High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 20 | 25% | 0% | 20% | 5% | 0% | 40% | 0% | 30% |
| Female | 9 | 11% | 0% | 11% | 0% | 0% | 22% | 0% | 67% |
| Male | 11 | 36% | 0% | 27% | 9% | 0% | 55% | 0% | 0% |
| Hispanic | 5 | 20% | 0% | 20% | 0% | 0% | 40% | 0% | 40% |
| White | 15 | 27% | 0% | 20% | 7% | 0% | 40% | 0% | 27% |
| General Education Students | 15 | 27% | 0% | 27% | 0% | 0% | 47% | 0% | 20% |
| Students with Disabilities | 5 | 20% | 0% | 0% | 20% | 0% | 20% | 0% | 60% |
| Not Limited English Proficient | 20 | 25% | 0% | 20% | 5% | 0% | 40% | 0% | 30% |
| Economically Disadvantaged | 6 | 50% | 0% | 50% | 0% | 0% | 17% | 0% | 33% |
| Not Economically Disadvantaged | 14 | 14% | 0% | 7% | 7% | 0% | 50% | 0% | 29% |
| Not Migrant | 20 | 25% | 0% | 20% | 5% | 0% | 40% | 0% | 30% |

Wappingers Central School District / Orchard View Alternative High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 32 | 47% | 0% | 47% | 0% | 0% | 16% | 0% | 34% |
| Female | 17 | 53% | 0% | 53% | 0% | 0% | 12% | 0% | 35% |
| Male | 15 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 33% |
| Black | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 24 | 50% | 0% | 50% | 0% | 0% | 13% | 0% | 33% |
| General Education Students | 27 | 44% | 0% | 44% | 0% | 0% | 15% | 0% | 37% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Limited English Proficient | 32 | 47% | 0% | 47% | 0% | 0% | 16% | 0% | 34% |
| Economically Disadvantaged | 16 | 56% | 0% | 56% | 0% | 0% | 25% | 0% | 19% |
| Not Economically Disadvantaged | 16 | 38% | 0% | 38% | 0% | 0% | 6% | 0% | 50% |
| Not Migrant | 32 | 47% | 0% | 47% | 0% | 0% | 16% | 0% | 34% |

Wappingers Central School District / Orchard View Alternative High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|-----|-----|
| All Students | 33 | 48% | 0% | 45% | 3% | 0% | 21% | 6% | 24% |
| Female | 17 | 47% | 0% | 41% | 6% | 0% | 18% | 12% | 24% |
| Male | 16 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 23 | 43% | 0% | 43% | 0% | 0% | 17% | 4% | 35% |
| General Education Students | 31 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 33 | 48% | 0% | 45% | 3% | 0% | 21% | 6% | 24% |
| Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 22% | 0% | 33% |
| Not Economically Disadvantaged | 24 | 50% | 0% | 46% | 4% | 0% | 21% | 8% | 21% |
| Not Migrant | 33 | 48% | 0% | 45% | 3% | 0% | 21% | 6% | 24% |

Pawling Central School District / Pawling High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 105 | 96% | 57% | 35% | 4% | 0% | 1% | 0% | 3% |
| Female | 47 | 98% | 62% | 36% | 0% | 0% | 0% | 0% | 2% |
| Male | 58 | 95% | 53% | 34% | 7% | 0% | 2% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 95 | 96% | 58% | 36% | 2% | 0% | 1% | 0% | 3% |
| General Education Students | 93 | 96% | 62% | 33% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 12 | 100% | 17% | 50% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 105 | 96% | 57% | 35% | 4% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 99 | 96% | 58% | 34% | 4% | 0% | 1% | 0% | 3% |
| Not Migrant | 105 | 96% | 57% | 35% | 4% | 0% | 1% | 0% | 3% |

Pawling Central School District / Pawling High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 105 | 96% | 57% | 35% | 4% | 0% | 1% | 0% | 3% |
| Female | 47 | 98% | 62% | 36% | 0% | 0% | 0% | 0% | 2% |
| Male | 58 | 95% | 53% | 34% | 7% | 0% | 2% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 95 | 96% | 58% | 36% | 2% | 0% | 1% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 93 | 96% | 62% | 33% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 12 | 100% | 17% | 50% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 105 | 96% | 57% | 35% | 4% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 99 | 96% | 58% | 34% | 4% | 0% | 1% | 0% | 3% |
| Not Migrant | 105 | 96% | 57% | 35% | 4% | 0% | 1% | 0% | 3% |

Pawling Central School District / Pawling High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 97 | 98% | 47% | 46% | 4% | 0% | 0% | 0% | 2% |
| Female | 46 | 96% | 48% | 43% | 4% | 0% | 0% | 0% | 4% |
| Male | 51 | 100% | 47% | 49% | 4% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 84 | 98% | 51% | 42% | 5% | 0% | 0% | 0% | 2% |
| General Education Students | 89 | 99% | 51% | 48% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 8 | 88% | 13% | 25% | 50% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 96 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 16 | 88% | 13% | 75% | 0% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 81 | 100% | 54% | 41% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 97 | 98% | 47% | 46% | 4% | 0% | 0% | 0% | 2% |

Pawling Central School District / Pawling High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 99 | 95% | 48% | 38% | 8% | 1% | 1% | 0% | 3% |
| Female | 48 | 94% | 58% | 29% | 6% | 0% | 0% | 0% | 6% |
| Male | 51 | 96% | 39% | 47% | 10% | 2% | 2% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 82 | 94% | 49% | 39% | 6% | 1% | 1% | 0% | 4% |
| General Education Students | 86 | 97% | 55% | 40% | 2% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 13 | 85% | 8% | 31% | 46% | 8% | 0% | 0% | 8% |
| Not Limited English Proficient | 99 | 95% | 48% | 38% | 8% | 1% | 1% | 0% | 3% |
| Economically Disadvantaged | 7 | 57% | 14% | 43% | 0% | 0% | 14% | 0% | 29% |
| Not Economically Disadvantaged | 92 | 98% | 51% | 38% | 9% | 1% | 0% | 0% | 1% |
| Not Migrant | 99 | 95% | 48% | 38% | 8% | 1% | 1% | 0% | 3% |

Poughkeepsie City School District / Poughkeepsie High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 308 | 58% | 10% | 40% | 9% | 2% | 16% | 0% | 24% |
| Female | 149 | 64% | 11% | 46% | 7% | 1% | 15% | 0% | 19% |
| Male | 159 | 53% | 9% | 34% | 11% | 3% | 16% | 0% | 28% |
| Black | 191 | 58% | 6% | 41% | 10% | 3% | 15% | 0% | 25% |
| Hispanic | 71 | 55% | 7% | 41% | 7% | 1% | 17% | 0% | 27% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 38 | 74% | 34% | 34% | 5% | 3% | 11% | 0% | 13% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 258 | 60% | 12% | 45% | 3% | 0% | 15% | 0% | 24% |
| Students with Disabilities | 50 | 48% | 0% | 12% | 36% | 14% | 18% | 0% | 20% |
| Not Limited English Proficient | 301 | 60% | 10% | 41% | 9% | 2% | 15% | 0% | 23% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 57% | 0% | 43% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 243 | 57% | 6% | 42% | 9% | 2% | 16% | 0% | 25% |
| Not Economically Disadvantaged | 65 | 65% | 26% | 32% | 6% | 2% | 14% | 0% | 20% |
| Not Migrant | 308 | 58% | 10% | 40% | 9% | 2% | 16% | 0% | 24% |

Poughkeepsie City School District / Poughkeepsie High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 308 | 58% | 10% | 39% | 8% | 2% | 16% | 0% | 24% |
| Female | 149 | 63% | 11% | 45% | 7% | 1% | 16% | 0% | 19% |
| Male | 159 | 53% | 9% | 34% | 10% | 3% | 16% | 0% | 28% |
| Black | 191 | 58% | 6% | 41% | 10% | 3% | 15% | 0% | 25% |
| Hispanic | 71 | 52% | 7% | 39% | 6% | 1% | 20% | 0% | 27% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 38 | 74% | 34% | 34% | 5% | 3% | 11% | 0% | 13% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 258 | 60% | 12% | 45% | 3% | 0% | 16% | 0% | 24% |
| Students with Disabilities | 50 | 46% | 0% | 12% | 34% | 14% | 20% | 0% | 20% |
| Not Limited English Proficient | 301 | 59% | 10% | 40% | 9% | 2% | 15% | 0% | 23% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 57% | 0% | 43% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 243 | 56% | 6% | 41% | 9% | 2% | 17% | 0% | 25% |
| Not Economically Disadvantaged | 65 | 65% | 26% | 32% | 6% | 2% | 14% | 0% | 20% |
| Not Migrant | 308 | 58% | 10% | 39% | 8% | 2% | 16% | 0% | 24% |

Poughkeepsie City School District / Poughkeepsie High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 309 | 58% | 6% | 49% | 4% | 2% | 6% | 0% | 34% |
| Female | 148 | 66% | 7% | 55% | 3% | 2% | 5% | 0% | 28% |
| Male | 161 | 52% | 4% | 43% | 4% | 1% | 7% | 0% | 40% |
| Black | 194 | 56% | 4% | 47% | 6% | 1% | 5% | 0% | 38% |
| Hispanic | 59 | 51% | 7% | 44% | 0% | 2% | 10% | 0% | 37% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 263 | 60% | 7% | 52% | 2% | 0% | 5% | 0% | 34% |
| Students with Disabilities | 46 | 46% | 0% | 30% | 15% | 11% | 9% | 0% | 35% |
| Not Limited English Proficient | 298 | 60% | 6% | 50% | 4% | 1% | 5% | 0% | 34% |
| Limited English Proficient | 11 | 9% | 0% | 9% | 0% | 9% | 27% | 0% | 55% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 236 | 56% | 3% | 49% | 4% | 2% | 7% | 0% | 35% |
| Not Economically Disadvantaged | 73 | 64% | 14% | 49% | 1% | 1% | 3% | 0% | 32% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 306 | # | # | # | # | # | # | # | # |

Poughkeepsie City School District / Poughkeepsie High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|----|----|------|
| All Students | 309 | 63% | 6% | 50% | 7% | 3% | 2% | 0% | 31% |
| Female | 166 | 69% | 7% | 53% | 9% | 1% | 1% | 0% | 30% |
| Male | 143 | 57% | 5% | 48% | 5% | 6% | 3% | 0% | 34% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 207 | 67% | 3% | 55% | 9% | 3% | 1% | 0% | 29% |
| Hispanic | 59 | 46% | 2% | 44% | 0% | 3% | 3% | 0% | 47% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 38 | 71% | 24% | 39% | 8% | 5% | 3% | 0% | 21% |
| General Education Students | 255 | 65% | 7% | 56% | 2% | 0% | 2% | 0% | 33% |
| Students with Disabilities | 54 | 56% | 2% | 22% | 31% | 17% | 4% | 0% | 24% |
| Not Limited English Proficient | 303 | 64% | 6% | 51% | 7% | 3% | 2% | 0% | 30% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 0% | 0% | 83% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 219 | 65% | 4% | 54% | 8% | 4% | 1% | 0% | 30% |
| Not Economically Disadvantaged | 90 | 59% | 11% | 42% | 6% | 1% | 4% | 0% | 36% |
| Migrant | 6 | 17% | 0% | 17% | 0% | 0% | 0% | 0% | 83% |
| Not Migrant | 303 | 64% | 6% | 51% | 7% | 3% | 2% | 0% | 30% |

Red Hook Central School District / Red Hook Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 165 | 95% | 55% | 37% | 4% | 0% | 2% | 1% | 1% |
| Female | 80 | 98% | 61% | 33% | 4% | 0% | 1% | 0% | 1% |
| Male | 85 | 93% | 48% | 41% | 4% | 0% | 4% | 2% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 155 | 95% | 54% | 37% | 4% | 0% | 3% | 1% | 1% |
| General Education Students | 150 | 99% | 59% | 39% | 1% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 15 | 60% | 7% | 20% | 33% | 0% | 20% | 7% | 13% |
| Not Limited English Proficient | 164 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 36 | 86% | 31% | 50% | 6% | 0% | 8% | 3% | 3% |
| Not Economically Disadvantaged | 129 | 98% | 61% | 33% | 3% | 0% | 1% | 1% | 1% |
| Not Migrant | 165 | 95% | 55% | 37% | 4% | 0% | 2% | 1% | 1% |

Red Hook Central School District / Red Hook Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 165 | 95% | 55% | 37% | 4% | 0% | 2% | 1% | 1% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 80 | 98% | 61% | 33% | 4% | 0% | 1% | 0% | 1% |
| Male | 85 | 93% | 48% | 41% | 4% | 0% | 4% | 2% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 155 | 95% | 54% | 37% | 4% | 0% | 3% | 1% | 1% |
| General Education Students | 150 | 99% | 59% | 39% | 1% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 15 | 60% | 7% | 20% | 33% | 0% | 20% | 7% | 13% |
| Not Limited English Proficient | 164 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 36 | 86% | 31% | 50% | 6% | 0% | 8% | 3% | 3% |
| Not Economically Disadvantaged | 129 | 98% | 61% | 33% | 3% | 0% | 1% | 1% | 1% |
| Not Migrant | 165 | 95% | 55% | 37% | 4% | 0% | 2% | 1% | 1% |

Red Hook Central School District / Red Hook Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 176 | 93% | 59% | 32% | 1% | 0% | 2% | 1% | 5% |
| Female | 88 | 97% | 64% | 32% | 1% | 0% | 2% | 0% | 1% |
| Male | 88 | 89% | 55% | 33% | 1% | 0% | 2% | 1% | 8% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 163 | 92% | 58% | 33% | 1% | 0% | 2% | 1% | 5% |
| General Education Students | 158 | 95% | 65% | 30% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 18 | 72% | 11% | 50% | 11% | 0% | 11% | 6% | 11% |
| Not Limited English Proficient | 175 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 23 | 83% | 39% | 39% | 4% | 0% | 4% | 0% | 13% |
| Not Economically Disadvantaged | 153 | 94% | 62% | 31% | 1% | 0% | 2% | 1% | 3% |
| Not Migrant | 176 | 93% | 59% | 32% | 1% | 0% | 2% | 1% | 5% |

Red Hook Central School District / Red Hook Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 200 | 93% | 57% | 33% | 3% | 0% | 2% | 2% | 4% |
| Female | 110 | 95% | 62% | 31% | 2% | 0% | 1% | 3% | 2% |
| Male | 90 | 90% | 51% | 34% | 4% | 0% | 3% | 0% | 7% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| Hispanic | 8 | 75% | 13% | 63% | 0% | 0% | 13% | 0% | 13% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 181 | 94% | 60% | 31% | 3% | 0% | 1% | 2% | 4% |
| General Education Students | 185 | 95% | 62% | 32% | 1% | 0% | 2% | 1% | 3% |
| Students with Disabilities | 15 | 67% | 0% | 40% | 27% | 0% | 0% | 13% | 20% |
| Not Limited English Proficient | 199 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 23 | 87% | 35% | 43% | 9% | 0% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 177 | 93% | 60% | 31% | 2% | 0% | 2% | 2% | 3% |
| Not Migrant | 200 | 93% | 57% | 33% | 3% | 0% | 2% | 2% | 4% |

Rhinebeck Central School District / Rhinebeck Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|----|----|------|
| All Students | 92 | 90% | 46% | 41% | 3% | 2% | 2% | 0% | 5% |
| Female | 46 | 91% | 46% | 43% | 2% | 2% | 4% | 0% | 2% |
| Male | 46 | 89% | 46% | 39% | 4% | 2% | 0% | 0% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 71% | 29% | 43% | 0% | 14% | 0% | 0% | 14% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 79 | 91% | 47% | 41% | 4% | 1% | 3% | 0% | 5% |
| General Education Students | 85 | 93% | 49% | 44% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 29% | 0% | 0% | 14% |
| Not Limited English Proficient | 92 | 90% | 46% | 41% | 3% | 2% | 2% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 11 | 64% | 18% | 45% | 0% | 9% | 0% | 0% | 27% |
| Not Economically Disadvantaged | 81 | 94% | 49% | 41% | 4% | 1% | 2% | 0% | 2% |
| Not Migrant | 92 | 90% | 46% | 41% | 3% | 2% | 2% | 0% | 5% |

Rhinebeck Central School District / Rhinebeck Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|----|----|------|
| All Students | 92 | 90% | 46% | 41% | 3% | 2% | 2% | 0% | 5% |
| Female | 46 | 91% | 46% | 43% | 2% | 2% | 4% | 0% | 2% |
| Male | 46 | 89% | 46% | 39% | 4% | 2% | 0% | 0% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 71% | 29% | 43% | 0% | 14% | 0% | 0% | 14% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 79 | 91% | 47% | 41% | 4% | 1% | 3% | 0% | 5% |
| General Education Students | 85 | 93% | 49% | 44% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 29% | 0% | 0% | 14% |
| Not Limited English Proficient | 92 | 90% | 46% | 41% | 3% | 2% | 2% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 11 | 64% | 18% | 45% | 0% | 9% | 0% | 0% | 27% |
| Not Economically Disadvantaged | 81 | 94% | 49% | 41% | 4% | 1% | 2% | 0% | 2% |
| Not Migrant | 92 | 90% | 46% | 41% | 3% | 2% | 2% | 0% | 5% |

Rhinebeck Central School District / Rhinebeck Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 103 | 93% | 40% | 49% | 5% | 0% | 0% | 2% | 5% |
| Female | 49 | 96% | 37% | 53% | 6% | 0% | 0% | 0% | 4% |
| Male | 54 | 91% | 43% | 44% | 4% | 0% | 0% | 4% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 93 | 95% | 42% | 47% | 5% | 0% | 0% | 2% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 95% | 42% | 52% | 1% | 0% | 0% | 1% | 4% |
| Students with Disabilities | 6 | 67% | 0% | 0% | 67% | 0% | 0% | 17% | 17% |
| Not Limited English Proficient | 103 | 93% | 40% | 49% | 5% | 0% | 0% | 2% | 5% |
| Economically Disadvantaged | 13 | 100% | 23% | 54% | 23% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 90 | 92% | 42% | 48% | 2% | 0% | 0% | 2% | 6% |
| Not Migrant | 103 | 93% | 40% | 49% | 5% | 0% | 0% | 2% | 5% |

Rhinebeck Central School District / Rhinebeck Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|-----|-----|
| All Students | 101 | 93% | 42% | 47% | 5% | 0% | 0% | 3% | 4% |
| Female | 46 | 96% | 54% | 39% | 2% | 0% | 0% | 2% | 2% |
| Male | 55 | 91% | 31% | 53% | 7% | 0% | 0% | 4% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 91 | 93% | 42% | 46% | 5% | 0% | 0% | 3% | 3% |
| General Education Students | 91 | 95% | 46% | 48% | 0% | 0% | 0% | 2% | 3% |
| Students with Disabilities | 10 | 80% | 0% | 30% | 50% | 0% | 0% | 10% | 10% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 9 | 89% | 11% | 44% | 33% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 92 | 93% | 45% | 47% | 2% | 0% | 0% | 3% | 3% |
| Not Migrant | 101 | 93% | 42% | 47% | 5% | 0% | 0% | 3% | 4% |

Wappingers Central School District / Roy C Ketcham Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 483 | 85% | 37% | 44% | 4% | 0% | 8% | 1% | 6% |
| Female | 247 | 86% | 44% | 38% | 4% | 0% | 8% | 1% | 5% |
| Male | 236 | 84% | 31% | 50% | 4% | 0% | 8% | 0% | 8% |
| Black | 39 | 85% | 23% | 54% | 8% | 0% | 8% | 0% | 8% |
| Hispanic | 63 | 70% | 22% | 44% | 3% | 0% | 16% | 2% | 13% |
| Asian/Pacific Islander | 29 | 93% | 69% | 21% | 3% | 0% | 3% | 0% | 3% |
| White | 352 | 88% | 39% | 45% | 4% | 0% | 7% | 1% | 5% |
| General Education Students | 426 | 90% | 41% | 48% | 1% | 0% | 5% | 1% | 4% |
| Students with Disabilities | 57 | 51% | 7% | 16% | 28% | 0% | 26% | 2% | 21% |
| Not Limited English Proficient | 477 | 86% | 38% | 44% | 4% | 0% | 7% | 1% | 6% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 67% | 0% | 17% |
| Formerly Limited English Proficient | 3 | 67% | 33% | 33% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 105 | 78% | 20% | 53% | 5% | 0% | 10% | 2% | 10% |
| Not Economically Disadvantaged | 378 | 87% | 42% | 41% | 4% | 0% | 7% | 1% | 5% |
| Not Migrant | 483 | 85% | 37% | 44% | 4% | 0% | 8% | 1% | 6% |

Wappingers Central School District / Roy C Ketcham Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 483 | 85% | 37% | 43% | 4% | 0% | 8% | 1% | 6% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 247 | 86% | 44% | 38% | 4% | 0% | 8% | 1% | 5% |
| Male | 236 | 83% | 31% | 49% | 4% | 0% | 8% | 0% | 8% |
| Black | 39 | 82% | 23% | 51% | 8% | 0% | 10% | 0% | 8% |
| Hispanic | 63 | 68% | 22% | 43% | 3% | 0% | 17% | 2% | 13% |
| Asian/Pacific Islander | 29 | 93% | 69% | 21% | 3% | 0% | 3% | 0% | 3% |
| White | 352 | 88% | 39% | 45% | 4% | 0% | 7% | 1% | 5% |
| General Education Students | 426 | 89% | 41% | 47% | 1% | 0% | 6% | 1% | 4% |
| Students with Disabilities | 57 | 51% | 7% | 16% | 28% | 0% | 26% | 2% | 21% |
| Not Limited English Proficient | 477 | 86% | 38% | 44% | 4% | 0% | 7% | 1% | 6% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 67% | 0% | 17% |
| Formerly Limited English Proficient | 3 | 67% | 33% | 33% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 105 | 77% | 20% | 52% | 5% | 0% | 11% | 2% | 10% |
| Not Economically Disadvantaged | 378 | 87% | 42% | 41% | 4% | 0% | 7% | 1% | 5% |
| Not Migrant | 483 | 85% | 37% | 43% | 4% | 0% | 8% | 1% | 6% |

Wappingers Central School District / Roy C Ketcham Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 474 | 92% | 34% | 51% | 7% | 0% | 3% | 2% | 4% |
| Female | 217 | 91% | 40% | 46% | 6% | 0% | 2% | 1% | 6% |
| Male | 257 | 92% | 29% | 54% | 8% | 0% | 3% | 2% | 3% |
| Black | 44 | 84% | 23% | 50% | 11% | 0% | 5% | 5% | 7% |
| Hispanic | 71 | 92% | 31% | 54% | 7% | 1% | 1% | 1% | 4% |
| Asian/Pacific Islander | 32 | # | # | # | # | # | # | # | # |
| White | 326 | 92% | 33% | 52% | 7% | 0% | 3% | 2% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 409 | 93% | 39% | 53% | 2% | 0% | 1% | 2% | 3% |
| Students with Disabilities | 65 | 80% | 5% | 37% | 38% | 2% | 9% | 2% | 8% |
| Not Limited English Proficient | 473 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 94 | 89% | 20% | 55% | 14% | 1% | 3% | 0% | 6% |
| Not Economically Disadvantaged | 380 | 92% | 37% | 49% | 5% | 0% | 2% | 2% | 3% |
| Not Migrant | 474 | 92% | 34% | 51% | 7% | 0% | 3% | 2% | 4% |

Wappingers Central School District / Roy C Ketcham Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 459 | 88% | 42% | 41% | 5% | 2% | 2% | 1% | 7% |
| Female | 219 | 89% | 44% | 38% | 6% | 1% | 1% | 1% | 7% |
| Male | 240 | 87% | 40% | 43% | 4% | 3% | 3% | 1% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | 83% | 30% | 47% | 7% | 3% | 3% | 3% | 7% |
| Hispanic | 68 | 78% | 32% | 38% | 7% | 4% | 4% | 0% | 13% |
| Asian/Pacific Islander | 28 | # | # | # | # | # | # | # | # |
| White | 331 | 90% | 43% | 43% | 5% | 2% | 2% | 1% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 409 | 92% | 47% | 43% | 2% | 0% | 2% | 1% | 4% |
| Students with Disabilities | 50 | 54% | 4% | 20% | 30% | 18% | 2% | 0% | 26% |
| Not Limited English Proficient | 452 | 89% | 43% | 41% | 5% | 2% | 2% | 1% | 6% |
| Limited English Proficient | 7 | 29% | 0% | 14% | 14% | 0% | 29% | 0% | 43% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 75% | 22% | 40% | 14% | 3% | 5% | 0% | 16% |
| Not Economically Disadvantaged | 386 | 90% | 46% | 41% | 4% | 2% | 2% | 1% | 5% |
| Not Migrant | 459 | 88% | 42% | 41% | 5% | 2% | 2% | 1% | 7% |

Spackenkill Union Free School District / Spackenkill High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 132 | 95% | 61% | 33% | 2% | 0% | 4% | 0% | 1% |
| Female | 55 | 98% | 64% | 33% | 2% | 0% | 0% | 0% | 2% |
| Male | 77 | 94% | 58% | 34% | 1% | 0% | 6% | 0% | 0% |
| Black | 9 | 100% | 33% | 56% | 11% | 0% | 0% | 0% | 0% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 21 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 93 | 95% | 68% | 26% | 1% | 0% | 5% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 119 | 97% | 65% | 33% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 13 | 77% | 23% | 38% | 15% | 0% | 15% | 0% | 8% |
| Not Limited English Proficient | 130 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 20 | 95% | 50% | 40% | 5% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 112 | 96% | 63% | 32% | 1% | 0% | 4% | 0% | 0% |
| Not Migrant | 132 | 95% | 61% | 33% | 2% | 0% | 4% | 0% | 1% |

Spackenkill Union Free School District / Spackenkill High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 132 | 95% | 61% | 33% | 2% | 0% | 5% | 0% | 1% |
| Female | 55 | 98% | 64% | 33% | 2% | 0% | 0% | 0% | 2% |
| Male | 77 | 92% | 58% | 32% | 1% | 0% | 8% | 0% | 0% |
| Black | 9 | 100% | 33% | 56% | 11% | 0% | 0% | 0% | 0% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 21 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 93 | 94% | 68% | 25% | 1% | 0% | 6% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 119 | 97% | 65% | 32% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 13 | 77% | 23% | 38% | 15% | 0% | 15% | 0% | 8% |
| Not Limited English Proficient | 130 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 20 | 95% | 50% | 40% | 5% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 112 | 95% | 63% | 31% | 1% | 0% | 5% | 0% | 0% |
| Not Migrant | 132 | 95% | 61% | 33% | 2% | 0% | 5% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Spackenkill Union Free School District / Spackenkill High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 136 | 95% | 59% | 35% | 1% | 1% | 1% | 0% | 4% |
| Female | 71 | 99% | 62% | 37% | 0% | 0% | 0% | 0% | 1% |
| Male | 65 | 91% | 55% | 34% | 2% | 2% | 2% | 0% | 6% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 75% | 31% | 44% | 0% | 6% | 0% | 0% | 19% |
| Asian/Pacific Islander | 16 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 90 | 98% | 62% | 34% | 1% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 125 | 97% | 63% | 34% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 11 | 73% | 9% | 55% | 9% | 9% | 9% | 0% | 9% |
| Not Limited English Proficient | 132 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 24 | 83% | 33% | 50% | 0% | 4% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 112 | 97% | 64% | 32% | 1% | 0% | 1% | 0% | 2% |
| Not Migrant | 136 | 95% | 59% | 35% | 1% | 1% | 1% | 0% | 4% |
| Spackenkill Union Free School District / Spackenkill High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 124 | 98% | 56% | 40% | 2% | 0% | 0% | 0% | 2% |
| Female | 60 | 98% | 60% | 35% | 3% | 0% | 0% | 0% | 2% |
| Male | 64 | 98% | 53% | 44% | 2% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 12 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 17 | 94% | 82% | 12% | 0% | 0% | 0% | 0% | 6% |
| White | 81 | 99% | 59% | 36% | 4% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 98% | 63% | 35% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 14 | 100% | 7% | 71% | 21% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 123 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 17 | 100% | 35% | 59% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 107 | 98% | 60% | 36% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 124 | 98% | 56% | 40% | 2% | 0% | 0% | 0% | 2% |
| Pine Plains Central School District / Stissing Mountain High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 87 | 75% | 25% | 48% | 1% | 1% | 13% | 0% | 11% |
| Female | 30 | 83% | 30% | 53% | 0% | 0% | 10% | 0% | 7% |
| Male | 57 | 70% | 23% | 46% | 2% | 2% | 14% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 76 | 75% | 26% | 47% | 1% | 1% | 11% | 0% | 13% |
| General Education Students | 80 | 76% | 28% | 49% | 0% | 0% | 13% | 0% | 11% |
| Students with Disabilities | 7 | 57% | 0% | 43% | 14% | 14% | 14% | 0% | 14% |
| Not Limited English Proficient | 87 | 75% | 25% | 48% | 1% | 1% | 13% | 0% | 11% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 23 | 61% | 4% | 57% | 0% | 0% | 30% | 0% | 9% |
| Not Economically Disadvantaged | 64 | 80% | 33% | 45% | 2% | 2% | 6% | 0% | 13% |
| Not Migrant | 87 | 75% | 25% | 48% | 1% | 1% | 13% | 0% | 11% |

Pine Plains Central School District / Stissing Mountain High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|------|----|-----|
| All Students | 87 | 72% | 25% | 46% | 1% | 1% | 15% | 0% | 11% |
| Female | 30 | 80% | 30% | 50% | 0% | 0% | 13% | 0% | 7% |
| Male | 57 | 68% | 23% | 44% | 2% | 2% | 16% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 76 | 72% | 26% | 45% | 1% | 1% | 13% | 0% | 13% |
| General Education Students | 80 | 74% | 28% | 46% | 0% | 0% | 15% | 0% | 11% |
| Students with Disabilities | 7 | 57% | 0% | 43% | 14% | 14% | 14% | 0% | 14% |
| Not Limited English Proficient | 87 | 72% | 25% | 46% | 1% | 1% | 15% | 0% | 11% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 23 | 61% | 4% | 57% | 0% | 0% | 30% | 0% | 9% |
| Not Economically Disadvantaged | 64 | 77% | 33% | 42% | 2% | 2% | 9% | 0% | 13% |
| Not Migrant | 87 | 72% | 25% | 46% | 1% | 1% | 15% | 0% | 11% |

Pine Plains Central School District / Stissing Mountain High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 101 | 85% | 16% | 67% | 2% | 3% | 0% | 1% | 11% |
| Female | 45 | 96% | 18% | 78% | 0% | 2% | 0% | 0% | 2% |
| Male | 56 | 77% | 14% | 59% | 4% | 4% | 0% | 2% | 18% |
| Black | 6 | 67% | 0% | 33% | 33% | 17% | 0% | 0% | 17% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 88 | 85% | 17% | 68% | 0% | 2% | 0% | 1% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 88% | 18% | 70% | 0% | 0% | 0% | 1% | 11% |
| Students with Disabilities | 11 | 64% | 0% | 45% | 18% | 27% | 0% | 0% | 9% |
| Not Limited English Proficient | 101 | 85% | 16% | 67% | 2% | 3% | 0% | 1% | 11% |
| Economically Disadvantaged | 25 | 88% | 8% | 76% | 4% | 4% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 76 | 84% | 18% | 64% | 1% | 3% | 0% | 1% | 12% |
| Not Migrant | 101 | 85% | 16% | 67% | 2% | 3% | 0% | 1% | 11% |

Pine Plains Central School District / Stissing Mountain High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 101 | 79% | 23% | 51% | 5% | 4% | 0% | 3% | 14% |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 44 | 84% | 18% | 61% | 5% | 5% | 0% | 2% | 9% |
| Male | 57 | 75% | 26% | 44% | 5% | 4% | 0% | 4% | 18% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 93 | 78% | 24% | 52% | 3% | 4% | 0% | 3% | 14% |
| General Education Students | 86 | 86% | 27% | 58% | 1% | 0% | 0% | 3% | 10% |
| Students with Disabilities | 15 | 40% | 0% | 13% | 27% | 27% | 0% | 0% | 33% |
| Not Limited English Proficient | 101 | 79% | 23% | 51% | 5% | 4% | 0% | 3% | 14% |
| Economically Disadvantaged | 27 | 67% | 7% | 56% | 4% | 11% | 0% | 4% | 19% |
| Not Economically Disadvantaged | 74 | 84% | 28% | 50% | 5% | 1% | 0% | 3% | 12% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 99 | # | # | # | # | # | # | # | # |

Northeast Central School District / Webutuck High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 66 | 97% | 45% | 38% | 14% | 0% | 3% | 0% | 0% |
| Female | 30 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Male | 36 | 94% | 56% | 28% | 11% | 0% | 6% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 53 | 96% | 45% | 38% | 13% | 0% | 4% | 0% | 0% |
| General Education Students | 62 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 31 | 97% | 32% | 48% | 16% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 35 | 97% | 57% | 29% | 11% | 0% | 3% | 0% | 0% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 64 | # | # | # | # | # | # | # | # |

Northeast Central School District / Webutuck High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 66 | 97% | 45% | 38% | 14% | 0% | 3% | 0% | 0% |
| Female | 30 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Male | 36 | 94% | 56% | 28% | 11% | 0% | 6% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 53 | 96% | 45% | 38% | 13% | 0% | 4% | 0% | 0% |
| General Education Students | 62 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 31 | 97% | 32% | 48% | 16% | 0% | 3% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: DUTCHESS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 35 | 97% | 57% | 29% | 11% | 0% | 3% | 0% | 0% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 64 | # | # | # | # | # | # | # | # |
| Northeast Central School District / Webutuck High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 55 | 87% | 33% | 47% | 7% | 4% | 0% | 0% | 9% |
| Female | 28 | 89% | 39% | 50% | 0% | 4% | 0% | 0% | 7% |
| Male | 27 | 85% | 26% | 44% | 15% | 4% | 0% | 0% | 11% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 100% | 63% | 25% | 13% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 42 | 83% | 26% | 50% | 7% | 5% | 0% | 0% | 12% |
| General Education Students | 50 | 90% | 36% | 52% | 2% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 5 | 60% | 0% | 0% | 60% | 40% | 0% | 0% | 0% |
| Not Limited English Proficient | 54 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 23 | 74% | 26% | 48% | 0% | 9% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 32 | 97% | 38% | 47% | 13% | 0% | 0% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 54 | # | # | # | # | # | # | # | # |

Northeast Central School District / Webutuck High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 70 | 87% | 41% | 39% | 7% | 1% | 0% | 1% | 10% |
| Female | 39 | 87% | 49% | 36% | 3% | 0% | 0% | 0% | 13% |
| Male | 31 | 87% | 32% | 42% | 13% | 3% | 0% | 3% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 63 | 86% | 46% | 33% | 6% | 2% | 0% | 2% | 11% |
| General Education Students | 62 | 90% | 47% | 42% | 2% | 0% | 0% | 2% | 8% |
| Students with Disabilities | 8 | 63% | 0% | 13% | 50% | 13% | 0% | 0% | 25% |
| Not Limited English Proficient | 66 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 26 | 85% | 15% | 54% | 15% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 44 | 89% | 57% | 30% | 2% | 2% | 0% | 2% | 7% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 69 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Akron Central School District / Akron High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 112 | 95% | 55% | 38% | 1% | 0% | 3% | 0% | 3% |
| Female | 56 | 96% | 61% | 34% | 2% | 0% | 2% | 0% | 2% |
| Male | 56 | 93% | 50% | 43% | 0% | 0% | 4% | 0% | 4% |
| American Indian/Alaska Native | 9 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 101 | 97% | 58% | 39% | 0% | 0% | 2% | 0% | 1% |
| General Education Students | 102 | 96% | 60% | 35% | 1% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 10 | 80% | 10% | 70% | 0% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 112 | 95% | 55% | 38% | 1% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 29 | 83% | 45% | 34% | 3% | 0% | 7% | 0% | 10% |
| Not Economically Disadvantaged | 83 | 99% | 59% | 40% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 112 | 95% | 55% | 38% | 1% | 0% | 3% | 0% | 3% |
| Akron Central School District / Akron High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 112 | 95% | 55% | 38% | 1% | 0% | 3% | 0% | 3% |
| Female | 56 | 96% | 61% | 34% | 2% | 0% | 2% | 0% | 2% |
| Male | 56 | 93% | 50% | 43% | 0% | 0% | 4% | 0% | 4% |
| American Indian/Alaska Native | 9 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 101 | 97% | 58% | 39% | 0% | 0% | 2% | 0% | 1% |
| General Education Students | 102 | 96% | 60% | 35% | 1% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 10 | 80% | 10% | 70% | 0% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 112 | 95% | 55% | 38% | 1% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 29 | 83% | 45% | 34% | 3% | 0% | 7% | 0% | 10% |
| Not Economically Disadvantaged | 83 | 99% | 59% | 40% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 112 | 95% | 55% | 38% | 1% | 0% | 3% | 0% | 3% |
| Akron Central School District / Akron High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 151 | 91% | 65% | 25% | 1% | 0% | 0% | 0% | 9% |
| Female | 69 | 97% | 81% | 16% | 0% | 0% | 0% | 0% | 3% |
| Male | 82 | 87% | 51% | 33% | 2% | 0% | 0% | 0% | 13% |
| American Indian/Alaska Native | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 131 | 92% | 67% | 24% | 1% | 0% | 0% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 93% | 68% | 24% | 1% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 7 | 57% | 0% | 43% | 14% | 0% | 0% | 0% | 43% |
| Not Limited English Proficient | 151 | 91% | 65% | 25% | 1% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 29 | 90% | 41% | 41% | 7% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 122 | 92% | 70% | 21% | 0% | 0% | 0% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 151 | 91% | 65% | 25% | 1% | 0% | 0% | 0% | 9% |
| Akron Central School District / Akron High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 120 | 94% | 54% | 39% | 1% | 0% | 2% | 0% | 4% |
| Female | 48 | 96% | 65% | 29% | 2% | 0% | 2% | 0% | 2% |
| Male | 72 | 93% | 47% | 46% | 0% | 0% | 1% | 0% | 6% |
| American Indian/Alaska Native | 14 | 93% | 29% | 64% | 0% | 0% | 7% | 0% | 0% |
| White | 106 | 94% | 58% | 36% | 1% | 0% | 1% | 0% | 5% |
| General Education Students | 111 | 96% | 59% | 38% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 9 | 67% | 0% | 56% | 11% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 120 | 94% | 54% | 39% | 1% | 0% | 2% | 0% | 4% |
| Economically Disadvantaged | 32 | 88% | 31% | 56% | 0% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 88 | 97% | 63% | 33% | 1% | 0% | 0% | 0% | 3% |
| Not Migrant | 120 | 94% | 54% | 39% | 1% | 0% | 2% | 0% | 4% |
| Alden Central School District / Alden Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 162 | 91% | 48% | 42% | 1% | 1% | 3% | 0% | 6% |
| Female | 77 | 94% | 47% | 47% | 0% | 0% | 3% | 0% | 4% |
| Male | 85 | 88% | 49% | 38% | 1% | 1% | 4% | 0% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 157 | 91% | 48% | 43% | 1% | 0% | 3% | 0% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 94% | 53% | 40% | 0% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 18 | 67% | 6% | 56% | 6% | 6% | 11% | 0% | 17% |
| Not Limited English Proficient | 162 | 91% | 48% | 42% | 1% | 1% | 3% | 0% | 6% |
| Economically Disadvantaged | 52 | 87% | 40% | 44% | 2% | 2% | 4% | 0% | 8% |
| Not Economically Disadvantaged | 110 | 93% | 52% | 41% | 0% | 0% | 3% | 0% | 5% |
| Not Migrant | 162 | 91% | 48% | 42% | 1% | 1% | 3% | 0% | 6% |
| Alden Central School District / Alden Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 162 | 90% | 48% | 41% | 1% | 1% | 4% | 0% | 6% |
| Female | 77 | 94% | 47% | 47% | 0% | 0% | 3% | 0% | 4% |
| Male | 85 | 86% | 49% | 35% | 1% | 1% | 6% | 0% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 157 | 90% | 48% | 41% | 1% | 0% | 4% | 0% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 92% | 53% | 39% | 0% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 18 | 67% | 6% | 56% | 6% | 6% | 11% | 0% | 17% |
| Not Limited English Proficient | 162 | 90% | 48% | 41% | 1% | 1% | 4% | 0% | 6% |
| Economically Disadvantaged | 52 | 85% | 40% | 42% | 2% | 2% | 6% | 0% | 8% |
| Not Economically Disadvantaged | 110 | 92% | 52% | 40% | 0% | 0% | 4% | 0% | 5% |
| Not Migrant | 162 | 90% | 48% | 41% | 1% | 1% | 4% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE | District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
|---|--|-------------------------------|---|---|--|------------------|----------------------------------|-------------------|--|----------------|
| | | | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma Designation (without Advanced Designation) | | Diploma or CDOS Credential | | | |
| Alden Central School District / Alden Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 137 | 95% | 46% | 47% | 1% | 0% | 1% | 0% | 4% |
| | Female | 67 | 97% | 49% | 46% | 1% | 0% | 0% | 0% | 3% |
| | Male | 70 | 93% | 43% | 49% | 1% | 0% | 1% | 0% | 6% |
| | Black | 1 | # | # | # | # | # | # | # | # |
| | Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| | White | 135 | # | # | # | # | # | # | # | # |
| | General Education Students | 121 | 97% | 52% | 44% | 1% | 0% | 0% | 0% | 3% |
| | Students with Disabilities | 16 | 81% | 0% | 75% | 6% | 0% | 6% | 0% | 13% |
| | Not Limited English Proficient | 137 | 95% | 46% | 47% | 1% | 0% | 1% | 0% | 4% |
| | Economically Disadvantaged | 33 | 94% | 27% | 64% | 3% | 0% | 3% | 0% | 3% |
| | Not Economically Disadvantaged | 104 | 95% | 52% | 42% | 1% | 0% | 0% | 0% | 5% |
| | Not Migrant | 137 | 95% | 46% | 47% | 1% | 0% | 1% | 0% | 4% |
| Alden Central School District / Alden Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| | All Students | 151 | 97% | 46% | 50% | 1% | 1% | 1% | 0% | 2% |
| | Female | 74 | 96% | 47% | 49% | 0% | 1% | 0% | 0% | 3% |
| | Male | 77 | 97% | 44% | 51% | 3% | 0% | 1% | 0% | 1% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 1 | # | # | # | # | # | # | # | # |
| | Hispanic | 1 | # | # | # | # | # | # | # | # |
| | White | 147 | # | # | # | # | # | # | # | # |
| | Multiracial | 1 | # | # | # | # | # | # | # | # |
| | General Education Students | 135 | 98% | 48% | 50% | 0% | 0% | 0% | 0% | 2% |
| | Students with Disabilities | 16 | 88% | 25% | 50% | 13% | 6% | 6% | 0% | 0% |
| | Not Limited English Proficient | 151 | 97% | 46% | 50% | 1% | 1% | 1% | 0% | 2% |
| | Economically Disadvantaged | 29 | 97% | 31% | 66% | 0% | 3% | 0% | 0% | 0% |
| | Not Economically Disadvantaged | 122 | 97% | 49% | 46% | 2% | 0% | 1% | 0% | 2% |
| | Not Migrant | 151 | 97% | 46% | 50% | 1% | 1% | 1% | 0% | 2% |
| Buffalo City School District / Alternative High School At 44: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| | All Students | 83 | 1% | 0% | 1% | 0% | 0% | 23% | 5% | 70% |
| | Female | 38 | 3% | 0% | 3% | 0% | 0% | 13% | 8% | 76% |
| | Male | 45 | 0% | 0% | 0% | 0% | 0% | 31% | 2% | 64% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 56 | 0% | 0% | 0% | 0% | 0% | 25% | 7% | 66% |
| | Hispanic | 13 | 0% | 0% | 0% | 0% | 0% | 23% | 0% | 77% |
| | White | 12 | # | # | # | # | # | # | # | # |
| | Multiracial | 1 | # | # | # | # | # | # | # | # |
| | General Education Students | 63 | 2% | 0% | 2% | 0% | 0% | 22% | 6% | 68% |
| | Students with Disabilities | 20 | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 75% |
| | Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| | Limited English Proficient | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 39 | 3% | 0% | 3% | 0% | 0% | 26% | 5% | 67% |
| Not Economically Disadvantaged | 44 | 0% | 0% | 0% | 0% | 0% | 20% | 5% | 73% |
| Not Migrant | 83 | 1% | 0% | 1% | 0% | 0% | 23% | 5% | 70% |
| Buffalo City School District / Alternative High School At 44: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 83 | 1% | 0% | 1% | 0% | 0% | 23% | 5% | 70% |
| Female | 38 | 3% | 0% | 3% | 0% | 0% | 13% | 8% | 76% |
| Male | 45 | 0% | 0% | 0% | 0% | 0% | 31% | 2% | 64% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 56 | 0% | 0% | 0% | 0% | 0% | 25% | 7% | 66% |
| Hispanic | 13 | 0% | 0% | 0% | 0% | 0% | 23% | 0% | 77% |
| White | 12 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 2% | 0% | 2% | 0% | 0% | 22% | 6% | 68% |
| Students with Disabilities | 20 | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 75% |
| Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 3% | 0% | 3% | 0% | 0% | 26% | 5% | 67% |
| Not Economically Disadvantaged | 44 | 0% | 0% | 0% | 0% | 0% | 20% | 5% | 73% |
| Not Migrant | 83 | 1% | 0% | 1% | 0% | 0% | 23% | 5% | 70% |

Buffalo City School District / Alternative High School At 44: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 53 | 11% | 0% | 6% | 6% | 0% | 11% | 4% | 72% |
| Female | 27 | 7% | 0% | 7% | 0% | 0% | 19% | 4% | 70% |
| Male | 26 | 15% | 0% | 4% | 12% | 0% | 4% | 4% | 73% |
| Black | 42 | 14% | 0% | 7% | 7% | 0% | 14% | 2% | 67% |
| Hispanic | 6 | 0% | 0% | 0% | 0% | 0% | 0% | 17% | 83% |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 9% | 0% | 7% | 2% | 0% | 11% | 4% | 73% |
| Students with Disabilities | 8 | 25% | 0% | 0% | 25% | 0% | 13% | 0% | 63% |
| Not Limited English Proficient | 51 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 31 | 6% | 0% | 0% | 6% | 0% | 13% | 3% | 74% |
| Not Economically Disadvantaged | 22 | 18% | 0% | 14% | 5% | 0% | 9% | 5% | 68% |
| Not Migrant | 53 | 11% | 0% | 6% | 6% | 0% | 11% | 4% | 72% |

Buffalo City School District / Alternative High School At 44: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 38 | 21% | 0% | 11% | 11% | 0% | 0% | 0% | 79% |
| Female | 19 | 11% | 0% | 11% | 0% | 0% | 0% | 0% | 89% |
| Male | 19 | 32% | 0% | 11% | 21% | 0% | 0% | 0% | 68% |
| Black | 33 | 18% | 0% | 12% | 6% | 0% | 0% | 0% | 82% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 32 | 22% | 0% | 13% | 9% | 0% | 0% | 0% | 78% |
| Students with Disabilities | 6 | 17% | 0% | 0% | 17% | 0% | 0% | 0% | 83% |
| Not Limited English Proficient | 37 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 18% | 0% | 7% | 11% | 0% | 0% | 0% | 82% |
| Not Economically Disadvantaged | 10 | 30% | 0% | 20% | 10% | 0% | 0% | 0% | 70% |
| Not Migrant | 38 | 21% | 0% | 11% | 11% | 0% | 0% | 0% | 79% |

Amherst Central School District / Amherst Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 206 | 93% | 56% | 32% | 4% | 1% | 5% | 0% | 1% |
| Female | 112 | 96% | 66% | 29% | 2% | 0% | 4% | 0% | 0% |
| Male | 94 | 88% | 45% | 36% | 7% | 2% | 6% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 38 | 89% | 39% | 42% | 8% | 3% | 5% | 0% | 3% |
| Hispanic | 10 | 90% | 40% | 50% | 0% | 0% | 10% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 151 | 93% | 61% | 28% | 4% | 1% | 5% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 180 | 96% | 63% | 32% | 0% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 26 | 73% | 8% | 31% | 35% | 8% | 19% | 0% | 0% |
| Not Limited English Proficient | 204 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 91% | 43% | 38% | 10% | 2% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 148 | 93% | 61% | 30% | 2% | 1% | 5% | 0% | 1% |
| Not Migrant | 206 | 93% | 56% | 32% | 4% | 1% | 5% | 0% | 1% |

Amherst Central School District / Amherst Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 206 | 91% | 56% | 31% | 3% | 1% | 7% | 0% | 1% |
| Female | 112 | 95% | 66% | 28% | 1% | 0% | 5% | 0% | 0% |
| Male | 94 | 86% | 45% | 35% | 6% | 2% | 9% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 38 | 89% | 39% | 42% | 8% | 3% | 5% | 0% | 3% |
| Hispanic | 10 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 151 | 91% | 61% | 28% | 3% | 1% | 7% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 180 | 94% | 63% | 31% | 0% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 26 | 65% | 8% | 31% | 27% | 8% | 27% | 0% | 0% |
| Not Limited English Proficient | 204 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 90% | 43% | 36% | 10% | 2% | 7% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 148 | 91% | 61% | 29% | 1% | 1% | 7% | 0% | 1% |
| Not Migrant | 206 | 91% | 56% | 31% | 3% | 1% | 7% | 0% | 1% |

Amherst Central School District / Amherst Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 207 | 95% | 57% | 34% | 3% | 1% | 2% | 0% | 2% |
| Female | 92 | 95% | 59% | 35% | 1% | 0% | 2% | 0% | 3% |
| Male | 115 | 96% | 57% | 34% | 5% | 2% | 2% | 0% | 1% |
| Black | 32 | 91% | 19% | 59% | 13% | 0% | 6% | 0% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 170 | 96% | 65% | 29% | 2% | 1% | 1% | 0% | 2% |
| General Education Students | 187 | 97% | 63% | 33% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 20 | 80% | 10% | 45% | 25% | 10% | 10% | 0% | 0% |
| Not Limited English Proficient | 202 | 96% | 58% | 34% | 3% | 1% | 1% | 0% | 1% |
| Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 20% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 93% | 29% | 53% | 11% | 0% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 162 | 96% | 65% | 29% | 1% | 1% | 2% | 0% | 1% |
| Not Migrant | 207 | 95% | 57% | 34% | 3% | 1% | 2% | 0% | 2% |

Amherst Central School District / Amherst Central High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 235 | 95% | 56% | 36% | 3% | 0% | 3% | 0% | 2% |
| Female | 112 | 96% | 62% | 29% | 4% | 0% | 4% | 0% | 1% |
| Male | 123 | 94% | 50% | 41% | 2% | 0% | 2% | 0% | 3% |
| Black | 33 | 94% | 24% | 64% | 6% | 0% | 3% | 0% | 3% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 75% | 63% | 13% | 0% | 0% | 25% | 0% | 0% |
| White | 189 | 96% | 62% | 31% | 3% | 0% | 2% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 223 | 95% | 58% | 35% | 1% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 12 | 92% | 8% | 42% | 42% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 234 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 91% | 43% | 39% | 9% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 189 | 96% | 59% | 35% | 2% | 0% | 3% | 0% | 2% |
| Not Migrant | 235 | 95% | 56% | 36% | 3% | 0% | 3% | 0% | 2% |

Buffalo City School District / Bennett High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 168 | 37% | 0% | 29% | 8% | 3% | 24% | 1% | 32% |
| Female | 83 | 34% | 0% | 29% | 5% | 2% | 28% | 2% | 33% |
| Male | 85 | 40% | 0% | 29% | 11% | 4% | 21% | 0% | 31% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 126 | 36% | 0% | 29% | 6% | 4% | 27% | 1% | 29% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 9 | 44% | 0% | 44% | 0% | 0% | 33% | 0% | 11% |
| Asian/Pacific Islander | 13 | 38% | 0% | 23% | 15% | 0% | 15% | 0% | 46% |
| White | 13 | 38% | 0% | 23% | 15% | 0% | 15% | 8% | 38% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 129 | 42% | 0% | 38% | 4% | 0% | 24% | 2% | 30% |
| Students with Disabilities | 39 | 21% | 0% | 0% | 21% | 13% | 26% | 0% | 36% |
| Not Limited English Proficient | 152 | 38% | 0% | 30% | 8% | 3% | 24% | 1% | 30% |
| Limited English Proficient | 16 | 31% | 0% | 25% | 6% | 0% | 25% | 0% | 44% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 115 | 35% | 0% | 28% | 7% | 3% | 26% | 1% | 31% |
| Not Economically Disadvantaged | 53 | 42% | 0% | 32% | 9% | 2% | 21% | 2% | 32% |
| Not Migrant | 168 | 37% | 0% | 29% | 8% | 3% | 24% | 1% | 32% |

Buffalo City School District / Bennett High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|------|
| All Students | 168 | 37% | 0% | 29% | 8% | 3% | 24% | 1% | 32% |
| Female | 83 | 34% | 0% | 29% | 5% | 2% | 28% | 2% | 33% |
| Male | 85 | 40% | 0% | 29% | 11% | 4% | 21% | 0% | 31% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 126 | 36% | 0% | 29% | 6% | 4% | 27% | 1% | 29% |
| Hispanic | 9 | 44% | 0% | 44% | 0% | 0% | 33% | 0% | 11% |
| Asian/Pacific Islander | 13 | 38% | 0% | 23% | 15% | 0% | 15% | 0% | 46% |
| White | 13 | 38% | 0% | 23% | 15% | 0% | 15% | 8% | 38% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 129 | 42% | 0% | 38% | 4% | 0% | 24% | 2% | 30% |
| Students with Disabilities | 39 | 21% | 0% | 0% | 21% | 13% | 26% | 0% | 36% |
| Not Limited English Proficient | 152 | 38% | 0% | 30% | 8% | 3% | 24% | 1% | 30% |
| Limited English Proficient | 16 | 31% | 0% | 25% | 6% | 0% | 25% | 0% | 44% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 115 | 35% | 0% | 28% | 7% | 3% | 26% | 1% | 31% |
| Not Economically Disadvantaged | 53 | 42% | 0% | 32% | 9% | 2% | 21% | 2% | 32% |
| Not Migrant | 168 | 37% | 0% | 29% | 8% | 3% | 24% | 1% | 32% |

Buffalo City School District / Bennett High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 214 | 50% | 0% | 38% | 12% | 1% | 10% | 1% | 37% |
| Female | 111 | 57% | 0% | 47% | 10% | 2% | 10% | 2% | 30% |
| Male | 103 | 43% | 0% | 29% | 14% | 0% | 11% | 1% | 45% |
| Black | 182 | 49% | 0% | 37% | 12% | 1% | 10% | 1% | 37% |
| Hispanic | 19 | 58% | 0% | 47% | 11% | 0% | 0% | 5% | 37% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 155 | 55% | 0% | 52% | 3% | 0% | 10% | 1% | 34% |
| Students with Disabilities | 59 | 37% | 0% | 3% | 34% | 3% | 10% | 3% | 44% |
| Not Limited English Proficient | 203 | 49% | 0% | 37% | 12% | 1% | 10% | 1% | 38% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 11 | 73% | 0% | 64% | 9% | 0% | 9% | 0% | 18% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 138 | 46% | 0% | 34% | 12% | 1% | 12% | 2% | 38% |
| Not Economically Disadvantaged | 76 | 58% | 0% | 46% | 12% | 0% | 8% | 0% | 34% |
| Not Migrant | 214 | 50% | 0% | 38% | 12% | 1% | 10% | 1% | 37% |

Buffalo City School District / Bennett High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|-----|
| All Students | 303 | 47% | 0% | 40% | 6% | 1% | 3% | 0% | 50% |
| Female | 142 | 42% | 0% | 37% | 4% | 1% | 4% | 0% | 54% |
| Male | 161 | 51% | 0% | 43% | 8% | 1% | 2% | 0% | 46% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 264 | 48% | 0% | 42% | 6% | 2% | 3% | 0% | 47% |
| Hispanic | 14 | 36% | 0% | 36% | 0% | 0% | 0% | 0% | 64% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 14 | 21% | 0% | 14% | 7% | 0% | 7% | 0% | 71% |
| General Education Students | 252 | 49% | 0% | 48% | 2% | 0% | 3% | 0% | 48% |
| Students with Disabilities | 51 | 33% | 0% | 4% | 29% | 8% | 2% | 0% | 57% |
| Not Limited English Proficient | 294 | 46% | 0% | 40% | 6% | 1% | 3% | 0% | 50% |
| Limited English Proficient | 9 | 67% | 0% | 56% | 11% | 0% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 196 | 52% | 0% | 44% | 8% | 2% | 2% | 0% | 44% |
| Not Economically Disadvantaged | 107 | 37% | 0% | 34% | 4% | 0% | 4% | 0% | 59% |
| Not Migrant | 303 | 47% | 0% | 40% | 6% | 1% | 3% | 0% | 50% |

Buffalo City School District / Buffalo Academy For The Visual & Performing Arts: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 138 | 74% | 7% | 63% | 4% | 1% | 18% | 0% | 7% |
| Female | 84 | 77% | 7% | 67% | 4% | 0% | 17% | 0% | 6% |
| Male | 54 | 69% | 6% | 57% | 6% | 2% | 20% | 0% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | 73% | 4% | 63% | 6% | 1% | 17% | 0% | 9% |
| Hispanic | 27 | 70% | 7% | 59% | 4% | 0% | 26% | 0% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 26 | 73% | 12% | 62% | 0% | 0% | 19% | 0% | 8% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | 78% | 8% | 70% | 0% | 0% | 16% | 0% | 6% |
| Students with Disabilities | 20 | 50% | 0% | 20% | 30% | 5% | 30% | 0% | 15% |
| Not Limited English Proficient | 137 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 72% | 6% | 62% | 4% | 1% | 19% | 0% | 8% |
| Not Economically Disadvantaged | 60 | 77% | 7% | 65% | 5% | 0% | 17% | 0% | 7% |
| Not Migrant | 138 | 74% | 7% | 63% | 4% | 1% | 18% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE | | | | | | | | | |
|--|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Buffalo City School District / Buffalo Academy For The Visual & Performing Arts: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 138 | 74% | 7% | 63% | 4% | 1% | 18% | 0% | 7% |
| Female | 84 | 77% | 7% | 67% | 4% | 0% | 17% | 0% | 6% |
| Male | 54 | 69% | 6% | 57% | 6% | 2% | 20% | 0% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | 73% | 4% | 63% | 6% | 1% | 17% | 0% | 9% |
| Hispanic | 27 | 70% | 7% | 59% | 4% | 0% | 26% | 0% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 26 | 73% | 12% | 62% | 0% | 0% | 19% | 0% | 8% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | 78% | 8% | 70% | 0% | 0% | 16% | 0% | 6% |
| Students with Disabilities | 20 | 50% | 0% | 20% | 30% | 5% | 30% | 0% | 15% |
| Not Limited English Proficient | 137 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 72% | 6% | 62% | 4% | 1% | 19% | 0% | 8% |
| Not Economically Disadvantaged | 60 | 77% | 7% | 65% | 5% | 0% | 17% | 0% | 7% |
| Not Migrant | 138 | 74% | 7% | 63% | 4% | 1% | 18% | 0% | 7% |
| Buffalo City School District / Buffalo Academy For The Visual & Performing Arts: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 113 | 83% | 5% | 73% | 5% | 3% | 6% | 0% | 8% |
| Female | 88 | 88% | 6% | 78% | 3% | 2% | 5% | 0% | 6% |
| Male | 25 | 68% | 4% | 52% | 12% | 4% | 12% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 70 | 79% | 4% | 70% | 4% | 4% | 9% | 0% | 9% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 22 | 91% | 14% | 73% | 5% | 0% | 0% | 0% | 9% |
| General Education Students | 95 | 88% | 6% | 82% | 0% | 0% | 5% | 0% | 6% |
| Students with Disabilities | 18 | 56% | 0% | 22% | 33% | 17% | 11% | 0% | 17% |
| Not Limited English Proficient | 111 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 65 | 85% | 6% | 72% | 6% | 5% | 5% | 0% | 6% |
| Not Economically Disadvantaged | 48 | 81% | 4% | 73% | 4% | 0% | 8% | 0% | 10% |
| Not Migrant | 113 | 83% | 5% | 73% | 5% | 3% | 6% | 0% | 8% |
| Buffalo City School District / Buffalo Academy For The Visual & Performing Arts: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 120 | 74% | 3% | 68% | 3% | 10% | 8% | 0% | 7% |
| Female | 81 | 77% | 1% | 72% | 4% | 9% | 7% | 0% | 7% |
| Male | 39 | 69% | 5% | 62% | 3% | 13% | 10% | 0% | 5% |
| Black | 79 | 73% | 1% | 68% | 4% | 11% | 5% | 0% | 9% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 26 | 85% | 8% | 73% | 4% | 8% | 8% | 0% | 0% |
| General Education Students | 97 | 86% | 3% | 81% | 1% | 0% | 8% | 0% | 6% |
| Students with Disabilities | 23 | 26% | 0% | 13% | 13% | 52% | 9% | 0% | 9% |
| Not Limited English Proficient | 119 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 85 | 75% | 2% | 71% | 2% | 13% | 7% | 0% | 4% |
| Not Economically Disadvantaged | 35 | 71% | 3% | 63% | 6% | 3% | 11% | 0% | 14% |
| Not Migrant | 120 | 74% | 3% | 68% | 3% | 10% | 8% | 0% | 7% |

Buffalo City School District / Buffalo Academy Of Science Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|----|
| All Students | 47 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Female | 28 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| Male | 19 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Black | 38 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Not Limited English Proficient | 43 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 47 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |

Buffalo City School District / Buffalo Academy Of Science Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|----|
| All Students | 47 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Female | 28 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| Male | 19 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Black | 38 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Not Limited English Proficient | 43 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 47 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE | | | | | | | | | |
|--|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Buffalo City School District / Buffalo Academy Of Science Charter School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 46 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Female | 25 | 96% | 0% | 96% | 0% | 0% | 0% | 0% | 4% |
| Male | 21 | 90% | 0% | 90% | 0% | 0% | 0% | 0% | 10% |
| Black | 36 | 94% | 0% | 94% | 0% | 0% | 0% | 0% | 6% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 46 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Buffalo City School District / Buffalo Academy Of Science Charter School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 48 | 88% | 0% | 88% | 0% | 0% | 4% | 0% | 8% |
| Female | 26 | 85% | 0% | 85% | 0% | 0% | 4% | 0% | 12% |
| Male | 22 | 91% | 0% | 91% | 0% | 0% | 5% | 0% | 5% |
| Black | 33 | 82% | 0% | 82% | 0% | 0% | 6% | 0% | 12% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 44 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 43 | 86% | 0% | 86% | 0% | 0% | 5% | 0% | 9% |
| Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 30 | 93% | 0% | 93% | 0% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 18 | 78% | 0% | 78% | 0% | 0% | 6% | 0% | 17% |
| Not Migrant | 48 | 88% | 0% | 88% | 0% | 0% | 4% | 0% | 8% |
| Buffalo City School District / Burgard Vocational High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 166 | 42% | 1% | 29% | 12% | 4% | 20% | 1% | 33% |
| Female | 67 | 39% | 1% | 22% | 15% | 1% | 24% | 1% | 33% |
| Male | 99 | 43% | 0% | 33% | 10% | 6% | 17% | 1% | 32% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 122 | 46% | 0% | 30% | 16% | 6% | 17% | 2% | 29% |
| Hispanic | 15 | 33% | 0% | 33% | 0% | 0% | 20% | 0% | 47% |
| Asian/Pacific Islander | 16 | 31% | 0% | 25% | 6% | 0% | 44% | 0% | 25% |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 119 | 45% | 1% | 40% | 4% | 0% | 21% | 2% | 31% |
| Students with Disabilities | 47 | 32% | 0% | 0% | 32% | 15% | 17% | 0% | 36% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 148 | 45% | 1% | 31% | 13% | 5% | 18% | 1% | 31% |
| Limited English Proficient | 18 | 17% | 0% | 11% | 6% | 0% | 39% | 0% | 44% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% |
| Economically Disadvantaged | 101 | 44% | 1% | 34% | 9% | 4% | 21% | 1% | 31% |
| Not Economically Disadvantaged | 65 | 38% | 0% | 22% | 17% | 5% | 18% | 2% | 35% |
| Not Migrant | 166 | 42% | 1% | 29% | 12% | 4% | 20% | 1% | 33% |

Buffalo City School District / Burgard Vocational High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 166 | 39% | 1% | 27% | 11% | 4% | 23% | 1% | 33% |
| Female | 67 | 34% | 1% | 21% | 12% | 1% | 28% | 1% | 33% |
| Male | 99 | 41% | 0% | 31% | 10% | 6% | 19% | 1% | 32% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 122 | 42% | 0% | 28% | 14% | 6% | 21% | 2% | 29% |
| Hispanic | 15 | 33% | 0% | 33% | 0% | 0% | 20% | 0% | 47% |
| Asian/Pacific Islander | 16 | 31% | 0% | 25% | 6% | 0% | 44% | 0% | 25% |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 119 | 43% | 1% | 38% | 4% | 0% | 24% | 2% | 31% |
| Students with Disabilities | 47 | 28% | 0% | 0% | 28% | 15% | 21% | 0% | 36% |
| Not Limited English Proficient | 148 | 41% | 1% | 29% | 11% | 5% | 21% | 1% | 31% |
| Limited English Proficient | 18 | 17% | 0% | 11% | 6% | 0% | 39% | 0% | 44% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% |
| Economically Disadvantaged | 101 | 41% | 1% | 32% | 8% | 4% | 24% | 1% | 31% |
| Not Economically Disadvantaged | 65 | 35% | 0% | 20% | 15% | 5% | 22% | 2% | 35% |
| Not Migrant | 166 | 39% | 1% | 27% | 11% | 4% | 23% | 1% | 33% |

Buffalo City School District / Burgard Vocational High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 176 | 39% | 1% | 28% | 10% | 1% | 14% | 1% | 45% |
| Female | 52 | 33% | 0% | 29% | 4% | 0% | 19% | 0% | 48% |
| Male | 124 | 41% | 2% | 27% | 12% | 2% | 12% | 1% | 44% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 132 | 40% | 0% | 30% | 11% | 2% | 15% | 1% | 42% |
| Hispanic | 16 | 25% | 0% | 19% | 6% | 0% | 6% | 0% | 69% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 13 | 46% | 0% | 38% | 8% | 0% | 8% | 0% | 46% |
| General Education Students | 130 | 40% | 2% | 35% | 3% | 0% | 16% | 1% | 43% |
| Students with Disabilities | 46 | 35% | 0% | 7% | 28% | 4% | 9% | 0% | 52% |
| Not Limited English Proficient | 158 | 42% | 1% | 30% | 11% | 1% | 13% | 1% | 43% |
| Limited English Proficient | 18 | 11% | 6% | 6% | 0% | 0% | 22% | 0% | 67% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 105 | 42% | 1% | 32% | 9% | 2% | 14% | 0% | 42% |
| Not Economically Disadvantaged | 71 | 34% | 1% | 21% | 11% | 0% | 14% | 1% | 51% |
| Not Migrant | 176 | 39% | 1% | 28% | 10% | 1% | 14% | 1% | 45% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Buffalo City School District / Burgard Vocational High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 203 | 37% | 0% | 26% | 11% | 1% | 4% | 0% | 58% |
| Female | 59 | 37% | 0% | 27% | 10% | 2% | 7% | 0% | 54% |
| Male | 144 | 37% | 0% | 25% | 12% | 1% | 3% | 0% | 59% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 160 | 39% | 0% | 26% | 13% | 2% | 2% | 0% | 58% |
| Hispanic | 13 | 15% | 0% | 15% | 0% | 0% | 8% | 0% | 77% |
| Asian/Pacific Islander | 11 | 55% | 0% | 45% | 9% | 0% | 27% | 0% | 18% |
| White | 12 | 33% | 0% | 17% | 17% | 0% | 8% | 0% | 58% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 137 | 40% | 0% | 36% | 4% | 0% | 5% | 0% | 55% |
| Students with Disabilities | 66 | 30% | 0% | 3% | 27% | 5% | 2% | 0% | 64% |
| Not Limited English Proficient | 190 | 37% | 0% | 26% | 12% | 2% | 2% | 0% | 59% |
| Limited English Proficient | 13 | 31% | 0% | 23% | 8% | 0% | 38% | 0% | 31% |
| Economically Disadvantaged | 137 | 42% | 0% | 30% | 12% | 1% | 4% | 0% | 52% |
| Not Economically Disadvantaged | 66 | 26% | 0% | 17% | 9% | 2% | 3% | 0% | 70% |
| Not Migrant | 203 | 37% | 0% | 26% | 11% | 1% | 4% | 0% | 58% |
| Kenmore-Tonawanda Union Free School District / Charter School For Applied Technologies: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 108 | 97% | 40% | 51% | 6% | 0% | 1% | 0% | 2% |
| Female | 58 | 97% | 45% | 48% | 3% | 0% | 2% | 0% | 2% |
| Male | 50 | 98% | 34% | 54% | 10% | 0% | 0% | 0% | 2% |
| Black | 35 | 94% | 26% | 57% | 11% | 0% | 3% | 0% | 3% |
| Hispanic | 24 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 44 | 100% | 48% | 48% | 5% | 0% | 0% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 97% | 43% | 54% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 9 | 100% | 0% | 22% | 78% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 108 | 97% | 40% | 51% | 6% | 0% | 1% | 0% | 2% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 94 | 97% | 37% | 52% | 7% | 0% | 1% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 108 | 97% | 40% | 51% | 6% | 0% | 1% | 0% | 2% |
| Kenmore-Tonawanda Union Free School District / Charter School For Applied Technologies: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 108 | 95% | 40% | 50% | 6% | 0% | 3% | 0% | 2% |
| Female | 58 | 95% | 45% | 47% | 3% | 0% | 3% | 0% | 2% |
| Male | 50 | 96% | 34% | 54% | 8% | 0% | 2% | 0% | 2% |
| Black | 35 | 91% | 26% | 57% | 9% | 0% | 6% | 0% | 3% |
| Hispanic | 24 | 96% | 46% | 50% | 0% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 44 | 100% | 48% | 48% | 5% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 96% | 43% | 53% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 9 | 89% | 0% | 22% | 67% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 108 | 95% | 40% | 50% | 6% | 0% | 3% | 0% | 2% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 94 | 95% | 37% | 51% | 6% | 0% | 3% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 108 | 95% | 40% | 50% | 6% | 0% | 3% | 0% | 2% |

Kenmore-Tonawanda Union Free School District / Charter School For Applied Technologies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 108 | 100% | 41% | 55% | 5% | 0% | 0% | 0% | 0% |
| Female | 65 | 100% | 48% | 51% | 2% | 0% | 0% | 0% | 0% |
| Male | 43 | 100% | 30% | 60% | 9% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 100% | 32% | 65% | 3% | 0% | 0% | 0% | 0% |
| Hispanic | 22 | 100% | 23% | 73% | 5% | 0% | 0% | 0% | 0% |
| White | 44 | 100% | 57% | 39% | 5% | 0% | 0% | 0% | 0% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 11 | 100% | 18% | 36% | 45% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 108 | 100% | 41% | 55% | 5% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 100% | 33% | 62% | 5% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 24 | 100% | 67% | 29% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 108 | 100% | 41% | 55% | 5% | 0% | 0% | 0% | 0% |

Kenmore-Tonawanda Union Free School District / Charter School For Applied Technologies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 103 | 98% | 40% | 50% | 8% | 0% | 0% | 0% | 1% |
| Female | 54 | 100% | 48% | 48% | 4% | 0% | 0% | 0% | 0% |
| Male | 49 | 96% | 31% | 53% | 12% | 0% | 0% | 0% | 2% |
| Black | 50 | 98% | 26% | 60% | 12% | 0% | 0% | 0% | 0% |
| Hispanic | 10 | 100% | 40% | 50% | 10% | 0% | 0% | 0% | 0% |
| White | 43 | 98% | 56% | 40% | 2% | 0% | 0% | 0% | 2% |
| General Education Students | 92 | 98% | 43% | 54% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 11 | 100% | 9% | 18% | 73% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 103 | 98% | 40% | 50% | 8% | 0% | 0% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 99% | 33% | 55% | 11% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 27 | 96% | 59% | 37% | 0% | 0% | 0% | 0% | 4% |
| Not Migrant | 103 | 98% | 40% | 50% | 8% | 0% | 0% | 0% | 1% |

Cheektowaga Central School District / Cheektowaga High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 180 | 91% | 26% | 62% | 3% | 1% | 6% | 0% | 2% |
| Female | 91 | 92% | 31% | 59% | 2% | 0% | 5% | 0% | 2% |
| Male | 89 | 89% | 21% | 64% | 3% | 2% | 7% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 41 | 78% | 10% | 66% | 2% | 5% | 15% | 0% | 2% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 91% | 45% | 45% | 0% | 0% | 9% | 0% | 0% |
| White | 119 | 94% | 30% | 61% | 3% | 0% | 3% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 157 | 93% | 29% | 64% | 0% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 23 | 74% | 4% | 48% | 22% | 9% | 17% | 0% | 0% |
| Not Limited English Proficient | 178 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 90 | 86% | 12% | 69% | 4% | 2% | 10% | 0% | 2% |
| Not Economically Disadvantaged | 90 | 96% | 40% | 54% | 1% | 0% | 2% | 0% | 2% |
| Not Migrant | 180 | 91% | 26% | 62% | 3% | 1% | 6% | 0% | 2% |

Cheektowaga Central School District / Cheektowaga High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 180 | 89% | 26% | 61% | 2% | 1% | 8% | 0% | 2% |
| Female | 91 | 92% | 31% | 59% | 2% | 0% | 5% | 0% | 2% |
| Male | 89 | 85% | 21% | 62% | 2% | 2% | 10% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 41 | 76% | 10% | 66% | 0% | 5% | 17% | 0% | 2% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 82% | 45% | 36% | 0% | 0% | 18% | 0% | 0% |
| White | 119 | 93% | 30% | 60% | 3% | 0% | 4% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 157 | 92% | 29% | 62% | 0% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 23 | 70% | 4% | 48% | 17% | 9% | 22% | 0% | 0% |
| Not Limited English Proficient | 178 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 90 | 83% | 12% | 68% | 3% | 2% | 12% | 0% | 2% |
| Not Economically Disadvantaged | 90 | 94% | 40% | 53% | 1% | 0% | 3% | 0% | 2% |
| Not Migrant | 180 | 89% | 26% | 61% | 2% | 1% | 8% | 0% | 2% |

Cheektowaga Central School District / Cheektowaga High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 153 | 93% | 30% | 56% | 8% | 1% | 1% | 1% | 3% |
| Female | 75 | 96% | 24% | 63% | 9% | 1% | 0% | 0% | 3% |
| Male | 78 | 91% | 36% | 49% | 6% | 1% | 1% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 49 | 92% | 14% | 65% | 12% | 0% | 0% | 0% | 6% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 14% |
| White | 92 | 95% | 38% | 50% | 7% | 2% | 1% | 1% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 143 | 94% | 32% | 57% | 5% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 10 | 80% | 0% | 30% | 50% | 20% | 0% | 0% | 0% |
| Not Limited English Proficient | 151 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 77 | 91% | 23% | 60% | 8% | 0% | 1% | 0% | 6% |
| Not Economically Disadvantaged | 76 | 96% | 37% | 51% | 8% | 3% | 0% | 1% | 0% |
| Not Migrant | 153 | 93% | 30% | 56% | 8% | 1% | 1% | 1% | 3% |
| Cheektowaga Central School District / Cheektowaga High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 153 | 91% | 31% | 54% | 5% | 1% | 0% | 1% | 7% |
| Female | 77 | 94% | 43% | 47% | 4% | 1% | 0% | 0% | 5% |
| Male | 76 | 88% | 20% | 62% | 7% | 1% | 0% | 1% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 50 | 86% | 12% | 62% | 12% | 2% | 0% | 0% | 12% |
| Hispanic | 11 | 82% | 36% | 45% | 0% | 0% | 0% | 0% | 18% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 86 | 94% | 42% | 50% | 2% | 1% | 0% | 1% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 141 | 92% | 33% | 57% | 2% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 12 | 75% | 8% | 25% | 42% | 17% | 0% | 0% | 8% |
| Not Limited English Proficient | 149 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 89% | 15% | 67% | 8% | 2% | 0% | 2% | 8% |
| Not Economically Disadvantaged | 87 | 92% | 44% | 45% | 3% | 1% | 0% | 0% | 7% |
| Not Migrant | 153 | 91% | 31% | 54% | 5% | 1% | 0% | 1% | 7% |
| Buffalo City School District / City Honors School At Fosdick Masten Park: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 126 | 98% | 88% | 8% | 2% | 2% | 0% | 0% | 0% |
| Female | 51 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Male | 75 | 96% | 84% | 9% | 3% | 4% | 0% | 0% | 0% |
| Black | 23 | 96% | 78% | 17% | 0% | 4% | 0% | 0% | 0% |
| Hispanic | 9 | 89% | 78% | 0% | 11% | 11% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 84 | 100% | 93% | 6% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 13 | 77% | 23% | 38% | 15% | 23% | 0% | 0% | 0% |
| Not Limited English Proficient | 126 | 98% | 88% | 8% | 2% | 2% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 94% | 74% | 13% | 6% | 6% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 95 | 99% | 93% | 6% | 0% | 1% | 0% | 0% | 0% |
| Not Migrant | 126 | 98% | 88% | 8% | 2% | 2% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Buffalo City School District / City Honors School At Fosdick Masten Park: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 126 | 98% | 88% | 8% | 2% | 2% | 0% | 0% | 0% |
| Female | 51 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Male | 75 | 96% | 84% | 9% | 3% | 4% | 0% | 0% | 0% |
| Black | 23 | 96% | 78% | 17% | 0% | 4% | 0% | 0% | 0% |
| Hispanic | 9 | 89% | 78% | 0% | 11% | 11% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 84 | 100% | 93% | 6% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 13 | 77% | 23% | 38% | 15% | 23% | 0% | 0% | 0% |
| Not Limited English Proficient | 126 | 98% | 88% | 8% | 2% | 2% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 94% | 74% | 13% | 6% | 6% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 95 | 99% | 93% | 6% | 0% | 1% | 0% | 0% | 0% |
| Not Migrant | 126 | 98% | 88% | 8% | 2% | 2% | 0% | 0% | 0% |
| Buffalo City School District / City Honors School At Fosdick Masten Park: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 108 | 99% | 95% | 4% | 0% | 0% | 0% | 0% | 1% |
| Female | 55 | 98% | 96% | 2% | 0% | 0% | 0% | 0% | 2% |
| Male | 53 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Black | 20 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 71 | 99% | 96% | 3% | 0% | 0% | 0% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 103 | 99% | 98% | 1% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 108 | 99% | 95% | 4% | 0% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 33 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 75 | 99% | 95% | 4% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 108 | 99% | 95% | 4% | 0% | 0% | 0% | 0% | 1% |
| Buffalo City School District / City Honors School At Fosdick Masten Park: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 102 | 98% | 87% | 11% | 0% | 1% | 0% | 0% | 1% |
| Female | 48 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Male | 54 | 96% | 85% | 11% | 0% | 2% | 0% | 0% | 2% |
| Black | 25 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 69 | 97% | 86% | 12% | 0% | 1% | 0% | 0% | 1% |
| General Education Students | 98 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 102 | 98% | 87% | 11% | 0% | 1% | 0% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 31 | 94% | 77% | 16% | 0% | 3% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 71 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 102 | 98% | 87% | 11% | 0% | 1% | 0% | 0% | 1% |

Clarence Central School District / Clarence Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 421 | 94% | 62% | 30% | 1% | 1% | 3% | 0% | 2% |
| Female | 202 | 96% | 71% | 23% | 1% | 0% | 3% | 0% | 0% |
| Male | 219 | 93% | 54% | 37% | 1% | 1% | 3% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | 86% | 29% | 57% | 0% | 0% | 14% | 0% | 0% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 100% | 55% | 45% | 0% | 0% | 0% | 0% | 0% |
| White | 396 | 94% | 63% | 29% | 2% | 1% | 3% | 0% | 2% |
| General Education Students | 369 | 98% | 70% | 27% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 52 | 69% | 6% | 52% | 12% | 6% | 21% | 0% | 4% |
| Not Limited English Proficient | 421 | 94% | 62% | 30% | 1% | 1% | 3% | 0% | 2% |
| Economically Disadvantaged | 50 | 84% | 36% | 42% | 6% | 0% | 12% | 0% | 4% |
| Not Economically Disadvantaged | 371 | 95% | 66% | 29% | 1% | 1% | 2% | 0% | 2% |
| Not Migrant | 421 | 94% | 62% | 30% | 1% | 1% | 3% | 0% | 2% |

Clarence Central School District / Clarence Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|-----|----|----|
| All Students | 421 | 93% | 62% | 30% | 1% | 1% | 4% | 0% | 2% |
| Female | 202 | 96% | 71% | 23% | 1% | 0% | 3% | 0% | 0% |
| Male | 219 | 91% | 54% | 36% | 0% | 1% | 5% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | 86% | 29% | 57% | 0% | 0% | 14% | 0% | 0% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 100% | 55% | 45% | 0% | 0% | 0% | 0% | 0% |
| White | 396 | 93% | 63% | 29% | 1% | 1% | 4% | 0% | 2% |
| General Education Students | 369 | 97% | 70% | 27% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 52 | 65% | 6% | 52% | 8% | 6% | 25% | 0% | 4% |
| Not Limited English Proficient | 421 | 93% | 62% | 30% | 1% | 1% | 4% | 0% | 2% |
| Economically Disadvantaged | 50 | 82% | 36% | 42% | 4% | 0% | 14% | 0% | 4% |
| Not Economically Disadvantaged | 371 | 95% | 66% | 28% | 1% | 1% | 3% | 0% | 2% |
| Not Migrant | 421 | 93% | 62% | 30% | 1% | 1% | 4% | 0% | 2% |

Clarence Central School District / Clarence Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 418 | 96% | 63% | 30% | 3% | 0% | 1% | 0% | 3% |
| Female | 216 | 99% | 71% | 25% | 3% | 0% | 0% | 0% | 1% |
| Male | 202 | 94% | 54% | 37% | 3% | 0% | 1% | 0% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | 100% | 56% | 33% | 11% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 12 | 100% | 75% | 17% | 8% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 391 | 96% | 63% | 30% | 3% | 0% | 1% | 0% | 3% |
| General Education Students | 369 | 97% | 70% | 27% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 49 | 92% | 10% | 55% | 27% | 2% | 2% | 0% | 4% |
| Not Limited English Proficient | 417 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 88% | 42% | 36% | 9% | 3% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 385 | 97% | 65% | 30% | 3% | 0% | 1% | 0% | 2% |
| Not Migrant | 418 | 96% | 63% | 30% | 3% | 0% | 1% | 0% | 3% |

Clarence Central School District / Clarence Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|----|----|-----|
| All Students | 395 | 97% | 67% | 29% | 2% | 1% | 0% | 0% | 2% |
| Female | 183 | 98% | 75% | 21% | 3% | 1% | 0% | 0% | 1% |
| Male | 212 | 96% | 59% | 36% | 0% | 1% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | 86% | 29% | 57% | 0% | 14% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 378 | 97% | 67% | 29% | 2% | 1% | 0% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 358 | 99% | 73% | 26% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 37 | 78% | 8% | 54% | 16% | 11% | 0% | 0% | 11% |
| Not Limited English Proficient | 395 | 97% | 67% | 29% | 2% | 1% | 0% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 27 | 93% | 48% | 37% | 7% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 368 | 97% | 68% | 28% | 1% | 1% | 0% | 0% | 2% |
| Not Migrant | 395 | 97% | 67% | 29% | 2% | 1% | 0% | 0% | 2% |

Cleveland Hill Union Free School District / Cleveland Hill High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 95 | 95% | 29% | 64% | 1% | 0% | 3% | 0% | 2% |
| Female | 36 | 97% | 28% | 69% | 0% | 0% | 0% | 0% | 3% |
| Male | 59 | 93% | 31% | 61% | 2% | 0% | 5% | 0% | 2% |
| Black | 31 | 87% | 10% | 74% | 3% | 0% | 10% | 0% | 3% |
| Hispanic | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 53 | 98% | 38% | 60% | 0% | 0% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 98% | 33% | 65% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 9 | 67% | 0% | 56% | 11% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 95 | 95% | 29% | 64% | 1% | 0% | 3% | 0% | 2% |
| Economically Disadvantaged | 39 | 92% | 23% | 67% | 3% | 0% | 5% | 0% | 3% |
| Not Economically Disadvantaged | 56 | 96% | 34% | 63% | 0% | 0% | 2% | 0% | 2% |
| Not Migrant | 95 | 95% | 29% | 64% | 1% | 0% | 3% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Cleveland Hill Union Free School District / Cleveland Hill High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 95 | 92% | 29% | 61% | 1% | 0% | 6% | 0% | 2% |
| Female | 36 | 97% | 28% | 69% | 0% | 0% | 0% | 0% | 3% |
| Male | 59 | 88% | 31% | 56% | 2% | 0% | 10% | 0% | 2% |
| Black | 31 | 81% | 10% | 68% | 3% | 0% | 16% | 0% | 3% |
| Hispanic | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 53 | 96% | 38% | 58% | 0% | 0% | 2% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 94% | 33% | 62% | 0% | 0% | 5% | 0% | 1% |
| Students with Disabilities | 9 | 67% | 0% | 56% | 11% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 95 | 92% | 29% | 61% | 1% | 0% | 6% | 0% | 2% |
| Economically Disadvantaged | 39 | 87% | 23% | 62% | 3% | 0% | 10% | 0% | 3% |
| Not Economically Disadvantaged | 56 | 95% | 34% | 61% | 0% | 0% | 4% | 0% | 2% |
| Not Migrant | 95 | 92% | 29% | 61% | 1% | 0% | 6% | 0% | 2% |
| Cleveland Hill Union Free School District / Cleveland Hill High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 113 | 94% | 40% | 50% | 4% | 3% | 1% | 0% | 3% |
| Female | 66 | 95% | 42% | 50% | 3% | 2% | 2% | 0% | 2% |
| Male | 47 | 91% | 36% | 51% | 4% | 4% | 0% | 0% | 4% |
| Black | 36 | 94% | 25% | 61% | 8% | 6% | 0% | 0% | 0% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 68 | 96% | 49% | 46% | 1% | 1% | 0% | 0% | 3% |
| General Education Students | 100 | 98% | 45% | 53% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 13 | 62% | 0% | 31% | 31% | 23% | 0% | 0% | 15% |
| Not Limited English Proficient | 113 | 94% | 40% | 50% | 4% | 3% | 1% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 38 | 84% | 24% | 50% | 11% | 5% | 3% | 0% | 8% |
| Not Economically Disadvantaged | 75 | 99% | 48% | 51% | 0% | 1% | 0% | 0% | 0% |
| Not Migrant | 113 | 94% | 40% | 50% | 4% | 3% | 1% | 0% | 3% |
| Cleveland Hill Union Free School District / Cleveland Hill High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 114 | 96% | 34% | 54% | 7% | 0% | 0% | 4% | 1% |
| Female | 59 | 98% | 34% | 59% | 5% | 0% | 0% | 2% | 0% |
| Male | 55 | 93% | 35% | 49% | 9% | 0% | 0% | 5% | 2% |
| Black | 39 | 97% | 21% | 64% | 13% | 0% | 0% | 3% | 0% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 65 | 94% | 42% | 48% | 5% | 0% | 0% | 5% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 96% | 40% | 56% | 0% | 0% | 0% | 4% | 0% |
| Students with Disabilities | 17 | 94% | 0% | 47% | 47% | 0% | 0% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 114 | 96% | 34% | 54% | 7% | 0% | 0% | 4% | 1% |
| Economically Disadvantaged | 50 | 96% | 26% | 62% | 8% | 0% | 0% | 2% | 2% |
| Not Economically Disadvantaged | 64 | 95% | 41% | 48% | 6% | 0% | 0% | 5% | 0% |
| Not Migrant | 114 | 96% | 34% | 54% | 7% | 0% | 0% | 4% | 1% |

Depew Union Free School District / Depew High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 138 | 94% | 50% | 41% | 4% | 0% | 0% | 0% | 6% |
| Female | 67 | 96% | 57% | 36% | 3% | 0% | 0% | 0% | 4% |
| Male | 71 | 93% | 44% | 45% | 4% | 0% | 0% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 128 | 95% | 51% | 40% | 4% | 0% | 0% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | 97% | 56% | 41% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 14 | 71% | 0% | 36% | 36% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 138 | 94% | 50% | 41% | 4% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 50 | 98% | 38% | 56% | 4% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 88 | 92% | 57% | 32% | 3% | 0% | 0% | 0% | 8% |
| Not Migrant | 138 | 94% | 50% | 41% | 4% | 0% | 0% | 0% | 6% |

Depew Union Free School District / Depew High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 138 | 93% | 50% | 40% | 4% | 0% | 1% | 0% | 6% |
| Female | 67 | 96% | 57% | 36% | 3% | 0% | 0% | 0% | 4% |
| Male | 71 | 92% | 44% | 44% | 4% | 0% | 1% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 128 | 94% | 51% | 39% | 4% | 0% | 1% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | 96% | 56% | 40% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 14 | 71% | 0% | 36% | 36% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 138 | 93% | 50% | 40% | 4% | 0% | 1% | 0% | 6% |
| Economically Disadvantaged | 50 | 96% | 38% | 54% | 4% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 88 | 92% | 57% | 32% | 3% | 0% | 0% | 0% | 8% |
| Not Migrant | 138 | 93% | 50% | 40% | 4% | 0% | 1% | 0% | 6% |

Depew Union Free School District / Depew High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 167 | 91% | 42% | 46% | 3% | 0% | 0% | 1% | 8% |
| Female | 81 | 90% | 44% | 43% | 2% | 0% | 0% | 1% | 9% |
| Male | 86 | 92% | 40% | 49% | 3% | 0% | 0% | 0% | 8% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 158 | 92% | 43% | 47% | 2% | 0% | 0% | 1% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 150 | 91% | 47% | 44% | 1% | 0% | 0% | 1% | 8% |
| Students with Disabilities | 17 | 88% | 0% | 65% | 24% | 0% | 0% | 0% | 12% |
| Not Limited English Proficient | 166 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 89% | 28% | 58% | 4% | 0% | 0% | 2% | 9% |
| Not Economically Disadvantaged | 110 | 92% | 49% | 40% | 3% | 0% | 0% | 0% | 8% |
| Not Migrant | 167 | 91% | 42% | 46% | 3% | 0% | 0% | 1% | 8% |

Depew Union Free School District / Depew High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 174 | 89% | 42% | 43% | 5% | 0% | 1% | 2% | 9% |
| Female | 93 | 88% | 53% | 28% | 8% | 0% | 0% | 2% | 10% |
| Male | 81 | 90% | 30% | 59% | 1% | 0% | 1% | 1% | 7% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 166 | 90% | 43% | 43% | 4% | 0% | 1% | 2% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 143 | 90% | 51% | 39% | 0% | 0% | 1% | 1% | 8% |
| Students with Disabilities | 31 | 84% | 0% | 58% | 26% | 0% | 0% | 3% | 13% |
| Not Limited English Proficient | 174 | 89% | 42% | 43% | 5% | 0% | 1% | 2% | 9% |
| Economically Disadvantaged | 56 | 95% | 36% | 48% | 11% | 0% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 118 | 86% | 45% | 40% | 2% | 0% | 0% | 3% | 11% |
| Not Migrant | 174 | 89% | 42% | 43% | 5% | 0% | 1% | 2% | 9% |

East Aurora Union Free School District / East Aurora High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 168 | 97% | 77% | 18% | 2% | 0% | 1% | 0% | 2% |
| Female | 89 | 99% | 80% | 18% | 1% | 0% | 0% | 0% | 1% |
| Male | 79 | 95% | 73% | 19% | 3% | 0% | 3% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 161 | 97% | 78% | 17% | 2% | 0% | 1% | 0% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 160 | 98% | 80% | 18% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 8 | 75% | 13% | 25% | 38% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 168 | 97% | 77% | 18% | 2% | 0% | 1% | 0% | 2% |
| Economically Disadvantaged | 17 | 88% | 59% | 29% | 0% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 151 | 98% | 79% | 17% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 168 | 97% | 77% | 18% | 2% | 0% | 1% | 0% | 2% |

East Aurora Union Free School District / East Aurora High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 168 | 95% | 76% | 17% | 2% | 0% | 4% | 0% | 2% |
| Female | 89 | 98% | 80% | 17% | 1% | 0% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 79 | 91% | 72% | 16% | 3% | 0% | 6% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 161 | 95% | 78% | 16% | 2% | 0% | 3% | 0% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 160 | 96% | 79% | 16% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 8 | 75% | 13% | 25% | 38% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 168 | 95% | 76% | 17% | 2% | 0% | 4% | 0% | 2% |
| Economically Disadvantaged | 17 | 82% | 59% | 24% | 0% | 0% | 18% | 0% | 0% |
| Not Economically Disadvantaged | 151 | 96% | 78% | 16% | 2% | 0% | 2% | 0% | 2% |
| Not Migrant | 168 | 95% | 76% | 17% | 2% | 0% | 4% | 0% | 2% |

East Aurora Union Free School District / East Aurora High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 192 | 99% | 71% | 27% | 1% | 0% | 0% | 0% | 1% |
| Female | 106 | 99% | 73% | 25% | 2% | 0% | 0% | 0% | 1% |
| Male | 86 | 99% | 69% | 30% | 0% | 0% | 0% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 189 | # | # | # | # | # | # | # | # |
| General Education Students | 179 | 99% | 76% | 23% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 13 | 100% | 0% | 85% | 15% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 192 | 99% | 71% | 27% | 1% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 183 | 99% | 72% | 26% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 192 | 99% | 71% | 27% | 1% | 0% | 0% | 0% | 1% |

East Aurora Union Free School District / East Aurora High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 171 | 99% | 71% | 25% | 2% | 0% | 0% | 0% | 1% |
| Female | 97 | 99% | 76% | 19% | 4% | 0% | 0% | 0% | 1% |
| Male | 74 | 99% | 65% | 34% | 0% | 0% | 0% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 168 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 153 | 99% | 76% | 24% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 18 | 94% | 33% | 39% | 22% | 0% | 0% | 0% | 6% |
| Not Limited English Proficient | 171 | 99% | 71% | 25% | 2% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 11 | 100% | 64% | 27% | 9% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 160 | 99% | 72% | 25% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 171 | 99% | 71% | 25% | 2% | 0% | 0% | 0% | 1% |

Buffalo City School District / East High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 157 | 52% | 0% | 38% | 14% | 0% | 16% | 0% | 31% |
|--------------|-----|-----|----|-----|-----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 91 | 57% | 0% | 44% | 13% | 0% | 16% | 0% | 25% |
| Male | 66 | 45% | 0% | 30% | 15% | 0% | 15% | 0% | 39% |
| Black | 135 | 53% | 0% | 39% | 15% | 0% | 17% | 0% | 29% |
| Hispanic | 13 | 54% | 0% | 46% | 8% | 0% | 0% | 0% | 46% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 53% | 0% | 47% | 6% | 0% | 17% | 0% | 29% |
| Students with Disabilities | 36 | 50% | 0% | 8% | 42% | 0% | 11% | 0% | 39% |
| Not Limited English Proficient | 150 | 54% | 0% | 39% | 15% | 0% | 15% | 0% | 30% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Economically Disadvantaged | 114 | 54% | 0% | 39% | 15% | 0% | 14% | 0% | 32% |
| Not Economically Disadvantaged | 43 | 47% | 0% | 35% | 12% | 0% | 21% | 0% | 30% |
| Not Migrant | 157 | 52% | 0% | 38% | 14% | 0% | 16% | 0% | 31% |

Buffalo City School District / East High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 157 | 39% | 0% | 30% | 9% | 0% | 29% | 0% | 31% |
| Female | 91 | 41% | 0% | 33% | 8% | 0% | 33% | 0% | 25% |
| Male | 66 | 36% | 0% | 26% | 11% | 0% | 24% | 0% | 39% |
| Black | 135 | 39% | 0% | 30% | 9% | 0% | 31% | 0% | 29% |
| Hispanic | 13 | 46% | 0% | 38% | 8% | 0% | 8% | 0% | 46% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 38% | 0% | 36% | 2% | 0% | 32% | 0% | 29% |
| Students with Disabilities | 36 | 42% | 0% | 8% | 33% | 0% | 19% | 0% | 39% |
| Not Limited English Proficient | 150 | 40% | 0% | 31% | 9% | 0% | 29% | 0% | 30% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Economically Disadvantaged | 114 | 38% | 0% | 30% | 8% | 0% | 31% | 0% | 32% |
| Not Economically Disadvantaged | 43 | 42% | 0% | 30% | 12% | 0% | 26% | 0% | 30% |
| Not Migrant | 157 | 39% | 0% | 30% | 9% | 0% | 29% | 0% | 31% |

Buffalo City School District / East High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|----|----|-----|
| All Students | 131 | 56% | 0% | 36% | 20% | 0% | 5% | 1% | 38% |
| Female | 80 | 61% | 0% | 44% | 18% | 0% | 3% | 0% | 36% |
| Male | 51 | 47% | 0% | 24% | 24% | 0% | 8% | 2% | 41% |
| Black | 120 | 56% | 0% | 36% | 20% | 0% | 5% | 1% | 38% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 5 | 80% | 0% | 40% | 40% | 0% | 0% | 0% | 20% |
| General Education Students | 101 | 56% | 0% | 47% | 10% | 0% | 4% | 1% | 38% |
| Students with Disabilities | 30 | 53% | 0% | 0% | 53% | 0% | 7% | 0% | 40% |
| Not Limited English Proficient | 130 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 85 | 59% | 0% | 41% | 18% | 0% | 5% | 0% | 35% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 46 | 50% | 0% | 26% | 24% | 0% | 4% | 2% | 43% |
| Not Migrant | 131 | 56% | 0% | 36% | 20% | 0% | 5% | 1% | 38% |

Buffalo City School District / East High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 215 | 44% | 1% | 30% | 13% | 0% | 11% | 0% | 45% |
| Female | 110 | 49% | 0% | 34% | 15% | 0% | 15% | 0% | 36% |
| Male | 105 | 38% | 2% | 26% | 10% | 0% | 7% | 0% | 54% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 202 | 46% | 1% | 31% | 13% | 0% | 10% | 0% | 44% |
| Hispanic | 6 | 17% | 0% | 17% | 0% | 0% | 50% | 0% | 33% |
| White | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 170 | 48% | 1% | 38% | 9% | 0% | 12% | 0% | 40% |
| Students with Disabilities | 45 | 29% | 0% | 0% | 29% | 0% | 4% | 0% | 64% |
| Not Limited English Proficient | 215 | 44% | 1% | 30% | 13% | 0% | 11% | 0% | 45% |
| Economically Disadvantaged | 148 | 42% | 1% | 32% | 9% | 0% | 11% | 0% | 47% |
| Not Economically Disadvantaged | 67 | 48% | 0% | 25% | 22% | 0% | 10% | 0% | 42% |
| Not Migrant | 215 | 44% | 1% | 30% | 13% | 0% | 11% | 0% | 45% |

Eden Central School District / Eden Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 139 | 94% | 37% | 51% | 6% | 0% | 4% | 0% | 1% |
| Female | 62 | 98% | 47% | 48% | 3% | 0% | 2% | 0% | 0% |
| Male | 77 | 91% | 29% | 53% | 9% | 0% | 6% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 135 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | 96% | 40% | 55% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 15 | 80% | 7% | 20% | 53% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 139 | 94% | 37% | 51% | 6% | 0% | 4% | 0% | 1% |
| Economically Disadvantaged | 25 | 88% | 20% | 64% | 4% | 0% | 8% | 0% | 4% |
| Not Economically Disadvantaged | 114 | 96% | 40% | 48% | 7% | 0% | 4% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 138 | # | # | # | # | # | # | # | # |

Eden Central School District / Eden Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 139 | 92% | 37% | 49% | 6% | 0% | 6% | 0% | 1% |
| Female | 62 | 97% | 47% | 47% | 3% | 0% | 3% | 0% | 0% |
| Male | 77 | 88% | 29% | 51% | 9% | 0% | 9% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 135 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | 94% | 40% | 52% | 1% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 15 | 80% | 7% | 20% | 53% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 139 | 92% | 37% | 49% | 6% | 0% | 6% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE | | | | | | | | | |
|---|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
| <i>Student Subgroup</i> | | | | | | | | | |
| Economically Disadvantaged | 25 | 84% | 20% | 60% | 4% | 0% | 12% | 0% | 4% |
| Not Economically Disadvantaged | 114 | 94% | 40% | 46% | 7% | 0% | 5% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 138 | # | # | # | # | # | # | # | # |
| Eden Central School District / Eden Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 154 | 93% | 37% | 45% | 10% | 0% | 1% | 0% | 6% |
| Female | 76 | 93% | 53% | 36% | 5% | 0% | 1% | 0% | 5% |
| Male | 78 | 92% | 22% | 55% | 15% | 0% | 0% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 149 | 93% | 36% | 46% | 10% | 0% | 1% | 0% | 7% |
| General Education Students | 137 | 93% | 41% | 50% | 3% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 17 | 88% | 6% | 12% | 71% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 154 | 93% | 37% | 45% | 10% | 0% | 1% | 0% | 6% |
| Economically Disadvantaged | 25 | 76% | 16% | 44% | 16% | 0% | 4% | 0% | 20% |
| Not Economically Disadvantaged | 129 | 96% | 41% | 46% | 9% | 0% | 0% | 0% | 4% |
| Not Migrant | 154 | 93% | 37% | 45% | 10% | 0% | 1% | 0% | 6% |
| Eden Central School District / Eden Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 143 | 98% | 49% | 46% | 3% | 0% | 1% | 0% | 1% |
| Female | 73 | 99% | 56% | 42% | 0% | 0% | 1% | 0% | 0% |
| Male | 70 | 97% | 41% | 50% | 6% | 0% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 140 | # | # | # | # | # | # | # | # |
| General Education Students | 134 | 100% | 52% | 48% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 9 | 67% | 0% | 22% | 44% | 0% | 11% | 0% | 22% |
| Not Limited English Proficient | 143 | 98% | 49% | 46% | 3% | 0% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 21 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 122 | 98% | 50% | 44% | 3% | 0% | 1% | 0% | 2% |
| Not Migrant | 143 | 98% | 49% | 46% | 3% | 0% | 1% | 0% | 1% |
| Buffalo City School District / Emerson School Of Hospitality: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 92 | 85% | 2% | 78% | 4% | 8% | 8% | 0% | 0% |
| Female | 54 | 89% | 0% | 85% | 4% | 6% | 6% | 0% | 0% |
| Male | 38 | 79% | 5% | 68% | 5% | 11% | 11% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 62 | 84% | 2% | 76% | 6% | 11% | 5% | 0% | 0% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| White | 15 | 93% | 7% | 87% | 0% | 0% | 7% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 77 | 95% | 1% | 92% | 1% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 15 | 33% | 7% | 7% | 20% | 47% | 20% | 0% | 0% |
| Not Limited English Proficient | 91 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 86% | 2% | 80% | 5% | 8% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 28 | 82% | 4% | 75% | 4% | 7% | 11% | 0% | 0% |
| Not Migrant | 92 | 85% | 2% | 78% | 4% | 8% | 8% | 0% | 0% |

Buffalo City School District / Emerson School Of Hospitality: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|----|
| All Students | 92 | 85% | 2% | 78% | 4% | 8% | 8% | 0% | 0% |
| Female | 54 | 89% | 0% | 85% | 4% | 6% | 6% | 0% | 0% |
| Male | 38 | 79% | 5% | 68% | 5% | 11% | 11% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 62 | 84% | 2% | 76% | 6% | 11% | 5% | 0% | 0% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| White | 15 | 93% | 7% | 87% | 0% | 0% | 7% | 0% | 0% |
| General Education Students | 77 | 95% | 1% | 92% | 1% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 15 | 33% | 7% | 7% | 20% | 47% | 20% | 0% | 0% |
| Not Limited English Proficient | 91 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 86% | 2% | 80% | 5% | 8% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 28 | 82% | 4% | 75% | 4% | 7% | 11% | 0% | 0% |
| Not Migrant | 92 | 85% | 2% | 78% | 4% | 8% | 8% | 0% | 0% |

Buffalo City School District / Emerson School Of Hospitality: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|-----|----|-----|
| All Students | 103 | 85% | 0% | 80% | 6% | 4% | 5% | 0% | 6% |
| Female | 66 | 86% | 0% | 82% | 5% | 3% | 3% | 0% | 8% |
| Male | 37 | 84% | 0% | 76% | 8% | 5% | 8% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 52 | 92% | 0% | 83% | 10% | 2% | 6% | 0% | 0% |
| Hispanic | 20 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 28 | 82% | 0% | 79% | 4% | 4% | 0% | 0% | 14% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 92% | 0% | 91% | 1% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 15 | 47% | 0% | 13% | 33% | 27% | 20% | 0% | 7% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 89% | 0% | 85% | 4% | 4% | 4% | 0% | 3% |
| Not Economically Disadvantaged | 32 | 78% | 0% | 69% | 9% | 3% | 6% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE | | | | | | | | | | |
|--|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|--|
| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> | |
| <i>Student Subgroup</i> | | | | | | | | | | |
| Not Migrant | 103 | 85% | 0% | 80% | 6% | 4% | 5% | 0% | 6% | |
| Buffalo City School District / Emerson School Of Hospitality: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 106 | 86% | 2% | 75% | 9% | 2% | 3% | 0% | 9% | |
| Female | 70 | 83% | 3% | 76% | 4% | 1% | 4% | 0% | 11% | |
| Male | 36 | 92% | 0% | 72% | 19% | 3% | 0% | 0% | 6% | |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # | |
| Black | 70 | 86% | 0% | 76% | 10% | 3% | 3% | 0% | 9% | |
| Hispanic | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 0% | 14% | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 24 | 83% | 8% | 63% | 13% | 0% | 4% | 0% | 13% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 87 | 90% | 2% | 87% | 0% | 0% | 2% | 0% | 8% | |
| Students with Disabilities | 19 | 68% | 0% | 16% | 53% | 11% | 5% | 0% | 16% | |
| Not Limited English Proficient | 106 | 86% | 2% | 75% | 9% | 2% | 3% | 0% | 9% | |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 83 | 89% | 0% | 80% | 10% | 1% | 1% | 0% | 8% | |
| Not Economically Disadvantaged | 23 | 74% | 9% | 57% | 9% | 4% | 9% | 0% | 13% | |
| Not Migrant | 106 | 86% | 2% | 75% | 9% | 2% | 3% | 0% | 9% | |
| Buffalo City School District / Frederick Olmsted #156: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 65 | 88% | 38% | 46% | 3% | 5% | 2% | 2% | 5% | |
| Female | 40 | 88% | 40% | 48% | 0% | 3% | 3% | 3% | 5% | |
| Male | 25 | 88% | 36% | 44% | 8% | 8% | 0% | 0% | 4% | |
| Black | 38 | 87% | 32% | 53% | 3% | 3% | 0% | 3% | 8% | |
| Hispanic | 5 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 9 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% | |
| White | 12 | 92% | 50% | 33% | 8% | 0% | 8% | 0% | 0% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 58 | 93% | 43% | 50% | 0% | 0% | 2% | 2% | 3% | |
| Students with Disabilities | 7 | 43% | 0% | 14% | 29% | 43% | 0% | 0% | 14% | |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 30 | 83% | 43% | 37% | 3% | 10% | 0% | 3% | 3% | |
| Not Economically Disadvantaged | 35 | 91% | 34% | 54% | 3% | 0% | 3% | 0% | 6% | |
| Not Migrant | 65 | 88% | 38% | 46% | 3% | 5% | 2% | 2% | 5% | |
| Buffalo City School District / Frederick Olmsted #156: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 65 | 86% | 38% | 45% | 3% | 5% | 3% | 2% | 5% | |
| Female | 40 | 88% | 40% | 48% | 0% | 3% | 3% | 3% | 5% | |
| Male | 25 | 84% | 36% | 40% | 8% | 8% | 4% | 0% | 4% | |
| Black | 38 | 87% | 32% | 53% | 3% | 3% | 0% | 3% | 8% | |
| Hispanic | 5 | # | # | # | # | # | # | # | # | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 9 | 89% | 67% | 22% | 0% | 0% | 11% | 0% | 0% |
| White | 12 | 92% | 50% | 33% | 8% | 0% | 8% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 91% | 43% | 48% | 0% | 0% | 3% | 2% | 3% |
| Students with Disabilities | 7 | 43% | 0% | 14% | 29% | 43% | 0% | 0% | 14% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 30 | 80% | 43% | 33% | 3% | 10% | 3% | 3% | 3% |
| Not Economically Disadvantaged | 35 | 91% | 34% | 54% | 3% | 0% | 3% | 0% | 6% |
| Not Migrant | 65 | 86% | 38% | 45% | 3% | 5% | 3% | 2% | 5% |

Buffalo City School District / Frederick Olmsted #156: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|-----|-----|
| All Students | 63 | 97% | 21% | 76% | 0% | 0% | 0% | 2% | 2% |
| Female | 36 | 97% | 19% | 78% | 0% | 0% | 0% | 0% | 3% |
| Male | 27 | 96% | 22% | 74% | 0% | 0% | 0% | 4% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 37 | 95% | 24% | 70% | 0% | 0% | 0% | 3% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 20 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 56 | 100% | 23% | 77% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 71% | 0% | 71% | 0% | 0% | 0% | 14% | 14% |
| Not Limited English Proficient | 63 | 97% | 21% | 76% | 0% | 0% | 0% | 2% | 2% |
| Economically Disadvantaged | 28 | 96% | 18% | 79% | 0% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 35 | 97% | 23% | 74% | 0% | 0% | 0% | 3% | 0% |
| Not Migrant | 63 | 97% | 21% | 76% | 0% | 0% | 0% | 2% | 2% |

Buffalo City School District / Frederick Olmsted #156: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 45 | 93% | 16% | 78% | 0% | 0% | 2% | 0% | 4% |
| Female | 29 | 93% | 10% | 83% | 0% | 0% | 0% | 0% | 7% |
| Male | 16 | 94% | 25% | 69% | 0% | 0% | 6% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | 93% | 17% | 77% | 0% | 0% | 3% | 0% | 3% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 10 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 44 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 45 | 93% | 16% | 78% | 0% | 0% | 2% | 0% | 4% |
| Economically Disadvantaged | 31 | 90% | 3% | 87% | 0% | 0% | 3% | 0% | 6% |
| Not Economically Disadvantaged | 14 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 45 | 93% | 16% | 78% | 0% | 0% | 2% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Frontier Central School District / Frontier Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 426 | 86% | 54% | 31% | 2% | 0% | 10% | 1% | 3% |
| Female | 193 | 90% | 61% | 26% | 2% | 0% | 8% | 0% | 2% |
| Male | 233 | 84% | 48% | 34% | 2% | 0% | 11% | 1% | 3% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Hispanic | 16 | 81% | 63% | 19% | 0% | 0% | 6% | 6% | 6% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 396 | 87% | 54% | 31% | 2% | 0% | 9% | 1% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 380 | 89% | 60% | 29% | 0% | 0% | 8% | 1% | 2% |
| Students with Disabilities | 46 | 67% | 4% | 48% | 15% | 2% | 20% | 0% | 11% |
| Not Limited English Proficient | 426 | 86% | 54% | 31% | 2% | 0% | 10% | 1% | 3% |
| Economically Disadvantaged | 104 | 77% | 29% | 45% | 3% | 1% | 14% | 2% | 5% |
| Not Economically Disadvantaged | 322 | 89% | 62% | 26% | 2% | 0% | 8% | 0% | 2% |
| Not Migrant | 426 | 86% | 54% | 31% | 2% | 0% | 10% | 1% | 3% |
| Frontier Central School District / Frontier Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 426 | 86% | 54% | 31% | 2% | 0% | 10% | 1% | 3% |
| Female | 193 | 90% | 61% | 26% | 2% | 0% | 8% | 0% | 2% |
| Male | 233 | 84% | 48% | 34% | 2% | 0% | 11% | 1% | 3% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Hispanic | 16 | 81% | 63% | 19% | 0% | 0% | 6% | 6% | 6% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 396 | 87% | 54% | 31% | 2% | 0% | 9% | 1% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 380 | 89% | 60% | 29% | 0% | 0% | 8% | 1% | 2% |
| Students with Disabilities | 46 | 67% | 4% | 48% | 15% | 2% | 20% | 0% | 11% |
| Not Limited English Proficient | 426 | 86% | 54% | 31% | 2% | 0% | 10% | 1% | 3% |
| Economically Disadvantaged | 104 | 77% | 29% | 45% | 3% | 1% | 14% | 2% | 5% |
| Not Economically Disadvantaged | 322 | 89% | 62% | 26% | 2% | 0% | 8% | 0% | 2% |
| Not Migrant | 426 | 86% | 54% | 31% | 2% | 0% | 10% | 1% | 3% |
| Frontier Central School District / Frontier Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 377 | 91% | 50% | 41% | 1% | 2% | 2% | 1% | 3% |
| Female | 195 | 94% | 59% | 33% | 1% | 3% | 1% | 1% | 1% |
| Male | 182 | 88% | 40% | 48% | 0% | 0% | 4% | 2% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 8 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 12 | 92% | 33% | 58% | 0% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 347 | 91% | 50% | 40% | 1% | 2% | 3% | 1% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 339 | 94% | 55% | 38% | 0% | 0% | 3% | 1% | 2% |
| Students with Disabilities | 38 | 71% | 3% | 63% | 5% | 16% | 0% | 0% | 13% |
| Not Limited English Proficient | 376 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 108 | 81% | 35% | 46% | 0% | 4% | 6% | 2% | 6% |
| Not Economically Disadvantaged | 269 | 95% | 56% | 38% | 1% | 1% | 1% | 1% | 1% |
| Not Migrant | 377 | 91% | 50% | 41% | 1% | 2% | 2% | 1% | 3% |

Frontier Central School District / Frontier Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 427 | 90% | 48% | 41% | 1% | 0% | 4% | 0% | 5% |
| Female | 205 | 91% | 47% | 42% | 2% | 0% | 4% | 0% | 4% |
| Male | 222 | 90% | 49% | 41% | 0% | 1% | 3% | 1% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 7 | 86% | 29% | 57% | 0% | 0% | 0% | 0% | 14% |
| Hispanic | 11 | 73% | 45% | 27% | 0% | 0% | 18% | 0% | 9% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 403 | 91% | 48% | 42% | 1% | 0% | 3% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 382 | 92% | 52% | 40% | 0% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 45 | 76% | 11% | 56% | 9% | 4% | 7% | 4% | 7% |
| Not Limited English Proficient | 427 | 90% | 48% | 41% | 1% | 0% | 4% | 0% | 5% |
| Economically Disadvantaged | 107 | 85% | 41% | 41% | 3% | 2% | 6% | 2% | 6% |
| Not Economically Disadvantaged | 320 | 92% | 50% | 42% | 0% | 0% | 3% | 0% | 4% |
| Not Migrant | 427 | 90% | 48% | 41% | 1% | 0% | 4% | 0% | 5% |

Lackawanna City School District / Global Concepts Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 45 | 87% | 29% | 56% | 2% | 0% | 13% | 0% | 0% |
| Female | 31 | 84% | 26% | 58% | 0% | 0% | 16% | 0% | 0% |
| Male | 14 | 93% | 36% | 50% | 7% | 0% | 7% | 0% | 0% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 31 | 84% | 29% | 52% | 3% | 0% | 16% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 42 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 91% | 34% | 54% | 3% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 70% | 10% | 60% | 0% | 0% | 30% | 0% | 0% |
| Not Migrant | 45 | 87% | 29% | 56% | 2% | 0% | 13% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Lackawanna City School District / Global Concepts Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 45 | 87% | 29% | 56% | 2% | 0% | 13% | 0% | 0% |
| Female | 31 | 84% | 26% | 58% | 0% | 0% | 16% | 0% | 0% |
| Male | 14 | 93% | 36% | 50% | 7% | 0% | 7% | 0% | 0% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 31 | 84% | 29% | 52% | 3% | 0% | 16% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 42 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 91% | 34% | 54% | 3% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 70% | 10% | 60% | 0% | 0% | 30% | 0% | 0% |
| Not Migrant | 45 | 87% | 29% | 56% | 2% | 0% | 13% | 0% | 0% |
| Grand Island Central School District / Grand Island Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 261 | 92% | 45% | 40% | 6% | 0% | 2% | 0% | 6% |
| Female | 123 | 93% | 49% | 39% | 6% | 0% | 2% | 0% | 5% |
| Male | 138 | 90% | 42% | 41% | 7% | 1% | 3% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 83% | 33% | 33% | 17% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 7 | 100% | 86% | 0% | 14% | 0% | 0% | 0% | 0% |
| White | 241 | 92% | 44% | 42% | 6% | 0% | 2% | 0% | 5% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 223 | 93% | 53% | 40% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 38 | 82% | 0% | 42% | 39% | 3% | 5% | 0% | 11% |
| Not Limited English Proficient | 260 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 77% | 25% | 40% | 13% | 2% | 8% | 0% | 13% |
| Not Economically Disadvantaged | 213 | 95% | 50% | 40% | 5% | 0% | 1% | 0% | 4% |
| Not Migrant | 261 | 92% | 45% | 40% | 6% | 0% | 2% | 0% | 6% |
| Grand Island Central School District / Grand Island Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 261 | 90% | 45% | 38% | 6% | 0% | 4% | 0% | 6% |
| Female | 123 | 91% | 49% | 37% | 6% | 0% | 4% | 0% | 5% |
| Male | 138 | 88% | 42% | 40% | 7% | 1% | 4% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 83% | 33% | 33% | 17% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 7 | 100% | 86% | 0% | 14% | 0% | 0% | 0% | 0% |
| White | 241 | 90% | 44% | 40% | 6% | 0% | 5% | 0% | 5% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 223 | 91% | 53% | 38% | 0% | 0% | 4% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 38 | 82% | 0% | 42% | 39% | 3% | 5% | 0% | 11% |
| Not Limited English Proficient | 260 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 71% | 25% | 33% | 13% | 2% | 15% | 0% | 13% |
| Not Economically Disadvantaged | 213 | 94% | 50% | 39% | 5% | 0% | 2% | 0% | 4% |
| Not Migrant | 261 | 90% | 45% | 38% | 6% | 0% | 4% | 0% | 6% |
| Grand Island Central School District / Grand Island Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 268 | 94% | 45% | 45% | 4% | 0% | 1% | 0% | 4% |
| Female | 143 | 95% | 52% | 38% | 4% | 1% | 0% | 0% | 4% |
| Male | 125 | 94% | 37% | 52% | 5% | 0% | 2% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 9 | 100% | 56% | 33% | 11% | 0% | 0% | 0% | 0% |
| White | 245 | 95% | 45% | 45% | 4% | 0% | 0% | 0% | 4% |
| Multiracial | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 245 | 96% | 49% | 45% | 1% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 23 | 83% | 4% | 39% | 39% | 4% | 9% | 0% | 4% |
| Not Limited English Proficient | 265 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 86% | 28% | 45% | 14% | 0% | 2% | 0% | 12% |
| Not Economically Disadvantaged | 210 | 97% | 50% | 45% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 268 | 94% | 45% | 45% | 4% | 0% | 1% | 0% | 4% |
| Grand Island Central School District / Grand Island Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 264 | 94% | 45% | 45% | 4% | 0% | 0% | 0% | 6% |
| Female | 128 | 98% | 56% | 39% | 2% | 0% | 0% | 0% | 2% |
| Male | 136 | 90% | 35% | 50% | 5% | 0% | 1% | 0% | 10% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 12 | 83% | 50% | 33% | 0% | 0% | 0% | 0% | 17% |
| White | 236 | 94% | 45% | 44% | 4% | 0% | 0% | 0% | 6% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 240 | 94% | 49% | 45% | 0% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 24 | 88% | 4% | 42% | 42% | 0% | 4% | 0% | 8% |
| Not Limited English Proficient | 263 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 52 | 87% | 27% | 52% | 8% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 212 | 95% | 50% | 43% | 3% | 0% | 0% | 0% | 4% |
| Not Migrant | 264 | 94% | 45% | 45% | 4% | 0% | 0% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Springville-Griffith Institute Central School District / Griffith Institute High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 167 | 96% | 43% | 48% | 5% | 1% | 0% | 0% | 3% |
| Female | 87 | 97% | 48% | 43% | 6% | 1% | 0% | 0% | 2% |
| Male | 80 | 95% | 38% | 54% | 4% | 1% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 162 | 96% | 43% | 48% | 5% | 1% | 0% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 151 | 97% | 48% | 50% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 16 | 81% | 0% | 31% | 50% | 13% | 0% | 0% | 6% |
| Not Limited English Proficient | 167 | 96% | 43% | 48% | 5% | 1% | 0% | 0% | 3% |
| Economically Disadvantaged | 43 | 95% | 28% | 58% | 9% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 124 | 96% | 48% | 44% | 3% | 2% | 0% | 0% | 2% |
| Not Migrant | 167 | 96% | 43% | 48% | 5% | 1% | 0% | 0% | 3% |
| Springville-Griffith Institute Central School District / Griffith Institute High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 167 | 96% | 43% | 48% | 5% | 1% | 0% | 0% | 3% |
| Female | 87 | 97% | 48% | 43% | 6% | 1% | 0% | 0% | 2% |
| Male | 80 | 95% | 38% | 54% | 4% | 1% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 162 | 96% | 43% | 48% | 5% | 1% | 0% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 151 | 97% | 48% | 50% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 16 | 81% | 0% | 31% | 50% | 13% | 0% | 0% | 6% |
| Not Limited English Proficient | 167 | 96% | 43% | 48% | 5% | 1% | 0% | 0% | 3% |
| Economically Disadvantaged | 43 | 95% | 28% | 58% | 9% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 124 | 96% | 48% | 44% | 3% | 2% | 0% | 0% | 2% |
| Not Migrant | 167 | 96% | 43% | 48% | 5% | 1% | 0% | 0% | 3% |
| Springville-Griffith Institute Central School District / Griffith Institute High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 154 | 96% | 53% | 38% | 5% | 1% | 0% | 0% | 3% |
| Female | 87 | 98% | 67% | 29% | 2% | 0% | 0% | 0% | 2% |
| Male | 67 | 94% | 34% | 51% | 9% | 1% | 0% | 0% | 4% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| White | 151 | # | # | # | # | # | # | # | # |
| General Education Students | 136 | 98% | 59% | 38% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 18 | 83% | 6% | 39% | 39% | 6% | 0% | 0% | 11% |
| Not Limited English Proficient | 154 | 96% | 53% | 38% | 5% | 1% | 0% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 21 | 100% | 33% | 57% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 133 | 95% | 56% | 35% | 5% | 1% | 0% | 0% | 4% |
| Not Migrant | 154 | 96% | 53% | 38% | 5% | 1% | 0% | 0% | 3% |
| Springville-Griffith Institute Central School District / Griffith Institute High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 168 | 90% | 41% | 46% | 3% | 2% | 1% | 0% | 7% |
| Female | 89 | 92% | 44% | 47% | 1% | 1% | 0% | 0% | 7% |
| Male | 79 | 89% | 38% | 46% | 5% | 3% | 1% | 0% | 8% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 160 | 91% | 41% | 47% | 3% | 1% | 1% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 148 | 93% | 47% | 47% | 0% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 20 | 70% | 0% | 45% | 25% | 15% | 0% | 0% | 15% |
| Not Limited English Proficient | 167 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 22 | 82% | 36% | 36% | 9% | 0% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 146 | 92% | 42% | 48% | 2% | 2% | 1% | 0% | 5% |
| Not Migrant | 168 | 90% | 41% | 46% | 3% | 2% | 1% | 0% | 7% |

Buffalo City School District / Grover Cleveland High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|----|----|------|
| All Students | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Female | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

Hamburg Central School District / Hamburg High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|-----|----|----|----|
| All Students | 262 | 95% | 66% | 25% | 5% | 0% | 3% | 0% | 2% |
| Female | 120 | 95% | 70% | 18% | 7% | 0% | 3% | 0% | 3% |
| Male | 142 | 95% | 62% | 30% | 3% | 1% | 3% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 60% | 20% | 0% | 20% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 250 | 95% | 66% | 25% | 4% | 0% | 3% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 235 | 96% | 72% | 23% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 27 | 85% | 11% | 41% | 33% | 4% | 11% | 0% | 0% |
| Not Limited English Proficient | 262 | 95% | 66% | 25% | 5% | 0% | 3% | 0% | 2% |
| Economically Disadvantaged | 35 | 89% | 43% | 37% | 9% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 227 | 96% | 69% | 23% | 4% | 0% | 2% | 0% | 1% |
| Not Migrant | 262 | 95% | 66% | 25% | 5% | 0% | 3% | 0% | 2% |

Hamburg Central School District / Hamburg High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 262 | 94% | 66% | 24% | 4% | 0% | 4% | 0% | 2% |
| Female | 120 | 95% | 70% | 18% | 7% | 0% | 3% | 0% | 3% |
| Male | 142 | 93% | 62% | 29% | 2% | 1% | 5% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 60% | 20% | 0% | 20% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 250 | 94% | 66% | 24% | 4% | 0% | 4% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 235 | 95% | 72% | 22% | 1% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 27 | 81% | 11% | 41% | 30% | 4% | 15% | 0% | 0% |
| Not Limited English Proficient | 262 | 94% | 66% | 24% | 4% | 0% | 4% | 0% | 2% |
| Economically Disadvantaged | 35 | 89% | 43% | 37% | 9% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 227 | 95% | 69% | 22% | 4% | 0% | 4% | 0% | 1% |
| Not Migrant | 262 | 94% | 66% | 24% | 4% | 0% | 4% | 0% | 2% |

Hamburg Central School District / Hamburg High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 281 | 93% | 67% | 24% | 2% | 0% | 0% | 0% | 6% |
| Female | 141 | 94% | 76% | 15% | 3% | 0% | 1% | 0% | 6% |
| Male | 140 | 93% | 58% | 34% | 1% | 0% | 0% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 273 | 93% | 68% | 24% | 1% | 0% | 0% | 0% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 260 | 95% | 72% | 23% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 21 | 71% | 0% | 43% | 29% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 281 | 93% | 67% | 24% | 2% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 30 | 90% | 47% | 30% | 13% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 251 | 94% | 69% | 24% | 1% | 0% | 0% | 0% | 6% |
| Not Migrant | 281 | 93% | 67% | 24% | 2% | 0% | 0% | 0% | 6% |

Hamburg Central School District / Hamburg High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 308 | 95% | 61% | 32% | 3% | 0% | 1% | 0% | 3% |
| Female | 171 | 95% | 70% | 26% | 0% | 1% | 2% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 137 | 96% | 50% | 40% | 6% | 0% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 294 | 96% | 61% | 32% | 3% | 0% | 1% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 279 | 95% | 65% | 30% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 29 | 97% | 21% | 52% | 24% | 3% | 0% | 0% | 0% |
| Not Limited English Proficient | 307 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 90% | 31% | 55% | 3% | 0% | 3% | 0% | 7% |
| Not Economically Disadvantaged | 279 | 96% | 64% | 30% | 3% | 0% | 1% | 0% | 3% |
| Not Migrant | 308 | 95% | 61% | 32% | 3% | 0% | 1% | 0% | 3% |

Buffalo City School District / Health Sciences Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 94 | 80% | 3% | 68% | 9% | 0% | 11% | 0% | 5% |
| Female | 65 | 80% | 3% | 69% | 8% | 0% | 12% | 0% | 3% |
| Male | 29 | 79% | 3% | 66% | 10% | 0% | 7% | 0% | 10% |
| Black | 70 | 79% | 0% | 71% | 7% | 0% | 13% | 0% | 6% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 19 | 79% | 16% | 53% | 11% | 0% | 5% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 81% | 4% | 75% | 2% | 0% | 11% | 0% | 5% |
| Students with Disabilities | 11 | 73% | 0% | 18% | 55% | 0% | 9% | 0% | 9% |
| Not Limited English Proficient | 94 | 80% | 3% | 68% | 9% | 0% | 11% | 0% | 5% |
| Economically Disadvantaged | 73 | 79% | 1% | 71% | 7% | 0% | 11% | 0% | 7% |
| Not Economically Disadvantaged | 21 | 81% | 10% | 57% | 14% | 0% | 10% | 0% | 0% |
| Not Migrant | 94 | 80% | 3% | 68% | 9% | 0% | 11% | 0% | 5% |

Buffalo City School District / Health Sciences Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 94 | 72% | 3% | 61% | 9% | 0% | 18% | 0% | 5% |
| Female | 65 | 72% | 3% | 62% | 8% | 0% | 20% | 0% | 3% |
| Male | 29 | 72% | 3% | 59% | 10% | 0% | 14% | 0% | 10% |
| Black | 70 | 69% | 0% | 61% | 7% | 0% | 23% | 0% | 6% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 19 | 79% | 16% | 53% | 11% | 0% | 5% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 72% | 4% | 66% | 2% | 0% | 19% | 0% | 5% |
| Students with Disabilities | 11 | 73% | 0% | 18% | 55% | 0% | 9% | 0% | 9% |
| Not Limited English Proficient | 94 | 72% | 3% | 61% | 9% | 0% | 18% | 0% | 5% |
| Economically Disadvantaged | 73 | 70% | 1% | 62% | 7% | 0% | 21% | 0% | 7% |
| Not Economically Disadvantaged | 21 | 81% | 10% | 57% | 14% | 0% | 10% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 94 | 72% | 3% | 61% | 9% | 0% | 18% | 0% | 5% |
| Holland Central School District / Holland Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 79 | 85% | 42% | 42% | 1% | 4% | 11% | 0% | 0% |
| Female | 51 | 84% | 43% | 41% | 0% | 4% | 12% | 0% | 0% |
| Male | 28 | 86% | 39% | 43% | 4% | 4% | 11% | 0% | 0% |
| White | 79 | 85% | 42% | 42% | 1% | 4% | 11% | 0% | 0% |
| General Education Students | 68 | 94% | 49% | 46% | 0% | 0% | 6% | 0% | 0% |
| Students with Disabilities | 11 | 27% | 0% | 18% | 9% | 27% | 45% | 0% | 0% |
| Not Limited English Proficient | 79 | 85% | 42% | 42% | 1% | 4% | 11% | 0% | 0% |
| Economically Disadvantaged | 13 | 77% | 23% | 46% | 8% | 0% | 23% | 0% | 0% |
| Not Economically Disadvantaged | 66 | 86% | 45% | 41% | 0% | 5% | 9% | 0% | 0% |
| Not Migrant | 79 | 85% | 42% | 42% | 1% | 4% | 11% | 0% | 0% |
| Holland Central School District / Holland Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 79 | 82% | 42% | 39% | 1% | 4% | 14% | 0% | 0% |
| Female | 51 | 80% | 43% | 37% | 0% | 4% | 16% | 0% | 0% |
| Male | 28 | 86% | 39% | 43% | 4% | 4% | 11% | 0% | 0% |
| White | 79 | 82% | 42% | 39% | 1% | 4% | 14% | 0% | 0% |
| General Education Students | 68 | 91% | 49% | 43% | 0% | 0% | 9% | 0% | 0% |
| Students with Disabilities | 11 | 27% | 0% | 18% | 9% | 27% | 45% | 0% | 0% |
| Not Limited English Proficient | 79 | 82% | 42% | 39% | 1% | 4% | 14% | 0% | 0% |
| Economically Disadvantaged | 13 | 69% | 23% | 38% | 8% | 0% | 31% | 0% | 0% |
| Not Economically Disadvantaged | 66 | 85% | 45% | 39% | 0% | 5% | 11% | 0% | 0% |
| Not Migrant | 79 | 82% | 42% | 39% | 1% | 4% | 14% | 0% | 0% |
| Holland Central School District / Holland Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 85 | 93% | 49% | 44% | 0% | 2% | 2% | 0% | 2% |
| Female | 43 | 93% | 56% | 37% | 0% | 0% | 2% | 0% | 5% |
| Male | 42 | 93% | 43% | 50% | 0% | 5% | 2% | 0% | 0% |
| White | 85 | 93% | 49% | 44% | 0% | 2% | 2% | 0% | 2% |
| General Education Students | 79 | 97% | 53% | 44% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 6 | 33% | 0% | 33% | 0% | 33% | 0% | 0% | 33% |
| Not Limited English Proficient | 85 | 93% | 49% | 44% | 0% | 2% | 2% | 0% | 2% |
| Economically Disadvantaged | 10 | 90% | 30% | 60% | 0% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 75 | 93% | 52% | 41% | 0% | 3% | 3% | 0% | 1% |
| Not Migrant | 85 | 93% | 49% | 44% | 0% | 2% | 2% | 0% | 2% |
| Holland Central School District / Holland Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 77 | 94% | 45% | 47% | 1% | 0% | 1% | 0% | 5% |
| Female | 35 | 94% | 46% | 49% | 0% | 0% | 0% | 0% | 6% |
| Male | 42 | 93% | 45% | 45% | 2% | 0% | 2% | 0% | 5% |
| White | 77 | 94% | 45% | 47% | 1% | 0% | 1% | 0% | 5% |
| General Education Students | 69 | 96% | 51% | 45% | 0% | 0% | 0% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 8 | 75% | 0% | 63% | 13% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 77 | 94% | 45% | 47% | 1% | 0% | 1% | 0% | 5% |
| Economically Disadvantaged | 13 | 85% | 8% | 77% | 0% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 64 | 95% | 53% | 41% | 2% | 0% | 2% | 0% | 3% |
| Not Migrant | 77 | 94% | 45% | 47% | 1% | 0% | 1% | 0% | 5% |

Hopevale Union Free School District At Hamburg / Hopevale School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Hopevale Union Free School District At Hamburg / Hopevale School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Buffalo City School District / Hutchinson Central Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 253 | 87% | 8% | 79% | 1% | 1% | 5% | 0% | 6% |
| Female | 121 | 88% | 7% | 80% | 1% | 0% | 4% | 0% | 7% |
| Male | 132 | 86% | 8% | 77% | 2% | 2% | 5% | 1% | 6% |
| American Indian/Alaska Native | 8 | # | # | # | # | # | # | # | # |
| Black | 98 | 88% | 5% | 83% | 0% | 2% | 6% | 1% | 2% |
| Hispanic | 30 | 80% | 0% | 77% | 3% | 0% | 7% | 0% | 13% |
| Asian/Pacific Islander | 15 | 80% | 7% | 73% | 0% | 0% | 13% | 0% | 7% |
| White | 101 | 92% | 10% | 80% | 2% | 0% | 1% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 240 | 89% | 8% | 81% | 0% | 0% | 4% | 0% | 6% |
| Students with Disabilities | 13 | 54% | 0% | 31% | 23% | 15% | 23% | 0% | 8% |
| Not Limited English Proficient | 251 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 131 | 86% | 7% | 79% | 1% | 2% | 7% | 0% | 5% |
| Not Economically Disadvantaged | 122 | 89% | 8% | 79% | 2% | 0% | 2% | 1% | 8% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 253 | 87% | 8% | 79% | 1% | 1% | 5% | 0% | 6% | |
| Buffalo City School District / Hutchinson Central Technical High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 253 | 85% | 8% | 76% | 1% | 1% | 7% | 0% | 6% | |
| Female | 121 | 85% | 7% | 77% | 1% | 0% | 7% | 0% | 7% | |
| Male | 132 | 85% | 8% | 76% | 2% | 2% | 7% | 1% | 6% | |
| American Indian/Alaska Native | 8 | # | # | # | # | # | # | # | # | |
| Black | 98 | 86% | 5% | 81% | 0% | 2% | 8% | 1% | 2% | |
| Hispanic | 30 | 77% | 0% | 73% | 3% | 0% | 10% | 0% | 13% | |
| Asian/Pacific Islander | 15 | 80% | 7% | 73% | 0% | 0% | 13% | 0% | 7% | |
| White | 101 | 89% | 10% | 77% | 2% | 0% | 4% | 0% | 7% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 240 | 87% | 8% | 79% | 0% | 0% | 6% | 0% | 6% | |
| Students with Disabilities | 13 | 54% | 0% | 31% | 23% | 15% | 23% | 0% | 8% | |
| Not Limited English Proficient | 251 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 50% | 0% | 0% | |
| Economically Disadvantaged | 131 | 82% | 7% | 75% | 1% | 2% | 11% | 0% | 5% | |
| Not Economically Disadvantaged | 122 | 88% | 8% | 78% | 2% | 0% | 3% | 1% | 8% | |
| Not Migrant | 253 | 85% | 8% | 76% | 1% | 1% | 7% | 0% | 6% | |
| Buffalo City School District / Hutchinson Central Technical High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 231 | 92% | 18% | 74% | 0% | 0% | 3% | 0% | 5% | |
| Female | 112 | 93% | 17% | 76% | 0% | 0% | 4% | 0% | 3% | |
| Male | 119 | 92% | 18% | 73% | 0% | 0% | 2% | 0% | 7% | |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # | |
| Black | 93 | 92% | 18% | 74% | 0% | 0% | 2% | 0% | 5% | |
| Hispanic | 25 | 92% | 12% | 80% | 0% | 0% | 4% | 0% | 4% | |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # | |
| White | 97 | 94% | 15% | 78% | 0% | 0% | 3% | 0% | 3% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 223 | 92% | 18% | 74% | 0% | 0% | 3% | 0% | 4% | |
| Students with Disabilities | 8 | 88% | 13% | 75% | 0% | 0% | 0% | 0% | 13% | |
| Not Limited English Proficient | 231 | 92% | 18% | 74% | 0% | 0% | 3% | 0% | 5% | |
| Economically Disadvantaged | 141 | 91% | 21% | 71% | 0% | 0% | 5% | 0% | 4% | |
| Not Economically Disadvantaged | 90 | 93% | 13% | 80% | 0% | 0% | 0% | 0% | 7% | |
| Not Migrant | 231 | 92% | 18% | 74% | 0% | 0% | 3% | 0% | 5% | |
| Buffalo City School District / Hutchinson Central Technical High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 284 | 84% | 21% | 61% | 2% | 1% | 2% | 0% | 13% | |
| Female | 130 | 87% | 21% | 66% | 0% | 1% | 3% | 0% | 9% | |
| Male | 154 | 81% | 21% | 56% | 3% | 2% | 1% | 0% | 16% | |
| American Indian/Alaska Native | 10 | # | # | # | # | # | # | # | # | |
| Black | 110 | 87% | 21% | 65% | 1% | 2% | 2% | 0% | 9% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 24 | 75% | 8% | 58% | 8% | 0% | 8% | 0% | 17% |
| Asian/Pacific Islander | 14 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| White | 124 | 81% | 22% | 58% | 2% | 2% | 2% | 0% | 15% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 270 | 86% | 22% | 63% | 0% | 0% | 2% | 0% | 12% |
| Students with Disabilities | 14 | 50% | 0% | 21% | 29% | 29% | 0% | 0% | 21% |
| Not Limited English Proficient | 283 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 185 | 90% | 24% | 64% | 2% | 2% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 99 | 73% | 15% | 56% | 2% | 0% | 1% | 0% | 26% |
| Not Migrant | 284 | 84% | 21% | 61% | 2% | 1% | 2% | 0% | 13% |

Buffalo City School District / International Preparatory School At Grover Cleveland At #187: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 78 | 46% | 0% | 40% | 6% | 0% | 27% | 1% | 26% |
| Female | 37 | 49% | 0% | 46% | 3% | 0% | 27% | 0% | 24% |
| Male | 41 | 44% | 0% | 34% | 10% | 0% | 27% | 2% | 27% |
| Black | 36 | 50% | 0% | 47% | 3% | 0% | 25% | 0% | 25% |
| Hispanic | 19 | 58% | 0% | 42% | 16% | 0% | 11% | 0% | 32% |
| Asian/Pacific Islander | 14 | 36% | 0% | 29% | 7% | 0% | 50% | 0% | 14% |
| White | 8 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 48% | 0% | 45% | 3% | 0% | 30% | 1% | 21% |
| Students with Disabilities | 11 | 36% | 0% | 9% | 27% | 0% | 9% | 0% | 55% |
| Not Limited English Proficient | 53 | 58% | 0% | 51% | 8% | 0% | 13% | 2% | 26% |
| Limited English Proficient | 25 | 20% | 0% | 16% | 4% | 0% | 56% | 0% | 24% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Economically Disadvantaged | 58 | 52% | 0% | 45% | 7% | 0% | 26% | 0% | 22% |
| Not Economically Disadvantaged | 20 | 30% | 0% | 25% | 5% | 0% | 30% | 5% | 35% |
| Not Migrant | 78 | 46% | 0% | 40% | 6% | 0% | 27% | 1% | 26% |

Buffalo City School District / International Preparatory School At Grover Cleveland At #187: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 78 | 44% | 0% | 37% | 6% | 0% | 29% | 1% | 26% |
| Female | 37 | 46% | 0% | 43% | 3% | 0% | 30% | 0% | 24% |
| Male | 41 | 41% | 0% | 32% | 10% | 0% | 29% | 2% | 27% |
| Black | 36 | 47% | 0% | 44% | 3% | 0% | 28% | 0% | 25% |
| Hispanic | 19 | 53% | 0% | 37% | 16% | 0% | 16% | 0% | 32% |
| Asian/Pacific Islander | 14 | 36% | 0% | 29% | 7% | 0% | 50% | 0% | 14% |
| White | 8 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 45% | 0% | 42% | 3% | 0% | 33% | 1% | 21% |
| Students with Disabilities | 11 | 36% | 0% | 9% | 27% | 0% | 9% | 0% | 55% |
| Not Limited English Proficient | 53 | 55% | 0% | 47% | 8% | 0% | 17% | 2% | 26% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 25 | 20% | 0% | 16% | 4% | 0% | 56% | 0% | 24% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Economically Disadvantaged | 58 | 52% | 0% | 45% | 7% | 0% | 26% | 0% | 22% |
| Not Economically Disadvantaged | 20 | 20% | 0% | 15% | 5% | 0% | 40% | 5% | 35% |
| Not Migrant | 78 | 44% | 0% | 37% | 6% | 0% | 29% | 1% | 26% |

Buffalo City School District / International Preparatory School At Grover Cleveland At #187: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 89 | 43% | 0% | 33% | 10% | 0% | 13% | 1% | 43% |
| Female | 50 | 46% | 0% | 34% | 12% | 0% | 10% | 2% | 42% |
| Male | 39 | 38% | 0% | 31% | 8% | 0% | 18% | 0% | 44% |
| Black | 43 | 44% | 0% | 35% | 9% | 0% | 19% | 0% | 37% |
| Hispanic | 19 | 37% | 0% | 21% | 16% | 0% | 11% | 5% | 47% |
| Asian/Pacific Islander | 20 | 55% | 0% | 45% | 10% | 0% | 0% | 0% | 45% |
| White | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| General Education Students | 74 | 45% | 0% | 38% | 7% | 0% | 14% | 1% | 41% |
| Students with Disabilities | 15 | 33% | 0% | 7% | 27% | 0% | 13% | 0% | 53% |
| Not Limited English Proficient | 54 | 43% | 0% | 31% | 11% | 0% | 17% | 2% | 39% |
| Limited English Proficient | 35 | 43% | 0% | 34% | 9% | 0% | 9% | 0% | 49% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 44% | 0% | 35% | 10% | 0% | 14% | 2% | 40% |
| Not Economically Disadvantaged | 26 | 38% | 0% | 27% | 12% | 0% | 12% | 0% | 50% |
| Not Migrant | 89 | 43% | 0% | 33% | 10% | 0% | 13% | 1% | 43% |

Buffalo City School District / International Preparatory School At Grover Cleveland At #187: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 81 | 42% | 0% | 36% | 6% | 0% | 27% | 0% | 31% |
| Female | 41 | 46% | 0% | 39% | 7% | 0% | 15% | 0% | 39% |
| Male | 40 | 38% | 0% | 33% | 5% | 0% | 40% | 0% | 23% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 36 | 42% | 0% | 31% | 11% | 0% | 31% | 0% | 28% |
| Hispanic | 19 | 42% | 0% | 37% | 5% | 0% | 26% | 0% | 32% |
| Asian/Pacific Islander | 13 | 54% | 0% | 54% | 0% | 0% | 23% | 0% | 23% |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 41% | 0% | 37% | 4% | 0% | 30% | 0% | 29% |
| Students with Disabilities | 11 | 45% | 0% | 27% | 18% | 0% | 9% | 0% | 45% |
| Not Limited English Proficient | 52 | 48% | 0% | 40% | 8% | 0% | 19% | 0% | 33% |
| Limited English Proficient | 29 | 31% | 0% | 28% | 3% | 0% | 41% | 0% | 28% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 60 | 45% | 0% | 38% | 7% | 0% | 30% | 0% | 25% |
| Not Economically Disadvantaged | 21 | 33% | 0% | 29% | 5% | 0% | 19% | 0% | 48% |
| Not Migrant | 81 | 42% | 0% | 36% | 6% | 0% | 27% | 0% | 31% |

Iroquois Central School District / Iroquois Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 219 | 98% | 56% | 40% | 2% | 0% | 1% | 0% | 1% |
| Female | 109 | 98% | 58% | 39% | 2% | 0% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 110 | 97% | 55% | 41% | 2% | 0% | 2% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 210 | 98% | 57% | 39% | 2% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 200 | 99% | 61% | 38% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 19 | 89% | 5% | 63% | 21% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 219 | 98% | 56% | 40% | 2% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 21 | 95% | 33% | 62% | 0% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 198 | 98% | 59% | 37% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 219 | 98% | 56% | 40% | 2% | 0% | 1% | 0% | 1% |

Iroquois Central School District / Iroquois Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 219 | 96% | 56% | 39% | 1% | 0% | 3% | 0% | 1% |
| Female | 109 | 97% | 58% | 39% | 1% | 0% | 2% | 0% | 1% |
| Male | 110 | 95% | 55% | 39% | 2% | 0% | 4% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 210 | 96% | 57% | 38% | 1% | 0% | 3% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 200 | 98% | 61% | 37% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 19 | 84% | 5% | 63% | 16% | 0% | 16% | 0% | 0% |
| Not Limited English Proficient | 219 | 96% | 56% | 39% | 1% | 0% | 3% | 0% | 1% |
| Economically Disadvantaged | 21 | 90% | 33% | 57% | 0% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 198 | 97% | 59% | 37% | 2% | 0% | 2% | 0% | 1% |
| Not Migrant | 219 | 96% | 56% | 39% | 1% | 0% | 3% | 0% | 1% |

Iroquois Central School District / Iroquois Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|-----|----|----|
| All Students | 235 | 96% | 57% | 38% | 1% | 1% | 2% | 0% | 1% |
| Female | 118 | 96% | 64% | 31% | 1% | 1% | 3% | 0% | 0% |
| Male | 117 | 97% | 50% | 46% | 1% | 1% | 1% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 225 | 96% | 58% | 38% | 0% | 1% | 2% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 207 | 100% | 65% | 35% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 28 | 71% | 0% | 64% | 7% | 7% | 18% | 0% | 4% |
| Not Limited English Proficient | 235 | 96% | 57% | 38% | 1% | 1% | 2% | 0% | 1% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 30 | 90% | 27% | 63% | 0% | 0% | 7% | 0% | 3% |
| Not Economically Disadvantaged | 205 | 97% | 61% | 35% | 1% | 1% | 1% | 0% | 0% |
| Not Migrant | 235 | 96% | 57% | 38% | 1% | 1% | 2% | 0% | 1% |
| Iroquois Central School District / Iroquois Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 225 | 96% | 52% | 42% | 2% | 1% | 1% | 0% | 2% |
| Female | 109 | 99% | 60% | 39% | 1% | 1% | 0% | 0% | 0% |
| Male | 116 | 93% | 45% | 45% | 3% | 1% | 2% | 0% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 218 | 96% | 51% | 42% | 2% | 1% | 1% | 0% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 195 | 98% | 60% | 38% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 30 | 83% | 0% | 67% | 17% | 7% | 7% | 0% | 3% |
| Not Limited English Proficient | 224 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 22 | 86% | 23% | 59% | 5% | 0% | 9% | 0% | 5% |
| Not Economically Disadvantaged | 203 | 97% | 55% | 40% | 2% | 1% | 0% | 0% | 2% |
| Not Migrant | 225 | 96% | 52% | 42% | 2% | 1% | 1% | 0% | 2% |

Cheektowaga-Sloan Union Free School District / John F Kennedy Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 106 | 89% | 31% | 52% | 6% | 1% | 3% | 0% | 8% |
| Female | 62 | 92% | 34% | 50% | 8% | 2% | 3% | 0% | 3% |
| Male | 44 | 84% | 27% | 55% | 2% | 0% | 2% | 0% | 14% |
| Black | 5 | 60% | 0% | 40% | 20% | 0% | 20% | 0% | 20% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 96 | 90% | 33% | 51% | 5% | 1% | 2% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 92% | 36% | 54% | 2% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 15 | 67% | 0% | 40% | 27% | 7% | 13% | 0% | 13% |
| Not Limited English Proficient | 106 | 89% | 31% | 52% | 6% | 1% | 3% | 0% | 8% |
| Economically Disadvantaged | 45 | 87% | 29% | 49% | 9% | 2% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 61 | 90% | 33% | 54% | 3% | 0% | 2% | 0% | 8% |
| Not Migrant | 106 | 89% | 31% | 52% | 6% | 1% | 3% | 0% | 8% |

Cheektowaga-Sloan Union Free School District / John F Kennedy Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 106 | 89% | 31% | 52% | 6% | 1% | 3% | 0% | 8% |
| Female | 62 | 92% | 34% | 50% | 8% | 2% | 3% | 0% | 3% |
| Male | 44 | 84% | 27% | 55% | 2% | 0% | 2% | 0% | 14% |
| Black | 5 | 60% | 0% | 40% | 20% | 0% | 20% | 0% | 20% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 96 | 90% | 33% | 51% | 5% | 1% | 2% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 92% | 36% | 54% | 2% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 15 | 67% | 0% | 40% | 27% | 7% | 13% | 0% | 13% |
| Not Limited English Proficient | 106 | 89% | 31% | 52% | 6% | 1% | 3% | 0% | 8% |
| Economically Disadvantaged | 45 | 87% | 29% | 49% | 9% | 2% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 61 | 90% | 33% | 54% | 3% | 0% | 2% | 0% | 8% |
| Not Migrant | 106 | 89% | 31% | 52% | 6% | 1% | 3% | 0% | 8% |

Cheektowaga-Sloan Union Free School District / John F Kennedy Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 128 | 91% | 23% | 66% | 2% | 2% | 0% | 0% | 7% |
| Female | 56 | 88% | 14% | 71% | 2% | 2% | 0% | 0% | 11% |
| Male | 72 | 94% | 31% | 61% | 3% | 1% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 122 | 93% | 25% | 66% | 2% | 2% | 0% | 0% | 6% |
| General Education Students | 110 | 93% | 26% | 66% | 0% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 18 | 83% | 6% | 61% | 17% | 11% | 0% | 0% | 6% |
| Not Limited English Proficient | 128 | 91% | 23% | 66% | 2% | 2% | 0% | 0% | 7% |
| Economically Disadvantaged | 56 | 89% | 14% | 73% | 2% | 4% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 72 | 93% | 31% | 60% | 3% | 0% | 0% | 0% | 7% |
| Not Migrant | 128 | 91% | 23% | 66% | 2% | 2% | 0% | 0% | 7% |

Cheektowaga-Sloan Union Free School District / John F Kennedy Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 129 | 90% | 32% | 54% | 4% | 1% | 1% | 0% | 9% |
| Female | 64 | 91% | 28% | 58% | 5% | 2% | 2% | 0% | 6% |
| Male | 65 | 89% | 35% | 51% | 3% | 0% | 0% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 122 | 89% | 31% | 54% | 4% | 1% | 1% | 0% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 115 | 93% | 36% | 57% | 0% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 14 | 64% | 0% | 29% | 36% | 7% | 0% | 0% | 29% |
| Not Limited English Proficient | 129 | 90% | 32% | 54% | 4% | 1% | 1% | 0% | 9% |
| Economically Disadvantaged | 52 | 88% | 21% | 60% | 8% | 0% | 2% | 0% | 10% |
| Not Economically Disadvantaged | 77 | 91% | 39% | 51% | 1% | 1% | 0% | 0% | 8% |
| Not Migrant | 129 | 90% | 32% | 54% | 4% | 1% | 1% | 0% | 9% |

Kenmore-Tonawanda Union Free School District / Kenmore East Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 251 | 87% | 34% | 50% | 3% | 4% | 5% | 2% | 2% |
| Female | 124 | 91% | 35% | 55% | 2% | 2% | 2% | 2% | 2% |
| Male | 127 | 83% | 34% | 45% | 5% | 5% | 8% | 2% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 14 | 57% | 14% | 36% | 7% | 14% | 29% | 0% | 0% |
| Hispanic | 6 | 83% | 17% | 67% | 0% | 17% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 225 | 89% | 36% | 51% | 2% | 3% | 4% | 2% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 95% | 40% | 55% | 0% | 0% | 1% | 1% | 2% |
| Students with Disabilities | 45 | 51% | 9% | 27% | 16% | 20% | 22% | 7% | 0% |
| Not Limited English Proficient | 249 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 79 | 76% | 25% | 46% | 5% | 11% | 9% | 3% | 1% |
| Not Economically Disadvantaged | 172 | 92% | 38% | 52% | 2% | 0% | 3% | 2% | 2% |
| Not Migrant | 251 | 87% | 34% | 50% | 3% | 4% | 5% | 2% | 2% |

Kenmore-Tonawanda Union Free School District / Kenmore East Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|----|
| All Students | 251 | 83% | 34% | 46% | 3% | 4% | 9% | 2% | 2% |
| Female | 124 | 89% | 35% | 52% | 2% | 2% | 5% | 2% | 2% |
| Male | 127 | 78% | 34% | 40% | 4% | 5% | 13% | 2% | 2% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 14 | 50% | 14% | 29% | 7% | 14% | 36% | 0% | 0% |
| Hispanic | 6 | 83% | 17% | 67% | 0% | 17% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 225 | 86% | 36% | 48% | 2% | 3% | 7% | 2% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 91% | 40% | 51% | 0% | 0% | 5% | 1% | 2% |
| Students with Disabilities | 45 | 47% | 9% | 24% | 13% | 20% | 27% | 7% | 0% |
| Not Limited English Proficient | 249 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 79 | 70% | 25% | 41% | 4% | 11% | 15% | 3% | 1% |
| Not Economically Disadvantaged | 172 | 90% | 38% | 49% | 2% | 0% | 6% | 2% | 2% |
| Not Migrant | 251 | 83% | 34% | 46% | 3% | 4% | 9% | 2% | 2% |

Kenmore-Tonawanda Union Free School District / Kenmore East Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|-----|----|
| All Students | 271 | 85% | 38% | 42% | 4% | 3% | 3% | 4% | 4% |
| Female | 125 | 88% | 42% | 41% | 5% | 3% | 2% | 2% | 5% |
| Male | 146 | 82% | 35% | 43% | 4% | 3% | 3% | 7% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | 67% | 7% | 53% | 7% | 7% | 7% | 13% | 7% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 246 | 87% | 40% | 42% | 4% | 3% | 2% | 4% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 219 | 88% | 47% | 42% | 0% | 0% | 2% | 5% | 5% |
| Students with Disabilities | 52 | 71% | 4% | 44% | 23% | 17% | 6% | 4% | 2% |
| Not Limited English Proficient | 267 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 0% | 50% | 0% |
| Economically Disadvantaged | 82 | 78% | 24% | 45% | 9% | 10% | 1% | 5% | 6% |
| Not Economically Disadvantaged | 189 | 88% | 44% | 41% | 3% | 1% | 4% | 4% | 4% |
| Not Migrant | 271 | 85% | 38% | 42% | 4% | 3% | 3% | 4% | 4% |

Kenmore-Tonawanda Union Free School District / Kenmore East Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|-----|-----|
| All Students | 284 | 86% | 32% | 48% | 6% | 3% | 0% | 6% | 5% |
| Female | 134 | 89% | 40% | 44% | 4% | 4% | 0% | 4% | 4% |
| Male | 150 | 83% | 24% | 51% | 8% | 3% | 0% | 7% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 19 | 68% | 16% | 32% | 21% | 11% | 0% | 11% | 11% |
| Hispanic | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 254 | 87% | 33% | 49% | 6% | 3% | 0% | 6% | 4% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 229 | 89% | 38% | 50% | 0% | 0% | 0% | 5% | 6% |
| Students with Disabilities | 55 | 73% | 4% | 38% | 31% | 16% | 0% | 7% | 4% |
| Not Limited English Proficient | 283 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 74% | 15% | 48% | 11% | 11% | 0% | 7% | 8% |
| Not Economically Disadvantaged | 223 | 89% | 36% | 48% | 5% | 1% | 0% | 5% | 4% |
| Not Migrant | 284 | 86% | 32% | 48% | 6% | 3% | 0% | 6% | 5% |

Kenmore-Tonawanda Union Free School District / Kenmore West Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|-----|-----|
| All Students | 363 | 88% | 28% | 55% | 5% | 0% | 3% | 6% | 3% |
| Female | 163 | 92% | 36% | 53% | 4% | 0% | 1% | 6% | 1% |
| Male | 200 | 85% | 22% | 58% | 6% | 0% | 5% | 6% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 29 | 86% | 10% | 62% | 14% | 0% | 7% | 3% | 3% |
| Hispanic | 14 | 71% | 21% | 43% | 7% | 0% | 7% | 14% | 7% |
| Asian/Pacific Islander | 8 | 75% | 38% | 25% | 13% | 0% | 13% | 0% | 13% |
| White | 305 | 90% | 30% | 56% | 4% | 0% | 2% | 6% | 2% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 311 | 90% | 32% | 58% | 0% | 0% | 3% | 6% | 2% |
| Students with Disabilities | 52 | 79% | 6% | 40% | 33% | 0% | 6% | 8% | 8% |
| Not Limited English Proficient | 360 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 148 | 84% | 17% | 58% | 9% | 0% | 5% | 7% | 3% |
| Not Economically Disadvantaged | 215 | 91% | 36% | 53% | 1% | 0% | 2% | 5% | 2% |
| Not Migrant | 363 | 88% | 28% | 55% | 5% | 0% | 3% | 6% | 3% |
| Kenmore-Tonawanda Union Free School District / Kenmore West Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 363 | 86% | 28% | 53% | 5% | 0% | 5% | 6% | 3% |
| Female | 163 | 91% | 36% | 52% | 4% | 0% | 2% | 6% | 1% |
| Male | 200 | 83% | 22% | 55% | 6% | 0% | 8% | 6% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 29 | 79% | 10% | 55% | 14% | 0% | 14% | 3% | 3% |
| Hispanic | 14 | 64% | 21% | 36% | 7% | 0% | 14% | 14% | 7% |
| Asian/Pacific Islander | 8 | 75% | 38% | 25% | 13% | 0% | 13% | 0% | 13% |
| White | 305 | 89% | 30% | 55% | 4% | 0% | 3% | 6% | 2% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 311 | 88% | 32% | 56% | 0% | 0% | 5% | 6% | 2% |
| Students with Disabilities | 52 | 77% | 6% | 38% | 33% | 0% | 8% | 8% | 8% |
| Not Limited English Proficient | 360 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 148 | 82% | 17% | 55% | 9% | 0% | 7% | 7% | 3% |
| Not Economically Disadvantaged | 215 | 89% | 36% | 52% | 1% | 0% | 3% | 5% | 2% |
| Not Migrant | 363 | 86% | 28% | 53% | 5% | 0% | 5% | 6% | 3% |
| Kenmore-Tonawanda Union Free School District / Kenmore West Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 323 | 88% | 29% | 54% | 5% | 1% | 1% | 6% | 4% |
| Female | 170 | 92% | 31% | 55% | 6% | 0% | 1% | 6% | 2% |
| Male | 153 | 84% | 26% | 54% | 4% | 1% | 2% | 6% | 6% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 17 | 82% | 12% | 65% | 6% | 0% | 6% | 12% | 0% |
| Hispanic | 10 | 80% | 20% | 60% | 0% | 0% | 0% | 10% | 10% |
| White | 287 | 89% | 31% | 53% | 5% | 1% | 1% | 6% | 3% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 266 | 88% | 34% | 55% | 0% | 0% | 2% | 7% | 3% |
| Students with Disabilities | 57 | 88% | 5% | 54% | 28% | 4% | 0% | 2% | 5% |
| Not Limited English Proficient | 323 | 88% | 29% | 54% | 5% | 1% | 1% | 6% | 4% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 86% | 19% | 58% | 9% | 0% | 4% | 4% | 5% |
| Not Economically Disadvantaged | 232 | 89% | 33% | 53% | 3% | 1% | 0% | 6% | 3% |
| Not Migrant | 323 | 88% | 29% | 54% | 5% | 1% | 1% | 6% | 4% |
| Kenmore-Tonawanda Union Free School District / Kenmore West Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 341 | 86% | 28% | 54% | 4% | 1% | 0% | 8% | 5% |
| Female | 175 | 86% | 33% | 48% | 5% | 1% | 0% | 7% | 6% |
| Male | 166 | 87% | 22% | 60% | 4% | 2% | 0% | 8% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 17 | 71% | 6% | 53% | 12% | 0% | 0% | 12% | 18% |
| Hispanic | 17 | 94% | 24% | 65% | 6% | 0% | 0% | 6% | 0% |
| White | 298 | 87% | 29% | 54% | 4% | 1% | 0% | 7% | 4% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 276 | 88% | 34% | 54% | 0% | 0% | 0% | 8% | 4% |
| Students with Disabilities | 65 | 80% | 3% | 54% | 23% | 6% | 0% | 6% | 8% |
| Not Limited English Proficient | 340 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 103 | 85% | 15% | 62% | 9% | 4% | 0% | 7% | 4% |
| Not Economically Disadvantaged | 238 | 87% | 34% | 50% | 3% | 0% | 0% | 8% | 5% |
| Not Migrant | 341 | 86% | 28% | 54% | 4% | 1% | 0% | 8% | 5% |

Lackawanna City School District / Lackawanna High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 132 | 73% | 10% | 60% | 4% | 2% | 7% | 1% | 17% |
| Female | 50 | 72% | 14% | 54% | 4% | 0% | 4% | 2% | 22% |
| Male | 82 | 74% | 7% | 63% | 4% | 4% | 9% | 0% | 13% |
| Black | 28 | 68% | 0% | 57% | 11% | 7% | 11% | 4% | 11% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 84 | 79% | 14% | 62% | 2% | 1% | 5% | 0% | 15% |
| General Education Students | 109 | 81% | 12% | 69% | 0% | 0% | 4% | 1% | 15% |
| Students with Disabilities | 23 | 39% | 0% | 17% | 22% | 13% | 22% | 0% | 26% |
| Not Limited English Proficient | 129 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 103 | 78% | 10% | 64% | 4% | 3% | 9% | 0% | 11% |
| Not Economically Disadvantaged | 29 | 59% | 10% | 45% | 3% | 0% | 0% | 3% | 38% |
| Not Migrant | 132 | 73% | 10% | 60% | 4% | 2% | 7% | 1% | 17% |

Lackawanna City School District / Lackawanna High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 132 | 68% | 10% | 55% | 4% | 2% | 12% | 1% | 17% |
| Female | 50 | 70% | 14% | 52% | 4% | 0% | 6% | 2% | 22% |
| Male | 82 | 67% | 7% | 56% | 4% | 4% | 16% | 0% | 13% |
| Black | 28 | 57% | 0% | 46% | 11% | 7% | 21% | 4% | 11% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 84 | 74% | 14% | 57% | 2% | 1% | 10% | 0% | 15% |
| General Education Students | 109 | 74% | 12% | 62% | 0% | 0% | 10% | 1% | 15% |
| Students with Disabilities | 23 | 39% | 0% | 17% | 22% | 13% | 22% | 0% | 26% |
| Not Limited English Proficient | 129 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 103 | 73% | 10% | 59% | 4% | 3% | 14% | 0% | 11% |
| Not Economically Disadvantaged | 29 | 52% | 10% | 38% | 3% | 0% | 7% | 3% | 38% |
| Not Migrant | 132 | 68% | 10% | 55% | 4% | 2% | 12% | 1% | 17% |

Lackawanna City School District / Lackawanna High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 165 | 85% | 7% | 75% | 2% | 0% | 2% | 0% | 13% |
| Female | 80 | 85% | 8% | 75% | 3% | 0% | 3% | 0% | 13% |
| Male | 85 | 85% | 7% | 75% | 2% | 0% | 1% | 0% | 14% |
| Black | 30 | 77% | 0% | 67% | 10% | 0% | 0% | 0% | 23% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 121 | 88% | 9% | 79% | 0% | 0% | 2% | 0% | 10% |
| General Education Students | 140 | 89% | 8% | 81% | 0% | 0% | 1% | 0% | 10% |
| Students with Disabilities | 25 | 64% | 4% | 44% | 16% | 0% | 4% | 0% | 32% |
| Not Limited English Proficient | 157 | 86% | 8% | 76% | 3% | 0% | 2% | 0% | 12% |
| Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 0% | 0% | 0% | 38% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 121 | 89% | 6% | 80% | 3% | 0% | 2% | 0% | 9% |
| Not Economically Disadvantaged | 44 | 73% | 11% | 61% | 0% | 0% | 2% | 0% | 25% |
| Not Migrant | 165 | 85% | 7% | 75% | 2% | 0% | 2% | 0% | 13% |

Lackawanna City School District / Lackawanna High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|----|----|------|
| All Students | 183 | 70% | 6% | 60% | 4% | 1% | 0% | 0% | 28% |
| Female | 86 | 74% | 7% | 59% | 8% | 1% | 0% | 0% | 24% |
| Male | 97 | 66% | 5% | 61% | 0% | 0% | 0% | 0% | 32% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 45 | 56% | 0% | 49% | 7% | 0% | 0% | 0% | 42% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 126 | 77% | 9% | 66% | 2% | 0% | 0% | 0% | 22% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 158 | 70% | 7% | 63% | 0% | 0% | 0% | 0% | 29% |
| Students with Disabilities | 25 | 68% | 0% | 40% | 28% | 4% | 0% | 0% | 24% |
| Not Limited English Proficient | 177 | 71% | 6% | 61% | 4% | 1% | 0% | 0% | 27% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 123 | 72% | 7% | 59% | 6% | 1% | 0% | 0% | 28% |
| Not Economically Disadvantaged | 60 | 67% | 3% | 63% | 0% | 0% | 0% | 0% | 30% |
| Not Migrant | 183 | 70% | 6% | 60% | 4% | 1% | 0% | 0% | 28% |

Buffalo City School District / Lafayette High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 116 | 16% | 0% | 15% | 2% | 0% | 37% | 0% | 47% |
| Female | 46 | 17% | 0% | 17% | 0% | 0% | 48% | 0% | 35% |
| Male | 70 | 16% | 0% | 13% | 3% | 0% | 30% | 0% | 54% |
| Black | 20 | 35% | 0% | 35% | 0% | 0% | 40% | 0% | 25% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 48 | 6% | 0% | 4% | 2% | 0% | 33% | 0% | 60% |
| Asian/Pacific Islander | 42 | 19% | 0% | 19% | 0% | 0% | 45% | 0% | 36% |
| White | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 17% | 0% | 17% | 0% | 0% | 42% | 0% | 41% |
| Students with Disabilities | 21 | 14% | 0% | 5% | 10% | 0% | 14% | 0% | 71% |
| Not Limited English Proficient | 14 | 29% | 0% | 21% | 7% | 0% | 29% | 0% | 43% |
| Limited English Proficient | 102 | 15% | 0% | 14% | 1% | 0% | 38% | 0% | 47% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 89 | 19% | 0% | 17% | 2% | 0% | 39% | 0% | 42% |
| Not Economically Disadvantaged | 27 | 7% | 0% | 7% | 0% | 0% | 30% | 0% | 63% |
| Not Migrant | 116 | 16% | 0% | 15% | 2% | 0% | 37% | 0% | 47% |

Buffalo City School District / Lafayette High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 116 | 16% | 0% | 14% | 2% | 0% | 38% | 0% | 47% |
| Female | 46 | 15% | 0% | 15% | 0% | 0% | 50% | 0% | 35% |
| Male | 70 | 16% | 0% | 13% | 3% | 0% | 30% | 0% | 54% |
| Black | 20 | 35% | 0% | 35% | 0% | 0% | 40% | 0% | 25% |
| Hispanic | 48 | 4% | 0% | 2% | 2% | 0% | 35% | 0% | 60% |
| Asian/Pacific Islander | 42 | 19% | 0% | 19% | 0% | 0% | 45% | 0% | 36% |
| White | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 16% | 0% | 16% | 0% | 0% | 43% | 0% | 41% |
| Students with Disabilities | 21 | 14% | 0% | 5% | 10% | 0% | 14% | 0% | 71% |
| Not Limited English Proficient | 14 | 29% | 0% | 21% | 7% | 0% | 29% | 0% | 43% |
| Limited English Proficient | 102 | 14% | 0% | 13% | 1% | 0% | 39% | 0% | 47% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 89 | 18% | 0% | 16% | 2% | 0% | 40% | 0% | 42% |
| Not Economically Disadvantaged | 27 | 7% | 0% | 7% | 0% | 0% | 30% | 0% | 63% |
| Not Migrant | 116 | 16% | 0% | 14% | 2% | 0% | 38% | 0% | 47% |

Buffalo City School District / Lafayette High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 252 | 34% | 0% | 29% | 6% | 2% | 20% | 0% | 43% |
| Female | 133 | 34% | 0% | 30% | 4% | 2% | 22% | 1% | 41% |
| Male | 119 | 34% | 0% | 27% | 8% | 3% | 18% | 0% | 45% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 83 | 37% | 0% | 28% | 10% | 2% | 16% | 1% | 43% |
| Hispanic | 94 | 24% | 0% | 18% | 6% | 4% | 18% | 0% | 53% |
| Asian/Pacific Islander | 63 | 44% | 0% | 44% | 0% | 0% | 30% | 0% | 25% |
| White | 8 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 36% | 0% | 35% | 1% | 0% | 21% | 0% | 42% |
| Students with Disabilities | 46 | 26% | 0% | 0% | 26% | 13% | 13% | 0% | 48% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 119 | 42% | 0% | 32% | 10% | 2% | 9% | 1% | 46% |
| Limited English Proficient | 133 | 27% | 0% | 26% | 2% | 3% | 29% | 0% | 41% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 57% | 14% | 0% | 14% | 0% | 14% |
| Economically Disadvantaged | 172 | 34% | 0% | 26% | 8% | 3% | 22% | 0% | 41% |
| Not Economically Disadvantaged | 80 | 35% | 0% | 34% | 1% | 0% | 16% | 1% | 48% |
| Not Migrant | 252 | 34% | 0% | 29% | 6% | 2% | 20% | 0% | 43% |

Buffalo City School District / Lafayette High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 275 | 31% | 0% | 26% | 5% | 1% | 10% | 0% | 57% |
| Female | 123 | 35% | 0% | 31% | 4% | 2% | 11% | 0% | 51% |
| Male | 152 | 28% | 0% | 22% | 6% | 1% | 9% | 0% | 63% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 97 | 41% | 0% | 32% | 9% | 2% | 10% | 0% | 46% |
| Hispanic | 97 | 20% | 0% | 16% | 3% | 2% | 8% | 0% | 70% |
| Asian/Pacific Islander | 56 | 32% | 0% | 30% | 2% | 0% | 14% | 0% | 54% |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 221 | 33% | 0% | 32% | 1% | 0% | 10% | 0% | 57% |
| Students with Disabilities | 54 | 26% | 0% | 4% | 22% | 7% | 9% | 0% | 57% |
| Not Limited English Proficient | 150 | 31% | 0% | 23% | 8% | 1% | 7% | 0% | 60% |
| Limited English Proficient | 125 | 31% | 0% | 30% | 2% | 2% | 13% | 0% | 54% |
| Formerly Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Economically Disadvantaged | 205 | 33% | 0% | 27% | 6% | 2% | 12% | 0% | 53% |
| Not Economically Disadvantaged | 70 | 26% | 0% | 24% | 1% | 0% | 4% | 0% | 70% |
| Not Migrant | 275 | 31% | 0% | 26% | 5% | 1% | 10% | 0% | 57% |

Evans-Brant Central School District (Lake Shore) / Lake Shore Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 215 | 91% | 24% | 65% | 2% | 0% | 4% | 0% | 6% |
| Female | 108 | 94% | 21% | 73% | 0% | 0% | 3% | 0% | 3% |
| Male | 107 | 87% | 26% | 57% | 4% | 0% | 5% | 0% | 8% |
| American Indian/Alaska Native | 30 | 83% | 7% | 73% | 3% | 0% | 0% | 0% | 17% |
| Black | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 175 | 91% | 26% | 64% | 2% | 0% | 5% | 0% | 4% |
| General Education Students | 195 | 93% | 26% | 67% | 1% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 20 | 65% | 0% | 50% | 15% | 0% | 20% | 0% | 15% |
| Not Limited English Proficient | 215 | 91% | 24% | 65% | 2% | 0% | 4% | 0% | 6% |
| Economically Disadvantaged | 85 | 93% | 14% | 76% | 2% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 130 | 89% | 30% | 58% | 2% | 0% | 2% | 0% | 9% |
| Not Migrant | 215 | 91% | 24% | 65% | 2% | 0% | 4% | 0% | 6% |

Evans-Brant Central School District (Lake Shore) / Lake Shore Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 215 | 85% | 24% | 61% | 0% | 0% | 9% | 0% | 6% |
| Female | 108 | 91% | 21% | 69% | 0% | 0% | 6% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 107 | 79% | 26% | 53% | 0% | 0% | 12% | 0% | 8% |
| American Indian/Alaska Native | 30 | 73% | 7% | 67% | 0% | 0% | 10% | 0% | 17% |
| Black | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 175 | 86% | 26% | 61% | 0% | 0% | 10% | 0% | 4% |
| General Education Students | 195 | 90% | 26% | 64% | 0% | 0% | 6% | 0% | 5% |
| Students with Disabilities | 20 | 40% | 0% | 40% | 0% | 0% | 45% | 0% | 15% |
| Not Limited English Proficient | 215 | 85% | 24% | 61% | 0% | 0% | 9% | 0% | 6% |
| Economically Disadvantaged | 85 | 86% | 14% | 72% | 0% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 130 | 85% | 30% | 55% | 0% | 0% | 6% | 0% | 9% |
| Not Migrant | 215 | 85% | 24% | 61% | 0% | 0% | 9% | 0% | 6% |

Evans-Brant Central School District (Lake Shore) / Lake Shore Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 216 | 88% | 27% | 54% | 7% | 2% | 1% | 0% | 9% |
| Female | 88 | 91% | 22% | 64% | 6% | 1% | 0% | 0% | 8% |
| Male | 128 | 86% | 30% | 47% | 9% | 3% | 2% | 0% | 9% |
| American Indian/Alaska Native | 15 | 73% | 33% | 33% | 7% | 0% | 0% | 0% | 27% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 194 | 89% | 27% | 55% | 8% | 2% | 1% | 0% | 8% |
| General Education Students | 193 | 90% | 30% | 58% | 3% | 0% | 1% | 0% | 9% |
| Students with Disabilities | 23 | 70% | 0% | 22% | 48% | 22% | 0% | 0% | 9% |
| Not Limited English Proficient | 216 | 88% | 27% | 54% | 7% | 2% | 1% | 0% | 9% |
| Economically Disadvantaged | 60 | 85% | 13% | 60% | 12% | 7% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 156 | 89% | 32% | 51% | 6% | 1% | 1% | 0% | 9% |
| Not Migrant | 216 | 88% | 27% | 54% | 7% | 2% | 1% | 0% | 9% |

Evans-Brant Central School District (Lake Shore) / Lake Shore Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 225 | 93% | 34% | 54% | 4% | 1% | 0% | 0% | 6% |
| Female | 117 | 97% | 39% | 55% | 3% | 1% | 0% | 0% | 3% |
| Male | 108 | 89% | 29% | 54% | 6% | 2% | 0% | 0% | 9% |
| American Indian/Alaska Native | 24 | 88% | 21% | 67% | 0% | 0% | 0% | 0% | 13% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 191 | 94% | 36% | 52% | 5% | 2% | 0% | 0% | 5% |
| General Education Students | 199 | 95% | 39% | 56% | 1% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 26 | 73% | 0% | 38% | 35% | 12% | 0% | 0% | 15% |
| Not Limited English Proficient | 225 | 93% | 34% | 54% | 4% | 1% | 0% | 0% | 6% |
| Economically Disadvantaged | 86 | 92% | 22% | 63% | 7% | 2% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 139 | 94% | 42% | 49% | 3% | 1% | 0% | 0% | 6% |
| Not Migrant | 225 | 93% | 34% | 54% | 4% | 1% | 0% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE | | | | | | | | | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Lancaster Central School District / Lancaster High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 504 | 98% | 59% | 36% | 3% | 0% | 2% | 0% | 1% |
| Female | 267 | 97% | 62% | 32% | 3% | 0% | 2% | 0% | 1% |
| Male | 237 | 98% | 55% | 41% | 2% | 0% | 1% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 486 | 98% | 59% | 36% | 3% | 0% | 2% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 421 | 99% | 69% | 29% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 83 | 93% | 5% | 73% | 14% | 0% | 5% | 0% | 2% |
| Not Limited English Proficient | 504 | 98% | 59% | 36% | 3% | 0% | 2% | 0% | 1% |
| Economically Disadvantaged | 73 | 95% | 41% | 45% | 8% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 431 | 98% | 62% | 35% | 2% | 0% | 2% | 0% | 0% |
| Not Migrant | 504 | 98% | 59% | 36% | 3% | 0% | 2% | 0% | 1% |
| Lancaster Central School District / Lancaster High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 504 | 96% | 59% | 36% | 2% | 0% | 3% | 0% | 1% |
| Female | 267 | 96% | 62% | 31% | 3% | 0% | 3% | 0% | 1% |
| Male | 237 | 97% | 54% | 40% | 2% | 0% | 3% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 486 | 97% | 59% | 35% | 2% | 0% | 3% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 421 | 97% | 69% | 28% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 83 | 93% | 5% | 73% | 14% | 0% | 5% | 0% | 2% |
| Not Limited English Proficient | 504 | 96% | 59% | 36% | 2% | 0% | 3% | 0% | 1% |
| Economically Disadvantaged | 73 | 92% | 41% | 44% | 7% | 0% | 5% | 0% | 3% |
| Not Economically Disadvantaged | 431 | 97% | 61% | 34% | 2% | 0% | 3% | 0% | 0% |
| Not Migrant | 504 | 96% | 59% | 36% | 2% | 0% | 3% | 0% | 1% |
| Lancaster Central School District / Lancaster High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 514 | 97% | 55% | 40% | 2% | 0% | 3% | 0% | 0% |
| Female | 267 | 96% | 58% | 36% | 2% | 1% | 3% | 0% | 0% |
| Male | 247 | 98% | 51% | 45% | 3% | 0% | 2% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | 78% | 22% | 56% | 0% | 0% | 22% | 0% | 0% |
| Hispanic | 9 | 78% | 0% | 78% | 0% | 0% | 22% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| White | 485 | 98% | 57% | 39% | 2% | 0% | 2% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 440 | 98% | 63% | 35% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 74 | 92% | 4% | 72% | 16% | 3% | 5% | 0% | 0% |
| Not Limited English Proficient | 514 | 97% | 55% | 40% | 2% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 58 | 95% | 28% | 64% | 3% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 456 | 97% | 58% | 37% | 2% | 0% | 2% | 0% | 0% |
| Not Migrant | 514 | 97% | 55% | 40% | 2% | 0% | 3% | 0% | 0% |

Lancaster Central School District / Lancaster High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 505 | 98% | 58% | 36% | 4% | 0% | 1% | 0% | 0% |
| Female | 250 | 98% | 61% | 33% | 4% | 0% | 1% | 0% | 0% |
| Male | 255 | 98% | 54% | 40% | 5% | 1% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 488 | 99% | 58% | 36% | 4% | 0% | 1% | 0% | 0% |
| General Education Students | 429 | 99% | 66% | 33% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 76 | 95% | 9% | 57% | 29% | 3% | 1% | 0% | 1% |
| Not Limited English Proficient | 505 | 98% | 58% | 36% | 4% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 75 | 95% | 28% | 52% | 15% | 1% | 1% | 0% | 3% |
| Not Economically Disadvantaged | 430 | 99% | 63% | 34% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 505 | 98% | 58% | 36% | 4% | 0% | 1% | 0% | 0% |

Buffalo City School District / Leonardo Da Vinci High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 77 | 90% | 14% | 70% | 5% | 0% | 6% | 0% | 4% |
| Female | 58 | 88% | 12% | 71% | 5% | 0% | 9% | 0% | 3% |
| Male | 19 | 95% | 21% | 68% | 5% | 0% | 0% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 18 | 89% | 6% | 83% | 0% | 0% | 6% | 0% | 6% |
| Hispanic | 11 | 100% | 9% | 73% | 18% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 40 | 88% | 13% | 73% | 3% | 0% | 10% | 0% | 3% |
| General Education Students | 71 | 89% | 13% | 76% | 0% | 0% | 7% | 0% | 4% |
| Students with Disabilities | 6 | 100% | 33% | 0% | 67% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 81% | 19% | 55% | 6% | 0% | 10% | 0% | 10% |
| Not Economically Disadvantaged | 46 | 96% | 11% | 80% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 77 | 90% | 14% | 70% | 5% | 0% | 6% | 0% | 4% |

Buffalo City School District / Leonardo Da Vinci High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 77 | 88% | 14% | 69% | 5% | 0% | 8% | 0% | 4% |
|--------------|----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 58 | 86% | 12% | 69% | 5% | 0% | 10% | 0% | 3% |
| Male | 19 | 95% | 21% | 68% | 5% | 0% | 0% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 18 | 83% | 6% | 78% | 0% | 0% | 11% | 0% | 6% |
| Hispanic | 11 | 100% | 9% | 73% | 18% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 40 | 88% | 13% | 73% | 3% | 0% | 10% | 0% | 3% |
| General Education Students | 71 | 87% | 13% | 75% | 0% | 0% | 8% | 0% | 4% |
| Students with Disabilities | 6 | 100% | 33% | 0% | 67% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 77% | 19% | 52% | 6% | 0% | 13% | 0% | 10% |
| Not Economically Disadvantaged | 46 | 96% | 11% | 80% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 77 | 88% | 14% | 69% | 5% | 0% | 8% | 0% | 4% |

Buffalo City School District / Leonardo Da Vinci High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 96 | 97% | 25% | 70% | 2% | 0% | 3% | 0% | 0% |
| Female | 73 | 99% | 32% | 66% | 1% | 0% | 1% | 0% | 0% |
| Male | 23 | 91% | 4% | 83% | 4% | 0% | 9% | 0% | 0% |
| Black | 39 | 95% | 21% | 72% | 3% | 0% | 5% | 0% | 0% |
| Hispanic | 23 | 96% | 22% | 74% | 0% | 0% | 4% | 0% | 0% |
| White | 34 | 100% | 32% | 65% | 3% | 0% | 0% | 0% | 0% |
| General Education Students | 87 | 97% | 28% | 69% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 9 | 100% | 0% | 78% | 22% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 96 | 97% | 25% | 70% | 2% | 0% | 3% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 58 | 95% | 26% | 67% | 2% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 38 | 100% | 24% | 74% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 96 | 97% | 25% | 70% | 2% | 0% | 3% | 0% | 0% |

Buffalo City School District / Leonardo Da Vinci High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 98 | 92% | 11% | 78% | 3% | 1% | 2% | 0% | 5% |
| Female | 69 | 94% | 14% | 77% | 3% | 0% | 1% | 0% | 4% |
| Male | 29 | 86% | 3% | 79% | 3% | 3% | 3% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 38 | 97% | 5% | 87% | 5% | 0% | 0% | 0% | 3% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 40 | 93% | 15% | 75% | 3% | 0% | 3% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 93% | 12% | 81% | 0% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 8 | 75% | 0% | 38% | 38% | 13% | 0% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 62 | 95% | 6% | 85% | 3% | 0% | 3% | 0% | 2% |
| Not Economically Disadvantaged | 36 | 86% | 19% | 64% | 3% | 3% | 0% | 0% | 11% |
| Not Migrant | 98 | 92% | 11% | 78% | 3% | 1% | 2% | 0% | 5% |

Cheektowaga-Maryvale Union Free School District / Maryvale High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 172 | 84% | 22% | 58% | 4% | 2% | 4% | 3% | 6% |
| Female | 87 | 87% | 25% | 57% | 5% | 3% | 3% | 3% | 2% |
| Male | 85 | 80% | 19% | 58% | 4% | 0% | 5% | 4% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 159 | 84% | 23% | 57% | 4% | 2% | 3% | 4% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 154 | 88% | 25% | 63% | 0% | 0% | 3% | 3% | 5% |
| Students with Disabilities | 18 | 50% | 0% | 11% | 39% | 17% | 11% | 6% | 17% |
| Not Limited English Proficient | 172 | 84% | 22% | 58% | 4% | 2% | 4% | 3% | 6% |
| Economically Disadvantaged | 59 | 78% | 12% | 64% | 2% | 2% | 7% | 3% | 10% |
| Not Economically Disadvantaged | 113 | 87% | 27% | 54% | 5% | 2% | 3% | 4% | 4% |
| Not Migrant | 172 | 84% | 22% | 58% | 4% | 2% | 4% | 3% | 6% |

Cheektowaga-Maryvale Union Free School District / Maryvale High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 172 | 82% | 22% | 56% | 4% | 2% | 6% | 3% | 6% |
| Female | 87 | 87% | 25% | 57% | 5% | 3% | 3% | 3% | 2% |
| Male | 85 | 76% | 19% | 54% | 4% | 0% | 8% | 4% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 159 | 83% | 23% | 56% | 4% | 2% | 4% | 4% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 154 | 86% | 25% | 61% | 0% | 0% | 5% | 3% | 5% |
| Students with Disabilities | 18 | 50% | 0% | 11% | 39% | 17% | 11% | 6% | 17% |
| Not Limited English Proficient | 172 | 82% | 22% | 56% | 4% | 2% | 6% | 3% | 6% |
| Economically Disadvantaged | 59 | 75% | 12% | 61% | 2% | 2% | 10% | 3% | 10% |
| Not Economically Disadvantaged | 113 | 86% | 27% | 53% | 5% | 2% | 4% | 4% | 4% |
| Not Migrant | 172 | 82% | 22% | 56% | 4% | 2% | 6% | 3% | 6% |

Cheektowaga-Maryvale Union Free School District / Maryvale High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 196 | 82% | 24% | 53% | 5% | 3% | 0% | 2% | 13% |
| Female | 93 | 88% | 37% | 49% | 2% | 3% | 0% | 2% | 6% |
| Male | 103 | 77% | 14% | 55% | 8% | 3% | 0% | 2% | 18% |
| Black | 13 | 54% | 8% | 46% | 0% | 15% | 0% | 8% | 23% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 171 | 84% | 26% | 53% | 5% | 2% | 0% | 2% | 12% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 169 | 88% | 28% | 60% | 0% | 0% | 0% | 2% | 10% |
| Students with Disabilities | 27 | 44% | 0% | 7% | 37% | 22% | 0% | 4% | 30% |
| Not Limited English Proficient | 194 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 80% | 23% | 52% | 5% | 8% | 0% | 2% | 11% |
| Not Economically Disadvantaged | 131 | 83% | 25% | 53% | 5% | 1% | 0% | 2% | 14% |
| Not Migrant | 196 | 82% | 24% | 53% | 5% | 3% | 0% | 2% | 13% |

Cheektowaga-Maryvale Union Free School District / Maryvale High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|-----|
| All Students | 207 | 88% | 31% | 52% | 5% | 0% | 0% | 0% | 11% |
| Female | 125 | 89% | 37% | 47% | 5% | 1% | 0% | 0% | 10% |
| Male | 82 | 87% | 23% | 59% | 5% | 0% | 0% | 1% | 12% |
| Black | 21 | 71% | 10% | 57% | 5% | 0% | 0% | 0% | 29% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 176 | 90% | 34% | 51% | 5% | 1% | 0% | 1% | 9% |
| General Education Students | 187 | 90% | 35% | 56% | 0% | 0% | 0% | 1% | 9% |
| Students with Disabilities | 20 | 65% | 0% | 15% | 50% | 5% | 0% | 0% | 30% |
| Not Limited English Proficient | 206 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 85% | 25% | 54% | 5% | 2% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 148 | 89% | 34% | 51% | 5% | 0% | 0% | 1% | 9% |
| Not Migrant | 207 | 88% | 31% | 52% | 5% | 0% | 0% | 0% | 11% |

Buffalo City School District / Math Science Technology Preparatory School At Seneca (The): 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|--------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 72 | 53% | 0% | 46% | 7% | 0% | 39% | 0% | 8% |
| Female | 36 | 56% | 0% | 44% | 11% | 0% | 42% | 0% | 3% |
| Male | 36 | 50% | 0% | 47% | 3% | 0% | 36% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 60 | 47% | 0% | 43% | 3% | 0% | 45% | 0% | 8% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 60 | 55% | 0% | 52% | 3% | 0% | 38% | 0% | 7% |
| Students with Disabilities | 12 | 42% | 0% | 17% | 25% | 0% | 42% | 0% | 17% |
| Not Limited English Proficient | 69 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 49 | 51% | 0% | 43% | 8% | 0% | 39% | 0% | 10% |
| Not Economically Disadvantaged | 23 | 57% | 0% | 52% | 4% | 0% | 39% | 0% | 4% |
| Not Migrant | 72 | 53% | 0% | 46% | 7% | 0% | 39% | 0% | 8% |

Buffalo City School District / Math Science Technology Preparatory School At Seneca (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 72 | 51% | 0% | 46% | 6% | 0% | 40% | 0% | 8% |
| Female | 36 | 53% | 0% | 44% | 8% | 0% | 44% | 0% | 3% |
| Male | 36 | 50% | 0% | 47% | 3% | 0% | 36% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 60 | 45% | 0% | 43% | 2% | 0% | 47% | 0% | 8% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 60 | 53% | 0% | 52% | 2% | 0% | 40% | 0% | 7% |
| Students with Disabilities | 12 | 42% | 0% | 17% | 25% | 0% | 42% | 0% | 17% |
| Not Limited English Proficient | 69 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 49 | 51% | 0% | 43% | 8% | 0% | 39% | 0% | 10% |
| Not Economically Disadvantaged | 23 | 52% | 0% | 52% | 0% | 0% | 43% | 0% | 4% |
| Not Migrant | 72 | 51% | 0% | 46% | 6% | 0% | 40% | 0% | 8% |

Buffalo City School District / Math Science Technology Preparatory School At Seneca (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 73 | 77% | 3% | 62% | 12% | 0% | 5% | 0% | 18% |
| Female | 33 | 85% | 3% | 64% | 18% | 0% | 6% | 0% | 9% |
| Male | 40 | 70% | 3% | 60% | 8% | 0% | 5% | 0% | 25% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 53 | 77% | 0% | 62% | 15% | 0% | 6% | 0% | 17% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 10 | 80% | 20% | 60% | 0% | 0% | 10% | 0% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 78% | 3% | 72% | 3% | 0% | 7% | 0% | 15% |
| Students with Disabilities | 13 | 69% | 0% | 15% | 54% | 0% | 0% | 0% | 31% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 42 | 74% | 0% | 60% | 14% | 0% | 5% | 0% | 21% |
| Not Economically Disadvantaged | 31 | 81% | 6% | 65% | 10% | 0% | 6% | 0% | 13% |
| Not Migrant | 73 | 77% | 3% | 62% | 12% | 0% | 5% | 0% | 18% |

Buffalo City School District / Math Science Technology Preparatory School At Seneca (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 73 | 63% | 1% | 51% | 11% | 0% | 11% | 0% | 26% |
| Female | 30 | 70% | 0% | 53% | 17% | 0% | 13% | 0% | 17% |
| Male | 43 | 58% | 2% | 49% | 7% | 0% | 9% | 0% | 33% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 55 | 64% | 0% | 51% | 13% | 0% | 11% | 0% | 25% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 7 | 57% | 0% | 57% | 0% | 0% | 0% | 0% | 43% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 6 | 83% | 17% | 50% | 17% | 0% | 0% | 0% | 17% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 60% | 2% | 58% | 0% | 0% | 11% | 0% | 29% |
| Students with Disabilities | 11 | 82% | 0% | 9% | 73% | 0% | 9% | 0% | 9% |
| Not Limited English Proficient | 69 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 58 | 67% | 2% | 57% | 9% | 0% | 12% | 0% | 21% |
| Not Economically Disadvantaged | 15 | 47% | 0% | 27% | 20% | 0% | 7% | 0% | 47% |
| Not Migrant | 73 | 63% | 1% | 51% | 11% | 0% | 11% | 0% | 26% |

Buffalo City School District / McKinley Vocational High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 238 | 68% | 1% | 55% | 12% | 2% | 13% | 0% | 17% |
| Female | 101 | 70% | 2% | 57% | 11% | 2% | 14% | 0% | 14% |
| Male | 137 | 66% | 1% | 53% | 12% | 1% | 13% | 0% | 20% |
| American Indian/Alaska Native | 6 | # | # | # | # | # | # | # | # |
| Black | 145 | 75% | 0% | 61% | 14% | 1% | 13% | 0% | 10% |
| Hispanic | 38 | 53% | 5% | 34% | 13% | 0% | 21% | 0% | 26% |
| Asian/Pacific Islander | 6 | 50% | 17% | 33% | 0% | 17% | 0% | 0% | 33% |
| White | 41 | 61% | 0% | 54% | 7% | 2% | 10% | 0% | 27% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 194 | 72% | 2% | 65% | 5% | 0% | 13% | 0% | 14% |
| Students with Disabilities | 44 | 48% | 0% | 7% | 41% | 9% | 14% | 0% | 30% |
| Not Limited English Proficient | 225 | 69% | 1% | 56% | 12% | 1% | 13% | 0% | 16% |
| Limited English Proficient | 13 | 38% | 0% | 23% | 15% | 8% | 23% | 0% | 31% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 168 | 68% | 1% | 54% | 14% | 2% | 15% | 0% | 14% |
| Not Economically Disadvantaged | 70 | 66% | 1% | 57% | 7% | 0% | 10% | 0% | 24% |
| Not Migrant | 238 | 68% | 1% | 55% | 12% | 2% | 13% | 0% | 17% |

Buffalo City School District / McKinley Vocational High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 238 | 65% | 1% | 52% | 11% | 2% | 16% | 0% | 17% |
| Female | 101 | 67% | 2% | 55% | 10% | 2% | 17% | 0% | 14% |
| Male | 137 | 63% | 1% | 50% | 12% | 1% | 16% | 0% | 20% |
| American Indian/Alaska Native | 6 | # | # | # | # | # | # | # | # |
| Black | 145 | 72% | 0% | 59% | 13% | 1% | 17% | 0% | 10% |
| Hispanic | 38 | 50% | 5% | 32% | 13% | 0% | 24% | 0% | 26% |
| Asian/Pacific Islander | 6 | 33% | 17% | 17% | 0% | 17% | 17% | 0% | 33% |
| White | 41 | 61% | 0% | 54% | 7% | 2% | 10% | 0% | 27% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 194 | 69% | 2% | 62% | 5% | 0% | 16% | 0% | 14% |
| Students with Disabilities | 44 | 45% | 0% | 7% | 39% | 9% | 16% | 0% | 30% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 225 | 66% | 1% | 54% | 11% | 1% | 16% | 0% | 16% |
| Limited English Proficient | 13 | 38% | 0% | 23% | 15% | 8% | 23% | 0% | 31% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 168 | 64% | 1% | 50% | 13% | 2% | 19% | 0% | 14% |
| Not Economically Disadvantaged | 70 | 66% | 1% | 57% | 7% | 0% | 10% | 0% | 24% |
| Not Migrant | 238 | 65% | 1% | 52% | 11% | 2% | 16% | 0% | 17% |

Buffalo City School District / McKinley Vocational High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 262 | 71% | 0% | 61% | 10% | 2% | 3% | 0% | 24% |
| Female | 124 | 68% | 1% | 58% | 9% | 2% | 4% | 0% | 26% |
| Male | 138 | 74% | 0% | 64% | 10% | 1% | 2% | 0% | 23% |
| American Indian/Alaska Native | 9 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Black | 165 | 76% | 1% | 65% | 10% | 1% | 2% | 0% | 21% |
| Hispanic | 42 | 50% | 0% | 33% | 17% | 5% | 7% | 0% | 38% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 40 | 70% | 0% | 68% | 3% | 3% | 3% | 0% | 25% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 225 | 74% | 0% | 69% | 4% | 0% | 4% | 0% | 22% |
| Students with Disabilities | 37 | 51% | 0% | 11% | 41% | 11% | 0% | 0% | 38% |
| Not Limited English Proficient | 255 | 72% | 0% | 62% | 9% | 1% | 3% | 0% | 24% |
| Limited English Proficient | 7 | 29% | 0% | 14% | 14% | 14% | 14% | 0% | 43% |
| Formerly Limited English Proficient | 8 | 63% | 0% | 38% | 25% | 0% | 13% | 0% | 25% |
| Economically Disadvantaged | 192 | 70% | 1% | 60% | 10% | 2% | 3% | 0% | 24% |
| Not Economically Disadvantaged | 70 | 73% | 0% | 64% | 9% | 0% | 3% | 0% | 24% |
| Not Migrant | 262 | 71% | 0% | 61% | 10% | 2% | 3% | 0% | 24% |

Buffalo City School District / McKinley Vocational High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 296 | 60% | 1% | 52% | 8% | 2% | 9% | 0% | 29% |
| Female | 142 | 63% | 1% | 56% | 6% | 1% | 8% | 0% | 27% |
| Male | 154 | 58% | 1% | 47% | 9% | 3% | 10% | 0% | 30% |
| American Indian/Alaska Native | 6 | 33% | 0% | 17% | 17% | 17% | 0% | 0% | 50% |
| Black | 168 | 63% | 1% | 54% | 8% | 1% | 12% | 0% | 25% |
| Hispanic | 52 | 54% | 4% | 42% | 8% | 2% | 6% | 0% | 38% |
| Asian/Pacific Islander | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| White | 65 | 65% | 0% | 57% | 8% | 3% | 5% | 0% | 28% |
| General Education Students | 255 | 62% | 1% | 58% | 2% | 0% | 10% | 0% | 28% |
| Students with Disabilities | 41 | 51% | 0% | 10% | 41% | 12% | 5% | 0% | 32% |
| Not Limited English Proficient | 284 | 63% | 1% | 54% | 8% | 2% | 9% | 0% | 26% |
| Limited English Proficient | 12 | 8% | 0% | 8% | 0% | 0% | 8% | 0% | 83% |
| Formerly Limited English Proficient | 8 | 63% | 0% | 50% | 13% | 0% | 25% | 0% | 13% |
| Economically Disadvantaged | 241 | 63% | 1% | 54% | 8% | 2% | 10% | 0% | 25% |
| Not Economically Disadvantaged | 55 | 51% | 2% | 42% | 7% | 2% | 4% | 0% | 44% |
| Not Migrant | 296 | 60% | 1% | 52% | 8% | 2% | 9% | 0% | 29% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ERIE | | | | | | | | | |
|--|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Buffalo City School District / Middle Early College High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 79 | 82% | 0% | 76% | 6% | 0% | 15% | 0% | 3% |
| Female | 36 | 81% | 0% | 72% | 8% | 0% | 17% | 0% | 3% |
| Male | 43 | 84% | 0% | 79% | 5% | 0% | 14% | 0% | 2% |
| Black | 53 | 75% | 0% | 72% | 4% | 0% | 23% | 0% | 2% |
| Hispanic | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 18 | 94% | 0% | 78% | 17% | 0% | 0% | 0% | 6% |
| General Education Students | 69 | 80% | 0% | 78% | 1% | 0% | 17% | 0% | 3% |
| Students with Disabilities | 10 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 79 | 82% | 0% | 76% | 6% | 0% | 15% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 80% | 0% | 76% | 5% | 0% | 17% | 0% | 2% |
| Not Economically Disadvantaged | 38 | 84% | 0% | 76% | 8% | 0% | 13% | 0% | 3% |
| Not Migrant | 79 | 82% | 0% | 76% | 6% | 0% | 15% | 0% | 3% |
| Buffalo City School District / Middle Early College High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 79 | 73% | 0% | 67% | 6% | 0% | 24% | 0% | 3% |
| Female | 36 | 78% | 0% | 69% | 8% | 0% | 19% | 0% | 3% |
| Male | 43 | 70% | 0% | 65% | 5% | 0% | 28% | 0% | 2% |
| Black | 53 | 62% | 0% | 58% | 4% | 0% | 36% | 0% | 2% |
| Hispanic | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 18 | 94% | 0% | 78% | 17% | 0% | 0% | 0% | 6% |
| General Education Students | 69 | 70% | 0% | 68% | 1% | 0% | 28% | 0% | 3% |
| Students with Disabilities | 10 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 79 | 73% | 0% | 67% | 6% | 0% | 24% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 73% | 0% | 68% | 5% | 0% | 24% | 0% | 2% |
| Not Economically Disadvantaged | 38 | 74% | 0% | 66% | 8% | 0% | 24% | 0% | 3% |
| Not Migrant | 79 | 73% | 0% | 67% | 6% | 0% | 24% | 0% | 3% |
| Buffalo City School District / Middle Early College High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 63 | 89% | 0% | 84% | 5% | 0% | 2% | 0% | 10% |
| Female | 32 | 91% | 0% | 84% | 6% | 0% | 3% | 0% | 6% |
| Male | 31 | 87% | 0% | 84% | 3% | 0% | 0% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 43 | 91% | 0% | 88% | 2% | 0% | 2% | 0% | 7% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 12 | 92% | 0% | 83% | 8% | 0% | 0% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 89% | 0% | 88% | 2% | 0% | 2% | 0% | 9% |
| Students with Disabilities | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 63 | 89% | 0% | 84% | 5% | 0% | 2% | 0% | 10% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 43 | 93% | 0% | 91% | 2% | 0% | 2% | 0% | 5% |
| Not Economically Disadvantaged | 20 | 80% | 0% | 70% | 10% | 0% | 0% | 0% | 20% |
| Not Migrant | 63 | 89% | 0% | 84% | 5% | 0% | 2% | 0% | 10% |

Buffalo City School District / Middle Early College High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 3 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

North Collins Central School District / North Collins Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 44 | 93% | 43% | 45% | 5% | 0% | 0% | 0% | 7% |
| Female | 25 | 92% | 60% | 32% | 0% | 0% | 0% | 0% | 8% |
| Male | 19 | 95% | 21% | 63% | 11% | 0% | 0% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 39 | 95% | 44% | 46% | 5% | 0% | 0% | 0% | 5% |
| General Education Students | 35 | 97% | 51% | 46% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 9 | 78% | 11% | 44% | 22% | 0% | 0% | 0% | 22% |
| Not Limited English Proficient | 44 | 93% | 43% | 45% | 5% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 15 | 93% | 47% | 40% | 7% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 29 | 93% | 41% | 48% | 3% | 0% | 0% | 0% | 7% |
| Not Migrant | 44 | 93% | 43% | 45% | 5% | 0% | 0% | 0% | 7% |

North Collins Central School District / North Collins Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 44 | 93% | 43% | 45% | 5% | 0% | 0% | 0% | 7% |
| Female | 25 | 92% | 60% | 32% | 0% | 0% | 0% | 0% | 8% |
| Male | 19 | 95% | 21% | 63% | 11% | 0% | 0% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 39 | 95% | 44% | 46% | 5% | 0% | 0% | 0% | 5% |
| General Education Students | 35 | 97% | 51% | 46% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 9 | 78% | 11% | 44% | 22% | 0% | 0% | 0% | 22% |
| Not Limited English Proficient | 44 | 93% | 43% | 45% | 5% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 15 | 93% | 47% | 40% | 7% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 29 | 93% | 41% | 48% | 3% | 0% | 0% | 0% | 7% |
| Not Migrant | 44 | 93% | 43% | 45% | 5% | 0% | 0% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| North Collins Central School District / North Collins Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 42 | 98% | 45% | 48% | 5% | 0% | 0% | 0% | 2% |
| Female | 22 | 95% | 45% | 41% | 9% | 0% | 0% | 0% | 5% |
| Male | 20 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 37 | 100% | 51% | 46% | 3% | 0% | 0% | 0% | 0% |
| General Education Students | 37 | 100% | 51% | 49% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 80% | 0% | 40% | 40% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 40 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 13 | 92% | 15% | 69% | 8% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 29 | 100% | 59% | 38% | 3% | 0% | 0% | 0% | 0% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 40 | # | # | # | # | # | # | # | # |
| North Collins Central School District / North Collins Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 51 | 98% | 51% | 47% | 0% | 0% | 0% | 0% | 2% |
| Female | 29 | 97% | 52% | 45% | 0% | 0% | 0% | 0% | 3% |
| Male | 22 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 49 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 51 | 98% | 51% | 47% | 0% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 10 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 41 | 98% | 56% | 41% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 51 | 98% | 51% | 47% | 0% | 0% | 0% | 0% | 2% |
| Buffalo City School District / Oracle Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 79 | 78% | 6% | 58% | 14% | 0% | 14% | 0% | 8% |
| Female | 48 | 77% | 4% | 60% | 13% | 0% | 19% | 0% | 4% |
| Male | 31 | 81% | 10% | 55% | 16% | 0% | 6% | 0% | 13% |
| Black | 57 | 75% | 5% | 56% | 14% | 0% | 19% | 0% | 5% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 12 | 75% | 0% | 58% | 17% | 0% | 0% | 0% | 25% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 77% | 8% | 65% | 5% | 0% | 17% | 0% | 6% |
| Students with Disabilities | 13 | 85% | 0% | 23% | 62% | 0% | 0% | 0% | 15% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 67 | 85% | 7% | 63% | 15% | 0% | 13% | 0% | 1% |
| Not Economically Disadvantaged | 12 | 42% | 0% | 33% | 8% | 0% | 17% | 0% | 42% |
| Not Migrant | 79 | 78% | 6% | 58% | 14% | 0% | 14% | 0% | 8% |

Buffalo City School District / Oracle Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 79 | 70% | 6% | 52% | 11% | 0% | 23% | 0% | 8% |
| Female | 48 | 69% | 4% | 54% | 10% | 0% | 27% | 0% | 4% |
| Male | 31 | 71% | 10% | 48% | 13% | 0% | 16% | 0% | 13% |
| Black | 57 | 68% | 5% | 51% | 12% | 0% | 26% | 0% | 5% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 12 | 58% | 0% | 50% | 8% | 0% | 17% | 0% | 25% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 68% | 8% | 58% | 3% | 0% | 26% | 0% | 6% |
| Students with Disabilities | 13 | 77% | 0% | 23% | 54% | 0% | 8% | 0% | 15% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 67 | 76% | 7% | 55% | 13% | 0% | 22% | 0% | 1% |
| Not Economically Disadvantaged | 12 | 33% | 0% | 33% | 0% | 0% | 25% | 0% | 42% |
| Not Migrant | 79 | 70% | 6% | 52% | 11% | 0% | 23% | 0% | 8% |

Buffalo City School District / Oracle Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 76 | 71% | 5% | 58% | 8% | 0% | 8% | 0% | 20% |
| Female | 42 | 74% | 10% | 57% | 7% | 0% | 10% | 0% | 17% |
| Male | 34 | 68% | 0% | 59% | 9% | 0% | 6% | 0% | 24% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 61 | 79% | 7% | 64% | 8% | 0% | 8% | 0% | 11% |
| Hispanic | 9 | 44% | 0% | 44% | 0% | 0% | 11% | 0% | 44% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 71% | 6% | 63% | 2% | 0% | 9% | 0% | 20% |
| Students with Disabilities | 11 | 73% | 0% | 27% | 45% | 0% | 0% | 0% | 18% |
| Not Limited English Proficient | 76 | 71% | 5% | 58% | 8% | 0% | 8% | 0% | 20% |
| Economically Disadvantaged | 51 | 78% | 2% | 71% | 6% | 0% | 8% | 0% | 14% |
| Not Economically Disadvantaged | 25 | 56% | 12% | 32% | 12% | 0% | 8% | 0% | 32% |
| Not Migrant | 76 | 71% | 5% | 58% | 8% | 0% | 8% | 0% | 20% |

Buffalo City School District / Oracle Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 84 | 81% | 8% | 64% | 8% | 0% | 5% | 0% | 14% |
| Female | 47 | 87% | 9% | 70% | 9% | 0% | 2% | 0% | 11% |
| Male | 37 | 73% | 8% | 57% | 8% | 0% | 8% | 0% | 19% |
| Black | 70 | 84% | 10% | 66% | 9% | 0% | 4% | 0% | 11% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 85% | 10% | 73% | 1% | 0% | 4% | 0% | 11% |
| Students with Disabilities | 13 | 62% | 0% | 15% | 46% | 0% | 8% | 0% | 31% |
| Not Limited English Proficient | 84 | 81% | 8% | 64% | 8% | 0% | 5% | 0% | 14% |
| Economically Disadvantaged | 59 | 92% | 7% | 75% | 10% | 0% | 2% | 0% | 7% |
| Not Economically Disadvantaged | 25 | 56% | 12% | 40% | 4% | 0% | 12% | 0% | 32% |
| Not Migrant | 84 | 81% | 8% | 64% | 8% | 0% | 5% | 0% | 14% |

Orchard Park Central School District / Orchard Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 369 | 96% | 66% | 28% | 3% | 1% | 2% | 0% | 1% |
| Female | 177 | 98% | 70% | 25% | 3% | 1% | 1% | 0% | 0% |
| Male | 192 | 95% | 61% | 31% | 3% | 1% | 2% | 0% | 3% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 359 | 96% | 66% | 28% | 3% | 1% | 2% | 0% | 1% |
| General Education Students | 328 | 97% | 72% | 24% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 41 | 90% | 12% | 59% | 20% | 5% | 5% | 0% | 0% |
| Not Limited English Proficient | 369 | 96% | 66% | 28% | 3% | 1% | 2% | 0% | 1% |
| Economically Disadvantaged | 27 | 85% | 26% | 52% | 7% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 342 | 97% | 69% | 26% | 2% | 1% | 1% | 0% | 1% |
| Not Migrant | 369 | 96% | 66% | 28% | 3% | 1% | 2% | 0% | 1% |

Orchard Park Central School District / Orchard Park High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 369 | 95% | 66% | 27% | 2% | 1% | 3% | 0% | 1% |
| Female | 177 | 98% | 70% | 25% | 3% | 1% | 2% | 0% | 0% |
| Male | 192 | 93% | 61% | 30% | 2% | 1% | 4% | 0% | 3% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 359 | 95% | 66% | 27% | 2% | 1% | 3% | 0% | 1% |
| General Education Students | 328 | 96% | 72% | 23% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 41 | 88% | 12% | 59% | 17% | 5% | 7% | 0% | 0% |
| Not Limited English Proficient | 369 | 95% | 66% | 27% | 2% | 1% | 3% | 0% | 1% |
| Economically Disadvantaged | 27 | 81% | 26% | 48% | 7% | 0% | 11% | 0% | 7% |
| Not Economically Disadvantaged | 342 | 96% | 69% | 26% | 2% | 1% | 2% | 0% | 1% |
| Not Migrant | 369 | 95% | 66% | 27% | 2% | 1% | 3% | 0% | 1% |

Orchard Park Central School District / Orchard Park High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 392 | 98% | 67% | 30% | 2% | 0% | 0% | 0% | 2% |
| Female | 188 | 99% | 71% | 26% | 3% | 0% | 0% | 0% | 1% |
| Male | 204 | 97% | 63% | 33% | 1% | 0% | 0% | 0% | 3% |
| Black | 7 | 86% | 29% | 57% | 0% | 0% | 0% | 0% | 14% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 377 | 98% | 68% | 29% | 2% | 0% | 0% | 0% | 2% |
| General Education Students | 363 | 98% | 71% | 27% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 29 | 97% | 10% | 62% | 24% | 0% | 0% | 0% | 3% |
| Not Limited English Proficient | 392 | 98% | 67% | 30% | 2% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 27 | 96% | 41% | 56% | 0% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 365 | 98% | 68% | 28% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 392 | 98% | 67% | 30% | 2% | 0% | 0% | 0% | 2% |

Orchard Park Central School District / Orchard Park High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 403 | 99% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |
| Female | 211 | 100% | 71% | 27% | 1% | 0% | 0% | 0% | 0% |
| Male | 192 | 98% | 61% | 36% | 1% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 387 | 99% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |
| General Education Students | 378 | 99% | 69% | 30% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 25 | 96% | 16% | 60% | 20% | 0% | 0% | 0% | 4% |
| Not Limited English Proficient | 403 | 99% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 17 | 94% | 24% | 59% | 12% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 386 | 99% | 68% | 30% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 403 | 99% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |

Cheektowaga Central School District / Pine Hill Education Center: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 16 | 56% | 0% | 31% | 25% | 6% | 31% | 0% | 6% |
| Female | 8 | 75% | 0% | 38% | 38% | 13% | 13% | 0% | 0% |
| Male | 8 | 38% | 0% | 25% | 13% | 0% | 50% | 0% | 13% |
| Black | 10 | 50% | 0% | 10% | 40% | 10% | 40% | 0% | 0% |
| White | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| General Education Students | 9 | 56% | 0% | 56% | 0% | 0% | 33% | 0% | 11% |
| Students with Disabilities | 7 | 57% | 0% | 0% | 57% | 14% | 29% | 0% | 0% |
| Not Limited English Proficient | 16 | 56% | 0% | 31% | 25% | 6% | 31% | 0% | 6% |
| Economically Disadvantaged | 11 | 55% | 0% | 18% | 36% | 9% | 36% | 0% | 0% |
| Not Economically Disadvantaged | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Migrant | 16 | 56% | 0% | 31% | 25% | 6% | 31% | 0% | 6% |

Cheektowaga Central School District / Pine Hill Education Center: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 16 | 56% | 0% | 31% | 25% | 6% | 31% | 0% | 6% |
| Female | 8 | 75% | 0% | 38% | 38% | 13% | 13% | 0% | 0% |
| Male | 8 | 38% | 0% | 25% | 13% | 0% | 50% | 0% | 13% |
| Black | 10 | 50% | 0% | 10% | 40% | 10% | 40% | 0% | 0% |
| White | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 9 | 56% | 0% | 56% | 0% | 0% | 33% | 0% | 11% |
| Students with Disabilities | 7 | 57% | 0% | 0% | 57% | 14% | 29% | 0% | 0% |
| Not Limited English Proficient | 16 | 56% | 0% | 31% | 25% | 6% | 31% | 0% | 6% |
| Economically Disadvantaged | 11 | 55% | 0% | 18% | 36% | 9% | 36% | 0% | 0% |
| Not Economically Disadvantaged | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Migrant | 16 | 56% | 0% | 31% | 25% | 6% | 31% | 0% | 6% |

Cheektowaga Central School District / Pine Hill Education Center: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 30 | 67% | 0% | 43% | 23% | 3% | 7% | 0% | 23% |
| Female | 9 | 89% | 0% | 67% | 22% | 0% | 11% | 0% | 0% |
| Male | 21 | 57% | 0% | 33% | 24% | 5% | 5% | 0% | 33% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | # | # | # | # | # | # | # | # |
| White | 15 | 60% | 0% | 53% | 7% | 0% | 0% | 0% | 40% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 16 | 81% | 0% | 63% | 19% | 0% | 0% | 0% | 19% |
| Students with Disabilities | 14 | 50% | 0% | 21% | 29% | 7% | 14% | 0% | 29% |
| Not Limited English Proficient | 30 | 67% | 0% | 43% | 23% | 3% | 7% | 0% | 23% |
| Economically Disadvantaged | 19 | 79% | 0% | 47% | 32% | 5% | 11% | 0% | 5% |
| Not Economically Disadvantaged | 11 | 45% | 0% | 36% | 9% | 0% | 0% | 0% | 55% |
| Not Migrant | 30 | 67% | 0% | 43% | 23% | 3% | 7% | 0% | 23% |

Cheektowaga Central School District / Pine Hill Education Center: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|-----|-----|----|----|----|-----|
| All Students | 20 | 80% | 0% | 55% | 25% | 0% | 0% | 0% | 20% |
| Female | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Male | 15 | 80% | 0% | 53% | 27% | 0% | 0% | 0% | 20% |
| Black | 8 | 88% | 0% | 50% | 38% | 0% | 0% | 0% | 13% |
| White | 12 | 75% | 0% | 58% | 17% | 0% | 0% | 0% | 25% |
| General Education Students | 13 | 77% | 0% | 54% | 23% | 0% | 0% | 0% | 23% |
| Students with Disabilities | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 20 | 80% | 0% | 55% | 25% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 9 | 100% | 0% | 78% | 22% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 11 | 64% | 0% | 36% | 27% | 0% | 0% | 0% | 36% |
| Not Migrant | 20 | 80% | 0% | 55% | 25% | 0% | 0% | 0% | 20% |

Buffalo City School District / Ps 42 Occupational Training Center: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|----|----|----|----|-----|-----|----|-----|
| All Students | 17 | 0% | 0% | 0% | 0% | 12% | 76% | 0% | 12% |
| Female | 7 | 0% | 0% | 0% | 0% | 14% | 57% | 0% | 29% |
| Male | 10 | 0% | 0% | 0% | 0% | 10% | 90% | 0% | 0% |
| Black | 5 | 0% | 0% | 0% | 0% | 20% | 80% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 6 | 0% | 0% | 0% | 0% | 17% | 67% | 0% | 17% |
| Students with Disabilities | 17 | 0% | 0% | 0% | 0% | 12% | 76% | 0% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 11 | 0% | 0% | 0% | 0% | 9% | 82% | 0% | 9% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 17% | 67% | 0% | 17% |
| Economically Disadvantaged | 11 | 0% | 0% | 0% | 0% | 0% | 91% | 0% | 9% |
| Not Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 33% | 50% | 0% | 17% |
| Not Migrant | 17 | 0% | 0% | 0% | 0% | 12% | 76% | 0% | 12% |

Buffalo City School District / Ps 42 Occupational Training Center: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|-----|-----|----|-----|
| All Students | 17 | 0% | 0% | 0% | 0% | 12% | 76% | 0% | 12% |
| Female | 7 | 0% | 0% | 0% | 0% | 14% | 57% | 0% | 29% |
| Male | 10 | 0% | 0% | 0% | 0% | 10% | 90% | 0% | 0% |
| Black | 5 | 0% | 0% | 0% | 0% | 20% | 80% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 6 | 0% | 0% | 0% | 0% | 17% | 67% | 0% | 17% |
| Students with Disabilities | 17 | 0% | 0% | 0% | 0% | 12% | 76% | 0% | 12% |
| Not Limited English Proficient | 11 | 0% | 0% | 0% | 0% | 9% | 82% | 0% | 9% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 17% | 67% | 0% | 17% |
| Economically Disadvantaged | 11 | 0% | 0% | 0% | 0% | 0% | 91% | 0% | 9% |
| Not Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 33% | 50% | 0% | 17% |
| Not Migrant | 17 | 0% | 0% | 0% | 0% | 12% | 76% | 0% | 12% |

Buffalo City School District / Ps 42 Occupational Training Center: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|-----|------|----|-----|
| All Students | 24 | 4% | 0% | 4% | 0% | 4% | 83% | 0% | 8% |
| Female | 14 | 7% | 0% | 7% | 0% | 7% | 71% | 0% | 14% |
| Male | 10 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 14 | 7% | 0% | 7% | 0% | 7% | 79% | 0% | 7% |
| Hispanic | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | 20% | 0% | 20% | 0% | 0% | 40% | 0% | 40% |
| Students with Disabilities | 19 | 0% | 0% | 0% | 0% | 5% | 95% | 0% | 0% |
| Not Limited English Proficient | 21 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 6% | 0% | 6% | 0% | 0% | 83% | 0% | 11% |
| Not Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 17% | 83% | 0% | 0% |
| Not Migrant | 24 | 4% | 0% | 4% | 0% | 4% | 83% | 0% | 8% |

Buffalo City School District / Ps 42 Occupational Training Center: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|-----|-----|----|-----|
| All Students | 85 | 54% | 0% | 53% | 1% | 6% | 27% | 0% | 13% |
| Female | 40 | 60% | 0% | 58% | 3% | 0% | 30% | 0% | 10% |
| Male | 45 | 49% | 0% | 49% | 0% | 11% | 24% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 56 | 61% | 0% | 59% | 2% | 5% | 25% | 0% | 9% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 18 | 50% | 0% | 50% | 0% | 6% | 28% | 0% | 17% |
| General Education Students | 58 | 74% | 0% | 72% | 2% | 0% | 10% | 0% | 16% |
| Students with Disabilities | 27 | 11% | 0% | 11% | 0% | 19% | 63% | 0% | 7% |
| Not Limited English Proficient | 78 | 59% | 0% | 58% | 1% | 3% | 24% | 0% | 14% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 43% | 57% | 0% | 0% |
| Economically Disadvantaged | 66 | 53% | 0% | 52% | 2% | 5% | 27% | 0% | 15% |
| Not Economically Disadvantaged | 19 | 58% | 0% | 58% | 0% | 11% | 26% | 0% | 5% |
| Not Migrant | 85 | 54% | 0% | 53% | 1% | 6% | 27% | 0% | 13% |

Buffalo City School District / Ps 84: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|------|----|----|
| All Students | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Female | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Limited English Proficient | 7 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

Buffalo City School District / Ps 84: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|------|----|----|
| All Students | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Female | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Limited English Proficient | 7 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

Buffalo City School District / Ps 84: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|---|----|----|----|----|----|------|----|----|
| All Students | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Female | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 7 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 7 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

Buffalo City School District / Ps 84: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Buffalo City School District / Riverside Institute Of Technology: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 262 | 21% | 1% | 19% | 1% | 1% | 32% | 0% | 46% |
| Female | 112 | 22% | 1% | 21% | 1% | 3% | 32% | 0% | 43% |
| Male | 150 | 20% | 1% | 17% | 1% | 0% | 31% | 0% | 49% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 118 | 14% | 0% | 14% | 0% | 2% | 33% | 0% | 51% |
| Hispanic | 67 | 24% | 0% | 19% | 4% | 0% | 28% | 0% | 48% |
| Asian/Pacific Islander | 42 | 26% | 2% | 24% | 0% | 0% | 43% | 0% | 31% |
| White | 31 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 208 | 24% | 1% | 23% | 0% | 0% | 35% | 0% | 41% |
| Students with Disabilities | 54 | 9% | 0% | 4% | 6% | 6% | 20% | 0% | 65% |
| Not Limited English Proficient | 177 | 21% | 1% | 20% | 1% | 2% | 25% | 0% | 52% |
| Limited English Proficient | 85 | 21% | 2% | 16% | 2% | 0% | 45% | 0% | 34% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 187 | 24% | 1% | 21% | 1% | 2% | 36% | 0% | 39% |
| Not Economically Disadvantaged | 75 | 15% | 1% | 12% | 1% | 0% | 20% | 0% | 65% |
| Not Migrant | 262 | 21% | 1% | 19% | 1% | 1% | 32% | 0% | 46% |

Buffalo City School District / Riverside Institute Of Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 262 | 16% | 1% | 15% | 0% | 1% | 36% | 0% | 46% |
| Female | 112 | 19% | 1% | 18% | 0% | 3% | 36% | 0% | 43% |
| Male | 150 | 15% | 1% | 13% | 0% | 0% | 37% | 0% | 49% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 118 | 10% | 0% | 10% | 0% | 2% | 37% | 0% | 51% |
| Hispanic | 67 | 16% | 0% | 16% | 0% | 0% | 36% | 0% | 48% |
| Asian/Pacific Islander | 42 | 21% | 2% | 19% | 0% | 0% | 48% | 0% | 31% |
| White | 31 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 208 | 20% | 1% | 18% | 0% | 0% | 39% | 0% | 41% |
| Students with Disabilities | 54 | 4% | 0% | 4% | 0% | 6% | 26% | 0% | 65% |
| Not Limited English Proficient | 177 | 16% | 1% | 16% | 0% | 2% | 30% | 0% | 52% |
| Limited English Proficient | 85 | 16% | 2% | 14% | 0% | 0% | 49% | 0% | 34% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 187 | 18% | 1% | 17% | 0% | 2% | 42% | 0% | 39% |
| Not Economically Disadvantaged | 75 | 12% | 1% | 11% | 0% | 0% | 23% | 0% | 65% |
| Not Migrant | 262 | 16% | 1% | 15% | 0% | 1% | 36% | 0% | 46% |

Buffalo City School District / Riverside Institute Of Technology: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 222 | 29% | 1% | 26% | 3% | 2% | 16% | 0% | 52% |
| Female | 105 | 28% | 2% | 23% | 3% | 3% | 16% | 0% | 53% |
| Male | 117 | 31% | 0% | 28% | 3% | 1% | 16% | 1% | 51% |
| American Indian/Alaska Native | 12 | # | # | # | # | # | # | # | # |
| Black | 83 | 33% | 0% | 28% | 5% | 4% | 20% | 0% | 43% |
| Hispanic | 64 | 34% | 0% | 34% | 0% | 2% | 5% | 0% | 59% |
| Asian/Pacific Islander | 33 | 21% | 3% | 18% | 0% | 0% | 21% | 3% | 55% |
| White | 29 | 24% | 3% | 17% | 3% | 0% | 24% | 0% | 52% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 166 | 34% | 1% | 33% | 0% | 0% | 19% | 1% | 46% |
| Students with Disabilities | 56 | 16% | 0% | 5% | 11% | 7% | 7% | 0% | 70% |
| Not Limited English Proficient | 171 | 35% | 1% | 30% | 4% | 2% | 12% | 1% | 51% |
| Limited English Proficient | 51 | 12% | 0% | 12% | 0% | 2% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Economically Disadvantaged | 134 | 29% | 1% | 27% | 1% | 1% | 19% | 0% | 51% |
| Not Economically Disadvantaged | 88 | 30% | 0% | 24% | 6% | 2% | 13% | 1% | 55% |
| Not Migrant | 222 | 29% | 1% | 26% | 3% | 2% | 16% | 0% | 52% |

Buffalo City School District / Riverside Institute Of Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 246 | 34% | 2% | 29% | 3% | 2% | 8% | 0% | 57% |
| Female | 90 | 33% | 1% | 31% | 1% | 1% | 7% | 0% | 59% |
| Male | 156 | 35% | 3% | 28% | 4% | 2% | 8% | 0% | 55% |
| American Indian/Alaska Native | 8 | # | # | # | # | # | # | # | # |
| Black | 119 | 31% | 2% | 29% | 1% | 3% | 8% | 0% | 59% |
| Hispanic | 62 | 29% | 2% | 23% | 5% | 0% | 13% | 0% | 58% |
| Asian/Pacific Islander | 9 | 67% | 11% | 56% | 0% | 0% | 11% | 0% | 22% |
| White | 46 | 39% | 2% | 28% | 9% | 2% | 2% | 0% | 57% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 187 | 37% | 2% | 35% | 0% | 0% | 10% | 0% | 53% |
| Students with Disabilities | 59 | 25% | 2% | 10% | 14% | 7% | 2% | 0% | 66% |
| Not Limited English Proficient | 213 | 32% | 1% | 28% | 4% | 2% | 7% | 0% | 59% |
| Limited English Proficient | 33 | 45% | 9% | 36% | 0% | 0% | 15% | 0% | 39% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 156 | 42% | 3% | 39% | 1% | 1% | 8% | 0% | 49% |
| Not Economically Disadvantaged | 90 | 20% | 1% | 11% | 8% | 2% | 8% | 0% | 70% |
| Not Migrant | 246 | 34% | 2% | 29% | 3% | 2% | 8% | 0% | 57% |

Buffalo City School District / South Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 268 | 57% | 1% | 44% | 12% | 8% | 14% | 0% | 21% |
| Female | 127 | 61% | 1% | 52% | 9% | 6% | 13% | 1% | 19% |
| Male | 141 | 53% | 1% | 38% | 15% | 10% | 14% | 0% | 23% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 72 | 49% | 1% | 28% | 19% | 13% | 15% | 1% | 22% |
| Hispanic | 59 | 56% | 0% | 51% | 5% | 7% | 17% | 0% | 20% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 122 | 62% | 1% | 51% | 11% | 6% | 11% | 0% | 20% |
| Multiracial | 9 | 67% | 0% | 56% | 11% | 0% | 11% | 0% | 22% |
| General Education Students | 188 | 65% | 1% | 60% | 4% | 0% | 14% | 1% | 20% |
| Students with Disabilities | 80 | 38% | 0% | 8% | 30% | 26% | 13% | 0% | 24% |
| Not Limited English Proficient | 257 | 60% | 1% | 46% | 12% | 7% | 13% | 0% | 20% |
| Limited English Proficient | 11 | 0% | 0% | 0% | 0% | 27% | 36% | 0% | 36% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 161 | 52% | 1% | 37% | 14% | 10% | 15% | 1% | 23% |
| Not Economically Disadvantaged | 107 | 65% | 1% | 55% | 9% | 5% | 12% | 0% | 18% |
| Not Migrant | 268 | 57% | 1% | 44% | 12% | 8% | 14% | 0% | 21% |

Buffalo City School District / South Park High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 268 | 55% | 1% | 43% | 12% | 8% | 16% | 0% | 21% |
| Female | 127 | 59% | 1% | 50% | 9% | 6% | 16% | 1% | 19% |
| Male | 141 | 52% | 1% | 37% | 14% | 10% | 16% | 0% | 23% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 72 | 46% | 1% | 26% | 18% | 13% | 18% | 1% | 22% |
| Hispanic | 59 | 54% | 0% | 49% | 5% | 7% | 19% | 0% | 20% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 122 | 61% | 1% | 49% | 11% | 6% | 13% | 0% | 20% |
| Multiracial | 9 | 67% | 0% | 56% | 11% | 0% | 11% | 0% | 22% |
| General Education Students | 188 | 63% | 1% | 58% | 4% | 0% | 16% | 1% | 20% |
| Students with Disabilities | 80 | 36% | 0% | 8% | 29% | 26% | 14% | 0% | 24% |
| Not Limited English Proficient | 257 | 58% | 1% | 45% | 12% | 7% | 15% | 0% | 20% |
| Limited English Proficient | 11 | 0% | 0% | 0% | 0% | 27% | 36% | 0% | 36% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 0% | 0% | 25% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 161 | 50% | 1% | 35% | 14% | 10% | 17% | 1% | 23% |
| Not Economically Disadvantaged | 107 | 64% | 1% | 54% | 8% | 5% | 14% | 0% | 18% |
| Not Migrant | 268 | 55% | 1% | 43% | 12% | 8% | 16% | 0% | 21% |
| Buffalo City School District / South Park High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 271 | 60% | 0% | 50% | 10% | 4% | 5% | 0% | 31% |
| Female | 130 | 66% | 1% | 57% | 8% | 3% | 5% | 0% | 25% |
| Male | 141 | 54% | 0% | 43% | 11% | 6% | 5% | 0% | 35% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 64 | 58% | 0% | 44% | 14% | 5% | 5% | 0% | 33% |
| Hispanic | 34 | 71% | 3% | 50% | 18% | 3% | 6% | 0% | 21% |
| Asian/Pacific Islander | 10 | 60% | 0% | 60% | 0% | 0% | 10% | 0% | 30% |
| White | 157 | 59% | 0% | 52% | 7% | 5% | 4% | 0% | 31% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 218 | 63% | 0% | 60% | 3% | 0% | 5% | 0% | 33% |
| Students with Disabilities | 53 | 47% | 0% | 9% | 38% | 23% | 8% | 0% | 23% |
| Not Limited English Proficient | 262 | 60% | 0% | 51% | 9% | 4% | 5% | 0% | 31% |
| Limited English Proficient | 9 | 44% | 0% | 22% | 22% | 11% | 22% | 0% | 22% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 146 | 60% | 0% | 48% | 12% | 8% | 6% | 0% | 26% |
| Not Economically Disadvantaged | 125 | 59% | 1% | 52% | 6% | 1% | 4% | 0% | 36% |
| Not Migrant | 271 | 60% | 0% | 50% | 10% | 4% | 5% | 0% | 31% |
| Buffalo City School District / South Park High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 240 | 57% | 0% | 48% | 9% | 3% | 5% | 0% | 35% |
| Female | 119 | 57% | 0% | 52% | 5% | 3% | 3% | 0% | 37% |
| Male | 121 | 56% | 0% | 43% | 13% | 4% | 7% | 0% | 32% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 51 | 47% | 0% | 33% | 14% | 8% | 12% | 0% | 33% |
| Hispanic | 36 | 53% | 0% | 39% | 14% | 8% | 0% | 0% | 39% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 143 | 60% | 0% | 53% | 7% | 0% | 5% | 0% | 35% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 187 | 60% | 0% | 57% | 3% | 0% | 5% | 0% | 35% |
| Students with Disabilities | 53 | 45% | 0% | 13% | 32% | 15% | 6% | 0% | 34% |
| Not Limited English Proficient | 231 | 58% | 0% | 49% | 9% | 2% | 5% | 0% | 35% |
| Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 44% | 22% | 0% | 11% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 165 | 62% | 0% | 50% | 12% | 5% | 7% | 0% | 27% |
| Not Economically Disadvantaged | 75 | 45% | 0% | 41% | 4% | 0% | 3% | 0% | 52% |
| Not Migrant | 240 | 57% | 0% | 48% | 9% | 3% | 5% | 0% | 35% |
| Sweet Home Central School District / Sweet Home Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 255 | 93% | 54% | 38% | 1% | 0% | 2% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 112 | 95% | 59% | 36% | 0% | 0% | 1% | 0% | 4% |
| Male | 143 | 92% | 50% | 41% | 2% | 1% | 2% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 36 | 92% | 31% | 53% | 8% | 0% | 6% | 0% | 3% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 15 | 87% | 47% | 40% | 0% | 0% | 7% | 0% | 7% |
| White | 194 | 94% | 60% | 35% | 0% | 0% | 1% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 243 | 95% | 56% | 38% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 12 | 67% | 0% | 50% | 17% | 8% | 8% | 0% | 17% |
| Not Limited English Proficient | 248 | 93% | 54% | 38% | 1% | 0% | 2% | 0% | 5% |
| Limited English Proficient | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 89% | 40% | 45% | 3% | 1% | 1% | 0% | 9% |
| Not Economically Disadvantaged | 167 | 96% | 61% | 35% | 0% | 0% | 2% | 0% | 2% |
| Not Migrant | 255 | 93% | 54% | 38% | 1% | 0% | 2% | 0% | 5% |

Sweet Home Central School District / Sweet Home Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 255 | 93% | 53% | 40% | 1% | 0% | 2% | 0% | 5% |
| Female | 112 | 95% | 58% | 37% | 0% | 0% | 1% | 0% | 4% |
| Male | 143 | 92% | 49% | 42% | 1% | 1% | 2% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 36 | 92% | 31% | 56% | 6% | 0% | 6% | 0% | 3% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 15 | 87% | 47% | 40% | 0% | 0% | 7% | 0% | 7% |
| White | 194 | 94% | 59% | 36% | 0% | 0% | 1% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 243 | 95% | 56% | 39% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 12 | 67% | 0% | 50% | 17% | 8% | 8% | 0% | 17% |
| Not Limited English Proficient | 248 | 93% | 54% | 39% | 1% | 0% | 2% | 0% | 5% |
| Limited English Proficient | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 89% | 39% | 48% | 2% | 1% | 1% | 0% | 9% |
| Not Economically Disadvantaged | 167 | 96% | 60% | 35% | 0% | 0% | 2% | 0% | 2% |
| Not Migrant | 255 | 93% | 53% | 40% | 1% | 0% | 2% | 0% | 5% |

Sweet Home Central School District / Sweet Home Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|-----|----|----|----|
| All Students | 296 | 92% | 48% | 39% | 5% | 1% | 2% | 1% | 4% |
| Female | 147 | 92% | 54% | 33% | 4% | 1% | 3% | 1% | 3% |
| Male | 149 | 93% | 42% | 44% | 7% | 1% | 2% | 1% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 55 | 91% | 22% | 62% | 7% | 0% | 4% | 0% | 5% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 18 | 89% | 61% | 28% | 0% | 11% | 0% | 0% | 0% |
| White | 208 | 94% | 55% | 33% | 5% | 0% | 2% | 1% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 269 | 95% | 53% | 42% | 1% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 27 | 63% | 0% | 11% | 52% | 11% | 19% | 0% | 7% |
| Not Limited English Proficient | 291 | 92% | 48% | 39% | 5% | 1% | 2% | 1% | 4% |
| Limited English Proficient | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 92% | 34% | 51% | 7% | 0% | 6% | 0% | 2% |
| Not Economically Disadvantaged | 213 | 92% | 54% | 34% | 5% | 1% | 1% | 1% | 4% |
| Not Migrant | 296 | 92% | 48% | 39% | 5% | 1% | 2% | 1% | 4% |

Sweet Home Central School District / Sweet Home Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|------|-----|----|----|----|----|
| All Students | 335 | 95% | 37% | 53% | 4% | 0% | 1% | 1% | 3% |
| Female | 138 | 97% | 43% | 51% | 4% | 0% | 1% | 1% | 1% |
| Male | 197 | 93% | 34% | 55% | 5% | 1% | 1% | 1% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 53 | 92% | 21% | 64% | 8% | 2% | 2% | 0% | 4% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| White | 260 | 95% | 41% | 50% | 4% | 0% | 1% | 1% | 3% |
| General Education Students | 303 | 96% | 41% | 55% | 1% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 32 | 84% | 6% | 38% | 41% | 3% | 6% | 0% | 6% |
| Not Limited English Proficient | 330 | 95% | 38% | 52% | 5% | 0% | 1% | 1% | 3% |
| Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | 95% | 31% | 63% | 1% | 1% | 0% | 1% | 2% |
| Not Economically Disadvantaged | 249 | 95% | 39% | 50% | 6% | 0% | 1% | 0% | 4% |
| Not Migrant | 335 | 95% | 37% | 53% | 4% | 0% | 1% | 1% | 3% |

Buffalo City School District / Tapestry Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 71 | 94% | 10% | 75% | 10% | 0% | 4% | 0% | 1% |
| Female | 38 | 95% | 11% | 79% | 5% | 0% | 3% | 0% | 3% |
| Male | 33 | 94% | 9% | 70% | 15% | 0% | 6% | 0% | 0% |
| Black | 41 | 95% | 10% | 73% | 12% | 0% | 5% | 0% | 0% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 18 | 94% | 17% | 78% | 0% | 0% | 0% | 0% | 6% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 95% | 12% | 78% | 5% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 11 | 91% | 0% | 55% | 36% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 92% | 2% | 78% | 12% | 0% | 6% | 0% | 2% |
| Not Economically Disadvantaged | 20 | 100% | 30% | 65% | 5% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 71 | 94% | 10% | 75% | 10% | 0% | 4% | 0% | 1% | |
| Buffalo City School District / Tapestry Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 71 | 94% | 10% | 75% | 10% | 0% | 4% | 0% | 1% | |
| Female | 38 | 95% | 11% | 79% | 5% | 0% | 3% | 0% | 3% | |
| Male | 33 | 94% | 9% | 70% | 15% | 0% | 6% | 0% | 0% | |
| Black | 41 | 95% | 10% | 73% | 12% | 0% | 5% | 0% | 0% | |
| Hispanic | 8 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # | |
| White | 18 | 94% | 17% | 78% | 0% | 0% | 0% | 0% | 6% | |
| Multiracial | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 60 | 95% | 12% | 78% | 5% | 0% | 3% | 0% | 2% | |
| Students with Disabilities | 11 | 91% | 0% | 55% | 36% | 0% | 9% | 0% | 0% | |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 51 | 92% | 2% | 78% | 12% | 0% | 6% | 0% | 2% | |
| Not Economically Disadvantaged | 20 | 100% | 30% | 65% | 5% | 0% | 0% | 0% | 0% | |
| Not Migrant | 71 | 94% | 10% | 75% | 10% | 0% | 4% | 0% | 1% | |
| Buffalo City School District / Tapestry Charter School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 81 | 94% | 11% | 72% | 11% | 0% | 0% | 0% | 6% | |
| Female | 51 | 98% | 12% | 71% | 16% | 0% | 0% | 0% | 2% | |
| Male | 30 | 87% | 10% | 73% | 3% | 0% | 0% | 0% | 13% | |
| Black | 56 | 95% | 2% | 79% | 14% | 0% | 0% | 0% | 5% | |
| Hispanic | 6 | # | # | # | # | # | # | # | # | |
| White | 18 | 94% | 33% | 61% | 0% | 0% | 0% | 0% | 6% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 72 | 94% | 13% | 78% | 4% | 0% | 0% | 0% | 6% | |
| Students with Disabilities | 9 | 89% | 0% | 22% | 67% | 0% | 0% | 0% | 11% | |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 63 | 94% | 3% | 78% | 13% | 0% | 0% | 0% | 6% | |
| Not Economically Disadvantaged | 18 | 94% | 39% | 50% | 6% | 0% | 0% | 0% | 6% | |
| Not Migrant | 81 | 94% | 11% | 72% | 11% | 0% | 0% | 0% | 6% | |
| Buffalo City School District / Tapestry Charter School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 81 | 94% | 19% | 63% | 12% | 0% | 0% | 0% | 6% | |
| Female | 52 | 94% | 15% | 63% | 15% | 0% | 0% | 0% | 6% | |
| Male | 29 | 93% | 24% | 62% | 7% | 0% | 0% | 0% | 7% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 53 | 92% | 9% | 68% | 15% | 0% | 0% | 0% | 8% | |
| Hispanic | 5 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 21 | 95% | 38% | 52% | 5% | 0% | 0% | 0% | 5% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 70 | 94% | 21% | 66% | 7% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 11 | 91% | 0% | 45% | 45% | 0% | 0% | 0% | 9% |
| Not Limited English Proficient | 81 | 94% | 19% | 63% | 12% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 61 | 93% | 10% | 67% | 16% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 20 | 95% | 45% | 50% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 81 | 94% | 19% | 63% | 12% | 0% | 0% | 0% | 6% |

Buffalo City School District / The Academy School #131: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|----|----|------|
| All Students | 13 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Female | 6 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 13 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Migrant | 13 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

Tonawanda City School District / Tonawanda Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 148 | 84% | 46% | 33% | 5% | 1% | 4% | 0% | 11% |
| Female | 84 | 88% | 48% | 35% | 6% | 0% | 2% | 0% | 10% |
| Male | 64 | 78% | 44% | 31% | 3% | 2% | 6% | 0% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 141 | 84% | 47% | 33% | 4% | 1% | 4% | 0% | 11% |
| General Education Students | 127 | 88% | 52% | 36% | 0% | 0% | 2% | 0% | 10% |
| Students with Disabilities | 21 | 57% | 10% | 14% | 33% | 5% | 19% | 0% | 19% |
| Not Limited English Proficient | 148 | 84% | 46% | 33% | 5% | 1% | 4% | 0% | 11% |
| Economically Disadvantaged | 62 | 73% | 34% | 27% | 11% | 2% | 8% | 0% | 18% |
| Not Economically Disadvantaged | 86 | 92% | 55% | 37% | 0% | 0% | 1% | 0% | 7% |
| Not Migrant | 148 | 84% | 46% | 33% | 5% | 1% | 4% | 0% | 11% |

Tonawanda City School District / Tonawanda Middle/High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 148 | 84% | 46% | 33% | 5% | 1% | 4% | 0% | 11% |
| Female | 84 | 88% | 48% | 35% | 6% | 0% | 2% | 0% | 10% |
| Male | 64 | 78% | 44% | 31% | 3% | 2% | 6% | 0% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 141 | 84% | 47% | 33% | 4% | 1% | 4% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 127 | 88% | 52% | 36% | 0% | 0% | 2% | 0% | 10% |
| Students with Disabilities | 21 | 57% | 10% | 14% | 33% | 5% | 19% | 0% | 19% |
| Not Limited English Proficient | 148 | 84% | 46% | 33% | 5% | 1% | 4% | 0% | 11% |
| Economically Disadvantaged | 62 | 73% | 34% | 27% | 11% | 2% | 8% | 0% | 18% |
| Not Economically Disadvantaged | 86 | 92% | 55% | 37% | 0% | 0% | 1% | 0% | 7% |
| Not Migrant | 148 | 84% | 46% | 33% | 5% | 1% | 4% | 0% | 11% |

Tonawanda City School District / Tonawanda Middle/High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 145 | 86% | 43% | 37% | 6% | 1% | 3% | 0% | 10% |
| Female | 60 | 87% | 45% | 33% | 8% | 2% | 3% | 0% | 8% |
| Male | 85 | 86% | 41% | 40% | 5% | 1% | 2% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 86% | 14% | 43% | 29% | 14% | 0% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 130 | 88% | 45% | 38% | 5% | 0% | 3% | 0% | 9% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 128 | 89% | 48% | 37% | 5% | 0% | 3% | 0% | 8% |
| Students with Disabilities | 17 | 65% | 6% | 41% | 18% | 12% | 0% | 0% | 24% |
| Not Limited English Proficient | 144 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 46 | 83% | 30% | 46% | 7% | 4% | 2% | 0% | 11% |
| Not Economically Disadvantaged | 99 | 88% | 48% | 33% | 6% | 0% | 3% | 0% | 9% |
| Not Migrant | 145 | 86% | 43% | 37% | 6% | 1% | 3% | 0% | 10% |

Tonawanda City School District / Tonawanda Middle/High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|------|----|----|----|-----|
| All Students | 162 | 90% | 50% | 33% | 6% | 1% | 0% | 0% | 10% |
| Female | 82 | 93% | 54% | 30% | 9% | 1% | 0% | 0% | 6% |
| Male | 80 | 86% | 46% | 36% | 4% | 0% | 0% | 0% | 14% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 156 | 89% | 50% | 33% | 6% | 1% | 0% | 0% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 138 | 90% | 56% | 33% | 1% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 24 | 88% | 17% | 33% | 38% | 4% | 0% | 0% | 8% |
| Not Limited English Proficient | 162 | 90% | 50% | 33% | 6% | 1% | 0% | 0% | 10% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 86% | 31% | 45% | 10% | 2% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 120 | 91% | 57% | 29% | 5% | 0% | 0% | 0% | 9% |
| Not Migrant | 162 | 90% | 50% | 33% | 6% | 1% | 0% | 0% | 10% |

West Seneca Central School District / West Seneca East Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 246 | 87% | 39% | 46% | 2% | 2% | 5% | 4% | 3% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 121 | 91% | 49% | 40% | 2% | 1% | 4% | 2% | 2% |
| Male | 125 | 82% | 29% | 53% | 1% | 2% | 6% | 6% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | 29% | 0% | 29% | 0% | 0% | 14% | 29% | 29% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 229 | 89% | 39% | 48% | 2% | 2% | 5% | 2% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 214 | 92% | 44% | 47% | 0% | 0% | 2% | 4% | 2% |
| Students with Disabilities | 32 | 53% | 0% | 44% | 9% | 13% | 25% | 3% | 6% |
| Not Limited English Proficient | 245 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 86% | 20% | 63% | 3% | 1% | 7% | 3% | 3% |
| Not Economically Disadvantaged | 175 | 87% | 46% | 39% | 1% | 2% | 5% | 4% | 3% |
| Not Migrant | 246 | 87% | 39% | 46% | 2% | 2% | 5% | 4% | 3% |

West Seneca Central School District / West Seneca East Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|-----|-----|-----|-----|
| All Students | 246 | 85% | 39% | 45% | 2% | 2% | 7% | 4% | 3% |
| Female | 121 | 91% | 49% | 40% | 2% | 1% | 4% | 2% | 2% |
| Male | 125 | 79% | 29% | 50% | 1% | 2% | 10% | 6% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | 29% | 0% | 29% | 0% | 0% | 14% | 29% | 29% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 229 | 87% | 39% | 46% | 2% | 2% | 7% | 2% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 214 | 90% | 44% | 45% | 0% | 0% | 4% | 4% | 2% |
| Students with Disabilities | 32 | 53% | 0% | 44% | 9% | 13% | 25% | 3% | 6% |
| Not Limited English Proficient | 245 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 85% | 20% | 62% | 3% | 1% | 8% | 3% | 3% |
| Not Economically Disadvantaged | 175 | 85% | 46% | 38% | 1% | 2% | 6% | 4% | 3% |
| Not Migrant | 246 | 85% | 39% | 45% | 2% | 2% | 7% | 4% | 3% |

West Seneca Central School District / West Seneca East Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 236 | 85% | 39% | 44% | 2% | 2% | 4% | 5% | 4% |
| Female | 106 | 89% | 47% | 40% | 2% | 0% | 3% | 5% | 4% |
| Male | 130 | 82% | 33% | 48% | 2% | 3% | 5% | 5% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | 57% | 0% | 43% | 14% | 0% | 0% | 14% | 29% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 220 | 86% | 41% | 44% | 1% | 2% | 5% | 5% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 211 | 88% | 44% | 43% | 0% | 0% | 4% | 5% | 4% |
| Students with Disabilities | 25 | 64% | 0% | 52% | 12% | 16% | 8% | 8% | 4% |
| Not Limited English Proficient | 234 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 49 | 82% | 24% | 57% | 0% | 4% | 8% | 2% | 4% |
| Not Economically Disadvantaged | 187 | 86% | 43% | 41% | 2% | 1% | 3% | 6% | 4% |
| Not Migrant | 236 | 85% | 39% | 44% | 2% | 2% | 4% | 5% | 4% |

West Seneca Central School District / West Seneca East Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 254 | 88% | 41% | 44% | 3% | 2% | 0% | 3% | 7% |
| Female | 139 | 89% | 45% | 42% | 3% | 2% | 1% | 0% | 8% |
| Male | 115 | 87% | 37% | 47% | 3% | 1% | 0% | 6% | 6% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 12 | 42% | 8% | 25% | 8% | 0% | 0% | 25% | 33% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 233 | 91% | 43% | 45% | 3% | 2% | 0% | 2% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 219 | 93% | 47% | 46% | 0% | 0% | 0% | 3% | 4% |
| Students with Disabilities | 35 | 57% | 3% | 34% | 20% | 11% | 3% | 3% | 26% |
| Not Limited English Proficient | 253 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 64 | 78% | 28% | 42% | 8% | 6% | 0% | 5% | 11% |
| Not Economically Disadvantaged | 190 | 92% | 45% | 45% | 2% | 0% | 1% | 2% | 6% |
| Not Migrant | 254 | 88% | 41% | 44% | 3% | 2% | 0% | 3% | 7% |

West Seneca Central School District / West Seneca West Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 360 | 86% | 44% | 39% | 3% | 2% | 6% | 2% | 3% |
| Female | 189 | 87% | 53% | 32% | 2% | 2% | 5% | 3% | 2% |
| Male | 171 | 85% | 35% | 47% | 4% | 2% | 6% | 1% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 7 | 43% | 43% | 0% | 0% | 0% | 43% | 0% | 14% |
| Hispanic | 6 | 50% | 33% | 17% | 0% | 17% | 33% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 340 | 88% | 44% | 41% | 3% | 2% | 5% | 2% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 319 | 90% | 50% | 40% | 0% | 0% | 4% | 3% | 3% |
| Students with Disabilities | 41 | 59% | 5% | 32% | 22% | 20% | 17% | 0% | 5% |
| Not Limited English Proficient | 360 | 86% | 44% | 39% | 3% | 2% | 6% | 2% | 3% |
| Economically Disadvantaged | 102 | 78% | 27% | 48% | 3% | 4% | 12% | 1% | 5% |
| Not Economically Disadvantaged | 258 | 90% | 51% | 36% | 3% | 2% | 3% | 3% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 360 | 86% | 44% | 39% | 3% | 2% | 6% | 2% | 3% |
| West Seneca Central School District / West Seneca West Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 360 | 85% | 44% | 38% | 3% | 2% | 7% | 2% | 3% |
| Female | 189 | 85% | 53% | 30% | 2% | 2% | 7% | 3% | 2% |
| Male | 171 | 85% | 35% | 47% | 4% | 2% | 7% | 1% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 7 | 43% | 43% | 0% | 0% | 0% | 43% | 0% | 14% |
| Hispanic | 6 | 50% | 33% | 17% | 0% | 17% | 33% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 340 | 87% | 44% | 40% | 3% | 2% | 6% | 2% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 319 | 89% | 50% | 39% | 0% | 0% | 6% | 3% | 3% |
| Students with Disabilities | 41 | 56% | 5% | 29% | 22% | 20% | 20% | 0% | 5% |
| Not Limited English Proficient | 360 | 85% | 44% | 38% | 3% | 2% | 7% | 2% | 3% |
| Economically Disadvantaged | 102 | 75% | 27% | 45% | 3% | 4% | 15% | 1% | 5% |
| Not Economically Disadvantaged | 258 | 89% | 51% | 35% | 2% | 2% | 4% | 3% | 3% |
| Not Migrant | 360 | 85% | 44% | 38% | 3% | 2% | 7% | 2% | 3% |
| West Seneca Central School District / West Seneca West Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 326 | 94% | 46% | 44% | 4% | 2% | 2% | 1% | 2% |
| Female | 161 | 96% | 52% | 40% | 4% | 1% | 2% | 0% | 1% |
| Male | 165 | 92% | 40% | 47% | 5% | 2% | 2% | 2% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 317 | 94% | 46% | 44% | 4% | 2% | 2% | 1% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 282 | 96% | 51% | 45% | 0% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 44 | 80% | 11% | 39% | 30% | 14% | 5% | 0% | 2% |
| Not Limited English Proficient | 326 | 94% | 46% | 44% | 4% | 2% | 2% | 1% | 2% |
| Economically Disadvantaged | 80 | 90% | 30% | 54% | 6% | 4% | 4% | 1% | 1% |
| Not Economically Disadvantaged | 246 | 95% | 51% | 41% | 4% | 1% | 1% | 1% | 2% |
| Not Migrant | 326 | 94% | 46% | 44% | 4% | 2% | 2% | 1% | 2% |
| West Seneca Central School District / West Seneca West Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 355 | 92% | 40% | 47% | 4% | 2% | 1% | 2% | 3% |
| Female | 189 | 95% | 49% | 42% | 4% | 2% | 0% | 1% | 2% |
| Male | 166 | 88% | 31% | 53% | 4% | 2% | 2% | 4% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 70% | 30% | 40% | 0% | 0% | 10% | 10% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 339 | 93% | 40% | 48% | 4% | 2% | 1% | 2% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 306 | 94% | 45% | 49% | 0% | 0% | 1% | 2% | 3% |
| Students with Disabilities | 49 | 76% | 8% | 39% | 29% | 14% | 2% | 2% | 6% |
| Not Limited English Proficient | 355 | 92% | 40% | 47% | 4% | 2% | 1% | 2% | 3% |
| Economically Disadvantaged | 89 | 89% | 29% | 53% | 7% | 2% | 2% | 2% | 4% |
| Not Economically Disadvantaged | 266 | 93% | 44% | 45% | 3% | 2% | 0% | 2% | 3% |
| Not Migrant | 355 | 92% | 40% | 47% | 4% | 2% | 1% | 2% | 3% |

Buffalo City School District / Western New York Maritime Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 59 | 86% | 12% | 63% | 12% | 0% | 3% | 0% | 10% |
| Female | 18 | 83% | 17% | 56% | 11% | 0% | 0% | 0% | 17% |
| Male | 41 | 88% | 10% | 66% | 12% | 0% | 5% | 0% | 7% |
| Black | 30 | 87% | 3% | 70% | 13% | 0% | 0% | 0% | 13% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 15 | 87% | 20% | 60% | 7% | 0% | 7% | 0% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 83% | 15% | 67% | 2% | 0% | 4% | 0% | 13% |
| Students with Disabilities | 11 | 100% | 0% | 45% | 55% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 57 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 93% | 13% | 67% | 13% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 14 | 64% | 7% | 50% | 7% | 0% | 14% | 0% | 21% |
| Not Migrant | 59 | 86% | 12% | 63% | 12% | 0% | 3% | 0% | 10% |

Buffalo City School District / Western New York Maritime Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 59 | 85% | 12% | 63% | 10% | 0% | 5% | 0% | 10% |
| Female | 18 | 83% | 17% | 56% | 11% | 0% | 0% | 0% | 17% |
| Male | 41 | 85% | 10% | 66% | 10% | 0% | 7% | 0% | 7% |
| Black | 30 | 83% | 3% | 70% | 10% | 0% | 3% | 0% | 13% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 15 | 87% | 20% | 60% | 7% | 0% | 7% | 0% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 83% | 15% | 67% | 2% | 0% | 4% | 0% | 13% |
| Students with Disabilities | 11 | 91% | 0% | 45% | 45% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 57 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 91% | 13% | 67% | 11% | 0% | 2% | 0% | 7% |
| Not Economically Disadvantaged | 14 | 64% | 7% | 50% | 7% | 0% | 14% | 0% | 21% |
| Not Migrant | 59 | 85% | 12% | 63% | 10% | 0% | 5% | 0% | 10% |

Buffalo City School District / Western New York Maritime Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 60 | 78% | 13% | 57% | 8% | 0% | 2% | 0% | 20% |
| Female | 28 | 75% | 7% | 57% | 11% | 0% | 4% | 0% | 21% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 32 | 81% | 19% | 56% | 6% | 0% | 0% | 0% | 19% |
| Black | 35 | 69% | 3% | 54% | 11% | 0% | 3% | 0% | 29% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| White | 14 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 78% | 15% | 57% | 6% | 0% | 0% | 0% | 22% |
| Students with Disabilities | 6 | 83% | 0% | 50% | 33% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 57 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 84% | 14% | 63% | 7% | 0% | 2% | 0% | 14% |
| Not Economically Disadvantaged | 17 | 65% | 12% | 41% | 12% | 0% | 0% | 0% | 35% |
| Not Migrant | 60 | 78% | 13% | 57% | 8% | 0% | 2% | 0% | 20% |

Buffalo City School District / Western New York Maritime Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 81 | 86% | 6% | 75% | 5% | 0% | 0% | 0% | 14% |
| Female | 43 | 84% | 7% | 74% | 2% | 0% | 0% | 0% | 16% |
| Male | 38 | 89% | 5% | 76% | 8% | 0% | 0% | 0% | 11% |
| Black | 50 | 86% | 6% | 76% | 4% | 0% | 0% | 0% | 14% |
| Hispanic | 16 | 88% | 6% | 75% | 6% | 0% | 0% | 0% | 13% |
| White | 13 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 88% | 7% | 78% | 3% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 9 | 78% | 0% | 56% | 22% | 0% | 0% | 0% | 22% |
| Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 88% | 7% | 74% | 7% | 0% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 24 | 83% | 4% | 79% | 0% | 0% | 0% | 0% | 17% |
| Not Migrant | 81 | 86% | 6% | 75% | 5% | 0% | 0% | 0% | 14% |

Williamsville Central School District / Williamsville East High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 275 | 97% | 70% | 27% | 0% | 0% | 1% | 0% | 1% |
| Female | 144 | 99% | 81% | 19% | 0% | 0% | 1% | 0% | 0% |
| Male | 131 | 94% | 58% | 35% | 1% | 0% | 2% | 1% | 3% |
| Black | 11 | 73% | 36% | 27% | 9% | 0% | 9% | 0% | 18% |
| Hispanic | 10 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 36 | 97% | 86% | 11% | 0% | 0% | 3% | 0% | 0% |
| White | 206 | 98% | 67% | 31% | 0% | 0% | 1% | 0% | 1% |
| Multiracial | 12 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 257 | 98% | 74% | 25% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 18 | 72% | 17% | 50% | 6% | 0% | 11% | 6% | 11% |
| Not Limited English Proficient | 274 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 26 | 92% | 35% | 58% | 0% | 0% | 0% | 4% | 4% |
| Not Economically Disadvantaged | 249 | 97% | 73% | 23% | 0% | 0% | 2% | 0% | 1% |
| Not Migrant | 275 | 97% | 70% | 27% | 0% | 0% | 1% | 0% | 1% |

Williamsville Central School District / Williamsville East High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 275 | 95% | 69% | 26% | 0% | 0% | 3% | 0% | 1% |
| Female | 144 | 99% | 81% | 19% | 0% | 0% | 1% | 0% | 0% |
| Male | 131 | 91% | 56% | 34% | 1% | 0% | 5% | 1% | 3% |
| Black | 11 | 73% | 36% | 27% | 9% | 0% | 9% | 0% | 18% |
| Hispanic | 10 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 36 | 94% | 83% | 11% | 0% | 0% | 6% | 0% | 0% |
| White | 206 | 97% | 67% | 30% | 0% | 0% | 2% | 0% | 1% |
| Multiracial | 12 | 92% | 83% | 8% | 0% | 0% | 8% | 0% | 0% |
| General Education Students | 257 | 97% | 73% | 24% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 18 | 72% | 17% | 50% | 6% | 0% | 11% | 6% | 11% |
| Not Limited English Proficient | 274 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 26 | 92% | 35% | 58% | 0% | 0% | 0% | 4% | 4% |
| Not Economically Disadvantaged | 249 | 96% | 73% | 22% | 0% | 0% | 3% | 0% | 1% |
| Not Migrant | 275 | 95% | 69% | 26% | 0% | 0% | 3% | 0% | 1% |

Williamsville Central School District / Williamsville East High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 298 | 97% | 69% | 26% | 1% | 0% | 0% | 0% | 3% |
| Female | 141 | 98% | 71% | 25% | 2% | 0% | 0% | 0% | 2% |
| Male | 157 | 96% | 68% | 27% | 0% | 0% | 0% | 1% | 4% |
| Black | 15 | 93% | 20% | 67% | 7% | 0% | 0% | 0% | 7% |
| Hispanic | 7 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 32 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| White | 238 | 97% | 68% | 27% | 1% | 0% | 0% | 0% | 3% |
| Multiracial | 6 | 83% | 67% | 17% | 0% | 0% | 0% | 0% | 17% |
| General Education Students | 274 | 97% | 74% | 23% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 24 | 92% | 21% | 58% | 13% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 298 | 97% | 69% | 26% | 1% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 23 | 91% | 48% | 43% | 0% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 275 | 97% | 71% | 25% | 1% | 0% | 0% | 0% | 3% |
| Not Migrant | 298 | 97% | 69% | 26% | 1% | 0% | 0% | 0% | 3% |

Williamsville Central School District / Williamsville East High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 266 | 96% | 67% | 27% | 2% | 0% | 2% | 1% | 2% |
| Female | 136 | 96% | 74% | 22% | 0% | 0% | 2% | 1% | 1% |
| Male | 130 | 96% | 60% | 32% | 4% | 0% | 1% | 1% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 100% | 40% | 50% | 10% | 0% | 0% | 0% | 0% |
| Hispanic | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 33 | 94% | 76% | 18% | 0% | 0% | 6% | 0% | 0% |
| White | 210 | 96% | 67% | 27% | 2% | 0% | 1% | 1% | 2% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 244 | 98% | 72% | 25% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 22 | 73% | 9% | 50% | 14% | 0% | 5% | 5% | 18% |
| Not Limited English Proficient | 265 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 95% | 42% | 47% | 5% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 247 | 96% | 69% | 26% | 2% | 0% | 2% | 1% | 2% |
| Not Migrant | 266 | 96% | 67% | 27% | 2% | 0% | 2% | 1% | 2% |

Williamsville Central School District / Williamsville North High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 330 | 93% | 56% | 35% | 2% | 0% | 2% | 0% | 5% |
| Female | 159 | 97% | 68% | 29% | 1% | 0% | 1% | 0% | 2% |
| Male | 171 | 88% | 45% | 40% | 3% | 0% | 4% | 0% | 8% |
| Black | 20 | 75% | 15% | 60% | 0% | 0% | 10% | 0% | 15% |
| Hispanic | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 24 | 88% | 54% | 33% | 0% | 0% | 4% | 0% | 8% |
| White | 263 | 94% | 59% | 33% | 2% | 0% | 2% | 0% | 5% |
| Multiracial | 13 | 100% | 62% | 38% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 302 | 95% | 61% | 34% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 28 | 71% | 4% | 46% | 21% | 0% | 18% | 0% | 11% |
| Not Limited English Proficient | 326 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 82% | 20% | 60% | 2% | 0% | 9% | 0% | 9% |
| Not Economically Disadvantaged | 285 | 94% | 62% | 31% | 2% | 0% | 1% | 0% | 5% |
| Not Migrant | 330 | 93% | 56% | 35% | 2% | 0% | 2% | 0% | 5% |

Williamsville Central School District / Williamsville North High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 330 | 92% | 56% | 35% | 1% | 0% | 3% | 0% | 5% |
| Female | 159 | 97% | 68% | 28% | 1% | 0% | 1% | 0% | 2% |
| Male | 171 | 87% | 45% | 40% | 2% | 0% | 5% | 0% | 8% |
| Black | 20 | 75% | 15% | 60% | 0% | 0% | 10% | 0% | 15% |
| Hispanic | 10 | 90% | 60% | 30% | 0% | 0% | 10% | 0% | 0% |
| Asian/Pacific Islander | 24 | 88% | 54% | 33% | 0% | 0% | 4% | 0% | 8% |
| White | 263 | 93% | 59% | 33% | 2% | 0% | 2% | 0% | 5% |
| Multiracial | 13 | 100% | 62% | 38% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 302 | 94% | 61% | 33% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 28 | 64% | 4% | 46% | 14% | 0% | 25% | 0% | 11% |
| Not Limited English Proficient | 326 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 80% | 20% | 58% | 2% | 0% | 11% | 0% | 9% |
| Not Economically Disadvantaged | 285 | 94% | 62% | 31% | 1% | 0% | 2% | 0% | 5% |
| Not Migrant | 330 | 92% | 56% | 35% | 1% | 0% | 3% | 0% | 5% |

Williamsville Central School District / Williamsville North High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|-----|----|----|
| All Students | 326 | 95% | 69% | 25% | 1% | 1% | 3% | 0% | 2% |
| Female | 171 | 95% | 72% | 23% | 1% | 1% | 4% | 0% | 1% |
| Male | 155 | 94% | 65% | 28% | 1% | 1% | 2% | 0% | 3% |
| Black | 10 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 24 | 96% | 75% | 21% | 0% | 0% | 0% | 0% | 4% |
| White | 283 | 95% | 68% | 26% | 1% | 1% | 3% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 285 | 98% | 78% | 20% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 41 | 71% | 5% | 61% | 5% | 7% | 20% | 0% | 2% |
| Not Limited English Proficient | 326 | 95% | 69% | 25% | 1% | 1% | 3% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 36 | 86% | 58% | 28% | 0% | 0% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 290 | 96% | 70% | 25% | 1% | 1% | 2% | 0% | 1% |
| Not Migrant | 326 | 95% | 69% | 25% | 1% | 1% | 3% | 0% | 2% |

Williamsville Central School District / Williamsville North High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|----|
| All Students | 341 | 97% | 63% | 33% | 1% | 1% | 0% | 1% | 1% |
| Female | 167 | 98% | 68% | 28% | 1% | 0% | 0% | 1% | 2% |
| Male | 174 | 97% | 57% | 38% | 1% | 2% | 0% | 1% | 1% |
| Black | 13 | 100% | 46% | 46% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 26 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| White | 288 | 97% | 62% | 33% | 1% | 1% | 0% | 1% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 315 | 98% | 68% | 30% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 26 | 85% | 0% | 73% | 12% | 12% | 0% | 0% | 4% |
| Not Limited English Proficient | 341 | 97% | 63% | 33% | 1% | 1% | 0% | 1% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 28 | 89% | 39% | 43% | 7% | 0% | 0% | 4% | 7% |
| Not Economically Disadvantaged | 313 | 98% | 65% | 32% | 1% | 1% | 0% | 0% | 1% |
| Not Migrant | 341 | 97% | 63% | 33% | 1% | 1% | 0% | 1% | 1% |

Williamsville Central School District / Williamsville South High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 269 | 94% | 56% | 37% | 1% | 0% | 3% | 0% | 2% |
| Female | 139 | 95% | 60% | 32% | 2% | 0% | 3% | 0% | 2% |
| Male | 130 | 94% | 52% | 42% | 1% | 1% | 3% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 19 | 84% | 26% | 53% | 5% | 0% | 11% | 0% | 5% |
| Hispanic | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 20 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 218 | 95% | 57% | 36% | 1% | 0% | 2% | 0% | 2% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 246 | 95% | 60% | 35% | 1% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 23 | 87% | 17% | 61% | 9% | 4% | 0% | 0% | 9% |
| Not Limited English Proficient | 268 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 94% | 35% | 56% | 3% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 235 | 94% | 59% | 34% | 1% | 0% | 3% | 0% | 2% |
| Not Migrant | 269 | 94% | 56% | 37% | 1% | 0% | 3% | 0% | 2% |

Williamsville Central School District / Williamsville South High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|------|----|----|
| All Students | 269 | 93% | 56% | 36% | 1% | 0% | 4% | 0% | 2% |
| Female | 139 | 94% | 60% | 32% | 2% | 0% | 4% | 0% | 2% |
| Male | 130 | 92% | 52% | 40% | 1% | 1% | 5% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 19 | 79% | 26% | 47% | 5% | 0% | 16% | 0% | 5% |
| Hispanic | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 20 | 90% | 75% | 15% | 0% | 0% | 10% | 0% | 0% |
| White | 218 | 95% | 57% | 36% | 1% | 0% | 2% | 0% | 2% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 246 | 94% | 60% | 33% | 1% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 23 | 87% | 17% | 61% | 9% | 4% | 0% | 0% | 9% |
| Not Limited English Proficient | 268 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 34 | 91% | 35% | 53% | 3% | 0% | 6% | 0% | 3% |
| Not Economically Disadvantaged | 235 | 94% | 59% | 33% | 1% | 0% | 4% | 0% | 2% |
| Not Migrant | 269 | 93% | 56% | 36% | 1% | 0% | 4% | 0% | 2% |

Williamsville Central School District / Williamsville South High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 241 | 96% | 59% | 35% | 2% | 0% | 2% | 0% | 2% |
| Female | 111 | 95% | 55% | 37% | 4% | 0% | 2% | 0% | 3% |
| Male | 130 | 96% | 62% | 33% | 2% | 0% | 2% | 0% | 2% |
| Black | 14 | 86% | 21% | 57% | 7% | 0% | 7% | 0% | 7% |
| Hispanic | 14 | 93% | 64% | 29% | 0% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 201 | 97% | 62% | 33% | 2% | 0% | 1% | 0% | 1% |
| Multiracial | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| General Education Students | 216 | 97% | 64% | 32% | 1% | 0% | 0% | 0% | 3% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ERIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 25 | 84% | 12% | 56% | 16% | 0% | 16% | 0% | 0% |
| Not Limited English Proficient | 241 | 96% | 59% | 35% | 2% | 0% | 2% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 88% | 38% | 38% | 12% | 0% | 9% | 0% | 3% |
| Not Economically Disadvantaged | 207 | 97% | 62% | 34% | 1% | 0% | 0% | 0% | 2% |
| Not Migrant | 241 | 96% | 59% | 35% | 2% | 0% | 2% | 0% | 2% |

Williamsville Central School District / Williamsville South High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 263 | 96% | 57% | 35% | 4% | 0% | 1% | 0% | 3% |
| Female | 139 | 97% | 64% | 30% | 3% | 0% | 1% | 0% | 2% |
| Male | 124 | 95% | 50% | 40% | 5% | 1% | 1% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 11 | 91% | 36% | 55% | 0% | 0% | 0% | 0% | 9% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 18 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 222 | 96% | 59% | 34% | 4% | 0% | 0% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 239 | 97% | 63% | 34% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 24 | 88% | 4% | 46% | 38% | 4% | 4% | 0% | 4% |
| Not Limited English Proficient | 263 | 96% | 57% | 35% | 4% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 39 | 95% | 41% | 49% | 5% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 224 | 96% | 60% | 33% | 4% | 0% | 0% | 0% | 3% |
| Not Migrant | 263 | 96% | 57% | 35% | 4% | 0% | 1% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Crown Point Central School District / Crown Point Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 16 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| Female | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Male | 11 | 100% | 27% | 55% | 18% | 0% | 0% | 0% | 0% |
| White | 16 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| General Education Students | 12 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 16 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 30% | 50% | 20% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 16 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| Crown Point Central School District / Crown Point Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 16 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| Female | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Male | 11 | 100% | 27% | 55% | 18% | 0% | 0% | 0% | 0% |
| White | 16 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| General Education Students | 12 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 16 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 30% | 50% | 20% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 16 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| Crown Point Central School District / Crown Point Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 24 | 100% | 38% | 58% | 4% | 0% | 0% | 0% | 0% |
| Female | 10 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Male | 14 | 100% | 29% | 64% | 7% | 0% | 0% | 0% | 0% |
| White | 24 | 100% | 38% | 58% | 4% | 0% | 0% | 0% | 0% |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 24 | 100% | 38% | 58% | 4% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 100% | 9% | 82% | 9% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 100% | 62% | 38% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 24 | 100% | 38% | 58% | 4% | 0% | 0% | 0% | 0% |
| Crown Point Central School District / Crown Point Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 20 | 95% | 40% | 45% | 10% | 0% | 0% | 0% | 5% |
| Female | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Male | 10 | 90% | 20% | 50% | 20% | 0% | 0% | 0% | 10% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 19 | # | # | # | # | # | # | # | # |
| General Education Students | 16 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 20 | 95% | 40% | 45% | 10% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 7 | 100% | 43% | 43% | 14% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 92% | 38% | 46% | 8% | 0% | 0% | 0% | 8% |
| Not Migrant | 20 | 95% | 40% | 45% | 10% | 0% | 0% | 0% | 5% |

Elizabethtown-Lewis Central School District / Elizabethtown-Lewis Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 34 | 82% | 32% | 47% | 3% | 6% | 3% | 0% | 9% |
| Female | 16 | 88% | 44% | 44% | 0% | 6% | 0% | 0% | 6% |
| Male | 18 | 78% | 22% | 50% | 6% | 6% | 6% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | 90% | 38% | 52% | 0% | 0% | 3% | 0% | 7% |
| Students with Disabilities | 5 | 40% | 0% | 20% | 20% | 40% | 0% | 0% | 20% |
| Not Limited English Proficient | 34 | 82% | 32% | 47% | 3% | 6% | 3% | 0% | 9% |
| Economically Disadvantaged | 7 | 71% | 14% | 43% | 14% | 14% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 27 | 85% | 37% | 48% | 0% | 4% | 4% | 0% | 7% |
| Not Migrant | 34 | 82% | 32% | 47% | 3% | 6% | 3% | 0% | 9% |

Elizabethtown-Lewis Central School District / Elizabethtown-Lewis Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 34 | 82% | 32% | 47% | 3% | 6% | 3% | 0% | 9% |
| Female | 16 | 88% | 44% | 44% | 0% | 6% | 0% | 0% | 6% |
| Male | 18 | 78% | 22% | 50% | 6% | 6% | 6% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | 90% | 38% | 52% | 0% | 0% | 3% | 0% | 7% |
| Students with Disabilities | 5 | 40% | 0% | 20% | 20% | 40% | 0% | 0% | 20% |
| Not Limited English Proficient | 34 | 82% | 32% | 47% | 3% | 6% | 3% | 0% | 9% |
| Economically Disadvantaged | 7 | 71% | 14% | 43% | 14% | 14% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 27 | 85% | 37% | 48% | 0% | 4% | 4% | 0% | 7% |
| Not Migrant | 34 | 82% | 32% | 47% | 3% | 6% | 3% | 0% | 9% |

Elizabethtown-Lewis Central School District / Elizabethtown-Lewis Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 30 | 83% | 20% | 57% | 7% | 3% | 3% | 0% | 10% |
| Female | 17 | 76% | 18% | 47% | 12% | 0% | 6% | 0% | 18% |
| Male | 13 | 92% | 23% | 69% | 0% | 8% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 29 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 30 | 83% | 20% | 57% | 7% | 3% | 3% | 0% | 10% |
| Economically Disadvantaged | 8 | 63% | 13% | 25% | 25% | 0% | 13% | 0% | 25% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 22 | 91% | 23% | 68% | 0% | 5% | 0% | 0% | 5% |
| Not Migrant | 30 | 83% | 20% | 57% | 7% | 3% | 3% | 0% | 10% |

Elizabethtown-Lewis Central School District / Elizabethtown-Lewis Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 29 | 93% | 38% | 48% | 7% | 0% | 0% | 0% | 7% |
| Female | 7 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 14% |
| Male | 22 | 95% | 36% | 50% | 9% | 0% | 0% | 0% | 5% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 27 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 93% | 38% | 48% | 7% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 22 | 91% | 45% | 36% | 9% | 0% | 0% | 0% | 9% |
| Not Migrant | 29 | 93% | 38% | 48% | 7% | 0% | 0% | 0% | 7% |

Keene Central School District / Keene Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|------|-----|-----|----|----|----|----|----|
| All Students | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Female | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Male | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |

Keene Central School District / Keene Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|------|-----|-----|----|----|----|----|----|
| All Students | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Female | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Male | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |

Keene Central School District / Keene Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 13 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
|--------------|----|------|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 8 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Male | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 13 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 13 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 13 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 13 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |

Keene Central School District / Keene Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 12 | 92% | 42% | 50% | 0% | 0% | 0% | 0% | 8% |
| Female | 7 | 86% | 57% | 29% | 0% | 0% | 0% | 0% | 14% |
| Male | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 92% | 42% | 50% | 0% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 92% | 42% | 50% | 0% | 0% | 0% | 0% | 8% |

Lake Placid Central School District / Lake Placid Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 41 | 90% | 41% | 46% | 2% | 0% | 2% | 0% | 7% |
| Female | 21 | 90% | 43% | 48% | 0% | 0% | 0% | 0% | 10% |
| Male | 20 | 90% | 40% | 45% | 5% | 0% | 5% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 39 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 41 | 90% | 41% | 46% | 2% | 0% | 2% | 0% | 7% |
| Economically Disadvantaged | 14 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 27 | 89% | 48% | 41% | 0% | 0% | 4% | 0% | 7% |
| Not Migrant | 41 | 90% | 41% | 46% | 2% | 0% | 2% | 0% | 7% |

Lake Placid Central School District / Lake Placid Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 41 | 90% | 41% | 46% | 2% | 0% | 2% | 0% | 7% |
| Female | 21 | 90% | 43% | 48% | 0% | 0% | 0% | 0% | 10% |
| Male | 20 | 90% | 40% | 45% | 5% | 0% | 5% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 39 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 41 | 90% | 41% | 46% | 2% | 0% | 2% | 0% | 7% |
| Economically Disadvantaged | 14 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 27 | 89% | 48% | 41% | 0% | 0% | 4% | 0% | 7% |
| Not Migrant | 41 | 90% | 41% | 46% | 2% | 0% | 2% | 0% | 7% |
| Lake Placid Central School District / Lake Placid Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 64 | 84% | 27% | 58% | 0% | 6% | 5% | 0% | 5% |
| Female | 31 | 90% | 29% | 61% | 0% | 0% | 6% | 0% | 3% |
| Male | 33 | 79% | 24% | 55% | 0% | 12% | 3% | 0% | 6% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 61 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 95% | 31% | 64% | 0% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 9 | 22% | 0% | 22% | 0% | 44% | 22% | 0% | 11% |
| Not Limited English Proficient | 64 | 84% | 27% | 58% | 0% | 6% | 5% | 0% | 5% |
| Economically Disadvantaged | 11 | 55% | 18% | 36% | 0% | 18% | 18% | 0% | 9% |
| Not Economically Disadvantaged | 53 | 91% | 28% | 62% | 0% | 4% | 2% | 0% | 4% |
| Not Migrant | 64 | 84% | 27% | 58% | 0% | 6% | 5% | 0% | 5% |
| Lake Placid Central School District / Lake Placid Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 64 | 81% | 27% | 48% | 6% | 6% | 2% | 3% | 8% |
| Female | 38 | 84% | 24% | 61% | 0% | 5% | 3% | 0% | 8% |
| Male | 26 | 77% | 31% | 31% | 15% | 8% | 0% | 8% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 61 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 87% | 32% | 55% | 0% | 0% | 2% | 2% | 9% |
| Students with Disabilities | 11 | 55% | 0% | 18% | 36% | 36% | 0% | 9% | 0% |
| Not Limited English Proficient | 64 | 81% | 27% | 48% | 6% | 6% | 2% | 3% | 8% |
| Economically Disadvantaged | 17 | 71% | 18% | 47% | 6% | 6% | 0% | 6% | 18% |
| Not Economically Disadvantaged | 47 | 85% | 30% | 49% | 6% | 6% | 2% | 2% | 4% |
| Not Migrant | 64 | 81% | 27% | 48% | 6% | 6% | 2% | 3% | 8% |
| Minerva Central School District / Minerva Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Female | 3 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Male | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Minerva Central School District / Minerva Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Female | 3 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Male | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Minerva Central School District / Minerva Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 14 | 86% | 29% | 57% | 0% | 0% | 7% | 0% | 7% |
| Female | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Male | 8 | 75% | 25% | 50% | 0% | 0% | 13% | 0% | 13% |
| White | 14 | 86% | 29% | 57% | 0% | 0% | 7% | 0% | 7% |
| General Education Students | 14 | 86% | 29% | 57% | 0% | 0% | 7% | 0% | 7% |
| Not Limited English Proficient | 14 | 86% | 29% | 57% | 0% | 0% | 7% | 0% | 7% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 10 | # | # | # | # | # | # | # | # |
| Not Migrant | 14 | 86% | 29% | 57% | 0% | 0% | 7% | 0% | 7% |
| Minerva Central School District / Minerva Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Female | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 9 | # | # | # | # | # | # | # | # |
| Not Migrant | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Moriah Central School District / Moriah Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 57 | 82% | 25% | 47% | 11% | 2% | 7% | 0% | 9% |
| Female | 24 | 79% | 25% | 42% | 13% | 0% | 8% | 0% | 13% |
| Male | 33 | 85% | 24% | 52% | 9% | 3% | 6% | 0% | 6% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 93% | 35% | 58% | 0% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 17 | 59% | 0% | 24% | 35% | 6% | 18% | 0% | 18% |
| Not Limited English Proficient | 57 | 82% | 25% | 47% | 11% | 2% | 7% | 0% | 9% |
| Economically Disadvantaged | 37 | 73% | 16% | 41% | 16% | 3% | 11% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 20 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 57 | 82% | 25% | 47% | 11% | 2% | 7% | 0% | 9% |
| Moriah Central School District / Moriah Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 57 | 82% | 25% | 47% | 11% | 2% | 7% | 0% | 9% |
| Female | 24 | 79% | 25% | 42% | 13% | 0% | 8% | 0% | 13% |
| Male | 33 | 85% | 24% | 52% | 9% | 3% | 6% | 0% | 6% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 93% | 35% | 58% | 0% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 17 | 59% | 0% | 24% | 35% | 6% | 18% | 0% | 18% |
| Not Limited English Proficient | 57 | 82% | 25% | 47% | 11% | 2% | 7% | 0% | 9% |
| Economically Disadvantaged | 37 | 73% | 16% | 41% | 16% | 3% | 11% | 0% | 14% |
| Not Economically Disadvantaged | 20 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 57 | 82% | 25% | 47% | 11% | 2% | 7% | 0% | 9% |
| Moriah Central School District / Moriah Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 61 | 89% | 3% | 72% | 13% | 5% | 0% | 0% | 7% |
| Female | 24 | 88% | 0% | 88% | 0% | 4% | 0% | 0% | 8% |
| Male | 37 | 89% | 5% | 62% | 22% | 5% | 0% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 58 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 98% | 4% | 91% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 15 | 60% | 0% | 13% | 47% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 61 | 89% | 3% | 72% | 13% | 5% | 0% | 0% | 7% |
| Economically Disadvantaged | 40 | 88% | 3% | 68% | 18% | 5% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 21 | 90% | 5% | 81% | 5% | 5% | 0% | 0% | 5% |
| Not Migrant | 61 | 89% | 3% | 72% | 13% | 5% | 0% | 0% | 7% |
| Moriah Central School District / Moriah Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 62 | 90% | 21% | 58% | 11% | 5% | 0% | 0% | 5% |
| Female | 32 | 91% | 25% | 59% | 6% | 3% | 0% | 0% | 6% |
| Male | 30 | 90% | 17% | 57% | 17% | 7% | 0% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 60 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 94% | 24% | 66% | 4% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 12 | 75% | 8% | 25% | 42% | 25% | 0% | 0% | 0% |
| Not Limited English Proficient | 62 | 90% | 21% | 58% | 11% | 5% | 0% | 0% | 5% |
| Economically Disadvantaged | 34 | 85% | 18% | 53% | 15% | 6% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 28 | 96% | 25% | 64% | 7% | 4% | 0% | 0% | 0% |
| Not Migrant | 62 | 90% | 21% | 58% | 11% | 5% | 0% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ESSEX | District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
|---|--|-------------------------------|---|---|---|------------------|----------------------------------|-------------------|--|----------------|
| | | | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | | Diploma or CDOS Credential | | | |
| Newcomb Central School District / Newcomb Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| | All Students | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| | Female | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| | Male | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| | White | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| | General Education Students | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| | Not Limited English Proficient | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| | Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| | Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| | Not Migrant | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Newcomb Central School District / Newcomb Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| | All Students | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| | Female | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| | Male | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| | White | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| | General Education Students | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| | Not Limited English Proficient | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| | Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| | Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| | Not Migrant | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Newcomb Central School District / Newcomb Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 2 | # | # | # | # | # | # | # | # |
| | Female | 1 | # | # | # | # | # | # | # | # |
| | Male | 1 | # | # | # | # | # | # | # | # |
| | White | 2 | # | # | # | # | # | # | # | # |
| | General Education Students | 2 | # | # | # | # | # | # | # | # |
| | Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| | Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| | Not Migrant | 2 | # | # | # | # | # | # | # | # |
| Newcomb Central School District / Newcomb Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| | All Students | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| | Female | 4 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| | Male | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| | White | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| | General Education Students | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| | Not Limited English Proficient | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| | Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| | Not Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| | Not Migrant | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Schroon Lake Central School District / Schroon Lake Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 31 | 87% | 32% | 48% | 6% | 0% | 10% | 0% | 3% |
| Female | 15 | 80% | 40% | 40% | 0% | 0% | 13% | 0% | 7% |
| Male | 16 | 94% | 25% | 56% | 13% | 0% | 6% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 30 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 87% | 32% | 48% | 6% | 0% | 10% | 0% | 3% |
| Economically Disadvantaged | 12 | 83% | 8% | 67% | 8% | 0% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 19 | 89% | 47% | 37% | 5% | 0% | 11% | 0% | 0% |
| Not Migrant | 31 | 87% | 32% | 48% | 6% | 0% | 10% | 0% | 3% |
| Schroon Lake Central School District / Schroon Lake Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 31 | 84% | 32% | 48% | 3% | 0% | 13% | 0% | 3% |
| Female | 15 | 80% | 40% | 40% | 0% | 0% | 13% | 0% | 7% |
| Male | 16 | 88% | 25% | 56% | 6% | 0% | 13% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 30 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 84% | 32% | 48% | 3% | 0% | 13% | 0% | 3% |
| Economically Disadvantaged | 12 | 75% | 8% | 67% | 0% | 0% | 17% | 0% | 8% |
| Not Economically Disadvantaged | 19 | 89% | 47% | 37% | 5% | 0% | 11% | 0% | 0% |
| Not Migrant | 31 | 84% | 32% | 48% | 3% | 0% | 13% | 0% | 3% |
| Schroon Lake Central School District / Schroon Lake Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 20 | 95% | 55% | 40% | 0% | 0% | 0% | 0% | 5% |
| Female | 9 | 89% | 33% | 56% | 0% | 0% | 0% | 0% | 11% |
| Male | 11 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |
| White | 20 | 95% | 55% | 40% | 0% | 0% | 0% | 0% | 5% |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 20 | 95% | 55% | 40% | 0% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 15 | 93% | 67% | 27% | 0% | 0% | 0% | 0% | 7% |
| Not Migrant | 20 | 95% | 55% | 40% | 0% | 0% | 0% | 0% | 5% |
| Schroon Lake Central School District / Schroon Lake Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 30 | 97% | 43% | 53% | 0% | 0% | 0% | 0% | 3% |
| Female | 13 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Male | 17 | 94% | 47% | 47% | 0% | 0% | 0% | 0% | 6% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 29 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 30 | 97% | 43% | 53% | 0% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 13 | 100% | 31% | 69% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 17 | 94% | 53% | 41% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 30 | 97% | 43% | 53% | 0% | 0% | 0% | 0% | 3% |

Ticonderoga Central School District / Ticonderoga Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 79 | 89% | 47% | 34% | 8% | 1% | 1% | 0% | 9% |
| Female | 40 | 88% | 45% | 33% | 10% | 0% | 0% | 0% | 13% |
| Male | 39 | 90% | 49% | 36% | 5% | 3% | 3% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 76 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 91% | 56% | 33% | 2% | 0% | 2% | 0% | 8% |
| Students with Disabilities | 13 | 77% | 0% | 38% | 38% | 8% | 0% | 0% | 15% |
| Not Limited English Proficient | 79 | 89% | 47% | 34% | 8% | 1% | 1% | 0% | 9% |
| Economically Disadvantaged | 40 | 80% | 25% | 48% | 8% | 3% | 3% | 0% | 15% |
| Not Economically Disadvantaged | 39 | 97% | 69% | 21% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 79 | 89% | 47% | 34% | 8% | 1% | 1% | 0% | 9% |

Ticonderoga Central School District / Ticonderoga Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 79 | 89% | 47% | 34% | 8% | 1% | 1% | 0% | 9% |
| Female | 40 | 88% | 45% | 33% | 10% | 0% | 0% | 0% | 13% |
| Male | 39 | 90% | 49% | 36% | 5% | 3% | 3% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 76 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 91% | 56% | 33% | 2% | 0% | 2% | 0% | 8% |
| Students with Disabilities | 13 | 77% | 0% | 38% | 38% | 8% | 0% | 0% | 15% |
| Not Limited English Proficient | 79 | 89% | 47% | 34% | 8% | 1% | 1% | 0% | 9% |
| Economically Disadvantaged | 40 | 80% | 25% | 48% | 8% | 3% | 3% | 0% | 15% |
| Not Economically Disadvantaged | 39 | 97% | 69% | 21% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 79 | 89% | 47% | 34% | 8% | 1% | 1% | 0% | 9% |

Ticonderoga Central School District / Ticonderoga Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 64 | 89% | 42% | 38% | 9% | 3% | 2% | 0% | 6% |
| Female | 33 | 94% | 52% | 27% | 15% | 3% | 0% | 0% | 3% |
| Male | 31 | 84% | 32% | 48% | 3% | 3% | 3% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 61 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 91% | 48% | 43% | 0% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 8 | 75% | 0% | 0% | 75% | 25% | 0% | 0% | 0% |
| Not Limited English Proficient | 64 | 89% | 42% | 38% | 9% | 3% | 2% | 0% | 6% |
| Economically Disadvantaged | 34 | 79% | 24% | 44% | 12% | 6% | 3% | 0% | 12% |
| Not Economically Disadvantaged | 30 | 100% | 63% | 30% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 64 | 89% | 42% | 38% | 9% | 3% | 2% | 0% | 6% |

Ticonderoga Central School District / Ticonderoga Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 83 | 86% | 39% | 40% | 7% | 1% | 0% | 0% | 13% |
| Female | 34 | 85% | 35% | 41% | 9% | 0% | 0% | 0% | 15% |
| Male | 49 | 86% | 41% | 39% | 6% | 2% | 0% | 0% | 12% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 85% | 41% | 42% | 1% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 12 | 92% | 25% | 25% | 42% | 8% | 0% | 0% | 0% |
| Not Limited English Proficient | 83 | 86% | 39% | 40% | 7% | 1% | 0% | 0% | 13% |
| Economically Disadvantaged | 37 | 73% | 24% | 41% | 8% | 3% | 0% | 0% | 24% |
| Not Economically Disadvantaged | 46 | 96% | 50% | 39% | 7% | 0% | 0% | 0% | 4% |
| Not Migrant | 83 | 86% | 39% | 40% | 7% | 1% | 0% | 0% | 13% |

Westport Central School District / Westport Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|------|----|----|----|----|-----|
| All Students | 19 | 95% | 11% | 84% | 0% | 0% | 0% | 0% | 5% |
| Female | 9 | 89% | 11% | 78% | 0% | 0% | 0% | 0% | 11% |
| Male | 10 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| White | 19 | 95% | 11% | 84% | 0% | 0% | 0% | 0% | 5% |
| General Education Students | 18 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 19 | 95% | 11% | 84% | 0% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 8 | 88% | 25% | 63% | 0% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 19 | 95% | 11% | 84% | 0% | 0% | 0% | 0% | 5% |

Westport Central School District / Westport Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|------|----|----|----|----|-----|
| All Students | 19 | 95% | 11% | 84% | 0% | 0% | 0% | 0% | 5% |
| Female | 9 | 89% | 11% | 78% | 0% | 0% | 0% | 0% | 11% |
| Male | 10 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| White | 19 | 95% | 11% | 84% | 0% | 0% | 0% | 0% | 5% |
| General Education Students | 18 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 19 | 95% | 11% | 84% | 0% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 8 | 88% | 25% | 63% | 0% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 19 | 95% | 11% | 84% | 0% | 0% | 0% | 0% | 5% |
| Westport Central School District / Westport Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Female | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Male | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| White | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 9 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 9 | # | # | # | # | # | # | # | # |
| Not Migrant | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Westport Central School District / Westport Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 22 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |
| Female | 14 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Male | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 21 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 22 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 17 | 100% | 24% | 76% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 22 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |
| Willsboro Central School District / Willsboro Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Female | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Male | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Willsboro Central School District / Willsboro Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Female | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Male | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ESSEX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Willsboro Central School District / Willsboro Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 22 | 82% | 27% | 50% | 5% | 0% | 0% | 0% | 18% |
| Female | 12 | 75% | 33% | 33% | 8% | 0% | 0% | 0% | 25% |
| Male | 10 | 90% | 20% | 70% | 0% | 0% | 0% | 0% | 10% |
| White | 21 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 22 | 82% | 27% | 50% | 5% | 0% | 0% | 0% | 18% |
| Economically Disadvantaged | 10 | 60% | 10% | 40% | 10% | 0% | 0% | 0% | 40% |
| Not Economically Disadvantaged | 12 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 22 | 82% | 27% | 50% | 5% | 0% | 0% | 0% | 18% |
| Willsboro Central School District / Willsboro Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 25 | 92% | 32% | 56% | 4% | 0% | 0% | 0% | 8% |
| Female | 13 | 92% | 31% | 54% | 8% | 0% | 0% | 0% | 8% |
| Male | 12 | 92% | 33% | 58% | 0% | 0% | 0% | 0% | 8% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | 92% | 32% | 56% | 4% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 5 | 80% | 20% | 40% | 20% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 20 | 95% | 35% | 60% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 25 | 92% | 32% | 56% | 4% | 0% | 0% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: FRANKLIN | District/School/Cohort Student Subgroup | Count of Cohort Members | Total | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred | Dropped Out |
|--|--|-------------------------------|--|---|---|------------------|----------------------------------|-------------------|-------------------------------------|----------------|
| | | | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | | Diploma or CDOS Credential | | to GED Preparation Program | |
| Brushton-Moira Central School District / Brushton-Moira High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| | All Students | 65 | 91% | 18% | 58% | 14% | 0% | 5% | 0% | 5% |
| | Female | 28 | 89% | 21% | 50% | 18% | 0% | 4% | 0% | 7% |
| | Male | 37 | 92% | 16% | 65% | 11% | 0% | 5% | 0% | 3% |
| | Black | 1 | # | # | # | # | # | # | # | # |
| | White | 64 | # | # | # | # | # | # | # | # |
| | General Education Students | 53 | 92% | 23% | 62% | 8% | 0% | 4% | 0% | 4% |
| | Students with Disabilities | 12 | 83% | 0% | 42% | 42% | 0% | 8% | 0% | 8% |
| | Not Limited English Proficient | 65 | 91% | 18% | 58% | 14% | 0% | 5% | 0% | 5% |
| | Economically Disadvantaged | 37 | 84% | 14% | 51% | 19% | 0% | 8% | 0% | 8% |
| | Not Economically Disadvantaged | 28 | 100% | 25% | 68% | 7% | 0% | 0% | 0% | 0% |
| | Migrant | 1 | # | # | # | # | # | # | # | # |
| | Not Migrant | 64 | # | # | # | # | # | # | # | # |
| Brushton-Moira Central School District / Brushton-Moira High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| | All Students | 65 | 91% | 18% | 58% | 14% | 0% | 5% | 0% | 5% |
| | Female | 28 | 89% | 21% | 50% | 18% | 0% | 4% | 0% | 7% |
| | Male | 37 | 92% | 16% | 65% | 11% | 0% | 5% | 0% | 3% |
| | Black | 1 | # | # | # | # | # | # | # | # |
| | White | 64 | # | # | # | # | # | # | # | # |
| | General Education Students | 53 | 92% | 23% | 62% | 8% | 0% | 4% | 0% | 4% |
| | Students with Disabilities | 12 | 83% | 0% | 42% | 42% | 0% | 8% | 0% | 8% |
| | Not Limited English Proficient | 65 | 91% | 18% | 58% | 14% | 0% | 5% | 0% | 5% |
| | Economically Disadvantaged | 37 | 84% | 14% | 51% | 19% | 0% | 8% | 0% | 8% |
| | Not Economically Disadvantaged | 28 | 100% | 25% | 68% | 7% | 0% | 0% | 0% | 0% |
| | Migrant | 1 | # | # | # | # | # | # | # | # |
| | Not Migrant | 64 | # | # | # | # | # | # | # | # |
| Brushton-Moira Central School District / Brushton-Moira High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 67 | 88% | 33% | 46% | 9% | 0% | 4% | 1% | 6% |
| | Female | 29 | 90% | 45% | 34% | 10% | 0% | 3% | 0% | 7% |
| | Male | 38 | 87% | 24% | 55% | 8% | 0% | 5% | 3% | 5% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | White | 66 | # | # | # | # | # | # | # | # |
| | General Education Students | 58 | 93% | 38% | 53% | 2% | 0% | 2% | 2% | 3% |
| | Students with Disabilities | 9 | 56% | 0% | 0% | 56% | 0% | 22% | 0% | 22% |
| | Not Limited English Proficient | 67 | 88% | 33% | 46% | 9% | 0% | 4% | 1% | 6% |
| | Economically Disadvantaged | 31 | 81% | 23% | 48% | 10% | 0% | 6% | 3% | 10% |
| | Not Economically Disadvantaged | 36 | 94% | 42% | 44% | 8% | 0% | 3% | 0% | 3% |
| | Migrant | 2 | # | # | # | # | # | # | # | # |
| | Not Migrant | 65 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: FRANKLIN | | | | | | | | | |
|--|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Brushton-Moira Central School District / Brushton-Moira High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 61 | 92% | 31% | 52% | 8% | 2% | 0% | 0% | 7% |
| Female | 34 | 88% | 35% | 44% | 9% | 0% | 0% | 0% | 12% |
| Male | 27 | 96% | 26% | 63% | 7% | 4% | 0% | 0% | 0% |
| White | 61 | 92% | 31% | 52% | 8% | 2% | 0% | 0% | 7% |
| General Education Students | 53 | 92% | 36% | 55% | 2% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 8 | 88% | 0% | 38% | 50% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 61 | 92% | 31% | 52% | 8% | 2% | 0% | 0% | 7% |
| Economically Disadvantaged | 24 | 79% | 17% | 50% | 13% | 4% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 37 | 100% | 41% | 54% | 5% | 0% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 60 | # | # | # | # | # | # | # | # |
| Chateaugay Central School District / Chateaugay High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 44 | 95% | 30% | 48% | 18% | 0% | 5% | 0% | 0% |
| Female | 21 | 95% | 43% | 38% | 14% | 0% | 5% | 0% | 0% |
| Male | 23 | 96% | 17% | 57% | 22% | 0% | 4% | 0% | 0% |
| White | 44 | 95% | 30% | 48% | 18% | 0% | 5% | 0% | 0% |
| General Education Students | 38 | 97% | 34% | 55% | 8% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 6 | 83% | 0% | 0% | 83% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 44 | 95% | 30% | 48% | 18% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 11 | 100% | 18% | 45% | 36% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 33 | 94% | 33% | 48% | 12% | 0% | 6% | 0% | 0% |
| Not Migrant | 44 | 95% | 30% | 48% | 18% | 0% | 5% | 0% | 0% |
| Chateaugay Central School District / Chateaugay High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 44 | 95% | 30% | 48% | 18% | 0% | 5% | 0% | 0% |
| Female | 21 | 95% | 43% | 38% | 14% | 0% | 5% | 0% | 0% |
| Male | 23 | 96% | 17% | 57% | 22% | 0% | 4% | 0% | 0% |
| White | 44 | 95% | 30% | 48% | 18% | 0% | 5% | 0% | 0% |
| General Education Students | 38 | 97% | 34% | 55% | 8% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 6 | 83% | 0% | 0% | 83% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 44 | 95% | 30% | 48% | 18% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 11 | 100% | 18% | 45% | 36% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 33 | 94% | 33% | 48% | 12% | 0% | 6% | 0% | 0% |
| Not Migrant | 44 | 95% | 30% | 48% | 18% | 0% | 5% | 0% | 0% |
| Chateaugay Central School District / Chateaugay High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 45 | 96% | 53% | 42% | 0% | 0% | 0% | 0% | 4% |
| Female | 23 | 96% | 61% | 35% | 0% | 0% | 0% | 0% | 4% |
| Male | 22 | 95% | 45% | 50% | 0% | 0% | 0% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 45 | 96% | 53% | 42% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 17 | 88% | 47% | 41% | 0% | 0% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 28 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 44 | # | # | # | # | # | # | # | # |

Chateaugay Central School District / Chateaugay High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|----|----|----|
| All Students | 43 | 93% | 28% | 47% | 19% | 0% | 5% | 0% | 2% |
| Female | 20 | 90% | 45% | 35% | 10% | 0% | 5% | 0% | 5% |
| Male | 23 | 96% | 13% | 57% | 26% | 0% | 4% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 92% | 33% | 53% | 6% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 7 | 100% | 0% | 14% | 86% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 43 | 93% | 28% | 47% | 19% | 0% | 5% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 17 | 88% | 12% | 47% | 29% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 26 | 96% | 38% | 46% | 12% | 0% | 4% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 42 | # | # | # | # | # | # | # | # |

Malone Central School District / Franklin Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 204 | 79% | 47% | 17% | 15% | 4% | 6% | 1% | 9% |
| Female | 95 | 81% | 54% | 11% | 17% | 3% | 7% | 0% | 8% |
| Male | 109 | 77% | 40% | 23% | 14% | 5% | 6% | 2% | 10% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 194 | 80% | 48% | 16% | 15% | 4% | 6% | 1% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 167 | 86% | 57% | 19% | 10% | 0% | 5% | 1% | 8% |
| Students with Disabilities | 37 | 49% | 0% | 8% | 41% | 22% | 11% | 3% | 16% |
| Not Limited English Proficient | 204 | 79% | 47% | 17% | 15% | 4% | 6% | 1% | 9% |
| Economically Disadvantaged | 76 | 64% | 22% | 14% | 28% | 7% | 11% | 1% | 17% |
| Not Economically Disadvantaged | 128 | 88% | 61% | 19% | 8% | 2% | 4% | 1% | 5% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 202 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Malone Central School District / Franklin Academy High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 204 | 78% | 47% | 17% | 15% | 4% | 7% | 1% | 9% |
| Female | 95 | 81% | 54% | 11% | 17% | 3% | 7% | 0% | 8% |
| Male | 109 | 76% | 40% | 23% | 13% | 5% | 6% | 2% | 10% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 194 | 79% | 48% | 16% | 14% | 4% | 7% | 1% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 167 | 86% | 57% | 19% | 10% | 0% | 5% | 1% | 8% |
| Students with Disabilities | 37 | 46% | 0% | 8% | 38% | 22% | 14% | 3% | 16% |
| Not Limited English Proficient | 204 | 78% | 47% | 17% | 15% | 4% | 7% | 1% | 9% |
| Economically Disadvantaged | 76 | 63% | 22% | 14% | 26% | 7% | 12% | 1% | 17% |
| Not Economically Disadvantaged | 128 | 88% | 61% | 19% | 8% | 2% | 4% | 1% | 5% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 202 | # | # | # | # | # | # | # | # |
| Malone Central School District / Franklin Academy High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 206 | 80% | 35% | 34% | 11% | 3% | 2% | 2% | 13% |
| Female | 88 | 82% | 39% | 32% | 11% | 3% | 1% | 1% | 13% |
| Male | 118 | 79% | 33% | 36% | 10% | 3% | 3% | 3% | 13% |
| American Indian/Alaska Native | 6 | 33% | 17% | 17% | 0% | 0% | 17% | 17% | 33% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 195 | 82% | 37% | 35% | 10% | 3% | 2% | 2% | 12% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 175 | 86% | 42% | 38% | 7% | 0% | 2% | 3% | 9% |
| Students with Disabilities | 31 | 45% | 0% | 13% | 32% | 19% | 3% | 0% | 32% |
| Not Limited English Proficient | 206 | 80% | 35% | 34% | 11% | 3% | 2% | 2% | 13% |
| Economically Disadvantaged | 82 | 70% | 17% | 32% | 21% | 7% | 2% | 2% | 18% |
| Not Economically Disadvantaged | 124 | 87% | 48% | 35% | 4% | 0% | 2% | 2% | 9% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 203 | # | # | # | # | # | # | # | # |
| Malone Central School District / Franklin Academy High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 236 | 83% | 32% | 34% | 17% | 1% | 3% | 2% | 11% |
| Female | 126 | 85% | 34% | 34% | 17% | 1% | 4% | 2% | 8% |
| Male | 110 | 82% | 30% | 35% | 17% | 2% | 1% | 2% | 14% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 227 | 83% | 33% | 33% | 17% | 1% | 3% | 2% | 11% |
| General Education Students | 185 | 89% | 40% | 38% | 11% | 0% | 3% | 2% | 6% |
| Students with Disabilities | 51 | 65% | 4% | 22% | 39% | 6% | 2% | 2% | 25% |
| Not Limited English Proficient | 236 | 83% | 32% | 34% | 17% | 1% | 3% | 2% | 11% |
| Economically Disadvantaged | 97 | 69% | 14% | 32% | 23% | 3% | 5% | 2% | 21% |
| Not Economically Disadvantaged | 139 | 94% | 45% | 36% | 13% | 0% | 1% | 2% | 4% |
| Migrant | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 232 | # | # | # | # | # | # | # | # |

Saint Regis Falls Central School District / Saint Regis Falls Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 23 | 87% | 30% | 43% | 13% | 9% | 0% | 0% | 4% |
| Female | 12 | 92% | 25% | 58% | 8% | 0% | 0% | 0% | 8% |
| Male | 11 | 82% | 36% | 27% | 18% | 18% | 0% | 0% | 0% |
| White | 23 | 87% | 30% | 43% | 13% | 9% | 0% | 0% | 4% |
| General Education Students | 17 | 94% | 41% | 47% | 6% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 33% | 0% | 0% | 0% |
| Not Limited English Proficient | 23 | 87% | 30% | 43% | 13% | 9% | 0% | 0% | 4% |
| Economically Disadvantaged | 12 | 83% | 25% | 33% | 25% | 8% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 11 | 91% | 36% | 55% | 0% | 9% | 0% | 0% | 0% |
| Not Migrant | 23 | 87% | 30% | 43% | 13% | 9% | 0% | 0% | 4% |

Saint Regis Falls Central School District / Saint Regis Falls Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 23 | 87% | 30% | 43% | 13% | 9% | 0% | 0% | 4% |
| Female | 12 | 92% | 25% | 58% | 8% | 0% | 0% | 0% | 8% |
| Male | 11 | 82% | 36% | 27% | 18% | 18% | 0% | 0% | 0% |
| White | 23 | 87% | 30% | 43% | 13% | 9% | 0% | 0% | 4% |
| General Education Students | 17 | 94% | 41% | 47% | 6% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 33% | 0% | 0% | 0% |
| Not Limited English Proficient | 23 | 87% | 30% | 43% | 13% | 9% | 0% | 0% | 4% |
| Economically Disadvantaged | 12 | 83% | 25% | 33% | 25% | 8% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 11 | 91% | 36% | 55% | 0% | 9% | 0% | 0% | 0% |
| Not Migrant | 23 | 87% | 30% | 43% | 13% | 9% | 0% | 0% | 4% |

Saint Regis Falls Central School District / Saint Regis Falls Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 22 | 100% | 32% | 64% | 5% | 0% | 0% | 0% | 0% |
| Female | 13 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Male | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| White | 22 | 100% | 32% | 64% | 5% | 0% | 0% | 0% | 0% |
| General Education Students | 17 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 22 | 100% | 32% | 64% | 5% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 100% | 42% | 50% | 8% | 0% | 0% | 0% | 0% |
| Not Migrant | 22 | 100% | 32% | 64% | 5% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Saint Regis Falls Central School District / Saint Regis Falls Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 34 | 91% | 15% | 68% | 9% | 0% | 0% | 3% | 6% |
| Female | 22 | 91% | 14% | 73% | 5% | 0% | 0% | 0% | 9% |
| Male | 12 | 92% | 17% | 58% | 17% | 0% | 0% | 8% | 0% |
| White | 34 | 91% | 15% | 68% | 9% | 0% | 0% | 3% | 6% |
| General Education Students | 28 | 89% | 18% | 71% | 0% | 0% | 0% | 4% | 7% |
| Students with Disabilities | 6 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 34 | 91% | 15% | 68% | 9% | 0% | 0% | 3% | 6% |
| Economically Disadvantaged | 18 | 89% | 6% | 67% | 17% | 0% | 0% | 6% | 6% |
| Not Economically Disadvantaged | 16 | 94% | 25% | 69% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 34 | 91% | 15% | 68% | 9% | 0% | 0% | 3% | 6% |
| Salmon River Central School District / Salmon River High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 95 | 81% | 18% | 56% | 7% | 4% | 11% | 1% | 3% |
| Female | 42 | 86% | 21% | 57% | 7% | 2% | 7% | 2% | 2% |
| Male | 53 | 77% | 15% | 55% | 8% | 6% | 13% | 0% | 4% |
| American Indian/Alaska Native | 60 | 78% | 18% | 58% | 2% | 5% | 13% | 2% | 2% |
| White | 34 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 88% | 20% | 65% | 3% | 0% | 8% | 1% | 4% |
| Students with Disabilities | 15 | 47% | 7% | 7% | 33% | 27% | 27% | 0% | 0% |
| Not Limited English Proficient | 95 | 81% | 18% | 56% | 7% | 4% | 11% | 1% | 3% |
| Economically Disadvantaged | 74 | 81% | 14% | 58% | 9% | 5% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 21 | 81% | 33% | 48% | 0% | 0% | 10% | 5% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 94 | # | # | # | # | # | # | # | # |
| Salmon River Central School District / Salmon River High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 95 | 74% | 18% | 51% | 5% | 4% | 18% | 1% | 3% |
| Female | 42 | 81% | 21% | 52% | 7% | 2% | 12% | 2% | 2% |
| Male | 53 | 68% | 15% | 49% | 4% | 6% | 23% | 0% | 4% |
| American Indian/Alaska Native | 60 | 72% | 18% | 52% | 2% | 5% | 20% | 2% | 2% |
| White | 34 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 80% | 20% | 59% | 1% | 0% | 15% | 1% | 4% |
| Students with Disabilities | 15 | 40% | 7% | 7% | 27% | 27% | 33% | 0% | 0% |
| Not Limited English Proficient | 95 | 74% | 18% | 51% | 5% | 4% | 18% | 1% | 3% |
| Economically Disadvantaged | 74 | 72% | 14% | 51% | 7% | 5% | 20% | 0% | 3% |
| Not Economically Disadvantaged | 21 | 81% | 33% | 48% | 0% | 0% | 10% | 5% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 94 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Salmon River Central School District / Salmon River High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 115 | 80% | 20% | 57% | 3% | 3% | 3% | 2% | 13% |
| Female | 50 | 78% | 28% | 46% | 4% | 2% | 2% | 2% | 16% |
| Male | 65 | 82% | 14% | 65% | 3% | 3% | 3% | 2% | 11% |
| American Indian/Alaska Native | 67 | 76% | 21% | 52% | 3% | 3% | 3% | 1% | 16% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 46 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 102 | 82% | 23% | 58% | 2% | 0% | 3% | 2% | 13% |
| Students with Disabilities | 13 | 62% | 0% | 46% | 15% | 23% | 0% | 0% | 15% |
| Not Limited English Proficient | 115 | 80% | 20% | 57% | 3% | 3% | 3% | 2% | 13% |
| Economically Disadvantaged | 85 | 78% | 15% | 59% | 4% | 4% | 2% | 1% | 15% |
| Not Economically Disadvantaged | 30 | 87% | 33% | 50% | 3% | 0% | 3% | 3% | 7% |
| Not Migrant | 115 | 80% | 20% | 57% | 3% | 3% | 3% | 2% | 13% |
| Salmon River Central School District / Salmon River High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 113 | 78% | 15% | 58% | 4% | 3% | 2% | 2% | 16% |
| Female | 56 | 80% | 21% | 55% | 4% | 2% | 0% | 2% | 16% |
| Male | 57 | 75% | 9% | 61% | 5% | 4% | 4% | 2% | 16% |
| American Indian/Alaska Native | 69 | 78% | 14% | 58% | 6% | 1% | 1% | 3% | 16% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 85% | 16% | 65% | 3% | 0% | 1% | 2% | 12% |
| Students with Disabilities | 16 | 38% | 6% | 19% | 13% | 19% | 6% | 0% | 38% |
| Not Limited English Proficient | 113 | 78% | 15% | 58% | 4% | 3% | 2% | 2% | 16% |
| Economically Disadvantaged | 77 | 82% | 16% | 62% | 4% | 3% | 3% | 3% | 10% |
| Not Economically Disadvantaged | 36 | 69% | 14% | 50% | 6% | 3% | 0% | 0% | 28% |
| Not Migrant | 113 | 78% | 15% | 58% | 4% | 3% | 2% | 2% | 16% |
| Saranac Lake Central School District / Saranac Lake Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 128 | 88% | 45% | 35% | 8% | 0% | 4% | 0% | 7% |
| Female | 62 | 85% | 44% | 39% | 3% | 0% | 5% | 0% | 8% |
| Male | 66 | 91% | 47% | 32% | 12% | 0% | 3% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 127 | # | # | # | # | # | # | # | # |
| General Education Students | 107 | 92% | 53% | 36% | 2% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 21 | 71% | 5% | 29% | 38% | 0% | 19% | 0% | 10% |
| Not Limited English Proficient | 128 | 88% | 45% | 35% | 8% | 0% | 4% | 0% | 7% |
| Economically Disadvantaged | 37 | 68% | 30% | 27% | 11% | 0% | 8% | 0% | 22% |
| Not Economically Disadvantaged | 91 | 97% | 52% | 38% | 7% | 0% | 2% | 0% | 1% |
| Not Migrant | 128 | 88% | 45% | 35% | 8% | 0% | 4% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Saranac Lake Central School District / Saranac Lake Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 128 | 88% | 45% | 35% | 8% | 0% | 4% | 0% | 7% |
| Female | 62 | 85% | 44% | 39% | 3% | 0% | 5% | 0% | 8% |
| Male | 66 | 91% | 47% | 32% | 12% | 0% | 3% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 127 | # | # | # | # | # | # | # | # |
| General Education Students | 107 | 92% | 53% | 36% | 2% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 21 | 71% | 5% | 29% | 38% | 0% | 19% | 0% | 10% |
| Not Limited English Proficient | 128 | 88% | 45% | 35% | 8% | 0% | 4% | 0% | 7% |
| Economically Disadvantaged | 37 | 68% | 30% | 27% | 11% | 0% | 8% | 0% | 22% |
| Not Economically Disadvantaged | 91 | 97% | 52% | 38% | 7% | 0% | 2% | 0% | 1% |
| Not Migrant | 128 | 88% | 45% | 35% | 8% | 0% | 4% | 0% | 7% |
| Saranac Lake Central School District / Saranac Lake Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 130 | 85% | 42% | 35% | 8% | 5% | 2% | 0% | 9% |
| Female | 66 | 86% | 52% | 30% | 5% | 3% | 3% | 0% | 8% |
| Male | 64 | 83% | 31% | 39% | 13% | 6% | 0% | 0% | 11% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 125 | 86% | 43% | 34% | 9% | 4% | 2% | 0% | 9% |
| General Education Students | 109 | 91% | 50% | 39% | 3% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 21 | 52% | 0% | 14% | 38% | 29% | 5% | 0% | 14% |
| Not Limited English Proficient | 128 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 55% | 13% | 38% | 5% | 10% | 5% | 0% | 30% |
| Not Economically Disadvantaged | 90 | 98% | 54% | 33% | 10% | 2% | 0% | 0% | 0% |
| Not Migrant | 130 | 85% | 42% | 35% | 8% | 5% | 2% | 0% | 9% |
| Saranac Lake Central School District / Saranac Lake Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 131 | 90% | 40% | 40% | 10% | 2% | 2% | 0% | 5% |
| Female | 62 | 89% | 42% | 44% | 3% | 3% | 2% | 0% | 6% |
| Male | 69 | 91% | 39% | 36% | 16% | 1% | 3% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 124 | 90% | 41% | 41% | 8% | 2% | 2% | 0% | 6% |
| General Education Students | 105 | 94% | 50% | 42% | 3% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 26 | 73% | 4% | 31% | 38% | 12% | 4% | 0% | 12% |
| Not Limited English Proficient | 131 | 90% | 40% | 40% | 10% | 2% | 2% | 0% | 5% |
| Economically Disadvantaged | 34 | 71% | 29% | 24% | 18% | 6% | 6% | 0% | 18% |
| Not Economically Disadvantaged | 97 | 97% | 44% | 45% | 7% | 1% | 1% | 0% | 1% |
| Not Migrant | 131 | 90% | 40% | 40% | 10% | 2% | 2% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Tupper Lake Central School District / Tupper Lake Middle-High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 70 | 84% | 31% | 37% | 16% | 0% | 4% | 0% | 7% |
| Female | 34 | 85% | 44% | 29% | 12% | 0% | 3% | 0% | 9% |
| Male | 36 | 83% | 19% | 44% | 19% | 0% | 6% | 0% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 86% | 36% | 43% | 7% | 0% | 2% | 0% | 9% |
| Students with Disabilities | 12 | 75% | 8% | 8% | 58% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 70 | 84% | 31% | 37% | 16% | 0% | 4% | 0% | 7% |
| Economically Disadvantaged | 22 | 73% | 9% | 50% | 14% | 0% | 9% | 0% | 14% |
| Not Economically Disadvantaged | 48 | 90% | 42% | 31% | 17% | 0% | 2% | 0% | 4% |
| Not Migrant | 70 | 84% | 31% | 37% | 16% | 0% | 4% | 0% | 7% |
| Tupper Lake Central School District / Tupper Lake Middle-High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 70 | 84% | 31% | 37% | 16% | 0% | 4% | 0% | 7% |
| Female | 34 | 85% | 44% | 29% | 12% | 0% | 3% | 0% | 9% |
| Male | 36 | 83% | 19% | 44% | 19% | 0% | 6% | 0% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 86% | 36% | 43% | 7% | 0% | 2% | 0% | 9% |
| Students with Disabilities | 12 | 75% | 8% | 8% | 58% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 70 | 84% | 31% | 37% | 16% | 0% | 4% | 0% | 7% |
| Economically Disadvantaged | 22 | 73% | 9% | 50% | 14% | 0% | 9% | 0% | 14% |
| Not Economically Disadvantaged | 48 | 90% | 42% | 31% | 17% | 0% | 2% | 0% | 4% |
| Not Migrant | 70 | 84% | 31% | 37% | 16% | 0% | 4% | 0% | 7% |
| Tupper Lake Central School District / Tupper Lake Middle-High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 71 | 83% | 32% | 49% | 1% | 0% | 4% | 0% | 13% |
| Female | 39 | 79% | 46% | 31% | 3% | 0% | 5% | 0% | 15% |
| Male | 32 | 88% | 16% | 72% | 0% | 0% | 3% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 69 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 86% | 37% | 49% | 0% | 0% | 5% | 0% | 8% |
| Students with Disabilities | 12 | 67% | 8% | 50% | 8% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 71 | 83% | 32% | 49% | 1% | 0% | 4% | 0% | 13% |
| Economically Disadvantaged | 28 | 75% | 11% | 64% | 0% | 0% | 4% | 0% | 21% |
| Not Economically Disadvantaged | 43 | 88% | 47% | 40% | 2% | 0% | 5% | 0% | 7% |
| Not Migrant | 71 | 83% | 32% | 49% | 1% | 0% | 4% | 0% | 13% |
| Tupper Lake Central School District / Tupper Lake Middle-High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 69 | 88% | 33% | 38% | 17% | 3% | 3% | 4% | 1% |
| Female | 34 | 94% | 38% | 41% | 15% | 3% | 0% | 3% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FRANKLIN

| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| Male | 35 | 83% | 29% | 34% | 20% | 3% | 6% | 6% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 93% | 43% | 43% | 7% | 0% | 0% | 6% | 2% |
| Students with Disabilities | 15 | 73% | 0% | 20% | 53% | 13% | 13% | 0% | 0% |
| Not Limited English Proficient | 69 | 88% | 33% | 38% | 17% | 3% | 3% | 4% | 1% |
| Economically Disadvantaged | 20 | 85% | 20% | 40% | 25% | 5% | 5% | 5% | 0% |
| Not Economically Disadvantaged | 49 | 90% | 39% | 37% | 14% | 2% | 2% | 4% | 2% |
| Not Migrant | 69 | 88% | 33% | 38% | 17% | 3% | 3% | 4% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: FULTON | District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
|--|--|-------------------------------|---|---|---|------------------|----------------------------------|-------------------|--|----------------|
| | | | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | | Diploma or CDOS Credential | | | |
| Broadalbin-Perth Central School District / Broadalbin-Perth High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| | All Students | 148 | 88% | 36% | 41% | 10% | 1% | 4% | 0% | 7% |
| | Female | 68 | 90% | 47% | 32% | 10% | 1% | 3% | 0% | 6% |
| | Male | 80 | 86% | 28% | 49% | 10% | 1% | 5% | 0% | 8% |
| | Black | 3 | # | # | # | # | # | # | # | # |
| | Hispanic | 4 | # | # | # | # | # | # | # | # |
| | Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| | White | 140 | 88% | 37% | 40% | 11% | 1% | 4% | 0% | 7% |
| | General Education Students | 128 | 89% | 41% | 45% | 2% | 0% | 4% | 0% | 7% |
| | Students with Disabilities | 20 | 80% | 5% | 15% | 60% | 10% | 5% | 0% | 5% |
| | Not Limited English Proficient | 148 | 88% | 36% | 41% | 10% | 1% | 4% | 0% | 7% |
| | Economically Disadvantaged | 44 | 82% | 16% | 50% | 16% | 0% | 9% | 0% | 9% |
| | Not Economically Disadvantaged | 104 | 90% | 45% | 38% | 8% | 2% | 2% | 0% | 6% |
| | Not Migrant | 148 | 88% | 36% | 41% | 10% | 1% | 4% | 0% | 7% |
| Broadalbin-Perth Central School District / Broadalbin-Perth High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| | All Students | 148 | 88% | 36% | 41% | 10% | 1% | 4% | 0% | 7% |
| | Female | 68 | 90% | 47% | 32% | 10% | 1% | 3% | 0% | 6% |
| | Male | 80 | 86% | 28% | 49% | 10% | 1% | 5% | 0% | 8% |
| | Black | 3 | # | # | # | # | # | # | # | # |
| | Hispanic | 4 | # | # | # | # | # | # | # | # |
| | Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| | White | 140 | 88% | 37% | 40% | 11% | 1% | 4% | 0% | 7% |
| | General Education Students | 128 | 89% | 41% | 45% | 2% | 0% | 4% | 0% | 7% |
| | Students with Disabilities | 20 | 80% | 5% | 15% | 60% | 10% | 5% | 0% | 5% |
| | Not Limited English Proficient | 148 | 88% | 36% | 41% | 10% | 1% | 4% | 0% | 7% |
| | Economically Disadvantaged | 44 | 82% | 16% | 50% | 16% | 0% | 9% | 0% | 9% |
| | Not Economically Disadvantaged | 104 | 90% | 45% | 38% | 8% | 2% | 2% | 0% | 6% |
| | Not Migrant | 148 | 88% | 36% | 41% | 10% | 1% | 4% | 0% | 7% |
| Broadalbin-Perth Central School District / Broadalbin-Perth High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 132 | 91% | 38% | 44% | 9% | 3% | 0% | 0% | 6% |
| | Female | 69 | 93% | 43% | 43% | 6% | 1% | 0% | 0% | 6% |
| | Male | 63 | 89% | 32% | 44% | 13% | 5% | 0% | 0% | 6% |
| | Black | 1 | # | # | # | # | # | # | # | # |
| | Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| | White | 130 | # | # | # | # | # | # | # | # |
| | General Education Students | 118 | 93% | 42% | 48% | 3% | 0% | 0% | 0% | 7% |
| | Students with Disabilities | 14 | 71% | 0% | 7% | 64% | 29% | 0% | 0% | 0% |
| | Not Limited English Proficient | 132 | 91% | 38% | 44% | 9% | 3% | 0% | 0% | 6% |
| | Economically Disadvantaged | 41 | 83% | 20% | 56% | 7% | 5% | 0% | 0% | 12% |
| | Not Economically Disadvantaged | 91 | 95% | 46% | 38% | 10% | 2% | 0% | 0% | 3% |
| | Not Migrant | 132 | 91% | 38% | 44% | 9% | 3% | 0% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Broadalbin-Perth Central School District / Broadalbin-Perth High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 166 | 89% | 44% | 40% | 5% | 4% | 0% | 0% | 8% |
| Female | 78 | 91% | 51% | 37% | 3% | 3% | 0% | 0% | 6% |
| Male | 88 | 86% | 38% | 42% | 7% | 5% | 0% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 160 | 88% | 44% | 39% | 5% | 4% | 0% | 0% | 8% |
| General Education Students | 148 | 93% | 49% | 43% | 0% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 18 | 56% | 0% | 11% | 44% | 33% | 0% | 0% | 11% |
| Not Limited English Proficient | 166 | 89% | 44% | 40% | 5% | 4% | 0% | 0% | 8% |
| Economically Disadvantaged | 40 | 78% | 20% | 50% | 8% | 13% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 126 | 92% | 52% | 37% | 4% | 1% | 0% | 0% | 7% |
| Not Migrant | 166 | 89% | 44% | 40% | 5% | 4% | 0% | 0% | 8% |
| Gloversville City School District / Gloversville High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 235 | 62% | 12% | 43% | 7% | 4% | 12% | 0% | 22% |
| Female | 118 | 57% | 13% | 36% | 8% | 5% | 11% | 0% | 27% |
| Male | 117 | 68% | 11% | 50% | 6% | 3% | 13% | 0% | 17% |
| Black | 15 | 67% | 7% | 53% | 7% | 7% | 20% | 0% | 7% |
| Hispanic | 6 | 67% | 17% | 50% | 0% | 0% | 0% | 0% | 33% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 208 | 61% | 13% | 41% | 7% | 4% | 12% | 0% | 23% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 182 | 71% | 15% | 52% | 3% | 0% | 12% | 0% | 18% |
| Students with Disabilities | 53 | 32% | 0% | 13% | 19% | 17% | 13% | 0% | 38% |
| Not Limited English Proficient | 234 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 132 | 58% | 8% | 40% | 9% | 5% | 17% | 0% | 20% |
| Not Economically Disadvantaged | 103 | 68% | 17% | 48% | 4% | 2% | 6% | 0% | 24% |
| Not Migrant | 235 | 62% | 12% | 43% | 7% | 4% | 12% | 0% | 22% |
| Gloversville City School District / Gloversville High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 235 | 57% | 12% | 40% | 5% | 4% | 17% | 0% | 22% |
| Female | 118 | 52% | 13% | 34% | 5% | 5% | 16% | 0% | 27% |
| Male | 117 | 63% | 11% | 47% | 5% | 3% | 17% | 0% | 17% |
| Black | 15 | 67% | 7% | 53% | 7% | 7% | 20% | 0% | 7% |
| Hispanic | 6 | 33% | 17% | 17% | 0% | 0% | 33% | 0% | 33% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 208 | 57% | 13% | 39% | 5% | 4% | 16% | 0% | 23% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 182 | 66% | 15% | 48% | 2% | 0% | 16% | 0% | 18% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 53 | 28% | 0% | 13% | 15% | 17% | 17% | 0% | 38% |
| Not Limited English Proficient | 234 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 132 | 54% | 8% | 38% | 8% | 5% | 20% | 0% | 20% |
| Not Economically Disadvantaged | 103 | 62% | 17% | 44% | 2% | 2% | 12% | 0% | 24% |
| Not Migrant | 235 | 57% | 12% | 40% | 5% | 4% | 17% | 0% | 22% |

Gloversville City School District / Gloversville High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 241 | 73% | 20% | 47% | 6% | 2% | 2% | 0% | 22% |
| Female | 125 | 71% | 20% | 43% | 8% | 3% | 2% | 0% | 22% |
| Male | 116 | 76% | 21% | 51% | 4% | 1% | 3% | 0% | 21% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 12 | 75% | 8% | 58% | 8% | 0% | 0% | 0% | 25% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| White | 219 | 72% | 21% | 44% | 6% | 2% | 3% | 0% | 22% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 196 | 79% | 24% | 53% | 2% | 0% | 3% | 0% | 18% |
| Students with Disabilities | 45 | 51% | 4% | 20% | 27% | 11% | 2% | 0% | 36% |
| Not Limited English Proficient | 241 | 73% | 20% | 47% | 6% | 2% | 2% | 0% | 22% |
| Economically Disadvantaged | 105 | 62% | 13% | 41% | 8% | 4% | 5% | 0% | 30% |
| Not Economically Disadvantaged | 136 | 82% | 26% | 51% | 5% | 1% | 1% | 0% | 15% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 240 | # | # | # | # | # | # | # | # |

Gloversville City School District / Gloversville High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 211 | 68% | 20% | 42% | 6% | 1% | 1% | 0% | 29% |
| Female | 94 | 71% | 18% | 50% | 3% | 1% | 1% | 0% | 27% |
| Male | 117 | 65% | 21% | 36% | 8% | 2% | 2% | 0% | 32% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 7 | 43% | 14% | 29% | 0% | 0% | 0% | 0% | 57% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 190 | 69% | 21% | 44% | 4% | 2% | 2% | 0% | 27% |
| Multiracial | 6 | 83% | 0% | 50% | 33% | 0% | 0% | 0% | 17% |
| General Education Students | 171 | 73% | 24% | 49% | 0% | 0% | 1% | 0% | 27% |
| Students with Disabilities | 40 | 48% | 3% | 15% | 30% | 8% | 5% | 0% | 40% |
| Not Limited English Proficient | 211 | 68% | 20% | 42% | 6% | 1% | 1% | 0% | 29% |
| Economically Disadvantaged | 103 | 59% | 12% | 37% | 11% | 2% | 2% | 0% | 37% |
| Not Economically Disadvantaged | 108 | 76% | 28% | 47% | 1% | 1% | 1% | 0% | 22% |
| Not Migrant | 211 | 68% | 20% | 42% | 6% | 1% | 1% | 0% | 29% |

Gloversville City School District / Gloversville Middle School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Gloversville City School District / Gloversville Middle School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Johnstown City School District / Johnstown Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 166 | 84% | 17% | 64% | 3% | 0% | 5% | 0% | 10% |
| Female | 85 | 86% | 20% | 66% | 0% | 0% | 4% | 0% | 11% |
| Male | 81 | 83% | 14% | 63% | 6% | 0% | 6% | 0% | 10% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 153 | 84% | 16% | 64% | 3% | 0% | 5% | 0% | 11% |
| General Education Students | 152 | 88% | 18% | 68% | 1% | 0% | 5% | 0% | 7% |
| Students with Disabilities | 14 | 43% | 0% | 21% | 21% | 0% | 7% | 0% | 43% |
| Not Limited English Proficient | 166 | 84% | 17% | 64% | 3% | 0% | 5% | 0% | 10% |
| Economically Disadvantaged | 49 | 73% | 16% | 53% | 4% | 0% | 8% | 0% | 16% |
| Not Economically Disadvantaged | 117 | 89% | 17% | 69% | 3% | 0% | 3% | 0% | 8% |
| Not Migrant | 166 | 84% | 17% | 64% | 3% | 0% | 5% | 0% | 10% |

Johnstown City School District / Johnstown Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 166 | 83% | 17% | 63% | 3% | 0% | 6% | 0% | 10% |
| Female | 85 | 84% | 20% | 64% | 0% | 0% | 6% | 0% | 11% |
| Male | 81 | 81% | 14% | 62% | 6% | 0% | 6% | 0% | 10% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 153 | 82% | 16% | 62% | 3% | 0% | 6% | 0% | 11% |
| General Education Students | 152 | 86% | 18% | 66% | 1% | 0% | 6% | 0% | 7% |
| Students with Disabilities | 14 | 43% | 0% | 21% | 21% | 0% | 7% | 0% | 43% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 166 | 83% | 17% | 63% | 3% | 0% | 6% | 0% | 10% |
| Economically Disadvantaged | 49 | 73% | 16% | 53% | 4% | 0% | 8% | 0% | 16% |
| Not Economically Disadvantaged | 117 | 86% | 17% | 67% | 3% | 0% | 5% | 0% | 8% |
| Not Migrant | 166 | 83% | 17% | 63% | 3% | 0% | 6% | 0% | 10% |

Johnstown City School District / Johnstown Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 163 | 83% | 20% | 60% | 4% | 2% | 1% | 0% | 13% |
| Female | 90 | 87% | 27% | 58% | 2% | 2% | 0% | 0% | 11% |
| Male | 73 | 78% | 11% | 62% | 5% | 3% | 3% | 0% | 16% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 155 | 83% | 21% | 59% | 4% | 3% | 1% | 0% | 13% |
| General Education Students | 142 | 88% | 23% | 64% | 1% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 21 | 48% | 0% | 29% | 19% | 19% | 10% | 0% | 24% |
| Not Limited English Proficient | 163 | 83% | 20% | 60% | 4% | 2% | 1% | 0% | 13% |
| Economically Disadvantaged | 66 | 70% | 12% | 53% | 5% | 3% | 2% | 0% | 26% |
| Not Economically Disadvantaged | 97 | 92% | 25% | 64% | 3% | 2% | 1% | 0% | 5% |
| Not Migrant | 163 | 83% | 20% | 60% | 4% | 2% | 1% | 0% | 13% |

Johnstown City School District / Johnstown Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 180 | 81% | 24% | 53% | 4% | 3% | 2% | 0% | 14% |
| Female | 88 | 77% | 30% | 47% | 1% | 0% | 3% | 0% | 19% |
| Male | 92 | 84% | 18% | 59% | 7% | 7% | 0% | 0% | 10% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 173 | 80% | 25% | 51% | 4% | 3% | 1% | 0% | 15% |
| General Education Students | 161 | 85% | 27% | 57% | 1% | 0% | 1% | 0% | 14% |
| Students with Disabilities | 19 | 42% | 0% | 16% | 26% | 32% | 5% | 0% | 21% |
| Not Limited English Proficient | 180 | 81% | 24% | 53% | 4% | 3% | 2% | 0% | 14% |
| Economically Disadvantaged | 68 | 71% | 10% | 56% | 4% | 4% | 4% | 0% | 21% |
| Not Economically Disadvantaged | 112 | 87% | 32% | 51% | 4% | 3% | 0% | 0% | 11% |
| Not Migrant | 180 | 81% | 24% | 53% | 4% | 3% | 2% | 0% | 14% |

Mayfield Central School District / Mayfield Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 85 | 84% | 32% | 46% | 6% | 0% | 7% | 0% | 9% |
| Female | 40 | 88% | 40% | 40% | 8% | 0% | 0% | 0% | 13% |
| Male | 45 | 80% | 24% | 51% | 4% | 0% | 13% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 81 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 87% | 38% | 49% | 0% | 0% | 6% | 0% | 7% |
| Students with Disabilities | 16 | 69% | 6% | 31% | 31% | 0% | 13% | 0% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 85 | 84% | 32% | 46% | 6% | 0% | 7% | 0% | 9% |
| Economically Disadvantaged | 37 | 76% | 14% | 49% | 14% | 0% | 16% | 0% | 8% |
| Not Economically Disadvantaged | 48 | 90% | 46% | 44% | 0% | 0% | 0% | 0% | 10% |
| Not Migrant | 85 | 84% | 32% | 46% | 6% | 0% | 7% | 0% | 9% |
| Mayfield Central School District / Mayfield Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 85 | 84% | 32% | 46% | 6% | 0% | 7% | 0% | 9% |
| Female | 40 | 88% | 40% | 40% | 8% | 0% | 0% | 0% | 13% |
| Male | 45 | 80% | 24% | 51% | 4% | 0% | 13% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 81 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 87% | 38% | 49% | 0% | 0% | 6% | 0% | 7% |
| Students with Disabilities | 16 | 69% | 6% | 31% | 31% | 0% | 13% | 0% | 19% |
| Not Limited English Proficient | 85 | 84% | 32% | 46% | 6% | 0% | 7% | 0% | 9% |
| Economically Disadvantaged | 37 | 76% | 14% | 49% | 14% | 0% | 16% | 0% | 8% |
| Not Economically Disadvantaged | 48 | 90% | 46% | 44% | 0% | 0% | 0% | 0% | 10% |
| Not Migrant | 85 | 84% | 32% | 46% | 6% | 0% | 7% | 0% | 9% |
| Mayfield Central School District / Mayfield Jr/Sr High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 77 | 88% | 35% | 47% | 6% | 3% | 0% | 0% | 8% |
| Female | 38 | 89% | 42% | 45% | 3% | 0% | 0% | 0% | 11% |
| Male | 39 | 87% | 28% | 49% | 10% | 5% | 0% | 0% | 5% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 75 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 92% | 42% | 49% | 2% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 12 | 67% | 0% | 33% | 33% | 17% | 0% | 0% | 17% |
| Not Limited English Proficient | 77 | 88% | 35% | 47% | 6% | 3% | 0% | 0% | 8% |
| Economically Disadvantaged | 25 | 68% | 4% | 52% | 12% | 8% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 52 | 98% | 50% | 44% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 77 | 88% | 35% | 47% | 6% | 3% | 0% | 0% | 8% |
| Mayfield Central School District / Mayfield Jr/Sr High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 92 | 89% | 24% | 62% | 3% | 3% | 1% | 1% | 4% |
| Female | 41 | 93% | 22% | 68% | 2% | 2% | 2% | 0% | 2% |
| Male | 51 | 86% | 25% | 57% | 4% | 4% | 0% | 2% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 91 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 93% | 27% | 64% | 1% | 0% | 1% | 1% | 4% |
| Students with Disabilities | 11 | 64% | 0% | 45% | 18% | 27% | 0% | 0% | 9% |
| Not Limited English Proficient | 92 | 89% | 24% | 62% | 3% | 3% | 1% | 1% | 4% |
| Economically Disadvantaged | 31 | 84% | 13% | 65% | 6% | 3% | 0% | 3% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 61 | 92% | 30% | 61% | 2% | 3% | 2% | 0% | 2% |
| Not Migrant | 92 | 89% | 24% | 62% | 3% | 3% | 1% | 1% | 4% |
| Northville Central School District / Northville High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 39 | 79% | 23% | 54% | 3% | 0% | 13% | 0% | 8% |
| Female | 15 | 80% | 40% | 40% | 0% | 0% | 7% | 0% | 13% |
| Male | 24 | 79% | 13% | 63% | 4% | 0% | 17% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 82% | 27% | 55% | 0% | 0% | 12% | 0% | 6% |
| Students with Disabilities | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 39 | 79% | 23% | 54% | 3% | 0% | 13% | 0% | 8% |
| Economically Disadvantaged | 15 | 67% | 13% | 53% | 0% | 0% | 20% | 0% | 13% |
| Not Economically Disadvantaged | 24 | 88% | 29% | 54% | 4% | 0% | 8% | 0% | 4% |
| Not Migrant | 39 | 79% | 23% | 54% | 3% | 0% | 13% | 0% | 8% |
| Northville Central School District / Northville High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 39 | 79% | 23% | 54% | 3% | 0% | 13% | 0% | 8% |
| Female | 15 | 80% | 40% | 40% | 0% | 0% | 7% | 0% | 13% |
| Male | 24 | 79% | 13% | 63% | 4% | 0% | 17% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 82% | 27% | 55% | 0% | 0% | 12% | 0% | 6% |
| Students with Disabilities | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 39 | 79% | 23% | 54% | 3% | 0% | 13% | 0% | 8% |
| Economically Disadvantaged | 15 | 67% | 13% | 53% | 0% | 0% | 20% | 0% | 13% |
| Not Economically Disadvantaged | 24 | 88% | 29% | 54% | 4% | 0% | 8% | 0% | 4% |
| Not Migrant | 39 | 79% | 23% | 54% | 3% | 0% | 13% | 0% | 8% |
| Northville Central School District / Northville High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 38 | 89% | 29% | 61% | 0% | 5% | 0% | 0% | 5% |
| Female | 17 | 94% | 29% | 65% | 0% | 0% | 0% | 0% | 6% |
| Male | 21 | 86% | 29% | 57% | 0% | 10% | 0% | 0% | 5% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 37 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 97% | 33% | 64% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 40% | 0% | 40% | 0% | 40% | 0% | 0% | 20% |
| Not Limited English Proficient | 38 | 89% | 29% | 61% | 0% | 5% | 0% | 0% | 5% |
| Economically Disadvantaged | 24 | 92% | 21% | 71% | 0% | 4% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 14 | 86% | 43% | 43% | 0% | 7% | 0% | 0% | 7% |
| Not Migrant | 38 | 89% | 29% | 61% | 0% | 5% | 0% | 0% | 5% |
| Northville Central School District / Northville High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 53 | 85% | 21% | 53% | 11% | 2% | 0% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: FULTON

| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| Female | 27 | 85% | 30% | 37% | 19% | 4% | 0% | 0% | 11% |
| Male | 26 | 85% | 12% | 69% | 4% | 0% | 0% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 52 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 90% | 28% | 63% | 0% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 13 | 69% | 0% | 23% | 46% | 8% | 0% | 0% | 23% |
| Not Limited English Proficient | 53 | 85% | 21% | 53% | 11% | 2% | 0% | 0% | 13% |
| Economically Disadvantaged | 19 | 68% | 21% | 32% | 16% | 5% | 0% | 0% | 26% |
| Not Economically Disadvantaged | 34 | 94% | 21% | 65% | 9% | 0% | 0% | 0% | 6% |
| Not Migrant | 53 | 85% | 21% | 53% | 11% | 2% | 0% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Alexander Central School District / Alexander Middle School-High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 65 | 97% | 42% | 52% | 3% | 0% | 2% | 2% | 0% |
| Female | 34 | 100% | 44% | 50% | 6% | 0% | 0% | 0% | 0% |
| Male | 31 | 94% | 39% | 55% | 0% | 0% | 3% | 3% | 0% |
| White | 65 | 97% | 42% | 52% | 3% | 0% | 2% | 2% | 0% |
| General Education Students | 60 | 98% | 45% | 53% | 0% | 0% | 0% | 2% | 0% |
| Students with Disabilities | 5 | 80% | 0% | 40% | 40% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 65 | 97% | 42% | 52% | 3% | 0% | 2% | 2% | 0% |
| Economically Disadvantaged | 14 | 93% | 29% | 50% | 14% | 0% | 0% | 7% | 0% |
| Not Economically Disadvantaged | 51 | 98% | 45% | 53% | 0% | 0% | 2% | 0% | 0% |
| Not Migrant | 65 | 97% | 42% | 52% | 3% | 0% | 2% | 2% | 0% |
| Alexander Central School District / Alexander Middle School-High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 65 | 95% | 42% | 51% | 3% | 0% | 3% | 2% | 0% |
| Female | 34 | 97% | 44% | 47% | 6% | 0% | 3% | 0% | 0% |
| Male | 31 | 94% | 39% | 55% | 0% | 0% | 3% | 3% | 0% |
| White | 65 | 95% | 42% | 51% | 3% | 0% | 3% | 2% | 0% |
| General Education Students | 60 | 97% | 45% | 52% | 0% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 5 | 80% | 0% | 40% | 40% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 65 | 95% | 42% | 51% | 3% | 0% | 3% | 2% | 0% |
| Economically Disadvantaged | 14 | 93% | 29% | 50% | 14% | 0% | 0% | 7% | 0% |
| Not Economically Disadvantaged | 51 | 96% | 45% | 51% | 0% | 0% | 4% | 0% | 0% |
| Not Migrant | 65 | 95% | 42% | 51% | 3% | 0% | 3% | 2% | 0% |
| Alexander Central School District / Alexander Middle School-High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 90 | 98% | 24% | 68% | 6% | 0% | 0% | 0% | 2% |
| Female | 44 | 100% | 30% | 64% | 7% | 0% | 0% | 0% | 0% |
| Male | 46 | 96% | 20% | 72% | 4% | 0% | 0% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 89 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 99% | 28% | 71% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 10 | 90% | 0% | 40% | 50% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 90 | 98% | 24% | 68% | 6% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 24 | 96% | 13% | 75% | 8% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 66 | 98% | 29% | 65% | 5% | 0% | 0% | 0% | 2% |
| Not Migrant | 90 | 98% | 24% | 68% | 6% | 0% | 0% | 0% | 2% |
| Alexander Central School District / Alexander Middle School-High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 83 | 89% | 24% | 54% | 11% | 0% | 4% | 1% | 6% |
| Female | 38 | 89% | 18% | 61% | 11% | 0% | 3% | 0% | 8% |
| Male | 45 | 89% | 29% | 49% | 11% | 0% | 4% | 2% | 4% |
| White | 83 | 89% | 24% | 54% | 11% | 0% | 4% | 1% | 6% |
| General Education Students | 64 | 92% | 31% | 59% | 2% | 0% | 2% | 2% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 19 | 79% | 0% | 37% | 42% | 0% | 11% | 0% | 11% |
| Not Limited English Proficient | 83 | 89% | 24% | 54% | 11% | 0% | 4% | 1% | 6% |
| Economically Disadvantaged | 21 | 81% | 0% | 67% | 14% | 0% | 5% | 0% | 14% |
| Not Economically Disadvantaged | 62 | 92% | 32% | 50% | 10% | 0% | 3% | 2% | 3% |
| Not Migrant | 83 | 89% | 24% | 54% | 11% | 0% | 4% | 1% | 6% |

Batavia City School District / Batavia High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 165 | 85% | 25% | 58% | 2% | 0% | 5% | 2% | 7% |
| Female | 74 | 89% | 27% | 62% | 0% | 0% | 7% | 0% | 4% |
| Male | 91 | 82% | 23% | 55% | 4% | 0% | 4% | 3% | 10% |
| Black | 14 | 64% | 14% | 43% | 7% | 0% | 21% | 0% | 14% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 135 | 90% | 28% | 61% | 1% | 0% | 3% | 2% | 4% |
| Multiracial | 8 | 75% | 13% | 50% | 13% | 0% | 0% | 0% | 25% |
| General Education Students | 141 | 89% | 28% | 60% | 2% | 0% | 3% | 0% | 8% |
| Students with Disabilities | 24 | 63% | 8% | 50% | 4% | 0% | 21% | 13% | 4% |
| Not Limited English Proficient | 165 | 85% | 25% | 58% | 2% | 0% | 5% | 2% | 7% |
| Economically Disadvantaged | 76 | 78% | 13% | 62% | 3% | 0% | 11% | 3% | 9% |
| Not Economically Disadvantaged | 89 | 92% | 35% | 55% | 2% | 0% | 1% | 1% | 6% |
| Not Migrant | 165 | 85% | 25% | 58% | 2% | 0% | 5% | 2% | 7% |

Batavia City School District / Batavia High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 165 | 85% | 25% | 58% | 2% | 0% | 5% | 2% | 7% |
| Female | 74 | 89% | 27% | 62% | 0% | 0% | 7% | 0% | 4% |
| Male | 91 | 82% | 23% | 55% | 4% | 0% | 4% | 3% | 10% |
| Black | 14 | 64% | 14% | 43% | 7% | 0% | 21% | 0% | 14% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 135 | 90% | 28% | 61% | 1% | 0% | 3% | 2% | 4% |
| Multiracial | 8 | 75% | 13% | 50% | 13% | 0% | 0% | 0% | 25% |
| General Education Students | 141 | 89% | 28% | 60% | 2% | 0% | 3% | 0% | 8% |
| Students with Disabilities | 24 | 63% | 8% | 50% | 4% | 0% | 21% | 13% | 4% |
| Not Limited English Proficient | 165 | 85% | 25% | 58% | 2% | 0% | 5% | 2% | 7% |
| Economically Disadvantaged | 76 | 78% | 13% | 62% | 3% | 0% | 11% | 3% | 9% |
| Not Economically Disadvantaged | 89 | 92% | 35% | 55% | 2% | 0% | 1% | 1% | 6% |
| Not Migrant | 165 | 85% | 25% | 58% | 2% | 0% | 5% | 2% | 7% |

Batavia City School District / Batavia High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 175 | 87% | 29% | 52% | 7% | 2% | 0% | 2% | 9% |
| Female | 90 | 91% | 33% | 50% | 8% | 2% | 0% | 0% | 7% |
| Male | 85 | 84% | 24% | 54% | 6% | 1% | 0% | 4% | 12% |
| Black | 18 | 83% | 6% | 67% | 11% | 0% | 0% | 0% | 17% |
| Hispanic | 7 | 57% | 14% | 43% | 0% | 14% | 0% | 14% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 143 | 92% | 32% | 52% | 7% | 1% | 0% | 1% | 6% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 151 | 91% | 33% | 55% | 3% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 24 | 67% | 0% | 33% | 33% | 13% | 0% | 13% | 8% |
| Not Limited English Proficient | 174 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 86% | 14% | 64% | 8% | 3% | 0% | 1% | 10% |
| Not Economically Disadvantaged | 103 | 88% | 39% | 44% | 6% | 1% | 0% | 2% | 9% |
| Not Migrant | 175 | 87% | 29% | 52% | 7% | 2% | 0% | 2% | 9% |

Batavia City School District / Batavia High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 181 | 89% | 30% | 54% | 6% | 3% | 0% | 1% | 7% |
| Female | 102 | 87% | 32% | 52% | 3% | 4% | 0% | 1% | 8% |
| Male | 79 | 91% | 27% | 56% | 9% | 1% | 0% | 1% | 6% |
| Black | 15 | 80% | 7% | 53% | 20% | 7% | 0% | 0% | 13% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 158 | 89% | 34% | 52% | 4% | 3% | 0% | 1% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 159 | 92% | 34% | 57% | 1% | 0% | 0% | 1% | 8% |
| Students with Disabilities | 22 | 68% | 0% | 27% | 41% | 23% | 0% | 5% | 5% |
| Not Limited English Proficient | 181 | 89% | 30% | 54% | 6% | 3% | 0% | 1% | 7% |
| Economically Disadvantaged | 70 | 87% | 11% | 66% | 10% | 7% | 0% | 1% | 4% |
| Not Economically Disadvantaged | 111 | 90% | 41% | 46% | 3% | 0% | 0% | 1% | 9% |
| Not Migrant | 181 | 89% | 30% | 54% | 6% | 3% | 0% | 1% | 7% |

Byron-Bergen Central School District / Byron-Bergen Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|------|----|-----|
| All Students | 74 | 85% | 35% | 42% | 8% | 4% | 7% | 0% | 4% |
| Female | 37 | 92% | 41% | 46% | 5% | 3% | 0% | 0% | 5% |
| Male | 37 | 78% | 30% | 38% | 11% | 5% | 14% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 68 | 88% | 37% | 44% | 7% | 3% | 4% | 0% | 4% |
| General Education Students | 63 | 92% | 41% | 48% | 3% | 0% | 5% | 0% | 3% |
| Students with Disabilities | 11 | 45% | 0% | 9% | 36% | 27% | 18% | 0% | 9% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 31 | 77% | 23% | 48% | 6% | 3% | 10% | 0% | 10% |
| Not Economically Disadvantaged | 43 | 91% | 44% | 37% | 9% | 5% | 5% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 74 | 85% | 35% | 42% | 8% | 4% | 7% | 0% | 4% | |
| Byron-Bergen Central School District / Byron-Bergen Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 74 | 82% | 35% | 39% | 8% | 4% | 9% | 0% | 4% | |
| Female | 37 | 92% | 41% | 46% | 5% | 3% | 0% | 0% | 5% | |
| Male | 37 | 73% | 30% | 32% | 11% | 5% | 19% | 0% | 3% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 2 | # | # | # | # | # | # | # | # | |
| Hispanic | 2 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 68 | 85% | 37% | 41% | 7% | 3% | 7% | 0% | 4% | |
| General Education Students | 63 | 90% | 41% | 46% | 3% | 0% | 6% | 0% | 3% | |
| Students with Disabilities | 11 | 36% | 0% | 0% | 36% | 27% | 27% | 0% | 9% | |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% | |
| Economically Disadvantaged | 31 | 74% | 23% | 45% | 6% | 3% | 13% | 0% | 10% | |
| Not Economically Disadvantaged | 43 | 88% | 44% | 35% | 9% | 5% | 7% | 0% | 0% | |
| Not Migrant | 74 | 82% | 35% | 39% | 8% | 4% | 9% | 0% | 4% | |
| Byron-Bergen Central School District / Byron-Bergen Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 88 | 92% | 42% | 44% | 6% | 1% | 0% | 0% | 7% | |
| Female | 48 | 96% | 52% | 42% | 2% | 0% | 0% | 0% | 4% | |
| Male | 40 | 88% | 30% | 48% | 10% | 3% | 0% | 0% | 10% | |
| Black | 2 | # | # | # | # | # | # | # | # | |
| Hispanic | 4 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 81 | 94% | 43% | 44% | 6% | 1% | 0% | 0% | 5% | |
| General Education Students | 79 | 94% | 47% | 47% | 0% | 0% | 0% | 0% | 6% | |
| Students with Disabilities | 9 | 78% | 0% | 22% | 56% | 11% | 0% | 0% | 11% | |
| Not Limited English Proficient | 88 | 92% | 42% | 44% | 6% | 1% | 0% | 0% | 7% | |
| Economically Disadvantaged | 25 | 84% | 28% | 48% | 8% | 0% | 0% | 0% | 16% | |
| Not Economically Disadvantaged | 63 | 95% | 48% | 43% | 5% | 2% | 0% | 0% | 3% | |
| Not Migrant | 88 | 92% | 42% | 44% | 6% | 1% | 0% | 0% | 7% | |
| Byron-Bergen Central School District / Byron-Bergen Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 94 | 90% | 34% | 49% | 7% | 4% | 0% | 0% | 5% | |
| Female | 57 | 93% | 35% | 49% | 9% | 2% | 0% | 0% | 5% | |
| Male | 37 | 86% | 32% | 49% | 5% | 8% | 0% | 0% | 5% | |
| Black | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 2 | # | # | # | # | # | # | # | # | |
| White | 91 | # | # | # | # | # | # | # | # | |
| General Education Students | 83 | 94% | 37% | 53% | 4% | 0% | 0% | 0% | 6% | |
| Students with Disabilities | 11 | 64% | 9% | 18% | 36% | 36% | 0% | 0% | 0% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 94 | 90% | 34% | 49% | 7% | 4% | 0% | 0% | 5% |
| Economically Disadvantaged | 30 | 87% | 23% | 50% | 13% | 3% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 64 | 92% | 39% | 48% | 5% | 5% | 0% | 0% | 3% |
| Not Migrant | 94 | 90% | 34% | 49% | 7% | 4% | 0% | 0% | 5% |
| Elba Central School District / Elba Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 41 | 90% | 59% | 22% | 10% | 0% | 7% | 0% | 2% |
| Female | 19 | 95% | 63% | 21% | 11% | 0% | 5% | 0% | 0% |
| Male | 22 | 86% | 55% | 23% | 9% | 0% | 9% | 0% | 5% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 34 | 94% | 65% | 18% | 12% | 0% | 3% | 0% | 3% |
| General Education Students | 36 | 92% | 67% | 22% | 3% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 5 | 80% | 0% | 20% | 60% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 41 | 90% | 59% | 22% | 10% | 0% | 7% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 82% | 45% | 18% | 18% | 0% | 18% | 0% | 0% |
| Not Economically Disadvantaged | 30 | 93% | 63% | 23% | 7% | 0% | 3% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 40 | # | # | # | # | # | # | # | # |

Elba Central School District / Elba Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 41 | 90% | 59% | 22% | 10% | 0% | 7% | 0% | 2% |
| Female | 19 | 95% | 63% | 21% | 11% | 0% | 5% | 0% | 0% |
| Male | 22 | 86% | 55% | 23% | 9% | 0% | 9% | 0% | 5% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 34 | 94% | 65% | 18% | 12% | 0% | 3% | 0% | 3% |
| General Education Students | 36 | 92% | 67% | 22% | 3% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 5 | 80% | 0% | 20% | 60% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 41 | 90% | 59% | 22% | 10% | 0% | 7% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 82% | 45% | 18% | 18% | 0% | 18% | 0% | 0% |
| Not Economically Disadvantaged | 30 | 93% | 63% | 23% | 7% | 0% | 3% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 40 | # | # | # | # | # | # | # | # |

Elba Central School District / Elba Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 41 | 90% | 34% | 46% | 10% | 2% | 7% | 0% | 0% |
| Female | 18 | 94% | 33% | 50% | 11% | 0% | 6% | 0% | 0% |
| Male | 23 | 87% | 35% | 43% | 9% | 4% | 9% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 39 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 33 | 100% | 42% | 55% | 3% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 13% | 38% | 0% | 0% |
| Not Limited English Proficient | 41 | 90% | 34% | 46% | 10% | 2% | 7% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 37 | # | # | # | # | # | # | # | # |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 40 | # | # | # | # | # | # | # | # |

Elba Central School District / Elba Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|-----|----|----|----|
| All Students | 51 | 98% | 47% | 43% | 8% | 2% | 0% | 0% | 0% |
| Female | 25 | 100% | 60% | 36% | 4% | 0% | 0% | 0% | 0% |
| Male | 26 | 96% | 35% | 50% | 12% | 4% | 0% | 0% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 45 | 98% | 49% | 40% | 9% | 2% | 0% | 0% | 0% |
| General Education Students | 43 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 88% | 0% | 38% | 50% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 50 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 39 | 97% | 51% | 41% | 5% | 3% | 0% | 0% | 0% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 49 | # | # | # | # | # | # | # | # |

Le Roy Central School District / Le Roy Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 108 | 91% | 54% | 31% | 6% | 1% | 3% | 0% | 6% |
| Female | 61 | 95% | 61% | 30% | 5% | 0% | 2% | 0% | 3% |
| Male | 47 | 85% | 45% | 32% | 9% | 2% | 4% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 104 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 94% | 60% | 29% | 4% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 12 | 67% | 0% | 42% | 25% | 8% | 0% | 0% | 25% |
| Not Limited English Proficient | 108 | 91% | 54% | 31% | 6% | 1% | 3% | 0% | 6% |
| Economically Disadvantaged | 34 | 85% | 35% | 41% | 9% | 0% | 6% | 0% | 9% |
| Not Economically Disadvantaged | 74 | 93% | 62% | 26% | 5% | 1% | 1% | 0% | 4% |
| Not Migrant | 108 | 91% | 54% | 31% | 6% | 1% | 3% | 0% | 6% |

Le Roy Central School District / Le Roy Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 108 | 89% | 54% | 30% | 6% | 1% | 5% | 0% | 6% |
| Female | 61 | 93% | 61% | 30% | 3% | 0% | 3% | 0% | 3% |
| Male | 47 | 83% | 45% | 30% | 9% | 2% | 6% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 104 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 93% | 60% | 28% | 4% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 12 | 58% | 0% | 42% | 17% | 8% | 8% | 0% | 25% |
| Not Limited English Proficient | 108 | 89% | 54% | 30% | 6% | 1% | 5% | 0% | 6% |
| Economically Disadvantaged | 34 | 79% | 35% | 38% | 6% | 0% | 12% | 0% | 9% |
| Not Economically Disadvantaged | 74 | 93% | 62% | 26% | 5% | 1% | 1% | 0% | 4% |
| Not Migrant | 108 | 89% | 54% | 30% | 6% | 1% | 5% | 0% | 6% |
| Le Roy Central School District / Le Roy Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 109 | 90% | 50% | 36% | 5% | 0% | 1% | 1% | 8% |
| Female | 57 | 91% | 51% | 39% | 2% | 0% | 0% | 0% | 9% |
| Male | 52 | 88% | 48% | 33% | 8% | 0% | 2% | 2% | 8% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 102 | 89% | 50% | 35% | 4% | 0% | 1% | 1% | 9% |
| General Education Students | 91 | 92% | 58% | 33% | 1% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 18 | 78% | 6% | 50% | 22% | 0% | 6% | 6% | 11% |
| Not Limited English Proficient | 108 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 22 | 77% | 32% | 45% | 0% | 0% | 5% | 5% | 14% |
| Not Economically Disadvantaged | 87 | 93% | 54% | 33% | 6% | 0% | 0% | 0% | 7% |
| Not Migrant | 109 | 90% | 50% | 36% | 5% | 0% | 1% | 1% | 8% |
| Le Roy Central School District / Le Roy Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 75 | 87% | 48% | 35% | 4% | 3% | 3% | 0% | 8% |
| Female | 38 | 92% | 53% | 32% | 8% | 3% | 0% | 0% | 5% |
| Male | 37 | 81% | 43% | 38% | 0% | 3% | 5% | 0% | 11% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 73 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 94% | 56% | 38% | 0% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 11 | 45% | 0% | 18% | 27% | 18% | 18% | 0% | 18% |
| Not Limited English Proficient | 75 | 87% | 48% | 35% | 4% | 3% | 3% | 0% | 8% |
| Economically Disadvantaged | 11 | 73% | 55% | 18% | 0% | 0% | 18% | 0% | 9% |
| Not Economically Disadvantaged | 64 | 89% | 47% | 38% | 5% | 3% | 0% | 0% | 8% |
| Not Migrant | 75 | 87% | 48% | 35% | 4% | 3% | 3% | 0% | 8% |
| Oakfield-Alabama Central School District / Oakfield-Alabama Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 201 | | | | | | | | | |
| All Students | 55 | 89% | 42% | 42% | 5% | 0% | 2% | 0% | 9% |
| Female | 36 | 86% | 42% | 36% | 8% | 0% | 0% | 0% | 14% |
| Male | 19 | 95% | 42% | 53% | 0% | 0% | 5% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 52 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | 89% | 42% | 42% | 5% | 0% | 2% | 0% | 9% |
| Economically Disadvantaged | 23 | 78% | 35% | 35% | 9% | 0% | 4% | 0% | 17% |
| Not Economically Disadvantaged | 32 | 97% | 47% | 47% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 55 | 89% | 42% | 42% | 5% | 0% | 2% | 0% | 9% |

Oakfield-Alabama Central School District / Oakfield-Alabama Middle School High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 55 | 89% | 42% | 42% | 5% | 0% | 2% | 0% | 9% |
| Female | 36 | 86% | 42% | 36% | 8% | 0% | 0% | 0% | 14% |
| Male | 19 | 95% | 42% | 53% | 0% | 0% | 5% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 52 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | 89% | 42% | 42% | 5% | 0% | 2% | 0% | 9% |
| Economically Disadvantaged | 23 | 78% | 35% | 35% | 9% | 0% | 4% | 0% | 17% |
| Not Economically Disadvantaged | 32 | 97% | 47% | 47% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 55 | 89% | 42% | 42% | 5% | 0% | 2% | 0% | 9% |

Oakfield-Alabama Central School District / Oakfield-Alabama Middle School High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 72 | 90% | 36% | 44% | 10% | 3% | 1% | 0% | 6% |
| Female | 38 | 95% | 45% | 39% | 11% | 3% | 0% | 0% | 3% |
| Male | 34 | 85% | 26% | 50% | 9% | 3% | 3% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 95% | 41% | 49% | 5% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 9 | 56% | 0% | 11% | 44% | 22% | 11% | 0% | 11% |
| Not Limited English Proficient | 72 | 90% | 36% | 44% | 10% | 3% | 1% | 0% | 6% |
| Economically Disadvantaged | 22 | 86% | 5% | 59% | 23% | 5% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 50 | 92% | 50% | 38% | 4% | 2% | 0% | 0% | 6% |
| Not Migrant | 72 | 90% | 36% | 44% | 10% | 3% | 1% | 0% | 6% |

Oakfield-Alabama Central School District / Oakfield-Alabama Middle School High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 73 | 92% | 41% | 47% | 4% | 0% | 3% | 1% | 4% |
| Female | 40 | 95% | 48% | 45% | 3% | 0% | 0% | 0% | 5% |
| Male | 33 | 88% | 33% | 48% | 6% | 0% | 6% | 3% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 73 | 92% | 41% | 47% | 4% | 0% | 3% | 1% | 4% |
| Economically Disadvantaged | 19 | 79% | 26% | 47% | 5% | 0% | 5% | 5% | 11% |
| Not Economically Disadvantaged | 54 | 96% | 46% | 46% | 4% | 0% | 2% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 73 | 92% | 41% | 47% | 4% | 0% | 3% | 1% | 4% |
| Pavilion Central School District / Pavilion Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 72 | 93% | 31% | 51% | 11% | 0% | 6% | 0% | 1% |
| Female | 24 | 92% | 38% | 42% | 13% | 0% | 8% | 0% | 0% |
| Male | 48 | 94% | 27% | 56% | 10% | 0% | 4% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 69 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 97% | 36% | 59% | 2% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 14 | 79% | 7% | 21% | 50% | 0% | 21% | 0% | 0% |
| Not Limited English Proficient | 72 | 93% | 31% | 51% | 11% | 0% | 6% | 0% | 1% |
| Economically Disadvantaged | 30 | 93% | 10% | 70% | 13% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 93% | 45% | 38% | 10% | 0% | 5% | 0% | 2% |
| Not Migrant | 72 | 93% | 31% | 51% | 11% | 0% | 6% | 0% | 1% |
| Pavilion Central School District / Pavilion Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 72 | 90% | 31% | 49% | 11% | 0% | 8% | 0% | 1% |
| Female | 24 | 92% | 38% | 42% | 13% | 0% | 8% | 0% | 0% |
| Male | 48 | 90% | 27% | 52% | 10% | 0% | 8% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 69 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 93% | 36% | 55% | 2% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 14 | 79% | 7% | 21% | 50% | 0% | 21% | 0% | 0% |
| Not Limited English Proficient | 72 | 90% | 31% | 49% | 11% | 0% | 8% | 0% | 1% |
| Economically Disadvantaged | 30 | 87% | 10% | 63% | 13% | 0% | 13% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 93% | 45% | 38% | 10% | 0% | 5% | 0% | 2% |
| Not Migrant | 72 | 90% | 31% | 49% | 11% | 0% | 8% | 0% | 1% |
| Pavilion Central School District / Pavilion Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 56 | 96% | 25% | 68% | 4% | 0% | 0% | 0% | 4% |
| Female | 23 | 96% | 30% | 65% | 0% | 0% | 0% | 0% | 4% |
| Male | 33 | 97% | 21% | 70% | 6% | 0% | 0% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 52 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 98% | 29% | 69% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 56 | 96% | 25% | 68% | 4% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 20 | 95% | 15% | 75% | 5% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 36 | 97% | 31% | 64% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 56 | 96% | 25% | 68% | 4% | 0% | 0% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Pavilion Central School District / Pavilion Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 84 | 95% | 42% | 49% | 5% | 1% | 0% | 0% | 4% |
| Female | 44 | 95% | 39% | 48% | 9% | 0% | 0% | 0% | 5% |
| Male | 40 | 95% | 45% | 50% | 0% | 3% | 0% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 81 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 99% | 49% | 50% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 12 | 75% | 0% | 42% | 33% | 8% | 0% | 0% | 17% |
| Not Limited English Proficient | 84 | 95% | 42% | 49% | 5% | 1% | 0% | 0% | 4% |
| Economically Disadvantaged | 24 | 96% | 46% | 42% | 8% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 60 | 95% | 40% | 52% | 3% | 2% | 0% | 0% | 3% |
| Not Migrant | 84 | 95% | 42% | 49% | 5% | 1% | 0% | 0% | 4% |
| Pembroke Central School District / Pembroke Intermediate School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Pembroke Central School District / Pembroke Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 71 | 94% | 46% | 45% | 3% | 0% | 1% | 3% | 1% |
| Female | 43 | 98% | 56% | 42% | 0% | 0% | 0% | 2% | 0% |
| Male | 28 | 89% | 32% | 50% | 7% | 0% | 4% | 4% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 71 | 94% | 46% | 45% | 3% | 0% | 1% | 3% | 1% |
| Economically Disadvantaged | 18 | 89% | 50% | 39% | 0% | 0% | 6% | 6% | 0% |
| Not Economically Disadvantaged | 53 | 96% | 45% | 47% | 4% | 0% | 0% | 2% | 2% |
| Not Migrant | 71 | 94% | 46% | 45% | 3% | 0% | 1% | 3% | 1% |
| Pembroke Central School District / Pembroke Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 71 | 93% | 46% | 44% | 3% | 0% | 3% | 3% | 1% |
| Female | 43 | 95% | 56% | 40% | 0% | 0% | 2% | 2% | 0% |
| Male | 28 | 89% | 32% | 50% | 7% | 0% | 4% | 4% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GENESEE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 71 | 93% | 46% | 44% | 3% | 0% | 3% | 3% | 1% |
| Economically Disadvantaged | 18 | 83% | 50% | 33% | 0% | 0% | 11% | 6% | 0% |
| Not Economically Disadvantaged | 53 | 96% | 45% | 47% | 4% | 0% | 0% | 2% | 2% |
| Not Migrant | 71 | 93% | 46% | 44% | 3% | 0% | 3% | 3% | 1% |

Pembroke Central School District / Pembroke Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 97 | 92% | 38% | 48% | 5% | 0% | 0% | 1% | 7% |
| Female | 45 | 91% | 44% | 42% | 4% | 0% | 0% | 0% | 9% |
| Male | 52 | 92% | 33% | 54% | 6% | 0% | 0% | 2% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 92 | 92% | 39% | 48% | 5% | 0% | 0% | 1% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 93% | 45% | 47% | 1% | 0% | 0% | 1% | 6% |
| Students with Disabilities | 14 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 97 | 92% | 38% | 48% | 5% | 0% | 0% | 1% | 7% |
| Economically Disadvantaged | 18 | 78% | 11% | 61% | 6% | 0% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 79 | 95% | 44% | 46% | 5% | 0% | 0% | 1% | 4% |
| Not Migrant | 97 | 92% | 38% | 48% | 5% | 0% | 0% | 1% | 7% |

Pembroke Central School District / Pembroke Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 100 | 89% | 40% | 46% | 3% | 3% | 0% | 0% | 8% |
| Female | 49 | 92% | 53% | 39% | 0% | 0% | 0% | 0% | 8% |
| Male | 51 | 86% | 27% | 53% | 6% | 6% | 0% | 0% | 8% |
| White | 98 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 95% | 47% | 48% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 15 | 53% | 0% | 33% | 20% | 20% | 0% | 0% | 27% |
| Not Limited English Proficient | 100 | 89% | 40% | 46% | 3% | 3% | 0% | 0% | 8% |
| Economically Disadvantaged | 24 | 75% | 21% | 50% | 4% | 8% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 76 | 93% | 46% | 45% | 3% | 1% | 0% | 0% | 5% |
| Not Migrant | 100 | 89% | 40% | 46% | 3% | 3% | 0% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Cairo-Durham Central School District / Cairo-Durham High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 114 | 80% | 16% | 60% | 4% | 4% | 7% | 4% | 5% |
| Female | 56 | 79% | 21% | 50% | 7% | 0% | 7% | 7% | 7% |
| Male | 58 | 81% | 10% | 69% | 2% | 7% | 7% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 104 | 81% | 16% | 61% | 4% | 4% | 6% | 4% | 5% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 85% | 19% | 61% | 5% | 0% | 5% | 3% | 5% |
| Students with Disabilities | 19 | 53% | 0% | 53% | 0% | 21% | 16% | 5% | 5% |
| Not Limited English Proficient | 114 | 80% | 16% | 60% | 4% | 4% | 7% | 4% | 5% |
| Economically Disadvantaged | 44 | 68% | 9% | 57% | 2% | 9% | 11% | 7% | 5% |
| Not Economically Disadvantaged | 70 | 87% | 20% | 61% | 6% | 0% | 4% | 1% | 6% |
| Not Migrant | 114 | 80% | 16% | 60% | 4% | 4% | 7% | 4% | 5% |
| Cairo-Durham Central School District / Cairo-Durham High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 114 | 79% | 16% | 59% | 4% | 4% | 8% | 4% | 5% |
| Female | 56 | 79% | 21% | 50% | 7% | 0% | 7% | 7% | 7% |
| Male | 58 | 79% | 10% | 67% | 2% | 7% | 9% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 104 | 80% | 16% | 60% | 4% | 4% | 7% | 4% | 5% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 84% | 19% | 60% | 5% | 0% | 6% | 3% | 5% |
| Students with Disabilities | 19 | 53% | 0% | 53% | 0% | 21% | 16% | 5% | 5% |
| Not Limited English Proficient | 114 | 79% | 16% | 59% | 4% | 4% | 8% | 4% | 5% |
| Economically Disadvantaged | 44 | 68% | 9% | 57% | 2% | 9% | 11% | 7% | 5% |
| Not Economically Disadvantaged | 70 | 86% | 20% | 60% | 6% | 0% | 6% | 1% | 6% |
| Not Migrant | 114 | 79% | 16% | 59% | 4% | 4% | 8% | 4% | 5% |
| Cairo-Durham Central School District / Cairo-Durham High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 122 | 81% | 15% | 57% | 10% | 3% | 4% | 2% | 9% |
| Female | 67 | 82% | 18% | 57% | 7% | 1% | 4% | 3% | 9% |
| Male | 55 | 80% | 11% | 56% | 13% | 5% | 4% | 2% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 113 | 84% | 16% | 58% | 10% | 4% | 2% | 3% | 8% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 102 | 86% | 18% | 67% | 2% | 0% | 2% | 2% | 10% |
| Students with Disabilities | 20 | 55% | 0% | 5% | 50% | 20% | 15% | 5% | 5% |
| Not Limited English Proficient | 122 | 81% | 15% | 57% | 10% | 3% | 4% | 2% | 9% |
| Economically Disadvantaged | 43 | 67% | 7% | 44% | 16% | 7% | 9% | 5% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 79 | 89% | 19% | 63% | 6% | 1% | 1% | 1% | 8% |
| Not Migrant | 122 | 81% | 15% | 57% | 10% | 3% | 4% | 2% | 9% |

Cairo-Durham Central School District / Cairo-Durham High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 119 | 82% | 19% | 58% | 5% | 3% | 0% | 0% | 15% |
| Female | 53 | 89% | 21% | 64% | 4% | 2% | 0% | 0% | 9% |
| Male | 66 | 77% | 18% | 53% | 6% | 3% | 0% | 0% | 20% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 111 | 84% | 20% | 59% | 5% | 3% | 0% | 0% | 14% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 85% | 22% | 61% | 2% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 14 | 64% | 0% | 36% | 29% | 21% | 0% | 0% | 14% |
| Not Limited English Proficient | 119 | 82% | 19% | 58% | 5% | 3% | 0% | 0% | 15% |
| Economically Disadvantaged | 49 | 82% | 10% | 69% | 2% | 2% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 70 | 83% | 26% | 50% | 7% | 3% | 0% | 0% | 14% |
| Not Migrant | 119 | 82% | 19% | 58% | 5% | 3% | 0% | 0% | 15% |

Catskill Central School District / Catskill Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 128 | 80% | 20% | 53% | 6% | 4% | 5% | 2% | 9% |
| Female | 64 | 88% | 23% | 58% | 6% | 3% | 3% | 0% | 6% |
| Male | 64 | 72% | 17% | 48% | 6% | 5% | 6% | 5% | 13% |
| Black | 16 | 81% | 6% | 69% | 6% | 6% | 0% | 6% | 6% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 93 | 84% | 25% | 53% | 6% | 3% | 2% | 2% | 9% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 88% | 25% | 60% | 3% | 0% | 3% | 2% | 7% |
| Students with Disabilities | 27 | 48% | 4% | 26% | 19% | 19% | 11% | 4% | 19% |
| Not Limited English Proficient | 128 | 80% | 20% | 53% | 6% | 4% | 5% | 2% | 9% |
| Economically Disadvantaged | 52 | 65% | 10% | 48% | 8% | 10% | 8% | 0% | 17% |
| Not Economically Disadvantaged | 76 | 89% | 28% | 57% | 5% | 0% | 3% | 4% | 4% |
| Not Migrant | 128 | 80% | 20% | 53% | 6% | 4% | 5% | 2% | 9% |

Catskill Central School District / Catskill Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 128 | 77% | 20% | 51% | 6% | 4% | 7% | 2% | 9% |
| Female | 64 | 86% | 23% | 56% | 6% | 3% | 5% | 0% | 6% |
| Male | 64 | 69% | 17% | 45% | 6% | 5% | 9% | 5% | 13% |
| Black | 16 | 81% | 6% | 69% | 6% | 6% | 0% | 6% | 6% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 93 | 83% | 25% | 52% | 6% | 3% | 3% | 2% | 9% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 85% | 25% | 57% | 3% | 0% | 6% | 2% | 7% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 27 | 48% | 4% | 26% | 19% | 19% | 11% | 4% | 19% |
| Not Limited English Proficient | 128 | 77% | 20% | 51% | 6% | 4% | 7% | 2% | 9% |
| Economically Disadvantaged | 52 | 62% | 10% | 44% | 8% | 10% | 12% | 0% | 17% |
| Not Economically Disadvantaged | 76 | 88% | 28% | 55% | 5% | 0% | 4% | 4% | 4% |
| Not Migrant | 128 | 77% | 20% | 51% | 6% | 4% | 7% | 2% | 9% |

Catskill Central School District / Catskill Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 128 | 81% | 16% | 57% | 9% | 3% | 1% | 5% | 9% |
| Female | 53 | 83% | 25% | 51% | 8% | 4% | 0% | 6% | 8% |
| Male | 75 | 80% | 9% | 61% | 9% | 3% | 1% | 4% | 11% |
| Black | 22 | 86% | 0% | 73% | 14% | 0% | 0% | 5% | 9% |
| Hispanic | 11 | 64% | 18% | 36% | 9% | 9% | 0% | 0% | 27% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 90 | 82% | 18% | 57% | 8% | 3% | 1% | 4% | 8% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 89% | 19% | 65% | 5% | 0% | 0% | 5% | 6% |
| Students with Disabilities | 24 | 46% | 0% | 21% | 25% | 17% | 4% | 4% | 25% |
| Not Limited English Proficient | 127 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 69% | 11% | 49% | 10% | 6% | 1% | 7% | 15% |
| Not Economically Disadvantaged | 56 | 96% | 21% | 68% | 7% | 0% | 0% | 2% | 2% |
| Not Migrant | 128 | 81% | 16% | 57% | 9% | 3% | 1% | 5% | 9% |

Catskill Central School District / Catskill Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|-----|-----|
| All Students | 147 | 76% | 17% | 49% | 10% | 1% | 2% | 9% | 12% |
| Female | 72 | 74% | 18% | 49% | 7% | 1% | 4% | 13% | 8% |
| Male | 75 | 77% | 16% | 49% | 12% | 1% | 0% | 5% | 16% |
| Black | 15 | 53% | 0% | 40% | 13% | 0% | 7% | 7% | 33% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 120 | 78% | 20% | 51% | 8% | 2% | 1% | 10% | 9% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | 81% | 21% | 56% | 3% | 0% | 3% | 8% | 9% |
| Students with Disabilities | 29 | 55% | 0% | 21% | 34% | 7% | 0% | 14% | 24% |
| Not Limited English Proficient | 146 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 65% | 4% | 41% | 20% | 2% | 0% | 12% | 22% |
| Not Economically Disadvantaged | 96 | 81% | 24% | 53% | 4% | 1% | 3% | 7% | 7% |
| Not Migrant | 147 | 76% | 17% | 49% | 10% | 1% | 2% | 9% | 12% |

Coxsackie-Athens Central School District / Coxsackie-Athens High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 125 | 91% | 41% | 48% | 2% | 1% | 4% | 0% | 4% |
| Female | 61 | 95% | 43% | 49% | 3% | 0% | 2% | 0% | 3% |
| Male | 64 | 88% | 39% | 47% | 2% | 2% | 6% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 116 | 92% | 42% | 47% | 3% | 1% | 3% | 0% | 4% |
| General Education Students | 121 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 125 | 91% | 41% | 48% | 2% | 1% | 4% | 0% | 4% |
| Economically Disadvantaged | 31 | 81% | 13% | 65% | 3% | 0% | 6% | 0% | 13% |
| Not Economically Disadvantaged | 94 | 95% | 50% | 43% | 2% | 1% | 3% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 124 | # | # | # | # | # | # | # | # |

Coxsackie-Athens Central School District / Coxsackie-Athens High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 125 | 91% | 41% | 48% | 2% | 1% | 4% | 0% | 4% |
| Female | 61 | 95% | 43% | 49% | 3% | 0% | 2% | 0% | 3% |
| Male | 64 | 88% | 39% | 47% | 2% | 2% | 6% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 116 | 92% | 42% | 47% | 3% | 1% | 3% | 0% | 4% |
| General Education Students | 121 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 125 | 91% | 41% | 48% | 2% | 1% | 4% | 0% | 4% |
| Economically Disadvantaged | 31 | 81% | 13% | 65% | 3% | 0% | 6% | 0% | 13% |
| Not Economically Disadvantaged | 94 | 95% | 50% | 43% | 2% | 1% | 3% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 124 | # | # | # | # | # | # | # | # |

Coxsackie-Athens Central School District / Coxsackie-Athens High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 123 | 89% | 40% | 44% | 5% | 2% | 2% | 2% | 7% |
| Female | 58 | 91% | 41% | 48% | 2% | 2% | 2% | 2% | 3% |
| Male | 65 | 86% | 38% | 40% | 8% | 2% | 2% | 2% | 9% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 115 | 91% | 42% | 44% | 5% | 2% | 1% | 2% | 4% |
| General Education Students | 110 | 90% | 44% | 45% | 1% | 0% | 1% | 2% | 7% |
| Students with Disabilities | 13 | 77% | 8% | 31% | 38% | 15% | 8% | 0% | 0% |
| Not Limited English Proficient | 123 | 89% | 40% | 44% | 5% | 2% | 2% | 2% | 7% |
| Economically Disadvantaged | 38 | 84% | 26% | 50% | 8% | 5% | 3% | 0% | 8% |
| Not Economically Disadvantaged | 85 | 91% | 46% | 41% | 4% | 0% | 1% | 2% | 6% |
| Not Migrant | 123 | 89% | 40% | 44% | 5% | 2% | 2% | 2% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: GREENE | | | | | | | | | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Coxsackie-Athens Central School District / Coxsackie-Athens High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 139 | 89% | 29% | 57% | 3% | 0% | 1% | 1% | 9% |
| Female | 69 | 88% | 35% | 51% | 3% | 0% | 1% | 1% | 9% |
| Male | 70 | 90% | 24% | 63% | 3% | 0% | 1% | 0% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 131 | 90% | 31% | 57% | 2% | 0% | 2% | 0% | 8% |
| General Education Students | 124 | 90% | 33% | 57% | 0% | 0% | 0% | 1% | 9% |
| Students with Disabilities | 15 | 80% | 0% | 53% | 27% | 0% | 13% | 0% | 7% |
| Not Limited English Proficient | 139 | 89% | 29% | 57% | 3% | 0% | 1% | 1% | 9% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 93% | 15% | 68% | 10% | 0% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 99 | 88% | 35% | 53% | 0% | 0% | 1% | 1% | 10% |
| Not Migrant | 139 | 89% | 29% | 57% | 3% | 0% | 1% | 1% | 9% |
| Greenville Central School District / Greenville High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 109 | 87% | 39% | 37% | 12% | 0% | 8% | 4% | 1% |
| Female | 64 | 91% | 42% | 33% | 16% | 0% | 6% | 2% | 2% |
| Male | 45 | 82% | 33% | 42% | 7% | 0% | 11% | 7% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 106 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 91% | 45% | 40% | 7% | 0% | 7% | 2% | 0% |
| Students with Disabilities | 17 | 65% | 6% | 18% | 41% | 0% | 18% | 12% | 6% |
| Not Limited English Proficient | 109 | 87% | 39% | 37% | 12% | 0% | 8% | 4% | 1% |
| Economically Disadvantaged | 37 | 81% | 16% | 43% | 22% | 0% | 11% | 5% | 3% |
| Not Economically Disadvantaged | 72 | 90% | 50% | 33% | 7% | 0% | 7% | 3% | 0% |
| Not Migrant | 109 | 87% | 39% | 37% | 12% | 0% | 8% | 4% | 1% |
| Greenville Central School District / Greenville High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 109 | 87% | 39% | 37% | 12% | 0% | 8% | 4% | 1% |
| Female | 64 | 91% | 42% | 33% | 16% | 0% | 6% | 2% | 2% |
| Male | 45 | 82% | 33% | 42% | 7% | 0% | 11% | 7% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 106 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 91% | 45% | 40% | 7% | 0% | 7% | 2% | 0% |
| Students with Disabilities | 17 | 65% | 6% | 18% | 41% | 0% | 18% | 12% | 6% |
| Not Limited English Proficient | 109 | 87% | 39% | 37% | 12% | 0% | 8% | 4% | 1% |
| Economically Disadvantaged | 37 | 81% | 16% | 43% | 22% | 0% | 11% | 5% | 3% |
| Not Economically Disadvantaged | 72 | 90% | 50% | 33% | 7% | 0% | 7% | 3% | 0% |
| Not Migrant | 109 | 87% | 39% | 37% | 12% | 0% | 8% | 4% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: GREENE | | | | | | | | | |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Greenville Central School District / Greenville High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 95 | 92% | 33% | 48% | 11% | 3% | 4% | 1% | 0% |
| Female | 43 | 98% | 28% | 56% | 14% | 2% | 0% | 0% | 0% |
| Male | 52 | 87% | 37% | 42% | 8% | 4% | 8% | 2% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 92 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 96% | 39% | 56% | 1% | 0% | 3% | 1% | 0% |
| Students with Disabilities | 16 | 69% | 0% | 13% | 56% | 19% | 13% | 0% | 0% |
| Not Limited English Proficient | 95 | 92% | 33% | 48% | 11% | 3% | 4% | 1% | 0% |
| Economically Disadvantaged | 30 | 87% | 20% | 60% | 7% | 7% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 65 | 94% | 38% | 43% | 12% | 2% | 3% | 2% | 0% |
| Not Migrant | 95 | 92% | 33% | 48% | 11% | 3% | 4% | 1% | 0% |
| Greenville Central School District / Greenville High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 114 | 82% | 25% | 46% | 11% | 2% | 0% | 14% | 2% |
| Female | 59 | 86% | 29% | 47% | 10% | 2% | 0% | 12% | 0% |
| Male | 55 | 78% | 22% | 44% | 13% | 2% | 0% | 16% | 4% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 113 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 87% | 31% | 51% | 4% | 0% | 0% | 12% | 1% |
| Students with Disabilities | 25 | 68% | 4% | 28% | 36% | 8% | 0% | 20% | 4% |
| Not Limited English Proficient | 114 | 82% | 25% | 46% | 11% | 2% | 0% | 14% | 2% |
| Economically Disadvantaged | 31 | 74% | 6% | 48% | 19% | 3% | 0% | 23% | 0% |
| Not Economically Disadvantaged | 83 | 86% | 33% | 45% | 8% | 1% | 0% | 11% | 2% |
| Not Migrant | 114 | 82% | 25% | 46% | 11% | 2% | 0% | 14% | 2% |
| Hunter-Tannersville Central School District / Hunter-Tannersville Middle School High School: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 33 | 97% | 45% | 42% | 9% | 0% | 0% | 0% | 3% |
| Female | 10 | 100% | 60% | 30% | 10% | 0% | 0% | 0% | 0% |
| Male | 23 | 96% | 39% | 48% | 9% | 0% | 0% | 0% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 31 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 100% | 58% | 42% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 33 | 97% | 45% | 42% | 9% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 18 | 94% | 22% | 61% | 11% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 100% | 73% | 20% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 33 | 97% | 45% | 42% | 9% | 0% | 0% | 0% | 3% |
| Hunter-Tannersville Central School District / Hunter-Tannersville Middle School High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 33 | 97% | 45% | 42% | 9% | 0% | 0% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 10 | 100% | 60% | 30% | 10% | 0% | 0% | 0% | 0% |
| Male | 23 | 96% | 39% | 48% | 9% | 0% | 0% | 0% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 31 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 100% | 58% | 42% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 33 | 97% | 45% | 42% | 9% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 18 | 94% | 22% | 61% | 11% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 100% | 73% | 20% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 33 | 97% | 45% | 42% | 9% | 0% | 0% | 0% | 3% |

Hunter-Tannersville Central School District / Hunter-Tannersville Middle School High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 37 | 97% | 43% | 49% | 5% | 0% | 0% | 0% | 3% |
| Female | 21 | 100% | 48% | 43% | 10% | 0% | 0% | 0% | 0% |
| Male | 16 | 94% | 38% | 56% | 0% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 33 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 36 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 16 | 100% | 44% | 44% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 95% | 43% | 52% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 37 | 97% | 43% | 49% | 5% | 0% | 0% | 0% | 3% |

Hunter-Tannersville Central School District / Hunter-Tannersville Middle School High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 42 | 90% | 21% | 60% | 10% | 0% | 0% | 2% | 7% |
| Female | 24 | 88% | 21% | 58% | 8% | 0% | 0% | 4% | 8% |
| Male | 18 | 94% | 22% | 61% | 11% | 0% | 0% | 0% | 6% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 40 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 91% | 26% | 63% | 3% | 0% | 0% | 3% | 6% |
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 41 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 15 | 87% | 7% | 73% | 7% | 0% | 0% | 7% | 7% |
| Not Economically Disadvantaged | 27 | 93% | 30% | 52% | 11% | 0% | 0% | 0% | 7% |
| Not Migrant | 42 | 90% | 21% | 60% | 10% | 0% | 0% | 2% | 7% |

Windham-Ashland-Jewett Central School District / Windham Ashland Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 32 | 91% | 22% | 63% | 6% | 0% | 3% | 0% | 6% |
|--------------|----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 18 | 94% | 33% | 61% | 0% | 0% | 6% | 0% | 0% |
| Male | 14 | 86% | 7% | 64% | 14% | 0% | 0% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 32 | 91% | 22% | 63% | 6% | 0% | 3% | 0% | 6% |
| Economically Disadvantaged | 9 | 89% | 33% | 33% | 22% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 23 | 91% | 17% | 74% | 0% | 0% | 4% | 0% | 4% |
| Not Migrant | 32 | 91% | 22% | 63% | 6% | 0% | 3% | 0% | 6% |

Windham-Ashland-Jewett Central School District / Windham Ashland Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 32 | 91% | 22% | 63% | 6% | 0% | 3% | 0% | 6% |
| Female | 18 | 94% | 33% | 61% | 0% | 0% | 6% | 0% | 0% |
| Male | 14 | 86% | 7% | 64% | 14% | 0% | 0% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 32 | 91% | 22% | 63% | 6% | 0% | 3% | 0% | 6% |
| Economically Disadvantaged | 9 | 89% | 33% | 33% | 22% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 23 | 91% | 17% | 74% | 0% | 0% | 4% | 0% | 4% |
| Not Migrant | 32 | 91% | 22% | 63% | 6% | 0% | 3% | 0% | 6% |

Windham-Ashland-Jewett Central School District / Windham Ashland Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 32 | 97% | 31% | 59% | 6% | 0% | 0% | 0% | 3% |
| Female | 21 | 95% | 38% | 52% | 5% | 0% | 0% | 0% | 5% |
| Male | 11 | 100% | 18% | 73% | 9% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 31 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 32 | 97% | 31% | 59% | 6% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 7 | 86% | 57% | 14% | 14% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 25 | 100% | 24% | 72% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 32 | 97% | 31% | 59% | 6% | 0% | 0% | 0% | 3% |

Windham-Ashland-Jewett Central School District / Windham Ashland Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|----|
| All Students | 41 | 95% | 7% | 78% | 10% | 0% | 0% | 0% | 5% |
| Female | 23 | 96% | 9% | 78% | 9% | 0% | 0% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: GREENE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 18 | 94% | 6% | 78% | 11% | 0% | 0% | 0% | 6% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 39 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 97% | 8% | 83% | 6% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 80% | 0% | 40% | 40% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 41 | 95% | 7% | 78% | 10% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 12 | 92% | 0% | 75% | 17% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 29 | 97% | 10% | 79% | 7% | 0% | 0% | 0% | 3% |
| Not Migrant | 41 | 95% | 7% | 78% | 10% | 0% | 0% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Indian Lake Central School District / Indian Lake Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 10 | 80% | 20% | 50% | 10% | 10% | 0% | 0% | 10% |
| Female | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| Male | 4 | 75% | 25% | 25% | 25% | 25% | 0% | 0% | 0% |
| White | 10 | 80% | 20% | 50% | 10% | 10% | 0% | 0% | 10% |
| General Education Students | 7 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 10 | 80% | 20% | 50% | 10% | 10% | 0% | 0% | 10% |
| Economically Disadvantaged | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 5 | 80% | 40% | 40% | 0% | 20% | 0% | 0% | 0% |
| Not Migrant | 10 | 80% | 20% | 50% | 10% | 10% | 0% | 0% | 10% |
| Indian Lake Central School District / Indian Lake Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 10 | 80% | 20% | 50% | 10% | 10% | 0% | 0% | 10% |
| Female | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| Male | 4 | 75% | 25% | 25% | 25% | 25% | 0% | 0% | 0% |
| White | 10 | 80% | 20% | 50% | 10% | 10% | 0% | 0% | 10% |
| General Education Students | 7 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 10 | 80% | 20% | 50% | 10% | 10% | 0% | 0% | 10% |
| Economically Disadvantaged | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 5 | 80% | 40% | 40% | 0% | 20% | 0% | 0% | 0% |
| Not Migrant | 10 | 80% | 20% | 50% | 10% | 10% | 0% | 0% | 10% |
| Indian Lake Central School District / Indian Lake Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 21 | 90% | 29% | 62% | 0% | 0% | 5% | 0% | 5% |
| Female | 12 | 83% | 33% | 50% | 0% | 0% | 8% | 0% | 8% |
| Male | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| White | 20 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 90% | 29% | 62% | 0% | 0% | 5% | 0% | 5% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Migrant | 21 | 90% | 29% | 62% | 0% | 0% | 5% | 0% | 5% |
| Indian Lake Central School District / Indian Lake Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 13 | 92% | 0% | 85% | 8% | 0% | 0% | 0% | 8% |
| Female | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 7 | 86% | 0% | 71% | 14% | 0% | 0% | 0% | 14% |
| White | 13 | 92% | 0% | 85% | 8% | 0% | 0% | 0% | 8% |
| General Education Students | 11 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 13 | 92% | 0% | 85% | 8% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 88% | 0% | 75% | 13% | 0% | 0% | 0% | 13% |
| Not Migrant | 13 | 92% | 0% | 85% | 8% | 0% | 0% | 0% | 8% |
| Long Lake Central School District / Long Lake Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Female | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Male | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Long Lake Central School District / Long Lake Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Female | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Male | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Long Lake Central School District / Long Lake Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Female | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Male | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Long Lake Central School District / Long Lake Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 8 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| Female | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 6 | 100% | 50% | 33% | 17% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |

Wells Central School District / Wells School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 12 | 100% | 42% | 42% | 17% | 0% | 0% | 0% | 0% |
| Female | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Male | 9 | 100% | 33% | 44% | 22% | 0% | 0% | 0% | 0% |
| White | 11 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 10 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 100% | 42% | 42% | 17% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 100% | 42% | 42% | 17% | 0% | 0% | 0% | 0% |

Wells Central School District / Wells School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 12 | 100% | 42% | 42% | 17% | 0% | 0% | 0% | 0% |
| Female | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Male | 9 | 100% | 33% | 44% | 22% | 0% | 0% | 0% | 0% |
| White | 11 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 10 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 100% | 42% | 42% | 17% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 100% | 42% | 42% | 17% | 0% | 0% | 0% | 0% |

Wells Central School District / Wells School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 17 | 88% | 24% | 65% | 0% | 0% | 0% | 0% | 12% |
| Female | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Male | 13 | 85% | 23% | 62% | 0% | 0% | 0% | 0% | 15% |
| White | 17 | 88% | 24% | 65% | 0% | 0% | 0% | 0% | 12% |
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 88% | 24% | 65% | 0% | 0% | 0% | 0% | 12% |
| Economically Disadvantaged | 8 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HAMILTON

| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|---|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| Not Economically Disadvantaged | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 17 | 88% | 24% | 65% | 0% | 0% | 0% | 0% | 12% |
| Wells Central School District / Wells School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 17 | 82% | 24% | 29% | 29% | 0% | 12% | 0% | 6% |
| Female | 8 | 88% | 38% | 25% | 25% | 0% | 13% | 0% | 0% |
| Male | 9 | 78% | 11% | 33% | 33% | 0% | 11% | 0% | 11% |
| White | 17 | 82% | 24% | 29% | 29% | 0% | 12% | 0% | 6% |
| General Education Students | 11 | 73% | 36% | 36% | 0% | 0% | 18% | 0% | 9% |
| Students with Disabilities | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 17 | 82% | 24% | 29% | 29% | 0% | 12% | 0% | 6% |
| Economically Disadvantaged | 5 | 80% | 20% | 20% | 40% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 83% | 25% | 33% | 25% | 0% | 8% | 0% | 8% |
| Not Migrant | 17 | 82% | 24% | 29% | 29% | 0% | 12% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Central Valley Csd At Ilion-Mohawk / Central Valley Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 186 | 84% | 19% | 55% | 10% | 0% | 8% | 0% | 8% |
| Female | 98 | 91% | 24% | 61% | 5% | 0% | 3% | 0% | 6% |
| Male | 88 | 77% | 14% | 48% | 16% | 0% | 13% | 0% | 9% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 176 | 84% | 19% | 56% | 9% | 0% | 7% | 0% | 8% |
| General Education Students | 150 | 91% | 24% | 65% | 1% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 36 | 58% | 0% | 11% | 47% | 0% | 19% | 0% | 19% |
| Not Limited English Proficient | 185 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 66 | 73% | 8% | 52% | 14% | 0% | 15% | 0% | 12% |
| Not Economically Disadvantaged | 120 | 91% | 26% | 57% | 8% | 0% | 3% | 0% | 5% |
| Not Migrant | 186 | 84% | 19% | 55% | 10% | 0% | 8% | 0% | 8% |
| Central Valley Csd At Ilion-Mohawk / Central Valley Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 186 | 83% | 19% | 54% | 10% | 0% | 9% | 0% | 8% |
| Female | 98 | 91% | 24% | 61% | 5% | 0% | 3% | 0% | 6% |
| Male | 88 | 75% | 14% | 45% | 16% | 0% | 15% | 0% | 9% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 176 | 83% | 19% | 55% | 9% | 0% | 9% | 0% | 8% |
| General Education Students | 150 | 89% | 24% | 64% | 1% | 0% | 6% | 0% | 5% |
| Students with Disabilities | 36 | 58% | 0% | 11% | 47% | 0% | 19% | 0% | 19% |
| Not Limited English Proficient | 185 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 66 | 71% | 8% | 50% | 14% | 0% | 17% | 0% | 12% |
| Not Economically Disadvantaged | 120 | 90% | 26% | 56% | 8% | 0% | 4% | 0% | 5% |
| Not Migrant | 186 | 83% | 19% | 54% | 10% | 0% | 9% | 0% | 8% |
| Central Valley Csd At Ilion-Mohawk / Central Valley Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 118 | 85% | 16% | 57% | 12% | 1% | 2% | 0% | 13% |
| Female | 61 | 89% | 15% | 66% | 8% | 0% | 2% | 0% | 10% |
| Male | 57 | 81% | 18% | 47% | 16% | 2% | 2% | 0% | 16% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 112 | 85% | 17% | 56% | 12% | 1% | 2% | 0% | 13% |
| General Education Students | 104 | 88% | 18% | 63% | 7% | 0% | 1% | 0% | 11% |
| Students with Disabilities | 14 | 57% | 0% | 7% | 50% | 7% | 7% | 0% | 29% |
| Not Limited English Proficient | 118 | 85% | 16% | 57% | 12% | 1% | 2% | 0% | 13% |
| Economically Disadvantaged | 35 | 71% | 11% | 43% | 17% | 3% | 3% | 0% | 23% |
| Not Economically Disadvantaged | 83 | 90% | 18% | 63% | 10% | 0% | 1% | 0% | 8% |
| Not Migrant | 118 | 85% | 16% | 57% | 12% | 1% | 2% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Central Valley Csd At Ilion-Mohawk / Central Valley Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 132 | 83% | 23% | 47% | 13% | 4% | 2% | 1% | 11% |
| Female | 69 | 84% | 26% | 45% | 13% | 6% | 1% | 0% | 9% |
| Male | 63 | 81% | 19% | 49% | 13% | 2% | 2% | 2% | 14% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 127 | 82% | 21% | 47% | 13% | 4% | 2% | 1% | 12% |
| General Education Students | 109 | 91% | 28% | 55% | 8% | 0% | 1% | 1% | 7% |
| Students with Disabilities | 23 | 43% | 0% | 9% | 35% | 22% | 4% | 0% | 30% |
| Not Limited English Proficient | 132 | 83% | 23% | 47% | 13% | 4% | 2% | 1% | 11% |
| Economically Disadvantaged | 31 | 68% | 10% | 48% | 10% | 10% | 3% | 0% | 19% |
| Not Economically Disadvantaged | 101 | 87% | 27% | 47% | 14% | 2% | 1% | 1% | 9% |
| Not Migrant | 132 | 83% | 23% | 47% | 13% | 4% | 2% | 1% | 11% |
| Frankfort-Schuyler Central School District / Frankfort-Schuyler Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 96 | 75% | 40% | 30% | 5% | 1% | 9% | 0% | 15% |
| Female | 55 | 84% | 53% | 25% | 5% | 0% | 4% | 0% | 13% |
| Male | 41 | 63% | 22% | 37% | 5% | 2% | 17% | 0% | 17% |
| White | 96 | 75% | 40% | 30% | 5% | 1% | 9% | 0% | 15% |
| General Education Students | 88 | 77% | 43% | 31% | 3% | 0% | 8% | 0% | 15% |
| Students with Disabilities | 8 | 50% | 0% | 25% | 25% | 13% | 25% | 0% | 13% |
| Not Limited English Proficient | 96 | 75% | 40% | 30% | 5% | 1% | 9% | 0% | 15% |
| Economically Disadvantaged | 22 | 64% | 18% | 41% | 5% | 0% | 18% | 0% | 18% |
| Not Economically Disadvantaged | 74 | 78% | 46% | 27% | 5% | 1% | 7% | 0% | 14% |
| Not Migrant | 96 | 75% | 40% | 30% | 5% | 1% | 9% | 0% | 15% |
| Frankfort-Schuyler Central School District / Frankfort-Schuyler Central High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 96 | 69% | 39% | 26% | 4% | 1% | 15% | 0% | 16% |
| Female | 55 | 75% | 51% | 20% | 4% | 0% | 11% | 0% | 15% |
| Male | 41 | 61% | 22% | 34% | 5% | 2% | 20% | 0% | 17% |
| White | 96 | 69% | 39% | 26% | 4% | 1% | 15% | 0% | 16% |
| General Education Students | 88 | 72% | 42% | 26% | 3% | 0% | 13% | 0% | 16% |
| Students with Disabilities | 8 | 38% | 0% | 25% | 13% | 13% | 38% | 0% | 13% |
| Not Limited English Proficient | 96 | 69% | 39% | 26% | 4% | 1% | 15% | 0% | 16% |
| Economically Disadvantaged | 22 | 50% | 14% | 36% | 0% | 0% | 27% | 0% | 23% |
| Not Economically Disadvantaged | 74 | 74% | 46% | 23% | 5% | 1% | 11% | 0% | 14% |
| Not Migrant | 96 | 69% | 39% | 26% | 4% | 1% | 15% | 0% | 16% |
| Frankfort-Schuyler Central School District / Frankfort-Schuyler Central High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 84 | 79% | 39% | 33% | 6% | 1% | 2% | 0% | 18% |
| Female | 43 | 81% | 40% | 37% | 5% | 0% | 2% | 0% | 16% |
| Male | 41 | 76% | 39% | 29% | 7% | 2% | 2% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 81 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 79% | 46% | 33% | 0% | 0% | 3% | 0% | 18% |
| Students with Disabilities | 12 | 75% | 0% | 33% | 42% | 8% | 0% | 0% | 17% |
| Not Limited English Proficient | 84 | 79% | 39% | 33% | 6% | 1% | 2% | 0% | 18% |
| Economically Disadvantaged | 19 | 68% | 37% | 32% | 0% | 0% | 5% | 0% | 26% |
| Not Economically Disadvantaged | 65 | 82% | 40% | 34% | 8% | 2% | 2% | 0% | 15% |
| Not Migrant | 84 | 79% | 39% | 33% | 6% | 1% | 2% | 0% | 18% |

Frankfort-Schuyler Central School District / Frankfort-Schuyler Central High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 109 | 84% | 43% | 36% | 6% | 1% | 0% | 1% | 13% |
| Female | 54 | 78% | 48% | 26% | 4% | 2% | 0% | 2% | 17% |
| Male | 55 | 91% | 38% | 45% | 7% | 0% | 0% | 0% | 9% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 106 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 87% | 47% | 38% | 2% | 0% | 0% | 1% | 11% |
| Students with Disabilities | 9 | 56% | 0% | 11% | 44% | 11% | 0% | 0% | 33% |
| Not Limited English Proficient | 109 | 84% | 43% | 36% | 6% | 1% | 0% | 1% | 13% |
| Economically Disadvantaged | 23 | 70% | 26% | 30% | 13% | 4% | 0% | 4% | 17% |
| Not Economically Disadvantaged | 86 | 88% | 48% | 37% | 3% | 0% | 0% | 0% | 12% |
| Not Migrant | 109 | 84% | 43% | 36% | 6% | 1% | 0% | 1% | 13% |

Central Valley Csd At Ilion-Mohawk / Gregory B Jarvis Middle School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|-----|-----|----|----|----|-----|-----|------|
| All Students | 5 | 20% | 20% | 0% | 0% | 0% | 20% | 40% | 20% |
| Female | 4 | 25% | 25% | 0% | 0% | 0% | 25% | 50% | 0% |
| Male | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| White | 5 | 20% | 20% | 0% | 0% | 0% | 20% | 40% | 20% |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 5 | 20% | 20% | 0% | 0% | 0% | 20% | 40% | 20% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 20% | 20% | 0% | 0% | 0% | 20% | 40% | 20% |

Central Valley Csd At Ilion-Mohawk / Gregory B Jarvis Middle School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|---|-----|-----|----|----|----|-----|-----|------|
| All Students | 5 | 20% | 20% | 0% | 0% | 0% | 20% | 40% | 20% |
| Female | 4 | 25% | 25% | 0% | 0% | 0% | 25% | 50% | 0% |
| Male | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| White | 5 | 20% | 20% | 0% | 0% | 0% | 20% | 40% | 20% |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 5 | 20% | 20% | 0% | 0% | 0% | 20% | 40% | 20% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 20% | 20% | 0% | 0% | 0% | 20% | 40% | 20% |
| Central Valley Csd At Ilion-Mohawk / Gregory B Jarvis Middle School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 64 | 83% | 27% | 50% | 6% | 2% | 0% | 5% | 11% |
| Female | 31 | 84% | 29% | 48% | 6% | 0% | 0% | 0% | 16% |
| Male | 33 | 82% | 24% | 52% | 6% | 3% | 0% | 9% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 87% | 31% | 54% | 2% | 0% | 0% | 4% | 9% |
| Students with Disabilities | 10 | 60% | 0% | 30% | 30% | 10% | 0% | 10% | 20% |
| Not Limited English Proficient | 64 | 83% | 27% | 50% | 6% | 2% | 0% | 5% | 11% |
| Economically Disadvantaged | 15 | 67% | 7% | 47% | 13% | 7% | 0% | 13% | 13% |
| Not Economically Disadvantaged | 49 | 88% | 33% | 51% | 4% | 0% | 0% | 2% | 10% |
| Not Migrant | 64 | 83% | 27% | 50% | 6% | 2% | 0% | 5% | 11% |
| Central Valley Csd At Ilion-Mohawk / Gregory B Jarvis Middle School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 70 | 83% | 23% | 51% | 9% | 6% | 0% | 3% | 9% |
| Female | 42 | 83% | 26% | 45% | 12% | 7% | 0% | 0% | 10% |
| Male | 28 | 82% | 18% | 61% | 4% | 4% | 0% | 7% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 69 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 85% | 29% | 56% | 0% | 2% | 0% | 4% | 9% |
| Students with Disabilities | 15 | 73% | 0% | 33% | 40% | 20% | 0% | 0% | 7% |
| Not Limited English Proficient | 70 | 83% | 23% | 51% | 9% | 6% | 0% | 3% | 9% |
| Economically Disadvantaged | 23 | 91% | 13% | 70% | 9% | 4% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 47 | 79% | 28% | 43% | 9% | 6% | 0% | 4% | 11% |
| Not Migrant | 70 | 83% | 23% | 51% | 9% | 6% | 0% | 3% | 9% |
| Herkimer Central School District / Herkimer High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 95 | 79% | 19% | 48% | 12% | 1% | 8% | 0% | 12% |
| Female | 55 | 91% | 20% | 60% | 11% | 2% | 2% | 0% | 5% |
| Male | 40 | 63% | 18% | 33% | 13% | 0% | 18% | 0% | 20% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 87 | 78% | 20% | 49% | 9% | 1% | 8% | 0% | 13% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 82% | 23% | 56% | 4% | 0% | 9% | 0% | 9% |
| Students with Disabilities | 16 | 63% | 0% | 13% | 50% | 6% | 6% | 0% | 25% |
| Not Limited English Proficient | 95 | 79% | 19% | 48% | 12% | 1% | 8% | 0% | 12% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 35 | 69% | 6% | 46% | 17% | 0% | 11% | 0% | 20% |
| Not Economically Disadvantaged | 60 | 85% | 27% | 50% | 8% | 2% | 7% | 0% | 7% |
| Not Migrant | 95 | 79% | 19% | 48% | 12% | 1% | 8% | 0% | 12% |

Herkimer Central School District / Herkimer High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 95 | 76% | 19% | 48% | 8% | 1% | 12% | 0% | 12% |
| Female | 55 | 87% | 20% | 60% | 7% | 2% | 5% | 0% | 5% |
| Male | 40 | 60% | 18% | 33% | 10% | 0% | 20% | 0% | 20% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 87 | 76% | 20% | 49% | 7% | 1% | 10% | 0% | 13% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 82% | 23% | 56% | 4% | 0% | 9% | 0% | 9% |
| Students with Disabilities | 16 | 44% | 0% | 13% | 31% | 6% | 25% | 0% | 25% |
| Not Limited English Proficient | 95 | 76% | 19% | 48% | 8% | 1% | 12% | 0% | 12% |
| Economically Disadvantaged | 35 | 66% | 6% | 46% | 14% | 0% | 14% | 0% | 20% |
| Not Economically Disadvantaged | 60 | 82% | 27% | 50% | 5% | 2% | 10% | 0% | 7% |
| Not Migrant | 95 | 76% | 19% | 48% | 8% | 1% | 12% | 0% | 12% |

Herkimer Central School District / Herkimer High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 107 | 74% | 14% | 53% | 7% | 0% | 2% | 3% | 20% |
| Female | 54 | 70% | 9% | 54% | 7% | 0% | 4% | 2% | 22% |
| Male | 53 | 77% | 19% | 53% | 6% | 0% | 0% | 4% | 17% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 97 | 75% | 15% | 55% | 5% | 0% | 2% | 3% | 19% |
| General Education Students | 92 | 78% | 16% | 60% | 2% | 0% | 0% | 2% | 17% |
| Students with Disabilities | 15 | 47% | 0% | 13% | 33% | 0% | 13% | 7% | 33% |
| Not Limited English Proficient | 107 | 74% | 14% | 53% | 7% | 0% | 2% | 3% | 20% |
| Economically Disadvantaged | 28 | 61% | 0% | 43% | 18% | 0% | 4% | 7% | 29% |
| Not Economically Disadvantaged | 79 | 78% | 19% | 57% | 3% | 0% | 1% | 1% | 16% |
| Not Migrant | 107 | 74% | 14% | 53% | 7% | 0% | 2% | 3% | 20% |

Herkimer Central School District / Herkimer High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 114 | 77% | 16% | 56% | 5% | 1% | 1% | 5% | 16% |
| Female | 65 | 75% | 18% | 51% | 6% | 0% | 2% | 6% | 17% |
| Male | 49 | 80% | 12% | 63% | 4% | 2% | 0% | 4% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 110 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 81% | 18% | 60% | 3% | 0% | 1% | 6% | 12% |
| Students with Disabilities | 14 | 50% | 0% | 29% | 21% | 7% | 0% | 0% | 43% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 113 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 32 | 66% | 13% | 44% | 9% | 3% | 0% | 6% | 25% |
| Not Economically Disadvantaged | 82 | 82% | 17% | 61% | 4% | 0% | 1% | 5% | 12% |
| Not Migrant | 114 | 77% | 16% | 56% | 5% | 1% | 1% | 5% | 16% |

Dolgeville Central School District / James A Green High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 58 | 84% | 21% | 57% | 7% | 3% | 0% | 3% | 9% |
| Female | 25 | 92% | 24% | 64% | 4% | 4% | 0% | 0% | 4% |
| Male | 33 | 79% | 18% | 52% | 9% | 3% | 0% | 6% | 12% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 94% | 25% | 67% | 2% | 0% | 0% | 2% | 4% |
| Students with Disabilities | 10 | 40% | 0% | 10% | 30% | 20% | 0% | 10% | 30% |
| Not Limited English Proficient | 58 | 84% | 21% | 57% | 7% | 3% | 0% | 3% | 9% |
| Economically Disadvantaged | 30 | 83% | 17% | 63% | 3% | 7% | 0% | 3% | 7% |
| Not Economically Disadvantaged | 28 | 86% | 25% | 50% | 11% | 0% | 0% | 4% | 11% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 56 | # | # | # | # | # | # | # | # |

Dolgeville Central School District / James A Green High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 58 | 84% | 21% | 57% | 7% | 3% | 0% | 3% | 9% |
| Female | 25 | 92% | 24% | 64% | 4% | 4% | 0% | 0% | 4% |
| Male | 33 | 79% | 18% | 52% | 9% | 3% | 0% | 6% | 12% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 94% | 25% | 67% | 2% | 0% | 0% | 2% | 4% |
| Students with Disabilities | 10 | 40% | 0% | 10% | 30% | 20% | 0% | 10% | 30% |
| Not Limited English Proficient | 58 | 84% | 21% | 57% | 7% | 3% | 0% | 3% | 9% |
| Economically Disadvantaged | 30 | 83% | 17% | 63% | 3% | 7% | 0% | 3% | 7% |
| Not Economically Disadvantaged | 28 | 86% | 25% | 50% | 11% | 0% | 0% | 4% | 11% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 56 | # | # | # | # | # | # | # | # |

Dolgeville Central School District / James A Green High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 62 | 90% | 29% | 53% | 8% | 2% | 0% | 2% | 6% |
| Female | 34 | 97% | 44% | 47% | 6% | 0% | 0% | 0% | 3% |
| Male | 28 | 82% | 11% | 61% | 11% | 4% | 0% | 4% | 11% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 60 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 96% | 35% | 59% | 2% | 0% | 0% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 11 | 64% | 0% | 27% | 36% | 9% | 0% | 9% | 18% |
| Not Limited English Proficient | 62 | 90% | 29% | 53% | 8% | 2% | 0% | 2% | 6% |
| Economically Disadvantaged | 27 | 93% | 26% | 52% | 15% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 35 | 89% | 31% | 54% | 3% | 3% | 0% | 3% | 6% |
| Not Migrant | 62 | 90% | 29% | 53% | 8% | 2% | 0% | 2% | 6% |

Dolgeville Central School District / James A Green High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 70 | 86% | 37% | 46% | 3% | 9% | 0% | 0% | 6% |
| Female | 37 | 92% | 46% | 41% | 5% | 8% | 0% | 0% | 0% |
| Male | 33 | 79% | 27% | 52% | 0% | 9% | 0% | 0% | 12% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 69 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 98% | 46% | 53% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 13 | 31% | 0% | 15% | 15% | 46% | 0% | 0% | 23% |
| Not Limited English Proficient | 70 | 86% | 37% | 46% | 3% | 9% | 0% | 0% | 6% |
| Economically Disadvantaged | 29 | 79% | 17% | 55% | 7% | 10% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 41 | 90% | 51% | 39% | 0% | 7% | 0% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 69 | # | # | # | # | # | # | # | # |

Little Falls City School District / Little Falls High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 107 | 79% | 32% | 38% | 9% | 4% | 4% | 0% | 13% |
| Female | 46 | 87% | 41% | 33% | 13% | 2% | 4% | 0% | 7% |
| Male | 61 | 74% | 25% | 43% | 7% | 5% | 3% | 0% | 18% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 102 | 78% | 31% | 37% | 10% | 4% | 4% | 0% | 14% |
| General Education Students | 89 | 88% | 38% | 43% | 7% | 0% | 2% | 0% | 10% |
| Students with Disabilities | 18 | 39% | 0% | 17% | 22% | 22% | 11% | 0% | 28% |
| Not Limited English Proficient | 107 | 79% | 32% | 38% | 9% | 4% | 4% | 0% | 13% |
| Economically Disadvantaged | 42 | 69% | 5% | 45% | 19% | 7% | 5% | 0% | 19% |
| Not Economically Disadvantaged | 65 | 86% | 49% | 34% | 3% | 2% | 3% | 0% | 9% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 106 | # | # | # | # | # | # | # | # |

Little Falls City School District / Little Falls High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 107 | 79% | 32% | 38% | 9% | 4% | 4% | 0% | 13% |
| Female | 46 | 87% | 41% | 33% | 13% | 2% | 4% | 0% | 7% |
| Male | 61 | 74% | 25% | 43% | 7% | 5% | 3% | 0% | 18% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 102 | 78% | 31% | 37% | 10% | 4% | 4% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 89 | 88% | 38% | 43% | 7% | 0% | 2% | 0% | 10% |
| Students with Disabilities | 18 | 39% | 0% | 17% | 22% | 22% | 11% | 0% | 28% |
| Not Limited English Proficient | 107 | 79% | 32% | 38% | 9% | 4% | 4% | 0% | 13% |
| Economically Disadvantaged | 42 | 69% | 5% | 45% | 19% | 7% | 5% | 0% | 19% |
| Not Economically Disadvantaged | 65 | 86% | 49% | 34% | 3% | 2% | 3% | 0% | 9% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 106 | # | # | # | # | # | # | # | # |

Little Falls City School District / Little Falls High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 86 | 84% | 37% | 41% | 6% | 5% | 0% | 0% | 12% |
| Female | 41 | 83% | 41% | 39% | 2% | 7% | 0% | 0% | 10% |
| Male | 45 | 84% | 33% | 42% | 9% | 2% | 0% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 81 | 84% | 37% | 41% | 6% | 5% | 0% | 0% | 11% |
| General Education Students | 74 | 92% | 43% | 47% | 1% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 12 | 33% | 0% | 0% | 33% | 33% | 0% | 0% | 33% |
| Not Limited English Proficient | 86 | 84% | 37% | 41% | 6% | 5% | 0% | 0% | 12% |
| Economically Disadvantaged | 28 | 71% | 25% | 36% | 11% | 11% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 58 | 90% | 43% | 43% | 3% | 2% | 0% | 0% | 9% |
| Not Migrant | 86 | 84% | 37% | 41% | 6% | 5% | 0% | 0% | 12% |

Little Falls City School District / Little Falls High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 86 | 84% | 30% | 45% | 8% | 1% | 0% | 0% | 15% |
| Female | 43 | 79% | 28% | 51% | 0% | 0% | 0% | 0% | 21% |
| Male | 43 | 88% | 33% | 40% | 16% | 2% | 0% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 84 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 90% | 36% | 51% | 3% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 16 | 56% | 6% | 19% | 31% | 6% | 0% | 0% | 38% |
| Not Limited English Proficient | 86 | 84% | 30% | 45% | 8% | 1% | 0% | 0% | 15% |
| Economically Disadvantaged | 36 | 81% | 11% | 61% | 8% | 3% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 50 | 86% | 44% | 34% | 8% | 0% | 0% | 0% | 14% |
| Not Migrant | 86 | 84% | 30% | 45% | 8% | 1% | 0% | 0% | 15% |

Mount Markham Central School District / Mount Markham Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 79 | 86% | 44% | 37% | 5% | 1% | 8% | 0% | 5% |
| Female | 31 | 90% | 55% | 35% | 0% | 0% | 3% | 0% | 6% |
| Male | 48 | 83% | 38% | 38% | 8% | 2% | 10% | 0% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 78 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 90% | 51% | 38% | 0% | 0% | 6% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 11 | 64% | 0% | 27% | 36% | 9% | 18% | 0% | 9% |
| Not Limited English Proficient | 79 | 86% | 44% | 37% | 5% | 1% | 8% | 0% | 5% |
| Economically Disadvantaged | 33 | 79% | 24% | 45% | 9% | 3% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 46 | 91% | 59% | 30% | 2% | 0% | 4% | 0% | 4% |
| Not Migrant | 79 | 86% | 44% | 37% | 5% | 1% | 8% | 0% | 5% |

Mount Markham Central School District / Mount Markham Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 79 | 86% | 44% | 37% | 5% | 1% | 8% | 0% | 5% |
| Female | 31 | 90% | 55% | 35% | 0% | 0% | 3% | 0% | 6% |
| Male | 48 | 83% | 38% | 38% | 8% | 2% | 10% | 0% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 78 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 90% | 51% | 38% | 0% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 11 | 64% | 0% | 27% | 36% | 9% | 18% | 0% | 9% |
| Not Limited English Proficient | 79 | 86% | 44% | 37% | 5% | 1% | 8% | 0% | 5% |
| Economically Disadvantaged | 33 | 79% | 24% | 45% | 9% | 3% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 46 | 91% | 59% | 30% | 2% | 0% | 4% | 0% | 4% |
| Not Migrant | 79 | 86% | 44% | 37% | 5% | 1% | 8% | 0% | 5% |

Mount Markham Central School District / Mount Markham Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 103 | 91% | 28% | 55% | 8% | 1% | 2% | 1% | 5% |
| Female | 59 | 95% | 34% | 53% | 8% | 0% | 2% | 0% | 3% |
| Male | 44 | 86% | 20% | 59% | 7% | 2% | 2% | 2% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 97 | 92% | 29% | 55% | 8% | 1% | 2% | 1% | 4% |
| General Education Students | 93 | 92% | 31% | 60% | 1% | 0% | 2% | 1% | 4% |
| Students with Disabilities | 10 | 80% | 0% | 10% | 70% | 10% | 0% | 0% | 10% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 43 | 88% | 12% | 67% | 9% | 0% | 2% | 2% | 7% |
| Not Economically Disadvantaged | 60 | 93% | 40% | 47% | 7% | 2% | 2% | 0% | 3% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 100 | # | # | # | # | # | # | # | # |

Mount Markham Central School District / Mount Markham Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 114 | 89% | 18% | 60% | 11% | 2% | 0% | 4% | 6% |
| Female | 58 | 93% | 28% | 57% | 9% | 0% | 0% | 3% | 3% |
| Male | 56 | 84% | 9% | 63% | 13% | 4% | 0% | 4% | 9% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 112 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 92% | 22% | 69% | 0% | 0% | 0% | 4% | 4% |
| Students with Disabilities | 19 | 74% | 0% | 11% | 63% | 11% | 0% | 0% | 16% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 113 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 41 | 83% | 10% | 61% | 12% | 5% | 0% | 5% | 7% |
| Not Economically Disadvantaged | 73 | 92% | 23% | 59% | 10% | 0% | 0% | 3% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 113 | # | # | # | # | # | # | # | # |

Van Hornesville-Owen D Young Central School District / Owen D Young Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 15 | 80% | 27% | 47% | 7% | 0% | 20% | 0% | 0% |
| Female | 13 | 85% | 23% | 54% | 8% | 0% | 15% | 0% | 0% |
| Male | 2 | 50% | 50% | 0% | 0% | 0% | 50% | 0% | 0% |
| White | 15 | 80% | 27% | 47% | 7% | 0% | 20% | 0% | 0% |
| General Education Students | 14 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 15 | 80% | 27% | 47% | 7% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 11 | # | # | # | # | # | # | # | # |
| Not Migrant | 15 | 80% | 27% | 47% | 7% | 0% | 20% | 0% | 0% |

Van Hornesville-Owen D Young Central School District / Owen D Young Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 15 | 80% | 27% | 47% | 7% | 0% | 20% | 0% | 0% |
| Female | 13 | 85% | 23% | 54% | 8% | 0% | 15% | 0% | 0% |
| Male | 2 | 50% | 50% | 0% | 0% | 0% | 50% | 0% | 0% |
| White | 15 | 80% | 27% | 47% | 7% | 0% | 20% | 0% | 0% |
| General Education Students | 14 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 15 | 80% | 27% | 47% | 7% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 11 | # | # | # | # | # | # | # | # |
| Not Migrant | 15 | 80% | 27% | 47% | 7% | 0% | 20% | 0% | 0% |

Van Hornesville-Owen D Young Central School District / Owen D Young Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 11 | 82% | 9% | 73% | 0% | 9% | 0% | 0% | 9% |
| Female | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Male | 7 | 86% | 14% | 71% | 0% | 14% | 0% | 0% | 0% |
| White | 11 | 82% | 9% | 73% | 0% | 9% | 0% | 0% | 9% |
| General Education Students | 9 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 11 | 82% | 9% | 73% | 0% | 9% | 0% | 0% | 9% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 7 | # | # | # | # | # | # | # | # |
| Not Migrant | 11 | 82% | 9% | 73% | 0% | 9% | 0% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Van Hornesville-Owen D Young Central School District / Owen D Young Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 11 | 91% | 18% | 73% | 0% | 0% | 0% | 9% | 0% |
| Female | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Male | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 17% | 0% |
| White | 11 | 91% | 18% | 73% | 0% | 0% | 0% | 9% | 0% |
| General Education Students | 11 | 91% | 18% | 73% | 0% | 0% | 0% | 9% | 0% |
| Not Limited English Proficient | 11 | 91% | 18% | 73% | 0% | 0% | 0% | 9% | 0% |
| Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 20% | 0% |
| Not Economically Disadvantaged | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 11 | 91% | 18% | 73% | 0% | 0% | 0% | 9% | 0% |
| Poland Central School District / Poland Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 50 | 88% | 46% | 36% | 6% | 0% | 8% | 2% | 2% |
| Female | 21 | 86% | 52% | 29% | 5% | 0% | 10% | 0% | 5% |
| Male | 29 | 90% | 41% | 41% | 7% | 0% | 7% | 3% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 46 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 88% | 46% | 36% | 6% | 0% | 8% | 2% | 2% |
| Not Limited English Proficient | 50 | 88% | 46% | 36% | 6% | 0% | 8% | 2% | 2% |
| Economically Disadvantaged | 21 | 76% | 33% | 38% | 5% | 0% | 14% | 5% | 5% |
| Not Economically Disadvantaged | 29 | 97% | 55% | 34% | 7% | 0% | 3% | 0% | 0% |
| Not Migrant | 50 | 88% | 46% | 36% | 6% | 0% | 8% | 2% | 2% |
| Poland Central School District / Poland Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 50 | 86% | 46% | 36% | 4% | 0% | 10% | 2% | 2% |
| Female | 21 | 81% | 52% | 29% | 0% | 0% | 14% | 0% | 5% |
| Male | 29 | 90% | 41% | 41% | 7% | 0% | 7% | 3% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 46 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 86% | 46% | 36% | 4% | 0% | 10% | 2% | 2% |
| Not Limited English Proficient | 50 | 86% | 46% | 36% | 4% | 0% | 10% | 2% | 2% |
| Economically Disadvantaged | 21 | 71% | 33% | 38% | 0% | 0% | 19% | 5% | 5% |
| Not Economically Disadvantaged | 29 | 97% | 55% | 34% | 7% | 0% | 3% | 0% | 0% |
| Not Migrant | 50 | 86% | 46% | 36% | 4% | 0% | 10% | 2% | 2% |
| Poland Central School District / Poland Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 46 | 96% | 33% | 46% | 17% | 2% | 0% | 0% | 0% |
| Female | 20 | 100% | 50% | 30% | 20% | 0% | 0% | 0% | 0% |
| Male | 26 | 92% | 19% | 58% | 15% | 4% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 42 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 46 | 96% | 33% | 46% | 17% | 2% | 0% | 0% | 0% |
| Economically Disadvantaged | 18 | 94% | 11% | 56% | 28% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 28 | 96% | 46% | 39% | 11% | 4% | 0% | 0% | 0% |
| Not Migrant | 46 | 96% | 33% | 46% | 17% | 2% | 0% | 0% | 0% |

Poland Central School District / Poland Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 55 | 91% | 33% | 45% | 13% | 2% | 0% | 2% | 5% |
| Female | 30 | 93% | 43% | 33% | 17% | 0% | 0% | 0% | 7% |
| Male | 25 | 88% | 20% | 60% | 8% | 4% | 0% | 4% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 52 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 94% | 37% | 51% | 6% | 0% | 0% | 2% | 4% |
| Students with Disabilities | 6 | 67% | 0% | 0% | 67% | 17% | 0% | 0% | 17% |
| Not Limited English Proficient | 55 | 91% | 33% | 45% | 13% | 2% | 0% | 2% | 5% |
| Economically Disadvantaged | 25 | 88% | 20% | 52% | 16% | 0% | 0% | 4% | 8% |
| Not Economically Disadvantaged | 30 | 93% | 43% | 40% | 10% | 3% | 0% | 0% | 3% |
| Not Migrant | 55 | 91% | 33% | 45% | 13% | 2% | 0% | 2% | 5% |

Town Of Webb Union Free School District / Town Of Webb School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 23 | 96% | 26% | 70% | 0% | 0% | 0% | 0% | 4% |
| Female | 12 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Male | 11 | 91% | 27% | 64% | 0% | 0% | 0% | 0% | 9% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 96% | 26% | 70% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 94% | 25% | 69% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 23 | 96% | 26% | 70% | 0% | 0% | 0% | 0% | 4% |

Town Of Webb Union Free School District / Town Of Webb School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 23 | 96% | 26% | 70% | 0% | 0% | 0% | 0% | 4% |
| Female | 12 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Male | 11 | 91% | 27% | 64% | 0% | 0% | 0% | 0% | 9% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 96% | 26% | 70% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 94% | 25% | 69% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 23 | 96% | 26% | 70% | 0% | 0% | 0% | 0% | 4% |
| Town Of Webb Union Free School District / Town Of Webb School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 35 | 94% | 34% | 54% | 6% | 0% | 0% | 0% | 6% |
| Female | 14 | 93% | 50% | 43% | 0% | 0% | 0% | 0% | 7% |
| Male | 21 | 95% | 24% | 62% | 10% | 0% | 0% | 0% | 5% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 34 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | 97% | 40% | 57% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 80% | 0% | 40% | 40% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 35 | 94% | 34% | 54% | 6% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 12 | 92% | 17% | 67% | 8% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 23 | 96% | 43% | 48% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 35 | 94% | 34% | 54% | 6% | 0% | 0% | 0% | 6% |
| Town Of Webb Union Free School District / Town Of Webb School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 31 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Female | 16 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Male | 15 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 30 | # | # | # | # | # | # | # | # |
| General Education Students | 27 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 24 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 31 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| West Canada Valley Central School District / West Canada Valley Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 72 | 92% | 50% | 42% | 0% | 3% | 3% | 1% | 1% |
| Female | 32 | 94% | 50% | 44% | 0% | 3% | 3% | 0% | 0% |
| Male | 40 | 90% | 50% | 40% | 0% | 3% | 3% | 3% | 3% |
| White | 68 | # | # | # | # | # | # | # | # |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 72 | 92% | 50% | 42% | 0% | 3% | 3% | 1% | 1% |
| Economically Disadvantaged | 21 | 95% | 43% | 52% | 0% | 5% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 51 | 90% | 53% | 37% | 0% | 2% | 4% | 2% | 2% |
| Not Migrant | 72 | 92% | 50% | 42% | 0% | 3% | 3% | 1% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: HERKIMER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| West Canada Valley Central School District / West Canada Valley Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 72 | 90% | 50% | 40% | 0% | 3% | 4% | 1% | 1% |
| Female | 32 | 91% | 50% | 41% | 0% | 3% | 6% | 0% | 0% |
| Male | 40 | 90% | 50% | 40% | 0% | 3% | 3% | 3% | 3% |
| White | 68 | # | # | # | # | # | # | # | # |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 72 | 90% | 50% | 40% | 0% | 3% | 4% | 1% | 1% |
| Economically Disadvantaged | 21 | 95% | 43% | 52% | 0% | 5% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 51 | 88% | 53% | 35% | 0% | 2% | 6% | 2% | 2% |
| Not Migrant | 72 | 90% | 50% | 40% | 0% | 3% | 4% | 1% | 1% |
| West Canada Valley Central School District / West Canada Valley Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 58 | 90% | 47% | 34% | 9% | 3% | 0% | 0% | 7% |
| Female | 33 | 88% | 58% | 27% | 3% | 3% | 0% | 0% | 9% |
| Male | 25 | 92% | 32% | 44% | 16% | 4% | 0% | 0% | 4% |
| White | 57 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 94% | 53% | 39% | 2% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 9 | 67% | 11% | 11% | 44% | 22% | 0% | 0% | 11% |
| Not Limited English Proficient | 58 | 90% | 47% | 34% | 9% | 3% | 0% | 0% | 7% |
| Economically Disadvantaged | 17 | 82% | 24% | 41% | 18% | 6% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 41 | 93% | 56% | 32% | 5% | 2% | 0% | 0% | 5% |
| Not Migrant | 58 | 90% | 47% | 34% | 9% | 3% | 0% | 0% | 7% |
| West Canada Valley Central School District / West Canada Valley Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 79 | 86% | 41% | 42% | 4% | 1% | 0% | 5% | 8% |
| Female | 36 | 100% | 67% | 31% | 3% | 0% | 0% | 0% | 0% |
| Male | 43 | 74% | 19% | 51% | 5% | 2% | 0% | 9% | 14% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 73 | 88% | 42% | 41% | 4% | 1% | 0% | 5% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 91% | 47% | 44% | 0% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 11 | 55% | 0% | 27% | 27% | 9% | 0% | 27% | 9% |
| Not Limited English Proficient | 79 | 86% | 41% | 42% | 4% | 1% | 0% | 5% | 8% |
| Economically Disadvantaged | 28 | 86% | 21% | 64% | 0% | 4% | 0% | 7% | 4% |
| Not Economically Disadvantaged | 51 | 86% | 51% | 29% | 6% | 0% | 0% | 4% | 10% |
| Not Migrant | 79 | 86% | 41% | 42% | 4% | 1% | 0% | 5% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Alexandria Central School District / Alexandria Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 53 | 100% | 15% | 62% | 23% | 0% | 0% | 0% | 0% |
| Female | 26 | 100% | 15% | 58% | 27% | 0% | 0% | 0% | 0% |
| Male | 27 | 100% | 15% | 67% | 19% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 51 | # | # | # | # | # | # | # | # |
| General Education Students | 39 | 100% | 21% | 79% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 14 | 100% | 0% | 14% | 86% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 53 | 100% | 15% | 62% | 23% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 52 | # | # | # | # | # | # | # | # |
| Not Migrant | 53 | 100% | 15% | 62% | 23% | 0% | 0% | 0% | 0% |
| Alexandria Central School District / Alexandria Central High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 53 | 98% | 15% | 60% | 23% | 0% | 2% | 0% | 0% |
| Female | 26 | 96% | 15% | 54% | 27% | 0% | 4% | 0% | 0% |
| Male | 27 | 100% | 15% | 67% | 19% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 51 | # | # | # | # | # | # | # | # |
| General Education Students | 39 | 97% | 21% | 77% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 14 | 100% | 0% | 14% | 86% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 53 | 98% | 15% | 60% | 23% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 52 | # | # | # | # | # | # | # | # |
| Not Migrant | 53 | 98% | 15% | 60% | 23% | 0% | 2% | 0% | 0% |
| Alexandria Central School District / Alexandria Central High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 45 | 87% | 33% | 47% | 7% | 0% | 0% | 0% | 13% |
| Female | 26 | 92% | 38% | 50% | 4% | 0% | 0% | 0% | 8% |
| Male | 19 | 79% | 26% | 42% | 11% | 0% | 0% | 0% | 21% |
| White | 45 | 87% | 33% | 47% | 7% | 0% | 0% | 0% | 13% |
| General Education Students | 39 | 85% | 38% | 46% | 0% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 6 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 45 | 87% | 33% | 47% | 7% | 0% | 0% | 0% | 13% |
| Economically Disadvantaged | 11 | 73% | 18% | 45% | 9% | 0% | 0% | 0% | 27% |
| Not Economically Disadvantaged | 34 | 91% | 38% | 47% | 6% | 0% | 0% | 0% | 9% |
| Not Migrant | 45 | 87% | 33% | 47% | 7% | 0% | 0% | 0% | 13% |
| Alexandria Central School District / Alexandria Central High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 55 | 95% | 35% | 51% | 9% | 0% | 0% | 0% | 5% |
| Female | 27 | 93% | 37% | 44% | 11% | 0% | 0% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 28 | 96% | 32% | 57% | 7% | 0% | 0% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 95% | 45% | 50% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 15 | 93% | 7% | 53% | 33% | 0% | 0% | 0% | 7% |
| Not Limited English Proficient | 55 | 95% | 35% | 51% | 9% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 19 | 84% | 11% | 68% | 5% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 36 | 100% | 47% | 42% | 11% | 0% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 54 | # | # | # | # | # | # | # | # |

Belleville Henderson Central School District / Belleville Henderson Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 34 | 79% | 15% | 62% | 3% | 3% | 6% | 0% | 12% |
| Female | 19 | 89% | 21% | 63% | 5% | 0% | 5% | 0% | 5% |
| Male | 15 | 67% | 7% | 60% | 0% | 7% | 7% | 0% | 20% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 33 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | 86% | 18% | 68% | 0% | 0% | 4% | 0% | 11% |
| Students with Disabilities | 6 | 50% | 0% | 33% | 17% | 17% | 17% | 0% | 17% |
| Not Limited English Proficient | 34 | 79% | 15% | 62% | 3% | 3% | 6% | 0% | 12% |
| Economically Disadvantaged | 12 | 75% | 8% | 67% | 0% | 8% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 22 | 82% | 18% | 59% | 5% | 0% | 9% | 0% | 9% |
| Not Migrant | 34 | 79% | 15% | 62% | 3% | 3% | 6% | 0% | 12% |

Belleville Henderson Central School District / Belleville Henderson Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 34 | 79% | 15% | 62% | 3% | 3% | 6% | 0% | 12% |
| Female | 19 | 89% | 21% | 63% | 5% | 0% | 5% | 0% | 5% |
| Male | 15 | 67% | 7% | 60% | 0% | 7% | 7% | 0% | 20% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 33 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | 86% | 18% | 68% | 0% | 0% | 4% | 0% | 11% |
| Students with Disabilities | 6 | 50% | 0% | 33% | 17% | 17% | 17% | 0% | 17% |
| Not Limited English Proficient | 34 | 79% | 15% | 62% | 3% | 3% | 6% | 0% | 12% |
| Economically Disadvantaged | 12 | 75% | 8% | 67% | 0% | 8% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 22 | 82% | 18% | 59% | 5% | 0% | 9% | 0% | 9% |
| Not Migrant | 34 | 79% | 15% | 62% | 3% | 3% | 6% | 0% | 12% |

Belleville Henderson Central School District / Belleville Henderson Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 31 | 94% | 23% | 68% | 3% | 3% | 0% | 0% | 3% |
| Female | 19 | 95% | 16% | 79% | 0% | 0% | 0% | 0% | 5% |
| Male | 12 | 92% | 33% | 50% | 8% | 8% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 29 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 29 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 94% | 23% | 68% | 3% | 3% | 0% | 0% | 3% |
| Economically Disadvantaged | 13 | 85% | 8% | 69% | 8% | 8% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 18 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 31 | 94% | 23% | 68% | 3% | 3% | 0% | 0% | 3% |

Belleville Henderson Central School District / Belleville Henderson Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 48 | 96% | 35% | 54% | 6% | 0% | 0% | 0% | 4% |
| Female | 20 | 95% | 25% | 65% | 5% | 0% | 0% | 0% | 5% |
| Male | 28 | 96% | 43% | 46% | 7% | 0% | 0% | 0% | 4% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 45 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 48 | 96% | 35% | 54% | 6% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 19 | 100% | 32% | 58% | 11% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 29 | 93% | 38% | 52% | 3% | 0% | 0% | 0% | 7% |
| Not Migrant | 48 | 96% | 35% | 54% | 6% | 0% | 0% | 0% | 4% |

Carthage Central School District / Carthage Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 218 | 90% | 34% | 50% | 6% | 0% | 3% | 1% | 4% |
| Female | 103 | 93% | 46% | 45% | 3% | 0% | 0% | 2% | 4% |
| Male | 115 | 88% | 23% | 55% | 10% | 1% | 5% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | 81% | 19% | 50% | 13% | 0% | 6% | 0% | 13% |
| Hispanic | 13 | 92% | 31% | 54% | 8% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 178 | 90% | 35% | 49% | 6% | 1% | 3% | 2% | 3% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 192 | 95% | 39% | 55% | 2% | 0% | 1% | 2% | 3% |
| Students with Disabilities | 26 | 58% | 0% | 15% | 42% | 4% | 19% | 0% | 15% |
| Not Limited English Proficient | 218 | 90% | 34% | 50% | 6% | 0% | 3% | 1% | 4% |
| Economically Disadvantaged | 79 | 85% | 20% | 57% | 8% | 0% | 5% | 3% | 8% |
| Not Economically Disadvantaged | 139 | 94% | 42% | 46% | 6% | 1% | 1% | 1% | 2% |
| Not Migrant | 218 | 90% | 34% | 50% | 6% | 0% | 3% | 1% | 4% |

Carthage Central School District / Carthage Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 218 | 88% | 33% | 49% | 6% | 0% | 5% | 1% | 4% |
| Female | 103 | 92% | 46% | 44% | 3% | 0% | 1% | 2% | 4% |
| Male | 115 | 84% | 22% | 53% | 10% | 1% | 9% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | 81% | 19% | 50% | 13% | 0% | 6% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 13 | 92% | 31% | 54% | 8% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 178 | 88% | 34% | 48% | 6% | 1% | 6% | 2% | 3% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 192 | 92% | 38% | 53% | 2% | 0% | 3% | 2% | 3% |
| Students with Disabilities | 26 | 58% | 0% | 15% | 42% | 4% | 19% | 0% | 15% |
| Not Limited English Proficient | 218 | 88% | 33% | 49% | 6% | 0% | 5% | 1% | 4% |
| Economically Disadvantaged | 79 | 78% | 18% | 53% | 8% | 0% | 11% | 3% | 8% |
| Not Economically Disadvantaged | 139 | 94% | 42% | 46% | 6% | 1% | 1% | 1% | 2% |
| Not Migrant | 218 | 88% | 33% | 49% | 6% | 0% | 5% | 1% | 4% |

Carthage Central School District / Carthage Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 218 | 86% | 28% | 50% | 8% | 2% | 0% | 2% | 10% |
| Female | 116 | 85% | 36% | 45% | 4% | 2% | 0% | 1% | 12% |
| Male | 102 | 87% | 19% | 57% | 12% | 2% | 1% | 3% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | 100% | 11% | 89% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 183 | 85% | 30% | 46% | 9% | 2% | 1% | 2% | 10% |
| Multiracial | 10 | 90% | 30% | 50% | 10% | 0% | 0% | 0% | 10% |
| General Education Students | 195 | 91% | 31% | 55% | 5% | 0% | 1% | 2% | 7% |
| Students with Disabilities | 23 | 48% | 0% | 13% | 35% | 17% | 0% | 4% | 30% |
| Not Limited English Proficient | 216 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 82 | 77% | 11% | 56% | 10% | 1% | 1% | 4% | 17% |
| Not Economically Disadvantaged | 136 | 92% | 38% | 47% | 7% | 2% | 0% | 1% | 5% |
| Not Migrant | 218 | 86% | 28% | 50% | 8% | 2% | 0% | 2% | 10% |

Carthage Central School District / Carthage Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 246 | 83% | 31% | 46% | 7% | 2% | 1% | 2% | 12% |
| Female | 114 | 82% | 32% | 46% | 3% | 1% | 2% | 4% | 11% |
| Male | 132 | 85% | 30% | 45% | 10% | 2% | 0% | 0% | 13% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 13 | 85% | 23% | 54% | 8% | 8% | 0% | 0% | 8% |
| Hispanic | 10 | 80% | 40% | 40% | 0% | 0% | 10% | 0% | 10% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 204 | 82% | 32% | 43% | 7% | 1% | 0% | 2% | 14% |
| Multiracial | 10 | 90% | 30% | 50% | 10% | 10% | 0% | 0% | 0% |
| General Education Students | 221 | 87% | 35% | 49% | 3% | 0% | 0% | 2% | 10% |
| Students with Disabilities | 25 | 48% | 0% | 12% | 36% | 16% | 8% | 0% | 28% |
| Not Limited English Proficient | 243 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 94 | 76% | 22% | 44% | 10% | 3% | 2% | 2% | 16% |
| Not Economically Disadvantaged | 152 | 88% | 37% | 47% | 5% | 1% | 0% | 1% | 10% |
| Not Migrant | 246 | 83% | 31% | 46% | 7% | 2% | 1% | 2% | 12% |

South Jefferson Central School District / Clarke Middle School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

General Brown Central School District / General Brown Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 103 | 94% | 48% | 42% | 5% | 0% | 2% | 0% | 4% |
| Female | 56 | 91% | 57% | 27% | 7% | 0% | 4% | 0% | 5% |
| Male | 47 | 98% | 36% | 60% | 2% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| White | 101 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 94% | 51% | 42% | 1% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 7 | 100% | 0% | 43% | 57% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 103 | 94% | 48% | 42% | 5% | 0% | 2% | 0% | 4% |
| Economically Disadvantaged | 28 | 82% | 21% | 46% | 14% | 0% | 4% | 0% | 14% |
| Not Economically Disadvantaged | 75 | 99% | 57% | 40% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 103 | 94% | 48% | 42% | 5% | 0% | 2% | 0% | 4% |

General Brown Central School District / General Brown Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 103 | 93% | 48% | 41% | 5% | 0% | 3% | 0% | 4% |
| Female | 56 | 91% | 57% | 27% | 7% | 0% | 4% | 0% | 5% |
| Male | 47 | 96% | 36% | 57% | 2% | 0% | 2% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| White | 101 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 93% | 51% | 41% | 1% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 7 | 100% | 0% | 43% | 57% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 103 | 93% | 48% | 41% | 5% | 0% | 3% | 0% | 4% |
| Economically Disadvantaged | 28 | 79% | 21% | 43% | 14% | 0% | 7% | 0% | 14% |
| Not Economically Disadvantaged | 75 | 99% | 57% | 40% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 103 | 93% | 48% | 41% | 5% | 0% | 3% | 0% | 4% |

General Brown Central School District / General Brown Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 115 | 96% | 57% | 33% | 5% | 1% | 0% | 0% | 3% |
| Female | 56 | 96% | 59% | 36% | 2% | 2% | 0% | 0% | 2% |
| Male | 59 | 95% | 56% | 31% | 8% | 0% | 0% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 110 | 95% | 58% | 32% | 5% | 1% | 0% | 0% | 4% |
| General Education Students | 107 | 97% | 62% | 35% | 1% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 8 | 75% | 0% | 13% | 63% | 13% | 0% | 0% | 13% |
| Not Limited English Proficient | 115 | 96% | 57% | 33% | 5% | 1% | 0% | 0% | 3% |
| Economically Disadvantaged | 24 | 83% | 29% | 50% | 4% | 4% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 91 | 99% | 65% | 29% | 5% | 0% | 0% | 0% | 1% |
| Not Migrant | 115 | 96% | 57% | 33% | 5% | 1% | 0% | 0% | 3% |

General Brown Central School District / General Brown Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 118 | 95% | 49% | 43% | 3% | 0% | 0% | 1% | 4% |
| Female | 60 | 98% | 52% | 45% | 2% | 0% | 0% | 0% | 2% |
| Male | 58 | 91% | 47% | 41% | 3% | 0% | 0% | 2% | 7% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 109 | 94% | 49% | 43% | 3% | 0% | 0% | 1% | 5% |
| General Education Students | 107 | 96% | 54% | 42% | 0% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 11 | 82% | 0% | 55% | 27% | 0% | 0% | 0% | 18% |
| Not Limited English Proficient | 118 | 95% | 49% | 43% | 3% | 0% | 0% | 1% | 4% |
| Economically Disadvantaged | 35 | 89% | 26% | 57% | 6% | 0% | 0% | 3% | 9% |
| Not Economically Disadvantaged | 83 | 98% | 59% | 37% | 1% | 0% | 0% | 0% | 2% |
| Not Migrant | 118 | 95% | 49% | 43% | 3% | 0% | 0% | 1% | 4% |

Indian River Central School District / Indian River High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 209 | 94% | 27% | 58% | 8% | 1% | 2% | 0% | 3% |
| Female | 106 | 99% | 31% | 58% | 9% | 0% | 1% | 0% | 0% |
| Male | 103 | 88% | 23% | 58% | 7% | 2% | 3% | 0% | 7% |
| Black | 23 | 96% | 17% | 74% | 4% | 4% | 0% | 0% | 0% |
| Hispanic | 22 | 95% | 18% | 73% | 5% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 155 | 93% | 29% | 54% | 10% | 1% | 2% | 0% | 5% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 179 | 95% | 31% | 63% | 1% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 30 | 87% | 3% | 33% | 50% | 7% | 0% | 0% | 7% |
| Not Limited English Proficient | 208 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 93% | 11% | 72% | 11% | 1% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 124 | 94% | 39% | 49% | 6% | 1% | 2% | 0% | 3% |
| Not Migrant | 209 | 94% | 27% | 58% | 8% | 1% | 2% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Indian River Central School District / Indian River High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 209 | 92% | 27% | 57% | 8% | 1% | 3% | 0% | 3% |
| Female | 106 | 99% | 31% | 58% | 9% | 0% | 1% | 0% | 0% |
| Male | 103 | 85% | 23% | 55% | 7% | 2% | 6% | 0% | 7% |
| Black | 23 | 96% | 17% | 74% | 4% | 4% | 0% | 0% | 0% |
| Hispanic | 22 | 95% | 18% | 73% | 5% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 155 | 91% | 29% | 52% | 10% | 1% | 4% | 0% | 5% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 179 | 93% | 31% | 61% | 1% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 30 | 87% | 3% | 33% | 50% | 7% | 0% | 0% | 7% |
| Not Limited English Proficient | 208 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 89% | 11% | 68% | 11% | 1% | 6% | 0% | 4% |
| Not Economically Disadvantaged | 124 | 94% | 39% | 49% | 6% | 1% | 2% | 0% | 3% |
| Not Migrant | 209 | 92% | 27% | 57% | 8% | 1% | 3% | 0% | 3% |
| Indian River Central School District / Indian River High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 205 | 92% | 28% | 55% | 9% | 0% | 0% | 1% | 7% |
| Female | 96 | 93% | 38% | 49% | 6% | 1% | 0% | 0% | 6% |
| Male | 109 | 91% | 19% | 61% | 11% | 0% | 0% | 2% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 100% | 27% | 55% | 18% | 0% | 0% | 0% | 0% |
| Hispanic | 16 | 100% | 13% | 75% | 13% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 161 | 89% | 30% | 51% | 8% | 1% | 0% | 1% | 9% |
| Multiracial | 9 | 100% | 0% | 89% | 11% | 0% | 0% | 0% | 0% |
| General Education Students | 168 | 93% | 33% | 59% | 2% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 37 | 84% | 5% | 38% | 41% | 3% | 0% | 5% | 8% |
| Not Limited English Proficient | 203 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 97% | 23% | 63% | 10% | 2% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 145 | 90% | 30% | 52% | 8% | 0% | 0% | 1% | 9% |
| Not Migrant | 205 | 92% | 28% | 55% | 9% | 0% | 0% | 1% | 7% |
| Indian River Central School District / Indian River High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 215 | 93% | 21% | 65% | 6% | 2% | 0% | 0% | 6% |
| Female | 112 | 96% | 29% | 64% | 4% | 1% | 0% | 0% | 3% |
| Male | 103 | 88% | 14% | 66% | 9% | 3% | 0% | 0% | 9% |
| Black | 17 | 100% | 6% | 88% | 6% | 0% | 0% | 0% | 0% |
| Hispanic | 17 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 174 | 91% | 22% | 63% | 6% | 2% | 0% | 0% | 6% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 181 | 96% | 25% | 67% | 3% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 34 | 76% | 0% | 53% | 24% | 12% | 0% | 0% | 12% |
| Not Limited English Proficient | 213 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 93% | 21% | 65% | 7% | 4% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 144 | 92% | 22% | 65% | 6% | 1% | 0% | 0% | 7% |
| Not Migrant | 215 | 93% | 21% | 65% | 6% | 2% | 0% | 0% | 6% |

La Fargeville Central School District / La Fargeville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 43 | 86% | 23% | 53% | 9% | 0% | 2% | 0% | 12% |
| Female | 21 | 90% | 33% | 48% | 10% | 0% | 0% | 0% | 10% |
| Male | 22 | 82% | 14% | 59% | 9% | 0% | 5% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 86% | 26% | 60% | 0% | 0% | 3% | 0% | 11% |
| Students with Disabilities | 8 | 88% | 13% | 25% | 50% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 43 | 86% | 23% | 53% | 9% | 0% | 2% | 0% | 12% |
| Economically Disadvantaged | 19 | 84% | 26% | 53% | 5% | 0% | 5% | 0% | 11% |
| Not Economically Disadvantaged | 24 | 88% | 21% | 54% | 13% | 0% | 0% | 0% | 13% |
| Not Migrant | 43 | 86% | 23% | 53% | 9% | 0% | 2% | 0% | 12% |

La Fargeville Central School District / La Fargeville Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 43 | 86% | 23% | 53% | 9% | 0% | 2% | 0% | 12% |
| Female | 21 | 90% | 33% | 48% | 10% | 0% | 0% | 0% | 10% |
| Male | 22 | 82% | 14% | 59% | 9% | 0% | 5% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 86% | 26% | 60% | 0% | 0% | 3% | 0% | 11% |
| Students with Disabilities | 8 | 88% | 13% | 25% | 50% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 43 | 86% | 23% | 53% | 9% | 0% | 2% | 0% | 12% |
| Economically Disadvantaged | 19 | 84% | 26% | 53% | 5% | 0% | 5% | 0% | 11% |
| Not Economically Disadvantaged | 24 | 88% | 21% | 54% | 13% | 0% | 0% | 0% | 13% |
| Not Migrant | 43 | 86% | 23% | 53% | 9% | 0% | 2% | 0% | 12% |

La Fargeville Central School District / La Fargeville Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 45 | 89% | 29% | 56% | 4% | 0% | 0% | 0% | 11% |
| Female | 23 | 91% | 35% | 52% | 4% | 0% | 0% | 0% | 9% |
| Male | 22 | 86% | 23% | 59% | 5% | 0% | 0% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 38 | 92% | 34% | 58% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 7 | 71% | 0% | 43% | 29% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 45 | 89% | 29% | 56% | 4% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 13 | 85% | 15% | 62% | 8% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 32 | 91% | 34% | 53% | 3% | 0% | 0% | 0% | 9% |
| Not Migrant | 45 | 89% | 29% | 56% | 4% | 0% | 0% | 0% | 11% |

La Fargeville Central School District / La Fargeville Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 47 | 96% | 26% | 57% | 13% | 2% | 0% | 0% | 2% |
| Female | 16 | 94% | 25% | 63% | 6% | 0% | 0% | 0% | 6% |
| Male | 31 | 97% | 26% | 55% | 16% | 3% | 0% | 0% | 0% |
| White | 47 | 96% | 26% | 57% | 13% | 2% | 0% | 0% | 2% |
| General Education Students | 35 | 97% | 34% | 63% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 12 | 92% | 0% | 42% | 50% | 8% | 0% | 0% | 0% |
| Not Limited English Proficient | 47 | 96% | 26% | 57% | 13% | 2% | 0% | 0% | 2% |
| Economically Disadvantaged | 13 | 100% | 15% | 69% | 15% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 34 | 94% | 29% | 53% | 12% | 3% | 0% | 0% | 3% |
| Not Migrant | 47 | 96% | 26% | 57% | 13% | 2% | 0% | 0% | 2% |

Lyme Central School District / Lyme Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 23 | 96% | 30% | 52% | 13% | 0% | 4% | 0% | 0% |
| Female | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Male | 16 | 94% | 25% | 50% | 19% | 0% | 6% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 96% | 30% | 52% | 13% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 10 | 90% | 20% | 40% | 30% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 23 | 96% | 30% | 52% | 13% | 0% | 4% | 0% | 0% |

Lyme Central School District / Lyme Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 23 | 96% | 30% | 52% | 13% | 0% | 4% | 0% | 0% |
| Female | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Male | 16 | 94% | 25% | 50% | 19% | 0% | 6% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 96% | 30% | 52% | 13% | 0% | 4% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 10 | 90% | 20% | 40% | 30% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 23 | 96% | 30% | 52% | 13% | 0% | 4% | 0% | 0% |
| Lyme Central School District / Lyme Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 29 | 93% | 21% | 66% | 7% | 0% | 7% | 0% | 0% |
| Female | 13 | 92% | 15% | 62% | 15% | 0% | 8% | 0% | 0% |
| Male | 16 | 94% | 25% | 69% | 0% | 0% | 6% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 93% | 21% | 66% | 7% | 0% | 7% | 0% | 0% |
| Economically Disadvantaged | 11 | 100% | 27% | 64% | 9% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 89% | 17% | 67% | 6% | 0% | 11% | 0% | 0% |
| Not Migrant | 29 | 93% | 21% | 66% | 7% | 0% | 7% | 0% | 0% |
| Lyme Central School District / Lyme Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 37 | 97% | 24% | 70% | 3% | 0% | 0% | 0% | 3% |
| Female | 18 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Male | 19 | 95% | 26% | 63% | 5% | 0% | 0% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 36 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 100% | 25% | 72% | 3% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 37 | 97% | 24% | 70% | 3% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 11 | 100% | 27% | 64% | 9% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 26 | 96% | 23% | 73% | 0% | 0% | 0% | 0% | 4% |
| Not Migrant | 37 | 97% | 24% | 70% | 3% | 0% | 0% | 0% | 3% |
| Sackets Harbor Central School District / Sackets Harbor Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 36 | 92% | 58% | 31% | 3% | 0% | 3% | 0% | 6% |
| Female | 18 | 89% | 78% | 6% | 6% | 0% | 0% | 0% | 11% |
| Male | 18 | 94% | 39% | 56% | 0% | 0% | 6% | 0% | 0% |
| White | 36 | 92% | 58% | 31% | 3% | 0% | 3% | 0% | 6% |
| General Education Students | 34 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 36 | 92% | 58% | 31% | 3% | 0% | 3% | 0% | 6% |
| Economically Disadvantaged | 8 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% |
| Not Economically Disadvantaged | 28 | 96% | 68% | 25% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 36 | 92% | 58% | 31% | 3% | 0% | 3% | 0% | 6% |
| Sackets Harbor Central School District / Sackets Harbor Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 36 | 92% | 58% | 31% | 3% | 0% | 3% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 18 | 89% | 78% | 6% | 6% | 0% | 0% | 0% | 11% |
| Male | 18 | 94% | 39% | 56% | 0% | 0% | 6% | 0% | 0% |
| White | 36 | 92% | 58% | 31% | 3% | 0% | 3% | 0% | 6% |
| General Education Students | 34 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 36 | 92% | 58% | 31% | 3% | 0% | 3% | 0% | 6% |
| Economically Disadvantaged | 8 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% |
| Not Economically Disadvantaged | 28 | 96% | 68% | 25% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 36 | 92% | 58% | 31% | 3% | 0% | 3% | 0% | 6% |

Sackets Harbor Central School District / Sackets Harbor Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 33 | 91% | 39% | 42% | 9% | 0% | 3% | 0% | 6% |
| Female | 16 | 94% | 56% | 31% | 6% | 0% | 6% | 0% | 0% |
| Male | 17 | 88% | 24% | 53% | 12% | 0% | 0% | 0% | 12% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 33 | 91% | 39% | 42% | 9% | 0% | 3% | 0% | 6% |
| Economically Disadvantaged | 12 | 83% | 17% | 58% | 8% | 0% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 21 | 95% | 52% | 33% | 10% | 0% | 5% | 0% | 0% |
| Not Migrant | 33 | 91% | 39% | 42% | 9% | 0% | 3% | 0% | 6% |

Sackets Harbor Central School District / Sackets Harbor Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 39 | 85% | 44% | 41% | 0% | 3% | 0% | 0% | 10% |
| Female | 17 | 82% | 41% | 41% | 0% | 6% | 0% | 0% | 12% |
| Male | 22 | 86% | 45% | 41% | 0% | 0% | 0% | 0% | 9% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 39 | 85% | 44% | 41% | 0% | 3% | 0% | 0% | 10% |
| Economically Disadvantaged | 11 | 64% | 18% | 45% | 0% | 0% | 0% | 0% | 27% |
| Not Economically Disadvantaged | 28 | 93% | 54% | 39% | 0% | 4% | 0% | 0% | 4% |
| Not Migrant | 39 | 85% | 44% | 41% | 0% | 3% | 0% | 0% | 10% |

South Jefferson Central School District / South Jefferson High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 153 | 94% | 35% | 48% | 12% | 2% | 1% | 0% | 3% |
| Female | 75 | 93% | 41% | 40% | 12% | 3% | 1% | 0% | 3% |
| Male | 78 | 95% | 28% | 55% | 12% | 1% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 149 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 118 | 97% | 44% | 52% | 2% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 35 | 83% | 3% | 34% | 46% | 9% | 0% | 0% | 9% |
| Not Limited English Proficient | 153 | 94% | 35% | 48% | 12% | 2% | 1% | 0% | 3% |
| Economically Disadvantaged | 59 | 92% | 14% | 59% | 19% | 2% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 94 | 96% | 48% | 40% | 7% | 2% | 1% | 0% | 1% |
| Not Migrant | 153 | 94% | 35% | 48% | 12% | 2% | 1% | 0% | 3% |

South Jefferson Central School District / South Jefferson High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 153 | 92% | 34% | 46% | 12% | 2% | 3% | 0% | 3% |
| Female | 75 | 91% | 40% | 39% | 12% | 3% | 4% | 0% | 3% |
| Male | 78 | 94% | 28% | 54% | 12% | 1% | 1% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 149 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | 95% | 43% | 50% | 2% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 35 | 83% | 3% | 34% | 46% | 9% | 0% | 0% | 9% |
| Not Limited English Proficient | 153 | 92% | 34% | 46% | 12% | 2% | 3% | 0% | 3% |
| Economically Disadvantaged | 59 | 90% | 14% | 58% | 19% | 2% | 2% | 0% | 7% |
| Not Economically Disadvantaged | 94 | 94% | 47% | 39% | 7% | 2% | 3% | 0% | 1% |
| Not Migrant | 153 | 92% | 34% | 46% | 12% | 2% | 3% | 0% | 3% |

South Jefferson Central School District / South Jefferson High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 170 | 94% | 40% | 48% | 5% | 2% | 0% | 1% | 4% |
| Female | 76 | 95% | 47% | 41% | 7% | 1% | 0% | 0% | 4% |
| Male | 94 | 93% | 34% | 54% | 4% | 2% | 0% | 1% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 168 | # | # | # | # | # | # | # | # |
| General Education Students | 145 | 96% | 46% | 50% | 0% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 25 | 80% | 8% | 36% | 36% | 12% | 0% | 0% | 8% |
| Not Limited English Proficient | 170 | 94% | 40% | 48% | 5% | 2% | 0% | 1% | 4% |
| Economically Disadvantaged | 61 | 87% | 23% | 56% | 8% | 3% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 109 | 97% | 50% | 44% | 4% | 1% | 0% | 1% | 1% |
| Not Migrant | 170 | 94% | 40% | 48% | 5% | 2% | 0% | 1% | 4% |

South Jefferson Central School District / South Jefferson High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 152 | 87% | 32% | 49% | 7% | 3% | 0% | 3% | 7% |
| Female | 81 | 85% | 35% | 48% | 2% | 2% | 0% | 4% | 9% |
| Male | 71 | 89% | 28% | 49% | 11% | 3% | 0% | 3% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 149 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 129 | 90% | 37% | 51% | 2% | 0% | 0% | 3% | 7% |
| Students with Disabilities | 23 | 70% | 0% | 35% | 35% | 17% | 0% | 4% | 9% |
| Not Limited English Proficient | 152 | 87% | 32% | 49% | 7% | 3% | 0% | 3% | 7% |
| Economically Disadvantaged | 54 | 74% | 19% | 50% | 6% | 4% | 0% | 7% | 15% |
| Not Economically Disadvantaged | 98 | 94% | 39% | 48% | 7% | 2% | 0% | 1% | 3% |
| Not Migrant | 152 | 87% | 32% | 49% | 7% | 3% | 0% | 3% | 7% |

Thousand Islands Central School District / Thousand Islands High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 86 | 95% | 43% | 47% | 6% | 0% | 1% | 0% | 3% |
| Female | 50 | 96% | 46% | 40% | 10% | 0% | 2% | 0% | 2% |
| Male | 36 | 94% | 39% | 56% | 0% | 0% | 0% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 79 | 95% | 44% | 47% | 4% | 0% | 1% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 97% | 47% | 50% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 10 | 80% | 10% | 20% | 50% | 0% | 10% | 0% | 10% |
| Not Limited English Proficient | 86 | 95% | 43% | 47% | 6% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 26 | 96% | 31% | 54% | 12% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 60 | 95% | 48% | 43% | 3% | 0% | 2% | 0% | 3% |
| Not Migrant | 86 | 95% | 43% | 47% | 6% | 0% | 1% | 0% | 3% |

Thousand Islands Central School District / Thousand Islands High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 86 | 92% | 43% | 43% | 6% | 0% | 5% | 0% | 3% |
| Female | 50 | 92% | 46% | 36% | 10% | 0% | 6% | 0% | 2% |
| Male | 36 | 92% | 39% | 53% | 0% | 0% | 3% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 79 | 92% | 44% | 44% | 4% | 0% | 4% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 93% | 47% | 46% | 0% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 10 | 80% | 10% | 20% | 50% | 0% | 10% | 0% | 10% |
| Not Limited English Proficient | 86 | 92% | 43% | 43% | 6% | 0% | 5% | 0% | 3% |
| Economically Disadvantaged | 26 | 92% | 31% | 50% | 12% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 60 | 92% | 48% | 40% | 3% | 0% | 5% | 0% | 3% |
| Not Migrant | 86 | 92% | 43% | 43% | 6% | 0% | 5% | 0% | 3% |

Thousand Islands Central School District / Thousand Islands High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 91 | 89% | 43% | 34% | 12% | 0% | 2% | 0% | 9% |
| Female | 49 | 94% | 57% | 31% | 6% | 0% | 4% | 0% | 2% |
| Male | 42 | 83% | 26% | 38% | 19% | 0% | 0% | 0% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 83 | 92% | 46% | 35% | 11% | 0% | 2% | 0% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 92% | 53% | 38% | 1% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 17 | 76% | 0% | 18% | 59% | 0% | 12% | 0% | 12% |
| Not Limited English Proficient | 91 | 89% | 43% | 34% | 12% | 0% | 2% | 0% | 9% |
| Economically Disadvantaged | 30 | 87% | 13% | 57% | 17% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 61 | 90% | 57% | 23% | 10% | 0% | 3% | 0% | 7% |
| Not Migrant | 91 | 89% | 43% | 34% | 12% | 0% | 2% | 0% | 9% |

Thousand Islands Central School District / Thousand Islands High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 70 | 97% | 54% | 41% | 1% | 0% | 0% | 0% | 3% |
| Female | 43 | 95% | 60% | 35% | 0% | 0% | 0% | 0% | 5% |
| Male | 27 | 100% | 44% | 52% | 4% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 66 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 97% | 58% | 38% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 70 | 97% | 54% | 41% | 1% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 18 | 89% | 28% | 61% | 0% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 52 | 100% | 63% | 35% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 70 | 97% | 54% | 41% | 1% | 0% | 0% | 0% | 3% |

Watertown City School District / Watertown Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|-----|-----|
| All Students | 282 | 74% | 24% | 45% | 5% | 4% | 4% | 5% | 13% |
| Female | 153 | 76% | 25% | 46% | 5% | 4% | 3% | 3% | 13% |
| Male | 129 | 71% | 22% | 43% | 5% | 5% | 5% | 7% | 13% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 19 | 58% | 21% | 37% | 0% | 11% | 11% | 16% | 5% |
| Hispanic | 11 | 91% | 0% | 91% | 0% | 9% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 236 | 74% | 25% | 43% | 6% | 3% | 4% | 4% | 15% |
| Multiracial | 6 | 67% | 17% | 33% | 17% | 0% | 0% | 17% | 17% |
| General Education Students | 218 | 84% | 31% | 52% | 1% | 0% | 3% | 3% | 10% |
| Students with Disabilities | 64 | 39% | 0% | 20% | 19% | 19% | 8% | 11% | 23% |
| Not Limited English Proficient | 281 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 129 | 64% | 11% | 46% | 7% | 6% | 5% | 8% | 17% |
| Not Economically Disadvantaged | 153 | 82% | 35% | 44% | 3% | 3% | 3% | 3% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 282 | 74% | 24% | 45% | 5% | 4% | 4% | 5% | 13% | |
| Watertown City School District / Watertown Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 282 | 70% | 23% | 42% | 4% | 4% | 8% | 5% | 13% | |
| Female | 153 | 75% | 25% | 44% | 5% | 4% | 5% | 3% | 13% | |
| Male | 129 | 64% | 21% | 40% | 4% | 5% | 11% | 7% | 13% | |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # | |
| Black | 19 | 53% | 21% | 32% | 0% | 11% | 16% | 16% | 5% | |
| Hispanic | 11 | 82% | 0% | 82% | 0% | 9% | 9% | 0% | 0% | |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # | |
| White | 236 | 70% | 25% | 41% | 5% | 3% | 8% | 4% | 15% | |
| Multiracial | 6 | 67% | 17% | 33% | 17% | 0% | 0% | 17% | 17% | |
| General Education Students | 218 | 79% | 30% | 49% | 0% | 0% | 7% | 3% | 10% | |
| Students with Disabilities | 64 | 38% | 0% | 20% | 17% | 19% | 9% | 11% | 23% | |
| Not Limited English Proficient | 281 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 129 | 57% | 10% | 40% | 6% | 6% | 12% | 8% | 17% | |
| Not Economically Disadvantaged | 153 | 81% | 35% | 44% | 3% | 3% | 4% | 3% | 10% | |
| Not Migrant | 282 | 70% | 23% | 42% | 4% | 4% | 8% | 5% | 13% | |
| Watertown City School District / Watertown Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 328 | 74% | 28% | 38% | 7% | 2% | 2% | 3% | 17% | |
| Female | 163 | 77% | 33% | 38% | 6% | 1% | 2% | 2% | 16% | |
| Male | 165 | 71% | 24% | 39% | 8% | 4% | 2% | 4% | 18% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 30 | 60% | 13% | 33% | 13% | 7% | 3% | 3% | 20% | |
| Hispanic | 16 | 88% | 31% | 50% | 6% | 0% | 13% | 0% | 0% | |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # | |
| White | 271 | 74% | 29% | 39% | 7% | 2% | 1% | 4% | 17% | |
| Multiracial | 5 | 80% | 60% | 20% | 0% | 0% | 0% | 0% | 20% | |
| General Education Students | 251 | 82% | 36% | 46% | 1% | 0% | 1% | 4% | 11% | |
| Students with Disabilities | 77 | 45% | 3% | 14% | 29% | 9% | 5% | 3% | 36% | |
| Not Limited English Proficient | 328 | 74% | 28% | 38% | 7% | 2% | 2% | 3% | 17% | |
| Economically Disadvantaged | 135 | 62% | 21% | 35% | 7% | 3% | 3% | 5% | 24% | |
| Not Economically Disadvantaged | 193 | 82% | 33% | 41% | 8% | 2% | 2% | 2% | 11% | |
| Not Migrant | 328 | 74% | 28% | 38% | 7% | 2% | 2% | 3% | 17% | |
| Watertown City School District / Watertown Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 298 | 73% | 21% | 47% | 5% | 5% | 1% | 7% | 13% | |
| Female | 147 | 76% | 24% | 48% | 5% | 2% | 1% | 7% | 13% | |
| Male | 151 | 71% | 19% | 46% | 6% | 7% | 1% | 7% | 14% | |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # | |
| Black | 23 | 87% | 9% | 74% | 4% | 4% | 0% | 4% | 4% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: JEFFERSON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 17 | 82% | 29% | 35% | 18% | 6% | 0% | 0% | 12% |
| Asian/Pacific Islander | 12 | 100% | 67% | 25% | 8% | 0% | 0% | 0% | 0% |
| White | 240 | 70% | 20% | 46% | 4% | 5% | 1% | 9% | 15% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 235 | 81% | 27% | 54% | 0% | 0% | 0% | 8% | 11% |
| Students with Disabilities | 63 | 44% | 0% | 19% | 25% | 22% | 2% | 6% | 24% |
| Not Limited English Proficient | 293 | 74% | 22% | 47% | 5% | 4% | 1% | 8% | 13% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 113 | 58% | 5% | 43% | 10% | 8% | 0% | 11% | 23% |
| Not Economically Disadvantaged | 185 | 83% | 31% | 49% | 3% | 3% | 1% | 5% | 8% |
| Not Migrant | 298 | 73% | 21% | 47% | 5% | 5% | 1% | 7% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Beaver River Central School District / Beaver River Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 69 | 94% | 20% | 70% | 4% | 0% | 1% | 1% | 3% |
| Female | 36 | 97% | 19% | 75% | 3% | 0% | 0% | 0% | 3% |
| Male | 33 | 91% | 21% | 64% | 6% | 0% | 3% | 3% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 67 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 97% | 22% | 73% | 2% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 0% | 0% | 17% | 17% |
| Not Limited English Proficient | 69 | 94% | 20% | 70% | 4% | 0% | 1% | 1% | 3% |
| Economically Disadvantaged | 24 | 92% | 17% | 71% | 4% | 0% | 0% | 4% | 4% |
| Not Economically Disadvantaged | 45 | 96% | 22% | 69% | 4% | 0% | 2% | 0% | 2% |
| Not Migrant | 69 | 94% | 20% | 70% | 4% | 0% | 1% | 1% | 3% |
| Beaver River Central School District / Beaver River Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 69 | 94% | 20% | 70% | 4% | 0% | 1% | 1% | 3% |
| Female | 36 | 97% | 19% | 75% | 3% | 0% | 0% | 0% | 3% |
| Male | 33 | 91% | 21% | 64% | 6% | 0% | 3% | 3% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 67 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 97% | 22% | 73% | 2% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 0% | 0% | 17% | 17% |
| Not Limited English Proficient | 69 | 94% | 20% | 70% | 4% | 0% | 1% | 1% | 3% |
| Economically Disadvantaged | 24 | 92% | 17% | 71% | 4% | 0% | 0% | 4% | 4% |
| Not Economically Disadvantaged | 45 | 96% | 22% | 69% | 4% | 0% | 2% | 0% | 2% |
| Not Migrant | 69 | 94% | 20% | 70% | 4% | 0% | 1% | 1% | 3% |
| Beaver River Central School District / Beaver River Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 84 | 90% | 31% | 55% | 5% | 1% | 0% | 2% | 6% |
| Female | 33 | 94% | 36% | 58% | 0% | 0% | 0% | 3% | 3% |
| Male | 51 | 88% | 27% | 53% | 8% | 2% | 0% | 2% | 8% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 79 | 90% | 32% | 53% | 5% | 1% | 0% | 3% | 6% |
| General Education Students | 72 | 92% | 36% | 54% | 1% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 12 | 83% | 0% | 58% | 25% | 8% | 0% | 8% | 0% |
| Not Limited English Proficient | 84 | 90% | 31% | 55% | 5% | 1% | 0% | 2% | 6% |
| Economically Disadvantaged | 39 | 82% | 26% | 54% | 3% | 3% | 0% | 5% | 10% |
| Not Economically Disadvantaged | 45 | 98% | 36% | 56% | 7% | 0% | 0% | 0% | 2% |
| Not Migrant | 84 | 90% | 31% | 55% | 5% | 1% | 0% | 2% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Beaver River Central School District / Beaver River Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 82 | 94% | 38% | 55% | 1% | 0% | 0% | 4% | 2% |
| Female | 42 | 95% | 43% | 50% | 2% | 0% | 0% | 2% | 2% |
| Male | 40 | 93% | 33% | 60% | 0% | 0% | 0% | 5% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 96% | 43% | 53% | 0% | 0% | 0% | 3% | 1% |
| Students with Disabilities | 10 | 80% | 0% | 70% | 10% | 0% | 0% | 10% | 10% |
| Not Limited English Proficient | 82 | 94% | 38% | 55% | 1% | 0% | 0% | 4% | 2% |
| Economically Disadvantaged | 33 | 91% | 33% | 55% | 3% | 0% | 0% | 6% | 3% |
| Not Economically Disadvantaged | 49 | 96% | 41% | 55% | 0% | 0% | 0% | 2% | 2% |
| Not Migrant | 82 | 94% | 38% | 55% | 1% | 0% | 0% | 4% | 2% |
| Copenhagen Central School District / Copenhagen Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 35 | 91% | 31% | 54% | 6% | 0% | 9% | 0% | 0% |
| Female | 19 | 89% | 21% | 68% | 0% | 0% | 11% | 0% | 0% |
| Male | 16 | 94% | 44% | 38% | 13% | 0% | 6% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 35 | 91% | 31% | 54% | 6% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 13 | 85% | 23% | 54% | 8% | 0% | 15% | 0% | 0% |
| Not Economically Disadvantaged | 22 | 95% | 36% | 55% | 5% | 0% | 5% | 0% | 0% |
| Not Migrant | 35 | 91% | 31% | 54% | 6% | 0% | 9% | 0% | 0% |
| Copenhagen Central School District / Copenhagen Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 35 | 83% | 31% | 49% | 3% | 0% | 17% | 0% | 0% |
| Female | 19 | 89% | 21% | 68% | 0% | 0% | 11% | 0% | 0% |
| Male | 16 | 75% | 44% | 25% | 6% | 0% | 25% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 35 | 83% | 31% | 49% | 3% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 13 | 62% | 23% | 38% | 0% | 0% | 38% | 0% | 0% |
| Not Economically Disadvantaged | 22 | 95% | 36% | 55% | 5% | 0% | 5% | 0% | 0% |
| Not Migrant | 35 | 83% | 31% | 49% | 3% | 0% | 17% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Copenhagen Central School District / Copenhagen Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 44 | 91% | 36% | 48% | 7% | 9% | 0% | 0% | 0% |
| Female | 13 | 92% | 54% | 38% | 0% | 8% | 0% | 0% | 0% |
| Male | 31 | 90% | 29% | 52% | 10% | 10% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 50% | 0% | 0% | 0% |
| Not Limited English Proficient | 44 | 91% | 36% | 48% | 7% | 9% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 83% | 33% | 33% | 17% | 17% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 94% | 38% | 53% | 3% | 6% | 0% | 0% | 0% |
| Not Migrant | 44 | 91% | 36% | 48% | 7% | 9% | 0% | 0% | 0% |
| Copenhagen Central School District / Copenhagen Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 49 | 94% | 27% | 65% | 2% | 6% | 0% | 0% | 0% |
| Female | 28 | 96% | 39% | 54% | 4% | 4% | 0% | 0% | 0% |
| Male | 21 | 90% | 10% | 81% | 0% | 10% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 46 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 100% | 28% | 72% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 50% | 17% | 17% | 17% | 50% | 0% | 0% | 0% |
| Not Limited English Proficient | 49 | 94% | 27% | 65% | 2% | 6% | 0% | 0% | 0% |
| Economically Disadvantaged | 13 | 77% | 23% | 46% | 8% | 23% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 36 | 100% | 28% | 72% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 49 | 94% | 27% | 65% | 2% | 6% | 0% | 0% | 0% |
| Harrisville Central School District / Harrisville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 33 | 73% | 24% | 48% | 0% | 0% | 6% | 12% | 9% |
| Female | 20 | 80% | 35% | 45% | 0% | 0% | 0% | 10% | 10% |
| Male | 13 | 62% | 8% | 54% | 0% | 0% | 15% | 15% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | 84% | 32% | 52% | 0% | 0% | 4% | 4% | 8% |
| Students with Disabilities | 8 | 38% | 0% | 38% | 0% | 0% | 13% | 38% | 13% |
| Not Limited English Proficient | 33 | 73% | 24% | 48% | 0% | 0% | 6% | 12% | 9% |
| Economically Disadvantaged | 13 | 69% | 23% | 46% | 0% | 0% | 8% | 8% | 15% |
| Not Economically Disadvantaged | 20 | 75% | 25% | 50% | 0% | 0% | 5% | 15% | 5% |
| Not Migrant | 33 | 73% | 24% | 48% | 0% | 0% | 6% | 12% | 9% |
| Harrisville Central School District / Harrisville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 33 | 73% | 24% | 48% | 0% | 0% | 6% | 12% | 9% |
| Female | 20 | 80% | 35% | 45% | 0% | 0% | 0% | 10% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 13 | 62% | 8% | 54% | 0% | 0% | 15% | 15% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | 84% | 32% | 52% | 0% | 0% | 4% | 4% | 8% |
| Students with Disabilities | 8 | 38% | 0% | 38% | 0% | 0% | 13% | 38% | 13% |
| Not Limited English Proficient | 33 | 73% | 24% | 48% | 0% | 0% | 6% | 12% | 9% |
| Economically Disadvantaged | 13 | 69% | 23% | 46% | 0% | 0% | 8% | 8% | 15% |
| Not Economically Disadvantaged | 20 | 75% | 25% | 50% | 0% | 0% | 5% | 15% | 5% |
| Not Migrant | 33 | 73% | 24% | 48% | 0% | 0% | 6% | 12% | 9% |
| Harrisville Central School District / Harrisville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 25 | 96% | 28% | 68% | 0% | 4% | 0% | 0% | 0% |
| Female | 16 | 94% | 38% | 56% | 0% | 6% | 0% | 0% | 0% |
| Male | 9 | 100% | 11% | 89% | 0% | 0% | 0% | 0% | 0% |
| White | 25 | 96% | 28% | 68% | 0% | 4% | 0% | 0% | 0% |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | 96% | 28% | 68% | 0% | 4% | 0% | 0% | 0% |
| Economically Disadvantaged | 7 | 86% | 14% | 71% | 0% | 14% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 25 | 96% | 28% | 68% | 0% | 4% | 0% | 0% | 0% |
| Harrisville Central School District / Harrisville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 31 | 90% | 13% | 71% | 6% | 3% | 0% | 0% | 6% |
| Female | 12 | 92% | 17% | 75% | 0% | 8% | 0% | 0% | 0% |
| Male | 19 | 89% | 11% | 68% | 11% | 0% | 0% | 0% | 11% |
| White | 31 | 90% | 13% | 71% | 6% | 3% | 0% | 0% | 6% |
| General Education Students | 25 | 92% | 16% | 76% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 6 | 83% | 0% | 50% | 33% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 31 | 90% | 13% | 71% | 6% | 3% | 0% | 0% | 6% |
| Economically Disadvantaged | 19 | 89% | 11% | 74% | 5% | 5% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 12 | 92% | 17% | 67% | 8% | 0% | 0% | 0% | 8% |
| Not Migrant | 31 | 90% | 13% | 71% | 6% | 3% | 0% | 0% | 6% |
| Lowville Academy & Central School District / Lowville High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 95 | 91% | 52% | 34% | 5% | 3% | 2% | 0% | 4% |
| Female | 48 | 90% | 65% | 21% | 4% | 2% | 2% | 0% | 6% |
| Male | 47 | 91% | 38% | 47% | 6% | 4% | 2% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 90 | 90% | 53% | 31% | 6% | 3% | 2% | 0% | 4% |
| General Education Students | 87 | 93% | 56% | 34% | 2% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 8 | 63% | 0% | 25% | 38% | 38% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 95 | 91% | 52% | 34% | 5% | 3% | 2% | 0% | 4% |
| Economically Disadvantaged | 31 | 87% | 29% | 48% | 10% | 3% | 3% | 0% | 6% |
| Not Economically Disadvantaged | 64 | 92% | 63% | 27% | 3% | 3% | 2% | 0% | 3% |
| Not Migrant | 95 | 91% | 52% | 34% | 5% | 3% | 2% | 0% | 4% |
| Lowville Academy & Central School District / Lowville High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 95 | 91% | 52% | 34% | 5% | 3% | 2% | 0% | 4% |
| Female | 48 | 90% | 65% | 21% | 4% | 2% | 2% | 0% | 6% |
| Male | 47 | 91% | 38% | 47% | 6% | 4% | 2% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 90 | 90% | 53% | 31% | 6% | 3% | 2% | 0% | 4% |
| General Education Students | 87 | 93% | 56% | 34% | 2% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 8 | 63% | 0% | 25% | 38% | 38% | 0% | 0% | 0% |
| Not Limited English Proficient | 95 | 91% | 52% | 34% | 5% | 3% | 2% | 0% | 4% |
| Economically Disadvantaged | 31 | 87% | 29% | 48% | 10% | 3% | 3% | 0% | 6% |
| Not Economically Disadvantaged | 64 | 92% | 63% | 27% | 3% | 3% | 2% | 0% | 3% |
| Not Migrant | 95 | 91% | 52% | 34% | 5% | 3% | 2% | 0% | 4% |
| Lowville Academy & Central School District / Lowville High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 93 | 92% | 35% | 51% | 6% | 0% | 3% | 0% | 4% |
| Female | 47 | 91% | 47% | 43% | 2% | 0% | 4% | 0% | 4% |
| Male | 46 | 93% | 24% | 59% | 11% | 0% | 2% | 0% | 4% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 89 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 94% | 40% | 54% | 0% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 11 | 82% | 0% | 27% | 55% | 0% | 0% | 0% | 18% |
| Not Limited English Proficient | 93 | 92% | 35% | 51% | 6% | 0% | 3% | 0% | 4% |
| Economically Disadvantaged | 26 | 85% | 12% | 62% | 12% | 0% | 4% | 0% | 12% |
| Not Economically Disadvantaged | 67 | 96% | 45% | 46% | 4% | 0% | 3% | 0% | 1% |
| Not Migrant | 93 | 92% | 35% | 51% | 6% | 0% | 3% | 0% | 4% |
| Lowville Academy & Central School District / Lowville High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 112 | 95% | 40% | 51% | 4% | 1% | 1% | 0% | 4% |
| Female | 61 | 98% | 46% | 49% | 3% | 0% | 2% | 0% | 0% |
| Male | 51 | 90% | 33% | 53% | 4% | 2% | 0% | 0% | 8% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 109 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 95% | 44% | 51% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 11 | 91% | 9% | 45% | 36% | 9% | 0% | 0% | 0% |
| Not Limited English Proficient | 112 | 95% | 40% | 51% | 4% | 1% | 1% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 31 | 87% | 23% | 58% | 6% | 3% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 81 | 98% | 47% | 48% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 112 | 95% | 40% | 51% | 4% | 1% | 1% | 0% | 4% |

South Lewis Central School District / South Lewis High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 85 | 88% | 36% | 47% | 5% | 1% | 2% | 0% | 8% |
| Female | 35 | 91% | 43% | 46% | 3% | 0% | 0% | 0% | 9% |
| Male | 50 | 86% | 32% | 48% | 6% | 2% | 4% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 83 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 92% | 42% | 50% | 0% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 11 | 64% | 0% | 27% | 36% | 9% | 9% | 0% | 18% |
| Not Limited English Proficient | 85 | 88% | 36% | 47% | 5% | 1% | 2% | 0% | 8% |
| Economically Disadvantaged | 43 | 84% | 33% | 44% | 7% | 0% | 2% | 0% | 14% |
| Not Economically Disadvantaged | 42 | 93% | 40% | 50% | 2% | 2% | 2% | 0% | 2% |
| Not Migrant | 85 | 88% | 36% | 47% | 5% | 1% | 2% | 0% | 8% |

South Lewis Central School District / South Lewis High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 85 | 88% | 36% | 47% | 5% | 1% | 2% | 0% | 8% |
| Female | 35 | 91% | 43% | 46% | 3% | 0% | 0% | 0% | 9% |
| Male | 50 | 86% | 32% | 48% | 6% | 2% | 4% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 83 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 92% | 42% | 50% | 0% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 11 | 64% | 0% | 27% | 36% | 9% | 9% | 0% | 18% |
| Not Limited English Proficient | 85 | 88% | 36% | 47% | 5% | 1% | 2% | 0% | 8% |
| Economically Disadvantaged | 43 | 84% | 33% | 44% | 7% | 0% | 2% | 0% | 14% |
| Not Economically Disadvantaged | 42 | 93% | 40% | 50% | 2% | 2% | 2% | 0% | 2% |
| Not Migrant | 85 | 88% | 36% | 47% | 5% | 1% | 2% | 0% | 8% |

South Lewis Central School District / South Lewis High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 84 | 88% | 29% | 54% | 6% | 0% | 1% | 0% | 10% |
| Female | 45 | 84% | 31% | 47% | 7% | 0% | 2% | 0% | 11% |
| Male | 39 | 92% | 26% | 62% | 5% | 0% | 0% | 0% | 8% |
| White | 84 | 88% | 29% | 54% | 6% | 0% | 1% | 0% | 10% |
| General Education Students | 73 | 90% | 33% | 56% | 1% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 11 | 73% | 0% | 36% | 36% | 0% | 0% | 0% | 18% |
| Not Limited English Proficient | 84 | 88% | 29% | 54% | 6% | 0% | 1% | 0% | 10% |
| Economically Disadvantaged | 43 | 81% | 21% | 49% | 12% | 0% | 2% | 0% | 14% |
| Not Economically Disadvantaged | 41 | 95% | 37% | 59% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 84 | 88% | 29% | 54% | 6% | 0% | 1% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LEWIS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| South Lewis Central School District / South Lewis High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 103 | 83% | 38% | 42% | 4% | 0% | 1% | 2% | 14% |
| Female | 57 | 84% | 39% | 42% | 4% | 0% | 2% | 4% | 11% |
| Male | 46 | 83% | 37% | 41% | 4% | 0% | 0% | 0% | 17% |
| White | 103 | 83% | 38% | 42% | 4% | 0% | 1% | 2% | 14% |
| General Education Students | 94 | 86% | 40% | 46% | 0% | 0% | 1% | 2% | 11% |
| Students with Disabilities | 9 | 56% | 11% | 0% | 44% | 0% | 0% | 0% | 44% |
| Not Limited English Proficient | 103 | 83% | 38% | 42% | 4% | 0% | 1% | 2% | 14% |
| Economically Disadvantaged | 43 | 74% | 37% | 37% | 0% | 0% | 2% | 2% | 21% |
| Not Economically Disadvantaged | 60 | 90% | 38% | 45% | 7% | 0% | 0% | 2% | 8% |
| Not Migrant | 103 | 83% | 38% | 42% | 4% | 0% | 1% | 2% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Avon Central School District / Avon High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 83 | 92% | 65% | 25% | 1% | 0% | 4% | 0% | 4% |
| Female | 47 | 91% | 70% | 21% | 0% | 0% | 0% | 0% | 6% |
| Male | 36 | 92% | 58% | 31% | 3% | 0% | 8% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 78 | 94% | 68% | 24% | 1% | 0% | 3% | 0% | 3% |
| General Education Students | 78 | 95% | 69% | 26% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 5 | 40% | 0% | 20% | 20% | 0% | 60% | 0% | 0% |
| Not Limited English Proficient | 83 | 92% | 65% | 25% | 1% | 0% | 4% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 75% | 45% | 25% | 5% | 0% | 15% | 0% | 5% |
| Not Economically Disadvantaged | 63 | 97% | 71% | 25% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 83 | 92% | 65% | 25% | 1% | 0% | 4% | 0% | 4% |
| Avon Central School District / Avon High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 83 | 89% | 65% | 23% | 1% | 0% | 6% | 0% | 4% |
| Female | 47 | 91% | 70% | 21% | 0% | 0% | 0% | 0% | 6% |
| Male | 36 | 86% | 58% | 25% | 3% | 0% | 14% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 78 | 91% | 68% | 22% | 1% | 0% | 5% | 0% | 3% |
| General Education Students | 78 | 92% | 69% | 23% | 0% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 5 | 40% | 0% | 20% | 20% | 0% | 60% | 0% | 0% |
| Not Limited English Proficient | 83 | 89% | 65% | 23% | 1% | 0% | 6% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 65% | 45% | 15% | 5% | 0% | 25% | 0% | 5% |
| Not Economically Disadvantaged | 63 | 97% | 71% | 25% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 83 | 89% | 65% | 23% | 1% | 0% | 6% | 0% | 4% |
| Avon Central School District / Avon High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 86 | 94% | 51% | 41% | 2% | 0% | 5% | 0% | 1% |
| Female | 33 | 97% | 58% | 39% | 0% | 0% | 3% | 0% | 0% |
| Male | 53 | 92% | 47% | 42% | 4% | 0% | 6% | 0% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 97% | 58% | 39% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 10 | 70% | 0% | 50% | 20% | 0% | 30% | 0% | 0% |
| Not Limited English Proficient | 86 | 94% | 51% | 41% | 2% | 0% | 5% | 0% | 1% |
| Economically Disadvantaged | 19 | 84% | 21% | 58% | 5% | 0% | 16% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 67 | 97% | 60% | 36% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 86 | 94% | 51% | 41% | 2% | 0% | 5% | 0% | 1% |
| Avon Central School District / Avon High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 81 | 94% | 57% | 37% | 0% | 1% | 2% | 2% | 0% |
| Female | 37 | 97% | 65% | 32% | 0% | 3% | 0% | 0% | 0% |
| Male | 44 | 91% | 50% | 41% | 0% | 0% | 5% | 5% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 75 | 95% | 60% | 35% | 0% | 1% | 1% | 3% | 0% |
| General Education Students | 73 | 97% | 63% | 34% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 8 | 63% | 0% | 63% | 0% | 13% | 0% | 25% | 0% |
| Not Limited English Proficient | 81 | 94% | 57% | 37% | 0% | 1% | 2% | 2% | 0% |
| Economically Disadvantaged | 18 | 78% | 17% | 61% | 0% | 6% | 6% | 11% | 0% |
| Not Economically Disadvantaged | 63 | 98% | 68% | 30% | 0% | 0% | 2% | 0% | 0% |
| Not Migrant | 81 | 94% | 57% | 37% | 0% | 1% | 2% | 2% | 0% |

Caledonia-Mumford Central School District / Caledonia-Mumford High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 80 | 93% | 58% | 29% | 6% | 0% | 5% | 0% | 3% |
| Female | 36 | 92% | 72% | 19% | 0% | 0% | 6% | 0% | 3% |
| Male | 44 | 93% | 45% | 36% | 11% | 0% | 5% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 69 | 93% | 59% | 28% | 6% | 0% | 6% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 96% | 65% | 29% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 11 | 73% | 9% | 27% | 36% | 0% | 27% | 0% | 0% |
| Not Limited English Proficient | 80 | 93% | 58% | 29% | 6% | 0% | 5% | 0% | 3% |
| Economically Disadvantaged | 17 | 82% | 47% | 35% | 0% | 0% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 63 | 95% | 60% | 27% | 8% | 0% | 3% | 0% | 2% |
| Not Migrant | 80 | 93% | 58% | 29% | 6% | 0% | 5% | 0% | 3% |

Caledonia-Mumford Central School District / Caledonia-Mumford High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 80 | 93% | 58% | 29% | 6% | 0% | 5% | 0% | 3% |
| Female | 36 | 92% | 72% | 19% | 0% | 0% | 6% | 0% | 3% |
| Male | 44 | 93% | 45% | 36% | 11% | 0% | 5% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 69 | 93% | 59% | 28% | 6% | 0% | 6% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 69 | 96% | 65% | 29% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 11 | 73% | 9% | 27% | 36% | 0% | 27% | 0% | 0% |
| Not Limited English Proficient | 80 | 93% | 58% | 29% | 6% | 0% | 5% | 0% | 3% |
| Economically Disadvantaged | 17 | 82% | 47% | 35% | 0% | 0% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 63 | 95% | 60% | 27% | 8% | 0% | 3% | 0% | 2% |
| Not Migrant | 80 | 93% | 58% | 29% | 6% | 0% | 5% | 0% | 3% |

Caledonia-Mumford Central School District / Caledonia-Mumford High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 82 | 98% | 62% | 28% | 7% | 0% | 0% | 1% | 1% |
| Female | 41 | 95% | 66% | 24% | 5% | 0% | 0% | 2% | 2% |
| Male | 41 | 100% | 59% | 32% | 10% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 79 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 97% | 68% | 28% | 1% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 10 | 100% | 20% | 30% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 82 | 98% | 62% | 28% | 7% | 0% | 0% | 1% | 1% |
| Economically Disadvantaged | 15 | 93% | 33% | 40% | 20% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 67 | 99% | 69% | 25% | 4% | 0% | 0% | 1% | 0% |
| Not Migrant | 82 | 98% | 62% | 28% | 7% | 0% | 0% | 1% | 1% |

Caledonia-Mumford Central School District / Caledonia-Mumford High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 81 | 95% | 63% | 27% | 5% | 0% | 2% | 1% | 1% |
| Female | 41 | 95% | 63% | 24% | 7% | 0% | 5% | 0% | 0% |
| Male | 40 | 95% | 63% | 30% | 3% | 0% | 0% | 3% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 76 | 95% | 64% | 25% | 5% | 0% | 3% | 1% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 97% | 72% | 25% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 12 | 83% | 8% | 42% | 33% | 0% | 8% | 8% | 0% |
| Not Limited English Proficient | 81 | 95% | 63% | 27% | 5% | 0% | 2% | 1% | 1% |
| Economically Disadvantaged | 13 | 100% | 54% | 38% | 8% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 68 | 94% | 65% | 25% | 4% | 0% | 3% | 1% | 1% |
| Not Migrant | 81 | 95% | 63% | 27% | 5% | 0% | 2% | 1% | 1% |

Dalton-Nunda Central School District (Keshequa) / Dalton-Nunda High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 56 | 93% | 46% | 38% | 9% | 0% | 0% | 0% | 7% |
| Female | 32 | 97% | 53% | 41% | 3% | 0% | 0% | 0% | 3% |
| Male | 24 | 88% | 38% | 33% | 17% | 0% | 0% | 0% | 13% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 94% | 53% | 37% | 4% | 0% | 0% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 56 | 93% | 46% | 38% | 9% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 14 | 86% | 43% | 29% | 14% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 42 | 95% | 48% | 40% | 7% | 0% | 0% | 0% | 5% |
| Not Migrant | 56 | 93% | 46% | 38% | 9% | 0% | 0% | 0% | 7% |

Dalton-Nunda Central School District (Keshequa) / Dalton-Nunda High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 56 | 91% | 45% | 38% | 9% | 0% | 2% | 0% | 7% |
| Female | 32 | 97% | 53% | 41% | 3% | 0% | 0% | 0% | 3% |
| Male | 24 | 83% | 33% | 33% | 17% | 0% | 4% | 0% | 13% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 92% | 51% | 37% | 4% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 56 | 91% | 45% | 38% | 9% | 0% | 2% | 0% | 7% |
| Economically Disadvantaged | 14 | 79% | 36% | 29% | 14% | 0% | 7% | 0% | 14% |
| Not Economically Disadvantaged | 42 | 95% | 48% | 40% | 7% | 0% | 0% | 0% | 5% |
| Not Migrant | 56 | 91% | 45% | 38% | 9% | 0% | 2% | 0% | 7% |

Dalton-Nunda Central School District (Keshequa) / Dalton-Nunda High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 57 | 93% | 32% | 60% | 2% | 0% | 0% | 0% | 7% |
| Female | 27 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Male | 30 | 87% | 27% | 57% | 3% | 0% | 0% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 54 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 92% | 35% | 58% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 57 | 93% | 32% | 60% | 2% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 12 | 92% | 25% | 67% | 0% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 45 | 93% | 33% | 58% | 2% | 0% | 0% | 0% | 7% |
| Not Migrant | 57 | 93% | 32% | 60% | 2% | 0% | 0% | 0% | 7% |

Dalton-Nunda Central School District (Keshequa) / Dalton-Nunda High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 68 | 90% | 29% | 51% | 9% | 0% | 1% | 1% | 4% |
| Female | 33 | 91% | 27% | 48% | 15% | 0% | 0% | 3% | 6% |
| Male | 35 | 89% | 31% | 54% | 3% | 0% | 3% | 0% | 3% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 67 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 89% | 33% | 52% | 3% | 0% | 2% | 2% | 5% |
| Students with Disabilities | 7 | 100% | 0% | 43% | 57% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 90% | 29% | 51% | 9% | 0% | 1% | 1% | 4% |
| Economically Disadvantaged | 23 | 96% | 13% | 70% | 13% | 0% | 0% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 45 | 87% | 38% | 42% | 7% | 0% | 2% | 2% | 4% |
| Not Migrant | 68 | 90% | 29% | 51% | 9% | 0% | 1% | 1% | 4% |
| Dansville Central School District / Dansville High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 120 | 86% | 34% | 45% | 7% | 3% | 4% | 1% | 6% |
| Female | 64 | 91% | 41% | 42% | 8% | 3% | 0% | 0% | 6% |
| Male | 56 | 80% | 27% | 48% | 5% | 4% | 9% | 2% | 5% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 113 | 85% | 34% | 44% | 7% | 4% | 4% | 1% | 6% |
| General Education Students | 108 | 90% | 38% | 48% | 4% | 0% | 5% | 1% | 5% |
| Students with Disabilities | 12 | 50% | 0% | 17% | 33% | 33% | 0% | 0% | 17% |
| Not Limited English Proficient | 119 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 76% | 12% | 54% | 10% | 6% | 6% | 0% | 12% |
| Not Economically Disadvantaged | 70 | 93% | 50% | 39% | 4% | 1% | 3% | 1% | 1% |
| Not Migrant | 120 | 86% | 34% | 45% | 7% | 3% | 4% | 1% | 6% |

Dansville Central School District / Dansville High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 120 | 84% | 34% | 43% | 7% | 3% | 6% | 1% | 6% |
| Female | 64 | 91% | 41% | 42% | 8% | 3% | 0% | 0% | 6% |
| Male | 56 | 77% | 27% | 45% | 5% | 4% | 13% | 2% | 5% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 113 | 85% | 34% | 44% | 7% | 4% | 4% | 1% | 6% |
| General Education Students | 108 | 88% | 38% | 46% | 4% | 0% | 6% | 1% | 5% |
| Students with Disabilities | 12 | 50% | 0% | 17% | 33% | 33% | 0% | 0% | 17% |
| Not Limited English Proficient | 119 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 74% | 12% | 52% | 10% | 6% | 8% | 0% | 12% |
| Not Economically Disadvantaged | 70 | 91% | 50% | 37% | 4% | 1% | 4% | 1% | 1% |
| Not Migrant | 120 | 84% | 34% | 43% | 7% | 3% | 6% | 1% | 6% |

Dansville Central School District / Dansville High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 127 | 83% | 30% | 46% | 7% | 2% | 2% | 0% | 12% |
| Female | 62 | 82% | 34% | 40% | 8% | 3% | 2% | 0% | 13% |
| Male | 65 | 85% | 26% | 52% | 6% | 0% | 3% | 0% | 11% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 120 | 83% | 32% | 46% | 5% | 2% | 3% | 0% | 13% |
| General Education Students | 111 | 91% | 34% | 51% | 5% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 16 | 31% | 0% | 13% | 19% | 13% | 19% | 0% | 31% |
| Not Limited English Proficient | 124 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 80% | 16% | 50% | 14% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 77 | 86% | 39% | 44% | 3% | 3% | 4% | 0% | 6% |
| Not Migrant | 127 | 83% | 30% | 46% | 7% | 2% | 2% | 0% | 12% |

Dansville Central School District / Dansville High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 127 | 87% | 39% | 45% | 4% | 3% | 0% | 1% | 9% |
| Female | 60 | 88% | 43% | 40% | 5% | 3% | 0% | 0% | 8% |
| Male | 67 | 87% | 34% | 49% | 3% | 3% | 0% | 1% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 115 | 88% | 41% | 43% | 4% | 3% | 0% | 1% | 9% |
| General Education Students | 117 | 91% | 42% | 47% | 3% | 0% | 0% | 1% | 8% |
| Students with Disabilities | 10 | 40% | 0% | 20% | 20% | 40% | 0% | 0% | 20% |
| Not Limited English Proficient | 126 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 85% | 27% | 48% | 9% | 3% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 94 | 88% | 43% | 44% | 2% | 3% | 0% | 1% | 7% |
| Not Migrant | 127 | 87% | 39% | 45% | 4% | 3% | 0% | 1% | 9% |

Geneseo Central School District / Geneseo Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|----|----|-----|
| All Students | 62 | 98% | 53% | 42% | 3% | 0% | 0% | 0% | 2% |
| Female | 37 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Male | 25 | 96% | 52% | 36% | 8% | 0% | 0% | 0% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 55 | 100% | 56% | 40% | 4% | 0% | 0% | 0% | 0% |
| General Education Students | 56 | 100% | 59% | 39% | 2% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 62 | 98% | 53% | 42% | 3% | 0% | 0% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 53 | 98% | 57% | 38% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 62 | 98% | 53% | 42% | 3% | 0% | 0% | 0% | 2% |

Geneseo Central School District / Geneseo Middle School High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 62 | 95% | 53% | 39% | 3% | 0% | 3% | 0% | 2% |
| Female | 37 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Male | 25 | 88% | 52% | 28% | 8% | 0% | 8% | 0% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 55 | 96% | 56% | 36% | 4% | 0% | 4% | 0% | 0% |
| General Education Students | 56 | 96% | 59% | 36% | 2% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 62 | 95% | 53% | 39% | 3% | 0% | 3% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 53 | 94% | 57% | 34% | 4% | 0% | 4% | 0% | 2% |
| Not Migrant | 62 | 95% | 53% | 39% | 3% | 0% | 3% | 0% | 2% |

Geneseo Central School District / Geneseo Middle School High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 66 | 98% | 56% | 39% | 3% | 0% | 0% | 0% | 2% |
| Female | 32 | 100% | 66% | 34% | 0% | 0% | 0% | 0% | 0% |
| Male | 34 | 97% | 47% | 44% | 6% | 0% | 0% | 0% | 3% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 61 | 100% | 59% | 39% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 98% | 61% | 36% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 7 | 100% | 14% | 71% | 14% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 66 | 98% | 56% | 39% | 3% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 8 | 100% | 25% | 50% | 25% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 58 | 98% | 60% | 38% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 66 | 98% | 56% | 39% | 3% | 0% | 0% | 0% | 2% |

Geneseo Central School District / Geneseo Middle School High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 73 | 93% | 55% | 37% | 1% | 0% | 0% | 1% | 5% |
| Female | 28 | 100% | 61% | 39% | 0% | 0% | 0% | 0% | 0% |
| Male | 45 | 89% | 51% | 36% | 2% | 0% | 0% | 2% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 62 | 95% | 56% | 37% | 2% | 0% | 0% | 2% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 94% | 60% | 33% | 1% | 0% | 0% | 1% | 4% |
| Students with Disabilities | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 73 | 93% | 55% | 37% | 1% | 0% | 0% | 1% | 5% |
| Economically Disadvantaged | 10 | 80% | 30% | 50% | 0% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 63 | 95% | 59% | 35% | 2% | 0% | 0% | 2% | 3% |
| Not Migrant | 73 | 93% | 55% | 37% | 1% | 0% | 0% | 1% | 5% |

Livonia Central School District / Livonia Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 159 | 93% | 48% | 40% | 6% | 2% | 2% | 1% | 3% |
| Female | 81 | 94% | 46% | 43% | 5% | 1% | 2% | 0% | 2% |
| Male | 78 | 92% | 50% | 36% | 6% | 3% | 1% | 1% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 157 | # | # | # | # | # | # | # | # |
| General Education Students | 143 | 95% | 52% | 43% | 0% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 16 | 75% | 6% | 13% | 56% | 19% | 6% | 0% | 0% |
| Not Limited English Proficient | 159 | 93% | 48% | 40% | 6% | 2% | 2% | 1% | 3% |
| Economically Disadvantaged | 28 | 82% | 29% | 46% | 7% | 11% | 4% | 4% | 0% |
| Not Economically Disadvantaged | 131 | 95% | 52% | 38% | 5% | 0% | 2% | 0% | 3% |
| Not Migrant | 159 | 93% | 48% | 40% | 6% | 2% | 2% | 1% | 3% |
| Livonia Central School District / Livonia Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 159 | 92% | 48% | 39% | 6% | 2% | 3% | 1% | 3% |
| Female | 81 | 94% | 46% | 43% | 5% | 1% | 2% | 0% | 2% |
| Male | 78 | 91% | 50% | 35% | 6% | 3% | 3% | 1% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 157 | # | # | # | # | # | # | # | # |
| General Education Students | 143 | 94% | 52% | 42% | 0% | 0% | 2% | 1% | 3% |
| Students with Disabilities | 16 | 75% | 6% | 13% | 56% | 19% | 6% | 0% | 0% |
| Not Limited English Proficient | 159 | 92% | 48% | 39% | 6% | 2% | 3% | 1% | 3% |
| Economically Disadvantaged | 28 | 82% | 29% | 46% | 7% | 11% | 4% | 4% | 0% |
| Not Economically Disadvantaged | 131 | 95% | 52% | 37% | 5% | 0% | 2% | 0% | 3% |
| Not Migrant | 159 | 92% | 48% | 39% | 6% | 2% | 3% | 1% | 3% |
| Livonia Central School District / Livonia Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 162 | 91% | 35% | 47% | 9% | 2% | 0% | 0% | 6% |
| Female | 75 | 96% | 33% | 53% | 9% | 0% | 0% | 0% | 4% |
| Male | 87 | 87% | 37% | 41% | 9% | 5% | 0% | 0% | 8% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 154 | 92% | 36% | 48% | 8% | 2% | 0% | 0% | 6% |
| General Education Students | 139 | 96% | 41% | 52% | 3% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 23 | 65% | 0% | 17% | 48% | 17% | 0% | 0% | 17% |
| Not Limited English Proficient | 162 | 91% | 35% | 47% | 9% | 2% | 0% | 0% | 6% |
| Economically Disadvantaged | 48 | 83% | 15% | 54% | 15% | 6% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 114 | 95% | 44% | 44% | 7% | 1% | 0% | 0% | 4% |
| Not Migrant | 162 | 91% | 35% | 47% | 9% | 2% | 0% | 0% | 6% |
| Livonia Central School District / Livonia Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 148 | 92% | 32% | 55% | 4% | 1% | 1% | 1% | 5% |
| Female | 79 | 92% | 39% | 49% | 4% | 1% | 0% | 1% | 5% |
| Male | 69 | 91% | 25% | 62% | 4% | 1% | 1% | 0% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 144 | # | # | # | # | # | # | # | # |
| General Education Students | 139 | 94% | 34% | 56% | 4% | 1% | 1% | 0% | 4% |
| Students with Disabilities | 9 | 56% | 11% | 44% | 0% | 11% | 0% | 11% | 22% |
| Not Limited English Proficient | 148 | 92% | 32% | 55% | 4% | 1% | 1% | 1% | 5% |
| Economically Disadvantaged | 32 | 81% | 19% | 63% | 0% | 3% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 116 | 95% | 36% | 53% | 5% | 1% | 1% | 1% | 3% |
| Not Migrant | 148 | 92% | 32% | 55% | 4% | 1% | 1% | 1% | 5% |

Mount Morris Central School District / Mount Morris Middle/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 32 | 88% | 22% | 59% | 6% | 0% | 6% | 0% | 6% |
| Female | 17 | 94% | 35% | 59% | 0% | 0% | 0% | 0% | 6% |
| Male | 15 | 80% | 7% | 60% | 13% | 0% | 13% | 0% | 7% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 29 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 32 | 88% | 22% | 59% | 6% | 0% | 6% | 0% | 6% |
| Economically Disadvantaged | 13 | 77% | 23% | 54% | 0% | 0% | 8% | 0% | 15% |
| Not Economically Disadvantaged | 19 | 95% | 21% | 63% | 11% | 0% | 5% | 0% | 0% |
| Not Migrant | 32 | 88% | 22% | 59% | 6% | 0% | 6% | 0% | 6% |

Mount Morris Central School District / Mount Morris Middle/Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 32 | 88% | 22% | 59% | 6% | 0% | 6% | 0% | 6% |
| Female | 17 | 94% | 35% | 59% | 0% | 0% | 0% | 0% | 6% |
| Male | 15 | 80% | 7% | 60% | 13% | 0% | 13% | 0% | 7% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 29 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 32 | 88% | 22% | 59% | 6% | 0% | 6% | 0% | 6% |
| Economically Disadvantaged | 13 | 77% | 23% | 54% | 0% | 0% | 8% | 0% | 15% |
| Not Economically Disadvantaged | 19 | 95% | 21% | 63% | 11% | 0% | 5% | 0% | 0% |
| Not Migrant | 32 | 88% | 22% | 59% | 6% | 0% | 6% | 0% | 6% |

Mount Morris Central School District / Mount Morris Middle/Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 29 | 83% | 31% | 48% | 3% | 0% | 3% | 0% | 14% |
| Female | 14 | 79% | 29% | 50% | 0% | 0% | 0% | 0% | 21% |
| Male | 15 | 87% | 33% | 47% | 7% | 0% | 7% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 21 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 14% |
| General Education Students | 27 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 26 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 67% | 0% | 58% | 8% | 0% | 0% | 0% | 33% |
| Not Economically Disadvantaged | 17 | 94% | 53% | 41% | 0% | 0% | 6% | 0% | 0% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 27 | # | # | # | # | # | # | # | # |

Mount Morris Central School District / Mount Morris Middle/Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 38 | 82% | 26% | 50% | 5% | 0% | 0% | 3% | 16% |
| Female | 17 | 94% | 24% | 65% | 6% | 0% | 0% | 0% | 6% |
| Male | 21 | 71% | 29% | 38% | 5% | 0% | 0% | 5% | 24% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 33 | 91% | 30% | 55% | 6% | 0% | 0% | 3% | 6% |
| General Education Students | 33 | 88% | 30% | 55% | 3% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 5 | 40% | 0% | 20% | 20% | 0% | 0% | 20% | 40% |
| Not Limited English Proficient | 38 | 82% | 26% | 50% | 5% | 0% | 0% | 3% | 16% |
| Economically Disadvantaged | 15 | 73% | 7% | 60% | 7% | 0% | 0% | 0% | 27% |
| Not Economically Disadvantaged | 23 | 87% | 39% | 43% | 4% | 0% | 0% | 4% | 9% |
| Not Migrant | 38 | 82% | 26% | 50% | 5% | 0% | 0% | 3% | 16% |

York Central School District / York Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 69 | 93% | 36% | 49% | 7% | 0% | 6% | 0% | 1% |
| Female | 33 | 94% | 45% | 45% | 3% | 0% | 6% | 0% | 0% |
| Male | 36 | 92% | 28% | 53% | 11% | 0% | 6% | 0% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 92% | 41% | 46% | 5% | 0% | 7% | 0% | 2% |
| Students with Disabilities | 8 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 69 | 93% | 36% | 49% | 7% | 0% | 6% | 0% | 1% |
| Economically Disadvantaged | 21 | 95% | 33% | 48% | 14% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 48 | 92% | 38% | 50% | 4% | 0% | 6% | 0% | 2% |
| Not Migrant | 69 | 93% | 36% | 49% | 7% | 0% | 6% | 0% | 1% |

York Central School District / York Middle/High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 69 | 93% | 36% | 49% | 7% | 0% | 6% | 0% | 1% |
| Female | 33 | 94% | 45% | 45% | 3% | 0% | 6% | 0% | 0% |
| Male | 36 | 92% | 28% | 53% | 11% | 0% | 6% | 0% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 92% | 41% | 46% | 5% | 0% | 7% | 0% | 2% |
| Students with Disabilities | 8 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 69 | 93% | 36% | 49% | 7% | 0% | 6% | 0% | 1% |
| Economically Disadvantaged | 21 | 95% | 33% | 48% | 14% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 48 | 92% | 38% | 50% | 4% | 0% | 6% | 0% | 2% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: LIVINGSTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 69 | 93% | 36% | 49% | 7% | 0% | 6% | 0% | 1% |
| York Central School District / York Middle/High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 82 | 98% | 37% | 48% | 13% | 0% | 0% | 0% | 2% |
| Female | 43 | 100% | 40% | 49% | 12% | 0% | 0% | 0% | 0% |
| Male | 39 | 95% | 33% | 46% | 15% | 0% | 0% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 77 | 100% | 38% | 49% | 13% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 99% | 42% | 51% | 6% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 10 | 90% | 0% | 20% | 70% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 82 | 98% | 37% | 48% | 13% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 20 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 62 | 97% | 42% | 44% | 11% | 0% | 0% | 0% | 3% |
| Not Migrant | 82 | 98% | 37% | 48% | 13% | 0% | 0% | 0% | 2% |
| York Central School District / York Middle/High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 68 | 97% | 21% | 66% | 10% | 1% | 0% | 1% | 0% |
| Female | 31 | 97% | 32% | 61% | 3% | 3% | 0% | 0% | 0% |
| Male | 37 | 97% | 11% | 70% | 16% | 0% | 0% | 3% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 66 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 98% | 23% | 72% | 3% | 0% | 0% | 2% | 0% |
| Students with Disabilities | 8 | 88% | 0% | 25% | 63% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 97% | 21% | 66% | 10% | 1% | 0% | 1% | 0% |
| Economically Disadvantaged | 20 | 95% | 10% | 65% | 20% | 5% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 48 | 98% | 25% | 67% | 6% | 0% | 0% | 2% | 0% |
| Not Migrant | 68 | 97% | 21% | 66% | 10% | 1% | 0% | 1% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Brookfield Central School District / Brookfield Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 22 | 100% | 23% | 73% | 5% | 0% | 0% | 0% | 0% |
| Female | 10 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Male | 12 | 100% | 8% | 83% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 21 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 22 | 100% | 23% | 73% | 5% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 10% | 80% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 22 | 100% | 23% | 73% | 5% | 0% | 0% | 0% | 0% |
| Brookfield Central School District / Brookfield Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 22 | 100% | 23% | 73% | 5% | 0% | 0% | 0% | 0% |
| Female | 10 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Male | 12 | 100% | 8% | 83% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 21 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 22 | 100% | 23% | 73% | 5% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 10% | 80% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 22 | 100% | 23% | 73% | 5% | 0% | 0% | 0% | 0% |
| Brookfield Central School District / Brookfield Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 17 | 100% | 6% | 82% | 12% | 0% | 0% | 0% | 0% |
| Female | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Male | 10 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| White | 17 | 100% | 6% | 82% | 12% | 0% | 0% | 0% | 0% |
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 100% | 6% | 82% | 12% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 100% | 11% | 78% | 11% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 100% | 0% | 88% | 13% | 0% | 0% | 0% | 0% |
| Not Migrant | 17 | 100% | 6% | 82% | 12% | 0% | 0% | 0% | 0% |
| Brookfield Central School District / Brookfield Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 24 | 88% | 17% | 63% | 8% | 8% | 0% | 0% | 4% |
| Female | 10 | 80% | 20% | 60% | 0% | 10% | 0% | 0% | 10% |
| Male | 14 | 93% | 14% | 64% | 14% | 7% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 24 | 88% | 17% | 63% | 8% | 8% | 0% | 0% | 4% |
| Economically Disadvantaged | 12 | 83% | 0% | 75% | 8% | 8% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 12 | 92% | 33% | 50% | 8% | 8% | 0% | 0% | 0% |
| Not Migrant | 24 | 88% | 17% | 63% | 8% | 8% | 0% | 0% | 4% |

Canastota Central School District / Canastota High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 138 | 81% | 26% | 46% | 9% | 1% | 5% | 3% | 10% |
| Female | 67 | 81% | 19% | 51% | 10% | 1% | 6% | 1% | 10% |
| Male | 71 | 82% | 32% | 41% | 8% | 0% | 4% | 4% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 130 | 82% | 26% | 46% | 10% | 1% | 5% | 2% | 10% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 82% | 30% | 51% | 1% | 0% | 4% | 3% | 11% |
| Students with Disabilities | 17 | 76% | 0% | 6% | 71% | 6% | 12% | 0% | 6% |
| Not Limited English Proficient | 138 | 81% | 26% | 46% | 9% | 1% | 5% | 3% | 10% |
| Economically Disadvantaged | 37 | 78% | 14% | 43% | 22% | 0% | 14% | 3% | 5% |
| Not Economically Disadvantaged | 101 | 82% | 31% | 47% | 5% | 1% | 2% | 3% | 12% |
| Not Migrant | 138 | 81% | 26% | 46% | 9% | 1% | 5% | 3% | 10% |

Canastota Central School District / Canastota High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 138 | 80% | 26% | 45% | 9% | 1% | 6% | 3% | 10% |
| Female | 67 | 79% | 19% | 51% | 9% | 3% | 6% | 1% | 10% |
| Male | 71 | 80% | 32% | 39% | 8% | 0% | 6% | 4% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 130 | 81% | 26% | 45% | 9% | 2% | 5% | 2% | 10% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 81% | 30% | 50% | 1% | 0% | 5% | 3% | 11% |
| Students with Disabilities | 17 | 71% | 0% | 6% | 65% | 12% | 12% | 0% | 6% |
| Not Limited English Proficient | 138 | 80% | 26% | 45% | 9% | 1% | 6% | 3% | 10% |
| Economically Disadvantaged | 37 | 76% | 14% | 43% | 19% | 3% | 14% | 3% | 5% |
| Not Economically Disadvantaged | 101 | 81% | 31% | 46% | 5% | 1% | 3% | 3% | 12% |
| Not Migrant | 138 | 80% | 26% | 45% | 9% | 1% | 6% | 3% | 10% |

Canastota Central School District / Canastota High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 123 | 83% | 25% | 53% | 5% | 0% | 2% | 5% | 9% |
| Female | 58 | 86% | 31% | 53% | 2% | 0% | 2% | 2% | 9% |
| Male | 65 | 80% | 20% | 52% | 8% | 0% | 3% | 8% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 119 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 108 | 88% | 29% | 58% | 1% | 0% | 3% | 3% | 6% |
| Students with Disabilities | 15 | 47% | 0% | 13% | 33% | 0% | 0% | 20% | 33% |
| Not Limited English Proficient | 123 | 83% | 25% | 53% | 5% | 0% | 2% | 5% | 9% |
| Economically Disadvantaged | 33 | 76% | 27% | 42% | 6% | 0% | 3% | 0% | 18% |
| Not Economically Disadvantaged | 90 | 86% | 24% | 57% | 4% | 0% | 2% | 7% | 6% |
| Not Migrant | 123 | 83% | 25% | 53% | 5% | 0% | 2% | 5% | 9% |

Canastota Central School District / Canastota High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 118 | 88% | 36% | 44% | 8% | 3% | 1% | 0% | 7% |
| Female | 55 | 93% | 38% | 49% | 5% | 2% | 2% | 0% | 4% |
| Male | 63 | 84% | 35% | 40% | 10% | 5% | 0% | 0% | 10% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 111 | 87% | 35% | 45% | 7% | 4% | 1% | 0% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 94% | 43% | 49% | 1% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 19 | 58% | 0% | 16% | 42% | 21% | 0% | 0% | 21% |
| Not Limited English Proficient | 118 | 88% | 36% | 44% | 8% | 3% | 1% | 0% | 7% |
| Economically Disadvantaged | 35 | 71% | 20% | 37% | 14% | 11% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 83 | 95% | 43% | 47% | 5% | 0% | 1% | 0% | 4% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 117 | # | # | # | # | # | # | # | # |

Cazenovia Central School District / Cazenovia High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 132 | 98% | 72% | 24% | 2% | 0% | 2% | 0% | 0% |
| Female | 72 | 99% | 76% | 19% | 3% | 0% | 1% | 0% | 0% |
| Male | 60 | 98% | 67% | 30% | 2% | 0% | 2% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 124 | 99% | 73% | 23% | 2% | 0% | 1% | 0% | 0% |
| General Education Students | 119 | 98% | 78% | 20% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 13 | 100% | 15% | 62% | 23% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 129 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 15 | 100% | 47% | 47% | 7% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 117 | 98% | 75% | 21% | 2% | 0% | 2% | 0% | 0% |
| Not Migrant | 132 | 98% | 72% | 24% | 2% | 0% | 2% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Cazenovia Central School District / Cazenovia High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 132 | 98% | 72% | 23% | 2% | 0% | 2% | 0% | 0% |
| Female | 72 | 99% | 76% | 19% | 3% | 0% | 1% | 0% | 0% |
| Male | 60 | 97% | 67% | 28% | 2% | 0% | 3% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 124 | 98% | 73% | 23% | 2% | 0% | 2% | 0% | 0% |
| General Education Students | 119 | 97% | 78% | 19% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 13 | 100% | 15% | 62% | 23% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 129 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 15 | 100% | 47% | 47% | 7% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 117 | 97% | 75% | 21% | 2% | 0% | 3% | 0% | 0% |
| Not Migrant | 132 | 98% | 72% | 23% | 2% | 0% | 2% | 0% | 0% |
| Cazenovia Central School District / Cazenovia High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 139 | 97% | 63% | 34% | 1% | 0% | 0% | 0% | 3% |
| Female | 69 | 97% | 68% | 28% | 1% | 0% | 0% | 0% | 3% |
| Male | 70 | 97% | 57% | 40% | 0% | 0% | 0% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 67% | 50% | 17% | 0% | 0% | 0% | 0% | 33% |
| White | 128 | 99% | 65% | 34% | 1% | 0% | 0% | 0% | 1% |
| General Education Students | 118 | 97% | 69% | 27% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 21 | 100% | 24% | 71% | 5% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 133 | 99% | 64% | 35% | 1% | 0% | 0% | 0% | 1% |
| Limited English Proficient | 6 | 50% | 33% | 17% | 0% | 0% | 0% | 0% | 50% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 94% | 38% | 56% | 0% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 123 | 98% | 66% | 31% | 1% | 0% | 0% | 0% | 2% |
| Not Migrant | 139 | 97% | 63% | 34% | 1% | 0% | 0% | 0% | 3% |
| Cazenovia Central School District / Cazenovia High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 144 | 93% | 71% | 21% | 1% | 1% | 1% | 0% | 4% |
| Female | 81 | 90% | 68% | 20% | 2% | 1% | 2% | 0% | 6% |
| Male | 63 | 97% | 75% | 22% | 0% | 0% | 0% | 0% | 2% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 142 | # | # | # | # | # | # | # | # |
| General Education Students | 127 | 96% | 80% | 17% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 17 | 71% | 6% | 53% | 12% | 6% | 6% | 0% | 12% |
| Not Limited English Proficient | 143 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 22 | 73% | 32% | 36% | 5% | 5% | 5% | 0% | 14% |
| Not Economically Disadvantaged | 122 | 97% | 78% | 18% | 1% | 0% | 1% | 0% | 2% |
| Not Migrant | 144 | 93% | 71% | 21% | 1% | 1% | 1% | 0% | 4% |

Chittenango Central School District / Chittenango High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 181 | 88% | 43% | 40% | 6% | 2% | 5% | 2% | 3% |
| Female | 97 | 91% | 44% | 43% | 3% | 1% | 4% | 1% | 3% |
| Male | 84 | 86% | 40% | 37% | 8% | 2% | 6% | 2% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 176 | 89% | 41% | 41% | 6% | 1% | 5% | 2% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 152 | 91% | 49% | 41% | 1% | 0% | 3% | 2% | 3% |
| Students with Disabilities | 29 | 72% | 10% | 34% | 28% | 10% | 14% | 0% | 3% |
| Not Limited English Proficient | 181 | 88% | 43% | 40% | 6% | 2% | 5% | 2% | 3% |
| Economically Disadvantaged | 64 | 75% | 28% | 36% | 11% | 5% | 13% | 2% | 5% |
| Not Economically Disadvantaged | 117 | 96% | 50% | 43% | 3% | 0% | 1% | 2% | 2% |
| Not Migrant | 181 | 88% | 43% | 40% | 6% | 2% | 5% | 2% | 3% |

Chittenango Central School District / Chittenango High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 181 | 88% | 43% | 40% | 6% | 2% | 6% | 2% | 3% |
| Female | 97 | 91% | 44% | 43% | 3% | 1% | 4% | 1% | 3% |
| Male | 84 | 85% | 40% | 36% | 8% | 2% | 7% | 2% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 176 | 88% | 41% | 41% | 6% | 1% | 6% | 2% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 152 | 91% | 49% | 41% | 1% | 0% | 3% | 2% | 3% |
| Students with Disabilities | 29 | 69% | 10% | 31% | 28% | 10% | 17% | 0% | 3% |
| Not Limited English Proficient | 181 | 88% | 43% | 40% | 6% | 2% | 6% | 2% | 3% |
| Economically Disadvantaged | 64 | 73% | 28% | 34% | 11% | 5% | 14% | 2% | 5% |
| Not Economically Disadvantaged | 117 | 96% | 50% | 43% | 3% | 0% | 1% | 2% | 2% |
| Not Migrant | 181 | 88% | 43% | 40% | 6% | 2% | 6% | 2% | 3% |

Chittenango Central School District / Chittenango High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 168 | 90% | 45% | 42% | 4% | 0% | 2% | 0% | 8% |
| Female | 83 | 92% | 42% | 46% | 4% | 0% | 0% | 0% | 8% |
| Male | 85 | 89% | 48% | 38% | 4% | 0% | 4% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 159 | 91% | 47% | 40% | 4% | 0% | 1% | 0% | 8% |
| General Education Students | 157 | 90% | 48% | 43% | 0% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 11 | 91% | 9% | 27% | 55% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 168 | 90% | 45% | 42% | 4% | 0% | 2% | 0% | 8% |
| Economically Disadvantaged | 35 | 83% | 14% | 57% | 11% | 0% | 6% | 0% | 11% |
| Not Economically Disadvantaged | 133 | 92% | 53% | 38% | 2% | 0% | 1% | 0% | 7% |
| Not Migrant | 168 | 90% | 45% | 42% | 4% | 0% | 2% | 0% | 8% |

Chittenango Central School District / Chittenango High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 195 | 90% | 44% | 43% | 3% | 1% | 3% | 1% | 6% |
| Female | 105 | 92% | 49% | 41% | 3% | 0% | 3% | 1% | 4% |
| Male | 90 | 87% | 39% | 46% | 2% | 1% | 2% | 1% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 186 | 90% | 45% | 42% | 3% | 1% | 2% | 1% | 6% |
| General Education Students | 179 | 91% | 48% | 42% | 1% | 0% | 1% | 1% | 7% |
| Students with Disabilities | 16 | 75% | 0% | 50% | 25% | 6% | 19% | 0% | 0% |
| Not Limited English Proficient | 195 | 90% | 44% | 43% | 3% | 1% | 3% | 1% | 6% |
| Economically Disadvantaged | 43 | 84% | 33% | 47% | 5% | 0% | 2% | 0% | 14% |
| Not Economically Disadvantaged | 152 | 91% | 47% | 42% | 2% | 1% | 3% | 1% | 4% |
| Not Migrant | 195 | 90% | 44% | 43% | 3% | 1% | 3% | 1% | 6% |

Deruyter Central School District / Deruyter High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 28 | 86% | 11% | 57% | 18% | 0% | 0% | 4% | 11% |
| Female | 16 | 81% | 19% | 44% | 19% | 0% | 0% | 6% | 13% |
| Male | 12 | 92% | 0% | 75% | 17% | 0% | 0% | 0% | 8% |
| White | 28 | 86% | 11% | 57% | 18% | 0% | 0% | 4% | 11% |
| General Education Students | 24 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 28 | 86% | 11% | 57% | 18% | 0% | 0% | 4% | 11% |
| Economically Disadvantaged | 13 | 92% | 8% | 69% | 15% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 15 | 80% | 13% | 47% | 20% | 0% | 0% | 7% | 13% |
| Not Migrant | 28 | 86% | 11% | 57% | 18% | 0% | 0% | 4% | 11% |

Deruyter Central School District / Deruyter High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 28 | 86% | 11% | 57% | 18% | 0% | 0% | 4% | 11% |
| Female | 16 | 81% | 19% | 44% | 19% | 0% | 0% | 6% | 13% |
| Male | 12 | 92% | 0% | 75% | 17% | 0% | 0% | 0% | 8% |
| White | 28 | 86% | 11% | 57% | 18% | 0% | 0% | 4% | 11% |
| General Education Students | 24 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 28 | 86% | 11% | 57% | 18% | 0% | 0% | 4% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 13 | 92% | 8% | 69% | 15% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 15 | 80% | 13% | 47% | 20% | 0% | 0% | 7% | 13% |
| Not Migrant | 28 | 86% | 11% | 57% | 18% | 0% | 0% | 4% | 11% |
| Deruyter Central School District / Deruyter High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 27 | 81% | 37% | 33% | 11% | 7% | 0% | 4% | 7% |
| Female | 10 | 80% | 50% | 30% | 0% | 10% | 0% | 10% | 0% |
| Male | 17 | 82% | 29% | 35% | 18% | 6% | 0% | 0% | 12% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 26 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | 90% | 50% | 35% | 5% | 0% | 0% | 5% | 5% |
| Students with Disabilities | 7 | 57% | 0% | 29% | 29% | 29% | 0% | 0% | 14% |
| Not Limited English Proficient | 27 | 81% | 37% | 33% | 11% | 7% | 0% | 4% | 7% |
| Economically Disadvantaged | 9 | 78% | 56% | 11% | 11% | 11% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 18 | 83% | 28% | 44% | 11% | 6% | 0% | 6% | 6% |
| Not Migrant | 27 | 81% | 37% | 33% | 11% | 7% | 0% | 4% | 7% |
| Deruyter Central School District / Deruyter High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 29 | 100% | 38% | 52% | 10% | 0% | 0% | 0% | 0% |
| Female | 13 | 100% | 38% | 46% | 15% | 0% | 0% | 0% | 0% |
| Male | 16 | 100% | 38% | 56% | 6% | 0% | 0% | 0% | 0% |
| White | 29 | 100% | 38% | 52% | 10% | 0% | 0% | 0% | 0% |
| General Education Students | 23 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 29 | 100% | 38% | 52% | 10% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 100% | 33% | 58% | 8% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 17 | 100% | 41% | 47% | 12% | 0% | 0% | 0% | 0% |
| Not Migrant | 29 | 100% | 38% | 52% | 10% | 0% | 0% | 0% | 0% |
| Hamilton Central School District / Hamilton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 42 | 95% | 29% | 55% | 12% | 2% | 2% | 0% | 0% |
| Female | 18 | 100% | 39% | 56% | 6% | 0% | 0% | 0% | 0% |
| Male | 24 | 92% | 21% | 54% | 17% | 4% | 4% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 39 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 100% | 36% | 61% | 3% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 9 | 78% | 0% | 33% | 44% | 11% | 11% | 0% | 0% |
| Not Limited English Proficient | 42 | 95% | 29% | 55% | 12% | 2% | 2% | 0% | 0% |
| Economically Disadvantaged | 10 | 80% | 0% | 60% | 20% | 10% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 100% | 38% | 53% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 42 | 95% | 29% | 55% | 12% | 2% | 2% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hamilton Central School District / Hamilton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 42 | 95% | 29% | 55% | 12% | 2% | 2% | 0% | 0% |
| Female | 18 | 100% | 39% | 56% | 6% | 0% | 0% | 0% | 0% |
| Male | 24 | 92% | 21% | 54% | 17% | 4% | 4% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 39 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 100% | 36% | 61% | 3% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 9 | 78% | 0% | 33% | 44% | 11% | 11% | 0% | 0% |
| Not Limited English Proficient | 42 | 95% | 29% | 55% | 12% | 2% | 2% | 0% | 0% |
| Economically Disadvantaged | 10 | 80% | 0% | 60% | 20% | 10% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 100% | 38% | 53% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 42 | 95% | 29% | 55% | 12% | 2% | 2% | 0% | 0% |
| Hamilton Central School District / Hamilton Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 39 | 97% | 51% | 38% | 8% | 0% | 0% | 0% | 3% |
| Female | 18 | 100% | 67% | 22% | 11% | 0% | 0% | 0% | 0% |
| Male | 21 | 95% | 38% | 52% | 5% | 0% | 0% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 39 | 97% | 51% | 38% | 8% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 9 | 100% | 22% | 56% | 22% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 30 | 97% | 60% | 33% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 39 | 97% | 51% | 38% | 8% | 0% | 0% | 0% | 3% |
| Hamilton Central School District / Hamilton Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 56 | 93% | 45% | 39% | 9% | 0% | 0% | 0% | 7% |
| Female | 31 | 94% | 55% | 29% | 10% | 0% | 0% | 0% | 6% |
| Male | 25 | 92% | 32% | 52% | 8% | 0% | 0% | 0% | 8% |
| White | 56 | 93% | 45% | 39% | 9% | 0% | 0% | 0% | 7% |
| General Education Students | 50 | 92% | 50% | 42% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 56 | 93% | 45% | 39% | 9% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 16 | 88% | 13% | 56% | 19% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 40 | 95% | 58% | 33% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 56 | 93% | 45% | 39% | 9% | 0% | 0% | 0% | 7% |
| Madison Central School District / Madison Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 33 | 94% | 12% | 79% | 3% | 0% | 3% | 3% | 0% |
| Female | 18 | 94% | 17% | 72% | 6% | 0% | 0% | 6% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 15 | 93% | 7% | 87% | 0% | 0% | 7% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 33 | 94% | 12% | 79% | 3% | 0% | 3% | 3% | 0% |
| Economically Disadvantaged | 14 | 93% | 0% | 86% | 7% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 19 | 95% | 21% | 74% | 0% | 0% | 0% | 5% | 0% |
| Not Migrant | 33 | 94% | 12% | 79% | 3% | 0% | 3% | 3% | 0% |

Madison Central School District / Madison Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 33 | 94% | 12% | 79% | 3% | 0% | 3% | 3% | 0% |
| Female | 18 | 94% | 17% | 72% | 6% | 0% | 0% | 6% | 0% |
| Male | 15 | 93% | 7% | 87% | 0% | 0% | 7% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 33 | 94% | 12% | 79% | 3% | 0% | 3% | 3% | 0% |
| Economically Disadvantaged | 14 | 93% | 0% | 86% | 7% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 19 | 95% | 21% | 74% | 0% | 0% | 0% | 5% | 0% |
| Not Migrant | 33 | 94% | 12% | 79% | 3% | 0% | 3% | 3% | 0% |

Madison Central School District / Madison Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 27 | 85% | 33% | 52% | 0% | 0% | 4% | 4% | 7% |
| Female | 16 | 88% | 44% | 44% | 0% | 0% | 6% | 0% | 6% |
| Male | 11 | 82% | 18% | 64% | 0% | 0% | 0% | 9% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 26 | # | # | # | # | # | # | # | # |
| General Education Students | 27 | 85% | 33% | 52% | 0% | 0% | 4% | 4% | 7% |
| Not Limited English Proficient | 27 | 85% | 33% | 52% | 0% | 0% | 4% | 4% | 7% |
| Economically Disadvantaged | 11 | 64% | 18% | 45% | 0% | 0% | 9% | 9% | 18% |
| Not Economically Disadvantaged | 16 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 27 | 85% | 33% | 52% | 0% | 0% | 4% | 4% | 7% |

Madison Central School District / Madison Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 30 | 90% | 27% | 60% | 3% | 0% | 3% | 0% | 7% |
| Female | 9 | 78% | 22% | 56% | 0% | 0% | 11% | 0% | 11% |
| Male | 21 | 95% | 29% | 62% | 5% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 29 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 30 | 90% | 27% | 60% | 3% | 0% | 3% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 8 | 100% | 13% | 75% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 22 | 86% | 32% | 55% | 0% | 0% | 5% | 0% | 9% |
| Not Migrant | 30 | 90% | 27% | 60% | 3% | 0% | 3% | 0% | 7% |

Morrisville-Eaton Central School District / Morrisville Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 60 | 78% | 33% | 40% | 5% | 0% | 13% | 0% | 8% |
| Female | 25 | 84% | 36% | 44% | 4% | 0% | 12% | 0% | 4% |
| Male | 35 | 74% | 31% | 37% | 6% | 0% | 14% | 0% | 11% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 57 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 80% | 39% | 41% | 0% | 0% | 12% | 0% | 8% |
| Students with Disabilities | 11 | 73% | 9% | 36% | 27% | 0% | 18% | 0% | 9% |
| Not Limited English Proficient | 60 | 78% | 33% | 40% | 5% | 0% | 13% | 0% | 8% |
| Economically Disadvantaged | 17 | 53% | 12% | 29% | 12% | 0% | 24% | 0% | 24% |
| Not Economically Disadvantaged | 43 | 88% | 42% | 44% | 2% | 0% | 9% | 0% | 2% |
| Not Migrant | 60 | 78% | 33% | 40% | 5% | 0% | 13% | 0% | 8% |

Morrisville-Eaton Central School District / Morrisville Middle School High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 60 | 78% | 33% | 40% | 5% | 0% | 13% | 0% | 8% |
| Female | 25 | 84% | 36% | 44% | 4% | 0% | 12% | 0% | 4% |
| Male | 35 | 74% | 31% | 37% | 6% | 0% | 14% | 0% | 11% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 57 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 80% | 39% | 41% | 0% | 0% | 12% | 0% | 8% |
| Students with Disabilities | 11 | 73% | 9% | 36% | 27% | 0% | 18% | 0% | 9% |
| Not Limited English Proficient | 60 | 78% | 33% | 40% | 5% | 0% | 13% | 0% | 8% |
| Economically Disadvantaged | 17 | 53% | 12% | 29% | 12% | 0% | 24% | 0% | 24% |
| Not Economically Disadvantaged | 43 | 88% | 42% | 44% | 2% | 0% | 9% | 0% | 2% |
| Not Migrant | 60 | 78% | 33% | 40% | 5% | 0% | 13% | 0% | 8% |

Morrisville-Eaton Central School District / Morrisville Middle School High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 59 | 92% | 22% | 63% | 7% | 2% | 2% | 0% | 5% |
| Female | 31 | 94% | 29% | 55% | 10% | 0% | 0% | 0% | 6% |
| Male | 28 | 89% | 14% | 71% | 4% | 4% | 4% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 57 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 96% | 24% | 70% | 2% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 9 | 67% | 11% | 22% | 33% | 11% | 11% | 0% | 11% |
| Not Limited English Proficient | 58 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 88% | 8% | 76% | 4% | 4% | 0% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 34 | 94% | 32% | 53% | 9% | 0% | 3% | 0% | 3% |
| Not Migrant | 59 | 92% | 22% | 63% | 7% | 2% | 2% | 0% | 5% |
| Morrisville-Eaton Central School District / Morrisville Middle School High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 58 | 95% | 24% | 69% | 2% | 0% | 0% | 0% | 5% |
| Female | 35 | 91% | 37% | 54% | 0% | 0% | 0% | 0% | 9% |
| Male | 23 | 100% | 4% | 91% | 4% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 58 | 95% | 24% | 69% | 2% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 25 | 96% | 12% | 80% | 4% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 33 | 94% | 33% | 61% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 58 | 95% | 24% | 69% | 2% | 0% | 0% | 0% | 5% |

Oneida City School District / Oneida Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|-----|----|-----|
| All Students | 164 | 78% | 32% | 40% | 5% | 2% | 9% | 3% | 8% |
| Female | 66 | 82% | 42% | 33% | 6% | 3% | 5% | 3% | 8% |
| Male | 98 | 76% | 26% | 45% | 5% | 1% | 11% | 3% | 8% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 156 | 79% | 33% | 40% | 6% | 2% | 8% | 3% | 6% |
| General Education Students | 137 | 82% | 38% | 45% | 0% | 0% | 9% | 2% | 7% |
| Students with Disabilities | 27 | 56% | 4% | 19% | 33% | 11% | 7% | 7% | 15% |
| Not Limited English Proficient | 164 | 78% | 32% | 40% | 5% | 2% | 9% | 3% | 8% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 62% | 16% | 36% | 10% | 5% | 14% | 0% | 17% |
| Not Economically Disadvantaged | 106 | 87% | 42% | 42% | 3% | 0% | 6% | 5% | 3% |
| Not Migrant | 164 | 78% | 32% | 40% | 5% | 2% | 9% | 3% | 8% |

Oneida City School District / Oneida Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 164 | 76% | 32% | 38% | 5% | 2% | 10% | 3% | 8% |
| Female | 66 | 80% | 42% | 32% | 6% | 3% | 6% | 3% | 8% |
| Male | 98 | 73% | 26% | 43% | 5% | 1% | 13% | 3% | 8% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 156 | 78% | 33% | 38% | 6% | 2% | 10% | 3% | 6% |
| General Education Students | 137 | 80% | 38% | 42% | 0% | 0% | 11% | 2% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 27 | 56% | 4% | 19% | 33% | 11% | 7% | 7% | 15% |
| Not Limited English Proficient | 164 | 76% | 32% | 38% | 5% | 2% | 10% | 3% | 8% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 59% | 16% | 33% | 10% | 5% | 17% | 0% | 17% |
| Not Economically Disadvantaged | 106 | 86% | 42% | 42% | 3% | 0% | 7% | 5% | 3% |
| Not Migrant | 164 | 76% | 32% | 38% | 5% | 2% | 10% | 3% | 8% |

Oneida City School District / Oneida Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|----|----|-----|
| All Students | 180 | 88% | 43% | 39% | 6% | 3% | 0% | 3% | 7% |
| Female | 97 | 87% | 48% | 33% | 5% | 2% | 0% | 2% | 9% |
| Male | 83 | 89% | 37% | 46% | 6% | 4% | 0% | 4% | 4% |
| American Indian/Alaska Native | 5 | 80% | 20% | 40% | 20% | 0% | 0% | 0% | 20% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 166 | 87% | 44% | 38% | 5% | 3% | 0% | 3% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 163 | 90% | 48% | 40% | 2% | 0% | 0% | 3% | 7% |
| Students with Disabilities | 17 | 65% | 0% | 29% | 35% | 29% | 0% | 0% | 6% |
| Not Limited English Proficient | 180 | 88% | 43% | 39% | 6% | 3% | 0% | 3% | 7% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 79% | 18% | 48% | 13% | 7% | 0% | 2% | 13% |
| Not Economically Disadvantaged | 124 | 92% | 55% | 35% | 2% | 1% | 0% | 3% | 4% |
| Not Migrant | 180 | 88% | 43% | 39% | 6% | 3% | 0% | 3% | 7% |

Oneida City School District / Oneida Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|----|-----|-----|
| All Students | 191 | 79% | 42% | 32% | 4% | 4% | 0% | 6% | 11% |
| Female | 93 | 82% | 47% | 32% | 2% | 5% | 0% | 3% | 10% |
| Male | 98 | 76% | 38% | 33% | 5% | 3% | 0% | 9% | 12% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 178 | 81% | 44% | 33% | 3% | 4% | 0% | 6% | 9% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 162 | 85% | 50% | 35% | 0% | 1% | 0% | 5% | 10% |
| Students with Disabilities | 29 | 45% | 0% | 21% | 24% | 24% | 0% | 14% | 17% |
| Not Limited English Proficient | 191 | 79% | 42% | 32% | 4% | 4% | 0% | 6% | 11% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 60% | 22% | 35% | 4% | 7% | 0% | 9% | 24% |
| Not Economically Disadvantaged | 136 | 86% | 51% | 32% | 4% | 3% | 0% | 5% | 6% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 190 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Stockbridge Valley Central School District / Stockbridge Valley Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 38 | 97% | 26% | 68% | 3% | 0% | 3% | 0% | 0% |
| Female | 19 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Male | 19 | 95% | 11% | 79% | 5% | 0% | 5% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 36 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 38 | 97% | 26% | 68% | 3% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 15 | 93% | 20% | 73% | 0% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 100% | 30% | 65% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 38 | 97% | 26% | 68% | 3% | 0% | 3% | 0% | 0% |
| Stockbridge Valley Central School District / Stockbridge Valley Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 38 | 92% | 26% | 63% | 3% | 0% | 8% | 0% | 0% |
| Female | 19 | 89% | 42% | 47% | 0% | 0% | 11% | 0% | 0% |
| Male | 19 | 95% | 11% | 79% | 5% | 0% | 5% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 36 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 38 | 92% | 26% | 63% | 3% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 15 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 100% | 30% | 65% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 38 | 92% | 26% | 63% | 3% | 0% | 8% | 0% | 0% |
| Stockbridge Valley Central School District / Stockbridge Valley Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 44 | 91% | 32% | 55% | 5% | 0% | 0% | 0% | 9% |
| Female | 22 | 95% | 27% | 68% | 0% | 0% | 0% | 0% | 5% |
| Male | 22 | 86% | 36% | 41% | 9% | 0% | 0% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 38 | 92% | 37% | 55% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 6 | 83% | 0% | 50% | 33% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 44 | 91% | 32% | 55% | 5% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 19 | 89% | 21% | 58% | 11% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 25 | 92% | 40% | 52% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 44 | 91% | 32% | 55% | 5% | 0% | 0% | 0% | 9% |
| Stockbridge Valley Central School District / Stockbridge Valley Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 43 | 95% | 33% | 63% | 0% | 0% | 0% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MADISON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 22 | 91% | 23% | 68% | 0% | 0% | 0% | 0% | 9% |
| Male | 21 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 43 | 95% | 33% | 63% | 0% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 14 | 93% | 7% | 86% | 0% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 29 | 97% | 45% | 52% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 43 | 95% | 33% | 63% | 0% | 0% | 0% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE | District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
|---|--|-------------------------------|---|---|---|------------------|----------------------------------|-------------------|--|----------------|
| | | | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | | Diploma or CDOS Credential | | | |
| Greece Central School District / Arcadia High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| | All Students | 273 | 88% | 35% | 48% | 5% | 0% | 7% | 0% | 5% |
| | Female | 126 | 93% | 39% | 48% | 6% | 0% | 2% | 0% | 5% |
| | Male | 147 | 84% | 31% | 48% | 5% | 0% | 11% | 0% | 5% |
| | American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| | Black | 24 | 75% | 13% | 50% | 13% | 0% | 4% | 0% | 21% |
| | Hispanic | 28 | 89% | 14% | 64% | 11% | 0% | 7% | 0% | 4% |
| | Asian/Pacific Islander | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| | White | 207 | 91% | 40% | 47% | 4% | 0% | 6% | 0% | 3% |
| | Multiracial | 5 | # | # | # | # | # | # | # | # |
| | General Education Students | 234 | 92% | 40% | 51% | 1% | 0% | 4% | 0% | 4% |
| | Students with Disabilities | 39 | 67% | 3% | 33% | 31% | 0% | 23% | 0% | 10% |
| | Not Limited English Proficient | 273 | 88% | 35% | 48% | 5% | 0% | 7% | 0% | 5% |
| | Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| | Economically Disadvantaged | 109 | 82% | 25% | 52% | 5% | 0% | 12% | 0% | 6% |
| | Not Economically Disadvantaged | 164 | 93% | 41% | 46% | 5% | 0% | 4% | 0% | 4% |
| | Not Migrant | 273 | 88% | 35% | 48% | 5% | 0% | 7% | 0% | 5% |
| Greece Central School District / Arcadia High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| | All Students | 273 | 87% | 35% | 48% | 5% | 0% | 8% | 0% | 5% |
| | Female | 126 | 91% | 39% | 48% | 5% | 0% | 4% | 0% | 5% |
| | Male | 147 | 84% | 31% | 48% | 5% | 0% | 12% | 0% | 5% |
| | American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| | Black | 24 | 71% | 13% | 50% | 8% | 0% | 8% | 0% | 21% |
| | Hispanic | 28 | 89% | 14% | 64% | 11% | 0% | 7% | 0% | 4% |
| | Asian/Pacific Islander | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| | White | 207 | 90% | 40% | 46% | 4% | 0% | 7% | 0% | 3% |
| | Multiracial | 5 | # | # | # | # | # | # | # | # |
| | General Education Students | 234 | 91% | 40% | 50% | 1% | 0% | 5% | 0% | 4% |
| | Students with Disabilities | 39 | 64% | 3% | 33% | 28% | 0% | 26% | 0% | 10% |
| | Not Limited English Proficient | 273 | 87% | 35% | 48% | 5% | 0% | 8% | 0% | 5% |
| | Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| | Economically Disadvantaged | 109 | 81% | 25% | 52% | 4% | 0% | 13% | 0% | 6% |
| | Not Economically Disadvantaged | 164 | 91% | 41% | 45% | 5% | 0% | 5% | 0% | 4% |
| | Not Migrant | 273 | 87% | 35% | 48% | 5% | 0% | 8% | 0% | 5% |
| Greece Central School District / Arcadia High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 278 | 86% | 29% | 54% | 3% | 0% | 3% | 2% | 9% |
| | Female | 144 | 87% | 31% | 55% | 1% | 0% | 2% | 3% | 8% |
| | Male | 134 | 85% | 28% | 52% | 5% | 1% | 3% | 1% | 10% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 25 | 84% | 0% | 76% | 8% | 0% | 0% | 8% | 8% |
| | Hispanic | 29 | 69% | 10% | 55% | 3% | 0% | 0% | 7% | 24% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 218 | 89% | 34% | 52% | 2% | 0% | 3% | 0% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 235 | 91% | 34% | 55% | 1% | 0% | 1% | 2% | 6% |
| Students with Disabilities | 43 | 60% | 2% | 44% | 14% | 2% | 12% | 2% | 23% |
| Not Limited English Proficient | 277 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 103 | 86% | 21% | 59% | 6% | 0% | 3% | 1% | 10% |
| Not Economically Disadvantaged | 175 | 86% | 34% | 50% | 2% | 1% | 2% | 3% | 9% |
| Not Migrant | 278 | 86% | 29% | 54% | 3% | 0% | 3% | 2% | 9% |

Greece Central School District / Arcadia High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 284 | 87% | 35% | 46% | 6% | 0% | 1% | 2% | 8% |
| Female | 146 | 90% | 39% | 46% | 5% | 1% | 2% | 1% | 7% |
| Male | 138 | 85% | 31% | 46% | 7% | 0% | 1% | 4% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 29 | 93% | 34% | 48% | 10% | 0% | 0% | 3% | 3% |
| Hispanic | 29 | 90% | 24% | 59% | 7% | 0% | 3% | 3% | 3% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 219 | 86% | 37% | 44% | 5% | 0% | 1% | 2% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 243 | 90% | 40% | 49% | 1% | 0% | 1% | 2% | 7% |
| Students with Disabilities | 41 | 71% | 5% | 32% | 34% | 2% | 5% | 5% | 17% |
| Not Limited English Proficient | 283 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 97 | 82% | 27% | 47% | 8% | 1% | 2% | 2% | 12% |
| Not Economically Disadvantaged | 187 | 90% | 40% | 45% | 5% | 0% | 1% | 3% | 6% |
| Not Migrant | 284 | 87% | 35% | 46% | 6% | 0% | 1% | 2% | 8% |

Greece Central School District / Athena High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|-----|----|-----|
| All Students | 317 | 88% | 34% | 50% | 4% | 4% | 3% | 1% | 4% |
| Female | 158 | 88% | 36% | 47% | 4% | 3% | 4% | 0% | 6% |
| Male | 159 | 88% | 31% | 53% | 4% | 5% | 3% | 1% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 37 | 76% | 0% | 73% | 3% | 3% | 8% | 3% | 11% |
| Hispanic | 23 | 83% | 17% | 65% | 0% | 4% | 9% | 0% | 4% |
| Asian/Pacific Islander | 9 | 89% | 78% | 11% | 0% | 11% | 0% | 0% | 0% |
| White | 243 | 91% | 39% | 48% | 4% | 4% | 2% | 0% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 277 | 94% | 39% | 55% | 1% | 0% | 2% | 1% | 3% |
| Students with Disabilities | 40 | 48% | 0% | 20% | 28% | 30% | 13% | 0% | 10% |
| Not Limited English Proficient | 317 | 88% | 34% | 50% | 4% | 4% | 3% | 1% | 4% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: MONROE | | | | | | | | | |
|--|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
| <i>Student Subgroup</i> | | | | | | | | | |
| Economically Disadvantaged | 101 | 75% | 14% | 54% | 7% | 6% | 8% | 1% | 10% |
| Not Economically Disadvantaged | 216 | 94% | 43% | 48% | 3% | 3% | 1% | 0% | 1% |
| Not Migrant | 317 | 88% | 34% | 50% | 4% | 4% | 3% | 1% | 4% |
| Greece Central School District / Athena High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 317 | 87% | 34% | 49% | 4% | 4% | 4% | 1% | 4% |
| Female | 158 | 87% | 36% | 47% | 4% | 3% | 4% | 0% | 6% |
| Male | 159 | 87% | 31% | 52% | 4% | 5% | 4% | 1% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 37 | 73% | 0% | 70% | 3% | 3% | 11% | 3% | 11% |
| Hispanic | 23 | 78% | 17% | 61% | 0% | 4% | 13% | 0% | 4% |
| Asian/Pacific Islander | 9 | 89% | 78% | 11% | 0% | 11% | 0% | 0% | 0% |
| White | 243 | 90% | 39% | 47% | 4% | 4% | 3% | 0% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 277 | 93% | 39% | 53% | 1% | 0% | 3% | 1% | 3% |
| Students with Disabilities | 40 | 48% | 0% | 20% | 28% | 30% | 13% | 0% | 10% |
| Not Limited English Proficient | 317 | 87% | 34% | 49% | 4% | 4% | 4% | 1% | 4% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 101 | 73% | 14% | 52% | 7% | 6% | 10% | 1% | 10% |
| Not Economically Disadvantaged | 216 | 94% | 43% | 48% | 3% | 3% | 2% | 0% | 1% |
| Not Migrant | 317 | 87% | 34% | 49% | 4% | 4% | 4% | 1% | 4% |
| Greece Central School District / Athena High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 319 | 93% | 43% | 47% | 3% | 2% | 0% | 1% | 4% |
| Female | 164 | 95% | 49% | 43% | 4% | 2% | 0% | 1% | 2% |
| Male | 155 | 92% | 37% | 51% | 3% | 1% | 1% | 1% | 6% |
| Black | 38 | 87% | 21% | 50% | 16% | 3% | 3% | 0% | 8% |
| Hispanic | 21 | 76% | 33% | 43% | 0% | 5% | 0% | 5% | 14% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 247 | 96% | 47% | 47% | 2% | 1% | 0% | 0% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 282 | 97% | 49% | 47% | 1% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 37 | 68% | 0% | 43% | 24% | 14% | 3% | 3% | 14% |
| Not Limited English Proficient | 318 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 80 | 86% | 16% | 61% | 9% | 4% | 1% | 1% | 8% |
| Not Economically Disadvantaged | 239 | 96% | 52% | 42% | 2% | 1% | 0% | 0% | 3% |
| Not Migrant | 319 | 93% | 43% | 47% | 3% | 2% | 0% | 1% | 4% |
| Greece Central School District / Athena High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 299 | 91% | 39% | 49% | 3% | 1% | 0% | 1% | 6% |
| Female | 148 | 91% | 40% | 49% | 2% | 1% | 1% | 1% | 5% |
| Male | 151 | 91% | 38% | 48% | 4% | 1% | 0% | 1% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 35 | 71% | 6% | 60% | 6% | 3% | 0% | 0% | 26% |
| Hispanic | 20 | 75% | 25% | 45% | 5% | 0% | 0% | 15% | 10% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 238 | 95% | 45% | 47% | 3% | 1% | 0% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 270 | 93% | 43% | 49% | 0% | 0% | 0% | 1% | 6% |
| Students with Disabilities | 29 | 72% | 0% | 45% | 28% | 14% | 0% | 3% | 10% |
| Not Limited English Proficient | 298 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 83% | 20% | 59% | 4% | 1% | 1% | 3% | 12% |
| Not Economically Disadvantaged | 223 | 94% | 46% | 45% | 3% | 1% | 0% | 0% | 4% |
| Not Migrant | 299 | 91% | 39% | 49% | 3% | 1% | 0% | 1% | 6% |

Rochester City School District / Bioscience & Health Career Hs At Franklin: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|-----|-----|
| All Students | 45 | 38% | 0% | 33% | 4% | 0% | 0% | 2% | 60% |
| Female | 24 | 42% | 0% | 38% | 4% | 0% | 0% | 0% | 58% |
| Male | 21 | 33% | 0% | 29% | 5% | 0% | 0% | 5% | 62% |
| Black | 30 | 27% | 0% | 27% | 0% | 0% | 0% | 3% | 70% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 42% | 0% | 42% | 0% | 0% | 0% | 0% | 58% |
| Students with Disabilities | 9 | 22% | 0% | 0% | 22% | 0% | 0% | 11% | 67% |
| Not Limited English Proficient | 44 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 36% | 0% | 30% | 6% | 0% | 0% | 3% | 61% |
| Not Economically Disadvantaged | 12 | 42% | 0% | 42% | 0% | 0% | 0% | 0% | 58% |
| Not Migrant | 45 | 38% | 0% | 33% | 4% | 0% | 0% | 2% | 60% |

Rochester City School District / Bioscience & Health Career Hs At Franklin: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 53 | 60% | 2% | 49% | 9% | 0% | 2% | 0% | 38% |
| Female | 34 | 65% | 3% | 53% | 9% | 0% | 3% | 0% | 32% |
| Male | 19 | 53% | 0% | 42% | 11% | 0% | 0% | 0% | 47% |
| Black | 40 | 73% | 0% | 60% | 13% | 0% | 3% | 0% | 25% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 69% | 2% | 62% | 5% | 0% | 0% | 0% | 31% |
| Students with Disabilities | 11 | 27% | 0% | 0% | 27% | 0% | 9% | 0% | 64% |
| Not Limited English Proficient | 50 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 38 | 58% | 3% | 45% | 11% | 0% | 3% | 0% | 39% |
| Not Economically Disadvantaged | 15 | 67% | 0% | 60% | 7% | 0% | 0% | 0% | 33% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 53 | 60% | 2% | 49% | 9% | 0% | 2% | 0% | 38% |
| Brighton Central School District / Brighton High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 276 | 96% | 65% | 28% | 3% | 1% | 2% | 1% | 0% |
| Female | 138 | 96% | 70% | 24% | 2% | 1% | 1% | 1% | 0% |
| Male | 138 | 96% | 60% | 32% | 4% | 1% | 3% | 0% | 1% |
| Black | 23 | 91% | 26% | 52% | 13% | 4% | 0% | 0% | 4% |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 37 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| White | 196 | 96% | 67% | 27% | 2% | 1% | 3% | 1% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 242 | 99% | 74% | 25% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 34 | 74% | 3% | 50% | 21% | 6% | 12% | 6% | 3% |
| Not Limited English Proficient | 274 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 36 | 92% | 44% | 44% | 3% | 3% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 240 | 97% | 68% | 25% | 3% | 0% | 2% | 1% | 0% |
| Not Migrant | 276 | 96% | 65% | 28% | 3% | 1% | 2% | 1% | 0% |
| Brighton Central School District / Brighton High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 276 | 93% | 64% | 25% | 3% | 1% | 5% | 1% | 0% |
| Female | 138 | 92% | 70% | 20% | 2% | 1% | 6% | 1% | 0% |
| Male | 138 | 93% | 59% | 30% | 4% | 1% | 5% | 0% | 1% |
| Black | 23 | 78% | 26% | 39% | 13% | 4% | 13% | 0% | 4% |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 37 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| White | 196 | 93% | 66% | 25% | 2% | 1% | 5% | 1% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 242 | 95% | 73% | 22% | 0% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 34 | 74% | 3% | 50% | 21% | 6% | 12% | 6% | 3% |
| Not Limited English Proficient | 274 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 36 | 86% | 44% | 39% | 3% | 3% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 240 | 94% | 68% | 23% | 3% | 0% | 5% | 1% | 0% |
| Not Migrant | 276 | 93% | 64% | 25% | 3% | 1% | 5% | 1% | 0% |
| Brighton Central School District / Brighton High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 306 | 94% | 66% | 26% | 2% | 0% | 3% | 1% | 2% |
| Female | 156 | 96% | 70% | 24% | 1% | 0% | 1% | 3% | 1% |
| Male | 150 | 93% | 62% | 29% | 3% | 0% | 4% | 0% | 3% |
| Black | 19 | 79% | 26% | 42% | 11% | 0% | 16% | 0% | 5% |
| Hispanic | 10 | 80% | 40% | 40% | 0% | 0% | 10% | 10% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 42 | 95% | 69% | 26% | 0% | 0% | 2% | 2% | 0% |
| White | 230 | 96% | 70% | 24% | 2% | 0% | 1% | 1% | 2% |
| Multiracial | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 265 | 96% | 74% | 22% | 0% | 0% | 2% | 1% | 2% |
| Students with Disabilities | 41 | 85% | 17% | 54% | 15% | 0% | 10% | 2% | 2% |
| Not Limited English Proficient | 304 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 89% | 60% | 27% | 2% | 0% | 7% | 2% | 2% |
| Not Economically Disadvantaged | 261 | 95% | 67% | 26% | 2% | 0% | 2% | 1% | 2% |
| Not Migrant | 306 | 94% | 66% | 26% | 2% | 0% | 3% | 1% | 2% |

Brighton Central School District / Brighton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 269 | 98% | 74% | 23% | 2% | 0% | 0% | 1% | 1% |
| Female | 136 | 99% | 76% | 21% | 1% | 0% | 0% | 1% | 0% |
| Male | 133 | 98% | 71% | 24% | 2% | 0% | 0% | 0% | 2% |
| Black | 19 | 95% | 42% | 47% | 5% | 0% | 0% | 0% | 5% |
| Hispanic | 13 | 100% | 46% | 46% | 8% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 30 | 100% | 87% | 13% | 0% | 0% | 0% | 0% | 0% |
| White | 207 | 98% | 76% | 20% | 1% | 0% | 0% | 1% | 1% |
| General Education Students | 244 | 99% | 79% | 20% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 25 | 92% | 24% | 48% | 20% | 0% | 0% | 4% | 4% |
| Not Limited English Proficient | 265 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 100% | 77% | 23% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 243 | 98% | 73% | 23% | 2% | 0% | 0% | 1% | 1% |
| Not Migrant | 269 | 98% | 74% | 23% | 2% | 0% | 0% | 1% | 1% |

Brockport Central School District / Brockport High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 303 | 90% | 42% | 42% | 7% | 1% | 6% | 2% | 1% |
| Female | 142 | 94% | 49% | 42% | 4% | 0% | 2% | 1% | 2% |
| Male | 161 | 86% | 35% | 42% | 9% | 2% | 9% | 2% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 18 | 89% | 17% | 72% | 0% | 0% | 6% | 6% | 0% |
| Hispanic | 16 | 75% | 31% | 44% | 0% | 0% | 6% | 6% | 13% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 254 | 91% | 44% | 40% | 7% | 2% | 5% | 1% | 1% |
| Multiracial | 8 | 88% | 50% | 38% | 0% | 0% | 13% | 0% | 0% |
| General Education Students | 260 | 93% | 49% | 43% | 2% | 0% | 5% | 1% | 1% |
| Students with Disabilities | 43 | 70% | 0% | 35% | 35% | 9% | 12% | 7% | 2% |
| Not Limited English Proficient | 302 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 110 | 82% | 21% | 51% | 10% | 1% | 11% | 4% | 3% |
| Not Economically Disadvantaged | 193 | 95% | 54% | 36% | 5% | 2% | 3% | 1% | 1% |
| Not Migrant | 303 | 90% | 42% | 42% | 7% | 1% | 6% | 2% | 1% |
| Brockport Central School District / Brockport High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 303 | 89% | 42% | 41% | 7% | 1% | 7% | 2% | 1% |
| Female | 142 | 94% | 49% | 42% | 4% | 0% | 2% | 1% | 2% |
| Male | 161 | 84% | 35% | 40% | 9% | 2% | 11% | 2% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 18 | 89% | 17% | 72% | 0% | 0% | 6% | 6% | 0% |
| Hispanic | 16 | 69% | 31% | 38% | 0% | 0% | 13% | 6% | 13% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 254 | 91% | 43% | 40% | 7% | 2% | 6% | 1% | 1% |
| Multiracial | 8 | 88% | 50% | 38% | 0% | 0% | 13% | 0% | 0% |
| General Education Students | 260 | 92% | 48% | 42% | 2% | 0% | 6% | 1% | 1% |
| Students with Disabilities | 43 | 70% | 0% | 35% | 35% | 9% | 12% | 7% | 2% |
| Not Limited English Proficient | 302 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 110 | 80% | 20% | 50% | 10% | 1% | 13% | 4% | 3% |
| Not Economically Disadvantaged | 193 | 94% | 54% | 36% | 5% | 2% | 3% | 1% | 1% |
| Not Migrant | 303 | 89% | 42% | 41% | 7% | 1% | 7% | 2% | 1% |
| Brockport Central School District / Brockport High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 316 | 95% | 44% | 41% | 10% | 1% | 1% | 2% | 1% |
| Female | 159 | 97% | 49% | 42% | 7% | 1% | 0% | 1% | 0% |
| Male | 157 | 93% | 39% | 41% | 13% | 1% | 1% | 3% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 22 | 91% | 23% | 55% | 14% | 5% | 0% | 5% | 0% |
| Hispanic | 13 | 100% | 38% | 54% | 8% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 271 | 95% | 46% | 39% | 10% | 1% | 1% | 2% | 1% |
| Multiracial | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 263 | 97% | 53% | 43% | 1% | 0% | 1% | 2% | 1% |
| Students with Disabilities | 53 | 87% | 2% | 32% | 53% | 8% | 0% | 6% | 0% |
| Not Limited English Proficient | 315 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 89 | 89% | 20% | 52% | 17% | 3% | 1% | 6% | 1% |
| Not Economically Disadvantaged | 227 | 98% | 54% | 37% | 7% | 0% | 0% | 1% | 0% |
| Not Migrant | 316 | 95% | 44% | 41% | 10% | 1% | 1% | 2% | 1% |
| Brockport Central School District / Brockport High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 327 | 91% | 44% | 41% | 6% | 1% | 0% | 5% | 2% |
| Female | 152 | 93% | 44% | 43% | 5% | 0% | 0% | 5% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 175 | 90% | 45% | 39% | 7% | 1% | 1% | 6% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 19 | 95% | 26% | 68% | 0% | 0% | 0% | 0% | 5% |
| Hispanic | 19 | 89% | 53% | 32% | 5% | 5% | 0% | 5% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 280 | 91% | 45% | 40% | 6% | 0% | 0% | 5% | 3% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 289 | 93% | 50% | 42% | 1% | 0% | 0% | 5% | 1% |
| Students with Disabilities | 38 | 76% | 0% | 34% | 42% | 5% | 0% | 5% | 13% |
| Not Limited English Proficient | 326 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 113 | 88% | 24% | 52% | 12% | 2% | 0% | 7% | 4% |
| Not Economically Disadvantaged | 214 | 93% | 55% | 35% | 3% | 0% | 0% | 4% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 326 | # | # | # | # | # | # | # | # |

Rochester City School District / Charlotte High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 123 | 37% | 4% | 27% | 6% | 0% | 24% | 0% | 40% |
| Female | 59 | 24% | 2% | 15% | 7% | 0% | 24% | 0% | 53% |
| Male | 64 | 48% | 6% | 38% | 5% | 0% | 23% | 0% | 28% |
| Black | 74 | 28% | 1% | 19% | 8% | 0% | 26% | 0% | 46% |
| Hispanic | 23 | 26% | 4% | 22% | 0% | 0% | 26% | 0% | 48% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 43% | 5% | 34% | 4% | 0% | 20% | 0% | 37% |
| Students with Disabilities | 28 | 14% | 0% | 4% | 11% | 0% | 36% | 0% | 50% |
| Not Limited English Proficient | 114 | 39% | 4% | 28% | 6% | 0% | 22% | 0% | 39% |
| Limited English Proficient | 9 | 11% | 0% | 11% | 0% | 0% | 44% | 0% | 44% |
| Economically Disadvantaged | 93 | 33% | 4% | 23% | 6% | 0% | 26% | 0% | 41% |
| Not Economically Disadvantaged | 30 | 47% | 3% | 40% | 3% | 0% | 17% | 0% | 37% |
| Not Migrant | 123 | 37% | 4% | 27% | 6% | 0% | 24% | 0% | 40% |

Rochester City School District / Charlotte High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 123 | 26% | 4% | 19% | 3% | 0% | 34% | 0% | 40% |
| Female | 59 | 17% | 2% | 10% | 5% | 0% | 31% | 0% | 53% |
| Male | 64 | 34% | 6% | 27% | 2% | 0% | 38% | 0% | 28% |
| Black | 74 | 19% | 1% | 14% | 4% | 0% | 35% | 0% | 46% |
| Hispanic | 23 | 22% | 4% | 17% | 0% | 0% | 30% | 0% | 48% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 31% | 5% | 23% | 2% | 0% | 33% | 0% | 37% |
| Students with Disabilities | 28 | 11% | 0% | 4% | 7% | 0% | 39% | 0% | 50% |
| Not Limited English Proficient | 114 | 27% | 4% | 19% | 4% | 0% | 33% | 0% | 39% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 9 | 11% | 0% | 11% | 0% | 0% | 44% | 0% | 44% |
| Economically Disadvantaged | 93 | 20% | 4% | 13% | 3% | 0% | 39% | 0% | 41% |
| Not Economically Disadvantaged | 30 | 43% | 3% | 37% | 3% | 0% | 20% | 0% | 37% |
| Not Migrant | 123 | 26% | 4% | 19% | 3% | 0% | 34% | 0% | 40% |
| Rochester City School District / Charlotte High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 154 | 42% | 3% | 33% | 6% | 3% | 14% | 0% | 42% |
| Female | 81 | 41% | 4% | 33% | 4% | 4% | 14% | 0% | 42% |
| Male | 73 | 42% | 1% | 33% | 8% | 1% | 14% | 0% | 42% |
| Black | 81 | 42% | 2% | 31% | 9% | 1% | 16% | 0% | 41% |
| Hispanic | 43 | 44% | 5% | 37% | 2% | 2% | 9% | 0% | 44% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | 45% | 3% | 40% | 2% | 0% | 15% | 0% | 40% |
| Students with Disabilities | 30 | 27% | 0% | 7% | 20% | 13% | 7% | 0% | 53% |
| Not Limited English Proficient | 146 | 41% | 3% | 33% | 5% | 3% | 14% | 0% | 42% |
| Limited English Proficient | 8 | 50% | 0% | 38% | 13% | 0% | 0% | 0% | 50% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 107 | 34% | 4% | 25% | 5% | 0% | 19% | 0% | 48% |
| Not Economically Disadvantaged | 47 | 60% | 0% | 51% | 9% | 9% | 2% | 0% | 30% |
| Not Migrant | 154 | 42% | 3% | 33% | 6% | 3% | 14% | 0% | 42% |

Rochester City School District / Charlotte High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 162 | 56% | 3% | 48% | 4% | 2% | 2% | 1% | 40% |
| Female | 89 | 54% | 3% | 45% | 6% | 1% | 0% | 2% | 43% |
| Male | 73 | 58% | 3% | 52% | 3% | 3% | 4% | 0% | 36% |
| Black | 86 | 53% | 1% | 48% | 5% | 1% | 3% | 1% | 41% |
| Hispanic | 35 | 46% | 0% | 40% | 6% | 3% | 0% | 3% | 49% |
| Asian/Pacific Islander | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| White | 35 | 66% | 9% | 54% | 3% | 3% | 0% | 0% | 31% |
| General Education Students | 141 | 59% | 4% | 53% | 2% | 0% | 2% | 1% | 38% |
| Students with Disabilities | 21 | 33% | 0% | 14% | 19% | 14% | 0% | 0% | 52% |
| Not Limited English Proficient | 154 | 56% | 3% | 48% | 5% | 2% | 2% | 1% | 39% |
| Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 104 | 53% | 2% | 48% | 3% | 0% | 2% | 2% | 43% |
| Not Economically Disadvantaged | 58 | 60% | 5% | 48% | 7% | 5% | 2% | 0% | 33% |
| Not Migrant | 162 | 56% | 3% | 48% | 4% | 2% | 2% | 1% | 40% |

Churchville-Chili Central School District / Churchville-Chili Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 308 | 95% | 58% | 35% | 2% | 1% | 1% | 0% | 2% |
| Female | 161 | 98% | 67% | 30% | 1% | 0% | 1% | 0% | 1% |
| Male | 147 | 93% | 48% | 41% | 3% | 1% | 2% | 1% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 26 | 92% | 46% | 42% | 4% | 4% | 4% | 0% | 0% |
| Hispanic | 11 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 259 | 95% | 59% | 34% | 2% | 0% | 1% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 279 | 96% | 63% | 33% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 29 | 86% | 7% | 59% | 21% | 7% | 7% | 0% | 0% |
| Not Limited English Proficient | 306 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 84% | 32% | 49% | 3% | 3% | 5% | 1% | 7% |
| Not Economically Disadvantaged | 234 | 99% | 66% | 31% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 308 | 95% | 58% | 35% | 2% | 1% | 1% | 0% | 2% |

Churchville-Chili Central School District / Churchville-Chili Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 308 | 95% | 58% | 35% | 2% | 1% | 1% | 0% | 2% |
| Female | 161 | 98% | 67% | 30% | 1% | 0% | 1% | 0% | 1% |
| Male | 147 | 93% | 48% | 41% | 3% | 1% | 2% | 1% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 26 | 92% | 46% | 42% | 4% | 4% | 4% | 0% | 0% |
| Hispanic | 11 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 259 | 95% | 59% | 34% | 2% | 0% | 1% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 279 | 96% | 63% | 33% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 29 | 86% | 7% | 59% | 21% | 7% | 7% | 0% | 0% |
| Not Limited English Proficient | 306 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 84% | 32% | 49% | 3% | 3% | 5% | 1% | 7% |
| Not Economically Disadvantaged | 234 | 99% | 66% | 31% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 308 | 95% | 58% | 35% | 2% | 1% | 1% | 0% | 2% |

Churchville-Chili Central School District / Churchville-Chili Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 300 | 96% | 53% | 38% | 5% | 0% | 0% | 1% | 2% |
| Female | 143 | 97% | 59% | 34% | 3% | 1% | 0% | 1% | 2% |
| Male | 157 | 96% | 47% | 41% | 8% | 0% | 0% | 1% | 3% |
| Black | 17 | 100% | 35% | 47% | 18% | 0% | 0% | 0% | 0% |
| Hispanic | 15 | 100% | 47% | 53% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 10 | 90% | 80% | 10% | 0% | 0% | 0% | 0% | 10% |
| White | 258 | 96% | 53% | 38% | 5% | 0% | 0% | 1% | 2% |
| General Education Students | 262 | 97% | 60% | 37% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 38 | 92% | 8% | 42% | 42% | 3% | 0% | 0% | 5% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 297 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 54 | 93% | 35% | 48% | 9% | 2% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 246 | 97% | 57% | 36% | 4% | 0% | 0% | 1% | 2% |
| Not Migrant | 300 | 96% | 53% | 38% | 5% | 0% | 0% | 1% | 2% |

Churchville-Chili Central School District / Churchville-Chili Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 342 | 96% | 52% | 39% | 6% | 0% | 0% | 0% | 3% |
| Female | 151 | 96% | 57% | 32% | 7% | 0% | 0% | 0% | 4% |
| Male | 191 | 97% | 49% | 43% | 5% | 1% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | 93% | 23% | 57% | 13% | 0% | 0% | 0% | 7% |
| Hispanic | 11 | 82% | 45% | 27% | 9% | 0% | 0% | 0% | 18% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 292 | 97% | 55% | 37% | 4% | 0% | 0% | 0% | 2% |
| General Education Students | 304 | 98% | 58% | 39% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 38 | 87% | 5% | 37% | 45% | 3% | 0% | 0% | 11% |
| Not Limited English Proficient | 339 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 25% | 25% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 96% | 32% | 47% | 16% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 268 | 97% | 58% | 36% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 342 | 96% | 52% | 39% | 6% | 0% | 0% | 0% | 3% |

Rochester City School District / Dr Freddie Thomas High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 307 | 47% | 2% | 40% | 5% | 0% | 20% | 0% | 33% |
| Female | 159 | 47% | 3% | 38% | 6% | 0% | 22% | 0% | 31% |
| Male | 148 | 47% | 1% | 42% | 3% | 0% | 18% | 0% | 35% |
| Black | 188 | 47% | 2% | 41% | 4% | 0% | 19% | 0% | 34% |
| Hispanic | 69 | 52% | 3% | 41% | 9% | 0% | 17% | 0% | 30% |
| Asian/Pacific Islander | 22 | 27% | 0% | 27% | 0% | 0% | 32% | 0% | 41% |
| White | 28 | 43% | 4% | 39% | 0% | 0% | 25% | 0% | 32% |
| General Education Students | 245 | 52% | 3% | 48% | 1% | 0% | 18% | 0% | 30% |
| Students with Disabilities | 62 | 24% | 0% | 6% | 18% | 0% | 31% | 0% | 45% |
| Not Limited English Proficient | 273 | 48% | 3% | 42% | 4% | 0% | 18% | 0% | 33% |
| Limited English Proficient | 34 | 32% | 0% | 24% | 9% | 0% | 35% | 0% | 32% |
| Formerly Limited English Proficient | 9 | 56% | 0% | 56% | 0% | 0% | 22% | 0% | 22% |
| Economically Disadvantaged | 246 | 46% | 2% | 39% | 4% | 0% | 24% | 0% | 31% |
| Not Economically Disadvantaged | 61 | 51% | 2% | 43% | 7% | 0% | 7% | 0% | 43% |
| Not Migrant | 307 | 47% | 2% | 40% | 5% | 0% | 20% | 0% | 33% |

Rochester City School District / Dr Freddie Thomas High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 307 | 36% | 2% | 31% | 3% | 0% | 31% | 0% | 33% |
| Female | 159 | 34% | 3% | 28% | 3% | 0% | 35% | 0% | 31% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 148 | 38% | 1% | 34% | 3% | 0% | 27% | 0% | 35% |
| Black | 188 | 36% | 2% | 31% | 3% | 0% | 31% | 0% | 34% |
| Hispanic | 69 | 41% | 3% | 33% | 4% | 0% | 29% | 0% | 30% |
| Asian/Pacific Islander | 22 | 18% | 0% | 18% | 0% | 0% | 41% | 0% | 41% |
| White | 28 | 39% | 4% | 36% | 0% | 0% | 29% | 0% | 32% |
| General Education Students | 245 | 40% | 3% | 37% | 0% | 0% | 29% | 0% | 30% |
| Students with Disabilities | 62 | 18% | 0% | 6% | 11% | 0% | 37% | 0% | 45% |
| Not Limited English Proficient | 273 | 38% | 3% | 33% | 2% | 0% | 29% | 0% | 33% |
| Limited English Proficient | 34 | 21% | 0% | 15% | 6% | 0% | 47% | 0% | 32% |
| Formerly Limited English Proficient | 9 | 56% | 0% | 56% | 0% | 0% | 22% | 0% | 22% |
| Economically Disadvantaged | 246 | 35% | 2% | 30% | 2% | 0% | 35% | 0% | 31% |
| Not Economically Disadvantaged | 61 | 41% | 2% | 36% | 3% | 0% | 16% | 0% | 43% |
| Not Migrant | 307 | 36% | 2% | 31% | 3% | 0% | 31% | 0% | 33% |

Rochester City School District / Dr Freddie Thomas High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 529 | 49% | 2% | 40% | 7% | 0% | 13% | 0% | 37% |
| Female | 265 | 50% | 1% | 43% | 6% | 0% | 14% | 0% | 36% |
| Male | 264 | 48% | 3% | 38% | 8% | 0% | 13% | 0% | 38% |
| Black | 388 | 49% | 1% | 41% | 7% | 0% | 13% | 0% | 38% |
| Hispanic | 96 | 57% | 3% | 44% | 10% | 1% | 7% | 0% | 34% |
| Asian/Pacific Islander | 31 | 29% | 3% | 26% | 0% | 0% | 32% | 0% | 39% |
| White | 14 | 36% | 7% | 21% | 7% | 0% | 21% | 0% | 43% |
| General Education Students | 462 | 50% | 2% | 45% | 3% | 0% | 14% | 0% | 36% |
| Students with Disabilities | 67 | 39% | 0% | 4% | 34% | 3% | 10% | 0% | 48% |
| Not Limited English Proficient | 479 | 51% | 2% | 42% | 7% | 0% | 12% | 0% | 37% |
| Limited English Proficient | 50 | 32% | 2% | 20% | 10% | 0% | 28% | 0% | 40% |
| Formerly Limited English Proficient | 10 | 70% | 0% | 60% | 10% | 0% | 0% | 0% | 30% |
| Economically Disadvantaged | 381 | 43% | 2% | 34% | 7% | 1% | 18% | 0% | 39% |
| Not Economically Disadvantaged | 148 | 65% | 1% | 57% | 7% | 0% | 3% | 0% | 32% |
| Not Migrant | 529 | 49% | 2% | 40% | 7% | 0% | 13% | 0% | 37% |

Rochester City School District / Dr Freddie Thomas High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 285 | 37% | 2% | 31% | 4% | 1% | 11% | 0% | 51% |
| Female | 134 | 43% | 1% | 38% | 4% | 1% | 13% | 1% | 43% |
| Male | 151 | 32% | 3% | 25% | 5% | 1% | 9% | 0% | 58% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 200 | 34% | 1% | 29% | 4% | 2% | 11% | 1% | 54% |
| Hispanic | 59 | 37% | 2% | 32% | 3% | 0% | 12% | 0% | 51% |
| Asian/Pacific Islander | 14 | 71% | 7% | 50% | 14% | 0% | 7% | 0% | 21% |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 238 | 42% | 2% | 37% | 3% | 0% | 9% | 0% | 49% |
| Students with Disabilities | 47 | 13% | 0% | 0% | 13% | 9% | 19% | 2% | 57% |
| Not Limited English Proficient | 265 | 37% | 2% | 31% | 4% | 2% | 11% | 0% | 51% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 20 | 45% | 0% | 40% | 5% | 0% | 10% | 0% | 45% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 175 | 38% | 2% | 31% | 4% | 1% | 11% | 1% | 50% |
| Not Economically Disadvantaged | 110 | 36% | 1% | 31% | 5% | 3% | 10% | 0% | 51% |
| Not Migrant | 285 | 37% | 2% | 31% | 4% | 1% | 11% | 0% | 51% |

Rochester City School District / East High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 286 | 44% | 1% | 36% | 7% | 2% | 26% | 0% | 28% |
| Female | 137 | 46% | 0% | 36% | 9% | 2% | 23% | 0% | 28% |
| Male | 149 | 42% | 2% | 36% | 4% | 1% | 28% | 0% | 28% |
| Black | 172 | 49% | 1% | 40% | 9% | 2% | 26% | 0% | 23% |
| Hispanic | 60 | 37% | 2% | 30% | 5% | 2% | 27% | 0% | 35% |
| Asian/Pacific Islander | 23 | 26% | 0% | 26% | 0% | 0% | 30% | 0% | 43% |
| White | 31 | 45% | 3% | 39% | 3% | 3% | 19% | 0% | 32% |
| General Education Students | 230 | 51% | 1% | 43% | 6% | 0% | 20% | 0% | 29% |
| Students with Disabilities | 56 | 16% | 0% | 7% | 9% | 9% | 48% | 0% | 27% |
| Not Limited English Proficient | 242 | 50% | 1% | 41% | 7% | 2% | 23% | 0% | 26% |
| Limited English Proficient | 44 | 14% | 0% | 11% | 2% | 2% | 43% | 0% | 41% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 227 | 42% | 0% | 34% | 7% | 2% | 28% | 0% | 28% |
| Not Economically Disadvantaged | 59 | 53% | 3% | 44% | 5% | 0% | 17% | 0% | 31% |
| Not Migrant | 286 | 44% | 1% | 36% | 7% | 2% | 26% | 0% | 28% |

Rochester City School District / East High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 286 | 40% | 1% | 34% | 5% | 2% | 30% | 0% | 28% |
| Female | 137 | 42% | 0% | 34% | 8% | 2% | 27% | 0% | 28% |
| Male | 149 | 38% | 2% | 34% | 3% | 1% | 32% | 0% | 28% |
| Black | 172 | 43% | 1% | 35% | 7% | 2% | 32% | 0% | 23% |
| Hispanic | 60 | 35% | 2% | 30% | 3% | 2% | 28% | 0% | 35% |
| Asian/Pacific Islander | 23 | 26% | 0% | 26% | 0% | 0% | 30% | 0% | 43% |
| White | 31 | 45% | 3% | 39% | 3% | 3% | 19% | 0% | 32% |
| General Education Students | 230 | 47% | 1% | 40% | 5% | 0% | 25% | 0% | 29% |
| Students with Disabilities | 56 | 14% | 0% | 7% | 7% | 9% | 50% | 0% | 27% |
| Not Limited English Proficient | 242 | 45% | 1% | 38% | 6% | 2% | 27% | 0% | 26% |
| Limited English Proficient | 44 | 11% | 0% | 11% | 0% | 2% | 45% | 0% | 41% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 227 | 37% | 0% | 31% | 6% | 2% | 33% | 0% | 28% |
| Not Economically Disadvantaged | 59 | 51% | 3% | 44% | 3% | 0% | 19% | 0% | 31% |
| Not Migrant | 286 | 40% | 1% | 34% | 5% | 2% | 30% | 0% | 28% |

Rochester City School District / East High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 383 | 42% | 2% | 36% | 4% | 1% | 13% | 0% | 43% |
| Female | 184 | 45% | 2% | 39% | 3% | 1% | 13% | 0% | 42% |
| Male | 199 | 40% | 3% | 33% | 5% | 2% | 14% | 0% | 44% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 227 | 41% | 2% | 33% | 5% | 2% | 13% | 0% | 44% |
| Hispanic | 91 | 43% | 1% | 38% | 3% | 1% | 13% | 0% | 43% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 45 | 56% | 4% | 49% | 2% | 0% | 13% | 0% | 31% |
| General Education Students | 309 | 49% | 3% | 44% | 2% | 0% | 8% | 0% | 43% |
| Students with Disabilities | 74 | 15% | 0% | 3% | 12% | 7% | 34% | 0% | 45% |
| Not Limited English Proficient | 342 | 45% | 2% | 38% | 5% | 1% | 11% | 0% | 43% |
| Limited English Proficient | 41 | 17% | 2% | 15% | 0% | 2% | 34% | 0% | 46% |
| Formerly Limited English Proficient | 7 | 71% | 14% | 57% | 0% | 0% | 0% | 0% | 29% |
| Economically Disadvantaged | 273 | 40% | 2% | 34% | 4% | 1% | 15% | 0% | 44% |
| Not Economically Disadvantaged | 110 | 48% | 4% | 39% | 5% | 2% | 9% | 0% | 41% |
| Not Migrant | 383 | 42% | 2% | 36% | 4% | 1% | 13% | 0% | 43% |

Rochester City School District / East High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|----|----|-----|
| All Students | 345 | 47% | 1% | 37% | 9% | 3% | 3% | 1% | 46% |
| Female | 174 | 50% | 2% | 40% | 8% | 3% | 2% | 1% | 44% |
| Male | 171 | 43% | 1% | 33% | 9% | 4% | 5% | 1% | 47% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 228 | 46% | 1% | 35% | 10% | 4% | 4% | 1% | 45% |
| Hispanic | 70 | 47% | 0% | 41% | 6% | 4% | 1% | 1% | 46% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |
| White | 32 | 50% | 3% | 41% | 6% | 0% | 3% | 0% | 47% |
| General Education Students | 279 | 52% | 2% | 45% | 5% | 0% | 4% | 1% | 43% |
| Students with Disabilities | 66 | 23% | 0% | 0% | 23% | 17% | 3% | 0% | 58% |
| Not Limited English Proficient | 314 | 48% | 2% | 37% | 9% | 3% | 3% | 1% | 45% |
| Limited English Proficient | 31 | 32% | 0% | 29% | 3% | 10% | 6% | 3% | 48% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 244 | 42% | 2% | 34% | 6% | 4% | 4% | 1% | 50% |
| Not Economically Disadvantaged | 101 | 58% | 1% | 43% | 15% | 2% | 3% | 2% | 35% |
| Not Migrant | 345 | 47% | 1% | 37% | 9% | 3% | 3% | 1% | 46% |

East Rochester Union Free School District / East Rochester Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 81 | 90% | 48% | 31% | 11% | 1% | 4% | 0% | 5% |
| Female | 39 | 90% | 49% | 26% | 15% | 3% | 3% | 0% | 5% |
| Male | 42 | 90% | 48% | 36% | 7% | 0% | 5% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 70 | 89% | 50% | 31% | 7% | 1% | 4% | 0% | 6% |
| General Education Students | 72 | 90% | 53% | 32% | 6% | 0% | 4% | 0% | 6% |
| Students with Disabilities | 9 | 89% | 11% | 22% | 56% | 11% | 0% | 0% | 0% |
| Not Limited English Proficient | 81 | 90% | 48% | 31% | 11% | 1% | 4% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 30 | 80% | 20% | 43% | 17% | 3% | 7% | 0% | 10% |
| Not Economically Disadvantaged | 51 | 96% | 65% | 24% | 8% | 0% | 2% | 0% | 2% |
| Not Migrant | 81 | 90% | 48% | 31% | 11% | 1% | 4% | 0% | 5% |

East Rochester Union Free School District / East Rochester Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|-----|----|------|
| All Students | 81 | 88% | 48% | 30% | 10% | 1% | 6% | 0% | 5% |
| Female | 39 | 87% | 49% | 23% | 15% | 3% | 5% | 0% | 5% |
| Male | 42 | 88% | 48% | 36% | 5% | 0% | 7% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 70 | 87% | 50% | 30% | 7% | 1% | 6% | 0% | 6% |
| General Education Students | 72 | 89% | 53% | 31% | 6% | 0% | 6% | 0% | 6% |
| Students with Disabilities | 9 | 78% | 11% | 22% | 44% | 11% | 11% | 0% | 0% |
| Not Limited English Proficient | 81 | 88% | 48% | 30% | 10% | 1% | 6% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 30 | 77% | 20% | 43% | 13% | 3% | 10% | 0% | 10% |
| Not Economically Disadvantaged | 51 | 94% | 65% | 22% | 8% | 0% | 4% | 0% | 2% |
| Not Migrant | 81 | 88% | 48% | 30% | 10% | 1% | 6% | 0% | 5% |

East Rochester Union Free School District / East Rochester Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 93 | 94% | 45% | 38% | 11% | 0% | 1% | 0% | 5% |
| Female | 45 | 93% | 53% | 36% | 4% | 0% | 2% | 0% | 4% |
| Male | 48 | 94% | 38% | 40% | 17% | 0% | 0% | 0% | 6% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| White | 83 | 94% | 47% | 35% | 12% | 0% | 1% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 94% | 48% | 38% | 8% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 93 | 94% | 45% | 38% | 11% | 0% | 1% | 0% | 5% |
| Economically Disadvantaged | 35 | 94% | 37% | 43% | 14% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 58 | 93% | 50% | 34% | 9% | 0% | 0% | 0% | 7% |
| Not Migrant | 93 | 94% | 45% | 38% | 11% | 0% | 1% | 0% | 5% |

East Rochester Union Free School District / East Rochester Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 87 | 89% | 37% | 40% | 11% | 2% | 0% | 2% | 7% |
| Female | 38 | 87% | 34% | 37% | 16% | 3% | 0% | 0% | 11% |
| Male | 49 | 90% | 39% | 43% | 8% | 2% | 0% | 4% | 4% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 79 | 87% | 37% | 42% | 9% | 3% | 0% | 3% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 77 | 94% | 42% | 43% | 9% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 10 | 50% | 0% | 20% | 30% | 20% | 0% | 10% | 20% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 89% | 29% | 40% | 20% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 52 | 88% | 42% | 40% | 6% | 4% | 0% | 4% | 4% |
| Not Migrant | 87 | 89% | 37% | 40% | 11% | 2% | 0% | 2% | 7% |

East Irondequoit Central School District / Eastridge Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 247 | 95% | 30% | 57% | 9% | 2% | 2% | 0% | 2% |
| Female | 127 | 97% | 35% | 50% | 13% | 1% | 2% | 0% | 0% |
| Male | 120 | 93% | 24% | 64% | 4% | 3% | 2% | 0% | 3% |
| Black | 50 | 90% | 12% | 62% | 16% | 2% | 6% | 0% | 2% |
| Hispanic | 39 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 155 | 97% | 37% | 54% | 6% | 1% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 222 | 96% | 33% | 59% | 5% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 25 | 80% | 0% | 40% | 40% | 16% | 4% | 0% | 0% |
| Not Limited English Proficient | 242 | 95% | 30% | 57% | 8% | 2% | 2% | 0% | 1% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 121 | 94% | 19% | 66% | 9% | 1% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 126 | 95% | 40% | 48% | 8% | 2% | 2% | 0% | 1% |
| Not Migrant | 247 | 95% | 30% | 57% | 9% | 2% | 2% | 0% | 2% |

East Irondequoit Central School District / Eastridge Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 247 | 94% | 30% | 56% | 9% | 2% | 3% | 0% | 2% |
| Female | 127 | 95% | 35% | 48% | 13% | 1% | 4% | 0% | 0% |
| Male | 120 | 93% | 24% | 64% | 4% | 3% | 2% | 0% | 3% |
| Black | 50 | 90% | 12% | 62% | 16% | 2% | 6% | 0% | 2% |
| Hispanic | 39 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 155 | 96% | 37% | 53% | 6% | 1% | 2% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 222 | 95% | 33% | 58% | 5% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 25 | 80% | 0% | 40% | 40% | 16% | 4% | 0% | 0% |
| Not Limited English Proficient | 242 | 95% | 30% | 56% | 8% | 2% | 3% | 0% | 1% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 121 | 93% | 19% | 65% | 9% | 1% | 3% | 0% | 2% |
| Not Economically Disadvantaged | 126 | 94% | 40% | 47% | 8% | 2% | 2% | 0% | 1% |
| Not Migrant | 247 | 94% | 30% | 56% | 9% | 2% | 3% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| East Irondequoit Central School District / Eastridge Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 252 | 96% | 37% | 52% | 7% | 0% | 0% | 1% | 3% |
| Female | 117 | 97% | 42% | 49% | 7% | 0% | 0% | 1% | 2% |
| Male | 135 | 95% | 32% | 56% | 7% | 0% | 0% | 1% | 4% |
| Black | 43 | 98% | 16% | 70% | 12% | 0% | 0% | 2% | 0% |
| Hispanic | 29 | 97% | 21% | 62% | 14% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 166 | 95% | 43% | 46% | 5% | 0% | 0% | 1% | 4% |
| Multiracial | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 233 | 96% | 39% | 53% | 3% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 19 | 100% | 5% | 42% | 53% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 249 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 101 | 96% | 19% | 68% | 9% | 0% | 0% | 1% | 3% |
| Not Economically Disadvantaged | 151 | 96% | 48% | 42% | 6% | 0% | 0% | 1% | 3% |
| Not Migrant | 252 | 96% | 37% | 52% | 7% | 0% | 0% | 1% | 3% |
| East Irondequoit Central School District / Eastridge Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 240 | 95% | 25% | 60% | 11% | 1% | 0% | 0% | 3% |
| Female | 112 | 94% | 26% | 61% | 7% | 1% | 0% | 0% | 5% |
| Male | 128 | 96% | 23% | 59% | 14% | 2% | 0% | 1% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 41 | 98% | 7% | 71% | 20% | 2% | 0% | 0% | 0% |
| Hispanic | 37 | 86% | 11% | 65% | 11% | 0% | 0% | 3% | 11% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 152 | 96% | 32% | 55% | 9% | 1% | 0% | 0% | 3% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 204 | 97% | 28% | 65% | 4% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 36 | 83% | 3% | 31% | 50% | 8% | 0% | 0% | 8% |
| Not Limited English Proficient | 236 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 109 | 95% | 11% | 69% | 16% | 3% | 0% | 1% | 1% |
| Not Economically Disadvantaged | 131 | 95% | 36% | 52% | 7% | 0% | 0% | 0% | 5% |
| Not Migrant | 240 | 95% | 25% | 60% | 11% | 1% | 0% | 0% | 3% |
| Fairport Central School District / Fairport Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 550 | 96% | 67% | 27% | 2% | 0% | 3% | 0% | 1% |
| Female | 271 | 97% | 67% | 28% | 1% | 1% | 2% | 0% | 0% |
| Male | 279 | 95% | 67% | 25% | 3% | 0% | 4% | 0% | 1% |
| Black | 29 | 90% | 31% | 45% | 14% | 0% | 10% | 0% | 0% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 26 | 85% | 69% | 15% | 0% | 4% | 12% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 481 | 97% | 70% | 25% | 2% | 0% | 2% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 500 | 97% | 73% | 24% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 50 | 80% | 6% | 52% | 22% | 4% | 16% | 0% | 0% |
| Not Limited English Proficient | 548 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 64 | 89% | 36% | 45% | 8% | 2% | 8% | 0% | 2% |
| Not Economically Disadvantaged | 486 | 97% | 71% | 24% | 1% | 0% | 2% | 0% | 1% |
| Not Migrant | 550 | 96% | 67% | 27% | 2% | 0% | 3% | 0% | 1% |

Fairport Central School District / Fairport Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 550 | 95% | 66% | 26% | 2% | 0% | 4% | 0% | 1% |
| Female | 271 | 96% | 67% | 28% | 1% | 1% | 3% | 0% | 0% |
| Male | 279 | 94% | 66% | 25% | 3% | 0% | 5% | 0% | 1% |
| Black | 29 | 86% | 31% | 41% | 14% | 0% | 14% | 0% | 0% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 26 | 81% | 65% | 15% | 0% | 4% | 15% | 0% | 0% |
| White | 481 | 96% | 70% | 25% | 2% | 0% | 2% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 500 | 96% | 72% | 24% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 50 | 80% | 6% | 52% | 22% | 4% | 16% | 0% | 0% |
| Not Limited English Proficient | 548 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 64 | 84% | 34% | 42% | 8% | 2% | 13% | 0% | 2% |
| Not Economically Disadvantaged | 486 | 96% | 71% | 24% | 1% | 0% | 3% | 0% | 1% |
| Not Migrant | 550 | 95% | 66% | 26% | 2% | 0% | 4% | 0% | 1% |

Fairport Central School District / Fairport Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 532 | 96% | 60% | 31% | 5% | 1% | 1% | 0% | 1% |
| Female | 278 | 96% | 64% | 27% | 6% | 1% | 1% | 0% | 1% |
| Male | 254 | 96% | 56% | 37% | 4% | 1% | 2% | 0% | 1% |
| Black | 23 | 96% | 26% | 48% | 22% | 0% | 0% | 0% | 4% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 25 | 92% | 68% | 20% | 4% | 0% | 4% | 0% | 4% |
| White | 466 | 97% | 63% | 30% | 4% | 1% | 1% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 470 | 98% | 67% | 30% | 1% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 62 | 81% | 5% | 40% | 35% | 6% | 5% | 0% | 5% |
| Not Limited English Proficient | 530 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 50 | 90% | 30% | 48% | 12% | 4% | 2% | 2% | 2% |
| Not Economically Disadvantaged | 482 | 97% | 63% | 30% | 4% | 0% | 1% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 532 | 96% | 60% | 31% | 5% | 1% | 1% | 0% | 1% |
| Fairport Central School District / Fairport Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 567 | 96% | 62% | 31% | 4% | 1% | 1% | 0% | 2% |
| Female | 275 | 97% | 64% | 28% | 5% | 0% | 1% | 0% | 2% |
| Male | 292 | 96% | 60% | 33% | 2% | 1% | 1% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | 93% | 43% | 43% | 7% | 7% | 0% | 0% | 0% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 28 | 79% | 64% | 11% | 4% | 0% | 11% | 0% | 7% |
| White | 513 | 98% | 64% | 31% | 3% | 0% | 1% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 513 | 98% | 67% | 29% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 54 | 81% | 13% | 48% | 20% | 6% | 7% | 0% | 6% |
| Not Limited English Proficient | 561 | 97% | 63% | 31% | 3% | 1% | 1% | 0% | 2% |
| Limited English Proficient | 6 | 50% | 17% | 0% | 33% | 0% | 17% | 0% | 17% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 90% | 32% | 45% | 13% | 2% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 505 | 97% | 66% | 29% | 2% | 0% | 1% | 0% | 2% |
| Not Migrant | 567 | 96% | 62% | 31% | 4% | 1% | 1% | 0% | 2% |
| Gates-Chili Central School District / Gates-Chili High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 352 | 90% | 40% | 44% | 6% | 1% | 3% | 3% | 4% |
| Female | 162 | 91% | 44% | 42% | 5% | 0% | 3% | 2% | 4% |
| Male | 190 | 89% | 36% | 46% | 6% | 2% | 2% | 3% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 68 | 91% | 26% | 54% | 10% | 0% | 3% | 1% | 4% |
| Hispanic | 35 | 80% | 14% | 60% | 6% | 0% | 6% | 3% | 11% |
| Asian/Pacific Islander | 27 | 96% | 81% | 15% | 0% | 0% | 4% | 0% | 0% |
| White | 214 | 90% | 43% | 42% | 5% | 2% | 1% | 4% | 3% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 308 | 92% | 45% | 46% | 1% | 0% | 2% | 3% | 3% |
| Students with Disabilities | 44 | 75% | 0% | 34% | 41% | 9% | 7% | 2% | 7% |
| Not Limited English Proficient | 351 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 50% | 25% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 121 | 83% | 26% | 50% | 7% | 2% | 3% | 6% | 6% |
| Not Economically Disadvantaged | 231 | 93% | 47% | 41% | 5% | 1% | 2% | 1% | 3% |
| Not Migrant | 352 | 90% | 40% | 44% | 6% | 1% | 3% | 3% | 4% |
| Gates-Chili Central School District / Gates-Chili High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 352 | 88% | 40% | 43% | 5% | 1% | 4% | 3% | 4% |
| Female | 162 | 90% | 44% | 41% | 4% | 0% | 4% | 2% | 4% |
| Male | 190 | 87% | 36% | 45% | 6% | 2% | 4% | 3% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 68 | 87% | 26% | 51% | 9% | 0% | 7% | 1% | 4% |
| Hispanic | 35 | 77% | 14% | 57% | 6% | 0% | 9% | 3% | 11% |
| Asian/Pacific Islander | 27 | 96% | 81% | 15% | 0% | 0% | 4% | 0% | 0% |
| White | 214 | 89% | 43% | 42% | 5% | 2% | 2% | 4% | 3% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 308 | 90% | 45% | 44% | 0% | 0% | 4% | 3% | 3% |
| Students with Disabilities | 44 | 73% | 0% | 34% | 39% | 9% | 9% | 2% | 7% |
| Not Limited English Proficient | 351 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 50% | 25% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 121 | 80% | 26% | 48% | 7% | 2% | 7% | 6% | 6% |
| Not Economically Disadvantaged | 231 | 92% | 47% | 41% | 4% | 1% | 3% | 1% | 3% |
| Not Migrant | 352 | 88% | 40% | 43% | 5% | 1% | 4% | 3% | 4% |

Gates-Chili Central School District / Gates-Chili High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 390 | 91% | 44% | 41% | 6% | 0% | 1% | 3% | 4% |
| Female | 203 | 92% | 43% | 44% | 5% | 0% | 0% | 2% | 4% |
| Male | 187 | 90% | 45% | 37% | 8% | 0% | 1% | 4% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 68 | 88% | 22% | 50% | 16% | 0% | 0% | 4% | 7% |
| Hispanic | 22 | 82% | 18% | 55% | 9% | 0% | 0% | 5% | 14% |
| Asian/Pacific Islander | 11 | 91% | 73% | 18% | 0% | 0% | 9% | 0% | 0% |
| White | 283 | 94% | 51% | 38% | 4% | 0% | 0% | 2% | 3% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 344 | 92% | 49% | 41% | 2% | 0% | 1% | 4% | 3% |
| Students with Disabilities | 46 | 87% | 4% | 41% | 41% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 387 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 135 | 87% | 27% | 47% | 12% | 0% | 1% | 4% | 7% |
| Not Economically Disadvantaged | 255 | 94% | 53% | 37% | 4% | 0% | 0% | 3% | 3% |
| Not Migrant | 390 | 91% | 44% | 41% | 6% | 0% | 1% | 3% | 4% |

Gates-Chili Central School District / Gates-Chili High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 417 | 91% | 43% | 43% | 5% | 0% | 0% | 3% | 6% |
| Female | 203 | 93% | 42% | 47% | 3% | 0% | 0% | 2% | 5% |
| Male | 214 | 89% | 43% | 40% | 6% | 0% | 0% | 3% | 7% |
| Black | 84 | 90% | 23% | 61% | 7% | 0% | 0% | 4% | 6% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 21 | 95% | 67% | 29% | 0% | 0% | 0% | 0% | 5% |
| White | 290 | 91% | 48% | 39% | 5% | 0% | 0% | 3% | 6% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 365 | 92% | 48% | 43% | 0% | 0% | 0% | 3% | 5% |
| Students with Disabilities | 52 | 87% | 4% | 46% | 37% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 414 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 134 | 84% | 27% | 49% | 8% | 0% | 0% | 5% | 10% |
| Not Economically Disadvantaged | 283 | 94% | 50% | 41% | 3% | 0% | 0% | 1% | 5% |
| Not Migrant | 417 | 91% | 43% | 43% | 5% | 0% | 0% | 3% | 6% |

Rochester City School District / Global Media Arts Hs At Franklin: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 37 | 57% | 0% | 41% | 16% | 0% | 0% | 0% | 43% |
| Female | 17 | 76% | 0% | 65% | 12% | 0% | 0% | 0% | 24% |
| Male | 20 | 40% | 0% | 20% | 20% | 0% | 0% | 0% | 60% |
| Black | 22 | 73% | 0% | 59% | 14% | 0% | 0% | 0% | 27% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 58% | 0% | 48% | 10% | 0% | 0% | 0% | 42% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Not Limited English Proficient | 29 | 69% | 0% | 52% | 17% | 0% | 0% | 0% | 31% |
| Limited English Proficient | 8 | 13% | 0% | 0% | 13% | 0% | 0% | 0% | 88% |
| Economically Disadvantaged | 29 | 52% | 0% | 34% | 17% | 0% | 0% | 0% | 48% |
| Not Economically Disadvantaged | 8 | 75% | 0% | 63% | 13% | 0% | 0% | 0% | 25% |
| Not Migrant | 37 | 57% | 0% | 41% | 16% | 0% | 0% | 0% | 43% |

Rochester City School District / Global Media Arts Hs At Franklin: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|----|----|------|
| All Students | 62 | 39% | 0% | 34% | 5% | 0% | 0% | 3% | 58% |
| Female | 27 | 37% | 0% | 33% | 4% | 0% | 0% | 0% | 63% |
| Male | 35 | 40% | 0% | 34% | 6% | 0% | 0% | 6% | 54% |
| Black | 41 | 44% | 0% | 39% | 5% | 0% | 0% | 0% | 56% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 45% | 0% | 45% | 0% | 0% | 0% | 2% | 52% |
| Students with Disabilities | 18 | 22% | 0% | 6% | 17% | 0% | 0% | 6% | 72% |
| Not Limited English Proficient | 59 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 41 | 34% | 0% | 32% | 2% | 0% | 0% | 2% | 63% |
| Not Economically Disadvantaged | 21 | 48% | 0% | 38% | 10% | 0% | 0% | 5% | 48% |
| Not Migrant | 62 | 39% | 0% | 34% | 5% | 0% | 0% | 3% | 58% |

Hilton Central School District / Hilton High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 367 | 94% | 54% | 37% | 4% | 0% | 2% | 1% | 3% |
| Female | 169 | 98% | 60% | 35% | 3% | 0% | 0% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 198 | 91% | 48% | 39% | 4% | 0% | 4% | 2% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | 50% | 33% | 17% | 0% | 0% | 17% | 0% | 33% |
| White | 339 | 95% | 55% | 36% | 4% | 0% | 2% | 1% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 337 | 95% | 58% | 37% | 1% | 0% | 2% | 1% | 2% |
| Students with Disabilities | 30 | 83% | 10% | 40% | 33% | 0% | 7% | 0% | 10% |
| Not Limited English Proficient | 364 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 82% | 27% | 49% | 6% | 0% | 6% | 4% | 8% |
| Not Economically Disadvantaged | 296 | 97% | 60% | 34% | 3% | 0% | 1% | 0% | 1% |
| Not Migrant | 367 | 94% | 54% | 37% | 4% | 0% | 2% | 1% | 3% |

Hilton Central School District / Hilton High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 367 | 92% | 54% | 36% | 3% | 0% | 4% | 1% | 3% |
| Female | 169 | 96% | 60% | 34% | 3% | 0% | 1% | 0% | 2% |
| Male | 198 | 88% | 48% | 37% | 3% | 0% | 7% | 2% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | 50% | 33% | 17% | 0% | 0% | 17% | 0% | 33% |
| White | 339 | 93% | 55% | 35% | 3% | 0% | 4% | 1% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 337 | 94% | 58% | 35% | 1% | 0% | 3% | 1% | 2% |
| Students with Disabilities | 30 | 73% | 10% | 40% | 23% | 0% | 17% | 0% | 10% |
| Not Limited English Proficient | 364 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 77% | 27% | 46% | 4% | 0% | 10% | 4% | 8% |
| Not Economically Disadvantaged | 296 | 96% | 60% | 33% | 2% | 0% | 3% | 0% | 1% |
| Not Migrant | 367 | 92% | 54% | 36% | 3% | 0% | 4% | 1% | 3% |

Hilton Central School District / Hilton High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 321 | 98% | 55% | 40% | 3% | 0% | 0% | 0% | 2% |
| Female | 163 | 99% | 61% | 37% | 2% | 0% | 0% | 1% | 0% |
| Male | 158 | 96% | 49% | 44% | 4% | 0% | 1% | 0% | 3% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 303 | 98% | 55% | 40% | 3% | 0% | 0% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 301 | 99% | 58% | 39% | 2% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 20 | 85% | 5% | 60% | 20% | 0% | 5% | 0% | 10% |
| Not Limited English Proficient | 321 | 98% | 55% | 40% | 3% | 0% | 0% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 94% | 42% | 49% | 3% | 0% | 2% | 2% | 3% |
| Not Economically Disadvantaged | 256 | 99% | 58% | 38% | 3% | 0% | 0% | 0% | 1% |
| Not Migrant | 321 | 98% | 55% | 40% | 3% | 0% | 0% | 0% | 2% |

Hilton Central School District / Hilton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 371 | 95% | 48% | 45% | 2% | 0% | 0% | 2% | 3% |
| Female | 182 | 99% | 56% | 41% | 2% | 0% | 0% | 1% | 0% |
| Male | 189 | 92% | 40% | 49% | 3% | 0% | 0% | 3% | 5% |
| Black | 9 | 89% | 33% | 56% | 0% | 0% | 0% | 0% | 11% |
| Hispanic | 12 | 100% | 33% | 58% | 8% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 342 | 95% | 49% | 44% | 2% | 0% | 0% | 2% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 339 | 96% | 52% | 44% | 1% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 32 | 84% | 3% | 59% | 22% | 0% | 0% | 3% | 13% |
| Not Limited English Proficient | 368 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 94% | 32% | 59% | 3% | 0% | 0% | 2% | 5% |
| Not Economically Disadvantaged | 305 | 96% | 51% | 42% | 2% | 0% | 0% | 2% | 2% |
| Not Migrant | 371 | 95% | 48% | 45% | 2% | 0% | 0% | 2% | 3% |

Honeoye Falls-Lima Central School District / Honeoye Falls-Lima Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 182 | 98% | 74% | 20% | 3% | 0% | 1% | 0% | 2% |
| Female | 95 | 99% | 82% | 15% | 2% | 0% | 0% | 0% | 1% |
| Male | 87 | 97% | 66% | 26% | 5% | 0% | 1% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 171 | 98% | 75% | 20% | 3% | 0% | 1% | 0% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 154 | 99% | 86% | 13% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 28 | 93% | 11% | 61% | 21% | 0% | 4% | 0% | 4% |
| Not Limited English Proficient | 182 | 98% | 74% | 20% | 3% | 0% | 1% | 0% | 2% |
| Economically Disadvantaged | 29 | 93% | 52% | 31% | 10% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 153 | 99% | 78% | 18% | 2% | 0% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 182 | 98% | 74% | 20% | 3% | 0% | 1% | 0% | 2% |
| Honeoye Falls-Lima Central School District / Honeoye Falls-Lima Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 182 | 98% | 74% | 20% | 3% | 0% | 1% | 0% | 2% |
| Female | 95 | 99% | 82% | 15% | 2% | 0% | 0% | 0% | 1% |
| Male | 87 | 97% | 66% | 26% | 5% | 0% | 1% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 171 | 98% | 75% | 20% | 3% | 0% | 1% | 0% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 154 | 99% | 86% | 13% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 28 | 93% | 11% | 61% | 21% | 0% | 4% | 0% | 4% |
| Not Limited English Proficient | 182 | 98% | 74% | 20% | 3% | 0% | 1% | 0% | 2% |
| Economically Disadvantaged | 29 | 93% | 52% | 31% | 10% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 153 | 99% | 78% | 18% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 182 | 98% | 74% | 20% | 3% | 0% | 1% | 0% | 2% |
| Honeoye Falls-Lima Central School District / Honeoye Falls-Lima Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 210 | 100% | 79% | 20% | 1% | 0% | 0% | 0% | 0% |
| Female | 106 | 99% | 77% | 20% | 2% | 0% | 0% | 0% | 1% |
| Male | 104 | 100% | 80% | 19% | 1% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 199 | 99% | 80% | 18% | 2% | 0% | 0% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 192 | 99% | 85% | 15% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 18 | 100% | 11% | 72% | 17% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 210 | 100% | 79% | 20% | 1% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 100% | 58% | 35% | 8% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 184 | 99% | 82% | 17% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 210 | 100% | 79% | 20% | 1% | 0% | 0% | 0% | 0% |
| Honeoye Falls-Lima Central School District / Honeoye Falls-Lima Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 214 | 97% | 76% | 20% | 1% | 1% | 0% | 0% | 2% |
| Female | 99 | 96% | 78% | 16% | 2% | 2% | 0% | 0% | 2% |
| Male | 115 | 97% | 74% | 23% | 1% | 0% | 0% | 1% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 75% | 13% | 0% | 13% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 195 | 97% | 75% | 20% | 2% | 1% | 0% | 1% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 190 | 98% | 79% | 18% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 24 | 88% | 46% | 29% | 13% | 8% | 0% | 0% | 4% |
| Not Limited English Proficient | 214 | 97% | 76% | 20% | 1% | 1% | 0% | 0% | 2% |
| Economically Disadvantaged | 34 | 94% | 32% | 56% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 180 | 97% | 84% | 13% | 1% | 1% | 0% | 1% | 1% |
| Not Migrant | 214 | 97% | 76% | 20% | 1% | 1% | 0% | 0% | 2% |

Rochester City School District / International Finance & Economic Development Hs At Franklin: 2010 Total Cohort - 4 Year Outcome - Augu

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Rochester City School District / International Finance & Economic Development Hs At Franklin: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Rochester City School District / International Finance & Economic Development Hs At Franklin: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 32 | 19% | 0% | 16% | 3% | 0% | 0% | 0% | 81% |
| Female | 16 | 13% | 0% | 13% | 0% | 0% | 0% | 0% | 88% |
| Male | 16 | 25% | 0% | 19% | 6% | 0% | 0% | 0% | 75% |
| Black | 16 | 13% | 0% | 13% | 0% | 0% | 0% | 0% | 88% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 19% | 0% | 19% | 0% | 0% | 0% | 0% | 81% |
| Students with Disabilities | 6 | 17% | 0% | 0% | 17% | 0% | 0% | 0% | 83% |
| Not Limited English Proficient | 29 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 24 | 17% | 0% | 13% | 4% | 0% | 0% | 0% | 83% |
| Not Economically Disadvantaged | 8 | 25% | 0% | 25% | 0% | 0% | 0% | 0% | 75% |
| Not Migrant | 32 | 19% | 0% | 16% | 3% | 0% | 0% | 0% | 81% |

Rochester City School District / International Finance & Economic Development Hs At Franklin: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 53 | 30% | 0% | 30% | 0% | 0% | 2% | 2% | 66% |
|--------------|----|-----|----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 22 | 45% | 0% | 45% | 0% | 0% | 0% | 0% | 55% |
| Male | 31 | 19% | 0% | 19% | 0% | 0% | 3% | 3% | 74% |
| Black | 43 | 33% | 0% | 33% | 0% | 0% | 2% | 0% | 65% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 38 | 39% | 0% | 39% | 0% | 0% | 3% | 3% | 55% |
| Students with Disabilities | 15 | 7% | 0% | 7% | 0% | 0% | 0% | 0% | 93% |
| Not Limited English Proficient | 53 | 30% | 0% | 30% | 0% | 0% | 2% | 2% | 66% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 42 | 26% | 0% | 26% | 0% | 0% | 2% | 2% | 69% |
| Not Economically Disadvantaged | 11 | 45% | 0% | 45% | 0% | 0% | 0% | 0% | 55% |
| Not Migrant | 53 | 30% | 0% | 30% | 0% | 0% | 2% | 2% | 66% |

West Irondequoit Central School District / Irondequoit High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 290 | 96% | 66% | 28% | 2% | 0% | 3% | 1% | 0% |
| Female | 164 | 98% | 69% | 26% | 2% | 0% | 1% | 1% | 1% |
| Male | 126 | 94% | 63% | 29% | 2% | 0% | 5% | 2% | 0% |
| Black | 35 | 94% | 49% | 37% | 9% | 0% | 3% | 0% | 3% |
| Hispanic | 26 | 96% | 62% | 35% | 0% | 0% | 0% | 4% | 0% |
| Asian/Pacific Islander | 9 | 89% | 78% | 11% | 0% | 0% | 11% | 0% | 0% |
| White | 215 | 96% | 69% | 26% | 1% | 0% | 3% | 1% | 0% |
| Multiracial | 5 | 100% | 60% | 20% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 263 | 97% | 72% | 24% | 0% | 0% | 2% | 1% | 0% |
| Students with Disabilities | 27 | 89% | 11% | 59% | 19% | 0% | 7% | 0% | 4% |
| Not Limited English Proficient | 289 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 42 | 90% | 38% | 43% | 10% | 0% | 7% | 2% | 0% |
| Not Economically Disadvantaged | 248 | 97% | 71% | 25% | 1% | 0% | 2% | 1% | 0% |
| Not Migrant | 290 | 96% | 66% | 28% | 2% | 0% | 3% | 1% | 0% |

West Irondequoit Central School District / Irondequoit High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 290 | 94% | 66% | 26% | 2% | 0% | 4% | 1% | 0% |
| Female | 164 | 96% | 69% | 25% | 2% | 0% | 2% | 1% | 1% |
| Male | 126 | 91% | 63% | 27% | 2% | 0% | 7% | 2% | 0% |
| Black | 35 | 94% | 49% | 37% | 9% | 0% | 3% | 0% | 3% |
| Hispanic | 26 | 96% | 62% | 35% | 0% | 0% | 0% | 4% | 0% |
| Asian/Pacific Islander | 9 | 89% | 78% | 11% | 0% | 0% | 11% | 0% | 0% |
| White | 215 | 94% | 69% | 24% | 1% | 0% | 5% | 1% | 0% |
| Multiracial | 5 | 100% | 60% | 20% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 263 | 95% | 72% | 23% | 0% | 0% | 4% | 1% | 0% |
| Students with Disabilities | 27 | 85% | 11% | 56% | 19% | 0% | 11% | 0% | 4% |
| Not Limited English Proficient | 289 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 42 | 83% | 38% | 36% | 10% | 0% | 14% | 2% | 0% |
| Not Economically Disadvantaged | 248 | 96% | 71% | 24% | 1% | 0% | 3% | 1% | 0% |
| Not Migrant | 290 | 94% | 66% | 26% | 2% | 0% | 4% | 1% | 0% |
| West Irondequoit Central School District / Irondequoit High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 322 | 94% | 65% | 29% | 1% | 1% | 1% | 2% | 3% |
| Female | 148 | 95% | 74% | 21% | 1% | 1% | 0% | 1% | 3% |
| Male | 174 | 93% | 57% | 36% | 1% | 1% | 1% | 2% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 38 | 87% | 39% | 45% | 3% | 3% | 0% | 3% | 8% |
| Hispanic | 31 | 81% | 35% | 45% | 0% | 3% | 0% | 3% | 13% |
| Asian/Pacific Islander | 9 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| White | 238 | 97% | 71% | 26% | 0% | 0% | 1% | 1% | 1% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 302 | 95% | 68% | 26% | 0% | 0% | 1% | 2% | 3% |
| Students with Disabilities | 20 | 85% | 10% | 65% | 10% | 10% | 0% | 0% | 5% |
| Not Limited English Proficient | 318 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 91% | 42% | 48% | 1% | 1% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 253 | 95% | 71% | 24% | 0% | 0% | 1% | 2% | 2% |
| Not Migrant | 322 | 94% | 65% | 29% | 1% | 1% | 1% | 2% | 3% |
| West Irondequoit Central School District / Irondequoit High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 318 | 94% | 60% | 31% | 3% | 1% | 0% | 2% | 4% |
| Female | 164 | 96% | 60% | 32% | 4% | 1% | 0% | 1% | 2% |
| Male | 154 | 92% | 59% | 29% | 3% | 1% | 0% | 2% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 23 | 100% | 35% | 48% | 17% | 0% | 0% | 0% | 0% |
| Hispanic | 22 | 82% | 18% | 55% | 9% | 0% | 0% | 0% | 18% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 262 | 94% | 66% | 26% | 2% | 0% | 0% | 2% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 280 | 95% | 67% | 28% | 0% | 0% | 0% | 1% | 4% |
| Students with Disabilities | 38 | 87% | 8% | 50% | 29% | 5% | 0% | 5% | 3% |
| Not Limited English Proficient | 314 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 64 | 84% | 22% | 50% | 13% | 3% | 0% | 5% | 8% |
| Not Economically Disadvantaged | 254 | 96% | 69% | 26% | 1% | 0% | 0% | 1% | 3% |
| Not Migrant | 318 | 94% | 60% | 31% | 3% | 1% | 0% | 2% | 4% |
| Rochester City School District / James Monroe High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 130 | 39% | 0% | 33% | 6% | 0% | 37% | 0% | 24% |
| Female | 67 | 42% | 0% | 39% | 3% | 0% | 36% | 0% | 22% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 63 | 37% | 0% | 27% | 10% | 0% | 38% | 0% | 25% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 99 | 35% | 0% | 29% | 6% | 0% | 41% | 0% | 23% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 98 | 46% | 0% | 44% | 2% | 0% | 28% | 0% | 27% |
| Students with Disabilities | 32 | 19% | 0% | 0% | 19% | 0% | 66% | 0% | 16% |
| Not Limited English Proficient | 76 | 58% | 0% | 51% | 7% | 0% | 20% | 0% | 22% |
| Limited English Proficient | 54 | 13% | 0% | 7% | 6% | 0% | 61% | 0% | 26% |
| Formerly Limited English Proficient | 11 | 73% | 0% | 55% | 18% | 0% | 27% | 0% | 0% |
| Economically Disadvantaged | 109 | 39% | 0% | 31% | 7% | 0% | 40% | 0% | 21% |
| Not Economically Disadvantaged | 21 | 43% | 0% | 43% | 0% | 0% | 19% | 0% | 38% |
| Not Migrant | 130 | 39% | 0% | 33% | 6% | 0% | 37% | 0% | 24% |

Rochester City School District / James Monroe High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 130 | 35% | 0% | 31% | 5% | 0% | 41% | 0% | 24% |
| Female | 67 | 40% | 0% | 39% | 1% | 0% | 37% | 0% | 22% |
| Male | 63 | 30% | 0% | 22% | 8% | 0% | 44% | 0% | 25% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 99 | 32% | 0% | 27% | 5% | 0% | 44% | 0% | 23% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 98 | 43% | 0% | 41% | 2% | 0% | 31% | 0% | 27% |
| Students with Disabilities | 32 | 13% | 0% | 0% | 13% | 0% | 72% | 0% | 16% |
| Not Limited English Proficient | 76 | 53% | 0% | 47% | 5% | 0% | 25% | 0% | 22% |
| Limited English Proficient | 54 | 11% | 0% | 7% | 4% | 0% | 63% | 0% | 26% |
| Formerly Limited English Proficient | 11 | 64% | 0% | 45% | 18% | 0% | 36% | 0% | 0% |
| Economically Disadvantaged | 109 | 34% | 0% | 28% | 6% | 0% | 45% | 0% | 21% |
| Not Economically Disadvantaged | 21 | 43% | 0% | 43% | 0% | 0% | 19% | 0% | 38% |
| Not Migrant | 130 | 35% | 0% | 31% | 5% | 0% | 41% | 0% | 24% |

Rochester City School District / James Monroe High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 141 | 48% | 1% | 39% | 9% | 0% | 16% | 0% | 35% |
| Female | 77 | 52% | 0% | 45% | 6% | 0% | 16% | 0% | 32% |
| Male | 64 | 44% | 2% | 31% | 11% | 0% | 17% | 0% | 39% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 37 | 62% | 0% | 51% | 11% | 0% | 14% | 0% | 24% |
| Hispanic | 93 | 42% | 1% | 34% | 6% | 0% | 19% | 0% | 39% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 51% | 1% | 50% | 1% | 0% | 15% | 0% | 34% |
| Students with Disabilities | 32 | 38% | 0% | 3% | 34% | 0% | 22% | 0% | 41% |
| Not Limited English Proficient | 88 | 66% | 1% | 55% | 10% | 0% | 11% | 0% | 23% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 53 | 19% | 0% | 13% | 6% | 0% | 25% | 0% | 57% |
| Formerly Limited English Proficient | 10 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Economically Disadvantaged | 94 | 44% | 1% | 34% | 9% | 0% | 22% | 0% | 34% |
| Not Economically Disadvantaged | 47 | 57% | 0% | 49% | 9% | 0% | 4% | 0% | 38% |
| Not Migrant | 141 | 48% | 1% | 39% | 9% | 0% | 16% | 0% | 35% |

Rochester City School District / James Monroe High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 253 | 37% | 1% | 29% | 7% | 2% | 4% | 2% | 56% |
| Female | 125 | 40% | 2% | 34% | 4% | 2% | 4% | 2% | 52% |
| Male | 128 | 34% | 0% | 24% | 9% | 1% | 3% | 2% | 60% |
| Black | 92 | 32% | 1% | 26% | 4% | 3% | 3% | 2% | 60% |
| Hispanic | 155 | 39% | 1% | 30% | 8% | 1% | 3% | 2% | 56% |
| White | 6 | 67% | 0% | 50% | 17% | 0% | 33% | 0% | 0% |
| General Education Students | 184 | 42% | 1% | 40% | 1% | 0% | 2% | 2% | 54% |
| Students with Disabilities | 69 | 23% | 0% | 1% | 22% | 6% | 7% | 1% | 62% |
| Not Limited English Proficient | 190 | 44% | 1% | 36% | 7% | 2% | 3% | 2% | 50% |
| Limited English Proficient | 63 | 16% | 0% | 10% | 6% | 2% | 5% | 3% | 75% |
| Formerly Limited English Proficient | 10 | 80% | 10% | 60% | 10% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 177 | 38% | 1% | 31% | 6% | 2% | 4% | 2% | 53% |
| Not Economically Disadvantaged | 76 | 33% | 0% | 25% | 8% | 0% | 3% | 1% | 63% |
| Not Migrant | 253 | 37% | 1% | 29% | 7% | 2% | 4% | 2% | 56% |

Rochester City School District / John Marshall High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|----|----|------|
| All Students | 25 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Female | 11 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 14 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Limited English Proficient | 23 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 25 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

Rochester City School District / John Marshall High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|----|----|----|----|----|----|----|------|
| All Students | 25 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Female | 11 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 14 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 20 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Limited English Proficient | 23 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 25 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

Rochester City School District / John Marshall High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 63 | 30% | 2% | 27% | 2% | 0% | 0% | 0% | 70% |
| Female | 41 | 39% | 2% | 34% | 2% | 0% | 0% | 0% | 61% |
| Male | 22 | 14% | 0% | 14% | 0% | 0% | 0% | 0% | 86% |
| Black | 49 | 27% | 2% | 22% | 2% | 0% | 0% | 0% | 73% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 35% | 2% | 31% | 2% | 0% | 0% | 0% | 65% |
| Students with Disabilities | 11 | 9% | 0% | 9% | 0% | 0% | 0% | 0% | 91% |
| Not Limited English Proficient | 60 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 23% | 0% | 23% | 0% | 0% | 0% | 0% | 77% |
| Not Economically Disadvantaged | 15 | 53% | 7% | 40% | 7% | 0% | 0% | 0% | 47% |
| Not Migrant | 63 | 30% | 2% | 27% | 2% | 0% | 0% | 0% | 70% |

Rochester City School District / John Marshall High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 173 | 47% | 2% | 34% | 11% | 0% | 2% | 1% | 50% |
| Female | 86 | 52% | 2% | 36% | 14% | 0% | 2% | 1% | 44% |
| Male | 87 | 41% | 2% | 31% | 8% | 0% | 2% | 0% | 56% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 134 | 49% | 1% | 35% | 13% | 0% | 3% | 1% | 48% |
| Hispanic | 30 | 43% | 10% | 27% | 7% | 0% | 0% | 0% | 57% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 134 | 51% | 3% | 43% | 6% | 0% | 2% | 1% | 46% |
| Students with Disabilities | 39 | 31% | 0% | 3% | 28% | 0% | 3% | 0% | 67% |
| Not Limited English Proficient | 172 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 137 | 48% | 3% | 34% | 11% | 0% | 2% | 0% | 50% |
| Not Economically Disadvantaged | 36 | 42% | 0% | 31% | 11% | 0% | 3% | 3% | 53% |
| Not Migrant | 173 | 47% | 2% | 34% | 11% | 0% | 2% | 1% | 50% |

Rochester City School District / Joseph C Wilson Foundation Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Rochester City School District / Joseph C Wilson Foundation Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|----|-----|------|
| All Students | 19 | 0% | 0% | 0% | 0% | 0% | 0% | 5% | 95% |
| Female | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 14% | 86% |
| Male | 12 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 17 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Students with Disabilities | 8 | 0% | 0% | 0% | 0% | 0% | 0% | 13% | 88% |
| Not Limited English Proficient | 19 | 0% | 0% | 0% | 0% | 0% | 0% | 5% | 95% |
| Economically Disadvantaged | 11 | 0% | 0% | 0% | 0% | 0% | 0% | 9% | 91% |
| Not Economically Disadvantaged | 8 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Migrant | 19 | 0% | 0% | 0% | 0% | 0% | 0% | 5% | 95% |

Rochester City School District / Joseph C Wilson Magnet High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 244 | 71% | 12% | 48% | 11% | 1% | 17% | 0% | 11% |
| Female | 138 | 77% | 14% | 53% | 10% | 1% | 15% | 0% | 7% |
| Male | 106 | 63% | 10% | 42% | 11% | 1% | 20% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 184 | 70% | 7% | 52% | 11% | 0% | 18% | 0% | 12% |
| Hispanic | 25 | 68% | 20% | 40% | 8% | 8% | 24% | 0% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 28 | 75% | 39% | 25% | 11% | 0% | 7% | 0% | 18% |
| General Education Students | 199 | 76% | 15% | 57% | 4% | 0% | 16% | 0% | 8% |
| Students with Disabilities | 45 | 49% | 0% | 9% | 40% | 4% | 22% | 0% | 24% |
| Not Limited English Proficient | 237 | 72% | 13% | 49% | 11% | 0% | 16% | 0% | 11% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 29% | 43% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 181 | 67% | 9% | 45% | 13% | 1% | 22% | 0% | 10% |
| Not Economically Disadvantaged | 63 | 81% | 21% | 56% | 5% | 2% | 5% | 0% | 13% |
| Not Migrant | 244 | 71% | 12% | 48% | 11% | 1% | 17% | 0% | 11% |

Rochester City School District / Joseph C Wilson Magnet High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 244 | 61% | 12% | 43% | 7% | 1% | 27% | 0% | 11% |
| Female | 138 | 67% | 14% | 47% | 7% | 1% | 25% | 0% | 7% |
| Male | 106 | 54% | 10% | 37% | 7% | 1% | 29% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 184 | 59% | 7% | 46% | 7% | 0% | 29% | 0% | 12% |
| Hispanic | 25 | 68% | 20% | 40% | 8% | 8% | 24% | 0% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 28 | 71% | 39% | 25% | 7% | 0% | 11% | 0% | 18% |
| General Education Students | 199 | 68% | 15% | 51% | 2% | 0% | 24% | 0% | 8% |
| Students with Disabilities | 45 | 33% | 0% | 7% | 27% | 4% | 38% | 0% | 24% |
| Not Limited English Proficient | 237 | 62% | 13% | 43% | 7% | 0% | 26% | 0% | 11% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 29% | 43% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 181 | 57% | 9% | 41% | 7% | 1% | 31% | 0% | 10% |
| Not Economically Disadvantaged | 63 | 73% | 21% | 48% | 5% | 2% | 13% | 0% | 13% |
| Not Migrant | 244 | 61% | 12% | 43% | 7% | 1% | 27% | 0% | 11% |

Rochester City School District / Joseph C Wilson Magnet High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 294 | 69% | 17% | 46% | 6% | 0% | 8% | 0% | 23% |
| Female | 157 | 73% | 15% | 52% | 6% | 0% | 8% | 0% | 18% |
| Male | 137 | 64% | 19% | 39% | 7% | 0% | 8% | 0% | 28% |
| Black | 209 | 67% | 11% | 49% | 7% | 0% | 9% | 0% | 25% |
| Hispanic | 44 | 77% | 23% | 50% | 5% | 0% | 7% | 0% | 16% |
| Asian/Pacific Islander | 8 | 38% | 13% | 25% | 0% | 0% | 25% | 0% | 38% |
| White | 33 | 82% | 48% | 27% | 6% | 0% | 3% | 0% | 15% |
| General Education Students | 243 | 77% | 20% | 54% | 3% | 0% | 7% | 0% | 16% |
| Students with Disabilities | 51 | 31% | 2% | 8% | 22% | 0% | 16% | 0% | 53% |
| Not Limited English Proficient | 285 | 70% | 18% | 46% | 6% | 0% | 8% | 0% | 22% |
| Limited English Proficient | 9 | 44% | 0% | 44% | 0% | 0% | 22% | 0% | 33% |
| Economically Disadvantaged | 174 | 61% | 13% | 44% | 5% | 0% | 12% | 0% | 26% |
| Not Economically Disadvantaged | 120 | 80% | 23% | 49% | 8% | 0% | 3% | 0% | 18% |
| Not Migrant | 294 | 69% | 17% | 46% | 6% | 0% | 8% | 0% | 23% |

Rochester City School District / Joseph C Wilson Magnet High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 248 | 72% | 22% | 44% | 6% | 0% | 4% | 0% | 25% |
| Female | 136 | 79% | 31% | 45% | 4% | 0% | 1% | 0% | 19% |
| Male | 112 | 63% | 11% | 42% | 10% | 0% | 6% | 0% | 31% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 177 | 69% | 19% | 44% | 7% | 0% | 5% | 0% | 25% |
| Hispanic | 26 | 69% | 23% | 38% | 8% | 0% | 0% | 0% | 31% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 32 | 84% | 34% | 44% | 6% | 0% | 0% | 0% | 16% |
| General Education Students | 206 | 79% | 26% | 51% | 1% | 0% | 4% | 0% | 17% |
| Students with Disabilities | 42 | 38% | 0% | 7% | 31% | 0% | 2% | 0% | 60% |
| Not Limited English Proficient | 239 | 73% | 23% | 44% | 7% | 0% | 3% | 0% | 23% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 11% | 0% | 56% |
| Economically Disadvantaged | 144 | 71% | 21% | 46% | 4% | 0% | 6% | 0% | 24% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 104 | 73% | 23% | 40% | 10% | 0% | 1% | 0% | 26% |
| Not Migrant | 248 | 72% | 22% | 44% | 6% | 0% | 4% | 0% | 25% |

Rochester City School District / Leadership Academy For Young Men (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Male | 4 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

Rochester City School District / Leadership Academy For Young Men (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Male | 4 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

Rochester City School District / Leadership Academy For Young Men (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Fairport Central School District / Minerva Deland School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Rush-Henrietta Central School District / Ninth Grade Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| Rochester City School District / Northeast College Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 85 | 27% | 0% | 25% | 2% | 0% | 38% | 0% | 35% |
| Female | 45 | 33% | 0% | 31% | 2% | 0% | 36% | 0% | 31% |
| Male | 40 | 20% | 0% | 18% | 3% | 0% | 40% | 0% | 40% |
| Black | 56 | 27% | 0% | 23% | 4% | 0% | 45% | 0% | 29% |
| Hispanic | 18 | 17% | 0% | 17% | 0% | 0% | 22% | 0% | 61% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 34% | 0% | 34% | 0% | 0% | 39% | 0% | 26% |
| Students with Disabilities | 24 | 8% | 0% | 0% | 8% | 0% | 33% | 0% | 58% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 58 | 24% | 0% | 21% | 3% | 0% | 43% | 0% | 33% |
| Not Economically Disadvantaged | 27 | 33% | 0% | 33% | 0% | 0% | 26% | 0% | 41% |
| Not Migrant | 85 | 27% | 0% | 25% | 2% | 0% | 38% | 0% | 35% |
| Rochester City School District / Northeast College Preparatory High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 85 | 19% | 0% | 18% | 1% | 0% | 45% | 0% | 36% |
| Female | 45 | 24% | 0% | 22% | 2% | 0% | 42% | 0% | 33% |
| Male | 40 | 13% | 0% | 13% | 0% | 0% | 48% | 0% | 40% |
| Black | 56 | 21% | 0% | 20% | 2% | 0% | 50% | 0% | 29% |
| Hispanic | 18 | 0% | 0% | 0% | 0% | 0% | 39% | 0% | 61% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 25% | 0% | 25% | 0% | 0% | 48% | 0% | 28% |
| Students with Disabilities | 24 | 4% | 0% | 0% | 4% | 0% | 38% | 0% | 58% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 58 | 19% | 0% | 17% | 2% | 0% | 48% | 0% | 33% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 27 | 19% | 0% | 19% | 0% | 0% | 37% | 0% | 44% |
| Not Migrant | 85 | 19% | 0% | 18% | 1% | 0% | 45% | 0% | 36% |
| Rochester City School District / Northeast College Preparatory High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 80 | 54% | 4% | 40% | 10% | 0% | 14% | 0% | 33% |
| Female | 36 | 64% | 3% | 42% | 19% | 0% | 14% | 0% | 22% |
| Male | 44 | 45% | 5% | 39% | 2% | 0% | 14% | 0% | 41% |
| Black | 61 | 52% | 0% | 41% | 11% | 0% | 15% | 0% | 33% |
| Hispanic | 13 | 46% | 8% | 31% | 8% | 0% | 15% | 0% | 38% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 64% | 5% | 52% | 7% | 0% | 10% | 0% | 26% |
| Students with Disabilities | 19 | 21% | 0% | 0% | 21% | 0% | 26% | 0% | 53% |
| Not Limited English Proficient | 77 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 57 | 49% | 0% | 39% | 11% | 0% | 18% | 0% | 33% |
| Not Economically Disadvantaged | 23 | 65% | 13% | 43% | 9% | 0% | 4% | 0% | 30% |
| Not Migrant | 80 | 54% | 4% | 40% | 10% | 0% | 14% | 0% | 33% |
| Rochester City School District / Northeast College Preparatory High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 56 | 77% | 4% | 68% | 5% | 0% | 7% | 0% | 16% |
| Female | 32 | 81% | 3% | 69% | 9% | 0% | 9% | 0% | 9% |
| Male | 24 | 71% | 4% | 67% | 0% | 0% | 4% | 0% | 25% |
| Black | 40 | 73% | 3% | 65% | 5% | 0% | 10% | 0% | 18% |
| Hispanic | 11 | 82% | 0% | 82% | 0% | 0% | 0% | 0% | 18% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 83% | 4% | 79% | 0% | 0% | 8% | 0% | 8% |
| Students with Disabilities | 8 | 38% | 0% | 0% | 38% | 0% | 0% | 0% | 63% |
| Not Limited English Proficient | 52 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 85% | 5% | 75% | 5% | 0% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 16 | 56% | 0% | 50% | 6% | 0% | 13% | 0% | 31% |
| Not Migrant | 56 | 77% | 4% | 68% | 5% | 0% | 7% | 0% | 16% |
| Rochester City School District / Northwest College Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 47 | 47% | 0% | 43% | 4% | 9% | 19% | 0% | 26% |
| Female | 21 | 33% | 0% | 33% | 0% | 14% | 19% | 0% | 33% |
| Male | 26 | 58% | 0% | 50% | 8% | 4% | 19% | 0% | 19% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 33 | 52% | 0% | 45% | 6% | 12% | 24% | 0% | 12% |
| Hispanic | 6 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 65% | 0% | 65% | 0% | 0% | 19% | 0% | 16% |
| Students with Disabilities | 16 | 13% | 0% | 0% | 13% | 25% | 19% | 0% | 44% |
| Not Limited English Proficient | 45 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 38 | 47% | 0% | 45% | 3% | 11% | 11% | 0% | 32% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 33% | 11% | 0% | 56% | 0% | 0% |
| Not Migrant | 47 | 47% | 0% | 43% | 4% | 9% | 19% | 0% | 26% |

Rochester City School District / Northwest College Preparatory High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 47 | 36% | 0% | 34% | 2% | 9% | 30% | 0% | 26% |
| Female | 21 | 24% | 0% | 24% | 0% | 14% | 29% | 0% | 33% |
| Male | 26 | 46% | 0% | 42% | 4% | 4% | 31% | 0% | 19% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 33 | 42% | 0% | 39% | 3% | 12% | 33% | 0% | 12% |
| Hispanic | 6 | 17% | 0% | 17% | 0% | 0% | 17% | 0% | 67% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 52% | 0% | 52% | 0% | 0% | 32% | 0% | 16% |
| Students with Disabilities | 16 | 6% | 0% | 0% | 6% | 25% | 25% | 0% | 44% |
| Not Limited English Proficient | 45 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Economically Disadvantaged | 38 | 34% | 0% | 34% | 0% | 11% | 24% | 0% | 32% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 33% | 11% | 0% | 56% | 0% | 0% |
| Not Migrant | 47 | 36% | 0% | 34% | 2% | 9% | 30% | 0% | 26% |

Rochester City School District / Northwest College Preparatory High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 63 | 68% | 3% | 57% | 8% | 0% | 8% | 0% | 24% |
| Female | 40 | 70% | 3% | 60% | 8% | 0% | 10% | 0% | 20% |
| Male | 23 | 65% | 4% | 52% | 9% | 0% | 4% | 0% | 30% |
| Black | 47 | 74% | 4% | 62% | 9% | 0% | 4% | 0% | 21% |
| Hispanic | 8 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 76% | 4% | 71% | 0% | 0% | 4% | 0% | 20% |
| Students with Disabilities | 14 | 43% | 0% | 7% | 36% | 0% | 21% | 0% | 36% |
| Not Limited English Proficient | 61 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 69% | 5% | 62% | 3% | 0% | 10% | 0% | 21% |
| Not Economically Disadvantaged | 24 | 67% | 0% | 50% | 17% | 0% | 4% | 0% | 29% |
| Not Migrant | 63 | 68% | 3% | 57% | 8% | 0% | 8% | 0% | 24% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Rochester City School District / Northwest College Preparatory High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 73 | 81% | 8% | 70% | 3% | 0% | 3% | 0% | 16% |
| Female | 49 | 82% | 8% | 71% | 2% | 0% | 0% | 0% | 18% |
| Male | 24 | 79% | 8% | 67% | 4% | 0% | 8% | 0% | 13% |
| Black | 56 | 84% | 7% | 77% | 0% | 0% | 2% | 0% | 14% |
| Hispanic | 10 | 80% | 10% | 50% | 20% | 0% | 0% | 0% | 20% |
| White | 7 | 57% | 14% | 43% | 0% | 0% | 14% | 0% | 29% |
| General Education Students | 66 | 86% | 9% | 77% | 0% | 0% | 3% | 0% | 11% |
| Students with Disabilities | 7 | 29% | 0% | 0% | 29% | 0% | 0% | 0% | 71% |
| Not Limited English Proficient | 72 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 55 | 82% | 7% | 73% | 2% | 0% | 2% | 0% | 16% |
| Not Economically Disadvantaged | 18 | 78% | 11% | 61% | 6% | 0% | 6% | 0% | 17% |
| Not Migrant | 73 | 81% | 8% | 70% | 3% | 0% | 3% | 0% | 16% |
| Greece Central School District / Odyssey Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 119 | 92% | 61% | 29% | 3% | 1% | 3% | 0% | 3% |
| Female | 51 | 92% | 67% | 25% | 0% | 0% | 2% | 0% | 6% |
| Male | 68 | 93% | 57% | 31% | 4% | 1% | 4% | 0% | 1% |
| Black | 10 | 80% | 10% | 70% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 103 | 96% | 67% | 26% | 3% | 1% | 2% | 0% | 1% |
| General Education Students | 107 | 95% | 68% | 26% | 1% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 12 | 67% | 0% | 50% | 17% | 8% | 17% | 0% | 8% |
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 93% | 34% | 55% | 3% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 90 | 92% | 70% | 20% | 2% | 1% | 2% | 0% | 4% |
| Not Migrant | 119 | 92% | 61% | 29% | 3% | 1% | 3% | 0% | 3% |
| Greece Central School District / Odyssey Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 119 | 92% | 61% | 29% | 2% | 1% | 4% | 0% | 3% |
| Female | 51 | 92% | 67% | 25% | 0% | 0% | 2% | 0% | 6% |
| Male | 68 | 91% | 57% | 31% | 3% | 1% | 6% | 0% | 1% |
| Black | 10 | 80% | 10% | 70% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 103 | 95% | 67% | 26% | 2% | 1% | 3% | 0% | 1% |
| General Education Students | 107 | 95% | 68% | 26% | 1% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 12 | 58% | 0% | 50% | 8% | 8% | 25% | 0% | 8% |
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 93% | 34% | 55% | 3% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 90 | 91% | 70% | 20% | 1% | 1% | 3% | 0% | 4% |
| Not Migrant | 119 | 92% | 61% | 29% | 2% | 1% | 4% | 0% | 3% |

Greece Central School District / Odyssey Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|-----|----|----|
| All Students | 117 | 97% | 72% | 23% | 3% | 0% | 1% | 0% | 2% |
| Female | 68 | 99% | 75% | 21% | 3% | 0% | 1% | 0% | 0% |
| Male | 49 | 96% | 67% | 27% | 2% | 0% | 0% | 0% | 4% |
| Black | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 100 | 97% | 74% | 20% | 3% | 0% | 1% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 98% | 73% | 24% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 7 | 86% | 57% | 14% | 14% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 116 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 20 | 95% | 50% | 40% | 5% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 97 | 98% | 76% | 20% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 117 | 97% | 72% | 23% | 3% | 0% | 1% | 0% | 2% |

Greece Central School District / Odyssey Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 113 | 97% | 56% | 39% | 3% | 0% | 0% | 0% | 3% |
| Female | 57 | 98% | 58% | 40% | 0% | 0% | 0% | 0% | 2% |
| Male | 56 | 96% | 54% | 38% | 5% | 0% | 0% | 0% | 4% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 100 | 97% | 59% | 35% | 3% | 0% | 0% | 0% | 3% |
| General Education Students | 104 | 98% | 61% | 38% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 9 | 89% | 0% | 56% | 33% | 0% | 0% | 0% | 11% |
| Not Limited English Proficient | 113 | 97% | 56% | 39% | 3% | 0% | 0% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 100% | 21% | 68% | 11% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 94 | 97% | 63% | 33% | 1% | 0% | 0% | 0% | 3% |
| Not Migrant | 113 | 97% | 56% | 39% | 3% | 0% | 0% | 0% | 3% |

Greece Central School District / Olympia High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 266 | 86% | 31% | 49% | 6% | 2% | 5% | 2% | 5% |
| Female | 126 | 90% | 33% | 55% | 2% | 2% | 4% | 0% | 4% |
| Male | 140 | 83% | 29% | 44% | 9% | 1% | 6% | 3% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 44 | 91% | 14% | 70% | 7% | 5% | 5% | 0% | 0% |
| Hispanic | 24 | 83% | 29% | 50% | 4% | 0% | 8% | 4% | 4% |
| Asian/Pacific Islander | 9 | 89% | 56% | 33% | 0% | 0% | 0% | 0% | 11% |
| White | 183 | 87% | 34% | 46% | 7% | 1% | 5% | 2% | 5% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 236 | 90% | 35% | 53% | 3% | 0% | 5% | 2% | 4% |
| Students with Disabilities | 30 | 60% | 3% | 23% | 33% | 13% | 10% | 0% | 17% |
| Not Limited English Proficient | 260 | 87% | 32% | 50% | 6% | 2% | 5% | 1% | 5% |
| Limited English Proficient | 6 | 50% | 17% | 33% | 0% | 0% | 17% | 17% | 17% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 133 | 83% | 29% | 46% | 9% | 2% | 7% | 2% | 5% |
| Not Economically Disadvantaged | 133 | 89% | 34% | 53% | 3% | 1% | 4% | 1% | 5% |
| Not Migrant | 266 | 86% | 31% | 49% | 6% | 2% | 5% | 2% | 5% |

Greece Central School District / Olympia High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|------|-----|-----|-----|-----|
| All Students | 266 | 84% | 31% | 47% | 5% | 2% | 8% | 2% | 5% |
| Female | 126 | 89% | 33% | 53% | 2% | 2% | 6% | 0% | 4% |
| Male | 140 | 79% | 29% | 42% | 8% | 1% | 10% | 3% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 44 | 89% | 14% | 68% | 7% | 5% | 7% | 0% | 0% |
| Hispanic | 24 | 83% | 29% | 50% | 4% | 0% | 8% | 4% | 4% |
| Asian/Pacific Islander | 9 | 89% | 56% | 33% | 0% | 0% | 0% | 0% | 11% |
| White | 183 | 84% | 34% | 44% | 5% | 1% | 8% | 2% | 5% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 236 | 87% | 35% | 50% | 2% | 0% | 7% | 2% | 4% |
| Students with Disabilities | 30 | 57% | 3% | 23% | 30% | 13% | 13% | 0% | 17% |
| Not Limited English Proficient | 260 | 85% | 32% | 48% | 5% | 2% | 8% | 1% | 5% |
| Limited English Proficient | 6 | 50% | 17% | 33% | 0% | 0% | 17% | 17% | 17% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 133 | 81% | 29% | 45% | 8% | 2% | 9% | 2% | 5% |
| Not Economically Disadvantaged | 133 | 86% | 34% | 50% | 3% | 1% | 7% | 1% | 5% |
| Not Migrant | 266 | 84% | 31% | 47% | 5% | 2% | 8% | 2% | 5% |

Greece Central School District / Olympia High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 278 | 83% | 28% | 48% | 8% | 1% | 4% | 1% | 11% |
| Female | 135 | 82% | 31% | 44% | 7% | 1% | 6% | 1% | 10% |
| Male | 143 | 84% | 24% | 51% | 8% | 1% | 2% | 2% | 11% |
| Black | 53 | 85% | 8% | 64% | 13% | 0% | 4% | 2% | 9% |
| Hispanic | 32 | 69% | 25% | 34% | 9% | 3% | 13% | 3% | 13% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 180 | 84% | 33% | 46% | 6% | 1% | 3% | 1% | 11% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 235 | 89% | 33% | 55% | 1% | 0% | 2% | 1% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 43 | 53% | 0% | 9% | 44% | 5% | 16% | 2% | 23% |
| Not Limited English Proficient | 272 | 84% | 28% | 48% | 8% | 1% | 3% | 1% | 11% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 155 | 85% | 23% | 51% | 11% | 1% | 5% | 1% | 8% |
| Not Economically Disadvantaged | 123 | 80% | 33% | 44% | 3% | 0% | 3% | 2% | 15% |
| Not Migrant | 278 | 83% | 28% | 48% | 8% | 1% | 4% | 1% | 11% |

Greece Central School District / Olympia High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 285 | 82% | 34% | 45% | 3% | 3% | 1% | 3% | 11% |
| Female | 137 | 80% | 37% | 41% | 2% | 2% | 3% | 1% | 13% |
| Male | 148 | 83% | 30% | 49% | 4% | 3% | 0% | 4% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 46 | 78% | 26% | 48% | 4% | 7% | 7% | 4% | 4% |
| Hispanic | 23 | 83% | 30% | 52% | 0% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 206 | 83% | 35% | 44% | 3% | 2% | 0% | 3% | 12% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 247 | 88% | 39% | 49% | 0% | 0% | 0% | 3% | 9% |
| Students with Disabilities | 38 | 39% | 0% | 18% | 21% | 21% | 8% | 3% | 29% |
| Not Limited English Proficient | 280 | 82% | 34% | 45% | 3% | 3% | 1% | 3% | 11% |
| Limited English Proficient | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 123 | 77% | 23% | 50% | 4% | 3% | 2% | 3% | 15% |
| Not Economically Disadvantaged | 162 | 85% | 42% | 41% | 2% | 2% | 1% | 2% | 9% |
| Not Migrant | 285 | 82% | 34% | 45% | 3% | 3% | 1% | 3% | 11% |

Penfield Central School District / Penfield Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|----|
| All Students | 361 | 96% | 74% | 20% | 2% | 0% | 2% | 0% | 1% |
| Female | 177 | 95% | 77% | 16% | 2% | 0% | 2% | 0% | 2% |
| Male | 184 | 97% | 70% | 24% | 3% | 0% | 2% | 0% | 1% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 88% | 59% | 24% | 6% | 0% | 6% | 0% | 6% |
| Asian/Pacific Islander | 19 | 100% | 95% | 5% | 0% | 0% | 0% | 0% | 0% |
| White | 309 | 97% | 75% | 20% | 2% | 0% | 2% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 336 | 98% | 78% | 19% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 25 | 80% | 12% | 36% | 32% | 0% | 16% | 0% | 4% |
| Not Limited English Proficient | 360 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 88% | 35% | 46% | 7% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 304 | 98% | 81% | 16% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 361 | 96% | 74% | 20% | 2% | 0% | 2% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Penfield Central School District / Penfield Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 361 | 96% | 74% | 20% | 2% | 0% | 2% | 0% | 1% |
| Female | 177 | 95% | 77% | 16% | 2% | 0% | 2% | 0% | 2% |
| Male | 184 | 97% | 70% | 24% | 3% | 0% | 2% | 0% | 1% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 88% | 59% | 24% | 6% | 0% | 6% | 0% | 6% |
| Asian/Pacific Islander | 19 | 100% | 95% | 5% | 0% | 0% | 0% | 0% | 0% |
| White | 309 | 97% | 75% | 20% | 2% | 0% | 2% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 336 | 98% | 78% | 19% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 25 | 80% | 12% | 36% | 32% | 0% | 16% | 0% | 4% |
| Not Limited English Proficient | 360 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 88% | 35% | 46% | 7% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 304 | 98% | 81% | 16% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 361 | 96% | 74% | 20% | 2% | 0% | 2% | 0% | 1% |
| Penfield Central School District / Penfield Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 387 | 97% | 69% | 24% | 4% | 0% | 0% | 1% | 2% |
| Female | 175 | 97% | 73% | 21% | 4% | 0% | 0% | 1% | 2% |
| Male | 212 | 97% | 66% | 27% | 4% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 100% | 54% | 23% | 23% | 0% | 0% | 0% | 0% |
| Hispanic | 20 | 80% | 60% | 15% | 5% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 12 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 336 | 98% | 69% | 26% | 3% | 0% | 0% | 1% | 1% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 344 | 97% | 76% | 22% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 43 | 93% | 12% | 47% | 35% | 2% | 0% | 0% | 5% |
| Not Limited English Proficient | 387 | 97% | 69% | 24% | 4% | 0% | 0% | 1% | 2% |
| Economically Disadvantaged | 55 | 95% | 49% | 35% | 11% | 0% | 0% | 2% | 4% |
| Not Economically Disadvantaged | 332 | 97% | 72% | 23% | 3% | 0% | 0% | 1% | 2% |
| Not Migrant | 387 | 97% | 69% | 24% | 4% | 0% | 0% | 1% | 2% |
| Penfield Central School District / Penfield Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 392 | 97% | 68% | 26% | 2% | 0% | 0% | 2% | 2% |
| Female | 205 | 97% | 72% | 23% | 2% | 0% | 0% | 2% | 0% |
| Male | 187 | 97% | 64% | 30% | 3% | 0% | 0% | 1% | 3% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 94% | 56% | 31% | 6% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 11 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| White | 354 | 97% | 69% | 25% | 2% | 0% | 0% | 2% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 360 | 98% | 74% | 24% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 32 | 84% | 6% | 50% | 28% | 0% | 3% | 9% | 3% |
| Not Limited English Proficient | 389 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 85% | 37% | 44% | 5% | 0% | 0% | 5% | 10% |
| Not Economically Disadvantaged | 351 | 98% | 72% | 24% | 2% | 0% | 0% | 1% | 1% |
| Not Migrant | 392 | 97% | 68% | 26% | 2% | 0% | 0% | 2% | 2% |

Pittsford Central School District / Pittsford Sutherland High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 257 | 98% | 83% | 14% | 1% | 0% | 2% | 0% | 0% |
| Female | 130 | 99% | 83% | 15% | 1% | 0% | 0% | 0% | 0% |
| Male | 127 | 97% | 83% | 13% | 1% | 0% | 3% | 0% | 0% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 16 | 94% | 88% | 6% | 0% | 0% | 6% | 0% | 0% |
| White | 223 | 98% | 83% | 14% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 239 | 98% | 87% | 11% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 18 | 94% | 28% | 56% | 11% | 0% | 6% | 0% | 0% |
| Not Limited English Proficient | 257 | 98% | 83% | 14% | 1% | 0% | 2% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 248 | 98% | 83% | 14% | 1% | 0% | 2% | 0% | 0% |
| Not Migrant | 257 | 98% | 83% | 14% | 1% | 0% | 2% | 0% | 0% |

Pittsford Central School District / Pittsford Sutherland High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 257 | 98% | 83% | 14% | 1% | 0% | 2% | 0% | 0% |
| Female | 130 | 99% | 83% | 15% | 1% | 0% | 0% | 0% | 0% |
| Male | 127 | 96% | 83% | 13% | 1% | 0% | 4% | 0% | 0% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 16 | 94% | 88% | 6% | 0% | 0% | 6% | 0% | 0% |
| White | 223 | 98% | 83% | 14% | 1% | 0% | 2% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 239 | 98% | 87% | 11% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 18 | 94% | 28% | 56% | 11% | 0% | 6% | 0% | 0% |
| Not Limited English Proficient | 257 | 98% | 83% | 14% | 1% | 0% | 2% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 248 | 98% | 83% | 14% | 1% | 0% | 2% | 0% | 0% |
| Not Migrant | 257 | 98% | 83% | 14% | 1% | 0% | 2% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Pittsford Central School District / Pittsford Sutherland High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 263 | 99% | 78% | 20% | 1% | 0% | 1% | 0% | 0% |
| Female | 131 | 100% | 83% | 16% | 1% | 0% | 0% | 0% | 0% |
| Male | 132 | 98% | 73% | 23% | 2% | 0% | 2% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 27 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| White | 223 | 99% | 78% | 19% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 233 | 100% | 85% | 14% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 30 | 93% | 20% | 63% | 10% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 262 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 83% | 58% | 25% | 0% | 0% | 17% | 0% | 0% |
| Not Economically Disadvantaged | 251 | 100% | 79% | 20% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 263 | 99% | 78% | 20% | 1% | 0% | 1% | 0% | 0% |
| Pittsford Central School District / Pittsford Sutherland High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 249 | 98% | 77% | 20% | 1% | 0% | 0% | 1% | 0% |
| Female | 129 | 100% | 84% | 15% | 1% | 0% | 0% | 0% | 0% |
| Male | 120 | 97% | 68% | 27% | 2% | 1% | 0% | 2% | 1% |
| Black | 7 | 86% | 71% | 14% | 0% | 0% | 0% | 0% | 14% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 20 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 215 | 99% | 76% | 21% | 1% | 0% | 0% | 1% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 226 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 23 | 87% | 17% | 57% | 13% | 4% | 0% | 9% | 0% |
| Not Limited English Proficient | 249 | 98% | 77% | 20% | 1% | 0% | 0% | 1% | 0% |
| Economically Disadvantaged | 8 | 75% | 63% | 13% | 0% | 13% | 0% | 13% | 0% |
| Not Economically Disadvantaged | 241 | 99% | 77% | 21% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 249 | 98% | 77% | 20% | 1% | 0% | 0% | 1% | 0% |
| Pittsford Central School District / Pittsford-Mendon High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 238 | 97% | 76% | 21% | 0% | 0% | 2% | 0% | 0% |
| Female | 109 | 98% | 72% | 26% | 0% | 0% | 0% | 1% | 1% |
| Male | 129 | 96% | 78% | 18% | 0% | 0% | 4% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 28 | 93% | 86% | 7% | 0% | 0% | 7% | 0% | 0% |
| White | 196 | 97% | 76% | 22% | 0% | 0% | 2% | 1% | 1% |
| Multiracial | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 218 | 99% | 82% | 17% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 20 | 80% | 5% | 75% | 0% | 0% | 10% | 5% | 5% |
| Not Limited English Proficient | 238 | 97% | 76% | 21% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 235 | # | # | # | # | # | # | # | # |
| Not Migrant | 238 | 97% | 76% | 21% | 0% | 0% | 2% | 0% | 0% |

Pittsford Central School District / Pittsford-Mendon High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|-----|----|----|
| All Students | 238 | 97% | 76% | 21% | 0% | 0% | 2% | 0% | 0% |
| Female | 109 | 98% | 72% | 26% | 0% | 0% | 0% | 1% | 1% |
| Male | 129 | 96% | 78% | 18% | 0% | 0% | 4% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 28 | 93% | 86% | 7% | 0% | 0% | 7% | 0% | 0% |
| White | 196 | 97% | 76% | 22% | 0% | 0% | 2% | 1% | 1% |
| Multiracial | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 218 | 99% | 82% | 17% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 20 | 80% | 5% | 75% | 0% | 0% | 10% | 5% | 5% |
| Not Limited English Proficient | 238 | 97% | 76% | 21% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 235 | # | # | # | # | # | # | # | # |
| Not Migrant | 238 | 97% | 76% | 21% | 0% | 0% | 2% | 0% | 0% |

Pittsford Central School District / Pittsford-Mendon High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|-----|----|----|
| All Students | 266 | 99% | 72% | 27% | 0% | 0% | 0% | 0% | 0% |
| Female | 126 | 100% | 72% | 27% | 1% | 0% | 0% | 0% | 0% |
| Male | 140 | 99% | 72% | 26% | 0% | 0% | 1% | 1% | 0% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 23 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| White | 228 | 99% | 73% | 26% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 249 | 100% | 76% | 23% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 17 | 94% | 12% | 76% | 6% | 0% | 0% | 6% | 0% |
| Not Limited English Proficient | 266 | 99% | 72% | 27% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 261 | 100% | 73% | 26% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 266 | 99% | 72% | 27% | 0% | 0% | 0% | 0% | 0% |

Pittsford Central School District / Pittsford-Mendon High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 241 | 99% | 76% | 22% | 1% | 0% | 0% | 0% | 1% |
| Female | 119 | 100% | 83% | 16% | 1% | 0% | 0% | 0% | 0% |
| Male | 122 | 98% | 70% | 28% | 1% | 0% | 0% | 0% | 2% |
| Black | 8 | 100% | 75% | 13% | 13% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 10 | 100% | 80% | 10% | 10% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 16 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| White | 201 | 99% | 76% | 23% | 0% | 0% | 0% | 0% | 1% |
| Multiracial | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 231 | 99% | 78% | 20% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 10 | 100% | 30% | 60% | 10% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 241 | 99% | 76% | 22% | 1% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 238 | # | # | # | # | # | # | # | # |
| Not Migrant | 241 | 99% | 76% | 22% | 1% | 0% | 0% | 0% | 1% |

Rochester City School District / Robert Brown School Of Construction And Design: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 137 | 52% | 0% | 49% | 3% | 0% | 20% | 0% | 28% |
| Female | 49 | 49% | 0% | 47% | 2% | 0% | 18% | 0% | 33% |
| Male | 88 | 53% | 0% | 50% | 3% | 0% | 22% | 0% | 25% |
| Black | 87 | 53% | 0% | 49% | 3% | 0% | 23% | 0% | 24% |
| Hispanic | 31 | 52% | 0% | 52% | 0% | 0% | 10% | 0% | 39% |
| Asian/Pacific Islander | 6 | 17% | 0% | 17% | 0% | 0% | 67% | 0% | 17% |
| White | 13 | 62% | 0% | 54% | 8% | 0% | 8% | 0% | 31% |
| General Education Students | 113 | 56% | 0% | 55% | 1% | 0% | 17% | 0% | 27% |
| Students with Disabilities | 24 | 33% | 0% | 21% | 13% | 0% | 38% | 0% | 29% |
| Not Limited English Proficient | 125 | 55% | 0% | 52% | 3% | 0% | 18% | 0% | 26% |
| Limited English Proficient | 12 | 17% | 0% | 17% | 0% | 0% | 42% | 0% | 42% |
| Economically Disadvantaged | 115 | 53% | 0% | 50% | 3% | 0% | 23% | 0% | 23% |
| Not Economically Disadvantaged | 22 | 45% | 0% | 41% | 5% | 0% | 5% | 0% | 50% |
| Not Migrant | 137 | 52% | 0% | 49% | 3% | 0% | 20% | 0% | 28% |

Rochester City School District / Robert Brown School Of Construction And Design: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 137 | 43% | 0% | 41% | 2% | 0% | 28% | 0% | 28% |
| Female | 49 | 41% | 0% | 41% | 0% | 0% | 24% | 0% | 35% |
| Male | 88 | 44% | 0% | 41% | 3% | 0% | 31% | 0% | 25% |
| Black | 87 | 43% | 0% | 40% | 2% | 0% | 32% | 0% | 25% |
| Hispanic | 31 | 45% | 0% | 45% | 0% | 0% | 16% | 0% | 39% |
| Asian/Pacific Islander | 6 | 17% | 0% | 17% | 0% | 0% | 67% | 0% | 17% |
| White | 13 | 54% | 0% | 46% | 8% | 0% | 15% | 0% | 31% |
| General Education Students | 113 | 47% | 0% | 46% | 1% | 0% | 25% | 0% | 28% |
| Students with Disabilities | 24 | 25% | 0% | 17% | 8% | 0% | 46% | 0% | 29% |
| Not Limited English Proficient | 125 | 46% | 0% | 43% | 2% | 0% | 27% | 0% | 27% |
| Limited English Proficient | 12 | 17% | 0% | 17% | 0% | 0% | 42% | 0% | 42% |
| Economically Disadvantaged | 115 | 43% | 0% | 42% | 2% | 0% | 32% | 0% | 24% |
| Not Economically Disadvantaged | 22 | 41% | 0% | 36% | 5% | 0% | 9% | 0% | 50% |
| Not Migrant | 137 | 43% | 0% | 41% | 2% | 0% | 28% | 0% | 28% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Rochester City School District / Robert Brown School Of Construction And Design: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 71% |
| Female | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 6 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 71% |
| Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 71% |
| Rochester City School District / Robert Brown School Of Construction And Design: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Rochester City School District / Rochester Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 37 | 97% | 0% | 92% | 5% | 0% | 3% | 0% | 0% |
| Female | 20 | 95% | 0% | 85% | 10% | 0% | 5% | 0% | 0% |
| Male | 17 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 33 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 36 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 96% | 0% | 89% | 7% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 35 | # | # | # | # | # | # | # | # |
| Rochester City School District / Rochester Academy Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 37 | 92% | 0% | 89% | 3% | 0% | 8% | 0% | 0% |
| Female | 20 | 90% | 0% | 85% | 5% | 0% | 10% | 0% | 0% |
| Male | 17 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Black | 33 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 36 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 89% | 0% | 86% | 4% | 0% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 35 | # | # | # | # | # | # | # | # |

Rochester City School District / Rochester Academy Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|----|----|-----|----|-----|
| All Students | 36 | 89% | 11% | 75% | 3% | 0% | 8% | 0% | 3% |
| Female | 19 | 89% | 11% | 74% | 5% | 0% | 11% | 0% | 0% |
| Male | 17 | 88% | 12% | 76% | 0% | 0% | 6% | 0% | 6% |
| Black | 26 | 92% | 12% | 77% | 4% | 0% | 8% | 0% | 0% |
| Hispanic | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 94% | 10% | 81% | 3% | 0% | 6% | 0% | 0% |
| Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 20% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 36 | 89% | 11% | 75% | 3% | 0% | 8% | 0% | 3% |

Rochester City School District / Rochester Academy Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|------|----|----|----|----|----|
| All Students | 22 | 95% | 0% | 95% | 0% | 0% | 0% | 0% | 5% |
| Female | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 20 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 21 | # | # | # | # | # | # | # | # |
| Not Migrant | 22 | 95% | 0% | 95% | 0% | 0% | 0% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Rochester City School District / Rochester Early College International High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 93 | 71% | 4% | 59% | 8% | 0% | 18% | 0% | 11% |
| Female | 56 | 73% | 5% | 59% | 9% | 0% | 16% | 0% | 11% |
| Male | 37 | 68% | 3% | 59% | 5% | 0% | 22% | 0% | 11% |
| Black | 71 | 77% | 4% | 63% | 10% | 0% | 14% | 0% | 8% |
| Hispanic | 12 | 42% | 0% | 42% | 0% | 0% | 33% | 0% | 25% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 70% | 5% | 59% | 7% | 0% | 18% | 0% | 11% |
| Students with Disabilities | 5 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 84 | 75% | 5% | 62% | 8% | 0% | 17% | 0% | 8% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 70% | 3% | 58% | 9% | 0% | 17% | 0% | 14% |
| Not Economically Disadvantaged | 27 | 74% | 7% | 63% | 4% | 0% | 22% | 0% | 4% |
| Not Migrant | 93 | 71% | 4% | 59% | 8% | 0% | 18% | 0% | 11% |
| Rochester City School District / Rochester Early College International High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 93 | 62% | 4% | 54% | 4% | 0% | 27% | 0% | 11% |
| Female | 56 | 64% | 5% | 54% | 5% | 0% | 25% | 0% | 11% |
| Male | 37 | 59% | 3% | 54% | 3% | 0% | 30% | 0% | 11% |
| Black | 71 | 70% | 4% | 61% | 6% | 0% | 21% | 0% | 8% |
| Hispanic | 12 | 33% | 0% | 33% | 0% | 0% | 42% | 0% | 25% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 61% | 5% | 53% | 3% | 0% | 27% | 0% | 11% |
| Students with Disabilities | 5 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 84 | 67% | 5% | 57% | 5% | 0% | 25% | 0% | 8% |
| Limited English Proficient | 9 | 22% | 0% | 22% | 0% | 0% | 44% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 59% | 3% | 50% | 6% | 0% | 27% | 0% | 14% |
| Not Economically Disadvantaged | 27 | 70% | 7% | 63% | 0% | 0% | 26% | 0% | 4% |
| Not Migrant | 93 | 62% | 4% | 54% | 4% | 0% | 27% | 0% | 11% |
| Rochester City School District / Rochester Early College International High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Rochester City School District / Rochester Science, Technology, Engineering And Math High School: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | |
| All Students | 170 | 47% | 4% | 38% | 5% | 0% | 28% | 0% | 25% |
| Female | 83 | 49% | 2% | 43% | 4% | 0% | 20% | 0% | 30% |
| Male | 87 | 45% | 6% | 33% | 6% | 0% | 36% | 0% | 20% |
| Black | 124 | 48% | 5% | 38% | 5% | 0% | 28% | 0% | 24% |
| Hispanic | 29 | 38% | 0% | 34% | 3% | 0% | 34% | 0% | 28% |
| Asian/Pacific Islander | 7 | 57% | 14% | 43% | 0% | 0% | 14% | 0% | 29% |
| White | 10 | 60% | 0% | 50% | 10% | 0% | 20% | 0% | 20% |
| General Education Students | 146 | 48% | 5% | 42% | 1% | 0% | 28% | 0% | 24% |
| Students with Disabilities | 24 | 42% | 0% | 17% | 25% | 0% | 29% | 0% | 29% |
| Not Limited English Proficient | 156 | 49% | 4% | 39% | 5% | 0% | 28% | 0% | 23% |
| Limited English Proficient | 14 | 29% | 0% | 29% | 0% | 0% | 29% | 0% | 43% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 130 | 43% | 4% | 35% | 5% | 0% | 32% | 0% | 25% |
| Not Economically Disadvantaged | 40 | 60% | 5% | 50% | 5% | 0% | 15% | 0% | 25% |
| Not Migrant | 170 | 47% | 4% | 38% | 5% | 0% | 28% | 0% | 25% |
| Rochester City School District / Rochester Science, Technology, Engineering And Math High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 170 | 38% | 4% | 30% | 4% | 0% | 37% | 0% | 25% |
| Female | 83 | 41% | 2% | 36% | 2% | 0% | 28% | 0% | 31% |
| Male | 87 | 34% | 6% | 24% | 5% | 0% | 46% | 0% | 20% |
| Black | 124 | 38% | 5% | 30% | 3% | 0% | 37% | 0% | 25% |
| Hispanic | 29 | 31% | 0% | 28% | 3% | 0% | 41% | 0% | 28% |
| Asian/Pacific Islander | 7 | 57% | 14% | 43% | 0% | 0% | 14% | 0% | 29% |
| White | 10 | 40% | 0% | 30% | 10% | 0% | 40% | 0% | 20% |
| General Education Students | 146 | 38% | 5% | 32% | 1% | 0% | 38% | 0% | 25% |
| Students with Disabilities | 24 | 38% | 0% | 17% | 21% | 0% | 33% | 0% | 29% |
| Not Limited English Proficient | 156 | 40% | 4% | 32% | 4% | 0% | 36% | 0% | 24% |
| Limited English Proficient | 14 | 7% | 0% | 7% | 0% | 0% | 50% | 0% | 43% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 130 | 38% | 4% | 31% | 4% | 0% | 37% | 0% | 25% |
| Not Economically Disadvantaged | 40 | 35% | 5% | 28% | 3% | 0% | 38% | 0% | 28% |
| Not Migrant | 170 | 38% | 4% | 30% | 4% | 0% | 37% | 0% | 25% |
| Rochester City School District / Rochester Science, Technology, Engineering And Math High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 8 | 13% | 0% | 13% | 0% | 0% | 13% | 0% | 75% |
| Female | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 3 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 13% | 0% | 75% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 13% | 0% | 13% | 0% | 0% | 13% | 0% | 75% |

Rochester City School District / Rochester Science, Technology, Engineering And Math High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Rush-Henrietta Central School District / Rush-Henrietta Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 429 | 90% | 51% | 37% | 3% | 1% | 3% | 1% | 5% |
| Female | 218 | 94% | 56% | 36% | 2% | 1% | 1% | 0% | 4% |
| Male | 211 | 86% | 46% | 37% | 3% | 1% | 5% | 1% | 6% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 77 | 91% | 23% | 60% | 8% | 4% | 4% | 0% | 1% |
| Hispanic | 20 | 80% | 45% | 30% | 5% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 34 | 91% | 50% | 38% | 3% | 0% | 6% | 0% | 3% |
| White | 288 | 91% | 59% | 31% | 1% | 0% | 3% | 1% | 5% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 400 | 93% | 54% | 38% | 1% | 0% | 3% | 1% | 4% |
| Students with Disabilities | 29 | 59% | 3% | 24% | 31% | 14% | 14% | 0% | 14% |
| Not Limited English Proficient | 420 | 91% | 52% | 36% | 3% | 1% | 3% | 1% | 5% |
| Limited English Proficient | 9 | 56% | 11% | 44% | 0% | 0% | 33% | 0% | 11% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 147 | 87% | 31% | 51% | 5% | 1% | 5% | 0% | 7% |
| Not Economically Disadvantaged | 282 | 92% | 61% | 29% | 1% | 1% | 2% | 1% | 4% |
| Not Migrant | 429 | 90% | 51% | 37% | 3% | 1% | 3% | 1% | 5% |

Rush-Henrietta Central School District / Rush-Henrietta Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 429 | 89% | 51% | 35% | 3% | 1% | 5% | 1% | 5% |
| Female | 218 | 93% | 56% | 35% | 2% | 1% | 2% | 0% | 4% |
| Male | 211 | 84% | 46% | 36% | 3% | 1% | 7% | 1% | 6% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 77 | 87% | 23% | 57% | 6% | 4% | 8% | 0% | 1% |
| Hispanic | 20 | 75% | 45% | 25% | 5% | 0% | 5% | 0% | 20% |
| Asian/Pacific Islander | 34 | 91% | 50% | 38% | 3% | 0% | 6% | 0% | 3% |
| White | 288 | 91% | 59% | 30% | 1% | 0% | 3% | 1% | 5% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 400 | 91% | 54% | 36% | 1% | 0% | 4% | 1% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 29 | 55% | 3% | 24% | 28% | 14% | 17% | 0% | 14% |
| Not Limited English Proficient | 420 | 90% | 52% | 35% | 3% | 1% | 4% | 1% | 5% |
| Limited English Proficient | 9 | 56% | 11% | 44% | 0% | 0% | 33% | 0% | 11% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 147 | 84% | 31% | 49% | 5% | 1% | 8% | 0% | 7% |
| Not Economically Disadvantaged | 282 | 91% | 61% | 28% | 1% | 1% | 3% | 1% | 4% |
| Not Migrant | 429 | 89% | 51% | 35% | 3% | 1% | 5% | 1% | 5% |

Rush-Henrietta Central School District / Rush-Henrietta Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 448 | 91% | 54% | 35% | 2% | 1% | 1% | 0% | 6% |
| Female | 225 | 94% | 61% | 31% | 3% | 0% | 1% | 0% | 4% |
| Male | 223 | 88% | 47% | 39% | 2% | 1% | 2% | 0% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 73 | 89% | 36% | 45% | 8% | 1% | 1% | 0% | 8% |
| Hispanic | 26 | 88% | 50% | 35% | 4% | 0% | 4% | 0% | 8% |
| Asian/Pacific Islander | 32 | 88% | 47% | 41% | 0% | 0% | 3% | 0% | 9% |
| White | 310 | 93% | 60% | 32% | 1% | 1% | 1% | 0% | 5% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 416 | 94% | 58% | 35% | 1% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 32 | 59% | 6% | 34% | 19% | 13% | 9% | 3% | 16% |
| Not Limited English Proficient | 435 | 91% | 55% | 34% | 2% | 1% | 1% | 0% | 6% |
| Limited English Proficient | 13 | 92% | 31% | 62% | 0% | 0% | 8% | 0% | 0% |
| Formerly Limited English Proficient | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 151 | 89% | 42% | 44% | 3% | 1% | 3% | 0% | 7% |
| Not Economically Disadvantaged | 297 | 92% | 60% | 31% | 2% | 1% | 1% | 0% | 6% |
| Not Migrant | 448 | 91% | 54% | 35% | 2% | 1% | 1% | 0% | 6% |

Rush-Henrietta Central School District / Rush-Henrietta Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 466 | 89% | 52% | 33% | 4% | 1% | 1% | 0% | 9% |
| Female | 221 | 92% | 58% | 32% | 3% | 0% | 0% | 0% | 7% |
| Male | 245 | 86% | 47% | 35% | 5% | 2% | 1% | 0% | 11% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 72 | 85% | 24% | 56% | 6% | 3% | 0% | 0% | 13% |
| Hispanic | 11 | 73% | 27% | 36% | 9% | 0% | 0% | 0% | 27% |
| Asian/Pacific Islander | 44 | 93% | 61% | 32% | 0% | 0% | 2% | 0% | 5% |
| White | 333 | 91% | 58% | 29% | 4% | 1% | 1% | 0% | 8% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 417 | 91% | 57% | 32% | 2% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 49 | 71% | 6% | 43% | 22% | 6% | 6% | 0% | 16% |
| Not Limited English Proficient | 458 | 89% | 53% | 32% | 4% | 1% | 0% | 0% | 10% |
| Limited English Proficient | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 130 | 81% | 34% | 43% | 4% | 2% | 1% | 0% | 16% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 336 | 92% | 59% | 29% | 4% | 0% | 1% | 0% | 7% |
| Not Migrant | 466 | 89% | 52% | 33% | 4% | 1% | 1% | 0% | 9% |

Rochester City School District / School For Business, Finance And Entrepreneurship At Edison: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 45 | 60% | 4% | 56% | 0% | 0% | 0% | 0% | 40% |
| Female | 31 | 55% | 6% | 48% | 0% | 0% | 0% | 0% | 45% |
| Male | 14 | 71% | 0% | 71% | 0% | 0% | 0% | 0% | 29% |
| Black | 37 | 59% | 3% | 57% | 0% | 0% | 0% | 0% | 41% |
| Hispanic | 8 | 63% | 13% | 50% | 0% | 0% | 0% | 0% | 38% |
| General Education Students | 43 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 41 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 31 | 61% | 6% | 55% | 0% | 0% | 0% | 0% | 39% |
| Not Economically Disadvantaged | 14 | 57% | 0% | 57% | 0% | 0% | 0% | 0% | 43% |
| Not Migrant | 45 | 60% | 4% | 56% | 0% | 0% | 0% | 0% | 40% |

Rochester City School District / School For Business, Finance And Entrepreneurship At Edison: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 49 | 45% | 2% | 41% | 2% | 0% | 10% | 2% | 43% |
| Female | 37 | 51% | 0% | 49% | 3% | 0% | 14% | 3% | 32% |
| Male | 12 | 25% | 8% | 17% | 0% | 0% | 0% | 0% | 75% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 38 | 45% | 0% | 42% | 3% | 0% | 13% | 0% | 42% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 48% | 2% | 45% | 0% | 0% | 11% | 2% | 39% |
| Students with Disabilities | 5 | 20% | 0% | 0% | 20% | 0% | 0% | 0% | 80% |
| Not Limited English Proficient | 48 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 32 | 41% | 0% | 38% | 3% | 0% | 9% | 3% | 47% |
| Not Economically Disadvantaged | 17 | 53% | 6% | 47% | 0% | 0% | 12% | 0% | 35% |
| Not Migrant | 49 | 45% | 2% | 41% | 2% | 0% | 10% | 2% | 43% |

Rochester City School District / School Of Engineering And Manufacturing At Edison: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 35 | 46% | 3% | 40% | 3% | 0% | 0% | 0% | 54% |
| Female | 17 | 41% | 0% | 41% | 0% | 0% | 0% | 0% | 59% |
| Male | 18 | 50% | 6% | 39% | 6% | 0% | 0% | 0% | 50% |
| Black | 18 | 56% | 6% | 44% | 6% | 0% | 0% | 0% | 44% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 35 | 46% | 3% | 40% | 3% | 0% | 0% | 0% | 54% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 22 | 41% | 5% | 32% | 5% | 0% | 0% | 0% | 59% |
| Not Economically Disadvantaged | 13 | 54% | 0% | 54% | 0% | 0% | 0% | 0% | 46% |
| Not Migrant | 35 | 46% | 3% | 40% | 3% | 0% | 0% | 0% | 54% |

Rochester City School District / School Of Engineering And Manufacturing At Edison: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 89 | 62% | 7% | 47% | 8% | 1% | 2% | 1% | 34% |
| Female | 33 | 64% | 9% | 42% | 12% | 3% | 0% | 3% | 30% |
| Male | 56 | 61% | 5% | 50% | 5% | 0% | 4% | 0% | 36% |
| Black | 62 | 65% | 8% | 48% | 8% | 2% | 2% | 2% | 31% |
| Hispanic | 19 | 58% | 5% | 42% | 11% | 0% | 0% | 0% | 42% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 66% | 8% | 55% | 4% | 0% | 1% | 1% | 31% |
| Students with Disabilities | 12 | 33% | 0% | 0% | 33% | 8% | 8% | 0% | 50% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 0% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 70 | 69% | 9% | 51% | 9% | 1% | 1% | 1% | 27% |
| Not Economically Disadvantaged | 19 | 37% | 0% | 32% | 5% | 0% | 5% | 0% | 58% |
| Not Migrant | 89 | 62% | 7% | 47% | 8% | 1% | 2% | 1% | 34% |

Rochester City School District / School Of Imaging And Information Technology At Edison: 2010 Total Cohort - 4 Year Outcome - August 20

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Rochester City School District / School Of Imaging And Information Technology At Edison: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Rochester City School District / School Of Imaging And Information Technology At Edison: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 45 | 76% | 4% | 67% | 4% | 0% | 2% | 0% | 22% |
| Female | 29 | 83% | 3% | 76% | 3% | 0% | 3% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 16 | 63% | 6% | 50% | 6% | 0% | 0% | 0% | 38% |
| Black | 26 | 85% | 8% | 73% | 4% | 0% | 4% | 0% | 12% |
| Hispanic | 10 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 39 | 85% | 5% | 77% | 3% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 6 | 17% | 0% | 0% | 17% | 0% | 17% | 0% | 67% |
| Not Limited English Proficient | 43 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 79% | 6% | 73% | 0% | 0% | 3% | 0% | 18% |
| Not Economically Disadvantaged | 12 | 67% | 0% | 50% | 17% | 0% | 0% | 0% | 33% |
| Not Migrant | 45 | 76% | 4% | 67% | 4% | 0% | 2% | 0% | 22% |

Rochester City School District / School Of Imaging And Information Technology At Edison: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 79 | 62% | 5% | 53% | 4% | 1% | 6% | 0% | 30% |
| Female | 43 | 65% | 7% | 58% | 0% | 2% | 5% | 0% | 28% |
| Male | 36 | 58% | 3% | 47% | 8% | 0% | 8% | 0% | 33% |
| Black | 58 | 67% | 3% | 62% | 2% | 2% | 5% | 0% | 26% |
| Hispanic | 11 | 64% | 18% | 27% | 18% | 0% | 9% | 0% | 27% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 69% | 6% | 63% | 0% | 0% | 3% | 0% | 28% |
| Students with Disabilities | 12 | 25% | 0% | 0% | 25% | 8% | 25% | 0% | 42% |
| Not Limited English Proficient | 75 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 61 | 64% | 7% | 54% | 3% | 2% | 5% | 0% | 30% |
| Not Economically Disadvantaged | 18 | 56% | 0% | 50% | 6% | 0% | 11% | 0% | 33% |
| Not Migrant | 79 | 62% | 5% | 53% | 4% | 1% | 6% | 0% | 30% |

Rochester City School District / School Of The Arts: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 166 | 86% | 26% | 56% | 4% | 0% | 8% | 0% | 7% |
| Female | 85 | 86% | 32% | 53% | 1% | 0% | 7% | 0% | 7% |
| Male | 81 | 85% | 20% | 59% | 6% | 0% | 9% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 84 | 81% | 15% | 58% | 7% | 0% | 12% | 0% | 7% |
| Hispanic | 28 | 79% | 11% | 68% | 0% | 0% | 7% | 0% | 14% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 48 | 98% | 54% | 44% | 0% | 0% | 0% | 0% | 2% |
| General Education Students | 154 | 88% | 28% | 57% | 3% | 0% | 6% | 0% | 6% |
| Students with Disabilities | 12 | 58% | 0% | 42% | 17% | 0% | 25% | 0% | 17% |
| Not Limited English Proficient | 166 | 86% | 26% | 56% | 4% | 0% | 8% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 81% | 18% | 58% | 5% | 0% | 10% | 0% | 9% |
| Not Economically Disadvantaged | 55 | 95% | 42% | 53% | 0% | 0% | 4% | 0% | 2% |
| Not Migrant | 166 | 86% | 26% | 56% | 4% | 0% | 8% | 0% | 7% |

Rochester City School District / School Of The Arts: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 166 | 81% | 26% | 52% | 3% | 0% | 12% | 0% | 7% |
| Female | 85 | 80% | 32% | 47% | 1% | 0% | 13% | 0% | 7% |
| Male | 81 | 83% | 20% | 58% | 5% | 0% | 11% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 84 | 77% | 15% | 56% | 6% | 0% | 15% | 0% | 7% |
| Hispanic | 28 | 71% | 11% | 61% | 0% | 0% | 14% | 0% | 14% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 48 | 96% | 54% | 42% | 0% | 0% | 2% | 0% | 2% |
| General Education Students | 154 | 83% | 28% | 53% | 2% | 0% | 11% | 0% | 6% |
| Students with Disabilities | 12 | 58% | 0% | 42% | 17% | 0% | 25% | 0% | 17% |
| Not Limited English Proficient | 166 | 81% | 26% | 52% | 3% | 0% | 12% | 0% | 7% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 75% | 18% | 52% | 5% | 0% | 16% | 0% | 9% |
| Not Economically Disadvantaged | 55 | 95% | 42% | 53% | 0% | 0% | 4% | 0% | 2% |
| Not Migrant | 166 | 81% | 26% | 52% | 3% | 0% | 12% | 0% | 7% |

Rochester City School District / School Of The Arts: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 182 | 90% | 29% | 55% | 6% | 1% | 2% | 0% | 7% |
| Female | 112 | 90% | 33% | 53% | 4% | 0% | 3% | 0% | 7% |
| Male | 70 | 90% | 21% | 60% | 9% | 1% | 1% | 0% | 7% |
| Black | 99 | 89% | 15% | 67% | 7% | 1% | 4% | 0% | 6% |
| Hispanic | 25 | 88% | 20% | 52% | 16% | 0% | 0% | 0% | 12% |
| Asian/Pacific Islander | 6 | 83% | 83% | 0% | 0% | 0% | 0% | 0% | 17% |
| White | 52 | 94% | 52% | 42% | 0% | 0% | 0% | 0% | 6% |
| General Education Students | 161 | 93% | 32% | 60% | 1% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 21 | 67% | 0% | 24% | 43% | 5% | 14% | 0% | 14% |
| Not Limited English Proficient | 181 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 90 | 82% | 17% | 58% | 8% | 1% | 4% | 0% | 12% |
| Not Economically Disadvantaged | 92 | 98% | 40% | 53% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 182 | 90% | 29% | 55% | 6% | 1% | 2% | 0% | 7% |

Rochester City School District / School Of The Arts: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 188 | 94% | 30% | 54% | 9% | 1% | 0% | 0% | 5% |
| Female | 109 | 95% | 29% | 61% | 6% | 1% | 0% | 0% | 4% |
| Male | 79 | 91% | 32% | 46% | 14% | 1% | 0% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 102 | 94% | 24% | 59% | 12% | 2% | 0% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 34 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 49 | 94% | 53% | 31% | 10% | 0% | 0% | 0% | 6% |
| General Education Students | 173 | 96% | 33% | 58% | 5% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 15 | 67% | 0% | 7% | 60% | 13% | 0% | 0% | 20% |
| Not Limited English Proficient | 188 | 94% | 30% | 54% | 9% | 1% | 0% | 0% | 5% |
| Economically Disadvantaged | 88 | 91% | 17% | 64% | 10% | 1% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 100 | 96% | 42% | 46% | 8% | 1% | 0% | 0% | 3% |
| Not Migrant | 188 | 94% | 30% | 54% | 9% | 1% | 0% | 0% | 5% |

Rochester City School District / School Without Walls: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 54 | 87% | 0% | 81% | 6% | 0% | 4% | 0% | 9% |
| Female | 38 | 89% | 0% | 87% | 3% | 0% | 0% | 0% | 11% |
| Male | 16 | 81% | 0% | 69% | 13% | 0% | 13% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | 83% | 0% | 73% | 10% | 0% | 7% | 0% | 10% |
| Hispanic | 15 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 85% | 0% | 85% | 0% | 0% | 4% | 0% | 11% |
| Students with Disabilities | 8 | 100% | 0% | 63% | 38% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 54 | 87% | 0% | 81% | 6% | 0% | 4% | 0% | 9% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 89% | 0% | 85% | 4% | 0% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 8 | 75% | 0% | 63% | 13% | 0% | 0% | 0% | 25% |
| Not Migrant | 54 | 87% | 0% | 81% | 6% | 0% | 4% | 0% | 9% |

Rochester City School District / School Without Walls: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 54 | 83% | 0% | 78% | 6% | 0% | 7% | 0% | 9% |
| Female | 38 | 84% | 0% | 82% | 3% | 0% | 5% | 0% | 11% |
| Male | 16 | 81% | 0% | 69% | 13% | 0% | 13% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | 80% | 0% | 70% | 10% | 0% | 10% | 0% | 10% |
| Hispanic | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 80% | 0% | 80% | 0% | 0% | 9% | 0% | 11% |
| Students with Disabilities | 8 | 100% | 0% | 63% | 38% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 54 | 83% | 0% | 78% | 6% | 0% | 7% | 0% | 9% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 85% | 0% | 80% | 4% | 0% | 9% | 0% | 7% |
| Not Economically Disadvantaged | 8 | 75% | 0% | 63% | 13% | 0% | 0% | 0% | 25% |
| Not Migrant | 54 | 83% | 0% | 78% | 6% | 0% | 7% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Rochester City School District / School Without Walls: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 75 | 88% | 0% | 85% | 3% | 0% | 3% | 0% | 9% |
| Female | 36 | 86% | 0% | 83% | 3% | 0% | 3% | 0% | 11% |
| Male | 39 | 90% | 0% | 87% | 3% | 0% | 3% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 33 | 91% | 0% | 91% | 0% | 0% | 3% | 0% | 6% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 19 | 84% | 0% | 84% | 0% | 0% | 0% | 0% | 16% |
| General Education Students | 67 | 90% | 0% | 90% | 0% | 0% | 3% | 0% | 7% |
| Students with Disabilities | 8 | 75% | 0% | 50% | 25% | 0% | 0% | 0% | 25% |
| Not Limited English Proficient | 72 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 87% | 0% | 83% | 4% | 0% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 29 | 90% | 0% | 90% | 0% | 0% | 0% | 0% | 10% |
| Not Migrant | 75 | 88% | 0% | 85% | 3% | 0% | 3% | 0% | 9% |
| Rochester City School District / School Without Walls: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 78 | 88% | 0% | 87% | 1% | 0% | 0% | 0% | 12% |
| Female | 50 | 94% | 0% | 92% | 2% | 0% | 0% | 0% | 6% |
| Male | 28 | 79% | 0% | 79% | 0% | 0% | 0% | 0% | 21% |
| Black | 52 | 87% | 0% | 85% | 2% | 0% | 0% | 0% | 13% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 13 | 85% | 0% | 85% | 0% | 0% | 0% | 0% | 15% |
| General Education Students | 75 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 25 | 84% | 0% | 80% | 4% | 0% | 0% | 0% | 16% |
| Not Migrant | 78 | 88% | 0% | 87% | 1% | 0% | 0% | 0% | 12% |
| Rochester City School District / Skilled Trades At Edison: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 30 | 63% | 0% | 40% | 23% | 3% | 0% | 0% | 33% |
| Female | 5 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% |
| Male | 25 | 64% | 0% | 36% | 28% | 4% | 0% | 0% | 32% |
| Black | 19 | 68% | 0% | 53% | 16% | 0% | 0% | 0% | 32% |
| Hispanic | 5 | 40% | 0% | 20% | 20% | 20% | 0% | 0% | 40% |
| White | 6 | 67% | 0% | 17% | 50% | 0% | 0% | 0% | 33% |
| General Education Students | 20 | 60% | 0% | 55% | 5% | 0% | 0% | 0% | 40% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 10 | 70% | 0% | 10% | 60% | 10% | 0% | 0% | 20% |
| Not Limited English Proficient | 30 | 63% | 0% | 40% | 23% | 3% | 0% | 0% | 33% |
| Economically Disadvantaged | 14 | 64% | 0% | 50% | 14% | 0% | 0% | 0% | 36% |
| Not Economically Disadvantaged | 16 | 63% | 0% | 31% | 31% | 6% | 0% | 0% | 31% |
| Not Migrant | 30 | 63% | 0% | 40% | 23% | 3% | 0% | 0% | 33% |

Rochester City School District / Skilled Trades At Edison: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|-----|----|----|------|
| All Students | 75 | 63% | 7% | 49% | 7% | 5% | 0% | 0% | 32% |
| Female | 29 | 66% | 7% | 52% | 7% | 10% | 0% | 0% | 24% |
| Male | 46 | 61% | 7% | 48% | 7% | 2% | 0% | 0% | 37% |
| Black | 57 | 70% | 7% | 54% | 9% | 5% | 0% | 0% | 25% |
| Hispanic | 11 | 55% | 9% | 45% | 0% | 0% | 0% | 0% | 45% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 70% | 8% | 56% | 6% | 0% | 0% | 0% | 30% |
| Students with Disabilities | 11 | 18% | 0% | 9% | 9% | 36% | 0% | 0% | 45% |
| Not Limited English Proficient | 69 | 68% | 7% | 54% | 7% | 6% | 0% | 0% | 26% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 57 | 70% | 9% | 54% | 7% | 7% | 0% | 0% | 23% |
| Not Economically Disadvantaged | 18 | 39% | 0% | 33% | 6% | 0% | 0% | 0% | 61% |
| Not Migrant | 75 | 63% | 7% | 49% | 7% | 5% | 0% | 0% | 32% |

Spencerport Central School District / Spencerport High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 324 | 91% | 45% | 43% | 3% | 1% | 2% | 0% | 5% |
| Female | 160 | 93% | 48% | 43% | 2% | 1% | 1% | 1% | 4% |
| Male | 164 | 90% | 43% | 43% | 4% | 0% | 4% | 0% | 6% |
| Black | 22 | 95% | 18% | 64% | 14% | 0% | 5% | 0% | 0% |
| Hispanic | 14 | 57% | 21% | 29% | 7% | 0% | 7% | 0% | 36% |
| Asian/Pacific Islander | 10 | 100% | 80% | 10% | 10% | 0% | 0% | 0% | 0% |
| White | 271 | 93% | 48% | 43% | 2% | 1% | 2% | 0% | 4% |
| Multiracial | 7 | 86% | 29% | 57% | 0% | 0% | 14% | 0% | 0% |
| General Education Students | 288 | 92% | 51% | 41% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 36 | 83% | 0% | 56% | 28% | 6% | 3% | 0% | 8% |
| Not Limited English Proficient | 321 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 73 | 81% | 21% | 51% | 10% | 0% | 4% | 0% | 15% |
| Not Economically Disadvantaged | 251 | 94% | 53% | 41% | 1% | 1% | 2% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 323 | # | # | # | # | # | # | # | # |

Spencerport Central School District / Spencerport High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 324 | 90% | 45% | 42% | 3% | 1% | 4% | 0% | 5% |
| Female | 160 | 91% | 48% | 42% | 2% | 1% | 3% | 1% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 164 | 88% | 43% | 41% | 4% | 0% | 6% | 0% | 6% |
| Black | 22 | 82% | 18% | 55% | 9% | 0% | 18% | 0% | 0% |
| Hispanic | 14 | 57% | 21% | 29% | 7% | 0% | 7% | 0% | 36% |
| Asian/Pacific Islander | 10 | 90% | 70% | 10% | 10% | 0% | 10% | 0% | 0% |
| White | 271 | 92% | 48% | 42% | 2% | 1% | 3% | 0% | 4% |
| Multiracial | 7 | 86% | 29% | 57% | 0% | 0% | 14% | 0% | 0% |
| General Education Students | 288 | 91% | 51% | 40% | 0% | 0% | 4% | 0% | 5% |
| Students with Disabilities | 36 | 78% | 0% | 53% | 25% | 6% | 8% | 0% | 8% |
| Not Limited English Proficient | 321 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 73 | 75% | 21% | 47% | 8% | 0% | 10% | 0% | 15% |
| Not Economically Disadvantaged | 251 | 94% | 52% | 40% | 1% | 1% | 3% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 323 | # | # | # | # | # | # | # | # |

Spencerport Central School District / Spencerport High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 313 | 92% | 39% | 47% | 5% | 1% | 1% | 1% | 6% |
| Female | 143 | 93% | 45% | 43% | 6% | 0% | 0% | 1% | 6% |
| Male | 170 | 91% | 35% | 51% | 5% | 1% | 1% | 1% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 18 | 94% | 11% | 67% | 17% | 0% | 0% | 0% | 6% |
| Hispanic | 8 | 75% | 38% | 38% | 0% | 0% | 13% | 0% | 13% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 272 | 92% | 40% | 47% | 5% | 1% | 0% | 1% | 6% |
| Multiracial | 8 | 88% | 50% | 38% | 0% | 0% | 0% | 0% | 13% |
| General Education Students | 277 | 93% | 44% | 48% | 0% | 0% | 0% | 1% | 6% |
| Students with Disabilities | 36 | 86% | 3% | 39% | 44% | 6% | 3% | 0% | 6% |
| Not Limited English Proficient | 310 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 71 | 83% | 20% | 54% | 10% | 3% | 1% | 0% | 13% |
| Not Economically Disadvantaged | 242 | 95% | 45% | 45% | 4% | 0% | 0% | 1% | 4% |
| Not Migrant | 313 | 92% | 39% | 47% | 5% | 1% | 1% | 1% | 6% |

Spencerport Central School District / Spencerport High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 313 | 93% | 51% | 39% | 3% | 0% | 0% | 0% | 7% |
| Female | 161 | 95% | 57% | 35% | 3% | 0% | 1% | 0% | 4% |
| Male | 152 | 90% | 45% | 42% | 3% | 0% | 0% | 1% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 92% | 33% | 58% | 0% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 10 | 90% | 60% | 20% | 10% | 0% | 0% | 0% | 10% |
| White | 280 | 93% | 52% | 38% | 3% | 0% | 0% | 0% | 6% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 288 | 93% | 55% | 38% | 1% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 25 | 84% | 8% | 44% | 32% | 0% | 4% | 4% | 8% |
| Not Limited English Proficient | 310 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 60 | 78% | 25% | 45% | 8% | 0% | 2% | 0% | 20% |
| Not Economically Disadvantaged | 253 | 96% | 57% | 37% | 2% | 0% | 0% | 0% | 4% |
| Not Migrant | 313 | 93% | 51% | 39% | 3% | 0% | 0% | 0% | 7% |

Webster Central School District / Thomas High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 363 | 99% | 63% | 33% | 3% | 0% | 1% | 0% | 1% |
| Female | 170 | 99% | 65% | 32% | 1% | 0% | 1% | 0% | 1% |
| Male | 193 | 98% | 61% | 33% | 4% | 0% | 1% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 9 | 89% | 33% | 56% | 0% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| White | 331 | 99% | 64% | 31% | 3% | 0% | 1% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 324 | 100% | 68% | 31% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 39 | 90% | 21% | 44% | 26% | 0% | 3% | 0% | 8% |
| Not Limited English Proficient | 363 | 99% | 63% | 33% | 3% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 29 | 97% | 31% | 55% | 10% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 334 | 99% | 66% | 31% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 363 | 99% | 63% | 33% | 3% | 0% | 1% | 0% | 1% |

Webster Central School District / Thomas High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 363 | 96% | 63% | 31% | 2% | 0% | 3% | 0% | 1% |
| Female | 170 | 96% | 65% | 31% | 1% | 0% | 3% | 0% | 1% |
| Male | 193 | 96% | 61% | 31% | 4% | 0% | 3% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | 88% | 25% | 63% | 0% | 0% | 13% | 0% | 0% |
| Hispanic | 9 | 78% | 33% | 44% | 0% | 0% | 11% | 0% | 11% |
| Asian/Pacific Islander | 10 | 90% | 70% | 20% | 0% | 0% | 10% | 0% | 0% |
| White | 331 | 97% | 64% | 30% | 3% | 0% | 2% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 324 | 97% | 68% | 29% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 39 | 87% | 21% | 44% | 23% | 0% | 5% | 0% | 8% |
| Not Limited English Proficient | 363 | 96% | 63% | 31% | 2% | 0% | 3% | 0% | 1% |
| Economically Disadvantaged | 29 | 90% | 31% | 48% | 10% | 0% | 7% | 0% | 3% |
| Not Economically Disadvantaged | 334 | 97% | 66% | 29% | 2% | 0% | 3% | 0% | 1% |
| Not Migrant | 363 | 96% | 63% | 31% | 2% | 0% | 3% | 0% | 1% |

Webster Central School District / Thomas High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 349 | 98% | 63% | 32% | 2% | 0% | 1% | 0% | 1% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 164 | 97% | 63% | 32% | 2% | 0% | 1% | 0% | 2% |
| Male | 185 | 99% | 63% | 33% | 3% | 0% | 1% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 85% | 38% | 38% | 8% | 0% | 0% | 0% | 15% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 327 | 98% | 64% | 32% | 2% | 0% | 1% | 0% | 1% |
| General Education Students | 310 | 98% | 69% | 28% | 1% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 39 | 95% | 15% | 64% | 15% | 0% | 0% | 0% | 5% |
| Not Limited English Proficient | 349 | 98% | 63% | 32% | 2% | 0% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 94% | 45% | 42% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 318 | 98% | 65% | 31% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 349 | 98% | 63% | 32% | 2% | 0% | 1% | 0% | 1% |

Webster Central School District / Thomas High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 348 | 98% | 57% | 38% | 3% | 0% | 1% | 0% | 1% |
| Female | 167 | 99% | 65% | 32% | 2% | 0% | 0% | 0% | 1% |
| Male | 181 | 97% | 49% | 44% | 4% | 0% | 2% | 0% | 1% |
| Black | 8 | 75% | 25% | 25% | 25% | 0% | 13% | 0% | 13% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 328 | 99% | 58% | 39% | 3% | 0% | 0% | 0% | 1% |
| General Education Students | 307 | 99% | 63% | 35% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 41 | 93% | 10% | 61% | 22% | 0% | 2% | 0% | 5% |
| Not Limited English Proficient | 348 | 98% | 57% | 38% | 3% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 30 | 97% | 27% | 53% | 17% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 318 | 98% | 59% | 37% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 348 | 98% | 57% | 38% | 3% | 0% | 1% | 0% | 1% |

Rochester City School District / Thomas Jefferson High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|-----|----|------|
| All Students | 19 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Female | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 71% |
| Male | 12 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| White | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| General Education Students | 17 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 15 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 0% | 0% | 0% | 0% | 0% | 8% | 0% | 92% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 86% |
| Not Migrant | 19 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Rochester City School District / Thomas Jefferson High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 19 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Female | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 71% |
| Male | 12 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| White | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| General Education Students | 17 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 15 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 0% | 0% | 0% | 0% | 0% | 8% | 0% | 92% |
| Not Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 86% |
| Not Migrant | 19 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Rochester City School District / Thomas Jefferson High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 69 | 20% | 0% | 20% | 0% | 0% | 3% | 1% | 75% |
| Female | 36 | 28% | 0% | 28% | 0% | 0% | 3% | 3% | 67% |
| Male | 33 | 12% | 0% | 12% | 0% | 0% | 3% | 0% | 85% |
| Black | 29 | 14% | 0% | 14% | 0% | 0% | 0% | 3% | 83% |
| Hispanic | 15 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Asian/Pacific Islander | 17 | 24% | 0% | 24% | 0% | 0% | 12% | 0% | 65% |
| White | 7 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 23% | 0% | 23% | 0% | 0% | 3% | 2% | 72% |
| Students with Disabilities | 9 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Limited English Proficient | 46 | 22% | 0% | 22% | 0% | 0% | 0% | 2% | 76% |
| Limited English Proficient | 23 | 17% | 0% | 17% | 0% | 0% | 9% | 0% | 74% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 10% | 0% | 10% | 0% | 0% | 4% | 2% | 84% |
| Not Economically Disadvantaged | 20 | 45% | 0% | 45% | 0% | 0% | 0% | 0% | 55% |
| Not Migrant | 69 | 20% | 0% | 20% | 0% | 0% | 3% | 1% | 75% |
| Rochester City School District / Thomas Jefferson High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 140 | 49% | 1% | 44% | 4% | 1% | 4% | 0% | 46% |
| Female | 69 | 57% | 1% | 55% | 0% | 1% | 4% | 0% | 38% |
| Male | 71 | 42% | 1% | 34% | 7% | 0% | 3% | 0% | 55% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 72 | 60% | 0% | 54% | 6% | 1% | 1% | 0% | 38% |
| Hispanic | 24 | 42% | 0% | 42% | 0% | 0% | 0% | 0% | 58% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 34 | 38% | 3% | 35% | 0% | 0% | 9% | 0% | 53% |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 126 | 52% | 2% | 49% | 1% | 0% | 2% | 0% | 46% |
| Students with Disabilities | 14 | 29% | 0% | 0% | 29% | 7% | 14% | 0% | 50% |
| Not Limited English Proficient | 86 | 59% | 2% | 51% | 6% | 1% | 1% | 0% | 38% |
| Limited English Proficient | 54 | 33% | 0% | 33% | 0% | 0% | 7% | 0% | 59% |
| Formerly Limited English Proficient | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 0% | 14% |
| Economically Disadvantaged | 103 | 54% | 1% | 50% | 4% | 1% | 4% | 0% | 41% |
| Not Economically Disadvantaged | 37 | 35% | 3% | 30% | 3% | 0% | 3% | 0% | 62% |
| Not Migrant | 140 | 49% | 1% | 44% | 4% | 1% | 4% | 0% | 46% |

Rochester City School District / Vanguard Collegiate High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 100 | 49% | 1% | 43% | 5% | 0% | 29% | 0% | 22% |
| Female | 44 | 57% | 0% | 50% | 7% | 0% | 18% | 0% | 25% |
| Male | 56 | 43% | 2% | 38% | 4% | 0% | 38% | 0% | 20% |
| Black | 67 | 57% | 1% | 51% | 4% | 0% | 22% | 0% | 21% |
| Hispanic | 22 | 36% | 0% | 36% | 0% | 0% | 41% | 0% | 23% |
| Asian/Pacific Islander | 5 | 20% | 0% | 0% | 20% | 0% | 60% | 0% | 20% |
| White | 6 | 33% | 0% | 17% | 17% | 0% | 33% | 0% | 33% |
| General Education Students | 87 | 53% | 1% | 49% | 2% | 0% | 28% | 0% | 20% |
| Students with Disabilities | 13 | 23% | 0% | 0% | 23% | 0% | 38% | 0% | 38% |
| Not Limited English Proficient | 88 | 52% | 1% | 47% | 5% | 0% | 26% | 0% | 22% |
| Limited English Proficient | 12 | 25% | 0% | 17% | 8% | 0% | 50% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 81 | 51% | 1% | 43% | 6% | 0% | 28% | 0% | 21% |
| Not Economically Disadvantaged | 19 | 42% | 0% | 42% | 0% | 0% | 32% | 0% | 26% |
| Not Migrant | 100 | 49% | 1% | 43% | 5% | 0% | 29% | 0% | 22% |

Rochester City School District / Vanguard Collegiate High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|----|-----|
| All Students | 100 | 36% | 1% | 32% | 3% | 0% | 42% | 0% | 22% |
| Female | 44 | 41% | 0% | 36% | 5% | 0% | 34% | 0% | 25% |
| Male | 56 | 32% | 2% | 29% | 2% | 0% | 48% | 0% | 20% |
| Black | 67 | 39% | 1% | 36% | 1% | 0% | 40% | 0% | 21% |
| Hispanic | 22 | 32% | 0% | 32% | 0% | 0% | 45% | 0% | 23% |
| Asian/Pacific Islander | 5 | 20% | 0% | 0% | 20% | 0% | 60% | 0% | 20% |
| White | 6 | 33% | 0% | 17% | 17% | 0% | 33% | 0% | 33% |
| General Education Students | 87 | 39% | 1% | 37% | 1% | 0% | 41% | 0% | 20% |
| Students with Disabilities | 13 | 15% | 0% | 0% | 15% | 0% | 46% | 0% | 38% |
| Not Limited English Proficient | 88 | 38% | 1% | 34% | 2% | 0% | 41% | 0% | 22% |
| Limited English Proficient | 12 | 25% | 0% | 17% | 8% | 0% | 50% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 81 | 36% | 1% | 31% | 4% | 0% | 43% | 0% | 21% |
| Not Economically Disadvantaged | 19 | 37% | 0% | 37% | 0% | 0% | 37% | 0% | 26% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 100 | 36% | 1% | 32% | 3% | 0% | 42% | 0% | 22% |
| Rochester City School District / Vanguard Collegiate High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 7 | 14% | 0% | 14% | 0% | 0% | 57% | 0% | 29% |
| Female | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 6 | 17% | 0% | 17% | 0% | 0% | 67% | 0% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 5 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 14% | 0% | 14% | 0% | 0% | 57% | 0% | 29% |
| Rochester City School District / Vanguard Collegiate High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Webster Central School District / Webster-Schroeder High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 368 | 96% | 55% | 35% | 6% | 0% | 2% | 0% | 2% |
| Female | 190 | 98% | 62% | 29% | 7% | 0% | 1% | 0% | 1% |
| Male | 178 | 93% | 48% | 40% | 5% | 0% | 4% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | 100% | 29% | 65% | 6% | 0% | 0% | 0% | 0% |
| Hispanic | 17 | 82% | 24% | 53% | 6% | 0% | 6% | 0% | 12% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 321 | 96% | 58% | 32% | 6% | 0% | 2% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 328 | 97% | 61% | 34% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 40 | 88% | 5% | 35% | 48% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 365 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 68 | 93% | 32% | 50% | 10% | 0% | 3% | 0% | 4% |
| Not Economically Disadvantaged | 300 | 96% | 60% | 31% | 5% | 0% | 2% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 368 | 96% | 55% | 35% | 6% | 0% | 2% | 0% | 2% |
| Webster Central School District / Webster-Schroeder High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 368 | 93% | 55% | 33% | 5% | 0% | 5% | 0% | 2% |
| Female | 190 | 95% | 61% | 28% | 6% | 0% | 4% | 0% | 1% |
| Male | 178 | 92% | 48% | 39% | 4% | 0% | 6% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | 100% | 29% | 65% | 6% | 0% | 0% | 0% | 0% |
| Hispanic | 17 | 76% | 24% | 47% | 6% | 0% | 12% | 0% | 12% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 321 | 94% | 57% | 31% | 5% | 0% | 5% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 328 | 95% | 61% | 33% | 1% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 40 | 83% | 5% | 35% | 43% | 0% | 18% | 0% | 0% |
| Not Limited English Proficient | 365 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 68 | 88% | 32% | 47% | 9% | 0% | 7% | 0% | 4% |
| Not Economically Disadvantaged | 300 | 95% | 60% | 30% | 5% | 0% | 4% | 0% | 1% |
| Not Migrant | 368 | 93% | 55% | 33% | 5% | 0% | 5% | 0% | 2% |
| Webster Central School District / Webster-Schroeder High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 373 | 91% | 50% | 36% | 5% | 0% | 3% | 1% | 5% |
| Female | 177 | 93% | 55% | 33% | 4% | 0% | 2% | 1% | 4% |
| Male | 196 | 89% | 44% | 38% | 7% | 1% | 4% | 1% | 6% |
| Black | 11 | 82% | 18% | 55% | 9% | 0% | 0% | 9% | 9% |
| Hispanic | 13 | 77% | 15% | 54% | 8% | 0% | 0% | 0% | 23% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 338 | 92% | 53% | 34% | 5% | 0% | 3% | 1% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 331 | 94% | 56% | 37% | 1% | 0% | 2% | 1% | 4% |
| Students with Disabilities | 42 | 69% | 2% | 29% | 38% | 2% | 12% | 0% | 14% |
| Not Limited English Proficient | 370 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 84% | 22% | 46% | 16% | 0% | 4% | 4% | 8% |
| Not Economically Disadvantaged | 323 | 92% | 54% | 34% | 4% | 0% | 3% | 0% | 4% |
| Not Migrant | 373 | 91% | 50% | 36% | 5% | 0% | 3% | 1% | 5% |
| Webster Central School District / Webster-Schroeder High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 402 | 94% | 50% | 39% | 5% | 0% | 1% | 0% | 4% |
| Female | 187 | 94% | 53% | 34% | 7% | 0% | 2% | 0% | 4% |
| Male | 215 | 94% | 48% | 44% | 3% | 1% | 1% | 0% | 4% |
| Black | 19 | 100% | 11% | 74% | 16% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 15 | 87% | 40% | 40% | 7% | 0% | 7% | 0% | 7% |
| Asian/Pacific Islander | 11 | 100% | 55% | 45% | 0% | 0% | 0% | 0% | 0% |
| White | 357 | 94% | 53% | 37% | 4% | 1% | 1% | 0% | 4% |
| General Education Students | 369 | 95% | 55% | 38% | 2% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 33 | 85% | 3% | 45% | 36% | 6% | 3% | 0% | 6% |
| Not Limited English Proficient | 401 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 91% | 33% | 51% | 7% | 2% | 2% | 0% | 5% |
| Not Economically Disadvantaged | 345 | 95% | 53% | 37% | 4% | 0% | 1% | 0% | 4% |
| Not Migrant | 402 | 94% | 50% | 39% | 5% | 0% | 1% | 0% | 4% |

Wheatland-Chili Central School District / Wheatland-Chili High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 65 | 92% | 35% | 46% | 11% | 0% | 6% | 0% | 0% |
| Female | 26 | 88% | 35% | 38% | 15% | 0% | 12% | 0% | 0% |
| Male | 39 | 95% | 36% | 51% | 8% | 0% | 3% | 0% | 0% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 50 | 94% | 44% | 44% | 6% | 0% | 4% | 0% | 0% |
| General Education Students | 51 | 92% | 45% | 47% | 0% | 0% | 8% | 0% | 0% |
| Students with Disabilities | 14 | 93% | 0% | 43% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 65 | 92% | 35% | 46% | 11% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 30 | 90% | 20% | 53% | 17% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 35 | 94% | 49% | 40% | 6% | 0% | 3% | 0% | 0% |
| Not Migrant | 65 | 92% | 35% | 46% | 11% | 0% | 6% | 0% | 0% |

Wheatland-Chili Central School District / Wheatland-Chili High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 65 | 91% | 35% | 45% | 11% | 0% | 8% | 0% | 0% |
| Female | 26 | 88% | 35% | 38% | 15% | 0% | 12% | 0% | 0% |
| Male | 39 | 92% | 36% | 49% | 8% | 0% | 5% | 0% | 0% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 50 | 92% | 44% | 42% | 6% | 0% | 6% | 0% | 0% |
| General Education Students | 51 | 92% | 45% | 47% | 0% | 0% | 8% | 0% | 0% |
| Students with Disabilities | 14 | 86% | 0% | 36% | 50% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 65 | 91% | 35% | 45% | 11% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 30 | 87% | 20% | 50% | 17% | 0% | 13% | 0% | 0% |
| Not Economically Disadvantaged | 35 | 94% | 49% | 40% | 6% | 0% | 3% | 0% | 0% |
| Not Migrant | 65 | 91% | 35% | 45% | 11% | 0% | 8% | 0% | 0% |

Wheatland-Chili Central School District / Wheatland-Chili High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 60 | 98% | 45% | 48% | 5% | 0% | 0% | 0% | 2% |
| Female | 31 | 100% | 61% | 32% | 6% | 0% | 0% | 0% | 0% |
| Male | 29 | 97% | 28% | 66% | 3% | 0% | 0% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONROE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 51 | 98% | 49% | 47% | 2% | 0% | 0% | 0% | 2% |
| General Education Students | 49 | 98% | 55% | 43% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 11 | 100% | 0% | 73% | 27% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 59 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 100% | 33% | 56% | 11% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 98% | 50% | 45% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 60 | 98% | 45% | 48% | 5% | 0% | 0% | 0% | 2% |

Wheatland-Chili Central School District / Wheatland-Chili High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 56 | 96% | 41% | 55% | 0% | 0% | 0% | 0% | 4% |
| Female | 29 | 97% | 45% | 52% | 0% | 0% | 0% | 0% | 3% |
| Male | 27 | 96% | 37% | 59% | 0% | 0% | 0% | 0% | 4% |
| Black | 5 | # | # | # | # | # | # | # | # |
| White | 50 | 96% | 44% | 52% | 0% | 0% | 0% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 10 | 80% | 10% | 70% | 0% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 56 | 96% | 41% | 55% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 14 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 95% | 45% | 50% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 56 | 96% | 41% | 55% | 0% | 0% | 0% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Amsterdam City School District / Amsterdam High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 278 | 68% | 19% | 43% | 7% | 3% | 11% | 1% | 16% |
| Female | 136 | 69% | 21% | 42% | 7% | 3% | 13% | 1% | 14% |
| Male | 142 | 68% | 17% | 44% | 7% | 3% | 9% | 1% | 18% |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 91 | 52% | 9% | 37% | 5% | 7% | 11% | 1% | 30% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 169 | 78% | 24% | 46% | 8% | 1% | 11% | 1% | 9% |
| General Education Students | 220 | 75% | 23% | 51% | 0% | 0% | 10% | 1% | 13% |
| Students with Disabilities | 58 | 45% | 2% | 10% | 33% | 14% | 14% | 0% | 28% |
| Not Limited English Proficient | 267 | 71% | 19% | 44% | 7% | 3% | 10% | 1% | 14% |
| Limited English Proficient | 11 | 9% | 0% | 9% | 0% | 9% | 27% | 0% | 55% |
| Economically Disadvantaged | 124 | 52% | 6% | 37% | 9% | 5% | 19% | 2% | 21% |
| Not Economically Disadvantaged | 154 | 81% | 29% | 47% | 5% | 1% | 5% | 1% | 12% |
| Not Migrant | 278 | 68% | 19% | 43% | 7% | 3% | 11% | 1% | 16% |
| Amsterdam City School District / Amsterdam High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 278 | 67% | 19% | 42% | 6% | 3% | 12% | 1% | 16% |
| Female | 136 | 68% | 21% | 41% | 7% | 3% | 14% | 1% | 14% |
| Male | 142 | 66% | 17% | 43% | 6% | 3% | 11% | 1% | 18% |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 91 | 49% | 9% | 36% | 4% | 7% | 13% | 1% | 30% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 169 | 78% | 24% | 46% | 8% | 1% | 11% | 1% | 9% |
| General Education Students | 220 | 74% | 23% | 50% | 0% | 0% | 11% | 1% | 13% |
| Students with Disabilities | 58 | 43% | 2% | 10% | 31% | 14% | 16% | 0% | 28% |
| Not Limited English Proficient | 267 | 70% | 19% | 43% | 7% | 3% | 12% | 1% | 14% |
| Limited English Proficient | 11 | 9% | 0% | 9% | 0% | 9% | 27% | 0% | 55% |
| Economically Disadvantaged | 124 | 52% | 6% | 37% | 8% | 5% | 20% | 2% | 21% |
| Not Economically Disadvantaged | 154 | 80% | 29% | 46% | 5% | 1% | 6% | 1% | 12% |
| Not Migrant | 278 | 67% | 19% | 42% | 6% | 3% | 12% | 1% | 16% |
| Amsterdam City School District / Amsterdam High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 300 | 70% | 23% | 40% | 8% | 3% | 1% | 2% | 23% |
| Female | 131 | 73% | 24% | 40% | 9% | 1% | 1% | 2% | 23% |
| Male | 169 | 67% | 21% | 40% | 7% | 5% | 1% | 2% | 24% |
| Black | 19 | 53% | 11% | 37% | 5% | 5% | 0% | 0% | 42% |
| Hispanic | 96 | 55% | 4% | 38% | 14% | 5% | 2% | 3% | 34% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 180 | 79% | 33% | 41% | 5% | 2% | 1% | 2% | 16% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 231 | 79% | 29% | 48% | 1% | 0% | 0% | 3% | 18% |
| Students with Disabilities | 69 | 41% | 0% | 10% | 30% | 14% | 3% | 1% | 41% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 293 | 71% | 23% | 41% | 8% | 3% | 1% | 2% | 22% |
| Limited English Proficient | 7 | 14% | 0% | 0% | 14% | 14% | 0% | 0% | 71% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 101 | 60% | 8% | 40% | 13% | 7% | 3% | 4% | 26% |
| Not Economically Disadvantaged | 199 | 75% | 30% | 40% | 5% | 2% | 0% | 2% | 22% |
| Not Migrant | 300 | 70% | 23% | 40% | 8% | 3% | 1% | 2% | 23% |

Amsterdam City School District / Amsterdam High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 310 | 66% | 22% | 40% | 5% | 4% | 0% | 5% | 24% |
| Female | 154 | 71% | 22% | 44% | 5% | 5% | 0% | 4% | 20% |
| Male | 156 | 62% | 21% | 36% | 4% | 4% | 0% | 5% | 28% |
| Black | 17 | 65% | 0% | 59% | 6% | 0% | 0% | 0% | 35% |
| Hispanic | 99 | 52% | 6% | 37% | 8% | 6% | 0% | 5% | 35% |
| White | 194 | 74% | 31% | 40% | 3% | 4% | 0% | 5% | 17% |
| General Education Students | 249 | 75% | 27% | 47% | 1% | 0% | 0% | 5% | 19% |
| Students with Disabilities | 61 | 31% | 2% | 10% | 20% | 21% | 0% | 3% | 43% |
| Not Limited English Proficient | 303 | 67% | 22% | 41% | 4% | 4% | 0% | 5% | 22% |
| Limited English Proficient | 7 | 14% | 0% | 0% | 14% | 0% | 0% | 0% | 86% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Economically Disadvantaged | 114 | 57% | 7% | 41% | 9% | 6% | 0% | 10% | 25% |
| Not Economically Disadvantaged | 196 | 71% | 30% | 39% | 2% | 3% | 0% | 2% | 23% |
| Not Migrant | 310 | 66% | 22% | 40% | 5% | 4% | 0% | 5% | 24% |

Canajoharie Central School District / Canajoharie Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 75 | 89% | 36% | 47% | 7% | 1% | 7% | 0% | 3% |
| Female | 37 | 84% | 35% | 43% | 5% | 3% | 11% | 0% | 3% |
| Male | 38 | 95% | 37% | 50% | 8% | 0% | 3% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 91% | 41% | 48% | 2% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 9 | 78% | 0% | 33% | 44% | 11% | 11% | 0% | 0% |
| Not Limited English Proficient | 75 | 89% | 36% | 47% | 7% | 1% | 7% | 0% | 3% |
| Economically Disadvantaged | 35 | 80% | 11% | 57% | 11% | 3% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 40 | 98% | 58% | 38% | 3% | 0% | 3% | 0% | 0% |
| Not Migrant | 75 | 89% | 36% | 47% | 7% | 1% | 7% | 0% | 3% |

Canajoharie Central School District / Canajoharie Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 75 | 85% | 36% | 45% | 4% | 1% | 11% | 0% | 3% |
| Female | 37 | 78% | 35% | 41% | 3% | 3% | 16% | 0% | 3% |
| Male | 38 | 92% | 37% | 50% | 5% | 0% | 5% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 66 | 89% | 41% | 47% | 2% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 9 | 56% | 0% | 33% | 22% | 11% | 33% | 0% | 0% |
| Not Limited English Proficient | 75 | 85% | 36% | 45% | 4% | 1% | 11% | 0% | 3% |
| Economically Disadvantaged | 35 | 74% | 11% | 57% | 6% | 3% | 17% | 0% | 6% |
| Not Economically Disadvantaged | 40 | 95% | 58% | 35% | 3% | 0% | 5% | 0% | 0% |
| Not Migrant | 75 | 85% | 36% | 45% | 4% | 1% | 11% | 0% | 3% |

Canajoharie Central School District / Canajoharie Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 79 | 82% | 42% | 37% | 4% | 3% | 3% | 0% | 10% |
| Female | 37 | 78% | 41% | 38% | 0% | 5% | 0% | 0% | 11% |
| Male | 42 | 86% | 43% | 36% | 7% | 0% | 5% | 0% | 10% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 77 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 84% | 43% | 39% | 1% | 1% | 3% | 0% | 9% |
| Students with Disabilities | 5 | 60% | 20% | 0% | 40% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 80% | 27% | 47% | 7% | 3% | 7% | 0% | 10% |
| Not Economically Disadvantaged | 49 | 84% | 51% | 31% | 2% | 2% | 0% | 0% | 10% |
| Not Migrant | 79 | 82% | 42% | 37% | 4% | 3% | 3% | 0% | 10% |

Canajoharie Central School District / Canajoharie Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 105 | 87% | 29% | 51% | 7% | 3% | 1% | 0% | 9% |
| Female | 54 | 89% | 30% | 54% | 6% | 0% | 2% | 0% | 9% |
| Male | 51 | 84% | 27% | 49% | 8% | 6% | 0% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 104 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 89% | 32% | 56% | 1% | 0% | 1% | 0% | 9% |
| Students with Disabilities | 12 | 67% | 0% | 17% | 50% | 25% | 0% | 0% | 8% |
| Not Limited English Proficient | 105 | 87% | 29% | 51% | 7% | 3% | 1% | 0% | 9% |
| Economically Disadvantaged | 39 | 85% | 10% | 69% | 5% | 3% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 66 | 88% | 39% | 41% | 8% | 3% | 2% | 0% | 6% |
| Not Migrant | 105 | 87% | 29% | 51% | 7% | 3% | 1% | 0% | 9% |

Fonda-Fultonville Central School District / Fonda-Fultonville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 120 | 96% | 51% | 42% | 3% | 0% | 1% | 0% | 3% |
| Female | 62 | 98% | 61% | 32% | 5% | 0% | 0% | 0% | 2% |
| Male | 58 | 93% | 40% | 52% | 2% | 0% | 2% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 114 | 96% | 52% | 41% | 4% | 0% | 1% | 0% | 3% |
| General Education Students | 107 | 96% | 56% | 40% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 13 | 92% | 8% | 54% | 31% | 0% | 0% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 44 | 93% | 36% | 52% | 5% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 76 | 97% | 59% | 36% | 3% | 0% | 1% | 0% | 1% |
| Not Migrant | 120 | 96% | 51% | 42% | 3% | 0% | 1% | 0% | 3% |

Fonda-Fultonville Central School District / Fonda-Fultonville Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 120 | 95% | 51% | 41% | 3% | 0% | 2% | 0% | 3% |
| Female | 62 | 98% | 61% | 32% | 5% | 0% | 0% | 0% | 2% |
| Male | 58 | 91% | 40% | 50% | 2% | 0% | 3% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 114 | 96% | 52% | 41% | 4% | 0% | 1% | 0% | 3% |
| General Education Students | 107 | 95% | 56% | 39% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 13 | 92% | 8% | 54% | 31% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 44 | 93% | 36% | 52% | 5% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 76 | 96% | 59% | 34% | 3% | 0% | 3% | 0% | 1% |
| Not Migrant | 120 | 95% | 51% | 41% | 3% | 0% | 2% | 0% | 3% |

Fonda-Fultonville Central School District / Fonda-Fultonville Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 123 | 90% | 43% | 43% | 4% | 2% | 0% | 0% | 8% |
| Female | 61 | 95% | 49% | 43% | 3% | 2% | 0% | 0% | 3% |
| Male | 62 | 85% | 37% | 44% | 5% | 2% | 0% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 119 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 94% | 48% | 45% | 1% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 13 | 62% | 0% | 31% | 31% | 15% | 0% | 0% | 23% |
| Not Limited English Proficient | 123 | 90% | 43% | 43% | 4% | 2% | 0% | 0% | 8% |
| Economically Disadvantaged | 41 | 85% | 27% | 54% | 5% | 2% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 82 | 93% | 51% | 38% | 4% | 1% | 0% | 0% | 6% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 122 | # | # | # | # | # | # | # | # |

Fonda-Fultonville Central School District / Fonda-Fultonville Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 107 | 91% | 48% | 36% | 7% | 0% | 0% | 0% | 9% |
| Female | 54 | 93% | 52% | 33% | 7% | 0% | 0% | 0% | 7% |
| Male | 53 | 89% | 43% | 40% | 6% | 0% | 0% | 0% | 11% |
| White | 107 | 91% | 48% | 36% | 7% | 0% | 0% | 0% | 9% |
| General Education Students | 100 | 91% | 51% | 38% | 2% | 0% | 0% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 7 | 86% | 0% | 14% | 71% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 107 | 91% | 48% | 36% | 7% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 28 | 93% | 50% | 36% | 7% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 79 | 90% | 47% | 37% | 6% | 0% | 0% | 0% | 10% |
| Not Migrant | 107 | 91% | 48% | 36% | 7% | 0% | 0% | 0% | 9% |

Fort Plain Central School District / Fort Plain Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|----|
| All Students | 59 | 85% | 19% | 51% | 15% | 0% | 2% | 8% | 3% |
| Female | 27 | 78% | 11% | 59% | 7% | 0% | 4% | 11% | 4% |
| Male | 32 | 91% | 25% | 44% | 22% | 0% | 0% | 6% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 55 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 89% | 24% | 64% | 0% | 0% | 0% | 7% | 4% |
| Students with Disabilities | 14 | 71% | 0% | 7% | 64% | 0% | 7% | 14% | 0% |
| Not Limited English Proficient | 59 | 85% | 19% | 51% | 15% | 0% | 2% | 8% | 3% |
| Economically Disadvantaged | 34 | 76% | 6% | 47% | 24% | 0% | 3% | 15% | 3% |
| Not Economically Disadvantaged | 25 | 96% | 36% | 56% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 59 | 85% | 19% | 51% | 15% | 0% | 2% | 8% | 3% |

Fort Plain Central School District / Fort Plain Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|----|
| All Students | 59 | 83% | 19% | 49% | 15% | 0% | 3% | 8% | 3% |
| Female | 27 | 78% | 11% | 59% | 7% | 0% | 4% | 11% | 4% |
| Male | 32 | 88% | 25% | 41% | 22% | 0% | 3% | 6% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 55 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 87% | 24% | 62% | 0% | 0% | 2% | 7% | 4% |
| Students with Disabilities | 14 | 71% | 0% | 7% | 64% | 0% | 7% | 14% | 0% |
| Not Limited English Proficient | 59 | 83% | 19% | 49% | 15% | 0% | 3% | 8% | 3% |
| Economically Disadvantaged | 34 | 74% | 6% | 44% | 24% | 0% | 6% | 15% | 3% |
| Not Economically Disadvantaged | 25 | 96% | 36% | 56% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 59 | 83% | 19% | 49% | 15% | 0% | 3% | 8% | 3% |

Fort Plain Central School District / Fort Plain Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|-----|----|
| All Students | 63 | 87% | 25% | 49% | 13% | 5% | 0% | 6% | 2% |
| Female | 37 | 92% | 27% | 49% | 16% | 5% | 0% | 3% | 0% |
| Male | 26 | 81% | 23% | 50% | 8% | 4% | 0% | 12% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 57 | 86% | 25% | 51% | 11% | 5% | 0% | 7% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 50 | 96% | 32% | 62% | 2% | 0% | 0% | 4% | 0% |
| Students with Disabilities | 13 | 54% | 0% | 0% | 54% | 23% | 0% | 15% | 8% |
| Not Limited English Proficient | 63 | 87% | 25% | 49% | 13% | 5% | 0% | 6% | 2% |
| Economically Disadvantaged | 34 | 82% | 21% | 53% | 9% | 6% | 0% | 9% | 3% |
| Not Economically Disadvantaged | 29 | 93% | 31% | 45% | 17% | 3% | 0% | 3% | 0% |
| Not Migrant | 63 | 87% | 25% | 49% | 13% | 5% | 0% | 6% | 2% |

Fort Plain Central School District / Fort Plain Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 67 | 72% | 31% | 33% | 7% | 1% | 0% | 13% | 13% |
| Female | 33 | 82% | 42% | 30% | 9% | 3% | 0% | 3% | 12% |
| Male | 34 | 62% | 21% | 35% | 6% | 0% | 0% | 24% | 15% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 60 | 73% | 30% | 35% | 8% | 0% | 0% | 13% | 13% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 78% | 38% | 38% | 2% | 0% | 0% | 15% | 7% |
| Students with Disabilities | 12 | 42% | 0% | 8% | 33% | 8% | 0% | 8% | 42% |
| Not Limited English Proficient | 67 | 72% | 31% | 33% | 7% | 1% | 0% | 13% | 13% |
| Economically Disadvantaged | 42 | 67% | 21% | 36% | 10% | 2% | 0% | 14% | 17% |
| Not Economically Disadvantaged | 25 | 80% | 48% | 28% | 4% | 0% | 0% | 12% | 8% |
| Not Migrant | 67 | 72% | 31% | 33% | 7% | 1% | 0% | 13% | 13% |

Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville Elementary/Middle School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|------|----|-----|----|----|----|
| All Students | 14 | 93% | 21% | 71% | 0% | 7% | 0% | 0% | 0% |
| Female | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Male | 6 | 83% | 17% | 67% | 0% | 17% | 0% | 0% | 0% |
| White | 14 | 93% | 21% | 71% | 0% | 7% | 0% | 0% | 0% |
| General Education Students | 13 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 93% | 21% | 71% | 0% | 7% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 9 | 89% | 33% | 56% | 0% | 11% | 0% | 0% | 0% |
| Not Migrant | 14 | 93% | 21% | 71% | 0% | 7% | 0% | 0% | 0% |

Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville Elementary/Middle School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 33 | 85% | 24% | 55% | 6% | 6% | 0% | 0% | 9% |
| Female | 15 | 87% | 47% | 40% | 0% | 7% | 0% | 0% | 7% |
| Male | 18 | 83% | 6% | 67% | 11% | 6% | 0% | 0% | 11% |
| White | 33 | 85% | 24% | 55% | 6% | 6% | 0% | 0% | 9% |
| General Education Students | 29 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 33 | 85% | 24% | 55% | 6% | 6% | 0% | 0% | 9% |
| Economically Disadvantaged | 11 | 82% | 27% | 55% | 0% | 9% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 22 | 86% | 23% | 55% | 9% | 5% | 0% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 33 | 85% | 24% | 55% | 6% | 6% | 0% | 0% | 9% | |
| Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville High School: 2010 Total Cohort - 4 Year Outcome - August 20 | | | | | | | | | | |
| All Students | 43 | 63% | 9% | 49% | 5% | 14% | 9% | 0% | 14% | |
| Female | 25 | 60% | 12% | 44% | 4% | 20% | 8% | 0% | 12% | |
| Male | 18 | 67% | 6% | 56% | 6% | 6% | 11% | 0% | 17% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 1 | # | # | # | # | # | # | # | # | |
| White | 41 | # | # | # | # | # | # | # | # | |
| General Education Students | 29 | 83% | 14% | 69% | 0% | 0% | 7% | 0% | 10% | |
| Students with Disabilities | 14 | 21% | 0% | 7% | 14% | 43% | 14% | 0% | 21% | |
| Not Limited English Proficient | 43 | 63% | 9% | 49% | 5% | 14% | 9% | 0% | 14% | |
| Economically Disadvantaged | 26 | 62% | 8% | 50% | 4% | 15% | 8% | 0% | 15% | |
| Not Economically Disadvantaged | 17 | 65% | 12% | 47% | 6% | 12% | 12% | 0% | 12% | |
| Not Migrant | 43 | 63% | 9% | 49% | 5% | 14% | 9% | 0% | 14% | |
| Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 43 | 58% | 9% | 44% | 5% | 14% | 14% | 0% | 14% | |
| Female | 25 | 56% | 12% | 40% | 4% | 20% | 12% | 0% | 12% | |
| Male | 18 | 61% | 6% | 50% | 6% | 6% | 17% | 0% | 17% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 1 | # | # | # | # | # | # | # | # | |
| White | 41 | # | # | # | # | # | # | # | # | |
| General Education Students | 29 | 76% | 14% | 62% | 0% | 0% | 14% | 0% | 10% | |
| Students with Disabilities | 14 | 21% | 0% | 7% | 14% | 43% | 14% | 0% | 21% | |
| Not Limited English Proficient | 43 | 58% | 9% | 44% | 5% | 14% | 14% | 0% | 14% | |
| Economically Disadvantaged | 26 | 54% | 8% | 42% | 4% | 15% | 15% | 0% | 15% | |
| Not Economically Disadvantaged | 17 | 65% | 12% | 47% | 6% | 12% | 12% | 0% | 12% | |
| Not Migrant | 43 | 58% | 9% | 44% | 5% | 14% | 14% | 0% | 14% | |
| Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 25 | 72% | 4% | 64% | 4% | 12% | 8% | 0% | 8% | |
| Female | 10 | 80% | 0% | 70% | 10% | 10% | 10% | 0% | 0% | |
| Male | 15 | 67% | 7% | 60% | 0% | 13% | 7% | 0% | 13% | |
| White | 25 | 72% | 4% | 64% | 4% | 12% | 8% | 0% | 8% | |
| General Education Students | 21 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 25 | 72% | 4% | 64% | 4% | 12% | 8% | 0% | 8% | |
| Economically Disadvantaged | 12 | 58% | 0% | 50% | 8% | 17% | 17% | 0% | 8% | |
| Not Economically Disadvantaged | 13 | 85% | 8% | 77% | 0% | 8% | 0% | 0% | 8% | |
| Not Migrant | 25 | 72% | 4% | 64% | 4% | 12% | 8% | 0% | 8% | |
| Oppenheim-Ephratah-St. Johnsville Csd / Oppenheim-Ephratah-St Johnsville High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 34 | 79% | 18% | 56% | 6% | 3% | 3% | 0% | 15% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MONTGOMERY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 20 | 85% | 20% | 60% | 5% | 0% | 5% | 0% | 10% |
| Male | 14 | 71% | 14% | 50% | 7% | 7% | 0% | 0% | 21% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 33 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | 86% | 21% | 64% | 0% | 0% | 4% | 0% | 11% |
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 17% | 0% | 0% | 33% |
| Not Limited English Proficient | 34 | 79% | 18% | 56% | 6% | 3% | 3% | 0% | 15% |
| Economically Disadvantaged | 19 | 79% | 11% | 63% | 5% | 5% | 5% | 0% | 11% |
| Not Economically Disadvantaged | 15 | 80% | 27% | 47% | 7% | 0% | 0% | 0% | 20% |
| Not Migrant | 34 | 79% | 18% | 56% | 6% | 3% | 3% | 0% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Baldwin Union Free School District / Baldwin Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 420 | 94% | 42% | 47% | 5% | 0% | 5% | 0% | 1% |
| Female | 204 | 96% | 42% | 50% | 3% | 0% | 3% | 0% | 0% |
| Male | 216 | 92% | 42% | 44% | 6% | 0% | 6% | 0% | 1% |
| Black | 200 | 95% | 37% | 52% | 7% | 1% | 4% | 0% | 1% |
| Hispanic | 82 | 87% | 38% | 48% | 1% | 0% | 12% | 0% | 1% |
| Asian/Pacific Islander | 19 | # | # | # | # | # | # | # | # |
| White | 115 | 96% | 50% | 42% | 4% | 1% | 2% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 376 | 96% | 46% | 49% | 1% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 44 | 77% | 9% | 30% | 39% | 5% | 18% | 0% | 0% |
| Not Limited English Proficient | 413 | 94% | 43% | 46% | 5% | 0% | 4% | 0% | 1% |
| Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 88% | 20% | 48% | 20% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 395 | 94% | 44% | 47% | 4% | 1% | 4% | 0% | 1% |
| Not Migrant | 420 | 94% | 42% | 47% | 5% | 0% | 5% | 0% | 1% |
| Baldwin Union Free School District / Baldwin Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 420 | 92% | 42% | 45% | 5% | 0% | 7% | 0% | 1% |
| Female | 204 | 93% | 42% | 49% | 3% | 0% | 6% | 0% | 0% |
| Male | 216 | 90% | 42% | 42% | 6% | 0% | 8% | 0% | 1% |
| Black | 200 | 94% | 37% | 51% | 7% | 1% | 5% | 0% | 1% |
| Hispanic | 82 | 80% | 37% | 43% | 1% | 0% | 18% | 0% | 1% |
| Asian/Pacific Islander | 19 | # | # | # | # | # | # | # | # |
| White | 115 | 94% | 50% | 41% | 3% | 1% | 3% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 376 | 94% | 46% | 47% | 1% | 0% | 5% | 0% | 1% |
| Students with Disabilities | 44 | 75% | 9% | 30% | 36% | 5% | 20% | 0% | 0% |
| Not Limited English Proficient | 413 | 92% | 43% | 45% | 5% | 0% | 6% | 0% | 1% |
| Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 43% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 84% | 20% | 44% | 20% | 0% | 16% | 0% | 0% |
| Not Economically Disadvantaged | 395 | 92% | 43% | 45% | 4% | 1% | 6% | 0% | 1% |
| Not Migrant | 420 | 92% | 42% | 45% | 5% | 0% | 7% | 0% | 1% |
| Baldwin Union Free School District / Baldwin Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 430 | 93% | 44% | 44% | 5% | 1% | 1% | 0% | 3% |
| Female | 212 | 95% | 51% | 40% | 4% | 1% | 1% | 0% | 3% |
| Male | 218 | 92% | 38% | 49% | 6% | 2% | 1% | 0% | 4% |
| Black | 196 | 95% | 38% | 51% | 7% | 1% | 1% | 1% | 2% |
| Hispanic | 87 | 89% | 32% | 51% | 6% | 1% | 1% | 0% | 9% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 132 | 95% | 58% | 34% | 2% | 2% | 2% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 380 | 95% | 50% | 45% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 50 | 82% | 0% | 40% | 42% | 12% | 0% | 0% | 6% |
| Not Limited English Proficient | 415 | 95% | 46% | 45% | 5% | 1% | 1% | 0% | 2% |
| Limited English Proficient | 15 | 47% | 0% | 40% | 7% | 7% | 0% | 0% | 47% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 81% | 27% | 50% | 4% | 8% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 404 | 94% | 45% | 44% | 5% | 1% | 0% | 0% | 3% |
| Not Migrant | 430 | 93% | 44% | 44% | 5% | 1% | 1% | 0% | 3% |

Baldwin Union Free School District / Baldwin Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 448 | 95% | 40% | 52% | 2% | 1% | 1% | 0% | 3% |
| Female | 198 | 95% | 43% | 51% | 2% | 2% | 1% | 1% | 3% |
| Male | 250 | 94% | 38% | 53% | 3% | 0% | 1% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 190 | 96% | 34% | 60% | 2% | 1% | 1% | 0% | 3% |
| Hispanic | 80 | 89% | 34% | 49% | 6% | 0% | 3% | 0% | 9% |
| Asian/Pacific Islander | 23 | # | # | # | # | # | # | # | # |
| White | 152 | 96% | 51% | 44% | 1% | 1% | 0% | 1% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 401 | 96% | 44% | 52% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 47 | 81% | 4% | 55% | 21% | 9% | 2% | 0% | 9% |
| Not Limited English Proficient | 429 | 97% | 42% | 52% | 3% | 1% | 0% | 0% | 2% |
| Limited English Proficient | 19 | 47% | 0% | 47% | 0% | 5% | 16% | 0% | 32% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 94% | 31% | 56% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 432 | 95% | 41% | 52% | 2% | 1% | 1% | 0% | 3% |
| Not Migrant | 448 | 95% | 40% | 52% | 2% | 1% | 1% | 0% | 3% |

Massapequa Union Free School District / Berner Middle School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Bethpage Union Free School District / Bethpage Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 247 | 98% | 67% | 28% | 3% | 0% | 1% | 0% | 0% |
| Female | 117 | 100% | 68% | 27% | 4% | 0% | 0% | 0% | 0% |
| Male | 130 | 97% | 66% | 28% | 2% | 0% | 2% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 27 | 93% | 59% | 30% | 4% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 200 | 99% | 67% | 29% | 4% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 225 | 99% | 74% | 24% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 22 | 95% | 0% | 64% | 32% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 244 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 90% | 45% | 38% | 7% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 218 | 100% | 70% | 27% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 247 | 98% | 67% | 28% | 3% | 0% | 1% | 0% | 0% |

Bethpage Union Free School District / Bethpage Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 247 | 98% | 67% | 28% | 3% | 0% | 1% | 0% | 0% |
| Female | 117 | 100% | 68% | 27% | 4% | 0% | 0% | 0% | 0% |
| Male | 130 | 96% | 66% | 28% | 2% | 0% | 2% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 93% | 59% | 30% | 4% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 200 | 99% | 67% | 28% | 4% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 225 | 98% | 74% | 24% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 22 | 95% | 0% | 64% | 32% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 244 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 90% | 45% | 38% | 7% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 218 | 99% | 70% | 26% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 247 | 98% | 67% | 28% | 3% | 0% | 1% | 0% | 0% |

Bethpage Union Free School District / Bethpage Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 244 | 98% | 69% | 27% | 3% | 0% | 0% | 1% | 0% |
| Female | 115 | 99% | 77% | 18% | 3% | 0% | 1% | 0% | 0% |
| Male | 129 | 98% | 61% | 34% | 2% | 1% | 0% | 2% | 0% |
| Hispanic | 16 | 100% | 63% | 31% | 6% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 26 | 100% | 81% | 15% | 4% | 0% | 0% | 0% | 0% |
| White | 202 | 98% | 68% | 28% | 2% | 0% | 0% | 1% | 0% |
| General Education Students | 224 | 99% | 74% | 25% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 20 | 90% | 10% | 50% | 30% | 5% | 5% | 0% | 0% |
| Not Limited English Proficient | 241 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 31 | 100% | 52% | 39% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 213 | 98% | 71% | 25% | 2% | 0% | 0% | 1% | 0% |
| Not Migrant | 244 | 98% | 69% | 27% | 3% | 0% | 0% | 1% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Bethpage Union Free School District / Bethpage Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 260 | 100% | 67% | 31% | 2% | 0% | 0% | 0% | 0% |
| Female | 130 | 100% | 67% | 32% | 1% | 0% | 0% | 0% | 0% |
| Male | 130 | 99% | 66% | 30% | 3% | 0% | 0% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 28 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| White | 215 | 100% | 68% | 30% | 1% | 0% | 0% | 0% | 0% |
| General Education Students | 243 | 100% | 70% | 29% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 17 | 94% | 12% | 59% | 24% | 0% | 0% | 0% | 6% |
| Not Limited English Proficient | 258 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 27 | 100% | 52% | 44% | 4% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 233 | 100% | 68% | 30% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 260 | 100% | 67% | 31% | 2% | 0% | 0% | 0% | 0% |
| Carle Place Union Free School District / Carle Place Middle Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 141 | 99% | 67% | 24% | 7% | 0% | 1% | 0% | 0% |
| Female | 74 | 100% | 72% | 22% | 7% | 0% | 0% | 0% | 0% |
| Male | 67 | 97% | 63% | 27% | 7% | 0% | 3% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 94% | 50% | 39% | 6% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 113 | 99% | 68% | 23% | 8% | 0% | 1% | 0% | 0% |
| General Education Students | 121 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 20 | 90% | 0% | 40% | 50% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 137 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 20 | 90% | 65% | 10% | 15% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 121 | 100% | 68% | 26% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 141 | 99% | 67% | 24% | 7% | 0% | 1% | 0% | 0% |
| Carle Place Union Free School District / Carle Place Middle Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 141 | 97% | 67% | 23% | 7% | 0% | 3% | 0% | 0% |
| Female | 74 | 100% | 72% | 22% | 7% | 0% | 0% | 0% | 0% |
| Male | 67 | 94% | 63% | 24% | 7% | 0% | 6% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 89% | 50% | 33% | 6% | 0% | 11% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 113 | 98% | 68% | 22% | 8% | 0% | 2% | 0% | 0% |
| General Education Students | 121 | 98% | 79% | 20% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 20 | 90% | 0% | 40% | 50% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 137 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 20 | 90% | 65% | 10% | 15% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 121 | 98% | 68% | 25% | 6% | 0% | 2% | 0% | 0% |
| Not Migrant | 141 | 97% | 67% | 23% | 7% | 0% | 3% | 0% | 0% |
| Carle Place Union Free School District / Carle Place Middle Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 117 | 98% | 56% | 38% | 4% | 0% | 1% | 0% | 1% |
| Female | 61 | 100% | 61% | 38% | 2% | 0% | 0% | 0% | 0% |
| Male | 56 | 96% | 50% | 39% | 7% | 0% | 2% | 0% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 86% | 29% | 57% | 0% | 0% | 7% | 0% | 7% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 93 | 100% | 60% | 35% | 4% | 0% | 0% | 0% | 0% |
| General Education Students | 101 | 98% | 63% | 35% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 16 | 100% | 6% | 63% | 31% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 113 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 91% | 36% | 50% | 5% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 95 | 100% | 60% | 36% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 117 | 98% | 56% | 38% | 4% | 0% | 1% | 0% | 1% |
| Carle Place Union Free School District / Carle Place Middle Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 126 | 98% | 59% | 38% | 2% | 0% | 0% | 0% | 2% |
| Female | 60 | 100% | 62% | 38% | 0% | 0% | 0% | 0% | 0% |
| Male | 66 | 97% | 56% | 38% | 3% | 0% | 0% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 26 | 96% | 31% | 65% | 0% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 90 | 99% | 64% | 32% | 2% | 0% | 0% | 0% | 1% |
| General Education Students | 107 | 99% | 69% | 30% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 19 | 95% | 0% | 84% | 11% | 0% | 0% | 0% | 5% |
| Not Limited English Proficient | 123 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 14 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 112 | 98% | 62% | 35% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 126 | 98% | 59% | 38% | 2% | 0% | 0% | 0% | 2% |
| Oceanside Union Free School District / Castleton Academy High School Of Oceanside: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 13 | 8% | 0% | 0% | 8% | 0% | 92% | 0% | 0% |
| Female | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 8 | 13% | 0% | 0% | 13% | 0% | 88% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 6 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 10 | # | # | # | # | # | # | # | # |
| Not Migrant | 13 | 8% | 0% | 0% | 8% | 0% | 92% | 0% | 0% |

Oceanside Union Free School District / Castleton Academy High School Of Oceanside: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|------|----|----|
| All Students | 13 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Female | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 6 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 10 | # | # | # | # | # | # | # | # |
| Not Migrant | 13 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

Oceanside Union Free School District / Castleton Academy High School Of Oceanside: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|-----|-----|
| All Students | 22 | 64% | 0% | 59% | 5% | 5% | 9% | 14% | 9% |
| Female | 8 | 75% | 0% | 63% | 13% | 0% | 0% | 13% | 13% |
| Male | 14 | 57% | 0% | 57% | 0% | 7% | 14% | 14% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 21 | # | # | # | # | # | # | # | # |
| General Education Students | 16 | 63% | 0% | 63% | 0% | 0% | 13% | 13% | 13% |
| Students with Disabilities | 6 | 67% | 0% | 50% | 17% | 17% | 0% | 17% | 0% |
| Not Limited English Proficient | 22 | 64% | 0% | 59% | 5% | 5% | 9% | 14% | 9% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Migrant | 22 | 64% | 0% | 59% | 5% | 5% | 9% | 14% | 9% |

Oceanside Union Free School District / Castleton Academy High School Of Oceanside: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|------|----|-----|-----|----|----|----|----|
| All Students | 24 | 100% | 4% | 71% | 25% | 0% | 0% | 0% | 0% |
| Female | 13 | 100% | 0% | 62% | 38% | 0% | 0% | 0% | 0% |
| Male | 11 | 100% | 9% | 82% | 9% | 0% | 0% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 20 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 17 | 100% | 6% | 88% | 6% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 100% | 0% | 29% | 71% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 24 | 100% | 4% | 71% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 7 | 100% | 14% | 43% | 43% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 17 | 100% | 0% | 82% | 18% | 0% | 0% | 0% | 0% |
| Not Migrant | 24 | 100% | 4% | 71% | 25% | 0% | 0% | 0% | 0% |
| Hempstead Union Free School District / College Preparatory Academy For Business And Law: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 9 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Female | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Not Limited English Proficient | 8 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Migrant | 9 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Hempstead Union Free School District / College Preparatory Academy For Business And Law: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 9 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Female | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Not Limited English Proficient | 8 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Migrant | 9 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Hempstead Union Free School District / College Preparatory Academy For Business And Law: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hempstead Union Free School District / College Preparatory Academy For Mathematics And Science: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | |
| All Students | 14 | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 93% |
| Female | 11 | 0% | 0% | 0% | 0% | 0% | 9% | 0% | 91% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 14 | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 93% |
| Not Limited English Proficient | 9 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Economically Disadvantaged | 14 | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 93% |
| Not Migrant | 14 | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 93% |
| Hempstead Union Free School District / College Preparatory Academy For Mathematics And Science: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 14 | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 93% |
| Female | 11 | 0% | 0% | 0% | 0% | 0% | 9% | 0% | 91% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 14 | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 93% |
| Not Limited English Proficient | 9 | 0% | 0% | 0% | 0% | 0% | 11% | 0% | 89% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Economically Disadvantaged | 14 | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 93% |
| Not Migrant | 14 | 0% | 0% | 0% | 0% | 0% | 7% | 0% | 93% |
| Hempstead Union Free School District / College Preparatory Academy For Mathematics And Science: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Hempstead Union Free School District / College Preparatory Academy For Music And Art: 2010 Total Cohort - 4 Year Outcome - August 201 | | | | | | | | | |
| All Students | 13 | 0% | 0% | 0% | 0% | 0% | 8% | 15% | 77% |
| Female | 3 | 0% | 0% | 0% | 0% | 0% | 0% | 33% | 67% |
| Male | 10 | 0% | 0% | 0% | 0% | 0% | 10% | 10% | 80% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 14% | 14% | 71% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 0% | 17% | 83% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 12 | # | # | # | # | # | # | # | # |
| Not Migrant | 13 | 0% | 0% | 0% | 0% | 0% | 8% | 15% | 77% |

Hempstead Union Free School District / College Preparatory Academy For Music And Art: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|-----|-----|-----|
| All Students | 13 | 0% | 0% | 0% | 0% | 0% | 8% | 15% | 77% |
| Female | 3 | 0% | 0% | 0% | 0% | 0% | 0% | 33% | 67% |
| Male | 10 | 0% | 0% | 0% | 0% | 0% | 10% | 10% | 80% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 14% | 14% | 71% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 0% | 17% | 83% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 12 | # | # | # | # | # | # | # | # |
| Not Migrant | 13 | 0% | 0% | 0% | 0% | 0% | 8% | 15% | 77% |

Hempstead Union Free School District / College Preparatory Academy For Music And Art: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Levittown Union Free School District / Division Avenue Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|-----|-----|----|
| All Students | 264 | 93% | 56% | 35% | 2% | 0% | 3% | 3% | 1% |
| Female | 138 | 96% | 61% | 33% | 1% | 0% | 2% | 1% | 1% |
| Male | 126 | 90% | 50% | 37% | 2% | 1% | 4% | 4% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 41 | 90% | 49% | 41% | 0% | 0% | 5% | 5% | 0% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 203 | 93% | 55% | 35% | 2% | 0% | 3% | 2% | 1% |
| General Education Students | 204 | 99% | 66% | 32% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 60 | 73% | 20% | 45% | 8% | 2% | 10% | 10% | 5% |
| Not Limited English Proficient | 264 | 93% | 56% | 35% | 2% | 0% | 3% | 3% | 1% |
| Economically Disadvantaged | 58 | 90% | 47% | 38% | 5% | 0% | 5% | 5% | 0% |
| Not Economically Disadvantaged | 206 | 94% | 58% | 34% | 1% | 0% | 2% | 2% | 1% |
| Not Migrant | 264 | 93% | 56% | 35% | 2% | 0% | 3% | 3% | 1% |

Levittown Union Free School District / Division Avenue Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 264 | 92% | 56% | 35% | 2% | 0% | 3% | 3% | 1% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 138 | 95% | 61% | 33% | 1% | 0% | 3% | 1% | 1% |
| Male | 126 | 90% | 50% | 37% | 2% | 1% | 4% | 4% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 41 | 90% | 49% | 41% | 0% | 0% | 5% | 5% | 0% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 203 | 93% | 55% | 35% | 2% | 0% | 3% | 2% | 1% |
| General Education Students | 204 | 99% | 66% | 32% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 60 | 72% | 20% | 45% | 7% | 2% | 12% | 10% | 5% |
| Not Limited English Proficient | 264 | 92% | 56% | 35% | 2% | 0% | 3% | 3% | 1% |
| Economically Disadvantaged | 58 | 88% | 47% | 38% | 3% | 0% | 7% | 5% | 0% |
| Not Economically Disadvantaged | 206 | 94% | 58% | 34% | 1% | 0% | 2% | 2% | 1% |
| Not Migrant | 264 | 92% | 56% | 35% | 2% | 0% | 3% | 3% | 1% |

Levittown Union Free School District / Division Avenue Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 246 | 97% | 57% | 37% | 4% | 0% | 2% | 1% | 0% |
| Female | 127 | 98% | 69% | 28% | 2% | 0% | 2% | 0% | 0% |
| Male | 119 | 95% | 44% | 46% | 5% | 0% | 3% | 3% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 39 | 92% | 54% | 36% | 3% | 0% | 3% | 5% | 0% |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 188 | 97% | 56% | 37% | 4% | 0% | 2% | 1% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 99% | 66% | 33% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 40 | 88% | 10% | 58% | 20% | 0% | 10% | 3% | 0% |
| Not Limited English Proficient | 246 | 97% | 57% | 37% | 4% | 0% | 2% | 1% | 0% |
| Economically Disadvantaged | 62 | 90% | 47% | 39% | 5% | 0% | 6% | 3% | 0% |
| Not Economically Disadvantaged | 184 | 99% | 60% | 36% | 3% | 0% | 1% | 1% | 0% |
| Not Migrant | 246 | 97% | 57% | 37% | 4% | 0% | 2% | 1% | 0% |

Levittown Union Free School District / Division Avenue Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 299 | 97% | 55% | 38% | 5% | 0% | 0% | 0% | 2% |
| Female | 139 | 98% | 57% | 36% | 5% | 0% | 0% | 0% | 2% |
| Male | 160 | 96% | 53% | 39% | 4% | 0% | 1% | 1% | 3% |
| Black | 5 | 60% | 20% | 40% | 0% | 0% | 0% | 0% | 40% |
| Hispanic | 46 | 98% | 46% | 41% | 11% | 0% | 2% | 0% | 0% |
| Asian/Pacific Islander | 24 | 96% | 71% | 21% | 4% | 0% | 0% | 0% | 4% |
| White | 224 | 98% | 55% | 39% | 4% | 0% | 0% | 0% | 2% |
| General Education Students | 247 | 98% | 64% | 33% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 52 | 94% | 8% | 60% | 27% | 0% | 2% | 0% | 4% |
| Not Limited English Proficient | 299 | 97% | 55% | 38% | 5% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 55 | 98% | 60% | 35% | 4% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 244 | 97% | 53% | 39% | 5% | 0% | 0% | 0% | 3% |
| Not Migrant | 299 | 97% | 55% | 38% | 5% | 0% | 0% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| East Meadow Union Free School District / East Meadow High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 397 | 96% | 55% | 40% | 2% | 0% | 3% | 1% | 1% |
| Female | 198 | 96% | 59% | 37% | 1% | 0% | 3% | 1% | 0% |
| Male | 199 | 96% | 52% | 42% | 3% | 0% | 3% | 0% | 1% |
| Black | 18 | 78% | 39% | 39% | 0% | 0% | 17% | 0% | 6% |
| Hispanic | 63 | 90% | 35% | 51% | 5% | 0% | 8% | 0% | 2% |
| Asian/Pacific Islander | 67 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| White | 249 | 98% | 58% | 39% | 1% | 0% | 1% | 1% | 0% |
| General Education Students | 367 | 97% | 58% | 38% | 1% | 0% | 2% | 1% | 1% |
| Students with Disabilities | 30 | 93% | 20% | 60% | 13% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 386 | 97% | 57% | 39% | 2% | 0% | 2% | 1% | 1% |
| Limited English Proficient | 11 | 73% | 0% | 73% | 0% | 0% | 27% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 89% | 36% | 50% | 4% | 0% | 7% | 4% | 0% |
| Not Economically Disadvantaged | 341 | 98% | 59% | 38% | 1% | 0% | 2% | 0% | 1% |
| Not Migrant | 397 | 96% | 55% | 40% | 2% | 0% | 3% | 1% | 1% |
| East Meadow Union Free School District / East Meadow High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 397 | 95% | 55% | 38% | 2% | 0% | 4% | 1% | 1% |
| Female | 198 | 95% | 59% | 36% | 1% | 0% | 4% | 1% | 0% |
| Male | 199 | 94% | 52% | 40% | 3% | 0% | 5% | 0% | 1% |
| Black | 18 | 78% | 39% | 39% | 0% | 0% | 17% | 0% | 6% |
| Hispanic | 63 | 89% | 35% | 49% | 5% | 0% | 10% | 0% | 2% |
| Asian/Pacific Islander | 67 | 96% | 70% | 25% | 0% | 0% | 4% | 0% | 0% |
| White | 249 | 98% | 58% | 39% | 1% | 0% | 2% | 1% | 0% |
| General Education Students | 367 | 95% | 58% | 36% | 1% | 0% | 4% | 1% | 1% |
| Students with Disabilities | 30 | 93% | 20% | 60% | 13% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 386 | 96% | 57% | 37% | 2% | 0% | 3% | 1% | 1% |
| Limited English Proficient | 11 | 73% | 0% | 73% | 0% | 0% | 27% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 86% | 36% | 46% | 4% | 0% | 11% | 4% | 0% |
| Not Economically Disadvantaged | 341 | 96% | 59% | 37% | 1% | 0% | 3% | 0% | 1% |
| Not Migrant | 397 | 95% | 55% | 38% | 2% | 0% | 4% | 1% | 1% |
| East Meadow Union Free School District / East Meadow High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 411 | 99% | 59% | 37% | 3% | 0% | 0% | 0% | 0% |
| Female | 197 | 99% | 61% | 34% | 5% | 0% | 1% | 0% | 0% |
| Male | 214 | 99% | 57% | 40% | 2% | 0% | 0% | 0% | 0% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 60 | 98% | 37% | 58% | 3% | 0% | 2% | 0% | 0% |
| Asian/Pacific Islander | 79 | 100% | 72% | 27% | 1% | 0% | 0% | 0% | 0% |
| White | 255 | 99% | 61% | 36% | 3% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 384 | 99% | 63% | 35% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 27 | 100% | 4% | 59% | 37% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 406 | 100% | 60% | 36% | 3% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Formerly Limited English Proficient | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 98% | 30% | 66% | 2% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 361 | 99% | 63% | 33% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 411 | 99% | 59% | 37% | 3% | 0% | 0% | 0% | 0% |

East Meadow Union Free School District / East Meadow High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 393 | 98% | 55% | 39% | 5% | 0% | 0% | 1% | 0% |
| Female | 176 | 100% | 63% | 31% | 6% | 0% | 0% | 0% | 0% |
| Male | 217 | 97% | 48% | 45% | 3% | 0% | 0% | 1% | 0% |
| Black | 19 | 100% | 42% | 47% | 11% | 0% | 0% | 0% | 0% |
| Hispanic | 61 | 93% | 41% | 48% | 5% | 0% | 2% | 3% | 2% |
| Asian/Pacific Islander | 53 | 100% | 72% | 28% | 0% | 0% | 0% | 0% | 0% |
| White | 260 | 99% | 55% | 38% | 5% | 0% | 0% | 0% | 0% |
| General Education Students | 355 | 98% | 59% | 37% | 1% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 38 | 97% | 11% | 53% | 34% | 0% | 3% | 0% | 0% |
| Not Limited English Proficient | 387 | 98% | 56% | 38% | 5% | 0% | 0% | 1% | 0% |
| Limited English Proficient | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 98% | 44% | 49% | 5% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 350 | 98% | 56% | 38% | 5% | 0% | 0% | 1% | 0% |
| Not Migrant | 393 | 98% | 55% | 39% | 5% | 0% | 0% | 1% | 0% |

East Rockaway Union Free School District / East Rockaway Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 96 | 90% | 30% | 57% | 2% | 0% | 8% | 0% | 2% |
| Female | 51 | 90% | 33% | 55% | 2% | 0% | 8% | 0% | 2% |
| Male | 45 | 89% | 27% | 60% | 2% | 0% | 9% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 73% | 0% | 73% | 0% | 0% | 27% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 78 | 94% | 36% | 55% | 3% | 0% | 4% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 94% | 34% | 59% | 1% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 13 | 62% | 8% | 46% | 8% | 0% | 38% | 0% | 0% |
| Not Limited English Proficient | 96 | 90% | 30% | 57% | 2% | 0% | 8% | 0% | 2% |
| Economically Disadvantaged | 23 | 83% | 17% | 65% | 0% | 0% | 17% | 0% | 0% |
| Not Economically Disadvantaged | 73 | 92% | 34% | 55% | 3% | 0% | 5% | 0% | 3% |
| Not Migrant | 96 | 90% | 30% | 57% | 2% | 0% | 8% | 0% | 2% |

East Rockaway Union Free School District / East Rockaway Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 96 | 89% | 30% | 56% | 2% | 0% | 9% | 0% | 2% |
|--------------|----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 51 | 90% | 33% | 55% | 2% | 0% | 8% | 0% | 2% |
| Male | 45 | 87% | 27% | 58% | 2% | 0% | 11% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 73% | 0% | 73% | 0% | 0% | 27% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 78 | 92% | 36% | 54% | 3% | 0% | 5% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 93% | 34% | 58% | 1% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 13 | 62% | 8% | 46% | 8% | 0% | 38% | 0% | 0% |
| Not Limited English Proficient | 96 | 89% | 30% | 56% | 2% | 0% | 9% | 0% | 2% |
| Economically Disadvantaged | 23 | 83% | 17% | 65% | 0% | 0% | 17% | 0% | 0% |
| Not Economically Disadvantaged | 73 | 90% | 34% | 53% | 3% | 0% | 7% | 0% | 3% |
| Not Migrant | 96 | 89% | 30% | 56% | 2% | 0% | 9% | 0% | 2% |

East Rockaway Union Free School District / East Rockaway Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 105 | 94% | 32% | 58% | 4% | 0% | 2% | 0% | 4% |
| Female | 51 | 94% | 39% | 51% | 4% | 0% | 4% | 0% | 2% |
| Male | 54 | 94% | 26% | 65% | 4% | 0% | 0% | 0% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 85 | 95% | 33% | 59% | 4% | 0% | 1% | 0% | 4% |
| General Education Students | 95 | 96% | 36% | 60% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 10 | 80% | 0% | 40% | 40% | 0% | 10% | 0% | 10% |
| Not Limited English Proficient | 104 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 97% | 36% | 56% | 5% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 41 | 90% | 27% | 61% | 2% | 0% | 2% | 0% | 7% |
| Not Migrant | 105 | 94% | 32% | 58% | 4% | 0% | 2% | 0% | 4% |

East Rockaway Union Free School District / East Rockaway Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 98 | 95% | 55% | 33% | 7% | 1% | 1% | 0% | 3% |
| Female | 40 | 93% | 65% | 20% | 8% | 3% | 0% | 0% | 5% |
| Male | 58 | 97% | 48% | 41% | 7% | 0% | 2% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 80 | 95% | 55% | 33% | 8% | 1% | 0% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 95% | 60% | 34% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 11 | 91% | 18% | 18% | 55% | 9% | 0% | 0% | 0% |
| Not Limited English Proficient | 98 | 95% | 55% | 33% | 7% | 1% | 1% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 15 | 87% | 40% | 40% | 7% | 7% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 83 | 96% | 58% | 31% | 7% | 0% | 1% | 0% | 2% |
| Not Migrant | 98 | 95% | 55% | 33% | 7% | 1% | 1% | 0% | 3% |

Sewanhaka Central High School District / Elmont Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|-----|----|
| All Students | 363 | 93% | 42% | 46% | 5% | 0% | 3% | 3% | 1% |
| Female | 188 | 94% | 48% | 42% | 4% | 0% | 4% | 1% | 1% |
| Male | 175 | 92% | 35% | 50% | 7% | 1% | 2% | 5% | 1% |
| Black | 298 | 93% | 40% | 48% | 5% | 0% | 3% | 2% | 1% |
| Hispanic | 34 | 91% | 32% | 50% | 9% | 0% | 3% | 3% | 3% |
| Asian/Pacific Islander | 26 | 92% | 81% | 12% | 0% | 0% | 4% | 4% | 0% |
| White | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 322 | 95% | 47% | 46% | 2% | 0% | 3% | 2% | 1% |
| Students with Disabilities | 41 | 78% | 2% | 46% | 29% | 2% | 5% | 12% | 2% |
| Not Limited English Proficient | 359 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 139 | 94% | 42% | 45% | 6% | 0% | 3% | 3% | 1% |
| Not Economically Disadvantaged | 224 | 92% | 42% | 46% | 4% | 0% | 4% | 3% | 1% |
| Not Migrant | 363 | 93% | 42% | 46% | 5% | 0% | 3% | 3% | 1% |

Sewanhaka Central High School District / Elmont Memorial High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|-----|----|
| All Students | 363 | 92% | 42% | 45% | 5% | 0% | 4% | 3% | 1% |
| Female | 188 | 94% | 48% | 42% | 4% | 0% | 4% | 1% | 1% |
| Male | 175 | 90% | 35% | 48% | 7% | 1% | 4% | 5% | 1% |
| Black | 298 | 92% | 40% | 47% | 5% | 0% | 4% | 2% | 1% |
| Hispanic | 34 | 91% | 32% | 50% | 9% | 0% | 3% | 3% | 3% |
| Asian/Pacific Islander | 26 | 92% | 81% | 12% | 0% | 0% | 4% | 4% | 0% |
| White | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 322 | 94% | 47% | 45% | 2% | 0% | 4% | 2% | 1% |
| Students with Disabilities | 41 | 78% | 2% | 46% | 29% | 2% | 5% | 12% | 2% |
| Not Limited English Proficient | 359 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 139 | 94% | 42% | 45% | 6% | 0% | 3% | 3% | 1% |
| Not Economically Disadvantaged | 224 | 91% | 42% | 45% | 4% | 0% | 5% | 3% | 1% |
| Not Migrant | 363 | 92% | 42% | 45% | 5% | 0% | 4% | 3% | 1% |

Sewanhaka Central High School District / Elmont Memorial High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 334 | 96% | 41% | 53% | 1% | 1% | 1% | 1% | 0% |
| Female | 154 | 97% | 44% | 51% | 2% | 1% | 1% | 1% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 180 | 94% | 38% | 55% | 1% | 2% | 2% | 2% | 1% |
| Black | 259 | 95% | 39% | 54% | 2% | 2% | 2% | 2% | 0% |
| Hispanic | 38 | 97% | 34% | 63% | 0% | 0% | 0% | 3% | 0% |
| Asian/Pacific Islander | 31 | 97% | 58% | 39% | 0% | 3% | 0% | 0% | 0% |
| White | 6 | 100% | 50% | 33% | 17% | 0% | 0% | 0% | 0% |
| General Education Students | 301 | 98% | 45% | 52% | 0% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 33 | 73% | 0% | 61% | 12% | 15% | 3% | 6% | 3% |
| Not Limited English Proficient | 327 | 95% | 41% | 53% | 2% | 2% | 1% | 2% | 0% |
| Limited English Proficient | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 99 | 97% | 45% | 51% | 1% | 0% | 0% | 3% | 0% |
| Not Economically Disadvantaged | 235 | 95% | 39% | 54% | 2% | 2% | 2% | 1% | 0% |
| Not Migrant | 334 | 96% | 41% | 53% | 1% | 1% | 1% | 1% | 0% |

Sewanhaka Central High School District / Elmont Memorial High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|----|----|-----|
| All Students | 326 | 95% | 32% | 57% | 6% | 1% | 1% | 0% | 3% |
| Female | 161 | 97% | 38% | 55% | 4% | 1% | 0% | 0% | 2% |
| Male | 165 | 93% | 26% | 60% | 7% | 1% | 2% | 1% | 4% |
| Black | 265 | 94% | 30% | 60% | 5% | 1% | 1% | 0% | 3% |
| Hispanic | 30 | 97% | 27% | 57% | 13% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 27 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 295 | 96% | 35% | 59% | 2% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 31 | 81% | 0% | 39% | 42% | 10% | 0% | 0% | 10% |
| Not Limited English Proficient | 324 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 98% | 32% | 63% | 3% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 238 | 94% | 32% | 55% | 6% | 1% | 0% | 0% | 4% |
| Not Migrant | 326 | 95% | 32% | 57% | 6% | 1% | 1% | 0% | 3% |

Farmingdale Union Free School District / Farmingdale Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 463 | 95% | 45% | 44% | 6% | 0% | 3% | 0% | 2% |
| Female | 234 | 95% | 43% | 48% | 4% | 0% | 3% | 0% | 3% |
| Male | 229 | 95% | 48% | 40% | 7% | 0% | 4% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 29 | 83% | 24% | 34% | 24% | 0% | 10% | 0% | 7% |
| Hispanic | 64 | 86% | 25% | 45% | 16% | 0% | 9% | 0% | 5% |
| Asian/Pacific Islander | 17 | # | # | # | # | # | # | # | # |
| White | 351 | 97% | 49% | 46% | 3% | 0% | 2% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 405 | 95% | 51% | 44% | 1% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 58 | 93% | 5% | 48% | 40% | 0% | 5% | 0% | 2% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 459 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 43% | 0% | 0% |
| Economically Disadvantaged | 95 | 89% | 27% | 51% | 12% | 0% | 6% | 0% | 4% |
| Not Economically Disadvantaged | 368 | 96% | 50% | 43% | 4% | 0% | 2% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 462 | # | # | # | # | # | # | # | # |

Farmingdale Union Free School District / Farmingdale Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 463 | 92% | 45% | 42% | 5% | 0% | 7% | 0% | 2% |
| Female | 234 | 91% | 43% | 46% | 3% | 0% | 6% | 0% | 3% |
| Male | 229 | 92% | 48% | 38% | 6% | 0% | 7% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 29 | 76% | 24% | 34% | 17% | 0% | 17% | 0% | 7% |
| Hispanic | 64 | 75% | 25% | 38% | 13% | 0% | 20% | 0% | 5% |
| Asian/Pacific Islander | 17 | # | # | # | # | # | # | # | # |
| White | 351 | 95% | 49% | 44% | 2% | 0% | 4% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 405 | 93% | 51% | 41% | 0% | 0% | 6% | 0% | 2% |
| Students with Disabilities | 58 | 84% | 5% | 47% | 33% | 0% | 14% | 0% | 2% |
| Not Limited English Proficient | 459 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 71% | 0% | 0% |
| Economically Disadvantaged | 95 | 81% | 27% | 44% | 9% | 0% | 15% | 0% | 4% |
| Not Economically Disadvantaged | 368 | 94% | 50% | 41% | 3% | 0% | 5% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 462 | # | # | # | # | # | # | # | # |

Farmingdale Union Free School District / Farmingdale Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 533 | 97% | 50% | 41% | 6% | 1% | 1% | 0% | 1% |
| Female | 257 | 97% | 52% | 40% | 5% | 1% | 1% | 0% | 2% |
| Male | 276 | 97% | 49% | 42% | 7% | 0% | 1% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 60 | 90% | 22% | 57% | 12% | 0% | 5% | 0% | 5% |
| Asian/Pacific Islander | 36 | 97% | 61% | 28% | 8% | 3% | 0% | 0% | 0% |
| White | 406 | 99% | 55% | 38% | 5% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 469 | 99% | 55% | 41% | 2% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 64 | 88% | 11% | 42% | 34% | 5% | 2% | 0% | 6% |
| Not Limited English Proficient | 527 | 98% | 51% | 41% | 6% | 0% | 1% | 0% | 1% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 17% | 17% | 0% | 17% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 85 | 94% | 28% | 52% | 14% | 0% | 4% | 0% | 2% |
| Not Economically Disadvantaged | 448 | 98% | 54% | 39% | 5% | 1% | 0% | 0% | 1% |
| Not Migrant | 533 | 97% | 50% | 41% | 6% | 1% | 1% | 0% | 1% |
| Farmingdale Union Free School District / Farmingdale Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 441 | 96% | 44% | 43% | 9% | 1% | 0% | 0% | 2% |
| Female | 205 | 98% | 50% | 42% | 6% | 0% | 0% | 0% | 1% |
| Male | 236 | 94% | 39% | 44% | 12% | 1% | 0% | 0% | 4% |
| Black | 30 | 93% | 17% | 60% | 17% | 3% | 0% | 0% | 3% |
| Hispanic | 59 | 90% | 25% | 46% | 19% | 2% | 0% | 0% | 8% |
| Asian/Pacific Islander | 23 | 100% | 74% | 26% | 0% | 0% | 0% | 0% | 0% |
| White | 329 | 97% | 48% | 42% | 8% | 1% | 0% | 0% | 2% |
| General Education Students | 385 | 97% | 49% | 45% | 3% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 56 | 89% | 11% | 27% | 52% | 7% | 0% | 0% | 4% |
| Not Limited English Proficient | 435 | 97% | 45% | 43% | 9% | 1% | 0% | 0% | 2% |
| Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 92% | 19% | 54% | 19% | 2% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 356 | 97% | 50% | 40% | 7% | 1% | 0% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 440 | # | # | # | # | # | # | # | # |
| Sewanhaka Central High School District / Floral Park Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 235 | 93% | 55% | 32% | 6% | 1% | 4% | 0% | 0% |
| Female | 114 | 93% | 60% | 28% | 5% | 1% | 5% | 0% | 0% |
| Male | 121 | 93% | 51% | 36% | 6% | 2% | 3% | 1% | 1% |
| Black | 39 | 82% | 21% | 54% | 8% | 3% | 10% | 3% | 3% |
| Hispanic | 24 | 88% | 29% | 42% | 17% | 4% | 8% | 0% | 0% |
| Asian/Pacific Islander | 34 | 91% | 71% | 21% | 0% | 3% | 3% | 0% | 0% |
| White | 138 | 98% | 66% | 28% | 4% | 0% | 2% | 0% | 0% |
| General Education Students | 201 | 97% | 64% | 33% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 34 | 71% | 6% | 29% | 35% | 9% | 18% | 0% | 3% |
| Not Limited English Proficient | 232 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 83% | 31% | 40% | 12% | 5% | 7% | 0% | 2% |
| Not Economically Disadvantaged | 193 | 95% | 61% | 31% | 4% | 1% | 4% | 1% | 0% |
| Not Migrant | 235 | 93% | 55% | 32% | 6% | 1% | 4% | 0% | 0% |
| Sewanhaka Central High School District / Floral Park Memorial High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 235 | 93% | 55% | 32% | 5% | 1% | 5% | 0% | 0% |
| Female | 114 | 92% | 60% | 28% | 4% | 1% | 6% | 0% | 0% |
| Male | 121 | 93% | 51% | 36% | 6% | 2% | 3% | 1% | 1% |
| Black | 39 | 82% | 21% | 54% | 8% | 3% | 10% | 3% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 24 | 88% | 29% | 42% | 17% | 4% | 8% | 0% | 0% |
| Asian/Pacific Islander | 34 | 91% | 71% | 21% | 0% | 3% | 3% | 0% | 0% |
| White | 138 | 97% | 66% | 28% | 4% | 0% | 3% | 0% | 0% |
| General Education Students | 201 | 97% | 64% | 33% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 34 | 71% | 6% | 29% | 35% | 9% | 18% | 0% | 3% |
| Not Limited English Proficient | 232 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 83% | 31% | 40% | 12% | 5% | 7% | 0% | 2% |
| Not Economically Disadvantaged | 193 | 95% | 61% | 31% | 4% | 1% | 4% | 1% | 0% |
| Not Migrant | 235 | 93% | 55% | 32% | 5% | 1% | 5% | 0% | 0% |

Sewanhaka Central High School District / Floral Park Memorial High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|----|
| All Students | 249 | 96% | 53% | 40% | 3% | 2% | 0% | 0% | 2% |
| Female | 113 | 96% | 58% | 34% | 4% | 2% | 0% | 0% | 2% |
| Male | 136 | 96% | 49% | 45% | 2% | 2% | 1% | 0% | 1% |
| Black | 39 | 92% | 23% | 59% | 10% | 0% | 0% | 0% | 8% |
| Hispanic | 29 | 90% | 34% | 52% | 3% | 3% | 3% | 0% | 3% |
| Asian/Pacific Islander | 27 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| White | 154 | 97% | 59% | 36% | 2% | 3% | 0% | 0% | 0% |
| General Education Students | 213 | 98% | 61% | 37% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 36 | 86% | 8% | 58% | 19% | 14% | 0% | 0% | 0% |
| Not Limited English Proficient | 247 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 100% | 36% | 52% | 12% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 224 | 96% | 55% | 38% | 2% | 2% | 0% | 0% | 2% |
| Not Migrant | 249 | 96% | 53% | 40% | 3% | 2% | 0% | 0% | 2% |

Sewanhaka Central High School District / Floral Park Memorial High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|----|
| All Students | 252 | 95% | 57% | 34% | 4% | 2% | 0% | 1% | 2% |
| Female | 120 | 98% | 58% | 34% | 5% | 1% | 0% | 2% | 0% |
| Male | 132 | 92% | 55% | 33% | 4% | 4% | 0% | 1% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 91% | 26% | 47% | 18% | 0% | 0% | 6% | 3% |
| Hispanic | 31 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 31 | 97% | 48% | 45% | 3% | 3% | 0% | 0% | 0% |
| White | 155 | 97% | 70% | 26% | 1% | 3% | 0% | 0% | 1% |
| General Education Students | 210 | 98% | 66% | 31% | 1% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 42 | 79% | 12% | 48% | 19% | 14% | 0% | 2% | 5% |
| Not Limited English Proficient | 249 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 27 | 100% | 41% | 52% | 7% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 225 | 94% | 59% | 32% | 4% | 3% | 0% | 1% | 2% |
| Not Migrant | 252 | 95% | 57% | 34% | 4% | 2% | 0% | 1% | 2% |
| Freeport Union Free School District / Freeport High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 524 | 83% | 19% | 61% | 4% | 0% | 11% | 0% | 6% |
| Female | 251 | 89% | 22% | 64% | 2% | 0% | 6% | 0% | 5% |
| Male | 273 | 78% | 15% | 58% | 5% | 0% | 16% | 0% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 193 | 92% | 19% | 68% | 5% | 0% | 7% | 0% | 2% |
| Hispanic | 297 | 76% | 16% | 57% | 3% | 0% | 14% | 0% | 9% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 25 | 88% | 20% | 64% | 4% | 0% | 12% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 465 | 85% | 20% | 64% | 1% | 0% | 9% | 0% | 6% |
| Students with Disabilities | 59 | 68% | 3% | 37% | 27% | 2% | 25% | 0% | 5% |
| Not Limited English Proficient | 483 | 88% | 20% | 64% | 4% | 0% | 8% | 0% | 4% |
| Limited English Proficient | 41 | 24% | 0% | 22% | 2% | 2% | 44% | 0% | 29% |
| Formerly Limited English Proficient | 22 | 91% | 9% | 73% | 9% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 257 | 89% | 19% | 65% | 4% | 0% | 9% | 0% | 2% |
| Not Economically Disadvantaged | 267 | 78% | 18% | 57% | 3% | 0% | 13% | 0% | 9% |
| Not Migrant | 524 | 83% | 19% | 61% | 4% | 0% | 11% | 0% | 6% |
| Freeport Union Free School District / Freeport High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 524 | 79% | 19% | 57% | 4% | 0% | 15% | 0% | 6% |
| Female | 251 | 85% | 22% | 61% | 2% | 0% | 10% | 0% | 5% |
| Male | 273 | 74% | 15% | 54% | 5% | 0% | 19% | 0% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 193 | 87% | 19% | 63% | 5% | 0% | 11% | 0% | 2% |
| Hispanic | 297 | 73% | 16% | 54% | 3% | 0% | 17% | 0% | 9% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 25 | 84% | 20% | 60% | 4% | 0% | 16% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 465 | 81% | 20% | 60% | 1% | 0% | 13% | 0% | 6% |
| Students with Disabilities | 59 | 68% | 3% | 37% | 27% | 2% | 25% | 0% | 5% |
| Not Limited English Proficient | 483 | 84% | 20% | 61% | 4% | 0% | 12% | 0% | 4% |
| Limited English Proficient | 41 | 20% | 0% | 17% | 2% | 2% | 49% | 0% | 29% |
| Formerly Limited English Proficient | 22 | 91% | 9% | 73% | 9% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 257 | 85% | 19% | 61% | 4% | 0% | 12% | 0% | 2% |
| Not Economically Disadvantaged | 267 | 74% | 18% | 53% | 3% | 0% | 17% | 0% | 9% |
| Not Migrant | 524 | 79% | 19% | 57% | 4% | 0% | 15% | 0% | 6% |
| Freeport Union Free School District / Freeport High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 496 | 82% | 14% | 63% | 5% | 0% | 6% | 0% | 10% |
| Female | 252 | 87% | 14% | 70% | 3% | 0% | 4% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 244 | 77% | 15% | 56% | 7% | 1% | 9% | 0% | 12% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 184 | 90% | 16% | 68% | 5% | 0% | 5% | 0% | 4% |
| Hispanic | 268 | 76% | 10% | 61% | 4% | 1% | 8% | 0% | 15% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 26 | 88% | 27% | 58% | 4% | 0% | 4% | 0% | 8% |
| Multiracial | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 452 | 83% | 16% | 66% | 1% | 0% | 6% | 0% | 11% |
| Students with Disabilities | 44 | 77% | 0% | 34% | 43% | 5% | 9% | 0% | 7% |
| Not Limited English Proficient | 435 | 89% | 16% | 69% | 5% | 0% | 4% | 0% | 7% |
| Limited English Proficient | 61 | 34% | 5% | 23% | 7% | 3% | 25% | 0% | 38% |
| Formerly Limited English Proficient | 12 | 92% | 0% | 83% | 8% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 221 | 88% | 17% | 62% | 9% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 275 | 77% | 12% | 64% | 2% | 1% | 7% | 0% | 14% |
| Not Migrant | 496 | 82% | 14% | 63% | 5% | 0% | 6% | 0% | 10% |

Freeport Union Free School District / Freeport High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 510 | 84% | 19% | 59% | 6% | 1% | 3% | 0% | 12% |
| Female | 257 | 86% | 22% | 59% | 5% | 1% | 3% | 0% | 10% |
| Male | 253 | 82% | 16% | 59% | 7% | 1% | 4% | 0% | 13% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 198 | 89% | 22% | 60% | 8% | 2% | 4% | 0% | 6% |
| Hispanic | 260 | 77% | 17% | 55% | 5% | 1% | 3% | 0% | 18% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 44 | 98% | 23% | 75% | 0% | 0% | 0% | 0% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 458 | 85% | 21% | 63% | 1% | 0% | 3% | 0% | 12% |
| Students with Disabilities | 52 | 71% | 2% | 23% | 46% | 10% | 10% | 0% | 10% |
| Not Limited English Proficient | 460 | 89% | 21% | 62% | 6% | 1% | 3% | 0% | 6% |
| Limited English Proficient | 50 | 32% | 0% | 28% | 4% | 2% | 4% | 0% | 62% |
| Formerly Limited English Proficient | 17 | 100% | 12% | 82% | 6% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 250 | 91% | 22% | 63% | 6% | 1% | 2% | 0% | 6% |
| Not Economically Disadvantaged | 260 | 77% | 16% | 55% | 6% | 1% | 4% | 0% | 18% |
| Not Migrant | 510 | 84% | 19% | 59% | 6% | 1% | 3% | 0% | 12% |

Garden City Union Free School District / Garden City High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 281 | 98% | 89% | 8% | 0% | 0% | 2% | 0% | 0% |
| Female | 141 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Male | 140 | 97% | 89% | 8% | 1% | 0% | 2% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 251 | 98% | 91% | 7% | 0% | 0% | 2% | 0% | 0% |
| General Education Students | 257 | 100% | 95% | 4% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 24 | 79% | 25% | 50% | 4% | 0% | 17% | 0% | 4% |
| Not Limited English Proficient | 281 | 98% | 89% | 8% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 5 | 60% | 40% | 20% | 0% | 0% | 20% | 0% | 20% |
| Not Economically Disadvantaged | 276 | 99% | 90% | 8% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 281 | 98% | 89% | 8% | 0% | 0% | 2% | 0% | 0% |

Garden City Union Free School District / Garden City High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 281 | 98% | 89% | 8% | 0% | 0% | 2% | 0% | 0% |
| Female | 141 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Male | 140 | 97% | 89% | 8% | 1% | 0% | 2% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| White | 251 | 98% | 91% | 7% | 0% | 0% | 2% | 0% | 0% |
| General Education Students | 257 | 100% | 95% | 4% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 24 | 79% | 25% | 50% | 4% | 0% | 17% | 0% | 4% |
| Not Limited English Proficient | 281 | 98% | 89% | 8% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 5 | 60% | 40% | 20% | 0% | 0% | 20% | 0% | 20% |
| Not Economically Disadvantaged | 276 | 99% | 90% | 8% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 281 | 98% | 89% | 8% | 0% | 0% | 2% | 0% | 0% |

Garden City Union Free School District / Garden City High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 296 | 97% | 81% | 15% | 1% | 0% | 1% | 0% | 1% |
| Female | 155 | 99% | 89% | 10% | 0% | 0% | 1% | 0% | 0% |
| Male | 141 | 96% | 73% | 21% | 1% | 1% | 1% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 273 | 97% | 82% | 15% | 1% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 266 | 98% | 88% | 11% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 30 | 87% | 23% | 57% | 7% | 3% | 7% | 0% | 3% |
| Not Limited English Proficient | 296 | 97% | 81% | 15% | 1% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 291 | 97% | 82% | 14% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 296 | 97% | 81% | 15% | 1% | 0% | 1% | 0% | 1% |

Garden City Union Free School District / Garden City High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 309 | 99% | 80% | 18% | 2% | 0% | 0% | 0% | 0% |
| Female | 152 | 100% | 84% | 14% | 1% | 0% | 0% | 0% | 0% |
| Male | 157 | 99% | 75% | 22% | 2% | 0% | 0% | 0% | 1% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | 86% | 86% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 292 | 100% | 80% | 18% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 278 | 99% | 87% | 12% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 31 | 100% | 16% | 71% | 13% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 308 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 305 | # | # | # | # | # | # | # | # |
| Not Migrant | 309 | 99% | 80% | 18% | 2% | 0% | 0% | 0% | 0% |

Levittown Union Free School District / Gen Douglas Macarthur Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 353 | 97% | 65% | 30% | 1% | 0% | 1% | 1% | 1% |
| Female | 187 | 98% | 72% | 26% | 1% | 0% | 1% | 1% | 0% |
| Male | 166 | 96% | 58% | 36% | 2% | 0% | 1% | 2% | 1% |
| Black | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 27 | 89% | 59% | 30% | 0% | 0% | 11% | 0% | 0% |
| Asian/Pacific Islander | 20 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 300 | 98% | 65% | 31% | 2% | 0% | 0% | 1% | 1% |
| General Education Students | 323 | 98% | 71% | 27% | 0% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 30 | 93% | 10% | 67% | 17% | 0% | 3% | 0% | 3% |
| Not Limited English Proficient | 349 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 30 | 87% | 37% | 47% | 3% | 0% | 7% | 3% | 3% |
| Not Economically Disadvantaged | 323 | 98% | 68% | 29% | 1% | 0% | 1% | 1% | 0% |
| Not Migrant | 353 | 97% | 65% | 30% | 1% | 0% | 1% | 1% | 1% |

Levittown Union Free School District / Gen Douglas Macarthur Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 353 | 97% | 65% | 30% | 1% | 0% | 1% | 1% | 1% |
| Female | 187 | 98% | 72% | 26% | 1% | 0% | 1% | 1% | 0% |
| Male | 166 | 96% | 58% | 36% | 2% | 0% | 1% | 2% | 1% |
| Black | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 27 | 89% | 59% | 30% | 0% | 0% | 11% | 0% | 0% |
| Asian/Pacific Islander | 20 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 300 | 98% | 65% | 31% | 2% | 0% | 0% | 1% | 1% |
| General Education Students | 323 | 98% | 71% | 27% | 0% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 30 | 93% | 10% | 67% | 17% | 0% | 3% | 0% | 3% |
| Not Limited English Proficient | 349 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 30 | 87% | 37% | 47% | 3% | 0% | 7% | 3% | 3% |
| Not Economically Disadvantaged | 323 | 98% | 68% | 29% | 1% | 0% | 1% | 1% | 0% |
| Not Migrant | 353 | 97% | 65% | 30% | 1% | 0% | 1% | 1% | 1% |
| Levittown Union Free School District / Gen Douglas Macarthur Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 363 | 97% | 67% | 28% | 2% | 0% | 0% | 1% | 2% |
| Female | 182 | 98% | 68% | 27% | 2% | 0% | 0% | 2% | 1% |
| Male | 181 | 96% | 65% | 28% | 3% | 0% | 1% | 1% | 3% |
| Black | 8 | 88% | 50% | 38% | 0% | 0% | 0% | 0% | 13% |
| Hispanic | 37 | 92% | 59% | 30% | 3% | 0% | 3% | 3% | 3% |
| Asian/Pacific Islander | 11 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| White | 307 | 98% | 67% | 28% | 3% | 0% | 0% | 1% | 1% |
| General Education Students | 319 | 97% | 73% | 24% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 44 | 93% | 18% | 55% | 20% | 0% | 0% | 2% | 5% |
| Not Limited English Proficient | 361 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 98% | 50% | 33% | 14% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 321 | 97% | 69% | 27% | 1% | 0% | 0% | 1% | 2% |
| Not Migrant | 363 | 97% | 67% | 28% | 2% | 0% | 0% | 1% | 2% |

Levittown Union Free School District / Gen Douglas Macarthur Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 365 | 97% | 68% | 28% | 2% | 0% | 0% | 0% | 3% |
| Female | 196 | 99% | 74% | 23% | 2% | 0% | 0% | 0% | 1% |
| Male | 169 | 95% | 60% | 33% | 2% | 0% | 0% | 0% | 5% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 26 | 96% | 73% | 23% | 0% | 0% | 0% | 0% | 4% |
| White | 314 | 98% | 70% | 26% | 2% | 0% | 0% | 0% | 2% |
| General Education Students | 323 | 98% | 74% | 23% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 42 | 95% | 19% | 64% | 12% | 0% | 0% | 0% | 5% |
| Not Limited English Proficient | 358 | 98% | 69% | 28% | 2% | 0% | 0% | 0% | 2% |
| Limited English Proficient | 7 | 43% | 14% | 29% | 0% | 0% | 0% | 0% | 57% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 95% | 44% | 41% | 10% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 324 | 98% | 71% | 26% | 1% | 0% | 0% | 0% | 2% |
| Not Migrant | 365 | 97% | 68% | 28% | 2% | 0% | 0% | 0% | 3% |

Hewlett-Woodmere Union Free School District / George W Hewlett High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 268 | 98% | 63% | 32% | 3% | 0% | 0% | 1% | 1% |
| Female | 123 | 98% | 67% | 28% | 2% | 0% | 0% | 1% | 1% |
| Male | 145 | 98% | 60% | 34% | 3% | 0% | 0% | 1% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 12 | 83% | 25% | 50% | 8% | 0% | 0% | 0% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 35 | 100% | 34% | 57% | 9% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 33 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| White | 180 | 98% | 68% | 28% | 2% | 0% | 0% | 1% | 1% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 237 | 99% | 70% | 28% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 31 | 94% | 10% | 61% | 23% | 0% | 0% | 3% | 3% |
| Not Limited English Proficient | 267 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 100% | 39% | 54% | 7% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 222 | 98% | 68% | 27% | 2% | 0% | 0% | 1% | 1% |
| Not Migrant | 268 | 98% | 63% | 32% | 3% | 0% | 0% | 1% | 1% |

Hewlett-Woodmere Union Free School District / George W Hewlett High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 268 | 98% | 63% | 32% | 3% | 0% | 0% | 1% | 1% |
| Female | 123 | 98% | 67% | 28% | 2% | 0% | 0% | 1% | 1% |
| Male | 145 | 98% | 60% | 34% | 3% | 0% | 0% | 1% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 12 | 83% | 25% | 50% | 8% | 0% | 0% | 0% | 17% |
| Hispanic | 35 | 100% | 34% | 57% | 9% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 33 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| White | 180 | 98% | 68% | 28% | 2% | 0% | 0% | 1% | 1% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 237 | 99% | 70% | 28% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 31 | 94% | 10% | 61% | 23% | 0% | 0% | 3% | 3% |
| Not Limited English Proficient | 267 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 100% | 39% | 54% | 7% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 222 | 98% | 68% | 27% | 2% | 0% | 0% | 1% | 1% |
| Not Migrant | 268 | 98% | 63% | 32% | 3% | 0% | 0% | 1% | 1% |

Hewlett-Woodmere Union Free School District / George W Hewlett High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 262 | 98% | 69% | 27% | 2% | 0% | 0% | 1% | 1% |
| Female | 128 | 98% | 69% | 27% | 2% | 0% | 0% | 1% | 1% |
| Male | 134 | 98% | 69% | 28% | 1% | 0% | 0% | 1% | 1% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 36 | 100% | 42% | 56% | 3% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 25 | 100% | 84% | 12% | 4% | 0% | 0% | 0% | 0% |
| White | 184 | 98% | 72% | 24% | 2% | 0% | 0% | 2% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 230 | 99% | 77% | 22% | 1% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 32 | 91% | 13% | 69% | 9% | 0% | 0% | 3% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 259 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 90% | 21% | 59% | 10% | 0% | 0% | 3% | 7% |
| Not Economically Disadvantaged | 233 | 99% | 75% | 24% | 1% | 0% | 0% | 1% | 0% |
| Not Migrant | 262 | 98% | 69% | 27% | 2% | 0% | 0% | 1% | 1% |

Hewlett-Woodmere Union Free School District / George W Hewlett High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 277 | 100% | 61% | 35% | 4% | 0% | 0% | 0% | 0% |
| Female | 128 | 99% | 63% | 36% | 0% | 0% | 0% | 0% | 1% |
| Male | 149 | 100% | 59% | 34% | 7% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 42 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 30 | 97% | 67% | 27% | 3% | 0% | 0% | 0% | 3% |
| White | 187 | 100% | 66% | 30% | 4% | 0% | 0% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 229 | 100% | 70% | 29% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 48 | 100% | 17% | 63% | 21% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 275 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 100% | 43% | 55% | 3% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 237 | 100% | 64% | 32% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 277 | 100% | 61% | 35% | 4% | 0% | 0% | 0% | 0% |

Glen Cove City School District / Glen Cove High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Students | 254 | 79% | 34% | 42% | 3% | 2% | 7% | 6% | 6% |
| Female | 116 | 86% | 41% | 41% | 3% | 1% | 6% | 3% | 3% |
| Male | 138 | 73% | 28% | 43% | 2% | 3% | 7% | 9% | 8% |
| Black | 36 | 75% | 31% | 42% | 3% | 0% | 14% | 6% | 6% |
| Hispanic | 105 | 69% | 19% | 45% | 5% | 3% | 9% | 10% | 10% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 103 | 89% | 49% | 40% | 1% | 2% | 3% | 3% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 214 | 83% | 39% | 43% | 0% | 0% | 6% | 6% | 6% |
| Students with Disabilities | 40 | 58% | 8% | 35% | 15% | 13% | 13% | 10% | 8% |
| Not Limited English Proficient | 247 | 81% | 35% | 43% | 3% | 2% | 6% | 6% | 5% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 14% | 14% | 43% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 97 | 75% | 24% | 48% | 3% | 3% | 10% | 5% | 6% |
| Not Economically Disadvantaged | 157 | 82% | 41% | 38% | 3% | 1% | 4% | 7% | 6% |
| Not Migrant | 254 | 79% | 34% | 42% | 3% | 2% | 7% | 6% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Glen Cove City School District / Glen Cove High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 254 | 76% | 34% | 39% | 2% | 2% | 10% | 6% | 6% |
| Female | 116 | 84% | 41% | 40% | 3% | 1% | 8% | 3% | 3% |
| Male | 138 | 69% | 28% | 39% | 1% | 3% | 12% | 9% | 8% |
| Black | 36 | 75% | 31% | 42% | 3% | 0% | 14% | 6% | 6% |
| Hispanic | 105 | 65% | 19% | 42% | 4% | 3% | 12% | 10% | 10% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 103 | 85% | 49% | 36% | 1% | 2% | 7% | 3% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 214 | 80% | 39% | 40% | 0% | 0% | 9% | 6% | 6% |
| Students with Disabilities | 40 | 55% | 8% | 35% | 13% | 13% | 15% | 10% | 8% |
| Not Limited English Proficient | 247 | 77% | 35% | 40% | 2% | 2% | 10% | 6% | 5% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 14% | 14% | 43% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 97 | 72% | 24% | 45% | 3% | 3% | 13% | 5% | 6% |
| Not Economically Disadvantaged | 157 | 78% | 41% | 36% | 2% | 1% | 8% | 7% | 6% |
| Not Migrant | 254 | 76% | 34% | 39% | 2% | 2% | 10% | 6% | 6% |
| Glen Cove City School District / Glen Cove High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 241 | 83% | 34% | 41% | 7% | 1% | 3% | 3% | 10% |
| Female | 117 | 79% | 38% | 36% | 5% | 2% | 4% | 2% | 13% |
| Male | 124 | 85% | 31% | 47% | 8% | 1% | 2% | 4% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 25 | 88% | 20% | 52% | 16% | 8% | 0% | 0% | 4% |
| Hispanic | 113 | 73% | 27% | 39% | 7% | 1% | 4% | 4% | 17% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 94 | 90% | 45% | 41% | 4% | 0% | 2% | 2% | 5% |
| General Education Students | 203 | 86% | 40% | 42% | 3% | 0% | 1% | 3% | 10% |
| Students with Disabilities | 38 | 66% | 3% | 37% | 26% | 8% | 11% | 3% | 13% |
| Not Limited English Proficient | 225 | 87% | 37% | 43% | 7% | 1% | 3% | 2% | 8% |
| Limited English Proficient | 16 | 25% | 0% | 25% | 0% | 0% | 6% | 19% | 50% |
| Formerly Limited English Proficient | 8 | 75% | 38% | 38% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 78 | 83% | 33% | 40% | 10% | 1% | 5% | 1% | 9% |
| Not Economically Disadvantaged | 163 | 82% | 35% | 42% | 5% | 1% | 2% | 4% | 11% |
| Not Migrant | 241 | 83% | 34% | 41% | 7% | 1% | 3% | 3% | 10% |
| Glen Cove City School District / Glen Cove High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 239 | 84% | 33% | 46% | 5% | 1% | 3% | 2% | 10% |
| Female | 109 | 89% | 35% | 50% | 4% | 0% | 2% | 2% | 7% |
| Male | 130 | 79% | 31% | 42% | 7% | 2% | 4% | 2% | 13% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 24 | 75% | 25% | 46% | 4% | 0% | 0% | 8% | 17% |
| Hispanic | 100 | 73% | 15% | 50% | 8% | 1% | 6% | 3% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 103 | 94% | 47% | 45% | 3% | 1% | 1% | 0% | 4% |
| General Education Students | 199 | 87% | 39% | 47% | 2% | 0% | 3% | 3% | 8% |
| Students with Disabilities | 40 | 68% | 3% | 40% | 25% | 5% | 3% | 0% | 25% |
| Not Limited English Proficient | 228 | 87% | 34% | 48% | 5% | 1% | 2% | 2% | 8% |
| Limited English Proficient | 11 | 9% | 0% | 0% | 9% | 0% | 27% | 9% | 55% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 90 | 84% | 21% | 59% | 4% | 0% | 6% | 1% | 9% |
| Not Economically Disadvantaged | 149 | 83% | 40% | 38% | 6% | 1% | 1% | 3% | 11% |
| Not Migrant | 239 | 84% | 33% | 46% | 5% | 1% | 3% | 2% | 10% |

Great Neck Union Free School District / Great Neck North High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 234 | 94% | 71% | 20% | 3% | 0% | 6% | 0% | 0% |
| Female | 103 | 96% | 80% | 13% | 4% | 0% | 4% | 0% | 0% |
| Male | 131 | 92% | 63% | 25% | 3% | 0% | 8% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 30 | 100% | 70% | 27% | 3% | 0% | 0% | 0% | 0% |
| White | 182 | 93% | 75% | 16% | 2% | 0% | 7% | 0% | 0% |
| General Education Students | 208 | 98% | 78% | 20% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 26 | 62% | 12% | 19% | 31% | 0% | 38% | 0% | 0% |
| Not Limited English Proficient | 221 | 95% | 74% | 18% | 3% | 0% | 5% | 0% | 0% |
| Limited English Proficient | 13 | 77% | 8% | 54% | 15% | 0% | 15% | 0% | 8% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 0% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 90% | 48% | 31% | 10% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 205 | 94% | 74% | 18% | 2% | 0% | 5% | 0% | 0% |
| Not Migrant | 234 | 94% | 71% | 20% | 3% | 0% | 6% | 0% | 0% |

Great Neck Union Free School District / Great Neck North High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 234 | 92% | 71% | 18% | 3% | 0% | 7% | 0% | 0% |
| Female | 103 | 96% | 80% | 13% | 4% | 0% | 4% | 0% | 0% |
| Male | 131 | 89% | 63% | 23% | 3% | 0% | 10% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 30 | 97% | 70% | 23% | 3% | 0% | 3% | 0% | 0% |
| White | 182 | 92% | 75% | 15% | 2% | 0% | 8% | 0% | 0% |
| General Education Students | 208 | 96% | 78% | 18% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 26 | 62% | 12% | 19% | 31% | 0% | 38% | 0% | 0% |
| Not Limited English Proficient | 221 | 94% | 74% | 17% | 3% | 0% | 6% | 0% | 0% |
| Limited English Proficient | 13 | 69% | 8% | 46% | 15% | 0% | 23% | 0% | 8% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 0% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 86% | 48% | 28% | 10% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 205 | 93% | 74% | 17% | 2% | 0% | 6% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 234 | 92% | 71% | 18% | 3% | 0% | 7% | 0% | 0% |
| Great Neck Union Free School District / Great Neck North High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 227 | 96% | 74% | 20% | 2% | 0% | 4% | 0% | 0% |
| Female | 117 | 98% | 79% | 17% | 2% | 0% | 2% | 0% | 0% |
| Male | 110 | 94% | 68% | 23% | 3% | 0% | 5% | 0% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 25 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| White | 184 | 97% | 74% | 21% | 2% | 0% | 3% | 0% | 1% |
| General Education Students | 197 | 99% | 82% | 17% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 30 | 73% | 20% | 37% | 17% | 0% | 27% | 0% | 0% |
| Not Limited English Proficient | 224 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 96% | 69% | 23% | 4% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 201 | 96% | 75% | 19% | 2% | 0% | 3% | 0% | 0% |
| Not Migrant | 227 | 96% | 74% | 20% | 2% | 0% | 4% | 0% | 0% |
| Great Neck Union Free School District / Great Neck North High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 239 | 97% | 69% | 24% | 4% | 0% | 1% | 0% | 2% |
| Female | 123 | 98% | 74% | 21% | 3% | 0% | 1% | 0% | 1% |
| Male | 116 | 97% | 65% | 27% | 5% | 0% | 1% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 25 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| White | 191 | 98% | 76% | 19% | 3% | 0% | 1% | 0% | 1% |
| General Education Students | 221 | 99% | 75% | 24% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 18 | 83% | 6% | 22% | 56% | 0% | 11% | 0% | 6% |
| Not Limited English Proficient | 226 | 99% | 72% | 22% | 4% | 0% | 1% | 0% | 0% |
| Limited English Proficient | 13 | 77% | 23% | 54% | 0% | 0% | 0% | 0% | 23% |
| Formerly Limited English Proficient | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 97% | 62% | 31% | 3% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 210 | 98% | 70% | 23% | 4% | 0% | 1% | 0% | 1% |
| Not Migrant | 239 | 97% | 69% | 24% | 4% | 0% | 1% | 0% | 2% |
| Great Neck Union Free School District / Great Neck South High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 323 | 98% | 78% | 18% | 1% | 0% | 1% | 0% | 1% |
| Female | 167 | 98% | 84% | 13% | 1% | 0% | 1% | 0% | 1% |
| Male | 156 | 97% | 72% | 24% | 1% | 0% | 1% | 0% | 1% |
| Black | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 24 | 96% | 46% | 46% | 4% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 142 | 97% | 82% | 14% | 1% | 0% | 1% | 0% | 1% |
| White | 151 | 98% | 80% | 17% | 1% | 0% | 1% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 288 | 98% | 85% | 13% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 35 | 94% | 20% | 66% | 9% | 0% | 3% | 0% | 3% |
| Not Limited English Proficient | 320 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 98% | 64% | 31% | 2% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 281 | 98% | 80% | 16% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 323 | 98% | 78% | 18% | 1% | 0% | 1% | 0% | 1% |

Great Neck Union Free School District / Great Neck South High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 323 | 98% | 78% | 18% | 1% | 0% | 1% | 0% | 1% |
| Female | 167 | 98% | 84% | 13% | 1% | 0% | 1% | 0% | 1% |
| Male | 156 | 97% | 72% | 24% | 1% | 0% | 1% | 0% | 1% |
| Black | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 24 | 96% | 46% | 46% | 4% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 142 | 97% | 82% | 14% | 1% | 0% | 1% | 0% | 1% |
| White | 151 | 98% | 80% | 17% | 1% | 0% | 1% | 0% | 1% |
| General Education Students | 288 | 98% | 85% | 13% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 35 | 94% | 20% | 66% | 9% | 0% | 3% | 0% | 3% |
| Not Limited English Proficient | 320 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 98% | 64% | 31% | 2% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 281 | 98% | 80% | 16% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 323 | 98% | 78% | 18% | 1% | 0% | 1% | 0% | 1% |

Great Neck Union Free School District / Great Neck South High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|-----|
| All Students | 314 | 98% | 88% | 10% | 1% | 0% | 0% | 0% | 1% |
| Female | 144 | 98% | 89% | 8% | 1% | 0% | 1% | 0% | 1% |
| Male | 170 | 98% | 86% | 12% | 0% | 1% | 0% | 0% | 1% |
| Black | 7 | 100% | 71% | 14% | 14% | 0% | 0% | 0% | 0% |
| Hispanic | 15 | 87% | 53% | 27% | 7% | 0% | 7% | 0% | 7% |
| Asian/Pacific Islander | 145 | 99% | 90% | 8% | 0% | 0% | 0% | 0% | 1% |
| White | 147 | 99% | 89% | 10% | 0% | 1% | 0% | 0% | 1% |
| General Education Students | 290 | 99% | 91% | 8% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 24 | 88% | 50% | 29% | 8% | 4% | 4% | 0% | 4% |
| Not Limited English Proficient | 306 | 99% | 89% | 10% | 1% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 8 | 63% | 50% | 13% | 0% | 0% | 0% | 0% | 38% |
| Formerly Limited English Proficient | 9 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 97% | 85% | 12% | 0% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 280 | 98% | 88% | 10% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 314 | 98% | 88% | 10% | 1% | 0% | 0% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Great Neck Union Free School District / Great Neck South High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 337 | 100% | 85% | 12% | 2% | 0% | 0% | 0% | 0% |
| Female | 144 | 99% | 87% | 10% | 3% | 0% | 0% | 0% | 1% |
| Male | 193 | 100% | 84% | 15% | 2% | 0% | 0% | 0% | 0% |
| Black | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 19 | 100% | 58% | 37% | 5% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 147 | 99% | 89% | 9% | 1% | 0% | 0% | 0% | 1% |
| White | 161 | 100% | 86% | 12% | 2% | 0% | 0% | 0% | 0% |
| General Education Students | 309 | 100% | 90% | 9% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 28 | 100% | 29% | 46% | 25% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 330 | 100% | 85% | 13% | 2% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 7 | 100% | 86% | 0% | 14% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 100% | 81% | 12% | 7% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 294 | 100% | 86% | 13% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 337 | 100% | 85% | 12% | 2% | 0% | 0% | 0% | 0% |
| Sewanhaka Central High School District / H Frank Carey High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 338 | 96% | 55% | 37% | 4% | 1% | 2% | 2% | 0% |
| Female | 178 | 96% | 56% | 38% | 2% | 1% | 2% | 1% | 0% |
| Male | 160 | 95% | 53% | 37% | 5% | 0% | 2% | 3% | 1% |
| Black | 12 | 83% | 17% | 50% | 17% | 8% | 0% | 0% | 8% |
| Hispanic | 58 | 88% | 45% | 43% | 0% | 0% | 3% | 9% | 0% |
| Asian/Pacific Islander | 35 | 94% | 57% | 34% | 3% | 0% | 6% | 0% | 0% |
| White | 233 | 98% | 59% | 36% | 4% | 0% | 1% | 0% | 0% |
| General Education Students | 311 | 96% | 59% | 36% | 1% | 0% | 1% | 2% | 0% |
| Students with Disabilities | 27 | 85% | 4% | 48% | 33% | 7% | 7% | 0% | 0% |
| Not Limited English Proficient | 320 | 98% | 58% | 37% | 4% | 1% | 1% | 0% | 0% |
| Limited English Proficient | 18 | 50% | 6% | 44% | 0% | 0% | 17% | 28% | 6% |
| Formerly Limited English Proficient | 10 | 90% | 40% | 50% | 0% | 0% | 10% | 0% | 0% |
| Economically Disadvantaged | 53 | 81% | 28% | 51% | 2% | 2% | 9% | 6% | 2% |
| Not Economically Disadvantaged | 285 | 98% | 60% | 35% | 4% | 0% | 0% | 1% | 0% |
| Not Migrant | 338 | 96% | 55% | 37% | 4% | 1% | 2% | 2% | 0% |
| Sewanhaka Central High School District / H Frank Carey High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 338 | 95% | 55% | 37% | 3% | 1% | 2% | 2% | 0% |
| Female | 178 | 96% | 56% | 38% | 2% | 1% | 2% | 1% | 0% |
| Male | 160 | 94% | 53% | 37% | 4% | 0% | 3% | 3% | 1% |
| Black | 12 | 83% | 17% | 50% | 17% | 8% | 0% | 0% | 8% |
| Hispanic | 58 | 88% | 45% | 43% | 0% | 0% | 3% | 9% | 0% |
| Asian/Pacific Islander | 35 | 94% | 57% | 34% | 3% | 0% | 6% | 0% | 0% |
| White | 233 | 97% | 59% | 36% | 3% | 0% | 2% | 0% | 0% |
| General Education Students | 311 | 96% | 59% | 36% | 1% | 0% | 1% | 2% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 27 | 78% | 4% | 48% | 26% | 7% | 15% | 0% | 0% |
| Not Limited English Proficient | 320 | 98% | 58% | 37% | 3% | 1% | 2% | 0% | 0% |
| Limited English Proficient | 18 | 50% | 6% | 44% | 0% | 0% | 17% | 28% | 6% |
| Formerly Limited English Proficient | 10 | 90% | 40% | 50% | 0% | 0% | 10% | 0% | 0% |
| Economically Disadvantaged | 53 | 81% | 28% | 51% | 2% | 2% | 9% | 6% | 2% |
| Not Economically Disadvantaged | 285 | 98% | 60% | 35% | 3% | 0% | 1% | 1% | 0% |
| Not Migrant | 338 | 95% | 55% | 37% | 3% | 1% | 2% | 2% | 0% |

Sewanhaka Central High School District / H Frank Carey High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|-----|-----|
| All Students | 300 | 91% | 56% | 31% | 5% | 2% | 1% | 2% | 4% |
| Female | 147 | 93% | 63% | 24% | 7% | 1% | 1% | 2% | 2% |
| Male | 153 | 89% | 49% | 37% | 3% | 2% | 1% | 1% | 7% |
| Black | 13 | 54% | 8% | 46% | 0% | 0% | 8% | 0% | 38% |
| Hispanic | 52 | 73% | 37% | 31% | 6% | 4% | 4% | 6% | 13% |
| Asian/Pacific Islander | 26 | 85% | 62% | 23% | 0% | 4% | 4% | 4% | 4% |
| White | 209 | 99% | 63% | 31% | 5% | 1% | 0% | 0% | 0% |
| General Education Students | 266 | 94% | 62% | 30% | 1% | 0% | 1% | 2% | 4% |
| Students with Disabilities | 34 | 71% | 6% | 32% | 32% | 15% | 3% | 3% | 9% |
| Not Limited English Proficient | 280 | 95% | 59% | 31% | 5% | 2% | 1% | 1% | 1% |
| Limited English Proficient | 20 | 35% | 5% | 30% | 0% | 0% | 10% | 10% | 45% |
| Formerly Limited English Proficient | 10 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 69% | 29% | 35% | 6% | 4% | 8% | 8% | 10% |
| Not Economically Disadvantaged | 251 | 95% | 61% | 30% | 4% | 1% | 0% | 0% | 3% |
| Not Migrant | 300 | 91% | 56% | 31% | 5% | 2% | 1% | 2% | 4% |

Sewanhaka Central High School District / H Frank Carey High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|-----|-----|
| All Students | 312 | 95% | 44% | 46% | 5% | 2% | 0% | 1% | 3% |
| Female | 148 | 96% | 46% | 43% | 7% | 1% | 0% | 0% | 3% |
| Male | 164 | 93% | 41% | 49% | 3% | 2% | 0% | 2% | 2% |
| Black | 13 | 77% | 8% | 54% | 15% | 0% | 0% | 8% | 15% |
| Hispanic | 50 | 92% | 38% | 46% | 8% | 2% | 0% | 0% | 6% |
| Asian/Pacific Islander | 22 | 95% | 59% | 36% | 0% | 0% | 0% | 0% | 5% |
| White | 227 | 96% | 45% | 47% | 4% | 2% | 0% | 1% | 1% |
| General Education Students | 273 | 98% | 49% | 47% | 1% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 39 | 72% | 3% | 38% | 31% | 15% | 0% | 3% | 10% |
| Not Limited English Proficient | 305 | 96% | 45% | 47% | 5% | 2% | 0% | 1% | 2% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 14% | 0% | 14% | 43% |
| Formerly Limited English Proficient | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 90% | 39% | 45% | 6% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 281 | 95% | 44% | 46% | 5% | 2% | 0% | 1% | 2% |
| Not Migrant | 312 | 95% | 44% | 46% | 5% | 2% | 0% | 1% | 3% |

Hempstead Union Free School District / Hempstead High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 373 | 48% | 4% | 44% | 0% | 0% | 40% | 0% | 11% |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 182 | 53% | 5% | 48% | 0% | 0% | 36% | 0% | 10% |
| Male | 191 | 43% | 3% | 40% | 0% | 1% | 43% | 0% | 12% |
| Black | 166 | # | # | # | # | # | # | # | # |
| Hispanic | 203 | 47% | 5% | 42% | 0% | 0% | 39% | 0% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 331 | 50% | 5% | 46% | 0% | 0% | 37% | 0% | 12% |
| Students with Disabilities | 42 | 29% | 0% | 29% | 0% | 2% | 64% | 0% | 2% |
| Not Limited English Proficient | 311 | 55% | 5% | 50% | 0% | 0% | 36% | 0% | 8% |
| Limited English Proficient | 62 | 15% | 2% | 13% | 0% | 0% | 60% | 0% | 26% |
| Formerly Limited English Proficient | 16 | 56% | 6% | 50% | 0% | 0% | 38% | 0% | 6% |
| Economically Disadvantaged | 230 | 62% | 5% | 57% | 0% | 0% | 34% | 0% | 3% |
| Not Economically Disadvantaged | 143 | 26% | 2% | 24% | 0% | 0% | 48% | 0% | 24% |
| Not Migrant | 373 | 48% | 4% | 44% | 0% | 0% | 40% | 0% | 11% |

Hempstead Union Free School District / Hempstead High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 373 | 43% | 4% | 39% | 0% | 0% | 45% | 0% | 11% |
| Female | 182 | 49% | 5% | 43% | 0% | 0% | 41% | 0% | 10% |
| Male | 191 | 37% | 3% | 34% | 0% | 1% | 49% | 0% | 12% |
| Black | 166 | # | # | # | # | # | # | # | # |
| Hispanic | 203 | 41% | 5% | 36% | 0% | 0% | 45% | 0% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 331 | 45% | 5% | 40% | 0% | 0% | 42% | 0% | 12% |
| Students with Disabilities | 42 | 24% | 0% | 24% | 0% | 2% | 69% | 0% | 2% |
| Not Limited English Proficient | 311 | 49% | 5% | 44% | 0% | 0% | 42% | 0% | 8% |
| Limited English Proficient | 62 | 13% | 2% | 11% | 0% | 0% | 61% | 0% | 26% |
| Formerly Limited English Proficient | 16 | 44% | 6% | 38% | 0% | 0% | 50% | 0% | 6% |
| Economically Disadvantaged | 230 | 55% | 5% | 50% | 0% | 0% | 41% | 0% | 3% |
| Not Economically Disadvantaged | 143 | 22% | 2% | 20% | 0% | 0% | 52% | 0% | 24% |
| Not Migrant | 373 | 43% | 4% | 39% | 0% | 0% | 45% | 0% | 11% |

Hempstead Union Free School District / Hempstead High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 478 | 51% | 6% | 43% | 2% | 2% | 25% | 1% | 21% |
| Female | 225 | 56% | 6% | 50% | 0% | 2% | 23% | 1% | 17% |
| Male | 253 | 46% | 7% | 37% | 3% | 2% | 27% | 1% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 228 | 51% | 5% | 43% | 3% | 3% | 27% | 1% | 18% |
| Hispanic | 240 | 50% | 8% | 42% | 0% | 1% | 24% | 1% | 24% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 425 | 55% | 7% | 47% | 0% | 0% | 23% | 1% | 21% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 53 | 23% | 0% | 11% | 11% | 19% | 43% | 0% | 15% |
| Not Limited English Proficient | 417 | 56% | 7% | 47% | 2% | 2% | 24% | 1% | 18% |
| Limited English Proficient | 61 | 18% | 0% | 18% | 0% | 5% | 34% | 0% | 41% |
| Formerly Limited English Proficient | 14 | 57% | 7% | 50% | 0% | 0% | 21% | 0% | 21% |
| Economically Disadvantaged | 223 | 69% | 13% | 54% | 2% | 2% | 26% | 0% | 3% |
| Not Economically Disadvantaged | 255 | 36% | 1% | 34% | 1% | 2% | 24% | 2% | 36% |
| Not Migrant | 478 | 51% | 6% | 43% | 2% | 2% | 25% | 1% | 21% |

Hempstead Union Free School District / Hempstead High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 390 | 51% | 7% | 40% | 4% | 2% | 15% | 3% | 30% |
| Female | 189 | 56% | 7% | 46% | 3% | 1% | 13% | 3% | 27% |
| Male | 201 | 46% | 6% | 35% | 5% | 2% | 16% | 3% | 32% |
| Black | 209 | 53% | 6% | 44% | 4% | 1% | 16% | 2% | 26% |
| Hispanic | 175 | 50% | 9% | 37% | 4% | 2% | 13% | 3% | 33% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 364 | 52% | 7% | 42% | 2% | 0% | 14% | 3% | 30% |
| Students with Disabilities | 26 | 38% | 0% | 8% | 31% | 23% | 19% | 0% | 19% |
| Not Limited English Proficient | 341 | 55% | 8% | 43% | 5% | 1% | 14% | 3% | 26% |
| Limited English Proficient | 49 | 20% | 0% | 20% | 0% | 4% | 16% | 4% | 55% |
| Formerly Limited English Proficient | 8 | 88% | 0% | 75% | 13% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 60 | 35% | 2% | 30% | 3% | 3% | 35% | 7% | 20% |
| Not Economically Disadvantaged | 330 | 54% | 8% | 42% | 4% | 1% | 11% | 2% | 32% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 389 | # | # | # | # | # | # | # | # |

Herricks Union Free School District / Herricks High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 322 | 98% | 65% | 30% | 3% | 0% | 1% | 0% | 1% |
| Female | 156 | 99% | 67% | 30% | 2% | 0% | 1% | 0% | 1% |
| Male | 166 | 98% | 64% | 30% | 4% | 0% | 1% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 168 | 99% | 76% | 21% | 2% | 0% | 0% | 0% | 1% |
| White | 140 | 100% | 59% | 37% | 4% | 0% | 0% | 0% | 0% |
| General Education Students | 291 | 98% | 70% | 29% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 31 | 100% | 23% | 45% | 32% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 320 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 94% | 50% | 39% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 304 | 99% | 66% | 30% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 322 | 98% | 65% | 30% | 3% | 0% | 1% | 0% | 1% |

Herricks Union Free School District / Herricks High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 322 | 98% | 65% | 30% | 3% | 0% | 2% | 0% | 1% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 156 | 98% | 67% | 29% | 2% | 0% | 1% | 0% | 1% |
| Male | 166 | 98% | 64% | 30% | 4% | 0% | 2% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 168 | 98% | 76% | 21% | 1% | 0% | 1% | 0% | 1% |
| White | 140 | 100% | 59% | 37% | 4% | 0% | 0% | 0% | 0% |
| General Education Students | 291 | 98% | 70% | 28% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 31 | 97% | 23% | 45% | 29% | 0% | 3% | 0% | 0% |
| Not Limited English Proficient | 320 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 94% | 50% | 39% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 304 | 98% | 66% | 29% | 3% | 0% | 2% | 0% | 0% |
| Not Migrant | 322 | 98% | 65% | 30% | 3% | 0% | 2% | 0% | 1% |

Herricks Union Free School District / Herricks High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 330 | 98% | 65% | 31% | 2% | 0% | 1% | 0% | 0% |
| Female | 148 | 99% | 66% | 32% | 1% | 1% | 1% | 0% | 0% |
| Male | 182 | 98% | 65% | 30% | 3% | 0% | 1% | 1% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 176 | 97% | 76% | 20% | 1% | 1% | 1% | 1% | 1% |
| White | 133 | 100% | 59% | 38% | 3% | 0% | 0% | 0% | 0% |
| General Education Students | 302 | 98% | 70% | 28% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 28 | 96% | 14% | 68% | 14% | 4% | 0% | 0% | 0% |
| Not Limited English Proficient | 325 | 98% | 66% | 31% | 2% | 0% | 1% | 0% | 0% |
| Limited English Proficient | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 322 | 98% | 66% | 30% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 330 | 98% | 65% | 31% | 2% | 0% | 1% | 0% | 0% |

Herricks Union Free School District / Herricks High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 371 | 99% | 70% | 27% | 2% | 0% | 0% | 0% | 1% |
| Female | 178 | 99% | 68% | 30% | 1% | 1% | 0% | 0% | 1% |
| Male | 193 | 98% | 72% | 24% | 2% | 0% | 1% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 179 | 98% | 81% | 17% | 0% | 0% | 1% | 0% | 1% |
| White | 172 | 99% | 62% | 35% | 2% | 1% | 0% | 0% | 0% |
| General Education Students | 348 | 99% | 73% | 26% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 23 | 91% | 22% | 43% | 26% | 4% | 0% | 0% | 4% |
| Not Limited English Proficient | 369 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 16 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 355 | 99% | 71% | 26% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 371 | 99% | 70% | 27% | 2% | 0% | 0% | 0% | 1% |
| Hicksville Union Free School District / Hicksville High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 435 | 90% | 36% | 51% | 3% | 1% | 7% | 0% | 2% |
| Female | 195 | 90% | 39% | 46% | 5% | 2% | 8% | 0% | 1% |
| Male | 240 | 90% | 34% | 55% | 2% | 0% | 6% | 0% | 4% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 87 | 83% | 16% | 60% | 7% | 0% | 10% | 0% | 7% |
| Asian/Pacific Islander | 113 | 90% | 53% | 36% | 1% | 3% | 6% | 0% | 1% |
| White | 219 | 93% | 37% | 53% | 3% | 0% | 6% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 387 | 93% | 41% | 52% | 0% | 0% | 6% | 0% | 1% |
| Students with Disabilities | 48 | 65% | 0% | 38% | 27% | 8% | 17% | 0% | 10% |
| Not Limited English Proficient | 424 | 92% | 37% | 52% | 3% | 0% | 6% | 0% | 2% |
| Limited English Proficient | 11 | 9% | 0% | 9% | 0% | 18% | 55% | 0% | 18% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Economically Disadvantaged | 110 | 83% | 30% | 49% | 4% | 3% | 11% | 0% | 4% |
| Not Economically Disadvantaged | 325 | 92% | 38% | 51% | 3% | 0% | 6% | 0% | 2% |
| Not Migrant | 435 | 90% | 36% | 51% | 3% | 1% | 7% | 0% | 2% |
| Hicksville Union Free School District / Hicksville High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 435 | 89% | 36% | 49% | 3% | 1% | 8% | 0% | 2% |
| Female | 195 | 89% | 39% | 45% | 5% | 2% | 9% | 0% | 1% |
| Male | 240 | 88% | 34% | 53% | 2% | 0% | 8% | 0% | 4% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 87 | 78% | 16% | 55% | 7% | 0% | 15% | 0% | 7% |
| Asian/Pacific Islander | 113 | 89% | 53% | 35% | 1% | 3% | 7% | 0% | 1% |
| White | 219 | 92% | 37% | 52% | 3% | 0% | 6% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 387 | 91% | 41% | 51% | 0% | 0% | 7% | 0% | 1% |
| Students with Disabilities | 48 | 65% | 0% | 38% | 27% | 8% | 17% | 0% | 10% |
| Not Limited English Proficient | 424 | 91% | 37% | 50% | 3% | 0% | 7% | 0% | 2% |
| Limited English Proficient | 11 | 9% | 0% | 9% | 0% | 18% | 55% | 0% | 18% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Economically Disadvantaged | 110 | 80% | 30% | 46% | 4% | 3% | 14% | 0% | 4% |
| Not Economically Disadvantaged | 325 | 91% | 38% | 50% | 3% | 0% | 6% | 0% | 2% |
| Not Migrant | 435 | 89% | 36% | 49% | 3% | 1% | 8% | 0% | 2% |
| Hicksville Union Free School District / Hicksville High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 456 | 90% | 41% | 45% | 4% | 1% | 3% | 0% | 7% |
| Female | 236 | 90% | 45% | 40% | 4% | 0% | 3% | 0% | 7% |
| Male | 220 | 90% | 37% | 50% | 3% | 1% | 3% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 17 | 88% | 35% | 47% | 6% | 0% | 6% | 0% | 6% |
| Hispanic | 107 | 79% | 19% | 56% | 4% | 0% | 7% | 0% | 15% |
| Asian/Pacific Islander | 129 | 99% | 65% | 33% | 2% | 0% | 1% | 0% | 0% |
| White | 203 | 90% | 39% | 46% | 4% | 1% | 2% | 0% | 7% |
| General Education Students | 408 | 92% | 46% | 46% | 0% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 48 | 71% | 2% | 35% | 33% | 6% | 0% | 0% | 23% |
| Not Limited English Proficient | 441 | 91% | 43% | 45% | 3% | 1% | 2% | 0% | 5% |
| Limited English Proficient | 15 | 40% | 0% | 33% | 7% | 0% | 13% | 0% | 47% |
| Formerly Limited English Proficient | 10 | 70% | 10% | 50% | 10% | 0% | 30% | 0% | 0% |
| Economically Disadvantaged | 108 | 90% | 47% | 40% | 3% | 1% | 3% | 0% | 6% |
| Not Economically Disadvantaged | 348 | 90% | 40% | 46% | 4% | 1% | 3% | 0% | 7% |
| Not Migrant | 456 | 90% | 41% | 45% | 4% | 1% | 3% | 0% | 7% |

Hicksville Union Free School District / Hicksville High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 446 | 93% | 40% | 52% | 2% | 0% | 2% | 0% | 5% |
| Female | 227 | 92% | 38% | 52% | 2% | 0% | 1% | 0% | 7% |
| Male | 219 | 94% | 41% | 51% | 2% | 0% | 2% | 0% | 3% |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 101 | 84% | 20% | 60% | 4% | 2% | 3% | 0% | 11% |
| Asian/Pacific Islander | 111 | 95% | 58% | 38% | 0% | 0% | 2% | 0% | 3% |
| White | 219 | 96% | 41% | 53% | 2% | 0% | 0% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 407 | 95% | 43% | 52% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 39 | 77% | 5% | 51% | 21% | 5% | 5% | 0% | 13% |
| Not Limited English Proficient | 428 | 94% | 41% | 52% | 1% | 0% | 1% | 0% | 4% |
| Limited English Proficient | 18 | 61% | 0% | 50% | 11% | 6% | 11% | 0% | 22% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 82 | 98% | 26% | 70% | 2% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 364 | 92% | 43% | 48% | 2% | 1% | 2% | 0% | 5% |
| Not Migrant | 446 | 93% | 40% | 52% | 2% | 0% | 2% | 0% | 5% |

Island Trees Union Free School District / Island Trees High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 217 | 96% | 53% | 40% | 3% | 0% | 3% | 0% | 1% |
| Female | 113 | 98% | 55% | 41% | 3% | 0% | 2% | 0% | 0% |
| Male | 104 | 94% | 51% | 39% | 4% | 0% | 4% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 94% | 42% | 48% | 3% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 20 | # | # | # | # | # | # | # | # |
| White | 165 | 98% | 55% | 39% | 4% | 0% | 1% | 0% | 1% |
| General Education Students | 203 | 97% | 56% | 40% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 14 | 93% | 14% | 36% | 43% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 214 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 91% | 45% | 36% | 9% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 195 | 97% | 54% | 41% | 3% | 0% | 3% | 0% | 1% |
| Not Migrant | 217 | 96% | 53% | 40% | 3% | 0% | 3% | 0% | 1% |

Island Trees Union Free School District / Island Trees High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 217 | 96% | 53% | 40% | 3% | 0% | 3% | 0% | 1% |
| Female | 113 | 98% | 55% | 41% | 3% | 0% | 2% | 0% | 0% |
| Male | 104 | 94% | 51% | 39% | 4% | 0% | 4% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 94% | 42% | 48% | 3% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 20 | # | # | # | # | # | # | # | # |
| White | 165 | 98% | 55% | 39% | 4% | 0% | 1% | 0% | 1% |
| General Education Students | 203 | 97% | 56% | 40% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 14 | 93% | 14% | 36% | 43% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 214 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 91% | 45% | 36% | 9% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 195 | 97% | 54% | 41% | 3% | 0% | 3% | 0% | 1% |
| Not Migrant | 217 | 96% | 53% | 40% | 3% | 0% | 3% | 0% | 1% |

Island Trees Union Free School District / Island Trees High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 227 | 97% | 45% | 50% | 3% | 0% | 1% | 0% | 1% |
| Female | 112 | 96% | 53% | 40% | 4% | 0% | 1% | 0% | 3% |
| Male | 115 | 98% | 37% | 59% | 2% | 0% | 2% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 93% | 37% | 44% | 11% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 191 | 98% | 45% | 51% | 2% | 0% | 1% | 0% | 1% |
| General Education Students | 214 | 98% | 47% | 49% | 1% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 13 | 92% | 8% | 62% | 23% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 225 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 23 | 100% | 48% | 43% | 9% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 204 | 97% | 45% | 50% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 227 | 97% | 45% | 50% | 3% | 0% | 1% | 0% | 1% |

Island Trees Union Free School District / Island Trees High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 205 | 99% | 33% | 65% | 1% | 0% | 0% | 0% | 1% |
| Female | 90 | 99% | 41% | 57% | 1% | 0% | 0% | 0% | 1% |
| Male | 115 | 99% | 26% | 71% | 2% | 0% | 0% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 20 | 95% | 15% | 80% | 0% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 169 | 99% | 33% | 64% | 2% | 0% | 0% | 0% | 1% |
| General Education Students | 197 | 99% | 34% | 64% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 8 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 204 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 94% | 11% | 78% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 187 | 99% | 35% | 64% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 205 | 99% | 33% | 65% | 1% | 0% | 0% | 0% | 1% |

Jericho Union Free School District / Jericho Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|----|----|----|----|----|
| All Students | 321 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Female | 144 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Male | 177 | 99% | 90% | 8% | 0% | 0% | 1% | 0% | 0% |
| Black | 13 | 92% | 77% | 15% | 0% | 0% | 8% | 0% | 0% |
| Hispanic | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 107 | 99% | 97% | 2% | 0% | 0% | 1% | 0% | 0% |
| White | 195 | 99% | 87% | 12% | 0% | 0% | 1% | 0% | 0% |
| General Education Students | 280 | 99% | 96% | 3% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 41 | 95% | 49% | 46% | 0% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 318 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 321 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 321 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |

Jericho Union Free School District / Jericho Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|----|----|----|----|----|
| All Students | 321 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Female | 144 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Male | 177 | 99% | 90% | 8% | 0% | 0% | 1% | 0% | 0% |
| Black | 13 | 92% | 77% | 15% | 0% | 0% | 8% | 0% | 0% |
| Hispanic | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 107 | 99% | 97% | 2% | 0% | 0% | 1% | 0% | 0% |
| White | 195 | 99% | 87% | 12% | 0% | 0% | 1% | 0% | 0% |
| General Education Students | 280 | 99% | 96% | 3% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 41 | 95% | 49% | 46% | 0% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 318 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 321 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 321 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Jericho Union Free School District / Jericho Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 314 | 99% | 88% | 11% | 0% | 0% | 1% | 0% | 0% |
| Female | 146 | 99% | 92% | 8% | 0% | 0% | 1% | 0% | 0% |
| Male | 168 | 99% | 85% | 14% | 0% | 0% | 1% | 0% | 0% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 105 | 99% | 92% | 7% | 0% | 0% | 1% | 0% | 0% |
| White | 197 | 99% | 87% | 13% | 0% | 0% | 1% | 0% | 0% |
| General Education Students | 272 | 99% | 94% | 5% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 42 | 98% | 45% | 52% | 0% | 0% | 2% | 0% | 0% |
| Not Limited English Proficient | 311 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 306 | 99% | 88% | 11% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 314 | 99% | 88% | 11% | 0% | 0% | 1% | 0% | 0% |
| Jericho Union Free School District / Jericho Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 283 | 99% | 86% | 13% | 0% | 0% | 1% | 0% | 0% |
| Female | 152 | 100% | 86% | 13% | 1% | 0% | 0% | 0% | 0% |
| Male | 131 | 97% | 85% | 12% | 0% | 0% | 2% | 0% | 1% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 96 | 99% | 91% | 8% | 0% | 0% | 1% | 0% | 0% |
| White | 176 | 98% | 84% | 14% | 1% | 0% | 1% | 0% | 1% |
| General Education Students | 254 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 29 | 90% | 38% | 48% | 3% | 0% | 7% | 0% | 3% |
| Not Limited English Proficient | 278 | 99% | 86% | 12% | 0% | 0% | 1% | 0% | 0% |
| Limited English Proficient | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 275 | 99% | 86% | 12% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 283 | 99% | 86% | 13% | 0% | 0% | 1% | 0% | 0% |
| Bellmore-Merrick Central High School District / John F Kennedy High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 314 | 97% | 75% | 18% | 4% | 0% | 2% | 0% | 0% |
| Female | 146 | 99% | 80% | 16% | 3% | 0% | 1% | 0% | 0% |
| Male | 168 | 96% | 70% | 20% | 6% | 0% | 3% | 1% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 82% | 36% | 27% | 18% | 0% | 0% | 9% | 9% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 296 | 98% | 77% | 18% | 4% | 0% | 2% | 0% | 0% |
| General Education Students | 284 | 99% | 81% | 18% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 30 | 83% | 17% | 23% | 43% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 314 | 97% | 75% | 18% | 4% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 18 | 89% | 50% | 17% | 22% | 0% | 6% | 6% | 0% |
| Not Economically Disadvantaged | 296 | 98% | 76% | 18% | 3% | 0% | 2% | 0% | 0% |
| Not Migrant | 314 | 97% | 75% | 18% | 4% | 0% | 2% | 0% | 0% |

Bellmore-Merrick Central High School District / John F Kennedy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 314 | 96% | 75% | 17% | 4% | 0% | 3% | 0% | 0% |
| Female | 146 | 99% | 80% | 16% | 3% | 0% | 1% | 0% | 0% |
| Male | 168 | 93% | 70% | 18% | 5% | 0% | 5% | 1% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 82% | 36% | 27% | 18% | 0% | 0% | 9% | 9% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 296 | 97% | 77% | 17% | 3% | 0% | 3% | 0% | 0% |
| General Education Students | 284 | 98% | 81% | 17% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 30 | 80% | 17% | 23% | 40% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 314 | 96% | 75% | 17% | 4% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 18 | 89% | 50% | 17% | 22% | 0% | 6% | 6% | 0% |
| Not Economically Disadvantaged | 296 | 97% | 76% | 17% | 3% | 0% | 3% | 0% | 0% |
| Not Migrant | 314 | 96% | 75% | 17% | 4% | 0% | 3% | 0% | 0% |

Bellmore-Merrick Central High School District / John F Kennedy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 337 | 97% | 71% | 24% | 2% | 0% | 1% | 0% | 2% |
| Female | 161 | 98% | 79% | 18% | 1% | 1% | 0% | 0% | 2% |
| Male | 176 | 97% | 64% | 29% | 4% | 0% | 2% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| White | 320 | 98% | 73% | 22% | 3% | 0% | 1% | 0% | 1% |
| General Education Students | 302 | 98% | 78% | 20% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 35 | 86% | 9% | 54% | 23% | 3% | 9% | 0% | 3% |
| Not Limited English Proficient | 337 | 97% | 71% | 24% | 2% | 0% | 1% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 15 | 67% | 33% | 33% | 0% | 0% | 20% | 0% | 13% |
| Not Economically Disadvantaged | 322 | 98% | 73% | 23% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 337 | 97% | 71% | 24% | 2% | 0% | 1% | 0% | 2% |

Bellmore-Merrick Central High School District / John F Kennedy High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 317 | 98% | 65% | 30% | 4% | 1% | 0% | 0% | 1% |
| Female | 150 | 99% | 71% | 24% | 3% | 1% | 0% | 0% | 1% |
| Male | 167 | 98% | 59% | 35% | 4% | 1% | 0% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 100% | 28% | 61% | 11% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 293 | 98% | 67% | 28% | 3% | 1% | 0% | 0% | 1% |
| General Education Students | 283 | 100% | 72% | 27% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 34 | 85% | 6% | 50% | 29% | 9% | 0% | 0% | 6% |
| Not Limited English Proficient | 317 | 98% | 65% | 30% | 4% | 1% | 0% | 0% | 1% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 314 | # | # | # | # | # | # | # | # |
| Not Migrant | 317 | 98% | 65% | 30% | 4% | 1% | 0% | 0% | 1% |
| Lawrence Union Free School District / Lawrence Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 224 | 88% | 26% | 49% | 13% | 0% | 8% | 0% | 4% |
| Female | 107 | 86% | 35% | 42% | 9% | 0% | 7% | 0% | 7% |
| Male | 117 | 90% | 19% | 55% | 16% | 0% | 9% | 0% | 2% |
| Black | 68 | 91% | 15% | 51% | 25% | 0% | 4% | 0% | 4% |
| Hispanic | 72 | 78% | 13% | 57% | 8% | 0% | 15% | 0% | 7% |
| Asian/Pacific Islander | 22 | # | # | # | # | # | # | # | # |
| White | 61 | 95% | 46% | 43% | 7% | 0% | 5% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 189 | 88% | 31% | 54% | 4% | 0% | 7% | 0% | 4% |
| Students with Disabilities | 35 | 86% | 3% | 20% | 63% | 0% | 11% | 0% | 3% |
| Not Limited English Proficient | 213 | 92% | 28% | 51% | 13% | 0% | 6% | 0% | 3% |
| Limited English Proficient | 11 | 18% | 0% | 9% | 9% | 0% | 55% | 0% | 27% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 112 | 85% | 13% | 55% | 17% | 0% | 12% | 0% | 4% |
| Not Economically Disadvantaged | 112 | 91% | 40% | 42% | 9% | 0% | 4% | 0% | 4% |
| Not Migrant | 224 | 88% | 26% | 49% | 13% | 0% | 8% | 0% | 4% |
| Lawrence Union Free School District / Lawrence Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 224 | 83% | 26% | 45% | 11% | 0% | 13% | 0% | 4% |
| Female | 107 | 81% | 35% | 40% | 7% | 0% | 12% | 0% | 7% |
| Male | 117 | 84% | 19% | 50% | 15% | 0% | 15% | 0% | 2% |
| Black | 68 | 79% | 15% | 46% | 19% | 0% | 16% | 0% | 4% |
| Hispanic | 72 | 74% | 13% | 53% | 8% | 0% | 19% | 0% | 7% |
| Asian/Pacific Islander | 22 | # | # | # | # | # | # | # | # |
| White | 61 | 95% | 46% | 43% | 7% | 0% | 5% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 189 | 83% | 31% | 50% | 3% | 0% | 13% | 0% | 4% |
| Students with Disabilities | 35 | 80% | 3% | 20% | 57% | 0% | 17% | 0% | 3% |
| Not Limited English Proficient | 213 | 86% | 28% | 47% | 11% | 0% | 11% | 0% | 3% |
| Limited English Proficient | 11 | 18% | 0% | 9% | 9% | 0% | 55% | 0% | 27% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 112 | 79% | 13% | 51% | 16% | 0% | 17% | 0% | 4% |
| Not Economically Disadvantaged | 112 | 86% | 40% | 39% | 6% | 0% | 10% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 224 | 83% | 26% | 45% | 11% | 0% | 13% | 0% | 4% |
| Lawrence Union Free School District / Lawrence Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 262 | 85% | 27% | 50% | 8% | 0% | 3% | 0% | 12% |
| Female | 118 | 86% | 22% | 57% | 8% | 0% | 3% | 0% | 11% |
| Male | 144 | 83% | 31% | 44% | 8% | 0% | 3% | 1% | 13% |
| Black | 64 | 88% | 19% | 56% | 13% | 0% | 0% | 0% | 13% |
| Hispanic | 95 | 71% | 11% | 52% | 8% | 0% | 7% | 1% | 21% |
| Asian/Pacific Islander | 18 | 94% | 56% | 39% | 0% | 0% | 0% | 0% | 6% |
| White | 85 | 96% | 46% | 46% | 5% | 0% | 0% | 0% | 4% |
| General Education Students | 222 | 85% | 31% | 54% | 0% | 0% | 2% | 0% | 13% |
| Students with Disabilities | 40 | 85% | 8% | 30% | 48% | 0% | 8% | 0% | 8% |
| Not Limited English Proficient | 248 | 88% | 29% | 52% | 8% | 0% | 1% | 0% | 10% |
| Limited English Proficient | 14 | 29% | 0% | 21% | 7% | 0% | 29% | 0% | 43% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 97 | 90% | 15% | 63% | 11% | 0% | 5% | 1% | 4% |
| Not Economically Disadvantaged | 165 | 82% | 34% | 42% | 5% | 0% | 1% | 0% | 17% |
| Not Migrant | 262 | 85% | 27% | 50% | 8% | 0% | 3% | 0% | 12% |
| Lawrence Union Free School District / Lawrence Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 252 | 83% | 32% | 46% | 6% | 1% | 3% | 1% | 11% |
| Female | 130 | 85% | 26% | 55% | 4% | 2% | 2% | 1% | 10% |
| Male | 122 | 81% | 38% | 36% | 7% | 1% | 4% | 2% | 11% |
| Black | 58 | 74% | 16% | 48% | 10% | 3% | 3% | 0% | 17% |
| Hispanic | 86 | 76% | 17% | 52% | 6% | 1% | 6% | 2% | 15% |
| Asian/Pacific Islander | 10 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 98 | 94% | 49% | 42% | 3% | 0% | 1% | 1% | 4% |
| General Education Students | 219 | 85% | 36% | 48% | 0% | 0% | 3% | 1% | 11% |
| Students with Disabilities | 33 | 73% | 3% | 30% | 39% | 9% | 6% | 0% | 12% |
| Not Limited English Proficient | 243 | 86% | 33% | 47% | 5% | 1% | 2% | 1% | 9% |
| Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 0% | 22% | 0% | 56% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 97 | 80% | 23% | 46% | 11% | 3% | 7% | 1% | 8% |
| Not Economically Disadvantaged | 155 | 85% | 37% | 46% | 2% | 0% | 1% | 1% | 12% |
| Not Migrant | 252 | 83% | 32% | 46% | 6% | 1% | 3% | 1% | 11% |
| Locust Valley Central School District / Locust Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 177 | 99% | 78% | 21% | 0% | 0% | 0% | 0% | 0% |
| Female | 80 | 100% | 88% | 13% | 0% | 0% | 0% | 0% | 0% |
| Male | 97 | 99% | 70% | 29% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 30 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 137 | 99% | 81% | 18% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 149 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 28 | 96% | 43% | 54% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 174 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 156 | 99% | 82% | 17% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 177 | 99% | 78% | 21% | 0% | 0% | 0% | 0% | 0% |

Locust Valley Central School District / Locust Valley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 177 | 99% | 78% | 21% | 0% | 0% | 0% | 0% | 0% |
| Female | 80 | 100% | 88% | 13% | 0% | 0% | 0% | 0% | 0% |
| Male | 97 | 99% | 70% | 29% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 30 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 137 | 99% | 81% | 18% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 149 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 28 | 96% | 43% | 54% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 174 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 156 | 99% | 82% | 17% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 177 | 99% | 78% | 21% | 0% | 0% | 0% | 0% | 0% |

Locust Valley Central School District / Locust Valley High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|----|----|----|
| All Students | 153 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| Female | 81 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Male | 72 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 100% | 53% | 47% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 130 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 132 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 21 | 100% | 52% | 48% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 153 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 142 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 153 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |

Locust Valley Central School District / Locust Valley High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 179 | 99% | 77% | 23% | 0% | 0% | 1% | 0% | 0% |
| Female | 89 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 90 | 99% | 72% | 27% | 0% | 0% | 1% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | 83% | 83% | 0% | 0% | 0% | 17% | 0% | 0% |
| White | 148 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 148 | 99% | 80% | 19% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 31 | 100% | 58% | 42% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 177 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 167 | 99% | 78% | 21% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 179 | 99% | 77% | 23% | 0% | 0% | 1% | 0% | 0% |

Long Beach City School District / Long Beach Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 309 | 95% | 47% | 46% | 3% | 0% | 2% | 1% | 2% |
| Female | 161 | 95% | 58% | 34% | 3% | 0% | 3% | 1% | 1% |
| Male | 148 | 96% | 34% | 59% | 3% | 0% | 1% | 0% | 3% |
| Black | 30 | 93% | 30% | 57% | 7% | 0% | 3% | 0% | 3% |
| Hispanic | 78 | 91% | 26% | 60% | 5% | 0% | 5% | 3% | 1% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 182 | 97% | 57% | 38% | 2% | 0% | 1% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 275 | 96% | 52% | 44% | 0% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 34 | 88% | 3% | 59% | 26% | 0% | 9% | 0% | 3% |
| Not Limited English Proficient | 305 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 107 | 93% | 25% | 62% | 6% | 0% | 5% | 2% | 1% |
| Not Economically Disadvantaged | 202 | 97% | 58% | 37% | 1% | 0% | 1% | 0% | 2% |
| Not Migrant | 309 | 95% | 47% | 46% | 3% | 0% | 2% | 1% | 2% |

Long Beach City School District / Long Beach Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 309 | 94% | 47% | 45% | 3% | 0% | 3% | 1% | 2% |
| Female | 161 | 95% | 58% | 34% | 3% | 0% | 3% | 1% | 1% |
| Male | 148 | 94% | 34% | 57% | 3% | 0% | 3% | 0% | 3% |
| Black | 30 | 93% | 30% | 57% | 7% | 0% | 3% | 0% | 3% |
| Hispanic | 78 | 88% | 26% | 58% | 5% | 0% | 8% | 3% | 1% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 182 | 97% | 57% | 38% | 2% | 0% | 2% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 275 | 96% | 52% | 43% | 0% | 0% | 2% | 1% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 34 | 85% | 3% | 56% | 26% | 0% | 12% | 0% | 3% |
| Not Limited English Proficient | 305 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 107 | 90% | 25% | 59% | 6% | 0% | 7% | 2% | 1% |
| Not Economically Disadvantaged | 202 | 97% | 58% | 37% | 1% | 0% | 1% | 0% | 2% |
| Not Migrant | 309 | 94% | 47% | 45% | 3% | 0% | 3% | 1% | 2% |

Long Beach City School District / Long Beach Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 335 | 93% | 41% | 49% | 3% | 0% | 1% | 3% | 3% |
| Female | 165 | 93% | 40% | 52% | 1% | 0% | 0% | 4% | 4% |
| Male | 170 | 94% | 43% | 46% | 5% | 0% | 1% | 2% | 3% |
| Black | 39 | 85% | 5% | 74% | 5% | 0% | 0% | 8% | 8% |
| Hispanic | 80 | 90% | 26% | 59% | 5% | 0% | 3% | 1% | 6% |
| Asian/Pacific Islander | 18 | 94% | 67% | 22% | 6% | 0% | 0% | 0% | 6% |
| White | 198 | 96% | 53% | 42% | 2% | 0% | 0% | 3% | 1% |
| General Education Students | 297 | 93% | 46% | 46% | 0% | 0% | 1% | 3% | 3% |
| Students with Disabilities | 38 | 95% | 3% | 66% | 26% | 0% | 0% | 3% | 3% |
| Not Limited English Proficient | 326 | 94% | 43% | 49% | 3% | 0% | 0% | 3% | 3% |
| Limited English Proficient | 9 | 56% | 0% | 44% | 11% | 0% | 22% | 0% | 22% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 93% | 24% | 65% | 4% | 0% | 1% | 2% | 4% |
| Not Economically Disadvantaged | 251 | 94% | 47% | 43% | 3% | 0% | 0% | 3% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 334 | # | # | # | # | # | # | # | # |

Long Beach City School District / Long Beach Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|----|
| All Students | 333 | 94% | 37% | 51% | 6% | 0% | 2% | 3% | 2% |
| Female | 147 | 95% | 44% | 48% | 4% | 0% | 1% | 3% | 1% |
| Male | 186 | 92% | 32% | 53% | 7% | 1% | 2% | 3% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 29 | 90% | 17% | 59% | 14% | 3% | 3% | 0% | 3% |
| Hispanic | 85 | 87% | 22% | 59% | 6% | 0% | 5% | 5% | 4% |
| Asian/Pacific Islander | 23 | # | # | # | # | # | # | # | # |
| White | 194 | 96% | 44% | 47% | 5% | 0% | 0% | 3% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 293 | 94% | 41% | 53% | 0% | 0% | 2% | 3% | 1% |
| Students with Disabilities | 40 | 90% | 8% | 38% | 45% | 3% | 0% | 5% | 3% |
| Not Limited English Proficient | 324 | 95% | 38% | 52% | 6% | 0% | 1% | 2% | 2% |
| Limited English Proficient | 9 | 33% | 0% | 22% | 11% | 0% | 33% | 33% | 0% |
| Economically Disadvantaged | 66 | 89% | 21% | 52% | 17% | 2% | 0% | 5% | 5% |
| Not Economically Disadvantaged | 267 | 95% | 41% | 51% | 3% | 0% | 2% | 3% | 1% |
| Not Migrant | 333 | 94% | 37% | 51% | 6% | 0% | 2% | 3% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Lynbrook Union Free School District / Lynbrook Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 238 | 96% | 67% | 27% | 2% | 0% | 3% | 0% | 1% |
| Female | 116 | 98% | 70% | 28% | 0% | 0% | 1% | 0% | 1% |
| Male | 122 | 94% | 64% | 26% | 4% | 0% | 5% | 0% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | 81% | 52% | 29% | 0% | 0% | 19% | 0% | 0% |
| Asian/Pacific Islander | 13 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| White | 198 | 97% | 68% | 27% | 2% | 0% | 2% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 216 | 98% | 74% | 25% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 22 | 77% | 0% | 55% | 23% | 0% | 23% | 0% | 0% |
| Not Limited English Proficient | 238 | 96% | 67% | 27% | 2% | 0% | 3% | 0% | 1% |
| Economically Disadvantaged | 14 | 86% | 43% | 43% | 0% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 224 | 97% | 68% | 26% | 2% | 0% | 2% | 0% | 1% |
| Not Migrant | 238 | 96% | 67% | 27% | 2% | 0% | 3% | 0% | 1% |
| Lynbrook Union Free School District / Lynbrook Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 238 | 93% | 66% | 26% | 1% | 0% | 6% | 0% | 1% |
| Female | 116 | 98% | 70% | 28% | 0% | 0% | 1% | 0% | 1% |
| Male | 122 | 89% | 62% | 24% | 2% | 0% | 11% | 0% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | 81% | 52% | 29% | 0% | 0% | 19% | 0% | 0% |
| Asian/Pacific Islander | 13 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| White | 198 | 95% | 68% | 26% | 2% | 0% | 4% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 216 | 96% | 73% | 23% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 22 | 68% | 0% | 55% | 14% | 0% | 32% | 0% | 0% |
| Not Limited English Proficient | 238 | 93% | 66% | 26% | 1% | 0% | 6% | 0% | 1% |
| Economically Disadvantaged | 14 | 86% | 43% | 43% | 0% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 224 | 94% | 67% | 25% | 1% | 0% | 5% | 0% | 1% |
| Not Migrant | 238 | 93% | 66% | 26% | 1% | 0% | 6% | 0% | 1% |
| Lynbrook Union Free School District / Lynbrook Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 242 | 98% | 61% | 32% | 5% | 0% | 0% | 0% | 2% |
| Female | 117 | 97% | 64% | 28% | 5% | 0% | 0% | 0% | 3% |
| Male | 125 | 98% | 58% | 35% | 4% | 0% | 1% | 0% | 2% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 96% | 37% | 56% | 4% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 11 | 100% | 55% | 45% | 0% | 0% | 0% | 0% | 0% |
| White | 195 | 98% | 67% | 27% | 4% | 0% | 1% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 219 | 97% | 65% | 32% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 23 | 100% | 22% | 35% | 43% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 241 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 91% | 36% | 55% | 0% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 231 | 98% | 62% | 31% | 5% | 0% | 0% | 0% | 2% |
| Not Migrant | 242 | 98% | 61% | 32% | 5% | 0% | 0% | 0% | 2% |

Lynbrook Union Free School District / Lynbrook Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 245 | 99% | 60% | 35% | 4% | 0% | 0% | 0% | 1% |
| Female | 139 | 100% | 69% | 30% | 1% | 0% | 0% | 0% | 0% |
| Male | 106 | 97% | 49% | 41% | 8% | 0% | 1% | 0% | 2% |
| Black | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 18 | 94% | 28% | 56% | 11% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 9 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| White | 213 | 99% | 62% | 33% | 3% | 0% | 0% | 0% | 1% |
| General Education Students | 224 | 99% | 65% | 33% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 21 | 95% | 10% | 48% | 38% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 244 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 234 | 99% | 60% | 35% | 4% | 0% | 0% | 0% | 1% |
| Not Migrant | 245 | 99% | 60% | 35% | 4% | 0% | 0% | 0% | 1% |

Malverne Union Free School District / Malverne Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|----|
| All Students | 134 | 89% | 37% | 49% | 2% | 1% | 7% | 0% | 3% |
| Female | 62 | 87% | 47% | 39% | 2% | 2% | 10% | 0% | 2% |
| Male | 72 | 90% | 29% | 58% | 3% | 1% | 4% | 0% | 4% |
| Black | 81 | 86% | 36% | 49% | 1% | 2% | 7% | 0% | 4% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 30 | 97% | 43% | 50% | 3% | 0% | 0% | 0% | 3% |
| General Education Students | 115 | 90% | 41% | 49% | 0% | 0% | 7% | 0% | 3% |
| Students with Disabilities | 19 | 84% | 16% | 53% | 16% | 11% | 5% | 0% | 0% |
| Not Limited English Proficient | 130 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 80% | 28% | 50% | 2% | 2% | 13% | 0% | 6% |
| Not Economically Disadvantaged | 80 | 95% | 44% | 49% | 3% | 1% | 3% | 0% | 1% |
| Not Migrant | 134 | 89% | 37% | 49% | 2% | 1% | 7% | 0% | 3% |

Malverne Union Free School District / Malverne Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 134 | 89% | 37% | 49% | 2% | 1% | 7% | 0% | 3% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 62 | 87% | 47% | 39% | 2% | 2% | 10% | 0% | 2% |
| Male | 72 | 90% | 29% | 58% | 3% | 1% | 4% | 0% | 4% |
| Black | 81 | 86% | 36% | 49% | 1% | 2% | 7% | 0% | 4% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 30 | 97% | 43% | 50% | 3% | 0% | 0% | 0% | 3% |
| General Education Students | 115 | 90% | 41% | 49% | 0% | 0% | 7% | 0% | 3% |
| Students with Disabilities | 19 | 84% | 16% | 53% | 16% | 11% | 5% | 0% | 0% |
| Not Limited English Proficient | 130 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 80% | 28% | 50% | 2% | 2% | 13% | 0% | 6% |
| Not Economically Disadvantaged | 80 | 95% | 44% | 49% | 3% | 1% | 3% | 0% | 1% |
| Not Migrant | 134 | 89% | 37% | 49% | 2% | 1% | 7% | 0% | 3% |

Malverne Union Free School District / Malverne Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 127 | 93% | 44% | 44% | 5% | 0% | 2% | 1% | 4% |
| Female | 66 | 92% | 48% | 42% | 2% | 0% | 2% | 2% | 5% |
| Male | 61 | 93% | 39% | 46% | 8% | 0% | 3% | 0% | 3% |
| Black | 71 | 92% | 39% | 45% | 7% | 0% | 3% | 1% | 4% |
| Hispanic | 28 | 93% | 39% | 50% | 4% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 23 | 96% | 65% | 30% | 0% | 0% | 0% | 0% | 4% |
| General Education Students | 116 | 94% | 47% | 47% | 0% | 0% | 1% | 1% | 4% |
| Students with Disabilities | 11 | 82% | 9% | 18% | 55% | 0% | 18% | 0% | 0% |
| Not Limited English Proficient | 125 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 94% | 43% | 38% | 13% | 0% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 80 | 93% | 45% | 48% | 0% | 0% | 3% | 1% | 4% |
| Not Migrant | 127 | 93% | 44% | 44% | 5% | 0% | 2% | 1% | 4% |

Malverne Union Free School District / Malverne Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 147 | 93% | 34% | 56% | 3% | 0% | 1% | 0% | 6% |
| Female | 70 | 94% | 37% | 53% | 4% | 0% | 0% | 0% | 6% |
| Male | 77 | 92% | 31% | 58% | 3% | 0% | 1% | 0% | 6% |
| Black | 99 | 93% | 30% | 59% | 4% | 0% | 1% | 0% | 6% |
| Hispanic | 22 | 95% | 41% | 55% | 0% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 20 | 90% | 35% | 50% | 5% | 0% | 0% | 0% | 10% |
| General Education Students | 134 | 95% | 37% | 57% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 13 | 77% | 0% | 38% | 38% | 0% | 0% | 0% | 23% |
| Not Limited English Proficient | 145 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 58 | 93% | 38% | 53% | 2% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 89 | 93% | 31% | 57% | 4% | 0% | 1% | 0% | 6% |
| Not Migrant | 147 | 93% | 34% | 56% | 3% | 0% | 1% | 0% | 6% |

Manhasset Union Free School District / Manhasset Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 230 | 94% | 75% | 18% | 1% | 0% | 6% | 0% | 0% |
| Female | 114 | 96% | 82% | 13% | 0% | 0% | 4% | 0% | 0% |
| Male | 116 | 93% | 68% | 23% | 2% | 0% | 7% | 0% | 0% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 91% | 18% | 73% | 0% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 31 | 90% | 87% | 3% | 0% | 0% | 10% | 0% | 0% |
| White | 181 | 96% | 78% | 17% | 1% | 0% | 4% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 202 | 97% | 83% | 13% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 28 | 79% | 18% | 54% | 7% | 0% | 21% | 0% | 0% |
| Not Limited English Proficient | 230 | 94% | 75% | 18% | 1% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 13 | 77% | 31% | 46% | 0% | 0% | 23% | 0% | 0% |
| Not Economically Disadvantaged | 217 | 95% | 78% | 17% | 1% | 0% | 5% | 0% | 0% |
| Not Migrant | 230 | 94% | 75% | 18% | 1% | 0% | 6% | 0% | 0% |

Manhasset Union Free School District / Manhasset Secondary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 230 | 94% | 75% | 18% | 1% | 0% | 6% | 0% | 0% |
| Female | 114 | 96% | 82% | 13% | 0% | 0% | 4% | 0% | 0% |
| Male | 116 | 93% | 68% | 23% | 2% | 0% | 7% | 0% | 0% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 91% | 18% | 73% | 0% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 31 | 90% | 87% | 3% | 0% | 0% | 10% | 0% | 0% |
| White | 181 | 96% | 78% | 17% | 1% | 0% | 4% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 202 | 97% | 83% | 13% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 28 | 79% | 18% | 54% | 7% | 0% | 21% | 0% | 0% |
| Not Limited English Proficient | 230 | 94% | 75% | 18% | 1% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 13 | 77% | 31% | 46% | 0% | 0% | 23% | 0% | 0% |
| Not Economically Disadvantaged | 217 | 95% | 78% | 17% | 1% | 0% | 5% | 0% | 0% |
| Not Migrant | 230 | 94% | 75% | 18% | 1% | 0% | 6% | 0% | 0% |

Manhasset Union Free School District / Manhasset Secondary School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 257 | 100% | 83% | 16% | 0% | 0% | 0% | 0% | 0% |
| Female | 137 | 99% | 83% | 16% | 0% | 0% | 1% | 0% | 0% |
| Male | 120 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Black | 12 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 39 | 100% | 95% | 5% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 197 | 99% | 86% | 13% | 0% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 231 | 100% | 85% | 14% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 26 | 100% | 65% | 35% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 256 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 10 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 247 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 257 | 100% | 83% | 16% | 0% | 0% | 0% | 0% | 0% |

Manhasset Union Free School District / Manhasset Secondary School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 214 | 98% | 88% | 7% | 2% | 0% | 1% | 0% | 1% |
| Female | 126 | 98% | 90% | 7% | 1% | 0% | 0% | 0% | 2% |
| Male | 88 | 97% | 85% | 7% | 5% | 0% | 3% | 0% | 0% |
| Black | 9 | 100% | 56% | 33% | 11% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 82% | 55% | 18% | 9% | 0% | 9% | 0% | 9% |
| Asian/Pacific Islander | 31 | 97% | 90% | 6% | 0% | 0% | 0% | 0% | 3% |
| White | 163 | 99% | 92% | 5% | 2% | 0% | 1% | 0% | 0% |
| General Education Students | 194 | 98% | 92% | 6% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 20 | 90% | 50% | 15% | 25% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 213 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 6 | 83% | 50% | 17% | 17% | 0% | 17% | 0% | 0% |
| Not Economically Disadvantaged | 208 | 98% | 89% | 7% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 214 | 98% | 88% | 7% | 2% | 0% | 1% | 0% | 1% |

Massapequa Union Free School District / Massapequa High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 643 | 99% | 63% | 32% | 4% | 0% | 1% | 0% | 0% |
| Female | 316 | 99% | 73% | 23% | 3% | 0% | 1% | 0% | 0% |
| Male | 327 | 99% | 54% | 40% | 5% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 94% | 63% | 31% | 0% | 0% | 0% | 6% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 617 | 99% | 64% | 31% | 4% | 0% | 1% | 0% | 0% |
| General Education Students | 582 | 100% | 69% | 30% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 61 | 92% | 11% | 46% | 34% | 2% | 5% | 0% | 2% |
| Not Limited English Proficient | 643 | 99% | 63% | 32% | 4% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 48 | 100% | 40% | 48% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 595 | 99% | 65% | 30% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 643 | 99% | 63% | 32% | 4% | 0% | 1% | 0% | 0% |

Massapequa Union Free School District / Massapequa High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 643 | 98% | 63% | 31% | 4% | 0% | 1% | 0% | 0% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 316 | 99% | 73% | 23% | 3% | 0% | 1% | 0% | 0% |
| Male | 327 | 98% | 54% | 39% | 5% | 0% | 2% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 94% | 63% | 31% | 0% | 0% | 0% | 6% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 617 | 99% | 64% | 31% | 4% | 0% | 1% | 0% | 0% |
| General Education Students | 582 | 99% | 69% | 29% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 61 | 92% | 11% | 46% | 34% | 2% | 5% | 0% | 2% |
| Not Limited English Proficient | 643 | 98% | 63% | 31% | 4% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 48 | 98% | 40% | 46% | 13% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 595 | 98% | 65% | 30% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 643 | 98% | 63% | 31% | 4% | 0% | 1% | 0% | 0% |

Massapequa Union Free School District / Massapequa High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 676 | 99% | 64% | 31% | 3% | 0% | 0% | 0% | 1% |
| Female | 339 | 99% | 70% | 28% | 2% | 0% | 0% | 0% | 1% |
| Male | 337 | 98% | 59% | 34% | 5% | 1% | 1% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 94% | 44% | 44% | 6% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 649 | 99% | 65% | 31% | 3% | 0% | 0% | 0% | 1% |
| General Education Students | 611 | 100% | 71% | 28% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 65 | 89% | 5% | 55% | 29% | 3% | 5% | 0% | 3% |
| Not Limited English Proficient | 676 | 99% | 64% | 31% | 3% | 0% | 0% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 98% | 48% | 43% | 8% | 3% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 636 | 99% | 65% | 30% | 3% | 0% | 0% | 0% | 1% |
| Not Migrant | 676 | 99% | 64% | 31% | 3% | 0% | 0% | 0% | 1% |

Massapequa Union Free School District / Massapequa High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 616 | 98% | 65% | 29% | 4% | 0% | 0% | 0% | 1% |
| Female | 313 | 98% | 71% | 25% | 3% | 1% | 0% | 0% | 2% |
| Male | 303 | 98% | 60% | 33% | 5% | 0% | 0% | 1% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 593 | 98% | 65% | 29% | 4% | 1% | 0% | 0% | 1% |
| General Education Students | 565 | 99% | 71% | 28% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 51 | 84% | 6% | 39% | 39% | 6% | 2% | 4% | 4% |
| Not Limited English Proficient | 616 | 98% | 65% | 29% | 4% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 29 | 86% | 34% | 41% | 10% | 3% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 587 | 98% | 67% | 28% | 4% | 0% | 0% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 616 | 98% | 65% | 29% | 4% | 0% | 0% | 0% | 1% | |
| Massapequa Union Free School District / Mhs Ames Campus: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| Massapequa Union Free School District / Mhs Ames Campus: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| Mineola Union Free School District / Mineola High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 205 | 98% | 65% | 28% | 4% | 0% | 1% | 0% | 0% | |
| Female | 97 | 100% | 79% | 18% | 3% | 0% | 0% | 0% | 0% | |
| Male | 108 | 95% | 52% | 38% | 6% | 0% | 3% | 1% | 1% | |
| Black | 6 | # | # | # | # | # | # | # | # | |
| Hispanic | 35 | 100% | 57% | 37% | 6% | 0% | 0% | 0% | 0% | |
| Asian/Pacific Islander | 20 | 95% | 70% | 25% | 0% | 0% | 5% | 0% | 0% | |
| White | 143 | 98% | 69% | 25% | 4% | 0% | 1% | 1% | 1% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 176 | 97% | 74% | 23% | 0% | 0% | 2% | 1% | 1% | |
| Students with Disabilities | 29 | 100% | 10% | 59% | 31% | 0% | 0% | 0% | 0% | |
| Not Limited English Proficient | 202 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 7 | 100% | 14% | 57% | 29% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 38 | 97% | 45% | 45% | 8% | 0% | 3% | 0% | 0% | |
| Not Economically Disadvantaged | 167 | 98% | 69% | 25% | 4% | 0% | 1% | 1% | 1% | |
| Not Migrant | 205 | 98% | 65% | 28% | 4% | 0% | 1% | 0% | 0% | |
| Mineola Union Free School District / Mineola High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 205 | 97% | 65% | 28% | 4% | 0% | 2% | 0% | 0% | |
| Female | 97 | 100% | 79% | 18% | 3% | 0% | 0% | 0% | 0% | |
| Male | 108 | 94% | 52% | 37% | 6% | 0% | 4% | 1% | 1% | |
| Black | 6 | # | # | # | # | # | # | # | # | |
| Hispanic | 35 | 97% | 57% | 34% | 6% | 0% | 3% | 0% | 0% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 20 | 95% | 70% | 25% | 0% | 0% | 5% | 0% | 0% |
| White | 143 | 98% | 69% | 25% | 4% | 0% | 1% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 176 | 97% | 74% | 23% | 0% | 0% | 2% | 1% | 1% |
| Students with Disabilities | 29 | 100% | 10% | 59% | 31% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 202 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 86% | 14% | 43% | 29% | 0% | 14% | 0% | 0% |
| Economically Disadvantaged | 38 | 97% | 45% | 45% | 8% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 167 | 97% | 69% | 24% | 4% | 0% | 2% | 1% | 1% |
| Not Migrant | 205 | 97% | 65% | 28% | 4% | 0% | 2% | 0% | 0% |

Mineola Union Free School District / Mineola High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 187 | 97% | 65% | 29% | 3% | 1% | 2% | 0% | 1% |
| Female | 98 | 99% | 71% | 26% | 2% | 0% | 1% | 0% | 0% |
| Male | 89 | 94% | 58% | 33% | 3% | 1% | 2% | 0% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 34 | 94% | 56% | 38% | 0% | 3% | 0% | 0% | 3% |
| Asian/Pacific Islander | 19 | # | # | # | # | # | # | # | # |
| White | 131 | 97% | 63% | 30% | 4% | 0% | 2% | 0% | 1% |
| General Education Students | 167 | 98% | 72% | 26% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 20 | 85% | 5% | 55% | 25% | 5% | 10% | 0% | 0% |
| Not Limited English Proficient | 184 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 23 | 96% | 65% | 30% | 0% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 164 | 97% | 65% | 29% | 3% | 1% | 1% | 0% | 1% |
| Not Migrant | 187 | 97% | 65% | 29% | 3% | 1% | 2% | 0% | 1% |

Mineola Union Free School District / Mineola High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|----|----|
| All Students | 206 | 98% | 64% | 30% | 4% | 1% | 0% | 0% | 1% |
| Female | 99 | 98% | 70% | 24% | 4% | 1% | 0% | 0% | 1% |
| Male | 107 | 97% | 59% | 35% | 4% | 2% | 0% | 0% | 1% |
| Black | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 42 | 95% | 57% | 33% | 5% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 22 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| White | 137 | 98% | 63% | 31% | 4% | 2% | 0% | 0% | 0% |
| General Education Students | 184 | 99% | 71% | 27% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 22 | 86% | 5% | 50% | 32% | 14% | 0% | 0% | 0% |
| Not Limited English Proficient | 202 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 98% | 72% | 24% | 2% | 2% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 160 | 98% | 62% | 31% | 4% | 1% | 0% | 0% | 1% |
| Not Migrant | 206 | 98% | 64% | 30% | 4% | 1% | 0% | 0% | 1% |
| Sewanhaka Central High School District / New Hyde Park Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 282 | 96% | 59% | 36% | 1% | 1% | 2% | 1% | 0% |
| Female | 145 | 98% | 65% | 31% | 2% | 0% | 1% | 1% | 1% |
| Male | 137 | 95% | 53% | 42% | 1% | 1% | 3% | 1% | 0% |
| Black | 7 | 86% | 43% | 43% | 0% | 0% | 14% | 0% | 0% |
| Hispanic | 32 | 88% | 31% | 50% | 6% | 0% | 6% | 3% | 3% |
| Asian/Pacific Islander | 119 | 98% | 78% | 20% | 0% | 1% | 1% | 0% | 0% |
| White | 124 | 98% | 48% | 48% | 2% | 1% | 1% | 1% | 0% |
| General Education Students | 261 | 99% | 63% | 36% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 21 | 67% | 5% | 43% | 19% | 10% | 14% | 5% | 5% |
| Not Limited English Proficient | 280 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 91% | 46% | 43% | 2% | 0% | 7% | 0% | 2% |
| Not Economically Disadvantaged | 236 | 97% | 61% | 35% | 1% | 1% | 1% | 1% | 0% |
| Not Migrant | 282 | 96% | 59% | 36% | 1% | 1% | 2% | 1% | 0% |

Sewanhaka Central High School District / New Hyde Park Memorial High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|----|
| All Students | 282 | 96% | 59% | 36% | 1% | 1% | 2% | 1% | 0% |
| Female | 145 | 98% | 65% | 31% | 2% | 0% | 1% | 1% | 1% |
| Male | 137 | 94% | 53% | 41% | 1% | 1% | 4% | 1% | 0% |
| Black | 7 | 86% | 43% | 43% | 0% | 0% | 14% | 0% | 0% |
| Hispanic | 32 | 88% | 31% | 50% | 6% | 0% | 6% | 3% | 3% |
| Asian/Pacific Islander | 119 | 97% | 78% | 19% | 0% | 1% | 2% | 0% | 0% |
| White | 124 | 98% | 48% | 48% | 2% | 1% | 1% | 1% | 0% |
| General Education Students | 261 | 98% | 63% | 35% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 21 | 67% | 5% | 43% | 19% | 10% | 14% | 5% | 5% |
| Not Limited English Proficient | 280 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 91% | 46% | 43% | 2% | 0% | 7% | 0% | 2% |
| Not Economically Disadvantaged | 236 | 97% | 61% | 34% | 1% | 1% | 1% | 1% | 0% |
| Not Migrant | 282 | 96% | 59% | 36% | 1% | 1% | 2% | 1% | 0% |

Sewanhaka Central High School District / New Hyde Park Memorial High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 336 | 95% | 62% | 33% | 0% | 1% | 3% | 1% | 1% |
| Female | 157 | 96% | 64% | 31% | 1% | 1% | 3% | 0% | 0% |
| Male | 179 | 94% | 60% | 34% | 0% | 1% | 2% | 1% | 2% |
| Black | 13 | 77% | 38% | 38% | 0% | 0% | 8% | 8% | 8% |
| Hispanic | 48 | 96% | 40% | 54% | 2% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 136 | 98% | 74% | 24% | 0% | 0% | 1% | 1% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 139 | 94% | 60% | 34% | 0% | 1% | 4% | 0% | 1% |
| General Education Students | 310 | 97% | 67% | 30% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 26 | 73% | 4% | 65% | 4% | 8% | 12% | 4% | 4% |
| Not Limited English Proficient | 333 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 83% | 38% | 45% | 0% | 2% | 9% | 4% | 2% |
| Not Economically Disadvantaged | 289 | 97% | 66% | 31% | 0% | 0% | 2% | 0% | 1% |
| Not Migrant | 336 | 95% | 62% | 33% | 0% | 1% | 3% | 1% | 1% |

Sewanhaka Central High School District / New Hyde Park Memorial High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 328 | 96% | 62% | 34% | 0% | 2% | 1% | 1% | 0% |
| Female | 161 | 95% | 66% | 29% | 1% | 1% | 2% | 1% | 1% |
| Male | 167 | 96% | 57% | 39% | 0% | 2% | 1% | 1% | 0% |
| Black | 9 | 67% | 22% | 44% | 0% | 33% | 0% | 0% | 0% |
| Hispanic | 39 | 95% | 26% | 69% | 0% | 0% | 3% | 0% | 3% |
| Asian/Pacific Islander | 136 | 98% | 80% | 17% | 1% | 1% | 1% | 0% | 0% |
| White | 144 | 96% | 56% | 40% | 0% | 1% | 1% | 3% | 0% |
| General Education Students | 300 | 99% | 67% | 32% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 28 | 61% | 7% | 50% | 4% | 18% | 11% | 7% | 4% |
| Not Limited English Proficient | 326 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 80% | 60% | 20% | 0% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 40 | 90% | 43% | 45% | 3% | 5% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 288 | 97% | 64% | 32% | 0% | 1% | 1% | 1% | 0% |
| Not Migrant | 328 | 96% | 62% | 34% | 0% | 2% | 1% | 1% | 0% |

North Shore Central School District / North Shore Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 226 | 95% | 68% | 25% | 2% | 0% | 5% | 0% | 0% |
| Female | 128 | 95% | 69% | 24% | 2% | 0% | 5% | 0% | 0% |
| Male | 98 | 94% | 67% | 26% | 1% | 0% | 6% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 88% | 47% | 41% | 0% | 0% | 12% | 0% | 0% |
| Asian/Pacific Islander | 12 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| White | 192 | 95% | 70% | 23% | 2% | 0% | 5% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 200 | 96% | 74% | 22% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 26 | 85% | 23% | 46% | 15% | 0% | 15% | 0% | 0% |
| Not Limited English Proficient | 224 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 20 | 85% | 45% | 40% | 0% | 0% | 15% | 0% | 0% |
| Not Economically Disadvantaged | 206 | 96% | 70% | 23% | 2% | 0% | 4% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 226 | 95% | 68% | 25% | 2% | 0% | 5% | 0% | 0% |
| North Shore Central School District / North Shore Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 226 | 94% | 68% | 24% | 2% | 0% | 5% | 0% | 0% |
| Female | 128 | 95% | 69% | 24% | 2% | 0% | 5% | 0% | 0% |
| Male | 98 | 93% | 67% | 24% | 1% | 0% | 6% | 0% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 88% | 47% | 41% | 0% | 0% | 12% | 0% | 0% |
| Asian/Pacific Islander | 12 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| White | 192 | 95% | 70% | 22% | 2% | 0% | 5% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 200 | 96% | 74% | 22% | 0% | 0% | 4% | 0% | 1% |
| Students with Disabilities | 26 | 85% | 23% | 46% | 15% | 0% | 15% | 0% | 0% |
| Not Limited English Proficient | 224 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 20 | 80% | 45% | 35% | 0% | 0% | 15% | 0% | 5% |
| Not Economically Disadvantaged | 206 | 96% | 70% | 23% | 2% | 0% | 4% | 0% | 0% |
| Not Migrant | 226 | 94% | 68% | 24% | 2% | 0% | 5% | 0% | 0% |
| North Shore Central School District / North Shore Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 217 | 99% | 73% | 24% | 2% | 0% | 0% | 0% | 0% |
| Female | 104 | 98% | 77% | 19% | 2% | 0% | 1% | 0% | 1% |
| Male | 113 | 100% | 69% | 29% | 2% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 14 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| White | 190 | 99% | 74% | 23% | 2% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 194 | 99% | 79% | 20% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 23 | 100% | 17% | 65% | 17% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 215 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 16 | 100% | 44% | 44% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 201 | 99% | 75% | 23% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 217 | 99% | 73% | 24% | 2% | 0% | 0% | 0% | 0% |
| North Shore Central School District / North Shore Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 227 | 95% | 61% | 30% | 4% | 0% | 2% | 0% | 2% |
| Female | 113 | 96% | 67% | 27% | 3% | 0% | 3% | 1% | 0% |
| Male | 114 | 94% | 55% | 34% | 4% | 0% | 2% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 18 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 194 | 95% | 60% | 31% | 4% | 0% | 2% | 1% | 2% |
| General Education Students | 198 | 96% | 68% | 27% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 29 | 90% | 14% | 52% | 24% | 0% | 3% | 3% | 3% |
| Not Limited English Proficient | 226 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 15 | 87% | 60% | 20% | 7% | 0% | 13% | 0% | 0% |
| Not Economically Disadvantaged | 212 | 96% | 61% | 31% | 3% | 0% | 1% | 0% | 2% |
| Not Migrant | 227 | 95% | 61% | 30% | 4% | 0% | 2% | 0% | 2% |

Oyster Bay-East Norwich Central School District / Oyster Bay High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|------|----|----|
| All Students | 123 | 94% | 56% | 37% | 1% | 1% | 2% | 0% | 2% |
| Female | 62 | 94% | 60% | 32% | 2% | 2% | 2% | 0% | 3% |
| Male | 61 | 95% | 52% | 43% | 0% | 0% | 3% | 0% | 2% |
| Black | 5 | 80% | 20% | 40% | 20% | 0% | 20% | 0% | 0% |
| Hispanic | 16 | 88% | 19% | 69% | 0% | 6% | 6% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 96 | 96% | 63% | 33% | 0% | 0% | 1% | 0% | 3% |
| General Education Students | 111 | 95% | 60% | 35% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 12 | 83% | 17% | 58% | 8% | 8% | 8% | 0% | 0% |
| Not Limited English Proficient | 122 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 21 | 81% | 24% | 52% | 5% | 5% | 10% | 0% | 5% |
| Not Economically Disadvantaged | 102 | 97% | 63% | 34% | 0% | 0% | 1% | 0% | 2% |
| Not Migrant | 123 | 94% | 56% | 37% | 1% | 1% | 2% | 0% | 2% |

Oyster Bay-East Norwich Central School District / Oyster Bay High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|------|----|----|
| All Students | 123 | 92% | 55% | 36% | 1% | 1% | 5% | 0% | 2% |
| Female | 62 | 92% | 60% | 31% | 2% | 2% | 3% | 0% | 3% |
| Male | 61 | 92% | 51% | 41% | 0% | 0% | 7% | 0% | 2% |
| Black | 5 | 80% | 20% | 40% | 20% | 0% | 20% | 0% | 0% |
| Hispanic | 16 | 81% | 19% | 63% | 0% | 6% | 13% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 96 | 94% | 61% | 32% | 0% | 0% | 3% | 0% | 3% |
| General Education Students | 111 | 93% | 59% | 33% | 0% | 0% | 5% | 0% | 3% |
| Students with Disabilities | 12 | 83% | 17% | 58% | 8% | 8% | 8% | 0% | 0% |
| Not Limited English Proficient | 122 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 21 | 76% | 24% | 48% | 5% | 5% | 14% | 0% | 5% |
| Not Economically Disadvantaged | 102 | 95% | 62% | 33% | 0% | 0% | 3% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 123 | 92% | 55% | 36% | 1% | 1% | 5% | 0% | 2% | |
| Oyster Bay-East Norwich Central School District / Oyster Bay High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 129 | 96% | 48% | 42% | 6% | 0% | 2% | 0% | 2% | |
| Female | 55 | 96% | 58% | 35% | 4% | 0% | 2% | 0% | 2% | |
| Male | 74 | 96% | 41% | 47% | 8% | 0% | 1% | 0% | 3% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 6 | # | # | # | # | # | # | # | # | |
| Hispanic | 26 | 88% | 35% | 46% | 8% | 0% | 8% | 0% | 4% | |
| White | 96 | 98% | 53% | 39% | 6% | 0% | 0% | 0% | 2% | |
| General Education Students | 114 | 96% | 54% | 41% | 1% | 0% | 2% | 0% | 2% | |
| Students with Disabilities | 15 | 93% | 0% | 47% | 47% | 0% | 0% | 0% | 7% | |
| Not Limited English Proficient | 124 | 98% | 50% | 42% | 6% | 0% | 0% | 0% | 2% | |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 40% | 0% | 20% | |
| Formerly Limited English Proficient | 3 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 24 | 92% | 21% | 63% | 8% | 0% | 4% | 0% | 4% | |
| Not Economically Disadvantaged | 105 | 97% | 54% | 37% | 6% | 0% | 1% | 0% | 2% | |
| Not Migrant | 129 | 96% | 48% | 42% | 6% | 0% | 2% | 0% | 2% | |
| Oyster Bay-East Norwich Central School District / Oyster Bay High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 110 | 97% | 56% | 37% | 4% | 2% | 0% | 0% | 1% | |
| Female | 47 | 98% | 66% | 30% | 2% | 2% | 0% | 0% | 0% | |
| Male | 63 | 97% | 49% | 43% | 5% | 2% | 0% | 0% | 2% | |
| Black | 4 | # | # | # | # | # | # | # | # | |
| Hispanic | 9 | 89% | 22% | 56% | 11% | 11% | 0% | 0% | 0% | |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # | |
| White | 92 | 98% | 60% | 36% | 2% | 1% | 0% | 0% | 1% | |
| General Education Students | 99 | 100% | 63% | 36% | 1% | 0% | 0% | 0% | 0% | |
| Students with Disabilities | 11 | 73% | 0% | 45% | 27% | 18% | 0% | 0% | 9% | |
| Not Limited English Proficient | 110 | 97% | 56% | 37% | 4% | 2% | 0% | 0% | 1% | |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 14 | 93% | 43% | 43% | 7% | 7% | 0% | 0% | 0% | |
| Not Economically Disadvantaged | 96 | 98% | 58% | 36% | 3% | 1% | 0% | 0% | 1% | |
| Not Migrant | 110 | 97% | 56% | 37% | 4% | 2% | 0% | 0% | 1% | |
| Port Washington Union Free School District / Paul D Schreiber Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 406 | 98% | 63% | 34% | 1% | 0% | 1% | 0% | 1% | |
| Female | 199 | 99% | 67% | 31% | 2% | 0% | 1% | 0% | 1% | |
| Male | 207 | 97% | 58% | 37% | 1% | 0% | 2% | 0% | 1% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 5 | # | # | # | # | # | # | # | # | |
| Hispanic | 62 | 90% | 18% | 68% | 5% | 0% | 5% | 0% | 5% | |
| Asian/Pacific Islander | 56 | 100% | 77% | 23% | 0% | 0% | 0% | 0% | 0% | |
| White | 281 | 99% | 70% | 28% | 1% | 0% | 1% | 0% | 0% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 384 | 98% | 66% | 32% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 22 | 100% | 9% | 68% | 23% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 391 | 99% | 65% | 33% | 1% | 0% | 1% | 0% | 0% |
| Limited English Proficient | 15 | 60% | 0% | 53% | 7% | 0% | 20% | 0% | 20% |
| Formerly Limited English Proficient | 8 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 90% | 29% | 57% | 4% | 0% | 8% | 0% | 2% |
| Not Economically Disadvantaged | 355 | 99% | 67% | 30% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 406 | 98% | 63% | 34% | 1% | 0% | 1% | 0% | 1% |

Port Washington Union Free School District / Paul D Schreiber Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 406 | 98% | 63% | 34% | 1% | 0% | 2% | 0% | 1% |
| Female | 199 | 98% | 67% | 31% | 1% | 0% | 1% | 0% | 1% |
| Male | 207 | 97% | 58% | 37% | 1% | 0% | 2% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 89% | 18% | 68% | 3% | 0% | 6% | 0% | 5% |
| Asian/Pacific Islander | 56 | 100% | 77% | 23% | 0% | 0% | 0% | 0% | 0% |
| White | 281 | 99% | 70% | 28% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 384 | 98% | 66% | 32% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 22 | 95% | 9% | 68% | 18% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 391 | 99% | 65% | 33% | 1% | 0% | 1% | 0% | 0% |
| Limited English Proficient | 15 | 53% | 0% | 53% | 0% | 0% | 27% | 0% | 20% |
| Formerly Limited English Proficient | 8 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 90% | 29% | 57% | 4% | 0% | 8% | 0% | 2% |
| Not Economically Disadvantaged | 355 | 99% | 67% | 30% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 406 | 98% | 63% | 34% | 1% | 0% | 2% | 0% | 1% |

Port Washington Union Free School District / Paul D Schreiber Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 387 | 99% | 59% | 37% | 3% | 0% | 1% | 0% | 1% |
| Female | 210 | 100% | 62% | 37% | 1% | 0% | 0% | 0% | 0% |
| Male | 177 | 98% | 55% | 38% | 5% | 0% | 1% | 0% | 1% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 60 | 97% | 27% | 58% | 12% | 0% | 2% | 0% | 2% |
| Asian/Pacific Islander | 47 | 98% | 77% | 21% | 0% | 0% | 0% | 0% | 2% |
| White | 266 | 100% | 65% | 33% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 356 | 99% | 64% | 35% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 31 | 97% | 0% | 61% | 35% | 0% | 3% | 0% | 0% |
| Not Limited English Proficient | 377 | 99% | 60% | 37% | 2% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 10 | 80% | 0% | 60% | 20% | 0% | 10% | 0% | 10% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 56 | 98% | 30% | 63% | 5% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 331 | 99% | 64% | 33% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 387 | 99% | 59% | 37% | 3% | 0% | 1% | 0% | 1% |
| Port Washington Union Free School District / Paul D Schreiber Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 409 | 98% | 59% | 36% | 3% | 0% | 1% | 0% | 1% |
| Female | 202 | 99% | 54% | 42% | 2% | 0% | 0% | 0% | 1% |
| Male | 207 | 97% | 63% | 30% | 3% | 0% | 1% | 0% | 2% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 64 | 88% | 20% | 59% | 8% | 0% | 5% | 0% | 8% |
| Asian/Pacific Islander | 65 | 97% | 69% | 28% | 0% | 0% | 2% | 0% | 2% |
| White | 262 | 100% | 69% | 30% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 379 | 98% | 63% | 35% | 1% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 30 | 93% | 10% | 50% | 33% | 0% | 3% | 0% | 3% |
| Not Limited English Proficient | 396 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 1% |
| Limited English Proficient | 13 | 62% | 0% | 54% | 8% | 0% | 23% | 0% | 15% |
| Formerly Limited English Proficient | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 93% | 14% | 67% | 12% | 0% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 351 | 98% | 66% | 30% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 409 | 98% | 59% | 36% | 3% | 0% | 1% | 0% | 1% |
| Plainedge Union Free School District / Plainedge Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 283 | 97% | 66% | 29% | 2% | 1% | 2% | 0% | 0% |
| Female | 151 | 99% | 71% | 26% | 2% | 0% | 1% | 0% | 1% |
| Male | 132 | 95% | 60% | 32% | 3% | 2% | 3% | 0% | 0% |
| American Indian/Alaska Native | 10 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 71% | 14% | 7% | 0% | 0% | 0% | 7% |
| White | 255 | 97% | 65% | 30% | 2% | 1% | 2% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 259 | 98% | 71% | 26% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 24 | 83% | 4% | 54% | 25% | 13% | 4% | 0% | 0% |
| Not Limited English Proficient | 281 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 14 | 93% | 71% | 21% | 0% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 269 | 97% | 65% | 29% | 3% | 1% | 1% | 0% | 0% |
| Not Migrant | 283 | 97% | 66% | 29% | 2% | 1% | 2% | 0% | 0% |
| Plainedge Union Free School District / Plainedge Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 283 | 97% | 66% | 29% | 2% | 1% | 2% | 0% | 0% |
| Female | 151 | 99% | 71% | 26% | 2% | 0% | 1% | 0% | 1% |
| Male | 132 | 95% | 60% | 32% | 3% | 2% | 3% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 10 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 71% | 14% | 7% | 0% | 0% | 0% | 7% |
| White | 255 | 97% | 65% | 30% | 2% | 1% | 2% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 259 | 98% | 71% | 26% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 24 | 83% | 4% | 54% | 25% | 13% | 4% | 0% | 0% |
| Not Limited English Proficient | 281 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 14 | 93% | 71% | 21% | 0% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 269 | 97% | 65% | 29% | 3% | 1% | 1% | 0% | 0% |
| Not Migrant | 283 | 97% | 66% | 29% | 2% | 1% | 2% | 0% | 0% |

Plainedge Union Free School District / Plainedge Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 241 | 94% | 59% | 30% | 4% | 1% | 3% | 0% | 2% |
| Female | 138 | 96% | 67% | 25% | 5% | 1% | 1% | 0% | 1% |
| Male | 103 | 90% | 50% | 38% | 3% | 0% | 6% | 0% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 221 | 94% | 60% | 29% | 5% | 1% | 3% | 0% | 3% |
| General Education Students | 214 | 95% | 66% | 28% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 27 | 81% | 4% | 48% | 30% | 7% | 7% | 0% | 4% |
| Not Limited English Proficient | 240 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 21 | 86% | 33% | 48% | 5% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 220 | 95% | 62% | 29% | 4% | 1% | 2% | 0% | 3% |
| Not Migrant | 241 | 94% | 59% | 30% | 4% | 1% | 3% | 0% | 2% |

Plainedge Union Free School District / Plainedge Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 266 | 97% | 58% | 34% | 5% | 0% | 1% | 0% | 2% |
| Female | 134 | 98% | 62% | 33% | 3% | 0% | 1% | 0% | 1% |
| Male | 132 | 96% | 55% | 36% | 6% | 0% | 2% | 0% | 2% |
| Hispanic | 9 | 89% | 33% | 56% | 0% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| White | 252 | 98% | 60% | 33% | 5% | 0% | 1% | 0% | 2% |
| General Education Students | 244 | 97% | 63% | 34% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 22 | 100% | 9% | 41% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 263 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 11 | 100% | 55% | 45% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 255 | 97% | 58% | 34% | 5% | 0% | 1% | 0% | 2% |
| Not Migrant | 266 | 97% | 58% | 34% | 5% | 0% | 1% | 0% | 2% |
| Plainview-Old Bethpage Central School District / Plainview-Old Bethpage/Jfk High School: 2010 Total Cohort - 4 Year Outcome - August 20 | | | | | | | | | |
| All Students | 368 | 99% | 77% | 21% | 1% | 0% | 1% | 0% | 0% |
| Female | 183 | 99% | 78% | 20% | 1% | 0% | 1% | 0% | 0% |
| Male | 185 | 98% | 76% | 23% | 0% | 0% | 2% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 57 | 98% | 84% | 14% | 0% | 0% | 2% | 0% | 0% |
| White | 297 | 99% | 77% | 22% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 325 | 99% | 85% | 14% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 43 | 95% | 19% | 72% | 5% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 367 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 28 | 93% | 64% | 29% | 0% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 340 | 99% | 78% | 21% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 368 | 99% | 77% | 21% | 1% | 0% | 1% | 0% | 0% |
| Plainview-Old Bethpage Central School District / Plainview-Old Bethpage/Jfk High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 368 | 99% | 77% | 21% | 1% | 0% | 1% | 0% | 0% |
| Female | 183 | 99% | 78% | 20% | 1% | 0% | 1% | 0% | 0% |
| Male | 185 | 98% | 76% | 23% | 0% | 0% | 2% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 57 | 98% | 84% | 14% | 0% | 0% | 2% | 0% | 0% |
| White | 297 | 99% | 77% | 22% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 325 | 99% | 85% | 14% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 43 | 95% | 19% | 72% | 5% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 367 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 28 | 93% | 64% | 29% | 0% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 340 | 99% | 78% | 21% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 368 | 99% | 77% | 21% | 1% | 0% | 1% | 0% | 0% |
| Plainview-Old Bethpage Central School District / Plainview-Old Bethpage/Jfk High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 414 | 98% | 76% | 21% | 2% | 0% | 1% | 0% | 0% |
| Female | 204 | 100% | 77% | 20% | 2% | 0% | 0% | 0% | 0% |
| Male | 210 | 97% | 75% | 21% | 1% | 0% | 2% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 69 | 99% | 87% | 10% | 1% | 0% | 1% | 0% | 0% |
| White | 331 | 99% | 75% | 22% | 2% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 359 | 99% | 83% | 16% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 55 | 93% | 27% | 53% | 13% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 414 | 98% | 76% | 21% | 2% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 95% | 63% | 20% | 12% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 373 | 99% | 77% | 21% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 414 | 98% | 76% | 21% | 2% | 0% | 1% | 0% | 0% |

Plainview-Old Bethpage Central School District / Plainview-Old Bethpage/Jfk High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 373 | 98% | 71% | 25% | 2% | 0% | 1% | 0% | 1% |
| Female | 182 | 98% | 73% | 24% | 1% | 1% | 1% | 0% | 1% |
| Male | 191 | 98% | 70% | 26% | 3% | 0% | 2% | 0% | 1% |
| Hispanic | 11 | 91% | 64% | 27% | 0% | 9% | 0% | 0% | 0% |
| Asian/Pacific Islander | 47 | 96% | 79% | 17% | 0% | 0% | 2% | 0% | 2% |
| White | 315 | 98% | 70% | 26% | 2% | 0% | 1% | 0% | 1% |
| General Education Students | 311 | 99% | 81% | 18% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 62 | 94% | 24% | 58% | 11% | 2% | 3% | 0% | 2% |
| Not Limited English Proficient | 372 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 100% | 25% | 69% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 357 | 98% | 73% | 23% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 373 | 98% | 71% | 25% | 2% | 0% | 1% | 0% | 1% |

Roosevelt Union Free School District / Roosevelt High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 191 | 84% | 9% | 68% | 6% | 0% | 13% | 0% | 3% |
| Female | 102 | 88% | 14% | 67% | 8% | 0% | 12% | 0% | 0% |
| Male | 89 | 79% | 4% | 70% | 4% | 0% | 15% | 0% | 7% |
| Black | 116 | 89% | 6% | 73% | 9% | 0% | 10% | 0% | 1% |
| Hispanic | 75 | 76% | 15% | 60% | 1% | 0% | 17% | 0% | 7% |
| General Education Students | 169 | 83% | 11% | 73% | 0% | 0% | 13% | 0% | 4% |
| Students with Disabilities | 22 | 86% | 0% | 32% | 55% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 165 | 90% | 11% | 72% | 7% | 0% | 9% | 0% | 1% |
| Limited English Proficient | 26 | 46% | 0% | 46% | 0% | 0% | 38% | 0% | 15% |
| Formerly Limited English Proficient | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Economically Disadvantaged | 134 | 86% | 11% | 69% | 6% | 0% | 10% | 0% | 4% |
| Not Economically Disadvantaged | 57 | 79% | 5% | 67% | 7% | 0% | 19% | 0% | 2% |
| Not Migrant | 191 | 84% | 9% | 68% | 6% | 0% | 13% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Roosevelt Union Free School District / Roosevelt High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 191 | 70% | 9% | 55% | 5% | 0% | 27% | 0% | 3% |
| Female | 102 | 76% | 14% | 56% | 7% | 0% | 24% | 0% | 0% |
| Male | 89 | 62% | 4% | 54% | 3% | 0% | 31% | 0% | 7% |
| Black | 116 | 72% | 6% | 59% | 8% | 0% | 27% | 0% | 1% |
| Hispanic | 75 | 65% | 15% | 49% | 1% | 0% | 28% | 0% | 7% |
| General Education Students | 169 | 70% | 11% | 59% | 0% | 0% | 27% | 0% | 4% |
| Students with Disabilities | 22 | 68% | 0% | 23% | 45% | 0% | 32% | 0% | 0% |
| Not Limited English Proficient | 165 | 76% | 11% | 59% | 6% | 0% | 22% | 0% | 1% |
| Limited English Proficient | 26 | 27% | 0% | 27% | 0% | 0% | 58% | 0% | 15% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 134 | 72% | 11% | 56% | 4% | 0% | 25% | 0% | 4% |
| Not Economically Disadvantaged | 57 | 65% | 5% | 53% | 7% | 0% | 33% | 0% | 2% |
| Not Migrant | 191 | 70% | 9% | 55% | 5% | 0% | 27% | 0% | 3% |
| Roosevelt Union Free School District / Roosevelt High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 191 | 72% | 3% | 65% | 5% | 3% | 20% | 0% | 5% |
| Female | 98 | 73% | 3% | 69% | 1% | 2% | 20% | 0% | 4% |
| Male | 93 | 71% | 2% | 60% | 9% | 4% | 19% | 0% | 5% |
| Black | 118 | 75% | 2% | 65% | 8% | 4% | 18% | 0% | 3% |
| Hispanic | 68 | 72% | 4% | 68% | 0% | 1% | 24% | 0% | 3% |
| White | 5 | 20% | 0% | 20% | 0% | 0% | 20% | 0% | 60% |
| General Education Students | 168 | 73% | 3% | 70% | 1% | 0% | 22% | 0% | 5% |
| Students with Disabilities | 23 | 65% | 0% | 30% | 35% | 26% | 4% | 0% | 4% |
| Not Limited English Proficient | 166 | 80% | 2% | 72% | 5% | 4% | 14% | 0% | 3% |
| Limited English Proficient | 25 | 24% | 4% | 20% | 0% | 0% | 60% | 0% | 16% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 121 | 77% | 3% | 69% | 4% | 2% | 17% | 0% | 4% |
| Not Economically Disadvantaged | 70 | 64% | 1% | 57% | 6% | 4% | 26% | 0% | 6% |
| Not Migrant | 191 | 72% | 3% | 65% | 5% | 3% | 20% | 0% | 5% |
| Roosevelt Union Free School District / Roosevelt High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 212 | 80% | 4% | 69% | 7% | 0% | 8% | 0% | 11% |
| Female | 116 | 78% | 3% | 71% | 5% | 1% | 9% | 0% | 11% |
| Male | 96 | 82% | 6% | 68% | 8% | 0% | 7% | 0% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 143 | 85% | 3% | 72% | 9% | 1% | 5% | 0% | 10% |
| Hispanic | 64 | 69% | 6% | 63% | 0% | 0% | 17% | 0% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 193 | 81% | 5% | 73% | 4% | 0% | 9% | 0% | 10% |
| Students with Disabilities | 19 | 74% | 0% | 37% | 37% | 5% | 0% | 0% | 21% |
| Not Limited English Proficient | 195 | 84% | 5% | 72% | 7% | 1% | 7% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 17 | 35% | 0% | 35% | 0% | 0% | 29% | 0% | 35% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 77% | 4% | 61% | 12% | 0% | 10% | 0% | 13% |
| Not Economically Disadvantaged | 143 | 82% | 4% | 73% | 4% | 1% | 8% | 0% | 10% |
| Not Migrant | 212 | 80% | 4% | 69% | 7% | 0% | 8% | 0% | 11% |

Roslyn Union Free School District / Roslyn High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 275 | 93% | 73% | 17% | 3% | 0% | 7% | 0% | 0% |
| Female | 132 | 96% | 77% | 16% | 4% | 0% | 4% | 0% | 0% |
| Male | 143 | 90% | 70% | 17% | 3% | 0% | 10% | 0% | 0% |
| Black | 13 | 92% | 15% | 46% | 31% | 0% | 8% | 0% | 0% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 43 | 93% | 84% | 9% | 0% | 0% | 7% | 0% | 0% |
| White | 206 | 95% | 77% | 16% | 2% | 0% | 5% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 256 | 95% | 78% | 16% | 1% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 19 | 68% | 5% | 26% | 37% | 0% | 32% | 0% | 0% |
| Not Limited English Proficient | 270 | 94% | 74% | 17% | 3% | 0% | 6% | 0% | 0% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% |
| Economically Disadvantaged | 41 | 85% | 34% | 37% | 15% | 0% | 15% | 0% | 0% |
| Not Economically Disadvantaged | 234 | 94% | 80% | 13% | 1% | 0% | 6% | 0% | 0% |
| Not Migrant | 275 | 93% | 73% | 17% | 3% | 0% | 7% | 0% | 0% |

Roslyn Union Free School District / Roslyn High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 275 | 93% | 73% | 17% | 3% | 0% | 7% | 0% | 0% |
| Female | 132 | 96% | 77% | 16% | 4% | 0% | 4% | 0% | 0% |
| Male | 143 | 90% | 70% | 17% | 3% | 0% | 10% | 0% | 0% |
| Black | 13 | 92% | 15% | 46% | 31% | 0% | 8% | 0% | 0% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 43 | 93% | 84% | 9% | 0% | 0% | 7% | 0% | 0% |
| White | 206 | 95% | 77% | 16% | 2% | 0% | 5% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 256 | 95% | 78% | 16% | 1% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 19 | 68% | 5% | 26% | 37% | 0% | 32% | 0% | 0% |
| Not Limited English Proficient | 270 | 94% | 74% | 17% | 3% | 0% | 6% | 0% | 0% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% |
| Economically Disadvantaged | 41 | 85% | 34% | 37% | 15% | 0% | 15% | 0% | 0% |
| Not Economically Disadvantaged | 234 | 94% | 80% | 13% | 1% | 0% | 6% | 0% | 0% |
| Not Migrant | 275 | 93% | 73% | 17% | 3% | 0% | 7% | 0% | 0% |

Roslyn Union Free School District / Roslyn High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 284 | 95% | 78% | 14% | 2% | 0% | 5% | 0% | 0% |
| Female | 117 | 96% | 83% | 11% | 2% | 1% | 3% | 0% | 0% |
| Male | 167 | 94% | 75% | 16% | 3% | 0% | 6% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 9 | 67% | 22% | 44% | 0% | 0% | 33% | 0% | 0% |
| Hispanic | 15 | 93% | 13% | 67% | 13% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 40 | 98% | 90% | 5% | 3% | 0% | 3% | 0% | 0% |
| White | 220 | 95% | 83% | 11% | 2% | 0% | 4% | 0% | 0% |
| General Education Students | 267 | 96% | 83% | 12% | 1% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 17 | 76% | 6% | 41% | 29% | 6% | 18% | 0% | 0% |
| Not Limited English Proficient | 282 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 91% | 51% | 34% | 6% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 249 | 95% | 82% | 11% | 2% | 0% | 4% | 0% | 0% |
| Not Migrant | 284 | 95% | 78% | 14% | 2% | 0% | 5% | 0% | 0% |

Roslyn Union Free School District / Roslyn High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|----|
| All Students | 295 | 95% | 81% | 10% | 4% | 0% | 4% | 0% | 0% |
| Female | 134 | 97% | 82% | 10% | 5% | 0% | 3% | 0% | 0% |
| Male | 161 | 94% | 81% | 11% | 2% | 1% | 6% | 0% | 0% |
| Black | 8 | 75% | 25% | 25% | 25% | 0% | 25% | 0% | 0% |
| Hispanic | 10 | 80% | 60% | 20% | 0% | 10% | 10% | 0% | 0% |
| Asian/Pacific Islander | 45 | 96% | 78% | 11% | 7% | 0% | 4% | 0% | 0% |
| White | 232 | 97% | 85% | 9% | 3% | 0% | 3% | 0% | 0% |
| General Education Students | 271 | 96% | 87% | 8% | 1% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 24 | 83% | 13% | 33% | 38% | 4% | 13% | 0% | 0% |
| Not Limited English Proficient | 293 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 95% | 63% | 25% | 8% | 3% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 255 | 95% | 84% | 8% | 3% | 0% | 5% | 0% | 0% |
| Not Migrant | 295 | 95% | 81% | 10% | 4% | 0% | 4% | 0% | 0% |

Bellmore-Merrick Central High School District / Sanford H Calhoun High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 340 | 95% | 66% | 24% | 4% | 1% | 4% | 0% | 1% |
| Female | 156 | 98% | 73% | 21% | 4% | 0% | 1% | 0% | 1% |
| Male | 184 | 92% | 60% | 28% | 4% | 1% | 6% | 0% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 26 | 88% | 50% | 38% | 0% | 0% | 8% | 0% | 4% |
| Asian/Pacific Islander | 16 | 88% | 63% | 25% | 0% | 0% | 6% | 0% | 6% |
| White | 292 | 96% | 68% | 23% | 5% | 1% | 3% | 0% | 0% |
| General Education Students | 293 | 98% | 75% | 24% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 47 | 72% | 13% | 30% | 30% | 4% | 23% | 0% | 0% |
| Not Limited English Proficient | 338 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 23 | 83% | 39% | 39% | 4% | 4% | 9% | 0% | 4% |
| Not Economically Disadvantaged | 317 | 96% | 68% | 23% | 4% | 0% | 3% | 0% | 1% |
| Not Migrant | 340 | 95% | 66% | 24% | 4% | 1% | 4% | 0% | 1% |

Bellmore-Merrick Central High School District / Sanford H Calhoun High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 340 | 93% | 66% | 23% | 4% | 1% | 6% | 0% | 1% |
| Female | 156 | 98% | 73% | 21% | 4% | 0% | 1% | 0% | 1% |
| Male | 184 | 88% | 60% | 26% | 3% | 1% | 10% | 0% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 26 | 81% | 50% | 31% | 0% | 0% | 15% | 0% | 4% |
| Asian/Pacific Islander | 16 | 88% | 63% | 25% | 0% | 0% | 6% | 0% | 6% |
| White | 292 | 94% | 68% | 22% | 4% | 1% | 5% | 0% | 0% |
| General Education Students | 293 | 97% | 74% | 23% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 47 | 66% | 13% | 28% | 26% | 4% | 30% | 0% | 0% |
| Not Limited English Proficient | 338 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 23 | 83% | 39% | 39% | 4% | 4% | 9% | 0% | 4% |
| Not Economically Disadvantaged | 317 | 93% | 68% | 22% | 3% | 0% | 6% | 0% | 1% |
| Not Migrant | 340 | 93% | 66% | 23% | 4% | 1% | 6% | 0% | 1% |

Bellmore-Merrick Central High School District / Sanford H Calhoun High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 331 | 98% | 56% | 39% | 2% | 0% | 2% | 0% | 0% |
| Female | 166 | 100% | 62% | 36% | 2% | 0% | 0% | 0% | 0% |
| Male | 165 | 95% | 50% | 43% | 2% | 0% | 4% | 1% | 1% |
| Black | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 27 | 93% | 26% | 63% | 4% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 15 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 283 | 98% | 58% | 37% | 2% | 0% | 1% | 0% | 0% |
| General Education Students | 298 | 98% | 61% | 36% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 33 | 94% | 9% | 70% | 15% | 0% | 6% | 0% | 0% |
| Not Limited English Proficient | 331 | 98% | 56% | 39% | 2% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 17 | 100% | 6% | 94% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 314 | 97% | 59% | 36% | 3% | 0% | 2% | 0% | 0% |
| Not Migrant | 331 | 98% | 56% | 39% | 2% | 0% | 2% | 0% | 0% |

Bellmore-Merrick Central High School District / Sanford H Calhoun High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 338 | 96% | 57% | 37% | 1% | 1% | 1% | 0% | 3% |
| Female | 155 | 98% | 61% | 36% | 1% | 0% | 0% | 0% | 2% |
| Male | 183 | 93% | 54% | 38% | 2% | 1% | 1% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 27 | 96% | 41% | 56% | 0% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 14 | 86% | 79% | 7% | 0% | 0% | 0% | 0% | 14% |
| White | 290 | 96% | 57% | 37% | 2% | 1% | 1% | 0% | 2% |
| General Education Students | 308 | 97% | 62% | 35% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 30 | 77% | 10% | 53% | 13% | 7% | 7% | 0% | 10% |
| Not Limited English Proficient | 333 | 96% | 58% | 37% | 2% | 1% | 1% | 0% | 3% |
| Limited English Proficient | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 94% | 50% | 31% | 13% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 322 | 96% | 57% | 37% | 1% | 1% | 0% | 0% | 3% |
| Not Migrant | 338 | 96% | 57% | 37% | 1% | 1% | 1% | 0% | 3% |

Oceanside Union Free School District / School 7-Oceanside Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 466 | 95% | 64% | 28% | 3% | 0% | 4% | 0% | 0% |
| Female | 233 | 97% | 69% | 26% | 3% | 0% | 2% | 0% | 0% |
| Male | 233 | 93% | 60% | 31% | 2% | 1% | 6% | 0% | 0% |
| Black | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 50 | 90% | 56% | 32% | 2% | 0% | 8% | 2% | 0% |
| Asian/Pacific Islander | 15 | 93% | 67% | 27% | 0% | 0% | 7% | 0% | 0% |
| White | 390 | 96% | 65% | 28% | 3% | 1% | 3% | 0% | 0% |
| Multiracial | 5 | 80% | 60% | 20% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 413 | 98% | 71% | 26% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 53 | 74% | 8% | 43% | 23% | 4% | 21% | 0% | 2% |
| Not Limited English Proficient | 462 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 84% | 31% | 45% | 8% | 0% | 16% | 0% | 0% |
| Not Economically Disadvantaged | 417 | 96% | 68% | 26% | 2% | 0% | 3% | 0% | 0% |
| Not Migrant | 466 | 95% | 64% | 28% | 3% | 0% | 4% | 0% | 0% |

Oceanside Union Free School District / School 7-Oceanside Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 466 | 95% | 64% | 28% | 3% | 0% | 4% | 0% | 0% |
| Female | 233 | 97% | 69% | 25% | 3% | 0% | 3% | 0% | 0% |
| Male | 233 | 93% | 60% | 31% | 2% | 1% | 6% | 0% | 0% |
| Black | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 50 | 90% | 56% | 32% | 2% | 0% | 8% | 2% | 0% |
| Asian/Pacific Islander | 15 | 93% | 67% | 27% | 0% | 0% | 7% | 0% | 0% |
| White | 390 | 96% | 65% | 27% | 3% | 1% | 4% | 0% | 0% |
| Multiracial | 5 | 80% | 60% | 20% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 413 | 98% | 71% | 26% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 53 | 74% | 8% | 43% | 23% | 4% | 21% | 0% | 2% |
| Not Limited English Proficient | 462 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 82% | 31% | 43% | 8% | 0% | 18% | 0% | 0% |
| Not Economically Disadvantaged | 417 | 96% | 68% | 26% | 2% | 0% | 3% | 0% | 0% |
| Not Migrant | 466 | 95% | 64% | 28% | 3% | 0% | 4% | 0% | 0% |
| Oceanside Union Free School District / School 7-Oceanside Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 467 | 96% | 63% | 32% | 1% | 0% | 2% | 1% | 1% |
| Female | 241 | 98% | 68% | 29% | 1% | 0% | 2% | 0% | 0% |
| Male | 226 | 95% | 58% | 35% | 1% | 0% | 3% | 1% | 1% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 88% | 52% | 36% | 0% | 0% | 7% | 2% | 4% |
| Asian/Pacific Islander | 12 | 92% | 67% | 25% | 0% | 0% | 8% | 0% | 0% |
| White | 391 | 97% | 65% | 31% | 1% | 0% | 2% | 1% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 425 | 98% | 69% | 29% | 0% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 42 | 76% | 7% | 60% | 10% | 0% | 19% | 2% | 2% |
| Not Limited English Proficient | 463 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 79% | 42% | 36% | 0% | 0% | 15% | 0% | 6% |
| Not Economically Disadvantaged | 434 | 97% | 65% | 32% | 1% | 0% | 1% | 1% | 0% |
| Not Migrant | 467 | 96% | 63% | 32% | 1% | 0% | 2% | 1% | 1% |
| Oceanside Union Free School District / School 7-Oceanside Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 494 | 96% | 60% | 35% | 2% | 1% | 2% | 0% | 1% |
| Female | 229 | 97% | 62% | 34% | 1% | 1% | 1% | 0% | 1% |
| Male | 265 | 96% | 57% | 37% | 2% | 0% | 2% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 68 | 90% | 41% | 46% | 3% | 1% | 4% | 0% | 4% |
| Asian/Pacific Islander | 16 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| White | 394 | 97% | 62% | 33% | 2% | 1% | 1% | 1% | 1% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 456 | 98% | 64% | 34% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 38 | 79% | 8% | 53% | 18% | 8% | 11% | 0% | 3% |
| Not Limited English Proficient | 489 | 97% | 60% | 36% | 2% | 1% | 1% | 0% | 1% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 84% | 26% | 53% | 5% | 0% | 9% | 0% | 7% |
| Not Economically Disadvantaged | 451 | 98% | 63% | 33% | 1% | 1% | 1% | 0% | 0% |
| Not Migrant | 494 | 96% | 60% | 35% | 2% | 1% | 2% | 0% | 1% |
| Seaford Union Free School District / Seaford Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 208 | 96% | 62% | 30% | 3% | 0% | 4% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 102 | 97% | 70% | 25% | 2% | 0% | 2% | 0% | 1% |
| Male | 106 | 94% | 55% | 35% | 5% | 0% | 6% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 91% | 64% | 9% | 18% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 186 | 96% | 61% | 32% | 2% | 0% | 4% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 180 | 99% | 71% | 28% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 28 | 75% | 4% | 46% | 25% | 0% | 21% | 0% | 4% |
| Not Limited English Proficient | 207 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 14 | 86% | 57% | 21% | 7% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 194 | 96% | 62% | 31% | 3% | 0% | 3% | 0% | 1% |
| Not Migrant | 208 | 96% | 62% | 30% | 3% | 0% | 4% | 0% | 0% |

Seaford Union Free School District / Seaford Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 208 | 92% | 62% | 27% | 3% | 0% | 8% | 0% | 0% |
| Female | 102 | 95% | 70% | 24% | 2% | 0% | 4% | 0% | 1% |
| Male | 106 | 89% | 54% | 30% | 5% | 0% | 11% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 91% | 64% | 9% | 18% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 186 | 91% | 61% | 28% | 2% | 0% | 8% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 180 | 96% | 71% | 25% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 28 | 68% | 4% | 39% | 25% | 0% | 29% | 0% | 4% |
| Not Limited English Proficient | 207 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 14 | 86% | 57% | 21% | 7% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 194 | 92% | 62% | 27% | 3% | 0% | 7% | 0% | 1% |
| Not Migrant | 208 | 92% | 62% | 27% | 3% | 0% | 8% | 0% | 0% |

Seaford Union Free School District / Seaford Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 189 | 96% | 59% | 36% | 1% | 0% | 1% | 0% | 4% |
| Female | 83 | 95% | 58% | 37% | 0% | 0% | 0% | 0% | 5% |
| Male | 106 | 96% | 60% | 35% | 1% | 0% | 1% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 173 | 95% | 60% | 35% | 1% | 0% | 1% | 0% | 4% |
| General Education Students | 177 | 96% | 61% | 35% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 12 | 92% | 33% | 50% | 8% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 189 | 96% | 59% | 36% | 1% | 0% | 1% | 0% | 4% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 22 | 95% | 59% | 36% | 0% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 167 | 96% | 59% | 36% | 1% | 0% | 1% | 0% | 4% |
| Not Migrant | 189 | 96% | 59% | 36% | 1% | 0% | 1% | 0% | 4% |

Seaford Union Free School District / Seaford Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 204 | 98% | 65% | 30% | 2% | 0% | 0% | 0% | 2% |
| Female | 103 | 98% | 73% | 24% | 1% | 0% | 1% | 0% | 1% |
| Male | 101 | 97% | 57% | 36% | 4% | 0% | 0% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 100% | 85% | 8% | 8% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 183 | 98% | 64% | 32% | 2% | 0% | 0% | 0% | 2% |
| General Education Students | 184 | 98% | 71% | 28% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 20 | 90% | 15% | 50% | 25% | 0% | 5% | 0% | 5% |
| Not Limited English Proficient | 204 | 98% | 65% | 30% | 2% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 17 | 88% | 41% | 41% | 6% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 187 | 98% | 67% | 29% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 204 | 98% | 65% | 30% | 2% | 0% | 0% | 0% | 2% |

Sewanhaka Central High School District / Sewanhaka High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|-----|----|
| All Students | 269 | 92% | 41% | 50% | 1% | 0% | 4% | 2% | 1% |
| Female | 126 | 96% | 52% | 43% | 1% | 0% | 2% | 1% | 1% |
| Male | 143 | 89% | 31% | 56% | 2% | 1% | 6% | 3% | 1% |
| Black | 87 | 89% | 29% | 59% | 1% | 0% | 6% | 3% | 2% |
| Hispanic | 61 | 85% | 34% | 48% | 3% | 2% | 8% | 5% | 0% |
| Asian/Pacific Islander | 55 | 98% | 60% | 36% | 2% | 0% | 2% | 0% | 0% |
| White | 66 | 98% | 47% | 52% | 0% | 0% | 0% | 0% | 2% |
| General Education Students | 242 | 94% | 45% | 49% | 0% | 0% | 2% | 2% | 1% |
| Students with Disabilities | 27 | 74% | 4% | 59% | 11% | 4% | 19% | 4% | 0% |
| Not Limited English Proficient | 261 | 93% | 41% | 50% | 2% | 0% | 3% | 2% | 1% |
| Limited English Proficient | 8 | 63% | 25% | 38% | 0% | 0% | 25% | 13% | 0% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 106 | 93% | 42% | 51% | 1% | 0% | 6% | 1% | 0% |
| Not Economically Disadvantaged | 163 | 91% | 40% | 49% | 2% | 1% | 3% | 3% | 2% |
| Not Migrant | 269 | 92% | 41% | 50% | 1% | 0% | 4% | 2% | 1% |

Sewanhaka Central High School District / Sewanhaka High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 269 | 92% | 41% | 50% | 1% | 0% | 4% | 2% | 1% |
| Female | 126 | 96% | 52% | 43% | 1% | 0% | 2% | 1% | 1% |
| Male | 143 | 88% | 31% | 56% | 1% | 1% | 6% | 3% | 1% |
| Black | 87 | 89% | 29% | 59% | 1% | 0% | 6% | 3% | 2% |
| Hispanic | 61 | 84% | 34% | 48% | 2% | 2% | 10% | 5% | 0% |
| Asian/Pacific Islander | 55 | 98% | 60% | 36% | 2% | 0% | 2% | 0% | 0% |
| White | 66 | 98% | 47% | 52% | 0% | 0% | 0% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 242 | 94% | 45% | 49% | 0% | 0% | 2% | 2% | 1% |
| Students with Disabilities | 27 | 70% | 4% | 59% | 7% | 4% | 22% | 4% | 0% |
| Not Limited English Proficient | 261 | 93% | 41% | 50% | 1% | 0% | 4% | 2% | 1% |
| Limited English Proficient | 8 | 63% | 25% | 38% | 0% | 0% | 25% | 13% | 0% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 106 | 92% | 42% | 51% | 0% | 0% | 7% | 1% | 0% |
| Not Economically Disadvantaged | 163 | 91% | 40% | 49% | 2% | 1% | 3% | 3% | 2% |
| Not Migrant | 269 | 92% | 41% | 50% | 1% | 0% | 4% | 2% | 1% |

Sewanhaka Central High School District / Sewanhaka High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|----|----|
| All Students | 268 | 95% | 40% | 51% | 4% | 2% | 1% | 1% | 1% |
| Female | 132 | 95% | 45% | 48% | 2% | 3% | 1% | 0% | 1% |
| Male | 136 | 94% | 36% | 53% | 5% | 1% | 1% | 2% | 1% |
| Black | 81 | 90% | 26% | 59% | 5% | 5% | 2% | 2% | 0% |
| Hispanic | 71 | 96% | 31% | 61% | 4% | 0% | 1% | 1% | 1% |
| Asian/Pacific Islander | 50 | 98% | 60% | 38% | 0% | 2% | 0% | 0% | 0% |
| White | 66 | 97% | 53% | 39% | 5% | 2% | 0% | 0% | 2% |
| General Education Students | 244 | 98% | 44% | 52% | 2% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 24 | 67% | 0% | 42% | 25% | 25% | 4% | 4% | 0% |
| Not Limited English Proficient | 257 | 95% | 42% | 49% | 4% | 2% | 1% | 1% | 1% |
| Limited English Proficient | 11 | 91% | 9% | 82% | 0% | 9% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 92% | 39% | 46% | 7% | 4% | 1% | 3% | 0% |
| Not Economically Disadvantaged | 192 | 96% | 41% | 53% | 3% | 2% | 1% | 1% | 1% |
| Not Migrant | 268 | 95% | 40% | 51% | 4% | 2% | 1% | 1% | 1% |

Sewanhaka Central High School District / Sewanhaka High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|----|
| All Students | 286 | 93% | 35% | 54% | 4% | 2% | 1% | 2% | 2% |
| Female | 141 | 95% | 40% | 52% | 4% | 1% | 0% | 2% | 2% |
| Male | 145 | 90% | 30% | 57% | 4% | 3% | 3% | 3% | 1% |
| Black | 98 | 90% | 17% | 67% | 5% | 3% | 1% | 4% | 2% |
| Hispanic | 78 | 92% | 32% | 55% | 5% | 0% | 1% | 4% | 3% |
| Asian/Pacific Islander | 44 | 95% | 68% | 27% | 0% | 2% | 2% | 0% | 0% |
| White | 66 | 95% | 41% | 52% | 3% | 2% | 2% | 0% | 2% |
| General Education Students | 248 | 95% | 40% | 56% | 0% | 0% | 1% | 2% | 2% |
| Students with Disabilities | 38 | 76% | 3% | 45% | 29% | 13% | 5% | 5% | 0% |
| Not Limited English Proficient | 281 | 93% | 35% | 53% | 4% | 2% | 1% | 2% | 2% |
| Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 94% | 39% | 53% | 2% | 1% | 1% | 2% | 1% |
| Not Economically Disadvantaged | 201 | 92% | 33% | 55% | 4% | 2% | 1% | 2% | 2% |
| Not Migrant | 286 | 93% | 35% | 54% | 4% | 2% | 1% | 2% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Rockville Centre Union Free School District / South Side High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 277 | 97% | 83% | 14% | 0% | 0% | 2% | 0% | 1% |
| Female | 142 | 99% | 92% | 7% | 0% | 0% | 1% | 0% | 0% |
| Male | 135 | 96% | 74% | 21% | 0% | 0% | 3% | 0% | 1% |
| Black | 26 | 96% | 46% | 50% | 0% | 0% | 4% | 0% | 0% |
| Hispanic | 31 | 94% | 58% | 35% | 0% | 0% | 3% | 0% | 3% |
| Asian/Pacific Islander | 10 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 210 | 98% | 91% | 7% | 0% | 0% | 1% | 0% | 0% |
| General Education Students | 240 | 98% | 91% | 8% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 37 | 92% | 35% | 57% | 0% | 0% | 5% | 0% | 3% |
| Not Limited English Proficient | 274 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 95% | 57% | 38% | 0% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 235 | 98% | 88% | 10% | 0% | 0% | 2% | 0% | 0% |
| Not Migrant | 277 | 97% | 83% | 14% | 0% | 0% | 2% | 0% | 1% |
| Rockville Centre Union Free School District / South Side High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 277 | 97% | 83% | 14% | 0% | 0% | 2% | 0% | 1% |
| Female | 142 | 99% | 92% | 7% | 0% | 0% | 1% | 0% | 0% |
| Male | 135 | 96% | 74% | 21% | 0% | 0% | 3% | 0% | 1% |
| Black | 26 | 96% | 46% | 50% | 0% | 0% | 4% | 0% | 0% |
| Hispanic | 31 | 94% | 58% | 35% | 0% | 0% | 3% | 0% | 3% |
| Asian/Pacific Islander | 10 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 210 | 98% | 91% | 7% | 0% | 0% | 1% | 0% | 0% |
| General Education Students | 240 | 98% | 91% | 8% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 37 | 92% | 35% | 57% | 0% | 0% | 5% | 0% | 3% |
| Not Limited English Proficient | 274 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 95% | 57% | 38% | 0% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 235 | 98% | 88% | 10% | 0% | 0% | 2% | 0% | 0% |
| Not Migrant | 277 | 97% | 83% | 14% | 0% | 0% | 2% | 0% | 1% |
| Rockville Centre Union Free School District / South Side High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 258 | 99% | 84% | 15% | 0% | 0% | 0% | 0% | 0% |
| Female | 120 | 98% | 87% | 12% | 0% | 1% | 0% | 0% | 1% |
| Male | 138 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Black | 21 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 39 | 97% | 62% | 36% | 0% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 187 | 99% | 94% | 6% | 0% | 1% | 0% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 230 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 28 | 96% | 32% | 64% | 0% | 4% | 0% | 0% | 0% |
| Not Limited English Proficient | 257 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 97% | 45% | 52% | 0% | 3% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 225 | 100% | 90% | 9% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 258 | 99% | 84% | 15% | 0% | 0% | 0% | 0% | 0% |
| Rockville Centre Union Free School District / South Side High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 270 | 98% | 78% | 20% | 1% | 0% | 1% | 0% | 1% |
| Female | 132 | 99% | 86% | 14% | 0% | 1% | 0% | 0% | 0% |
| Male | 138 | 97% | 70% | 25% | 1% | 0% | 1% | 0% | 1% |
| Black | 25 | 96% | 40% | 52% | 4% | 0% | 0% | 0% | 4% |
| Hispanic | 40 | 98% | 50% | 45% | 3% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 197 | 98% | 88% | 11% | 0% | 1% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 237 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 33 | 85% | 18% | 64% | 3% | 3% | 6% | 0% | 6% |
| Not Limited English Proficient | 267 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 95% | 34% | 59% | 2% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 229 | 99% | 86% | 13% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 270 | 98% | 78% | 20% | 1% | 0% | 1% | 0% | 1% |
| Syosset Central School District / Syosset Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 580 | 99% | 80% | 17% | 2% | 0% | 1% | 0% | 0% |
| Female | 273 | 99% | 86% | 12% | 1% | 0% | 1% | 0% | 0% |
| Male | 307 | 99% | 75% | 21% | 2% | 0% | 1% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 136 | 99% | 88% | 10% | 2% | 0% | 1% | 0% | 0% |
| White | 434 | 99% | 78% | 19% | 1% | 0% | 1% | 0% | 0% |
| General Education Students | 514 | 100% | 88% | 11% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 66 | 89% | 21% | 61% | 8% | 0% | 9% | 0% | 2% |
| Not Limited English Proficient | 578 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 100% | 74% | 21% | 5% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 561 | 99% | 81% | 17% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 580 | 99% | 80% | 17% | 2% | 0% | 1% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Syosset Central School District / Syosset Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 580 | 98% | 80% | 17% | 1% | 0% | 2% | 0% | 0% |
| Female | 273 | 99% | 86% | 12% | 1% | 0% | 1% | 0% | 0% |
| Male | 307 | 97% | 75% | 21% | 2% | 0% | 3% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 136 | 98% | 87% | 9% | 2% | 0% | 2% | 0% | 0% |
| White | 434 | 98% | 78% | 19% | 1% | 0% | 1% | 0% | 0% |
| General Education Students | 514 | 99% | 88% | 11% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 66 | 88% | 21% | 61% | 6% | 0% | 11% | 0% | 2% |
| Not Limited English Proficient | 578 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 89% | 68% | 16% | 5% | 0% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 561 | 98% | 80% | 17% | 1% | 0% | 2% | 0% | 0% |
| Not Migrant | 580 | 98% | 80% | 17% | 1% | 0% | 2% | 0% | 0% |
| Syosset Central School District / Syosset Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 574 | 100% | 86% | 13% | 2% | 0% | 0% | 0% | 0% |
| Female | 284 | 100% | 88% | 10% | 2% | 0% | 0% | 0% | 0% |
| Male | 290 | 100% | 83% | 16% | 2% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 137 | 100% | 90% | 9% | 1% | 0% | 0% | 0% | 0% |
| White | 417 | 100% | 85% | 13% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 525 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 49 | 100% | 35% | 47% | 18% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 566 | 100% | 87% | 12% | 2% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 7 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 17 | 100% | 53% | 35% | 12% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 557 | 100% | 87% | 12% | 1% | 0% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 573 | # | # | # | # | # | # | # | # |
| Syosset Central School District / Syosset Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 541 | 99% | 80% | 18% | 1% | 0% | 0% | 0% | 1% |
| Female | 277 | 99% | 82% | 17% | 0% | 0% | 1% | 0% | 0% |
| Male | 264 | 99% | 78% | 20% | 1% | 0% | 0% | 0% | 1% |
| Black | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 18 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 129 | 97% | 82% | 15% | 0% | 0% | 1% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 388 | 100% | 81% | 18% | 1% | 0% | 0% | 0% | 0% |
| General Education Students | 476 | 99% | 86% | 13% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 65 | 98% | 37% | 55% | 6% | 0% | 2% | 0% | 0% |
| Not Limited English Proficient | 533 | 99% | 81% | 17% | 1% | 0% | 0% | 0% | 1% |
| Limited English Proficient | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 531 | 99% | 80% | 18% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 541 | 99% | 80% | 18% | 1% | 0% | 0% | 0% | 1% |

Uniondale Union Free School District / Uniondale High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 554 | 77% | 20% | 55% | 3% | 0% | 14% | 0% | 9% |
| Female | 251 | 79% | 26% | 51% | 2% | 0% | 14% | 0% | 7% |
| Male | 303 | 76% | 15% | 57% | 4% | 0% | 14% | 0% | 10% |
| Black | 312 | 86% | 22% | 61% | 3% | 0% | 9% | 0% | 5% |
| Hispanic | 233 | 66% | 17% | 46% | 3% | 0% | 20% | 0% | 14% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 521 | 79% | 21% | 58% | 1% | 0% | 13% | 0% | 8% |
| Students with Disabilities | 33 | 45% | 3% | 6% | 36% | 0% | 30% | 0% | 24% |
| Not Limited English Proficient | 509 | 82% | 22% | 57% | 3% | 0% | 11% | 0% | 7% |
| Limited English Proficient | 45 | 27% | 2% | 22% | 2% | 0% | 49% | 0% | 24% |
| Formerly Limited English Proficient | 18 | 72% | 11% | 56% | 6% | 0% | 17% | 0% | 11% |
| Economically Disadvantaged | 326 | 79% | 21% | 55% | 2% | 0% | 14% | 0% | 7% |
| Not Economically Disadvantaged | 228 | 76% | 19% | 54% | 3% | 0% | 13% | 0% | 11% |
| Not Migrant | 554 | 77% | 20% | 55% | 3% | 0% | 14% | 0% | 9% |

Uniondale Union Free School District / Uniondale High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 554 | 73% | 20% | 51% | 3% | 0% | 18% | 0% | 9% |
| Female | 251 | 77% | 26% | 49% | 2% | 0% | 16% | 0% | 7% |
| Male | 303 | 71% | 15% | 52% | 3% | 0% | 19% | 0% | 10% |
| Black | 312 | 82% | 22% | 57% | 3% | 0% | 13% | 0% | 5% |
| Hispanic | 233 | 62% | 17% | 43% | 2% | 0% | 24% | 0% | 14% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 521 | 76% | 21% | 54% | 1% | 0% | 17% | 0% | 8% |
| Students with Disabilities | 33 | 39% | 3% | 3% | 33% | 0% | 36% | 0% | 24% |
| Not Limited English Proficient | 509 | 78% | 22% | 53% | 3% | 0% | 15% | 0% | 7% |
| Limited English Proficient | 45 | 24% | 2% | 20% | 2% | 0% | 51% | 0% | 24% |
| Formerly Limited English Proficient | 18 | 61% | 11% | 44% | 6% | 0% | 28% | 0% | 11% |
| Economically Disadvantaged | 326 | 76% | 21% | 52% | 2% | 0% | 17% | 0% | 7% |
| Not Economically Disadvantaged | 228 | 70% | 19% | 49% | 3% | 0% | 19% | 0% | 11% |
| Not Migrant | 554 | 73% | 20% | 51% | 3% | 0% | 18% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Uniondale Union Free School District / Uniondale High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 516 | 86% | 20% | 62% | 4% | 1% | 5% | 0% | 7% |
| Female | 255 | 90% | 22% | 65% | 4% | 1% | 5% | 0% | 4% |
| Male | 261 | 83% | 19% | 59% | 5% | 1% | 6% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 315 | 90% | 24% | 62% | 3% | 1% | 4% | 0% | 5% |
| Hispanic | 195 | 81% | 14% | 61% | 6% | 1% | 8% | 0% | 11% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 484 | 89% | 22% | 65% | 2% | 0% | 4% | 0% | 7% |
| Students with Disabilities | 32 | 47% | 0% | 16% | 31% | 19% | 22% | 0% | 13% |
| Not Limited English Proficient | 482 | 89% | 22% | 63% | 4% | 1% | 4% | 0% | 6% |
| Limited English Proficient | 34 | 50% | 0% | 47% | 3% | 3% | 21% | 0% | 26% |
| Formerly Limited English Proficient | 18 | 94% | 11% | 61% | 22% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 243 | 90% | 22% | 63% | 5% | 1% | 5% | 0% | 4% |
| Not Economically Disadvantaged | 273 | 84% | 19% | 60% | 4% | 1% | 5% | 0% | 10% |
| Not Migrant | 516 | 86% | 20% | 62% | 4% | 1% | 5% | 0% | 7% |
| Uniondale Union Free School District / Uniondale High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 520 | 85% | 18% | 63% | 5% | 1% | 4% | 0% | 10% |
| Female | 248 | 90% | 23% | 62% | 5% | 0% | 4% | 0% | 6% |
| Male | 272 | 81% | 13% | 63% | 5% | 1% | 5% | 0% | 13% |
| Black | 305 | 88% | 18% | 64% | 6% | 1% | 3% | 0% | 8% |
| Hispanic | 196 | 80% | 15% | 62% | 3% | 2% | 6% | 0% | 13% |
| Asian/Pacific Islander | 12 | 83% | 50% | 33% | 0% | 0% | 8% | 0% | 8% |
| White | 6 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 487 | 86% | 19% | 65% | 2% | 0% | 4% | 0% | 10% |
| Students with Disabilities | 33 | 70% | 0% | 24% | 45% | 15% | 3% | 0% | 12% |
| Not Limited English Proficient | 478 | 87% | 19% | 63% | 5% | 1% | 3% | 0% | 9% |
| Limited English Proficient | 42 | 60% | 2% | 52% | 5% | 0% | 19% | 0% | 21% |
| Formerly Limited English Proficient | 10 | 80% | 40% | 40% | 0% | 0% | 10% | 0% | 10% |
| Economically Disadvantaged | 222 | 89% | 21% | 64% | 5% | 1% | 3% | 0% | 7% |
| Not Economically Disadvantaged | 298 | 82% | 15% | 61% | 5% | 1% | 5% | 0% | 12% |
| Not Migrant | 520 | 85% | 18% | 63% | 5% | 1% | 4% | 0% | 10% |
| Valley Stream Central High School District / Valley Stream Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 375 | 94% | 52% | 39% | 3% | 0% | 4% | 0% | 2% |
| Female | 169 | 94% | 54% | 38% | 2% | 0% | 4% | 0% | 2% |
| Male | 206 | 94% | 50% | 40% | 3% | 0% | 4% | 0% | 1% |
| Black | 174 | 94% | 43% | 48% | 3% | 0% | 4% | 0% | 2% |
| Hispanic | 94 | 89% | 49% | 39% | 1% | 0% | 9% | 0% | 2% |
| Asian/Pacific Islander | 54 | 98% | 78% | 20% | 0% | 0% | 0% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 53 | 98% | 60% | 30% | 8% | 0% | 2% | 0% | 0% |
| General Education Students | 324 | 96% | 59% | 37% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 51 | 84% | 10% | 55% | 20% | 0% | 16% | 0% | 0% |
| Not Limited English Proficient | 373 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 107 | 93% | 51% | 38% | 4% | 0% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 268 | 94% | 52% | 40% | 3% | 0% | 4% | 0% | 1% |
| Not Migrant | 375 | 94% | 52% | 39% | 3% | 0% | 4% | 0% | 2% |

Valley Stream Central High School District / Valley Stream Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 375 | 91% | 52% | 36% | 3% | 0% | 7% | 0% | 2% |
| Female | 169 | 93% | 54% | 37% | 2% | 0% | 5% | 0% | 2% |
| Male | 206 | 90% | 50% | 36% | 3% | 0% | 9% | 0% | 1% |
| Black | 174 | 91% | 43% | 44% | 3% | 0% | 7% | 0% | 2% |
| Hispanic | 94 | 86% | 49% | 36% | 1% | 0% | 12% | 0% | 2% |
| Asian/Pacific Islander | 54 | 96% | 78% | 19% | 0% | 0% | 2% | 0% | 2% |
| White | 53 | 96% | 60% | 28% | 8% | 0% | 4% | 0% | 0% |
| General Education Students | 324 | 93% | 59% | 34% | 0% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 51 | 80% | 10% | 51% | 20% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 373 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 107 | 93% | 51% | 37% | 4% | 0% | 6% | 0% | 2% |
| Not Economically Disadvantaged | 268 | 91% | 52% | 36% | 3% | 0% | 8% | 0% | 1% |
| Not Migrant | 375 | 91% | 52% | 36% | 3% | 0% | 7% | 0% | 2% |

Valley Stream Central High School District / Valley Stream Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 354 | 97% | 60% | 36% | 2% | 0% | 0% | 0% | 2% |
| Female | 172 | 98% | 62% | 34% | 2% | 0% | 0% | 0% | 2% |
| Male | 182 | 97% | 58% | 38% | 1% | 0% | 1% | 0% | 2% |
| Black | 134 | 96% | 50% | 44% | 1% | 0% | 1% | 0% | 4% |
| Hispanic | 101 | 98% | 53% | 43% | 2% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 70 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| White | 49 | 98% | 67% | 27% | 4% | 0% | 0% | 0% | 2% |
| General Education Students | 325 | 98% | 64% | 33% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 29 | 97% | 7% | 72% | 17% | 0% | 0% | 0% | 3% |
| Not Limited English Proficient | 353 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 92 | 98% | 64% | 34% | 0% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 262 | 97% | 58% | 37% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 354 | 97% | 60% | 36% | 2% | 0% | 0% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Valley Stream Central High School District / Valley Stream Central High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 360 | 98% | 51% | 45% | 2% | 0% | 0% | 0% | 2% |
| Female | 186 | 98% | 53% | 43% | 2% | 0% | 0% | 0% | 2% |
| Male | 174 | 97% | 48% | 47% | 2% | 0% | 0% | 1% | 2% |
| Black | 131 | 98% | 44% | 51% | 3% | 0% | 0% | 1% | 1% |
| Hispanic | 102 | 94% | 48% | 45% | 1% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 60 | 100% | 63% | 33% | 3% | 0% | 0% | 0% | 0% |
| White | 67 | 99% | 55% | 42% | 1% | 0% | 0% | 0% | 1% |
| General Education Students | 336 | 98% | 54% | 44% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 24 | 88% | 4% | 54% | 29% | 0% | 0% | 4% | 8% |
| Not Limited English Proficient | 360 | 98% | 51% | 45% | 2% | 0% | 0% | 0% | 2% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 100% | 58% | 39% | 3% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 298 | 97% | 49% | 46% | 2% | 0% | 0% | 0% | 3% |
| Not Migrant | 360 | 98% | 51% | 45% | 2% | 0% | 0% | 0% | 2% |
| Valley Stream Central High School District / Valley Stream Memorial Junior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |
| Valley Stream Central High School District / Valley Stream Memorial Junior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |
| Valley Stream Central High School District / Valley Stream Memorial Junior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Valley Stream Central High School District / Valley Stream Memorial Junior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Valley Stream Central High School District / Valley Stream North High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 219 | 96% | 59% | 34% | 3% | 0% | 2% | 0% | 2% |
| Female | 111 | 97% | 68% | 30% | 0% | 0% | 0% | 0% | 3% |
| Male | 108 | 94% | 50% | 38% | 6% | 0% | 5% | 0% | 1% |
| Black | 44 | 100% | 52% | 48% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 35 | 86% | 34% | 43% | 9% | 0% | 11% | 0% | 3% |
| Asian/Pacific Islander | 33 | 97% | 64% | 33% | 0% | 0% | 0% | 0% | 3% |
| White | 107 | 97% | 68% | 25% | 4% | 0% | 1% | 0% | 2% |
| General Education Students | 196 | 97% | 66% | 32% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 23 | 83% | 0% | 52% | 30% | 0% | 4% | 0% | 13% |
| Not Limited English Proficient | 201 | 98% | 64% | 30% | 3% | 0% | 1% | 0% | 1% |
| Limited English Proficient | 18 | 78% | 6% | 72% | 0% | 0% | 17% | 0% | 6% |
| Formerly Limited English Proficient | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 37 | 92% | 41% | 51% | 0% | 0% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 182 | 97% | 63% | 30% | 4% | 0% | 2% | 0% | 1% |
| Not Migrant | 219 | 96% | 59% | 34% | 3% | 0% | 2% | 0% | 2% |

Valley Stream Central High School District / Valley Stream North High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 219 | 95% | 59% | 33% | 3% | 0% | 4% | 0% | 2% |
| Female | 111 | 96% | 68% | 29% | 0% | 0% | 1% | 0% | 3% |
| Male | 108 | 93% | 50% | 37% | 6% | 0% | 6% | 0% | 1% |
| Black | 44 | 98% | 52% | 45% | 0% | 0% | 2% | 0% | 0% |
| Hispanic | 35 | 80% | 34% | 40% | 6% | 0% | 17% | 0% | 3% |
| Asian/Pacific Islander | 33 | 97% | 64% | 33% | 0% | 0% | 0% | 0% | 3% |
| White | 107 | 97% | 68% | 25% | 4% | 0% | 1% | 0% | 2% |
| General Education Students | 196 | 96% | 66% | 31% | 0% | 0% | 3% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 23 | 78% | 0% | 52% | 26% | 0% | 9% | 0% | 13% |
| Not Limited English Proficient | 201 | 97% | 64% | 30% | 3% | 0% | 1% | 0% | 1% |
| Limited English Proficient | 18 | 67% | 6% | 61% | 0% | 0% | 28% | 0% | 6% |
| Formerly Limited English Proficient | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 37 | 86% | 41% | 46% | 0% | 0% | 8% | 0% | 5% |
| Not Economically Disadvantaged | 182 | 96% | 63% | 30% | 3% | 0% | 3% | 0% | 1% |
| Not Migrant | 219 | 95% | 59% | 33% | 3% | 0% | 4% | 0% | 2% |

Valley Stream Central High School District / Valley Stream North High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 188 | 98% | 62% | 33% | 3% | 0% | 1% | 0% | 1% |
| Female | 92 | 98% | 70% | 27% | 1% | 0% | 2% | 0% | 0% |
| Male | 96 | 98% | 55% | 39% | 4% | 0% | 0% | 0% | 2% |
| Black | 33 | 97% | 58% | 36% | 3% | 0% | 3% | 0% | 0% |
| Hispanic | 39 | 95% | 33% | 62% | 0% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 31 | 97% | 81% | 16% | 0% | 0% | 3% | 0% | 0% |
| White | 85 | 100% | 71% | 25% | 5% | 0% | 0% | 0% | 0% |
| General Education Students | 172 | 99% | 67% | 32% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 16 | 88% | 13% | 44% | 31% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 170 | 99% | 68% | 28% | 3% | 0% | 1% | 0% | 1% |
| Limited English Proficient | 18 | 89% | 11% | 78% | 0% | 0% | 6% | 0% | 6% |
| Formerly Limited English Proficient | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 22 | 95% | 45% | 45% | 5% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 166 | 98% | 64% | 31% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 188 | 98% | 62% | 33% | 3% | 0% | 1% | 0% | 1% |

Valley Stream Central High School District / Valley Stream North High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 213 | 97% | 54% | 38% | 5% | 0% | 0% | 0% | 2% |
| Female | 105 | 98% | 56% | 38% | 4% | 0% | 0% | 0% | 2% |
| Male | 108 | 95% | 52% | 38% | 6% | 0% | 1% | 0% | 3% |
| Black | 52 | 94% | 38% | 46% | 10% | 0% | 2% | 0% | 2% |
| Hispanic | 27 | 93% | 30% | 63% | 0% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 42 | 100% | 64% | 31% | 5% | 0% | 0% | 0% | 0% |
| White | 92 | 98% | 65% | 29% | 3% | 0% | 0% | 0% | 2% |
| General Education Students | 191 | 97% | 59% | 38% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 22 | 91% | 9% | 41% | 41% | 0% | 0% | 0% | 5% |
| Not Limited English Proficient | 188 | 97% | 61% | 32% | 4% | 0% | 1% | 0% | 2% |
| Limited English Proficient | 25 | 92% | 0% | 84% | 8% | 0% | 0% | 0% | 4% |
| Formerly Limited English Proficient | 8 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 23 | 96% | 39% | 43% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 190 | 97% | 56% | 37% | 4% | 0% | 1% | 0% | 3% |
| Not Migrant | 213 | 97% | 54% | 38% | 5% | 0% | 0% | 0% | 2% |

Valley Stream Central High School District / Valley Stream South High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 235 | 91% | 52% | 39% | 0% | 0% | 7% | 0% | 2% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 94 | 95% | 55% | 39% | 0% | 0% | 3% | 0% | 2% |
| Male | 141 | 88% | 50% | 38% | 0% | 0% | 10% | 0% | 2% |
| Black | 52 | 87% | 42% | 44% | 0% | 0% | 13% | 0% | 0% |
| Hispanic | 60 | 93% | 52% | 42% | 0% | 0% | 3% | 0% | 3% |
| Asian/Pacific Islander | 40 | 95% | 70% | 25% | 0% | 0% | 3% | 0% | 3% |
| White | 83 | 89% | 49% | 40% | 0% | 0% | 8% | 0% | 2% |
| General Education Students | 208 | 96% | 59% | 37% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 27 | 52% | 0% | 52% | 0% | 0% | 44% | 0% | 4% |
| Not Limited English Proficient | 234 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 87% | 46% | 41% | 0% | 0% | 13% | 0% | 0% |
| Not Economically Disadvantaged | 181 | 92% | 54% | 38% | 0% | 0% | 6% | 0% | 3% |
| Not Migrant | 235 | 91% | 52% | 39% | 0% | 0% | 7% | 0% | 2% |

Valley Stream Central High School District / Valley Stream South High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|-----|----|----|
| All Students | 235 | 90% | 52% | 38% | 0% | 0% | 8% | 0% | 2% |
| Female | 94 | 95% | 55% | 39% | 0% | 0% | 3% | 0% | 2% |
| Male | 141 | 87% | 50% | 38% | 0% | 0% | 11% | 0% | 2% |
| Black | 52 | 87% | 42% | 44% | 0% | 0% | 13% | 0% | 0% |
| Hispanic | 60 | 92% | 52% | 40% | 0% | 0% | 5% | 0% | 3% |
| Asian/Pacific Islander | 40 | 95% | 70% | 25% | 0% | 0% | 3% | 0% | 3% |
| White | 83 | 89% | 49% | 40% | 0% | 0% | 8% | 0% | 2% |
| General Education Students | 208 | 96% | 59% | 37% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 27 | 48% | 0% | 48% | 0% | 0% | 48% | 0% | 4% |
| Not Limited English Proficient | 234 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 87% | 46% | 41% | 0% | 0% | 13% | 0% | 0% |
| Not Economically Disadvantaged | 181 | 91% | 54% | 38% | 0% | 0% | 6% | 0% | 3% |
| Not Migrant | 235 | 90% | 52% | 38% | 0% | 0% | 8% | 0% | 2% |

Valley Stream Central High School District / Valley Stream South High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|----|
| All Students | 253 | 96% | 54% | 41% | 1% | 4% | 0% | 0% | 0% |
| Female | 132 | 97% | 58% | 39% | 1% | 3% | 0% | 0% | 0% |
| Male | 121 | 95% | 50% | 44% | 2% | 4% | 1% | 0% | 0% |
| Black | 50 | 94% | 42% | 48% | 4% | 4% | 2% | 0% | 0% |
| Hispanic | 59 | 93% | 42% | 51% | 0% | 7% | 0% | 0% | 0% |
| Asian/Pacific Islander | 51 | 100% | 76% | 22% | 2% | 0% | 0% | 0% | 0% |
| White | 93 | 97% | 55% | 42% | 0% | 3% | 0% | 0% | 0% |
| General Education Students | 229 | 100% | 59% | 41% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 24 | 58% | 8% | 38% | 13% | 38% | 4% | 0% | 0% |
| Not Limited English Proficient | 252 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 87% | 52% | 35% | 0% | 13% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 222 | 97% | 54% | 42% | 1% | 2% | 0% | 0% | 0% |
| Not Migrant | 253 | 96% | 54% | 41% | 1% | 4% | 0% | 0% | 0% |

Valley Stream Central High School District / Valley Stream South High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|----|-----|-----|----|----|
| All Students | 222 | 97% | 60% | 36% | 1% | 1% | 1% | 0% | 0% |
| Female | 119 | 98% | 66% | 31% | 1% | 1% | 1% | 0% | 0% |
| Male | 103 | 96% | 52% | 43% | 1% | 2% | 2% | 0% | 0% |
| Black | 46 | 98% | 52% | 43% | 2% | 0% | 2% | 0% | 0% |
| Hispanic | 54 | 98% | 56% | 43% | 0% | 2% | 0% | 0% | 0% |
| Asian/Pacific Islander | 36 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 86 | 95% | 57% | 37% | 1% | 2% | 2% | 0% | 0% |
| General Education Students | 192 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 30 | 80% | 7% | 67% | 7% | 10% | 10% | 0% | 0% |
| Not Limited English Proficient | 222 | 97% | 60% | 36% | 1% | 1% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 97% | 48% | 48% | 0% | 3% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 193 | 97% | 62% | 35% | 1% | 1% | 2% | 0% | 0% |
| Not Migrant | 222 | 97% | 60% | 36% | 1% | 1% | 1% | 0% | 0% |

Great Neck Union Free School District / Village School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 13 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |
| Female | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Male | 8 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 8 | 75% | 0% | 75% | 0% | 0% | 13% | 0% | 13% |
| Students with Disabilities | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 13 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |
| Not Economically Disadvantaged | 13 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |
| Not Migrant | 13 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |

Great Neck Union Free School District / Village School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 13 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |
| Female | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Male | 8 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 8 | 75% | 0% | 75% | 0% | 0% | 13% | 0% | 13% |
| Students with Disabilities | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 13 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |
| Not Economically Disadvantaged | 13 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |
| Not Migrant | 13 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |
| Great Neck Union Free School District / Village School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Female | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Not Migrant | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Great Neck Union Free School District / Village School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Female | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| East Meadow Union Free School District / W Tresper Clarke High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 190 | 98% | 64% | 32% | 2% | 0% | 2% | 0% | 1% |
| Female | 100 | 99% | 66% | 29% | 4% | 0% | 0% | 0% | 1% |
| Male | 90 | 97% | 61% | 36% | 0% | 0% | 3% | 0% | 0% |
| Black | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 41 | 98% | 41% | 49% | 7% | 0% | 2% | 0% | 0% |
| Asian/Pacific Islander | 30 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 112 | 97% | 69% | 28% | 1% | 0% | 2% | 0% | 1% |
| General Education Students | 186 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 190 | 98% | 64% | 32% | 2% | 0% | 2% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 17 | 100% | 29% | 65% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 173 | 98% | 67% | 29% | 2% | 0% | 2% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 190 | 98% | 64% | 32% | 2% | 0% | 2% | 0% | 1% |
| East Meadow Union Free School District / W Tresper Clarke High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 190 | 97% | 64% | 32% | 2% | 0% | 2% | 0% | 1% |
| Female | 100 | 98% | 66% | 28% | 4% | 0% | 1% | 0% | 1% |
| Male | 90 | 97% | 61% | 36% | 0% | 0% | 3% | 0% | 0% |
| Black | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 41 | 95% | 41% | 46% | 7% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 30 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 112 | 97% | 69% | 28% | 1% | 0% | 2% | 0% | 1% |
| General Education Students | 186 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 190 | 97% | 64% | 32% | 2% | 0% | 2% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 17 | 100% | 29% | 65% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 173 | 97% | 67% | 28% | 2% | 0% | 2% | 0% | 1% |
| Not Migrant | 190 | 97% | 64% | 32% | 2% | 0% | 2% | 0% | 1% |
| East Meadow Union Free School District / W Tresper Clarke High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 208 | 97% | 60% | 36% | 1% | 0% | 2% | 0% | 0% |
| Female | 108 | 97% | 65% | 31% | 1% | 0% | 3% | 0% | 0% |
| Male | 100 | 97% | 55% | 41% | 1% | 0% | 2% | 0% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 44 | 93% | 43% | 50% | 0% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 36 | # | # | # | # | # | # | # | # |
| White | 124 | 98% | 61% | 35% | 2% | 0% | 1% | 0% | 1% |
| General Education Students | 201 | 98% | 62% | 35% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 7 | 86% | 14% | 57% | 14% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 208 | 97% | 60% | 36% | 1% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 19 | 95% | 47% | 42% | 5% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 189 | 97% | 61% | 35% | 1% | 0% | 2% | 0% | 1% |
| Not Migrant | 208 | 97% | 60% | 36% | 1% | 0% | 2% | 0% | 0% |
| East Meadow Union Free School District / W Tresper Clarke High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 231 | 99% | 62% | 35% | 2% | 0% | 0% | 0% | 1% |
| Female | 118 | 100% | 65% | 34% | 1% | 0% | 0% | 0% | 0% |
| Male | 113 | 97% | 58% | 35% | 4% | 1% | 0% | 0% | 2% |
| Black | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 47 | 98% | 36% | 55% | 6% | 2% | 0% | 0% | 0% |
| Asian/Pacific Islander | 43 | 98% | 84% | 14% | 0% | 0% | 0% | 0% | 2% |
| White | 136 | 99% | 64% | 34% | 1% | 0% | 0% | 0% | 1% |
| General Education Students | 224 | 99% | 63% | 34% | 2% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 7 | 86% | 29% | 43% | 14% | 14% | 0% | 0% | 0% |
| Not Limited English Proficient | 231 | 99% | 62% | 35% | 2% | 0% | 0% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 100% | 40% | 55% | 5% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 211 | 99% | 64% | 33% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 231 | 99% | 62% | 35% | 2% | 0% | 0% | 0% | 1% |

Wantagh Union Free School District / Wantagh Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 307 | 99% | 65% | 31% | 2% | 0% | 0% | 0% | 1% |
| Female | 154 | 100% | 73% | 27% | 1% | 0% | 0% | 0% | 0% |
| Male | 153 | 97% | 58% | 36% | 3% | 1% | 1% | 0% | 1% |
| Hispanic | 13 | 92% | 38% | 46% | 8% | 8% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 288 | 99% | 66% | 31% | 2% | 0% | 0% | 0% | 1% |
| General Education Students | 274 | 99% | 73% | 27% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 33 | 94% | 6% | 70% | 18% | 3% | 3% | 0% | 0% |
| Not Limited English Proficient | 307 | 99% | 65% | 31% | 2% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 10 | 100% | 50% | 40% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 297 | 99% | 66% | 31% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 307 | 99% | 65% | 31% | 2% | 0% | 0% | 0% | 1% |

Wantagh Union Free School District / Wantagh Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 307 | 98% | 65% | 31% | 2% | 0% | 1% | 0% | 1% |
| Female | 154 | 100% | 73% | 27% | 1% | 0% | 0% | 0% | 0% |
| Male | 153 | 97% | 58% | 36% | 3% | 1% | 1% | 0% | 1% |
| Hispanic | 13 | 85% | 38% | 46% | 0% | 8% | 8% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 288 | 99% | 66% | 31% | 2% | 0% | 0% | 0% | 1% |
| General Education Students | 274 | 99% | 73% | 27% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 33 | 91% | 6% | 70% | 15% | 3% | 6% | 0% | 0% |
| Not Limited English Proficient | 307 | 98% | 65% | 31% | 2% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 10 | 100% | 50% | 40% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 297 | 98% | 66% | 31% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 307 | 98% | 65% | 31% | 2% | 0% | 1% | 0% | 1% |

Wantagh Union Free School District / Wantagh Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 295 | 100% | 72% | 26% | 2% | 0% | 0% | 0% | 0% |
| Female | 159 | 100% | 75% | 24% | 1% | 0% | 0% | 0% | 0% |
| Male | 136 | 100% | 68% | 29% | 2% | 0% | 0% | 0% | 0% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 282 | 100% | 72% | 26% | 2% | 0% | 0% | 0% | 0% |
| General Education Students | 275 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 20 | 100% | 15% | 60% | 25% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 295 | 100% | 72% | 26% | 2% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 286 | 100% | 73% | 25% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 295 | 100% | 72% | 26% | 2% | 0% | 0% | 0% | 0% |

Wantagh Union Free School District / Wantagh Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 280 | 100% | 68% | 31% | 1% | 0% | 0% | 0% | 0% |
| Female | 147 | 100% | 71% | 27% | 1% | 0% | 0% | 0% | 0% |
| Male | 133 | 100% | 64% | 35% | 1% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 9 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| White | 265 | 100% | 68% | 31% | 1% | 0% | 0% | 0% | 0% |
| General Education Students | 255 | 100% | 74% | 26% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 25 | 100% | 4% | 84% | 12% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 280 | 100% | 68% | 31% | 1% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 273 | 100% | 69% | 30% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 280 | 100% | 68% | 31% | 1% | 0% | 0% | 0% | 0% |

Bellmore-Merrick Central High School District / Wellington C Mepham High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 351 | 94% | 64% | 28% | 2% | 0% | 5% | 0% | 0% |
| Female | 165 | 94% | 70% | 22% | 2% | 0% | 5% | 0% | 1% |
| Male | 186 | 94% | 58% | 34% | 2% | 1% | 5% | 1% | 0% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 32 | 78% | 63% | 13% | 3% | 0% | 19% | 3% | 0% |
| Asian/Pacific Islander | 20 | 90% | 65% | 25% | 0% | 0% | 10% | 0% | 0% |
| White | 289 | 96% | 65% | 30% | 1% | 0% | 3% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 312 | 97% | 70% | 27% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 39 | 72% | 15% | 41% | 15% | 3% | 23% | 3% | 0% |
| Not Limited English Proficient | 345 | 95% | 65% | 28% | 2% | 0% | 4% | 0% | 0% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 26 | 81% | 42% | 31% | 8% | 0% | 15% | 4% | 0% |
| Not Economically Disadvantaged | 325 | 95% | 65% | 28% | 2% | 0% | 4% | 0% | 0% |
| Not Migrant | 351 | 94% | 64% | 28% | 2% | 0% | 5% | 0% | 0% |

Bellmore-Merrick Central High School District / Wellington C Mepham High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 351 | 93% | 63% | 28% | 2% | 0% | 6% | 0% | 0% |
| Female | 165 | 94% | 70% | 22% | 2% | 0% | 5% | 0% | 1% |
| Male | 186 | 91% | 56% | 33% | 2% | 1% | 8% | 1% | 0% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 32 | 78% | 63% | 13% | 3% | 0% | 19% | 3% | 0% |
| Asian/Pacific Islander | 20 | 90% | 65% | 25% | 0% | 0% | 10% | 0% | 0% |
| White | 289 | 95% | 64% | 29% | 1% | 0% | 4% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 312 | 95% | 69% | 26% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 39 | 72% | 15% | 41% | 15% | 3% | 23% | 3% | 0% |
| Not Limited English Proficient | 345 | 94% | 64% | 28% | 2% | 0% | 5% | 0% | 0% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 26 | 81% | 42% | 31% | 8% | 0% | 15% | 4% | 0% |
| Not Economically Disadvantaged | 325 | 94% | 65% | 27% | 2% | 0% | 6% | 0% | 0% |
| Not Migrant | 351 | 93% | 63% | 28% | 2% | 0% | 6% | 0% | 0% |

Bellmore-Merrick Central High School District / Wellington C Mepham High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|-----|----|----|
| All Students | 351 | 96% | 67% | 27% | 2% | 0% | 1% | 0% | 2% |
| Female | 178 | 96% | 69% | 26% | 2% | 0% | 2% | 0% | 2% |
| Male | 173 | 96% | 66% | 28% | 2% | 1% | 1% | 1% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 26 | 96% | 46% | 35% | 15% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 10 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 306 | 96% | 69% | 26% | 1% | 0% | 1% | 0% | 2% |
| General Education Students | 322 | 97% | 71% | 25% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 29 | 83% | 21% | 45% | 17% | 3% | 10% | 0% | 3% |
| Not Limited English Proficient | 350 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 16 | 88% | 63% | 25% | 0% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 335 | 96% | 67% | 27% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 351 | 96% | 67% | 27% | 2% | 0% | 1% | 0% | 2% |

Bellmore-Merrick Central High School District / Wellington C Mepham High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|----|----|------|
| All Students | 337 | 96% | 64% | 30% | 2% | 0% | 1% | 0% | 3% |
| Female | 156 | 99% | 67% | 29% | 3% | 0% | 1% | 0% | 1% |
| Male | 181 | 93% | 60% | 31% | 2% | 1% | 1% | 0% | 6% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | 89% | 46% | 39% | 4% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 20 | 95% | 70% | 25% | 0% | 0% | 5% | 0% | 0% |
| White | 275 | 97% | 66% | 29% | 3% | 0% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 307 | 97% | 68% | 28% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 30 | 87% | 17% | 47% | 23% | 3% | 3% | 0% | 7% |
| Not Limited English Proficient | 333 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 22 | 82% | 55% | 23% | 5% | 5% | 5% | 0% | 9% |
| Not Economically Disadvantaged | 315 | 97% | 64% | 30% | 2% | 0% | 0% | 0% | 3% |
| Not Migrant | 337 | 96% | 64% | 30% | 2% | 0% | 1% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| West Hempstead Union Free School District / West Hempstead High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 225 | 89% | 44% | 43% | 3% | 0% | 8% | 0% | 2% |
| Female | 104 | 93% | 47% | 45% | 1% | 0% | 4% | 0% | 3% |
| Male | 121 | 86% | 40% | 40% | 5% | 0% | 12% | 0% | 2% |
| Black | 35 | 89% | 29% | 57% | 3% | 0% | 9% | 0% | 3% |
| Hispanic | 63 | 83% | 40% | 41% | 2% | 0% | 14% | 0% | 3% |
| Asian/Pacific Islander | 17 | 88% | 59% | 29% | 0% | 0% | 6% | 0% | 6% |
| White | 105 | 93% | 48% | 41% | 5% | 0% | 6% | 0% | 1% |
| Multiracial | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 199 | 92% | 49% | 43% | 0% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 26 | 69% | 4% | 38% | 27% | 0% | 31% | 0% | 0% |
| Not Limited English Proficient | 216 | 92% | 45% | 44% | 3% | 0% | 6% | 0% | 1% |
| Limited English Proficient | 9 | 22% | 0% | 22% | 0% | 0% | 56% | 0% | 22% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 74% | 36% | 35% | 3% | 0% | 22% | 0% | 4% |
| Not Economically Disadvantaged | 151 | 97% | 47% | 46% | 3% | 0% | 2% | 0% | 1% |
| Not Migrant | 225 | 89% | 44% | 43% | 3% | 0% | 8% | 0% | 2% |
| West Hempstead Union Free School District / West Hempstead High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 225 | 88% | 44% | 42% | 3% | 0% | 9% | 0% | 2% |
| Female | 104 | 92% | 47% | 44% | 1% | 0% | 5% | 0% | 3% |
| Male | 121 | 85% | 40% | 40% | 5% | 0% | 13% | 0% | 2% |
| Black | 35 | 86% | 29% | 54% | 3% | 0% | 11% | 0% | 3% |
| Hispanic | 63 | 81% | 40% | 40% | 2% | 0% | 16% | 0% | 3% |
| Asian/Pacific Islander | 17 | 88% | 59% | 29% | 0% | 0% | 6% | 0% | 6% |
| White | 105 | 93% | 48% | 41% | 5% | 0% | 6% | 0% | 1% |
| Multiracial | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 199 | 91% | 49% | 43% | 0% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 26 | 65% | 4% | 35% | 27% | 0% | 35% | 0% | 0% |
| Not Limited English Proficient | 216 | 91% | 45% | 43% | 3% | 0% | 7% | 0% | 1% |
| Limited English Proficient | 9 | 22% | 0% | 22% | 0% | 0% | 56% | 0% | 22% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 73% | 36% | 34% | 3% | 0% | 23% | 0% | 4% |
| Not Economically Disadvantaged | 151 | 96% | 47% | 46% | 3% | 0% | 3% | 0% | 1% |
| Not Migrant | 225 | 88% | 44% | 42% | 3% | 0% | 9% | 0% | 2% |
| West Hempstead Union Free School District / West Hempstead High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 230 | 96% | 42% | 46% | 8% | 0% | 0% | 0% | 4% |
| Female | 95 | 99% | 44% | 47% | 7% | 0% | 0% | 0% | 1% |
| Male | 135 | 93% | 41% | 44% | 8% | 0% | 0% | 0% | 7% |
| Black | 40 | 93% | 30% | 58% | 5% | 0% | 0% | 0% | 8% |
| Hispanic | 60 | 92% | 25% | 57% | 10% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 118 | 98% | 51% | 39% | 8% | 0% | 0% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 201 | 96% | 47% | 48% | 1% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 29 | 93% | 10% | 28% | 55% | 0% | 0% | 0% | 7% |
| Not Limited English Proficient | 224 | 96% | 43% | 46% | 7% | 0% | 0% | 0% | 4% |
| Limited English Proficient | 6 | 67% | 0% | 33% | 33% | 0% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 99% | 30% | 56% | 12% | 0% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 157 | 94% | 48% | 41% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 230 | 96% | 42% | 46% | 8% | 0% | 0% | 0% | 4% |

West Hempstead Union Free School District / West Hempstead High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|-----|
| All Students | 223 | 96% | 39% | 52% | 6% | 0% | 0% | 0% | 3% |
| Female | 98 | 99% | 41% | 51% | 7% | 0% | 0% | 0% | 1% |
| Male | 125 | 94% | 37% | 52% | 6% | 1% | 0% | 0% | 5% |
| Black | 36 | 94% | 39% | 50% | 6% | 3% | 0% | 0% | 3% |
| Hispanic | 66 | 94% | 30% | 55% | 9% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 16 | # | # | # | # | # | # | # | # |
| White | 103 | 98% | 40% | 52% | 6% | 0% | 0% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 98% | 40% | 54% | 4% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 17 | 82% | 24% | 24% | 35% | 6% | 0% | 0% | 12% |
| Not Limited English Proficient | 216 | 97% | 40% | 52% | 6% | 0% | 0% | 0% | 2% |
| Limited English Proficient | 7 | 71% | 0% | 43% | 29% | 0% | 0% | 0% | 29% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 95% | 34% | 60% | 2% | 2% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 158 | 97% | 41% | 48% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 223 | 96% | 39% | 52% | 6% | 0% | 0% | 0% | 3% |

Westbury Union Free School District / Westbury High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 294 | 76% | 15% | 53% | 7% | 0% | 19% | 0% | 5% |
| Female | 143 | 74% | 20% | 48% | 7% | 0% | 20% | 0% | 6% |
| Male | 151 | 78% | 11% | 59% | 8% | 0% | 18% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 129 | 83% | 16% | 57% | 10% | 0% | 16% | 0% | 2% |
| Hispanic | 153 | 71% | 15% | 50% | 5% | 0% | 22% | 0% | 7% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 273 | 75% | 16% | 56% | 3% | 0% | 19% | 0% | 5% |
| Students with Disabilities | 21 | 90% | 0% | 24% | 67% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 252 | 81% | 17% | 58% | 6% | 0% | 17% | 0% | 2% |
| Limited English Proficient | 42 | 45% | 2% | 29% | 14% | 0% | 31% | 0% | 24% |
| Formerly Limited English Proficient | 19 | 68% | 5% | 58% | 5% | 0% | 26% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: NASSAU | | | | | | | | | |
|---|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
| <i>Student Subgroup</i> | | | | | | | | | |
| Economically Disadvantaged | 290 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 294 | 76% | 15% | 53% | 7% | 0% | 19% | 0% | 5% |
| Westbury Union Free School District / Westbury High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 294 | 67% | 15% | 46% | 6% | 0% | 28% | 0% | 5% |
| Female | 143 | 67% | 20% | 42% | 6% | 0% | 27% | 0% | 6% |
| Male | 151 | 67% | 11% | 50% | 6% | 0% | 29% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 129 | 77% | 16% | 52% | 9% | 0% | 22% | 0% | 2% |
| Hispanic | 153 | 59% | 15% | 41% | 3% | 0% | 34% | 0% | 7% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 273 | 66% | 16% | 48% | 2% | 0% | 28% | 0% | 5% |
| Students with Disabilities | 21 | 76% | 0% | 24% | 52% | 0% | 24% | 0% | 0% |
| Not Limited English Proficient | 252 | 72% | 17% | 50% | 5% | 0% | 26% | 0% | 2% |
| Limited English Proficient | 42 | 36% | 2% | 24% | 10% | 0% | 40% | 0% | 24% |
| Formerly Limited English Proficient | 19 | 53% | 5% | 47% | 0% | 0% | 42% | 0% | 5% |
| Economically Disadvantaged | 290 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 294 | 67% | 15% | 46% | 6% | 0% | 28% | 0% | 5% |
| Westbury Union Free School District / Westbury High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 314 | 79% | 15% | 59% | 6% | 0% | 14% | 0% | 7% |
| Female | 164 | 80% | 15% | 59% | 6% | 0% | 14% | 0% | 6% |
| Male | 150 | 78% | 15% | 58% | 5% | 0% | 14% | 0% | 8% |
| Black | 134 | 85% | 14% | 62% | 9% | 0% | 10% | 0% | 5% |
| Hispanic | 163 | 72% | 13% | 55% | 4% | 0% | 19% | 0% | 9% |
| Asian/Pacific Islander | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 12 | 92% | 25% | 67% | 0% | 0% | 0% | 0% | 8% |
| General Education Students | 296 | 80% | 16% | 60% | 4% | 0% | 14% | 0% | 7% |
| Students with Disabilities | 18 | 67% | 0% | 28% | 39% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 254 | 85% | 18% | 63% | 4% | 0% | 11% | 0% | 4% |
| Limited English Proficient | 60 | 55% | 2% | 42% | 12% | 0% | 27% | 0% | 18% |
| Formerly Limited English Proficient | 14 | 50% | 0% | 50% | 0% | 0% | 29% | 0% | 21% |
| Economically Disadvantaged | 262 | 78% | 13% | 59% | 6% | 0% | 16% | 0% | 6% |
| Not Economically Disadvantaged | 52 | 85% | 23% | 58% | 4% | 0% | 4% | 0% | 12% |
| Not Migrant | 314 | 79% | 15% | 59% | 6% | 0% | 14% | 0% | 7% |
| Westbury Union Free School District / Westbury High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 296 | 84% | 19% | 57% | 8% | 0% | 5% | 0% | 10% |
| Female | 140 | 84% | 25% | 51% | 9% | 0% | 5% | 0% | 11% |
| Male | 156 | 83% | 13% | 63% | 7% | 0% | 5% | 0% | 10% |
| Black | 143 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 149 | 78% | 12% | 61% | 5% | 0% | 9% | 0% | 12% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 273 | 84% | 20% | 60% | 4% | 0% | 5% | 0% | 10% |
| Students with Disabilities | 23 | 83% | 0% | 26% | 57% | 0% | 4% | 0% | 9% |
| Not Limited English Proficient | 257 | 89% | 21% | 59% | 9% | 0% | 4% | 0% | 5% |
| Limited English Proficient | 39 | 49% | 0% | 46% | 3% | 0% | 10% | 0% | 41% |
| Formerly Limited English Proficient | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 225 | 83% | 17% | 57% | 8% | 0% | 6% | 0% | 11% |
| Not Economically Disadvantaged | 71 | 87% | 23% | 58% | 7% | 0% | 3% | 0% | 8% |
| Not Migrant | 296 | 84% | 19% | 57% | 8% | 0% | 5% | 0% | 10% |

East Williston Union Free School District / Wheatley School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|-----|----|----|
| All Students | 172 | 98% | 81% | 16% | 0% | 0% | 2% | 0% | 0% |
| Female | 90 | 98% | 88% | 10% | 0% | 0% | 2% | 0% | 0% |
| Male | 82 | 98% | 74% | 23% | 0% | 0% | 2% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 13 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% |
| White | 149 | 97% | 83% | 14% | 0% | 0% | 3% | 0% | 0% |
| General Education Students | 140 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 32 | 91% | 44% | 47% | 0% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 170 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | 80% | 60% | 20% | 0% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 167 | 98% | 82% | 16% | 0% | 0% | 2% | 0% | 0% |
| Not Migrant | 172 | 98% | 81% | 16% | 0% | 0% | 2% | 0% | 0% |

East Williston Union Free School District / Wheatley School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|----|----|----|
| All Students | 172 | 98% | 81% | 16% | 0% | 0% | 2% | 0% | 0% |
| Female | 90 | 98% | 88% | 10% | 0% | 0% | 2% | 0% | 0% |
| Male | 82 | 98% | 74% | 23% | 0% | 0% | 2% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 13 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% |
| White | 149 | 97% | 83% | 14% | 0% | 0% | 3% | 0% | 0% |
| General Education Students | 140 | 99% | 90% | 9% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 32 | 91% | 44% | 47% | 0% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 170 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NASSAU

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 5 | 80% | 60% | 20% | 0% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 167 | 98% | 82% | 16% | 0% | 0% | 2% | 0% | 0% |
| Not Migrant | 172 | 98% | 81% | 16% | 0% | 0% | 2% | 0% | 0% |
| East Williston Union Free School District / Wheatley School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 148 | 100% | 88% | 11% | 1% | 0% | 0% | 0% | 0% |
| Female | 69 | 100% | 88% | 10% | 1% | 0% | 0% | 0% | 0% |
| Male | 79 | 100% | 87% | 11% | 1% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 19 | # | # | # | # | # | # | # | # |
| White | 125 | 100% | 88% | 10% | 2% | 0% | 0% | 0% | 0% |
| General Education Students | 132 | 100% | 91% | 8% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 16 | 100% | 63% | 31% | 6% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 146 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 142 | 100% | 88% | 11% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 148 | 100% | 88% | 11% | 1% | 0% | 0% | 0% | 0% |
| East Williston Union Free School District / Wheatley School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 156 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Female | 69 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Male | 87 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 14 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 136 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 137 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 19 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 156 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 155 | # | # | # | # | # | # | # | # |
| Not Migrant | 156 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 6 / A Philip Randolph Campus High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 271 | 76% | 12% | 64% | 0% | 1% | 17% | 1% | 5% |
| Female | 139 | 81% | 15% | 65% | 0% | 1% | 13% | 1% | 4% |
| Male | 132 | 71% | 8% | 62% | 1% | 2% | 22% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 80 | 68% | 8% | 60% | 0% | 1% | 23% | 1% | 8% |
| Hispanic | 177 | 80% | 15% | 64% | 1% | 1% | 15% | 1% | 3% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 263 | 77% | 12% | 65% | 0% | 0% | 17% | 1% | 5% |
| Students with Disabilities | 8 | 38% | 0% | 25% | 13% | 38% | 25% | 0% | 0% |
| Not Limited English Proficient | 265 | 78% | 12% | 65% | 0% | 1% | 16% | 1% | 5% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 17% | 67% | 0% | 17% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 209 | 78% | 14% | 64% | 0% | 1% | 16% | 1% | 3% |
| Not Economically Disadvantaged | 62 | 68% | 5% | 63% | 0% | 0% | 21% | 0% | 11% |
| Not Migrant | 271 | 76% | 12% | 64% | 0% | 1% | 17% | 1% | 5% |
| New York City Geographic District # 6 / A Philip Randolph Campus High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 271 | 70% | 12% | 58% | 0% | 1% | 23% | 1% | 5% |
| Female | 139 | 76% | 15% | 61% | 0% | 1% | 17% | 1% | 4% |
| Male | 132 | 64% | 8% | 55% | 1% | 2% | 30% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 80 | 61% | 8% | 54% | 0% | 1% | 29% | 1% | 8% |
| Hispanic | 177 | 73% | 15% | 58% | 1% | 1% | 21% | 1% | 3% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 263 | 71% | 12% | 59% | 0% | 0% | 23% | 1% | 5% |
| Students with Disabilities | 8 | 38% | 0% | 25% | 13% | 38% | 25% | 0% | 0% |
| Not Limited English Proficient | 265 | 72% | 12% | 59% | 0% | 1% | 22% | 1% | 5% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 17% | 67% | 0% | 17% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 209 | 73% | 14% | 59% | 0% | 1% | 22% | 1% | 3% |
| Not Economically Disadvantaged | 62 | 60% | 5% | 55% | 0% | 0% | 29% | 0% | 11% |
| Not Migrant | 271 | 70% | 12% | 58% | 0% | 1% | 23% | 1% | 5% |
| New York City Geographic District # 6 / A Philip Randolph Campus High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 333 | 83% | 9% | 73% | 0% | 3% | 6% | 1% | 8% |
| Female | 165 | 87% | 11% | 76% | 1% | 3% | 2% | 1% | 6% |
| Male | 168 | 78% | 7% | 71% | 0% | 2% | 9% | 1% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 126 | 76% | 5% | 71% | 0% | 5% | 7% | 2% | 10% |
| Hispanic | 190 | 86% | 12% | 74% | 1% | 2% | 5% | 1% | 7% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 314 | 87% | 10% | 77% | 0% | 0% | 4% | 1% | 7% |
| Students with Disabilities | 19 | 16% | 0% | 11% | 5% | 42% | 26% | 0% | 16% |
| Not Limited English Proficient | 326 | 84% | 9% | 75% | 0% | 2% | 6% | 1% | 7% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 43% | 14% | 0% | 29% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 230 | 85% | 10% | 75% | 0% | 3% | 6% | 0% | 5% |
| Not Economically Disadvantaged | 103 | 78% | 8% | 70% | 0% | 1% | 5% | 2% | 14% |
| Not Migrant | 333 | 83% | 9% | 73% | 0% | 3% | 6% | 1% | 8% |

New York City Geographic District # 6 / A Philip Randolph Campus High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 302 | 83% | 20% | 63% | 1% | 3% | 2% | 2% | 11% |
| Female | 141 | 86% | 21% | 65% | 1% | 2% | 1% | 0% | 11% |
| Male | 161 | 80% | 19% | 61% | 1% | 4% | 2% | 3% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 88 | 78% | 15% | 63% | 1% | 5% | 1% | 3% | 13% |
| Hispanic | 201 | 84% | 21% | 62% | 0% | 2% | 2% | 1% | 10% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 285 | 86% | 20% | 66% | 0% | 0% | 1% | 1% | 11% |
| Students with Disabilities | 17 | 24% | 6% | 6% | 12% | 53% | 6% | 6% | 12% |
| Not Limited English Proficient | 295 | 85% | 20% | 64% | 1% | 2% | 2% | 2% | 10% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 57% | 0% | 0% | 43% |
| Economically Disadvantaged | 214 | 80% | 21% | 59% | 1% | 4% | 2% | 2% | 11% |
| Not Economically Disadvantaged | 88 | 89% | 17% | 72% | 0% | 0% | 0% | 1% | 10% |
| Not Migrant | 302 | 83% | 20% | 63% | 1% | 3% | 2% | 2% | 11% |

New York City Geographic District # 5 / Academy For Social Action-A College Board School: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 69 | 46% | 0% | 32% | 14% | 0% | 52% | 0% | 1% |
| Female | 31 | 55% | 0% | 42% | 13% | 0% | 42% | 0% | 3% |
| Male | 38 | 39% | 0% | 24% | 16% | 0% | 61% | 0% | 0% |
| Black | 40 | 50% | 0% | 35% | 15% | 0% | 50% | 0% | 0% |
| Hispanic | 29 | 41% | 0% | 28% | 14% | 0% | 55% | 0% | 3% |
| General Education Students | 53 | 51% | 0% | 42% | 9% | 0% | 47% | 0% | 2% |
| Students with Disabilities | 16 | 31% | 0% | 0% | 31% | 0% | 69% | 0% | 0% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 55 | 49% | 0% | 31% | 18% | 0% | 49% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 36% | 0% | 36% | 0% | 0% | 64% | 0% | 0% |
| Not Migrant | 69 | 46% | 0% | 32% | 14% | 0% | 52% | 0% | 1% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 5 / Academy For Social Action-A College Board School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 69 | 41% | 0% | 32% | 9% | 0% | 58% | 0% | 1% |
| Female | 31 | 48% | 0% | 42% | 6% | 0% | 48% | 0% | 3% |
| Male | 38 | 34% | 0% | 24% | 11% | 0% | 66% | 0% | 0% |
| Black | 40 | 45% | 0% | 35% | 10% | 0% | 55% | 0% | 0% |
| Hispanic | 29 | 34% | 0% | 28% | 7% | 0% | 62% | 0% | 3% |
| General Education Students | 53 | 47% | 0% | 42% | 6% | 0% | 51% | 0% | 2% |
| Students with Disabilities | 16 | 19% | 0% | 0% | 19% | 0% | 81% | 0% | 0% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 55 | 42% | 0% | 31% | 11% | 0% | 56% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 36% | 0% | 36% | 0% | 0% | 64% | 0% | 0% |
| Not Migrant | 69 | 41% | 0% | 32% | 9% | 0% | 58% | 0% | 1% |
| New York City Geographic District # 5 / Academy For Social Action-A College Board School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 68 | 68% | 10% | 49% | 9% | 0% | 28% | 3% | 1% |
| Female | 35 | 77% | 20% | 54% | 3% | 0% | 20% | 3% | 0% |
| Male | 33 | 58% | 0% | 42% | 15% | 0% | 36% | 3% | 3% |
| Black | 35 | 71% | 6% | 54% | 11% | 0% | 23% | 3% | 3% |
| Hispanic | 33 | 64% | 15% | 42% | 6% | 0% | 33% | 3% | 0% |
| General Education Students | 53 | 72% | 13% | 58% | 0% | 0% | 25% | 2% | 2% |
| Students with Disabilities | 15 | 53% | 0% | 13% | 40% | 0% | 40% | 7% | 0% |
| Not Limited English Proficient | 59 | 76% | 12% | 56% | 8% | 0% | 22% | 0% | 2% |
| Limited English Proficient | 9 | 11% | 0% | 0% | 11% | 0% | 67% | 22% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 71% | 12% | 52% | 8% | 0% | 25% | 4% | 0% |
| Not Economically Disadvantaged | 16 | 56% | 6% | 38% | 13% | 0% | 38% | 0% | 6% |
| Not Migrant | 68 | 68% | 10% | 49% | 9% | 0% | 28% | 3% | 1% |
| New York City Geographic District # 5 / Academy For Social Action-A College Board School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 48 | 65% | 0% | 54% | 10% | 0% | 27% | 2% | 6% |
| Female | 23 | 70% | 0% | 65% | 4% | 0% | 22% | 0% | 9% |
| Male | 25 | 60% | 0% | 44% | 16% | 0% | 32% | 4% | 4% |
| Black | 26 | 69% | 0% | 58% | 12% | 0% | 19% | 4% | 8% |
| Hispanic | 22 | 59% | 0% | 50% | 9% | 0% | 36% | 0% | 5% |
| General Education Students | 36 | 78% | 0% | 72% | 6% | 0% | 17% | 3% | 3% |
| Students with Disabilities | 12 | 25% | 0% | 0% | 25% | 0% | 58% | 0% | 17% |
| Not Limited English Proficient | 40 | 78% | 0% | 65% | 13% | 0% | 15% | 3% | 5% |
| Limited English Proficient | 8 | 0% | 0% | 0% | 0% | 0% | 88% | 0% | 13% |
| Economically Disadvantaged | 27 | 59% | 0% | 52% | 7% | 0% | 33% | 4% | 4% |
| Not Economically Disadvantaged | 21 | 71% | 0% | 57% | 14% | 0% | 19% | 0% | 10% |
| Not Migrant | 48 | 65% | 0% | 54% | 10% | 0% | 27% | 2% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 5 / Academy Of Collaborative Education: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 4 / Academy Of Environmental Science Secondary High School: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | |
| All Students | 17 | 82% | 0% | 76% | 6% | 0% | 0% | 0% | 18% |
| Female | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Male | 11 | 82% | 0% | 73% | 9% | 0% | 0% | 0% | 18% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 14 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 16 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 13 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 17 | 82% | 0% | 76% | 6% | 0% | 0% | 0% | 18% |
| New York City Geographic District # 4 / Academy Of Environmental Science Secondary High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 17 | 82% | 0% | 76% | 6% | 0% | 0% | 0% | 18% |
| Female | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Male | 11 | 82% | 0% | 73% | 9% | 0% | 0% | 0% | 18% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 14 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 16 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 13 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 17 | 82% | 0% | 76% | 6% | 0% | 0% | 0% | 18% |
| New York City Geographic District # 4 / Academy Of Environmental Science Secondary High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 41 | 66% | 0% | 59% | 7% | 2% | 0% | 2% | 29% |
| Female | 15 | 60% | 0% | 53% | 7% | 0% | 0% | 7% | 33% |
| Male | 26 | 69% | 0% | 62% | 8% | 4% | 0% | 0% | 27% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 14 | 57% | 0% | 50% | 7% | 0% | 0% | 7% | 36% |
| Hispanic | 22 | 68% | 0% | 64% | 5% | 5% | 0% | 0% | 27% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 70% | 0% | 70% | 0% | 0% | 0% | 3% | 27% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 13% | 0% | 0% | 38% |
| Not Limited English Proficient | 35 | 77% | 0% | 69% | 9% | 3% | 0% | 3% | 17% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 72% | 0% | 64% | 8% | 4% | 0% | 4% | 20% |
| Not Economically Disadvantaged | 16 | 56% | 0% | 50% | 6% | 0% | 0% | 0% | 44% |
| Not Migrant | 41 | 66% | 0% | 59% | 7% | 2% | 0% | 2% | 29% |

New York City Geographic District # 4 / Academy Of Environmental Science Secondary High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 80 | 71% | 0% | 64% | 8% | 0% | 5% | 4% | 20% |
| Female | 36 | 78% | 0% | 69% | 8% | 0% | 6% | 8% | 8% |
| Male | 44 | 66% | 0% | 59% | 7% | 0% | 5% | 0% | 30% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 18 | 67% | 0% | 39% | 28% | 0% | 0% | 6% | 28% |
| Hispanic | 57 | 74% | 0% | 72% | 2% | 0% | 7% | 4% | 16% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 80% | 0% | 80% | 0% | 0% | 5% | 5% | 10% |
| Students with Disabilities | 19 | 42% | 0% | 11% | 32% | 0% | 5% | 0% | 53% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 56 | 68% | 0% | 64% | 4% | 0% | 7% | 4% | 21% |
| Not Economically Disadvantaged | 24 | 79% | 0% | 63% | 17% | 0% | 0% | 4% | 17% |
| Not Migrant | 80 | 71% | 0% | 64% | 8% | 0% | 5% | 4% | 20% |

New York City Geographic District # 2 / American Sign Language & English Secondary School: 2010 Total Cohort - 4 Year Outcome - Augu

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|----|-----|----|-----|
| All Students | 41 | 71% | 0% | 49% | 22% | 0% | 22% | 0% | 7% |
| Female | 24 | 63% | 0% | 46% | 17% | 0% | 29% | 0% | 8% |
| Male | 17 | 82% | 0% | 53% | 29% | 0% | 12% | 0% | 6% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 25 | 72% | 0% | 44% | 28% | 0% | 24% | 0% | 4% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | 77% | 0% | 77% | 0% | 0% | 18% | 0% | 5% |
| Students with Disabilities | 19 | 63% | 0% | 16% | 47% | 0% | 26% | 0% | 11% |
| Not Limited English Proficient | 40 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 34 | 71% | 0% | 44% | 26% | 0% | 21% | 0% | 9% |
| Not Economically Disadvantaged | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Not Migrant | 41 | 71% | 0% | 49% | 22% | 0% | 22% | 0% | 7% |
| New York City Geographic District # 2 / American Sign Language & English Secondary School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 41 | 71% | 0% | 49% | 22% | 0% | 22% | 0% | 7% |
| Female | 24 | 63% | 0% | 46% | 17% | 0% | 29% | 0% | 8% |
| Male | 17 | 82% | 0% | 53% | 29% | 0% | 12% | 0% | 6% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 25 | 72% | 0% | 44% | 28% | 0% | 24% | 0% | 4% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | 77% | 0% | 77% | 0% | 0% | 18% | 0% | 5% |
| Students with Disabilities | 19 | 63% | 0% | 16% | 47% | 0% | 26% | 0% | 11% |
| Not Limited English Proficient | 40 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 71% | 0% | 44% | 26% | 0% | 21% | 0% | 9% |
| Not Economically Disadvantaged | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Not Migrant | 41 | 71% | 0% | 49% | 22% | 0% | 22% | 0% | 7% |
| New York City Geographic District # 2 / American Sign Language & English Secondary School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 43 | 77% | 7% | 56% | 14% | 5% | 12% | 0% | 7% |
| Female | 25 | 76% | 4% | 64% | 8% | 4% | 16% | 0% | 4% |
| Male | 18 | 78% | 11% | 44% | 22% | 6% | 6% | 0% | 11% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | 75% | 0% | 57% | 18% | 4% | 11% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | 83% | 9% | 74% | 0% | 0% | 4% | 0% | 13% |
| Students with Disabilities | 20 | 70% | 5% | 35% | 30% | 10% | 20% | 0% | 0% |
| Not Limited English Proficient | 38 | 82% | 8% | 61% | 13% | 0% | 11% | 0% | 8% |
| Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 40% | 20% | 0% | 0% |
| Economically Disadvantaged | 38 | 76% | 8% | 55% | 13% | 5% | 11% | 0% | 8% |
| Not Economically Disadvantaged | 5 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Not Migrant | 43 | 77% | 7% | 56% | 14% | 5% | 12% | 0% | 7% |
| New York City Geographic District # 2 / American Sign Language & English Secondary School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 35 | 74% | 0% | 60% | 14% | 14% | 0% | 0% | 11% |
| Female | 18 | 83% | 0% | 61% | 22% | 6% | 0% | 0% | 11% |
| Male | 17 | 65% | 0% | 59% | 6% | 24% | 0% | 0% | 12% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | 67% | 0% | 52% | 14% | 19% | 0% | 0% | 14% |
| White | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 25 | 84% | 0% | 76% | 8% | 4% | 0% | 0% | 12% |
| Students with Disabilities | 10 | 50% | 0% | 20% | 30% | 40% | 0% | 0% | 10% |
| Not Limited English Proficient | 29 | 90% | 0% | 72% | 17% | 0% | 0% | 0% | 10% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 83% | 0% | 0% | 17% |
| Economically Disadvantaged | 26 | 69% | 0% | 62% | 8% | 15% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 9 | 89% | 0% | 56% | 33% | 11% | 0% | 0% | 0% |
| Not Migrant | 35 | 74% | 0% | 60% | 14% | 14% | 0% | 0% | 11% |

New York City Geographic District # 2 / Art And Design High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 273 | 80% | 10% | 68% | 2% | 0% | 15% | 0% | 4% |
| Female | 141 | 87% | 12% | 73% | 1% | 0% | 8% | 1% | 5% |
| Male | 132 | 73% | 8% | 63% | 3% | 0% | 23% | 0% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 62 | 74% | 3% | 65% | 6% | 0% | 23% | 0% | 3% |
| Hispanic | 139 | 81% | 8% | 73% | 0% | 0% | 14% | 1% | 4% |
| Asian/Pacific Islander | 30 | # | # | # | # | # | # | # | # |
| White | 38 | 82% | 8% | 68% | 5% | 0% | 8% | 0% | 11% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 235 | 83% | 11% | 71% | 0% | 0% | 13% | 0% | 4% |
| Students with Disabilities | 38 | 66% | 0% | 50% | 16% | 0% | 26% | 0% | 8% |
| Not Limited English Proficient | 271 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 75% | 0% | 0% |
| Economically Disadvantaged | 184 | 79% | 10% | 67% | 2% | 0% | 17% | 1% | 3% |
| Not Economically Disadvantaged | 89 | 82% | 9% | 71% | 2% | 0% | 11% | 0% | 7% |
| Not Migrant | 273 | 80% | 10% | 68% | 2% | 0% | 15% | 0% | 4% |

New York City Geographic District # 2 / Art And Design High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 273 | 75% | 10% | 63% | 2% | 0% | 20% | 0% | 4% |
| Female | 141 | 80% | 12% | 67% | 1% | 0% | 14% | 1% | 5% |
| Male | 132 | 70% | 8% | 60% | 2% | 0% | 27% | 0% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 62 | 74% | 3% | 65% | 6% | 0% | 23% | 0% | 3% |
| Hispanic | 139 | 73% | 8% | 65% | 0% | 0% | 22% | 1% | 4% |
| Asian/Pacific Islander | 30 | # | # | # | # | # | # | # | # |
| White | 38 | 74% | 8% | 63% | 3% | 0% | 16% | 0% | 11% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 235 | 78% | 11% | 66% | 0% | 0% | 18% | 0% | 4% |
| Students with Disabilities | 38 | 58% | 0% | 45% | 13% | 0% | 34% | 0% | 8% |
| Not Limited English Proficient | 271 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 75% | 0% | 0% |
| Economically Disadvantaged | 184 | 75% | 10% | 63% | 2% | 0% | 21% | 1% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 89 | 75% | 9% | 65% | 1% | 0% | 18% | 0% | 7% |
| Not Migrant | 273 | 75% | 10% | 63% | 2% | 0% | 20% | 0% | 4% |
| New York City Geographic District # 2 / Art And Design High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 303 | 88% | 7% | 79% | 3% | 0% | 6% | 1% | 5% |
| Female | 171 | 90% | 7% | 80% | 3% | 0% | 4% | 1% | 5% |
| Male | 132 | 86% | 6% | 78% | 2% | 0% | 8% | 2% | 5% |
| Black | 94 | 89% | 3% | 85% | 1% | 0% | 4% | 0% | 6% |
| Hispanic | 149 | 87% | 7% | 77% | 3% | 0% | 7% | 2% | 3% |
| Asian/Pacific Islander | 17 | 88% | 12% | 76% | 0% | 0% | 6% | 0% | 6% |
| White | 43 | 91% | 9% | 77% | 5% | 0% | 2% | 2% | 5% |
| General Education Students | 277 | 90% | 7% | 82% | 0% | 0% | 4% | 1% | 5% |
| Students with Disabilities | 26 | 77% | 0% | 50% | 27% | 0% | 19% | 0% | 4% |
| Not Limited English Proficient | 299 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 90 | 74% | 1% | 66% | 8% | 0% | 12% | 3% | 10% |
| Not Economically Disadvantaged | 213 | 94% | 9% | 85% | 0% | 0% | 3% | 0% | 2% |
| Not Migrant | 303 | 88% | 7% | 79% | 3% | 0% | 6% | 1% | 5% |
| New York City Geographic District # 2 / Art And Design High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 326 | 92% | 11% | 77% | 4% | 1% | 2% | 1% | 5% |
| Female | 152 | 94% | 7% | 84% | 3% | 1% | 1% | 1% | 3% |
| Male | 174 | 90% | 14% | 71% | 5% | 1% | 2% | 1% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 84 | 93% | 6% | 87% | 0% | 0% | 2% | 1% | 4% |
| Hispanic | 177 | 90% | 7% | 76% | 7% | 1% | 2% | 1% | 6% |
| Asian/Pacific Islander | 32 | # | # | # | # | # | # | # | # |
| White | 32 | 97% | 31% | 66% | 0% | 0% | 0% | 3% | 0% |
| General Education Students | 295 | 93% | 12% | 81% | 0% | 0% | 2% | 1% | 4% |
| Students with Disabilities | 31 | 84% | 3% | 42% | 39% | 6% | 0% | 3% | 6% |
| Not Limited English Proficient | 320 | 92% | 11% | 78% | 3% | 0% | 2% | 1% | 5% |
| Limited English Proficient | 6 | 83% | 0% | 50% | 33% | 17% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Economically Disadvantaged | 184 | 93% | 11% | 77% | 4% | 1% | 3% | 1% | 2% |
| Not Economically Disadvantaged | 142 | 91% | 11% | 77% | 4% | 0% | 0% | 1% | 8% |
| Not Migrant | 326 | 92% | 11% | 77% | 4% | 1% | 2% | 1% | 5% |
| New York City Geographic District # 1 / Bard High School Early College: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 143 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Female | 102 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 41 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 23 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 83 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 142 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 143 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 27 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 116 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 143 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 1 / Bard High School Early College: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 143 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Female | 102 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Male | 41 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 95% | 0% | 95% | 0% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 23 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 83 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 142 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 143 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 27 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 116 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 143 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 1 / Bard High School Early College: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 123 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |
| Female | 87 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |
| Male | 36 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 22 | 95% | 0% | 95% | 0% | 0% | 0% | 5% | 0% |
| Hispanic | 16 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 69 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 123 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |
| Economically Disadvantaged | 32 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 91 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |
| Not Migrant | 123 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |

New York City Geographic District # 1 / Bard High School Early College: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|----|
| All Students | 146 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Female | 101 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 45 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 32 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 25 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 63 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 143 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 146 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 41 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 105 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 146 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |

New York City Geographic District # 2 / Baruch College Campus High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|----|----|----|
| All Students | 107 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Female | 64 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Male | 43 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Black | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 14 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 68 | 100% | 47% | 53% | 0% | 0% | 0% | 0% | 0% |
| White | 16 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 106 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 107 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 72 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 35 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 107 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 2 / Baruch College Campus High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|----|----|----|
| All Students | 107 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Female | 64 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Male | 43 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Black | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 14 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 68 | 100% | 47% | 53% | 0% | 0% | 0% | 0% | 0% |
| White | 16 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 106 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 107 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 72 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 35 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 107 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 2 / Baruch College Campus High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 115 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Female | 58 | 100% | 52% | 48% | 0% | 0% | 0% | 0% | 0% |
| Male | 57 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Black | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 16 | 100% | 31% | 69% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 70 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| White | 24 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 112 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 115 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 53 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 115 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 2 / Baruch College Campus High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 96 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Female | 59 | 100% | 39% | 61% | 0% | 0% | 0% | 0% | 0% |
| Male | 37 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Black | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 14 | 100% | 21% | 79% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 54 | 100% | 59% | 41% | 0% | 0% | 0% | 0% | 0% |
| White | 20 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 93 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 96 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 33 | 100% | 39% | 61% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 96 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 2 / Bayard Rustin Educational Complex: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|----|-----|-----|
| All Students | 126 | 49% | 0% | 46% | 3% | 6% | 4% | 3% | 37% |
| Female | 60 | 62% | 0% | 58% | 3% | 7% | 2% | 2% | 28% |
| Male | 66 | 38% | 0% | 35% | 3% | 6% | 6% | 5% | 45% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | 58% | 0% | 50% | 8% | 3% | 0% | 3% | 36% |
| Hispanic | 76 | 46% | 0% | 45% | 1% | 9% | 7% | 3% | 36% |
| Asian/Pacific Islander | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 14% | 43% |
| White | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 56% | 0% | 55% | 1% | 0% | 5% | 2% | 38% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 20 | 15% | 0% | 0% | 15% | 40% | 0% | 10% | 35% |
| Not Limited English Proficient | 97 | 57% | 0% | 53% | 4% | 6% | 0% | 2% | 35% |
| Limited English Proficient | 29 | 24% | 0% | 24% | 0% | 7% | 17% | 7% | 45% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 92 | 55% | 0% | 51% | 4% | 7% | 5% | 3% | 29% |
| Not Economically Disadvantaged | 34 | 32% | 0% | 32% | 0% | 6% | 0% | 3% | 59% |
| Not Migrant | 126 | 49% | 0% | 46% | 3% | 6% | 4% | 3% | 37% |

New York City Geographic District # 3 / Beacon High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 304 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Female | 167 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Male | 137 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 54 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Hispanic | 74 | 97% | 0% | 97% | 0% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 30 | # | # | # | # | # | # | # | # |
| White | 144 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 285 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 19 | 95% | 0% | 95% | 0% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 304 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 90 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 214 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 304 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 3 / Beacon High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|----|----|----|
| All Students | 304 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Female | 167 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Male | 137 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 54 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Hispanic | 74 | 95% | 0% | 95% | 0% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 30 | # | # | # | # | # | # | # | # |
| White | 144 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 285 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 19 | 95% | 0% | 95% | 0% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 304 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 90 | 97% | 0% | 97% | 0% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 214 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 304 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |

New York City Geographic District # 3 / Beacon High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|----|
| All Students | 261 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |
|--------------|-----|-----|----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 163 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 98 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 37 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 59 | 98% | 0% | 98% | 0% | 0% | 0% | 2% | 0% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 146 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| General Education Students | 250 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Not Limited English Proficient | 261 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 98% | 0% | 98% | 0% | 0% | 0% | 2% | 0% |
| Not Economically Disadvantaged | 200 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 261 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 3 / Beacon High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 279 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Female | 182 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Male | 97 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Black | 38 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 65 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 22 | # | # | # | # | # | # | # | # |
| White | 153 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 268 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 278 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 52 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 227 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 279 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |

New York City Geographic District # 5 / Bread & Roses Integrated Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 93 | 30% | 0% | 26% | 4% | 5% | 35% | 0% | 29% |
| Female | 44 | 32% | 0% | 23% | 9% | 9% | 39% | 0% | 20% |
| Male | 49 | 29% | 0% | 29% | 0% | 2% | 33% | 0% | 37% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 51 | 33% | 0% | 27% | 6% | 6% | 29% | 0% | 31% |
| Hispanic | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 34% | 0% | 32% | 1% | 0% | 38% | 0% | 28% |
| Students with Disabilities | 22 | 18% | 0% | 5% | 14% | 23% | 27% | 0% | 32% |
| Not Limited English Proficient | 82 | 32% | 0% | 28% | 4% | 5% | 34% | 0% | 29% |
| Limited English Proficient | 11 | 18% | 0% | 9% | 9% | 9% | 45% | 0% | 27% |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 50% | 0% | 25% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 78 | 28% | 0% | 24% | 4% | 5% | 38% | 0% | 28% |
| Not Economically Disadvantaged | 15 | 40% | 0% | 33% | 7% | 7% | 20% | 0% | 33% |
| Not Migrant | 93 | 30% | 0% | 26% | 4% | 5% | 35% | 0% | 29% |
| New York City Geographic District # 5 / Bread & Roses Integrated Arts High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 93 | 23% | 0% | 19% | 3% | 5% | 43% | 0% | 29% |
| Female | 44 | 25% | 0% | 18% | 7% | 9% | 45% | 0% | 20% |
| Male | 49 | 20% | 0% | 20% | 0% | 2% | 41% | 0% | 37% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 51 | 25% | 0% | 22% | 4% | 6% | 37% | 0% | 31% |
| Hispanic | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 24% | 0% | 24% | 0% | 0% | 48% | 0% | 28% |
| Students with Disabilities | 22 | 18% | 0% | 5% | 14% | 23% | 27% | 0% | 32% |
| Not Limited English Proficient | 82 | 24% | 0% | 22% | 2% | 5% | 41% | 0% | 29% |
| Limited English Proficient | 11 | 9% | 0% | 0% | 9% | 9% | 55% | 0% | 27% |
| Formerly Limited English Proficient | 4 | 0% | 0% | 0% | 0% | 0% | 75% | 0% | 25% |
| Economically Disadvantaged | 78 | 21% | 0% | 18% | 3% | 5% | 46% | 0% | 28% |
| Not Economically Disadvantaged | 15 | 33% | 0% | 27% | 7% | 7% | 27% | 0% | 33% |
| Not Migrant | 93 | 23% | 0% | 19% | 3% | 5% | 43% | 0% | 29% |
| New York City Geographic District # 5 / Bread & Roses Integrated Arts High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 113 | 42% | 0% | 38% | 4% | 8% | 18% | 1% | 32% |
| Female | 63 | 49% | 0% | 46% | 3% | 5% | 17% | 0% | 29% |
| Male | 50 | 32% | 0% | 28% | 4% | 12% | 18% | 2% | 36% |
| Black | 64 | 41% | 0% | 39% | 2% | 9% | 16% | 2% | 33% |
| Hispanic | 48 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 44% | 0% | 44% | 0% | 3% | 19% | 1% | 33% |
| Students with Disabilities | 18 | 28% | 0% | 6% | 22% | 33% | 11% | 0% | 28% |
| Not Limited English Proficient | 92 | 47% | 0% | 43% | 3% | 8% | 14% | 1% | 30% |
| Limited English Proficient | 21 | 19% | 0% | 14% | 5% | 10% | 33% | 0% | 38% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 40% | 0% | 36% | 3% | 8% | 20% | 1% | 31% |
| Not Economically Disadvantaged | 25 | 48% | 0% | 44% | 4% | 8% | 8% | 0% | 36% |
| Not Migrant | 113 | 42% | 0% | 38% | 4% | 8% | 18% | 1% | 32% |
| New York City Geographic District # 5 / Bread & Roses Integrated Arts High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 130 | 52% | 0% | 45% | 6% | 10% | 13% | 2% | 22% |
| Female | 76 | 61% | 0% | 57% | 4% | 11% | 11% | 0% | 18% |
| Male | 54 | 39% | 0% | 30% | 9% | 9% | 17% | 6% | 28% |
| Black | 65 | 51% | 0% | 45% | 6% | 17% | 12% | 2% | 17% |
| Hispanic | 63 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 101 | 61% | 0% | 57% | 4% | 0% | 17% | 1% | 21% |
| Students with Disabilities | 29 | 17% | 0% | 3% | 14% | 45% | 0% | 7% | 28% |
| Not Limited English Proficient | 105 | 53% | 0% | 47% | 7% | 12% | 12% | 3% | 18% |
| Limited English Proficient | 25 | 44% | 0% | 40% | 4% | 0% | 16% | 0% | 40% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 73 | 44% | 0% | 36% | 8% | 12% | 14% | 1% | 27% |
| Not Economically Disadvantaged | 57 | 61% | 0% | 58% | 4% | 7% | 12% | 4% | 16% |
| Not Migrant | 130 | 52% | 0% | 45% | 6% | 10% | 13% | 2% | 22% |

New York City Geographic District # 2 / Broome Street Academy Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|-----|-----|
| All Students | 31 | 10% | 0% | 10% | 0% | 0% | 68% | 6% | 16% |
| Female | 18 | 6% | 0% | 6% | 0% | 0% | 56% | 11% | 28% |
| Male | 13 | 15% | 0% | 15% | 0% | 0% | 85% | 0% | 0% |
| Black | 17 | 12% | 0% | 12% | 0% | 0% | 76% | 0% | 12% |
| Hispanic | 14 | 7% | 0% | 7% | 0% | 0% | 57% | 14% | 21% |
| General Education Students | 19 | 11% | 0% | 11% | 0% | 0% | 63% | 11% | 16% |
| Students with Disabilities | 12 | 8% | 0% | 8% | 0% | 0% | 75% | 0% | 17% |
| Not Limited English Proficient | 29 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 12% | 0% | 12% | 0% | 0% | 64% | 8% | 16% |
| Not Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Not Migrant | 31 | 10% | 0% | 10% | 0% | 0% | 68% | 6% | 16% |

New York City Geographic District # 2 / Broome Street Academy Charter High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|-----|-----|
| All Students | 31 | 10% | 0% | 10% | 0% | 0% | 68% | 6% | 16% |
| Female | 18 | 6% | 0% | 6% | 0% | 0% | 56% | 11% | 28% |
| Male | 13 | 15% | 0% | 15% | 0% | 0% | 85% | 0% | 0% |
| Black | 17 | 12% | 0% | 12% | 0% | 0% | 76% | 0% | 12% |
| Hispanic | 14 | 7% | 0% | 7% | 0% | 0% | 57% | 14% | 21% |
| General Education Students | 19 | 11% | 0% | 11% | 0% | 0% | 63% | 11% | 16% |
| Students with Disabilities | 12 | 8% | 0% | 8% | 0% | 0% | 75% | 0% | 17% |
| Not Limited English Proficient | 29 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 12% | 0% | 12% | 0% | 0% | 64% | 8% | 16% |
| Not Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Not Migrant | 31 | 10% | 0% | 10% | 0% | 0% | 68% | 6% | 16% |

New York City Geographic District # 2 / Broome Street Academy Charter High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|----|----|-----|-----|-----|
| All Students | 19 | 11% | 0% | 11% | 0% | 0% | 26% | 21% | 42% |
| Female | 11 | 9% | 0% | 9% | 0% | 0% | 27% | 18% | 45% |
| Male | 8 | 13% | 0% | 13% | 0% | 0% | 25% | 25% | 38% |
| Black | 9 | 22% | 0% | 22% | 0% | 0% | 44% | 33% | 0% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 18 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 14 | 14% | 0% | 14% | 0% | 0% | 29% | 14% | 43% |
| Not Economically Disadvantaged | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 40% | 40% |
| Not Migrant | 19 | 11% | 0% | 11% | 0% | 0% | 26% | 21% | 42% |

New York City Geographic District # 2 / Broome Street Academy Charter High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|----|----|------|
| All Students | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Female | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 6 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Not Migrant | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

New York City Geographic District # 2 / Business Of Sports School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 97 | 68% | 0% | 58% | 10% | 0% | 22% | 0% | 10% |
| Female | 29 | 72% | 0% | 45% | 28% | 0% | 14% | 0% | 14% |
| Male | 68 | 66% | 0% | 63% | 3% | 0% | 25% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 32 | 56% | 0% | 34% | 22% | 0% | 25% | 0% | 19% |
| Hispanic | 59 | 73% | 0% | 68% | 5% | 0% | 20% | 0% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 70% | 0% | 70% | 0% | 0% | 21% | 0% | 9% |
| Students with Disabilities | 21 | 62% | 0% | 14% | 48% | 0% | 24% | 0% | 14% |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 61% | 0% | 48% | 13% | 0% | 26% | 0% | 13% |
| Not Economically Disadvantaged | 35 | 80% | 0% | 74% | 6% | 0% | 14% | 0% | 6% |
| Not Migrant | 97 | 68% | 0% | 58% | 10% | 0% | 22% | 0% | 10% |

New York City Geographic District # 2 / Business Of Sports School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 97 | 59% | 0% | 52% | 7% | 0% | 31% | 0% | 10% |
| Female | 29 | 62% | 0% | 45% | 17% | 0% | 24% | 0% | 14% |
| Male | 68 | 57% | 0% | 54% | 3% | 0% | 34% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 32 | 41% | 0% | 22% | 19% | 0% | 41% | 0% | 19% |
| Hispanic | 59 | 68% | 0% | 66% | 2% | 0% | 25% | 0% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 62% | 0% | 62% | 0% | 0% | 29% | 0% | 9% |
| Students with Disabilities | 21 | 48% | 0% | 14% | 33% | 0% | 38% | 0% | 14% |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 52% | 0% | 44% | 8% | 0% | 35% | 0% | 13% |
| Not Economically Disadvantaged | 35 | 71% | 0% | 66% | 6% | 0% | 23% | 0% | 6% |
| Not Migrant | 97 | 59% | 0% | 52% | 7% | 0% | 31% | 0% | 10% |

New York City Geographic District # 2 / Business Of Sports School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 75 | 80% | 4% | 69% | 7% | 0% | 5% | 0% | 13% |
| Female | 16 | 75% | 6% | 56% | 13% | 0% | 13% | 0% | 13% |
| Male | 59 | 81% | 3% | 73% | 5% | 0% | 3% | 0% | 14% |
| Black | 29 | 79% | 3% | 66% | 10% | 0% | 7% | 0% | 10% |
| Hispanic | 40 | 78% | 3% | 70% | 5% | 0% | 5% | 0% | 18% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 84% | 5% | 79% | 0% | 0% | 2% | 0% | 14% |
| Students with Disabilities | 17 | 65% | 0% | 35% | 29% | 0% | 18% | 0% | 12% |
| Not Limited English Proficient | 72 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 68% | 0% | 56% | 12% | 0% | 7% | 0% | 22% |
| Not Economically Disadvantaged | 34 | 94% | 9% | 85% | 0% | 0% | 3% | 0% | 3% |
| Not Migrant | 75 | 80% | 4% | 69% | 7% | 0% | 5% | 0% | 13% |

New York City Geographic District # 2 / Business Of Sports School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|---|----|----|----|----|----|----|------|----|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 100% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 1 / Cascades High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 136 | 38% | 0% | 35% | 2% | 0% | 49% | 1% | 13% |
| Female | 85 | 40% | 0% | 39% | 1% | 0% | 49% | 1% | 9% |
| Male | 51 | 33% | 0% | 29% | 4% | 0% | 47% | 0% | 18% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 53 | 38% | 0% | 36% | 2% | 0% | 55% | 2% | 6% |
| Hispanic | 73 | 40% | 0% | 37% | 3% | 0% | 44% | 0% | 15% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 128 | 38% | 0% | 37% | 1% | 0% | 49% | 1% | 12% |
| Students with Disabilities | 8 | 38% | 0% | 13% | 25% | 0% | 38% | 0% | 25% |
| Not Limited English Proficient | 135 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 109 | 38% | 0% | 36% | 2% | 0% | 49% | 1% | 12% |
| Not Economically Disadvantaged | 27 | 37% | 0% | 33% | 4% | 0% | 48% | 0% | 15% |
| Not Migrant | 136 | 38% | 0% | 35% | 2% | 0% | 49% | 1% | 13% |

New York City Geographic District # 1 / Cascades High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 136 | 32% | 0% | 29% | 2% | 0% | 54% | 1% | 13% |
| Female | 85 | 32% | 0% | 31% | 1% | 0% | 58% | 1% | 9% |
| Male | 51 | 31% | 0% | 27% | 4% | 0% | 49% | 0% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 53 | 36% | 0% | 34% | 2% | 0% | 57% | 2% | 6% |
| Hispanic | 73 | 30% | 0% | 27% | 3% | 0% | 53% | 0% | 15% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 128 | 31% | 0% | 30% | 1% | 0% | 55% | 1% | 12% |
| Students with Disabilities | 8 | 38% | 0% | 13% | 25% | 0% | 38% | 0% | 25% |
| Not Limited English Proficient | 135 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 109 | 30% | 0% | 28% | 2% | 0% | 56% | 1% | 12% |
| Not Economically Disadvantaged | 27 | 37% | 0% | 33% | 4% | 0% | 48% | 0% | 15% |
| Not Migrant | 136 | 32% | 0% | 29% | 2% | 0% | 54% | 1% | 13% |

New York City Geographic District # 1 / Cascades High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 152 | 61% | 0% | 59% | 2% | 0% | 20% | 0% | 19% |
| Female | 88 | 63% | 0% | 63% | 0% | 0% | 13% | 0% | 25% |
| Male | 64 | 58% | 0% | 53% | 5% | 0% | 31% | 0% | 11% |
| Black | 63 | 62% | 0% | 59% | 3% | 0% | 22% | 0% | 16% |
| Hispanic | 79 | 62% | 0% | 62% | 0% | 0% | 16% | 0% | 22% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 60% | 0% | 59% | 1% | 0% | 20% | 0% | 20% |
| Students with Disabilities | 12 | 67% | 0% | 50% | 17% | 0% | 25% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 146 | 62% | 0% | 60% | 2% | 0% | 20% | 0% | 18% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 114 | 64% | 0% | 62% | 2% | 0% | 15% | 0% | 21% |
| Not Economically Disadvantaged | 38 | 50% | 0% | 47% | 3% | 0% | 37% | 0% | 13% |
| Not Migrant | 152 | 61% | 0% | 59% | 2% | 0% | 20% | 0% | 19% |

New York City Geographic District # 1 / Cascades High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 134 | 63% | 0% | 63% | 0% | 0% | 7% | 1% | 27% |
| Female | 81 | 59% | 0% | 59% | 0% | 0% | 6% | 2% | 31% |
| Male | 53 | 70% | 0% | 70% | 0% | 0% | 8% | 0% | 21% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 57 | 63% | 0% | 63% | 0% | 0% | 9% | 4% | 23% |
| Hispanic | 66 | 64% | 0% | 64% | 0% | 0% | 6% | 0% | 29% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 127 | 64% | 0% | 64% | 0% | 0% | 7% | 2% | 26% |
| Students with Disabilities | 7 | 57% | 0% | 57% | 0% | 0% | 0% | 0% | 43% |
| Not Limited English Proficient | 131 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 95 | 60% | 0% | 60% | 0% | 0% | 9% | 2% | 26% |
| Not Economically Disadvantaged | 39 | 72% | 0% | 72% | 0% | 0% | 0% | 0% | 28% |
| Not Migrant | 134 | 63% | 0% | 63% | 0% | 0% | 7% | 1% | 27% |

New York City Geographic District # 4 / Central Park East High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 133 | 98% | 19% | 74% | 6% | 0% | 1% | 0% | 1% |
| Female | 100 | 98% | 19% | 73% | 6% | 0% | 1% | 0% | 1% |
| Male | 33 | 100% | 18% | 76% | 6% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 97% | 9% | 79% | 9% | 0% | 0% | 0% | 3% |
| Hispanic | 87 | 99% | 22% | 71% | 6% | 0% | 1% | 0% | 0% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 98% | 22% | 75% | 2% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 17 | 100% | 0% | 65% | 35% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 133 | 98% | 19% | 74% | 6% | 0% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 116 | 98% | 18% | 73% | 7% | 0% | 1% | 0% | 1% |
| Not Economically Disadvantaged | 17 | 100% | 24% | 76% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 133 | 98% | 19% | 74% | 6% | 0% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 4 / Central Park East High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 133 | 96% | 18% | 72% | 6% | 0% | 3% | 0% | 1% |
| Female | 100 | 97% | 19% | 72% | 6% | 0% | 2% | 0% | 1% |
| Male | 33 | 94% | 15% | 73% | 6% | 0% | 6% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 97% | 9% | 79% | 9% | 0% | 0% | 0% | 3% |
| Hispanic | 87 | 97% | 21% | 70% | 6% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 97% | 21% | 74% | 2% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 17 | 94% | 0% | 59% | 35% | 0% | 6% | 0% | 0% |
| Not Limited English Proficient | 133 | 96% | 18% | 72% | 6% | 0% | 3% | 0% | 1% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 116 | 96% | 17% | 72% | 7% | 0% | 3% | 0% | 1% |
| Not Economically Disadvantaged | 17 | 100% | 24% | 76% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 133 | 96% | 18% | 72% | 6% | 0% | 3% | 0% | 1% |
| New York City Geographic District # 4 / Central Park East High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 86 | 98% | 22% | 69% | 7% | 0% | 0% | 0% | 2% |
| Female | 57 | 98% | 19% | 74% | 5% | 0% | 0% | 0% | 2% |
| Male | 29 | 97% | 28% | 59% | 10% | 0% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 25 | 100% | 12% | 80% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 51 | 96% | 27% | 63% | 6% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 98% | 24% | 71% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 6 | 100% | 0% | 33% | 67% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 83 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 73 | 99% | 22% | 70% | 7% | 0% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 13 | 92% | 23% | 62% | 8% | 0% | 0% | 0% | 8% |
| Not Migrant | 86 | 98% | 22% | 69% | 7% | 0% | 0% | 0% | 2% |
| New York City Geographic District # 4 / Central Park East High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 86 | 93% | 8% | 76% | 9% | 2% | 1% | 0% | 3% |
| Female | 52 | 92% | 6% | 77% | 10% | 4% | 2% | 0% | 2% |
| Male | 34 | 94% | 12% | 74% | 9% | 0% | 0% | 0% | 6% |
| Black | 21 | 100% | 0% | 76% | 24% | 0% | 0% | 0% | 0% |
| Hispanic | 57 | 89% | 7% | 77% | 5% | 4% | 2% | 0% | 5% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 98% | 11% | 88% | 0% | 0% | 0% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 20 | 75% | 0% | 35% | 40% | 10% | 5% | 0% | 10% |
| Not Limited English Proficient | 82 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 80 | 95% | 9% | 78% | 9% | 3% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Not Migrant | 86 | 93% | 8% | 76% | 9% | 2% | 1% | 0% | 3% |

New York City Geographic District # 2 / Chelsea Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 81 | 85% | 14% | 69% | 2% | 0% | 2% | 2% | 10% |
| Female | 30 | 93% | 10% | 80% | 3% | 0% | 0% | 3% | 3% |
| Male | 51 | 80% | 16% | 63% | 2% | 0% | 4% | 2% | 14% |
| Black | 27 | 93% | 7% | 85% | 0% | 0% | 0% | 4% | 4% |
| Hispanic | 45 | 80% | 11% | 67% | 2% | 0% | 4% | 2% | 13% |
| Asian/Pacific Islander | 9 | 89% | 44% | 33% | 11% | 0% | 0% | 0% | 11% |
| General Education Students | 69 | 88% | 16% | 72% | 0% | 0% | 1% | 3% | 7% |
| Students with Disabilities | 12 | 67% | 0% | 50% | 17% | 0% | 8% | 0% | 25% |
| Not Limited English Proficient | 76 | 88% | 14% | 72% | 1% | 0% | 1% | 3% | 8% |
| Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 0% | 20% | 0% | 40% |
| Economically Disadvantaged | 61 | 89% | 16% | 70% | 2% | 0% | 3% | 0% | 8% |
| Not Economically Disadvantaged | 20 | 75% | 5% | 65% | 5% | 0% | 0% | 10% | 15% |
| Not Migrant | 81 | 85% | 14% | 69% | 2% | 0% | 2% | 2% | 10% |

New York City Geographic District # 2 / Chelsea Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 81 | 77% | 14% | 62% | 1% | 0% | 11% | 2% | 10% |
| Female | 30 | 93% | 10% | 80% | 3% | 0% | 0% | 3% | 3% |
| Male | 51 | 67% | 16% | 51% | 0% | 0% | 18% | 2% | 14% |
| Black | 27 | 85% | 7% | 78% | 0% | 0% | 7% | 4% | 4% |
| Hispanic | 45 | 69% | 11% | 58% | 0% | 0% | 16% | 2% | 13% |
| Asian/Pacific Islander | 9 | 89% | 44% | 33% | 11% | 0% | 0% | 0% | 11% |
| General Education Students | 69 | 80% | 16% | 64% | 0% | 0% | 10% | 3% | 7% |
| Students with Disabilities | 12 | 58% | 0% | 50% | 8% | 0% | 17% | 0% | 25% |
| Not Limited English Proficient | 76 | 79% | 14% | 64% | 0% | 0% | 11% | 3% | 8% |
| Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 0% | 20% | 0% | 40% |
| Economically Disadvantaged | 61 | 82% | 16% | 66% | 0% | 0% | 10% | 0% | 8% |
| Not Economically Disadvantaged | 20 | 60% | 5% | 50% | 5% | 0% | 15% | 10% | 15% |
| Not Migrant | 81 | 77% | 14% | 62% | 1% | 0% | 11% | 2% | 10% |

New York City Geographic District # 2 / Chelsea Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 89 | 83% | 27% | 51% | 6% | 0% | 2% | 1% | 13% |
| Female | 29 | 86% | 38% | 38% | 10% | 0% | 0% | 0% | 14% |
| Male | 60 | 82% | 22% | 57% | 3% | 0% | 3% | 2% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 81% | 14% | 52% | 14% | 0% | 10% | 5% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 63 | 83% | 29% | 52% | 2% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 89% | 31% | 57% | 1% | 0% | 3% | 0% | 8% |
| Students with Disabilities | 17 | 59% | 12% | 24% | 24% | 0% | 0% | 6% | 35% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 83% | 22% | 56% | 5% | 0% | 2% | 0% | 16% |
| Not Economically Disadvantaged | 26 | 85% | 38% | 38% | 8% | 0% | 4% | 4% | 8% |
| Not Migrant | 89 | 83% | 27% | 51% | 6% | 0% | 2% | 1% | 13% |

New York City Geographic District # 2 / Chelsea Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 125 | 81% | 14% | 65% | 2% | 2% | 0% | 2% | 14% |
| Female | 39 | 85% | 21% | 64% | 0% | 5% | 0% | 3% | 8% |
| Male | 86 | 79% | 10% | 65% | 3% | 1% | 0% | 2% | 17% |
| Black | 41 | 73% | 7% | 66% | 0% | 0% | 0% | 5% | 22% |
| Hispanic | 73 | 84% | 15% | 64% | 4% | 3% | 0% | 1% | 12% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 86% | 16% | 70% | 1% | 0% | 0% | 3% | 11% |
| Students with Disabilities | 16 | 44% | 0% | 31% | 13% | 19% | 0% | 0% | 38% |
| Not Limited English Proficient | 120 | 83% | 14% | 66% | 3% | 2% | 0% | 3% | 13% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 20% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 79% | 13% | 64% | 2% | 2% | 0% | 2% | 16% |
| Not Economically Disadvantaged | 40 | 85% | 15% | 68% | 3% | 3% | 0% | 3% | 10% |
| Not Migrant | 125 | 81% | 14% | 65% | 2% | 2% | 0% | 2% | 14% |

New York City Geographic District # 5 / Choir Academy Of Harlem: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 17 | 59% | 0% | 47% | 12% | 0% | 24% | 0% | 18% |
| Female | 11 | 55% | 0% | 45% | 9% | 0% | 18% | 0% | 27% |
| Male | 6 | 67% | 0% | 50% | 17% | 0% | 33% | 0% | 0% |
| Black | 10 | 60% | 0% | 50% | 10% | 0% | 20% | 0% | 20% |
| Hispanic | 7 | 57% | 0% | 43% | 14% | 0% | 29% | 0% | 14% |
| General Education Students | 12 | 58% | 0% | 58% | 0% | 0% | 33% | 0% | 8% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 17 | 59% | 0% | 47% | 12% | 0% | 24% | 0% | 18% |
| Economically Disadvantaged | 16 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 17 | 59% | 0% | 47% | 12% | 0% | 24% | 0% | 18% |

New York City Geographic District # 5 / Choir Academy Of Harlem: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 17 | 53% | 0% | 41% | 12% | 0% | 29% | 0% | 18% |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 11 | 45% | 0% | 36% | 9% | 0% | 27% | 0% | 27% |
| Male | 6 | 67% | 0% | 50% | 17% | 0% | 33% | 0% | 0% |
| Black | 10 | 50% | 0% | 40% | 10% | 0% | 30% | 0% | 20% |
| Hispanic | 7 | 57% | 0% | 43% | 14% | 0% | 29% | 0% | 14% |
| General Education Students | 12 | 50% | 0% | 50% | 0% | 0% | 42% | 0% | 8% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 17 | 53% | 0% | 41% | 12% | 0% | 29% | 0% | 18% |
| Economically Disadvantaged | 16 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 17 | 53% | 0% | 41% | 12% | 0% | 29% | 0% | 18% |

New York City Geographic District # 5 / Choir Academy Of Harlem: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 26 | 54% | 0% | 50% | 4% | 0% | 23% | 0% | 23% |
| Female | 17 | 53% | 0% | 53% | 0% | 0% | 29% | 0% | 18% |
| Male | 9 | 56% | 0% | 44% | 11% | 0% | 11% | 0% | 33% |
| Black | 18 | 50% | 0% | 44% | 6% | 0% | 22% | 0% | 28% |
| Hispanic | 8 | 63% | 0% | 63% | 0% | 0% | 25% | 0% | 13% |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 56% | 0% | 50% | 6% | 0% | 38% | 0% | 6% |
| Not Economically Disadvantaged | 10 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Not Migrant | 26 | 54% | 0% | 50% | 4% | 0% | 23% | 0% | 23% |

New York City Geographic District # 5 / Choir Academy Of Harlem: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 40 | 85% | 0% | 75% | 10% | 0% | 5% | 0% | 10% |
| Female | 26 | 81% | 0% | 69% | 12% | 0% | 8% | 0% | 12% |
| Male | 14 | 93% | 0% | 86% | 7% | 0% | 0% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 35 | 83% | 0% | 71% | 11% | 0% | 6% | 0% | 11% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 85% | 0% | 75% | 10% | 0% | 5% | 0% | 10% |
| Not Limited English Proficient | 40 | 85% | 0% | 75% | 10% | 0% | 5% | 0% | 10% |
| Economically Disadvantaged | 21 | 81% | 0% | 76% | 5% | 0% | 10% | 0% | 10% |
| Not Economically Disadvantaged | 19 | 89% | 0% | 74% | 16% | 0% | 0% | 0% | 11% |
| Not Migrant | 40 | 85% | 0% | 75% | 10% | 0% | 5% | 0% | 10% |

New York City Geographic District # 6 / City College Academy Of The Arts: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 78 | 97% | 27% | 68% | 3% | 0% | 3% | 0% | 0% |
| Female | 54 | 98% | 26% | 69% | 4% | 0% | 2% | 0% | 0% |
| Male | 24 | 96% | 29% | 67% | 0% | 0% | 4% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 72 | 97% | 29% | 68% | 0% | 0% | 3% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 99% | 29% | 70% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 9 | 89% | 11% | 56% | 22% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 78 | 97% | 27% | 68% | 3% | 0% | 3% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 70 | 99% | 29% | 67% | 3% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Not Migrant | 78 | 97% | 27% | 68% | 3% | 0% | 3% | 0% | 0% |

New York City Geographic District # 6 / City College Academy Of The Arts: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 78 | 96% | 27% | 67% | 3% | 0% | 4% | 0% | 0% |
| Female | 54 | 96% | 26% | 67% | 4% | 0% | 4% | 0% | 0% |
| Male | 24 | 96% | 29% | 67% | 0% | 0% | 4% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 72 | 96% | 29% | 67% | 0% | 0% | 4% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 97% | 29% | 68% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 9 | 89% | 11% | 56% | 22% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 78 | 96% | 27% | 67% | 3% | 0% | 4% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 70 | 97% | 29% | 66% | 3% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Not Migrant | 78 | 96% | 27% | 67% | 3% | 0% | 4% | 0% | 0% |

New York City Geographic District # 6 / City College Academy Of The Arts: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|------|----|----|
| All Students | 80 | 98% | 16% | 76% | 5% | 0% | 3% | 0% | 0% |
| Female | 52 | 100% | 19% | 77% | 4% | 0% | 0% | 0% | 0% |
| Male | 28 | 93% | 11% | 75% | 7% | 0% | 7% | 0% | 0% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 73 | 97% | 18% | 74% | 5% | 0% | 3% | 0% | 0% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 97% | 18% | 79% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 70 | 97% | 16% | 76% | 6% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 80 | 98% | 16% | 76% | 5% | 0% | 3% | 0% | 0% |

New York City Geographic District # 6 / City College Academy Of The Arts: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 55 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Female | 40 | 100% | 28% | 73% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 15 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Black | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 49 | 100% | 31% | 69% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 49 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 55 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 4 / Coalition School For Social Change: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|-----|-----|----|-----|
| All Students | 85 | 28% | 0% | 26% | 2% | 8% | 40% | 0% | 24% |
| Female | 45 | 31% | 0% | 31% | 0% | 9% | 40% | 0% | 20% |
| Male | 40 | 25% | 0% | 20% | 5% | 8% | 40% | 0% | 28% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 42 | 29% | 0% | 29% | 0% | 12% | 43% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 39% | 0% | 39% | 0% | 0% | 36% | 0% | 25% |
| Students with Disabilities | 29 | 7% | 0% | 0% | 7% | 24% | 48% | 0% | 21% |
| Not Limited English Proficient | 78 | 29% | 0% | 27% | 3% | 9% | 41% | 0% | 21% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Economically Disadvantaged | 65 | 28% | 0% | 25% | 3% | 8% | 40% | 0% | 25% |
| Not Economically Disadvantaged | 20 | 30% | 0% | 30% | 0% | 10% | 40% | 0% | 20% |
| Not Migrant | 85 | 28% | 0% | 26% | 2% | 8% | 40% | 0% | 24% |

New York City Geographic District # 4 / Coalition School For Social Change: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|-----|-----|----|-----|
| All Students | 85 | 26% | 0% | 24% | 2% | 8% | 42% | 0% | 24% |
| Female | 45 | 27% | 0% | 27% | 0% | 9% | 44% | 0% | 20% |
| Male | 40 | 25% | 0% | 20% | 5% | 8% | 40% | 0% | 28% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 42 | 24% | 0% | 24% | 0% | 12% | 48% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 36% | 0% | 36% | 0% | 0% | 39% | 0% | 25% |
| Students with Disabilities | 29 | 7% | 0% | 0% | 7% | 24% | 48% | 0% | 21% |
| Not Limited English Proficient | 78 | 27% | 0% | 24% | 3% | 9% | 44% | 0% | 21% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Economically Disadvantaged | 65 | 26% | 0% | 23% | 3% | 8% | 42% | 0% | 25% |
| Not Economically Disadvantaged | 20 | 25% | 0% | 25% | 0% | 10% | 45% | 0% | 20% |
| Not Migrant | 85 | 26% | 0% | 24% | 2% | 8% | 42% | 0% | 24% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 4 / Coalition School For Social Change: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 93 | 48% | 0% | 43% | 5% | 2% | 13% | 2% | 33% |
| Female | 53 | 53% | 0% | 49% | 4% | 2% | 17% | 2% | 25% |
| Male | 40 | 43% | 0% | 35% | 8% | 3% | 8% | 3% | 45% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 52% | 0% | 44% | 8% | 2% | 14% | 3% | 29% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 46% | 0% | 46% | 0% | 0% | 15% | 3% | 35% |
| Students with Disabilities | 14 | 64% | 0% | 29% | 36% | 14% | 0% | 0% | 21% |
| Not Limited English Proficient | 82 | 51% | 0% | 48% | 4% | 1% | 11% | 2% | 34% |
| Limited English Proficient | 11 | 27% | 0% | 9% | 18% | 9% | 27% | 0% | 27% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 89 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 93 | 48% | 0% | 43% | 5% | 2% | 13% | 2% | 33% |
| New York City Geographic District # 4 / Coalition School For Social Change: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 105 | 55% | 0% | 50% | 6% | 4% | 6% | 5% | 30% |
| Female | 62 | 63% | 0% | 60% | 3% | 3% | 3% | 2% | 29% |
| Male | 43 | 44% | 0% | 35% | 9% | 5% | 9% | 9% | 33% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 42 | 52% | 0% | 40% | 12% | 5% | 5% | 5% | 33% |
| Hispanic | 56 | 55% | 0% | 54% | 2% | 4% | 5% | 5% | 30% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 62% | 0% | 60% | 2% | 0% | 6% | 5% | 27% |
| Students with Disabilities | 20 | 25% | 0% | 5% | 20% | 20% | 5% | 5% | 45% |
| Not Limited English Proficient | 99 | 59% | 0% | 53% | 6% | 3% | 4% | 5% | 29% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 17% | 33% | 0% | 50% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 99 | 54% | 0% | 47% | 6% | 4% | 5% | 5% | 32% |
| Not Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Not Migrant | 105 | 55% | 0% | 50% | 6% | 4% | 6% | 5% | 30% |
| New York City Geographic District # 6 / College Academy (The): 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 152 | 56% | 2% | 52% | 2% | 7% | 24% | 0% | 13% |
| Female | 50 | 60% | 2% | 56% | 2% | 8% | 18% | 0% | 14% |
| Male | 102 | 54% | 2% | 50% | 2% | 7% | 27% | 0% | 12% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 145 | 57% | 2% | 52% | 2% | 8% | 23% | 0% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 64% | 2% | 60% | 1% | 0% | 25% | 0% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 31 | 26% | 0% | 19% | 6% | 35% | 23% | 0% | 16% |
| Not Limited English Proficient | 88 | 73% | 3% | 68% | 1% | 0% | 16% | 0% | 11% |
| Limited English Proficient | 64 | 33% | 0% | 30% | 3% | 17% | 36% | 0% | 14% |
| Formerly Limited English Proficient | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 143 | 57% | 2% | 52% | 2% | 8% | 24% | 0% | 11% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 22% | 0% | 33% |
| Not Migrant | 152 | 56% | 2% | 52% | 2% | 7% | 24% | 0% | 13% |

New York City Geographic District # 6 / College Academy (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|----|-----|-----|----|-----|
| All Students | 152 | 52% | 2% | 49% | 1% | 7% | 28% | 0% | 13% |
| Female | 50 | 56% | 2% | 52% | 2% | 8% | 22% | 0% | 14% |
| Male | 102 | 50% | 2% | 47% | 1% | 7% | 31% | 0% | 12% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 145 | 52% | 2% | 49% | 1% | 8% | 27% | 0% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 59% | 2% | 56% | 0% | 0% | 30% | 0% | 12% |
| Students with Disabilities | 31 | 26% | 0% | 19% | 6% | 35% | 23% | 0% | 16% |
| Not Limited English Proficient | 88 | 69% | 3% | 65% | 1% | 0% | 19% | 0% | 11% |
| Limited English Proficient | 64 | 28% | 0% | 27% | 2% | 17% | 41% | 0% | 14% |
| Formerly Limited English Proficient | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 143 | 52% | 2% | 49% | 1% | 8% | 29% | 0% | 11% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 22% | 0% | 33% |
| Not Migrant | 152 | 52% | 2% | 49% | 1% | 7% | 28% | 0% | 13% |

New York City Geographic District # 6 / College Academy (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 161 | 70% | 2% | 65% | 2% | 6% | 10% | 1% | 13% |
| Female | 69 | 71% | 1% | 68% | 1% | 4% | 10% | 0% | 14% |
| Male | 92 | 70% | 3% | 63% | 3% | 7% | 10% | 2% | 12% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 151 | 71% | 3% | 66% | 3% | 6% | 9% | 1% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 76% | 3% | 73% | 1% | 1% | 8% | 1% | 13% |
| Students with Disabilities | 17 | 18% | 0% | 0% | 18% | 47% | 24% | 0% | 12% |
| Not Limited English Proficient | 95 | 83% | 4% | 75% | 4% | 1% | 6% | 1% | 8% |
| Limited English Proficient | 66 | 52% | 0% | 52% | 0% | 12% | 15% | 2% | 20% |
| Formerly Limited English Proficient | 13 | 100% | 15% | 69% | 15% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 136 | 74% | 3% | 68% | 3% | 6% | 9% | 1% | 10% |
| Not Economically Disadvantaged | 25 | 52% | 0% | 52% | 0% | 4% | 16% | 0% | 28% |
| Not Migrant | 161 | 70% | 2% | 65% | 2% | 6% | 10% | 1% | 13% |

New York City Geographic District # 6 / College Academy (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 171 | 71% | 0% | 70% | 2% | 3% | 5% | 2% | 19% |
|--------------|-----|-----|----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 73 | 79% | 0% | 77% | 3% | 1% | 5% | 1% | 12% |
| Male | 98 | 65% | 0% | 64% | 1% | 4% | 4% | 3% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 154 | 71% | 0% | 69% | 1% | 3% | 5% | 3% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 154 | 75% | 0% | 75% | 1% | 0% | 5% | 2% | 18% |
| Students with Disabilities | 17 | 35% | 0% | 24% | 12% | 29% | 6% | 6% | 24% |
| Not Limited English Proficient | 123 | 80% | 0% | 80% | 1% | 1% | 2% | 3% | 13% |
| Limited English Proficient | 48 | 48% | 0% | 44% | 4% | 8% | 10% | 0% | 33% |
| Formerly Limited English Proficient | 30 | 93% | 0% | 93% | 0% | 0% | 0% | 3% | 3% |
| Economically Disadvantaged | 143 | 73% | 0% | 72% | 1% | 3% | 4% | 2% | 17% |
| Not Economically Disadvantaged | 28 | 61% | 0% | 57% | 4% | 0% | 7% | 4% | 29% |
| Not Migrant | 171 | 71% | 0% | 70% | 2% | 3% | 5% | 2% | 19% |

New York City Geographic District # 5 / Columbia Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|----|----|----|
| All Students | 93 | 99% | 47% | 52% | 0% | 0% | 1% | 0% | 0% |
| Female | 53 | 98% | 53% | 45% | 0% | 0% | 2% | 0% | 0% |
| Male | 40 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 54 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 14 | 93% | 64% | 29% | 0% | 0% | 7% | 0% | 0% |
| General Education Students | 91 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 97% | 56% | 41% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 93 | 99% | 47% | 52% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 5 / Columbia Secondary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 93 | 98% | 46% | 52% | 0% | 0% | 2% | 0% | 0% |
| Female | 53 | 96% | 51% | 45% | 0% | 0% | 4% | 0% | 0% |
| Male | 40 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 54 | 98% | 48% | 50% | 0% | 0% | 2% | 0% | 0% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 14 | 93% | 64% | 29% | 0% | 0% | 7% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 91 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 98% | 41% | 57% | 0% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 97% | 56% | 41% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 93 | 98% | 46% | 52% | 0% | 0% | 2% | 0% | 0% |

New York City Geographic District # 6 / Community Health Academy Of The Heights: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 67 | 63% | 0% | 58% | 4% | 0% | 31% | 1% | 4% |
| Female | 34 | 68% | 0% | 62% | 6% | 0% | 29% | 0% | 3% |
| Male | 33 | 58% | 0% | 55% | 3% | 0% | 33% | 3% | 6% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 61% | 0% | 58% | 3% | 0% | 32% | 2% | 5% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 69% | 0% | 69% | 0% | 0% | 27% | 0% | 4% |
| Students with Disabilities | 15 | 40% | 0% | 20% | 20% | 0% | 47% | 7% | 7% |
| Not Limited English Proficient | 54 | 70% | 0% | 65% | 6% | 0% | 24% | 0% | 6% |
| Limited English Proficient | 13 | 31% | 0% | 31% | 0% | 0% | 62% | 8% | 0% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 25% | 25% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 59 | 66% | 0% | 64% | 2% | 0% | 27% | 2% | 5% |
| Not Economically Disadvantaged | 8 | 38% | 0% | 13% | 25% | 0% | 63% | 0% | 0% |
| Not Migrant | 67 | 63% | 0% | 58% | 4% | 0% | 31% | 1% | 4% |

New York City Geographic District # 6 / Community Health Academy Of The Heights: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 67 | 58% | 0% | 54% | 4% | 0% | 36% | 1% | 4% |
| Female | 34 | 68% | 0% | 62% | 6% | 0% | 29% | 0% | 3% |
| Male | 33 | 48% | 0% | 45% | 3% | 0% | 42% | 3% | 6% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 56% | 0% | 53% | 3% | 0% | 37% | 2% | 5% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 63% | 0% | 63% | 0% | 0% | 33% | 0% | 4% |
| Students with Disabilities | 15 | 40% | 0% | 20% | 20% | 0% | 47% | 7% | 7% |
| Not Limited English Proficient | 54 | 65% | 0% | 59% | 6% | 0% | 30% | 0% | 6% |
| Limited English Proficient | 13 | 31% | 0% | 31% | 0% | 0% | 62% | 8% | 0% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 25% | 25% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 59 | 61% | 0% | 59% | 2% | 0% | 32% | 2% | 5% |
| Not Economically Disadvantaged | 8 | 38% | 0% | 13% | 25% | 0% | 63% | 0% | 0% |
| Not Migrant | 67 | 58% | 0% | 54% | 4% | 0% | 36% | 1% | 4% |

New York City Geographic District # 6 / Community Health Academy Of The Heights: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 77 | 70% | 4% | 58% | 8% | 0% | 14% | 4% | 12% |
| Female | 40 | 75% | 3% | 70% | 3% | 0% | 18% | 5% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 37 | 65% | 5% | 46% | 14% | 0% | 11% | 3% | 22% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 72% | 1% | 62% | 8% | 0% | 13% | 4% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 72% | 3% | 69% | 0% | 0% | 16% | 5% | 8% |
| Students with Disabilities | 13 | 62% | 8% | 8% | 46% | 0% | 8% | 0% | 31% |
| Not Limited English Proficient | 66 | 73% | 5% | 62% | 6% | 0% | 14% | 5% | 9% |
| Limited English Proficient | 11 | 55% | 0% | 36% | 18% | 0% | 18% | 0% | 27% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 73% | 5% | 63% | 6% | 0% | 17% | 2% | 8% |
| Not Economically Disadvantaged | 13 | 54% | 0% | 38% | 15% | 0% | 0% | 15% | 31% |
| Not Migrant | 77 | 70% | 4% | 58% | 8% | 0% | 14% | 4% | 12% |

New York City Geographic District # 6 / Community Health Academy Of The Heights: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 63 | 83% | 3% | 76% | 3% | 0% | 8% | 0% | 10% |
| Female | 36 | 81% | 0% | 78% | 3% | 0% | 14% | 0% | 6% |
| Male | 27 | 85% | 7% | 74% | 4% | 0% | 0% | 0% | 15% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 86% | 4% | 79% | 4% | 0% | 7% | 0% | 7% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 82% | 4% | 79% | 0% | 0% | 9% | 0% | 9% |
| Students with Disabilities | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 54 | 87% | 4% | 81% | 2% | 0% | 7% | 0% | 6% |
| Limited English Proficient | 9 | 56% | 0% | 44% | 11% | 0% | 11% | 0% | 33% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 90% | 4% | 82% | 4% | 0% | 6% | 0% | 4% |
| Not Economically Disadvantaged | 14 | 57% | 0% | 57% | 0% | 0% | 14% | 0% | 29% |
| Not Migrant | 63 | 83% | 3% | 76% | 3% | 0% | 8% | 0% | 10% |

New York City Geographic District # 5 / Democracy Preparatory Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|----|----|----|-----|----|----|
| All Students | 53 | 74% | 74% | 0% | 0% | 0% | 26% | 0% | 0% |
| Female | 34 | 76% | 76% | 0% | 0% | 0% | 24% | 0% | 0% |
| Male | 19 | 68% | 68% | 0% | 0% | 0% | 32% | 0% | 0% |
| Black | 44 | 75% | 75% | 0% | 0% | 0% | 25% | 0% | 0% |
| Hispanic | 9 | 67% | 67% | 0% | 0% | 0% | 33% | 0% | 0% |
| General Education Students | 48 | 79% | 79% | 0% | 0% | 0% | 21% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 20% | 0% | 0% | 0% | 80% | 0% | 0% |
| Not Limited English Proficient | 53 | 74% | 74% | 0% | 0% | 0% | 26% | 0% | 0% |
| Economically Disadvantaged | 30 | 67% | 67% | 0% | 0% | 0% | 33% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 83% | 83% | 0% | 0% | 0% | 17% | 0% | 0% |
| Not Migrant | 53 | 74% | 74% | 0% | 0% | 0% | 26% | 0% | 0% |

New York City Geographic District # 5 / Democracy Preparatory Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|----|----|----|-----|----|----|
| All Students | 53 | 74% | 74% | 0% | 0% | 0% | 26% | 0% | 0% |
|--------------|----|-----|-----|----|----|----|-----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 34 | 76% | 76% | 0% | 0% | 0% | 24% | 0% | 0% |
| Male | 19 | 68% | 68% | 0% | 0% | 0% | 32% | 0% | 0% |
| Black | 44 | 75% | 75% | 0% | 0% | 0% | 25% | 0% | 0% |
| Hispanic | 9 | 67% | 67% | 0% | 0% | 0% | 33% | 0% | 0% |
| General Education Students | 48 | 79% | 79% | 0% | 0% | 0% | 21% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 20% | 0% | 0% | 0% | 80% | 0% | 0% |
| Not Limited English Proficient | 53 | 74% | 74% | 0% | 0% | 0% | 26% | 0% | 0% |
| Economically Disadvantaged | 30 | 67% | 67% | 0% | 0% | 0% | 33% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 83% | 83% | 0% | 0% | 0% | 17% | 0% | 0% |
| Not Migrant | 53 | 74% | 74% | 0% | 0% | 0% | 26% | 0% | 0% |

New York City Geographic District # 5 / Democracy Preparatory Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|-----|----|----|----|----|
| All Students | 46 | 93% | 85% | 7% | 2% | 0% | 4% | 0% | 2% |
| Female | 37 | 92% | 84% | 8% | 0% | 0% | 5% | 0% | 3% |
| Male | 9 | 100% | 89% | 0% | 11% | 0% | 0% | 0% | 0% |
| Black | 28 | 93% | 82% | 7% | 4% | 0% | 4% | 0% | 4% |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 93% | 90% | 3% | 0% | 0% | 5% | 0% | 3% |
| Students with Disabilities | 6 | 100% | 50% | 33% | 17% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 46 | 93% | 85% | 7% | 2% | 0% | 4% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 96% | 96% | 0% | 0% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 90% | 71% | 14% | 5% | 0% | 5% | 0% | 5% |
| Not Migrant | 46 | 93% | 85% | 7% | 2% | 0% | 4% | 0% | 2% |

New York City Geographic District # 5 / Democracy Preparatory Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 1 / East Side Community School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 90 | 83% | 0% | 79% | 4% | 0% | 13% | 0% | 3% |
| Female | 53 | 92% | 0% | 89% | 4% | 0% | 6% | 0% | 2% |
| Male | 37 | 70% | 0% | 65% | 5% | 0% | 24% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 90% | 0% | 81% | 10% | 0% | 5% | 0% | 5% |
| Hispanic | 47 | 79% | 0% | 79% | 0% | 0% | 17% | 0% | 4% |
| Asian/Pacific Islander | 13 | 85% | 0% | 85% | 0% | 0% | 15% | 0% | 0% |
| White | 8 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 69 | 86% | 0% | 86% | 0% | 0% | 10% | 0% | 4% |
| Students with Disabilities | 21 | 76% | 0% | 57% | 19% | 0% | 24% | 0% | 0% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 83% | 0% | 77% | 5% | 0% | 15% | 0% | 3% |
| Not Economically Disadvantaged | 15 | 87% | 0% | 87% | 0% | 0% | 7% | 0% | 7% |
| Not Migrant | 90 | 83% | 0% | 79% | 4% | 0% | 13% | 0% | 3% |

New York City Geographic District # 1 / East Side Community School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|----|
| All Students | 90 | 78% | 0% | 78% | 0% | 0% | 19% | 0% | 3% |
| Female | 53 | 87% | 0% | 87% | 0% | 0% | 11% | 0% | 2% |
| Male | 37 | 65% | 0% | 65% | 0% | 0% | 30% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 81% | 0% | 81% | 0% | 0% | 14% | 0% | 5% |
| Hispanic | 47 | 77% | 0% | 77% | 0% | 0% | 19% | 0% | 4% |
| Asian/Pacific Islander | 13 | 85% | 0% | 85% | 0% | 0% | 15% | 0% | 0% |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 86% | 0% | 86% | 0% | 0% | 10% | 0% | 4% |
| Students with Disabilities | 21 | 52% | 0% | 52% | 0% | 0% | 48% | 0% | 0% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 77% | 0% | 77% | 0% | 0% | 20% | 0% | 3% |
| Not Economically Disadvantaged | 15 | 80% | 0% | 80% | 0% | 0% | 13% | 0% | 7% |
| Not Migrant | 90 | 78% | 0% | 78% | 0% | 0% | 19% | 0% | 3% |

New York City Geographic District # 1 / East Side Community School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 76 | 87% | 0% | 87% | 0% | 0% | 7% | 1% | 5% |
| Female | 38 | 95% | 0% | 95% | 0% | 0% | 3% | 3% | 0% |
| Male | 38 | 79% | 0% | 79% | 0% | 0% | 11% | 0% | 11% |
| Black | 14 | 93% | 0% | 93% | 0% | 0% | 0% | 7% | 0% |
| Hispanic | 46 | 85% | 0% | 85% | 0% | 0% | 9% | 0% | 7% |
| Asian/Pacific Islander | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| White | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| General Education Students | 63 | 89% | 0% | 89% | 0% | 0% | 5% | 0% | 6% |
| Students with Disabilities | 13 | 77% | 0% | 77% | 0% | 0% | 15% | 8% | 0% |
| Not Limited English Proficient | 70 | 86% | 0% | 86% | 0% | 0% | 7% | 1% | 6% |
| Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 86% | 0% | 86% | 0% | 0% | 8% | 0% | 5% |
| Not Economically Disadvantaged | 17 | 88% | 0% | 88% | 0% | 0% | 0% | 6% | 6% |
| Not Migrant | 76 | 87% | 0% | 87% | 0% | 0% | 7% | 1% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 1 / East Side Community School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 87 | 79% | 0% | 77% | 2% | 0% | 7% | 1% | 13% |
| Female | 29 | 76% | 0% | 76% | 0% | 0% | 14% | 0% | 10% |
| Male | 58 | 81% | 0% | 78% | 3% | 0% | 3% | 2% | 14% |
| Black | 24 | 83% | 0% | 79% | 4% | 0% | 8% | 0% | 8% |
| Hispanic | 41 | 76% | 0% | 73% | 2% | 0% | 7% | 2% | 15% |
| Asian/Pacific Islander | 10 | 90% | 0% | 90% | 0% | 0% | 0% | 0% | 10% |
| White | 12 | 75% | 0% | 75% | 0% | 0% | 8% | 0% | 17% |
| General Education Students | 64 | 88% | 0% | 88% | 0% | 0% | 5% | 2% | 6% |
| Students with Disabilities | 23 | 57% | 0% | 48% | 9% | 0% | 13% | 0% | 30% |
| Not Limited English Proficient | 83 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 80% | 0% | 79% | 2% | 0% | 9% | 2% | 9% |
| Not Economically Disadvantaged | 31 | 77% | 0% | 74% | 3% | 0% | 3% | 0% | 19% |
| Not Migrant | 87 | 79% | 0% | 77% | 2% | 0% | 7% | 1% | 13% |

New York City Geographic District # 3 / Edward A Reynolds West Side High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|------|----|-----|
| All Students | 189 | 24% | 0% | 22% | 2% | 0% | 66% | 0% | 10% |
| Female | 116 | 28% | 0% | 25% | 3% | 0% | 62% | 0% | 10% |
| Male | 73 | 19% | 0% | 18% | 1% | 0% | 73% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 61 | 30% | 0% | 26% | 3% | 0% | 66% | 0% | 5% |
| Hispanic | 119 | 19% | 0% | 18% | 2% | 0% | 68% | 0% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 145 | 29% | 0% | 29% | 0% | 0% | 63% | 0% | 8% |
| Students with Disabilities | 44 | 9% | 0% | 0% | 9% | 0% | 77% | 0% | 14% |
| Not Limited English Proficient | 181 | 25% | 0% | 23% | 2% | 0% | 65% | 0% | 10% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 88% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 166 | 25% | 0% | 23% | 2% | 0% | 64% | 0% | 10% |
| Not Economically Disadvantaged | 23 | 17% | 0% | 13% | 4% | 0% | 78% | 0% | 4% |
| Not Migrant | 189 | 24% | 0% | 22% | 2% | 0% | 66% | 0% | 10% |

New York City Geographic District # 3 / Edward A Reynolds West Side High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 189 | 19% | 0% | 18% | 1% | 0% | 71% | 0% | 10% |
| Female | 116 | 22% | 0% | 21% | 1% | 0% | 68% | 0% | 10% |
| Male | 73 | 15% | 0% | 14% | 1% | 0% | 77% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 61 | 23% | 0% | 21% | 2% | 0% | 72% | 0% | 5% |
| Hispanic | 119 | 15% | 0% | 14% | 1% | 0% | 72% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 145 | 23% | 0% | 23% | 0% | 0% | 68% | 0% | 8% |
| Students with Disabilities | 44 | 5% | 0% | 0% | 5% | 0% | 82% | 0% | 14% |
| Not Limited English Proficient | 181 | 19% | 0% | 18% | 1% | 0% | 71% | 0% | 10% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 88% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 166 | 19% | 0% | 19% | 1% | 0% | 70% | 0% | 10% |
| Not Economically Disadvantaged | 23 | 17% | 0% | 13% | 4% | 0% | 78% | 0% | 4% |
| Not Migrant | 189 | 19% | 0% | 18% | 1% | 0% | 71% | 0% | 10% |

New York City Geographic District # 3 / Edward A Reynolds West Side High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 310 | 39% | 0% | 34% | 5% | 0% | 33% | 0% | 28% |
| Female | 159 | 38% | 1% | 36% | 1% | 1% | 31% | 0% | 30% |
| Male | 151 | 40% | 0% | 31% | 9% | 0% | 34% | 1% | 26% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 105 | 47% | 0% | 42% | 5% | 0% | 30% | 0% | 23% |
| Hispanic | 192 | 35% | 1% | 30% | 5% | 1% | 33% | 1% | 30% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 5 | 40% | 0% | 40% | 0% | 0% | 0% | 0% | 60% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 264 | 41% | 0% | 39% | 1% | 0% | 31% | 0% | 28% |
| Students with Disabilities | 46 | 30% | 0% | 2% | 28% | 2% | 43% | 0% | 24% |
| Not Limited English Proficient | 296 | 40% | 0% | 35% | 4% | 0% | 32% | 0% | 28% |
| Limited English Proficient | 14 | 29% | 0% | 7% | 21% | 0% | 50% | 0% | 21% |
| Formerly Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 0% | 25% | 0% | 13% |
| Economically Disadvantaged | 267 | 40% | 0% | 35% | 4% | 0% | 33% | 0% | 27% |
| Not Economically Disadvantaged | 43 | 35% | 0% | 28% | 7% | 0% | 33% | 0% | 33% |
| Not Migrant | 310 | 39% | 0% | 34% | 5% | 0% | 33% | 0% | 28% |

New York City Geographic District # 3 / Edward A Reynolds West Side High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 355 | 50% | 0% | 43% | 7% | 0% | 17% | 1% | 32% |
| Female | 179 | 56% | 0% | 51% | 5% | 0% | 11% | 1% | 32% |
| Male | 176 | 45% | 1% | 36% | 9% | 1% | 22% | 1% | 32% |
| Black | 97 | 56% | 0% | 48% | 7% | 0% | 20% | 1% | 24% |
| Hispanic | 253 | 48% | 0% | 41% | 7% | 0% | 16% | 1% | 35% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 300 | 49% | 0% | 47% | 2% | 0% | 17% | 1% | 33% |
| Students with Disabilities | 55 | 58% | 0% | 24% | 35% | 2% | 15% | 0% | 25% |
| Not Limited English Proficient | 323 | 50% | 0% | 44% | 6% | 0% | 16% | 1% | 32% |
| Limited English Proficient | 32 | 50% | 0% | 34% | 16% | 3% | 19% | 0% | 28% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 16 | 50% | 0% | 38% | 13% | 0% | 19% | 0% | 31% |
| Economically Disadvantaged | 298 | 52% | 0% | 45% | 6% | 0% | 17% | 0% | 31% |
| Not Economically Disadvantaged | 57 | 44% | 0% | 35% | 9% | 0% | 12% | 5% | 39% |
| Not Migrant | 355 | 50% | 0% | 43% | 7% | 0% | 17% | 1% | 32% |

New York City Geographic District # 2 / Eleanor Roosevelt High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 128 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Female | 84 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Male | 44 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 30 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| White | 79 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 126 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 128 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 87 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 128 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 2 / Eleanor Roosevelt High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 128 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Female | 84 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Male | 44 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 30 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| White | 79 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 126 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 128 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 87 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 128 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 2 / Eleanor Roosevelt High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 122 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Female | 80 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Male | 42 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 100% | 55% | 45% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 12 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 87 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 122 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 18 | 100% | 72% | 28% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 104 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 122 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 2 / Eleanor Roosevelt High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|----|----|----|----|----|
| All Students | 137 | 99% | 83% | 15% | 0% | 0% | 0% | 0% | 1% |
| Female | 94 | 99% | 83% | 16% | 0% | 0% | 0% | 0% | 1% |
| Male | 43 | 98% | 84% | 14% | 0% | 0% | 0% | 0% | 2% |
| Black | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 91% | 64% | 27% | 0% | 0% | 0% | 0% | 9% |
| Asian/Pacific Islander | 24 | 96% | 88% | 8% | 0% | 0% | 0% | 0% | 4% |
| White | 88 | 100% | 84% | 16% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 6 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 135 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 137 | 99% | 83% | 15% | 0% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 38 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 99 | 98% | 84% | 14% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 137 | 99% | 83% | 15% | 0% | 0% | 0% | 0% | 1% |

New York City Geographic District # 2 / Emma Lazarus High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|----|----|-----|-----|-----|
| All Students | 85 | 47% | 21% | 26% | 0% | 0% | 27% | 4% | 22% |
| Female | 43 | 51% | 26% | 26% | 0% | 0% | 28% | 2% | 19% |
| Male | 42 | 43% | 17% | 26% | 0% | 0% | 26% | 5% | 26% |
| Black | 11 | 45% | 0% | 45% | 0% | 0% | 27% | 0% | 27% |
| Hispanic | 23 | 30% | 4% | 26% | 0% | 0% | 17% | 13% | 39% |
| Asian/Pacific Islander | 46 | 52% | 37% | 15% | 0% | 0% | 33% | 0% | 15% |
| White | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 85 | 47% | 21% | 26% | 0% | 0% | 27% | 4% | 22% |
| Not Limited English Proficient | 20 | 90% | 65% | 25% | 0% | 0% | 10% | 0% | 0% |
| Limited English Proficient | 65 | 34% | 8% | 26% | 0% | 0% | 32% | 5% | 29% |
| Formerly Limited English Proficient | 11 | 91% | 55% | 36% | 0% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 75 | 47% | 23% | 24% | 0% | 0% | 29% | 4% | 20% |
| Not Economically Disadvantaged | 10 | 50% | 10% | 40% | 0% | 0% | 10% | 0% | 40% |
| Not Migrant | 85 | 47% | 21% | 26% | 0% | 0% | 27% | 4% | 22% |

New York City Geographic District # 2 / Emma Lazarus High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 85 | 47% | 21% | 26% | 0% | 0% | 27% | 4% | 22% |
| Female | 43 | 51% | 26% | 26% | 0% | 0% | 28% | 2% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 42 | 43% | 17% | 26% | 0% | 0% | 26% | 5% | 26% |
| Black | 11 | 45% | 0% | 45% | 0% | 0% | 27% | 0% | 27% |
| Hispanic | 23 | 30% | 4% | 26% | 0% | 0% | 17% | 13% | 39% |
| Asian/Pacific Islander | 46 | 52% | 37% | 15% | 0% | 0% | 33% | 0% | 15% |
| White | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 85 | 47% | 21% | 26% | 0% | 0% | 27% | 4% | 22% |
| Not Limited English Proficient | 20 | 90% | 65% | 25% | 0% | 0% | 10% | 0% | 0% |
| Limited English Proficient | 65 | 34% | 8% | 26% | 0% | 0% | 32% | 5% | 29% |
| Formerly Limited English Proficient | 11 | 91% | 55% | 36% | 0% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 75 | 47% | 23% | 24% | 0% | 0% | 29% | 4% | 20% |
| Not Economically Disadvantaged | 10 | 50% | 10% | 40% | 0% | 0% | 10% | 0% | 40% |
| Not Migrant | 85 | 47% | 21% | 26% | 0% | 0% | 27% | 4% | 22% |

New York City Geographic District # 2 / Emma Lazarus High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|----|-----|----|-----|
| All Students | 83 | 65% | 40% | 25% | 0% | 0% | 19% | 0% | 16% |
| Female | 48 | 71% | 48% | 23% | 0% | 0% | 17% | 0% | 13% |
| Male | 35 | 57% | 29% | 29% | 0% | 0% | 23% | 0% | 20% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 35% | 0% | 35% | 0% | 0% | 24% | 0% | 41% |
| Asian/Pacific Islander | 57 | 72% | 54% | 18% | 0% | 0% | 19% | 0% | 9% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 65% | 40% | 25% | 0% | 0% | 19% | 0% | 16% |
| Not Limited English Proficient | 23 | 87% | 65% | 22% | 0% | 0% | 9% | 0% | 4% |
| Limited English Proficient | 60 | 57% | 30% | 27% | 0% | 0% | 23% | 0% | 20% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 70% | 40% | 30% | 0% | 0% | 21% | 0% | 10% |
| Not Economically Disadvantaged | 20 | 50% | 40% | 10% | 0% | 0% | 15% | 0% | 35% |
| Not Migrant | 83 | 65% | 40% | 25% | 0% | 0% | 19% | 0% | 16% |

New York City Geographic District # 2 / Emma Lazarus High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 135 | 65% | 43% | 22% | 0% | 0% | 10% | 1% | 22% |
| Female | 67 | 73% | 52% | 21% | 0% | 0% | 12% | 0% | 13% |
| Male | 68 | 57% | 34% | 24% | 0% | 0% | 9% | 1% | 31% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 34% | 18% | 16% | 0% | 0% | 18% | 3% | 42% |
| Asian/Pacific Islander | 90 | 76% | 51% | 24% | 0% | 0% | 8% | 0% | 16% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 65% | 43% | 22% | 0% | 0% | 10% | 1% | 22% |
| Not Limited English Proficient | 23 | 96% | 78% | 17% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 112 | 59% | 36% | 23% | 0% | 0% | 13% | 1% | 27% |
| Formerly Limited English Proficient | 12 | 92% | 83% | 8% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 120 | 71% | 48% | 23% | 0% | 0% | 10% | 0% | 18% |
| Not Economically Disadvantaged | 15 | 20% | 7% | 13% | 0% | 0% | 13% | 7% | 60% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 135 | 65% | 43% | 22% | 0% | 0% | 10% | 1% | 22% | |
| New York City Geographic District # 4 / Esperanza Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 4 / Esperanza Preparatory Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 2 / Essex Street Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 79 | 72% | 0% | 71% | 1% | 0% | 14% | 0% | 14% | |
| Female | 35 | 77% | 0% | 77% | 0% | 0% | 11% | 0% | 11% | |
| Male | 44 | 68% | 0% | 66% | 2% | 0% | 16% | 0% | 16% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 23 | 70% | 0% | 70% | 0% | 0% | 22% | 0% | 9% | |
| Hispanic | 37 | 73% | 0% | 73% | 0% | 0% | 11% | 0% | 16% | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # | |
| White | 16 | # | # | # | # | # | # | # | # | |
| General Education Students | 65 | 72% | 0% | 72% | 0% | 0% | 12% | 0% | 15% | |
| Students with Disabilities | 14 | 71% | 0% | 64% | 7% | 0% | 21% | 0% | 7% | |
| Not Limited English Proficient | 77 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 59 | 69% | 0% | 68% | 2% | 0% | 15% | 0% | 15% | |
| Not Economically Disadvantaged | 20 | 80% | 0% | 80% | 0% | 0% | 10% | 0% | 10% | |
| Not Migrant | 79 | 72% | 0% | 71% | 1% | 0% | 14% | 0% | 14% | |
| New York City Geographic District # 2 / Essex Street Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 79 | 67% | 0% | 66% | 1% | 0% | 19% | 0% | 14% | |
| Female | 35 | 74% | 0% | 74% | 0% | 0% | 14% | 0% | 11% | |
| Male | 44 | 61% | 0% | 59% | 2% | 0% | 23% | 0% | 16% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 23 | 61% | 0% | 61% | 0% | 0% | 30% | 0% | 9% | |
| Hispanic | 37 | 68% | 0% | 68% | 0% | 0% | 16% | 0% | 16% | |

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 16 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 66% | 0% | 66% | 0% | 0% | 18% | 0% | 15% |
| Students with Disabilities | 14 | 71% | 0% | 64% | 7% | 0% | 21% | 0% | 7% |
| Not Limited English Proficient | 77 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 59 | 64% | 0% | 63% | 2% | 0% | 20% | 0% | 15% |
| Not Economically Disadvantaged | 20 | 75% | 0% | 75% | 0% | 0% | 15% | 0% | 10% |
| Not Migrant | 79 | 67% | 0% | 66% | 1% | 0% | 19% | 0% | 14% |

New York City Geographic District # 2 / Essex Street Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 76 | 79% | 0% | 72% | 7% | 0% | 4% | 0% | 17% |
| Female | 32 | 75% | 0% | 69% | 6% | 0% | 6% | 0% | 19% |
| Male | 44 | 82% | 0% | 75% | 7% | 0% | 2% | 0% | 16% |
| Black | 14 | 86% | 0% | 86% | 0% | 0% | 7% | 0% | 7% |
| Hispanic | 47 | 77% | 0% | 66% | 11% | 0% | 0% | 0% | 23% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 83% | 0% | 83% | 0% | 0% | 5% | 0% | 13% |
| Students with Disabilities | 12 | 58% | 0% | 17% | 42% | 0% | 0% | 0% | 42% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 54 | 80% | 0% | 70% | 9% | 0% | 4% | 0% | 17% |
| Not Economically Disadvantaged | 22 | 77% | 0% | 77% | 0% | 0% | 5% | 0% | 18% |
| Not Migrant | 76 | 79% | 0% | 72% | 7% | 0% | 4% | 0% | 17% |

New York City Geographic District # 2 / Essex Street Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|-----|----|----|-----|
| All Students | 80 | 83% | 0% | 81% | 1% | 1% | 0% | 0% | 16% |
| Female | 42 | 86% | 0% | 86% | 0% | 2% | 0% | 0% | 12% |
| Male | 38 | 79% | 0% | 76% | 3% | 0% | 0% | 0% | 21% |
| Black | 27 | 74% | 0% | 74% | 0% | 0% | 0% | 0% | 26% |
| Hispanic | 44 | 84% | 0% | 82% | 2% | 2% | 0% | 0% | 14% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Students with Disabilities | 19 | 63% | 0% | 58% | 5% | 5% | 0% | 0% | 32% |
| Not Limited English Proficient | 74 | 86% | 0% | 85% | 1% | 0% | 0% | 0% | 14% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 17% | 0% | 0% | 50% |
| Economically Disadvantaged | 54 | 81% | 0% | 81% | 0% | 2% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 26 | 85% | 0% | 81% | 4% | 0% | 0% | 0% | 15% |
| Not Migrant | 80 | 83% | 0% | 81% | 1% | 1% | 0% | 0% | 16% |

New York City Geographic District # 2 / Facing History School (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 106 | 72% | 0% | 72% | 0% | 0% | 11% | 0% | 17% |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 51 | 78% | 0% | 78% | 0% | 0% | 6% | 0% | 16% |
| Male | 55 | 65% | 0% | 65% | 0% | 0% | 16% | 0% | 18% |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 82 | 71% | 0% | 71% | 0% | 0% | 10% | 0% | 20% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 74% | 0% | 74% | 0% | 0% | 11% | 0% | 15% |
| Students with Disabilities | 21 | 62% | 0% | 62% | 0% | 0% | 14% | 0% | 24% |
| Not Limited English Proficient | 84 | 71% | 0% | 71% | 0% | 0% | 11% | 0% | 18% |
| Limited English Proficient | 22 | 73% | 0% | 73% | 0% | 0% | 14% | 0% | 14% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 68% | 0% | 68% | 0% | 0% | 13% | 0% | 18% |
| Not Economically Disadvantaged | 30 | 80% | 0% | 80% | 0% | 0% | 7% | 0% | 13% |
| Not Migrant | 106 | 72% | 0% | 72% | 0% | 0% | 11% | 0% | 17% |

New York City Geographic District # 2 / Facing History School (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|----|----|-----|----|-----|
| All Students | 106 | 57% | 0% | 57% | 0% | 0% | 26% | 0% | 17% |
| Female | 51 | 61% | 0% | 61% | 0% | 0% | 24% | 0% | 16% |
| Male | 55 | 53% | 0% | 53% | 0% | 0% | 29% | 0% | 18% |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 82 | 55% | 0% | 55% | 0% | 0% | 26% | 0% | 20% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 58% | 0% | 58% | 0% | 0% | 27% | 0% | 15% |
| Students with Disabilities | 21 | 52% | 0% | 52% | 0% | 0% | 24% | 0% | 24% |
| Not Limited English Proficient | 84 | 61% | 0% | 61% | 0% | 0% | 21% | 0% | 18% |
| Limited English Proficient | 22 | 41% | 0% | 41% | 0% | 0% | 45% | 0% | 14% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 57% | 0% | 57% | 0% | 0% | 25% | 0% | 18% |
| Not Economically Disadvantaged | 30 | 57% | 0% | 57% | 0% | 0% | 30% | 0% | 13% |
| Not Migrant | 106 | 57% | 0% | 57% | 0% | 0% | 26% | 0% | 17% |

New York City Geographic District # 2 / Facing History School (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 97 | 65% | 0% | 65% | 0% | 0% | 6% | 3% | 26% |
| Female | 48 | 69% | 0% | 69% | 0% | 0% | 6% | 0% | 25% |
| Male | 49 | 61% | 0% | 61% | 0% | 0% | 6% | 6% | 27% |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 74 | 65% | 0% | 65% | 0% | 0% | 7% | 3% | 26% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 66% | 0% | 66% | 0% | 0% | 6% | 4% | 23% |
| Students with Disabilities | 20 | 60% | 0% | 60% | 0% | 0% | 5% | 0% | 35% |
| Not Limited English Proficient | 79 | 68% | 0% | 68% | 0% | 0% | 5% | 4% | 23% |
| Limited English Proficient | 18 | 50% | 0% | 50% | 0% | 0% | 11% | 0% | 39% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 85 | 66% | 0% | 66% | 0% | 0% | 6% | 2% | 26% |
| Not Economically Disadvantaged | 12 | 58% | 0% | 58% | 0% | 0% | 8% | 8% | 25% |
| Not Migrant | 97 | 65% | 0% | 65% | 0% | 0% | 6% | 3% | 26% |

New York City Geographic District # 2 / Facing History School (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 112 | 72% | 23% | 49% | 0% | 1% | 4% | 1% | 21% |
| Female | 60 | 77% | 32% | 45% | 0% | 0% | 2% | 0% | 22% |
| Male | 52 | 67% | 13% | 54% | 0% | 2% | 8% | 2% | 21% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 25 | 76% | 8% | 68% | 0% | 0% | 4% | 0% | 20% |
| Hispanic | 80 | 70% | 28% | 43% | 0% | 1% | 5% | 1% | 23% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 79% | 27% | 51% | 0% | 0% | 2% | 1% | 18% |
| Students with Disabilities | 28 | 54% | 11% | 43% | 0% | 4% | 11% | 0% | 32% |
| Not Limited English Proficient | 83 | 81% | 29% | 52% | 0% | 0% | 5% | 0% | 14% |
| Limited English Proficient | 29 | 48% | 7% | 41% | 0% | 3% | 3% | 3% | 41% |
| Formerly Limited English Proficient | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 109 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 112 | 72% | 23% | 49% | 0% | 1% | 4% | 1% | 21% |

New York City Geographic District # 3 / Fiorello H Laguardia High School Of Music, Art And Performing Arts: 2010 Total Cohort - 4 Year Out

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 675 | 99% | 69% | 29% | 0% | 0% | 1% | 0% | 0% |
| Female | 493 | 99% | 73% | 27% | 0% | 0% | 1% | 0% | 0% |
| Male | 182 | 98% | 61% | 37% | 0% | 0% | 2% | 0% | 0% |
| Black | 80 | 98% | 66% | 31% | 0% | 0% | 3% | 0% | 0% |
| Hispanic | 109 | 98% | 56% | 42% | 0% | 0% | 2% | 0% | 0% |
| Asian/Pacific Islander | 144 | 99% | 76% | 23% | 0% | 0% | 1% | 0% | 0% |
| White | 333 | 99% | 71% | 28% | 0% | 0% | 1% | 0% | 0% |
| Multiracial | 9 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 664 | 99% | 70% | 29% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 11 | 91% | 27% | 64% | 0% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 675 | 99% | 69% | 29% | 0% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 216 | 97% | 65% | 32% | 0% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 459 | 100% | 72% | 28% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 675 | 99% | 69% | 29% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 3 / Fiorello H Laguardia High School Of Music, Art And Performing Arts: 2010 Total Cohort - 4 Year Out

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 675 | 97% | 69% | 28% | 0% | 0% | 3% | 0% | 0% |
| Female | 493 | 98% | 72% | 26% | 0% | 0% | 2% | 0% | 0% |
| Male | 182 | 95% | 60% | 35% | 0% | 0% | 5% | 0% | 0% |
| Black | 80 | 95% | 65% | 30% | 0% | 0% | 5% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 109 | 94% | 55% | 39% | 0% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 144 | 99% | 76% | 22% | 0% | 0% | 1% | 0% | 0% |
| White | 333 | 98% | 71% | 27% | 0% | 0% | 2% | 0% | 0% |
| Multiracial | 9 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 664 | 98% | 70% | 28% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 11 | 82% | 27% | 55% | 0% | 0% | 18% | 0% | 0% |
| Not Limited English Proficient | 675 | 97% | 69% | 28% | 0% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 216 | 95% | 64% | 31% | 0% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 459 | 98% | 71% | 27% | 0% | 0% | 2% | 0% | 0% |
| Not Migrant | 675 | 97% | 69% | 28% | 0% | 0% | 3% | 0% | 0% |

New York City Geographic District # 3 / Fiorello H Laguardia High School Of Music, Art And Performing Arts: 2009 Total Cohort - 5 Year Out

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|----|----|----|
| All Students | 661 | 99% | 69% | 30% | 0% | 0% | 1% | 0% | 0% |
| Female | 483 | 98% | 69% | 29% | 0% | 0% | 1% | 0% | 1% |
| Male | 178 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 108 | 97% | 58% | 39% | 0% | 0% | 2% | 0% | 1% |
| Hispanic | 114 | 98% | 51% | 47% | 0% | 0% | 1% | 0% | 1% |
| Asian/Pacific Islander | 132 | 98% | 83% | 16% | 0% | 0% | 1% | 1% | 0% |
| White | 299 | 100% | 74% | 25% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 651 | 99% | 69% | 30% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 661 | 99% | 69% | 30% | 0% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 193 | 97% | 56% | 40% | 0% | 0% | 2% | 1% | 1% |
| Not Economically Disadvantaged | 468 | 100% | 74% | 26% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 661 | 99% | 69% | 30% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 3 / Fiorello H Laguardia High School Of Music, Art And Performing Arts: 2008 Total Cohort - 6 Year Out

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|----|----|-----|
| All Students | 553 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |
| Female | 404 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| Male | 149 | 99% | 64% | 35% | 0% | 0% | 0% | 0% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 77 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 92 | 100% | 59% | 41% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 101 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| White | 277 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 545 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 88% | 50% | 38% | 0% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 553 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 170 | 100% | 66% | 34% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 383 | 99% | 75% | 24% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 553 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 2 / Food And Finance High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 102 | 76% | 0% | 62% | 15% | 0% | 14% | 0% | 10% |
| Female | 62 | 71% | 0% | 61% | 10% | 0% | 16% | 0% | 13% |
| Male | 40 | 85% | 0% | 63% | 23% | 0% | 10% | 0% | 5% |
| Black | 47 | 77% | 0% | 62% | 15% | 0% | 15% | 0% | 9% |
| Hispanic | 49 | 78% | 0% | 61% | 16% | 0% | 12% | 0% | 10% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |
| Students with Disabilities | 23 | 74% | 0% | 9% | 65% | 0% | 9% | 0% | 17% |
| Not Limited English Proficient | 101 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 84 | 75% | 0% | 58% | 17% | 0% | 14% | 0% | 11% |
| Not Economically Disadvantaged | 18 | 83% | 0% | 78% | 6% | 0% | 11% | 0% | 6% |
| Not Migrant | 102 | 76% | 0% | 62% | 15% | 0% | 14% | 0% | 10% |

New York City Geographic District # 2 / Food And Finance High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 102 | 67% | 0% | 55% | 12% | 0% | 24% | 0% | 10% |
| Female | 62 | 61% | 0% | 52% | 10% | 0% | 26% | 0% | 13% |
| Male | 40 | 75% | 0% | 60% | 15% | 0% | 20% | 0% | 5% |
| Black | 47 | 66% | 0% | 57% | 9% | 0% | 26% | 0% | 9% |
| Hispanic | 49 | 67% | 0% | 51% | 16% | 0% | 22% | 0% | 10% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 68% | 0% | 68% | 0% | 0% | 24% | 0% | 8% |
| Students with Disabilities | 23 | 61% | 0% | 9% | 52% | 0% | 22% | 0% | 17% |
| Not Limited English Proficient | 101 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Economically Disadvantaged | 84 | 63% | 0% | 50% | 13% | 0% | 26% | 0% | 11% |
| Not Economically Disadvantaged | 18 | 83% | 0% | 78% | 6% | 0% | 11% | 0% | 6% |
| Not Migrant | 102 | 67% | 0% | 55% | 12% | 0% | 24% | 0% | 10% |

New York City Geographic District # 2 / Food And Finance High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 80 | 89% | 0% | 79% | 10% | 0% | 5% | 1% | 5% |
| Female | 55 | 87% | 0% | 78% | 9% | 0% | 5% | 2% | 5% |
| Male | 25 | 92% | 0% | 80% | 12% | 0% | 4% | 0% | 4% |
| Black | 35 | 83% | 0% | 66% | 17% | 0% | 11% | 0% | 6% |
| Hispanic | 40 | 93% | 0% | 90% | 3% | 0% | 0% | 3% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 91% | 0% | 91% | 0% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 15 | 80% | 0% | 27% | 53% | 0% | 7% | 7% | 7% |
| Not Limited English Proficient | 80 | 89% | 0% | 79% | 10% | 0% | 5% | 1% | 5% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 81% | 0% | 67% | 14% | 0% | 9% | 0% | 9% |
| Not Economically Disadvantaged | 37 | 97% | 0% | 92% | 5% | 0% | 0% | 3% | 0% |
| Not Migrant | 80 | 89% | 0% | 79% | 10% | 0% | 5% | 1% | 5% |

New York City Geographic District # 2 / Food And Finance High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 89 | 89% | 1% | 84% | 3% | 1% | 0% | 0% | 9% |
| Female | 46 | 89% | 0% | 87% | 2% | 2% | 0% | 0% | 9% |
| Male | 43 | 88% | 2% | 81% | 5% | 0% | 0% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 37 | 86% | 0% | 84% | 3% | 3% | 0% | 0% | 8% |
| Hispanic | 45 | 89% | 2% | 82% | 4% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 95% | 1% | 93% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 15 | 60% | 0% | 40% | 20% | 7% | 0% | 0% | 33% |
| Not Limited English Proficient | 89 | 89% | 1% | 84% | 3% | 1% | 0% | 0% | 9% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 89% | 2% | 85% | 2% | 2% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 28 | 89% | 0% | 82% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 89 | 89% | 1% | 84% | 3% | 1% | 0% | 0% | 9% |

New York City Geographic District # 1 / Forsythe Satellite Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 95 | 8% | 0% | 8% | 0% | 0% | 63% | 2% | 25% |
| Female | 54 | 11% | 0% | 11% | 0% | 0% | 59% | 2% | 26% |
| Male | 41 | 5% | 0% | 5% | 0% | 0% | 68% | 2% | 24% |
| Black | 34 | 15% | 0% | 15% | 0% | 0% | 62% | 0% | 24% |
| Hispanic | 54 | 6% | 0% | 6% | 0% | 0% | 69% | 4% | 22% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 9% | 0% | 9% | 0% | 0% | 67% | 1% | 22% |
| Students with Disabilities | 13 | 8% | 0% | 8% | 0% | 0% | 38% | 8% | 46% |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 80 | 10% | 0% | 10% | 0% | 0% | 61% | 1% | 26% |
| Not Economically Disadvantaged | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 7% | 20% |
| Not Migrant | 95 | 8% | 0% | 8% | 0% | 0% | 63% | 2% | 25% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 1 / Forsythe Satellite Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 95 | 8% | 0% | 8% | 0% | 0% | 63% | 2% | 25% |
| Female | 54 | 11% | 0% | 11% | 0% | 0% | 59% | 2% | 26% |
| Male | 41 | 5% | 0% | 5% | 0% | 0% | 68% | 2% | 24% |
| Black | 34 | 15% | 0% | 15% | 0% | 0% | 62% | 0% | 24% |
| Hispanic | 54 | 6% | 0% | 6% | 0% | 0% | 69% | 4% | 22% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 9% | 0% | 9% | 0% | 0% | 67% | 1% | 22% |
| Students with Disabilities | 13 | 8% | 0% | 8% | 0% | 0% | 38% | 8% | 46% |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 80 | 10% | 0% | 10% | 0% | 0% | 61% | 1% | 26% |
| Not Economically Disadvantaged | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 7% | 20% |
| Not Migrant | 95 | 8% | 0% | 8% | 0% | 0% | 63% | 2% | 25% |
| New York City Geographic District # 1 / Forsythe Satellite Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 121 | 19% | 0% | 19% | 0% | 0% | 34% | 5% | 41% |
| Female | 63 | 22% | 0% | 22% | 0% | 0% | 35% | 5% | 38% |
| Male | 58 | 16% | 0% | 16% | 0% | 0% | 33% | 5% | 45% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 43 | 12% | 0% | 12% | 0% | 0% | 37% | 5% | 47% |
| Hispanic | 65 | 25% | 0% | 25% | 0% | 0% | 32% | 5% | 37% |
| Asian/Pacific Islander | 8 | 13% | 0% | 13% | 0% | 0% | 13% | 13% | 63% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 20% | 0% | 20% | 0% | 0% | 33% | 6% | 40% |
| Students with Disabilities | 17 | 12% | 0% | 12% | 0% | 0% | 41% | 0% | 47% |
| Not Limited English Proficient | 117 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 93 | 23% | 0% | 23% | 0% | 0% | 35% | 5% | 37% |
| Not Economically Disadvantaged | 28 | 7% | 0% | 7% | 0% | 0% | 29% | 4% | 57% |
| Not Migrant | 121 | 19% | 0% | 19% | 0% | 0% | 34% | 5% | 41% |
| New York City Geographic District # 1 / Forsythe Satellite Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 110 | 20% | 0% | 19% | 1% | 0% | 13% | 8% | 59% |
| Female | 55 | 15% | 0% | 15% | 0% | 0% | 7% | 9% | 69% |
| Male | 55 | 25% | 0% | 24% | 2% | 0% | 18% | 7% | 49% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 15% | 0% | 15% | 0% | 0% | 21% | 12% | 53% |
| Hispanic | 70 | 23% | 0% | 21% | 1% | 0% | 10% | 6% | 61% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 19% | 0% | 18% | 1% | 0% | 13% | 8% | 60% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 9 | 33% | 0% | 33% | 0% | 0% | 11% | 11% | 44% |
| Not Limited English Proficient | 102 | 21% | 0% | 20% | 1% | 0% | 13% | 8% | 59% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 13% | 13% | 63% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 80 | 20% | 0% | 19% | 1% | 0% | 14% | 6% | 60% |
| Not Economically Disadvantaged | 30 | 20% | 0% | 20% | 0% | 0% | 10% | 13% | 57% |
| Not Migrant | 110 | 20% | 0% | 19% | 1% | 0% | 13% | 8% | 59% |

New York City Geographic District # 3 / Frank Mccourt High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 73 | 95% | 10% | 82% | 3% | 0% | 5% | 0% | 0% |
| Female | 39 | 97% | 8% | 90% | 0% | 0% | 3% | 0% | 0% |
| Male | 34 | 91% | 12% | 74% | 6% | 0% | 9% | 0% | 0% |
| Black | 13 | 100% | 0% | 92% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 35 | 94% | 11% | 83% | 0% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 20 | 90% | 15% | 70% | 5% | 0% | 10% | 0% | 0% |
| General Education Students | 60 | 97% | 12% | 85% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 13 | 85% | 0% | 69% | 15% | 0% | 15% | 0% | 0% |
| Not Limited English Proficient | 73 | 95% | 10% | 82% | 3% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 33 | 100% | 6% | 88% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 90% | 13% | 78% | 0% | 0% | 10% | 0% | 0% |
| Not Migrant | 73 | 95% | 10% | 82% | 3% | 0% | 5% | 0% | 0% |

New York City Geographic District # 3 / Frank Mccourt High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 73 | 92% | 8% | 81% | 3% | 0% | 8% | 0% | 0% |
| Female | 39 | 95% | 8% | 87% | 0% | 0% | 5% | 0% | 0% |
| Male | 34 | 88% | 9% | 74% | 6% | 0% | 12% | 0% | 0% |
| Black | 13 | 100% | 0% | 92% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 35 | 91% | 11% | 80% | 0% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 20 | 85% | 10% | 70% | 5% | 0% | 15% | 0% | 0% |
| General Education Students | 60 | 93% | 10% | 83% | 0% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 13 | 85% | 0% | 69% | 15% | 0% | 15% | 0% | 0% |
| Not Limited English Proficient | 73 | 92% | 8% | 81% | 3% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 33 | 97% | 6% | 85% | 6% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 88% | 10% | 78% | 0% | 0% | 13% | 0% | 0% |
| Not Migrant | 73 | 92% | 8% | 81% | 3% | 0% | 8% | 0% | 0% |

New York City Geographic District # 5 / Frederick Douglass Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 251 | 68% | 22% | 45% | 1% | 0% | 24% | 2% | 6% |
| Female | 117 | 75% | 27% | 46% | 2% | 0% | 16% | 3% | 5% |
| Male | 134 | 62% | 18% | 43% | 1% | 0% | 31% | 1% | 7% |
| Black | 182 | 70% | 22% | 47% | 1% | 0% | 21% | 2% | 7% |
| Hispanic | 63 | 63% | 22% | 40% | 2% | 0% | 32% | 2% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 235 | 70% | 24% | 46% | 0% | 0% | 23% | 2% | 5% |
| Students with Disabilities | 16 | 44% | 0% | 25% | 19% | 0% | 31% | 6% | 19% |
| Not Limited English Proficient | 245 | 69% | 23% | 44% | 1% | 0% | 24% | 2% | 6% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 168 | 68% | 24% | 43% | 1% | 0% | 27% | 1% | 4% |
| Not Economically Disadvantaged | 83 | 67% | 18% | 47% | 2% | 0% | 18% | 4% | 11% |
| Not Migrant | 251 | 68% | 22% | 45% | 1% | 0% | 24% | 2% | 6% |

New York City Geographic District # 5 / Frederick Douglass Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 251 | 63% | 22% | 40% | 1% | 0% | 29% | 2% | 6% |
| Female | 117 | 69% | 27% | 40% | 2% | 0% | 22% | 3% | 5% |
| Male | 134 | 58% | 18% | 40% | 1% | 0% | 34% | 1% | 7% |
| Black | 182 | 66% | 22% | 43% | 1% | 0% | 26% | 2% | 7% |
| Hispanic | 63 | 57% | 22% | 33% | 2% | 0% | 38% | 2% | 3% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 235 | 65% | 24% | 41% | 0% | 0% | 29% | 2% | 5% |
| Students with Disabilities | 16 | 44% | 0% | 25% | 19% | 0% | 31% | 6% | 19% |
| Not Limited English Proficient | 245 | 64% | 23% | 40% | 1% | 0% | 28% | 2% | 6% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 50% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 168 | 63% | 24% | 38% | 1% | 0% | 33% | 1% | 4% |
| Not Economically Disadvantaged | 83 | 65% | 18% | 45% | 2% | 0% | 20% | 4% | 11% |
| Not Migrant | 251 | 63% | 22% | 40% | 1% | 0% | 29% | 2% | 6% |

New York City Geographic District # 5 / Frederick Douglass Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|-----|----|-----|
| All Students | 254 | 85% | 21% | 64% | 0% | 0% | 5% | 2% | 8% |
| Female | 122 | 89% | 23% | 66% | 0% | 0% | 3% | 2% | 6% |
| Male | 132 | 81% | 20% | 61% | 0% | 0% | 7% | 2% | 11% |
| Black | 190 | 84% | 18% | 66% | 0% | 0% | 5% | 2% | 9% |
| Hispanic | 59 | 86% | 31% | 56% | 0% | 0% | 5% | 2% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 245 | 88% | 22% | 66% | 0% | 0% | 4% | 2% | 6% |
| Students with Disabilities | 9 | 11% | 0% | 11% | 0% | 0% | 22% | 0% | 67% |
| Not Limited English Proficient | 250 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 176 | 85% | 23% | 63% | 0% | 0% | 6% | 1% | 9% |
| Not Economically Disadvantaged | 78 | 85% | 18% | 67% | 0% | 0% | 4% | 4% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 254 | 85% | 21% | 64% | 0% | 0% | 5% | 2% | 8% | |
| New York City Geographic District # 5 / Frederick Douglass Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 253 | 89% | 26% | 62% | 0% | 0% | 1% | 1% | 8% | |
| Female | 133 | 92% | 29% | 64% | 0% | 0% | 0% | 1% | 7% | |
| Male | 120 | 86% | 24% | 61% | 1% | 1% | 3% | 1% | 10% | |
| Black | 186 | 90% | 24% | 66% | 1% | 1% | 2% | 1% | 7% | |
| Hispanic | 61 | 87% | 31% | 56% | 0% | 0% | 0% | 0% | 13% | |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # | |
| White | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 245 | 90% | 27% | 63% | 0% | 0% | 1% | 1% | 8% | |
| Students with Disabilities | 8 | 63% | 0% | 50% | 13% | 13% | 0% | 0% | 25% | |
| Not Limited English Proficient | 250 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 4 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% | |
| Economically Disadvantaged | 162 | 89% | 28% | 60% | 1% | 0% | 2% | 1% | 9% | |
| Not Economically Disadvantaged | 91 | 90% | 23% | 67% | 0% | 1% | 0% | 1% | 8% | |
| Not Migrant | 253 | 89% | 26% | 62% | 0% | 0% | 1% | 1% | 8% | |
| New York City Geographic District # 3 / Frederick Douglass Academy II Secondary School: 2010 Total Cohort - 4 Year Outcome - August 20 | | | | | | | | | | |
| All Students | 59 | 73% | 0% | 53% | 20% | 0% | 22% | 0% | 5% | |
| Female | 31 | 71% | 0% | 52% | 19% | 0% | 26% | 0% | 3% | |
| Male | 28 | 75% | 0% | 54% | 21% | 0% | 18% | 0% | 7% | |
| Black | 45 | 78% | 0% | 53% | 24% | 0% | 18% | 0% | 4% | |
| Hispanic | 12 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 48 | 73% | 0% | 58% | 15% | 0% | 23% | 0% | 4% | |
| Students with Disabilities | 11 | 73% | 0% | 27% | 45% | 0% | 18% | 0% | 9% | |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% | |
| Economically Disadvantaged | 44 | 75% | 0% | 52% | 23% | 0% | 23% | 0% | 2% | |
| Not Economically Disadvantaged | 15 | 67% | 0% | 53% | 13% | 0% | 20% | 0% | 13% | |
| Not Migrant | 59 | 73% | 0% | 53% | 20% | 0% | 22% | 0% | 5% | |
| New York City Geographic District # 3 / Frederick Douglass Academy II Secondary School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 59 | 68% | 0% | 47% | 20% | 0% | 27% | 0% | 5% | |
| Female | 31 | 65% | 0% | 45% | 19% | 0% | 32% | 0% | 3% | |
| Male | 28 | 71% | 0% | 50% | 21% | 0% | 21% | 0% | 7% | |
| Black | 45 | 73% | 0% | 49% | 24% | 0% | 22% | 0% | 4% | |
| Hispanic | 12 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 48 | 67% | 0% | 52% | 15% | 0% | 29% | 0% | 4% |
| Students with Disabilities | 11 | 73% | 0% | 27% | 45% | 0% | 18% | 0% | 9% |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 44 | 70% | 0% | 48% | 23% | 0% | 27% | 0% | 2% |
| Not Economically Disadvantaged | 15 | 60% | 0% | 47% | 13% | 0% | 27% | 0% | 13% |
| Not Migrant | 59 | 68% | 0% | 47% | 20% | 0% | 27% | 0% | 5% |

New York City Geographic District # 3 / Frederick Douglass Academy II Secondary School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 76 | 67% | 3% | 55% | 9% | 1% | 11% | 0% | 21% |
| Female | 38 | 76% | 3% | 66% | 8% | 3% | 11% | 0% | 11% |
| Male | 38 | 58% | 3% | 45% | 11% | 0% | 11% | 0% | 32% |
| Black | 57 | 68% | 2% | 58% | 9% | 0% | 11% | 0% | 21% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 77% | 4% | 72% | 2% | 0% | 12% | 0% | 11% |
| Students with Disabilities | 19 | 37% | 0% | 5% | 32% | 5% | 5% | 0% | 53% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 52 | 71% | 2% | 63% | 6% | 2% | 8% | 0% | 19% |
| Not Economically Disadvantaged | 24 | 58% | 4% | 38% | 17% | 0% | 17% | 0% | 25% |
| Not Migrant | 76 | 67% | 3% | 55% | 9% | 1% | 11% | 0% | 21% |

New York City Geographic District # 3 / Frederick Douglass Academy II Secondary School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 57 | 77% | 2% | 63% | 12% | 0% | 4% | 4% | 16% |
| Female | 24 | 96% | 4% | 83% | 8% | 0% | 0% | 0% | 4% |
| Male | 33 | 64% | 0% | 48% | 15% | 0% | 6% | 6% | 24% |
| Black | 48 | 83% | 0% | 69% | 15% | 0% | 4% | 2% | 10% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 74% | 2% | 70% | 2% | 0% | 4% | 4% | 17% |
| Students with Disabilities | 10 | 90% | 0% | 30% | 60% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 79% | 0% | 67% | 13% | 0% | 5% | 3% | 13% |
| Not Economically Disadvantaged | 18 | 72% | 6% | 56% | 11% | 0% | 0% | 6% | 22% |
| Not Migrant | 57 | 77% | 2% | 63% | 12% | 0% | 4% | 4% | 16% |

New York City Geographic District # 3 / Global Learning Collaborative (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 92 | 76% | 5% | 64% | 7% | 0% | 13% | 0% | 11% |
| Female | 39 | 72% | 5% | 67% | 0% | 0% | 15% | 0% | 13% |
| Male | 53 | 79% | 6% | 62% | 11% | 0% | 11% | 0% | 9% |
| Black | 22 | 82% | 5% | 64% | 14% | 0% | 14% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 63 | 71% | 3% | 65% | 3% | 0% | 14% | 0% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 76% | 6% | 70% | 0% | 0% | 12% | 0% | 12% |
| Students with Disabilities | 10 | 80% | 0% | 20% | 60% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 75 | 80% | 7% | 65% | 8% | 0% | 13% | 0% | 7% |
| Limited English Proficient | 17 | 59% | 0% | 59% | 0% | 0% | 12% | 0% | 29% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 25% | 25% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 85 | 75% | 5% | 64% | 7% | 0% | 14% | 0% | 11% |
| Not Economically Disadvantaged | 7 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 14% |
| Not Migrant | 92 | 76% | 5% | 64% | 7% | 0% | 13% | 0% | 11% |

New York City Geographic District # 3 / Global Learning Collaborative (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 92 | 66% | 5% | 54% | 7% | 0% | 23% | 0% | 11% |
| Female | 39 | 64% | 5% | 59% | 0% | 0% | 23% | 0% | 13% |
| Male | 53 | 68% | 6% | 51% | 11% | 0% | 23% | 0% | 9% |
| Black | 22 | 82% | 5% | 64% | 14% | 0% | 14% | 0% | 5% |
| Hispanic | 63 | 59% | 3% | 52% | 3% | 0% | 27% | 0% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 65% | 6% | 59% | 0% | 0% | 23% | 0% | 12% |
| Students with Disabilities | 10 | 80% | 0% | 20% | 60% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 75 | 73% | 7% | 59% | 8% | 0% | 20% | 0% | 7% |
| Limited English Proficient | 17 | 35% | 0% | 35% | 0% | 0% | 35% | 0% | 29% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 25% | 25% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 85 | 65% | 5% | 53% | 7% | 0% | 25% | 0% | 11% |
| Not Economically Disadvantaged | 7 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 14% |
| Not Migrant | 92 | 66% | 5% | 54% | 7% | 0% | 23% | 0% | 11% |

New York City Geographic District # 3 / Global Learning Collaborative (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 88 | 59% | 2% | 50% | 7% | 0% | 7% | 0% | 34% |
| Female | 44 | 66% | 0% | 57% | 9% | 0% | 5% | 0% | 30% |
| Male | 44 | 52% | 5% | 43% | 5% | 0% | 9% | 0% | 39% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 60 | 57% | 0% | 48% | 8% | 0% | 10% | 0% | 33% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 60% | 3% | 56% | 1% | 0% | 8% | 0% | 32% |
| Students with Disabilities | 15 | 53% | 0% | 20% | 33% | 0% | 0% | 0% | 47% |
| Not Limited English Proficient | 64 | 70% | 3% | 61% | 6% | 0% | 3% | 0% | 27% |
| Limited English Proficient | 24 | 29% | 0% | 21% | 8% | 0% | 17% | 0% | 54% |
| Formerly Limited English Proficient | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 60% | 3% | 49% | 8% | 0% | 8% | 0% | 32% |
| Not Economically Disadvantaged | 13 | 54% | 0% | 54% | 0% | 0% | 0% | 0% | 46% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 88 | 59% | 2% | 50% | 7% | 0% | 7% | 0% | 34% |
| New York City Geographic District # 3 / Global Learning Collaborative (The): 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 2 / Gramercy Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 126 | 75% | 3% | 70% | 2% | 2% | 19% | 1% | 4% |
| Female | 95 | 76% | 3% | 72% | 1% | 2% | 17% | 1% | 4% |
| Male | 31 | 71% | 3% | 65% | 3% | 0% | 26% | 0% | 3% |
| Black | 62 | 74% | 3% | 68% | 3% | 3% | 19% | 0% | 3% |
| Hispanic | 54 | 74% | 2% | 72% | 0% | 0% | 20% | 2% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 79% | 4% | 75% | 0% | 0% | 16% | 1% | 4% |
| Students with Disabilities | 13 | 38% | 0% | 23% | 15% | 15% | 46% | 0% | 0% |
| Not Limited English Proficient | 124 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 92 | 80% | 4% | 74% | 2% | 2% | 16% | 0% | 1% |
| Not Economically Disadvantaged | 34 | 59% | 0% | 59% | 0% | 0% | 26% | 3% | 12% |
| Not Migrant | 126 | 75% | 3% | 70% | 2% | 2% | 19% | 1% | 4% |
| New York City Geographic District # 2 / Gramercy Arts High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 126 | 69% | 3% | 64% | 2% | 2% | 25% | 1% | 4% |
| Female | 95 | 69% | 3% | 65% | 1% | 2% | 23% | 1% | 4% |
| Male | 31 | 68% | 3% | 61% | 3% | 0% | 29% | 0% | 3% |
| Black | 62 | 66% | 3% | 60% | 3% | 3% | 27% | 0% | 3% |
| Hispanic | 54 | 70% | 2% | 69% | 0% | 0% | 24% | 2% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 73% | 4% | 69% | 0% | 0% | 22% | 1% | 4% |
| Students with Disabilities | 13 | 38% | 0% | 23% | 15% | 15% | 46% | 0% | 0% |
| Not Limited English Proficient | 124 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 92 | 74% | 4% | 67% | 2% | 2% | 23% | 0% | 1% |
| Not Economically Disadvantaged | 34 | 56% | 0% | 56% | 0% | 0% | 29% | 3% | 12% |
| Not Migrant | 126 | 69% | 3% | 64% | 2% | 2% | 25% | 1% | 4% |

New York City Geographic District # 2 / Gramercy Arts High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 111 | 81% | 3% | 74% | 5% | 0% | 9% | 0% | 10% |
| Female | 76 | 86% | 3% | 79% | 4% | 0% | 8% | 0% | 7% |
| Male | 35 | 71% | 3% | 63% | 6% | 0% | 11% | 0% | 17% |
| Black | 52 | 81% | 4% | 71% | 6% | 0% | 10% | 0% | 10% |
| Hispanic | 47 | 85% | 0% | 81% | 4% | 0% | 9% | 0% | 6% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 82% | 3% | 79% | 0% | 0% | 9% | 0% | 9% |
| Students with Disabilities | 11 | 73% | 0% | 27% | 45% | 0% | 9% | 0% | 18% |
| Not Limited English Proficient | 110 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 69 | 88% | 1% | 83% | 4% | 0% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 42 | 69% | 5% | 60% | 5% | 0% | 17% | 0% | 14% |
| Not Migrant | 111 | 81% | 3% | 74% | 5% | 0% | 9% | 0% | 10% |

New York City Geographic District # 2 / Gramercy Arts High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 91 | 79% | 0% | 75% | 4% | 2% | 2% | 0% | 16% |
| Female | 61 | 80% | 0% | 79% | 2% | 2% | 2% | 0% | 16% |
| Male | 30 | 77% | 0% | 67% | 10% | 3% | 3% | 0% | 17% |
| Black | 40 | 80% | 0% | 78% | 3% | 3% | 3% | 0% | 15% |
| Hispanic | 38 | 79% | 0% | 71% | 8% | 3% | 3% | 0% | 16% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 81% | 0% | 81% | 0% | 1% | 2% | 0% | 16% |
| Students with Disabilities | 8 | 63% | 0% | 13% | 50% | 13% | 0% | 0% | 25% |
| Not Limited English Proficient | 86 | 81% | 0% | 77% | 5% | 2% | 1% | 0% | 15% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 85% | 0% | 81% | 4% | 4% | 2% | 0% | 8% |
| Not Economically Disadvantaged | 43 | 72% | 0% | 67% | 5% | 0% | 2% | 0% | 26% |
| Not Migrant | 91 | 79% | 0% | 75% | 4% | 2% | 2% | 0% | 16% |

New York City Geographic District # 6 / Gregorio Luperon High Sch For Science And Mathematics: 2010 Total Cohort - 4 Year Outcome - A

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 101 | 56% | 15% | 41% | 1% | 0% | 27% | 1% | 16% |
| Female | 53 | 60% | 13% | 45% | 2% | 0% | 25% | 0% | 15% |
| Male | 48 | 52% | 17% | 35% | 0% | 0% | 29% | 2% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 101 | 56% | 15% | 41% | 1% | 0% | 27% | 1% | 16% |
| General Education Students | 100 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 94% | 53% | 41% | 0% | 0% | 6% | 0% | 0% |
| Limited English Proficient | 84 | 49% | 7% | 40% | 1% | 0% | 31% | 1% | 19% |
| Formerly Limited English Proficient | 13 | 92% | 46% | 46% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 94 | 60% | 16% | 43% | 1% | 0% | 29% | 1% | 11% |
| Not Economically Disadvantaged | 7 | 14% | 0% | 14% | 0% | 0% | 0% | 0% | 86% |
| Not Migrant | 101 | 56% | 15% | 41% | 1% | 0% | 27% | 1% | 16% |

New York City Geographic District # 6 / Gregorio Luperon High Sch For Science And Mathematics: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 101 | 55% | 15% | 40% | 1% | 0% | 28% | 1% | 16% |
| Female | 53 | 60% | 13% | 45% | 2% | 0% | 25% | 0% | 15% |
| Male | 48 | 50% | 17% | 33% | 0% | 0% | 31% | 2% | 17% |
| Hispanic | 101 | 55% | 15% | 40% | 1% | 0% | 28% | 1% | 16% |
| General Education Students | 100 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 94% | 53% | 41% | 0% | 0% | 6% | 0% | 0% |
| Limited English Proficient | 84 | 48% | 7% | 39% | 1% | 0% | 32% | 1% | 19% |
| Formerly Limited English Proficient | 13 | 92% | 46% | 46% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 94 | 59% | 16% | 41% | 1% | 0% | 30% | 1% | 11% |
| Not Economically Disadvantaged | 7 | 14% | 0% | 14% | 0% | 0% | 0% | 0% | 86% |
| Not Migrant | 101 | 55% | 15% | 40% | 1% | 0% | 28% | 1% | 16% |

New York City Geographic District # 6 / Gregorio Luperon High Sch For Science And Mathematics: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 157 | 66% | 16% | 47% | 3% | 0% | 13% | 4% | 17% |
| Female | 73 | 70% | 18% | 49% | 3% | 0% | 15% | 1% | 14% |
| Male | 84 | 63% | 14% | 45% | 4% | 0% | 11% | 6% | 20% |
| Hispanic | 157 | 66% | 16% | 47% | 3% | 0% | 13% | 4% | 17% |
| General Education Students | 156 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | 92% | 40% | 52% | 0% | 0% | 0% | 0% | 8% |
| Limited English Proficient | 132 | 61% | 11% | 46% | 4% | 0% | 15% | 5% | 19% |
| Formerly Limited English Proficient | 17 | 100% | 53% | 47% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 124 | 69% | 19% | 47% | 2% | 0% | 15% | 5% | 12% |
| Not Economically Disadvantaged | 33 | 58% | 3% | 48% | 6% | 0% | 6% | 0% | 36% |
| Not Migrant | 157 | 66% | 16% | 47% | 3% | 0% | 13% | 4% | 17% |

New York City Geographic District # 6 / Gregorio Luperon High Sch For Science And Mathematics: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 88 | 82% | 8% | 69% | 5% | 0% | 1% | 0% | 17% |
| Female | 47 | 74% | 9% | 62% | 4% | 0% | 2% | 0% | 23% |
| Male | 41 | 90% | 7% | 78% | 5% | 0% | 0% | 0% | 10% |
| Hispanic | 88 | 82% | 8% | 69% | 5% | 0% | 1% | 0% | 17% |
| General Education Students | 88 | 82% | 8% | 69% | 5% | 0% | 1% | 0% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 12 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 76 | 79% | 5% | 68% | 5% | 0% | 1% | 0% | 20% |
| Formerly Limited English Proficient | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 82% | 9% | 69% | 4% | 0% | 1% | 0% | 17% |
| Not Economically Disadvantaged | 10 | 80% | 0% | 70% | 10% | 0% | 0% | 0% | 20% |
| Not Migrant | 88 | 82% | 8% | 69% | 5% | 0% | 1% | 0% | 17% |

New York City Geographic District # 5 / Harlem Children'S Zone Promise Academy Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 66 | 97% | 23% | 71% | 3% | 2% | 2% | 0% | 0% |
| Female | 33 | 100% | 33% | 64% | 3% | 0% | 0% | 0% | 0% |
| Male | 33 | 94% | 12% | 79% | 3% | 3% | 3% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 58 | 98% | 21% | 74% | 3% | 0% | 2% | 0% | 0% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 11 | 82% | 9% | 55% | 18% | 9% | 9% | 0% | 0% |
| Not Limited English Proficient | 66 | 97% | 23% | 71% | 3% | 2% | 2% | 0% | 0% |
| Economically Disadvantaged | 50 | 96% | 26% | 70% | 0% | 2% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 100% | 13% | 75% | 13% | 0% | 0% | 0% | 0% |
| Not Migrant | 66 | 97% | 23% | 71% | 3% | 2% | 2% | 0% | 0% |

New York City Geographic District # 5 / Harlem Children'S Zone Promise Academy Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|----|----|----|
| All Students | 63 | 100% | 24% | 73% | 3% | 0% | 0% | 0% | 0% |
| Female | 34 | 100% | 26% | 68% | 6% | 0% | 0% | 0% | 0% |
| Male | 29 | 100% | 21% | 79% | 0% | 0% | 0% | 0% | 0% |
| Black | 57 | 100% | 23% | 74% | 4% | 0% | 0% | 0% | 0% |
| Hispanic | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 50 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 13 | 100% | 0% | 85% | 15% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 63 | 100% | 24% | 73% | 3% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 100% | 24% | 74% | 2% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Not Migrant | 63 | 100% | 24% | 73% | 3% | 0% | 0% | 0% | 0% |

New York City Geographic District # 5 / Harlem Renaissance High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 108 | 41% | 0% | 32% | 8% | 0% | 46% | 0% | 13% |
| Female | 64 | 36% | 0% | 33% | 3% | 0% | 47% | 0% | 17% |
| Male | 44 | 48% | 0% | 32% | 16% | 0% | 45% | 0% | 7% |
| Black | 59 | 49% | 0% | 36% | 14% | 0% | 42% | 0% | 8% |
| Hispanic | 47 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 91 | 40% | 0% | 38% | 1% | 0% | 46% | 0% | 14% |
| Students with Disabilities | 17 | 47% | 0% | 0% | 47% | 0% | 47% | 0% | 6% |
| Not Limited English Proficient | 88 | 42% | 0% | 32% | 10% | 0% | 47% | 0% | 11% |
| Limited English Proficient | 20 | 35% | 0% | 35% | 0% | 0% | 45% | 0% | 20% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 41% | 0% | 33% | 8% | 0% | 47% | 0% | 12% |
| Not Economically Disadvantaged | 25 | 40% | 0% | 32% | 8% | 0% | 44% | 0% | 16% |
| Not Migrant | 108 | 41% | 0% | 32% | 8% | 0% | 46% | 0% | 13% |

New York City Geographic District # 5 / Harlem Renaissance High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|----|-----|
| All Students | 108 | 23% | 0% | 19% | 5% | 0% | 64% | 0% | 13% |
| Female | 64 | 19% | 0% | 19% | 0% | 0% | 64% | 0% | 17% |
| Male | 44 | 30% | 0% | 18% | 11% | 0% | 64% | 0% | 7% |
| Black | 59 | 32% | 0% | 24% | 8% | 0% | 59% | 0% | 8% |
| Hispanic | 47 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 23% | 0% | 22% | 1% | 0% | 63% | 0% | 14% |
| Students with Disabilities | 17 | 24% | 0% | 0% | 24% | 0% | 71% | 0% | 6% |
| Not Limited English Proficient | 88 | 23% | 0% | 17% | 6% | 0% | 66% | 0% | 11% |
| Limited English Proficient | 20 | 25% | 0% | 25% | 0% | 0% | 55% | 0% | 20% |
| Formerly Limited English Proficient | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 83 | 22% | 0% | 18% | 4% | 0% | 66% | 0% | 12% |
| Not Economically Disadvantaged | 25 | 28% | 0% | 20% | 8% | 0% | 56% | 0% | 16% |
| Not Migrant | 108 | 23% | 0% | 19% | 5% | 0% | 64% | 0% | 13% |

New York City Geographic District # 5 / Harlem Renaissance High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 117 | 30% | 0% | 22% | 8% | 0% | 36% | 2% | 32% |
| Female | 69 | 35% | 0% | 23% | 12% | 0% | 35% | 1% | 28% |
| Male | 48 | 23% | 0% | 21% | 2% | 0% | 38% | 2% | 38% |
| Black | 68 | 29% | 0% | 22% | 7% | 0% | 40% | 3% | 26% |
| Hispanic | 47 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 27% | 0% | 24% | 3% | 0% | 36% | 2% | 34% |
| Students with Disabilities | 21 | 43% | 0% | 14% | 29% | 0% | 33% | 0% | 19% |
| Not Limited English Proficient | 89 | 31% | 0% | 21% | 10% | 0% | 34% | 2% | 31% |
| Limited English Proficient | 28 | 25% | 0% | 25% | 0% | 0% | 43% | 0% | 32% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 91 | 26% | 0% | 20% | 7% | 0% | 40% | 2% | 31% |
| Not Economically Disadvantaged | 26 | 42% | 0% | 31% | 12% | 0% | 23% | 0% | 35% |
| Not Migrant | 117 | 30% | 0% | 22% | 8% | 0% | 36% | 2% | 32% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 5 / Harlem Renaissance High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 133 | 51% | 0% | 44% | 8% | 0% | 19% | 1% | 29% |
| Female | 83 | 55% | 0% | 48% | 7% | 0% | 18% | 1% | 25% |
| Male | 50 | 44% | 0% | 36% | 8% | 0% | 20% | 0% | 36% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 70 | 47% | 0% | 43% | 4% | 0% | 21% | 0% | 31% |
| Hispanic | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 51% | 0% | 50% | 1% | 0% | 19% | 1% | 29% |
| Students with Disabilities | 20 | 50% | 0% | 5% | 45% | 0% | 20% | 0% | 30% |
| Not Limited English Proficient | 107 | 48% | 0% | 40% | 7% | 0% | 17% | 1% | 35% |
| Limited English Proficient | 26 | 65% | 0% | 58% | 8% | 0% | 27% | 0% | 8% |
| Economically Disadvantaged | 92 | 48% | 0% | 41% | 7% | 0% | 22% | 1% | 29% |
| Not Economically Disadvantaged | 41 | 59% | 0% | 49% | 10% | 0% | 12% | 0% | 29% |
| Not Migrant | 133 | 51% | 0% | 44% | 8% | 0% | 19% | 1% | 29% |
| New York City Geographic District # 5 / Harlem Village Academy Charter School Ehvacs: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 14 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Female | 9 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Male | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 13 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 14 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District # 5 / Harlem Village Academy Charter School Ehvacs: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 14 | 93% | 64% | 29% | 0% | 0% | 7% | 0% | 0% |
| Female | 9 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Male | 5 | 80% | 60% | 20% | 0% | 0% | 20% | 0% | 0% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 13 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 93% | 64% | 29% | 0% | 0% | 7% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 88% | 63% | 25% | 0% | 0% | 13% | 0% | 0% |
| Not Migrant | 14 | 93% | 64% | 29% | 0% | 0% | 7% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 5 / Harlem Village Academy Charter School Ehvacs: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 23 | 91% | 4% | 87% | 0% | 0% | 9% | 0% | 0% |
| Female | 14 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Male | 9 | 78% | 0% | 78% | 0% | 0% | 22% | 0% | 0% |
| Black | 17 | 94% | 6% | 88% | 0% | 0% | 6% | 0% | 0% |
| Hispanic | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 91% | 4% | 87% | 0% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 23 | 91% | 4% | 87% | 0% | 0% | 9% | 0% | 0% |
| New York City Geographic District # 5 / Harlem Village Academy Charter School Ehvacs: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 22 | 95% | 14% | 82% | 0% | 0% | 5% | 0% | 0% |
| Female | 11 | 91% | 9% | 82% | 0% | 0% | 9% | 0% | 0% |
| Male | 11 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |
| Black | 15 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 22 | 95% | 14% | 82% | 0% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 16 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 6 | 83% | 17% | 67% | 0% | 0% | 17% | 0% | 0% |
| Not Migrant | 22 | 95% | 14% | 82% | 0% | 0% | 5% | 0% | 0% |
| New York City Geographic District # 4 / Harlem Village Academy Leadership Charter School: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 31 | 90% | 19% | 71% | 0% | 0% | 6% | 0% | 3% |
| Female | 16 | 81% | 31% | 50% | 0% | 0% | 13% | 0% | 6% |
| Male | 15 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Black | 17 | 94% | 18% | 76% | 0% | 0% | 6% | 0% | 0% |
| Hispanic | 14 | 86% | 21% | 64% | 0% | 0% | 7% | 0% | 7% |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 90% | 19% | 71% | 0% | 0% | 6% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 88% | 31% | 56% | 0% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 93% | 7% | 87% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 31 | 90% | 19% | 71% | 0% | 0% | 6% | 0% | 3% |
| New York City Geographic District # 4 / Harlem Village Academy Leadership Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 31 | 77% | 19% | 58% | 0% | 0% | 19% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 16 | 81% | 31% | 50% | 0% | 0% | 13% | 0% | 6% |
| Male | 15 | 73% | 7% | 67% | 0% | 0% | 27% | 0% | 0% |
| Black | 17 | 76% | 18% | 59% | 0% | 0% | 24% | 0% | 0% |
| Hispanic | 14 | 79% | 21% | 57% | 0% | 0% | 14% | 0% | 7% |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 77% | 19% | 58% | 0% | 0% | 19% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 75% | 31% | 44% | 0% | 0% | 19% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 80% | 7% | 73% | 0% | 0% | 20% | 0% | 0% |
| Not Migrant | 31 | 77% | 19% | 58% | 0% | 0% | 19% | 0% | 3% |

New York City Geographic District # 4 / Harlem Village Academy Leadership Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|------|----|----|----|----|----|
| All Students | 24 | 96% | 8% | 88% | 0% | 0% | 4% | 0% | 0% |
| Female | 13 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Male | 11 | 91% | 9% | 82% | 0% | 0% | 9% | 0% | 0% |
| Black | 13 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 91% | 9% | 82% | 0% | 0% | 9% | 0% | 0% |
| General Education Students | 22 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 24 | 96% | 8% | 88% | 0% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 93% | 14% | 79% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 24 | 96% | 8% | 88% | 0% | 0% | 4% | 0% | 0% |

New York City Geographic District # 2 / Harvey Milk High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 31 | 32% | 0% | 32% | 0% | 0% | 45% | 0% | 23% |
| Female | 20 | 40% | 0% | 40% | 0% | 0% | 35% | 0% | 25% |
| Male | 11 | 18% | 0% | 18% | 0% | 0% | 64% | 0% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 30% | 0% | 30% | 0% | 0% | 40% | 0% | 30% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 32% | 0% | 32% | 0% | 0% | 45% | 0% | 23% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 27 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 31 | 32% | 0% | 32% | 0% | 0% | 45% | 0% | 23% |

New York City Geographic District # 2 / Harvey Milk High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 31 | 26% | 0% | 26% | 0% | 0% | 52% | 0% | 23% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 20 | 30% | 0% | 30% | 0% | 0% | 45% | 0% | 25% |
| Male | 11 | 18% | 0% | 18% | 0% | 0% | 64% | 0% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 30% | 0% | 30% | 0% | 0% | 40% | 0% | 30% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 26% | 0% | 26% | 0% | 0% | 52% | 0% | 23% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 27 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 31 | 26% | 0% | 26% | 0% | 0% | 52% | 0% | 23% |

New York City Geographic District # 2 / Harvey Milk High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 54 | 35% | 0% | 31% | 4% | 0% | 20% | 2% | 43% |
| Female | 31 | 39% | 0% | 39% | 0% | 0% | 23% | 3% | 35% |
| Male | 23 | 30% | 0% | 22% | 9% | 0% | 17% | 0% | 52% |
| Black | 26 | 35% | 0% | 31% | 4% | 0% | 19% | 4% | 42% |
| Hispanic | 21 | 38% | 0% | 33% | 5% | 0% | 19% | 0% | 43% |
| White | 7 | 29% | 0% | 29% | 0% | 0% | 29% | 0% | 43% |
| General Education Students | 46 | 37% | 0% | 37% | 0% | 0% | 20% | 2% | 41% |
| Students with Disabilities | 8 | 25% | 0% | 0% | 25% | 0% | 25% | 0% | 50% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 39% | 0% | 34% | 5% | 0% | 20% | 2% | 39% |
| Not Economically Disadvantaged | 10 | 20% | 0% | 20% | 0% | 0% | 20% | 0% | 60% |
| Not Migrant | 54 | 35% | 0% | 31% | 4% | 0% | 20% | 2% | 43% |

New York City Geographic District # 2 / Harvey Milk High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 37 | 32% | 0% | 30% | 3% | 0% | 5% | 0% | 62% |
| Female | 16 | 38% | 0% | 38% | 0% | 0% | 0% | 0% | 63% |
| Male | 21 | 29% | 0% | 24% | 5% | 0% | 10% | 0% | 62% |
| Black | 8 | 38% | 0% | 38% | 0% | 0% | 0% | 0% | 63% |
| Hispanic | 23 | 35% | 0% | 30% | 4% | 0% | 9% | 0% | 57% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | 37% | 0% | 33% | 3% | 0% | 3% | 0% | 60% |
| Students with Disabilities | 7 | 14% | 0% | 14% | 0% | 0% | 14% | 0% | 71% |
| Not Limited English Proficient | 36 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 25 | 32% | 0% | 28% | 4% | 0% | 8% | 0% | 60% |
| Not Economically Disadvantaged | 12 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Not Migrant | 37 | 32% | 0% | 30% | 3% | 0% | 5% | 0% | 62% |

New York City Geographic District # 1 / Henry Street School For International Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|------|
| All Students | 61 | 43% | 2% | 41% | 0% | 0% | 30% | 0% | 28% |
| Female | 34 | 41% | 3% | 38% | 0% | 0% | 29% | 0% | 29% |
| Male | 27 | 44% | 0% | 44% | 0% | 0% | 30% | 0% | 26% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 36% | 0% | 36% | 0% | 0% | 27% | 0% | 36% |
| Hispanic | 38 | 37% | 0% | 37% | 0% | 0% | 37% | 0% | 26% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 53% | 2% | 51% | 0% | 0% | 21% | 0% | 26% |
| Students with Disabilities | 14 | 7% | 0% | 7% | 0% | 0% | 57% | 0% | 36% |
| Not Limited English Proficient | 47 | 47% | 2% | 45% | 0% | 0% | 32% | 0% | 21% |
| Limited English Proficient | 14 | 29% | 0% | 29% | 0% | 0% | 21% | 0% | 50% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 49 | 41% | 2% | 39% | 0% | 0% | 31% | 0% | 29% |
| Not Economically Disadvantaged | 12 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Not Migrant | 61 | 43% | 2% | 41% | 0% | 0% | 30% | 0% | 28% |

New York City Geographic District # 1 / Henry Street School For International Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|------|
| All Students | 61 | 39% | 2% | 38% | 0% | 0% | 33% | 0% | 28% |
| Female | 34 | 38% | 3% | 35% | 0% | 0% | 32% | 0% | 29% |
| Male | 27 | 41% | 0% | 41% | 0% | 0% | 33% | 0% | 26% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 36% | 0% | 36% | 0% | 0% | 27% | 0% | 36% |
| Hispanic | 38 | 32% | 0% | 32% | 0% | 0% | 42% | 0% | 26% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 51% | 2% | 49% | 0% | 0% | 23% | 0% | 26% |
| Students with Disabilities | 14 | 0% | 0% | 0% | 0% | 0% | 64% | 0% | 36% |
| Not Limited English Proficient | 47 | 43% | 2% | 40% | 0% | 0% | 36% | 0% | 21% |
| Limited English Proficient | 14 | 29% | 0% | 29% | 0% | 0% | 21% | 0% | 50% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 49 | 37% | 2% | 35% | 0% | 0% | 35% | 0% | 29% |
| Not Economically Disadvantaged | 12 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Not Migrant | 61 | 39% | 2% | 38% | 0% | 0% | 33% | 0% | 28% |

New York City Geographic District # 1 / Henry Street School For International Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 82 | 67% | 0% | 60% | 7% | 0% | 15% | 0% | 18% |
| Female | 26 | 77% | 0% | 65% | 12% | 0% | 12% | 0% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 56 | 63% | 0% | 57% | 5% | 0% | 16% | 0% | 21% |
| Black | 25 | 72% | 0% | 64% | 8% | 0% | 16% | 0% | 12% |
| Hispanic | 46 | 61% | 0% | 57% | 4% | 0% | 17% | 0% | 22% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 73% | 0% | 73% | 0% | 0% | 12% | 0% | 15% |
| Students with Disabilities | 16 | 44% | 0% | 6% | 38% | 0% | 25% | 0% | 31% |
| Not Limited English Proficient | 67 | 75% | 0% | 66% | 9% | 0% | 9% | 0% | 16% |
| Limited English Proficient | 15 | 33% | 0% | 33% | 0% | 0% | 40% | 0% | 27% |
| Economically Disadvantaged | 71 | 66% | 0% | 59% | 7% | 0% | 17% | 0% | 17% |
| Not Economically Disadvantaged | 11 | 73% | 0% | 64% | 9% | 0% | 0% | 0% | 27% |
| Not Migrant | 82 | 67% | 0% | 60% | 7% | 0% | 15% | 0% | 18% |

New York City Geographic District # 1 / Henry Street School For International Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|------|
| All Students | 68 | 59% | 0% | 50% | 9% | 4% | 10% | 0% | 26% |
| Female | 33 | 39% | 0% | 39% | 0% | 6% | 18% | 0% | 36% |
| Male | 35 | 77% | 0% | 60% | 17% | 3% | 3% | 0% | 17% |
| Black | 22 | 73% | 0% | 55% | 18% | 5% | 9% | 0% | 14% |
| Hispanic | 36 | 47% | 0% | 42% | 6% | 6% | 8% | 0% | 39% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 60% | 0% | 58% | 2% | 0% | 13% | 0% | 26% |
| Students with Disabilities | 15 | 53% | 0% | 20% | 33% | 20% | 0% | 0% | 27% |
| Not Limited English Proficient | 50 | 72% | 0% | 60% | 12% | 4% | 6% | 0% | 18% |
| Limited English Proficient | 18 | 22% | 0% | 22% | 0% | 6% | 22% | 0% | 50% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 38 | 58% | 0% | 47% | 11% | 5% | 16% | 0% | 21% |
| Not Economically Disadvantaged | 30 | 60% | 0% | 53% | 7% | 3% | 3% | 0% | 33% |
| Not Migrant | 68 | 59% | 0% | 50% | 9% | 4% | 10% | 0% | 26% |

New York City Geographic District # 4 / Heritage School (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 82 | 67% | 5% | 55% | 7% | 6% | 17% | 2% | 7% |
| Female | 37 | 84% | 11% | 62% | 11% | 5% | 8% | 3% | 0% |
| Male | 45 | 53% | 0% | 49% | 4% | 7% | 24% | 2% | 13% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 64% | 2% | 58% | 4% | 7% | 16% | 2% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 75% | 7% | 65% | 2% | 0% | 18% | 2% | 5% |
| Students with Disabilities | 27 | 52% | 0% | 33% | 19% | 19% | 15% | 4% | 11% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 77 | 66% | 5% | 53% | 8% | 6% | 17% | 3% | 8% |
| Not Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Migrant | 82 | 67% | 5% | 55% | 7% | 6% | 17% | 2% | 7% |
| New York City Geographic District # 4 / Heritage School (The): 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 82 | 65% | 5% | 52% | 7% | 6% | 20% | 2% | 7% |
| Female | 37 | 81% | 11% | 59% | 11% | 5% | 11% | 3% | 0% |
| Male | 45 | 51% | 0% | 47% | 4% | 7% | 27% | 2% | 13% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 62% | 2% | 56% | 4% | 7% | 18% | 2% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 71% | 7% | 62% | 2% | 0% | 22% | 2% | 5% |
| Students with Disabilities | 27 | 52% | 0% | 33% | 19% | 19% | 15% | 4% | 11% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | 64% | 5% | 51% | 8% | 6% | 19% | 3% | 8% |
| Not Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Migrant | 82 | 65% | 5% | 52% | 7% | 6% | 20% | 2% | 7% |
| New York City Geographic District # 4 / Heritage School (The): 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 64 | 69% | 3% | 63% | 3% | 3% | 8% | 3% | 17% |
| Female | 38 | 79% | 3% | 71% | 5% | 0% | 5% | 3% | 13% |
| Male | 26 | 54% | 4% | 50% | 0% | 8% | 12% | 4% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 42 | 69% | 2% | 62% | 5% | 5% | 5% | 2% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 72% | 4% | 69% | 0% | 0% | 7% | 4% | 17% |
| Students with Disabilities | 10 | 50% | 0% | 30% | 20% | 20% | 10% | 0% | 20% |
| Not Limited English Proficient | 60 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 68% | 2% | 64% | 2% | 4% | 6% | 2% | 19% |
| Not Economically Disadvantaged | 17 | 71% | 6% | 59% | 6% | 0% | 12% | 6% | 12% |
| Not Migrant | 64 | 69% | 3% | 63% | 3% | 3% | 8% | 3% | 17% |
| New York City Geographic District # 4 / Heritage School (The): 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 56 | 73% | 0% | 63% | 11% | 0% | 5% | 0% | 21% |
| Female | 21 | 76% | 0% | 67% | 10% | 0% | 14% | 0% | 10% |
| Male | 35 | 71% | 0% | 60% | 11% | 0% | 0% | 0% | 29% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 42 | 76% | 0% | 64% | 12% | 0% | 7% | 0% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 80% | 0% | 78% | 3% | 0% | 5% | 0% | 15% |
| Students with Disabilities | 16 | 56% | 0% | 25% | 31% | 0% | 6% | 0% | 38% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 42 | 69% | 0% | 62% | 7% | 0% | 7% | 0% | 24% |
| Not Economically Disadvantaged | 14 | 86% | 0% | 64% | 21% | 0% | 0% | 0% | 14% |
| Not Migrant | 56 | 73% | 0% | 63% | 11% | 0% | 5% | 0% | 21% |

New York City Geographic District # 3 / High School For Arts, Imagination And Inquiry: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 95 | 71% | 0% | 57% | 14% | 0% | 16% | 0% | 14% |
| Female | 43 | 79% | 0% | 58% | 21% | 0% | 14% | 0% | 7% |
| Male | 52 | 63% | 0% | 56% | 8% | 0% | 17% | 0% | 19% |
| Black | 46 | 74% | 0% | 57% | 17% | 0% | 15% | 0% | 11% |
| Hispanic | 46 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 76% | 0% | 67% | 9% | 0% | 13% | 0% | 11% |
| Students with Disabilities | 16 | 44% | 0% | 6% | 38% | 0% | 31% | 0% | 25% |
| Not Limited English Proficient | 83 | 70% | 0% | 57% | 13% | 0% | 18% | 0% | 12% |
| Limited English Proficient | 12 | 75% | 0% | 58% | 17% | 0% | 0% | 0% | 25% |
| Formerly Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 38% | 0% | 13% |
| Economically Disadvantaged | 73 | 71% | 0% | 55% | 16% | 0% | 18% | 0% | 11% |
| Not Economically Disadvantaged | 22 | 68% | 0% | 64% | 5% | 0% | 9% | 0% | 23% |
| Not Migrant | 95 | 71% | 0% | 57% | 14% | 0% | 16% | 0% | 14% |

New York City Geographic District # 3 / High School For Arts, Imagination And Inquiry: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 95 | 66% | 0% | 54% | 13% | 0% | 20% | 0% | 14% |
| Female | 43 | 72% | 0% | 53% | 19% | 0% | 21% | 0% | 7% |
| Male | 52 | 62% | 0% | 54% | 8% | 0% | 19% | 0% | 19% |
| Black | 46 | 70% | 0% | 54% | 15% | 0% | 20% | 0% | 11% |
| Hispanic | 46 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 71% | 0% | 63% | 8% | 0% | 18% | 0% | 11% |
| Students with Disabilities | 16 | 44% | 0% | 6% | 38% | 0% | 31% | 0% | 25% |
| Not Limited English Proficient | 83 | 65% | 0% | 53% | 12% | 0% | 23% | 0% | 12% |
| Limited English Proficient | 12 | 75% | 0% | 58% | 17% | 0% | 0% | 0% | 25% |
| Formerly Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 38% | 0% | 13% |
| Economically Disadvantaged | 73 | 67% | 0% | 52% | 15% | 0% | 22% | 0% | 11% |
| Not Economically Disadvantaged | 22 | 64% | 0% | 59% | 5% | 0% | 14% | 0% | 23% |
| Not Migrant | 95 | 66% | 0% | 54% | 13% | 0% | 20% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 3 / High School For Arts, Imagination And Inquiry: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 108 | 81% | 1% | 63% | 17% | 1% | 4% | 2% | 13% |
| Female | 49 | 84% | 2% | 61% | 20% | 0% | 0% | 2% | 14% |
| Male | 59 | 78% | 0% | 64% | 14% | 2% | 7% | 2% | 12% |
| Black | 44 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 81% | 2% | 65% | 15% | 0% | 3% | 3% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 84% | 1% | 72% | 10% | 0% | 2% | 2% | 11% |
| Students with Disabilities | 21 | 67% | 0% | 24% | 43% | 5% | 10% | 0% | 19% |
| Not Limited English Proficient | 101 | 84% | 1% | 67% | 16% | 1% | 1% | 2% | 12% |
| Limited English Proficient | 7 | 29% | 0% | 0% | 29% | 0% | 43% | 0% | 29% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 80 | 86% | 1% | 69% | 16% | 0% | 4% | 1% | 9% |
| Not Economically Disadvantaged | 28 | 64% | 0% | 46% | 18% | 4% | 4% | 4% | 25% |
| Not Migrant | 108 | 81% | 1% | 63% | 17% | 1% | 4% | 2% | 13% |
| New York City Geographic District # 3 / High School For Arts, Imagination And Inquiry: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 76 | 79% | 1% | 71% | 7% | 0% | 1% | 3% | 17% |
| Female | 32 | 75% | 0% | 69% | 6% | 0% | 0% | 6% | 19% |
| Male | 44 | 82% | 2% | 73% | 7% | 0% | 2% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 23 | 87% | 0% | 83% | 4% | 0% | 0% | 0% | 13% |
| Hispanic | 47 | 72% | 2% | 62% | 9% | 0% | 2% | 4% | 21% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 83% | 2% | 77% | 5% | 0% | 2% | 3% | 12% |
| Students with Disabilities | 10 | 50% | 0% | 30% | 20% | 0% | 0% | 0% | 50% |
| Not Limited English Proficient | 68 | 82% | 1% | 74% | 7% | 0% | 0% | 3% | 15% |
| Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 13% | 0% | 38% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 82% | 2% | 76% | 4% | 0% | 2% | 2% | 14% |
| Not Economically Disadvantaged | 27 | 74% | 0% | 63% | 11% | 0% | 0% | 4% | 22% |
| Not Migrant | 76 | 79% | 1% | 71% | 7% | 0% | 1% | 3% | 17% |
| New York City Geographic District # 2 / High School For Dual Language And Asian Studies: 2010 Total Cohort - 4 Year Outcome - August 2 | | | | | | | | | |
| All Students | 88 | 95% | 88% | 8% | 0% | 0% | 3% | 0% | 1% |
| Female | 46 | 98% | 91% | 7% | 0% | 0% | 2% | 0% | 0% |
| Male | 42 | 93% | 83% | 10% | 0% | 0% | 5% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 84 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 83 | 95% | 88% | 7% | 0% | 0% | 4% | 0% | 1% |
| Students with Disabilities | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 67 | 97% | 88% | 9% | 0% | 0% | 1% | 0% | 1% |
| Limited English Proficient | 21 | 90% | 86% | 5% | 0% | 0% | 10% | 0% | 0% |
| Formerly Limited English Proficient | 15 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 81 | 95% | 88% | 7% | 0% | 0% | 4% | 0% | 1% |
| Not Economically Disadvantaged | 7 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 88 | 95% | 88% | 8% | 0% | 0% | 3% | 0% | 1% |

New York City Geographic District # 2 / High School For Dual Language And Asian Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|----|----|-----|----|----|
| All Students | 88 | 93% | 88% | 6% | 0% | 0% | 6% | 0% | 1% |
| Female | 46 | 96% | 91% | 4% | 0% | 0% | 4% | 0% | 0% |
| Male | 42 | 90% | 83% | 7% | 0% | 0% | 7% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 84 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 93% | 88% | 5% | 0% | 0% | 6% | 0% | 1% |
| Students with Disabilities | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 67 | 94% | 88% | 6% | 0% | 0% | 4% | 0% | 1% |
| Limited English Proficient | 21 | 90% | 86% | 5% | 0% | 0% | 10% | 0% | 0% |
| Formerly Limited English Proficient | 15 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 81 | 93% | 88% | 5% | 0% | 0% | 6% | 0% | 1% |
| Not Economically Disadvantaged | 7 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 88 | 93% | 88% | 6% | 0% | 0% | 6% | 0% | 1% |

New York City Geographic District # 2 / High School For Dual Language And Asian Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 86 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Female | 43 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| Male | 43 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 81 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 72 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 14 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 13 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 39 | 100% | 77% | 23% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 47 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 86 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / High School For Dual Language And Asian Studies: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 78 | 99% | 72% | 27% | 0% | 0% | 0% | 0% | 1% |
| Female | 38 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| Male | 40 | 98% | 73% | 25% | 0% | 0% | 0% | 0% | 3% |
| Black | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 66 | 98% | 80% | 18% | 0% | 0% | 0% | 0% | 2% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 48 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 30 | 97% | 73% | 23% | 0% | 0% | 0% | 0% | 3% |
| Formerly Limited English Proficient | 13 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 94% | 44% | 50% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 78 | 99% | 72% | 27% | 0% | 0% | 0% | 0% | 1% |
| New York City Geographic District # 2 / High School For Environmental Studies: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 339 | 84% | 23% | 56% | 5% | 0% | 9% | 1% | 5% |
| Female | 172 | 87% | 28% | 56% | 3% | 0% | 8% | 1% | 4% |
| Male | 167 | 81% | 19% | 56% | 7% | 0% | 11% | 1% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 48 | 81% | 13% | 58% | 10% | 0% | 13% | 2% | 4% |
| Hispanic | 182 | 79% | 13% | 59% | 7% | 0% | 12% | 2% | 8% |
| Asian/Pacific Islander | 70 | 99% | 49% | 50% | 0% | 0% | 1% | 0% | 0% |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 284 | 88% | 27% | 61% | 0% | 0% | 6% | 1% | 5% |
| Students with Disabilities | 55 | 64% | 2% | 31% | 31% | 0% | 29% | 0% | 7% |
| Not Limited English Proficient | 317 | 87% | 25% | 58% | 4% | 0% | 8% | 1% | 3% |
| Limited English Proficient | 22 | 36% | 0% | 23% | 14% | 0% | 27% | 5% | 32% |
| Formerly Limited English Proficient | 7 | 71% | 14% | 57% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 249 | 84% | 24% | 55% | 5% | 0% | 10% | 1% | 5% |
| Not Economically Disadvantaged | 90 | 84% | 21% | 58% | 6% | 0% | 7% | 2% | 7% |
| Not Migrant | 339 | 84% | 23% | 56% | 5% | 0% | 9% | 1% | 5% |
| New York City Geographic District # 2 / High School For Environmental Studies: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 339 | 82% | 23% | 54% | 5% | 0% | 12% | 1% | 5% |
| Female | 172 | 86% | 28% | 55% | 3% | 0% | 9% | 1% | 4% |
| Male | 167 | 78% | 19% | 53% | 7% | 0% | 14% | 1% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 48 | 77% | 13% | 56% | 8% | 0% | 17% | 2% | 4% |
| Hispanic | 182 | 76% | 13% | 57% | 7% | 0% | 14% | 2% | 8% |
| Asian/Pacific Islander | 70 | 97% | 49% | 49% | 0% | 0% | 3% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| | # | # | # | # | # | # | # | # | # |
| White | 38 | | | | | | | | |
| General Education Students | 284 | 86% | 27% | 59% | 0% | 0% | 7% | 1% | 5% |
| Students with Disabilities | 55 | 60% | 2% | 29% | 29% | 0% | 33% | 0% | 7% |
| Not Limited English Proficient | 317 | 85% | 25% | 56% | 4% | 0% | 10% | 1% | 3% |
| Limited English Proficient | 22 | 32% | 0% | 18% | 14% | 0% | 32% | 5% | 32% |
| Formerly Limited English Proficient | 7 | 71% | 14% | 57% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 249 | 82% | 24% | 53% | 4% | 0% | 13% | 1% | 5% |
| Not Economically Disadvantaged | 90 | 83% | 21% | 57% | 6% | 0% | 8% | 2% | 7% |
| Not Migrant | 339 | 82% | 23% | 54% | 5% | 0% | 12% | 1% | 5% |

New York City Geographic District # 2 / High School For Environmental Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 296 | 89% | 24% | 61% | 4% | 0% | 4% | 1% | 6% |
| Female | 149 | 91% | 28% | 61% | 2% | 0% | 3% | 0% | 5% |
| Male | 147 | 86% | 20% | 61% | 5% | 1% | 4% | 3% | 7% |
| Black | 38 | 89% | 16% | 66% | 8% | 0% | 3% | 3% | 5% |
| Hispanic | 174 | 86% | 24% | 57% | 5% | 1% | 6% | 2% | 6% |
| Asian/Pacific Islander | 45 | 93% | 27% | 67% | 0% | 0% | 0% | 0% | 7% |
| White | 39 | 95% | 28% | 67% | 0% | 0% | 0% | 0% | 5% |
| General Education Students | 261 | 90% | 27% | 62% | 0% | 0% | 3% | 1% | 7% |
| Students with Disabilities | 35 | 80% | 3% | 49% | 29% | 3% | 11% | 3% | 3% |
| Not Limited English Proficient | 278 | 92% | 26% | 63% | 3% | 0% | 2% | 1% | 4% |
| Limited English Proficient | 18 | 33% | 0% | 22% | 11% | 6% | 28% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 185 | 89% | 22% | 62% | 5% | 1% | 4% | 1% | 6% |
| Not Economically Disadvantaged | 111 | 88% | 27% | 59% | 2% | 0% | 3% | 3% | 6% |
| Not Migrant | 296 | 89% | 24% | 61% | 4% | 0% | 4% | 1% | 6% |

New York City Geographic District # 2 / High School For Environmental Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 329 | 89% | 28% | 55% | 6% | 0% | 1% | 1% | 9% |
| Female | 166 | 94% | 32% | 58% | 4% | 0% | 1% | 0% | 5% |
| Male | 163 | 85% | 25% | 51% | 9% | 0% | 1% | 2% | 12% |
| Black | 46 | 85% | 11% | 65% | 9% | 0% | 2% | 0% | 13% |
| Hispanic | 182 | 86% | 23% | 55% | 8% | 0% | 0% | 2% | 12% |
| Asian/Pacific Islander | 53 | 98% | 62% | 36% | 0% | 0% | 2% | 0% | 0% |
| White | 48 | 96% | 27% | 65% | 4% | 0% | 2% | 0% | 2% |
| General Education Students | 286 | 91% | 32% | 59% | 0% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 43 | 77% | 2% | 26% | 49% | 0% | 5% | 2% | 16% |
| Not Limited English Proficient | 313 | 91% | 30% | 56% | 6% | 0% | 1% | 1% | 7% |
| Limited English Proficient | 16 | 56% | 0% | 38% | 19% | 0% | 6% | 6% | 31% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 211 | 87% | 29% | 54% | 5% | 0% | 1% | 1% | 10% |
| Not Economically Disadvantaged | 118 | 93% | 27% | 57% | 9% | 0% | 1% | 1% | 5% |
| Not Migrant | 329 | 89% | 28% | 55% | 6% | 0% | 1% | 1% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 6 / High School For Excellence And Innovation: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 55 | 42% | 0% | 31% | 11% | 0% | 29% | 4% | 25% |
| Female | 20 | 55% | 0% | 40% | 15% | 0% | 0% | 5% | 40% |
| Male | 35 | 34% | 0% | 26% | 9% | 0% | 46% | 3% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 46 | 43% | 0% | 33% | 11% | 0% | 33% | 4% | 20% |
| General Education Students | 37 | 35% | 0% | 35% | 0% | 0% | 30% | 3% | 32% |
| Students with Disabilities | 18 | 56% | 0% | 22% | 33% | 0% | 28% | 6% | 11% |
| Not Limited English Proficient | 47 | 43% | 0% | 34% | 9% | 0% | 34% | 2% | 21% |
| Limited English Proficient | 8 | 38% | 0% | 13% | 25% | 0% | 0% | 13% | 50% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 45 | 47% | 0% | 33% | 13% | 0% | 31% | 2% | 20% |
| Not Economically Disadvantaged | 10 | 20% | 0% | 20% | 0% | 0% | 20% | 10% | 50% |
| Not Migrant | 55 | 42% | 0% | 31% | 11% | 0% | 29% | 4% | 25% |
| New York City Geographic District # 6 / High School For Excellence And Innovation: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 55 | 36% | 0% | 25% | 11% | 0% | 35% | 4% | 25% |
| Female | 20 | 55% | 0% | 35% | 20% | 0% | 0% | 5% | 40% |
| Male | 35 | 26% | 0% | 20% | 6% | 0% | 54% | 3% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 46 | 37% | 0% | 26% | 11% | 0% | 39% | 4% | 20% |
| General Education Students | 37 | 30% | 0% | 30% | 0% | 0% | 35% | 3% | 32% |
| Students with Disabilities | 18 | 50% | 0% | 17% | 33% | 0% | 33% | 6% | 11% |
| Not Limited English Proficient | 47 | 38% | 0% | 30% | 9% | 0% | 38% | 2% | 21% |
| Limited English Proficient | 8 | 25% | 0% | 0% | 25% | 0% | 13% | 13% | 50% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 45 | 40% | 0% | 27% | 13% | 0% | 38% | 2% | 20% |
| Not Economically Disadvantaged | 10 | 20% | 0% | 20% | 0% | 0% | 20% | 10% | 50% |
| Not Migrant | 55 | 36% | 0% | 25% | 11% | 0% | 35% | 4% | 25% |
| New York City Geographic District # 6 / High School For Excellence And Innovation: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 75 | 57% | 0% | 49% | 8% | 0% | 12% | 3% | 28% |
| Female | 37 | 51% | 0% | 43% | 8% | 0% | 14% | 3% | 32% |
| Male | 38 | 63% | 0% | 55% | 8% | 0% | 11% | 3% | 24% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 60% | 0% | 54% | 6% | 0% | 10% | 0% | 31% |
| General Education Students | 55 | 64% | 0% | 64% | 0% | 0% | 13% | 4% | 20% |
| Students with Disabilities | 20 | 40% | 0% | 10% | 30% | 0% | 10% | 0% | 50% |
| Not Limited English Proficient | 67 | 57% | 0% | 51% | 6% | 0% | 10% | 3% | 30% |
| Limited English Proficient | 8 | 63% | 0% | 38% | 25% | 0% | 25% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 9 | 67% | 0% | 67% | 0% | 0% | 11% | 0% | 22% |
| Economically Disadvantaged | 58 | 53% | 0% | 48% | 5% | 0% | 14% | 3% | 29% |
| Not Economically Disadvantaged | 17 | 71% | 0% | 53% | 18% | 0% | 6% | 0% | 24% |
| Not Migrant | 75 | 57% | 0% | 49% | 8% | 0% | 12% | 3% | 28% |

New York City Geographic District # 6 / High School For Excellence And Innovation: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|---|------|----|----|------|----|----|----|----|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 6 / High School For Health Careers & Sciences: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 170 | 59% | 1% | 55% | 3% | 1% | 24% | 2% | 15% |
| Female | 84 | 67% | 2% | 61% | 4% | 1% | 21% | 0% | 11% |
| Male | 86 | 52% | 0% | 50% | 2% | 0% | 26% | 3% | 19% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 149 | 58% | 1% | 54% | 3% | 0% | 25% | 2% | 15% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 151 | 63% | 1% | 61% | 1% | 0% | 23% | 1% | 13% |
| Students with Disabilities | 19 | 32% | 0% | 11% | 21% | 5% | 32% | 5% | 26% |
| Not Limited English Proficient | 133 | 73% | 2% | 68% | 4% | 1% | 17% | 0% | 9% |
| Limited English Proficient | 37 | 11% | 0% | 11% | 0% | 0% | 46% | 8% | 35% |
| Formerly Limited English Proficient | 30 | 67% | 0% | 63% | 3% | 0% | 30% | 0% | 3% |
| Economically Disadvantaged | 145 | 62% | 1% | 57% | 3% | 1% | 24% | 2% | 11% |
| Not Economically Disadvantaged | 25 | 44% | 0% | 44% | 0% | 0% | 20% | 0% | 36% |
| Not Migrant | 170 | 59% | 1% | 55% | 3% | 1% | 24% | 2% | 15% |

New York City Geographic District # 6 / High School For Health Careers & Sciences: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 170 | 54% | 1% | 51% | 2% | 1% | 29% | 2% | 15% |
| Female | 84 | 61% | 2% | 55% | 4% | 1% | 27% | 0% | 11% |
| Male | 86 | 48% | 0% | 47% | 1% | 0% | 30% | 3% | 19% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 149 | 53% | 1% | 49% | 3% | 0% | 30% | 2% | 15% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 151 | 58% | 1% | 56% | 1% | 0% | 28% | 1% | 13% |
| Students with Disabilities | 19 | 26% | 0% | 11% | 16% | 5% | 37% | 5% | 26% |
| Not Limited English Proficient | 133 | 66% | 2% | 62% | 3% | 1% | 24% | 0% | 9% |
| Limited English Proficient | 37 | 11% | 0% | 11% | 0% | 0% | 46% | 8% | 35% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 30 | 60% | 0% | 60% | 0% | 0% | 37% | 0% | 3% |
| Economically Disadvantaged | 145 | 56% | 1% | 52% | 3% | 1% | 30% | 2% | 11% |
| Not Economically Disadvantaged | 25 | 44% | 0% | 44% | 0% | 0% | 20% | 0% | 36% |
| Not Migrant | 170 | 54% | 1% | 51% | 2% | 1% | 29% | 2% | 15% |

New York City Geographic District # 6 / High School For Health Careers & Sciences: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 155 | 59% | 6% | 49% | 4% | 4% | 12% | 3% | 22% |
| Female | 63 | 71% | 6% | 65% | 0% | 2% | 10% | 2% | 16% |
| Male | 92 | 51% | 7% | 38% | 7% | 5% | 14% | 3% | 26% |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 138 | 56% | 4% | 49% | 3% | 4% | 13% | 2% | 25% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 130 | 64% | 8% | 56% | 0% | 0% | 13% | 2% | 21% |
| Students with Disabilities | 25 | 36% | 0% | 12% | 24% | 24% | 8% | 4% | 28% |
| Not Limited English Proficient | 114 | 71% | 9% | 58% | 4% | 2% | 9% | 4% | 15% |
| Limited English Proficient | 41 | 27% | 0% | 24% | 2% | 10% | 22% | 0% | 41% |
| Formerly Limited English Proficient | 16 | 63% | 0% | 56% | 6% | 6% | 6% | 0% | 25% |
| Economically Disadvantaged | 134 | 62% | 7% | 51% | 3% | 4% | 14% | 3% | 17% |
| Not Economically Disadvantaged | 21 | 43% | 0% | 33% | 10% | 5% | 0% | 0% | 52% |
| Not Migrant | 155 | 59% | 6% | 49% | 4% | 4% | 12% | 3% | 22% |

New York City Geographic District # 6 / High School For Health Careers & Sciences: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 169 | 67% | 4% | 59% | 4% | 1% | 5% | 2% | 24% |
| Female | 84 | 65% | 4% | 58% | 4% | 2% | 7% | 2% | 23% |
| Male | 85 | 68% | 5% | 59% | 5% | 0% | 4% | 2% | 26% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 160 | 67% | 3% | 59% | 4% | 1% | 5% | 3% | 24% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 153 | 69% | 5% | 63% | 1% | 0% | 5% | 3% | 23% |
| Students with Disabilities | 16 | 44% | 0% | 13% | 31% | 13% | 6% | 0% | 38% |
| Not Limited English Proficient | 126 | 78% | 6% | 68% | 4% | 1% | 2% | 3% | 17% |
| Limited English Proficient | 43 | 35% | 0% | 30% | 5% | 2% | 16% | 0% | 47% |
| Formerly Limited English Proficient | 29 | 90% | 14% | 72% | 3% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 141 | 67% | 5% | 59% | 4% | 1% | 6% | 2% | 23% |
| Not Economically Disadvantaged | 28 | 64% | 0% | 57% | 7% | 0% | 0% | 4% | 32% |
| Not Migrant | 169 | 67% | 4% | 59% | 4% | 1% | 5% | 2% | 24% |

New York City Geographic District # 2 / High School For Health Professions & Human Services: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 400 | 91% | 31% | 55% | 5% | 0% | 5% | 0% | 4% |
| Female | 270 | 93% | 32% | 55% | 5% | 0% | 4% | 0% | 3% |
| Male | 130 | 87% | 27% | 55% | 5% | 0% | 7% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 90 | 92% | 19% | 66% | 8% | 0% | 3% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 199 | 88% | 24% | 58% | 7% | 0% | 7% | 0% | 5% |
| Asian/Pacific Islander | 85 | 98% | 52% | 46% | 0% | 0% | 1% | 0% | 1% |
| White | 24 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 355 | 95% | 34% | 59% | 2% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 45 | 58% | 0% | 24% | 33% | 0% | 24% | 0% | 18% |
| Not Limited English Proficient | 390 | 92% | 31% | 56% | 5% | 0% | 4% | 0% | 4% |
| Limited English Proficient | 10 | 30% | 0% | 10% | 20% | 0% | 60% | 0% | 10% |
| Formerly Limited English Proficient | 8 | 88% | 0% | 75% | 13% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 250 | 90% | 26% | 58% | 6% | 0% | 4% | 0% | 6% |
| Not Economically Disadvantaged | 150 | 91% | 37% | 50% | 4% | 0% | 7% | 0% | 1% |
| Not Migrant | 400 | 91% | 31% | 55% | 5% | 0% | 5% | 0% | 4% |

New York City Geographic District # 2 / High School For Health Professions & Human Services: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 400 | 86% | 30% | 51% | 5% | 0% | 10% | 0% | 4% |
| Female | 270 | 89% | 32% | 52% | 4% | 0% | 8% | 0% | 3% |
| Male | 130 | 79% | 27% | 48% | 5% | 0% | 15% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 90 | 90% | 19% | 63% | 8% | 0% | 6% | 0% | 4% |
| Hispanic | 199 | 81% | 24% | 52% | 6% | 0% | 15% | 0% | 5% |
| Asian/Pacific Islander | 85 | 94% | 52% | 42% | 0% | 0% | 5% | 0% | 1% |
| White | 24 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 355 | 89% | 34% | 54% | 1% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 45 | 56% | 0% | 24% | 31% | 0% | 27% | 0% | 18% |
| Not Limited English Proficient | 390 | 87% | 31% | 52% | 5% | 0% | 8% | 0% | 4% |
| Limited English Proficient | 10 | 10% | 0% | 10% | 0% | 0% | 80% | 0% | 10% |
| Formerly Limited English Proficient | 8 | 63% | 0% | 50% | 13% | 0% | 38% | 0% | 0% |
| Economically Disadvantaged | 250 | 83% | 26% | 52% | 5% | 0% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 150 | 89% | 37% | 49% | 3% | 0% | 9% | 0% | 1% |
| Not Migrant | 400 | 86% | 30% | 51% | 5% | 0% | 10% | 0% | 4% |

New York City Geographic District # 2 / High School For Health Professions & Human Services: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 363 | 90% | 20% | 65% | 4% | 0% | 2% | 1% | 7% |
| Female | 254 | 91% | 19% | 69% | 3% | 0% | 3% | 0% | 6% |
| Male | 109 | 87% | 24% | 57% | 6% | 0% | 1% | 1% | 11% |
| Black | 84 | 90% | 17% | 68% | 6% | 0% | 1% | 0% | 8% |
| Hispanic | 187 | 87% | 16% | 65% | 5% | 0% | 3% | 1% | 10% |
| Asian/Pacific Islander | 71 | 94% | 35% | 59% | 0% | 0% | 3% | 0% | 3% |
| White | 21 | 95% | 19% | 76% | 0% | 0% | 5% | 0% | 0% |
| General Education Students | 325 | 91% | 22% | 67% | 2% | 0% | 2% | 1% | 6% |
| Students with Disabilities | 38 | 76% | 5% | 50% | 21% | 0% | 3% | 0% | 21% |
| Not Limited English Proficient | 354 | 91% | 20% | 66% | 4% | 0% | 2% | 1% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 9 | 44% | 11% | 22% | 11% | 0% | 22% | 0% | 33% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 346 | 91% | 21% | 66% | 4% | 0% | 2% | 0% | 7% |
| Not Economically Disadvantaged | 17 | 65% | 0% | 59% | 6% | 0% | 6% | 6% | 24% |
| Not Migrant | 363 | 90% | 20% | 65% | 4% | 0% | 2% | 1% | 7% |

New York City Geographic District # 2 / High School For Health Professions & Human Services: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 402 | 93% | 22% | 69% | 2% | 0% | 2% | 1% | 4% |
| Female | 294 | 91% | 19% | 70% | 2% | 0% | 2% | 2% | 5% |
| Male | 108 | 97% | 29% | 67% | 2% | 0% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 105 | 93% | 16% | 77% | 0% | 0% | 2% | 0% | 5% |
| Hispanic | 192 | 90% | 17% | 70% | 3% | 0% | 3% | 3% | 5% |
| Asian/Pacific Islander | 88 | 99% | 38% | 60% | 1% | 0% | 0% | 0% | 1% |
| White | 16 | # | # | # | # | # | # | # | # |
| General Education Students | 380 | 94% | 23% | 71% | 1% | 0% | 2% | 1% | 3% |
| Students with Disabilities | 22 | 59% | 0% | 36% | 23% | 0% | 5% | 9% | 27% |
| Not Limited English Proficient | 395 | 93% | 22% | 70% | 1% | 0% | 2% | 1% | 4% |
| Limited English Proficient | 7 | 71% | 0% | 29% | 43% | 0% | 14% | 14% | 0% |
| Formerly Limited English Proficient | 8 | 88% | 0% | 88% | 0% | 0% | 0% | 13% | 0% |
| Economically Disadvantaged | 400 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 402 | 93% | 22% | 69% | 2% | 0% | 2% | 1% | 4% |

New York City Geographic District # 2 / High School For Language And Diplomacy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 55 | 58% | 5% | 47% | 5% | 2% | 33% | 0% | 7% |
| Female | 26 | 62% | 4% | 54% | 4% | 0% | 31% | 0% | 8% |
| Male | 29 | 55% | 7% | 41% | 7% | 3% | 34% | 0% | 7% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 53% | 0% | 47% | 5% | 0% | 32% | 0% | 16% |
| Asian/Pacific Islander | 20 | 55% | 15% | 35% | 5% | 0% | 45% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 60% | 6% | 52% | 2% | 0% | 31% | 0% | 8% |
| Students with Disabilities | 7 | 43% | 0% | 14% | 29% | 14% | 43% | 0% | 0% |
| Not Limited English Proficient | 39 | 67% | 3% | 59% | 5% | 3% | 23% | 0% | 8% |
| Limited English Proficient | 16 | 38% | 13% | 19% | 6% | 0% | 56% | 0% | 6% |
| Formerly Limited English Proficient | 3 | 33% | 33% | 0% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 51 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 55 | 58% | 5% | 47% | 5% | 2% | 33% | 0% | 7% |

New York City Geographic District # 2 / High School For Language And Diplomacy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 55 | 51% | 5% | 42% | 4% | 2% | 40% | 0% | 7% |
| Female | 26 | 58% | 4% | 54% | 0% | 0% | 35% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 29 | 45% | 7% | 31% | 7% | 3% | 45% | 0% | 7% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 53% | 0% | 47% | 5% | 0% | 32% | 0% | 16% |
| Asian/Pacific Islander | 20 | 45% | 15% | 25% | 5% | 0% | 55% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 54% | 6% | 46% | 2% | 0% | 38% | 0% | 8% |
| Students with Disabilities | 7 | 29% | 0% | 14% | 14% | 14% | 57% | 0% | 0% |
| Not Limited English Proficient | 39 | 62% | 3% | 56% | 3% | 3% | 28% | 0% | 8% |
| Limited English Proficient | 16 | 25% | 13% | 6% | 6% | 0% | 69% | 0% | 6% |
| Formerly Limited English Proficient | 3 | 33% | 33% | 0% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 51 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 55 | 51% | 5% | 42% | 4% | 2% | 40% | 0% | 7% |

New York City Geographic District # 2 / High School For Language And Diplomacy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 81 | 75% | 16% | 56% | 4% | 1% | 11% | 1% | 11% |
| Female | 42 | 81% | 24% | 55% | 2% | 0% | 10% | 0% | 10% |
| Male | 39 | 69% | 8% | 56% | 5% | 3% | 13% | 3% | 13% |
| Black | 9 | 67% | 0% | 67% | 0% | 0% | 22% | 0% | 11% |
| Hispanic | 25 | 76% | 0% | 68% | 8% | 4% | 12% | 4% | 4% |
| Asian/Pacific Islander | 40 | 78% | 33% | 45% | 0% | 0% | 5% | 0% | 18% |
| White | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 78% | 18% | 60% | 0% | 0% | 10% | 1% | 11% |
| Students with Disabilities | 9 | 56% | 0% | 22% | 33% | 11% | 22% | 0% | 11% |
| Not Limited English Proficient | 59 | 83% | 14% | 69% | 0% | 2% | 12% | 2% | 2% |
| Limited English Proficient | 22 | 55% | 23% | 18% | 14% | 0% | 9% | 0% | 36% |
| Formerly Limited English Proficient | 6 | 83% | 33% | 50% | 0% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 62 | 77% | 19% | 55% | 3% | 2% | 13% | 2% | 6% |
| Not Economically Disadvantaged | 19 | 68% | 5% | 58% | 5% | 0% | 5% | 0% | 26% |
| Not Migrant | 81 | 75% | 16% | 56% | 4% | 1% | 11% | 1% | 11% |

New York City Geographic District # 2 / High School For Language And Diplomacy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Male | 3 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 3 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 6 / High School For Law & Public Service: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 166 | 70% | 2% | 63% | 5% | 1% | 15% | 1% | 13% |
| Female | 76 | 71% | 4% | 61% | 7% | 0% | 13% | 0% | 16% |
| Male | 90 | 69% | 1% | 64% | 3% | 1% | 17% | 2% | 10% |
| Black | 20 | 80% | 0% | 70% | 10% | 0% | 10% | 0% | 10% |
| Hispanic | 140 | 68% | 3% | 61% | 4% | 1% | 16% | 1% | 14% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 134 | 74% | 3% | 71% | 0% | 0% | 13% | 1% | 11% |
| Students with Disabilities | 32 | 53% | 0% | 28% | 25% | 3% | 25% | 0% | 19% |
| Not Limited English Proficient | 126 | 77% | 3% | 69% | 5% | 0% | 11% | 2% | 10% |
| Limited English Proficient | 40 | 48% | 0% | 43% | 5% | 3% | 28% | 0% | 23% |
| Formerly Limited English Proficient | 21 | 76% | 0% | 71% | 5% | 0% | 10% | 0% | 14% |
| Economically Disadvantaged | 119 | 70% | 2% | 63% | 5% | 0% | 18% | 2% | 10% |
| Not Economically Disadvantaged | 47 | 70% | 4% | 62% | 4% | 2% | 9% | 0% | 19% |
| Not Migrant | 166 | 70% | 2% | 63% | 5% | 1% | 15% | 1% | 13% |
| New York City Geographic District # 6 / High School For Law & Public Service: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 166 | 67% | 2% | 60% | 5% | 1% | 16% | 1% | 13% |
| Female | 76 | 68% | 4% | 58% | 7% | 0% | 14% | 0% | 16% |
| Male | 90 | 67% | 1% | 62% | 3% | 1% | 18% | 2% | 10% |
| Black | 20 | 75% | 0% | 65% | 10% | 0% | 15% | 0% | 10% |
| Hispanic | 140 | 66% | 3% | 59% | 4% | 1% | 16% | 1% | 14% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 134 | 71% | 3% | 68% | 0% | 0% | 14% | 1% | 11% |
| Students with Disabilities | 32 | 53% | 0% | 28% | 25% | 3% | 25% | 0% | 19% |
| Not Limited English Proficient | 126 | 74% | 3% | 66% | 5% | 0% | 13% | 2% | 10% |
| Limited English Proficient | 40 | 48% | 0% | 43% | 5% | 3% | 28% | 0% | 23% |
| Formerly Limited English Proficient | 21 | 76% | 0% | 71% | 5% | 0% | 10% | 0% | 14% |
| Economically Disadvantaged | 119 | 66% | 2% | 60% | 5% | 0% | 19% | 2% | 10% |
| Not Economically Disadvantaged | 47 | 70% | 4% | 62% | 4% | 2% | 9% | 0% | 19% |
| Not Migrant | 166 | 67% | 2% | 60% | 5% | 1% | 16% | 1% | 13% |
| New York City Geographic District # 6 / High School For Law & Public Service: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 137 | 69% | 2% | 61% | 6% | 1% | 8% | 2% | 18% |
| Female | 64 | 80% | 5% | 70% | 5% | 2% | 3% | 2% | 13% |
| Male | 73 | 60% | 0% | 53% | 7% | 1% | 12% | 3% | 23% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 121 | 69% | 1% | 63% | 5% | 1% | 9% | 2% | 18% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 72% | 2% | 68% | 2% | 0% | 9% | 2% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 14 | 43% | 0% | 0% | 43% | 14% | 0% | 0% | 43% |
| Not Limited English Proficient | 95 | 79% | 3% | 68% | 7% | 0% | 4% | 1% | 15% |
| Limited English Proficient | 42 | 48% | 0% | 45% | 2% | 5% | 17% | 5% | 26% |
| Formerly Limited English Proficient | 12 | 83% | 0% | 83% | 0% | 0% | 8% | 0% | 8% |
| Economically Disadvantaged | 92 | 71% | 0% | 64% | 7% | 2% | 5% | 2% | 20% |
| Not Economically Disadvantaged | 45 | 67% | 7% | 56% | 4% | 0% | 13% | 2% | 16% |
| Not Migrant | 137 | 69% | 2% | 61% | 6% | 1% | 8% | 2% | 18% |

New York City Geographic District # 6 / High School For Law & Public Service: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 136 | 76% | 5% | 62% | 9% | 2% | 5% | 0% | 17% |
| Female | 54 | 81% | 2% | 74% | 6% | 2% | 4% | 0% | 13% |
| Male | 82 | 72% | 7% | 54% | 11% | 2% | 6% | 0% | 20% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 115 | 77% | 6% | 61% | 10% | 3% | 5% | 0% | 16% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 114 | 79% | 6% | 71% | 2% | 0% | 6% | 0% | 15% |
| Students with Disabilities | 22 | 59% | 0% | 14% | 45% | 14% | 0% | 0% | 27% |
| Not Limited English Proficient | 107 | 82% | 7% | 71% | 5% | 0% | 4% | 0% | 14% |
| Limited English Proficient | 29 | 52% | 0% | 28% | 24% | 10% | 10% | 0% | 28% |
| Formerly Limited English Proficient | 9 | 100% | 11% | 89% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 96 | 79% | 6% | 65% | 8% | 1% | 3% | 0% | 17% |
| Not Economically Disadvantaged | 40 | 68% | 3% | 55% | 10% | 5% | 10% | 0% | 18% |
| Not Migrant | 136 | 76% | 5% | 62% | 9% | 2% | 5% | 0% | 17% |

New York City Geographic District # 3 / High School For Law, Advocacy And Community Justice: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 115 | 73% | 3% | 62% | 8% | 0% | 13% | 0% | 14% |
| Female | 64 | 78% | 5% | 63% | 11% | 0% | 11% | 0% | 11% |
| Male | 51 | 67% | 2% | 61% | 4% | 0% | 16% | 0% | 18% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 47 | 68% | 0% | 60% | 9% | 0% | 19% | 0% | 13% |
| Hispanic | 60 | 77% | 5% | 63% | 8% | 0% | 8% | 0% | 15% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 76% | 4% | 68% | 3% | 0% | 13% | 0% | 12% |
| Students with Disabilities | 20 | 60% | 0% | 30% | 30% | 0% | 15% | 0% | 25% |
| Not Limited English Proficient | 107 | 76% | 4% | 64% | 8% | 0% | 13% | 0% | 11% |
| Limited English Proficient | 8 | 38% | 0% | 38% | 0% | 0% | 13% | 0% | 50% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 95 | 73% | 4% | 59% | 9% | 0% | 15% | 0% | 13% |
| Not Economically Disadvantaged | 20 | 75% | 0% | 75% | 0% | 0% | 5% | 0% | 20% |
| Not Migrant | 115 | 73% | 3% | 62% | 8% | 0% | 13% | 0% | 14% |

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COUNTY: MANHATTAN

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|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 3 / High School For Law, Advocacy And Community Justice: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 115 | 68% | 3% | 57% | 7% | 0% | 18% | 0% | 14% |
| Female | 64 | 72% | 5% | 58% | 9% | 0% | 17% | 0% | 11% |
| Male | 51 | 63% | 2% | 57% | 4% | 0% | 20% | 0% | 18% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 47 | 57% | 0% | 51% | 6% | 0% | 30% | 0% | 13% |
| Hispanic | 60 | 75% | 5% | 62% | 8% | 0% | 10% | 0% | 15% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 69% | 4% | 63% | 2% | 0% | 19% | 0% | 12% |
| Students with Disabilities | 20 | 60% | 0% | 30% | 30% | 0% | 15% | 0% | 25% |
| Not Limited English Proficient | 107 | 70% | 4% | 59% | 7% | 0% | 19% | 0% | 11% |
| Limited English Proficient | 8 | 38% | 0% | 38% | 0% | 0% | 13% | 0% | 50% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 95 | 66% | 4% | 54% | 8% | 0% | 21% | 0% | 13% |
| Not Economically Disadvantaged | 20 | 75% | 0% | 75% | 0% | 0% | 5% | 0% | 20% |
| Not Migrant | 115 | 68% | 3% | 57% | 7% | 0% | 18% | 0% | 14% |
| New York City Geographic District # 3 / High School For Law, Advocacy And Community Justice: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 120 | 79% | 13% | 61% | 5% | 0% | 8% | 0% | 13% |
| Female | 78 | 85% | 15% | 63% | 6% | 0% | 6% | 0% | 9% |
| Male | 42 | 69% | 10% | 57% | 2% | 0% | 10% | 0% | 21% |
| American Indian/Alaska Native | 5 | # | # | # | # | # | # | # | # |
| Black | 62 | 74% | 16% | 53% | 5% | 0% | 8% | 0% | 18% |
| Hispanic | 51 | 82% | 8% | 69% | 6% | 0% | 8% | 0% | 10% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 84% | 15% | 66% | 2% | 0% | 7% | 0% | 10% |
| Students with Disabilities | 16 | 50% | 0% | 25% | 25% | 0% | 13% | 0% | 38% |
| Not Limited English Proficient | 109 | 78% | 15% | 61% | 3% | 0% | 7% | 0% | 15% |
| Limited English Proficient | 11 | 91% | 0% | 64% | 27% | 0% | 9% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 97 | 84% | 12% | 66% | 5% | 0% | 7% | 0% | 9% |
| Not Economically Disadvantaged | 23 | 61% | 17% | 39% | 4% | 0% | 9% | 0% | 30% |
| Not Migrant | 120 | 79% | 13% | 61% | 5% | 0% | 8% | 0% | 13% |
| New York City Geographic District # 3 / High School For Law, Advocacy And Community Justice: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 101 | 83% | 10% | 68% | 5% | 0% | 2% | 1% | 14% |
| Female | 61 | 82% | 13% | 67% | 2% | 0% | 2% | 0% | 16% |
| Male | 40 | 85% | 5% | 70% | 10% | 0% | 3% | 3% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 59 | 85% | 8% | 69% | 7% | 0% | 2% | 0% | 14% |
| Hispanic | 36 | 78% | 8% | 67% | 3% | 0% | 3% | 3% | 17% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 86% | 11% | 75% | 0% | 0% | 1% | 1% | 11% |
| Students with Disabilities | 14 | 64% | 0% | 29% | 36% | 0% | 7% | 0% | 29% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 85% | 12% | 67% | 5% | 0% | 1% | 1% | 12% |
| Not Economically Disadvantaged | 28 | 79% | 4% | 71% | 4% | 0% | 4% | 0% | 18% |
| Not Migrant | 101 | 83% | 10% | 68% | 5% | 0% | 2% | 1% | 14% |

New York City Geographic District # 6 / High School For Media & Communications: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 122 | 61% | 0% | 57% | 4% | 4% | 23% | 2% | 9% |
| Female | 44 | 66% | 0% | 64% | 2% | 9% | 16% | 0% | 9% |
| Male | 78 | 59% | 0% | 54% | 5% | 1% | 27% | 4% | 9% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 107 | 61% | 0% | 57% | 4% | 5% | 23% | 2% | 9% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 67% | 0% | 67% | 0% | 0% | 22% | 2% | 9% |
| Students with Disabilities | 21 | 33% | 0% | 10% | 24% | 24% | 29% | 5% | 10% |
| Not Limited English Proficient | 84 | 69% | 0% | 64% | 5% | 0% | 19% | 1% | 11% |
| Limited English Proficient | 38 | 45% | 0% | 42% | 3% | 13% | 32% | 5% | 5% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 112 | 62% | 0% | 58% | 4% | 4% | 24% | 3% | 7% |
| Not Economically Disadvantaged | 10 | 60% | 0% | 50% | 10% | 0% | 10% | 0% | 30% |
| Not Migrant | 122 | 61% | 0% | 57% | 4% | 4% | 23% | 2% | 9% |

New York City Geographic District # 6 / High School For Media & Communications: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 122 | 57% | 0% | 53% | 3% | 4% | 28% | 2% | 9% |
| Female | 44 | 61% | 0% | 59% | 2% | 9% | 20% | 0% | 9% |
| Male | 78 | 54% | 0% | 50% | 4% | 1% | 32% | 4% | 9% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 107 | 55% | 0% | 52% | 3% | 5% | 29% | 2% | 9% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 62% | 0% | 62% | 0% | 0% | 27% | 2% | 9% |
| Students with Disabilities | 21 | 29% | 0% | 10% | 19% | 24% | 33% | 5% | 10% |
| Not Limited English Proficient | 84 | 67% | 0% | 62% | 5% | 0% | 21% | 1% | 11% |
| Limited English Proficient | 38 | 34% | 0% | 34% | 0% | 13% | 42% | 5% | 5% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 112 | 56% | 0% | 54% | 3% | 4% | 29% | 3% | 7% |
| Not Economically Disadvantaged | 10 | 60% | 0% | 50% | 10% | 0% | 10% | 0% | 30% |
| Not Migrant | 122 | 57% | 0% | 53% | 3% | 4% | 28% | 2% | 9% |

New York City Geographic District # 6 / High School For Media & Communications: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 113 | 68% | 4% | 62% | 3% | 1% | 6% | 2% | 23% |
|--------------|-----|-----|----|-----|----|----|----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| Female | 47 | 77% | 2% | 72% | 2% | 0% | 4% | 2% | 17% |
| Male | 66 | 62% | 5% | 55% | 3% | 2% | 8% | 2% | 27% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 100 | 68% | 4% | 62% | 2% | 0% | 7% | 2% | 23% |
| General Education Students | 100 | 68% | 4% | 63% | 1% | 0% | 6% | 1% | 25% |
| Students with Disabilities | 13 | 69% | 0% | 54% | 15% | 8% | 8% | 8% | 8% |
| Not Limited English Proficient | 86 | 79% | 5% | 72% | 2% | 1% | 2% | 2% | 15% |
| Limited English Proficient | 27 | 33% | 0% | 30% | 4% | 0% | 19% | 0% | 48% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Economically Disadvantaged | 93 | 73% | 4% | 66% | 3% | 1% | 4% | 2% | 19% |
| Not Economically Disadvantaged | 20 | 45% | 0% | 45% | 0% | 0% | 15% | 0% | 40% |
| Not Migrant | 113 | 68% | 4% | 62% | 3% | 1% | 6% | 2% | 23% |

New York City Geographic District # 6 / High School For Media & Communications: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 135 | 75% | 8% | 61% | 5% | 3% | 2% | 1% | 19% |
| Female | 45 | 80% | 16% | 62% | 2% | 4% | 2% | 0% | 13% |
| Male | 90 | 72% | 4% | 61% | 7% | 2% | 2% | 2% | 21% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 126 | 75% | 9% | 61% | 6% | 3% | 2% | 1% | 18% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 79% | 9% | 69% | 2% | 0% | 3% | 2% | 16% |
| Students with Disabilities | 19 | 47% | 5% | 16% | 26% | 21% | 0% | 0% | 32% |
| Not Limited English Proficient | 108 | 78% | 9% | 64% | 5% | 1% | 1% | 2% | 19% |
| Limited English Proficient | 27 | 63% | 4% | 52% | 7% | 11% | 7% | 0% | 19% |
| Formerly Limited English Proficient | 8 | 88% | 13% | 63% | 13% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 107 | 78% | 10% | 64% | 4% | 2% | 3% | 2% | 16% |
| Not Economically Disadvantaged | 28 | 64% | 0% | 54% | 11% | 7% | 0% | 0% | 29% |
| Not Migrant | 135 | 75% | 8% | 61% | 5% | 3% | 2% | 1% | 19% |

New York City Geographic District # 5 / High School Math Science And Engineering At Ccny: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 88 | 99% | 81% | 18% | 0% | 0% | 0% | 0% | 1% |
| Female | 28 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Male | 60 | 98% | 78% | 20% | 0% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 34 | 97% | 88% | 9% | 0% | 0% | 0% | 0% | 3% |
| White | 24 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 88 | 99% | 81% | 18% | 0% | 0% | 0% | 0% | 1% |
| Not Limited English Proficient | 88 | 99% | 81% | 18% | 0% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 48 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 40 | 98% | 83% | 15% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 88 | 99% | 81% | 18% | 0% | 0% | 0% | 0% | 1% |
| New York City Geographic District # 5 / High School Math Science And Engineering At Ccny: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 88 | 98% | 81% | 17% | 0% | 0% | 1% | 0% | 1% |
| Female | 28 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Male | 60 | 97% | 78% | 18% | 0% | 0% | 2% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 34 | 97% | 88% | 9% | 0% | 0% | 0% | 0% | 3% |
| White | 24 | 96% | 79% | 17% | 0% | 0% | 4% | 0% | 0% |
| General Education Students | 88 | 98% | 81% | 17% | 0% | 0% | 1% | 0% | 1% |
| Not Limited English Proficient | 88 | 98% | 81% | 17% | 0% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 48 | 98% | 79% | 19% | 0% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 98% | 83% | 15% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 88 | 98% | 81% | 17% | 0% | 0% | 1% | 0% | 1% |

New York City Geographic District # 5 / High School Math Science And Engineering At Ccny: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 93 | 99% | 88% | 11% | 0% | 0% | 0% | 0% | 1% |
| Female | 37 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Male | 56 | 98% | 88% | 11% | 0% | 0% | 0% | 0% | 2% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 28 | 96% | 93% | 4% | 0% | 0% | 0% | 0% | 4% |
| White | 29 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 93 | 99% | 88% | 11% | 0% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 29 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 64 | 98% | 92% | 6% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 93 | 99% | 88% | 11% | 0% | 0% | 0% | 0% | 1% |

New York City Geographic District # 5 / High School Math Science And Engineering At Ccny: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|----|------|------|-----|----|----|----|----|----|
| All Students | 98 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Female | 32 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Male | 66 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 23 | 100% | 87% | 13% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 32 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| White | 22 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 98 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 100% | 84% | 16% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 54 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 98 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 3 / High School Of Arts And Technology: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 137 | 62% | 4% | 50% | 8% | 1% | 24% | 0% | 13% |
| Female | 43 | 77% | 7% | 65% | 5% | 0% | 12% | 0% | 12% |
| Male | 94 | 55% | 2% | 44% | 10% | 1% | 30% | 0% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 42 | 60% | 0% | 55% | 5% | 2% | 26% | 0% | 12% |
| Hispanic | 85 | 65% | 6% | 48% | 11% | 0% | 21% | 0% | 14% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 65% | 4% | 58% | 3% | 0% | 23% | 0% | 12% |
| Students with Disabilities | 24 | 46% | 0% | 13% | 33% | 4% | 29% | 0% | 21% |
| Not Limited English Proficient | 122 | 68% | 4% | 57% | 7% | 1% | 21% | 0% | 10% |
| Limited English Proficient | 15 | 13% | 0% | 0% | 13% | 0% | 47% | 0% | 40% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 124 | 63% | 3% | 51% | 9% | 1% | 26% | 0% | 10% |
| Not Economically Disadvantaged | 13 | 54% | 8% | 46% | 0% | 0% | 8% | 0% | 38% |
| Not Migrant | 137 | 62% | 4% | 50% | 8% | 1% | 24% | 0% | 13% |

New York City Geographic District # 3 / High School Of Arts And Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 137 | 60% | 4% | 48% | 8% | 1% | 26% | 0% | 13% |
| Female | 43 | 74% | 7% | 63% | 5% | 0% | 14% | 0% | 12% |
| Male | 94 | 53% | 2% | 41% | 10% | 1% | 32% | 0% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 42 | 55% | 0% | 50% | 5% | 2% | 31% | 0% | 12% |
| Hispanic | 85 | 64% | 6% | 47% | 11% | 0% | 22% | 0% | 14% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 63% | 4% | 56% | 3% | 0% | 26% | 0% | 12% |
| Students with Disabilities | 24 | 46% | 0% | 13% | 33% | 4% | 29% | 0% | 21% |
| Not Limited English Proficient | 122 | 66% | 4% | 54% | 7% | 1% | 24% | 0% | 10% |
| Limited English Proficient | 15 | 13% | 0% | 0% | 13% | 0% | 47% | 0% | 40% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 25% | 25% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 124 | 60% | 3% | 48% | 9% | 1% | 28% | 0% | 10% |
| Not Economically Disadvantaged | 13 | 54% | 8% | 46% | 0% | 0% | 8% | 0% | 38% |
| Not Migrant | 137 | 60% | 4% | 48% | 8% | 1% | 26% | 0% | 13% |

New York City Geographic District # 3 / High School Of Arts And Technology: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 144 | 70% | 3% | 66% | 1% | 5% | 7% | 1% | 17% |
|--------------|-----|-----|----|-----|----|----|----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 46 | 85% | 0% | 85% | 0% | 4% | 0% | 0% | 11% |
| Male | 98 | 63% | 4% | 57% | 2% | 5% | 10% | 2% | 19% |
| Black | 56 | 80% | 0% | 79% | 2% | 7% | 5% | 2% | 5% |
| Hispanic | 78 | 63% | 4% | 58% | 1% | 4% | 6% | 1% | 26% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 78% | 3% | 75% | 0% | 0% | 6% | 1% | 15% |
| Students with Disabilities | 21 | 24% | 0% | 14% | 10% | 33% | 14% | 5% | 24% |
| Not Limited English Proficient | 129 | 73% | 3% | 68% | 2% | 5% | 5% | 2% | 16% |
| Limited English Proficient | 15 | 47% | 0% | 47% | 0% | 0% | 27% | 0% | 27% |
| Formerly Limited English Proficient | 7 | 71% | 14% | 57% | 0% | 0% | 14% | 0% | 14% |
| Economically Disadvantaged | 120 | 72% | 3% | 67% | 2% | 6% | 6% | 1% | 16% |
| Not Economically Disadvantaged | 24 | 63% | 0% | 63% | 0% | 0% | 13% | 4% | 21% |
| Not Migrant | 144 | 70% | 3% | 66% | 1% | 5% | 7% | 1% | 17% |

New York City Geographic District # 3 / High School Of Arts And Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 133 | 76% | 1% | 71% | 4% | 2% | 2% | 2% | 20% |
| Female | 42 | 79% | 0% | 79% | 0% | 0% | 0% | 5% | 17% |
| Male | 91 | 75% | 1% | 68% | 5% | 2% | 2% | 0% | 21% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 45 | 71% | 2% | 64% | 4% | 2% | 2% | 4% | 20% |
| Hispanic | 78 | 79% | 0% | 76% | 4% | 1% | 1% | 0% | 18% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 80% | 1% | 79% | 0% | 1% | 2% | 1% | 17% |
| Students with Disabilities | 20 | 55% | 0% | 30% | 25% | 5% | 0% | 5% | 35% |
| Not Limited English Proficient | 123 | 80% | 1% | 76% | 3% | 2% | 1% | 2% | 16% |
| Limited English Proficient | 10 | 30% | 0% | 20% | 10% | 0% | 10% | 0% | 60% |
| Formerly Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 17% | 17% | 0% | 33% |
| Economically Disadvantaged | 111 | 81% | 1% | 76% | 5% | 2% | 1% | 0% | 16% |
| Not Economically Disadvantaged | 22 | 50% | 0% | 50% | 0% | 0% | 5% | 9% | 36% |
| Not Migrant | 133 | 76% | 1% | 71% | 4% | 2% | 2% | 2% | 20% |

New York City Geographic District # 2 / High School Of Economics & Finance: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 156 | 81% | 16% | 58% | 7% | 0% | 9% | 0% | 10% |
| Female | 68 | 78% | 19% | 53% | 6% | 0% | 9% | 0% | 13% |
| Male | 88 | 84% | 14% | 63% | 8% | 0% | 9% | 0% | 7% |
| Black | 39 | 72% | 10% | 59% | 3% | 0% | 15% | 0% | 13% |
| Hispanic | 58 | 76% | 7% | 60% | 9% | 0% | 9% | 0% | 16% |
| Asian/Pacific Islander | 47 | 94% | 30% | 57% | 6% | 0% | 4% | 0% | 2% |
| White | 12 | 92% | 25% | 50% | 17% | 0% | 8% | 0% | 0% |
| General Education Students | 128 | 86% | 20% | 66% | 0% | 0% | 8% | 0% | 6% |
| Students with Disabilities | 28 | 61% | 0% | 21% | 39% | 0% | 14% | 0% | 25% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 147 | 84% | 17% | 61% | 7% | 0% | 9% | 0% | 7% |
| Limited English Proficient | 9 | 33% | 0% | 22% | 11% | 0% | 11% | 0% | 56% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 125 | 80% | 14% | 58% | 8% | 0% | 10% | 0% | 10% |
| Not Economically Disadvantaged | 31 | 87% | 26% | 58% | 3% | 0% | 3% | 0% | 10% |
| Not Migrant | 156 | 81% | 16% | 58% | 7% | 0% | 9% | 0% | 10% |

New York City Geographic District # 2 / High School Of Economics & Finance: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 156 | 73% | 16% | 51% | 6% | 0% | 17% | 0% | 10% |
| Female | 68 | 71% | 19% | 46% | 6% | 0% | 16% | 0% | 13% |
| Male | 88 | 75% | 14% | 56% | 6% | 0% | 18% | 0% | 7% |
| Black | 39 | 56% | 10% | 44% | 3% | 0% | 31% | 0% | 13% |
| Hispanic | 58 | 69% | 7% | 57% | 5% | 0% | 16% | 0% | 16% |
| Asian/Pacific Islander | 47 | 89% | 30% | 53% | 6% | 0% | 9% | 0% | 2% |
| White | 12 | 83% | 25% | 42% | 17% | 0% | 17% | 0% | 0% |
| General Education Students | 128 | 78% | 20% | 59% | 0% | 0% | 16% | 0% | 6% |
| Students with Disabilities | 28 | 50% | 0% | 18% | 32% | 0% | 25% | 0% | 25% |
| Not Limited English Proficient | 147 | 76% | 17% | 53% | 6% | 0% | 17% | 0% | 7% |
| Limited English Proficient | 9 | 22% | 0% | 22% | 0% | 0% | 22% | 0% | 56% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 125 | 71% | 14% | 51% | 6% | 0% | 19% | 0% | 10% |
| Not Economically Disadvantaged | 31 | 81% | 26% | 52% | 3% | 0% | 10% | 0% | 10% |
| Not Migrant | 156 | 73% | 16% | 51% | 6% | 0% | 17% | 0% | 10% |

New York City Geographic District # 2 / High School Of Economics & Finance: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 161 | 82% | 11% | 66% | 6% | 1% | 4% | 1% | 12% |
| Female | 68 | 84% | 10% | 71% | 3% | 0% | 3% | 0% | 13% |
| Male | 93 | 81% | 11% | 62% | 8% | 1% | 4% | 2% | 12% |
| Black | 34 | 82% | 0% | 68% | 15% | 0% | 3% | 0% | 15% |
| Hispanic | 59 | 69% | 7% | 61% | 2% | 2% | 7% | 3% | 19% |
| Asian/Pacific Islander | 48 | 94% | 23% | 67% | 4% | 0% | 2% | 0% | 4% |
| White | 20 | 90% | 10% | 75% | 5% | 0% | 0% | 0% | 10% |
| General Education Students | 145 | 83% | 12% | 70% | 1% | 0% | 3% | 1% | 12% |
| Students with Disabilities | 16 | 75% | 0% | 25% | 50% | 6% | 6% | 0% | 13% |
| Not Limited English Proficient | 150 | 87% | 11% | 70% | 5% | 0% | 4% | 0% | 9% |
| Limited English Proficient | 11 | 18% | 0% | 9% | 9% | 9% | 0% | 18% | 55% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 106 | 81% | 11% | 64% | 6% | 1% | 4% | 1% | 13% |
| Not Economically Disadvantaged | 55 | 84% | 9% | 69% | 5% | 0% | 4% | 2% | 11% |
| Not Migrant | 161 | 82% | 11% | 66% | 6% | 1% | 4% | 1% | 12% |

New York City Geographic District # 2 / High School Of Economics & Finance: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 201 | 88% | 16% | 68% | 4% | 0% | 1% | 0% | 9% |
| Female | 97 | 95% | 24% | 67% | 4% | 1% | 0% | 1% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 104 | 82% | 9% | 68% | 5% | 0% | 3% | 0% | 15% |
| Black | 46 | 80% | 2% | 74% | 4% | 2% | 2% | 0% | 15% |
| Hispanic | 75 | 87% | 12% | 68% | 7% | 0% | 3% | 0% | 11% |
| Asian/Pacific Islander | 55 | 93% | 33% | 58% | 2% | 0% | 0% | 2% | 5% |
| White | 25 | 96% | 16% | 76% | 4% | 0% | 0% | 0% | 4% |
| General Education Students | 180 | 91% | 18% | 72% | 1% | 0% | 1% | 1% | 8% |
| Students with Disabilities | 21 | 67% | 0% | 29% | 38% | 5% | 5% | 0% | 24% |
| Not Limited English Proficient | 196 | 88% | 16% | 68% | 4% | 1% | 2% | 1% | 10% |
| Limited English Proficient | 5 | 100% | 20% | 40% | 40% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 8 | 88% | 50% | 38% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 141 | 87% | 16% | 65% | 5% | 1% | 2% | 1% | 10% |
| Not Economically Disadvantaged | 60 | 92% | 15% | 73% | 3% | 0% | 0% | 0% | 8% |
| Not Migrant | 201 | 88% | 16% | 68% | 4% | 0% | 1% | 0% | 9% |

New York City Geographic District # 2 / High School Of Fashion Industries (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 359 | 92% | 20% | 70% | 2% | 0% | 5% | 0% | 3% |
| Female | 335 | 92% | 20% | 71% | 1% | 0% | 4% | 0% | 3% |
| Male | 24 | 83% | 17% | 58% | 8% | 0% | 17% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 142 | 94% | 23% | 70% | 1% | 0% | 4% | 0% | 3% |
| Hispanic | 183 | 90% | 17% | 70% | 2% | 0% | 7% | 1% | 3% |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 17 | 94% | 6% | 88% | 0% | 0% | 6% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 321 | 93% | 22% | 70% | 0% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 38 | 82% | 0% | 66% | 16% | 0% | 16% | 0% | 3% |
| Not Limited English Proficient | 357 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 293 | 91% | 22% | 68% | 2% | 0% | 5% | 0% | 3% |
| Not Economically Disadvantaged | 66 | 92% | 14% | 77% | 2% | 0% | 5% | 0% | 3% |
| Not Migrant | 359 | 92% | 20% | 70% | 2% | 0% | 5% | 0% | 3% |

New York City Geographic District # 2 / High School Of Fashion Industries (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 359 | 85% | 20% | 64% | 1% | 0% | 11% | 0% | 3% |
| Female | 335 | 86% | 20% | 65% | 1% | 0% | 11% | 0% | 3% |
| Male | 24 | 79% | 17% | 54% | 8% | 0% | 21% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 142 | 87% | 22% | 65% | 1% | 0% | 10% | 0% | 3% |
| Hispanic | 183 | 83% | 17% | 64% | 2% | 0% | 13% | 1% | 3% |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 17 | 88% | 6% | 82% | 0% | 0% | 12% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 321 | 87% | 22% | 64% | 0% | 0% | 10% | 0% | 3% |
| Students with Disabilities | 38 | 74% | 0% | 61% | 13% | 0% | 24% | 0% | 3% |
| Not Limited English Proficient | 357 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 293 | 86% | 21% | 63% | 2% | 0% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 66 | 83% | 14% | 70% | 0% | 0% | 14% | 0% | 3% |
| Not Migrant | 359 | 85% | 20% | 64% | 1% | 0% | 11% | 0% | 3% |

New York City Geographic District # 2 / High School Of Fashion Industries (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 356 | 94% | 12% | 79% | 4% | 1% | 2% | 0% | 3% |
| Female | 333 | 94% | 12% | 79% | 3% | 1% | 2% | 0% | 3% |
| Male | 23 | 91% | 4% | 78% | 9% | 0% | 0% | 0% | 9% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 142 | 96% | 10% | 84% | 2% | 1% | 1% | 0% | 3% |
| Hispanic | 184 | 92% | 11% | 75% | 5% | 1% | 3% | 1% | 4% |
| Asian/Pacific Islander | 10 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| White | 15 | 100% | 13% | 87% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 319 | 96% | 13% | 82% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 37 | 78% | 3% | 46% | 30% | 5% | 5% | 0% | 11% |
| Not Limited English Proficient | 348 | 94% | 12% | 80% | 2% | 1% | 2% | 0% | 3% |
| Limited English Proficient | 8 | 88% | 13% | 13% | 63% | 0% | 0% | 0% | 13% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 116 | 87% | 0% | 79% | 8% | 2% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 240 | 98% | 18% | 78% | 2% | 0% | 0% | 0% | 2% |
| Not Migrant | 356 | 94% | 12% | 79% | 4% | 1% | 2% | 0% | 3% |

New York City Geographic District # 2 / High School Of Fashion Industries (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 384 | 93% | 13% | 78% | 2% | 0% | 1% | 1% | 5% |
| Female | 347 | 94% | 14% | 79% | 1% | 0% | 1% | 1% | 4% |
| Male | 37 | 89% | 8% | 68% | 14% | 3% | 0% | 0% | 8% |
| Black | 157 | 96% | 12% | 83% | 1% | 0% | 0% | 0% | 4% |
| Hispanic | 192 | 91% | 13% | 74% | 4% | 1% | 2% | 2% | 5% |
| Asian/Pacific Islander | 19 | 100% | 21% | 79% | 0% | 0% | 0% | 0% | 0% |
| White | 15 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 351 | 96% | 14% | 81% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 33 | 67% | 0% | 45% | 21% | 0% | 0% | 6% | 24% |
| Not Limited English Proficient | 377 | 93% | 13% | 79% | 2% | 0% | 1% | 1% | 5% |
| Limited English Proficient | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 277 | 94% | 14% | 77% | 3% | 0% | 1% | 1% | 4% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 107 | 92% | 9% | 81% | 1% | 0% | 1% | 1% | 6% |
| Not Migrant | 384 | 93% | 13% | 78% | 2% | 0% | 1% | 1% | 5% |
| New York City Geographic District # 2 / High School Of Graphic Communication Arts: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 296 | 54% | 1% | 51% | 2% | 1% | 29% | 0% | 16% |
| Female | 168 | 61% | 1% | 58% | 2% | 1% | 20% | 0% | 18% |
| Male | 128 | 44% | 1% | 41% | 2% | 2% | 40% | 1% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 96 | 54% | 0% | 52% | 2% | 1% | 32% | 0% | 13% |
| Hispanic | 186 | 52% | 1% | 48% | 2% | 2% | 27% | 1% | 19% |
| Asian/Pacific Islander | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 243 | 61% | 1% | 60% | 0% | 0% | 26% | 0% | 13% |
| Students with Disabilities | 53 | 21% | 0% | 9% | 11% | 8% | 42% | 2% | 28% |
| Not Limited English Proficient | 277 | 56% | 1% | 54% | 2% | 1% | 28% | 0% | 14% |
| Limited English Proficient | 19 | 16% | 0% | 11% | 5% | 5% | 37% | 5% | 37% |
| Formerly Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 0% | 44% | 0% | 33% |
| Economically Disadvantaged | 205 | 49% | 0% | 47% | 2% | 1% | 29% | 0% | 20% |
| Not Economically Disadvantaged | 91 | 64% | 2% | 59% | 2% | 1% | 27% | 0% | 8% |
| Not Migrant | 296 | 54% | 1% | 51% | 2% | 1% | 29% | 0% | 16% |
| New York City Geographic District # 2 / High School Of Graphic Communication Arts: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 296 | 51% | 1% | 48% | 2% | 1% | 32% | 0% | 16% |
| Female | 168 | 57% | 1% | 54% | 2% | 1% | 24% | 0% | 18% |
| Male | 128 | 42% | 1% | 40% | 2% | 2% | 41% | 1% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 96 | 50% | 0% | 48% | 2% | 1% | 36% | 0% | 13% |
| Hispanic | 186 | 49% | 1% | 46% | 2% | 2% | 30% | 1% | 19% |
| Asian/Pacific Islander | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 243 | 57% | 1% | 56% | 0% | 0% | 30% | 0% | 13% |
| Students with Disabilities | 53 | 21% | 0% | 9% | 11% | 8% | 42% | 2% | 28% |
| Not Limited English Proficient | 277 | 53% | 1% | 51% | 2% | 1% | 31% | 0% | 14% |
| Limited English Proficient | 19 | 16% | 0% | 11% | 5% | 5% | 37% | 5% | 37% |
| Formerly Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 0% | 44% | 0% | 33% |
| Economically Disadvantaged | 205 | 46% | 0% | 44% | 2% | 1% | 32% | 0% | 20% |
| Not Economically Disadvantaged | 91 | 60% | 2% | 56% | 2% | 1% | 31% | 0% | 8% |
| Not Migrant | 296 | 51% | 1% | 48% | 2% | 1% | 32% | 0% | 16% |
| New York City Geographic District # 2 / High School Of Graphic Communication Arts: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 402 | 66% | 1% | 62% | 3% | 2% | 10% | 0% | 21% |
| Female | 209 | 71% | 1% | 68% | 1% | 2% | 9% | 0% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 193 | 60% | 1% | 55% | 4% | 3% | 12% | 1% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 99 | 68% | 0% | 67% | 1% | 4% | 9% | 1% | 17% |
| Hispanic | 270 | 65% | 1% | 60% | 4% | 2% | 10% | 0% | 23% |
| Asian/Pacific Islander | 18 | 67% | 0% | 67% | 0% | 6% | 22% | 0% | 6% |
| White | 13 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 343 | 69% | 1% | 68% | 0% | 1% | 9% | 0% | 20% |
| Students with Disabilities | 59 | 44% | 0% | 27% | 17% | 14% | 19% | 2% | 22% |
| Not Limited English Proficient | 370 | 68% | 1% | 65% | 2% | 3% | 9% | 1% | 19% |
| Limited English Proficient | 32 | 34% | 0% | 25% | 9% | 0% | 25% | 0% | 41% |
| Formerly Limited English Proficient | 14 | 79% | 0% | 71% | 7% | 0% | 7% | 0% | 14% |
| Economically Disadvantaged | 358 | 69% | 1% | 65% | 3% | 1% | 8% | 0% | 21% |
| Not Economically Disadvantaged | 44 | 41% | 0% | 39% | 2% | 11% | 27% | 2% | 18% |
| Not Migrant | 402 | 66% | 1% | 62% | 3% | 2% | 10% | 0% | 21% |

New York City Geographic District # 2 / High School Of Graphic Communication Arts: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 407 | 63% | 0% | 57% | 6% | 3% | 6% | 1% | 27% |
| Female | 195 | 67% | 0% | 63% | 5% | 2% | 4% | 2% | 25% |
| Male | 212 | 59% | 0% | 53% | 7% | 4% | 7% | 1% | 28% |
| Black | 140 | 63% | 0% | 59% | 4% | 1% | 4% | 2% | 29% |
| Hispanic | 241 | 61% | 0% | 54% | 7% | 4% | 7% | 1% | 27% |
| Asian/Pacific Islander | 14 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| White | 12 | 75% | 0% | 75% | 0% | 8% | 0% | 0% | 17% |
| General Education Students | 329 | 67% | 0% | 67% | 1% | 1% | 6% | 1% | 25% |
| Students with Disabilities | 78 | 46% | 0% | 19% | 27% | 14% | 5% | 3% | 32% |
| Not Limited English Proficient | 365 | 67% | 0% | 61% | 6% | 3% | 4% | 1% | 24% |
| Limited English Proficient | 42 | 29% | 0% | 24% | 5% | 7% | 17% | 2% | 45% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 57% | 14% | 0% | 0% | 0% | 29% |
| Economically Disadvantaged | 381 | 65% | 0% | 60% | 5% | 3% | 6% | 2% | 25% |
| Not Economically Disadvantaged | 26 | 38% | 0% | 23% | 15% | 4% | 8% | 0% | 50% |
| Not Migrant | 407 | 63% | 0% | 57% | 6% | 3% | 6% | 1% | 27% |

New York City Geographic District # 2 / High School Of Hospitality Management: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 98 | 73% | 0% | 64% | 9% | 0% | 15% | 0% | 11% |
| Female | 63 | 78% | 0% | 70% | 8% | 0% | 10% | 0% | 13% |
| Male | 35 | 66% | 0% | 54% | 11% | 0% | 26% | 0% | 9% |
| Black | 24 | 88% | 0% | 75% | 13% | 0% | 4% | 0% | 8% |
| Hispanic | 63 | 67% | 0% | 59% | 8% | 0% | 19% | 0% | 14% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 83% | 0% | 80% | 3% | 0% | 12% | 0% | 5% |
| Students with Disabilities | 22 | 41% | 0% | 9% | 32% | 0% | 27% | 0% | 32% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 91 | 77% | 0% | 67% | 10% | 0% | 14% | 0% | 9% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 29% | 0% | 43% |
| Formerly Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |
| Economically Disadvantaged | 92 | 74% | 0% | 64% | 10% | 0% | 16% | 0% | 10% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Not Migrant | 98 | 73% | 0% | 64% | 9% | 0% | 15% | 0% | 11% |

New York City Geographic District # 2 / High School Of Hospitality Management: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 98 | 71% | 0% | 63% | 8% | 0% | 17% | 0% | 11% |
| Female | 63 | 76% | 0% | 68% | 8% | 0% | 11% | 0% | 13% |
| Male | 35 | 63% | 0% | 54% | 9% | 0% | 29% | 0% | 9% |
| Black | 24 | 83% | 0% | 71% | 13% | 0% | 8% | 0% | 8% |
| Hispanic | 63 | 67% | 0% | 59% | 8% | 0% | 19% | 0% | 14% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 82% | 0% | 79% | 3% | 0% | 13% | 0% | 5% |
| Students with Disabilities | 22 | 36% | 0% | 9% | 27% | 0% | 32% | 0% | 32% |
| Not Limited English Proficient | 91 | 75% | 0% | 66% | 9% | 0% | 16% | 0% | 9% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 29% | 0% | 43% |
| Formerly Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |
| Economically Disadvantaged | 92 | 72% | 0% | 63% | 9% | 0% | 18% | 0% | 10% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Not Migrant | 98 | 71% | 0% | 63% | 8% | 0% | 17% | 0% | 11% |

New York City Geographic District # 2 / High School Of Hospitality Management: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 75 | 69% | 0% | 64% | 5% | 0% | 12% | 0% | 19% |
| Female | 45 | 78% | 0% | 73% | 4% | 0% | 9% | 0% | 13% |
| Male | 30 | 57% | 0% | 50% | 7% | 0% | 17% | 0% | 27% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 45 | 64% | 0% | 58% | 7% | 0% | 11% | 0% | 24% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 72% | 0% | 68% | 4% | 0% | 10% | 0% | 18% |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 0% | 29% | 0% | 29% |
| Not Limited English Proficient | 68 | 71% | 0% | 66% | 4% | 0% | 13% | 0% | 16% |
| Limited English Proficient | 7 | 57% | 0% | 43% | 14% | 0% | 0% | 0% | 43% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 63 | 67% | 0% | 60% | 6% | 0% | 14% | 0% | 19% |
| Not Economically Disadvantaged | 12 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Not Migrant | 75 | 69% | 0% | 64% | 5% | 0% | 12% | 0% | 19% |

New York City Geographic District # 2 / High School Of Hospitality Management: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 95 | 85% | 0% | 74% | 12% | 0% | 4% | 0% | 11% |
| Female | 66 | 88% | 0% | 80% | 8% | 0% | 3% | 0% | 9% |
| Male | 29 | 79% | 0% | 59% | 21% | 0% | 7% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 82% | 0% | 72% | 10% | 0% | 3% | 0% | 15% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 89% | 0% | 88% | 1% | 0% | 3% | 0% | 8% |
| Students with Disabilities | 23 | 74% | 0% | 30% | 43% | 0% | 9% | 0% | 17% |
| Not Limited English Proficient | 88 | 88% | 0% | 77% | 10% | 0% | 5% | 0% | 8% |
| Limited English Proficient | 7 | 57% | 0% | 29% | 29% | 0% | 0% | 0% | 43% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 84% | 0% | 71% | 13% | 0% | 5% | 0% | 11% |
| Not Economically Disadvantaged | 19 | 89% | 0% | 84% | 5% | 0% | 0% | 0% | 11% |
| Not Migrant | 95 | 85% | 0% | 74% | 12% | 0% | 4% | 0% | 11% |

New York City Geographic District # 2 / Hs 560 City-As-School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|----|----|
| All Students | 241 | 31% | 0% | 29% | 2% | 0% | 66% | 0% | 2% |
| Female | 141 | 39% | 0% | 36% | 3% | 0% | 60% | 0% | 1% |
| Male | 100 | 20% | 0% | 20% | 0% | 0% | 76% | 1% | 3% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 76 | 32% | 0% | 28% | 4% | 0% | 66% | 0% | 3% |
| Hispanic | 93 | 34% | 0% | 33% | 1% | 0% | 63% | 1% | 1% |
| Asian/Pacific Islander | 14 | 14% | 0% | 14% | 0% | 0% | 86% | 0% | 0% |
| White | 53 | 26% | 0% | 26% | 0% | 0% | 70% | 0% | 4% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 30% | 0% | 30% | 0% | 0% | 68% | 0% | 2% |
| Students with Disabilities | 35 | 40% | 0% | 29% | 11% | 0% | 57% | 3% | 0% |
| Not Limited English Proficient | 232 | 30% | 0% | 28% | 2% | 0% | 67% | 0% | 2% |
| Limited English Proficient | 9 | 56% | 0% | 56% | 0% | 0% | 44% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 160 | 30% | 0% | 28% | 2% | 0% | 67% | 1% | 3% |
| Not Economically Disadvantaged | 81 | 33% | 0% | 32% | 1% | 0% | 65% | 0% | 1% |
| Not Migrant | 241 | 31% | 0% | 29% | 2% | 0% | 66% | 0% | 2% |

New York City Geographic District # 2 / Hs 560 City-As-School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|-----|----|----|
| All Students | 241 | 27% | 0% | 25% | 2% | 0% | 71% | 0% | 2% |
| Female | 141 | 33% | 0% | 30% | 3% | 0% | 66% | 0% | 1% |
| Male | 100 | 19% | 0% | 19% | 0% | 0% | 77% | 1% | 3% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 76 | 28% | 0% | 24% | 4% | 0% | 70% | 0% | 3% |
| Hispanic | 93 | 28% | 0% | 27% | 1% | 0% | 70% | 1% | 1% |
| Asian/Pacific Islander | 14 | 14% | 0% | 14% | 0% | 0% | 86% | 0% | 0% |
| White | 53 | 25% | 0% | 25% | 0% | 0% | 72% | 0% | 4% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 25% | 0% | 25% | 0% | 0% | 72% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 35 | 37% | 0% | 26% | 11% | 0% | 60% | 3% | 0% |
| Not Limited English Proficient | 232 | 27% | 0% | 25% | 2% | 0% | 71% | 0% | 2% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 160 | 24% | 0% | 22% | 2% | 0% | 73% | 1% | 3% |
| Not Economically Disadvantaged | 81 | 33% | 0% | 32% | 1% | 0% | 65% | 0% | 1% |
| Not Migrant | 241 | 27% | 0% | 25% | 2% | 0% | 71% | 0% | 2% |

New York City Geographic District # 2 / Hs 560 City-As-School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|------|----|-----|
| All Students | 305 | 43% | 0% | 43% | 0% | 0% | 45% | 1% | 11% |
| Female | 171 | 46% | 0% | 46% | 0% | 0% | 42% | 1% | 11% |
| Male | 134 | 40% | 0% | 39% | 1% | 0% | 49% | 1% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 99 | 37% | 0% | 37% | 0% | 0% | 54% | 1% | 8% |
| Hispanic | 144 | 42% | 0% | 42% | 1% | 0% | 46% | 0% | 12% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |
| White | 46 | 57% | 0% | 57% | 0% | 0% | 24% | 2% | 17% |
| General Education Students | 278 | 43% | 0% | 43% | 0% | 0% | 44% | 1% | 12% |
| Students with Disabilities | 27 | 44% | 0% | 41% | 4% | 0% | 52% | 0% | 4% |
| Not Limited English Proficient | 301 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 192 | 42% | 0% | 42% | 0% | 0% | 49% | 0% | 9% |
| Not Economically Disadvantaged | 113 | 46% | 0% | 45% | 1% | 0% | 38% | 2% | 14% |
| Not Migrant | 305 | 43% | 0% | 43% | 0% | 0% | 45% | 1% | 11% |

New York City Geographic District # 2 / Hs 560 City-As-School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 320 | 53% | 0% | 51% | 2% | 0% | 20% | 3% | 24% |
| Female | 183 | 54% | 0% | 52% | 2% | 0% | 17% | 2% | 26% |
| Male | 137 | 53% | 0% | 50% | 3% | 0% | 23% | 3% | 21% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 120 | 55% | 0% | 52% | 3% | 0% | 20% | 4% | 21% |
| Hispanic | 134 | 50% | 0% | 49% | 1% | 0% | 23% | 1% | 26% |
| Asian/Pacific Islander | 13 | # | # | # | # | # | # | # | # |
| White | 50 | 64% | 0% | 64% | 0% | 0% | 10% | 2% | 24% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 281 | 52% | 0% | 51% | 0% | 0% | 19% | 2% | 27% |
| Students with Disabilities | 39 | 67% | 0% | 51% | 15% | 0% | 26% | 3% | 5% |
| Not Limited English Proficient | 314 | 53% | 0% | 51% | 2% | 0% | 20% | 3% | 24% |
| Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 164 | 54% | 0% | 51% | 2% | 0% | 24% | 2% | 20% |
| Not Economically Disadvantaged | 156 | 53% | 0% | 51% | 2% | 0% | 16% | 3% | 28% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 320 | 53% | 0% | 51% | 2% | 0% | 20% | 3% | 24% | |
| New York City Geographic District # 2 / Hudson High School Of Learning Technologies: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 97 | 92% | 0% | 81% | 10% | 0% | 7% | 1% | 0% | |
| Female | 28 | 96% | 0% | 89% | 7% | 0% | 4% | 0% | 0% | |
| Male | 69 | 90% | 0% | 78% | 12% | 0% | 9% | 1% | 0% | |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # | |
| Black | 23 | 87% | 0% | 74% | 13% | 0% | 13% | 0% | 0% | |
| Hispanic | 52 | 92% | 0% | 81% | 12% | 0% | 6% | 2% | 0% | |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # | |
| White | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% | |
| General Education Students | 82 | 93% | 0% | 88% | 5% | 0% | 7% | 0% | 0% | |
| Students with Disabilities | 15 | 87% | 0% | 47% | 40% | 0% | 7% | 7% | 0% | |
| Not Limited English Proficient | 93 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% | |
| Economically Disadvantaged | 67 | 88% | 0% | 78% | 10% | 0% | 10% | 1% | 0% | |
| Not Economically Disadvantaged | 30 | 100% | 0% | 90% | 10% | 0% | 0% | 0% | 0% | |
| Not Migrant | 97 | 92% | 0% | 81% | 10% | 0% | 7% | 1% | 0% | |
| New York City Geographic District # 2 / Hudson High School Of Learning Technologies: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 97 | 88% | 0% | 78% | 9% | 0% | 11% | 1% | 0% | |
| Female | 28 | 93% | 0% | 86% | 7% | 0% | 7% | 0% | 0% | |
| Male | 69 | 86% | 0% | 75% | 10% | 0% | 13% | 1% | 0% | |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # | |
| Black | 23 | 78% | 0% | 70% | 9% | 0% | 22% | 0% | 0% | |
| Hispanic | 52 | 90% | 0% | 79% | 12% | 0% | 8% | 2% | 0% | |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # | |
| White | 12 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% | |
| General Education Students | 82 | 88% | 0% | 84% | 4% | 0% | 12% | 0% | 0% | |
| Students with Disabilities | 15 | 87% | 0% | 47% | 40% | 0% | 7% | 7% | 0% | |
| Not Limited English Proficient | 93 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% | |
| Economically Disadvantaged | 67 | 88% | 0% | 78% | 10% | 0% | 10% | 1% | 0% | |
| Not Economically Disadvantaged | 30 | 87% | 0% | 80% | 7% | 0% | 13% | 0% | 0% | |
| Not Migrant | 97 | 88% | 0% | 78% | 9% | 0% | 11% | 1% | 0% | |
| New York City Geographic District # 2 / Hudson High School Of Learning Technologies: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # | |
| Male | 2 | # | # | # | # | # | # | # | # | |
| Black | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 2 / Humanities Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 67 | 81% | 0% | 81% | 0% | 0% | 16% | 1% | 1% |
| Female | 42 | 79% | 0% | 79% | 0% | 0% | 17% | 2% | 2% |
| Male | 25 | 84% | 0% | 84% | 0% | 0% | 16% | 0% | 0% |
| Black | 22 | 73% | 0% | 73% | 0% | 0% | 18% | 5% | 5% |
| Hispanic | 34 | 79% | 0% | 79% | 0% | 0% | 21% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 62 | 82% | 0% | 82% | 0% | 0% | 16% | 0% | 2% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 20% | 0% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 80% | 0% | 80% | 0% | 0% | 18% | 2% | 0% |
| Not Economically Disadvantaged | 18 | 83% | 0% | 83% | 0% | 0% | 11% | 0% | 6% |
| Not Migrant | 67 | 81% | 0% | 81% | 0% | 0% | 16% | 1% | 1% |

New York City Geographic District # 2 / Humanities Preparatory Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|-----|----|
| All Students | 67 | 72% | 0% | 72% | 0% | 0% | 25% | 1% | 1% |
| Female | 42 | 74% | 0% | 74% | 0% | 0% | 21% | 2% | 2% |
| Male | 25 | 68% | 0% | 68% | 0% | 0% | 32% | 0% | 0% |
| Black | 22 | 64% | 0% | 64% | 0% | 0% | 27% | 5% | 5% |
| Hispanic | 34 | 68% | 0% | 68% | 0% | 0% | 32% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 62 | 73% | 0% | 73% | 0% | 0% | 26% | 0% | 2% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 20% | 0% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 69% | 0% | 69% | 0% | 0% | 29% | 2% | 0% |
| Not Economically Disadvantaged | 18 | 78% | 0% | 78% | 0% | 0% | 17% | 0% | 6% |
| Not Migrant | 67 | 72% | 0% | 72% | 0% | 0% | 25% | 1% | 1% |

New York City Geographic District # 2 / Humanities Preparatory Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 54 | 83% | 0% | 83% | 0% | 0% | 9% | 0% | 7% |
| Female | 31 | 94% | 0% | 94% | 0% | 0% | 3% | 0% | 3% |
| Male | 23 | 70% | 0% | 70% | 0% | 0% | 17% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 13 | 85% | 0% | 85% | 0% | 0% | 15% | 0% | 0% |
| Hispanic | 23 | 78% | 0% | 78% | 0% | 0% | 9% | 0% | 13% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 83% | 0% | 83% | 0% | 0% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 19 | 84% | 0% | 84% | 0% | 0% | 5% | 0% | 11% |
| Not Migrant | 54 | 83% | 0% | 83% | 0% | 0% | 9% | 0% | 7% |

New York City Geographic District # 2 / Humanities Preparatory Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|----|----|-----|
| All Students | 47 | 85% | 0% | 85% | 0% | 0% | 2% | 2% | 11% |
| Female | 22 | 82% | 0% | 82% | 0% | 0% | 5% | 0% | 14% |
| Male | 25 | 88% | 0% | 88% | 0% | 0% | 0% | 4% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 28 | 79% | 0% | 79% | 0% | 0% | 4% | 4% | 14% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 47 | 85% | 0% | 85% | 0% | 0% | 2% | 2% | 11% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 30 | 87% | 0% | 87% | 0% | 0% | 3% | 0% | 10% |
| Not Economically Disadvantaged | 17 | 82% | 0% | 82% | 0% | 0% | 0% | 6% | 12% |
| Not Migrant | 47 | 85% | 0% | 85% | 0% | 0% | 2% | 2% | 11% |

New York City Geographic District # 2 / Independence High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|-----|-----|-----|
| All Students | 120 | 11% | 1% | 9% | 1% | 0% | 65% | 4% | 20% |
| Female | 62 | 11% | 0% | 10% | 2% | 0% | 66% | 2% | 21% |
| Male | 58 | 10% | 2% | 9% | 0% | 0% | 64% | 7% | 19% |
| Black | 54 | 9% | 0% | 9% | 0% | 0% | 70% | 6% | 15% |
| Hispanic | 61 | 10% | 2% | 8% | 0% | 0% | 62% | 3% | 25% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 103 | 11% | 1% | 10% | 0% | 0% | 69% | 3% | 17% |
| Students with Disabilities | 17 | 12% | 0% | 6% | 6% | 0% | 41% | 12% | 35% |
| Not Limited English Proficient | 115 | 11% | 1% | 10% | 1% | 0% | 64% | 4% | 20% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 50% | 0% | 25% |
| Economically Disadvantaged | 99 | 12% | 1% | 10% | 1% | 0% | 68% | 2% | 18% |
| Not Economically Disadvantaged | 21 | 5% | 0% | 5% | 0% | 0% | 52% | 14% | 29% |
| Not Migrant | 120 | 11% | 1% | 9% | 1% | 0% | 65% | 4% | 20% |
| New York City Geographic District # 2 / Independence High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 120 | 9% | 1% | 8% | 0% | 0% | 67% | 4% | 20% |
| Female | 62 | 8% | 0% | 8% | 0% | 0% | 69% | 2% | 21% |
| Male | 58 | 10% | 2% | 9% | 0% | 0% | 64% | 7% | 19% |
| Black | 54 | 7% | 0% | 7% | 0% | 0% | 72% | 6% | 15% |
| Hispanic | 61 | 10% | 2% | 8% | 0% | 0% | 62% | 3% | 25% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 103 | 10% | 1% | 9% | 0% | 0% | 70% | 3% | 17% |
| Students with Disabilities | 17 | 6% | 0% | 6% | 0% | 0% | 47% | 12% | 35% |
| Not Limited English Proficient | 115 | 10% | 1% | 9% | 0% | 0% | 66% | 4% | 20% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 50% | 0% | 25% |
| Economically Disadvantaged | 99 | 11% | 1% | 10% | 0% | 0% | 69% | 2% | 18% |
| Not Economically Disadvantaged | 21 | 0% | 0% | 0% | 0% | 0% | 57% | 14% | 29% |
| Not Migrant | 120 | 9% | 1% | 8% | 0% | 0% | 67% | 4% | 20% |

New York City Geographic District # 2 / Independence High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 199 | 23% | 1% | 20% | 3% | 1% | 34% | 8% | 34% |
| Female | 97 | 26% | 1% | 21% | 4% | 0% | 27% | 10% | 36% |
| Male | 102 | 21% | 0% | 20% | 1% | 1% | 40% | 6% | 31% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 71 | 25% | 0% | 20% | 6% | 1% | 38% | 6% | 28% |
| Hispanic | 111 | 23% | 0% | 22% | 1% | 0% | 29% | 9% | 39% |
| Asian/Pacific Islander | 9 | 33% | 11% | 22% | 0% | 0% | 22% | 11% | 33% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 176 | 23% | 1% | 22% | 1% | 0% | 32% | 9% | 35% |
| Students with Disabilities | 23 | 22% | 0% | 9% | 13% | 4% | 43% | 0% | 26% |
| Not Limited English Proficient | 183 | 23% | 1% | 20% | 3% | 1% | 34% | 9% | 32% |
| Limited English Proficient | 16 | 19% | 0% | 19% | 0% | 0% | 25% | 0% | 56% |
| Formerly Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 43% | 0% | 29% |
| Economically Disadvantaged | 170 | 23% | 0% | 20% | 3% | 0% | 35% | 9% | 32% |
| Not Economically Disadvantaged | 29 | 24% | 3% | 21% | 0% | 3% | 28% | 0% | 41% |
| Not Migrant | 199 | 23% | 1% | 20% | 3% | 1% | 34% | 8% | 34% |

New York City Geographic District # 2 / Independence High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 270 | 40% | 0% | 31% | 9% | 0% | 14% | 4% | 40% |
| Female | 138 | 43% | 1% | 33% | 10% | 0% | 12% | 3% | 40% |
| Male | 132 | 37% | 0% | 30% | 7% | 1% | 15% | 6% | 41% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 89 | 40% | 0% | 30% | 10% | 0% | 18% | 2% | 39% |
| Hispanic | 155 | 43% | 1% | 34% | 8% | 1% | 11% | 6% | 38% |
| Asian/Pacific Islander | 13 | 23% | 0% | 23% | 0% | 0% | 15% | 0% | 62% |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 251 | 39% | 0% | 32% | 6% | 0% | 13% | 5% | 42% |
| Students with Disabilities | 19 | 63% | 0% | 21% | 42% | 0% | 21% | 0% | 16% |
| Not Limited English Proficient | 262 | 41% | 0% | 32% | 9% | 0% | 13% | 5% | 40% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 25% | 0% | 63% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 187 | 39% | 1% | 32% | 7% | 0% | 15% | 5% | 40% |
| Not Economically Disadvantaged | 83 | 43% | 0% | 31% | 12% | 1% | 11% | 2% | 42% |
| Not Migrant | 270 | 40% | 0% | 31% | 9% | 0% | 14% | 4% | 40% |

New York City Geographic District # 3 / Innovation Diploma Plus: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 84 | 23% | 0% | 20% | 2% | 0% | 69% | 0% | 8% |
| Female | 43 | 28% | 0% | 23% | 5% | 0% | 65% | 0% | 7% |
| Male | 41 | 17% | 0% | 17% | 0% | 0% | 73% | 0% | 10% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 26% | 0% | 23% | 3% | 0% | 68% | 0% | 6% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 20% | 0% | 20% | 0% | 0% | 72% | 0% | 8% |
| Students with Disabilities | 8 | 50% | 0% | 25% | 25% | 0% | 38% | 0% | 13% |
| Not Limited English Proficient | 84 | 23% | 0% | 20% | 2% | 0% | 69% | 0% | 8% |
| Formerly Limited English Proficient | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 75 | 21% | 0% | 19% | 3% | 0% | 72% | 0% | 7% |
| Not Economically Disadvantaged | 9 | 33% | 0% | 33% | 0% | 0% | 44% | 0% | 22% |
| Not Migrant | 84 | 23% | 0% | 20% | 2% | 0% | 69% | 0% | 8% |

New York City Geographic District # 3 / Innovation Diploma Plus: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 84 | 13% | 0% | 12% | 1% | 0% | 79% | 0% | 8% |
| Female | 43 | 16% | 0% | 14% | 2% | 0% | 77% | 0% | 7% |
| Male | 41 | 10% | 0% | 10% | 0% | 0% | 80% | 0% | 10% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 16% | 0% | 15% | 2% | 0% | 77% | 0% | 6% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 11% | 0% | 11% | 0% | 0% | 82% | 0% | 8% |
| Students with Disabilities | 8 | 38% | 0% | 25% | 13% | 0% | 50% | 0% | 13% |
| Not Limited English Proficient | 84 | 13% | 0% | 12% | 1% | 0% | 79% | 0% | 8% |
| Formerly Limited English Proficient | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 75 | 12% | 0% | 11% | 1% | 0% | 81% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 9 | 22% | 0% | 22% | 0% | 0% | 56% | 0% | 22% |
| Not Migrant | 84 | 13% | 0% | 12% | 1% | 0% | 79% | 0% | 8% |
| New York City Geographic District # 3 / Innovation Diploma Plus: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 96 | 34% | 0% | 31% | 3% | 0% | 33% | 2% | 30% |
| Female | 46 | 30% | 0% | 30% | 0% | 0% | 37% | 2% | 30% |
| Male | 50 | 38% | 0% | 32% | 6% | 0% | 30% | 2% | 30% |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 37% | 0% | 34% | 3% | 0% | 34% | 1% | 28% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 33% | 0% | 33% | 0% | 0% | 33% | 2% | 31% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 0% | 33% | 0% | 17% |
| Not Limited English Proficient | 90 | 37% | 0% | 33% | 3% | 0% | 33% | 2% | 28% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 75% | 0% | 0% |
| Economically Disadvantaged | 69 | 32% | 0% | 30% | 1% | 0% | 33% | 3% | 32% |
| Not Economically Disadvantaged | 27 | 41% | 0% | 33% | 7% | 0% | 33% | 0% | 26% |
| Not Migrant | 96 | 34% | 0% | 31% | 3% | 0% | 33% | 2% | 30% |
| New York City Geographic District # 3 / Innovation Diploma Plus: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 105 | 48% | 0% | 42% | 6% | 0% | 7% | 3% | 43% |
| Female | 58 | 43% | 0% | 40% | 3% | 0% | 7% | 2% | 48% |
| Male | 47 | 53% | 0% | 45% | 9% | 0% | 6% | 4% | 36% |
| Black | 37 | 57% | 0% | 51% | 5% | 0% | 3% | 5% | 35% |
| Hispanic | 32 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 35 | 29% | 0% | 26% | 3% | 0% | 9% | 3% | 60% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 44% | 0% | 43% | 1% | 0% | 8% | 2% | 46% |
| Students with Disabilities | 12 | 75% | 0% | 33% | 42% | 0% | 0% | 8% | 17% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 65 | 42% | 0% | 40% | 2% | 0% | 9% | 3% | 46% |
| Not Economically Disadvantaged | 40 | 58% | 0% | 45% | 13% | 0% | 3% | 3% | 38% |
| Not Migrant | 105 | 48% | 0% | 42% | 6% | 0% | 7% | 3% | 43% |
| New York City Geographic District # 2 / Institute For Collaborative Education: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 75 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 1% |
| Female | 40 | 95% | 0% | 95% | 0% | 0% | 5% | 0% | 0% |
| Male | 35 | 86% | 0% | 86% | 0% | 0% | 11% | 0% | 3% |
| Black | 11 | 91% | 0% | 91% | 0% | 0% | 9% | 0% | 0% |
| Hispanic | 20 | 85% | 0% | 85% | 0% | 0% | 10% | 0% | 5% |
| Asian/Pacific Islander | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| White | 27 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| General Education Students | 66 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 2% |
| Students with Disabilities | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 24 | 75% | 0% | 75% | 0% | 0% | 21% | 0% | 4% |
| Not Economically Disadvantaged | 51 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Not Migrant | 75 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 1% |

New York City Geographic District # 2 / Institute For Collaborative Education: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 75 | 84% | 0% | 84% | 0% | 0% | 15% | 0% | 1% |
| Female | 40 | 95% | 0% | 95% | 0% | 0% | 5% | 0% | 0% |
| Male | 35 | 71% | 0% | 71% | 0% | 0% | 26% | 0% | 3% |
| Black | 11 | 55% | 0% | 55% | 0% | 0% | 45% | 0% | 0% |
| Hispanic | 20 | 80% | 0% | 80% | 0% | 0% | 15% | 0% | 5% |
| Asian/Pacific Islander | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| White | 27 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| Multiracial | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| General Education Students | 66 | 86% | 0% | 86% | 0% | 0% | 12% | 0% | 2% |
| Students with Disabilities | 9 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 24 | 63% | 0% | 63% | 0% | 0% | 33% | 0% | 4% |
| Not Economically Disadvantaged | 51 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Not Migrant | 75 | 84% | 0% | 84% | 0% | 0% | 15% | 0% | 1% |

New York City Geographic District # 2 / Institute For Collaborative Education: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|------|----|----|----|----|----|
| All Students | 70 | 97% | 0% | 97% | 0% | 0% | 1% | 0% | 1% |
| Female | 35 | 97% | 0% | 97% | 0% | 0% | 3% | 0% | 0% |
| Male | 35 | 97% | 0% | 97% | 0% | 0% | 0% | 0% | 3% |
| Black | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 43 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 97% | 0% | 97% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 70 | 97% | 0% | 97% | 0% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 55 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 70 | 97% | 0% | 97% | 0% | 0% | 1% | 0% | 1% |

New York City Geographic District # 2 / Institute For Collaborative Education: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|----|
| All Students | 65 | 97% | 0% | 97% | 0% | 0% | 2% | 0% | 2% |
|--------------|----|-----|----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 21 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 44 | 95% | 0% | 95% | 0% | 0% | 2% | 0% | 2% |
| Black | 10 | 80% | 0% | 80% | 0% | 0% | 10% | 0% | 10% |
| Hispanic | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 27 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 53 | 96% | 0% | 96% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 65 | 97% | 0% | 97% | 0% | 0% | 2% | 0% | 2% |
| Economically Disadvantaged | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 57 | 96% | 0% | 96% | 0% | 0% | 2% | 0% | 2% |
| Not Migrant | 65 | 97% | 0% | 97% | 0% | 0% | 2% | 0% | 2% |

New York City Geographic District # 2 / International High School At Union Square: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 92 | 36% | 0% | 35% | 1% | 0% | 53% | 0% | 11% |
| Female | 35 | 29% | 0% | 29% | 0% | 0% | 63% | 0% | 9% |
| Male | 57 | 40% | 0% | 39% | 2% | 0% | 47% | 0% | 12% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 47 | 13% | 0% | 13% | 0% | 0% | 72% | 0% | 15% |
| Asian/Pacific Islander | 36 | 64% | 0% | 61% | 3% | 0% | 28% | 0% | 8% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 36% | 0% | 36% | 0% | 0% | 53% | 0% | 11% |
| Students with Disabilities | 5 | 40% | 0% | 20% | 20% | 0% | 60% | 0% | 0% |
| Not Limited English Proficient | 8 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Limited English Proficient | 84 | 32% | 0% | 31% | 1% | 0% | 56% | 0% | 12% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 82 | 38% | 0% | 37% | 1% | 0% | 55% | 0% | 7% |
| Not Economically Disadvantaged | 10 | 20% | 0% | 20% | 0% | 0% | 40% | 0% | 40% |
| Not Migrant | 92 | 36% | 0% | 35% | 1% | 0% | 53% | 0% | 11% |

New York City Geographic District # 2 / International High School At Union Square: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 92 | 36% | 0% | 35% | 1% | 0% | 53% | 0% | 11% |
| Female | 35 | 29% | 0% | 29% | 0% | 0% | 63% | 0% | 9% |
| Male | 57 | 40% | 0% | 39% | 2% | 0% | 47% | 0% | 12% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 47 | 13% | 0% | 13% | 0% | 0% | 72% | 0% | 15% |
| Asian/Pacific Islander | 36 | 64% | 0% | 61% | 3% | 0% | 28% | 0% | 8% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 36% | 0% | 36% | 0% | 0% | 53% | 0% | 11% |
| Students with Disabilities | 5 | 40% | 0% | 20% | 20% | 0% | 60% | 0% | 0% |
| Not Limited English Proficient | 8 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Limited English Proficient | 84 | 32% | 0% | 31% | 1% | 0% | 56% | 0% | 12% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 82 | 38% | 0% | 37% | 1% | 0% | 55% | 0% | 7% |
| Not Economically Disadvantaged | 10 | 20% | 0% | 20% | 0% | 0% | 40% | 0% | 40% |
| Not Migrant | 92 | 36% | 0% | 35% | 1% | 0% | 53% | 0% | 11% |

New York City Geographic District # 2 / International High School At Union Square: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District # 2 / International High School At Union Square: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 2 / Jacqueline Kennedy-Onassis High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 172 | 61% | 8% | 50% | 3% | 0% | 27% | 1% | 11% |
| Female | 100 | 64% | 8% | 54% | 2% | 0% | 21% | 1% | 14% |
| Male | 72 | 57% | 7% | 44% | 6% | 0% | 35% | 1% | 7% |
| Black | 47 | 57% | 0% | 53% | 4% | 0% | 36% | 0% | 6% |
| Hispanic | 110 | 57% | 9% | 45% | 4% | 0% | 26% | 2% | 15% |
| Asian/Pacific Islander | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 143 | 65% | 8% | 57% | 0% | 0% | 24% | 1% | 10% |
| Students with Disabilities | 29 | 41% | 3% | 17% | 21% | 0% | 41% | 0% | 17% |
| Not Limited English Proficient | 161 | 64% | 8% | 52% | 4% | 0% | 25% | 1% | 10% |
| Limited English Proficient | 11 | 18% | 0% | 18% | 0% | 0% | 45% | 9% | 27% |
| Formerly Limited English Proficient | 10 | 40% | 0% | 20% | 20% | 0% | 40% | 0% | 20% |
| Economically Disadvantaged | 123 | 57% | 7% | 48% | 2% | 0% | 28% | 2% | 13% |
| Not Economically Disadvantaged | 49 | 71% | 10% | 55% | 6% | 0% | 22% | 0% | 6% |
| Not Migrant | 172 | 61% | 8% | 50% | 3% | 0% | 27% | 1% | 11% |

New York City Geographic District # 2 / Jacqueline Kennedy-Onassis High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 172 | 58% | 8% | 47% | 3% | 0% | 30% | 1% | 11% |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 100 | 61% | 8% | 51% | 2% | 0% | 24% | 1% | 14% |
| Male | 72 | 54% | 7% | 42% | 6% | 0% | 38% | 1% | 7% |
| Black | 47 | 53% | 0% | 49% | 4% | 0% | 40% | 0% | 6% |
| Hispanic | 110 | 55% | 9% | 42% | 4% | 0% | 29% | 2% | 15% |
| Asian/Pacific Islander | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 143 | 62% | 8% | 53% | 0% | 0% | 27% | 1% | 10% |
| Students with Disabilities | 29 | 41% | 3% | 17% | 21% | 0% | 41% | 0% | 17% |
| Not Limited English Proficient | 161 | 61% | 8% | 49% | 4% | 0% | 29% | 1% | 10% |
| Limited English Proficient | 11 | 18% | 0% | 18% | 0% | 0% | 45% | 9% | 27% |
| Formerly Limited English Proficient | 10 | 40% | 0% | 20% | 20% | 0% | 40% | 0% | 20% |
| Economically Disadvantaged | 123 | 54% | 7% | 46% | 2% | 0% | 31% | 2% | 13% |
| Not Economically Disadvantaged | 49 | 67% | 10% | 51% | 6% | 0% | 27% | 0% | 6% |
| Not Migrant | 172 | 58% | 8% | 47% | 3% | 0% | 30% | 1% | 11% |

New York City Geographic District # 2 / Jacqueline Kennedy-Onassis High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 171 | 74% | 9% | 59% | 6% | 0% | 8% | 1% | 18% |
| Female | 101 | 75% | 11% | 59% | 5% | 0% | 9% | 0% | 16% |
| Male | 70 | 71% | 6% | 59% | 7% | 0% | 7% | 1% | 20% |
| Black | 29 | 72% | 3% | 62% | 7% | 0% | 10% | 0% | 17% |
| Hispanic | 127 | 74% | 10% | 57% | 6% | 0% | 9% | 1% | 17% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 146 | 77% | 10% | 66% | 1% | 0% | 10% | 0% | 14% |
| Students with Disabilities | 25 | 56% | 0% | 20% | 36% | 0% | 0% | 4% | 40% |
| Not Limited English Proficient | 162 | 77% | 9% | 62% | 6% | 0% | 7% | 1% | 15% |
| Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 0% | 22% | 0% | 56% |
| Formerly Limited English Proficient | 12 | 75% | 0% | 75% | 0% | 0% | 17% | 0% | 8% |
| Economically Disadvantaged | 122 | 75% | 11% | 58% | 6% | 0% | 8% | 1% | 16% |
| Not Economically Disadvantaged | 49 | 71% | 4% | 61% | 6% | 0% | 8% | 0% | 20% |
| Not Migrant | 171 | 74% | 9% | 59% | 6% | 0% | 8% | 1% | 18% |

New York City Geographic District # 2 / Jacqueline Kennedy-Onassis High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 197 | 78% | 13% | 61% | 4% | 1% | 4% | 1% | 17% |
| Female | 121 | 77% | 14% | 59% | 4% | 1% | 4% | 1% | 17% |
| Male | 76 | 80% | 11% | 66% | 4% | 0% | 3% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 43 | 79% | 9% | 67% | 2% | 0% | 2% | 0% | 19% |
| Hispanic | 135 | 76% | 13% | 59% | 5% | 1% | 4% | 1% | 19% |
| Asian/Pacific Islander | 13 | 92% | 23% | 69% | 0% | 0% | 8% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 175 | 82% | 14% | 66% | 1% | 0% | 4% | 1% | 14% |
| Students with Disabilities | 22 | 50% | 0% | 23% | 27% | 5% | 0% | 0% | 45% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 184 | 80% | 14% | 64% | 3% | 0% | 3% | 1% | 17% |
| Limited English Proficient | 13 | 54% | 0% | 31% | 23% | 8% | 15% | 0% | 23% |
| Formerly Limited English Proficient | 9 | 89% | 11% | 56% | 22% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 136 | 79% | 15% | 61% | 3% | 1% | 4% | 1% | 15% |
| Not Economically Disadvantaged | 61 | 75% | 7% | 62% | 7% | 0% | 3% | 0% | 21% |
| Not Migrant | 197 | 78% | 13% | 61% | 4% | 1% | 4% | 1% | 17% |

New York City Geographic District # 2 / James Baldwin School-A School For Expeditionary Learning: 2010 Total Cohort - 4 Year Outcome - A

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|------|----|-----|
| All Students | 115 | 38% | 0% | 37% | 1% | 0% | 46% | 2% | 14% |
| Female | 63 | 46% | 0% | 44% | 2% | 0% | 37% | 0% | 17% |
| Male | 52 | 29% | 0% | 29% | 0% | 0% | 58% | 4% | 10% |
| Black | 47 | 36% | 0% | 36% | 0% | 0% | 51% | 0% | 13% |
| Hispanic | 58 | 38% | 0% | 36% | 2% | 0% | 50% | 2% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 42% | 0% | 42% | 0% | 0% | 45% | 0% | 13% |
| Students with Disabilities | 23 | 22% | 0% | 17% | 4% | 0% | 52% | 9% | 17% |
| Not Limited English Proficient | 104 | 39% | 0% | 38% | 1% | 0% | 44% | 2% | 14% |
| Limited English Proficient | 11 | 27% | 0% | 27% | 0% | 0% | 64% | 0% | 9% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 89 | 38% | 0% | 37% | 1% | 0% | 47% | 2% | 12% |
| Not Economically Disadvantaged | 26 | 38% | 0% | 38% | 0% | 0% | 42% | 0% | 19% |
| Not Migrant | 115 | 38% | 0% | 37% | 1% | 0% | 46% | 2% | 14% |

New York City Geographic District # 2 / James Baldwin School-A School For Expeditionary Learning: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|------|----|-----|
| All Students | 115 | 34% | 0% | 34% | 0% | 0% | 50% | 2% | 14% |
| Female | 63 | 38% | 0% | 38% | 0% | 0% | 44% | 0% | 17% |
| Male | 52 | 29% | 0% | 29% | 0% | 0% | 58% | 4% | 10% |
| Black | 47 | 32% | 0% | 32% | 0% | 0% | 55% | 0% | 13% |
| Hispanic | 58 | 34% | 0% | 34% | 0% | 0% | 53% | 2% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 38% | 0% | 38% | 0% | 0% | 49% | 0% | 13% |
| Students with Disabilities | 23 | 17% | 0% | 17% | 0% | 0% | 57% | 9% | 17% |
| Not Limited English Proficient | 104 | 35% | 0% | 35% | 0% | 0% | 49% | 2% | 14% |
| Limited English Proficient | 11 | 27% | 0% | 27% | 0% | 0% | 64% | 0% | 9% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 89 | 33% | 0% | 33% | 0% | 0% | 53% | 2% | 12% |
| Not Economically Disadvantaged | 26 | 38% | 0% | 38% | 0% | 0% | 42% | 0% | 19% |
| Not Migrant | 115 | 34% | 0% | 34% | 0% | 0% | 50% | 2% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / James Baldwin School-A School For Expeditionary Lrning: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 111 | 51% | 0% | 51% | 0% | 0% | 23% | 0% | 26% |
| Female | 54 | 57% | 0% | 57% | 0% | 0% | 15% | 0% | 28% |
| Male | 57 | 46% | 0% | 46% | 0% | 0% | 30% | 0% | 25% |
| Black | 42 | 62% | 0% | 62% | 0% | 0% | 29% | 0% | 10% |
| Hispanic | 56 | 43% | 0% | 43% | 0% | 0% | 20% | 0% | 38% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 8 | 50% | 0% | 50% | 0% | 0% | 13% | 0% | 38% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 54% | 0% | 54% | 0% | 0% | 19% | 0% | 27% |
| Students with Disabilities | 12 | 33% | 0% | 33% | 0% | 0% | 50% | 0% | 17% |
| Not Limited English Proficient | 104 | 54% | 0% | 54% | 0% | 0% | 22% | 0% | 24% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Economically Disadvantaged | 66 | 48% | 0% | 48% | 0% | 0% | 26% | 0% | 26% |
| Not Economically Disadvantaged | 45 | 56% | 0% | 56% | 0% | 0% | 18% | 0% | 27% |
| Not Migrant | 111 | 51% | 0% | 51% | 0% | 0% | 23% | 0% | 26% |
| New York City Geographic District # 2 / James Baldwin School-A School For Expeditionary Lrning: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 122 | 72% | 0% | 66% | 6% | 0% | 2% | 2% | 24% |
| Female | 62 | 73% | 0% | 69% | 3% | 0% | 3% | 3% | 21% |
| Male | 60 | 72% | 0% | 63% | 8% | 0% | 2% | 0% | 27% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 49 | 71% | 0% | 67% | 4% | 0% | 2% | 0% | 27% |
| Hispanic | 62 | 71% | 0% | 63% | 8% | 0% | 3% | 3% | 23% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 5 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% |
| General Education Students | 104 | 74% | 0% | 72% | 2% | 0% | 3% | 2% | 21% |
| Students with Disabilities | 18 | 61% | 0% | 33% | 28% | 0% | 0% | 0% | 39% |
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 78% | 0% | 72% | 6% | 0% | 1% | 2% | 18% |
| Not Economically Disadvantaged | 40 | 60% | 0% | 55% | 5% | 0% | 5% | 0% | 35% |
| Not Migrant | 122 | 72% | 0% | 66% | 6% | 0% | 2% | 2% | 24% |
| New York City Geographic District # 2 / Jhs 104 Simon Baruch: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 4 / Jhs 13 Jackie Robinson: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Female | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 4 / Jhs 13 Jackie Robinson: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Female | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 6 / Jhs 52 Inwood: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 2 / John V Lindsay Wildcat Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 201 | | | | | | | | | | |
| All Students | 193 | 19% | 0% | 16% | 3% | 0% | 64% | 2% | 16% | |
| Female | 117 | 19% | 0% | 17% | 2% | 0% | 62% | 2% | 18% | |
| Male | 76 | 18% | 0% | 14% | 4% | 0% | 67% | 1% | 13% | |
| Black | 102 | 20% | 0% | 16% | 4% | 0% | 66% | 1% | 14% | |
| Hispanic | 89 | # | # | # | # | # | # | # | # | |
| White | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 140 | 21% | 0% | 21% | 0% | 0% | 62% | 1% | 15% | |
| Students with Disabilities | 53 | 11% | 0% | 2% | 9% | 0% | 68% | 2% | 19% | |
| Not Limited English Proficient | 177 | 20% | 0% | 17% | 3% | 0% | 64% | 2% | 15% | |
| Limited English Proficient | 16 | 6% | 0% | 6% | 0% | 0% | 63% | 0% | 31% | |
| Formerly Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% | |
| Economically Disadvantaged | 157 | 17% | 0% | 15% | 2% | 0% | 65% | 1% | 17% | |
| Not Economically Disadvantaged | 36 | 25% | 0% | 19% | 6% | 0% | 58% | 3% | 14% | |
| Not Migrant | 193 | 19% | 0% | 16% | 3% | 0% | 64% | 2% | 16% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / John V Lindsay Wildcat Academy Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 193 | 12% | 0% | 11% | 1% | 0% | 70% | 2% | 16% |
| Female | 117 | 12% | 0% | 11% | 1% | 0% | 68% | 2% | 18% |
| Male | 76 | 13% | 0% | 12% | 1% | 0% | 72% | 1% | 13% |
| Black | 102 | 14% | 0% | 12% | 2% | 0% | 72% | 1% | 14% |
| Hispanic | 89 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 15% | 0% | 15% | 0% | 0% | 69% | 1% | 15% |
| Students with Disabilities | 53 | 6% | 0% | 2% | 4% | 0% | 74% | 2% | 19% |
| Not Limited English Proficient | 177 | 13% | 0% | 12% | 1% | 0% | 71% | 2% | 15% |
| Limited English Proficient | 16 | 6% | 0% | 6% | 0% | 0% | 63% | 0% | 31% |
| Formerly Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 157 | 11% | 0% | 11% | 1% | 0% | 71% | 1% | 17% |
| Not Economically Disadvantaged | 36 | 17% | 0% | 14% | 3% | 0% | 67% | 3% | 14% |
| Not Migrant | 193 | 12% | 0% | 11% | 1% | 0% | 70% | 2% | 16% |
| New York City Geographic District # 2 / John V Lindsay Wildcat Academy Charter School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 187 | 23% | 0% | 19% | 4% | 0% | 45% | 2% | 30% |
| Female | 90 | 23% | 0% | 20% | 3% | 0% | 43% | 3% | 30% |
| Male | 97 | 23% | 0% | 18% | 5% | 0% | 46% | 0% | 31% |
| Black | 101 | 23% | 0% | 17% | 6% | 0% | 42% | 2% | 34% |
| Hispanic | 81 | 23% | 0% | 22% | 1% | 0% | 48% | 1% | 27% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 142 | 26% | 0% | 23% | 3% | 0% | 43% | 1% | 30% |
| Students with Disabilities | 45 | 13% | 0% | 4% | 9% | 0% | 51% | 2% | 33% |
| Not Limited English Proficient | 178 | 23% | 0% | 20% | 3% | 0% | 46% | 2% | 29% |
| Limited English Proficient | 9 | 22% | 0% | 0% | 22% | 0% | 22% | 0% | 56% |
| Economically Disadvantaged | 143 | 24% | 0% | 20% | 4% | 0% | 49% | 1% | 26% |
| Not Economically Disadvantaged | 44 | 18% | 0% | 14% | 5% | 0% | 32% | 5% | 45% |
| Not Migrant | 187 | 23% | 0% | 19% | 4% | 0% | 45% | 2% | 30% |
| New York City Geographic District # 2 / John V Lindsay Wildcat Academy Charter School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 220 | 24% | 0% | 17% | 6% | 0% | 22% | 4% | 50% |
| Female | 105 | 22% | 0% | 17% | 5% | 0% | 20% | 5% | 53% |
| Male | 115 | 25% | 0% | 17% | 8% | 0% | 24% | 3% | 47% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 123 | 26% | 0% | 19% | 7% | 0% | 25% | 5% | 44% |
| Hispanic | 87 | 18% | 0% | 15% | 3% | 0% | 17% | 3% | 61% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 176 | 23% | 0% | 21% | 2% | 0% | 24% | 5% | 48% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 44 | 27% | 0% | 2% | 25% | 0% | 14% | 0% | 59% |
| Not Limited English Proficient | 208 | 25% | 0% | 18% | 6% | 0% | 22% | 4% | 50% |
| Limited English Proficient | 12 | 8% | 0% | 0% | 8% | 0% | 33% | 0% | 58% |
| Economically Disadvantaged | 127 | 20% | 0% | 18% | 2% | 0% | 27% | 5% | 48% |
| Not Economically Disadvantaged | 93 | 28% | 0% | 16% | 12% | 0% | 16% | 3% | 53% |
| Not Migrant | 220 | 24% | 0% | 17% | 6% | 0% | 22% | 4% | 50% |

New York City Geographic District # 5 / Kipp Infinity Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|----|----|-----|
| All Students | 50 | 94% | 52% | 40% | 2% | 0% | 2% | 0% | 4% |
| Female | 29 | 97% | 59% | 38% | 0% | 0% | 0% | 0% | 3% |
| Male | 21 | 90% | 43% | 43% | 5% | 0% | 5% | 0% | 5% |
| Black | 9 | 89% | 44% | 33% | 11% | 0% | 0% | 0% | 11% |
| Hispanic | 41 | 95% | 54% | 41% | 0% | 0% | 2% | 0% | 2% |
| General Education Students | 44 | 95% | 59% | 36% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 49 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 50 | 94% | 52% | 40% | 2% | 0% | 2% | 0% | 4% |

New York City Geographic District # 5 / Kipp Infinity Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 50 | 90% | 52% | 36% | 2% | 0% | 6% | 0% | 4% |
| Female | 29 | 93% | 59% | 34% | 0% | 0% | 3% | 0% | 3% |
| Male | 21 | 86% | 43% | 38% | 5% | 0% | 10% | 0% | 5% |
| Black | 9 | 89% | 44% | 33% | 11% | 0% | 0% | 0% | 11% |
| Hispanic | 41 | 90% | 54% | 37% | 0% | 0% | 7% | 0% | 2% |
| General Education Students | 44 | 91% | 59% | 32% | 0% | 0% | 7% | 0% | 2% |
| Students with Disabilities | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 49 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 50 | 90% | 52% | 36% | 2% | 0% | 6% | 0% | 4% |

New York City Geographic District # 5 / Kipp Infinity Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 51 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| Female | 29 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Male | 22 | 100% | 77% | 23% | 0% | 0% | 0% | 0% | 0% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 50 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 38 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 51 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 5 / Kipp Success Through Teamwork Achieve & Respon Col Prep Charter Sch: 2010 Total Cohort - 4 Y

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 34 | 94% | 59% | 32% | 3% | 0% | 6% | 0% | 0% |
| Female | 17 | 100% | 82% | 12% | 6% | 0% | 0% | 0% | 0% |
| Male | 17 | 88% | 35% | 53% | 0% | 0% | 12% | 0% | 0% |
| Black | 22 | 91% | 55% | 36% | 0% | 0% | 9% | 0% | 0% |
| Hispanic | 12 | 100% | 67% | 25% | 8% | 0% | 0% | 0% | 0% |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 34 | 94% | 59% | 32% | 3% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 28 | 93% | 61% | 29% | 4% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 34 | 94% | 59% | 32% | 3% | 0% | 6% | 0% | 0% |

New York City Geographic District # 5 / Kipp Success Through Teamwork Achieve & Respon Col Prep Charter Sch: 2010 Total Cohort - 4 Y

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 34 | 88% | 59% | 26% | 3% | 0% | 12% | 0% | 0% |
| Female | 17 | 100% | 82% | 12% | 6% | 0% | 0% | 0% | 0% |
| Male | 17 | 76% | 35% | 41% | 0% | 0% | 24% | 0% | 0% |
| Black | 22 | 82% | 55% | 27% | 0% | 0% | 18% | 0% | 0% |
| Hispanic | 12 | 100% | 67% | 25% | 8% | 0% | 0% | 0% | 0% |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 34 | 88% | 59% | 26% | 3% | 0% | 12% | 0% | 0% |
| Economically Disadvantaged | 28 | 86% | 61% | 21% | 4% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 34 | 88% | 59% | 26% | 3% | 0% | 12% | 0% | 0% |

New York City Geographic District # 5 / Kipp Success Through Teamwork Achieve & Respon Col Prep Charter Sch: 2009 Total Cohort - 5 Y

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 34 | 94% | 44% | 50% | 0% | 0% | 0% | 0% | 6% |
| Female | 20 | 95% | 60% | 35% | 0% | 0% | 0% | 0% | 5% |
| Male | 14 | 93% | 21% | 71% | 0% | 0% | 0% | 0% | 7% |
| Black | 18 | 89% | 28% | 61% | 0% | 0% | 0% | 0% | 11% |
| Hispanic | 16 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 34 | 94% | 44% | 50% | 0% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 18 | 94% | 39% | 56% | 0% | 0% | 0% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 16 | 94% | 50% | 44% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 34 | 94% | 44% | 50% | 0% | 0% | 0% | 0% | 6% |

New York City Geographic District # 5 / Kipp Success Through Teamwork Achieve & Respon Col Prep Charter Sch: 2008 Total Cohort - 6 Y

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 2 / Landmark High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|----|-----|----|-----|
| All Students | 102 | 66% | 0% | 65% | 1% | 0% | 21% | 3% | 11% |
| Female | 50 | 66% | 0% | 64% | 2% | 0% | 16% | 4% | 14% |
| Male | 52 | 65% | 0% | 65% | 0% | 0% | 25% | 2% | 8% |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 79 | 61% | 0% | 61% | 0% | 0% | 24% | 4% | 11% |
| Asian/Pacific Islander | 11 | 100% | 0% | 91% | 9% | 0% | 0% | 0% | 0% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 71% | 0% | 71% | 0% | 0% | 17% | 2% | 9% |
| Students with Disabilities | 16 | 38% | 0% | 31% | 6% | 0% | 38% | 6% | 19% |
| Not Limited English Proficient | 91 | 71% | 0% | 70% | 1% | 0% | 19% | 2% | 8% |
| Limited English Proficient | 11 | 18% | 0% | 18% | 0% | 0% | 36% | 9% | 36% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 88 | 67% | 0% | 66% | 1% | 0% | 20% | 2% | 10% |
| Not Economically Disadvantaged | 14 | 57% | 0% | 57% | 0% | 0% | 21% | 7% | 14% |
| Not Migrant | 102 | 66% | 0% | 65% | 1% | 0% | 21% | 3% | 11% |

New York City Geographic District # 2 / Landmark High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|----|-----|----|-----|
| All Students | 102 | 53% | 0% | 52% | 1% | 0% | 33% | 3% | 11% |
| Female | 50 | 56% | 0% | 54% | 2% | 0% | 26% | 4% | 14% |
| Male | 52 | 50% | 0% | 50% | 0% | 0% | 40% | 2% | 8% |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 79 | 47% | 0% | 47% | 0% | 0% | 38% | 4% | 11% |
| Asian/Pacific Islander | 11 | 100% | 0% | 91% | 9% | 0% | 0% | 0% | 0% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 56% | 0% | 56% | 0% | 0% | 33% | 2% | 9% |
| Students with Disabilities | 16 | 38% | 0% | 31% | 6% | 0% | 38% | 6% | 19% |
| Not Limited English Proficient | 91 | 58% | 0% | 57% | 1% | 0% | 32% | 2% | 8% |
| Limited English Proficient | 11 | 9% | 0% | 9% | 0% | 0% | 45% | 9% | 36% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 88 | 55% | 0% | 53% | 1% | 0% | 33% | 2% | 10% |
| Not Economically Disadvantaged | 14 | 43% | 0% | 43% | 0% | 0% | 36% | 7% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 102 | 53% | 0% | 52% | 1% | 0% | 33% | 3% | 11% | |
| New York City Geographic District # 2 / Landmark High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 94 | 53% | 0% | 51% | 2% | 0% | 9% | 1% | 37% | |
| Female | 57 | 60% | 0% | 58% | 2% | 0% | 5% | 0% | 35% | |
| Male | 37 | 43% | 0% | 41% | 3% | 0% | 14% | 3% | 41% | |
| Black | 21 | # | # | # | # | # | # | # | # | |
| Hispanic | 71 | 54% | 0% | 51% | 3% | 0% | 6% | 1% | 39% | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 77 | 57% | 0% | 57% | 0% | 0% | 8% | 1% | 34% | |
| Students with Disabilities | 17 | 35% | 0% | 24% | 12% | 0% | 12% | 0% | 53% | |
| Not Limited English Proficient | 82 | 57% | 0% | 55% | 2% | 0% | 6% | 1% | 35% | |
| Limited English Proficient | 12 | 25% | 0% | 25% | 0% | 0% | 25% | 0% | 50% | |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 74 | 50% | 0% | 47% | 3% | 0% | 9% | 1% | 39% | |
| Not Economically Disadvantaged | 20 | 65% | 0% | 65% | 0% | 0% | 5% | 0% | 30% | |
| Not Migrant | 94 | 53% | 0% | 51% | 2% | 0% | 9% | 1% | 37% | |
| New York City Geographic District # 2 / Landmark High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 106 | 61% | 0% | 57% | 5% | 0% | 0% | 6% | 33% | |
| Female | 54 | 74% | 0% | 70% | 4% | 0% | 0% | 2% | 24% | |
| Male | 52 | 48% | 0% | 42% | 6% | 0% | 0% | 10% | 42% | |
| Black | 20 | 55% | 0% | 50% | 5% | 0% | 0% | 10% | 35% | |
| Hispanic | 79 | 63% | 0% | 59% | 4% | 0% | 0% | 4% | 33% | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # | |
| White | 5 | # | # | # | # | # | # | # | # | |
| General Education Students | 90 | 63% | 0% | 62% | 1% | 0% | 0% | 6% | 31% | |
| Students with Disabilities | 16 | 50% | 0% | 25% | 25% | 0% | 0% | 6% | 44% | |
| Not Limited English Proficient | 91 | 66% | 0% | 62% | 4% | 0% | 0% | 7% | 27% | |
| Limited English Proficient | 15 | 33% | 0% | 27% | 7% | 0% | 0% | 0% | 67% | |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 69 | 59% | 0% | 54% | 6% | 0% | 0% | 7% | 33% | |
| Not Economically Disadvantaged | 37 | 65% | 0% | 62% | 3% | 0% | 0% | 3% | 32% | |
| Not Migrant | 106 | 61% | 0% | 57% | 5% | 0% | 0% | 6% | 33% | |
| New York City Geographic District # 2 / Leadership & Public Service High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 147 | 65% | 3% | 53% | 9% | 1% | 25% | 1% | 8% | |
| Female | 82 | 72% | 2% | 59% | 11% | 0% | 20% | 1% | 7% | |
| Male | 65 | 55% | 3% | 46% | 6% | 2% | 32% | 0% | 9% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 35 | 49% | 0% | 43% | 6% | 3% | 29% | 0% | 17% | |
| Hispanic | 89 | 64% | 3% | 51% | 10% | 0% | 29% | 1% | 6% | |
| Asian/Pacific Islander | 14 | 93% | 7% | 79% | 7% | 0% | 0% | 0% | 7% | |
| White | 8 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 121 | 70% | 3% | 61% | 6% | 0% | 21% | 1% | 7% |
| Students with Disabilities | 26 | 38% | 0% | 15% | 23% | 4% | 46% | 0% | 12% |
| Not Limited English Proficient | 137 | 69% | 3% | 57% | 9% | 1% | 23% | 0% | 7% |
| Limited English Proficient | 10 | 10% | 0% | 0% | 10% | 0% | 60% | 10% | 20% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 112 | 65% | 4% | 52% | 10% | 1% | 25% | 1% | 7% |
| Not Economically Disadvantaged | 35 | 63% | 0% | 57% | 6% | 0% | 26% | 0% | 11% |
| Not Migrant | 147 | 65% | 3% | 53% | 9% | 1% | 25% | 1% | 8% |

New York City Geographic District # 2 / Leadership & Public Service High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 147 | 59% | 3% | 49% | 7% | 1% | 31% | 1% | 8% |
| Female | 82 | 66% | 2% | 56% | 7% | 0% | 26% | 1% | 7% |
| Male | 65 | 49% | 3% | 40% | 6% | 2% | 38% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 35 | 37% | 0% | 34% | 3% | 3% | 40% | 0% | 17% |
| Hispanic | 89 | 58% | 3% | 47% | 8% | 0% | 35% | 1% | 6% |
| Asian/Pacific Islander | 14 | 93% | 7% | 79% | 7% | 0% | 0% | 0% | 7% |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 63% | 3% | 56% | 3% | 0% | 28% | 1% | 7% |
| Students with Disabilities | 26 | 38% | 0% | 15% | 23% | 4% | 46% | 0% | 12% |
| Not Limited English Proficient | 137 | 62% | 3% | 53% | 7% | 1% | 29% | 0% | 7% |
| Limited English Proficient | 10 | 10% | 0% | 0% | 10% | 0% | 60% | 10% | 20% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 112 | 60% | 4% | 48% | 8% | 1% | 30% | 1% | 7% |
| Not Economically Disadvantaged | 35 | 54% | 0% | 51% | 3% | 0% | 34% | 0% | 11% |
| Not Migrant | 147 | 59% | 3% | 49% | 7% | 1% | 31% | 1% | 8% |

New York City Geographic District # 2 / Leadership & Public Service High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|----|-----|
| All Students | 136 | 76% | 5% | 60% | 10% | 1% | 10% | 1% | 12% |
| Female | 80 | 79% | 6% | 60% | 13% | 1% | 5% | 3% | 13% |
| Male | 56 | 71% | 4% | 61% | 7% | 0% | 18% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 46 | 78% | 4% | 61% | 13% | 0% | 7% | 0% | 15% |
| Hispanic | 63 | 68% | 6% | 51% | 11% | 2% | 16% | 2% | 13% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 14 | 86% | 7% | 71% | 7% | 0% | 7% | 7% | 0% |
| General Education Students | 112 | 82% | 6% | 70% | 6% | 0% | 8% | 1% | 9% |
| Students with Disabilities | 24 | 46% | 0% | 17% | 29% | 4% | 21% | 4% | 25% |
| Not Limited English Proficient | 132 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 87 | 76% | 8% | 61% | 7% | 1% | 11% | 1% | 10% |
| Not Economically Disadvantaged | 49 | 76% | 0% | 59% | 16% | 0% | 8% | 2% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 136 | 76% | 5% | 60% | 10% | 1% | 10% | 1% | 12% | |
| New York City Geographic District # 2 / Leadership & Public Service High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 146 | 74% | 7% | 57% | 10% | 1% | 6% | 0% | 16% | |
| Female | 78 | 78% | 6% | 62% | 10% | 0% | 4% | 0% | 15% | |
| Male | 68 | 69% | 7% | 51% | 10% | 3% | 9% | 0% | 18% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 52 | 73% | 0% | 62% | 12% | 2% | 8% | 0% | 13% | |
| Hispanic | 71 | 70% | 3% | 55% | 13% | 1% | 6% | 0% | 23% | |
| Asian/Pacific Islander | 15 | 87% | 53% | 33% | 0% | 0% | 0% | 0% | 7% | |
| White | 7 | # | # | # | # | # | # | # | # | |
| General Education Students | 123 | 77% | 8% | 63% | 6% | 0% | 7% | 0% | 14% | |
| Students with Disabilities | 23 | 57% | 0% | 22% | 35% | 9% | 4% | 0% | 30% | |
| Not Limited English Proficient | 143 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 0% | 0% | 50% | |
| Economically Disadvantaged | 104 | 78% | 10% | 60% | 9% | 2% | 6% | 0% | 14% | |
| Not Economically Disadvantaged | 42 | 64% | 0% | 50% | 14% | 0% | 7% | 0% | 21% | |
| Not Migrant | 146 | 74% | 7% | 57% | 10% | 1% | 6% | 0% | 16% | |
| New York City Geographic District # 2 / Legacy School For Integrated Studies: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 44 | 36% | 0% | 30% | 7% | 0% | 23% | 0% | 41% | |
| Female | 20 | 45% | 0% | 35% | 10% | 0% | 10% | 0% | 45% | |
| Male | 24 | 29% | 0% | 25% | 4% | 0% | 33% | 0% | 38% | |
| Black | 22 | 36% | 0% | 27% | 9% | 0% | 32% | 0% | 32% | |
| Hispanic | 21 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 30 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% | |
| Students with Disabilities | 14 | 29% | 0% | 7% | 21% | 0% | 29% | 0% | 43% | |
| Not Limited English Proficient | 42 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 35 | 40% | 0% | 31% | 9% | 0% | 20% | 0% | 40% | |
| Not Economically Disadvantaged | 9 | 22% | 0% | 22% | 0% | 0% | 33% | 0% | 44% | |
| Not Migrant | 44 | 36% | 0% | 30% | 7% | 0% | 23% | 0% | 41% | |
| New York City Geographic District # 2 / Legacy School For Integrated Studies: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 44 | 32% | 0% | 27% | 5% | 0% | 27% | 0% | 41% | |
| Female | 20 | 35% | 0% | 30% | 5% | 0% | 20% | 0% | 45% | |
| Male | 24 | 29% | 0% | 25% | 4% | 0% | 33% | 0% | 38% | |
| Black | 22 | 27% | 0% | 23% | 5% | 0% | 41% | 0% | 32% | |
| Hispanic | 21 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 30 | 37% | 0% | 37% | 0% | 0% | 23% | 0% | 40% | |
| Students with Disabilities | 14 | 21% | 0% | 7% | 14% | 0% | 36% | 0% | 43% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 42 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 34% | 0% | 29% | 6% | 0% | 26% | 0% | 40% |
| Not Economically Disadvantaged | 9 | 22% | 0% | 22% | 0% | 0% | 33% | 0% | 44% |
| Not Migrant | 44 | 32% | 0% | 27% | 5% | 0% | 27% | 0% | 41% |

New York City Geographic District # 2 / Legacy School For Integrated Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 83 | 51% | 0% | 45% | 6% | 1% | 6% | 2% | 40% |
| Female | 46 | 61% | 0% | 54% | 7% | 0% | 7% | 2% | 30% |
| Male | 37 | 38% | 0% | 32% | 5% | 3% | 5% | 3% | 51% |
| Black | 31 | # | # | # | # | # | # | # | # |
| Hispanic | 48 | 54% | 0% | 48% | 6% | 2% | 6% | 0% | 38% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 55% | 0% | 55% | 0% | 0% | 6% | 3% | 36% |
| Students with Disabilities | 17 | 35% | 0% | 6% | 29% | 6% | 6% | 0% | 53% |
| Not Limited English Proficient | 76 | 53% | 0% | 49% | 4% | 1% | 5% | 3% | 38% |
| Limited English Proficient | 7 | 29% | 0% | 0% | 29% | 0% | 14% | 0% | 57% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 60 | 57% | 0% | 50% | 7% | 2% | 7% | 3% | 32% |
| Not Economically Disadvantaged | 23 | 35% | 0% | 30% | 4% | 0% | 4% | 0% | 61% |
| Not Migrant | 83 | 51% | 0% | 45% | 6% | 1% | 6% | 2% | 40% |

New York City Geographic District # 2 / Legacy School For Integrated Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|-----|-----|
| All Students | 72 | 50% | 0% | 42% | 8% | 3% | 7% | 4% | 36% |
| Female | 41 | 49% | 0% | 41% | 7% | 0% | 10% | 7% | 34% |
| Male | 31 | 52% | 0% | 42% | 10% | 6% | 3% | 0% | 39% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | 44% | 0% | 36% | 8% | 6% | 11% | 6% | 33% |
| Hispanic | 34 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 52% | 0% | 50% | 2% | 0% | 9% | 2% | 38% |
| Students with Disabilities | 16 | 44% | 0% | 13% | 31% | 13% | 0% | 13% | 31% |
| Not Limited English Proficient | 67 | 51% | 0% | 43% | 7% | 1% | 7% | 4% | 36% |
| Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 20% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 57% | 0% | 49% | 8% | 4% | 9% | 6% | 25% |
| Not Economically Disadvantaged | 19 | 32% | 0% | 21% | 11% | 0% | 0% | 0% | 68% |
| Not Migrant | 72 | 50% | 0% | 42% | 8% | 3% | 7% | 4% | 36% |

New York City Geographic District # 2 / Liberty High School Academy For Newcomers: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 99 | 47% | 10% | 36% | 1% | 0% | 24% | 0% | 28% |
| Female | 42 | 45% | 10% | 33% | 2% | 0% | 31% | 0% | 24% |
| Male | 57 | 49% | 11% | 39% | 0% | 0% | 19% | 0% | 32% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 20 | 40% | 0% | 40% | 0% | 0% | 40% | 0% | 20% |
| Hispanic | 38 | 42% | 0% | 39% | 3% | 0% | 26% | 0% | 32% |
| Asian/Pacific Islander | 31 | 52% | 29% | 23% | 0% | 0% | 10% | 0% | 39% |
| White | 10 | 70% | 10% | 60% | 0% | 0% | 30% | 0% | 0% |
| General Education Students | 94 | 49% | 11% | 38% | 0% | 0% | 23% | 0% | 28% |
| Students with Disabilities | 5 | 20% | 0% | 0% | 20% | 0% | 40% | 0% | 40% |
| Not Limited English Proficient | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 91 | 43% | 9% | 33% | 1% | 0% | 26% | 0% | 31% |
| Formerly Limited English Proficient | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 41% | 8% | 31% | 2% | 0% | 24% | 0% | 36% |
| Not Economically Disadvantaged | 40 | 58% | 13% | 45% | 0% | 0% | 25% | 0% | 18% |
| Not Migrant | 99 | 47% | 10% | 36% | 1% | 0% | 24% | 0% | 28% |

New York City Geographic District # 2 / Liberty High School Academy For Newcomers: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|----|-----|----|-----|
| All Students | 99 | 39% | 10% | 29% | 0% | 0% | 32% | 0% | 28% |
| Female | 42 | 38% | 10% | 29% | 0% | 0% | 38% | 0% | 24% |
| Male | 57 | 40% | 11% | 30% | 0% | 0% | 28% | 0% | 32% |
| Black | 20 | 40% | 0% | 40% | 0% | 0% | 40% | 0% | 20% |
| Hispanic | 38 | 29% | 0% | 29% | 0% | 0% | 39% | 0% | 32% |
| Asian/Pacific Islander | 31 | 45% | 29% | 16% | 0% | 0% | 16% | 0% | 39% |
| White | 10 | 60% | 10% | 50% | 0% | 0% | 40% | 0% | 0% |
| General Education Students | 94 | 41% | 11% | 31% | 0% | 0% | 31% | 0% | 28% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Not Limited English Proficient | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 91 | 34% | 9% | 25% | 0% | 0% | 35% | 0% | 31% |
| Formerly Limited English Proficient | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 27% | 8% | 19% | 0% | 0% | 37% | 0% | 36% |
| Not Economically Disadvantaged | 40 | 58% | 13% | 45% | 0% | 0% | 25% | 0% | 18% |
| Not Migrant | 99 | 39% | 10% | 29% | 0% | 0% | 32% | 0% | 28% |

New York City Geographic District # 2 / Liberty High School Academy For Newcomers: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 114 | 51% | 12% | 38% | 1% | 0% | 16% | 0% | 33% |
| Female | 53 | 64% | 21% | 43% | 0% | 0% | 19% | 0% | 17% |
| Male | 61 | 39% | 5% | 33% | 2% | 0% | 13% | 0% | 48% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 54 | 50% | 6% | 44% | 0% | 0% | 13% | 0% | 37% |
| Asian/Pacific Islander | 37 | 57% | 27% | 27% | 3% | 0% | 11% | 0% | 32% |
| White | 11 | 45% | 0% | 45% | 0% | 0% | 18% | 0% | 36% |
| General Education Students | 111 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 18 | 83% | 44% | 39% | 0% | 0% | 6% | 0% | 11% |
| Limited English Proficient | 96 | 45% | 6% | 38% | 1% | 0% | 18% | 0% | 38% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 10 | 80% | 30% | 50% | 0% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 95 | 49% | 15% | 35% | 0% | 0% | 16% | 0% | 35% |
| Not Economically Disadvantaged | 19 | 58% | 0% | 53% | 5% | 0% | 16% | 0% | 26% |
| Not Migrant | 114 | 51% | 12% | 38% | 1% | 0% | 16% | 0% | 33% |

New York City Geographic District # 2 / Liberty High School Academy For Newcomers: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 83 | 65% | 5% | 55% | 5% | 0% | 8% | 2% | 24% |
| Female | 28 | 68% | 0% | 61% | 7% | 0% | 14% | 4% | 14% |
| Male | 55 | 64% | 7% | 53% | 4% | 0% | 5% | 2% | 29% |
| Black | 17 | 94% | 0% | 88% | 6% | 0% | 0% | 0% | 6% |
| Hispanic | 28 | 46% | 0% | 39% | 7% | 0% | 18% | 4% | 32% |
| Asian/Pacific Islander | 19 | 63% | 16% | 42% | 5% | 0% | 11% | 0% | 26% |
| White | 19 | 68% | 5% | 63% | 0% | 0% | 0% | 5% | 26% |
| General Education Students | 77 | 66% | 5% | 58% | 3% | 0% | 6% | 3% | 25% |
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 0% | 33% | 0% | 17% |
| Not Limited English Proficient | 16 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 67 | 57% | 1% | 49% | 6% | 0% | 10% | 3% | 30% |
| Formerly Limited English Proficient | 14 | 100% | 21% | 79% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 81 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 83 | 65% | 5% | 55% | 5% | 0% | 8% | 2% | 24% |

New York City Geographic District # 2 / Life Sciences Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 145 | 77% | 10% | 59% | 9% | 1% | 14% | 1% | 8% |
| Female | 67 | 82% | 13% | 61% | 7% | 1% | 7% | 0% | 9% |
| Male | 78 | 73% | 6% | 56% | 10% | 0% | 19% | 1% | 6% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 39 | 74% | 3% | 62% | 10% | 3% | 13% | 0% | 10% |
| Hispanic | 88 | 74% | 9% | 57% | 8% | 0% | 17% | 1% | 8% |
| Asian/Pacific Islander | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 81% | 12% | 68% | 1% | 0% | 11% | 1% | 8% |
| Students with Disabilities | 25 | 60% | 0% | 12% | 48% | 4% | 28% | 0% | 8% |
| Not Limited English Proficient | 140 | 79% | 10% | 59% | 9% | 1% | 13% | 1% | 7% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 40% | 0% | 20% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 112 | 79% | 9% | 63% | 7% | 0% | 13% | 1% | 7% |
| Not Economically Disadvantaged | 33 | 70% | 12% | 42% | 15% | 3% | 18% | 0% | 9% |
| Not Migrant | 145 | 77% | 10% | 59% | 9% | 1% | 14% | 1% | 8% |

New York City Geographic District # 2 / Life Sciences Secondary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 145 | 72% | 10% | 54% | 8% | 1% | 19% | 1% | 8% |
| Female | 67 | 78% | 13% | 57% | 7% | 1% | 12% | 0% | 9% |
| Male | 78 | 68% | 6% | 53% | 9% | 0% | 24% | 1% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 39 | 69% | 3% | 59% | 8% | 3% | 18% | 0% | 10% |
| Hispanic | 88 | 70% | 9% | 53% | 8% | 0% | 20% | 1% | 8% |
| Asian/Pacific Islander | 8 | 75% | 38% | 38% | 0% | 0% | 25% | 0% | 0% |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 76% | 12% | 63% | 1% | 0% | 16% | 1% | 8% |
| Students with Disabilities | 25 | 56% | 0% | 12% | 44% | 4% | 32% | 0% | 8% |
| Not Limited English Proficient | 140 | 74% | 10% | 55% | 9% | 1% | 18% | 1% | 7% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 40% | 0% | 20% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 112 | 74% | 9% | 59% | 6% | 0% | 18% | 1% | 7% |
| Not Economically Disadvantaged | 33 | 67% | 12% | 39% | 15% | 3% | 21% | 0% | 9% |
| Not Migrant | 145 | 72% | 10% | 54% | 8% | 1% | 19% | 1% | 8% |

New York City Geographic District # 2 / Life Sciences Secondary School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|------|
| All Students | 128 | 69% | 6% | 59% | 4% | 2% | 4% | 3% | 22% |
| Female | 63 | 68% | 6% | 60% | 2% | 2% | 3% | 2% | 25% |
| Male | 65 | 69% | 6% | 57% | 6% | 3% | 5% | 5% | 18% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 44 | 82% | 7% | 68% | 7% | 2% | 0% | 5% | 11% |
| Hispanic | 75 | 59% | 3% | 53% | 3% | 3% | 7% | 3% | 29% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 72% | 8% | 64% | 0% | 0% | 3% | 3% | 23% |
| Students with Disabilities | 22 | 55% | 0% | 32% | 23% | 14% | 9% | 5% | 18% |
| Not Limited English Proficient | 121 | 73% | 7% | 62% | 4% | 2% | 4% | 3% | 17% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 50% | 0% | 25% |
| Economically Disadvantaged | 84 | 73% | 5% | 64% | 4% | 2% | 5% | 5% | 15% |
| Not Economically Disadvantaged | 44 | 61% | 9% | 48% | 5% | 2% | 2% | 0% | 34% |
| Not Migrant | 128 | 69% | 6% | 59% | 4% | 2% | 4% | 3% | 22% |

New York City Geographic District # 2 / Life Sciences Secondary School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 115 | 75% | 10% | 57% | 8% | 1% | 2% | 0% | 23% |
| Female | 52 | 77% | 8% | 56% | 13% | 0% | 2% | 0% | 21% |
| Male | 63 | 73% | 11% | 59% | 3% | 2% | 2% | 0% | 24% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 40 | 78% | 5% | 60% | 13% | 0% | 0% | 0% | 23% |
| Hispanic | 67 | 70% | 10% | 55% | 4% | 1% | 3% | 0% | 25% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 79% | 12% | 63% | 3% | 1% | 1% | 0% | 19% |
| Students with Disabilities | 26 | 62% | 0% | 38% | 23% | 0% | 4% | 0% | 35% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 109 | 79% | 10% | 61% | 8% | 0% | 1% | 0% | 20% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 17% | 17% | 0% | 67% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 82% | 11% | 63% | 7% | 0% | 1% | 0% | 17% |
| Not Economically Disadvantaged | 33 | 58% | 6% | 42% | 9% | 3% | 3% | 0% | 36% |
| Not Migrant | 115 | 75% | 10% | 57% | 8% | 1% | 2% | 0% | 23% |

New York City Geographic District # 3 / Louis D Brandeis High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 247 | 46% | 9% | 34% | 3% | 0% | 10% | 4% | 39% |
| Female | 126 | 57% | 14% | 40% | 2% | 1% | 8% | 2% | 31% |
| Male | 121 | 35% | 3% | 27% | 4% | 0% | 12% | 6% | 47% |
| Black | 67 | 51% | 10% | 39% | 1% | 0% | 13% | 6% | 30% |
| Hispanic | 171 | 43% | 7% | 33% | 4% | 1% | 9% | 4% | 43% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 207 | 51% | 11% | 40% | 0% | 0% | 12% | 4% | 33% |
| Students with Disabilities | 40 | 23% | 0% | 5% | 18% | 3% | 3% | 3% | 68% |
| Not Limited English Proficient | 173 | 53% | 12% | 38% | 3% | 1% | 10% | 3% | 32% |
| Limited English Proficient | 74 | 31% | 1% | 26% | 4% | 0% | 9% | 5% | 54% |
| Formerly Limited English Proficient | 9 | 89% | 11% | 78% | 0% | 0% | 11% | 0% | 0% |
| Economically Disadvantaged | 190 | 42% | 7% | 32% | 3% | 1% | 10% | 4% | 43% |
| Not Economically Disadvantaged | 57 | 61% | 14% | 42% | 5% | 0% | 11% | 4% | 25% |
| Not Migrant | 247 | 46% | 9% | 34% | 3% | 0% | 10% | 4% | 39% |

New York City Geographic District # 1 / Lower East Side Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 293 | 30% | 19% | 11% | 1% | 0% | 32% | 0% | 37% |
| Female | 148 | 32% | 20% | 11% | 1% | 0% | 29% | 1% | 38% |
| Male | 145 | 28% | 18% | 10% | 1% | 0% | 35% | 0% | 37% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | 43% | 7% | 29% | 7% | 0% | 50% | 0% | 7% |
| Hispanic | 35 | 26% | 0% | 23% | 3% | 0% | 40% | 0% | 34% |
| Asian/Pacific Islander | 238 | 31% | 23% | 8% | 0% | 0% | 29% | 0% | 39% |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 288 | 30% | 19% | 10% | 0% | 0% | 32% | 0% | 38% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 0% | 40% | 0% | 0% |
| Not Limited English Proficient | 66 | 52% | 27% | 21% | 3% | 0% | 32% | 0% | 17% |
| Limited English Proficient | 227 | 24% | 17% | 7% | 0% | 0% | 32% | 0% | 43% |
| Formerly Limited English Proficient | 10 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 241 | 26% | 16% | 9% | 1% | 0% | 32% | 0% | 41% |
| Not Economically Disadvantaged | 52 | 50% | 33% | 17% | 0% | 0% | 33% | 0% | 17% |
| Not Migrant | 293 | 30% | 19% | 11% | 1% | 0% | 32% | 0% | 37% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 1 / Lower East Side Preparatory High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 293 | 28% | 19% | 9% | 1% | 0% | 34% | 0% | 37% |
| Female | 148 | 30% | 20% | 9% | 1% | 0% | 32% | 1% | 38% |
| Male | 145 | 27% | 18% | 8% | 1% | 0% | 37% | 0% | 37% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | 36% | 7% | 21% | 7% | 0% | 57% | 0% | 7% |
| Hispanic | 35 | 14% | 0% | 11% | 3% | 0% | 51% | 0% | 34% |
| Asian/Pacific Islander | 238 | 30% | 23% | 7% | 0% | 0% | 30% | 0% | 39% |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 288 | 28% | 19% | 8% | 0% | 0% | 34% | 0% | 38% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 0% | 40% | 0% | 0% |
| Not Limited English Proficient | 66 | 42% | 27% | 12% | 3% | 0% | 41% | 0% | 17% |
| Limited English Proficient | 227 | 24% | 17% | 7% | 0% | 0% | 32% | 0% | 43% |
| Formerly Limited English Proficient | 10 | 80% | 80% | 0% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 241 | 24% | 16% | 7% | 1% | 0% | 34% | 0% | 41% |
| Not Economically Disadvantaged | 52 | 46% | 33% | 13% | 0% | 0% | 37% | 0% | 17% |
| Not Migrant | 293 | 28% | 19% | 9% | 1% | 0% | 34% | 0% | 37% |
| New York City Geographic District # 1 / Lower East Side Preparatory High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 239 | 37% | 21% | 16% | 0% | 0% | 18% | 0% | 44% |
| Female | 120 | 38% | 21% | 18% | 0% | 0% | 18% | 1% | 43% |
| Male | 119 | 36% | 21% | 15% | 0% | 0% | 18% | 0% | 45% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 17 | 29% | 0% | 29% | 0% | 0% | 47% | 0% | 24% |
| Hispanic | 37 | 30% | 0% | 30% | 0% | 0% | 22% | 0% | 49% |
| Asian/Pacific Islander | 179 | 40% | 27% | 12% | 0% | 0% | 16% | 1% | 44% |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 235 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 73 | 38% | 12% | 26% | 0% | 0% | 27% | 1% | 33% |
| Limited English Proficient | 166 | 37% | 25% | 12% | 0% | 0% | 14% | 0% | 49% |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 202 | 38% | 22% | 15% | 0% | 0% | 13% | 0% | 49% |
| Not Economically Disadvantaged | 37 | 35% | 14% | 22% | 0% | 0% | 46% | 0% | 19% |
| Not Migrant | 239 | 37% | 21% | 16% | 0% | 0% | 18% | 0% | 44% |
| New York City Geographic District # 1 / Lower East Side Preparatory High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 203 | 53% | 30% | 21% | 2% | 0% | 13% | 2% | 32% |
| Female | 86 | 55% | 29% | 23% | 2% | 0% | 7% | 2% | 36% |
| Male | 117 | 52% | 31% | 20% | 2% | 0% | 17% | 3% | 28% |
| Black | 19 | 47% | 0% | 32% | 16% | 0% | 16% | 11% | 26% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 26 | 31% | 0% | 31% | 0% | 0% | 27% | 8% | 35% |
| Asian/Pacific Islander | 151 | 58% | 40% | 17% | 1% | 0% | 10% | 1% | 31% |
| White | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 193 | 53% | 32% | 21% | 1% | 0% | 12% | 3% | 33% |
| Students with Disabilities | 10 | 60% | 0% | 30% | 30% | 0% | 30% | 0% | 10% |
| Not Limited English Proficient | 79 | 59% | 27% | 28% | 5% | 0% | 10% | 5% | 25% |
| Limited English Proficient | 124 | 49% | 32% | 17% | 0% | 0% | 15% | 1% | 35% |
| Formerly Limited English Proficient | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 182 | 56% | 34% | 21% | 2% | 0% | 9% | 2% | 32% |
| Not Economically Disadvantaged | 21 | 29% | 0% | 24% | 5% | 0% | 43% | 5% | 24% |
| Not Migrant | 203 | 53% | 30% | 21% | 2% | 0% | 13% | 2% | 32% |

New York City Geographic District # 2 / Lower Manhattan Arts Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 64 | 73% | 0% | 66% | 8% | 0% | 16% | 0% | 11% |
| Female | 35 | 83% | 0% | 80% | 3% | 0% | 11% | 0% | 6% |
| Male | 29 | 62% | 0% | 48% | 14% | 0% | 21% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 71% | 0% | 62% | 10% | 0% | 10% | 0% | 19% |
| Hispanic | 35 | 74% | 0% | 66% | 9% | 0% | 20% | 0% | 6% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 80% | 0% | 80% | 0% | 0% | 11% | 0% | 9% |
| Students with Disabilities | 19 | 58% | 0% | 32% | 26% | 0% | 26% | 0% | 16% |
| Not Limited English Proficient | 61 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 37 | 62% | 0% | 54% | 8% | 0% | 22% | 0% | 16% |
| Not Economically Disadvantaged | 27 | 89% | 0% | 81% | 7% | 0% | 7% | 0% | 4% |
| Not Migrant | 64 | 73% | 0% | 66% | 8% | 0% | 16% | 0% | 11% |

New York City Geographic District # 2 / Lower Manhattan Arts Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 64 | 70% | 0% | 63% | 8% | 0% | 19% | 0% | 11% |
| Female | 35 | 77% | 0% | 74% | 3% | 0% | 17% | 0% | 6% |
| Male | 29 | 62% | 0% | 48% | 14% | 0% | 21% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 71% | 0% | 62% | 10% | 0% | 10% | 0% | 19% |
| Hispanic | 35 | 69% | 0% | 60% | 9% | 0% | 26% | 0% | 6% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 76% | 0% | 76% | 0% | 0% | 16% | 0% | 9% |
| Students with Disabilities | 19 | 58% | 0% | 32% | 26% | 0% | 26% | 0% | 16% |
| Not Limited English Proficient | 61 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 37 | 59% | 0% | 51% | 8% | 0% | 24% | 0% | 16% |
| Not Economically Disadvantaged | 27 | 85% | 0% | 78% | 7% | 0% | 11% | 0% | 4% |
| Not Migrant | 64 | 70% | 0% | 63% | 8% | 0% | 19% | 0% | 11% |

New York City Geographic District # 2 / Lower Manhattan Arts Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 70 | 83% | 0% | 73% | 10% | 3% | 6% | 0% | 9% |
| Female | 41 | 88% | 0% | 78% | 10% | 2% | 5% | 0% | 5% |
| Male | 29 | 76% | 0% | 66% | 10% | 3% | 7% | 0% | 14% |
| Black | 19 | 79% | 0% | 68% | 11% | 5% | 5% | 0% | 11% |
| Hispanic | 37 | 81% | 0% | 70% | 11% | 0% | 8% | 0% | 11% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 89% | 0% | 85% | 4% | 0% | 2% | 0% | 9% |
| Students with Disabilities | 17 | 65% | 0% | 35% | 29% | 12% | 18% | 0% | 6% |
| Not Limited English Proficient | 70 | 83% | 0% | 73% | 10% | 3% | 6% | 0% | 9% |
| Economically Disadvantaged | 68 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 70 | 83% | 0% | 73% | 10% | 3% | 6% | 0% | 9% |

New York City Geographic District # 2 / Lower Manhattan Arts Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 56 | 77% | 4% | 59% | 14% | 2% | 4% | 0% | 18% |
| Female | 31 | 94% | 6% | 74% | 13% | 0% | 0% | 0% | 6% |
| Male | 25 | 56% | 0% | 40% | 16% | 4% | 8% | 0% | 32% |
| Black | 21 | 76% | 5% | 57% | 14% | 0% | 0% | 0% | 24% |
| Hispanic | 26 | 69% | 4% | 50% | 15% | 4% | 8% | 0% | 19% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | 84% | 5% | 76% | 3% | 0% | 3% | 0% | 14% |
| Students with Disabilities | 19 | 63% | 0% | 26% | 37% | 5% | 5% | 0% | 26% |
| Not Limited English Proficient | 51 | 76% | 4% | 61% | 12% | 2% | 4% | 0% | 18% |
| Limited English Proficient | 5 | 80% | 0% | 40% | 40% | 0% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 77% | 4% | 59% | 14% | 2% | 4% | 0% | 18% |
| Not Migrant | 56 | 77% | 4% | 59% | 14% | 2% | 4% | 0% | 18% |

New York City Geographic District # 2 / Manhattan Academy For Arts And Languages: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 96 | 49% | 0% | 46% | 3% | 1% | 35% | 0% | 15% |
| Female | 48 | 44% | 0% | 40% | 4% | 0% | 42% | 0% | 15% |
| Male | 48 | 54% | 0% | 52% | 2% | 2% | 29% | 0% | 15% |
| Black | 9 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Hispanic | 82 | 44% | 0% | 40% | 4% | 1% | 38% | 0% | 17% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 50% | 0% | 50% | 0% | 0% | 35% | 0% | 15% |
| Students with Disabilities | 10 | 40% | 0% | 10% | 30% | 10% | 40% | 0% | 10% |
| Not Limited English Proficient | 25 | 76% | 0% | 68% | 8% | 0% | 24% | 0% | 0% |
| Limited English Proficient | 71 | 39% | 0% | 38% | 1% | 1% | 39% | 0% | 20% |
| Formerly Limited English Proficient | 12 | 92% | 0% | 83% | 8% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 79 | 54% | 0% | 51% | 4% | 1% | 35% | 0% | 9% |
| Not Economically Disadvantaged | 17 | 24% | 0% | 24% | 0% | 0% | 35% | 0% | 41% |
| Not Migrant | 96 | 49% | 0% | 46% | 3% | 1% | 35% | 0% | 15% |

New York City Geographic District # 2 / Manhattan Academy For Arts And Languages: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 96 | 45% | 0% | 42% | 3% | 1% | 40% | 0% | 15% |
| Female | 48 | 40% | 0% | 35% | 4% | 0% | 46% | 0% | 15% |
| Male | 48 | 50% | 0% | 48% | 2% | 2% | 33% | 0% | 15% |
| Black | 9 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Hispanic | 82 | 39% | 0% | 35% | 4% | 1% | 43% | 0% | 17% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 45% | 0% | 45% | 0% | 0% | 40% | 0% | 15% |
| Students with Disabilities | 10 | 40% | 0% | 10% | 30% | 10% | 40% | 0% | 10% |
| Not Limited English Proficient | 25 | 76% | 0% | 68% | 8% | 0% | 24% | 0% | 0% |
| Limited English Proficient | 71 | 34% | 0% | 32% | 1% | 1% | 45% | 0% | 20% |
| Formerly Limited English Proficient | 12 | 92% | 0% | 83% | 8% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 79 | 52% | 0% | 48% | 4% | 1% | 38% | 0% | 9% |
| Not Economically Disadvantaged | 17 | 12% | 0% | 12% | 0% | 0% | 47% | 0% | 41% |
| Not Migrant | 96 | 45% | 0% | 42% | 3% | 1% | 40% | 0% | 15% |

New York City Geographic District # 2 / Manhattan Academy For Arts And Languages: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |

New York City Geographic District # 2 / Manhattan Bridges High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 141 | 84% | 30% | 55% | 0% | 0% | 10% | 1% | 5% |
| Female | 72 | 83% | 29% | 54% | 0% | 0% | 11% | 1% | 4% |
| Male | 69 | 86% | 30% | 55% | 0% | 0% | 9% | 0% | 6% |
| Hispanic | 141 | 84% | 30% | 55% | 0% | 0% | 10% | 1% | 5% |
| General Education Students | 138 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 53 | 94% | 47% | 47% | 0% | 0% | 6% | 0% | 0% |
| Limited English Proficient | 88 | 78% | 19% | 59% | 0% | 0% | 13% | 1% | 8% |
| Formerly Limited English Proficient | 29 | 97% | 45% | 52% | 0% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 105 | 83% | 30% | 52% | 0% | 0% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 36 | 89% | 28% | 61% | 0% | 0% | 6% | 3% | 3% |
| Not Migrant | 141 | 84% | 30% | 55% | 0% | 0% | 10% | 1% | 5% |
| New York City Geographic District # 2 / Manhattan Bridges High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 141 | 76% | 29% | 47% | 0% | 0% | 18% | 1% | 5% |
| Female | 72 | 76% | 28% | 49% | 0% | 0% | 18% | 1% | 4% |
| Male | 69 | 75% | 30% | 45% | 0% | 0% | 19% | 0% | 6% |
| Hispanic | 141 | 76% | 29% | 47% | 0% | 0% | 18% | 1% | 5% |
| General Education Students | 138 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 53 | 91% | 47% | 43% | 0% | 0% | 9% | 0% | 0% |
| Limited English Proficient | 88 | 67% | 18% | 49% | 0% | 0% | 24% | 1% | 8% |
| Formerly Limited English Proficient | 29 | 93% | 45% | 48% | 0% | 0% | 7% | 0% | 0% |
| Economically Disadvantaged | 105 | 75% | 30% | 46% | 0% | 0% | 19% | 0% | 6% |
| Not Economically Disadvantaged | 36 | 78% | 28% | 50% | 0% | 0% | 17% | 3% | 3% |
| Not Migrant | 141 | 76% | 29% | 47% | 0% | 0% | 18% | 1% | 5% |
| New York City Geographic District # 2 / Manhattan Bridges High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 144 | 87% | 17% | 69% | 0% | 0% | 4% | 0% | 9% |
| Female | 65 | 86% | 18% | 68% | 0% | 0% | 3% | 0% | 11% |
| Male | 79 | 87% | 16% | 71% | 0% | 0% | 5% | 0% | 8% |
| Hispanic | 144 | 87% | 17% | 69% | 0% | 0% | 4% | 0% | 9% |
| General Education Students | 142 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 61 | 97% | 28% | 69% | 0% | 0% | 2% | 0% | 2% |
| Limited English Proficient | 83 | 80% | 10% | 70% | 0% | 0% | 6% | 0% | 14% |
| Formerly Limited English Proficient | 23 | 96% | 17% | 78% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 112 | 84% | 18% | 66% | 0% | 0% | 5% | 0% | 11% |
| Not Economically Disadvantaged | 32 | 97% | 16% | 81% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 144 | 87% | 17% | 69% | 0% | 0% | 4% | 0% | 9% |
| New York City Geographic District # 2 / Manhattan Bridges High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 104 | 90% | 36% | 55% | 0% | 0% | 2% | 0% | 8% |
| Female | 54 | 93% | 44% | 48% | 0% | 0% | 0% | 0% | 7% |
| Male | 50 | 88% | 26% | 62% | 0% | 0% | 4% | 0% | 8% |
| Hispanic | 104 | 90% | 36% | 55% | 0% | 0% | 2% | 0% | 8% |
| General Education Students | 104 | 90% | 36% | 55% | 0% | 0% | 2% | 0% | 8% |
| Not Limited English Proficient | 33 | 97% | 55% | 42% | 0% | 0% | 3% | 0% | 0% |
| Limited English Proficient | 71 | 87% | 27% | 61% | 0% | 0% | 1% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 16 | 94% | 56% | 38% | 0% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 104 | 90% | 36% | 55% | 0% | 0% | 2% | 0% | 8% |
| Not Migrant | 104 | 90% | 36% | 55% | 0% | 0% | 2% | 0% | 8% |

New York City Geographic District # 2 / Manhattan Business Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 76 | 83% | 9% | 67% | 7% | 0% | 13% | 1% | 3% |
| Female | 27 | 89% | 7% | 74% | 7% | 0% | 11% | 0% | 0% |
| Male | 49 | 80% | 10% | 63% | 6% | 0% | 14% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 22 | 73% | 5% | 59% | 9% | 0% | 18% | 5% | 5% |
| Hispanic | 40 | 88% | 10% | 70% | 8% | 0% | 10% | 0% | 3% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 7 | 86% | 14% | 71% | 0% | 0% | 14% | 0% | 0% |
| General Education Students | 67 | 85% | 10% | 73% | 1% | 0% | 10% | 1% | 3% |
| Students with Disabilities | 9 | 67% | 0% | 22% | 44% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 58 | 88% | 7% | 74% | 7% | 0% | 10% | 0% | 2% |
| Not Economically Disadvantaged | 18 | 67% | 17% | 44% | 6% | 0% | 22% | 6% | 6% |
| Not Migrant | 76 | 83% | 9% | 67% | 7% | 0% | 13% | 1% | 3% |

New York City Geographic District # 2 / Manhattan Business Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 76 | 83% | 9% | 67% | 7% | 0% | 13% | 1% | 3% |
| Female | 27 | 89% | 7% | 74% | 7% | 0% | 11% | 0% | 0% |
| Male | 49 | 80% | 10% | 63% | 6% | 0% | 14% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 22 | 73% | 5% | 59% | 9% | 0% | 18% | 5% | 5% |
| Hispanic | 40 | 88% | 10% | 70% | 8% | 0% | 10% | 0% | 3% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 7 | 86% | 14% | 71% | 0% | 0% | 14% | 0% | 0% |
| General Education Students | 67 | 85% | 10% | 73% | 1% | 0% | 10% | 1% | 3% |
| Students with Disabilities | 9 | 67% | 0% | 22% | 44% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 58 | 88% | 7% | 74% | 7% | 0% | 10% | 0% | 2% |
| Not Economically Disadvantaged | 18 | 67% | 17% | 44% | 6% | 0% | 22% | 6% | 6% |
| Not Migrant | 76 | 83% | 9% | 67% | 7% | 0% | 13% | 1% | 3% |

New York City Geographic District # 2 / Manhattan Business Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|----|
| All Students | 88 | 88% | 5% | 73% | 10% | 0% | 6% | 1% | 6% |
| Female | 42 | 86% | 7% | 74% | 5% | 0% | 7% | 0% | 7% |
| Male | 46 | 89% | 2% | 72% | 15% | 0% | 4% | 2% | 4% |
| Black | 19 | 95% | 0% | 79% | 16% | 0% | 5% | 0% | 0% |
| Hispanic | 53 | 83% | 4% | 68% | 11% | 0% | 8% | 2% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 10 | 90% | 20% | 70% | 0% | 0% | 0% | 0% | 10% |
| White | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 75 | 91% | 5% | 85% | 0% | 0% | 5% | 0% | 4% |
| Students with Disabilities | 13 | 69% | 0% | 0% | 69% | 0% | 8% | 8% | 15% |
| Not Limited English Proficient | 81 | 89% | 4% | 78% | 7% | 0% | 5% | 1% | 5% |
| Limited English Proficient | 7 | 71% | 14% | 14% | 43% | 0% | 14% | 0% | 14% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 88% | 4% | 72% | 12% | 0% | 4% | 1% | 6% |
| Not Economically Disadvantaged | 19 | 84% | 5% | 74% | 5% | 0% | 11% | 0% | 5% |
| Not Migrant | 88 | 88% | 5% | 73% | 10% | 0% | 6% | 1% | 6% |

New York City Geographic District # 2 / Manhattan Business Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 4 / Manhattan Center For Science & Mathematics: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 393 | 94% | 53% | 39% | 1% | 1% | 4% | 0% | 2% |
| Female | 204 | 96% | 55% | 40% | 1% | 0% | 3% | 0% | 0% |
| Male | 189 | 92% | 51% | 39% | 1% | 1% | 4% | 0% | 4% |
| Black | 67 | 91% | 46% | 43% | 1% | 0% | 4% | 0% | 4% |
| Hispanic | 230 | 92% | 52% | 39% | 1% | 1% | 5% | 0% | 2% |
| Asian/Pacific Islander | 89 | 99% | 65% | 34% | 0% | 0% | 0% | 0% | 1% |
| White | 6 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 376 | 95% | 55% | 40% | 0% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 17 | 53% | 12% | 18% | 24% | 12% | 24% | 0% | 12% |
| Not Limited English Proficient | 383 | 95% | 54% | 40% | 1% | 0% | 3% | 0% | 2% |
| Limited English Proficient | 10 | 40% | 10% | 30% | 0% | 10% | 30% | 0% | 20% |
| Formerly Limited English Proficient | 4 | 75% | 50% | 25% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 325 | 94% | 56% | 37% | 1% | 1% | 4% | 0% | 2% |
| Not Economically Disadvantaged | 68 | 94% | 41% | 51% | 1% | 0% | 3% | 0% | 3% |
| Not Migrant | 393 | 94% | 53% | 39% | 1% | 1% | 4% | 0% | 2% |

New York City Geographic District # 4 / Manhattan Center For Science & Mathematics: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 393 | 88% | 52% | 35% | 1% | 1% | 10% | 0% | 2% |
| Female | 204 | 92% | 54% | 37% | 1% | 0% | 7% | 0% | 0% |
| Male | 189 | 83% | 50% | 32% | 1% | 1% | 13% | 0% | 4% |
| Black | 67 | 87% | 46% | 39% | 1% | 0% | 9% | 0% | 4% |
| Hispanic | 230 | 86% | 50% | 35% | 1% | 1% | 11% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 89 | 92% | 64% | 28% | 0% | 0% | 7% | 0% | 1% |
| White | 6 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 376 | 90% | 54% | 36% | 0% | 0% | 9% | 0% | 2% |
| Students with Disabilities | 17 | 41% | 12% | 12% | 18% | 12% | 35% | 0% | 12% |
| Not Limited English Proficient | 383 | 89% | 53% | 35% | 1% | 0% | 9% | 0% | 2% |
| Limited English Proficient | 10 | 30% | 10% | 20% | 0% | 10% | 40% | 0% | 20% |
| Formerly Limited English Proficient | 4 | 75% | 50% | 25% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 325 | 88% | 54% | 33% | 1% | 1% | 9% | 0% | 2% |
| Not Economically Disadvantaged | 68 | 84% | 41% | 43% | 0% | 0% | 13% | 0% | 3% |
| Not Migrant | 393 | 88% | 52% | 35% | 1% | 1% | 10% | 0% | 2% |

New York City Geographic District # 4 / Manhattan Center For Science & Mathematics: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 436 | 93% | 41% | 50% | 2% | 1% | 2% | 1% | 3% |
| Female | 249 | 97% | 46% | 50% | 1% | 1% | 0% | 0% | 2% |
| Male | 187 | 88% | 34% | 50% | 4% | 2% | 4% | 2% | 4% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 91 | 95% | 51% | 43% | 1% | 0% | 2% | 1% | 2% |
| Hispanic | 259 | 92% | 33% | 56% | 2% | 2% | 2% | 1% | 4% |
| Asian/Pacific Islander | 76 | 97% | 55% | 41% | 1% | 0% | 3% | 0% | 0% |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 408 | 96% | 44% | 52% | 0% | 0% | 1% | 1% | 2% |
| Students with Disabilities | 28 | 57% | 0% | 25% | 32% | 14% | 14% | 4% | 11% |
| Not Limited English Proficient | 430 | 93% | 41% | 50% | 2% | 1% | 2% | 1% | 2% |
| Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 11 | 82% | 27% | 55% | 0% | 9% | 0% | 0% | 9% |
| Economically Disadvantaged | 333 | 94% | 42% | 50% | 3% | 1% | 3% | 1% | 1% |
| Not Economically Disadvantaged | 103 | 89% | 37% | 52% | 0% | 2% | 0% | 1% | 8% |
| Not Migrant | 436 | 93% | 41% | 50% | 2% | 1% | 2% | 1% | 3% |

New York City Geographic District # 4 / Manhattan Center For Science & Mathematics: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 405 | 94% | 51% | 42% | 1% | 2% | 0% | 1% | 2% |
| Female | 225 | 94% | 53% | 40% | 0% | 3% | 0% | 2% | 1% |
| Male | 180 | 94% | 49% | 44% | 2% | 1% | 1% | 1% | 3% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 87 | 93% | 48% | 45% | 0% | 5% | 0% | 1% | 1% |
| Hispanic | 215 | 93% | 46% | 46% | 1% | 2% | 0% | 1% | 3% |
| Asian/Pacific Islander | 87 | 98% | 68% | 30% | 0% | 0% | 0% | 1% | 1% |
| White | 12 | # | # | # | # | # | # | # | # |
| General Education Students | 384 | 97% | 54% | 43% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 21 | 43% | 10% | 19% | 14% | 38% | 5% | 5% | 10% |
| Not Limited English Proficient | 395 | 95% | 53% | 42% | 1% | 2% | 0% | 1% | 2% |
| Limited English Proficient | 10 | 40% | 0% | 30% | 10% | 30% | 10% | 0% | 20% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 9 | 78% | 33% | 44% | 0% | 0% | 0% | 0% | 22% |
| Economically Disadvantaged | 307 | 95% | 55% | 38% | 1% | 3% | 0% | 1% | 2% |
| Not Economically Disadvantaged | 98 | 92% | 39% | 53% | 0% | 1% | 1% | 2% | 4% |
| Not Migrant | 405 | 94% | 51% | 42% | 1% | 2% | 0% | 1% | 2% |

New York City Geographic District # 2 / Manhattan Comprehensive Night And Day High School: 2010 Total Cohort - 4 Year Outcome - Augu

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 309 | 37% | 5% | 32% | 0% | 0% | 41% | 0% | 22% |
| Female | 133 | 40% | 7% | 33% | 0% | 0% | 40% | 0% | 20% |
| Male | 176 | 35% | 3% | 31% | 1% | 0% | 41% | 0% | 24% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 105 | 38% | 0% | 38% | 0% | 0% | 48% | 0% | 14% |
| Hispanic | 83 | 20% | 1% | 18% | 1% | 0% | 35% | 0% | 45% |
| Asian/Pacific Islander | 106 | 46% | 13% | 33% | 0% | 0% | 42% | 0% | 12% |
| White | 13 | # | # | # | # | # | # | # | # |
| General Education Students | 301 | 38% | 5% | 33% | 0% | 0% | 41% | 0% | 22% |
| Students with Disabilities | 8 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Not Limited English Proficient | 117 | 44% | 9% | 35% | 1% | 0% | 36% | 0% | 20% |
| Limited English Proficient | 192 | 32% | 3% | 30% | 0% | 0% | 44% | 0% | 24% |
| Formerly Limited English Proficient | 12 | 50% | 0% | 50% | 0% | 0% | 42% | 0% | 8% |
| Economically Disadvantaged | 270 | 37% | 6% | 31% | 0% | 0% | 44% | 0% | 19% |
| Not Economically Disadvantaged | 39 | 36% | 0% | 36% | 0% | 0% | 18% | 0% | 46% |
| Not Migrant | 309 | 37% | 5% | 32% | 0% | 0% | 41% | 0% | 22% |

New York City Geographic District # 2 / Manhattan Comprehensive Night And Day High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 309 | 34% | 5% | 29% | 0% | 0% | 44% | 0% | 22% |
| Female | 133 | 35% | 7% | 29% | 0% | 0% | 44% | 0% | 20% |
| Male | 176 | 32% | 3% | 29% | 0% | 0% | 44% | 0% | 24% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 105 | 36% | 0% | 36% | 0% | 0% | 50% | 0% | 14% |
| Hispanic | 83 | 17% | 1% | 16% | 0% | 0% | 39% | 0% | 45% |
| Asian/Pacific Islander | 106 | 42% | 13% | 29% | 0% | 0% | 45% | 0% | 12% |
| White | 13 | # | # | # | # | # | # | # | # |
| General Education Students | 301 | 35% | 5% | 30% | 0% | 0% | 44% | 0% | 22% |
| Students with Disabilities | 8 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Not Limited English Proficient | 117 | 40% | 9% | 32% | 0% | 0% | 40% | 0% | 20% |
| Limited English Proficient | 192 | 30% | 3% | 27% | 0% | 0% | 46% | 0% | 24% |
| Formerly Limited English Proficient | 12 | 42% | 0% | 42% | 0% | 0% | 50% | 0% | 8% |
| Economically Disadvantaged | 270 | 33% | 6% | 28% | 0% | 0% | 48% | 0% | 19% |
| Not Economically Disadvantaged | 39 | 36% | 0% | 36% | 0% | 0% | 18% | 0% | 46% |
| Not Migrant | 309 | 34% | 5% | 29% | 0% | 0% | 44% | 0% | 22% |

New York City Geographic District # 2 / Manhattan Comprehensive Night And Day High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 404 | 30% | 5% | 24% | 1% | 0% | 35% | 0% | 34% |
| Female | 193 | 34% | 6% | 26% | 2% | 0% | 33% | 1% | 32% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 211 | 27% | 5% | 22% | 0% | 0% | 37% | 0% | 36% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 107 | 27% | 0% | 26% | 1% | 0% | 37% | 0% | 36% |
| Hispanic | 139 | 19% | 0% | 18% | 1% | 0% | 36% | 1% | 44% |
| Asian/Pacific Islander | 135 | 45% | 16% | 28% | 1% | 0% | 35% | 0% | 20% |
| White | 20 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 385 | 31% | 6% | 25% | 1% | 0% | 34% | 1% | 34% |
| Students with Disabilities | 19 | 16% | 0% | 11% | 5% | 0% | 58% | 0% | 26% |
| Not Limited English Proficient | 207 | 32% | 6% | 26% | 1% | 0% | 36% | 1% | 30% |
| Limited English Proficient | 197 | 28% | 5% | 22% | 1% | 0% | 35% | 0% | 37% |
| Formerly Limited English Proficient | 19 | 84% | 16% | 68% | 0% | 0% | 16% | 0% | 0% |
| Economically Disadvantaged | 323 | 33% | 7% | 26% | 0% | 0% | 40% | 0% | 27% |
| Not Economically Disadvantaged | 81 | 20% | 0% | 16% | 4% | 0% | 19% | 1% | 60% |
| Not Migrant | 404 | 30% | 5% | 24% | 1% | 0% | 35% | 0% | 34% |

New York City Geographic District # 2 / Manhattan Comprehensive Night And Day High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 502 | 39% | 7% | 27% | 4% | 0% | 25% | 0% | 36% |
| Female | 252 | 40% | 9% | 27% | 4% | 0% | 28% | 0% | 32% |
| Male | 250 | 38% | 6% | 28% | 4% | 0% | 22% | 0% | 39% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 162 | 38% | 1% | 31% | 6% | 0% | 30% | 1% | 31% |
| Hispanic | 172 | 22% | 0% | 19% | 3% | 0% | 31% | 0% | 47% |
| Asian/Pacific Islander | 150 | 59% | 23% | 33% | 3% | 0% | 14% | 0% | 27% |
| White | 17 | # | # | # | # | # | # | # | # |
| General Education Students | 482 | 39% | 8% | 28% | 3% | 0% | 24% | 0% | 37% |
| Students with Disabilities | 20 | 35% | 0% | 5% | 30% | 0% | 50% | 0% | 15% |
| Not Limited English Proficient | 229 | 36% | 4% | 28% | 5% | 0% | 24% | 0% | 40% |
| Limited English Proficient | 273 | 41% | 10% | 27% | 3% | 0% | 27% | 0% | 32% |
| Formerly Limited English Proficient | 12 | 67% | 25% | 42% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 393 | 43% | 9% | 30% | 4% | 0% | 30% | 0% | 27% |
| Not Economically Disadvantaged | 109 | 23% | 2% | 17% | 4% | 0% | 10% | 1% | 66% |
| Not Migrant | 502 | 39% | 7% | 27% | 4% | 0% | 25% | 0% | 36% |

New York City Geographic District # 2 / Manhattan International High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 66 | 71% | 0% | 71% | 0% | 0% | 23% | 0% | 6% |
| Female | 39 | 85% | 0% | 85% | 0% | 0% | 15% | 0% | 0% |
| Male | 27 | 52% | 0% | 52% | 0% | 0% | 33% | 0% | 15% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 71% | 0% | 71% | 0% | 0% | 24% | 0% | 6% |
| Asian/Pacific Islander | 41 | 73% | 0% | 73% | 0% | 0% | 24% | 0% | 2% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 24 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| Limited English Proficient | 42 | 57% | 0% | 57% | 0% | 0% | 33% | 0% | 10% |
| Formerly Limited English Proficient | 13 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 70% | 0% | 70% | 0% | 0% | 22% | 0% | 8% |
| Not Economically Disadvantaged | 16 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Not Migrant | 66 | 71% | 0% | 71% | 0% | 0% | 23% | 0% | 6% |

New York City Geographic District # 2 / Manhattan International High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 66 | 71% | 0% | 71% | 0% | 0% | 23% | 0% | 6% |
| Female | 39 | 85% | 0% | 85% | 0% | 0% | 15% | 0% | 0% |
| Male | 27 | 52% | 0% | 52% | 0% | 0% | 33% | 0% | 15% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 71% | 0% | 71% | 0% | 0% | 24% | 0% | 6% |
| Asian/Pacific Islander | 41 | 73% | 0% | 73% | 0% | 0% | 24% | 0% | 2% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 24 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| Limited English Proficient | 42 | 57% | 0% | 57% | 0% | 0% | 33% | 0% | 10% |
| Formerly Limited English Proficient | 13 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 70% | 0% | 70% | 0% | 0% | 22% | 0% | 8% |
| Not Economically Disadvantaged | 16 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Not Migrant | 66 | 71% | 0% | 71% | 0% | 0% | 23% | 0% | 6% |

New York City Geographic District # 2 / Manhattan International High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 71 | 80% | 0% | 79% | 1% | 0% | 10% | 1% | 8% |
| Female | 36 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Male | 35 | 71% | 0% | 69% | 3% | 0% | 9% | 3% | 17% |
| Black | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| Hispanic | 21 | 76% | 0% | 76% | 0% | 0% | 14% | 5% | 5% |
| Asian/Pacific Islander | 23 | 74% | 0% | 74% | 0% | 0% | 9% | 0% | 17% |
| White | 12 | 83% | 0% | 75% | 8% | 0% | 8% | 0% | 8% |
| General Education Students | 70 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 34 | 97% | 0% | 97% | 0% | 0% | 0% | 0% | 3% |
| Limited English Proficient | 37 | 65% | 0% | 62% | 3% | 0% | 19% | 3% | 14% |
| Formerly Limited English Proficient | 21 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 86% | 0% | 86% | 0% | 0% | 5% | 2% | 7% |
| Not Economically Disadvantaged | 15 | 60% | 0% | 53% | 7% | 0% | 27% | 0% | 13% |
| Not Migrant | 71 | 80% | 0% | 79% | 1% | 0% | 10% | 1% | 8% |

New York City Geographic District # 2 / Manhattan International High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 66 | 76% | 0% | 76% | 0% | 0% | 5% | 2% | 18% |
|--------------|----|-----|----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 35 | 77% | 0% | 77% | 0% | 0% | 9% | 0% | 14% |
| Male | 31 | 74% | 0% | 74% | 0% | 0% | 0% | 3% | 23% |
| Black | 12 | 75% | 0% | 75% | 0% | 0% | 8% | 0% | 17% |
| Hispanic | 30 | 80% | 0% | 80% | 0% | 0% | 3% | 3% | 13% |
| Asian/Pacific Islander | 14 | 64% | 0% | 64% | 0% | 0% | 7% | 0% | 29% |
| White | 10 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| General Education Students | 65 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 33 | 91% | 0% | 91% | 0% | 0% | 0% | 3% | 6% |
| Limited English Proficient | 33 | 61% | 0% | 61% | 0% | 0% | 9% | 0% | 30% |
| Formerly Limited English Proficient | 17 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 66 | 76% | 0% | 76% | 0% | 0% | 5% | 2% | 18% |

New York City Geographic District # 3 / Manhattan Theatre Lab High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 57 | 47% | 2% | 42% | 4% | 0% | 33% | 0% | 19% |
| Female | 32 | 53% | 3% | 44% | 6% | 0% | 22% | 0% | 25% |
| Male | 25 | 40% | 0% | 40% | 0% | 0% | 48% | 0% | 12% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | 39% | 0% | 32% | 7% | 0% | 32% | 0% | 29% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 55% | 2% | 51% | 2% | 0% | 28% | 0% | 17% |
| Students with Disabilities | 10 | 10% | 0% | 0% | 10% | 0% | 60% | 0% | 30% |
| Not Limited English Proficient | 52 | 52% | 2% | 46% | 4% | 0% | 31% | 0% | 17% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 43% | 0% | 41% | 2% | 0% | 36% | 0% | 20% |
| Not Economically Disadvantaged | 13 | 62% | 8% | 46% | 8% | 0% | 23% | 0% | 15% |
| Not Migrant | 57 | 47% | 2% | 42% | 4% | 0% | 33% | 0% | 19% |

New York City Geographic District # 3 / Manhattan Theatre Lab High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 57 | 39% | 2% | 37% | 0% | 0% | 42% | 0% | 19% |
| Female | 32 | 41% | 3% | 38% | 0% | 0% | 34% | 0% | 25% |
| Male | 25 | 36% | 0% | 36% | 0% | 0% | 52% | 0% | 12% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | 29% | 0% | 29% | 0% | 0% | 43% | 0% | 29% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 47% | 2% | 45% | 0% | 0% | 36% | 0% | 17% |
| Students with Disabilities | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 0% | 30% |
| Not Limited English Proficient | 52 | 42% | 2% | 40% | 0% | 0% | 40% | 0% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 39% | 0% | 39% | 0% | 0% | 41% | 0% | 20% |
| Not Economically Disadvantaged | 13 | 38% | 8% | 31% | 0% | 0% | 46% | 0% | 15% |
| Not Migrant | 57 | 39% | 2% | 37% | 0% | 0% | 42% | 0% | 19% |

New York City Geographic District # 3 / Manhattan Theatre Lab High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 67 | 63% | 1% | 54% | 7% | 4% | 9% | 0% | 24% |
| Female | 50 | 70% | 2% | 60% | 8% | 0% | 4% | 0% | 26% |
| Male | 17 | 41% | 0% | 35% | 6% | 18% | 24% | 0% | 18% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 60% | 3% | 48% | 10% | 8% | 10% | 0% | 23% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 67% | 2% | 62% | 3% | 0% | 9% | 0% | 24% |
| Students with Disabilities | 9 | 33% | 0% | 0% | 33% | 33% | 11% | 0% | 22% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 54 | 61% | 2% | 50% | 9% | 6% | 9% | 0% | 24% |
| Not Economically Disadvantaged | 13 | 69% | 0% | 69% | 0% | 0% | 8% | 0% | 23% |
| Not Migrant | 67 | 63% | 1% | 54% | 7% | 4% | 9% | 0% | 24% |

New York City Geographic District # 3 / Manhattan Theatre Lab High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 67 | 66% | 0% | 61% | 4% | 3% | 7% | 0% | 24% |
| Female | 43 | 70% | 0% | 65% | 5% | 5% | 9% | 0% | 16% |
| Male | 24 | 58% | 0% | 54% | 4% | 0% | 4% | 0% | 38% |
| Black | 36 | 69% | 0% | 61% | 8% | 6% | 3% | 0% | 22% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 71% | 0% | 69% | 2% | 2% | 7% | 0% | 21% |
| Students with Disabilities | 9 | 33% | 0% | 11% | 22% | 11% | 11% | 0% | 44% |
| Not Limited English Proficient | 62 | 71% | 0% | 66% | 5% | 3% | 5% | 0% | 21% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Economically Disadvantaged | 36 | 56% | 0% | 47% | 8% | 3% | 11% | 0% | 31% |
| Not Economically Disadvantaged | 31 | 77% | 0% | 77% | 0% | 3% | 3% | 0% | 16% |
| Not Migrant | 67 | 66% | 0% | 61% | 4% | 3% | 7% | 0% | 24% |

New York City Geographic District # 2 / Manhattan Village Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 114 | 99% | 86% | 13% | 0% | 0% | 1% | 0% | 0% |
| Female | 73 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Male | 41 | 98% | 83% | 15% | 0% | 0% | 2% | 0% | 0% |
| Black | 19 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 81 | 99% | 85% | 14% | 0% | 0% | 1% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 88% | 38% | 50% | 0% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 114 | 99% | 86% | 13% | 0% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 99% | 89% | 10% | 0% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 30 | 100% | 77% | 23% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 114 | 99% | 86% | 13% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 2 / Manhattan Village Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|----|----|-----|----|----|
| All Students | 114 | 99% | 86% | 13% | 0% | 0% | 1% | 0% | 0% |
| Female | 73 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Male | 41 | 98% | 83% | 15% | 0% | 0% | 2% | 0% | 0% |
| Black | 19 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 81 | 99% | 85% | 14% | 0% | 0% | 1% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 88% | 38% | 50% | 0% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 114 | 99% | 86% | 13% | 0% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 99% | 89% | 10% | 0% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 30 | 100% | 77% | 23% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 114 | 99% | 86% | 13% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 2 / Manhattan Village Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|----|----|----|----|----|
| All Students | 113 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Female | 59 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Male | 54 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| Black | 19 | 100% | 47% | 53% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 78 | 100% | 87% | 13% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 100% | 84% | 16% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 9 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 112 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 29 | 100% | 55% | 45% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 113 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District # 2 / Manhattan Village Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 100 | 100% | 71% | 28% | 1% | 0% | 0% | 0% | 0% |
| Female | 66 | 100% | 64% | 35% | 2% | 0% | 0% | 0% | 0% |
| Male | 34 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Black | 20 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 65 | 100% | 74% | 25% | 2% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| White | 6 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 11 | 100% | 27% | 64% | 9% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 96 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 100% | 74% | 25% | 1% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 27 | 100% | 63% | 37% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 100 | 100% | 71% | 28% | 1% | 0% | 0% | 0% | 0% |
| New York City Geographic District # 3 / Manhattan/Hunter Science High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 118 | 98% | 19% | 79% | 0% | 0% | 2% | 0% | 0% |
| Female | 67 | 100% | 21% | 79% | 0% | 0% | 0% | 0% | 0% |
| Male | 51 | 96% | 18% | 78% | 0% | 0% | 4% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 27 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 54 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 21 | 95% | 29% | 67% | 0% | 0% | 5% | 0% | 0% |
| White | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 99% | 20% | 79% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 118 | 98% | 19% | 79% | 0% | 0% | 2% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 78 | 99% | 22% | 77% | 0% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 98% | 15% | 83% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 118 | 98% | 19% | 79% | 0% | 0% | 2% | 0% | 0% |
| New York City Geographic District # 3 / Manhattan/Hunter Science High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 118 | 97% | 19% | 78% | 0% | 0% | 3% | 0% | 0% |
| Female | 67 | 99% | 21% | 78% | 0% | 0% | 1% | 0% | 0% |
| Male | 51 | 96% | 18% | 78% | 0% | 0% | 4% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 27 | 96% | 22% | 74% | 0% | 0% | 4% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 54 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 21 | 95% | 29% | 67% | 0% | 0% | 5% | 0% | 0% |
| White | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 98% | 20% | 78% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 118 | 97% | 19% | 78% | 0% | 0% | 3% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 78 | 97% | 22% | 76% | 0% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 98% | 15% | 83% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 118 | 97% | 19% | 78% | 0% | 0% | 3% | 0% | 0% |

New York City Geographic District # 3 / Manhattan/Hunter Science High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|-----|----|----|
| All Students | 116 | 96% | 25% | 71% | 0% | 0% | 3% | 0% | 2% |
| Female | 61 | 95% | 30% | 66% | 0% | 0% | 3% | 0% | 2% |
| Male | 55 | 96% | 20% | 76% | 0% | 0% | 2% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 22 | 95% | 27% | 68% | 0% | 0% | 0% | 0% | 5% |
| Hispanic | 56 | 98% | 20% | 79% | 0% | 0% | 2% | 0% | 0% |
| Asian/Pacific Islander | 26 | 92% | 35% | 58% | 0% | 0% | 8% | 0% | 0% |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 96% | 26% | 70% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 115 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 97% | 18% | 79% | 0% | 0% | 1% | 0% | 1% |
| Not Economically Disadvantaged | 38 | 92% | 39% | 53% | 0% | 0% | 5% | 0% | 3% |
| Not Migrant | 116 | 96% | 25% | 71% | 0% | 0% | 3% | 0% | 2% |

New York City Geographic District # 3 / Manhattan/Hunter Science High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 109 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Female | 73 | 100% | 26% | 74% | 0% | 0% | 0% | 0% | 0% |
| Male | 36 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Black | 24 | 100% | 4% | 96% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 36 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 40 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| White | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 105 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 109 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 45 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 109 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% | |
| New York City Geographic District # 1 / Marta Valle High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 59 | 49% | 3% | 42% | 3% | 0% | 34% | 2% | 15% | |
| Female | 31 | 58% | 6% | 45% | 6% | 0% | 29% | 0% | 13% | |
| Male | 28 | 39% | 0% | 39% | 0% | 0% | 39% | 4% | 18% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 22 | 64% | 5% | 50% | 9% | 0% | 23% | 5% | 9% | |
| Hispanic | 30 | 33% | 3% | 30% | 0% | 0% | 47% | 0% | 20% | |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 46 | 59% | 4% | 54% | 0% | 0% | 28% | 2% | 11% | |
| Students with Disabilities | 13 | 15% | 0% | 0% | 15% | 0% | 54% | 0% | 31% | |
| Not Limited English Proficient | 54 | 54% | 4% | 46% | 4% | 0% | 31% | 2% | 13% | |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% | |
| Economically Disadvantaged | 53 | 45% | 4% | 38% | 4% | 0% | 36% | 2% | 17% | |
| Not Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% | |
| Not Migrant | 59 | 49% | 3% | 42% | 3% | 0% | 34% | 2% | 15% | |
| New York City Geographic District # 1 / Marta Valle High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 59 | 44% | 3% | 39% | 2% | 0% | 39% | 2% | 15% | |
| Female | 31 | 52% | 6% | 42% | 3% | 0% | 35% | 0% | 13% | |
| Male | 28 | 36% | 0% | 36% | 0% | 0% | 43% | 4% | 18% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 22 | 55% | 5% | 45% | 5% | 0% | 32% | 5% | 9% | |
| Hispanic | 30 | 33% | 3% | 30% | 0% | 0% | 47% | 0% | 20% | |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 46 | 54% | 4% | 50% | 0% | 0% | 33% | 2% | 11% | |
| Students with Disabilities | 13 | 8% | 0% | 0% | 8% | 0% | 62% | 0% | 31% | |
| Not Limited English Proficient | 54 | 48% | 4% | 43% | 2% | 0% | 37% | 2% | 13% | |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% | |
| Economically Disadvantaged | 53 | 42% | 4% | 36% | 2% | 0% | 40% | 2% | 17% | |
| Not Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% | |
| Not Migrant | 59 | 44% | 3% | 39% | 2% | 0% | 39% | 2% | 15% | |
| New York City Geographic District # 1 / Marta Valle High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 67 | 48% | 6% | 36% | 6% | 1% | 21% | 1% | 27% | |
| Female | 38 | 50% | 5% | 39% | 5% | 3% | 18% | 3% | 26% | |
| Male | 29 | 45% | 7% | 31% | 7% | 0% | 24% | 0% | 28% | |
| Black | 15 | 40% | 0% | 33% | 7% | 7% | 27% | 0% | 20% | |
| Hispanic | 39 | 49% | 5% | 36% | 8% | 0% | 21% | 3% | 28% | |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # | |
| White | 2 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 55 | 51% | 7% | 44% | 0% | 0% | 22% | 2% | 25% |
| Students with Disabilities | 12 | 33% | 0% | 0% | 33% | 8% | 17% | 0% | 33% |
| Not Limited English Proficient | 61 | 51% | 7% | 38% | 7% | 2% | 21% | 2% | 23% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 17% | 0% | 67% |
| Formerly Limited English Proficient | 3 | 33% | 33% | 0% | 0% | 0% | 0% | 0% | 67% |
| Economically Disadvantaged | 52 | 58% | 8% | 44% | 6% | 2% | 15% | 2% | 23% |
| Not Economically Disadvantaged | 15 | 13% | 0% | 7% | 7% | 0% | 40% | 0% | 40% |
| Not Migrant | 67 | 48% | 6% | 36% | 6% | 1% | 21% | 1% | 27% |

New York City Geographic District # 1 / Marta Valle High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 80 | 66% | 20% | 39% | 8% | 4% | 4% | 1% | 25% |
| Female | 39 | 74% | 21% | 51% | 3% | 0% | 3% | 3% | 21% |
| Male | 41 | 59% | 20% | 27% | 12% | 7% | 5% | 0% | 29% |
| Black | 19 | 89% | 0% | 68% | 21% | 5% | 0% | 0% | 5% |
| Hispanic | 53 | 53% | 23% | 28% | 2% | 4% | 6% | 2% | 36% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 69% | 24% | 42% | 3% | 0% | 5% | 2% | 24% |
| Students with Disabilities | 18 | 56% | 6% | 28% | 22% | 17% | 0% | 0% | 28% |
| Not Limited English Proficient | 73 | 70% | 19% | 42% | 8% | 3% | 4% | 1% | 22% |
| Limited English Proficient | 7 | 29% | 29% | 0% | 0% | 14% | 0% | 0% | 57% |
| Formerly Limited English Proficient | 6 | 83% | 50% | 17% | 17% | 0% | 0% | 0% | 17% |
| Economically Disadvantaged | 67 | 69% | 22% | 40% | 6% | 4% | 4% | 1% | 21% |
| Not Economically Disadvantaged | 13 | 54% | 8% | 31% | 15% | 0% | 0% | 0% | 46% |
| Not Migrant | 80 | 66% | 20% | 39% | 8% | 4% | 4% | 1% | 25% |

New York City Geographic District # 2 / Millennium High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 148 | 99% | 53% | 45% | 1% | 0% | 1% | 0% | 0% |
| Female | 84 | 100% | 58% | 42% | 0% | 0% | 0% | 0% | 0% |
| Male | 64 | 98% | 47% | 50% | 2% | 0% | 2% | 0% | 0% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 37 | 100% | 43% | 54% | 3% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 46 | 100% | 74% | 26% | 0% | 0% | 0% | 0% | 0% |
| White | 56 | 98% | 48% | 50% | 0% | 0% | 2% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 133 | 99% | 57% | 42% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 15 | 100% | 20% | 73% | 7% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 148 | 99% | 53% | 45% | 1% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 56 | 100% | 61% | 39% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 92 | 99% | 49% | 49% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 148 | 99% | 53% | 45% | 1% | 0% | 1% | 0% | 0% |

New York City Geographic District # 2 / Millennium High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 148 | 98% | 53% | 45% | 1% | 0% | 2% | 0% | 0% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 84 | 99% | 57% | 42% | 0% | 0% | 1% | 0% | 0% |
| Male | 64 | 97% | 47% | 48% | 2% | 0% | 3% | 0% | 0% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 37 | 97% | 41% | 54% | 3% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 46 | 100% | 74% | 26% | 0% | 0% | 0% | 0% | 0% |
| White | 56 | 96% | 48% | 48% | 0% | 0% | 4% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 133 | 98% | 56% | 41% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 15 | 100% | 20% | 73% | 7% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 148 | 98% | 53% | 45% | 1% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 56 | 98% | 59% | 39% | 0% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 92 | 98% | 49% | 48% | 1% | 0% | 2% | 0% | 0% |
| Not Migrant | 148 | 98% | 53% | 45% | 1% | 0% | 2% | 0% | 0% |

New York City Geographic District # 2 / Millennium High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 179 | 99% | 58% | 40% | 1% | 0% | 1% | 0% | 1% |
| Female | 121 | 98% | 64% | 34% | 0% | 0% | 1% | 0% | 1% |
| Male | 58 | 100% | 45% | 53% | 2% | 0% | 0% | 0% | 0% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 100% | 55% | 45% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 58 | 98% | 62% | 34% | 2% | 0% | 2% | 0% | 0% |
| White | 74 | 99% | 59% | 39% | 0% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 167 | 99% | 60% | 39% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 12 | 100% | 33% | 58% | 8% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 178 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 98% | 54% | 44% | 0% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 122 | 99% | 60% | 39% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 179 | 99% | 58% | 40% | 1% | 0% | 1% | 0% | 1% |

New York City Geographic District # 2 / Millennium High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 148 | 100% | 43% | 55% | 2% | 0% | 0% | 0% | 0% |
| Female | 88 | 100% | 36% | 63% | 1% | 0% | 0% | 0% | 0% |
| Male | 60 | 100% | 52% | 45% | 3% | 0% | 0% | 0% | 0% |
| Black | 25 | 100% | 24% | 72% | 4% | 0% | 0% | 0% | 0% |
| Hispanic | 40 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 37 | 100% | 62% | 35% | 3% | 0% | 0% | 0% | 0% |
| White | 46 | 100% | 48% | 50% | 2% | 0% | 0% | 0% | 0% |
| General Education Students | 137 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 11 | 100% | 9% | 64% | 27% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 148 | 100% | 43% | 55% | 2% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 81 | 100% | 40% | 57% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 148 | 100% | 43% | 55% | 2% | 0% | 0% | 0% | 0% |
| New York City Geographic District # 5 / Mott Hall High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 101 | 67% | 0% | 60% | 7% | 0% | 27% | 0% | 6% |
| Female | 42 | 60% | 0% | 55% | 5% | 0% | 38% | 0% | 2% |
| Male | 59 | 73% | 0% | 64% | 8% | 0% | 19% | 0% | 8% |
| Black | 37 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 79% | 0% | 71% | 8% | 0% | 16% | 0% | 5% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 72% | 0% | 71% | 1% | 0% | 20% | 0% | 7% |
| Students with Disabilities | 18 | 44% | 0% | 11% | 33% | 0% | 56% | 0% | 0% |
| Not Limited English Proficient | 94 | 70% | 0% | 65% | 5% | 0% | 26% | 0% | 4% |
| Limited English Proficient | 7 | 29% | 0% | 0% | 29% | 0% | 43% | 0% | 29% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 87 | 68% | 0% | 60% | 8% | 0% | 30% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 64% | 0% | 64% | 0% | 0% | 7% | 0% | 29% |
| Not Migrant | 101 | 67% | 0% | 60% | 7% | 0% | 27% | 0% | 6% |
| New York City Geographic District # 5 / Mott Hall High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 101 | 63% | 0% | 58% | 5% | 0% | 31% | 0% | 6% |
| Female | 42 | 55% | 0% | 50% | 5% | 0% | 43% | 0% | 2% |
| Male | 59 | 69% | 0% | 64% | 5% | 0% | 22% | 0% | 8% |
| Black | 37 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 76% | 0% | 71% | 5% | 0% | 19% | 0% | 5% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 69% | 0% | 69% | 0% | 0% | 24% | 0% | 7% |
| Students with Disabilities | 18 | 39% | 0% | 11% | 28% | 0% | 61% | 0% | 0% |
| Not Limited English Proficient | 94 | 68% | 0% | 63% | 5% | 0% | 28% | 0% | 4% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 71% | 0% | 29% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 87 | 64% | 0% | 59% | 6% | 0% | 33% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 57% | 0% | 57% | 0% | 0% | 14% | 0% | 29% |
| Not Migrant | 101 | 63% | 0% | 58% | 5% | 0% | 31% | 0% | 6% |
| New York City Geographic District # 5 / Mott Hall High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 95 | 86% | 7% | 74% | 5% | 1% | 2% | 1% | 9% |
| Female | 45 | 91% | 7% | 82% | 2% | 2% | 0% | 0% | 7% |
| Male | 50 | 82% | 8% | 66% | 8% | 0% | 4% | 2% | 12% |
| Black | 24 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 88% | 10% | 71% | 7% | 1% | 1% | 1% | 7% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 89% | 8% | 79% | 1% | 0% | 2% | 1% | 8% |
| Students with Disabilities | 8 | 63% | 0% | 13% | 50% | 13% | 0% | 0% | 25% |
| Not Limited English Proficient | 91 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 88% | 6% | 78% | 4% | 1% | 2% | 1% | 7% |
| Not Economically Disadvantaged | 13 | 77% | 15% | 46% | 15% | 0% | 0% | 0% | 23% |
| Not Migrant | 95 | 86% | 7% | 74% | 5% | 1% | 2% | 1% | 9% |

New York City Geographic District # 5 / Mott Hall High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|----|-----|-----|
| All Students | 85 | 87% | 6% | 71% | 11% | 1% | 2% | 1% | 8% |
| Female | 51 | 88% | 6% | 71% | 12% | 0% | 4% | 2% | 6% |
| Male | 34 | 85% | 6% | 71% | 9% | 3% | 0% | 0% | 12% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 88% | 9% | 68% | 11% | 0% | 0% | 2% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 87% | 7% | 79% | 1% | 0% | 3% | 1% | 9% |
| Students with Disabilities | 10 | 90% | 0% | 10% | 80% | 10% | 0% | 0% | 0% |
| Not Limited English Proficient | 80 | 90% | 6% | 75% | 9% | 1% | 3% | 0% | 6% |
| Limited English Proficient | 5 | 40% | 0% | 0% | 40% | 0% | 0% | 20% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 87% | 6% | 70% | 11% | 1% | 3% | 1% | 7% |
| Not Economically Disadvantaged | 14 | 86% | 7% | 71% | 7% | 0% | 0% | 0% | 14% |
| Not Migrant | 85 | 87% | 6% | 71% | 11% | 1% | 2% | 1% | 8% |

New York City Geographic District # 6 / Ms 328 Manhattan Middle School For Scientific Inquiry: 2010 Total Cohort - 4 Year Outcome - Augu

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 6 / Ms 328 Manhattan Middle School For Scientific Inquiry: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 4 / Ms 45/Stars Prep Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 2 / Murray Hill Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 97 | 67% | 6% | 48% | 12% | 0% | 20% | 2% | 11% |
| Female | 40 | 68% | 13% | 48% | 8% | 0% | 18% | 3% | 13% |
| Male | 57 | 67% | 2% | 49% | 16% | 0% | 21% | 2% | 11% |
| Black | 43 | 67% | 7% | 42% | 19% | 0% | 21% | 5% | 7% |
| Hispanic | 41 | 59% | 5% | 46% | 7% | 0% | 24% | 0% | 17% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 67% | 8% | 59% | 0% | 0% | 18% | 3% | 12% |
| Students with Disabilities | 24 | 67% | 0% | 17% | 50% | 0% | 25% | 0% | 8% |
| Not Limited English Proficient | 95 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Economically Disadvantaged | 77 | 66% | 5% | 49% | 12% | 0% | 23% | 1% | 9% |
| Not Economically Disadvantaged | 20 | 70% | 10% | 45% | 15% | 0% | 5% | 5% | 20% |
| Not Migrant | 97 | 67% | 6% | 48% | 12% | 0% | 20% | 2% | 11% |
| New York City Geographic District # 2 / Murray Hill Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 97 | 65% | 6% | 46% | 12% | 0% | 22% | 2% | 11% |
| Female | 40 | 68% | 13% | 48% | 8% | 0% | 18% | 3% | 13% |
| Male | 57 | 63% | 2% | 46% | 16% | 0% | 25% | 2% | 11% |
| Black | 43 | 65% | 7% | 40% | 19% | 0% | 23% | 5% | 7% |
| Hispanic | 41 | 59% | 5% | 46% | 7% | 0% | 24% | 0% | 17% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 64% | 8% | 56% | 0% | 0% | 21% | 3% | 12% |
| Students with Disabilities | 24 | 67% | 0% | 17% | 50% | 0% | 25% | 0% | 8% |
| Not Limited English Proficient | 95 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 50% | 0% | 33% | 17% | 0% | 33% | 0% | 17% |
| Economically Disadvantaged | 77 | 64% | 5% | 47% | 12% | 0% | 26% | 1% | 9% |
| Not Economically Disadvantaged | 20 | 70% | 10% | 45% | 15% | 0% | 5% | 5% | 20% |
| Not Migrant | 97 | 65% | 6% | 46% | 12% | 0% | 22% | 2% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / Murray Hill Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 33 | 45% | 0% | 39% | 6% | 0% | 12% | 0% | 42% |
| Female | 18 | 44% | 0% | 39% | 6% | 0% | 11% | 0% | 44% |
| Male | 15 | 47% | 0% | 40% | 7% | 0% | 13% | 0% | 40% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 12 | 42% | 0% | 42% | 0% | 0% | 17% | 0% | 42% |
| Hispanic | 16 | 44% | 0% | 31% | 13% | 0% | 13% | 0% | 44% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 50% | 0% | 50% | 0% | 0% | 15% | 0% | 35% |
| Students with Disabilities | 7 | 29% | 0% | 0% | 29% | 0% | 0% | 0% | 71% |
| Not Limited English Proficient | 33 | 45% | 0% | 39% | 6% | 0% | 12% | 0% | 42% |
| Economically Disadvantaged | 22 | 50% | 0% | 41% | 9% | 0% | 14% | 0% | 36% |
| Not Economically Disadvantaged | 11 | 36% | 0% | 36% | 0% | 0% | 9% | 0% | 55% |
| Not Migrant | 33 | 45% | 0% | 39% | 6% | 0% | 12% | 0% | 42% |
| New York City Geographic District # 2 / Murry Bergtraum High School For Business Careers: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 439 | 51% | 1% | 47% | 3% | 0% | 38% | 1% | 10% |
| Female | 219 | 56% | 3% | 51% | 2% | 0% | 35% | 1% | 9% |
| Male | 220 | 47% | 0% | 44% | 4% | 0% | 41% | 1% | 10% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 189 | 56% | 0% | 53% | 3% | 0% | 32% | 2% | 10% |
| Hispanic | 187 | 44% | 1% | 41% | 3% | 0% | 47% | 1% | 9% |
| Asian/Pacific Islander | 47 | 64% | 11% | 51% | 2% | 0% | 28% | 0% | 9% |
| White | 12 | # | # | # | # | # | # | # | # |
| General Education Students | 382 | 55% | 2% | 54% | 0% | 0% | 36% | 1% | 8% |
| Students with Disabilities | 57 | 26% | 0% | 5% | 21% | 0% | 51% | 0% | 23% |
| Not Limited English Proficient | 401 | 54% | 1% | 50% | 3% | 0% | 36% | 1% | 9% |
| Limited English Proficient | 38 | 26% | 8% | 16% | 3% | 0% | 58% | 3% | 13% |
| Formerly Limited English Proficient | 10 | 60% | 20% | 30% | 10% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 338 | 53% | 2% | 49% | 3% | 0% | 37% | 1% | 9% |
| Not Economically Disadvantaged | 101 | 47% | 0% | 44% | 3% | 0% | 43% | 0% | 11% |
| Not Migrant | 439 | 51% | 1% | 47% | 3% | 0% | 38% | 1% | 10% |
| New York City Geographic District # 2 / Murry Bergtraum High School For Business Careers: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 439 | 47% | 1% | 43% | 3% | 0% | 43% | 1% | 10% |
| Female | 219 | 47% | 2% | 43% | 2% | 0% | 43% | 1% | 9% |
| Male | 220 | 46% | 0% | 43% | 3% | 0% | 43% | 1% | 10% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 189 | 51% | 0% | 48% | 3% | 0% | 38% | 2% | 10% |
| Hispanic | 187 | 39% | 1% | 36% | 2% | 0% | 51% | 1% | 9% |
| Asian/Pacific Islander | 47 | 60% | 9% | 49% | 2% | 0% | 32% | 0% | 9% |
| White | 12 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 382 | 50% | 1% | 49% | 0% | 0% | 41% | 1% | 8% |
| Students with Disabilities | 57 | 25% | 0% | 5% | 19% | 0% | 53% | 0% | 23% |
| Not Limited English Proficient | 401 | 49% | 1% | 46% | 2% | 0% | 41% | 1% | 9% |
| Limited English Proficient | 38 | 21% | 5% | 13% | 3% | 0% | 63% | 3% | 13% |
| Formerly Limited English Proficient | 10 | 60% | 20% | 30% | 10% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 338 | 49% | 1% | 45% | 2% | 0% | 41% | 1% | 9% |
| Not Economically Disadvantaged | 101 | 41% | 0% | 38% | 3% | 0% | 49% | 0% | 11% |
| Not Migrant | 439 | 47% | 1% | 43% | 3% | 0% | 43% | 1% | 10% |

New York City Geographic District # 2 / Murry Bergtraum High School For Business Careers: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 505 | 61% | 3% | 54% | 4% | 1% | 19% | 2% | 17% |
| Female | 259 | 68% | 5% | 59% | 4% | 0% | 16% | 3% | 12% |
| Male | 246 | 52% | 1% | 49% | 3% | 1% | 22% | 1% | 23% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 163 | 60% | 0% | 56% | 4% | 1% | 23% | 2% | 15% |
| Hispanic | 251 | 59% | 3% | 53% | 3% | 0% | 18% | 2% | 20% |
| Asian/Pacific Islander | 70 | 71% | 9% | 59% | 4% | 0% | 9% | 1% | 19% |
| White | 18 | # | # | # | # | # | # | # | # |
| General Education Students | 441 | 66% | 3% | 61% | 2% | 0% | 17% | 2% | 15% |
| Students with Disabilities | 64 | 25% | 0% | 8% | 17% | 6% | 31% | 2% | 36% |
| Not Limited English Proficient | 447 | 64% | 2% | 58% | 4% | 1% | 19% | 3% | 15% |
| Limited English Proficient | 58 | 38% | 9% | 28% | 2% | 2% | 21% | 0% | 40% |
| Formerly Limited English Proficient | 11 | 55% | 9% | 36% | 9% | 0% | 27% | 9% | 9% |
| Economically Disadvantaged | 365 | 64% | 4% | 58% | 2% | 0% | 18% | 2% | 16% |
| Not Economically Disadvantaged | 140 | 52% | 0% | 46% | 6% | 2% | 22% | 3% | 21% |
| Not Migrant | 505 | 61% | 3% | 54% | 4% | 1% | 19% | 2% | 17% |

New York City Geographic District # 2 / Murry Bergtraum High School For Business Careers: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 540 | 70% | 3% | 64% | 3% | 2% | 6% | 3% | 18% |
| Female | 276 | 75% | 5% | 68% | 2% | 2% | 5% | 3% | 14% |
| Male | 264 | 65% | 2% | 60% | 3% | 3% | 6% | 3% | 22% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 184 | 68% | 1% | 65% | 3% | 3% | 4% | 3% | 21% |
| Hispanic | 277 | 69% | 2% | 64% | 3% | 2% | 7% | 3% | 18% |
| Asian/Pacific Islander | 70 | 81% | 16% | 64% | 1% | 1% | 4% | 1% | 11% |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 466 | 76% | 4% | 72% | 0% | 0% | 6% | 3% | 15% |
| Students with Disabilities | 74 | 32% | 0% | 15% | 18% | 18% | 5% | 5% | 38% |
| Not Limited English Proficient | 488 | 74% | 2% | 69% | 2% | 2% | 5% | 3% | 15% |
| Limited English Proficient | 52 | 38% | 13% | 17% | 8% | 4% | 13% | 0% | 44% |
| Formerly Limited English Proficient | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 354 | 73% | 4% | 66% | 3% | 3% | 7% | 2% | 15% |
| Not Economically Disadvantaged | 186 | 66% | 2% | 62% | 2% | 2% | 4% | 4% | 24% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 540 | 70% | 3% | 64% | 3% | 2% | 6% | 3% | 18% |
| New York City Geographic District # 2 / New Design High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 90 | 82% | 0% | 69% | 13% | 3% | 9% | 0% | 6% |
| Female | 50 | 82% | 0% | 70% | 12% | 6% | 8% | 0% | 4% |
| Male | 40 | 83% | 0% | 68% | 15% | 0% | 10% | 0% | 8% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 24 | 67% | 0% | 54% | 13% | 8% | 17% | 0% | 8% |
| Hispanic | 58 | 88% | 0% | 74% | 14% | 2% | 5% | 0% | 5% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 88% | 0% | 88% | 0% | 0% | 8% | 0% | 5% |
| Students with Disabilities | 26 | 69% | 0% | 23% | 46% | 12% | 12% | 0% | 8% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 87% | 0% | 72% | 15% | 2% | 5% | 0% | 7% |
| Not Economically Disadvantaged | 30 | 73% | 0% | 63% | 10% | 7% | 17% | 0% | 3% |
| Not Migrant | 90 | 82% | 0% | 69% | 13% | 3% | 9% | 0% | 6% |
| New York City Geographic District # 2 / New Design High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 90 | 77% | 0% | 66% | 11% | 4% | 13% | 0% | 6% |
| Female | 50 | 78% | 0% | 68% | 10% | 8% | 10% | 0% | 4% |
| Male | 40 | 75% | 0% | 63% | 13% | 0% | 18% | 0% | 8% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 24 | 58% | 0% | 54% | 4% | 13% | 21% | 0% | 8% |
| Hispanic | 58 | 84% | 0% | 71% | 14% | 2% | 9% | 0% | 5% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 83% | 0% | 83% | 0% | 0% | 13% | 0% | 5% |
| Students with Disabilities | 26 | 62% | 0% | 23% | 38% | 15% | 15% | 0% | 8% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 82% | 0% | 68% | 13% | 3% | 8% | 0% | 7% |
| Not Economically Disadvantaged | 30 | 67% | 0% | 60% | 7% | 7% | 23% | 0% | 3% |
| Not Migrant | 90 | 77% | 0% | 66% | 11% | 4% | 13% | 0% | 6% |
| New York City Geographic District # 2 / New Design High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 90 | 89% | 0% | 78% | 11% | 1% | 2% | 1% | 7% |
| Female | 56 | 89% | 0% | 79% | 11% | 2% | 2% | 2% | 5% |
| Male | 34 | 88% | 0% | 76% | 12% | 0% | 3% | 0% | 9% |
| Black | 31 | 90% | 0% | 81% | 10% | 0% | 6% | 0% | 3% |
| Hispanic | 53 | 87% | 0% | 77% | 9% | 2% | 0% | 2% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 91% | 0% | 88% | 3% | 0% | 3% | 1% | 4% |
| Students with Disabilities | 22 | 82% | 0% | 45% | 36% | 5% | 0% | 0% | 14% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 90 | 89% | 0% | 78% | 11% | 1% | 2% | 1% | 7% |

New York City Geographic District # 2 / New Design High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 90 | 83% | 0% | 77% | 7% | 1% | 7% | 1% | 8% |
| Female | 48 | 83% | 0% | 75% | 8% | 0% | 8% | 2% | 6% |
| Male | 42 | 83% | 0% | 79% | 5% | 2% | 5% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 26 | 81% | 0% | 69% | 12% | 4% | 4% | 0% | 12% |
| Hispanic | 56 | 82% | 0% | 77% | 5% | 0% | 9% | 2% | 7% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 88% | 0% | 85% | 3% | 1% | 5% | 1% | 5% |
| Students with Disabilities | 10 | 50% | 0% | 10% | 40% | 0% | 20% | 0% | 30% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 90 | 83% | 0% | 77% | 7% | 1% | 7% | 1% | 8% |

New York City Geographic District # 1 / New Explorations Into Science, Tech And Math High School: 2010 Total Cohort - 4 Year Outcome - A

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 113 | 95% | 58% | 36% | 1% | 0% | 4% | 0% | 2% |
| Female | 48 | 94% | 54% | 38% | 2% | 0% | 2% | 0% | 4% |
| Male | 65 | 95% | 60% | 35% | 0% | 0% | 5% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 25 | 92% | 64% | 24% | 4% | 0% | 8% | 0% | 0% |
| Asian/Pacific Islander | 29 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| White | 43 | 93% | 63% | 30% | 0% | 0% | 2% | 0% | 5% |
| General Education Students | 106 | 94% | 58% | 36% | 0% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 7 | 100% | 43% | 43% | 14% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 113 | 95% | 58% | 36% | 1% | 0% | 4% | 0% | 2% |
| Economically Disadvantaged | 56 | 96% | 55% | 39% | 2% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 57 | 93% | 60% | 33% | 0% | 0% | 4% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 113 | 95% | 58% | 36% | 1% | 0% | 4% | 0% | 2% | |
| New York City Geographic District # 1 / New Explorations Into Science,Tech And Math High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 113 | 95% | 58% | 36% | 1% | 0% | 4% | 0% | 2% | |
| Female | 48 | 94% | 54% | 38% | 2% | 0% | 2% | 0% | 4% | |
| Male | 65 | 95% | 60% | 35% | 0% | 0% | 5% | 0% | 0% | |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # | |
| Black | 14 | # | # | # | # | # | # | # | # | |
| Hispanic | 25 | 92% | 64% | 24% | 4% | 0% | 8% | 0% | 0% | |
| Asian/Pacific Islander | 29 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% | |
| White | 43 | 93% | 63% | 30% | 0% | 0% | 2% | 0% | 5% | |
| General Education Students | 106 | 94% | 58% | 36% | 0% | 0% | 4% | 0% | 2% | |
| Students with Disabilities | 7 | 100% | 43% | 43% | 14% | 0% | 0% | 0% | 0% | |
| Not Limited English Proficient | 113 | 95% | 58% | 36% | 1% | 0% | 4% | 0% | 2% | |
| Economically Disadvantaged | 56 | 96% | 55% | 39% | 2% | 0% | 4% | 0% | 0% | |
| Not Economically Disadvantaged | 57 | 93% | 60% | 33% | 0% | 0% | 4% | 0% | 4% | |
| Not Migrant | 113 | 95% | 58% | 36% | 1% | 0% | 4% | 0% | 2% | |
| New York City Geographic District # 1 / New Explorations Into Science,Tech And Math High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 137 | 98% | 70% | 28% | 0% | 1% | 0% | 0% | 1% | |
| Female | 64 | 100% | 72% | 28% | 0% | 0% | 0% | 0% | 0% | |
| Male | 73 | 96% | 68% | 27% | 0% | 1% | 0% | 0% | 3% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 32 | 97% | 50% | 47% | 0% | 3% | 0% | 0% | 0% | |
| Hispanic | 30 | 93% | 60% | 33% | 0% | 0% | 0% | 0% | 7% | |
| Asian/Pacific Islander | 51 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% | |
| White | 23 | # | # | # | # | # | # | # | # | |
| General Education Students | 135 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 137 | 98% | 70% | 28% | 0% | 1% | 0% | 0% | 1% | |
| Economically Disadvantaged | 28 | 89% | 14% | 75% | 0% | 4% | 0% | 0% | 7% | |
| Not Economically Disadvantaged | 109 | 100% | 84% | 16% | 0% | 0% | 0% | 0% | 0% | |
| Not Migrant | 137 | 98% | 70% | 28% | 0% | 1% | 0% | 0% | 1% | |
| New York City Geographic District # 1 / New Explorations Into Science,Tech And Math High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 161 | 99% | 63% | 35% | 0% | 0% | 0% | 0% | 1% | |
| Female | 81 | 99% | 69% | 30% | 0% | 0% | 0% | 0% | 1% | |
| Male | 80 | 99% | 58% | 41% | 0% | 0% | 0% | 0% | 1% | |
| Black | 34 | 97% | 59% | 38% | 0% | 0% | 0% | 0% | 3% | |
| Hispanic | 49 | 100% | 55% | 45% | 0% | 0% | 0% | 0% | 0% | |
| Asian/Pacific Islander | 34 | 97% | 82% | 15% | 0% | 0% | 0% | 0% | 3% | |
| White | 44 | 100% | 61% | 39% | 0% | 0% | 0% | 0% | 0% | |
| General Education Students | 159 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 160 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 92 | 99% | 65% | 34% | 0% | 0% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 69 | 99% | 61% | 38% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 161 | 99% | 63% | 35% | 0% | 0% | 0% | 0% | 1% |

New York City Geographic District # 6 / New Heights Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 83 | 92% | 31% | 55% | 5% | 0% | 8% | 0% | 0% |
| Female | 44 | 89% | 25% | 59% | 5% | 0% | 11% | 0% | 0% |
| Male | 39 | 95% | 38% | 51% | 5% | 0% | 5% | 0% | 0% |
| Black | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 74 | 91% | 28% | 57% | 5% | 0% | 9% | 0% | 0% |
| General Education Students | 72 | 92% | 36% | 56% | 0% | 0% | 8% | 0% | 0% |
| Students with Disabilities | 11 | 91% | 0% | 55% | 36% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 91% | 32% | 54% | 5% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 83 | 92% | 31% | 55% | 5% | 0% | 8% | 0% | 0% |

New York City Geographic District # 6 / New Heights Academy Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 83 | 92% | 31% | 55% | 5% | 0% | 8% | 0% | 0% |
| Female | 44 | 89% | 25% | 59% | 5% | 0% | 11% | 0% | 0% |
| Male | 39 | 95% | 38% | 51% | 5% | 0% | 5% | 0% | 0% |
| Black | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 74 | 91% | 28% | 57% | 5% | 0% | 9% | 0% | 0% |
| General Education Students | 72 | 92% | 36% | 56% | 0% | 0% | 8% | 0% | 0% |
| Students with Disabilities | 11 | 91% | 0% | 55% | 36% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 91% | 32% | 54% | 5% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 83 | 92% | 31% | 55% | 5% | 0% | 8% | 0% | 0% |

New York City Geographic District # 6 / New Heights Academy Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|------|----|-----|-----|----|----|----|----|
| All Students | 73 | 95% | 7% | 78% | 10% | 0% | 4% | 0% | 1% |
| Female | 45 | 96% | 7% | 82% | 7% | 0% | 2% | 0% | 2% |
| Male | 28 | 93% | 7% | 71% | 14% | 0% | 7% | 0% | 0% |
| Black | 6 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Hispanic | 67 | 94% | 7% | 79% | 7% | 0% | 4% | 0% | 1% |
| General Education Students | 56 | 95% | 7% | 88% | 0% | 0% | 5% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 17 | 94% | 6% | 47% | 41% | 0% | 0% | 0% | 6% |
| Not Limited English Proficient | 70 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 60 | 93% | 5% | 80% | 8% | 0% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 13 | 100% | 15% | 69% | 15% | 0% | 0% | 0% | 0% |
| Not Migrant | 73 | 95% | 7% | 78% | 10% | 0% | 4% | 0% | 1% |

New York City Geographic District # 6 / New Heights Academy Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 94 | 90% | 1% | 85% | 4% | 0% | 3% | 0% | 6% |
| Female | 47 | 91% | 2% | 83% | 6% | 0% | 6% | 0% | 2% |
| Male | 47 | 89% | 0% | 87% | 2% | 0% | 0% | 0% | 11% |
| Black | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Hispanic | 86 | 91% | 1% | 85% | 5% | 0% | 2% | 0% | 7% |
| General Education Students | 81 | 90% | 1% | 89% | 0% | 0% | 4% | 0% | 6% |
| Students with Disabilities | 13 | 92% | 0% | 62% | 31% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 87 | 91% | 1% | 87% | 2% | 0% | 2% | 0% | 7% |
| Limited English Proficient | 7 | 86% | 0% | 57% | 29% | 0% | 14% | 0% | 0% |
| Formerly Limited English Proficient | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 0% | 14% |
| Economically Disadvantaged | 79 | 92% | 1% | 87% | 4% | 0% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 15 | 80% | 0% | 73% | 7% | 0% | 7% | 0% | 13% |
| Not Migrant | 94 | 90% | 1% | 85% | 4% | 0% | 3% | 0% | 6% |

New York City Geographic District # 2 / Norman Thomas High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 63 | 57% | 2% | 44% | 11% | 6% | 6% | 0% | 29% |
| Female | 27 | 74% | 0% | 56% | 19% | 7% | 0% | 0% | 19% |
| Male | 36 | 44% | 3% | 36% | 6% | 6% | 11% | 0% | 36% |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 41 | 54% | 2% | 39% | 12% | 10% | 10% | 0% | 27% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 65% | 3% | 63% | 0% | 0% | 5% | 0% | 30% |
| Students with Disabilities | 23 | 43% | 0% | 13% | 30% | 17% | 9% | 0% | 26% |
| Not Limited English Proficient | 50 | 62% | 0% | 50% | 12% | 2% | 4% | 0% | 30% |
| Limited English Proficient | 13 | 38% | 8% | 23% | 8% | 23% | 15% | 0% | 23% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 40% | 40% | 20% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 57% | 2% | 42% | 13% | 8% | 8% | 0% | 26% |
| Not Economically Disadvantaged | 10 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% |
| Not Migrant | 63 | 57% | 2% | 44% | 11% | 6% | 6% | 0% | 29% |

New York City Geographic District # 2 / Norman Thomas High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 63 | 57% | 2% | 44% | 11% | 6% | 6% | 0% | 29% |
| Female | 27 | 74% | 0% | 56% | 19% | 7% | 0% | 0% | 19% |
| Male | 36 | 44% | 3% | 36% | 6% | 6% | 11% | 0% | 36% |
| Black | 20 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 41 | 54% | 2% | 39% | 12% | 10% | 10% | 0% | 27% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 65% | 3% | 63% | 0% | 0% | 5% | 0% | 30% |
| Students with Disabilities | 23 | 43% | 0% | 13% | 30% | 17% | 9% | 0% | 26% |
| Not Limited English Proficient | 50 | 62% | 0% | 50% | 12% | 2% | 4% | 0% | 30% |
| Limited English Proficient | 13 | 38% | 8% | 23% | 8% | 23% | 15% | 0% | 23% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 40% | 40% | 20% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 57% | 2% | 42% | 13% | 8% | 8% | 0% | 26% |
| Not Economically Disadvantaged | 10 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% |
| Not Migrant | 63 | 57% | 2% | 44% | 11% | 6% | 6% | 0% | 29% |

New York City Geographic District # 2 / Norman Thomas High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 383 | 61% | 2% | 52% | 7% | 2% | 4% | 2% | 31% |
| Female | 182 | 63% | 2% | 57% | 4% | 2% | 3% | 3% | 29% |
| Male | 201 | 59% | 1% | 47% | 10% | 1% | 4% | 1% | 33% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 92 | 54% | 0% | 48% | 7% | 2% | 5% | 4% | 34% |
| Hispanic | 278 | 63% | 2% | 53% | 8% | 2% | 3% | 1% | 31% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| General Education Students | 330 | 62% | 2% | 60% | 1% | 0% | 4% | 2% | 31% |
| Students with Disabilities | 53 | 51% | 0% | 4% | 47% | 13% | 4% | 0% | 32% |
| Not Limited English Proficient | 294 | 67% | 2% | 57% | 9% | 1% | 3% | 3% | 26% |
| Limited English Proficient | 89 | 39% | 0% | 36% | 3% | 4% | 7% | 0% | 48% |
| Formerly Limited English Proficient | 17 | 82% | 0% | 76% | 6% | 0% | 6% | 0% | 12% |
| Economically Disadvantaged | 268 | 60% | 1% | 52% | 7% | 2% | 5% | 2% | 31% |
| Not Economically Disadvantaged | 115 | 62% | 3% | 51% | 8% | 2% | 1% | 3% | 32% |
| Not Migrant | 383 | 61% | 2% | 52% | 7% | 2% | 4% | 2% | 31% |

New York City Geographic District # 2 / Norman Thomas High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 483 | 55% | 0% | 48% | 7% | 2% | 3% | 2% | 38% |
| Female | 244 | 58% | 0% | 52% | 6% | 1% | 2% | 1% | 37% |
| Male | 239 | 52% | 0% | 44% | 8% | 3% | 4% | 3% | 38% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 130 | 50% | 0% | 42% | 8% | 2% | 3% | 2% | 43% |
| Hispanic | 328 | 57% | 0% | 50% | 7% | 2% | 2% | 2% | 37% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 14 | 57% | 0% | 50% | 7% | 7% | 14% | 0% | 21% |
| General Education Students | 420 | 58% | 0% | 54% | 3% | 0% | 3% | 2% | 37% |
| Students with Disabilities | 63 | 40% | 0% | 8% | 32% | 11% | 2% | 2% | 46% |
| Not Limited English Proficient | 404 | 58% | 0% | 51% | 6% | 2% | 3% | 1% | 36% |
| Limited English Proficient | 79 | 42% | 0% | 29% | 13% | 3% | 3% | 5% | 48% |
| Formerly Limited English Proficient | 11 | 55% | 9% | 45% | 0% | 0% | 9% | 0% | 36% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 339 | 60% | 1% | 53% | 7% | 2% | 3% | 2% | 32% |
| Not Economically Disadvantaged | 144 | 43% | 0% | 36% | 7% | 2% | 3% | 1% | 51% |
| Not Migrant | 483 | 55% | 0% | 48% | 7% | 2% | 3% | 2% | 38% |

New York City Geographic District # 2 / Nyc Ischool: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|----|------|-----|----|----|----|----|
| All Students | 99 | 95% | 0% | 92% | 3% | 0% | 3% | 0% | 2% |
| Female | 46 | 96% | 0% | 91% | 4% | 0% | 2% | 0% | 2% |
| Male | 53 | 94% | 0% | 92% | 2% | 0% | 4% | 0% | 2% |
| Black | 14 | 100% | 0% | 93% | 7% | 0% | 0% | 0% | 0% |
| Hispanic | 44 | 91% | 0% | 86% | 5% | 0% | 5% | 0% | 5% |
| Asian/Pacific Islander | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| White | 26 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 85 | 96% | 0% | 96% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 14 | 86% | 0% | 64% | 21% | 0% | 7% | 0% | 7% |
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 94% | 0% | 92% | 2% | 0% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 51 | 96% | 0% | 92% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 99 | 95% | 0% | 92% | 3% | 0% | 3% | 0% | 2% |

New York City Geographic District # 2 / Nyc Ischool: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|------|-----|----|----|----|----|
| All Students | 99 | 95% | 0% | 92% | 3% | 0% | 3% | 0% | 2% |
| Female | 46 | 96% | 0% | 91% | 4% | 0% | 2% | 0% | 2% |
| Male | 53 | 94% | 0% | 92% | 2% | 0% | 4% | 0% | 2% |
| Black | 14 | 100% | 0% | 93% | 7% | 0% | 0% | 0% | 0% |
| Hispanic | 44 | 91% | 0% | 86% | 5% | 0% | 5% | 0% | 5% |
| Asian/Pacific Islander | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| White | 26 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 85 | 96% | 0% | 96% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 14 | 86% | 0% | 64% | 21% | 0% | 7% | 0% | 7% |
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 94% | 0% | 92% | 2% | 0% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 51 | 96% | 0% | 92% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 99 | 95% | 0% | 92% | 3% | 0% | 3% | 0% | 2% |

New York City Geographic District # 2 / Nyc Ischool: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|------|----|------|----|----|----|----|----|
| All Students | 96 | 97% | 0% | 97% | 0% | 0% | 0% | 0% | 3% |
| Female | 49 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Male | 47 | 96% | 0% | 96% | 0% | 0% | 0% | 0% | 4% |
| Black | 17 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 41 | 95% | 0% | 95% | 0% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 27 | 96% | 0% | 96% | 0% | 0% | 0% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 93 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 96 | 97% | 0% | 97% | 0% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 50 | 96% | 0% | 96% | 0% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 46 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 96 | 97% | 0% | 97% | 0% | 0% | 0% | 0% | 3% |

New York City Geographic District # 2 / Nyc Ischool: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|------|----|----|----|----|----|
| All Students | 94 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Female | 57 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 37 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 26 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 39 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 19 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 90 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 94 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 50 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 94 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 2 / Nyc Lab High School For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 126 | 96% | 40% | 54% | 2% | 0% | 4% | 0% | 0% |
| Female | 67 | 99% | 39% | 58% | 1% | 0% | 1% | 0% | 0% |
| Male | 59 | 93% | 41% | 49% | 3% | 0% | 7% | 0% | 0% |
| Black | 14 | 93% | 43% | 43% | 7% | 0% | 7% | 0% | 0% |
| Hispanic | 18 | 83% | 17% | 61% | 6% | 0% | 17% | 0% | 0% |
| Asian/Pacific Islander | 33 | 100% | 48% | 48% | 3% | 0% | 0% | 0% | 0% |
| White | 61 | 98% | 41% | 57% | 0% | 0% | 2% | 0% | 0% |
| General Education Students | 110 | 97% | 41% | 56% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 16 | 88% | 31% | 38% | 19% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 125 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 91% | 31% | 58% | 2% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 81 | 99% | 44% | 52% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 126 | 96% | 40% | 54% | 2% | 0% | 4% | 0% | 0% |

New York City Geographic District # 2 / Nyc Lab High School For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 126 | 94% | 39% | 53% | 2% | 0% | 6% | 0% | 0% |
| Female | 67 | 99% | 39% | 58% | 1% | 0% | 1% | 0% | 0% |
| Male | 59 | 90% | 39% | 47% | 3% | 0% | 10% | 0% | 0% |
| Black | 14 | 86% | 36% | 43% | 7% | 0% | 14% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 18 | 83% | 17% | 61% | 6% | 0% | 17% | 0% | 0% |
| Asian/Pacific Islander | 33 | 100% | 48% | 48% | 3% | 0% | 0% | 0% | 0% |
| White | 61 | 97% | 41% | 56% | 0% | 0% | 3% | 0% | 0% |
| General Education Students | 110 | 96% | 40% | 56% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 16 | 81% | 31% | 31% | 19% | 0% | 19% | 0% | 0% |
| Not Limited English Proficient | 125 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 87% | 29% | 56% | 2% | 0% | 13% | 0% | 0% |
| Not Economically Disadvantaged | 81 | 99% | 44% | 52% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 126 | 94% | 39% | 53% | 2% | 0% | 6% | 0% | 0% |

New York City Geographic District # 2 / Nyc Lab High School For Collaborative Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 127 | 98% | 47% | 46% | 4% | 0% | 1% | 1% | 1% |
| Female | 64 | 98% | 66% | 33% | 0% | 0% | 0% | 0% | 2% |
| Male | 63 | 97% | 29% | 60% | 8% | 0% | 2% | 2% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 88% | 18% | 65% | 6% | 0% | 0% | 6% | 6% |
| Asian/Pacific Islander | 31 | 100% | 48% | 48% | 3% | 0% | 0% | 0% | 0% |
| White | 67 | 99% | 54% | 40% | 4% | 0% | 1% | 0% | 0% |
| General Education Students | 104 | 99% | 58% | 41% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 23 | 91% | 0% | 70% | 22% | 0% | 4% | 4% | 0% |
| Not Limited English Proficient | 127 | 98% | 47% | 46% | 4% | 0% | 1% | 1% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 100% | 47% | 47% | 5% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 89 | 97% | 47% | 46% | 3% | 0% | 1% | 1% | 1% |
| Not Migrant | 127 | 98% | 47% | 46% | 4% | 0% | 1% | 1% | 1% |

New York City Geographic District # 2 / Nyc Lab High School For Collaborative Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 130 | 99% | 40% | 55% | 5% | 0% | 1% | 0% | 0% |
| Female | 65 | 98% | 48% | 49% | 2% | 0% | 2% | 0% | 0% |
| Male | 65 | 100% | 32% | 60% | 8% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 100% | 13% | 73% | 13% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 49 | 100% | 53% | 43% | 4% | 0% | 0% | 0% | 0% |
| White | 58 | 98% | 41% | 53% | 3% | 0% | 2% | 0% | 0% |
| General Education Students | 115 | 99% | 44% | 54% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 15 | 100% | 7% | 60% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 129 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 53 | 100% | 32% | 62% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 77 | 99% | 45% | 49% | 4% | 0% | 1% | 0% | 0% |
| Not Migrant | 130 | 99% | 40% | 55% | 5% | 0% | 1% | 0% | 0% |

New York City Geographic District # 2 / Nyc Museum School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 99 | 97% | 41% | 54% | 2% | 0% | 3% | 0% | 0% |
| Female | 60 | 95% | 45% | 48% | 2% | 0% | 5% | 0% | 0% |
| Male | 39 | 100% | 36% | 62% | 3% | 0% | 0% | 0% | 0% |
| Black | 10 | 100% | 30% | 60% | 10% | 0% | 0% | 0% | 0% |
| Hispanic | 36 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 33 | 94% | 52% | 42% | 0% | 0% | 6% | 0% | 0% |
| White | 20 | 95% | 30% | 60% | 5% | 0% | 5% | 0% | 0% |
| General Education Students | 86 | 99% | 44% | 55% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 13 | 85% | 23% | 46% | 15% | 0% | 15% | 0% | 0% |
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 97% | 46% | 49% | 3% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 27 | 96% | 30% | 67% | 0% | 0% | 4% | 0% | 0% |
| Not Migrant | 99 | 97% | 41% | 54% | 2% | 0% | 3% | 0% | 0% |

New York City Geographic District # 2 / Nyc Museum School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 99 | 97% | 41% | 54% | 2% | 0% | 3% | 0% | 0% |
| Female | 60 | 95% | 45% | 48% | 2% | 0% | 5% | 0% | 0% |
| Male | 39 | 100% | 36% | 62% | 3% | 0% | 0% | 0% | 0% |
| Black | 10 | 100% | 30% | 60% | 10% | 0% | 0% | 0% | 0% |
| Hispanic | 36 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 33 | 94% | 52% | 42% | 0% | 0% | 6% | 0% | 0% |
| White | 20 | 95% | 30% | 60% | 5% | 0% | 5% | 0% | 0% |
| General Education Students | 86 | 99% | 44% | 55% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 13 | 85% | 23% | 46% | 15% | 0% | 15% | 0% | 0% |
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 97% | 46% | 49% | 3% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 27 | 96% | 30% | 67% | 0% | 0% | 4% | 0% | 0% |
| Not Migrant | 99 | 97% | 41% | 54% | 2% | 0% | 3% | 0% | 0% |

New York City Geographic District # 2 / Nyc Museum School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 125 | 98% | 50% | 46% | 2% | 0% | 2% | 0% | 0% |
| Female | 67 | 99% | 49% | 46% | 3% | 0% | 1% | 0% | 0% |
| Male | 58 | 98% | 50% | 47% | 2% | 0% | 2% | 0% | 0% |
| Black | 14 | 93% | 14% | 71% | 7% | 0% | 7% | 0% | 0% |
| Hispanic | 54 | 98% | 46% | 52% | 0% | 0% | 2% | 0% | 0% |
| Asian/Pacific Islander | 34 | 100% | 76% | 21% | 3% | 0% | 0% | 0% | 0% |
| White | 23 | 100% | 39% | 57% | 4% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 106 | 98% | 53% | 45% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 19 | 100% | 32% | 53% | 16% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 125 | 98% | 50% | 46% | 2% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 84 | 98% | 55% | 40% | 2% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 41 | 100% | 39% | 59% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 125 | 98% | 50% | 46% | 2% | 0% | 2% | 0% | 0% |

New York City Geographic District # 2 / Nyc Museum School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 103 | 100% | 52% | 48% | 0% | 0% | 0% | 0% | 0% |
| Female | 63 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| Male | 40 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| Black | 15 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 38 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 38 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| White | 12 | 100% | 58% | 42% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 98 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 70 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 33 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 103 | 100% | 52% | 48% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 3 / Opportunity Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 60 | 47% | 0% | 30% | 17% | 5% | 32% | 2% | 15% |
| Female | 35 | 49% | 0% | 34% | 14% | 6% | 23% | 3% | 20% |
| Male | 25 | 44% | 0% | 24% | 20% | 4% | 44% | 0% | 8% |
| Black | 40 | 43% | 0% | 28% | 15% | 0% | 35% | 3% | 20% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 56% | 0% | 56% | 0% | 0% | 28% | 0% | 16% |
| Students with Disabilities | 28 | 36% | 0% | 0% | 36% | 11% | 36% | 4% | 14% |
| Not Limited English Proficient | 54 | 48% | 0% | 33% | 15% | 4% | 30% | 2% | 17% |
| Limited English Proficient | 6 | 33% | 0% | 0% | 33% | 17% | 50% | 0% | 0% |
| Economically Disadvantaged | 49 | 49% | 0% | 33% | 16% | 4% | 27% | 2% | 18% |
| Not Economically Disadvantaged | 11 | 36% | 0% | 18% | 18% | 9% | 55% | 0% | 0% |
| Not Migrant | 60 | 47% | 0% | 30% | 17% | 5% | 32% | 2% | 15% |

New York City Geographic District # 3 / Opportunity Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 60 | 43% | 0% | 28% | 15% | 5% | 35% | 2% | 15% |
| Female | 35 | 43% | 0% | 31% | 11% | 6% | 29% | 3% | 20% |
| Male | 25 | 44% | 0% | 24% | 20% | 4% | 44% | 0% | 8% |
| Black | 40 | 38% | 0% | 25% | 13% | 0% | 40% | 3% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 53% | 0% | 53% | 0% | 0% | 31% | 0% | 16% |
| Students with Disabilities | 28 | 32% | 0% | 0% | 32% | 11% | 39% | 4% | 14% |
| Not Limited English Proficient | 54 | 44% | 0% | 31% | 13% | 4% | 33% | 2% | 17% |
| Limited English Proficient | 6 | 33% | 0% | 0% | 33% | 17% | 50% | 0% | 0% |
| Economically Disadvantaged | 49 | 45% | 0% | 31% | 14% | 4% | 31% | 2% | 18% |
| Not Economically Disadvantaged | 11 | 36% | 0% | 18% | 18% | 9% | 55% | 0% | 0% |
| Not Migrant | 60 | 43% | 0% | 28% | 15% | 5% | 35% | 2% | 15% |

New York City Geographic District # 3 / Opportunity Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 52 | 71% | 0% | 44% | 27% | 4% | 10% | 2% | 13% |
| Female | 22 | 73% | 0% | 55% | 18% | 9% | 9% | 0% | 9% |
| Male | 30 | 70% | 0% | 37% | 33% | 0% | 10% | 3% | 17% |
| Black | 44 | 68% | 0% | 48% | 20% | 5% | 11% | 2% | 14% |
| Hispanic | 8 | 88% | 0% | 25% | 63% | 0% | 0% | 0% | 13% |
| General Education Students | 31 | 68% | 0% | 61% | 6% | 0% | 6% | 3% | 23% |
| Students with Disabilities | 21 | 76% | 0% | 19% | 57% | 10% | 14% | 0% | 0% |
| Not Limited English Proficient | 50 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 36 | 78% | 0% | 47% | 31% | 3% | 8% | 0% | 11% |
| Not Economically Disadvantaged | 16 | 56% | 0% | 38% | 19% | 6% | 13% | 6% | 19% |
| Not Migrant | 52 | 71% | 0% | 44% | 27% | 4% | 10% | 2% | 13% |

New York City Geographic District # 3 / Opportunity Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 49 | 51% | 0% | 39% | 12% | 8% | 6% | 2% | 33% |
| Female | 21 | 43% | 0% | 33% | 10% | 5% | 14% | 0% | 38% |
| Male | 28 | 57% | 0% | 43% | 14% | 11% | 0% | 4% | 29% |
| Black | 39 | 49% | 0% | 38% | 10% | 8% | 8% | 3% | 33% |
| Hispanic | 10 | 60% | 0% | 40% | 20% | 10% | 0% | 0% | 30% |
| General Education Students | 29 | 55% | 0% | 48% | 7% | 7% | 10% | 0% | 28% |
| Students with Disabilities | 20 | 45% | 0% | 25% | 20% | 10% | 0% | 5% | 40% |
| Not Limited English Proficient | 48 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 37% | 0% | 37% | 0% | 16% | 11% | 0% | 37% |
| Not Economically Disadvantaged | 30 | 60% | 0% | 40% | 20% | 3% | 3% | 3% | 30% |
| Not Migrant | 49 | 51% | 0% | 39% | 12% | 8% | 6% | 2% | 33% |

New York City Geographic District # 2 / Pace High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 95 | 94% | 19% | 69% | 5% | 0% | 4% | 0% | 2% |
| Female | 55 | 98% | 29% | 67% | 2% | 0% | 2% | 0% | 0% |
| Male | 40 | 88% | 5% | 73% | 10% | 0% | 8% | 0% | 5% |
| American Indian/Alaska Native | 6 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 47 | 94% | 15% | 77% | 2% | 0% | 2% | 0% | 4% |
| Hispanic | 33 | 94% | 24% | 58% | 12% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 93% | 21% | 71% | 0% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 11 | 100% | 0% | 55% | 45% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 95 | 94% | 19% | 69% | 5% | 0% | 4% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 92% | 20% | 65% | 8% | 0% | 6% | 0% | 2% |
| Not Economically Disadvantaged | 29 | 97% | 17% | 79% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 95 | 94% | 19% | 69% | 5% | 0% | 4% | 0% | 2% |

New York City Geographic District # 2 / Pace High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 95 | 92% | 19% | 68% | 4% | 0% | 6% | 0% | 2% |
| Female | 55 | 98% | 29% | 67% | 2% | 0% | 2% | 0% | 0% |
| Male | 40 | 83% | 5% | 70% | 8% | 0% | 13% | 0% | 5% |
| American Indian/Alaska Native | 6 | # | # | # | # | # | # | # | # |
| Black | 47 | 91% | 15% | 74% | 2% | 0% | 4% | 0% | 4% |
| Hispanic | 33 | 91% | 24% | 58% | 9% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 92% | 21% | 70% | 0% | 0% | 6% | 0% | 2% |
| Students with Disabilities | 11 | 91% | 0% | 55% | 36% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 95 | 92% | 19% | 68% | 4% | 0% | 6% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 89% | 20% | 64% | 6% | 0% | 9% | 0% | 2% |
| Not Economically Disadvantaged | 29 | 97% | 17% | 79% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 95 | 92% | 19% | 68% | 4% | 0% | 6% | 0% | 2% |

New York City Geographic District # 2 / Pace High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 98 | 92% | 6% | 86% | 0% | 0% | 1% | 0% | 7% |
| Female | 51 | 96% | 4% | 92% | 0% | 0% | 0% | 0% | 4% |
| Male | 47 | 87% | 9% | 79% | 0% | 0% | 2% | 0% | 11% |
| American Indian/Alaska Native | 6 | 83% | 17% | 67% | 0% | 0% | 17% | 0% | 0% |
| Black | 39 | 90% | 3% | 87% | 0% | 0% | 0% | 0% | 10% |
| Hispanic | 45 | 93% | 4% | 89% | 0% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 92% | 7% | 85% | 0% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 12 | 92% | 0% | 92% | 0% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 59 | 92% | 5% | 86% | 0% | 0% | 2% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 39 | 92% | 8% | 85% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 98 | 92% | 6% | 86% | 0% | 0% | 1% | 0% | 7% |
| New York City Geographic District # 2 / Pace High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 100 | 94% | 10% | 82% | 2% | 0% | 1% | 0% | 5% |
| Female | 54 | 98% | 11% | 85% | 2% | 0% | 0% | 0% | 2% |
| Male | 46 | 89% | 9% | 78% | 2% | 0% | 2% | 0% | 9% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 25 | 88% | 12% | 72% | 4% | 0% | 4% | 0% | 8% |
| Hispanic | 54 | 96% | 9% | 87% | 0% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 13 | 92% | 15% | 69% | 8% | 0% | 0% | 0% | 8% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 94% | 11% | 83% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 12 | 92% | 0% | 75% | 17% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 72 | 92% | 10% | 81% | 1% | 0% | 1% | 0% | 7% |
| Not Economically Disadvantaged | 28 | 100% | 11% | 86% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 100 | 94% | 10% | 82% | 2% | 0% | 1% | 0% | 5% |
| New York City Geographic District # 4 / Park East High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 82 | 93% | 11% | 74% | 7% | 0% | 5% | 1% | 1% |
| Female | 43 | 98% | 9% | 84% | 5% | 0% | 2% | 0% | 0% |
| Male | 39 | 87% | 13% | 64% | 10% | 0% | 8% | 3% | 3% |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 50 | 92% | 10% | 78% | 4% | 0% | 4% | 2% | 2% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 93% | 11% | 80% | 1% | 0% | 4% | 1% | 1% |
| Students with Disabilities | 11 | 91% | 9% | 36% | 45% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 95% | 12% | 75% | 8% | 0% | 4% | 0% | 1% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 17% | 0% |
| Not Migrant | 82 | 93% | 11% | 74% | 7% | 0% | 5% | 1% | 1% |
| New York City Geographic District # 4 / Park East High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 82 | 85% | 11% | 68% | 6% | 0% | 12% | 1% | 1% |
| Female | 43 | 88% | 9% | 77% | 2% | 0% | 12% | 0% | 0% |
| Male | 39 | 82% | 13% | 59% | 10% | 0% | 13% | 3% | 3% |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 50 | 86% | 10% | 72% | 4% | 0% | 10% | 2% | 2% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 71 | 86% | 11% | 75% | 0% | 0% | 11% | 1% | 1% |
| Students with Disabilities | 11 | 82% | 9% | 27% | 45% | 0% | 18% | 0% | 0% |
| Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 87% | 12% | 68% | 7% | 0% | 12% | 0% | 1% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 17% | 0% |
| Not Migrant | 82 | 85% | 11% | 68% | 6% | 0% | 12% | 1% | 1% |

New York City Geographic District # 4 / Park East High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|----|----|-----|
| All Students | 87 | 82% | 3% | 71% | 7% | 0% | 5% | 2% | 11% |
| Female | 54 | 87% | 0% | 76% | 11% | 0% | 6% | 2% | 6% |
| Male | 33 | 73% | 9% | 64% | 0% | 0% | 3% | 3% | 21% |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 54 | 81% | 6% | 69% | 7% | 0% | 6% | 4% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 86% | 4% | 81% | 0% | 0% | 4% | 1% | 9% |
| Students with Disabilities | 17 | 65% | 0% | 29% | 35% | 0% | 6% | 6% | 24% |
| Not Limited English Proficient | 83 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 77 | 79% | 4% | 70% | 5% | 0% | 5% | 3% | 13% |
| Not Economically Disadvantaged | 10 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Migrant | 87 | 82% | 3% | 71% | 7% | 0% | 5% | 2% | 11% |

New York City Geographic District # 4 / Park East High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|----|-----|-----|
| All Students | 77 | 84% | 6% | 75% | 3% | 1% | 0% | 4% | 10% |
| Female | 47 | 94% | 9% | 83% | 2% | 0% | 0% | 0% | 6% |
| Male | 30 | 70% | 3% | 63% | 3% | 3% | 0% | 10% | 17% |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 51 | 88% | 6% | 80% | 2% | 0% | 0% | 6% | 6% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 88% | 8% | 80% | 0% | 0% | 0% | 3% | 9% |
| Students with Disabilities | 13 | 69% | 0% | 54% | 15% | 8% | 0% | 8% | 15% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 50% | 0% |
| Economically Disadvantaged | 61 | 87% | 7% | 77% | 3% | 2% | 0% | 2% | 10% |
| Not Economically Disadvantaged | 16 | 75% | 6% | 69% | 0% | 0% | 0% | 13% | 13% |
| Not Migrant | 77 | 84% | 6% | 75% | 3% | 1% | 0% | 4% | 10% |

New York City Geographic District # 2 / Professional Performing Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 93 | 95% | 19% | 74% | 1% | 0% | 5% | 0% | 0% |
|--------------|----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 74 | 93% | 22% | 70% | 1% | 0% | 7% | 0% | 0% |
| Male | 19 | 100% | 11% | 89% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 23 | 91% | 9% | 78% | 4% | 0% | 9% | 0% | 0% |
| Hispanic | 26 | 88% | 15% | 73% | 0% | 0% | 12% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 32 | 100% | 28% | 72% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 93 | 95% | 19% | 74% | 1% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 38 | 97% | 11% | 87% | 0% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 55 | 93% | 25% | 65% | 2% | 0% | 7% | 0% | 0% |
| Not Migrant | 93 | 95% | 19% | 74% | 1% | 0% | 5% | 0% | 0% |

New York City Geographic District # 2 / Professional Performing Arts High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 93 | 91% | 19% | 71% | 1% | 0% | 9% | 0% | 0% |
| Female | 74 | 91% | 22% | 68% | 1% | 0% | 9% | 0% | 0% |
| Male | 19 | 95% | 11% | 84% | 0% | 0% | 5% | 0% | 0% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 23 | 87% | 9% | 74% | 4% | 0% | 13% | 0% | 0% |
| Hispanic | 26 | 81% | 15% | 65% | 0% | 0% | 19% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 32 | 100% | 28% | 72% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 93 | 91% | 19% | 71% | 1% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 38 | 92% | 11% | 82% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 55 | 91% | 25% | 64% | 2% | 0% | 9% | 0% | 0% |
| Not Migrant | 93 | 91% | 19% | 71% | 1% | 0% | 9% | 0% | 0% |

New York City Geographic District # 2 / Professional Performing Arts High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 109 | 97% | 7% | 85% | 5% | 0% | 1% | 0% | 2% |
| Female | 75 | 97% | 8% | 83% | 7% | 0% | 0% | 0% | 3% |
| Male | 34 | 97% | 6% | 91% | 0% | 0% | 3% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 29 | 97% | 3% | 90% | 3% | 0% | 3% | 0% | 0% |
| Hispanic | 36 | 97% | 6% | 83% | 8% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 34 | 97% | 15% | 79% | 3% | 0% | 0% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 97% | 8% | 88% | 1% | 0% | 1% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 5 | 100% | 0% | 20% | 80% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 108 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 97% | 3% | 88% | 6% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 76 | 97% | 9% | 84% | 4% | 0% | 0% | 0% | 3% |
| Not Migrant | 109 | 97% | 7% | 85% | 5% | 0% | 1% | 0% | 2% |

New York City Geographic District # 2 / Professional Performing Arts High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|-----|
| All Students | 105 | 96% | 2% | 91% | 3% | 0% | 0% | 0% | 4% |
| Female | 75 | 99% | 1% | 97% | 0% | 0% | 0% | 0% | 1% |
| Male | 30 | 90% | 3% | 77% | 10% | 0% | 0% | 0% | 10% |
| Black | 22 | 95% | 0% | 91% | 5% | 0% | 0% | 0% | 5% |
| Hispanic | 25 | 96% | 0% | 92% | 4% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 15 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| White | 43 | 98% | 5% | 91% | 2% | 0% | 0% | 0% | 2% |
| General Education Students | 99 | 96% | 2% | 93% | 1% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 6 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 100 | 97% | 2% | 92% | 3% | 0% | 0% | 0% | 3% |
| Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 70 | 94% | 3% | 89% | 3% | 0% | 0% | 0% | 6% |
| Not Migrant | 105 | 96% | 2% | 91% | 3% | 0% | 0% | 0% | 4% |

New York City Geographic District # 4 / Ps 101 Andrew Draper: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 5 / Ps 123 Mahalia Jackson: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 5 / Ps 123 Mahalia Jackson: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
|--------------|---|---|---|---|---|---|---|---|---|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 2 / Ps 126 Jacob August Riis: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 2 / Ps 126 Jacob August Riis: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 4 / Renaissance Charter High School For Innovation: 2010 Total Cohort - 4 Year Outcome - August 20 | | | | | | | | | |
| All Students | 118 | 53% | 0% | 51% | 3% | 0% | 42% | 2% | 3% |
| Female | 46 | 61% | 0% | 59% | 2% | 0% | 37% | 0% | 2% |
| Male | 72 | 49% | 0% | 46% | 3% | 0% | 46% | 3% | 3% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 73 | 52% | 0% | 51% | 1% | 0% | 41% | 3% | 4% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 62% | 0% | 62% | 0% | 0% | 34% | 1% | 3% |
| Students with Disabilities | 47 | 40% | 0% | 34% | 6% | 0% | 55% | 2% | 2% |
| Not Limited English Proficient | 112 | 55% | 0% | 53% | 3% | 0% | 42% | 2% | 1% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 50% | 0% | 33% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 91 | 49% | 0% | 46% | 3% | 0% | 46% | 2% | 2% |
| Not Economically Disadvantaged | 27 | 67% | 0% | 67% | 0% | 0% | 30% | 0% | 4% |
| Not Migrant | 118 | 53% | 0% | 51% | 3% | 0% | 42% | 2% | 3% |
| New York City Geographic District # 4 / Renaissance Charter High School For Innovation: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 118 | 44% | 0% | 42% | 2% | 0% | 52% | 2% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 46 | 48% | 0% | 48% | 0% | 0% | 50% | 0% | 2% |
| Male | 72 | 42% | 0% | 39% | 3% | 0% | 53% | 3% | 3% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 73 | 45% | 0% | 44% | 1% | 0% | 48% | 3% | 4% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 51% | 0% | 51% | 0% | 0% | 45% | 1% | 3% |
| Students with Disabilities | 47 | 34% | 0% | 30% | 4% | 0% | 62% | 2% | 2% |
| Not Limited English Proficient | 112 | 46% | 0% | 44% | 2% | 0% | 52% | 2% | 1% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 50% | 0% | 33% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 91 | 38% | 0% | 36% | 2% | 0% | 57% | 2% | 2% |
| Not Economically Disadvantaged | 27 | 63% | 0% | 63% | 0% | 0% | 33% | 0% | 4% |
| Not Migrant | 118 | 44% | 0% | 42% | 2% | 0% | 52% | 2% | 3% |

New York City Geographic District # 4 / Renaissance Charter High School For Innovation: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|---|----|----|----|----|----|------|-----|----|
| All Students | 8 | 0% | 0% | 0% | 0% | 0% | 88% | 13% | 0% |
| Female | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 20% | 0% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 7 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 0% | 0% | 0% | 0% | 0% | 88% | 13% | 0% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 7 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 0% | 0% | 0% | 0% | 0% | 88% | 13% | 0% |

New York City Geographic District # 4 / Renaissance Charter High School For Innovation: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |

New York City Geographic District # 2 / Repertory Company High School For Theatre Arts: 2010 Total Cohort - 4 Year Outcome - August 20

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|----|
| All Students | 51 | 96% | 4% | 90% | 2% | 0% | 4% | 0% | 0% |
| Female | 33 | 97% | 6% | 91% | 0% | 0% | 3% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 18 | 94% | 0% | 89% | 6% | 0% | 6% | 0% | 0% |
| Black | 29 | 93% | 7% | 83% | 3% | 0% | 7% | 0% | 0% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 51 | 96% | 4% | 90% | 2% | 0% | 4% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 97% | 3% | 94% | 0% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 94% | 6% | 83% | 6% | 0% | 6% | 0% | 0% |
| Not Migrant | 51 | 96% | 4% | 90% | 2% | 0% | 4% | 0% | 0% |

New York City Geographic District # 2 / Repertory Company High School For Theatre Arts: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|----|----|----|
| All Students | 51 | 96% | 4% | 90% | 2% | 0% | 4% | 0% | 0% |
| Female | 33 | 97% | 6% | 91% | 0% | 0% | 3% | 0% | 0% |
| Male | 18 | 94% | 0% | 89% | 6% | 0% | 6% | 0% | 0% |
| Black | 29 | 93% | 7% | 83% | 3% | 0% | 7% | 0% | 0% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 51 | 96% | 4% | 90% | 2% | 0% | 4% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 97% | 3% | 94% | 0% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 94% | 6% | 83% | 6% | 0% | 6% | 0% | 0% |
| Not Migrant | 51 | 96% | 4% | 90% | 2% | 0% | 4% | 0% | 0% |

New York City Geographic District # 2 / Repertory Company High School For Theatre Arts: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|------|----|----|----|----|-----|
| All Students | 45 | 98% | 2% | 96% | 0% | 0% | 0% | 0% | 2% |
| Female | 38 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 7 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 14% |
| Black | 22 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 98% | 2% | 96% | 0% | 0% | 0% | 0% | 2% |
| Not Limited English Proficient | 45 | 98% | 2% | 96% | 0% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 33 | 97% | 3% | 94% | 0% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 45 | 98% | 2% | 96% | 0% | 0% | 0% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / Repertory Company High School For Theatre Arts: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 45 | 100% | 4% | 93% | 2% | 0% | 0% | 0% | 0% |
| Female | 37 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Male | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Black | 22 | 100% | 5% | 91% | 5% | 0% | 0% | 0% | 0% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 100% | 5% | 95% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 45 | 100% | 4% | 93% | 2% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 100% | 3% | 94% | 3% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 45 | 100% | 4% | 93% | 2% | 0% | 0% | 0% | 0% |
| New York City Geographic District # 2 / Richard R Green High School Of Teaching: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 130 | 72% | 5% | 55% | 12% | 2% | 16% | 0% | 11% |
| Female | 90 | 77% | 8% | 60% | 9% | 1% | 12% | 0% | 10% |
| Male | 40 | 60% | 0% | 43% | 18% | 3% | 25% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 48 | 79% | 0% | 63% | 17% | 0% | 15% | 0% | 6% |
| Hispanic | 77 | 66% | 9% | 48% | 9% | 3% | 17% | 0% | 14% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 77% | 7% | 70% | 0% | 0% | 15% | 0% | 8% |
| Students with Disabilities | 34 | 56% | 0% | 12% | 44% | 6% | 21% | 0% | 18% |
| Not Limited English Proficient | 127 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 104 | 75% | 7% | 57% | 12% | 2% | 19% | 0% | 4% |
| Not Economically Disadvantaged | 26 | 58% | 0% | 46% | 12% | 0% | 4% | 0% | 38% |
| Not Migrant | 130 | 72% | 5% | 55% | 12% | 2% | 16% | 0% | 11% |
| New York City Geographic District # 2 / Richard R Green High School Of Teaching: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 130 | 67% | 5% | 54% | 8% | 2% | 21% | 0% | 11% |
| Female | 90 | 76% | 8% | 60% | 8% | 1% | 13% | 0% | 10% |
| Male | 40 | 48% | 0% | 40% | 8% | 3% | 38% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 48 | 73% | 0% | 63% | 10% | 0% | 21% | 0% | 6% |
| Hispanic | 77 | 62% | 9% | 47% | 6% | 3% | 21% | 0% | 14% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 77% | 7% | 70% | 0% | 0% | 15% | 0% | 8% |
| Students with Disabilities | 34 | 38% | 0% | 9% | 29% | 6% | 38% | 0% | 18% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 127 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 104 | 70% | 7% | 56% | 8% | 2% | 24% | 0% | 4% |
| Not Economically Disadvantaged | 26 | 54% | 0% | 46% | 8% | 0% | 8% | 0% | 38% |
| Not Migrant | 130 | 67% | 5% | 54% | 8% | 2% | 21% | 0% | 11% |

New York City Geographic District # 2 / Richard R Green High School Of Teaching: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 133 | 70% | 5% | 61% | 5% | 9% | 2% | 5% | 14% |
| Female | 98 | 77% | 6% | 66% | 4% | 10% | 1% | 3% | 9% |
| Male | 35 | 51% | 0% | 46% | 6% | 6% | 6% | 9% | 29% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 47 | 64% | 0% | 60% | 4% | 19% | 2% | 4% | 11% |
| Hispanic | 73 | 75% | 5% | 66% | 4% | 1% | 3% | 5% | 15% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 7 | 43% | 14% | 29% | 0% | 29% | 0% | 0% | 29% |
| General Education Students | 105 | 81% | 5% | 75% | 1% | 0% | 3% | 5% | 11% |
| Students with Disabilities | 28 | 29% | 4% | 7% | 18% | 43% | 0% | 4% | 25% |
| Not Limited English Proficient | 123 | 72% | 5% | 64% | 3% | 10% | 2% | 5% | 11% |
| Limited English Proficient | 10 | 40% | 0% | 20% | 20% | 0% | 10% | 0% | 50% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 50% | 50% | 0% | 0% |
| Economically Disadvantaged | 101 | 74% | 5% | 64% | 5% | 7% | 3% | 3% | 13% |
| Not Economically Disadvantaged | 32 | 56% | 3% | 50% | 3% | 16% | 0% | 9% | 19% |
| Not Migrant | 133 | 70% | 5% | 61% | 5% | 9% | 2% | 5% | 14% |

New York City Geographic District # 2 / Richard R Green High School Of Teaching: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 136 | 70% | 7% | 54% | 9% | 13% | 1% | 1% | 14% |
| Female | 93 | 69% | 10% | 51% | 9% | 14% | 2% | 1% | 14% |
| Male | 43 | 72% | 2% | 60% | 9% | 12% | 0% | 2% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 53 | 62% | 8% | 45% | 9% | 19% | 4% | 0% | 15% |
| Hispanic | 74 | 73% | 7% | 58% | 8% | 9% | 0% | 3% | 15% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 88% | 11% | 75% | 2% | 1% | 1% | 2% | 8% |
| Students with Disabilities | 45 | 33% | 0% | 11% | 22% | 38% | 2% | 0% | 27% |
| Not Limited English Proficient | 130 | 72% | 8% | 55% | 8% | 12% | 2% | 2% | 14% |
| Limited English Proficient | 6 | 33% | 0% | 17% | 17% | 50% | 0% | 0% | 17% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 105 | 68% | 7% | 53% | 8% | 15% | 2% | 2% | 13% |
| Not Economically Disadvantaged | 31 | 77% | 10% | 55% | 13% | 6% | 0% | 0% | 16% |
| Not Migrant | 136 | 70% | 7% | 54% | 9% | 13% | 1% | 1% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / Satellite Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 90 | 29% | 0% | 27% | 2% | 0% | 54% | 1% | 16% |
| Female | 46 | 28% | 0% | 24% | 4% | 0% | 57% | 0% | 15% |
| Male | 44 | 30% | 0% | 30% | 0% | 0% | 52% | 2% | 16% |
| Black | 35 | # | # | # | # | # | # | # | # |
| Hispanic | 51 | 24% | 0% | 20% | 4% | 0% | 57% | 0% | 20% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 31% | 0% | 31% | 0% | 0% | 52% | 1% | 16% |
| Students with Disabilities | 15 | 20% | 0% | 7% | 13% | 0% | 67% | 0% | 13% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 79 | 29% | 0% | 28% | 1% | 0% | 54% | 1% | 15% |
| Not Economically Disadvantaged | 11 | 27% | 0% | 18% | 9% | 0% | 55% | 0% | 18% |
| Not Migrant | 90 | 29% | 0% | 27% | 2% | 0% | 54% | 1% | 16% |
| New York City Geographic District # 2 / Satellite Academy High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 90 | 26% | 0% | 23% | 2% | 0% | 58% | 1% | 16% |
| Female | 46 | 24% | 0% | 20% | 4% | 0% | 61% | 0% | 15% |
| Male | 44 | 27% | 0% | 27% | 0% | 0% | 55% | 2% | 16% |
| Black | 35 | # | # | # | # | # | # | # | # |
| Hispanic | 51 | 22% | 0% | 18% | 4% | 0% | 59% | 0% | 20% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 27% | 0% | 27% | 0% | 0% | 56% | 1% | 16% |
| Students with Disabilities | 15 | 20% | 0% | 7% | 13% | 0% | 67% | 0% | 13% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 79 | 25% | 0% | 24% | 1% | 0% | 58% | 1% | 15% |
| Not Economically Disadvantaged | 11 | 27% | 0% | 18% | 9% | 0% | 55% | 0% | 18% |
| Not Migrant | 90 | 26% | 0% | 23% | 2% | 0% | 58% | 1% | 16% |
| New York City Geographic District # 2 / Satellite Academy High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 133 | 62% | 0% | 59% | 3% | 0% | 24% | 0% | 14% |
| Female | 81 | 69% | 0% | 67% | 2% | 0% | 19% | 0% | 12% |
| Male | 52 | 50% | 0% | 46% | 4% | 0% | 33% | 0% | 17% |
| Black | 38 | 82% | 0% | 76% | 5% | 0% | 13% | 0% | 5% |
| Hispanic | 89 | 52% | 0% | 49% | 2% | 0% | 29% | 0% | 19% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 115 | 68% | 0% | 66% | 2% | 0% | 20% | 0% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 18 | 22% | 0% | 11% | 11% | 0% | 50% | 0% | 28% |
| Not Limited English Proficient | 124 | 64% | 0% | 60% | 3% | 0% | 24% | 0% | 12% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 22% | 0% | 44% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 112 | 62% | 0% | 58% | 4% | 0% | 26% | 0% | 13% |
| Not Economically Disadvantaged | 21 | 62% | 0% | 62% | 0% | 0% | 14% | 0% | 24% |
| Not Migrant | 133 | 62% | 0% | 59% | 3% | 0% | 24% | 0% | 14% |

New York City Geographic District # 2 / Satellite Academy High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 128 | 71% | 0% | 65% | 6% | 0% | 4% | 1% | 24% |
| Female | 87 | 70% | 0% | 63% | 7% | 0% | 2% | 1% | 26% |
| Male | 41 | 73% | 0% | 68% | 5% | 0% | 7% | 0% | 20% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 44 | 68% | 0% | 61% | 7% | 0% | 9% | 2% | 20% |
| Hispanic | 78 | 74% | 0% | 68% | 6% | 0% | 1% | 0% | 24% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | 72% | 0% | 66% | 6% | 0% | 3% | 1% | 24% |
| Students with Disabilities | 10 | 60% | 0% | 50% | 10% | 0% | 10% | 0% | 30% |
| Not Limited English Proficient | 121 | 73% | 0% | 66% | 7% | 0% | 3% | 1% | 23% |
| Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 14% | 0% | 43% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 104 | 72% | 0% | 65% | 7% | 0% | 4% | 1% | 23% |
| Not Economically Disadvantaged | 24 | 67% | 0% | 63% | 4% | 0% | 4% | 0% | 29% |
| Not Migrant | 128 | 71% | 0% | 65% | 6% | 0% | 4% | 1% | 24% |

New York City Geographic District # 2 / School Of The Future High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|----|------|----|----|-----|----|----|
| All Students | 90 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 1% |
| Female | 42 | 95% | 0% | 95% | 0% | 0% | 5% | 0% | 0% |
| Male | 48 | 88% | 0% | 88% | 0% | 0% | 10% | 0% | 2% |
| Black | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 16 | 69% | 0% | 69% | 0% | 0% | 31% | 0% | 0% |
| Asian/Pacific Islander | 16 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 36 | 92% | 0% | 92% | 0% | 0% | 6% | 0% | 3% |
| Multiracial | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 78 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 1% |
| Students with Disabilities | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Not Limited English Proficient | 89 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 65 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 2% |
| Not Migrant | 90 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / School Of The Future High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 90 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 1% |
| Female | 42 | 95% | 0% | 95% | 0% | 0% | 5% | 0% | 0% |
| Male | 48 | 88% | 0% | 88% | 0% | 0% | 10% | 0% | 2% |
| Black | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 16 | 69% | 0% | 69% | 0% | 0% | 31% | 0% | 0% |
| Asian/Pacific Islander | 16 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 36 | 92% | 0% | 92% | 0% | 0% | 6% | 0% | 3% |
| Multiracial | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 78 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 1% |
| Students with Disabilities | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Not Limited English Proficient | 89 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 65 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 2% |
| Not Migrant | 90 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 1% |
| New York City Geographic District # 2 / School Of The Future High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 89 | 93% | 0% | 93% | 0% | 0% | 4% | 0% | 2% |
| Female | 38 | 97% | 0% | 97% | 0% | 0% | 0% | 0% | 3% |
| Male | 51 | 90% | 0% | 90% | 0% | 0% | 8% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Hispanic | 35 | 91% | 0% | 91% | 0% | 0% | 3% | 0% | 6% |
| Asian/Pacific Islander | 19 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| White | 19 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 93% | 0% | 93% | 0% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 16 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Not Limited English Proficient | 89 | 93% | 0% | 93% | 0% | 0% | 4% | 0% | 2% |
| Economically Disadvantaged | 35 | 86% | 0% | 86% | 0% | 0% | 9% | 0% | 6% |
| Not Economically Disadvantaged | 54 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Not Migrant | 89 | 93% | 0% | 93% | 0% | 0% | 4% | 0% | 2% |
| New York City Geographic District # 2 / School Of The Future High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 75 | 91% | 0% | 91% | 0% | 0% | 0% | 1% | 8% |
| Female | 36 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Male | 39 | 92% | 0% | 92% | 0% | 0% | 0% | 3% | 5% |
| Black | 13 | 92% | 0% | 92% | 0% | 0% | 0% | 0% | 8% |
| Hispanic | 15 | 73% | 0% | 73% | 0% | 0% | 0% | 7% | 20% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 33 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 62 | 90% | 0% | 90% | 0% | 0% | 0% | 2% | 8% |
| Students with Disabilities | 13 | 92% | 0% | 92% | 0% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 94% | 0% | 94% | 0% | 0% | 0% | 6% | 0% |
| Not Economically Disadvantaged | 57 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Not Migrant | 75 | 91% | 0% | 91% | 0% | 0% | 0% | 1% | 8% |

New York City Geographic District # 2 / Stuyvesant High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|----|----|----|----|----|----|
| All Students | 817 | 99% | 96% | 2% | 0% | 0% | 1% | 0% | 0% |
| Female | 319 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Male | 498 | 98% | 94% | 4% | 0% | 0% | 2% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 94% | 89% | 6% | 0% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 619 | 99% | 97% | 2% | 0% | 0% | 1% | 0% | 0% |
| White | 171 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 812 | 99% | 96% | 2% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 817 | 99% | 96% | 2% | 0% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 413 | 99% | 96% | 2% | 0% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 404 | 99% | 96% | 3% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 817 | 99% | 96% | 2% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 2 / Stuyvesant High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|----|----|----|-----|----|----|
| All Students | 817 | 96% | 95% | 1% | 0% | 0% | 4% | 0% | 0% |
| Female | 319 | 99% | 99% | 0% | 0% | 0% | 1% | 0% | 0% |
| Male | 498 | 94% | 92% | 2% | 0% | 0% | 6% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 89% | 89% | 0% | 0% | 0% | 11% | 0% | 0% |
| Asian/Pacific Islander | 619 | 96% | 95% | 1% | 0% | 0% | 4% | 0% | 0% |
| White | 171 | 99% | 97% | 2% | 0% | 0% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 812 | 96% | 95% | 1% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 817 | 96% | 95% | 1% | 0% | 0% | 4% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 413 | 96% | 95% | 1% | 0% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 404 | 96% | 95% | 1% | 0% | 0% | 4% | 0% | 0% |
| Not Migrant | 817 | 96% | 95% | 1% | 0% | 0% | 4% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / Stuyvesant High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 838 | 99% | 97% | 2% | 0% | 0% | 1% | 0% | 0% |
| Female | 378 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Male | 460 | 98% | 95% | 3% | 0% | 0% | 1% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 95% | 95% | 0% | 0% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 597 | 99% | 96% | 3% | 0% | 0% | 1% | 0% | 0% |
| White | 210 | 100% | 98% | 1% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 834 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 838 | 99% | 97% | 2% | 0% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 16 | 75% | 31% | 44% | 0% | 0% | 19% | 6% | 0% |
| Not Economically Disadvantaged | 822 | 100% | 98% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 838 | 99% | 97% | 2% | 0% | 0% | 1% | 0% | 0% |
| New York City Geographic District # 2 / Stuyvesant High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 812 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Female | 320 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Male | 492 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 25 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 574 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| White | 197 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 809 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 812 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 339 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 473 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 812 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District # 2 / Talent Unlimited High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 175 | 95% | 34% | 60% | 1% | 0% | 3% | 2% | 1% |
| Female | 138 | 97% | 36% | 60% | 1% | 0% | 2% | 0% | 1% |
| Male | 37 | 86% | 27% | 59% | 0% | 0% | 5% | 8% | 0% |
| Black | 68 | 94% | 19% | 75% | 0% | 0% | 3% | 3% | 0% |
| Hispanic | 67 | 96% | 42% | 54% | 0% | 0% | 3% | 0% | 1% |
| Asian/Pacific Islander | 7 | 86% | 71% | 14% | 0% | 0% | 0% | 14% | 0% |
| White | 33 | 97% | 42% | 52% | 3% | 0% | 3% | 0% | 0% |
| General Education Students | 171 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 175 | 95% | 34% | 60% | 1% | 0% | 3% | 2% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 104 | 92% | 29% | 63% | 0% | 0% | 5% | 2% | 1% |
| Not Economically Disadvantaged | 71 | 99% | 42% | 55% | 1% | 0% | 0% | 1% | 0% |
| Not Migrant | 175 | 95% | 34% | 60% | 1% | 0% | 3% | 2% | 1% |
| New York City Geographic District # 2 / Talent Unlimited High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 175 | 89% | 34% | 55% | 0% | 0% | 9% | 2% | 1% |
| Female | 138 | 93% | 36% | 57% | 0% | 0% | 7% | 0% | 1% |
| Male | 37 | 76% | 24% | 51% | 0% | 0% | 16% | 8% | 0% |
| Black | 68 | 88% | 19% | 69% | 0% | 0% | 9% | 3% | 0% |
| Hispanic | 67 | 90% | 40% | 49% | 0% | 0% | 9% | 0% | 1% |
| Asian/Pacific Islander | 7 | 86% | 71% | 14% | 0% | 0% | 0% | 14% | 0% |
| White | 33 | 91% | 42% | 48% | 0% | 0% | 9% | 0% | 0% |
| General Education Students | 171 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 175 | 89% | 34% | 55% | 0% | 0% | 9% | 2% | 1% |
| Economically Disadvantaged | 104 | 87% | 29% | 58% | 0% | 0% | 11% | 2% | 1% |
| Not Economically Disadvantaged | 71 | 93% | 41% | 52% | 0% | 0% | 6% | 1% | 0% |
| Not Migrant | 175 | 89% | 34% | 55% | 0% | 0% | 9% | 2% | 1% |
| New York City Geographic District # 2 / Talent Unlimited High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 71 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Female | 49 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Male | 22 | 100% | 32% | 68% | 0% | 0% | 0% | 0% | 0% |
| Black | 22 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 32 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 14 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 71 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 49 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 71 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District # 2 / Talent Unlimited High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 90 | 98% | 42% | 56% | 0% | 0% | 0% | 1% | 1% |
| Female | 70 | 97% | 41% | 56% | 0% | 0% | 0% | 1% | 1% |
| Male | 20 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Black | 39 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 32 | 97% | 31% | 66% | 0% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 6 | 83% | 33% | 50% | 0% | 0% | 0% | 17% | 0% |
| White | 13 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 89 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 90 | 98% | 42% | 56% | 0% | 0% | 0% | 1% | 1% |
| Economically Disadvantaged | 52 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 38 | 95% | 50% | 45% | 0% | 0% | 0% | 3% | 3% |
| Not Migrant | 90 | 98% | 42% | 56% | 0% | 0% | 0% | 1% | 1% |
| New York City Geographic District # 5 / Thurgood Marshall Academy For Learning & Social Change: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | |
| All Students | 99 | 84% | 0% | 74% | 10% | 0% | 12% | 0% | 4% |
| Female | 45 | 87% | 0% | 78% | 9% | 0% | 11% | 0% | 2% |
| Male | 54 | 81% | 0% | 70% | 11% | 0% | 13% | 0% | 6% |
| Black | 71 | 82% | 0% | 72% | 10% | 0% | 13% | 0% | 6% |
| Hispanic | 28 | 89% | 0% | 79% | 11% | 0% | 11% | 0% | 0% |
| General Education Students | 83 | 83% | 0% | 83% | 0% | 0% | 13% | 0% | 4% |
| Students with Disabilities | 16 | 88% | 0% | 25% | 63% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 99 | 84% | 0% | 74% | 10% | 0% | 12% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 83% | 0% | 77% | 6% | 0% | 14% | 0% | 3% |
| Not Economically Disadvantaged | 30 | 87% | 0% | 67% | 20% | 0% | 7% | 0% | 7% |
| Not Migrant | 99 | 84% | 0% | 74% | 10% | 0% | 12% | 0% | 4% |
| New York City Geographic District # 5 / Thurgood Marshall Academy For Learning & Social Change: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 99 | 80% | 0% | 70% | 10% | 0% | 16% | 0% | 4% |
| Female | 45 | 84% | 0% | 76% | 9% | 0% | 13% | 0% | 2% |
| Male | 54 | 76% | 0% | 65% | 11% | 0% | 19% | 0% | 6% |
| Black | 71 | 77% | 0% | 68% | 10% | 0% | 17% | 0% | 6% |
| Hispanic | 28 | 86% | 0% | 75% | 11% | 0% | 14% | 0% | 0% |
| General Education Students | 83 | 78% | 0% | 78% | 0% | 0% | 18% | 0% | 4% |
| Students with Disabilities | 16 | 88% | 0% | 25% | 63% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 99 | 80% | 0% | 70% | 10% | 0% | 16% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 80% | 0% | 74% | 6% | 0% | 17% | 0% | 3% |
| Not Economically Disadvantaged | 30 | 80% | 0% | 60% | 20% | 0% | 13% | 0% | 7% |
| Not Migrant | 99 | 80% | 0% | 70% | 10% | 0% | 16% | 0% | 4% |
| New York City Geographic District # 5 / Thurgood Marshall Academy For Learning & Social Change: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 101 | 94% | 2% | 82% | 10% | 0% | 1% | 0% | 5% |
| Female | 64 | 95% | 3% | 86% | 6% | 0% | 0% | 0% | 5% |
| Male | 37 | 92% | 0% | 76% | 16% | 0% | 3% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 68 | 93% | 0% | 82% | 10% | 0% | 1% | 0% | 6% |
| Hispanic | 28 | 96% | 7% | 79% | 11% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 96% | 2% | 94% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 16 | 81% | 0% | 19% | 63% | 0% | 0% | 0% | 19% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 101 | 94% | 2% | 82% | 10% | 0% | 1% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 72 | 93% | 1% | 83% | 8% | 0% | 1% | 0% | 6% |
| Not Economically Disadvantaged | 29 | 97% | 3% | 79% | 14% | 0% | 0% | 0% | 3% |
| Not Migrant | 101 | 94% | 2% | 82% | 10% | 0% | 1% | 0% | 5% |

New York City Geographic District # 5 / Thurgood Marshall Academy For Learning & Social Change: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|-----|-----|----|----|----|----|
| All Students | 74 | 93% | 1% | 84% | 8% | 0% | 1% | 3% | 3% |
| Female | 47 | 96% | 0% | 89% | 6% | 0% | 0% | 2% | 2% |
| Male | 27 | 89% | 4% | 74% | 11% | 0% | 4% | 4% | 4% |
| Black | 63 | 92% | 0% | 83% | 10% | 0% | 2% | 3% | 3% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 93% | 1% | 91% | 0% | 0% | 1% | 3% | 3% |
| Students with Disabilities | 7 | 100% | 0% | 14% | 86% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 92% | 2% | 78% | 12% | 0% | 2% | 4% | 2% |
| Not Economically Disadvantaged | 23 | 96% | 0% | 96% | 0% | 0% | 0% | 0% | 4% |
| Not Migrant | 74 | 93% | 1% | 84% | 8% | 0% | 1% | 3% | 3% |

New York City Geographic District # 2 / Union Square Academy For Health Sciences: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 2 / Union Square Academy For Health Sciences: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 2 / Unity Center For Urban Technologies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 55 | 71% | 4% | 49% | 18% | 0% | 15% | 0% | 15% |
| Female | 12 | 58% | 0% | 42% | 17% | 0% | 8% | 0% | 33% |
| Male | 43 | 74% | 5% | 51% | 19% | 0% | 16% | 0% | 9% |
| Black | 22 | 64% | 0% | 50% | 14% | 0% | 9% | 0% | 27% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 26 | 77% | 8% | 50% | 19% | 0% | 15% | 0% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 77% | 6% | 71% | 0% | 0% | 11% | 0% | 11% |
| Students with Disabilities | 20 | 60% | 0% | 10% | 50% | 0% | 20% | 0% | 20% |
| Not Limited English Proficient | 49 | 71% | 2% | 53% | 16% | 0% | 12% | 0% | 16% |
| Limited English Proficient | 6 | 67% | 17% | 17% | 33% | 0% | 33% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 50% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 70% | 2% | 45% | 23% | 0% | 14% | 0% | 16% |
| Not Economically Disadvantaged | 11 | 73% | 9% | 64% | 0% | 0% | 18% | 0% | 9% |
| Not Migrant | 55 | 71% | 4% | 49% | 18% | 0% | 15% | 0% | 15% |

New York City Geographic District # 2 / Unity Center For Urban Technologies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 55 | 65% | 4% | 47% | 15% | 0% | 20% | 0% | 15% |
| Female | 12 | 58% | 0% | 42% | 17% | 0% | 8% | 0% | 33% |
| Male | 43 | 67% | 5% | 49% | 14% | 0% | 23% | 0% | 9% |
| Black | 22 | 59% | 0% | 50% | 9% | 0% | 14% | 0% | 27% |
| Hispanic | 26 | 73% | 8% | 46% | 19% | 0% | 19% | 0% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 74% | 6% | 69% | 0% | 0% | 14% | 0% | 11% |
| Students with Disabilities | 20 | 50% | 0% | 10% | 40% | 0% | 30% | 0% | 20% |
| Not Limited English Proficient | 49 | 65% | 2% | 51% | 12% | 0% | 18% | 0% | 16% |
| Limited English Proficient | 6 | 67% | 17% | 17% | 33% | 0% | 33% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 50% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 64% | 2% | 43% | 18% | 0% | 20% | 0% | 16% |
| Not Economically Disadvantaged | 11 | 73% | 9% | 64% | 0% | 0% | 18% | 0% | 9% |
| Not Migrant | 55 | 65% | 4% | 47% | 15% | 0% | 20% | 0% | 15% |

New York City Geographic District # 2 / Unity Center For Urban Technologies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 81 | 68% | 0% | 57% | 11% | 0% | 6% | 0% | 26% |
| Female | 41 | 68% | 0% | 59% | 10% | 0% | 5% | 0% | 27% |
| Male | 40 | 68% | 0% | 55% | 13% | 0% | 8% | 0% | 25% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 23 | 57% | 0% | 48% | 9% | 0% | 9% | 0% | 35% |
| Hispanic | 52 | 75% | 0% | 63% | 12% | 0% | 4% | 0% | 21% |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 75% | 0% | 74% | 2% | 0% | 5% | 0% | 20% |
| Students with Disabilities | 20 | 45% | 0% | 5% | 40% | 0% | 10% | 0% | 45% |
| Not Limited English Proficient | 71 | 68% | 0% | 59% | 8% | 0% | 7% | 0% | 25% |
| Limited English Proficient | 10 | 70% | 0% | 40% | 30% | 0% | 0% | 0% | 30% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 68 | 72% | 0% | 62% | 10% | 0% | 7% | 0% | 21% |
| Not Economically Disadvantaged | 13 | 46% | 0% | 31% | 15% | 0% | 0% | 0% | 54% |
| Not Migrant | 81 | 68% | 0% | 57% | 11% | 0% | 6% | 0% | 26% |
| New York City Geographic District # 2 / Unity Center For Urban Technologies: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 66 | 79% | 0% | 58% | 21% | 0% | 0% | 0% | 21% |
| Female | 27 | 85% | 0% | 67% | 19% | 0% | 0% | 0% | 15% |
| Male | 39 | 74% | 0% | 51% | 23% | 0% | 0% | 0% | 26% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 28 | 86% | 0% | 61% | 25% | 0% | 0% | 0% | 14% |
| Hispanic | 32 | 75% | 0% | 53% | 22% | 0% | 0% | 0% | 25% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 82% | 0% | 73% | 8% | 0% | 0% | 0% | 18% |
| Students with Disabilities | 17 | 71% | 0% | 12% | 59% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 56 | 82% | 0% | 63% | 20% | 0% | 0% | 0% | 18% |
| Limited English Proficient | 10 | 60% | 0% | 30% | 30% | 0% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 81% | 0% | 65% | 15% | 0% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 14 | 71% | 0% | 29% | 43% | 0% | 0% | 0% | 29% |
| Not Migrant | 66 | 79% | 0% | 58% | 21% | 0% | 0% | 0% | 21% |

New York City Geographic District # 1 / University Neighborhood High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 71 | 80% | 4% | 62% | 14% | 0% | 4% | 0% | 15% |
| Female | 34 | 74% | 0% | 68% | 6% | 0% | 6% | 0% | 21% |
| Male | 37 | 86% | 8% | 57% | 22% | 0% | 3% | 0% | 11% |
| Black | 18 | 78% | 0% | 61% | 17% | 0% | 6% | 0% | 17% |
| Hispanic | 35 | 77% | 0% | 63% | 14% | 0% | 6% | 0% | 17% |
| Asian/Pacific Islander | 16 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 82% | 4% | 68% | 11% | 0% | 2% | 0% | 16% |
| Students with Disabilities | 15 | 73% | 7% | 40% | 27% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 60 | 80% | 5% | 62% | 13% | 0% | 5% | 0% | 15% |
| Limited English Proficient | 11 | 82% | 0% | 64% | 18% | 0% | 0% | 0% | 18% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 63 | 81% | 5% | 63% | 13% | 0% | 5% | 0% | 14% |
| Not Economically Disadvantaged | 8 | 75% | 0% | 50% | 25% | 0% | 0% | 0% | 25% |
| Not Migrant | 71 | 80% | 4% | 62% | 14% | 0% | 4% | 0% | 15% |

New York City Geographic District # 1 / University Neighborhood High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 71 | 79% | 4% | 61% | 14% | 0% | 6% | 0% | 15% |
| Female | 34 | 71% | 0% | 65% | 6% | 0% | 9% | 0% | 21% |
| Male | 37 | 86% | 8% | 57% | 22% | 0% | 3% | 0% | 11% |
| Black | 18 | 78% | 0% | 61% | 17% | 0% | 6% | 0% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 35 | 74% | 0% | 60% | 14% | 0% | 9% | 0% | 17% |
| Asian/Pacific Islander | 16 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 80% | 4% | 66% | 11% | 0% | 4% | 0% | 16% |
| Students with Disabilities | 15 | 73% | 7% | 40% | 27% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 60 | 78% | 5% | 60% | 13% | 0% | 7% | 0% | 15% |
| Limited English Proficient | 11 | 82% | 0% | 64% | 18% | 0% | 0% | 0% | 18% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 63 | 79% | 5% | 62% | 13% | 0% | 6% | 0% | 14% |
| Not Economically Disadvantaged | 8 | 75% | 0% | 50% | 25% | 0% | 0% | 0% | 25% |
| Not Migrant | 71 | 79% | 4% | 61% | 14% | 0% | 6% | 0% | 15% |

New York City Geographic District # 1 / University Neighborhood High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 88 | 82% | 7% | 53% | 22% | 0% | 3% | 2% | 13% |
| Female | 39 | 87% | 10% | 44% | 33% | 0% | 0% | 0% | 13% |
| Male | 49 | 78% | 4% | 61% | 12% | 0% | 6% | 4% | 12% |
| Black | 28 | 75% | 0% | 57% | 18% | 0% | 7% | 0% | 18% |
| Hispanic | 41 | 80% | 5% | 44% | 32% | 0% | 2% | 5% | 12% |
| Asian/Pacific Islander | 16 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 83% | 9% | 61% | 13% | 0% | 5% | 2% | 11% |
| Students with Disabilities | 24 | 79% | 0% | 33% | 46% | 0% | 0% | 4% | 17% |
| Not Limited English Proficient | 84 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 85% | 7% | 54% | 24% | 0% | 4% | 3% | 8% |
| Not Economically Disadvantaged | 16 | 69% | 6% | 50% | 13% | 0% | 0% | 0% | 31% |
| Not Migrant | 88 | 82% | 7% | 53% | 22% | 0% | 3% | 2% | 13% |

New York City Geographic District # 1 / University Neighborhood High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|-----|-----|
| All Students | 118 | 85% | 8% | 62% | 14% | 1% | 1% | 4% | 9% |
| Female | 56 | 86% | 11% | 59% | 16% | 2% | 2% | 2% | 9% |
| Male | 62 | 84% | 6% | 65% | 13% | 0% | 0% | 6% | 10% |
| Black | 33 | 88% | 0% | 67% | 21% | 0% | 3% | 6% | 3% |
| Hispanic | 58 | 79% | 10% | 55% | 14% | 2% | 0% | 5% | 14% |
| Asian/Pacific Islander | 24 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 98 | 88% | 10% | 69% | 8% | 0% | 1% | 2% | 9% |
| Students with Disabilities | 20 | 70% | 0% | 25% | 45% | 5% | 0% | 15% | 10% |
| Not Limited English Proficient | 109 | 85% | 7% | 64% | 14% | 1% | 0% | 5% | 9% |
| Limited English Proficient | 9 | 78% | 22% | 33% | 22% | 0% | 11% | 0% | 11% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 89% | 12% | 67% | 10% | 1% | 1% | 2% | 6% |
| Not Economically Disadvantaged | 35 | 74% | 0% | 49% | 26% | 0% | 0% | 9% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 118 | 85% | 8% | 62% | 14% | 1% | 1% | 4% | 9% | |
| New York City Geographic District # 1 / University Neighborhood Middle School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Female | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 2 / Urban Academy Laboratory High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 57 | 40% | 0% | 40% | 0% | 0% | 58% | 0% | 2% | |
| Female | 35 | 43% | 0% | 43% | 0% | 0% | 54% | 0% | 3% | |
| Male | 22 | 36% | 0% | 36% | 0% | 0% | 64% | 0% | 0% | |
| Black | 15 | # | # | # | # | # | # | # | # | |
| Hispanic | 21 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # | |
| White | 18 | 50% | 0% | 50% | 0% | 0% | 44% | 0% | 6% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 52 | 42% | 0% | 42% | 0% | 0% | 56% | 0% | 2% | |
| Students with Disabilities | 5 | 20% | 0% | 20% | 0% | 0% | 80% | 0% | 0% | |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 31 | 42% | 0% | 42% | 0% | 0% | 58% | 0% | 0% | |
| Not Economically Disadvantaged | 26 | 38% | 0% | 38% | 0% | 0% | 58% | 0% | 4% | |
| Not Migrant | 57 | 40% | 0% | 40% | 0% | 0% | 58% | 0% | 2% | |
| New York City Geographic District # 2 / Urban Academy Laboratory High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 57 | 40% | 0% | 40% | 0% | 0% | 58% | 0% | 2% | |
| Female | 35 | 43% | 0% | 43% | 0% | 0% | 54% | 0% | 3% | |
| Male | 22 | 36% | 0% | 36% | 0% | 0% | 64% | 0% | 0% | |
| Black | 15 | # | # | # | # | # | # | # | # | |
| Hispanic | 21 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # | |
| White | 18 | 50% | 0% | 50% | 0% | 0% | 44% | 0% | 6% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 52 | 42% | 0% | 42% | 0% | 0% | 56% | 0% | 2% | |
| Students with Disabilities | 5 | 20% | 0% | 20% | 0% | 0% | 80% | 0% | 0% | |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 31 | 42% | 0% | 42% | 0% | 0% | 58% | 0% | 0% | |
| Not Economically Disadvantaged | 26 | 38% | 0% | 38% | 0% | 0% | 58% | 0% | 4% | |
| Not Migrant | 57 | 40% | 0% | 40% | 0% | 0% | 58% | 0% | 2% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / Urban Academy Laboratory High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 35 | 54% | 0% | 54% | 0% | 0% | 37% | 6% | 3% |
| Female | 27 | 56% | 0% | 56% | 0% | 0% | 33% | 7% | 4% |
| Male | 8 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 12 | 58% | 0% | 58% | 0% | 0% | 33% | 0% | 8% |
| Hispanic | 8 | 63% | 0% | 63% | 0% | 0% | 25% | 13% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 8 | 63% | 0% | 63% | 0% | 0% | 38% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 35 | 54% | 0% | 54% | 0% | 0% | 37% | 6% | 3% |
| Economically Disadvantaged | 16 | 44% | 0% | 44% | 0% | 0% | 44% | 13% | 0% |
| Not Economically Disadvantaged | 19 | 63% | 0% | 63% | 0% | 0% | 32% | 0% | 5% |
| Not Migrant | 35 | 54% | 0% | 54% | 0% | 0% | 37% | 6% | 3% |
| New York City Geographic District # 2 / Urban Academy Laboratory High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 48 | 52% | 0% | 52% | 0% | 0% | 27% | 10% | 10% |
| Female | 24 | 46% | 0% | 46% | 0% | 0% | 29% | 13% | 13% |
| Male | 24 | 58% | 0% | 58% | 0% | 0% | 25% | 8% | 8% |
| Black | 16 | 69% | 0% | 69% | 0% | 0% | 13% | 6% | 13% |
| Hispanic | 19 | 37% | 0% | 37% | 0% | 0% | 37% | 16% | 11% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 48 | 52% | 0% | 52% | 0% | 0% | 27% | 10% | 10% |
| Economically Disadvantaged | 17 | 71% | 0% | 71% | 0% | 0% | 18% | 6% | 6% |
| Not Economically Disadvantaged | 31 | 42% | 0% | 42% | 0% | 0% | 32% | 13% | 13% |
| Not Migrant | 48 | 52% | 0% | 52% | 0% | 0% | 27% | 10% | 10% |
| New York City Geographic District # 2 / Urban Assembly Academy Of Government And Law: 2010 Total Cohort - 4 Year Outcome - August 2 | | | | | | | | | |
| All Students | 59 | 88% | 0% | 83% | 5% | 0% | 5% | 0% | 7% |
| Female | 35 | 94% | 0% | 91% | 3% | 0% | 0% | 0% | 6% |
| Male | 24 | 79% | 0% | 71% | 8% | 0% | 13% | 0% | 8% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 30 | 90% | 0% | 80% | 10% | 0% | 7% | 0% | 3% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 92% | 0% | 92% | 0% | 0% | 6% | 0% | 2% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 0% | 0% | 0% | 43% |
| Not Limited English Proficient | 58 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 87% | 0% | 83% | 4% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 12 | 92% | 0% | 83% | 8% | 0% | 0% | 0% | 8% |
| Not Migrant | 59 | 88% | 0% | 83% | 5% | 0% | 5% | 0% | 7% |

New York City Geographic District # 2 / Urban Assembly Academy Of Government And Law: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|----|-----|----|-----|
| All Students | 59 | 80% | 0% | 75% | 5% | 0% | 14% | 0% | 7% |
| Female | 35 | 83% | 0% | 80% | 3% | 0% | 11% | 0% | 6% |
| Male | 24 | 75% | 0% | 67% | 8% | 0% | 17% | 0% | 8% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 30 | 87% | 0% | 77% | 10% | 0% | 10% | 0% | 3% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 83% | 0% | 83% | 0% | 0% | 15% | 0% | 2% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 0% | 0% | 0% | 43% |
| Not Limited English Proficient | 58 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 79% | 0% | 74% | 4% | 0% | 15% | 0% | 6% |
| Not Economically Disadvantaged | 12 | 83% | 0% | 75% | 8% | 0% | 8% | 0% | 8% |
| Not Migrant | 59 | 80% | 0% | 75% | 5% | 0% | 14% | 0% | 7% |

New York City Geographic District # 2 / Urban Assembly Academy Of Government And Law: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 74 | 89% | 0% | 82% | 7% | 0% | 3% | 0% | 8% |
| Female | 38 | 97% | 0% | 89% | 8% | 0% | 0% | 0% | 3% |
| Male | 36 | 81% | 0% | 75% | 6% | 0% | 6% | 0% | 14% |
| Black | 28 | 93% | 0% | 86% | 7% | 0% | 4% | 0% | 4% |
| Hispanic | 39 | 85% | 0% | 77% | 8% | 0% | 3% | 0% | 13% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 92% | 0% | 92% | 0% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 13 | 77% | 0% | 38% | 38% | 0% | 8% | 0% | 15% |
| Not Limited English Proficient | 69 | 90% | 0% | 87% | 3% | 0% | 3% | 0% | 7% |
| Limited English Proficient | 5 | 80% | 0% | 20% | 60% | 0% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 91% | 0% | 84% | 7% | 0% | 4% | 0% | 5% |
| Not Economically Disadvantaged | 18 | 83% | 0% | 78% | 6% | 0% | 0% | 0% | 17% |
| Not Migrant | 74 | 89% | 0% | 82% | 7% | 0% | 3% | 0% | 8% |

New York City Geographic District # 2 / Urban Assembly Academy Of Government And Law: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 58 | 86% | 2% | 72% | 12% | 0% | 0% | 0% | 14% |
| Female | 31 | 87% | 0% | 81% | 6% | 0% | 0% | 0% | 13% |
| Male | 27 | 85% | 4% | 63% | 19% | 0% | 0% | 0% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 84% | 3% | 61% | 19% | 0% | 0% | 0% | 16% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 90% | 2% | 86% | 2% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 9 | 67% | 0% | 0% | 67% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 90% | 0% | 75% | 15% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 18 | 78% | 6% | 67% | 6% | 0% | 0% | 0% | 22% |
| Not Migrant | 58 | 86% | 2% | 72% | 12% | 0% | 0% | 0% | 14% |

New York City Geographic District # 5 / Urban Assembly For The Performing Arts: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|-----|-----|
| All Students | 69 | 78% | 0% | 64% | 14% | 0% | 10% | 1% | 10% |
| Female | 60 | 77% | 0% | 63% | 13% | 0% | 12% | 2% | 10% |
| Male | 9 | 89% | 0% | 67% | 22% | 0% | 0% | 0% | 11% |
| Black | 39 | 77% | 0% | 64% | 13% | 0% | 15% | 0% | 8% |
| Hispanic | 29 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 82% | 0% | 79% | 4% | 0% | 9% | 2% | 7% |
| Students with Disabilities | 13 | 62% | 0% | 0% | 62% | 0% | 15% | 0% | 23% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 82% | 0% | 66% | 16% | 0% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 14% | 43% |
| Not Migrant | 69 | 78% | 0% | 64% | 14% | 0% | 10% | 1% | 10% |

New York City Geographic District # 5 / Urban Assembly For The Performing Arts: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|-----|-----|
| All Students | 69 | 78% | 0% | 64% | 14% | 0% | 10% | 1% | 10% |
| Female | 60 | 77% | 0% | 63% | 13% | 0% | 12% | 2% | 10% |
| Male | 9 | 89% | 0% | 67% | 22% | 0% | 0% | 0% | 11% |
| Black | 39 | 77% | 0% | 64% | 13% | 0% | 15% | 0% | 8% |
| Hispanic | 29 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 82% | 0% | 79% | 4% | 0% | 9% | 2% | 7% |
| Students with Disabilities | 13 | 62% | 0% | 0% | 62% | 0% | 15% | 0% | 23% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 82% | 0% | 66% | 16% | 0% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 14% | 43% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 69 | 78% | 0% | 64% | 14% | 0% | 10% | 1% | 10% |
| New York City Geographic District # 5 / Urban Assembly For The Performing Arts: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 59 | 76% | 0% | 61% | 15% | 0% | 5% | 2% | 17% |
| Female | 41 | 83% | 0% | 68% | 15% | 0% | 0% | 0% | 17% |
| Male | 18 | 61% | 0% | 44% | 17% | 0% | 17% | 6% | 17% |
| Black | 36 | 81% | 0% | 67% | 14% | 0% | 3% | 3% | 14% |
| Hispanic | 21 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 82% | 0% | 77% | 5% | 0% | 7% | 2% | 9% |
| Students with Disabilities | 15 | 60% | 0% | 13% | 47% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 78% | 0% | 62% | 16% | 0% | 7% | 2% | 13% |
| Not Economically Disadvantaged | 14 | 71% | 0% | 57% | 14% | 0% | 0% | 0% | 29% |
| Not Migrant | 59 | 76% | 0% | 61% | 15% | 0% | 5% | 2% | 17% |
| New York City Geographic District # 5 / Urban Assembly For The Performing Arts: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 53 | 81% | 0% | 72% | 9% | 0% | 6% | 0% | 11% |
| Female | 40 | 83% | 0% | 73% | 10% | 0% | 8% | 0% | 10% |
| Male | 13 | 77% | 0% | 69% | 8% | 0% | 0% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 85% | 0% | 74% | 12% | 0% | 3% | 0% | 12% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 84% | 0% | 84% | 0% | 0% | 4% | 0% | 9% |
| Students with Disabilities | 8 | 63% | 0% | 0% | 63% | 0% | 13% | 0% | 25% |
| Not Limited English Proficient | 52 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 41 | 85% | 0% | 76% | 10% | 0% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 12 | 67% | 0% | 58% | 8% | 0% | 8% | 0% | 17% |
| Not Migrant | 53 | 81% | 0% | 72% | 9% | 0% | 6% | 0% | 11% |
| New York City Geographic District # 2 / Urban Assembly Gateway School For Technology: 2010 Total Cohort - 4 Year Outcome - August 20 | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 2 / Urban Assembly Gateway School For Technology: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 2 / Urban Assembly Gateway School For Technology: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 2 / Urban Assembly New York Harbor School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 89 | 76% | 11% | 64% | 1% | 0% | 17% | 0% | 7% |
| Female | 23 | 83% | 13% | 70% | 0% | 0% | 13% | 0% | 4% |
| Male | 66 | 74% | 11% | 62% | 2% | 0% | 18% | 0% | 8% |
| Black | 35 | 74% | 6% | 69% | 0% | 0% | 20% | 0% | 6% |
| Hispanic | 39 | 74% | 10% | 62% | 3% | 0% | 15% | 0% | 10% |
| White | 15 | 87% | 27% | 60% | 0% | 0% | 13% | 0% | 0% |
| General Education Students | 78 | 79% | 13% | 67% | 0% | 0% | 15% | 0% | 5% |
| Students with Disabilities | 11 | 55% | 0% | 45% | 9% | 0% | 27% | 0% | 18% |
| Not Limited English Proficient | 89 | 76% | 11% | 64% | 1% | 0% | 17% | 0% | 7% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 57 | 75% | 11% | 63% | 2% | 0% | 19% | 0% | 5% |
| Not Economically Disadvantaged | 32 | 78% | 13% | 66% | 0% | 0% | 13% | 0% | 9% |
| Not Migrant | 89 | 76% | 11% | 64% | 1% | 0% | 17% | 0% | 7% |
| New York City Geographic District # 2 / Urban Assembly New York Harbor School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 89 | 74% | 11% | 62% | 1% | 0% | 19% | 0% | 7% |
| Female | 23 | 78% | 13% | 65% | 0% | 0% | 17% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 66 | 73% | 11% | 61% | 2% | 0% | 20% | 0% | 8% |
| Black | 35 | 74% | 6% | 69% | 0% | 0% | 20% | 0% | 6% |
| Hispanic | 39 | 69% | 10% | 56% | 3% | 0% | 21% | 0% | 10% |
| White | 15 | 87% | 27% | 60% | 0% | 0% | 13% | 0% | 0% |
| General Education Students | 78 | 77% | 13% | 64% | 0% | 0% | 18% | 0% | 5% |
| Students with Disabilities | 11 | 55% | 0% | 45% | 9% | 0% | 27% | 0% | 18% |
| Not Limited English Proficient | 89 | 74% | 11% | 62% | 1% | 0% | 19% | 0% | 7% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 57 | 74% | 11% | 61% | 2% | 0% | 21% | 0% | 5% |
| Not Economically Disadvantaged | 32 | 75% | 13% | 63% | 0% | 0% | 16% | 0% | 9% |
| Not Migrant | 89 | 74% | 11% | 62% | 1% | 0% | 19% | 0% | 7% |

New York City Geographic District # 2 / Urban Assembly New York Harbor School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 79 | 85% | 5% | 72% | 8% | 0% | 6% | 0% | 9% |
| Female | 37 | 92% | 8% | 81% | 3% | 0% | 5% | 0% | 3% |
| Male | 42 | 79% | 2% | 64% | 12% | 0% | 7% | 0% | 14% |
| Black | 31 | 81% | 0% | 71% | 10% | 0% | 10% | 0% | 10% |
| Hispanic | 42 | 88% | 7% | 74% | 7% | 0% | 5% | 0% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 85% | 6% | 79% | 0% | 0% | 6% | 0% | 9% |
| Students with Disabilities | 12 | 83% | 0% | 33% | 50% | 0% | 8% | 0% | 8% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 85% | 7% | 70% | 8% | 0% | 7% | 0% | 8% |
| Not Economically Disadvantaged | 19 | 84% | 0% | 79% | 5% | 0% | 5% | 0% | 11% |
| Not Migrant | 79 | 85% | 5% | 72% | 8% | 0% | 6% | 0% | 9% |

New York City Geographic District # 2 / Urban Assembly New York Harbor School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|----|----|-----|
| All Students | 82 | 90% | 17% | 70% | 4% | 0% | 0% | 0% | 10% |
| Female | 42 | 90% | 17% | 74% | 0% | 0% | 0% | 0% | 10% |
| Male | 40 | 90% | 18% | 65% | 8% | 0% | 0% | 0% | 10% |
| Black | 35 | 89% | 20% | 63% | 6% | 0% | 0% | 0% | 11% |
| Hispanic | 41 | 90% | 15% | 76% | 0% | 0% | 0% | 0% | 10% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 91% | 19% | 72% | 0% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 8 | 88% | 0% | 50% | 38% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 93% | 20% | 70% | 3% | 0% | 0% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 22 | 82% | 9% | 68% | 5% | 0% | 0% | 0% | 18% |
| Not Migrant | 82 | 90% | 17% | 70% | 4% | 0% | 0% | 0% | 10% |

New York City Geographic District # 5 / Urban Assembly School For Global Commerce: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 5 / Urban Assembly School For Global Commerce: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 3 / Urban Assembly School For Green Careers: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 67 | 49% | 0% | 28% | 21% | 1% | 24% | 1% | 24% |
| Female | 28 | 46% | 0% | 32% | 14% | 0% | 18% | 4% | 32% |
| Male | 39 | 51% | 0% | 26% | 26% | 3% | 28% | 0% | 18% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 47 | 53% | 0% | 30% | 23% | 0% | 26% | 0% | 21% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 53% | 0% | 37% | 16% | 0% | 18% | 2% | 27% |
| Students with Disabilities | 18 | 39% | 0% | 6% | 33% | 6% | 39% | 0% | 17% |
| Not Limited English Proficient | 49 | 53% | 0% | 31% | 22% | 2% | 16% | 2% | 27% |
| Limited English Proficient | 18 | 39% | 0% | 22% | 17% | 0% | 44% | 0% | 17% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 51% | 0% | 28% | 23% | 2% | 26% | 2% | 20% |
| Not Economically Disadvantaged | 6 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Not Migrant | 67 | 49% | 0% | 28% | 21% | 1% | 24% | 1% | 24% |

New York City Geographic District # 3 / Urban Assembly School For Green Careers: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 67 | 39% | 0% | 24% | 15% | 1% | 34% | 1% | 24% |
| Female | 28 | 39% | 0% | 29% | 11% | 0% | 25% | 4% | 32% |
| Male | 39 | 38% | 0% | 21% | 18% | 3% | 41% | 0% | 18% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 47 | 40% | 0% | 23% | 17% | 0% | 38% | 0% | 21% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 41% | 0% | 31% | 10% | 0% | 31% | 2% | 27% |
| Students with Disabilities | 18 | 33% | 0% | 6% | 28% | 6% | 44% | 0% | 17% |
| Not Limited English Proficient | 49 | 45% | 0% | 27% | 18% | 2% | 24% | 2% | 27% |
| Limited English Proficient | 18 | 22% | 0% | 17% | 6% | 0% | 61% | 0% | 17% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 61 | 39% | 0% | 23% | 16% | 2% | 38% | 2% | 20% |
| Not Economically Disadvantaged | 6 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Not Migrant | 67 | 39% | 0% | 24% | 15% | 1% | 34% | 1% | 24% |

New York City Geographic District # 3 / Urban Assembly School For Green Careers: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 90 | 53% | 0% | 38% | 16% | 0% | 16% | 3% | 28% |
| Female | 43 | 56% | 0% | 42% | 14% | 0% | 14% | 5% | 26% |
| Male | 47 | 51% | 0% | 34% | 17% | 0% | 17% | 2% | 30% |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 55% | 0% | 42% | 13% | 0% | 14% | 4% | 26% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 57% | 0% | 49% | 7% | 0% | 16% | 4% | 23% |
| Students with Disabilities | 21 | 43% | 0% | 0% | 43% | 0% | 14% | 0% | 43% |
| Not Limited English Proficient | 68 | 56% | 0% | 41% | 15% | 0% | 16% | 0% | 28% |
| Limited English Proficient | 22 | 45% | 0% | 27% | 18% | 0% | 14% | 14% | 27% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 72 | 56% | 0% | 38% | 18% | 0% | 17% | 4% | 24% |
| Not Economically Disadvantaged | 18 | 44% | 0% | 39% | 6% | 0% | 11% | 0% | 44% |
| Not Migrant | 90 | 53% | 0% | 38% | 16% | 0% | 16% | 3% | 28% |

New York City Geographic District # 3 / Urban Assembly School For Media Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 73 | 70% | 0% | 56% | 14% | 0% | 12% | 1% | 16% |
| Female | 30 | 63% | 0% | 60% | 3% | 0% | 10% | 0% | 27% |
| Male | 43 | 74% | 0% | 53% | 21% | 0% | 14% | 2% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 22 | 64% | 0% | 59% | 5% | 0% | 18% | 0% | 18% |
| Hispanic | 43 | 72% | 0% | 51% | 21% | 0% | 12% | 2% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 72% | 0% | 70% | 2% | 0% | 16% | 2% | 11% |
| Students with Disabilities | 16 | 63% | 0% | 6% | 56% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 64 | 75% | 0% | 64% | 11% | 0% | 11% | 2% | 13% |
| Limited English Proficient | 9 | 33% | 0% | 0% | 33% | 0% | 22% | 0% | 44% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 62% | 0% | 47% | 15% | 0% | 19% | 0% | 19% |
| Not Economically Disadvantaged | 26 | 85% | 0% | 73% | 12% | 0% | 0% | 4% | 12% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 73 | 70% | 0% | 56% | 14% | 0% | 12% | 1% | 16% |
| New York City Geographic District # 3 / Urban Assembly School For Media Studies: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 73 | 66% | 0% | 52% | 14% | 0% | 16% | 1% | 16% |
| Female | 30 | 57% | 0% | 53% | 3% | 0% | 17% | 0% | 27% |
| Male | 43 | 72% | 0% | 51% | 21% | 0% | 16% | 2% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 22 | 64% | 0% | 59% | 5% | 0% | 18% | 0% | 18% |
| Hispanic | 43 | 70% | 0% | 49% | 21% | 0% | 14% | 2% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 67% | 0% | 65% | 2% | 0% | 21% | 2% | 11% |
| Students with Disabilities | 16 | 63% | 0% | 6% | 56% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 64 | 70% | 0% | 59% | 11% | 0% | 16% | 2% | 13% |
| Limited English Proficient | 9 | 33% | 0% | 0% | 33% | 0% | 22% | 0% | 44% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 55% | 0% | 40% | 15% | 0% | 26% | 0% | 19% |
| Not Economically Disadvantaged | 26 | 85% | 0% | 73% | 12% | 0% | 0% | 4% | 12% |
| Not Migrant | 73 | 66% | 0% | 52% | 14% | 0% | 16% | 1% | 16% |
| New York City Geographic District # 3 / Urban Assembly School For Media Studies: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 83 | 65% | 2% | 52% | 11% | 0% | 1% | 1% | 31% |
| Female | 30 | 63% | 0% | 57% | 7% | 0% | 3% | 3% | 30% |
| Male | 53 | 66% | 4% | 49% | 13% | 0% | 0% | 0% | 32% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 62% | 4% | 46% | 12% | 0% | 2% | 2% | 33% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 65% | 3% | 59% | 3% | 0% | 1% | 1% | 31% |
| Students with Disabilities | 12 | 67% | 0% | 8% | 58% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 71 | 70% | 3% | 56% | 11% | 0% | 0% | 1% | 27% |
| Limited English Proficient | 12 | 33% | 0% | 25% | 8% | 0% | 8% | 0% | 58% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 67% | 4% | 49% | 15% | 0% | 2% | 2% | 27% |
| Not Economically Disadvantaged | 28 | 61% | 0% | 57% | 4% | 0% | 0% | 0% | 39% |
| Not Migrant | 83 | 65% | 2% | 52% | 11% | 0% | 1% | 1% | 31% |
| New York City Geographic District # 3 / Urban Assembly School For Media Studies: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 79 | 73% | 3% | 59% | 11% | 0% | 1% | 1% | 24% |
| Female | 33 | 70% | 0% | 64% | 6% | 0% | 3% | 3% | 24% |
| Male | 46 | 76% | 4% | 57% | 15% | 0% | 0% | 0% | 24% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 31 | 77% | 0% | 58% | 19% | 0% | 0% | 3% | 19% |
| Hispanic | 40 | 70% | 5% | 58% | 8% | 0% | 3% | 0% | 28% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 77% | 3% | 72% | 2% | 0% | 2% | 2% | 20% |
| Students with Disabilities | 18 | 61% | 0% | 17% | 44% | 0% | 0% | 0% | 39% |
| Not Limited English Proficient | 69 | 74% | 3% | 62% | 9% | 0% | 0% | 1% | 25% |
| Limited English Proficient | 10 | 70% | 0% | 40% | 30% | 0% | 10% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 53 | 75% | 2% | 60% | 13% | 0% | 2% | 2% | 21% |
| Not Economically Disadvantaged | 26 | 69% | 4% | 58% | 8% | 0% | 0% | 0% | 31% |
| Not Migrant | 79 | 73% | 3% | 59% | 11% | 0% | 1% | 1% | 24% |

New York City Geographic District # 2 / Urban Assembly School Of Business For Young Women: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 98 | 78% | 13% | 54% | 10% | 0% | 13% | 0% | 9% |
| Female | 98 | 78% | 13% | 54% | 10% | 0% | 13% | 0% | 9% |
| Black | 47 | 81% | 13% | 64% | 4% | 0% | 9% | 0% | 11% |
| Hispanic | 43 | 70% | 5% | 47% | 19% | 0% | 21% | 0% | 9% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 77% | 16% | 60% | 0% | 0% | 15% | 0% | 9% |
| Students with Disabilities | 17 | 82% | 0% | 24% | 59% | 0% | 6% | 0% | 12% |
| Not Limited English Proficient | 98 | 78% | 13% | 54% | 10% | 0% | 13% | 0% | 9% |
| Economically Disadvantaged | 80 | 78% | 15% | 55% | 8% | 0% | 14% | 0% | 9% |
| Not Economically Disadvantaged | 18 | 78% | 6% | 50% | 22% | 0% | 11% | 0% | 11% |
| Not Migrant | 98 | 78% | 13% | 54% | 10% | 0% | 13% | 0% | 9% |

New York City Geographic District # 2 / Urban Assembly School Of Business For Young Women: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 98 | 69% | 13% | 50% | 6% | 0% | 21% | 0% | 9% |
| Female | 98 | 69% | 13% | 50% | 6% | 0% | 21% | 0% | 9% |
| Black | 47 | 74% | 13% | 60% | 2% | 0% | 15% | 0% | 11% |
| Hispanic | 43 | 60% | 5% | 44% | 12% | 0% | 30% | 0% | 9% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 72% | 16% | 56% | 0% | 0% | 20% | 0% | 9% |
| Students with Disabilities | 17 | 59% | 0% | 24% | 35% | 0% | 29% | 0% | 12% |
| Not Limited English Proficient | 98 | 69% | 13% | 50% | 6% | 0% | 21% | 0% | 9% |
| Economically Disadvantaged | 80 | 73% | 15% | 53% | 5% | 0% | 19% | 0% | 9% |
| Not Economically Disadvantaged | 18 | 56% | 6% | 39% | 11% | 0% | 33% | 0% | 11% |
| Not Migrant | 98 | 69% | 13% | 50% | 6% | 0% | 21% | 0% | 9% |

New York City Geographic District # 2 / Urban Assembly School Of Business For Young Women: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|----|
| All Students | 76 | 83% | 3% | 70% | 11% | 0% | 7% | 1% | 9% |
| Female | 76 | 83% | 3% | 70% | 11% | 0% | 7% | 1% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 42 | 79% | 5% | 57% | 17% | 0% | 10% | 0% | 12% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 86% | 3% | 80% | 3% | 0% | 5% | 2% | 8% |
| Students with Disabilities | 12 | 67% | 0% | 17% | 50% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 57 | 88% | 4% | 72% | 12% | 0% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 19 | 68% | 0% | 63% | 5% | 0% | 16% | 5% | 11% |
| Not Migrant | 76 | 83% | 3% | 70% | 11% | 0% | 7% | 1% | 9% |

New York City Geographic District # 2 / Urban Assembly School Of Business For Young Women: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|----|----|-----|
| All Students | 59 | 76% | 2% | 68% | 7% | 2% | 0% | 0% | 22% |
| Female | 59 | 76% | 2% | 68% | 7% | 2% | 0% | 0% | 22% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 33 | 76% | 0% | 70% | 6% | 3% | 0% | 0% | 21% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 83% | 2% | 81% | 0% | 0% | 0% | 0% | 17% |
| Students with Disabilities | 11 | 45% | 0% | 9% | 36% | 9% | 0% | 0% | 45% |
| Not Limited English Proficient | 58 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 72% | 2% | 67% | 2% | 2% | 0% | 0% | 26% |
| Not Economically Disadvantaged | 16 | 88% | 0% | 69% | 19% | 0% | 0% | 0% | 13% |
| Not Migrant | 59 | 76% | 2% | 68% | 7% | 2% | 0% | 0% | 22% |

New York City Geographic District # 2 / Urban Assembly School Of Design And Construction: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 95 | 65% | 2% | 61% | 2% | 0% | 25% | 1% | 8% |
| Female | 26 | 73% | 4% | 69% | 0% | 0% | 19% | 4% | 4% |
| Male | 69 | 62% | 1% | 58% | 3% | 0% | 28% | 0% | 10% |
| Black | 24 | 75% | 0% | 71% | 4% | 0% | 25% | 0% | 0% |
| Hispanic | 64 | 61% | 3% | 56% | 2% | 0% | 25% | 2% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 70% | 3% | 67% | 0% | 0% | 23% | 0% | 8% |
| Students with Disabilities | 16 | 44% | 0% | 31% | 13% | 0% | 38% | 6% | 13% |
| Not Limited English Proficient | 88 | 68% | 2% | 64% | 2% | 0% | 24% | 1% | 7% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 43% | 0% | 29% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 76 | 62% | 3% | 57% | 3% | 0% | 29% | 1% | 8% |
| Not Economically Disadvantaged | 19 | 79% | 0% | 79% | 0% | 0% | 11% | 0% | 11% |
| Not Migrant | 95 | 65% | 2% | 61% | 2% | 0% | 25% | 1% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 2 / Urban Assembly School Of Design And Construction: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 95 | 62% | 2% | 58% | 2% | 0% | 28% | 1% | 8% |
| Female | 26 | 73% | 4% | 69% | 0% | 0% | 19% | 4% | 4% |
| Male | 69 | 58% | 1% | 54% | 3% | 0% | 32% | 0% | 10% |
| Black | 24 | 75% | 0% | 71% | 4% | 0% | 25% | 0% | 0% |
| Hispanic | 64 | 56% | 3% | 52% | 2% | 0% | 30% | 2% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 66% | 3% | 63% | 0% | 0% | 27% | 0% | 8% |
| Students with Disabilities | 16 | 44% | 0% | 31% | 13% | 0% | 38% | 6% | 13% |
| Not Limited English Proficient | 88 | 65% | 2% | 60% | 2% | 0% | 27% | 1% | 7% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 43% | 0% | 29% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 76 | 58% | 3% | 53% | 3% | 0% | 33% | 1% | 8% |
| Not Economically Disadvantaged | 19 | 79% | 0% | 79% | 0% | 0% | 11% | 0% | 11% |
| Not Migrant | 95 | 62% | 2% | 58% | 2% | 0% | 28% | 1% | 8% |
| New York City Geographic District # 2 / Urban Assembly School Of Design And Construction: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 76 | 79% | 1% | 76% | 1% | 0% | 11% | 1% | 9% |
| Female | 22 | 68% | 0% | 64% | 5% | 0% | 23% | 0% | 9% |
| Male | 54 | 83% | 2% | 81% | 0% | 0% | 6% | 2% | 9% |
| Black | 22 | 73% | 0% | 68% | 5% | 0% | 9% | 0% | 18% |
| Hispanic | 45 | 80% | 2% | 78% | 0% | 0% | 11% | 2% | 7% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 81% | 2% | 79% | 0% | 0% | 5% | 2% | 12% |
| Students with Disabilities | 19 | 74% | 0% | 68% | 5% | 0% | 26% | 0% | 0% |
| Not Limited English Proficient | 68 | 85% | 1% | 82% | 1% | 0% | 9% | 0% | 6% |
| Limited English Proficient | 8 | 25% | 0% | 25% | 0% | 0% | 25% | 13% | 38% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 47 | 77% | 2% | 74% | 0% | 0% | 13% | 0% | 11% |
| Not Economically Disadvantaged | 29 | 83% | 0% | 79% | 3% | 0% | 7% | 3% | 7% |
| Not Migrant | 76 | 79% | 1% | 76% | 1% | 0% | 11% | 1% | 9% |
| New York City Geographic District # 2 / Urban Assembly School Of Design And Construction: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 78 | 69% | 0% | 67% | 3% | 1% | 3% | 3% | 24% |
| Female | 19 | 68% | 0% | 63% | 5% | 0% | 0% | 5% | 26% |
| Male | 59 | 69% | 0% | 68% | 2% | 2% | 3% | 2% | 24% |
| Black | 22 | 45% | 0% | 41% | 5% | 5% | 5% | 5% | 41% |
| Hispanic | 47 | 74% | 0% | 72% | 2% | 0% | 2% | 2% | 21% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 76% | 0% | 76% | 0% | 0% | 2% | 3% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 16 | 44% | 0% | 31% | 13% | 6% | 6% | 0% | 44% |
| Not Limited English Proficient | 72 | 71% | 0% | 68% | 3% | 1% | 3% | 3% | 22% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 69% | 0% | 69% | 0% | 2% | 4% | 2% | 24% |
| Not Economically Disadvantaged | 24 | 71% | 0% | 63% | 8% | 0% | 0% | 4% | 25% |
| Not Migrant | 78 | 69% | 0% | 67% | 3% | 1% | 3% | 3% | 24% |

New York City Geographic District # 2 / Vanguard High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 111 | 75% | 0% | 72% | 3% | 0% | 13% | 2% | 11% |
| Female | 61 | 69% | 0% | 66% | 3% | 0% | 13% | 2% | 16% |
| Male | 50 | 82% | 0% | 80% | 2% | 0% | 12% | 2% | 4% |
| Black | 29 | 83% | 0% | 79% | 3% | 0% | 10% | 0% | 7% |
| Hispanic | 59 | 66% | 0% | 63% | 3% | 0% | 15% | 3% | 15% |
| Asian/Pacific Islander | 21 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 80% | 0% | 80% | 0% | 0% | 8% | 2% | 9% |
| Students with Disabilities | 25 | 56% | 0% | 44% | 12% | 0% | 28% | 0% | 16% |
| Not Limited English Proficient | 106 | 76% | 0% | 74% | 3% | 0% | 12% | 2% | 9% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Economically Disadvantaged | 90 | 74% | 0% | 72% | 2% | 0% | 14% | 1% | 10% |
| Not Economically Disadvantaged | 21 | 76% | 0% | 71% | 5% | 0% | 5% | 5% | 14% |
| Not Migrant | 111 | 75% | 0% | 72% | 3% | 0% | 13% | 2% | 11% |

New York City Geographic District # 2 / Vanguard High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 111 | 75% | 0% | 72% | 3% | 0% | 13% | 2% | 11% |
| Female | 61 | 69% | 0% | 66% | 3% | 0% | 13% | 2% | 16% |
| Male | 50 | 82% | 0% | 80% | 2% | 0% | 12% | 2% | 4% |
| Black | 29 | 83% | 0% | 79% | 3% | 0% | 10% | 0% | 7% |
| Hispanic | 59 | 66% | 0% | 63% | 3% | 0% | 15% | 3% | 15% |
| Asian/Pacific Islander | 21 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 80% | 0% | 80% | 0% | 0% | 8% | 2% | 9% |
| Students with Disabilities | 25 | 56% | 0% | 44% | 12% | 0% | 28% | 0% | 16% |
| Not Limited English Proficient | 106 | 76% | 0% | 74% | 3% | 0% | 12% | 2% | 9% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Economically Disadvantaged | 90 | 74% | 0% | 72% | 2% | 0% | 14% | 1% | 10% |
| Not Economically Disadvantaged | 21 | 76% | 0% | 71% | 5% | 0% | 5% | 5% | 14% |
| Not Migrant | 111 | 75% | 0% | 72% | 3% | 0% | 13% | 2% | 11% |

New York City Geographic District # 2 / Vanguard High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 93 | 80% | 0% | 80% | 0% | 0% | 10% | 2% | 9% |
|--------------|----|-----|----|-----|----|----|-----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 44 | 86% | 0% | 86% | 0% | 0% | 11% | 0% | 2% |
| Male | 49 | 73% | 0% | 73% | 0% | 0% | 8% | 4% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 28 | 75% | 0% | 75% | 0% | 0% | 14% | 0% | 11% |
| Hispanic | 54 | 78% | 0% | 78% | 0% | 0% | 9% | 4% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 67 | 84% | 0% | 84% | 0% | 0% | 9% | 1% | 6% |
| Students with Disabilities | 26 | 69% | 0% | 69% | 0% | 0% | 12% | 4% | 15% |
| Not Limited English Proficient | 87 | 80% | 0% | 80% | 0% | 0% | 9% | 2% | 8% |
| Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Economically Disadvantaged | 70 | 84% | 0% | 84% | 0% | 0% | 10% | 1% | 4% |
| Not Economically Disadvantaged | 23 | 65% | 0% | 65% | 0% | 0% | 9% | 4% | 22% |
| Not Migrant | 93 | 80% | 0% | 80% | 0% | 0% | 10% | 2% | 9% |

New York City Geographic District # 2 / Vanguard High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 87 | 80% | 0% | 80% | 0% | 1% | 1% | 0% | 17% |
| Female | 51 | 82% | 0% | 82% | 0% | 2% | 2% | 0% | 14% |
| Male | 36 | 78% | 0% | 78% | 0% | 0% | 0% | 0% | 22% |
| Black | 20 | 75% | 0% | 75% | 0% | 0% | 5% | 0% | 20% |
| Hispanic | 56 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 85% | 0% | 85% | 0% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 12 | 50% | 0% | 50% | 0% | 8% | 8% | 0% | 33% |
| Not Limited English Proficient | 81 | 81% | 0% | 81% | 0% | 1% | 1% | 0% | 16% |
| Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 59 | 83% | 0% | 83% | 0% | 2% | 2% | 0% | 14% |
| Not Economically Disadvantaged | 28 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Not Migrant | 87 | 80% | 0% | 80% | 0% | 1% | 1% | 0% | 17% |

New York City Geographic District # 3 / Wadleigh Secondary School For The Performing And Visual Arts: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 93 | 51% | 3% | 42% | 5% | 0% | 32% | 0% | 17% |
| Female | 56 | 59% | 5% | 46% | 7% | 0% | 23% | 0% | 18% |
| Male | 37 | 38% | 0% | 35% | 3% | 0% | 46% | 0% | 16% |
| Black | 56 | 48% | 0% | 41% | 7% | 0% | 34% | 0% | 18% |
| Hispanic | 36 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 59% | 4% | 54% | 0% | 0% | 26% | 0% | 15% |
| Students with Disabilities | 25 | 28% | 0% | 8% | 20% | 0% | 48% | 0% | 24% |
| Not Limited English Proficient | 88 | 52% | 3% | 44% | 5% | 0% | 30% | 0% | 18% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% |
| Economically Disadvantaged | 72 | 46% | 3% | 38% | 6% | 0% | 33% | 0% | 21% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 21 | 67% | 5% | 57% | 5% | 0% | 29% | 0% | 5% |
| Not Migrant | 93 | 51% | 3% | 42% | 5% | 0% | 32% | 0% | 17% |

New York City Geographic District # 3 / Wadleigh Secondary School For The Performing And Visual Arts: 2010 Total Cohort - 4 Year Outco

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 93 | 46% | 3% | 40% | 3% | 0% | 37% | 0% | 17% |
| Female | 56 | 54% | 5% | 45% | 4% | 0% | 29% | 0% | 18% |
| Male | 37 | 35% | 0% | 32% | 3% | 0% | 49% | 0% | 16% |
| Black | 56 | 43% | 0% | 39% | 4% | 0% | 39% | 0% | 18% |
| Hispanic | 36 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 56% | 4% | 51% | 0% | 0% | 29% | 0% | 15% |
| Students with Disabilities | 25 | 20% | 0% | 8% | 12% | 0% | 56% | 0% | 24% |
| Not Limited English Proficient | 88 | 48% | 3% | 42% | 2% | 0% | 34% | 0% | 18% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% |
| Economically Disadvantaged | 72 | 42% | 3% | 35% | 4% | 0% | 38% | 0% | 21% |
| Not Economically Disadvantaged | 21 | 62% | 5% | 57% | 0% | 0% | 33% | 0% | 5% |
| Not Migrant | 93 | 46% | 3% | 40% | 3% | 0% | 37% | 0% | 17% |

New York City Geographic District # 3 / Wadleigh Secondary School For The Performing And Visual Arts: 2009 Total Cohort - 5 Year Outco

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|-----|-----|----|-----|
| All Students | 79 | 59% | 3% | 54% | 3% | 11% | 14% | 0% | 15% |
| Female | 43 | 63% | 2% | 58% | 2% | 9% | 16% | 0% | 12% |
| Male | 36 | 56% | 3% | 50% | 3% | 14% | 11% | 0% | 19% |
| Black | 45 | 58% | 0% | 53% | 4% | 9% | 16% | 0% | 18% |
| Hispanic | 31 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 71% | 3% | 67% | 2% | 0% | 17% | 0% | 11% |
| Students with Disabilities | 16 | 13% | 0% | 6% | 6% | 56% | 0% | 0% | 31% |
| Not Limited English Proficient | 72 | 65% | 3% | 60% | 3% | 7% | 14% | 0% | 14% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 57% | 14% | 0% | 29% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 59% | 3% | 54% | 3% | 13% | 13% | 0% | 14% |
| Not Economically Disadvantaged | 10 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Migrant | 79 | 59% | 3% | 54% | 3% | 11% | 14% | 0% | 15% |

New York City Geographic District # 3 / Wadleigh Secondary School For The Performing And Visual Arts: 2008 Total Cohort - 6 Year Outco

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|-----|----|----|-----|
| All Students | 76 | 55% | 1% | 50% | 4% | 11% | 1% | 0% | 33% |
| Female | 49 | 59% | 0% | 53% | 6% | 8% | 2% | 0% | 31% |
| Male | 27 | 48% | 4% | 44% | 0% | 15% | 0% | 0% | 37% |
| Black | 49 | 51% | 0% | 47% | 4% | 12% | 2% | 0% | 35% |
| Hispanic | 25 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 61% | 2% | 59% | 0% | 2% | 2% | 0% | 36% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 17 | 35% | 0% | 18% | 18% | 41% | 0% | 0% | 24% |
| Not Limited English Proficient | 67 | 55% | 1% | 52% | 1% | 10% | 1% | 0% | 33% |
| Limited English Proficient | 9 | 56% | 0% | 33% | 22% | 11% | 0% | 0% | 33% |
| Economically Disadvantaged | 73 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 76 | 55% | 1% | 50% | 4% | 11% | 1% | 0% | 33% |

New York City Geographic District # 6 / Washington Heights Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 94 | 78% | 11% | 63% | 4% | 0% | 22% | 0% | 0% |
| Female | 31 | 94% | 19% | 71% | 3% | 0% | 6% | 0% | 0% |
| Male | 63 | 70% | 6% | 59% | 5% | 0% | 30% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 93 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 83% | 12% | 70% | 0% | 0% | 17% | 0% | 0% |
| Students with Disabilities | 13 | 46% | 0% | 15% | 31% | 0% | 54% | 0% | 0% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 63 | 81% | 10% | 65% | 6% | 0% | 19% | 0% | 0% |
| Not Economically Disadvantaged | 31 | 71% | 13% | 58% | 0% | 0% | 29% | 0% | 0% |
| Not Migrant | 94 | 78% | 11% | 63% | 4% | 0% | 22% | 0% | 0% |

New York City Geographic District # 6 / Washington Heights Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 94 | 64% | 10% | 50% | 4% | 0% | 36% | 0% | 0% |
| Female | 31 | 87% | 19% | 65% | 3% | 0% | 13% | 0% | 0% |
| Male | 63 | 52% | 5% | 43% | 5% | 0% | 48% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 93 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 68% | 11% | 57% | 0% | 0% | 32% | 0% | 0% |
| Students with Disabilities | 13 | 38% | 0% | 8% | 31% | 0% | 62% | 0% | 0% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 63 | 70% | 10% | 54% | 6% | 0% | 30% | 0% | 0% |
| Not Economically Disadvantaged | 31 | 52% | 10% | 42% | 0% | 0% | 48% | 0% | 0% |
| Not Migrant | 94 | 64% | 10% | 50% | 4% | 0% | 36% | 0% | 0% |

New York City Geographic District # 6 / Washington Heights Expeditionary Learning School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 85 | 85% | 15% | 62% | 7% | 1% | 9% | 0% | 5% |
| Female | 39 | 87% | 15% | 62% | 10% | 0% | 5% | 0% | 8% |
| Male | 46 | 83% | 15% | 63% | 4% | 2% | 13% | 0% | 2% |
| Hispanic | 85 | 85% | 15% | 62% | 7% | 1% | 9% | 0% | 5% |
| General Education Students | 73 | 89% | 16% | 73% | 0% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 12 | 58% | 8% | 0% | 50% | 8% | 33% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 73 | 92% | 18% | 71% | 3% | 0% | 7% | 0% | 1% |
| Limited English Proficient | 12 | 42% | 0% | 8% | 33% | 8% | 25% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 84% | 17% | 63% | 4% | 1% | 9% | 0% | 5% |
| Not Economically Disadvantaged | 9 | 89% | 0% | 56% | 33% | 0% | 11% | 0% | 0% |
| Not Migrant | 85 | 85% | 15% | 62% | 7% | 1% | 9% | 0% | 5% |

New York City Geographic District # 6 / Washington Heights Expeditionary Learning School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|----|----|-----|
| All Students | 77 | 92% | 12% | 74% | 6% | 1% | 1% | 0% | 5% |
| Female | 41 | 90% | 17% | 66% | 7% | 0% | 0% | 0% | 10% |
| Male | 36 | 94% | 6% | 83% | 6% | 3% | 3% | 0% | 0% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 93% | 11% | 75% | 7% | 0% | 1% | 0% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 94% | 12% | 81% | 1% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 10 | 80% | 10% | 30% | 40% | 10% | 0% | 0% | 10% |
| Not Limited English Proficient | 64 | 94% | 14% | 77% | 3% | 2% | 2% | 0% | 3% |
| Limited English Proficient | 13 | 85% | 0% | 62% | 23% | 0% | 0% | 0% | 15% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 77 | 92% | 12% | 74% | 6% | 1% | 1% | 0% | 5% |

New York City Geographic District # 2 / Washington Irving High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|-----|-----|----|-----|
| All Students | 177 | 44% | 1% | 42% | 1% | 3% | 23% | 2% | 29% |
| Female | 98 | 50% | 1% | 49% | 0% | 0% | 17% | 1% | 32% |
| Male | 79 | 35% | 0% | 33% | 3% | 6% | 29% | 4% | 25% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 60 | 53% | 0% | 53% | 0% | 7% | 22% | 0% | 18% |
| Hispanic | 99 | 34% | 1% | 32% | 1% | 1% | 24% | 3% | 37% |
| Asian/Pacific Islander | 12 | 50% | 0% | 50% | 0% | 0% | 25% | 8% | 17% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 137 | 52% | 1% | 51% | 0% | 0% | 19% | 2% | 27% |
| Students with Disabilities | 40 | 15% | 0% | 10% | 5% | 13% | 35% | 3% | 35% |
| Not Limited English Proficient | 142 | 54% | 1% | 51% | 1% | 3% | 18% | 2% | 23% |
| Limited English Proficient | 35 | 3% | 0% | 3% | 0% | 3% | 40% | 3% | 51% |
| Formerly Limited English Proficient | 10 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 136 | 45% | 1% | 43% | 1% | 3% | 24% | 2% | 26% |
| Not Economically Disadvantaged | 41 | 39% | 0% | 37% | 2% | 2% | 17% | 2% | 39% |
| Not Migrant | 177 | 44% | 1% | 42% | 1% | 3% | 23% | 2% | 29% |

New York City Geographic District # 2 / Washington Irving High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 177 | 40% | 1% | 38% | 1% | 3% | 27% | 2% | 29% |
| Female | 98 | 47% | 1% | 46% | 0% | 0% | 20% | 1% | 32% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 79 | 30% | 0% | 29% | 1% | 6% | 34% | 4% | 25% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 60 | 47% | 0% | 47% | 0% | 7% | 28% | 0% | 18% |
| Hispanic | 99 | 31% | 1% | 30% | 0% | 1% | 27% | 3% | 37% |
| Asian/Pacific Islander | 12 | 50% | 0% | 50% | 0% | 0% | 25% | 8% | 17% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 137 | 47% | 1% | 47% | 0% | 0% | 23% | 2% | 27% |
| Students with Disabilities | 40 | 13% | 0% | 10% | 3% | 13% | 38% | 3% | 35% |
| Not Limited English Proficient | 142 | 49% | 1% | 47% | 1% | 3% | 23% | 2% | 23% |
| Limited English Proficient | 35 | 3% | 0% | 3% | 0% | 3% | 40% | 3% | 51% |
| Formerly Limited English Proficient | 10 | 70% | 0% | 70% | 0% | 0% | 30% | 0% | 0% |
| Economically Disadvantaged | 136 | 40% | 1% | 40% | 0% | 3% | 29% | 2% | 26% |
| Not Economically Disadvantaged | 41 | 37% | 0% | 34% | 2% | 2% | 20% | 2% | 39% |
| Not Migrant | 177 | 40% | 1% | 38% | 1% | 3% | 27% | 2% | 29% |

New York City Geographic District # 2 / Washington Irving High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|-----|-----|----|-----|
| All Students | 258 | 53% | 1% | 50% | 3% | 3% | 14% | 3% | 27% |
| Female | 142 | 56% | 1% | 52% | 3% | 2% | 6% | 3% | 32% |
| Male | 116 | 49% | 0% | 47% | 3% | 3% | 24% | 3% | 21% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 88 | 59% | 0% | 55% | 5% | 5% | 13% | 2% | 22% |
| Hispanic | 144 | 44% | 1% | 41% | 2% | 2% | 17% | 3% | 33% |
| Asian/Pacific Islander | 17 | 100% | 6% | 94% | 0% | 0% | 0% | 0% | 0% |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 215 | 58% | 1% | 57% | 0% | 0% | 13% | 2% | 27% |
| Students with Disabilities | 43 | 28% | 0% | 12% | 16% | 14% | 23% | 5% | 30% |
| Not Limited English Proficient | 215 | 59% | 1% | 55% | 2% | 2% | 11% | 3% | 25% |
| Limited English Proficient | 43 | 26% | 0% | 21% | 5% | 5% | 30% | 0% | 40% |
| Formerly Limited English Proficient | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 197 | 57% | 1% | 54% | 2% | 3% | 13% | 3% | 24% |
| Not Economically Disadvantaged | 61 | 39% | 0% | 34% | 5% | 2% | 20% | 2% | 38% |
| Not Migrant | 258 | 53% | 1% | 50% | 3% | 3% | 14% | 3% | 27% |

New York City Geographic District # 2 / Washington Irving High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 326 | 53% | 1% | 48% | 4% | 3% | 6% | 1% | 36% |
| Female | 163 | 52% | 0% | 47% | 4% | 4% | 9% | 2% | 33% |
| Male | 163 | 55% | 2% | 48% | 4% | 3% | 3% | 1% | 38% |
| Black | 99 | 66% | 0% | 59% | 7% | 3% | 3% | 1% | 27% |
| Hispanic | 207 | 46% | 1% | 42% | 3% | 4% | 8% | 1% | 41% |
| Asian/Pacific Islander | 14 | 86% | 7% | 79% | 0% | 0% | 7% | 0% | 7% |
| White | 6 | 33% | 0% | 17% | 17% | 0% | 0% | 0% | 67% |
| General Education Students | 278 | 59% | 1% | 55% | 3% | 0% | 7% | 1% | 33% |
| Students with Disabilities | 48 | 23% | 0% | 8% | 15% | 23% | 2% | 0% | 52% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 259 | 61% | 2% | 56% | 3% | 3% | 4% | 1% | 31% |
| Limited English Proficient | 67 | 22% | 0% | 15% | 7% | 6% | 13% | 3% | 55% |
| Formerly Limited English Proficient | 12 | 83% | 8% | 75% | 0% | 0% | 8% | 0% | 8% |
| Economically Disadvantaged | 218 | 50% | 1% | 46% | 3% | 4% | 7% | 1% | 38% |
| Not Economically Disadvantaged | 108 | 60% | 2% | 52% | 6% | 3% | 5% | 1% | 31% |
| Not Migrant | 326 | 53% | 1% | 48% | 4% | 3% | 6% | 1% | 36% |

New York City Geographic District # 4 / Young Women'S Leadership School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 65 | 100% | 28% | 65% | 8% | 0% | 0% | 0% | 0% |
| Female | 65 | 100% | 28% | 65% | 8% | 0% | 0% | 0% | 0% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 34 | 100% | 26% | 59% | 15% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 100% | 32% | 68% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 38% | 63% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 65 | 100% | 28% | 65% | 8% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 100% | 30% | 59% | 11% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 19 | 100% | 21% | 79% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 65 | 100% | 28% | 65% | 8% | 0% | 0% | 0% | 0% |

New York City Geographic District # 4 / Young Women'S Leadership School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 65 | 95% | 28% | 60% | 8% | 0% | 5% | 0% | 0% |
| Female | 65 | 95% | 28% | 60% | 8% | 0% | 5% | 0% | 0% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 34 | 91% | 26% | 50% | 15% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 95% | 32% | 63% | 0% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 38% | 63% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 65 | 95% | 28% | 60% | 8% | 0% | 5% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 96% | 30% | 54% | 11% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 19 | 95% | 21% | 74% | 0% | 0% | 5% | 0% | 0% |
| Not Migrant | 65 | 95% | 28% | 60% | 8% | 0% | 5% | 0% | 0% |

New York City Geographic District # 4 / Young Women'S Leadership School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 67 | 100% | 30% | 63% | 7% | 0% | 0% | 0% | 0% |
| Female | 67 | 100% | 30% | 63% | 7% | 0% | 0% | 0% | 0% |
| Black | 24 | 100% | 17% | 79% | 4% | 0% | 0% | 0% | 0% |
| Hispanic | 38 | 100% | 32% | 58% | 11% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: MANHATTAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 59 | 100% | 34% | 66% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 38% | 63% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 67 | 100% | 30% | 63% | 7% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 100% | 32% | 58% | 9% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 100% | 21% | 79% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 67 | 100% | 30% | 63% | 7% | 0% | 0% | 0% | 0% |

New York City Geographic District # 4 / Young Women'S Leadership School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 66 | 100% | 21% | 70% | 9% | 0% | 0% | 0% | 0% |
| Female | 66 | 100% | 21% | 70% | 9% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 35 | 100% | 23% | 66% | 11% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 100% | 24% | 76% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 100% | 0% | 14% | 86% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 53 | 100% | 25% | 68% | 8% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 100% | 8% | 77% | 15% | 0% | 0% | 0% | 0% |
| Not Migrant | 66 | 100% | 21% | 70% | 9% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 9 / Academy For Language And Technology: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 77 | 91% | 0% | 88% | 3% | 0% | 0% | 0% | 9% |
| Female | 40 | 90% | 0% | 90% | 0% | 0% | 0% | 0% | 10% |
| Male | 37 | 92% | 0% | 86% | 5% | 0% | 0% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 76 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 60 | 88% | 0% | 85% | 3% | 0% | 0% | 0% | 12% |
| Formerly Limited English Proficient | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 92% | 0% | 89% | 3% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Not Migrant | 77 | 91% | 0% | 88% | 3% | 0% | 0% | 0% | 9% |
| New York City Geographic District # 9 / Academy For Language And Technology: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 77 | 91% | 0% | 88% | 3% | 0% | 0% | 0% | 9% |
| Female | 40 | 90% | 0% | 90% | 0% | 0% | 0% | 0% | 10% |
| Male | 37 | 92% | 0% | 86% | 5% | 0% | 0% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 76 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 60 | 88% | 0% | 85% | 3% | 0% | 0% | 0% | 12% |
| Formerly Limited English Proficient | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 92% | 0% | 89% | 3% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Not Migrant | 77 | 91% | 0% | 88% | 3% | 0% | 0% | 0% | 9% |
| New York City Geographic District # 9 / Academy For Language And Technology: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 86 | 86% | 0% | 84% | 2% | 0% | 2% | 0% | 12% |
| Female | 39 | 87% | 0% | 85% | 3% | 0% | 3% | 0% | 10% |
| Male | 47 | 85% | 0% | 83% | 2% | 0% | 2% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 85 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 65 | 82% | 0% | 78% | 3% | 0% | 3% | 0% | 15% |
| Formerly Limited English Proficient | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 81 | 89% | 0% | 86% | 2% | 0% | 2% | 0% | 9% |
| Not Economically Disadvantaged | 5 | 40% | 0% | 40% | 0% | 0% | 0% | 0% | 60% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 86 | 86% | 0% | 84% | 2% | 0% | 2% | 0% | 12% |
| New York City Geographic District # 9 / Academy For Language And Technology: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 84 | 82% | 8% | 74% | 0% | 0% | 1% | 2% | 14% |
| Female | 51 | 82% | 10% | 73% | 0% | 0% | 0% | 4% | 14% |
| Male | 33 | 82% | 6% | 76% | 0% | 0% | 3% | 0% | 15% |
| Hispanic | 84 | 82% | 8% | 74% | 0% | 0% | 1% | 2% | 14% |
| General Education Students | 84 | 82% | 8% | 74% | 0% | 0% | 1% | 2% | 14% |
| Not Limited English Proficient | 13 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 71 | 79% | 1% | 77% | 0% | 0% | 1% | 3% | 17% |
| Formerly Limited English Proficient | 8 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 84% | 10% | 73% | 0% | 0% | 1% | 0% | 15% |
| Not Economically Disadvantaged | 17 | 76% | 0% | 76% | 0% | 0% | 0% | 12% | 12% |
| Not Migrant | 84 | 82% | 8% | 74% | 0% | 0% | 1% | 2% | 14% |
| New York City Geographic District #11 / Academy For Scholarship And Entrepreneurship: 2010 Total Cohort - 4 Year Outcome - August 201 | | | | | | | | | |
| All Students | 70 | 70% | 0% | 61% | 9% | 3% | 7% | 1% | 19% |
| Female | 29 | 72% | 0% | 72% | 0% | 3% | 10% | 0% | 14% |
| Male | 41 | 68% | 0% | 54% | 15% | 2% | 5% | 2% | 22% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 45 | 71% | 0% | 62% | 9% | 4% | 7% | 0% | 18% |
| Hispanic | 22 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 72% | 0% | 70% | 2% | 0% | 8% | 2% | 18% |
| Students with Disabilities | 9 | 56% | 0% | 0% | 56% | 22% | 0% | 0% | 22% |
| Not Limited English Proficient | 68 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 73% | 0% | 67% | 6% | 2% | 10% | 2% | 14% |
| Not Economically Disadvantaged | 19 | 63% | 0% | 47% | 16% | 5% | 0% | 0% | 32% |
| Not Migrant | 70 | 70% | 0% | 61% | 9% | 3% | 7% | 1% | 19% |
| New York City Geographic District #11 / Academy For Scholarship And Entrepreneurship: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 70 | 64% | 0% | 60% | 4% | 3% | 13% | 1% | 19% |
| Female | 29 | 72% | 0% | 72% | 0% | 3% | 10% | 0% | 14% |
| Male | 41 | 59% | 0% | 51% | 7% | 2% | 15% | 2% | 22% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 45 | 67% | 0% | 62% | 4% | 4% | 11% | 0% | 18% |
| Hispanic | 22 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 69% | 0% | 69% | 0% | 0% | 11% | 2% | 18% |
| Students with Disabilities | 9 | 33% | 0% | 0% | 33% | 22% | 22% | 0% | 22% |
| Not Limited English Proficient | 68 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 69% | 0% | 67% | 2% | 2% | 14% | 2% | 14% |
| Not Economically Disadvantaged | 19 | 53% | 0% | 42% | 11% | 5% | 11% | 0% | 32% |
| Not Migrant | 70 | 64% | 0% | 60% | 4% | 3% | 13% | 1% | 19% |

New York City Geographic District #11 / Academy For Scholarship And Entrepreneurship: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 80 | 83% | 4% | 68% | 11% | 1% | 8% | 3% | 6% |
| Female | 35 | 80% | 6% | 69% | 6% | 3% | 6% | 3% | 9% |
| Male | 45 | 84% | 2% | 67% | 16% | 0% | 9% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 52 | 87% | 2% | 77% | 8% | 0% | 10% | 0% | 4% |
| Hispanic | 22 | 77% | 5% | 59% | 14% | 5% | 0% | 5% | 14% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 87% | 5% | 82% | 0% | 0% | 5% | 2% | 7% |
| Students with Disabilities | 19 | 68% | 0% | 21% | 47% | 5% | 16% | 5% | 5% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 58 | 81% | 5% | 67% | 9% | 2% | 7% | 3% | 7% |
| Not Economically Disadvantaged | 22 | 86% | 0% | 68% | 18% | 0% | 9% | 0% | 5% |
| Not Migrant | 80 | 83% | 4% | 68% | 11% | 1% | 8% | 3% | 6% |

New York City Geographic District #11 / Academy For Scholarship And Entrepreneurship: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 73 | 78% | 7% | 66% | 5% | 0% | 3% | 1% | 18% |
| Female | 37 | 81% | 5% | 70% | 5% | 0% | 0% | 0% | 19% |
| Male | 36 | 75% | 8% | 61% | 6% | 0% | 6% | 3% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 46 | 76% | 4% | 67% | 4% | 0% | 4% | 2% | 17% |
| Hispanic | 24 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 83% | 8% | 73% | 2% | 0% | 2% | 2% | 14% |
| Students with Disabilities | 10 | 50% | 0% | 20% | 30% | 0% | 10% | 0% | 40% |
| Not Limited English Proficient | 70 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 78% | 7% | 64% | 7% | 0% | 2% | 0% | 20% |
| Not Economically Disadvantaged | 28 | 79% | 7% | 68% | 4% | 0% | 4% | 4% | 14% |
| Not Migrant | 73 | 78% | 7% | 66% | 5% | 0% | 3% | 1% | 18% |

New York City Geographic District # 7 / Alfred E Smith Career And Technical High School: 2010 Total Cohort - 4 Year Outcome - August 20

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 97 | 64% | 0% | 43% | 21% | 0% | 16% | 0% | 20% |
| Female | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Male | 91 | 64% | 0% | 43% | 21% | 0% | 16% | 0% | 20% |
| Black | 36 | 72% | 0% | 50% | 22% | 0% | 19% | 0% | 8% |
| Hispanic | 61 | 59% | 0% | 39% | 20% | 0% | 15% | 0% | 26% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 65 | 63% | 0% | 63% | 0% | 0% | 20% | 0% | 17% |
| Students with Disabilities | 32 | 66% | 0% | 3% | 63% | 0% | 9% | 0% | 25% |
| Not Limited English Proficient | 87 | 70% | 0% | 48% | 22% | 0% | 16% | 0% | 14% |
| Limited English Proficient | 10 | 10% | 0% | 0% | 10% | 0% | 20% | 0% | 70% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 63% | 0% | 44% | 19% | 0% | 18% | 0% | 19% |
| Not Economically Disadvantaged | 13 | 69% | 0% | 38% | 31% | 0% | 8% | 0% | 23% |
| Not Migrant | 97 | 64% | 0% | 43% | 21% | 0% | 16% | 0% | 20% |

New York City Geographic District # 7 / Alfred E Smith Career And Technical High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|----|-----|----|-----|
| All Students | 97 | 47% | 0% | 27% | 21% | 0% | 33% | 0% | 20% |
| Female | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Male | 91 | 46% | 0% | 25% | 21% | 0% | 34% | 0% | 20% |
| Black | 36 | 50% | 0% | 28% | 22% | 0% | 42% | 0% | 8% |
| Hispanic | 61 | 46% | 0% | 26% | 20% | 0% | 28% | 0% | 26% |
| General Education Students | 65 | 40% | 0% | 40% | 0% | 0% | 43% | 0% | 17% |
| Students with Disabilities | 32 | 63% | 0% | 0% | 63% | 0% | 13% | 0% | 25% |
| Not Limited English Proficient | 87 | 52% | 0% | 30% | 22% | 0% | 34% | 0% | 14% |
| Limited English Proficient | 10 | 10% | 0% | 0% | 10% | 0% | 20% | 0% | 70% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 49% | 0% | 30% | 19% | 0% | 32% | 0% | 19% |
| Not Economically Disadvantaged | 13 | 38% | 0% | 8% | 31% | 0% | 38% | 0% | 23% |
| Not Migrant | 97 | 47% | 0% | 27% | 21% | 0% | 33% | 0% | 20% |

New York City Geographic District # 7 / Alfred E Smith Career And Technical High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 187 | 59% | 3% | 48% | 8% | 1% | 16% | 1% | 24% |
| Female | 6 | 33% | 0% | 33% | 0% | 0% | 17% | 17% | 33% |
| Male | 181 | 60% | 3% | 49% | 8% | 1% | 15% | 1% | 24% |
| Black | 72 | # | # | # | # | # | # | # | # |
| Hispanic | 111 | 55% | 4% | 42% | 9% | 0% | 16% | 1% | 28% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 158 | 60% | 3% | 56% | 1% | 0% | 17% | 1% | 22% |
| Students with Disabilities | 29 | 52% | 0% | 7% | 45% | 3% | 7% | 0% | 38% |
| Not Limited English Proficient | 168 | 61% | 3% | 52% | 7% | 1% | 15% | 1% | 22% |
| Limited English Proficient | 19 | 37% | 0% | 16% | 21% | 0% | 21% | 0% | 42% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 87 | 29% | 0% | 23% | 6% | 1% | 30% | 2% | 38% |
| Not Economically Disadvantaged | 100 | 85% | 5% | 70% | 10% | 0% | 3% | 0% | 12% |
| Not Migrant | 187 | 59% | 3% | 48% | 8% | 1% | 16% | 1% | 24% |

New York City Geographic District # 7 / Alfred E Smith Career And Technical High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 244 | 68% | 2% | 61% | 5% | 0% | 5% | 1% | 27% |
| Female | 22 | 59% | 0% | 59% | 0% | 0% | 5% | 0% | 36% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 222 | 68% | 2% | 62% | 5% | 0% | 5% | 1% | 26% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 81 | 75% | 1% | 72% | 2% | 0% | 4% | 0% | 21% |
| Hispanic | 155 | 62% | 2% | 54% | 6% | 0% | 5% | 2% | 31% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 210 | 70% | 2% | 66% | 1% | 0% | 4% | 1% | 25% |
| Students with Disabilities | 34 | 56% | 0% | 32% | 24% | 0% | 6% | 0% | 38% |
| Not Limited English Proficient | 226 | 71% | 2% | 65% | 4% | 0% | 4% | 1% | 24% |
| Limited English Proficient | 18 | 28% | 0% | 17% | 11% | 0% | 11% | 0% | 61% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 177 | 72% | 2% | 67% | 3% | 0% | 5% | 1% | 23% |
| Not Economically Disadvantaged | 67 | 57% | 1% | 48% | 7% | 0% | 4% | 1% | 37% |
| Not Migrant | 244 | 68% | 2% | 61% | 5% | 0% | 5% | 1% | 27% |

New York City Geographic District # 8 / Antonia Pantoja Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 51 | 63% | 0% | 55% | 8% | 0% | 27% | 0% | 10% |
| Female | 25 | 76% | 0% | 64% | 12% | 0% | 20% | 0% | 4% |
| Male | 26 | 50% | 0% | 46% | 4% | 0% | 35% | 0% | 15% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 34 | 59% | 0% | 50% | 9% | 0% | 26% | 0% | 15% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 69% | 0% | 69% | 0% | 0% | 25% | 0% | 6% |
| Students with Disabilities | 15 | 47% | 0% | 20% | 27% | 0% | 33% | 0% | 20% |
| Not Limited English Proficient | 48 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 29 | 59% | 0% | 55% | 3% | 0% | 31% | 0% | 10% |
| Not Economically Disadvantaged | 22 | 68% | 0% | 55% | 14% | 0% | 23% | 0% | 9% |
| Not Migrant | 51 | 63% | 0% | 55% | 8% | 0% | 27% | 0% | 10% |

New York City Geographic District # 8 / Antonia Pantoja Preparatory Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 51 | 59% | 0% | 53% | 6% | 0% | 31% | 0% | 10% |
| Female | 25 | 72% | 0% | 64% | 8% | 0% | 24% | 0% | 4% |
| Male | 26 | 46% | 0% | 42% | 4% | 0% | 38% | 0% | 15% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 34 | 53% | 0% | 47% | 6% | 0% | 32% | 0% | 15% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 67% | 0% | 67% | 0% | 0% | 28% | 0% | 6% |
| Students with Disabilities | 15 | 40% | 0% | 20% | 20% | 0% | 40% | 0% | 20% |
| Not Limited English Proficient | 48 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 29 | 52% | 0% | 52% | 0% | 0% | 38% | 0% | 10% |
| Not Economically Disadvantaged | 22 | 68% | 0% | 55% | 14% | 0% | 23% | 0% | 9% |
| Not Migrant | 51 | 59% | 0% | 53% | 6% | 0% | 31% | 0% | 10% |

New York City Geographic District # 8 / Antonia Pantoja Preparatory Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District # 8 / Archimedes Academy For Math, Science And Technology Applications: 2010 Total Cohort - 4 Year

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 82 | 55% | 1% | 51% | 2% | 0% | 34% | 2% | 9% |
| Female | 34 | 50% | 3% | 44% | 3% | 0% | 38% | 3% | 9% |
| Male | 48 | 58% | 0% | 56% | 2% | 0% | 31% | 2% | 8% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 54% | 2% | 48% | 4% | 0% | 35% | 2% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 57% | 1% | 56% | 0% | 0% | 32% | 3% | 8% |
| Students with Disabilities | 10 | 40% | 0% | 20% | 20% | 0% | 50% | 0% | 10% |
| Not Limited English Proficient | 82 | 55% | 1% | 51% | 2% | 0% | 34% | 2% | 9% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 63 | 56% | 2% | 51% | 3% | 0% | 33% | 2% | 10% |
| Not Economically Disadvantaged | 19 | 53% | 0% | 53% | 0% | 0% | 37% | 5% | 5% |
| Not Migrant | 82 | 55% | 1% | 51% | 2% | 0% | 34% | 2% | 9% |

New York City Geographic District # 8 / Archimedes Academy For Math, Science And Technology Applications: 2010 Total Cohort - 4 Year

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 82 | 50% | 1% | 46% | 2% | 0% | 39% | 2% | 9% |
| Female | 34 | 47% | 3% | 41% | 3% | 0% | 41% | 3% | 9% |
| Male | 48 | 52% | 0% | 50% | 2% | 0% | 38% | 2% | 8% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 50% | 2% | 44% | 4% | 0% | 38% | 2% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 51% | 1% | 50% | 0% | 0% | 38% | 3% | 8% |
| Students with Disabilities | 10 | 40% | 0% | 20% | 20% | 0% | 50% | 0% | 10% |
| Not Limited English Proficient | 82 | 50% | 1% | 46% | 2% | 0% | 39% | 2% | 9% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 63 | 51% | 2% | 46% | 3% | 0% | 38% | 2% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 19 | 47% | 0% | 47% | 0% | 0% | 42% | 5% | 5% |
| Not Migrant | 82 | 50% | 1% | 46% | 2% | 0% | 39% | 2% | 9% |

New York City Geographic District # 8 / Archimedes Academy For Math, Science And Technology Applications: 2009 Total Cohort - 5 Year

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 8 / Archimedes Academy For Math, Science And Technology Applications: 2008 Total Cohort - 6 Year

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #12 / Arturo A Schomburg Satellite Academy Bronx: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 98 | 14% | 0% | 14% | 0% | 0% | 79% | 1% | 6% |
| Female | 64 | 17% | 0% | 17% | 0% | 0% | 72% | 2% | 9% |
| Male | 34 | 9% | 0% | 9% | 0% | 0% | 91% | 0% | 0% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 16% | 0% | 16% | 0% | 0% | 76% | 0% | 7% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 13% | 0% | 13% | 0% | 0% | 79% | 1% | 7% |
| Students with Disabilities | 9 | 22% | 0% | 22% | 0% | 0% | 78% | 0% | 0% |
| Not Limited English Proficient | 91 | 14% | 0% | 14% | 0% | 0% | 78% | 1% | 7% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 86% | 0% | 0% |
| Economically Disadvantaged | 80 | 18% | 0% | 18% | 0% | 0% | 78% | 1% | 4% |
| Not Economically Disadvantaged | 18 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Not Migrant | 98 | 14% | 0% | 14% | 0% | 0% | 79% | 1% | 6% |

New York City Geographic District #12 / Arturo A Schomburg Satellite Academy Bronx: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 98 | 11% | 0% | 11% | 0% | 0% | 82% | 1% | 6% |
| Female | 64 | 13% | 0% | 13% | 0% | 0% | 77% | 2% | 9% |
| Male | 34 | 9% | 0% | 9% | 0% | 0% | 91% | 0% | 0% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 13% | 0% | 13% | 0% | 0% | 80% | 0% | 7% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 10% | 0% | 10% | 0% | 0% | 82% | 1% | 7% |
| Students with Disabilities | 9 | 22% | 0% | 22% | 0% | 0% | 78% | 0% | 0% |
| Not Limited English Proficient | 91 | 12% | 0% | 12% | 0% | 0% | 80% | 1% | 7% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 80 | 14% | 0% | 14% | 0% | 0% | 81% | 1% | 4% |
| Not Economically Disadvantaged | 18 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Not Migrant | 98 | 11% | 0% | 11% | 0% | 0% | 82% | 1% | 6% |

New York City Geographic District #12 / Arturo A Schomburg Satellite Academy Bronx: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 150 | 34% | 0% | 33% | 1% | 0% | 35% | 0% | 31% |
| Female | 111 | 40% | 0% | 38% | 2% | 0% | 31% | 0% | 30% |
| Male | 39 | 18% | 0% | 18% | 0% | 0% | 46% | 0% | 36% |
| Black | 50 | # | # | # | # | # | # | # | # |
| Hispanic | 96 | 32% | 0% | 31% | 1% | 0% | 34% | 0% | 33% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 132 | 32% | 0% | 32% | 0% | 0% | 36% | 0% | 33% |
| Students with Disabilities | 18 | 50% | 0% | 39% | 11% | 0% | 28% | 0% | 22% |
| Not Limited English Proficient | 136 | 34% | 0% | 32% | 1% | 0% | 34% | 0% | 32% |
| Limited English Proficient | 14 | 36% | 0% | 36% | 0% | 0% | 43% | 0% | 21% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 120 | 37% | 0% | 36% | 1% | 0% | 36% | 0% | 28% |
| Not Economically Disadvantaged | 30 | 23% | 0% | 20% | 3% | 0% | 30% | 0% | 47% |
| Not Migrant | 150 | 34% | 0% | 33% | 1% | 0% | 35% | 0% | 31% |

New York City Geographic District #12 / Arturo A Schomburg Satellite Academy Bronx: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 123 | 40% | 0% | 37% | 2% | 0% | 12% | 6% | 42% |
| Female | 87 | 46% | 0% | 44% | 2% | 0% | 8% | 6% | 40% |
| Male | 36 | 25% | 0% | 22% | 3% | 0% | 22% | 6% | 47% |
| Black | 43 | # | # | # | # | # | # | # | # |
| Hispanic | 79 | 42% | 0% | 39% | 3% | 0% | 13% | 3% | 43% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 38% | 0% | 38% | 0% | 0% | 12% | 6% | 44% |
| Students with Disabilities | 13 | 54% | 0% | 31% | 23% | 0% | 15% | 0% | 31% |
| Not Limited English Proficient | 114 | 41% | 0% | 39% | 3% | 0% | 11% | 6% | 42% |
| Limited English Proficient | 9 | 22% | 0% | 22% | 0% | 0% | 33% | 0% | 44% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 95 | 42% | 0% | 40% | 2% | 0% | 11% | 4% | 43% |
| Not Economically Disadvantaged | 28 | 32% | 0% | 29% | 4% | 0% | 18% | 11% | 39% |
| Not Migrant | 123 | 40% | 0% | 37% | 2% | 0% | 12% | 6% | 42% |

New York City Geographic District #11 / Astor Collegiate Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 98 | 67% | 5% | 55% | 7% | 3% | 17% | 1% | 11% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 44 | 75% | 9% | 66% | 0% | 5% | 14% | 0% | 7% |
| Male | 54 | 61% | 2% | 46% | 13% | 2% | 20% | 2% | 15% |
| Black | 39 | 79% | 10% | 67% | 3% | 5% | 5% | 3% | 8% |
| Hispanic | 40 | 53% | 0% | 43% | 10% | 0% | 33% | 0% | 15% |
| Asian/Pacific Islander | 11 | 82% | 0% | 73% | 9% | 9% | 0% | 0% | 9% |
| White | 8 | 63% | 13% | 38% | 13% | 0% | 25% | 0% | 13% |
| General Education Students | 74 | 76% | 7% | 68% | 1% | 0% | 15% | 0% | 9% |
| Students with Disabilities | 24 | 42% | 0% | 17% | 25% | 13% | 25% | 4% | 17% |
| Not Limited English Proficient | 88 | 73% | 5% | 60% | 8% | 3% | 13% | 1% | 10% |
| Limited English Proficient | 10 | 20% | 10% | 10% | 0% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 40% | 40% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 76 | 70% | 7% | 55% | 8% | 4% | 17% | 1% | 8% |
| Not Economically Disadvantaged | 22 | 59% | 0% | 55% | 5% | 0% | 18% | 0% | 23% |
| Not Migrant | 98 | 67% | 5% | 55% | 7% | 3% | 17% | 1% | 11% |

New York City Geographic District #11 / Astor Collegiate Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 98 | 65% | 5% | 53% | 7% | 3% | 19% | 1% | 11% |
| Female | 44 | 73% | 9% | 64% | 0% | 5% | 16% | 0% | 7% |
| Male | 54 | 59% | 2% | 44% | 13% | 2% | 22% | 2% | 15% |
| Black | 39 | 77% | 10% | 64% | 3% | 5% | 8% | 3% | 8% |
| Hispanic | 40 | 53% | 0% | 43% | 10% | 0% | 33% | 0% | 15% |
| Asian/Pacific Islander | 11 | 73% | 0% | 64% | 9% | 9% | 9% | 0% | 9% |
| White | 8 | 63% | 13% | 38% | 13% | 0% | 25% | 0% | 13% |
| General Education Students | 74 | 73% | 7% | 65% | 1% | 0% | 18% | 0% | 9% |
| Students with Disabilities | 24 | 42% | 0% | 17% | 25% | 13% | 25% | 4% | 17% |
| Not Limited English Proficient | 88 | 70% | 5% | 58% | 8% | 3% | 15% | 1% | 10% |
| Limited English Proficient | 10 | 20% | 10% | 10% | 0% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 40% | 40% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 76 | 68% | 7% | 54% | 8% | 4% | 18% | 1% | 8% |
| Not Economically Disadvantaged | 22 | 55% | 0% | 50% | 5% | 0% | 23% | 0% | 23% |
| Not Migrant | 98 | 65% | 5% | 53% | 7% | 3% | 19% | 1% | 11% |

New York City Geographic District #11 / Astor Collegiate Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 117 | 74% | 5% | 63% | 6% | 2% | 9% | 0% | 15% |
| Female | 42 | 83% | 7% | 71% | 5% | 2% | 7% | 0% | 7% |
| Male | 75 | 69% | 4% | 59% | 7% | 1% | 9% | 0% | 20% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 59 | 75% | 7% | 59% | 8% | 2% | 7% | 0% | 17% |
| Hispanic | 41 | 68% | 5% | 59% | 5% | 0% | 15% | 0% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 13 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 81% | 6% | 74% | 0% | 0% | 5% | 0% | 14% |
| Students with Disabilities | 23 | 48% | 0% | 17% | 30% | 9% | 22% | 0% | 22% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 113 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 82 | 74% | 5% | 63% | 6% | 1% | 10% | 0% | 15% |
| Not Economically Disadvantaged | 35 | 74% | 6% | 63% | 6% | 3% | 6% | 0% | 17% |
| Not Migrant | 117 | 74% | 5% | 63% | 6% | 2% | 9% | 0% | 15% |

New York City Geographic District #11 / Astor Collegiate Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 105 | 77% | 0% | 72% | 5% | 1% | 10% | 0% | 11% |
| Female | 47 | 74% | 0% | 72% | 2% | 0% | 15% | 0% | 11% |
| Male | 58 | 79% | 0% | 72% | 7% | 2% | 7% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 43 | 72% | 0% | 70% | 2% | 0% | 14% | 0% | 14% |
| Hispanic | 41 | 80% | 0% | 71% | 10% | 2% | 10% | 0% | 7% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 15 | 73% | 0% | 73% | 0% | 0% | 7% | 0% | 20% |
| General Education Students | 90 | 81% | 0% | 81% | 0% | 0% | 10% | 0% | 9% |
| Students with Disabilities | 15 | 53% | 0% | 20% | 33% | 7% | 13% | 0% | 27% |
| Not Limited English Proficient | 103 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 73 | 77% | 0% | 71% | 5% | 1% | 15% | 0% | 7% |
| Not Economically Disadvantaged | 32 | 78% | 0% | 75% | 3% | 0% | 0% | 0% | 22% |
| Not Migrant | 105 | 77% | 0% | 72% | 5% | 1% | 10% | 0% | 11% |

New York City Geographic District # 8 / Banana Kelly High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|-----|----|-----|
| All Students | 106 | 41% | 1% | 29% | 10% | 5% | 33% | 0% | 22% |
| Female | 63 | 46% | 2% | 38% | 6% | 0% | 32% | 0% | 22% |
| Male | 43 | 33% | 0% | 16% | 16% | 12% | 35% | 0% | 21% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 78 | 42% | 1% | 33% | 8% | 5% | 32% | 0% | 21% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 44% | 1% | 39% | 4% | 0% | 33% | 0% | 23% |
| Students with Disabilities | 27 | 30% | 0% | 0% | 30% | 19% | 33% | 0% | 19% |
| Not Limited English Proficient | 93 | 44% | 1% | 31% | 12% | 5% | 31% | 0% | 19% |
| Limited English Proficient | 13 | 15% | 0% | 15% | 0% | 0% | 46% | 0% | 38% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 39% | 1% | 28% | 9% | 6% | 34% | 0% | 21% |
| Not Economically Disadvantaged | 21 | 48% | 0% | 33% | 14% | 0% | 29% | 0% | 24% |
| Not Migrant | 106 | 41% | 1% | 29% | 10% | 5% | 33% | 0% | 22% |

New York City Geographic District # 8 / Banana Kelly High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 106 | 35% | 1% | 26% | 8% | 5% | 39% | 0% | 22% |
| Female | 63 | 40% | 2% | 33% | 5% | 0% | 38% | 0% | 22% |
| Male | 43 | 28% | 0% | 16% | 12% | 12% | 40% | 0% | 21% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 78 | 38% | 1% | 29% | 8% | 5% | 36% | 0% | 21% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 39% | 1% | 35% | 3% | 0% | 38% | 0% | 23% |
| Students with Disabilities | 27 | 22% | 0% | 0% | 22% | 19% | 41% | 0% | 19% |
| Not Limited English Proficient | 93 | 40% | 1% | 30% | 9% | 5% | 35% | 0% | 19% |
| Limited English Proficient | 13 | 0% | 0% | 0% | 0% | 0% | 62% | 0% | 38% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 33% | 1% | 25% | 7% | 6% | 40% | 0% | 21% |
| Not Economically Disadvantaged | 21 | 43% | 0% | 33% | 10% | 0% | 33% | 0% | 24% |
| Not Migrant | 106 | 35% | 1% | 26% | 8% | 5% | 39% | 0% | 22% |

New York City Geographic District # 8 / Banana Kelly High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|-----|-----|----|-----|
| All Students | 117 | 51% | 0% | 38% | 13% | 2% | 18% | 1% | 28% |
| Female | 49 | 57% | 0% | 41% | 16% | 0% | 18% | 0% | 24% |
| Male | 68 | 47% | 0% | 37% | 10% | 3% | 18% | 1% | 31% |
| Black | 33 | # | # | # | # | # | # | # | # |
| Hispanic | 83 | 57% | 0% | 40% | 17% | 2% | 18% | 1% | 22% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 52% | 0% | 52% | 0% | 1% | 21% | 1% | 24% |
| Students with Disabilities | 31 | 48% | 0% | 0% | 48% | 3% | 10% | 0% | 39% |
| Not Limited English Proficient | 100 | 57% | 0% | 44% | 13% | 0% | 15% | 1% | 27% |
| Limited English Proficient | 17 | 18% | 0% | 6% | 12% | 12% | 35% | 0% | 35% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 54% | 0% | 38% | 15% | 2% | 19% | 0% | 25% |
| Not Economically Disadvantaged | 33 | 45% | 0% | 39% | 6% | 0% | 15% | 3% | 36% |
| Not Migrant | 117 | 51% | 0% | 38% | 13% | 2% | 18% | 1% | 28% |

New York City Geographic District # 8 / Banana Kelly High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 111 | 63% | 0% | 52% | 11% | 2% | 8% | 0% | 27% |
| Female | 57 | 65% | 0% | 56% | 9% | 2% | 9% | 0% | 25% |
| Male | 54 | 61% | 0% | 48% | 13% | 2% | 7% | 0% | 30% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 84 | 62% | 0% | 52% | 10% | 1% | 10% | 0% | 27% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 65% | 0% | 59% | 7% | 1% | 9% | 0% | 25% |
| Students with Disabilities | 19 | 53% | 0% | 21% | 32% | 5% | 5% | 0% | 37% |
| Not Limited English Proficient | 92 | 72% | 0% | 62% | 10% | 2% | 5% | 0% | 21% |
| Limited English Proficient | 19 | 21% | 0% | 5% | 16% | 0% | 21% | 0% | 58% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 79 | 62% | 0% | 51% | 11% | 3% | 6% | 0% | 29% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 32 | 66% | 0% | 56% | 9% | 0% | 13% | 0% | 22% |
| Not Migrant | 111 | 63% | 0% | 52% | 11% | 2% | 8% | 0% | 27% |

New York City Geographic District #10 / Belmont Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 86 | 70% | 8% | 57% | 5% | 1% | 19% | 0% | 10% |
| Female | 44 | 75% | 2% | 66% | 7% | 2% | 16% | 0% | 7% |
| Male | 42 | 64% | 14% | 48% | 2% | 0% | 21% | 0% | 14% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 57 | 61% | 9% | 49% | 4% | 2% | 26% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 75% | 10% | 66% | 0% | 0% | 16% | 0% | 8% |
| Students with Disabilities | 13 | 38% | 0% | 8% | 31% | 8% | 31% | 0% | 23% |
| Not Limited English Proficient | 76 | 74% | 9% | 59% | 5% | 0% | 18% | 0% | 8% |
| Limited English Proficient | 10 | 40% | 0% | 40% | 0% | 10% | 20% | 0% | 30% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 71% | 8% | 57% | 5% | 1% | 20% | 0% | 8% |
| Not Economically Disadvantaged | 11 | 64% | 9% | 55% | 0% | 0% | 9% | 0% | 27% |
| Not Migrant | 86 | 70% | 8% | 57% | 5% | 1% | 19% | 0% | 10% |

New York City Geographic District #10 / Belmont Preparatory High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 86 | 63% | 8% | 50% | 5% | 1% | 26% | 0% | 10% |
| Female | 44 | 66% | 2% | 57% | 7% | 2% | 25% | 0% | 7% |
| Male | 42 | 60% | 14% | 43% | 2% | 0% | 26% | 0% | 14% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 57 | 51% | 9% | 39% | 4% | 2% | 37% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 67% | 10% | 58% | 0% | 0% | 25% | 0% | 8% |
| Students with Disabilities | 13 | 38% | 0% | 8% | 31% | 8% | 31% | 0% | 23% |
| Not Limited English Proficient | 76 | 68% | 9% | 54% | 5% | 0% | 24% | 0% | 8% |
| Limited English Proficient | 10 | 20% | 0% | 20% | 0% | 10% | 40% | 0% | 30% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 63% | 8% | 49% | 5% | 1% | 28% | 0% | 8% |
| Not Economically Disadvantaged | 11 | 64% | 9% | 55% | 0% | 0% | 9% | 0% | 27% |
| Not Migrant | 86 | 63% | 8% | 50% | 5% | 1% | 26% | 0% | 10% |

New York City Geographic District #10 / Belmont Preparatory High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 91 | 70% | 18% | 48% | 4% | 3% | 13% | 0% | 13% |
| Female | 53 | 74% | 21% | 51% | 2% | 4% | 9% | 0% | 13% |
| Male | 38 | 66% | 13% | 45% | 8% | 3% | 18% | 0% | 13% |
| Black | 27 | 70% | 22% | 44% | 4% | 4% | 7% | 0% | 19% |
| Hispanic | 59 | 69% | 17% | 47% | 5% | 3% | 17% | 0% | 10% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 76% | 20% | 54% | 3% | 0% | 13% | 0% | 11% |
| Students with Disabilities | 11 | 27% | 0% | 9% | 18% | 27% | 18% | 0% | 27% |
| Not Limited English Proficient | 80 | 75% | 20% | 50% | 5% | 1% | 13% | 0% | 11% |
| Limited English Proficient | 11 | 36% | 0% | 36% | 0% | 18% | 18% | 0% | 27% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 80 | 69% | 19% | 46% | 4% | 1% | 15% | 0% | 15% |
| Not Economically Disadvantaged | 11 | 82% | 9% | 64% | 9% | 18% | 0% | 0% | 0% |
| Not Migrant | 91 | 70% | 18% | 48% | 4% | 3% | 13% | 0% | 13% |

New York City Geographic District #10 / Belmont Preparatory High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 97 | 76% | 14% | 54% | 8% | 1% | 3% | 1% | 19% |
| Female | 47 | 74% | 9% | 60% | 6% | 2% | 2% | 0% | 21% |
| Male | 50 | 78% | 20% | 48% | 10% | 0% | 4% | 2% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 27 | 85% | 4% | 70% | 11% | 4% | 4% | 0% | 7% |
| Hispanic | 63 | 73% | 16% | 51% | 6% | 0% | 3% | 2% | 22% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 79% | 16% | 60% | 2% | 0% | 2% | 0% | 19% |
| Students with Disabilities | 11 | 55% | 0% | 0% | 55% | 9% | 9% | 9% | 18% |
| Not Limited English Proficient | 87 | 82% | 16% | 57% | 8% | 1% | 2% | 1% | 14% |
| Limited English Proficient | 10 | 30% | 0% | 20% | 10% | 0% | 10% | 0% | 60% |
| Formerly Limited English Proficient | 10 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 76% | 15% | 55% | 7% | 1% | 4% | 1% | 17% |
| Not Economically Disadvantaged | 22 | 77% | 14% | 50% | 14% | 0% | 0% | 0% | 23% |
| Not Migrant | 97 | 76% | 14% | 54% | 8% | 1% | 3% | 1% | 19% |

New York City Geographic District # 8 / Bronx Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 8 / Bronx Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 8 / Bronx Academy High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 10 | 20% | 0% | 20% | 0% | 0% | 0% | 0% | 80% | |
| Female | 6 | 17% | 0% | 17% | 0% | 0% | 0% | 0% | 83% | |
| Male | 4 | 25% | 0% | 25% | 0% | 0% | 0% | 0% | 75% | |
| Black | 3 | # | # | # | # | # | # | # | # | |
| Hispanic | 7 | # | # | # | # | # | # | # | # | |
| General Education Students | 10 | 20% | 0% | 20% | 0% | 0% | 0% | 0% | 80% | |
| Not Limited English Proficient | 9 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 7 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # | |
| Not Migrant | 10 | 20% | 0% | 20% | 0% | 0% | 0% | 0% | 80% | |
| New York City Geographic District # 8 / Bronx Academy High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 70 | 41% | 0% | 33% | 9% | 1% | 3% | 6% | 49% | |
| Female | 48 | 48% | 0% | 42% | 6% | 2% | 2% | 4% | 44% | |
| Male | 22 | 27% | 0% | 14% | 14% | 0% | 5% | 9% | 59% | |
| Black | 27 | # | # | # | # | # | # | # | # | |
| Hispanic | 39 | 41% | 0% | 31% | 10% | 3% | 5% | 5% | 46% | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 3 | # | # | # | # | # | # | # | # | |
| General Education Students | 68 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 64 | 42% | 0% | 34% | 8% | 2% | 3% | 5% | 48% | |
| Limited English Proficient | 6 | 33% | 0% | 17% | 17% | 0% | 0% | 17% | 50% | |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% | |
| Economically Disadvantaged | 55 | 47% | 0% | 36% | 11% | 0% | 4% | 5% | 44% | |
| Not Economically Disadvantaged | 15 | 20% | 0% | 20% | 0% | 7% | 0% | 7% | 67% | |
| Not Migrant | 70 | 41% | 0% | 33% | 9% | 1% | 3% | 6% | 49% | |
| New York City Geographic District #11 / Bronx Academy Of Health Careers: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 95 | 69% | 6% | 58% | 5% | 3% | 14% | 0% | 14% | |
| Female | 64 | 67% | 5% | 56% | 6% | 3% | 16% | 0% | 14% | |
| Male | 31 | 74% | 10% | 61% | 3% | 3% | 10% | 0% | 13% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 54 | 76% | 6% | 69% | 2% | 6% | 7% | 0% | 11% | |
| Hispanic | 38 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 74 | 77% | 8% | 69% | 0% | 0% | 11% | 0% | 12% | |
| Students with Disabilities | 21 | 43% | 0% | 19% | 24% | 14% | 24% | 0% | 19% | |
| Not Limited English Proficient | 89 | 71% | 7% | 60% | 4% | 3% | 12% | 0% | 13% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 6 | 50% | 0% | 33% | 17% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 64 | 66% | 6% | 53% | 6% | 2% | 16% | 0% | 17% |
| Not Economically Disadvantaged | 31 | 77% | 6% | 68% | 3% | 6% | 10% | 0% | 6% |
| Not Migrant | 95 | 69% | 6% | 58% | 5% | 3% | 14% | 0% | 14% |

New York City Geographic District #11 / Bronx Academy Of Health Careers: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 95 | 63% | 6% | 53% | 4% | 3% | 20% | 0% | 14% |
| Female | 64 | 61% | 5% | 50% | 6% | 3% | 22% | 0% | 14% |
| Male | 31 | 68% | 10% | 58% | 0% | 3% | 16% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 54 | 70% | 6% | 63% | 2% | 6% | 13% | 0% | 11% |
| Hispanic | 38 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 70% | 8% | 62% | 0% | 0% | 18% | 0% | 12% |
| Students with Disabilities | 21 | 38% | 0% | 19% | 19% | 14% | 29% | 0% | 19% |
| Not Limited English Proficient | 89 | 64% | 7% | 54% | 3% | 3% | 19% | 0% | 13% |
| Limited English Proficient | 6 | 50% | 0% | 33% | 17% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 64 | 61% | 6% | 48% | 6% | 2% | 20% | 0% | 17% |
| Not Economically Disadvantaged | 31 | 68% | 6% | 61% | 0% | 6% | 19% | 0% | 6% |
| Not Migrant | 95 | 63% | 6% | 53% | 4% | 3% | 20% | 0% | 14% |

New York City Geographic District #11 / Bronx Academy Of Health Careers: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 113 | 74% | 4% | 64% | 6% | 1% | 11% | 2% | 12% |
| Female | 78 | 76% | 6% | 63% | 6% | 1% | 9% | 1% | 13% |
| Male | 35 | 71% | 0% | 66% | 6% | 0% | 14% | 3% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 64 | 77% | 2% | 67% | 8% | 2% | 16% | 2% | 5% |
| Hispanic | 39 | 72% | 8% | 59% | 5% | 0% | 5% | 0% | 23% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 77% | 5% | 72% | 0% | 0% | 9% | 2% | 12% |
| Students with Disabilities | 18 | 61% | 0% | 22% | 39% | 6% | 17% | 0% | 17% |
| Not Limited English Proficient | 105 | 77% | 5% | 67% | 6% | 1% | 10% | 2% | 10% |
| Limited English Proficient | 8 | 38% | 0% | 25% | 13% | 0% | 13% | 0% | 50% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 101 | 73% | 5% | 61% | 7% | 0% | 12% | 2% | 13% |
| Not Economically Disadvantaged | 12 | 83% | 0% | 83% | 0% | 8% | 0% | 0% | 8% |
| Not Migrant | 113 | 74% | 4% | 64% | 6% | 1% | 11% | 2% | 12% |

New York City Geographic District #11 / Bronx Academy Of Health Careers: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 115 | 77% | 4% | 64% | 8% | 0% | 3% | 3% | 17% |
|--------------|-----|-----|----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 77 | 73% | 3% | 64% | 6% | 0% | 3% | 5% | 19% |
| Male | 38 | 84% | 8% | 66% | 11% | 0% | 3% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 65 | 83% | 2% | 71% | 11% | 0% | 0% | 3% | 14% |
| Hispanic | 44 | 64% | 7% | 55% | 2% | 0% | 7% | 5% | 25% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 80% | 5% | 73% | 1% | 0% | 2% | 3% | 15% |
| Students with Disabilities | 21 | 62% | 0% | 24% | 38% | 0% | 5% | 5% | 29% |
| Not Limited English Proficient | 109 | 78% | 5% | 67% | 6% | 0% | 2% | 4% | 17% |
| Limited English Proficient | 6 | 50% | 0% | 17% | 33% | 0% | 17% | 0% | 33% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 114 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 115 | 77% | 4% | 64% | 8% | 0% | 3% | 3% | 17% |

New York City Geographic District #11 / Bronx Aerospace High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|----|-----|----|-----|
| All Students | 87 | 59% | 0% | 47% | 11% | 0% | 29% | 1% | 11% |
| Female | 14 | 50% | 0% | 29% | 21% | 0% | 29% | 0% | 21% |
| Male | 73 | 60% | 0% | 51% | 10% | 0% | 29% | 1% | 10% |
| Black | 24 | 71% | 0% | 54% | 17% | 0% | 25% | 0% | 4% |
| Hispanic | 57 | 54% | 0% | 44% | 11% | 0% | 28% | 2% | 16% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 67% | 0% | 67% | 0% | 0% | 20% | 0% | 13% |
| Students with Disabilities | 33 | 45% | 0% | 15% | 30% | 0% | 42% | 3% | 9% |
| Not Limited English Proficient | 80 | 63% | 0% | 51% | 11% | 0% | 28% | 1% | 9% |
| Limited English Proficient | 7 | 14% | 0% | 0% | 14% | 0% | 43% | 0% | 43% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 56% | 0% | 43% | 13% | 0% | 28% | 2% | 15% |
| Not Economically Disadvantaged | 33 | 64% | 0% | 55% | 9% | 0% | 30% | 0% | 6% |
| Not Migrant | 87 | 59% | 0% | 47% | 11% | 0% | 29% | 1% | 11% |

New York City Geographic District #11 / Bronx Aerospace High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 87 | 48% | 0% | 40% | 8% | 0% | 39% | 1% | 11% |
| Female | 14 | 29% | 0% | 21% | 7% | 0% | 50% | 0% | 21% |
| Male | 73 | 52% | 0% | 44% | 8% | 0% | 37% | 1% | 10% |
| Black | 24 | 54% | 0% | 38% | 17% | 0% | 42% | 0% | 4% |
| Hispanic | 57 | 46% | 0% | 40% | 5% | 0% | 37% | 2% | 16% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 54 | 56% | 0% | 56% | 0% | 0% | 31% | 0% | 13% |
| Students with Disabilities | 33 | 36% | 0% | 15% | 21% | 0% | 52% | 3% | 9% |
| Not Limited English Proficient | 80 | 51% | 0% | 44% | 8% | 0% | 39% | 1% | 9% |
| Limited English Proficient | 7 | 14% | 0% | 0% | 14% | 0% | 43% | 0% | 43% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 44% | 0% | 35% | 9% | 0% | 39% | 2% | 15% |
| Not Economically Disadvantaged | 33 | 55% | 0% | 48% | 6% | 0% | 39% | 0% | 6% |
| Not Migrant | 87 | 48% | 0% | 40% | 8% | 0% | 39% | 1% | 11% |

New York City Geographic District #11 / Bronx Aerospace High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 83 | 76% | 0% | 57% | 19% | 0% | 10% | 1% | 13% |
| Female | 11 | 73% | 0% | 55% | 18% | 0% | 9% | 0% | 18% |
| Male | 72 | 76% | 0% | 57% | 19% | 0% | 10% | 1% | 13% |
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 72% | 0% | 56% | 16% | 0% | 10% | 2% | 16% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 88% | 0% | 86% | 2% | 0% | 2% | 0% | 10% |
| Students with Disabilities | 33 | 58% | 0% | 12% | 45% | 0% | 21% | 3% | 18% |
| Not Limited English Proficient | 74 | 82% | 0% | 62% | 20% | 0% | 7% | 1% | 9% |
| Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 0% | 33% | 0% | 44% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 20 | 15% | 0% | 15% | 0% | 0% | 25% | 5% | 55% |
| Not Economically Disadvantaged | 63 | 95% | 0% | 70% | 25% | 0% | 5% | 0% | 0% |
| Not Migrant | 83 | 76% | 0% | 57% | 19% | 0% | 10% | 1% | 13% |

New York City Geographic District #11 / Bronx Aerospace High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 82 | 89% | 9% | 63% | 17% | 0% | 1% | 0% | 10% |
| Female | 13 | 100% | 15% | 69% | 15% | 0% | 0% | 0% | 0% |
| Male | 69 | 87% | 7% | 62% | 17% | 0% | 1% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 18 | 89% | 6% | 67% | 17% | 0% | 0% | 0% | 11% |
| Hispanic | 59 | 88% | 7% | 64% | 17% | 0% | 2% | 0% | 10% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 94% | 10% | 79% | 5% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 20 | 75% | 5% | 15% | 55% | 0% | 5% | 0% | 20% |
| Not Limited English Proficient | 76 | 91% | 9% | 67% | 14% | 0% | 0% | 0% | 9% |
| Limited English Proficient | 6 | 67% | 0% | 17% | 50% | 0% | 17% | 0% | 17% |
| Formerly Limited English Proficient | 16 | 88% | 6% | 56% | 25% | 0% | 0% | 0% | 13% |
| Economically Disadvantaged | 80 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 82 | 89% | 9% | 63% | 17% | 0% | 1% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 8 / Bronx Arena High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 76 | 13% | 1% | 12% | 0% | 0% | 70% | 1% | 16% |
| Female | 47 | 15% | 0% | 15% | 0% | 0% | 68% | 2% | 15% |
| Male | 29 | 10% | 3% | 7% | 0% | 0% | 72% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 46 | 11% | 2% | 9% | 0% | 0% | 76% | 0% | 13% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 14% | 1% | 13% | 0% | 0% | 70% | 1% | 14% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Not Limited English Proficient | 72 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 12% | 2% | 10% | 0% | 0% | 69% | 2% | 17% |
| Not Economically Disadvantaged | 18 | 17% | 0% | 17% | 0% | 0% | 72% | 0% | 11% |
| Not Migrant | 76 | 13% | 1% | 12% | 0% | 0% | 70% | 1% | 16% |

New York City Geographic District # 8 / Bronx Arena High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|------|----|-----|
| All Students | 76 | 11% | 1% | 9% | 0% | 0% | 72% | 1% | 16% |
| Female | 47 | 11% | 0% | 11% | 0% | 0% | 72% | 2% | 15% |
| Male | 29 | 10% | 3% | 7% | 0% | 0% | 72% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 46 | 9% | 2% | 7% | 0% | 0% | 78% | 0% | 13% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 11% | 1% | 10% | 0% | 0% | 73% | 1% | 14% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Not Limited English Proficient | 72 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 58 | 12% | 2% | 10% | 0% | 0% | 69% | 2% | 17% |
| Not Economically Disadvantaged | 18 | 6% | 0% | 6% | 0% | 0% | 83% | 0% | 11% |
| Not Migrant | 76 | 11% | 1% | 9% | 0% | 0% | 72% | 1% | 16% |

New York City Geographic District # 8 / Bronx Arena High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 97 | 19% | 0% | 15% | 3% | 1% | 53% | 2% | 26% |
| Female | 44 | 23% | 0% | 16% | 7% | 2% | 48% | 2% | 25% |
| Male | 53 | 15% | 0% | 15% | 0% | 0% | 57% | 2% | 26% |
| Black | 38 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 20% | 0% | 18% | 2% | 0% | 54% | 2% | 25% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 18% | 0% | 17% | 1% | 0% | 54% | 2% | 26% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 7 | 29% | 0% | 0% | 29% | 14% | 29% | 0% | 29% |
| Not Limited English Proficient | 90 | 19% | 0% | 16% | 3% | 1% | 52% | 2% | 26% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 57% | 0% | 29% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Economically Disadvantaged | 78 | 21% | 0% | 17% | 4% | 1% | 58% | 0% | 21% |
| Not Economically Disadvantaged | 19 | 11% | 0% | 11% | 0% | 0% | 32% | 11% | 47% |
| Not Migrant | 97 | 19% | 0% | 15% | 3% | 1% | 53% | 2% | 26% |

New York City Geographic District # 8 / Bronx Arena High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 59 | 32% | 0% | 31% | 2% | 2% | 25% | 2% | 39% |
| Female | 35 | 37% | 0% | 34% | 3% | 0% | 31% | 0% | 31% |
| Male | 24 | 25% | 0% | 25% | 0% | 4% | 17% | 4% | 50% |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 35 | 34% | 0% | 31% | 3% | 0% | 23% | 3% | 40% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 59 | 32% | 0% | 31% | 2% | 2% | 25% | 2% | 39% |
| Economically Disadvantaged | 42 | 36% | 0% | 33% | 2% | 0% | 29% | 0% | 36% |
| Not Economically Disadvantaged | 17 | 24% | 0% | 24% | 0% | 6% | 18% | 6% | 47% |
| Not Migrant | 59 | 32% | 0% | 31% | 2% | 2% | 25% | 2% | 39% |

New York City Geographic District # 8 / Bronx Bridges High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 68 | 66% | 0% | 63% | 3% | 0% | 34% | 0% | 0% |
| Female | 39 | 74% | 0% | 72% | 3% | 0% | 26% | 0% | 0% |
| Male | 29 | 55% | 0% | 52% | 3% | 0% | 45% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 57 | 63% | 0% | 60% | 4% | 0% | 37% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 66% | 0% | 66% | 0% | 0% | 34% | 0% | 0% |
| Students with Disabilities | 9 | 67% | 0% | 44% | 22% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 31 | 87% | 0% | 87% | 0% | 0% | 13% | 0% | 0% |
| Limited English Proficient | 37 | 49% | 0% | 43% | 5% | 0% | 51% | 0% | 0% |
| Formerly Limited English Proficient | 14 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Economically Disadvantaged | 53 | 64% | 0% | 60% | 4% | 0% | 36% | 0% | 0% |
| Not Economically Disadvantaged | 15 | 73% | 0% | 73% | 0% | 0% | 27% | 0% | 0% |
| Not Migrant | 68 | 66% | 0% | 63% | 3% | 0% | 34% | 0% | 0% |

New York City Geographic District # 8 / Bronx Bridges High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 68 | 59% | 0% | 56% | 3% | 0% | 41% | 0% | 0% |
| Female | 39 | 64% | 0% | 62% | 3% | 0% | 36% | 0% | 0% |
| Male | 29 | 52% | 0% | 48% | 3% | 0% | 48% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 57 | 54% | 0% | 51% | 4% | 0% | 46% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 58% | 0% | 58% | 0% | 0% | 42% | 0% | 0% |
| Students with Disabilities | 9 | 67% | 0% | 44% | 22% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 31 | 81% | 0% | 81% | 0% | 0% | 19% | 0% | 0% |
| Limited English Proficient | 37 | 41% | 0% | 35% | 5% | 0% | 59% | 0% | 0% |
| Formerly Limited English Proficient | 14 | 79% | 0% | 79% | 0% | 0% | 21% | 0% | 0% |
| Economically Disadvantaged | 53 | 55% | 0% | 51% | 4% | 0% | 45% | 0% | 0% |
| Not Economically Disadvantaged | 15 | 73% | 0% | 73% | 0% | 0% | 27% | 0% | 0% |
| Not Migrant | 68 | 59% | 0% | 56% | 3% | 0% | 41% | 0% | 0% |

New York City Geographic District #12 / Bronx Career And College Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 74 | 47% | 0% | 39% | 8% | 8% | 12% | 5% | 27% |
| Female | 35 | 66% | 0% | 57% | 9% | 9% | 3% | 3% | 20% |
| Male | 39 | 31% | 0% | 23% | 8% | 8% | 21% | 8% | 33% |
| Black | 34 | 53% | 0% | 41% | 12% | 6% | 12% | 6% | 24% |
| Hispanic | 40 | 43% | 0% | 38% | 5% | 10% | 13% | 5% | 30% |
| General Education Students | 47 | 72% | 0% | 60% | 13% | 2% | 0% | 6% | 19% |
| Students with Disabilities | 27 | 4% | 0% | 4% | 0% | 19% | 33% | 4% | 41% |
| Not Limited English Proficient | 62 | 55% | 0% | 45% | 10% | 8% | 10% | 5% | 23% |
| Limited English Proficient | 12 | 8% | 0% | 8% | 0% | 8% | 25% | 8% | 50% |
| Economically Disadvantaged | 61 | 49% | 0% | 41% | 8% | 8% | 15% | 5% | 23% |
| Not Economically Disadvantaged | 13 | 38% | 0% | 31% | 8% | 8% | 0% | 8% | 46% |
| Not Migrant | 74 | 47% | 0% | 39% | 8% | 8% | 12% | 5% | 27% |

New York City Geographic District #12 / Bronx Career And College Preparatory High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 74 | 45% | 0% | 38% | 7% | 8% | 15% | 5% | 27% |
| Female | 35 | 66% | 0% | 57% | 9% | 9% | 3% | 3% | 20% |
| Male | 39 | 26% | 0% | 21% | 5% | 8% | 26% | 8% | 33% |
| Black | 34 | 53% | 0% | 41% | 12% | 6% | 12% | 6% | 24% |
| Hispanic | 40 | 38% | 0% | 35% | 3% | 10% | 18% | 5% | 30% |
| General Education Students | 47 | 68% | 0% | 57% | 11% | 2% | 4% | 6% | 19% |
| Students with Disabilities | 27 | 4% | 0% | 4% | 0% | 19% | 33% | 4% | 41% |
| Not Limited English Proficient | 62 | 52% | 0% | 44% | 8% | 8% | 13% | 5% | 23% |
| Limited English Proficient | 12 | 8% | 0% | 8% | 0% | 8% | 25% | 8% | 50% |
| Economically Disadvantaged | 61 | 46% | 0% | 39% | 7% | 8% | 18% | 5% | 23% |
| Not Economically Disadvantaged | 13 | 38% | 0% | 31% | 8% | 8% | 0% | 8% | 46% |
| Not Migrant | 74 | 45% | 0% | 38% | 7% | 8% | 15% | 5% | 27% |

New York City Geographic District #12 / Bronx Career And College Preparatory High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 66 | 80% | 0% | 67% | 14% | 0% | 11% | 0% | 8% |
| Female | 40 | 83% | 0% | 60% | 23% | 0% | 8% | 0% | 8% |
| Male | 26 | 77% | 0% | 77% | 0% | 0% | 15% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 44 | 80% | 0% | 66% | 14% | 0% | 14% | 0% | 5% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 82% | 0% | 72% | 11% | 0% | 9% | 0% | 7% |
| Students with Disabilities | 9 | 67% | 0% | 33% | 33% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 56 | 82% | 0% | 73% | 9% | 0% | 9% | 0% | 9% |
| Limited English Proficient | 10 | 70% | 0% | 30% | 40% | 0% | 20% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 80% | 0% | 74% | 6% | 0% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 16 | 81% | 0% | 44% | 38% | 0% | 6% | 0% | 13% |
| Not Migrant | 66 | 80% | 0% | 67% | 14% | 0% | 11% | 0% | 8% |

New York City Geographic District #12 / Bronx Career And College Preparatory High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |

New York City Geographic District # 9 / Bronx Center For Science And Mathematics: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 109 | 88% | 39% | 48% | 2% | 0% | 9% | 0% | 3% |
| Female | 67 | 93% | 43% | 48% | 1% | 0% | 4% | 0% | 3% |
| Male | 42 | 81% | 31% | 48% | 2% | 0% | 17% | 0% | 2% |
| Black | 34 | 79% | 32% | 47% | 0% | 0% | 15% | 0% | 6% |
| Hispanic | 66 | 92% | 41% | 48% | 3% | 0% | 6% | 0% | 2% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 93% | 44% | 49% | 0% | 0% | 6% | 0% | 1% |
| Students with Disabilities | 13 | 54% | 0% | 38% | 15% | 0% | 31% | 0% | 15% |
| Not Limited English Proficient | 107 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 89% | 39% | 48% | 2% | 0% | 8% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 79% | 36% | 43% | 0% | 0% | 14% | 0% | 7% |
| Not Migrant | 109 | 88% | 39% | 48% | 2% | 0% | 9% | 0% | 3% |

New York City Geographic District # 9 / Bronx Center For Science And Mathematics: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 109 | 86% | 36% | 49% | 2% | 0% | 11% | 0% | 3% |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 67 | 90% | 39% | 49% | 1% | 0% | 7% | 0% | 3% |
| Male | 42 | 81% | 31% | 48% | 2% | 0% | 17% | 0% | 2% |
| Black | 34 | 76% | 29% | 47% | 0% | 0% | 18% | 0% | 6% |
| Hispanic | 66 | 92% | 39% | 50% | 3% | 0% | 6% | 0% | 2% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 91% | 41% | 50% | 0% | 0% | 8% | 0% | 1% |
| Students with Disabilities | 13 | 54% | 0% | 38% | 15% | 0% | 31% | 0% | 15% |
| Not Limited English Proficient | 107 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 87% | 36% | 49% | 2% | 0% | 11% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 79% | 36% | 43% | 0% | 0% | 14% | 0% | 7% |
| Not Migrant | 109 | 86% | 36% | 49% | 2% | 0% | 11% | 0% | 3% |

New York City Geographic District # 9 / Bronx Center For Science And Mathematics: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 99 | 96% | 49% | 44% | 2% | 0% | 1% | 0% | 3% |
| Female | 47 | 98% | 55% | 40% | 2% | 0% | 0% | 0% | 2% |
| Male | 52 | 94% | 44% | 48% | 2% | 0% | 2% | 0% | 4% |
| Black | 17 | 100% | 35% | 59% | 6% | 0% | 0% | 0% | 0% |
| Hispanic | 73 | 95% | 51% | 42% | 1% | 0% | 1% | 0% | 4% |
| Asian/Pacific Islander | 9 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 89 | 98% | 54% | 44% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 10 | 80% | 10% | 50% | 20% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 79 | 95% | 44% | 48% | 3% | 0% | 1% | 0% | 4% |
| Not Economically Disadvantaged | 20 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 99 | 96% | 49% | 44% | 2% | 0% | 1% | 0% | 3% |

New York City Geographic District # 9 / Bronx Center For Science And Mathematics: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 96 | 95% | 47% | 45% | 3% | 0% | 1% | 0% | 4% |
| Female | 58 | 98% | 50% | 47% | 2% | 0% | 0% | 0% | 2% |
| Male | 38 | 89% | 42% | 42% | 5% | 0% | 3% | 0% | 8% |
| Black | 25 | 96% | 36% | 56% | 4% | 0% | 0% | 0% | 4% |
| Hispanic | 64 | 95% | 47% | 45% | 3% | 0% | 2% | 0% | 3% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 98% | 51% | 47% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 8 | 63% | 0% | 25% | 38% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 96 | 95% | 47% | 45% | 3% | 0% | 1% | 0% | 4% |
| Formerly Limited English Proficient | 3 | 67% | 33% | 0% | 33% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 91 | 97% | 48% | 46% | 2% | 0% | 0% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 5 | 60% | 20% | 20% | 20% | 0% | 20% | 0% | 20% |
| Not Migrant | 96 | 95% | 47% | 45% | 3% | 0% | 1% | 0% | 4% |

New York City Geographic District # 9 / Bronx Collelgiate Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|-----|-----|-----|-----|
| All Students | 98 | 56% | 7% | 48% | 1% | 3% | 12% | 2% | 26% |
| Female | 46 | 65% | 2% | 61% | 2% | 4% | 4% | 2% | 22% |
| Male | 52 | 48% | 12% | 37% | 0% | 2% | 19% | 2% | 29% |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 67 | 58% | 10% | 46% | 1% | 4% | 10% | 1% | 24% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 65% | 9% | 56% | 0% | 0% | 9% | 0% | 25% |
| Students with Disabilities | 21 | 24% | 0% | 19% | 5% | 14% | 24% | 10% | 29% |
| Not Limited English Proficient | 71 | 66% | 10% | 56% | 0% | 0% | 6% | 3% | 24% |
| Limited English Proficient | 27 | 30% | 0% | 26% | 4% | 11% | 30% | 0% | 30% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 79 | 51% | 8% | 43% | 0% | 3% | 13% | 3% | 30% |
| Not Economically Disadvantaged | 19 | 79% | 5% | 68% | 5% | 5% | 11% | 0% | 5% |
| Not Migrant | 98 | 56% | 7% | 48% | 1% | 3% | 12% | 2% | 26% |

New York City Geographic District # 9 / Bronx Collelgiate Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|----|-----|-----|-----|-----|
| All Students | 98 | 48% | 7% | 40% | 1% | 3% | 20% | 2% | 26% |
| Female | 46 | 59% | 2% | 54% | 2% | 4% | 11% | 2% | 22% |
| Male | 52 | 38% | 12% | 27% | 0% | 2% | 29% | 2% | 29% |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 67 | 49% | 10% | 37% | 1% | 4% | 19% | 1% | 24% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 56% | 9% | 47% | 0% | 0% | 18% | 0% | 25% |
| Students with Disabilities | 21 | 19% | 0% | 14% | 5% | 14% | 29% | 10% | 29% |
| Not Limited English Proficient | 71 | 58% | 10% | 48% | 0% | 0% | 14% | 3% | 24% |
| Limited English Proficient | 27 | 22% | 0% | 19% | 4% | 11% | 37% | 0% | 30% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 79 | 44% | 8% | 37% | 0% | 3% | 19% | 3% | 30% |
| Not Economically Disadvantaged | 19 | 63% | 5% | 53% | 5% | 5% | 26% | 0% | 5% |
| Not Migrant | 98 | 48% | 7% | 40% | 1% | 3% | 20% | 2% | 26% |

New York City Geographic District # 9 / Bronx Collelgiate Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 94 | 60% | 4% | 47% | 9% | 0% | 4% | 0% | 35% |
| Female | 46 | 70% | 4% | 63% | 2% | 0% | 4% | 0% | 24% |
| Male | 48 | 50% | 4% | 31% | 15% | 0% | 4% | 0% | 46% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 56% | 6% | 44% | 6% | 0% | 6% | 0% | 38% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 64% | 6% | 57% | 1% | 0% | 6% | 0% | 31% |
| Students with Disabilities | 22 | 45% | 0% | 14% | 32% | 0% | 0% | 0% | 50% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 61 | 75% | 7% | 59% | 10% | 0% | 0% | 0% | 23% |
| Limited English Proficient | 33 | 30% | 0% | 24% | 6% | 0% | 12% | 0% | 58% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | 58% | 5% | 45% | 8% | 0% | 5% | 0% | 36% |
| Not Economically Disadvantaged | 8 | 75% | 0% | 63% | 13% | 0% | 0% | 0% | 25% |
| Not Migrant | 94 | 60% | 4% | 47% | 9% | 0% | 4% | 0% | 35% |

New York City Geographic District # 9 / Bronx Collegiate Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|----|----|-----|-----|
| All Students | 88 | 60% | 5% | 53% | 2% | 1% | 2% | 2% | 34% |
| Female | 49 | 61% | 4% | 53% | 4% | 2% | 2% | 4% | 31% |
| Male | 39 | 59% | 5% | 54% | 0% | 0% | 3% | 0% | 38% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 58 | 64% | 7% | 53% | 3% | 0% | 3% | 3% | 29% |
| General Education Students | 73 | 64% | 4% | 60% | 0% | 0% | 3% | 0% | 33% |
| Students with Disabilities | 15 | 40% | 7% | 20% | 13% | 7% | 0% | 13% | 40% |
| Not Limited English Proficient | 66 | 70% | 6% | 61% | 3% | 2% | 2% | 3% | 24% |
| Limited English Proficient | 22 | 32% | 0% | 32% | 0% | 0% | 5% | 0% | 64% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 60% | 5% | 53% | 2% | 1% | 2% | 2% | 34% |
| Not Migrant | 88 | 60% | 5% | 53% | 2% | 1% | 2% | 2% | 34% |

New York City Geographic District # 8 / Bronx Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 90 | 16% | 0% | 14% | 1% | 0% | 64% | 0% | 20% |
| Female | 46 | 13% | 0% | 11% | 2% | 0% | 67% | 0% | 20% |
| Male | 44 | 18% | 0% | 18% | 0% | 0% | 61% | 0% | 20% |
| Black | 30 | 13% | 0% | 13% | 0% | 0% | 83% | 0% | 3% |
| Hispanic | 55 | 15% | 0% | 13% | 2% | 0% | 56% | 0% | 29% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 16% | 0% | 16% | 0% | 0% | 64% | 0% | 20% |
| Students with Disabilities | 7 | 14% | 0% | 0% | 14% | 0% | 71% | 0% | 14% |
| Not Limited English Proficient | 85 | 15% | 0% | 14% | 1% | 0% | 67% | 0% | 18% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 20% | 0% | 60% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 67 | 16% | 0% | 15% | 1% | 0% | 63% | 0% | 21% |
| Not Economically Disadvantaged | 23 | 13% | 0% | 13% | 0% | 0% | 70% | 0% | 17% |
| Not Migrant | 90 | 16% | 0% | 14% | 1% | 0% | 64% | 0% | 20% |

New York City Geographic District # 8 / Bronx Community High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 90 | 10% | 0% | 9% | 1% | 0% | 70% | 0% | 20% |
| Female | 46 | 7% | 0% | 4% | 2% | 0% | 74% | 0% | 20% |
| Male | 44 | 14% | 0% | 14% | 0% | 0% | 66% | 0% | 20% |
| Black | 30 | 7% | 0% | 7% | 0% | 0% | 90% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 55 | 9% | 0% | 7% | 2% | 0% | 62% | 0% | 29% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 10% | 0% | 10% | 0% | 0% | 70% | 0% | 20% |
| Students with Disabilities | 7 | 14% | 0% | 0% | 14% | 0% | 71% | 0% | 14% |
| Not Limited English Proficient | 85 | 9% | 0% | 8% | 1% | 0% | 73% | 0% | 18% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 20% | 0% | 60% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 67 | 12% | 0% | 10% | 1% | 0% | 67% | 0% | 21% |
| Not Economically Disadvantaged | 23 | 4% | 0% | 4% | 0% | 0% | 78% | 0% | 17% |
| Not Migrant | 90 | 10% | 0% | 9% | 1% | 0% | 70% | 0% | 20% |

New York City Geographic District # 8 / Bronx Community High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|-----|-----|
| All Students | 96 | 20% | 0% | 20% | 0% | 0% | 42% | 1% | 38% |
| Female | 51 | 25% | 0% | 25% | 0% | 0% | 39% | 2% | 33% |
| Male | 45 | 13% | 0% | 13% | 0% | 0% | 44% | 0% | 42% |
| Black | 40 | 15% | 0% | 15% | 0% | 0% | 53% | 0% | 33% |
| Hispanic | 50 | 24% | 0% | 24% | 0% | 0% | 30% | 2% | 44% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 21% | 0% | 21% | 0% | 0% | 40% | 0% | 38% |
| Students with Disabilities | 7 | 0% | 0% | 0% | 0% | 0% | 57% | 14% | 29% |
| Not Limited English Proficient | 93 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 75 | 20% | 0% | 20% | 0% | 0% | 40% | 1% | 39% |
| Not Economically Disadvantaged | 21 | 19% | 0% | 19% | 0% | 0% | 48% | 0% | 33% |
| Not Migrant | 96 | 20% | 0% | 20% | 0% | 0% | 42% | 1% | 38% |

New York City Geographic District # 8 / Bronx Community High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 106 | 29% | 1% | 26% | 2% | 0% | 19% | 5% | 47% |
| Female | 60 | 27% | 0% | 25% | 2% | 0% | 18% | 5% | 50% |
| Male | 46 | 33% | 2% | 28% | 2% | 0% | 20% | 4% | 43% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 35 | # | # | # | # | # | # | # | # |
| Hispanic | 67 | 24% | 1% | 21% | 1% | 0% | 24% | 4% | 48% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 103 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 91 | 27% | 1% | 24% | 2% | 0% | 15% | 5% | 52% |
| Not Economically Disadvantaged | 15 | 40% | 0% | 40% | 0% | 0% | 40% | 0% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 106 | 29% | 1% | 26% | 2% | 0% | 19% | 5% | 47% | |
| New York City Geographic District # 8 / Bronx Compass High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 8 / Bronx Compass High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 7 / Bronx Design And Construction Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # | |
| Female | 2 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| Black | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 3 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # | |
| Not Migrant | 3 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 7 / Bronx Design And Construction Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # | |
| Female | 2 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| Black | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 3 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # | |
| Not Migrant | 3 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 7 / Bronx Design And Construction Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # | |
| Female | 1 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District # 9 / Bronx Early College Academy For Teaching And Learning: 2010 Total Cohort - 4 Year Outcome - Au

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 59 | 88% | 7% | 69% | 12% | 0% | 8% | 2% | 2% |
| Female | 30 | 87% | 13% | 67% | 7% | 0% | 10% | 0% | 3% |
| Male | 29 | 90% | 0% | 72% | 17% | 0% | 7% | 3% | 0% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 84% | 5% | 66% | 13% | 0% | 11% | 3% | 3% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 88% | 8% | 80% | 0% | 0% | 8% | 2% | 2% |
| Students with Disabilities | 9 | 89% | 0% | 11% | 78% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 75% | 0% | 25% | 50% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 53 | 87% | 8% | 66% | 13% | 0% | 9% | 2% | 2% |
| Not Economically Disadvantaged | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 59 | 88% | 7% | 69% | 12% | 0% | 8% | 2% | 2% |

New York City Geographic District # 9 / Bronx Early College Academy For Teaching And Learning: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 59 | 85% | 7% | 68% | 10% | 0% | 12% | 2% | 2% |
| Female | 30 | 83% | 13% | 63% | 7% | 0% | 13% | 0% | 3% |
| Male | 29 | 86% | 0% | 72% | 14% | 0% | 10% | 3% | 0% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 84% | 5% | 66% | 13% | 0% | 11% | 3% | 3% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 86% | 8% | 78% | 0% | 0% | 10% | 2% | 2% |
| Students with Disabilities | 9 | 78% | 0% | 11% | 67% | 0% | 22% | 0% | 0% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 75% | 0% | 25% | 50% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 53 | 83% | 8% | 64% | 11% | 0% | 13% | 2% | 2% |
| Not Economically Disadvantaged | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 59 | 85% | 7% | 68% | 10% | 0% | 12% | 2% | 2% |

New York City Geographic District # 9 / Bronx Early College Academy For Teaching And Learning: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 78 | 96% | 18% | 78% | 0% | 0% | 1% | 0% | 3% |
| Female | 36 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Male | 42 | 93% | 14% | 79% | 0% | 0% | 2% | 0% | 5% |

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2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 53 | 94% | 23% | 72% | 0% | 0% | 2% | 0% | 4% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 78 | 96% | 18% | 78% | 0% | 0% | 1% | 0% | 3% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 95% | 18% | 77% | 0% | 0% | 2% | 0% | 3% |
| Not Economically Disadvantaged | 17 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 78 | 96% | 18% | 78% | 0% | 0% | 1% | 0% | 3% |

New York City Geographic District #10 / Bronx Engineering And Technology Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|----|-----|----|-----|
| All Students | 101 | 59% | 6% | 46% | 8% | 0% | 26% | 0% | 15% |
| Female | 17 | 47% | 6% | 41% | 0% | 0% | 18% | 0% | 35% |
| Male | 84 | 62% | 6% | 46% | 10% | 0% | 27% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 70 | 57% | 7% | 41% | 9% | 0% | 26% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 61% | 7% | 54% | 0% | 0% | 27% | 0% | 12% |
| Students with Disabilities | 19 | 53% | 0% | 11% | 42% | 0% | 21% | 0% | 26% |
| Not Limited English Proficient | 82 | 62% | 7% | 49% | 6% | 0% | 26% | 0% | 12% |
| Limited English Proficient | 19 | 47% | 0% | 32% | 16% | 0% | 26% | 0% | 26% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 63% | 5% | 49% | 9% | 0% | 27% | 0% | 10% |
| Not Economically Disadvantaged | 23 | 48% | 9% | 35% | 4% | 0% | 22% | 0% | 30% |
| Not Migrant | 101 | 59% | 6% | 46% | 8% | 0% | 26% | 0% | 15% |

New York City Geographic District #10 / Bronx Engineering And Technology Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 101 | 51% | 6% | 41% | 5% | 0% | 34% | 0% | 15% |
| Female | 17 | 35% | 6% | 29% | 0% | 0% | 29% | 0% | 35% |
| Male | 84 | 55% | 6% | 43% | 6% | 0% | 35% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 70 | 49% | 7% | 36% | 6% | 0% | 34% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 55% | 7% | 48% | 0% | 0% | 33% | 0% | 12% |
| Students with Disabilities | 19 | 37% | 0% | 11% | 26% | 0% | 37% | 0% | 26% |
| Not Limited English Proficient | 82 | 55% | 7% | 43% | 5% | 0% | 33% | 0% | 12% |
| Limited English Proficient | 19 | 37% | 0% | 32% | 5% | 0% | 37% | 0% | 26% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 78 | 54% | 5% | 44% | 5% | 0% | 36% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 23 | 43% | 9% | 30% | 4% | 0% | 26% | 0% | 30% |
| Not Migrant | 101 | 51% | 6% | 41% | 5% | 0% | 34% | 0% | 15% |

New York City Geographic District #10 / Bronx Engineering And Technology Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 104 | 78% | 9% | 65% | 4% | 0% | 6% | 1% | 15% |
| Female | 23 | 74% | 9% | 65% | 0% | 0% | 17% | 0% | 9% |
| Male | 81 | 79% | 9% | 65% | 5% | 0% | 2% | 1% | 17% |
| Black | 28 | 82% | 4% | 71% | 7% | 0% | 4% | 4% | 11% |
| Hispanic | 70 | 74% | 7% | 64% | 3% | 0% | 7% | 0% | 19% |
| Asian/Pacific Islander | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 80 | 83% | 11% | 71% | 0% | 0% | 6% | 0% | 11% |
| Students with Disabilities | 24 | 63% | 0% | 46% | 17% | 0% | 4% | 4% | 29% |
| Not Limited English Proficient | 83 | 86% | 11% | 70% | 5% | 0% | 2% | 1% | 11% |
| Limited English Proficient | 21 | 48% | 0% | 48% | 0% | 0% | 19% | 0% | 33% |
| Formerly Limited English Proficient | 9 | 89% | 33% | 56% | 0% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 72 | 79% | 8% | 67% | 4% | 0% | 8% | 0% | 13% |
| Not Economically Disadvantaged | 32 | 75% | 9% | 63% | 3% | 0% | 0% | 3% | 22% |
| Not Migrant | 104 | 78% | 9% | 65% | 4% | 0% | 6% | 1% | 15% |

New York City Geographic District #10 / Bronx Engineering And Technology Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 111 | 78% | 9% | 64% | 5% | 1% | 5% | 0% | 15% |
| Female | 22 | 82% | 9% | 73% | 0% | 0% | 5% | 0% | 14% |
| Male | 89 | 78% | 9% | 62% | 7% | 1% | 6% | 0% | 16% |
| Black | 36 | 94% | 8% | 81% | 6% | 3% | 0% | 0% | 3% |
| Hispanic | 70 | 70% | 9% | 56% | 6% | 0% | 7% | 0% | 23% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 79% | 10% | 69% | 0% | 0% | 6% | 0% | 15% |
| Students with Disabilities | 24 | 75% | 4% | 46% | 25% | 4% | 4% | 0% | 17% |
| Not Limited English Proficient | 101 | 82% | 10% | 68% | 4% | 1% | 5% | 0% | 12% |
| Limited English Proficient | 10 | 40% | 0% | 20% | 20% | 0% | 10% | 0% | 50% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 87% | 12% | 69% | 6% | 0% | 5% | 0% | 8% |
| Not Economically Disadvantaged | 28 | 54% | 0% | 50% | 4% | 4% | 7% | 0% | 36% |
| Not Migrant | 111 | 78% | 9% | 64% | 5% | 1% | 5% | 0% | 15% |

New York City Geographic District #12 / Bronx Envision Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 3 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |
| New York City Geographic District #12 / Bronx Envision Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 3 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |
| New York City Geographic District #12 / Bronx Envision Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 8 / Bronx Guild High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 72 | 58% | 0% | 29% | 29% | 1% | 26% | 0% | 14% |
| Female | 42 | 74% | 0% | 36% | 38% | 0% | 17% | 0% | 10% |
| Male | 30 | 37% | 0% | 20% | 17% | 3% | 40% | 0% | 20% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 51 | 59% | 0% | 29% | 29% | 2% | 27% | 0% | 12% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 73% | 0% | 47% | 27% | 0% | 16% | 0% | 11% |
| Students with Disabilities | 27 | 33% | 0% | 0% | 33% | 4% | 44% | 0% | 19% |
| Not Limited English Proficient | 70 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 52 | 52% | 0% | 27% | 25% | 2% | 29% | 0% | 17% |
| Not Economically Disadvantaged | 20 | 75% | 0% | 35% | 40% | 0% | 20% | 0% | 5% |
| Not Migrant | 72 | 58% | 0% | 29% | 29% | 1% | 26% | 0% | 14% |
| New York City Geographic District # 8 / Bronx Guild High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 72 | 53% | 0% | 26% | 26% | 1% | 32% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 42 | 67% | 0% | 33% | 33% | 0% | 24% | 0% | 10% |
| Male | 30 | 33% | 0% | 17% | 17% | 3% | 43% | 0% | 20% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 51 | 53% | 0% | 27% | 25% | 2% | 33% | 0% | 12% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 64% | 0% | 42% | 22% | 0% | 24% | 0% | 11% |
| Students with Disabilities | 27 | 33% | 0% | 0% | 33% | 4% | 44% | 0% | 19% |
| Not Limited English Proficient | 70 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 52 | 50% | 0% | 25% | 25% | 2% | 31% | 0% | 17% |
| Not Economically Disadvantaged | 20 | 60% | 0% | 30% | 30% | 0% | 35% | 0% | 5% |
| Not Migrant | 72 | 53% | 0% | 26% | 26% | 1% | 32% | 0% | 14% |

New York City Geographic District # 8 / Bronx Guild High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 83 | 59% | 0% | 48% | 11% | 8% | 22% | 1% | 10% |
| Female | 44 | 61% | 0% | 48% | 14% | 7% | 16% | 2% | 14% |
| Male | 39 | 56% | 0% | 49% | 8% | 10% | 28% | 0% | 5% |
| Black | 33 | 55% | 0% | 36% | 18% | 6% | 24% | 0% | 15% |
| Hispanic | 44 | 64% | 0% | 57% | 7% | 9% | 18% | 2% | 7% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 64% | 0% | 59% | 5% | 0% | 25% | 2% | 10% |
| Students with Disabilities | 22 | 45% | 0% | 18% | 27% | 32% | 14% | 0% | 9% |
| Not Limited English Proficient | 76 | 62% | 0% | 53% | 9% | 7% | 21% | 1% | 9% |
| Limited English Proficient | 7 | 29% | 0% | 0% | 29% | 29% | 29% | 0% | 14% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 62% | 0% | 52% | 11% | 9% | 17% | 2% | 11% |
| Not Economically Disadvantaged | 17 | 47% | 0% | 35% | 12% | 6% | 41% | 0% | 6% |
| Not Migrant | 83 | 59% | 0% | 48% | 11% | 8% | 22% | 1% | 10% |

New York City Geographic District # 8 / Bronx Guild High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 57 | 77% | 0% | 68% | 9% | 2% | 2% | 0% | 19% |
| Female | 26 | 77% | 0% | 69% | 8% | 0% | 4% | 0% | 19% |
| Male | 31 | 77% | 0% | 68% | 10% | 3% | 0% | 0% | 19% |
| Black | 28 | 75% | 0% | 68% | 7% | 4% | 4% | 0% | 18% |
| Hispanic | 26 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 79% | 0% | 77% | 2% | 0% | 2% | 0% | 19% |
| Students with Disabilities | 10 | 70% | 0% | 30% | 40% | 10% | 0% | 0% | 20% |
| Not Limited English Proficient | 54 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 54 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 57 | 77% | 0% | 68% | 9% | 2% | 2% | 0% | 19% |

New York City Geographic District # 7 / Bronx Haven High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 64 | 20% | 0% | 14% | 6% | 0% | 72% | 0% | 8% |
| Female | 34 | 26% | 0% | 18% | 9% | 0% | 65% | 0% | 9% |
| Male | 30 | 13% | 0% | 10% | 3% | 0% | 80% | 0% | 7% |
| Black | 15 | 47% | 0% | 33% | 13% | 0% | 40% | 0% | 13% |
| Hispanic | 49 | 12% | 0% | 8% | 4% | 0% | 82% | 0% | 6% |
| General Education Students | 45 | 18% | 0% | 16% | 2% | 0% | 71% | 0% | 11% |
| Students with Disabilities | 19 | 26% | 0% | 11% | 16% | 0% | 74% | 0% | 0% |
| Not Limited English Proficient | 64 | 20% | 0% | 14% | 6% | 0% | 72% | 0% | 8% |
| Economically Disadvantaged | 56 | 20% | 0% | 14% | 5% | 0% | 73% | 0% | 7% |
| Not Economically Disadvantaged | 8 | 25% | 0% | 13% | 13% | 0% | 63% | 0% | 13% |
| Not Migrant | 64 | 20% | 0% | 14% | 6% | 0% | 72% | 0% | 8% |

New York City Geographic District # 7 / Bronx Haven High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 64 | 14% | 0% | 11% | 3% | 0% | 78% | 0% | 8% |
| Female | 34 | 18% | 0% | 15% | 3% | 0% | 74% | 0% | 9% |
| Male | 30 | 10% | 0% | 7% | 3% | 0% | 83% | 0% | 7% |
| Black | 15 | 40% | 0% | 33% | 7% | 0% | 47% | 0% | 13% |
| Hispanic | 49 | 6% | 0% | 4% | 2% | 0% | 88% | 0% | 6% |
| General Education Students | 45 | 13% | 0% | 11% | 2% | 0% | 76% | 0% | 11% |
| Students with Disabilities | 19 | 16% | 0% | 11% | 5% | 0% | 84% | 0% | 0% |
| Not Limited English Proficient | 64 | 14% | 0% | 11% | 3% | 0% | 78% | 0% | 8% |
| Economically Disadvantaged | 56 | 13% | 0% | 11% | 2% | 0% | 80% | 0% | 7% |
| Not Economically Disadvantaged | 8 | 25% | 0% | 13% | 13% | 0% | 63% | 0% | 13% |
| Not Migrant | 64 | 14% | 0% | 11% | 3% | 0% | 78% | 0% | 8% |

New York City Geographic District # 7 / Bronx Haven High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 80 | 26% | 0% | 19% | 8% | 0% | 48% | 0% | 26% |
| Female | 43 | 37% | 0% | 28% | 9% | 0% | 33% | 0% | 30% |
| Male | 37 | 14% | 0% | 8% | 5% | 0% | 65% | 0% | 22% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 51 | 27% | 0% | 24% | 4% | 0% | 43% | 0% | 29% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 25% | 0% | 23% | 2% | 0% | 45% | 0% | 30% |
| Students with Disabilities | 16 | 31% | 0% | 0% | 31% | 0% | 56% | 0% | 13% |
| Not Limited English Proficient | 74 | 26% | 0% | 18% | 8% | 0% | 49% | 0% | 26% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 0% | 33% | 0% | 0% | 0% | 67% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 55 | 29% | 0% | 22% | 7% | 0% | 53% | 0% | 18% |
| Not Economically Disadvantaged | 25 | 20% | 0% | 12% | 8% | 0% | 36% | 0% | 44% |
| Not Migrant | 80 | 26% | 0% | 19% | 8% | 0% | 48% | 0% | 26% |

New York City Geographic District # 7 / Bronx Haven High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 70 | 33% | 0% | 27% | 6% | 0% | 19% | 1% | 47% |
| Female | 48 | 33% | 0% | 27% | 6% | 0% | 23% | 2% | 42% |
| Male | 22 | 32% | 0% | 27% | 5% | 0% | 9% | 0% | 59% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 42 | 31% | 0% | 26% | 5% | 0% | 21% | 2% | 45% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 31% | 0% | 27% | 3% | 0% | 18% | 2% | 50% |
| Students with Disabilities | 8 | 50% | 0% | 25% | 25% | 0% | 25% | 0% | 25% |
| Not Limited English Proficient | 65 | 35% | 0% | 29% | 6% | 0% | 15% | 2% | 48% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Economically Disadvantaged | 45 | 31% | 0% | 22% | 9% | 0% | 20% | 2% | 47% |
| Not Economically Disadvantaged | 25 | 36% | 0% | 36% | 0% | 0% | 16% | 0% | 48% |
| Not Migrant | 70 | 33% | 0% | 27% | 6% | 0% | 19% | 1% | 47% |

New York City Geographic District #11 / Bronx Health Sciences High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|----|-----|-----|----|-----|----|----|
| All Students | 64 | 97% | 3% | 91% | 3% | 0% | 3% | 0% | 0% |
| Female | 36 | 97% | 3% | 94% | 0% | 0% | 3% | 0% | 0% |
| Male | 28 | 96% | 4% | 86% | 7% | 0% | 4% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 41 | 95% | 2% | 93% | 0% | 0% | 5% | 0% | 0% |
| Hispanic | 17 | 100% | 0% | 88% | 12% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 97% | 3% | 93% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 61 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 54 | 98% | 4% | 91% | 4% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Not Migrant | 64 | 97% | 3% | 91% | 3% | 0% | 3% | 0% | 0% |

New York City Geographic District #11 / Bronx Health Sciences High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|------|----|-----|-----|----|----|----|----|
| All Students | 64 | 95% | 3% | 89% | 3% | 0% | 5% | 0% | 0% |
| Female | 36 | 94% | 3% | 92% | 0% | 0% | 6% | 0% | 0% |
| Male | 28 | 96% | 4% | 86% | 7% | 0% | 4% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 41 | 93% | 2% | 90% | 0% | 0% | 7% | 0% | 0% |
| Hispanic | 17 | 100% | 0% | 88% | 12% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 95% | 3% | 91% | 0% | 0% | 5% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 6 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 61 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 54 | 96% | 4% | 89% | 4% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Not Migrant | 64 | 95% | 3% | 89% | 3% | 0% | 5% | 0% | 0% |

New York City Geographic District #11 / Bronx Health Sciences High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 57 | 98% | 7% | 91% | 0% | 0% | 2% | 0% | 0% |
| Female | 36 | 97% | 3% | 94% | 0% | 0% | 3% | 0% | 0% |
| Male | 21 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Black | 33 | 100% | 6% | 94% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 21 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 54 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 100% | 4% | 96% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 92% | 17% | 75% | 0% | 0% | 8% | 0% | 0% |
| Not Migrant | 57 | 98% | 7% | 91% | 0% | 0% | 2% | 0% | 0% |

New York City Geographic District #11 / Bronx Health Sciences High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|----|----|----|
| All Students | 69 | 100% | 10% | 88% | 1% | 0% | 0% | 0% | 0% |
| Female | 47 | 100% | 4% | 96% | 0% | 0% | 0% | 0% | 0% |
| Male | 22 | 100% | 23% | 73% | 5% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 39 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 20 | 100% | 5% | 95% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 66 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 100% | 7% | 91% | 2% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 11 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 69 | 100% | 10% | 88% | 1% | 0% | 0% | 0% | 0% |

New York City Geographic District #9 / Bronx High School For Medical Science: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 65 | 83% | 15% | 68% | 0% | 0% | 14% | 2% | 2% |
| Female | 36 | 83% | 14% | 69% | 0% | 0% | 17% | 0% | 0% |
| Male | 29 | 83% | 17% | 66% | 0% | 0% | 10% | 3% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 19 | 79% | 11% | 68% | 0% | 0% | 21% | 0% | 0% |
| Hispanic | 40 | 83% | 15% | 68% | 0% | 0% | 13% | 3% | 3% |
| Asian/Pacific Islander | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 62 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 50 | 82% | 20% | 62% | 0% | 0% | 14% | 2% | 2% |
| Not Economically Disadvantaged | 15 | 87% | 0% | 87% | 0% | 0% | 13% | 0% | 0% |
| Not Migrant | 65 | 83% | 15% | 68% | 0% | 0% | 14% | 2% | 2% |

New York City Geographic District # 9 / Bronx High School For Medical Science: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 65 | 80% | 15% | 65% | 0% | 0% | 17% | 2% | 2% |
| Female | 36 | 78% | 14% | 64% | 0% | 0% | 22% | 0% | 0% |
| Male | 29 | 83% | 17% | 66% | 0% | 0% | 10% | 3% | 3% |
| Black | 19 | 79% | 11% | 68% | 0% | 0% | 21% | 0% | 0% |
| Hispanic | 40 | 78% | 15% | 63% | 0% | 0% | 18% | 3% | 3% |
| Asian/Pacific Islander | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 62 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 50 | 78% | 20% | 58% | 0% | 0% | 18% | 2% | 2% |
| Not Economically Disadvantaged | 15 | 87% | 0% | 87% | 0% | 0% | 13% | 0% | 0% |
| Not Migrant | 65 | 80% | 15% | 65% | 0% | 0% | 17% | 2% | 2% |

New York City Geographic District # 9 / Bronx High School For Medical Science: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|------|----|-----|----|----|
| All Students | 71 | 94% | 17% | 76% | 1% | 0% | 3% | 0% | 3% |
| Female | 43 | 95% | 14% | 81% | 0% | 0% | 0% | 0% | 5% |
| Male | 28 | 93% | 21% | 68% | 4% | 0% | 7% | 0% | 0% |
| Black | 34 | 97% | 15% | 79% | 3% | 0% | 0% | 0% | 3% |
| Hispanic | 27 | 89% | 19% | 70% | 0% | 0% | 7% | 0% | 4% |
| Asian/Pacific Islander | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 68 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 70 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 97% | 18% | 78% | 0% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 50% | 17% | 0% | 33% | 0% | 0% |
| Not Migrant | 71 | 94% | 17% | 76% | 1% | 0% | 3% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 9 / Bronx High School For Medical Science: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 66 | 95% | 14% | 80% | 2% | 0% | 0% | 0% | 5% |
| Female | 47 | 96% | 15% | 79% | 2% | 0% | 0% | 0% | 4% |
| Male | 19 | 95% | 11% | 84% | 0% | 0% | 0% | 0% | 5% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 33 | 94% | 6% | 88% | 0% | 0% | 0% | 0% | 6% |
| Hispanic | 24 | 96% | 13% | 79% | 4% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 95% | 14% | 80% | 2% | 0% | 0% | 0% | 5% |
| Not Migrant | 66 | 95% | 14% | 80% | 2% | 0% | 0% | 0% | 5% |
| New York City Geographic District #11 / Bronx High School For The Visual Arts: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 122 | 57% | 3% | 50% | 4% | 11% | 24% | 1% | 7% |
| Female | 55 | 69% | 2% | 64% | 4% | 4% | 22% | 0% | 5% |
| Male | 67 | 48% | 4% | 39% | 4% | 16% | 25% | 1% | 9% |
| Black | 36 | 58% | 3% | 53% | 3% | 8% | 25% | 3% | 6% |
| Hispanic | 75 | 57% | 4% | 49% | 4% | 11% | 24% | 0% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 64% | 3% | 61% | 0% | 0% | 29% | 1% | 6% |
| Students with Disabilities | 32 | 38% | 3% | 19% | 16% | 41% | 9% | 0% | 13% |
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 33% | 0% | 17% | 17% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 90 | 56% | 3% | 48% | 4% | 10% | 27% | 0% | 8% |
| Not Economically Disadvantaged | 32 | 63% | 3% | 56% | 3% | 13% | 16% | 3% | 6% |
| Not Migrant | 122 | 57% | 3% | 50% | 4% | 11% | 24% | 1% | 7% |
| New York City Geographic District #11 / Bronx High School For The Visual Arts: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 122 | 48% | 3% | 42% | 2% | 11% | 34% | 1% | 7% |
| Female | 55 | 60% | 2% | 55% | 4% | 4% | 31% | 0% | 5% |
| Male | 67 | 37% | 4% | 31% | 1% | 16% | 36% | 1% | 9% |
| Black | 36 | 42% | 3% | 39% | 0% | 8% | 42% | 3% | 6% |
| Hispanic | 75 | 49% | 4% | 43% | 3% | 11% | 32% | 0% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 53% | 3% | 50% | 0% | 0% | 40% | 1% | 6% |
| Students with Disabilities | 32 | 31% | 3% | 19% | 9% | 41% | 16% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 33% | 0% | 17% | 17% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 90 | 48% | 3% | 42% | 2% | 10% | 34% | 0% | 8% |
| Not Economically Disadvantaged | 32 | 47% | 3% | 41% | 3% | 13% | 31% | 3% | 6% |
| Not Migrant | 122 | 48% | 3% | 42% | 2% | 11% | 34% | 1% | 7% |

New York City Geographic District #11 / Bronx High School For The Visual Arts: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 113 | 65% | 5% | 54% | 6% | 4% | 17% | 1% | 12% |
| Female | 44 | 68% | 5% | 57% | 7% | 5% | 14% | 0% | 11% |
| Male | 69 | 64% | 6% | 52% | 6% | 4% | 19% | 1% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 42 | 76% | 10% | 60% | 7% | 5% | 14% | 2% | 0% |
| Hispanic | 65 | 60% | 3% | 51% | 6% | 5% | 18% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 70% | 7% | 63% | 0% | 0% | 17% | 1% | 11% |
| Students with Disabilities | 21 | 48% | 0% | 14% | 33% | 24% | 14% | 0% | 14% |
| Not Limited English Proficient | 112 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 79 | 66% | 4% | 57% | 5% | 5% | 14% | 1% | 13% |
| Not Economically Disadvantaged | 34 | 65% | 9% | 47% | 9% | 3% | 24% | 0% | 9% |
| Not Migrant | 113 | 65% | 5% | 54% | 6% | 4% | 17% | 1% | 12% |

New York City Geographic District #11 / Bronx High School For The Visual Arts: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|----|----|------|
| All Students | 111 | 72% | 3% | 66% | 4% | 7% | 3% | 3% | 15% |
| Female | 46 | 72% | 2% | 65% | 4% | 4% | 2% | 0% | 22% |
| Male | 65 | 72% | 3% | 66% | 3% | 9% | 3% | 5% | 11% |
| Black | 32 | 69% | 9% | 53% | 6% | 16% | 3% | 3% | 9% |
| Hispanic | 69 | 72% | 0% | 70% | 3% | 4% | 3% | 1% | 19% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 80% | 3% | 75% | 1% | 0% | 2% | 1% | 17% |
| Students with Disabilities | 23 | 43% | 0% | 30% | 13% | 35% | 4% | 9% | 9% |
| Not Limited English Proficient | 108 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 67 | 66% | 3% | 60% | 3% | 6% | 3% | 4% | 21% |
| Not Economically Disadvantaged | 44 | 82% | 2% | 75% | 5% | 9% | 2% | 0% | 7% |
| Not Migrant | 111 | 72% | 3% | 66% | 4% | 7% | 3% | 3% | 15% |

New York City Geographic District #11 / Bronx High School For Writing And Communication Arts: 2010 Total Cohort - 4 Year Outcome - Au

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 90 | 64% | 0% | 57% | 8% | 1% | 11% | 4% | 19% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 51 | 71% | 0% | 65% | 6% | 0% | 8% | 4% | 18% |
| Male | 39 | 56% | 0% | 46% | 10% | 3% | 15% | 5% | 21% |
| Black | 42 | 69% | 0% | 60% | 10% | 0% | 12% | 7% | 12% |
| Hispanic | 43 | 58% | 0% | 53% | 5% | 2% | 12% | 2% | 26% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 68% | 0% | 67% | 1% | 0% | 10% | 4% | 18% |
| Students with Disabilities | 18 | 50% | 0% | 17% | 33% | 6% | 17% | 6% | 22% |
| Not Limited English Proficient | 85 | 68% | 0% | 60% | 8% | 1% | 11% | 5% | 15% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 63 | 60% | 0% | 54% | 6% | 2% | 8% | 6% | 24% |
| Not Economically Disadvantaged | 27 | 74% | 0% | 63% | 11% | 0% | 19% | 0% | 7% |
| Not Migrant | 90 | 64% | 0% | 57% | 8% | 1% | 11% | 4% | 19% |

New York City Geographic District #11 / Bronx High School For Writing And Communication Arts: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 90 | 63% | 0% | 56% | 8% | 1% | 12% | 4% | 19% |
| Female | 51 | 69% | 0% | 63% | 6% | 0% | 10% | 4% | 18% |
| Male | 39 | 56% | 0% | 46% | 10% | 3% | 15% | 5% | 21% |
| Black | 42 | 67% | 0% | 57% | 10% | 0% | 14% | 7% | 12% |
| Hispanic | 43 | 58% | 0% | 53% | 5% | 2% | 12% | 2% | 26% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 67% | 0% | 65% | 1% | 0% | 11% | 4% | 18% |
| Students with Disabilities | 18 | 50% | 0% | 17% | 33% | 6% | 17% | 6% | 22% |
| Not Limited English Proficient | 85 | 67% | 0% | 59% | 8% | 1% | 12% | 5% | 15% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 63 | 59% | 0% | 52% | 6% | 2% | 10% | 6% | 24% |
| Not Economically Disadvantaged | 27 | 74% | 0% | 63% | 11% | 0% | 19% | 0% | 7% |
| Not Migrant | 90 | 63% | 0% | 56% | 8% | 1% | 12% | 4% | 19% |

New York City Geographic District #11 / Bronx High School For Writing And Communication Arts: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 108 | 58% | 2% | 51% | 6% | 3% | 9% | 4% | 26% |
| Female | 67 | 66% | 3% | 55% | 7% | 1% | 9% | 3% | 21% |
| Male | 41 | 46% | 0% | 44% | 2% | 5% | 10% | 5% | 34% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 66 | 59% | 0% | 55% | 5% | 5% | 12% | 3% | 21% |
| Hispanic | 34 | 56% | 0% | 50% | 6% | 0% | 6% | 6% | 32% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 59% | 2% | 55% | 2% | 0% | 9% | 3% | 29% |
| Students with Disabilities | 17 | 53% | 0% | 29% | 24% | 18% | 12% | 6% | 12% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 99 | 60% | 2% | 52% | 6% | 3% | 10% | 2% | 25% |
| Limited English Proficient | 9 | 44% | 0% | 44% | 0% | 0% | 0% | 22% | 33% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 96 | 60% | 2% | 52% | 6% | 2% | 8% | 4% | 25% |
| Not Economically Disadvantaged | 12 | 42% | 0% | 42% | 0% | 8% | 17% | 0% | 33% |
| Not Migrant | 108 | 58% | 2% | 51% | 6% | 3% | 9% | 4% | 26% |

New York City Geographic District #11 / Bronx High School For Writing And Communication Arts: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|----|-----|-----|
| All Students | 95 | 62% | 2% | 53% | 7% | 5% | 4% | 3% | 25% |
| Female | 56 | 59% | 4% | 45% | 11% | 4% | 4% | 5% | 29% |
| Male | 39 | 67% | 0% | 64% | 3% | 8% | 5% | 0% | 21% |
| Black | 47 | 72% | 2% | 66% | 4% | 4% | 2% | 2% | 19% |
| Hispanic | 45 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 67% | 3% | 62% | 3% | 0% | 5% | 1% | 27% |
| Students with Disabilities | 16 | 38% | 0% | 6% | 31% | 31% | 0% | 13% | 19% |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 92 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 95 | 62% | 2% | 53% | 7% | 5% | 4% | 3% | 25% |

New York City Geographic District # 9 / Bronx High School Of Business: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|----|-----|----|-----|
| All Students | 106 | 45% | 1% | 40% | 5% | 2% | 37% | 2% | 14% |
| Female | 41 | 56% | 0% | 54% | 2% | 0% | 27% | 2% | 15% |
| Male | 65 | 38% | 2% | 31% | 6% | 3% | 43% | 2% | 14% |
| Black | 37 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 41% | 0% | 35% | 6% | 2% | 41% | 0% | 17% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 48% | 1% | 46% | 0% | 0% | 37% | 1% | 14% |
| Students with Disabilities | 22 | 36% | 0% | 14% | 23% | 9% | 36% | 5% | 14% |
| Not Limited English Proficient | 78 | 53% | 0% | 47% | 5% | 1% | 27% | 3% | 17% |
| Limited English Proficient | 28 | 25% | 4% | 18% | 4% | 4% | 64% | 0% | 7% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 79 | 48% | 0% | 42% | 6% | 1% | 30% | 3% | 18% |
| Not Economically Disadvantaged | 27 | 37% | 4% | 33% | 0% | 4% | 56% | 0% | 4% |
| Not Migrant | 106 | 45% | 1% | 40% | 5% | 2% | 37% | 2% | 14% |

New York City Geographic District # 9 / Bronx High School Of Business: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 106 | 38% | 1% | 34% | 3% | 2% | 44% | 2% | 14% |
| Female | 41 | 44% | 0% | 44% | 0% | 0% | 39% | 2% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 65 | 34% | 2% | 28% | 5% | 3% | 48% | 2% | 14% |
| Black | 37 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 32% | 0% | 29% | 3% | 2% | 50% | 0% | 17% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 40% | 1% | 39% | 0% | 0% | 44% | 1% | 14% |
| Students with Disabilities | 22 | 27% | 0% | 14% | 14% | 9% | 45% | 5% | 14% |
| Not Limited English Proficient | 78 | 45% | 0% | 42% | 3% | 1% | 35% | 3% | 17% |
| Limited English Proficient | 28 | 18% | 4% | 11% | 4% | 4% | 71% | 0% | 7% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 79 | 38% | 0% | 34% | 4% | 1% | 41% | 3% | 18% |
| Not Economically Disadvantaged | 27 | 37% | 4% | 33% | 0% | 4% | 56% | 0% | 4% |
| Not Migrant | 106 | 38% | 1% | 34% | 3% | 2% | 44% | 2% | 14% |

New York City Geographic District # 9 / Bronx High School Of Business: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 96 | 50% | 0% | 44% | 6% | 2% | 27% | 1% | 20% |
| Female | 48 | 42% | 0% | 31% | 10% | 2% | 33% | 0% | 23% |
| Male | 48 | 58% | 0% | 56% | 2% | 2% | 21% | 2% | 17% |
| Black | 38 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 45% | 0% | 39% | 5% | 4% | 29% | 2% | 21% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 51% | 0% | 51% | 0% | 1% | 27% | 1% | 19% |
| Students with Disabilities | 18 | 44% | 0% | 11% | 33% | 6% | 28% | 0% | 22% |
| Not Limited English Proficient | 77 | 55% | 0% | 47% | 8% | 3% | 23% | 1% | 18% |
| Limited English Proficient | 19 | 32% | 0% | 32% | 0% | 0% | 42% | 0% | 26% |
| Formerly Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 43% | 0% | 14% |
| Economically Disadvantaged | 89 | 52% | 0% | 46% | 6% | 2% | 25% | 1% | 20% |
| Not Economically Disadvantaged | 7 | 29% | 0% | 14% | 14% | 0% | 57% | 0% | 14% |
| Not Migrant | 96 | 50% | 0% | 44% | 6% | 2% | 27% | 1% | 20% |

New York City Geographic District # 9 / Bronx High School Of Business: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 100 | 59% | 7% | 47% | 5% | 3% | 7% | 3% | 28% |
| Female | 49 | 43% | 4% | 35% | 4% | 2% | 10% | 4% | 41% |
| Male | 51 | 75% | 10% | 59% | 6% | 4% | 4% | 2% | 16% |
| Black | 38 | # | # | # | # | # | # | # | # |
| Hispanic | 60 | 57% | 8% | 43% | 5% | 2% | 8% | 5% | 28% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 61% | 9% | 50% | 3% | 0% | 6% | 4% | 29% |
| Students with Disabilities | 20 | 50% | 0% | 35% | 15% | 15% | 10% | 0% | 25% |
| Not Limited English Proficient | 87 | 57% | 8% | 45% | 5% | 3% | 7% | 2% | 30% |
| Limited English Proficient | 13 | 69% | 0% | 62% | 8% | 0% | 8% | 8% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 58% | 7% | 45% | 5% | 3% | 7% | 3% | 28% |
| Not Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Not Migrant | 100 | 59% | 7% | 47% | 5% | 3% | 7% | 3% | 28% |

New York City Geographic District #10 / Bronx High School Of Science: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|------|----|----|----|----|----|----|
| All Students | 749 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Female | 300 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Male | 449 | 99% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 26 | 96% | 92% | 4% | 0% | 0% | 0% | 0% | 4% |
| Hispanic | 61 | 98% | 98% | 0% | 0% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 464 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 191 | 99% | 99% | 1% | 0% | 0% | 1% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 744 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 749 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 361 | 99% | 99% | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 388 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 749 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #10 / Bronx High School Of Science: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|----|----|----|----|----|----|
| All Students | 749 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Female | 300 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Male | 449 | 99% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 26 | 96% | 92% | 4% | 0% | 0% | 0% | 0% | 4% |
| Hispanic | 61 | 98% | 98% | 0% | 0% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 464 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 191 | 99% | 99% | 1% | 0% | 0% | 1% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 744 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 749 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 361 | 99% | 99% | 1% | 0% | 0% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 388 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 749 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #10 / Bronx High School Of Science: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|------|----|----|----|----|----|----|
| All Students | 752 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Female | 316 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Male | 436 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 59 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 471 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 198 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 745 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 752 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 354 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 398 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 752 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #10 / Bronx High School Of Science: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|----|----|----|----|----|----|
| All Students | 727 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Female | 317 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Male | 410 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 42 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 459 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 195 | 99% | 99% | 0% | 0% | 0% | 0% | 0% | 1% |
| General Education Students | 722 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 727 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 320 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 407 | 100% | 99% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 727 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #10 / Bronx High School-Law And Community Service: 2010 Total Cohort - 4 Year Outcome - August 201

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|-----|-----|
| All Students | 100 | 76% | 5% | 59% | 12% | 0% | 13% | 3% | 8% |
| Female | 57 | 81% | 4% | 65% | 12% | 0% | 11% | 2% | 7% |
| Male | 43 | 70% | 7% | 51% | 12% | 0% | 16% | 5% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | 75% | 7% | 57% | 11% | 0% | 11% | 0% | 14% |
| Hispanic | 65 | 78% | 3% | 62% | 14% | 0% | 11% | 5% | 6% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 79% | 6% | 69% | 4% | 0% | 11% | 3% | 8% |
| Students with Disabilities | 20 | 65% | 0% | 20% | 45% | 0% | 20% | 5% | 10% |
| Not Limited English Proficient | 89 | 78% | 6% | 64% | 8% | 0% | 12% | 1% | 9% |
| Limited English Proficient | 11 | 64% | 0% | 18% | 45% | 0% | 18% | 18% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 87 | 79% | 5% | 61% | 14% | 0% | 11% | 2% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 13 | 54% | 8% | 46% | 0% | 0% | 23% | 8% | 15% |
| Not Migrant | 100 | 76% | 5% | 59% | 12% | 0% | 13% | 3% | 8% |
| New York City Geographic District #10 / Bronx High School-Law And Community Service: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 100 | 75% | 5% | 59% | 11% | 0% | 14% | 3% | 8% |
| Female | 57 | 79% | 4% | 65% | 11% | 0% | 12% | 2% | 7% |
| Male | 43 | 70% | 7% | 51% | 12% | 0% | 16% | 5% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | 71% | 7% | 57% | 7% | 0% | 14% | 0% | 14% |
| Hispanic | 65 | 78% | 3% | 62% | 14% | 0% | 11% | 5% | 6% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 78% | 6% | 69% | 3% | 0% | 13% | 3% | 8% |
| Students with Disabilities | 20 | 65% | 0% | 20% | 45% | 0% | 20% | 5% | 10% |
| Not Limited English Proficient | 89 | 76% | 6% | 64% | 7% | 0% | 13% | 1% | 9% |
| Limited English Proficient | 11 | 64% | 0% | 18% | 45% | 0% | 18% | 18% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 87 | 78% | 5% | 61% | 13% | 0% | 13% | 2% | 7% |
| Not Economically Disadvantaged | 13 | 54% | 8% | 46% | 0% | 0% | 23% | 8% | 15% |
| Not Migrant | 100 | 75% | 5% | 59% | 11% | 0% | 14% | 3% | 8% |
| New York City Geographic District #10 / Bronx High School-Law And Community Service: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 80 | 79% | 5% | 61% | 13% | 0% | 8% | 1% | 13% |
| Female | 46 | 85% | 4% | 65% | 15% | 0% | 4% | 0% | 11% |
| Male | 34 | 71% | 6% | 56% | 9% | 0% | 12% | 3% | 15% |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 50 | 78% | 6% | 60% | 12% | 0% | 6% | 2% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 86% | 6% | 72% | 8% | 0% | 6% | 0% | 8% |
| Students with Disabilities | 16 | 50% | 0% | 19% | 31% | 0% | 13% | 6% | 31% |
| Not Limited English Proficient | 68 | 84% | 6% | 69% | 9% | 0% | 6% | 0% | 10% |
| Limited English Proficient | 12 | 50% | 0% | 17% | 33% | 0% | 17% | 8% | 25% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 83% | 0% | 73% | 10% | 0% | 8% | 2% | 7% |
| Not Economically Disadvantaged | 21 | 67% | 19% | 29% | 19% | 0% | 5% | 0% | 29% |
| Not Migrant | 80 | 79% | 5% | 61% | 13% | 0% | 8% | 1% | 13% |
| New York City Geographic District #10 / Bronx High School-Law And Community Service: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 113 | 69% | 0% | 62% | 7% | 4% | 4% | 4% | 20% |
| Female | 65 | 69% | 0% | 62% | 8% | 2% | 5% | 6% | 18% |
| Male | 48 | 69% | 0% | 63% | 6% | 6% | 2% | 0% | 23% |
| Black | 39 | 69% | 0% | 56% | 13% | 3% | 3% | 0% | 26% |
| Hispanic | 68 | 68% | 0% | 63% | 4% | 4% | 4% | 6% | 18% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 75% | 0% | 72% | 3% | 0% | 3% | 3% | 18% |
| Students with Disabilities | 21 | 43% | 0% | 19% | 24% | 19% | 5% | 5% | 29% |
| Not Limited English Proficient | 100 | 73% | 0% | 66% | 7% | 3% | 3% | 2% | 19% |
| Limited English Proficient | 13 | 38% | 0% | 31% | 8% | 8% | 8% | 15% | 31% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 80 | 69% | 0% | 60% | 9% | 4% | 5% | 3% | 20% |
| Not Economically Disadvantaged | 33 | 70% | 0% | 67% | 3% | 3% | 0% | 6% | 21% |
| Not Migrant | 113 | 69% | 0% | 62% | 7% | 4% | 4% | 4% | 20% |

New York City Geographic District # 9 / Bronx International High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|-----|-----|
| All Students | 107 | 68% | 0% | 64% | 4% | 2% | 23% | 1% | 6% |
| Female | 59 | 78% | 0% | 71% | 7% | 0% | 15% | 2% | 5% |
| Male | 48 | 56% | 0% | 56% | 0% | 4% | 33% | 0% | 6% |
| Black | 30 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Hispanic | 77 | 62% | 0% | 57% | 5% | 3% | 26% | 1% | 8% |
| General Education Students | 96 | 70% | 0% | 70% | 0% | 1% | 22% | 1% | 6% |
| Students with Disabilities | 11 | 55% | 0% | 18% | 36% | 9% | 36% | 0% | 0% |
| Not Limited English Proficient | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Limited English Proficient | 98 | 66% | 0% | 62% | 4% | 2% | 26% | 1% | 5% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 101 | 70% | 0% | 66% | 4% | 2% | 24% | 0% | 4% |
| Not Economically Disadvantaged | 6 | 33% | 0% | 33% | 0% | 0% | 17% | 17% | 33% |
| Not Migrant | 107 | 68% | 0% | 64% | 4% | 2% | 23% | 1% | 6% |

New York City Geographic District # 9 / Bronx International High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|-----|-----|
| All Students | 107 | 64% | 0% | 62% | 2% | 2% | 28% | 1% | 6% |
| Female | 59 | 71% | 0% | 68% | 3% | 0% | 22% | 2% | 5% |
| Male | 48 | 54% | 0% | 54% | 0% | 4% | 35% | 0% | 6% |
| Black | 30 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Hispanic | 77 | 56% | 0% | 53% | 3% | 3% | 32% | 1% | 8% |
| General Education Students | 96 | 67% | 0% | 67% | 0% | 1% | 25% | 1% | 6% |
| Students with Disabilities | 11 | 36% | 0% | 18% | 18% | 9% | 55% | 0% | 0% |
| Not Limited English Proficient | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Limited English Proficient | 98 | 61% | 0% | 59% | 2% | 2% | 31% | 1% | 5% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 101 | 65% | 0% | 63% | 2% | 2% | 29% | 0% | 4% |
| Not Economically Disadvantaged | 6 | 33% | 0% | 33% | 0% | 0% | 17% | 17% | 33% |
| Not Migrant | 107 | 64% | 0% | 62% | 2% | 2% | 28% | 1% | 6% |

New York City Geographic District # 9 / Bronx International High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 89 | 65% | 0% | 63% | 2% | 3% | 20% | 2% | 9% |
|--------------|----|-----|----|-----|----|----|-----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 42 | 71% | 0% | 71% | 0% | 0% | 17% | 2% | 10% |
| Male | 47 | 60% | 0% | 55% | 4% | 6% | 23% | 2% | 9% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 65% | 0% | 64% | 2% | 3% | 20% | 2% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 69% | 0% | 68% | 1% | 0% | 19% | 2% | 10% |
| Students with Disabilities | 8 | 25% | 0% | 13% | 13% | 38% | 38% | 0% | 0% |
| Not Limited English Proficient | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 11% | 0% |
| Limited English Proficient | 80 | 63% | 0% | 60% | 3% | 4% | 23% | 1% | 10% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | 66% | 0% | 64% | 3% | 3% | 21% | 3% | 8% |
| Not Economically Disadvantaged | 12 | 58% | 0% | 58% | 0% | 8% | 17% | 0% | 17% |
| Not Migrant | 89 | 65% | 0% | 63% | 2% | 3% | 20% | 2% | 9% |

New York City Geographic District # 9 / Bronx International High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 82 | 84% | 0% | 77% | 7% | 4% | 2% | 0% | 10% |
| Female | 46 | 87% | 0% | 85% | 2% | 4% | 2% | 0% | 7% |
| Male | 36 | 81% | 0% | 67% | 14% | 3% | 3% | 0% | 14% |
| Black | 24 | 79% | 0% | 79% | 0% | 8% | 0% | 0% | 13% |
| Hispanic | 51 | 86% | 0% | 76% | 10% | 0% | 4% | 0% | 10% |
| White | 7 | 86% | 0% | 71% | 14% | 14% | 0% | 0% | 0% |
| General Education Students | 76 | 87% | 0% | 82% | 5% | 0% | 3% | 0% | 11% |
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 50% | 0% | 0% | 0% |
| Not Limited English Proficient | 10 | 90% | 0% | 90% | 0% | 0% | 0% | 0% | 10% |
| Limited English Proficient | 72 | 83% | 0% | 75% | 8% | 4% | 3% | 0% | 10% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 87% | 0% | 80% | 7% | 4% | 1% | 0% | 8% |
| Not Economically Disadvantaged | 7 | 57% | 0% | 43% | 14% | 0% | 14% | 0% | 29% |
| Not Migrant | 82 | 84% | 0% | 77% | 7% | 4% | 2% | 0% | 10% |

New York City Geographic District #11 / Bronx Lab School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|-----|----|-----|----|----|
| All Students | 108 | 71% | 0% | 63% | 8% | 1% | 21% | 1% | 6% |
| Female | 39 | 87% | 0% | 82% | 5% | 0% | 8% | 3% | 3% |
| Male | 69 | 62% | 0% | 52% | 10% | 1% | 29% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 41 | 73% | 0% | 63% | 10% | 0% | 22% | 0% | 5% |
| Hispanic | 61 | 70% | 0% | 62% | 8% | 2% | 21% | 0% | 7% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 74% | 0% | 72% | 2% | 0% | 19% | 1% | 6% |
| Students with Disabilities | 19 | 58% | 0% | 21% | 37% | 5% | 32% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 105 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 75 | 67% | 0% | 59% | 8% | 1% | 23% | 1% | 8% |
| Not Economically Disadvantaged | 33 | 82% | 0% | 73% | 9% | 0% | 18% | 0% | 0% |
| Not Migrant | 108 | 71% | 0% | 63% | 8% | 1% | 21% | 1% | 6% |

New York City Geographic District #11 / Bronx Lab School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|----|
| All Students | 108 | 60% | 0% | 54% | 6% | 1% | 32% | 1% | 6% |
| Female | 39 | 79% | 0% | 77% | 3% | 0% | 15% | 3% | 3% |
| Male | 69 | 49% | 0% | 41% | 9% | 1% | 42% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 41 | 59% | 0% | 49% | 10% | 0% | 37% | 0% | 5% |
| Hispanic | 61 | 61% | 0% | 56% | 5% | 2% | 31% | 0% | 7% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 62% | 0% | 61% | 1% | 0% | 31% | 1% | 6% |
| Students with Disabilities | 19 | 53% | 0% | 21% | 32% | 5% | 37% | 0% | 5% |
| Not Limited English Proficient | 105 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 75 | 55% | 0% | 49% | 5% | 1% | 35% | 1% | 8% |
| Not Economically Disadvantaged | 33 | 73% | 0% | 64% | 9% | 0% | 27% | 0% | 0% |
| Not Migrant | 108 | 60% | 0% | 54% | 6% | 1% | 32% | 1% | 6% |

New York City Geographic District #11 / Bronx Lab School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 114 | 73% | 0% | 68% | 5% | 0% | 11% | 1% | 15% |
| Female | 45 | 76% | 0% | 69% | 7% | 0% | 4% | 2% | 18% |
| Male | 69 | 71% | 0% | 67% | 4% | 0% | 16% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 46 | 70% | 0% | 61% | 9% | 0% | 17% | 2% | 11% |
| Hispanic | 60 | 77% | 0% | 75% | 2% | 0% | 7% | 0% | 17% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 75% | 0% | 73% | 2% | 0% | 10% | 1% | 13% |
| Students with Disabilities | 17 | 59% | 0% | 35% | 24% | 0% | 18% | 0% | 24% |
| Not Limited English Proficient | 110 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 106 | 73% | 0% | 68% | 5% | 0% | 11% | 1% | 15% |
| Not Economically Disadvantaged | 8 | 75% | 0% | 63% | 13% | 0% | 13% | 0% | 13% |
| Not Migrant | 114 | 73% | 0% | 68% | 5% | 0% | 11% | 1% | 15% |

New York City Geographic District #11 / Bronx Lab School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 106 | 69% | 0% | 65% | 4% | 0% | 10% | 2% | 19% |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 49 | 78% | 0% | 73% | 4% | 0% | 6% | 2% | 14% |
| Male | 57 | 61% | 0% | 58% | 4% | 0% | 14% | 2% | 23% |
| Black | 34 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 68% | 0% | 64% | 4% | 0% | 10% | 3% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 71% | 0% | 71% | 0% | 0% | 11% | 1% | 18% |
| Students with Disabilities | 11 | 55% | 0% | 18% | 36% | 0% | 9% | 9% | 27% |
| Not Limited English Proficient | 103 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 99 | 69% | 0% | 65% | 4% | 0% | 10% | 2% | 19% |
| Not Economically Disadvantaged | 7 | 71% | 0% | 71% | 0% | 0% | 14% | 0% | 14% |
| Not Migrant | 106 | 69% | 0% | 65% | 4% | 0% | 10% | 2% | 19% |

New York City Geographic District #12 / Bronx Latin School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|-----|-----|----|----|
| All Students | 56 | 89% | 29% | 52% | 9% | 5% | 2% | 0% | 4% |
| Female | 28 | 86% | 29% | 46% | 11% | 7% | 0% | 0% | 7% |
| Male | 28 | 93% | 29% | 57% | 7% | 4% | 4% | 0% | 0% |
| Black | 13 | 77% | 31% | 46% | 0% | 15% | 8% | 0% | 0% |
| Hispanic | 43 | 93% | 28% | 53% | 12% | 2% | 0% | 0% | 5% |
| General Education Students | 43 | 95% | 35% | 60% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 13 | 69% | 8% | 23% | 38% | 23% | 0% | 0% | 8% |
| Not Limited English Proficient | 52 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 89% | 28% | 51% | 11% | 6% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 9 | 89% | 33% | 56% | 0% | 0% | 11% | 0% | 0% |
| Not Migrant | 56 | 89% | 29% | 52% | 9% | 5% | 2% | 0% | 4% |

New York City Geographic District #12 / Bronx Latin School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|-----|-----|----|----|
| All Students | 56 | 89% | 29% | 52% | 9% | 5% | 2% | 0% | 4% |
| Female | 28 | 86% | 29% | 46% | 11% | 7% | 0% | 0% | 7% |
| Male | 28 | 93% | 29% | 57% | 7% | 4% | 4% | 0% | 0% |
| Black | 13 | 77% | 31% | 46% | 0% | 15% | 8% | 0% | 0% |
| Hispanic | 43 | 93% | 28% | 53% | 12% | 2% | 0% | 0% | 5% |
| General Education Students | 43 | 95% | 35% | 60% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 13 | 69% | 8% | 23% | 38% | 23% | 0% | 0% | 8% |
| Not Limited English Proficient | 52 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 89% | 28% | 51% | 11% | 6% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 9 | 89% | 33% | 56% | 0% | 0% | 11% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 56 | 89% | 29% | 52% | 9% | 5% | 2% | 0% | 4% |
| New York City Geographic District #12 / Bronx Latin School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 39 | 74% | 8% | 64% | 3% | 5% | 0% | 3% | 18% |
| Female | 22 | 82% | 9% | 68% | 5% | 0% | 0% | 0% | 18% |
| Male | 17 | 65% | 6% | 59% | 0% | 12% | 0% | 6% | 18% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | 79% | 11% | 64% | 4% | 7% | 0% | 0% | 14% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | 79% | 10% | 69% | 0% | 0% | 0% | 3% | 17% |
| Students with Disabilities | 10 | 60% | 0% | 50% | 10% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 33 | 82% | 9% | 70% | 3% | 0% | 0% | 3% | 15% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 33% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 37 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 39 | 74% | 8% | 64% | 3% | 5% | 0% | 3% | 18% |
| New York City Geographic District #12 / Bronx Latin School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 49 | 84% | 29% | 49% | 6% | 6% | 0% | 4% | 6% |
| Female | 25 | 88% | 32% | 56% | 0% | 4% | 0% | 4% | 4% |
| Male | 24 | 79% | 25% | 42% | 13% | 8% | 0% | 4% | 8% |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 36 | 81% | 25% | 50% | 6% | 8% | 0% | 3% | 8% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 38 | 95% | 37% | 58% | 0% | 0% | 0% | 3% | 3% |
| Students with Disabilities | 11 | 45% | 0% | 18% | 27% | 27% | 0% | 9% | 18% |
| Not Limited English Proficient | 44 | 86% | 32% | 48% | 7% | 2% | 0% | 5% | 7% |
| Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 40% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 49 | 84% | 29% | 49% | 6% | 6% | 0% | 4% | 6% |
| New York City Geographic District #9 / Bronx Leadership Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 185 | 59% | 1% | 51% | 8% | 6% | 22% | 3% | 10% |
| Female | 94 | 66% | 1% | 59% | 6% | 2% | 20% | 2% | 10% |
| Male | 91 | 53% | 0% | 43% | 10% | 10% | 23% | 3% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 80 | # | # | # | # | # | # | # | # |
| Hispanic | 103 | 58% | 0% | 48% | 11% | 6% | 22% | 4% | 10% |
| General Education Students | 143 | 65% | 1% | 64% | 0% | 0% | 25% | 2% | 7% |
| Students with Disabilities | 42 | 40% | 0% | 5% | 36% | 26% | 10% | 5% | 19% |
| Not Limited English Proficient | 177 | 62% | 1% | 53% | 8% | 6% | 20% | 3% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 8 | 13% | 0% | 0% | 13% | 0% | 63% | 0% | 25% |
| Formerly Limited English Proficient | 12 | 50% | 0% | 25% | 25% | 0% | 42% | 8% | 0% |
| Economically Disadvantaged | 157 | 58% | 1% | 50% | 8% | 6% | 22% | 3% | 10% |
| Not Economically Disadvantaged | 28 | 68% | 0% | 57% | 11% | 4% | 21% | 0% | 7% |
| Not Migrant | 185 | 59% | 1% | 51% | 8% | 6% | 22% | 3% | 10% |

New York City Geographic District # 9 / Bronx Leadership Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 185 | 53% | 1% | 45% | 7% | 7% | 27% | 3% | 10% |
| Female | 94 | 61% | 1% | 54% | 5% | 3% | 24% | 2% | 10% |
| Male | 91 | 45% | 0% | 36% | 9% | 11% | 30% | 3% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 80 | # | # | # | # | # | # | # | # |
| Hispanic | 103 | 51% | 0% | 42% | 10% | 7% | 28% | 4% | 10% |
| General Education Students | 143 | 59% | 1% | 58% | 0% | 0% | 31% | 2% | 7% |
| Students with Disabilities | 42 | 33% | 0% | 2% | 31% | 31% | 12% | 5% | 19% |
| Not Limited English Proficient | 177 | 55% | 1% | 47% | 7% | 7% | 25% | 3% | 9% |
| Limited English Proficient | 8 | 13% | 0% | 0% | 13% | 0% | 63% | 0% | 25% |
| Formerly Limited English Proficient | 12 | 50% | 0% | 25% | 25% | 0% | 42% | 8% | 0% |
| Economically Disadvantaged | 157 | 52% | 1% | 45% | 6% | 8% | 26% | 3% | 10% |
| Not Economically Disadvantaged | 28 | 57% | 0% | 46% | 11% | 4% | 32% | 0% | 7% |
| Not Migrant | 185 | 53% | 1% | 45% | 7% | 7% | 27% | 3% | 10% |

New York City Geographic District # 9 / Bronx Leadership Academy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 190 | 61% | 4% | 49% | 7% | 4% | 11% | 2% | 23% |
| Female | 104 | 60% | 7% | 47% | 6% | 4% | 12% | 3% | 22% |
| Male | 86 | 63% | 1% | 52% | 9% | 3% | 9% | 1% | 23% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 78 | 67% | 1% | 56% | 9% | 5% | 10% | 1% | 17% |
| Hispanic | 105 | 55% | 7% | 43% | 6% | 3% | 11% | 3% | 28% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 154 | 64% | 5% | 58% | 1% | 1% | 12% | 1% | 22% |
| Students with Disabilities | 36 | 47% | 0% | 11% | 36% | 17% | 6% | 6% | 25% |
| Not Limited English Proficient | 178 | 65% | 4% | 53% | 7% | 3% | 10% | 2% | 20% |
| Limited English Proficient | 12 | 8% | 0% | 0% | 8% | 8% | 25% | 0% | 58% |
| Formerly Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 0% | 0% | 40% |
| Economically Disadvantaged | 159 | 65% | 5% | 52% | 8% | 4% | 9% | 2% | 20% |
| Not Economically Disadvantaged | 31 | 39% | 0% | 35% | 3% | 3% | 19% | 3% | 35% |
| Not Migrant | 190 | 61% | 4% | 49% | 7% | 4% | 11% | 2% | 23% |

New York City Geographic District # 9 / Bronx Leadership Academy High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|-----|----|----|-----|
| All Students | 185 | 75% | 9% | 61% | 5% | 5% | 3% | 3% | 14% |
| Female | 118 | 81% | 9% | 67% | 5% | 2% | 2% | 3% | 13% |
| Male | 67 | 64% | 9% | 49% | 6% | 10% | 4% | 4% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 88 | # | # | # | # | # | # | # | # |
| Hispanic | 94 | 79% | 10% | 63% | 6% | 4% | 0% | 3% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 159 | 81% | 11% | 69% | 1% | 1% | 3% | 3% | 13% |
| Students with Disabilities | 26 | 42% | 0% | 12% | 31% | 31% | 0% | 4% | 23% |
| Not Limited English Proficient | 180 | 76% | 9% | 62% | 4% | 4% | 3% | 3% | 14% |
| Limited English Proficient | 5 | 40% | 0% | 0% | 40% | 40% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 8 | 75% | 25% | 50% | 0% | 0% | 0% | 13% | 13% |
| Economically Disadvantaged | 150 | 78% | 9% | 63% | 6% | 4% | 3% | 3% | 13% |
| Not Economically Disadvantaged | 35 | 63% | 11% | 49% | 3% | 9% | 3% | 6% | 20% |
| Not Migrant | 185 | 75% | 9% | 61% | 5% | 5% | 3% | 3% | 14% |

New York City Geographic District # 7 / Bronx Leadership Academy II High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 153 | 65% | 8% | 55% | 3% | 2% | 16% | 1% | 16% |
| Female | 65 | 68% | 8% | 60% | 0% | 2% | 12% | 2% | 17% |
| Male | 88 | 64% | 8% | 51% | 5% | 2% | 18% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 65 | 74% | 9% | 63% | 2% | 0% | 15% | 0% | 11% |
| Hispanic | 81 | 58% | 6% | 48% | 4% | 4% | 16% | 1% | 21% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 127 | 66% | 8% | 58% | 0% | 0% | 15% | 1% | 18% |
| Students with Disabilities | 26 | 62% | 8% | 38% | 15% | 12% | 19% | 0% | 8% |
| Not Limited English Proficient | 137 | 69% | 9% | 58% | 2% | 1% | 15% | 1% | 14% |
| Limited English Proficient | 16 | 31% | 0% | 25% | 6% | 6% | 25% | 0% | 38% |
| Formerly Limited English Proficient | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 134 | 67% | 8% | 57% | 2% | 2% | 16% | 0% | 15% |
| Not Economically Disadvantaged | 19 | 53% | 5% | 42% | 5% | 0% | 16% | 5% | 26% |
| Not Migrant | 153 | 65% | 8% | 55% | 3% | 2% | 16% | 1% | 16% |

New York City Geographic District # 7 / Bronx Leadership Academy II High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 153 | 62% | 5% | 55% | 2% | 2% | 19% | 1% | 16% |
| Female | 65 | 65% | 6% | 58% | 0% | 2% | 15% | 2% | 17% |
| Male | 88 | 60% | 5% | 52% | 3% | 2% | 22% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 65 | 71% | 5% | 65% | 2% | 0% | 18% | 0% | 11% |
| Hispanic | 81 | 54% | 5% | 47% | 2% | 4% | 20% | 1% | 21% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 127 | 63% | 6% | 57% | 0% | 0% | 18% | 1% | 18% |
| Students with Disabilities | 26 | 58% | 4% | 42% | 12% | 12% | 23% | 0% | 8% |
| Not Limited English Proficient | 137 | 66% | 6% | 58% | 1% | 1% | 18% | 1% | 14% |
| Limited English Proficient | 16 | 31% | 0% | 25% | 6% | 6% | 25% | 0% | 38% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 134 | 63% | 6% | 56% | 1% | 2% | 19% | 0% | 15% |
| Not Economically Disadvantaged | 19 | 53% | 0% | 47% | 5% | 0% | 16% | 5% | 26% |
| Not Migrant | 153 | 62% | 5% | 55% | 2% | 2% | 19% | 1% | 16% |

New York City Geographic District # 7 / Bronx Leadership Academy II High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 98 | 64% | 2% | 56% | 6% | 2% | 8% | 0% | 26% |
| Female | 51 | 67% | 2% | 59% | 6% | 0% | 12% | 0% | 22% |
| Male | 47 | 62% | 2% | 53% | 6% | 4% | 4% | 0% | 30% |
| Black | 39 | 64% | 3% | 59% | 3% | 3% | 13% | 0% | 21% |
| Hispanic | 59 | 64% | 2% | 54% | 8% | 2% | 5% | 0% | 29% |
| General Education Students | 80 | 69% | 3% | 65% | 1% | 0% | 6% | 0% | 25% |
| Students with Disabilities | 18 | 44% | 0% | 17% | 28% | 11% | 17% | 0% | 28% |
| Not Limited English Proficient | 85 | 68% | 2% | 62% | 4% | 1% | 8% | 0% | 22% |
| Limited English Proficient | 13 | 38% | 0% | 15% | 23% | 8% | 8% | 0% | 46% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 62% | 2% | 52% | 7% | 1% | 10% | 0% | 27% |
| Not Economically Disadvantaged | 16 | 75% | 0% | 75% | 0% | 6% | 0% | 0% | 19% |
| Not Migrant | 98 | 64% | 2% | 56% | 6% | 2% | 8% | 0% | 26% |

New York City Geographic District # 7 / Bronx Leadership Academy II High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|----|----|-----|
| All Students | 103 | 72% | 5% | 62% | 5% | 2% | 5% | 0% | 21% |
| Female | 52 | 69% | 6% | 62% | 2% | 2% | 8% | 0% | 21% |
| Male | 51 | 75% | 4% | 63% | 8% | 2% | 2% | 0% | 22% |
| Black | 42 | 83% | 2% | 79% | 2% | 0% | 5% | 0% | 12% |
| Hispanic | 61 | 64% | 7% | 51% | 7% | 3% | 5% | 0% | 28% |
| General Education Students | 86 | 76% | 5% | 71% | 0% | 0% | 6% | 0% | 19% |
| Students with Disabilities | 17 | 53% | 6% | 18% | 29% | 12% | 0% | 0% | 35% |
| Not Limited English Proficient | 94 | 73% | 5% | 65% | 3% | 2% | 5% | 0% | 19% |
| Limited English Proficient | 9 | 56% | 0% | 33% | 22% | 0% | 0% | 0% | 44% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 73% | 5% | 64% | 5% | 2% | 5% | 0% | 19% |
| Not Economically Disadvantaged | 20 | 65% | 5% | 55% | 5% | 0% | 5% | 0% | 30% |
| Not Migrant | 103 | 72% | 5% | 62% | 5% | 2% | 5% | 0% | 21% |

New York City Geographic District #12 / Bronx Lighthouse Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #12 / Bronx Lighthouse Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 9 / Bronx Preparatory Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 57 | 84% | 9% | 74% | 2% | 0% | 16% | 0% | 0% |
| Female | 35 | 91% | 14% | 74% | 3% | 0% | 9% | 0% | 0% |
| Male | 22 | 73% | 0% | 73% | 0% | 0% | 27% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 29 | 83% | 14% | 69% | 0% | 0% | 17% | 0% | 0% |
| Hispanic | 26 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 82% | 10% | 69% | 2% | 0% | 18% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 57 | 84% | 9% | 74% | 2% | 0% | 16% | 0% | 0% |
| New York City Geographic District # 9 / Bronx Preparatory Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 57 | 11% | 2% | 9% | 0% | 0% | 89% | 0% | 0% |
| Female | 35 | 14% | 3% | 11% | 0% | 0% | 86% | 0% | 0% |
| Male | 22 | 5% | 0% | 5% | 0% | 0% | 95% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 29 | 10% | 3% | 7% | 0% | 0% | 90% | 0% | 0% |
| Hispanic | 26 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 49 | 12% | 2% | 10% | 0% | 0% | 88% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Migrant | 57 | 11% | 2% | 9% | 0% | 0% | 89% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 9 / Bronx Preparatory Charter School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 72 | 88% | 13% | 72% | 3% | 0% | 11% | 0% | 1% |
| Female | 48 | 90% | 10% | 79% | 0% | 0% | 8% | 0% | 2% |
| Male | 24 | 83% | 17% | 58% | 8% | 0% | 17% | 0% | 0% |
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 39 | 85% | 18% | 62% | 5% | 0% | 13% | 0% | 3% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 91% | 12% | 79% | 0% | 0% | 9% | 0% | 0% |
| Students with Disabilities | 6 | 50% | 17% | 0% | 33% | 0% | 33% | 0% | 17% |
| Not Limited English Proficient | 70 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 52 | 87% | 15% | 69% | 2% | 0% | 12% | 0% | 2% |
| Not Economically Disadvantaged | 20 | 90% | 5% | 80% | 5% | 0% | 10% | 0% | 0% |
| Not Migrant | 72 | 88% | 13% | 72% | 3% | 0% | 11% | 0% | 1% |
| New York City Geographic District # 9 / Bronx Preparatory Charter School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 66 | 82% | 0% | 79% | 3% | 0% | 6% | 2% | 11% |
| Female | 32 | 88% | 0% | 88% | 0% | 0% | 3% | 0% | 9% |
| Male | 34 | 76% | 0% | 71% | 6% | 0% | 9% | 3% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 35 | 83% | 0% | 83% | 0% | 0% | 6% | 0% | 11% |
| General Education Students | 60 | 87% | 0% | 85% | 2% | 0% | 3% | 2% | 8% |
| Students with Disabilities | 6 | 33% | 0% | 17% | 17% | 0% | 33% | 0% | 33% |
| Not Limited English Proficient | 66 | 82% | 0% | 79% | 3% | 0% | 6% | 2% | 11% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 37 | 95% | 0% | 95% | 0% | 0% | 0% | 3% | 3% |
| Not Economically Disadvantaged | 29 | 66% | 0% | 59% | 7% | 0% | 14% | 0% | 21% |
| Not Migrant | 66 | 82% | 0% | 79% | 3% | 0% | 6% | 2% | 11% |
| New York City Geographic District #12 / Bronx Regional High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 107 | 13% | 0% | 11% | 2% | 0% | 76% | 4% | 7% |
| Female | 80 | 16% | 0% | 14% | 3% | 0% | 73% | 4% | 8% |
| Male | 27 | 4% | 0% | 4% | 0% | 0% | 85% | 4% | 7% |
| Black | 48 | 17% | 0% | 15% | 2% | 0% | 69% | 6% | 8% |
| Hispanic | 59 | 10% | 0% | 8% | 2% | 0% | 81% | 2% | 7% |
| General Education Students | 85 | 14% | 0% | 14% | 0% | 0% | 73% | 5% | 8% |
| Students with Disabilities | 22 | 9% | 0% | 0% | 9% | 0% | 86% | 0% | 5% |
| Not Limited English Proficient | 95 | 15% | 0% | 13% | 2% | 0% | 74% | 3% | 8% |
| Limited English Proficient | 12 | 0% | 0% | 0% | 0% | 0% | 92% | 8% | 0% |
| Formerly Limited English Proficient | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 97 | 12% | 0% | 12% | 0% | 0% | 75% | 4% | 8% |
| Not Economically Disadvantaged | 10 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 107 | 13% | 0% | 11% | 2% | 0% | 76% | 4% | 7% | |
| New York City Geographic District #12 / Bronx Regional High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 107 | 12% | 0% | 10% | 2% | 0% | 77% | 4% | 7% | |
| Female | 80 | 16% | 0% | 14% | 3% | 0% | 73% | 4% | 8% | |
| Male | 27 | 0% | 0% | 0% | 0% | 0% | 89% | 4% | 7% | |
| Black | 48 | 17% | 0% | 15% | 2% | 0% | 69% | 6% | 8% | |
| Hispanic | 59 | 8% | 0% | 7% | 2% | 0% | 83% | 2% | 7% | |
| General Education Students | 85 | 13% | 0% | 13% | 0% | 0% | 74% | 5% | 8% | |
| Students with Disabilities | 22 | 9% | 0% | 0% | 9% | 0% | 86% | 0% | 5% | |
| Not Limited English Proficient | 95 | 14% | 0% | 12% | 2% | 0% | 75% | 3% | 8% | |
| Limited English Proficient | 12 | 0% | 0% | 0% | 0% | 0% | 92% | 8% | 0% | |
| Formerly Limited English Proficient | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% | |
| Economically Disadvantaged | 97 | 11% | 0% | 11% | 0% | 0% | 76% | 4% | 8% | |
| Not Economically Disadvantaged | 10 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% | |
| Not Migrant | 107 | 12% | 0% | 10% | 2% | 0% | 77% | 4% | 7% | |
| New York City Geographic District #12 / Bronx Regional High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 147 | 22% | 0% | 19% | 3% | 0% | 34% | 2% | 41% | |
| Female | 91 | 23% | 0% | 19% | 4% | 0% | 33% | 1% | 43% | |
| Male | 56 | 20% | 0% | 20% | 0% | 0% | 36% | 4% | 39% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 58 | 21% | 0% | 19% | 2% | 0% | 40% | 0% | 40% | |
| Hispanic | 83 | 20% | 0% | 17% | 4% | 0% | 33% | 4% | 42% | |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # | |
| White | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 127 | 21% | 0% | 21% | 0% | 0% | 34% | 2% | 42% | |
| Students with Disabilities | 20 | 25% | 0% | 5% | 20% | 0% | 35% | 0% | 40% | |
| Not Limited English Proficient | 131 | 24% | 0% | 21% | 3% | 0% | 33% | 2% | 40% | |
| Limited English Proficient | 16 | 0% | 0% | 0% | 0% | 0% | 44% | 0% | 56% | |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% | |
| Economically Disadvantaged | 106 | 20% | 0% | 16% | 4% | 0% | 35% | 3% | 42% | |
| Not Economically Disadvantaged | 41 | 27% | 0% | 27% | 0% | 0% | 32% | 0% | 41% | |
| Not Migrant | 147 | 22% | 0% | 19% | 3% | 0% | 34% | 2% | 41% | |
| New York City Geographic District #12 / Bronx Regional High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 176 | 36% | 0% | 32% | 5% | 1% | 12% | 1% | 49% | |
| Female | 119 | 35% | 0% | 32% | 3% | 1% | 9% | 1% | 53% | |
| Male | 57 | 39% | 0% | 32% | 7% | 2% | 18% | 2% | 40% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 74 | 38% | 0% | 31% | 7% | 0% | 11% | 3% | 47% | |
| Hispanic | 97 | 34% | 0% | 32% | 2% | 2% | 12% | 0% | 52% | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 1 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 165 | 38% | 0% | 34% | 4% | 0% | 10% | 1% | 50% |
| Students with Disabilities | 11 | 18% | 0% | 0% | 18% | 18% | 36% | 0% | 27% |
| Not Limited English Proficient | 166 | 37% | 0% | 33% | 4% | 1% | 13% | 1% | 48% |
| Limited English Proficient | 10 | 20% | 0% | 10% | 10% | 10% | 0% | 0% | 70% |
| Formerly Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 43% | 0% | 14% |
| Economically Disadvantaged | 128 | 37% | 0% | 33% | 4% | 1% | 15% | 2% | 45% |
| Not Economically Disadvantaged | 48 | 35% | 0% | 29% | 6% | 2% | 4% | 0% | 58% |
| Not Migrant | 176 | 36% | 0% | 32% | 5% | 1% | 12% | 1% | 49% |

New York City Geographic District # 9 / Bronx School For Law, Government And Justice: 2010 Total Cohort - 4 Year Outcome - August 201

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|----|
| All Students | 132 | 78% | 3% | 73% | 2% | 3% | 14% | 1% | 5% |
| Female | 79 | 86% | 4% | 81% | 1% | 3% | 10% | 0% | 1% |
| Male | 53 | 66% | 2% | 60% | 4% | 4% | 19% | 2% | 9% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 87 | 76% | 3% | 69% | 3% | 3% | 16% | 1% | 3% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 112 | 84% | 4% | 79% | 1% | 0% | 12% | 0% | 4% |
| Students with Disabilities | 20 | 45% | 0% | 35% | 10% | 20% | 25% | 5% | 5% |
| Not Limited English Proficient | 128 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 0% | 38% | 0% | 0% |
| Economically Disadvantaged | 106 | 78% | 4% | 72% | 3% | 3% | 14% | 1% | 4% |
| Not Economically Disadvantaged | 26 | 77% | 0% | 77% | 0% | 4% | 12% | 0% | 8% |
| Not Migrant | 132 | 78% | 3% | 73% | 2% | 3% | 14% | 1% | 5% |

New York City Geographic District # 9 / Bronx School For Law, Government And Justice: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|----|
| All Students | 132 | 73% | 3% | 67% | 2% | 3% | 19% | 1% | 5% |
| Female | 79 | 82% | 4% | 77% | 1% | 3% | 14% | 0% | 1% |
| Male | 53 | 58% | 2% | 53% | 4% | 4% | 26% | 2% | 9% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 87 | 69% | 3% | 62% | 3% | 3% | 23% | 1% | 3% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 112 | 79% | 4% | 74% | 1% | 0% | 17% | 0% | 4% |
| Students with Disabilities | 20 | 40% | 0% | 30% | 10% | 20% | 30% | 5% | 5% |
| Not Limited English Proficient | 128 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 8 | 38% | 0% | 38% | 0% | 0% | 63% | 0% | 0% |
| Economically Disadvantaged | 106 | 74% | 4% | 67% | 3% | 3% | 19% | 1% | 4% |
| Not Economically Disadvantaged | 26 | 69% | 0% | 69% | 0% | 4% | 19% | 0% | 8% |
| Not Migrant | 132 | 73% | 3% | 67% | 2% | 3% | 19% | 1% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX | District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred to GED Preparation Program | Dropped Out |
|--|--|-------------------------------|---|---|---|------------------|----------------------------------|-------------------|--|----------------|
| | | | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | | Diploma or CDOS Credential | | | |
| New York City Geographic District # 9 / Bronx School For Law, Government And Justice: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 112 | 88% | 0% | 85% | 3% | 3% | 1% | 0% | 9% |
| | Female | 67 | 91% | 0% | 87% | 4% | 1% | 1% | 0% | 6% |
| | Male | 45 | 82% | 0% | 82% | 0% | 4% | 0% | 0% | 13% |
| | Black | 35 | 86% | 0% | 83% | 3% | 3% | 0% | 0% | 11% |
| | Hispanic | 77 | 88% | 0% | 86% | 3% | 3% | 1% | 0% | 8% |
| | General Education Students | 96 | 94% | 0% | 93% | 1% | 0% | 1% | 0% | 5% |
| | Students with Disabilities | 16 | 50% | 0% | 38% | 13% | 19% | 0% | 0% | 31% |
| | Not Limited English Proficient | 107 | 89% | 0% | 87% | 2% | 1% | 1% | 0% | 9% |
| | Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 40% | 0% | 0% | 0% |
| | Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| | Economically Disadvantaged | 86 | 85% | 0% | 84% | 1% | 2% | 1% | 0% | 12% |
| | Not Economically Disadvantaged | 26 | 96% | 0% | 88% | 8% | 4% | 0% | 0% | 0% |
| | Not Migrant | 112 | 88% | 0% | 85% | 3% | 3% | 1% | 0% | 9% |
| New York City Geographic District # 9 / Bronx School For Law, Government And Justice: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| | All Students | 104 | 84% | 6% | 73% | 5% | 0% | 1% | 1% | 14% |
| | Female | 53 | 91% | 8% | 79% | 4% | 0% | 2% | 2% | 6% |
| | Male | 51 | 76% | 4% | 67% | 6% | 0% | 0% | 0% | 24% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 42 | 83% | 7% | 67% | 10% | 0% | 0% | 0% | 17% |
| | Hispanic | 55 | 82% | 5% | 75% | 2% | 0% | 2% | 2% | 15% |
| | Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| | White | 2 | # | # | # | # | # | # | # | # |
| | General Education Students | 95 | 84% | 6% | 78% | 0% | 0% | 1% | 1% | 14% |
| | Students with Disabilities | 9 | 78% | 0% | 22% | 56% | 0% | 0% | 0% | 22% |
| | Not Limited English Proficient | 98 | 86% | 6% | 74% | 5% | 0% | 1% | 1% | 12% |
| | Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| | Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| | Economically Disadvantaged | 92 | 87% | 7% | 77% | 3% | 0% | 1% | 0% | 12% |
| | Not Economically Disadvantaged | 12 | 58% | 0% | 42% | 17% | 0% | 0% | 8% | 33% |
| | Not Migrant | 104 | 84% | 6% | 73% | 5% | 0% | 1% | 1% | 14% |
| New York City Geographic District #10 / Bronx School Of Law And Finance: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| | All Students | 104 | 65% | 10% | 48% | 8% | 0% | 23% | 0% | 12% |
| | Female | 35 | 71% | 17% | 51% | 3% | 0% | 17% | 0% | 11% |
| | Male | 69 | 62% | 6% | 46% | 10% | 0% | 26% | 0% | 12% |
| | Black | 36 | # | # | # | # | # | # | # | # |
| | Hispanic | 64 | 58% | 6% | 44% | 8% | 0% | 28% | 0% | 14% |
| | White | 4 | # | # | # | # | # | # | # | # |
| | General Education Students | 85 | 67% | 12% | 55% | 0% | 0% | 21% | 0% | 12% |
| | Students with Disabilities | 19 | 58% | 0% | 16% | 42% | 0% | 32% | 0% | 11% |
| | Not Limited English Proficient | 96 | 70% | 10% | 51% | 8% | 0% | 21% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 50% | 0% | 38% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 83 | 61% | 8% | 47% | 6% | 0% | 28% | 0% | 11% |
| Not Economically Disadvantaged | 21 | 81% | 14% | 52% | 14% | 0% | 5% | 0% | 14% |
| Not Migrant | 104 | 65% | 10% | 48% | 8% | 0% | 23% | 0% | 12% |

New York City Geographic District #10 / Bronx School Of Law And Finance: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 104 | 53% | 8% | 39% | 6% | 0% | 36% | 0% | 12% |
| Female | 35 | 63% | 11% | 51% | 0% | 0% | 26% | 0% | 11% |
| Male | 69 | 48% | 6% | 33% | 9% | 0% | 41% | 0% | 12% |
| Black | 36 | # | # | # | # | # | # | # | # |
| Hispanic | 64 | 48% | 5% | 36% | 8% | 0% | 38% | 0% | 14% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 56% | 9% | 47% | 0% | 0% | 32% | 0% | 12% |
| Students with Disabilities | 19 | 37% | 0% | 5% | 32% | 0% | 53% | 0% | 11% |
| Not Limited English Proficient | 96 | 56% | 8% | 42% | 6% | 0% | 34% | 0% | 9% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 50% | 0% | 38% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Economically Disadvantaged | 83 | 48% | 7% | 37% | 4% | 0% | 41% | 0% | 11% |
| Not Economically Disadvantaged | 21 | 71% | 10% | 48% | 14% | 0% | 14% | 0% | 14% |
| Not Migrant | 104 | 53% | 8% | 39% | 6% | 0% | 36% | 0% | 12% |

New York City Geographic District #10 / Bronx School Of Law And Finance: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 91 | 74% | 1% | 68% | 4% | 0% | 2% | 1% | 23% |
| Female | 41 | 76% | 0% | 73% | 2% | 0% | 0% | 2% | 22% |
| Male | 50 | 72% | 2% | 64% | 6% | 0% | 4% | 0% | 24% |
| Black | 34 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 68% | 2% | 64% | 2% | 0% | 4% | 2% | 27% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 77% | 1% | 73% | 2% | 0% | 2% | 1% | 20% |
| Students with Disabilities | 9 | 44% | 0% | 22% | 22% | 0% | 0% | 0% | 56% |
| Not Limited English Proficient | 89 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 77% | 1% | 71% | 5% | 0% | 1% | 1% | 20% |
| Not Economically Disadvantaged | 16 | 56% | 0% | 56% | 0% | 0% | 6% | 0% | 38% |
| Not Migrant | 91 | 74% | 1% | 68% | 4% | 0% | 2% | 1% | 23% |

New York City Geographic District #10 / Bronx School Of Law And Finance: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|----|----|-----|
| All Students | 101 | 76% | 1% | 67% | 8% | 0% | 0% | 0% | 24% |
| Female | 48 | 77% | 2% | 73% | 2% | 0% | 0% | 0% | 23% |
| Male | 53 | 75% | 0% | 62% | 13% | 0% | 0% | 0% | 25% |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 67 | 72% | 0% | 66% | 6% | 0% | 0% | 0% | 28% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 78% | 1% | 76% | 1% | 0% | 0% | 0% | 22% |
| Students with Disabilities | 13 | 62% | 0% | 8% | 54% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 95 | 78% | 1% | 71% | 6% | 0% | 0% | 0% | 22% |
| Limited English Proficient | 6 | 50% | 0% | 17% | 33% | 0% | 0% | 0% | 50% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 66 | 74% | 2% | 65% | 8% | 0% | 0% | 0% | 26% |
| Not Economically Disadvantaged | 35 | 80% | 0% | 71% | 9% | 0% | 0% | 0% | 20% |
| Not Migrant | 101 | 76% | 1% | 67% | 8% | 0% | 0% | 0% | 24% |

New York City Geographic District # 8 / Bronx Studio School For Writers And Artists: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 64 | 67% | 0% | 64% | 3% | 0% | 14% | 0% | 19% |
| Female | 38 | 68% | 0% | 68% | 0% | 0% | 11% | 0% | 21% |
| Male | 26 | 65% | 0% | 58% | 8% | 0% | 19% | 0% | 15% |
| Black | 14 | 50% | 0% | 50% | 0% | 0% | 14% | 0% | 36% |
| Hispanic | 50 | 72% | 0% | 68% | 4% | 0% | 14% | 0% | 14% |
| General Education Students | 58 | 69% | 0% | 69% | 0% | 0% | 10% | 0% | 21% |
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 0% | 50% | 0% | 0% |
| Not Limited English Proficient | 60 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 67% | 0% | 67% | 0% | 0% | 14% | 0% | 18% |
| Not Economically Disadvantaged | 15 | 67% | 0% | 53% | 13% | 0% | 13% | 0% | 20% |
| Not Migrant | 64 | 67% | 0% | 64% | 3% | 0% | 14% | 0% | 19% |

New York City Geographic District # 8 / Bronx Studio School For Writers And Artists: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 64 | 58% | 0% | 55% | 3% | 0% | 23% | 0% | 19% |
| Female | 38 | 58% | 0% | 58% | 0% | 0% | 21% | 0% | 21% |
| Male | 26 | 58% | 0% | 50% | 8% | 0% | 27% | 0% | 15% |
| Black | 14 | 43% | 0% | 43% | 0% | 0% | 21% | 0% | 36% |
| Hispanic | 50 | 62% | 0% | 58% | 4% | 0% | 24% | 0% | 14% |
| General Education Students | 58 | 59% | 0% | 59% | 0% | 0% | 21% | 0% | 21% |
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 0% | 50% | 0% | 0% |
| Not Limited English Proficient | 60 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 55% | 0% | 55% | 0% | 0% | 27% | 0% | 18% |
| Not Economically Disadvantaged | 15 | 67% | 0% | 53% | 13% | 0% | 13% | 0% | 20% |
| Not Migrant | 64 | 58% | 0% | 55% | 3% | 0% | 23% | 0% | 19% |

New York City Geographic District # 8 / Bronx Studio School For Writers And Artists: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 74 | 73% | 0% | 69% | 4% | 0% | 5% | 4% | 18% |
| Female | 43 | 74% | 0% | 72% | 2% | 0% | 5% | 2% | 19% |
| Male | 31 | 71% | 0% | 65% | 6% | 0% | 6% | 6% | 16% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 50 | 74% | 0% | 70% | 4% | 0% | 6% | 2% | 18% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 75% | 0% | 74% | 2% | 0% | 6% | 3% | 15% |
| Students with Disabilities | 9 | 56% | 0% | 33% | 22% | 0% | 0% | 11% | 33% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 76% | 0% | 73% | 3% | 0% | 3% | 4% | 16% |
| Not Economically Disadvantaged | 7 | 43% | 0% | 29% | 14% | 0% | 29% | 0% | 29% |
| Not Migrant | 74 | 73% | 0% | 69% | 4% | 0% | 5% | 4% | 18% |

New York City Geographic District # 8 / Bronx Studio School For Writers And Artists: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

New York City Geographic District #10 / Bronx Theatre High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 91 | 71% | 2% | 66% | 3% | 0% | 14% | 3% | 11% |
| Female | 58 | 76% | 2% | 72% | 2% | 0% | 16% | 2% | 7% |
| Male | 33 | 64% | 3% | 55% | 6% | 0% | 12% | 6% | 18% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 60 | 73% | 3% | 67% | 3% | 0% | 17% | 2% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 73% | 2% | 70% | 0% | 0% | 15% | 1% | 11% |
| Students with Disabilities | 10 | 60% | 0% | 30% | 30% | 0% | 10% | 20% | 10% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 73 | 71% | 3% | 64% | 4% | 0% | 12% | 3% | 14% |
| Not Economically Disadvantaged | 18 | 72% | 0% | 72% | 0% | 0% | 22% | 6% | 0% |
| Not Migrant | 91 | 71% | 2% | 66% | 3% | 0% | 14% | 3% | 11% |

New York City Geographic District #10 / Bronx Theatre High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 91 | 66% | 2% | 60% | 3% | 0% | 20% | 3% | 11% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 58 | 71% | 2% | 67% | 2% | 0% | 21% | 2% | 7% |
| Male | 33 | 58% | 3% | 48% | 6% | 0% | 18% | 6% | 18% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 60 | 67% | 3% | 60% | 3% | 0% | 23% | 2% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 68% | 2% | 65% | 0% | 0% | 20% | 1% | 11% |
| Students with Disabilities | 10 | 50% | 0% | 20% | 30% | 0% | 20% | 20% | 10% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 50% | 0% | 25% | 25% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 73 | 66% | 3% | 59% | 4% | 0% | 18% | 3% | 14% |
| Not Economically Disadvantaged | 18 | 67% | 0% | 67% | 0% | 0% | 28% | 6% | 0% |
| Not Migrant | 91 | 66% | 2% | 60% | 3% | 0% | 20% | 3% | 11% |

New York City Geographic District #10 / Bronx Theatre High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 101 | 77% | 2% | 70% | 5% | 2% | 8% | 2% | 11% |
| Female | 69 | 83% | 3% | 77% | 3% | 1% | 7% | 1% | 7% |
| Male | 32 | 66% | 0% | 56% | 9% | 3% | 9% | 3% | 19% |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 79 | 75% | 3% | 71% | 1% | 3% | 10% | 1% | 11% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 82% | 2% | 79% | 1% | 0% | 6% | 2% | 10% |
| Students with Disabilities | 12 | 42% | 0% | 8% | 33% | 17% | 25% | 0% | 17% |
| Not Limited English Proficient | 94 | 82% | 2% | 74% | 5% | 1% | 6% | 2% | 9% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 14% | 29% | 0% | 43% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 76 | 76% | 3% | 70% | 4% | 1% | 7% | 3% | 13% |
| Not Economically Disadvantaged | 25 | 80% | 0% | 72% | 8% | 4% | 12% | 0% | 4% |
| Not Migrant | 101 | 77% | 2% | 70% | 5% | 2% | 8% | 2% | 11% |

New York City Geographic District #10 / Bronx Theatre High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 91 | 77% | 3% | 67% | 7% | 1% | 2% | 2% | 18% |
| Female | 66 | 83% | 5% | 74% | 5% | 2% | 0% | 0% | 15% |
| Male | 25 | 60% | 0% | 48% | 12% | 0% | 8% | 8% | 24% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 59 | 78% | 2% | 66% | 10% | 0% | 2% | 2% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 75% | 4% | 70% | 1% | 0% | 3% | 3% | 20% |
| Students with Disabilities | 11 | 91% | 0% | 45% | 45% | 9% | 0% | 0% | 0% |
| Not Limited English Proficient | 84 | 76% | 4% | 68% | 5% | 1% | 2% | 2% | 18% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 84% | 4% | 73% | 7% | 1% | 1% | 1% | 12% |
| Not Economically Disadvantaged | 18 | 50% | 0% | 44% | 6% | 0% | 6% | 6% | 39% |
| Not Migrant | 91 | 77% | 3% | 67% | 7% | 1% | 2% | 2% | 18% |

New York City Geographic District #11 / Bronxdale High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|---|----|----|----|----|----|----|----|------|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |

New York City Geographic District #11 / Bronxdale High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|---|----|----|----|----|----|----|----|------|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |

New York City Geographic District #11 / Bronxdale High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #11 / Bronxwood Preparatory Academy (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 95 | 73% | 3% | 58% | 12% | 0% | 20% | 1% | 6% |
| Female | 37 | 84% | 5% | 70% | 8% | 0% | 14% | 0% | 3% |
| Male | 58 | 66% | 2% | 50% | 14% | 0% | 24% | 2% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 60 | 75% | 0% | 63% | 12% | 0% | 15% | 2% | 8% |
| Hispanic | 29 | 69% | 10% | 48% | 10% | 0% | 28% | 0% | 3% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 75% | 4% | 71% | 0% | 0% | 17% | 1% | 7% |
| Students with Disabilities | 20 | 65% | 0% | 10% | 55% | 0% | 30% | 0% | 5% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 69% | 3% | 53% | 14% | 0% | 20% | 2% | 8% |
| Not Economically Disadvantaged | 36 | 78% | 3% | 67% | 8% | 0% | 19% | 0% | 3% |
| Not Migrant | 95 | 73% | 3% | 58% | 12% | 0% | 20% | 1% | 6% |

New York City Geographic District #11 / Bronxwood Preparatory Academy (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 95 | 67% | 3% | 55% | 9% | 0% | 25% | 1% | 6% |
| Female | 37 | 78% | 5% | 65% | 8% | 0% | 19% | 0% | 3% |
| Male | 58 | 60% | 2% | 48% | 10% | 0% | 29% | 2% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 60 | 68% | 0% | 60% | 8% | 0% | 22% | 2% | 8% |
| Hispanic | 29 | 66% | 10% | 45% | 10% | 0% | 31% | 0% | 3% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 71% | 4% | 67% | 0% | 0% | 21% | 1% | 7% |
| Students with Disabilities | 20 | 55% | 0% | 10% | 45% | 0% | 40% | 0% | 5% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 64% | 3% | 49% | 12% | 0% | 25% | 2% | 8% |
| Not Economically Disadvantaged | 36 | 72% | 3% | 64% | 6% | 0% | 25% | 0% | 3% |
| Not Migrant | 95 | 67% | 3% | 55% | 9% | 0% | 25% | 1% | 6% |

New York City Geographic District #11 / Bronxwood Preparatory Academy (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 89 | 69% | 0% | 60% | 9% | 0% | 18% | 0% | 13% |
| Female | 28 | 71% | 0% | 64% | 7% | 0% | 21% | 0% | 7% |
| Male | 61 | 67% | 0% | 57% | 10% | 0% | 16% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 52 | 71% | 0% | 62% | 10% | 0% | 19% | 0% | 10% |
| Hispanic | 32 | 63% | 0% | 53% | 9% | 0% | 19% | 0% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 72% | 0% | 72% | 0% | 0% | 17% | 0% | 11% |
| Students with Disabilities | 17 | 53% | 0% | 6% | 47% | 0% | 24% | 0% | 24% |
| Not Limited English Proficient | 83 | 71% | 0% | 61% | 10% | 0% | 18% | 0% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 17% | 0% | 50% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 68% | 0% | 58% | 10% | 0% | 19% | 0% | 13% |
| Not Economically Disadvantaged | 27 | 70% | 0% | 63% | 7% | 0% | 15% | 0% | 15% |
| Not Migrant | 89 | 69% | 0% | 60% | 9% | 0% | 18% | 0% | 13% |

New York City Geographic District #11 / Bronxwood Preparatory Academy (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|----|----|----|-----|
| All Students | 93 | 65% | 0% | 53% | 12% | 0% | 3% | 4% | 28% |
| Female | 32 | 72% | 0% | 63% | 9% | 0% | 3% | 6% | 19% |
| Male | 61 | 61% | 0% | 48% | 13% | 0% | 3% | 3% | 33% |
| Black | 56 | 66% | 0% | 57% | 9% | 0% | 4% | 4% | 27% |
| Hispanic | 34 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 65% | 0% | 64% | 1% | 0% | 4% | 5% | 26% |
| Students with Disabilities | 16 | 63% | 0% | 0% | 63% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 88 | 67% | 0% | 56% | 11% | 0% | 3% | 5% | 25% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 0% | 0% | 80% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 62% | 0% | 48% | 13% | 0% | 3% | 5% | 30% |
| Not Economically Disadvantaged | 33 | 70% | 0% | 61% | 9% | 0% | 3% | 3% | 24% |
| Not Migrant | 93 | 65% | 0% | 53% | 12% | 0% | 3% | 4% | 28% |

New York City Geographic District #10 / Celia Cruz Bronx High School Of Music (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 102 | 88% | 9% | 76% | 3% | 0% | 7% | 0% | 5% |
| Female | 59 | 86% | 7% | 78% | 2% | 0% | 5% | 0% | 8% |
| Male | 43 | 91% | 12% | 74% | 5% | 0% | 9% | 0% | 0% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 74 | 89% | 11% | 74% | 4% | 0% | 8% | 0% | 3% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 88% | 10% | 79% | 0% | 0% | 6% | 0% | 5% |
| Students with Disabilities | 8 | 88% | 0% | 50% | 38% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 101 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 89% | 9% | 77% | 3% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 11 | 82% | 9% | 73% | 0% | 0% | 18% | 0% | 0% |
| Not Migrant | 102 | 88% | 9% | 76% | 3% | 0% | 7% | 0% | 5% |

New York City Geographic District #10 / Celia Cruz Bronx High School Of Music (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 102 | 84% | 9% | 73% | 3% | 0% | 11% | 0% | 5% |
| Female | 59 | 83% | 7% | 75% | 2% | 0% | 8% | 0% | 8% |
| Male | 43 | 86% | 12% | 70% | 5% | 0% | 14% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 74 | 84% | 11% | 69% | 4% | 0% | 14% | 0% | 3% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 84% | 10% | 74% | 0% | 0% | 11% | 0% | 5% |
| Students with Disabilities | 8 | 88% | 0% | 50% | 38% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 101 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 85% | 9% | 73% | 3% | 0% | 10% | 0% | 5% |
| Not Economically Disadvantaged | 11 | 82% | 9% | 73% | 0% | 0% | 18% | 0% | 0% |
| Not Migrant | 102 | 84% | 9% | 73% | 3% | 0% | 11% | 0% | 5% |

New York City Geographic District #10 / Celia Cruz Bronx High School Of Music (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 73 | 90% | 10% | 75% | 5% | 0% | 5% | 0% | 4% |
| Female | 41 | 93% | 12% | 73% | 7% | 0% | 2% | 0% | 5% |
| Male | 32 | 88% | 6% | 78% | 3% | 0% | 9% | 0% | 3% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 88% | 10% | 73% | 6% | 0% | 6% | 0% | 6% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 70 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 88% | 7% | 77% | 4% | 0% | 7% | 0% | 5% |
| Not Economically Disadvantaged | 16 | 100% | 19% | 69% | 13% | 0% | 0% | 0% | 0% |
| Not Migrant | 73 | 90% | 10% | 75% | 5% | 0% | 5% | 0% | 4% |

New York City Geographic District #10 / Celia Cruz Bronx High School Of Music (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 88 | 91% | 8% | 72% | 11% | 0% | 1% | 1% | 7% |
| Female | 58 | 91% | 9% | 72% | 10% | 0% | 2% | 2% | 5% |
| Male | 30 | 90% | 7% | 70% | 13% | 0% | 0% | 0% | 10% |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 91% | 5% | 73% | 14% | 0% | 2% | 0% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 91% | 9% | 80% | 3% | 0% | 1% | 1% | 6% |
| Students with Disabilities | 9 | 89% | 0% | 0% | 89% | 0% | 0% | 0% | 11% |
| Not Limited English Proficient | 85 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 92% | 9% | 76% | 8% | 0% | 2% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 22 | 86% | 5% | 59% | 23% | 0% | 0% | 5% | 9% |
| Not Migrant | 88 | 91% | 8% | 72% | 11% | 0% | 1% | 1% | 7% |
| New York City Geographic District #11 / Christopher Columbus High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 92 | 50% | 4% | 38% | 8% | 8% | 12% | 1% | 29% |
| Female | 32 | 53% | 6% | 47% | 0% | 13% | 13% | 0% | 22% |
| Male | 60 | 48% | 3% | 33% | 12% | 5% | 12% | 2% | 33% |
| Black | 28 | 46% | 0% | 43% | 4% | 4% | 18% | 0% | 32% |
| Hispanic | 43 | 47% | 2% | 33% | 12% | 12% | 9% | 2% | 30% |
| Asian/Pacific Islander | 6 | 67% | 17% | 33% | 17% | 0% | 0% | 0% | 33% |
| White | 15 | 60% | 13% | 47% | 0% | 7% | 13% | 0% | 20% |
| General Education Students | 60 | 62% | 7% | 55% | 0% | 0% | 18% | 2% | 18% |
| Students with Disabilities | 32 | 28% | 0% | 6% | 22% | 22% | 0% | 0% | 50% |
| Not Limited English Proficient | 78 | 56% | 5% | 42% | 9% | 6% | 12% | 0% | 26% |
| Limited English Proficient | 14 | 14% | 0% | 14% | 0% | 14% | 14% | 7% | 50% |
| Formerly Limited English Proficient | 10 | 90% | 0% | 60% | 30% | 10% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 49% | 5% | 38% | 6% | 8% | 16% | 0% | 27% |
| Not Economically Disadvantaged | 29 | 52% | 3% | 38% | 10% | 7% | 3% | 3% | 34% |
| Not Migrant | 92 | 50% | 4% | 38% | 8% | 8% | 12% | 1% | 29% |

New York City Geographic District #11 / Christopher Columbus High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 92 | 50% | 4% | 38% | 8% | 8% | 12% | 1% | 29% |
| Female | 32 | 53% | 6% | 47% | 0% | 13% | 13% | 0% | 22% |
| Male | 60 | 48% | 3% | 33% | 12% | 5% | 12% | 2% | 33% |
| Black | 28 | 46% | 0% | 43% | 4% | 4% | 18% | 0% | 32% |
| Hispanic | 43 | 47% | 2% | 33% | 12% | 12% | 9% | 2% | 30% |
| Asian/Pacific Islander | 6 | 67% | 17% | 33% | 17% | 0% | 0% | 0% | 33% |
| White | 15 | 60% | 13% | 47% | 0% | 7% | 13% | 0% | 20% |
| General Education Students | 60 | 62% | 7% | 55% | 0% | 0% | 18% | 2% | 18% |
| Students with Disabilities | 32 | 28% | 0% | 6% | 22% | 22% | 0% | 0% | 50% |
| Not Limited English Proficient | 78 | 56% | 5% | 42% | 9% | 6% | 12% | 0% | 26% |
| Limited English Proficient | 14 | 14% | 0% | 14% | 0% | 14% | 14% | 7% | 50% |
| Formerly Limited English Proficient | 10 | 90% | 0% | 60% | 30% | 10% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 49% | 5% | 38% | 6% | 8% | 16% | 0% | 27% |
| Not Economically Disadvantaged | 29 | 52% | 3% | 38% | 10% | 7% | 3% | 3% | 34% |
| Not Migrant | 92 | 50% | 4% | 38% | 8% | 8% | 12% | 1% | 29% |

New York City Geographic District #11 / Christopher Columbus High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 220 | 51% | 3% | 43% | 5% | 3% | 13% | 1% | 31% |
| Female | 106 | 53% | 2% | 45% | 6% | 2% | 15% | 1% | 27% |
| Male | 114 | 49% | 4% | 40% | 5% | 4% | 11% | 1% | 34% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 77 | 52% | 1% | 45% | 5% | 3% | 14% | 3% | 29% |
| Hispanic | 101 | 45% | 1% | 39% | 5% | 5% | 15% | 0% | 34% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 26 | 69% | 8% | 54% | 8% | 0% | 4% | 0% | 23% |
| General Education Students | 171 | 58% | 4% | 54% | 0% | 0% | 12% | 1% | 27% |
| Students with Disabilities | 49 | 27% | 0% | 2% | 24% | 14% | 14% | 0% | 43% |
| Not Limited English Proficient | 197 | 54% | 3% | 46% | 6% | 4% | 11% | 1% | 29% |
| Limited English Proficient | 23 | 22% | 4% | 13% | 4% | 0% | 26% | 0% | 48% |
| Formerly Limited English Proficient | 11 | 73% | 0% | 73% | 0% | 9% | 18% | 0% | 0% |
| Economically Disadvantaged | 139 | 55% | 4% | 47% | 4% | 4% | 14% | 0% | 27% |
| Not Economically Disadvantaged | 81 | 44% | 1% | 36% | 7% | 1% | 11% | 2% | 38% |
| Not Migrant | 220 | 51% | 3% | 43% | 5% | 3% | 13% | 1% | 31% |

New York City Geographic District #11 / Christopher Columbus High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|-----|----|-----|
| All Students | 297 | 49% | 0% | 41% | 8% | 4% | 10% | 2% | 34% |
| Female | 143 | 55% | 1% | 47% | 7% | 2% | 12% | 1% | 29% |
| Male | 154 | 45% | 0% | 35% | 10% | 6% | 8% | 2% | 39% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 110 | 57% | 0% | 50% | 7% | 6% | 12% | 2% | 22% |
| Hispanic | 140 | 44% | 1% | 33% | 11% | 1% | 11% | 2% | 41% |
| Asian/Pacific Islander | 17 | # | # | # | # | # | # | # | # |
| White | 29 | 41% | 0% | 34% | 7% | 3% | 0% | 0% | 55% |
| General Education Students | 228 | 54% | 0% | 52% | 2% | 0% | 11% | 1% | 33% |
| Students with Disabilities | 69 | 33% | 0% | 4% | 29% | 16% | 7% | 4% | 39% |
| Not Limited English Proficient | 244 | 54% | 0% | 45% | 8% | 4% | 8% | 2% | 32% |
| Limited English Proficient | 53 | 30% | 0% | 21% | 9% | 4% | 21% | 0% | 45% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 181 | 52% | 0% | 45% | 7% | 4% | 13% | 2% | 30% |
| Not Economically Disadvantaged | 116 | 46% | 1% | 34% | 10% | 4% | 6% | 2% | 41% |
| Not Migrant | 297 | 49% | 0% | 41% | 8% | 4% | 10% | 2% | 34% |

New York City Geographic District #12 / Cinema School (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|-----|----|-----|
| All Students | 58 | 90% | 12% | 78% | 0% | 0% | 5% | 0% | 5% |
| Female | 33 | 91% | 12% | 79% | 0% | 0% | 3% | 0% | 6% |
| Male | 25 | 88% | 12% | 76% | 0% | 0% | 8% | 0% | 4% |
| Black | 18 | 78% | 6% | 72% | 0% | 0% | 11% | 0% | 11% |
| Hispanic | 32 | 97% | 9% | 88% | 0% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 57 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 48 | 92% | 10% | 81% | 0% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 10 | 80% | 20% | 60% | 0% | 0% | 10% | 0% | 10% |
| Not Migrant | 58 | 90% | 12% | 78% | 0% | 0% | 5% | 0% | 5% |
| New York City Geographic District #12 / Cinema School (The): 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 58 | 86% | 12% | 74% | 0% | 0% | 9% | 0% | 5% |
| Female | 33 | 88% | 12% | 76% | 0% | 0% | 6% | 0% | 6% |
| Male | 25 | 84% | 12% | 72% | 0% | 0% | 12% | 0% | 4% |
| Black | 18 | 72% | 6% | 67% | 0% | 0% | 17% | 0% | 11% |
| Hispanic | 32 | 94% | 9% | 84% | 0% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 57 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 88% | 10% | 77% | 0% | 0% | 8% | 0% | 4% |
| Not Economically Disadvantaged | 10 | 80% | 20% | 60% | 0% | 0% | 10% | 0% | 10% |
| Not Migrant | 58 | 86% | 12% | 74% | 0% | 0% | 9% | 0% | 5% |
| New York City Geographic District #12 / Cinema School (The): 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 74 | 97% | 22% | 74% | 1% | 0% | 0% | 0% | 3% |
| Female | 40 | 98% | 18% | 80% | 0% | 0% | 0% | 0% | 3% |
| Male | 34 | 97% | 26% | 68% | 3% | 0% | 0% | 0% | 3% |
| Black | 24 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 45 | 96% | 29% | 64% | 2% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 72 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 97% | 22% | 74% | 2% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 74 | 97% | 22% | 74% | 1% | 0% | 0% | 0% | 3% |
| New York City Geographic District # 9 / Claremont International High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 9 / Claremont International High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #11 / Collegiate Institute For Math And Science: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 123 | 82% | 27% | 52% | 3% | 3% | 4% | 2% | 9% |
| Female | 48 | 81% | 31% | 46% | 4% | 6% | 2% | 2% | 8% |
| Male | 75 | 83% | 24% | 56% | 3% | 1% | 5% | 1% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 43 | 84% | 26% | 56% | 2% | 7% | 2% | 2% | 5% |
| Hispanic | 59 | 78% | 17% | 56% | 5% | 2% | 5% | 2% | 14% |
| Asian/Pacific Islander | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 91% | 29% | 59% | 2% | 0% | 2% | 2% | 6% |
| Students with Disabilities | 17 | 29% | 12% | 6% | 12% | 24% | 18% | 0% | 29% |
| Not Limited English Proficient | 118 | 86% | 28% | 54% | 3% | 3% | 3% | 2% | 7% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 20% | 20% | 0% | 60% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 25% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 92 | 82% | 27% | 50% | 4% | 3% | 4% | 2% | 9% |
| Not Economically Disadvantaged | 31 | 84% | 26% | 58% | 0% | 3% | 3% | 0% | 10% |
| Not Migrant | 123 | 82% | 27% | 52% | 3% | 3% | 4% | 2% | 9% |

New York City Geographic District #11 / Collegiate Institute For Math And Science: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 123 | 82% | 25% | 54% | 3% | 3% | 4% | 2% | 9% |
| Female | 48 | 81% | 31% | 46% | 4% | 6% | 2% | 2% | 8% |
| Male | 75 | 83% | 21% | 59% | 3% | 1% | 5% | 1% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 43 | 84% | 23% | 58% | 2% | 7% | 2% | 2% | 5% |
| Hispanic | 59 | 78% | 15% | 58% | 5% | 2% | 5% | 2% | 14% |
| Asian/Pacific Islander | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 91% | 27% | 61% | 2% | 0% | 2% | 2% | 6% |
| Students with Disabilities | 17 | 29% | 12% | 6% | 12% | 24% | 18% | 0% | 29% |
| Not Limited English Proficient | 118 | 86% | 26% | 56% | 3% | 3% | 3% | 2% | 7% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 20% | 20% | 0% | 60% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 25% | 50% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 92 | 82% | 26% | 51% | 4% | 3% | 4% | 2% | 9% |
| Not Economically Disadvantaged | 31 | 84% | 23% | 61% | 0% | 3% | 3% | 0% | 10% |
| Not Migrant | 123 | 82% | 25% | 54% | 3% | 3% | 4% | 2% | 9% |

New York City Geographic District #11 / Collegiate Institute For Math And Science: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 148 | 88% | 30% | 54% | 4% | 2% | 5% | 0% | 5% |
| Female | 65 | 89% | 32% | 52% | 5% | 0% | 8% | 0% | 3% |
| Male | 83 | 87% | 28% | 55% | 4% | 4% | 2% | 0% | 7% |
| Black | 60 | 87% | 30% | 53% | 3% | 3% | 7% | 0% | 3% |
| Hispanic | 64 | 91% | 33% | 53% | 5% | 2% | 2% | 0% | 6% |
| Asian/Pacific Islander | 12 | 100% | 25% | 67% | 8% | 0% | 0% | 0% | 0% |
| White | 12 | 67% | 17% | 50% | 0% | 0% | 17% | 0% | 17% |
| General Education Students | 124 | 94% | 35% | 59% | 0% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 24 | 54% | 0% | 29% | 25% | 13% | 21% | 0% | 13% |
| Not Limited English Proficient | 145 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 110 | 87% | 25% | 59% | 4% | 2% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 38 | 89% | 45% | 39% | 5% | 3% | 3% | 0% | 5% |
| Not Migrant | 148 | 88% | 30% | 54% | 4% | 2% | 5% | 0% | 5% |

New York City Geographic District #11 / Collegiate Institute For Math And Science: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|----|-----|-----|
| All Students | 103 | 95% | 41% | 53% | 1% | 2% | 0% | 1% | 2% |
| Female | 47 | 94% | 47% | 47% | 0% | 4% | 0% | 0% | 2% |
| Male | 56 | 96% | 36% | 59% | 2% | 0% | 0% | 2% | 2% |
| Black | 37 | 92% | 30% | 59% | 3% | 5% | 0% | 0% | 3% |
| Hispanic | 52 | 96% | 40% | 56% | 0% | 0% | 0% | 2% | 2% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 98 | 97% | 43% | 53% | 1% | 2% | 0% | 0% | 1% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 0% | 0% | 20% | 20% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | 97% | 43% | 53% | 1% | 1% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 26 | 88% | 35% | 54% | 0% | 4% | 0% | 4% | 4% |
| Not Migrant | 103 | 95% | 41% | 53% | 1% | 2% | 0% | 1% | 2% |

New York City Geographic District # 7 / Community School For Social Justice: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 88 | 64% | 0% | 59% | 5% | 0% | 16% | 0% | 20% |
| Female | 46 | 72% | 0% | 67% | 4% | 0% | 13% | 0% | 15% |
| Male | 42 | 55% | 0% | 50% | 5% | 0% | 19% | 0% | 26% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 64% | 0% | 57% | 7% | 0% | 13% | 0% | 23% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 72% | 0% | 72% | 0% | 0% | 12% | 0% | 16% |
| Students with Disabilities | 19 | 32% | 0% | 11% | 21% | 0% | 32% | 0% | 37% |
| Not Limited English Proficient | 79 | 68% | 0% | 63% | 5% | 0% | 15% | 0% | 16% |
| Limited English Proficient | 9 | 22% | 0% | 22% | 0% | 0% | 22% | 0% | 56% |
| Formerly Limited English Proficient | 8 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 70% | 0% | 64% | 5% | 0% | 16% | 0% | 14% |
| Not Economically Disadvantaged | 15 | 33% | 0% | 33% | 0% | 0% | 13% | 0% | 53% |
| Not Migrant | 88 | 64% | 0% | 59% | 5% | 0% | 16% | 0% | 20% |

New York City Geographic District # 7 / Community School For Social Justice: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 88 | 59% | 0% | 55% | 5% | 0% | 20% | 0% | 20% |
| Female | 46 | 70% | 0% | 65% | 4% | 0% | 15% | 0% | 15% |
| Male | 42 | 48% | 0% | 43% | 5% | 0% | 26% | 0% | 26% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 59% | 0% | 52% | 7% | 0% | 18% | 0% | 23% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 16% |
| Students with Disabilities | 19 | 32% | 0% | 11% | 21% | 0% | 32% | 0% | 37% |
| Not Limited English Proficient | 79 | 65% | 0% | 59% | 5% | 0% | 19% | 0% | 16% |
| Limited English Proficient | 9 | 11% | 0% | 11% | 0% | 0% | 33% | 0% | 56% |
| Formerly Limited English Proficient | 8 | 88% | 0% | 63% | 25% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 73 | 66% | 0% | 60% | 5% | 0% | 21% | 0% | 14% |
| Not Economically Disadvantaged | 15 | 27% | 0% | 27% | 0% | 0% | 20% | 0% | 53% |
| Not Migrant | 88 | 59% | 0% | 55% | 5% | 0% | 20% | 0% | 20% |

New York City Geographic District # 7 / Community School For Social Justice: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|-----|-----|
| All Students | 71 | 76% | 0% | 73% | 3% | 0% | 1% | 3% | 20% |
| Female | 32 | 72% | 0% | 69% | 3% | 0% | 3% | 3% | 22% |
| Male | 39 | 79% | 0% | 77% | 3% | 0% | 0% | 3% | 18% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 44 | 75% | 0% | 73% | 2% | 0% | 2% | 2% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 84% | 0% | 84% | 0% | 0% | 0% | 0% | 16% |
| Students with Disabilities | 15 | 47% | 0% | 33% | 13% | 0% | 7% | 13% | 33% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 78% | 0% | 76% | 2% | 0% | 2% | 2% | 19% |
| Not Economically Disadvantaged | 17 | 71% | 0% | 65% | 6% | 0% | 0% | 6% | 24% |
| Not Migrant | 71 | 76% | 0% | 73% | 3% | 0% | 1% | 3% | 20% |

New York City Geographic District # 7 / Community School For Social Justice: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 74 | 70% | 0% | 65% | 5% | 3% | 1% | 1% | 24% |
|--------------|----|-----|----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 42 | 74% | 0% | 67% | 7% | 2% | 2% | 0% | 21% |
| Male | 32 | 66% | 0% | 63% | 3% | 3% | 0% | 3% | 28% |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 43 | 63% | 0% | 58% | 5% | 2% | 0% | 2% | 33% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 76% | 0% | 76% | 0% | 0% | 2% | 2% | 20% |
| Students with Disabilities | 19 | 53% | 0% | 32% | 21% | 11% | 0% | 0% | 37% |
| Not Limited English Proficient | 70 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 73% | 0% | 68% | 5% | 3% | 2% | 2% | 20% |
| Not Economically Disadvantaged | 14 | 57% | 0% | 50% | 7% | 0% | 0% | 0% | 43% |
| Not Migrant | 74 | 70% | 0% | 65% | 5% | 3% | 1% | 1% | 24% |

New York City Geographic District # 7 / Crotona Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|------|----|-----|
| All Students | 46 | 22% | 0% | 20% | 2% | 0% | 67% | 2% | 9% |
| Female | 33 | 24% | 0% | 24% | 0% | 0% | 70% | 3% | 3% |
| Male | 13 | 15% | 0% | 8% | 8% | 0% | 62% | 0% | 23% |
| Black | 21 | 19% | 0% | 19% | 0% | 0% | 71% | 0% | 10% |
| Hispanic | 25 | 24% | 0% | 20% | 4% | 0% | 64% | 4% | 8% |
| General Education Students | 45 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 45 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 42 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 46 | 22% | 0% | 20% | 2% | 0% | 67% | 2% | 9% |

New York City Geographic District # 7 / Crotona Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|------|----|-----|
| All Students | 46 | 17% | 0% | 15% | 2% | 0% | 72% | 2% | 9% |
| Female | 33 | 18% | 0% | 18% | 0% | 0% | 76% | 3% | 3% |
| Male | 13 | 15% | 0% | 8% | 8% | 0% | 62% | 0% | 23% |
| Black | 21 | 14% | 0% | 14% | 0% | 0% | 76% | 0% | 10% |
| Hispanic | 25 | 20% | 0% | 16% | 4% | 0% | 68% | 4% | 8% |
| General Education Students | 45 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 45 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 42 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 46 | 17% | 0% | 15% | 2% | 0% | 72% | 2% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 7 / Crotona Academy High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 82 | 39% | 0% | 37% | 2% | 0% | 32% | 1% | 28% |
| Female | 59 | 37% | 0% | 37% | 0% | 0% | 32% | 2% | 29% |
| Male | 23 | 43% | 0% | 35% | 9% | 0% | 30% | 0% | 26% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 31 | 39% | 0% | 39% | 0% | 0% | 32% | 0% | 29% |
| Hispanic | 45 | 40% | 0% | 36% | 4% | 0% | 33% | 2% | 24% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 74 | 38% | 0% | 35% | 3% | 0% | 35% | 0% | 27% |
| Not Economically Disadvantaged | 8 | 50% | 0% | 50% | 0% | 0% | 0% | 13% | 38% |
| Not Migrant | 82 | 39% | 0% | 37% | 2% | 0% | 32% | 1% | 28% |
| New York City Geographic District # 7 / Crotona Academy High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 57 | 54% | 0% | 51% | 4% | 0% | 11% | 0% | 35% |
| Female | 38 | 53% | 0% | 47% | 5% | 0% | 11% | 0% | 37% |
| Male | 19 | 58% | 0% | 58% | 0% | 0% | 11% | 0% | 32% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | 61% | 0% | 54% | 7% | 0% | 18% | 0% | 21% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 53% | 0% | 50% | 3% | 0% | 10% | 0% | 38% |
| Not Economically Disadvantaged | 17 | 59% | 0% | 53% | 6% | 0% | 12% | 0% | 29% |
| Not Migrant | 57 | 54% | 0% | 51% | 4% | 0% | 11% | 0% | 35% |
| New York City Geographic District #10 / Crotona International High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #10 / Crotona International High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District #10 / Dewitt Clinton High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 957 | 46% | 8% | 33% | 5% | 3% | 25% | 1% | 25% |
| Female | 459 | 50% | 8% | 37% | 5% | 4% | 23% | 2% | 22% |
| Male | 498 | 42% | 7% | 29% | 5% | 2% | 27% | 1% | 28% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 294 | 55% | 10% | 37% | 8% | 3% | 23% | 2% | 17% |
| Hispanic | 572 | 37% | 5% | 29% | 4% | 3% | 27% | 1% | 32% |
| Asian/Pacific Islander | 65 | 77% | 25% | 51% | 2% | 3% | 18% | 0% | 2% |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 787 | 52% | 9% | 39% | 4% | 0% | 23% | 2% | 23% |
| Students with Disabilities | 170 | 14% | 1% | 3% | 11% | 16% | 34% | 1% | 35% |
| Not Limited English Proficient | 764 | 52% | 10% | 37% | 6% | 2% | 21% | 1% | 23% |
| Limited English Proficient | 193 | 20% | 0% | 18% | 3% | 7% | 40% | 2% | 31% |
| Formerly Limited English Proficient | 19 | 63% | 0% | 63% | 0% | 5% | 21% | 0% | 11% |
| Economically Disadvantaged | 735 | 46% | 8% | 33% | 5% | 3% | 27% | 1% | 23% |
| Not Economically Disadvantaged | 222 | 45% | 6% | 32% | 6% | 5% | 19% | 1% | 30% |
| Not Migrant | 957 | 46% | 8% | 33% | 5% | 3% | 25% | 1% | 25% |
| New York City Geographic District #10 / Dewitt Clinton High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 957 | 41% | 8% | 29% | 4% | 3% | 29% | 1% | 25% |
| Female | 459 | 46% | 8% | 33% | 4% | 4% | 27% | 2% | 22% |
| Male | 498 | 38% | 7% | 26% | 5% | 2% | 31% | 1% | 28% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 294 | 50% | 10% | 34% | 7% | 3% | 28% | 2% | 17% |
| Hispanic | 572 | 33% | 5% | 25% | 3% | 3% | 31% | 1% | 32% |
| Asian/Pacific Islander | 65 | 75% | 25% | 49% | 2% | 3% | 20% | 0% | 2% |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 787 | 48% | 9% | 35% | 3% | 0% | 28% | 2% | 23% |
| Students with Disabilities | 170 | 14% | 1% | 2% | 11% | 16% | 34% | 1% | 35% |
| Not Limited English Proficient | 764 | 48% | 10% | 33% | 5% | 2% | 26% | 1% | 23% |
| Limited English Proficient | 193 | 18% | 0% | 16% | 2% | 7% | 42% | 2% | 31% |
| Formerly Limited English Proficient | 19 | 63% | 0% | 63% | 0% | 5% | 21% | 0% | 11% |
| Economically Disadvantaged | 735 | 42% | 8% | 30% | 4% | 3% | 31% | 1% | 23% |
| Not Economically Disadvantaged | 222 | 40% | 6% | 28% | 5% | 5% | 24% | 1% | 30% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 957 | 41% | 8% | 29% | 4% | 3% | 29% | 1% | 25% |
| New York City Geographic District #10 / Dewitt Clinton High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1048 | 61% | 10% | 39% | 11% | 2% | 11% | 2% | 24% |
| Female | 538 | 64% | 12% | 40% | 13% | 1% | 11% | 2% | 21% |
| Male | 510 | 56% | 9% | 38% | 10% | 4% | 10% | 3% | 27% |
| American Indian/Alaska Native | 8 | 75% | 25% | 50% | 0% | 0% | 13% | 0% | 13% |
| Black | 333 | 66% | 13% | 43% | 10% | 2% | 7% | 2% | 23% |
| Hispanic | 614 | 55% | 6% | 35% | 13% | 2% | 13% | 3% | 27% |
| Asian/Pacific Islander | 74 | 84% | 28% | 47% | 8% | 4% | 7% | 1% | 4% |
| White | 19 | 58% | 16% | 42% | 0% | 5% | 16% | 0% | 21% |
| General Education Students | 903 | 66% | 12% | 44% | 10% | 0% | 10% | 2% | 22% |
| Students with Disabilities | 145 | 26% | 0% | 8% | 18% | 16% | 17% | 3% | 38% |
| Not Limited English Proficient | 876 | 66% | 12% | 43% | 11% | 2% | 8% | 2% | 22% |
| Limited English Proficient | 172 | 34% | 0% | 19% | 15% | 4% | 23% | 2% | 36% |
| Formerly Limited English Proficient | 16 | 88% | 0% | 75% | 13% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 807 | 62% | 11% | 40% | 11% | 2% | 12% | 2% | 22% |
| Not Economically Disadvantaged | 241 | 56% | 9% | 34% | 13% | 4% | 6% | 2% | 31% |
| Not Migrant | 1048 | 61% | 10% | 39% | 11% | 2% | 11% | 2% | 24% |
| New York City Geographic District #10 / Dewitt Clinton High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1064 | 63% | 10% | 40% | 12% | 3% | 6% | 2% | 25% |
| Female | 535 | 71% | 10% | 47% | 15% | 3% | 4% | 1% | 20% |
| Male | 529 | 54% | 10% | 34% | 10% | 4% | 7% | 3% | 31% |
| American Indian/Alaska Native | 12 | 100% | 8% | 58% | 33% | 0% | 0% | 0% | 0% |
| Black | 267 | 73% | 12% | 50% | 11% | 4% | 6% | 1% | 16% |
| Hispanic | 692 | 56% | 7% | 36% | 13% | 4% | 6% | 3% | 31% |
| Asian/Pacific Islander | 68 | 87% | 35% | 46% | 6% | 0% | 4% | 0% | 9% |
| White | 25 | 64% | 16% | 40% | 8% | 4% | 4% | 0% | 28% |
| General Education Students | 935 | 68% | 12% | 45% | 12% | 1% | 6% | 2% | 23% |
| Students with Disabilities | 129 | 23% | 0% | 7% | 16% | 25% | 5% | 2% | 46% |
| Not Limited English Proficient | 793 | 70% | 13% | 46% | 10% | 3% | 4% | 2% | 21% |
| Limited English Proficient | 271 | 42% | 0% | 23% | 20% | 5% | 11% | 3% | 38% |
| Formerly Limited English Proficient | 26 | 88% | 8% | 65% | 15% | 0% | 0% | 4% | 8% |
| Economically Disadvantaged | 725 | 64% | 12% | 41% | 12% | 4% | 7% | 2% | 23% |
| Not Economically Disadvantaged | 339 | 60% | 7% | 40% | 14% | 2% | 4% | 3% | 31% |
| Not Migrant | 1064 | 63% | 10% | 40% | 12% | 3% | 6% | 2% | 25% |
| New York City Geographic District #10 / Discovery High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 129 | 64% | 33% | 21% | 10% | 0% | 18% | 1% | 17% |
| Female | 63 | 68% | 41% | 22% | 5% | 0% | 16% | 0% | 16% |
| Male | 66 | 61% | 26% | 20% | 15% | 0% | 20% | 2% | 18% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 20 | 50% | 35% | 5% | 10% | 0% | 20% | 0% | 30% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 101 | 69% | 33% | 26% | 11% | 0% | 17% | 1% | 13% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 65% | 41% | 24% | 0% | 0% | 19% | 0% | 16% |
| Students with Disabilities | 32 | 63% | 9% | 13% | 41% | 0% | 16% | 3% | 19% |
| Not Limited English Proficient | 106 | 64% | 36% | 21% | 8% | 0% | 18% | 0% | 18% |
| Limited English Proficient | 23 | 65% | 22% | 22% | 22% | 0% | 17% | 4% | 13% |
| Formerly Limited English Proficient | 3 | 67% | 67% | 0% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 111 | 64% | 32% | 22% | 11% | 0% | 17% | 1% | 18% |
| Not Economically Disadvantaged | 18 | 67% | 44% | 17% | 6% | 0% | 22% | 0% | 11% |
| Not Migrant | 129 | 64% | 33% | 21% | 10% | 0% | 18% | 1% | 17% |

New York City Geographic District #10 / Discovery High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 129 | 56% | 33% | 13% | 9% | 0% | 26% | 1% | 17% |
| Female | 63 | 62% | 41% | 16% | 5% | 0% | 22% | 0% | 16% |
| Male | 66 | 50% | 26% | 11% | 14% | 0% | 30% | 2% | 18% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 20 | 50% | 35% | 5% | 10% | 0% | 20% | 0% | 30% |
| Hispanic | 101 | 58% | 33% | 16% | 10% | 0% | 28% | 1% | 13% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 55% | 41% | 13% | 0% | 0% | 29% | 0% | 16% |
| Students with Disabilities | 32 | 59% | 9% | 13% | 38% | 0% | 19% | 3% | 19% |
| Not Limited English Proficient | 106 | 56% | 36% | 13% | 7% | 0% | 26% | 0% | 18% |
| Limited English Proficient | 23 | 57% | 22% | 13% | 22% | 0% | 26% | 4% | 13% |
| Formerly Limited English Proficient | 3 | 67% | 67% | 0% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 111 | 57% | 32% | 14% | 11% | 0% | 24% | 1% | 18% |
| Not Economically Disadvantaged | 18 | 50% | 44% | 6% | 0% | 0% | 39% | 0% | 11% |
| Not Migrant | 129 | 56% | 33% | 13% | 9% | 0% | 26% | 1% | 17% |

New York City Geographic District #10 / Discovery High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 131 | 64% | 31% | 31% | 3% | 0% | 14% | 2% | 20% |
| Female | 59 | 66% | 31% | 34% | 2% | 0% | 14% | 2% | 19% |
| Male | 72 | 63% | 31% | 28% | 4% | 0% | 14% | 3% | 21% |
| Black | 26 | 62% | 38% | 23% | 0% | 0% | 15% | 4% | 19% |
| Hispanic | 98 | 63% | 27% | 33% | 4% | 0% | 14% | 2% | 20% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 108 | 69% | 34% | 34% | 0% | 0% | 12% | 3% | 17% |
| Students with Disabilities | 23 | 43% | 13% | 13% | 17% | 0% | 22% | 0% | 35% |
| Not Limited English Proficient | 99 | 63% | 35% | 25% | 2% | 0% | 14% | 3% | 20% |
| Limited English Proficient | 32 | 69% | 16% | 47% | 6% | 0% | 13% | 0% | 19% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 6 | 100% | 50% | 33% | 17% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 104 | 64% | 32% | 29% | 4% | 0% | 15% | 3% | 17% |
| Not Economically Disadvantaged | 27 | 63% | 26% | 37% | 0% | 0% | 7% | 0% | 30% |
| Not Migrant | 131 | 64% | 31% | 31% | 3% | 0% | 14% | 2% | 20% |

New York City Geographic District #10 / Discovery High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 103 | 68% | 30% | 36% | 2% | 1% | 7% | 1% | 23% |
| Female | 51 | 73% | 39% | 33% | 0% | 2% | 6% | 2% | 18% |
| Male | 52 | 63% | 21% | 38% | 4% | 0% | 8% | 0% | 29% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 36 | 69% | 31% | 36% | 3% | 3% | 6% | 3% | 19% |
| Hispanic | 62 | 65% | 29% | 34% | 2% | 0% | 8% | 0% | 27% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 75% | 35% | 40% | 0% | 0% | 5% | 1% | 19% |
| Students with Disabilities | 15 | 27% | 0% | 13% | 13% | 7% | 20% | 0% | 47% |
| Not Limited English Proficient | 87 | 70% | 33% | 36% | 1% | 1% | 5% | 1% | 23% |
| Limited English Proficient | 16 | 56% | 13% | 38% | 6% | 0% | 19% | 0% | 25% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 72% | 36% | 33% | 3% | 1% | 3% | 0% | 23% |
| Not Economically Disadvantaged | 34 | 59% | 18% | 41% | 0% | 0% | 15% | 3% | 24% |
| Not Migrant | 103 | 68% | 30% | 36% | 2% | 1% | 7% | 1% | 23% |

New York City Geographic District #9 / Dreamyard Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 87 | 46% | 0% | 43% | 3% | 0% | 22% | 1% | 31% |
| Female | 48 | 50% | 0% | 48% | 2% | 0% | 23% | 0% | 27% |
| Male | 39 | 41% | 0% | 36% | 5% | 0% | 21% | 3% | 36% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 65 | 40% | 0% | 35% | 5% | 0% | 22% | 2% | 37% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 51% | 0% | 51% | 0% | 0% | 22% | 1% | 25% |
| Students with Disabilities | 19 | 26% | 0% | 11% | 16% | 0% | 21% | 0% | 53% |
| Not Limited English Proficient | 57 | 54% | 0% | 49% | 5% | 0% | 21% | 0% | 25% |
| Limited English Proficient | 30 | 30% | 0% | 30% | 0% | 0% | 23% | 3% | 43% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 63 | 38% | 0% | 35% | 3% | 0% | 19% | 2% | 41% |
| Not Economically Disadvantaged | 24 | 67% | 0% | 63% | 4% | 0% | 29% | 0% | 4% |
| Not Migrant | 87 | 46% | 0% | 43% | 3% | 0% | 22% | 1% | 31% |

New York City Geographic District #9 / Dreamyard Preparatory School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 87 | 40% | 0% | 37% | 3% | 0% | 28% | 1% | 31% |
| Female | 48 | 44% | 0% | 42% | 2% | 0% | 29% | 0% | 27% |
| Male | 39 | 36% | 0% | 31% | 5% | 0% | 26% | 3% | 36% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 65 | 37% | 0% | 32% | 5% | 0% | 25% | 2% | 37% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 44% | 0% | 44% | 0% | 0% | 29% | 1% | 25% |
| Students with Disabilities | 19 | 26% | 0% | 11% | 16% | 0% | 21% | 0% | 53% |
| Not Limited English Proficient | 57 | 49% | 0% | 44% | 5% | 0% | 26% | 0% | 25% |
| Limited English Proficient | 30 | 23% | 0% | 23% | 0% | 0% | 30% | 3% | 43% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 63 | 33% | 0% | 30% | 3% | 0% | 24% | 2% | 41% |
| Not Economically Disadvantaged | 24 | 58% | 0% | 54% | 4% | 0% | 38% | 0% | 4% |
| Not Migrant | 87 | 40% | 0% | 37% | 3% | 0% | 28% | 1% | 31% |

New York City Geographic District # 9 / Dreamyard Preparatory School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 86 | 36% | 5% | 28% | 3% | 0% | 12% | 2% | 50% |
| Female | 43 | 35% | 7% | 26% | 2% | 0% | 14% | 2% | 49% |
| Male | 43 | 37% | 2% | 30% | 5% | 0% | 9% | 2% | 51% |
| Black | 24 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 33% | 3% | 28% | 2% | 0% | 10% | 2% | 56% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 42% | 6% | 36% | 0% | 0% | 9% | 2% | 47% |
| Students with Disabilities | 20 | 15% | 0% | 0% | 15% | 0% | 20% | 5% | 60% |
| Not Limited English Proficient | 54 | 41% | 7% | 28% | 6% | 0% | 9% | 4% | 46% |
| Limited English Proficient | 32 | 28% | 0% | 28% | 0% | 0% | 16% | 0% | 56% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 36% | 5% | 27% | 4% | 0% | 11% | 3% | 51% |
| Not Economically Disadvantaged | 11 | 36% | 0% | 36% | 0% | 0% | 18% | 0% | 45% |
| Not Migrant | 86 | 36% | 5% | 28% | 3% | 0% | 12% | 2% | 50% |

New York City Geographic District # 9 / Dreamyard Preparatory School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|-----|-----|
| All Students | 87 | 64% | 2% | 60% | 2% | 1% | 5% | 1% | 29% |
| Female | 53 | 60% | 4% | 55% | 2% | 2% | 2% | 2% | 34% |
| Male | 34 | 71% | 0% | 68% | 3% | 0% | 9% | 0% | 21% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 31 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 62% | 4% | 56% | 2% | 2% | 5% | 2% | 29% |
| General Education Students | 77 | 69% | 3% | 65% | 1% | 0% | 5% | 0% | 26% |
| Students with Disabilities | 10 | 30% | 0% | 20% | 10% | 10% | 0% | 10% | 50% |
| Not Limited English Proficient | 77 | 69% | 3% | 64% | 3% | 1% | 3% | 0% | 27% |
| Limited English Proficient | 10 | 30% | 0% | 30% | 0% | 0% | 20% | 10% | 40% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 87 | 64% | 2% | 60% | 2% | 1% | 5% | 1% | 29% |
| Not Migrant | 87 | 64% | 2% | 60% | 2% | 1% | 5% | 1% | 29% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 9 / Eagle Academy For Young Men: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 105 | 70% | 9% | 52% | 10% | 0% | 19% | 2% | 9% |
| Male | 105 | 70% | 9% | 52% | 10% | 0% | 19% | 2% | 9% |
| Black | 74 | 73% | 8% | 53% | 12% | 0% | 18% | 3% | 7% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 73% | 11% | 60% | 2% | 0% | 20% | 1% | 6% |
| Students with Disabilities | 20 | 60% | 0% | 20% | 40% | 0% | 15% | 5% | 20% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 84 | 71% | 10% | 52% | 10% | 0% | 17% | 2% | 10% |
| Not Economically Disadvantaged | 21 | 67% | 5% | 52% | 10% | 0% | 29% | 0% | 5% |
| Not Migrant | 105 | 70% | 9% | 52% | 10% | 0% | 19% | 2% | 9% |
| New York City Geographic District # 9 / Eagle Academy For Young Men: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 105 | 62% | 9% | 46% | 8% | 0% | 28% | 2% | 9% |
| Male | 105 | 62% | 9% | 46% | 8% | 0% | 28% | 2% | 9% |
| Black | 74 | 64% | 8% | 45% | 11% | 0% | 27% | 3% | 7% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 64% | 11% | 53% | 0% | 0% | 29% | 1% | 6% |
| Students with Disabilities | 20 | 55% | 0% | 15% | 40% | 0% | 20% | 5% | 20% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 60% | 0% | 0% |
| Economically Disadvantaged | 84 | 64% | 10% | 48% | 7% | 0% | 24% | 2% | 10% |
| Not Economically Disadvantaged | 21 | 52% | 5% | 38% | 10% | 0% | 43% | 0% | 5% |
| Not Migrant | 105 | 62% | 9% | 46% | 8% | 0% | 28% | 2% | 9% |
| New York City Geographic District # 9 / Eagle Academy For Young Men: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 76 | 76% | 0% | 68% | 8% | 0% | 5% | 1% | 17% |
| Male | 76 | 76% | 0% | 68% | 8% | 0% | 5% | 1% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 43 | 79% | 0% | 67% | 12% | 0% | 7% | 0% | 14% |
| Hispanic | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 79% | 0% | 79% | 0% | 0% | 2% | 2% | 17% |
| Students with Disabilities | 23 | 70% | 0% | 43% | 26% | 0% | 13% | 0% | 17% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 50 | 76% | 0% | 68% | 8% | 0% | 6% | 0% | 18% |
| Not Economically Disadvantaged | 26 | 77% | 0% | 69% | 8% | 0% | 4% | 4% | 15% |
| Not Migrant | 76 | 76% | 0% | 68% | 8% | 0% | 5% | 1% | 17% |

New York City Geographic District # 9 / Eagle Academy For Young Men: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 103 | 82% | 6% | 69% | 7% | 0% | 7% | 2% | 9% |
| Male | 103 | 82% | 6% | 69% | 7% | 0% | 7% | 2% | 9% |
| Black | 72 | 81% | 6% | 65% | 10% | 0% | 6% | 3% | 10% |
| Hispanic | 28 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 86% | 7% | 76% | 2% | 0% | 5% | 1% | 7% |
| Students with Disabilities | 20 | 65% | 0% | 40% | 25% | 0% | 15% | 5% | 15% |
| Not Limited English Proficient | 101 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 68 | 84% | 9% | 68% | 7% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 35 | 77% | 0% | 71% | 6% | 0% | 6% | 6% | 11% |
| Not Migrant | 103 | 82% | 6% | 69% | 7% | 0% | 7% | 2% | 9% |

New York City Geographic District #12 / East Bronx Academy For The Future: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 90 | 80% | 2% | 70% | 8% | 0% | 11% | 0% | 9% |
| Female | 39 | 77% | 0% | 69% | 8% | 0% | 10% | 0% | 13% |
| Male | 51 | 82% | 4% | 71% | 8% | 0% | 12% | 0% | 6% |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 65 | 78% | 0% | 69% | 9% | 0% | 11% | 0% | 11% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 83% | 3% | 78% | 1% | 0% | 10% | 0% | 7% |
| Students with Disabilities | 21 | 71% | 0% | 43% | 29% | 0% | 14% | 0% | 14% |
| Not Limited English Proficient | 82 | 82% | 2% | 76% | 4% | 0% | 10% | 0% | 9% |
| Limited English Proficient | 8 | 63% | 0% | 13% | 50% | 0% | 25% | 0% | 13% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 82% | 3% | 70% | 9% | 0% | 11% | 0% | 8% |
| Not Economically Disadvantaged | 14 | 71% | 0% | 71% | 0% | 0% | 14% | 0% | 14% |
| Not Migrant | 90 | 80% | 2% | 70% | 8% | 0% | 11% | 0% | 9% |

New York City Geographic District #12 / East Bronx Academy For The Future: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 90 | 72% | 2% | 62% | 8% | 0% | 19% | 0% | 9% |
| Female | 39 | 74% | 0% | 67% | 8% | 0% | 13% | 0% | 13% |
| Male | 51 | 71% | 4% | 59% | 8% | 0% | 24% | 0% | 6% |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 65 | 71% | 0% | 62% | 9% | 0% | 18% | 0% | 11% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 72% | 3% | 68% | 1% | 0% | 20% | 0% | 7% |
| Students with Disabilities | 21 | 71% | 0% | 43% | 29% | 0% | 14% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 82 | 73% | 2% | 67% | 4% | 0% | 18% | 0% | 9% |
| Limited English Proficient | 8 | 63% | 0% | 13% | 50% | 0% | 25% | 0% | 13% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 72% | 3% | 61% | 9% | 0% | 20% | 0% | 8% |
| Not Economically Disadvantaged | 14 | 71% | 0% | 71% | 0% | 0% | 14% | 0% | 14% |
| Not Migrant | 90 | 72% | 2% | 62% | 8% | 0% | 19% | 0% | 9% |

New York City Geographic District #12 / East Bronx Academy For The Future: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 103 | 71% | 3% | 60% | 8% | 1% | 8% | 2% | 18% |
| Female | 46 | 72% | 2% | 70% | 0% | 0% | 7% | 4% | 17% |
| Male | 57 | 70% | 4% | 53% | 14% | 2% | 9% | 0% | 19% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 76 | 63% | 3% | 55% | 5% | 1% | 9% | 1% | 25% |
| General Education Students | 79 | 76% | 4% | 72% | 0% | 0% | 6% | 1% | 16% |
| Students with Disabilities | 24 | 54% | 0% | 21% | 33% | 4% | 13% | 4% | 25% |
| Not Limited English Proficient | 96 | 75% | 3% | 64% | 8% | 1% | 6% | 2% | 16% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 5 | 60% | 20% | 20% | 20% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 79 | 70% | 3% | 61% | 6% | 1% | 10% | 3% | 16% |
| Not Economically Disadvantaged | 24 | 75% | 4% | 58% | 13% | 0% | 0% | 0% | 25% |
| Not Migrant | 103 | 71% | 3% | 60% | 8% | 1% | 8% | 2% | 18% |

New York City Geographic District #12 / East Bronx Academy For The Future: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 87 | 79% | 2% | 74% | 3% | 0% | 1% | 0% | 20% |
| Female | 34 | 82% | 6% | 76% | 0% | 0% | 0% | 0% | 18% |
| Male | 53 | 77% | 0% | 72% | 6% | 0% | 2% | 0% | 21% |
| Black | 24 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 80% | 2% | 75% | 3% | 0% | 2% | 0% | 18% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 83% | 3% | 80% | 0% | 0% | 0% | 0% | 17% |
| Students with Disabilities | 21 | 67% | 0% | 52% | 14% | 0% | 5% | 0% | 29% |
| Not Limited English Proficient | 78 | 81% | 3% | 74% | 4% | 0% | 1% | 0% | 18% |
| Limited English Proficient | 9 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 81% | 2% | 76% | 3% | 0% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 29 | 76% | 3% | 69% | 3% | 0% | 3% | 0% | 21% |
| Not Migrant | 87 | 79% | 2% | 74% | 3% | 0% | 1% | 0% | 20% |

New York City Geographic District #10 / English Language Learners And International Support: 2010 Total Cohort - 4 Year Outcome - Augu

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 74 | 19% | 0% | 19% | 0% | 0% | 46% | 3% | 32% |
| Female | 39 | 18% | 0% | 18% | 0% | 0% | 46% | 3% | 33% |
| Male | 35 | 20% | 0% | 20% | 0% | 0% | 46% | 3% | 31% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 18 | 28% | 0% | 28% | 0% | 0% | 50% | 0% | 22% |
| Hispanic | 46 | 20% | 0% | 20% | 0% | 0% | 43% | 4% | 33% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 11 | 27% | 0% | 27% | 0% | 0% | 27% | 0% | 45% |
| Limited English Proficient | 63 | 17% | 0% | 17% | 0% | 0% | 49% | 3% | 30% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 22% | 0% | 22% | 0% | 0% | 55% | 0% | 22% |
| Not Economically Disadvantaged | 16 | 6% | 0% | 6% | 0% | 0% | 13% | 13% | 69% |
| Not Migrant | 74 | 19% | 0% | 19% | 0% | 0% | 46% | 3% | 32% |

New York City Geographic District #10 / English Language Learners And International Support: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|-----|-----|
| All Students | 74 | 18% | 0% | 18% | 0% | 0% | 47% | 3% | 32% |
| Female | 39 | 15% | 0% | 15% | 0% | 0% | 49% | 3% | 33% |
| Male | 35 | 20% | 0% | 20% | 0% | 0% | 46% | 3% | 31% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 18 | 28% | 0% | 28% | 0% | 0% | 50% | 0% | 22% |
| Hispanic | 46 | 17% | 0% | 17% | 0% | 0% | 46% | 4% | 33% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 11 | 27% | 0% | 27% | 0% | 0% | 27% | 0% | 45% |
| Limited English Proficient | 63 | 16% | 0% | 16% | 0% | 0% | 51% | 3% | 30% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 21% | 0% | 21% | 0% | 0% | 57% | 0% | 22% |
| Not Economically Disadvantaged | 16 | 6% | 0% | 6% | 0% | 0% | 13% | 13% | 69% |
| Not Migrant | 74 | 18% | 0% | 18% | 0% | 0% | 47% | 3% | 32% |

New York City Geographic District #10 / English Language Learners And International Support: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 81 | 22% | 0% | 22% | 0% | 0% | 43% | 0% | 33% |
| Female | 35 | 31% | 0% | 31% | 0% | 0% | 34% | 0% | 34% |
| Male | 46 | 15% | 0% | 15% | 0% | 0% | 50% | 0% | 33% |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 23% | 0% | 23% | 0% | 0% | 38% | 0% | 38% |
| Asian/Pacific Islander | 13 | 15% | 0% | 15% | 0% | 0% | 54% | 0% | 31% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 22% | 0% | 22% | 0% | 0% | 43% | 0% | 33% |
| Not Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 0% | 0% | 43% |
| Limited English Proficient | 74 | 19% | 0% | 19% | 0% | 0% | 47% | 0% | 32% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 57 | 28% | 0% | 28% | 0% | 0% | 54% | 0% | 16% |
| Not Economically Disadvantaged | 24 | 8% | 0% | 8% | 0% | 0% | 17% | 0% | 75% |
| Not Migrant | 81 | 22% | 0% | 22% | 0% | 0% | 43% | 0% | 33% |
| New York City Geographic District #10 / English Language Learners And International Support: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 75 | 33% | 0% | 33% | 0% | 0% | 36% | 0% | 31% |
| Female | 31 | 32% | 0% | 32% | 0% | 0% | 39% | 0% | 29% |
| Male | 44 | 34% | 0% | 34% | 0% | 0% | 34% | 0% | 32% |
| Black | 11 | 45% | 0% | 45% | 0% | 0% | 36% | 0% | 18% |
| Hispanic | 58 | 29% | 0% | 29% | 0% | 0% | 36% | 0% | 34% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 33% | 0% | 33% | 0% | 0% | 36% | 0% | 31% |
| Not Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 17% | 0% | 33% |
| Limited English Proficient | 69 | 32% | 0% | 32% | 0% | 0% | 38% | 0% | 30% |
| Economically Disadvantaged | 52 | 44% | 0% | 44% | 0% | 0% | 35% | 0% | 21% |
| Not Economically Disadvantaged | 23 | 9% | 0% | 9% | 0% | 0% | 39% | 0% | 52% |
| Not Migrant | 75 | 33% | 0% | 33% | 0% | 0% | 36% | 0% | 31% |

New York City Geographic District # 9 / Eximius College Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 73 | 85% | 5% | 74% | 5% | 0% | 7% | 0% | 8% |
| Female | 39 | 92% | 10% | 77% | 5% | 0% | 8% | 0% | 0% |
| Male | 34 | 76% | 0% | 71% | 6% | 0% | 6% | 0% | 18% |
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 90% | 3% | 83% | 5% | 0% | 5% | 0% | 5% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 89% | 7% | 82% | 0% | 0% | 7% | 0% | 4% |
| Students with Disabilities | 16 | 69% | 0% | 44% | 25% | 0% | 6% | 0% | 25% |
| Not Limited English Proficient | 67 | 85% | 6% | 73% | 6% | 0% | 7% | 0% | 7% |
| Limited English Proficient | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 89% | 5% | 79% | 6% | 0% | 6% | 0% | 5% |
| Not Economically Disadvantaged | 7 | 43% | 14% | 29% | 0% | 0% | 14% | 0% | 43% |
| Not Migrant | 73 | 85% | 5% | 74% | 5% | 0% | 7% | 0% | 8% |

New York City Geographic District # 9 / Eximius College Preparatory Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 73 | 84% | 5% | 73% | 5% | 0% | 8% | 0% | 8% |
| Female | 39 | 92% | 10% | 77% | 5% | 0% | 8% | 0% | 0% |
| Male | 34 | 74% | 0% | 68% | 6% | 0% | 9% | 0% | 18% |
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 90% | 3% | 83% | 5% | 0% | 5% | 0% | 5% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 88% | 7% | 81% | 0% | 0% | 9% | 0% | 4% |
| Students with Disabilities | 16 | 69% | 0% | 44% | 25% | 0% | 6% | 0% | 25% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 67 | 85% | 6% | 73% | 6% | 0% | 7% | 0% | 7% |
| Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 88% | 5% | 77% | 6% | 0% | 8% | 0% | 5% |
| Not Economically Disadvantaged | 7 | 43% | 14% | 29% | 0% | 0% | 14% | 0% | 43% |
| Not Migrant | 73 | 84% | 5% | 73% | 5% | 0% | 8% | 0% | 8% |

New York City Geographic District # 9 / Eximius College Preparatory Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|-----|----|------|
| All Students | 65 | 83% | 8% | 72% | 3% | 2% | 3% | 2% | 11% |
| Female | 36 | 83% | 6% | 72% | 6% | 3% | 3% | 0% | 11% |
| Male | 29 | 83% | 10% | 72% | 0% | 0% | 3% | 3% | 10% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 35 | 77% | 6% | 66% | 6% | 3% | 6% | 0% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 86% | 8% | 78% | 0% | 0% | 2% | 2% | 10% |
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 17% | 17% | 0% | 17% |
| Not Limited English Proficient | 60 | 88% | 8% | 77% | 3% | 0% | 2% | 2% | 8% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 20% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 60 | 83% | 7% | 73% | 3% | 2% | 2% | 2% | 12% |
| Not Economically Disadvantaged | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Not Migrant | 65 | 83% | 8% | 72% | 3% | 2% | 3% | 2% | 11% |

New York City Geographic District # 9 / Eximius College Preparatory Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|----|----|----|----|
| All Students | 66 | 89% | 8% | 70% | 12% | 2% | 2% | 2% | 6% |
| Female | 37 | 92% | 8% | 81% | 3% | 0% | 3% | 0% | 5% |
| Male | 29 | 86% | 7% | 55% | 24% | 3% | 0% | 3% | 7% |
| Black | 27 | 93% | 7% | 70% | 15% | 4% | 0% | 0% | 4% |
| Hispanic | 39 | 87% | 8% | 69% | 10% | 0% | 3% | 3% | 8% |
| General Education Students | 54 | 93% | 9% | 80% | 4% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 12 | 75% | 0% | 25% | 50% | 8% | 0% | 8% | 8% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 66 | 89% | 8% | 70% | 12% | 2% | 2% | 2% | 6% |

New York City Geographic District #12 / Explorations Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 97 | 64% | 0% | 53% | 11% | 1% | 19% | 0% | 16% |
| Female | 47 | 72% | 0% | 66% | 6% | 0% | 13% | 0% | 15% |
| Male | 50 | 56% | 0% | 40% | 16% | 2% | 24% | 0% | 18% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 29 | 55% | 0% | 41% | 14% | 0% | 24% | 0% | 21% |
| Hispanic | 62 | 68% | 0% | 58% | 10% | 2% | 16% | 0% | 15% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 69% | 0% | 69% | 0% | 0% | 17% | 0% | 14% |
| Students with Disabilities | 26 | 50% | 0% | 8% | 42% | 4% | 23% | 0% | 23% |
| Not Limited English Proficient | 75 | 63% | 0% | 55% | 8% | 1% | 21% | 0% | 15% |
| Limited English Proficient | 22 | 68% | 0% | 45% | 23% | 0% | 9% | 0% | 23% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 89 | 66% | 0% | 54% | 12% | 1% | 16% | 0% | 17% |
| Not Economically Disadvantaged | 8 | 38% | 0% | 38% | 0% | 0% | 50% | 0% | 13% |
| Not Migrant | 97 | 64% | 0% | 53% | 11% | 1% | 19% | 0% | 16% |

New York City Geographic District #12 / Explorations Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 97 | 51% | 0% | 41% | 9% | 1% | 32% | 0% | 16% |
| Female | 47 | 57% | 0% | 53% | 4% | 0% | 28% | 0% | 15% |
| Male | 50 | 44% | 0% | 30% | 14% | 2% | 36% | 0% | 18% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 29 | 45% | 0% | 34% | 10% | 0% | 34% | 0% | 21% |
| Hispanic | 62 | 52% | 0% | 44% | 8% | 2% | 32% | 0% | 15% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 54% | 0% | 54% | 0% | 0% | 32% | 0% | 14% |
| Students with Disabilities | 26 | 42% | 0% | 8% | 35% | 4% | 31% | 0% | 23% |
| Not Limited English Proficient | 75 | 52% | 0% | 45% | 7% | 1% | 32% | 0% | 15% |
| Limited English Proficient | 22 | 45% | 0% | 27% | 18% | 0% | 32% | 0% | 23% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 89 | 53% | 0% | 43% | 10% | 1% | 29% | 0% | 17% |
| Not Economically Disadvantaged | 8 | 25% | 0% | 25% | 0% | 0% | 63% | 0% | 13% |
| Not Migrant | 97 | 51% | 0% | 41% | 9% | 1% | 32% | 0% | 16% |

New York City Geographic District #12 / Explorations Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 99 | 64% | 2% | 53% | 9% | 0% | 9% | 1% | 26% |
| Female | 54 | 72% | 4% | 63% | 6% | 0% | 4% | 2% | 22% |
| Male | 45 | 53% | 0% | 40% | 13% | 0% | 16% | 0% | 31% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 70% | 2% | 61% | 8% | 0% | 8% | 0% | 23% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 71% | 3% | 66% | 3% | 0% | 5% | 1% | 23% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 20 | 35% | 0% | 0% | 35% | 0% | 25% | 0% | 40% |
| Not Limited English Proficient | 85 | 66% | 2% | 55% | 8% | 0% | 8% | 1% | 25% |
| Limited English Proficient | 14 | 50% | 0% | 36% | 14% | 0% | 14% | 0% | 36% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 59% | 2% | 49% | 7% | 0% | 9% | 1% | 31% |
| Not Economically Disadvantaged | 14 | 93% | 0% | 71% | 21% | 0% | 7% | 0% | 0% |
| Not Migrant | 99 | 64% | 2% | 53% | 9% | 0% | 9% | 1% | 26% |

New York City Geographic District #12 / Explorations Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|-----|
| All Students | 110 | 72% | 2% | 68% | 2% | 1% | 5% | 0% | 23% |
| Female | 61 | 69% | 3% | 64% | 2% | 0% | 3% | 0% | 28% |
| Male | 49 | 76% | 0% | 73% | 2% | 2% | 6% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 31 | # | # | # | # | # | # | # | # |
| Hispanic | 76 | 68% | 3% | 64% | 1% | 1% | 4% | 0% | 26% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 76% | 2% | 73% | 1% | 0% | 4% | 0% | 19% |
| Students with Disabilities | 17 | 47% | 0% | 41% | 6% | 6% | 6% | 0% | 41% |
| Not Limited English Proficient | 95 | 75% | 2% | 72% | 1% | 0% | 5% | 0% | 20% |
| Limited English Proficient | 15 | 53% | 0% | 47% | 7% | 7% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 105 | 71% | 2% | 69% | 1% | 1% | 5% | 0% | 23% |
| Not Economically Disadvantaged | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Not Migrant | 110 | 72% | 2% | 68% | 2% | 1% | 5% | 0% | 23% |

New York City Geographic District #12 / Fannie Lou Hamer Freedom High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 124 | 66% | 0% | 64% | 2% | 7% | 12% | 0% | 15% |
| Female | 48 | 73% | 0% | 71% | 2% | 4% | 10% | 0% | 13% |
| Male | 76 | 62% | 0% | 59% | 3% | 9% | 13% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | # | # | # | # | # | # | # | # |
| Hispanic | 87 | 61% | 0% | 57% | 3% | 9% | 11% | 0% | 18% |
| General Education Students | 97 | 71% | 0% | 71% | 0% | 0% | 11% | 0% | 18% |
| Students with Disabilities | 27 | 48% | 0% | 37% | 11% | 33% | 15% | 0% | 4% |
| Not Limited English Proficient | 110 | 69% | 0% | 67% | 2% | 5% | 12% | 0% | 15% |
| Limited English Proficient | 14 | 43% | 0% | 36% | 7% | 29% | 14% | 0% | 14% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 25% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 65% | 0% | 62% | 3% | 9% | 11% | 0% | 15% |
| Not Economically Disadvantaged | 33 | 70% | 0% | 70% | 0% | 3% | 15% | 0% | 12% |
| Not Migrant | 124 | 66% | 0% | 64% | 2% | 7% | 12% | 0% | 15% |

New York City Geographic District #12 / Fannie Lou Hamer Freedom High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 124 | 63% | 0% | 60% | 2% | 7% | 15% | 0% | 15% |
| Female | 48 | 69% | 0% | 67% | 2% | 4% | 15% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 76 | 59% | 0% | 57% | 3% | 9% | 16% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | # | # | # | # | # | # | # | # |
| Hispanic | 87 | 57% | 0% | 54% | 3% | 9% | 15% | 0% | 18% |
| General Education Students | 97 | 68% | 0% | 68% | 0% | 0% | 14% | 0% | 18% |
| Students with Disabilities | 27 | 44% | 0% | 33% | 11% | 33% | 19% | 0% | 4% |
| Not Limited English Proficient | 110 | 66% | 0% | 65% | 2% | 5% | 15% | 0% | 15% |
| Limited English Proficient | 14 | 36% | 0% | 29% | 7% | 29% | 21% | 0% | 14% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 25% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 62% | 0% | 58% | 3% | 9% | 14% | 0% | 15% |
| Not Economically Disadvantaged | 33 | 67% | 0% | 67% | 0% | 3% | 18% | 0% | 12% |
| Not Migrant | 124 | 63% | 0% | 60% | 2% | 7% | 15% | 0% | 15% |

New York City Geographic District #12 / Fannie Lou Hamer Freedom High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|-----|
| All Students | 130 | 79% | 0% | 69% | 10% | 2% | 3% | 0% | 15% |
| Female | 65 | 78% | 0% | 71% | 8% | 0% | 2% | 0% | 20% |
| Male | 65 | 80% | 0% | 68% | 12% | 5% | 5% | 0% | 11% |
| Black | 39 | 74% | 0% | 62% | 13% | 5% | 3% | 0% | 18% |
| Hispanic | 91 | 81% | 0% | 73% | 9% | 1% | 3% | 0% | 14% |
| General Education Students | 93 | 80% | 0% | 80% | 0% | 0% | 3% | 0% | 17% |
| Students with Disabilities | 37 | 78% | 0% | 43% | 35% | 8% | 3% | 0% | 11% |
| Not Limited English Proficient | 115 | 77% | 0% | 67% | 10% | 3% | 3% | 0% | 17% |
| Limited English Proficient | 15 | 100% | 0% | 87% | 13% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 80% | 0% | 71% | 9% | 2% | 3% | 0% | 15% |
| Not Economically Disadvantaged | 19 | 74% | 0% | 58% | 16% | 5% | 5% | 0% | 16% |
| Not Migrant | 130 | 79% | 0% | 69% | 10% | 2% | 3% | 0% | 15% |

New York City Geographic District #12 / Fannie Lou Hamer Freedom High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|-----|----|-----|
| All Students | 107 | 69% | 0% | 64% | 5% | 7% | 4% | 1% | 20% |
| Female | 51 | 75% | 0% | 69% | 6% | 6% | 0% | 2% | 18% |
| Male | 56 | 64% | 0% | 61% | 4% | 7% | 7% | 0% | 21% |
| Black | 35 | # | # | # | # | # | # | # | # |
| Hispanic | 70 | 71% | 0% | 70% | 1% | 9% | 1% | 0% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 73% | 0% | 73% | 0% | 1% | 3% | 1% | 22% |
| Students with Disabilities | 30 | 60% | 0% | 43% | 17% | 20% | 7% | 0% | 13% |
| Not Limited English Proficient | 97 | 70% | 0% | 66% | 4% | 6% | 4% | 1% | 19% |
| Limited English Proficient | 10 | 60% | 0% | 50% | 10% | 10% | 0% | 0% | 30% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 100 | 72% | 0% | 68% | 4% | 7% | 2% | 1% | 18% |
| Not Economically Disadvantaged | 7 | 29% | 0% | 14% | 14% | 0% | 29% | 0% | 43% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 107 | 69% | 0% | 64% | 5% | 7% | 4% | 1% | 20% | |
| New York City Geographic District # 8 / Felisa Rincon De Gautier Institute For Law And Public Policy: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | | |
| All Students | 84 | 43% | 1% | 40% | 1% | 0% | 31% | 0% | 26% | |
| Female | 46 | 48% | 0% | 48% | 0% | 0% | 26% | 0% | 26% | |
| Male | 38 | 37% | 3% | 32% | 3% | 0% | 37% | 0% | 26% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 21 | # | # | # | # | # | # | # | # | |
| Hispanic | 59 | 42% | 0% | 42% | 0% | 0% | 29% | 0% | 29% | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 61 | 52% | 2% | 51% | 0% | 0% | 26% | 0% | 21% | |
| Students with Disabilities | 23 | 17% | 0% | 13% | 4% | 0% | 43% | 0% | 39% | |
| Not Limited English Proficient | 67 | 52% | 1% | 49% | 1% | 0% | 28% | 0% | 19% | |
| Limited English Proficient | 17 | 6% | 0% | 6% | 0% | 0% | 41% | 0% | 53% | |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% | |
| Economically Disadvantaged | 72 | 40% | 1% | 38% | 1% | 0% | 33% | 0% | 26% | |
| Not Economically Disadvantaged | 12 | 58% | 0% | 58% | 0% | 0% | 17% | 0% | 25% | |
| Not Migrant | 84 | 43% | 1% | 40% | 1% | 0% | 31% | 0% | 26% | |
| New York City Geographic District # 8 / Felisa Rincon De Gautier Institute For Law And Public Policy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 84 | 38% | 1% | 36% | 1% | 0% | 36% | 0% | 26% | |
| Female | 46 | 43% | 0% | 43% | 0% | 0% | 30% | 0% | 26% | |
| Male | 38 | 32% | 3% | 26% | 3% | 0% | 42% | 0% | 26% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 21 | # | # | # | # | # | # | # | # | |
| Hispanic | 59 | 37% | 0% | 37% | 0% | 0% | 34% | 0% | 29% | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 61 | 46% | 2% | 44% | 0% | 0% | 33% | 0% | 21% | |
| Students with Disabilities | 23 | 17% | 0% | 13% | 4% | 0% | 43% | 0% | 39% | |
| Not Limited English Proficient | 67 | 46% | 1% | 43% | 1% | 0% | 34% | 0% | 19% | |
| Limited English Proficient | 17 | 6% | 0% | 6% | 0% | 0% | 41% | 0% | 53% | |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% | |
| Economically Disadvantaged | 72 | 36% | 1% | 33% | 1% | 0% | 38% | 0% | 26% | |
| Not Economically Disadvantaged | 12 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% | |
| Not Migrant | 84 | 38% | 1% | 36% | 1% | 0% | 36% | 0% | 26% | |
| New York City Geographic District # 8 / Felisa Rincon De Gautier Institute For Law And Public Policy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 105 | 49% | 0% | 44% | 5% | 6% | 10% | 4% | 31% | |
| Female | 60 | 40% | 0% | 38% | 2% | 5% | 13% | 7% | 35% | |
| Male | 45 | 60% | 0% | 51% | 9% | 7% | 7% | 0% | 27% | |
| Black | 24 | # | # | # | # | # | # | # | # | |
| Hispanic | 79 | 43% | 0% | 39% | 4% | 8% | 11% | 5% | 33% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 47% | 0% | 47% | 0% | 4% | 13% | 4% | 33% |
| Students with Disabilities | 20 | 55% | 0% | 30% | 25% | 15% | 0% | 5% | 25% |
| Not Limited English Proficient | 92 | 53% | 0% | 50% | 3% | 5% | 9% | 4% | 28% |
| Limited English Proficient | 13 | 15% | 0% | 0% | 15% | 8% | 23% | 0% | 54% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 48% | 0% | 39% | 9% | 5% | 11% | 2% | 34% |
| Not Economically Disadvantaged | 49 | 49% | 0% | 49% | 0% | 6% | 10% | 6% | 29% |
| Not Migrant | 105 | 49% | 0% | 44% | 5% | 6% | 10% | 4% | 31% |

New York City Geographic District # 8 / Felisa Rincon De Gautier Institute For Law And Public Policy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|-----|-----|
| All Students | 112 | 72% | 2% | 64% | 6% | 1% | 5% | 3% | 19% |
| Female | 65 | 83% | 3% | 74% | 6% | 0% | 5% | 0% | 12% |
| Male | 47 | 57% | 0% | 51% | 6% | 2% | 6% | 6% | 28% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 83 | 69% | 2% | 59% | 7% | 1% | 7% | 4% | 19% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 77% | 2% | 75% | 0% | 1% | 5% | 2% | 14% |
| Students with Disabilities | 21 | 52% | 0% | 19% | 33% | 0% | 5% | 5% | 38% |
| Not Limited English Proficient | 99 | 77% | 1% | 70% | 6% | 1% | 4% | 1% | 17% |
| Limited English Proficient | 13 | 38% | 8% | 23% | 8% | 0% | 15% | 15% | 31% |
| Formerly Limited English Proficient | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 75% | 1% | 71% | 3% | 0% | 4% | 3% | 19% |
| Not Economically Disadvantaged | 37 | 68% | 3% | 51% | 14% | 3% | 8% | 3% | 19% |
| Not Migrant | 112 | 72% | 2% | 64% | 6% | 1% | 5% | 3% | 19% |

New York City Geographic District #10 / Fordham High School For The Arts: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 93 | 77% | 16% | 55% | 6% | 1% | 13% | 1% | 8% |
| Female | 60 | 75% | 18% | 52% | 5% | 0% | 15% | 2% | 8% |
| Male | 33 | 82% | 12% | 61% | 9% | 3% | 9% | 0% | 6% |
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 58 | 76% | 16% | 52% | 9% | 0% | 14% | 0% | 10% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 83% | 22% | 61% | 0% | 0% | 10% | 1% | 6% |
| Students with Disabilities | 24 | 63% | 0% | 38% | 25% | 4% | 21% | 0% | 13% |
| Not Limited English Proficient | 86 | 83% | 17% | 58% | 7% | 1% | 10% | 1% | 5% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 43% | 0% | 43% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 74% | 13% | 56% | 5% | 1% | 14% | 1% | 9% |
| Not Economically Disadvantaged | 15 | 93% | 33% | 47% | 13% | 0% | 7% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 93 | 77% | 16% | 55% | 6% | 1% | 13% | 1% | 8% |
| New York City Geographic District #10 / Fordham High School For The Arts: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 93 | 72% | 16% | 53% | 3% | 1% | 18% | 1% | 8% |
| Female | 60 | 75% | 18% | 52% | 5% | 0% | 15% | 2% | 8% |
| Male | 33 | 67% | 12% | 55% | 0% | 3% | 24% | 0% | 6% |
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 58 | 67% | 16% | 48% | 3% | 0% | 22% | 0% | 10% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 80% | 22% | 58% | 0% | 0% | 13% | 1% | 6% |
| Students with Disabilities | 24 | 50% | 0% | 38% | 13% | 4% | 33% | 0% | 13% |
| Not Limited English Proficient | 86 | 78% | 17% | 57% | 3% | 1% | 15% | 1% | 5% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 57% | 0% | 43% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 71% | 13% | 55% | 3% | 1% | 18% | 1% | 9% |
| Not Economically Disadvantaged | 15 | 80% | 33% | 40% | 7% | 0% | 20% | 0% | 0% |
| Not Migrant | 93 | 72% | 16% | 53% | 3% | 1% | 18% | 1% | 8% |
| New York City Geographic District #10 / Fordham High School For The Arts: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 82 | 84% | 13% | 63% | 7% | 2% | 4% | 0% | 10% |
| Female | 42 | 86% | 14% | 67% | 5% | 0% | 5% | 0% | 10% |
| Male | 40 | 83% | 13% | 60% | 10% | 5% | 3% | 0% | 10% |
| Black | 24 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 84% | 15% | 62% | 7% | 4% | 5% | 0% | 7% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 88% | 16% | 69% | 3% | 0% | 4% | 0% | 7% |
| Students with Disabilities | 14 | 64% | 0% | 36% | 29% | 14% | 0% | 0% | 21% |
| Not Limited English Proficient | 76 | 89% | 14% | 67% | 8% | 0% | 1% | 0% | 9% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 33% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 72 | 85% | 14% | 65% | 6% | 3% | 4% | 0% | 8% |
| Not Economically Disadvantaged | 10 | 80% | 10% | 50% | 20% | 0% | 0% | 0% | 20% |
| Not Migrant | 82 | 84% | 13% | 63% | 7% | 2% | 4% | 0% | 10% |
| New York City Geographic District #10 / Fordham High School For The Arts: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 88 | 82% | 11% | 65% | 6% | 11% | 2% | 0% | 5% |
| Female | 48 | 85% | 8% | 71% | 6% | 8% | 0% | 0% | 6% |
| Male | 40 | 78% | 15% | 58% | 5% | 15% | 5% | 0% | 3% |
| Black | 34 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 87% | 8% | 71% | 8% | 8% | 4% | 0% | 2% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 90% | 13% | 75% | 1% | 3% | 3% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 19 | 53% | 5% | 26% | 21% | 42% | 0% | 0% | 5% |
| Not Limited English Proficient | 77 | 86% | 13% | 70% | 3% | 9% | 1% | 0% | 4% |
| Limited English Proficient | 11 | 55% | 0% | 27% | 27% | 27% | 9% | 0% | 9% |
| Economically Disadvantaged | 67 | 82% | 12% | 64% | 6% | 12% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 21 | 81% | 10% | 67% | 5% | 10% | 0% | 0% | 10% |
| Not Migrant | 88 | 82% | 11% | 65% | 6% | 11% | 2% | 0% | 5% |

New York City Geographic District #10 / Fordham Leadership Academy For Business & Technology: 2010 Total Cohort - 4 Year Outcome -

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|-----|-----|
| All Students | 109 | 40% | 0% | 28% | 12% | 0% | 36% | 2% | 22% |
| Female | 35 | 40% | 0% | 23% | 17% | 0% | 37% | 3% | 20% |
| Male | 74 | 41% | 0% | 31% | 9% | 0% | 35% | 1% | 23% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 80 | 39% | 0% | 24% | 15% | 0% | 35% | 3% | 24% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 39% | 0% | 36% | 3% | 0% | 40% | 1% | 20% |
| Students with Disabilities | 29 | 45% | 0% | 7% | 38% | 0% | 24% | 3% | 28% |
| Not Limited English Proficient | 88 | 41% | 0% | 32% | 9% | 0% | 38% | 2% | 19% |
| Limited English Proficient | 21 | 38% | 0% | 14% | 24% | 0% | 29% | 0% | 33% |
| Formerly Limited English Proficient | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 94 | 44% | 0% | 31% | 13% | 0% | 37% | 0% | 19% |
| Not Economically Disadvantaged | 15 | 20% | 0% | 13% | 7% | 0% | 27% | 13% | 40% |
| Not Migrant | 109 | 40% | 0% | 28% | 12% | 0% | 36% | 2% | 22% |

New York City Geographic District #10 / Fordham Leadership Academy For Business & Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|-----|-----|
| All Students | 109 | 32% | 0% | 24% | 8% | 0% | 44% | 2% | 22% |
| Female | 35 | 26% | 0% | 17% | 9% | 0% | 51% | 3% | 20% |
| Male | 74 | 35% | 0% | 27% | 8% | 0% | 41% | 1% | 23% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 80 | 30% | 0% | 19% | 11% | 0% | 44% | 3% | 24% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 30% | 0% | 30% | 0% | 0% | 49% | 1% | 20% |
| Students with Disabilities | 29 | 38% | 0% | 7% | 31% | 0% | 31% | 3% | 28% |
| Not Limited English Proficient | 88 | 32% | 0% | 26% | 6% | 0% | 47% | 2% | 19% |
| Limited English Proficient | 21 | 33% | 0% | 14% | 19% | 0% | 33% | 0% | 33% |
| Formerly Limited English Proficient | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 94 | 35% | 0% | 26% | 10% | 0% | 46% | 0% | 19% |
| Not Economically Disadvantaged | 15 | 13% | 0% | 13% | 0% | 0% | 33% | 13% | 40% |
| Not Migrant | 109 | 32% | 0% | 24% | 8% | 0% | 44% | 2% | 22% |

New York City Geographic District #10 / Fordham Leadership Academy For Business & Technology: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 105 | 50% | 0% | 43% | 7% | 3% | 18% | 1% | 29% |
| Female | 29 | 59% | 0% | 55% | 3% | 3% | 24% | 0% | 14% |
| Male | 76 | 46% | 0% | 38% | 8% | 3% | 16% | 1% | 34% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 38 | 34% | 0% | 24% | 11% | 3% | 21% | 0% | 42% |
| Hispanic | 61 | 54% | 0% | 51% | 3% | 3% | 18% | 2% | 23% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 54% | 0% | 52% | 1% | 0% | 17% | 1% | 28% |
| Students with Disabilities | 23 | 35% | 0% | 9% | 26% | 13% | 22% | 0% | 30% |
| Not Limited English Proficient | 94 | 49% | 0% | 43% | 6% | 1% | 18% | 1% | 31% |
| Limited English Proficient | 11 | 55% | 0% | 45% | 9% | 18% | 18% | 0% | 9% |
| Formerly Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 17% | 0% | 33% |
| Economically Disadvantaged | 90 | 53% | 0% | 47% | 7% | 3% | 18% | 0% | 26% |
| Not Economically Disadvantaged | 15 | 27% | 0% | 20% | 7% | 0% | 20% | 7% | 47% |
| Not Migrant | 105 | 50% | 0% | 43% | 7% | 3% | 18% | 1% | 29% |

New York City Geographic District #10 / Fordham Leadership Academy For Business & Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|----|-----|-----|
| All Students | 117 | 69% | 0% | 65% | 4% | 3% | 3% | 3% | 21% |
| Female | 50 | 74% | 0% | 68% | 6% | 2% | 2% | 2% | 20% |
| Male | 67 | 66% | 0% | 63% | 3% | 3% | 4% | 4% | 22% |
| Black | 38 | 58% | 0% | 58% | 0% | 5% | 8% | 5% | 24% |
| Hispanic | 73 | 74% | 0% | 67% | 7% | 1% | 1% | 1% | 22% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 71% | 0% | 70% | 1% | 0% | 3% | 3% | 23% |
| Students with Disabilities | 17 | 59% | 0% | 35% | 24% | 18% | 6% | 6% | 12% |
| Not Limited English Proficient | 105 | 70% | 0% | 68% | 2% | 3% | 3% | 3% | 22% |
| Limited English Proficient | 12 | 67% | 0% | 42% | 25% | 0% | 8% | 8% | 17% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 91 | 70% | 0% | 66% | 4% | 3% | 4% | 1% | 21% |
| Not Economically Disadvantaged | 26 | 65% | 0% | 62% | 4% | 0% | 0% | 12% | 23% |
| Not Migrant | 117 | 69% | 0% | 65% | 4% | 3% | 3% | 3% | 21% |

New York City Geographic District # 7 / Foreign Language Academy Of Global Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 49 | 45% | 0% | 45% | 0% | 0% | 37% | 0% | 18% |
| Female | 25 | 64% | 0% | 64% | 0% | 0% | 16% | 0% | 20% |
| Male | 24 | 25% | 0% | 25% | 0% | 0% | 58% | 0% | 17% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 35% | 0% | 35% | 0% | 0% | 42% | 0% | 23% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 61% | 0% | 61% | 0% | 0% | 25% | 0% | 14% |
| Students with Disabilities | 13 | 0% | 0% | 0% | 0% | 0% | 69% | 0% | 31% |
| Not Limited English Proficient | 42 | 50% | 0% | 50% | 0% | 0% | 31% | 0% | 19% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 71% | 0% | 14% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 44 | 48% | 0% | 48% | 0% | 0% | 36% | 0% | 16% |
| Not Economically Disadvantaged | 5 | 20% | 0% | 20% | 0% | 0% | 40% | 0% | 40% |
| Not Migrant | 49 | 45% | 0% | 45% | 0% | 0% | 37% | 0% | 18% |
| New York City Geographic District # 7 / Foreign Language Academy Of Global Studies: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 49 | 41% | 0% | 41% | 0% | 0% | 41% | 0% | 18% |
| Female | 25 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Male | 24 | 21% | 0% | 21% | 0% | 0% | 63% | 0% | 17% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 35% | 0% | 35% | 0% | 0% | 42% | 0% | 23% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 56% | 0% | 56% | 0% | 0% | 31% | 0% | 14% |
| Students with Disabilities | 13 | 0% | 0% | 0% | 0% | 0% | 69% | 0% | 31% |
| Not Limited English Proficient | 42 | 48% | 0% | 48% | 0% | 0% | 33% | 0% | 19% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 86% | 0% | 14% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Economically Disadvantaged | 44 | 43% | 0% | 43% | 0% | 0% | 41% | 0% | 16% |
| Not Economically Disadvantaged | 5 | 20% | 0% | 20% | 0% | 0% | 40% | 0% | 40% |
| Not Migrant | 49 | 41% | 0% | 41% | 0% | 0% | 41% | 0% | 18% |

New York City Geographic District # 7 / Foreign Language Academy Of Global Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|-----|-----|
| All Students | 91 | 53% | 0% | 51% | 2% | 11% | 20% | 2% | 14% |
| Female | 53 | 57% | 0% | 55% | 2% | 13% | 11% | 4% | 15% |
| Male | 38 | 47% | 0% | 45% | 3% | 8% | 32% | 0% | 13% |
| Black | 19 | 79% | 0% | 74% | 5% | 5% | 11% | 5% | 0% |
| Hispanic | 67 | 45% | 0% | 43% | 1% | 12% | 24% | 1% | 18% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 61% | 0% | 61% | 0% | 0% | 19% | 3% | 18% |
| Students with Disabilities | 17 | 18% | 0% | 6% | 12% | 59% | 24% | 0% | 0% |
| Not Limited English Proficient | 73 | 62% | 0% | 59% | 3% | 5% | 19% | 1% | 12% |
| Limited English Proficient | 18 | 17% | 0% | 17% | 0% | 33% | 22% | 6% | 22% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 77 | 52% | 0% | 51% | 1% | 12% | 22% | 0% | 14% |
| Not Economically Disadvantaged | 14 | 57% | 0% | 50% | 7% | 7% | 7% | 14% | 14% |
| Not Migrant | 91 | 53% | 0% | 51% | 2% | 11% | 20% | 2% | 14% |

New York City Geographic District # 7 / Foreign Language Academy Of Global Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|-----|----|----|-----|
| All Students | 105 | 70% | 3% | 61% | 6% | 10% | 3% | 0% | 18% |
| Female | 61 | 75% | 2% | 69% | 5% | 10% | 5% | 0% | 10% |
| Male | 44 | 61% | 5% | 50% | 7% | 9% | 0% | 0% | 30% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 27 | 78% | 0% | 74% | 4% | 4% | 4% | 0% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 71 | 65% | 3% | 55% | 7% | 11% | 3% | 0% | 21% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 79% | 4% | 72% | 4% | 0% | 4% | 0% | 18% |
| Students with Disabilities | 20 | 30% | 0% | 15% | 15% | 50% | 0% | 0% | 20% |
| Not Limited English Proficient | 87 | 78% | 3% | 69% | 6% | 5% | 2% | 0% | 15% |
| Limited English Proficient | 18 | 28% | 0% | 22% | 6% | 33% | 6% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 86 | 70% | 3% | 60% | 6% | 10% | 2% | 0% | 17% |
| Not Economically Disadvantaged | 19 | 68% | 0% | 63% | 5% | 5% | 5% | 0% | 21% |
| Not Migrant | 105 | 70% | 3% | 61% | 6% | 10% | 3% | 0% | 18% |

New York City Geographic District # 9 / Frederick Douglass Academy Iii Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 85 | 73% | 2% | 61% | 9% | 0% | 8% | 1% | 18% |
| Female | 41 | 71% | 0% | 68% | 2% | 0% | 12% | 0% | 17% |
| Male | 44 | 75% | 5% | 55% | 16% | 0% | 5% | 2% | 18% |
| Black | 43 | 79% | 0% | 65% | 14% | 0% | 7% | 0% | 14% |
| Hispanic | 39 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 77% | 3% | 74% | 0% | 0% | 7% | 0% | 16% |
| Students with Disabilities | 16 | 56% | 0% | 6% | 50% | 0% | 13% | 6% | 25% |
| Not Limited English Proficient | 77 | 74% | 3% | 64% | 8% | 0% | 8% | 1% | 17% |
| Limited English Proficient | 8 | 63% | 0% | 38% | 25% | 0% | 13% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 77% | 3% | 64% | 10% | 0% | 9% | 1% | 13% |
| Not Economically Disadvantaged | 16 | 56% | 0% | 50% | 6% | 0% | 6% | 0% | 38% |
| Not Migrant | 85 | 73% | 2% | 61% | 9% | 0% | 8% | 1% | 18% |

New York City Geographic District # 9 / Frederick Douglass Academy Iii Secondary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 85 | 65% | 2% | 55% | 7% | 0% | 16% | 1% | 18% |
| Female | 41 | 61% | 0% | 59% | 2% | 0% | 22% | 0% | 17% |
| Male | 44 | 68% | 5% | 52% | 11% | 0% | 11% | 2% | 18% |
| Black | 43 | 65% | 0% | 56% | 9% | 0% | 21% | 0% | 14% |
| Hispanic | 39 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 70% | 3% | 67% | 0% | 0% | 14% | 0% | 16% |
| Students with Disabilities | 16 | 44% | 0% | 6% | 38% | 0% | 25% | 6% | 25% |
| Not Limited English Proficient | 77 | 65% | 3% | 57% | 5% | 0% | 17% | 1% | 17% |
| Limited English Proficient | 8 | 63% | 0% | 38% | 25% | 0% | 13% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 68% | 3% | 58% | 7% | 0% | 17% | 1% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 16 | 50% | 0% | 44% | 6% | 0% | 13% | 0% | 38% |
| Not Migrant | 85 | 65% | 2% | 55% | 7% | 0% | 16% | 1% | 18% |
| New York City Geographic District # 9 / Frederick Douglass Academy Iii Secondary School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 81 | 72% | 11% | 56% | 5% | 0% | 6% | 2% | 20% |
| Female | 42 | 83% | 17% | 64% | 2% | 0% | 7% | 0% | 10% |
| Male | 39 | 59% | 5% | 46% | 8% | 0% | 5% | 5% | 31% |
| Black | 50 | 66% | 10% | 52% | 4% | 0% | 6% | 4% | 24% |
| Hispanic | 31 | 81% | 13% | 61% | 6% | 0% | 6% | 0% | 13% |
| General Education Students | 71 | 75% | 11% | 63% | 0% | 0% | 7% | 3% | 15% |
| Students with Disabilities | 10 | 50% | 10% | 0% | 40% | 0% | 0% | 0% | 50% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 67 | 75% | 13% | 57% | 4% | 0% | 7% | 1% | 16% |
| Not Economically Disadvantaged | 14 | 57% | 0% | 50% | 7% | 0% | 0% | 7% | 36% |
| Not Migrant | 81 | 72% | 11% | 56% | 5% | 0% | 6% | 2% | 20% |
| New York City Geographic District # 9 / Frederick Douglass Academy Iii Secondary School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 81 | 80% | 0% | 72% | 9% | 0% | 2% | 0% | 16% |
| Female | 35 | 89% | 0% | 77% | 11% | 0% | 3% | 0% | 9% |
| Male | 46 | 74% | 0% | 67% | 7% | 0% | 2% | 0% | 22% |
| Black | 48 | 81% | 0% | 73% | 8% | 0% | 4% | 0% | 13% |
| Hispanic | 33 | 79% | 0% | 70% | 9% | 0% | 0% | 0% | 21% |
| General Education Students | 73 | 88% | 0% | 79% | 8% | 0% | 0% | 0% | 11% |
| Students with Disabilities | 8 | 13% | 0% | 0% | 13% | 0% | 25% | 0% | 63% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 75% | 0% | 73% | 2% | 0% | 4% | 0% | 20% |
| Not Economically Disadvantaged | 25 | 92% | 0% | 68% | 24% | 0% | 0% | 0% | 8% |
| Not Migrant | 81 | 80% | 0% | 72% | 9% | 0% | 2% | 0% | 16% |
| New York City Geographic District # 8 / Gateway School For Environmental Research And Technology: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 96 | 41% | 2% | 30% | 8% | 3% | 31% | 1% | 24% |
| Female | 40 | 48% | 3% | 38% | 8% | 8% | 25% | 0% | 20% |
| Male | 56 | 36% | 2% | 25% | 9% | 0% | 36% | 2% | 27% |
| Black | 34 | 41% | 0% | 38% | 3% | 3% | 24% | 0% | 32% |
| Hispanic | 52 | 37% | 0% | 23% | 13% | 4% | 35% | 2% | 23% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 46% | 3% | 43% | 0% | 0% | 31% | 1% | 22% |
| Students with Disabilities | 28 | 29% | 0% | 0% | 29% | 11% | 32% | 0% | 29% |
| Not Limited English Proficient | 84 | 44% | 2% | 33% | 8% | 2% | 27% | 1% | 25% |
| Limited English Proficient | 12 | 17% | 0% | 8% | 8% | 8% | 58% | 0% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 6 | 33% | 0% | 17% | 17% | 0% | 17% | 17% | 33% |
| Economically Disadvantaged | 70 | 34% | 3% | 23% | 9% | 1% | 33% | 1% | 30% |
| Not Economically Disadvantaged | 26 | 58% | 0% | 50% | 8% | 8% | 27% | 0% | 8% |
| Not Migrant | 96 | 41% | 2% | 30% | 8% | 3% | 31% | 1% | 24% |

New York City Geographic District # 8 / Gateway School For Environmental Research And Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|-----|-----|
| All Students | 96 | 39% | 2% | 28% | 8% | 3% | 33% | 1% | 24% |
| Female | 40 | 45% | 3% | 35% | 8% | 8% | 28% | 0% | 20% |
| Male | 56 | 34% | 2% | 23% | 9% | 0% | 38% | 2% | 27% |
| Black | 34 | 41% | 0% | 38% | 3% | 3% | 24% | 0% | 32% |
| Hispanic | 52 | 33% | 0% | 19% | 13% | 4% | 38% | 2% | 23% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 43% | 3% | 40% | 0% | 0% | 34% | 1% | 22% |
| Students with Disabilities | 28 | 29% | 0% | 0% | 29% | 11% | 32% | 0% | 29% |
| Not Limited English Proficient | 84 | 42% | 2% | 31% | 8% | 2% | 30% | 1% | 25% |
| Limited English Proficient | 12 | 17% | 0% | 8% | 8% | 8% | 58% | 0% | 17% |
| Formerly Limited English Proficient | 6 | 33% | 0% | 17% | 17% | 0% | 17% | 17% | 33% |
| Economically Disadvantaged | 70 | 34% | 3% | 23% | 9% | 1% | 33% | 1% | 30% |
| Not Economically Disadvantaged | 26 | 50% | 0% | 42% | 8% | 8% | 35% | 0% | 8% |
| Not Migrant | 96 | 39% | 2% | 28% | 8% | 3% | 33% | 1% | 24% |

New York City Geographic District # 8 / Gateway School For Environmental Research And Technology: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 116 | 45% | 2% | 35% | 8% | 2% | 18% | 3% | 32% |
| Female | 49 | 55% | 4% | 45% | 6% | 2% | 14% | 4% | 24% |
| Male | 67 | 37% | 0% | 28% | 9% | 1% | 21% | 3% | 37% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 28 | 46% | 0% | 43% | 4% | 0% | 25% | 7% | 21% |
| Hispanic | 77 | 45% | 3% | 34% | 9% | 3% | 16% | 1% | 35% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 46% | 2% | 42% | 2% | 0% | 19% | 4% | 31% |
| Students with Disabilities | 25 | 40% | 0% | 12% | 28% | 8% | 16% | 0% | 36% |
| Not Limited English Proficient | 104 | 49% | 2% | 39% | 8% | 2% | 15% | 4% | 30% |
| Limited English Proficient | 12 | 8% | 0% | 0% | 8% | 0% | 42% | 0% | 50% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 103 | 47% | 1% | 38% | 8% | 1% | 17% | 3% | 33% |
| Not Economically Disadvantaged | 13 | 31% | 8% | 15% | 8% | 8% | 31% | 8% | 23% |
| Not Migrant | 116 | 45% | 2% | 35% | 8% | 2% | 18% | 3% | 32% |

New York City Geographic District # 8 / Gateway School For Environmental Research And Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 140 | 48% | 2% | 40% | 6% | 3% | 13% | 0% | 36% |
| Female | 50 | 50% | 0% | 48% | 2% | 2% | 14% | 0% | 34% |
| Male | 90 | 47% | 3% | 36% | 8% | 3% | 12% | 0% | 38% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 56 | 52% | 0% | 43% | 9% | 5% | 11% | 0% | 32% |
| Hispanic | 73 | 44% | 1% | 38% | 4% | 1% | 14% | 0% | 41% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 114 | 53% | 3% | 46% | 4% | 0% | 12% | 0% | 35% |
| Students with Disabilities | 26 | 27% | 0% | 12% | 15% | 15% | 15% | 0% | 42% |
| Not Limited English Proficient | 125 | 53% | 2% | 44% | 6% | 2% | 9% | 0% | 36% |
| Limited English Proficient | 15 | 7% | 0% | 7% | 0% | 7% | 47% | 0% | 40% |
| Formerly Limited English Proficient | 5 | 40% | 20% | 20% | 0% | 0% | 0% | 0% | 60% |
| Economically Disadvantaged | 131 | 49% | 2% | 41% | 5% | 3% | 11% | 0% | 37% |
| Not Economically Disadvantaged | 9 | 33% | 0% | 22% | 11% | 0% | 33% | 0% | 33% |
| Not Migrant | 140 | 48% | 2% | 40% | 6% | 3% | 13% | 0% | 36% |

New York City Geographic District #11 / Global Enterprise High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 45 | 53% | 0% | 42% | 11% | 0% | 4% | 2% | 38% |
| Female | 23 | 61% | 0% | 43% | 17% | 0% | 9% | 0% | 26% |
| Male | 22 | 45% | 0% | 41% | 5% | 0% | 0% | 5% | 50% |
| Black | 12 | 75% | 0% | 75% | 0% | 0% | 0% | 8% | 17% |
| Hispanic | 26 | 38% | 0% | 19% | 19% | 0% | 8% | 0% | 50% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 54% | 0% | 51% | 3% | 0% | 6% | 3% | 34% |
| Students with Disabilities | 10 | 50% | 0% | 10% | 40% | 0% | 0% | 0% | 50% |
| Not Limited English Proficient | 41 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 29 | 55% | 0% | 38% | 17% | 0% | 7% | 0% | 34% |
| Not Economically Disadvantaged | 16 | 50% | 0% | 50% | 0% | 0% | 0% | 6% | 44% |
| Not Migrant | 45 | 53% | 0% | 42% | 11% | 0% | 4% | 2% | 38% |

New York City Geographic District #11 / Global Enterprise High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 45 | 53% | 0% | 42% | 11% | 0% | 4% | 2% | 38% |
| Female | 23 | 61% | 0% | 43% | 17% | 0% | 9% | 0% | 26% |
| Male | 22 | 45% | 0% | 41% | 5% | 0% | 0% | 5% | 50% |
| Black | 12 | 75% | 0% | 75% | 0% | 0% | 0% | 8% | 17% |
| Hispanic | 26 | 38% | 0% | 19% | 19% | 0% | 8% | 0% | 50% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 54% | 0% | 51% | 3% | 0% | 6% | 3% | 34% |
| Students with Disabilities | 10 | 50% | 0% | 10% | 40% | 0% | 0% | 0% | 50% |
| Not Limited English Proficient | 41 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 29 | 55% | 0% | 38% | 17% | 0% | 7% | 0% | 34% |
| Not Economically Disadvantaged | 16 | 50% | 0% | 50% | 0% | 0% | 0% | 6% | 44% |
| Not Migrant | 45 | 53% | 0% | 42% | 11% | 0% | 4% | 2% | 38% |

New York City Geographic District #11 / Global Enterprise High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 101 | 56% | 0% | 50% | 6% | 6% | 4% | 2% | 32% |
| Female | 30 | 63% | 0% | 57% | 7% | 13% | 7% | 0% | 17% |
| Male | 71 | 54% | 0% | 48% | 6% | 3% | 3% | 3% | 38% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 62% | 0% | 59% | 3% | 6% | 3% | 3% | 26% |
| Hispanic | 56 | 48% | 0% | 39% | 9% | 7% | 5% | 2% | 38% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| General Education Students | 83 | 61% | 0% | 60% | 1% | 0% | 5% | 2% | 31% |
| Students with Disabilities | 18 | 33% | 0% | 6% | 28% | 33% | 0% | 0% | 33% |
| Not Limited English Proficient | 89 | 60% | 0% | 56% | 3% | 6% | 3% | 2% | 29% |
| Limited English Proficient | 12 | 33% | 0% | 8% | 25% | 8% | 8% | 0% | 50% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 25% | 0% | 0% | 25% |
| Economically Disadvantaged | 77 | 52% | 0% | 47% | 5% | 6% | 5% | 3% | 34% |
| Not Economically Disadvantaged | 24 | 71% | 0% | 63% | 8% | 4% | 0% | 0% | 25% |
| Not Migrant | 101 | 56% | 0% | 50% | 6% | 6% | 4% | 2% | 32% |

New York City Geographic District #11 / Global Enterprise High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|------|
| All Students | 102 | 57% | 7% | 47% | 3% | 3% | 5% | 0% | 34% |
| Female | 44 | 66% | 9% | 55% | 2% | 2% | 7% | 0% | 25% |
| Male | 58 | 50% | 5% | 41% | 3% | 3% | 3% | 0% | 41% |
| Black | 40 | 73% | 10% | 58% | 5% | 0% | 5% | 0% | 23% |
| Hispanic | 53 | 40% | 2% | 36% | 2% | 6% | 6% | 0% | 47% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 61% | 8% | 53% | 0% | 0% | 6% | 0% | 33% |
| Students with Disabilities | 13 | 31% | 0% | 8% | 23% | 23% | 0% | 0% | 46% |
| Not Limited English Proficient | 92 | 63% | 8% | 52% | 3% | 3% | 5% | 0% | 27% |
| Limited English Proficient | 10 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Formerly Limited English Proficient | 4 | 75% | 50% | 25% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 77 | 62% | 9% | 51% | 3% | 3% | 4% | 0% | 31% |
| Not Economically Disadvantaged | 25 | 40% | 0% | 36% | 4% | 4% | 8% | 0% | 44% |
| Not Migrant | 102 | 57% | 7% | 47% | 3% | 3% | 5% | 0% | 34% |

New York City Geographic District #10 / Grace H Dodge Career And Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 264 | 33% | 0% | 29% | 5% | 2% | 33% | 2% | 30% |
| Female | 150 | 31% | 0% | 27% | 4% | 2% | 35% | 2% | 29% |
| Male | 114 | 36% | 0% | 31% | 5% | 1% | 31% | 3% | 30% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | 47% | 0% | 42% | 5% | 1% | 32% | 0% | 19% |
| Hispanic | 178 | 27% | 0% | 22% | 4% | 2% | 34% | 3% | 34% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 188 | 39% | 0% | 39% | 0% | 0% | 29% | 3% | 29% |
| Students with Disabilities | 76 | 18% | 0% | 3% | 16% | 5% | 45% | 1% | 30% |
| Not Limited English Proficient | 207 | 40% | 0% | 35% | 5% | 1% | 31% | 2% | 26% |
| Limited English Proficient | 57 | 9% | 0% | 7% | 2% | 2% | 42% | 4% | 44% |
| Formerly Limited English Proficient | 10 | 60% | 0% | 50% | 10% | 10% | 30% | 0% | 0% |
| Economically Disadvantaged | 209 | 30% | 0% | 26% | 4% | 2% | 33% | 2% | 33% |
| Not Economically Disadvantaged | 55 | 45% | 0% | 40% | 5% | 0% | 36% | 4% | 15% |
| Not Migrant | 264 | 33% | 0% | 29% | 5% | 2% | 33% | 2% | 30% |

New York City Geographic District #10 / Grace H Dodge Career And Technical High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 264 | 28% | 0% | 24% | 3% | 2% | 39% | 2% | 30% |
| Female | 150 | 29% | 0% | 25% | 4% | 2% | 38% | 2% | 29% |
| Male | 114 | 26% | 0% | 24% | 3% | 1% | 40% | 3% | 30% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | 40% | 0% | 36% | 4% | 1% | 40% | 0% | 19% |
| Hispanic | 178 | 22% | 0% | 19% | 3% | 2% | 39% | 3% | 34% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 188 | 33% | 0% | 33% | 0% | 0% | 35% | 3% | 29% |
| Students with Disabilities | 76 | 14% | 0% | 3% | 12% | 5% | 49% | 1% | 30% |
| Not Limited English Proficient | 207 | 33% | 0% | 29% | 4% | 1% | 38% | 2% | 26% |
| Limited English Proficient | 57 | 7% | 0% | 7% | 0% | 2% | 44% | 4% | 44% |
| Formerly Limited English Proficient | 10 | 40% | 0% | 30% | 10% | 10% | 50% | 0% | 0% |
| Economically Disadvantaged | 209 | 23% | 0% | 21% | 3% | 2% | 39% | 2% | 33% |
| Not Economically Disadvantaged | 55 | 44% | 0% | 38% | 5% | 0% | 38% | 4% | 15% |
| Not Migrant | 264 | 28% | 0% | 24% | 3% | 2% | 39% | 2% | 30% |

New York City Geographic District #10 / Grace H Dodge Career And Technical High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 297 | 40% | 1% | 34% | 5% | 2% | 21% | 2% | 35% |
| Female | 193 | 41% | 1% | 36% | 5% | 3% | 22% | 2% | 32% |
| Male | 104 | 38% | 1% | 31% | 7% | 1% | 18% | 3% | 39% |
| Black | 93 | 42% | 1% | 37% | 4% | 2% | 17% | 1% | 38% |
| Hispanic | 198 | 39% | 1% | 32% | 6% | 2% | 22% | 3% | 34% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 219 | 47% | 1% | 45% | 0% | 0% | 20% | 2% | 31% |
| Students with Disabilities | 78 | 23% | 0% | 4% | 19% | 8% | 22% | 3% | 45% |
| Not Limited English Proficient | 249 | 45% | 1% | 38% | 6% | 2% | 19% | 2% | 32% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 48 | 17% | 0% | 15% | 2% | 0% | 29% | 6% | 48% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 57% | 14% | 0% | 14% | 0% | 14% |
| Economically Disadvantaged | 260 | 41% | 1% | 35% | 5% | 2% | 22% | 2% | 33% |
| Not Economically Disadvantaged | 37 | 35% | 0% | 30% | 5% | 0% | 14% | 8% | 43% |
| Not Migrant | 297 | 40% | 1% | 34% | 5% | 2% | 21% | 2% | 35% |

New York City Geographic District #10 / Grace H Dodge Career And Technical High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 330 | 52% | 1% | 47% | 4% | 3% | 10% | 1% | 34% |
| Female | 211 | 52% | 0% | 47% | 4% | 2% | 10% | 0% | 36% |
| Male | 119 | 53% | 3% | 46% | 4% | 4% | 11% | 1% | 31% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 108 | 51% | 1% | 49% | 1% | 1% | 11% | 1% | 36% |
| Hispanic | 207 | 53% | 1% | 46% | 5% | 4% | 11% | 0% | 32% |
| Asian/Pacific Islander | 6 | 67% | 17% | 50% | 0% | 0% | 0% | 0% | 33% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 274 | 58% | 1% | 55% | 1% | 0% | 10% | 0% | 31% |
| Students with Disabilities | 56 | 23% | 0% | 5% | 18% | 16% | 13% | 2% | 46% |
| Not Limited English Proficient | 299 | 56% | 1% | 51% | 3% | 1% | 10% | 1% | 32% |
| Limited English Proficient | 31 | 16% | 0% | 6% | 10% | 19% | 13% | 0% | 52% |
| Formerly Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| Economically Disadvantaged | 296 | 48% | 1% | 44% | 3% | 3% | 11% | 1% | 37% |
| Not Economically Disadvantaged | 34 | 88% | 0% | 76% | 12% | 3% | 0% | 0% | 9% |
| Not Migrant | 330 | 52% | 1% | 47% | 4% | 3% | 10% | 1% | 34% |

New York City Geographic District #11 / Harry S Truman High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 400 | 67% | 5% | 59% | 3% | 1% | 13% | 2% | 18% |
| Female | 148 | 69% | 7% | 59% | 3% | 1% | 11% | 2% | 18% |
| Male | 252 | 65% | 4% | 59% | 3% | 1% | 13% | 1% | 19% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 210 | 76% | 6% | 68% | 2% | 1% | 11% | 1% | 10% |
| Hispanic | 176 | 55% | 2% | 49% | 3% | 1% | 15% | 2% | 28% |
| Asian/Pacific Islander | 6 | 83% | 50% | 33% | 0% | 0% | 17% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 343 | 72% | 6% | 65% | 1% | 0% | 10% | 1% | 17% |
| Students with Disabilities | 57 | 37% | 2% | 21% | 14% | 5% | 26% | 4% | 28% |
| Not Limited English Proficient | 364 | 71% | 5% | 63% | 3% | 1% | 12% | 1% | 15% |
| Limited English Proficient | 36 | 22% | 0% | 19% | 3% | 0% | 19% | 3% | 56% |
| Formerly Limited English Proficient | 10 | 50% | 0% | 50% | 0% | 0% | 20% | 10% | 20% |
| Economically Disadvantaged | 244 | 66% | 5% | 57% | 3% | 2% | 15% | 2% | 16% |
| Not Economically Disadvantaged | 156 | 69% | 5% | 62% | 2% | 0% | 9% | 1% | 21% |
| Not Migrant | 400 | 67% | 5% | 59% | 3% | 1% | 13% | 2% | 18% |

New York City Geographic District #11 / Harry S Truman High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 400 | 64% | 5% | 58% | 2% | 1% | 15% | 2% | 18% |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 148 | 65% | 7% | 57% | 1% | 1% | 15% | 2% | 18% |
| Male | 252 | 64% | 4% | 58% | 2% | 1% | 15% | 1% | 19% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 210 | 72% | 6% | 66% | 1% | 1% | 14% | 1% | 10% |
| Hispanic | 176 | 53% | 2% | 49% | 2% | 1% | 16% | 2% | 28% |
| Asian/Pacific Islander | 6 | 83% | 50% | 33% | 0% | 0% | 17% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 343 | 70% | 6% | 64% | 1% | 0% | 12% | 1% | 17% |
| Students with Disabilities | 57 | 30% | 2% | 21% | 7% | 5% | 33% | 4% | 28% |
| Not Limited English Proficient | 364 | 68% | 5% | 62% | 1% | 1% | 15% | 1% | 15% |
| Limited English Proficient | 36 | 22% | 0% | 19% | 3% | 0% | 19% | 3% | 56% |
| Formerly Limited English Proficient | 10 | 50% | 0% | 50% | 0% | 0% | 20% | 10% | 20% |
| Economically Disadvantaged | 244 | 64% | 5% | 57% | 2% | 2% | 17% | 2% | 16% |
| Not Economically Disadvantaged | 156 | 65% | 5% | 60% | 1% | 0% | 12% | 1% | 21% |
| Not Migrant | 400 | 64% | 5% | 58% | 2% | 1% | 15% | 2% | 18% |

New York City Geographic District #11 / Harry S Truman High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 428 | 62% | 5% | 52% | 5% | 3% | 8% | 1% | 26% |
| Female | 179 | 63% | 6% | 52% | 6% | 2% | 4% | 2% | 29% |
| Male | 249 | 61% | 5% | 51% | 5% | 3% | 11% | 1% | 23% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 216 | 73% | 5% | 62% | 6% | 2% | 8% | 1% | 17% |
| Hispanic | 189 | 51% | 5% | 41% | 5% | 3% | 8% | 2% | 37% |
| Asian/Pacific Islander | 10 | 50% | 0% | 40% | 10% | 10% | 20% | 0% | 20% |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 356 | 68% | 6% | 59% | 3% | 0% | 8% | 1% | 23% |
| Students with Disabilities | 72 | 35% | 0% | 15% | 19% | 15% | 8% | 1% | 40% |
| Not Limited English Proficient | 392 | 65% | 6% | 54% | 5% | 2% | 8% | 1% | 23% |
| Limited English Proficient | 36 | 28% | 0% | 22% | 6% | 6% | 11% | 6% | 50% |
| Formerly Limited English Proficient | 11 | 73% | 9% | 45% | 18% | 0% | 27% | 0% | 0% |
| Economically Disadvantaged | 226 | 58% | 5% | 46% | 7% | 3% | 8% | 2% | 29% |
| Not Economically Disadvantaged | 202 | 66% | 5% | 57% | 3% | 2% | 9% | 0% | 22% |
| Not Migrant | 428 | 62% | 5% | 52% | 5% | 3% | 8% | 1% | 26% |

New York City Geographic District #11 / Harry S Truman High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 458 | 70% | 5% | 59% | 5% | 4% | 1% | 1% | 24% |
| Female | 176 | 78% | 8% | 65% | 5% | 1% | 2% | 2% | 17% |
| Male | 282 | 64% | 3% | 55% | 6% | 6% | 1% | 1% | 28% |
| American Indian/Alaska Native | 8 | # | # | # | # | # | # | # | # |
| Black | 245 | 74% | 7% | 63% | 4% | 3% | 1% | 1% | 21% |
| Hispanic | 194 | 63% | 3% | 55% | 6% | 6% | 2% | 2% | 27% |
| Asian/Pacific Islander | 8 | 75% | 13% | 63% | 0% | 0% | 0% | 0% | 25% |
| White | 3 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 377 | 75% | 6% | 67% | 2% | 1% | 1% | 2% | 21% |
| Students with Disabilities | 81 | 43% | 2% | 21% | 20% | 19% | 2% | 0% | 36% |
| Not Limited English Proficient | 424 | 71% | 5% | 61% | 5% | 4% | 1% | 1% | 23% |
| Limited English Proficient | 34 | 56% | 6% | 41% | 9% | 9% | 6% | 0% | 29% |
| Formerly Limited English Proficient | 7 | 86% | 14% | 57% | 14% | 0% | 0% | 0% | 14% |
| Economically Disadvantaged | 203 | 62% | 3% | 55% | 4% | 5% | 1% | 1% | 30% |
| Not Economically Disadvantaged | 255 | 76% | 7% | 62% | 7% | 3% | 1% | 1% | 19% |
| Not Migrant | 458 | 70% | 5% | 59% | 5% | 4% | 1% | 1% | 24% |

New York City Geographic District # 7 / Health Opportunities High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 127 | 57% | 2% | 52% | 2% | 0% | 27% | 1% | 16% |
| Female | 85 | 64% | 2% | 59% | 2% | 0% | 25% | 0% | 12% |
| Male | 42 | 43% | 2% | 38% | 2% | 0% | 31% | 2% | 24% |
| Black | 49 | 71% | 4% | 65% | 2% | 0% | 22% | 0% | 6% |
| Hispanic | 73 | 45% | 1% | 41% | 3% | 0% | 30% | 1% | 23% |
| Asian/Pacific Islander | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 99 | 67% | 3% | 64% | 0% | 0% | 20% | 1% | 12% |
| Students with Disabilities | 28 | 21% | 0% | 11% | 11% | 0% | 50% | 0% | 29% |
| Not Limited English Proficient | 112 | 64% | 3% | 59% | 3% | 0% | 22% | 0% | 13% |
| Limited English Proficient | 15 | 0% | 0% | 0% | 0% | 0% | 60% | 7% | 33% |
| Formerly Limited English Proficient | 9 | 44% | 0% | 44% | 0% | 0% | 33% | 0% | 22% |
| Economically Disadvantaged | 106 | 57% | 3% | 51% | 3% | 0% | 27% | 0% | 16% |
| Not Economically Disadvantaged | 21 | 57% | 0% | 57% | 0% | 0% | 24% | 5% | 14% |
| Not Migrant | 127 | 57% | 2% | 52% | 2% | 0% | 27% | 1% | 16% |

New York City Geographic District # 7 / Health Opportunities High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 127 | 53% | 2% | 49% | 2% | 0% | 31% | 1% | 16% |
| Female | 85 | 59% | 2% | 54% | 2% | 0% | 29% | 0% | 12% |
| Male | 42 | 40% | 2% | 38% | 0% | 0% | 33% | 2% | 24% |
| Black | 49 | 71% | 4% | 65% | 2% | 0% | 22% | 0% | 6% |
| Hispanic | 73 | 38% | 1% | 36% | 1% | 0% | 37% | 1% | 23% |
| Asian/Pacific Islander | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 99 | 63% | 3% | 60% | 0% | 0% | 24% | 1% | 12% |
| Students with Disabilities | 28 | 18% | 0% | 11% | 7% | 0% | 54% | 0% | 29% |
| Not Limited English Proficient | 112 | 60% | 3% | 55% | 2% | 0% | 27% | 0% | 13% |
| Limited English Proficient | 15 | 0% | 0% | 0% | 0% | 0% | 60% | 7% | 33% |
| Formerly Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 44% | 0% | 22% |
| Economically Disadvantaged | 106 | 53% | 3% | 48% | 2% | 0% | 31% | 0% | 16% |
| Not Economically Disadvantaged | 21 | 52% | 0% | 52% | 0% | 0% | 29% | 5% | 14% |
| Not Migrant | 127 | 53% | 2% | 49% | 2% | 0% | 31% | 1% | 16% |

New York City Geographic District # 7 / Health Opportunities High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 141 | 71% | 4% | 60% | 6% | 1% | 9% | 0% | 18% |
| Female | 98 | 76% | 6% | 63% | 6% | 0% | 8% | 0% | 16% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 43 | 60% | 0% | 53% | 7% | 5% | 12% | 0% | 23% |
| Black | 55 | 80% | 4% | 75% | 2% | 0% | 5% | 0% | 15% |
| Hispanic | 81 | 63% | 5% | 49% | 9% | 2% | 12% | 0% | 22% |
| Asian/Pacific Islander | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 118 | 75% | 5% | 69% | 2% | 1% | 9% | 0% | 14% |
| Students with Disabilities | 23 | 48% | 0% | 17% | 30% | 4% | 9% | 0% | 39% |
| Not Limited English Proficient | 135 | 73% | 4% | 63% | 6% | 1% | 7% | 0% | 18% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 50% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 123 | 72% | 5% | 61% | 6% | 1% | 11% | 0% | 17% |
| Not Economically Disadvantaged | 18 | 67% | 0% | 56% | 11% | 6% | 0% | 0% | 28% |
| Not Migrant | 141 | 71% | 4% | 60% | 6% | 1% | 9% | 0% | 18% |

New York City Geographic District # 7 / Health Opportunities High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|----|----|-----|
| All Students | 144 | 81% | 3% | 76% | 2% | 2% | 2% | 1% | 14% |
| Female | 107 | 84% | 4% | 79% | 2% | 3% | 2% | 1% | 10% |
| Male | 37 | 73% | 3% | 68% | 3% | 0% | 3% | 0% | 24% |
| Black | 57 | # | # | # | # | # | # | # | # |
| Hispanic | 84 | 79% | 2% | 74% | 2% | 2% | 2% | 0% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 90% | 4% | 86% | 0% | 0% | 2% | 0% | 8% |
| Students with Disabilities | 23 | 35% | 0% | 22% | 13% | 13% | 4% | 4% | 43% |
| Not Limited English Proficient | 132 | 84% | 4% | 78% | 2% | 2% | 2% | 1% | 11% |
| Limited English Proficient | 12 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 128 | 83% | 4% | 77% | 2% | 2% | 2% | 1% | 13% |
| Not Economically Disadvantaged | 16 | 69% | 0% | 69% | 0% | 0% | 6% | 0% | 25% |
| Not Migrant | 144 | 81% | 3% | 76% | 2% | 2% | 2% | 1% | 14% |

New York City Geographic District # 8 / Herbert H Lehman High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 788 | 53% | 8% | 41% | 4% | 1% | 24% | 2% | 21% |
| Female | 342 | 59% | 10% | 46% | 3% | 0% | 22% | 1% | 18% |
| Male | 446 | 49% | 6% | 37% | 5% | 1% | 25% | 2% | 23% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 169 | 55% | 10% | 41% | 4% | 1% | 23% | 2% | 19% |
| Hispanic | 472 | 50% | 5% | 39% | 6% | 0% | 26% | 2% | 21% |
| Asian/Pacific Islander | 65 | # | # | # | # | # | # | # | # |
| White | 79 | 62% | 14% | 46% | 3% | 0% | 15% | 0% | 23% |
| General Education Students | 603 | 62% | 10% | 51% | 0% | 0% | 19% | 2% | 18% |
| Students with Disabilities | 185 | 26% | 0% | 8% | 19% | 2% | 39% | 2% | 31% |
| Not Limited English Proficient | 733 | 56% | 8% | 44% | 5% | 1% | 22% | 2% | 20% |
| Limited English Proficient | 55 | 13% | 5% | 5% | 2% | 0% | 51% | 0% | 36% |
| Formerly Limited English Proficient | 33 | 58% | 0% | 48% | 9% | 0% | 27% | 3% | 12% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 520 | 53% | 8% | 40% | 4% | 1% | 24% | 1% | 22% |
| Not Economically Disadvantaged | 268 | 54% | 7% | 42% | 5% | 0% | 24% | 2% | 19% |
| Not Migrant | 788 | 53% | 8% | 41% | 4% | 1% | 24% | 2% | 21% |
| New York City Geographic District # 8 / Herbert H Lehman High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 788 | 48% | 8% | 36% | 4% | 1% | 30% | 2% | 21% |
| Female | 342 | 54% | 10% | 41% | 3% | 0% | 27% | 1% | 18% |
| Male | 446 | 43% | 6% | 32% | 4% | 1% | 32% | 2% | 23% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 169 | 48% | 10% | 35% | 3% | 1% | 30% | 2% | 19% |
| Hispanic | 472 | 44% | 5% | 34% | 5% | 0% | 32% | 2% | 21% |
| Asian/Pacific Islander | 65 | # | # | # | # | # | # | # | # |
| White | 79 | 56% | 14% | 39% | 3% | 0% | 22% | 0% | 23% |
| General Education Students | 603 | 55% | 10% | 45% | 0% | 0% | 26% | 2% | 18% |
| Students with Disabilities | 185 | 23% | 0% | 7% | 16% | 2% | 42% | 2% | 31% |
| Not Limited English Proficient | 733 | 50% | 8% | 38% | 4% | 1% | 28% | 2% | 20% |
| Limited English Proficient | 55 | 13% | 5% | 5% | 2% | 0% | 51% | 0% | 36% |
| Formerly Limited English Proficient | 33 | 52% | 0% | 42% | 9% | 0% | 33% | 3% | 12% |
| Economically Disadvantaged | 520 | 48% | 8% | 36% | 3% | 1% | 29% | 1% | 22% |
| Not Economically Disadvantaged | 268 | 47% | 7% | 35% | 4% | 0% | 31% | 2% | 19% |
| Not Migrant | 788 | 48% | 8% | 36% | 4% | 1% | 30% | 2% | 21% |
| New York City Geographic District # 8 / Herbert H Lehman High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 886 | 60% | 10% | 45% | 5% | 2% | 11% | 3% | 23% |
| Female | 352 | 68% | 12% | 53% | 3% | 2% | 8% | 3% | 19% |
| Male | 534 | 56% | 8% | 41% | 7% | 2% | 13% | 3% | 26% |
| American Indian/Alaska Native | 6 | 67% | 17% | 50% | 0% | 0% | 0% | 17% | 17% |
| Black | 199 | 59% | 6% | 46% | 7% | 1% | 14% | 3% | 24% |
| Hispanic | 540 | 58% | 9% | 44% | 6% | 3% | 11% | 3% | 25% |
| Asian/Pacific Islander | 66 | 83% | 24% | 56% | 3% | 2% | 5% | 2% | 9% |
| White | 75 | 61% | 12% | 45% | 4% | 1% | 12% | 1% | 24% |
| General Education Students | 708 | 68% | 12% | 55% | 1% | 0% | 9% | 2% | 20% |
| Students with Disabilities | 178 | 30% | 0% | 6% | 25% | 10% | 17% | 5% | 37% |
| Not Limited English Proficient | 823 | 63% | 10% | 48% | 5% | 2% | 11% | 3% | 22% |
| Limited English Proficient | 63 | 29% | 0% | 16% | 13% | 6% | 17% | 3% | 44% |
| Formerly Limited English Proficient | 38 | 74% | 8% | 50% | 16% | 3% | 8% | 0% | 16% |
| Economically Disadvantaged | 546 | 60% | 11% | 42% | 6% | 2% | 11% | 3% | 25% |
| Not Economically Disadvantaged | 340 | 62% | 7% | 50% | 5% | 1% | 12% | 4% | 21% |
| Not Migrant | 886 | 60% | 10% | 45% | 5% | 2% | 11% | 3% | 23% |
| New York City Geographic District # 8 / Herbert H Lehman High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 906 | 65% | 11% | 46% | 8% | 1% | 6% | 2% | 27% |
| Female | 375 | 67% | 13% | 48% | 6% | 0% | 5% | 1% | 26% |
| Male | 531 | 63% | 10% | 45% | 9% | 1% | 6% | 2% | 28% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 5 | 60% | 20% | 20% | 20% | 0% | 20% | 0% | 20% |
| Black | 196 | 68% | 8% | 51% | 10% | 1% | 8% | 2% | 21% |
| Hispanic | 568 | 63% | 11% | 44% | 8% | 1% | 4% | 2% | 31% |
| Asian/Pacific Islander | 60 | 75% | 25% | 47% | 3% | 2% | 10% | 2% | 12% |
| White | 77 | 68% | 10% | 51% | 6% | 0% | 6% | 1% | 25% |
| General Education Students | 750 | 68% | 13% | 53% | 2% | 0% | 5% | 2% | 24% |
| Students with Disabilities | 156 | 48% | 1% | 13% | 33% | 3% | 8% | 1% | 40% |
| Not Limited English Proficient | 836 | 68% | 12% | 49% | 8% | 1% | 5% | 2% | 24% |
| Limited English Proficient | 70 | 27% | 1% | 16% | 10% | 0% | 7% | 1% | 64% |
| Formerly Limited English Proficient | 20 | 65% | 5% | 55% | 5% | 0% | 5% | 0% | 30% |
| Economically Disadvantaged | 543 | 58% | 10% | 43% | 6% | 0% | 6% | 3% | 33% |
| Not Economically Disadvantaged | 363 | 75% | 13% | 52% | 10% | 1% | 5% | 1% | 18% |
| Not Migrant | 906 | 65% | 11% | 46% | 8% | 1% | 6% | 2% | 27% |

New York City Geographic District #11 / High School For Language And Innovation: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #11 / High School For Language And Innovation: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #10 / High School For Teaching And The Professions: 2010 Total Cohort - 4 Year Outcome - August 201

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 118 | 73% | 2% | 63% | 8% | 0% | 17% | 0% | 10% |
| Female | 68 | 82% | 1% | 74% | 7% | 0% | 12% | 0% | 6% |
| Male | 50 | 60% | 2% | 48% | 10% | 0% | 24% | 0% | 16% |
| Black | 33 | 85% | 0% | 73% | 12% | 0% | 9% | 0% | 6% |
| Hispanic | 79 | 70% | 0% | 62% | 8% | 0% | 18% | 0% | 13% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 77% | 2% | 75% | 0% | 0% | 14% | 0% | 9% |
| Students with Disabilities | 27 | 59% | 0% | 22% | 37% | 0% | 26% | 0% | 15% |
| Not Limited English Proficient | 104 | 78% | 2% | 66% | 10% | 0% | 15% | 0% | 7% |
| Limited English Proficient | 14 | 36% | 0% | 36% | 0% | 0% | 29% | 0% | 36% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 8 | 100% | 13% | 63% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 110 | 74% | 2% | 63% | 9% | 0% | 17% | 0% | 9% |
| Not Economically Disadvantaged | 8 | 63% | 0% | 63% | 0% | 0% | 13% | 0% | 25% |
| Not Migrant | 118 | 73% | 2% | 63% | 8% | 0% | 17% | 0% | 10% |

New York City Geographic District #10 / High School For Teaching And The Professions: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 118 | 61% | 2% | 52% | 8% | 0% | 29% | 0% | 10% |
| Female | 68 | 68% | 1% | 59% | 7% | 0% | 26% | 0% | 6% |
| Male | 50 | 52% | 2% | 42% | 8% | 0% | 32% | 0% | 16% |
| Black | 33 | 73% | 0% | 61% | 12% | 0% | 21% | 0% | 6% |
| Hispanic | 79 | 57% | 0% | 51% | 6% | 0% | 30% | 0% | 13% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 63% | 2% | 60% | 0% | 0% | 29% | 0% | 9% |
| Students with Disabilities | 27 | 56% | 0% | 22% | 33% | 0% | 30% | 0% | 15% |
| Not Limited English Proficient | 104 | 68% | 2% | 58% | 9% | 0% | 25% | 0% | 7% |
| Limited English Proficient | 14 | 7% | 0% | 7% | 0% | 0% | 57% | 0% | 36% |
| Formerly Limited English Proficient | 8 | 100% | 13% | 63% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 110 | 61% | 2% | 51% | 8% | 0% | 30% | 0% | 9% |
| Not Economically Disadvantaged | 8 | 63% | 0% | 63% | 0% | 0% | 13% | 0% | 25% |
| Not Migrant | 118 | 61% | 2% | 52% | 8% | 0% | 29% | 0% | 10% |

New York City Geographic District #10 / High School For Teaching And The Professions: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 131 | 79% | 4% | 64% | 11% | 0% | 7% | 2% | 13% |
| Female | 69 | 87% | 3% | 74% | 10% | 0% | 7% | 1% | 4% |
| Male | 62 | 69% | 5% | 53% | 11% | 0% | 6% | 2% | 23% |
| Black | 31 | 84% | 0% | 71% | 13% | 0% | 0% | 3% | 13% |
| Hispanic | 92 | 76% | 5% | 61% | 10% | 0% | 10% | 1% | 13% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 102 | 81% | 5% | 75% | 2% | 0% | 5% | 2% | 12% |
| Students with Disabilities | 29 | 69% | 0% | 28% | 41% | 0% | 14% | 0% | 17% |
| Not Limited English Proficient | 111 | 84% | 5% | 70% | 9% | 0% | 6% | 2% | 8% |
| Limited English Proficient | 20 | 50% | 0% | 30% | 20% | 0% | 10% | 0% | 40% |
| Formerly Limited English Proficient | 17 | 94% | 6% | 82% | 6% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 110 | 78% | 3% | 65% | 11% | 0% | 8% | 2% | 12% |
| Not Economically Disadvantaged | 21 | 81% | 10% | 62% | 10% | 0% | 0% | 0% | 19% |
| Not Migrant | 131 | 79% | 4% | 64% | 11% | 0% | 7% | 2% | 13% |

New York City Geographic District #10 / High School For Teaching And The Professions: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|----|----|-----|
| All Students | 132 | 63% | 2% | 52% | 9% | 2% | 3% | 0% | 32% |
| Female | 80 | 68% | 1% | 58% | 9% | 0% | 4% | 0% | 29% |
| Male | 52 | 56% | 2% | 44% | 10% | 6% | 2% | 0% | 37% |
| Black | 40 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 90 | 61% | 1% | 50% | 10% | 2% | 3% | 0% | 33% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 66% | 2% | 62% | 2% | 1% | 4% | 0% | 29% |
| Students with Disabilities | 23 | 48% | 0% | 4% | 43% | 9% | 0% | 0% | 43% |
| Not Limited English Proficient | 113 | 63% | 1% | 54% | 8% | 2% | 3% | 0% | 33% |
| Limited English Proficient | 19 | 63% | 5% | 42% | 16% | 5% | 5% | 0% | 26% |
| Formerly Limited English Proficient | 10 | 90% | 0% | 70% | 20% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 109 | 62% | 2% | 50% | 10% | 2% | 3% | 0% | 33% |
| Not Economically Disadvantaged | 23 | 65% | 0% | 61% | 4% | 4% | 4% | 0% | 26% |
| Not Migrant | 132 | 63% | 2% | 52% | 9% | 2% | 3% | 0% | 32% |

New York City Geographic District # 9 / High School For Violin And Dance: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 68 | 63% | 0% | 50% | 13% | 0% | 19% | 1% | 16% |
| Female | 57 | 65% | 0% | 53% | 12% | 0% | 19% | 2% | 14% |
| Male | 11 | 55% | 0% | 36% | 18% | 0% | 18% | 0% | 27% |
| Black | 23 | 70% | 0% | 48% | 22% | 0% | 17% | 0% | 13% |
| Hispanic | 45 | 60% | 0% | 51% | 9% | 0% | 20% | 2% | 18% |
| General Education Students | 45 | 69% | 0% | 67% | 2% | 0% | 13% | 2% | 16% |
| Students with Disabilities | 23 | 52% | 0% | 17% | 35% | 0% | 30% | 0% | 17% |
| Not Limited English Proficient | 61 | 67% | 0% | 54% | 13% | 0% | 15% | 2% | 16% |
| Limited English Proficient | 7 | 29% | 0% | 14% | 14% | 0% | 57% | 0% | 14% |
| Economically Disadvantaged | 65 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 68 | 63% | 0% | 50% | 13% | 0% | 19% | 1% | 16% |

New York City Geographic District # 9 / High School For Violin And Dance: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 68 | 62% | 0% | 50% | 12% | 0% | 21% | 1% | 16% |
| Female | 57 | 63% | 0% | 53% | 11% | 0% | 21% | 2% | 14% |
| Male | 11 | 55% | 0% | 36% | 18% | 0% | 18% | 0% | 27% |
| Black | 23 | 65% | 0% | 48% | 17% | 0% | 22% | 0% | 13% |
| Hispanic | 45 | 60% | 0% | 51% | 9% | 0% | 20% | 2% | 18% |
| General Education Students | 45 | 69% | 0% | 67% | 2% | 0% | 13% | 2% | 16% |
| Students with Disabilities | 23 | 48% | 0% | 17% | 30% | 0% | 35% | 0% | 17% |
| Not Limited English Proficient | 61 | 66% | 0% | 54% | 11% | 0% | 16% | 2% | 16% |
| Limited English Proficient | 7 | 29% | 0% | 14% | 14% | 0% | 57% | 0% | 14% |
| Economically Disadvantaged | 65 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 68 | 62% | 0% | 50% | 12% | 0% | 21% | 1% | 16% |

New York City Geographic District # 9 / High School For Violin And Dance: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 51 | 53% | 2% | 45% | 6% | 4% | 18% | 2% | 22% |
| Female | 43 | 56% | 2% | 47% | 7% | 2% | 16% | 2% | 21% |
| Male | 8 | 38% | 0% | 38% | 0% | 13% | 25% | 0% | 25% |
| Black | 20 | 45% | 5% | 30% | 10% | 5% | 20% | 0% | 25% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 31 | 58% | 0% | 55% | 3% | 3% | 16% | 3% | 19% |
| General Education Students | 40 | 58% | 3% | 55% | 0% | 0% | 18% | 3% | 20% |
| Students with Disabilities | 11 | 36% | 0% | 9% | 27% | 18% | 18% | 0% | 27% |
| Not Limited English Proficient | 46 | 52% | 2% | 46% | 4% | 4% | 17% | 0% | 24% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 20% | 20% | 0% |
| Economically Disadvantaged | 40 | 55% | 3% | 50% | 3% | 3% | 23% | 3% | 15% |
| Not Economically Disadvantaged | 11 | 45% | 0% | 27% | 18% | 9% | 0% | 0% | 45% |
| Not Migrant | 51 | 53% | 2% | 45% | 6% | 4% | 18% | 2% | 22% |

New York City Geographic District # 9 / High School For Violin And Dance: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|-----|-----|
| All Students | 48 | 77% | 0% | 69% | 8% | 0% | 2% | 2% | 19% |
| Female | 42 | 76% | 0% | 69% | 7% | 0% | 2% | 0% | 21% |
| Male | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 17% | 0% |
| Black | 19 | 79% | 0% | 68% | 11% | 0% | 5% | 5% | 11% |
| Hispanic | 29 | 76% | 0% | 69% | 7% | 0% | 0% | 0% | 24% |
| General Education Students | 37 | 89% | 0% | 86% | 3% | 0% | 0% | 0% | 11% |
| Students with Disabilities | 11 | 36% | 0% | 9% | 27% | 0% | 9% | 9% | 45% |
| Not Limited English Proficient | 46 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 37 | 84% | 0% | 78% | 5% | 0% | 3% | 3% | 11% |
| Not Economically Disadvantaged | 11 | 55% | 0% | 36% | 18% | 0% | 0% | 0% | 45% |
| Not Migrant | 48 | 77% | 0% | 69% | 8% | 0% | 2% | 2% | 19% |

New York City Geographic District #10 / High School Of American Studies At Lehman College: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|--------------------------------|----|------|------|-----|----|----|----|----|----|
| All Students | 99 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| Female | 45 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Male | 54 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 100% | 88% | 13% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 21 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| White | 46 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 97 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 99 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 32 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 67 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 99 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #10 / High School Of American Studies At Lehman College: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|----|----|----|----|----|----|
| All Students | 99 | 99% | 93% | 6% | 0% | 0% | 1% | 0% | 0% |
| Female | 45 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Male | 54 | 98% | 94% | 4% | 0% | 0% | 2% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 94% | 88% | 6% | 0% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 21 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| White | 46 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 97 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 99 | 99% | 93% | 6% | 0% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 32 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 67 | 99% | 94% | 4% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 99 | 99% | 93% | 6% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District #10 / High School Of American Studies At Lehman College: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 94 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Female | 52 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| Male | 42 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 100% | 72% | 28% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 15 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 50 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 93 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 94 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 18 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 76 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 94 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #10 / High School Of American Studies At Lehman College: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 88 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Female | 34 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Male | 54 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Black | 10 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 22 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 12 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| White | 44 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 85 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 88 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 30 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 58 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 88 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #11 / High School Of Computers And Technology: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 113 | 86% | 7% | 75% | 4% | 1% | 12% | 0% | 2% |
| Female | 16 | 81% | 6% | 69% | 6% | 6% | 13% | 0% | 0% |
| Male | 97 | 87% | 7% | 76% | 3% | 0% | 11% | 0% | 2% |
| Black | 42 | 83% | 7% | 74% | 2% | 2% | 14% | 0% | 0% |
| Hispanic | 63 | 89% | 5% | 79% | 5% | 0% | 10% | 0% | 2% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 89% | 8% | 81% | 0% | 0% | 8% | 0% | 2% |
| Students with Disabilities | 28 | 75% | 4% | 57% | 14% | 4% | 21% | 0% | 0% |
| Not Limited English Proficient | 102 | 88% | 8% | 76% | 4% | 1% | 10% | 0% | 1% |
| Limited English Proficient | 11 | 64% | 0% | 64% | 0% | 0% | 27% | 0% | 9% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 87% | 7% | 76% | 3% | 1% | 10% | 0% | 1% |
| Not Economically Disadvantaged | 46 | 85% | 7% | 74% | 4% | 0% | 13% | 0% | 2% |
| Not Migrant | 113 | 86% | 7% | 75% | 4% | 1% | 12% | 0% | 2% |
| New York City Geographic District #11 / High School Of Computers And Technology: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 113 | 83% | 6% | 73% | 4% | 1% | 14% | 0% | 2% |
| Female | 16 | 81% | 6% | 69% | 6% | 6% | 13% | 0% | 0% |
| Male | 97 | 84% | 6% | 74% | 3% | 0% | 14% | 0% | 2% |
| Black | 42 | 81% | 5% | 74% | 2% | 2% | 17% | 0% | 0% |
| Hispanic | 63 | 86% | 5% | 76% | 5% | 0% | 13% | 0% | 2% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 86% | 7% | 79% | 0% | 0% | 12% | 0% | 2% |
| Students with Disabilities | 28 | 75% | 4% | 57% | 14% | 4% | 21% | 0% | 0% |
| Not Limited English Proficient | 102 | 85% | 7% | 75% | 4% | 1% | 13% | 0% | 1% |
| Limited English Proficient | 11 | 64% | 0% | 64% | 0% | 0% | 27% | 0% | 9% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 84% | 7% | 73% | 3% | 1% | 13% | 0% | 1% |
| Not Economically Disadvantaged | 46 | 83% | 4% | 74% | 4% | 0% | 15% | 0% | 2% |
| Not Migrant | 113 | 83% | 6% | 73% | 4% | 1% | 14% | 0% | 2% |
| New York City Geographic District #11 / High School Of Computers And Technology: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 121 | 89% | 16% | 69% | 4% | 0% | 3% | 0% | 7% |
| Female | 16 | 88% | 13% | 69% | 6% | 0% | 6% | 0% | 6% |
| Male | 105 | 90% | 16% | 70% | 4% | 0% | 3% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 42 | 93% | 7% | 83% | 2% | 0% | 0% | 0% | 7% |
| Hispanic | 73 | 88% | 19% | 63% | 5% | 0% | 5% | 0% | 7% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 99 | 90% | 18% | 72% | 0% | 0% | 3% | 0% | 7% |
| Students with Disabilities | 22 | 86% | 5% | 59% | 23% | 0% | 5% | 0% | 9% |
| Not Limited English Proficient | 108 | 91% | 18% | 70% | 3% | 0% | 4% | 0% | 6% |
| Limited English Proficient | 13 | 77% | 0% | 62% | 15% | 0% | 0% | 0% | 23% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 14 | 21% | 0% | 14% | 7% | 0% | 21% | 0% | 57% |
| Not Economically Disadvantaged | 107 | 98% | 18% | 77% | 4% | 0% | 1% | 0% | 1% |
| Not Migrant | 121 | 89% | 16% | 69% | 4% | 0% | 3% | 0% | 7% |

New York City Geographic District #11 / High School Of Computers And Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|------|----|----|----|-----|
| All Students | 116 | 84% | 10% | 67% | 6% | 0% | 3% | 1% | 13% |
| Female | 24 | 83% | 4% | 79% | 0% | 0% | 4% | 0% | 13% |
| Male | 92 | 84% | 12% | 64% | 8% | 0% | 2% | 1% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 40 | 85% | 8% | 75% | 3% | 0% | 5% | 0% | 10% |
| Hispanic | 71 | 83% | 10% | 65% | 8% | 0% | 1% | 1% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 84% | 11% | 72% | 1% | 0% | 3% | 1% | 12% |
| Students with Disabilities | 24 | 83% | 8% | 50% | 25% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 112 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 112 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 116 | 84% | 10% | 67% | 6% | 0% | 3% | 1% | 13% |

New York City Geographic District #11 / High School Of Contemporary Arts: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 118 | 73% | 0% | 69% | 4% | 0% | 15% | 2% | 10% |
| Female | 55 | 82% | 0% | 76% | 5% | 0% | 4% | 2% | 13% |
| Male | 63 | 65% | 0% | 62% | 3% | 0% | 25% | 2% | 8% |
| Black | 46 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 72% | 0% | 68% | 4% | 0% | 13% | 3% | 12% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 79% | 0% | 78% | 1% | 0% | 12% | 1% | 8% |
| Students with Disabilities | 28 | 54% | 0% | 39% | 14% | 0% | 25% | 4% | 18% |
| Not Limited English Proficient | 111 | 71% | 0% | 67% | 5% | 0% | 16% | 2% | 11% |
| Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 90 | 69% | 0% | 64% | 4% | 0% | 16% | 2% | 13% |
| Not Economically Disadvantaged | 28 | 86% | 0% | 82% | 4% | 0% | 14% | 0% | 0% |
| Not Migrant | 118 | 73% | 0% | 69% | 4% | 0% | 15% | 2% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX | District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates | Regents | Regents | IEP | Still Enrolled | Transferred to GED Preparation Program | Dropped Out | |
|---|--|-------------------------------|---|---|---|----------------------------------|-------------------|--|----------------|-----|
| | | | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | Diploma or CDOS Credential | | | | |
| New York City Geographic District #11 / High School Of Contemporary Arts: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| | All Students | 118 | 68% | 0% | 66% | 2% | 0% | 20% | 2% | 10% |
| | Female | 55 | 76% | 0% | 73% | 4% | 0% | 9% | 2% | 13% |
| | Male | 63 | 60% | 0% | 60% | 0% | 0% | 30% | 2% | 8% |
| | Black | 46 | # | # | # | # | # | # | # | # |
| | Hispanic | 69 | 68% | 0% | 65% | 3% | 0% | 17% | 3% | 12% |
| | White | 3 | # | # | # | # | # | # | # | # |
| | General Education Students | 90 | 74% | 0% | 74% | 0% | 0% | 17% | 1% | 8% |
| | Students with Disabilities | 28 | 46% | 0% | 39% | 7% | 0% | 32% | 4% | 18% |
| | Not Limited English Proficient | 111 | 68% | 0% | 66% | 2% | 0% | 20% | 2% | 11% |
| | Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| | Formerly Limited English Proficient | 8 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| | Economically Disadvantaged | 90 | 64% | 0% | 62% | 2% | 0% | 20% | 2% | 13% |
| | Not Economically Disadvantaged | 28 | 79% | 0% | 79% | 0% | 0% | 21% | 0% | 0% |
| | Not Migrant | 118 | 68% | 0% | 66% | 2% | 0% | 20% | 2% | 10% |
| New York City Geographic District #11 / High School Of Contemporary Arts: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 122 | 73% | 0% | 69% | 4% | 0% | 3% | 0% | 24% |
| | Female | 60 | 77% | 0% | 73% | 3% | 0% | 2% | 0% | 22% |
| | Male | 62 | 69% | 0% | 65% | 5% | 0% | 5% | 0% | 26% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 50 | # | # | # | # | # | # | # | # |
| | Hispanic | 69 | 68% | 0% | 65% | 3% | 0% | 3% | 0% | 29% |
| | Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| | White | 1 | # | # | # | # | # | # | # | # |
| | General Education Students | 106 | 75% | 0% | 75% | 1% | 0% | 3% | 0% | 22% |
| | Students with Disabilities | 16 | 56% | 0% | 31% | 25% | 0% | 6% | 0% | 38% |
| | Not Limited English Proficient | 112 | 75% | 0% | 71% | 4% | 0% | 2% | 0% | 23% |
| | Limited English Proficient | 10 | 50% | 0% | 50% | 0% | 0% | 20% | 0% | 30% |
| | Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| | Economically Disadvantaged | 96 | 70% | 0% | 65% | 5% | 0% | 4% | 0% | 26% |
| | Not Economically Disadvantaged | 26 | 85% | 0% | 85% | 0% | 0% | 0% | 0% | 15% |
| | Not Migrant | 122 | 73% | 0% | 69% | 4% | 0% | 3% | 0% | 24% |
| New York City Geographic District #11 / High School Of Contemporary Arts: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| | All Students | 109 | 76% | 0% | 71% | 6% | 0% | 6% | 2% | 17% |
| | Female | 42 | 79% | 0% | 76% | 2% | 0% | 2% | 2% | 17% |
| | Male | 67 | 75% | 0% | 67% | 7% | 0% | 7% | 1% | 16% |
| | American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| | Black | 42 | 74% | 0% | 67% | 7% | 0% | 5% | 0% | 21% |
| | Hispanic | 62 | 76% | 0% | 71% | 5% | 0% | 6% | 3% | 15% |
| | Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| | General Education Students | 93 | 80% | 0% | 77% | 2% | 0% | 4% | 1% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 16 | 56% | 0% | 31% | 25% | 0% | 13% | 6% | 25% |
| Not Limited English Proficient | 99 | 81% | 0% | 76% | 5% | 0% | 3% | 1% | 15% |
| Limited English Proficient | 10 | 30% | 0% | 20% | 10% | 0% | 30% | 10% | 30% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 105 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 109 | 76% | 0% | 71% | 6% | 0% | 6% | 2% | 17% |

New York City Geographic District #12 / High School Of World Cultures: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|-----|----|-----|
| All Students | 79 | 63% | 3% | 61% | 0% | 0% | 16% | 1% | 19% |
| Female | 39 | 74% | 3% | 72% | 0% | 0% | 13% | 3% | 10% |
| Male | 40 | 53% | 3% | 50% | 0% | 0% | 20% | 0% | 28% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 62% | 1% | 61% | 0% | 0% | 17% | 1% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 63% | 3% | 61% | 0% | 0% | 16% | 1% | 19% |
| Not Limited English Proficient | 10 | 90% | 10% | 80% | 0% | 0% | 0% | 0% | 10% |
| Limited English Proficient | 69 | 59% | 1% | 58% | 0% | 0% | 19% | 1% | 20% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 79 | 63% | 3% | 61% | 0% | 0% | 16% | 1% | 19% |

New York City Geographic District #12 / High School Of World Cultures: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|-----|----|-----|
| All Students | 79 | 54% | 3% | 52% | 0% | 0% | 25% | 1% | 19% |
| Female | 39 | 62% | 3% | 59% | 0% | 0% | 26% | 3% | 10% |
| Male | 40 | 48% | 3% | 45% | 0% | 0% | 25% | 0% | 28% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 52% | 1% | 51% | 0% | 0% | 27% | 1% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 54% | 3% | 52% | 0% | 0% | 25% | 1% | 19% |
| Not Limited English Proficient | 10 | 80% | 10% | 70% | 0% | 0% | 10% | 0% | 10% |
| Limited English Proficient | 69 | 51% | 1% | 49% | 0% | 0% | 28% | 1% | 20% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 79 | 54% | 3% | 52% | 0% | 0% | 25% | 1% | 19% |

New York City Geographic District #12 / High School Of World Cultures: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 111 | 58% | 7% | 47% | 4% | 0% | 24% | 2% | 16% |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 53 | 64% | 8% | 55% | 2% | 0% | 26% | 0% | 9% |
| Male | 58 | 52% | 7% | 40% | 5% | 0% | 22% | 3% | 22% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 94 | 60% | 7% | 48% | 4% | 0% | 21% | 1% | 18% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 111 | 58% | 7% | 47% | 4% | 0% | 24% | 2% | 16% |
| Not Limited English Proficient | 13 | 85% | 31% | 54% | 0% | 0% | 0% | 0% | 15% |
| Limited English Proficient | 98 | 54% | 4% | 46% | 4% | 0% | 28% | 2% | 16% |
| Formerly Limited English Proficient | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 93 | 54% | 9% | 45% | 0% | 0% | 29% | 1% | 16% |
| Not Economically Disadvantaged | 18 | 78% | 0% | 56% | 22% | 0% | 0% | 6% | 17% |
| Not Migrant | 111 | 58% | 7% | 47% | 4% | 0% | 24% | 2% | 16% |

New York City Geographic District #12 / High School Of World Cultures: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 91 | 69% | 2% | 51% | 16% | 0% | 11% | 1% | 19% |
| Female | 48 | 73% | 0% | 56% | 17% | 0% | 13% | 2% | 13% |
| Male | 43 | 65% | 5% | 44% | 16% | 0% | 9% | 0% | 26% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 80 | 69% | 1% | 49% | 19% | 0% | 10% | 1% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 69% | 2% | 51% | 16% | 0% | 11% | 1% | 19% |
| Not Limited English Proficient | 10 | 90% | 10% | 60% | 20% | 0% | 0% | 0% | 10% |
| Limited English Proficient | 81 | 67% | 1% | 49% | 16% | 0% | 12% | 1% | 20% |
| Formerly Limited English Proficient | 5 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 69% | 3% | 61% | 4% | 0% | 15% | 1% | 15% |
| Not Economically Disadvantaged | 24 | 71% | 0% | 21% | 50% | 0% | 0% | 0% | 29% |
| Not Migrant | 91 | 69% | 2% | 51% | 16% | 0% | 11% | 1% | 19% |

New York City Geographic District # 8 / Holcombe L Rucker School Of Community Research: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 68 | 49% | 0% | 43% | 6% | 0% | 37% | 0% | 15% |
| Female | 29 | 55% | 0% | 55% | 0% | 0% | 34% | 0% | 10% |
| Male | 39 | 44% | 0% | 33% | 10% | 0% | 38% | 0% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 23 | 61% | 0% | 52% | 9% | 0% | 26% | 0% | 13% |
| Hispanic | 39 | 36% | 0% | 31% | 5% | 0% | 46% | 0% | 18% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 56% | 0% | 52% | 4% | 0% | 31% | 0% | 13% |
| Students with Disabilities | 14 | 21% | 0% | 7% | 14% | 0% | 57% | 0% | 21% |
| Not Limited English Proficient | 57 | 58% | 0% | 51% | 7% | 0% | 28% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 11 | 0% | 0% | 0% | 0% | 0% | 82% | 0% | 18% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 51% | 0% | 46% | 5% | 0% | 39% | 0% | 10% |
| Not Economically Disadvantaged | 7 | 29% | 0% | 14% | 14% | 0% | 14% | 0% | 57% |
| Not Migrant | 68 | 49% | 0% | 43% | 6% | 0% | 37% | 0% | 15% |

New York City Geographic District # 8 / Holcombe L Rucker School Of Community Research: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 68 | 44% | 0% | 40% | 4% | 0% | 41% | 0% | 15% |
| Female | 29 | 52% | 0% | 52% | 0% | 0% | 38% | 0% | 10% |
| Male | 39 | 38% | 0% | 31% | 8% | 0% | 44% | 0% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 23 | 57% | 0% | 48% | 9% | 0% | 30% | 0% | 13% |
| Hispanic | 39 | 31% | 0% | 28% | 3% | 0% | 51% | 0% | 18% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 50% | 0% | 48% | 2% | 0% | 37% | 0% | 13% |
| Students with Disabilities | 14 | 21% | 0% | 7% | 14% | 0% | 57% | 0% | 21% |
| Not Limited English Proficient | 57 | 53% | 0% | 47% | 5% | 0% | 33% | 0% | 14% |
| Limited English Proficient | 11 | 0% | 0% | 0% | 0% | 0% | 82% | 0% | 18% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 46% | 0% | 43% | 3% | 0% | 44% | 0% | 10% |
| Not Economically Disadvantaged | 7 | 29% | 0% | 14% | 14% | 0% | 14% | 0% | 57% |
| Not Migrant | 68 | 44% | 0% | 40% | 4% | 0% | 41% | 0% | 15% |

New York City Geographic District # 8 / Holcombe L Rucker School Of Community Research: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 82 | 62% | 0% | 55% | 7% | 0% | 11% | 1% | 24% |
| Female | 38 | 63% | 0% | 53% | 11% | 0% | 13% | 3% | 18% |
| Male | 44 | 61% | 0% | 57% | 5% | 0% | 9% | 0% | 30% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 39 | # | # | # | # | # | # | # | # |
| Hispanic | 41 | 66% | 0% | 56% | 10% | 0% | 10% | 2% | 22% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 67% | 0% | 64% | 3% | 0% | 9% | 0% | 23% |
| Students with Disabilities | 12 | 33% | 0% | 0% | 33% | 0% | 25% | 8% | 33% |
| Not Limited English Proficient | 72 | 64% | 0% | 56% | 8% | 0% | 11% | 1% | 22% |
| Limited English Proficient | 10 | 50% | 0% | 50% | 0% | 0% | 10% | 0% | 40% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 57% | 0% | 49% | 7% | 0% | 13% | 1% | 28% |
| Not Economically Disadvantaged | 13 | 92% | 0% | 85% | 8% | 0% | 0% | 0% | 8% |
| Not Migrant | 82 | 62% | 0% | 55% | 7% | 0% | 11% | 1% | 24% |

New York City Geographic District # 8 / Holcombe L Rucker School Of Community Research: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 81 | 65% | 0% | 60% | 5% | 1% | 7% | 0% | 26% |
|--------------|----|-----|----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 43 | 74% | 0% | 70% | 5% | 2% | 7% | 0% | 16% |
| Male | 38 | 55% | 0% | 50% | 5% | 0% | 8% | 0% | 37% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 29 | 62% | 0% | 59% | 3% | 0% | 3% | 0% | 34% |
| Hispanic | 47 | 66% | 0% | 60% | 6% | 2% | 11% | 0% | 21% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 65% | 0% | 65% | 0% | 0% | 8% | 0% | 26% |
| Students with Disabilities | 9 | 67% | 0% | 22% | 44% | 11% | 0% | 0% | 22% |
| Not Limited English Proficient | 70 | 66% | 0% | 63% | 3% | 0% | 9% | 0% | 26% |
| Limited English Proficient | 11 | 64% | 0% | 45% | 18% | 9% | 0% | 0% | 27% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 62% | 0% | 59% | 3% | 2% | 10% | 0% | 27% |
| Not Economically Disadvantaged | 18 | 78% | 0% | 67% | 11% | 0% | 0% | 0% | 22% |
| Not Migrant | 81 | 65% | 0% | 60% | 5% | 1% | 7% | 0% | 26% |

New York City Geographic District # 7 / Hostos-Lincoln Academy Of Science: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 84 | 88% | 17% | 65% | 6% | 0% | 8% | 0% | 4% |
| Female | 50 | 88% | 12% | 72% | 4% | 0% | 8% | 0% | 4% |
| Male | 34 | 88% | 24% | 56% | 9% | 0% | 9% | 0% | 3% |
| Black | 18 | 94% | 0% | 89% | 6% | 0% | 6% | 0% | 0% |
| Hispanic | 60 | 87% | 20% | 60% | 7% | 0% | 8% | 0% | 5% |
| Asian/Pacific Islander | 6 | 83% | 33% | 50% | 0% | 0% | 17% | 0% | 0% |
| General Education Students | 74 | 91% | 19% | 72% | 0% | 0% | 5% | 0% | 4% |
| Students with Disabilities | 10 | 70% | 0% | 20% | 50% | 0% | 30% | 0% | 0% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 92% | 19% | 66% | 8% | 0% | 5% | 0% | 3% |
| Not Economically Disadvantaged | 20 | 75% | 10% | 65% | 0% | 0% | 20% | 0% | 5% |
| Not Migrant | 84 | 88% | 17% | 65% | 6% | 0% | 8% | 0% | 4% |

New York City Geographic District # 7 / Hostos-Lincoln Academy Of Science: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 84 | 80% | 15% | 58% | 6% | 0% | 17% | 0% | 4% |
| Female | 50 | 80% | 12% | 64% | 4% | 0% | 16% | 0% | 4% |
| Male | 34 | 79% | 21% | 50% | 9% | 0% | 18% | 0% | 3% |
| Black | 18 | 89% | 0% | 83% | 6% | 0% | 11% | 0% | 0% |
| Hispanic | 60 | 78% | 20% | 52% | 7% | 0% | 17% | 0% | 5% |
| Asian/Pacific Islander | 6 | 67% | 17% | 50% | 0% | 0% | 33% | 0% | 0% |
| General Education Students | 74 | 81% | 18% | 64% | 0% | 0% | 15% | 0% | 4% |
| Students with Disabilities | 10 | 70% | 0% | 20% | 50% | 0% | 30% | 0% | 0% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 84% | 17% | 59% | 8% | 0% | 13% | 0% | 3% |
| Not Economically Disadvantaged | 20 | 65% | 10% | 55% | 0% | 0% | 30% | 0% | 5% |
| Not Migrant | 84 | 80% | 15% | 58% | 6% | 0% | 17% | 0% | 4% |

New York City Geographic District # 7 / Hostos-Lincoln Academy Of Science: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 71 | 83% | 13% | 68% | 3% | 0% | 8% | 0% | 8% |
| Female | 46 | 83% | 15% | 65% | 2% | 0% | 11% | 0% | 7% |
| Male | 25 | 84% | 8% | 72% | 4% | 0% | 4% | 0% | 12% |
| Black | 31 | # | # | # | # | # | # | # | # |
| Hispanic | 39 | 72% | 13% | 56% | 3% | 0% | 13% | 0% | 15% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 88% | 14% | 74% | 0% | 0% | 6% | 0% | 6% |
| Students with Disabilities | 6 | 33% | 0% | 0% | 33% | 0% | 33% | 0% | 33% |
| Not Limited English Proficient | 71 | 83% | 13% | 68% | 3% | 0% | 8% | 0% | 8% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 81% | 17% | 62% | 2% | 0% | 8% | 0% | 11% |
| Not Economically Disadvantaged | 18 | 89% | 0% | 83% | 6% | 0% | 11% | 0% | 0% |
| Not Migrant | 71 | 83% | 13% | 68% | 3% | 0% | 8% | 0% | 8% |

New York City Geographic District # 7 / Hostos-Lincoln Academy Of Science: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|------|----|----|----|-----|
| All Students | 81 | 86% | 28% | 52% | 6% | 0% | 2% | 0% | 11% |
| Female | 46 | 85% | 30% | 50% | 4% | 0% | 4% | 0% | 11% |
| Male | 35 | 89% | 26% | 54% | 9% | 0% | 0% | 0% | 11% |
| Black | 15 | 93% | 33% | 47% | 13% | 0% | 0% | 0% | 7% |
| Hispanic | 60 | 83% | 28% | 50% | 5% | 0% | 3% | 0% | 13% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 93% | 33% | 59% | 1% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 11 | 45% | 0% | 9% | 36% | 0% | 9% | 0% | 45% |
| Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 83% | 35% | 46% | 2% | 0% | 4% | 0% | 13% |
| Not Economically Disadvantaged | 33 | 91% | 18% | 61% | 12% | 0% | 0% | 0% | 9% |
| Not Migrant | 81 | 86% | 28% | 52% | 6% | 0% | 2% | 0% | 11% |

New York City Geographic District # 8 / Hyde Leadership Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 59 | 92% | 10% | 69% | 12% | 0% | 8% | 0% | 0% |
| Female | 35 | 97% | 17% | 66% | 14% | 0% | 3% | 0% | 0% |
| Male | 24 | 83% | 0% | 75% | 8% | 0% | 17% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 87% | 11% | 68% | 8% | 0% | 13% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 49 | 92% | 12% | 76% | 4% | 0% | 8% | 0% | 0% |
| Students with Disabilities | 10 | 90% | 0% | 40% | 50% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 59 | 92% | 10% | 69% | 12% | 0% | 8% | 0% | 0% |

New York City Geographic District # 8 / Hyde Leadership Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 59 | 90% | 10% | 69% | 10% | 0% | 10% | 0% | 0% |
| Female | 35 | 94% | 17% | 66% | 11% | 0% | 6% | 0% | 0% |
| Male | 24 | 83% | 0% | 75% | 8% | 0% | 17% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 87% | 11% | 68% | 8% | 0% | 13% | 0% | 0% |
| General Education Students | 49 | 90% | 12% | 76% | 2% | 0% | 10% | 0% | 0% |
| Students with Disabilities | 10 | 90% | 0% | 40% | 50% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 59 | 90% | 10% | 69% | 10% | 0% | 10% | 0% | 0% |

New York City Geographic District # 8 / Hyde Leadership Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 65 | 97% | 8% | 85% | 5% | 0% | 3% | 0% | 0% |
| Female | 36 | 97% | 14% | 81% | 3% | 0% | 3% | 0% | 0% |
| Male | 29 | 97% | 0% | 90% | 7% | 0% | 3% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 44 | 95% | 9% | 82% | 5% | 0% | 5% | 0% | 0% |
| General Education Students | 57 | 96% | 9% | 88% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 63% | 38% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 95% | 8% | 83% | 5% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 25 | 100% | 8% | 88% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 65 | 97% | 8% | 85% | 5% | 0% | 3% | 0% | 0% |

New York City Geographic District # 8 / Hyde Leadership Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #10 / In-Tech Academy (Ms/Hs 368): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 116 | 90% | 7% | 76% | 7% | 0% | 6% | 0% | 4% |
| Female | 60 | 92% | 7% | 75% | 10% | 0% | 5% | 0% | 3% |
| Male | 56 | 88% | 7% | 77% | 4% | 0% | 7% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | 94% | 0% | 88% | 6% | 0% | 6% | 0% | 0% |
| Hispanic | 89 | 88% | 7% | 73% | 8% | 0% | 7% | 0% | 6% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 91% | 7% | 76% | 7% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Not Limited English Proficient | 110 | 90% | 7% | 78% | 5% | 0% | 5% | 0% | 5% |
| Limited English Proficient | 6 | 83% | 0% | 33% | 50% | 0% | 17% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 99 | 91% | 6% | 77% | 8% | 0% | 5% | 0% | 4% |
| Not Economically Disadvantaged | 17 | 82% | 12% | 71% | 0% | 0% | 12% | 0% | 6% |
| Not Migrant | 116 | 90% | 7% | 76% | 7% | 0% | 6% | 0% | 4% |

New York City Geographic District #10 / In-Tech Academy (Ms/Hs 368): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 116 | 89% | 7% | 76% | 6% | 0% | 7% | 0% | 4% |
| Female | 60 | 92% | 7% | 75% | 10% | 0% | 5% | 0% | 3% |
| Male | 56 | 86% | 7% | 77% | 2% | 0% | 9% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | 94% | 0% | 88% | 6% | 0% | 6% | 0% | 0% |
| Hispanic | 89 | 87% | 7% | 73% | 7% | 0% | 8% | 0% | 6% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 90% | 7% | 76% | 6% | 0% | 6% | 0% | 5% |
| Students with Disabilities | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Not Limited English Proficient | 110 | 89% | 7% | 78% | 4% | 0% | 6% | 0% | 5% |
| Limited English Proficient | 6 | 83% | 0% | 33% | 50% | 0% | 17% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 99 | 90% | 6% | 77% | 7% | 0% | 6% | 0% | 4% |
| Not Economically Disadvantaged | 17 | 82% | 12% | 71% | 0% | 0% | 12% | 0% | 6% |
| Not Migrant | 116 | 89% | 7% | 76% | 6% | 0% | 7% | 0% | 4% |

New York City Geographic District #10 / In-Tech Academy (Ms/Hs 368): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 121 | 78% | 5% | 68% | 5% | 0% | 5% | 0% | 17% |
| Female | 53 | 74% | 8% | 60% | 6% | 0% | 2% | 0% | 25% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 68 | 81% | 3% | 74% | 4% | 0% | 7% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 101 | 75% | 6% | 63% | 6% | 0% | 5% | 0% | 20% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 103 | 81% | 6% | 74% | 1% | 0% | 5% | 0% | 15% |
| Students with Disabilities | 18 | 61% | 0% | 33% | 28% | 0% | 6% | 0% | 33% |
| Not Limited English Proficient | 116 | 78% | 5% | 70% | 3% | 0% | 5% | 0% | 16% |
| Limited English Proficient | 5 | 60% | 0% | 20% | 40% | 0% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 96 | 76% | 5% | 66% | 5% | 0% | 6% | 0% | 18% |
| Not Economically Disadvantaged | 25 | 84% | 4% | 76% | 4% | 0% | 0% | 0% | 16% |
| Not Migrant | 121 | 78% | 5% | 68% | 5% | 0% | 5% | 0% | 17% |

New York City Geographic District #10 / In-Tech Academy (Ms/Hs 368): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 123 | 92% | 6% | 82% | 4% | 0% | 2% | 0% | 6% |
| Female | 61 | 90% | 3% | 85% | 2% | 0% | 2% | 0% | 8% |
| Male | 62 | 94% | 8% | 79% | 6% | 0% | 3% | 0% | 3% |
| Black | 16 | 94% | 0% | 81% | 13% | 0% | 0% | 0% | 6% |
| Hispanic | 100 | 91% | 7% | 81% | 3% | 0% | 3% | 0% | 6% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 94% | 6% | 87% | 0% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 13 | 77% | 0% | 38% | 38% | 0% | 0% | 0% | 23% |
| Not Limited English Proficient | 111 | 95% | 6% | 86% | 3% | 0% | 1% | 0% | 5% |
| Limited English Proficient | 12 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 93 | 95% | 5% | 84% | 5% | 0% | 2% | 0% | 3% |
| Not Economically Disadvantaged | 30 | 83% | 7% | 77% | 0% | 0% | 3% | 0% | 13% |
| Not Migrant | 123 | 92% | 6% | 82% | 4% | 0% | 2% | 0% | 6% |

New York City Geographic District # 7 / International Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 94 | 39% | 0% | 38% | 1% | 0% | 38% | 1% | 21% |
| Female | 49 | 41% | 0% | 39% | 2% | 0% | 31% | 2% | 27% |
| Male | 45 | 38% | 0% | 38% | 0% | 0% | 47% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | 43% | 0% | 43% | 0% | 0% | 43% | 0% | 14% |
| Hispanic | 69 | 38% | 0% | 36% | 1% | 0% | 42% | 1% | 19% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Limited English Proficient | 89 | 38% | 0% | 37% | 1% | 0% | 38% | 1% | 22% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 84 | 43% | 0% | 42% | 1% | 0% | 42% | 1% | 14% |
| Not Economically Disadvantaged | 10 | 10% | 0% | 10% | 0% | 0% | 10% | 0% | 80% |
| Not Migrant | 94 | 39% | 0% | 38% | 1% | 0% | 38% | 1% | 21% |

New York City Geographic District # 7 / International Community High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 94 | 34% | 0% | 33% | 1% | 0% | 44% | 1% | 21% |
| Female | 49 | 35% | 0% | 33% | 2% | 0% | 37% | 2% | 27% |
| Male | 45 | 33% | 0% | 33% | 0% | 0% | 51% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | 36% | 0% | 36% | 0% | 0% | 50% | 0% | 14% |
| Hispanic | 69 | 32% | 0% | 30% | 1% | 0% | 48% | 1% | 19% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Limited English Proficient | 89 | 33% | 0% | 31% | 1% | 0% | 44% | 1% | 22% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 84 | 37% | 0% | 36% | 1% | 0% | 48% | 1% | 14% |
| Not Economically Disadvantaged | 10 | 10% | 0% | 10% | 0% | 0% | 10% | 0% | 80% |
| Not Migrant | 94 | 34% | 0% | 33% | 1% | 0% | 44% | 1% | 21% |

New York City Geographic District # 7 / International Community High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 114 | 41% | 2% | 38% | 2% | 0% | 25% | 0% | 33% |
| Female | 58 | 52% | 0% | 50% | 2% | 0% | 22% | 0% | 26% |
| Male | 56 | 30% | 4% | 25% | 2% | 0% | 29% | 0% | 41% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 84 | 38% | 1% | 35% | 2% | 0% | 25% | 0% | 37% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 41% | 2% | 39% | 0% | 0% | 24% | 0% | 35% |
| Students with Disabilities | 5 | 40% | 0% | 0% | 40% | 0% | 60% | 0% | 0% |
| Not Limited English Proficient | 13 | 92% | 15% | 69% | 8% | 0% | 0% | 0% | 8% |
| Limited English Proficient | 101 | 35% | 0% | 34% | 1% | 0% | 29% | 0% | 37% |
| Formerly Limited English Proficient | 7 | 100% | 0% | 86% | 14% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | 47% | 2% | 42% | 2% | 0% | 31% | 0% | 22% |
| Not Economically Disadvantaged | 28 | 25% | 0% | 25% | 0% | 0% | 7% | 0% | 68% |
| Not Migrant | 114 | 41% | 2% | 38% | 2% | 0% | 25% | 0% | 33% |

New York City Geographic District # 7 / International Community High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 88 | 66% | 0% | 51% | 15% | 0% | 7% | 0% | 27% |
|--------------|----|-----|----|-----|-----|----|----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 43 | 63% | 0% | 49% | 14% | 0% | 12% | 0% | 26% |
| Male | 45 | 69% | 0% | 53% | 16% | 0% | 2% | 0% | 29% |
| Black | 25 | 80% | 0% | 52% | 28% | 0% | 8% | 0% | 12% |
| Hispanic | 58 | 57% | 0% | 48% | 9% | 0% | 7% | 0% | 36% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Limited English Proficient | 76 | 62% | 0% | 45% | 17% | 0% | 7% | 0% | 32% |
| Formerly Limited English Proficient | 10 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Economically Disadvantaged | 70 | 76% | 0% | 60% | 16% | 0% | 7% | 0% | 17% |
| Not Economically Disadvantaged | 18 | 28% | 0% | 17% | 11% | 0% | 6% | 0% | 67% |
| Not Migrant | 88 | 66% | 0% | 51% | 15% | 0% | 7% | 0% | 27% |

New York City Geographic District #10 / International Leadership Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 67 | 91% | 0% | 91% | 0% | 0% | 4% | 0% | 4% |
| Female | 41 | 90% | 0% | 90% | 0% | 0% | 2% | 0% | 7% |
| Male | 26 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Black | 12 | 92% | 0% | 92% | 0% | 0% | 0% | 0% | 8% |
| Hispanic | 50 | 90% | 0% | 90% | 0% | 0% | 6% | 0% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Economically Disadvantaged | 52 | 90% | 0% | 90% | 0% | 0% | 4% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 67 | 91% | 0% | 91% | 0% | 0% | 4% | 0% | 4% |

New York City Geographic District #10 / International Leadership Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|----|----|----|
| All Students | 67 | 91% | 0% | 91% | 0% | 0% | 4% | 0% | 4% |
| Female | 41 | 90% | 0% | 90% | 0% | 0% | 2% | 0% | 7% |
| Male | 26 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Black | 12 | 92% | 0% | 92% | 0% | 0% | 0% | 0% | 8% |
| Hispanic | 50 | 90% | 0% | 90% | 0% | 0% | 6% | 0% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Economically Disadvantaged | 52 | 90% | 0% | 90% | 0% | 0% | 4% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 67 | 91% | 0% | 91% | 0% | 0% | 4% | 0% | 4% |

New York City Geographic District #10 / International Leadership Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|----|
| All Students | 52 | 98% | 0% | 96% | 2% | 0% | 2% | 0% | 0% |
| Female | 30 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 22 | 95% | 0% | 91% | 5% | 0% | 5% | 0% | 0% |
| Black | 13 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Hispanic | 39 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| General Education Students | 45 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 7 | 100% | 0% | 86% | 14% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 52 | 98% | 0% | 96% | 2% | 0% | 2% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Migrant | 52 | 98% | 0% | 96% | 2% | 0% | 2% | 0% | 0% |

New York City Geographic District #10 / International Leadership Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|----|
| All Students | 63 | 98% | 0% | 89% | 10% | 0% | 2% | 0% | 0% |
| Female | 41 | 100% | 0% | 88% | 12% | 0% | 0% | 0% | 0% |
| Male | 22 | 95% | 0% | 91% | 5% | 0% | 5% | 0% | 0% |
| Black | 11 | 100% | 0% | 82% | 18% | 0% | 0% | 0% | 0% |
| Hispanic | 52 | 98% | 0% | 90% | 8% | 0% | 2% | 0% | 0% |
| General Education Students | 55 | 98% | 0% | 91% | 7% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 56 | 100% | 0% | 89% | 11% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 100% | 0% | 92% | 8% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 90% | 0% | 70% | 20% | 0% | 10% | 0% | 0% |
| Not Migrant | 63 | 98% | 0% | 89% | 10% | 0% | 2% | 0% | 0% |

New York City Geographic District #10 / International School For Liberal Arts: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 89 | 62% | 6% | 55% | 1% | 0% | 28% | 0% | 10% |
| Female | 52 | 63% | 8% | 54% | 2% | 0% | 31% | 0% | 6% |
| Male | 37 | 59% | 3% | 57% | 0% | 0% | 24% | 0% | 16% |
| Hispanic | 89 | 62% | 6% | 55% | 1% | 0% | 28% | 0% | 10% |
| General Education Students | 87 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 29 | 86% | 14% | 72% | 0% | 0% | 14% | 0% | 0% |
| Limited English Proficient | 60 | 50% | 2% | 47% | 2% | 0% | 35% | 0% | 15% |
| Formerly Limited English Proficient | 16 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 84 | 62% | 6% | 55% | 1% | 0% | 29% | 0% | 10% |
| Not Economically Disadvantaged | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Migrant | 89 | 62% | 6% | 55% | 1% | 0% | 28% | 0% | 10% |

New York City Geographic District #10 / International School For Liberal Arts: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 89 | 60% | 6% | 53% | 1% | 0% | 30% | 0% | 10% |
| Female | 52 | 63% | 8% | 54% | 2% | 0% | 31% | 0% | 6% |
| Male | 37 | 54% | 3% | 51% | 0% | 0% | 30% | 0% | 16% |
| Hispanic | 89 | 60% | 6% | 53% | 1% | 0% | 30% | 0% | 10% |
| General Education Students | 87 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 86% | 14% | 72% | 0% | 0% | 14% | 0% | 0% |
| Limited English Proficient | 60 | 47% | 2% | 43% | 2% | 0% | 38% | 0% | 15% |
| Formerly Limited English Proficient | 16 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 84 | 60% | 6% | 52% | 1% | 0% | 31% | 0% | 10% |
| Not Economically Disadvantaged | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Migrant | 89 | 60% | 6% | 53% | 1% | 0% | 30% | 0% | 10% |

New York City Geographic District #10 / International School For Liberal Arts: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 116 | 72% | 12% | 59% | 2% | 1% | 8% | 1% | 18% |
| Female | 62 | 73% | 15% | 56% | 2% | 0% | 5% | 2% | 21% |
| Male | 54 | 72% | 9% | 61% | 2% | 2% | 11% | 0% | 15% |
| Hispanic | 115 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 114 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 39 | 90% | 23% | 67% | 0% | 0% | 3% | 0% | 8% |
| Limited English Proficient | 77 | 64% | 6% | 55% | 3% | 1% | 10% | 1% | 23% |
| Formerly Limited English Proficient | 18 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 96 | 74% | 13% | 61% | 0% | 1% | 8% | 1% | 16% |
| Not Economically Disadvantaged | 20 | 65% | 10% | 45% | 10% | 0% | 5% | 0% | 30% |
| Not Migrant | 116 | 72% | 12% | 59% | 2% | 1% | 8% | 1% | 18% |

New York City Geographic District #10 / International School For Liberal Arts: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 121 | 79% | 5% | 70% | 3% | 1% | 6% | 0% | 15% |
| Female | 63 | 87% | 5% | 79% | 3% | 0% | 3% | 0% | 10% |
| Male | 58 | 69% | 5% | 60% | 3% | 2% | 9% | 0% | 21% |
| Hispanic | 121 | 79% | 5% | 70% | 3% | 1% | 6% | 0% | 15% |
| General Education Students | 117 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 90% | 14% | 76% | 0% | 0% | 3% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 92 | 75% | 2% | 68% | 4% | 1% | 7% | 0% | 17% |
| Formerly Limited English Proficient | 15 | 100% | 13% | 87% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 102 | 79% | 5% | 71% | 4% | 1% | 7% | 0% | 13% |
| Not Economically Disadvantaged | 19 | 74% | 5% | 68% | 0% | 0% | 0% | 0% | 26% |
| Not Migrant | 121 | 79% | 5% | 70% | 3% | 1% | 6% | 0% | 15% |

New York City Geographic District # 9 / Is 117 Joseph H Wade: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #12 / Is 158 Theodore Gathings School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 8 / Jane Addams High School For Academic Careers: 2010 Total Cohort - 4 Year Outcome - August 20

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 151 | 42% | 1% | 38% | 3% | 4% | 30% | 1% | 23% |
| Female | 100 | 44% | 1% | 41% | 2% | 2% | 34% | 2% | 18% |
| Male | 51 | 37% | 2% | 31% | 4% | 8% | 24% | 0% | 31% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 54 | 44% | 0% | 44% | 0% | 7% | 31% | 0% | 17% |
| Hispanic | 91 | 40% | 1% | 34% | 4% | 2% | 30% | 2% | 26% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 48% | 2% | 46% | 0% | 0% | 31% | 2% | 20% |
| Students with Disabilities | 30 | 17% | 0% | 3% | 13% | 20% | 30% | 0% | 33% |
| Not Limited English Proficient | 137 | 45% | 1% | 42% | 2% | 3% | 31% | 1% | 20% |
| Limited English Proficient | 14 | 7% | 0% | 0% | 7% | 14% | 29% | 0% | 50% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 25% | 25% | 0% | 25% | 0% | 25% |
| Economically Disadvantaged | 126 | 40% | 1% | 37% | 2% | 5% | 31% | 2% | 22% |
| Not Economically Disadvantaged | 25 | 48% | 4% | 40% | 4% | 0% | 28% | 0% | 24% |
| Not Migrant | 151 | 42% | 1% | 38% | 3% | 4% | 30% | 1% | 23% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 8 / Jane Addams High School For Academic Careers: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 151 | 38% | 1% | 34% | 2% | 4% | 34% | 1% | 23% |
| Female | 100 | 40% | 1% | 38% | 1% | 2% | 38% | 2% | 18% |
| Male | 51 | 33% | 2% | 27% | 4% | 8% | 27% | 0% | 31% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 54 | 39% | 0% | 39% | 0% | 7% | 37% | 0% | 17% |
| Hispanic | 91 | 36% | 1% | 32% | 3% | 2% | 33% | 2% | 26% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 44% | 2% | 42% | 0% | 0% | 35% | 2% | 20% |
| Students with Disabilities | 30 | 13% | 0% | 3% | 10% | 20% | 33% | 0% | 33% |
| Not Limited English Proficient | 137 | 41% | 1% | 38% | 1% | 3% | 35% | 1% | 20% |
| Limited English Proficient | 14 | 7% | 0% | 0% | 7% | 14% | 29% | 0% | 50% |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 50% | 0% | 25% |
| Economically Disadvantaged | 126 | 36% | 1% | 33% | 2% | 5% | 36% | 2% | 22% |
| Not Economically Disadvantaged | 25 | 48% | 4% | 40% | 4% | 0% | 28% | 0% | 24% |
| Not Migrant | 151 | 38% | 1% | 34% | 2% | 4% | 34% | 1% | 23% |
| New York City Geographic District # 8 / Jane Addams High School For Academic Careers: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 195 | 45% | 1% | 39% | 6% | 4% | 16% | 4% | 32% |
| Female | 138 | 50% | 1% | 43% | 6% | 2% | 19% | 4% | 25% |
| Male | 57 | 33% | 0% | 28% | 5% | 7% | 9% | 4% | 47% |
| Black | 74 | 53% | 1% | 42% | 9% | 3% | 18% | 3% | 24% |
| Hispanic | 116 | 40% | 0% | 37% | 3% | 4% | 16% | 4% | 36% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 151 | 52% | 1% | 50% | 1% | 0% | 17% | 4% | 28% |
| Students with Disabilities | 44 | 23% | 0% | 2% | 20% | 16% | 14% | 2% | 45% |
| Not Limited English Proficient | 180 | 48% | 1% | 42% | 6% | 4% | 14% | 3% | 31% |
| Limited English Proficient | 15 | 7% | 0% | 7% | 0% | 0% | 33% | 13% | 47% |
| Formerly Limited English Proficient | 8 | 38% | 0% | 13% | 25% | 0% | 25% | 13% | 25% |
| Economically Disadvantaged | 126 | 37% | 0% | 30% | 6% | 4% | 18% | 4% | 37% |
| Not Economically Disadvantaged | 69 | 61% | 1% | 55% | 4% | 3% | 12% | 3% | 22% |
| Not Migrant | 195 | 45% | 1% | 39% | 6% | 4% | 16% | 4% | 32% |
| New York City Geographic District # 8 / Jane Addams High School For Academic Careers: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 217 | 53% | 0% | 47% | 5% | 9% | 4% | 2% | 33% |
| Female | 143 | 57% | 0% | 53% | 3% | 6% | 4% | 2% | 31% |
| Male | 74 | 45% | 0% | 36% | 8% | 14% | 4% | 1% | 36% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 84 | 52% | 0% | 45% | 7% | 7% | 5% | 1% | 35% |
| Hispanic | 126 | 52% | 0% | 48% | 4% | 9% | 4% | 2% | 33% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 165 | 63% | 0% | 61% | 2% | 0% | 5% | 2% | 30% |
| Students with Disabilities | 52 | 19% | 0% | 6% | 13% | 37% | 2% | 0% | 42% |
| Not Limited English Proficient | 197 | 57% | 0% | 52% | 5% | 8% | 4% | 1% | 31% |
| Limited English Proficient | 20 | 10% | 0% | 5% | 5% | 20% | 10% | 10% | 50% |
| Formerly Limited English Proficient | 8 | 75% | 0% | 63% | 13% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 171 | 54% | 0% | 49% | 5% | 11% | 5% | 2% | 28% |
| Not Economically Disadvantaged | 46 | 48% | 0% | 41% | 7% | 0% | 0% | 2% | 50% |
| Not Migrant | 217 | 53% | 0% | 47% | 5% | 9% | 4% | 2% | 33% |

New York City Geographic District #11 / Jhs 144 Michelangelo: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 7 / Jhs 162 Lola Rodriguez De Tio: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 9 / Jhs 166 Roberto Clemente: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 9 / Jhs 22 Jordan L Mott: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 9 / Jhs 22 Jordan L Mott: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District #12 / Jhs 98 Herman Ridder: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Female | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 7 / Jill Chaifetz Transfer High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 104 | 24% | 0% | 18% | 6% | 0% | 62% | 0% | 14% | |
| Female | 69 | 23% | 0% | 16% | 7% | 0% | 59% | 0% | 17% | |
| Male | 35 | 26% | 0% | 23% | 3% | 0% | 66% | 0% | 9% | |
| Black | 25 | # | # | # | # | # | # | # | # | |
| Hispanic | 75 | 25% | 0% | 21% | 4% | 0% | 60% | 0% | 15% | |
| White | 3 | # | # | # | # | # | # | # | # | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 81 | 23% | 0% | 23% | 0% | 0% | 62% | 0% | 15% | |
| Students with Disabilities | 23 | 26% | 0% | 0% | 26% | 0% | 61% | 0% | 13% | |
| Not Limited English Proficient | 98 | 24% | 0% | 19% | 5% | 0% | 62% | 0% | 13% | |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 50% | 0% | 33% | |
| Formerly Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% | |
| Economically Disadvantaged | 83 | 22% | 0% | 19% | 2% | 0% | 64% | 0% | 14% | |
| Not Economically Disadvantaged | 21 | 33% | 0% | 14% | 19% | 0% | 52% | 0% | 14% | |
| Not Migrant | 104 | 24% | 0% | 18% | 6% | 0% | 62% | 0% | 14% | |
| New York City Geographic District # 7 / Jill Chaifetz Transfer High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 104 | 22% | 0% | 16% | 6% | 0% | 63% | 0% | 14% | |
| Female | 69 | 22% | 0% | 14% | 7% | 0% | 61% | 0% | 17% | |
| Male | 35 | 23% | 0% | 20% | 3% | 0% | 69% | 0% | 9% | |
| Black | 25 | # | # | # | # | # | # | # | # | |
| Hispanic | 75 | 23% | 0% | 19% | 4% | 0% | 63% | 0% | 15% | |
| White | 3 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 21% | 0% | 21% | 0% | 0% | 64% | 0% | 15% |
| Students with Disabilities | 23 | 26% | 0% | 0% | 26% | 0% | 61% | 0% | 13% |
| Not Limited English Proficient | 98 | 22% | 0% | 17% | 5% | 0% | 64% | 0% | 13% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 50% | 0% | 33% |
| Formerly Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Economically Disadvantaged | 83 | 19% | 0% | 17% | 2% | 0% | 66% | 0% | 14% |
| Not Economically Disadvantaged | 21 | 33% | 0% | 14% | 19% | 0% | 52% | 0% | 14% |
| Not Migrant | 104 | 22% | 0% | 16% | 6% | 0% | 63% | 0% | 14% |

New York City Geographic District # 7 / Jill Chaifetz Transfer High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 78 | 38% | 1% | 33% | 4% | 0% | 23% | 0% | 38% |
| Female | 48 | 33% | 0% | 31% | 2% | 0% | 25% | 0% | 42% |
| Male | 30 | 47% | 3% | 37% | 7% | 0% | 20% | 0% | 33% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 37% | 2% | 31% | 4% | 0% | 21% | 0% | 42% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 37% | 1% | 36% | 0% | 0% | 23% | 0% | 40% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 0% | 25% | 0% | 25% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Economically Disadvantaged | 58 | 31% | 2% | 28% | 2% | 0% | 19% | 0% | 50% |
| Not Economically Disadvantaged | 20 | 60% | 0% | 50% | 10% | 0% | 35% | 0% | 5% |
| Not Migrant | 78 | 38% | 1% | 33% | 4% | 0% | 23% | 0% | 38% |

New York City Geographic District # 7 / Jill Chaifetz Transfer High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 101 | 30% | 0% | 25% | 5% | 0% | 9% | 0% | 61% |
| Female | 66 | 26% | 0% | 24% | 2% | 0% | 11% | 0% | 64% |
| Male | 35 | 37% | 0% | 26% | 11% | 0% | 6% | 0% | 57% |
| Black | 40 | # | # | # | # | # | # | # | # |
| Hispanic | 58 | 34% | 0% | 29% | 5% | 0% | 9% | 0% | 57% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 27% | 0% | 27% | 0% | 0% | 9% | 0% | 64% |
| Students with Disabilities | 12 | 50% | 0% | 8% | 42% | 0% | 8% | 0% | 42% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 81 | 25% | 0% | 21% | 4% | 0% | 7% | 0% | 68% |
| Not Economically Disadvantaged | 20 | 50% | 0% | 40% | 10% | 0% | 15% | 0% | 35% |
| Not Migrant | 101 | 30% | 0% | 25% | 5% | 0% | 9% | 0% | 61% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #10 / John F Kennedy High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 133 | 40% | 0% | 36% | 4% | 3% | 11% | 0% | 46% |
| Female | 39 | 46% | 0% | 46% | 0% | 0% | 5% | 0% | 49% |
| Male | 94 | 37% | 0% | 32% | 5% | 4% | 13% | 0% | 45% |
| Black | 38 | # | # | # | # | # | # | # | # |
| Hispanic | 93 | 38% | 0% | 34% | 3% | 2% | 11% | 0% | 49% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 47% | 0% | 47% | 0% | 1% | 11% | 0% | 41% |
| Students with Disabilities | 39 | 23% | 0% | 10% | 13% | 8% | 10% | 0% | 56% |
| Not Limited English Proficient | 99 | 46% | 0% | 41% | 5% | 4% | 12% | 0% | 36% |
| Limited English Proficient | 34 | 21% | 0% | 21% | 0% | 0% | 6% | 0% | 74% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 112 | 41% | 0% | 38% | 4% | 4% | 8% | 0% | 46% |
| Not Economically Disadvantaged | 21 | 33% | 0% | 29% | 5% | 0% | 24% | 0% | 43% |
| Not Migrant | 133 | 40% | 0% | 36% | 4% | 3% | 11% | 0% | 46% |
| New York City Geographic District #10 / John F Kennedy High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 133 | 40% | 0% | 36% | 4% | 3% | 11% | 0% | 46% |
| Female | 39 | 46% | 0% | 46% | 0% | 0% | 5% | 0% | 49% |
| Male | 94 | 37% | 0% | 32% | 5% | 4% | 13% | 0% | 45% |
| Black | 38 | # | # | # | # | # | # | # | # |
| Hispanic | 93 | 38% | 0% | 34% | 3% | 2% | 11% | 0% | 49% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 47% | 0% | 47% | 0% | 1% | 11% | 0% | 41% |
| Students with Disabilities | 39 | 23% | 0% | 10% | 13% | 8% | 10% | 0% | 56% |
| Not Limited English Proficient | 99 | 46% | 0% | 41% | 5% | 4% | 12% | 0% | 36% |
| Limited English Proficient | 34 | 21% | 0% | 21% | 0% | 0% | 6% | 0% | 74% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 112 | 41% | 0% | 38% | 4% | 4% | 8% | 0% | 46% |
| Not Economically Disadvantaged | 21 | 33% | 0% | 29% | 5% | 0% | 24% | 0% | 43% |
| Not Migrant | 133 | 40% | 0% | 36% | 4% | 3% | 11% | 0% | 46% |
| New York City Geographic District #10 / John F Kennedy High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 267 | 47% | 1% | 42% | 4% | 6% | 9% | 1% | 36% |
| Female | 88 | 51% | 2% | 48% | 1% | 1% | 8% | 1% | 39% |
| Male | 179 | 45% | 1% | 39% | 6% | 8% | 10% | 1% | 35% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 82 | 52% | 1% | 50% | 1% | 4% | 9% | 1% | 34% |
| Hispanic | 175 | 45% | 1% | 38% | 5% | 7% | 9% | 1% | 38% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 212 | 51% | 1% | 50% | 0% | 1% | 10% | 1% | 37% |
| Students with Disabilities | 55 | 33% | 2% | 13% | 18% | 25% | 7% | 0% | 35% |
| Not Limited English Proficient | 206 | 49% | 1% | 43% | 4% | 6% | 9% | 1% | 36% |
| Limited English Proficient | 61 | 43% | 0% | 38% | 5% | 7% | 11% | 2% | 38% |
| Formerly Limited English Proficient | 11 | 64% | 0% | 55% | 9% | 0% | 18% | 0% | 18% |
| Economically Disadvantaged | 219 | 47% | 1% | 41% | 5% | 7% | 11% | 1% | 34% |
| Not Economically Disadvantaged | 48 | 50% | 2% | 46% | 2% | 2% | 0% | 2% | 46% |
| Not Migrant | 267 | 47% | 1% | 42% | 4% | 6% | 9% | 1% | 36% |

New York City Geographic District #10 / John F Kennedy High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 305 | 58% | 2% | 50% | 6% | 2% | 5% | 0% | 34% |
| Female | 100 | 67% | 4% | 60% | 3% | 2% | 5% | 1% | 25% |
| Male | 205 | 54% | 1% | 45% | 8% | 2% | 4% | 0% | 39% |
| Black | 115 | 63% | 3% | 53% | 7% | 3% | 3% | 0% | 30% |
| Hispanic | 185 | 54% | 1% | 48% | 5% | 2% | 6% | 1% | 37% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 241 | 65% | 2% | 60% | 3% | 0% | 5% | 0% | 28% |
| Students with Disabilities | 64 | 31% | 0% | 13% | 19% | 9% | 2% | 0% | 58% |
| Not Limited English Proficient | 248 | 60% | 2% | 51% | 6% | 2% | 2% | 0% | 36% |
| Limited English Proficient | 57 | 51% | 2% | 44% | 5% | 4% | 16% | 2% | 26% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 245 | 60% | 2% | 51% | 7% | 2% | 6% | 0% | 32% |
| Not Economically Disadvantaged | 60 | 48% | 0% | 45% | 3% | 5% | 0% | 0% | 45% |
| Not Migrant | 305 | 58% | 2% | 50% | 6% | 2% | 5% | 0% | 34% |

New York City Geographic District # 9 / Jonathan Levin Hs Of Media And Communications: 2010 Total Cohort - 4 Year Outcome - August 20

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 98 | 18% | 0% | 18% | 0% | 1% | 60% | 0% | 20% |
| Female | 40 | 23% | 0% | 23% | 0% | 0% | 60% | 0% | 18% |
| Male | 58 | 16% | 0% | 16% | 0% | 2% | 60% | 0% | 22% |
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 75 | 20% | 0% | 20% | 0% | 0% | 61% | 0% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 22% | 0% | 22% | 0% | 0% | 62% | 0% | 17% |
| Students with Disabilities | 20 | 5% | 0% | 5% | 0% | 5% | 55% | 0% | 35% |
| Not Limited English Proficient | 53 | 32% | 0% | 32% | 0% | 2% | 49% | 0% | 17% |
| Limited English Proficient | 45 | 2% | 0% | 2% | 0% | 0% | 73% | 0% | 24% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 68 | 19% | 0% | 19% | 0% | 1% | 62% | 0% | 18% |
| Not Economically Disadvantaged | 30 | 17% | 0% | 17% | 0% | 0% | 57% | 0% | 27% |
| Not Migrant | 98 | 18% | 0% | 18% | 0% | 1% | 60% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 9 / Jonathan Levin Hs Of Media And Communications: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 98 | 18% | 0% | 18% | 0% | 1% | 60% | 0% | 20% |
| Female | 40 | 23% | 0% | 23% | 0% | 0% | 60% | 0% | 18% |
| Male | 58 | 16% | 0% | 16% | 0% | 2% | 60% | 0% | 22% |
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 75 | 20% | 0% | 20% | 0% | 0% | 61% | 0% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 22% | 0% | 22% | 0% | 0% | 62% | 0% | 17% |
| Students with Disabilities | 20 | 5% | 0% | 5% | 0% | 5% | 55% | 0% | 35% |
| Not Limited English Proficient | 53 | 32% | 0% | 32% | 0% | 2% | 49% | 0% | 17% |
| Limited English Proficient | 45 | 2% | 0% | 2% | 0% | 0% | 73% | 0% | 24% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 68 | 19% | 0% | 19% | 0% | 1% | 62% | 0% | 18% |
| Not Economically Disadvantaged | 30 | 17% | 0% | 17% | 0% | 0% | 57% | 0% | 27% |
| Not Migrant | 98 | 18% | 0% | 18% | 0% | 1% | 60% | 0% | 20% |
| New York City Geographic District # 9 / Jonathan Levin Hs Of Media And Communications: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 105 | 32% | 1% | 28% | 4% | 2% | 27% | 2% | 37% |
| Female | 59 | 31% | 2% | 27% | 2% | 0% | 32% | 0% | 37% |
| Male | 46 | 35% | 0% | 28% | 7% | 4% | 20% | 4% | 37% |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 74 | 26% | 0% | 20% | 5% | 3% | 30% | 1% | 41% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 35% | 1% | 33% | 1% | 0% | 26% | 2% | 36% |
| Students with Disabilities | 17 | 18% | 0% | 0% | 18% | 12% | 29% | 0% | 41% |
| Not Limited English Proficient | 61 | 43% | 2% | 38% | 3% | 3% | 23% | 3% | 28% |
| Limited English Proficient | 44 | 18% | 0% | 14% | 5% | 0% | 32% | 0% | 50% |
| Economically Disadvantaged | 92 | 35% | 1% | 30% | 3% | 2% | 26% | 2% | 35% |
| Not Economically Disadvantaged | 13 | 15% | 0% | 8% | 8% | 0% | 31% | 0% | 54% |
| Not Migrant | 105 | 32% | 1% | 28% | 4% | 2% | 27% | 2% | 37% |
| New York City Geographic District # 9 / Jonathan Levin Hs Of Media And Communications: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 89 | 44% | 2% | 33% | 9% | 6% | 8% | 3% | 39% |
| Female | 44 | 52% | 5% | 39% | 9% | 2% | 9% | 2% | 34% |
| Male | 45 | 36% | 0% | 27% | 9% | 9% | 7% | 4% | 44% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 62% | 0% | 57% | 5% | 5% | 0% | 5% | 29% |
| Hispanic | 63 | 35% | 3% | 22% | 10% | 6% | 11% | 3% | 44% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 49% | 3% | 39% | 7% | 0% | 10% | 4% | 38% |
| Students with Disabilities | 17 | 24% | 0% | 6% | 18% | 29% | 0% | 0% | 47% |
| Not Limited English Proficient | 63 | 48% | 3% | 41% | 3% | 8% | 3% | 3% | 38% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 26 | 35% | 0% | 12% | 23% | 0% | 19% | 4% | 42% |
| Economically Disadvantaged | 84 | 45% | 2% | 33% | 10% | 6% | 8% | 1% | 39% |
| Not Economically Disadvantaged | 5 | 20% | 0% | 20% | 0% | 0% | 0% | 40% | 40% |
| Not Migrant | 89 | 44% | 2% | 33% | 9% | 6% | 8% | 3% | 39% |

New York City Geographic District #10 / Kingsbridge International High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 124 | 54% | 25% | 29% | 0% | 0% | 23% | 2% | 20% |
| Female | 58 | 53% | 26% | 28% | 0% | 0% | 28% | 5% | 14% |
| Male | 66 | 55% | 24% | 30% | 0% | 0% | 20% | 0% | 26% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 102 | 51% | 23% | 28% | 0% | 0% | 25% | 3% | 22% |
| Asian/Pacific Islander | 9 | 56% | 44% | 11% | 0% | 0% | 44% | 0% | 0% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 24 | 88% | 63% | 25% | 0% | 0% | 0% | 4% | 8% |
| Limited English Proficient | 100 | 46% | 16% | 30% | 0% | 0% | 29% | 2% | 23% |
| Formerly Limited English Proficient | 17 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 116 | 57% | 27% | 30% | 0% | 0% | 25% | 3% | 16% |
| Not Economically Disadvantaged | 8 | 13% | 0% | 13% | 0% | 0% | 0% | 0% | 88% |
| Not Migrant | 124 | 54% | 25% | 29% | 0% | 0% | 23% | 2% | 20% |

New York City Geographic District #10 / Kingsbridge International High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 124 | 54% | 25% | 29% | 0% | 0% | 23% | 2% | 20% |
| Female | 58 | 53% | 26% | 28% | 0% | 0% | 28% | 5% | 14% |
| Male | 66 | 55% | 24% | 30% | 0% | 0% | 20% | 0% | 26% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 102 | 51% | 23% | 28% | 0% | 0% | 25% | 3% | 22% |
| Asian/Pacific Islander | 9 | 56% | 44% | 11% | 0% | 0% | 44% | 0% | 0% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 24 | 88% | 63% | 25% | 0% | 0% | 0% | 4% | 8% |
| Limited English Proficient | 100 | 46% | 16% | 30% | 0% | 0% | 29% | 2% | 23% |
| Formerly Limited English Proficient | 17 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 116 | 57% | 27% | 30% | 0% | 0% | 25% | 3% | 16% |
| Not Economically Disadvantaged | 8 | 13% | 0% | 13% | 0% | 0% | 0% | 0% | 88% |
| Not Migrant | 124 | 54% | 25% | 29% | 0% | 0% | 23% | 2% | 20% |

New York City Geographic District #10 / Kingsbridge International High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 127 | 54% | 11% | 43% | 0% | 0% | 12% | 2% | 32% |
| Female | 60 | 62% | 13% | 48% | 0% | 0% | 10% | 2% | 27% |
| Male | 67 | 46% | 9% | 37% | 0% | 0% | 13% | 1% | 37% |
| Black | 4 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 110 | 54% | 8% | 45% | 0% | 0% | 13% | 2% | 31% |
| Asian/Pacific Islander | 10 | 60% | 40% | 20% | 0% | 0% | 0% | 0% | 40% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 64% | 29% | 36% | 0% | 0% | 0% | 0% | 36% |
| Limited English Proficient | 113 | 52% | 9% | 43% | 0% | 0% | 13% | 2% | 32% |
| Formerly Limited English Proficient | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 108 | 59% | 13% | 46% | 0% | 0% | 12% | 2% | 27% |
| Not Economically Disadvantaged | 19 | 21% | 0% | 21% | 0% | 0% | 11% | 0% | 63% |
| Not Migrant | 127 | 54% | 11% | 43% | 0% | 0% | 12% | 2% | 32% |

New York City Geographic District #10 / Kingsbridge International High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 110 | 55% | 15% | 38% | 1% | 0% | 5% | 3% | 38% |
| Female | 57 | 58% | 16% | 40% | 2% | 0% | 2% | 4% | 37% |
| Male | 53 | 51% | 15% | 36% | 0% | 0% | 8% | 2% | 40% |
| Black | 8 | 75% | 50% | 25% | 0% | 0% | 13% | 0% | 13% |
| Hispanic | 97 | 53% | 12% | 39% | 1% | 0% | 4% | 3% | 40% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 108 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 75% | 33% | 33% | 8% | 0% | 0% | 0% | 25% |
| Limited English Proficient | 98 | 52% | 13% | 39% | 0% | 0% | 5% | 3% | 40% |
| Formerly Limited English Proficient | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 81 | 72% | 21% | 49% | 1% | 0% | 2% | 1% | 25% |
| Not Economically Disadvantaged | 29 | 7% | 0% | 7% | 0% | 0% | 10% | 7% | 76% |
| Not Migrant | 110 | 55% | 15% | 38% | 1% | 0% | 5% | 3% | 38% |

New York City Geographic District # 7 / Kipp Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 55 | 96% | 62% | 35% | 0% | 0% | 4% | 0% | 0% |
| Female | 38 | 97% | 63% | 34% | 0% | 0% | 3% | 0% | 0% |
| Male | 17 | 94% | 59% | 35% | 0% | 0% | 6% | 0% | 0% |
| Black | 20 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Hispanic | 35 | 97% | 66% | 31% | 0% | 0% | 3% | 0% | 0% |
| General Education Students | 46 | 98% | 74% | 24% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 55 | 96% | 62% | 35% | 0% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 51 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 55 | 96% | 62% | 35% | 0% | 0% | 4% | 0% | 0% |

New York City Geographic District # 7 / Kipp Academy Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 55 | 95% | 60% | 35% | 0% | 0% | 5% | 0% | 0% |
|--------------|----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 38 | 95% | 61% | 34% | 0% | 0% | 5% | 0% | 0% |
| Male | 17 | 94% | 59% | 35% | 0% | 0% | 6% | 0% | 0% |
| Black | 20 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Hispanic | 35 | 94% | 63% | 31% | 0% | 0% | 6% | 0% | 0% |
| General Education Students | 46 | 96% | 72% | 24% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 55 | 95% | 60% | 35% | 0% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 51 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 55 | 95% | 60% | 35% | 0% | 0% | 5% | 0% | 0% |

New York City Geographic District # 7 / Kipp Academy Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 33 | 94% | 55% | 39% | 0% | 0% | 3% | 0% | 3% |
| Female | 15 | 87% | 60% | 27% | 0% | 0% | 7% | 0% | 7% |
| Male | 18 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Black | 14 | 93% | 36% | 57% | 0% | 0% | 7% | 0% | 0% |
| Hispanic | 19 | 95% | 68% | 26% | 0% | 0% | 0% | 0% | 5% |
| General Education Students | 28 | 96% | 64% | 32% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 33 | 94% | 55% | 39% | 0% | 0% | 3% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 92% | 52% | 40% | 0% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 8 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 33 | 94% | 55% | 39% | 0% | 0% | 3% | 0% | 3% |

New York City Geographic District # 7 / Kipp Academy Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #10 / Knowledge And Power Prep Academy International High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 88 | 84% | 10% | 72% | 2% | 1% | 11% | 1% | 2% |
| Female | 54 | 91% | 11% | 78% | 2% | 2% | 4% | 2% | 2% |
| Male | 34 | 74% | 9% | 62% | 3% | 0% | 24% | 0% | 3% |
| Black | 29 | 79% | 10% | 69% | 0% | 3% | 10% | 3% | 3% |
| Hispanic | 53 | 85% | 11% | 70% | 4% | 0% | 13% | 0% | 2% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 91% | 12% | 78% | 1% | 0% | 6% | 1% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 11 | 36% | 0% | 27% | 9% | 9% | 45% | 0% | 9% |
| Not Limited English Proficient | 84 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 80 | 83% | 9% | 73% | 1% | 1% | 13% | 1% | 3% |
| Not Economically Disadvantaged | 8 | 100% | 25% | 63% | 13% | 0% | 0% | 0% | 0% |
| Not Migrant | 88 | 84% | 10% | 72% | 2% | 1% | 11% | 1% | 2% |

New York City Geographic District #10 / Knowledge And Power Prep Academy International High School: 2010 Total Cohort - 4 Year Outco

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 88 | 80% | 10% | 67% | 2% | 1% | 16% | 1% | 2% |
| Female | 54 | 87% | 11% | 74% | 2% | 2% | 7% | 2% | 2% |
| Male | 34 | 68% | 9% | 56% | 3% | 0% | 29% | 0% | 3% |
| Black | 29 | 76% | 10% | 66% | 0% | 3% | 14% | 3% | 3% |
| Hispanic | 53 | 79% | 11% | 64% | 4% | 0% | 19% | 0% | 2% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 86% | 12% | 73% | 1% | 0% | 12% | 1% | 1% |
| Students with Disabilities | 11 | 36% | 0% | 27% | 9% | 9% | 45% | 0% | 9% |
| Not Limited English Proficient | 84 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 80 | 79% | 9% | 69% | 1% | 1% | 16% | 1% | 3% |
| Not Economically Disadvantaged | 8 | 88% | 25% | 50% | 13% | 0% | 13% | 0% | 0% |
| Not Migrant | 88 | 80% | 10% | 67% | 2% | 1% | 16% | 1% | 2% |

New York City Geographic District #10 / Knowledge And Power Prep Academy International High School: 2009 Total Cohort - 5 Year Outco

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|----|-----|-----|
| All Students | 79 | 90% | 8% | 81% | 1% | 0% | 1% | 1% | 8% |
| Female | 40 | 88% | 8% | 78% | 3% | 0% | 3% | 3% | 8% |
| Male | 39 | 92% | 8% | 85% | 0% | 0% | 0% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 48 | 90% | 10% | 79% | 0% | 0% | 0% | 2% | 8% |
| General Education Students | 69 | 91% | 9% | 83% | 0% | 0% | 1% | 1% | 6% |
| Students with Disabilities | 10 | 80% | 0% | 70% | 10% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 72 | 92% | 8% | 82% | 1% | 0% | 1% | 0% | 7% |
| Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 0% | 14% | 14% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 90% | 10% | 79% | 2% | 0% | 0% | 2% | 8% |
| Not Economically Disadvantaged | 16 | 88% | 0% | 88% | 0% | 0% | 6% | 0% | 6% |
| Not Migrant | 79 | 90% | 8% | 81% | 1% | 0% | 1% | 1% | 8% |

New York City Geographic District #10 / Knowledge And Power Prep Academy International High School: 2008 Total Cohort - 6 Year Outco

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 85 | 82% | 9% | 73% | 0% | 0% | 5% | 1% | 12% |
|--------------|----|-----|----|-----|----|----|----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 42 | 86% | 7% | 79% | 0% | 0% | 2% | 0% | 12% |
| Male | 43 | 79% | 12% | 67% | 0% | 0% | 7% | 2% | 12% |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 54 | 85% | 11% | 74% | 0% | 0% | 4% | 0% | 11% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 83% | 10% | 73% | 0% | 0% | 5% | 1% | 10% |
| Students with Disabilities | 7 | 71% | 0% | 71% | 0% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 80 | 83% | 10% | 73% | 0% | 0% | 4% | 1% | 13% |
| Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 86% | 10% | 77% | 0% | 0% | 4% | 0% | 10% |
| Not Economically Disadvantaged | 12 | 58% | 8% | 50% | 0% | 0% | 8% | 8% | 25% |
| Not Migrant | 85 | 82% | 9% | 73% | 0% | 0% | 5% | 1% | 12% |

New York City Geographic District # 9 / Leadership Institute: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 69 | 42% | 0% | 38% | 4% | 0% | 39% | 0% | 19% |
| Female | 30 | 40% | 0% | 37% | 3% | 0% | 30% | 0% | 30% |
| Male | 39 | 44% | 0% | 38% | 5% | 0% | 46% | 0% | 10% |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 38% | 0% | 33% | 6% | 0% | 42% | 0% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 46% | 0% | 45% | 2% | 0% | 36% | 0% | 18% |
| Students with Disabilities | 13 | 23% | 0% | 8% | 15% | 0% | 54% | 0% | 23% |
| Not Limited English Proficient | 49 | 45% | 0% | 43% | 2% | 0% | 35% | 0% | 20% |
| Limited English Proficient | 20 | 35% | 0% | 25% | 10% | 0% | 50% | 0% | 15% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 64 | 44% | 0% | 39% | 5% | 0% | 41% | 0% | 16% |
| Not Economically Disadvantaged | 5 | 20% | 0% | 20% | 0% | 0% | 20% | 0% | 60% |
| Not Migrant | 69 | 42% | 0% | 38% | 4% | 0% | 39% | 0% | 19% |

New York City Geographic District # 9 / Leadership Institute: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 69 | 38% | 0% | 33% | 4% | 0% | 43% | 0% | 19% |
| Female | 30 | 33% | 0% | 30% | 3% | 0% | 37% | 0% | 30% |
| Male | 39 | 41% | 0% | 36% | 5% | 0% | 49% | 0% | 10% |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 33% | 0% | 27% | 6% | 0% | 48% | 0% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 41% | 0% | 39% | 2% | 0% | 41% | 0% | 18% |
| Students with Disabilities | 13 | 23% | 0% | 8% | 15% | 0% | 54% | 0% | 23% |
| Not Limited English Proficient | 49 | 41% | 0% | 39% | 2% | 0% | 39% | 0% | 20% |
| Limited English Proficient | 20 | 30% | 0% | 20% | 10% | 0% | 55% | 0% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 64 | 39% | 0% | 34% | 5% | 0% | 45% | 0% | 16% |
| Not Economically Disadvantaged | 5 | 20% | 0% | 20% | 0% | 0% | 20% | 0% | 60% |
| Not Migrant | 69 | 38% | 0% | 33% | 4% | 0% | 43% | 0% | 19% |

New York City Geographic District # 9 / Leadership Institute: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 47 | 57% | 0% | 51% | 6% | 0% | 17% | 2% | 23% |
| Female | 18 | 67% | 0% | 61% | 6% | 0% | 17% | 0% | 17% |
| Male | 29 | 52% | 0% | 45% | 7% | 0% | 17% | 3% | 28% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 30 | 47% | 0% | 40% | 7% | 0% | 17% | 3% | 33% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 57% | 0% | 57% | 0% | 0% | 14% | 2% | 26% |
| Students with Disabilities | 5 | 60% | 0% | 0% | 60% | 0% | 40% | 0% | 0% |
| Not Limited English Proficient | 45 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 36 | 58% | 0% | 53% | 6% | 0% | 19% | 3% | 19% |
| Not Economically Disadvantaged | 11 | 55% | 0% | 45% | 9% | 0% | 9% | 0% | 36% |
| Not Migrant | 47 | 57% | 0% | 51% | 6% | 0% | 17% | 2% | 23% |

New York City Geographic District # 9 / Leadership Institute: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 63 | 54% | 2% | 49% | 3% | 0% | 6% | 3% | 37% |
| Female | 35 | 69% | 3% | 63% | 3% | 0% | 6% | 6% | 20% |
| Male | 28 | 36% | 0% | 32% | 4% | 0% | 7% | 0% | 57% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 36 | 56% | 3% | 47% | 6% | 0% | 11% | 6% | 28% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 54% | 2% | 52% | 0% | 0% | 7% | 2% | 38% |
| Students with Disabilities | 7 | 57% | 0% | 29% | 29% | 0% | 0% | 14% | 29% |
| Not Limited English Proficient | 53 | 58% | 2% | 55% | 2% | 0% | 0% | 4% | 38% |
| Limited English Proficient | 10 | 30% | 0% | 20% | 10% | 0% | 40% | 0% | 30% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 50 | 56% | 0% | 52% | 4% | 0% | 6% | 4% | 34% |
| Not Economically Disadvantaged | 13 | 46% | 8% | 38% | 0% | 0% | 8% | 0% | 46% |
| Not Migrant | 63 | 54% | 2% | 49% | 3% | 0% | 6% | 3% | 37% |

New York City Geographic District #10 / Marble Hill High School Of International Studies: 2010 Total Cohort - 4 Year Outcome - August 2011

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 101 | 91% | 10% | 79% | 2% | 0% | 8% | 0% | 1% |
| Female | 55 | 95% | 13% | 82% | 0% | 0% | 5% | 0% | 0% |
| Male | 46 | 87% | 7% | 76% | 4% | 0% | 11% | 0% | 2% |
| Black | 29 | 93% | 7% | 83% | 3% | 0% | 3% | 0% | 3% |
| Hispanic | 49 | 88% | 10% | 76% | 2% | 0% | 12% | 0% | 0% |
| Asian/Pacific Islander | 14 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 90 | 93% | 11% | 82% | 0% | 0% | 6% | 0% | 1% |
| Students with Disabilities | 11 | 73% | 0% | 55% | 18% | 0% | 27% | 0% | 0% |
| Not Limited English Proficient | 72 | 96% | 14% | 82% | 0% | 0% | 3% | 0% | 1% |
| Limited English Proficient | 29 | 79% | 0% | 72% | 7% | 0% | 21% | 0% | 0% |
| Formerly Limited English Proficient | 11 | 100% | 9% | 91% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 91% | 9% | 79% | 2% | 0% | 8% | 0% | 1% |
| Not Economically Disadvantaged | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 101 | 91% | 10% | 79% | 2% | 0% | 8% | 0% | 1% |

New York City Geographic District #10 / Marble Hill High School Of International Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 101 | 90% | 9% | 79% | 2% | 0% | 9% | 0% | 1% |
| Female | 55 | 93% | 11% | 82% | 0% | 0% | 7% | 0% | 0% |
| Male | 46 | 87% | 7% | 76% | 4% | 0% | 11% | 0% | 2% |
| Black | 29 | 93% | 7% | 83% | 3% | 0% | 3% | 0% | 3% |
| Hispanic | 49 | 86% | 8% | 76% | 2% | 0% | 14% | 0% | 0% |
| Asian/Pacific Islander | 14 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |
| White | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 90 | 92% | 10% | 82% | 0% | 0% | 7% | 0% | 1% |
| Students with Disabilities | 11 | 73% | 0% | 55% | 18% | 0% | 27% | 0% | 0% |
| Not Limited English Proficient | 72 | 94% | 13% | 82% | 0% | 0% | 4% | 0% | 1% |
| Limited English Proficient | 29 | 79% | 0% | 72% | 7% | 0% | 21% | 0% | 0% |
| Formerly Limited English Proficient | 11 | 100% | 9% | 91% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 89% | 8% | 79% | 2% | 0% | 9% | 0% | 1% |
| Not Economically Disadvantaged | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 101 | 90% | 9% | 79% | 2% | 0% | 9% | 0% | 1% |

New York City Geographic District #10 / Marble Hill High School Of International Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|-----|----|-----|
| All Students | 115 | 95% | 19% | 75% | 1% | 0% | 3% | 0% | 3% |
| Female | 59 | 95% | 12% | 81% | 2% | 0% | 2% | 0% | 3% |
| Male | 56 | 95% | 27% | 68% | 0% | 0% | 4% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 23 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 72 | 93% | 17% | 75% | 1% | 0% | 4% | 0% | 3% |
| Asian/Pacific Islander | 14 | 93% | 29% | 64% | 0% | 0% | 0% | 0% | 7% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 95% | 21% | 74% | 0% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 11 | 91% | 0% | 82% | 9% | 0% | 0% | 0% | 9% |
| Not Limited English Proficient | 85 | 100% | 24% | 76% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 30 | 80% | 7% | 70% | 3% | 0% | 10% | 0% | 10% |
| Formerly Limited English Proficient | 13 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 107 | 96% | 17% | 79% | 1% | 0% | 1% | 0% | 3% |
| Not Economically Disadvantaged | 8 | 75% | 50% | 25% | 0% | 0% | 25% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 115 | 95% | 19% | 75% | 1% | 0% | 3% | 0% | 3% |
| New York City Geographic District #10 / Marble Hill High School Of International Studies: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 116 | 94% | 26% | 66% | 3% | 1% | 1% | 0% | 4% |
| Female | 67 | 96% | 33% | 60% | 3% | 1% | 1% | 0% | 1% |
| Male | 49 | 92% | 16% | 73% | 2% | 0% | 0% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 25 | 96% | 16% | 80% | 0% | 0% | 0% | 0% | 4% |
| Hispanic | 66 | 94% | 26% | 65% | 3% | 0% | 2% | 0% | 5% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 13 | 92% | 54% | 38% | 0% | 0% | 0% | 0% | 8% |
| General Education Students | 109 | 95% | 28% | 67% | 1% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 7 | 71% | 0% | 43% | 29% | 14% | 0% | 0% | 14% |
| Not Limited English Proficient | 98 | 97% | 29% | 67% | 1% | 0% | 1% | 0% | 2% |
| Limited English Proficient | 18 | 78% | 11% | 56% | 11% | 6% | 0% | 0% | 17% |
| Formerly Limited English Proficient | 12 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 93 | 99% | 29% | 68% | 2% | 0% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 23 | 74% | 13% | 57% | 4% | 4% | 4% | 0% | 17% |
| Not Migrant | 116 | 94% | 26% | 66% | 3% | 1% | 1% | 0% | 4% |
| New York City Geographic District #10 / Marie Curie High Sch-Nursing, Medicine & Applied Hlth Prof: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | |
| All Students | 121 | 69% | 2% | 64% | 2% | 0% | 26% | 2% | 4% |
| Female | 108 | 70% | 3% | 67% | 1% | 0% | 25% | 2% | 3% |
| Male | 13 | 54% | 0% | 46% | 8% | 0% | 31% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 46 | 78% | 2% | 74% | 2% | 0% | 17% | 0% | 4% |
| Hispanic | 70 | 61% | 1% | 59% | 1% | 0% | 31% | 3% | 4% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 102 | 75% | 3% | 73% | 0% | 0% | 22% | 1% | 2% |
| Students with Disabilities | 19 | 32% | 0% | 21% | 11% | 0% | 47% | 5% | 16% |
| Not Limited English Proficient | 114 | 73% | 3% | 68% | 2% | 0% | 22% | 2% | 4% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 86% | 0% | 14% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 59% | 1% | 58% | 0% | 0% | 35% | 3% | 3% |
| Not Economically Disadvantaged | 50 | 82% | 4% | 74% | 4% | 0% | 12% | 0% | 6% |
| Not Migrant | 121 | 69% | 2% | 64% | 2% | 0% | 26% | 2% | 4% |
| New York City Geographic District #10 / Marie Curie High Sch-Nursing, Medicine & Applied Hlth Prof: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 121 | 64% | 2% | 60% | 2% | 0% | 30% | 2% | 4% |
| Female | 108 | 67% | 3% | 63% | 1% | 0% | 29% | 2% | 3% |
| Male | 13 | 46% | 0% | 38% | 8% | 0% | 38% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 46 | 76% | 2% | 72% | 2% | 0% | 20% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 70 | 56% | 1% | 53% | 1% | 0% | 37% | 3% | 4% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 102 | 71% | 3% | 68% | 0% | 0% | 26% | 1% | 2% |
| Students with Disabilities | 19 | 32% | 0% | 21% | 11% | 0% | 47% | 5% | 16% |
| Not Limited English Proficient | 114 | 68% | 3% | 64% | 2% | 0% | 26% | 2% | 4% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 86% | 0% | 14% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 55% | 1% | 54% | 0% | 0% | 39% | 3% | 3% |
| Not Economically Disadvantaged | 50 | 78% | 4% | 70% | 4% | 0% | 16% | 0% | 6% |
| Not Migrant | 121 | 64% | 2% | 60% | 2% | 0% | 30% | 2% | 4% |

New York City Geographic District #10 / Marie Curie High Sch-Nursing, Medicine & Applied Hlth Prof: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|----|-----|----|-----|
| All Students | 120 | 80% | 4% | 68% | 8% | 0% | 14% | 1% | 5% |
| Female | 98 | 80% | 5% | 67% | 7% | 0% | 15% | 0% | 5% |
| Male | 22 | 82% | 0% | 73% | 9% | 0% | 9% | 5% | 5% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 39 | 74% | 5% | 69% | 0% | 0% | 13% | 0% | 13% |
| Hispanic | 71 | 82% | 4% | 66% | 11% | 0% | 15% | 1% | 1% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 84% | 5% | 78% | 1% | 0% | 13% | 0% | 3% |
| Students with Disabilities | 19 | 58% | 0% | 16% | 42% | 0% | 21% | 5% | 16% |
| Not Limited English Proficient | 117 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 79% | 5% | 68% | 6% | 0% | 14% | 1% | 5% |
| Not Economically Disadvantaged | 9 | 89% | 0% | 67% | 22% | 0% | 11% | 0% | 0% |
| Not Migrant | 120 | 80% | 4% | 68% | 8% | 0% | 14% | 1% | 5% |

New York City Geographic District #10 / Marie Curie High Sch-Nursing, Medicine & Applied Hlth Prof: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 99 | 80% | 2% | 73% | 5% | 1% | 14% | 0% | 4% |
| Female | 82 | 84% | 2% | 76% | 6% | 1% | 12% | 0% | 2% |
| Male | 17 | 59% | 0% | 59% | 0% | 0% | 24% | 0% | 12% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 34 | 85% | 3% | 79% | 3% | 0% | 9% | 0% | 3% |
| Hispanic | 59 | 76% | 2% | 69% | 5% | 2% | 19% | 0% | 3% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 86% | 2% | 83% | 1% | 0% | 9% | 0% | 5% |
| Students with Disabilities | 13 | 38% | 0% | 8% | 31% | 8% | 46% | 0% | 0% |
| Not Limited English Proficient | 93 | 84% | 2% | 77% | 4% | 0% | 11% | 0% | 4% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 17% | 67% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 93 | 85% | 2% | 77% | 5% | 1% | 11% | 0% | 2% |
| Not Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 0% | 67% | 0% | 33% |
| Not Migrant | 99 | 80% | 2% | 73% | 5% | 1% | 14% | 0% | 4% |

New York City Geographic District #12 / Metropolitan High School (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 83 | 64% | 4% | 52% | 8% | 2% | 23% | 1% | 10% |
| Female | 32 | 72% | 3% | 59% | 9% | 0% | 13% | 3% | 13% |
| Male | 51 | 59% | 4% | 47% | 8% | 4% | 29% | 0% | 8% |
| Black | 14 | 64% | 0% | 43% | 21% | 14% | 21% | 0% | 0% |
| Hispanic | 64 | 64% | 3% | 55% | 6% | 0% | 22% | 2% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 71% | 5% | 66% | 0% | 0% | 24% | 0% | 5% |
| Students with Disabilities | 21 | 43% | 0% | 10% | 33% | 10% | 19% | 5% | 24% |
| Not Limited English Proficient | 69 | 67% | 4% | 55% | 7% | 3% | 17% | 1% | 12% |
| Limited English Proficient | 14 | 50% | 0% | 36% | 14% | 0% | 50% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 74 | 66% | 4% | 54% | 8% | 3% | 20% | 1% | 9% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 33% | 11% | 0% | 44% | 0% | 11% |
| Not Migrant | 83 | 64% | 4% | 52% | 8% | 2% | 23% | 1% | 10% |

New York City Geographic District #12 / Metropolitan High School (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 83 | 60% | 4% | 48% | 8% | 2% | 27% | 1% | 10% |
| Female | 32 | 66% | 3% | 53% | 9% | 0% | 19% | 3% | 13% |
| Male | 51 | 57% | 4% | 45% | 8% | 4% | 31% | 0% | 8% |
| Black | 14 | 57% | 0% | 36% | 21% | 14% | 29% | 0% | 0% |
| Hispanic | 64 | 61% | 3% | 52% | 6% | 0% | 25% | 2% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 66% | 5% | 61% | 0% | 0% | 29% | 0% | 5% |
| Students with Disabilities | 21 | 43% | 0% | 10% | 33% | 10% | 19% | 5% | 24% |
| Not Limited English Proficient | 69 | 62% | 4% | 51% | 7% | 3% | 22% | 1% | 12% |
| Limited English Proficient | 14 | 50% | 0% | 36% | 14% | 0% | 50% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 74 | 64% | 4% | 51% | 8% | 3% | 23% | 1% | 9% |
| Not Economically Disadvantaged | 9 | 33% | 0% | 22% | 11% | 0% | 56% | 0% | 11% |
| Not Migrant | 83 | 60% | 4% | 48% | 8% | 2% | 27% | 1% | 10% |

New York City Geographic District #12 / Metropolitan High School (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 97 | 73% | 2% | 59% | 12% | 4% | 1% | 1% | 21% |
| Female | 52 | 73% | 2% | 65% | 6% | 4% | 2% | 2% | 19% |
| Male | 45 | 73% | 2% | 51% | 20% | 4% | 0% | 0% | 22% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 71% | 3% | 58% | 10% | 4% | 0% | 1% | 23% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 79% | 3% | 74% | 1% | 0% | 1% | 0% | 20% |
| Students with Disabilities | 27 | 59% | 0% | 19% | 41% | 15% | 0% | 4% | 22% |
| Not Limited English Proficient | 80 | 76% | 3% | 60% | 14% | 3% | 1% | 1% | 19% |
| Limited English Proficient | 17 | 59% | 0% | 53% | 6% | 12% | 0% | 0% | 29% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 25% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 72% | 2% | 58% | 12% | 5% | 1% | 1% | 20% |
| Not Economically Disadvantaged | 14 | 79% | 0% | 64% | 14% | 0% | 0% | 0% | 21% |
| Not Migrant | 97 | 73% | 2% | 59% | 12% | 4% | 1% | 1% | 21% |

New York City Geographic District #12 / Metropolitan High School (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|----|----|-----|
| All Students | 88 | 77% | 2% | 63% | 13% | 5% | 0% | 1% | 17% |
| Female | 44 | 86% | 5% | 73% | 9% | 2% | 0% | 0% | 11% |
| Male | 44 | 68% | 0% | 52% | 16% | 7% | 0% | 2% | 23% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 68 | 75% | 1% | 59% | 15% | 6% | 0% | 1% | 18% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 77% | 3% | 74% | 0% | 0% | 0% | 1% | 21% |
| Students with Disabilities | 18 | 78% | 0% | 17% | 61% | 22% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 81% | 3% | 71% | 7% | 3% | 0% | 1% | 15% |
| Limited English Proficient | 20 | 65% | 0% | 35% | 30% | 10% | 0% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 79% | 3% | 64% | 12% | 5% | 0% | 1% | 15% |
| Not Economically Disadvantaged | 13 | 69% | 0% | 54% | 15% | 0% | 0% | 0% | 31% |
| Not Migrant | 88 | 77% | 2% | 63% | 13% | 5% | 0% | 1% | 17% |

New York City Geographic District #12 / Metropolitan Soundview High School (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|---|----|----|----|----|----|------|----|----|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 3 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

New York City Geographic District #12 / Metropolitan Soundview High School (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

New York City Geographic District #12 / Metropolitan Soundview High School (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 8 / Millenium Art Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|----|-----|
| All Students | 109 | 69% | 2% | 62% | 5% | 0% | 18% | 1% | 12% |
| Female | 58 | 76% | 2% | 71% | 3% | 0% | 14% | 2% | 9% |
| Male | 51 | 61% | 2% | 53% | 6% | 0% | 24% | 0% | 16% |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 78 | 65% | 3% | 58% | 5% | 0% | 22% | 1% | 12% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 73% | 2% | 71% | 0% | 0% | 16% | 0% | 11% |
| Students with Disabilities | 24 | 54% | 0% | 33% | 21% | 0% | 25% | 4% | 17% |
| Not Limited English Proficient | 107 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 70 | 61% | 1% | 56% | 4% | 0% | 20% | 1% | 17% |
| Not Economically Disadvantaged | 39 | 82% | 3% | 74% | 5% | 0% | 15% | 0% | 3% |
| Not Migrant | 109 | 69% | 2% | 62% | 5% | 0% | 18% | 1% | 12% |

New York City Geographic District # 8 / Millenium Art Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 109 | 65% | 2% | 60% | 4% | 0% | 22% | 1% | 12% |
| Female | 58 | 72% | 2% | 67% | 3% | 0% | 17% | 2% | 9% |
| Male | 51 | 57% | 2% | 51% | 4% | 0% | 27% | 0% | 16% |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 78 | 62% | 3% | 55% | 4% | 0% | 26% | 1% | 12% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 69% | 2% | 67% | 0% | 0% | 20% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 24 | 50% | 0% | 33% | 17% | 0% | 29% | 4% | 17% |
| Not Limited English Proficient | 107 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 70 | 56% | 1% | 51% | 3% | 0% | 26% | 1% | 17% |
| Not Economically Disadvantaged | 39 | 82% | 3% | 74% | 5% | 0% | 15% | 0% | 3% |
| Not Migrant | 109 | 65% | 2% | 60% | 4% | 0% | 22% | 1% | 12% |

New York City Geographic District # 8 / Millenium Art Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|------|
| All Students | 111 | 72% | 0% | 68% | 4% | 0% | 12% | 0% | 16% |
| Female | 53 | 83% | 0% | 79% | 4% | 0% | 8% | 0% | 9% |
| Male | 58 | 62% | 0% | 59% | 3% | 0% | 16% | 0% | 22% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 41 | 76% | 0% | 68% | 7% | 0% | 12% | 0% | 12% |
| Hispanic | 65 | 71% | 0% | 69% | 2% | 0% | 11% | 0% | 18% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 77% | 0% | 77% | 0% | 0% | 10% | 0% | 13% |
| Students with Disabilities | 21 | 52% | 0% | 33% | 19% | 0% | 19% | 0% | 29% |
| Not Limited English Proficient | 104 | 74% | 0% | 70% | 4% | 0% | 13% | 0% | 13% |
| Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 0% | 57% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 104 | 71% | 0% | 70% | 1% | 0% | 12% | 0% | 17% |
| Not Economically Disadvantaged | 7 | 86% | 0% | 43% | 43% | 0% | 14% | 0% | 0% |
| Not Migrant | 111 | 72% | 0% | 68% | 4% | 0% | 12% | 0% | 16% |

New York City Geographic District # 8 / Millenium Art Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|-----|-----|
| All Students | 135 | 73% | 1% | 64% | 9% | 0% | 2% | 1% | 24% |
| Female | 67 | 70% | 1% | 64% | 4% | 0% | 1% | 1% | 27% |
| Male | 68 | 76% | 0% | 63% | 13% | 0% | 3% | 0% | 21% |
| Black | 43 | 77% | 2% | 65% | 9% | 0% | 5% | 0% | 19% |
| Hispanic | 86 | 71% | 0% | 63% | 8% | 0% | 1% | 1% | 27% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 73% | 1% | 71% | 2% | 0% | 2% | 1% | 24% |
| Students with Disabilities | 19 | 74% | 0% | 21% | 53% | 0% | 5% | 0% | 21% |
| Not Limited English Proficient | 130 | 75% | 1% | 66% | 8% | 0% | 2% | 0% | 22% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 0% | 20% | 60% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 133 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 135 | 73% | 1% | 64% | 9% | 0% | 2% | 1% | 24% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX | District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred | Dropped Out |
|--|--|-------------------------------|---|---|---|------------------|----------------------------------|-------------------|-------------------------------------|----------------|
| | | | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | | Diploma or CDOS Credential | | to GED Preparation Program | |
| New York City Geographic District #12 / Monroe Academy For Business/Law: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| | All Students | 30 | 43% | 0% | 30% | 13% | 0% | 7% | 7% | 43% |
| | Female | 12 | 50% | 0% | 42% | 8% | 0% | 8% | 8% | 33% |
| | Male | 18 | 39% | 0% | 22% | 17% | 0% | 6% | 6% | 50% |
| | Black | 1 | # | # | # | # | # | # | # | # |
| | Hispanic | 27 | # | # | # | # | # | # | # | # |
| | Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| | General Education Students | 23 | 39% | 0% | 39% | 0% | 0% | 4% | 4% | 52% |
| | Students with Disabilities | 7 | 57% | 0% | 0% | 57% | 0% | 14% | 14% | 14% |
| | Not Limited English Proficient | 27 | # | # | # | # | # | # | # | # |
| | Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| | Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| | Economically Disadvantaged | 25 | 44% | 0% | 36% | 8% | 0% | 8% | 8% | 40% |
| | Not Economically Disadvantaged | 5 | 40% | 0% | 0% | 40% | 0% | 0% | 0% | 60% |
| | Not Migrant | 30 | 43% | 0% | 30% | 13% | 0% | 7% | 7% | 43% |
| New York City Geographic District #12 / Monroe Academy For Business/Law: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| | All Students | 30 | 43% | 0% | 30% | 13% | 0% | 7% | 7% | 43% |
| | Female | 12 | 50% | 0% | 42% | 8% | 0% | 8% | 8% | 33% |
| | Male | 18 | 39% | 0% | 22% | 17% | 0% | 6% | 6% | 50% |
| | Black | 1 | # | # | # | # | # | # | # | # |
| | Hispanic | 27 | # | # | # | # | # | # | # | # |
| | Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| | General Education Students | 23 | 39% | 0% | 39% | 0% | 0% | 4% | 4% | 52% |
| | Students with Disabilities | 7 | 57% | 0% | 0% | 57% | 0% | 14% | 14% | 14% |
| | Not Limited English Proficient | 27 | # | # | # | # | # | # | # | # |
| | Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| | Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| | Economically Disadvantaged | 25 | 44% | 0% | 36% | 8% | 0% | 8% | 8% | 40% |
| | Not Economically Disadvantaged | 5 | 40% | 0% | 0% | 40% | 0% | 0% | 0% | 60% |
| | Not Migrant | 30 | 43% | 0% | 30% | 13% | 0% | 7% | 7% | 43% |
| New York City Geographic District #12 / Monroe Academy For Business/Law: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 81 | 54% | 2% | 48% | 4% | 0% | 14% | 4% | 28% |
| | Female | 35 | 57% | 3% | 51% | 3% | 0% | 11% | 6% | 26% |
| | Male | 46 | 52% | 2% | 46% | 4% | 0% | 15% | 2% | 30% |
| | American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| | Black | 23 | 52% | 0% | 48% | 4% | 0% | 13% | 9% | 26% |
| | Hispanic | 52 | 56% | 4% | 48% | 4% | 0% | 13% | 2% | 29% |
| | Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| | White | 1 | # | # | # | # | # | # | # | # |
| | General Education Students | 71 | 58% | 3% | 55% | 0% | 0% | 14% | 4% | 24% |
| | Students with Disabilities | 10 | 30% | 0% | 0% | 30% | 0% | 10% | 0% | 60% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 73 | 59% | 3% | 52% | 4% | 0% | 12% | 4% | 25% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 25% | 0% | 63% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 68 | 51% | 3% | 47% | 1% | 0% | 16% | 4% | 28% |
| Not Economically Disadvantaged | 13 | 69% | 0% | 54% | 15% | 0% | 0% | 0% | 31% |
| Not Migrant | 81 | 54% | 2% | 48% | 4% | 0% | 14% | 4% | 28% |

New York City Geographic District #12 / Monroe Academy For Business/Law: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 93 | 56% | 4% | 46% | 5% | 0% | 5% | 0% | 39% |
| Female | 36 | 61% | 8% | 47% | 6% | 0% | 8% | 0% | 31% |
| Male | 57 | 53% | 2% | 46% | 5% | 0% | 4% | 0% | 44% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 48% | 5% | 38% | 5% | 0% | 5% | 0% | 48% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 60% | 5% | 54% | 1% | 0% | 5% | 0% | 35% |
| Students with Disabilities | 15 | 33% | 0% | 7% | 27% | 0% | 7% | 0% | 60% |
| Not Limited English Proficient | 82 | 61% | 5% | 50% | 6% | 0% | 6% | 0% | 33% |
| Limited English Proficient | 11 | 18% | 0% | 18% | 0% | 0% | 0% | 0% | 82% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 72 | 57% | 6% | 47% | 4% | 0% | 6% | 0% | 38% |
| Not Economically Disadvantaged | 21 | 52% | 0% | 43% | 10% | 0% | 5% | 0% | 43% |
| Not Migrant | 93 | 56% | 4% | 46% | 5% | 0% | 5% | 0% | 39% |

New York City Geographic District #12 / Monroe Academy For Visual Arts & Design: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 105 | 45% | 0% | 43% | 2% | 1% | 34% | 3% | 17% |
| Female | 49 | 37% | 0% | 37% | 0% | 2% | 39% | 2% | 20% |
| Male | 56 | 52% | 0% | 48% | 4% | 0% | 30% | 4% | 14% |
| Black | 17 | # | # | # | # | # | # | # | # |
| Hispanic | 86 | 43% | 0% | 41% | 2% | 1% | 35% | 3% | 17% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 48% | 0% | 48% | 0% | 1% | 33% | 4% | 14% |
| Students with Disabilities | 20 | 30% | 0% | 20% | 10% | 0% | 40% | 0% | 30% |
| Not Limited English Proficient | 78 | 47% | 0% | 46% | 1% | 1% | 38% | 1% | 12% |
| Limited English Proficient | 27 | 37% | 0% | 33% | 4% | 0% | 22% | 7% | 33% |
| Formerly Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 90 | 47% | 0% | 44% | 2% | 1% | 37% | 2% | 13% |
| Not Economically Disadvantaged | 15 | 33% | 0% | 33% | 0% | 0% | 20% | 7% | 40% |
| Not Migrant | 105 | 45% | 0% | 43% | 2% | 1% | 34% | 3% | 17% |

New York City Geographic District #12 / Monroe Academy For Visual Arts & Design: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 105 | 42% | 0% | 40% | 2% | 1% | 37% | 3% | 17% |
| Female | 49 | 37% | 0% | 37% | 0% | 2% | 39% | 2% | 20% |
| Male | 56 | 46% | 0% | 43% | 4% | 0% | 36% | 4% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 17 | # | # | # | # | # | # | # | # |
| Hispanic | 86 | 40% | 0% | 37% | 2% | 1% | 38% | 3% | 17% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 45% | 0% | 45% | 0% | 1% | 36% | 4% | 14% |
| Students with Disabilities | 20 | 30% | 0% | 20% | 10% | 0% | 40% | 0% | 30% |
| Not Limited English Proficient | 78 | 46% | 0% | 45% | 1% | 1% | 40% | 1% | 12% |
| Limited English Proficient | 27 | 30% | 0% | 26% | 4% | 0% | 30% | 7% | 33% |
| Formerly Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 90 | 43% | 0% | 41% | 2% | 1% | 40% | 2% | 13% |
| Not Economically Disadvantaged | 15 | 33% | 0% | 33% | 0% | 0% | 20% | 7% | 40% |
| Not Migrant | 105 | 42% | 0% | 40% | 2% | 1% | 37% | 3% | 17% |

New York City Geographic District #12 / Monroe Academy For Visual Arts & Design: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 112 | 50% | 1% | 47% | 2% | 0% | 21% | 5% | 23% |
| Female | 49 | 47% | 0% | 45% | 2% | 0% | 22% | 4% | 27% |
| Male | 63 | 52% | 2% | 49% | 2% | 0% | 21% | 6% | 21% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 93 | 52% | 1% | 48% | 2% | 0% | 20% | 3% | 25% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 52% | 1% | 51% | 0% | 0% | 20% | 6% | 22% |
| Students with Disabilities | 22 | 41% | 0% | 32% | 9% | 0% | 27% | 5% | 27% |
| Not Limited English Proficient | 77 | 57% | 1% | 53% | 3% | 0% | 18% | 6% | 18% |
| Limited English Proficient | 35 | 34% | 0% | 34% | 0% | 0% | 29% | 3% | 34% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 96 | 54% | 1% | 51% | 2% | 0% | 23% | 5% | 18% |
| Not Economically Disadvantaged | 16 | 25% | 0% | 25% | 0% | 0% | 13% | 6% | 56% |
| Not Migrant | 112 | 50% | 1% | 47% | 2% | 0% | 21% | 5% | 23% |

New York City Geographic District #12 / Monroe Academy For Visual Arts & Design: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 100 | 55% | 0% | 51% | 4% | 1% | 12% | 6% | 26% |
| Female | 57 | 63% | 0% | 63% | 0% | 2% | 12% | 4% | 19% |
| Male | 43 | 44% | 0% | 35% | 9% | 0% | 12% | 9% | 35% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 59% | 0% | 55% | 4% | 1% | 7% | 6% | 27% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 57% | 0% | 57% | 0% | 0% | 11% | 7% | 26% |
| Students with Disabilities | 26 | 50% | 0% | 35% | 15% | 4% | 15% | 4% | 27% |
| Not Limited English Proficient | 78 | 56% | 0% | 54% | 3% | 0% | 12% | 6% | 26% |
| Limited English Proficient | 22 | 50% | 0% | 41% | 9% | 5% | 14% | 5% | 27% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 59% | 0% | 54% | 5% | 1% | 13% | 7% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 17 | 35% | 0% | 35% | 0% | 0% | 6% | 0% | 59% |
| Not Migrant | 100 | 55% | 0% | 51% | 4% | 1% | 12% | 6% | 26% |
| New York City Geographic District # 9 / Morris Academy For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 91 | 60% | 4% | 48% | 8% | 0% | 29% | 0% | 11% |
| Female | 50 | 62% | 6% | 46% | 10% | 0% | 28% | 0% | 10% |
| Male | 41 | 59% | 2% | 51% | 5% | 0% | 29% | 0% | 12% |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 67 | 61% | 4% | 49% | 7% | 0% | 25% | 0% | 13% |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 67% | 6% | 61% | 0% | 0% | 24% | 0% | 10% |
| Students with Disabilities | 19 | 37% | 0% | 0% | 37% | 0% | 47% | 0% | 16% |
| Not Limited English Proficient | 74 | 66% | 5% | 54% | 7% | 0% | 27% | 0% | 7% |
| Limited English Proficient | 17 | 35% | 0% | 24% | 12% | 0% | 35% | 0% | 29% |
| Formerly Limited English Proficient | 9 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 77 | 61% | 4% | 48% | 9% | 0% | 30% | 0% | 9% |
| Not Economically Disadvantaged | 14 | 57% | 7% | 50% | 0% | 0% | 21% | 0% | 21% |
| Not Migrant | 91 | 60% | 4% | 48% | 8% | 0% | 29% | 0% | 11% |

New York City Geographic District # 9 / Morris Academy For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 91 | 54% | 4% | 43% | 7% | 0% | 35% | 0% | 11% |
| Female | 50 | 56% | 6% | 42% | 8% | 0% | 34% | 0% | 10% |
| Male | 41 | 51% | 2% | 44% | 5% | 0% | 37% | 0% | 12% |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 67 | 54% | 4% | 43% | 6% | 0% | 33% | 0% | 13% |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 60% | 6% | 54% | 0% | 0% | 31% | 0% | 10% |
| Students with Disabilities | 19 | 32% | 0% | 0% | 32% | 0% | 53% | 0% | 16% |
| Not Limited English Proficient | 74 | 62% | 5% | 50% | 7% | 0% | 31% | 0% | 7% |
| Limited English Proficient | 17 | 18% | 0% | 12% | 6% | 0% | 53% | 0% | 29% |
| Formerly Limited English Proficient | 9 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 77 | 55% | 4% | 43% | 8% | 0% | 36% | 0% | 9% |
| Not Economically Disadvantaged | 14 | 50% | 7% | 43% | 0% | 0% | 29% | 0% | 21% |
| Not Migrant | 91 | 54% | 4% | 43% | 7% | 0% | 35% | 0% | 11% |

New York City Geographic District # 9 / Morris Academy For Collaborative Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 103 | 65% | 2% | 51% | 12% | 1% | 13% | 1% | 20% |
| Female | 42 | 74% | 5% | 57% | 12% | 0% | 7% | 2% | 17% |
| Male | 61 | 59% | 0% | 48% | 11% | 2% | 16% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 24 | # | # | # | # | # | # | # | # |
| Hispanic | 77 | 65% | 3% | 55% | 8% | 1% | 12% | 1% | 21% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 68% | 3% | 63% | 3% | 0% | 9% | 1% | 22% |
| Students with Disabilities | 24 | 54% | 0% | 13% | 42% | 4% | 25% | 0% | 17% |
| Not Limited English Proficient | 74 | 66% | 3% | 50% | 14% | 1% | 12% | 1% | 19% |
| Limited English Proficient | 29 | 62% | 0% | 55% | 7% | 0% | 14% | 0% | 24% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 66% | 2% | 53% | 12% | 1% | 12% | 1% | 20% |
| Not Economically Disadvantaged | 8 | 50% | 0% | 38% | 13% | 0% | 25% | 0% | 25% |
| Not Migrant | 103 | 65% | 2% | 51% | 12% | 1% | 13% | 1% | 20% |

New York City Geographic District # 9 / Morris Academy For Collaborative Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 97 | 69% | 1% | 58% | 10% | 0% | 4% | 1% | 26% |
| Female | 54 | 76% | 2% | 67% | 7% | 0% | 4% | 2% | 19% |
| Male | 43 | 60% | 0% | 47% | 14% | 0% | 5% | 0% | 35% |
| Black | 36 | 72% | 0% | 58% | 14% | 0% | 3% | 0% | 25% |
| Hispanic | 61 | 67% | 2% | 57% | 8% | 0% | 5% | 2% | 26% |
| General Education Students | 81 | 72% | 1% | 67% | 4% | 0% | 5% | 1% | 22% |
| Students with Disabilities | 16 | 56% | 0% | 13% | 44% | 0% | 0% | 0% | 44% |
| Not Limited English Proficient | 80 | 75% | 1% | 65% | 9% | 0% | 4% | 1% | 20% |
| Limited English Proficient | 17 | 41% | 0% | 24% | 18% | 0% | 6% | 0% | 53% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 93 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 97 | 69% | 1% | 58% | 10% | 0% | 4% | 1% | 26% |

New York City Geographic District # 9 / Mott Hall Bronx High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 84 | 69% | 0% | 62% | 7% | 1% | 20% | 0% | 8% |
| Female | 45 | 78% | 0% | 76% | 2% | 0% | 18% | 0% | 4% |
| Male | 39 | 59% | 0% | 46% | 13% | 3% | 23% | 0% | 13% |
| Black | 23 | 61% | 0% | 61% | 0% | 0% | 26% | 0% | 9% |
| Hispanic | 61 | 72% | 0% | 62% | 10% | 2% | 18% | 0% | 8% |
| General Education Students | 67 | 78% | 0% | 76% | 1% | 0% | 13% | 0% | 7% |
| Students with Disabilities | 17 | 35% | 0% | 6% | 29% | 6% | 47% | 0% | 12% |
| Not Limited English Proficient | 78 | 72% | 0% | 64% | 8% | 1% | 19% | 0% | 6% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 72% | 0% | 64% | 8% | 0% | 20% | 0% | 7% |
| Not Economically Disadvantaged | 10 | 50% | 0% | 50% | 0% | 10% | 20% | 0% | 20% |
| Not Migrant | 84 | 69% | 0% | 62% | 7% | 1% | 20% | 0% | 8% |

New York City Geographic District # 9 / Mott Hall Bronx High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 84 | 61% | 0% | 56% | 5% | 1% | 29% | 0% | 8% |
| Female | 45 | 67% | 0% | 67% | 0% | 0% | 29% | 0% | 4% |
| Male | 39 | 54% | 0% | 44% | 10% | 3% | 28% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 23 | 52% | 0% | 52% | 0% | 0% | 35% | 0% | 9% |
| Hispanic | 61 | 64% | 0% | 57% | 7% | 2% | 26% | 0% | 8% |
| General Education Students | 67 | 70% | 0% | 69% | 1% | 0% | 21% | 0% | 7% |
| Students with Disabilities | 17 | 24% | 0% | 6% | 18% | 6% | 59% | 0% | 12% |
| Not Limited English Proficient | 78 | 63% | 0% | 58% | 5% | 1% | 28% | 0% | 6% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 65% | 0% | 59% | 5% | 0% | 27% | 0% | 7% |
| Not Economically Disadvantaged | 10 | 30% | 0% | 30% | 0% | 10% | 40% | 0% | 20% |
| Not Migrant | 84 | 61% | 0% | 56% | 5% | 1% | 29% | 0% | 8% |

New York City Geographic District # 9 / Mott Hall Bronx High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 86 | 90% | 5% | 77% | 8% | 0% | 2% | 1% | 7% |
| Female | 44 | 86% | 2% | 77% | 7% | 0% | 2% | 2% | 9% |
| Male | 42 | 93% | 7% | 76% | 10% | 0% | 2% | 0% | 5% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 89% | 7% | 78% | 4% | 0% | 2% | 2% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 92% | 5% | 83% | 4% | 0% | 1% | 1% | 5% |
| Students with Disabilities | 10 | 70% | 0% | 30% | 40% | 0% | 10% | 0% | 20% |
| Not Limited English Proficient | 82 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 89% | 6% | 76% | 7% | 0% | 3% | 1% | 7% |
| Not Economically Disadvantaged | 14 | 93% | 0% | 79% | 14% | 0% | 0% | 0% | 7% |
| Not Migrant | 86 | 90% | 5% | 77% | 8% | 0% | 2% | 1% | 7% |

New York City Geographic District # 9 / Mott Hall Bronx High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|-----|-----|----|-----|
| All Students | 84 | 86% | 2% | 83% | 0% | 1% | 4% | 0% | 10% |
| Female | 49 | 90% | 2% | 88% | 0% | 2% | 2% | 0% | 6% |
| Male | 35 | 80% | 3% | 77% | 0% | 0% | 6% | 0% | 14% |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 60 | 87% | 2% | 85% | 0% | 2% | 5% | 0% | 7% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 76 | 88% | 3% | 86% | 0% | 0% | 3% | 0% | 9% |
| Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 13% | 13% | 0% | 13% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 91% | 3% | 88% | 0% | 1% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 11% | 0% | 44% |
| Not Migrant | 84 | 86% | 2% | 83% | 0% | 1% | 4% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #12 / Mott Hall V: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 82 | 80% | 16% | 62% | 2% | 0% | 12% | 0% | 7% |
| Female | 47 | 83% | 21% | 62% | 0% | 0% | 11% | 0% | 6% |
| Male | 35 | 77% | 9% | 63% | 6% | 0% | 14% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 81% | 15% | 63% | 3% | 0% | 13% | 0% | 6% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 90% | 22% | 68% | 0% | 0% | 3% | 0% | 7% |
| Students with Disabilities | 23 | 57% | 0% | 48% | 9% | 0% | 35% | 0% | 9% |
| Not Limited English Proficient | 75 | 81% | 16% | 64% | 1% | 0% | 12% | 0% | 7% |
| Limited English Proficient | 7 | 71% | 14% | 43% | 14% | 0% | 14% | 0% | 14% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 72 | 83% | 17% | 64% | 3% | 0% | 10% | 0% | 7% |
| Not Economically Disadvantaged | 10 | 60% | 10% | 50% | 0% | 0% | 30% | 0% | 10% |
| Not Migrant | 82 | 80% | 16% | 62% | 2% | 0% | 12% | 0% | 7% |
| New York City Geographic District #12 / Mott Hall V: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 82 | 71% | 16% | 55% | 0% | 0% | 22% | 0% | 7% |
| Female | 47 | 74% | 21% | 53% | 0% | 0% | 19% | 0% | 6% |
| Male | 35 | 66% | 9% | 57% | 0% | 0% | 26% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 71% | 15% | 56% | 0% | 0% | 23% | 0% | 6% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 83% | 22% | 61% | 0% | 0% | 10% | 0% | 7% |
| Students with Disabilities | 23 | 39% | 0% | 39% | 0% | 0% | 52% | 0% | 9% |
| Not Limited English Proficient | 75 | 72% | 16% | 56% | 0% | 0% | 21% | 0% | 7% |
| Limited English Proficient | 7 | 57% | 14% | 43% | 0% | 0% | 29% | 0% | 14% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 72 | 72% | 17% | 56% | 0% | 0% | 21% | 0% | 7% |
| Not Economically Disadvantaged | 10 | 60% | 10% | 50% | 0% | 0% | 30% | 0% | 10% |
| Not Migrant | 82 | 71% | 16% | 55% | 0% | 0% | 22% | 0% | 7% |
| New York City Geographic District #12 / Mott Hall V: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 7 / Mott Haven Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 114 | 11% | 0% | 8% | 3% | 0% | 76% | 1% | 12% |
| Female | 57 | 9% | 0% | 4% | 5% | 0% | 75% | 2% | 14% |
| Male | 57 | 12% | 0% | 12% | 0% | 0% | 77% | 0% | 11% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 11% | 0% | 8% | 3% | 0% | 75% | 1% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 11% | 0% | 11% | 0% | 0% | 74% | 1% | 14% |
| Students with Disabilities | 38 | 11% | 0% | 3% | 8% | 0% | 82% | 0% | 8% |
| Not Limited English Proficient | 104 | 12% | 0% | 9% | 3% | 0% | 76% | 1% | 12% |
| Limited English Proficient | 10 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 95 | 11% | 0% | 7% | 3% | 0% | 74% | 1% | 15% |
| Not Economically Disadvantaged | 19 | 11% | 0% | 11% | 0% | 0% | 89% | 0% | 0% |
| Not Migrant | 114 | 11% | 0% | 8% | 3% | 0% | 76% | 1% | 12% |

New York City Geographic District # 7 / Mott Haven Community High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|----|----|----|----|----|------|----|-----|
| All Students | 114 | 5% | 0% | 4% | 2% | 0% | 82% | 1% | 12% |
| Female | 57 | 4% | 0% | 0% | 4% | 0% | 81% | 2% | 14% |
| Male | 57 | 7% | 0% | 7% | 0% | 0% | 82% | 0% | 11% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 4% | 0% | 3% | 1% | 0% | 82% | 1% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 4% | 0% | 4% | 0% | 0% | 80% | 1% | 14% |
| Students with Disabilities | 38 | 8% | 0% | 3% | 5% | 0% | 84% | 0% | 8% |
| Not Limited English Proficient | 104 | 6% | 0% | 4% | 2% | 0% | 82% | 1% | 12% |
| Limited English Proficient | 10 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 95 | 5% | 0% | 3% | 2% | 0% | 79% | 1% | 15% |
| Not Economically Disadvantaged | 19 | 5% | 0% | 5% | 0% | 0% | 95% | 0% | 0% |
| Not Migrant | 114 | 5% | 0% | 4% | 2% | 0% | 82% | 1% | 12% |

New York City Geographic District # 7 / Mott Haven Community High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 75 | 16% | 0% | 12% | 4% | 0% | 68% | 0% | 16% |
| Female | 33 | 9% | 0% | 6% | 3% | 0% | 76% | 0% | 15% |
| Male | 42 | 21% | 0% | 17% | 5% | 0% | 62% | 0% | 17% |
| Black | 30 | 23% | 0% | 17% | 7% | 0% | 73% | 0% | 3% |
| Hispanic | 45 | 11% | 0% | 9% | 2% | 0% | 64% | 0% | 24% |
| General Education Students | 58 | 21% | 0% | 16% | 5% | 0% | 69% | 0% | 10% |
| Students with Disabilities | 17 | 0% | 0% | 0% | 0% | 0% | 65% | 0% | 35% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 68 | 15% | 0% | 10% | 4% | 0% | 69% | 0% | 16% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 57% | 0% | 14% |
| Economically Disadvantaged | 54 | 17% | 0% | 11% | 6% | 0% | 70% | 0% | 13% |
| Not Economically Disadvantaged | 21 | 14% | 0% | 14% | 0% | 0% | 62% | 0% | 24% |
| Not Migrant | 75 | 16% | 0% | 12% | 4% | 0% | 68% | 0% | 16% |

New York City Geographic District # 7 / Mott Haven Community High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 17 | 59% | 0% | 47% | 12% | 0% | 18% | 0% | 24% |
| Female | 6 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Male | 11 | 73% | 0% | 55% | 18% | 0% | 9% | 0% | 18% |
| Black | 6 | 67% | 0% | 50% | 17% | 0% | 0% | 0% | 33% |
| Hispanic | 11 | 55% | 0% | 45% | 9% | 0% | 27% | 0% | 18% |
| General Education Students | 12 | 58% | 0% | 58% | 0% | 0% | 17% | 0% | 25% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 0% | 20% | 0% | 20% |
| Not Limited English Proficient | 16 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 58% | 0% | 50% | 8% | 0% | 25% | 0% | 17% |
| Not Economically Disadvantaged | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Not Migrant | 17 | 59% | 0% | 47% | 12% | 0% | 18% | 0% | 24% |

New York City Geographic District # 7 / Mott Haven Village Prep High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 93 | 56% | 0% | 51% | 5% | 3% | 30% | 0% | 11% |
| Female | 40 | 63% | 0% | 58% | 5% | 0% | 23% | 0% | 15% |
| Male | 53 | 51% | 0% | 45% | 6% | 6% | 36% | 0% | 8% |
| Black | 26 | 50% | 0% | 46% | 4% | 0% | 35% | 0% | 15% |
| Hispanic | 67 | 58% | 0% | 52% | 6% | 4% | 28% | 0% | 9% |
| General Education Students | 76 | 61% | 0% | 59% | 1% | 1% | 29% | 0% | 9% |
| Students with Disabilities | 17 | 35% | 0% | 12% | 24% | 12% | 35% | 0% | 18% |
| Not Limited English Proficient | 88 | 58% | 0% | 53% | 5% | 1% | 31% | 0% | 10% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 40% | 20% | 0% | 20% |
| Formerly Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 20% | 40% | 0% | 0% |
| Economically Disadvantaged | 86 | 58% | 0% | 52% | 6% | 3% | 29% | 0% | 9% |
| Not Economically Disadvantaged | 7 | 29% | 0% | 29% | 0% | 0% | 43% | 0% | 29% |
| Not Migrant | 93 | 56% | 0% | 51% | 5% | 3% | 30% | 0% | 11% |

New York City Geographic District # 7 / Mott Haven Village Prep High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 93 | 48% | 0% | 44% | 4% | 3% | 38% | 0% | 11% |
| Female | 40 | 60% | 0% | 55% | 5% | 0% | 25% | 0% | 15% |
| Male | 53 | 40% | 0% | 36% | 4% | 6% | 47% | 0% | 8% |
| Black | 26 | 42% | 0% | 38% | 4% | 0% | 42% | 0% | 15% |
| Hispanic | 67 | 51% | 0% | 46% | 4% | 4% | 36% | 0% | 9% |
| General Education Students | 76 | 51% | 0% | 51% | 0% | 1% | 38% | 0% | 9% |
| Students with Disabilities | 17 | 35% | 0% | 12% | 24% | 12% | 35% | 0% | 18% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 88 | 50% | 0% | 47% | 3% | 1% | 39% | 0% | 10% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 40% | 20% | 0% | 20% |
| Formerly Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 20% | 40% | 0% | 0% |
| Economically Disadvantaged | 86 | 51% | 0% | 47% | 5% | 3% | 36% | 0% | 9% |
| Not Economically Disadvantaged | 7 | 14% | 0% | 14% | 0% | 0% | 57% | 0% | 29% |
| Not Migrant | 93 | 48% | 0% | 44% | 4% | 3% | 38% | 0% | 11% |

New York City Geographic District # 7 / Mott Haven Village Prep High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 95 | 62% | 0% | 57% | 5% | 5% | 17% | 2% | 14% |
| Female | 50 | 68% | 0% | 62% | 6% | 2% | 14% | 2% | 14% |
| Male | 45 | 56% | 0% | 51% | 4% | 9% | 20% | 2% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 24 | # | # | # | # | # | # | # | # |
| Hispanic | 68 | 63% | 0% | 57% | 6% | 6% | 16% | 3% | 12% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 69% | 0% | 68% | 1% | 0% | 18% | 1% | 12% |
| Students with Disabilities | 21 | 38% | 0% | 19% | 19% | 24% | 14% | 5% | 19% |
| Not Limited English Proficient | 88 | 63% | 0% | 59% | 3% | 5% | 18% | 2% | 13% |
| Limited English Proficient | 7 | 57% | 0% | 29% | 29% | 14% | 0% | 0% | 29% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 84 | 62% | 0% | 56% | 6% | 6% | 18% | 2% | 12% |
| Not Economically Disadvantaged | 11 | 64% | 0% | 64% | 0% | 0% | 9% | 0% | 27% |
| Not Migrant | 95 | 62% | 0% | 57% | 5% | 5% | 17% | 2% | 14% |

New York City Geographic District # 7 / Mott Haven Village Prep High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 78 | 77% | 0% | 65% | 12% | 3% | 5% | 1% | 14% |
| Female | 39 | 87% | 0% | 77% | 10% | 3% | 5% | 0% | 5% |
| Male | 39 | 67% | 0% | 54% | 13% | 3% | 5% | 3% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 53 | 77% | 0% | 64% | 13% | 4% | 2% | 2% | 15% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 80% | 0% | 78% | 2% | 3% | 3% | 2% | 12% |
| Students with Disabilities | 18 | 67% | 0% | 22% | 44% | 0% | 11% | 0% | 22% |
| Not Limited English Proficient | 73 | 78% | 0% | 68% | 10% | 3% | 4% | 1% | 14% |
| Limited English Proficient | 5 | 60% | 0% | 20% | 40% | 0% | 20% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 79% | 0% | 63% | 16% | 2% | 7% | 0% | 12% |
| Not Economically Disadvantaged | 21 | 71% | 0% | 71% | 0% | 5% | 0% | 5% | 19% |
| Not Migrant | 78 | 77% | 0% | 65% | 12% | 3% | 5% | 1% | 14% |

New York City Geographic District #11 / Ms 142 John Philip Sousa: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
|--------------|---|---|---|---|---|---|---|---|---|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 7 / Ms 203: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #10 / Ms 390: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #10 / Ms 390: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #12 / New Day Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 12 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Female | 3 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 9 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 8 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 9 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| New York City Geographic District #12 / New Day Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 12 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Female | 3 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 9 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 8 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 9 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| New York City Geographic District #12 / New Day Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 48 | 40% | 0% | 40% | 0% | 4% | 0% | 4% | 52% |
| Female | 17 | 47% | 0% | 47% | 0% | 0% | 0% | 6% | 47% |
| Male | 31 | 35% | 0% | 35% | 0% | 6% | 0% | 3% | 55% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 33% | 0% | 33% | 0% | 7% | 0% | 4% | 56% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 46% | 0% | 46% | 0% | 0% | 0% | 6% | 49% |
| Students with Disabilities | 13 | 23% | 0% | 23% | 0% | 15% | 0% | 0% | 62% |
| Not Limited English Proficient | 41 | 39% | 0% | 39% | 0% | 5% | 0% | 2% | 54% |
| Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 14% | 43% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 45% | 0% | 45% | 0% | 2% | 0% | 2% | 50% |
| Not Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 17% | 0% | 17% | 67% |
| Not Migrant | 48 | 40% | 0% | 40% | 0% | 4% | 0% | 4% | 52% |
| New York City Geographic District #12 / New Day Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 66 | 48% | 0% | 48% | 0% | 0% | 5% | 3% | 44% |
| Female | 35 | 60% | 0% | 60% | 0% | 0% | 3% | 0% | 37% |
| Male | 31 | 35% | 0% | 35% | 0% | 0% | 6% | 6% | 52% |
| Black | 32 | 56% | 0% | 56% | 0% | 0% | 6% | 0% | 38% |
| Hispanic | 34 | 41% | 0% | 41% | 0% | 0% | 3% | 6% | 50% |
| General Education Students | 52 | 54% | 0% | 54% | 0% | 0% | 2% | 4% | 40% |
| Students with Disabilities | 14 | 29% | 0% | 29% | 0% | 0% | 14% | 0% | 57% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 59 | 51% | 0% | 51% | 0% | 0% | 5% | 3% | 41% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 0% | 0% | 71% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 49% | 0% | 49% | 0% | 0% | 2% | 4% | 44% |
| Not Economically Disadvantaged | 21 | 48% | 0% | 48% | 0% | 0% | 10% | 0% | 43% |
| Not Migrant | 66 | 48% | 0% | 48% | 0% | 0% | 5% | 3% | 44% |

New York City Geographic District # 7 / New Explorers High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 73 | 56% | 0% | 48% | 8% | 11% | 25% | 0% | 8% |
| Female | 23 | 57% | 0% | 57% | 0% | 13% | 22% | 0% | 9% |
| Male | 50 | 56% | 0% | 44% | 12% | 10% | 26% | 0% | 8% |
| Black | 17 | 71% | 0% | 65% | 6% | 12% | 12% | 0% | 6% |
| Hispanic | 56 | 52% | 0% | 43% | 9% | 11% | 29% | 0% | 9% |
| General Education Students | 53 | 60% | 0% | 60% | 0% | 4% | 26% | 0% | 9% |
| Students with Disabilities | 20 | 45% | 0% | 15% | 30% | 30% | 20% | 0% | 5% |
| Not Limited English Proficient | 62 | 60% | 0% | 52% | 8% | 10% | 23% | 0% | 8% |
| Limited English Proficient | 11 | 36% | 0% | 27% | 9% | 18% | 36% | 0% | 9% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 57% | 0% | 49% | 7% | 10% | 25% | 0% | 7% |
| Not Economically Disadvantaged | 6 | 50% | 0% | 33% | 17% | 17% | 17% | 0% | 17% |
| Not Migrant | 73 | 56% | 0% | 48% | 8% | 11% | 25% | 0% | 8% |

New York City Geographic District # 7 / New Explorers High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 73 | 51% | 0% | 44% | 7% | 11% | 30% | 0% | 8% |
| Female | 23 | 52% | 0% | 52% | 0% | 13% | 26% | 0% | 9% |
| Male | 50 | 50% | 0% | 40% | 10% | 10% | 32% | 0% | 8% |
| Black | 17 | 53% | 0% | 53% | 0% | 12% | 29% | 0% | 6% |
| Hispanic | 56 | 50% | 0% | 41% | 9% | 11% | 30% | 0% | 9% |
| General Education Students | 53 | 55% | 0% | 55% | 0% | 4% | 32% | 0% | 9% |
| Students with Disabilities | 20 | 40% | 0% | 15% | 25% | 30% | 25% | 0% | 5% |
| Not Limited English Proficient | 62 | 55% | 0% | 48% | 6% | 10% | 27% | 0% | 8% |
| Limited English Proficient | 11 | 27% | 0% | 18% | 9% | 18% | 45% | 0% | 9% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 54% | 0% | 46% | 7% | 10% | 28% | 0% | 7% |
| Not Economically Disadvantaged | 6 | 17% | 0% | 17% | 0% | 17% | 50% | 0% | 17% |
| Not Migrant | 73 | 51% | 0% | 44% | 7% | 11% | 30% | 0% | 8% |

New York City Geographic District # 7 / New Explorers High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 87 | 57% | 0% | 46% | 11% | 5% | 8% | 1% | 29% |
| Female | 45 | 64% | 0% | 56% | 9% | 2% | 2% | 2% | 29% |
| Male | 42 | 50% | 0% | 36% | 14% | 7% | 14% | 0% | 29% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 58 | 59% | 0% | 48% | 10% | 3% | 7% | 0% | 31% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 65 | 58% | 0% | 58% | 0% | 0% | 8% | 2% | 32% |
| Students with Disabilities | 22 | 55% | 0% | 9% | 45% | 18% | 9% | 0% | 18% |
| Not Limited English Proficient | 80 | 58% | 0% | 48% | 10% | 5% | 9% | 1% | 28% |
| Limited English Proficient | 7 | 57% | 0% | 29% | 29% | 0% | 0% | 0% | 43% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 20% | 20% | 0% | 0% |
| Economically Disadvantaged | 73 | 60% | 0% | 48% | 12% | 4% | 8% | 1% | 26% |
| Not Economically Disadvantaged | 14 | 43% | 0% | 36% | 7% | 7% | 7% | 0% | 43% |
| Not Migrant | 87 | 57% | 0% | 46% | 11% | 5% | 8% | 1% | 29% |

New York City Geographic District # 7 / New Explorers High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|-----|-----|
| All Students | 85 | 60% | 0% | 48% | 12% | 11% | 7% | 4% | 19% |
| Female | 40 | 70% | 0% | 55% | 15% | 10% | 10% | 0% | 10% |
| Male | 45 | 51% | 0% | 42% | 9% | 11% | 4% | 7% | 27% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 51% | 0% | 47% | 4% | 15% | 7% | 4% | 24% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 62% | 0% | 61% | 2% | 3% | 8% | 5% | 23% |
| Students with Disabilities | 19 | 53% | 0% | 5% | 47% | 37% | 5% | 0% | 5% |
| Not Limited English Proficient | 78 | 63% | 0% | 51% | 12% | 8% | 8% | 4% | 18% |
| Limited English Proficient | 7 | 29% | 0% | 14% | 14% | 43% | 0% | 0% | 29% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 65 | 55% | 0% | 45% | 11% | 12% | 8% | 2% | 23% |
| Not Economically Disadvantaged | 20 | 75% | 0% | 60% | 15% | 5% | 5% | 10% | 5% |
| Not Migrant | 85 | 60% | 0% | 48% | 12% | 11% | 7% | 4% | 19% |

New York City Geographic District #10 / New School For Leadership And Journalism: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #10 / New Visions Charter High School For Advanced Math And Science: 2010 Total Cohort - 4 Year Out

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX | | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> | |
|--|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|--|
| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | | | | | | | | | |
| <i>Student Subgroup</i> | | | | | | | | | | |
| Not Migrant | 2 | # | # | # | # | # | # | # | # | |
| New York City Geographic District #10 / New Visions Charter High School For Advanced Math And Science: 2010 Total Cohort - 4 Year Out | | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # | |
| Female | 2 | # | # | # | # | # | # | # | # | |
| Black | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 2 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 2 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 8 / New Visions Charter High School For Advanced Math And Science Ii: 2010 Total Cohort - 4 Year Ou | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Female | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District # 8 / New Visions Charter High School For Advanced Math And Science Ii: 2010 Total Cohort - 4 Year Ou | | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # | |
| Female | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 1 | # | # | # | # | # | # | # | # | |
| New York City Geographic District #10 / New Visions Charter High School For Humanities (The): 2010 Total Cohort - 4 Year Outcome - Aug | | | | | | | | | | |
| All Students | 4 | # | # | # | # | # | # | # | # | |
| Female | 2 | # | # | # | # | # | # | # | # | |
| Male | 2 | # | # | # | # | # | # | # | # | |
| Black | 2 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 4 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # | |
| Not Migrant | 4 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #10 / New Visions Charter High School For Humanities (The): 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 7 / New Visions Charter High School For Humanities II: 2010 Total Cohort - 4 Year Outcome - August 2 | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 7 / New Visions Charter High School For Humanities II: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |
| New York City Geographic District #11 / New World High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 69 | 74% | 20% | 51% | 3% | 0% | 19% | 0% | 7% |
| Female | 32 | 75% | 28% | 47% | 0% | 0% | 22% | 0% | 3% |
| Male | 37 | 73% | 14% | 54% | 5% | 0% | 16% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Hispanic | 54 | 70% | 22% | 44% | 4% | 0% | 20% | 0% | 9% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 97% | 38% | 55% | 3% | 0% | 3% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 40 | 58% | 8% | 48% | 3% | 0% | 30% | 0% | 13% |
| Formerly Limited English Proficient | 15 | 93% | 40% | 53% | 0% | 0% | 7% | 0% | 0% |
| Economically Disadvantaged | 69 | 74% | 20% | 51% | 3% | 0% | 19% | 0% | 7% |
| Not Migrant | 69 | 74% | 20% | 51% | 3% | 0% | 19% | 0% | 7% |

New York City Geographic District #11 / New World High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 69 | 70% | 20% | 48% | 1% | 0% | 23% | 0% | 7% |
| Female | 32 | 75% | 28% | 47% | 0% | 0% | 22% | 0% | 3% |
| Male | 37 | 65% | 14% | 49% | 3% | 0% | 24% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Hispanic | 54 | 65% | 22% | 41% | 2% | 0% | 26% | 0% | 9% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 93% | 38% | 52% | 3% | 0% | 7% | 0% | 0% |
| Limited English Proficient | 40 | 53% | 8% | 45% | 0% | 0% | 35% | 0% | 13% |
| Formerly Limited English Proficient | 15 | 87% | 40% | 47% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 69 | 70% | 20% | 48% | 1% | 0% | 23% | 0% | 7% |
| Not Migrant | 69 | 70% | 20% | 48% | 1% | 0% | 23% | 0% | 7% |

New York City Geographic District #11 / New World High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 77 | 91% | 13% | 78% | 0% | 0% | 3% | 0% | 6% |
| Female | 46 | 89% | 15% | 74% | 0% | 0% | 0% | 0% | 11% |
| Male | 31 | 94% | 10% | 84% | 0% | 0% | 6% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | 100% | 6% | 94% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 48 | 85% | 17% | 69% | 0% | 0% | 4% | 0% | 10% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 33 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 44 | 84% | 2% | 82% | 0% | 0% | 5% | 0% | 11% |
| Formerly Limited English Proficient | 17 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 93% | 12% | 81% | 0% | 0% | 3% | 0% | 4% |
| Not Economically Disadvantaged | 10 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Not Migrant | 77 | 91% | 13% | 78% | 0% | 0% | 3% | 0% | 6% |

New York City Geographic District #11 / New World High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 66 | 79% | 12% | 65% | 2% | 0% | 0% | 3% | 17% |
| Female | 32 | 84% | 13% | 69% | 3% | 0% | 0% | 3% | 13% |
| Male | 34 | 74% | 12% | 62% | 0% | 0% | 0% | 3% | 21% |
| Black | 7 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 44 | 70% | 9% | 59% | 2% | 0% | 0% | 5% | 23% |
| Asian/Pacific Islander | 11 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 79% | 12% | 65% | 2% | 0% | 0% | 3% | 17% |
| Not Limited English Proficient | 30 | 93% | 27% | 67% | 0% | 0% | 0% | 3% | 0% |
| Limited English Proficient | 36 | 67% | 0% | 64% | 3% | 0% | 0% | 3% | 31% |
| Formerly Limited English Proficient | 16 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 89% | 14% | 73% | 2% | 0% | 0% | 2% | 9% |
| Not Economically Disadvantaged | 10 | 20% | 0% | 20% | 0% | 0% | 0% | 10% | 60% |
| Not Migrant | 66 | 79% | 12% | 65% | 2% | 0% | 0% | 3% | 17% |

New York City Geographic District # 7 / Nyc Charter Hs-Architecture, Engineering, Construction Industries: 2010 Total Cohort - 4 Year Outc

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|----|
| All Students | 107 | 77% | 0% | 69% | 7% | 0% | 22% | 1% | 0% |
| Female | 46 | 67% | 0% | 65% | 2% | 0% | 33% | 0% | 0% |
| Male | 61 | 84% | 0% | 72% | 11% | 0% | 15% | 2% | 0% |
| Black | 47 | 83% | 0% | 77% | 6% | 0% | 17% | 0% | 0% |
| Hispanic | 60 | 72% | 0% | 63% | 8% | 0% | 27% | 2% | 0% |
| General Education Students | 98 | 76% | 0% | 76% | 0% | 0% | 23% | 1% | 0% |
| Students with Disabilities | 9 | 89% | 0% | 0% | 89% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 94 | 82% | 0% | 74% | 7% | 0% | 18% | 0% | 0% |
| Limited English Proficient | 13 | 38% | 0% | 31% | 8% | 0% | 54% | 8% | 0% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 67% | 17% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 97 | 76% | 0% | 69% | 7% | 0% | 23% | 1% | 0% |
| Not Economically Disadvantaged | 10 | 80% | 0% | 70% | 10% | 0% | 20% | 0% | 0% |
| Not Migrant | 107 | 77% | 0% | 69% | 7% | 0% | 22% | 1% | 0% |

New York City Geographic District # 7 / Nyc Charter Hs-Architecture, Engineering, Construction Industries: 2010 Total Cohort - 4 Year Outc

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|----|
| All Students | 107 | 71% | 0% | 64% | 7% | 0% | 28% | 1% | 0% |
| Female | 46 | 61% | 0% | 59% | 2% | 0% | 39% | 0% | 0% |
| Male | 61 | 79% | 0% | 67% | 11% | 0% | 20% | 2% | 0% |
| Black | 47 | 81% | 0% | 74% | 6% | 0% | 19% | 0% | 0% |
| Hispanic | 60 | 63% | 0% | 55% | 8% | 0% | 35% | 2% | 0% |
| General Education Students | 98 | 69% | 0% | 69% | 0% | 0% | 30% | 1% | 0% |
| Students with Disabilities | 9 | 89% | 0% | 0% | 89% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 94 | 76% | 0% | 68% | 7% | 0% | 24% | 0% | 0% |
| Limited English Proficient | 13 | 38% | 0% | 31% | 8% | 0% | 54% | 8% | 0% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 97 | 71% | 0% | 64% | 7% | 0% | 28% | 1% | 0% |
| Not Economically Disadvantaged | 10 | 70% | 0% | 60% | 10% | 0% | 30% | 0% | 0% |
| Not Migrant | 107 | 71% | 0% | 64% | 7% | 0% | 28% | 1% | 0% |

New York City Geographic District # 7 / Nyc Charter Hs-Architecture, Engineering, Construction Industries: 2009 Total Cohort - 5 Year Outc

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 56 | 80% | 0% | 75% | 5% | 0% | 14% | 2% | 4% |
| Female | 22 | 82% | 0% | 77% | 5% | 0% | 14% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 34 | 79% | 0% | 74% | 6% | 0% | 15% | 3% | 3% |
| Black | 16 | 63% | 0% | 56% | 6% | 0% | 25% | 6% | 6% |
| Hispanic | 40 | 88% | 0% | 83% | 5% | 0% | 10% | 0% | 3% |
| General Education Students | 50 | 80% | 0% | 80% | 0% | 0% | 16% | 2% | 2% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 82% | 0% | 76% | 6% | 0% | 12% | 2% | 4% |
| Not Economically Disadvantaged | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Not Migrant | 56 | 80% | 0% | 75% | 5% | 0% | 14% | 2% | 4% |

New York City Geographic District # 7 / Nyc Charter Hs-Architecture, Engineering, Construction Industries: 2008 Total Cohort - 6 Year Outc

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|----|
| All Students | 95 | 85% | 0% | 79% | 6% | 0% | 11% | 0% | 4% |
| Female | 38 | 82% | 0% | 79% | 3% | 0% | 16% | 0% | 3% |
| Male | 57 | 88% | 0% | 79% | 9% | 0% | 7% | 0% | 5% |
| Black | 23 | 87% | 0% | 78% | 9% | 0% | 13% | 0% | 0% |
| Hispanic | 72 | 85% | 0% | 79% | 6% | 0% | 10% | 0% | 6% |
| General Education Students | 86 | 85% | 0% | 85% | 0% | 0% | 10% | 0% | 5% |
| Students with Disabilities | 9 | 89% | 0% | 22% | 67% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 83 | 84% | 0% | 81% | 4% | 0% | 12% | 0% | 4% |
| Limited English Proficient | 12 | 92% | 0% | 67% | 25% | 0% | 0% | 0% | 8% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 86% | 0% | 82% | 4% | 0% | 11% | 0% | 4% |
| Not Economically Disadvantaged | 12 | 83% | 0% | 58% | 25% | 0% | 8% | 0% | 8% |
| Not Migrant | 95 | 85% | 0% | 79% | 6% | 0% | 11% | 0% | 4% |

New York City Geographic District # 8 / Pablo Neruda Academy For Architecture And World Studies: 2010 Total Cohort - 4 Year Outcome -

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 84 | 70% | 0% | 55% | 15% | 2% | 13% | 1% | 13% |
| Female | 28 | 68% | 0% | 61% | 7% | 4% | 18% | 0% | 11% |
| Male | 56 | 71% | 0% | 52% | 20% | 2% | 11% | 2% | 14% |
| Black | 26 | 81% | 0% | 69% | 12% | 8% | 4% | 0% | 8% |
| Hispanic | 52 | 67% | 0% | 48% | 19% | 0% | 15% | 2% | 15% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 78% | 0% | 68% | 10% | 0% | 11% | 2% | 10% |
| Students with Disabilities | 21 | 48% | 0% | 14% | 33% | 10% | 19% | 0% | 24% |
| Not Limited English Proficient | 77 | 70% | 0% | 56% | 14% | 3% | 14% | 1% | 12% |
| Limited English Proficient | 7 | 71% | 0% | 43% | 29% | 0% | 0% | 0% | 29% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Economically Disadvantaged | 59 | 64% | 0% | 47% | 17% | 2% | 15% | 2% | 17% |
| Not Economically Disadvantaged | 25 | 84% | 0% | 72% | 12% | 4% | 8% | 0% | 4% |
| Not Migrant | 84 | 70% | 0% | 55% | 15% | 2% | 13% | 1% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 8 / Pablo Neruda Academy For Architecture And World Studies: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 84 | 62% | 0% | 52% | 10% | 2% | 21% | 1% | 13% |
| Female | 28 | 64% | 0% | 61% | 4% | 4% | 21% | 0% | 11% |
| Male | 56 | 61% | 0% | 48% | 13% | 2% | 21% | 2% | 14% |
| Black | 26 | 69% | 0% | 65% | 4% | 8% | 15% | 0% | 8% |
| Hispanic | 52 | 62% | 0% | 48% | 13% | 0% | 21% | 2% | 15% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 68% | 0% | 65% | 3% | 0% | 21% | 2% | 10% |
| Students with Disabilities | 21 | 43% | 0% | 14% | 29% | 10% | 24% | 0% | 24% |
| Not Limited English Proficient | 77 | 64% | 0% | 55% | 9% | 3% | 21% | 1% | 12% |
| Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 29% | 0% | 29% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Economically Disadvantaged | 59 | 54% | 0% | 44% | 10% | 2% | 25% | 2% | 17% |
| Not Economically Disadvantaged | 25 | 80% | 0% | 72% | 8% | 4% | 12% | 0% | 4% |
| Not Migrant | 84 | 62% | 0% | 52% | 10% | 2% | 21% | 1% | 13% |
| New York City Geographic District # 8 / Pablo Neruda Academy For Architecture And World Studies: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 90 | 63% | 2% | 50% | 11% | 1% | 7% | 1% | 28% |
| Female | 24 | 58% | 0% | 50% | 8% | 0% | 4% | 0% | 38% |
| Male | 66 | 65% | 3% | 50% | 12% | 2% | 8% | 2% | 24% |
| Black | 23 | 96% | 0% | 83% | 13% | 0% | 0% | 0% | 4% |
| Hispanic | 61 | 51% | 2% | 38% | 11% | 2% | 10% | 0% | 38% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 63% | 1% | 59% | 3% | 0% | 4% | 1% | 31% |
| Students with Disabilities | 19 | 63% | 5% | 16% | 42% | 5% | 16% | 0% | 16% |
| Not Limited English Proficient | 74 | 70% | 1% | 58% | 11% | 1% | 8% | 1% | 19% |
| Limited English Proficient | 16 | 31% | 6% | 13% | 13% | 0% | 0% | 0% | 69% |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 50% | 0% | 25% |
| Economically Disadvantaged | 79 | 66% | 3% | 51% | 13% | 1% | 5% | 1% | 27% |
| Not Economically Disadvantaged | 11 | 45% | 0% | 45% | 0% | 0% | 18% | 0% | 36% |
| Not Migrant | 90 | 63% | 2% | 50% | 11% | 1% | 7% | 1% | 28% |
| New York City Geographic District # 8 / Pablo Neruda Academy For Architecture And World Studies: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 108 | 67% | 0% | 55% | 12% | 1% | 6% | 1% | 25% |
| Female | 42 | 71% | 0% | 60% | 12% | 2% | 10% | 0% | 17% |
| Male | 66 | 64% | 0% | 52% | 12% | 0% | 5% | 2% | 30% |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 74 | 70% | 0% | 58% | 12% | 1% | 5% | 0% | 23% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 71% | 0% | 70% | 1% | 1% | 8% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 29 | 55% | 0% | 14% | 41% | 0% | 3% | 3% | 38% |
| Not Limited English Proficient | 94 | 68% | 0% | 56% | 12% | 0% | 5% | 1% | 26% |
| Limited English Proficient | 14 | 57% | 0% | 43% | 14% | 7% | 14% | 0% | 21% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 105 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 108 | 67% | 0% | 55% | 12% | 1% | 6% | 1% | 25% |

New York City Geographic District #12 / Pan American International High School At Monroe: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|----|----|-----|-----|-----|
| All Students | 107 | 72% | 5% | 67% | 0% | 0% | 18% | 2% | 8% |
| Female | 55 | 67% | 7% | 60% | 0% | 0% | 18% | 4% | 11% |
| Male | 52 | 77% | 2% | 75% | 0% | 0% | 17% | 0% | 6% |
| Hispanic | 107 | 72% | 5% | 67% | 0% | 0% | 18% | 2% | 8% |
| General Education Students | 107 | 72% | 5% | 67% | 0% | 0% | 18% | 2% | 8% |
| Not Limited English Proficient | 13 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 94 | 68% | 4% | 64% | 0% | 0% | 20% | 2% | 10% |
| Formerly Limited English Proficient | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 102 | 75% | 5% | 71% | 0% | 0% | 19% | 0% | 6% |
| Not Economically Disadvantaged | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 40% | 60% |
| Not Migrant | 107 | 72% | 5% | 67% | 0% | 0% | 18% | 2% | 8% |

New York City Geographic District #12 / Pan American International High School At Monroe: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|-----|-----|-----|
| All Students | 107 | 57% | 5% | 52% | 0% | 0% | 33% | 2% | 8% |
| Female | 55 | 45% | 7% | 38% | 0% | 0% | 40% | 4% | 11% |
| Male | 52 | 69% | 2% | 67% | 0% | 0% | 25% | 0% | 6% |
| Hispanic | 107 | 57% | 5% | 52% | 0% | 0% | 33% | 2% | 8% |
| General Education Students | 107 | 57% | 5% | 52% | 0% | 0% | 33% | 2% | 8% |
| Not Limited English Proficient | 13 | 92% | 8% | 85% | 0% | 0% | 8% | 0% | 0% |
| Limited English Proficient | 94 | 52% | 4% | 48% | 0% | 0% | 36% | 2% | 10% |
| Formerly Limited English Proficient | 12 | 92% | 8% | 83% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 102 | 60% | 5% | 55% | 0% | 0% | 34% | 0% | 6% |
| Not Economically Disadvantaged | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 40% | 60% |
| Not Migrant | 107 | 57% | 5% | 52% | 0% | 0% | 33% | 2% | 8% |

New York City Geographic District #12 / Pan American International High School At Monroe: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|----|
| All Students | 72 | 78% | 0% | 78% | 0% | 0% | 15% | 0% | 7% |
| Female | 37 | 78% | 0% | 78% | 0% | 0% | 14% | 0% | 8% |
| Male | 35 | 77% | 0% | 77% | 0% | 0% | 17% | 0% | 6% |
| Hispanic | 72 | 78% | 0% | 78% | 0% | 0% | 15% | 0% | 7% |
| General Education Students | 72 | 78% | 0% | 78% | 0% | 0% | 15% | 0% | 7% |
| Not Limited English Proficient | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 62 | 74% | 0% | 74% | 0% | 0% | 18% | 0% | 8% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 79% | 0% | 79% | 0% | 0% | 17% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Not Migrant | 72 | 78% | 0% | 78% | 0% | 0% | 15% | 0% | 7% |
| New York City Geographic District #12 / Pan American International High School At Monroe: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 46 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Female | 23 | 70% | 0% | 70% | 0% | 0% | 0% | 0% | 30% |
| Male | 23 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Hispanic | 46 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| General Education Students | 46 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 45 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 37 | 92% | 0% | 92% | 0% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 9 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Not Migrant | 46 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| New York City Geographic District #12 / Peace And Diversity Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 62 | 35% | 0% | 32% | 3% | 3% | 50% | 2% | 10% |
| Female | 37 | 32% | 0% | 27% | 5% | 3% | 49% | 3% | 14% |
| Male | 25 | 40% | 0% | 40% | 0% | 4% | 52% | 0% | 4% |
| Black | 32 | 31% | 0% | 28% | 3% | 6% | 59% | 0% | 3% |
| Hispanic | 30 | 40% | 0% | 37% | 3% | 0% | 40% | 3% | 17% |
| General Education Students | 43 | 28% | 0% | 28% | 0% | 0% | 60% | 2% | 9% |
| Students with Disabilities | 19 | 53% | 0% | 42% | 11% | 11% | 26% | 0% | 11% |
| Not Limited English Proficient | 51 | 41% | 0% | 37% | 4% | 4% | 45% | 0% | 10% |
| Limited English Proficient | 11 | 9% | 0% | 9% | 0% | 0% | 73% | 9% | 9% |
| Economically Disadvantaged | 58 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 62 | 35% | 0% | 32% | 3% | 3% | 50% | 2% | 10% |
| New York City Geographic District #12 / Peace And Diversity Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 62 | 34% | 0% | 31% | 3% | 3% | 52% | 2% | 10% |
| Female | 37 | 32% | 0% | 27% | 5% | 3% | 49% | 3% | 14% |
| Male | 25 | 36% | 0% | 36% | 0% | 4% | 56% | 0% | 4% |
| Black | 32 | 31% | 0% | 28% | 3% | 6% | 59% | 0% | 3% |
| Hispanic | 30 | 37% | 0% | 33% | 3% | 0% | 43% | 3% | 17% |
| General Education Students | 43 | 26% | 0% | 26% | 0% | 0% | 63% | 2% | 9% |
| Students with Disabilities | 19 | 53% | 0% | 42% | 11% | 11% | 26% | 0% | 11% |
| Not Limited English Proficient | 51 | 39% | 0% | 35% | 4% | 4% | 47% | 0% | 10% |
| Limited English Proficient | 11 | 9% | 0% | 9% | 0% | 0% | 73% | 9% | 9% |
| Economically Disadvantaged | 58 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 62 | 34% | 0% | 31% | 3% | 3% | 52% | 2% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #12 / Peace And Diversity Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 72 | 46% | 0% | 44% | 1% | 3% | 25% | 0% | 26% |
| Female | 43 | 53% | 0% | 51% | 2% | 0% | 14% | 0% | 33% |
| Male | 29 | 34% | 0% | 34% | 0% | 7% | 41% | 0% | 17% |
| Black | 34 | 44% | 0% | 44% | 0% | 3% | 18% | 0% | 35% |
| Hispanic | 38 | 47% | 0% | 45% | 3% | 3% | 32% | 0% | 18% |
| General Education Students | 58 | 50% | 0% | 50% | 0% | 0% | 26% | 0% | 24% |
| Students with Disabilities | 14 | 29% | 0% | 21% | 7% | 14% | 21% | 0% | 36% |
| Not Limited English Proficient | 65 | 46% | 0% | 46% | 0% | 3% | 22% | 0% | 29% |
| Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 46% | 0% | 44% | 2% | 3% | 29% | 0% | 22% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 0% | 0% | 56% |
| Not Migrant | 72 | 46% | 0% | 44% | 1% | 3% | 25% | 0% | 26% |
| New York City Geographic District #12 / Peace And Diversity Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 76 | 50% | 1% | 47% | 1% | 4% | 5% | 1% | 39% |
| Female | 41 | 63% | 2% | 59% | 2% | 2% | 2% | 2% | 29% |
| Male | 35 | 34% | 0% | 34% | 0% | 6% | 9% | 0% | 51% |
| Black | 31 | 48% | 0% | 48% | 0% | 6% | 3% | 0% | 42% |
| Hispanic | 40 | 53% | 3% | 48% | 3% | 0% | 8% | 3% | 38% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 60% | 2% | 58% | 0% | 0% | 3% | 2% | 35% |
| Students with Disabilities | 14 | 7% | 0% | 0% | 7% | 21% | 14% | 0% | 57% |
| Not Limited English Proficient | 68 | 50% | 1% | 47% | 1% | 4% | 4% | 1% | 40% |
| Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 13% | 0% | 38% |
| Economically Disadvantaged | 55 | 55% | 2% | 51% | 2% | 2% | 4% | 2% | 38% |
| Not Economically Disadvantaged | 21 | 38% | 0% | 38% | 0% | 10% | 10% | 0% | 43% |
| Not Migrant | 76 | 50% | 1% | 47% | 1% | 4% | 5% | 1% | 39% |
| New York City Geographic District #11 / Pelham Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 96 | 89% | 4% | 78% | 6% | 1% | 6% | 0% | 4% |
| Female | 47 | 91% | 6% | 77% | 9% | 0% | 4% | 0% | 4% |
| Male | 49 | 86% | 2% | 80% | 4% | 2% | 8% | 0% | 4% |
| Black | 45 | 91% | 2% | 87% | 2% | 2% | 4% | 0% | 2% |
| Hispanic | 44 | 89% | 7% | 73% | 9% | 0% | 7% | 0% | 5% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 90% | 5% | 86% | 0% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 13 | 77% | 0% | 31% | 46% | 8% | 8% | 0% | 8% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 59 | 85% | 0% | 81% | 3% | 2% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 37 | 95% | 11% | 73% | 11% | 0% | 5% | 0% | 0% |
| Not Migrant | 96 | 89% | 4% | 78% | 6% | 1% | 6% | 0% | 4% |
| New York City Geographic District #11 / Pelham Preparatory Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 96 | 89% | 4% | 78% | 6% | 1% | 6% | 0% | 4% |
| Female | 47 | 91% | 6% | 77% | 9% | 0% | 4% | 0% | 4% |
| Male | 49 | 86% | 2% | 80% | 4% | 2% | 8% | 0% | 4% |
| Black | 45 | 91% | 2% | 87% | 2% | 2% | 4% | 0% | 2% |
| Hispanic | 44 | 89% | 7% | 73% | 9% | 0% | 7% | 0% | 5% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 90% | 5% | 86% | 0% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 13 | 77% | 0% | 31% | 46% | 8% | 8% | 0% | 8% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 59 | 85% | 0% | 81% | 3% | 2% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 37 | 95% | 11% | 73% | 11% | 0% | 5% | 0% | 0% |
| Not Migrant | 96 | 89% | 4% | 78% | 6% | 1% | 6% | 0% | 4% |

New York City Geographic District #11 / Pelham Preparatory Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 113 | 97% | 15% | 78% | 4% | 0% | 1% | 0% | 2% |
| Female | 62 | 97% | 16% | 77% | 3% | 0% | 0% | 0% | 3% |
| Male | 51 | 98% | 14% | 78% | 6% | 0% | 2% | 0% | 0% |
| Black | 44 | 95% | 11% | 80% | 5% | 0% | 2% | 0% | 2% |
| Hispanic | 56 | 98% | 14% | 79% | 5% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 107 | 97% | 16% | 81% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 112 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 72 | 99% | 17% | 79% | 3% | 0% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 41 | 95% | 12% | 76% | 7% | 0% | 2% | 0% | 2% |
| Not Migrant | 113 | 97% | 15% | 78% | 4% | 0% | 1% | 0% | 2% |

New York City Geographic District #11 / Pelham Preparatory Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 91 | 93% | 16% | 68% | 9% | 0% | 0% | 0% | 7% |
| Female | 53 | 92% | 19% | 68% | 6% | 0% | 0% | 0% | 8% |
| Male | 38 | 95% | 13% | 68% | 13% | 0% | 0% | 0% | 5% |
| Black | 42 | 95% | 14% | 76% | 5% | 0% | 0% | 0% | 5% |
| Hispanic | 39 | 90% | 15% | 64% | 10% | 0% | 0% | 0% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 94% | 17% | 77% | 0% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 10 | 90% | 10% | 0% | 80% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 91 | 93% | 16% | 68% | 9% | 0% | 0% | 0% | 7% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 92% | 20% | 64% | 8% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 30 | 97% | 10% | 77% | 10% | 0% | 0% | 0% | 3% |
| Not Migrant | 91 | 93% | 16% | 68% | 9% | 0% | 0% | 0% | 7% |

New York City Geographic District #12 / Performance Conservatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 30 | 37% | 0% | 27% | 10% | 20% | 0% | 3% | 40% |
| Female | 17 | 35% | 0% | 29% | 6% | 18% | 0% | 6% | 41% |
| Male | 13 | 38% | 0% | 23% | 15% | 23% | 0% | 0% | 38% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 25% | 0% | 15% | 10% | 30% | 0% | 5% | 40% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | 43% | 0% | 38% | 5% | 5% | 0% | 5% | 48% |
| Students with Disabilities | 9 | 22% | 0% | 0% | 22% | 56% | 0% | 0% | 22% |
| Not Limited English Proficient | 28 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 26 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 30 | 37% | 0% | 27% | 10% | 20% | 0% | 3% | 40% |

New York City Geographic District #12 / Performance Conservatory High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 30 | 37% | 0% | 27% | 10% | 20% | 0% | 3% | 40% |
| Female | 17 | 35% | 0% | 29% | 6% | 18% | 0% | 6% | 41% |
| Male | 13 | 38% | 0% | 23% | 15% | 23% | 0% | 0% | 38% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 25% | 0% | 15% | 10% | 30% | 0% | 5% | 40% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | 43% | 0% | 38% | 5% | 5% | 0% | 5% | 48% |
| Students with Disabilities | 9 | 22% | 0% | 0% | 22% | 56% | 0% | 0% | 22% |
| Not Limited English Proficient | 28 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 26 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 30 | 37% | 0% | 27% | 10% | 20% | 0% | 3% | 40% |

New York City Geographic District #12 / Performance Conservatory High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|-----|-----|----|-----|
| All Students | 64 | 27% | 0% | 20% | 6% | 16% | 13% | 3% | 42% |
| Female | 49 | 33% | 0% | 27% | 6% | 14% | 12% | 4% | 37% |
| Male | 15 | 7% | 0% | 0% | 7% | 20% | 13% | 0% | 60% |
| Black | 28 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 35 | 23% | 0% | 11% | 11% | 11% | 6% | 6% | 54% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 30% | 0% | 30% | 0% | 0% | 16% | 2% | 51% |
| Students with Disabilities | 21 | 19% | 0% | 0% | 19% | 48% | 5% | 5% | 24% |
| Not Limited English Proficient | 58 | 29% | 0% | 22% | 7% | 16% | 14% | 3% | 38% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 17% | 0% | 0% | 83% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 49 | 24% | 0% | 20% | 4% | 12% | 14% | 4% | 45% |
| Not Economically Disadvantaged | 15 | 33% | 0% | 20% | 13% | 27% | 7% | 0% | 33% |
| Not Migrant | 64 | 27% | 0% | 20% | 6% | 16% | 13% | 3% | 42% |

New York City Geographic District #12 / Performance Conservatory High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 74 | 51% | 0% | 46% | 5% | 9% | 4% | 0% | 34% |
| Female | 60 | 60% | 0% | 55% | 5% | 8% | 5% | 0% | 25% |
| Male | 14 | 14% | 0% | 7% | 7% | 14% | 0% | 0% | 71% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 45 | 49% | 0% | 42% | 7% | 11% | 2% | 0% | 36% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 59% | 0% | 56% | 3% | 2% | 3% | 0% | 34% |
| Students with Disabilities | 15 | 20% | 0% | 7% | 13% | 40% | 7% | 0% | 33% |
| Not Limited English Proficient | 69 | 55% | 0% | 49% | 6% | 9% | 4% | 0% | 30% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 20% | 0% | 0% | 80% |
| Economically Disadvantaged | 55 | 58% | 0% | 53% | 5% | 5% | 5% | 0% | 31% |
| Not Economically Disadvantaged | 19 | 32% | 0% | 26% | 5% | 21% | 0% | 0% | 42% |
| Not Migrant | 74 | 51% | 0% | 46% | 5% | 9% | 4% | 0% | 34% |

New York City Geographic District #10 / Providing Urban Learners Success In Education High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|----|-----|----|------|----|-----|
| All Students | 104 | 9% | 0% | 5% | 4% | 0% | 61% | 1% | 30% |
| Female | 63 | 11% | 0% | 8% | 3% | 0% | 60% | 0% | 29% |
| Male | 41 | 5% | 0% | 0% | 5% | 0% | 61% | 2% | 32% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 10% | 0% | 7% | 3% | 0% | 62% | 0% | 28% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 8% | 0% | 6% | 1% | 0% | 60% | 1% | 31% |
| Students with Disabilities | 26 | 12% | 0% | 0% | 12% | 0% | 62% | 0% | 27% |
| Not Limited English Proficient | 97 | 9% | 0% | 5% | 4% | 0% | 58% | 1% | 32% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Economically Disadvantaged | 91 | 8% | 0% | 4% | 3% | 0% | 60% | 1% | 31% |
| Not Economically Disadvantaged | 13 | 15% | 0% | 8% | 8% | 0% | 62% | 0% | 23% |
| Not Migrant | 104 | 9% | 0% | 5% | 4% | 0% | 61% | 1% | 30% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #10 / Providing Urban Learners Success In Education High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 104 | 8% | 0% | 5% | 3% | 0% | 62% | 1% | 30% |
| Female | 63 | 10% | 0% | 8% | 2% | 0% | 62% | 0% | 29% |
| Male | 41 | 5% | 0% | 0% | 5% | 0% | 61% | 2% | 32% |
| Black | 41 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 10% | 0% | 7% | 3% | 0% | 62% | 0% | 28% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 6% | 0% | 6% | 0% | 0% | 62% | 1% | 31% |
| Students with Disabilities | 26 | 12% | 0% | 0% | 12% | 0% | 62% | 0% | 27% |
| Not Limited English Proficient | 97 | 8% | 0% | 5% | 3% | 0% | 59% | 1% | 32% |
| Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Economically Disadvantaged | 91 | 7% | 0% | 4% | 2% | 0% | 62% | 1% | 31% |
| Not Economically Disadvantaged | 13 | 15% | 0% | 8% | 8% | 0% | 62% | 0% | 23% |
| Not Migrant | 104 | 8% | 0% | 5% | 3% | 0% | 62% | 1% | 30% |
| New York City Geographic District #10 / Providing Urban Learners Success In Education High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 136 | 21% | 0% | 19% | 2% | 0% | 33% | 1% | 44% |
| Female | 77 | 19% | 0% | 17% | 3% | 0% | 36% | 0% | 44% |
| Male | 59 | 24% | 0% | 22% | 2% | 0% | 29% | 3% | 44% |
| Black | 59 | # | # | # | # | # | # | # | # |
| Hispanic | 75 | 20% | 0% | 19% | 1% | 0% | 35% | 0% | 45% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 21% | 0% | 21% | 0% | 0% | 32% | 2% | 46% |
| Students with Disabilities | 13 | 23% | 0% | 0% | 23% | 0% | 46% | 0% | 31% |
| Not Limited English Proficient | 130 | 22% | 0% | 20% | 2% | 0% | 32% | 2% | 45% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 67% | 0% | 33% |
| Formerly Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 0% | 40% | 0% | 20% |
| Economically Disadvantaged | 109 | 18% | 0% | 16% | 3% | 0% | 38% | 2% | 42% |
| Not Economically Disadvantaged | 27 | 33% | 0% | 33% | 0% | 0% | 15% | 0% | 52% |
| Not Migrant | 136 | 21% | 0% | 19% | 2% | 0% | 33% | 1% | 44% |
| New York City Geographic District #10 / Providing Urban Learners Success In Education High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 124 | 32% | 0% | 24% | 8% | 2% | 10% | 2% | 53% |
| Female | 65 | 32% | 0% | 26% | 6% | 2% | 11% | 3% | 52% |
| Male | 59 | 32% | 0% | 22% | 10% | 2% | 10% | 2% | 54% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 55 | # | # | # | # | # | # | # | # |
| Hispanic | 65 | 26% | 0% | 18% | 8% | 2% | 12% | 5% | 55% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 32% | 0% | 28% | 5% | 0% | 10% | 3% | 54% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 19 | 32% | 0% | 5% | 26% | 11% | 11% | 0% | 47% |
| Not Limited English Proficient | 116 | 30% | 0% | 23% | 7% | 2% | 11% | 3% | 54% |
| Limited English Proficient | 8 | 63% | 0% | 38% | 25% | 0% | 0% | 0% | 38% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 93 | 32% | 0% | 24% | 9% | 1% | 10% | 3% | 54% |
| Not Economically Disadvantaged | 31 | 32% | 0% | 26% | 6% | 3% | 13% | 0% | 52% |
| Not Migrant | 124 | 32% | 0% | 24% | 8% | 2% | 10% | 2% | 53% |

New York City Geographic District # 7 / Ps/Is 224: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 7 / Ps/Ms 31 The William Lloyd Garrison: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 7 / Ps/Ms 31 The William Lloyd Garrison: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 7 / Ps/Ms 31 The William Lloyd Garrison: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District # 8 / Renaissance High School For Musical Theater And Technology: 2010 Total Cohort - 4 Year Outcom | | | | | | | | | |
| All Students | 108 | 74% | 10% | 61% | 3% | 1% | 7% | 4% | 14% |
| Female | 77 | 74% | 13% | 58% | 3% | 0% | 10% | 3% | 13% |
| Male | 31 | 74% | 3% | 68% | 3% | 3% | 0% | 6% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 27 | 70% | 7% | 63% | 0% | 0% | 11% | 0% | 19% |
| Hispanic | 66 | 74% | 11% | 61% | 3% | 0% | 6% | 6% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 78% | 12% | 66% | 0% | 0% | 7% | 3% | 12% |
| Students with Disabilities | 17 | 53% | 0% | 35% | 18% | 6% | 12% | 6% | 24% |
| Not Limited English Proficient | 106 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 65% | 8% | 54% | 3% | 1% | 10% | 4% | 19% |
| Not Economically Disadvantaged | 36 | 92% | 14% | 75% | 3% | 0% | 3% | 3% | 3% |
| Not Migrant | 108 | 74% | 10% | 61% | 3% | 1% | 7% | 4% | 14% |
| New York City Geographic District # 8 / Renaissance High School For Musical Theater And Technology: 2010 Total Cohort - 4 Year Outcom | | | | | | | | | |
| All Students | 108 | 72% | 10% | 59% | 3% | 1% | 9% | 4% | 14% |
| Female | 77 | 71% | 13% | 56% | 3% | 0% | 13% | 3% | 13% |
| Male | 31 | 74% | 3% | 68% | 3% | 3% | 0% | 6% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 27 | 70% | 7% | 63% | 0% | 0% | 11% | 0% | 19% |
| Hispanic | 66 | 71% | 11% | 58% | 3% | 0% | 9% | 6% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 76% | 12% | 64% | 0% | 0% | 9% | 3% | 12% |
| Students with Disabilities | 17 | 53% | 0% | 35% | 18% | 6% | 12% | 6% | 24% |
| Not Limited English Proficient | 106 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 63% | 8% | 51% | 3% | 1% | 13% | 4% | 19% |
| Not Economically Disadvantaged | 36 | 92% | 14% | 75% | 3% | 0% | 3% | 3% | 3% |
| Not Migrant | 108 | 72% | 10% | 59% | 3% | 1% | 9% | 4% | 14% |
| New York City Geographic District # 8 / Renaissance High School For Musical Theater And Technology: 2009 Total Cohort - 5 Year Outcom | | | | | | | | | |
| All Students | 102 | 82% | 3% | 75% | 4% | 0% | 6% | 2% | 10% |
| Female | 59 | 83% | 3% | 75% | 5% | 0% | 5% | 2% | 10% |
| Male | 43 | 81% | 2% | 77% | 2% | 0% | 7% | 2% | 9% |
| Black | 25 | 84% | 0% | 76% | 8% | 0% | 4% | 4% | 8% |
| Hispanic | 67 | 82% | 4% | 75% | 3% | 0% | 4% | 1% | 12% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 83% | 4% | 80% | 0% | 0% | 5% | 1% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 19 | 79% | 0% | 58% | 21% | 0% | 11% | 5% | 5% |
| Not Limited English Proficient | 99 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 99 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 102 | 82% | 3% | 75% | 4% | 0% | 6% | 2% | 10% |

New York City Geographic District # 8 / Renaissance High School For Musical Theater And Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 121 | 71% | 5% | 60% | 7% | 2% | 2% | 2% | 23% |
| Female | 81 | 73% | 5% | 62% | 6% | 1% | 4% | 1% | 21% |
| Male | 40 | 68% | 5% | 55% | 8% | 3% | 0% | 3% | 28% |
| Black | 35 | 74% | 0% | 71% | 3% | 3% | 0% | 0% | 23% |
| Hispanic | 72 | 71% | 6% | 57% | 8% | 1% | 3% | 3% | 22% |
| Asian/Pacific Islander | 7 | 71% | 14% | 57% | 0% | 0% | 14% | 0% | 14% |
| White | 7 | 57% | 14% | 29% | 14% | 0% | 0% | 0% | 43% |
| General Education Students | 101 | 75% | 6% | 67% | 2% | 0% | 3% | 2% | 20% |
| Students with Disabilities | 20 | 50% | 0% | 20% | 30% | 10% | 0% | 0% | 40% |
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 120 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 121 | 71% | 5% | 60% | 7% | 2% | 2% | 2% | 23% |

New York City Geographic District #10 / Riverdale/Kingsbridge Academy (Ms/Hs 141): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 149 | 83% | 15% | 63% | 5% | 1% | 16% | 0% | 1% |
| Female | 79 | 84% | 14% | 67% | 3% | 1% | 15% | 0% | 0% |
| Male | 70 | 81% | 16% | 59% | 7% | 0% | 17% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 26 | 81% | 8% | 69% | 4% | 4% | 12% | 0% | 4% |
| Hispanic | 71 | 77% | 11% | 62% | 4% | 0% | 23% | 0% | 0% |
| Asian/Pacific Islander | 13 | # | # | # | # | # | # | # | # |
| White | 38 | 92% | 24% | 61% | 8% | 0% | 8% | 0% | 0% |
| General Education Students | 133 | 83% | 17% | 67% | 0% | 0% | 16% | 0% | 1% |
| Students with Disabilities | 16 | 75% | 0% | 31% | 44% | 6% | 19% | 0% | 0% |
| Not Limited English Proficient | 147 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 83% | 17% | 50% | 17% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 76 | 79% | 12% | 61% | 7% | 1% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 73 | 86% | 18% | 66% | 3% | 0% | 12% | 0% | 1% |
| Not Migrant | 149 | 83% | 15% | 63% | 5% | 1% | 16% | 0% | 1% |

New York City Geographic District #10 / Riverdale/Kingsbridge Academy (Ms/Hs 141): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 149 | 79% | 15% | 60% | 4% | 1% | 20% | 0% | 1% |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 79 | 80% | 14% | 63% | 3% | 1% | 19% | 0% | 0% |
| Male | 70 | 77% | 16% | 56% | 6% | 0% | 21% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 26 | 77% | 8% | 65% | 4% | 4% | 15% | 0% | 4% |
| Hispanic | 71 | 72% | 11% | 56% | 4% | 0% | 28% | 0% | 0% |
| Asian/Pacific Islander | 13 | # | # | # | # | # | # | # | # |
| White | 38 | 89% | 24% | 61% | 5% | 0% | 11% | 0% | 0% |
| General Education Students | 133 | 80% | 17% | 63% | 0% | 0% | 20% | 0% | 1% |
| Students with Disabilities | 16 | 69% | 0% | 31% | 38% | 6% | 25% | 0% | 0% |
| Not Limited English Proficient | 147 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 83% | 17% | 50% | 17% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 76 | 74% | 12% | 57% | 5% | 1% | 25% | 0% | 0% |
| Not Economically Disadvantaged | 73 | 84% | 18% | 63% | 3% | 0% | 15% | 0% | 1% |
| Not Migrant | 149 | 79% | 15% | 60% | 4% | 1% | 20% | 0% | 1% |

New York City Geographic District #10 / Riverdale/Kingsbridge Academy (Ms/Hs 141): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|------|-----|----|----|-----|
| All Students | 159 | 86% | 14% | 65% | 7% | 3% | 4% | 1% | 6% |
| Female | 83 | 89% | 16% | 67% | 6% | 2% | 4% | 0% | 5% |
| Male | 76 | 83% | 13% | 62% | 8% | 3% | 5% | 1% | 8% |
| Black | 23 | 74% | 4% | 57% | 13% | 9% | 4% | 0% | 13% |
| Hispanic | 90 | 86% | 9% | 70% | 7% | 1% | 7% | 0% | 7% |
| Asian/Pacific Islander | 13 | # | # | # | # | # | # | # | # |
| White | 32 | 94% | 25% | 66% | 3% | 0% | 0% | 3% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 141 | 89% | 16% | 71% | 1% | 0% | 4% | 0% | 7% |
| Students with Disabilities | 18 | 67% | 0% | 17% | 50% | 22% | 6% | 6% | 0% |
| Not Limited English Proficient | 157 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | 84% | 12% | 69% | 4% | 5% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 82 | 88% | 17% | 61% | 10% | 0% | 4% | 1% | 7% |
| Not Migrant | 159 | 86% | 14% | 65% | 7% | 3% | 4% | 1% | 6% |

New York City Geographic District #10 / Riverdale/Kingsbridge Academy (Ms/Hs 141): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 151 | 85% | 10% | 68% | 7% | 2% | 1% | 0% | 11% |
| Female | 67 | 87% | 7% | 72% | 7% | 3% | 1% | 0% | 9% |
| Male | 84 | 85% | 12% | 65% | 7% | 1% | 1% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 95% | 5% | 90% | 0% | 0% | 0% | 0% | 5% |
| Hispanic | 79 | 82% | 4% | 66% | 13% | 4% | 0% | 0% | 14% |
| Asian/Pacific Islander | 13 | # | # | # | # | # | # | # | # |
| White | 37 | 84% | 22% | 62% | 0% | 0% | 5% | 0% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 126 | 89% | 12% | 76% | 1% | 1% | 2% | 0% | 9% |
| Students with Disabilities | 25 | 68% | 0% | 28% | 40% | 8% | 0% | 0% | 24% |
| Not Limited English Proficient | 146 | 87% | 10% | 70% | 7% | 1% | 1% | 0% | 10% |
| Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 20% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 82% | 11% | 65% | 7% | 0% | 2% | 0% | 16% |
| Not Economically Disadvantaged | 94 | 87% | 10% | 70% | 7% | 3% | 1% | 0% | 9% |
| Not Migrant | 151 | 85% | 10% | 68% | 7% | 2% | 1% | 0% | 11% |

New York City Geographic District #12 / Roads Charter School II: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|----|----|----|----|----|------|----|-----|
| All Students | 60 | 0% | 0% | 0% | 0% | 0% | 73% | 2% | 25% |
| Female | 31 | 0% | 0% | 0% | 0% | 0% | 65% | 3% | 32% |
| Male | 29 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 20 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Hispanic | 35 | 0% | 0% | 0% | 0% | 0% | 71% | 3% | 26% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | 0% | 0% | 0% | 0% | 0% | 78% | 0% | 22% |
| Students with Disabilities | 19 | 0% | 0% | 0% | 0% | 0% | 63% | 5% | 32% |
| Not Limited English Proficient | 52 | 0% | 0% | 0% | 0% | 0% | 75% | 2% | 23% |
| Limited English Proficient | 8 | 0% | 0% | 0% | 0% | 0% | 63% | 0% | 38% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 46 | 0% | 0% | 0% | 0% | 0% | 76% | 0% | 24% |
| Not Economically Disadvantaged | 14 | 0% | 0% | 0% | 0% | 0% | 64% | 7% | 29% |
| Not Migrant | 60 | 0% | 0% | 0% | 0% | 0% | 73% | 2% | 25% |

New York City Geographic District #12 / Roads Charter School II: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|----|----|----|----|----|------|----|-----|
| All Students | 60 | 0% | 0% | 0% | 0% | 0% | 73% | 2% | 25% |
| Female | 31 | 0% | 0% | 0% | 0% | 0% | 65% | 3% | 32% |
| Male | 29 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 20 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Hispanic | 35 | 0% | 0% | 0% | 0% | 0% | 71% | 3% | 26% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | 0% | 0% | 0% | 0% | 0% | 78% | 0% | 22% |
| Students with Disabilities | 19 | 0% | 0% | 0% | 0% | 0% | 63% | 5% | 32% |
| Not Limited English Proficient | 52 | 0% | 0% | 0% | 0% | 0% | 75% | 2% | 23% |
| Limited English Proficient | 8 | 0% | 0% | 0% | 0% | 0% | 63% | 0% | 38% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 46 | 0% | 0% | 0% | 0% | 0% | 76% | 0% | 24% |
| Not Economically Disadvantaged | 14 | 0% | 0% | 0% | 0% | 0% | 64% | 7% | 29% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 60 | 0% | 0% | 0% | 0% | 0% | 73% | 2% | 25% | |
| New York City Geographic District #12 / Roads Charter School II: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 21 | 0% | 0% | 0% | 0% | 0% | 52% | 0% | 48% | |
| Female | 10 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% | |
| Male | 11 | 0% | 0% | 0% | 0% | 0% | 55% | 0% | 45% | |
| Black | 11 | 0% | 0% | 0% | 0% | 0% | 55% | 0% | 45% | |
| Hispanic | 10 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% | |
| General Education Students | 16 | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 44% | |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% | |
| Not Limited English Proficient | 21 | 0% | 0% | 0% | 0% | 0% | 52% | 0% | 48% | |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% | |
| Economically Disadvantaged | 18 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # | |
| Not Migrant | 21 | 0% | 0% | 0% | 0% | 0% | 52% | 0% | 48% | |
| New York City Geographic District # 7 / Samuel Gompers Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 130 | 37% | 0% | 35% | 2% | 9% | 35% | 0% | 18% | |
| Female | 28 | 36% | 0% | 36% | 0% | 4% | 39% | 0% | 21% | |
| Male | 102 | 37% | 0% | 34% | 3% | 11% | 34% | 0% | 18% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 31 | # | # | # | # | # | # | # | # | |
| Hispanic | 98 | 36% | 0% | 34% | 2% | 9% | 35% | 0% | 20% | |
| General Education Students | 92 | 49% | 0% | 49% | 0% | 0% | 34% | 0% | 17% | |
| Students with Disabilities | 38 | 8% | 0% | 0% | 8% | 32% | 39% | 0% | 21% | |
| Not Limited English Proficient | 109 | 44% | 0% | 41% | 3% | 6% | 34% | 0% | 16% | |
| Limited English Proficient | 21 | 0% | 0% | 0% | 0% | 24% | 43% | 0% | 33% | |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 25% | 0% | 50% | |
| Economically Disadvantaged | 95 | 32% | 0% | 31% | 1% | 9% | 38% | 0% | 21% | |
| Not Economically Disadvantaged | 35 | 51% | 0% | 46% | 6% | 9% | 29% | 0% | 11% | |
| Not Migrant | 130 | 37% | 0% | 35% | 2% | 9% | 35% | 0% | 18% | |
| New York City Geographic District # 7 / Samuel Gompers Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 130 | 31% | 0% | 29% | 2% | 9% | 42% | 0% | 18% | |
| Female | 28 | 32% | 0% | 32% | 0% | 4% | 43% | 0% | 21% | |
| Male | 102 | 30% | 0% | 28% | 2% | 11% | 41% | 0% | 18% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 31 | # | # | # | # | # | # | # | # | |
| Hispanic | 98 | 29% | 0% | 28% | 1% | 9% | 42% | 0% | 20% | |
| General Education Students | 92 | 41% | 0% | 41% | 0% | 0% | 41% | 0% | 17% | |
| Students with Disabilities | 38 | 5% | 0% | 0% | 5% | 32% | 42% | 0% | 21% | |
| Not Limited English Proficient | 109 | 37% | 0% | 35% | 2% | 6% | 41% | 0% | 16% | |
| Limited English Proficient | 21 | 0% | 0% | 0% | 0% | 24% | 43% | 0% | 33% | |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 25% | 0% | 50% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 95 | 24% | 0% | 24% | 0% | 9% | 45% | 0% | 21% |
| Not Economically Disadvantaged | 35 | 49% | 0% | 43% | 6% | 9% | 31% | 0% | 11% |
| Not Migrant | 130 | 31% | 0% | 29% | 2% | 9% | 42% | 0% | 18% |
| New York City Geographic District # 7 / Samuel Gompers Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcom | | | | | | | | | |
| All Students | 180 | 34% | 2% | 29% | 3% | 18% | 16% | 2% | 29% |
| Female | 39 | 46% | 0% | 41% | 5% | 10% | 23% | 3% | 18% |
| Male | 141 | 31% | 3% | 26% | 3% | 21% | 14% | 2% | 32% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 59 | # | # | # | # | # | # | # | # |
| Hispanic | 117 | 34% | 3% | 29% | 3% | 21% | 17% | 2% | 26% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 129 | 43% | 3% | 40% | 0% | 0% | 20% | 2% | 34% |
| Students with Disabilities | 51 | 12% | 0% | 0% | 12% | 65% | 6% | 2% | 16% |
| Not Limited English Proficient | 151 | 36% | 3% | 31% | 3% | 16% | 17% | 3% | 28% |
| Limited English Proficient | 29 | 24% | 0% | 17% | 7% | 31% | 14% | 0% | 31% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 0% | 0% | 29% |
| Economically Disadvantaged | 163 | 34% | 2% | 29% | 3% | 20% | 17% | 2% | 26% |
| Not Economically Disadvantaged | 17 | 35% | 0% | 29% | 6% | 0% | 6% | 0% | 59% |
| Not Migrant | 180 | 34% | 2% | 29% | 3% | 18% | 16% | 2% | 29% |
| New York City Geographic District # 7 / Samuel Gompers Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcom | | | | | | | | | |
| All Students | 208 | 42% | 4% | 34% | 4% | 19% | 5% | 2% | 31% |
| Female | 42 | 31% | 0% | 29% | 2% | 12% | 10% | 5% | 43% |
| Male | 166 | 45% | 5% | 35% | 5% | 21% | 4% | 2% | 28% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 57 | 40% | 2% | 35% | 4% | 19% | 5% | 4% | 32% |
| Hispanic | 142 | 43% | 6% | 32% | 5% | 19% | 6% | 2% | 30% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 149 | 54% | 6% | 46% | 1% | 0% | 7% | 2% | 37% |
| Students with Disabilities | 59 | 14% | 0% | 2% | 12% | 68% | 0% | 3% | 15% |
| Not Limited English Proficient | 175 | 47% | 5% | 39% | 3% | 16% | 5% | 3% | 30% |
| Limited English Proficient | 33 | 18% | 0% | 6% | 12% | 36% | 9% | 0% | 36% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Economically Disadvantaged | 203 | 42% | 4% | 33% | 4% | 20% | 5% | 2% | 30% |
| Not Economically Disadvantaged | 5 | 40% | 0% | 40% | 0% | 0% | 0% | 0% | 60% |
| Not Migrant | 208 | 42% | 4% | 34% | 4% | 19% | 5% | 2% | 31% |
| New York City Geographic District # 8 / School For Community Research And Learning: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 19 | 42% | 0% | 42% | 0% | 16% | 5% | 0% | 37% |
| Female | 10 | 40% | 0% | 40% | 0% | 10% | 0% | 0% | 50% |
| Male | 9 | 44% | 0% | 44% | 0% | 22% | 11% | 0% | 22% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 9 | 22% | 0% | 22% | 0% | 22% | 11% | 0% | 44% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 15 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 13 | 23% | 0% | 23% | 0% | 15% | 8% | 0% | 54% |
| Not Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 17% | 0% | 0% | 0% |
| Not Migrant | 19 | 42% | 0% | 42% | 0% | 16% | 5% | 0% | 37% |

New York City Geographic District # 8 / School For Community Research And Learning: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|-----|-----|----|-----|
| All Students | 19 | 42% | 0% | 42% | 0% | 16% | 5% | 0% | 37% |
| Female | 10 | 40% | 0% | 40% | 0% | 10% | 0% | 0% | 50% |
| Male | 9 | 44% | 0% | 44% | 0% | 22% | 11% | 0% | 22% |
| Black | 9 | 22% | 0% | 22% | 0% | 22% | 11% | 0% | 44% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 15 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 13 | 23% | 0% | 23% | 0% | 15% | 8% | 0% | 54% |
| Not Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 17% | 0% | 0% | 0% |
| Not Migrant | 19 | 42% | 0% | 42% | 0% | 16% | 5% | 0% | 37% |

New York City Geographic District # 8 / School For Community Research And Learning: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|-----|-----|----|-----|
| All Students | 57 | 44% | 0% | 32% | 12% | 11% | 7% | 2% | 37% |
| Female | 27 | 44% | 0% | 30% | 15% | 7% | 4% | 4% | 41% |
| Male | 30 | 43% | 0% | 33% | 10% | 13% | 10% | 0% | 33% |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 37 | 49% | 0% | 32% | 16% | 11% | 11% | 3% | 27% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 39 | 44% | 0% | 44% | 0% | 0% | 10% | 3% | 44% |
| Students with Disabilities | 18 | 44% | 0% | 6% | 39% | 33% | 0% | 0% | 22% |
| Not Limited English Proficient | 49 | 49% | 0% | 35% | 14% | 10% | 8% | 2% | 31% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 13% | 0% | 0% | 75% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 40% | 0% | 30% | 10% | 12% | 8% | 2% | 38% |
| Not Economically Disadvantaged | 7 | 71% | 0% | 43% | 29% | 0% | 0% | 0% | 29% |
| Not Migrant | 57 | 44% | 0% | 32% | 12% | 11% | 7% | 2% | 37% |

New York City Geographic District # 8 / School For Community Research And Learning: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|-----|----|----|-----|
| All Students | 80 | 46% | 0% | 38% | 9% | 11% | 3% | 1% | 39% |
|--------------|----|-----|----|-----|----|-----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 42 | 38% | 0% | 29% | 10% | 12% | 0% | 0% | 50% |
| Male | 38 | 55% | 0% | 47% | 8% | 11% | 5% | 3% | 26% |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 35% | 0% | 27% | 7% | 15% | 2% | 2% | 47% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 53% | 0% | 51% | 2% | 0% | 0% | 0% | 47% |
| Students with Disabilities | 27 | 33% | 0% | 11% | 22% | 33% | 7% | 4% | 22% |
| Not Limited English Proficient | 67 | 54% | 0% | 45% | 9% | 9% | 1% | 1% | 34% |
| Limited English Proficient | 13 | 8% | 0% | 0% | 8% | 23% | 8% | 0% | 62% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 45% | 0% | 36% | 8% | 12% | 3% | 1% | 39% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 50% | 17% | 0% | 0% | 0% | 33% |
| Not Migrant | 80 | 46% | 0% | 38% | 9% | 11% | 3% | 1% | 39% |

New York City Geographic District # 9 / School For Excellence: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 92 | 55% | 0% | 51% | 4% | 1% | 26% | 1% | 16% |
| Female | 49 | 63% | 0% | 57% | 6% | 0% | 29% | 2% | 6% |
| Male | 43 | 47% | 0% | 44% | 2% | 2% | 23% | 0% | 28% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 52% | 0% | 47% | 5% | 2% | 31% | 2% | 15% |
| General Education Students | 68 | 59% | 0% | 59% | 0% | 0% | 24% | 0% | 18% |
| Students with Disabilities | 24 | 46% | 0% | 29% | 17% | 4% | 33% | 4% | 13% |
| Not Limited English Proficient | 69 | 55% | 0% | 52% | 3% | 1% | 25% | 0% | 19% |
| Limited English Proficient | 23 | 57% | 0% | 48% | 9% | 0% | 30% | 4% | 9% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 58% | 0% | 53% | 5% | 1% | 26% | 1% | 14% |
| Not Economically Disadvantaged | 14 | 43% | 0% | 43% | 0% | 0% | 29% | 0% | 29% |
| Not Migrant | 92 | 55% | 0% | 51% | 4% | 1% | 26% | 1% | 16% |

New York City Geographic District # 9 / School For Excellence: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 92 | 45% | 0% | 40% | 4% | 1% | 37% | 1% | 16% |
| Female | 49 | 53% | 0% | 47% | 6% | 0% | 39% | 2% | 6% |
| Male | 43 | 35% | 0% | 33% | 2% | 2% | 35% | 0% | 28% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 44% | 0% | 39% | 5% | 2% | 39% | 2% | 15% |
| General Education Students | 68 | 44% | 0% | 44% | 0% | 0% | 38% | 0% | 18% |
| Students with Disabilities | 24 | 46% | 0% | 29% | 17% | 4% | 33% | 4% | 13% |
| Not Limited English Proficient | 69 | 43% | 0% | 41% | 3% | 1% | 36% | 0% | 19% |
| Limited English Proficient | 23 | 48% | 0% | 39% | 9% | 0% | 39% | 4% | 9% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 78 | 47% | 0% | 42% | 5% | 1% | 36% | 1% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 14 | 29% | 0% | 29% | 0% | 0% | 43% | 0% | 29% |
| Not Migrant | 92 | 45% | 0% | 40% | 4% | 1% | 37% | 1% | 16% |
| New York City Geographic District # 9 / School For Excellence: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 90 | 66% | 0% | 62% | 3% | 3% | 13% | 1% | 17% |
| Female | 46 | 65% | 0% | 63% | 2% | 7% | 9% | 2% | 17% |
| Male | 44 | 66% | 0% | 61% | 5% | 0% | 18% | 0% | 16% |
| Black | 32 | 59% | 0% | 56% | 3% | 3% | 19% | 3% | 16% |
| Hispanic | 58 | 69% | 0% | 66% | 3% | 3% | 10% | 0% | 17% |
| General Education Students | 76 | 71% | 0% | 71% | 0% | 1% | 11% | 0% | 17% |
| Students with Disabilities | 14 | 36% | 0% | 14% | 21% | 14% | 29% | 7% | 14% |
| Not Limited English Proficient | 79 | 68% | 0% | 66% | 3% | 4% | 13% | 1% | 14% |
| Limited English Proficient | 11 | 45% | 0% | 36% | 9% | 0% | 18% | 0% | 36% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 80 | 66% | 0% | 64% | 3% | 4% | 13% | 1% | 16% |
| Not Economically Disadvantaged | 10 | 60% | 0% | 50% | 10% | 0% | 20% | 0% | 20% |
| Not Migrant | 90 | 66% | 0% | 62% | 3% | 3% | 13% | 1% | 17% |
| New York City Geographic District # 9 / School For Excellence: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 106 | 61% | 0% | 57% | 5% | 4% | 6% | 1% | 28% |
| Female | 50 | 66% | 0% | 62% | 4% | 4% | 6% | 0% | 24% |
| Male | 56 | 57% | 0% | 52% | 5% | 4% | 5% | 2% | 32% |
| Black | 38 | 61% | 0% | 55% | 5% | 3% | 11% | 0% | 26% |
| Hispanic | 68 | 62% | 0% | 57% | 4% | 4% | 3% | 1% | 29% |
| General Education Students | 80 | 64% | 0% | 60% | 4% | 5% | 6% | 1% | 24% |
| Students with Disabilities | 26 | 54% | 0% | 46% | 8% | 0% | 4% | 0% | 42% |
| Not Limited English Proficient | 85 | 66% | 0% | 61% | 5% | 1% | 6% | 1% | 26% |
| Limited English Proficient | 21 | 43% | 0% | 38% | 5% | 14% | 5% | 0% | 38% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 93 | 66% | 0% | 60% | 5% | 2% | 6% | 1% | 25% |
| Not Economically Disadvantaged | 13 | 31% | 0% | 31% | 0% | 15% | 0% | 0% | 54% |
| Not Migrant | 106 | 61% | 0% | 57% | 5% | 4% | 6% | 1% | 28% |
| New York City Geographic District # 8 / School For Tourism And Hospitality: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District # 8 / School For Tourism And Hospitality: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #11 / School Of Diplomacy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #11 / School Of Diplomacy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #11 / School Of Diplomacy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District # 7 / South Bronx Preparatory - A College Board School: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 84 | 88% | 8% | 74% | 6% | 0% | 7% | 1% | 4% |
| Female | 43 | 88% | 14% | 67% | 7% | 0% | 7% | 2% | 2% |
| Male | 41 | 88% | 2% | 80% | 5% | 0% | 7% | 0% | 5% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 53 | 91% | 8% | 77% | 6% | 0% | 6% | 2% | 2% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 91% | 11% | 80% | 0% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 18 | 78% | 0% | 50% | 28% | 0% | 11% | 6% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 82 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 80 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 84 | 88% | 8% | 74% | 6% | 0% | 7% | 1% | 4% |

New York City Geographic District # 7 / South Bronx Preparatory - A College Board School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 84 | 85% | 8% | 71% | 5% | 0% | 11% | 1% | 4% |
| Female | 43 | 86% | 14% | 67% | 5% | 0% | 9% | 2% | 2% |
| Male | 41 | 83% | 2% | 76% | 5% | 0% | 12% | 0% | 5% |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 53 | 87% | 8% | 75% | 4% | 0% | 9% | 2% | 2% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 88% | 11% | 77% | 0% | 0% | 9% | 0% | 3% |
| Students with Disabilities | 18 | 72% | 0% | 50% | 22% | 0% | 17% | 6% | 6% |
| Not Limited English Proficient | 82 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 80 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 84 | 85% | 8% | 71% | 5% | 0% | 11% | 1% | 4% |

New York City Geographic District # 7 / South Bronx Preparatory - A College Board School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 79 | 91% | 6% | 75% | 10% | 0% | 4% | 0% | 5% |
| Female | 41 | 93% | 10% | 71% | 12% | 0% | 5% | 0% | 2% |
| Male | 38 | 89% | 3% | 79% | 8% | 0% | 3% | 0% | 8% |
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 57 | 96% | 5% | 81% | 11% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 95% | 8% | 86% | 2% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 15 | 73% | 0% | 27% | 47% | 0% | 7% | 0% | 20% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 94% | 6% | 78% | 10% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 16 | 81% | 6% | 63% | 13% | 0% | 6% | 0% | 13% |
| Not Migrant | 79 | 91% | 6% | 75% | 10% | 0% | 4% | 0% | 5% |

New York City Geographic District # 7 / South Bronx Preparatory - A College Board School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|------|----|-----|-----|----|----|----|-----|
| All Students | 73 | 93% | 4% | 79% | 10% | 0% | 1% | 0% | 5% |
| Female | 42 | 88% | 5% | 74% | 10% | 0% | 2% | 0% | 10% |
| Male | 31 | 100% | 3% | 87% | 10% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 51 | 90% | 2% | 76% | 12% | 0% | 2% | 0% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 93% | 5% | 85% | 3% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 12 | 92% | 0% | 50% | 42% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 70 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 92% | 4% | 83% | 6% | 0% | 2% | 0% | 6% |
| Not Economically Disadvantaged | 21 | 95% | 5% | 71% | 19% | 0% | 0% | 0% | 5% |
| Not Migrant | 73 | 93% | 4% | 79% | 10% | 0% | 1% | 0% | 5% |

New York City Geographic District #10 / Theatre Arts Production Company School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|----|
| All Students | 66 | 76% | 0% | 73% | 3% | 8% | 14% | 0% | 3% |
| Female | 46 | 74% | 0% | 72% | 2% | 9% | 15% | 0% | 2% |
| Male | 20 | 80% | 0% | 75% | 5% | 5% | 10% | 0% | 5% |
| Black | 22 | 68% | 0% | 68% | 0% | 9% | 18% | 0% | 5% |
| Hispanic | 44 | 80% | 0% | 75% | 5% | 7% | 11% | 0% | 2% |
| General Education Students | 55 | 82% | 0% | 82% | 0% | 0% | 16% | 0% | 2% |
| Students with Disabilities | 11 | 45% | 0% | 27% | 18% | 45% | 0% | 0% | 9% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 76% | 0% | 71% | 5% | 10% | 12% | 0% | 2% |
| Not Economically Disadvantaged | 24 | 75% | 0% | 75% | 0% | 4% | 17% | 0% | 4% |
| Not Migrant | 66 | 76% | 0% | 73% | 3% | 8% | 14% | 0% | 3% |

New York City Geographic District #10 / Theatre Arts Production Company School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|----|
| All Students | 66 | 71% | 0% | 68% | 3% | 8% | 18% | 0% | 3% |
| Female | 46 | 67% | 0% | 65% | 2% | 9% | 22% | 0% | 2% |
| Male | 20 | 80% | 0% | 75% | 5% | 5% | 10% | 0% | 5% |
| Black | 22 | 64% | 0% | 64% | 0% | 9% | 23% | 0% | 5% |
| Hispanic | 44 | 75% | 0% | 70% | 5% | 7% | 16% | 0% | 2% |
| General Education Students | 55 | 76% | 0% | 76% | 0% | 0% | 22% | 0% | 2% |
| Students with Disabilities | 11 | 45% | 0% | 27% | 18% | 45% | 0% | 0% | 9% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 69% | 0% | 64% | 5% | 10% | 19% | 0% | 2% |
| Not Economically Disadvantaged | 24 | 75% | 0% | 75% | 0% | 4% | 17% | 0% | 4% |
| Not Migrant | 66 | 71% | 0% | 68% | 3% | 8% | 18% | 0% | 3% |

New York City Geographic District #10 / Theatre Arts Production Company School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|----|
| All Students | 79 | 85% | 0% | 75% | 10% | 4% | 4% | 0% | 8% |
|--------------|----|-----|----|-----|-----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 50 | 92% | 0% | 84% | 8% | 0% | 0% | 0% | 8% |
| Male | 29 | 72% | 0% | 59% | 14% | 10% | 10% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 86% | 0% | 80% | 5% | 4% | 4% | 0% | 7% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 88% | 0% | 85% | 3% | 0% | 5% | 0% | 8% |
| Students with Disabilities | 13 | 69% | 0% | 23% | 46% | 23% | 0% | 0% | 8% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 74 | 85% | 0% | 74% | 11% | 4% | 3% | 0% | 8% |
| Not Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Migrant | 79 | 85% | 0% | 75% | 10% | 4% | 4% | 0% | 8% |

New York City Geographic District #10 / Theatre Arts Production Company School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 60 | 87% | 5% | 78% | 3% | 2% | 2% | 2% | 8% |
| Female | 44 | 89% | 5% | 80% | 5% | 2% | 0% | 2% | 7% |
| Male | 16 | 81% | 6% | 75% | 0% | 0% | 6% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 44 | 89% | 7% | 80% | 2% | 2% | 0% | 0% | 9% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 91% | 6% | 83% | 2% | 0% | 2% | 2% | 6% |
| Students with Disabilities | 6 | 50% | 0% | 33% | 17% | 17% | 0% | 0% | 33% |
| Not Limited English Proficient | 60 | 87% | 5% | 78% | 3% | 2% | 2% | 2% | 8% |
| Economically Disadvantaged | 60 | 87% | 5% | 78% | 3% | 2% | 2% | 2% | 8% |
| Not Migrant | 60 | 87% | 5% | 78% | 3% | 2% | 2% | 2% | 8% |

New York City Geographic District # 7 / University Heights Secondary School-Bronx Community College: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|-----|----|----|----|
| All Students | 97 | 95% | 0% | 95% | 0% | 1% | 2% | 0% | 2% |
| Female | 49 | 96% | 0% | 96% | 0% | 2% | 2% | 0% | 0% |
| Male | 48 | 94% | 0% | 94% | 0% | 0% | 2% | 0% | 4% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 79 | 94% | 0% | 94% | 0% | 1% | 3% | 0% | 3% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 50% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 98% | 0% | 98% | 0% | 1% | 1% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 14 | 79% | 0% | 79% | 0% | 0% | 7% | 0% | 14% |
| Not Migrant | 97 | 95% | 0% | 95% | 0% | 1% | 2% | 0% | 2% |
| New York City Geographic District # 7 / University Heights Secondary School-Bronx Community College: 2010 Total Cohort - 4 Year Outco | | | | | | | | | |
| All Students | 97 | 91% | 0% | 91% | 0% | 1% | 6% | 0% | 2% |
| Female | 49 | 92% | 0% | 92% | 0% | 2% | 6% | 0% | 0% |
| Male | 48 | 90% | 0% | 90% | 0% | 0% | 6% | 0% | 4% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 79 | 90% | 0% | 90% | 0% | 1% | 6% | 0% | 3% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 50% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 93% | 0% | 93% | 0% | 1% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 79% | 0% | 79% | 0% | 0% | 7% | 0% | 14% |
| Not Migrant | 97 | 91% | 0% | 91% | 0% | 1% | 6% | 0% | 2% |
| New York City Geographic District # 7 / University Heights Secondary School-Bronx Community College: 2009 Total Cohort - 5 Year Outco | | | | | | | | | |
| All Students | 130 | 89% | 0% | 88% | 1% | 0% | 1% | 1% | 9% |
| Female | 82 | 89% | 0% | 88% | 1% | 0% | 1% | 0% | 10% |
| Male | 48 | 90% | 0% | 90% | 0% | 0% | 0% | 2% | 8% |
| Black | 13 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 112 | 89% | 0% | 88% | 1% | 0% | 1% | 1% | 9% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 117 | 90% | 0% | 89% | 1% | 0% | 1% | 1% | 9% |
| Students with Disabilities | 13 | 85% | 0% | 85% | 0% | 0% | 0% | 0% | 15% |
| Not Limited English Proficient | 122 | 90% | 0% | 89% | 1% | 0% | 0% | 1% | 9% |
| Limited English Proficient | 8 | 75% | 0% | 75% | 0% | 0% | 13% | 0% | 13% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 120 | 93% | 0% | 92% | 1% | 0% | 1% | 1% | 6% |
| Not Economically Disadvantaged | 10 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Not Migrant | 130 | 89% | 0% | 88% | 1% | 0% | 1% | 1% | 9% |
| New York City Geographic District # 7 / University Heights Secondary School-Bronx Community College: 2008 Total Cohort - 6 Year Outco | | | | | | | | | |
| All Students | 109 | 91% | 0% | 88% | 3% | 0% | 1% | 1% | 7% |
| Female | 61 | 92% | 0% | 90% | 2% | 0% | 0% | 0% | 8% |
| Male | 48 | 90% | 0% | 85% | 4% | 0% | 2% | 2% | 6% |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 84 | 90% | 0% | 87% | 4% | 0% | 1% | 1% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 100 | 91% | 0% | 88% | 3% | 0% | 1% | 1% | 7% |
| Students with Disabilities | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Not Limited English Proficient | 107 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 94 | 90% | 0% | 90% | 0% | 0% | 1% | 1% | 7% |
| Not Economically Disadvantaged | 15 | 93% | 0% | 73% | 20% | 0% | 0% | 0% | 7% |
| Not Migrant | 109 | 91% | 0% | 88% | 3% | 0% | 1% | 1% | 7% |

New York City Geographic District # 7 / University Prep Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|----|----|----|
| All Students | 84 | 99% | 8% | 90% | 0% | 0% | 1% | 0% | 0% |
| Female | 47 | 98% | 11% | 87% | 0% | 0% | 2% | 0% | 0% |
| Male | 37 | 100% | 5% | 95% | 0% | 0% | 0% | 0% | 0% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 98% | 10% | 89% | 0% | 0% | 2% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 99% | 9% | 89% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 77 | 99% | 9% | 90% | 0% | 0% | 1% | 0% | 0% |
| Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 99% | 9% | 90% | 0% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 84 | 99% | 8% | 90% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 7 / University Prep Charter High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|----|----|----|
| All Students | 84 | 99% | 8% | 90% | 0% | 0% | 1% | 0% | 0% |
| Female | 47 | 98% | 11% | 87% | 0% | 0% | 2% | 0% | 0% |
| Male | 37 | 100% | 5% | 95% | 0% | 0% | 0% | 0% | 0% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 62 | 98% | 10% | 89% | 0% | 0% | 2% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 99% | 9% | 89% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 77 | 99% | 9% | 90% | 0% | 0% | 1% | 0% | 0% |
| Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 99% | 9% | 90% | 0% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 84 | 99% | 8% | 90% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District # 7 / University Prep Charter High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 74 | 100% | 16% | 84% | 0% | 0% | 0% | 0% | 0% |
| Female | 50 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 24 | 100% | 4% | 96% | 0% | 0% | 0% | 0% | 0% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 47 | 100% | 26% | 74% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 74 | 100% | 16% | 84% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District # 7 / University Prep Charter High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 100 | 98% | 24% | 73% | 1% | 0% | 0% | 0% | 2% |
| Female | 47 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Male | 53 | 96% | 19% | 75% | 2% | 0% | 0% | 0% | 4% |
| Black | 36 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 98% | 25% | 74% | 0% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 98% | 26% | 71% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 9 | 100% | 0% | 89% | 11% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 94 | 98% | 24% | 72% | 1% | 0% | 0% | 0% | 2% |
| Limited English Proficient | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 100% | 25% | 74% | 1% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| Not Migrant | 100 | 98% | 24% | 73% | 1% | 0% | 0% | 0% | 2% |

New York City Geographic District # 9 / Urban Assembly Acad-History And Citizenship For Young Men: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|----|----|----|----|
| All Students | 20 | 90% | 0% | 30% | 60% | 0% | 5% | 0% | 5% |
| Male | 20 | 90% | 0% | 30% | 60% | 0% | 5% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 92% | 0% | 31% | 62% | 0% | 0% | 0% | 8% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 12 | 83% | 0% | 42% | 42% | 0% | 8% | 0% | 8% |
| Students with Disabilities | 8 | 100% | 0% | 13% | 88% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 20 | 90% | 0% | 30% | 60% | 0% | 5% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 14 | 86% | 0% | 36% | 50% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| Not Migrant | 20 | 90% | 0% | 30% | 60% | 0% | 5% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: BRONX | District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred | Dropped Out |
|--|--|-------------------------------|---|---|---|------------------|----------------------------------|-------------------|-------------------------------------|----------------|
| | | | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | | Diploma or CDOS Credential | | to GED Preparation Program | |
| New York City Geographic District # 9 / Urban Assembly Acad-History And Citizenship For Young Men: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| | All Students | 20 | 90% | 0% | 30% | 60% | 0% | 5% | 0% | 5% |
| | Male | 20 | 90% | 0% | 30% | 60% | 0% | 5% | 0% | 5% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 13 | 92% | 0% | 31% | 62% | 0% | 0% | 0% | 8% |
| | Hispanic | 6 | # | # | # | # | # | # | # | # |
| | General Education Students | 12 | 83% | 0% | 42% | 42% | 0% | 8% | 0% | 8% |
| | Students with Disabilities | 8 | 100% | 0% | 13% | 88% | 0% | 0% | 0% | 0% |
| | Not Limited English Proficient | 20 | 90% | 0% | 30% | 60% | 0% | 5% | 0% | 5% |
| | Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| | Economically Disadvantaged | 14 | 86% | 0% | 36% | 50% | 0% | 7% | 0% | 7% |
| | Not Economically Disadvantaged | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| | Not Migrant | 20 | 90% | 0% | 30% | 60% | 0% | 5% | 0% | 5% |
| New York City Geographic District # 9 / Urban Assembly Acad-History And Citizenship For Young Men: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 41 | 46% | 0% | 29% | 17% | 0% | 5% | 2% | 46% |
| | Male | 41 | 46% | 0% | 29% | 17% | 0% | 5% | 2% | 46% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 21 | 62% | 0% | 43% | 19% | 0% | 5% | 0% | 33% |
| | Hispanic | 17 | # | # | # | # | # | # | # | # |
| | Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| | White | 1 | # | # | # | # | # | # | # | # |
| | General Education Students | 28 | 50% | 0% | 43% | 7% | 0% | 7% | 0% | 43% |
| | Students with Disabilities | 13 | 38% | 0% | 0% | 38% | 0% | 0% | 8% | 54% |
| | Not Limited English Proficient | 31 | 52% | 0% | 35% | 16% | 0% | 6% | 3% | 39% |
| | Limited English Proficient | 10 | 30% | 0% | 10% | 20% | 0% | 0% | 0% | 70% |
| | Economically Disadvantaged | 35 | 43% | 0% | 29% | 14% | 0% | 6% | 3% | 49% |
| | Not Economically Disadvantaged | 6 | 67% | 0% | 33% | 33% | 0% | 0% | 0% | 33% |
| | Not Migrant | 41 | 46% | 0% | 29% | 17% | 0% | 5% | 2% | 46% |
| New York City Geographic District # 9 / Urban Assembly Acad-History And Citizenship For Young Men: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| | All Students | 55 | 53% | 0% | 42% | 11% | 0% | 9% | 0% | 38% |
| | Male | 55 | 53% | 0% | 42% | 11% | 0% | 9% | 0% | 38% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 28 | 71% | 0% | 61% | 11% | 0% | 11% | 0% | 18% |
| | Hispanic | 26 | # | # | # | # | # | # | # | # |
| | General Education Students | 42 | 55% | 0% | 55% | 0% | 0% | 10% | 0% | 36% |
| | Students with Disabilities | 13 | 46% | 0% | 0% | 46% | 0% | 8% | 0% | 46% |
| | Not Limited English Proficient | 43 | 60% | 0% | 51% | 9% | 0% | 7% | 0% | 33% |
| | Limited English Proficient | 12 | 25% | 0% | 8% | 17% | 0% | 17% | 0% | 58% |
| | Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| | Economically Disadvantaged | 52 | # | # | # | # | # | # | # | # |
| | Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 55 | 53% | 0% | 42% | 11% | 0% | 9% | 0% | 38% |
| New York City Geographic District # 7 / Urban Assembly Bronx Academy Of Letters (The): 2010 Total Cohort - 4 Year Outcome - August 201 | | | | | | | | | |
| All Students | 80 | 66% | 0% | 60% | 6% | 0% | 23% | 1% | 10% |
| Female | 50 | 68% | 0% | 64% | 4% | 0% | 20% | 0% | 12% |
| Male | 30 | 63% | 0% | 53% | 10% | 0% | 27% | 3% | 7% |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 64% | 0% | 58% | 5% | 0% | 25% | 0% | 11% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 71% | 0% | 69% | 1% | 0% | 19% | 1% | 9% |
| Students with Disabilities | 12 | 42% | 0% | 8% | 33% | 0% | 42% | 0% | 17% |
| Not Limited English Proficient | 74 | 70% | 0% | 65% | 5% | 0% | 19% | 1% | 9% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 67% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 65% | 0% | 59% | 6% | 0% | 23% | 2% | 11% |
| Not Economically Disadvantaged | 14 | 71% | 0% | 64% | 7% | 0% | 21% | 0% | 7% |
| Not Migrant | 80 | 66% | 0% | 60% | 6% | 0% | 23% | 1% | 10% |
| New York City Geographic District # 7 / Urban Assembly Bronx Academy Of Letters (The): 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 80 | 65% | 0% | 60% | 5% | 0% | 24% | 1% | 10% |
| Female | 50 | 68% | 0% | 64% | 4% | 0% | 20% | 0% | 12% |
| Male | 30 | 60% | 0% | 53% | 7% | 0% | 30% | 3% | 7% |
| Black | 23 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 64% | 0% | 58% | 5% | 0% | 25% | 0% | 11% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 69% | 0% | 69% | 0% | 0% | 21% | 1% | 9% |
| Students with Disabilities | 12 | 42% | 0% | 8% | 33% | 0% | 42% | 0% | 17% |
| Not Limited English Proficient | 74 | 69% | 0% | 65% | 4% | 0% | 20% | 1% | 9% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 67% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 64% | 0% | 59% | 5% | 0% | 24% | 2% | 11% |
| Not Economically Disadvantaged | 14 | 71% | 0% | 64% | 7% | 0% | 21% | 0% | 7% |
| Not Migrant | 80 | 65% | 0% | 60% | 5% | 0% | 24% | 1% | 10% |
| New York City Geographic District # 7 / Urban Assembly Bronx Academy Of Letters (The): 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 76 | 89% | 1% | 79% | 9% | 1% | 5% | 0% | 4% |
| Female | 40 | 93% | 0% | 85% | 8% | 3% | 3% | 0% | 3% |
| Male | 36 | 86% | 3% | 72% | 11% | 0% | 8% | 0% | 6% |
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 43 | 88% | 2% | 72% | 14% | 0% | 9% | 0% | 2% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 95% | 2% | 92% | 2% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 14 | 64% | 0% | 21% | 43% | 7% | 21% | 0% | 7% |
| Not Limited English Proficient | 72 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 87% | 0% | 79% | 8% | 2% | 6% | 0% | 5% |
| Not Economically Disadvantaged | 14 | 100% | 7% | 79% | 14% | 0% | 0% | 0% | 0% |
| Not Migrant | 76 | 89% | 1% | 79% | 9% | 1% | 5% | 0% | 4% |

New York City Geographic District # 7 / Urban Assembly Bronx Academy Of Letters (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|-----|-----|
| All Students | 61 | 90% | 2% | 80% | 8% | 0% | 0% | 2% | 8% |
| Female | 39 | 95% | 0% | 92% | 3% | 0% | 0% | 0% | 5% |
| Male | 22 | 82% | 5% | 59% | 18% | 0% | 0% | 5% | 14% |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 33 | 85% | 3% | 73% | 9% | 0% | 0% | 3% | 12% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 98% | 2% | 94% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 9 | 44% | 0% | 0% | 44% | 0% | 0% | 11% | 44% |
| Not Limited English Proficient | 57 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 89% | 2% | 77% | 9% | 0% | 0% | 2% | 9% |
| Not Economically Disadvantaged | 17 | 94% | 0% | 88% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 61 | 90% | 2% | 80% | 8% | 0% | 0% | 2% | 8% |

New York City Geographic District # 9 / Urban Assembly School For Applied Math And Science: 2010 Total Cohort - 4 Year Outcome - Augu

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|------|----|-----|
| All Students | 85 | 76% | 9% | 58% | 9% | 0% | 14% | 0% | 9% |
| Female | 44 | 80% | 9% | 68% | 2% | 0% | 14% | 0% | 7% |
| Male | 41 | 73% | 10% | 46% | 17% | 0% | 15% | 0% | 12% |
| Black | 21 | 71% | 10% | 48% | 14% | 0% | 14% | 0% | 14% |
| Hispanic | 57 | 75% | 7% | 60% | 9% | 0% | 16% | 0% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 80% | 12% | 68% | 0% | 0% | 11% | 0% | 9% |
| Students with Disabilities | 19 | 63% | 0% | 21% | 42% | 0% | 26% | 0% | 11% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 79 | 76% | 10% | 56% | 10% | 0% | 14% | 0% | 10% |
| Not Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Not Migrant | 85 | 76% | 9% | 58% | 9% | 0% | 14% | 0% | 9% |

New York City Geographic District # 9 / Urban Assembly School For Applied Math And Science: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 85 | 68% | 9% | 53% | 6% | 0% | 22% | 0% | 9% |
| Female | 44 | 77% | 9% | 66% | 2% | 0% | 16% | 0% | 7% |
| Male | 41 | 59% | 10% | 39% | 10% | 0% | 29% | 0% | 12% |
| Black | 21 | 57% | 10% | 38% | 10% | 0% | 29% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 57 | 68% | 7% | 56% | 5% | 0% | 23% | 0% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 74% | 12% | 62% | 0% | 0% | 17% | 0% | 9% |
| Students with Disabilities | 19 | 47% | 0% | 21% | 26% | 0% | 42% | 0% | 11% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 79 | 67% | 10% | 51% | 6% | 0% | 23% | 0% | 10% |
| Not Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Not Migrant | 85 | 68% | 9% | 53% | 6% | 0% | 22% | 0% | 9% |

New York City Geographic District # 9 / Urban Assembly School For Applied Math And Science: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 78 | 91% | 13% | 68% | 10% | 0% | 6% | 0% | 3% |
| Female | 36 | 89% | 11% | 75% | 3% | 0% | 8% | 0% | 3% |
| Male | 42 | 93% | 14% | 62% | 17% | 0% | 5% | 0% | 2% |
| Black | 22 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 90% | 13% | 65% | 12% | 0% | 8% | 0% | 2% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 94% | 15% | 79% | 0% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 12 | 75% | 0% | 8% | 67% | 0% | 25% | 0% | 0% |
| Not Limited English Proficient | 72 | 90% | 14% | 67% | 10% | 0% | 7% | 0% | 3% |
| Limited English Proficient | 6 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 58 | 91% | 17% | 69% | 5% | 0% | 5% | 0% | 3% |
| Not Economically Disadvantaged | 20 | 90% | 0% | 65% | 25% | 0% | 10% | 0% | 0% |
| Not Migrant | 78 | 91% | 13% | 68% | 10% | 0% | 6% | 0% | 3% |

New York City Geographic District # 9 / Urban Assembly School For Applied Math And Science: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 87 | 98% | 20% | 75% | 3% | 0% | 0% | 0% | 2% |
| Female | 39 | 97% | 18% | 74% | 5% | 0% | 0% | 0% | 3% |
| Male | 48 | 98% | 21% | 75% | 2% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 22 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 56 | 96% | 16% | 75% | 5% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 97% | 22% | 75% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 11 | 100% | 0% | 73% | 27% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 84 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 84 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 87 | 98% | 20% | 75% | 3% | 0% | 0% | 0% | 2% |
| New York City Geographic District # 7 / Urban Assembly School For Careers In Sports: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 149 | 76% | 3% | 61% | 11% | 0% | 15% | 0% | 9% |
| Female | 22 | 50% | 0% | 36% | 14% | 0% | 36% | 0% | 14% |
| Male | 127 | 80% | 4% | 65% | 11% | 0% | 12% | 0% | 8% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 30 | 97% | 0% | 80% | 17% | 0% | 3% | 0% | 0% |
| Hispanic | 109 | 71% | 5% | 55% | 11% | 0% | 18% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 78% | 4% | 73% | 1% | 0% | 14% | 0% | 8% |
| Students with Disabilities | 29 | 66% | 0% | 10% | 55% | 0% | 21% | 0% | 14% |
| Not Limited English Proficient | 140 | 78% | 4% | 64% | 11% | 0% | 15% | 0% | 7% |
| Limited English Proficient | 9 | 44% | 0% | 22% | 22% | 0% | 22% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 119 | 80% | 4% | 63% | 13% | 0% | 13% | 0% | 8% |
| Not Economically Disadvantaged | 30 | 60% | 0% | 53% | 7% | 0% | 27% | 0% | 13% |
| Not Migrant | 149 | 76% | 3% | 61% | 11% | 0% | 15% | 0% | 9% |
| New York City Geographic District # 7 / Urban Assembly School For Careers In Sports: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 149 | 68% | 3% | 54% | 11% | 0% | 23% | 0% | 9% |
| Female | 22 | 45% | 0% | 32% | 14% | 0% | 41% | 0% | 14% |
| Male | 127 | 72% | 4% | 58% | 10% | 0% | 20% | 0% | 8% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 30 | 87% | 0% | 73% | 13% | 0% | 13% | 0% | 0% |
| Hispanic | 109 | 64% | 5% | 49% | 11% | 0% | 25% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 70% | 4% | 65% | 1% | 0% | 23% | 0% | 8% |
| Students with Disabilities | 29 | 62% | 0% | 10% | 52% | 0% | 24% | 0% | 14% |
| Not Limited English Proficient | 140 | 70% | 4% | 56% | 10% | 0% | 23% | 0% | 7% |
| Limited English Proficient | 9 | 44% | 0% | 22% | 22% | 0% | 22% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 119 | 75% | 4% | 59% | 12% | 0% | 18% | 0% | 8% |
| Not Economically Disadvantaged | 30 | 43% | 0% | 37% | 7% | 0% | 43% | 0% | 13% |
| Not Migrant | 149 | 68% | 3% | 54% | 11% | 0% | 23% | 0% | 9% |
| New York City Geographic District # 7 / Urban Assembly School For Careers In Sports: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 98 | 77% | 4% | 54% | 18% | 0% | 13% | 0% | 10% |
| Female | 18 | 83% | 6% | 78% | 0% | 0% | 0% | 0% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 80 | 75% | 4% | 49% | 23% | 0% | 16% | 0% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 24 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 73% | 4% | 52% | 17% | 0% | 17% | 0% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 76% | 5% | 68% | 3% | 0% | 12% | 0% | 12% |
| Students with Disabilities | 22 | 77% | 0% | 5% | 73% | 0% | 18% | 0% | 5% |
| Not Limited English Proficient | 93 | 78% | 4% | 55% | 19% | 0% | 11% | 0% | 11% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 60% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 69 | 72% | 3% | 54% | 16% | 0% | 17% | 0% | 10% |
| Not Economically Disadvantaged | 29 | 86% | 7% | 55% | 24% | 0% | 3% | 0% | 10% |
| Not Migrant | 98 | 77% | 4% | 54% | 18% | 0% | 13% | 0% | 10% |

New York City Geographic District # 7 / Urban Assembly School For Careers In Sports: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 85 | 82% | 1% | 74% | 7% | 1% | 4% | 0% | 13% |
| Female | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 74 | 80% | 1% | 70% | 8% | 1% | 4% | 0% | 15% |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 59 | 86% | 2% | 76% | 8% | 2% | 0% | 0% | 12% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 89% | 1% | 87% | 0% | 0% | 3% | 0% | 9% |
| Students with Disabilities | 15 | 53% | 0% | 13% | 40% | 7% | 7% | 0% | 33% |
| Not Limited English Proficient | 82 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 85% | 2% | 75% | 8% | 2% | 3% | 0% | 10% |
| Not Economically Disadvantaged | 26 | 77% | 0% | 73% | 4% | 0% | 4% | 0% | 19% |
| Not Migrant | 85 | 82% | 1% | 74% | 7% | 1% | 4% | 0% | 13% |

New York City Geographic District #12 / Urban Assembly School For Wildlife Conservation: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|------|----|-----|----|----|
| All Students | 65 | 68% | 0% | 54% | 14% | 2% | 28% | 0% | 3% |
| Female | 33 | 70% | 0% | 58% | 12% | 3% | 24% | 0% | 3% |
| Male | 32 | 66% | 0% | 50% | 16% | 0% | 31% | 0% | 3% |
| Black | 15 | 60% | 0% | 47% | 13% | 0% | 40% | 0% | 0% |
| Hispanic | 42 | 64% | 0% | 50% | 14% | 2% | 29% | 0% | 5% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 71% | 0% | 65% | 6% | 0% | 27% | 0% | 2% |
| Students with Disabilities | 17 | 59% | 0% | 24% | 35% | 6% | 29% | 0% | 6% |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 38 | 61% | 0% | 47% | 13% | 3% | 32% | 0% | 5% |
| Not Economically Disadvantaged | 27 | 78% | 0% | 63% | 15% | 0% | 22% | 0% | 0% |
| Not Migrant | 65 | 68% | 0% | 54% | 14% | 2% | 28% | 0% | 3% |
| New York City Geographic District #12 / Urban Assembly School For Wildlife Conservation: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 65 | 66% | 0% | 54% | 12% | 2% | 29% | 0% | 3% |
| Female | 33 | 67% | 0% | 58% | 9% | 3% | 27% | 0% | 3% |
| Male | 32 | 66% | 0% | 50% | 16% | 0% | 31% | 0% | 3% |
| Black | 15 | 60% | 0% | 47% | 13% | 0% | 40% | 0% | 0% |
| Hispanic | 42 | 62% | 0% | 50% | 12% | 2% | 31% | 0% | 5% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 69% | 0% | 65% | 4% | 0% | 29% | 0% | 2% |
| Students with Disabilities | 17 | 59% | 0% | 24% | 35% | 6% | 29% | 0% | 6% |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 38 | 58% | 0% | 47% | 11% | 3% | 34% | 0% | 5% |
| Not Economically Disadvantaged | 27 | 78% | 0% | 63% | 15% | 0% | 22% | 0% | 0% |
| Not Migrant | 65 | 66% | 0% | 54% | 12% | 2% | 29% | 0% | 3% |

New York City Geographic District #12 / Urban Assembly School For Wildlife Conservation: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #9 / Validus Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 87 | 59% | 0% | 49% | 9% | 0% | 32% | 2% | 7% |
| Female | 51 | 61% | 0% | 51% | 10% | 0% | 29% | 2% | 8% |
| Male | 36 | 56% | 0% | 47% | 8% | 0% | 36% | 3% | 6% |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 55% | 0% | 49% | 5% | 0% | 35% | 4% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 67% | 0% | 65% | 2% | 0% | 27% | 2% | 5% |
| Students with Disabilities | 21 | 33% | 0% | 0% | 33% | 0% | 48% | 5% | 14% |
| Not Limited English Proficient | 78 | 59% | 0% | 53% | 6% | 0% | 33% | 3% | 5% |
| Limited English Proficient | 9 | 56% | 0% | 22% | 33% | 0% | 22% | 0% | 22% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 75% | 0% | 0% |
| Economically Disadvantaged | 78 | 58% | 0% | 51% | 6% | 0% | 32% | 3% | 8% |
| Not Economically Disadvantaged | 9 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Not Migrant | 87 | 59% | 0% | 49% | 9% | 0% | 32% | 2% | 7% |

New York City Geographic District # 9 / Validus Preparatory Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 87 | 54% | 0% | 46% | 8% | 0% | 37% | 2% | 7% |
| Female | 51 | 55% | 0% | 47% | 8% | 0% | 35% | 2% | 8% |
| Male | 36 | 53% | 0% | 44% | 8% | 0% | 39% | 3% | 6% |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 55 | 49% | 0% | 44% | 5% | 0% | 40% | 4% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 61% | 0% | 61% | 0% | 0% | 33% | 2% | 5% |
| Students with Disabilities | 21 | 33% | 0% | 0% | 33% | 0% | 48% | 5% | 14% |
| Not Limited English Proficient | 78 | 55% | 0% | 50% | 5% | 0% | 37% | 3% | 5% |
| Limited English Proficient | 9 | 44% | 0% | 11% | 33% | 0% | 33% | 0% | 22% |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 75% | 0% | 0% |
| Economically Disadvantaged | 78 | 53% | 0% | 47% | 5% | 0% | 37% | 3% | 8% |
| Not Economically Disadvantaged | 9 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Not Migrant | 87 | 54% | 0% | 46% | 8% | 0% | 37% | 2% | 7% |

New York City Geographic District # 9 / Validus Preparatory Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 98 | 76% | 0% | 64% | 11% | 4% | 9% | 1% | 10% |
| Female | 56 | 79% | 0% | 68% | 11% | 2% | 13% | 0% | 7% |
| Male | 42 | 71% | 0% | 60% | 12% | 7% | 5% | 2% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 68 | 71% | 0% | 62% | 9% | 6% | 10% | 1% | 12% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 81% | 0% | 78% | 4% | 0% | 10% | 0% | 9% |
| Students with Disabilities | 17 | 47% | 0% | 0% | 47% | 24% | 6% | 6% | 18% |
| Not Limited English Proficient | 92 | 78% | 0% | 67% | 11% | 2% | 8% | 1% | 11% |
| Limited English Proficient | 6 | 33% | 0% | 17% | 17% | 33% | 33% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 83 | 75% | 0% | 66% | 8% | 4% | 10% | 1% | 11% |
| Not Economically Disadvantaged | 15 | 80% | 0% | 53% | 27% | 7% | 7% | 0% | 7% |
| Not Migrant | 98 | 76% | 0% | 64% | 11% | 4% | 9% | 1% | 10% |

New York City Geographic District # 9 / Validus Preparatory Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 103 | 69% | 0% | 63% | 6% | 4% | 7% | 1% | 19% |
| Female | 71 | 68% | 0% | 63% | 4% | 4% | 8% | 1% | 18% |
| Male | 32 | 72% | 0% | 63% | 9% | 3% | 3% | 0% | 22% |
| Black | 45 | 71% | 0% | 67% | 4% | 2% | 7% | 2% | 18% |
| Hispanic | 58 | 67% | 0% | 60% | 7% | 5% | 7% | 0% | 21% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 89 | 73% | 0% | 72% | 1% | 0% | 7% | 1% | 19% |
| Students with Disabilities | 14 | 43% | 0% | 7% | 36% | 29% | 7% | 0% | 21% |
| Not Limited English Proficient | 94 | 72% | 0% | 66% | 6% | 2% | 6% | 1% | 18% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 22% | 11% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 71% | 0% | 66% | 5% | 4% | 5% | 1% | 18% |
| Not Economically Disadvantaged | 27 | 63% | 0% | 56% | 7% | 4% | 11% | 0% | 22% |
| Not Migrant | 103 | 69% | 0% | 63% | 6% | 4% | 7% | 1% | 19% |

New York City Geographic District #10 / West Bronx Academy For The Future: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 70 | 66% | 1% | 59% | 6% | 0% | 21% | 3% | 10% |
| Female | 29 | 66% | 0% | 59% | 7% | 0% | 14% | 3% | 17% |
| Male | 41 | 66% | 2% | 59% | 5% | 0% | 27% | 2% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 22 | 55% | 0% | 45% | 9% | 0% | 32% | 5% | 9% |
| Hispanic | 42 | 71% | 2% | 64% | 5% | 0% | 17% | 2% | 10% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 72% | 0% | 68% | 4% | 0% | 17% | 2% | 9% |
| Students with Disabilities | 17 | 47% | 6% | 29% | 12% | 0% | 35% | 6% | 12% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 71% | 0% | 57% | 14% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 65 | 68% | 2% | 62% | 5% | 0% | 22% | 3% | 8% |
| Not Economically Disadvantaged | 5 | 40% | 0% | 20% | 20% | 0% | 20% | 0% | 40% |
| Not Migrant | 70 | 66% | 1% | 59% | 6% | 0% | 21% | 3% | 10% |

New York City Geographic District #10 / West Bronx Academy For The Future: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 70 | 66% | 1% | 59% | 6% | 0% | 21% | 3% | 10% |
| Female | 29 | 66% | 0% | 59% | 7% | 0% | 14% | 3% | 17% |
| Male | 41 | 66% | 2% | 59% | 5% | 0% | 27% | 2% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 22 | 55% | 0% | 45% | 9% | 0% | 32% | 5% | 9% |
| Hispanic | 42 | 71% | 2% | 64% | 5% | 0% | 17% | 2% | 10% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 72% | 0% | 68% | 4% | 0% | 17% | 2% | 9% |
| Students with Disabilities | 17 | 47% | 6% | 29% | 12% | 0% | 35% | 6% | 12% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 71% | 0% | 57% | 14% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 65 | 68% | 2% | 62% | 5% | 0% | 22% | 3% | 8% |
| Not Economically Disadvantaged | 5 | 40% | 0% | 20% | 20% | 0% | 20% | 0% | 40% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 70 | 66% | 1% | 59% | 6% | 0% | 21% | 3% | 10% |
| New York City Geographic District #10 / West Bronx Academy For The Future: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 81 | 78% | 6% | 64% | 7% | 0% | 9% | 2% | 11% |
| Female | 29 | 90% | 7% | 72% | 10% | 0% | 3% | 0% | 7% |
| Male | 52 | 71% | 6% | 60% | 6% | 0% | 12% | 4% | 13% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 21 | 76% | 5% | 67% | 5% | 0% | 14% | 0% | 10% |
| Hispanic | 54 | 81% | 6% | 67% | 9% | 0% | 6% | 4% | 9% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 84% | 6% | 78% | 0% | 0% | 5% | 2% | 9% |
| Students with Disabilities | 17 | 53% | 6% | 12% | 35% | 0% | 24% | 6% | 18% |
| Not Limited English Proficient | 74 | 81% | 7% | 69% | 5% | 0% | 8% | 1% | 9% |
| Limited English Proficient | 7 | 43% | 0% | 14% | 29% | 0% | 14% | 14% | 29% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 80% | 6% | 68% | 6% | 0% | 9% | 3% | 8% |
| Not Economically Disadvantaged | 15 | 67% | 7% | 47% | 13% | 0% | 7% | 0% | 27% |
| Not Migrant | 81 | 78% | 6% | 64% | 7% | 0% | 9% | 2% | 11% |
| New York City Geographic District #10 / West Bronx Academy For The Future: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 68 | 81% | 1% | 65% | 15% | 0% | 1% | 1% | 16% |
| Female | 27 | 93% | 4% | 74% | 15% | 0% | 0% | 4% | 4% |
| Male | 41 | 73% | 0% | 59% | 15% | 0% | 2% | 0% | 24% |
| Black | 16 | 88% | 0% | 75% | 13% | 0% | 0% | 0% | 13% |
| Hispanic | 47 | 81% | 0% | 64% | 17% | 0% | 2% | 2% | 15% |
| Asian/Pacific Islander | 5 | 60% | 20% | 40% | 0% | 0% | 0% | 0% | 40% |
| General Education Students | 58 | 79% | 2% | 67% | 10% | 0% | 2% | 2% | 17% |
| Students with Disabilities | 10 | 90% | 0% | 50% | 40% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 57 | 82% | 2% | 70% | 11% | 0% | 2% | 2% | 14% |
| Limited English Proficient | 11 | 73% | 0% | 36% | 36% | 0% | 0% | 0% | 27% |
| Economically Disadvantaged | 53 | 85% | 0% | 72% | 13% | 0% | 2% | 2% | 11% |
| Not Economically Disadvantaged | 15 | 67% | 7% | 40% | 20% | 0% | 0% | 0% | 33% |
| Not Migrant | 68 | 81% | 1% | 65% | 15% | 0% | 1% | 1% | 16% |
| New York City Geographic District #12 / Wings Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 109 | 63% | 1% | 51% | 11% | 0% | 25% | 2% | 10% |
| Female | 56 | 68% | 0% | 57% | 11% | 0% | 20% | 2% | 11% |
| Male | 53 | 58% | 2% | 45% | 11% | 0% | 30% | 2% | 9% |
| Black | 60 | 73% | 0% | 60% | 13% | 0% | 25% | 0% | 2% |
| Hispanic | 43 | 49% | 2% | 40% | 7% | 0% | 26% | 5% | 21% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 62% | 1% | 61% | 0% | 0% | 26% | 2% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 25 | 68% | 0% | 20% | 48% | 0% | 20% | 0% | 12% |
| Not Limited English Proficient | 108 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 25% | 0% | 0% | 25% | 0% | 75% | 0% | 0% |
| Economically Disadvantaged | 94 | 63% | 1% | 50% | 12% | 0% | 27% | 2% | 9% |
| Not Economically Disadvantaged | 15 | 67% | 0% | 60% | 7% | 0% | 13% | 0% | 20% |
| Not Migrant | 109 | 63% | 1% | 51% | 11% | 0% | 25% | 2% | 10% |

New York City Geographic District #12 / Wings Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|----|-----|
| All Students | 109 | 60% | 1% | 49% | 10% | 0% | 28% | 2% | 10% |
| Female | 56 | 63% | 0% | 54% | 9% | 0% | 25% | 2% | 11% |
| Male | 53 | 57% | 2% | 43% | 11% | 0% | 32% | 2% | 9% |
| Black | 60 | 70% | 0% | 57% | 13% | 0% | 28% | 0% | 2% |
| Hispanic | 43 | 44% | 2% | 37% | 5% | 0% | 30% | 5% | 21% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 58% | 1% | 57% | 0% | 0% | 30% | 2% | 10% |
| Students with Disabilities | 25 | 64% | 0% | 20% | 44% | 0% | 24% | 0% | 12% |
| Not Limited English Proficient | 108 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 94 | 59% | 1% | 47% | 11% | 0% | 31% | 2% | 9% |
| Not Economically Disadvantaged | 15 | 67% | 0% | 60% | 7% | 0% | 13% | 0% | 20% |
| Not Migrant | 109 | 60% | 1% | 49% | 10% | 0% | 28% | 2% | 10% |

New York City Geographic District #12 / Wings Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Students | 95 | 66% | 6% | 53% | 7% | 2% | 6% | 2% | 23% |
| Female | 44 | 66% | 7% | 55% | 5% | 5% | 5% | 0% | 25% |
| Male | 51 | 67% | 6% | 51% | 10% | 0% | 8% | 4% | 22% |
| Black | 47 | 70% | 0% | 64% | 6% | 0% | 9% | 0% | 21% |
| Hispanic | 44 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 75% | 8% | 66% | 1% | 0% | 5% | 1% | 18% |
| Students with Disabilities | 19 | 32% | 0% | 0% | 32% | 11% | 11% | 5% | 42% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 75 | 67% | 5% | 53% | 8% | 3% | 7% | 0% | 24% |
| Not Economically Disadvantaged | 20 | 65% | 10% | 50% | 5% | 0% | 5% | 10% | 20% |
| Not Migrant | 95 | 66% | 6% | 53% | 7% | 2% | 6% | 2% | 23% |

New York City Geographic District #12 / Wings Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 124 | 64% | 7% | 50% | 6% | 1% | 10% | 2% | 24% |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 64 | 69% | 8% | 56% | 5% | 0% | 8% | 0% | 23% |
| Male | 60 | 58% | 7% | 43% | 8% | 2% | 12% | 3% | 25% |
| Black | 69 | 64% | 3% | 57% | 4% | 1% | 10% | 0% | 25% |
| Hispanic | 53 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 98 | 67% | 9% | 58% | 0% | 0% | 10% | 1% | 21% |
| Students with Disabilities | 26 | 50% | 0% | 19% | 31% | 4% | 8% | 4% | 35% |
| Not Limited English Proficient | 118 | 66% | 8% | 53% | 6% | 1% | 9% | 1% | 23% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 17% | 17% | 50% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 63% | 5% | 49% | 8% | 1% | 11% | 2% | 23% |
| Not Economically Disadvantaged | 33 | 67% | 12% | 52% | 3% | 0% | 6% | 0% | 27% |
| Not Migrant | 124 | 64% | 7% | 50% | 6% | 1% | 10% | 2% | 24% |

New York City Geographic District # 8 / Women'S Academy Of Excellence: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|------|----|-----|
| All Students | 73 | 71% | 10% | 55% | 7% | 0% | 16% | 0% | 12% |
| Female | 73 | 71% | 10% | 55% | 7% | 0% | 16% | 0% | 12% |
| Black | 27 | 59% | 7% | 48% | 4% | 0% | 26% | 0% | 15% |
| Hispanic | 40 | 78% | 8% | 60% | 10% | 0% | 13% | 0% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 72% | 11% | 61% | 0% | 0% | 18% | 0% | 10% |
| Students with Disabilities | 12 | 67% | 0% | 25% | 42% | 0% | 8% | 0% | 25% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 63 | 73% | 10% | 57% | 6% | 0% | 19% | 0% | 8% |
| Not Economically Disadvantaged | 10 | 60% | 10% | 40% | 10% | 0% | 0% | 0% | 40% |
| Not Migrant | 73 | 71% | 10% | 55% | 7% | 0% | 16% | 0% | 12% |

New York City Geographic District # 8 / Women'S Academy Of Excellence: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|------|----|-----|
| All Students | 73 | 60% | 10% | 45% | 5% | 0% | 27% | 0% | 12% |
| Female | 73 | 60% | 10% | 45% | 5% | 0% | 27% | 0% | 12% |
| Black | 27 | 52% | 7% | 41% | 4% | 0% | 33% | 0% | 15% |
| Hispanic | 40 | 63% | 8% | 48% | 8% | 0% | 28% | 0% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 61% | 11% | 49% | 0% | 0% | 30% | 0% | 10% |
| Students with Disabilities | 12 | 58% | 0% | 25% | 33% | 0% | 17% | 0% | 25% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 63 | 62% | 10% | 48% | 5% | 0% | 30% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BRONX

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 10 | 50% | 10% | 30% | 10% | 0% | 10% | 0% | 40% |
| Not Migrant | 73 | 60% | 10% | 45% | 5% | 0% | 27% | 0% | 12% |
| New York City Geographic District # 8 / Women'S Academy Of Excellence: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 85 | 73% | 5% | 65% | 4% | 0% | 8% | 2% | 16% |
| Female | 85 | 73% | 5% | 65% | 4% | 0% | 8% | 2% | 16% |
| Black | 37 | 59% | 3% | 54% | 3% | 0% | 16% | 3% | 22% |
| Hispanic | 42 | 86% | 5% | 76% | 5% | 0% | 2% | 0% | 12% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 76% | 5% | 71% | 0% | 0% | 8% | 3% | 13% |
| Students with Disabilities | 9 | 44% | 0% | 11% | 33% | 0% | 11% | 0% | 44% |
| Not Limited English Proficient | 83 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 65 | 75% | 0% | 72% | 3% | 0% | 8% | 3% | 14% |
| Not Economically Disadvantaged | 20 | 65% | 20% | 40% | 5% | 0% | 10% | 0% | 25% |
| Not Migrant | 85 | 73% | 5% | 65% | 4% | 0% | 8% | 2% | 16% |
| New York City Geographic District # 8 / Women'S Academy Of Excellence: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 65 | 77% | 8% | 65% | 5% | 0% | 5% | 0% | 18% |
| Female | 64 | 77% | 8% | 64% | 5% | 0% | 5% | 0% | 19% |
| Male | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | 67% | 3% | 61% | 3% | 0% | 8% | 0% | 25% |
| Hispanic | 24 | 92% | 8% | 79% | 4% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 79% | 9% | 70% | 0% | 0% | 5% | 0% | 16% |
| Students with Disabilities | 9 | 67% | 0% | 33% | 33% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 65 | 77% | 8% | 65% | 5% | 0% | 5% | 0% | 18% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 79% | 11% | 62% | 6% | 0% | 4% | 0% | 17% |
| Not Economically Disadvantaged | 18 | 72% | 0% | 72% | 0% | 0% | 6% | 0% | 22% |
| Not Migrant | 65 | 77% | 8% | 65% | 5% | 0% | 5% | 0% | 18% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #21 / Abraham Lincoln High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 637 | 70% | 12% | 54% | 3% | 0% | 22% | 0% | 7% |
| Female | 284 | 72% | 16% | 54% | 3% | 0% | 21% | 0% | 6% |
| Male | 353 | 69% | 10% | 55% | 4% | 0% | 23% | 0% | 7% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 202 | 67% | 8% | 55% | 3% | 0% | 23% | 0% | 8% |
| Hispanic | 129 | 63% | 7% | 51% | 5% | 0% | 27% | 0% | 9% |
| Asian/Pacific Islander | 120 | # | # | # | # | # | # | # | # |
| White | 183 | 73% | 15% | 55% | 2% | 0% | 20% | 0% | 7% |
| General Education Students | 561 | 73% | 14% | 59% | 0% | 0% | 21% | 0% | 5% |
| Students with Disabilities | 76 | 49% | 0% | 21% | 28% | 1% | 32% | 0% | 18% |
| Not Limited English Proficient | 547 | 74% | 14% | 57% | 3% | 0% | 18% | 0% | 7% |
| Limited English Proficient | 90 | 44% | 2% | 38% | 4% | 0% | 48% | 0% | 8% |
| Formerly Limited English Proficient | 46 | 93% | 17% | 74% | 2% | 0% | 7% | 0% | 0% |
| Economically Disadvantaged | 413 | 70% | 13% | 54% | 3% | 0% | 24% | 0% | 6% |
| Not Economically Disadvantaged | 224 | 71% | 12% | 55% | 4% | 0% | 19% | 0% | 9% |
| Not Migrant | 637 | 70% | 12% | 54% | 3% | 0% | 22% | 0% | 7% |
| New York City Geographic District #21 / Abraham Lincoln High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 637 | 64% | 12% | 49% | 3% | 0% | 28% | 0% | 7% |
| Female | 284 | 68% | 16% | 49% | 2% | 0% | 26% | 0% | 6% |
| Male | 353 | 61% | 9% | 48% | 4% | 0% | 30% | 0% | 7% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 202 | 63% | 8% | 51% | 3% | 0% | 28% | 0% | 8% |
| Hispanic | 129 | 53% | 7% | 42% | 5% | 0% | 36% | 0% | 9% |
| Asian/Pacific Islander | 120 | # | # | # | # | # | # | # | # |
| White | 183 | 67% | 15% | 50% | 2% | 0% | 26% | 0% | 7% |
| General Education Students | 561 | 67% | 14% | 53% | 0% | 0% | 27% | 0% | 5% |
| Students with Disabilities | 76 | 46% | 0% | 20% | 26% | 1% | 34% | 0% | 18% |
| Not Limited English Proficient | 547 | 68% | 14% | 51% | 3% | 0% | 24% | 0% | 7% |
| Limited English Proficient | 90 | 39% | 2% | 32% | 4% | 0% | 53% | 0% | 8% |
| Formerly Limited English Proficient | 46 | 76% | 17% | 57% | 2% | 0% | 24% | 0% | 0% |
| Economically Disadvantaged | 413 | 63% | 12% | 48% | 3% | 0% | 31% | 0% | 6% |
| Not Economically Disadvantaged | 224 | 67% | 12% | 50% | 4% | 0% | 24% | 0% | 9% |
| Not Migrant | 637 | 64% | 12% | 49% | 3% | 0% | 28% | 0% | 7% |
| New York City Geographic District #21 / Abraham Lincoln High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 623 | 73% | 11% | 58% | 4% | 1% | 8% | 0% | 17% |
| Female | 279 | 73% | 14% | 56% | 4% | 0% | 8% | 0% | 17% |
| Male | 344 | 74% | 9% | 60% | 4% | 1% | 8% | 0% | 17% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 192 | 79% | 6% | 66% | 7% | 2% | 7% | 0% | 11% |
| Hispanic | 113 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 128 | 73% | 16% | 57% | 1% | 0% | 8% | 0% | 19% |
| White | 187 | 76% | 17% | 55% | 4% | 0% | 8% | 1% | 15% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 557 | 76% | 12% | 63% | 1% | 0% | 8% | 0% | 15% |
| Students with Disabilities | 66 | 48% | 3% | 15% | 30% | 6% | 11% | 0% | 35% |
| Not Limited English Proficient | 498 | 82% | 14% | 64% | 5% | 1% | 4% | 0% | 11% |
| Limited English Proficient | 125 | 38% | 1% | 35% | 2% | 1% | 22% | 0% | 40% |
| Formerly Limited English Proficient | 23 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 414 | 78% | 14% | 60% | 4% | 1% | 8% | 0% | 12% |
| Not Economically Disadvantaged | 209 | 64% | 6% | 55% | 4% | 0% | 8% | 0% | 27% |
| Not Migrant | 623 | 73% | 11% | 58% | 4% | 1% | 8% | 0% | 17% |

New York City Geographic District #21 / Abraham Lincoln High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 691 | 79% | 15% | 60% | 4% | 1% | 3% | 1% | 15% |
| Female | 307 | 84% | 15% | 64% | 5% | 0% | 3% | 0% | 12% |
| Male | 384 | 76% | 15% | 57% | 4% | 2% | 4% | 1% | 17% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 213 | 80% | 8% | 65% | 7% | 2% | 3% | 0% | 13% |
| Hispanic | 145 | 68% | 10% | 54% | 5% | 1% | 5% | 1% | 25% |
| Asian/Pacific Islander | 138 | # | # | # | # | # | # | # | # |
| White | 192 | 83% | 24% | 56% | 3% | 1% | 4% | 1% | 12% |
| General Education Students | 623 | 83% | 16% | 65% | 2% | 0% | 3% | 0% | 13% |
| Students with Disabilities | 68 | 44% | 4% | 18% | 22% | 10% | 7% | 3% | 34% |
| Not Limited English Proficient | 565 | 84% | 16% | 63% | 4% | 1% | 2% | 1% | 12% |
| Limited English Proficient | 126 | 61% | 9% | 48% | 5% | 2% | 10% | 0% | 28% |
| Formerly Limited English Proficient | 35 | 100% | 43% | 51% | 6% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 348 | 79% | 17% | 58% | 4% | 1% | 3% | 1% | 16% |
| Not Economically Disadvantaged | 343 | 80% | 12% | 63% | 5% | 1% | 4% | 1% | 14% |
| Not Migrant | 691 | 79% | 15% | 60% | 4% | 1% | 3% | 1% | 15% |

New York City Geographic District #17 / Acad For College Prep & Career Exploration: A College Board Sch: 2010 Total Cohort - 4 Year Outc

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 89 | 65% | 9% | 46% | 10% | 0% | 30% | 1% | 3% |
| Female | 46 | 61% | 7% | 48% | 7% | 0% | 33% | 2% | 4% |
| Male | 43 | 70% | 12% | 44% | 14% | 0% | 28% | 0% | 2% |
| Black | 82 | 67% | 10% | 46% | 11% | 0% | 29% | 0% | 4% |
| Hispanic | 7 | 43% | 0% | 43% | 0% | 0% | 43% | 14% | 0% |
| General Education Students | 71 | 68% | 11% | 56% | 0% | 0% | 27% | 1% | 4% |
| Students with Disabilities | 18 | 56% | 0% | 6% | 50% | 0% | 44% | 0% | 0% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 68 | 65% | 10% | 43% | 12% | 0% | 31% | 1% | 3% |
| Not Economically Disadvantaged | 21 | 67% | 5% | 57% | 5% | 0% | 29% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 89 | 65% | 9% | 46% | 10% | 0% | 30% | 1% | 3% | |
| New York City Geographic District #17 / Acad For College Prep & Career Exploration: A College Board Sch: 2010 Total Cohort - 4 Year Outc | | | | | | | | | | |
| All Students | 89 | 63% | 9% | 44% | 10% | 0% | 33% | 1% | 3% | |
| Female | 46 | 61% | 7% | 48% | 7% | 0% | 33% | 2% | 4% | |
| Male | 43 | 65% | 12% | 40% | 14% | 0% | 33% | 0% | 2% | |
| Black | 82 | 65% | 10% | 44% | 11% | 0% | 32% | 0% | 4% | |
| Hispanic | 7 | 43% | 0% | 43% | 0% | 0% | 43% | 14% | 0% | |
| General Education Students | 71 | 65% | 11% | 54% | 0% | 0% | 30% | 1% | 4% | |
| Students with Disabilities | 18 | 56% | 0% | 6% | 50% | 0% | 44% | 0% | 0% | |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% | |
| Economically Disadvantaged | 68 | 62% | 10% | 40% | 12% | 0% | 34% | 1% | 3% | |
| Not Economically Disadvantaged | 21 | 67% | 5% | 57% | 5% | 0% | 29% | 0% | 5% | |
| Not Migrant | 89 | 63% | 9% | 44% | 10% | 0% | 33% | 1% | 3% | |
| New York City Geographic District #17 / Acad For College Prep & Career Exploration: A College Board Sch: 2009 Total Cohort - 5 Year Outc | | | | | | | | | | |
| All Students | 96 | 81% | 18% | 59% | 4% | 0% | 14% | 0% | 5% | |
| Female | 46 | 87% | 24% | 61% | 2% | 0% | 7% | 0% | 7% | |
| Male | 50 | 76% | 12% | 58% | 6% | 0% | 20% | 0% | 4% | |
| Black | 90 | 86% | 19% | 63% | 3% | 0% | 10% | 0% | 4% | |
| Hispanic | 3 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 89 | 81% | 19% | 61% | 1% | 0% | 15% | 0% | 4% | |
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 0% | 0% | 0% | 14% | |
| Not Limited English Proficient | 90 | 84% | 19% | 62% | 3% | 0% | 10% | 0% | 6% | |
| Limited English Proficient | 6 | 33% | 0% | 17% | 17% | 0% | 67% | 0% | 0% | |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 65 | 83% | 15% | 63% | 5% | 0% | 11% | 0% | 6% | |
| Not Economically Disadvantaged | 31 | 77% | 23% | 52% | 3% | 0% | 19% | 0% | 3% | |
| Not Migrant | 96 | 81% | 18% | 59% | 4% | 0% | 14% | 0% | 5% | |
| New York City Geographic District #17 / Acad For College Prep & Career Exploration: A College Board Sch: 2008 Total Cohort - 6 Year Outc | | | | | | | | | | |
| All Students | 80 | 76% | 6% | 63% | 8% | 1% | 5% | 1% | 16% | |
| Female | 33 | 79% | 12% | 64% | 3% | 0% | 3% | 0% | 18% | |
| Male | 47 | 74% | 2% | 62% | 11% | 2% | 6% | 2% | 15% | |
| Black | 70 | 76% | 7% | 61% | 7% | 1% | 6% | 1% | 16% | |
| Hispanic | 8 | # | # | # | # | # | # | # | # | |
| White | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 66 | 82% | 8% | 74% | 0% | 0% | 6% | 2% | 11% | |
| Students with Disabilities | 14 | 50% | 0% | 7% | 43% | 7% | 0% | 0% | 43% | |
| Not Limited English Proficient | 75 | 75% | 5% | 63% | 7% | 1% | 5% | 1% | 17% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 5 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 73% | 4% | 63% | 6% | 2% | 6% | 2% | 18% |
| Not Economically Disadvantaged | 29 | 83% | 10% | 62% | 10% | 0% | 3% | 0% | 14% |
| Not Migrant | 80 | 76% | 6% | 63% | 8% | 1% | 5% | 1% | 16% |

New York City Geographic District #18 / Academy For Conservation And The Environment: 2010 Total Cohort - 4 Year Outcome - August 20

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 61 | 69% | 0% | 51% | 18% | 0% | 23% | 2% | 7% |
| Female | 20 | 70% | 0% | 70% | 0% | 0% | 25% | 5% | 0% |
| Male | 41 | 68% | 0% | 41% | 27% | 0% | 22% | 0% | 10% |
| Black | 55 | 67% | 0% | 51% | 16% | 0% | 24% | 2% | 7% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 73% | 0% | 68% | 5% | 0% | 23% | 0% | 5% |
| Students with Disabilities | 17 | 59% | 0% | 6% | 53% | 0% | 24% | 6% | 12% |
| Not Limited English Proficient | 58 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 49 | 73% | 0% | 53% | 20% | 0% | 20% | 2% | 4% |
| Not Economically Disadvantaged | 12 | 50% | 0% | 42% | 8% | 0% | 33% | 0% | 17% |
| Not Migrant | 61 | 69% | 0% | 51% | 18% | 0% | 23% | 2% | 7% |

New York City Geographic District #18 / Academy For Conservation And The Environment: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 61 | 62% | 0% | 49% | 13% | 0% | 30% | 2% | 7% |
| Female | 20 | 70% | 0% | 70% | 0% | 0% | 25% | 5% | 0% |
| Male | 41 | 59% | 0% | 39% | 20% | 0% | 32% | 0% | 10% |
| Black | 55 | 60% | 0% | 49% | 11% | 0% | 31% | 2% | 7% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 68% | 0% | 66% | 2% | 0% | 27% | 0% | 5% |
| Students with Disabilities | 17 | 47% | 0% | 6% | 41% | 0% | 35% | 6% | 12% |
| Not Limited English Proficient | 58 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 49 | 67% | 0% | 51% | 16% | 0% | 27% | 2% | 4% |
| Not Economically Disadvantaged | 12 | 42% | 0% | 42% | 0% | 0% | 42% | 0% | 17% |
| Not Migrant | 61 | 62% | 0% | 49% | 13% | 0% | 30% | 2% | 7% |

New York City Geographic District #18 / Academy For Conservation And The Environment: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 56 | 75% | 0% | 75% | 0% | 4% | 9% | 0% | 13% |
| Female | 31 | 84% | 0% | 84% | 0% | 3% | 10% | 0% | 3% |
| Male | 25 | 64% | 0% | 64% | 0% | 4% | 8% | 0% | 24% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 48 | 77% | 0% | 77% | 0% | 4% | 10% | 0% | 8% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 80% | 0% | 80% | 0% | 2% | 8% | 0% | 10% |
| Students with Disabilities | 5 | 20% | 0% | 20% | 0% | 20% | 20% | 0% | 40% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 32 | 84% | 0% | 84% | 0% | 6% | 6% | 0% | 3% |
| Not Economically Disadvantaged | 24 | 63% | 0% | 63% | 0% | 0% | 13% | 0% | 25% |
| Not Migrant | 56 | 75% | 0% | 75% | 0% | 4% | 9% | 0% | 13% |

New York City Geographic District #18 / Academy For Conservation And The Environment: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 70 | 71% | 0% | 63% | 9% | 3% | 3% | 3% | 20% |
| Female | 37 | 73% | 0% | 65% | 8% | 3% | 3% | 0% | 22% |
| Male | 33 | 70% | 0% | 61% | 9% | 3% | 3% | 6% | 18% |
| Black | 59 | 75% | 0% | 64% | 10% | 3% | 3% | 3% | 15% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 74% | 0% | 74% | 0% | 4% | 4% | 4% | 16% |
| Students with Disabilities | 13 | 62% | 0% | 15% | 46% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 68 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 69% | 0% | 58% | 11% | 2% | 4% | 4% | 20% |
| Not Economically Disadvantaged | 25 | 76% | 0% | 72% | 4% | 4% | 0% | 0% | 20% |
| Not Migrant | 70 | 71% | 0% | 63% | 9% | 3% | 3% | 3% | 20% |

New York City Geographic District #32 / Academy For Environmental Leadership: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 81 | 63% | 7% | 38% | 17% | 0% | 22% | 0% | 15% |
| Female | 37 | 76% | 8% | 49% | 19% | 0% | 11% | 0% | 14% |
| Male | 44 | 52% | 7% | 30% | 16% | 0% | 32% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 65% | 8% | 41% | 17% | 0% | 20% | 0% | 15% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 64% | 9% | 42% | 13% | 0% | 19% | 0% | 17% |
| Students with Disabilities | 17 | 59% | 0% | 24% | 35% | 0% | 35% | 0% | 6% |
| Not Limited English Proficient | 51 | 65% | 8% | 45% | 12% | 0% | 18% | 0% | 18% |
| Limited English Proficient | 30 | 60% | 7% | 27% | 27% | 0% | 30% | 0% | 10% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 58 | 57% | 7% | 34% | 16% | 0% | 26% | 0% | 17% |
| Not Economically Disadvantaged | 23 | 78% | 9% | 48% | 22% | 0% | 13% | 0% | 9% |
| Not Migrant | 81 | 63% | 7% | 38% | 17% | 0% | 22% | 0% | 15% |
| New York City Geographic District #32 / Academy For Environmental Leadership: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 81 | 57% | 7% | 36% | 14% | 0% | 28% | 0% | 15% |
| Female | 37 | 70% | 8% | 43% | 19% | 0% | 16% | 0% | 14% |
| Male | 44 | 45% | 7% | 30% | 9% | 0% | 39% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 58% | 8% | 38% | 12% | 0% | 27% | 0% | 15% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 59% | 9% | 39% | 11% | 0% | 23% | 0% | 17% |
| Students with Disabilities | 17 | 47% | 0% | 24% | 24% | 0% | 47% | 0% | 6% |
| Not Limited English Proficient | 51 | 57% | 8% | 41% | 8% | 0% | 25% | 0% | 18% |
| Limited English Proficient | 30 | 57% | 7% | 27% | 23% | 0% | 33% | 0% | 10% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 58 | 52% | 7% | 31% | 14% | 0% | 31% | 0% | 17% |
| Not Economically Disadvantaged | 23 | 70% | 9% | 48% | 13% | 0% | 22% | 0% | 9% |
| Not Migrant | 81 | 57% | 7% | 36% | 14% | 0% | 28% | 0% | 15% |

New York City Geographic District #32 / Academy For Environmental Leadership: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 92 | 80% | 2% | 54% | 24% | 0% | 3% | 0% | 15% |
| Female | 50 | 78% | 4% | 54% | 20% | 0% | 2% | 0% | 18% |
| Male | 42 | 83% | 0% | 55% | 29% | 0% | 5% | 0% | 12% |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 83% | 1% | 57% | 25% | 0% | 4% | 0% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 84% | 3% | 60% | 21% | 0% | 1% | 0% | 14% |
| Students with Disabilities | 19 | 68% | 0% | 32% | 37% | 0% | 11% | 0% | 21% |
| Not Limited English Proficient | 58 | 83% | 3% | 64% | 16% | 0% | 2% | 0% | 14% |
| Limited English Proficient | 34 | 76% | 0% | 38% | 38% | 0% | 6% | 0% | 18% |
| Economically Disadvantaged | 44 | 68% | 0% | 25% | 43% | 0% | 5% | 0% | 25% |
| Not Economically Disadvantaged | 48 | 92% | 4% | 81% | 6% | 0% | 2% | 0% | 6% |
| Not Migrant | 92 | 80% | 2% | 54% | 24% | 0% | 3% | 0% | 15% |

New York City Geographic District #32 / Academy For Environmental Leadership: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 101 | 73% | 5% | 60% | 8% | 4% | 0% | 0% | 23% |
| Female | 40 | 83% | 10% | 68% | 5% | 3% | 0% | 0% | 15% |
| Male | 61 | 67% | 2% | 56% | 10% | 5% | 0% | 0% | 28% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 77 | 73% | 6% | 58% | 8% | 5% | 0% | 0% | 22% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 80% | 6% | 68% | 6% | 0% | 0% | 0% | 20% |
| Students with Disabilities | 19 | 42% | 0% | 26% | 16% | 21% | 0% | 0% | 37% |
| Not Limited English Proficient | 74 | 76% | 7% | 64% | 5% | 3% | 0% | 0% | 22% |
| Limited English Proficient | 27 | 67% | 0% | 52% | 15% | 7% | 0% | 0% | 26% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 75% | 5% | 61% | 8% | 4% | 0% | 0% | 21% |
| Not Economically Disadvantaged | 6 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Not Migrant | 101 | 73% | 5% | 60% | 8% | 4% | 0% | 0% | 23% |

New York City Geographic District #17 / Academy For Health Careers: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 31 | 71% | 3% | 58% | 10% | 6% | 6% | 0% | 16% |
| Female | 23 | 70% | 0% | 61% | 9% | 4% | 4% | 0% | 22% |
| Male | 8 | 75% | 13% | 50% | 13% | 13% | 13% | 0% | 0% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 73% | 4% | 69% | 0% | 0% | 8% | 0% | 19% |
| Students with Disabilities | 5 | 60% | 0% | 0% | 60% | 40% | 0% | 0% | 0% |
| Not Limited English Proficient | 30 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 31 | 71% | 3% | 58% | 10% | 6% | 6% | 0% | 16% |

New York City Geographic District #17 / Academy For Health Careers: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 31 | 48% | 3% | 35% | 10% | 6% | 29% | 0% | 16% |
| Female | 23 | 48% | 0% | 39% | 9% | 4% | 26% | 0% | 22% |
| Male | 8 | 50% | 13% | 25% | 13% | 13% | 38% | 0% | 0% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 46% | 4% | 42% | 0% | 0% | 35% | 0% | 19% |
| Students with Disabilities | 5 | 60% | 0% | 0% | 60% | 40% | 0% | 0% | 0% |
| Not Limited English Proficient | 30 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 29 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 31 | 48% | 3% | 35% | 10% | 6% | 29% | 0% | 16% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #17 / Academy For Health Careers: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District #17 / Academy For Health Careers: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District #19 / Academy For Young Writers: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 75 | 80% | 0% | 63% | 17% | 0% | 8% | 1% | 11% |
| Female | 60 | 82% | 0% | 65% | 17% | 0% | 8% | 0% | 10% |
| Male | 15 | 73% | 0% | 53% | 20% | 0% | 7% | 7% | 13% |
| Black | 47 | 83% | 0% | 66% | 17% | 0% | 11% | 2% | 4% |
| Hispanic | 25 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 84% | 0% | 75% | 10% | 0% | 8% | 0% | 8% |
| Students with Disabilities | 12 | 58% | 0% | 0% | 58% | 0% | 8% | 8% | 25% |
| Not Limited English Proficient | 75 | 80% | 0% | 63% | 17% | 0% | 8% | 1% | 11% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 25% | 75% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 80% | 0% | 63% | 17% | 0% | 7% | 2% | 11% |
| Not Economically Disadvantaged | 21 | 81% | 0% | 62% | 19% | 0% | 10% | 0% | 10% |
| Not Migrant | 75 | 80% | 0% | 63% | 17% | 0% | 8% | 1% | 11% |
| New York City Geographic District #19 / Academy For Young Writers: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 75 | 71% | 0% | 59% | 12% | 0% | 17% | 1% | 11% |
| Female | 60 | 72% | 0% | 62% | 10% | 0% | 18% | 0% | 10% |
| Male | 15 | 67% | 0% | 47% | 20% | 0% | 13% | 7% | 13% |
| Black | 47 | 68% | 0% | 60% | 9% | 0% | 26% | 2% | 4% |
| Hispanic | 25 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 76% | 0% | 70% | 6% | 0% | 16% | 0% | 8% |
| Students with Disabilities | 12 | 42% | 0% | 0% | 42% | 0% | 25% | 8% | 25% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 75 | 71% | 0% | 59% | 12% | 0% | 17% | 1% | 11% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 25% | 75% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 74% | 0% | 61% | 13% | 0% | 13% | 2% | 11% |
| Not Economically Disadvantaged | 21 | 62% | 0% | 52% | 10% | 0% | 29% | 0% | 10% |
| Not Migrant | 75 | 71% | 0% | 59% | 12% | 0% | 17% | 1% | 11% |

New York City Geographic District #19 / Academy For Young Writers: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 72 | 75% | 0% | 65% | 10% | 1% | 13% | 0% | 11% |
| Female | 46 | 85% | 0% | 76% | 9% | 2% | 7% | 0% | 7% |
| Male | 26 | 58% | 0% | 46% | 12% | 0% | 23% | 0% | 19% |
| Black | 46 | 72% | 0% | 63% | 9% | 2% | 15% | 0% | 11% |
| Hispanic | 21 | 76% | 0% | 67% | 10% | 0% | 10% | 0% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 79% | 0% | 75% | 3% | 0% | 13% | 0% | 8% |
| Students with Disabilities | 11 | 55% | 0% | 9% | 45% | 9% | 9% | 0% | 27% |
| Not Limited English Proficient | 72 | 75% | 0% | 65% | 10% | 1% | 13% | 0% | 11% |
| Economically Disadvantaged | 51 | 75% | 0% | 67% | 8% | 0% | 14% | 0% | 12% |
| Not Economically Disadvantaged | 21 | 76% | 0% | 62% | 14% | 5% | 10% | 0% | 10% |
| Not Migrant | 72 | 75% | 0% | 65% | 10% | 1% | 13% | 0% | 11% |

New York City Geographic District #19 / Academy For Young Writers: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|-----|-----|----|-----|
| All Students | 80 | 81% | 1% | 78% | 3% | 3% | 5% | 0% | 11% |
| Female | 60 | 87% | 2% | 82% | 3% | 0% | 5% | 0% | 8% |
| Male | 20 | 65% | 0% | 65% | 0% | 10% | 5% | 0% | 20% |
| Black | 54 | 81% | 2% | 80% | 0% | 4% | 4% | 0% | 11% |
| Hispanic | 25 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 86% | 1% | 82% | 3% | 0% | 6% | 0% | 8% |
| Students with Disabilities | 8 | 38% | 0% | 38% | 0% | 25% | 0% | 0% | 38% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 84% | 0% | 80% | 4% | 4% | 2% | 0% | 11% |
| Not Economically Disadvantaged | 24 | 75% | 4% | 71% | 0% | 0% | 13% | 0% | 13% |
| Not Migrant | 80 | 81% | 1% | 78% | 3% | 3% | 5% | 0% | 11% |

New York City Geographic District #13 / Academy Of Business And Community Development: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|---|-----|----|-----|----|----|----|----|-----|
| All Students | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Male | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Not Migrant | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |

New York City Geographic District #13 / Academy Of Business And Community Development: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 12 | 67% | 0% | 67% | 0% | 0% | 0% | 8% | 25% |
| Male | 12 | 67% | 0% | 67% | 0% | 0% | 0% | 8% | 25% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 67% | 0% | 67% | 0% | 0% | 0% | 8% | 25% |
| Economically Disadvantaged | 12 | 67% | 0% | 67% | 0% | 0% | 0% | 8% | 25% |
| Not Migrant | 12 | 67% | 0% | 67% | 0% | 0% | 0% | 8% | 25% |

New York City Geographic District #17 / Academy Of Hospitality And Tourism: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 70 | 69% | 0% | 63% | 6% | 0% | 26% | 1% | 4% |
| Female | 40 | 75% | 0% | 73% | 3% | 0% | 23% | 0% | 3% |
| Male | 30 | 60% | 0% | 50% | 10% | 0% | 30% | 3% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 62 | 68% | 0% | 65% | 3% | 0% | 27% | 2% | 3% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 74% | 0% | 72% | 2% | 0% | 20% | 2% | 5% |
| Students with Disabilities | 9 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Not Limited English Proficient | 55 | 78% | 0% | 71% | 7% | 0% | 16% | 0% | 5% |
| Limited English Proficient | 15 | 33% | 0% | 33% | 0% | 0% | 60% | 7% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 69% | 0% | 64% | 5% | 0% | 26% | 2% | 3% |
| Not Economically Disadvantaged | 9 | 67% | 0% | 56% | 11% | 0% | 22% | 0% | 11% |
| Not Migrant | 70 | 69% | 0% | 63% | 6% | 0% | 26% | 1% | 4% |

New York City Geographic District #17 / Academy Of Hospitality And Tourism: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 70 | 59% | 0% | 53% | 6% | 0% | 36% | 1% | 4% |
| Female | 40 | 60% | 0% | 58% | 3% | 0% | 38% | 0% | 3% |
| Male | 30 | 57% | 0% | 47% | 10% | 0% | 33% | 3% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 62 | 56% | 0% | 53% | 3% | 0% | 39% | 2% | 3% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 62% | 0% | 61% | 2% | 0% | 31% | 2% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 9 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Not Limited English Proficient | 55 | 71% | 0% | 64% | 7% | 0% | 24% | 0% | 5% |
| Limited English Proficient | 15 | 13% | 0% | 13% | 0% | 0% | 80% | 7% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 61% | 0% | 56% | 5% | 0% | 34% | 2% | 3% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 33% | 11% | 0% | 44% | 0% | 11% |
| Not Migrant | 70 | 59% | 0% | 53% | 6% | 0% | 36% | 1% | 4% |

New York City Geographic District #17 / Academy Of Hospitality And Tourism: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 66 | 50% | 0% | 48% | 2% | 0% | 30% | 0% | 20% |
| Female | 28 | 57% | 0% | 54% | 4% | 0% | 25% | 0% | 18% |
| Male | 38 | 45% | 0% | 45% | 0% | 0% | 34% | 0% | 21% |
| Black | 57 | 49% | 0% | 47% | 2% | 0% | 33% | 0% | 18% |
| Hispanic | 9 | 56% | 0% | 56% | 0% | 0% | 11% | 0% | 33% |
| General Education Students | 58 | 53% | 0% | 53% | 0% | 0% | 26% | 0% | 21% |
| Students with Disabilities | 8 | 25% | 0% | 13% | 13% | 0% | 63% | 0% | 13% |
| Not Limited English Proficient | 56 | 50% | 0% | 48% | 2% | 0% | 30% | 0% | 20% |
| Limited English Proficient | 10 | 50% | 0% | 50% | 0% | 0% | 30% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 58% | 0% | 56% | 2% | 0% | 24% | 0% | 18% |
| Not Economically Disadvantaged | 16 | 25% | 0% | 25% | 0% | 0% | 50% | 0% | 25% |
| Not Migrant | 66 | 50% | 0% | 48% | 2% | 0% | 30% | 0% | 20% |

New York City Geographic District #17 / Academy Of Hospitality And Tourism: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 78 | 71% | 0% | 67% | 4% | 0% | 14% | 0% | 15% |
| Female | 33 | 82% | 0% | 82% | 0% | 0% | 6% | 0% | 12% |
| Male | 45 | 62% | 0% | 56% | 7% | 0% | 20% | 0% | 18% |
| Black | 62 | 71% | 0% | 66% | 5% | 0% | 15% | 0% | 15% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 72% | 0% | 72% | 0% | 0% | 10% | 0% | 17% |
| Students with Disabilities | 9 | 56% | 0% | 22% | 33% | 0% | 44% | 0% | 0% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 75% | 0% | 70% | 5% | 0% | 17% | 0% | 8% |
| Not Economically Disadvantaged | 18 | 56% | 0% | 56% | 0% | 0% | 6% | 0% | 39% |
| Not Migrant | 78 | 71% | 0% | 67% | 4% | 0% | 14% | 0% | 15% |

New York City Geographic District #19 / Academy Of Innovative Technology: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 88 | 67% | 7% | 53% | 7% | 2% | 24% | 1% | 6% |
| Female | 32 | 72% | 16% | 53% | 3% | 0% | 19% | 3% | 6% |
| Male | 56 | 64% | 2% | 54% | 9% | 4% | 27% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 31 | 65% | 6% | 48% | 10% | 6% | 16% | 0% | 13% |
| Hispanic | 47 | 68% | 6% | 57% | 4% | 0% | 28% | 2% | 2% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 72% | 9% | 64% | 0% | 0% | 23% | 1% | 3% |
| Students with Disabilities | 19 | 47% | 0% | 16% | 32% | 11% | 26% | 0% | 16% |
| Not Limited English Proficient | 82 | 68% | 7% | 54% | 7% | 2% | 23% | 1% | 5% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 72 | 71% | 8% | 56% | 7% | 1% | 22% | 1% | 4% |
| Not Economically Disadvantaged | 16 | 50% | 0% | 44% | 6% | 6% | 31% | 0% | 13% |
| Not Migrant | 88 | 67% | 7% | 53% | 7% | 2% | 24% | 1% | 6% |

New York City Geographic District #19 / Academy Of Innovative Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 88 | 59% | 7% | 48% | 5% | 2% | 32% | 1% | 6% |
| Female | 32 | 69% | 16% | 50% | 3% | 0% | 22% | 3% | 6% |
| Male | 56 | 54% | 2% | 46% | 5% | 4% | 38% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 31 | 55% | 6% | 42% | 6% | 6% | 26% | 0% | 13% |
| Hispanic | 47 | 62% | 6% | 51% | 4% | 0% | 34% | 2% | 2% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 65% | 9% | 57% | 0% | 0% | 30% | 1% | 3% |
| Students with Disabilities | 19 | 37% | 0% | 16% | 21% | 11% | 37% | 0% | 16% |
| Not Limited English Proficient | 82 | 60% | 7% | 48% | 5% | 2% | 32% | 1% | 5% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 72 | 61% | 8% | 49% | 4% | 1% | 32% | 1% | 4% |
| Not Economically Disadvantaged | 16 | 50% | 0% | 44% | 6% | 6% | 31% | 0% | 13% |
| Not Migrant | 88 | 59% | 7% | 48% | 5% | 2% | 32% | 1% | 6% |

New York City Geographic District #19 / Academy Of Innovative Technology: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 109 | 67% | 3% | 57% | 7% | 1% | 20% | 0% | 12% |
| Female | 28 | 64% | 7% | 50% | 7% | 0% | 18% | 0% | 18% |
| Male | 81 | 68% | 1% | 59% | 7% | 1% | 21% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 41 | 61% | 2% | 51% | 7% | 0% | 29% | 0% | 10% |
| Hispanic | 55 | 65% | 2% | 58% | 5% | 2% | 18% | 0% | 15% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 69% | 4% | 66% | 0% | 0% | 19% | 0% | 12% |
| Students with Disabilities | 24 | 58% | 0% | 25% | 33% | 4% | 25% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 92 | 68% | 3% | 61% | 4% | 1% | 20% | 0% | 11% |
| Limited English Proficient | 17 | 59% | 0% | 35% | 24% | 0% | 24% | 0% | 18% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 70% | 0% | 59% | 10% | 0% | 20% | 0% | 10% |
| Not Economically Disadvantaged | 40 | 63% | 8% | 53% | 3% | 3% | 20% | 0% | 15% |
| Not Migrant | 109 | 67% | 3% | 57% | 7% | 1% | 20% | 0% | 12% |

New York City Geographic District #19 / Academy Of Innovative Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 100 | 75% | 3% | 67% | 5% | 0% | 10% | 0% | 15% |
| Female | 43 | 70% | 7% | 58% | 5% | 0% | 14% | 0% | 16% |
| Male | 57 | 79% | 0% | 74% | 5% | 0% | 7% | 0% | 14% |
| Black | 35 | 71% | 3% | 66% | 3% | 0% | 14% | 0% | 14% |
| Hispanic | 53 | 74% | 2% | 64% | 8% | 0% | 9% | 0% | 17% |
| Asian/Pacific Islander | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| White | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 85 | 76% | 4% | 73% | 0% | 0% | 8% | 0% | 15% |
| Students with Disabilities | 15 | 67% | 0% | 33% | 33% | 0% | 20% | 0% | 13% |
| Not Limited English Proficient | 86 | 78% | 2% | 70% | 6% | 0% | 9% | 0% | 13% |
| Limited English Proficient | 14 | 57% | 7% | 50% | 0% | 0% | 14% | 0% | 29% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 80% | 4% | 69% | 7% | 0% | 11% | 0% | 8% |
| Not Economically Disadvantaged | 29 | 62% | 0% | 62% | 0% | 0% | 7% | 0% | 31% |
| Not Migrant | 100 | 75% | 3% | 67% | 5% | 0% | 10% | 0% | 15% |

New York City Geographic District #32 / Academy Of Urban Planning: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 88 | 48% | 5% | 36% | 7% | 3% | 28% | 1% | 19% |
| Female | 42 | 43% | 7% | 31% | 5% | 5% | 31% | 0% | 21% |
| Male | 46 | 52% | 2% | 41% | 9% | 2% | 26% | 2% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 59 | 44% | 5% | 31% | 8% | 0% | 32% | 2% | 22% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 56% | 6% | 47% | 3% | 0% | 27% | 2% | 15% |
| Students with Disabilities | 22 | 23% | 0% | 5% | 18% | 14% | 32% | 0% | 32% |
| Not Limited English Proficient | 65 | 57% | 6% | 46% | 5% | 5% | 18% | 0% | 20% |
| Limited English Proficient | 23 | 22% | 0% | 9% | 13% | 0% | 57% | 4% | 17% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 87 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 88 | 48% | 5% | 36% | 7% | 3% | 28% | 1% | 19% |

New York City Geographic District #32 / Academy Of Urban Planning: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 88 | 43% | 5% | 35% | 3% | 3% | 33% | 1% | 19% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 42 | 40% | 7% | 31% | 2% | 5% | 33% | 0% | 21% |
| Male | 46 | 46% | 2% | 39% | 4% | 2% | 33% | 2% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 59 | 39% | 5% | 29% | 5% | 0% | 37% | 2% | 22% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 53% | 6% | 45% | 2% | 0% | 30% | 2% | 15% |
| Students with Disabilities | 22 | 14% | 0% | 5% | 9% | 14% | 41% | 0% | 32% |
| Not Limited English Proficient | 65 | 52% | 6% | 45% | 2% | 5% | 23% | 0% | 20% |
| Limited English Proficient | 23 | 17% | 0% | 9% | 9% | 0% | 61% | 4% | 17% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 87 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 88 | 43% | 5% | 35% | 3% | 3% | 33% | 1% | 19% |

New York City Geographic District #32 / Academy Of Urban Planning: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 109 | 56% | 5% | 33% | 18% | 6% | 11% | 4% | 23% |
| Female | 48 | 65% | 4% | 42% | 19% | 2% | 10% | 6% | 17% |
| Male | 61 | 49% | 5% | 26% | 18% | 10% | 11% | 2% | 28% |
| Black | 30 | # | # | # | # | # | # | # | # |
| Hispanic | 76 | 59% | 7% | 32% | 21% | 8% | 8% | 1% | 24% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 64% | 6% | 38% | 20% | 2% | 6% | 3% | 25% |
| Students with Disabilities | 21 | 24% | 0% | 14% | 10% | 24% | 33% | 5% | 14% |
| Not Limited English Proficient | 80 | 58% | 5% | 41% | 11% | 5% | 11% | 5% | 21% |
| Limited English Proficient | 29 | 52% | 3% | 10% | 38% | 10% | 10% | 0% | 28% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | 58% | 6% | 34% | 19% | 6% | 14% | 3% | 19% |
| Not Economically Disadvantaged | 23 | 48% | 0% | 30% | 17% | 9% | 0% | 4% | 39% |
| Not Migrant | 109 | 56% | 5% | 33% | 18% | 6% | 11% | 4% | 23% |

New York City Geographic District #32 / Academy Of Urban Planning: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 110 | 64% | 1% | 57% | 5% | 5% | 6% | 0% | 25% |
| Female | 53 | 70% | 2% | 62% | 6% | 6% | 4% | 0% | 21% |
| Male | 57 | 58% | 0% | 53% | 5% | 4% | 9% | 0% | 28% |
| Black | 38 | # | # | # | # | # | # | # | # |
| Hispanic | 70 | 66% | 1% | 59% | 6% | 3% | 9% | 0% | 23% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 69% | 1% | 66% | 2% | 1% | 7% | 0% | 23% |
| Students with Disabilities | 20 | 40% | 0% | 20% | 20% | 20% | 5% | 0% | 30% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 91 | 70% | 1% | 65% | 4% | 4% | 3% | 0% | 21% |
| Limited English Proficient | 19 | 32% | 0% | 21% | 11% | 5% | 21% | 0% | 42% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 66% | 1% | 58% | 7% | 4% | 6% | 0% | 24% |
| Not Economically Disadvantaged | 25 | 56% | 0% | 56% | 0% | 8% | 8% | 0% | 28% |
| Not Migrant | 110 | 64% | 1% | 57% | 5% | 5% | 6% | 0% | 25% |

New York City Geographic District #32 / Achievement First Bushwick Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|---|----|----|----|----|----|------|----|----|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #32 / Achievement First Bushwick Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|---|----|----|----|----|----|------|----|----|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #17 / Achievement First Crown Heights Charter School: 2010 Total Cohort - 4 Year Outcome - August 20

| | | | | | | | | | |
|--------------------------------|----|------|----|------|----|----|-----|----|----|
| All Students | 21 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Female | 14 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| Male | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Black | 21 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 85% | 0% | 85% | 0% | 0% | 15% | 0% | 0% |
| Not Migrant | 21 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |

New York City Geographic District #17 / Achievement First Crown Heights Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|----|----|----|----|----|------|----|----|
| All Students | 21 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Female | 14 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 7 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 21 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 8 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Migrant | 21 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

New York City Geographic District #17 / Achievement First Crown Heights Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 37 | 84% | 0% | 84% | 0% | 0% | 11% | 0% | 5% |
| Female | 23 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Male | 14 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Black | 35 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 37 | 84% | 0% | 84% | 0% | 0% | 11% | 0% | 5% |
| Economically Disadvantaged | 27 | 85% | 0% | 85% | 0% | 0% | 11% | 0% | 4% |
| Not Economically Disadvantaged | 10 | 80% | 0% | 80% | 0% | 0% | 10% | 0% | 10% |
| Not Migrant | 37 | 84% | 0% | 84% | 0% | 0% | 11% | 0% | 5% |

New York City Geographic District #13 / Achievement First Endeavor Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 21 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Female | 12 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Male | 9 | 78% | 0% | 78% | 0% | 0% | 22% | 0% | 0% |
| Black | 21 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 17 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 21 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |

New York City Geographic District #13 / Achievement First Endeavor Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|------|----|----|
| All Students | 21 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Female | 12 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 9 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 21 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 17 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 21 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #13 / Acorn Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 176 | 68% | 3% | 59% | 6% | 0% | 28% | 1% | 3% |
| Female | 79 | 71% | 3% | 61% | 8% | 0% | 28% | 0% | 1% |
| Male | 97 | 65% | 3% | 58% | 4% | 0% | 29% | 1% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 146 | 68% | 1% | 60% | 7% | 0% | 27% | 1% | 4% |
| Hispanic | 22 | 64% | 14% | 50% | 0% | 0% | 36% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 149 | 70% | 3% | 66% | 0% | 0% | 28% | 0% | 3% |
| Students with Disabilities | 27 | 56% | 0% | 19% | 37% | 0% | 33% | 4% | 7% |
| Not Limited English Proficient | 170 | 69% | 3% | 61% | 5% | 0% | 27% | 0% | 4% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 67% | 17% | 0% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 152 | 66% | 3% | 57% | 6% | 0% | 31% | 0% | 3% |
| Not Economically Disadvantaged | 24 | 75% | 0% | 71% | 4% | 0% | 13% | 4% | 8% |
| Not Migrant | 176 | 68% | 3% | 59% | 6% | 0% | 28% | 1% | 3% |
| New York City Geographic District #13 / Acorn Community High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 176 | 65% | 3% | 57% | 5% | 0% | 31% | 1% | 3% |
| Female | 79 | 67% | 3% | 58% | 6% | 0% | 32% | 0% | 1% |
| Male | 97 | 63% | 3% | 56% | 4% | 0% | 31% | 1% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 146 | 65% | 1% | 58% | 6% | 0% | 30% | 1% | 4% |
| Hispanic | 22 | 59% | 14% | 45% | 0% | 0% | 41% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 149 | 67% | 3% | 64% | 0% | 0% | 30% | 0% | 3% |
| Students with Disabilities | 27 | 52% | 0% | 19% | 33% | 0% | 37% | 4% | 7% |
| Not Limited English Proficient | 170 | 67% | 3% | 59% | 5% | 0% | 29% | 0% | 4% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 83% | 17% | 0% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 152 | 63% | 3% | 55% | 5% | 0% | 34% | 0% | 3% |
| Not Economically Disadvantaged | 24 | 75% | 0% | 71% | 4% | 0% | 13% | 4% | 8% |
| Not Migrant | 176 | 65% | 3% | 57% | 5% | 0% | 31% | 1% | 3% |
| New York City Geographic District #13 / Acorn Community High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 161 | 73% | 4% | 65% | 4% | 1% | 18% | 2% | 6% |
| Female | 76 | 86% | 7% | 74% | 5% | 0% | 8% | 1% | 5% |
| Male | 85 | 62% | 2% | 56% | 4% | 1% | 27% | 2% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 136 | 74% | 4% | 68% | 1% | 1% | 18% | 1% | 7% |
| Hispanic | 20 | 75% | 5% | 45% | 25% | 0% | 15% | 5% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 132 | 81% | 5% | 76% | 0% | 0% | 11% | 2% | 6% |
| Students with Disabilities | 29 | 38% | 0% | 14% | 24% | 3% | 48% | 3% | 7% |
| Not Limited English Proficient | 155 | 75% | 5% | 66% | 4% | 1% | 16% | 2% | 6% |
| Limited English Proficient | 6 | 33% | 0% | 17% | 17% | 0% | 67% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 138 | 73% | 5% | 64% | 4% | 0% | 19% | 2% | 6% |
| Not Economically Disadvantaged | 23 | 74% | 0% | 65% | 9% | 4% | 13% | 0% | 9% |
| Not Migrant | 161 | 73% | 4% | 65% | 4% | 1% | 18% | 2% | 6% |

New York City Geographic District #13 / Acorn Community High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|----|----|-----|
| All Students | 131 | 80% | 3% | 72% | 5% | 0% | 5% | 1% | 15% |
| Female | 56 | 84% | 5% | 77% | 2% | 0% | 5% | 0% | 11% |
| Male | 75 | 77% | 1% | 68% | 8% | 0% | 4% | 1% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 114 | 82% | 2% | 75% | 6% | 0% | 5% | 1% | 11% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 112 | 79% | 4% | 76% | 0% | 0% | 5% | 1% | 14% |
| Students with Disabilities | 19 | 84% | 0% | 47% | 37% | 0% | 0% | 0% | 16% |
| Not Limited English Proficient | 128 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 105 | 82% | 4% | 72% | 6% | 0% | 5% | 1% | 12% |
| Not Economically Disadvantaged | 26 | 73% | 0% | 69% | 4% | 0% | 4% | 0% | 23% |
| Not Migrant | 131 | 80% | 3% | 72% | 5% | 0% | 5% | 1% | 15% |

New York City Geographic District #15 / Agnes Y Humphrey School For Leadership: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #15 / Agnes Y Humphrey School For Leadership: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #32 / All City Leadership Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 30 | 97% | 13% | 83% | 0% | 0% | 0% | 3% | 0% |
| Female | 18 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Male | 12 | 92% | 8% | 83% | 0% | 0% | 0% | 8% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 27 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 28 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 30 | 97% | 13% | 83% | 0% | 0% | 0% | 3% | 0% |
| New York City Geographic District #32 / All City Leadership Secondary School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 30 | 97% | 13% | 83% | 0% | 0% | 0% | 3% | 0% |
| Female | 18 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Male | 12 | 92% | 8% | 83% | 0% | 0% | 0% | 8% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 27 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 28 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 30 | 97% | 13% | 83% | 0% | 0% | 0% | 3% | 0% |
| New York City Geographic District #32 / All City Leadership Secondary School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 34 | 97% | 9% | 88% | 0% | 0% | 0% | 0% | 3% |
| Female | 15 | 100% | 13% | 87% | 0% | 0% | 0% | 0% | 0% |
| Male | 19 | 95% | 5% | 89% | 0% | 0% | 0% | 0% | 5% |
| Black | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 27 | 96% | 11% | 85% | 0% | 0% | 0% | 0% | 4% |
| General Education Students | 32 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 34 | 97% | 9% | 88% | 0% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 29 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 34 | 97% | 9% | 88% | 0% | 0% | 0% | 0% | 3% |
| New York City Geographic District #32 / All City Leadership Secondary School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 38 | 97% | 26% | 71% | 0% | 0% | 0% | 3% | 0% |
| Female | 19 | 95% | 16% | 79% | 0% | 0% | 0% | 5% | 0% |
| Male | 19 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | 100% | 32% | 68% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 37 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 36 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 38 | 97% | 26% | 71% | 0% | 0% | 0% | 3% | 0% |
| New York City Geographic District #18 / Arts And Media Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 54 | 56% | 0% | 43% | 13% | 0% | 35% | 2% | 7% |
| Female | 30 | 60% | 0% | 47% | 13% | 0% | 33% | 0% | 7% |
| Male | 24 | 50% | 0% | 38% | 13% | 0% | 38% | 4% | 8% |
| Black | 50 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 55% | 0% | 55% | 0% | 0% | 36% | 2% | 7% |
| Students with Disabilities | 12 | 58% | 0% | 0% | 58% | 0% | 33% | 0% | 8% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 59% | 0% | 49% | 10% | 0% | 33% | 3% | 5% |
| Not Economically Disadvantaged | 15 | 47% | 0% | 27% | 20% | 0% | 40% | 0% | 13% |
| Not Migrant | 54 | 56% | 0% | 43% | 13% | 0% | 35% | 2% | 7% |
| New York City Geographic District #18 / Arts And Media Preparatory Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 54 | 52% | 0% | 39% | 13% | 0% | 39% | 2% | 7% |
| Female | 30 | 53% | 0% | 40% | 13% | 0% | 40% | 0% | 7% |
| Male | 24 | 50% | 0% | 38% | 13% | 0% | 38% | 4% | 8% |
| Black | 50 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 50% | 0% | 50% | 0% | 0% | 40% | 2% | 7% |
| Students with Disabilities | 12 | 58% | 0% | 0% | 58% | 0% | 33% | 0% | 8% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 56% | 0% | 46% | 10% | 0% | 36% | 3% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 15 | 40% | 0% | 20% | 20% | 0% | 47% | 0% | 13% |
| Not Migrant | 54 | 52% | 0% | 39% | 13% | 0% | 39% | 2% | 7% |
| New York City Geographic District #18 / Arts And Media Preparatory Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 52 | 60% | 0% | 54% | 6% | 2% | 21% | 2% | 15% |
| Female | 28 | 54% | 0% | 50% | 4% | 4% | 21% | 0% | 21% |
| Male | 24 | 67% | 0% | 58% | 8% | 0% | 21% | 4% | 8% |
| Black | 46 | 63% | 0% | 59% | 4% | 2% | 17% | 2% | 15% |
| Hispanic | 6 | 33% | 0% | 17% | 17% | 0% | 50% | 0% | 17% |
| General Education Students | 42 | 62% | 0% | 62% | 0% | 0% | 24% | 2% | 12% |
| Students with Disabilities | 10 | 50% | 0% | 20% | 30% | 10% | 10% | 0% | 30% |
| Not Limited English Proficient | 48 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 52% | 0% | 48% | 3% | 3% | 28% | 0% | 17% |
| Not Economically Disadvantaged | 23 | 70% | 0% | 61% | 9% | 0% | 13% | 4% | 13% |
| Not Migrant | 52 | 60% | 0% | 54% | 6% | 2% | 21% | 2% | 15% |
| New York City Geographic District #18 / Arts And Media Preparatory Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 65 | 86% | 0% | 69% | 17% | 2% | 2% | 0% | 11% |
| Female | 35 | 86% | 0% | 74% | 11% | 3% | 3% | 0% | 9% |
| Male | 30 | 87% | 0% | 63% | 23% | 0% | 0% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 60 | 88% | 0% | 70% | 18% | 2% | 0% | 0% | 10% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 84% | 0% | 78% | 5% | 2% | 2% | 0% | 13% |
| Students with Disabilities | 10 | 100% | 0% | 20% | 80% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 65 | 86% | 0% | 69% | 17% | 2% | 2% | 0% | 11% |
| Economically Disadvantaged | 36 | 83% | 0% | 69% | 14% | 0% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 29 | 90% | 0% | 69% | 21% | 3% | 3% | 0% | 3% |
| Not Migrant | 65 | 86% | 0% | 69% | 17% | 2% | 2% | 0% | 11% |
| New York City Geographic District #23 / Aspirations Diploma Plus High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 74 | 11% | 0% | 7% | 4% | 0% | 73% | 1% | 15% |
| Female | 39 | 8% | 0% | 3% | 5% | 0% | 77% | 0% | 15% |
| Male | 35 | 14% | 0% | 11% | 3% | 0% | 69% | 3% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 47 | 6% | 0% | 4% | 2% | 0% | 79% | 2% | 13% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 8% | 0% | 8% | 0% | 0% | 76% | 2% | 15% |
| Students with Disabilities | 12 | 25% | 0% | 0% | 25% | 0% | 58% | 0% | 17% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 67 | 12% | 0% | 7% | 4% | 0% | 70% | 1% | 16% |
| Not Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Migrant | 74 | 11% | 0% | 7% | 4% | 0% | 73% | 1% | 15% |

New York City Geographic District #23 / Aspirations Diploma Plus High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|----|-----|----|------|----|-----|
| All Students | 74 | 7% | 0% | 4% | 3% | 0% | 77% | 1% | 15% |
| Female | 39 | 5% | 0% | 3% | 3% | 0% | 79% | 0% | 15% |
| Male | 35 | 9% | 0% | 6% | 3% | 0% | 74% | 3% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 47 | 2% | 0% | 2% | 0% | 0% | 83% | 2% | 13% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 5% | 0% | 5% | 0% | 0% | 79% | 2% | 15% |
| Students with Disabilities | 12 | 17% | 0% | 0% | 17% | 0% | 67% | 0% | 17% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 67 | 7% | 0% | 4% | 3% | 0% | 75% | 1% | 16% |
| Not Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Migrant | 74 | 7% | 0% | 4% | 3% | 0% | 77% | 1% | 15% |

New York City Geographic District #23 / Aspirations Diploma Plus High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 136 | 32% | 0% | 29% | 4% | 1% | 32% | 1% | 33% |
| Female | 76 | 33% | 0% | 32% | 1% | 1% | 28% | 1% | 37% |
| Male | 60 | 32% | 0% | 25% | 7% | 2% | 37% | 2% | 28% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 103 | 26% | 0% | 23% | 3% | 2% | 35% | 2% | 35% |
| Hispanic | 25 | 52% | 0% | 44% | 8% | 0% | 16% | 0% | 32% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 34% | 0% | 34% | 1% | 1% | 28% | 2% | 34% |
| Students with Disabilities | 20 | 20% | 0% | 0% | 20% | 5% | 50% | 0% | 25% |
| Not Limited English Proficient | 132 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 104 | 33% | 0% | 31% | 2% | 1% | 36% | 1% | 30% |
| Not Economically Disadvantaged | 32 | 31% | 0% | 22% | 9% | 3% | 19% | 3% | 44% |
| Not Migrant | 136 | 32% | 0% | 29% | 4% | 1% | 32% | 1% | 33% |

New York City Geographic District #23 / Aspirations Diploma Plus High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 134 | 34% | 0% | 26% | 7% | 4% | 19% | 1% | 42% |
| Female | 69 | 29% | 0% | 23% | 6% | 6% | 26% | 0% | 39% |
| Male | 65 | 38% | 0% | 29% | 9% | 2% | 12% | 3% | 45% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 103 | 34% | 0% | 28% | 6% | 4% | 20% | 2% | 40% |
| Hispanic | 30 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 30% | 0% | 28% | 3% | 4% | 18% | 2% | 46% |
| Students with Disabilities | 14 | 64% | 0% | 14% | 50% | 0% | 29% | 0% | 7% |
| Not Limited English Proficient | 129 | 35% | 0% | 27% | 8% | 4% | 18% | 2% | 42% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Economically Disadvantaged | 97 | 33% | 0% | 26% | 7% | 3% | 22% | 1% | 41% |
| Not Economically Disadvantaged | 37 | 35% | 0% | 27% | 8% | 5% | 14% | 3% | 43% |
| Not Migrant | 134 | 34% | 0% | 26% | 7% | 4% | 19% | 1% | 42% |

New York City Geographic District #14 / Automotive High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|------|
| All Students | 130 | 51% | 0% | 35% | 16% | 0% | 22% | 1% | 26% |
| Female | 8 | 75% | 0% | 63% | 13% | 0% | 0% | 0% | 25% |
| Male | 122 | 49% | 0% | 33% | 16% | 0% | 24% | 1% | 26% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 86 | 52% | 0% | 35% | 17% | 0% | 28% | 1% | 19% |
| Hispanic | 40 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 53% | 0% | 48% | 6% | 0% | 19% | 1% | 27% |
| Students with Disabilities | 44 | 45% | 0% | 9% | 36% | 0% | 30% | 0% | 25% |
| Not Limited English Proficient | 123 | 52% | 0% | 37% | 15% | 0% | 22% | 1% | 25% |
| Limited English Proficient | 7 | 29% | 0% | 0% | 29% | 0% | 29% | 0% | 43% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 98 | 51% | 0% | 34% | 17% | 0% | 18% | 1% | 30% |
| Not Economically Disadvantaged | 32 | 50% | 0% | 38% | 13% | 0% | 34% | 0% | 16% |
| Not Migrant | 130 | 51% | 0% | 35% | 16% | 0% | 22% | 1% | 26% |

New York City Geographic District #14 / Automotive High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|------|
| All Students | 130 | 49% | 0% | 33% | 16% | 0% | 24% | 1% | 26% |
| Female | 8 | 75% | 0% | 63% | 13% | 0% | 0% | 0% | 25% |
| Male | 122 | 48% | 0% | 31% | 16% | 0% | 25% | 1% | 26% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 86 | 51% | 0% | 34% | 17% | 0% | 29% | 1% | 19% |
| Hispanic | 40 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 52% | 0% | 47% | 6% | 0% | 20% | 1% | 27% |
| Students with Disabilities | 44 | 43% | 0% | 7% | 36% | 0% | 32% | 0% | 25% |
| Not Limited English Proficient | 123 | 50% | 0% | 35% | 15% | 0% | 24% | 1% | 25% |
| Limited English Proficient | 7 | 29% | 0% | 0% | 29% | 0% | 29% | 0% | 43% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 98 | 49% | 0% | 32% | 17% | 0% | 20% | 1% | 30% |
| Not Economically Disadvantaged | 32 | 50% | 0% | 38% | 13% | 0% | 34% | 0% | 16% |
| Not Migrant | 130 | 49% | 0% | 33% | 16% | 0% | 24% | 1% | 26% |
| New York City Geographic District #14 / Automotive High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 174 | 52% | 1% | 43% | 9% | 8% | 8% | 1% | 31% |
| Female | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Male | 168 | 51% | 1% | 42% | 9% | 8% | 8% | 1% | 31% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 107 | 50% | 0% | 38% | 11% | 8% | 7% | 1% | 34% |
| Hispanic | 59 | 53% | 2% | 47% | 3% | 7% | 10% | 2% | 29% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 55% | 1% | 51% | 3% | 0% | 10% | 1% | 34% |
| Students with Disabilities | 39 | 41% | 0% | 13% | 28% | 36% | 3% | 0% | 21% |
| Not Limited English Proficient | 168 | 52% | 1% | 43% | 8% | 8% | 8% | 1% | 31% |
| Limited English Proficient | 6 | 50% | 0% | 33% | 17% | 17% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 15% | 0% | 13% | 2% | 5% | 16% | 4% | 60% |
| Not Economically Disadvantaged | 119 | 69% | 1% | 56% | 12% | 9% | 4% | 0% | 18% |
| Not Migrant | 174 | 52% | 1% | 43% | 9% | 8% | 8% | 1% | 31% |
| New York City Geographic District #14 / Automotive High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 169 | 69% | 0% | 67% | 2% | 3% | 5% | 0% | 22% |
| Female | 13 | 92% | 0% | 85% | 8% | 0% | 0% | 0% | 8% |
| Male | 156 | 67% | 0% | 66% | 1% | 3% | 6% | 0% | 24% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 118 | 71% | 0% | 70% | 1% | 4% | 3% | 0% | 21% |
| Hispanic | 44 | 68% | 0% | 66% | 2% | 0% | 11% | 0% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 72% | 0% | 71% | 1% | 0% | 6% | 0% | 21% |
| Students with Disabilities | 29 | 55% | 0% | 52% | 3% | 17% | 0% | 0% | 28% |
| Not Limited English Proficient | 165 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 99 | 70% | 0% | 68% | 2% | 1% | 7% | 0% | 22% |
| Not Economically Disadvantaged | 70 | 69% | 0% | 67% | 1% | 6% | 3% | 0% | 23% |
| Not Migrant | 169 | 69% | 0% | 67% | 2% | 3% | 5% | 0% | 22% |
| New York City Geographic District #13 / Bedford Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 91 | 98% | 55% | 37% | 5% | 0% | 1% | 0% | 1% |
| Female | 50 | 100% | 66% | 30% | 4% | 0% | 0% | 0% | 0% |
| Male | 41 | 95% | 41% | 46% | 7% | 0% | 2% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 82 | 98% | 55% | 37% | 6% | 0% | 1% | 0% | 1% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 98% | 58% | 35% | 5% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 91 | 98% | 55% | 37% | 5% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 52 | 96% | 54% | 38% | 4% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 39 | 100% | 56% | 36% | 8% | 0% | 0% | 0% | 0% |
| Not Migrant | 91 | 98% | 55% | 37% | 5% | 0% | 1% | 0% | 1% |

New York City Geographic District #13 / Bedford Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 91 | 98% | 55% | 37% | 5% | 0% | 1% | 0% | 1% |
| Female | 50 | 100% | 66% | 30% | 4% | 0% | 0% | 0% | 0% |
| Male | 41 | 95% | 41% | 46% | 7% | 0% | 2% | 0% | 2% |
| Black | 82 | 98% | 55% | 37% | 6% | 0% | 1% | 0% | 1% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 98% | 58% | 35% | 5% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 91 | 98% | 55% | 37% | 5% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 52 | 96% | 54% | 38% | 4% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 39 | 100% | 56% | 36% | 8% | 0% | 0% | 0% | 0% |
| Not Migrant | 91 | 98% | 55% | 37% | 5% | 0% | 1% | 0% | 1% |

New York City Geographic District #13 / Bedford Academy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 103 | 96% | 50% | 46% | 1% | 0% | 1% | 0% | 3% |
| Female | 58 | 97% | 59% | 36% | 2% | 0% | 2% | 0% | 2% |
| Male | 45 | 96% | 38% | 58% | 0% | 0% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 95 | 96% | 47% | 47% | 1% | 0% | 1% | 0% | 3% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 61 | 97% | 51% | 46% | 0% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 42 | 95% | 48% | 45% | 2% | 0% | 0% | 0% | 5% |
| Not Migrant | 103 | 96% | 50% | 46% | 1% | 0% | 1% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #13 / Bedford Academy High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 94 | 98% | 38% | 59% | 1% | 0% | 0% | 0% | 2% |
| Female | 47 | 100% | 51% | 47% | 2% | 0% | 0% | 0% | 0% |
| Male | 47 | 96% | 26% | 70% | 0% | 0% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 87 | 98% | 36% | 61% | 1% | 0% | 0% | 0% | 2% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 94 | 98% | 38% | 59% | 1% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 50 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 44 | 95% | 41% | 52% | 2% | 0% | 0% | 0% | 5% |
| Not Migrant | 94 | 98% | 38% | 59% | 1% | 0% | 0% | 0% | 2% |
| New York City Geographic District #13 / Bedford Stuyvesant Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 45 | 31% | 0% | 31% | 0% | 0% | 53% | 0% | 16% |
| Female | 34 | 35% | 0% | 35% | 0% | 0% | 50% | 0% | 15% |
| Male | 11 | 18% | 0% | 18% | 0% | 0% | 64% | 0% | 18% |
| Black | 37 | 30% | 0% | 30% | 0% | 0% | 57% | 0% | 14% |
| Hispanic | 8 | 38% | 0% | 38% | 0% | 0% | 38% | 0% | 25% |
| General Education Students | 44 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 45 | 31% | 0% | 31% | 0% | 0% | 53% | 0% | 16% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 36 | 28% | 0% | 28% | 0% | 0% | 58% | 0% | 14% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 33% | 0% | 22% |
| Not Migrant | 45 | 31% | 0% | 31% | 0% | 0% | 53% | 0% | 16% |
| New York City Geographic District #13 / Bedford Stuyvesant Preparatory High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 45 | 31% | 0% | 31% | 0% | 0% | 53% | 0% | 16% |
| Female | 34 | 35% | 0% | 35% | 0% | 0% | 50% | 0% | 15% |
| Male | 11 | 18% | 0% | 18% | 0% | 0% | 64% | 0% | 18% |
| Black | 37 | 30% | 0% | 30% | 0% | 0% | 57% | 0% | 14% |
| Hispanic | 8 | 38% | 0% | 38% | 0% | 0% | 38% | 0% | 25% |
| General Education Students | 44 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 45 | 31% | 0% | 31% | 0% | 0% | 53% | 0% | 16% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 36 | 28% | 0% | 28% | 0% | 0% | 58% | 0% | 14% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 33% | 0% | 22% |
| Not Migrant | 45 | 31% | 0% | 31% | 0% | 0% | 53% | 0% | 16% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #13 / Bedford Stuyvesant Preparatory High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 56 | 29% | 0% | 29% | 0% | 0% | 36% | 7% | 27% |
| Female | 38 | 34% | 0% | 34% | 0% | 0% | 26% | 11% | 26% |
| Male | 18 | 17% | 0% | 17% | 0% | 0% | 56% | 0% | 28% |
| Black | 46 | 22% | 0% | 22% | 0% | 0% | 39% | 9% | 28% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 33% | 0% | 33% | 0% | 0% | 31% | 7% | 27% |
| Not Economically Disadvantaged | 11 | 9% | 0% | 9% | 0% | 0% | 55% | 9% | 27% |
| Not Migrant | 56 | 29% | 0% | 29% | 0% | 0% | 36% | 7% | 27% |
| New York City Geographic District #13 / Bedford Stuyvesant Preparatory High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 79 | 38% | 0% | 35% | 3% | 0% | 11% | 6% | 44% |
| Female | 62 | 40% | 0% | 39% | 2% | 0% | 11% | 6% | 42% |
| Male | 17 | 29% | 0% | 24% | 6% | 0% | 12% | 6% | 53% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 66 | 35% | 0% | 32% | 3% | 0% | 12% | 8% | 45% |
| Hispanic | 8 | 50% | 0% | 50% | 0% | 0% | 13% | 0% | 38% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 62 | 39% | 0% | 39% | 0% | 0% | 11% | 6% | 44% |
| Not Economically Disadvantaged | 17 | 35% | 0% | 24% | 12% | 0% | 12% | 6% | 47% |
| Not Migrant | 79 | 38% | 0% | 35% | 3% | 0% | 11% | 6% | 44% |
| New York City Geographic District #14 / Believe Southside Charter High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #13 / Benjamin Banneker Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 194 | 95% | 26% | 68% | 2% | 0% | 4% | 0% | 1% |
| Female | 105 | 96% | 28% | 69% | 0% | 0% | 4% | 0% | 0% |
| Male | 89 | 94% | 25% | 66% | 3% | 0% | 4% | 0% | 1% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 172 | 95% | 24% | 70% | 1% | 0% | 4% | 0% | 1% |
| Hispanic | 16 | 94% | 38% | 50% | 6% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 187 | 96% | 27% | 69% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 7 | 71% | 0% | 29% | 43% | 0% | 14% | 0% | 14% |
| Not Limited English Proficient | 194 | 95% | 26% | 68% | 2% | 0% | 4% | 0% | 1% |
| Economically Disadvantaged | 105 | 94% | 32% | 59% | 3% | 0% | 5% | 0% | 1% |
| Not Economically Disadvantaged | 89 | 97% | 19% | 78% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 194 | 95% | 26% | 68% | 2% | 0% | 4% | 0% | 1% |
| New York City Geographic District #13 / Benjamin Banneker Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 194 | 91% | 26% | 63% | 2% | 0% | 9% | 0% | 1% |
| Female | 105 | 91% | 28% | 64% | 0% | 0% | 9% | 0% | 0% |
| Male | 89 | 90% | 25% | 62% | 3% | 0% | 9% | 0% | 1% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 172 | 90% | 24% | 65% | 1% | 0% | 9% | 0% | 1% |
| Hispanic | 16 | 94% | 38% | 50% | 6% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 187 | 91% | 27% | 64% | 0% | 0% | 9% | 0% | 0% |
| Students with Disabilities | 7 | 71% | 0% | 29% | 43% | 0% | 14% | 0% | 14% |
| Not Limited English Proficient | 194 | 91% | 26% | 63% | 2% | 0% | 9% | 0% | 1% |
| Economically Disadvantaged | 105 | 91% | 32% | 56% | 3% | 0% | 8% | 0% | 1% |
| Not Economically Disadvantaged | 89 | 90% | 19% | 71% | 0% | 0% | 10% | 0% | 0% |
| Not Migrant | 194 | 91% | 26% | 63% | 2% | 0% | 9% | 0% | 1% |
| New York City Geographic District #13 / Benjamin Banneker Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 221 | 97% | 18% | 78% | 1% | 0% | 1% | 0% | 1% |
| Female | 117 | 97% | 21% | 76% | 0% | 0% | 2% | 0% | 2% |
| Male | 104 | 98% | 14% | 81% | 3% | 0% | 1% | 1% | 0% |
| Black | 196 | 97% | 18% | 78% | 1% | 0% | 2% | 1% | 1% |
| Hispanic | 18 | 100% | 6% | 89% | 6% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 215 | 97% | 18% | 78% | 1% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 221 | 97% | 18% | 78% | 1% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 138 | 97% | 17% | 79% | 1% | 0% | 1% | 1% | 1% |
| Not Economically Disadvantaged | 83 | 98% | 19% | 77% | 1% | 0% | 1% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 221 | 97% | 18% | 78% | 1% | 0% | 1% | 0% | 1% |
| New York City Geographic District #13 / Benjamin Banneker Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 197 | 97% | 26% | 70% | 1% | 0% | 0% | 0% | 3% |
| Female | 126 | 98% | 26% | 71% | 1% | 0% | 0% | 0% | 2% |
| Male | 71 | 97% | 27% | 69% | 1% | 0% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 176 | 98% | 25% | 72% | 1% | 0% | 0% | 0% | 2% |
| Hispanic | 14 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 190 | 97% | 27% | 70% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 7 | 100% | 0% | 71% | 29% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 197 | 97% | 26% | 70% | 1% | 0% | 0% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 112 | 97% | 34% | 63% | 1% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 85 | 98% | 16% | 80% | 1% | 0% | 0% | 0% | 2% |
| Not Migrant | 197 | 97% | 26% | 70% | 1% | 0% | 0% | 0% | 3% |
| New York City Geographic District #16 / Boys And Girls High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 324 | 43% | 0% | 39% | 4% | 11% | 30% | 2% | 15% |
| Female | 132 | 44% | 0% | 42% | 2% | 10% | 28% | 2% | 17% |
| Male | 192 | 42% | 1% | 37% | 5% | 13% | 31% | 2% | 13% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 281 | 44% | 0% | 40% | 4% | 11% | 30% | 2% | 13% |
| Hispanic | 31 | 42% | 3% | 35% | 3% | 16% | 32% | 0% | 10% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 6 | 0% | 0% | 0% | 0% | 17% | 0% | 0% | 83% |
| General Education Students | 246 | 51% | 0% | 50% | 1% | 1% | 33% | 1% | 13% |
| Students with Disabilities | 78 | 17% | 0% | 4% | 13% | 44% | 19% | 3% | 18% |
| Not Limited English Proficient | 313 | 44% | 0% | 40% | 4% | 11% | 29% | 2% | 14% |
| Limited English Proficient | 11 | 18% | 0% | 18% | 0% | 18% | 36% | 0% | 27% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 238 | 47% | 0% | 43% | 3% | 13% | 31% | 1% | 9% |
| Not Economically Disadvantaged | 86 | 33% | 0% | 28% | 5% | 7% | 27% | 3% | 30% |
| Not Migrant | 324 | 43% | 0% | 39% | 4% | 11% | 30% | 2% | 15% |
| New York City Geographic District #16 / Boys And Girls High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 324 | 40% | 0% | 36% | 3% | 11% | 33% | 2% | 15% |
| Female | 132 | 41% | 0% | 39% | 2% | 10% | 31% | 2% | 17% |
| Male | 192 | 39% | 1% | 34% | 4% | 13% | 34% | 2% | 13% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 281 | 41% | 0% | 37% | 4% | 11% | 33% | 2% | 13% |
| Hispanic | 31 | 39% | 3% | 32% | 3% | 16% | 35% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 6 | 0% | 0% | 0% | 0% | 17% | 0% | 0% | 83% |
| General Education Students | 246 | 48% | 0% | 46% | 1% | 1% | 37% | 1% | 13% |
| Students with Disabilities | 78 | 15% | 0% | 4% | 12% | 44% | 21% | 3% | 18% |
| Not Limited English Proficient | 313 | 41% | 0% | 37% | 4% | 11% | 33% | 2% | 14% |
| Limited English Proficient | 11 | 18% | 0% | 18% | 0% | 18% | 36% | 0% | 27% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 238 | 44% | 0% | 40% | 3% | 13% | 34% | 1% | 9% |
| Not Economically Disadvantaged | 86 | 29% | 0% | 26% | 3% | 7% | 30% | 3% | 30% |
| Not Migrant | 324 | 40% | 0% | 36% | 3% | 11% | 33% | 2% | 15% |

New York City Geographic District #16 / Boys And Girls High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 429 | 51% | 0% | 45% | 6% | 9% | 18% | 3% | 20% |
| Female | 149 | 55% | 0% | 46% | 9% | 4% | 17% | 2% | 22% |
| Male | 280 | 48% | 0% | 44% | 4% | 11% | 18% | 3% | 19% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 385 | 53% | 0% | 46% | 6% | 9% | 18% | 3% | 17% |
| Hispanic | 35 | 29% | 0% | 26% | 3% | 6% | 14% | 3% | 49% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 337 | 57% | 0% | 55% | 2% | 0% | 21% | 3% | 19% |
| Students with Disabilities | 92 | 26% | 0% | 5% | 21% | 39% | 7% | 2% | 26% |
| Not Limited English Proficient | 424 | 51% | 0% | 45% | 6% | 9% | 18% | 3% | 20% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 240 | 45% | 0% | 40% | 5% | 11% | 20% | 3% | 21% |
| Not Economically Disadvantaged | 189 | 58% | 1% | 50% | 7% | 6% | 15% | 3% | 19% |
| Not Migrant | 429 | 51% | 0% | 45% | 6% | 9% | 18% | 3% | 20% |

New York City Geographic District #16 / Boys And Girls High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|------|
| All Students | 432 | 51% | 1% | 46% | 4% | 11% | 9% | 3% | 25% |
| Female | 172 | 55% | 1% | 50% | 4% | 9% | 10% | 2% | 23% |
| Male | 260 | 49% | 1% | 43% | 5% | 13% | 8% | 4% | 27% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 391 | 53% | 1% | 47% | 5% | 11% | 8% | 3% | 25% |
| Hispanic | 32 | 31% | 0% | 28% | 3% | 16% | 9% | 9% | 34% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 341 | 60% | 1% | 56% | 3% | 0% | 11% | 4% | 25% |
| Students with Disabilities | 91 | 18% | 0% | 7% | 11% | 53% | 2% | 2% | 25% |
| Not Limited English Proficient | 423 | 52% | 1% | 46% | 4% | 11% | 9% | 3% | 25% |
| Limited English Proficient | 9 | 33% | 11% | 22% | 0% | 0% | 22% | 22% | 22% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 261 | 52% | 2% | 46% | 5% | 15% | 8% | 3% | 21% |
| Not Economically Disadvantaged | 171 | 50% | 1% | 46% | 4% | 6% | 9% | 4% | 30% |
| Not Migrant | 432 | 51% | 1% | 46% | 4% | 11% | 9% | 3% | 25% |

New York City Geographic District #13 / Brooklyn Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 60 | 33% | 0% | 30% | 3% | 0% | 55% | 0% | 12% |
| Female | 38 | 34% | 0% | 34% | 0% | 0% | 58% | 0% | 8% |
| Male | 22 | 32% | 0% | 23% | 9% | 0% | 50% | 0% | 18% |
| Black | 51 | 35% | 0% | 31% | 4% | 0% | 55% | 0% | 10% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 36% | 0% | 34% | 2% | 0% | 54% | 0% | 10% |
| Students with Disabilities | 10 | 20% | 0% | 10% | 10% | 0% | 60% | 0% | 20% |
| Not Limited English Proficient | 60 | 33% | 0% | 30% | 3% | 0% | 55% | 0% | 12% |
| Economically Disadvantaged | 52 | 33% | 0% | 31% | 2% | 0% | 56% | 0% | 12% |
| Not Economically Disadvantaged | 8 | 38% | 0% | 25% | 13% | 0% | 50% | 0% | 13% |
| Not Migrant | 60 | 33% | 0% | 30% | 3% | 0% | 55% | 0% | 12% |

New York City Geographic District #13 / Brooklyn Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 60 | 30% | 0% | 27% | 3% | 0% | 58% | 0% | 12% |
| Female | 38 | 34% | 0% | 34% | 0% | 0% | 58% | 0% | 8% |
| Male | 22 | 23% | 0% | 14% | 9% | 0% | 59% | 0% | 18% |
| Black | 51 | 31% | 0% | 27% | 4% | 0% | 59% | 0% | 10% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 32% | 0% | 30% | 2% | 0% | 58% | 0% | 10% |
| Students with Disabilities | 10 | 20% | 0% | 10% | 10% | 0% | 60% | 0% | 20% |
| Not Limited English Proficient | 60 | 30% | 0% | 27% | 3% | 0% | 58% | 0% | 12% |
| Economically Disadvantaged | 52 | 29% | 0% | 27% | 2% | 0% | 60% | 0% | 12% |
| Not Economically Disadvantaged | 8 | 38% | 0% | 25% | 13% | 0% | 50% | 0% | 13% |
| Not Migrant | 60 | 30% | 0% | 27% | 3% | 0% | 58% | 0% | 12% |

New York City Geographic District #13 / Brooklyn Academy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 86 | 37% | 0% | 31% | 6% | 0% | 33% | 2% | 28% |
| Female | 53 | 38% | 0% | 38% | 0% | 0% | 23% | 4% | 36% |
| Male | 33 | 36% | 0% | 21% | 15% | 0% | 48% | 0% | 15% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 69 | 38% | 0% | 33% | 4% | 0% | 32% | 1% | 29% |
| Hispanic | 12 | 33% | 0% | 17% | 17% | 0% | 33% | 8% | 25% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 38% | 0% | 36% | 3% | 0% | 30% | 3% | 29% |
| Students with Disabilities | 10 | 30% | 0% | 0% | 30% | 0% | 50% | 0% | 20% |
| Not Limited English Proficient | 86 | 37% | 0% | 31% | 6% | 0% | 33% | 2% | 28% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 72 | 38% | 0% | 32% | 6% | 0% | 36% | 3% | 24% |
| Not Economically Disadvantaged | 14 | 36% | 0% | 29% | 7% | 0% | 14% | 0% | 50% |
| Not Migrant | 86 | 37% | 0% | 31% | 6% | 0% | 33% | 2% | 28% |
| New York City Geographic District #13 / Brooklyn Academy High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 84 | 57% | 0% | 45% | 12% | 0% | 17% | 0% | 26% |
| Female | 43 | 60% | 0% | 44% | 16% | 0% | 9% | 0% | 30% |
| Male | 41 | 54% | 0% | 46% | 7% | 0% | 24% | 0% | 22% |
| Black | 68 | 59% | 0% | 44% | 15% | 0% | 18% | 0% | 24% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 56% | 0% | 54% | 3% | 0% | 14% | 0% | 30% |
| Students with Disabilities | 13 | 62% | 0% | 0% | 62% | 0% | 31% | 0% | 8% |
| Not Limited English Proficient | 84 | 57% | 0% | 45% | 12% | 0% | 17% | 0% | 26% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 51% | 0% | 42% | 9% | 0% | 17% | 0% | 32% |
| Not Economically Disadvantaged | 19 | 79% | 0% | 58% | 21% | 0% | 16% | 0% | 5% |
| Not Migrant | 84 | 57% | 0% | 45% | 12% | 0% | 17% | 0% | 26% |

New York City Geographic District #17 / Brooklyn Academy Of Science And The Environment: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 101 | 78% | 6% | 66% | 6% | 0% | 14% | 1% | 7% |
| Female | 53 | 77% | 6% | 68% | 4% | 0% | 15% | 0% | 8% |
| Male | 48 | 79% | 6% | 65% | 8% | 0% | 13% | 2% | 6% |
| Black | 86 | 80% | 6% | 69% | 6% | 0% | 12% | 1% | 7% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 80% | 7% | 69% | 3% | 0% | 15% | 1% | 5% |
| Students with Disabilities | 13 | 69% | 0% | 46% | 23% | 0% | 8% | 0% | 23% |
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 84 | 81% | 7% | 67% | 7% | 0% | 13% | 1% | 5% |
| Not Economically Disadvantaged | 17 | 65% | 0% | 65% | 0% | 0% | 18% | 0% | 18% |
| Not Migrant | 101 | 78% | 6% | 66% | 6% | 0% | 14% | 1% | 7% |

New York City Geographic District #17 / Brooklyn Academy Of Science And The Environment: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 101 | 74% | 6% | 64% | 4% | 0% | 18% | 1% | 7% |
| Female | 53 | 75% | 6% | 68% | 2% | 0% | 17% | 0% | 8% |
| Male | 48 | 73% | 6% | 60% | 6% | 0% | 19% | 2% | 6% |
| Black | 86 | 77% | 6% | 66% | 5% | 0% | 15% | 1% | 7% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 75% | 7% | 67% | 1% | 0% | 19% | 1% | 5% |
| Students with Disabilities | 13 | 69% | 0% | 46% | 23% | 0% | 8% | 0% | 23% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 84 | 76% | 7% | 64% | 5% | 0% | 18% | 1% | 5% |
| Not Economically Disadvantaged | 17 | 65% | 0% | 65% | 0% | 0% | 18% | 0% | 18% |
| Not Migrant | 101 | 74% | 6% | 64% | 4% | 0% | 18% | 1% | 7% |

New York City Geographic District #17 / Brooklyn Academy Of Science And The Environment: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 98 | 72% | 2% | 68% | 2% | 0% | 13% | 0% | 14% |
| Female | 51 | 86% | 2% | 84% | 0% | 0% | 12% | 0% | 2% |
| Male | 47 | 57% | 2% | 51% | 4% | 0% | 15% | 0% | 28% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 79 | 72% | 0% | 70% | 3% | 0% | 15% | 0% | 13% |
| Hispanic | 10 | 70% | 0% | 70% | 0% | 0% | 10% | 0% | 20% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 78% | 2% | 74% | 1% | 0% | 12% | 0% | 10% |
| Students with Disabilities | 12 | 33% | 0% | 25% | 8% | 0% | 25% | 0% | 42% |
| Not Limited English Proficient | 92 | 73% | 2% | 68% | 2% | 0% | 14% | 0% | 13% |
| Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 70 | 81% | 3% | 77% | 1% | 0% | 13% | 0% | 6% |
| Not Economically Disadvantaged | 28 | 50% | 0% | 46% | 4% | 0% | 14% | 0% | 36% |
| Not Migrant | 98 | 72% | 2% | 68% | 2% | 0% | 13% | 0% | 14% |

New York City Geographic District #17 / Brooklyn Academy Of Science And The Environment: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|-----|
| All Students | 106 | 78% | 2% | 70% | 7% | 0% | 3% | 2% | 17% |
| Female | 39 | 77% | 5% | 69% | 3% | 0% | 3% | 0% | 21% |
| Male | 67 | 79% | 0% | 70% | 9% | 0% | 3% | 3% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 89 | 76% | 1% | 69% | 7% | 0% | 3% | 2% | 18% |
| Hispanic | 12 | 83% | 8% | 67% | 8% | 0% | 0% | 0% | 17% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 84% | 2% | 80% | 1% | 0% | 2% | 1% | 13% |
| Students with Disabilities | 14 | 43% | 0% | 0% | 43% | 0% | 7% | 7% | 43% |
| Not Limited English Proficient | 104 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 84% | 1% | 75% | 7% | 0% | 4% | 0% | 12% |
| Not Economically Disadvantaged | 39 | 69% | 3% | 62% | 5% | 0% | 0% | 5% | 26% |
| Not Migrant | 106 | 78% | 2% | 70% | 7% | 0% | 3% | 2% | 17% |

New York City Geographic District #18 / Brooklyn Bridge Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 67 | 25% | 0% | 24% | 1% | 0% | 54% | 3% | 16% |
| Female | 39 | 28% | 0% | 28% | 0% | 0% | 54% | 3% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 28 | 21% | 0% | 18% | 4% | 0% | 54% | 4% | 21% |
| Black | 56 | 27% | 0% | 25% | 2% | 0% | 52% | 4% | 16% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 27% | 0% | 27% | 0% | 0% | 53% | 0% | 18% |
| Students with Disabilities | 16 | 19% | 0% | 13% | 6% | 0% | 56% | 13% | 13% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 55 | 25% | 0% | 25% | 0% | 0% | 56% | 2% | 15% |
| Not Economically Disadvantaged | 12 | 25% | 0% | 17% | 8% | 0% | 42% | 8% | 25% |
| Not Migrant | 67 | 25% | 0% | 24% | 1% | 0% | 54% | 3% | 16% |

New York City Geographic District #18 / Brooklyn Bridge Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|-----|-----|
| All Students | 67 | 15% | 0% | 13% | 1% | 0% | 64% | 3% | 16% |
| Female | 39 | 18% | 0% | 18% | 0% | 0% | 64% | 3% | 13% |
| Male | 28 | 11% | 0% | 7% | 4% | 0% | 64% | 4% | 21% |
| Black | 56 | 18% | 0% | 16% | 2% | 0% | 61% | 4% | 16% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 16% | 0% | 16% | 0% | 0% | 65% | 0% | 18% |
| Students with Disabilities | 16 | 13% | 0% | 6% | 6% | 0% | 63% | 13% | 13% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 55 | 15% | 0% | 15% | 0% | 0% | 67% | 2% | 15% |
| Not Economically Disadvantaged | 12 | 17% | 0% | 8% | 8% | 0% | 50% | 8% | 25% |
| Not Migrant | 67 | 15% | 0% | 13% | 1% | 0% | 64% | 3% | 16% |

New York City Geographic District #18 / Brooklyn Bridge Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 111 | 32% | 0% | 29% | 3% | 0% | 41% | 3% | 24% |
| Female | 52 | 27% | 0% | 25% | 2% | 0% | 42% | 2% | 27% |
| Male | 59 | 36% | 0% | 32% | 3% | 0% | 39% | 3% | 22% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 96 | 34% | 0% | 31% | 3% | 0% | 41% | 1% | 23% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 31% | 0% | 28% | 3% | 0% | 38% | 3% | 26% |
| Students with Disabilities | 25 | 32% | 0% | 32% | 0% | 0% | 48% | 0% | 20% |
| Not Limited English Proficient | 107 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 85 | 27% | 0% | 26% | 1% | 0% | 44% | 2% | 26% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 26 | 46% | 0% | 38% | 8% | 0% | 31% | 4% | 19% |
| Not Migrant | 111 | 32% | 0% | 29% | 3% | 0% | 41% | 3% | 24% |

New York City Geographic District #18 / Brooklyn Bridge Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 120 | 51% | 0% | 29% | 22% | 0% | 15% | 3% | 31% |
| Female | 58 | 59% | 0% | 38% | 21% | 0% | 10% | 2% | 29% |
| Male | 62 | 44% | 0% | 21% | 23% | 0% | 19% | 5% | 32% |
| Black | 105 | 48% | 0% | 24% | 24% | 0% | 15% | 4% | 33% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 107 | 50% | 0% | 31% | 19% | 0% | 16% | 4% | 31% |
| Students with Disabilities | 13 | 62% | 0% | 15% | 46% | 0% | 8% | 0% | 31% |
| Not Limited English Proficient | 116 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 83 | 49% | 0% | 27% | 23% | 0% | 13% | 1% | 36% |
| Not Economically Disadvantaged | 37 | 54% | 0% | 35% | 19% | 0% | 19% | 8% | 19% |
| Not Migrant | 120 | 51% | 0% | 29% | 22% | 0% | 15% | 3% | 31% |

New York City Geographic District #22 / Brooklyn College Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 136 | 100% | 46% | 52% | 1% | 0% | 0% | 0% | 0% |
| Female | 90 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| Male | 46 | 100% | 48% | 48% | 4% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 101 | 100% | 46% | 52% | 2% | 0% | 0% | 0% | 0% |
| Hispanic | 18 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 130 | 100% | 47% | 53% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 136 | 100% | 46% | 52% | 1% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 100% | 49% | 51% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 52 | 100% | 42% | 54% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 136 | 100% | 46% | 52% | 1% | 0% | 0% | 0% | 0% |

New York City Geographic District #22 / Brooklyn College Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 136 | 100% | 46% | 52% | 1% | 0% | 0% | 0% | 0% |
| Female | 90 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| Male | 46 | 100% | 48% | 48% | 4% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 101 | 100% | 46% | 52% | 2% | 0% | 0% | 0% | 0% |
| Hispanic | 18 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 130 | 100% | 47% | 53% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 136 | 100% | 46% | 52% | 1% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 100% | 49% | 51% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 52 | 100% | 42% | 54% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 136 | 100% | 46% | 52% | 1% | 0% | 0% | 0% | 0% |

New York City Geographic District #22 / Brooklyn College Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Male | 3 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |

New York City Geographic District #22 / Brooklyn College Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|----|----|----|
| All Students | 121 | 99% | 29% | 69% | 2% | 0% | 0% | 0% | 1% |
| Female | 81 | 99% | 33% | 65% | 0% | 0% | 0% | 0% | 1% |
| Male | 40 | 100% | 20% | 75% | 5% | 0% | 0% | 0% | 0% |
| Black | 97 | 99% | 27% | 70% | 2% | 0% | 0% | 0% | 1% |
| Hispanic | 20 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 117 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 121 | 99% | 29% | 69% | 2% | 0% | 0% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 98% | 25% | 71% | 2% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 58 | 100% | 33% | 66% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 121 | 99% | 29% | 69% | 2% | 0% | 0% | 0% | 1% |

New York City Geographic District #23 / Brooklyn Collegiate-A College Board School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 86 | 57% | 2% | 48% | 7% | 1% | 36% | 2% | 3% |
| Female | 43 | 58% | 0% | 56% | 2% | 0% | 37% | 2% | 2% |
| Male | 43 | 56% | 5% | 40% | 12% | 2% | 35% | 2% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 79 | 56% | 3% | 46% | 8% | 1% | 37% | 3% | 4% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 64% | 3% | 59% | 1% | 0% | 30% | 3% | 3% |
| Students with Disabilities | 17 | 29% | 0% | 0% | 29% | 6% | 59% | 0% | 6% |
| Not Limited English Proficient | 82 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 67 | 57% | 3% | 46% | 7% | 1% | 39% | 0% | 3% |
| Not Economically Disadvantaged | 19 | 58% | 0% | 53% | 5% | 0% | 26% | 11% | 5% |
| Not Migrant | 86 | 57% | 2% | 48% | 7% | 1% | 36% | 2% | 3% |

New York City Geographic District #23 / Brooklyn Collegiate-A College Board School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|-----|----|
| All Students | 86 | 53% | 2% | 44% | 7% | 1% | 40% | 2% | 3% |
| Female | 43 | 53% | 0% | 51% | 2% | 0% | 42% | 2% | 2% |
| Male | 43 | 53% | 5% | 37% | 12% | 2% | 37% | 2% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 79 | 52% | 3% | 42% | 8% | 1% | 41% | 3% | 4% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 59% | 3% | 55% | 1% | 0% | 35% | 3% | 3% |
| Students with Disabilities | 17 | 29% | 0% | 0% | 29% | 6% | 59% | 0% | 6% |
| Not Limited English Proficient | 82 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 67 | 54% | 3% | 43% | 7% | 1% | 42% | 0% | 3% |
| Not Economically Disadvantaged | 19 | 53% | 0% | 47% | 5% | 0% | 32% | 11% | 5% |
| Not Migrant | 86 | 53% | 2% | 44% | 7% | 1% | 40% | 2% | 3% |

New York City Geographic District #23 / Brooklyn Collegiate-A College Board School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 82 | 72% | 6% | 61% | 5% | 1% | 11% | 0% | 16% |
| Female | 44 | 80% | 5% | 66% | 9% | 0% | 11% | 0% | 9% |
| Male | 38 | 63% | 8% | 55% | 0% | 3% | 11% | 0% | 24% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 68 | 72% | 6% | 62% | 4% | 1% | 10% | 0% | 16% |
| Hispanic | 8 | 75% | 0% | 63% | 13% | 0% | 13% | 0% | 13% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 78% | 7% | 71% | 0% | 0% | 7% | 0% | 14% |
| Students with Disabilities | 13 | 38% | 0% | 8% | 31% | 8% | 31% | 0% | 23% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 60 | 75% | 5% | 65% | 5% | 2% | 13% | 0% | 10% |
| Not Economically Disadvantaged | 22 | 64% | 9% | 50% | 5% | 0% | 5% | 0% | 32% |
| Not Migrant | 82 | 72% | 6% | 61% | 5% | 1% | 11% | 0% | 16% |

New York City Geographic District #23 / Brooklyn Collegiate-A College Board School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 70 | 81% | 11% | 66% | 4% | 0% | 3% | 0% | 16% |
| Female | 35 | 91% | 20% | 69% | 3% | 0% | 0% | 0% | 9% |
| Male | 35 | 71% | 3% | 63% | 6% | 0% | 6% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 60 | 83% | 10% | 70% | 3% | 0% | 3% | 0% | 13% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 87% | 13% | 73% | 2% | 0% | 3% | 0% | 10% |
| Students with Disabilities | 7 | 29% | 0% | 0% | 29% | 0% | 0% | 0% | 71% |
| Not Limited English Proficient | 70 | 81% | 11% | 66% | 4% | 0% | 3% | 0% | 16% |
| Economically Disadvantaged | 51 | 76% | 12% | 63% | 2% | 0% | 4% | 0% | 20% |
| Not Economically Disadvantaged | 19 | 95% | 11% | 74% | 11% | 0% | 0% | 0% | 5% |
| Not Migrant | 70 | 81% | 11% | 66% | 4% | 0% | 3% | 0% | 16% |

New York City Geographic District #13 / Brooklyn Community High Sch-Communication, Arts & Media: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 103 | 78% | 1% | 64% | 13% | 0% | 12% | 0% | 11% |
| Female | 51 | 80% | 0% | 69% | 12% | 0% | 8% | 0% | 12% |
| Male | 52 | 75% | 2% | 60% | 13% | 0% | 15% | 0% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 71 | 75% | 1% | 59% | 14% | 0% | 15% | 0% | 10% |
| Hispanic | 26 | 81% | 0% | 73% | 8% | 0% | 4% | 0% | 15% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 82% | 1% | 78% | 3% | 0% | 9% | 0% | 9% |
| Students with Disabilities | 24 | 63% | 0% | 17% | 46% | 0% | 21% | 0% | 17% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 87 | 77% | 1% | 62% | 14% | 0% | 13% | 0% | 10% |
| Not Economically Disadvantaged | 16 | 81% | 0% | 75% | 6% | 0% | 6% | 0% | 13% |
| Not Migrant | 103 | 78% | 1% | 64% | 13% | 0% | 12% | 0% | 11% |

New York City Geographic District #13 / Brooklyn Community High Sch-Communication, Arts & Media: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 103 | 67% | 1% | 52% | 14% | 0% | 22% | 0% | 11% |
| Female | 51 | 71% | 0% | 59% | 12% | 0% | 18% | 0% | 12% |
| Male | 52 | 63% | 2% | 46% | 15% | 0% | 27% | 0% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 71 | 66% | 1% | 51% | 14% | 0% | 24% | 0% | 10% |
| Hispanic | 26 | 62% | 0% | 50% | 12% | 0% | 23% | 0% | 15% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 71% | 1% | 67% | 3% | 0% | 20% | 0% | 9% |
| Students with Disabilities | 24 | 54% | 0% | 4% | 50% | 0% | 29% | 0% | 17% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 87 | 66% | 1% | 49% | 15% | 0% | 24% | 0% | 10% |
| Not Economically Disadvantaged | 16 | 75% | 0% | 69% | 6% | 0% | 13% | 0% | 13% |
| Not Migrant | 103 | 67% | 1% | 52% | 14% | 0% | 22% | 0% | 11% |

New York City Geographic District #13 / Brooklyn Community High Sch-Communication, Arts & Media: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 106 | 78% | 1% | 69% | 8% | 0% | 6% | 1% | 15% |
| Female | 56 | 86% | 2% | 73% | 11% | 0% | 2% | 2% | 11% |
| Male | 50 | 70% | 0% | 64% | 6% | 0% | 10% | 0% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 89 | 81% | 0% | 72% | 9% | 0% | 6% | 1% | 12% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 86% | 1% | 78% | 7% | 0% | 4% | 0% | 10% |
| Students with Disabilities | 16 | 38% | 0% | 19% | 19% | 0% | 13% | 6% | 44% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 79% | 1% | 71% | 7% | 0% | 6% | 1% | 13% |
| Not Economically Disadvantaged | 24 | 75% | 0% | 63% | 13% | 0% | 4% | 0% | 21% |
| Not Migrant | 106 | 78% | 1% | 69% | 8% | 0% | 6% | 1% | 15% |

New York City Geographic District #13 / Brooklyn Community High Sch-Communication, Arts & Media: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 88 | 78% | 0% | 70% | 8% | 0% | 2% | 2% | 17% |
| Female | 45 | 84% | 0% | 80% | 4% | 0% | 0% | 0% | 16% |
| Male | 43 | 72% | 0% | 60% | 12% | 0% | 5% | 5% | 19% |
| Black | 73 | 81% | 0% | 73% | 8% | 0% | 3% | 3% | 14% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 81% | 0% | 77% | 4% | 0% | 3% | 3% | 14% |
| Students with Disabilities | 10 | 60% | 0% | 20% | 40% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 58 | 76% | 0% | 64% | 12% | 0% | 3% | 2% | 19% |
| Not Economically Disadvantaged | 30 | 83% | 0% | 83% | 0% | 0% | 0% | 3% | 13% |
| Not Migrant | 88 | 78% | 0% | 70% | 8% | 0% | 2% | 2% | 17% |

New York City Geographic District #23 / Brooklyn Democracy Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 61 | 20% | 0% | 15% | 5% | 0% | 66% | 0% | 15% |
| Female | 29 | 17% | 0% | 17% | 0% | 0% | 66% | 0% | 17% |
| Male | 32 | 22% | 0% | 13% | 9% | 0% | 66% | 0% | 13% |
| Black | 54 | 20% | 0% | 15% | 6% | 0% | 67% | 0% | 13% |
| Hispanic | 7 | 14% | 0% | 14% | 0% | 0% | 57% | 0% | 29% |
| General Education Students | 52 | 21% | 0% | 17% | 4% | 0% | 69% | 0% | 10% |
| Students with Disabilities | 9 | 11% | 0% | 0% | 11% | 0% | 44% | 0% | 44% |
| Not Limited English Proficient | 59 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 13% | 0% | 11% | 2% | 0% | 69% | 0% | 18% |
| Not Economically Disadvantaged | 16 | 38% | 0% | 25% | 13% | 0% | 56% | 0% | 6% |
| Not Migrant | 61 | 20% | 0% | 15% | 5% | 0% | 66% | 0% | 15% |

New York City Geographic District #23 / Brooklyn Democracy Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 61 | 16% | 0% | 11% | 5% | 0% | 69% | 0% | 15% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 29 | 10% | 0% | 10% | 0% | 0% | 72% | 0% | 17% |
| Male | 32 | 22% | 0% | 13% | 9% | 0% | 66% | 0% | 13% |
| Black | 54 | 17% | 0% | 11% | 6% | 0% | 70% | 0% | 13% |
| Hispanic | 7 | 14% | 0% | 14% | 0% | 0% | 57% | 0% | 29% |
| General Education Students | 52 | 17% | 0% | 13% | 4% | 0% | 73% | 0% | 10% |
| Students with Disabilities | 9 | 11% | 0% | 0% | 11% | 0% | 44% | 0% | 44% |
| Not Limited English Proficient | 59 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 9% | 0% | 7% | 2% | 0% | 73% | 0% | 18% |
| Not Economically Disadvantaged | 16 | 38% | 0% | 25% | 13% | 0% | 56% | 0% | 6% |
| Not Migrant | 61 | 16% | 0% | 11% | 5% | 0% | 69% | 0% | 15% |

New York City Geographic District #23 / Brooklyn Democracy Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 105 | 29% | 0% | 27% | 2% | 0% | 42% | 1% | 29% |
| Female | 61 | 34% | 0% | 33% | 2% | 0% | 44% | 0% | 21% |
| Male | 44 | 20% | 0% | 18% | 2% | 0% | 39% | 2% | 39% |
| Black | 94 | 29% | 0% | 27% | 2% | 0% | 44% | 1% | 27% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 31% | 0% | 31% | 0% | 0% | 38% | 1% | 30% |
| Students with Disabilities | 18 | 17% | 0% | 6% | 11% | 0% | 61% | 0% | 22% |
| Not Limited English Proficient | 103 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 33% | 0% | 32% | 1% | 0% | 44% | 1% | 21% |
| Not Economically Disadvantaged | 33 | 18% | 0% | 15% | 3% | 0% | 36% | 0% | 45% |
| Not Migrant | 105 | 29% | 0% | 27% | 2% | 0% | 42% | 1% | 29% |

New York City Geographic District #23 / Brooklyn Democracy Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 82 | 41% | 0% | 29% | 12% | 0% | 26% | 1% | 32% |
| Female | 46 | 41% | 0% | 28% | 13% | 0% | 22% | 0% | 37% |
| Male | 36 | 42% | 0% | 31% | 11% | 0% | 31% | 3% | 25% |
| Black | 72 | 42% | 0% | 28% | 14% | 0% | 24% | 1% | 33% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 40% | 0% | 34% | 6% | 0% | 26% | 0% | 34% |
| Students with Disabilities | 14 | 50% | 0% | 7% | 43% | 0% | 21% | 7% | 21% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 52 | 40% | 0% | 29% | 12% | 0% | 31% | 0% | 29% |
| Not Economically Disadvantaged | 30 | 43% | 0% | 30% | 13% | 0% | 17% | 3% | 37% |
| Not Migrant | 82 | 41% | 0% | 29% | 12% | 0% | 26% | 1% | 32% |

New York City Geographic District #18 / Brooklyn Generation School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 91 | 52% | 0% | 47% | 4% | 0% | 32% | 2% | 14% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 39 | 64% | 0% | 56% | 8% | 0% | 31% | 0% | 5% |
| Male | 52 | 42% | 0% | 40% | 2% | 0% | 33% | 4% | 21% |
| Black | 80 | 50% | 0% | 46% | 4% | 0% | 36% | 3% | 11% |
| Hispanic | 6 | 50% | 0% | 33% | 17% | 0% | 0% | 0% | 50% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 58% | 0% | 58% | 0% | 0% | 29% | 1% | 11% |
| Students with Disabilities | 19 | 26% | 0% | 5% | 21% | 0% | 42% | 5% | 26% |
| Not Limited English Proficient | 85 | 52% | 0% | 48% | 4% | 0% | 32% | 2% | 14% |
| Limited English Proficient | 6 | 50% | 0% | 33% | 17% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 70 | 56% | 0% | 51% | 4% | 0% | 33% | 0% | 11% |
| Not Economically Disadvantaged | 21 | 38% | 0% | 33% | 5% | 0% | 29% | 10% | 24% |
| Not Migrant | 91 | 52% | 0% | 47% | 4% | 0% | 32% | 2% | 14% |

New York City Geographic District #18 / Brooklyn Generation School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|-----|-----|
| All Students | 91 | 45% | 0% | 41% | 4% | 0% | 38% | 2% | 14% |
| Female | 39 | 54% | 0% | 46% | 8% | 0% | 41% | 0% | 5% |
| Male | 52 | 38% | 0% | 37% | 2% | 0% | 37% | 4% | 21% |
| Black | 80 | 45% | 0% | 41% | 4% | 0% | 41% | 3% | 11% |
| Hispanic | 6 | 33% | 0% | 17% | 17% | 0% | 17% | 0% | 50% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 50% | 0% | 50% | 0% | 0% | 38% | 1% | 11% |
| Students with Disabilities | 19 | 26% | 0% | 5% | 21% | 0% | 42% | 5% | 26% |
| Not Limited English Proficient | 85 | 45% | 0% | 41% | 4% | 0% | 39% | 2% | 14% |
| Limited English Proficient | 6 | 50% | 0% | 33% | 17% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 70 | 47% | 0% | 43% | 4% | 0% | 41% | 0% | 11% |
| Not Economically Disadvantaged | 21 | 38% | 0% | 33% | 5% | 0% | 29% | 10% | 24% |
| Not Migrant | 91 | 45% | 0% | 41% | 4% | 0% | 38% | 2% | 14% |

New York City Geographic District #18 / Brooklyn Generation School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 75 | 57% | 0% | 56% | 1% | 1% | 15% | 3% | 24% |
| Female | 27 | 67% | 0% | 67% | 0% | 0% | 15% | 4% | 15% |
| Male | 48 | 52% | 0% | 50% | 2% | 2% | 15% | 2% | 29% |
| Black | 67 | 58% | 0% | 57% | 1% | 1% | 15% | 3% | 22% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 66% | 0% | 66% | 0% | 2% | 11% | 2% | 20% |
| Students with Disabilities | 14 | 21% | 0% | 14% | 7% | 0% | 29% | 7% | 43% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 54 | 65% | 0% | 63% | 2% | 2% | 19% | 2% | 13% |
| Not Economically Disadvantaged | 21 | 38% | 0% | 38% | 0% | 0% | 5% | 5% | 52% |
| Not Migrant | 75 | 57% | 0% | 56% | 1% | 1% | 15% | 3% | 24% |

New York City Geographic District #18 / Brooklyn Generation School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 71 | 73% | 0% | 66% | 7% | 0% | 6% | 3% | 18% |
| Female | 23 | 78% | 0% | 78% | 0% | 0% | 9% | 0% | 13% |
| Male | 48 | 71% | 0% | 60% | 10% | 0% | 4% | 4% | 21% |
| Black | 65 | 75% | 0% | 68% | 8% | 0% | 6% | 3% | 15% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 72% | 0% | 72% | 0% | 0% | 7% | 3% | 18% |
| Students with Disabilities | 11 | 82% | 0% | 36% | 45% | 0% | 0% | 0% | 18% |
| Not Limited English Proficient | 69 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 77% | 0% | 70% | 7% | 0% | 9% | 5% | 9% |
| Not Economically Disadvantaged | 27 | 67% | 0% | 59% | 7% | 0% | 0% | 0% | 33% |
| Not Migrant | 71 | 73% | 0% | 66% | 7% | 0% | 6% | 3% | 18% |

New York City Geographic District #16 / Brooklyn High School For Law And Technology: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 78 | 79% | 3% | 71% | 6% | 8% | 6% | 0% | 6% |
| Female | 40 | 75% | 3% | 70% | 3% | 8% | 8% | 0% | 10% |
| Male | 38 | 84% | 3% | 71% | 11% | 8% | 5% | 0% | 3% |
| Black | 54 | 78% | 2% | 67% | 9% | 9% | 4% | 0% | 9% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 90% | 3% | 87% | 0% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 17 | 41% | 0% | 12% | 29% | 35% | 12% | 0% | 12% |
| Not Limited English Proficient | 73 | 79% | 3% | 70% | 7% | 8% | 5% | 0% | 7% |
| Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 82% | 3% | 70% | 8% | 7% | 8% | 0% | 3% |
| Not Economically Disadvantaged | 17 | 71% | 0% | 71% | 0% | 12% | 0% | 0% | 18% |
| Not Migrant | 78 | 79% | 3% | 71% | 6% | 8% | 6% | 0% | 6% |

New York City Geographic District #16 / Brooklyn High School For Law And Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 78 | 78% | 3% | 71% | 5% | 8% | 8% | 0% | 6% |
| Female | 40 | 75% | 3% | 70% | 3% | 8% | 8% | 0% | 10% |
| Male | 38 | 82% | 3% | 71% | 8% | 8% | 8% | 0% | 3% |
| Black | 54 | 76% | 2% | 67% | 7% | 9% | 6% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 90% | 3% | 87% | 0% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 17 | 35% | 0% | 12% | 24% | 35% | 18% | 0% | 12% |
| Not Limited English Proficient | 73 | 78% | 3% | 70% | 5% | 8% | 7% | 0% | 7% |
| Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 80% | 3% | 70% | 7% | 7% | 10% | 0% | 3% |
| Not Economically Disadvantaged | 17 | 71% | 0% | 71% | 0% | 12% | 0% | 0% | 18% |
| Not Migrant | 78 | 78% | 3% | 71% | 5% | 8% | 8% | 0% | 6% |

New York City Geographic District #16 / Brooklyn High School For Law And Technology: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 84 | 65% | 0% | 62% | 4% | 13% | 4% | 0% | 18% |
| Female | 39 | 67% | 0% | 64% | 3% | 15% | 3% | 0% | 15% |
| Male | 45 | 64% | 0% | 60% | 4% | 11% | 4% | 0% | 20% |
| Black | 59 | 69% | 0% | 66% | 3% | 12% | 5% | 0% | 14% |
| Hispanic | 25 | 56% | 0% | 52% | 4% | 16% | 0% | 0% | 28% |
| General Education Students | 66 | 74% | 0% | 74% | 0% | 0% | 3% | 0% | 23% |
| Students with Disabilities | 18 | 33% | 0% | 17% | 17% | 61% | 6% | 0% | 0% |
| Not Limited English Proficient | 79 | 70% | 0% | 66% | 4% | 10% | 4% | 0% | 16% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 60% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 71 | 66% | 0% | 63% | 3% | 15% | 1% | 0% | 17% |
| Not Economically Disadvantaged | 13 | 62% | 0% | 54% | 8% | 0% | 15% | 0% | 23% |
| Not Migrant | 84 | 65% | 0% | 62% | 4% | 13% | 4% | 0% | 18% |

New York City Geographic District #16 / Brooklyn High School For Law And Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|----|----|-----|
| All Students | 95 | 75% | 2% | 69% | 3% | 7% | 1% | 0% | 17% |
| Female | 45 | 78% | 2% | 73% | 2% | 7% | 0% | 0% | 16% |
| Male | 50 | 72% | 2% | 66% | 4% | 8% | 2% | 0% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 73 | 79% | 1% | 77% | 1% | 5% | 0% | 0% | 15% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 81% | 3% | 79% | 0% | 0% | 0% | 0% | 19% |
| Students with Disabilities | 20 | 50% | 0% | 35% | 15% | 35% | 5% | 0% | 10% |
| Not Limited English Proficient | 93 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 94 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 95 | 75% | 2% | 69% | 3% | 7% | 1% | 0% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #13 / Brooklyn High School For Leadership And Community: 2010 Total Cohort - 4 Year Outcome - Augu | | | | | | | | | |
| All Students | 73 | 8% | 0% | 5% | 3% | 0% | 67% | 4% | 21% |
| Female | 46 | 7% | 0% | 4% | 2% | 0% | 65% | 4% | 24% |
| Male | 27 | 11% | 0% | 7% | 4% | 0% | 70% | 4% | 15% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 47 | 13% | 0% | 9% | 4% | 0% | 62% | 6% | 19% |
| Hispanic | 19 | 0% | 0% | 0% | 0% | 0% | 84% | 0% | 16% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 9% | 0% | 7% | 2% | 0% | 64% | 5% | 21% |
| Students with Disabilities | 17 | 6% | 0% | 0% | 6% | 0% | 76% | 0% | 18% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 61 | 7% | 0% | 5% | 2% | 0% | 69% | 5% | 20% |
| Not Economically Disadvantaged | 12 | 17% | 0% | 8% | 8% | 0% | 58% | 0% | 25% |
| Not Migrant | 73 | 8% | 0% | 5% | 3% | 0% | 67% | 4% | 21% |
| New York City Geographic District #13 / Brooklyn High School For Leadership And Community: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 73 | 4% | 0% | 1% | 3% | 0% | 71% | 4% | 21% |
| Female | 46 | 2% | 0% | 0% | 2% | 0% | 70% | 4% | 24% |
| Male | 27 | 7% | 0% | 4% | 4% | 0% | 74% | 4% | 15% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 47 | 6% | 0% | 2% | 4% | 0% | 68% | 6% | 19% |
| Hispanic | 19 | 0% | 0% | 0% | 0% | 0% | 84% | 0% | 16% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 4% | 0% | 2% | 2% | 0% | 70% | 5% | 21% |
| Students with Disabilities | 17 | 6% | 0% | 0% | 6% | 0% | 76% | 0% | 18% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 61 | 2% | 0% | 0% | 2% | 0% | 74% | 5% | 20% |
| Not Economically Disadvantaged | 12 | 17% | 0% | 8% | 8% | 0% | 58% | 0% | 25% |
| Not Migrant | 73 | 4% | 0% | 1% | 3% | 0% | 71% | 4% | 21% |
| New York City Geographic District #13 / Brooklyn High School For Leadership And Community: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 95 | 15% | 0% | 15% | 0% | 0% | 41% | 2% | 42% |
| Female | 48 | 19% | 0% | 19% | 0% | 0% | 35% | 2% | 44% |
| Male | 47 | 11% | 0% | 11% | 0% | 0% | 47% | 2% | 40% |
| Black | 63 | 13% | 0% | 13% | 0% | 0% | 41% | 2% | 44% |
| Hispanic | 31 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 16% | 0% | 16% | 0% | 0% | 38% | 2% | 44% |
| Students with Disabilities | 8 | 0% | 0% | 0% | 0% | 0% | 75% | 0% | 25% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 69 | 14% | 0% | 14% | 0% | 0% | 45% | 3% | 38% |
| Not Economically Disadvantaged | 26 | 15% | 0% | 15% | 0% | 0% | 31% | 0% | 54% |
| Not Migrant | 95 | 15% | 0% | 15% | 0% | 0% | 41% | 2% | 42% |

New York City Geographic District #13 / Brooklyn High School For Leadership And Community: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 85 | 32% | 0% | 22% | 9% | 0% | 26% | 0% | 41% |
| Female | 40 | 40% | 0% | 30% | 10% | 0% | 23% | 0% | 38% |
| Male | 45 | 24% | 0% | 16% | 9% | 0% | 29% | 0% | 44% |
| Black | 62 | 31% | 0% | 23% | 8% | 0% | 27% | 0% | 40% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 28% | 0% | 24% | 4% | 0% | 24% | 0% | 46% |
| Students with Disabilities | 14 | 50% | 0% | 14% | 36% | 0% | 36% | 0% | 14% |
| Not Limited English Proficient | 83 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 65 | 31% | 0% | 26% | 5% | 0% | 25% | 0% | 45% |
| Not Economically Disadvantaged | 20 | 35% | 0% | 10% | 25% | 0% | 30% | 0% | 30% |
| Not Migrant | 85 | 32% | 0% | 22% | 9% | 0% | 26% | 0% | 41% |

New York City Geographic District #15 / Brooklyn High School Of The Arts: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 165 | 79% | 7% | 68% | 4% | 0% | 19% | 1% | 1% |
| Female | 111 | 84% | 8% | 71% | 5% | 0% | 14% | 1% | 1% |
| Male | 54 | 69% | 4% | 61% | 4% | 0% | 28% | 2% | 2% |
| Black | 122 | 81% | 1% | 76% | 4% | 0% | 18% | 0% | 1% |
| Hispanic | 31 | 74% | 29% | 39% | 6% | 0% | 23% | 3% | 0% |
| Asian/Pacific Islander | 7 | 71% | 14% | 57% | 0% | 0% | 14% | 14% | 0% |
| White | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| General Education Students | 148 | 83% | 7% | 74% | 1% | 0% | 14% | 1% | 1% |
| Students with Disabilities | 17 | 41% | 0% | 12% | 29% | 0% | 59% | 0% | 0% |
| Not Limited English Proficient | 165 | 79% | 7% | 68% | 4% | 0% | 19% | 1% | 1% |
| Economically Disadvantaged | 131 | 80% | 6% | 69% | 5% | 0% | 18% | 0% | 2% |
| Not Economically Disadvantaged | 34 | 74% | 9% | 65% | 0% | 0% | 21% | 6% | 0% |
| Not Migrant | 165 | 79% | 7% | 68% | 4% | 0% | 19% | 1% | 1% |

New York City Geographic District #15 / Brooklyn High School Of The Arts: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|-----|-----|-----|
| All Students | 165 | 67% | 7% | 57% | 4% | 0% | 30% | 1% | 1% |
| Female | 111 | 74% | 8% | 62% | 4% | 0% | 24% | 1% | 1% |
| Male | 54 | 54% | 4% | 46% | 4% | 0% | 43% | 2% | 2% |
| Black | 122 | 66% | 1% | 62% | 3% | 0% | 33% | 0% | 1% |
| Hispanic | 31 | 71% | 29% | 35% | 6% | 0% | 26% | 3% | 0% |
| Asian/Pacific Islander | 7 | 71% | 14% | 57% | 0% | 0% | 14% | 14% | 0% |
| White | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 148 | 71% | 7% | 62% | 1% | 0% | 26% | 1% | 1% |
| Students with Disabilities | 17 | 35% | 0% | 12% | 24% | 0% | 65% | 0% | 0% |
| Not Limited English Proficient | 165 | 67% | 7% | 57% | 4% | 0% | 30% | 1% | 1% |
| Economically Disadvantaged | 131 | 68% | 6% | 57% | 5% | 0% | 31% | 0% | 2% |
| Not Economically Disadvantaged | 34 | 65% | 9% | 56% | 0% | 0% | 29% | 6% | 0% |
| Not Migrant | 165 | 67% | 7% | 57% | 4% | 0% | 30% | 1% | 1% |

New York City Geographic District #15 / Brooklyn High School Of The Arts: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 155 | 87% | 2% | 83% | 3% | 0% | 8% | 0% | 5% |
| Female | 93 | 92% | 1% | 88% | 3% | 0% | 5% | 0% | 2% |
| Male | 62 | 79% | 3% | 74% | 2% | 0% | 11% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 111 | 87% | 0% | 85% | 3% | 0% | 8% | 0% | 5% |
| Hispanic | 38 | 87% | 8% | 76% | 3% | 0% | 5% | 0% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 148 | 88% | 2% | 84% | 2% | 0% | 7% | 0% | 5% |
| Students with Disabilities | 7 | 71% | 0% | 57% | 14% | 0% | 14% | 0% | 14% |
| Not Limited English Proficient | 155 | 87% | 2% | 83% | 3% | 0% | 8% | 0% | 5% |
| Economically Disadvantaged | 106 | 89% | 3% | 84% | 2% | 0% | 8% | 0% | 3% |
| Not Economically Disadvantaged | 49 | 84% | 0% | 80% | 4% | 0% | 6% | 0% | 10% |
| Not Migrant | 155 | 87% | 2% | 83% | 3% | 0% | 8% | 0% | 5% |

New York City Geographic District #15 / Brooklyn High School Of The Arts: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 170 | 90% | 8% | 80% | 2% | 1% | 4% | 2% | 4% |
| Female | 102 | 94% | 10% | 84% | 0% | 0% | 2% | 1% | 3% |
| Male | 68 | 84% | 4% | 74% | 6% | 1% | 7% | 3% | 4% |
| Black | 130 | 93% | 7% | 85% | 1% | 1% | 1% | 2% | 4% |
| Hispanic | 33 | 79% | 6% | 64% | 9% | 0% | 15% | 3% | 3% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 155 | 94% | 8% | 86% | 0% | 0% | 3% | 1% | 1% |
| Students with Disabilities | 15 | 47% | 0% | 20% | 27% | 7% | 13% | 7% | 27% |
| Not Limited English Proficient | 170 | 90% | 8% | 80% | 2% | 1% | 4% | 2% | 4% |
| Economically Disadvantaged | 115 | 90% | 7% | 79% | 3% | 1% | 4% | 2% | 3% |
| Not Economically Disadvantaged | 55 | 91% | 9% | 82% | 0% | 0% | 4% | 2% | 4% |
| Not Migrant | 170 | 90% | 8% | 80% | 2% | 1% | 4% | 2% | 4% |

New York City Geographic District #13 / Brooklyn International High School At Waters Edge: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 84 | 87% | 0% | 87% | 0% | 0% | 8% | 0% | 5% |
| Female | 44 | 91% | 0% | 91% | 0% | 0% | 2% | 0% | 7% |
| Male | 40 | 83% | 0% | 83% | 0% | 0% | 15% | 0% | 3% |
| Black | 17 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | 81% | 0% | 81% | 0% | 0% | 10% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 42 | 86% | 0% | 86% | 0% | 0% | 10% | 0% | 5% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 87% | 0% | 87% | 0% | 0% | 8% | 0% | 5% |
| Not Limited English Proficient | 23 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 61 | 82% | 0% | 82% | 0% | 0% | 11% | 0% | 7% |
| Formerly Limited English Proficient | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 91% | 0% | 91% | 0% | 0% | 5% | 0% | 4% |
| Not Economically Disadvantaged | 29 | 79% | 0% | 79% | 0% | 0% | 14% | 0% | 7% |
| Not Migrant | 84 | 87% | 0% | 87% | 0% | 0% | 8% | 0% | 5% |

New York City Geographic District #13 / Brooklyn International High School At Waters Edge: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 84 | 85% | 0% | 85% | 0% | 0% | 11% | 0% | 5% |
| Female | 44 | 86% | 0% | 86% | 0% | 0% | 7% | 0% | 7% |
| Male | 40 | 83% | 0% | 83% | 0% | 0% | 15% | 0% | 3% |
| Black | 17 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | 81% | 0% | 81% | 0% | 0% | 10% | 0% | 10% |
| Asian/Pacific Islander | 42 | 81% | 0% | 81% | 0% | 0% | 14% | 0% | 5% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 85% | 0% | 85% | 0% | 0% | 11% | 0% | 5% |
| Not Limited English Proficient | 23 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 61 | 79% | 0% | 79% | 0% | 0% | 15% | 0% | 7% |
| Formerly Limited English Proficient | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 89% | 0% | 89% | 0% | 0% | 7% | 0% | 4% |
| Not Economically Disadvantaged | 29 | 76% | 0% | 76% | 0% | 0% | 17% | 0% | 7% |
| Not Migrant | 84 | 85% | 0% | 85% | 0% | 0% | 11% | 0% | 5% |

New York City Geographic District #13 / Brooklyn International High School At Waters Edge: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|----|----|-----|
| All Students | 98 | 86% | 0% | 86% | 0% | 0% | 4% | 0% | 10% |
| Female | 54 | 80% | 0% | 80% | 0% | 0% | 7% | 0% | 13% |
| Male | 44 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Black | 27 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| Hispanic | 36 | 86% | 0% | 86% | 0% | 0% | 3% | 0% | 11% |
| Asian/Pacific Islander | 29 | 76% | 0% | 76% | 0% | 0% | 7% | 0% | 17% |
| White | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| General Education Students | 98 | 86% | 0% | 86% | 0% | 0% | 4% | 0% | 10% |
| Not Limited English Proficient | 20 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 78 | 82% | 0% | 82% | 0% | 0% | 5% | 0% | 13% |
| Formerly Limited English Proficient | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 89% | 0% | 89% | 0% | 0% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 0% | 57% |
| Not Migrant | 98 | 86% | 0% | 86% | 0% | 0% | 4% | 0% | 10% |

New York City Geographic District #13 / Brooklyn International High School At Waters Edge: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 92 | 88% | 0% | 88% | 0% | 0% | 1% | 0% | 11% |
|--------------|----|-----|----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 46 | 96% | 0% | 96% | 0% | 0% | 0% | 0% | 4% |
| Male | 46 | 80% | 0% | 80% | 0% | 0% | 2% | 0% | 17% |
| Black | 18 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Hispanic | 36 | 92% | 0% | 92% | 0% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 26 | 88% | 0% | 88% | 0% | 0% | 4% | 0% | 8% |
| White | 12 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| General Education Students | 92 | 88% | 0% | 88% | 0% | 0% | 1% | 0% | 11% |
| Not Limited English Proficient | 22 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 70 | 84% | 0% | 84% | 0% | 0% | 1% | 0% | 14% |
| Formerly Limited English Proficient | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 92 | 88% | 0% | 88% | 0% | 0% | 1% | 0% | 11% |

New York City Geographic District #19 / Brooklyn Lab School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 108 | 53% | 6% | 39% | 8% | 0% | 34% | 0% | 12% |
| Female | 46 | 57% | 9% | 41% | 7% | 0% | 33% | 0% | 11% |
| Male | 62 | 50% | 3% | 37% | 10% | 0% | 35% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 52% | 6% | 39% | 7% | 0% | 35% | 0% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 57% | 7% | 49% | 1% | 0% | 32% | 0% | 10% |
| Students with Disabilities | 24 | 38% | 0% | 4% | 33% | 0% | 42% | 0% | 21% |
| Not Limited English Proficient | 89 | 61% | 7% | 45% | 9% | 0% | 27% | 0% | 11% |
| Limited English Proficient | 19 | 16% | 0% | 11% | 5% | 0% | 68% | 0% | 16% |
| Formerly Limited English Proficient | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 50% | 7% | 35% | 8% | 0% | 37% | 0% | 12% |
| Not Economically Disadvantaged | 24 | 63% | 0% | 54% | 8% | 0% | 25% | 0% | 13% |
| Not Migrant | 108 | 53% | 6% | 39% | 8% | 0% | 34% | 0% | 12% |

New York City Geographic District #19 / Brooklyn Lab School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 108 | 49% | 6% | 35% | 8% | 0% | 38% | 0% | 12% |
| Female | 46 | 50% | 9% | 35% | 7% | 0% | 39% | 0% | 11% |
| Male | 62 | 48% | 3% | 35% | 10% | 0% | 37% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | # | # | # | # | # | # | # | # |
| Hispanic | 71 | 49% | 6% | 37% | 7% | 0% | 38% | 0% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 52% | 7% | 44% | 1% | 0% | 37% | 0% | 10% |
| Students with Disabilities | 24 | 38% | 0% | 4% | 33% | 0% | 42% | 0% | 21% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 89 | 56% | 7% | 40% | 9% | 0% | 31% | 0% | 11% |
| Limited English Proficient | 19 | 16% | 0% | 11% | 5% | 0% | 68% | 0% | 16% |
| Formerly Limited English Proficient | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 84 | 45% | 7% | 30% | 8% | 0% | 42% | 0% | 12% |
| Not Economically Disadvantaged | 24 | 63% | 0% | 54% | 8% | 0% | 25% | 0% | 13% |
| Not Migrant | 108 | 49% | 6% | 35% | 8% | 0% | 38% | 0% | 12% |

New York City Geographic District #19 / Brooklyn Lab School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 85 | 61% | 0% | 49% | 12% | 0% | 12% | 1% | 25% |
| Female | 35 | 69% | 0% | 60% | 9% | 0% | 11% | 0% | 20% |
| Male | 50 | 56% | 0% | 42% | 14% | 0% | 12% | 2% | 28% |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 53 | 60% | 0% | 51% | 9% | 0% | 11% | 2% | 25% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 63% | 0% | 63% | 0% | 0% | 13% | 1% | 22% |
| Students with Disabilities | 18 | 56% | 0% | 0% | 56% | 0% | 6% | 0% | 33% |
| Not Limited English Proficient | 71 | 69% | 0% | 55% | 14% | 0% | 10% | 0% | 20% |
| Limited English Proficient | 14 | 21% | 0% | 21% | 0% | 0% | 21% | 7% | 50% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 59% | 0% | 51% | 8% | 0% | 17% | 0% | 22% |
| Not Economically Disadvantaged | 26 | 65% | 0% | 46% | 19% | 0% | 0% | 4% | 31% |
| Not Migrant | 85 | 61% | 0% | 49% | 12% | 0% | 12% | 1% | 25% |

New York City Geographic District #19 / Brooklyn Lab School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 106 | 60% | 2% | 53% | 6% | 0% | 13% | 1% | 25% |
| Female | 52 | 60% | 2% | 56% | 2% | 0% | 13% | 0% | 27% |
| Male | 54 | 61% | 2% | 50% | 9% | 0% | 13% | 2% | 22% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 57% | 0% | 51% | 6% | 0% | 13% | 0% | 29% |
| General Education Students | 90 | 63% | 2% | 60% | 1% | 0% | 12% | 1% | 22% |
| Students with Disabilities | 16 | 44% | 0% | 13% | 31% | 0% | 19% | 0% | 38% |
| Not Limited English Proficient | 101 | 62% | 2% | 54% | 6% | 0% | 13% | 1% | 23% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 20% | 0% | 60% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 66% | 3% | 58% | 5% | 0% | 14% | 0% | 21% |
| Not Economically Disadvantaged | 33 | 48% | 0% | 42% | 6% | 0% | 12% | 3% | 33% |
| Not Migrant | 106 | 60% | 2% | 53% | 6% | 0% | 13% | 1% | 25% |

New York City Geographic District #14 / Brooklyn Latin School (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 111 | 99% | 14% | 86% | 0% | 0% | 1% | 0% | 0% |
| Female | 55 | 98% | 20% | 78% | 0% | 0% | 2% | 0% | 0% |
| Male | 56 | 100% | 7% | 93% | 0% | 0% | 0% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 29 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 19 | 95% | 26% | 68% | 0% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 53 | 100% | 6% | 94% | 0% | 0% | 0% | 0% | 0% |
| White | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 111 | 99% | 14% | 86% | 0% | 0% | 1% | 0% | 0% |
| Not Limited English Proficient | 110 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 79 | 99% | 11% | 87% | 0% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 111 | 99% | 14% | 86% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District #14 / Brooklyn Latin School (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 111 | 96% | 14% | 83% | 0% | 0% | 4% | 0% | 0% |
| Female | 55 | 96% | 20% | 76% | 0% | 0% | 4% | 0% | 0% |
| Male | 56 | 96% | 7% | 89% | 0% | 0% | 4% | 0% | 0% |
| Black | 29 | 97% | 17% | 79% | 0% | 0% | 3% | 0% | 0% |
| Hispanic | 19 | 95% | 26% | 68% | 0% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 53 | 96% | 6% | 91% | 0% | 0% | 4% | 0% | 0% |
| White | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 111 | 96% | 14% | 83% | 0% | 0% | 4% | 0% | 0% |
| Not Limited English Proficient | 110 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 79 | 95% | 11% | 84% | 0% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 111 | 96% | 14% | 83% | 0% | 0% | 4% | 0% | 0% |

New York City Geographic District #14 / Brooklyn Latin School (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 86 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Female | 46 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Male | 40 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 23 | 100% | 9% | 91% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 16 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 30 | 100% | 3% | 97% | 0% | 0% | 0% | 0% | 0% |
| White | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 86 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 86 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #14 / Brooklyn Latin School (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 71 | 99% | 25% | 73% | 0% | 0% | 0% | 0% | 1% |
|--------------|----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 30 | 97% | 47% | 50% | 0% | 0% | 0% | 0% | 3% |
| Male | 41 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 24 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 19 | 95% | 37% | 58% | 0% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 21 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 71 | 99% | 25% | 73% | 0% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 44 | 98% | 25% | 73% | 0% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 27 | 100% | 26% | 74% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 71 | 99% | 25% | 73% | 0% | 0% | 0% | 0% | 1% |

New York City Geographic District #14 / Brooklyn Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 115 | 83% | 1% | 61% | 22% | 2% | 11% | 0% | 3% |
| Female | 60 | 93% | 2% | 72% | 20% | 0% | 3% | 0% | 3% |
| Male | 55 | 73% | 0% | 49% | 24% | 4% | 20% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 60 | 88% | 0% | 67% | 22% | 0% | 12% | 0% | 0% |
| Hispanic | 53 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 88% | 1% | 71% | 16% | 0% | 10% | 0% | 2% |
| Students with Disabilities | 22 | 64% | 0% | 18% | 45% | 9% | 18% | 0% | 9% |
| Not Limited English Proficient | 110 | 86% | 1% | 64% | 22% | 0% | 11% | 0% | 3% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 40% | 20% | 0% | 20% |
| Economically Disadvantaged | 93 | 86% | 0% | 63% | 23% | 2% | 11% | 0% | 1% |
| Not Economically Disadvantaged | 22 | 73% | 5% | 50% | 18% | 0% | 14% | 0% | 14% |
| Not Migrant | 115 | 83% | 1% | 61% | 22% | 2% | 11% | 0% | 3% |

New York City Geographic District #14 / Brooklyn Preparatory High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 115 | 78% | 1% | 57% | 21% | 2% | 17% | 0% | 3% |
| Female | 60 | 87% | 2% | 67% | 18% | 0% | 10% | 0% | 3% |
| Male | 55 | 69% | 0% | 45% | 24% | 4% | 24% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 60 | 82% | 0% | 62% | 20% | 0% | 18% | 0% | 0% |
| Hispanic | 53 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 82% | 1% | 66% | 15% | 0% | 16% | 0% | 2% |
| Students with Disabilities | 22 | 64% | 0% | 18% | 45% | 9% | 18% | 0% | 9% |
| Not Limited English Proficient | 110 | 81% | 1% | 59% | 21% | 0% | 16% | 0% | 3% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 40% | 20% | 0% | 20% |
| Economically Disadvantaged | 93 | 81% | 0% | 59% | 22% | 2% | 16% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 22 | 68% | 5% | 45% | 18% | 0% | 18% | 0% | 14% |
| Not Migrant | 115 | 78% | 1% | 57% | 21% | 2% | 17% | 0% | 3% |
| New York City Geographic District #14 / Brooklyn Preparatory High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 97 | 77% | 0% | 55% | 23% | 1% | 8% | 0% | 13% |
| Female | 50 | 80% | 0% | 56% | 24% | 0% | 12% | 0% | 8% |
| Male | 47 | 74% | 0% | 53% | 21% | 2% | 4% | 0% | 19% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 65 | 82% | 0% | 57% | 25% | 0% | 8% | 0% | 11% |
| Hispanic | 26 | 62% | 0% | 38% | 23% | 4% | 12% | 0% | 23% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 79% | 0% | 60% | 20% | 1% | 6% | 0% | 13% |
| Students with Disabilities | 15 | 67% | 0% | 27% | 40% | 0% | 20% | 0% | 13% |
| Not Limited English Proficient | 97 | 77% | 0% | 55% | 23% | 1% | 8% | 0% | 13% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 80% | 0% | 55% | 25% | 1% | 11% | 0% | 7% |
| Not Economically Disadvantaged | 26 | 69% | 0% | 54% | 15% | 0% | 0% | 0% | 31% |
| Not Migrant | 97 | 77% | 0% | 55% | 23% | 1% | 8% | 0% | 13% |

New York City Geographic District #14 / Brooklyn Preparatory High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 68 | 84% | 1% | 65% | 18% | 0% | 3% | 1% | 12% |
| Female | 33 | 88% | 3% | 70% | 15% | 0% | 3% | 0% | 9% |
| Male | 35 | 80% | 0% | 60% | 20% | 0% | 3% | 3% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 49 | 88% | 0% | 69% | 18% | 0% | 2% | 0% | 10% |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 88% | 2% | 73% | 14% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 17 | 71% | 0% | 41% | 29% | 0% | 12% | 6% | 12% |
| Not Limited English Proficient | 68 | 84% | 1% | 65% | 18% | 0% | 3% | 1% | 12% |
| Economically Disadvantaged | 55 | 85% | 0% | 67% | 18% | 0% | 4% | 0% | 11% |
| Not Economically Disadvantaged | 13 | 77% | 8% | 54% | 15% | 0% | 0% | 8% | 15% |
| Not Migrant | 68 | 84% | 1% | 65% | 18% | 0% | 3% | 1% | 12% |

New York City Geographic District #15 / Brooklyn School For Global Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 49 | 55% | 0% | 51% | 4% | 0% | 24% | 0% | 20% |
| Female | 22 | 64% | 0% | 59% | 5% | 0% | 23% | 0% | 14% |
| Male | 27 | 48% | 0% | 44% | 4% | 0% | 26% | 0% | 26% |
| Black | 22 | 59% | 0% | 55% | 5% | 0% | 23% | 0% | 18% |
| Hispanic | 22 | 55% | 0% | 50% | 5% | 0% | 27% | 0% | 18% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 35 | 63% | 0% | 63% | 0% | 0% | 23% | 0% | 14% |
| Students with Disabilities | 14 | 36% | 0% | 21% | 14% | 0% | 29% | 0% | 36% |
| Not Limited English Proficient | 44 | 61% | 0% | 57% | 5% | 0% | 23% | 0% | 16% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 58% | 0% | 53% | 5% | 0% | 23% | 0% | 20% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 33% | 0% | 22% |
| Not Migrant | 49 | 55% | 0% | 51% | 4% | 0% | 24% | 0% | 20% |

New York City Geographic District #15 / Brooklyn School For Global Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 49 | 51% | 0% | 47% | 4% | 0% | 29% | 0% | 20% |
| Female | 22 | 59% | 0% | 55% | 5% | 0% | 27% | 0% | 14% |
| Male | 27 | 44% | 0% | 41% | 4% | 0% | 30% | 0% | 26% |
| Black | 22 | 59% | 0% | 55% | 5% | 0% | 23% | 0% | 18% |
| Hispanic | 22 | 45% | 0% | 41% | 5% | 0% | 36% | 0% | 18% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 57% | 0% | 57% | 0% | 0% | 29% | 0% | 14% |
| Students with Disabilities | 14 | 36% | 0% | 21% | 14% | 0% | 29% | 0% | 36% |
| Not Limited English Proficient | 44 | 57% | 0% | 52% | 5% | 0% | 27% | 0% | 16% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 53% | 0% | 48% | 5% | 0% | 28% | 0% | 20% |
| Not Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 33% | 0% | 22% |
| Not Migrant | 49 | 51% | 0% | 47% | 4% | 0% | 29% | 0% | 20% |

New York City Geographic District #15 / Brooklyn School For Global Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 70 | 80% | 0% | 80% | 0% | 0% | 10% | 0% | 10% |
| Female | 34 | 97% | 0% | 97% | 0% | 0% | 0% | 0% | 3% |
| Male | 36 | 64% | 0% | 64% | 0% | 0% | 19% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 39 | 79% | 0% | 79% | 0% | 0% | 8% | 0% | 13% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 88% | 0% | 88% | 0% | 0% | 7% | 0% | 5% |
| Students with Disabilities | 13 | 46% | 0% | 46% | 0% | 0% | 23% | 0% | 31% |
| Not Limited English Proficient | 70 | 80% | 0% | 80% | 0% | 0% | 10% | 0% | 10% |
| Economically Disadvantaged | 51 | 82% | 0% | 82% | 0% | 0% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 19 | 74% | 0% | 74% | 0% | 0% | 5% | 0% | 21% |
| Not Migrant | 70 | 80% | 0% | 80% | 0% | 0% | 10% | 0% | 10% |

New York City Geographic District #15 / Brooklyn School For Global Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 81 | 72% | 0% | 70% | 1% | 0% | 5% | 4% | 20% |
|--------------|----|-----|----|-----|----|----|----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 43 | 81% | 0% | 81% | 0% | 0% | 2% | 0% | 16% |
| Male | 38 | 61% | 0% | 58% | 3% | 0% | 8% | 8% | 24% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 44 | 75% | 0% | 75% | 0% | 0% | 2% | 5% | 18% |
| Hispanic | 32 | 72% | 0% | 69% | 3% | 0% | 9% | 3% | 16% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 81% | 0% | 81% | 0% | 0% | 2% | 2% | 16% |
| Students with Disabilities | 19 | 42% | 0% | 37% | 5% | 0% | 16% | 11% | 32% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 33% | 0% |
| Economically Disadvantaged | 61 | 72% | 0% | 70% | 2% | 0% | 3% | 3% | 21% |
| Not Economically Disadvantaged | 20 | 70% | 0% | 70% | 0% | 0% | 10% | 5% | 15% |
| Not Migrant | 81 | 72% | 0% | 70% | 1% | 0% | 5% | 4% | 20% |

New York City Geographic District #32 / Brooklyn School For Math And Research: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #32 / Brooklyn School For Math And Research: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #32 / Brooklyn School For Math And Research: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #17 / Brooklyn School For Music & Theater: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 83 | 69% | 1% | 63% | 5% | 0% | 19% | 1% | 11% |
| Female | 56 | 71% | 2% | 64% | 5% | 0% | 21% | 0% | 7% |
| Male | 27 | 63% | 0% | 59% | 4% | 0% | 15% | 4% | 19% |
| Black | 69 | 68% | 1% | 64% | 3% | 0% | 17% | 1% | 13% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 69% | 1% | 68% | 0% | 0% | 19% | 1% | 10% |
| Students with Disabilities | 11 | 64% | 0% | 27% | 36% | 0% | 18% | 0% | 18% |
| Not Limited English Proficient | 83 | 69% | 1% | 63% | 5% | 0% | 19% | 1% | 11% |
| Economically Disadvantaged | 64 | 67% | 0% | 64% | 3% | 0% | 20% | 2% | 11% |
| Not Economically Disadvantaged | 19 | 74% | 5% | 58% | 11% | 0% | 16% | 0% | 11% |
| Not Migrant | 83 | 69% | 1% | 63% | 5% | 0% | 19% | 1% | 11% |
| New York City Geographic District #17 / Brooklyn School For Music & Theater: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 83 | 64% | 1% | 59% | 4% | 0% | 24% | 1% | 11% |
| Female | 56 | 68% | 2% | 61% | 5% | 0% | 25% | 0% | 7% |
| Male | 27 | 56% | 0% | 56% | 0% | 0% | 22% | 4% | 19% |
| Black | 69 | 62% | 1% | 59% | 1% | 0% | 23% | 1% | 13% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 65% | 1% | 64% | 0% | 0% | 24% | 1% | 10% |
| Students with Disabilities | 11 | 55% | 0% | 27% | 27% | 0% | 27% | 0% | 18% |
| Not Limited English Proficient | 83 | 64% | 1% | 59% | 4% | 0% | 24% | 1% | 11% |
| Economically Disadvantaged | 64 | 63% | 0% | 59% | 3% | 0% | 25% | 2% | 11% |
| Not Economically Disadvantaged | 19 | 68% | 5% | 58% | 5% | 0% | 21% | 0% | 11% |
| Not Migrant | 83 | 64% | 1% | 59% | 4% | 0% | 24% | 1% | 11% |
| New York City Geographic District #17 / Brooklyn School For Music & Theater: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 81 | 74% | 5% | 64% | 5% | 4% | 6% | 0% | 16% |
| Female | 54 | 74% | 4% | 65% | 6% | 6% | 7% | 0% | 13% |
| Male | 27 | 74% | 7% | 63% | 4% | 0% | 4% | 0% | 22% |
| Black | 68 | 74% | 3% | 66% | 4% | 4% | 7% | 0% | 15% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 76% | 6% | 71% | 0% | 0% | 7% | 0% | 17% |
| Students with Disabilities | 9 | 56% | 0% | 11% | 44% | 33% | 0% | 0% | 11% |
| Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 59 | 69% | 3% | 59% | 7% | 5% | 8% | 0% | 17% |
| Not Economically Disadvantaged | 22 | 86% | 9% | 77% | 0% | 0% | 0% | 0% | 14% |
| Not Migrant | 81 | 74% | 5% | 64% | 5% | 4% | 6% | 0% | 16% |

New York City Geographic District #17 / Brooklyn School For Music & Theater: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 79 | 81% | 8% | 72% | 1% | 1% | 1% | 0% | 16% |
| Female | 59 | 80% | 5% | 75% | 0% | 2% | 0% | 0% | 19% |
| Male | 20 | 85% | 15% | 65% | 5% | 0% | 5% | 0% | 10% |
| Black | 65 | 82% | 8% | 74% | 0% | 2% | 0% | 0% | 17% |
| Hispanic | 14 | 79% | 7% | 64% | 7% | 0% | 7% | 0% | 14% |
| General Education Students | 72 | 85% | 8% | 76% | 0% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 14% | 14% | 0% | 29% |
| Not Limited English Proficient | 79 | 81% | 8% | 72% | 1% | 1% | 1% | 0% | 16% |
| Economically Disadvantaged | 46 | 87% | 11% | 74% | 2% | 2% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 33 | 73% | 3% | 70% | 0% | 0% | 3% | 0% | 24% |
| Not Migrant | 79 | 81% | 8% | 72% | 1% | 1% | 1% | 0% | 16% |

New York City Geographic District #15 / Brooklyn Secondary School For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome - Augu

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|----|
| All Students | 92 | 90% | 0% | 88% | 2% | 0% | 5% | 0% | 4% |
| Female | 35 | 89% | 0% | 86% | 3% | 0% | 3% | 0% | 9% |
| Male | 57 | 91% | 0% | 89% | 2% | 0% | 7% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 37 | 97% | 0% | 97% | 0% | 0% | 3% | 0% | 0% |
| Hispanic | 39 | 85% | 0% | 79% | 5% | 0% | 8% | 0% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 11 | 82% | 0% | 82% | 0% | 0% | 9% | 0% | 9% |
| General Education Students | 70 | 93% | 0% | 93% | 0% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 22 | 82% | 0% | 73% | 9% | 0% | 14% | 0% | 5% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 88% | 0% | 84% | 3% | 0% | 5% | 0% | 7% |
| Not Economically Disadvantaged | 34 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Not Migrant | 92 | 90% | 0% | 88% | 2% | 0% | 5% | 0% | 4% |

New York City Geographic District #15 / Brooklyn Secondary School For Collaborative Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 92 | 89% | 0% | 88% | 1% | 0% | 7% | 0% | 4% |
| Female | 35 | 86% | 0% | 86% | 0% | 0% | 6% | 0% | 9% |
| Male | 57 | 91% | 0% | 89% | 2% | 0% | 7% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 37 | 97% | 0% | 97% | 0% | 0% | 3% | 0% | 0% |
| Hispanic | 39 | 82% | 0% | 79% | 3% | 0% | 10% | 0% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 11 | 82% | 0% | 82% | 0% | 0% | 9% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 70 | 93% | 0% | 93% | 0% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 22 | 77% | 0% | 73% | 5% | 0% | 18% | 0% | 5% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 86% | 0% | 84% | 2% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 34 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Not Migrant | 92 | 89% | 0% | 88% | 1% | 0% | 7% | 0% | 4% |

New York City Geographic District #15 / Brooklyn Secondary School For Collaborative Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 87 | 85% | 0% | 82% | 3% | 0% | 6% | 1% | 8% |
| Female | 52 | 83% | 0% | 81% | 2% | 0% | 8% | 0% | 10% |
| Male | 35 | 89% | 0% | 83% | 6% | 0% | 3% | 3% | 6% |
| Black | 35 | 80% | 0% | 74% | 6% | 0% | 9% | 3% | 9% |
| Hispanic | 33 | 82% | 0% | 79% | 3% | 0% | 6% | 0% | 12% |
| Asian/Pacific Islander | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 64 | 86% | 0% | 86% | 0% | 0% | 6% | 2% | 6% |
| Students with Disabilities | 23 | 83% | 0% | 70% | 13% | 0% | 4% | 0% | 13% |
| Not Limited English Proficient | 85 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 89% | 0% | 86% | 3% | 0% | 5% | 2% | 5% |
| Not Economically Disadvantaged | 21 | 71% | 0% | 67% | 5% | 0% | 10% | 0% | 19% |
| Not Migrant | 87 | 85% | 0% | 82% | 3% | 0% | 6% | 1% | 8% |

New York City Geographic District #15 / Brooklyn Secondary School For Collaborative Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 94 | 85% | 0% | 84% | 1% | 1% | 3% | 0% | 11% |
| Female | 43 | 81% | 0% | 79% | 2% | 2% | 7% | 0% | 9% |
| Male | 51 | 88% | 0% | 88% | 0% | 0% | 0% | 0% | 12% |
| Black | 30 | 87% | 0% | 87% | 0% | 0% | 10% | 0% | 3% |
| Hispanic | 53 | 83% | 0% | 81% | 2% | 2% | 0% | 0% | 15% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 90% | 0% | 89% | 1% | 0% | 3% | 0% | 7% |
| Students with Disabilities | 21 | 67% | 0% | 67% | 0% | 5% | 5% | 0% | 24% |
| Not Limited English Proficient | 87 | 87% | 0% | 86% | 1% | 1% | 2% | 0% | 9% |
| Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 14% | 0% | 29% |
| Economically Disadvantaged | 70 | 86% | 0% | 84% | 1% | 1% | 3% | 0% | 10% |
| Not Economically Disadvantaged | 24 | 83% | 0% | 83% | 0% | 0% | 4% | 0% | 13% |
| Not Migrant | 94 | 85% | 0% | 84% | 1% | 1% | 3% | 0% | 11% |

New York City Geographic District #21 / Brooklyn Studio Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 166 | 78% | 14% | 61% | 4% | 0% | 16% | 0% | 5% |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 74 | 77% | 12% | 64% | 1% | 0% | 19% | 0% | 3% |
| Male | 92 | 79% | 15% | 59% | 5% | 0% | 14% | 0% | 7% |
| Black | 12 | 42% | 0% | 42% | 0% | 0% | 58% | 0% | 0% |
| Hispanic | 31 | 84% | 16% | 61% | 6% | 0% | 13% | 0% | 3% |
| Asian/Pacific Islander | 14 | 71% | 29% | 43% | 0% | 0% | 21% | 0% | 7% |
| White | 109 | 82% | 13% | 65% | 4% | 0% | 12% | 0% | 6% |
| General Education Students | 143 | 83% | 16% | 66% | 0% | 0% | 13% | 0% | 3% |
| Students with Disabilities | 23 | 52% | 0% | 26% | 26% | 0% | 35% | 0% | 13% |
| Not Limited English Proficient | 157 | 79% | 13% | 62% | 4% | 0% | 17% | 0% | 4% |
| Limited English Proficient | 9 | 67% | 22% | 44% | 0% | 0% | 11% | 0% | 22% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 109 | 80% | 19% | 57% | 4% | 0% | 15% | 0% | 5% |
| Not Economically Disadvantaged | 57 | 75% | 4% | 68% | 4% | 0% | 19% | 0% | 5% |
| Not Migrant | 166 | 78% | 14% | 61% | 4% | 0% | 16% | 0% | 5% |

New York City Geographic District #21 / Brooklyn Studio Secondary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 166 | 77% | 14% | 59% | 4% | 0% | 18% | 0% | 5% |
| Female | 74 | 76% | 12% | 62% | 1% | 0% | 20% | 0% | 3% |
| Male | 92 | 77% | 15% | 57% | 5% | 0% | 16% | 0% | 7% |
| Black | 12 | 42% | 0% | 42% | 0% | 0% | 58% | 0% | 0% |
| Hispanic | 31 | 77% | 16% | 55% | 6% | 0% | 19% | 0% | 3% |
| Asian/Pacific Islander | 14 | 64% | 29% | 36% | 0% | 0% | 29% | 0% | 7% |
| White | 109 | 82% | 13% | 65% | 4% | 0% | 12% | 0% | 6% |
| General Education Students | 143 | 80% | 16% | 64% | 0% | 0% | 15% | 0% | 3% |
| Students with Disabilities | 23 | 52% | 0% | 26% | 26% | 0% | 35% | 0% | 13% |
| Not Limited English Proficient | 157 | 77% | 13% | 60% | 4% | 0% | 18% | 0% | 4% |
| Limited English Proficient | 9 | 67% | 22% | 44% | 0% | 0% | 11% | 0% | 22% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 50% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 109 | 78% | 19% | 55% | 4% | 0% | 17% | 0% | 5% |
| Not Economically Disadvantaged | 57 | 74% | 4% | 67% | 4% | 0% | 21% | 0% | 5% |
| Not Migrant | 166 | 77% | 14% | 59% | 4% | 0% | 18% | 0% | 5% |

New York City Geographic District #21 / Brooklyn Studio Secondary School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 153 | 80% | 8% | 61% | 10% | 2% | 6% | 0% | 12% |
| Female | 85 | 84% | 13% | 60% | 11% | 2% | 4% | 0% | 11% |
| Male | 68 | 75% | 3% | 63% | 9% | 1% | 9% | 0% | 15% |
| Black | 11 | 82% | 9% | 64% | 9% | 0% | 9% | 0% | 9% |
| Hispanic | 46 | 72% | 4% | 52% | 15% | 4% | 13% | 0% | 11% |
| Asian/Pacific Islander | 13 | 77% | 23% | 54% | 0% | 0% | 0% | 0% | 23% |
| White | 83 | 84% | 8% | 67% | 8% | 1% | 2% | 0% | 12% |
| General Education Students | 123 | 80% | 11% | 69% | 1% | 0% | 4% | 0% | 15% |
| Students with Disabilities | 30 | 77% | 0% | 30% | 47% | 10% | 13% | 0% | 0% |
| Not Limited English Proficient | 140 | 82% | 9% | 64% | 9% | 0% | 6% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 13 | 54% | 0% | 38% | 15% | 23% | 0% | 0% | 23% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 82% | 8% | 59% | 14% | 1% | 6% | 0% | 11% |
| Not Economically Disadvantaged | 82 | 78% | 9% | 63% | 6% | 2% | 6% | 0% | 13% |
| Not Migrant | 153 | 80% | 8% | 61% | 10% | 2% | 6% | 0% | 12% |

New York City Geographic District #21 / Brooklyn Studio Secondary School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 170 | 78% | 15% | 55% | 7% | 2% | 2% | 0% | 18% |
| Female | 88 | 77% | 20% | 51% | 6% | 3% | 1% | 0% | 18% |
| Male | 82 | 78% | 10% | 60% | 9% | 0% | 4% | 0% | 18% |
| Black | 12 | 92% | 0% | 83% | 8% | 8% | 0% | 0% | 0% |
| Hispanic | 44 | 68% | 5% | 55% | 9% | 0% | 2% | 0% | 30% |
| Asian/Pacific Islander | 15 | 93% | 40% | 40% | 13% | 0% | 0% | 0% | 7% |
| White | 99 | 78% | 18% | 55% | 5% | 2% | 3% | 0% | 17% |
| General Education Students | 138 | 83% | 19% | 64% | 0% | 1% | 1% | 0% | 14% |
| Students with Disabilities | 32 | 53% | 0% | 16% | 38% | 6% | 6% | 0% | 34% |
| Not Limited English Proficient | 164 | 79% | 15% | 57% | 7% | 1% | 2% | 0% | 18% |
| Limited English Proficient | 6 | 33% | 17% | 17% | 0% | 17% | 17% | 0% | 33% |
| Economically Disadvantaged | 71 | 75% | 17% | 51% | 7% | 1% | 3% | 0% | 21% |
| Not Economically Disadvantaged | 99 | 80% | 14% | 59% | 7% | 2% | 2% | 0% | 16% |
| Not Migrant | 170 | 78% | 15% | 55% | 7% | 2% | 2% | 0% | 18% |

New York City Geographic District #13 / Brooklyn Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|------|-----|-----|-----|----|----|-----|----|----|
| All Students | 1297 | 98% | 88% | 10% | 0% | 0% | 2% | 0% | 0% |
| Female | 530 | 99% | 94% | 5% | 0% | 0% | 1% | 0% | 0% |
| Male | 767 | 98% | 84% | 13% | 0% | 0% | 2% | 0% | 1% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 124 | 96% | 79% | 17% | 0% | 0% | 4% | 0% | 0% |
| Hispanic | 93 | 97% | 85% | 12% | 0% | 0% | 2% | 0% | 1% |
| Asian/Pacific Islander | 822 | 98% | 89% | 9% | 0% | 0% | 1% | 0% | 0% |
| White | 252 | 98% | 89% | 9% | 0% | 0% | 2% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 1281 | 98% | 88% | 10% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 16 | 81% | 69% | 13% | 0% | 0% | 19% | 0% | 0% |
| Not Limited English Proficient | 1297 | 98% | 88% | 10% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 873 | 98% | 88% | 10% | 0% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 424 | 98% | 88% | 10% | 0% | 0% | 1% | 0% | 1% |
| Not Migrant | 1297 | 98% | 88% | 10% | 0% | 0% | 2% | 0% | 0% |

New York City Geographic District #13 / Brooklyn Technical High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|------|-----|-----|-----|----|----|----|----|----|
| All Students | 1297 | 95% | 86% | 8% | 0% | 0% | 5% | 0% | 0% |
| Female | 530 | 97% | 92% | 4% | 0% | 0% | 3% | 0% | 0% |
| Male | 767 | 93% | 82% | 11% | 0% | 0% | 6% | 0% | 1% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 124 | 92% | 77% | 15% | 0% | 0% | 8% | 0% | 0% |
| Hispanic | 93 | 95% | 83% | 12% | 0% | 0% | 4% | 0% | 1% |
| Asian/Pacific Islander | 822 | 95% | 88% | 8% | 0% | 0% | 4% | 0% | 0% |
| White | 252 | 95% | 88% | 7% | 0% | 0% | 5% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 1281 | 95% | 87% | 9% | 0% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 16 | 75% | 69% | 6% | 0% | 0% | 25% | 0% | 0% |
| Not Limited English Proficient | 1297 | 95% | 86% | 8% | 0% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 873 | 95% | 86% | 9% | 0% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 424 | 94% | 86% | 8% | 0% | 0% | 5% | 0% | 1% |
| Not Migrant | 1297 | 95% | 86% | 8% | 0% | 0% | 5% | 0% | 0% |

New York City Geographic District #13 / Brooklyn Technical High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|------|------|-----|-----|----|----|----|----|----|
| All Students | 1299 | 98% | 88% | 11% | 0% | 0% | 1% | 0% | 1% |
| Female | 566 | 99% | 94% | 5% | 0% | 0% | 0% | 0% | 1% |
| Male | 733 | 98% | 82% | 15% | 0% | 0% | 1% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 128 | 98% | 80% | 18% | 0% | 0% | 1% | 0% | 1% |
| Hispanic | 108 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 788 | 98% | 89% | 10% | 0% | 0% | 1% | 0% | 1% |
| White | 274 | 99% | 90% | 9% | 0% | 0% | 0% | 0% | 1% |
| General Education Students | 1291 | 98% | 88% | 11% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 1298 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 374 | 99% | 83% | 15% | 0% | 0% | 1% | 0% | 1% |
| Not Economically Disadvantaged | 925 | 98% | 89% | 9% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 1299 | 98% | 88% | 11% | 0% | 0% | 1% | 0% | 1% |

New York City Geographic District #13 / Brooklyn Technical High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|------|-----|-----|-----|----|----|-----|----|-----|
| All Students | 1257 | 98% | 87% | 11% | 0% | 0% | 0% | 0% | 1% |
| Female | 552 | 99% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| Male | 705 | 97% | 83% | 14% | 0% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 157 | 96% | 79% | 17% | 0% | 0% | 1% | 1% | 3% |
| Hispanic | 84 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 749 | 99% | 89% | 9% | 0% | 0% | 0% | 0% | 1% |
| White | 263 | 97% | 89% | 9% | 0% | 0% | 0% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 1249 | 98% | 88% | 11% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 8 | 75% | 38% | 38% | 0% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 1257 | 98% | 87% | 11% | 0% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 903 | 99% | 90% | 9% | 0% | 0% | 0% | 0% | 1% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 354 | 96% | 81% | 15% | 0% | 0% | 0% | 1% | 4% |
| Not Migrant | 1257 | 98% | 87% | 11% | 0% | 0% | 0% | 0% | 1% |

New York City Geographic District #18 / Brooklyn Theatre Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 85 | 67% | 0% | 59% | 8% | 1% | 19% | 0% | 13% |
| Female | 51 | 67% | 0% | 59% | 8% | 2% | 20% | 0% | 12% |
| Male | 34 | 68% | 0% | 59% | 9% | 0% | 18% | 0% | 15% |
| Black | 74 | 70% | 0% | 61% | 9% | 1% | 19% | 0% | 9% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 68% | 0% | 68% | 0% | 0% | 22% | 0% | 10% |
| Students with Disabilities | 22 | 64% | 0% | 32% | 32% | 5% | 9% | 0% | 23% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 78 | 65% | 0% | 56% | 9% | 1% | 21% | 0% | 13% |
| Not Economically Disadvantaged | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 0% | 14% |
| Not Migrant | 85 | 67% | 0% | 59% | 8% | 1% | 19% | 0% | 13% |

New York City Geographic District #18 / Brooklyn Theatre Arts High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 85 | 58% | 0% | 54% | 4% | 1% | 28% | 0% | 13% |
| Female | 51 | 59% | 0% | 55% | 4% | 2% | 27% | 0% | 12% |
| Male | 34 | 56% | 0% | 53% | 3% | 0% | 29% | 0% | 15% |
| Black | 74 | 61% | 0% | 57% | 4% | 1% | 28% | 0% | 9% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 63% | 0% | 63% | 0% | 0% | 27% | 0% | 10% |
| Students with Disabilities | 22 | 41% | 0% | 27% | 14% | 5% | 32% | 0% | 23% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 78 | 55% | 0% | 51% | 4% | 1% | 31% | 0% | 13% |
| Not Economically Disadvantaged | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 0% | 14% |
| Not Migrant | 85 | 58% | 0% | 54% | 4% | 1% | 28% | 0% | 13% |

New York City Geographic District #18 / Brooklyn Theatre Arts High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|-----|-----|----|-----|
| All Students | 78 | 67% | 0% | 65% | 1% | 5% | 12% | 1% | 15% |
| Female | 42 | 79% | 0% | 76% | 2% | 2% | 7% | 0% | 12% |
| Male | 36 | 53% | 0% | 53% | 0% | 8% | 17% | 3% | 19% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 63 | 68% | 0% | 67% | 2% | 6% | 14% | 2% | 10% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 78% | 0% | 78% | 0% | 0% | 7% | 2% | 13% |
| Students with Disabilities | 18 | 28% | 0% | 22% | 6% | 22% | 28% | 0% | 22% |
| Not Limited English Proficient | 73 | 66% | 0% | 64% | 1% | 5% | 12% | 1% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 67 | 67% | 0% | 66% | 1% | 4% | 12% | 1% | 15% |
| Not Economically Disadvantaged | 11 | 64% | 0% | 64% | 0% | 9% | 9% | 0% | 18% |
| Not Migrant | 78 | 67% | 0% | 65% | 1% | 5% | 12% | 1% | 15% |
| New York City Geographic District #18 / Brooklyn Theatre Arts High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 78 | 78% | 0% | 69% | 9% | 6% | 3% | 1% | 12% |
| Female | 49 | 78% | 0% | 73% | 4% | 8% | 0% | 2% | 12% |
| Male | 29 | 79% | 0% | 62% | 17% | 3% | 7% | 0% | 10% |
| Black | 63 | 76% | 0% | 65% | 11% | 8% | 3% | 2% | 11% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 83% | 0% | 83% | 0% | 0% | 3% | 2% | 13% |
| Students with Disabilities | 14 | 57% | 0% | 7% | 50% | 36% | 0% | 0% | 7% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 77% | 0% | 67% | 11% | 4% | 2% | 2% | 16% |
| Not Economically Disadvantaged | 21 | 81% | 0% | 76% | 5% | 14% | 5% | 0% | 0% |
| Not Migrant | 78 | 78% | 0% | 69% | 9% | 6% | 3% | 1% | 12% |

New York City Geographic District #17 / Brownsville Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 85 | 25% | 0% | 24% | 1% | 0% | 60% | 0% | 15% |
| Female | 58 | 24% | 0% | 24% | 0% | 0% | 55% | 0% | 21% |
| Male | 27 | 26% | 0% | 22% | 4% | 0% | 70% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 69 | 23% | 0% | 23% | 0% | 0% | 64% | 0% | 13% |
| Hispanic | 10 | 30% | 0% | 20% | 10% | 0% | 40% | 0% | 30% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 24% | 0% | 24% | 0% | 0% | 61% | 0% | 15% |
| Students with Disabilities | 10 | 30% | 0% | 20% | 10% | 0% | 50% | 0% | 20% |
| Not Limited English Proficient | 84 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 70 | 21% | 0% | 20% | 1% | 0% | 61% | 0% | 17% |
| Not Economically Disadvantaged | 15 | 40% | 0% | 40% | 0% | 0% | 53% | 0% | 7% |
| Not Migrant | 85 | 25% | 0% | 24% | 1% | 0% | 60% | 0% | 15% |

New York City Geographic District #17 / Brownsville Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 85 | 20% | 0% | 19% | 1% | 0% | 65% | 0% | 15% |
| Female | 58 | 19% | 0% | 19% | 0% | 0% | 60% | 0% | 21% |
| Male | 27 | 22% | 0% | 19% | 4% | 0% | 74% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 69 | 20% | 0% | 20% | 0% | 0% | 67% | 0% | 13% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 10 | 10% | 0% | 0% | 10% | 0% | 60% | 0% | 30% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 19% | 0% | 19% | 0% | 0% | 67% | 0% | 15% |
| Students with Disabilities | 10 | 30% | 0% | 20% | 10% | 0% | 50% | 0% | 20% |
| Not Limited English Proficient | 84 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 70 | 16% | 0% | 14% | 1% | 0% | 67% | 0% | 17% |
| Not Economically Disadvantaged | 15 | 40% | 0% | 40% | 0% | 0% | 53% | 0% | 7% |
| Not Migrant | 85 | 20% | 0% | 19% | 1% | 0% | 65% | 0% | 15% |

New York City Geographic District #17 / Brownsville Academy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 90 | 37% | 0% | 33% | 3% | 0% | 36% | 1% | 27% |
| Female | 53 | 45% | 0% | 40% | 6% | 0% | 34% | 2% | 19% |
| Male | 37 | 24% | 0% | 24% | 0% | 0% | 38% | 0% | 38% |
| Black | 74 | 41% | 0% | 36% | 4% | 0% | 36% | 1% | 22% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 34% | 0% | 33% | 1% | 0% | 35% | 1% | 29% |
| Students with Disabilities | 8 | 63% | 0% | 38% | 25% | 0% | 38% | 0% | 0% |
| Not Limited English Proficient | 89 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 74 | 36% | 0% | 34% | 3% | 0% | 39% | 1% | 23% |
| Not Economically Disadvantaged | 16 | 38% | 0% | 31% | 6% | 0% | 19% | 0% | 44% |
| Not Migrant | 90 | 37% | 0% | 33% | 3% | 0% | 36% | 1% | 27% |

New York City Geographic District #17 / Brownsville Academy High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 99 | 59% | 0% | 55% | 4% | 0% | 13% | 1% | 27% |
| Female | 61 | 62% | 0% | 61% | 2% | 0% | 11% | 2% | 25% |
| Male | 38 | 53% | 0% | 45% | 8% | 0% | 16% | 0% | 32% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 85 | 59% | 0% | 54% | 5% | 0% | 15% | 1% | 25% |
| Hispanic | 9 | 44% | 0% | 44% | 0% | 0% | 0% | 0% | 56% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 59% | 0% | 57% | 2% | 0% | 12% | 1% | 28% |
| Students with Disabilities | 7 | 57% | 0% | 29% | 29% | 0% | 29% | 0% | 14% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 80 | 63% | 0% | 58% | 5% | 0% | 11% | 1% | 25% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 19 | 42% | 0% | 42% | 0% | 0% | 21% | 0% | 37% |
| Not Migrant | 99 | 59% | 0% | 55% | 4% | 0% | 13% | 1% | 27% |

New York City Geographic District #32 / Bushwick Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 136 | 11% | 0% | 8% | 3% | 0% | 52% | 0% | 37% |
| Female | 70 | 11% | 0% | 9% | 3% | 0% | 56% | 0% | 33% |
| Male | 66 | 11% | 0% | 8% | 3% | 0% | 48% | 0% | 41% |
| Black | 47 | # | # | # | # | # | # | # | # |
| Hispanic | 88 | 9% | 0% | 8% | 1% | 0% | 52% | 0% | 39% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | 10% | 0% | 9% | 1% | 0% | 52% | 0% | 38% |
| Students with Disabilities | 18 | 17% | 0% | 0% | 17% | 0% | 56% | 0% | 28% |
| Not Limited English Proficient | 133 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 104 | 8% | 0% | 7% | 1% | 0% | 52% | 0% | 40% |
| Not Economically Disadvantaged | 32 | 22% | 0% | 13% | 9% | 0% | 53% | 0% | 25% |
| Not Migrant | 136 | 11% | 0% | 8% | 3% | 0% | 52% | 0% | 37% |

New York City Geographic District #32 / Bushwick Community High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 136 | 10% | 0% | 7% | 3% | 0% | 53% | 0% | 37% |
| Female | 70 | 11% | 0% | 9% | 3% | 0% | 56% | 0% | 33% |
| Male | 66 | 9% | 0% | 6% | 3% | 0% | 50% | 0% | 41% |
| Black | 47 | # | # | # | # | # | # | # | # |
| Hispanic | 88 | 8% | 0% | 7% | 1% | 0% | 53% | 0% | 39% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | 9% | 0% | 8% | 1% | 0% | 53% | 0% | 38% |
| Students with Disabilities | 18 | 17% | 0% | 0% | 17% | 0% | 56% | 0% | 28% |
| Not Limited English Proficient | 133 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 104 | 7% | 0% | 6% | 1% | 0% | 53% | 0% | 40% |
| Not Economically Disadvantaged | 32 | 22% | 0% | 13% | 9% | 0% | 53% | 0% | 25% |
| Not Migrant | 136 | 10% | 0% | 7% | 3% | 0% | 53% | 0% | 37% |

New York City Geographic District #32 / Bushwick Community High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 185 | 28% | 0% | 21% | 7% | 1% | 36% | 2% | 34% |
| Female | 99 | 32% | 0% | 26% | 6% | 1% | 32% | 2% | 32% |
| Male | 86 | 22% | 0% | 14% | 8% | 1% | 41% | 1% | 35% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 68 | # | # | # | # | # | # | # | # |
| Hispanic | 114 | 34% | 0% | 26% | 8% | 1% | 32% | 2% | 32% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 162 | 27% | 0% | 23% | 4% | 1% | 36% | 2% | 35% |
| Students with Disabilities | 23 | 30% | 0% | 4% | 26% | 4% | 39% | 0% | 26% |
| Not Limited English Proficient | 177 | 28% | 0% | 21% | 6% | 1% | 37% | 2% | 33% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 8 | 25% | 0% | 0% | 25% | 0% | 25% | 0% | 50% |
| Formerly Limited English Proficient | 4 | 25% | 0% | 0% | 25% | 0% | 50% | 0% | 25% |
| Economically Disadvantaged | 139 | 26% | 0% | 20% | 6% | 1% | 32% | 2% | 38% |
| Not Economically Disadvantaged | 46 | 33% | 0% | 22% | 11% | 0% | 48% | 0% | 20% |
| Not Migrant | 185 | 28% | 0% | 21% | 7% | 1% | 36% | 2% | 34% |

New York City Geographic District #32 / Bushwick Community High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|------|
| All Students | 203 | 29% | 0% | 22% | 7% | 1% | 9% | 1% | 59% |
| Female | 119 | 33% | 0% | 26% | 7% | 2% | 9% | 1% | 55% |
| Male | 84 | 24% | 0% | 17% | 7% | 1% | 10% | 1% | 64% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 67 | 30% | 0% | 19% | 10% | 1% | 13% | 1% | 54% |
| Hispanic | 129 | 29% | 0% | 23% | 5% | 2% | 6% | 1% | 63% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 181 | 29% | 0% | 24% | 5% | 2% | 9% | 1% | 59% |
| Students with Disabilities | 22 | 27% | 0% | 5% | 23% | 0% | 9% | 0% | 64% |
| Not Limited English Proficient | 194 | 29% | 0% | 22% | 7% | 2% | 9% | 1% | 59% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 11% | 0% | 56% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 175 | 26% | 0% | 20% | 6% | 1% | 10% | 1% | 62% |
| Not Economically Disadvantaged | 28 | 50% | 0% | 36% | 14% | 4% | 4% | 0% | 43% |
| Not Migrant | 203 | 29% | 0% | 22% | 7% | 1% | 9% | 1% | 59% |

New York City Geographic District #32 / Bushwick Leaders Hs For Academic Excellence: 2010 Total Cohort - 4 Year Outcome - August 2011

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 110 | 69% | 3% | 54% | 13% | 2% | 16% | 0% | 13% |
| Female | 58 | 74% | 3% | 59% | 12% | 2% | 10% | 0% | 14% |
| Male | 52 | 63% | 2% | 48% | 13% | 2% | 23% | 0% | 12% |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 80 | 70% | 3% | 58% | 10% | 3% | 15% | 0% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 73% | 3% | 63% | 7% | 0% | 16% | 0% | 11% |
| Students with Disabilities | 20 | 50% | 0% | 10% | 40% | 10% | 20% | 0% | 20% |
| Not Limited English Proficient | 100 | 75% | 3% | 58% | 14% | 2% | 16% | 0% | 7% |
| Limited English Proficient | 10 | 10% | 0% | 10% | 0% | 0% | 20% | 0% | 70% |
| Formerly Limited English Proficient | 5 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 104 | 69% | 3% | 55% | 12% | 2% | 16% | 0% | 13% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 33% | 33% | 0% | 17% | 0% | 17% |
| Not Migrant | 110 | 69% | 3% | 54% | 13% | 2% | 16% | 0% | 13% |

New York City Geographic District #32 / Bushwick Leaders Hs For Academic Excellence: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 110 | 62% | 3% | 48% | 11% | 2% | 24% | 0% | 13% |
| Female | 58 | 69% | 3% | 55% | 10% | 2% | 16% | 0% | 14% |
| Male | 52 | 54% | 2% | 40% | 12% | 2% | 33% | 0% | 12% |
| Black | 28 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 80 | 63% | 3% | 51% | 9% | 3% | 23% | 0% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 66% | 3% | 57% | 6% | 0% | 23% | 0% | 11% |
| Students with Disabilities | 20 | 45% | 0% | 10% | 35% | 10% | 25% | 0% | 20% |
| Not Limited English Proficient | 100 | 67% | 3% | 52% | 12% | 2% | 24% | 0% | 7% |
| Limited English Proficient | 10 | 10% | 0% | 10% | 0% | 0% | 20% | 0% | 70% |
| Formerly Limited English Proficient | 5 | 60% | 20% | 20% | 20% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 104 | 62% | 3% | 49% | 10% | 2% | 24% | 0% | 13% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 33% | 33% | 0% | 17% | 0% | 17% |
| Not Migrant | 110 | 62% | 3% | 48% | 11% | 2% | 24% | 0% | 13% |

New York City Geographic District #32 / Bushwick Leaders Hs For Academic Excellence: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 106 | 74% | 2% | 59% | 12% | 1% | 13% | 0% | 12% |
| Female | 43 | 77% | 2% | 65% | 9% | 0% | 14% | 0% | 9% |
| Male | 63 | 71% | 2% | 56% | 14% | 2% | 13% | 0% | 14% |
| Black | 17 | # | # | # | # | # | # | # | # |
| Hispanic | 88 | 72% | 2% | 58% | 11% | 0% | 16% | 0% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 77% | 2% | 68% | 7% | 0% | 13% | 0% | 10% |
| Students with Disabilities | 19 | 58% | 0% | 21% | 37% | 5% | 16% | 0% | 21% |
| Not Limited English Proficient | 85 | 76% | 2% | 65% | 9% | 1% | 13% | 0% | 9% |
| Limited English Proficient | 21 | 62% | 0% | 38% | 24% | 0% | 14% | 0% | 24% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 75% | 2% | 60% | 12% | 1% | 15% | 0% | 9% |
| Not Economically Disadvantaged | 15 | 67% | 0% | 53% | 13% | 0% | 0% | 0% | 33% |
| Not Migrant | 106 | 74% | 2% | 59% | 12% | 1% | 13% | 0% | 12% |

New York City Geographic District #32 / Bushwick Leaders Hs For Academic Excellence: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 107 | 56% | 2% | 42% | 12% | 4% | 7% | 2% | 31% |
| Female | 43 | 58% | 2% | 49% | 7% | 5% | 12% | 0% | 26% |
| Male | 64 | 55% | 2% | 38% | 16% | 3% | 5% | 3% | 34% |
| Black | 19 | 79% | 0% | 58% | 21% | 0% | 0% | 0% | 21% |
| Hispanic | 88 | 51% | 2% | 39% | 10% | 5% | 9% | 2% | 33% |
| General Education Students | 84 | 57% | 2% | 52% | 2% | 0% | 10% | 2% | 31% |
| Students with Disabilities | 23 | 52% | 0% | 4% | 48% | 17% | 0% | 0% | 30% |
| Not Limited English Proficient | 84 | 63% | 2% | 49% | 12% | 4% | 4% | 2% | 27% |
| Limited English Proficient | 23 | 30% | 0% | 17% | 13% | 4% | 22% | 0% | 43% |
| Formerly Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 20% | 0% | 0% | 40% |
| Economically Disadvantaged | 77 | 57% | 3% | 40% | 14% | 4% | 8% | 3% | 29% |
| Not Economically Disadvantaged | 30 | 53% | 0% | 47% | 7% | 3% | 7% | 0% | 37% |
| Not Migrant | 107 | 56% | 2% | 42% | 12% | 4% | 7% | 2% | 31% |

New York City Geographic District #32 / Bushwick School For Social Justice: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 109 | 71% | 0% | 58% | 13% | 6% | 10% | 0% | 14% |
|--------------|-----|-----|----|-----|-----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 63 | 65% | 0% | 51% | 14% | 8% | 14% | 0% | 13% |
| Male | 46 | 78% | 0% | 67% | 11% | 2% | 4% | 0% | 15% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 35 | # | # | # | # | # | # | # | # |
| Hispanic | 72 | 69% | 0% | 58% | 11% | 6% | 13% | 0% | 13% |
| General Education Students | 87 | 76% | 0% | 68% | 8% | 0% | 10% | 0% | 14% |
| Students with Disabilities | 22 | 50% | 0% | 18% | 32% | 27% | 9% | 0% | 14% |
| Not Limited English Proficient | 94 | 76% | 0% | 63% | 13% | 6% | 6% | 0% | 12% |
| Limited English Proficient | 15 | 40% | 0% | 27% | 13% | 0% | 33% | 0% | 27% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 87 | 68% | 0% | 56% | 11% | 6% | 11% | 0% | 15% |
| Not Economically Disadvantaged | 22 | 82% | 0% | 64% | 18% | 5% | 5% | 0% | 9% |
| Not Migrant | 109 | 71% | 0% | 58% | 13% | 6% | 10% | 0% | 14% |

New York City Geographic District #32 / Bushwick School For Social Justice: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|-----|-----|----|-----|
| All Students | 109 | 68% | 0% | 56% | 12% | 6% | 12% | 0% | 14% |
| Female | 63 | 63% | 0% | 49% | 14% | 8% | 16% | 0% | 13% |
| Male | 46 | 74% | 0% | 65% | 9% | 4% | 7% | 0% | 15% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 35 | # | # | # | # | # | # | # | # |
| Hispanic | 72 | 67% | 0% | 57% | 10% | 7% | 14% | 0% | 13% |
| General Education Students | 87 | 74% | 0% | 66% | 8% | 0% | 13% | 0% | 14% |
| Students with Disabilities | 22 | 45% | 0% | 18% | 27% | 32% | 9% | 0% | 14% |
| Not Limited English Proficient | 94 | 72% | 0% | 61% | 12% | 7% | 9% | 0% | 12% |
| Limited English Proficient | 15 | 40% | 0% | 27% | 13% | 0% | 33% | 0% | 27% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 87 | 64% | 0% | 54% | 10% | 7% | 14% | 0% | 15% |
| Not Economically Disadvantaged | 22 | 82% | 0% | 64% | 18% | 5% | 5% | 0% | 9% |
| Not Migrant | 109 | 68% | 0% | 56% | 12% | 6% | 12% | 0% | 14% |

New York City Geographic District #32 / Bushwick School For Social Justice: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 104 | 65% | 1% | 55% | 10% | 3% | 9% | 0% | 23% |
| Female | 48 | 65% | 0% | 56% | 8% | 0% | 6% | 0% | 29% |
| Male | 56 | 66% | 2% | 54% | 11% | 5% | 11% | 0% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 18 | # | # | # | # | # | # | # | # |
| Hispanic | 82 | 65% | 1% | 55% | 9% | 1% | 9% | 0% | 26% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 70% | 1% | 64% | 5% | 0% | 7% | 0% | 23% |
| Students with Disabilities | 20 | 45% | 0% | 15% | 30% | 15% | 15% | 0% | 25% |
| Not Limited English Proficient | 75 | 67% | 1% | 55% | 11% | 3% | 9% | 0% | 21% |
| Limited English Proficient | 29 | 62% | 0% | 55% | 7% | 3% | 7% | 0% | 28% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 67% | 1% | 62% | 4% | 1% | 8% | 0% | 24% |
| Not Economically Disadvantaged | 20 | 60% | 0% | 25% | 35% | 10% | 10% | 0% | 20% |
| Not Migrant | 104 | 65% | 1% | 55% | 10% | 3% | 9% | 0% | 23% |

New York City Geographic District #32 / Bushwick School For Social Justice: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|----|----|-----|
| All Students | 112 | 74% | 2% | 66% | 6% | 4% | 1% | 1% | 20% |
| Female | 55 | 78% | 2% | 69% | 7% | 4% | 0% | 0% | 18% |
| Male | 57 | 70% | 2% | 63% | 5% | 5% | 2% | 2% | 21% |
| Black | 47 | # | # | # | # | # | # | # | # |
| Hispanic | 63 | 78% | 3% | 67% | 8% | 3% | 2% | 2% | 16% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 82% | 2% | 75% | 4% | 2% | 1% | 1% | 14% |
| Students with Disabilities | 20 | 40% | 0% | 25% | 15% | 15% | 0% | 0% | 45% |
| Not Limited English Proficient | 99 | 75% | 2% | 68% | 5% | 5% | 1% | 1% | 18% |
| Limited English Proficient | 13 | 69% | 0% | 54% | 15% | 0% | 0% | 0% | 31% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 108 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 112 | 74% | 2% | 66% | 6% | 4% | 1% | 1% | 20% |

New York City Geographic District #18 / Canarsie High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #13 / City Polytechnic High School Of Engineering, Architecture And Technolo: 2010 Total Cohort - 4 Ye

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|----|
| All Students | 155 | 59% | 3% | 48% | 8% | 0% | 38% | 1% | 2% |
| Female | 26 | 65% | 0% | 65% | 0% | 0% | 31% | 0% | 4% |
| Male | 129 | 58% | 3% | 45% | 10% | 0% | 40% | 1% | 2% |
| Black | 95 | 60% | 3% | 51% | 6% | 0% | 39% | 1% | 0% |
| Hispanic | 40 | 63% | 3% | 48% | 13% | 0% | 30% | 0% | 8% |
| Asian/Pacific Islander | 14 | 43% | 0% | 43% | 0% | 0% | 57% | 0% | 0% |
| White | 6 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| General Education Students | 130 | 60% | 3% | 56% | 1% | 0% | 38% | 1% | 2% |
| Students with Disabilities | 25 | 56% | 0% | 8% | 48% | 0% | 40% | 0% | 4% |
| Not Limited English Proficient | 152 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 102 | 55% | 2% | 43% | 10% | 0% | 42% | 1% | 2% |
| Not Economically Disadvantaged | 53 | 68% | 4% | 58% | 6% | 0% | 30% | 0% | 2% |
| Not Migrant | 155 | 59% | 3% | 48% | 8% | 0% | 38% | 1% | 2% |
| New York City Geographic District #13 / City Polytechnic High School Of Engineering, Architecture And Technolo: 2010 Total Cohort - 4 Ye | | | | | | | | | |
| All Students | 155 | 46% | 1% | 41% | 5% | 0% | 51% | 1% | 2% |
| Female | 26 | 62% | 0% | 62% | 0% | 0% | 35% | 0% | 4% |
| Male | 129 | 43% | 2% | 36% | 5% | 0% | 54% | 1% | 2% |
| Black | 95 | 45% | 1% | 41% | 3% | 0% | 54% | 1% | 0% |
| Hispanic | 40 | 48% | 3% | 40% | 5% | 0% | 45% | 0% | 8% |
| Asian/Pacific Islander | 14 | 43% | 0% | 43% | 0% | 0% | 57% | 0% | 0% |
| White | 6 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| General Education Students | 130 | 49% | 2% | 47% | 1% | 0% | 48% | 1% | 2% |
| Students with Disabilities | 25 | 32% | 0% | 8% | 24% | 0% | 64% | 0% | 4% |
| Not Limited English Proficient | 152 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 102 | 37% | 1% | 32% | 4% | 0% | 60% | 1% | 2% |
| Not Economically Disadvantaged | 53 | 64% | 2% | 57% | 6% | 0% | 34% | 0% | 2% |
| Not Migrant | 155 | 46% | 1% | 41% | 5% | 0% | 51% | 1% | 2% |

New York City Geographic District #13 / City Polytechnic High School Of Engineering, Architecture And Technolo: 2009 Total Cohort - 5 Ye

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 63 | 87% | 3% | 79% | 5% | 0% | 8% | 2% | 3% |
| Female | 18 | 89% | 6% | 78% | 6% | 0% | 11% | 0% | 0% |
| Male | 45 | 87% | 2% | 80% | 4% | 0% | 7% | 2% | 4% |
| Black | 40 | 90% | 3% | 85% | 3% | 0% | 8% | 3% | 0% |
| Hispanic | 14 | 86% | 7% | 64% | 14% | 0% | 14% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 88% | 4% | 82% | 2% | 0% | 9% | 2% | 2% |
| Students with Disabilities | 6 | 83% | 0% | 50% | 33% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 62 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 87% | 0% | 84% | 3% | 0% | 10% | 3% | 0% |
| Not Economically Disadvantaged | 32 | 88% | 6% | 75% | 6% | 0% | 6% | 0% | 6% |
| Not Migrant | 63 | 87% | 3% | 79% | 5% | 0% | 8% | 2% | 3% |

New York City Geographic District #17 / Clara Barton High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|-----|-----|----|----|
| All Students | 326 | 78% | 3% | 73% | 1% | 6% | 16% | 0% | 1% |
| Female | 250 | 81% | 3% | 77% | 0% | 4% | 15% | 0% | 1% |
| Male | 76 | 67% | 4% | 59% | 4% | 13% | 18% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 294 | 78% | 2% | 74% | 1% | 6% | 15% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 18 | 78% | 11% | 67% | 0% | 0% | 22% | 0% | 0% |
| Asian/Pacific Islander | 8 | 88% | 25% | 63% | 0% | 0% | 13% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 295 | 84% | 4% | 80% | 0% | 0% | 15% | 0% | 1% |
| Students with Disabilities | 31 | 19% | 0% | 10% | 10% | 58% | 23% | 0% | 0% |
| Not Limited English Proficient | 294 | 82% | 4% | 77% | 1% | 5% | 12% | 0% | 1% |
| Limited English Proficient | 32 | 38% | 0% | 38% | 0% | 13% | 50% | 0% | 0% |
| Formerly Limited English Proficient | 12 | 83% | 8% | 75% | 0% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 252 | 80% | 3% | 75% | 2% | 5% | 14% | 0% | 1% |
| Not Economically Disadvantaged | 74 | 69% | 4% | 65% | 0% | 9% | 22% | 0% | 0% |
| Not Migrant | 326 | 78% | 3% | 73% | 1% | 6% | 16% | 0% | 1% |

New York City Geographic District #17 / Clara Barton High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|-----|-----|----|----|
| All Students | 326 | 73% | 3% | 68% | 1% | 6% | 21% | 0% | 1% |
| Female | 250 | 76% | 3% | 72% | 0% | 4% | 20% | 0% | 1% |
| Male | 76 | 63% | 4% | 57% | 3% | 13% | 22% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 294 | 73% | 2% | 69% | 1% | 6% | 20% | 0% | 1% |
| Hispanic | 18 | 67% | 11% | 56% | 0% | 0% | 33% | 0% | 0% |
| Asian/Pacific Islander | 8 | 88% | 25% | 63% | 0% | 0% | 13% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 295 | 79% | 4% | 75% | 0% | 0% | 20% | 0% | 1% |
| Students with Disabilities | 31 | 16% | 0% | 10% | 6% | 58% | 26% | 0% | 0% |
| Not Limited English Proficient | 294 | 77% | 4% | 72% | 1% | 5% | 17% | 0% | 1% |
| Limited English Proficient | 32 | 31% | 0% | 31% | 0% | 13% | 56% | 0% | 0% |
| Formerly Limited English Proficient | 12 | 83% | 8% | 75% | 0% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 252 | 75% | 3% | 71% | 1% | 5% | 19% | 0% | 1% |
| Not Economically Disadvantaged | 74 | 65% | 4% | 61% | 0% | 9% | 26% | 0% | 0% |
| Not Migrant | 326 | 73% | 3% | 68% | 1% | 6% | 21% | 0% | 1% |

New York City Geographic District #17 / Clara Barton High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|-----|-----|----|----|
| All Students | 396 | 79% | 5% | 72% | 2% | 6% | 9% | 2% | 5% |
| Female | 307 | 81% | 6% | 74% | 2% | 5% | 7% | 2% | 5% |
| Male | 89 | 72% | 3% | 66% | 2% | 9% | 13% | 1% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 367 | 80% | 5% | 74% | 2% | 6% | 8% | 2% | 5% |
| Hispanic | 19 | 53% | 5% | 47% | 0% | 16% | 26% | 0% | 5% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 358 | 86% | 6% | 79% | 1% | 1% | 8% | 1% | 4% |
| Students with Disabilities | 38 | 13% | 0% | 3% | 11% | 58% | 16% | 5% | 8% |
| Not Limited English Proficient | 368 | 80% | 6% | 73% | 2% | 5% | 9% | 1% | 5% |
| Limited English Proficient | 28 | 61% | 0% | 57% | 4% | 21% | 7% | 4% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 9 | 100% | 11% | 78% | 11% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 217 | 76% | 6% | 68% | 1% | 7% | 12% | 1% | 5% |
| Not Economically Disadvantaged | 179 | 83% | 4% | 77% | 3% | 5% | 5% | 2% | 4% |
| Not Migrant | 396 | 79% | 5% | 72% | 2% | 6% | 9% | 2% | 5% |

New York City Geographic District #17 / Clara Barton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|-----|----|-----|
| All Students | 383 | 83% | 3% | 77% | 2% | 4% | 7% | 0% | 6% |
| Female | 288 | 86% | 3% | 82% | 2% | 4% | 6% | 0% | 5% |
| Male | 95 | 72% | 4% | 63% | 4% | 5% | 12% | 1% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 345 | 83% | 3% | 77% | 3% | 4% | 7% | 0% | 6% |
| Hispanic | 27 | 85% | 0% | 85% | 0% | 0% | 7% | 0% | 7% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 338 | 91% | 4% | 86% | 1% | 0% | 4% | 0% | 4% |
| Students with Disabilities | 45 | 18% | 0% | 7% | 11% | 33% | 27% | 2% | 18% |
| Not Limited English Proficient | 367 | 83% | 3% | 78% | 2% | 4% | 6% | 0% | 6% |
| Limited English Proficient | 16 | 63% | 0% | 56% | 6% | 0% | 31% | 0% | 6% |
| Formerly Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 254 | 82% | 5% | 75% | 2% | 3% | 9% | 0% | 6% |
| Not Economically Disadvantaged | 129 | 84% | 0% | 81% | 2% | 6% | 4% | 0% | 6% |
| Not Migrant | 383 | 83% | 3% | 77% | 2% | 4% | 7% | 0% | 6% |

New York City Geographic District #15 / Cobble Hill School Of American Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 120 | 73% | 4% | 52% | 18% | 0% | 14% | 1% | 12% |
| Female | 71 | 70% | 4% | 55% | 11% | 0% | 13% | 1% | 15% |
| Male | 49 | 78% | 4% | 47% | 27% | 0% | 16% | 0% | 6% |
| Black | 85 | 76% | 1% | 55% | 20% | 0% | 14% | 0% | 9% |
| Hispanic | 26 | 58% | 4% | 42% | 12% | 0% | 15% | 4% | 23% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 77% | 6% | 69% | 2% | 0% | 9% | 0% | 14% |
| Students with Disabilities | 33 | 64% | 0% | 6% | 58% | 0% | 27% | 3% | 6% |
| Not Limited English Proficient | 115 | 76% | 4% | 53% | 18% | 0% | 15% | 0% | 10% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 0% | 20% | 60% |
| Formerly Limited English Proficient | 7 | 43% | 14% | 14% | 14% | 0% | 43% | 0% | 14% |
| Economically Disadvantaged | 101 | 75% | 4% | 55% | 16% | 0% | 15% | 1% | 9% |
| Not Economically Disadvantaged | 19 | 63% | 5% | 32% | 26% | 0% | 11% | 0% | 26% |
| Not Migrant | 120 | 73% | 4% | 52% | 18% | 0% | 14% | 1% | 12% |

New York City Geographic District #15 / Cobble Hill School Of American Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 120 | 69% | 4% | 48% | 17% | 0% | 18% | 1% | 12% |
| Female | 71 | 68% | 4% | 54% | 10% | 0% | 15% | 1% | 15% |
| Male | 49 | 71% | 4% | 41% | 27% | 0% | 22% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 85 | 73% | 1% | 53% | 19% | 0% | 18% | 0% | 9% |
| Hispanic | 26 | 50% | 4% | 35% | 12% | 0% | 23% | 4% | 23% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 72% | 6% | 64% | 2% | 0% | 14% | 0% | 14% |
| Students with Disabilities | 33 | 61% | 0% | 6% | 55% | 0% | 30% | 3% | 6% |
| Not Limited English Proficient | 115 | 71% | 4% | 50% | 17% | 0% | 19% | 0% | 10% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 0% | 20% | 60% |
| Formerly Limited English Proficient | 7 | 29% | 14% | 0% | 14% | 0% | 57% | 0% | 14% |
| Economically Disadvantaged | 101 | 71% | 4% | 51% | 16% | 0% | 19% | 1% | 9% |
| Not Economically Disadvantaged | 19 | 58% | 5% | 32% | 21% | 0% | 16% | 0% | 26% |
| Not Migrant | 120 | 69% | 4% | 48% | 17% | 0% | 18% | 1% | 12% |

New York City Geographic District #15 / Cobble Hill School Of American Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|-----|-----|
| All Students | 146 | 80% | 7% | 59% | 14% | 2% | 3% | 1% | 14% |
| Female | 96 | 82% | 7% | 59% | 16% | 1% | 3% | 0% | 14% |
| Male | 50 | 76% | 6% | 58% | 12% | 4% | 4% | 2% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 113 | 83% | 4% | 64% | 15% | 1% | 3% | 0% | 13% |
| Hispanic | 26 | 69% | 12% | 46% | 12% | 8% | 8% | 4% | 12% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 88% | 8% | 69% | 11% | 0% | 3% | 0% | 9% |
| Students with Disabilities | 24 | 42% | 0% | 8% | 33% | 13% | 4% | 4% | 38% |
| Not Limited English Proficient | 140 | 80% | 6% | 60% | 14% | 2% | 4% | 0% | 14% |
| Limited English Proficient | 6 | 83% | 33% | 33% | 17% | 0% | 0% | 17% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 125 | 86% | 8% | 62% | 16% | 2% | 3% | 1% | 9% |
| Not Economically Disadvantaged | 21 | 48% | 0% | 43% | 5% | 5% | 5% | 0% | 43% |
| Not Migrant | 146 | 80% | 7% | 59% | 14% | 2% | 3% | 1% | 14% |

New York City Geographic District #15 / Cobble Hill School Of American Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 169 | 78% | 10% | 56% | 11% | 5% | 2% | 0% | 15% |
| Female | 95 | 80% | 16% | 57% | 7% | 4% | 3% | 0% | 13% |
| Male | 74 | 74% | 3% | 55% | 16% | 5% | 1% | 0% | 18% |
| Black | 116 | 75% | 7% | 57% | 11% | 4% | 3% | 0% | 16% |
| Hispanic | 42 | 79% | 21% | 45% | 12% | 7% | 0% | 0% | 14% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 137 | 81% | 12% | 67% | 1% | 0% | 3% | 0% | 15% |
| Students with Disabilities | 32 | 63% | 0% | 9% | 53% | 25% | 0% | 0% | 13% |
| Not Limited English Proficient | 160 | 76% | 11% | 56% | 9% | 5% | 3% | 0% | 16% |
| Limited English Proficient | 9 | 100% | 0% | 56% | 44% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 138 | 79% | 10% | 56% | 13% | 4% | 2% | 0% | 14% |
| Not Economically Disadvantaged | 31 | 71% | 10% | 58% | 3% | 6% | 3% | 0% | 19% |
| Not Migrant | 169 | 78% | 10% | 56% | 11% | 5% | 2% | 0% | 15% |

New York City Geographic District #18 / Cultural Academy For The Arts And Sciences: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 77 | 61% | 1% | 53% | 6% | 0% | 34% | 3% | 3% |
| Female | 35 | 74% | 3% | 66% | 6% | 0% | 23% | 3% | 0% |
| Male | 42 | 50% | 0% | 43% | 7% | 0% | 43% | 2% | 5% |
| Black | 71 | 61% | 1% | 54% | 6% | 0% | 35% | 1% | 3% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 63% | 2% | 62% | 0% | 0% | 31% | 3% | 3% |
| Students with Disabilities | 12 | 50% | 0% | 8% | 42% | 0% | 50% | 0% | 0% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 66% | 2% | 55% | 9% | 0% | 33% | 2% | 0% |
| Not Economically Disadvantaged | 19 | 47% | 0% | 47% | 0% | 0% | 37% | 5% | 11% |
| Not Migrant | 77 | 61% | 1% | 53% | 6% | 0% | 34% | 3% | 3% |

New York City Geographic District #18 / Cultural Academy For The Arts And Sciences: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 77 | 60% | 1% | 52% | 6% | 0% | 35% | 3% | 3% |
| Female | 35 | 71% | 3% | 63% | 6% | 0% | 26% | 3% | 0% |
| Male | 42 | 50% | 0% | 43% | 7% | 0% | 43% | 2% | 5% |
| Black | 71 | 59% | 1% | 52% | 6% | 0% | 37% | 1% | 3% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 62% | 2% | 60% | 0% | 0% | 32% | 3% | 3% |
| Students with Disabilities | 12 | 50% | 0% | 8% | 42% | 0% | 50% | 0% | 0% |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 66% | 2% | 55% | 9% | 0% | 33% | 2% | 0% |
| Not Economically Disadvantaged | 19 | 42% | 0% | 42% | 0% | 0% | 42% | 5% | 11% |
| Not Migrant | 77 | 60% | 1% | 52% | 6% | 0% | 35% | 3% | 3% |

New York City Geographic District #18 / Cultural Academy For The Arts And Sciences: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 57 | 74% | 4% | 61% | 9% | 2% | 16% | 0% | 9% |
| Female | 28 | 75% | 4% | 61% | 11% | 0% | 14% | 0% | 11% |
| Male | 29 | 72% | 3% | 62% | 7% | 3% | 17% | 0% | 7% |
| Black | 46 | 78% | 4% | 63% | 11% | 0% | 20% | 0% | 2% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 77% | 4% | 72% | 0% | 0% | 15% | 0% | 9% |
| Students with Disabilities | 10 | 60% | 0% | 10% | 50% | 10% | 20% | 0% | 10% |
| Not Limited English Proficient | 52 | 75% | 4% | 62% | 10% | 2% | 17% | 0% | 6% |
| Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 46 | 72% | 2% | 59% | 11% | 2% | 15% | 0% | 11% |
| Not Economically Disadvantaged | 11 | 82% | 9% | 73% | 0% | 0% | 18% | 0% | 0% |
| Not Migrant | 57 | 74% | 4% | 61% | 9% | 2% | 16% | 0% | 9% |

New York City Geographic District #18 / Cultural Academy For The Arts And Sciences: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 66 | 85% | 2% | 77% | 6% | 0% | 3% | 2% | 11% |
| Female | 35 | 86% | 3% | 74% | 9% | 0% | 3% | 3% | 9% |
| Male | 31 | 84% | 0% | 81% | 3% | 0% | 3% | 0% | 13% |
| Black | 56 | 84% | 2% | 79% | 4% | 0% | 4% | 2% | 11% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 91% | 2% | 89% | 0% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 10 | 50% | 0% | 10% | 40% | 0% | 10% | 10% | 30% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 55 | 85% | 2% | 76% | 7% | 0% | 4% | 2% | 9% |
| Not Economically Disadvantaged | 11 | 82% | 0% | 82% | 0% | 0% | 0% | 0% | 18% |
| Not Migrant | 66 | 85% | 2% | 77% | 6% | 0% | 3% | 2% | 11% |

New York City Geographic District #19 / Cypress Hills Collegiate Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 102 | 50% | 10% | 39% | 1% | 0% | 31% | 0% | 19% |
| Female | 49 | 57% | 6% | 51% | 0% | 0% | 29% | 0% | 14% |
| Male | 53 | 43% | 13% | 28% | 2% | 0% | 34% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 31% | 0% | 31% | 0% | 0% | 31% | 0% | 38% |
| Hispanic | 74 | 51% | 7% | 45% | 0% | 0% | 31% | 0% | 18% |
| Asian/Pacific Islander | 10 | 50% | 40% | 10% | 0% | 0% | 40% | 0% | 10% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 53% | 11% | 42% | 0% | 0% | 28% | 0% | 18% |
| Students with Disabilities | 10 | 20% | 0% | 10% | 10% | 0% | 60% | 0% | 20% |
| Not Limited English Proficient | 80 | 59% | 13% | 45% | 1% | 0% | 26% | 0% | 15% |
| Limited English Proficient | 22 | 18% | 0% | 18% | 0% | 0% | 50% | 0% | 32% |
| Formerly Limited English Proficient | 4 | 75% | 50% | 25% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 82 | 56% | 12% | 43% | 1% | 0% | 32% | 0% | 12% |
| Not Economically Disadvantaged | 20 | 25% | 0% | 25% | 0% | 0% | 30% | 0% | 45% |
| Not Migrant | 102 | 50% | 10% | 39% | 1% | 0% | 31% | 0% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #19 / Cypress Hills Collegiate Preparatory School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 102 | 47% | 10% | 36% | 1% | 0% | 34% | 0% | 19% |
| Female | 49 | 55% | 6% | 49% | 0% | 0% | 31% | 0% | 14% |
| Male | 53 | 40% | 13% | 25% | 2% | 0% | 38% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 23% | 0% | 23% | 0% | 0% | 38% | 0% | 38% |
| Hispanic | 74 | 49% | 7% | 42% | 0% | 0% | 34% | 0% | 18% |
| Asian/Pacific Islander | 10 | 50% | 40% | 10% | 0% | 0% | 40% | 0% | 10% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 50% | 11% | 39% | 0% | 0% | 32% | 0% | 18% |
| Students with Disabilities | 10 | 20% | 0% | 10% | 10% | 0% | 60% | 0% | 20% |
| Not Limited English Proficient | 80 | 55% | 13% | 41% | 1% | 0% | 30% | 0% | 15% |
| Limited English Proficient | 22 | 18% | 0% | 18% | 0% | 0% | 50% | 0% | 32% |
| Formerly Limited English Proficient | 4 | 75% | 50% | 25% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 82 | 55% | 12% | 41% | 1% | 0% | 33% | 0% | 12% |
| Not Economically Disadvantaged | 20 | 15% | 0% | 15% | 0% | 0% | 40% | 0% | 45% |
| Not Migrant | 102 | 47% | 10% | 36% | 1% | 0% | 34% | 0% | 19% |
| New York City Geographic District #19 / Cypress Hills Collegiate Preparatory School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 108 | 62% | 1% | 57% | 4% | 0% | 18% | 0% | 20% |
| Female | 58 | 64% | 2% | 60% | 2% | 0% | 16% | 0% | 21% |
| Male | 50 | 60% | 0% | 54% | 6% | 0% | 20% | 0% | 20% |
| Black | 19 | 47% | 0% | 42% | 5% | 0% | 11% | 0% | 42% |
| Hispanic | 78 | 64% | 1% | 59% | 4% | 0% | 18% | 0% | 18% |
| Asian/Pacific Islander | 11 | 73% | 0% | 73% | 0% | 0% | 27% | 0% | 0% |
| General Education Students | 95 | 60% | 1% | 59% | 0% | 0% | 20% | 0% | 20% |
| Students with Disabilities | 13 | 77% | 0% | 46% | 31% | 0% | 0% | 0% | 23% |
| Not Limited English Proficient | 97 | 67% | 1% | 62% | 4% | 0% | 13% | 0% | 20% |
| Limited English Proficient | 11 | 18% | 0% | 18% | 0% | 0% | 55% | 0% | 27% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 67% | 0% | 64% | 3% | 0% | 20% | 0% | 13% |
| Not Economically Disadvantaged | 33 | 52% | 3% | 42% | 6% | 0% | 12% | 0% | 36% |
| Not Migrant | 108 | 62% | 1% | 57% | 4% | 0% | 18% | 0% | 20% |
| New York City Geographic District #19 / Cypress Hills Collegiate Preparatory School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 105 | 64% | 4% | 56% | 4% | 1% | 14% | 0% | 21% |
| Female | 56 | 59% | 5% | 52% | 2% | 2% | 13% | 0% | 27% |
| Male | 49 | 69% | 2% | 61% | 6% | 0% | 16% | 0% | 14% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 79 | 59% | 4% | 52% | 4% | 1% | 16% | 0% | 23% |
| Asian/Pacific Islander | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 65% | 4% | 60% | 0% | 1% | 15% | 0% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 12 | 58% | 0% | 25% | 33% | 0% | 8% | 0% | 33% |
| Not Limited English Proficient | 94 | 64% | 4% | 56% | 3% | 1% | 12% | 0% | 23% |
| Limited English Proficient | 11 | 64% | 0% | 55% | 9% | 0% | 36% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 71 | 69% | 6% | 59% | 4% | 0% | 15% | 0% | 15% |
| Not Economically Disadvantaged | 34 | 53% | 0% | 50% | 3% | 3% | 12% | 0% | 32% |
| Not Migrant | 105 | 64% | 4% | 56% | 4% | 1% | 14% | 0% | 21% |

New York City Geographic District #13 / Dr Susan S McKinney Secondary School Of The Arts: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 73 | 66% | 0% | 60% | 5% | 0% | 27% | 0% | 7% |
| Female | 52 | 67% | 0% | 65% | 2% | 0% | 27% | 0% | 6% |
| Male | 21 | 62% | 0% | 48% | 14% | 0% | 29% | 0% | 10% |
| Black | 56 | 68% | 0% | 63% | 5% | 0% | 27% | 0% | 5% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 65% | 0% | 65% | 0% | 0% | 27% | 0% | 8% |
| Students with Disabilities | 7 | 71% | 0% | 14% | 57% | 0% | 29% | 0% | 0% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 66% | 0% | 60% | 5% | 0% | 28% | 0% | 7% |
| Not Economically Disadvantaged | 15 | 67% | 0% | 60% | 7% | 0% | 27% | 0% | 7% |
| Not Migrant | 73 | 66% | 0% | 60% | 5% | 0% | 27% | 0% | 7% |

New York City Geographic District #13 / Dr Susan S McKinney Secondary School Of The Arts: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 73 | 59% | 0% | 55% | 4% | 0% | 34% | 0% | 7% |
| Female | 52 | 63% | 0% | 62% | 2% | 0% | 31% | 0% | 6% |
| Male | 21 | 48% | 0% | 38% | 10% | 0% | 43% | 0% | 10% |
| Black | 56 | 61% | 0% | 57% | 4% | 0% | 34% | 0% | 5% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 59% | 0% | 59% | 0% | 0% | 33% | 0% | 8% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 0% | 43% | 0% | 0% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 62% | 0% | 57% | 5% | 0% | 31% | 0% | 7% |
| Not Economically Disadvantaged | 15 | 47% | 0% | 47% | 0% | 0% | 47% | 0% | 7% |
| Not Migrant | 73 | 59% | 0% | 55% | 4% | 0% | 34% | 0% | 7% |

New York City Geographic District #13 / Dr Susan S McKinney Secondary School Of The Arts: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 73 | 66% | 11% | 52% | 3% | 0% | 23% | 0% | 11% |
|--------------|----|-----|-----|-----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 48 | 73% | 13% | 56% | 4% | 0% | 13% | 0% | 15% |
| Male | 25 | 52% | 8% | 44% | 0% | 0% | 44% | 0% | 4% |
| Black | 58 | 64% | 12% | 50% | 2% | 0% | 24% | 0% | 12% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 66% | 12% | 54% | 0% | 0% | 22% | 0% | 12% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 0% | 40% | 0% | 0% |
| Not Limited English Proficient | 73 | 66% | 11% | 52% | 3% | 0% | 23% | 0% | 11% |
| Economically Disadvantaged | 58 | 67% | 12% | 52% | 3% | 0% | 22% | 0% | 10% |
| Not Economically Disadvantaged | 15 | 60% | 7% | 53% | 0% | 0% | 27% | 0% | 13% |
| Not Migrant | 73 | 66% | 11% | 52% | 3% | 0% | 23% | 0% | 11% |

New York City Geographic District #13 / Dr Susan S Mckinney Secondary School Of The Arts: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|----|-----|-----|
| All Students | 39 | 87% | 10% | 67% | 10% | 0% | 0% | 3% | 10% |
| Female | 23 | 91% | 13% | 70% | 9% | 0% | 0% | 4% | 4% |
| Male | 16 | 81% | 6% | 63% | 13% | 0% | 0% | 0% | 19% |
| Black | 30 | 93% | 7% | 73% | 13% | 0% | 0% | 0% | 7% |
| Hispanic | 9 | 67% | 22% | 44% | 0% | 0% | 0% | 11% | 22% |
| General Education Students | 29 | 93% | 14% | 79% | 0% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 10 | 70% | 0% | 30% | 40% | 0% | 0% | 10% | 20% |
| Not Limited English Proficient | 39 | 87% | 10% | 67% | 10% | 0% | 0% | 3% | 10% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 85% | 4% | 65% | 15% | 0% | 0% | 4% | 12% |
| Not Economically Disadvantaged | 13 | 92% | 23% | 69% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 39 | 87% | 10% | 67% | 10% | 0% | 0% | 3% | 10% |

New York City Geographic District #18 / East Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 72 | 24% | 0% | 18% | 6% | 0% | 58% | 4% | 14% |
| Female | 42 | 29% | 0% | 24% | 5% | 0% | 48% | 7% | 17% |
| Male | 30 | 17% | 0% | 10% | 7% | 0% | 73% | 0% | 10% |
| Black | 58 | 22% | 0% | 16% | 7% | 0% | 62% | 2% | 14% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 25% | 0% | 22% | 3% | 0% | 57% | 5% | 13% |
| Students with Disabilities | 12 | 17% | 0% | 0% | 17% | 0% | 67% | 0% | 17% |
| Not Limited English Proficient | 69 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 56 | 25% | 0% | 18% | 7% | 0% | 55% | 5% | 14% |
| Not Economically Disadvantaged | 16 | 19% | 0% | 19% | 0% | 0% | 69% | 0% | 13% |
| Not Migrant | 72 | 24% | 0% | 18% | 6% | 0% | 58% | 4% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #18 / East Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 72 | 21% | 0% | 17% | 4% | 0% | 61% | 4% | 14% |
| Female | 42 | 24% | 0% | 21% | 2% | 0% | 52% | 7% | 17% |
| Male | 30 | 17% | 0% | 10% | 7% | 0% | 73% | 0% | 10% |
| Black | 58 | 19% | 0% | 14% | 5% | 0% | 66% | 2% | 14% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 22% | 0% | 20% | 2% | 0% | 60% | 5% | 13% |
| Students with Disabilities | 12 | 17% | 0% | 0% | 17% | 0% | 67% | 0% | 17% |
| Not Limited English Proficient | 69 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 56 | 21% | 0% | 16% | 5% | 0% | 59% | 5% | 14% |
| Not Economically Disadvantaged | 16 | 19% | 0% | 19% | 0% | 0% | 69% | 0% | 13% |
| Not Migrant | 72 | 21% | 0% | 17% | 4% | 0% | 61% | 4% | 14% |
| New York City Geographic District #18 / East Brooklyn Community High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 99 | 30% | 0% | 26% | 4% | 0% | 35% | 1% | 33% |
| Female | 50 | 28% | 0% | 26% | 2% | 0% | 30% | 0% | 42% |
| Male | 49 | 33% | 0% | 27% | 6% | 0% | 41% | 2% | 24% |
| Black | 85 | 31% | 0% | 26% | 5% | 0% | 36% | 0% | 33% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 30% | 0% | 27% | 2% | 0% | 35% | 1% | 35% |
| Students with Disabilities | 15 | 33% | 0% | 20% | 13% | 0% | 40% | 0% | 27% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 73 | 33% | 0% | 29% | 4% | 0% | 33% | 1% | 33% |
| Not Economically Disadvantaged | 26 | 23% | 0% | 19% | 4% | 0% | 42% | 0% | 35% |
| Not Migrant | 99 | 30% | 0% | 26% | 4% | 0% | 35% | 1% | 33% |
| New York City Geographic District #18 / East Brooklyn Community High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 74 | 38% | 0% | 32% | 5% | 0% | 8% | 1% | 53% |
| Female | 42 | 31% | 0% | 26% | 5% | 0% | 7% | 0% | 62% |
| Male | 32 | 47% | 0% | 41% | 6% | 0% | 9% | 3% | 41% |
| Black | 62 | 39% | 0% | 34% | 5% | 0% | 6% | 2% | 53% |
| Hispanic | 12 | 33% | 0% | 25% | 8% | 0% | 17% | 0% | 50% |
| General Education Students | 71 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 73 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 55 | 36% | 0% | 31% | 5% | 0% | 9% | 2% | 53% |
| Not Economically Disadvantaged | 19 | 42% | 0% | 37% | 5% | 0% | 5% | 0% | 53% |
| Not Migrant | 74 | 38% | 0% | 32% | 5% | 0% | 8% | 1% | 53% |

New York City Geographic District #19 / East New York Family Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|----|------|----|----|-----|----|----|
| All Students | 55 | 93% | 2% | 89% | 2% | 0% | 7% | 0% | 0% |
| Female | 30 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Male | 25 | 84% | 4% | 80% | 0% | 0% | 16% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 36 | 89% | 0% | 86% | 3% | 0% | 11% | 0% | 0% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | 93% | 2% | 89% | 2% | 0% | 7% | 0% | 0% |
| Economically Disadvantaged | 47 | 91% | 2% | 87% | 2% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 55 | 93% | 2% | 89% | 2% | 0% | 7% | 0% | 0% |

New York City Geographic District #19 / East New York Family Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|------|----|----|-----|----|----|
| All Students | 55 | 76% | 2% | 73% | 2% | 0% | 24% | 0% | 0% |
| Female | 30 | 80% | 0% | 77% | 3% | 0% | 20% | 0% | 0% |
| Male | 25 | 72% | 4% | 68% | 0% | 0% | 28% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 36 | 72% | 0% | 69% | 3% | 0% | 28% | 0% | 0% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | 76% | 2% | 73% | 2% | 0% | 24% | 0% | 0% |
| Economically Disadvantaged | 47 | 72% | 2% | 68% | 2% | 0% | 28% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 55 | 76% | 2% | 73% | 2% | 0% | 24% | 0% | 0% |

New York City Geographic District #19 / East New York Family Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|----|----|----|
| All Students | 61 | 92% | 3% | 85% | 3% | 0% | 5% | 0% | 3% |
| Female | 39 | 95% | 5% | 85% | 5% | 0% | 3% | 0% | 3% |
| Male | 22 | 86% | 0% | 86% | 0% | 0% | 9% | 0% | 5% |
| Black | 39 | 92% | 5% | 82% | 5% | 0% | 8% | 0% | 0% |
| Hispanic | 20 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 61 | 92% | 3% | 85% | 3% | 0% | 5% | 0% | 3% |
| Economically Disadvantaged | 50 | 92% | 4% | 86% | 2% | 0% | 6% | 0% | 2% |
| Not Economically Disadvantaged | 11 | 91% | 0% | 82% | 9% | 0% | 0% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 61 | 92% | 3% | 85% | 3% | 0% | 5% | 0% | 3% |
| New York City Geographic District #19 / East New York Family Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 69 | 94% | 9% | 83% | 3% | 0% | 1% | 0% | 4% |
| Female | 41 | 95% | 7% | 85% | 2% | 0% | 0% | 0% | 5% |
| Male | 28 | 93% | 11% | 79% | 4% | 0% | 4% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 48 | 94% | 6% | 83% | 4% | 0% | 2% | 0% | 4% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 69 | 94% | 9% | 83% | 3% | 0% | 1% | 0% | 4% |
| Economically Disadvantaged | 54 | 94% | 11% | 83% | 0% | 0% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 15 | 93% | 0% | 80% | 13% | 0% | 0% | 0% | 7% |
| Not Migrant | 69 | 94% | 9% | 83% | 3% | 0% | 1% | 0% | 4% |
| New York City Geographic District #32 / Ebc High School For Public Service-Bushwick: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 133 | 59% | 7% | 47% | 5% | 0% | 31% | 0% | 10% |
| Female | 58 | 69% | 10% | 53% | 5% | 0% | 21% | 0% | 10% |
| Male | 75 | 51% | 4% | 41% | 5% | 0% | 39% | 0% | 9% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 117 | 57% | 6% | 47% | 4% | 0% | 32% | 0% | 9% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 115 | 60% | 8% | 52% | 0% | 0% | 31% | 0% | 8% |
| Students with Disabilities | 18 | 50% | 0% | 11% | 39% | 0% | 28% | 0% | 22% |
| Not Limited English Proficient | 113 | 64% | 8% | 50% | 6% | 0% | 27% | 0% | 9% |
| Limited English Proficient | 20 | 30% | 0% | 30% | 0% | 0% | 50% | 0% | 15% |
| Formerly Limited English Proficient | 10 | 60% | 0% | 50% | 10% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 121 | 60% | 7% | 48% | 5% | 0% | 31% | 0% | 9% |
| Not Economically Disadvantaged | 12 | 50% | 8% | 33% | 8% | 0% | 33% | 0% | 17% |
| Not Migrant | 133 | 59% | 7% | 47% | 5% | 0% | 31% | 0% | 10% |
| New York City Geographic District #32 / Ebc High School For Public Service-Bushwick: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 133 | 59% | 7% | 47% | 5% | 0% | 31% | 0% | 10% |
| Female | 58 | 69% | 10% | 53% | 5% | 0% | 21% | 0% | 10% |
| Male | 75 | 51% | 4% | 41% | 5% | 0% | 39% | 0% | 9% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 117 | 57% | 6% | 47% | 4% | 0% | 32% | 0% | 9% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 115 | 60% | 8% | 52% | 0% | 0% | 31% | 0% | 8% |
| Students with Disabilities | 18 | 50% | 0% | 11% | 39% | 0% | 28% | 0% | 22% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 113 | 64% | 8% | 50% | 6% | 0% | 27% | 0% | 9% |
| Limited English Proficient | 20 | 30% | 0% | 30% | 0% | 0% | 50% | 0% | 15% |
| Formerly Limited English Proficient | 10 | 60% | 0% | 50% | 10% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 121 | 60% | 7% | 48% | 5% | 0% | 31% | 0% | 9% |
| Not Economically Disadvantaged | 12 | 50% | 8% | 33% | 8% | 0% | 33% | 0% | 17% |
| Not Migrant | 133 | 59% | 7% | 47% | 5% | 0% | 31% | 0% | 10% |

New York City Geographic District #32 / Ebc High School For Public Service-Bushwick: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|----|-----|----|-----|
| All Students | 138 | 80% | 5% | 67% | 9% | 0% | 7% | 0% | 12% |
| Female | 69 | 88% | 6% | 78% | 4% | 0% | 4% | 0% | 7% |
| Male | 69 | 72% | 4% | 55% | 13% | 0% | 10% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 124 | 81% | 6% | 67% | 9% | 0% | 7% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 115 | 83% | 6% | 77% | 1% | 0% | 6% | 0% | 10% |
| Students with Disabilities | 23 | 65% | 0% | 17% | 48% | 0% | 13% | 0% | 22% |
| Not Limited English Proficient | 116 | 82% | 6% | 68% | 8% | 0% | 8% | 0% | 10% |
| Limited English Proficient | 22 | 73% | 0% | 59% | 14% | 0% | 5% | 0% | 23% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 125 | 82% | 6% | 67% | 10% | 0% | 6% | 0% | 11% |
| Not Economically Disadvantaged | 13 | 62% | 0% | 62% | 0% | 0% | 15% | 0% | 23% |
| Not Migrant | 138 | 80% | 5% | 67% | 9% | 0% | 7% | 0% | 12% |

New York City Geographic District #32 / Ebc High School For Public Service-Bushwick: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 151 | 75% | 14% | 58% | 3% | 0% | 5% | 0% | 21% |
| Female | 76 | 75% | 16% | 59% | 0% | 0% | 5% | 0% | 20% |
| Male | 75 | 75% | 12% | 57% | 5% | 0% | 4% | 0% | 21% |
| Black | 13 | 62% | 0% | 62% | 0% | 0% | 0% | 0% | 38% |
| Hispanic | 133 | 76% | 16% | 57% | 3% | 0% | 5% | 0% | 19% |
| Asian/Pacific Islander | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| General Education Students | 144 | 75% | 15% | 60% | 0% | 0% | 4% | 0% | 21% |
| Students with Disabilities | 7 | 71% | 0% | 14% | 57% | 0% | 14% | 0% | 14% |
| Not Limited English Proficient | 137 | 79% | 15% | 61% | 3% | 0% | 4% | 0% | 18% |
| Limited English Proficient | 14 | 36% | 0% | 36% | 0% | 0% | 14% | 0% | 50% |
| Formerly Limited English Proficient | 12 | 83% | 8% | 67% | 8% | 0% | 8% | 0% | 8% |
| Economically Disadvantaged | 139 | 76% | 15% | 58% | 3% | 0% | 5% | 0% | 19% |
| Not Economically Disadvantaged | 12 | 58% | 0% | 58% | 0% | 0% | 0% | 0% | 42% |
| Not Migrant | 151 | 75% | 14% | 58% | 3% | 0% | 5% | 0% | 21% |

New York City Geographic District #21 / Edward R Murrow High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 960 | 81% | 23% | 55% | 3% | 1% | 14% | 0% | 4% |
| Female | 557 | 85% | 27% | 57% | 1% | 1% | 12% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 403 | 76% | 19% | 53% | 4% | 2% | 16% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 231 | 78% | 9% | 65% | 4% | 2% | 15% | 1% | 4% |
| Hispanic | 173 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 255 | 90% | 40% | 48% | 2% | 0% | 7% | 0% | 2% |
| White | 298 | 85% | 31% | 52% | 1% | 1% | 12% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 830 | 86% | 27% | 59% | 0% | 0% | 11% | 0% | 3% |
| Students with Disabilities | 130 | 55% | 3% | 33% | 18% | 8% | 28% | 0% | 9% |
| Not Limited English Proficient | 917 | 84% | 24% | 56% | 3% | 1% | 12% | 0% | 3% |
| Limited English Proficient | 43 | 35% | 2% | 33% | 0% | 2% | 49% | 0% | 14% |
| Formerly Limited English Proficient | 57 | 70% | 23% | 44% | 4% | 0% | 25% | 0% | 5% |
| Economically Disadvantaged | 467 | 81% | 26% | 52% | 3% | 2% | 13% | 0% | 4% |
| Not Economically Disadvantaged | 493 | 82% | 21% | 59% | 2% | 1% | 14% | 0% | 3% |
| Not Migrant | 960 | 81% | 23% | 55% | 3% | 1% | 14% | 0% | 4% |

New York City Geographic District #21 / Edward R Murrow High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 960 | 77% | 23% | 51% | 2% | 1% | 18% | 0% | 4% |
| Female | 557 | 82% | 27% | 54% | 1% | 1% | 15% | 0% | 2% |
| Male | 403 | 70% | 18% | 48% | 4% | 2% | 22% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 231 | 71% | 9% | 58% | 3% | 2% | 22% | 1% | 4% |
| Hispanic | 173 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 255 | 87% | 40% | 45% | 1% | 0% | 11% | 0% | 2% |
| White | 298 | 82% | 31% | 50% | 1% | 1% | 15% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 830 | 81% | 27% | 55% | 0% | 0% | 15% | 0% | 3% |
| Students with Disabilities | 130 | 48% | 3% | 28% | 16% | 8% | 35% | 0% | 9% |
| Not Limited English Proficient | 917 | 79% | 24% | 52% | 2% | 1% | 16% | 0% | 3% |
| Limited English Proficient | 43 | 33% | 2% | 28% | 2% | 2% | 51% | 0% | 14% |
| Formerly Limited English Proficient | 57 | 61% | 23% | 37% | 2% | 0% | 33% | 0% | 5% |
| Economically Disadvantaged | 467 | 75% | 26% | 47% | 3% | 2% | 18% | 0% | 4% |
| Not Economically Disadvantaged | 493 | 78% | 21% | 56% | 2% | 1% | 18% | 0% | 3% |
| Not Migrant | 960 | 77% | 23% | 51% | 2% | 1% | 18% | 0% | 4% |

New York City Geographic District #21 / Edward R Murrow High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 926 | 83% | 29% | 51% | 3% | 2% | 6% | 1% | 8% |
| Female | 555 | 86% | 28% | 56% | 2% | 1% | 4% | 1% | 7% |
| Male | 371 | 78% | 30% | 45% | 4% | 3% | 8% | 2% | 10% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 200 | 80% | 12% | 64% | 4% | 4% | 6% | 2% | 9% |
| Hispanic | 154 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 251 | 86% | 47% | 37% | 2% | 2% | 5% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 318 | 88% | 32% | 55% | 1% | 1% | 5% | 1% | 6% |
| General Education Students | 818 | 87% | 33% | 54% | 0% | 0% | 5% | 1% | 7% |
| Students with Disabilities | 108 | 51% | 0% | 29% | 22% | 17% | 9% | 3% | 20% |
| Not Limited English Proficient | 891 | 84% | 30% | 52% | 3% | 1% | 5% | 1% | 8% |
| Limited English Proficient | 35 | 43% | 9% | 31% | 3% | 17% | 11% | 0% | 29% |
| Formerly Limited English Proficient | 35 | 69% | 26% | 40% | 3% | 0% | 11% | 0% | 20% |
| Economically Disadvantaged | 419 | 80% | 27% | 51% | 3% | 3% | 7% | 2% | 7% |
| Not Economically Disadvantaged | 507 | 85% | 31% | 52% | 2% | 1% | 4% | 1% | 9% |
| Not Migrant | 926 | 83% | 29% | 51% | 3% | 2% | 6% | 1% | 8% |

New York City Geographic District #21 / Edward R Murrow High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 884 | 86% | 36% | 47% | 3% | 1% | 3% | 1% | 9% |
| Female | 513 | 91% | 36% | 52% | 3% | 0% | 3% | 0% | 6% |
| Male | 371 | 80% | 35% | 41% | 4% | 2% | 3% | 2% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 212 | 83% | 19% | 58% | 6% | 2% | 5% | 1% | 8% |
| Hispanic | 117 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 261 | 93% | 56% | 35% | 2% | 0% | 1% | 0% | 6% |
| White | 292 | 86% | 36% | 48% | 1% | 1% | 1% | 1% | 11% |
| General Education Students | 796 | 89% | 39% | 49% | 0% | 0% | 2% | 1% | 9% |
| Students with Disabilities | 88 | 61% | 3% | 30% | 28% | 10% | 11% | 0% | 17% |
| Not Limited English Proficient | 841 | 88% | 37% | 49% | 3% | 1% | 2% | 1% | 8% |
| Limited English Proficient | 43 | 40% | 14% | 21% | 5% | 5% | 14% | 0% | 42% |
| Formerly Limited English Proficient | 32 | 75% | 34% | 34% | 6% | 0% | 6% | 3% | 16% |
| Economically Disadvantaged | 358 | 85% | 43% | 38% | 4% | 1% | 3% | 1% | 10% |
| Not Economically Disadvantaged | 526 | 87% | 31% | 53% | 2% | 1% | 3% | 1% | 9% |
| Not Migrant | 884 | 86% | 36% | 47% | 3% | 1% | 3% | 1% | 9% |

New York City Geographic District #14 / El Puente Academy For Peace And Justice: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|-----|-----|----|------|
| All Students | 47 | 64% | 0% | 64% | 0% | 2% | 15% | 0% | 19% |
| Female | 23 | 65% | 0% | 65% | 0% | 0% | 17% | 0% | 17% |
| Male | 24 | 63% | 0% | 63% | 0% | 4% | 13% | 0% | 21% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 65% | 0% | 65% | 0% | 3% | 13% | 0% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | 70% | 0% | 70% | 0% | 0% | 14% | 0% | 16% |
| Students with Disabilities | 10 | 40% | 0% | 40% | 0% | 10% | 20% | 0% | 30% |
| Not Limited English Proficient | 42 | 62% | 0% | 62% | 0% | 2% | 17% | 0% | 19% |
| Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 37 | 62% | 0% | 62% | 0% | 3% | 16% | 0% | 19% |
| Not Economically Disadvantaged | 10 | 70% | 0% | 70% | 0% | 0% | 10% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 47 | 64% | 0% | 64% | 0% | 2% | 15% | 0% | 19% |
| New York City Geographic District #14 / El Puente Academy For Peace And Justice: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 47 | 64% | 0% | 64% | 0% | 2% | 15% | 0% | 19% |
| Female | 23 | 65% | 0% | 65% | 0% | 0% | 17% | 0% | 17% |
| Male | 24 | 63% | 0% | 63% | 0% | 4% | 13% | 0% | 21% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 65% | 0% | 65% | 0% | 3% | 13% | 0% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | 70% | 0% | 70% | 0% | 0% | 14% | 0% | 16% |
| Students with Disabilities | 10 | 40% | 0% | 40% | 0% | 10% | 20% | 0% | 30% |
| Not Limited English Proficient | 42 | 62% | 0% | 62% | 0% | 2% | 17% | 0% | 19% |
| Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 37 | 62% | 0% | 62% | 0% | 3% | 16% | 0% | 19% |
| Not Economically Disadvantaged | 10 | 70% | 0% | 70% | 0% | 0% | 10% | 0% | 20% |
| Not Migrant | 47 | 64% | 0% | 64% | 0% | 2% | 15% | 0% | 19% |
| New York City Geographic District #14 / El Puente Academy For Peace And Justice: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 49 | 84% | 0% | 82% | 2% | 2% | 2% | 2% | 10% |
| Female | 29 | 79% | 0% | 79% | 0% | 3% | 3% | 0% | 14% |
| Male | 20 | 90% | 0% | 85% | 5% | 0% | 0% | 5% | 5% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 41 | 83% | 0% | 83% | 0% | 0% | 2% | 2% | 12% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 83% | 0% | 83% | 0% | 0% | 3% | 3% | 11% |
| Students with Disabilities | 14 | 86% | 0% | 79% | 7% | 7% | 0% | 0% | 7% |
| Not Limited English Proficient | 41 | 83% | 0% | 80% | 2% | 2% | 2% | 0% | 12% |
| Limited English Proficient | 8 | 88% | 0% | 88% | 0% | 0% | 0% | 13% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 38% | 0% | 38% | 0% | 0% | 13% | 13% | 38% |
| Not Economically Disadvantaged | 41 | 93% | 0% | 90% | 2% | 2% | 0% | 0% | 5% |
| Not Migrant | 49 | 84% | 0% | 82% | 2% | 2% | 2% | 2% | 10% |
| New York City Geographic District #14 / El Puente Academy For Peace And Justice: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 47 | 74% | 0% | 74% | 0% | 0% | 2% | 2% | 21% |
| Female | 30 | 77% | 0% | 77% | 0% | 0% | 0% | 0% | 23% |
| Male | 17 | 71% | 0% | 71% | 0% | 0% | 6% | 6% | 18% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 75% | 0% | 75% | 0% | 0% | 3% | 0% | 22% |
| Students with Disabilities | 11 | 73% | 0% | 73% | 0% | 0% | 0% | 9% | 18% |
| Not Limited English Proficient | 41 | 71% | 0% | 71% | 0% | 0% | 2% | 2% | 24% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 83% | 0% | 83% | 0% | 0% | 0% | 3% | 14% |
| Not Economically Disadvantaged | 12 | 50% | 0% | 50% | 0% | 0% | 8% | 0% | 42% |
| Not Migrant | 47 | 74% | 0% | 74% | 0% | 0% | 2% | 2% | 21% |

New York City Geographic District #21 / Expeditionary Learning School For Community Leaders: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 67 | 84% | 0% | 79% | 4% | 0% | 10% | 0% | 6% |
| Female | 32 | 84% | 0% | 81% | 3% | 0% | 6% | 0% | 9% |
| Male | 35 | 83% | 0% | 77% | 6% | 0% | 14% | 0% | 3% |
| Black | 10 | 90% | 0% | 80% | 10% | 0% | 10% | 0% | 0% |
| Hispanic | 28 | 82% | 0% | 75% | 7% | 0% | 11% | 0% | 7% |
| Asian/Pacific Islander | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| White | 14 | 71% | 0% | 71% | 0% | 0% | 14% | 0% | 14% |
| General Education Students | 57 | 86% | 0% | 86% | 0% | 0% | 9% | 0% | 5% |
| Students with Disabilities | 10 | 70% | 0% | 40% | 30% | 0% | 20% | 0% | 10% |
| Not Limited English Proficient | 55 | 91% | 0% | 85% | 5% | 0% | 7% | 0% | 2% |
| Limited English Proficient | 12 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 83% | 0% | 79% | 4% | 0% | 13% | 0% | 4% |
| Not Economically Disadvantaged | 14 | 86% | 0% | 79% | 7% | 0% | 0% | 0% | 14% |
| Not Migrant | 67 | 84% | 0% | 79% | 4% | 0% | 10% | 0% | 6% |

New York City Geographic District #21 / Expeditionary Learning School For Community Leaders: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 67 | 81% | 0% | 78% | 3% | 0% | 13% | 0% | 6% |
| Female | 32 | 84% | 0% | 81% | 3% | 0% | 6% | 0% | 9% |
| Male | 35 | 77% | 0% | 74% | 3% | 0% | 20% | 0% | 3% |
| Black | 10 | 90% | 0% | 80% | 10% | 0% | 10% | 0% | 0% |
| Hispanic | 28 | 79% | 0% | 75% | 4% | 0% | 14% | 0% | 7% |
| Asian/Pacific Islander | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| White | 14 | 64% | 0% | 64% | 0% | 0% | 21% | 0% | 14% |
| General Education Students | 57 | 84% | 0% | 84% | 0% | 0% | 11% | 0% | 5% |
| Students with Disabilities | 10 | 60% | 0% | 40% | 20% | 0% | 30% | 0% | 10% |
| Not Limited English Proficient | 55 | 89% | 0% | 85% | 4% | 0% | 9% | 0% | 2% |
| Limited English Proficient | 12 | 42% | 0% | 42% | 0% | 0% | 33% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 81% | 0% | 77% | 4% | 0% | 15% | 0% | 4% |
| Not Economically Disadvantaged | 14 | 79% | 0% | 79% | 0% | 0% | 7% | 0% | 14% |
| Not Migrant | 67 | 81% | 0% | 78% | 3% | 0% | 13% | 0% | 6% |

New York City Geographic District #21 / Expeditionary Learning School For Community Leaders: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 50 | 82% | 0% | 78% | 4% | 0% | 6% | 0% | 12% |
| Female | 32 | 88% | 0% | 84% | 3% | 0% | 3% | 0% | 9% |
| Male | 18 | 72% | 0% | 67% | 6% | 0% | 11% | 0% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 10 | 80% | 0% | 70% | 10% | 0% | 10% | 0% | 10% |
| Hispanic | 21 | 71% | 0% | 67% | 5% | 0% | 5% | 0% | 24% |
| Asian/Pacific Islander | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| White | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 42 | 86% | 0% | 86% | 0% | 0% | 5% | 0% | 10% |
| Students with Disabilities | 8 | 63% | 0% | 38% | 25% | 0% | 13% | 0% | 25% |
| Not Limited English Proficient | 43 | 81% | 0% | 77% | 5% | 0% | 5% | 0% | 14% |
| Limited English Proficient | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 79% | 0% | 74% | 5% | 0% | 5% | 0% | 16% |
| Not Economically Disadvantaged | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Not Migrant | 50 | 82% | 0% | 78% | 4% | 0% | 6% | 0% | 12% |

New York City Geographic District #21 / Expeditionary Learning School For Community Leaders: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|-----|-----|
| All Students | 47 | 72% | 0% | 70% | 2% | 0% | 6% | 2% | 19% |
| Female | 21 | 76% | 0% | 71% | 5% | 0% | 10% | 0% | 14% |
| Male | 26 | 69% | 0% | 69% | 0% | 0% | 4% | 4% | 23% |
| Black | 6 | 50% | 0% | 50% | 0% | 0% | 17% | 0% | 33% |
| Hispanic | 22 | 73% | 0% | 68% | 5% | 0% | 5% | 0% | 23% |
| Asian/Pacific Islander | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| White | 11 | 73% | 0% | 73% | 0% | 0% | 0% | 9% | 18% |
| General Education Students | 41 | 78% | 0% | 78% | 0% | 0% | 5% | 0% | 17% |
| Students with Disabilities | 6 | 33% | 0% | 17% | 17% | 0% | 17% | 17% | 33% |
| Not Limited English Proficient | 30 | 73% | 0% | 70% | 3% | 0% | 7% | 3% | 17% |
| Limited English Proficient | 17 | 71% | 0% | 71% | 0% | 0% | 6% | 0% | 24% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 47 | 72% | 0% | 70% | 2% | 0% | 6% | 2% | 19% |

New York City Geographic District #19 / Fdny High School For Fire And Life Safety: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 92 | 74% | 1% | 58% | 15% | 0% | 11% | 2% | 13% |
| Female | 21 | 67% | 0% | 48% | 19% | 0% | 19% | 5% | 10% |
| Male | 71 | 76% | 1% | 61% | 14% | 0% | 8% | 1% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 68 | 78% | 0% | 62% | 16% | 0% | 13% | 3% | 6% |
| Hispanic | 20 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 72% | 1% | 71% | 0% | 0% | 10% | 3% | 14% |
| Students with Disabilities | 23 | 78% | 0% | 17% | 61% | 0% | 13% | 0% | 9% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 79 | 72% | 0% | 57% | 15% | 0% | 11% | 3% | 14% |
| Not Economically Disadvantaged | 13 | 85% | 8% | 62% | 15% | 0% | 8% | 0% | 8% |
| Not Migrant | 92 | 74% | 1% | 58% | 15% | 0% | 11% | 2% | 13% |

New York City Geographic District #19 / Fdny High School For Fire And Life Safety: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 92 | 64% | 1% | 54% | 9% | 0% | 21% | 2% | 13% |
| Female | 21 | 57% | 0% | 43% | 14% | 0% | 29% | 5% | 10% |
| Male | 71 | 66% | 1% | 58% | 7% | 0% | 18% | 1% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 68 | 66% | 0% | 57% | 9% | 0% | 25% | 3% | 6% |
| Hispanic | 20 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 68% | 1% | 67% | 0% | 0% | 14% | 3% | 14% |
| Students with Disabilities | 23 | 52% | 0% | 17% | 35% | 0% | 39% | 0% | 9% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 79 | 62% | 0% | 53% | 9% | 0% | 22% | 3% | 14% |
| Not Economically Disadvantaged | 13 | 77% | 8% | 62% | 8% | 0% | 15% | 0% | 8% |
| Not Migrant | 92 | 64% | 1% | 54% | 9% | 0% | 21% | 2% | 13% |

New York City Geographic District #19 / Fdny High School For Fire And Life Safety: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 90 | 68% | 0% | 62% | 6% | 0% | 17% | 0% | 16% |
| Female | 12 | 83% | 0% | 75% | 8% | 0% | 8% | 0% | 8% |
| Male | 78 | 65% | 0% | 60% | 5% | 0% | 18% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 66 | 67% | 0% | 61% | 6% | 0% | 18% | 0% | 15% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 74% | 0% | 74% | 0% | 0% | 14% | 0% | 12% |
| Students with Disabilities | 17 | 41% | 0% | 12% | 29% | 0% | 29% | 0% | 29% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 61 | 66% | 0% | 59% | 7% | 0% | 18% | 0% | 16% |
| Not Economically Disadvantaged | 29 | 72% | 0% | 69% | 3% | 0% | 14% | 0% | 14% |
| Not Migrant | 90 | 68% | 0% | 62% | 6% | 0% | 17% | 0% | 16% |

New York City Geographic District #19 / Fdny High School For Fire And Life Safety: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 89 | 81% | 0% | 70% | 11% | 0% | 2% | 0% | 17% |
| Female | 17 | 71% | 0% | 65% | 6% | 0% | 0% | 0% | 29% |
| Male | 72 | 83% | 0% | 71% | 13% | 0% | 3% | 0% | 14% |
| Black | 68 | 79% | 0% | 68% | 12% | 0% | 3% | 0% | 18% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 85% | 0% | 85% | 0% | 0% | 3% | 0% | 13% |
| Students with Disabilities | 18 | 67% | 0% | 11% | 56% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 83% | 0% | 70% | 13% | 0% | 2% | 0% | 16% |
| Not Economically Disadvantaged | 26 | 77% | 0% | 69% | 8% | 0% | 4% | 0% | 19% |
| Not Migrant | 89 | 81% | 0% | 70% | 11% | 0% | 2% | 0% | 17% |

New York City Geographic District #20 / Fort Hamilton High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|------|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 1098 | 68% | 23% | 42% | 3% | 1% | 19% | 0% | 12% |
| Female | 499 | 75% | 29% | 44% | 2% | 1% | 14% | 0% | 9% |
| Male | 599 | 62% | 19% | 40% | 3% | 1% | 23% | 1% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 53 | # | # | # | # | # | # | # | # |
| Hispanic | 332 | 53% | 10% | 38% | 5% | 2% | 25% | 1% | 18% |
| Asian/Pacific Islander | 318 | 68% | 32% | 35% | 1% | 1% | 19% | 0% | 12% |
| White | 392 | 82% | 29% | 50% | 2% | 0% | 12% | 0% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 956 | 73% | 27% | 46% | 0% | 0% | 15% | 0% | 11% |
| Students with Disabilities | 142 | 36% | 1% | 13% | 22% | 7% | 42% | 1% | 15% |
| Not Limited English Proficient | 912 | 77% | 27% | 47% | 3% | 0% | 15% | 0% | 7% |
| Limited English Proficient | 186 | 25% | 8% | 15% | 2% | 3% | 39% | 1% | 32% |
| Formerly Limited English Proficient | 60 | 72% | 25% | 37% | 10% | 0% | 22% | 0% | 7% |
| Economically Disadvantaged | 659 | 66% | 24% | 40% | 3% | 1% | 20% | 0% | 12% |
| Not Economically Disadvantaged | 439 | 71% | 23% | 45% | 3% | 1% | 17% | 0% | 11% |
| Not Migrant | 1098 | 68% | 23% | 42% | 3% | 1% | 19% | 0% | 12% |

New York City Geographic District #20 / Fort Hamilton High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|------|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 1098 | 62% | 22% | 38% | 2% | 1% | 25% | 0% | 12% |
| Female | 499 | 71% | 28% | 41% | 2% | 1% | 19% | 0% | 9% |
| Male | 599 | 55% | 18% | 35% | 3% | 1% | 30% | 1% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 53 | # | # | # | # | # | # | # | # |
| Hispanic | 332 | 45% | 10% | 31% | 4% | 2% | 34% | 1% | 18% |
| Asian/Pacific Islander | 318 | 64% | 31% | 32% | 1% | 1% | 23% | 0% | 12% |
| White | 392 | 76% | 28% | 46% | 2% | 0% | 18% | 0% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 956 | 67% | 25% | 41% | 0% | 0% | 22% | 0% | 11% |
| Students with Disabilities | 142 | 31% | 1% | 12% | 18% | 7% | 46% | 1% | 15% |
| Not Limited English Proficient | 912 | 70% | 25% | 43% | 3% | 0% | 21% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 186 | 22% | 7% | 13% | 2% | 3% | 42% | 1% | 32% |
| Formerly Limited English Proficient | 60 | 65% | 25% | 32% | 8% | 0% | 28% | 0% | 7% |
| Economically Disadvantaged | 659 | 61% | 22% | 36% | 2% | 1% | 26% | 0% | 12% |
| Not Economically Disadvantaged | 439 | 64% | 22% | 39% | 3% | 1% | 23% | 0% | 11% |
| Not Migrant | 1098 | 62% | 22% | 38% | 2% | 1% | 25% | 0% | 12% |

New York City Geographic District #20 / Fort Hamilton High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|------|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 1175 | 73% | 25% | 45% | 3% | 1% | 9% | 0% | 17% |
| Female | 531 | 77% | 31% | 44% | 2% | 1% | 8% | 0% | 13% |
| Male | 644 | 69% | 20% | 46% | 3% | 2% | 9% | 1% | 19% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 62 | # | # | # | # | # | # | # | # |
| Hispanic | 318 | 64% | 10% | 48% | 5% | 2% | 12% | 1% | 22% |
| Asian/Pacific Islander | 386 | 73% | 40% | 32% | 1% | 0% | 7% | 1% | 19% |
| White | 407 | 81% | 25% | 53% | 3% | 1% | 7% | 0% | 11% |
| General Education Students | 1023 | 77% | 28% | 49% | 0% | 0% | 7% | 0% | 16% |
| Students with Disabilities | 152 | 42% | 1% | 20% | 21% | 11% | 25% | 1% | 22% |
| Not Limited English Proficient | 963 | 80% | 27% | 50% | 3% | 1% | 7% | 0% | 11% |
| Limited English Proficient | 212 | 37% | 15% | 22% | 1% | 2% | 19% | 0% | 42% |
| Formerly Limited English Proficient | 63 | 84% | 30% | 49% | 5% | 2% | 11% | 0% | 3% |
| Economically Disadvantaged | 595 | 73% | 27% | 42% | 3% | 1% | 9% | 1% | 16% |
| Not Economically Disadvantaged | 580 | 73% | 23% | 48% | 2% | 2% | 8% | 0% | 17% |
| Not Migrant | 1175 | 73% | 25% | 45% | 3% | 1% | 9% | 0% | 17% |

New York City Geographic District #20 / Fort Hamilton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|------|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 1027 | 73% | 22% | 47% | 4% | 3% | 4% | 0% | 20% |
| Female | 480 | 78% | 25% | 49% | 3% | 3% | 5% | 0% | 15% |
| Male | 547 | 69% | 20% | 44% | 5% | 3% | 4% | 0% | 24% |
| Black | 40 | 55% | 5% | 48% | 3% | 20% | 3% | 0% | 23% |
| Hispanic | 315 | 65% | 9% | 50% | 6% | 4% | 5% | 1% | 25% |
| Asian/Pacific Islander | 288 | 69% | 28% | 40% | 1% | 1% | 7% | 0% | 23% |
| White | 384 | 84% | 31% | 48% | 4% | 1% | 2% | 0% | 13% |
| General Education Students | 907 | 78% | 25% | 51% | 1% | 0% | 3% | 0% | 19% |
| Students with Disabilities | 120 | 38% | 2% | 9% | 28% | 23% | 11% | 1% | 28% |
| Not Limited English Proficient | 817 | 81% | 27% | 50% | 4% | 2% | 3% | 0% | 14% |
| Limited English Proficient | 210 | 42% | 6% | 32% | 4% | 6% | 10% | 0% | 41% |
| Formerly Limited English Proficient | 48 | 85% | 19% | 63% | 4% | 2% | 6% | 0% | 6% |
| Economically Disadvantaged | 513 | 73% | 21% | 47% | 5% | 3% | 3% | 0% | 21% |
| Not Economically Disadvantaged | 514 | 73% | 24% | 46% | 3% | 3% | 6% | 0% | 18% |
| Not Migrant | 1027 | 73% | 22% | 47% | 4% | 3% | 4% | 0% | 20% |

New York City Geographic District #14 / Foundations Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 23 | 22% | 0% | 17% | 4% | 4% | 43% | 0% | 30% |
| Female | 13 | 31% | 0% | 23% | 8% | 8% | 38% | 0% | 23% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 10 | 10% | 0% | 10% | 0% | 0% | 50% | 0% | 40% |
| Black | 13 | 23% | 0% | 23% | 0% | 0% | 46% | 0% | 31% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 18 | 28% | 0% | 22% | 6% | 0% | 44% | 0% | 28% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 20% | 40% | 0% | 40% |
| Not Limited English Proficient | 22 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 23 | 22% | 0% | 17% | 4% | 4% | 43% | 0% | 30% |

New York City Geographic District #14 / Foundations Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|-----|-----|----|-----|
| All Students | 23 | 13% | 0% | 9% | 4% | 4% | 52% | 0% | 30% |
| Female | 13 | 15% | 0% | 8% | 8% | 8% | 54% | 0% | 23% |
| Male | 10 | 10% | 0% | 10% | 0% | 0% | 50% | 0% | 40% |
| Black | 13 | 8% | 0% | 8% | 0% | 0% | 62% | 0% | 31% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 18 | 17% | 0% | 11% | 6% | 0% | 56% | 0% | 28% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 20% | 40% | 0% | 40% |
| Not Limited English Proficient | 22 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 23 | 13% | 0% | 9% | 4% | 4% | 52% | 0% | 30% |

New York City Geographic District #14 / Foundations Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 26 | 35% | 0% | 27% | 8% | 0% | 27% | 0% | 38% |
| Female | 10 | 30% | 0% | 30% | 0% | 0% | 30% | 0% | 40% |
| Male | 16 | 38% | 0% | 25% | 13% | 0% | 25% | 0% | 38% |
| Black | 15 | 20% | 0% | 20% | 0% | 0% | 33% | 0% | 47% |
| Hispanic | 11 | 55% | 0% | 36% | 18% | 0% | 18% | 0% | 27% |
| General Education Students | 20 | 45% | 0% | 35% | 10% | 0% | 25% | 0% | 30% |
| Students with Disabilities | 6 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Not Limited English Proficient | 25 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 23 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 26 | 35% | 0% | 27% | 8% | 0% | 27% | 0% | 38% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #14 / Foundations Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 42 | 52% | 2% | 31% | 19% | 5% | 7% | 0% | 36% |
| Female | 16 | 63% | 6% | 25% | 31% | 0% | 0% | 0% | 38% |
| Male | 26 | 46% | 0% | 35% | 12% | 8% | 12% | 0% | 35% |
| Black | 25 | 56% | 4% | 20% | 32% | 8% | 0% | 0% | 36% |
| Hispanic | 17 | 47% | 0% | 47% | 0% | 0% | 18% | 0% | 35% |
| General Education Students | 30 | 60% | 3% | 40% | 17% | 0% | 10% | 0% | 30% |
| Students with Disabilities | 12 | 33% | 0% | 8% | 25% | 17% | 0% | 0% | 50% |
| Not Limited English Proficient | 40 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 26 | 54% | 4% | 35% | 15% | 4% | 4% | 0% | 38% |
| Not Economically Disadvantaged | 16 | 50% | 0% | 25% | 25% | 6% | 13% | 0% | 31% |
| Not Migrant | 42 | 52% | 2% | 31% | 19% | 5% | 7% | 0% | 36% |
| New York City Geographic District #14 / Frances Perkins Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 34 | 53% | 0% | 38% | 15% | 0% | 32% | 3% | 9% |
| Female | 9 | 67% | 0% | 44% | 22% | 0% | 11% | 0% | 22% |
| Male | 25 | 48% | 0% | 36% | 12% | 0% | 40% | 4% | 4% |
| Black | 22 | 59% | 0% | 50% | 9% | 0% | 27% | 5% | 5% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 50% | 0% | 50% | 0% | 0% | 35% | 4% | 8% |
| Students with Disabilities | 8 | 63% | 0% | 0% | 63% | 0% | 25% | 0% | 13% |
| Not Limited English Proficient | 29 | 59% | 0% | 45% | 14% | 0% | 28% | 3% | 7% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Economically Disadvantaged | 29 | 55% | 0% | 38% | 17% | 0% | 34% | 0% | 7% |
| Not Economically Disadvantaged | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 20% | 20% |
| Not Migrant | 34 | 53% | 0% | 38% | 15% | 0% | 32% | 3% | 9% |
| New York City Geographic District #14 / Frances Perkins Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 34 | 50% | 0% | 35% | 15% | 0% | 35% | 3% | 9% |
| Female | 9 | 67% | 0% | 44% | 22% | 0% | 11% | 0% | 22% |
| Male | 25 | 44% | 0% | 32% | 12% | 0% | 44% | 4% | 4% |
| Black | 22 | 59% | 0% | 50% | 9% | 0% | 27% | 5% | 5% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 46% | 0% | 46% | 0% | 0% | 38% | 4% | 8% |
| Students with Disabilities | 8 | 63% | 0% | 0% | 63% | 0% | 25% | 0% | 13% |
| Not Limited English Proficient | 29 | 55% | 0% | 41% | 14% | 0% | 31% | 3% | 7% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Economically Disadvantaged | 29 | 55% | 0% | 38% | 17% | 0% | 34% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 5 | 20% | 0% | 20% | 0% | 0% | 40% | 20% | 20% |
| Not Migrant | 34 | 50% | 0% | 35% | 15% | 0% | 35% | 3% | 9% |

New York City Geographic District #14 / Frances Perkins Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 37 | 57% | 0% | 43% | 14% | 0% | 19% | 3% | 19% |
| Female | 8 | 50% | 0% | 50% | 0% | 0% | 38% | 0% | 13% |
| Male | 29 | 59% | 0% | 41% | 17% | 0% | 14% | 3% | 21% |
| Black | 24 | 58% | 0% | 38% | 21% | 0% | 17% | 4% | 17% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | 61% | 0% | 57% | 4% | 0% | 21% | 0% | 14% |
| Students with Disabilities | 9 | 44% | 0% | 0% | 44% | 0% | 11% | 11% | 33% |
| Not Limited English Proficient | 35 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 31 | 58% | 0% | 45% | 13% | 0% | 19% | 3% | 19% |
| Not Economically Disadvantaged | 6 | 50% | 0% | 33% | 17% | 0% | 17% | 0% | 17% |
| Not Migrant | 37 | 57% | 0% | 43% | 14% | 0% | 19% | 3% | 19% |

New York City Geographic District #14 / Frances Perkins Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 57 | 74% | 0% | 65% | 9% | 0% | 0% | 2% | 25% |
| Female | 12 | 67% | 0% | 58% | 8% | 0% | 0% | 0% | 33% |
| Male | 45 | 76% | 0% | 67% | 9% | 0% | 0% | 2% | 22% |
| Black | 32 | 66% | 0% | 53% | 13% | 0% | 0% | 3% | 31% |
| Hispanic | 21 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 73% | 0% | 73% | 0% | 0% | 0% | 2% | 25% |
| Students with Disabilities | 13 | 77% | 0% | 38% | 38% | 0% | 0% | 0% | 23% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 84% | 0% | 77% | 7% | 0% | 0% | 2% | 14% |
| Not Economically Disadvantaged | 14 | 43% | 0% | 29% | 14% | 0% | 0% | 0% | 57% |
| Not Migrant | 57 | 74% | 0% | 65% | 9% | 0% | 0% | 2% | 25% |

New York City Geographic District #20 / Franklin Delano Roosevelt High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 751 | 58% | 20% | 36% | 2% | 1% | 25% | 0% | 16% |
| Female | 294 | 65% | 24% | 38% | 3% | 0% | 21% | 0% | 13% |
| Male | 457 | 54% | 17% | 35% | 2% | 1% | 28% | 0% | 17% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 74 | # | # | # | # | # | # | # | # |
| Hispanic | 200 | 48% | 7% | 39% | 3% | 1% | 35% | 1% | 16% |
| Asian/Pacific Islander | 333 | 58% | 29% | 29% | 1% | 1% | 21% | 0% | 20% |
| White | 140 | 66% | 24% | 41% | 1% | 1% | 22% | 0% | 11% |
| General Education Students | 664 | 62% | 22% | 40% | 0% | 0% | 23% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 87 | 30% | 0% | 11% | 18% | 6% | 40% | 0% | 24% |
| Not Limited English Proficient | 502 | 69% | 23% | 43% | 3% | 0% | 21% | 0% | 9% |
| Limited English Proficient | 249 | 37% | 12% | 23% | 1% | 2% | 33% | 0% | 29% |
| Formerly Limited English Proficient | 59 | 83% | 36% | 47% | 0% | 0% | 12% | 0% | 5% |
| Economically Disadvantaged | 593 | 60% | 22% | 37% | 2% | 1% | 25% | 1% | 13% |
| Not Economically Disadvantaged | 158 | 50% | 11% | 36% | 3% | 0% | 24% | 0% | 26% |
| Not Migrant | 751 | 58% | 20% | 36% | 2% | 1% | 25% | 0% | 16% |

New York City Geographic District #20 / Franklin Delano Roosevelt High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 751 | 53% | 19% | 32% | 2% | 1% | 31% | 0% | 16% |
| Female | 294 | 60% | 24% | 33% | 3% | 0% | 26% | 0% | 13% |
| Male | 457 | 48% | 16% | 31% | 2% | 1% | 33% | 0% | 17% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 74 | # | # | # | # | # | # | # | # |
| Hispanic | 200 | 43% | 7% | 33% | 3% | 1% | 40% | 1% | 16% |
| Asian/Pacific Islander | 333 | 53% | 28% | 24% | 1% | 1% | 27% | 0% | 20% |
| White | 140 | 61% | 23% | 37% | 1% | 1% | 26% | 0% | 11% |
| General Education Students | 664 | 56% | 22% | 35% | 0% | 0% | 29% | 0% | 14% |
| Students with Disabilities | 87 | 26% | 0% | 9% | 17% | 6% | 44% | 0% | 24% |
| Not Limited English Proficient | 502 | 64% | 23% | 38% | 2% | 0% | 26% | 0% | 9% |
| Limited English Proficient | 249 | 31% | 11% | 18% | 1% | 2% | 39% | 0% | 29% |
| Formerly Limited English Proficient | 59 | 76% | 36% | 41% | 0% | 0% | 19% | 0% | 5% |
| Economically Disadvantaged | 593 | 54% | 21% | 31% | 2% | 1% | 31% | 1% | 13% |
| Not Economically Disadvantaged | 158 | 46% | 11% | 33% | 3% | 0% | 28% | 0% | 26% |
| Not Migrant | 751 | 53% | 19% | 32% | 2% | 1% | 31% | 0% | 16% |

New York City Geographic District #20 / Franklin Delano Roosevelt High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 818 | 67% | 23% | 43% | 2% | 1% | 12% | 1% | 19% |
| Female | 352 | 72% | 25% | 46% | 2% | 1% | 11% | 0% | 14% |
| Male | 466 | 62% | 21% | 40% | 2% | 1% | 12% | 1% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 44 | 55% | 5% | 48% | 2% | 0% | 20% | 2% | 23% |
| Hispanic | 199 | 55% | 7% | 47% | 2% | 3% | 16% | 2% | 25% |
| Asian/Pacific Islander | 410 | 71% | 34% | 36% | 1% | 1% | 9% | 1% | 18% |
| White | 160 | 73% | 19% | 51% | 3% | 1% | 13% | 0% | 13% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 745 | 70% | 24% | 44% | 1% | 0% | 11% | 1% | 19% |
| Students with Disabilities | 73 | 38% | 4% | 25% | 10% | 12% | 25% | 1% | 23% |
| Not Limited English Proficient | 441 | 76% | 24% | 51% | 1% | 1% | 9% | 1% | 12% |
| Limited English Proficient | 377 | 55% | 20% | 33% | 2% | 2% | 15% | 1% | 27% |
| Formerly Limited English Proficient | 47 | 89% | 51% | 36% | 2% | 0% | 9% | 0% | 2% |
| Economically Disadvantaged | 490 | 66% | 21% | 43% | 2% | 1% | 14% | 1% | 19% |
| Not Economically Disadvantaged | 328 | 68% | 25% | 42% | 1% | 2% | 9% | 1% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 818 | 67% | 23% | 43% | 2% | 1% | 12% | 1% | 19% | |
| New York City Geographic District #20 / Franklin Delano Roosevelt High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 798 | 74% | 19% | 51% | 5% | 2% | 5% | 1% | 19% | |
| Female | 346 | 79% | 21% | 53% | 5% | 2% | 4% | 0% | 15% | |
| Male | 452 | 71% | 16% | 49% | 6% | 1% | 5% | 1% | 21% | |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # | |
| Black | 56 | # | # | # | # | # | # | # | # | |
| Hispanic | 241 | 68% | 6% | 54% | 9% | 1% | 5% | 1% | 24% | |
| Asian/Pacific Islander | 353 | 77% | 31% | 43% | 3% | 1% | 3% | 1% | 17% | |
| White | 144 | 78% | 12% | 60% | 6% | 3% | 5% | 0% | 15% | |
| General Education Students | 727 | 78% | 20% | 54% | 3% | 1% | 4% | 1% | 18% | |
| Students with Disabilities | 71 | 42% | 1% | 15% | 25% | 13% | 15% | 1% | 28% | |
| Not Limited English Proficient | 475 | 80% | 16% | 59% | 4% | 2% | 4% | 1% | 14% | |
| Limited English Proficient | 323 | 67% | 22% | 38% | 7% | 2% | 5% | 1% | 25% | |
| Formerly Limited English Proficient | 43 | 98% | 16% | 74% | 7% | 0% | 0% | 0% | 2% | |
| Economically Disadvantaged | 550 | 78% | 23% | 50% | 5% | 2% | 4% | 0% | 16% | |
| Not Economically Disadvantaged | 248 | 67% | 9% | 52% | 6% | 2% | 6% | 1% | 24% | |
| Not Migrant | 798 | 74% | 19% | 51% | 5% | 2% | 5% | 1% | 19% | |
| New York City Geographic District #19 / Franklin K Lane High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # | |
| Female | 1 | # | # | # | # | # | # | # | # | |
| Male | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 2 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # | |
| Not Migrant | 2 | # | # | # | # | # | # | # | # | |
| New York City Geographic District #16 / Frederick Douglass Academy Iv Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2 | | | | | | | | | | |
| All Students | 33 | 67% | 3% | 64% | 0% | 3% | 18% | 0% | 12% | |
| Female | 14 | 71% | 0% | 71% | 0% | 0% | 14% | 0% | 14% | |
| Male | 19 | 63% | 5% | 58% | 0% | 5% | 21% | 0% | 11% | |
| Black | 27 | 59% | 4% | 56% | 0% | 4% | 22% | 0% | 15% | |
| Hispanic | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| General Education Students | 23 | 74% | 4% | 70% | 0% | 0% | 9% | 0% | 17% | |
| Students with Disabilities | 10 | 50% | 0% | 50% | 0% | 10% | 40% | 0% | 0% | |
| Not Limited English Proficient | 33 | 67% | 3% | 64% | 0% | 3% | 18% | 0% | 12% | |
| Economically Disadvantaged | 32 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 33 | 67% | 3% | 64% | 0% | 3% | 18% | 0% | 12% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #16 / Frederick Douglass Academy Iv Secondary School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 33 | 45% | 3% | 42% | 0% | 3% | 39% | 0% | 12% |
| Female | 14 | 50% | 0% | 50% | 0% | 0% | 36% | 0% | 14% |
| Male | 19 | 42% | 5% | 37% | 0% | 5% | 42% | 0% | 11% |
| Black | 27 | 44% | 4% | 41% | 0% | 4% | 37% | 0% | 15% |
| Hispanic | 6 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| General Education Students | 23 | 57% | 4% | 52% | 0% | 0% | 26% | 0% | 17% |
| Students with Disabilities | 10 | 20% | 0% | 20% | 0% | 10% | 70% | 0% | 0% |
| Not Limited English Proficient | 33 | 45% | 3% | 42% | 0% | 3% | 39% | 0% | 12% |
| Economically Disadvantaged | 32 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 33 | 45% | 3% | 42% | 0% | 3% | 39% | 0% | 12% |
| New York City Geographic District #16 / Frederick Douglass Academy Iv Secondary School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 43 | 91% | 0% | 91% | 0% | 0% | 0% | 2% | 7% |
| Female | 20 | 95% | 0% | 95% | 0% | 0% | 0% | 5% | 0% |
| Male | 23 | 87% | 0% | 87% | 0% | 0% | 0% | 0% | 13% |
| Black | 39 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 39 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 42 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 91% | 0% | 91% | 0% | 0% | 0% | 3% | 6% |
| Not Economically Disadvantaged | 10 | 90% | 0% | 90% | 0% | 0% | 0% | 0% | 10% |
| Not Migrant | 43 | 91% | 0% | 91% | 0% | 0% | 0% | 2% | 7% |
| New York City Geographic District #16 / Frederick Douglass Academy Iv Secondary School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 36 | 72% | 0% | 64% | 8% | 0% | 0% | 0% | 28% |
| Female | 19 | 74% | 0% | 68% | 5% | 0% | 0% | 0% | 26% |
| Male | 17 | 71% | 0% | 59% | 12% | 0% | 0% | 0% | 29% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 29 | 76% | 0% | 66% | 10% | 0% | 0% | 0% | 24% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | 70% | 0% | 70% | 0% | 0% | 0% | 0% | 30% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 36 | 72% | 0% | 64% | 8% | 0% | 0% | 0% | 28% |
| Economically Disadvantaged | 20 | 75% | 0% | 65% | 10% | 0% | 0% | 0% | 25% |
| Not Economically Disadvantaged | 16 | 69% | 0% | 63% | 6% | 0% | 0% | 0% | 31% |
| Not Migrant | 36 | 72% | 0% | 64% | 8% | 0% | 0% | 0% | 28% |
| New York City Geographic District #23 / Frederick Douglass Academy Vii High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 92 | 53% | 4% | 45% | 4% | 1% | 37% | 1% | 8% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 45 | 58% | 7% | 47% | 4% | 2% | 24% | 2% | 13% |
| Male | 47 | 49% | 2% | 43% | 4% | 0% | 49% | 0% | 2% |
| Black | 80 | 55% | 5% | 46% | 4% | 1% | 35% | 1% | 8% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 58% | 5% | 53% | 0% | 0% | 32% | 1% | 8% |
| Students with Disabilities | 18 | 33% | 0% | 11% | 22% | 6% | 56% | 0% | 6% |
| Not Limited English Proficient | 91 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 77 | 51% | 4% | 42% | 5% | 1% | 40% | 1% | 6% |
| Not Economically Disadvantaged | 15 | 67% | 7% | 60% | 0% | 0% | 20% | 0% | 13% |
| Not Migrant | 92 | 53% | 4% | 45% | 4% | 1% | 37% | 1% | 8% |

New York City Geographic District #23 / Frederick Douglass Academy Vii High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 92 | 50% | 4% | 41% | 4% | 1% | 40% | 1% | 8% |
| Female | 45 | 53% | 7% | 42% | 4% | 2% | 29% | 2% | 13% |
| Male | 47 | 47% | 2% | 40% | 4% | 0% | 51% | 0% | 2% |
| Black | 80 | 51% | 5% | 43% | 4% | 1% | 39% | 1% | 8% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 54% | 5% | 49% | 0% | 0% | 36% | 1% | 8% |
| Students with Disabilities | 18 | 33% | 0% | 11% | 22% | 6% | 56% | 0% | 6% |
| Not Limited English Proficient | 91 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 77 | 47% | 4% | 38% | 5% | 1% | 44% | 1% | 6% |
| Not Economically Disadvantaged | 15 | 67% | 7% | 60% | 0% | 0% | 20% | 0% | 13% |
| Not Migrant | 92 | 50% | 4% | 41% | 4% | 1% | 40% | 1% | 8% |

New York City Geographic District #23 / Frederick Douglass Academy Vii High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 79 | 62% | 5% | 52% | 5% | 1% | 19% | 1% | 16% |
| Female | 41 | 68% | 7% | 59% | 2% | 2% | 17% | 2% | 10% |
| Male | 38 | 55% | 3% | 45% | 8% | 0% | 21% | 0% | 24% |
| Black | 74 | 59% | 5% | 50% | 4% | 1% | 20% | 1% | 18% |
| Hispanic | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 65 | 68% | 6% | 60% | 2% | 0% | 17% | 0% | 15% |
| Students with Disabilities | 14 | 36% | 0% | 14% | 21% | 7% | 29% | 7% | 21% |
| Not Limited English Proficient | 79 | 62% | 5% | 52% | 5% | 1% | 19% | 1% | 16% |
| Economically Disadvantaged | 57 | 58% | 4% | 47% | 7% | 2% | 23% | 0% | 18% |
| Not Economically Disadvantaged | 22 | 73% | 9% | 64% | 0% | 0% | 9% | 5% | 14% |
| Not Migrant | 79 | 62% | 5% | 52% | 5% | 1% | 19% | 1% | 16% |

New York City Geographic District #23 / Frederick Douglass Academy Vii High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 71 | 80% | 8% | 61% | 11% | 0% | 8% | 1% | 10% |
| Female | 34 | 91% | 6% | 76% | 9% | 0% | 6% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 37 | 70% | 11% | 46% | 14% | 0% | 11% | 3% | 16% |
| Black | 64 | 78% | 8% | 58% | 13% | 0% | 9% | 2% | 11% |
| Hispanic | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 55 | 82% | 9% | 73% | 0% | 0% | 5% | 0% | 13% |
| Students with Disabilities | 16 | 75% | 6% | 19% | 50% | 0% | 19% | 6% | 0% |
| Not Limited English Proficient | 71 | 80% | 8% | 61% | 11% | 0% | 8% | 1% | 10% |
| Economically Disadvantaged | 60 | 78% | 10% | 58% | 10% | 0% | 10% | 2% | 10% |
| Not Economically Disadvantaged | 11 | 91% | 0% | 73% | 18% | 0% | 0% | 0% | 9% |
| Not Migrant | 71 | 80% | 8% | 61% | 11% | 0% | 8% | 1% | 10% |

New York City Geographic District #13 / Freedom Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|-----|----|------|
| All Students | 8 | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 88% |
| Female | 4 | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 75% |
| Male | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 88% |
| Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 88% |

New York City Geographic District #13 / Freedom Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|-----|----|------|
| All Students | 8 | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 88% |
| Female | 4 | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 75% |
| Male | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 88% |
| Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 0% | 0% | 0% | 0% | 0% | 13% | 0% | 88% |

New York City Geographic District #13 / Freedom Academy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 54 | 46% | 0% | 39% | 7% | 4% | 24% | 4% | 22% |
| Female | 33 | 52% | 0% | 45% | 6% | 3% | 30% | 3% | 12% |
| Male | 21 | 38% | 0% | 29% | 10% | 5% | 14% | 5% | 38% |
| Black | 47 | 49% | 0% | 40% | 9% | 4% | 26% | 4% | 17% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 45 | 49% | 0% | 47% | 2% | 0% | 24% | 4% | 22% |
| Students with Disabilities | 9 | 33% | 0% | 0% | 33% | 22% | 22% | 0% | 22% |
| Not Limited English Proficient | 52 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 49% | 0% | 44% | 5% | 5% | 28% | 3% | 15% |
| Not Economically Disadvantaged | 15 | 40% | 0% | 27% | 13% | 0% | 13% | 7% | 40% |
| Not Migrant | 54 | 46% | 0% | 39% | 7% | 4% | 24% | 4% | 22% |

New York City Geographic District #13 / Freedom Academy High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 55 | 64% | 2% | 55% | 7% | 0% | 9% | 0% | 27% |
| Female | 31 | 68% | 0% | 58% | 10% | 0% | 10% | 0% | 23% |
| Male | 24 | 58% | 4% | 50% | 4% | 0% | 8% | 0% | 33% |
| Black | 39 | 67% | 0% | 56% | 10% | 0% | 13% | 0% | 21% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 70% | 2% | 65% | 2% | 0% | 9% | 0% | 21% |
| Students with Disabilities | 12 | 42% | 0% | 17% | 25% | 0% | 8% | 0% | 50% |
| Not Limited English Proficient | 55 | 64% | 2% | 55% | 7% | 0% | 9% | 0% | 27% |
| Economically Disadvantaged | 35 | 66% | 3% | 54% | 9% | 0% | 6% | 0% | 29% |
| Not Economically Disadvantaged | 20 | 60% | 0% | 55% | 5% | 0% | 15% | 0% | 25% |
| Not Migrant | 55 | 64% | 2% | 55% | 7% | 0% | 9% | 0% | 27% |

New York City Geographic District #13 / George Westinghouse Career & Technical Ed High School: 2010 Total Cohort - 4 Year Outcome - A

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 196 | 78% | 6% | 67% | 5% | 2% | 15% | 1% | 5% |
| Female | 47 | 83% | 4% | 72% | 6% | 0% | 11% | 0% | 6% |
| Male | 149 | 77% | 7% | 66% | 4% | 2% | 17% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 163 | 80% | 4% | 71% | 6% | 2% | 14% | 0% | 4% |
| Hispanic | 27 | 67% | 15% | 52% | 0% | 0% | 22% | 4% | 7% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 168 | 84% | 7% | 74% | 2% | 0% | 13% | 1% | 3% |
| Students with Disabilities | 28 | 43% | 0% | 25% | 18% | 11% | 32% | 0% | 14% |
| Not Limited English Proficient | 193 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 150 | 79% | 7% | 67% | 5% | 2% | 15% | 0% | 5% |
| Not Economically Disadvantaged | 46 | 76% | 4% | 67% | 4% | 0% | 17% | 2% | 4% |
| Not Migrant | 196 | 78% | 6% | 67% | 5% | 2% | 15% | 1% | 5% |

New York City Geographic District #13 / George Westinghouse Career & Technical Ed High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|-----|----|----|
| All Students | 196 | 64% | 6% | 55% | 4% | 2% | 29% | 1% | 5% |
| Female | 47 | 62% | 4% | 53% | 4% | 0% | 32% | 0% | 6% |
| Male | 149 | 65% | 7% | 55% | 3% | 2% | 28% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 163 | 67% | 4% | 59% | 4% | 2% | 27% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 27 | 44% | 15% | 30% | 0% | 0% | 44% | 4% | 7% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 168 | 70% | 7% | 60% | 2% | 0% | 27% | 1% | 3% |
| Students with Disabilities | 28 | 32% | 0% | 21% | 11% | 11% | 43% | 0% | 14% |
| Not Limited English Proficient | 193 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 150 | 63% | 7% | 53% | 3% | 2% | 31% | 0% | 5% |
| Not Economically Disadvantaged | 46 | 70% | 4% | 61% | 4% | 0% | 24% | 2% | 4% |
| Not Migrant | 196 | 64% | 6% | 55% | 4% | 2% | 29% | 1% | 5% |

New York City Geographic District #13 / George Westinghouse Career & Technical Ed High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|-----|-----|
| All Students | 217 | 73% | 4% | 64% | 6% | 2% | 12% | 2% | 11% |
| Female | 66 | 67% | 6% | 55% | 6% | 3% | 11% | 6% | 14% |
| Male | 151 | 76% | 3% | 68% | 5% | 2% | 12% | 1% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 174 | 75% | 3% | 67% | 5% | 2% | 12% | 2% | 10% |
| Hispanic | 31 | 65% | 3% | 58% | 3% | 3% | 10% | 3% | 19% |
| Asian/Pacific Islander | 7 | 71% | 43% | 29% | 0% | 0% | 14% | 14% | 0% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 187 | 79% | 5% | 74% | 1% | 0% | 10% | 3% | 9% |
| Students with Disabilities | 30 | 37% | 0% | 0% | 37% | 17% | 23% | 0% | 23% |
| Not Limited English Proficient | 213 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 125 | 67% | 6% | 58% | 4% | 2% | 13% | 2% | 16% |
| Not Economically Disadvantaged | 92 | 82% | 2% | 72% | 8% | 3% | 10% | 2% | 3% |
| Not Migrant | 217 | 73% | 4% | 64% | 6% | 2% | 12% | 2% | 11% |

New York City Geographic District #13 / George Westinghouse Career & Technical Ed High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 228 | 75% | 2% | 66% | 6% | 1% | 5% | 3% | 17% |
| Female | 53 | 74% | 0% | 74% | 0% | 0% | 6% | 6% | 15% |
| Male | 175 | 75% | 3% | 64% | 8% | 2% | 5% | 2% | 17% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 172 | 76% | 1% | 69% | 5% | 1% | 5% | 2% | 16% |
| Hispanic | 48 | 71% | 4% | 56% | 10% | 0% | 6% | 4% | 19% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 195 | 81% | 3% | 77% | 1% | 0% | 3% | 2% | 14% |
| Students with Disabilities | 33 | 39% | 0% | 0% | 39% | 9% | 15% | 6% | 30% |
| Not Limited English Proficient | 224 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 153 | 75% | 3% | 65% | 7% | 1% | 5% | 3% | 16% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 75 | 75% | 1% | 68% | 5% | 1% | 5% | 1% | 17% |
| Not Migrant | 228 | 75% | 2% | 66% | 6% | 1% | 5% | 3% | 17% |
| New York City Geographic District #16 / Gotham Professional Arts Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 57 | 63% | 0% | 63% | 0% | 0% | 19% | 0% | 18% |
| Female | 37 | 70% | 0% | 70% | 0% | 0% | 19% | 0% | 11% |
| Male | 20 | 50% | 0% | 50% | 0% | 0% | 20% | 0% | 30% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 42 | 62% | 0% | 62% | 0% | 0% | 19% | 0% | 19% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 70% | 0% | 70% | 0% | 0% | 19% | 0% | 12% |
| Students with Disabilities | 14 | 43% | 0% | 43% | 0% | 0% | 21% | 0% | 36% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 37 | 68% | 0% | 68% | 0% | 0% | 11% | 0% | 22% |
| Not Economically Disadvantaged | 20 | 55% | 0% | 55% | 0% | 0% | 35% | 0% | 10% |
| Not Migrant | 57 | 63% | 0% | 63% | 0% | 0% | 19% | 0% | 18% |

New York City Geographic District #16 / Gotham Professional Arts Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 57 | 54% | 0% | 54% | 0% | 0% | 28% | 0% | 18% |
| Female | 37 | 59% | 0% | 59% | 0% | 0% | 30% | 0% | 11% |
| Male | 20 | 45% | 0% | 45% | 0% | 0% | 25% | 0% | 30% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 42 | 55% | 0% | 55% | 0% | 0% | 26% | 0% | 19% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 60% | 0% | 60% | 0% | 0% | 28% | 0% | 12% |
| Students with Disabilities | 14 | 36% | 0% | 36% | 0% | 0% | 29% | 0% | 36% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 37 | 57% | 0% | 57% | 0% | 0% | 22% | 0% | 22% |
| Not Economically Disadvantaged | 20 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| Not Migrant | 57 | 54% | 0% | 54% | 0% | 0% | 28% | 0% | 18% |

New York City Geographic District #16 / Gotham Professional Arts Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 49 | 76% | 0% | 76% | 0% | 0% | 10% | 2% | 12% |
| Female | 28 | 89% | 0% | 89% | 0% | 0% | 4% | 0% | 7% |
| Male | 21 | 57% | 0% | 57% | 0% | 0% | 19% | 5% | 19% |
| Black | 40 | 70% | 0% | 70% | 0% | 0% | 13% | 3% | 15% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 43 | 84% | 0% | 84% | 0% | 0% | 7% | 0% | 9% |
| Students with Disabilities | 6 | 17% | 0% | 17% | 0% | 0% | 33% | 17% | 33% |
| Not Limited English Proficient | 49 | 76% | 0% | 76% | 0% | 0% | 10% | 2% | 12% |
| Economically Disadvantaged | 37 | 76% | 0% | 76% | 0% | 0% | 8% | 3% | 14% |
| Not Economically Disadvantaged | 12 | 75% | 0% | 75% | 0% | 0% | 17% | 0% | 8% |
| Not Migrant | 49 | 76% | 0% | 76% | 0% | 0% | 10% | 2% | 12% |

New York City Geographic District #16 / Gotham Professional Arts Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 53 | 72% | 0% | 70% | 2% | 0% | 2% | 2% | 25% |
| Female | 25 | 76% | 0% | 72% | 4% | 0% | 0% | 0% | 24% |
| Male | 28 | 68% | 0% | 68% | 0% | 0% | 4% | 4% | 25% |
| Black | 43 | 74% | 0% | 72% | 2% | 0% | 0% | 2% | 23% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 81% | 0% | 79% | 2% | 0% | 2% | 0% | 17% |
| Students with Disabilities | 11 | 36% | 0% | 36% | 0% | 0% | 0% | 9% | 55% |
| Not Limited English Proficient | 53 | 72% | 0% | 70% | 2% | 0% | 2% | 2% | 25% |
| Economically Disadvantaged | 53 | 72% | 0% | 70% | 2% | 0% | 2% | 2% | 25% |
| Not Migrant | 53 | 72% | 0% | 70% | 2% | 0% | 2% | 2% | 25% |

New York City Geographic District #14 / Green School: An Academy For Environmental Careers: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 95 | 51% | 0% | 44% | 6% | 0% | 28% | 0% | 21% |
| Female | 53 | 49% | 0% | 43% | 6% | 0% | 32% | 0% | 19% |
| Male | 42 | 52% | 0% | 45% | 7% | 0% | 24% | 0% | 24% |
| Black | 43 | # | # | # | # | # | # | # | # |
| Hispanic | 50 | 54% | 0% | 46% | 8% | 0% | 26% | 0% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 55% | 0% | 52% | 3% | 0% | 26% | 0% | 19% |
| Students with Disabilities | 18 | 33% | 0% | 11% | 22% | 0% | 39% | 0% | 28% |
| Not Limited English Proficient | 81 | 56% | 0% | 48% | 7% | 0% | 26% | 0% | 19% |
| Limited English Proficient | 14 | 21% | 0% | 21% | 0% | 0% | 43% | 0% | 36% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 76 | 55% | 0% | 47% | 8% | 0% | 32% | 0% | 13% |
| Not Economically Disadvantaged | 19 | 32% | 0% | 32% | 0% | 0% | 16% | 0% | 53% |
| Not Migrant | 95 | 51% | 0% | 44% | 6% | 0% | 28% | 0% | 21% |

New York City Geographic District #14 / Green School: An Academy For Environmental Careers: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 95 | 46% | 0% | 41% | 5% | 0% | 33% | 0% | 21% |
| Female | 53 | 45% | 0% | 40% | 6% | 0% | 36% | 0% | 19% |
| Male | 42 | 48% | 0% | 43% | 5% | 0% | 29% | 0% | 24% |
| Black | 43 | # | # | # | # | # | # | # | # |
| Hispanic | 50 | 48% | 0% | 42% | 6% | 0% | 32% | 0% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 51% | 0% | 48% | 3% | 0% | 30% | 0% | 19% |
| Students with Disabilities | 18 | 28% | 0% | 11% | 17% | 0% | 44% | 0% | 28% |
| Not Limited English Proficient | 81 | 51% | 0% | 44% | 6% | 0% | 31% | 0% | 19% |
| Limited English Proficient | 14 | 21% | 0% | 21% | 0% | 0% | 43% | 0% | 36% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 76 | 51% | 0% | 45% | 7% | 0% | 36% | 0% | 13% |
| Not Economically Disadvantaged | 19 | 26% | 0% | 26% | 0% | 0% | 21% | 0% | 53% |
| Not Migrant | 95 | 46% | 0% | 41% | 5% | 0% | 33% | 0% | 21% |

New York City Geographic District #14 / Green School: An Academy For Environmental Careers: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 71 | 56% | 0% | 51% | 6% | 0% | 15% | 1% | 27% |
| Female | 37 | 62% | 0% | 59% | 3% | 0% | 16% | 3% | 19% |
| Male | 34 | 50% | 0% | 41% | 9% | 0% | 15% | 0% | 35% |
| Black | 33 | 70% | 0% | 64% | 6% | 0% | 12% | 3% | 15% |
| Hispanic | 33 | 45% | 0% | 39% | 6% | 0% | 15% | 0% | 39% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 64% | 0% | 61% | 3% | 0% | 14% | 2% | 20% |
| Students with Disabilities | 12 | 17% | 0% | 0% | 17% | 0% | 25% | 0% | 58% |
| Not Limited English Proficient | 61 | 56% | 0% | 51% | 5% | 0% | 16% | 2% | 26% |
| Limited English Proficient | 10 | 60% | 0% | 50% | 10% | 0% | 10% | 0% | 30% |
| Economically Disadvantaged | 46 | 61% | 0% | 52% | 9% | 0% | 15% | 0% | 24% |
| Not Economically Disadvantaged | 25 | 48% | 0% | 48% | 0% | 0% | 16% | 4% | 32% |
| Not Migrant | 71 | 56% | 0% | 51% | 6% | 0% | 15% | 1% | 27% |

New York City Geographic District #14 / Green School: An Academy For Environmental Careers: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 92 | 76% | 0% | 70% | 7% | 0% | 3% | 1% | 20% |
| Female | 48 | 79% | 0% | 75% | 4% | 0% | 4% | 0% | 17% |
| Male | 44 | 73% | 0% | 64% | 9% | 0% | 2% | 2% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 50 | 78% | 0% | 70% | 8% | 0% | 2% | 0% | 20% |
| Hispanic | 36 | 69% | 0% | 64% | 6% | 0% | 6% | 3% | 22% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 78% | 0% | 76% | 3% | 0% | 4% | 1% | 16% |
| Students with Disabilities | 13 | 62% | 0% | 31% | 31% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 89 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 69 | 78% | 0% | 72% | 6% | 0% | 3% | 1% | 17% |
| Not Economically Disadvantaged | 23 | 70% | 0% | 61% | 9% | 0% | 4% | 0% | 26% |
| Not Migrant | 92 | 76% | 0% | 70% | 7% | 0% | 3% | 1% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #19 / High School For Civil Rights: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 120 | 54% | 0% | 38% | 17% | 0% | 24% | 2% | 20% |
| Female | 55 | 55% | 0% | 33% | 22% | 0% | 18% | 2% | 25% |
| Male | 65 | 54% | 0% | 42% | 12% | 0% | 29% | 2% | 15% |
| Black | 90 | 60% | 0% | 39% | 21% | 0% | 18% | 2% | 20% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 51% | 0% | 49% | 1% | 0% | 25% | 1% | 23% |
| Students with Disabilities | 39 | 62% | 0% | 13% | 49% | 0% | 23% | 3% | 13% |
| Not Limited English Proficient | 108 | 55% | 0% | 36% | 19% | 0% | 22% | 2% | 21% |
| Limited English Proficient | 12 | 50% | 0% | 50% | 0% | 0% | 42% | 0% | 8% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 87 | 51% | 0% | 32% | 18% | 0% | 23% | 2% | 24% |
| Not Economically Disadvantaged | 33 | 64% | 0% | 52% | 12% | 0% | 27% | 0% | 9% |
| Not Migrant | 120 | 54% | 0% | 38% | 17% | 0% | 24% | 2% | 20% |
| New York City Geographic District #19 / High School For Civil Rights: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 120 | 38% | 0% | 29% | 8% | 0% | 41% | 2% | 20% |
| Female | 55 | 36% | 0% | 25% | 11% | 0% | 36% | 2% | 25% |
| Male | 65 | 38% | 0% | 32% | 6% | 0% | 45% | 2% | 15% |
| Black | 90 | 41% | 0% | 31% | 10% | 0% | 37% | 2% | 20% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 37% | 0% | 37% | 0% | 0% | 38% | 1% | 23% |
| Students with Disabilities | 39 | 38% | 0% | 13% | 26% | 0% | 46% | 3% | 13% |
| Not Limited English Proficient | 108 | 38% | 0% | 29% | 9% | 0% | 39% | 2% | 21% |
| Limited English Proficient | 12 | 33% | 0% | 33% | 0% | 0% | 58% | 0% | 8% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 87 | 33% | 0% | 24% | 9% | 0% | 40% | 2% | 24% |
| Not Economically Disadvantaged | 33 | 48% | 0% | 42% | 6% | 0% | 42% | 0% | 9% |
| Not Migrant | 120 | 38% | 0% | 29% | 8% | 0% | 41% | 2% | 20% |
| New York City Geographic District #19 / High School For Civil Rights: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 103 | 62% | 1% | 52% | 9% | 0% | 16% | 0% | 22% |
| Female | 52 | 54% | 2% | 44% | 8% | 0% | 15% | 0% | 31% |
| Male | 51 | 71% | 0% | 61% | 10% | 0% | 16% | 0% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 82 | 63% | 1% | 54% | 9% | 0% | 17% | 0% | 20% |
| Hispanic | 14 | 50% | 0% | 43% | 7% | 0% | 14% | 0% | 36% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 87 | 63% | 1% | 60% | 2% | 0% | 16% | 0% | 21% |
| Students with Disabilities | 16 | 56% | 0% | 13% | 44% | 0% | 13% | 0% | 31% |
| Not Limited English Proficient | 98 | 62% | 1% | 53% | 8% | 0% | 16% | 0% | 21% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 61% | 0% | 53% | 8% | 0% | 19% | 0% | 19% |
| Not Economically Disadvantaged | 41 | 63% | 2% | 51% | 10% | 0% | 10% | 0% | 27% |
| Not Migrant | 103 | 62% | 1% | 52% | 9% | 0% | 16% | 0% | 22% |

New York City Geographic District #19 / High School For Civil Rights: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 139 | 65% | 0% | 57% | 9% | 0% | 7% | 2% | 24% |
| Female | 61 | 70% | 0% | 66% | 5% | 0% | 8% | 2% | 20% |
| Male | 78 | 62% | 0% | 50% | 12% | 0% | 6% | 3% | 28% |
| Black | 103 | 65% | 0% | 56% | 9% | 0% | 5% | 3% | 26% |
| Hispanic | 33 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 115 | 71% | 0% | 67% | 4% | 0% | 6% | 2% | 20% |
| Students with Disabilities | 24 | 38% | 0% | 8% | 29% | 0% | 13% | 4% | 46% |
| Not Limited English Proficient | 129 | 66% | 0% | 57% | 9% | 0% | 7% | 2% | 24% |
| Limited English Proficient | 10 | 60% | 0% | 60% | 0% | 0% | 10% | 0% | 30% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 67% | 0% | 62% | 5% | 0% | 9% | 2% | 21% |
| Not Economically Disadvantaged | 48 | 63% | 0% | 48% | 15% | 0% | 4% | 2% | 31% |
| Not Migrant | 139 | 65% | 0% | 57% | 9% | 0% | 7% | 2% | 24% |

New York City Geographic District #17 / High School For Global Citizenship (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 84 | 56% | 0% | 52% | 4% | 2% | 29% | 1% | 12% |
| Female | 37 | 65% | 0% | 62% | 3% | 3% | 22% | 0% | 11% |
| Male | 47 | 49% | 0% | 45% | 4% | 2% | 34% | 2% | 13% |
| Black | 73 | 56% | 0% | 52% | 4% | 3% | 29% | 1% | 11% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 65% | 0% | 63% | 1% | 0% | 28% | 0% | 7% |
| Students with Disabilities | 16 | 19% | 0% | 6% | 13% | 13% | 31% | 6% | 31% |
| Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 60% | 0% | 57% | 3% | 3% | 27% | 0% | 10% |
| Not Economically Disadvantaged | 17 | 41% | 0% | 35% | 6% | 0% | 35% | 6% | 18% |
| Not Migrant | 84 | 56% | 0% | 52% | 4% | 2% | 29% | 1% | 12% |

New York City Geographic District #17 / High School For Global Citizenship (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 84 | 55% | 0% | 51% | 4% | 2% | 30% | 1% | 12% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 37 | 62% | 0% | 59% | 3% | 3% | 24% | 0% | 11% |
| Male | 47 | 49% | 0% | 45% | 4% | 2% | 34% | 2% | 13% |
| Black | 73 | 55% | 0% | 51% | 4% | 3% | 30% | 1% | 11% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 63% | 0% | 62% | 1% | 0% | 29% | 0% | 7% |
| Students with Disabilities | 16 | 19% | 0% | 6% | 13% | 13% | 31% | 6% | 31% |
| Not Limited English Proficient | 80 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 58% | 0% | 55% | 3% | 3% | 28% | 0% | 10% |
| Not Economically Disadvantaged | 17 | 41% | 0% | 35% | 6% | 0% | 35% | 6% | 18% |
| Not Migrant | 84 | 55% | 0% | 51% | 4% | 2% | 30% | 1% | 12% |

New York City Geographic District #17 / High School For Global Citizenship (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 87 | 62% | 0% | 59% | 3% | 1% | 8% | 5% | 24% |
| Female | 43 | 67% | 0% | 65% | 2% | 0% | 14% | 2% | 16% |
| Male | 44 | 57% | 0% | 52% | 5% | 2% | 2% | 7% | 32% |
| Black | 78 | 63% | 0% | 60% | 3% | 1% | 8% | 3% | 26% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 68% | 0% | 68% | 0% | 0% | 8% | 3% | 21% |
| Students with Disabilities | 12 | 25% | 0% | 0% | 25% | 8% | 8% | 17% | 42% |
| Not Limited English Proficient | 77 | 60% | 0% | 56% | 4% | 1% | 8% | 4% | 27% |
| Limited English Proficient | 10 | 80% | 0% | 80% | 0% | 0% | 10% | 10% | 0% |
| Economically Disadvantaged | 60 | 58% | 0% | 53% | 5% | 2% | 10% | 3% | 27% |
| Not Economically Disadvantaged | 27 | 70% | 0% | 70% | 0% | 0% | 4% | 7% | 19% |
| Not Migrant | 87 | 62% | 0% | 59% | 3% | 1% | 8% | 5% | 24% |

New York City Geographic District #17 / High School For Global Citizenship (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|-----|-----|
| All Students | 89 | 83% | 0% | 78% | 6% | 2% | 1% | 1% | 12% |
| Female | 41 | 85% | 0% | 80% | 5% | 5% | 0% | 0% | 10% |
| Male | 48 | 81% | 0% | 75% | 6% | 0% | 2% | 2% | 15% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | 85% | 0% | 81% | 4% | 3% | 1% | 1% | 10% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 89% | 0% | 86% | 3% | 1% | 0% | 0% | 10% |
| Students with Disabilities | 9 | 33% | 0% | 0% | 33% | 11% | 11% | 11% | 33% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 80% | 0% | 72% | 8% | 2% | 2% | 0% | 16% |
| Not Economically Disadvantaged | 39 | 87% | 0% | 85% | 3% | 3% | 0% | 3% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 89 | 83% | 0% | 78% | 6% | 2% | 1% | 1% | 12% |
| New York City Geographic District #18 / High School For Innovation In Advertising And Media: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 66 | 70% | 5% | 56% | 9% | 0% | 23% | 3% | 3% |
| Female | 18 | 72% | 6% | 56% | 11% | 0% | 17% | 0% | 6% |
| Male | 48 | 69% | 4% | 56% | 8% | 0% | 25% | 4% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 54 | 74% | 4% | 61% | 9% | 0% | 22% | 2% | 2% |
| Hispanic | 6 | 33% | 0% | 33% | 0% | 0% | 33% | 17% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 77% | 6% | 70% | 0% | 0% | 15% | 4% | 2% |
| Students with Disabilities | 19 | 53% | 0% | 21% | 32% | 0% | 42% | 0% | 5% |
| Not Limited English Proficient | 60 | 72% | 5% | 58% | 8% | 0% | 23% | 2% | 3% |
| Limited English Proficient | 6 | 50% | 0% | 33% | 17% | 0% | 17% | 17% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 69% | 4% | 57% | 8% | 0% | 27% | 2% | 2% |
| Not Economically Disadvantaged | 15 | 73% | 7% | 53% | 13% | 0% | 7% | 7% | 7% |
| Not Migrant | 66 | 70% | 5% | 56% | 9% | 0% | 23% | 3% | 3% |

New York City Geographic District #18 / High School For Innovation In Advertising And Media: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|-----|-----|
| All Students | 66 | 59% | 5% | 48% | 6% | 0% | 33% | 3% | 3% |
| Female | 18 | 56% | 6% | 44% | 6% | 0% | 33% | 0% | 6% |
| Male | 48 | 60% | 4% | 50% | 6% | 0% | 33% | 4% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 54 | 63% | 4% | 54% | 6% | 0% | 33% | 2% | 2% |
| Hispanic | 6 | 33% | 0% | 33% | 0% | 0% | 33% | 17% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 66% | 6% | 60% | 0% | 0% | 26% | 4% | 2% |
| Students with Disabilities | 19 | 42% | 0% | 21% | 21% | 0% | 53% | 0% | 5% |
| Not Limited English Proficient | 60 | 62% | 5% | 50% | 7% | 0% | 33% | 2% | 3% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 33% | 17% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 57% | 4% | 49% | 4% | 0% | 39% | 2% | 2% |
| Not Economically Disadvantaged | 15 | 67% | 7% | 47% | 13% | 0% | 13% | 7% | 7% |
| Not Migrant | 66 | 59% | 5% | 48% | 6% | 0% | 33% | 3% | 3% |

New York City Geographic District #18 / High School For Innovation In Advertising And Media: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 78 | 76% | 0% | 64% | 12% | 3% | 6% | 0% | 15% |
| Female | 35 | 80% | 0% | 74% | 6% | 6% | 0% | 0% | 14% |
| Male | 43 | 72% | 0% | 56% | 16% | 0% | 12% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 65 | 77% | 0% | 65% | 12% | 2% | 6% | 0% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 81% | 0% | 81% | 0% | 0% | 3% | 0% | 15% |
| Students with Disabilities | 19 | 58% | 0% | 11% | 47% | 11% | 16% | 0% | 16% |
| Not Limited English Proficient | 73 | 77% | 0% | 66% | 11% | 1% | 5% | 0% | 16% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 20% | 20% | 0% | 0% |
| Economically Disadvantaged | 38 | 68% | 0% | 58% | 11% | 5% | 11% | 0% | 16% |
| Not Economically Disadvantaged | 40 | 83% | 0% | 70% | 13% | 0% | 3% | 0% | 15% |
| Not Migrant | 78 | 76% | 0% | 64% | 12% | 3% | 6% | 0% | 15% |

New York City Geographic District #18 / High School For Innovation In Advertising And Media: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|-----|-----|
| All Students | 61 | 77% | 0% | 75% | 2% | 3% | 2% | 2% | 16% |
| Female | 19 | 89% | 0% | 84% | 5% | 0% | 0% | 5% | 5% |
| Male | 42 | 71% | 0% | 71% | 0% | 5% | 2% | 0% | 21% |
| Black | 57 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 85% | 0% | 85% | 0% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 8 | 25% | 0% | 13% | 13% | 25% | 13% | 13% | 25% |
| Not Limited English Proficient | 60 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 36 | 78% | 0% | 75% | 3% | 6% | 3% | 3% | 11% |
| Not Economically Disadvantaged | 25 | 76% | 0% | 76% | 0% | 0% | 0% | 0% | 24% |
| Not Migrant | 61 | 77% | 0% | 75% | 2% | 3% | 2% | 2% | 16% |

New York City Geographic District #18 / High School For Medical Professions: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|----|
| All Students | 117 | 91% | 4% | 85% | 3% | 2% | 6% | 0% | 1% |
| Female | 95 | 92% | 4% | 84% | 3% | 1% | 6% | 0% | 1% |
| Male | 22 | 91% | 5% | 86% | 0% | 5% | 5% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 101 | 91% | 4% | 86% | 1% | 2% | 6% | 0% | 1% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 107 | 93% | 5% | 89% | 0% | 0% | 6% | 0% | 1% |
| Students with Disabilities | 10 | 70% | 0% | 40% | 30% | 20% | 10% | 0% | 0% |
| Not Limited English Proficient | 112 | 93% | 4% | 87% | 2% | 1% | 5% | 0% | 1% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 20% | 20% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 91% | 4% | 85% | 3% | 2% | 6% | 0% | 1% |
| Not Economically Disadvantaged | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 117 | 91% | 4% | 85% | 3% | 2% | 6% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #18 / High School For Medical Professions: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 117 | 86% | 4% | 80% | 2% | 2% | 11% | 0% | 1% |
| Female | 95 | 88% | 4% | 82% | 2% | 1% | 9% | 0% | 1% |
| Male | 22 | 77% | 5% | 73% | 0% | 5% | 18% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 101 | 86% | 4% | 82% | 0% | 2% | 11% | 0% | 1% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 107 | 89% | 5% | 84% | 0% | 0% | 10% | 0% | 1% |
| Students with Disabilities | 10 | 60% | 0% | 40% | 20% | 20% | 20% | 0% | 0% |
| Not Limited English Proficient | 112 | 89% | 4% | 84% | 1% | 1% | 9% | 0% | 1% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 20% | 60% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 86% | 4% | 80% | 2% | 2% | 12% | 0% | 1% |
| Not Economically Disadvantaged | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 117 | 86% | 4% | 80% | 2% | 2% | 11% | 0% | 1% |
| New York City Geographic District #18 / High School For Medical Professions: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 119 | 95% | 7% | 87% | 1% | 2% | 2% | 0% | 2% |
| Female | 101 | 95% | 8% | 86% | 1% | 2% | 1% | 0% | 2% |
| Male | 18 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 110 | 95% | 5% | 88% | 1% | 2% | 2% | 0% | 2% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 96% | 7% | 89% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 10 | 80% | 0% | 70% | 10% | 20% | 0% | 0% | 0% |
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 108 | 94% | 7% | 86% | 1% | 2% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 119 | 95% | 7% | 87% | 1% | 2% | 2% | 0% | 2% |
| New York City Geographic District #18 / High School For Medical Professions: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 100 | 97% | 5% | 90% | 2% | 0% | 0% | 0% | 3% |
| Female | 75 | 97% | 7% | 89% | 1% | 0% | 0% | 0% | 3% |
| Male | 25 | 96% | 0% | 92% | 4% | 0% | 0% | 0% | 4% |
| Black | 85 | 100% | 2% | 96% | 1% | 0% | 0% | 0% | 0% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 97% | 5% | 92% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 87 | 98% | 6% | 90% | 2% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 13 | 92% | 0% | 92% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 100 | 97% | 5% | 90% | 2% | 0% | 0% | 0% | 3% |

New York City Geographic District #17 / High School For Service And Learning At Erasmus: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 105 | 77% | 9% | 64% | 5% | 0% | 16% | 0% | 7% |
| Female | 41 | 83% | 5% | 76% | 2% | 0% | 15% | 0% | 2% |
| Male | 64 | 73% | 11% | 56% | 6% | 0% | 17% | 0% | 9% |
| Black | 94 | 77% | 6% | 66% | 4% | 0% | 16% | 0% | 7% |
| Hispanic | 5 | 60% | 0% | 40% | 20% | 0% | 40% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 87% | 11% | 75% | 1% | 0% | 11% | 0% | 2% |
| Students with Disabilities | 22 | 41% | 0% | 23% | 18% | 0% | 36% | 0% | 23% |
| Not Limited English Proficient | 95 | 79% | 9% | 66% | 3% | 0% | 14% | 0% | 7% |
| Limited English Proficient | 10 | 60% | 0% | 40% | 20% | 0% | 40% | 0% | 0% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 82 | 77% | 11% | 61% | 5% | 0% | 18% | 0% | 5% |
| Not Economically Disadvantaged | 23 | 78% | 0% | 74% | 4% | 0% | 9% | 0% | 13% |
| Not Migrant | 105 | 77% | 9% | 64% | 5% | 0% | 16% | 0% | 7% |

New York City Geographic District #17 / High School For Service And Learning At Erasmus: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 105 | 77% | 9% | 64% | 5% | 0% | 16% | 0% | 7% |
| Female | 41 | 83% | 5% | 76% | 2% | 0% | 15% | 0% | 2% |
| Male | 64 | 73% | 11% | 56% | 6% | 0% | 17% | 0% | 9% |
| Black | 94 | 77% | 6% | 66% | 4% | 0% | 16% | 0% | 7% |
| Hispanic | 5 | 60% | 0% | 40% | 20% | 0% | 40% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 87% | 11% | 75% | 1% | 0% | 11% | 0% | 2% |
| Students with Disabilities | 22 | 41% | 0% | 23% | 18% | 0% | 36% | 0% | 23% |
| Not Limited English Proficient | 95 | 79% | 9% | 66% | 3% | 0% | 14% | 0% | 7% |
| Limited English Proficient | 10 | 60% | 0% | 40% | 20% | 0% | 40% | 0% | 0% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 82 | 77% | 11% | 61% | 5% | 0% | 18% | 0% | 5% |
| Not Economically Disadvantaged | 23 | 78% | 0% | 74% | 4% | 0% | 9% | 0% | 13% |
| Not Migrant | 105 | 77% | 9% | 64% | 5% | 0% | 16% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #17 / High School For Service And Learning At Erasmus: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 89 | 76% | 10% | 61% | 6% | 0% | 7% | 0% | 17% |
| Female | 40 | 78% | 15% | 53% | 10% | 0% | 8% | 0% | 15% |
| Male | 49 | 76% | 6% | 67% | 2% | 0% | 6% | 0% | 18% |
| Black | 82 | 78% | 10% | 62% | 6% | 0% | 5% | 0% | 17% |
| Hispanic | 7 | 57% | 14% | 43% | 0% | 0% | 29% | 0% | 14% |
| General Education Students | 72 | 82% | 13% | 69% | 0% | 0% | 3% | 0% | 15% |
| Students with Disabilities | 17 | 53% | 0% | 24% | 29% | 0% | 24% | 0% | 24% |
| Not Limited English Proficient | 84 | 79% | 11% | 62% | 6% | 0% | 6% | 0% | 15% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 77% | 11% | 63% | 3% | 0% | 6% | 0% | 16% |
| Not Economically Disadvantaged | 27 | 74% | 7% | 56% | 11% | 0% | 7% | 0% | 19% |
| Not Migrant | 89 | 76% | 10% | 61% | 6% | 0% | 7% | 0% | 17% |
| New York City Geographic District #17 / High School For Service And Learning At Erasmus: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 110 | 78% | 12% | 65% | 2% | 0% | 2% | 1% | 18% |
| Female | 39 | 85% | 21% | 62% | 3% | 0% | 0% | 0% | 15% |
| Male | 71 | 75% | 7% | 66% | 1% | 0% | 3% | 1% | 20% |
| Black | 97 | 79% | 12% | 65% | 2% | 0% | 0% | 1% | 20% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 20 | 45% | 0% | 35% | 10% | 0% | 10% | 5% | 40% |
| Not Limited English Proficient | 105 | 79% | 11% | 66% | 2% | 0% | 1% | 1% | 18% |
| Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 20% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 86 | 87% | 14% | 71% | 2% | 0% | 2% | 1% | 8% |
| Not Economically Disadvantaged | 24 | 46% | 4% | 42% | 0% | 0% | 0% | 0% | 54% |
| Not Migrant | 110 | 78% | 12% | 65% | 2% | 0% | 2% | 1% | 18% |
| New York City Geographic District #17 / High School For Youth And Community Development: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 91 | 71% | 2% | 60% | 9% | 0% | 15% | 0% | 13% |
| Female | 33 | 70% | 3% | 61% | 6% | 0% | 21% | 0% | 9% |
| Male | 58 | 72% | 2% | 60% | 10% | 0% | 12% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 79 | 77% | 3% | 65% | 10% | 0% | 13% | 0% | 10% |
| Hispanic | 5 | 40% | 0% | 40% | 0% | 0% | 60% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 71% | 3% | 67% | 1% | 0% | 19% | 0% | 11% |
| Students with Disabilities | 16 | 75% | 0% | 31% | 44% | 0% | 0% | 0% | 25% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 78 | 77% | 3% | 65% | 9% | 0% | 10% | 0% | 13% |
| Limited English Proficient | 13 | 38% | 0% | 31% | 8% | 0% | 46% | 0% | 15% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 73 | 71% | 3% | 58% | 11% | 0% | 15% | 0% | 14% |
| Not Economically Disadvantaged | 18 | 72% | 0% | 72% | 0% | 0% | 17% | 0% | 11% |
| Not Migrant | 91 | 71% | 2% | 60% | 9% | 0% | 15% | 0% | 13% |

New York City Geographic District #17 / High School For Youth And Community Development: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 91 | 68% | 2% | 58% | 8% | 0% | 19% | 0% | 13% |
| Female | 33 | 70% | 3% | 61% | 6% | 0% | 21% | 0% | 9% |
| Male | 58 | 67% | 2% | 57% | 9% | 0% | 17% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 79 | 73% | 3% | 62% | 9% | 0% | 16% | 0% | 10% |
| Hispanic | 5 | 40% | 0% | 40% | 0% | 0% | 60% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 67% | 3% | 64% | 0% | 0% | 23% | 0% | 11% |
| Students with Disabilities | 16 | 75% | 0% | 31% | 44% | 0% | 0% | 0% | 25% |
| Not Limited English Proficient | 78 | 73% | 3% | 63% | 8% | 0% | 14% | 0% | 13% |
| Limited English Proficient | 13 | 38% | 0% | 31% | 8% | 0% | 46% | 0% | 15% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 73 | 67% | 3% | 55% | 10% | 0% | 19% | 0% | 14% |
| Not Economically Disadvantaged | 18 | 72% | 0% | 72% | 0% | 0% | 17% | 0% | 11% |
| Not Migrant | 91 | 68% | 2% | 58% | 8% | 0% | 19% | 0% | 13% |

New York City Geographic District #17 / High School For Youth And Community Development: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 96 | 74% | 4% | 59% | 10% | 0% | 8% | 0% | 18% |
| Female | 28 | 82% | 7% | 68% | 7% | 0% | 4% | 0% | 14% |
| Male | 68 | 71% | 3% | 56% | 12% | 0% | 10% | 0% | 19% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 84 | 75% | 5% | 60% | 11% | 0% | 8% | 0% | 17% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 79% | 5% | 71% | 3% | 0% | 6% | 0% | 14% |
| Students with Disabilities | 19 | 53% | 0% | 11% | 42% | 0% | 16% | 0% | 32% |
| Not Limited English Proficient | 87 | 77% | 5% | 63% | 9% | 0% | 8% | 0% | 15% |
| Limited English Proficient | 9 | 44% | 0% | 22% | 22% | 0% | 11% | 0% | 44% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 80 | 75% | 4% | 60% | 11% | 0% | 8% | 0% | 18% |
| Not Economically Disadvantaged | 16 | 69% | 6% | 56% | 6% | 0% | 13% | 0% | 19% |
| Not Migrant | 96 | 74% | 4% | 59% | 10% | 0% | 8% | 0% | 18% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #17 / High School For Youth And Community Development: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 99 | 80% | 4% | 69% | 7% | 1% | 3% | 0% | 16% |
| Female | 43 | 86% | 7% | 74% | 5% | 2% | 0% | 0% | 12% |
| Male | 56 | 75% | 2% | 64% | 9% | 0% | 5% | 0% | 20% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 87 | 78% | 5% | 66% | 8% | 1% | 3% | 0% | 17% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 82% | 5% | 76% | 1% | 0% | 1% | 0% | 17% |
| Students with Disabilities | 11 | 64% | 0% | 9% | 55% | 9% | 18% | 0% | 9% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 81% | 5% | 67% | 8% | 0% | 3% | 0% | 16% |
| Not Economically Disadvantaged | 26 | 77% | 0% | 73% | 4% | 4% | 4% | 0% | 15% |
| Not Migrant | 99 | 80% | 4% | 69% | 7% | 1% | 3% | 0% | 16% |
| New York City Geographic District #14 / High School Of Enterprise, Business & Technology: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 250 | 76% | 6% | 65% | 4% | 0% | 18% | 0% | 6% |
| Female | 92 | 83% | 7% | 74% | 2% | 0% | 14% | 0% | 3% |
| Male | 158 | 72% | 6% | 60% | 6% | 0% | 20% | 1% | 8% |
| Black | 98 | 78% | 8% | 66% | 3% | 0% | 17% | 1% | 4% |
| Hispanic | 141 | 75% | 5% | 65% | 6% | 0% | 18% | 0% | 6% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 213 | 80% | 7% | 73% | 0% | 0% | 16% | 0% | 4% |
| Students with Disabilities | 37 | 51% | 0% | 22% | 30% | 0% | 30% | 0% | 19% |
| Not Limited English Proficient | 236 | 77% | 6% | 66% | 5% | 0% | 17% | 0% | 6% |
| Limited English Proficient | 14 | 57% | 0% | 57% | 0% | 0% | 29% | 0% | 14% |
| Formerly Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| Economically Disadvantaged | 213 | 77% | 6% | 67% | 5% | 0% | 17% | 0% | 5% |
| Not Economically Disadvantaged | 37 | 65% | 8% | 54% | 3% | 0% | 22% | 3% | 11% |
| Not Migrant | 250 | 76% | 6% | 65% | 4% | 0% | 18% | 0% | 6% |
| New York City Geographic District #14 / High School Of Enterprise, Business & Technology: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 250 | 65% | 6% | 56% | 4% | 0% | 28% | 0% | 6% |
| Female | 92 | 71% | 7% | 62% | 2% | 0% | 26% | 0% | 3% |
| Male | 158 | 62% | 5% | 52% | 5% | 0% | 30% | 1% | 8% |
| Black | 98 | 67% | 8% | 56% | 3% | 0% | 28% | 1% | 4% |
| Hispanic | 141 | 64% | 4% | 55% | 5% | 0% | 30% | 0% | 6% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 213 | 69% | 7% | 62% | 0% | 0% | 27% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 37 | 43% | 0% | 16% | 27% | 0% | 38% | 0% | 19% |
| Not Limited English Proficient | 236 | 67% | 6% | 57% | 4% | 0% | 27% | 0% | 6% |
| Limited English Proficient | 14 | 29% | 0% | 29% | 0% | 0% | 57% | 0% | 14% |
| Formerly Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| Economically Disadvantaged | 213 | 67% | 5% | 58% | 4% | 0% | 28% | 0% | 5% |
| Not Economically Disadvantaged | 37 | 54% | 8% | 43% | 3% | 0% | 32% | 3% | 11% |
| Not Migrant | 250 | 65% | 6% | 56% | 4% | 0% | 28% | 0% | 6% |

New York City Geographic District #14 / High School Of Enterprise, Business & Technology: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 207 | 80% | 5% | 70% | 5% | 0% | 9% | 0% | 11% |
| Female | 68 | 82% | 9% | 71% | 3% | 0% | 7% | 0% | 10% |
| Male | 139 | 79% | 4% | 70% | 6% | 0% | 9% | 1% | 11% |
| Black | 77 | 82% | 5% | 70% | 6% | 0% | 6% | 1% | 10% |
| Hispanic | 118 | 79% | 6% | 69% | 4% | 0% | 10% | 0% | 11% |
| Asian/Pacific Islander | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| General Education Students | 184 | 84% | 5% | 77% | 1% | 0% | 8% | 1% | 8% |
| Students with Disabilities | 23 | 52% | 4% | 13% | 35% | 0% | 17% | 0% | 30% |
| Not Limited English Proficient | 192 | 83% | 6% | 72% | 5% | 0% | 7% | 1% | 9% |
| Limited English Proficient | 15 | 47% | 0% | 40% | 7% | 0% | 27% | 0% | 27% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 59% | 3% | 52% | 5% | 0% | 18% | 2% | 21% |
| Not Economically Disadvantaged | 141 | 90% | 6% | 79% | 5% | 0% | 4% | 0% | 6% |
| Not Migrant | 207 | 80% | 5% | 70% | 5% | 0% | 9% | 0% | 11% |

New York City Geographic District #14 / High School Of Enterprise, Business & Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 231 | 85% | 9% | 69% | 7% | 1% | 3% | 0% | 11% |
| Female | 75 | 83% | 8% | 68% | 7% | 1% | 7% | 1% | 8% |
| Male | 156 | 86% | 9% | 69% | 8% | 1% | 1% | 0% | 13% |
| Black | 95 | 86% | 5% | 71% | 11% | 1% | 4% | 1% | 7% |
| Hispanic | 124 | 83% | 9% | 69% | 6% | 1% | 2% | 0% | 15% |
| Asian/Pacific Islander | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| White | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| General Education Students | 203 | 88% | 10% | 76% | 1% | 0% | 3% | 0% | 9% |
| Students with Disabilities | 28 | 64% | 0% | 14% | 50% | 7% | 0% | 0% | 29% |
| Not Limited English Proficient | 215 | 86% | 9% | 69% | 7% | 0% | 2% | 0% | 11% |
| Limited English Proficient | 16 | 75% | 0% | 63% | 13% | 6% | 6% | 0% | 13% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 127 | 90% | 9% | 72% | 9% | 0% | 2% | 0% | 9% |
| Not Economically Disadvantaged | 104 | 79% | 9% | 64% | 6% | 2% | 4% | 1% | 14% |
| Not Migrant | 231 | 85% | 9% | 69% | 7% | 1% | 3% | 0% | 11% |

New York City Geographic District #21 / High School Of Sports Management: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 58 | 84% | 5% | 69% | 10% | 0% | 12% | 0% | 3% |
|--------------|----|-----|----|-----|-----|----|-----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 7 | 100% | 14% | 43% | 43% | 0% | 0% | 0% | 0% |
| Male | 51 | 82% | 4% | 73% | 6% | 0% | 14% | 0% | 4% |
| Black | 33 | 85% | 3% | 76% | 6% | 0% | 12% | 0% | 3% |
| Hispanic | 17 | 82% | 6% | 59% | 18% | 0% | 12% | 0% | 6% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 85% | 6% | 79% | 0% | 0% | 13% | 0% | 2% |
| Students with Disabilities | 11 | 82% | 0% | 27% | 55% | 0% | 9% | 0% | 9% |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 85% | 5% | 71% | 10% | 0% | 12% | 0% | 2% |
| Not Economically Disadvantaged | 17 | 82% | 6% | 65% | 12% | 0% | 12% | 0% | 6% |
| Not Migrant | 58 | 84% | 5% | 69% | 10% | 0% | 12% | 0% | 3% |

New York City Geographic District #21 / High School Of Sports Management: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 58 | 79% | 5% | 64% | 10% | 0% | 17% | 0% | 3% |
| Female | 7 | 100% | 14% | 43% | 43% | 0% | 0% | 0% | 0% |
| Male | 51 | 76% | 4% | 67% | 6% | 0% | 20% | 0% | 4% |
| Black | 33 | 79% | 3% | 70% | 6% | 0% | 18% | 0% | 3% |
| Hispanic | 17 | 82% | 6% | 59% | 18% | 0% | 12% | 0% | 6% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 79% | 6% | 72% | 0% | 0% | 19% | 0% | 2% |
| Students with Disabilities | 11 | 82% | 0% | 27% | 55% | 0% | 9% | 0% | 9% |
| Not Limited English Proficient | 56 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 78% | 5% | 63% | 10% | 0% | 20% | 0% | 2% |
| Not Economically Disadvantaged | 17 | 82% | 6% | 65% | 12% | 0% | 12% | 0% | 6% |
| Not Migrant | 58 | 79% | 5% | 64% | 10% | 0% | 17% | 0% | 3% |

New York City Geographic District #21 / High School Of Sports Management: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 64 | 77% | 11% | 63% | 3% | 0% | 8% | 2% | 14% |
| Female | 7 | 86% | 14% | 57% | 14% | 0% | 0% | 0% | 14% |
| Male | 57 | 75% | 11% | 63% | 2% | 0% | 9% | 2% | 14% |
| Black | 39 | 77% | 5% | 72% | 0% | 0% | 3% | 3% | 18% |
| Hispanic | 15 | 73% | 20% | 47% | 7% | 0% | 13% | 0% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 80% | 13% | 66% | 2% | 0% | 7% | 2% | 11% |
| Students with Disabilities | 8 | 50% | 0% | 38% | 13% | 0% | 13% | 0% | 38% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 70% | 0% | 65% | 5% | 0% | 13% | 0% | 18% |
| Not Economically Disadvantaged | 24 | 88% | 29% | 58% | 0% | 0% | 0% | 4% | 8% |
| Not Migrant | 64 | 77% | 11% | 63% | 3% | 0% | 8% | 2% | 14% |

New York City Geographic District #21 / High School Of Sports Management: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|-----|----|-----|----|-----|
| All Students | 69 | 78% | 16% | 57% | 6% | 0% | 4% | 1% | 16% |
| Female | 10 | 80% | 20% | 50% | 10% | 0% | 0% | 0% | 20% |
| Male | 59 | 78% | 15% | 58% | 5% | 0% | 5% | 2% | 15% |
| Black | 45 | 76% | 11% | 60% | 4% | 0% | 2% | 2% | 20% |
| Hispanic | 15 | 73% | 20% | 47% | 7% | 0% | 13% | 0% | 13% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 81% | 19% | 59% | 3% | 0% | 5% | 2% | 12% |
| Students with Disabilities | 10 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 68 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 78% | 17% | 55% | 6% | 0% | 5% | 2% | 16% |
| Not Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Not Migrant | 69 | 78% | 16% | 57% | 6% | 0% | 4% | 1% | 16% |

New York City Geographic District #20 / High School Of Telecommunications Arts And Technology: 2010 Total Cohort - 4 Year Outcome - A

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 310 | 87% | 37% | 45% | 5% | 0% | 9% | 0% | 4% |
| Female | 159 | 93% | 41% | 45% | 8% | 0% | 4% | 0% | 3% |
| Male | 151 | 81% | 34% | 44% | 3% | 0% | 14% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 33 | # | # | # | # | # | # | # | # |
| Hispanic | 164 | 83% | 28% | 48% | 7% | 0% | 12% | 0% | 5% |
| Asian/Pacific Islander | 60 | 95% | 73% | 20% | 2% | 0% | 3% | 0% | 2% |
| White | 52 | 88% | 38% | 48% | 2% | 0% | 6% | 0% | 6% |
| General Education Students | 248 | 89% | 47% | 42% | 0% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 62 | 79% | 0% | 53% | 26% | 0% | 11% | 0% | 10% |
| Not Limited English Proficient | 303 | 88% | 38% | 45% | 5% | 0% | 8% | 0% | 4% |
| Limited English Proficient | 7 | 43% | 14% | 14% | 14% | 0% | 43% | 0% | 14% |
| Formerly Limited English Proficient | 8 | 63% | 0% | 38% | 25% | 0% | 25% | 0% | 13% |
| Economically Disadvantaged | 240 | 87% | 39% | 42% | 6% | 0% | 9% | 0% | 5% |
| Not Economically Disadvantaged | 70 | 89% | 31% | 54% | 3% | 0% | 9% | 0% | 3% |
| Not Migrant | 310 | 87% | 37% | 45% | 5% | 0% | 9% | 0% | 4% |

New York City Geographic District #20 / High School Of Telecommunications Arts And Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 310 | 87% | 37% | 45% | 5% | 0% | 9% | 0% | 4% |
| Female | 159 | 92% | 40% | 45% | 8% | 0% | 4% | 0% | 3% |
| Male | 151 | 81% | 33% | 45% | 3% | 0% | 14% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 33 | # | # | # | # | # | # | # | # |
| Hispanic | 164 | 82% | 27% | 48% | 7% | 0% | 13% | 0% | 5% |
| Asian/Pacific Islander | 60 | 95% | 72% | 22% | 2% | 0% | 3% | 0% | 2% |
| White | 52 | 88% | 38% | 48% | 2% | 0% | 6% | 0% | 6% |
| General Education Students | 248 | 89% | 46% | 43% | 0% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 62 | 79% | 0% | 53% | 26% | 0% | 11% | 0% | 10% |
| Not Limited English Proficient | 303 | 88% | 38% | 45% | 5% | 0% | 8% | 0% | 4% |
| Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 43% | 0% | 14% |
| Formerly Limited English Proficient | 8 | 63% | 0% | 38% | 25% | 0% | 25% | 0% | 13% |
| Economically Disadvantaged | 240 | 87% | 38% | 43% | 6% | 0% | 9% | 0% | 5% |
| Not Economically Disadvantaged | 70 | 87% | 31% | 53% | 3% | 0% | 10% | 0% | 3% |
| Not Migrant | 310 | 87% | 37% | 45% | 5% | 0% | 9% | 0% | 4% |

New York City Geographic District #20 / High School Of Telecommunications Arts And Technology: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 288 | 86% | 39% | 43% | 4% | 0% | 6% | 1% | 7% |
| Female | 121 | 85% | 40% | 40% | 6% | 0% | 7% | 1% | 7% |
| Male | 167 | 86% | 39% | 45% | 2% | 1% | 5% | 1% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 25 | # | # | # | # | # | # | # | # |
| Hispanic | 158 | 82% | 32% | 45% | 6% | 0% | 8% | 1% | 9% |
| Asian/Pacific Islander | 55 | 93% | 64% | 29% | 0% | 0% | 2% | 0% | 5% |
| White | 49 | 88% | 39% | 49% | 0% | 0% | 4% | 2% | 6% |
| General Education Students | 236 | 90% | 47% | 43% | 0% | 0% | 4% | 0% | 5% |
| Students with Disabilities | 52 | 65% | 4% | 42% | 19% | 2% | 13% | 2% | 17% |
| Not Limited English Proficient | 281 | 87% | 40% | 43% | 4% | 0% | 5% | 1% | 7% |
| Limited English Proficient | 7 | 43% | 14% | 14% | 14% | 0% | 29% | 0% | 29% |
| Formerly Limited English Proficient | 9 | 78% | 0% | 56% | 22% | 0% | 22% | 0% | 0% |
| Economically Disadvantaged | 222 | 86% | 41% | 41% | 5% | 0% | 6% | 0% | 7% |
| Not Economically Disadvantaged | 66 | 83% | 33% | 50% | 0% | 2% | 5% | 2% | 9% |
| Not Migrant | 288 | 86% | 39% | 43% | 4% | 0% | 6% | 1% | 7% |

New York City Geographic District #20 / High School Of Telecommunications Arts And Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 292 | 91% | 39% | 48% | 4% | 1% | 2% | 0% | 5% |
| Female | 139 | 94% | 46% | 43% | 4% | 1% | 1% | 0% | 4% |
| Male | 153 | 88% | 33% | 52% | 3% | 1% | 3% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 164 | 88% | 32% | 52% | 5% | 1% | 3% | 0% | 7% |
| Asian/Pacific Islander | 60 | 95% | 65% | 30% | 0% | 0% | 0% | 0% | 5% |
| White | 41 | 93% | 44% | 46% | 2% | 0% | 5% | 0% | 2% |
| General Education Students | 254 | 93% | 44% | 48% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 38 | 79% | 3% | 47% | 29% | 8% | 5% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 283 | 92% | 40% | 48% | 4% | 1% | 2% | 0% | 5% |
| Limited English Proficient | 9 | 67% | 0% | 56% | 11% | 0% | 22% | 0% | 11% |
| Formerly Limited English Proficient | 6 | 83% | 17% | 50% | 17% | 0% | 0% | 0% | 17% |
| Economically Disadvantaged | 280 | 92% | 41% | 47% | 4% | 1% | 2% | 0% | 5% |
| Not Economically Disadvantaged | 12 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Not Migrant | 292 | 91% | 39% | 48% | 4% | 1% | 2% | 0% | 5% |

New York City Geographic District #17 / Hs For Public Service-Heroes Of Tomorrow: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|------|----|----|-----|----|----|
| All Students | 106 | 92% | 6% | 87% | 0% | 0% | 8% | 0% | 0% |
| Female | 78 | 92% | 5% | 87% | 0% | 0% | 8% | 0% | 0% |
| Male | 28 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |
| Black | 95 | 92% | 6% | 85% | 0% | 0% | 8% | 0% | 0% |
| Hispanic | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 98 | 93% | 5% | 88% | 0% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 106 | 92% | 6% | 87% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 93 | 92% | 6% | 86% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Not Migrant | 106 | 92% | 6% | 87% | 0% | 0% | 8% | 0% | 0% |

New York City Geographic District #17 / Hs For Public Service-Heroes Of Tomorrow: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|------|----|----|-----|----|----|
| All Students | 106 | 90% | 6% | 84% | 0% | 0% | 10% | 0% | 0% |
| Female | 78 | 88% | 5% | 83% | 0% | 0% | 12% | 0% | 0% |
| Male | 28 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |
| Black | 95 | 88% | 6% | 82% | 0% | 0% | 12% | 0% | 0% |
| Hispanic | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 98 | 90% | 5% | 85% | 0% | 0% | 10% | 0% | 0% |
| Students with Disabilities | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 106 | 90% | 6% | 84% | 0% | 0% | 10% | 0% | 0% |
| Economically Disadvantaged | 93 | 89% | 6% | 83% | 0% | 0% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Not Migrant | 106 | 90% | 6% | 84% | 0% | 0% | 10% | 0% | 0% |

New York City Geographic District #17 / Hs For Public Service-Heroes Of Tomorrow: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|------|----|-----|-----|----|----|----|----|
| All Students | 87 | 98% | 1% | 87% | 9% | 0% | 1% | 0% | 1% |
| Female | 59 | 97% | 0% | 92% | 5% | 0% | 2% | 0% | 2% |
| Male | 28 | 100% | 4% | 79% | 18% | 0% | 0% | 0% | 0% |
| Black | 81 | 98% | 1% | 89% | 7% | 0% | 1% | 0% | 1% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 81 | 98% | 1% | 93% | 4% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 69 | 99% | 0% | 93% | 6% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 94% | 6% | 67% | 22% | 0% | 0% | 0% | 6% |
| Not Migrant | 87 | 98% | 1% | 87% | 9% | 0% | 1% | 0% | 1% |

New York City Geographic District #17 / Hs For Public Service-Heroes Of Tomorrow: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 78 | 99% | 12% | 86% | 1% | 0% | 1% | 0% | 0% |
| Female | 59 | 98% | 14% | 85% | 0% | 0% | 2% | 0% | 0% |
| Male | 19 | 100% | 5% | 89% | 5% | 0% | 0% | 0% | 0% |
| Black | 65 | 98% | 11% | 86% | 2% | 0% | 2% | 0% | 0% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 99% | 12% | 86% | 1% | 0% | 1% | 0% | 0% |
| Not Limited English Proficient | 78 | 99% | 12% | 86% | 1% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 61 | 100% | 13% | 85% | 2% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 17 | 94% | 6% | 88% | 0% | 0% | 6% | 0% | 0% |
| Not Migrant | 78 | 99% | 12% | 86% | 1% | 0% | 1% | 0% | 0% |

New York City Geographic District #17 / International Arts Business School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 61 | 74% | 0% | 66% | 8% | 0% | 5% | 2% | 18% |
| Female | 30 | 80% | 0% | 73% | 7% | 0% | 0% | 3% | 17% |
| Male | 31 | 68% | 0% | 58% | 10% | 0% | 10% | 0% | 19% |
| Black | 56 | 71% | 0% | 63% | 9% | 0% | 5% | 2% | 20% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 75% | 0% | 75% | 0% | 0% | 4% | 2% | 17% |
| Students with Disabilities | 9 | 67% | 0% | 11% | 56% | 0% | 11% | 0% | 22% |
| Not Limited English Proficient | 56 | 73% | 0% | 66% | 7% | 0% | 5% | 2% | 18% |
| Limited English Proficient | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 75% | 0% | 65% | 10% | 0% | 6% | 2% | 18% |
| Not Economically Disadvantaged | 10 | 70% | 0% | 70% | 0% | 0% | 0% | 0% | 20% |
| Not Migrant | 61 | 74% | 0% | 66% | 8% | 0% | 5% | 2% | 18% |

New York City Geographic District #17 / International Arts Business School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 61 | 70% | 0% | 62% | 8% | 0% | 8% | 2% | 18% |
| Female | 30 | 73% | 0% | 67% | 7% | 0% | 7% | 3% | 17% |
| Male | 31 | 68% | 0% | 58% | 10% | 0% | 10% | 0% | 19% |
| Black | 56 | 68% | 0% | 59% | 9% | 0% | 9% | 2% | 20% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 52 | 71% | 0% | 71% | 0% | 0% | 8% | 2% | 17% |
| Students with Disabilities | 9 | 67% | 0% | 11% | 56% | 0% | 11% | 0% | 22% |
| Not Limited English Proficient | 56 | 71% | 0% | 64% | 7% | 0% | 7% | 2% | 18% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 0% | 20% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 71% | 0% | 61% | 10% | 0% | 10% | 2% | 18% |
| Not Economically Disadvantaged | 10 | 70% | 0% | 70% | 0% | 0% | 0% | 0% | 20% |
| Not Migrant | 61 | 70% | 0% | 62% | 8% | 0% | 8% | 2% | 18% |

New York City Geographic District #17 / International Arts Business School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 81 | 70% | 0% | 58% | 12% | 1% | 11% | 1% | 16% |
| Female | 41 | 73% | 0% | 68% | 5% | 2% | 10% | 2% | 12% |
| Male | 40 | 68% | 0% | 48% | 20% | 0% | 13% | 0% | 20% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 65 | 71% | 0% | 57% | 14% | 2% | 12% | 2% | 14% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 69% | 0% | 69% | 0% | 0% | 12% | 1% | 18% |
| Students with Disabilities | 13 | 77% | 0% | 0% | 77% | 8% | 8% | 0% | 8% |
| Not Limited English Proficient | 72 | 74% | 0% | 64% | 10% | 1% | 7% | 1% | 17% |
| Limited English Proficient | 9 | 44% | 0% | 11% | 33% | 0% | 44% | 0% | 11% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 51 | 69% | 0% | 61% | 8% | 2% | 10% | 2% | 18% |
| Not Economically Disadvantaged | 30 | 73% | 0% | 53% | 20% | 0% | 13% | 0% | 13% |
| Not Migrant | 81 | 70% | 0% | 58% | 12% | 1% | 11% | 1% | 16% |

New York City Geographic District #17 / International Arts Business School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 80 | 71% | 1% | 63% | 8% | 1% | 3% | 0% | 25% |
| Female | 43 | 70% | 2% | 65% | 2% | 2% | 2% | 0% | 26% |
| Male | 37 | 73% | 0% | 59% | 14% | 0% | 3% | 0% | 24% |
| Black | 70 | 71% | 1% | 63% | 7% | 1% | 3% | 0% | 24% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 76% | 1% | 72% | 3% | 0% | 3% | 0% | 21% |
| Students with Disabilities | 13 | 46% | 0% | 15% | 31% | 8% | 0% | 0% | 46% |
| Not Limited English Proficient | 77 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 81% | 2% | 72% | 7% | 0% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 23 | 48% | 0% | 39% | 9% | 4% | 9% | 0% | 39% |
| Not Migrant | 80 | 71% | 1% | 63% | 8% | 1% | 3% | 0% | 25% |

New York City Geographic District #21 / International High School At Lafayette: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 84 | 60% | 0% | 60% | 0% | 0% | 31% | 0% | 10% |
| Female | 34 | 65% | 0% | 65% | 0% | 0% | 35% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 50 | 56% | 0% | 56% | 0% | 0% | 28% | 0% | 16% |
| Black | 8 | 63% | 0% | 63% | 0% | 0% | 38% | 0% | 0% |
| Hispanic | 14 | 43% | 0% | 43% | 0% | 0% | 36% | 0% | 21% |
| Asian/Pacific Islander | 36 | 58% | 0% | 58% | 0% | 0% | 33% | 0% | 8% |
| White | 26 | 69% | 0% | 69% | 0% | 0% | 23% | 0% | 8% |
| General Education Students | 82 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 16 | 81% | 0% | 81% | 0% | 0% | 19% | 0% | 0% |
| Limited English Proficient | 68 | 54% | 0% | 54% | 0% | 0% | 34% | 0% | 12% |
| Formerly Limited English Proficient | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 78 | 63% | 0% | 63% | 0% | 0% | 28% | 0% | 9% |
| Not Economically Disadvantaged | 6 | 17% | 0% | 17% | 0% | 0% | 67% | 0% | 17% |
| Not Migrant | 84 | 60% | 0% | 60% | 0% | 0% | 31% | 0% | 10% |

New York City Geographic District #21 / International High School At Lafayette: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 84 | 55% | 0% | 55% | 0% | 0% | 36% | 0% | 10% |
| Female | 34 | 62% | 0% | 62% | 0% | 0% | 38% | 0% | 0% |
| Male | 50 | 50% | 0% | 50% | 0% | 0% | 34% | 0% | 16% |
| Black | 8 | 63% | 0% | 63% | 0% | 0% | 38% | 0% | 0% |
| Hispanic | 14 | 43% | 0% | 43% | 0% | 0% | 36% | 0% | 21% |
| Asian/Pacific Islander | 36 | 47% | 0% | 47% | 0% | 0% | 44% | 0% | 8% |
| White | 26 | 69% | 0% | 69% | 0% | 0% | 23% | 0% | 8% |
| General Education Students | 82 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 16 | 81% | 0% | 81% | 0% | 0% | 19% | 0% | 0% |
| Limited English Proficient | 68 | 49% | 0% | 49% | 0% | 0% | 40% | 0% | 12% |
| Formerly Limited English Proficient | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 78 | 58% | 0% | 58% | 0% | 0% | 33% | 0% | 9% |
| Not Economically Disadvantaged | 6 | 17% | 0% | 17% | 0% | 0% | 67% | 0% | 17% |
| Not Migrant | 84 | 55% | 0% | 55% | 0% | 0% | 36% | 0% | 10% |

New York City Geographic District #21 / International High School At Lafayette: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 77 | 58% | 0% | 58% | 0% | 0% | 16% | 0% | 26% |
| Female | 35 | 60% | 0% | 60% | 0% | 0% | 14% | 0% | 26% |
| Male | 42 | 57% | 0% | 57% | 0% | 0% | 17% | 0% | 26% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 55% | 0% | 55% | 0% | 0% | 0% | 0% | 45% |
| Asian/Pacific Islander | 28 | 54% | 0% | 54% | 0% | 0% | 21% | 0% | 25% |
| White | 16 | 69% | 0% | 69% | 0% | 0% | 13% | 0% | 19% |
| General Education Students | 77 | 58% | 0% | 58% | 0% | 0% | 16% | 0% | 26% |
| Not Limited English Proficient | 20 | 85% | 0% | 85% | 0% | 0% | 5% | 0% | 10% |
| Limited English Proficient | 57 | 49% | 0% | 49% | 0% | 0% | 19% | 0% | 32% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 58% | 0% | 58% | 0% | 0% | 17% | 0% | 25% |
| Not Economically Disadvantaged | 12 | 58% | 0% | 58% | 0% | 0% | 8% | 0% | 33% |
| Not Migrant | 77 | 58% | 0% | 58% | 0% | 0% | 16% | 0% | 26% |

New York City Geographic District #21 / International High School At Lafayette: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 91 | 63% | 0% | 63% | 0% | 0% | 8% | 0% | 30% |
| Female | 40 | 63% | 0% | 63% | 0% | 0% | 3% | 0% | 35% |
| Male | 51 | 63% | 0% | 63% | 0% | 0% | 12% | 0% | 25% |
| Black | 20 | 60% | 0% | 60% | 0% | 0% | 10% | 0% | 30% |
| Hispanic | 25 | 40% | 0% | 40% | 0% | 0% | 4% | 0% | 56% |
| Asian/Pacific Islander | 25 | 72% | 0% | 72% | 0% | 0% | 12% | 0% | 16% |
| White | 21 | 81% | 0% | 81% | 0% | 0% | 5% | 0% | 14% |
| General Education Students | 91 | 63% | 0% | 63% | 0% | 0% | 8% | 0% | 30% |
| Not Limited English Proficient | 15 | 87% | 0% | 87% | 0% | 0% | 0% | 0% | 13% |
| Limited English Proficient | 76 | 58% | 0% | 58% | 0% | 0% | 9% | 0% | 33% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | 60% | 0% | 60% | 0% | 0% | 9% | 0% | 31% |
| Not Economically Disadvantaged | 14 | 79% | 0% | 79% | 0% | 0% | 0% | 0% | 21% |
| Not Migrant | 91 | 63% | 0% | 63% | 0% | 0% | 8% | 0% | 30% |

New York City Geographic District #17 / International High School At Prospect Heights: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 77 | 56% | 0% | 55% | 1% | 1% | 38% | 0% | 5% |
| Female | 30 | 63% | 0% | 63% | 0% | 0% | 27% | 0% | 10% |
| Male | 47 | 51% | 0% | 49% | 2% | 2% | 45% | 0% | 2% |
| Black | 17 | 82% | 0% | 76% | 6% | 0% | 18% | 0% | 0% |
| Hispanic | 28 | 36% | 0% | 36% | 0% | 4% | 50% | 0% | 11% |
| Asian/Pacific Islander | 21 | 57% | 0% | 57% | 0% | 0% | 43% | 0% | 0% |
| White | 11 | 64% | 0% | 64% | 0% | 0% | 27% | 0% | 9% |
| General Education Students | 74 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 63 | 46% | 0% | 44% | 2% | 2% | 46% | 0% | 6% |
| Formerly Limited English Proficient | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 54% | 0% | 52% | 2% | 0% | 38% | 0% | 8% |
| Not Economically Disadvantaged | 25 | 60% | 0% | 60% | 0% | 4% | 36% | 0% | 0% |
| Not Migrant | 77 | 56% | 0% | 55% | 1% | 1% | 38% | 0% | 5% |

New York City Geographic District #17 / International High School At Prospect Heights: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 77 | 44% | 0% | 43% | 1% | 1% | 49% | 0% | 5% |
| Female | 30 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| Male | 47 | 40% | 0% | 38% | 2% | 2% | 55% | 0% | 2% |
| Black | 17 | 71% | 0% | 65% | 6% | 0% | 29% | 0% | 0% |
| Hispanic | 28 | 32% | 0% | 32% | 0% | 4% | 54% | 0% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 21 | 38% | 0% | 38% | 0% | 0% | 62% | 0% | 0% |
| White | 11 | 45% | 0% | 45% | 0% | 0% | 45% | 0% | 9% |
| General Education Students | 74 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| Limited English Proficient | 63 | 33% | 0% | 32% | 2% | 2% | 59% | 0% | 6% |
| Formerly Limited English Proficient | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 44% | 0% | 42% | 2% | 0% | 48% | 0% | 8% |
| Not Economically Disadvantaged | 25 | 44% | 0% | 44% | 0% | 4% | 52% | 0% | 0% |
| Not Migrant | 77 | 44% | 0% | 43% | 1% | 1% | 49% | 0% | 5% |

New York City Geographic District #17 / International High School At Prospect Heights: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 85 | 72% | 0% | 69% | 2% | 1% | 15% | 1% | 11% |
| Female | 41 | 80% | 0% | 78% | 2% | 2% | 15% | 0% | 2% |
| Male | 44 | 64% | 0% | 61% | 2% | 0% | 16% | 2% | 18% |
| Black | 27 | 81% | 0% | 74% | 7% | 0% | 11% | 4% | 4% |
| Hispanic | 20 | 50% | 0% | 50% | 0% | 0% | 30% | 0% | 20% |
| Asian/Pacific Islander | 29 | 83% | 0% | 83% | 0% | 0% | 10% | 0% | 7% |
| White | 9 | 56% | 0% | 56% | 0% | 11% | 11% | 0% | 22% |
| General Education Students | 79 | 76% | 0% | 75% | 1% | 0% | 13% | 1% | 10% |
| Students with Disabilities | 6 | 17% | 0% | 0% | 17% | 17% | 50% | 0% | 17% |
| Not Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 78 | 69% | 0% | 67% | 3% | 1% | 17% | 1% | 12% |
| Formerly Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 72 | 81% | 0% | 78% | 3% | 1% | 10% | 1% | 7% |
| Not Economically Disadvantaged | 13 | 23% | 0% | 23% | 0% | 0% | 46% | 0% | 31% |
| Not Migrant | 85 | 72% | 0% | 69% | 2% | 1% | 15% | 1% | 11% |

New York City Geographic District #17 / International High School At Prospect Heights: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 85 | 72% | 0% | 72% | 0% | 2% | 13% | 0% | 13% |
| Female | 40 | 73% | 0% | 73% | 0% | 0% | 18% | 0% | 10% |
| Male | 45 | 71% | 0% | 71% | 0% | 4% | 9% | 0% | 16% |
| Black | 27 | 74% | 0% | 74% | 0% | 4% | 19% | 0% | 4% |
| Hispanic | 27 | 59% | 0% | 59% | 0% | 4% | 7% | 0% | 30% |
| Asian/Pacific Islander | 22 | 77% | 0% | 77% | 0% | 0% | 18% | 0% | 5% |
| White | 8 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 74 | 68% | 0% | 68% | 0% | 3% | 15% | 0% | 15% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | 77% | 0% | 77% | 0% | 3% | 10% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 8 | 25% | 0% | 25% | 0% | 0% | 38% | 0% | 38% |
| Not Migrant | 85 | 72% | 0% | 72% | 0% | 2% | 13% | 0% | 13% |

New York City Geographic District #19 / Is 171 Abraham Lincoln: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #19 / Is 171 Abraham Lincoln: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #18 / Is 211 John Wilson: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #14 / Is 318 Eugeno Maria De Hostos: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #18 / It Takes A Village Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 98 | 88% | 10% | 70% | 7% | 1% | 4% | 0% | 7% |
| Female | 49 | 94% | 14% | 78% | 2% | 2% | 2% | 0% | 2% |
| Male | 49 | 82% | 6% | 63% | 12% | 0% | 6% | 0% | 12% |
| Black | 89 | 90% | 10% | 72% | 8% | 1% | 4% | 0% | 4% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 88% | 12% | 76% | 1% | 0% | 5% | 0% | 6% |
| Students with Disabilities | 20 | 85% | 5% | 50% | 30% | 5% | 0% | 0% | 10% |
| Not Limited English Proficient | 78 | 92% | 12% | 73% | 8% | 0% | 3% | 0% | 5% |
| Limited English Proficient | 20 | 70% | 5% | 60% | 5% | 5% | 10% | 0% | 15% |
| Formerly Limited English Proficient | 7 | 86% | 29% | 57% | 0% | 0% | 14% | 0% | 0% |
| Economically Disadvantaged | 87 | 91% | 11% | 72% | 7% | 1% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 11 | 64% | 0% | 55% | 9% | 0% | 9% | 0% | 27% |
| Not Migrant | 98 | 88% | 10% | 70% | 7% | 1% | 4% | 0% | 7% |

New York City Geographic District #18 / It Takes A Village Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 98 | 86% | 10% | 68% | 7% | 1% | 6% | 0% | 7% |
| Female | 49 | 94% | 14% | 78% | 2% | 2% | 2% | 0% | 2% |
| Male | 49 | 78% | 6% | 59% | 12% | 0% | 10% | 0% | 12% |
| Black | 89 | 88% | 10% | 70% | 8% | 1% | 7% | 0% | 4% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 86% | 12% | 73% | 1% | 0% | 8% | 0% | 6% |
| Students with Disabilities | 20 | 85% | 5% | 50% | 30% | 5% | 0% | 0% | 10% |
| Not Limited English Proficient | 78 | 90% | 12% | 71% | 8% | 0% | 5% | 0% | 5% |
| Limited English Proficient | 20 | 70% | 5% | 60% | 5% | 5% | 10% | 0% | 15% |
| Formerly Limited English Proficient | 7 | 86% | 29% | 57% | 0% | 0% | 14% | 0% | 0% |
| Economically Disadvantaged | 87 | 90% | 11% | 71% | 7% | 1% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 11 | 55% | 0% | 45% | 9% | 0% | 18% | 0% | 27% |
| Not Migrant | 98 | 86% | 10% | 68% | 7% | 1% | 6% | 0% | 7% |

New York City Geographic District #18 / It Takes A Village Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 72 | 92% | 24% | 53% | 15% | 0% | 1% | 0% | 7% |
| Female | 42 | 95% | 31% | 55% | 10% | 0% | 2% | 0% | 2% |
| Male | 30 | 87% | 13% | 50% | 23% | 0% | 0% | 0% | 13% |
| Black | 68 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 95% | 29% | 66% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 14 | 79% | 0% | 0% | 79% | 0% | 0% | 0% | 21% |
| Not Limited English Proficient | 56 | 93% | 29% | 48% | 16% | 0% | 2% | 0% | 5% |
| Limited English Proficient | 16 | 88% | 6% | 69% | 13% | 0% | 0% | 0% | 13% |
| Formerly Limited English Proficient | 12 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 98% | 29% | 51% | 18% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 17 | 71% | 6% | 59% | 6% | 0% | 6% | 0% | 24% |
| Not Migrant | 72 | 92% | 24% | 53% | 15% | 0% | 1% | 0% | 7% |

New York City Geographic District #18 / It Takes A Village Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|----|
| All Students | 85 | 91% | 1% | 79% | 11% | 0% | 4% | 0% | 6% |
| Female | 48 | 98% | 0% | 88% | 10% | 0% | 0% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 37 | 81% | 3% | 68% | 11% | 0% | 8% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 79 | 91% | 1% | 80% | 10% | 0% | 3% | 0% | 6% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 92% | 1% | 82% | 8% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 11 | 82% | 0% | 55% | 27% | 0% | 18% | 0% | 0% |
| Not Limited English Proficient | 53 | 91% | 2% | 81% | 8% | 0% | 4% | 0% | 6% |
| Limited English Proficient | 32 | 91% | 0% | 75% | 16% | 0% | 3% | 0% | 6% |
| Formerly Limited English Proficient | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 92% | 2% | 85% | 6% | 0% | 2% | 0% | 6% |
| Not Economically Disadvantaged | 19 | 84% | 0% | 58% | 26% | 0% | 11% | 0% | 5% |
| Not Migrant | 85 | 91% | 1% | 79% | 11% | 0% | 4% | 0% | 6% |

New York City Geographic District #22 / James Madison High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 797 | 76% | 27% | 46% | 4% | 0% | 14% | 1% | 10% |
| Female | 361 | 80% | 31% | 47% | 2% | 0% | 11% | 0% | 8% |
| Male | 436 | 72% | 23% | 45% | 5% | 0% | 16% | 1% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 121 | 76% | 19% | 47% | 10% | 0% | 17% | 1% | 7% |
| Hispanic | 92 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 184 | 77% | 42% | 34% | 1% | 0% | 15% | 0% | 8% |
| White | 398 | 76% | 23% | 50% | 3% | 0% | 13% | 1% | 11% |
| General Education Students | 710 | 78% | 30% | 48% | 0% | 0% | 13% | 0% | 9% |
| Students with Disabilities | 87 | 57% | 1% | 24% | 32% | 0% | 20% | 3% | 20% |
| Not Limited English Proficient | 708 | 81% | 29% | 48% | 4% | 0% | 9% | 1% | 9% |
| Limited English Proficient | 89 | 34% | 6% | 26% | 2% | 0% | 52% | 0% | 15% |
| Formerly Limited English Proficient | 33 | 85% | 27% | 52% | 6% | 0% | 12% | 0% | 3% |
| Economically Disadvantaged | 475 | 74% | 29% | 42% | 4% | 0% | 16% | 0% | 9% |
| Not Economically Disadvantaged | 322 | 78% | 24% | 51% | 3% | 0% | 10% | 1% | 11% |
| Not Migrant | 797 | 76% | 27% | 46% | 4% | 0% | 14% | 1% | 10% |

New York City Geographic District #22 / James Madison High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 797 | 71% | 27% | 41% | 3% | 0% | 18% | 1% | 10% |
| Female | 361 | 78% | 31% | 45% | 2% | 0% | 14% | 0% | 8% |
| Male | 436 | 66% | 23% | 39% | 5% | 0% | 22% | 1% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 121 | 71% | 19% | 42% | 10% | 0% | 21% | 1% | 7% |
| Hispanic | 92 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 184 | 72% | 42% | 30% | 0% | 0% | 20% | 0% | 8% |
| White | 398 | 72% | 23% | 46% | 3% | 0% | 17% | 1% | 11% |
| General Education Students | 710 | 74% | 30% | 44% | 0% | 0% | 18% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 87 | 54% | 1% | 22% | 31% | 0% | 23% | 3% | 20% |
| Not Limited English Proficient | 708 | 77% | 29% | 44% | 4% | 0% | 13% | 1% | 9% |
| Limited English Proficient | 89 | 26% | 6% | 19% | 1% | 0% | 60% | 0% | 15% |
| Formerly Limited English Proficient | 33 | 70% | 27% | 36% | 6% | 0% | 27% | 0% | 3% |
| Economically Disadvantaged | 475 | 70% | 29% | 38% | 4% | 0% | 21% | 0% | 9% |
| Not Economically Disadvantaged | 322 | 74% | 24% | 47% | 3% | 0% | 15% | 1% | 11% |
| Not Migrant | 797 | 71% | 27% | 41% | 3% | 0% | 18% | 1% | 10% |

New York City Geographic District #22 / James Madison High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 812 | 80% | 27% | 50% | 3% | 0% | 5% | 0% | 15% |
| Female | 365 | 84% | 31% | 51% | 2% | 0% | 4% | 0% | 12% |
| Male | 447 | 76% | 23% | 49% | 4% | 0% | 6% | 0% | 17% |
| Black | 163 | 83% | 18% | 62% | 4% | 1% | 8% | 0% | 8% |
| Hispanic | 126 | 74% | 22% | 47% | 5% | 0% | 3% | 0% | 23% |
| Asian/Pacific Islander | 150 | 80% | 44% | 34% | 2% | 0% | 5% | 0% | 15% |
| White | 373 | 80% | 25% | 52% | 3% | 0% | 4% | 0% | 15% |
| General Education Students | 726 | 83% | 29% | 53% | 0% | 0% | 4% | 0% | 13% |
| Students with Disabilities | 86 | 53% | 3% | 21% | 29% | 2% | 16% | 0% | 28% |
| Not Limited English Proficient | 734 | 83% | 28% | 52% | 3% | 0% | 3% | 0% | 13% |
| Limited English Proficient | 78 | 51% | 18% | 29% | 4% | 1% | 21% | 0% | 27% |
| Formerly Limited English Proficient | 28 | 75% | 32% | 43% | 0% | 0% | 7% | 0% | 18% |
| Economically Disadvantaged | 449 | 82% | 29% | 48% | 4% | 0% | 5% | 0% | 13% |
| Not Economically Disadvantaged | 363 | 78% | 24% | 52% | 3% | 0% | 5% | 0% | 17% |
| Not Migrant | 812 | 80% | 27% | 50% | 3% | 0% | 5% | 0% | 15% |

New York City Geographic District #22 / James Madison High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 770 | 77% | 26% | 47% | 4% | 0% | 4% | 0% | 18% |
| Female | 377 | 83% | 27% | 52% | 4% | 0% | 2% | 0% | 14% |
| Male | 393 | 72% | 24% | 43% | 5% | 0% | 5% | 1% | 22% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 120 | 87% | 20% | 58% | 8% | 1% | 3% | 0% | 9% |
| Hispanic | 112 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 157 | 82% | 46% | 34% | 1% | 0% | 2% | 0% | 16% |
| White | 380 | 77% | 23% | 50% | 3% | 0% | 3% | 0% | 20% |
| General Education Students | 683 | 79% | 28% | 51% | 1% | 0% | 3% | 0% | 18% |
| Students with Disabilities | 87 | 63% | 8% | 22% | 33% | 2% | 9% | 0% | 24% |
| Not Limited English Proficient | 681 | 79% | 26% | 48% | 5% | 0% | 3% | 0% | 17% |
| Limited English Proficient | 89 | 62% | 20% | 38% | 3% | 1% | 6% | 2% | 29% |
| Formerly Limited English Proficient | 37 | 78% | 41% | 35% | 3% | 0% | 3% | 0% | 19% |
| Economically Disadvantaged | 494 | 83% | 28% | 50% | 5% | 0% | 3% | 0% | 13% |
| Not Economically Disadvantaged | 276 | 67% | 21% | 43% | 4% | 0% | 4% | 0% | 28% |
| Not Migrant | 770 | 77% | 26% | 47% | 4% | 0% | 4% | 0% | 18% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #32 / Jhs 162 The Willoughby: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #19 / Jhs 166 George Gershwin: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #32 / Jhs 291 Roland Hayes: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District #32 / Jhs 291 Roland Hayes: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District #20 / Jhs 62 Ditmas: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #21 / John Dewey High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 552 | 79% | 21% | 54% | 4% | 1% | 17% | 0% | 3% |
| Female | 255 | 84% | 24% | 58% | 2% | 1% | 13% | 0% | 2% |
| Male | 297 | 75% | 19% | 52% | 5% | 1% | 20% | 0% | 4% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 147 | 82% | 6% | 72% | 3% | 2% | 14% | 0% | 2% |
| Hispanic | 113 | 76% | 6% | 64% | 6% | 1% | 22% | 0% | 1% |
| Asian/Pacific Islander | 227 | 80% | 42% | 35% | 3% | 0% | 15% | 0% | 5% |
| White | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 493 | 82% | 24% | 58% | 0% | 0% | 16% | 0% | 3% |
| Students with Disabilities | 59 | 59% | 2% | 24% | 34% | 10% | 25% | 0% | 5% |
| Not Limited English Proficient | 441 | 84% | 21% | 59% | 4% | 1% | 13% | 0% | 2% |
| Limited English Proficient | 111 | 59% | 22% | 34% | 3% | 0% | 32% | 0% | 9% |
| Formerly Limited English Proficient | 35 | 89% | 43% | 37% | 9% | 0% | 11% | 0% | 0% |
| Economically Disadvantaged | 475 | 83% | 24% | 55% | 4% | 1% | 15% | 0% | 1% |
| Not Economically Disadvantaged | 77 | 57% | 4% | 52% | 1% | 0% | 29% | 0% | 14% |
| Not Migrant | 552 | 79% | 21% | 54% | 4% | 1% | 17% | 0% | 3% |

New York City Geographic District #21 / John Dewey High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 552 | 74% | 20% | 51% | 3% | 1% | 22% | 0% | 3% |
| Female | 255 | 79% | 24% | 54% | 1% | 1% | 18% | 0% | 2% |
| Male | 297 | 70% | 18% | 48% | 4% | 1% | 25% | 0% | 4% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 147 | 80% | 6% | 71% | 3% | 2% | 16% | 0% | 2% |
| Hispanic | 113 | 69% | 6% | 58% | 5% | 1% | 29% | 0% | 1% |
| Asian/Pacific Islander | 227 | 73% | 40% | 32% | 1% | 0% | 22% | 0% | 5% |
| White | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 493 | 77% | 23% | 54% | 0% | 0% | 20% | 0% | 3% |
| Students with Disabilities | 59 | 47% | 0% | 22% | 25% | 10% | 37% | 0% | 5% |
| Not Limited English Proficient | 441 | 80% | 20% | 56% | 3% | 1% | 17% | 0% | 2% |
| Limited English Proficient | 111 | 50% | 20% | 30% | 0% | 0% | 41% | 0% | 9% |
| Formerly Limited English Proficient | 35 | 77% | 37% | 31% | 9% | 0% | 23% | 0% | 0% |
| Economically Disadvantaged | 475 | 77% | 23% | 52% | 3% | 1% | 20% | 0% | 1% |
| Not Economically Disadvantaged | 77 | 52% | 4% | 47% | 1% | 0% | 34% | 0% | 14% |
| Not Migrant | 552 | 74% | 20% | 51% | 3% | 1% | 22% | 0% | 3% |

New York City Geographic District #21 / John Dewey High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 599 | 79% | 17% | 59% | 3% | 1% | 11% | 1% | 8% |
| Female | 299 | 82% | 17% | 62% | 3% | 1% | 11% | 1% | 5% |
| Male | 300 | 77% | 17% | 57% | 3% | 1% | 11% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 179 | 81% | 7% | 70% | 4% | 2% | 9% | 1% | 7% |
| Hispanic | 96 | 72% | 4% | 63% | 5% | 1% | 17% | 1% | 9% |
| Asian/Pacific Islander | 239 | 82% | 32% | 49% | 1% | 0% | 10% | 0% | 7% |
| White | 84 | # | # | # | # | # | # | # | # |
| General Education Students | 548 | 82% | 19% | 63% | 1% | 0% | 10% | 0% | 7% |
| Students with Disabilities | 51 | 47% | 0% | 16% | 31% | 12% | 22% | 2% | 18% |
| Not Limited English Proficient | 479 | 83% | 13% | 66% | 4% | 1% | 8% | 1% | 7% |
| Limited English Proficient | 120 | 65% | 33% | 31% | 2% | 1% | 23% | 0% | 12% |
| Formerly Limited English Proficient | 29 | 93% | 31% | 62% | 0% | 0% | 7% | 0% | 0% |
| Economically Disadvantaged | 467 | 86% | 21% | 63% | 2% | 1% | 9% | 0% | 4% |
| Not Economically Disadvantaged | 132 | 55% | 3% | 46% | 6% | 2% | 20% | 2% | 22% |
| Not Migrant | 599 | 79% | 17% | 59% | 3% | 1% | 11% | 1% | 8% |

New York City Geographic District #21 / John Dewey High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 626 | 81% | 19% | 58% | 3% | 2% | 4% | 1% | 13% |
| Female | 329 | 84% | 22% | 60% | 2% | 1% | 2% | 1% | 11% |
| Male | 297 | 77% | 17% | 56% | 4% | 2% | 6% | 1% | 14% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 192 | 83% | 8% | 69% | 5% | 3% | 3% | 1% | 10% |
| Hispanic | 118 | 64% | 4% | 53% | 8% | 3% | 8% | 0% | 23% |
| Asian/Pacific Islander | 245 | 88% | 36% | 51% | 0% | 1% | 2% | 1% | 8% |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 575 | 83% | 21% | 62% | 1% | 0% | 4% | 1% | 12% |
| Students with Disabilities | 51 | 55% | 4% | 16% | 35% | 22% | 2% | 0% | 20% |
| Not Limited English Proficient | 516 | 84% | 18% | 62% | 4% | 2% | 3% | 1% | 11% |
| Limited English Proficient | 110 | 65% | 24% | 40% | 2% | 2% | 9% | 1% | 22% |
| Formerly Limited English Proficient | 35 | 97% | 57% | 40% | 0% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 388 | 88% | 27% | 57% | 3% | 2% | 3% | 0% | 7% |
| Not Economically Disadvantaged | 238 | 69% | 6% | 59% | 4% | 2% | 5% | 2% | 22% |
| Not Migrant | 626 | 81% | 19% | 58% | 3% | 2% | 4% | 1% | 13% |

New York City Geographic District #14 / Juan Morel Campos Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 96 | 58% | 0% | 55% | 3% | 0% | 23% | 0% | 19% |
| Female | 46 | 57% | 0% | 54% | 2% | 0% | 20% | 0% | 24% |
| Male | 50 | 60% | 0% | 56% | 4% | 0% | 26% | 0% | 14% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 83 | 59% | 0% | 58% | 1% | 0% | 20% | 0% | 20% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 64% | 0% | 64% | 0% | 0% | 16% | 0% | 20% |
| Students with Disabilities | 16 | 31% | 0% | 13% | 19% | 0% | 56% | 0% | 13% |
| Not Limited English Proficient | 80 | 70% | 0% | 66% | 4% | 0% | 18% | 0% | 13% |
| Limited English Proficient | 16 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 74 | 51% | 0% | 50% | 1% | 0% | 26% | 0% | 23% |
| Not Economically Disadvantaged | 22 | 82% | 0% | 73% | 9% | 0% | 14% | 0% | 5% |
| Not Migrant | 96 | 58% | 0% | 55% | 3% | 0% | 23% | 0% | 19% |

New York City Geographic District #14 / Juan Morel Campos Secondary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 96 | 54% | 0% | 52% | 2% | 0% | 27% | 0% | 19% |
| Female | 46 | 54% | 0% | 52% | 2% | 0% | 22% | 0% | 24% |
| Male | 50 | 54% | 0% | 52% | 2% | 0% | 32% | 0% | 14% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 83 | 57% | 0% | 55% | 1% | 0% | 23% | 0% | 20% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Students with Disabilities | 16 | 25% | 0% | 13% | 13% | 0% | 63% | 0% | 13% |
| Not Limited English Proficient | 80 | 65% | 0% | 63% | 3% | 0% | 23% | 0% | 13% |
| Limited English Proficient | 16 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 74 | 47% | 0% | 47% | 0% | 0% | 30% | 0% | 23% |
| Not Economically Disadvantaged | 22 | 77% | 0% | 68% | 9% | 0% | 18% | 0% | 5% |
| Not Migrant | 96 | 54% | 0% | 52% | 2% | 0% | 27% | 0% | 19% |

New York City Geographic District #14 / Juan Morel Campos Secondary School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 104 | 52% | 2% | 44% | 6% | 1% | 22% | 2% | 23% |
| Female | 53 | 55% | 2% | 47% | 6% | 2% | 23% | 0% | 21% |
| Male | 51 | 49% | 2% | 41% | 6% | 0% | 22% | 4% | 25% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 88 | 56% | 2% | 48% | 6% | 0% | 17% | 1% | 26% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 58% | 2% | 54% | 1% | 0% | 17% | 2% | 23% |
| Students with Disabilities | 21 | 29% | 0% | 5% | 24% | 5% | 43% | 0% | 24% |
| Not Limited English Proficient | 81 | 59% | 2% | 51% | 6% | 0% | 21% | 2% | 17% |
| Limited English Proficient | 23 | 26% | 0% | 22% | 4% | 4% | 26% | 0% | 43% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 92 | 55% | 2% | 47% | 7% | 1% | 21% | 2% | 21% |
| Not Economically Disadvantaged | 12 | 25% | 0% | 25% | 0% | 0% | 33% | 0% | 42% |
| Not Migrant | 104 | 52% | 2% | 44% | 6% | 1% | 22% | 2% | 23% |

New York City Geographic District #14 / Juan Morel Campos Secondary School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 105 | 60% | 0% | 50% | 10% | 2% | 18% | 1% | 19% |
| Female | 40 | 60% | 0% | 55% | 5% | 5% | 25% | 0% | 10% |
| Male | 65 | 60% | 0% | 48% | 12% | 0% | 14% | 2% | 25% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 85 | 65% | 0% | 54% | 11% | 1% | 15% | 0% | 19% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 68% | 0% | 65% | 3% | 0% | 14% | 1% | 17% |
| Students with Disabilities | 28 | 39% | 0% | 11% | 29% | 7% | 29% | 0% | 25% |
| Not Limited English Proficient | 81 | 65% | 0% | 58% | 7% | 1% | 15% | 1% | 17% |
| Limited English Proficient | 24 | 42% | 0% | 25% | 17% | 4% | 29% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 100 | 61% | 0% | 51% | 10% | 2% | 16% | 1% | 20% |
| Not Economically Disadvantaged | 5 | 40% | 0% | 40% | 0% | 0% | 60% | 0% | 0% |
| Not Migrant | 105 | 60% | 0% | 50% | 10% | 2% | 18% | 1% | 19% |

New York City Geographic District #15 / Khalil Gibran International Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #15 / Khalil Gibran International Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #15 / Khalil Gibran International Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #21 / Kingsborough Early College School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 75 | 91% | 20% | 67% | 4% | 0% | 9% | 0% | 0% |
| Female | 32 | 97% | 25% | 66% | 6% | 0% | 3% | 0% | 0% |
| Male | 43 | 86% | 16% | 67% | 2% | 0% | 14% | 0% | 0% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 74% | 16% | 58% | 0% | 0% | 26% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 40 | 98% | 28% | 65% | 5% | 0% | 3% | 0% | 0% |
| General Education Students | 65 | 92% | 23% | 68% | 2% | 0% | 8% | 0% | 0% |
| Students with Disabilities | 10 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 58 | 88% | 17% | 66% | 5% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 17 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 75 | 91% | 20% | 67% | 4% | 0% | 9% | 0% | 0% |
| New York City Geographic District #21 / Kingsborough Early College School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 75 | 91% | 20% | 67% | 4% | 0% | 9% | 0% | 0% |
| Female | 32 | 97% | 25% | 66% | 6% | 0% | 3% | 0% | 0% |
| Male | 43 | 86% | 16% | 67% | 2% | 0% | 14% | 0% | 0% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 74% | 16% | 58% | 0% | 0% | 26% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 40 | 98% | 28% | 65% | 5% | 0% | 3% | 0% | 0% |
| General Education Students | 65 | 92% | 23% | 68% | 2% | 0% | 8% | 0% | 0% |
| Students with Disabilities | 10 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 58 | 88% | 17% | 66% | 5% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 17 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 75 | 91% | 20% | 67% | 4% | 0% | 9% | 0% | 0% |
| New York City Geographic District #21 / Kingsborough Early College School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 69 | 93% | 13% | 78% | 1% | 1% | 4% | 0% | 1% |
| Female | 36 | 89% | 14% | 72% | 3% | 0% | 8% | 0% | 3% |
| Male | 33 | 97% | 12% | 85% | 0% | 3% | 0% | 0% | 0% |
| Black | 26 | 88% | 4% | 81% | 4% | 4% | 4% | 0% | 4% |
| Hispanic | 13 | 100% | 23% | 77% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 25 | 92% | 12% | 80% | 0% | 0% | 8% | 0% | 0% |
| General Education Students | 65 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 69 | 93% | 13% | 78% | 1% | 1% | 4% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 61 | 95% | 11% | 82% | 2% | 2% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 75% | 25% | 50% | 0% | 0% | 13% | 0% | 13% |
| Not Migrant | 69 | 93% | 13% | 78% | 1% | 1% | 4% | 0% | 1% |

New York City Geographic District #17 / Kipp Amp Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 23 | 96% | 39% | 57% | 0% | 0% | 0% | 0% | 4% |
| Female | 8 | 88% | 50% | 38% | 0% | 0% | 0% | 0% | 13% |
| Male | 15 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Black | 23 | 96% | 39% | 57% | 0% | 0% | 0% | 0% | 4% |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 96% | 39% | 57% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 23 | 96% | 39% | 57% | 0% | 0% | 0% | 0% | 4% |

New York City Geographic District #17 / Kipp Amp Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 23 | 87% | 39% | 48% | 0% | 0% | 9% | 0% | 4% |
| Female | 8 | 88% | 50% | 38% | 0% | 0% | 0% | 0% | 13% |
| Male | 15 | 87% | 33% | 53% | 0% | 0% | 13% | 0% | 0% |
| Black | 23 | 87% | 39% | 48% | 0% | 0% | 9% | 0% | 4% |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 87% | 39% | 48% | 0% | 0% | 9% | 0% | 4% |
| Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 23 | 87% | 39% | 48% | 0% | 0% | 9% | 0% | 4% |

New York City Geographic District #17 / Kipp Amp Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 19 | 95% | 42% | 53% | 0% | 0% | 5% | 0% | 0% |
| Female | 12 | 92% | 50% | 42% | 0% | 0% | 8% | 0% | 0% |
| Male | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Black | 19 | 95% | 42% | 53% | 0% | 0% | 5% | 0% | 0% |
| General Education Students | 15 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 19 | 95% | 42% | 53% | 0% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 10 | 90% | 30% | 60% | 0% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 19 | 95% | 42% | 53% | 0% | 0% | 5% | 0% | 0% |

New York City Geographic District #18 / Kurt Hahn Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 57 | 81% | 2% | 63% | 16% | 0% | 7% | 0% | 12% |
| Female | 19 | 79% | 5% | 63% | 11% | 0% | 16% | 0% | 5% |
| Male | 38 | 82% | 0% | 63% | 18% | 0% | 3% | 0% | 16% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 47 | 83% | 2% | 64% | 17% | 0% | 9% | 0% | 9% |
| Hispanic | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 82% | 2% | 80% | 0% | 0% | 5% | 0% | 14% |
| Students with Disabilities | 13 | 77% | 0% | 8% | 69% | 0% | 15% | 0% | 8% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 79% | 2% | 57% | 19% | 0% | 6% | 0% | 15% |
| Not Economically Disadvantaged | 10 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Not Migrant | 57 | 81% | 2% | 63% | 16% | 0% | 7% | 0% | 12% |

New York City Geographic District #18 / Kurt Hahn Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 57 | 72% | 2% | 56% | 14% | 0% | 16% | 0% | 12% |
| Female | 19 | 79% | 5% | 63% | 11% | 0% | 16% | 0% | 5% |
| Male | 38 | 68% | 0% | 53% | 16% | 0% | 16% | 0% | 16% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 47 | 72% | 2% | 55% | 15% | 0% | 19% | 0% | 9% |
| Hispanic | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 73% | 2% | 70% | 0% | 0% | 14% | 0% | 14% |
| Students with Disabilities | 13 | 69% | 0% | 8% | 62% | 0% | 23% | 0% | 8% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 72% | 2% | 53% | 17% | 0% | 13% | 0% | 15% |
| Not Economically Disadvantaged | 10 | 70% | 0% | 70% | 0% | 0% | 30% | 0% | 0% |
| Not Migrant | 57 | 72% | 2% | 56% | 14% | 0% | 16% | 0% | 12% |

New York City Geographic District #18 / Kurt Hahn Expeditionary Learning School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 89 | 72% | 0% | 63% | 9% | 1% | 7% | 3% | 16% |
| Female | 22 | 77% | 0% | 73% | 5% | 5% | 0% | 5% | 14% |
| Male | 67 | 70% | 0% | 60% | 10% | 0% | 9% | 3% | 16% |
| Black | 75 | 75% | 0% | 65% | 9% | 0% | 7% | 4% | 13% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 77% | 0% | 77% | 0% | 1% | 7% | 3% | 11% |
| Students with Disabilities | 19 | 53% | 0% | 11% | 42% | 0% | 5% | 5% | 32% |
| Not Limited English Proficient | 78 | 73% | 0% | 63% | 10% | 0% | 6% | 4% | 15% |
| Limited English Proficient | 11 | 64% | 0% | 64% | 0% | 9% | 9% | 0% | 18% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 72% | 0% | 65% | 7% | 2% | 7% | 5% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 29 | 72% | 0% | 59% | 14% | 0% | 7% | 0% | 21% |
| Not Migrant | 89 | 72% | 0% | 63% | 9% | 1% | 7% | 3% | 16% |

New York City Geographic District #18 / Kurt Hahn Expeditionary Learning School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 72 | 88% | 7% | 61% | 19% | 3% | 1% | 0% | 8% |
| Female | 32 | 94% | 13% | 66% | 16% | 0% | 0% | 0% | 6% |
| Male | 40 | 83% | 3% | 58% | 23% | 5% | 3% | 0% | 10% |
| Black | 66 | 86% | 5% | 62% | 20% | 3% | 2% | 0% | 9% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 91% | 9% | 78% | 4% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 17 | 76% | 0% | 6% | 71% | 12% | 0% | 0% | 12% |
| Not Limited English Proficient | 64 | 91% | 8% | 63% | 20% | 0% | 2% | 0% | 8% |
| Limited English Proficient | 8 | 63% | 0% | 50% | 13% | 25% | 0% | 0% | 13% |
| Economically Disadvantaged | 46 | 91% | 11% | 65% | 15% | 4% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 26 | 81% | 0% | 54% | 27% | 0% | 4% | 0% | 15% |
| Not Migrant | 72 | 88% | 7% | 61% | 19% | 3% | 1% | 0% | 8% |

New York City Geographic District #22 / Leon M Goldstein High School For The Sciences: 2010 Total Cohort - 4 Year Outcome - August 2011

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 240 | 97% | 63% | 32% | 2% | 0% | 3% | 0% | 0% |
| Female | 139 | 99% | 68% | 30% | 1% | 0% | 1% | 0% | 0% |
| Male | 101 | 94% | 56% | 35% | 3% | 0% | 5% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 22 | 82% | 41% | 41% | 0% | 0% | 14% | 0% | 5% |
| Asian/Pacific Islander | 37 | 97% | 73% | 22% | 3% | 0% | 3% | 0% | 0% |
| White | 167 | 99% | 65% | 33% | 1% | 0% | 1% | 0% | 0% |
| General Education Students | 212 | 99% | 69% | 30% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 28 | 79% | 18% | 50% | 11% | 0% | 18% | 0% | 4% |
| Not Limited English Proficient | 240 | 97% | 63% | 32% | 2% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 96 | 93% | 60% | 30% | 2% | 0% | 6% | 0% | 1% |
| Not Economically Disadvantaged | 144 | 99% | 65% | 33% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 240 | 97% | 63% | 32% | 2% | 0% | 3% | 0% | 0% |

New York City Geographic District #22 / Leon M Goldstein High School For The Sciences: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 240 | 92% | 62% | 29% | 1% | 0% | 8% | 0% | 0% |
| Female | 139 | 96% | 65% | 29% | 1% | 0% | 4% | 0% | 0% |
| Male | 101 | 86% | 56% | 29% | 1% | 0% | 13% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 22 | 82% | 41% | 41% | 0% | 0% | 14% | 0% | 5% |
| Asian/Pacific Islander | 37 | 92% | 73% | 16% | 3% | 0% | 8% | 0% | 0% |
| White | 167 | 94% | 63% | 30% | 1% | 0% | 6% | 0% | 0% |
| General Education Students | 212 | 98% | 68% | 29% | 0% | 0% | 2% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 28 | 46% | 14% | 29% | 4% | 0% | 50% | 0% | 4% |
| Not Limited English Proficient | 240 | 92% | 62% | 29% | 1% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 96 | 90% | 60% | 28% | 1% | 0% | 9% | 0% | 1% |
| Not Economically Disadvantaged | 144 | 93% | 63% | 30% | 1% | 0% | 7% | 0% | 0% |
| Not Migrant | 240 | 92% | 62% | 29% | 1% | 0% | 8% | 0% | 0% |

New York City Geographic District #22 / Leon M Goldstein High School For The Sciences: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 247 | 97% | 63% | 32% | 2% | 0% | 1% | 0% | 2% |
| Female | 143 | 97% | 64% | 31% | 1% | 0% | 1% | 0% | 3% |
| Male | 104 | 98% | 62% | 34% | 3% | 0% | 2% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 29 | # | # | # | # | # | # | # | # |
| Hispanic | 34 | 97% | 53% | 44% | 0% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 32 | 94% | 66% | 25% | 3% | 0% | 3% | 0% | 3% |
| White | 150 | 97% | 67% | 28% | 2% | 0% | 1% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 232 | 97% | 67% | 30% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 15 | 100% | 7% | 67% | 27% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 245 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 98% | 65% | 31% | 1% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 163 | 97% | 62% | 33% | 2% | 0% | 1% | 0% | 2% |
| Not Migrant | 247 | 97% | 63% | 32% | 2% | 0% | 1% | 0% | 2% |

New York City Geographic District #22 / Leon M Goldstein High School For The Sciences: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|----|----|----|
| All Students | 267 | 99% | 70% | 29% | 0% | 0% | 0% | 0% | 1% |
| Female | 171 | 99% | 71% | 27% | 1% | 0% | 0% | 0% | 1% |
| Male | 96 | 98% | 67% | 31% | 0% | 0% | 0% | 0% | 2% |
| Black | 27 | 96% | 59% | 33% | 4% | 0% | 0% | 0% | 4% |
| Hispanic | 22 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 34 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| White | 184 | 99% | 71% | 28% | 0% | 0% | 0% | 0% | 1% |
| General Education Students | 252 | 99% | 73% | 25% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 15 | 100% | 7% | 87% | 7% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 267 | 99% | 70% | 29% | 0% | 0% | 0% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 100% | 71% | 28% | 1% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 172 | 98% | 69% | 29% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 267 | 99% | 70% | 29% | 0% | 0% | 0% | 0% | 1% |

New York City Geographic District #21 / Liberation Diploma Plus: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 68 | 13% | 0% | 13% | 0% | 0% | 60% | 1% | 24% |
| Female | 37 | 14% | 0% | 14% | 0% | 0% | 59% | 3% | 24% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 31 | 13% | 0% | 13% | 0% | 0% | 61% | 0% | 23% |
| Black | 27 | 11% | 0% | 11% | 0% | 0% | 74% | 0% | 11% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 21 | 19% | 0% | 19% | 0% | 0% | 43% | 5% | 33% |
| General Education Students | 63 | 14% | 0% | 14% | 0% | 0% | 59% | 2% | 24% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Not Limited English Proficient | 68 | 13% | 0% | 13% | 0% | 0% | 60% | 1% | 24% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 53 | 8% | 0% | 8% | 0% | 0% | 68% | 0% | 23% |
| Not Economically Disadvantaged | 15 | 33% | 0% | 33% | 0% | 0% | 33% | 7% | 27% |
| Not Migrant | 68 | 13% | 0% | 13% | 0% | 0% | 60% | 1% | 24% |

New York City Geographic District #21 / Liberation Diploma Plus: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|------|
| All Students | 68 | 12% | 0% | 12% | 0% | 0% | 62% | 1% | 24% |
| Female | 37 | 14% | 0% | 14% | 0% | 0% | 59% | 3% | 24% |
| Male | 31 | 10% | 0% | 10% | 0% | 0% | 65% | 0% | 23% |
| Black | 27 | 11% | 0% | 11% | 0% | 0% | 74% | 0% | 11% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 21 | 14% | 0% | 14% | 0% | 0% | 48% | 5% | 33% |
| General Education Students | 63 | 13% | 0% | 13% | 0% | 0% | 60% | 2% | 24% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Not Limited English Proficient | 68 | 12% | 0% | 12% | 0% | 0% | 62% | 1% | 24% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 53 | 8% | 0% | 8% | 0% | 0% | 68% | 0% | 23% |
| Not Economically Disadvantaged | 15 | 27% | 0% | 27% | 0% | 0% | 40% | 7% | 27% |
| Not Migrant | 68 | 12% | 0% | 12% | 0% | 0% | 62% | 1% | 24% |

New York City Geographic District #21 / Liberation Diploma Plus: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|----|-----|
| All Students | 116 | 27% | 0% | 22% | 4% | 0% | 37% | 1% | 35% |
| Female | 52 | 25% | 0% | 23% | 2% | 0% | 35% | 2% | 38% |
| Male | 64 | 28% | 0% | 22% | 6% | 0% | 39% | 0% | 33% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 50 | 28% | 0% | 26% | 2% | 0% | 46% | 2% | 24% |
| Hispanic | 39 | 23% | 0% | 18% | 5% | 0% | 31% | 0% | 46% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 21 | 29% | 0% | 19% | 10% | 0% | 24% | 0% | 48% |
| General Education Students | 103 | 25% | 0% | 25% | 0% | 0% | 38% | 1% | 36% |
| Students with Disabilities | 13 | 38% | 0% | 0% | 38% | 0% | 31% | 0% | 31% |
| Not Limited English Proficient | 116 | 27% | 0% | 22% | 4% | 0% | 37% | 1% | 35% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 93 | 27% | 0% | 22% | 5% | 0% | 39% | 1% | 33% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 23 | 26% | 0% | 26% | 0% | 0% | 30% | 0% | 43% |
| Not Migrant | 116 | 27% | 0% | 22% | 4% | 0% | 37% | 1% | 35% |
| New York City Geographic District #21 / Liberation Diploma Plus: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 104 | 46% | 0% | 41% | 5% | 0% | 15% | 2% | 35% |
| Female | 67 | 49% | 0% | 45% | 4% | 0% | 13% | 1% | 36% |
| Male | 37 | 41% | 0% | 35% | 5% | 0% | 19% | 3% | 32% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 51 | 45% | 0% | 41% | 4% | 0% | 22% | 4% | 27% |
| Hispanic | 35 | 46% | 0% | 37% | 9% | 0% | 14% | 0% | 40% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 14 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 46% | 0% | 44% | 2% | 0% | 14% | 2% | 35% |
| Students with Disabilities | 7 | 43% | 0% | 0% | 43% | 0% | 29% | 0% | 29% |
| Not Limited English Proficient | 103 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 73 | 49% | 0% | 42% | 7% | 0% | 18% | 1% | 29% |
| Not Economically Disadvantaged | 31 | 39% | 0% | 39% | 0% | 0% | 10% | 3% | 48% |
| Not Migrant | 104 | 46% | 0% | 41% | 5% | 0% | 15% | 2% | 35% |

New York City Geographic District #21 / Life Academy High School For Film And Music: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|----|
| All Students | 63 | 92% | 0% | 90% | 2% | 0% | 3% | 2% | 3% |
| Female | 33 | 94% | 0% | 94% | 0% | 0% | 3% | 0% | 3% |
| Male | 30 | 90% | 0% | 87% | 3% | 0% | 3% | 3% | 3% |
| Black | 27 | 100% | 0% | 96% | 4% | 0% | 0% | 0% | 0% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 17 | 82% | 0% | 82% | 0% | 0% | 12% | 0% | 6% |
| General Education Students | 53 | 91% | 0% | 91% | 0% | 0% | 4% | 2% | 4% |
| Students with Disabilities | 10 | 100% | 0% | 90% | 10% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 61 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 92% | 0% | 90% | 2% | 0% | 4% | 2% | 2% |
| Not Economically Disadvantaged | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Not Migrant | 63 | 92% | 0% | 90% | 2% | 0% | 3% | 2% | 3% |

New York City Geographic District #21 / Life Academy High School For Film And Music: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|----|------|----|-----|----|----|----|----|----|
| All Students | 63 | 92% | 0% | 90% | 2% | 0% | 3% | 2% | 3% |
| Female | 33 | 94% | 0% | 94% | 0% | 0% | 3% | 0% | 3% |
| Male | 30 | 90% | 0% | 87% | 3% | 0% | 3% | 3% | 3% |
| Black | 27 | 100% | 0% | 96% | 4% | 0% | 0% | 0% | 0% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 17 | 82% | 0% | 82% | 0% | 0% | 12% | 0% | 6% |
| General Education Students | 53 | 91% | 0% | 91% | 0% | 0% | 4% | 2% | 4% |
| Students with Disabilities | 10 | 100% | 0% | 90% | 10% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 61 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 92% | 0% | 90% | 2% | 0% | 4% | 2% | 2% |
| Not Economically Disadvantaged | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Not Migrant | 63 | 92% | 0% | 90% | 2% | 0% | 3% | 2% | 3% |

New York City Geographic District #21 / Life Academy High School For Film And Music: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|----|
| All Students | 45 | 93% | 0% | 80% | 13% | 0% | 2% | 0% | 4% |
| Female | 24 | 88% | 0% | 83% | 4% | 0% | 4% | 0% | 8% |
| Male | 21 | 100% | 0% | 76% | 24% | 0% | 0% | 0% | 0% |
| Black | 26 | 88% | 0% | 69% | 19% | 0% | 4% | 0% | 8% |
| Hispanic | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 8 | 100% | 0% | 88% | 13% | 0% | 0% | 0% | 0% |
| General Education Students | 38 | 92% | 0% | 92% | 0% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 7 | 100% | 0% | 14% | 86% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 45 | 93% | 0% | 80% | 13% | 0% | 2% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 36 | 94% | 0% | 78% | 17% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Not Migrant | 45 | 93% | 0% | 80% | 13% | 0% | 2% | 0% | 4% |

New York City Geographic District #21 / Life Academy High School For Film And Music: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 57 | 81% | 0% | 75% | 5% | 2% | 2% | 0% | 14% |
| Female | 26 | 77% | 0% | 77% | 0% | 4% | 4% | 0% | 15% |
| Male | 31 | 84% | 0% | 74% | 10% | 0% | 0% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 20 | 85% | 0% | 85% | 0% | 0% | 5% | 0% | 5% |
| Hispanic | 23 | 78% | 0% | 78% | 0% | 0% | 0% | 0% | 22% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 82% | 0% | 82% | 0% | 0% | 2% | 0% | 16% |
| Students with Disabilities | 12 | 75% | 0% | 50% | 25% | 8% | 0% | 0% | 8% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 79% | 0% | 73% | 6% | 2% | 2% | 0% | 15% |
| Not Economically Disadvantaged | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 57 | 81% | 0% | 75% | 5% | 2% | 2% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #14 / Lyons Community School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 79 | 47% | 0% | 46% | 1% | 0% | 41% | 0% | 13% |
| Female | 40 | 43% | 0% | 40% | 3% | 0% | 45% | 0% | 13% |
| Male | 39 | 51% | 0% | 51% | 0% | 0% | 36% | 0% | 13% |
| Black | 37 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 45% | 0% | 45% | 0% | 0% | 45% | 0% | 11% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 52% | 0% | 52% | 0% | 0% | 36% | 0% | 13% |
| Students with Disabilities | 15 | 27% | 0% | 20% | 7% | 0% | 60% | 0% | 13% |
| Not Limited English Proficient | 69 | 54% | 0% | 52% | 1% | 0% | 35% | 0% | 12% |
| Limited English Proficient | 10 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Formerly Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 48% | 0% | 48% | 0% | 0% | 39% | 0% | 13% |
| Not Economically Disadvantaged | 17 | 41% | 0% | 35% | 6% | 0% | 47% | 0% | 12% |
| Not Migrant | 79 | 47% | 0% | 46% | 1% | 0% | 41% | 0% | 13% |
| New York City Geographic District #14 / Lyons Community School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 79 | 46% | 0% | 44% | 1% | 0% | 42% | 0% | 13% |
| Female | 40 | 43% | 0% | 40% | 3% | 0% | 45% | 0% | 13% |
| Male | 39 | 49% | 0% | 49% | 0% | 0% | 38% | 0% | 13% |
| Black | 37 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 42% | 0% | 42% | 0% | 0% | 47% | 0% | 11% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 50% | 0% | 50% | 0% | 0% | 38% | 0% | 13% |
| Students with Disabilities | 15 | 27% | 0% | 20% | 7% | 0% | 60% | 0% | 13% |
| Not Limited English Proficient | 69 | 52% | 0% | 51% | 1% | 0% | 36% | 0% | 12% |
| Limited English Proficient | 10 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Formerly Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 47% | 0% | 47% | 0% | 0% | 40% | 0% | 13% |
| Not Economically Disadvantaged | 17 | 41% | 0% | 35% | 6% | 0% | 47% | 0% | 12% |
| Not Migrant | 79 | 46% | 0% | 44% | 1% | 0% | 42% | 0% | 13% |
| New York City Geographic District #14 / Lyons Community School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 67 | 73% | 0% | 63% | 10% | 0% | 9% | 0% | 18% |
| Female | 36 | 72% | 0% | 64% | 8% | 0% | 11% | 0% | 17% |
| Male | 31 | 74% | 0% | 61% | 13% | 0% | 6% | 0% | 19% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 38 | 84% | 0% | 71% | 13% | 0% | 5% | 0% | 11% |
| Hispanic | 25 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 78% | 0% | 71% | 6% | 0% | 8% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 18 | 61% | 0% | 39% | 22% | 0% | 11% | 0% | 28% |
| Not Limited English Proficient | 58 | 79% | 0% | 67% | 12% | 0% | 7% | 0% | 14% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 22% | 0% | 44% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 73% | 0% | 67% | 7% | 0% | 9% | 0% | 18% |
| Not Economically Disadvantaged | 22 | 73% | 0% | 55% | 18% | 0% | 9% | 0% | 18% |
| Not Migrant | 67 | 73% | 0% | 63% | 10% | 0% | 9% | 0% | 18% |

New York City Geographic District #14 / Lyons Community School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|----|----|-----|
| All Students | 68 | 74% | 0% | 74% | 0% | 0% | 1% | 0% | 25% |
| Female | 38 | 79% | 0% | 79% | 0% | 0% | 0% | 0% | 21% |
| Male | 30 | 67% | 0% | 67% | 0% | 0% | 3% | 0% | 30% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 50 | 74% | 0% | 74% | 0% | 0% | 2% | 0% | 24% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 79% | 0% | 79% | 0% | 0% | 2% | 0% | 20% |
| Students with Disabilities | 7 | 29% | 0% | 29% | 0% | 0% | 0% | 0% | 71% |
| Not Limited English Proficient | 54 | 81% | 0% | 81% | 0% | 0% | 0% | 0% | 19% |
| Limited English Proficient | 14 | 43% | 0% | 43% | 0% | 0% | 7% | 0% | 50% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 75% | 0% | 75% | 0% | 0% | 2% | 0% | 23% |
| Not Economically Disadvantaged | 16 | 69% | 0% | 69% | 0% | 0% | 0% | 0% | 31% |
| Not Migrant | 68 | 74% | 0% | 74% | 0% | 0% | 1% | 0% | 25% |

New York City Geographic District #17 / Medgar Evers College Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|----|----|------|
| All Students | 226 | 91% | 15% | 75% | 2% | 0% | 8% | 0% | 1% |
| Female | 126 | 92% | 19% | 71% | 2% | 0% | 7% | 0% | 1% |
| Male | 100 | 90% | 9% | 80% | 1% | 0% | 8% | 0% | 2% |
| Black | 223 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 222 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 226 | 91% | 15% | 75% | 2% | 0% | 8% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 164 | 91% | 17% | 73% | 1% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 62 | 90% | 8% | 79% | 3% | 0% | 5% | 0% | 5% |
| Not Migrant | 226 | 91% | 15% | 75% | 2% | 0% | 8% | 0% | 1% |

New York City Geographic District #17 / Medgar Evers College Preparatory School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 226 | 88% | 15% | 72% | 2% | 0% | 11% | 0% | 1% |
| Female | 126 | 89% | 19% | 67% | 2% | 0% | 10% | 0% | 1% |
| Male | 100 | 87% | 9% | 77% | 1% | 0% | 11% | 0% | 2% |
| Black | 223 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 222 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 226 | 88% | 15% | 72% | 2% | 0% | 11% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 164 | 88% | 17% | 70% | 1% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 62 | 87% | 8% | 76% | 3% | 0% | 8% | 0% | 5% |
| Not Migrant | 226 | 88% | 15% | 72% | 2% | 0% | 11% | 0% | 1% |

New York City Geographic District #17 / Medgar Evers College Preparatory School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 205 | 97% | 19% | 78% | 0% | 0% | 1% | 1% | 1% |
| Female | 120 | 98% | 28% | 70% | 0% | 0% | 0% | 0% | 2% |
| Male | 85 | 95% | 6% | 89% | 0% | 0% | 2% | 2% | 0% |
| Black | 198 | 97% | 19% | 78% | 0% | 0% | 1% | 1% | 1% |
| Hispanic | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 204 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 205 | 97% | 19% | 78% | 0% | 0% | 1% | 1% | 1% |
| Economically Disadvantaged | 117 | 97% | 1% | 96% | 0% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 88 | 98% | 43% | 55% | 0% | 0% | 0% | 2% | 0% |
| Not Migrant | 205 | 97% | 19% | 78% | 0% | 0% | 1% | 1% | 1% |

New York City Geographic District #17 / Medgar Evers College Preparatory School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 171 | 99% | 22% | 76% | 1% | 0% | 0% | 0% | 1% |
| Female | 109 | 99% | 27% | 72% | 0% | 0% | 0% | 0% | 1% |
| Male | 62 | 98% | 15% | 82% | 2% | 0% | 0% | 0% | 2% |
| Black | 165 | 99% | 22% | 76% | 1% | 0% | 0% | 0% | 1% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 170 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 171 | 99% | 22% | 76% | 1% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 112 | 98% | 27% | 71% | 0% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 59 | 100% | 14% | 85% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 171 | 99% | 22% | 76% | 1% | 0% | 0% | 0% | 1% |

New York City Geographic District #15 / Metropolitan Corporate Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|---|-----|----|-----|-----|----|----|-----|-----|
| All Students | 9 | 56% | 0% | 44% | 11% | 0% | 0% | 11% | 33% |
| Female | 4 | 50% | 0% | 50% | 0% | 0% | 0% | 25% | 25% |
| Male | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 7 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 9 | 56% | 0% | 44% | 11% | 0% | 0% | 11% | 33% |
| Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 9 | 56% | 0% | 44% | 11% | 0% | 0% | 11% | 33% |

New York City Geographic District #15 / Metropolitan Corporate Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|-----|----|-----|-----|----|----|-----|-----|
| All Students | 9 | 56% | 0% | 44% | 11% | 0% | 0% | 11% | 33% |
| Female | 4 | 50% | 0% | 50% | 0% | 0% | 0% | 25% | 25% |
| Male | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 7 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 9 | 56% | 0% | 44% | 11% | 0% | 0% | 11% | 33% |
| Economically Disadvantaged | 8 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 9 | 56% | 0% | 44% | 11% | 0% | 0% | 11% | 33% |

New York City Geographic District #15 / Metropolitan Corporate Academy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 46 | 54% | 0% | 41% | 13% | 0% | 9% | 0% | 37% |
| Female | 26 | 50% | 0% | 42% | 8% | 0% | 12% | 0% | 38% |
| Male | 20 | 60% | 0% | 40% | 20% | 0% | 5% | 0% | 35% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 33 | 61% | 0% | 48% | 12% | 0% | 9% | 0% | 30% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | 62% | 0% | 53% | 9% | 0% | 9% | 0% | 29% |
| Students with Disabilities | 12 | 33% | 0% | 8% | 25% | 0% | 8% | 0% | 58% |
| Not Limited English Proficient | 44 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 38 | 58% | 0% | 45% | 13% | 0% | 8% | 0% | 34% |
| Not Economically Disadvantaged | 8 | 38% | 0% | 25% | 13% | 0% | 13% | 0% | 50% |
| Not Migrant | 46 | 54% | 0% | 41% | 13% | 0% | 9% | 0% | 37% |

New York City Geographic District #15 / Metropolitan Corporate Academy High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 78 | 58% | 0% | 53% | 5% | 0% | 1% | 1% | 40% |
| Female | 42 | 69% | 0% | 64% | 5% | 0% | 0% | 0% | 31% |
| Male | 36 | 44% | 0% | 39% | 6% | 0% | 3% | 3% | 50% |
| Black | 63 | 59% | 0% | 54% | 5% | 0% | 2% | 0% | 40% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 63% | 0% | 63% | 0% | 0% | 2% | 0% | 35% |
| Students with Disabilities | 15 | 33% | 0% | 7% | 27% | 0% | 0% | 7% | 60% |
| Not Limited English Proficient | 78 | 58% | 0% | 53% | 5% | 0% | 1% | 1% | 40% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 74 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 78 | 58% | 0% | 53% | 5% | 0% | 1% | 1% | 40% |
| New York City Geographic District #23 / Metropolitan Diploma Plus High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 79 | 35% | 0% | 32% | 4% | 0% | 57% | 0% | 8% |
| Female | 51 | 37% | 0% | 33% | 4% | 0% | 55% | 0% | 8% |
| Male | 28 | 32% | 0% | 29% | 4% | 0% | 61% | 0% | 7% |
| Black | 64 | 36% | 0% | 33% | 3% | 0% | 59% | 0% | 5% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 67 | 31% | 0% | 28% | 3% | 0% | 61% | 0% | 7% |
| Not Economically Disadvantaged | 12 | 58% | 0% | 50% | 8% | 0% | 33% | 0% | 8% |
| Not Migrant | 79 | 35% | 0% | 32% | 4% | 0% | 57% | 0% | 8% |

New York City Geographic District #23 / Metropolitan Diploma Plus High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 79 | 29% | 0% | 25% | 4% | 0% | 63% | 0% | 8% |
| Female | 51 | 29% | 0% | 25% | 4% | 0% | 63% | 0% | 8% |
| Male | 28 | 29% | 0% | 25% | 4% | 0% | 64% | 0% | 7% |
| Black | 64 | 28% | 0% | 25% | 3% | 0% | 67% | 0% | 5% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 67 | 24% | 0% | 21% | 3% | 0% | 69% | 0% | 7% |
| Not Economically Disadvantaged | 12 | 58% | 0% | 50% | 8% | 0% | 33% | 0% | 8% |
| Not Migrant | 79 | 29% | 0% | 25% | 4% | 0% | 63% | 0% | 8% |

New York City Geographic District #23 / Metropolitan Diploma Plus High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 102 | 48% | 0% | 40% | 8% | 0% | 18% | 2% | 32% |
| Female | 54 | 50% | 0% | 41% | 9% | 0% | 13% | 2% | 35% |
| Male | 48 | 46% | 0% | 40% | 6% | 0% | 23% | 2% | 29% |
| Black | 90 | 49% | 0% | 41% | 8% | 0% | 17% | 2% | 32% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 47% | 0% | 45% | 2% | 0% | 16% | 2% | 34% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 11 | 55% | 0% | 0% | 55% | 0% | 27% | 0% | 18% |
| Not Limited English Proficient | 102 | 48% | 0% | 40% | 8% | 0% | 18% | 2% | 32% |
| Economically Disadvantaged | 83 | 43% | 0% | 37% | 6% | 0% | 19% | 2% | 35% |
| Not Economically Disadvantaged | 19 | 68% | 0% | 53% | 16% | 0% | 11% | 0% | 21% |
| Not Migrant | 102 | 48% | 0% | 40% | 8% | 0% | 18% | 2% | 32% |

New York City Geographic District #23 / Metropolitan Diploma Plus High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|-----|
| All Students | 132 | 65% | 0% | 59% | 6% | 0% | 3% | 1% | 30% |
| Female | 69 | 65% | 0% | 59% | 6% | 0% | 3% | 0% | 32% |
| Male | 63 | 65% | 0% | 59% | 6% | 0% | 3% | 2% | 29% |
| Black | 114 | 66% | 0% | 61% | 5% | 0% | 4% | 1% | 29% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 66% | 0% | 62% | 3% | 0% | 3% | 1% | 30% |
| Students with Disabilities | 10 | 60% | 0% | 20% | 40% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 129 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 107 | 62% | 0% | 56% | 6% | 0% | 4% | 1% | 33% |
| Not Economically Disadvantaged | 25 | 80% | 0% | 72% | 8% | 0% | 0% | 0% | 20% |
| Not Migrant | 132 | 65% | 0% | 59% | 6% | 0% | 3% | 1% | 30% |

New York City Geographic District #17 / Middle School For Academic And Social Excellence: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #22 / Midwood High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 913 | 89% | 55% | 33% | 1% | 0% | 8% | 0% | 2% |
| Female | 527 | 92% | 63% | 29% | 0% | 0% | 6% | 0% | 2% |
| Male | 386 | 86% | 45% | 40% | 1% | 1% | 11% | 0% | 3% |
| Black | 260 | 85% | 40% | 43% | 2% | 0% | 12% | 0% | 3% |
| Hispanic | 110 | 78% | 28% | 48% | 2% | 2% | 15% | 0% | 5% |
| Asian/Pacific Islander | 322 | 95% | 75% | 20% | 0% | 0% | 4% | 0% | 1% |
| White | 216 | 93% | 60% | 33% | 0% | 0% | 5% | 0% | 2% |
| Multiracial | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| General Education Students | 880 | 91% | 57% | 34% | 0% | 0% | 7% | 0% | 2% |
| Students with Disabilities | 33 | 48% | 12% | 18% | 18% | 6% | 39% | 0% | 6% |
| Not Limited English Proficient | 892 | 91% | 57% | 34% | 1% | 0% | 7% | 0% | 2% |
| Limited English Proficient | 21 | 19% | 10% | 10% | 0% | 5% | 57% | 0% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: BROOKLYN | | | | | | | | | |
|--|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
| <i>Student Subgroup</i> | | | | | | | | | |
| Formerly Limited English Proficient | 25 | 60% | 8% | 52% | 0% | 0% | 32% | 0% | 8% |
| Economically Disadvantaged | 393 | 86% | 52% | 34% | 1% | 1% | 10% | 0% | 3% |
| Not Economically Disadvantaged | 520 | 92% | 58% | 33% | 1% | 0% | 6% | 0% | 2% |
| Not Migrant | 913 | 89% | 55% | 33% | 1% | 0% | 8% | 0% | 2% |
| New York City Geographic District #22 / Midwood High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 913 | 86% | 55% | 30% | 1% | 0% | 11% | 0% | 2% |
| Female | 527 | 89% | 63% | 26% | 0% | 0% | 9% | 0% | 2% |
| Male | 386 | 82% | 45% | 35% | 1% | 1% | 15% | 0% | 3% |
| Black | 260 | 79% | 40% | 38% | 1% | 0% | 18% | 0% | 3% |
| Hispanic | 110 | 71% | 28% | 41% | 2% | 2% | 23% | 0% | 5% |
| Asian/Pacific Islander | 322 | 94% | 75% | 20% | 0% | 0% | 5% | 0% | 1% |
| White | 216 | 90% | 59% | 31% | 0% | 0% | 7% | 0% | 2% |
| Multiracial | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| General Education Students | 880 | 88% | 57% | 31% | 0% | 0% | 10% | 0% | 2% |
| Students with Disabilities | 33 | 45% | 12% | 18% | 15% | 6% | 42% | 0% | 6% |
| Not Limited English Proficient | 892 | 88% | 56% | 31% | 1% | 0% | 10% | 0% | 2% |
| Limited English Proficient | 21 | 19% | 10% | 10% | 0% | 5% | 57% | 0% | 19% |
| Formerly Limited English Proficient | 25 | 48% | 8% | 40% | 0% | 0% | 44% | 0% | 8% |
| Economically Disadvantaged | 393 | 82% | 52% | 31% | 0% | 1% | 14% | 0% | 3% |
| Not Economically Disadvantaged | 520 | 89% | 58% | 30% | 1% | 0% | 9% | 0% | 2% |
| Not Migrant | 913 | 86% | 55% | 30% | 1% | 0% | 11% | 0% | 2% |
| New York City Geographic District #22 / Midwood High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 976 | 89% | 46% | 40% | 3% | 1% | 5% | 0% | 4% |
| Female | 517 | 95% | 56% | 36% | 3% | 0% | 3% | 0% | 2% |
| Male | 459 | 83% | 35% | 45% | 4% | 1% | 8% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 363 | 85% | 21% | 57% | 7% | 2% | 7% | 1% | 5% |
| Hispanic | 120 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 307 | 94% | 67% | 26% | 1% | 0% | 3% | 0% | 2% |
| White | 185 | 96% | 66% | 29% | 1% | 0% | 2% | 0% | 2% |
| General Education Students | 918 | 92% | 49% | 42% | 1% | 0% | 5% | 0% | 3% |
| Students with Disabilities | 58 | 50% | 2% | 16% | 33% | 10% | 14% | 2% | 22% |
| Not Limited English Proficient | 951 | 91% | 47% | 41% | 3% | 0% | 5% | 0% | 3% |
| Limited English Proficient | 25 | 24% | 4% | 12% | 8% | 12% | 28% | 4% | 32% |
| Formerly Limited English Proficient | 16 | 56% | 0% | 50% | 6% | 0% | 31% | 0% | 6% |
| Economically Disadvantaged | 370 | 84% | 35% | 45% | 4% | 1% | 9% | 0% | 5% |
| Not Economically Disadvantaged | 606 | 92% | 52% | 37% | 3% | 0% | 3% | 0% | 3% |
| Not Migrant | 976 | 89% | 46% | 40% | 3% | 1% | 5% | 0% | 4% |
| New York City Geographic District #22 / Midwood High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 967 | 92% | 47% | 42% | 2% | 1% | 2% | 0% | 6% |
| Female | 527 | 94% | 52% | 41% | 1% | 0% | 2% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 440 | 89% | 42% | 44% | 3% | 1% | 2% | 0% | 7% |
| Black | 346 | 90% | 23% | 64% | 3% | 1% | 2% | 0% | 6% |
| Hispanic | 110 | 79% | 32% | 45% | 3% | 1% | 8% | 0% | 12% |
| Asian/Pacific Islander | 315 | 96% | 69% | 26% | 1% | 0% | 1% | 0% | 3% |
| White | 196 | 94% | 64% | 29% | 2% | 0% | 0% | 1% | 5% |
| General Education Students | 923 | 93% | 49% | 43% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 44 | 64% | 7% | 16% | 41% | 14% | 5% | 0% | 18% |
| Not Limited English Proficient | 955 | 92% | 48% | 42% | 2% | 1% | 2% | 0% | 5% |
| Limited English Proficient | 12 | 42% | 0% | 25% | 17% | 0% | 33% | 0% | 25% |
| Formerly Limited English Proficient | 15 | 73% | 7% | 67% | 0% | 0% | 20% | 0% | 7% |
| Economically Disadvantaged | 358 | 91% | 46% | 43% | 2% | 0% | 3% | 0% | 6% |
| Not Economically Disadvantaged | 609 | 92% | 48% | 42% | 2% | 1% | 1% | 0% | 5% |
| Not Migrant | 967 | 92% | 47% | 42% | 2% | 1% | 2% | 0% | 6% |

New York City Geographic District #15 / Millennium Brooklyn High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #15 / Millennium Brooklyn High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #13 / Ms 571: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #19 / Multicultural High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 100 | 44% | 0% | 43% | 1% | 0% | 34% | 0% | 22% |
| Female | 46 | 41% | 0% | 39% | 2% | 0% | 41% | 0% | 17% |
| Male | 54 | 46% | 0% | 46% | 0% | 0% | 28% | 0% | 26% |
| Hispanic | 100 | 44% | 0% | 43% | 1% | 0% | 34% | 0% | 22% |
| General Education Students | 98 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 88 | 36% | 0% | 35% | 1% | 0% | 39% | 0% | 25% |
| Formerly Limited English Proficient | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 45% | 0% | 44% | 1% | 0% | 36% | 0% | 19% |
| Not Economically Disadvantaged | 5 | 20% | 0% | 20% | 0% | 0% | 0% | 0% | 80% |
| Not Migrant | 100 | 44% | 0% | 43% | 1% | 0% | 34% | 0% | 22% |
| New York City Geographic District #19 / Multicultural High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 100 | 39% | 0% | 39% | 0% | 0% | 39% | 0% | 22% |
| Female | 46 | 37% | 0% | 37% | 0% | 0% | 46% | 0% | 17% |
| Male | 54 | 41% | 0% | 41% | 0% | 0% | 33% | 0% | 26% |
| Hispanic | 100 | 39% | 0% | 39% | 0% | 0% | 39% | 0% | 22% |
| General Education Students | 98 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 88 | 31% | 0% | 31% | 0% | 0% | 44% | 0% | 25% |
| Formerly Limited English Proficient | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 40% | 0% | 40% | 0% | 0% | 41% | 0% | 19% |
| Not Economically Disadvantaged | 5 | 20% | 0% | 20% | 0% | 0% | 0% | 0% | 80% |
| Not Migrant | 100 | 39% | 0% | 39% | 0% | 0% | 39% | 0% | 22% |
| New York City Geographic District #19 / Multicultural High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 104 | 43% | 0% | 43% | 0% | 0% | 10% | 0% | 47% |
| Female | 51 | 37% | 0% | 37% | 0% | 0% | 12% | 0% | 51% |
| Male | 53 | 49% | 0% | 49% | 0% | 0% | 8% | 0% | 43% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 102 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 43% | 0% | 43% | 0% | 0% | 10% | 0% | 47% |
| Not Limited English Proficient | 10 | 90% | 0% | 90% | 0% | 0% | 10% | 0% | 0% |
| Limited English Proficient | 94 | 38% | 0% | 38% | 0% | 0% | 10% | 0% | 52% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | 51% | 0% | 51% | 0% | 0% | 13% | 0% | 36% |
| Not Economically Disadvantaged | 27 | 22% | 0% | 22% | 0% | 0% | 0% | 0% | 78% |
| Not Migrant | 104 | 43% | 0% | 43% | 0% | 0% | 10% | 0% | 47% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #19 / Multicultural High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 96 | 46% | 0% | 44% | 2% | 1% | 19% | 0% | 34% |
| Female | 42 | 45% | 0% | 40% | 5% | 2% | 24% | 0% | 29% |
| Male | 54 | 46% | 0% | 46% | 0% | 0% | 15% | 0% | 39% |
| Hispanic | 96 | 46% | 0% | 44% | 2% | 1% | 19% | 0% | 34% |
| General Education Students | 95 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 88 | 41% | 0% | 39% | 2% | 1% | 20% | 0% | 38% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | 51% | 0% | 49% | 1% | 1% | 23% | 0% | 25% |
| Not Economically Disadvantaged | 19 | 26% | 0% | 21% | 5% | 0% | 0% | 0% | 74% |
| Not Migrant | 96 | 46% | 0% | 44% | 2% | 1% | 19% | 0% | 34% |
| New York City Geographic District #15 / New Dawn Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 117 | 21% | 0% | 21% | 0% | 0% | 73% | 1% | 6% |
| Female | 52 | 27% | 0% | 27% | 0% | 0% | 65% | 0% | 8% |
| Male | 65 | 15% | 0% | 15% | 0% | 0% | 78% | 2% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 66 | 17% | 0% | 17% | 0% | 0% | 80% | 2% | 2% |
| Hispanic | 45 | 29% | 0% | 29% | 0% | 0% | 62% | 0% | 9% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 26% | 0% | 26% | 0% | 0% | 69% | 0% | 5% |
| Students with Disabilities | 39 | 10% | 0% | 10% | 0% | 0% | 79% | 3% | 8% |
| Not Limited English Proficient | 108 | 19% | 0% | 19% | 0% | 0% | 73% | 1% | 6% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 21% | 0% | 21% | 0% | 0% | 72% | 1% | 6% |
| Not Economically Disadvantaged | 22 | 18% | 0% | 18% | 0% | 0% | 77% | 0% | 5% |
| Not Migrant | 117 | 21% | 0% | 21% | 0% | 0% | 73% | 1% | 6% |
| New York City Geographic District #15 / New Dawn Charter High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 117 | 16% | 0% | 16% | 0% | 0% | 77% | 1% | 6% |
| Female | 52 | 25% | 0% | 25% | 0% | 0% | 67% | 0% | 8% |
| Male | 65 | 9% | 0% | 9% | 0% | 0% | 85% | 2% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 66 | 11% | 0% | 11% | 0% | 0% | 86% | 2% | 2% |
| Hispanic | 45 | 27% | 0% | 27% | 0% | 0% | 64% | 0% | 9% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 19% | 0% | 19% | 0% | 0% | 76% | 0% | 5% |
| Students with Disabilities | 39 | 10% | 0% | 10% | 0% | 0% | 79% | 3% | 8% |
| Not Limited English Proficient | 108 | 15% | 0% | 15% | 0% | 0% | 78% | 1% | 6% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 16% | 0% | 16% | 0% | 0% | 77% | 1% | 6% |
| Not Economically Disadvantaged | 22 | 18% | 0% | 18% | 0% | 0% | 77% | 0% | 5% |
| Not Migrant | 117 | 16% | 0% | 16% | 0% | 0% | 77% | 1% | 6% |

New York City Geographic District #15 / New Dawn Charter High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|-----|-----|
| All Students | 79 | 28% | 0% | 28% | 0% | 0% | 54% | 3% | 15% |
| Female | 43 | 33% | 0% | 33% | 0% | 0% | 53% | 0% | 14% |
| Male | 36 | 22% | 0% | 22% | 0% | 0% | 56% | 6% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 43 | 35% | 0% | 35% | 0% | 0% | 63% | 0% | 2% |
| Hispanic | 29 | 17% | 0% | 17% | 0% | 0% | 45% | 7% | 31% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 30% | 0% | 30% | 0% | 0% | 50% | 3% | 17% |
| Students with Disabilities | 19 | 21% | 0% | 21% | 0% | 0% | 68% | 0% | 11% |
| Not Limited English Proficient | 71 | 28% | 0% | 28% | 0% | 0% | 58% | 3% | 11% |
| Limited English Proficient | 8 | 25% | 0% | 25% | 0% | 0% | 25% | 0% | 50% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 31% | 0% | 31% | 0% | 0% | 55% | 0% | 14% |
| Not Economically Disadvantaged | 15 | 13% | 0% | 13% | 0% | 0% | 53% | 13% | 20% |
| Not Migrant | 79 | 28% | 0% | 28% | 0% | 0% | 54% | 3% | 15% |

New York City Geographic District #15 / New Dawn Charter High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 18 | 17% | 0% | 17% | 0% | 0% | 56% | 0% | 28% |
| Female | 12 | 25% | 0% | 25% | 0% | 0% | 42% | 0% | 33% |
| Male | 6 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Black | 12 | 17% | 0% | 17% | 0% | 0% | 67% | 0% | 17% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 13 | 23% | 0% | 23% | 0% | 0% | 62% | 0% | 15% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Not Limited English Proficient | 18 | 17% | 0% | 17% | 0% | 0% | 56% | 0% | 28% |
| Economically Disadvantaged | 13 | 23% | 0% | 23% | 0% | 0% | 62% | 0% | 15% |
| Not Economically Disadvantaged | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Not Migrant | 18 | 17% | 0% | 17% | 0% | 0% | 56% | 0% | 28% |

New York City Geographic District #20 / New Utrecht High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 770 | 70% | 22% | 44% | 5% | 0% | 18% | 0% | 12% |
| Female | 324 | 75% | 28% | 44% | 3% | 0% | 13% | 0% | 11% |
| Male | 446 | 67% | 17% | 44% | 6% | 0% | 21% | 0% | 12% |
| Black | 42 | # | # | # | # | # | # | # | # |
| Hispanic | 180 | 56% | 5% | 45% | 6% | 1% | 28% | 1% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 315 | 76% | 40% | 35% | 1% | 0% | 16% | 0% | 9% |
| White | 231 | 74% | 13% | 56% | 6% | 0% | 13% | 0% | 13% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 656 | 75% | 25% | 49% | 0% | 0% | 16% | 0% | 9% |
| Students with Disabilities | 114 | 44% | 0% | 13% | 31% | 3% | 30% | 0% | 24% |
| Not Limited English Proficient | 627 | 78% | 23% | 49% | 6% | 0% | 12% | 0% | 9% |
| Limited English Proficient | 143 | 35% | 15% | 20% | 0% | 1% | 41% | 0% | 24% |
| Formerly Limited English Proficient | 67 | 85% | 48% | 33% | 4% | 0% | 15% | 0% | 0% |
| Economically Disadvantaged | 560 | 72% | 26% | 42% | 4% | 1% | 17% | 0% | 10% |
| Not Economically Disadvantaged | 210 | 65% | 9% | 50% | 6% | 0% | 20% | 0% | 16% |
| Not Migrant | 770 | 70% | 22% | 44% | 5% | 0% | 18% | 0% | 12% |

New York City Geographic District #20 / New Utrecht High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 770 | 68% | 22% | 42% | 4% | 0% | 20% | 0% | 12% |
| Female | 324 | 72% | 28% | 42% | 2% | 0% | 16% | 0% | 11% |
| Male | 446 | 64% | 17% | 42% | 5% | 0% | 24% | 0% | 12% |
| Black | 42 | # | # | # | # | # | # | # | # |
| Hispanic | 180 | 54% | 5% | 44% | 5% | 1% | 31% | 1% | 14% |
| Asian/Pacific Islander | 315 | 73% | 40% | 33% | 0% | 0% | 18% | 0% | 9% |
| White | 231 | 72% | 13% | 54% | 6% | 0% | 15% | 0% | 13% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 656 | 73% | 25% | 47% | 0% | 0% | 18% | 0% | 9% |
| Students with Disabilities | 114 | 38% | 0% | 13% | 25% | 3% | 36% | 0% | 24% |
| Not Limited English Proficient | 627 | 76% | 23% | 48% | 4% | 0% | 15% | 0% | 9% |
| Limited English Proficient | 143 | 33% | 15% | 18% | 0% | 1% | 43% | 0% | 24% |
| Formerly Limited English Proficient | 67 | 84% | 48% | 33% | 3% | 0% | 16% | 0% | 0% |
| Economically Disadvantaged | 560 | 70% | 26% | 41% | 3% | 1% | 19% | 0% | 10% |
| Not Economically Disadvantaged | 210 | 61% | 9% | 47% | 6% | 0% | 23% | 0% | 16% |
| Not Migrant | 770 | 68% | 22% | 42% | 4% | 0% | 20% | 0% | 12% |

New York City Geographic District #20 / New Utrecht High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 808 | 72% | 20% | 49% | 4% | 1% | 10% | 1% | 15% |
| Female | 328 | 80% | 24% | 53% | 3% | 1% | 6% | 0% | 13% |
| Male | 480 | 67% | 17% | 46% | 4% | 1% | 13% | 2% | 18% |
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 185 | 61% | 3% | 54% | 4% | 1% | 18% | 2% | 18% |
| Asian/Pacific Islander | 344 | 75% | 38% | 35% | 2% | 1% | 9% | 1% | 15% |
| White | 246 | 77% | 11% | 61% | 5% | 1% | 7% | 1% | 14% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 699 | 76% | 23% | 52% | 1% | 0% | 9% | 1% | 14% |
| Students with Disabilities | 109 | 47% | 2% | 25% | 20% | 7% | 20% | 0% | 26% |
| Not Limited English Proficient | 586 | 80% | 19% | 57% | 4% | 0% | 7% | 1% | 12% |
| Limited English Proficient | 222 | 53% | 22% | 27% | 4% | 3% | 18% | 0% | 25% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 52 | 79% | 35% | 42% | 2% | 0% | 15% | 0% | 6% |
| Economically Disadvantaged | 498 | 77% | 28% | 46% | 3% | 1% | 8% | 0% | 13% |
| Not Economically Disadvantaged | 310 | 64% | 7% | 53% | 4% | 1% | 13% | 2% | 19% |
| Not Migrant | 808 | 72% | 20% | 49% | 4% | 1% | 10% | 1% | 15% |

New York City Geographic District #20 / New Utrecht High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 704 | 79% | 21% | 54% | 4% | 1% | 7% | 1% | 12% |
| Female | 282 | 87% | 27% | 57% | 3% | 1% | 4% | 1% | 7% |
| Male | 422 | 73% | 17% | 52% | 5% | 1% | 9% | 1% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 39 | # | # | # | # | # | # | # | # |
| Hispanic | 189 | 71% | 3% | 59% | 8% | 2% | 10% | 1% | 15% |
| Asian/Pacific Islander | 242 | 86% | 40% | 44% | 1% | 0% | 6% | 0% | 7% |
| White | 233 | 80% | 17% | 60% | 3% | 1% | 5% | 1% | 13% |
| General Education Students | 610 | 84% | 24% | 59% | 1% | 0% | 5% | 1% | 10% |
| Students with Disabilities | 94 | 47% | 1% | 22% | 23% | 11% | 16% | 1% | 26% |
| Not Limited English Proficient | 571 | 81% | 20% | 57% | 4% | 1% | 5% | 1% | 11% |
| Limited English Proficient | 133 | 68% | 23% | 39% | 7% | 2% | 14% | 0% | 14% |
| Formerly Limited English Proficient | 36 | 89% | 53% | 36% | 0% | 0% | 3% | 0% | 8% |
| Economically Disadvantaged | 376 | 86% | 30% | 53% | 3% | 2% | 5% | 1% | 6% |
| Not Economically Disadvantaged | 328 | 70% | 10% | 55% | 5% | 1% | 9% | 1% | 19% |
| Not Migrant | 704 | 79% | 21% | 54% | 4% | 1% | 7% | 1% | 12% |

New York City Geographic District #14 / Northside Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 96 | 95% | 7% | 74% | 14% | 0% | 5% | 0% | 0% |
| Female | 44 | 98% | 5% | 91% | 2% | 0% | 2% | 0% | 0% |
| Male | 52 | 92% | 10% | 60% | 23% | 0% | 8% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 29 | 100% | 7% | 69% | 24% | 0% | 0% | 0% | 0% |
| Hispanic | 58 | 95% | 5% | 81% | 9% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 96% | 9% | 87% | 1% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 14 | 86% | 0% | 0% | 86% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 88 | 98% | 8% | 75% | 15% | 0% | 2% | 0% | 0% |
| Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 0% | 38% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 96% | 9% | 75% | 12% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 20 | 90% | 0% | 70% | 20% | 0% | 10% | 0% | 0% |
| Not Migrant | 96 | 95% | 7% | 74% | 14% | 0% | 5% | 0% | 0% |

New York City Geographic District #14 / Northside Charter High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|----|
| All Students | 96 | 95% | 7% | 74% | 14% | 0% | 5% | 0% | 0% |
| Female | 44 | 98% | 5% | 91% | 2% | 0% | 2% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 52 | 92% | 10% | 60% | 23% | 0% | 8% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 29 | 100% | 7% | 69% | 24% | 0% | 0% | 0% | 0% |
| Hispanic | 58 | 95% | 5% | 81% | 9% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 96% | 9% | 87% | 1% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 14 | 86% | 0% | 0% | 86% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 88 | 98% | 8% | 75% | 15% | 0% | 2% | 0% | 0% |
| Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 0% | 38% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 96% | 9% | 75% | 12% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 20 | 90% | 0% | 70% | 20% | 0% | 10% | 0% | 0% |
| Not Migrant | 96 | 95% | 7% | 74% | 14% | 0% | 5% | 0% | 0% |

New York City Geographic District #14 / Northside Charter High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 94 | 95% | 6% | 83% | 5% | 0% | 3% | 1% | 1% |
| Female | 49 | 96% | 4% | 88% | 4% | 0% | 4% | 0% | 0% |
| Male | 45 | 93% | 9% | 78% | 7% | 0% | 2% | 2% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 32 | 97% | 0% | 91% | 6% | 0% | 0% | 0% | 3% |
| Hispanic | 57 | 95% | 11% | 79% | 5% | 0% | 4% | 2% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 94% | 7% | 87% | 0% | 0% | 3% | 1% | 1% |
| Students with Disabilities | 8 | 100% | 0% | 38% | 63% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 96% | 7% | 84% | 5% | 0% | 3% | 1% | 0% |
| Not Economically Disadvantaged | 19 | 89% | 5% | 79% | 5% | 0% | 5% | 0% | 5% |
| Not Migrant | 94 | 95% | 6% | 83% | 5% | 0% | 3% | 1% | 1% |

New York City Geographic District #14 / Northside Charter High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #18 / Olympus Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|----|----|----|----|-----|----|-----|
| All Students | 67 | 12% | 0% | 4% | 7% | 0% | 66% | 0% | 21% |
|--------------|----|-----|----|----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 36 | 19% | 0% | 6% | 14% | 0% | 61% | 0% | 19% |
| Male | 31 | 3% | 0% | 3% | 0% | 0% | 71% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 49 | 8% | 0% | 2% | 6% | 0% | 67% | 0% | 24% |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 7% | 0% | 5% | 2% | 0% | 71% | 0% | 20% |
| Students with Disabilities | 11 | 36% | 0% | 0% | 36% | 0% | 36% | 0% | 27% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 53 | 11% | 0% | 4% | 8% | 0% | 64% | 0% | 25% |
| Not Economically Disadvantaged | 14 | 14% | 0% | 7% | 7% | 0% | 71% | 0% | 7% |
| Not Migrant | 67 | 12% | 0% | 4% | 7% | 0% | 66% | 0% | 21% |

New York City Geographic District #18 / Olympus Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|----|-----|----|------|----|-----|
| All Students | 67 | 10% | 0% | 4% | 6% | 0% | 67% | 0% | 21% |
| Female | 36 | 17% | 0% | 6% | 11% | 0% | 64% | 0% | 19% |
| Male | 31 | 3% | 0% | 3% | 0% | 0% | 71% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 49 | 8% | 0% | 2% | 6% | 0% | 67% | 0% | 24% |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 7% | 0% | 5% | 2% | 0% | 71% | 0% | 20% |
| Students with Disabilities | 11 | 27% | 0% | 0% | 27% | 0% | 45% | 0% | 27% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 53 | 11% | 0% | 4% | 8% | 0% | 64% | 0% | 25% |
| Not Economically Disadvantaged | 14 | 7% | 0% | 7% | 0% | 0% | 79% | 0% | 7% |
| Not Migrant | 67 | 10% | 0% | 4% | 6% | 0% | 67% | 0% | 21% |

New York City Geographic District #18 / Olympus Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 88 | 14% | 0% | 13% | 1% | 0% | 45% | 3% | 38% |
| Female | 48 | 15% | 0% | 15% | 0% | 0% | 46% | 4% | 35% |
| Male | 40 | 13% | 0% | 10% | 3% | 0% | 45% | 3% | 40% |
| Black | 71 | 15% | 0% | 15% | 0% | 0% | 38% | 4% | 42% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 13% | 0% | 13% | 0% | 0% | 45% | 4% | 38% |
| Students with Disabilities | 10 | 20% | 0% | 10% | 10% | 0% | 50% | 0% | 30% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 68 | 15% | 0% | 13% | 1% | 0% | 47% | 1% | 37% |
| Not Economically Disadvantaged | 20 | 10% | 0% | 10% | 0% | 0% | 40% | 10% | 40% |
| Not Migrant | 88 | 14% | 0% | 13% | 1% | 0% | 45% | 3% | 38% |

New York City Geographic District #18 / Olympus Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|-----|------|
| All Students | 92 | 35% | 0% | 30% | 4% | 0% | 20% | 4% | 40% |
| Female | 48 | 40% | 0% | 38% | 2% | 0% | 15% | 4% | 40% |
| Male | 44 | 30% | 0% | 23% | 7% | 0% | 25% | 5% | 41% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 78 | 33% | 0% | 28% | 5% | 0% | 22% | 4% | 41% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 36% | 0% | 33% | 4% | 0% | 20% | 2% | 40% |
| Students with Disabilities | 7 | 14% | 0% | 0% | 14% | 0% | 14% | 29% | 43% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 67 | 31% | 0% | 28% | 3% | 0% | 21% | 3% | 43% |
| Not Economically Disadvantaged | 25 | 44% | 0% | 36% | 8% | 0% | 16% | 8% | 32% |
| Not Migrant | 92 | 35% | 0% | 30% | 4% | 0% | 20% | 4% | 40% |

New York City Geographic District #15 / Pacific High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 22 | 45% | 0% | 23% | 23% | 0% | 9% | 0% | 45% |
| Female | 8 | 25% | 0% | 0% | 25% | 0% | 0% | 0% | 75% |
| Male | 14 | 57% | 0% | 36% | 21% | 0% | 14% | 0% | 29% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 22 | 45% | 0% | 23% | 23% | 0% | 9% | 0% | 45% |
| Economically Disadvantaged | 15 | 60% | 0% | 27% | 33% | 0% | 7% | 0% | 33% |
| Not Economically Disadvantaged | 7 | 14% | 0% | 14% | 0% | 0% | 14% | 0% | 71% |
| Not Migrant | 22 | 45% | 0% | 23% | 23% | 0% | 9% | 0% | 45% |

New York City Geographic District #15 / Park Slope Collegiate: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 62 | 63% | 6% | 53% | 3% | 0% | 27% | 0% | 10% |
| Female | 22 | 64% | 5% | 50% | 9% | 0% | 36% | 0% | 0% |
| Male | 40 | 63% | 8% | 55% | 0% | 0% | 23% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 19 | 68% | 0% | 63% | 5% | 0% | 32% | 0% | 0% |
| Hispanic | 34 | 59% | 12% | 44% | 3% | 0% | 29% | 0% | 12% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 68% | 8% | 60% | 0% | 0% | 23% | 0% | 9% |
| Students with Disabilities | 9 | 33% | 0% | 11% | 22% | 0% | 56% | 0% | 11% |
| Not Limited English Proficient | 58 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 63% | 8% | 51% | 4% | 0% | 31% | 0% | 6% |
| Not Economically Disadvantaged | 13 | 62% | 0% | 62% | 0% | 0% | 15% | 0% | 23% |
| Not Migrant | 62 | 63% | 6% | 53% | 3% | 0% | 27% | 0% | 10% |

New York City Geographic District #15 / Park Slope Collegiate: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|------|----|-----|
| All Students | 62 | 58% | 6% | 48% | 3% | 0% | 32% | 0% | 10% |
| Female | 22 | 59% | 5% | 45% | 9% | 0% | 41% | 0% | 0% |
| Male | 40 | 58% | 8% | 50% | 0% | 0% | 28% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 19 | 68% | 0% | 63% | 5% | 0% | 32% | 0% | 0% |
| Hispanic | 34 | 56% | 12% | 41% | 3% | 0% | 32% | 0% | 12% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 62% | 8% | 55% | 0% | 0% | 28% | 0% | 9% |
| Students with Disabilities | 9 | 33% | 0% | 11% | 22% | 0% | 56% | 0% | 11% |
| Not Limited English Proficient | 58 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 49 | 59% | 8% | 47% | 4% | 0% | 35% | 0% | 6% |
| Not Economically Disadvantaged | 13 | 54% | 0% | 54% | 0% | 0% | 23% | 0% | 23% |
| Not Migrant | 62 | 58% | 6% | 48% | 3% | 0% | 32% | 0% | 10% |

New York City Geographic District #15 / Park Slope Collegiate: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 55 | 60% | 2% | 53% | 5% | 0% | 16% | 4% | 20% |
| Female | 28 | 54% | 0% | 46% | 7% | 0% | 18% | 4% | 25% |
| Male | 27 | 67% | 4% | 59% | 4% | 0% | 15% | 4% | 15% |
| Black | 13 | 77% | 0% | 69% | 8% | 0% | 8% | 0% | 15% |
| Hispanic | 30 | 50% | 0% | 47% | 3% | 0% | 20% | 7% | 23% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 63% | 2% | 57% | 4% | 0% | 18% | 4% | 14% |
| Students with Disabilities | 6 | 33% | 0% | 17% | 17% | 0% | 0% | 0% | 67% |
| Not Limited English Proficient | 45 | 67% | 2% | 62% | 2% | 0% | 11% | 4% | 18% |
| Limited English Proficient | 10 | 30% | 0% | 10% | 20% | 0% | 40% | 0% | 30% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 45 | 60% | 0% | 53% | 7% | 0% | 16% | 2% | 22% |
| Not Economically Disadvantaged | 10 | 60% | 10% | 50% | 0% | 0% | 20% | 10% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 55 | 60% | 2% | 53% | 5% | 0% | 16% | 4% | 20% | |
| New York City Geographic District #15 / Park Slope Collegiate: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 101 | 76% | 7% | 65% | 4% | 0% | 4% | 4% | 15% | |
| Female | 49 | 82% | 6% | 69% | 6% | 0% | 2% | 6% | 10% | |
| Male | 52 | 71% | 8% | 62% | 2% | 0% | 6% | 2% | 19% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 29 | 86% | 0% | 83% | 3% | 0% | 0% | 0% | 14% | |
| Hispanic | 58 | 67% | 5% | 57% | 5% | 0% | 7% | 7% | 17% | |
| Asian/Pacific Islander | 8 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% | |
| White | 5 | # | # | # | # | # | # | # | # | |
| General Education Students | 88 | 81% | 8% | 73% | 0% | 0% | 2% | 2% | 14% | |
| Students with Disabilities | 13 | 46% | 0% | 15% | 31% | 0% | 15% | 15% | 23% | |
| Not Limited English Proficient | 95 | 78% | 7% | 66% | 4% | 0% | 4% | 3% | 15% | |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 0% | 17% | 17% | |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 74 | 76% | 7% | 65% | 4% | 0% | 5% | 5% | 14% | |
| Not Economically Disadvantaged | 27 | 78% | 7% | 67% | 4% | 0% | 0% | 0% | 19% | |
| Not Migrant | 101 | 76% | 7% | 65% | 4% | 0% | 4% | 4% | 15% | |
| New York City Geographic District #17 / Paul Robeson High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 24 | 46% | 0% | 46% | 0% | 0% | 4% | 0% | 50% | |
| Female | 14 | 29% | 0% | 29% | 0% | 0% | 7% | 0% | 64% | |
| Male | 10 | 70% | 0% | 70% | 0% | 0% | 0% | 0% | 30% | |
| Black | 23 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 17 | 47% | 0% | 47% | 0% | 0% | 6% | 0% | 47% | |
| Students with Disabilities | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 0% | 57% | |
| Not Limited English Proficient | 21 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 16 | 50% | 0% | 50% | 0% | 0% | 6% | 0% | 44% | |
| Not Economically Disadvantaged | 8 | 38% | 0% | 38% | 0% | 0% | 0% | 0% | 63% | |
| Not Migrant | 24 | 46% | 0% | 46% | 0% | 0% | 4% | 0% | 50% | |
| New York City Geographic District #17 / Paul Robeson High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 24 | 46% | 0% | 46% | 0% | 0% | 4% | 0% | 50% | |
| Female | 14 | 29% | 0% | 29% | 0% | 0% | 7% | 0% | 64% | |
| Male | 10 | 70% | 0% | 70% | 0% | 0% | 0% | 0% | 30% | |
| Black | 23 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 17 | 47% | 0% | 47% | 0% | 0% | 6% | 0% | 47% | |
| Students with Disabilities | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 0% | 57% | |
| Not Limited English Proficient | 21 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 16 | 50% | 0% | 50% | 0% | 0% | 6% | 0% | 44% |
| Not Economically Disadvantaged | 8 | 38% | 0% | 38% | 0% | 0% | 0% | 0% | 63% |
| Not Migrant | 24 | 46% | 0% | 46% | 0% | 0% | 4% | 0% | 50% |
| New York City Geographic District #17 / Paul Robeson High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 90 | 53% | 3% | 43% | 7% | 4% | 4% | 2% | 36% |
| Female | 41 | 56% | 2% | 44% | 10% | 0% | 5% | 0% | 39% |
| Male | 49 | 51% | 4% | 43% | 4% | 8% | 4% | 4% | 33% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 80 | 50% | 3% | 41% | 6% | 5% | 5% | 3% | 38% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 61% | 5% | 56% | 0% | 0% | 5% | 2% | 33% |
| Students with Disabilities | 26 | 35% | 0% | 12% | 23% | 15% | 4% | 4% | 42% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 54% | 3% | 42% | 9% | 3% | 6% | 0% | 37% |
| Not Economically Disadvantaged | 25 | 52% | 4% | 48% | 0% | 8% | 0% | 8% | 32% |
| Not Migrant | 90 | 53% | 3% | 43% | 7% | 4% | 4% | 2% | 36% |
| New York City Geographic District #17 / Paul Robeson High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 150 | 57% | 3% | 47% | 7% | 3% | 5% | 1% | 34% |
| Female | 64 | 72% | 6% | 64% | 2% | 2% | 5% | 0% | 22% |
| Male | 86 | 47% | 1% | 35% | 10% | 5% | 5% | 1% | 43% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 125 | 58% | 3% | 49% | 6% | 4% | 5% | 1% | 32% |
| Hispanic | 17 | 41% | 6% | 35% | 0% | 0% | 6% | 0% | 53% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 112 | 66% | 4% | 60% | 2% | 0% | 4% | 0% | 29% |
| Students with Disabilities | 38 | 32% | 0% | 11% | 21% | 13% | 5% | 3% | 47% |
| Not Limited English Proficient | 144 | 59% | 3% | 49% | 6% | 3% | 4% | 1% | 33% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 17% | 0% | 67% |
| Economically Disadvantaged | 107 | 62% | 3% | 51% | 7% | 4% | 5% | 1% | 29% |
| Not Economically Disadvantaged | 43 | 47% | 5% | 37% | 5% | 2% | 5% | 0% | 47% |
| Not Migrant | 150 | 57% | 3% | 47% | 7% | 3% | 5% | 1% | 34% |
| New York City Geographic District #19 / Performing Arts And Technology High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 111 | 71% | 5% | 56% | 11% | 0% | 14% | 1% | 14% |
| Female | 41 | 71% | 5% | 59% | 7% | 0% | 7% | 2% | 20% |
| Male | 70 | 71% | 4% | 54% | 13% | 0% | 19% | 0% | 10% |
| Black | 82 | 72% | 5% | 55% | 12% | 0% | 15% | 1% | 12% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 74% | 6% | 67% | 1% | 0% | 15% | 0% | 11% |
| Students with Disabilities | 23 | 61% | 0% | 13% | 48% | 0% | 13% | 4% | 22% |
| Not Limited English Proficient | 104 | 72% | 5% | 56% | 12% | 0% | 13% | 1% | 13% |
| Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 29% | 0% | 14% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 99 | 74% | 5% | 58% | 11% | 0% | 14% | 1% | 11% |
| Not Economically Disadvantaged | 12 | 50% | 0% | 42% | 8% | 0% | 17% | 0% | 33% |
| Not Migrant | 111 | 71% | 5% | 56% | 11% | 0% | 14% | 1% | 14% |

New York City Geographic District #19 / Performing Arts And Technology High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 111 | 58% | 5% | 46% | 7% | 0% | 28% | 1% | 14% |
| Female | 41 | 54% | 5% | 44% | 5% | 0% | 24% | 2% | 20% |
| Male | 70 | 60% | 4% | 47% | 9% | 0% | 30% | 0% | 10% |
| Black | 82 | 59% | 5% | 44% | 10% | 0% | 28% | 1% | 12% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 60% | 6% | 55% | 0% | 0% | 28% | 0% | 11% |
| Students with Disabilities | 23 | 48% | 0% | 13% | 35% | 0% | 26% | 4% | 22% |
| Not Limited English Proficient | 104 | 58% | 5% | 45% | 8% | 0% | 28% | 1% | 13% |
| Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 29% | 0% | 14% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Economically Disadvantaged | 99 | 63% | 5% | 49% | 8% | 0% | 25% | 1% | 11% |
| Not Economically Disadvantaged | 12 | 17% | 0% | 17% | 0% | 0% | 50% | 0% | 33% |
| Not Migrant | 111 | 58% | 5% | 46% | 7% | 0% | 28% | 1% | 14% |

New York City Geographic District #19 / Performing Arts And Technology High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|-----|-----|-----|-----|
| All Students | 102 | 70% | 2% | 61% | 7% | 3% | 9% | 1% | 18% |
| Female | 61 | 74% | 3% | 69% | 2% | 2% | 7% | 0% | 18% |
| Male | 41 | 63% | 0% | 49% | 15% | 5% | 12% | 2% | 17% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 80 | 76% | 3% | 68% | 6% | 3% | 8% | 1% | 13% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 77% | 2% | 71% | 4% | 1% | 7% | 1% | 13% |
| Students with Disabilities | 18 | 33% | 0% | 11% | 22% | 11% | 17% | 0% | 39% |
| Not Limited English Proficient | 95 | 71% | 2% | 61% | 7% | 3% | 8% | 0% | 18% |
| Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 14% | 14% | 14% |
| Economically Disadvantaged | 86 | 67% | 1% | 58% | 8% | 3% | 10% | 1% | 17% |
| Not Economically Disadvantaged | 16 | 81% | 6% | 75% | 0% | 0% | 0% | 0% | 19% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 102 | 70% | 2% | 61% | 7% | 3% | 9% | 1% | 18% |
| New York City Geographic District #19 / Performing Arts And Technology High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 114 | 70% | 0% | 68% | 2% | 0% | 4% | 1% | 25% |
| Female | 55 | 71% | 0% | 69% | 2% | 0% | 4% | 2% | 24% |
| Male | 59 | 69% | 0% | 68% | 2% | 0% | 3% | 0% | 27% |
| Black | 91 | 77% | 0% | 75% | 2% | 0% | 2% | 1% | 20% |
| Hispanic | 22 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 80% | 0% | 80% | 0% | 0% | 4% | 0% | 16% |
| Students with Disabilities | 18 | 17% | 0% | 6% | 11% | 0% | 0% | 6% | 78% |
| Not Limited English Proficient | 107 | 71% | 0% | 70% | 1% | 0% | 3% | 1% | 25% |
| Limited English Proficient | 7 | 57% | 0% | 43% | 14% | 0% | 14% | 0% | 29% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 70% | 0% | 67% | 2% | 0% | 4% | 1% | 26% |
| Not Economically Disadvantaged | 32 | 72% | 0% | 72% | 0% | 0% | 3% | 0% | 25% |
| Not Migrant | 114 | 70% | 0% | 68% | 2% | 0% | 4% | 1% | 25% |
| New York City Geographic District #22 / Professional Pathways High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 43 | 16% | 0% | 14% | 2% | 2% | 79% | 0% | 2% |
| Female | 18 | 17% | 0% | 11% | 6% | 6% | 78% | 0% | 0% |
| Male | 25 | 16% | 0% | 16% | 0% | 0% | 80% | 0% | 4% |
| Black | 16 | 19% | 0% | 19% | 0% | 0% | 75% | 0% | 6% |
| Hispanic | 15 | 7% | 0% | 7% | 0% | 0% | 93% | 0% | 0% |
| Asian/Pacific Islander | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| White | 7 | 43% | 0% | 29% | 14% | 14% | 43% | 0% | 0% |
| General Education Students | 37 | 16% | 0% | 16% | 0% | 0% | 81% | 0% | 3% |
| Students with Disabilities | 6 | 17% | 0% | 0% | 17% | 17% | 67% | 0% | 0% |
| Not Limited English Proficient | 41 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 12% | 0% | 12% | 0% | 0% | 85% | 0% | 3% |
| Not Economically Disadvantaged | 9 | 33% | 0% | 22% | 11% | 11% | 56% | 0% | 0% |
| Not Migrant | 43 | 16% | 0% | 14% | 2% | 2% | 79% | 0% | 2% |
| New York City Geographic District #22 / Professional Pathways High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 43 | 14% | 0% | 12% | 2% | 2% | 81% | 0% | 2% |
| Female | 18 | 17% | 0% | 11% | 6% | 6% | 78% | 0% | 0% |
| Male | 25 | 12% | 0% | 12% | 0% | 0% | 84% | 0% | 4% |
| Black | 16 | 19% | 0% | 19% | 0% | 0% | 75% | 0% | 6% |
| Hispanic | 15 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Asian/Pacific Islander | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| White | 7 | 43% | 0% | 29% | 14% | 14% | 43% | 0% | 0% |
| General Education Students | 37 | 14% | 0% | 14% | 0% | 0% | 84% | 0% | 3% |
| Students with Disabilities | 6 | 17% | 0% | 0% | 17% | 17% | 67% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 41 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 9% | 0% | 9% | 0% | 0% | 88% | 0% | 3% |
| Not Economically Disadvantaged | 9 | 33% | 0% | 22% | 11% | 11% | 56% | 0% | 0% |
| Not Migrant | 43 | 14% | 0% | 12% | 2% | 2% | 81% | 0% | 2% |

New York City Geographic District #22 / Professional Pathways High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 27 | 26% | 0% | 19% | 7% | 0% | 70% | 0% | 4% |
| Female | 10 | 10% | 0% | 10% | 0% | 0% | 80% | 0% | 10% |
| Male | 17 | 35% | 0% | 24% | 12% | 0% | 65% | 0% | 0% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 36% | 0% | 29% | 7% | 0% | 64% | 0% | 0% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | 26% | 0% | 26% | 0% | 0% | 68% | 0% | 5% |
| Students with Disabilities | 8 | 25% | 0% | 0% | 25% | 0% | 75% | 0% | 0% |
| Not Limited English Proficient | 26 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | 29% | 0% | 24% | 5% | 0% | 67% | 0% | 5% |
| Not Economically Disadvantaged | 6 | 17% | 0% | 0% | 17% | 0% | 83% | 0% | 0% |
| Not Migrant | 27 | 26% | 0% | 19% | 7% | 0% | 70% | 0% | 4% |

New York City Geographic District #22 / Professional Pathways High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #14 / Progress High School For Professional Careers: 2010 Total Cohort - 4 Year Outcome - August 2011

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 260 | 60% | 1% | 56% | 3% | 0% | 25% | 3% | 13% |
| Female | 123 | 63% | 2% | 60% | 2% | 0% | 24% | 3% | 10% |
| Male | 137 | 56% | 0% | 53% | 4% | 0% | 26% | 2% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 82 | # | # | # | # | # | # | # | # |
| Hispanic | 174 | 57% | 1% | 53% | 3% | 0% | 26% | 3% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 218 | 62% | 1% | 61% | 0% | 0% | 23% | 3% | 12% |
| Students with Disabilities | 42 | 45% | 0% | 29% | 17% | 0% | 36% | 2% | 17% |
| Not Limited English Proficient | 223 | 63% | 1% | 60% | 3% | 0% | 24% | 3% | 10% |
| Limited English Proficient | 37 | 38% | 0% | 35% | 3% | 0% | 32% | 0% | 30% |
| Formerly Limited English Proficient | 17 | 53% | 0% | 53% | 0% | 0% | 35% | 0% | 12% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 223 | 62% | 1% | 58% | 3% | 0% | 27% | 2% | 9% |
| Not Economically Disadvantaged | 37 | 46% | 0% | 43% | 3% | 0% | 14% | 8% | 32% |
| Not Migrant | 260 | 60% | 1% | 56% | 3% | 0% | 25% | 3% | 13% |
| New York City Geographic District #14 / Progress High School For Professional Careers: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 260 | 51% | 1% | 48% | 2% | 0% | 33% | 3% | 13% |
| Female | 123 | 57% | 2% | 54% | 1% | 0% | 30% | 3% | 10% |
| Male | 137 | 46% | 0% | 42% | 4% | 0% | 36% | 2% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 82 | # | # | # | # | # | # | # | # |
| Hispanic | 174 | 47% | 1% | 44% | 2% | 0% | 36% | 3% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 218 | 54% | 1% | 53% | 0% | 0% | 31% | 3% | 12% |
| Students with Disabilities | 42 | 36% | 0% | 21% | 14% | 0% | 45% | 2% | 17% |
| Not Limited English Proficient | 223 | 56% | 1% | 52% | 2% | 0% | 31% | 3% | 10% |
| Limited English Proficient | 37 | 24% | 0% | 22% | 3% | 0% | 46% | 0% | 30% |
| Formerly Limited English Proficient | 17 | 47% | 0% | 47% | 0% | 0% | 41% | 0% | 12% |
| Economically Disadvantaged | 223 | 53% | 1% | 50% | 2% | 0% | 35% | 2% | 9% |
| Not Economically Disadvantaged | 37 | 38% | 0% | 35% | 3% | 0% | 22% | 8% | 32% |
| Not Migrant | 260 | 51% | 1% | 48% | 2% | 0% | 33% | 3% | 13% |
| New York City Geographic District #14 / Progress High School For Professional Careers: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 246 | 67% | 2% | 62% | 2% | 0% | 15% | 1% | 17% |
| Female | 133 | 71% | 3% | 65% | 4% | 0% | 15% | 0% | 14% |
| Male | 113 | 61% | 2% | 58% | 1% | 0% | 16% | 2% | 21% |
| Black | 84 | # | # | # | # | # | # | # | # |
| Hispanic | 158 | 60% | 4% | 54% | 3% | 0% | 20% | 1% | 19% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 214 | 70% | 3% | 67% | 0% | 0% | 14% | 0% | 16% |
| Students with Disabilities | 32 | 47% | 0% | 28% | 19% | 0% | 28% | 3% | 22% |
| Not Limited English Proficient | 209 | 73% | 3% | 67% | 2% | 0% | 13% | 0% | 13% |
| Limited English Proficient | 37 | 32% | 0% | 30% | 3% | 0% | 27% | 3% | 38% |
| Formerly Limited English Proficient | 9 | 89% | 11% | 78% | 0% | 0% | 11% | 0% | 0% |
| Economically Disadvantaged | 194 | 67% | 3% | 61% | 3% | 0% | 16% | 1% | 16% |
| Not Economically Disadvantaged | 52 | 65% | 2% | 63% | 0% | 0% | 13% | 0% | 21% |
| Not Migrant | 246 | 67% | 2% | 62% | 2% | 0% | 15% | 1% | 17% |
| New York City Geographic District #14 / Progress High School For Professional Careers: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 220 | 85% | 3% | 77% | 5% | 0% | 3% | 1% | 11% |
| Female | 113 | 89% | 3% | 82% | 4% | 0% | 1% | 1% | 9% |
| Male | 107 | 79% | 3% | 72% | 5% | 0% | 5% | 2% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 65 | 88% | 0% | 83% | 5% | 0% | 2% | 2% | 9% |
| Hispanic | 148 | 84% | 4% | 75% | 5% | 0% | 3% | 1% | 11% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 201 | 87% | 3% | 83% | 1% | 0% | 2% | 1% | 9% |
| Students with Disabilities | 19 | 58% | 0% | 21% | 37% | 0% | 5% | 0% | 37% |
| Not Limited English Proficient | 189 | 86% | 3% | 80% | 3% | 0% | 2% | 1% | 11% |
| Limited English Proficient | 31 | 74% | 0% | 61% | 13% | 0% | 6% | 3% | 16% |
| Formerly Limited English Proficient | 9 | 78% | 0% | 78% | 0% | 0% | 11% | 0% | 11% |
| Economically Disadvantaged | 169 | 88% | 4% | 80% | 4% | 0% | 3% | 1% | 8% |
| Not Economically Disadvantaged | 51 | 73% | 0% | 67% | 6% | 0% | 2% | 4% | 22% |
| Not Migrant | 220 | 85% | 3% | 77% | 5% | 0% | 3% | 1% | 11% |

New York City Geographic District #23 / Ps 184 Newport: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #23 / Ps 184 Newport: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #23 / Ps 284 Lew Wallace: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #21 / Rachel Carson High School For Coastal Studies: 2010 Total Cohort - 4 Year Outcome - August 2011

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 114 | 70% | 10% | 54% | 6% | 0% | 24% | 0% | 6% |
| Female | 48 | 69% | 6% | 58% | 4% | 0% | 25% | 0% | 6% |
| Male | 66 | 71% | 12% | 52% | 8% | 0% | 23% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 24 | 71% | 4% | 54% | 13% | 0% | 25% | 0% | 4% |
| Hispanic | 23 | 65% | 9% | 52% | 4% | 0% | 26% | 0% | 9% |
| Asian/Pacific Islander | 18 | 72% | 6% | 67% | 0% | 0% | 22% | 0% | 6% |
| White | 49 | 71% | 14% | 51% | 6% | 0% | 22% | 0% | 6% |
| General Education Students | 98 | 72% | 11% | 61% | 0% | 0% | 22% | 0% | 5% |
| Students with Disabilities | 16 | 56% | 0% | 13% | 44% | 0% | 31% | 0% | 13% |
| Not Limited English Proficient | 103 | 73% | 11% | 57% | 5% | 0% | 23% | 0% | 4% |
| Limited English Proficient | 11 | 45% | 0% | 27% | 18% | 0% | 27% | 0% | 27% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 73 | 66% | 10% | 47% | 10% | 0% | 26% | 0% | 8% |
| Not Economically Disadvantaged | 41 | 78% | 10% | 68% | 0% | 0% | 20% | 0% | 2% |
| Not Migrant | 114 | 70% | 10% | 54% | 6% | 0% | 24% | 0% | 6% |

New York City Geographic District #21 / Rachel Carson High School For Coastal Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 114 | 69% | 10% | 54% | 6% | 0% | 25% | 0% | 6% |
| Female | 48 | 67% | 6% | 56% | 4% | 0% | 27% | 0% | 6% |
| Male | 66 | 71% | 12% | 52% | 8% | 0% | 23% | 0% | 6% |
| Black | 24 | 71% | 4% | 54% | 13% | 0% | 25% | 0% | 4% |
| Hispanic | 23 | 65% | 9% | 52% | 4% | 0% | 26% | 0% | 9% |
| Asian/Pacific Islander | 18 | 72% | 6% | 67% | 0% | 0% | 22% | 0% | 6% |
| White | 49 | 69% | 14% | 49% | 6% | 0% | 24% | 0% | 6% |
| General Education Students | 98 | 71% | 11% | 60% | 0% | 0% | 23% | 0% | 5% |
| Students with Disabilities | 16 | 56% | 0% | 13% | 44% | 0% | 31% | 0% | 13% |
| Not Limited English Proficient | 103 | 72% | 11% | 56% | 5% | 0% | 24% | 0% | 4% |
| Limited English Proficient | 11 | 45% | 0% | 27% | 18% | 0% | 27% | 0% | 27% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 73 | 66% | 10% | 47% | 10% | 0% | 26% | 0% | 8% |
| Not Economically Disadvantaged | 41 | 76% | 10% | 66% | 0% | 0% | 22% | 0% | 2% |
| Not Migrant | 114 | 69% | 10% | 54% | 6% | 0% | 25% | 0% | 6% |

New York City Geographic District #21 / Rachel Carson High School For Coastal Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 117 | 82% | 9% | 71% | 3% | 0% | 7% | 0% | 10% |
| Female | 55 | 80% | 11% | 65% | 4% | 0% | 7% | 0% | 11% |
| Male | 62 | 84% | 6% | 76% | 2% | 0% | 6% | 0% | 10% |
| Black | 29 | 90% | 7% | 79% | 3% | 0% | 3% | 0% | 3% |
| Hispanic | 31 | 68% | 3% | 61% | 3% | 0% | 19% | 0% | 13% |
| Asian/Pacific Islander | 10 | 100% | 10% | 80% | 10% | 0% | 0% | 0% | 0% |
| White | 47 | 83% | 13% | 70% | 0% | 0% | 2% | 0% | 15% |
| General Education Students | 98 | 83% | 10% | 72% | 0% | 0% | 5% | 0% | 11% |
| Students with Disabilities | 19 | 79% | 0% | 63% | 16% | 0% | 16% | 0% | 5% |
| Not Limited English Proficient | 109 | 84% | 9% | 73% | 2% | 0% | 6% | 0% | 8% |
| Limited English Proficient | 8 | 50% | 0% | 38% | 13% | 0% | 13% | 0% | 38% |
| Formerly Limited English Proficient | 6 | 100% | 17% | 67% | 17% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 111 | 84% | 9% | 72% | 3% | 0% | 7% | 0% | 8% |
| Not Economically Disadvantaged | 6 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Not Migrant | 117 | 82% | 9% | 71% | 3% | 0% | 7% | 0% | 10% |

New York City Geographic District #21 / Rachel Carson High School For Coastal Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|-----|----|-----|----|-----|
| All Students | 96 | 72% | 8% | 58% | 5% | 0% | 9% | 1% | 18% |
| Female | 51 | 76% | 8% | 63% | 6% | 0% | 8% | 0% | 16% |
| Male | 45 | 67% | 9% | 53% | 4% | 0% | 11% | 2% | 20% |
| Black | 20 | 65% | 0% | 55% | 10% | 0% | 10% | 0% | 25% |
| Hispanic | 32 | 69% | 6% | 59% | 3% | 0% | 13% | 0% | 19% |
| Asian/Pacific Islander | 12 | 58% | 25% | 33% | 0% | 0% | 25% | 0% | 17% |
| White | 32 | 84% | 9% | 69% | 6% | 0% | 0% | 3% | 13% |
| General Education Students | 83 | 71% | 10% | 61% | 0% | 0% | 11% | 1% | 17% |
| Students with Disabilities | 13 | 77% | 0% | 38% | 38% | 0% | 0% | 0% | 23% |
| Not Limited English Proficient | 86 | 76% | 9% | 62% | 5% | 0% | 8% | 1% | 15% |
| Limited English Proficient | 10 | 40% | 0% | 30% | 10% | 0% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 91 | 74% | 9% | 59% | 5% | 0% | 10% | 1% | 15% |
| Not Economically Disadvantaged | 5 | 40% | 0% | 40% | 0% | 0% | 0% | 0% | 60% |
| Not Migrant | 96 | 72% | 8% | 58% | 5% | 0% | 9% | 1% | 18% |

New York City Geographic District #16 / Research And Service High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|------|----|-----|
| All Students | 65 | 14% | 0% | 11% | 3% | 0% | 69% | 0% | 15% |
| Female | 31 | 16% | 0% | 13% | 3% | 0% | 61% | 0% | 23% |
| Male | 34 | 12% | 0% | 9% | 3% | 0% | 76% | 0% | 9% |
| Black | 47 | 17% | 0% | 13% | 4% | 0% | 66% | 0% | 15% |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 16% | 0% | 16% | 0% | 0% | 65% | 0% | 16% |
| Students with Disabilities | 22 | 9% | 0% | 0% | 9% | 0% | 77% | 0% | 14% |
| Not Limited English Proficient | 61 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 56 | 14% | 0% | 11% | 4% | 0% | 70% | 0% | 14% |
| Not Economically Disadvantaged | 9 | 11% | 0% | 11% | 0% | 0% | 67% | 0% | 22% |
| Not Migrant | 65 | 14% | 0% | 11% | 3% | 0% | 69% | 0% | 15% |

New York City Geographic District #16 / Research And Service High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|----|----|----|----|----|-----|----|-----|
| All Students | 65 | 5% | 0% | 2% | 3% | 0% | 78% | 0% | 15% |
| Female | 31 | 3% | 0% | 0% | 3% | 0% | 74% | 0% | 23% |
| Male | 34 | 6% | 0% | 3% | 3% | 0% | 82% | 0% | 9% |
| Black | 47 | 6% | 0% | 2% | 4% | 0% | 77% | 0% | 15% |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 43 | 2% | 0% | 2% | 0% | 0% | 79% | 0% | 16% |
| Students with Disabilities | 22 | 9% | 0% | 0% | 9% | 0% | 77% | 0% | 14% |
| Not Limited English Proficient | 61 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 56 | 5% | 0% | 2% | 4% | 0% | 79% | 0% | 14% |
| Not Economically Disadvantaged | 9 | 0% | 0% | 0% | 0% | 0% | 78% | 0% | 22% |
| Not Migrant | 65 | 5% | 0% | 2% | 3% | 0% | 78% | 0% | 15% |

New York City Geographic District #16 / Research And Service High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|-----|------|
| All Students | 40 | 8% | 0% | 8% | 0% | 0% | 58% | 3% | 33% |
| Female | 16 | 13% | 0% | 13% | 0% | 0% | 56% | 0% | 31% |
| Male | 24 | 4% | 0% | 4% | 0% | 0% | 58% | 4% | 33% |
| Black | 33 | 9% | 0% | 9% | 0% | 0% | 61% | 3% | 27% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 9% | 0% | 9% | 0% | 0% | 58% | 3% | 30% |
| Students with Disabilities | 7 | 0% | 0% | 0% | 0% | 0% | 57% | 0% | 43% |
| Not Limited English Proficient | 40 | 8% | 0% | 8% | 0% | 0% | 58% | 3% | 33% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 33 | 9% | 0% | 9% | 0% | 0% | 64% | 0% | 27% |
| Not Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 14% | 57% |
| Not Migrant | 40 | 8% | 0% | 8% | 0% | 0% | 58% | 3% | 33% |

New York City Geographic District #16 / Research And Service High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|-----|----|-----|----|----|-----|----|-----|
| All Students | 8 | 38% | 0% | 38% | 0% | 0% | 38% | 0% | 25% |
| Female | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Male | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 38% | 0% | 38% | 0% | 0% | 38% | 0% | 25% |
| Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 38% | 0% | 38% | 0% | 0% | 38% | 0% | 25% |

New York City Geographic District #23 / Roads Charter School 1: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|----|----|----|----|----|-----|-----|-----|
| All Students | 19 | 0% | 0% | 0% | 0% | 0% | 74% | 5% | 21% |
| Female | 13 | 0% | 0% | 0% | 0% | 0% | 77% | 8% | 15% |
| Male | 6 | 0% | 0% | 0% | 0% | 0% | 67% | 0% | 33% |
| Black | 14 | 0% | 0% | 0% | 0% | 0% | 79% | 0% | 21% |
| Hispanic | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 20% | 20% |
| General Education Students | 16 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 19 | 0% | 0% | 0% | 0% | 0% | 74% | 5% | 21% |
| Economically Disadvantaged | 17 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 19 | 0% | 0% | 0% | 0% | 0% | 74% | 5% | 21% |

New York City Geographic District #23 / Roads Charter School 1: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|-----|-----|-----|
| All Students | 19 | 0% | 0% | 0% | 0% | 0% | 74% | 5% | 21% |
| Female | 13 | 0% | 0% | 0% | 0% | 0% | 77% | 8% | 15% |
| Male | 6 | 0% | 0% | 0% | 0% | 0% | 67% | 0% | 33% |
| Black | 14 | 0% | 0% | 0% | 0% | 0% | 79% | 0% | 21% |
| Hispanic | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 20% | 20% |
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 19 | 0% | 0% | 0% | 0% | 0% | 74% | 5% | 21% |
| Economically Disadvantaged | 17 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 19 | 0% | 0% | 0% | 0% | 0% | 74% | 5% | 21% |

New York City Geographic District #23 / Roads Charter School 1: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|-----|----|-----|
| All Students | 15 | 0% | 0% | 0% | 0% | 0% | 27% | 0% | 73% |
| Female | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 71% |
| Male | 8 | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 75% |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | 0% | 0% | 0% | 0% | 0% | 22% | 0% | 78% |
| Students with Disabilities | 6 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Not Limited English Proficient | 14 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 15 | 0% | 0% | 0% | 0% | 0% | 27% | 0% | 73% |

New York City Geographic District #19 / School For Classics: An Academy Of Thinkers, Writers And Performers (: 2010 Total Cohort - 4 Ye

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 89 | 84% | 1% | 67% | 16% | 0% | 10% | 0% | 6% |
| Female | 61 | 84% | 0% | 74% | 10% | 0% | 11% | 0% | 5% |
| Male | 28 | 86% | 4% | 54% | 29% | 0% | 7% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 59 | 86% | 0% | 64% | 22% | 0% | 7% | 0% | 7% |
| Hispanic | 21 | 86% | 0% | 81% | 5% | 0% | 10% | 0% | 5% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 86% | 1% | 83% | 1% | 0% | 10% | 0% | 4% |
| Students with Disabilities | 19 | 79% | 0% | 11% | 68% | 0% | 11% | 0% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 84 | 86% | 1% | 68% | 17% | 0% | 10% | 0% | 5% |
| Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 75 | 84% | 1% | 67% | 16% | 0% | 11% | 0% | 5% |
| Not Economically Disadvantaged | 14 | 86% | 0% | 71% | 14% | 0% | 7% | 0% | 7% |
| Not Migrant | 89 | 84% | 1% | 67% | 16% | 0% | 10% | 0% | 6% |

New York City Geographic District #19 / School For Classics: An Academy Of Thinkers, Writers And Performers (: 2010 Total Cohort - 4 Ye

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 89 | 71% | 1% | 56% | 13% | 0% | 24% | 0% | 6% |
| Female | 61 | 67% | 0% | 61% | 7% | 0% | 28% | 0% | 5% |
| Male | 28 | 79% | 4% | 46% | 29% | 0% | 14% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 59 | 78% | 0% | 58% | 20% | 0% | 15% | 0% | 7% |
| Hispanic | 21 | 57% | 0% | 57% | 0% | 0% | 38% | 0% | 5% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 71% | 1% | 69% | 1% | 0% | 24% | 0% | 4% |
| Students with Disabilities | 19 | 68% | 0% | 11% | 58% | 0% | 21% | 0% | 11% |
| Not Limited English Proficient | 84 | 73% | 1% | 57% | 14% | 0% | 23% | 0% | 5% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 40% | 0% | 20% |
| Economically Disadvantaged | 75 | 69% | 1% | 55% | 13% | 0% | 25% | 0% | 5% |
| Not Economically Disadvantaged | 14 | 79% | 0% | 64% | 14% | 0% | 14% | 0% | 7% |
| Not Migrant | 89 | 71% | 1% | 56% | 13% | 0% | 24% | 0% | 6% |

New York City Geographic District #19 / School For Classics: An Academy Of Thinkers, Writers And Performers (: 2009 Total Cohort - 5 Ye

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 77 | 86% | 0% | 75% | 10% | 0% | 4% | 0% | 10% |
| Female | 44 | 86% | 0% | 80% | 7% | 0% | 2% | 0% | 11% |
| Male | 33 | 85% | 0% | 70% | 15% | 0% | 6% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 32 | 81% | 0% | 66% | 16% | 0% | 3% | 0% | 16% |
| Hispanic | 35 | 91% | 0% | 83% | 9% | 0% | 3% | 0% | 6% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 85% | 0% | 85% | 0% | 0% | 4% | 0% | 10% |
| Students with Disabilities | 10 | 90% | 0% | 10% | 80% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 68 | 88% | 0% | 76% | 12% | 0% | 1% | 0% | 10% |
| Limited English Proficient | 9 | 67% | 0% | 67% | 0% | 0% | 22% | 0% | 11% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 92% | 0% | 79% | 13% | 0% | 2% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 60% | 0% | 60% | 0% | 0% | 13% | 0% | 27% |
| Not Migrant | 77 | 86% | 0% | 75% | 10% | 0% | 4% | 0% | 10% |

New York City Geographic District #19 / School For Classics: An Academy Of Thinkers, Writers And Performers (: 2008 Total Cohort - 6 Ye

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 60 | 87% | 7% | 80% | 0% | 0% | 2% | 2% | 10% |
| Female | 31 | 84% | 10% | 74% | 0% | 0% | 3% | 0% | 13% |
| Male | 29 | 90% | 3% | 86% | 0% | 0% | 0% | 3% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 24 | 88% | 8% | 79% | 0% | 0% | 4% | 0% | 8% |
| Hispanic | 27 | 85% | 4% | 81% | 0% | 0% | 0% | 0% | 15% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 58 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 49 | 90% | 8% | 82% | 0% | 0% | 0% | 2% | 8% |
| Not Economically Disadvantaged | 11 | 73% | 0% | 73% | 0% | 0% | 9% | 0% | 18% |
| Not Migrant | 60 | 87% | 7% | 80% | 0% | 0% | 2% | 2% | 10% |

New York City Geographic District #17 / School For Democracy And Leadership: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 69 | 65% | 7% | 45% | 13% | 0% | 29% | 3% | 3% |
| Female | 27 | 70% | 7% | 44% | 19% | 0% | 26% | 0% | 4% |
| Male | 42 | 62% | 7% | 45% | 10% | 0% | 31% | 5% | 2% |
| Black | 61 | 67% | 7% | 48% | 13% | 0% | 28% | 3% | 2% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 77% | 10% | 65% | 2% | 0% | 15% | 4% | 4% |
| Students with Disabilities | 21 | 38% | 0% | 0% | 38% | 0% | 62% | 0% | 0% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 65% | 5% | 46% | 14% | 0% | 32% | 4% | 0% |
| Not Economically Disadvantaged | 12 | 67% | 17% | 42% | 8% | 0% | 17% | 0% | 17% |
| Not Migrant | 69 | 65% | 7% | 45% | 13% | 0% | 29% | 3% | 3% |

New York City Geographic District #17 / School For Democracy And Leadership: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 69 | 58% | 7% | 41% | 10% | 0% | 36% | 3% | 3% |
| Female | 27 | 59% | 7% | 37% | 15% | 0% | 37% | 0% | 4% |
| Male | 42 | 57% | 7% | 43% | 7% | 0% | 36% | 5% | 2% |
| Black | 61 | 59% | 7% | 43% | 10% | 0% | 36% | 3% | 2% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 69% | 10% | 58% | 0% | 0% | 23% | 4% | 4% |
| Students with Disabilities | 21 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 58% | 5% | 40% | 12% | 0% | 39% | 4% | 0% |
| Not Economically Disadvantaged | 12 | 58% | 17% | 42% | 0% | 0% | 25% | 0% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 69 | 58% | 7% | 41% | 10% | 0% | 36% | 3% | 3% |
| New York City Geographic District #17 / School For Democracy And Leadership: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 68 | 69% | 3% | 50% | 16% | 0% | 9% | 3% | 19% |
| Female | 31 | 71% | 0% | 52% | 19% | 0% | 10% | 3% | 16% |
| Male | 37 | 68% | 5% | 49% | 14% | 0% | 8% | 3% | 22% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 63 | 71% | 3% | 52% | 16% | 0% | 10% | 2% | 17% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 66% | 4% | 62% | 0% | 0% | 8% | 4% | 23% |
| Students with Disabilities | 15 | 80% | 0% | 7% | 73% | 0% | 13% | 0% | 7% |
| Not Limited English Proficient | 66 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 72% | 4% | 48% | 20% | 0% | 12% | 2% | 14% |
| Not Economically Disadvantaged | 18 | 61% | 0% | 56% | 6% | 0% | 0% | 6% | 33% |
| Not Migrant | 68 | 69% | 3% | 50% | 16% | 0% | 9% | 3% | 19% |
| New York City Geographic District #17 / School For Democracy And Leadership: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 76 | 79% | 3% | 68% | 8% | 0% | 4% | 0% | 17% |
| Female | 45 | 80% | 0% | 73% | 7% | 0% | 2% | 0% | 18% |
| Male | 31 | 77% | 6% | 61% | 10% | 0% | 6% | 0% | 16% |
| Black | 69 | 81% | 3% | 72% | 6% | 0% | 4% | 0% | 14% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 82% | 2% | 78% | 2% | 0% | 3% | 0% | 15% |
| Students with Disabilities | 11 | 64% | 9% | 9% | 45% | 0% | 9% | 0% | 27% |
| Not Limited English Proficient | 75 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 49 | 78% | 2% | 67% | 8% | 0% | 6% | 0% | 16% |
| Not Economically Disadvantaged | 27 | 81% | 4% | 70% | 7% | 0% | 0% | 0% | 19% |
| Not Migrant | 76 | 79% | 3% | 68% | 8% | 0% | 4% | 0% | 17% |
| New York City Geographic District #17 / School For Human Rights (The): 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 65 | 82% | 3% | 72% | 6% | 0% | 12% | 2% | 5% |
| Female | 25 | 92% | 4% | 88% | 0% | 0% | 8% | 0% | 0% |
| Male | 40 | 75% | 3% | 63% | 10% | 0% | 15% | 3% | 8% |
| Black | 59 | 85% | 3% | 75% | 7% | 0% | 10% | 2% | 3% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 85% | 4% | 81% | 0% | 0% | 13% | 0% | 2% |
| Students with Disabilities | 11 | 64% | 0% | 27% | 36% | 0% | 9% | 9% | 18% |
| Not Limited English Proficient | 60 | 82% | 2% | 73% | 7% | 0% | 12% | 2% | 5% |
| Limited English Proficient | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 83% | 0% | 76% | 7% | 0% | 12% | 2% | 3% |
| Not Economically Disadvantaged | 7 | 71% | 29% | 43% | 0% | 0% | 14% | 0% | 14% |
| Not Migrant | 65 | 82% | 3% | 72% | 6% | 0% | 12% | 2% | 5% |

New York City Geographic District #17 / School For Human Rights (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 65 | 68% | 3% | 58% | 6% | 0% | 26% | 2% | 5% |
| Female | 25 | 72% | 4% | 68% | 0% | 0% | 28% | 0% | 0% |
| Male | 40 | 65% | 3% | 53% | 10% | 0% | 25% | 3% | 8% |
| Black | 59 | 69% | 3% | 59% | 7% | 0% | 25% | 2% | 3% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 70% | 4% | 67% | 0% | 0% | 28% | 0% | 2% |
| Students with Disabilities | 11 | 55% | 0% | 18% | 36% | 0% | 18% | 9% | 18% |
| Not Limited English Proficient | 60 | 68% | 2% | 60% | 7% | 0% | 25% | 2% | 5% |
| Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 40% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 67% | 0% | 60% | 7% | 0% | 28% | 2% | 3% |
| Not Economically Disadvantaged | 7 | 71% | 29% | 43% | 0% | 0% | 14% | 0% | 14% |
| Not Migrant | 65 | 68% | 3% | 58% | 6% | 0% | 26% | 2% | 5% |

New York City Geographic District #17 / School For Human Rights (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|-----|----|-----|----|-----|
| All Students | 61 | 74% | 11% | 54% | 8% | 0% | 8% | 0% | 18% |
| Female | 33 | 76% | 12% | 58% | 6% | 0% | 9% | 0% | 15% |
| Male | 28 | 71% | 11% | 50% | 11% | 0% | 7% | 0% | 21% |
| Black | 59 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 79% | 15% | 64% | 0% | 0% | 9% | 0% | 13% |
| Students with Disabilities | 14 | 57% | 0% | 21% | 36% | 0% | 7% | 0% | 36% |
| Not Limited English Proficient | 59 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 81% | 15% | 57% | 9% | 0% | 4% | 0% | 15% |
| Not Economically Disadvantaged | 14 | 50% | 0% | 43% | 7% | 0% | 21% | 0% | 29% |
| Not Migrant | 61 | 74% | 11% | 54% | 8% | 0% | 8% | 0% | 18% |

New York City Geographic District #17 / School For Human Rights (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|----|----|----|----|----|
| All Students | 56 | 91% | 7% | 79% | 5% | 0% | 4% | 0% | 5% |
| Female | 22 | 91% | 9% | 77% | 5% | 0% | 0% | 0% | 9% |
| Male | 34 | 91% | 6% | 79% | 6% | 0% | 6% | 0% | 3% |
| Black | 53 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 94% | 8% | 82% | 4% | 0% | 4% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 7 | 71% | 0% | 57% | 14% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 95% | 11% | 79% | 5% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 18 | 83% | 0% | 78% | 6% | 0% | 6% | 0% | 11% |
| Not Migrant | 56 | 91% | 7% | 79% | 5% | 0% | 4% | 0% | 5% |

New York City Geographic District #15 / School For International Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 89 | 65% | 0% | 60% | 6% | 0% | 26% | 1% | 8% |
| Female | 43 | 72% | 0% | 65% | 7% | 0% | 23% | 2% | 2% |
| Male | 46 | 59% | 0% | 54% | 4% | 0% | 28% | 0% | 13% |
| Black | 38 | 66% | 0% | 63% | 3% | 0% | 29% | 3% | 3% |
| Hispanic | 33 | 55% | 0% | 45% | 9% | 0% | 27% | 0% | 18% |
| Asian/Pacific Islander | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| White | 13 | 92% | 0% | 85% | 8% | 0% | 8% | 0% | 0% |
| General Education Students | 79 | 65% | 0% | 63% | 1% | 0% | 27% | 1% | 8% |
| Students with Disabilities | 10 | 70% | 0% | 30% | 40% | 0% | 20% | 0% | 10% |
| Not Limited English Proficient | 80 | 66% | 0% | 60% | 6% | 0% | 25% | 1% | 8% |
| Limited English Proficient | 9 | 56% | 0% | 56% | 0% | 0% | 33% | 0% | 11% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 70 | 63% | 0% | 56% | 7% | 0% | 27% | 1% | 9% |
| Not Economically Disadvantaged | 19 | 74% | 0% | 74% | 0% | 0% | 21% | 0% | 5% |
| Not Migrant | 89 | 65% | 0% | 60% | 6% | 0% | 26% | 1% | 8% |

New York City Geographic District #15 / School For International Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 89 | 62% | 0% | 57% | 4% | 0% | 29% | 1% | 8% |
| Female | 43 | 70% | 0% | 63% | 7% | 0% | 26% | 2% | 2% |
| Male | 46 | 54% | 0% | 52% | 2% | 0% | 33% | 0% | 13% |
| Black | 38 | 63% | 0% | 61% | 3% | 0% | 32% | 3% | 3% |
| Hispanic | 33 | 52% | 0% | 45% | 6% | 0% | 30% | 0% | 18% |
| Asian/Pacific Islander | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| White | 13 | 85% | 0% | 77% | 8% | 0% | 15% | 0% | 0% |
| General Education Students | 79 | 62% | 0% | 61% | 1% | 0% | 29% | 1% | 8% |
| Students with Disabilities | 10 | 60% | 0% | 30% | 30% | 0% | 30% | 0% | 10% |
| Not Limited English Proficient | 80 | 63% | 0% | 58% | 5% | 0% | 29% | 1% | 8% |
| Limited English Proficient | 9 | 56% | 0% | 56% | 0% | 0% | 33% | 0% | 11% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 70 | 60% | 0% | 54% | 6% | 0% | 30% | 1% | 9% |
| Not Economically Disadvantaged | 19 | 68% | 0% | 68% | 0% | 0% | 26% | 0% | 5% |
| Not Migrant | 89 | 62% | 0% | 57% | 4% | 0% | 29% | 1% | 8% |

New York City Geographic District #15 / School For International Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 72 | 65% | 0% | 64% | 1% | 1% | 14% | 3% | 17% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 36 | 78% | 0% | 75% | 3% | 0% | 11% | 0% | 11% |
| Male | 36 | 53% | 0% | 53% | 0% | 3% | 17% | 6% | 22% |
| Black | 25 | 84% | 0% | 80% | 4% | 4% | 8% | 0% | 4% |
| Hispanic | 31 | 52% | 0% | 52% | 0% | 0% | 19% | 6% | 23% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 12 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 71% | 0% | 71% | 0% | 0% | 11% | 3% | 15% |
| Students with Disabilities | 10 | 30% | 0% | 20% | 10% | 10% | 30% | 0% | 30% |
| Not Limited English Proficient | 60 | 70% | 0% | 68% | 2% | 2% | 13% | 3% | 12% |
| Limited English Proficient | 12 | 42% | 0% | 42% | 0% | 0% | 17% | 0% | 42% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 62% | 0% | 62% | 0% | 2% | 16% | 2% | 18% |
| Not Economically Disadvantaged | 22 | 73% | 0% | 68% | 5% | 0% | 9% | 5% | 14% |
| Not Migrant | 72 | 65% | 0% | 64% | 1% | 1% | 14% | 3% | 17% |

New York City Geographic District #15 / School For International Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 83 | 80% | 5% | 70% | 5% | 0% | 10% | 0% | 11% |
| Female | 39 | 79% | 8% | 67% | 5% | 0% | 10% | 0% | 10% |
| Male | 44 | 80% | 2% | 73% | 5% | 0% | 9% | 0% | 11% |
| Black | 35 | 83% | 6% | 66% | 11% | 0% | 9% | 0% | 9% |
| Hispanic | 35 | 69% | 6% | 63% | 0% | 0% | 14% | 0% | 17% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 12 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 84% | 5% | 78% | 0% | 0% | 8% | 0% | 8% |
| Students with Disabilities | 10 | 50% | 0% | 10% | 40% | 0% | 20% | 0% | 30% |
| Not Limited English Proficient | 78 | 82% | 5% | 72% | 5% | 0% | 10% | 0% | 8% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 0% | 0% | 60% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 78% | 5% | 67% | 6% | 0% | 10% | 0% | 13% |
| Not Economically Disadvantaged | 20 | 85% | 5% | 80% | 0% | 0% | 10% | 0% | 5% |
| Not Migrant | 83 | 80% | 5% | 70% | 5% | 0% | 10% | 0% | 11% |

New York City Geographic District #14 / School For Legal Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 180 | 55% | 2% | 48% | 4% | 0% | 25% | 1% | 19% |
| Female | 89 | 62% | 2% | 55% | 4% | 0% | 21% | 0% | 16% |
| Male | 91 | 48% | 2% | 42% | 4% | 0% | 29% | 1% | 22% |
| Black | 98 | 59% | 2% | 54% | 3% | 0% | 24% | 0% | 16% |
| Hispanic | 79 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 154 | 57% | 2% | 55% | 0% | 0% | 25% | 1% | 16% |
| Students with Disabilities | 26 | 42% | 4% | 8% | 31% | 0% | 23% | 0% | 35% |
| Not Limited English Proficient | 156 | 59% | 2% | 52% | 5% | 0% | 22% | 1% | 18% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 24 | 29% | 4% | 25% | 0% | 0% | 46% | 0% | 25% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 159 | 58% | 3% | 50% | 5% | 0% | 25% | 1% | 16% |
| Not Economically Disadvantaged | 21 | 33% | 0% | 33% | 0% | 0% | 24% | 0% | 43% |
| Not Migrant | 180 | 55% | 2% | 48% | 4% | 0% | 25% | 1% | 19% |

New York City Geographic District #14 / School For Legal Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|------|
| All Students | 180 | 47% | 2% | 42% | 3% | 0% | 33% | 1% | 19% |
| Female | 89 | 55% | 2% | 51% | 2% | 0% | 28% | 0% | 16% |
| Male | 91 | 40% | 2% | 33% | 4% | 0% | 37% | 1% | 22% |
| Black | 98 | 49% | 2% | 45% | 2% | 0% | 35% | 0% | 16% |
| Hispanic | 79 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 154 | 50% | 2% | 48% | 0% | 0% | 32% | 1% | 16% |
| Students with Disabilities | 26 | 31% | 4% | 4% | 23% | 0% | 35% | 0% | 35% |
| Not Limited English Proficient | 156 | 51% | 2% | 45% | 4% | 0% | 30% | 1% | 18% |
| Limited English Proficient | 24 | 25% | 4% | 21% | 0% | 0% | 50% | 0% | 25% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 159 | 50% | 3% | 44% | 4% | 0% | 33% | 1% | 16% |
| Not Economically Disadvantaged | 21 | 24% | 0% | 24% | 0% | 0% | 33% | 0% | 43% |
| Not Migrant | 180 | 47% | 2% | 42% | 3% | 0% | 33% | 1% | 19% |

New York City Geographic District #14 / School For Legal Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 191 | 54% | 0% | 52% | 2% | 1% | 18% | 2% | 26% |
| Female | 104 | 58% | 0% | 58% | 0% | 0% | 19% | 1% | 21% |
| Male | 87 | 49% | 0% | 46% | 3% | 1% | 16% | 2% | 31% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 103 | 61% | 0% | 60% | 1% | 0% | 22% | 0% | 16% |
| Hispanic | 82 | 48% | 0% | 45% | 2% | 1% | 13% | 4% | 34% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 170 | 58% | 0% | 58% | 0% | 0% | 16% | 1% | 25% |
| Students with Disabilities | 21 | 24% | 0% | 10% | 14% | 5% | 33% | 5% | 29% |
| Not Limited English Proficient | 184 | 55% | 0% | 54% | 2% | 1% | 17% | 2% | 24% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 145 | 54% | 0% | 52% | 1% | 0% | 19% | 1% | 26% |
| Not Economically Disadvantaged | 46 | 54% | 0% | 52% | 2% | 2% | 15% | 2% | 26% |
| Not Migrant | 191 | 54% | 0% | 52% | 2% | 1% | 18% | 2% | 26% |

New York City Geographic District #14 / School For Legal Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 207 | 77% | 4% | 69% | 4% | 0% | 7% | 1% | 15% |
| Female | 123 | 81% | 7% | 70% | 5% | 0% | 6% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 84 | 71% | 0% | 68% | 4% | 0% | 8% | 2% | 18% |
| Black | 131 | 81% | 3% | 75% | 3% | 0% | 7% | 1% | 11% |
| Hispanic | 63 | 75% | 6% | 63% | 5% | 0% | 6% | 2% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 6 | 50% | 0% | 50% | 0% | 0% | 17% | 0% | 33% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 180 | 82% | 4% | 77% | 1% | 0% | 6% | 1% | 11% |
| Students with Disabilities | 27 | 48% | 0% | 19% | 30% | 0% | 11% | 0% | 41% |
| Not Limited English Proficient | 202 | 79% | 4% | 71% | 4% | 0% | 6% | 1% | 14% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 20% | 0% | 60% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 159 | 76% | 4% | 67% | 4% | 0% | 8% | 1% | 16% |
| Not Economically Disadvantaged | 48 | 81% | 2% | 75% | 4% | 0% | 4% | 2% | 13% |
| Not Migrant | 207 | 77% | 4% | 69% | 4% | 0% | 7% | 1% | 15% |

New York City Geographic District #13 / Science Skills Center High School For Sci, Tech And Creative Arts: 2010 Total Cohort - 4 Year Outc

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 102 | 71% | 24% | 46% | 1% | 0% | 14% | 2% | 14% |
| Female | 51 | 82% | 29% | 53% | 0% | 0% | 4% | 0% | 14% |
| Male | 51 | 59% | 18% | 39% | 2% | 0% | 24% | 4% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 78 | 73% | 17% | 55% | 1% | 0% | 13% | 3% | 12% |
| Hispanic | 11 | 55% | 36% | 18% | 0% | 0% | 18% | 0% | 27% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 76% | 27% | 49% | 0% | 0% | 11% | 2% | 10% |
| Students with Disabilities | 14 | 36% | 0% | 29% | 7% | 0% | 29% | 0% | 36% |
| Not Limited English Proficient | 95 | 75% | 25% | 48% | 1% | 0% | 13% | 2% | 11% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 68% | 25% | 42% | 1% | 0% | 16% | 3% | 13% |
| Not Economically Disadvantaged | 26 | 77% | 19% | 58% | 0% | 0% | 8% | 0% | 15% |
| Not Migrant | 102 | 71% | 24% | 46% | 1% | 0% | 14% | 2% | 14% |

New York City Geographic District #13 / Science Skills Center High School For Sci, Tech And Creative Arts: 2010 Total Cohort - 4 Year Outc

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 102 | 65% | 23% | 41% | 1% | 0% | 20% | 2% | 14% |
| Female | 51 | 73% | 27% | 45% | 0% | 0% | 14% | 0% | 14% |
| Male | 51 | 57% | 18% | 37% | 2% | 0% | 25% | 4% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 78 | 67% | 15% | 50% | 1% | 0% | 19% | 3% | 12% |
| Hispanic | 11 | 55% | 36% | 18% | 0% | 0% | 18% | 0% | 27% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 69% | 26% | 43% | 0% | 0% | 18% | 2% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 14 | 36% | 0% | 29% | 7% | 0% | 29% | 0% | 36% |
| Not Limited English Proficient | 95 | 68% | 24% | 43% | 1% | 0% | 19% | 2% | 11% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 3 | 67% | 33% | 33% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 76 | 62% | 24% | 37% | 1% | 0% | 22% | 3% | 13% |
| Not Economically Disadvantaged | 26 | 73% | 19% | 54% | 0% | 0% | 12% | 0% | 15% |
| Not Migrant | 102 | 65% | 23% | 41% | 1% | 0% | 20% | 2% | 14% |

New York City Geographic District #13 / Science Skills Center High School For Sci, Tech And Creative Arts: 2009 Total Cohort - 5 Year Out

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 133 | 72% | 13% | 58% | 2% | 0% | 11% | 2% | 14% |
| Female | 60 | 75% | 18% | 55% | 2% | 0% | 12% | 2% | 12% |
| Male | 73 | 70% | 8% | 60% | 1% | 0% | 11% | 3% | 16% |
| Black | 100 | 72% | 10% | 61% | 1% | 0% | 10% | 3% | 15% |
| Hispanic | 17 | 59% | 12% | 41% | 6% | 0% | 24% | 0% | 18% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 112 | 77% | 15% | 61% | 1% | 0% | 7% | 2% | 14% |
| Students with Disabilities | 21 | 48% | 0% | 43% | 5% | 0% | 33% | 5% | 14% |
| Not Limited English Proficient | 125 | 72% | 13% | 58% | 1% | 0% | 11% | 2% | 14% |
| Limited English Proficient | 8 | 75% | 13% | 50% | 13% | 0% | 13% | 0% | 13% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 99 | 71% | 13% | 57% | 1% | 0% | 13% | 0% | 16% |
| Not Economically Disadvantaged | 34 | 76% | 12% | 62% | 3% | 0% | 6% | 9% | 9% |
| Not Migrant | 133 | 72% | 13% | 58% | 2% | 0% | 11% | 2% | 14% |

New York City Geographic District #13 / Science Skills Center High School For Sci, Tech And Creative Arts: 2008 Total Cohort - 6 Year Out

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|-----|-----|
| All Students | 136 | 82% | 15% | 61% | 7% | 1% | 3% | 4% | 10% |
| Female | 55 | 87% | 16% | 60% | 11% | 0% | 0% | 5% | 7% |
| Male | 81 | 79% | 14% | 62% | 4% | 1% | 5% | 2% | 12% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 99 | 86% | 14% | 64% | 8% | 1% | 2% | 3% | 8% |
| Hispanic | 17 | 76% | 29% | 47% | 0% | 0% | 6% | 0% | 18% |
| Asian/Pacific Islander | 13 | 77% | 8% | 62% | 8% | 0% | 8% | 8% | 8% |
| White | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 87% | 16% | 67% | 3% | 0% | 2% | 4% | 7% |
| Students with Disabilities | 13 | 38% | 0% | 0% | 38% | 8% | 15% | 0% | 38% |
| Not Limited English Proficient | 128 | 84% | 16% | 63% | 5% | 1% | 2% | 3% | 10% |
| Limited English Proficient | 8 | 63% | 0% | 38% | 25% | 0% | 13% | 13% | 13% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 92 | 83% | 18% | 61% | 3% | 1% | 3% | 4% | 9% |
| Not Economically Disadvantaged | 44 | 82% | 7% | 61% | 14% | 0% | 2% | 2% | 14% |
| Not Migrant | 136 | 82% | 15% | 61% | 7% | 1% | 3% | 4% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #17 / Science, Tech & Research High School At Erasmus: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 83 | 98% | 7% | 90% | 0% | 0% | 2% | 0% | 0% |
| Female | 31 | 97% | 6% | 90% | 0% | 0% | 3% | 0% | 0% |
| Male | 52 | 98% | 8% | 90% | 0% | 0% | 2% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 57 | 96% | 9% | 88% | 0% | 0% | 4% | 0% | 0% |
| Hispanic | 16 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 83 | 98% | 7% | 90% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 69 | 99% | 7% | 91% | 0% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 83 | 98% | 7% | 90% | 0% | 0% | 2% | 0% | 0% |
| New York City Geographic District #17 / Science, Tech & Research High School At Erasmus: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 83 | 95% | 7% | 88% | 0% | 0% | 5% | 0% | 0% |
| Female | 31 | 94% | 6% | 87% | 0% | 0% | 6% | 0% | 0% |
| Male | 52 | 96% | 8% | 88% | 0% | 0% | 4% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 57 | 95% | 9% | 86% | 0% | 0% | 5% | 0% | 0% |
| Hispanic | 16 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 83 | 95% | 7% | 88% | 0% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 69 | 96% | 7% | 88% | 0% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 14 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 83 | 95% | 7% | 88% | 0% | 0% | 5% | 0% | 0% |
| New York City Geographic District #17 / Science, Tech & Research High School At Erasmus: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 80 | 99% | 4% | 95% | 0% | 0% | 1% | 0% | 0% |
| Female | 42 | 98% | 7% | 90% | 0% | 0% | 2% | 0% | 0% |
| Male | 38 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 66 | 98% | 5% | 94% | 0% | 0% | 2% | 0% | 0% |
| Hispanic | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 80 | 99% | 4% | 95% | 0% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 59 | 98% | 5% | 93% | 0% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 80 | 99% | 4% | 95% | 0% | 0% | 1% | 0% | 0% |
| New York City Geographic District #17 / Science, Tech & Research High School At Erasmus: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 71 | 99% | 4% | 94% | 0% | 0% | 0% | 0% | 1% |
| Female | 36 | 100% | 6% | 94% | 0% | 0% | 0% | 0% | 0% |
| Male | 35 | 97% | 3% | 94% | 0% | 0% | 0% | 0% | 3% |
| Black | 58 | 100% | 3% | 97% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 8 | 88% | 13% | 75% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 71 | 99% | 4% | 94% | 0% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 51 | 100% | 6% | 94% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 20 | 95% | 0% | 95% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 71 | 99% | 4% | 94% | 0% | 0% | 0% | 0% | 1% |
| New York City Geographic District #15 / Secondary School For Journalism: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 65 | 62% | 0% | 62% | 0% | 0% | 32% | 0% | 6% |
| Female | 38 | 68% | 0% | 68% | 0% | 0% | 26% | 0% | 5% |
| Male | 27 | 52% | 0% | 52% | 0% | 0% | 41% | 0% | 7% |
| Black | 23 | 70% | 0% | 70% | 0% | 0% | 26% | 0% | 4% |
| Hispanic | 28 | 46% | 0% | 46% | 0% | 0% | 46% | 0% | 7% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 73% | 0% | 73% | 0% | 0% | 23% | 0% | 4% |
| Students with Disabilities | 13 | 15% | 0% | 15% | 0% | 0% | 69% | 0% | 15% |
| Not Limited English Proficient | 54 | 67% | 0% | 67% | 0% | 0% | 28% | 0% | 6% |
| Limited English Proficient | 11 | 36% | 0% | 36% | 0% | 0% | 55% | 0% | 9% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 61% | 0% | 61% | 0% | 0% | 34% | 0% | 5% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Not Migrant | 65 | 62% | 0% | 62% | 0% | 0% | 32% | 0% | 6% |
| New York City Geographic District #15 / Secondary School For Journalism: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 65 | 58% | 0% | 58% | 0% | 0% | 35% | 0% | 6% |
| Female | 38 | 63% | 0% | 63% | 0% | 0% | 32% | 0% | 5% |
| Male | 27 | 52% | 0% | 52% | 0% | 0% | 41% | 0% | 7% |
| Black | 23 | 70% | 0% | 70% | 0% | 0% | 26% | 0% | 4% |
| Hispanic | 28 | 39% | 0% | 39% | 0% | 0% | 54% | 0% | 7% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 69% | 0% | 69% | 0% | 0% | 27% | 0% | 4% |
| Students with Disabilities | 13 | 15% | 0% | 15% | 0% | 0% | 69% | 0% | 15% |
| Not Limited English Proficient | 54 | 63% | 0% | 63% | 0% | 0% | 31% | 0% | 6% |
| Limited English Proficient | 11 | 36% | 0% | 36% | 0% | 0% | 55% | 0% | 9% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 58% | 0% | 58% | 0% | 0% | 37% | 0% | 5% |
| Not Economically Disadvantaged | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Not Migrant | 65 | 58% | 0% | 58% | 0% | 0% | 35% | 0% | 6% |

New York City Geographic District #15 / Secondary School For Journalism: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|-----|-----|-----|-----|
| All Students | 67 | 73% | 0% | 69% | 4% | 1% | 9% | 3% | 12% |
| Female | 39 | 74% | 0% | 69% | 5% | 0% | 10% | 0% | 13% |
| Male | 28 | 71% | 0% | 68% | 4% | 4% | 7% | 7% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 31 | 71% | 0% | 71% | 0% | 3% | 6% | 0% | 16% |
| Hispanic | 24 | 71% | 0% | 67% | 4% | 0% | 8% | 8% | 13% |
| Asian/Pacific Islander | 6 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 74% | 0% | 74% | 0% | 0% | 11% | 2% | 12% |
| Students with Disabilities | 10 | 70% | 0% | 40% | 30% | 10% | 0% | 10% | 10% |
| Not Limited English Proficient | 59 | 75% | 0% | 69% | 5% | 2% | 7% | 3% | 12% |
| Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 0% | 25% | 0% | 13% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 46 | 78% | 0% | 72% | 7% | 2% | 7% | 2% | 11% |
| Not Economically Disadvantaged | 21 | 62% | 0% | 62% | 0% | 0% | 14% | 5% | 14% |
| Not Migrant | 67 | 73% | 0% | 69% | 4% | 1% | 9% | 3% | 12% |

New York City Geographic District #15 / Secondary School For Journalism: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 72 | 74% | 0% | 68% | 6% | 4% | 4% | 1% | 17% |
| Female | 42 | 83% | 0% | 81% | 2% | 5% | 5% | 0% | 7% |
| Male | 30 | 60% | 0% | 50% | 10% | 3% | 3% | 3% | 30% |
| Black | 37 | 81% | 0% | 76% | 5% | 5% | 0% | 3% | 11% |
| Hispanic | 29 | 72% | 0% | 66% | 7% | 0% | 10% | 0% | 17% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 79% | 0% | 76% | 3% | 0% | 5% | 2% | 14% |
| Students with Disabilities | 9 | 33% | 0% | 11% | 22% | 33% | 0% | 0% | 33% |
| Not Limited English Proficient | 61 | 84% | 0% | 79% | 5% | 3% | 2% | 2% | 10% |
| Limited English Proficient | 11 | 18% | 0% | 9% | 9% | 9% | 18% | 0% | 55% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 72% | 0% | 64% | 8% | 6% | 6% | 2% | 15% |
| Not Economically Disadvantaged | 19 | 79% | 0% | 79% | 0% | 0% | 0% | 0% | 21% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 72 | 74% | 0% | 68% | 6% | 4% | 4% | 1% | 17% |
| New York City Geographic District #15 / Secondary School For Law: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 103 | 84% | 2% | 78% | 5% | 0% | 11% | 0% | 5% |
| Female | 60 | 87% | 0% | 82% | 5% | 0% | 10% | 0% | 3% |
| Male | 43 | 81% | 5% | 72% | 5% | 0% | 12% | 0% | 7% |
| Black | 69 | 87% | 0% | 81% | 6% | 0% | 12% | 0% | 1% |
| Hispanic | 23 | 83% | 0% | 78% | 4% | 0% | 9% | 0% | 9% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 91% | 2% | 88% | 1% | 0% | 8% | 0% | 1% |
| Students with Disabilities | 12 | 33% | 0% | 0% | 33% | 0% | 33% | 0% | 33% |
| Not Limited English Proficient | 99 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 83% | 2% | 75% | 6% | 0% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 103 | 84% | 2% | 78% | 5% | 0% | 11% | 0% | 5% |
| New York City Geographic District #15 / Secondary School For Law: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 103 | 78% | 2% | 71% | 5% | 0% | 17% | 0% | 5% |
| Female | 60 | 80% | 0% | 75% | 5% | 0% | 17% | 0% | 3% |
| Male | 43 | 74% | 5% | 65% | 5% | 0% | 19% | 0% | 7% |
| Black | 69 | 81% | 0% | 75% | 6% | 0% | 17% | 0% | 1% |
| Hispanic | 23 | 70% | 0% | 65% | 4% | 0% | 22% | 0% | 9% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 84% | 2% | 80% | 1% | 0% | 15% | 0% | 1% |
| Students with Disabilities | 12 | 33% | 0% | 0% | 33% | 0% | 33% | 0% | 33% |
| Not Limited English Proficient | 99 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 76% | 2% | 68% | 6% | 0% | 18% | 0% | 6% |
| Not Economically Disadvantaged | 15 | 87% | 0% | 87% | 0% | 0% | 13% | 0% | 0% |
| Not Migrant | 103 | 78% | 2% | 71% | 5% | 0% | 17% | 0% | 5% |
| New York City Geographic District #15 / Secondary School For Law: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 95 | 82% | 7% | 60% | 15% | 2% | 6% | 1% | 8% |
| Female | 49 | 84% | 6% | 59% | 18% | 4% | 4% | 2% | 6% |
| Male | 46 | 80% | 9% | 61% | 11% | 0% | 9% | 0% | 11% |
| Black | 64 | 86% | 5% | 69% | 13% | 0% | 6% | 2% | 6% |
| Hispanic | 26 | 69% | 8% | 42% | 19% | 8% | 8% | 0% | 15% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 85% | 9% | 70% | 7% | 0% | 7% | 0% | 7% |
| Students with Disabilities | 13 | 62% | 0% | 0% | 62% | 15% | 0% | 8% | 15% |
| Not Limited English Proficient | 91 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 81% | 6% | 58% | 17% | 1% | 8% | 1% | 8% |
| Not Economically Disadvantaged | 23 | 87% | 13% | 65% | 9% | 4% | 0% | 0% | 9% |
| Not Migrant | 95 | 82% | 7% | 60% | 15% | 2% | 6% | 1% | 8% |

New York City Geographic District #15 / Secondary School For Law: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|----|----|----|
| All Students | 91 | 91% | 4% | 70% | 16% | 2% | 2% | 2% | 2% |
| Female | 59 | 95% | 5% | 75% | 15% | 2% | 2% | 2% | 0% |
| Male | 32 | 84% | 3% | 63% | 19% | 3% | 3% | 3% | 6% |
| Black | 60 | 95% | 2% | 77% | 17% | 2% | 2% | 0% | 2% |
| Hispanic | 23 | 78% | 0% | 61% | 17% | 4% | 4% | 9% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 94% | 5% | 78% | 11% | 0% | 3% | 3% | 1% |
| Students with Disabilities | 11 | 73% | 0% | 18% | 55% | 18% | 0% | 0% | 9% |
| Not Limited English Proficient | 89 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 90% | 4% | 72% | 14% | 3% | 3% | 1% | 3% |
| Not Economically Disadvantaged | 20 | 95% | 5% | 65% | 25% | 0% | 0% | 5% | 0% |
| Not Migrant | 91 | 91% | 4% | 70% | 16% | 2% | 2% | 2% | 2% |

New York City Geographic District #22 / Sheepshead Bay High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 448 | 49% | 2% | 44% | 2% | 0% | 30% | 2% | 20% |
| Female | 196 | 56% | 4% | 52% | 1% | 0% | 27% | 1% | 16% |
| Male | 252 | 43% | 2% | 38% | 4% | 0% | 32% | 2% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 264 | 53% | 2% | 49% | 2% | 0% | 28% | 1% | 18% |
| Hispanic | 73 | 36% | 1% | 30% | 4% | 0% | 36% | 5% | 23% |
| Asian/Pacific Islander | 60 | 40% | 2% | 37% | 2% | 0% | 30% | 2% | 28% |
| White | 49 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 397 | 52% | 3% | 49% | 1% | 0% | 28% | 1% | 18% |
| Students with Disabilities | 51 | 22% | 0% | 4% | 18% | 0% | 43% | 4% | 31% |
| Not Limited English Proficient | 349 | 54% | 3% | 49% | 3% | 0% | 25% | 1% | 19% |
| Limited English Proficient | 99 | 28% | 1% | 25% | 2% | 0% | 47% | 3% | 21% |
| Formerly Limited English Proficient | 25 | 80% | 4% | 68% | 8% | 0% | 16% | 0% | 4% |
| Economically Disadvantaged | 275 | 53% | 3% | 48% | 2% | 0% | 29% | 1% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 173 | 41% | 2% | 36% | 3% | 1% | 31% | 3% | 24% |
| Not Migrant | 448 | 49% | 2% | 44% | 2% | 0% | 30% | 2% | 20% |
| New York City Geographic District #22 / Sheepshead Bay High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 448 | 44% | 2% | 40% | 2% | 0% | 35% | 2% | 20% |
| Female | 196 | 49% | 4% | 45% | 1% | 0% | 33% | 1% | 16% |
| Male | 252 | 39% | 2% | 35% | 2% | 0% | 36% | 2% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 264 | 47% | 2% | 44% | 2% | 0% | 34% | 1% | 18% |
| Hispanic | 73 | 33% | 1% | 29% | 3% | 0% | 38% | 5% | 23% |
| Asian/Pacific Islander | 60 | 38% | 2% | 37% | 0% | 0% | 32% | 2% | 28% |
| White | 49 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 397 | 47% | 3% | 44% | 1% | 0% | 33% | 1% | 18% |
| Students with Disabilities | 51 | 16% | 0% | 4% | 12% | 0% | 49% | 4% | 31% |
| Not Limited English Proficient | 349 | 50% | 3% | 45% | 2% | 0% | 30% | 1% | 19% |
| Limited English Proficient | 99 | 23% | 1% | 20% | 2% | 0% | 53% | 3% | 21% |
| Formerly Limited English Proficient | 25 | 76% | 4% | 68% | 4% | 0% | 20% | 0% | 4% |
| Economically Disadvantaged | 275 | 48% | 3% | 43% | 2% | 0% | 34% | 1% | 17% |
| Not Economically Disadvantaged | 173 | 37% | 2% | 34% | 2% | 1% | 35% | 3% | 24% |
| Not Migrant | 448 | 44% | 2% | 40% | 2% | 0% | 35% | 2% | 20% |

New York City Geographic District #22 / Sheepshead Bay High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 491 | 55% | 3% | 50% | 3% | 1% | 18% | 2% | 24% |
| Female | 215 | 60% | 3% | 56% | 1% | 0% | 18% | 1% | 20% |
| Male | 276 | 51% | 3% | 45% | 4% | 2% | 17% | 3% | 26% |
| Black | 294 | 60% | 0% | 56% | 3% | 2% | 16% | 2% | 20% |
| Hispanic | 77 | 42% | 0% | 38% | 4% | 0% | 18% | 1% | 39% |
| Asian/Pacific Islander | 67 | 48% | 12% | 34% | 1% | 0% | 21% | 3% | 28% |
| White | 51 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 446 | 58% | 3% | 54% | 1% | 0% | 17% | 2% | 22% |
| Students with Disabilities | 45 | 27% | 0% | 7% | 20% | 13% | 22% | 2% | 36% |
| Not Limited English Proficient | 364 | 62% | 4% | 55% | 3% | 1% | 14% | 2% | 21% |
| Limited English Proficient | 127 | 38% | 1% | 35% | 2% | 1% | 28% | 1% | 32% |
| Formerly Limited English Proficient | 32 | 81% | 9% | 66% | 6% | 0% | 13% | 0% | 6% |
| Economically Disadvantaged | 254 | 58% | 4% | 51% | 3% | 2% | 17% | 2% | 21% |
| Not Economically Disadvantaged | 237 | 53% | 1% | 49% | 3% | 1% | 18% | 2% | 26% |
| Not Migrant | 491 | 55% | 3% | 50% | 3% | 1% | 18% | 2% | 24% |

New York City Geographic District #22 / Sheepshead Bay High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 600 | 63% | 4% | 55% | 4% | 2% | 9% | 1% | 26% |
| Female | 308 | 69% | 5% | 60% | 5% | 2% | 6% | 1% | 23% |
| Male | 292 | 56% | 4% | 49% | 3% | 2% | 11% | 1% | 29% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 361 | 66% | 1% | 60% | 5% | 2% | 7% | 1% | 23% |
| Hispanic | 94 | 45% | 3% | 38% | 3% | 1% | 14% | 2% | 38% |
| Asian/Pacific Islander | 84 | 68% | 15% | 52% | 0% | 0% | 10% | 0% | 23% |
| White | 60 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 538 | 66% | 5% | 59% | 2% | 0% | 8% | 1% | 25% |
| Students with Disabilities | 62 | 39% | 0% | 16% | 23% | 16% | 11% | 2% | 32% |
| Not Limited English Proficient | 488 | 68% | 5% | 59% | 5% | 2% | 7% | 1% | 23% |
| Limited English Proficient | 112 | 41% | 4% | 38% | 0% | 2% | 17% | 1% | 39% |
| Formerly Limited English Proficient | 25 | 92% | 4% | 84% | 4% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 273 | 60% | 7% | 49% | 4% | 3% | 9% | 2% | 26% |
| Not Economically Disadvantaged | 327 | 65% | 2% | 60% | 3% | 1% | 8% | 0% | 26% |
| Not Migrant | 600 | 63% | 4% | 55% | 4% | 2% | 9% | 1% | 26% |

New York City Geographic District #15 / South Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|-----|----|-----|
| All Students | 69 | 7% | 1% | 4% | 1% | 0% | 71% | 1% | 20% |
| Female | 26 | 8% | 0% | 4% | 4% | 0% | 69% | 0% | 23% |
| Male | 43 | 7% | 2% | 5% | 0% | 0% | 72% | 2% | 19% |
| Black | 24 | 8% | 0% | 8% | 0% | 0% | 79% | 0% | 13% |
| Hispanic | 38 | 8% | 3% | 3% | 3% | 0% | 63% | 3% | 26% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 7% | 2% | 5% | 0% | 0% | 70% | 2% | 21% |
| Students with Disabilities | 13 | 8% | 0% | 0% | 8% | 0% | 77% | 0% | 15% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 62 | 8% | 2% | 5% | 2% | 0% | 71% | 2% | 19% |
| Not Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 0% | 71% | 0% | 29% |
| Not Migrant | 69 | 7% | 1% | 4% | 1% | 0% | 71% | 1% | 20% |

New York City Geographic District #15 / South Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|-----|----|-----|
| All Students | 69 | 7% | 1% | 4% | 1% | 0% | 71% | 1% | 20% |
| Female | 26 | 8% | 0% | 4% | 4% | 0% | 69% | 0% | 23% |
| Male | 43 | 7% | 2% | 5% | 0% | 0% | 72% | 2% | 19% |
| Black | 24 | 8% | 0% | 8% | 0% | 0% | 79% | 0% | 13% |
| Hispanic | 38 | 8% | 3% | 3% | 3% | 0% | 63% | 3% | 26% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 7% | 2% | 5% | 0% | 0% | 70% | 2% | 21% |
| Students with Disabilities | 13 | 8% | 0% | 0% | 8% | 0% | 77% | 0% | 15% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 62 | 8% | 2% | 5% | 2% | 0% | 71% | 2% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 0% | 71% | 0% | 29% |
| Not Migrant | 69 | 7% | 1% | 4% | 1% | 0% | 71% | 1% | 20% |

New York City Geographic District #15 / South Brooklyn Community High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 55 | 38% | 0% | 24% | 15% | 0% | 31% | 4% | 27% |
| Female | 24 | 33% | 0% | 21% | 13% | 0% | 38% | 4% | 25% |
| Male | 31 | 42% | 0% | 26% | 16% | 0% | 26% | 3% | 29% |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 37 | 43% | 0% | 27% | 16% | 0% | 30% | 3% | 24% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 37% | 0% | 30% | 7% | 0% | 28% | 5% | 30% |
| Students with Disabilities | 12 | 42% | 0% | 0% | 42% | 0% | 42% | 0% | 17% |
| Not Limited English Proficient | 53 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 46 | 39% | 0% | 22% | 17% | 0% | 35% | 2% | 24% |
| Not Economically Disadvantaged | 9 | 33% | 0% | 33% | 0% | 0% | 11% | 11% | 44% |
| Not Migrant | 55 | 38% | 0% | 24% | 15% | 0% | 31% | 4% | 27% |

New York City Geographic District #15 / South Brooklyn Community High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 95 | 45% | 0% | 35% | 11% | 0% | 16% | 2% | 37% |
| Female | 57 | 40% | 0% | 30% | 11% | 0% | 19% | 4% | 37% |
| Male | 38 | 53% | 0% | 42% | 11% | 0% | 11% | 0% | 37% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 57% | 0% | 48% | 10% | 0% | 24% | 10% | 10% |
| Hispanic | 65 | 42% | 0% | 29% | 12% | 0% | 15% | 0% | 43% |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 44% | 0% | 36% | 8% | 0% | 16% | 2% | 38% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 0% | 14% | 0% | 29% |
| Not Limited English Proficient | 93 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 86 | 47% | 0% | 35% | 12% | 0% | 16% | 2% | 35% |
| Not Economically Disadvantaged | 9 | 33% | 0% | 33% | 0% | 0% | 11% | 0% | 56% |
| Not Migrant | 95 | 45% | 0% | 35% | 11% | 0% | 16% | 2% | 37% |

New York City Geographic District #15 / Summit Academy Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #15 / Summit Academy Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #15 / Sunset Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 296 | 70% | 1% | 60% | 9% | 2% | 23% | 0% | 5% |
| Female | 136 | 68% | 0% | 63% | 4% | 4% | 24% | 0% | 4% |
| Male | 160 | 72% | 1% | 58% | 13% | 1% | 21% | 0% | 6% |
| Black | 13 | 77% | 0% | 69% | 8% | 0% | 23% | 0% | 0% |
| Hispanic | 250 | 70% | 1% | 60% | 9% | 2% | 23% | 0% | 4% |
| Asian/Pacific Islander | 14 | 64% | 0% | 57% | 7% | 0% | 21% | 0% | 14% |
| White | 19 | 68% | 0% | 58% | 11% | 5% | 16% | 0% | 11% |
| General Education Students | 220 | 75% | 0% | 73% | 2% | 0% | 20% | 0% | 5% |
| Students with Disabilities | 76 | 54% | 1% | 24% | 29% | 9% | 30% | 0% | 7% |
| Not Limited English Proficient | 259 | 75% | 1% | 65% | 9% | 2% | 20% | 0% | 4% |
| Limited English Proficient | 37 | 38% | 0% | 30% | 8% | 5% | 43% | 0% | 14% |
| Formerly Limited English Proficient | 10 | 50% | 0% | 30% | 20% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 242 | 72% | 1% | 62% | 9% | 3% | 21% | 0% | 4% |
| Not Economically Disadvantaged | 54 | 61% | 0% | 52% | 9% | 0% | 28% | 0% | 11% |
| Not Migrant | 296 | 70% | 1% | 60% | 9% | 2% | 23% | 0% | 5% |
| New York City Geographic District #15 / Sunset Park High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 296 | 65% | 1% | 57% | 8% | 2% | 27% | 0% | 5% |
| Female | 136 | 64% | 0% | 60% | 4% | 4% | 28% | 0% | 4% |
| Male | 160 | 66% | 1% | 54% | 11% | 1% | 27% | 0% | 6% |
| Black | 13 | 77% | 0% | 62% | 15% | 0% | 23% | 0% | 0% |
| Hispanic | 250 | 64% | 1% | 56% | 7% | 2% | 29% | 0% | 4% |
| Asian/Pacific Islander | 14 | 64% | 0% | 57% | 7% | 0% | 21% | 0% | 14% |
| White | 19 | 68% | 0% | 58% | 11% | 5% | 16% | 0% | 11% |
| General Education Students | 220 | 71% | 0% | 69% | 2% | 0% | 25% | 0% | 5% |
| Students with Disabilities | 76 | 49% | 1% | 22% | 25% | 9% | 36% | 0% | 7% |
| Not Limited English Proficient | 259 | 69% | 1% | 61% | 8% | 2% | 25% | 0% | 4% |
| Limited English Proficient | 37 | 35% | 0% | 30% | 5% | 5% | 46% | 0% | 14% |
| Formerly Limited English Proficient | 10 | 40% | 0% | 30% | 10% | 0% | 60% | 0% | 0% |
| Economically Disadvantaged | 242 | 67% | 1% | 59% | 7% | 3% | 27% | 0% | 4% |
| Not Economically Disadvantaged | 54 | 59% | 0% | 48% | 11% | 0% | 30% | 0% | 11% |
| Not Migrant | 296 | 65% | 1% | 57% | 8% | 2% | 27% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #15 / Sunset Park High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 296 | 77% | 2% | 67% | 8% | 1% | 12% | 1% | 9% |
| Female | 159 | 84% | 2% | 74% | 8% | 1% | 9% | 0% | 6% |
| Male | 137 | 69% | 1% | 59% | 9% | 1% | 15% | 1% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 26 | 77% | 0% | 65% | 12% | 4% | 15% | 0% | 4% |
| Hispanic | 236 | 76% | 1% | 67% | 8% | 1% | 11% | 1% | 10% |
| Asian/Pacific Islander | 17 | 88% | 18% | 71% | 0% | 0% | 6% | 0% | 6% |
| White | 16 | # | # | # | # | # | # | # | # |
| General Education Students | 234 | 79% | 2% | 75% | 1% | 0% | 12% | 0% | 9% |
| Students with Disabilities | 62 | 71% | 0% | 37% | 34% | 6% | 10% | 2% | 11% |
| Not Limited English Proficient | 274 | 80% | 2% | 70% | 8% | 1% | 11% | 1% | 7% |
| Limited English Proficient | 22 | 45% | 0% | 36% | 9% | 0% | 18% | 0% | 36% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Economically Disadvantaged | 199 | 81% | 1% | 70% | 11% | 1% | 12% | 1% | 6% |
| Not Economically Disadvantaged | 97 | 68% | 3% | 62% | 3% | 2% | 12% | 1% | 16% |
| Not Migrant | 296 | 77% | 2% | 67% | 8% | 1% | 12% | 1% | 9% |
| New York City Geographic District #15 / Sunset Park High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |
| New York City Geographic District #23 / Teachers Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 95 | 66% | 16% | 48% | 2% | 0% | 18% | 2% | 13% |
| Female | 59 | 75% | 22% | 53% | 0% | 0% | 14% | 3% | 8% |
| Male | 36 | 53% | 6% | 42% | 6% | 0% | 25% | 0% | 19% |
| Black | 80 | 65% | 16% | 46% | 3% | 0% | 21% | 3% | 10% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 74% | 17% | 57% | 0% | 0% | 16% | 1% | 9% |
| Students with Disabilities | 14 | 21% | 7% | 0% | 14% | 0% | 29% | 7% | 36% |
| Not Limited English Proficient | 95 | 66% | 16% | 48% | 2% | 0% | 18% | 2% | 13% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 64% | 16% | 47% | 1% | 0% | 19% | 3% | 12% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 22 | 73% | 14% | 55% | 5% | 0% | 14% | 0% | 14% |
| Not Migrant | 95 | 66% | 16% | 48% | 2% | 0% | 18% | 2% | 13% |
| New York City Geographic District #23 / Teachers Preparatory High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 95 | 64% | 16% | 47% | 1% | 0% | 20% | 2% | 13% |
| Female | 59 | 73% | 22% | 51% | 0% | 0% | 15% | 3% | 8% |
| Male | 36 | 50% | 6% | 42% | 3% | 0% | 28% | 0% | 19% |
| Black | 80 | 63% | 16% | 45% | 1% | 0% | 24% | 3% | 10% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 73% | 17% | 56% | 0% | 0% | 17% | 1% | 9% |
| Students with Disabilities | 14 | 14% | 7% | 0% | 7% | 0% | 36% | 7% | 36% |
| Not Limited English Proficient | 95 | 64% | 16% | 47% | 1% | 0% | 20% | 2% | 13% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 73 | 62% | 16% | 45% | 0% | 0% | 22% | 3% | 12% |
| Not Economically Disadvantaged | 22 | 73% | 14% | 55% | 5% | 0% | 14% | 0% | 14% |
| Not Migrant | 95 | 64% | 16% | 47% | 1% | 0% | 20% | 2% | 13% |

New York City Geographic District #23 / Teachers Preparatory High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 91 | 81% | 13% | 57% | 11% | 1% | 10% | 1% | 7% |
| Female | 63 | 84% | 14% | 57% | 13% | 0% | 11% | 0% | 5% |
| Male | 28 | 75% | 11% | 57% | 7% | 4% | 7% | 4% | 11% |
| Black | 80 | 80% | 9% | 60% | 11% | 1% | 10% | 1% | 8% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 84% | 16% | 66% | 3% | 0% | 9% | 1% | 5% |
| Students with Disabilities | 15 | 67% | 0% | 13% | 53% | 7% | 13% | 0% | 13% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 67 | 79% | 15% | 57% | 7% | 1% | 9% | 1% | 9% |
| Not Economically Disadvantaged | 24 | 88% | 8% | 58% | 21% | 0% | 13% | 0% | 0% |
| Not Migrant | 91 | 81% | 13% | 57% | 11% | 1% | 10% | 1% | 7% |

New York City Geographic District #23 / Teachers Preparatory High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 98 | 87% | 16% | 59% | 11% | 0% | 1% | 0% | 12% |
| Female | 68 | 91% | 18% | 62% | 12% | 0% | 0% | 0% | 9% |
| Male | 30 | 77% | 13% | 53% | 10% | 0% | 3% | 0% | 20% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 83 | 88% | 14% | 61% | 12% | 0% | 0% | 0% | 12% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 93% | 19% | 69% | 5% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 15 | 53% | 0% | 7% | 47% | 0% | 7% | 0% | 40% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 87 | 90% | 18% | 62% | 9% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 11 | 64% | 0% | 36% | 27% | 0% | 9% | 0% | 27% |
| Not Migrant | 98 | 87% | 16% | 59% | 11% | 0% | 1% | 0% | 12% |

New York City Geographic District #16 / The Brooklyn Academy Of Global Finance: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 47 | 47% | 0% | 38% | 9% | 0% | 23% | 0% | 30% |
| Female | 21 | 43% | 0% | 38% | 5% | 0% | 14% | 0% | 43% |
| Male | 26 | 50% | 0% | 38% | 12% | 0% | 31% | 0% | 19% |
| Black | 39 | 44% | 0% | 33% | 10% | 0% | 21% | 0% | 36% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 47% | 0% | 47% | 0% | 0% | 19% | 0% | 33% |
| Students with Disabilities | 11 | 45% | 0% | 9% | 36% | 0% | 36% | 0% | 18% |
| Not Limited English Proficient | 46 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 36 | 44% | 0% | 42% | 3% | 0% | 25% | 0% | 31% |
| Not Economically Disadvantaged | 11 | 55% | 0% | 27% | 27% | 0% | 18% | 0% | 27% |
| Not Migrant | 47 | 47% | 0% | 38% | 9% | 0% | 23% | 0% | 30% |

New York City Geographic District #16 / The Brooklyn Academy Of Global Finance: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 47 | 34% | 0% | 28% | 6% | 0% | 36% | 0% | 30% |
| Female | 21 | 24% | 0% | 24% | 0% | 0% | 33% | 0% | 43% |
| Male | 26 | 42% | 0% | 31% | 12% | 0% | 38% | 0% | 19% |
| Black | 39 | 31% | 0% | 23% | 8% | 0% | 33% | 0% | 36% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Students with Disabilities | 11 | 36% | 0% | 9% | 27% | 0% | 45% | 0% | 18% |
| Not Limited English Proficient | 46 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 36 | 33% | 0% | 31% | 3% | 0% | 36% | 0% | 31% |
| Not Economically Disadvantaged | 11 | 36% | 0% | 18% | 18% | 0% | 36% | 0% | 27% |
| Not Migrant | 47 | 34% | 0% | 28% | 6% | 0% | 36% | 0% | 30% |

New York City Geographic District #16 / The Brooklyn Academy Of Global Finance: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 49 | 63% | 0% | 57% | 6% | 2% | 10% | 0% | 24% |
| Female | 25 | 68% | 0% | 64% | 4% | 0% | 8% | 0% | 24% |
| Male | 24 | 58% | 0% | 50% | 8% | 4% | 13% | 0% | 25% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 38 | 71% | 0% | 63% | 8% | 3% | 11% | 0% | 16% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 39 | 72% | 0% | 72% | 0% | 0% | 8% | 0% | 21% |
| Students with Disabilities | 10 | 30% | 0% | 0% | 30% | 10% | 20% | 0% | 40% |
| Not Limited English Proficient | 49 | 63% | 0% | 57% | 6% | 2% | 10% | 0% | 24% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 46 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 49 | 63% | 0% | 57% | 6% | 2% | 10% | 0% | 24% |

New York City Geographic District #16 / The Brooklyn Academy Of Global Finance: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|-----|----|-----|
| All Students | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Female | 3 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Male | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Black | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| General Education Students | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Not Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |

New York City Geographic District #19 / Transit Tech Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome - A

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 263 | 65% | 0% | 59% | 6% | 1% | 22% | 1% | 10% |
| Female | 39 | 69% | 0% | 69% | 0% | 0% | 21% | 0% | 10% |
| Male | 224 | 65% | 0% | 58% | 7% | 1% | 22% | 1% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 183 | 64% | 0% | 59% | 5% | 1% | 23% | 2% | 9% |
| Hispanic | 60 | 70% | 0% | 62% | 8% | 2% | 18% | 0% | 10% |
| Asian/Pacific Islander | 14 | 64% | 0% | 57% | 7% | 0% | 21% | 0% | 14% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 217 | 71% | 0% | 71% | 0% | 0% | 20% | 1% | 7% |
| Students with Disabilities | 46 | 39% | 0% | 4% | 35% | 7% | 30% | 0% | 24% |
| Not Limited English Proficient | 259 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 190 | 67% | 0% | 61% | 7% | 2% | 21% | 1% | 9% |
| Not Economically Disadvantaged | 73 | 60% | 0% | 56% | 4% | 0% | 25% | 1% | 12% |
| Not Migrant | 263 | 65% | 0% | 59% | 6% | 1% | 22% | 1% | 10% |

New York City Geographic District #19 / Transit Tech Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 263 | 52% | 0% | 48% | 4% | 2% | 35% | 1% | 10% |
| Female | 39 | 56% | 0% | 56% | 0% | 0% | 33% | 0% | 10% |
| Male | 224 | 51% | 0% | 46% | 4% | 2% | 35% | 1% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 183 | 52% | 0% | 49% | 3% | 2% | 34% | 2% | 9% |
| Hispanic | 60 | 53% | 0% | 48% | 5% | 2% | 35% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 14 | 43% | 0% | 43% | 0% | 0% | 43% | 0% | 14% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 217 | 57% | 0% | 57% | 0% | 0% | 34% | 1% | 7% |
| Students with Disabilities | 46 | 26% | 0% | 4% | 22% | 11% | 39% | 0% | 24% |
| Not Limited English Proficient | 259 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 190 | 53% | 0% | 48% | 4% | 3% | 35% | 1% | 9% |
| Not Economically Disadvantaged | 73 | 49% | 0% | 47% | 3% | 0% | 36% | 1% | 12% |
| Not Migrant | 263 | 52% | 0% | 48% | 4% | 2% | 35% | 1% | 10% |

New York City Geographic District #19 / Transit Tech Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 268 | 76% | 4% | 63% | 8% | 0% | 8% | 2% | 14% |
| Female | 48 | 75% | 6% | 67% | 2% | 0% | 2% | 4% | 19% |
| Male | 220 | 76% | 4% | 62% | 10% | 0% | 9% | 1% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 188 | 75% | 3% | 63% | 9% | 1% | 9% | 2% | 13% |
| Hispanic | 64 | 80% | 3% | 72% | 5% | 0% | 5% | 2% | 14% |
| Asian/Pacific Islander | 10 | 70% | 20% | 40% | 10% | 0% | 10% | 0% | 20% |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 223 | 81% | 5% | 75% | 1% | 0% | 7% | 2% | 10% |
| Students with Disabilities | 45 | 49% | 0% | 4% | 44% | 2% | 13% | 0% | 36% |
| Not Limited English Proficient | 258 | 78% | 4% | 65% | 9% | 0% | 8% | 2% | 12% |
| Limited English Proficient | 10 | 30% | 10% | 20% | 0% | 10% | 0% | 0% | 60% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 143 | 70% | 0% | 60% | 10% | 1% | 10% | 3% | 16% |
| Not Economically Disadvantaged | 125 | 82% | 10% | 66% | 6% | 0% | 5% | 1% | 12% |
| Not Migrant | 268 | 76% | 4% | 63% | 8% | 0% | 8% | 2% | 14% |

New York City Geographic District #19 / Transit Tech Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 322 | 82% | 2% | 73% | 6% | 2% | 2% | 1% | 13% |
| Female | 61 | 85% | 3% | 75% | 7% | 2% | 2% | 2% | 10% |
| Male | 261 | 81% | 2% | 73% | 6% | 2% | 3% | 1% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 231 | 82% | 3% | 73% | 6% | 2% | 2% | 1% | 13% |
| Hispanic | 78 | 78% | 0% | 72% | 6% | 1% | 5% | 0% | 15% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 279 | 86% | 3% | 82% | 1% | 0% | 3% | 1% | 10% |
| Students with Disabilities | 43 | 51% | 0% | 14% | 37% | 12% | 2% | 2% | 33% |
| Not Limited English Proficient | 317 | 82% | 2% | 74% | 6% | 2% | 3% | 1% | 13% |
| Limited English Proficient | 5 | 60% | 0% | 20% | 40% | 20% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 286 | 82% | 2% | 73% | 6% | 1% | 2% | 1% | 14% |
| Not Economically Disadvantaged | 36 | 81% | 0% | 75% | 6% | 6% | 3% | 3% | 8% |
| Not Migrant | 322 | 82% | 2% | 73% | 6% | 2% | 2% | 1% | 13% |

New York City Geographic District #19 / Uft Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 50 | 92% | 8% | 78% | 6% | 0% | 8% | 0% | 0% |
| Female | 34 | 94% | 9% | 79% | 6% | 0% | 6% | 0% | 0% |
| Male | 16 | 88% | 6% | 75% | 6% | 0% | 13% | 0% | 0% |
| Black | 35 | 91% | 11% | 74% | 6% | 0% | 9% | 0% | 0% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 50 | 92% | 8% | 78% | 6% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 42 | 93% | 7% | 79% | 7% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Not Migrant | 50 | 92% | 8% | 78% | 6% | 0% | 8% | 0% | 0% |

New York City Geographic District #19 / Uft Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 50 | 88% | 8% | 74% | 6% | 0% | 12% | 0% | 0% |
| Female | 34 | 91% | 9% | 76% | 6% | 0% | 9% | 0% | 0% |
| Male | 16 | 81% | 6% | 69% | 6% | 0% | 19% | 0% | 0% |
| Black | 35 | 86% | 11% | 69% | 6% | 0% | 14% | 0% | 0% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 50 | 88% | 8% | 74% | 6% | 0% | 12% | 0% | 0% |
| Economically Disadvantaged | 42 | 88% | 7% | 74% | 7% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Not Migrant | 50 | 88% | 8% | 74% | 6% | 0% | 12% | 0% | 0% |

New York City Geographic District #19 / Uft Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 60 | 97% | 12% | 75% | 10% | 0% | 3% | 0% | 0% |
| Female | 28 | 100% | 21% | 61% | 18% | 0% | 0% | 0% | 0% |
| Male | 32 | 94% | 3% | 88% | 3% | 0% | 6% | 0% | 0% |
| Black | 49 | 96% | 6% | 80% | 10% | 0% | 4% | 0% | 0% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 60 | 97% | 12% | 75% | 10% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 45 | 100% | 16% | 76% | 9% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 15 | 87% | 0% | 73% | 13% | 0% | 13% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 60 | 97% | 12% | 75% | 10% | 0% | 3% | 0% | 0% |
| New York City Geographic District #18 / Urban Action Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 80 | 64% | 0% | 61% | 3% | 0% | 21% | 1% | 14% |
| Female | 35 | 66% | 0% | 66% | 0% | 0% | 23% | 0% | 11% |
| Male | 45 | 62% | 0% | 58% | 4% | 0% | 20% | 2% | 16% |
| Black | 70 | 63% | 0% | 61% | 1% | 0% | 23% | 1% | 13% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 70% | 0% | 70% | 0% | 0% | 20% | 1% | 9% |
| Students with Disabilities | 11 | 27% | 0% | 9% | 18% | 0% | 27% | 0% | 45% |
| Not Limited English Proficient | 72 | 65% | 0% | 63% | 3% | 0% | 19% | 1% | 14% |
| Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 38% | 0% | 13% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 67% | 0% | 64% | 3% | 0% | 20% | 0% | 14% |
| Not Economically Disadvantaged | 14 | 50% | 0% | 50% | 0% | 0% | 29% | 7% | 14% |
| Not Migrant | 80 | 64% | 0% | 61% | 3% | 0% | 21% | 1% | 14% |
| New York City Geographic District #18 / Urban Action Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 80 | 58% | 0% | 55% | 3% | 0% | 28% | 1% | 14% |
| Female | 35 | 60% | 0% | 60% | 0% | 0% | 29% | 0% | 11% |
| Male | 45 | 56% | 0% | 51% | 4% | 0% | 27% | 2% | 16% |
| Black | 70 | 57% | 0% | 56% | 1% | 0% | 29% | 1% | 13% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 62% | 0% | 62% | 0% | 0% | 28% | 1% | 9% |
| Students with Disabilities | 11 | 27% | 0% | 9% | 18% | 0% | 27% | 0% | 45% |
| Not Limited English Proficient | 72 | 58% | 0% | 56% | 3% | 0% | 26% | 1% | 14% |
| Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 38% | 0% | 13% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 62% | 0% | 59% | 3% | 0% | 24% | 0% | 14% |
| Not Economically Disadvantaged | 14 | 36% | 0% | 36% | 0% | 0% | 43% | 7% | 14% |
| Not Migrant | 80 | 58% | 0% | 55% | 3% | 0% | 28% | 1% | 14% |
| New York City Geographic District #18 / Urban Action Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 71 | 70% | 0% | 66% | 4% | 1% | 11% | 4% | 13% |
| Female | 28 | 64% | 0% | 57% | 7% | 0% | 21% | 7% | 7% |
| Male | 43 | 74% | 0% | 72% | 2% | 2% | 5% | 2% | 16% |
| Black | 59 | 73% | 0% | 69% | 3% | 2% | 8% | 5% | 12% |
| Hispanic | 7 | 71% | 0% | 57% | 14% | 0% | 29% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 72% | 0% | 71% | 2% | 0% | 11% | 3% | 14% |
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 17% | 17% | 17% | 0% |
| Not Limited English Proficient | 62 | 71% | 0% | 66% | 5% | 2% | 11% | 5% | 11% |
| Limited English Proficient | 9 | 67% | 0% | 67% | 0% | 0% | 11% | 0% | 22% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 71% | 0% | 67% | 4% | 2% | 12% | 6% | 8% |
| Not Economically Disadvantaged | 22 | 68% | 0% | 64% | 5% | 0% | 9% | 0% | 23% |
| Not Migrant | 71 | 70% | 0% | 66% | 4% | 1% | 11% | 4% | 13% |

New York City Geographic District #18 / Urban Action Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|-----|----|-----|
| All Students | 80 | 71% | 0% | 59% | 13% | 4% | 9% | 1% | 15% |
| Female | 29 | 86% | 0% | 72% | 14% | 3% | 3% | 0% | 7% |
| Male | 51 | 63% | 0% | 51% | 12% | 4% | 12% | 2% | 20% |
| Black | 70 | 77% | 0% | 64% | 13% | 4% | 9% | 1% | 9% |
| Hispanic | 10 | 30% | 0% | 20% | 10% | 0% | 10% | 0% | 60% |
| General Education Students | 72 | 74% | 0% | 65% | 8% | 1% | 8% | 1% | 15% |
| Students with Disabilities | 8 | 50% | 0% | 0% | 50% | 25% | 13% | 0% | 13% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 71% | 0% | 60% | 11% | 5% | 5% | 2% | 16% |
| Not Economically Disadvantaged | 25 | 72% | 0% | 56% | 16% | 0% | 16% | 0% | 12% |
| Not Migrant | 80 | 71% | 0% | 59% | 13% | 4% | 9% | 1% | 15% |

New York City Geographic District #13 / Urban Assembly Institute Of Math And Science For Young Women: 2010 Total Cohort - 4 Year Outc

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 55 | 87% | 9% | 73% | 5% | 0% | 9% | 2% | 2% |
| Female | 55 | 87% | 9% | 73% | 5% | 0% | 9% | 2% | 2% |
| Black | 40 | 88% | 10% | 75% | 3% | 0% | 8% | 3% | 3% |
| Hispanic | 6 | 83% | 0% | 50% | 33% | 0% | 17% | 0% | 0% |
| White | 9 | 89% | 11% | 78% | 0% | 0% | 11% | 0% | 0% |
| General Education Students | 49 | 88% | 10% | 78% | 0% | 0% | 10% | 2% | 0% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 55 | 87% | 9% | 73% | 5% | 0% | 9% | 2% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 89% | 7% | 76% | 7% | 0% | 9% | 2% | 0% |
| Not Economically Disadvantaged | 9 | 78% | 22% | 56% | 0% | 0% | 11% | 0% | 11% |
| Not Migrant | 55 | 87% | 9% | 73% | 5% | 0% | 9% | 2% | 2% |

New York City Geographic District #13 / Urban Assembly Institute Of Math And Science For Young Women: 2010 Total Cohort - 4 Year Outc

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 55 | 84% | 9% | 71% | 4% | 0% | 13% | 2% | 2% |
| Female | 55 | 84% | 9% | 71% | 4% | 0% | 13% | 2% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 40 | 85% | 10% | 73% | 3% | 0% | 10% | 3% | 3% |
| Hispanic | 6 | 67% | 0% | 50% | 17% | 0% | 33% | 0% | 0% |
| White | 9 | 89% | 11% | 78% | 0% | 0% | 11% | 0% | 0% |
| General Education Students | 49 | 86% | 10% | 76% | 0% | 0% | 12% | 2% | 0% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 55 | 84% | 9% | 71% | 4% | 0% | 13% | 2% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 85% | 7% | 74% | 4% | 0% | 13% | 2% | 0% |
| Not Economically Disadvantaged | 9 | 78% | 22% | 56% | 0% | 0% | 11% | 0% | 11% |
| Not Migrant | 55 | 84% | 9% | 71% | 4% | 0% | 13% | 2% | 2% |

New York City Geographic District #13 / Urban Assembly Institute Of Math And Science For Young Women: 2009 Total Cohort - 5 Year Out

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 62 | 87% | 6% | 76% | 5% | 0% | 8% | 0% | 5% |
| Female | 62 | 87% | 6% | 76% | 5% | 0% | 8% | 0% | 5% |
| Black | 53 | 92% | 8% | 79% | 6% | 0% | 6% | 0% | 2% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 89% | 7% | 82% | 0% | 0% | 7% | 0% | 4% |
| Students with Disabilities | 6 | 67% | 0% | 17% | 50% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 60 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 85% | 5% | 77% | 3% | 0% | 10% | 0% | 5% |
| Not Economically Disadvantaged | 23 | 91% | 9% | 74% | 9% | 0% | 4% | 0% | 4% |
| Not Migrant | 62 | 87% | 6% | 76% | 5% | 0% | 8% | 0% | 5% |

New York City Geographic District #20 / Urban Assembly School For Criminal Justice: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|----|----|-----|
| All Students | 64 | 97% | 2% | 92% | 3% | 0% | 2% | 0% | 2% |
| Female | 64 | 97% | 2% | 92% | 3% | 0% | 2% | 0% | 2% |
| Black | 18 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Hispanic | 10 | 90% | 0% | 90% | 0% | 0% | 0% | 0% | 10% |
| Asian/Pacific Islander | 29 | 100% | 0% | 93% | 7% | 0% | 0% | 0% | 0% |
| White | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 57 | 98% | 2% | 96% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 98% | 0% | 94% | 4% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 64 | 97% | 2% | 92% | 3% | 0% | 2% | 0% | 2% |

New York City Geographic District #20 / Urban Assembly School For Criminal Justice: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|----|----|----|
| All Students | 64 | 91% | 2% | 86% | 3% | 0% | 8% | 0% | 2% |
|--------------|----|-----|----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 64 | 91% | 2% | 86% | 3% | 0% | 8% | 0% | 2% |
| Black | 18 | 78% | 0% | 78% | 0% | 0% | 22% | 0% | 0% |
| Hispanic | 10 | 80% | 0% | 80% | 0% | 0% | 10% | 0% | 10% |
| Asian/Pacific Islander | 29 | 100% | 0% | 93% | 7% | 0% | 0% | 0% | 0% |
| White | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 57 | 91% | 2% | 89% | 0% | 0% | 9% | 0% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 90% | 0% | 86% | 4% | 0% | 8% | 0% | 2% |
| Not Economically Disadvantaged | 14 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 64 | 91% | 2% | 86% | 3% | 0% | 8% | 0% | 2% |

New York City Geographic District #20 / Urban Assembly School For Criminal Justice: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #20 / Urban Assembly School For Criminal Justice: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #13 / Urban Assembly School For Law And Justice: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|----|----|----|
| All Students | 107 | 88% | 0% | 87% | 1% | 0% | 8% | 1% | 3% |
| Female | 60 | 88% | 0% | 87% | 2% | 0% | 8% | 0% | 3% |
| Male | 47 | 87% | 0% | 87% | 0% | 0% | 9% | 2% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 92 | 88% | 0% | 87% | 1% | 0% | 9% | 0% | 3% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 95 | 92% | 0% | 92% | 0% | 0% | 7% | 0% | 1% |
| Students with Disabilities | 12 | 58% | 0% | 50% | 8% | 0% | 17% | 8% | 17% |
| Not Limited English Proficient | 107 | 88% | 0% | 87% | 1% | 0% | 8% | 1% | 3% |
| Economically Disadvantaged | 72 | 83% | 0% | 82% | 1% | 0% | 11% | 1% | 4% |
| Not Economically Disadvantaged | 35 | 97% | 0% | 97% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 107 | 88% | 0% | 87% | 1% | 0% | 8% | 1% | 3% |

New York City Geographic District #13 / Urban Assembly School For Law And Justice: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 107 | 86% | 0% | 86% | 0% | 0% | 10% | 1% | 3% |
| Female | 60 | 85% | 0% | 85% | 0% | 0% | 12% | 0% | 3% |
| Male | 47 | 87% | 0% | 87% | 0% | 0% | 9% | 2% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 92 | 86% | 0% | 86% | 0% | 0% | 11% | 0% | 3% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 91% | 0% | 91% | 0% | 0% | 8% | 0% | 1% |
| Students with Disabilities | 12 | 50% | 0% | 50% | 0% | 0% | 25% | 8% | 17% |
| Not Limited English Proficient | 107 | 86% | 0% | 86% | 0% | 0% | 10% | 1% | 3% |
| Economically Disadvantaged | 72 | 81% | 0% | 81% | 0% | 0% | 14% | 1% | 4% |
| Not Economically Disadvantaged | 35 | 97% | 0% | 97% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 107 | 86% | 0% | 86% | 0% | 0% | 10% | 1% | 3% |

New York City Geographic District #13 / Urban Assembly School For Law And Justice: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|-----|-----|----|----|----|-----|
| All Students | 98 | 93% | 0% | 88% | 5% | 0% | 2% | 0% | 5% |
| Female | 70 | 96% | 0% | 91% | 4% | 0% | 1% | 0% | 3% |
| Male | 28 | 86% | 0% | 79% | 7% | 0% | 4% | 0% | 11% |
| Black | 79 | 91% | 0% | 85% | 6% | 0% | 3% | 0% | 6% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 92% | 0% | 92% | 0% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 8 | 100% | 0% | 38% | 63% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 98 | 93% | 0% | 88% | 5% | 0% | 2% | 0% | 5% |
| Economically Disadvantaged | 71 | 93% | 0% | 89% | 4% | 0% | 1% | 0% | 6% |
| Not Economically Disadvantaged | 27 | 93% | 0% | 85% | 7% | 0% | 4% | 0% | 4% |
| Not Migrant | 98 | 93% | 0% | 88% | 5% | 0% | 2% | 0% | 5% |

New York City Geographic District #13 / Urban Assembly School For Law And Justice: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|-----|----|----|----|----|
| All Students | 105 | 94% | 0% | 87% | 8% | 0% | 2% | 0% | 4% |
| Female | 70 | 96% | 0% | 91% | 4% | 0% | 3% | 0% | 1% |
| Male | 35 | 91% | 0% | 77% | 14% | 0% | 0% | 0% | 9% |
| Black | 84 | 95% | 0% | 87% | 8% | 0% | 1% | 0% | 4% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 98% | 0% | 98% | 0% | 0% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 14 | 71% | 0% | 14% | 57% | 0% | 7% | 0% | 21% |
| Not Limited English Proficient | 104 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 78 | 92% | 0% | 85% | 8% | 0% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 27 | 100% | 0% | 93% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 105 | 94% | 0% | 87% | 8% | 0% | 2% | 0% | 4% |

New York City Geographic District #13 / Urban Assembly School Of Music And Art At Waters Edge (The): 2010 Total Cohort - 4 Year Outco

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 84 | 60% | 0% | 54% | 6% | 0% | 29% | 0% | 12% |
| Female | 53 | 70% | 0% | 62% | 8% | 0% | 17% | 0% | 13% |
| Male | 31 | 42% | 0% | 39% | 3% | 0% | 48% | 0% | 10% |
| Black | 63 | 59% | 0% | 52% | 6% | 0% | 30% | 0% | 11% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 68% | 0% | 68% | 0% | 0% | 23% | 0% | 9% |
| Students with Disabilities | 18 | 28% | 0% | 0% | 28% | 0% | 50% | 0% | 22% |
| Not Limited English Proficient | 83 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 59% | 0% | 52% | 7% | 0% | 30% | 0% | 10% |
| Not Economically Disadvantaged | 15 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Migrant | 84 | 60% | 0% | 54% | 6% | 0% | 29% | 0% | 12% |

New York City Geographic District #13 / Urban Assembly School Of Music And Art At Waters Edge (The): 2010 Total Cohort - 4 Year Outco

| | | | | | | | | | |
|-------------------------------------|----|------|----|-----|-----|----|-----|----|-----|
| All Students | 84 | 56% | 0% | 50% | 6% | 0% | 32% | 0% | 12% |
| Female | 53 | 66% | 0% | 58% | 8% | 0% | 21% | 0% | 13% |
| Male | 31 | 39% | 0% | 35% | 3% | 0% | 52% | 0% | 10% |
| Black | 63 | 54% | 0% | 48% | 6% | 0% | 35% | 0% | 11% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 64% | 0% | 64% | 0% | 0% | 27% | 0% | 9% |
| Students with Disabilities | 18 | 28% | 0% | 0% | 28% | 0% | 50% | 0% | 22% |
| Not Limited English Proficient | 83 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 57% | 0% | 49% | 7% | 0% | 33% | 0% | 10% |
| Not Economically Disadvantaged | 15 | 53% | 0% | 53% | 0% | 0% | 27% | 0% | 20% |
| Not Migrant | 84 | 56% | 0% | 50% | 6% | 0% | 32% | 0% | 12% |

New York City Geographic District #13 / Urban Assembly School Of Music And Art At Waters Edge (The): 2009 Total Cohort - 5 Year Outco

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 95 | 51% | 0% | 38% | 13% | 0% | 9% | 0% | 40% |
| Female | 62 | 53% | 0% | 39% | 15% | 0% | 6% | 0% | 40% |
| Male | 33 | 45% | 0% | 36% | 9% | 0% | 15% | 0% | 39% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 68 | 54% | 0% | 40% | 15% | 0% | 7% | 0% | 38% |
| Hispanic | 22 | 32% | 0% | 23% | 9% | 0% | 18% | 0% | 50% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 48% | 0% | 48% | 0% | 0% | 7% | 0% | 45% |
| Students with Disabilities | 24 | 58% | 0% | 8% | 50% | 0% | 17% | 0% | 25% |
| Not Limited English Proficient | 91 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 60% | 0% | 40% | 21% | 0% | 15% | 0% | 25% |
| Not Economically Disadvantaged | 42 | 38% | 0% | 36% | 2% | 0% | 2% | 0% | 60% |
| Not Migrant | 95 | 51% | 0% | 38% | 13% | 0% | 9% | 0% | 40% |

New York City Geographic District #13 / Urban Assembly School Of Music And Art At Waters Edge (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 89 | 67% | 0% | 53% | 15% | 0% | 4% | 1% | 27% |
| Female | 42 | 69% | 0% | 57% | 12% | 0% | 2% | 0% | 29% |
| Male | 47 | 66% | 0% | 49% | 17% | 0% | 6% | 2% | 26% |
| Black | 62 | 74% | 0% | 56% | 18% | 0% | 5% | 2% | 19% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 67% | 0% | 67% | 0% | 0% | 4% | 1% | 28% |
| Students with Disabilities | 20 | 70% | 0% | 5% | 65% | 0% | 5% | 0% | 25% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 64 | 69% | 0% | 53% | 16% | 0% | 3% | 2% | 27% |
| Not Economically Disadvantaged | 25 | 64% | 0% | 52% | 12% | 0% | 8% | 0% | 28% |
| Not Migrant | 89 | 67% | 0% | 53% | 15% | 0% | 4% | 1% | 27% |

New York City Geographic District #13 / Urban Dove Team Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|------|----|-----|
| All Students | 24 | 4% | 0% | 4% | 0% | 0% | 88% | 0% | 8% |
| Female | 15 | 7% | 0% | 7% | 0% | 0% | 80% | 0% | 13% |
| Male | 9 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 18 | 6% | 0% | 6% | 0% | 0% | 83% | 0% | 11% |
| Hispanic | 6 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| General Education Students | 18 | 6% | 0% | 6% | 0% | 0% | 89% | 0% | 6% |
| Students with Disabilities | 6 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Not Limited English Proficient | 24 | 4% | 0% | 4% | 0% | 0% | 88% | 0% | 8% |
| Economically Disadvantaged | 17 | 0% | 0% | 0% | 0% | 0% | 94% | 0% | 6% |
| Not Economically Disadvantaged | 7 | 14% | 0% | 14% | 0% | 0% | 71% | 0% | 14% |
| Not Migrant | 24 | 4% | 0% | 4% | 0% | 0% | 88% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #13 / Urban Dove Team Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 24 | 4% | 0% | 4% | 0% | 0% | 88% | 0% | 8% |
| Female | 15 | 7% | 0% | 7% | 0% | 0% | 80% | 0% | 13% |
| Male | 9 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 18 | 6% | 0% | 6% | 0% | 0% | 83% | 0% | 11% |
| Hispanic | 6 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| General Education Students | 18 | 6% | 0% | 6% | 0% | 0% | 89% | 0% | 6% |
| Students with Disabilities | 6 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Not Limited English Proficient | 24 | 4% | 0% | 4% | 0% | 0% | 88% | 0% | 8% |
| Economically Disadvantaged | 17 | 0% | 0% | 0% | 0% | 0% | 94% | 0% | 6% |
| Not Economically Disadvantaged | 7 | 14% | 0% | 14% | 0% | 0% | 71% | 0% | 14% |
| Not Migrant | 24 | 4% | 0% | 4% | 0% | 0% | 88% | 0% | 8% |
| New York City Geographic District #13 / Urban Dove Team Charter School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| New York City Geographic District #18 / Victory Collegiate High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 77 | 68% | 0% | 56% | 12% | 0% | 25% | 0% | 8% |
| Female | 38 | 79% | 0% | 71% | 8% | 0% | 16% | 0% | 5% |
| Male | 39 | 56% | 0% | 41% | 15% | 0% | 33% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 73 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 67% | 0% | 67% | 0% | 0% | 27% | 0% | 6% |
| Students with Disabilities | 14 | 71% | 0% | 7% | 64% | 0% | 14% | 0% | 14% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 65 | 68% | 0% | 54% | 14% | 0% | 25% | 0% | 8% |
| Not Economically Disadvantaged | 12 | 67% | 0% | 67% | 0% | 0% | 25% | 0% | 8% |
| Not Migrant | 77 | 68% | 0% | 56% | 12% | 0% | 25% | 0% | 8% |
| New York City Geographic District #18 / Victory Collegiate High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 77 | 56% | 0% | 48% | 8% | 0% | 36% | 0% | 8% |
| Female | 38 | 66% | 0% | 58% | 8% | 0% | 29% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 39 | 46% | 0% | 38% | 8% | 0% | 44% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 73 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 57% | 0% | 57% | 0% | 0% | 37% | 0% | 6% |
| Students with Disabilities | 14 | 50% | 0% | 7% | 43% | 0% | 36% | 0% | 14% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 65 | 57% | 0% | 48% | 9% | 0% | 35% | 0% | 8% |
| Not Economically Disadvantaged | 12 | 50% | 0% | 50% | 0% | 0% | 42% | 0% | 8% |
| Not Migrant | 77 | 56% | 0% | 48% | 8% | 0% | 36% | 0% | 8% |

New York City Geographic District #18 / Victory Collegiate High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|-----|-----|
| All Students | 73 | 89% | 0% | 77% | 12% | 0% | 4% | 1% | 5% |
| Female | 36 | 94% | 0% | 86% | 8% | 0% | 0% | 0% | 6% |
| Male | 37 | 84% | 0% | 68% | 16% | 0% | 8% | 3% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 70 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 91% | 0% | 86% | 5% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 8 | 75% | 0% | 0% | 75% | 0% | 13% | 13% | 0% |
| Not Limited English Proficient | 69 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 91% | 0% | 81% | 9% | 0% | 6% | 0% | 4% |
| Not Economically Disadvantaged | 20 | 85% | 0% | 65% | 20% | 0% | 0% | 5% | 10% |
| Not Migrant | 73 | 89% | 0% | 77% | 12% | 0% | 4% | 1% | 5% |

New York City Geographic District #18 / Victory Collegiate High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 79 | 91% | 4% | 85% | 3% | 3% | 1% | 0% | 5% |
| Female | 41 | 95% | 7% | 88% | 0% | 2% | 2% | 0% | 0% |
| Male | 38 | 87% | 0% | 82% | 5% | 3% | 0% | 0% | 11% |
| Black | 72 | 92% | 3% | 86% | 3% | 3% | 1% | 0% | 4% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 96% | 4% | 91% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 9 | 56% | 0% | 33% | 22% | 22% | 11% | 0% | 11% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 65 | 92% | 5% | 85% | 3% | 3% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 14 | 86% | 0% | 86% | 0% | 0% | 7% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 79 | 91% | 4% | 85% | 3% | 3% | 1% | 0% | 5% |
| New York City Geographic District #17 / W E B Dubois Academic High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 53 | 13% | 0% | 13% | 0% | 0% | 64% | 2% | 21% |
| Female | 29 | 10% | 0% | 10% | 0% | 0% | 62% | 3% | 24% |
| Male | 24 | 17% | 0% | 17% | 0% | 0% | 67% | 0% | 17% |
| Black | 43 | 14% | 0% | 14% | 0% | 0% | 63% | 2% | 21% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 15% | 0% | 15% | 0% | 0% | 63% | 2% | 20% |
| Students with Disabilities | 7 | 0% | 0% | 0% | 0% | 0% | 71% | 0% | 29% |
| Not Limited English Proficient | 53 | 13% | 0% | 13% | 0% | 0% | 64% | 2% | 21% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 11% | 0% | 11% | 0% | 0% | 62% | 2% | 24% |
| Not Economically Disadvantaged | 8 | 25% | 0% | 25% | 0% | 0% | 75% | 0% | 0% |
| Not Migrant | 53 | 13% | 0% | 13% | 0% | 0% | 64% | 2% | 21% |
| New York City Geographic District #17 / W E B Dubois Academic High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 53 | 8% | 0% | 8% | 0% | 0% | 70% | 2% | 21% |
| Female | 29 | 7% | 0% | 7% | 0% | 0% | 66% | 3% | 24% |
| Male | 24 | 8% | 0% | 8% | 0% | 0% | 75% | 0% | 17% |
| Black | 43 | 7% | 0% | 7% | 0% | 0% | 70% | 2% | 21% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 9% | 0% | 9% | 0% | 0% | 70% | 2% | 20% |
| Students with Disabilities | 7 | 0% | 0% | 0% | 0% | 0% | 71% | 0% | 29% |
| Not Limited English Proficient | 53 | 8% | 0% | 8% | 0% | 0% | 70% | 2% | 21% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 45 | 4% | 0% | 4% | 0% | 0% | 69% | 2% | 24% |
| Not Economically Disadvantaged | 8 | 25% | 0% | 25% | 0% | 0% | 75% | 0% | 0% |
| Not Migrant | 53 | 8% | 0% | 8% | 0% | 0% | 70% | 2% | 21% |
| New York City Geographic District #17 / W E B Dubois Academic High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 62 | 23% | 0% | 21% | 2% | 0% | 34% | 0% | 44% |
| Female | 31 | 19% | 0% | 19% | 0% | 0% | 35% | 0% | 45% |
| Male | 31 | 26% | 0% | 23% | 3% | 0% | 32% | 0% | 42% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 54 | 22% | 0% | 20% | 2% | 0% | 33% | 0% | 44% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 25% | 0% | 23% | 2% | 0% | 32% | 0% | 43% |
| Students with Disabilities | 6 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Not Limited English Proficient | 62 | 23% | 0% | 21% | 2% | 0% | 34% | 0% | 44% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 47 | 21% | 0% | 19% | 2% | 0% | 32% | 0% | 47% |
| Not Economically Disadvantaged | 15 | 27% | 0% | 27% | 0% | 0% | 40% | 0% | 33% |
| Not Migrant | 62 | 23% | 0% | 21% | 2% | 0% | 34% | 0% | 44% |

New York City Geographic District #17 / W E B Dubois Academic High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 93 | 32% | 0% | 27% | 5% | 0% | 17% | 1% | 49% |
| Female | 47 | 36% | 0% | 32% | 4% | 0% | 9% | 2% | 53% |
| Male | 46 | 28% | 0% | 22% | 7% | 0% | 26% | 0% | 46% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 83 | 34% | 0% | 28% | 6% | 0% | 16% | 1% | 49% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 31% | 0% | 29% | 2% | 0% | 19% | 1% | 49% |
| Students with Disabilities | 7 | 43% | 0% | 0% | 43% | 0% | 0% | 0% | 57% |
| Not Limited English Proficient | 93 | 32% | 0% | 27% | 5% | 0% | 17% | 1% | 49% |
| Economically Disadvantaged | 76 | 30% | 0% | 24% | 7% | 0% | 14% | 1% | 54% |
| Not Economically Disadvantaged | 17 | 41% | 0% | 41% | 0% | 0% | 29% | 0% | 29% |
| Not Migrant | 93 | 32% | 0% | 27% | 5% | 0% | 17% | 1% | 49% |

New York City Geographic District #19 / W H Maxwell Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome - A

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 70 | 50% | 1% | 43% | 6% | 1% | 24% | 0% | 24% |
| Female | 43 | 44% | 2% | 37% | 5% | 2% | 23% | 0% | 30% |
| Male | 27 | 59% | 0% | 52% | 7% | 0% | 26% | 0% | 15% |
| Black | 45 | 58% | 2% | 49% | 7% | 0% | 27% | 0% | 16% |
| Hispanic | 24 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 55% | 2% | 53% | 0% | 0% | 19% | 0% | 26% |
| Students with Disabilities | 23 | 39% | 0% | 22% | 17% | 4% | 35% | 0% | 22% |
| Not Limited English Proficient | 59 | 56% | 2% | 49% | 5% | 0% | 22% | 0% | 22% |
| Limited English Proficient | 11 | 18% | 0% | 9% | 9% | 9% | 36% | 0% | 36% |
| Economically Disadvantaged | 59 | 47% | 0% | 41% | 7% | 2% | 25% | 0% | 25% |
| Not Economically Disadvantaged | 11 | 64% | 9% | 55% | 0% | 0% | 18% | 0% | 18% |
| Not Migrant | 70 | 50% | 1% | 43% | 6% | 1% | 24% | 0% | 24% |

New York City Geographic District #19 / W H Maxwell Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 70 | 50% | 1% | 43% | 6% | 1% | 24% | 0% | 24% |
| Female | 43 | 44% | 2% | 37% | 5% | 2% | 23% | 0% | 30% |
| Male | 27 | 59% | 0% | 52% | 7% | 0% | 26% | 0% | 15% |
| Black | 45 | 58% | 2% | 49% | 7% | 0% | 27% | 0% | 16% |
| Hispanic | 24 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 55% | 2% | 53% | 0% | 0% | 19% | 0% | 26% |
| Students with Disabilities | 23 | 39% | 0% | 22% | 17% | 4% | 35% | 0% | 22% |
| Not Limited English Proficient | 59 | 56% | 2% | 49% | 5% | 0% | 22% | 0% | 22% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 11 | 18% | 0% | 9% | 9% | 9% | 36% | 0% | 36% |
| Economically Disadvantaged | 59 | 47% | 0% | 41% | 7% | 2% | 25% | 0% | 25% |
| Not Economically Disadvantaged | 11 | 64% | 9% | 55% | 0% | 0% | 18% | 0% | 18% |
| Not Migrant | 70 | 50% | 1% | 43% | 6% | 1% | 24% | 0% | 24% |
| New York City Geographic District #19 / W H Maxwell Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 156 | 68% | 1% | 57% | 10% | 3% | 6% | 3% | 21% |
| Female | 104 | 73% | 2% | 63% | 8% | 2% | 5% | 3% | 17% |
| Male | 52 | 58% | 0% | 44% | 13% | 6% | 8% | 2% | 27% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 110 | 71% | 1% | 59% | 11% | 5% | 5% | 4% | 15% |
| Hispanic | 42 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 111 | 74% | 2% | 72% | 0% | 0% | 6% | 4% | 16% |
| Students with Disabilities | 45 | 53% | 0% | 20% | 33% | 11% | 4% | 0% | 31% |
| Not Limited English Proficient | 152 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 117 | 62% | 0% | 52% | 10% | 4% | 6% | 3% | 24% |
| Not Economically Disadvantaged | 39 | 85% | 5% | 72% | 8% | 0% | 5% | 0% | 10% |
| Not Migrant | 156 | 68% | 1% | 57% | 10% | 3% | 6% | 3% | 21% |
| New York City Geographic District #19 / W H Maxwell Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 223 | 70% | 1% | 58% | 10% | 2% | 5% | 1% | 21% |
| Female | 164 | 77% | 2% | 66% | 9% | 2% | 2% | 1% | 17% |
| Male | 59 | 51% | 0% | 36% | 15% | 2% | 14% | 2% | 32% |
| American Indian/Alaska Native | 7 | 71% | 0% | 43% | 29% | 0% | 14% | 0% | 14% |
| Black | 171 | 71% | 2% | 60% | 9% | 2% | 5% | 1% | 21% |
| Hispanic | 45 | 67% | 0% | 53% | 13% | 2% | 4% | 2% | 22% |
| General Education Students | 168 | 77% | 2% | 74% | 1% | 0% | 4% | 1% | 18% |
| Students with Disabilities | 55 | 49% | 0% | 11% | 38% | 9% | 9% | 2% | 31% |
| Not Limited English Proficient | 213 | 71% | 1% | 61% | 9% | 2% | 5% | 1% | 20% |
| Limited English Proficient | 10 | 40% | 0% | 10% | 30% | 10% | 10% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 204 | 71% | 1% | 60% | 9% | 2% | 3% | 1% | 22% |
| Not Economically Disadvantaged | 19 | 63% | 0% | 42% | 21% | 0% | 21% | 0% | 16% |
| Not Migrant | 223 | 70% | 1% | 58% | 10% | 2% | 5% | 1% | 21% |
| New York City Geographic District #15 / West Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 81 | 10% | 0% | 10% | 0% | 0% | 73% | 1% | 16% |
| Female | 37 | 16% | 0% | 16% | 0% | 0% | 70% | 0% | 14% |
| Male | 44 | 5% | 0% | 5% | 0% | 0% | 75% | 2% | 18% |
| Black | 12 | 17% | 0% | 17% | 0% | 0% | 75% | 0% | 8% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 47 | 6% | 0% | 6% | 0% | 0% | 79% | 2% | 13% |
| Asian/Pacific Islander | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| White | 17 | 18% | 0% | 18% | 0% | 0% | 59% | 0% | 24% |
| General Education Students | 66 | 11% | 0% | 11% | 0% | 0% | 71% | 0% | 18% |
| Students with Disabilities | 15 | 7% | 0% | 7% | 0% | 0% | 80% | 7% | 7% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Economically Disadvantaged | 58 | 10% | 0% | 10% | 0% | 0% | 74% | 0% | 16% |
| Not Economically Disadvantaged | 23 | 9% | 0% | 9% | 0% | 0% | 70% | 4% | 17% |
| Not Migrant | 81 | 10% | 0% | 10% | 0% | 0% | 73% | 1% | 16% |

New York City Geographic District #15 / West Brooklyn Community High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 81 | 10% | 0% | 10% | 0% | 0% | 73% | 1% | 16% |
| Female | 37 | 16% | 0% | 16% | 0% | 0% | 70% | 0% | 14% |
| Male | 44 | 5% | 0% | 5% | 0% | 0% | 75% | 2% | 18% |
| Black | 12 | 17% | 0% | 17% | 0% | 0% | 75% | 0% | 8% |
| Hispanic | 47 | 6% | 0% | 6% | 0% | 0% | 79% | 2% | 13% |
| Asian/Pacific Islander | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| White | 17 | 18% | 0% | 18% | 0% | 0% | 59% | 0% | 24% |
| General Education Students | 66 | 11% | 0% | 11% | 0% | 0% | 71% | 0% | 18% |
| Students with Disabilities | 15 | 7% | 0% | 7% | 0% | 0% | 80% | 7% | 7% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Economically Disadvantaged | 58 | 10% | 0% | 10% | 0% | 0% | 74% | 0% | 16% |
| Not Economically Disadvantaged | 23 | 9% | 0% | 9% | 0% | 0% | 70% | 4% | 17% |
| Not Migrant | 81 | 10% | 0% | 10% | 0% | 0% | 73% | 1% | 16% |

New York City Geographic District #15 / West Brooklyn Community High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|----|-----|
| All Students | 127 | 17% | 0% | 12% | 6% | 0% | 49% | 4% | 29% |
| Female | 52 | 25% | 0% | 15% | 10% | 0% | 44% | 4% | 27% |
| Male | 75 | 12% | 0% | 9% | 3% | 0% | 52% | 4% | 31% |
| Black | 16 | 13% | 0% | 13% | 0% | 0% | 44% | 6% | 38% |
| Hispanic | 82 | 17% | 0% | 11% | 6% | 0% | 49% | 5% | 28% |
| Asian/Pacific Islander | 9 | 11% | 0% | 11% | 0% | 0% | 78% | 0% | 11% |
| White | 20 | 25% | 0% | 15% | 10% | 0% | 40% | 0% | 35% |
| General Education Students | 106 | 17% | 0% | 14% | 3% | 0% | 46% | 4% | 32% |
| Students with Disabilities | 21 | 19% | 0% | 0% | 19% | 0% | 62% | 5% | 14% |
| Not Limited English Proficient | 122 | 17% | 0% | 12% | 5% | 0% | 48% | 4% | 30% |
| Limited English Proficient | 5 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 91 | 15% | 0% | 12% | 3% | 0% | 48% | 4% | 32% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 36 | 22% | 0% | 11% | 11% | 0% | 50% | 3% | 22% |
| Not Migrant | 127 | 17% | 0% | 12% | 6% | 0% | 49% | 4% | 29% |

New York City Geographic District #15 / West Brooklyn Community High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 93 | 40% | 0% | 33% | 6% | 0% | 15% | 0% | 45% |
| Female | 41 | 46% | 0% | 32% | 15% | 0% | 15% | 0% | 39% |
| Male | 52 | 35% | 0% | 35% | 0% | 0% | 15% | 0% | 50% |
| Black | 6 | 33% | 0% | 33% | 0% | 0% | 17% | 0% | 50% |
| Hispanic | 55 | 47% | 0% | 36% | 11% | 0% | 16% | 0% | 36% |
| Asian/Pacific Islander | 11 | 36% | 0% | 36% | 0% | 0% | 18% | 0% | 45% |
| White | 21 | 24% | 0% | 24% | 0% | 0% | 10% | 0% | 67% |
| General Education Students | 83 | 43% | 0% | 37% | 6% | 0% | 11% | 0% | 46% |
| Students with Disabilities | 10 | 10% | 0% | 0% | 10% | 0% | 50% | 0% | 40% |
| Not Limited English Proficient | 93 | 40% | 0% | 33% | 6% | 0% | 15% | 0% | 45% |
| Economically Disadvantaged | 63 | 33% | 0% | 29% | 5% | 0% | 16% | 0% | 51% |
| Not Economically Disadvantaged | 30 | 53% | 0% | 43% | 10% | 0% | 13% | 0% | 33% |
| Not Migrant | 93 | 40% | 0% | 33% | 6% | 0% | 15% | 0% | 45% |

New York City Geographic District #21 / William E Grady Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 190 | 58% | 2% | 49% | 7% | 2% | 23% | 1% | 17% |
| Female | 38 | 53% | 0% | 50% | 3% | 3% | 21% | 0% | 24% |
| Male | 152 | 60% | 3% | 49% | 8% | 1% | 23% | 1% | 15% |
| Black | 132 | 54% | 1% | 47% | 6% | 2% | 28% | 0% | 16% |
| Hispanic | 32 | 66% | 3% | 47% | 16% | 0% | 9% | 0% | 25% |
| Asian/Pacific Islander | 6 | 50% | 17% | 33% | 0% | 0% | 33% | 0% | 17% |
| White | 20 | 80% | 5% | 75% | 0% | 0% | 5% | 5% | 10% |
| General Education Students | 135 | 67% | 3% | 62% | 1% | 0% | 21% | 0% | 13% |
| Students with Disabilities | 55 | 38% | 0% | 18% | 20% | 5% | 27% | 2% | 27% |
| Not Limited English Proficient | 182 | 58% | 2% | 49% | 7% | 1% | 23% | 1% | 17% |
| Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 13% | 13% | 0% | 13% |
| Economically Disadvantaged | 162 | 61% | 2% | 52% | 7% | 1% | 24% | 0% | 14% |
| Not Economically Disadvantaged | 28 | 43% | 0% | 36% | 7% | 4% | 14% | 4% | 36% |
| Not Migrant | 190 | 58% | 2% | 49% | 7% | 2% | 23% | 1% | 17% |

New York City Geographic District #21 / William E Grady Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 190 | 51% | 2% | 43% | 6% | 2% | 31% | 1% | 17% |
| Female | 38 | 47% | 0% | 45% | 3% | 3% | 26% | 0% | 24% |
| Male | 152 | 51% | 3% | 42% | 7% | 1% | 32% | 1% | 15% |
| Black | 132 | 45% | 1% | 39% | 5% | 2% | 37% | 0% | 16% |
| Hispanic | 32 | 56% | 3% | 38% | 16% | 0% | 19% | 0% | 25% |
| Asian/Pacific Islander | 6 | 50% | 17% | 33% | 0% | 0% | 33% | 0% | 17% |
| White | 20 | 80% | 5% | 75% | 0% | 0% | 5% | 5% | 10% |
| General Education Students | 135 | 58% | 3% | 54% | 1% | 0% | 30% | 0% | 13% |
| Students with Disabilities | 55 | 33% | 0% | 15% | 18% | 5% | 33% | 2% | 27% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 182 | 50% | 2% | 42% | 6% | 1% | 31% | 1% | 17% |
| Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 13% | 13% | 0% | 13% |
| Economically Disadvantaged | 162 | 52% | 2% | 44% | 6% | 1% | 33% | 0% | 14% |
| Not Economically Disadvantaged | 28 | 43% | 0% | 36% | 7% | 4% | 14% | 4% | 36% |
| Not Migrant | 190 | 51% | 2% | 43% | 6% | 2% | 31% | 1% | 17% |

New York City Geographic District #21 / William E Grady Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 252 | 71% | 4% | 60% | 7% | 1% | 9% | 2% | 17% |
| Female | 60 | 77% | 0% | 72% | 5% | 0% | 2% | 2% | 20% |
| Male | 192 | 69% | 6% | 56% | 8% | 1% | 11% | 2% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 183 | 74% | 4% | 61% | 9% | 1% | 9% | 2% | 14% |
| Hispanic | 41 | 68% | 5% | 59% | 5% | 2% | 0% | 0% | 29% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 20 | 65% | 0% | 65% | 0% | 0% | 5% | 5% | 25% |
| General Education Students | 204 | 77% | 5% | 71% | 1% | 0% | 5% | 2% | 15% |
| Students with Disabilities | 48 | 44% | 0% | 10% | 33% | 4% | 23% | 0% | 29% |
| Not Limited English Proficient | 245 | 72% | 4% | 61% | 7% | 0% | 9% | 2% | 17% |
| Limited English Proficient | 7 | 43% | 14% | 14% | 14% | 14% | 14% | 0% | 29% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 178 | 69% | 3% | 58% | 7% | 1% | 12% | 2% | 16% |
| Not Economically Disadvantaged | 74 | 76% | 7% | 62% | 7% | 0% | 1% | 3% | 20% |
| Not Migrant | 252 | 71% | 4% | 60% | 7% | 1% | 9% | 2% | 17% |

New York City Geographic District #21 / William E Grady Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|----|------|
| All Students | 278 | 72% | 3% | 65% | 4% | 0% | 3% | 2% | 22% |
| Female | 51 | 76% | 0% | 71% | 6% | 0% | 4% | 0% | 20% |
| Male | 227 | 71% | 4% | 63% | 4% | 0% | 3% | 2% | 23% |
| Black | 207 | 72% | 2% | 66% | 3% | 0% | 3% | 2% | 21% |
| Hispanic | 42 | 67% | 2% | 62% | 2% | 0% | 0% | 0% | 33% |
| Asian/Pacific Islander | 14 | 100% | 14% | 71% | 14% | 0% | 0% | 0% | 0% |
| White | 15 | 67% | 7% | 47% | 13% | 0% | 7% | 0% | 27% |
| General Education Students | 232 | 77% | 3% | 72% | 2% | 0% | 3% | 2% | 18% |
| Students with Disabilities | 46 | 50% | 4% | 28% | 17% | 2% | 2% | 0% | 46% |
| Not Limited English Proficient | 273 | 73% | 3% | 66% | 4% | 0% | 3% | 2% | 22% |
| Limited English Proficient | 5 | 60% | 0% | 20% | 40% | 20% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 224 | 73% | 4% | 66% | 4% | 0% | 4% | 2% | 21% |
| Not Economically Disadvantaged | 54 | 69% | 2% | 61% | 6% | 0% | 0% | 2% | 28% |
| Not Migrant | 278 | 72% | 3% | 65% | 4% | 0% | 3% | 2% | 22% |

New York City Geographic District #14 / Williamsburg Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|----|
| All Students | 208 | 82% | 9% | 69% | 4% | 0% | 16% | 0% | 1% |
| Female | 109 | 89% | 8% | 76% | 5% | 0% | 11% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 99 | 75% | 10% | 61% | 4% | 0% | 22% | 0% | 3% |
| Black | 71 | 85% | 7% | 72% | 6% | 0% | 14% | 0% | 1% |
| Hispanic | 132 | 81% | 10% | 68% | 3% | 0% | 17% | 0% | 2% |
| White | 5 | 80% | 20% | 40% | 20% | 0% | 20% | 0% | 0% |
| General Education Students | 189 | 84% | 10% | 72% | 2% | 0% | 15% | 0% | 2% |
| Students with Disabilities | 19 | 68% | 0% | 37% | 32% | 0% | 32% | 0% | 0% |
| Not Limited English Proficient | 201 | 83% | 9% | 69% | 4% | 0% | 16% | 0% | 1% |
| Limited English Proficient | 7 | 71% | 0% | 57% | 14% | 0% | 29% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 167 | 82% | 9% | 68% | 5% | 0% | 18% | 0% | 0% |
| Not Economically Disadvantaged | 41 | 83% | 10% | 71% | 2% | 0% | 10% | 0% | 7% |
| Not Migrant | 208 | 82% | 9% | 69% | 4% | 0% | 16% | 0% | 1% |

New York City Geographic District #14 / Williamsburg Charter High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 208 | 78% | 9% | 66% | 3% | 0% | 20% | 0% | 1% |
| Female | 109 | 85% | 8% | 74% | 3% | 0% | 15% | 0% | 0% |
| Male | 99 | 71% | 9% | 58% | 4% | 0% | 26% | 0% | 3% |
| Black | 71 | 80% | 7% | 68% | 6% | 0% | 18% | 0% | 1% |
| Hispanic | 132 | 78% | 9% | 67% | 2% | 0% | 20% | 0% | 2% |
| White | 5 | 60% | 20% | 40% | 0% | 0% | 40% | 0% | 0% |
| General Education Students | 189 | 80% | 10% | 69% | 2% | 0% | 18% | 0% | 2% |
| Students with Disabilities | 19 | 58% | 0% | 37% | 21% | 0% | 42% | 0% | 0% |
| Not Limited English Proficient | 201 | 79% | 9% | 67% | 3% | 0% | 20% | 0% | 1% |
| Limited English Proficient | 7 | 71% | 0% | 57% | 14% | 0% | 29% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 167 | 78% | 9% | 65% | 4% | 0% | 22% | 0% | 0% |
| Not Economically Disadvantaged | 41 | 78% | 7% | 71% | 0% | 0% | 15% | 0% | 7% |
| Not Migrant | 208 | 78% | 9% | 66% | 3% | 0% | 20% | 0% | 1% |

New York City Geographic District #14 / Williamsburg Charter High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 236 | 88% | 6% | 75% | 7% | 1% | 6% | 0% | 4% |
| Female | 123 | 92% | 9% | 80% | 3% | 1% | 4% | 0% | 3% |
| Male | 113 | 84% | 4% | 70% | 11% | 2% | 9% | 0% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 74 | 93% | 1% | 81% | 11% | 3% | 1% | 0% | 3% |
| Hispanic | 157 | 85% | 9% | 71% | 5% | 1% | 9% | 0% | 4% |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 212 | 90% | 7% | 80% | 3% | 1% | 5% | 0% | 3% |
| Students with Disabilities | 24 | 71% | 0% | 33% | 38% | 4% | 17% | 0% | 8% |
| Not Limited English Proficient | 232 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 33% | 33% | 0% | 0% | 33% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 183 | 90% | 7% | 77% | 7% | 2% | 6% | 0% | 2% |
| Not Economically Disadvantaged | 53 | 81% | 6% | 68% | 8% | 0% | 8% | 0% | 9% |
| Not Migrant | 236 | 88% | 6% | 75% | 7% | 1% | 6% | 0% | 4% |
| New York City Geographic District #14 / Williamsburg Charter High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 232 | 89% | 7% | 76% | 6% | 0% | 4% | 1% | 6% |
| Female | 119 | 89% | 8% | 77% | 4% | 0% | 3% | 1% | 8% |
| Male | 113 | 88% | 7% | 74% | 7% | 0% | 5% | 1% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 59 | 92% | 8% | 78% | 5% | 0% | 5% | 0% | 3% |
| Hispanic | 155 | 88% | 7% | 75% | 5% | 0% | 3% | 1% | 8% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 14 | # | # | # | # | # | # | # | # |
| General Education Students | 205 | 89% | 8% | 80% | 1% | 0% | 4% | 1% | 5% |
| Students with Disabilities | 27 | 85% | 0% | 48% | 37% | 0% | 0% | 0% | 15% |
| Not Limited English Proficient | 220 | 90% | 8% | 76% | 6% | 0% | 3% | 1% | 6% |
| Limited English Proficient | 12 | 75% | 0% | 75% | 0% | 0% | 17% | 0% | 8% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 149 | 94% | 9% | 79% | 6% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 83 | 80% | 5% | 70% | 5% | 0% | 5% | 2% | 13% |
| Not Migrant | 232 | 89% | 7% | 76% | 6% | 0% | 4% | 1% | 6% |
| New York City Geographic District #14 / Williamsburg Collegiate Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 31 | 84% | 61% | 23% | 0% | 0% | 16% | 0% | 0% |
| Female | 12 | 92% | 50% | 42% | 0% | 0% | 8% | 0% | 0% |
| Male | 19 | 79% | 68% | 11% | 0% | 0% | 21% | 0% | 0% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 22 | 91% | 64% | 27% | 0% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 84% | 61% | 23% | 0% | 0% | 16% | 0% | 0% |
| Not Limited English Proficient | 31 | 84% | 61% | 23% | 0% | 0% | 16% | 0% | 0% |
| Economically Disadvantaged | 26 | 88% | 65% | 23% | 0% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 5 | 60% | 40% | 20% | 0% | 0% | 40% | 0% | 0% |
| Not Migrant | 31 | 84% | 61% | 23% | 0% | 0% | 16% | 0% | 0% |
| New York City Geographic District #14 / Williamsburg Collegiate Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 31 | 84% | 61% | 23% | 0% | 0% | 16% | 0% | 0% |
| Female | 12 | 92% | 50% | 42% | 0% | 0% | 8% | 0% | 0% |
| Male | 19 | 79% | 68% | 11% | 0% | 0% | 21% | 0% | 0% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 22 | 91% | 64% | 27% | 0% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 84% | 61% | 23% | 0% | 0% | 16% | 0% | 0% |
| Not Limited English Proficient | 31 | 84% | 61% | 23% | 0% | 0% | 16% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 26 | 88% | 65% | 23% | 0% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 5 | 60% | 40% | 20% | 0% | 0% | 40% | 0% | 0% |
| Not Migrant | 31 | 84% | 61% | 23% | 0% | 0% | 16% | 0% | 0% |

New York City Geographic District #14 / Williamsburg Collegiate Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|------|----|----|----|----|----|
| All Students | 30 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Female | 11 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |
| Male | 19 | 100% | 32% | 68% | 0% | 0% | 0% | 0% | 0% |
| Black | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 18 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 30 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 30 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #14 / Williamsburg High School For Architecture And Design: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 116 | 91% | 23% | 64% | 3% | 0% | 3% | 0% | 7% |
| Female | 44 | 86% | 20% | 61% | 5% | 0% | 2% | 0% | 11% |
| Male | 72 | 93% | 25% | 65% | 3% | 0% | 3% | 0% | 4% |
| Black | 44 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 88% | 23% | 61% | 4% | 0% | 4% | 0% | 7% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 94% | 31% | 64% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 31 | 81% | 3% | 65% | 13% | 0% | 6% | 0% | 13% |
| Not Limited English Proficient | 109 | 93% | 25% | 64% | 4% | 0% | 2% | 0% | 6% |
| Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 14% | 0% | 29% |
| Economically Disadvantaged | 87 | 87% | 21% | 63% | 3% | 0% | 3% | 0% | 9% |
| Not Economically Disadvantaged | 29 | 100% | 31% | 66% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 116 | 91% | 23% | 64% | 3% | 0% | 3% | 0% | 7% |

New York City Geographic District #14 / Williamsburg High School For Architecture And Design: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 116 | 91% | 23% | 64% | 3% | 0% | 3% | 0% | 7% |
| Female | 44 | 86% | 20% | 61% | 5% | 0% | 2% | 0% | 11% |
| Male | 72 | 93% | 25% | 65% | 3% | 0% | 3% | 0% | 4% |
| Black | 44 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 88% | 23% | 61% | 4% | 0% | 4% | 0% | 7% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 94% | 31% | 64% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 31 | 81% | 3% | 65% | 13% | 0% | 6% | 0% | 13% |
| Not Limited English Proficient | 109 | 93% | 25% | 64% | 4% | 0% | 2% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 14% | 0% | 29% |
| Economically Disadvantaged | 87 | 87% | 21% | 63% | 3% | 0% | 3% | 0% | 9% |
| Not Economically Disadvantaged | 29 | 100% | 31% | 66% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 116 | 91% | 23% | 64% | 3% | 0% | 3% | 0% | 7% |
| New York City Geographic District #14 / Williamsburg High School For Architecture And Design: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 92 | 90% | 27% | 61% | 2% | 0% | 1% | 0% | 9% |
| Female | 28 | 93% | 36% | 54% | 4% | 0% | 0% | 0% | 7% |
| Male | 64 | 89% | 23% | 64% | 2% | 0% | 2% | 0% | 9% |
| Black | 38 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 88% | 29% | 60% | 0% | 0% | 2% | 0% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 95% | 32% | 62% | 1% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 14 | 64% | 0% | 57% | 7% | 0% | 0% | 0% | 36% |
| Not Limited English Proficient | 86 | 93% | 27% | 64% | 2% | 0% | 0% | 0% | 7% |
| Limited English Proficient | 6 | 50% | 33% | 17% | 0% | 0% | 17% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 89% | 15% | 71% | 3% | 0% | 2% | 0% | 10% |
| Not Economically Disadvantaged | 30 | 93% | 53% | 40% | 0% | 0% | 0% | 0% | 7% |
| Not Migrant | 92 | 90% | 27% | 61% | 2% | 0% | 1% | 0% | 9% |
| New York City Geographic District #14 / Williamsburg High School For Architecture And Design: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 102 | 89% | 19% | 63% | 8% | 0% | 0% | 1% | 10% |
| Female | 29 | 83% | 21% | 62% | 0% | 0% | 0% | 3% | 14% |
| Male | 73 | 92% | 18% | 63% | 11% | 0% | 0% | 0% | 8% |
| Black | 39 | 82% | 15% | 54% | 13% | 0% | 0% | 3% | 15% |
| Hispanic | 57 | 95% | 18% | 72% | 5% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 92% | 21% | 71% | 0% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 17 | 76% | 6% | 24% | 47% | 0% | 0% | 0% | 24% |
| Not Limited English Proficient | 97 | 89% | 20% | 62% | 7% | 0% | 0% | 1% | 10% |
| Limited English Proficient | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 84 | 92% | 20% | 64% | 7% | 0% | 0% | 1% | 7% |
| Not Economically Disadvantaged | 18 | 78% | 11% | 56% | 11% | 0% | 0% | 0% | 22% |
| Not Migrant | 102 | 89% | 19% | 63% | 8% | 0% | 0% | 1% | 10% |
| New York City Geographic District #14 / Williamsburg Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 166 | 87% | 10% | 72% | 6% | 0% | 9% | 0% | 4% |
| Female | 83 | 87% | 11% | 71% | 5% | 0% | 11% | 0% | 2% |
| Male | 83 | 88% | 8% | 72% | 7% | 0% | 7% | 0% | 5% |
| Black | 50 | 84% | 8% | 70% | 6% | 0% | 12% | 0% | 4% |
| Hispanic | 96 | 89% | 11% | 72% | 5% | 0% | 8% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 16 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 146 | 88% | 11% | 75% | 3% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 20 | 80% | 0% | 50% | 30% | 0% | 15% | 0% | 5% |
| Not Limited English Proficient | 162 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 134 | 87% | 7% | 72% | 7% | 0% | 10% | 0% | 4% |
| Not Economically Disadvantaged | 32 | 91% | 19% | 69% | 3% | 0% | 6% | 0% | 3% |
| Not Migrant | 166 | 87% | 10% | 72% | 6% | 0% | 9% | 0% | 4% |

New York City Geographic District #14 / Williamsburg Preparatory School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 166 | 87% | 10% | 72% | 6% | 0% | 9% | 0% | 4% |
| Female | 83 | 87% | 11% | 71% | 5% | 0% | 11% | 0% | 2% |
| Male | 83 | 88% | 8% | 72% | 7% | 0% | 7% | 0% | 5% |
| Black | 50 | 84% | 8% | 70% | 6% | 0% | 12% | 0% | 4% |
| Hispanic | 96 | 89% | 11% | 72% | 5% | 0% | 8% | 0% | 3% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 16 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 146 | 88% | 11% | 75% | 3% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 20 | 80% | 0% | 50% | 30% | 0% | 15% | 0% | 5% |
| Not Limited English Proficient | 162 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 134 | 87% | 7% | 72% | 7% | 0% | 10% | 0% | 4% |
| Not Economically Disadvantaged | 32 | 91% | 19% | 69% | 3% | 0% | 6% | 0% | 3% |
| Not Migrant | 166 | 87% | 10% | 72% | 6% | 0% | 9% | 0% | 4% |

New York City Geographic District #14 / Williamsburg Preparatory School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 137 | 93% | 15% | 76% | 2% | 0% | 1% | 0% | 6% |
| Female | 71 | 97% | 20% | 75% | 3% | 0% | 1% | 0% | 1% |
| Male | 66 | 88% | 9% | 77% | 2% | 0% | 2% | 0% | 11% |
| Black | 39 | 95% | 10% | 82% | 3% | 0% | 0% | 0% | 5% |
| Hispanic | 86 | 92% | 16% | 73% | 2% | 0% | 2% | 0% | 6% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 129 | 95% | 16% | 79% | 1% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 8 | 50% | 0% | 25% | 25% | 0% | 25% | 0% | 25% |
| Not Limited English Proficient | 131 | 93% | 15% | 77% | 1% | 0% | 2% | 0% | 5% |
| Limited English Proficient | 6 | 83% | 0% | 50% | 33% | 0% | 0% | 0% | 17% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 109 | 91% | 15% | 74% | 2% | 0% | 2% | 0% | 7% |
| Not Economically Disadvantaged | 28 | 100% | 14% | 82% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 137 | 93% | 15% | 76% | 2% | 0% | 1% | 0% | 6% |
| New York City Geographic District #14 / Williamsburg Preparatory School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 115 | 96% | 21% | 73% | 2% | 0% | 2% | 0% | 3% |
| Female | 49 | 92% | 18% | 73% | 0% | 0% | 2% | 0% | 6% |
| Male | 66 | 98% | 23% | 73% | 3% | 0% | 2% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 42 | 98% | 26% | 71% | 0% | 0% | 0% | 0% | 2% |
| Hispanic | 56 | 93% | 18% | 71% | 4% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 13 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 96% | 23% | 71% | 2% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 14 | 93% | 7% | 86% | 0% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 115 | 96% | 21% | 73% | 2% | 0% | 2% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 115 | 96% | 21% | 73% | 2% | 0% | 2% | 0% | 3% |

New York City Geographic District #19 / World Academy For Total Community Health: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|------|-----|-----|
| All Students | 106 | 58% | 0% | 51% | 7% | 0% | 26% | 2% | 14% |
| Female | 73 | 56% | 0% | 52% | 4% | 0% | 29% | 1% | 14% |
| Male | 33 | 61% | 0% | 48% | 12% | 0% | 21% | 3% | 15% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 93 | 57% | 0% | 52% | 5% | 0% | 26% | 2% | 15% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 60% | 0% | 60% | 0% | 0% | 27% | 2% | 11% |
| Students with Disabilities | 17 | 47% | 0% | 6% | 41% | 0% | 24% | 0% | 29% |
| Not Limited English Proficient | 104 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 90 | 58% | 0% | 52% | 6% | 0% | 29% | 0% | 13% |
| Not Economically Disadvantaged | 16 | 56% | 0% | 44% | 13% | 0% | 13% | 13% | 19% |
| Not Migrant | 106 | 58% | 0% | 51% | 7% | 0% | 26% | 2% | 14% |

New York City Geographic District #19 / World Academy For Total Community Health: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 106 | 50% | 0% | 44% | 6% | 0% | 34% | 2% | 14% |
| Female | 73 | 51% | 0% | 47% | 4% | 0% | 34% | 1% | 14% |
| Male | 33 | 48% | 0% | 39% | 9% | 0% | 33% | 3% | 15% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 93 | 48% | 0% | 44% | 4% | 0% | 34% | 2% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: BROOKLYN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 52% | 0% | 52% | 0% | 0% | 35% | 2% | 11% |
| Students with Disabilities | 17 | 41% | 0% | 6% | 35% | 0% | 29% | 0% | 29% |
| Not Limited English Proficient | 104 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 90 | 51% | 0% | 47% | 4% | 0% | 36% | 0% | 13% |
| Not Economically Disadvantaged | 16 | 44% | 0% | 31% | 13% | 0% | 25% | 13% | 19% |
| Not Migrant | 106 | 50% | 0% | 44% | 6% | 0% | 34% | 2% | 14% |

New York City Geographic District #19 / World Academy For Total Community Health: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 100 | 71% | 1% | 64% | 6% | 1% | 14% | 2% | 12% |
| Female | 60 | 78% | 2% | 70% | 7% | 2% | 10% | 2% | 8% |
| Male | 40 | 60% | 0% | 55% | 5% | 0% | 20% | 3% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 83 | 72% | 0% | 66% | 6% | 0% | 13% | 2% | 12% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 76% | 1% | 75% | 0% | 0% | 11% | 3% | 10% |
| Students with Disabilities | 20 | 50% | 0% | 20% | 30% | 5% | 25% | 0% | 20% |
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 84 | 70% | 1% | 64% | 5% | 1% | 15% | 1% | 12% |
| Not Economically Disadvantaged | 16 | 75% | 0% | 63% | 13% | 0% | 6% | 6% | 13% |
| Not Migrant | 100 | 71% | 1% | 64% | 6% | 1% | 14% | 2% | 12% |

New York City Geographic District #19 / World Academy For Total Community Health: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 98 | 73% | 0% | 64% | 9% | 0% | 5% | 0% | 21% |
| Female | 66 | 82% | 0% | 74% | 8% | 0% | 3% | 0% | 15% |
| Male | 32 | 56% | 0% | 44% | 13% | 0% | 9% | 0% | 34% |
| Black | 76 | 78% | 0% | 70% | 8% | 0% | 5% | 0% | 17% |
| Hispanic | 20 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 77% | 0% | 75% | 2% | 0% | 6% | 0% | 17% |
| Students with Disabilities | 14 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Not Limited English Proficient | 98 | 73% | 0% | 64% | 9% | 0% | 5% | 0% | 21% |
| Economically Disadvantaged | 71 | 72% | 0% | 61% | 11% | 0% | 6% | 0% | 23% |
| Not Economically Disadvantaged | 27 | 78% | 0% | 74% | 4% | 0% | 4% | 0% | 19% |
| Not Migrant | 98 | 73% | 0% | 64% | 9% | 0% | 5% | 0% | 21% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #30 / Academy For Careers In Television And Film: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 96 | 96% | 20% | 70% | 6% | 0% | 2% | 0% | 2% |
| Female | 45 | 96% | 29% | 60% | 7% | 0% | 2% | 0% | 2% |
| Male | 51 | 96% | 12% | 78% | 6% | 0% | 2% | 0% | 2% |
| Black | 22 | 95% | 9% | 77% | 9% | 0% | 0% | 0% | 5% |
| Hispanic | 53 | 94% | 25% | 64% | 6% | 0% | 4% | 0% | 2% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 19 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 96% | 24% | 72% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 20 | 95% | 5% | 60% | 30% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 93 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 97% | 23% | 66% | 8% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 35 | 94% | 14% | 77% | 3% | 0% | 0% | 0% | 6% |
| Not Migrant | 96 | 96% | 20% | 70% | 6% | 0% | 2% | 0% | 2% |
| New York City Geographic District #30 / Academy For Careers In Television And Film: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 96 | 95% | 20% | 69% | 6% | 0% | 3% | 0% | 2% |
| Female | 45 | 96% | 29% | 60% | 7% | 0% | 2% | 0% | 2% |
| Male | 51 | 94% | 12% | 76% | 6% | 0% | 4% | 0% | 2% |
| Black | 22 | 91% | 9% | 73% | 9% | 0% | 5% | 0% | 5% |
| Hispanic | 53 | 94% | 25% | 64% | 6% | 0% | 4% | 0% | 2% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 19 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | 95% | 24% | 71% | 0% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 20 | 95% | 5% | 60% | 30% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 93 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 95% | 23% | 64% | 8% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 35 | 94% | 14% | 77% | 3% | 0% | 0% | 0% | 6% |
| Not Migrant | 96 | 95% | 20% | 69% | 6% | 0% | 3% | 0% | 2% |
| New York City Geographic District #30 / Academy For Careers In Television And Film: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 90 | 97% | 10% | 78% | 9% | 1% | 1% | 0% | 1% |
| Female | 41 | 98% | 15% | 73% | 10% | 2% | 0% | 0% | 0% |
| Male | 49 | 96% | 6% | 82% | 8% | 0% | 2% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 100% | 10% | 81% | 10% | 0% | 0% | 0% | 0% |
| Hispanic | 48 | 96% | 10% | 79% | 6% | 2% | 2% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 14 | 100% | 14% | 71% | 14% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 76 | 97% | 12% | 84% | 1% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 14 | 93% | 0% | 43% | 50% | 7% | 0% | 0% | 0% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 6 | 67% | 0% | 50% | 17% | 17% | 17% | 0% | 0% |
| Not Economically Disadvantaged | 84 | 99% | 11% | 80% | 8% | 0% | 0% | 0% | 1% |
| Not Migrant | 90 | 97% | 10% | 78% | 9% | 1% | 1% | 0% | 1% |

New York City Geographic District #30 / Academy For Careers In Television And Film: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 104 | 97% | 12% | 77% | 9% | 1% | 0% | 0% | 2% |
| Female | 53 | 98% | 15% | 75% | 8% | 0% | 0% | 0% | 2% |
| Male | 51 | 96% | 8% | 78% | 10% | 2% | 0% | 0% | 2% |
| Black | 24 | 100% | 8% | 75% | 17% | 0% | 0% | 0% | 0% |
| Hispanic | 53 | 98% | 9% | 87% | 2% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| White | 20 | 90% | 10% | 60% | 20% | 5% | 0% | 0% | 5% |
| General Education Students | 93 | 98% | 12% | 83% | 3% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 11 | 91% | 9% | 27% | 55% | 9% | 0% | 0% | 0% |
| Not Limited English Proficient | 104 | 97% | 12% | 77% | 9% | 1% | 0% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 99% | 11% | 80% | 8% | 1% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 29 | 93% | 14% | 69% | 10% | 0% | 0% | 0% | 7% |
| Not Migrant | 104 | 97% | 12% | 77% | 9% | 1% | 0% | 0% | 2% |

New York City Geographic District #30 / Academy Of American Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 156 | 89% | 31% | 56% | 3% | 0% | 8% | 1% | 3% |
| Female | 91 | 93% | 31% | 60% | 2% | 0% | 4% | 0% | 2% |
| Male | 65 | 83% | 31% | 49% | 3% | 0% | 12% | 2% | 3% |
| Black | 11 | 64% | 18% | 45% | 0% | 0% | 18% | 9% | 9% |
| Hispanic | 60 | 85% | 20% | 62% | 3% | 0% | 12% | 0% | 3% |
| Asian/Pacific Islander | 39 | 97% | 46% | 51% | 0% | 0% | 3% | 0% | 0% |
| White | 46 | 93% | 35% | 54% | 4% | 0% | 4% | 0% | 2% |
| General Education Students | 145 | 91% | 32% | 59% | 0% | 0% | 7% | 1% | 1% |
| Students with Disabilities | 11 | 64% | 9% | 18% | 36% | 0% | 18% | 0% | 18% |
| Not Limited English Proficient | 155 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 8 | 88% | 13% | 63% | 13% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 108 | 87% | 28% | 56% | 4% | 0% | 10% | 1% | 2% |
| Not Economically Disadvantaged | 48 | 94% | 38% | 56% | 0% | 0% | 2% | 0% | 4% |
| Not Migrant | 156 | 89% | 31% | 56% | 3% | 0% | 8% | 1% | 3% |

New York City Geographic District #30 / Academy Of American Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 156 | 87% | 31% | 54% | 3% | 0% | 10% | 1% | 3% |
| Female | 91 | 91% | 31% | 58% | 2% | 0% | 7% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 65 | 82% | 31% | 48% | 3% | 0% | 14% | 2% | 3% |
| Black | 11 | 64% | 18% | 45% | 0% | 0% | 18% | 9% | 9% |
| Hispanic | 60 | 82% | 20% | 58% | 3% | 0% | 15% | 0% | 3% |
| Asian/Pacific Islander | 39 | 97% | 46% | 51% | 0% | 0% | 3% | 0% | 0% |
| White | 46 | 91% | 35% | 52% | 4% | 0% | 7% | 0% | 2% |
| General Education Students | 145 | 89% | 32% | 57% | 0% | 0% | 9% | 1% | 1% |
| Students with Disabilities | 11 | 64% | 9% | 18% | 36% | 0% | 18% | 0% | 18% |
| Not Limited English Proficient | 155 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 8 | 63% | 13% | 38% | 13% | 0% | 38% | 0% | 0% |
| Economically Disadvantaged | 108 | 84% | 28% | 53% | 4% | 0% | 13% | 1% | 2% |
| Not Economically Disadvantaged | 48 | 94% | 38% | 56% | 0% | 0% | 2% | 0% | 4% |
| Not Migrant | 156 | 87% | 31% | 54% | 3% | 0% | 10% | 1% | 3% |

New York City Geographic District #30 / Academy Of American Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 179 | 96% | 36% | 58% | 2% | 0% | 2% | 0% | 2% |
| Female | 100 | 98% | 38% | 59% | 1% | 0% | 1% | 0% | 1% |
| Male | 79 | 94% | 34% | 57% | 3% | 0% | 4% | 0% | 3% |
| Black | 11 | 73% | 27% | 45% | 0% | 0% | 9% | 0% | 18% |
| Hispanic | 60 | 95% | 28% | 63% | 3% | 0% | 3% | 0% | 2% |
| Asian/Pacific Islander | 42 | 98% | 36% | 60% | 2% | 0% | 2% | 0% | 0% |
| White | 66 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 167 | 98% | 39% | 59% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 12 | 67% | 0% | 42% | 25% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 177 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 10 | 100% | 0% | 90% | 10% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 95% | 30% | 63% | 3% | 0% | 2% | 0% | 3% |
| Not Economically Disadvantaged | 68 | 97% | 47% | 50% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 179 | 96% | 36% | 58% | 2% | 0% | 2% | 0% | 2% |

New York City Geographic District #30 / Academy Of American Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 159 | 92% | 43% | 47% | 3% | 0% | 0% | 2% | 6% |
| Female | 84 | 95% | 55% | 38% | 2% | 0% | 0% | 1% | 4% |
| Male | 75 | 89% | 29% | 57% | 3% | 0% | 0% | 3% | 8% |
| Black | 12 | 92% | 42% | 33% | 17% | 0% | 0% | 0% | 8% |
| Hispanic | 48 | 88% | 38% | 48% | 2% | 0% | 0% | 4% | 8% |
| Asian/Pacific Islander | 59 | 93% | 51% | 41% | 2% | 0% | 0% | 2% | 5% |
| White | 40 | 98% | 38% | 60% | 0% | 0% | 0% | 0% | 3% |
| General Education Students | 147 | 94% | 46% | 47% | 1% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 12 | 75% | 0% | 50% | 25% | 0% | 0% | 8% | 17% |
| Not Limited English Proficient | 150 | 96% | 45% | 48% | 3% | 0% | 0% | 2% | 2% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 101 | 94% | 46% | 46% | 3% | 0% | 0% | 1% | 5% |
| Not Economically Disadvantaged | 58 | 90% | 38% | 50% | 2% | 0% | 0% | 3% | 7% |
| Not Migrant | 159 | 92% | 43% | 47% | 3% | 0% | 0% | 2% | 6% |

New York City Geographic District #24 / Academy Of Finance And Enterprise: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 115 | 91% | 45% | 46% | 0% | 0% | 8% | 0% | 1% |
| Female | 62 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Male | 53 | 87% | 34% | 53% | 0% | 0% | 11% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 93% | 43% | 49% | 0% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 20 | 90% | 55% | 35% | 0% | 0% | 10% | 0% | 0% |
| White | 14 | 86% | 57% | 29% | 0% | 0% | 14% | 0% | 0% |
| General Education Students | 103 | 93% | 50% | 44% | 0% | 0% | 6% | 0% | 1% |
| Students with Disabilities | 12 | 75% | 8% | 67% | 0% | 0% | 25% | 0% | 0% |
| Not Limited English Proficient | 109 | 93% | 48% | 45% | 0% | 0% | 6% | 0% | 1% |
| Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 67% | 33% | 33% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 89 | 92% | 45% | 47% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 26 | 88% | 46% | 42% | 0% | 0% | 8% | 0% | 4% |
| Not Migrant | 115 | 91% | 45% | 46% | 0% | 0% | 8% | 0% | 1% |

New York City Geographic District #24 / Academy Of Finance And Enterprise: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 115 | 91% | 45% | 46% | 0% | 0% | 8% | 0% | 1% |
| Female | 62 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Male | 53 | 87% | 34% | 53% | 0% | 0% | 11% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 93% | 43% | 49% | 0% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 20 | 90% | 55% | 35% | 0% | 0% | 10% | 0% | 0% |
| White | 14 | 86% | 57% | 29% | 0% | 0% | 14% | 0% | 0% |
| General Education Students | 103 | 93% | 50% | 44% | 0% | 0% | 6% | 0% | 1% |
| Students with Disabilities | 12 | 75% | 8% | 67% | 0% | 0% | 25% | 0% | 0% |
| Not Limited English Proficient | 109 | 93% | 48% | 45% | 0% | 0% | 6% | 0% | 1% |
| Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 67% | 33% | 33% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 89 | 92% | 45% | 47% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 26 | 88% | 46% | 42% | 0% | 0% | 8% | 0% | 4% |
| Not Migrant | 115 | 91% | 45% | 46% | 0% | 0% | 8% | 0% | 1% |

New York City Geographic District #24 / Academy Of Finance And Enterprise: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 108 | 92% | 50% | 42% | 0% | 0% | 5% | 1% | 3% |
| Female | 45 | 93% | 51% | 42% | 0% | 0% | 4% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 63 | 90% | 49% | 41% | 0% | 0% | 5% | 2% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 60 | 87% | 53% | 33% | 0% | 0% | 7% | 2% | 5% |
| Asian/Pacific Islander | 16 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| White | 18 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 98 | 93% | 54% | 39% | 0% | 0% | 3% | 1% | 3% |
| Students with Disabilities | 10 | 80% | 10% | 70% | 0% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 96 | 94% | 52% | 42% | 0% | 0% | 3% | 1% | 2% |
| Limited English Proficient | 12 | 75% | 33% | 42% | 0% | 0% | 17% | 0% | 8% |
| Formerly Limited English Proficient | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 90% | 38% | 52% | 0% | 0% | 8% | 0% | 2% |
| Not Economically Disadvantaged | 48 | 94% | 65% | 29% | 0% | 0% | 0% | 2% | 4% |
| Not Migrant | 108 | 92% | 50% | 42% | 0% | 0% | 5% | 1% | 3% |

New York City Geographic District #24 / Academy Of Finance And Enterprise: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|----|----|-----|
| All Students | 103 | 96% | 59% | 37% | 0% | 0% | 0% | 1% | 3% |
| Female | 52 | 96% | 79% | 17% | 0% | 0% | 0% | 2% | 2% |
| Male | 51 | 96% | 39% | 57% | 0% | 0% | 0% | 0% | 4% |
| Black | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 53 | 94% | 60% | 34% | 0% | 0% | 0% | 2% | 4% |
| Asian/Pacific Islander | 21 | 95% | 57% | 38% | 0% | 0% | 0% | 0% | 5% |
| White | 20 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 94 | 98% | 64% | 34% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 9 | 78% | 11% | 67% | 0% | 0% | 0% | 0% | 22% |
| Not Limited English Proficient | 97 | 97% | 60% | 37% | 0% | 0% | 0% | 1% | 2% |
| Limited English Proficient | 6 | 83% | 50% | 33% | 0% | 0% | 0% | 0% | 17% |
| Formerly Limited English Proficient | 4 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 97% | 65% | 32% | 0% | 0% | 0% | 1% | 1% |
| Not Economically Disadvantaged | 32 | 94% | 47% | 47% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 103 | 96% | 59% | 37% | 0% | 0% | 0% | 1% | 3% |

New York City Geographic District #27 / Academy Of Medical Technology - A College Board School: 2010 Total Cohort - 4 Year Outcome - Au

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|-----|-----|----|-----|
| All Students | 107 | 59% | 5% | 53% | 1% | 2% | 32% | 0% | 7% |
| Female | 73 | 63% | 5% | 58% | 0% | 3% | 29% | 0% | 5% |
| Male | 34 | 50% | 3% | 44% | 3% | 0% | 38% | 0% | 12% |
| Black | 52 | 60% | 4% | 56% | 0% | 4% | 31% | 0% | 6% |
| Hispanic | 44 | 52% | 5% | 45% | 2% | 0% | 36% | 0% | 11% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 65% | 5% | 59% | 0% | 0% | 29% | 0% | 6% |
| Students with Disabilities | 11 | 9% | 0% | 0% | 9% | 18% | 55% | 0% | 18% |
| Not Limited English Proficient | 95 | 65% | 5% | 59% | 1% | 2% | 28% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 12 | 8% | 0% | 8% | 0% | 0% | 58% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 86 | 62% | 6% | 56% | 0% | 2% | 30% | 0% | 6% |
| Not Economically Disadvantaged | 21 | 48% | 0% | 43% | 5% | 0% | 38% | 0% | 14% |
| Not Migrant | 107 | 59% | 5% | 53% | 1% | 2% | 32% | 0% | 7% |

New York City Geographic District #27 / Acadey Of Medical Technology - A College Board School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|-----|------|----|-----|
| All Students | 107 | 55% | 5% | 50% | 1% | 2% | 36% | 0% | 7% |
| Female | 73 | 59% | 5% | 53% | 0% | 3% | 33% | 0% | 5% |
| Male | 34 | 47% | 3% | 41% | 3% | 0% | 41% | 0% | 12% |
| Black | 52 | 58% | 4% | 54% | 0% | 4% | 33% | 0% | 6% |
| Hispanic | 44 | 50% | 5% | 43% | 2% | 0% | 39% | 0% | 11% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 60% | 5% | 55% | 0% | 0% | 33% | 0% | 6% |
| Students with Disabilities | 11 | 9% | 0% | 0% | 9% | 18% | 55% | 0% | 18% |
| Not Limited English Proficient | 95 | 61% | 5% | 55% | 1% | 2% | 33% | 0% | 4% |
| Limited English Proficient | 12 | 8% | 0% | 8% | 0% | 0% | 58% | 0% | 33% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 86 | 58% | 6% | 52% | 0% | 2% | 34% | 0% | 6% |
| Not Economically Disadvantaged | 21 | 43% | 0% | 38% | 5% | 0% | 43% | 0% | 14% |
| Not Migrant | 107 | 55% | 5% | 50% | 1% | 2% | 36% | 0% | 7% |

New York City Geographic District #27 / Acadey Of Medical Technology - A College Board School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 63 | 75% | 2% | 70% | 3% | 0% | 17% | 0% | 8% |
| Female | 31 | 71% | 0% | 71% | 0% | 0% | 19% | 0% | 10% |
| Male | 32 | 78% | 3% | 69% | 6% | 0% | 16% | 0% | 6% |
| Black | 40 | 75% | 0% | 70% | 5% | 0% | 18% | 0% | 8% |
| Hispanic | 14 | 64% | 7% | 57% | 0% | 0% | 21% | 0% | 14% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 83% | 2% | 79% | 2% | 0% | 15% | 0% | 2% |
| Students with Disabilities | 10 | 30% | 0% | 20% | 10% | 0% | 30% | 0% | 40% |
| Not Limited English Proficient | 60 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 37 | 78% | 3% | 73% | 3% | 0% | 14% | 0% | 8% |
| Not Economically Disadvantaged | 26 | 69% | 0% | 65% | 4% | 0% | 23% | 0% | 8% |
| Not Migrant | 63 | 75% | 2% | 70% | 3% | 0% | 17% | 0% | 8% |

New York City Geographic District #27 / Acadey Of Medical Technology - A College Board School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 37 | 84% | 3% | 73% | 8% | 0% | 5% | 3% | 8% |
| Female | 23 | 74% | 4% | 57% | 13% | 0% | 9% | 4% | 13% |
| Male | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 25 | 76% | 0% | 64% | 12% | 0% | 8% | 4% | 12% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 87% | 3% | 84% | 0% | 0% | 3% | 3% | 6% |
| Students with Disabilities | 6 | 67% | 0% | 17% | 50% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 33 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 89% | 4% | 75% | 11% | 0% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 9 | 67% | 0% | 67% | 0% | 0% | 11% | 11% | 11% |
| Not Migrant | 37 | 84% | 3% | 73% | 8% | 0% | 5% | 3% | 8% |

New York City Geographic District #27 / August Martin High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 250 | 39% | 0% | 36% | 3% | 3% | 37% | 2% | 19% |
| Female | 115 | 43% | 0% | 39% | 4% | 2% | 33% | 1% | 21% |
| Male | 135 | 36% | 0% | 33% | 2% | 4% | 41% | 2% | 17% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 203 | 37% | 0% | 34% | 2% | 2% | 38% | 1% | 21% |
| Hispanic | 24 | 46% | 0% | 38% | 8% | 4% | 33% | 4% | 13% |
| Asian/Pacific Islander | 18 | 61% | 0% | 56% | 6% | 6% | 33% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 197 | 44% | 0% | 44% | 0% | 1% | 35% | 2% | 17% |
| Students with Disabilities | 53 | 21% | 0% | 6% | 15% | 9% | 45% | 0% | 25% |
| Not Limited English Proficient | 237 | 39% | 0% | 36% | 3% | 3% | 37% | 2% | 19% |
| Limited English Proficient | 13 | 38% | 0% | 38% | 0% | 8% | 46% | 0% | 8% |
| Formerly Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 0% | 25% | 0% | 13% |
| Economically Disadvantaged | 176 | 40% | 0% | 36% | 3% | 2% | 39% | 1% | 18% |
| Not Economically Disadvantaged | 74 | 38% | 0% | 35% | 3% | 5% | 32% | 3% | 20% |
| Not Migrant | 250 | 39% | 0% | 36% | 3% | 3% | 37% | 2% | 19% |

New York City Geographic District #27 / August Martin High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 250 | 28% | 0% | 26% | 3% | 3% | 48% | 2% | 19% |
| Female | 115 | 32% | 0% | 29% | 3% | 2% | 44% | 1% | 21% |
| Male | 135 | 25% | 0% | 23% | 2% | 4% | 51% | 2% | 17% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 203 | 27% | 0% | 25% | 2% | 2% | 48% | 1% | 21% |
| Hispanic | 24 | 25% | 0% | 21% | 4% | 4% | 54% | 4% | 13% |
| Asian/Pacific Islander | 18 | 50% | 0% | 44% | 6% | 6% | 44% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 197 | 31% | 0% | 31% | 0% | 1% | 48% | 2% | 17% |
| Students with Disabilities | 53 | 19% | 0% | 6% | 13% | 9% | 47% | 0% | 25% |
| Not Limited English Proficient | 237 | 28% | 0% | 25% | 3% | 3% | 48% | 2% | 19% |
| Limited English Proficient | 13 | 38% | 0% | 38% | 0% | 8% | 46% | 0% | 8% |
| Formerly Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 0% | 25% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 176 | 28% | 0% | 26% | 3% | 2% | 51% | 1% | 18% |
| Not Economically Disadvantaged | 74 | 28% | 0% | 26% | 3% | 5% | 42% | 3% | 20% |
| Not Migrant | 250 | 28% | 0% | 26% | 3% | 3% | 48% | 2% | 19% |

New York City Geographic District #27 / August Martin High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 272 | 51% | 1% | 47% | 3% | 1% | 22% | 1% | 25% |
| Female | 126 | 56% | 0% | 52% | 4% | 2% | 17% | 2% | 25% |
| Male | 146 | 47% | 1% | 43% | 2% | 1% | 27% | 1% | 25% |
| Black | 219 | 49% | 0% | 45% | 3% | 1% | 23% | 1% | 26% |
| Hispanic | 26 | 54% | 4% | 46% | 4% | 4% | 19% | 4% | 19% |
| Asian/Pacific Islander | 23 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 219 | 59% | 1% | 58% | 0% | 0% | 18% | 1% | 22% |
| Students with Disabilities | 53 | 15% | 0% | 0% | 15% | 6% | 40% | 2% | 36% |
| Not Limited English Proficient | 266 | 52% | 1% | 48% | 3% | 1% | 22% | 1% | 24% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 17% | 17% | 50% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 142 | 46% | 1% | 42% | 2% | 1% | 24% | 1% | 28% |
| Not Economically Disadvantaged | 130 | 56% | 0% | 52% | 4% | 1% | 20% | 2% | 21% |
| Not Migrant | 272 | 51% | 1% | 47% | 3% | 1% | 22% | 1% | 25% |

New York City Geographic District #27 / August Martin High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|-----|------|
| All Students | 275 | 57% | 0% | 50% | 7% | 3% | 7% | 2% | 31% |
| Female | 109 | 54% | 0% | 50% | 4% | 3% | 4% | 2% | 37% |
| Male | 166 | 59% | 1% | 50% | 8% | 2% | 8% | 2% | 27% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 231 | 56% | 0% | 49% | 7% | 3% | 8% | 2% | 29% |
| Hispanic | 28 | 57% | 0% | 54% | 4% | 0% | 0% | 0% | 43% |
| Asian/Pacific Islander | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 0% | 14% |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 224 | 60% | 0% | 59% | 1% | 0% | 7% | 2% | 30% |
| Students with Disabilities | 51 | 43% | 0% | 12% | 31% | 14% | 4% | 2% | 35% |
| Not Limited English Proficient | 263 | 57% | 0% | 50% | 7% | 3% | 7% | 1% | 31% |
| Limited English Proficient | 12 | 50% | 0% | 50% | 0% | 0% | 0% | 17% | 33% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 164 | 60% | 1% | 54% | 5% | 4% | 4% | 2% | 30% |
| Not Economically Disadvantaged | 111 | 53% | 0% | 44% | 9% | 0% | 10% | 2% | 32% |
| Not Migrant | 275 | 57% | 0% | 50% | 7% | 3% | 7% | 2% | 31% |

New York City Geographic District #24 / Aviation Career And Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 491 | 94% | 49% | 44% | 1% | 0% | 5% | 0% | 1% |
| Female | 69 | 91% | 41% | 51% | 0% | 0% | 6% | 1% | 1% |
| Male | 422 | 94% | 50% | 43% | 1% | 0% | 5% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 270 | 93% | 48% | 44% | 1% | 0% | 6% | 0% | 1% |
| Asian/Pacific Islander | 143 | 97% | 60% | 35% | 1% | 0% | 3% | 0% | 0% |
| White | 48 | 96% | 40% | 56% | 0% | 0% | 2% | 2% | 0% |
| General Education Students | 463 | 95% | 51% | 44% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 28 | 71% | 14% | 36% | 21% | 0% | 29% | 0% | 0% |
| Not Limited English Proficient | 488 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 14 | 93% | 36% | 50% | 7% | 0% | 7% | 0% | 0% |
| Economically Disadvantaged | 235 | 92% | 49% | 42% | 1% | 0% | 6% | 0% | 1% |
| Not Economically Disadvantaged | 256 | 95% | 49% | 45% | 1% | 0% | 4% | 0% | 0% |
| Not Migrant | 491 | 94% | 49% | 44% | 1% | 0% | 5% | 0% | 1% |

New York City Geographic District #24 / Aviation Career And Technical High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 491 | 86% | 48% | 38% | 0% | 0% | 12% | 0% | 1% |
| Female | 69 | 86% | 41% | 45% | 0% | 0% | 12% | 1% | 1% |
| Male | 422 | 86% | 50% | 36% | 0% | 0% | 13% | 0% | 1% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 270 | 85% | 47% | 37% | 0% | 0% | 13% | 0% | 1% |
| Asian/Pacific Islander | 143 | 91% | 60% | 30% | 1% | 0% | 9% | 0% | 0% |
| White | 48 | 90% | 40% | 50% | 0% | 0% | 8% | 2% | 0% |
| General Education Students | 463 | 88% | 50% | 38% | 0% | 0% | 10% | 0% | 1% |
| Students with Disabilities | 28 | 54% | 14% | 32% | 7% | 0% | 46% | 0% | 0% |
| Not Limited English Proficient | 488 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 14 | 86% | 36% | 50% | 0% | 0% | 14% | 0% | 0% |
| Economically Disadvantaged | 235 | 84% | 49% | 34% | 0% | 0% | 14% | 0% | 1% |
| Not Economically Disadvantaged | 256 | 89% | 48% | 41% | 0% | 0% | 11% | 0% | 0% |
| Not Migrant | 491 | 86% | 48% | 38% | 0% | 0% | 12% | 0% | 1% |

New York City Geographic District #24 / Aviation Career And Technical High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 487 | 93% | 33% | 57% | 2% | 0% | 3% | 1% | 3% |
| Female | 61 | 92% | 26% | 66% | 0% | 0% | 7% | 0% | 2% |
| Male | 426 | 93% | 35% | 56% | 2% | 0% | 3% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 28 | # | # | # | # | # | # | # | # |
| Hispanic | 291 | 92% | 29% | 62% | 2% | 0% | 4% | 1% | 2% |
| Asian/Pacific Islander | 122 | 93% | 43% | 49% | 1% | 0% | 2% | 0% | 5% |
| White | 45 | 91% | 49% | 38% | 4% | 0% | 0% | 2% | 7% |
| General Education Students | 466 | 93% | 35% | 59% | 0% | 0% | 3% | 1% | 3% |
| Students with Disabilities | 21 | 76% | 5% | 29% | 43% | 5% | 14% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 485 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 14 | 86% | 7% | 64% | 14% | 0% | 14% | 0% | 0% |
| Economically Disadvantaged | 114 | 80% | 11% | 63% | 5% | 1% | 6% | 4% | 10% |
| Not Economically Disadvantaged | 373 | 97% | 40% | 55% | 1% | 0% | 2% | 0% | 1% |
| Not Migrant | 487 | 93% | 33% | 57% | 2% | 0% | 3% | 1% | 3% |

New York City Geographic District #24 / Aviation Career And Technical High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 458 | 96% | 38% | 57% | 1% | 0% | 1% | 0% | 2% |
| Female | 63 | 98% | 48% | 51% | 0% | 0% | 2% | 0% | 0% |
| Male | 395 | 96% | 37% | 58% | 1% | 0% | 1% | 0% | 3% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 40 | # | # | # | # | # | # | # | # |
| Hispanic | 269 | 97% | 36% | 59% | 1% | 0% | 1% | 0% | 2% |
| Asian/Pacific Islander | 100 | 95% | 51% | 44% | 0% | 0% | 2% | 0% | 3% |
| White | 45 | 98% | 42% | 53% | 2% | 0% | 2% | 0% | 0% |
| General Education Students | 439 | 97% | 40% | 57% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 19 | 79% | 5% | 53% | 21% | 0% | 11% | 0% | 11% |
| Not Limited English Proficient | 455 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 8 | 100% | 25% | 63% | 13% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 442 | 97% | 40% | 56% | 1% | 0% | 1% | 0% | 2% |
| Not Economically Disadvantaged | 16 | 75% | 0% | 75% | 0% | 0% | 13% | 0% | 13% |
| Not Migrant | 458 | 96% | 38% | 57% | 1% | 0% | 1% | 0% | 2% |

New York City Geographic District #30 / Baccalaureate School For Global Education: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 62 | 98% | 73% | 26% | 0% | 0% | 2% | 0% | 0% |
| Female | 28 | 96% | 86% | 11% | 0% | 0% | 4% | 0% | 0% |
| Male | 34 | 100% | 62% | 38% | 0% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 27 | 96% | 85% | 11% | 0% | 0% | 4% | 0% | 0% |
| White | 18 | 100% | 61% | 39% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 62 | 98% | 73% | 26% | 0% | 0% | 2% | 0% | 0% |
| Not Limited English Proficient | 62 | 98% | 73% | 26% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 28 | 96% | 71% | 25% | 0% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 34 | 100% | 74% | 26% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 62 | 98% | 73% | 26% | 0% | 0% | 2% | 0% | 0% |

New York City Geographic District #30 / Baccalaureate School For Global Education: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 62 | 98% | 73% | 26% | 0% | 0% | 2% | 0% | 0% |
| Female | 28 | 96% | 86% | 11% | 0% | 0% | 4% | 0% | 0% |
| Male | 34 | 100% | 62% | 38% | 0% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 27 | 96% | 85% | 11% | 0% | 0% | 4% | 0% | 0% |
| White | 18 | 100% | 61% | 39% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 62 | 98% | 73% | 26% | 0% | 0% | 2% | 0% | 0% |
| Not Limited English Proficient | 62 | 98% | 73% | 26% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 28 | 96% | 71% | 25% | 0% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 34 | 100% | 74% | 26% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 62 | 98% | 73% | 26% | 0% | 0% | 2% | 0% | 0% |

New York City Geographic District #30 / Baccalaureate School For Global Education: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 53 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Female | 29 | 100% | 34% | 66% | 0% | 0% | 0% | 0% | 0% |
| Male | 24 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 23 | 100% | 52% | 48% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 53 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 53 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 31 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 53 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #30 / Baccalaureate School For Global Education: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 58 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Female | 35 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Male | 23 | 100% | 13% | 87% | 0% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |
| White | 22 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 58 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 58 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 24 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 58 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #24 / Bard High School Early College Queens: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|------|----|------|----|----|----|----|----|
| All Students | 130 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Female | 74 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 56 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 22 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 49 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 41 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 130 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Not Limited English Proficient | 130 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 63 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 67 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 130 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |

New York City Geographic District #24 / Bard High School Early College Queens: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 130 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Female | 74 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 56 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 22 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 49 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 41 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 130 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Not Limited English Proficient | 130 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 63 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 67 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 130 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |

New York City Geographic District #24 / Bard High School Early College Queens: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 140 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 1% |
| Female | 98 | 98% | 0% | 98% | 0% | 0% | 1% | 0% | 1% |
| Male | 42 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 21 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 36 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 39 | 97% | 0% | 97% | 0% | 0% | 3% | 0% | 0% |
| White | 44 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| General Education Students | 140 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 1% |
| Not Limited English Proficient | 139 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 98% | 0% | 98% | 0% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 80 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 140 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 1% |

New York City Geographic District #24 / Bard High School Early College Queens: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|----|------|----|----|----|----|----|
| All Students | 179 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Female | 107 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 72 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 44 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 40 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 52 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 43 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 178 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 179 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 98 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 81 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 179 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #26 / Bayside High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 848 | 90% | 38% | 48% | 5% | 1% | 6% | 0% | 3% |
| Female | 409 | 93% | 42% | 48% | 3% | 0% | 4% | 0% | 3% |
| Male | 439 | 88% | 35% | 47% | 6% | 2% | 7% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | # | # | # | # | # | # | # | # |
| Hispanic | 198 | 84% | 18% | 62% | 4% | 2% | 10% | 1% | 4% |
| Asian/Pacific Islander | 397 | 95% | 56% | 37% | 2% | 0% | 2% | 0% | 2% |
| White | 173 | 90% | 33% | 52% | 5% | 1% | 5% | 0% | 3% |
| General Education Students | 751 | 93% | 42% | 50% | 0% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 97 | 71% | 6% | 27% | 38% | 8% | 14% | 1% | 5% |
| Not Limited English Proficient | 821 | 92% | 39% | 48% | 5% | 1% | 5% | 0% | 2% |
| Limited English Proficient | 27 | 52% | 19% | 30% | 4% | 0% | 33% | 0% | 15% |
| Formerly Limited English Proficient | 19 | 79% | 37% | 37% | 5% | 0% | 11% | 0% | 11% |
| Economically Disadvantaged | 623 | 90% | 38% | 47% | 5% | 1% | 6% | 0% | 2% |
| Not Economically Disadvantaged | 225 | 91% | 38% | 50% | 2% | 1% | 4% | 0% | 4% |
| Not Migrant | 848 | 90% | 38% | 48% | 5% | 1% | 6% | 0% | 3% |

New York City Geographic District #26 / Bayside High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 848 | 88% | 38% | 45% | 5% | 1% | 8% | 0% | 3% |
| Female | 409 | 89% | 42% | 45% | 3% | 0% | 8% | 0% | 3% |
| Male | 439 | 86% | 35% | 45% | 6% | 2% | 9% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | # | # | # | # | # | # | # | # |
| Hispanic | 198 | 80% | 18% | 58% | 5% | 2% | 14% | 1% | 4% |
| Asian/Pacific Islander | 397 | 93% | 56% | 35% | 2% | 0% | 5% | 0% | 2% |
| White | 173 | 88% | 33% | 50% | 5% | 1% | 8% | 0% | 3% |
| General Education Students | 751 | 91% | 42% | 48% | 0% | 0% | 7% | 0% | 3% |
| Students with Disabilities | 97 | 67% | 6% | 23% | 38% | 8% | 19% | 1% | 5% |
| Not Limited English Proficient | 821 | 89% | 39% | 46% | 5% | 1% | 7% | 0% | 2% |
| Limited English Proficient | 27 | 44% | 19% | 22% | 4% | 0% | 41% | 0% | 15% |
| Formerly Limited English Proficient | 19 | 79% | 37% | 37% | 5% | 0% | 11% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 623 | 88% | 38% | 44% | 5% | 1% | 9% | 0% | 2% |
| Not Economically Disadvantaged | 225 | 88% | 38% | 48% | 2% | 1% | 7% | 0% | 4% |
| Not Migrant | 848 | 88% | 38% | 45% | 5% | 1% | 8% | 0% | 3% |
| New York City Geographic District #26 / Bayside High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 892 | 94% | 47% | 44% | 3% | 1% | 2% | 0% | 3% |
| Female | 458 | 96% | 54% | 39% | 2% | 1% | 2% | 0% | 2% |
| Male | 434 | 92% | 39% | 49% | 4% | 1% | 2% | 0% | 5% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 123 | # | # | # | # | # | # | # | # |
| Hispanic | 180 | 91% | 26% | 58% | 6% | 2% | 4% | 0% | 4% |
| Asian/Pacific Islander | 435 | 97% | 66% | 30% | 2% | 1% | 0% | 0% | 1% |
| White | 150 | 92% | 39% | 48% | 5% | 1% | 1% | 0% | 6% |
| General Education Students | 827 | 96% | 50% | 46% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 65 | 58% | 3% | 18% | 37% | 9% | 9% | 0% | 23% |
| Not Limited English Proficient | 862 | 95% | 48% | 44% | 3% | 1% | 2% | 0% | 3% |
| Limited English Proficient | 30 | 63% | 20% | 30% | 13% | 7% | 13% | 0% | 17% |
| Formerly Limited English Proficient | 35 | 100% | 66% | 31% | 3% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 655 | 95% | 47% | 45% | 3% | 1% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 237 | 89% | 45% | 42% | 3% | 2% | 0% | 0% | 8% |
| Not Migrant | 892 | 94% | 47% | 44% | 3% | 1% | 2% | 0% | 3% |
| New York City Geographic District #26 / Bayside High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 807 | 95% | 42% | 47% | 6% | 1% | 0% | 0% | 4% |
| Female | 427 | 97% | 46% | 46% | 4% | 0% | 0% | 0% | 3% |
| Male | 380 | 92% | 37% | 48% | 7% | 2% | 1% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 91 | # | # | # | # | # | # | # | # |
| Hispanic | 156 | 92% | 30% | 53% | 8% | 1% | 1% | 1% | 6% |
| Asian/Pacific Islander | 393 | 97% | 55% | 39% | 3% | 1% | 0% | 0% | 2% |
| White | 166 | 93% | 36% | 51% | 7% | 1% | 0% | 0% | 6% |
| General Education Students | 743 | 96% | 45% | 50% | 1% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 64 | 80% | 2% | 17% | 61% | 8% | 3% | 2% | 8% |
| Not Limited English Proficient | 769 | 95% | 43% | 46% | 6% | 1% | 0% | 0% | 4% |
| Limited English Proficient | 38 | 84% | 21% | 58% | 5% | 3% | 0% | 3% | 11% |
| Formerly Limited English Proficient | 30 | 97% | 63% | 33% | 0% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 562 | 97% | 45% | 47% | 5% | 1% | 1% | 0% | 2% |
| Not Economically Disadvantaged | 245 | 89% | 35% | 47% | 7% | 1% | 0% | 0% | 9% |
| Not Migrant | 807 | 95% | 42% | 47% | 6% | 1% | 0% | 0% | 4% |
| New York City Geographic District #27 / Beach Channel High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 43 | 65% | 0% | 35% | 30% | 0% | 2% | 0% | 33% |
| Female | 22 | 55% | 0% | 27% | 27% | 0% | 0% | 0% | 45% |
| Male | 21 | 76% | 0% | 43% | 33% | 0% | 5% | 0% | 19% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 23 | 70% | 0% | 48% | 22% | 0% | 0% | 0% | 30% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | 67% | 0% | 50% | 17% | 0% | 3% | 0% | 30% |
| Students with Disabilities | 13 | 62% | 0% | 0% | 62% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 41 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 61% | 0% | 30% | 30% | 0% | 3% | 0% | 36% |
| Not Economically Disadvantaged | 10 | 80% | 0% | 50% | 30% | 0% | 0% | 0% | 20% |
| Not Migrant | 43 | 65% | 0% | 35% | 30% | 0% | 2% | 0% | 33% |

New York City Geographic District #27 / Beach Channel High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|----|----|-----|
| All Students | 43 | 65% | 0% | 35% | 30% | 0% | 2% | 0% | 33% |
| Female | 22 | 55% | 0% | 27% | 27% | 0% | 0% | 0% | 45% |
| Male | 21 | 76% | 0% | 43% | 33% | 0% | 5% | 0% | 19% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 23 | 70% | 0% | 48% | 22% | 0% | 0% | 0% | 30% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | 67% | 0% | 50% | 17% | 0% | 3% | 0% | 30% |
| Students with Disabilities | 13 | 62% | 0% | 0% | 62% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 41 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 61% | 0% | 30% | 30% | 0% | 3% | 0% | 36% |
| Not Economically Disadvantaged | 10 | 80% | 0% | 50% | 30% | 0% | 0% | 0% | 20% |
| Not Migrant | 43 | 65% | 0% | 35% | 30% | 0% | 2% | 0% | 33% |

New York City Geographic District #27 / Beach Channel High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 211 | 49% | 1% | 36% | 11% | 1% | 3% | 1% | 46% |
| Female | 91 | 55% | 0% | 42% | 13% | 1% | 4% | 2% | 37% |
| Male | 120 | 44% | 2% | 33% | 10% | 1% | 3% | 0% | 53% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 100 | 50% | 0% | 38% | 12% | 1% | 1% | 1% | 47% |
| Hispanic | 88 | 47% | 2% | 34% | 10% | 1% | 6% | 1% | 45% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 16 | 56% | 0% | 44% | 13% | 0% | 6% | 0% | 38% |
| General Education Students | 161 | 53% | 1% | 47% | 6% | 0% | 4% | 1% | 42% |
| Students with Disabilities | 50 | 34% | 0% | 4% | 30% | 4% | 0% | 2% | 60% |
| Not Limited English Proficient | 189 | 51% | 1% | 40% | 10% | 1% | 2% | 1% | 46% |
| Limited English Proficient | 22 | 32% | 0% | 9% | 23% | 5% | 14% | 5% | 45% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 153 | 46% | 1% | 33% | 11% | 0% | 3% | 1% | 50% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 58 | 57% | 0% | 45% | 12% | 3% | 3% | 2% | 34% |
| Not Migrant | 211 | 49% | 1% | 36% | 11% | 1% | 3% | 1% | 46% |
| New York City Geographic District #27 / Beach Channel High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 296 | 51% | 1% | 41% | 9% | 1% | 2% | 2% | 44% |
| Female | 120 | 44% | 2% | 38% | 5% | 1% | 3% | 3% | 49% |
| Male | 176 | 56% | 0% | 43% | 13% | 2% | 2% | 1% | 40% |
| Black | 134 | 50% | 1% | 34% | 15% | 2% | 3% | 4% | 41% |
| Hispanic | 134 | 56% | 1% | 50% | 5% | 1% | 1% | 0% | 42% |
| Asian/Pacific Islander | 10 | 60% | 0% | 50% | 10% | 0% | 0% | 0% | 40% |
| White | 18 | 17% | 0% | 17% | 0% | 0% | 6% | 0% | 78% |
| General Education Students | 241 | 53% | 1% | 49% | 3% | 0% | 2% | 2% | 43% |
| Students with Disabilities | 55 | 42% | 0% | 5% | 36% | 7% | 2% | 2% | 47% |
| Not Limited English Proficient | 272 | 54% | 1% | 43% | 10% | 1% | 2% | 2% | 40% |
| Limited English Proficient | 24 | 17% | 0% | 17% | 0% | 0% | 4% | 0% | 79% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 235 | 50% | 1% | 40% | 9% | 2% | 3% | 2% | 44% |
| Not Economically Disadvantaged | 61 | 56% | 0% | 43% | 13% | 0% | 2% | 2% | 41% |
| Not Migrant | 296 | 51% | 1% | 41% | 9% | 1% | 2% | 2% | 44% |

New York City Geographic District #26 / Benjamin N Cardozo High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 983 | 84% | 46% | 35% | 3% | 2% | 9% | 1% | 5% |
| Female | 520 | 87% | 49% | 36% | 2% | 2% | 6% | 0% | 5% |
| Male | 463 | 81% | 43% | 33% | 4% | 2% | 12% | 1% | 4% |
| American Indian/Alaska Native | 8 | # | # | # | # | # | # | # | # |
| Black | 166 | 70% | 17% | 46% | 7% | 4% | 16% | 1% | 9% |
| Hispanic | 183 | 78% | 23% | 50% | 5% | 2% | 13% | 1% | 5% |
| Asian/Pacific Islander | 460 | 91% | 67% | 23% | 1% | 1% | 5% | 0% | 3% |
| White | 162 | 87% | 44% | 38% | 4% | 3% | 6% | 0% | 4% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 866 | 88% | 52% | 36% | 0% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 117 | 53% | 4% | 25% | 24% | 16% | 12% | 2% | 17% |
| Not Limited English Proficient | 935 | 86% | 48% | 35% | 3% | 2% | 8% | 0% | 4% |
| Limited English Proficient | 48 | 58% | 17% | 42% | 0% | 4% | 25% | 2% | 10% |
| Formerly Limited English Proficient | 21 | 90% | 24% | 62% | 5% | 0% | 5% | 0% | 5% |
| Economically Disadvantaged | 526 | 82% | 47% | 32% | 3% | 1% | 10% | 1% | 6% |
| Not Economically Disadvantaged | 457 | 87% | 46% | 38% | 3% | 3% | 7% | 0% | 3% |
| Not Migrant | 983 | 84% | 46% | 35% | 3% | 2% | 9% | 1% | 5% |

New York City Geographic District #26 / Benjamin N Cardozo High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 983 | 81% | 46% | 32% | 3% | 2% | 12% | 1% | 5% |
| Female | 520 | 85% | 49% | 34% | 2% | 2% | 8% | 0% | 5% |
| Male | 463 | 77% | 43% | 30% | 4% | 2% | 16% | 1% | 4% |
| American Indian/Alaska Native | 8 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 166 | 66% | 17% | 43% | 7% | 4% | 19% | 1% | 9% |
| Hispanic | 183 | 74% | 23% | 47% | 4% | 2% | 17% | 1% | 5% |
| Asian/Pacific Islander | 460 | 88% | 67% | 21% | 0% | 1% | 8% | 0% | 3% |
| White | 162 | 84% | 44% | 35% | 4% | 3% | 9% | 0% | 4% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 866 | 86% | 52% | 34% | 0% | 0% | 11% | 0% | 3% |
| Students with Disabilities | 117 | 46% | 4% | 20% | 22% | 16% | 19% | 2% | 17% |
| Not Limited English Proficient | 935 | 82% | 48% | 32% | 3% | 2% | 11% | 0% | 4% |
| Limited English Proficient | 48 | 56% | 17% | 40% | 0% | 4% | 27% | 2% | 10% |
| Formerly Limited English Proficient | 21 | 86% | 24% | 57% | 5% | 0% | 10% | 0% | 5% |
| Economically Disadvantaged | 526 | 80% | 47% | 30% | 3% | 1% | 12% | 1% | 6% |
| Not Economically Disadvantaged | 457 | 83% | 46% | 35% | 2% | 3% | 11% | 0% | 3% |
| Not Migrant | 983 | 81% | 46% | 32% | 3% | 2% | 12% | 1% | 5% |

New York City Geographic District #26 / Benjamin N Cardozo High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|------|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 1001 | 90% | 40% | 46% | 3% | 2% | 4% | 0% | 4% |
| Female | 523 | 93% | 43% | 47% | 3% | 2% | 2% | 0% | 4% |
| Male | 478 | 86% | 38% | 45% | 4% | 2% | 6% | 1% | 5% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 187 | 88% | 18% | 66% | 4% | 4% | 3% | 1% | 5% |
| Hispanic | 181 | 83% | 24% | 55% | 5% | 4% | 7% | 0% | 6% |
| Asian/Pacific Islander | 468 | 94% | 59% | 32% | 2% | 0% | 3% | 0% | 2% |
| White | 158 | 88% | 31% | 51% | 6% | 1% | 4% | 0% | 8% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 916 | 93% | 44% | 48% | 1% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 85 | 53% | 0% | 18% | 35% | 21% | 9% | 2% | 14% |
| Not Limited English Proficient | 963 | 91% | 41% | 46% | 3% | 2% | 3% | 0% | 4% |
| Limited English Proficient | 38 | 68% | 26% | 34% | 8% | 5% | 18% | 0% | 8% |
| Formerly Limited English Proficient | 24 | 96% | 54% | 42% | 0% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 507 | 89% | 46% | 40% | 4% | 2% | 6% | 1% | 2% |
| Not Economically Disadvantaged | 494 | 90% | 35% | 52% | 3% | 2% | 2% | 0% | 6% |
| Not Migrant | 1001 | 90% | 40% | 46% | 3% | 2% | 4% | 0% | 4% |

New York City Geographic District #26 / Benjamin N Cardozo High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|------|-----|-----|-----|----|----|----|----|----|
| All Students | 1068 | 91% | 44% | 44% | 3% | 1% | 1% | 0% | 6% |
| Female | 565 | 95% | 47% | 46% | 2% | 1% | 1% | 0% | 4% |
| Male | 503 | 87% | 41% | 42% | 4% | 1% | 2% | 1% | 9% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 203 | 87% | 26% | 56% | 5% | 2% | 3% | 0% | 7% |
| Hispanic | 177 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 494 | 92% | 57% | 34% | 1% | 0% | 1% | 0% | 6% |
| White | 190 | 93% | 45% | 44% | 4% | 0% | 1% | 1% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 993 | 93% | 47% | 45% | 1% | 0% | 1% | 1% | 5% |
| Students with Disabilities | 75 | 67% | 7% | 31% | 29% | 12% | 3% | 0% | 19% |
| Not Limited English Proficient | 1011 | 92% | 46% | 43% | 3% | 1% | 1% | 0% | 5% |
| Limited English Proficient | 57 | 68% | 12% | 56% | 0% | 2% | 5% | 0% | 25% |
| Formerly Limited English Proficient | 34 | 94% | 47% | 44% | 3% | 6% | 0% | 0% | 0% |
| Economically Disadvantaged | 481 | 93% | 52% | 39% | 3% | 1% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 587 | 89% | 38% | 48% | 3% | 1% | 1% | 1% | 8% |
| Not Migrant | 1068 | 91% | 44% | 44% | 3% | 1% | 1% | 0% | 6% |

New York City Geographic District #29 / Business/Computer Applications & Entrepreneurship High School: 2010 Total Cohort - 4 Year Out

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 53 | 34% | 4% | 23% | 8% | 0% | 49% | 0% | 17% |
| Female | 17 | 35% | 6% | 24% | 6% | 0% | 41% | 0% | 24% |
| Male | 36 | 33% | 3% | 22% | 8% | 0% | 53% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 48 | 35% | 4% | 25% | 6% | 0% | 48% | 0% | 17% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 35% | 5% | 28% | 3% | 0% | 53% | 0% | 13% |
| Students with Disabilities | 13 | 31% | 0% | 8% | 23% | 0% | 38% | 0% | 31% |
| Not Limited English Proficient | 50 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 32% | 6% | 18% | 9% | 0% | 50% | 0% | 18% |
| Not Economically Disadvantaged | 19 | 37% | 0% | 32% | 5% | 0% | 47% | 0% | 16% |
| Not Migrant | 53 | 34% | 4% | 23% | 8% | 0% | 49% | 0% | 17% |

New York City Geographic District #29 / Business/Computer Applications & Entrepreneurship High School: 2010 Total Cohort - 4 Year Out

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 53 | 28% | 4% | 19% | 6% | 0% | 55% | 0% | 17% |
| Female | 17 | 29% | 6% | 24% | 0% | 0% | 47% | 0% | 24% |
| Male | 36 | 28% | 3% | 17% | 8% | 0% | 58% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 48 | 29% | 4% | 21% | 4% | 0% | 54% | 0% | 17% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 30% | 5% | 23% | 3% | 0% | 58% | 0% | 13% |
| Students with Disabilities | 13 | 23% | 0% | 8% | 15% | 0% | 46% | 0% | 31% |
| Not Limited English Proficient | 50 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 26% | 6% | 15% | 6% | 0% | 56% | 0% | 18% |
| Not Economically Disadvantaged | 19 | 32% | 0% | 26% | 5% | 0% | 53% | 0% | 16% |
| Not Migrant | 53 | 28% | 4% | 19% | 6% | 0% | 55% | 0% | 17% |

New York City Geographic District #29 / Business/Computer Applications & Entrepreneurship High School: 2009 Total Cohort - 5 Year Out

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 87 | 47% | 0% | 37% | 10% | 1% | 13% | 1% | 38% |
| Female | 33 | 42% | 0% | 39% | 3% | 3% | 9% | 0% | 45% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 54 | 50% | 0% | 35% | 15% | 0% | 15% | 2% | 33% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 73 | 44% | 0% | 33% | 11% | 1% | 12% | 1% | 41% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 50% | 0% | 44% | 6% | 0% | 12% | 1% | 37% |
| Students with Disabilities | 19 | 37% | 0% | 11% | 26% | 5% | 16% | 0% | 42% |
| Not Limited English Proficient | 81 | 49% | 0% | 40% | 10% | 1% | 11% | 0% | 38% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 33% | 17% | 33% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 59% | 0% | 47% | 12% | 2% | 8% | 2% | 29% |
| Not Economically Disadvantaged | 38 | 32% | 0% | 24% | 8% | 0% | 18% | 0% | 50% |
| Not Migrant | 87 | 47% | 0% | 37% | 10% | 1% | 13% | 1% | 38% |

New York City Geographic District #29 / Business/Computer Applications & Entrepreneurship High School: 2008 Total Cohort - 6 Year Out

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 94 | 68% | 1% | 60% | 7% | 0% | 7% | 2% | 22% |
| Female | 20 | 60% | 0% | 60% | 0% | 0% | 5% | 5% | 30% |
| Male | 74 | 70% | 1% | 59% | 9% | 0% | 8% | 1% | 20% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 82 | 66% | 0% | 59% | 7% | 0% | 9% | 1% | 24% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 73% | 1% | 69% | 3% | 0% | 6% | 3% | 18% |
| Students with Disabilities | 16 | 44% | 0% | 13% | 31% | 0% | 13% | 0% | 44% |
| Not Limited English Proficient | 94 | 68% | 1% | 60% | 7% | 0% | 7% | 2% | 22% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 66% | 2% | 59% | 5% | 0% | 11% | 2% | 20% |
| Not Economically Disadvantaged | 50 | 70% | 0% | 60% | 10% | 0% | 4% | 2% | 24% |
| Not Migrant | 94 | 68% | 1% | 60% | 7% | 0% | 7% | 2% | 22% |

New York City Geographic District #29 / Cambria Heights Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 69 | 80% | 3% | 68% | 9% | 0% | 17% | 0% | 3% |
| Female | 30 | 87% | 7% | 67% | 13% | 0% | 10% | 0% | 3% |
| Male | 39 | 74% | 0% | 69% | 5% | 0% | 23% | 0% | 3% |
| Black | 62 | 81% | 2% | 69% | 10% | 0% | 16% | 0% | 3% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 83% | 3% | 80% | 0% | 0% | 15% | 0% | 2% |
| Students with Disabilities | 10 | 60% | 0% | 0% | 60% | 0% | 30% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 49 | 82% | 4% | 69% | 8% | 0% | 18% | 0% | 0% |
| Not Economically Disadvantaged | 20 | 75% | 0% | 65% | 10% | 0% | 15% | 0% | 10% |
| Not Migrant | 69 | 80% | 3% | 68% | 9% | 0% | 17% | 0% | 3% |

New York City Geographic District #29 / Cambria Heights Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 69 | 72% | 1% | 65% | 6% | 0% | 25% | 0% | 3% |
| Female | 30 | 80% | 3% | 67% | 10% | 0% | 17% | 0% | 3% |
| Male | 39 | 67% | 0% | 64% | 3% | 0% | 31% | 0% | 3% |
| Black | 62 | 74% | 0% | 68% | 6% | 0% | 23% | 0% | 3% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 78% | 2% | 76% | 0% | 0% | 20% | 0% | 2% |
| Students with Disabilities | 10 | 40% | 0% | 0% | 40% | 0% | 50% | 0% | 10% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 49 | 78% | 2% | 67% | 8% | 0% | 22% | 0% | 0% |
| Not Economically Disadvantaged | 20 | 60% | 0% | 60% | 0% | 0% | 30% | 0% | 10% |
| Not Migrant | 69 | 72% | 1% | 65% | 6% | 0% | 25% | 0% | 3% |

New York City Geographic District #29 / Cambria Heights Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #27 / Channel View School For Research: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 96 | 97% | 11% | 79% | 6% | 0% | 3% | 0% | 0% |
| Female | 45 | 100% | 16% | 80% | 4% | 0% | 0% | 0% | 0% |
| Male | 51 | 94% | 8% | 78% | 8% | 0% | 6% | 0% | 0% |
| Black | 44 | 98% | 9% | 84% | 5% | 0% | 2% | 0% | 0% |
| Hispanic | 34 | 97% | 15% | 74% | 9% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| White | 13 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| General Education Students | 86 | 97% | 13% | 84% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 10 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 96 | 97% | 11% | 79% | 6% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 65 | 97% | 11% | 82% | 5% | 0% | 3% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 31 | 97% | 13% | 74% | 10% | 0% | 3% | 0% | 0% |
| Not Migrant | 96 | 97% | 11% | 79% | 6% | 0% | 3% | 0% | 0% |

New York City Geographic District #27 / Channel View School For Research: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 96 | 94% | 11% | 76% | 6% | 0% | 6% | 0% | 0% |
| Female | 45 | 98% | 16% | 78% | 4% | 0% | 2% | 0% | 0% |
| Male | 51 | 90% | 8% | 75% | 8% | 0% | 10% | 0% | 0% |
| Black | 44 | 93% | 9% | 80% | 5% | 0% | 7% | 0% | 0% |
| Hispanic | 34 | 94% | 15% | 71% | 9% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| White | 13 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| General Education Students | 86 | 93% | 13% | 80% | 0% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 10 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 96 | 94% | 11% | 76% | 6% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 65 | 95% | 11% | 80% | 5% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 31 | 90% | 13% | 68% | 10% | 0% | 10% | 0% | 0% |
| Not Migrant | 96 | 94% | 11% | 76% | 6% | 0% | 6% | 0% | 0% |

New York City Geographic District #27 / Channel View School For Research: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 90 | 91% | 10% | 74% | 7% | 0% | 2% | 0% | 7% |
| Female | 42 | 90% | 10% | 71% | 10% | 0% | 0% | 0% | 10% |
| Male | 48 | 92% | 10% | 77% | 4% | 0% | 4% | 0% | 4% |
| Black | 40 | 95% | 8% | 78% | 10% | 0% | 0% | 0% | 5% |
| Hispanic | 23 | 91% | 9% | 83% | 0% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 7 | 86% | 14% | 71% | 0% | 0% | 14% | 0% | 0% |
| White | 20 | 85% | 15% | 60% | 10% | 0% | 0% | 0% | 15% |
| General Education Students | 74 | 96% | 12% | 84% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 16 | 69% | 0% | 31% | 38% | 0% | 0% | 0% | 31% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 86% | 6% | 75% | 6% | 0% | 4% | 0% | 10% |
| Not Economically Disadvantaged | 39 | 97% | 15% | 74% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 90 | 91% | 10% | 74% | 7% | 0% | 2% | 0% | 7% |

New York City Geographic District #27 / Channel View School For Research: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 88 | 94% | 11% | 78% | 5% | 2% | 1% | 1% | 1% |
| Female | 44 | 98% | 16% | 80% | 2% | 0% | 2% | 0% | 0% |
| Male | 44 | 91% | 7% | 77% | 7% | 5% | 0% | 2% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 44 | 93% | 14% | 77% | 2% | 5% | 0% | 0% | 2% |
| Hispanic | 23 | 96% | 4% | 83% | 9% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 16 | 94% | 19% | 75% | 0% | 0% | 0% | 6% | 0% |
| General Education Students | 76 | 96% | 13% | 83% | 0% | 0% | 1% | 1% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 12 | 83% | 0% | 50% | 33% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 88 | 94% | 11% | 78% | 5% | 2% | 1% | 1% | 1% |
| Economically Disadvantaged | 84 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 88 | 94% | 11% | 78% | 5% | 2% | 1% | 1% | 1% |

New York City Geographic District #24 / Civic Leadership Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 86 | 80% | 20% | 59% | 1% | 0% | 10% | 1% | 8% |
| Female | 46 | 78% | 22% | 54% | 2% | 0% | 11% | 0% | 11% |
| Male | 40 | 83% | 18% | 65% | 0% | 0% | 10% | 3% | 5% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 67 | 82% | 25% | 55% | 1% | 0% | 7% | 1% | 9% |
| Asian/Pacific Islander | 9 | 78% | 0% | 78% | 0% | 0% | 22% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 89% | 25% | 64% | 0% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 22 | 55% | 5% | 45% | 5% | 0% | 18% | 5% | 23% |
| Not Limited English Proficient | 81 | 85% | 21% | 63% | 1% | 0% | 9% | 1% | 5% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 63 | 83% | 22% | 59% | 2% | 0% | 10% | 2% | 6% |
| Not Economically Disadvantaged | 23 | 74% | 13% | 61% | 0% | 0% | 13% | 0% | 13% |
| Not Migrant | 86 | 80% | 20% | 59% | 1% | 0% | 10% | 1% | 8% |

New York City Geographic District #24 / Civic Leadership Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 86 | 80% | 20% | 59% | 1% | 0% | 10% | 1% | 8% |
| Female | 46 | 78% | 22% | 54% | 2% | 0% | 11% | 0% | 11% |
| Male | 40 | 83% | 18% | 65% | 0% | 0% | 10% | 3% | 5% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 67 | 82% | 25% | 55% | 1% | 0% | 7% | 1% | 9% |
| Asian/Pacific Islander | 9 | 78% | 0% | 78% | 0% | 0% | 22% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 89% | 25% | 64% | 0% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 22 | 55% | 5% | 45% | 5% | 0% | 18% | 5% | 23% |
| Not Limited English Proficient | 81 | 85% | 21% | 63% | 1% | 0% | 9% | 1% | 5% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 63 | 83% | 22% | 59% | 2% | 0% | 10% | 2% | 6% |
| Not Economically Disadvantaged | 23 | 74% | 13% | 61% | 0% | 0% | 13% | 0% | 13% |
| Not Migrant | 86 | 80% | 20% | 59% | 1% | 0% | 10% | 1% | 8% |

New York City Geographic District #24 / Civic Leadership Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 114 | 88% | 17% | 69% | 2% | 1% | 3% | 0% | 9% |
| Female | 56 | 89% | 18% | 70% | 2% | 0% | 4% | 0% | 7% |
| Male | 58 | 86% | 16% | 69% | 2% | 2% | 2% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Hispanic | 91 | 88% | 20% | 66% | 2% | 0% | 3% | 0% | 9% |
| Asian/Pacific Islander | 7 | 86% | 0% | 86% | 0% | 14% | 0% | 0% | 0% |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 86% | 20% | 66% | 0% | 0% | 3% | 0% | 11% |
| Students with Disabilities | 20 | 95% | 0% | 85% | 10% | 5% | 0% | 0% | 0% |
| Not Limited English Proficient | 109 | 90% | 17% | 71% | 2% | 0% | 3% | 0% | 7% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 20% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 10 | 90% | 10% | 70% | 10% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 68 | 87% | 21% | 65% | 1% | 1% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 46 | 89% | 11% | 76% | 2% | 0% | 0% | 0% | 11% |
| Not Migrant | 114 | 88% | 17% | 69% | 2% | 1% | 3% | 0% | 9% |

New York City Geographic District #24 / Civic Leadership Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 104 | 88% | 17% | 70% | 0% | 2% | 2% | 1% | 8% |
| Female | 53 | 92% | 19% | 74% | 0% | 4% | 0% | 2% | 2% |
| Male | 51 | 82% | 16% | 67% | 0% | 0% | 4% | 0% | 14% |
| Black | 11 | 91% | 0% | 91% | 0% | 0% | 9% | 0% | 0% |
| Hispanic | 84 | 87% | 18% | 69% | 0% | 2% | 1% | 1% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 89% | 18% | 71% | 0% | 0% | 2% | 1% | 8% |
| Students with Disabilities | 11 | 73% | 9% | 64% | 0% | 18% | 0% | 0% | 9% |
| Not Limited English Proficient | 101 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 71% | 14% | 57% | 0% | 0% | 14% | 0% | 14% |
| Economically Disadvantaged | 70 | 89% | 19% | 70% | 0% | 3% | 1% | 1% | 6% |
| Not Economically Disadvantaged | 34 | 85% | 15% | 71% | 0% | 0% | 3% | 0% | 12% |
| Not Migrant | 104 | 88% | 17% | 70% | 0% | 2% | 2% | 1% | 8% |

New York City Geographic District #29 / Eagle Academy For Young Men Iii: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #29 / Eagle Academy For Young Men Iii: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #25 / East-West School Of International Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 86 | 94% | 26% | 64% | 5% | 0% | 5% | 1% | 0% |
| Female | 33 | 97% | 33% | 58% | 6% | 0% | 3% | 0% | 0% |
| Male | 53 | 92% | 21% | 68% | 4% | 0% | 6% | 2% | 0% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 95% | 0% | 84% | 11% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 50 | 94% | 42% | 50% | 2% | 0% | 4% | 2% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 96% | 30% | 65% | 1% | 0% | 3% | 1% | 0% |
| Students with Disabilities | 12 | 83% | 0% | 58% | 25% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 79 | 94% | 28% | 63% | 3% | 0% | 5% | 1% | 0% |
| Limited English Proficient | 7 | 100% | 0% | 71% | 29% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 70 | 94% | 24% | 66% | 4% | 0% | 4% | 1% | 0% |
| Not Economically Disadvantaged | 16 | 94% | 31% | 56% | 6% | 0% | 6% | 0% | 0% |
| Not Migrant | 86 | 94% | 26% | 64% | 5% | 0% | 5% | 1% | 0% |

New York City Geographic District #25 / East-West School Of International Studies: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 86 | 92% | 26% | 63% | 3% | 0% | 7% | 1% | 0% |
| Female | 33 | 97% | 33% | 58% | 6% | 0% | 3% | 0% | 0% |
| Male | 53 | 89% | 21% | 66% | 2% | 0% | 9% | 2% | 0% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 89% | 0% | 79% | 11% | 0% | 11% | 0% | 0% |
| Asian/Pacific Islander | 50 | 94% | 42% | 50% | 2% | 0% | 4% | 2% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 95% | 30% | 64% | 1% | 0% | 4% | 1% | 0% |
| Students with Disabilities | 12 | 75% | 0% | 58% | 17% | 0% | 25% | 0% | 0% |
| Not Limited English Proficient | 79 | 91% | 28% | 62% | 1% | 0% | 8% | 1% | 0% |
| Limited English Proficient | 7 | 100% | 0% | 71% | 29% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 70 | 94% | 24% | 66% | 4% | 0% | 4% | 1% | 0% |
| Not Economically Disadvantaged | 16 | 81% | 31% | 50% | 0% | 0% | 19% | 0% | 0% |
| Not Migrant | 86 | 92% | 26% | 63% | 3% | 0% | 7% | 1% | 0% |

New York City Geographic District #25 / East-West School Of International Studies: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 91 | 93% | 36% | 55% | 2% | 0% | 2% | 0% | 4% |
| Female | 52 | 96% | 33% | 63% | 0% | 0% | 2% | 0% | 2% |
| Male | 39 | 90% | 41% | 44% | 5% | 0% | 3% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 95% | 29% | 62% | 5% | 0% | 0% | 0% | 5% |
| Hispanic | 20 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 48 | 92% | 50% | 40% | 2% | 0% | 4% | 0% | 4% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 77 | 97% | 38% | 57% | 3% | 0% | 0% | 0% | 3% |
| Limited English Proficient | 14 | 71% | 29% | 43% | 0% | 0% | 14% | 0% | 14% |
| Formerly Limited English Proficient | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 94% | 34% | 58% | 2% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 26 | 92% | 42% | 46% | 4% | 0% | 0% | 0% | 8% |
| Not Migrant | 91 | 93% | 36% | 55% | 2% | 0% | 2% | 0% | 4% |

New York City Geographic District #25 / East-West School Of International Studies: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 63 | 98% | 24% | 70% | 5% | 0% | 0% | 0% | 2% |
| Female | 27 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Male | 36 | 97% | 17% | 72% | 8% | 0% | 0% | 0% | 3% |
| Black | 16 | 100% | 0% | 94% | 6% | 0% | 0% | 0% | 0% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 30 | 100% | 40% | 57% | 3% | 0% | 0% | 0% | 0% |
| White | 1 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 54 | 100% | 28% | 69% | 4% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 9 | 89% | 0% | 78% | 11% | 0% | 0% | 0% | 11% |
| Formerly Limited English Proficient | 6 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 98% | 21% | 71% | 6% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 11 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 63 | 98% | 24% | 70% | 5% | 0% | 0% | 0% | 2% |

New York City Geographic District #29 / Excelsior Preparatory High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 114 | 85% | 16% | 63% | 6% | 0% | 10% | 0% | 5% |
| Female | 48 | 85% | 25% | 56% | 4% | 0% | 8% | 0% | 6% |
| Male | 66 | 85% | 9% | 68% | 8% | 0% | 11% | 0% | 5% |
| Black | 94 | 85% | 14% | 65% | 6% | 0% | 10% | 0% | 5% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 88% | 18% | 70% | 0% | 0% | 9% | 0% | 3% |
| Students with Disabilities | 13 | 62% | 0% | 8% | 54% | 0% | 15% | 0% | 23% |
| Not Limited English Proficient | 110 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | 86% | 16% | 64% | 6% | 0% | 10% | 0% | 3% |
| Not Economically Disadvantaged | 28 | 82% | 14% | 61% | 7% | 0% | 7% | 0% | 11% |
| Not Migrant | 114 | 85% | 16% | 63% | 6% | 0% | 10% | 0% | 5% |
| New York City Geographic District #29 / Excelsior Preparatory High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 114 | 81% | 16% | 60% | 5% | 0% | 14% | 0% | 5% |
| Female | 48 | 81% | 25% | 54% | 2% | 0% | 13% | 0% | 6% |
| Male | 66 | 80% | 9% | 64% | 8% | 0% | 15% | 0% | 5% |
| Black | 94 | 81% | 14% | 62% | 5% | 0% | 14% | 0% | 5% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 84% | 18% | 66% | 0% | 0% | 13% | 0% | 3% |
| Students with Disabilities | 13 | 54% | 0% | 8% | 46% | 0% | 23% | 0% | 23% |
| Not Limited English Proficient | 110 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | 81% | 16% | 60% | 5% | 0% | 15% | 0% | 3% |
| Not Economically Disadvantaged | 28 | 79% | 14% | 57% | 7% | 0% | 11% | 0% | 11% |
| Not Migrant | 114 | 81% | 16% | 60% | 5% | 0% | 14% | 0% | 5% |
| New York City Geographic District #29 / Excelsior Preparatory High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 101 | 87% | 13% | 61% | 13% | 0% | 6% | 1% | 6% |
| Female | 51 | 80% | 22% | 49% | 10% | 0% | 8% | 0% | 12% |
| Male | 50 | 94% | 4% | 74% | 16% | 0% | 4% | 2% | 0% |
| Black | 92 | 87% | 10% | 64% | 13% | 0% | 5% | 1% | 7% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 88% | 15% | 73% | 0% | 0% | 6% | 1% | 5% |
| Students with Disabilities | 16 | 81% | 0% | 0% | 81% | 0% | 6% | 0% | 13% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 77 | 86% | 13% | 58% | 14% | 0% | 5% | 1% | 8% |
| Not Economically Disadvantaged | 24 | 92% | 13% | 71% | 8% | 0% | 8% | 0% | 0% |
| Not Migrant | 101 | 87% | 13% | 61% | 13% | 0% | 6% | 1% | 6% |
| New York City Geographic District #29 / Excelsior Preparatory High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 88 | 84% | 7% | 67% | 10% | 0% | 0% | 1% | 15% |
| Female | 35 | 86% | 11% | 66% | 9% | 0% | 0% | 0% | 14% |
| Male | 53 | 83% | 4% | 68% | 11% | 0% | 0% | 2% | 15% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | 83% | 5% | 68% | 10% | 0% | 0% | 1% | 15% |
| Hispanic | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 87% | 7% | 80% | 0% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 17 | 71% | 6% | 12% | 53% | 0% | 0% | 6% | 24% |
| Not Limited English Proficient | 85 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 90% | 8% | 74% | 8% | 0% | 0% | 2% | 8% |
| Not Economically Disadvantaged | 27 | 70% | 4% | 52% | 15% | 0% | 0% | 0% | 30% |
| Not Migrant | 88 | 84% | 7% | 67% | 10% | 0% | 0% | 1% | 15% |

New York City Geographic District #25 / Flushing High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 755 | 57% | 12% | 42% | 3% | 1% | 25% | 1% | 15% |
| Female | 303 | 64% | 15% | 47% | 3% | 2% | 18% | 2% | 14% |
| Male | 452 | 53% | 11% | 38% | 3% | 1% | 30% | 1% | 16% |
| American Indian/Alaska Native | 5 | 60% | 40% | 20% | 0% | 0% | 20% | 0% | 20% |
| Black | 184 | 55% | 7% | 44% | 4% | 1% | 29% | 4% | 11% |
| Hispanic | 380 | 48% | 6% | 39% | 3% | 1% | 29% | 1% | 20% |
| Asian/Pacific Islander | 162 | 82% | 33% | 48% | 1% | 0% | 10% | 0% | 8% |
| White | 24 | 46% | 21% | 25% | 0% | 4% | 25% | 0% | 25% |
| General Education Students | 663 | 61% | 14% | 47% | 0% | 0% | 23% | 1% | 15% |
| Students with Disabilities | 92 | 30% | 0% | 8% | 23% | 9% | 39% | 3% | 18% |
| Not Limited English Proficient | 606 | 63% | 13% | 47% | 3% | 1% | 23% | 1% | 11% |
| Limited English Proficient | 149 | 34% | 11% | 21% | 2% | 1% | 32% | 1% | 32% |
| Formerly Limited English Proficient | 23 | 57% | 13% | 35% | 9% | 0% | 39% | 0% | 4% |
| Economically Disadvantaged | 519 | 64% | 15% | 45% | 3% | 1% | 24% | 1% | 10% |
| Not Economically Disadvantaged | 236 | 44% | 6% | 35% | 3% | 1% | 26% | 3% | 27% |
| Not Migrant | 755 | 57% | 12% | 42% | 3% | 1% | 25% | 1% | 15% |

New York City Geographic District #25 / Flushing High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 755 | 52% | 12% | 37% | 3% | 1% | 30% | 1% | 15% |
| Female | 303 | 58% | 15% | 42% | 2% | 2% | 23% | 2% | 14% |
| Male | 452 | 48% | 11% | 34% | 3% | 1% | 34% | 1% | 16% |
| American Indian/Alaska Native | 5 | 40% | 40% | 0% | 0% | 0% | 40% | 0% | 20% |
| Black | 184 | 51% | 7% | 40% | 4% | 1% | 33% | 4% | 11% |
| Hispanic | 380 | 42% | 6% | 34% | 3% | 1% | 36% | 1% | 20% |
| Asian/Pacific Islander | 162 | 79% | 33% | 45% | 1% | 0% | 13% | 0% | 8% |
| White | 24 | 46% | 21% | 25% | 0% | 4% | 25% | 0% | 25% |
| General Education Students | 663 | 56% | 14% | 41% | 0% | 0% | 28% | 1% | 15% |
| Students with Disabilities | 92 | 27% | 0% | 8% | 20% | 9% | 42% | 3% | 18% |
| Not Limited English Proficient | 606 | 57% | 13% | 42% | 3% | 1% | 29% | 1% | 11% |
| Limited English Proficient | 149 | 32% | 11% | 20% | 1% | 1% | 33% | 1% | 32% |
| Formerly Limited English Proficient | 23 | 48% | 13% | 26% | 9% | 0% | 48% | 0% | 4% |
| Economically Disadvantaged | 519 | 59% | 15% | 40% | 3% | 1% | 29% | 1% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 236 | 39% | 6% | 31% | 3% | 1% | 31% | 3% | 27% |
| Not Migrant | 755 | 52% | 12% | 37% | 3% | 1% | 30% | 1% | 15% |
| New York City Geographic District #25 / Flushing High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 798 | 64% | 9% | 53% | 3% | 1% | 10% | 1% | 24% |
| Female | 389 | 70% | 11% | 57% | 2% | 1% | 7% | 1% | 22% |
| Male | 409 | 59% | 6% | 50% | 3% | 0% | 13% | 1% | 26% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 174 | 63% | 2% | 59% | 2% | 1% | 12% | 0% | 24% |
| Hispanic | 419 | 60% | 5% | 52% | 4% | 0% | 11% | 2% | 26% |
| Asian/Pacific Islander | 177 | 73% | 26% | 47% | 1% | 1% | 7% | 1% | 19% |
| White | 24 | # | # | # | # | # | # | # | # |
| General Education Students | 720 | 67% | 10% | 57% | 0% | 0% | 10% | 1% | 23% |
| Students with Disabilities | 78 | 44% | 0% | 19% | 24% | 5% | 14% | 1% | 36% |
| Not Limited English Proficient | 637 | 71% | 8% | 62% | 2% | 0% | 9% | 1% | 19% |
| Limited English Proficient | 161 | 39% | 13% | 20% | 6% | 1% | 16% | 1% | 43% |
| Formerly Limited English Proficient | 32 | 75% | 13% | 53% | 9% | 0% | 3% | 0% | 22% |
| Economically Disadvantaged | 497 | 71% | 9% | 60% | 2% | 1% | 10% | 1% | 17% |
| Not Economically Disadvantaged | 301 | 53% | 7% | 43% | 3% | 0% | 10% | 1% | 35% |
| Not Migrant | 798 | 64% | 9% | 53% | 3% | 1% | 10% | 1% | 24% |
| New York City Geographic District #25 / Flushing High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 685 | 69% | 12% | 53% | 4% | 0% | 5% | 2% | 24% |
| Female | 297 | 72% | 14% | 54% | 5% | 0% | 7% | 2% | 19% |
| Male | 388 | 66% | 11% | 52% | 3% | 1% | 4% | 1% | 28% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 149 | 73% | 4% | 64% | 5% | 0% | 5% | 2% | 19% |
| Hispanic | 382 | 63% | 8% | 49% | 5% | 1% | 7% | 2% | 28% |
| Asian/Pacific Islander | 121 | 82% | 36% | 46% | 0% | 0% | 3% | 0% | 15% |
| White | 31 | # | # | # | # | # | # | # | # |
| General Education Students | 599 | 72% | 14% | 58% | 1% | 0% | 5% | 2% | 21% |
| Students with Disabilities | 86 | 45% | 1% | 17% | 27% | 3% | 8% | 2% | 41% |
| Not Limited English Proficient | 550 | 73% | 11% | 59% | 3% | 1% | 5% | 2% | 20% |
| Limited English Proficient | 135 | 50% | 16% | 28% | 6% | 0% | 7% | 1% | 41% |
| Formerly Limited English Proficient | 28 | 71% | 14% | 57% | 0% | 0% | 4% | 0% | 25% |
| Economically Disadvantaged | 427 | 77% | 15% | 58% | 4% | 1% | 6% | 1% | 15% |
| Not Economically Disadvantaged | 258 | 55% | 7% | 44% | 4% | 0% | 5% | 3% | 38% |
| Not Migrant | 685 | 69% | 12% | 53% | 4% | 0% | 5% | 2% | 24% |
| New York City Geographic District #25 / Flushing International High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 85 | 67% | 0% | 66% | 1% | 0% | 25% | 0% | 8% |
| Female | 39 | 82% | 0% | 82% | 0% | 0% | 8% | 0% | 10% |
| Male | 46 | 54% | 0% | 52% | 2% | 0% | 39% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 24 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 57 | 70% | 0% | 70% | 0% | 0% | 19% | 0% | 11% |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 11 | 100% | 0% | 91% | 9% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 74 | 62% | 0% | 62% | 0% | 0% | 28% | 0% | 9% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 85 | 67% | 0% | 66% | 1% | 0% | 25% | 0% | 8% |

New York City Geographic District #25 / Flushing International High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 85 | 61% | 0% | 61% | 0% | 0% | 31% | 0% | 8% |
| Female | 39 | 77% | 0% | 77% | 0% | 0% | 13% | 0% | 10% |
| Male | 46 | 48% | 0% | 48% | 0% | 0% | 46% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 24 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 57 | 67% | 0% | 67% | 0% | 0% | 23% | 0% | 11% |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 11 | 82% | 0% | 82% | 0% | 0% | 18% | 0% | 0% |
| Limited English Proficient | 74 | 58% | 0% | 58% | 0% | 0% | 32% | 0% | 9% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 83 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 85 | 61% | 0% | 61% | 0% | 0% | 31% | 0% | 8% |

New York City Geographic District #25 / Flushing International High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 99 | 79% | 0% | 79% | 0% | 0% | 11% | 0% | 10% |
| Female | 50 | 86% | 0% | 86% | 0% | 0% | 6% | 0% | 8% |
| Male | 49 | 71% | 0% | 71% | 0% | 0% | 16% | 0% | 12% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 32 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 64 | 83% | 0% | 83% | 0% | 0% | 9% | 0% | 8% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 98 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 82 | 74% | 0% | 74% | 0% | 0% | 13% | 0% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 79 | 81% | 0% | 81% | 0% | 0% | 13% | 0% | 6% |
| Not Economically Disadvantaged | 20 | 70% | 0% | 70% | 0% | 0% | 5% | 0% | 25% |
| Not Migrant | 99 | 79% | 0% | 79% | 0% | 0% | 11% | 0% | 10% |

New York City Geographic District #25 / Flushing International High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 86 | 72% | 0% | 72% | 0% | 0% | 5% | 0% | 23% |
| Female | 32 | 75% | 0% | 75% | 0% | 0% | 6% | 0% | 19% |
| Male | 54 | 70% | 0% | 70% | 0% | 0% | 4% | 0% | 26% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 41 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 44 | 84% | 0% | 84% | 0% | 0% | 5% | 0% | 11% |
| General Education Students | 86 | 72% | 0% | 72% | 0% | 0% | 5% | 0% | 23% |
| Not Limited English Proficient | 16 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 70 | 66% | 0% | 66% | 0% | 0% | 6% | 0% | 29% |
| Formerly Limited English Proficient | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 76% | 0% | 76% | 0% | 0% | 3% | 0% | 21% |
| Not Economically Disadvantaged | 20 | 60% | 0% | 60% | 0% | 0% | 10% | 0% | 30% |
| Not Migrant | 86 | 72% | 0% | 72% | 0% | 0% | 5% | 0% | 23% |

New York City Geographic District #28 / Forest Hills High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 929 | 84% | 40% | 42% | 3% | 0% | 10% | 0% | 5% |
| Female | 485 | 90% | 45% | 43% | 2% | 0% | 6% | 0% | 4% |
| Male | 444 | 78% | 34% | 40% | 4% | 0% | 14% | 0% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | # | # | # | # | # | # | # | # |
| Hispanic | 255 | 79% | 32% | 42% | 4% | 0% | 10% | 0% | 11% |
| Asian/Pacific Islander | 271 | 92% | 58% | 34% | 1% | 0% | 7% | 0% | 1% |
| White | 322 | 84% | 35% | 46% | 3% | 0% | 11% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 834 | 87% | 44% | 43% | 0% | 0% | 8% | 0% | 5% |
| Students with Disabilities | 95 | 62% | 4% | 32% | 26% | 0% | 25% | 0% | 13% |
| Not Limited English Proficient | 875 | 87% | 42% | 42% | 3% | 0% | 8% | 0% | 5% |
| Limited English Proficient | 54 | 39% | 2% | 31% | 6% | 0% | 43% | 0% | 19% |
| Formerly Limited English Proficient | 21 | 62% | 10% | 52% | 0% | 0% | 29% | 0% | 10% |
| Economically Disadvantaged | 597 | 85% | 42% | 40% | 3% | 0% | 9% | 0% | 6% |
| Not Economically Disadvantaged | 332 | 84% | 36% | 45% | 2% | 0% | 11% | 0% | 5% |
| Not Migrant | 929 | 84% | 40% | 42% | 3% | 0% | 10% | 0% | 5% |

New York City Geographic District #28 / Forest Hills High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 929 | 81% | 40% | 39% | 3% | 0% | 13% | 0% | 5% |
| Female | 485 | 88% | 45% | 41% | 2% | 0% | 8% | 0% | 4% |
| Male | 444 | 73% | 34% | 36% | 4% | 0% | 19% | 0% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 78 | # | # | # | # | # | # | # | # |
| Hispanic | 255 | 75% | 32% | 38% | 4% | 0% | 14% | 0% | 11% |
| Asian/Pacific Islander | 271 | 90% | 58% | 32% | 1% | 0% | 8% | 0% | 1% |
| White | 322 | 79% | 34% | 42% | 3% | 0% | 15% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 834 | 84% | 44% | 40% | 0% | 0% | 11% | 0% | 5% |
| Students with Disabilities | 95 | 57% | 4% | 26% | 26% | 0% | 31% | 0% | 13% |
| Not Limited English Proficient | 875 | 84% | 42% | 39% | 3% | 0% | 11% | 0% | 5% |
| Limited English Proficient | 54 | 31% | 2% | 24% | 6% | 0% | 50% | 0% | 19% |
| Formerly Limited English Proficient | 21 | 57% | 10% | 48% | 0% | 0% | 33% | 0% | 10% |
| Economically Disadvantaged | 597 | 82% | 42% | 38% | 3% | 0% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 332 | 79% | 36% | 40% | 2% | 0% | 16% | 0% | 5% |
| Not Migrant | 929 | 81% | 40% | 39% | 3% | 0% | 13% | 0% | 5% |

New York City Geographic District #28 / Forest Hills High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|------|------|-----|-----|-----|----|-----|----|-----|
| All Students | 1094 | 90% | 38% | 50% | 3% | 0% | 3% | 1% | 6% |
| Female | 570 | 95% | 44% | 48% | 2% | 0% | 2% | 1% | 3% |
| Male | 524 | 85% | 31% | 52% | 3% | 0% | 4% | 1% | 9% |
| American Indian/Alaska Native | 6 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Black | 91 | 92% | 22% | 68% | 2% | 0% | 3% | 0% | 4% |
| Hispanic | 288 | 87% | 31% | 52% | 5% | 1% | 5% | 1% | 6% |
| Asian/Pacific Islander | 303 | 91% | 52% | 39% | 1% | 0% | 3% | 0% | 6% |
| White | 406 | 91% | 36% | 52% | 3% | 0% | 1% | 1% | 6% |
| General Education Students | 994 | 92% | 41% | 51% | 0% | 0% | 3% | 1% | 5% |
| Students with Disabilities | 100 | 72% | 6% | 39% | 27% | 4% | 6% | 0% | 18% |
| Not Limited English Proficient | 1020 | 92% | 40% | 49% | 2% | 0% | 2% | 1% | 5% |
| Limited English Proficient | 74 | 66% | 4% | 55% | 7% | 4% | 14% | 0% | 16% |
| Formerly Limited English Proficient | 31 | 90% | 23% | 52% | 16% | 0% | 10% | 0% | 0% |
| Economically Disadvantaged | 582 | 91% | 38% | 49% | 4% | 1% | 3% | 1% | 5% |
| Not Economically Disadvantaged | 512 | 89% | 38% | 50% | 2% | 0% | 3% | 1% | 6% |
| Not Migrant | 1094 | 90% | 38% | 50% | 3% | 0% | 3% | 1% | 6% |

New York City Geographic District #28 / Forest Hills High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 988 | 90% | 33% | 52% | 4% | 0% | 1% | 1% | 9% |
| Female | 489 | 92% | 35% | 53% | 4% | 0% | 1% | 0% | 6% |
| Male | 499 | 87% | 31% | 52% | 4% | 0% | 1% | 1% | 11% |
| American Indian/Alaska Native | 7 | 71% | 29% | 29% | 14% | 0% | 14% | 0% | 14% |
| Black | 94 | 90% | 18% | 62% | 11% | 0% | 0% | 1% | 9% |
| Hispanic | 298 | 86% | 22% | 60% | 4% | 1% | 1% | 1% | 11% |
| Asian/Pacific Islander | 266 | 93% | 54% | 37% | 2% | 0% | 1% | 1% | 5% |
| White | 323 | 91% | 31% | 55% | 5% | 0% | 1% | 0% | 9% |
| General Education Students | 896 | 91% | 36% | 53% | 1% | 0% | 1% | 1% | 8% |
| Students with Disabilities | 92 | 78% | 2% | 40% | 36% | 3% | 2% | 0% | 16% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 906 | 92% | 35% | 52% | 4% | 0% | 1% | 0% | 7% |
| Limited English Proficient | 82 | 68% | 10% | 50% | 9% | 1% | 1% | 1% | 28% |
| Formerly Limited English Proficient | 38 | 92% | 39% | 53% | 0% | 0% | 3% | 0% | 5% |
| Economically Disadvantaged | 524 | 91% | 42% | 45% | 4% | 1% | 1% | 0% | 7% |
| Not Economically Disadvantaged | 464 | 88% | 23% | 60% | 5% | 0% | 1% | 1% | 10% |
| Not Migrant | 988 | 90% | 33% | 52% | 4% | 0% | 1% | 1% | 9% |

New York City Geographic District #26 / Francis Lewis High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|------|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 1021 | 86% | 48% | 34% | 4% | 1% | 9% | 0% | 4% |
| Female | 490 | 88% | 57% | 28% | 3% | 1% | 8% | 0% | 3% |
| Male | 531 | 85% | 40% | 39% | 5% | 1% | 10% | 0% | 4% |
| American Indian/Alaska Native | 5 | # | # | # | # | # | # | # | # |
| Black | 73 | 95% | 33% | 49% | 12% | 4% | 0% | 0% | 1% |
| Hispanic | 232 | 80% | 31% | 42% | 6% | 1% | 14% | 0% | 5% |
| Asian/Pacific Islander | 551 | 87% | 60% | 26% | 2% | 1% | 9% | 0% | 3% |
| White | 159 | 87% | 41% | 38% | 8% | 1% | 8% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 920 | 88% | 53% | 35% | 1% | 0% | 8% | 0% | 3% |
| Students with Disabilities | 101 | 67% | 5% | 24% | 39% | 12% | 16% | 0% | 5% |
| Not Limited English Proficient | 887 | 90% | 50% | 36% | 4% | 1% | 6% | 0% | 3% |
| Limited English Proficient | 134 | 58% | 35% | 19% | 4% | 4% | 28% | 0% | 10% |
| Formerly Limited English Proficient | 38 | 89% | 50% | 34% | 5% | 0% | 5% | 0% | 5% |
| Economically Disadvantaged | 750 | 85% | 49% | 32% | 4% | 1% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 271 | 88% | 45% | 39% | 4% | 1% | 5% | 0% | 6% |
| Not Migrant | 1021 | 86% | 48% | 34% | 4% | 1% | 9% | 0% | 4% |

New York City Geographic District #26 / Francis Lewis High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|------|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 1021 | 79% | 47% | 29% | 3% | 1% | 16% | 0% | 4% |
| Female | 490 | 82% | 55% | 24% | 3% | 1% | 13% | 0% | 3% |
| Male | 531 | 77% | 40% | 33% | 4% | 1% | 18% | 0% | 4% |
| American Indian/Alaska Native | 5 | # | # | # | # | # | # | # | # |
| Black | 73 | 88% | 33% | 45% | 10% | 4% | 7% | 0% | 1% |
| Hispanic | 232 | 71% | 31% | 35% | 5% | 1% | 23% | 0% | 5% |
| Asian/Pacific Islander | 551 | 81% | 58% | 22% | 1% | 1% | 15% | 0% | 3% |
| White | 159 | 81% | 41% | 34% | 6% | 1% | 14% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 920 | 82% | 52% | 30% | 0% | 0% | 15% | 0% | 3% |
| Students with Disabilities | 101 | 57% | 5% | 22% | 31% | 12% | 26% | 0% | 5% |
| Not Limited English Proficient | 887 | 84% | 49% | 31% | 3% | 1% | 13% | 0% | 3% |
| Limited English Proficient | 134 | 50% | 32% | 16% | 2% | 4% | 36% | 0% | 10% |
| Formerly Limited English Proficient | 38 | 84% | 50% | 29% | 5% | 0% | 11% | 0% | 5% |
| Economically Disadvantaged | 750 | 77% | 48% | 26% | 3% | 1% | 19% | 0% | 3% |
| Not Economically Disadvantaged | 271 | 85% | 44% | 36% | 4% | 1% | 8% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 1021 | 79% | 47% | 29% | 3% | 1% | 16% | 0% | 4% | |
| New York City Geographic District #26 / Francis Lewis High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 1151 | 88% | 51% | 32% | 5% | 2% | 2% | 0% | 8% | |
| Female | 621 | 92% | 60% | 27% | 4% | 1% | 1% | 0% | 6% | |
| Male | 530 | 85% | 40% | 39% | 5% | 2% | 2% | 0% | 10% | |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # | |
| Black | 104 | # | # | # | # | # | # | # | # | |
| Hispanic | 264 | 83% | 33% | 41% | 9% | 2% | 3% | 1% | 12% | |
| Asian/Pacific Islander | 608 | 91% | 64% | 25% | 1% | 1% | 1% | 0% | 7% | |
| White | 172 | 91% | 49% | 34% | 8% | 1% | 1% | 0% | 7% | |
| General Education Students | 1034 | 90% | 56% | 34% | 0% | 0% | 1% | 0% | 8% | |
| Students with Disabilities | 117 | 72% | 3% | 22% | 46% | 15% | 4% | 1% | 8% | |
| Not Limited English Proficient | 990 | 92% | 54% | 33% | 4% | 1% | 1% | 0% | 6% | |
| Limited English Proficient | 161 | 67% | 33% | 27% | 7% | 4% | 6% | 0% | 23% | |
| Formerly Limited English Proficient | 22 | 95% | 73% | 14% | 9% | 0% | 0% | 0% | 5% | |
| Economically Disadvantaged | 818 | 91% | 57% | 30% | 4% | 1% | 2% | 0% | 6% | |
| Not Economically Disadvantaged | 333 | 82% | 37% | 38% | 7% | 2% | 2% | 0% | 14% | |
| Not Migrant | 1151 | 88% | 51% | 32% | 5% | 2% | 2% | 0% | 8% | |
| New York City Geographic District #26 / Francis Lewis High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 1138 | 93% | 54% | 35% | 4% | 2% | 0% | 0% | 5% | |
| Female | 578 | 93% | 58% | 32% | 2% | 2% | 1% | 0% | 5% | |
| Male | 560 | 93% | 49% | 37% | 6% | 1% | 0% | 0% | 6% | |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # | |
| Black | 86 | # | # | # | # | # | # | # | # | |
| Hispanic | 310 | 88% | 34% | 48% | 6% | 1% | 1% | 0% | 9% | |
| Asian/Pacific Islander | 571 | 96% | 70% | 23% | 3% | 1% | 0% | 0% | 3% | |
| White | 169 | 89% | 46% | 37% | 7% | 4% | 1% | 0% | 6% | |
| General Education Students | 1045 | 95% | 58% | 36% | 1% | 0% | 0% | 0% | 4% | |
| Students with Disabilities | 93 | 65% | 9% | 18% | 38% | 18% | 2% | 1% | 14% | |
| Not Limited English Proficient | 1021 | 94% | 54% | 35% | 4% | 1% | 0% | 0% | 5% | |
| Limited English Proficient | 117 | 82% | 50% | 27% | 5% | 5% | 3% | 0% | 10% | |
| Formerly Limited English Proficient | 34 | 94% | 59% | 35% | 0% | 0% | 0% | 0% | 6% | |
| Economically Disadvantaged | 694 | 95% | 61% | 29% | 4% | 2% | 0% | 0% | 3% | |
| Not Economically Disadvantaged | 444 | 89% | 42% | 43% | 4% | 1% | 0% | 0% | 9% | |
| Not Migrant | 1138 | 93% | 54% | 35% | 4% | 2% | 0% | 0% | 5% | |
| New York City Geographic District #30 / Frank Sinatra School Of The Arts High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 168 | 98% | 53% | 45% | 0% | 0% | 2% | 1% | 0% | |
| Female | 120 | 98% | 53% | 45% | 0% | 0% | 3% | 0% | 0% | |
| Male | 48 | 98% | 54% | 44% | 0% | 0% | 0% | 2% | 0% | |
| Black | 36 | 97% | 33% | 64% | 0% | 0% | 3% | 0% | 0% | |
| Hispanic | 35 | 94% | 51% | 43% | 0% | 0% | 6% | 0% | 0% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| White | 85 | 99% | 62% | 36% | 0% | 0% | 0% | 1% | 0% |
| General Education Students | 161 | 98% | 53% | 44% | 0% | 0% | 2% | 1% | 0% |
| Students with Disabilities | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 168 | 98% | 53% | 45% | 0% | 0% | 2% | 1% | 0% |
| Economically Disadvantaged | 58 | 95% | 52% | 43% | 0% | 0% | 3% | 2% | 0% |
| Not Economically Disadvantaged | 110 | 99% | 54% | 45% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 168 | 98% | 53% | 45% | 0% | 0% | 2% | 1% | 0% |

New York City Geographic District #30 / Frank Sinatra School Of The Arts High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 168 | 95% | 53% | 42% | 0% | 0% | 4% | 1% | 0% |
| Female | 120 | 96% | 53% | 43% | 0% | 0% | 4% | 0% | 0% |
| Male | 48 | 94% | 54% | 40% | 0% | 0% | 4% | 2% | 0% |
| Black | 36 | 94% | 33% | 61% | 0% | 0% | 6% | 0% | 0% |
| Hispanic | 35 | 94% | 51% | 43% | 0% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| White | 85 | 95% | 62% | 33% | 0% | 0% | 4% | 1% | 0% |
| General Education Students | 161 | 95% | 53% | 42% | 0% | 0% | 4% | 1% | 0% |
| Students with Disabilities | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 168 | 95% | 53% | 42% | 0% | 0% | 4% | 1% | 0% |
| Economically Disadvantaged | 58 | 91% | 52% | 40% | 0% | 0% | 7% | 2% | 0% |
| Not Economically Disadvantaged | 110 | 97% | 54% | 44% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 168 | 95% | 53% | 42% | 0% | 0% | 4% | 1% | 0% |

New York City Geographic District #30 / Frank Sinatra School Of The Arts High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 223 | 99% | 36% | 62% | 0% | 0% | 1% | 0% | 0% |
| Female | 147 | 99% | 41% | 57% | 1% | 0% | 1% | 1% | 0% |
| Male | 76 | 99% | 28% | 71% | 0% | 0% | 1% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 37 | 97% | 22% | 76% | 0% | 0% | 0% | 3% | 0% |
| Hispanic | 66 | 97% | 33% | 62% | 2% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 101 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 215 | 99% | 37% | 61% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 13% | 75% | 13% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 223 | 99% | 36% | 62% | 0% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 93 | 99% | 29% | 69% | 1% | 0% | 1% | 0% | 0% |
| Not Economically Disadvantaged | 130 | 98% | 42% | 57% | 0% | 0% | 1% | 1% | 0% |
| Not Migrant | 223 | 99% | 36% | 62% | 0% | 0% | 1% | 0% | 0% |

New York City Geographic District #30 / Frank Sinatra School Of The Arts High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 175 | 99% | 38% | 61% | 1% | 0% | 0% | 0% | 1% |
| Female | 123 | 99% | 41% | 57% | 1% | 0% | 0% | 0% | 1% |
| Male | 52 | 100% | 31% | 69% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 26 | 100% | 23% | 77% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 56 | 98% | 27% | 71% | 0% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 24 | # | # | # | # | # | # | # | # |
| White | 67 | 100% | 51% | 49% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 171 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 175 | 99% | 38% | 61% | 1% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 53 | 98% | 42% | 57% | 0% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 122 | 100% | 37% | 62% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 175 | 99% | 38% | 61% | 1% | 0% | 0% | 0% | 1% |

New York City Geographic District #27 / Frederick Douglass Academy Vi High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 93 | 59% | 0% | 58% | 1% | 0% | 34% | 0% | 6% |
| Female | 36 | 69% | 0% | 69% | 0% | 0% | 22% | 0% | 8% |
| Male | 57 | 53% | 0% | 51% | 2% | 0% | 42% | 0% | 5% |
| Black | 58 | 60% | 0% | 59% | 2% | 0% | 29% | 0% | 10% |
| Hispanic | 28 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 61% | 0% | 61% | 0% | 0% | 33% | 0% | 6% |
| Students with Disabilities | 8 | 38% | 0% | 25% | 13% | 0% | 50% | 0% | 13% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 76 | 63% | 0% | 62% | 1% | 0% | 33% | 0% | 4% |
| Not Economically Disadvantaged | 17 | 41% | 0% | 41% | 0% | 0% | 41% | 0% | 18% |
| Not Migrant | 93 | 59% | 0% | 58% | 1% | 0% | 34% | 0% | 6% |

New York City Geographic District #27 / Frederick Douglass Academy Vi High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 93 | 55% | 0% | 54% | 1% | 0% | 39% | 0% | 6% |
| Female | 36 | 67% | 0% | 67% | 0% | 0% | 25% | 0% | 8% |
| Male | 57 | 47% | 0% | 46% | 2% | 0% | 47% | 0% | 5% |
| Black | 58 | 55% | 0% | 53% | 2% | 0% | 34% | 0% | 10% |
| Hispanic | 28 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 56% | 0% | 56% | 0% | 0% | 38% | 0% | 6% |
| Students with Disabilities | 8 | 38% | 0% | 25% | 13% | 0% | 50% | 0% | 13% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 76 | 59% | 0% | 58% | 1% | 0% | 37% | 0% | 4% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 17 | 35% | 0% | 35% | 0% | 0% | 47% | 0% | 18% |
| Not Migrant | 93 | 55% | 0% | 54% | 1% | 0% | 39% | 0% | 6% |
| New York City Geographic District #27 / Frederick Douglass Academy Vi High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 101 | 57% | 0% | 55% | 2% | 2% | 22% | 4% | 15% |
| Female | 42 | 62% | 0% | 60% | 2% | 2% | 19% | 2% | 14% |
| Male | 59 | 54% | 0% | 53% | 2% | 2% | 24% | 5% | 15% |
| Black | 75 | 56% | 0% | 55% | 1% | 3% | 24% | 4% | 13% |
| Hispanic | 24 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 86 | 65% | 0% | 65% | 0% | 0% | 17% | 5% | 13% |
| Students with Disabilities | 15 | 13% | 0% | 0% | 13% | 13% | 47% | 0% | 27% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 58% | 0% | 55% | 3% | 3% | 18% | 4% | 17% |
| Not Economically Disadvantaged | 30 | 57% | 0% | 57% | 0% | 0% | 30% | 3% | 10% |
| Not Migrant | 101 | 57% | 0% | 55% | 2% | 2% | 22% | 4% | 15% |
| New York City Geographic District #27 / Frederick Douglass Academy Vi High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 103 | 83% | 4% | 71% | 9% | 0% | 6% | 0% | 11% |
| Female | 53 | 94% | 6% | 85% | 4% | 0% | 2% | 0% | 4% |
| Male | 50 | 72% | 2% | 56% | 14% | 0% | 10% | 0% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 76 | 82% | 4% | 70% | 8% | 0% | 7% | 0% | 12% |
| Hispanic | 18 | 83% | 0% | 78% | 6% | 0% | 6% | 0% | 11% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 85% | 4% | 80% | 1% | 0% | 6% | 0% | 9% |
| Students with Disabilities | 14 | 71% | 0% | 14% | 57% | 0% | 7% | 0% | 21% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 68 | 87% | 4% | 72% | 10% | 0% | 3% | 0% | 10% |
| Not Economically Disadvantaged | 35 | 77% | 3% | 69% | 6% | 0% | 11% | 0% | 11% |
| Not Migrant | 103 | 83% | 4% | 71% | 9% | 0% | 6% | 0% | 11% |
| New York City Geographic District #29 / George Washington Carver High School For The Sciences: 2010 Total Cohort - 4 Year Outcome - A | | | | | | | | | |
| All Students | 112 | 84% | 14% | 69% | 1% | 0% | 11% | 1% | 4% |
| Female | 61 | 89% | 15% | 72% | 2% | 0% | 11% | 0% | 0% |
| Male | 51 | 78% | 14% | 65% | 0% | 0% | 10% | 2% | 10% |
| Black | 84 | 83% | 15% | 67% | 1% | 0% | 10% | 1% | 6% |
| Hispanic | 17 | 88% | 6% | 82% | 0% | 0% | 12% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 87% | 15% | 71% | 0% | 0% | 10% | 0% | 4% |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 0% | 29% | 14% | 14% |
| Not Limited English Proficient | 111 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 84% | 16% | 67% | 1% | 0% | 10% | 1% | 5% |
| Not Economically Disadvantaged | 24 | 83% | 8% | 75% | 0% | 0% | 13% | 0% | 4% |
| Not Migrant | 112 | 84% | 14% | 69% | 1% | 0% | 11% | 1% | 4% |

New York City Geographic District #29 / George Washington Carver High School For The Sciences: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|-----|-----|
| All Students | 112 | 79% | 14% | 64% | 1% | 0% | 15% | 1% | 4% |
| Female | 61 | 84% | 15% | 67% | 2% | 0% | 16% | 0% | 0% |
| Male | 51 | 75% | 14% | 61% | 0% | 0% | 14% | 2% | 10% |
| Black | 84 | 77% | 15% | 61% | 1% | 0% | 15% | 1% | 6% |
| Hispanic | 17 | 88% | 6% | 82% | 0% | 0% | 12% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 82% | 15% | 67% | 0% | 0% | 14% | 0% | 4% |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 0% | 29% | 14% | 14% |
| Not Limited English Proficient | 111 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 81% | 16% | 64% | 1% | 0% | 14% | 1% | 5% |
| Not Economically Disadvantaged | 24 | 75% | 8% | 67% | 0% | 0% | 21% | 0% | 4% |
| Not Migrant | 112 | 79% | 14% | 64% | 1% | 0% | 15% | 1% | 4% |

New York City Geographic District #29 / George Washington Carver High School For The Sciences: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 95 | 87% | 4% | 75% | 8% | 0% | 5% | 1% | 6% |
| Female | 47 | 89% | 2% | 81% | 6% | 0% | 2% | 2% | 6% |
| Male | 48 | 85% | 6% | 69% | 10% | 0% | 8% | 0% | 6% |
| Black | 77 | 90% | 5% | 77% | 8% | 0% | 6% | 1% | 3% |
| Hispanic | 12 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| General Education Students | 85 | 89% | 5% | 82% | 2% | 0% | 4% | 1% | 6% |
| Students with Disabilities | 10 | 70% | 0% | 10% | 60% | 0% | 20% | 0% | 10% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 60 | 90% | 5% | 77% | 8% | 0% | 5% | 2% | 3% |
| Not Economically Disadvantaged | 35 | 83% | 3% | 71% | 9% | 0% | 6% | 0% | 11% |
| Not Migrant | 95 | 87% | 4% | 75% | 8% | 0% | 5% | 1% | 6% |

New York City Geographic District #29 / George Washington Carver High School For The Sciences: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|----|
| All Students | 103 | 90% | 9% | 80% | 2% | 0% | 1% | 1% | 8% |
|--------------|-----|-----|----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 50 | 90% | 8% | 80% | 2% | 0% | 2% | 2% | 6% |
| Male | 53 | 91% | 9% | 79% | 2% | 0% | 0% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 80 | 90% | 8% | 80% | 3% | 0% | 1% | 1% | 8% |
| Hispanic | 15 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 92% | 9% | 82% | 0% | 0% | 1% | 1% | 6% |
| Students with Disabilities | 7 | 71% | 0% | 43% | 29% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 90% | 10% | 79% | 2% | 0% | 0% | 2% | 8% |
| Not Economically Disadvantaged | 41 | 90% | 7% | 80% | 2% | 0% | 2% | 0% | 7% |
| Not Migrant | 103 | 90% | 9% | 80% | 2% | 0% | 1% | 1% | 8% |

New York City Geographic District #24 / Grover Cleveland High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 485 | 59% | 5% | 49% | 4% | 2% | 28% | 1% | 10% |
| Female | 231 | 59% | 6% | 49% | 3% | 2% | 29% | 0% | 9% |
| Male | 254 | 58% | 4% | 50% | 4% | 3% | 27% | 1% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 31 | # | # | # | # | # | # | # | # |
| Hispanic | 286 | 54% | 4% | 45% | 5% | 2% | 32% | 1% | 11% |
| Asian/Pacific Islander | 51 | 73% | 16% | 53% | 4% | 2% | 25% | 0% | 0% |
| White | 115 | 67% | 3% | 63% | 2% | 1% | 19% | 0% | 13% |
| General Education Students | 405 | 64% | 6% | 56% | 2% | 0% | 25% | 1% | 10% |
| Students with Disabilities | 80 | 31% | 1% | 16% | 14% | 15% | 45% | 0% | 9% |
| Not Limited English Proficient | 371 | 67% | 6% | 57% | 4% | 2% | 21% | 1% | 9% |
| Limited English Proficient | 114 | 30% | 1% | 24% | 5% | 4% | 52% | 0% | 15% |
| Formerly Limited English Proficient | 26 | 81% | 4% | 77% | 0% | 0% | 15% | 0% | 4% |
| Economically Disadvantaged | 339 | 60% | 7% | 50% | 4% | 3% | 28% | 1% | 8% |
| Not Economically Disadvantaged | 146 | 54% | 1% | 49% | 3% | 1% | 29% | 0% | 16% |
| Not Migrant | 485 | 59% | 5% | 49% | 4% | 2% | 28% | 1% | 10% |

New York City Geographic District #24 / Grover Cleveland High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 485 | 52% | 5% | 44% | 2% | 2% | 35% | 1% | 10% |
| Female | 231 | 52% | 6% | 44% | 1% | 2% | 37% | 0% | 9% |
| Male | 254 | 52% | 4% | 44% | 4% | 3% | 33% | 1% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 31 | # | # | # | # | # | # | # | # |
| Hispanic | 286 | 47% | 4% | 40% | 3% | 2% | 40% | 1% | 11% |
| Asian/Pacific Islander | 51 | 63% | 16% | 45% | 2% | 2% | 35% | 0% | 0% |
| White | 115 | 61% | 3% | 57% | 1% | 1% | 25% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 405 | 56% | 6% | 50% | 0% | 0% | 33% | 1% | 10% |
| Students with Disabilities | 80 | 29% | 1% | 15% | 13% | 15% | 48% | 0% | 9% |
| Not Limited English Proficient | 371 | 60% | 6% | 51% | 2% | 2% | 28% | 1% | 9% |
| Limited English Proficient | 114 | 23% | 1% | 19% | 3% | 4% | 59% | 0% | 15% |
| Formerly Limited English Proficient | 26 | 77% | 4% | 73% | 0% | 0% | 19% | 0% | 4% |
| Economically Disadvantaged | 339 | 53% | 7% | 44% | 3% | 3% | 35% | 1% | 8% |
| Not Economically Disadvantaged | 146 | 48% | 1% | 45% | 2% | 1% | 35% | 0% | 16% |
| Not Migrant | 485 | 52% | 5% | 44% | 2% | 2% | 35% | 1% | 10% |

New York City Geographic District #24 / Grover Cleveland High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 597 | 65% | 5% | 56% | 4% | 2% | 15% | 1% | 17% |
| Female | 258 | 71% | 5% | 62% | 3% | 2% | 13% | 1% | 14% |
| Male | 339 | 61% | 5% | 51% | 5% | 2% | 17% | 0% | 19% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 390 | 61% | 4% | 54% | 4% | 2% | 18% | 1% | 18% |
| Asian/Pacific Islander | 48 | 85% | 15% | 67% | 4% | 0% | 4% | 0% | 10% |
| White | 139 | 71% | 7% | 58% | 5% | 3% | 12% | 0% | 14% |
| General Education Students | 529 | 70% | 6% | 63% | 1% | 0% | 15% | 0% | 15% |
| Students with Disabilities | 68 | 29% | 0% | 3% | 26% | 19% | 22% | 3% | 26% |
| Not Limited English Proficient | 474 | 73% | 7% | 61% | 5% | 2% | 12% | 1% | 13% |
| Limited English Proficient | 123 | 37% | 0% | 37% | 1% | 3% | 30% | 0% | 29% |
| Formerly Limited English Proficient | 21 | 90% | 14% | 71% | 5% | 0% | 5% | 0% | 5% |
| Economically Disadvantaged | 359 | 66% | 6% | 55% | 4% | 3% | 16% | 0% | 14% |
| Not Economically Disadvantaged | 238 | 64% | 4% | 56% | 4% | 1% | 14% | 1% | 20% |
| Not Migrant | 597 | 65% | 5% | 56% | 4% | 2% | 15% | 1% | 17% |

New York City Geographic District #24 / Grover Cleveland High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 655 | 66% | 5% | 54% | 6% | 2% | 6% | 2% | 23% |
| Female | 310 | 71% | 6% | 59% | 5% | 2% | 6% | 2% | 19% |
| Male | 345 | 62% | 5% | 50% | 7% | 2% | 6% | 3% | 27% |
| Black | 29 | 48% | 7% | 38% | 3% | 3% | 10% | 0% | 38% |
| Hispanic | 409 | 64% | 4% | 53% | 7% | 3% | 6% | 2% | 24% |
| Asian/Pacific Islander | 53 | 79% | 9% | 66% | 4% | 0% | 9% | 2% | 9% |
| White | 164 | 70% | 7% | 57% | 5% | 0% | 4% | 4% | 23% |
| General Education Students | 570 | 71% | 6% | 60% | 4% | 0% | 6% | 2% | 21% |
| Students with Disabilities | 85 | 35% | 1% | 14% | 20% | 18% | 7% | 4% | 36% |
| Not Limited English Proficient | 516 | 69% | 7% | 58% | 5% | 2% | 5% | 3% | 21% |
| Limited English Proficient | 139 | 54% | 0% | 42% | 12% | 4% | 11% | 0% | 31% |
| Formerly Limited English Proficient | 26 | 85% | 8% | 73% | 4% | 0% | 8% | 0% | 8% |
| Economically Disadvantaged | 400 | 65% | 6% | 53% | 6% | 3% | 4% | 2% | 26% |
| Not Economically Disadvantaged | 255 | 68% | 5% | 56% | 7% | 1% | 9% | 3% | 19% |
| Not Migrant | 655 | 66% | 5% | 54% | 6% | 2% | 6% | 2% | 23% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS | | | | | | | | | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| New York City Geographic District #27 / High Sch-Construction, Trades, Engineering & Architecture: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | |
| All Students | 236 | 95% | 23% | 71% | 1% | 0% | 4% | 0% | 0% |
| Female | 68 | 99% | 29% | 68% | 1% | 0% | 1% | 0% | 0% |
| Male | 168 | 94% | 21% | 73% | 1% | 1% | 5% | 0% | 0% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 20 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 104 | 92% | 15% | 75% | 2% | 1% | 7% | 0% | 0% |
| Asian/Pacific Islander | 82 | 98% | 32% | 66% | 0% | 0% | 2% | 0% | 0% |
| White | 25 | 100% | 24% | 76% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 220 | 96% | 24% | 72% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 16 | 88% | 13% | 63% | 13% | 6% | 6% | 0% | 0% |
| Not Limited English Proficient | 236 | 95% | 23% | 71% | 1% | 0% | 4% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 160 | 96% | 24% | 71% | 1% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 76 | 95% | 21% | 72% | 1% | 1% | 4% | 0% | 0% |
| Not Migrant | 236 | 95% | 23% | 71% | 1% | 0% | 4% | 0% | 0% |
| New York City Geographic District #27 / High Sch-Construction, Trades, Engineering & Architecture: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 236 | 94% | 23% | 71% | 0% | 0% | 5% | 0% | 0% |
| Female | 68 | 99% | 29% | 68% | 1% | 0% | 1% | 0% | 0% |
| Male | 168 | 93% | 20% | 73% | 0% | 1% | 7% | 0% | 0% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 20 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 104 | 90% | 14% | 75% | 1% | 1% | 9% | 0% | 0% |
| Asian/Pacific Islander | 82 | 98% | 32% | 66% | 0% | 0% | 2% | 0% | 0% |
| White | 25 | 100% | 24% | 76% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 220 | 95% | 24% | 72% | 0% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 16 | 81% | 13% | 63% | 6% | 6% | 13% | 0% | 0% |
| Not Limited English Proficient | 236 | 94% | 23% | 71% | 0% | 0% | 5% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 160 | 95% | 24% | 71% | 1% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 76 | 93% | 21% | 72% | 0% | 1% | 5% | 0% | 0% |
| Not Migrant | 236 | 94% | 23% | 71% | 0% | 0% | 5% | 0% | 0% |
| New York City Geographic District #27 / High Sch-Construction, Trades, Engineering & Architecture: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 224 | 98% | 38% | 59% | 1% | 0% | 1% | 0% | 1% |
| Female | 83 | 98% | 41% | 57% | 0% | 0% | 0% | 0% | 2% |
| Male | 141 | 99% | 36% | 60% | 2% | 0% | 1% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 85 | 96% | 41% | 55% | 0% | 0% | 2% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 62 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 50 | 98% | 38% | 56% | 4% | 0% | 0% | 0% | 2% |
| General Education Students | 214 | 99% | 39% | 59% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 10 | 90% | 10% | 50% | 30% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 224 | 98% | 38% | 59% | 1% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 108 | 97% | 36% | 59% | 2% | 0% | 1% | 0% | 2% |
| Not Economically Disadvantaged | 116 | 99% | 40% | 59% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 224 | 98% | 38% | 59% | 1% | 0% | 1% | 0% | 1% |

New York City Geographic District #27 / High Sch-Construction, Trades, Engineering & Architecture: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|-----|
| All Students | 218 | 97% | 22% | 73% | 1% | 0% | 0% | 0% | 3% |
| Female | 80 | 93% | 23% | 69% | 1% | 0% | 0% | 0% | 8% |
| Male | 138 | 99% | 22% | 75% | 1% | 0% | 0% | 0% | 1% |
| Black | 21 | 95% | 5% | 90% | 0% | 0% | 0% | 0% | 5% |
| Hispanic | 89 | 94% | 24% | 69% | 2% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 66 | 100% | 32% | 68% | 0% | 0% | 0% | 0% | 0% |
| White | 42 | 98% | 14% | 81% | 2% | 0% | 0% | 0% | 2% |
| General Education Students | 208 | 98% | 23% | 75% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 10 | 80% | 10% | 40% | 30% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 218 | 97% | 22% | 73% | 1% | 0% | 0% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 165 | 98% | 26% | 70% | 1% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 53 | 94% | 11% | 81% | 2% | 0% | 0% | 0% | 6% |
| Not Migrant | 218 | 97% | 22% | 73% | 1% | 0% | 0% | 0% | 3% |

New York City Geographic District #24 / High School For Arts And Business: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|----|----|-----|----|-----|
| All Students | 210 | 85% | 13% | 71% | 1% | 0% | 12% | 0% | 3% |
| Female | 124 | 90% | 15% | 75% | 1% | 0% | 7% | 0% | 2% |
| Male | 86 | 78% | 10% | 66% | 1% | 0% | 19% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 24 | 92% | 8% | 83% | 0% | 0% | 8% | 0% | 0% |
| Hispanic | 162 | 85% | 9% | 74% | 1% | 0% | 12% | 0% | 4% |
| Asian/Pacific Islander | 21 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 178 | 88% | 15% | 73% | 0% | 0% | 11% | 0% | 2% |
| Students with Disabilities | 32 | 72% | 3% | 63% | 6% | 0% | 19% | 0% | 9% |
| Not Limited English Proficient | 196 | 88% | 13% | 73% | 1% | 0% | 11% | 0% | 2% |
| Limited English Proficient | 14 | 50% | 7% | 43% | 0% | 0% | 29% | 0% | 21% |
| Formerly Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 84% | 12% | 72% | 0% | 0% | 13% | 0% | 4% |
| Not Economically Disadvantaged | 99 | 87% | 14% | 71% | 2% | 0% | 11% | 0% | 2% |
| Not Migrant | 210 | 85% | 13% | 71% | 1% | 0% | 12% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #24 / High School For Arts And Business: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 210 | 85% | 13% | 71% | 1% | 0% | 12% | 0% | 3% |
| Female | 124 | 90% | 15% | 75% | 1% | 0% | 7% | 0% | 2% |
| Male | 86 | 78% | 10% | 66% | 1% | 0% | 19% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 24 | 92% | 8% | 83% | 0% | 0% | 8% | 0% | 0% |
| Hispanic | 162 | 85% | 9% | 74% | 1% | 0% | 12% | 0% | 4% |
| Asian/Pacific Islander | 21 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 178 | 88% | 15% | 73% | 0% | 0% | 11% | 0% | 2% |
| Students with Disabilities | 32 | 72% | 3% | 63% | 6% | 0% | 19% | 0% | 9% |
| Not Limited English Proficient | 196 | 88% | 13% | 73% | 1% | 0% | 11% | 0% | 2% |
| Limited English Proficient | 14 | 50% | 7% | 43% | 0% | 0% | 29% | 0% | 21% |
| Formerly Limited English Proficient | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 84% | 12% | 72% | 0% | 0% | 13% | 0% | 4% |
| Not Economically Disadvantaged | 99 | 87% | 14% | 71% | 2% | 0% | 11% | 0% | 2% |
| Not Migrant | 210 | 85% | 13% | 71% | 1% | 0% | 12% | 0% | 3% |
| New York City Geographic District #24 / High School For Arts And Business: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 162 | 89% | 10% | 75% | 4% | 0% | 3% | 0% | 7% |
| Female | 91 | 92% | 8% | 81% | 3% | 0% | 3% | 0% | 3% |
| Male | 71 | 85% | 14% | 66% | 4% | 0% | 3% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 134 | 88% | 11% | 73% | 4% | 0% | 4% | 0% | 7% |
| Asian/Pacific Islander | 9 | 89% | 22% | 67% | 0% | 0% | 0% | 0% | 11% |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 142 | 89% | 12% | 77% | 0% | 0% | 3% | 0% | 7% |
| Students with Disabilities | 20 | 85% | 0% | 55% | 30% | 0% | 5% | 0% | 10% |
| Not Limited English Proficient | 148 | 91% | 11% | 77% | 2% | 0% | 3% | 0% | 6% |
| Limited English Proficient | 14 | 71% | 0% | 50% | 21% | 0% | 7% | 0% | 21% |
| Formerly Limited English Proficient | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 138 | 88% | 7% | 77% | 4% | 0% | 4% | 0% | 8% |
| Not Economically Disadvantaged | 24 | 92% | 29% | 63% | 0% | 0% | 0% | 0% | 4% |
| Not Migrant | 162 | 89% | 10% | 75% | 4% | 0% | 3% | 0% | 7% |
| New York City Geographic District #24 / High School For Arts And Business: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 184 | 89% | 14% | 71% | 4% | 0% | 2% | 0% | 10% |
| Female | 102 | 94% | 16% | 75% | 4% | 0% | 2% | 0% | 4% |
| Male | 82 | 82% | 11% | 67% | 4% | 0% | 1% | 0% | 17% |
| Black | 13 | 77% | 0% | 69% | 8% | 0% | 0% | 0% | 23% |
| Hispanic | 145 | 89% | 14% | 71% | 4% | 0% | 1% | 0% | 10% |
| Asian/Pacific Islander | 19 | 100% | 26% | 74% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 7 | 71% | 0% | 71% | 0% | 0% | 14% | 0% | 14% |
| General Education Students | 165 | 90% | 15% | 75% | 1% | 0% | 2% | 0% | 8% |
| Students with Disabilities | 19 | 79% | 5% | 42% | 32% | 0% | 0% | 0% | 21% |
| Not Limited English Proficient | 169 | 91% | 15% | 72% | 4% | 0% | 1% | 0% | 8% |
| Limited English Proficient | 15 | 67% | 0% | 67% | 0% | 0% | 7% | 0% | 27% |
| Formerly Limited English Proficient | 10 | 80% | 10% | 60% | 10% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 181 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 184 | 89% | 14% | 71% | 4% | 0% | 2% | 0% | 10% |

New York City Geographic District #28 / High School For Community Leadership: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|----|-----|----|-----|
| All Students | 72 | 83% | 21% | 63% | 0% | 0% | 11% | 1% | 4% |
| Female | 40 | 85% | 25% | 60% | 0% | 0% | 8% | 3% | 5% |
| Male | 32 | 81% | 16% | 66% | 0% | 0% | 16% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 85% | 6% | 79% | 0% | 0% | 12% | 0% | 3% |
| Hispanic | 19 | 68% | 16% | 53% | 0% | 0% | 16% | 5% | 11% |
| Asian/Pacific Islander | 17 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 87% | 25% | 62% | 0% | 0% | 10% | 2% | 2% |
| Students with Disabilities | 12 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 57 | 89% | 21% | 68% | 0% | 0% | 7% | 0% | 4% |
| Limited English Proficient | 15 | 60% | 20% | 40% | 0% | 0% | 27% | 7% | 7% |
| Formerly Limited English Proficient | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 88% | 23% | 65% | 0% | 0% | 8% | 2% | 2% |
| Not Economically Disadvantaged | 12 | 58% | 8% | 50% | 0% | 0% | 25% | 0% | 17% |
| Not Migrant | 72 | 83% | 21% | 63% | 0% | 0% | 11% | 1% | 4% |

New York City Geographic District #28 / High School For Community Leadership: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|----|-----|----|-----|
| All Students | 72 | 83% | 21% | 63% | 0% | 0% | 11% | 1% | 4% |
| Female | 40 | 85% | 25% | 60% | 0% | 0% | 8% | 3% | 5% |
| Male | 32 | 81% | 16% | 66% | 0% | 0% | 16% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 34 | 85% | 6% | 79% | 0% | 0% | 12% | 0% | 3% |
| Hispanic | 19 | 68% | 16% | 53% | 0% | 0% | 16% | 5% | 11% |
| Asian/Pacific Islander | 17 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 87% | 25% | 62% | 0% | 0% | 10% | 2% | 2% |
| Students with Disabilities | 12 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 57 | 89% | 21% | 68% | 0% | 0% | 7% | 0% | 4% |
| Limited English Proficient | 15 | 60% | 20% | 40% | 0% | 0% | 27% | 7% | 7% |
| Formerly Limited English Proficient | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 88% | 23% | 65% | 0% | 0% | 8% | 2% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 12 | 58% | 8% | 50% | 0% | 0% | 25% | 0% | 17% |
| Not Migrant | 72 | 83% | 21% | 63% | 0% | 0% | 11% | 1% | 4% |

New York City Geographic District #28 / High School For Community Leadership: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #24 / High School Of Applied Communications: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 100 | 71% | 13% | 53% | 5% | 0% | 21% | 0% | 8% |
| Female | 57 | 70% | 14% | 51% | 5% | 0% | 21% | 0% | 9% |
| Male | 43 | 72% | 12% | 56% | 5% | 0% | 21% | 0% | 7% |
| Black | 16 | 50% | 6% | 44% | 0% | 0% | 25% | 0% | 25% |
| Hispanic | 59 | 76% | 12% | 58% | 7% | 0% | 19% | 0% | 5% |
| Asian/Pacific Islander | 11 | 100% | 36% | 55% | 9% | 0% | 0% | 0% | 0% |
| White | 14 | 50% | 7% | 43% | 0% | 0% | 43% | 0% | 7% |
| General Education Students | 85 | 73% | 15% | 58% | 0% | 0% | 20% | 0% | 7% |
| Students with Disabilities | 15 | 60% | 0% | 27% | 33% | 0% | 27% | 0% | 13% |
| Not Limited English Proficient | 93 | 72% | 14% | 55% | 3% | 0% | 19% | 0% | 9% |
| Limited English Proficient | 7 | 57% | 0% | 29% | 29% | 0% | 43% | 0% | 0% |
| Formerly Limited English Proficient | 6 | 50% | 17% | 33% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 71 | 75% | 14% | 55% | 6% | 0% | 20% | 0% | 6% |
| Not Economically Disadvantaged | 29 | 62% | 10% | 48% | 3% | 0% | 24% | 0% | 14% |
| Not Migrant | 100 | 71% | 13% | 53% | 5% | 0% | 21% | 0% | 8% |

New York City Geographic District #24 / High School Of Applied Communications: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 100 | 66% | 13% | 48% | 5% | 0% | 26% | 0% | 8% |
| Female | 57 | 63% | 14% | 44% | 5% | 0% | 28% | 0% | 9% |
| Male | 43 | 70% | 12% | 53% | 5% | 0% | 23% | 0% | 7% |
| Black | 16 | 44% | 6% | 38% | 0% | 0% | 31% | 0% | 25% |
| Hispanic | 59 | 69% | 12% | 51% | 7% | 0% | 25% | 0% | 5% |
| Asian/Pacific Islander | 11 | 100% | 36% | 55% | 9% | 0% | 0% | 0% | 0% |
| White | 14 | 50% | 7% | 43% | 0% | 0% | 43% | 0% | 7% |
| General Education Students | 85 | 67% | 15% | 52% | 0% | 0% | 26% | 0% | 7% |
| Students with Disabilities | 15 | 60% | 0% | 27% | 33% | 0% | 27% | 0% | 13% |
| Not Limited English Proficient | 93 | 67% | 14% | 49% | 3% | 0% | 25% | 0% | 9% |
| Limited English Proficient | 7 | 57% | 0% | 29% | 29% | 0% | 43% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 6 | 50% | 17% | 33% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 71 | 68% | 14% | 48% | 6% | 0% | 27% | 0% | 6% |
| Not Economically Disadvantaged | 29 | 62% | 10% | 48% | 3% | 0% | 24% | 0% | 14% |
| Not Migrant | 100 | 66% | 13% | 48% | 5% | 0% | 26% | 0% | 8% |

New York City Geographic District #24 / High School Of Applied Communications: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 84 | 83% | 21% | 52% | 10% | 0% | 10% | 0% | 7% |
| Female | 50 | 92% | 28% | 54% | 10% | 0% | 6% | 0% | 2% |
| Male | 34 | 71% | 12% | 50% | 9% | 0% | 15% | 0% | 15% |
| Black | 10 | 70% | 0% | 60% | 10% | 0% | 10% | 0% | 20% |
| Hispanic | 46 | 78% | 15% | 54% | 9% | 0% | 13% | 0% | 9% |
| Asian/Pacific Islander | 14 | 93% | 36% | 57% | 0% | 0% | 7% | 0% | 0% |
| White | 14 | 100% | 43% | 36% | 21% | 0% | 0% | 0% | 0% |
| General Education Students | 67 | 82% | 25% | 55% | 1% | 0% | 10% | 0% | 7% |
| Students with Disabilities | 17 | 88% | 6% | 41% | 41% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 78 | 85% | 23% | 53% | 9% | 0% | 8% | 0% | 8% |
| Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 33% | 0% | 0% |
| Formerly Limited English Proficient | 8 | 88% | 13% | 63% | 13% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 51 | 86% | 16% | 63% | 8% | 0% | 6% | 0% | 8% |
| Not Economically Disadvantaged | 33 | 79% | 30% | 36% | 12% | 0% | 15% | 0% | 6% |
| Not Migrant | 84 | 83% | 21% | 52% | 10% | 0% | 10% | 0% | 7% |

New York City Geographic District #24 / High School Of Applied Communications: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|----|-----|-----|
| All Students | 61 | 89% | 8% | 74% | 7% | 0% | 2% | 2% | 8% |
| Female | 39 | 90% | 13% | 72% | 5% | 0% | 3% | 0% | 8% |
| Male | 22 | 86% | 0% | 77% | 9% | 0% | 0% | 5% | 9% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 36 | 86% | 14% | 67% | 6% | 0% | 3% | 3% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 15 | 100% | 0% | 87% | 13% | 0% | 0% | 0% | 0% |
| General Education Students | 54 | 91% | 9% | 80% | 2% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 7 | 71% | 0% | 29% | 43% | 0% | 0% | 14% | 14% |
| Not Limited English Proficient | 60 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 95% | 13% | 76% | 5% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 23 | 78% | 0% | 70% | 9% | 0% | 4% | 4% | 13% |
| Not Migrant | 61 | 89% | 8% | 74% | 7% | 0% | 2% | 2% | 8% |

New York City Geographic District #28 / Hillcrest High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 796 | 75% | 16% | 56% | 3% | 0% | 13% | 1% | 12% |
| Female | 441 | 80% | 14% | 63% | 3% | 0% | 10% | 0% | 10% |
| Male | 355 | 68% | 17% | 48% | 3% | 1% | 17% | 1% | 15% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 268 | 76% | 8% | 65% | 3% | 0% | 14% | 1% | 8% |
| Hispanic | 160 | 62% | 10% | 50% | 2% | 1% | 18% | 1% | 19% |
| Asian/Pacific Islander | 326 | 80% | 24% | 52% | 4% | 0% | 10% | 0% | 10% |
| White | 29 | 69% | 21% | 48% | 0% | 0% | 10% | 0% | 21% |
| Multiracial | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 730 | 77% | 17% | 60% | 0% | 0% | 12% | 0% | 11% |
| Students with Disabilities | 66 | 53% | 2% | 15% | 36% | 3% | 24% | 2% | 18% |
| Not Limited English Proficient | 695 | 81% | 18% | 60% | 3% | 0% | 9% | 0% | 10% |
| Limited English Proficient | 101 | 32% | 1% | 28% | 3% | 2% | 39% | 1% | 27% |
| Formerly Limited English Proficient | 34 | 88% | 21% | 65% | 3% | 0% | 9% | 0% | 3% |
| Economically Disadvantaged | 621 | 77% | 17% | 57% | 3% | 0% | 12% | 0% | 10% |
| Not Economically Disadvantaged | 175 | 66% | 12% | 51% | 3% | 0% | 15% | 1% | 19% |
| Not Migrant | 796 | 75% | 16% | 56% | 3% | 0% | 13% | 1% | 12% |

New York City Geographic District #28 / Hillcrest High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 796 | 68% | 15% | 49% | 3% | 0% | 20% | 1% | 12% |
| Female | 441 | 73% | 14% | 56% | 3% | 0% | 17% | 0% | 10% |
| Male | 355 | 61% | 17% | 41% | 3% | 1% | 23% | 1% | 15% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 268 | 70% | 8% | 58% | 3% | 0% | 21% | 1% | 8% |
| Hispanic | 160 | 56% | 10% | 44% | 2% | 1% | 23% | 1% | 20% |
| Asian/Pacific Islander | 326 | 73% | 23% | 46% | 4% | 0% | 17% | 0% | 10% |
| White | 29 | 52% | 17% | 34% | 0% | 0% | 28% | 0% | 21% |
| Multiracial | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 730 | 69% | 16% | 52% | 0% | 0% | 19% | 0% | 11% |
| Students with Disabilities | 66 | 53% | 2% | 15% | 36% | 3% | 24% | 2% | 18% |
| Not Limited English Proficient | 695 | 74% | 17% | 53% | 3% | 0% | 16% | 0% | 10% |
| Limited English Proficient | 101 | 25% | 0% | 22% | 3% | 2% | 46% | 1% | 27% |
| Formerly Limited English Proficient | 34 | 88% | 21% | 65% | 3% | 0% | 9% | 0% | 3% |
| Economically Disadvantaged | 621 | 70% | 16% | 51% | 3% | 0% | 19% | 0% | 10% |
| Not Economically Disadvantaged | 175 | 58% | 12% | 43% | 3% | 0% | 23% | 1% | 19% |
| Not Migrant | 796 | 68% | 15% | 49% | 3% | 0% | 20% | 1% | 12% |

New York City Geographic District #28 / Hillcrest High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 756 | 78% | 12% | 62% | 3% | 1% | 6% | 1% | 16% |
| Female | 400 | 82% | 14% | 65% | 3% | 1% | 4% | 1% | 13% |
| Male | 356 | 73% | 10% | 59% | 4% | 1% | 7% | 1% | 19% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 254 | 79% | 7% | 66% | 6% | 0% | 3% | 0% | 17% |
| Hispanic | 190 | 69% | 5% | 59% | 5% | 1% | 8% | 1% | 21% |
| Asian/Pacific Islander | 296 | 82% | 20% | 61% | 1% | 0% | 6% | 0% | 11% |
| White | 12 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 693 | 79% | 13% | 65% | 0% | 0% | 6% | 1% | 15% |
| Students with Disabilities | 63 | 65% | 0% | 27% | 38% | 6% | 3% | 2% | 24% |
| Not Limited English Proficient | 627 | 82% | 13% | 66% | 4% | 0% | 3% | 1% | 14% |
| Limited English Proficient | 129 | 53% | 5% | 46% | 2% | 1% | 19% | 1% | 26% |
| Formerly Limited English Proficient | 18 | 78% | 17% | 61% | 0% | 0% | 0% | 0% | 22% |
| Economically Disadvantaged | 471 | 80% | 15% | 62% | 4% | 1% | 6% | 1% | 12% |
| Not Economically Disadvantaged | 285 | 73% | 7% | 63% | 2% | 0% | 5% | 1% | 21% |
| Not Migrant | 756 | 78% | 12% | 62% | 3% | 1% | 6% | 1% | 16% |

New York City Geographic District #28 / Hillcrest High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 809 | 80% | 10% | 66% | 5% | 0% | 1% | 1% | 17% |
| Female | 453 | 82% | 9% | 70% | 3% | 0% | 1% | 1% | 15% |
| Male | 356 | 77% | 10% | 60% | 7% | 0% | 2% | 2% | 19% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 333 | 81% | 6% | 68% | 8% | 0% | 1% | 2% | 16% |
| Hispanic | 169 | 66% | 4% | 58% | 4% | 0% | 2% | 2% | 29% |
| Asian/Pacific Islander | 283 | 87% | 18% | 67% | 1% | 1% | 1% | 0% | 12% |
| White | 18 | 83% | 6% | 72% | 6% | 0% | 0% | 0% | 17% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 738 | 82% | 10% | 69% | 2% | 0% | 1% | 1% | 16% |
| Students with Disabilities | 71 | 63% | 4% | 30% | 30% | 3% | 3% | 4% | 27% |
| Not Limited English Proficient | 697 | 82% | 11% | 68% | 4% | 0% | 1% | 1% | 15% |
| Limited English Proficient | 112 | 65% | 3% | 54% | 8% | 1% | 3% | 2% | 29% |
| Formerly Limited English Proficient | 26 | 92% | 31% | 62% | 0% | 0% | 4% | 0% | 4% |
| Economically Disadvantaged | 579 | 87% | 12% | 71% | 4% | 0% | 1% | 1% | 11% |
| Not Economically Disadvantaged | 230 | 63% | 5% | 53% | 5% | 0% | 3% | 1% | 32% |
| Not Migrant | 809 | 80% | 10% | 66% | 5% | 0% | 1% | 1% | 17% |

New York City Geographic District #28 / Hillside Arts And Letters Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 91 | 81% | 3% | 75% | 3% | 1% | 13% | 0% | 4% |
| Female | 45 | 78% | 4% | 69% | 4% | 0% | 18% | 0% | 4% |
| Male | 46 | 85% | 2% | 80% | 2% | 2% | 9% | 0% | 4% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 39 | 79% | 0% | 74% | 5% | 3% | 15% | 0% | 3% |
| Hispanic | 14 | 86% | 0% | 86% | 0% | 0% | 7% | 0% | 7% |
| Asian/Pacific Islander | 27 | 85% | 11% | 74% | 0% | 0% | 7% | 0% | 7% |
| White | 7 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 82% | 4% | 78% | 0% | 0% | 13% | 0% | 5% |
| Students with Disabilities | 8 | 75% | 0% | 38% | 38% | 13% | 13% | 0% | 0% |
| Not Limited English Proficient | 83 | 86% | 4% | 78% | 4% | 0% | 11% | 0% | 4% |
| Limited English Proficient | 8 | 38% | 0% | 38% | 0% | 13% | 38% | 0% | 13% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 63 | 78% | 5% | 70% | 3% | 2% | 16% | 0% | 5% |
| Not Economically Disadvantaged | 28 | 89% | 0% | 86% | 4% | 0% | 7% | 0% | 4% |
| Not Migrant | 91 | 81% | 3% | 75% | 3% | 1% | 13% | 0% | 4% |

New York City Geographic District #28 / Hillside Arts And Letters Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 91 | 74% | 3% | 68% | 2% | 1% | 21% | 0% | 4% |
| Female | 45 | 73% | 4% | 67% | 2% | 0% | 22% | 0% | 4% |
| Male | 46 | 74% | 2% | 70% | 2% | 2% | 20% | 0% | 4% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 39 | 69% | 0% | 67% | 3% | 3% | 26% | 0% | 3% |
| Hispanic | 14 | 79% | 0% | 79% | 0% | 0% | 14% | 0% | 7% |
| Asian/Pacific Islander | 27 | 85% | 11% | 74% | 0% | 0% | 7% | 0% | 7% |
| White | 7 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 75% | 4% | 71% | 0% | 0% | 20% | 0% | 5% |
| Students with Disabilities | 8 | 63% | 0% | 38% | 25% | 13% | 25% | 0% | 0% |
| Not Limited English Proficient | 83 | 78% | 4% | 72% | 2% | 0% | 18% | 0% | 4% |
| Limited English Proficient | 8 | 25% | 0% | 25% | 0% | 13% | 50% | 0% | 13% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 70% | 5% | 62% | 3% | 2% | 24% | 0% | 5% |
| Not Economically Disadvantaged | 28 | 82% | 0% | 82% | 0% | 0% | 14% | 0% | 4% |
| Not Migrant | 91 | 74% | 3% | 68% | 2% | 1% | 21% | 0% | 4% |

New York City Geographic District #28 / Hs For Law Enforcement And Public Safety: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 88 | 76% | 5% | 66% | 6% | 0% | 18% | 1% | 5% |
| Female | 41 | 76% | 5% | 68% | 2% | 0% | 20% | 0% | 5% |
| Male | 47 | 77% | 4% | 64% | 9% | 0% | 17% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 62 | 77% | 6% | 65% | 6% | 0% | 15% | 2% | 6% |
| Hispanic | 14 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 83% | 6% | 77% | 0% | 0% | 14% | 0% | 3% |
| Students with Disabilities | 18 | 50% | 0% | 22% | 28% | 0% | 33% | 6% | 11% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 62 | 77% | 3% | 69% | 5% | 0% | 16% | 2% | 5% |
| Not Economically Disadvantaged | 26 | 73% | 8% | 58% | 8% | 0% | 23% | 0% | 4% |
| Not Migrant | 88 | 76% | 5% | 66% | 6% | 0% | 18% | 1% | 5% |

New York City Geographic District #28 / Hs For Law Enforcement And Public Safety: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 88 | 73% | 5% | 64% | 5% | 0% | 22% | 1% | 5% |
| Female | 41 | 73% | 5% | 66% | 2% | 0% | 22% | 0% | 5% |
| Male | 47 | 72% | 4% | 62% | 6% | 0% | 21% | 2% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 62 | 74% | 6% | 63% | 5% | 0% | 18% | 2% | 6% |
| Hispanic | 14 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 80% | 6% | 74% | 0% | 0% | 17% | 0% | 3% |
| Students with Disabilities | 18 | 44% | 0% | 22% | 22% | 0% | 39% | 6% | 11% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 62 | 73% | 3% | 66% | 3% | 0% | 21% | 2% | 5% |
| Not Economically Disadvantaged | 26 | 73% | 8% | 58% | 8% | 0% | 23% | 0% | 4% |
| Not Migrant | 88 | 73% | 5% | 64% | 5% | 0% | 22% | 1% | 5% |

New York City Geographic District #28 / Hs For Law Enforcement And Public Safety: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|------|
| All Students | 122 | 80% | 2% | 70% | 8% | 0% | 11% | 1% | 8% |
| Female | 56 | 80% | 2% | 75% | 4% | 0% | 13% | 2% | 5% |
| Male | 66 | 80% | 2% | 67% | 12% | 0% | 9% | 0% | 11% |
| Black | 96 | 86% | 1% | 76% | 9% | 0% | 6% | 1% | 6% |
| Hispanic | 16 | 63% | 0% | 56% | 6% | 0% | 25% | 0% | 13% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 102 | 83% | 2% | 80% | 1% | 0% | 9% | 0% | 8% |
| Students with Disabilities | 20 | 65% | 0% | 20% | 45% | 0% | 20% | 5% | 10% |
| Not Limited English Proficient | 120 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 91 | 85% | 2% | 76% | 7% | 0% | 8% | 1% | 7% |
| Not Economically Disadvantaged | 31 | 68% | 0% | 55% | 13% | 0% | 19% | 0% | 13% |
| Not Migrant | 122 | 80% | 2% | 70% | 8% | 0% | 11% | 1% | 8% |

New York City Geographic District #28 / Hs For Law Enforcement And Public Safety: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|------|
| All Students | 127 | 86% | 1% | 79% | 6% | 1% | 5% | 1% | 8% |
| Female | 68 | 88% | 1% | 82% | 4% | 0% | 3% | 0% | 9% |
| Male | 59 | 83% | 0% | 75% | 8% | 2% | 7% | 2% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 101 | 87% | 0% | 81% | 6% | 0% | 5% | 1% | 7% |
| Hispanic | 17 | 76% | 0% | 71% | 6% | 0% | 6% | 0% | 18% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 114 | 89% | 1% | 87% | 2% | 0% | 4% | 1% | 6% |
| Students with Disabilities | 13 | 54% | 0% | 8% | 46% | 8% | 15% | 0% | 23% |
| Not Limited English Proficient | 125 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 73 | 89% | 1% | 82% | 5% | 1% | 4% | 0% | 5% |
| Not Economically Disadvantaged | 54 | 81% | 0% | 74% | 7% | 0% | 6% | 2% | 11% |
| Not Migrant | 127 | 86% | 1% | 79% | 6% | 1% | 5% | 1% | 8% |
| New York City Geographic District #29 / Humanities And Arts Magnet High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 85 | 78% | 5% | 64% | 9% | 0% | 20% | 0% | 2% |
| Female | 52 | 75% | 6% | 65% | 4% | 0% | 23% | 0% | 2% |
| Male | 33 | 82% | 3% | 61% | 18% | 0% | 15% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 71 | 76% | 4% | 61% | 11% | 0% | 21% | 0% | 3% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 73 | 79% | 5% | 73% | 1% | 0% | 18% | 0% | 3% |
| Students with Disabilities | 12 | 67% | 0% | 8% | 58% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 86% | 5% | 74% | 7% | 0% | 12% | 0% | 2% |
| Not Economically Disadvantaged | 28 | 61% | 4% | 43% | 14% | 0% | 36% | 0% | 4% |
| Not Migrant | 85 | 78% | 5% | 64% | 9% | 0% | 20% | 0% | 2% |
| New York City Geographic District #29 / Humanities And Arts Magnet High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 85 | 71% | 5% | 59% | 7% | 0% | 27% | 0% | 2% |
| Female | 52 | 69% | 6% | 60% | 4% | 0% | 29% | 0% | 2% |
| Male | 33 | 73% | 3% | 58% | 12% | 0% | 24% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 71 | 70% | 4% | 58% | 8% | 0% | 27% | 0% | 3% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| General Education Students | 73 | 71% | 5% | 66% | 0% | 0% | 26% | 0% | 3% |
| Students with Disabilities | 12 | 67% | 0% | 17% | 50% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 79% | 5% | 68% | 5% | 0% | 19% | 0% | 2% |
| Not Economically Disadvantaged | 28 | 54% | 4% | 39% | 11% | 0% | 43% | 0% | 4% |
| Not Migrant | 85 | 71% | 5% | 59% | 7% | 0% | 27% | 0% | 2% |
| New York City Geographic District #29 / Humanities And Arts Magnet High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 78 | 81% | 4% | 71% | 6% | 0% | 6% | 1% | 12% |
| Female | 39 | 87% | 5% | 79% | 3% | 0% | 5% | 0% | 8% |
| Male | 39 | 74% | 3% | 62% | 10% | 0% | 8% | 3% | 15% |
| Black | 75 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 84% | 5% | 79% | 0% | 0% | 5% | 2% | 10% |
| Students with Disabilities | 16 | 69% | 0% | 38% | 31% | 0% | 13% | 0% | 19% |
| Not Limited English Proficient | 77 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 53 | 89% | 4% | 81% | 4% | 0% | 2% | 0% | 9% |
| Not Economically Disadvantaged | 25 | 64% | 4% | 48% | 12% | 0% | 16% | 4% | 16% |
| Not Migrant | 78 | 81% | 4% | 71% | 6% | 0% | 6% | 1% | 12% |

New York City Geographic District #29 / Humanities And Arts Magnet High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|----|----|-----|
| All Students | 96 | 85% | 3% | 82% | 0% | 0% | 0% | 3% | 11% |
| Female | 59 | 85% | 3% | 81% | 0% | 0% | 0% | 3% | 12% |
| Male | 37 | 86% | 3% | 84% | 0% | 0% | 0% | 3% | 11% |
| Black | 91 | 86% | 3% | 82% | 0% | 0% | 0% | 3% | 11% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 86% | 3% | 82% | 0% | 0% | 0% | 3% | 11% |
| Students with Disabilities | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 93% | 2% | 91% | 0% | 0% | 0% | 2% | 5% |
| Not Economically Disadvantaged | 41 | 76% | 5% | 71% | 0% | 0% | 0% | 5% | 20% |
| Not Migrant | 96 | 85% | 3% | 82% | 0% | 0% | 0% | 3% | 11% |

New York City Geographic District #30 / Information Technology High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 231 | 68% | 6% | 58% | 3% | 1% | 23% | 0% | 8% |
| Female | 74 | 69% | 8% | 54% | 7% | 3% | 22% | 0% | 7% |
| Male | 157 | 68% | 6% | 61% | 1% | 1% | 23% | 1% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 52 | 65% | 6% | 56% | 4% | 0% | 25% | 0% | 10% |
| Hispanic | 126 | 60% | 7% | 50% | 3% | 2% | 28% | 0% | 10% |
| Asian/Pacific Islander | 35 | 94% | 9% | 86% | 0% | 0% | 3% | 0% | 3% |
| White | 17 | # | # | # | # | # | # | # | # |
| General Education Students | 197 | 72% | 7% | 64% | 1% | 0% | 22% | 1% | 6% |
| Students with Disabilities | 34 | 47% | 6% | 26% | 15% | 9% | 26% | 0% | 18% |
| Not Limited English Proficient | 217 | 72% | 7% | 62% | 3% | 0% | 21% | 0% | 6% |
| Limited English Proficient | 14 | 7% | 0% | 0% | 7% | 21% | 43% | 0% | 29% |
| Formerly Limited English Proficient | 17 | 47% | 0% | 47% | 0% | 0% | 41% | 0% | 12% |
| Economically Disadvantaged | 179 | 69% | 6% | 60% | 4% | 2% | 23% | 0% | 6% |
| Not Economically Disadvantaged | 52 | 63% | 10% | 54% | 0% | 0% | 19% | 2% | 15% |
| Not Migrant | 231 | 68% | 6% | 58% | 3% | 1% | 23% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #30 / Information Technology High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 231 | 63% | 6% | 55% | 2% | 1% | 28% | 0% | 8% |
| Female | 74 | 62% | 8% | 49% | 5% | 3% | 28% | 0% | 7% |
| Male | 157 | 63% | 5% | 57% | 1% | 1% | 27% | 1% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 52 | 60% | 6% | 52% | 2% | 0% | 31% | 0% | 10% |
| Hispanic | 126 | 55% | 6% | 45% | 3% | 2% | 33% | 0% | 10% |
| Asian/Pacific Islander | 35 | 91% | 9% | 83% | 0% | 0% | 6% | 0% | 3% |
| White | 17 | # | # | # | # | # | # | # | # |
| General Education Students | 197 | 67% | 6% | 60% | 1% | 0% | 26% | 1% | 6% |
| Students with Disabilities | 34 | 38% | 6% | 24% | 9% | 9% | 35% | 0% | 18% |
| Not Limited English Proficient | 217 | 67% | 6% | 58% | 2% | 0% | 26% | 0% | 6% |
| Limited English Proficient | 14 | 0% | 0% | 0% | 0% | 21% | 50% | 0% | 29% |
| Formerly Limited English Proficient | 17 | 35% | 0% | 35% | 0% | 0% | 53% | 0% | 12% |
| Economically Disadvantaged | 179 | 63% | 5% | 55% | 3% | 2% | 30% | 0% | 6% |
| Not Economically Disadvantaged | 52 | 62% | 10% | 52% | 0% | 0% | 21% | 2% | 15% |
| Not Migrant | 231 | 63% | 6% | 55% | 2% | 1% | 28% | 0% | 8% |
| New York City Geographic District #30 / Information Technology High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 203 | 78% | 9% | 64% | 5% | 0% | 7% | 0% | 13% |
| Female | 45 | 71% | 4% | 53% | 13% | 0% | 7% | 0% | 22% |
| Male | 158 | 80% | 10% | 67% | 3% | 1% | 8% | 1% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 25 | 64% | 4% | 60% | 0% | 0% | 12% | 0% | 24% |
| Hispanic | 126 | 75% | 9% | 60% | 7% | 1% | 7% | 1% | 16% |
| Asian/Pacific Islander | 28 | 96% | 14% | 82% | 0% | 0% | 0% | 0% | 4% |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 176 | 81% | 10% | 67% | 3% | 0% | 6% | 1% | 13% |
| Students with Disabilities | 27 | 63% | 0% | 44% | 19% | 4% | 15% | 0% | 19% |
| Not Limited English Proficient | 197 | 79% | 9% | 64% | 6% | 0% | 8% | 1% | 13% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 17% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 8 | 100% | 0% | 88% | 13% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 144 | 77% | 8% | 64% | 5% | 1% | 7% | 1% | 15% |
| Not Economically Disadvantaged | 59 | 81% | 10% | 64% | 7% | 0% | 8% | 0% | 10% |
| Not Migrant | 203 | 78% | 9% | 64% | 5% | 0% | 7% | 0% | 13% |
| New York City Geographic District #30 / Information Technology High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 215 | 84% | 12% | 63% | 8% | 0% | 2% | 1% | 13% |
| Female | 72 | 85% | 14% | 61% | 10% | 0% | 1% | 1% | 13% |
| Male | 143 | 83% | 11% | 64% | 8% | 0% | 3% | 1% | 13% |
| Black | 37 | 78% | 3% | 68% | 8% | 0% | 5% | 3% | 14% |
| Hispanic | 120 | 83% | 15% | 57% | 11% | 0% | 2% | 0% | 16% |
| Asian/Pacific Islander | 37 | 92% | 11% | 78% | 3% | 0% | 0% | 3% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 21 | 86% | 14% | 67% | 5% | 0% | 5% | 0% | 10% |
| General Education Students | 177 | 84% | 12% | 68% | 3% | 0% | 2% | 1% | 14% |
| Students with Disabilities | 38 | 84% | 11% | 42% | 32% | 0% | 5% | 0% | 11% |
| Not Limited English Proficient | 199 | 85% | 13% | 66% | 6% | 0% | 2% | 1% | 12% |
| Limited English Proficient | 16 | 63% | 0% | 25% | 38% | 0% | 6% | 0% | 31% |
| Formerly Limited English Proficient | 9 | 100% | 0% | 89% | 11% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 142 | 87% | 13% | 65% | 8% | 0% | 2% | 1% | 10% |
| Not Economically Disadvantaged | 73 | 78% | 11% | 59% | 8% | 0% | 3% | 0% | 19% |
| Not Migrant | 215 | 84% | 12% | 63% | 8% | 0% | 2% | 1% | 13% |

New York City Geographic District #24 / International High School At Laguardia Community College: 2010 Total Cohort - 4 Year Outcome -

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|-----|----|----|
| All Students | 112 | 80% | 0% | 80% | 0% | 0% | 15% | 0% | 4% |
| Female | 62 | 85% | 0% | 85% | 0% | 0% | 10% | 0% | 5% |
| Male | 50 | 74% | 0% | 74% | 0% | 0% | 22% | 0% | 4% |
| Black | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Hispanic | 48 | 81% | 0% | 81% | 0% | 0% | 15% | 0% | 4% |
| Asian/Pacific Islander | 49 | 80% | 0% | 80% | 0% | 0% | 14% | 0% | 6% |
| White | 10 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 112 | 80% | 0% | 80% | 0% | 0% | 15% | 0% | 4% |
| Not Limited English Proficient | 50 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Limited English Proficient | 62 | 69% | 0% | 69% | 0% | 0% | 23% | 0% | 8% |
| Formerly Limited English Proficient | 23 | 91% | 0% | 91% | 0% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 58 | 74% | 0% | 74% | 0% | 0% | 21% | 0% | 5% |
| Not Economically Disadvantaged | 54 | 87% | 0% | 87% | 0% | 0% | 9% | 0% | 4% |
| Not Migrant | 112 | 80% | 0% | 80% | 0% | 0% | 15% | 0% | 4% |

New York City Geographic District #24 / International High School At Laguardia Community College: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|-----|----|----|
| All Students | 112 | 78% | 0% | 78% | 0% | 0% | 18% | 0% | 4% |
| Female | 62 | 82% | 0% | 82% | 0% | 0% | 13% | 0% | 5% |
| Male | 50 | 72% | 0% | 72% | 0% | 0% | 24% | 0% | 4% |
| Black | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Hispanic | 48 | 75% | 0% | 75% | 0% | 0% | 21% | 0% | 4% |
| Asian/Pacific Islander | 49 | 80% | 0% | 80% | 0% | 0% | 14% | 0% | 6% |
| White | 10 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 112 | 78% | 0% | 78% | 0% | 0% | 18% | 0% | 4% |
| Not Limited English Proficient | 50 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Limited English Proficient | 62 | 65% | 0% | 65% | 0% | 0% | 27% | 0% | 8% |
| Formerly Limited English Proficient | 23 | 91% | 0% | 91% | 0% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 58 | 74% | 0% | 74% | 0% | 0% | 21% | 0% | 5% |
| Not Economically Disadvantaged | 54 | 81% | 0% | 81% | 0% | 0% | 15% | 0% | 4% |
| Not Migrant | 112 | 78% | 0% | 78% | 0% | 0% | 18% | 0% | 4% |

New York City Geographic District #24 / International High School At Laguardia Community College: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 101 | 77% | 0% | 77% | 0% | 0% | 10% | 1% | 12% |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 60 | 78% | 0% | 78% | 0% | 0% | 10% | 2% | 10% |
| Male | 41 | 76% | 0% | 76% | 0% | 0% | 10% | 0% | 15% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 47 | 68% | 0% | 68% | 0% | 0% | 15% | 0% | 17% |
| Asian/Pacific Islander | 44 | 82% | 0% | 82% | 0% | 0% | 7% | 2% | 9% |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 40 | 95% | 0% | 95% | 0% | 0% | 3% | 3% | 0% |
| Limited English Proficient | 61 | 66% | 0% | 66% | 0% | 0% | 15% | 0% | 20% |
| Formerly Limited English Proficient | 16 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 77 | 82% | 0% | 82% | 0% | 0% | 6% | 1% | 10% |
| Not Economically Disadvantaged | 24 | 63% | 0% | 63% | 0% | 0% | 21% | 0% | 17% |
| Not Migrant | 101 | 77% | 0% | 77% | 0% | 0% | 10% | 1% | 12% |

New York City Geographic District #24 / International High School At Laguardia Community College: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 117 | 85% | 0% | 85% | 1% | 0% | 4% | 0% | 9% |
| Female | 65 | 85% | 0% | 83% | 2% | 0% | 5% | 0% | 11% |
| Male | 52 | 87% | 0% | 87% | 0% | 0% | 4% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 79% | 0% | 79% | 0% | 0% | 4% | 0% | 15% |
| Asian/Pacific Islander | 49 | 90% | 0% | 88% | 2% | 0% | 4% | 0% | 6% |
| White | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 117 | 85% | 0% | 85% | 1% | 0% | 4% | 0% | 9% |
| Not Limited English Proficient | 32 | 94% | 0% | 94% | 0% | 0% | 0% | 0% | 6% |
| Limited English Proficient | 85 | 82% | 0% | 81% | 1% | 0% | 6% | 0% | 11% |
| Formerly Limited English Proficient | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 92 | 88% | 0% | 88% | 0% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 25 | 76% | 0% | 72% | 4% | 0% | 0% | 0% | 24% |
| Not Migrant | 117 | 85% | 0% | 85% | 1% | 0% | 4% | 0% | 9% |

New York City Geographic District #25 / Is 25 Adrien Block: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #28 / Jamaica Gateway To The Sciences: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 23 | 78% | 4% | 74% | 0% | 0% | 13% | 0% | 9% |
| Female | 16 | 81% | 0% | 81% | 0% | 0% | 13% | 0% | 6% |
| Male | 7 | 71% | 14% | 57% | 0% | 0% | 14% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 12 | 83% | 8% | 75% | 0% | 0% | 17% | 0% | 0% |
| Hispanic | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | 78% | 4% | 74% | 0% | 0% | 13% | 0% | 9% |
| Not Limited English Proficient | 23 | 78% | 4% | 74% | 0% | 0% | 13% | 0% | 9% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 23 | 78% | 4% | 74% | 0% | 0% | 13% | 0% | 9% |

New York City Geographic District #28 / Jamaica Gateway To The Sciences: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 23 | 78% | 4% | 74% | 0% | 0% | 13% | 0% | 9% |
| Female | 16 | 81% | 0% | 81% | 0% | 0% | 13% | 0% | 6% |
| Male | 7 | 71% | 14% | 57% | 0% | 0% | 14% | 0% | 14% |
| Black | 12 | 83% | 8% | 75% | 0% | 0% | 17% | 0% | 0% |
| Hispanic | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | 78% | 4% | 74% | 0% | 0% | 13% | 0% | 9% |
| Not Limited English Proficient | 23 | 78% | 4% | 74% | 0% | 0% | 13% | 0% | 9% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 23 | 78% | 4% | 74% | 0% | 0% | 13% | 0% | 9% |

New York City Geographic District #28 / Jamaica Gateway To The Sciences: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|----|----|----|
| All Students | 40 | 98% | 50% | 48% | 0% | 0% | 3% | 0% | 0% |
| Female | 20 | 100% | 35% | 65% | 0% | 0% | 0% | 0% | 0% |
| Male | 20 | 95% | 65% | 30% | 0% | 0% | 5% | 0% | 0% |
| Black | 16 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 18 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 98% | 50% | 48% | 0% | 0% | 3% | 0% | 0% |
| Not Limited English Proficient | 40 | 98% | 50% | 48% | 0% | 0% | 3% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 97% | 58% | 39% | 0% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 40 | 98% | 50% | 48% | 0% | 0% | 3% | 0% | 0% |

New York City Geographic District #28 / Jamaica Gateway To The Sciences: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 40 | 98% | 35% | 63% | 0% | 0% | 0% | 0% | 3% |
| Female | 16 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 24 | 96% | 25% | 71% | 0% | 0% | 0% | 0% | 4% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 27 | 96% | 37% | 59% | 0% | 0% | 0% | 0% | 4% |
| General Education Students | 39 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 40 | 98% | 35% | 63% | 0% | 0% | 0% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Not Migrant | 40 | 98% | 35% | 63% | 0% | 0% | 0% | 0% | 3% |

New York City Geographic District #28 / Jamaica High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 48 | 40% | 2% | 31% | 6% | 0% | 8% | 2% | 50% |
| Female | 22 | 59% | 5% | 45% | 9% | 0% | 9% | 0% | 32% |
| Male | 26 | 23% | 0% | 19% | 4% | 0% | 8% | 4% | 65% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | 40% | 0% | 27% | 13% | 0% | 0% | 7% | 53% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 17 | 47% | 0% | 47% | 0% | 0% | 6% | 0% | 47% |
| General Education Students | 41 | 39% | 2% | 37% | 0% | 0% | 10% | 2% | 49% |
| Students with Disabilities | 7 | 43% | 0% | 0% | 43% | 0% | 0% | 0% | 57% |
| Not Limited English Proficient | 35 | 49% | 3% | 37% | 9% | 0% | 6% | 3% | 43% |
| Limited English Proficient | 13 | 15% | 0% | 15% | 0% | 0% | 15% | 0% | 69% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Economically Disadvantaged | 28 | 46% | 4% | 39% | 4% | 0% | 11% | 0% | 43% |
| Not Economically Disadvantaged | 20 | 30% | 0% | 20% | 10% | 0% | 5% | 5% | 60% |
| Not Migrant | 48 | 40% | 2% | 31% | 6% | 0% | 8% | 2% | 50% |

New York City Geographic District #28 / Jamaica High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 48 | 40% | 2% | 31% | 6% | 0% | 8% | 2% | 50% |
| Female | 22 | 59% | 5% | 45% | 9% | 0% | 9% | 0% | 32% |
| Male | 26 | 23% | 0% | 19% | 4% | 0% | 8% | 4% | 65% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | 40% | 0% | 27% | 13% | 0% | 0% | 7% | 53% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 17 | 47% | 0% | 47% | 0% | 0% | 6% | 0% | 47% |
| General Education Students | 41 | 39% | 2% | 37% | 0% | 0% | 10% | 2% | 49% |
| Students with Disabilities | 7 | 43% | 0% | 0% | 43% | 0% | 0% | 0% | 57% |
| Not Limited English Proficient | 35 | 49% | 3% | 37% | 9% | 0% | 6% | 3% | 43% |
| Limited English Proficient | 13 | 15% | 0% | 15% | 0% | 0% | 15% | 0% | 69% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Economically Disadvantaged | 28 | 46% | 4% | 39% | 4% | 0% | 11% | 0% | 43% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 20 | 30% | 0% | 20% | 10% | 0% | 5% | 5% | 60% |
| Not Migrant | 48 | 40% | 2% | 31% | 6% | 0% | 8% | 2% | 50% |
| New York City Geographic District #28 / Jamaica High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 190 | 54% | 2% | 51% | 1% | 2% | 4% | 4% | 37% |
| Female | 63 | 68% | 3% | 63% | 2% | 0% | 6% | 2% | 24% |
| Male | 127 | 46% | 2% | 44% | 1% | 2% | 2% | 6% | 43% |
| Black | 75 | 56% | 0% | 56% | 0% | 3% | 3% | 5% | 33% |
| Hispanic | 42 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 70 | 54% | 6% | 46% | 3% | 1% | 4% | 4% | 36% |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 169 | 57% | 2% | 54% | 1% | 1% | 4% | 3% | 35% |
| Students with Disabilities | 21 | 24% | 0% | 19% | 5% | 10% | 0% | 14% | 52% |
| Not Limited English Proficient | 146 | 59% | 3% | 55% | 1% | 2% | 1% | 3% | 35% |
| Limited English Proficient | 44 | 36% | 0% | 34% | 2% | 0% | 14% | 7% | 43% |
| Formerly Limited English Proficient | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 127 | 62% | 3% | 58% | 1% | 2% | 4% | 4% | 28% |
| Not Economically Disadvantaged | 63 | 37% | 0% | 35% | 2% | 2% | 3% | 5% | 54% |
| Not Migrant | 190 | 54% | 2% | 51% | 1% | 2% | 4% | 4% | 37% |
| New York City Geographic District #28 / Jamaica High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 244 | 49% | 0% | 42% | 7% | 2% | 3% | 3% | 43% |
| Female | 107 | 55% | 0% | 50% | 5% | 1% | 3% | 5% | 36% |
| Male | 137 | 44% | 0% | 36% | 8% | 3% | 4% | 1% | 48% |
| Black | 104 | 54% | 0% | 46% | 8% | 5% | 3% | 2% | 37% |
| Hispanic | 72 | 38% | 0% | 32% | 6% | 0% | 4% | 6% | 53% |
| Asian/Pacific Islander | 62 | 58% | 0% | 52% | 6% | 0% | 2% | 2% | 39% |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 205 | 52% | 0% | 49% | 2% | 0% | 4% | 2% | 42% |
| Students with Disabilities | 39 | 33% | 0% | 5% | 28% | 13% | 0% | 5% | 49% |
| Not Limited English Proficient | 179 | 50% | 0% | 42% | 8% | 3% | 2% | 4% | 41% |
| Limited English Proficient | 65 | 46% | 0% | 43% | 3% | 0% | 6% | 0% | 48% |
| Formerly Limited English Proficient | 15 | 73% | 0% | 67% | 7% | 0% | 13% | 0% | 13% |
| Economically Disadvantaged | 132 | 62% | 0% | 53% | 9% | 1% | 4% | 2% | 32% |
| Not Economically Disadvantaged | 112 | 33% | 0% | 29% | 4% | 4% | 3% | 4% | 56% |
| Not Migrant | 244 | 49% | 0% | 42% | 7% | 2% | 3% | 3% | 43% |
| New York City Geographic District #28 / Jhs 190 Russell Sage: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #28 / Jhs 190 Russell Sage: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #28 / Jhs 217 Robert A Van Wyck: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| New York City Geographic District #27 / John Adams High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 813 | 55% | 4% | 47% | 4% | 1% | 24% | 1% | 19% |
| Female | 369 | 61% | 5% | 54% | 2% | 1% | 20% | 1% | 17% |
| Male | 444 | 50% | 3% | 42% | 5% | 1% | 27% | 0% | 21% |
| American Indian/Alaska Native | 47 | 53% | 4% | 49% | 0% | 0% | 30% | 0% | 17% |
| Black | 227 | 49% | 2% | 44% | 4% | 1% | 27% | 1% | 21% |
| Hispanic | 310 | 57% | 4% | 48% | 5% | 0% | 21% | 0% | 21% |
| Asian/Pacific Islander | 197 | 59% | 7% | 49% | 4% | 2% | 23% | 1% | 16% |
| White | 31 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 707 | 58% | 5% | 53% | 0% | 0% | 23% | 1% | 18% |
| Students with Disabilities | 106 | 38% | 0% | 11% | 26% | 8% | 28% | 1% | 25% |
| Not Limited English Proficient | 673 | 59% | 5% | 50% | 4% | 1% | 22% | 1% | 17% |
| Limited English Proficient | 140 | 35% | 0% | 33% | 2% | 1% | 35% | 0% | 29% |
| Formerly Limited English Proficient | 18 | 56% | 6% | 44% | 6% | 0% | 28% | 0% | 17% |
| Economically Disadvantaged | 669 | 58% | 4% | 50% | 4% | 1% | 26% | 0% | 14% |
| Not Economically Disadvantaged | 144 | 40% | 4% | 34% | 2% | 1% | 15% | 2% | 41% |
| Not Migrant | 813 | 55% | 4% | 47% | 4% | 1% | 24% | 1% | 19% |
| New York City Geographic District #27 / John Adams High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 813 | 51% | 4% | 44% | 3% | 1% | 28% | 1% | 19% |
| Female | 369 | 58% | 5% | 51% | 2% | 1% | 23% | 1% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 444 | 46% | 3% | 39% | 5% | 1% | 31% | 0% | 21% |
| American Indian/Alaska Native | 47 | 45% | 4% | 40% | 0% | 0% | 38% | 0% | 17% |
| Black | 227 | 47% | 2% | 41% | 4% | 1% | 30% | 1% | 21% |
| Hispanic | 310 | 53% | 4% | 44% | 5% | 0% | 26% | 0% | 21% |
| Asian/Pacific Islander | 197 | 56% | 7% | 47% | 3% | 2% | 26% | 1% | 16% |
| White | 31 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 707 | 54% | 5% | 49% | 0% | 0% | 27% | 1% | 18% |
| Students with Disabilities | 106 | 33% | 0% | 10% | 23% | 8% | 33% | 1% | 25% |
| Not Limited English Proficient | 673 | 56% | 5% | 47% | 4% | 1% | 25% | 1% | 17% |
| Limited English Proficient | 140 | 31% | 0% | 29% | 1% | 1% | 39% | 0% | 29% |
| Formerly Limited English Proficient | 18 | 56% | 6% | 44% | 6% | 0% | 28% | 0% | 17% |
| Economically Disadvantaged | 669 | 55% | 4% | 47% | 4% | 1% | 30% | 0% | 14% |
| Not Economically Disadvantaged | 144 | 37% | 4% | 31% | 2% | 1% | 19% | 2% | 41% |
| Not Migrant | 813 | 51% | 4% | 44% | 3% | 1% | 28% | 1% | 19% |

New York City Geographic District #27 / John Adams High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 955 | 59% | 5% | 51% | 4% | 1% | 9% | 1% | 30% |
| Female | 426 | 65% | 7% | 56% | 3% | 0% | 7% | 1% | 27% |
| Male | 529 | 55% | 3% | 47% | 5% | 1% | 11% | 1% | 32% |
| American Indian/Alaska Native | 50 | 66% | 6% | 60% | 0% | 0% | 8% | 0% | 26% |
| Black | 275 | 54% | 2% | 47% | 6% | 1% | 9% | 3% | 32% |
| Hispanic | 307 | 54% | 3% | 47% | 4% | 1% | 11% | 1% | 33% |
| Asian/Pacific Islander | 282 | 69% | 8% | 59% | 2% | 1% | 7% | 0% | 24% |
| White | 40 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 852 | 61% | 5% | 55% | 1% | 0% | 9% | 1% | 29% |
| Students with Disabilities | 103 | 47% | 0% | 16% | 31% | 7% | 12% | 2% | 33% |
| Not Limited English Proficient | 787 | 63% | 5% | 53% | 4% | 1% | 8% | 1% | 27% |
| Limited English Proficient | 168 | 44% | 2% | 40% | 2% | 1% | 15% | 1% | 39% |
| Formerly Limited English Proficient | 18 | 78% | 11% | 61% | 6% | 0% | 6% | 6% | 11% |
| Economically Disadvantaged | 682 | 66% | 5% | 57% | 4% | 1% | 10% | 1% | 22% |
| Not Economically Disadvantaged | 273 | 43% | 3% | 36% | 4% | 0% | 8% | 1% | 47% |
| Not Migrant | 955 | 59% | 5% | 51% | 4% | 1% | 9% | 1% | 30% |

New York City Geographic District #27 / John Adams High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 999 | 65% | 5% | 56% | 4% | 1% | 4% | 1% | 29% |
| Female | 456 | 72% | 7% | 61% | 4% | 0% | 3% | 0% | 24% |
| Male | 543 | 59% | 2% | 53% | 4% | 2% | 5% | 1% | 33% |
| American Indian/Alaska Native | 39 | 62% | 5% | 51% | 5% | 5% | 8% | 0% | 26% |
| Black | 260 | 60% | 5% | 50% | 6% | 2% | 5% | 1% | 32% |
| Hispanic | 373 | 65% | 3% | 58% | 4% | 1% | 3% | 1% | 30% |
| Asian/Pacific Islander | 287 | 73% | 7% | 64% | 2% | 0% | 2% | 1% | 24% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 37 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 887 | 67% | 5% | 61% | 1% | 0% | 3% | 1% | 28% |
| Students with Disabilities | 112 | 46% | 0% | 17% | 29% | 10% | 6% | 2% | 37% |
| Not Limited English Proficient | 846 | 66% | 5% | 57% | 4% | 1% | 4% | 1% | 28% |
| Limited English Proficient | 153 | 59% | 2% | 56% | 1% | 1% | 3% | 1% | 37% |
| Formerly Limited English Proficient | 16 | 88% | 0% | 88% | 0% | 0% | 6% | 0% | 6% |
| Economically Disadvantaged | 690 | 70% | 5% | 61% | 4% | 1% | 4% | 1% | 23% |
| Not Economically Disadvantaged | 309 | 53% | 3% | 46% | 4% | 1% | 2% | 0% | 43% |
| Not Migrant | 999 | 65% | 5% | 56% | 4% | 1% | 4% | 1% | 29% |

New York City Geographic District #25 / John Bowne High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 908 | 66% | 15% | 48% | 3% | 1% | 24% | 0% | 8% |
| Female | 455 | 73% | 17% | 52% | 4% | 1% | 21% | 0% | 5% |
| Male | 453 | 60% | 14% | 43% | 2% | 1% | 28% | 0% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 166 | 69% | 6% | 57% | 5% | 1% | 25% | 0% | 5% |
| Hispanic | 351 | 60% | 7% | 48% | 5% | 1% | 30% | 1% | 9% |
| Asian/Pacific Islander | 331 | 70% | 30% | 40% | 0% | 1% | 19% | 0% | 10% |
| White | 58 | # | # | # | # | # | # | # | # |
| General Education Students | 820 | 68% | 17% | 50% | 0% | 0% | 24% | 0% | 8% |
| Students with Disabilities | 88 | 49% | 0% | 22% | 27% | 9% | 30% | 0% | 13% |
| Not Limited English Proficient | 687 | 74% | 15% | 55% | 4% | 1% | 20% | 0% | 5% |
| Limited English Proficient | 221 | 41% | 17% | 24% | 0% | 2% | 38% | 0% | 18% |
| Formerly Limited English Proficient | 33 | 79% | 21% | 58% | 0% | 0% | 15% | 0% | 6% |
| Economically Disadvantaged | 684 | 70% | 18% | 49% | 3% | 1% | 24% | 0% | 5% |
| Not Economically Disadvantaged | 224 | 54% | 8% | 43% | 3% | 1% | 27% | 0% | 19% |
| Not Migrant | 908 | 66% | 15% | 48% | 3% | 1% | 24% | 0% | 8% |

New York City Geographic District #25 / John Bowne High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 908 | 62% | 15% | 44% | 3% | 1% | 29% | 0% | 9% |
| Female | 455 | 69% | 17% | 49% | 3% | 1% | 25% | 0% | 5% |
| Male | 453 | 55% | 13% | 39% | 2% | 1% | 32% | 0% | 12% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 166 | 63% | 6% | 52% | 4% | 1% | 31% | 0% | 5% |
| Hispanic | 351 | 55% | 7% | 43% | 4% | 1% | 35% | 1% | 9% |
| Asian/Pacific Islander | 331 | 67% | 29% | 37% | 0% | 1% | 22% | 0% | 10% |
| White | 58 | # | # | # | # | # | # | # | # |
| General Education Students | 820 | 64% | 17% | 47% | 0% | 0% | 28% | 0% | 8% |
| Students with Disabilities | 88 | 45% | 0% | 19% | 26% | 9% | 33% | 0% | 13% |
| Not Limited English Proficient | 687 | 70% | 15% | 52% | 3% | 1% | 24% | 0% | 5% |
| Limited English Proficient | 221 | 37% | 16% | 20% | 0% | 2% | 43% | 0% | 19% |
| Formerly Limited English Proficient | 33 | 73% | 21% | 52% | 0% | 0% | 21% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 684 | 66% | 18% | 45% | 3% | 1% | 28% | 0% | 5% |
| Not Economically Disadvantaged | 224 | 50% | 8% | 39% | 3% | 1% | 31% | 0% | 19% |
| Not Migrant | 908 | 62% | 15% | 44% | 3% | 1% | 29% | 0% | 9% |
| New York City Geographic District #25 / John Bowne High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 911 | 72% | 15% | 54% | 4% | 0% | 9% | 1% | 17% |
| Female | 457 | 80% | 15% | 62% | 2% | 0% | 6% | 0% | 14% |
| Male | 454 | 65% | 15% | 45% | 6% | 1% | 11% | 1% | 21% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 180 | 75% | 4% | 67% | 3% | 1% | 12% | 1% | 12% |
| Hispanic | 349 | 66% | 5% | 56% | 5% | 1% | 10% | 1% | 21% |
| Asian/Pacific Islander | 335 | 77% | 31% | 44% | 2% | 0% | 6% | 1% | 16% |
| White | 45 | # | # | # | # | # | # | # | # |
| General Education Students | 830 | 74% | 17% | 57% | 1% | 0% | 8% | 1% | 17% |
| Students with Disabilities | 81 | 59% | 0% | 23% | 36% | 5% | 17% | 1% | 17% |
| Not Limited English Proficient | 650 | 80% | 11% | 65% | 4% | 0% | 7% | 1% | 11% |
| Limited English Proficient | 261 | 52% | 25% | 25% | 2% | 1% | 12% | 0% | 34% |
| Formerly Limited English Proficient | 25 | 88% | 28% | 52% | 8% | 0% | 4% | 0% | 8% |
| Economically Disadvantaged | 594 | 80% | 18% | 58% | 4% | 0% | 8% | 1% | 11% |
| Not Economically Disadvantaged | 317 | 58% | 9% | 45% | 4% | 1% | 10% | 1% | 30% |
| Not Migrant | 911 | 72% | 15% | 54% | 4% | 0% | 9% | 1% | 17% |
| New York City Geographic District #25 / John Bowne High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 946 | 74% | 15% | 55% | 4% | 1% | 6% | 1% | 18% |
| Female | 460 | 81% | 17% | 61% | 3% | 1% | 3% | 0% | 15% |
| Male | 486 | 68% | 14% | 50% | 5% | 1% | 8% | 1% | 22% |
| American Indian/Alaska Native | 9 | 78% | 11% | 67% | 0% | 0% | 11% | 0% | 11% |
| Black | 187 | 75% | 5% | 64% | 7% | 1% | 5% | 0% | 18% |
| Hispanic | 369 | 66% | 5% | 56% | 4% | 1% | 8% | 1% | 24% |
| Asian/Pacific Islander | 327 | 82% | 34% | 47% | 1% | 0% | 4% | 0% | 14% |
| White | 54 | 85% | 9% | 67% | 9% | 0% | 2% | 0% | 13% |
| General Education Students | 866 | 76% | 17% | 59% | 0% | 0% | 6% | 1% | 17% |
| Students with Disabilities | 80 | 56% | 1% | 14% | 41% | 6% | 5% | 0% | 33% |
| Not Limited English Proficient | 678 | 80% | 13% | 64% | 4% | 1% | 4% | 0% | 14% |
| Limited English Proficient | 268 | 59% | 22% | 34% | 3% | 0% | 10% | 1% | 30% |
| Formerly Limited English Proficient | 23 | 91% | 4% | 87% | 0% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 622 | 81% | 19% | 58% | 4% | 1% | 6% | 0% | 12% |
| Not Economically Disadvantaged | 324 | 62% | 7% | 51% | 4% | 1% | 6% | 1% | 31% |
| Not Migrant | 946 | 74% | 15% | 55% | 4% | 1% | 6% | 1% | 18% |
| New York City Geographic District #29 / Law, Government And Community Service High School: 2010 Total Cohort - 4 Year Outcome - Aug | | | | | | | | | |
| All Students | 78 | 53% | 3% | 47% | 3% | 0% | 23% | 5% | 18% |
| Female | 38 | 50% | 0% | 50% | 0% | 0% | 21% | 3% | 26% |
| Male | 40 | 55% | 5% | 45% | 5% | 0% | 25% | 8% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 65 | 49% | 2% | 45% | 3% | 0% | 25% | 6% | 18% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 55% | 2% | 53% | 0% | 0% | 24% | 5% | 17% |
| Students with Disabilities | 12 | 42% | 8% | 17% | 17% | 0% | 17% | 8% | 25% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 47 | 57% | 2% | 53% | 2% | 0% | 23% | 0% | 19% |
| Not Economically Disadvantaged | 31 | 45% | 3% | 39% | 3% | 0% | 23% | 13% | 16% |
| Not Migrant | 78 | 53% | 3% | 47% | 3% | 0% | 23% | 5% | 18% |

New York City Geographic District #29 / Law, Government And Community Service High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|-----|-----|
| All Students | 78 | 46% | 3% | 42% | 1% | 0% | 29% | 5% | 18% |
| Female | 38 | 45% | 0% | 45% | 0% | 0% | 26% | 3% | 26% |
| Male | 40 | 48% | 5% | 40% | 3% | 0% | 33% | 8% | 10% |
| Black | 65 | 43% | 2% | 40% | 2% | 0% | 31% | 6% | 18% |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 48% | 2% | 47% | 0% | 0% | 30% | 5% | 17% |
| Students with Disabilities | 12 | 33% | 8% | 17% | 8% | 0% | 25% | 8% | 25% |
| Not Limited English Proficient | 76 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 47 | 49% | 2% | 47% | 0% | 0% | 32% | 0% | 19% |
| Not Economically Disadvantaged | 31 | 42% | 3% | 35% | 3% | 0% | 26% | 13% | 16% |
| Not Migrant | 78 | 46% | 3% | 42% | 1% | 0% | 29% | 5% | 18% |

New York City Geographic District #29 / Law, Government And Community Service High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|------|----|-----|
| All Students | 65 | 58% | 3% | 54% | 2% | 0% | 18% | 3% | 20% |
| Female | 34 | 62% | 0% | 62% | 0% | 0% | 12% | 3% | 24% |
| Male | 31 | 55% | 6% | 45% | 3% | 0% | 26% | 3% | 16% |
| Black | 58 | 59% | 0% | 57% | 2% | 0% | 21% | 3% | 17% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 70% | 4% | 66% | 0% | 0% | 13% | 4% | 13% |
| Students with Disabilities | 12 | 8% | 0% | 0% | 8% | 0% | 42% | 0% | 50% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 31 | 68% | 3% | 65% | 0% | 0% | 16% | 0% | 16% |
| Not Economically Disadvantaged | 34 | 50% | 3% | 44% | 3% | 0% | 21% | 6% | 24% |
| Not Migrant | 65 | 58% | 3% | 54% | 2% | 0% | 18% | 3% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #29 / Law, Government And Community Service High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 112 | 68% | 2% | 61% | 5% | 0% | 7% | 0% | 25% |
| Female | 60 | 68% | 2% | 65% | 2% | 0% | 10% | 0% | 22% |
| Male | 52 | 67% | 2% | 56% | 10% | 0% | 4% | 0% | 29% |
| Black | 95 | 68% | 2% | 62% | 4% | 0% | 6% | 0% | 25% |
| Hispanic | 12 | 67% | 0% | 58% | 8% | 0% | 8% | 0% | 25% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 72% | 2% | 70% | 0% | 0% | 5% | 0% | 23% |
| Students with Disabilities | 16 | 44% | 0% | 6% | 38% | 0% | 19% | 0% | 38% |
| Not Limited English Proficient | 110 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 75% | 0% | 67% | 7% | 0% | 7% | 0% | 18% |
| Not Economically Disadvantaged | 57 | 61% | 4% | 54% | 4% | 0% | 7% | 0% | 32% |
| Not Migrant | 112 | 68% | 2% | 61% | 5% | 0% | 7% | 0% | 25% |
| New York City Geographic District #30 / Long Island City High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 811 | 64% | 8% | 53% | 2% | 1% | 27% | 1% | 8% |
| Female | 412 | 69% | 10% | 56% | 2% | 0% | 22% | 0% | 9% |
| Male | 399 | 58% | 6% | 51% | 2% | 2% | 31% | 2% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 90 | # | # | # | # | # | # | # | # |
| Hispanic | 491 | 62% | 6% | 53% | 3% | 1% | 29% | 1% | 8% |
| Asian/Pacific Islander | 123 | 79% | 21% | 57% | 1% | 1% | 15% | 0% | 5% |
| White | 106 | 67% | 8% | 58% | 1% | 1% | 18% | 3% | 11% |
| General Education Students | 709 | 68% | 9% | 59% | 0% | 0% | 24% | 1% | 8% |
| Students with Disabilities | 102 | 33% | 0% | 17% | 17% | 8% | 46% | 3% | 10% |
| Not Limited English Proficient | 738 | 67% | 8% | 57% | 2% | 1% | 25% | 1% | 7% |
| Limited English Proficient | 73 | 29% | 4% | 19% | 5% | 5% | 45% | 0% | 21% |
| Formerly Limited English Proficient | 46 | 61% | 7% | 48% | 7% | 0% | 37% | 0% | 2% |
| Economically Disadvantaged | 624 | 68% | 10% | 57% | 1% | 1% | 25% | 1% | 5% |
| Not Economically Disadvantaged | 187 | 48% | 2% | 41% | 4% | 1% | 33% | 2% | 17% |
| Not Migrant | 811 | 64% | 8% | 53% | 2% | 1% | 27% | 1% | 8% |
| New York City Geographic District #30 / Long Island City High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 811 | 56% | 8% | 47% | 1% | 1% | 34% | 1% | 8% |
| Female | 412 | 64% | 10% | 51% | 2% | 0% | 27% | 0% | 9% |
| Male | 399 | 49% | 6% | 42% | 1% | 2% | 41% | 2% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 90 | # | # | # | # | # | # | # | # |
| Hispanic | 491 | 54% | 6% | 47% | 2% | 1% | 37% | 1% | 8% |
| Asian/Pacific Islander | 123 | 67% | 21% | 46% | 1% | 1% | 27% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 106 | 61% | 8% | 54% | 0% | 1% | 24% | 3% | 11% |
| General Education Students | 709 | 61% | 9% | 51% | 0% | 0% | 31% | 1% | 8% |
| Students with Disabilities | 102 | 26% | 0% | 16% | 11% | 8% | 53% | 3% | 10% |
| Not Limited English Proficient | 738 | 60% | 8% | 50% | 1% | 1% | 32% | 1% | 7% |
| Limited English Proficient | 73 | 19% | 4% | 11% | 4% | 5% | 55% | 0% | 21% |
| Formerly Limited English Proficient | 46 | 50% | 7% | 39% | 4% | 0% | 48% | 0% | 2% |
| Economically Disadvantaged | 624 | 61% | 10% | 50% | 1% | 1% | 32% | 1% | 5% |
| Not Economically Disadvantaged | 187 | 41% | 2% | 37% | 2% | 1% | 39% | 2% | 17% |
| Not Migrant | 811 | 56% | 8% | 47% | 1% | 1% | 34% | 1% | 8% |

New York City Geographic District #30 / Long Island City High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 859 | 67% | 10% | 53% | 3% | 2% | 11% | 2% | 17% |
| Female | 401 | 71% | 12% | 57% | 2% | 2% | 10% | 2% | 14% |
| Male | 458 | 63% | 9% | 50% | 4% | 2% | 12% | 3% | 19% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 91 | # | # | # | # | # | # | # | # |
| Hispanic | 533 | 65% | 9% | 53% | 3% | 2% | 13% | 2% | 17% |
| Asian/Pacific Islander | 122 | 77% | 20% | 55% | 2% | 1% | 8% | 2% | 12% |
| White | 111 | 71% | 11% | 57% | 4% | 3% | 5% | 3% | 19% |
| General Education Students | 766 | 69% | 12% | 57% | 0% | 0% | 10% | 2% | 18% |
| Students with Disabilities | 93 | 45% | 0% | 16% | 29% | 20% | 22% | 2% | 11% |
| Not Limited English Proficient | 750 | 71% | 12% | 56% | 3% | 1% | 10% | 3% | 15% |
| Limited English Proficient | 109 | 39% | 1% | 33% | 6% | 9% | 23% | 0% | 28% |
| Formerly Limited English Proficient | 27 | 67% | 11% | 56% | 0% | 0% | 11% | 4% | 19% |
| Economically Disadvantaged | 559 | 73% | 11% | 59% | 3% | 3% | 11% | 2% | 11% |
| Not Economically Disadvantaged | 300 | 55% | 10% | 41% | 4% | 1% | 12% | 3% | 28% |
| Not Migrant | 859 | 67% | 10% | 53% | 3% | 2% | 11% | 2% | 17% |

New York City Geographic District #30 / Long Island City High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 742 | 67% | 7% | 56% | 4% | 3% | 5% | 3% | 23% |
| Female | 367 | 72% | 8% | 61% | 2% | 2% | 5% | 2% | 19% |
| Male | 375 | 62% | 5% | 51% | 5% | 3% | 5% | 3% | 27% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 89 | # | # | # | # | # | # | # | # |
| Hispanic | 442 | 65% | 5% | 56% | 4% | 3% | 5% | 3% | 24% |
| Asian/Pacific Islander | 105 | 77% | 20% | 55% | 2% | 4% | 3% | 2% | 14% |
| White | 104 | 73% | 7% | 63% | 3% | 0% | 2% | 4% | 21% |
| General Education Students | 650 | 71% | 8% | 62% | 1% | 0% | 4% | 3% | 22% |
| Students with Disabilities | 92 | 39% | 1% | 14% | 24% | 20% | 12% | 1% | 27% |
| Not Limited English Proficient | 635 | 71% | 8% | 60% | 3% | 2% | 5% | 3% | 19% |
| Limited English Proficient | 107 | 40% | 0% | 35% | 6% | 9% | 6% | 0% | 45% |
| Formerly Limited English Proficient | 15 | 87% | 13% | 67% | 7% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 434 | 75% | 11% | 62% | 3% | 2% | 5% | 3% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 308 | 55% | 1% | 49% | 5% | 4% | 6% | 3% | 33% |
| Not Migrant | 742 | 67% | 7% | 56% | 4% | 3% | 5% | 3% | 23% |
| New York City Geographic District #26 / Martin Van Buren High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 611 | 55% | 2% | 50% | 3% | 1% | 25% | 2% | 16% |
| Female | 278 | 58% | 2% | 54% | 2% | 1% | 26% | 2% | 13% |
| Male | 333 | 53% | 2% | 47% | 5% | 2% | 25% | 3% | 18% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 349 | 53% | 1% | 49% | 3% | 1% | 29% | 2% | 15% |
| Hispanic | 90 | 50% | 1% | 42% | 7% | 3% | 18% | 3% | 26% |
| Asian/Pacific Islander | 153 | 64% | 5% | 56% | 3% | 0% | 22% | 3% | 12% |
| White | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 551 | 57% | 2% | 54% | 0% | 0% | 25% | 3% | 15% |
| Students with Disabilities | 60 | 38% | 0% | 7% | 32% | 12% | 30% | 2% | 18% |
| Not Limited English Proficient | 528 | 59% | 2% | 54% | 3% | 1% | 24% | 2% | 14% |
| Limited English Proficient | 83 | 31% | 1% | 25% | 5% | 2% | 31% | 7% | 28% |
| Formerly Limited English Proficient | 17 | 65% | 0% | 65% | 0% | 0% | 18% | 6% | 12% |
| Economically Disadvantaged | 408 | 60% | 2% | 55% | 3% | 1% | 25% | 2% | 13% |
| Not Economically Disadvantaged | 203 | 46% | 2% | 40% | 4% | 1% | 27% | 3% | 22% |
| Not Migrant | 611 | 55% | 2% | 50% | 3% | 1% | 25% | 2% | 16% |

New York City Geographic District #26 / Martin Van Buren High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 611 | 49% | 2% | 44% | 3% | 1% | 32% | 2% | 16% |
| Female | 278 | 53% | 2% | 49% | 2% | 1% | 31% | 2% | 13% |
| Male | 333 | 46% | 2% | 40% | 5% | 2% | 32% | 3% | 18% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 349 | 47% | 1% | 44% | 3% | 1% | 35% | 2% | 15% |
| Hispanic | 90 | 40% | 1% | 32% | 7% | 3% | 28% | 3% | 26% |
| Asian/Pacific Islander | 153 | 59% | 5% | 52% | 3% | 0% | 27% | 3% | 12% |
| White | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 551 | 50% | 2% | 48% | 0% | 0% | 32% | 3% | 15% |
| Students with Disabilities | 60 | 38% | 0% | 7% | 32% | 12% | 30% | 2% | 18% |
| Not Limited English Proficient | 528 | 53% | 2% | 48% | 3% | 1% | 30% | 2% | 14% |
| Limited English Proficient | 83 | 22% | 0% | 18% | 4% | 2% | 41% | 7% | 28% |
| Formerly Limited English Proficient | 17 | 47% | 0% | 47% | 0% | 0% | 35% | 6% | 12% |
| Economically Disadvantaged | 408 | 53% | 2% | 49% | 3% | 1% | 31% | 2% | 13% |
| Not Economically Disadvantaged | 203 | 40% | 2% | 34% | 4% | 1% | 33% | 3% | 22% |
| Not Migrant | 611 | 49% | 2% | 44% | 3% | 1% | 32% | 2% | 16% |

New York City Geographic District #26 / Martin Van Buren High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 641 | 60% | 6% | 50% | 4% | 2% | 8% | 1% | 28% |
| Female | 277 | 64% | 6% | 54% | 4% | 3% | 6% | 2% | 25% |
| Male | 364 | 57% | 6% | 47% | 4% | 2% | 9% | 1% | 31% |
| American Indian/Alaska Native | 11 | 36% | 9% | 27% | 0% | 0% | 0% | 0% | 64% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 371 | 60% | 2% | 53% | 5% | 2% | 8% | 1% | 28% |
| Hispanic | 93 | 48% | 2% | 39% | 8% | 3% | 9% | 2% | 38% |
| Asian/Pacific Islander | 152 | 70% | 16% | 51% | 3% | 1% | 7% | 1% | 21% |
| White | 14 | 64% | 21% | 43% | 0% | 7% | 0% | 0% | 29% |
| General Education Students | 574 | 63% | 7% | 55% | 1% | 0% | 8% | 1% | 28% |
| Students with Disabilities | 67 | 40% | 0% | 3% | 37% | 19% | 6% | 4% | 30% |
| Not Limited English Proficient | 583 | 62% | 6% | 52% | 4% | 2% | 7% | 1% | 28% |
| Limited English Proficient | 58 | 41% | 3% | 31% | 7% | 3% | 17% | 3% | 34% |
| Formerly Limited English Proficient | 21 | 67% | 14% | 52% | 0% | 0% | 10% | 0% | 24% |
| Economically Disadvantaged | 360 | 66% | 8% | 54% | 4% | 3% | 8% | 1% | 22% |
| Not Economically Disadvantaged | 281 | 53% | 3% | 44% | 5% | 1% | 8% | 2% | 36% |
| Not Migrant | 641 | 60% | 6% | 50% | 4% | 2% | 8% | 1% | 28% |

New York City Geographic District #26 / Martin Van Buren High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|----|----|-----|
| All Students | 676 | 65% | 4% | 57% | 4% | 2% | 4% | 1% | 27% |
| Female | 322 | 70% | 6% | 60% | 4% | 2% | 4% | 0% | 24% |
| Male | 354 | 60% | 2% | 53% | 5% | 3% | 3% | 2% | 31% |
| American Indian/Alaska Native | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 398 | 64% | 3% | 56% | 5% | 1% | 4% | 1% | 30% |
| Hispanic | 95 | 57% | 3% | 51% | 3% | 6% | 5% | 1% | 31% |
| Asian/Pacific Islander | 160 | 73% | 9% | 61% | 3% | 2% | 3% | 2% | 21% |
| White | 17 | 59% | 0% | 41% | 18% | 12% | 6% | 0% | 24% |
| General Education Students | 605 | 69% | 5% | 62% | 2% | 0% | 3% | 1% | 27% |
| Students with Disabilities | 71 | 35% | 0% | 8% | 27% | 21% | 6% | 3% | 31% |
| Not Limited English Proficient | 624 | 67% | 4% | 58% | 4% | 1% | 3% | 1% | 26% |
| Limited English Proficient | 52 | 40% | 2% | 35% | 4% | 15% | 6% | 0% | 38% |
| Formerly Limited English Proficient | 13 | 77% | 8% | 62% | 8% | 0% | 8% | 0% | 15% |
| Economically Disadvantaged | 302 | 69% | 7% | 58% | 5% | 4% | 3% | 1% | 24% |
| Not Economically Disadvantaged | 374 | 62% | 2% | 56% | 4% | 1% | 4% | 2% | 30% |
| Not Migrant | 676 | 65% | 4% | 57% | 4% | 2% | 4% | 1% | 27% |

New York City Geographic District #29 / Math/Science Research And Technology Magnet Hs: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 92 | 66% | 11% | 55% | 0% | 3% | 25% | 1% | 4% |
| Female | 36 | 75% | 11% | 64% | 0% | 3% | 14% | 3% | 6% |
| Male | 56 | 61% | 11% | 50% | 0% | 4% | 32% | 0% | 4% |
| Black | 77 | 66% | 13% | 53% | 0% | 3% | 29% | 1% | 1% |
| Hispanic | 10 | 70% | 0% | 70% | 0% | 10% | 0% | 0% | 20% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 73% | 12% | 60% | 0% | 0% | 22% | 0% | 5% |
| Students with Disabilities | 11 | 18% | 0% | 18% | 0% | 27% | 45% | 9% | 0% |
| Not Limited English Proficient | 87 | 69% | 11% | 57% | 0% | 3% | 23% | 1% | 3% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 73 | 67% | 12% | 55% | 0% | 4% | 25% | 1% | 3% |
| Not Economically Disadvantaged | 19 | 63% | 5% | 58% | 0% | 0% | 26% | 0% | 11% |
| Not Migrant | 92 | 66% | 11% | 55% | 0% | 3% | 25% | 1% | 4% |

New York City Geographic District #29 / Math/Science Research And Technology Magnet Hs: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|----|-----|-----|----|------|
| All Students | 92 | 64% | 11% | 53% | 0% | 3% | 27% | 1% | 4% |
| Female | 36 | 75% | 11% | 64% | 0% | 3% | 14% | 3% | 6% |
| Male | 56 | 57% | 11% | 46% | 0% | 4% | 36% | 0% | 4% |
| Black | 77 | 64% | 13% | 51% | 0% | 3% | 31% | 1% | 1% |
| Hispanic | 10 | 70% | 0% | 70% | 0% | 10% | 0% | 0% | 20% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 72% | 12% | 59% | 0% | 0% | 23% | 0% | 5% |
| Students with Disabilities | 11 | 9% | 0% | 9% | 0% | 27% | 55% | 9% | 0% |
| Not Limited English Proficient | 87 | 67% | 11% | 55% | 0% | 3% | 25% | 1% | 3% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 73 | 66% | 12% | 53% | 0% | 4% | 26% | 1% | 3% |
| Not Economically Disadvantaged | 19 | 58% | 5% | 53% | 0% | 0% | 32% | 0% | 11% |
| Not Migrant | 92 | 64% | 11% | 53% | 0% | 3% | 27% | 1% | 4% |

New York City Geographic District #29 / Math/Science Research And Technology Magnet Hs: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 111 | 75% | 9% | 64% | 2% | 0% | 17% | 2% | 6% |
| Female | 45 | 76% | 13% | 62% | 0% | 0% | 20% | 2% | 2% |
| Male | 66 | 74% | 6% | 65% | 3% | 0% | 15% | 2% | 9% |
| Black | 102 | 74% | 8% | 64% | 2% | 0% | 18% | 2% | 7% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 103 | 77% | 10% | 66% | 1% | 0% | 16% | 2% | 6% |
| Students with Disabilities | 8 | 50% | 0% | 38% | 13% | 0% | 38% | 0% | 13% |
| Not Limited English Proficient | 108 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 81 | 74% | 10% | 62% | 2% | 0% | 20% | 1% | 5% |
| Not Economically Disadvantaged | 30 | 77% | 7% | 70% | 0% | 0% | 10% | 3% | 10% |
| Not Migrant | 111 | 75% | 9% | 64% | 2% | 0% | 17% | 2% | 6% |

New York City Geographic District #29 / Math/Science Research And Technology Magnet Hs: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 101 | 86% | 5% | 78% | 3% | 0% | 3% | 1% | 10% |
| Female | 39 | 92% | 5% | 82% | 5% | 0% | 5% | 0% | 3% |
| Male | 62 | 82% | 5% | 76% | 2% | 0% | 2% | 2% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 77 | 84% | 1% | 81% | 3% | 0% | 4% | 1% | 10% |
| Hispanic | 13 | 85% | 23% | 62% | 0% | 0% | 0% | 0% | 15% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 91% | 5% | 85% | 1% | 0% | 2% | 1% | 5% |
| Students with Disabilities | 8 | 25% | 0% | 0% | 25% | 0% | 13% | 0% | 63% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 85% | 3% | 77% | 5% | 0% | 3% | 2% | 10% |
| Not Economically Disadvantaged | 40 | 88% | 8% | 80% | 0% | 0% | 3% | 0% | 10% |
| Not Migrant | 101 | 86% | 5% | 78% | 3% | 0% | 3% | 1% | 10% |

New York City Geographic District #24 / Middle College High School At Laguardia Community College: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 79 | 70% | 0% | 68% | 1% | 0% | 20% | 0% | 10% |
| Female | 38 | 82% | 0% | 82% | 0% | 0% | 13% | 0% | 5% |
| Male | 41 | 59% | 0% | 56% | 2% | 0% | 27% | 0% | 15% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 70% | 0% | 68% | 2% | 0% | 21% | 0% | 9% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| General Education Students | 73 | 74% | 0% | 74% | 0% | 0% | 16% | 0% | 10% |
| Students with Disabilities | 6 | 17% | 0% | 0% | 17% | 0% | 67% | 0% | 17% |
| Not Limited English Proficient | 79 | 70% | 0% | 68% | 1% | 0% | 20% | 0% | 10% |
| Economically Disadvantaged | 40 | 63% | 0% | 60% | 3% | 0% | 23% | 0% | 15% |
| Not Economically Disadvantaged | 39 | 77% | 0% | 77% | 0% | 0% | 18% | 0% | 5% |
| Not Migrant | 79 | 70% | 0% | 68% | 1% | 0% | 20% | 0% | 10% |

New York City Geographic District #24 / Middle College High School At Laguardia Community College: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 79 | 70% | 0% | 68% | 1% | 0% | 20% | 0% | 10% |
| Female | 38 | 82% | 0% | 82% | 0% | 0% | 13% | 0% | 5% |
| Male | 41 | 59% | 0% | 56% | 2% | 0% | 27% | 0% | 15% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 66 | 70% | 0% | 68% | 2% | 0% | 21% | 0% | 9% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| General Education Students | 73 | 74% | 0% | 74% | 0% | 0% | 16% | 0% | 10% |
| Students with Disabilities | 6 | 17% | 0% | 0% | 17% | 0% | 67% | 0% | 17% |
| Not Limited English Proficient | 79 | 70% | 0% | 68% | 1% | 0% | 20% | 0% | 10% |
| Economically Disadvantaged | 40 | 63% | 0% | 60% | 3% | 0% | 23% | 0% | 15% |
| Not Economically Disadvantaged | 39 | 77% | 0% | 77% | 0% | 0% | 18% | 0% | 5% |
| Not Migrant | 79 | 70% | 0% | 68% | 1% | 0% | 20% | 0% | 10% |

New York City Geographic District #24 / Middle College High School At Laguardia Community College: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 64 | 64% | 0% | 64% | 0% | 0% | 22% | 2% | 13% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 31 | 68% | 0% | 68% | 0% | 0% | 16% | 0% | 16% |
| Male | 33 | 61% | 0% | 61% | 0% | 0% | 27% | 3% | 9% |
| Black | 12 | 33% | 0% | 33% | 0% | 0% | 50% | 0% | 17% |
| Hispanic | 39 | 72% | 0% | 72% | 0% | 0% | 18% | 3% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 64% | 0% | 64% | 0% | 0% | 24% | 2% | 10% |
| Students with Disabilities | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 56 | 66% | 0% | 66% | 0% | 0% | 20% | 2% | 13% |
| Not Economically Disadvantaged | 8 | 50% | 0% | 50% | 0% | 0% | 38% | 0% | 13% |
| Not Migrant | 64 | 64% | 0% | 64% | 0% | 0% | 22% | 2% | 13% |

New York City Geographic District #24 / Middle College High School At Laguardia Community College: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|-----|
| All Students | 179 | 93% | 0% | 87% | 6% | 1% | 2% | 1% | 4% |
| Female | 92 | 93% | 0% | 86% | 8% | 1% | 0% | 0% | 5% |
| Male | 87 | 92% | 0% | 89% | 3% | 0% | 3% | 2% | 2% |
| Black | 21 | 90% | 0% | 86% | 5% | 5% | 0% | 5% | 0% |
| Hispanic | 114 | 95% | 0% | 89% | 5% | 0% | 2% | 1% | 3% |
| Asian/Pacific Islander | 18 | 94% | 0% | 89% | 6% | 0% | 0% | 0% | 6% |
| White | 26 | 85% | 0% | 77% | 8% | 0% | 4% | 0% | 12% |
| General Education Students | 160 | 93% | 0% | 93% | 0% | 0% | 2% | 1% | 4% |
| Students with Disabilities | 19 | 95% | 0% | 42% | 53% | 5% | 0% | 0% | 0% |
| Not Limited English Proficient | 178 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 175 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 179 | 93% | 0% | 87% | 6% | 1% | 2% | 1% | 4% |

New York City Geographic District #30 / Newcomers High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 250 | 62% | 20% | 42% | 0% | 0% | 25% | 1% | 12% |
| Female | 127 | 70% | 24% | 46% | 0% | 0% | 20% | 0% | 9% |
| Male | 123 | 54% | 15% | 39% | 0% | 0% | 29% | 2% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 70% | 20% | 50% | 0% | 0% | 20% | 0% | 10% |
| Hispanic | 112 | 63% | 9% | 54% | 0% | 0% | 25% | 1% | 11% |
| Asian/Pacific Islander | 123 | 60% | 31% | 29% | 0% | 0% | 25% | 1% | 14% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 246 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 40 | 93% | 38% | 55% | 0% | 0% | 3% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 210 | 57% | 17% | 40% | 0% | 0% | 29% | 1% | 13% |
| Formerly Limited English Proficient | 35 | 97% | 37% | 60% | 0% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 227 | 66% | 22% | 44% | 0% | 0% | 26% | 0% | 8% |
| Not Economically Disadvantaged | 23 | 30% | 4% | 26% | 0% | 0% | 13% | 9% | 48% |
| Not Migrant | 250 | 62% | 20% | 42% | 0% | 0% | 25% | 1% | 12% |

New York City Geographic District #30 / Newcomers High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 250 | 61% | 20% | 41% | 0% | 0% | 26% | 1% | 12% |
| Female | 127 | 69% | 24% | 44% | 0% | 0% | 22% | 0% | 9% |
| Male | 123 | 54% | 15% | 38% | 0% | 0% | 30% | 2% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 70% | 20% | 50% | 0% | 0% | 20% | 0% | 10% |
| Hispanic | 112 | 63% | 9% | 54% | 0% | 0% | 26% | 1% | 11% |
| Asian/Pacific Islander | 123 | 59% | 31% | 28% | 0% | 0% | 27% | 1% | 14% |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 246 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 40 | 93% | 38% | 55% | 0% | 0% | 3% | 0% | 5% |
| Limited English Proficient | 210 | 55% | 17% | 39% | 0% | 0% | 30% | 1% | 13% |
| Formerly Limited English Proficient | 35 | 97% | 37% | 60% | 0% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 227 | 64% | 22% | 43% | 0% | 0% | 27% | 0% | 8% |
| Not Economically Disadvantaged | 23 | 30% | 4% | 26% | 0% | 0% | 13% | 9% | 48% |
| Not Migrant | 250 | 61% | 20% | 41% | 0% | 0% | 26% | 1% | 12% |

New York City Geographic District #30 / Newcomers High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|----|----|-----|
| All Students | 281 | 76% | 26% | 49% | 1% | 0% | 7% | 0% | 17% |
| Female | 129 | 81% | 25% | 54% | 2% | 0% | 6% | 0% | 13% |
| Male | 152 | 72% | 26% | 45% | 1% | 0% | 7% | 0% | 21% |
| Black | 22 | 91% | 0% | 91% | 0% | 0% | 5% | 0% | 5% |
| Hispanic | 97 | 79% | 7% | 71% | 1% | 0% | 9% | 0% | 11% |
| Asian/Pacific Islander | 154 | 70% | 42% | 27% | 1% | 0% | 6% | 0% | 24% |
| White | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 281 | 76% | 26% | 49% | 1% | 0% | 7% | 0% | 17% |
| Not Limited English Proficient | 40 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 241 | 72% | 22% | 48% | 1% | 0% | 8% | 0% | 20% |
| Formerly Limited English Proficient | 34 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 223 | 79% | 25% | 55% | 0% | 0% | 7% | 0% | 14% |
| Not Economically Disadvantaged | 58 | 62% | 29% | 28% | 5% | 0% | 7% | 0% | 31% |
| Not Migrant | 281 | 76% | 26% | 49% | 1% | 0% | 7% | 0% | 17% |

New York City Geographic District #30 / Newcomers High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 252 | 74% | 19% | 54% | 1% | 0% | 4% | 0% | 23% |
| Female | 113 | 77% | 24% | 52% | 1% | 0% | 5% | 0% | 18% |
| Male | 139 | 71% | 16% | 55% | 1% | 0% | 2% | 0% | 27% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 14 | 79% | 0% | 71% | 7% | 0% | 7% | 0% | 14% |
| Hispanic | 123 | 72% | 3% | 68% | 0% | 0% | 6% | 0% | 23% |
| Asian/Pacific Islander | 110 | 75% | 40% | 35% | 1% | 0% | 1% | 0% | 24% |
| White | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| General Education Students | 252 | 74% | 19% | 54% | 1% | 0% | 4% | 0% | 23% |
| Not Limited English Proficient | 20 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 232 | 72% | 19% | 52% | 1% | 0% | 4% | 0% | 25% |
| Formerly Limited English Proficient | 18 | 100% | 28% | 72% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 186 | 84% | 25% | 59% | 1% | 0% | 3% | 0% | 12% |
| Not Economically Disadvantaged | 66 | 44% | 3% | 39% | 2% | 0% | 5% | 0% | 52% |
| Not Migrant | 252 | 74% | 19% | 54% | 1% | 0% | 4% | 0% | 23% |

New York City Geographic District #24 / Newtown High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 626 | 66% | 8% | 53% | 5% | 3% | 16% | 0% | 15% |
| Female | 258 | 67% | 6% | 58% | 3% | 2% | 14% | 0% | 16% |
| Male | 368 | 64% | 9% | 49% | 6% | 3% | 18% | 0% | 14% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 53 | 75% | 4% | 64% | 8% | 4% | 8% | 0% | 13% |
| Hispanic | 362 | 59% | 4% | 48% | 6% | 3% | 20% | 1% | 17% |
| Asian/Pacific Islander | 175 | 75% | 17% | 58% | 1% | 2% | 12% | 0% | 11% |
| White | 29 | 79% | 7% | 62% | 10% | 0% | 14% | 0% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 557 | 66% | 9% | 57% | 0% | 1% | 17% | 0% | 16% |
| Students with Disabilities | 69 | 61% | 0% | 17% | 43% | 19% | 13% | 0% | 7% |
| Not Limited English Proficient | 440 | 76% | 8% | 63% | 5% | 3% | 11% | 0% | 10% |
| Limited English Proficient | 186 | 41% | 7% | 30% | 5% | 3% | 30% | 0% | 26% |
| Formerly Limited English Proficient | 33 | 73% | 9% | 61% | 3% | 3% | 18% | 0% | 6% |
| Economically Disadvantaged | 455 | 71% | 9% | 56% | 5% | 2% | 16% | 0% | 11% |
| Not Economically Disadvantaged | 171 | 53% | 4% | 44% | 5% | 4% | 19% | 1% | 24% |
| Not Migrant | 626 | 66% | 8% | 53% | 5% | 3% | 16% | 0% | 15% |

New York City Geographic District #24 / Newtown High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 626 | 55% | 8% | 43% | 4% | 3% | 27% | 0% | 15% |
| Female | 258 | 57% | 6% | 48% | 3% | 2% | 25% | 0% | 16% |
| Male | 368 | 54% | 9% | 40% | 5% | 3% | 29% | 0% | 14% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 53 | 70% | 4% | 58% | 8% | 4% | 13% | 0% | 13% |
| Hispanic | 362 | 48% | 4% | 39% | 6% | 3% | 31% | 1% | 17% |
| Asian/Pacific Islander | 175 | 62% | 16% | 46% | 1% | 2% | 25% | 0% | 11% |
| White | 29 | 69% | 7% | 55% | 7% | 0% | 24% | 0% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 557 | 55% | 8% | 46% | 0% | 1% | 28% | 0% | 16% |
| Students with Disabilities | 69 | 55% | 0% | 17% | 38% | 19% | 19% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 440 | 65% | 8% | 53% | 5% | 3% | 22% | 0% | 10% |
| Limited English Proficient | 186 | 31% | 6% | 20% | 4% | 3% | 40% | 0% | 26% |
| Formerly Limited English Proficient | 33 | 64% | 9% | 52% | 3% | 3% | 27% | 0% | 6% |
| Economically Disadvantaged | 455 | 60% | 9% | 47% | 4% | 2% | 26% | 0% | 11% |
| Not Economically Disadvantaged | 171 | 42% | 4% | 34% | 5% | 4% | 29% | 1% | 24% |
| Not Migrant | 626 | 55% | 8% | 43% | 4% | 3% | 27% | 0% | 15% |

New York City Geographic District #24 / Newtown High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 743 | 64% | 9% | 50% | 6% | 2% | 13% | 1% | 20% |
| Female | 330 | 65% | 9% | 52% | 4% | 1% | 12% | 1% | 21% |
| Male | 413 | 63% | 9% | 47% | 7% | 2% | 13% | 1% | 20% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 67 | 69% | 4% | 57% | 7% | 3% | 9% | 1% | 18% |
| Hispanic | 436 | 59% | 1% | 51% | 7% | 3% | 15% | 1% | 22% |
| Asian/Pacific Islander | 210 | 72% | 26% | 44% | 2% | 0% | 10% | 1% | 17% |
| White | 28 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 681 | 64% | 10% | 53% | 2% | 0% | 14% | 1% | 21% |
| Students with Disabilities | 62 | 61% | 0% | 10% | 52% | 19% | 3% | 2% | 15% |
| Not Limited English Proficient | 494 | 73% | 8% | 59% | 6% | 2% | 9% | 1% | 14% |
| Limited English Proficient | 249 | 47% | 11% | 30% | 5% | 1% | 19% | 1% | 32% |
| Formerly Limited English Proficient | 45 | 78% | 20% | 49% | 9% | 0% | 18% | 0% | 4% |
| Economically Disadvantaged | 465 | 75% | 12% | 56% | 6% | 2% | 11% | 0% | 13% |
| Not Economically Disadvantaged | 278 | 46% | 3% | 38% | 5% | 2% | 16% | 3% | 32% |
| Not Migrant | 743 | 64% | 9% | 50% | 6% | 2% | 13% | 1% | 20% |

New York City Geographic District #24 / Newtown High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 690 | 73% | 10% | 58% | 5% | 2% | 3% | 1% | 19% |
| Female | 268 | 78% | 13% | 60% | 4% | 1% | 1% | 3% | 16% |
| Male | 422 | 71% | 9% | 57% | 5% | 3% | 5% | 1% | 21% |
| Black | 66 | 64% | 5% | 52% | 8% | 3% | 6% | 2% | 26% |
| Hispanic | 407 | 71% | 3% | 62% | 6% | 3% | 3% | 2% | 21% |
| Asian/Pacific Islander | 176 | 82% | 28% | 51% | 3% | 1% | 4% | 1% | 13% |
| White | 39 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 626 | 76% | 12% | 63% | 1% | 0% | 3% | 1% | 19% |
| Students with Disabilities | 64 | 50% | 0% | 11% | 39% | 23% | 5% | 3% | 19% |
| Not Limited English Proficient | 519 | 77% | 8% | 65% | 4% | 2% | 2% | 2% | 16% |
| Limited English Proficient | 171 | 61% | 16% | 37% | 8% | 4% | 6% | 1% | 27% |
| Formerly Limited English Proficient | 22 | 91% | 14% | 77% | 0% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 400 | 81% | 15% | 61% | 5% | 2% | 4% | 2% | 12% |
| Not Economically Disadvantaged | 290 | 63% | 4% | 54% | 5% | 4% | 3% | 1% | 29% |
| Not Migrant | 690 | 73% | 10% | 58% | 5% | 2% | 3% | 1% | 19% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #25 / North Queens Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 94 | 10% | 0% | 9% | 1% | 0% | 81% | 0% | 10% |
| Female | 56 | 5% | 0% | 5% | 0% | 0% | 86% | 0% | 9% |
| Male | 38 | 16% | 0% | 13% | 3% | 0% | 74% | 0% | 11% |
| Black | 32 | 13% | 0% | 9% | 3% | 0% | 84% | 0% | 3% |
| Hispanic | 30 | 13% | 0% | 13% | 0% | 0% | 63% | 0% | 23% |
| Asian/Pacific Islander | 17 | 6% | 0% | 6% | 0% | 0% | 88% | 0% | 6% |
| White | 15 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| General Education Students | 83 | 10% | 0% | 10% | 0% | 0% | 81% | 0% | 10% |
| Students with Disabilities | 11 | 9% | 0% | 0% | 9% | 0% | 82% | 0% | 9% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 64 | 11% | 0% | 9% | 2% | 0% | 77% | 0% | 13% |
| Not Economically Disadvantaged | 30 | 7% | 0% | 7% | 0% | 0% | 90% | 0% | 3% |
| Not Migrant | 94 | 10% | 0% | 9% | 1% | 0% | 81% | 0% | 10% |
| New York City Geographic District #25 / North Queens Community High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 94 | 9% | 0% | 7% | 1% | 0% | 82% | 0% | 10% |
| Female | 56 | 5% | 0% | 5% | 0% | 0% | 86% | 0% | 9% |
| Male | 38 | 13% | 0% | 11% | 3% | 0% | 76% | 0% | 11% |
| Black | 32 | 13% | 0% | 9% | 3% | 0% | 84% | 0% | 3% |
| Hispanic | 30 | 10% | 0% | 10% | 0% | 0% | 67% | 0% | 23% |
| Asian/Pacific Islander | 17 | 6% | 0% | 6% | 0% | 0% | 88% | 0% | 6% |
| White | 15 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| General Education Students | 83 | 8% | 0% | 8% | 0% | 0% | 82% | 0% | 10% |
| Students with Disabilities | 11 | 9% | 0% | 0% | 9% | 0% | 82% | 0% | 9% |
| Not Limited English Proficient | 90 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 64 | 11% | 0% | 9% | 2% | 0% | 77% | 0% | 13% |
| Not Economically Disadvantaged | 30 | 3% | 0% | 3% | 0% | 0% | 93% | 0% | 3% |
| Not Migrant | 94 | 9% | 0% | 7% | 1% | 0% | 82% | 0% | 10% |
| New York City Geographic District #25 / North Queens Community High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 93 | 30% | 0% | 25% | 5% | 0% | 38% | 2% | 30% |
| Female | 49 | 27% | 0% | 22% | 4% | 0% | 31% | 2% | 41% |
| Male | 44 | 34% | 0% | 27% | 7% | 0% | 45% | 2% | 18% |
| Black | 30 | 33% | 0% | 30% | 3% | 0% | 37% | 0% | 30% |
| Hispanic | 37 | 32% | 0% | 27% | 5% | 0% | 38% | 5% | 24% |
| Asian/Pacific Islander | 12 | 25% | 0% | 17% | 8% | 0% | 58% | 0% | 17% |
| White | 14 | 21% | 0% | 14% | 7% | 0% | 21% | 0% | 57% |
| General Education Students | 75 | 31% | 0% | 29% | 1% | 0% | 39% | 3% | 28% |
| Students with Disabilities | 18 | 28% | 0% | 6% | 22% | 0% | 33% | 0% | 39% |
| Not Limited English Proficient | 93 | 30% | 0% | 25% | 5% | 0% | 38% | 2% | 30% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 59 | 32% | 0% | 24% | 8% | 0% | 42% | 3% | 22% |
| Not Economically Disadvantaged | 34 | 26% | 0% | 26% | 0% | 0% | 29% | 0% | 44% |
| Not Migrant | 93 | 30% | 0% | 25% | 5% | 0% | 38% | 2% | 30% |
| New York City Geographic District #25 / North Queens Community High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 97 | 35% | 0% | 30% | 5% | 0% | 12% | 5% | 47% |
| Female | 50 | 38% | 0% | 38% | 0% | 0% | 8% | 8% | 46% |
| Male | 47 | 32% | 0% | 21% | 11% | 0% | 17% | 2% | 49% |
| Black | 44 | 30% | 0% | 27% | 2% | 0% | 14% | 9% | 48% |
| Hispanic | 27 | 37% | 0% | 30% | 7% | 0% | 15% | 0% | 48% |
| Asian/Pacific Islander | 14 | 50% | 0% | 43% | 7% | 0% | 0% | 0% | 50% |
| White | 12 | 33% | 0% | 25% | 8% | 0% | 17% | 8% | 42% |
| General Education Students | 81 | 36% | 0% | 35% | 1% | 0% | 9% | 5% | 51% |
| Students with Disabilities | 16 | 31% | 0% | 6% | 25% | 0% | 31% | 6% | 31% |
| Not Limited English Proficient | 96 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 27% | 0% | 21% | 6% | 0% | 6% | 8% | 58% |
| Not Economically Disadvantaged | 49 | 43% | 0% | 39% | 4% | 0% | 18% | 2% | 37% |
| Not Migrant | 97 | 35% | 0% | 30% | 5% | 0% | 12% | 5% | 47% |

New York City Geographic District #24 / Pan American International High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 65 | 51% | 0% | 51% | 0% | 0% | 31% | 0% | 18% |
| Female | 30 | 60% | 0% | 60% | 0% | 0% | 27% | 0% | 13% |
| Male | 35 | 43% | 0% | 43% | 0% | 0% | 34% | 0% | 23% |
| Hispanic | 65 | 51% | 0% | 51% | 0% | 0% | 31% | 0% | 18% |
| General Education Students | 65 | 51% | 0% | 51% | 0% | 0% | 31% | 0% | 18% |
| Not Limited English Proficient | 13 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 52 | 38% | 0% | 38% | 0% | 0% | 38% | 0% | 23% |
| Formerly Limited English Proficient | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 55 | 58% | 0% | 58% | 0% | 0% | 27% | 0% | 15% |
| Not Economically Disadvantaged | 10 | 10% | 0% | 10% | 0% | 0% | 50% | 0% | 40% |
| Not Migrant | 65 | 51% | 0% | 51% | 0% | 0% | 31% | 0% | 18% |

New York City Geographic District #24 / Pan American International High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|-----|----|-----|
| All Students | 65 | 46% | 0% | 46% | 0% | 0% | 35% | 0% | 18% |
| Female | 30 | 57% | 0% | 57% | 0% | 0% | 30% | 0% | 13% |
| Male | 35 | 37% | 0% | 37% | 0% | 0% | 40% | 0% | 23% |
| Hispanic | 65 | 46% | 0% | 46% | 0% | 0% | 35% | 0% | 18% |
| General Education Students | 65 | 46% | 0% | 46% | 0% | 0% | 35% | 0% | 18% |
| Not Limited English Proficient | 13 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 52 | 33% | 0% | 33% | 0% | 0% | 44% | 0% | 23% |
| Formerly Limited English Proficient | 12 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 55 | 53% | 0% | 53% | 0% | 0% | 33% | 0% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 10 | 10% | 0% | 10% | 0% | 0% | 50% | 0% | 40% |
| Not Migrant | 65 | 46% | 0% | 46% | 0% | 0% | 35% | 0% | 18% |
| New York City Geographic District #24 / Pan American International High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 85 | 64% | 0% | 62% | 1% | 0% | 18% | 1% | 18% |
| Female | 40 | 63% | 0% | 63% | 0% | 0% | 20% | 0% | 18% |
| Male | 45 | 64% | 0% | 62% | 2% | 0% | 16% | 2% | 18% |
| Hispanic | 85 | 64% | 0% | 62% | 1% | 0% | 18% | 1% | 18% |
| General Education Students | 85 | 64% | 0% | 62% | 1% | 0% | 18% | 1% | 18% |
| Not Limited English Proficient | 15 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Limited English Proficient | 70 | 57% | 0% | 56% | 1% | 0% | 21% | 1% | 20% |
| Formerly Limited English Proficient | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 61 | 67% | 0% | 67% | 0% | 0% | 21% | 2% | 10% |
| Not Economically Disadvantaged | 24 | 54% | 0% | 50% | 4% | 0% | 8% | 0% | 38% |
| Not Migrant | 85 | 64% | 0% | 62% | 1% | 0% | 18% | 1% | 18% |
| New York City Geographic District #24 / Pan American International High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 97 | 67% | 0% | 64% | 3% | 0% | 9% | 1% | 23% |
| Female | 53 | 62% | 0% | 60% | 2% | 0% | 9% | 2% | 26% |
| Male | 44 | 73% | 0% | 68% | 5% | 0% | 9% | 0% | 18% |
| Hispanic | 97 | 67% | 0% | 64% | 3% | 0% | 9% | 1% | 23% |
| General Education Students | 96 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Limited English Proficient | 80 | 60% | 0% | 56% | 4% | 0% | 11% | 1% | 28% |
| Formerly Limited English Proficient | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 73% | 0% | 68% | 5% | 0% | 11% | 2% | 14% |
| Not Economically Disadvantaged | 34 | 56% | 0% | 56% | 0% | 0% | 6% | 0% | 38% |
| Not Migrant | 97 | 67% | 0% | 64% | 3% | 0% | 9% | 1% | 23% |
| New York City Geographic District #29 / Pathways College Preparatory School: A College Board School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 61 | 84% | 8% | 67% | 8% | 0% | 13% | 0% | 3% |
| Female | 31 | 90% | 16% | 74% | 0% | 0% | 10% | 0% | 0% |
| Male | 30 | 77% | 0% | 60% | 17% | 0% | 17% | 0% | 7% |
| Black | 58 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 87% | 9% | 77% | 0% | 0% | 11% | 0% | 2% |
| Students with Disabilities | 8 | 63% | 0% | 0% | 63% | 0% | 25% | 0% | 13% |
| Not Limited English Proficient | 61 | 84% | 8% | 67% | 8% | 0% | 13% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 41 | 80% | 7% | 66% | 7% | 0% | 17% | 0% | 2% |
| Not Economically Disadvantaged | 20 | 90% | 10% | 70% | 10% | 0% | 5% | 0% | 5% |
| Not Migrant | 61 | 84% | 8% | 67% | 8% | 0% | 13% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS | | | | | | | | | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| New York City Geographic District #29 / Pathways College Preparatory School: A College Board School: 2010 Total Cohort - 4 Year Outco | | | | | | | | | |
| All Students | 61 | 77% | 8% | 62% | 7% | 0% | 20% | 0% | 3% |
| Female | 31 | 81% | 16% | 65% | 0% | 0% | 19% | 0% | 0% |
| Male | 30 | 73% | 0% | 60% | 13% | 0% | 20% | 0% | 7% |
| Black | 58 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 81% | 9% | 72% | 0% | 0% | 17% | 0% | 2% |
| Students with Disabilities | 8 | 50% | 0% | 0% | 50% | 0% | 38% | 0% | 13% |
| Not Limited English Proficient | 61 | 77% | 8% | 62% | 7% | 0% | 20% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 41 | 76% | 7% | 63% | 5% | 0% | 22% | 0% | 2% |
| Not Economically Disadvantaged | 20 | 80% | 10% | 60% | 10% | 0% | 15% | 0% | 5% |
| Not Migrant | 61 | 77% | 8% | 62% | 7% | 0% | 20% | 0% | 3% |
| New York City Geographic District #29 / Pathways College Preparatory School: A College Board School: 2009 Total Cohort - 5 Year Outco | | | | | | | | | |
| All Students | 63 | 83% | 8% | 70% | 5% | 2% | 11% | 0% | 5% |
| Female | 25 | 88% | 8% | 76% | 4% | 0% | 8% | 0% | 4% |
| Male | 38 | 79% | 8% | 66% | 5% | 3% | 13% | 0% | 5% |
| Black | 54 | 83% | 9% | 69% | 6% | 2% | 9% | 0% | 6% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 88% | 9% | 77% | 2% | 0% | 7% | 0% | 5% |
| Students with Disabilities | 7 | 43% | 0% | 14% | 29% | 14% | 43% | 0% | 0% |
| Not Limited English Proficient | 62 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 37 | 84% | 5% | 73% | 5% | 0% | 14% | 0% | 3% |
| Not Economically Disadvantaged | 26 | 81% | 12% | 65% | 4% | 4% | 8% | 0% | 8% |
| Not Migrant | 63 | 83% | 8% | 70% | 5% | 2% | 11% | 0% | 5% |
| New York City Geographic District #29 / Pathways College Preparatory School: A College Board School: 2008 Total Cohort - 6 Year Outco | | | | | | | | | |
| All Students | 62 | 85% | 3% | 79% | 3% | 3% | 5% | 3% | 3% |
| Female | 22 | 91% | 5% | 86% | 0% | 5% | 0% | 0% | 5% |
| Male | 40 | 83% | 3% | 75% | 5% | 3% | 8% | 5% | 3% |
| Black | 60 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 91% | 4% | 88% | 0% | 0% | 5% | 2% | 2% |
| Students with Disabilities | 6 | 33% | 0% | 0% | 33% | 33% | 0% | 17% | 17% |
| Not Limited English Proficient | 60 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 85% | 3% | 80% | 3% | 5% | 3% | 5% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 22 | 86% | 5% | 77% | 5% | 0% | 9% | 0% | 5% |
| Not Migrant | 62 | 85% | 3% | 79% | 3% | 3% | 5% | 3% | 3% |
| New York City Geographic District #29 / Preparatory Academy For Writers: A College Board School: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | |
| All Students | 79 | 82% | 27% | 52% | 4% | 0% | 11% | 1% | 5% |
| Female | 50 | 80% | 34% | 44% | 2% | 0% | 10% | 2% | 8% |
| Male | 29 | 86% | 14% | 66% | 7% | 0% | 14% | 0% | 0% |
| Black | 62 | 79% | 21% | 56% | 2% | 0% | 13% | 2% | 6% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 86% | 29% | 57% | 0% | 0% | 9% | 2% | 3% |
| Students with Disabilities | 14 | 64% | 14% | 29% | 21% | 0% | 21% | 0% | 14% |
| Not Limited English Proficient | 79 | 82% | 27% | 52% | 4% | 0% | 11% | 1% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 85% | 29% | 53% | 3% | 0% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 17 | 71% | 18% | 47% | 6% | 0% | 12% | 6% | 12% |
| Not Migrant | 79 | 82% | 27% | 52% | 4% | 0% | 11% | 1% | 5% |
| New York City Geographic District #29 / Preparatory Academy For Writers: A College Board School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 79 | 77% | 27% | 47% | 4% | 0% | 16% | 1% | 5% |
| Female | 50 | 76% | 34% | 40% | 2% | 0% | 14% | 2% | 8% |
| Male | 29 | 79% | 14% | 59% | 7% | 0% | 21% | 0% | 0% |
| Black | 62 | 74% | 21% | 52% | 2% | 0% | 18% | 2% | 6% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 80% | 29% | 51% | 0% | 0% | 15% | 2% | 3% |
| Students with Disabilities | 14 | 64% | 14% | 29% | 21% | 0% | 21% | 0% | 14% |
| Not Limited English Proficient | 79 | 77% | 27% | 47% | 4% | 0% | 16% | 1% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 79% | 29% | 47% | 3% | 0% | 18% | 0% | 3% |
| Not Economically Disadvantaged | 17 | 71% | 18% | 47% | 6% | 0% | 12% | 6% | 12% |
| Not Migrant | 79 | 77% | 27% | 47% | 4% | 0% | 16% | 1% | 5% |
| New York City Geographic District #29 / Preparatory Academy For Writers: A College Board School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 55 | 82% | 7% | 75% | 0% | 0% | 7% | 0% | 11% |
| Female | 35 | 86% | 6% | 80% | 0% | 0% | 9% | 0% | 6% |
| Male | 20 | 75% | 10% | 65% | 0% | 0% | 5% | 0% | 20% |
| Black | 43 | 81% | 2% | 79% | 0% | 0% | 9% | 0% | 9% |
| Hispanic | 7 | 71% | 14% | 57% | 0% | 0% | 0% | 0% | 29% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 51 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 87% | 13% | 74% | 0% | 0% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 24 | 75% | 0% | 75% | 0% | 0% | 8% | 0% | 17% |
| Not Migrant | 55 | 82% | 7% | 75% | 0% | 0% | 7% | 0% | 11% |

New York City Geographic District #29 / Preparatory Academy For Writers: A College Board School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 45 | 87% | 2% | 80% | 4% | 0% | 2% | 0% | 11% |
| Female | 25 | 84% | 4% | 72% | 8% | 0% | 0% | 0% | 16% |
| Male | 20 | 90% | 0% | 90% | 0% | 0% | 5% | 0% | 5% |
| Black | 36 | 89% | 3% | 83% | 3% | 0% | 0% | 0% | 11% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 91% | 3% | 82% | 6% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 12 | 75% | 0% | 75% | 0% | 0% | 8% | 0% | 17% |
| Not Migrant | 45 | 87% | 2% | 80% | 4% | 0% | 2% | 0% | 11% |

New York City Geographic District #25 / Ps/Ms 200 The Pomonok School And Star Academy: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #25 / Ps/Ms 200 The Pomonok School And Star Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #25 / Queens Academy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 136 | 18% | 1% | 16% | 1% | 0% | 66% | 0% | 15% |
| Female | 70 | 27% | 0% | 24% | 3% | 0% | 60% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 66 | 9% | 2% | 8% | 0% | 0% | 73% | 0% | 18% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 49 | 14% | 0% | 12% | 2% | 0% | 78% | 0% | 8% |
| Hispanic | 54 | 24% | 0% | 22% | 2% | 0% | 50% | 0% | 26% |
| Asian/Pacific Islander | 22 | 18% | 5% | 14% | 0% | 0% | 68% | 0% | 14% |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 119 | 19% | 1% | 18% | 0% | 0% | 63% | 0% | 18% |
| Students with Disabilities | 17 | 12% | 0% | 0% | 12% | 0% | 88% | 0% | 0% |
| Not Limited English Proficient | 128 | 20% | 1% | 17% | 2% | 0% | 66% | 0% | 15% |
| Limited English Proficient | 8 | 0% | 0% | 0% | 0% | 0% | 75% | 0% | 25% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 108 | 19% | 1% | 18% | 1% | 0% | 68% | 0% | 13% |
| Not Economically Disadvantaged | 28 | 14% | 0% | 11% | 4% | 0% | 61% | 0% | 25% |
| Not Migrant | 136 | 18% | 1% | 16% | 1% | 0% | 66% | 0% | 15% |

New York City Geographic District #25 / Queens Academy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 136 | 16% | 1% | 15% | 1% | 0% | 68% | 0% | 15% |
| Female | 70 | 24% | 0% | 23% | 1% | 0% | 63% | 0% | 13% |
| Male | 66 | 8% | 2% | 6% | 0% | 0% | 74% | 0% | 18% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 49 | 12% | 0% | 12% | 0% | 0% | 80% | 0% | 8% |
| Hispanic | 54 | 22% | 0% | 20% | 2% | 0% | 52% | 0% | 26% |
| Asian/Pacific Islander | 22 | 14% | 5% | 9% | 0% | 0% | 73% | 0% | 14% |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 119 | 18% | 1% | 17% | 0% | 0% | 65% | 0% | 18% |
| Students with Disabilities | 17 | 6% | 0% | 0% | 6% | 0% | 94% | 0% | 0% |
| Not Limited English Proficient | 128 | 17% | 1% | 16% | 1% | 0% | 68% | 0% | 15% |
| Limited English Proficient | 8 | 0% | 0% | 0% | 0% | 0% | 75% | 0% | 25% |
| Formerly Limited English Proficient | 4 | 25% | 0% | 25% | 0% | 0% | 75% | 0% | 0% |
| Economically Disadvantaged | 108 | 17% | 1% | 16% | 0% | 0% | 70% | 0% | 13% |
| Not Economically Disadvantaged | 28 | 14% | 0% | 11% | 4% | 0% | 61% | 0% | 25% |
| Not Migrant | 136 | 16% | 1% | 15% | 1% | 0% | 68% | 0% | 15% |

New York City Geographic District #25 / Queens Academy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 267 | 40% | 0% | 36% | 4% | 0% | 30% | 1% | 28% |
| Female | 154 | 42% | 1% | 36% | 6% | 0% | 27% | 1% | 29% |
| Male | 113 | 37% | 0% | 35% | 2% | 0% | 35% | 2% | 26% |
| Black | 112 | 41% | 0% | 35% | 6% | 0% | 37% | 2% | 21% |
| Hispanic | 104 | 35% | 1% | 30% | 4% | 0% | 25% | 2% | 38% |
| Asian/Pacific Islander | 30 | 57% | 0% | 57% | 0% | 0% | 27% | 0% | 17% |
| White | 20 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 237 | 39% | 0% | 38% | 1% | 0% | 30% | 1% | 29% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 30 | 50% | 0% | 20% | 30% | 0% | 30% | 3% | 17% |
| Not Limited English Proficient | 253 | 41% | 0% | 36% | 4% | 0% | 30% | 2% | 27% |
| Limited English Proficient | 14 | 21% | 0% | 21% | 0% | 0% | 36% | 0% | 43% |
| Formerly Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 0% | 0% | 60% |
| Economically Disadvantaged | 193 | 41% | 1% | 35% | 5% | 0% | 34% | 2% | 23% |
| Not Economically Disadvantaged | 74 | 38% | 0% | 36% | 1% | 0% | 22% | 0% | 41% |
| Not Migrant | 267 | 40% | 0% | 36% | 4% | 0% | 30% | 1% | 28% |

New York City Geographic District #25 / Queens Academy High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 267 | 43% | 0% | 42% | 2% | 0% | 15% | 1% | 41% |
| Female | 131 | 40% | 0% | 38% | 2% | 0% | 17% | 1% | 43% |
| Male | 136 | 47% | 0% | 45% | 2% | 0% | 13% | 1% | 39% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 130 | 46% | 0% | 44% | 2% | 0% | 13% | 0% | 41% |
| Hispanic | 93 | 41% | 0% | 41% | 0% | 0% | 17% | 1% | 41% |
| Asian/Pacific Islander | 31 | 45% | 0% | 42% | 3% | 0% | 13% | 6% | 35% |
| White | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 249 | 44% | 0% | 43% | 1% | 0% | 14% | 1% | 41% |
| Students with Disabilities | 18 | 39% | 0% | 22% | 17% | 0% | 28% | 0% | 33% |
| Not Limited English Proficient | 244 | 44% | 0% | 42% | 2% | 0% | 14% | 1% | 41% |
| Limited English Proficient | 23 | 39% | 0% | 35% | 4% | 0% | 22% | 0% | 39% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 178 | 49% | 0% | 47% | 2% | 0% | 16% | 1% | 35% |
| Not Economically Disadvantaged | 89 | 33% | 0% | 31% | 1% | 0% | 12% | 2% | 53% |
| Not Migrant | 267 | 43% | 0% | 42% | 2% | 0% | 15% | 1% | 41% |

New York City Geographic District #28 / Queens Collegiate - A College Board School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 105 | 82% | 10% | 68% | 5% | 0% | 16% | 0% | 2% |
| Female | 57 | 82% | 9% | 68% | 5% | 0% | 18% | 0% | 0% |
| Male | 48 | 81% | 10% | 67% | 4% | 0% | 15% | 0% | 4% |
| Black | 48 | 81% | 10% | 67% | 4% | 0% | 19% | 0% | 0% |
| Hispanic | 26 | 85% | 8% | 69% | 8% | 0% | 12% | 0% | 4% |
| Asian/Pacific Islander | 26 | 81% | 12% | 65% | 4% | 0% | 15% | 0% | 4% |
| White | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 88 | 83% | 10% | 73% | 0% | 0% | 16% | 0% | 1% |
| Students with Disabilities | 17 | 76% | 6% | 41% | 29% | 0% | 18% | 0% | 6% |
| Not Limited English Proficient | 95 | 85% | 11% | 69% | 5% | 0% | 14% | 0% | 1% |
| Limited English Proficient | 10 | 50% | 0% | 50% | 0% | 0% | 40% | 0% | 10% |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 96 | 81% | 9% | 67% | 5% | 0% | 17% | 0% | 2% |
| Not Economically Disadvantaged | 9 | 89% | 11% | 78% | 0% | 0% | 11% | 0% | 0% |
| Not Migrant | 105 | 82% | 10% | 68% | 5% | 0% | 16% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #28 / Queens Collegiate - A College Board School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 105 | 78% | 10% | 64% | 5% | 0% | 20% | 0% | 2% |
| Female | 57 | 75% | 9% | 61% | 5% | 0% | 25% | 0% | 0% |
| Male | 48 | 81% | 10% | 67% | 4% | 0% | 15% | 0% | 4% |
| Black | 48 | 77% | 10% | 63% | 4% | 0% | 23% | 0% | 0% |
| Hispanic | 26 | 77% | 8% | 62% | 8% | 0% | 19% | 0% | 4% |
| Asian/Pacific Islander | 26 | 81% | 12% | 65% | 4% | 0% | 15% | 0% | 4% |
| White | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 88 | 78% | 10% | 68% | 0% | 0% | 20% | 0% | 1% |
| Students with Disabilities | 17 | 76% | 6% | 41% | 29% | 0% | 18% | 0% | 6% |
| Not Limited English Proficient | 95 | 82% | 11% | 66% | 5% | 0% | 17% | 0% | 1% |
| Limited English Proficient | 10 | 40% | 0% | 40% | 0% | 0% | 50% | 0% | 10% |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 96 | 77% | 9% | 63% | 5% | 0% | 21% | 0% | 2% |
| Not Economically Disadvantaged | 9 | 89% | 11% | 78% | 0% | 0% | 11% | 0% | 0% |
| Not Migrant | 105 | 78% | 10% | 64% | 5% | 0% | 20% | 0% | 2% |
| New York City Geographic District #28 / Queens Collegiate - A College Board School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 102 | 84% | 17% | 65% | 3% | 0% | 9% | 1% | 6% |
| Female | 50 | 92% | 24% | 66% | 2% | 0% | 4% | 0% | 4% |
| Male | 52 | 77% | 10% | 63% | 4% | 0% | 13% | 2% | 8% |
| Black | 51 | 88% | 16% | 69% | 4% | 0% | 6% | 0% | 6% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 36 | 81% | 17% | 64% | 0% | 0% | 14% | 0% | 6% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 85% | 18% | 66% | 1% | 0% | 9% | 1% | 5% |
| Students with Disabilities | 5 | 80% | 0% | 40% | 40% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 89 | 90% | 19% | 67% | 3% | 0% | 4% | 0% | 6% |
| Limited English Proficient | 13 | 46% | 0% | 46% | 0% | 0% | 38% | 8% | 8% |
| Economically Disadvantaged | 72 | 79% | 10% | 67% | 3% | 0% | 13% | 1% | 7% |
| Not Economically Disadvantaged | 30 | 97% | 33% | 60% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 102 | 84% | 17% | 65% | 3% | 0% | 9% | 1% | 6% |
| New York City Geographic District #28 / Queens Collegiate - A College Board School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 74 | 91% | 16% | 73% | 1% | 1% | 1% | 0% | 7% |
| Female | 29 | 93% | 24% | 69% | 0% | 0% | 0% | 0% | 7% |
| Male | 45 | 89% | 11% | 76% | 2% | 2% | 2% | 0% | 7% |
| Black | 32 | 84% | 16% | 66% | 3% | 3% | 3% | 0% | 9% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 28 | 93% | 21% | 71% | 0% | 0% | 0% | 0% | 7% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 95% | 20% | 75% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 13 | 69% | 0% | 62% | 8% | 8% | 8% | 0% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 95% | 15% | 78% | 2% | 0% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 19 | 79% | 21% | 58% | 0% | 5% | 0% | 0% | 16% |
| Not Migrant | 74 | 91% | 16% | 73% | 1% | 1% | 1% | 0% | 7% |

New York City Geographic District #28 / Queens Gateway To Health Sciences Secondary School: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 122 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Female | 78 | 96% | 51% | 45% | 0% | 0% | 4% | 0% | 0% |
| Male | 44 | 93% | 61% | 32% | 0% | 0% | 7% | 0% | 0% |
| Black | 64 | 95% | 52% | 44% | 0% | 0% | 5% | 0% | 0% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 32 | 94% | 69% | 25% | 0% | 0% | 6% | 0% | 0% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 122 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 90 | 94% | 58% | 37% | 0% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 97% | 47% | 50% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 122 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |

New York City Geographic District #28 / Queens Gateway To Health Sciences Secondary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 122 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Female | 78 | 96% | 51% | 45% | 0% | 0% | 4% | 0% | 0% |
| Male | 44 | 93% | 61% | 32% | 0% | 0% | 7% | 0% | 0% |
| Black | 64 | 95% | 52% | 44% | 0% | 0% | 5% | 0% | 0% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 32 | 94% | 69% | 25% | 0% | 0% | 6% | 0% | 0% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 122 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 90 | 94% | 58% | 37% | 0% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 97% | 47% | 50% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 122 | 95% | 55% | 40% | 0% | 0% | 5% | 0% | 0% |

New York City Geographic District #28 / Queens Gateway To Health Sciences Secondary School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 127 | 98% | 55% | 43% | 0% | 0% | 1% | 0% | 1% |
| Female | 91 | 99% | 62% | 37% | 0% | 0% | 0% | 0% | 1% |
| Male | 36 | 97% | 39% | 58% | 0% | 0% | 3% | 0% | 0% |
| Black | 75 | 97% | 51% | 47% | 0% | 0% | 1% | 0% | 1% |
| Hispanic | 22 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 28 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 127 | 98% | 55% | 43% | 0% | 0% | 1% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 127 | 98% | 55% | 43% | 0% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 89 | 98% | 62% | 36% | 0% | 0% | 1% | 0% | 1% |
| Not Economically Disadvantaged | 38 | 100% | 39% | 61% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 127 | 98% | 55% | 43% | 0% | 0% | 1% | 0% | 1% |

New York City Geographic District #28 / Queens Gateway To Health Sciences Secondary School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 103 | 99% | 57% | 42% | 0% | 0% | 0% | 0% | 1% |
| Female | 64 | 98% | 59% | 39% | 0% | 0% | 0% | 0% | 2% |
| Male | 39 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Black | 49 | 98% | 47% | 51% | 0% | 0% | 0% | 0% | 2% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 37 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 103 | 99% | 57% | 42% | 0% | 0% | 0% | 0% | 1% |
| Not Limited English Proficient | 103 | 99% | 57% | 42% | 0% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 57 | 98% | 67% | 32% | 0% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 46 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 103 | 99% | 57% | 42% | 0% | 0% | 0% | 0% | 1% |

New York City Geographic District #27 / Queens High School For Information, Research And Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 76 | 71% | 3% | 67% | 1% | 0% | 16% | 0% | 13% |
| Female | 37 | 76% | 3% | 70% | 3% | 0% | 16% | 0% | 8% |
| Male | 39 | 67% | 3% | 64% | 0% | 0% | 15% | 0% | 18% |
| Black | 43 | 84% | 2% | 79% | 2% | 0% | 7% | 0% | 9% |
| Hispanic | 27 | 52% | 4% | 48% | 0% | 0% | 33% | 0% | 15% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 76% | 3% | 73% | 0% | 0% | 12% | 0% | 12% |
| Students with Disabilities | 9 | 33% | 0% | 22% | 11% | 0% | 44% | 0% | 22% |
| Not Limited English Proficient | 64 | 81% | 2% | 78% | 2% | 0% | 8% | 0% | 11% |
| Limited English Proficient | 12 | 17% | 8% | 8% | 0% | 0% | 58% | 0% | 25% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 75% | 3% | 70% | 2% | 0% | 17% | 0% | 8% |
| Not Economically Disadvantaged | 16 | 56% | 0% | 56% | 0% | 0% | 13% | 0% | 31% |
| Not Migrant | 76 | 71% | 3% | 67% | 1% | 0% | 16% | 0% | 13% |

New York City Geographic District #27 / Queens High School For Information, Research And Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 76 | 64% | 3% | 61% | 1% | 0% | 22% | 0% | 13% |
| Female | 37 | 70% | 3% | 65% | 3% | 0% | 22% | 0% | 8% |
| Male | 39 | 59% | 3% | 56% | 0% | 0% | 23% | 0% | 18% |
| Black | 43 | 72% | 2% | 67% | 2% | 0% | 19% | 0% | 9% |
| Hispanic | 27 | 52% | 4% | 48% | 0% | 0% | 33% | 0% | 15% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 67 | 69% | 3% | 66% | 0% | 0% | 19% | 0% | 12% |
| Students with Disabilities | 9 | 33% | 0% | 22% | 11% | 0% | 44% | 0% | 22% |
| Not Limited English Proficient | 64 | 73% | 2% | 70% | 2% | 0% | 16% | 0% | 11% |
| Limited English Proficient | 12 | 17% | 8% | 8% | 0% | 0% | 58% | 0% | 25% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 67% | 3% | 62% | 2% | 0% | 25% | 0% | 8% |
| Not Economically Disadvantaged | 16 | 56% | 0% | 56% | 0% | 0% | 13% | 0% | 31% |
| Not Migrant | 76 | 64% | 3% | 61% | 1% | 0% | 22% | 0% | 13% |

New York City Geographic District #27 / Queens High School For Information, Research And Technology: 2009 Total Cohort - 5 Year Outco

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|-----|----|----|-----|
| All Students | 88 | 66% | 0% | 58% | 8% | 5% | 2% | 0% | 27% |
| Female | 42 | 62% | 0% | 60% | 2% | 5% | 5% | 0% | 29% |
| Male | 46 | 70% | 0% | 57% | 13% | 4% | 0% | 0% | 26% |
| Black | 55 | 62% | 0% | 51% | 11% | 7% | 0% | 0% | 31% |
| Hispanic | 28 | 68% | 0% | 64% | 4% | 0% | 7% | 0% | 25% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 70% | 0% | 67% | 3% | 0% | 1% | 0% | 29% |
| Students with Disabilities | 18 | 50% | 0% | 22% | 28% | 22% | 6% | 0% | 22% |
| Not Limited English Proficient | 81 | 68% | 0% | 59% | 9% | 5% | 2% | 0% | 25% |
| Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 0% | 57% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 67% | 0% | 62% | 4% | 6% | 3% | 0% | 25% |
| Not Economically Disadvantaged | 19 | 63% | 0% | 42% | 21% | 0% | 0% | 0% | 37% |
| Not Migrant | 88 | 66% | 0% | 58% | 8% | 5% | 2% | 0% | 27% |

New York City Geographic District #27 / Queens High School For Information, Research And Technology: 2008 Total Cohort - 6 Year Outco

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|----|----|----|----|-----|
| All Students | 69 | 86% | 0% | 84% | 1% | 0% | 0% | 0% | 14% |
| Female | 27 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Male | 42 | 83% | 0% | 81% | 2% | 0% | 0% | 0% | 17% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 42 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Hispanic | 17 | 65% | 0% | 65% | 0% | 0% | 0% | 0% | 35% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 65 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 63 | 89% | 0% | 87% | 2% | 0% | 0% | 0% | 11% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 81% | 0% | 81% | 0% | 0% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 27 | 93% | 0% | 89% | 4% | 0% | 0% | 0% | 7% |
| Not Migrant | 69 | 86% | 0% | 84% | 1% | 0% | 0% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: QUEENS | | | | | | | | | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| New York City Geographic District #28 / Queens High School For The Sciences At York College: 2010 Total Cohort - 4 Year Outcome - Aug | | | | | | | | | |
| All Students | 100 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Female | 44 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Male | 56 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 79 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| White | 8 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 100 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 100 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 41 | 100% | 95% | 5% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 100 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District #28 / Queens High School For The Sciences At York College: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 100 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Female | 44 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Male | 56 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 79 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| White | 8 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 100 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 100 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 59 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 41 | 100% | 95% | 5% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 100 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District #28 / Queens High School For The Sciences At York College: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 98 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| Female | 37 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Male | 61 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Black | 13 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 69 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| White | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 98 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 98 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 51 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 98 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #28 / Queens High School For The Sciences At York College: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 115 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Female | 50 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Male | 65 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Black | 14 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 10 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 83 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| White | 8 | 100% | 88% | 13% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 113 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 115 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 64 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 51 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 115 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District #26 / Queens High School Of Teaching, Liberal Arts And Sciences: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | |
| All Students | 292 | 90% | 10% | 69% | 11% | 0% | 6% | 0% | 4% |
| Female | 158 | 91% | 10% | 72% | 9% | 0% | 6% | 0% | 3% |
| Male | 134 | 89% | 10% | 65% | 13% | 0% | 5% | 1% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 120 | 85% | 2% | 72% | 12% | 0% | 11% | 0% | 4% |
| Hispanic | 51 | 96% | 8% | 82% | 6% | 0% | 2% | 2% | 0% |
| Asian/Pacific Islander | 80 | 94% | 23% | 63% | 9% | 0% | 3% | 0% | 4% |
| White | 39 | # | # | # | # | # | # | # | # |
| General Education Students | 238 | 94% | 12% | 79% | 3% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 54 | 72% | 2% | 24% | 46% | 0% | 17% | 2% | 9% |
| Not Limited English Proficient | 288 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 50% | 0% | 25% | 25% | 0% | 25% | 25% | 0% |
| Economically Disadvantaged | 178 | 90% | 11% | 68% | 12% | 0% | 6% | 0% | 3% |
| Not Economically Disadvantaged | 114 | 89% | 10% | 70% | 10% | 0% | 5% | 1% | 4% |
| Not Migrant | 292 | 90% | 10% | 69% | 11% | 0% | 6% | 0% | 4% |
| New York City Geographic District #26 / Queens High School Of Teaching, Liberal Arts And Sciences: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 292 | 87% | 10% | 67% | 10% | 0% | 9% | 0% | 4% |
| Female | 158 | 88% | 10% | 70% | 8% | 0% | 9% | 0% | 3% |
| Male | 134 | 87% | 10% | 63% | 13% | 0% | 7% | 1% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 120 | 81% | 2% | 68% | 12% | 0% | 15% | 0% | 4% |
| Hispanic | 51 | 94% | 8% | 80% | 6% | 0% | 4% | 2% | 0% |
| Asian/Pacific Islander | 80 | 93% | 23% | 63% | 8% | 0% | 4% | 0% | 4% |
| White | 39 | # | # | # | # | # | # | # | # |
| General Education Students | 238 | 92% | 12% | 76% | 3% | 0% | 6% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 54 | 69% | 2% | 24% | 43% | 0% | 20% | 2% | 9% |
| Not Limited English Proficient | 288 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 50% | 0% | 25% | 25% | 0% | 25% | 25% | 0% |
| Economically Disadvantaged | 178 | 87% | 11% | 65% | 11% | 0% | 10% | 0% | 3% |
| Not Economically Disadvantaged | 114 | 89% | 10% | 70% | 9% | 0% | 6% | 1% | 4% |
| Not Migrant | 292 | 87% | 10% | 67% | 10% | 0% | 9% | 0% | 4% |

New York City Geographic District #26 / Queens High School Of Teaching, Liberal Arts And Sciences: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|------|
| All Students | 293 | 91% | 9% | 74% | 9% | 1% | 3% | 0% | 4% |
| Female | 169 | 93% | 7% | 77% | 9% | 1% | 2% | 0% | 3% |
| Male | 124 | 89% | 10% | 69% | 9% | 0% | 5% | 0% | 6% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 153 | 92% | 3% | 81% | 8% | 0% | 5% | 0% | 3% |
| Hispanic | 43 | 91% | 14% | 63% | 14% | 0% | 2% | 0% | 7% |
| Asian/Pacific Islander | 59 | 98% | 19% | 73% | 7% | 0% | 0% | 0% | 2% |
| White | 35 | # | # | # | # | # | # | # | # |
| General Education Students | 253 | 94% | 10% | 80% | 4% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 40 | 75% | 0% | 35% | 40% | 3% | 10% | 0% | 13% |
| Not Limited English Proficient | 290 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 162 | 96% | 11% | 79% | 6% | 1% | 1% | 0% | 2% |
| Not Economically Disadvantaged | 131 | 86% | 5% | 67% | 14% | 1% | 6% | 0% | 7% |
| Not Migrant | 293 | 91% | 9% | 74% | 9% | 1% | 3% | 0% | 4% |

New York City Geographic District #26 / Queens High School Of Teaching, Liberal Arts And Sciences: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 269 | 93% | 7% | 74% | 12% | 0% | 2% | 1% | 4% |
| Female | 136 | 93% | 8% | 71% | 13% | 0% | 2% | 0% | 5% |
| Male | 133 | 94% | 7% | 77% | 10% | 0% | 2% | 2% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 112 | 91% | 1% | 78% | 13% | 0% | 4% | 2% | 4% |
| Hispanic | 42 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 72 | 99% | 22% | 71% | 6% | 0% | 0% | 0% | 1% |
| White | 42 | 98% | 5% | 74% | 19% | 0% | 0% | 0% | 2% |
| General Education Students | 235 | 95% | 8% | 82% | 5% | 0% | 2% | 1% | 3% |
| Students with Disabilities | 34 | 82% | 3% | 24% | 56% | 0% | 3% | 0% | 15% |
| Not Limited English Proficient | 258 | 94% | 8% | 75% | 12% | 0% | 2% | 1% | 3% |
| Limited English Proficient | 11 | 73% | 0% | 64% | 9% | 0% | 9% | 0% | 18% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 148 | 95% | 9% | 76% | 9% | 0% | 1% | 1% | 3% |
| Not Economically Disadvantaged | 121 | 91% | 5% | 72% | 14% | 0% | 2% | 1% | 6% |
| Not Migrant | 269 | 93% | 7% | 74% | 12% | 0% | 2% | 1% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #28 / Queens Metropolitan High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 359 | 89% | 23% | 64% | 3% | 1% | 4% | 1% | 6% |
| Female | 182 | 91% | 31% | 57% | 3% | 1% | 2% | 1% | 5% |
| Male | 177 | 87% | 14% | 71% | 2% | 1% | 6% | 1% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 19 | 84% | 0% | 84% | 0% | 5% | 5% | 0% | 5% |
| Hispanic | 133 | 90% | 22% | 65% | 3% | 2% | 5% | 1% | 3% |
| Asian/Pacific Islander | 42 | 95% | 36% | 60% | 0% | 0% | 0% | 2% | 2% |
| White | 150 | 87% | 21% | 62% | 4% | 0% | 4% | 0% | 9% |
| Multiracial | 13 | # | # | # | # | # | # | # | # |
| General Education Students | 307 | 93% | 26% | 66% | 1% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 52 | 65% | 2% | 48% | 15% | 6% | 15% | 2% | 12% |
| Not Limited English Proficient | 359 | 89% | 23% | 64% | 3% | 1% | 4% | 1% | 6% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 197 | 89% | 23% | 63% | 2% | 1% | 4% | 1% | 6% |
| Not Economically Disadvantaged | 162 | 90% | 22% | 64% | 4% | 1% | 4% | 1% | 5% |
| Not Migrant | 359 | 89% | 23% | 64% | 3% | 1% | 4% | 1% | 6% |
| New York City Geographic District #28 / Queens Metropolitan High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 359 | 88% | 23% | 63% | 3% | 1% | 5% | 1% | 6% |
| Female | 182 | 90% | 31% | 57% | 3% | 1% | 3% | 1% | 5% |
| Male | 177 | 86% | 14% | 69% | 3% | 1% | 7% | 1% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 19 | 79% | 0% | 79% | 0% | 5% | 11% | 0% | 5% |
| Hispanic | 133 | 89% | 22% | 64% | 3% | 2% | 6% | 1% | 3% |
| Asian/Pacific Islander | 42 | 95% | 36% | 60% | 0% | 0% | 0% | 2% | 2% |
| White | 150 | 86% | 21% | 61% | 4% | 0% | 5% | 0% | 9% |
| Multiracial | 13 | # | # | # | # | # | # | # | # |
| General Education Students | 307 | 92% | 26% | 65% | 1% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 52 | 63% | 2% | 46% | 15% | 6% | 17% | 2% | 12% |
| Not Limited English Proficient | 359 | 88% | 23% | 63% | 3% | 1% | 5% | 1% | 6% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 197 | 87% | 23% | 62% | 2% | 1% | 6% | 1% | 6% |
| Not Economically Disadvantaged | 162 | 89% | 22% | 64% | 4% | 1% | 4% | 1% | 5% |
| Not Migrant | 359 | 88% | 23% | 63% | 3% | 1% | 5% | 1% | 6% |
| New York City Geographic District #28 / Queens Metropolitan High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 5 | 20% | 0% | 20% | 0% | 0% | 0% | 20% | 60% |
| Female | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 25% | 75% |
| Male | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 4 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 0% | 20% | 60% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 20% | 0% | 20% | 0% | 0% | 0% | 20% | 60% |

New York City Geographic District #28 / Queens Metropolitan High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #29 / Queens Preparatory Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 109 | 66% | 5% | 56% | 6% | 0% | 28% | 0% | 6% |
| Female | 52 | 65% | 6% | 54% | 6% | 0% | 29% | 0% | 6% |
| Male | 57 | 67% | 4% | 58% | 5% | 0% | 28% | 0% | 5% |
| Black | 96 | 70% | 4% | 59% | 6% | 0% | 28% | 0% | 2% |
| Hispanic | 8 | 25% | 0% | 25% | 0% | 0% | 25% | 0% | 50% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 70% | 5% | 63% | 2% | 0% | 25% | 0% | 4% |
| Students with Disabilities | 18 | 44% | 0% | 22% | 22% | 0% | 44% | 0% | 11% |
| Not Limited English Proficient | 106 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 81 | 64% | 6% | 52% | 6% | 0% | 31% | 0% | 5% |
| Not Economically Disadvantaged | 28 | 71% | 0% | 68% | 4% | 0% | 21% | 0% | 7% |
| Not Migrant | 109 | 66% | 5% | 56% | 6% | 0% | 28% | 0% | 6% |

New York City Geographic District #29 / Queens Preparatory Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 109 | 61% | 5% | 55% | 2% | 0% | 33% | 0% | 6% |
| Female | 52 | 62% | 6% | 52% | 4% | 0% | 33% | 0% | 6% |
| Male | 57 | 61% | 4% | 58% | 0% | 0% | 33% | 0% | 5% |
| Black | 96 | 65% | 4% | 58% | 2% | 0% | 33% | 0% | 2% |
| Hispanic | 8 | 25% | 0% | 25% | 0% | 0% | 25% | 0% | 50% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 67% | 5% | 62% | 0% | 0% | 29% | 0% | 4% |
| Students with Disabilities | 18 | 33% | 0% | 22% | 11% | 0% | 56% | 0% | 11% |
| Not Limited English Proficient | 106 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 81 | 59% | 6% | 51% | 2% | 0% | 36% | 0% | 5% |
| Not Economically Disadvantaged | 28 | 68% | 0% | 68% | 0% | 0% | 25% | 0% | 7% |
| Not Migrant | 109 | 61% | 5% | 55% | 2% | 0% | 33% | 0% | 6% |

New York City Geographic District #29 / Queens Preparatory Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 88 | 73% | 5% | 64% | 5% | 0% | 14% | 1% | 13% |
| Female | 36 | 78% | 3% | 72% | 3% | 0% | 11% | 0% | 11% |
| Male | 52 | 69% | 6% | 58% | 6% | 0% | 15% | 2% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 78 | 73% | 5% | 64% | 4% | 0% | 14% | 1% | 12% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 75% | 5% | 69% | 1% | 0% | 14% | 1% | 10% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 0% | 13% | 0% | 38% |
| Not Limited English Proficient | 84 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 75% | 9% | 59% | 7% | 0% | 14% | 2% | 9% |
| Not Economically Disadvantaged | 44 | 70% | 0% | 68% | 2% | 0% | 14% | 0% | 16% |
| Not Migrant | 88 | 73% | 5% | 64% | 5% | 0% | 14% | 1% | 13% |

New York City Geographic District #29 / Queens Preparatory Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 96 | 75% | 9% | 60% | 5% | 1% | 5% | 1% | 18% |
| Female | 41 | 73% | 15% | 54% | 5% | 0% | 7% | 2% | 17% |
| Male | 55 | 76% | 5% | 65% | 5% | 2% | 4% | 0% | 18% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 83 | 77% | 10% | 63% | 5% | 1% | 6% | 0% | 16% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 77% | 11% | 62% | 4% | 0% | 4% | 1% | 19% |
| Students with Disabilities | 15 | 67% | 0% | 53% | 13% | 7% | 13% | 0% | 13% |
| Not Limited English Proficient | 93 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 77% | 13% | 59% | 5% | 0% | 7% | 0% | 16% |
| Not Economically Disadvantaged | 35 | 71% | 3% | 63% | 6% | 3% | 3% | 3% | 20% |
| Not Migrant | 96 | 75% | 9% | 60% | 5% | 1% | 5% | 1% | 18% |

New York City Geographic District #28 / Queens Satellite High School For Opportunity: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|----|----|----|----|----|-----|----|-----|
| All Students | 100 | 6% | 0% | 5% | 1% | 0% | 57% | 0% | 37% |
| Female | 47 | 6% | 0% | 6% | 0% | 0% | 55% | 0% | 38% |
| Male | 53 | 6% | 0% | 4% | 2% | 0% | 58% | 0% | 36% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 11 | 0% | 0% | 0% | 0% | 0% | 27% | 0% | 73% |
| Black | 33 | 6% | 0% | 6% | 0% | 0% | 70% | 0% | 24% |
| Hispanic | 21 | 0% | 0% | 0% | 0% | 0% | 52% | 0% | 48% |
| Asian/Pacific Islander | 7 | 14% | 0% | 14% | 0% | 0% | 71% | 0% | 14% |
| White | 28 | 11% | 0% | 7% | 4% | 0% | 54% | 0% | 36% |
| General Education Students | 90 | 7% | 0% | 6% | 1% | 0% | 56% | 0% | 38% |
| Students with Disabilities | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 0% | 30% |
| Not Limited English Proficient | 100 | 6% | 0% | 5% | 1% | 0% | 57% | 0% | 37% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 87 | 6% | 0% | 5% | 1% | 0% | 57% | 0% | 37% |
| Not Economically Disadvantaged | 13 | 8% | 0% | 8% | 0% | 0% | 54% | 0% | 38% |
| Not Migrant | 100 | 6% | 0% | 5% | 1% | 0% | 57% | 0% | 37% |

New York City Geographic District #28 / Queens Satellite High School For Opportunity: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|----|----|----|----|----|------|----|-----|
| All Students | 100 | 3% | 0% | 2% | 1% | 0% | 60% | 0% | 37% |
| Female | 47 | 2% | 0% | 2% | 0% | 0% | 60% | 0% | 38% |
| Male | 53 | 4% | 0% | 2% | 2% | 0% | 60% | 0% | 36% |
| American Indian/Alaska Native | 11 | 0% | 0% | 0% | 0% | 0% | 27% | 0% | 73% |
| Black | 33 | 3% | 0% | 3% | 0% | 0% | 73% | 0% | 24% |
| Hispanic | 21 | 0% | 0% | 0% | 0% | 0% | 52% | 0% | 48% |
| Asian/Pacific Islander | 7 | 0% | 0% | 0% | 0% | 0% | 86% | 0% | 14% |
| White | 28 | 7% | 0% | 4% | 4% | 0% | 57% | 0% | 36% |
| General Education Students | 90 | 3% | 0% | 2% | 1% | 0% | 59% | 0% | 38% |
| Students with Disabilities | 10 | 0% | 0% | 0% | 0% | 0% | 70% | 0% | 30% |
| Not Limited English Proficient | 100 | 3% | 0% | 2% | 1% | 0% | 60% | 0% | 37% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 87 | 2% | 0% | 1% | 1% | 0% | 61% | 0% | 37% |
| Not Economically Disadvantaged | 13 | 8% | 0% | 8% | 0% | 0% | 54% | 0% | 38% |
| Not Migrant | 100 | 3% | 0% | 2% | 1% | 0% | 60% | 0% | 37% |

New York City Geographic District #28 / Queens Satellite High School For Opportunity: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 121 | 13% | 0% | 10% | 3% | 0% | 26% | 2% | 60% |
| Female | 69 | 10% | 0% | 9% | 1% | 0% | 22% | 1% | 67% |
| Male | 52 | 17% | 0% | 12% | 6% | 0% | 31% | 2% | 50% |
| American Indian/Alaska Native | 12 | # | # | # | # | # | # | # | # |
| Black | 50 | 10% | 0% | 6% | 4% | 0% | 34% | 4% | 52% |
| Hispanic | 19 | 0% | 0% | 0% | 0% | 0% | 37% | 0% | 63% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 36 | 19% | 0% | 14% | 6% | 0% | 17% | 0% | 64% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 14% | 0% | 10% | 3% | 0% | 23% | 2% | 61% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Not Limited English Proficient | 119 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| | | | | | | | | | |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 89 | 12% | 0% | 9% | 3% | 0% | 28% | 1% | 58% |
| Not Economically Disadvantaged | 32 | 16% | 0% | 13% | 3% | 0% | 19% | 3% | 63% |
| Not Migrant | 121 | 13% | 0% | 10% | 3% | 0% | 26% | 2% | 60% |
| New York City Geographic District #28 / Queens Satellite High School For Opportunity: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 135 | 24% | 0% | 18% | 6% | 0% | 13% | 1% | 61% |
| Female | 70 | 33% | 0% | 26% | 7% | 0% | 7% | 0% | 60% |
| Male | 65 | 14% | 0% | 9% | 5% | 0% | 20% | 3% | 63% |
| American Indian/Alaska Native | 14 | 14% | 0% | 7% | 7% | 0% | 7% | 0% | 79% |
| Black | 66 | 30% | 0% | 20% | 11% | 0% | 9% | 2% | 59% |
| Hispanic | 28 | 18% | 0% | 18% | 0% | 0% | 18% | 4% | 61% |
| Asian/Pacific Islander | 5 | 20% | 0% | 20% | 0% | 0% | 20% | 0% | 60% |
| White | 22 | 18% | 0% | 18% | 0% | 0% | 23% | 0% | 59% |
| General Education Students | 128 | 24% | 0% | 18% | 6% | 0% | 13% | 2% | 62% |
| Students with Disabilities | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Not Limited English Proficient | 130 | 25% | 0% | 18% | 6% | 0% | 13% | 2% | 61% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 103 | 22% | 0% | 18% | 4% | 0% | 17% | 1% | 60% |
| Not Economically Disadvantaged | 32 | 28% | 0% | 16% | 13% | 0% | 3% | 3% | 66% |
| Not Migrant | 135 | 24% | 0% | 18% | 6% | 0% | 13% | 1% | 61% |
| New York City Geographic District #25 / Queens School Of Inquiry (The): 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 72 | 94% | 40% | 51% | 3% | 0% | 4% | 0% | 1% |
| Female | 48 | 96% | 40% | 52% | 4% | 0% | 2% | 0% | 2% |
| Male | 24 | 92% | 42% | 50% | 0% | 0% | 8% | 0% | 0% |
| Black | 14 | 93% | 43% | 50% | 0% | 0% | 7% | 0% | 0% |
| Hispanic | 19 | 95% | 26% | 63% | 5% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 28 | 93% | 50% | 43% | 0% | 0% | 4% | 0% | 4% |
| White | 11 | 100% | 36% | 55% | 9% | 0% | 0% | 0% | 0% |
| General Education Students | 65 | 94% | 42% | 52% | 0% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 7 | 100% | 29% | 43% | 29% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 0% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 97% | 35% | 56% | 6% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 38 | 92% | 45% | 47% | 0% | 0% | 5% | 0% | 3% |
| Not Migrant | 72 | 94% | 40% | 51% | 3% | 0% | 4% | 0% | 1% |
| New York City Geographic District #25 / Queens School Of Inquiry (The): 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 72 | 94% | 40% | 51% | 3% | 0% | 4% | 0% | 1% |
| Female | 48 | 96% | 40% | 52% | 4% | 0% | 2% | 0% | 2% |
| Male | 24 | 92% | 42% | 50% | 0% | 0% | 8% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 14 | 93% | 43% | 50% | 0% | 0% | 7% | 0% | 0% |
| Hispanic | 19 | 95% | 26% | 63% | 5% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 28 | 93% | 50% | 43% | 0% | 0% | 4% | 0% | 4% |
| White | 11 | 100% | 36% | 55% | 9% | 0% | 0% | 0% | 0% |
| General Education Students | 65 | 94% | 42% | 52% | 0% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 7 | 100% | 29% | 43% | 29% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 0% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 97% | 35% | 56% | 6% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 38 | 92% | 45% | 47% | 0% | 0% | 5% | 0% | 3% |
| Not Migrant | 72 | 94% | 40% | 51% | 3% | 0% | 4% | 0% | 1% |

New York City Geographic District #25 / Queens School Of Inquiry (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|-----|----|-----|
| All Students | 76 | 95% | 28% | 66% | 1% | 0% | 3% | 0% | 3% |
| Female | 37 | 97% | 32% | 65% | 0% | 0% | 0% | 0% | 3% |
| Male | 39 | 92% | 23% | 67% | 3% | 0% | 5% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 78% | 28% | 44% | 6% | 0% | 11% | 0% | 11% |
| Asian/Pacific Islander | 41 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| White | 11 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 71 | 96% | 30% | 65% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 75 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 27 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 49 | 92% | 22% | 67% | 2% | 0% | 4% | 0% | 4% |
| Not Migrant | 76 | 95% | 28% | 66% | 1% | 0% | 3% | 0% | 3% |

New York City Geographic District #25 / Queens School Of Inquiry (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|-----|----|
| All Students | 67 | 99% | 22% | 75% | 1% | 0% | 0% | 1% | 0% |
| Female | 33 | 100% | 33% | 64% | 3% | 0% | 0% | 0% | 0% |
| Male | 34 | 97% | 12% | 85% | 0% | 0% | 0% | 3% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 100% | 8% | 85% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 21 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 20 | 95% | 45% | 50% | 0% | 0% | 0% | 5% | 0% |
| White | 11 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 100% | 25% | 73% | 2% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 14% | 0% |
| Not Limited English Proficient | 66 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 39 | 97% | 18% | 77% | 3% | 0% | 0% | 3% | 0% |
| Not Migrant | 67 | 99% | 22% | 75% | 1% | 0% | 0% | 1% | 0% |

New York City Geographic District #24 / Queens Vocational And Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 308 | 81% | 11% | 67% | 3% | 0% | 14% | 0% | 5% |
| Female | 125 | 83% | 12% | 70% | 2% | 0% | 10% | 0% | 6% |
| Male | 183 | 79% | 10% | 66% | 3% | 1% | 16% | 1% | 3% |
| Black | 17 | 76% | 0% | 71% | 6% | 0% | 18% | 0% | 6% |
| Hispanic | 236 | 80% | 9% | 68% | 3% | 0% | 14% | 0% | 5% |
| Asian/Pacific Islander | 26 | 88% | 35% | 54% | 0% | 0% | 12% | 0% | 0% |
| White | 29 | 83% | 10% | 69% | 3% | 0% | 10% | 0% | 7% |
| General Education Students | 272 | 83% | 13% | 71% | 0% | 0% | 13% | 0% | 3% |
| Students with Disabilities | 36 | 61% | 0% | 42% | 19% | 3% | 19% | 0% | 17% |
| Not Limited English Proficient | 302 | 82% | 11% | 69% | 3% | 0% | 14% | 0% | 3% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 17% | 0% | 0% | 83% |
| Formerly Limited English Proficient | 18 | 56% | 0% | 56% | 0% | 0% | 39% | 0% | 6% |
| Economically Disadvantaged | 275 | 84% | 11% | 70% | 3% | 0% | 12% | 0% | 3% |
| Not Economically Disadvantaged | 33 | 58% | 9% | 45% | 3% | 0% | 27% | 0% | 15% |
| Not Migrant | 308 | 81% | 11% | 67% | 3% | 0% | 14% | 0% | 5% |

New York City Geographic District #24 / Queens Vocational And Technical High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 308 | 75% | 11% | 62% | 2% | 0% | 19% | 0% | 5% |
| Female | 125 | 74% | 12% | 61% | 2% | 0% | 19% | 0% | 6% |
| Male | 183 | 76% | 10% | 63% | 3% | 1% | 20% | 1% | 3% |
| Black | 17 | 71% | 0% | 65% | 6% | 0% | 24% | 0% | 6% |
| Hispanic | 236 | 73% | 9% | 62% | 2% | 0% | 21% | 0% | 5% |
| Asian/Pacific Islander | 26 | 88% | 35% | 54% | 0% | 0% | 12% | 0% | 0% |
| White | 29 | 83% | 10% | 69% | 3% | 0% | 10% | 0% | 7% |
| General Education Students | 272 | 78% | 13% | 65% | 0% | 0% | 19% | 0% | 3% |
| Students with Disabilities | 36 | 58% | 0% | 42% | 17% | 3% | 22% | 0% | 17% |
| Not Limited English Proficient | 302 | 77% | 11% | 63% | 2% | 0% | 20% | 0% | 3% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 17% | 0% | 0% | 83% |
| Formerly Limited English Proficient | 18 | 39% | 0% | 39% | 0% | 0% | 56% | 0% | 6% |
| Economically Disadvantaged | 275 | 78% | 11% | 65% | 2% | 0% | 18% | 0% | 3% |
| Not Economically Disadvantaged | 33 | 52% | 9% | 39% | 3% | 0% | 33% | 0% | 15% |
| Not Migrant | 308 | 75% | 11% | 62% | 2% | 0% | 19% | 0% | 5% |

New York City Geographic District #24 / Queens Vocational And Technical High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 332 | 84% | 6% | 73% | 5% | 0% | 5% | 1% | 9% |
| Female | 135 | 88% | 1% | 81% | 5% | 0% | 3% | 1% | 8% |
| Male | 197 | 82% | 9% | 68% | 5% | 1% | 7% | 1% | 10% |
| Black | 24 | 75% | 0% | 71% | 4% | 4% | 13% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 233 | 84% | 4% | 75% | 5% | 0% | 5% | 1% | 9% |
| Asian/Pacific Islander | 44 | 86% | 16% | 68% | 2% | 0% | 5% | 0% | 9% |
| White | 31 | 90% | 10% | 71% | 10% | 0% | 3% | 0% | 6% |
| General Education Students | 289 | 87% | 7% | 79% | 1% | 0% | 4% | 1% | 9% |
| Students with Disabilities | 43 | 70% | 2% | 37% | 30% | 2% | 14% | 2% | 12% |
| Not Limited English Proficient | 323 | 85% | 6% | 74% | 5% | 0% | 5% | 1% | 9% |
| Limited English Proficient | 9 | 56% | 0% | 56% | 0% | 11% | 22% | 0% | 11% |
| Formerly Limited English Proficient | 16 | 75% | 6% | 56% | 13% | 0% | 19% | 0% | 6% |
| Economically Disadvantaged | 105 | 64% | 0% | 57% | 7% | 1% | 14% | 2% | 19% |
| Not Economically Disadvantaged | 227 | 94% | 9% | 81% | 4% | 0% | 1% | 0% | 4% |
| Not Migrant | 332 | 84% | 6% | 73% | 5% | 0% | 5% | 1% | 9% |

New York City Geographic District #24 / Queens Vocational And Technical High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 319 | 82% | 7% | 71% | 5% | 0% | 2% | 1% | 14% |
| Female | 111 | 85% | 7% | 73% | 5% | 1% | 4% | 0% | 11% |
| Male | 208 | 81% | 7% | 70% | 5% | 0% | 1% | 1% | 16% |
| Black | 23 | 87% | 9% | 74% | 4% | 0% | 9% | 0% | 4% |
| Hispanic | 234 | 82% | 3% | 73% | 6% | 0% | 2% | 1% | 15% |
| Asian/Pacific Islander | 30 | 87% | 27% | 60% | 0% | 0% | 3% | 3% | 7% |
| White | 32 | 78% | 16% | 63% | 0% | 0% | 0% | 0% | 22% |
| General Education Students | 276 | 86% | 8% | 77% | 1% | 0% | 2% | 1% | 12% |
| Students with Disabilities | 43 | 60% | 2% | 33% | 26% | 2% | 5% | 2% | 30% |
| Not Limited English Proficient | 308 | 83% | 7% | 72% | 5% | 0% | 2% | 1% | 14% |
| Limited English Proficient | 11 | 55% | 9% | 36% | 9% | 0% | 9% | 9% | 27% |
| Formerly Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 14% | 0% | 43% |
| Economically Disadvantaged | 236 | 86% | 8% | 73% | 5% | 0% | 3% | 0% | 10% |
| Not Economically Disadvantaged | 83 | 71% | 2% | 64% | 5% | 0% | 1% | 2% | 25% |
| Not Migrant | 319 | 82% | 7% | 71% | 5% | 0% | 2% | 1% | 14% |

New York City Geographic District #30 / Renaissance Charter School (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 49 | 86% | 14% | 69% | 2% | 0% | 14% | 0% | 0% |
| Female | 25 | 100% | 16% | 84% | 0% | 0% | 0% | 0% | 0% |
| Male | 24 | 71% | 13% | 54% | 4% | 0% | 29% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 8 | 88% | 25% | 63% | 0% | 0% | 13% | 0% | 0% |
| Hispanic | 25 | 84% | 16% | 68% | 0% | 0% | 16% | 0% | 0% |
| Asian/Pacific Islander | 11 | 91% | 0% | 82% | 9% | 0% | 9% | 0% | 0% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 93% | 16% | 77% | 0% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% |
| Not Limited English Proficient | 48 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 83% | 17% | 67% | 0% | 0% | 17% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 37 | 86% | 14% | 70% | 3% | 0% | 14% | 0% | 0% |
| Not Migrant | 49 | 86% | 14% | 69% | 2% | 0% | 14% | 0% | 0% |
| New York City Geographic District #30 / Renaissance Charter School (The): 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 49 | 80% | 14% | 63% | 2% | 0% | 20% | 0% | 0% |
| Female | 25 | 92% | 16% | 76% | 0% | 0% | 8% | 0% | 0% |
| Male | 24 | 67% | 13% | 50% | 4% | 0% | 33% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 8 | 75% | 25% | 50% | 0% | 0% | 25% | 0% | 0% |
| Hispanic | 25 | 80% | 16% | 64% | 0% | 0% | 20% | 0% | 0% |
| Asian/Pacific Islander | 11 | 82% | 0% | 73% | 9% | 0% | 18% | 0% | 0% |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 86% | 16% | 70% | 0% | 0% | 14% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% |
| Not Limited English Proficient | 48 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 83% | 17% | 67% | 0% | 0% | 17% | 0% | 0% |
| Not Economically Disadvantaged | 37 | 78% | 14% | 62% | 3% | 0% | 22% | 0% | 0% |
| Not Migrant | 49 | 80% | 14% | 63% | 2% | 0% | 20% | 0% | 0% |
| New York City Geographic District #30 / Renaissance Charter School (The): 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 54 | 91% | 0% | 85% | 6% | 0% | 4% | 0% | 6% |
| Female | 24 | 83% | 0% | 75% | 8% | 0% | 8% | 0% | 8% |
| Male | 30 | 97% | 0% | 93% | 3% | 0% | 0% | 0% | 3% |
| Black | 7 | 71% | 0% | 71% | 0% | 0% | 14% | 0% | 14% |
| Hispanic | 38 | 92% | 0% | 87% | 5% | 0% | 3% | 0% | 5% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 92% | 0% | 88% | 4% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 5 | 80% | 0% | 60% | 20% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 52 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 90% | 0% | 83% | 8% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 14 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 7% |
| Not Migrant | 54 | 91% | 0% | 85% | 6% | 0% | 4% | 0% | 6% |
| New York City Geographic District #30 / Renaissance Charter School (The): 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 51 | 96% | 0% | 76% | 20% | 0% | 0% | 2% | 2% |
| Female | 28 | 96% | 0% | 68% | 29% | 0% | 0% | 0% | 4% |
| Male | 23 | 96% | 0% | 87% | 9% | 0% | 0% | 4% | 0% |
| Black | 16 | 88% | 0% | 63% | 25% | 0% | 0% | 6% | 6% |
| Hispanic | 19 | 100% | 0% | 74% | 26% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | 100% | 0% | 88% | 13% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 43 | 98% | 0% | 91% | 7% | 0% | 0% | 2% | 0% |
| Students with Disabilities | 8 | 88% | 0% | 0% | 88% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 51 | 96% | 0% | 76% | 20% | 0% | 0% | 2% | 2% |
| Economically Disadvantaged | 31 | 97% | 0% | 77% | 19% | 0% | 0% | 3% | 0% |
| Not Economically Disadvantaged | 20 | 95% | 0% | 75% | 20% | 0% | 0% | 0% | 5% |
| Not Migrant | 51 | 96% | 0% | 76% | 20% | 0% | 0% | 2% | 2% |

New York City Geographic District #27 / Richmond Hill High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 581 | 52% | 2% | 46% | 4% | 2% | 24% | 0% | 21% |
| Female | 270 | 59% | 3% | 54% | 3% | 2% | 20% | 0% | 19% |
| Male | 311 | 46% | 2% | 40% | 5% | 1% | 28% | 0% | 24% |
| American Indian/Alaska Native | 9 | 11% | 0% | 11% | 0% | 0% | 11% | 0% | 67% |
| Black | 105 | 52% | 2% | 46% | 5% | 3% | 25% | 0% | 19% |
| Hispanic | 271 | 54% | 2% | 48% | 5% | 1% | 27% | 0% | 18% |
| Asian/Pacific Islander | 179 | 54% | 4% | 49% | 1% | 1% | 21% | 0% | 23% |
| White | 17 | 24% | 0% | 18% | 6% | 6% | 29% | 0% | 41% |
| General Education Students | 485 | 56% | 3% | 53% | 0% | 0% | 22% | 0% | 21% |
| Students with Disabilities | 96 | 33% | 0% | 13% | 21% | 9% | 36% | 0% | 21% |
| Not Limited English Proficient | 499 | 56% | 3% | 50% | 4% | 2% | 21% | 0% | 20% |
| Limited English Proficient | 82 | 28% | 0% | 26% | 2% | 0% | 43% | 0% | 29% |
| Formerly Limited English Proficient | 20 | 75% | 5% | 45% | 25% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 453 | 56% | 3% | 49% | 4% | 2% | 26% | 0% | 16% |
| Not Economically Disadvantaged | 128 | 38% | 1% | 37% | 1% | 2% | 18% | 0% | 41% |
| Not Migrant | 581 | 52% | 2% | 46% | 4% | 2% | 24% | 0% | 21% |

New York City Geographic District #27 / Richmond Hill High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 581 | 49% | 2% | 43% | 3% | 2% | 28% | 0% | 21% |
| Female | 270 | 55% | 3% | 50% | 3% | 2% | 24% | 0% | 19% |
| Male | 311 | 43% | 2% | 37% | 4% | 1% | 32% | 0% | 24% |
| American Indian/Alaska Native | 9 | 11% | 0% | 11% | 0% | 0% | 11% | 0% | 67% |
| Black | 105 | 45% | 2% | 38% | 5% | 3% | 32% | 0% | 19% |
| Hispanic | 271 | 51% | 2% | 45% | 4% | 1% | 30% | 0% | 18% |
| Asian/Pacific Islander | 179 | 53% | 4% | 47% | 1% | 1% | 23% | 0% | 23% |
| White | 17 | 18% | 0% | 12% | 6% | 6% | 35% | 0% | 41% |
| General Education Students | 485 | 52% | 3% | 49% | 0% | 0% | 26% | 0% | 21% |
| Students with Disabilities | 96 | 31% | 0% | 13% | 19% | 9% | 39% | 0% | 21% |
| Not Limited English Proficient | 499 | 53% | 3% | 46% | 4% | 2% | 25% | 0% | 20% |
| Limited English Proficient | 82 | 23% | 0% | 22% | 1% | 0% | 48% | 0% | 29% |
| Formerly Limited English Proficient | 20 | 70% | 5% | 45% | 20% | 0% | 30% | 0% | 0% |
| Economically Disadvantaged | 453 | 53% | 3% | 46% | 4% | 2% | 30% | 0% | 16% |
| Not Economically Disadvantaged | 128 | 34% | 1% | 33% | 0% | 2% | 23% | 0% | 41% |
| Not Migrant | 581 | 49% | 2% | 43% | 3% | 2% | 28% | 0% | 21% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #27 / Richmond Hill High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 687 | 65% | 4% | 57% | 3% | 2% | 12% | 1% | 21% |
| Female | 328 | 71% | 4% | 64% | 3% | 2% | 12% | 0% | 15% |
| Male | 359 | 59% | 4% | 51% | 4% | 2% | 13% | 1% | 26% |
| American Indian/Alaska Native | 5 | # | # | # | # | # | # | # | # |
| Black | 112 | 69% | 3% | 56% | 10% | 4% | 7% | 0% | 21% |
| Hispanic | 301 | 60% | 2% | 54% | 3% | 2% | 15% | 1% | 22% |
| Asian/Pacific Islander | 247 | 70% | 7% | 62% | 0% | 1% | 12% | 0% | 18% |
| White | 21 | 62% | 0% | 57% | 5% | 0% | 5% | 5% | 29% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 601 | 67% | 5% | 62% | 0% | 0% | 12% | 1% | 20% |
| Students with Disabilities | 86 | 49% | 0% | 24% | 24% | 14% | 12% | 0% | 26% |
| Not Limited English Proficient | 577 | 69% | 5% | 62% | 3% | 2% | 9% | 1% | 19% |
| Limited English Proficient | 110 | 39% | 1% | 34% | 5% | 2% | 29% | 1% | 29% |
| Formerly Limited English Proficient | 24 | 75% | 8% | 63% | 4% | 0% | 17% | 0% | 8% |
| Economically Disadvantaged | 480 | 70% | 5% | 61% | 4% | 2% | 13% | 0% | 14% |
| Not Economically Disadvantaged | 207 | 51% | 2% | 48% | 1% | 1% | 11% | 1% | 36% |
| Not Migrant | 687 | 65% | 4% | 57% | 3% | 2% | 12% | 1% | 21% |
| New York City Geographic District #27 / Richmond Hill High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 793 | 71% | 7% | 60% | 4% | 1% | 5% | 1% | 22% |
| Female | 370 | 76% | 8% | 64% | 5% | 1% | 4% | 1% | 18% |
| Male | 423 | 66% | 6% | 57% | 4% | 2% | 6% | 2% | 25% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 115 | 71% | 3% | 63% | 5% | 2% | 7% | 1% | 19% |
| Hispanic | 367 | 69% | 6% | 57% | 5% | 1% | 5% | 2% | 23% |
| Asian/Pacific Islander | 280 | 75% | 9% | 64% | 3% | 1% | 5% | 1% | 18% |
| White | 27 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 709 | 73% | 7% | 65% | 1% | 0% | 4% | 1% | 21% |
| Students with Disabilities | 84 | 52% | 2% | 21% | 29% | 11% | 8% | 5% | 24% |
| Not Limited English Proficient | 656 | 75% | 8% | 63% | 4% | 1% | 4% | 2% | 19% |
| Limited English Proficient | 137 | 54% | 2% | 46% | 6% | 4% | 8% | 1% | 34% |
| Formerly Limited English Proficient | 20 | 85% | 10% | 65% | 10% | 0% | 0% | 0% | 15% |
| Economically Disadvantaged | 465 | 78% | 9% | 66% | 4% | 2% | 4% | 1% | 15% |
| Not Economically Disadvantaged | 328 | 60% | 4% | 52% | 4% | 0% | 6% | 2% | 31% |
| Not Migrant | 793 | 71% | 7% | 60% | 4% | 1% | 5% | 1% | 22% |
| New York City Geographic District #25 / Robert F Kennedy Community High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 147 | 82% | 14% | 63% | 5% | 0% | 14% | 0% | 4% |
| Female | 71 | 89% | 15% | 68% | 6% | 0% | 8% | 0% | 3% |
| Male | 76 | 76% | 12% | 59% | 5% | 0% | 18% | 0% | 5% |
| Black | 16 | 63% | 6% | 56% | 0% | 0% | 25% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 59 | 80% | 7% | 63% | 10% | 0% | 17% | 0% | 3% |
| Asian/Pacific Islander | 39 | 92% | 33% | 56% | 3% | 0% | 5% | 0% | 3% |
| White | 33 | 85% | 6% | 76% | 3% | 0% | 12% | 0% | 3% |
| General Education Students | 114 | 88% | 18% | 69% | 1% | 0% | 8% | 0% | 4% |
| Students with Disabilities | 33 | 64% | 0% | 42% | 21% | 0% | 33% | 0% | 3% |
| Not Limited English Proficient | 138 | 81% | 13% | 63% | 5% | 0% | 14% | 0% | 4% |
| Limited English Proficient | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 115 | 81% | 15% | 61% | 5% | 0% | 14% | 0% | 5% |
| Not Economically Disadvantaged | 32 | 88% | 9% | 72% | 6% | 0% | 13% | 0% | 0% |
| Not Migrant | 147 | 82% | 14% | 63% | 5% | 0% | 14% | 0% | 4% |

New York City Geographic District #25 / Robert F Kennedy Community High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 147 | 77% | 14% | 60% | 3% | 0% | 19% | 0% | 4% |
| Female | 71 | 83% | 15% | 65% | 3% | 0% | 14% | 0% | 3% |
| Male | 76 | 71% | 12% | 55% | 4% | 0% | 24% | 0% | 5% |
| Black | 16 | 56% | 6% | 50% | 0% | 0% | 31% | 0% | 13% |
| Hispanic | 59 | 75% | 7% | 61% | 7% | 0% | 22% | 0% | 3% |
| Asian/Pacific Islander | 39 | 87% | 33% | 54% | 0% | 0% | 10% | 0% | 3% |
| White | 33 | 79% | 6% | 70% | 3% | 0% | 18% | 0% | 3% |
| General Education Students | 114 | 84% | 18% | 66% | 1% | 0% | 11% | 0% | 4% |
| Students with Disabilities | 33 | 52% | 0% | 39% | 12% | 0% | 45% | 0% | 3% |
| Not Limited English Proficient | 138 | 77% | 13% | 60% | 4% | 0% | 19% | 0% | 4% |
| Limited English Proficient | 9 | 78% | 22% | 56% | 0% | 0% | 22% | 0% | 0% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 67% | 17% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 115 | 75% | 15% | 57% | 3% | 0% | 20% | 0% | 5% |
| Not Economically Disadvantaged | 32 | 84% | 9% | 69% | 6% | 0% | 16% | 0% | 0% |
| Not Migrant | 147 | 77% | 14% | 60% | 3% | 0% | 19% | 0% | 4% |

New York City Geographic District #25 / Robert F Kennedy Community High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|-----|----|
| All Students | 176 | 88% | 16% | 65% | 6% | 0% | 7% | 1% | 5% |
| Female | 84 | 89% | 21% | 62% | 6% | 0% | 5% | 1% | 5% |
| Male | 92 | 86% | 12% | 68% | 5% | 0% | 10% | 0% | 4% |
| Black | 13 | 69% | 8% | 54% | 8% | 0% | 31% | 0% | 0% |
| Hispanic | 55 | 84% | 18% | 60% | 5% | 0% | 9% | 2% | 5% |
| Asian/Pacific Islander | 50 | 92% | 18% | 70% | 4% | 0% | 4% | 0% | 4% |
| White | 58 | 91% | 16% | 69% | 7% | 0% | 3% | 0% | 5% |
| General Education Students | 148 | 91% | 19% | 71% | 1% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 28 | 71% | 4% | 36% | 32% | 0% | 21% | 4% | 4% |
| Not Limited English Proficient | 174 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 33% | 33% | 0% | 0% | 0% | 33% | 0% |
| Economically Disadvantaged | 101 | 88% | 21% | 64% | 3% | 0% | 9% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 75 | 87% | 11% | 67% | 9% | 0% | 5% | 1% | 7% |
| Not Migrant | 176 | 88% | 16% | 65% | 6% | 0% | 7% | 1% | 5% |
| New York City Geographic District #25 / Robert F Kennedy Community High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 163 | 90% | 14% | 69% | 7% | 0% | 2% | 1% | 6% |
| Female | 86 | 93% | 19% | 65% | 9% | 0% | 2% | 1% | 2% |
| Male | 77 | 87% | 9% | 73% | 5% | 0% | 3% | 1% | 9% |
| Black | 21 | 86% | 5% | 57% | 24% | 0% | 5% | 10% | 0% |
| Hispanic | 55 | 85% | 7% | 73% | 5% | 0% | 4% | 0% | 9% |
| Asian/Pacific Islander | 54 | 98% | 24% | 72% | 2% | 0% | 0% | 0% | 2% |
| White | 33 | 88% | 15% | 64% | 9% | 0% | 3% | 0% | 9% |
| General Education Students | 143 | 94% | 15% | 73% | 5% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 20 | 65% | 5% | 35% | 25% | 0% | 10% | 5% | 20% |
| Not Limited English Proficient | 157 | 92% | 15% | 70% | 7% | 0% | 1% | 1% | 5% |
| Limited English Proficient | 6 | 50% | 0% | 33% | 17% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 102 | 89% | 14% | 72% | 4% | 0% | 4% | 2% | 4% |
| Not Economically Disadvantaged | 61 | 92% | 15% | 64% | 13% | 0% | 0% | 0% | 8% |
| Not Migrant | 163 | 90% | 14% | 69% | 7% | 0% | 2% | 1% | 6% |

New York City Geographic District #24 / Robert F Wagner Jr Secondary School-Arts And Technology: 2010 Total Cohort - 4 Year Outcome -

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|----|
| All Students | 111 | 82% | 0% | 78% | 4% | 2% | 15% | 0% | 1% |
| Female | 67 | 82% | 0% | 79% | 3% | 3% | 15% | 0% | 0% |
| Male | 44 | 82% | 0% | 77% | 5% | 0% | 16% | 0% | 2% |
| Black | 14 | 71% | 0% | 71% | 0% | 7% | 14% | 0% | 7% |
| Hispanic | 67 | 85% | 0% | 81% | 4% | 1% | 13% | 0% | 0% |
| Asian/Pacific Islander | 18 | 78% | 0% | 72% | 6% | 0% | 22% | 0% | 0% |
| White | 12 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| General Education Students | 93 | 87% | 0% | 87% | 0% | 0% | 12% | 0% | 1% |
| Students with Disabilities | 18 | 56% | 0% | 33% | 22% | 11% | 33% | 0% | 0% |
| Not Limited English Proficient | 109 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 84 | 80% | 0% | 76% | 4% | 2% | 18% | 0% | 0% |
| Not Economically Disadvantaged | 27 | 89% | 0% | 85% | 4% | 0% | 7% | 0% | 4% |
| Not Migrant | 111 | 82% | 0% | 78% | 4% | 2% | 15% | 0% | 1% |

New York City Geographic District #24 / Robert F Wagner Jr Secondary School-Arts And Technology: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|----|-----|----|----|-----|----|----|
| All Students | 111 | 80% | 0% | 77% | 4% | 2% | 17% | 0% | 1% |
| Female | 67 | 79% | 0% | 76% | 3% | 3% | 18% | 0% | 0% |
| Male | 44 | 82% | 0% | 77% | 5% | 0% | 16% | 0% | 2% |
| Black | 14 | 64% | 0% | 64% | 0% | 7% | 21% | 0% | 7% |
| Hispanic | 67 | 84% | 0% | 79% | 4% | 1% | 15% | 0% | 0% |
| Asian/Pacific Islander | 18 | 78% | 0% | 72% | 6% | 0% | 22% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 12 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| General Education Students | 93 | 85% | 0% | 85% | 0% | 0% | 14% | 0% | 1% |
| Students with Disabilities | 18 | 56% | 0% | 33% | 22% | 11% | 33% | 0% | 0% |
| Not Limited English Proficient | 109 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 84 | 79% | 0% | 75% | 4% | 2% | 19% | 0% | 0% |
| Not Economically Disadvantaged | 27 | 85% | 0% | 81% | 4% | 0% | 11% | 0% | 4% |
| Not Migrant | 111 | 80% | 0% | 77% | 4% | 2% | 17% | 0% | 1% |

New York City Geographic District #24 / Robert F Wagner Jr Secondary School-Arts And Technology: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 105 | 89% | 8% | 78% | 3% | 2% | 4% | 0% | 6% |
| Female | 52 | 90% | 12% | 79% | 0% | 2% | 4% | 0% | 4% |
| Male | 53 | 87% | 4% | 77% | 6% | 2% | 4% | 0% | 8% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 86% | 10% | 71% | 4% | 1% | 6% | 0% | 7% |
| Asian/Pacific Islander | 25 | 96% | 0% | 96% | 0% | 0% | 0% | 0% | 4% |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 92% | 9% | 84% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 12 | 58% | 0% | 33% | 25% | 17% | 17% | 0% | 8% |
| Not Limited English Proficient | 103 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 76 | 93% | 9% | 83% | 1% | 1% | 4% | 0% | 1% |
| Not Economically Disadvantaged | 29 | 76% | 3% | 66% | 7% | 3% | 3% | 0% | 17% |
| Not Migrant | 105 | 89% | 8% | 78% | 3% | 2% | 4% | 0% | 6% |

New York City Geographic District #24 / Robert F Wagner Jr Secondary School-Arts And Technology: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|-----|-----|----|----|-----|
| All Students | 112 | 88% | 4% | 80% | 4% | 4% | 1% | 0% | 8% |
| Female | 58 | 91% | 3% | 83% | 5% | 2% | 2% | 0% | 5% |
| Male | 54 | 83% | 4% | 78% | 2% | 6% | 0% | 0% | 11% |
| Black | 8 | 50% | 0% | 38% | 13% | 25% | 0% | 0% | 25% |
| Hispanic | 74 | 89% | 5% | 80% | 4% | 3% | 1% | 0% | 7% |
| Asian/Pacific Islander | 18 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 12 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| General Education Students | 99 | 95% | 4% | 89% | 2% | 1% | 1% | 0% | 3% |
| Students with Disabilities | 13 | 31% | 0% | 15% | 15% | 23% | 0% | 0% | 46% |
| Not Limited English Proficient | 107 | 89% | 4% | 82% | 3% | 3% | 1% | 0% | 7% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Economically Disadvantaged | 81 | 93% | 4% | 85% | 4% | 2% | 1% | 0% | 4% |
| Not Economically Disadvantaged | 31 | 74% | 3% | 68% | 3% | 6% | 0% | 0% | 19% |
| Not Migrant | 112 | 88% | 4% | 80% | 4% | 4% | 1% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #27 / Robert H Goddard High School For Comm Arts 7 & Technology: 2010 Total Cohort - 4 Year Outco | | | | | | | | | |
| All Students | 146 | 94% | 22% | 63% | 9% | 0% | 3% | 0% | 3% |
| Female | 81 | 95% | 23% | 65% | 6% | 0% | 2% | 0% | 2% |
| Male | 65 | 92% | 20% | 60% | 12% | 0% | 3% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 64 | 94% | 28% | 61% | 5% | 0% | 2% | 0% | 5% |
| Asian/Pacific Islander | 41 | 93% | 22% | 66% | 5% | 0% | 7% | 0% | 0% |
| White | 30 | 93% | 3% | 70% | 20% | 0% | 0% | 0% | 7% |
| General Education Students | 120 | 97% | 27% | 70% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 26 | 81% | 0% | 31% | 50% | 0% | 0% | 0% | 19% |
| Not Limited English Proficient | 142 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 113 | 95% | 24% | 62% | 9% | 0% | 4% | 0% | 2% |
| Not Economically Disadvantaged | 33 | 91% | 15% | 67% | 9% | 0% | 0% | 0% | 9% |
| Not Migrant | 146 | 94% | 22% | 63% | 9% | 0% | 3% | 0% | 3% |
| New York City Geographic District #27 / Robert H Goddard High School For Comm Arts 7 & Technology: 2010 Total Cohort - 4 Year Outco | | | | | | | | | |
| All Students | 146 | 90% | 22% | 60% | 8% | 0% | 7% | 0% | 3% |
| Female | 81 | 91% | 23% | 63% | 5% | 0% | 6% | 0% | 2% |
| Male | 65 | 88% | 20% | 57% | 11% | 0% | 8% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 64 | 89% | 28% | 56% | 5% | 0% | 6% | 0% | 5% |
| Asian/Pacific Islander | 41 | 93% | 22% | 66% | 5% | 0% | 7% | 0% | 0% |
| White | 30 | 83% | 3% | 67% | 13% | 0% | 10% | 0% | 7% |
| General Education Students | 120 | 93% | 27% | 67% | 0% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 26 | 73% | 0% | 31% | 42% | 0% | 8% | 0% | 19% |
| Not Limited English Proficient | 142 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 113 | 89% | 24% | 58% | 7% | 0% | 9% | 0% | 2% |
| Not Economically Disadvantaged | 33 | 91% | 15% | 67% | 9% | 0% | 0% | 0% | 9% |
| Not Migrant | 146 | 90% | 22% | 60% | 8% | 0% | 7% | 0% | 3% |
| New York City Geographic District #27 / Robert H Goddard High School For Comm Arts 7 & Technology: 2009 Total Cohort - 5 Year Outco | | | | | | | | | |
| All Students | 134 | 92% | 14% | 73% | 4% | 1% | 1% | 0% | 7% |
| Female | 63 | 94% | 24% | 67% | 3% | 0% | 2% | 0% | 5% |
| Male | 71 | 90% | 6% | 79% | 6% | 1% | 0% | 0% | 8% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 95% | 11% | 79% | 5% | 0% | 2% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 39 | 92% | 28% | 64% | 0% | 0% | 0% | 0% | 8% |
| White | 24 | 88% | 0% | 75% | 13% | 4% | 0% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 112 | 93% | 17% | 76% | 0% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 22 | 86% | 0% | 59% | 27% | 5% | 0% | 0% | 9% |
| Not Limited English Proficient | 132 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 104 | 95% | 16% | 74% | 5% | 1% | 1% | 0% | 3% |
| Not Economically Disadvantaged | 30 | 80% | 7% | 70% | 3% | 0% | 0% | 0% | 20% |
| Not Migrant | 134 | 92% | 14% | 73% | 4% | 1% | 1% | 0% | 7% |

New York City Geographic District #27 / Robert H Goddard High School For Comm Arts 7 & Technology: 2008 Total Cohort - 6 Year Outco

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|----|----|-----|
| All Students | 127 | 89% | 16% | 64% | 9% | 2% | 1% | 0% | 8% |
| Female | 71 | 96% | 18% | 70% | 7% | 1% | 0% | 0% | 3% |
| Male | 56 | 80% | 13% | 55% | 13% | 4% | 2% | 0% | 14% |
| Black | 10 | 90% | 10% | 70% | 10% | 10% | 0% | 0% | 0% |
| Hispanic | 49 | 90% | 18% | 61% | 10% | 0% | 0% | 0% | 10% |
| Asian/Pacific Islander | 24 | 100% | 21% | 71% | 8% | 0% | 0% | 0% | 0% |
| White | 44 | 82% | 11% | 61% | 9% | 5% | 2% | 0% | 11% |
| General Education Students | 104 | 93% | 19% | 71% | 3% | 1% | 1% | 0% | 5% |
| Students with Disabilities | 23 | 70% | 0% | 30% | 39% | 9% | 0% | 0% | 22% |
| Not Limited English Proficient | 120 | 90% | 17% | 66% | 8% | 3% | 1% | 0% | 7% |
| Limited English Proficient | 7 | 71% | 0% | 29% | 43% | 0% | 0% | 0% | 29% |
| Formerly Limited English Proficient | 3 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 89% | 16% | 64% | 9% | 3% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 32 | 88% | 16% | 63% | 9% | 0% | 3% | 0% | 9% |
| Not Migrant | 127 | 89% | 16% | 64% | 9% | 2% | 1% | 0% | 8% |

New York City Geographic District #27 / Rockaway Collegiate High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|---|----|----|----|----|----|------|----|----|
| All Students | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Female | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #27 / Rockaway Collegiate High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Female | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| New York City Geographic District #27 / Rockaway Park High School For Environmental Sustainability: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 106 | 57% | 3% | 50% | 4% | 0% | 25% | 0% | 19% |
| Female | 43 | 65% | 2% | 58% | 5% | 0% | 12% | 0% | 23% |
| Male | 63 | 51% | 3% | 44% | 3% | 0% | 33% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 57 | 51% | 4% | 46% | 2% | 0% | 28% | 0% | 21% |
| Hispanic | 24 | 63% | 0% | 58% | 4% | 0% | 17% | 0% | 21% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 20 | 65% | 0% | 55% | 10% | 0% | 20% | 0% | 15% |
| General Education Students | 95 | 59% | 3% | 55% | 1% | 0% | 22% | 0% | 19% |
| Students with Disabilities | 11 | 36% | 0% | 9% | 27% | 0% | 45% | 0% | 18% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 65 | 52% | 0% | 51% | 2% | 0% | 25% | 0% | 23% |
| Not Economically Disadvantaged | 41 | 63% | 7% | 49% | 7% | 0% | 24% | 0% | 12% |
| Not Migrant | 106 | 57% | 3% | 50% | 4% | 0% | 25% | 0% | 19% |
| New York City Geographic District #27 / Rockaway Park High School For Environmental Sustainability: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 106 | 53% | 3% | 47% | 3% | 0% | 28% | 0% | 19% |
| Female | 43 | 60% | 2% | 53% | 5% | 0% | 16% | 0% | 23% |
| Male | 63 | 48% | 3% | 43% | 2% | 0% | 37% | 0% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 57 | 47% | 4% | 42% | 2% | 0% | 32% | 0% | 21% |
| Hispanic | 24 | 58% | 0% | 54% | 4% | 0% | 21% | 0% | 21% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 20 | 60% | 0% | 55% | 5% | 0% | 25% | 0% | 15% |
| General Education Students | 95 | 56% | 3% | 52% | 1% | 0% | 25% | 0% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 11 | 27% | 0% | 9% | 18% | 0% | 55% | 0% | 18% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 65 | 48% | 0% | 46% | 2% | 0% | 29% | 0% | 23% |
| Not Economically Disadvantaged | 41 | 61% | 7% | 49% | 5% | 0% | 27% | 0% | 12% |
| Not Migrant | 106 | 53% | 3% | 47% | 3% | 0% | 28% | 0% | 19% |

New York City Geographic District #27 / Rockaway Park High School For Environmental Sustainability: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |

New York City Geographic District #27 / Rockaway Park High School For Environmental Sustainability: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

New York City Geographic District #27 / Scholars' Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|------|----|----|----|----|----|----|
| All Students | 106 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Female | 59 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Male | 47 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 25 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 47 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 106 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 40 | 100% | 98% | 3% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 106 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District #27 / Scholars' Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 106 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Female | 59 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Male | 47 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 25 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 47 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 106 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 100% | 98% | 3% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 106 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District #27 / Scholars' Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 96 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Female | 53 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| Male | 43 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 17 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 45 | 100% | 93% | 7% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 95 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 96 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 100% | 95% | 5% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 53 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 96 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District #27 / Scholars' Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 88 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Female | 52 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Male | 36 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Black | 23 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 16 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 38 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 88 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 88 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 100% | 88% | 13% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 88 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District #28 / Thomas A Edison Career And Technical High School: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 541 | 88% | 33% | 52% | 3% | 0% | 8% | 1% | 3% |
| Female | 213 | 95% | 46% | 48% | 0% | 0% | 4% | 0% | 0% |
| Male | 328 | 84% | 24% | 55% | 5% | 0% | 10% | 1% | 5% |
| American Indian/Alaska Native | 8 | 88% | 25% | 63% | 0% | 0% | 0% | 13% | 0% |
| Black | 126 | 87% | 16% | 64% | 6% | 1% | 10% | 0% | 2% |
| Hispanic | 109 | 85% | 22% | 60% | 4% | 0% | 7% | 2% | 6% |
| Asian/Pacific Islander | 281 | 89% | 44% | 44% | 1% | 0% | 7% | 0% | 3% |
| White | 17 | 100% | 47% | 47% | 6% | 0% | 0% | 0% | 0% |
| General Education Students | 483 | 92% | 36% | 56% | 0% | 0% | 5% | 1% | 3% |
| Students with Disabilities | 58 | 57% | 3% | 26% | 28% | 2% | 33% | 0% | 9% |
| Not Limited English Proficient | 536 | 88% | 33% | 53% | 3% | 0% | 8% | 1% | 3% |
| Limited English Proficient | 5 | 60% | 0% | 20% | 40% | 0% | 20% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 50% | 0% |
| Economically Disadvantaged | 420 | 89% | 36% | 51% | 2% | 0% | 7% | 0% | 3% |
| Not Economically Disadvantaged | 121 | 85% | 22% | 58% | 5% | 0% | 9% | 1% | 5% |
| Not Migrant | 541 | 88% | 33% | 52% | 3% | 0% | 8% | 1% | 3% |
| New York City Geographic District #28 / Thomas A Edison Career And Technical High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 541 | 84% | 32% | 50% | 2% | 0% | 11% | 1% | 3% |
| Female | 213 | 93% | 46% | 47% | 0% | 0% | 7% | 0% | 0% |
| Male | 328 | 79% | 23% | 52% | 4% | 0% | 15% | 1% | 5% |
| American Indian/Alaska Native | 8 | 88% | 25% | 63% | 0% | 0% | 0% | 13% | 0% |
| Black | 126 | 81% | 16% | 60% | 6% | 1% | 16% | 0% | 2% |
| Hispanic | 109 | 80% | 22% | 55% | 3% | 0% | 13% | 2% | 6% |
| Asian/Pacific Islander | 281 | 87% | 43% | 43% | 1% | 0% | 10% | 0% | 3% |
| White | 17 | 94% | 41% | 47% | 6% | 0% | 6% | 0% | 0% |
| General Education Students | 483 | 89% | 36% | 53% | 0% | 0% | 8% | 1% | 3% |
| Students with Disabilities | 58 | 48% | 3% | 22% | 22% | 2% | 41% | 0% | 9% |
| Not Limited English Proficient | 536 | 85% | 33% | 50% | 2% | 0% | 11% | 1% | 3% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 50% | 0% |
| Economically Disadvantaged | 420 | 86% | 35% | 49% | 2% | 0% | 10% | 0% | 3% |
| Not Economically Disadvantaged | 121 | 79% | 22% | 53% | 4% | 0% | 15% | 1% | 5% |
| Not Migrant | 541 | 84% | 32% | 50% | 2% | 0% | 11% | 1% | 3% |
| New York City Geographic District #28 / Thomas A Edison Career And Technical High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 571 | 87% | 36% | 47% | 4% | 1% | 4% | 1% | 7% |
| Female | 203 | 94% | 47% | 44% | 3% | 1% | 3% | 0% | 2% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 368 | 84% | 30% | 49% | 5% | 1% | 5% | 1% | 9% |
| American Indian/Alaska Native | 6 | 83% | 33% | 50% | 0% | 0% | 0% | 17% | 0% |
| Black | 146 | 88% | 30% | 50% | 8% | 2% | 6% | 1% | 3% |
| Hispanic | 117 | 85% | 28% | 52% | 4% | 2% | 9% | 0% | 5% |
| Asian/Pacific Islander | 286 | 88% | 43% | 43% | 2% | 0% | 2% | 1% | 9% |
| White | 16 | 88% | 25% | 44% | 19% | 0% | 6% | 0% | 6% |
| General Education Students | 491 | 94% | 42% | 52% | 0% | 0% | 1% | 1% | 4% |
| Students with Disabilities | 80 | 46% | 3% | 16% | 28% | 8% | 24% | 1% | 21% |
| Not Limited English Proficient | 565 | 88% | 36% | 47% | 4% | 1% | 4% | 1% | 7% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 67% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 154 | 77% | 0% | 73% | 5% | 3% | 9% | 1% | 10% |
| Not Economically Disadvantaged | 417 | 91% | 49% | 37% | 4% | 0% | 3% | 1% | 6% |
| Not Migrant | 571 | 87% | 36% | 47% | 4% | 1% | 4% | 1% | 7% |

New York City Geographic District #28 / Thomas A Edison Career And Technical High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 533 | 91% | 32% | 54% | 4% | 1% | 2% | 0% | 7% |
| Female | 176 | 97% | 41% | 53% | 2% | 0% | 1% | 0% | 3% |
| Male | 357 | 88% | 28% | 55% | 5% | 1% | 3% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 125 | 82% | 14% | 60% | 7% | 2% | 3% | 0% | 13% |
| Hispanic | 127 | 91% | 28% | 57% | 5% | 0% | 3% | 1% | 6% |
| Asian/Pacific Islander | 262 | 95% | 42% | 51% | 2% | 0% | 1% | 0% | 4% |
| White | 18 | # | # | # | # | # | # | # | # |
| General Education Students | 488 | 94% | 35% | 58% | 1% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 45 | 56% | 2% | 11% | 42% | 7% | 9% | 0% | 29% |
| Not Limited English Proficient | 530 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 100% | 14% | 29% | 57% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 361 | 97% | 37% | 56% | 4% | 0% | 1% | 0% | 2% |
| Not Economically Disadvantaged | 172 | 78% | 22% | 51% | 5% | 1% | 5% | 0% | 16% |
| Not Migrant | 533 | 91% | 32% | 54% | 4% | 1% | 2% | 0% | 7% |

New York City Geographic District #25 / Townsend Harris High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|------|------|----|----|----|----|----|----|
| All Students | 282 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Female | 192 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Male | 90 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 36 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 161 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 67 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 282 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 282 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 132 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 150 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 282 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #25 / Townsend Harris High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|----|----|----|----|----|----|
| All Students | 282 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Female | 192 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Male | 90 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 36 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 161 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 67 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 282 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 282 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 132 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 150 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 282 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #25 / Townsend Harris High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|----|----|----|----|----|----|
| All Students | 268 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Female | 184 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Male | 84 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 100% | 95% | 5% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 141 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| White | 67 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 268 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 268 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 137 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 131 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 268 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #25 / Townsend Harris High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|------|----|----|----|----|----|----|
| All Students | 269 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Female | 197 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Male | 72 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 36 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 146 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 72 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 268 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 269 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 111 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 158 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 269 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #24 / Voyages Preparatory: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|------|----|-----|
| All Students | 90 | 13% | 0% | 13% | 0% | 0% | 71% | 0% | 16% |
| Female | 43 | 14% | 0% | 14% | 0% | 0% | 72% | 0% | 14% |
| Male | 47 | 13% | 0% | 13% | 0% | 0% | 70% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 18% | 0% | 18% | 0% | 0% | 55% | 0% | 27% |
| Hispanic | 63 | 11% | 0% | 11% | 0% | 0% | 79% | 0% | 10% |
| Asian/Pacific Islander | 8 | 25% | 0% | 25% | 0% | 0% | 50% | 0% | 25% |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 89 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 69 | 14% | 0% | 14% | 0% | 0% | 72% | 0% | 13% |
| Not Economically Disadvantaged | 21 | 10% | 0% | 10% | 0% | 0% | 67% | 0% | 24% |
| Not Migrant | 90 | 13% | 0% | 13% | 0% | 0% | 71% | 0% | 16% |

New York City Geographic District #24 / Voyages Preparatory: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|------|----|-----|
| All Students | 90 | 12% | 0% | 12% | 0% | 0% | 72% | 0% | 16% |
| Female | 43 | 14% | 0% | 14% | 0% | 0% | 72% | 0% | 14% |
| Male | 47 | 11% | 0% | 11% | 0% | 0% | 72% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 9% | 0% | 9% | 0% | 0% | 64% | 0% | 27% |
| Hispanic | 63 | 11% | 0% | 11% | 0% | 0% | 79% | 0% | 10% |
| Asian/Pacific Islander | 8 | 25% | 0% | 25% | 0% | 0% | 50% | 0% | 25% |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 89 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 69 | 14% | 0% | 14% | 0% | 0% | 72% | 0% | 13% |
| Not Economically Disadvantaged | 21 | 5% | 0% | 5% | 0% | 0% | 71% | 0% | 24% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 90 | 12% | 0% | 12% | 0% | 0% | 72% | 0% | 16% |
| New York City Geographic District #24 / Voyages Preparatory: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 142 | 32% | 0% | 32% | 0% | 0% | 32% | 4% | 32% |
| Female | 69 | 41% | 0% | 41% | 0% | 0% | 23% | 3% | 33% |
| Male | 73 | 25% | 0% | 25% | 0% | 0% | 41% | 4% | 30% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 41 | 32% | 0% | 32% | 0% | 0% | 37% | 0% | 32% |
| Hispanic | 77 | 35% | 0% | 35% | 0% | 0% | 31% | 4% | 30% |
| Asian/Pacific Islander | 17 | 29% | 0% | 29% | 0% | 0% | 35% | 6% | 29% |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 137 | 31% | 0% | 31% | 0% | 0% | 33% | 4% | 32% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Limited English Proficient | 139 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 91 | 32% | 0% | 32% | 0% | 0% | 30% | 4% | 34% |
| Not Economically Disadvantaged | 51 | 33% | 0% | 33% | 0% | 0% | 37% | 2% | 27% |
| Not Migrant | 142 | 32% | 0% | 32% | 0% | 0% | 32% | 4% | 32% |
| New York City Geographic District #24 / Voyages Preparatory: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 141 | 39% | 0% | 39% | 0% | 0% | 9% | 1% | 51% |
| Female | 52 | 37% | 0% | 37% | 0% | 0% | 8% | 4% | 52% |
| Male | 89 | 40% | 0% | 40% | 0% | 0% | 9% | 0% | 51% |
| Black | 33 | 42% | 0% | 42% | 0% | 0% | 9% | 0% | 48% |
| Hispanic | 85 | 35% | 0% | 35% | 0% | 0% | 9% | 1% | 54% |
| Asian/Pacific Islander | 9 | 33% | 0% | 33% | 0% | 0% | 11% | 11% | 44% |
| White | 14 | 57% | 0% | 57% | 0% | 0% | 0% | 0% | 43% |
| General Education Students | 130 | 38% | 0% | 38% | 0% | 0% | 8% | 2% | 52% |
| Students with Disabilities | 11 | 45% | 0% | 45% | 0% | 0% | 18% | 0% | 36% |
| Not Limited English Proficient | 137 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 92 | 39% | 0% | 39% | 0% | 0% | 9% | 1% | 51% |
| Not Economically Disadvantaged | 49 | 39% | 0% | 39% | 0% | 0% | 8% | 2% | 51% |
| Not Migrant | 141 | 39% | 0% | 39% | 0% | 0% | 9% | 1% | 51% |
| New York City Geographic District #27 / Voyages Prep-South Queens: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 69 | 1% | 0% | 1% | 0% | 0% | 84% | 0% | 14% |
| Female | 29 | 0% | 0% | 0% | 0% | 0% | 76% | 0% | 24% |
| Male | 40 | 3% | 0% | 3% | 0% | 0% | 90% | 0% | 8% |
| Black | 41 | 2% | 0% | 2% | 0% | 0% | 90% | 0% | 7% |
| Hispanic | 18 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 67 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 68 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 61 | 0% | 0% | 0% | 0% | 0% | 85% | 0% | 15% |
| Not Economically Disadvantaged | 8 | 13% | 0% | 13% | 0% | 0% | 75% | 0% | 13% |
| Not Migrant | 69 | 1% | 0% | 1% | 0% | 0% | 84% | 0% | 14% |

New York City Geographic District #27 / Voyages Prep-South Queens: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|------|----|-----|
| All Students | 69 | 1% | 0% | 1% | 0% | 0% | 84% | 0% | 14% |
| Female | 29 | 0% | 0% | 0% | 0% | 0% | 76% | 0% | 24% |
| Male | 40 | 3% | 0% | 3% | 0% | 0% | 90% | 0% | 8% |
| Black | 41 | 2% | 0% | 2% | 0% | 0% | 90% | 0% | 7% |
| Hispanic | 18 | 0% | 0% | 0% | 0% | 0% | 83% | 0% | 17% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 68 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 61 | 0% | 0% | 0% | 0% | 0% | 85% | 0% | 15% |
| Not Economically Disadvantaged | 8 | 13% | 0% | 13% | 0% | 0% | 75% | 0% | 13% |
| Not Migrant | 69 | 1% | 0% | 1% | 0% | 0% | 84% | 0% | 14% |

New York City Geographic District #27 / Voyages Prep-South Queens: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|----|----|------|----|----|
| All Students | 24 | 17% | 0% | 17% | 0% | 0% | 75% | 0% | 8% |
| Female | 11 | 9% | 0% | 9% | 0% | 0% | 82% | 0% | 9% |
| Male | 13 | 23% | 0% | 23% | 0% | 0% | 69% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | 13% | 0% | 13% | 0% | 0% | 87% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 24 | 17% | 0% | 17% | 0% | 0% | 75% | 0% | 8% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 21 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 24 | 17% | 0% | 17% | 0% | 0% | 75% | 0% | 8% |

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #27 / Voyages Prep-South Queens: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 9 | 44% | 0% | 44% | 0% | 0% | 44% | 0% | 11% |
| Female | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Male | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 8 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 9 | 44% | 0% | 44% | 0% | 0% | 44% | 0% | 11% |
| Economically Disadvantaged | 7 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 9 | 44% | 0% | 44% | 0% | 0% | 44% | 0% | 11% |
| New York City Geographic District #30 / William Cullen Bryant High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 776 | 69% | 12% | 54% | 3% | 1% | 16% | 1% | 13% |
| Female | 334 | 74% | 13% | 58% | 2% | 1% | 14% | 1% | 10% |
| Male | 442 | 65% | 12% | 50% | 3% | 1% | 19% | 1% | 14% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 55 | # | # | # | # | # | # | # | # |
| Hispanic | 379 | 64% | 8% | 52% | 3% | 1% | 21% | 1% | 14% |
| Asian/Pacific Islander | 220 | 75% | 21% | 53% | 0% | 2% | 13% | 1% | 9% |
| White | 118 | 76% | 13% | 60% | 3% | 1% | 8% | 0% | 14% |
| General Education Students | 691 | 72% | 14% | 58% | 0% | 0% | 15% | 1% | 11% |
| Students with Disabilities | 85 | 41% | 2% | 15% | 24% | 9% | 28% | 0% | 21% |
| Not Limited English Proficient | 676 | 75% | 14% | 58% | 3% | 1% | 13% | 0% | 10% |
| Limited English Proficient | 100 | 28% | 3% | 25% | 0% | 1% | 38% | 6% | 27% |
| Formerly Limited English Proficient | 33 | 76% | 18% | 55% | 3% | 0% | 12% | 3% | 9% |
| Economically Disadvantaged | 531 | 71% | 15% | 53% | 3% | 1% | 17% | 1% | 10% |
| Not Economically Disadvantaged | 245 | 63% | 6% | 55% | 2% | 1% | 16% | 2% | 18% |
| Not Migrant | 776 | 69% | 12% | 54% | 3% | 1% | 16% | 1% | 13% |
| New York City Geographic District #30 / William Cullen Bryant High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 776 | 64% | 12% | 49% | 3% | 1% | 21% | 1% | 13% |
| Female | 334 | 70% | 13% | 55% | 2% | 1% | 17% | 1% | 10% |
| Male | 442 | 59% | 12% | 44% | 3% | 1% | 24% | 1% | 14% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 55 | # | # | # | # | # | # | # | # |
| Hispanic | 379 | 58% | 8% | 47% | 3% | 1% | 26% | 1% | 14% |
| Asian/Pacific Islander | 220 | 69% | 21% | 47% | 0% | 2% | 19% | 1% | 9% |
| White | 118 | 74% | 13% | 58% | 3% | 1% | 11% | 0% | 14% |
| General Education Students | 691 | 67% | 14% | 53% | 0% | 0% | 20% | 1% | 11% |
| Students with Disabilities | 85 | 39% | 2% | 14% | 22% | 9% | 31% | 0% | 21% |
| Not Limited English Proficient | 676 | 70% | 14% | 53% | 3% | 1% | 18% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 100 | 22% | 3% | 19% | 0% | 1% | 44% | 6% | 27% |
| Formerly Limited English Proficient | 33 | 73% | 18% | 52% | 3% | 0% | 15% | 3% | 9% |
| Economically Disadvantaged | 531 | 67% | 15% | 49% | 3% | 1% | 21% | 1% | 10% |
| Not Economically Disadvantaged | 245 | 56% | 6% | 48% | 2% | 1% | 23% | 2% | 18% |
| Not Migrant | 776 | 64% | 12% | 49% | 3% | 1% | 21% | 1% | 13% |

New York City Geographic District #30 / William Cullen Bryant High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 767 | 72% | 17% | 52% | 3% | 1% | 7% | 1% | 18% |
| Female | 401 | 76% | 21% | 52% | 2% | 1% | 8% | 1% | 14% |
| Male | 366 | 68% | 14% | 52% | 3% | 1% | 7% | 0% | 23% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 47 | # | # | # | # | # | # | # | # |
| Hispanic | 367 | 67% | 12% | 52% | 4% | 2% | 9% | 1% | 21% |
| Asian/Pacific Islander | 221 | 78% | 27% | 50% | 1% | 0% | 8% | 0% | 14% |
| White | 130 | 82% | 22% | 59% | 2% | 1% | 3% | 0% | 14% |
| General Education Students | 683 | 76% | 20% | 56% | 0% | 0% | 7% | 1% | 16% |
| Students with Disabilities | 84 | 44% | 0% | 21% | 23% | 11% | 11% | 0% | 35% |
| Not Limited English Proficient | 649 | 80% | 20% | 58% | 2% | 1% | 4% | 1% | 15% |
| Limited English Proficient | 118 | 28% | 3% | 21% | 3% | 6% | 27% | 0% | 39% |
| Formerly Limited English Proficient | 38 | 84% | 18% | 61% | 5% | 0% | 0% | 0% | 16% |
| Economically Disadvantaged | 473 | 74% | 21% | 49% | 3% | 2% | 8% | 1% | 16% |
| Not Economically Disadvantaged | 294 | 70% | 11% | 57% | 2% | 1% | 7% | 0% | 21% |
| Not Migrant | 767 | 72% | 17% | 52% | 3% | 1% | 7% | 1% | 18% |

New York City Geographic District #30 / William Cullen Bryant High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 735 | 73% | 14% | 53% | 6% | 1% | 3% | 2% | 21% |
| Female | 349 | 80% | 18% | 56% | 6% | 1% | 4% | 1% | 15% |
| Male | 386 | 66% | 10% | 51% | 5% | 2% | 2% | 3% | 26% |
| American Indian/Alaska Native | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Black | 62 | 61% | 5% | 52% | 5% | 3% | 2% | 5% | 29% |
| Hispanic | 364 | 68% | 8% | 51% | 8% | 2% | 4% | 3% | 24% |
| Asian/Pacific Islander | 201 | 82% | 25% | 56% | 1% | 0% | 2% | 0% | 14% |
| White | 103 | 78% | 17% | 55% | 6% | 0% | 2% | 2% | 18% |
| General Education Students | 639 | 76% | 16% | 59% | 1% | 0% | 3% | 2% | 19% |
| Students with Disabilities | 96 | 51% | 1% | 16% | 34% | 8% | 3% | 2% | 34% |
| Not Limited English Proficient | 627 | 77% | 16% | 56% | 4% | 1% | 2% | 2% | 18% |
| Limited English Proficient | 108 | 50% | 1% | 36% | 13% | 2% | 8% | 1% | 39% |
| Formerly Limited English Proficient | 41 | 71% | 7% | 59% | 5% | 0% | 2% | 2% | 24% |
| Economically Disadvantaged | 420 | 74% | 17% | 52% | 5% | 2% | 2% | 3% | 20% |
| Not Economically Disadvantaged | 315 | 71% | 10% | 55% | 6% | 1% | 4% | 2% | 22% |
| Not Migrant | 735 | 73% | 14% | 53% | 6% | 1% | 3% | 2% | 21% |

New York City Geographic District #25 / World Journalism Preparatory: A College Board School: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|--------------|----|-----|----|-----|-----|----|----|----|----|
| All Students | 79 | 95% | 5% | 76% | 14% | 0% | 5% | 0% | 0% |
|--------------|----|-----|----|-----|-----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 51 | 96% | 6% | 76% | 14% | 0% | 4% | 0% | 0% |
| Male | 28 | 93% | 4% | 75% | 14% | 0% | 7% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 94% | 6% | 56% | 31% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 12 | 92% | 8% | 83% | 0% | 0% | 8% | 0% | 0% |
| White | 45 | 96% | 4% | 82% | 9% | 0% | 4% | 0% | 0% |
| General Education Students | 60 | 97% | 7% | 85% | 5% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 19 | 89% | 0% | 47% | 42% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 79 | 95% | 5% | 76% | 14% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 41 | 95% | 2% | 73% | 20% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 38 | 95% | 8% | 79% | 8% | 0% | 5% | 0% | 0% |
| Not Migrant | 79 | 95% | 5% | 76% | 14% | 0% | 5% | 0% | 0% |

New York City Geographic District #25 / World Journalism Preparatory: A College Board School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 79 | 94% | 5% | 76% | 13% | 0% | 6% | 0% | 0% |
| Female | 51 | 96% | 6% | 76% | 14% | 0% | 4% | 0% | 0% |
| Male | 28 | 89% | 4% | 75% | 11% | 0% | 11% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 94% | 6% | 56% | 31% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 12 | 92% | 8% | 83% | 0% | 0% | 8% | 0% | 0% |
| White | 45 | 93% | 4% | 82% | 7% | 0% | 7% | 0% | 0% |
| General Education Students | 60 | 95% | 7% | 85% | 3% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 19 | 89% | 0% | 47% | 42% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 79 | 94% | 5% | 76% | 13% | 0% | 6% | 0% | 0% |
| Economically Disadvantaged | 41 | 95% | 2% | 73% | 20% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 38 | 92% | 8% | 79% | 5% | 0% | 8% | 0% | 0% |
| Not Migrant | 79 | 94% | 5% | 76% | 13% | 0% | 6% | 0% | 0% |

New York City Geographic District #25 / World Journalism Preparatory: A College Board School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 79 | 92% | 6% | 80% | 6% | 0% | 1% | 0% | 6% |
| Female | 54 | 94% | 4% | 85% | 6% | 0% | 0% | 0% | 6% |
| Male | 25 | 88% | 12% | 68% | 8% | 0% | 4% | 0% | 8% |
| Black | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Hispanic | 21 | 90% | 0% | 86% | 5% | 0% | 0% | 0% | 10% |
| Asian/Pacific Islander | 10 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| White | 39 | 92% | 10% | 72% | 10% | 0% | 3% | 0% | 5% |
| General Education Students | 69 | 94% | 7% | 84% | 3% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 10 | 80% | 0% | 50% | 30% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 79 | 92% | 6% | 80% | 6% | 0% | 1% | 0% | 6% |
| Economically Disadvantaged | 36 | 100% | 6% | 89% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 43 | 86% | 7% | 72% | 7% | 0% | 2% | 0% | 12% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 79 | 92% | 6% | 80% | 6% | 0% | 1% | 0% | 6% |
| New York City Geographic District #25 / World Journalism Preparatory: A College Board School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 71 | 93% | 11% | 75% | 7% | 0% | 0% | 0% | 7% |
| Female | 43 | 95% | 12% | 81% | 2% | 0% | 0% | 0% | 5% |
| Male | 28 | 89% | 11% | 64% | 14% | 0% | 0% | 0% | 11% |
| Black | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 0% | 14% |
| Hispanic | 11 | 100% | 9% | 73% | 18% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | 89% | 11% | 78% | 0% | 0% | 0% | 0% | 11% |
| White | 44 | 93% | 14% | 73% | 7% | 0% | 0% | 0% | 7% |
| General Education Students | 61 | 97% | 13% | 80% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 10 | 70% | 0% | 40% | 30% | 0% | 0% | 0% | 30% |
| Not Limited English Proficient | 71 | 93% | 11% | 75% | 7% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 21 | 100% | 19% | 71% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 50 | 90% | 8% | 76% | 6% | 0% | 0% | 0% | 10% |
| Not Migrant | 71 | 93% | 11% | 75% | 7% | 0% | 0% | 0% | 7% |
| New York City Geographic District #28 / York Early College Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 70 | 96% | 46% | 50% | 0% | 0% | 1% | 0% | 3% |
| Female | 37 | 92% | 51% | 41% | 0% | 0% | 3% | 0% | 5% |
| Male | 33 | 100% | 39% | 61% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 48 | 96% | 33% | 63% | 0% | 0% | 2% | 0% | 2% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 15 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 96% | 46% | 50% | 0% | 0% | 1% | 0% | 3% |
| Not Limited English Proficient | 70 | 96% | 46% | 50% | 0% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 51 | 98% | 47% | 51% | 0% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 19 | 89% | 42% | 47% | 0% | 0% | 5% | 0% | 5% |
| Not Migrant | 70 | 96% | 46% | 50% | 0% | 0% | 1% | 0% | 3% |
| New York City Geographic District #28 / York Early College Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 70 | 90% | 46% | 44% | 0% | 0% | 7% | 0% | 3% |
| Female | 37 | 86% | 51% | 35% | 0% | 0% | 8% | 0% | 5% |
| Male | 33 | 94% | 39% | 55% | 0% | 0% | 6% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 48 | 88% | 33% | 54% | 0% | 0% | 10% | 0% | 2% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 15 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 90% | 46% | 44% | 0% | 0% | 7% | 0% | 3% |
| Not Limited English Proficient | 70 | 90% | 46% | 44% | 0% | 0% | 7% | 0% | 3% |
| Economically Disadvantaged | 51 | 92% | 47% | 45% | 0% | 0% | 6% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 19 | 84% | 42% | 42% | 0% | 0% | 11% | 0% | 5% |
| Not Migrant | 70 | 90% | 46% | 44% | 0% | 0% | 7% | 0% | 3% |

New York City Geographic District #28 / York Early College Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 70 | 99% | 33% | 66% | 0% | 1% | 0% | 0% | 0% |
| Female | 37 | 97% | 30% | 68% | 0% | 3% | 0% | 0% | 0% |
| Male | 33 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Black | 53 | 98% | 30% | 68% | 0% | 2% | 0% | 0% | 0% |
| Hispanic | 10 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 69 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 70 | 99% | 33% | 66% | 0% | 1% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 98% | 37% | 61% | 0% | 2% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 100% | 24% | 76% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 70 | 99% | 33% | 66% | 0% | 1% | 0% | 0% | 0% |

New York City Geographic District #30 / Young Womens Leadership School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|----|------|-----|----|-----|----|----|
| All Students | 78 | 94% | 1% | 91% | 1% | 0% | 6% | 0% | 0% |
| Female | 78 | 94% | 1% | 91% | 1% | 0% | 6% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 93% | 4% | 89% | 0% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 33 | 94% | 0% | 94% | 0% | 0% | 6% | 0% | 0% |
| White | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 96% | 1% | 94% | 0% | 0% | 4% | 0% | 0% |
| Students with Disabilities | 7 | 71% | 0% | 57% | 14% | 0% | 29% | 0% | 0% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 91% | 2% | 87% | 2% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 78 | 94% | 1% | 91% | 1% | 0% | 6% | 0% | 0% |

New York City Geographic District #30 / Young Womens Leadership School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 78 | 91% | 1% | 88% | 1% | 0% | 9% | 0% | 0% |
| Female | 78 | 91% | 1% | 88% | 1% | 0% | 9% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 93% | 4% | 89% | 0% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 33 | 88% | 0% | 88% | 0% | 0% | 12% | 0% | 0% |
| White | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 93% | 1% | 92% | 0% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 7 | 71% | 0% | 57% | 14% | 0% | 29% | 0% | 0% |
| Not Limited English Proficient | 74 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 87% | 2% | 84% | 2% | 0% | 13% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 78 | 91% | 1% | 88% | 1% | 0% | 9% | 0% | 0% |

New York City Geographic District #30 / Young Womens Leadership School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 82 | 96% | 20% | 77% | 0% | 1% | 2% | 0% | 0% |
| Female | 82 | 96% | 20% | 77% | 0% | 1% | 2% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 37 | 92% | 22% | 70% | 0% | 3% | 5% | 0% | 0% |
| Asian/Pacific Islander | 35 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 61 | 97% | 10% | 87% | 0% | 2% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 95% | 48% | 48% | 0% | 0% | 5% | 0% | 0% |
| Not Migrant | 82 | 96% | 20% | 77% | 0% | 1% | 2% | 0% | 0% |

New York City Geographic District #28 / Young Women'S Leadership School Of Queens: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 67 | 85% | 30% | 52% | 3% | 0% | 10% | 0% | 4% |
| Female | 67 | 85% | 30% | 52% | 3% | 0% | 10% | 0% | 4% |
| Black | 44 | 89% | 34% | 50% | 5% | 0% | 9% | 0% | 2% |
| Hispanic | 12 | 75% | 17% | 58% | 0% | 0% | 8% | 0% | 17% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 88% | 33% | 55% | 0% | 0% | 9% | 0% | 3% |
| Students with Disabilities | 9 | 67% | 11% | 33% | 22% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 83% | 24% | 52% | 7% | 0% | 14% | 0% | 3% |
| Not Economically Disadvantaged | 38 | 87% | 34% | 53% | 0% | 0% | 8% | 0% | 5% |
| Not Migrant | 67 | 85% | 30% | 52% | 3% | 0% | 10% | 0% | 4% |

New York City Geographic District #28 / Young Women'S Leadership School Of Queens: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 67 | 85% | 30% | 52% | 3% | 0% | 10% | 0% | 4% |
| Female | 67 | 85% | 30% | 52% | 3% | 0% | 10% | 0% | 4% |
| Black | 44 | 89% | 34% | 50% | 5% | 0% | 9% | 0% | 2% |
| Hispanic | 12 | 75% | 17% | 58% | 0% | 0% | 8% | 0% | 17% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 88% | 33% | 55% | 0% | 0% | 9% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: QUEENS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 9 | 67% | 11% | 33% | 22% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 83% | 24% | 52% | 7% | 0% | 14% | 0% | 3% |
| Not Economically Disadvantaged | 38 | 87% | 34% | 53% | 0% | 0% | 8% | 0% | 5% |
| Not Migrant | 67 | 85% | 30% | 52% | 3% | 0% | 10% | 0% | 4% |

New York City Geographic District #28 / Young Women'S Leadership School Of Queens: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 48 | 94% | 15% | 77% | 2% | 0% | 0% | 0% | 6% |
| Female | 48 | 94% | 15% | 77% | 2% | 0% | 0% | 0% | 6% |
| Black | 33 | 91% | 12% | 76% | 3% | 0% | 0% | 0% | 9% |
| Hispanic | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 47 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 44 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 48 | 94% | 15% | 77% | 2% | 0% | 0% | 0% | 6% |

New York City Geographic District #28 / Young Women'S Leadership School Of Queens: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 52 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Female | 52 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 35 | 100% | 37% | 63% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 50 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 52 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 52 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #31 / Concord High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 72 | 29% | 0% | 15% | 14% | 0% | 42% | 1% | 28% |
| Female | 38 | 24% | 0% | 18% | 5% | 0% | 42% | 3% | 32% |
| Male | 34 | 35% | 0% | 12% | 24% | 0% | 41% | 0% | 24% |
| Black | 20 | 35% | 0% | 15% | 20% | 0% | 30% | 5% | 30% |
| Hispanic | 30 | 30% | 0% | 23% | 7% | 0% | 40% | 0% | 30% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 17 | 29% | 0% | 6% | 24% | 0% | 47% | 0% | 24% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 26% | 0% | 24% | 2% | 0% | 41% | 2% | 30% |
| Students with Disabilities | 26 | 35% | 0% | 0% | 35% | 0% | 42% | 0% | 23% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 53 | 28% | 0% | 19% | 9% | 0% | 42% | 2% | 28% |
| Not Economically Disadvantaged | 19 | 32% | 0% | 5% | 26% | 0% | 42% | 0% | 26% |
| Not Migrant | 72 | 29% | 0% | 15% | 14% | 0% | 42% | 1% | 28% |
| New York City Geographic District #31 / Concord High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 72 | 24% | 0% | 10% | 14% | 0% | 47% | 1% | 28% |
| Female | 38 | 16% | 0% | 11% | 5% | 0% | 50% | 3% | 32% |
| Male | 34 | 32% | 0% | 9% | 24% | 0% | 44% | 0% | 24% |
| Black | 20 | 30% | 0% | 10% | 20% | 0% | 35% | 5% | 30% |
| Hispanic | 30 | 20% | 0% | 13% | 7% | 0% | 50% | 0% | 30% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 17 | 29% | 0% | 6% | 24% | 0% | 47% | 0% | 24% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 17% | 0% | 15% | 2% | 0% | 50% | 2% | 30% |
| Students with Disabilities | 26 | 35% | 0% | 0% | 35% | 0% | 42% | 0% | 23% |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 53 | 21% | 0% | 11% | 9% | 0% | 49% | 2% | 28% |
| Not Economically Disadvantaged | 19 | 32% | 0% | 5% | 26% | 0% | 42% | 0% | 26% |
| Not Migrant | 72 | 24% | 0% | 10% | 14% | 0% | 47% | 1% | 28% |
| New York City Geographic District #31 / Concord High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 104 | 41% | 0% | 31% | 11% | 0% | 24% | 6% | 27% |
| Female | 46 | 41% | 0% | 26% | 15% | 0% | 26% | 9% | 24% |
| Male | 58 | 41% | 0% | 34% | 7% | 0% | 22% | 3% | 29% |
| Black | 29 | 38% | 0% | 24% | 14% | 0% | 21% | 3% | 31% |
| Hispanic | 49 | 49% | 0% | 39% | 10% | 0% | 29% | 4% | 18% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 22 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 43% | 0% | 37% | 6% | 0% | 25% | 6% | 25% |
| Students with Disabilities | 20 | 35% | 0% | 5% | 30% | 0% | 20% | 5% | 35% |
| Not Limited English Proficient | 103 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 40% | 0% | 29% | 11% | 0% | 26% | 3% | 27% |
| Not Economically Disadvantaged | 42 | 43% | 0% | 33% | 10% | 0% | 21% | 10% | 26% |
| Not Migrant | 104 | 41% | 0% | 31% | 11% | 0% | 24% | 6% | 27% |

New York City Geographic District #31 / Concord High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 105 | 52% | 0% | 43% | 10% | 3% | 4% | 1% | 38% |
| Female | 51 | 59% | 0% | 45% | 14% | 0% | 4% | 0% | 35% |
| Male | 54 | 46% | 0% | 41% | 6% | 6% | 4% | 2% | 41% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 26 | # | # | # | # | # | # | # | # |
| Hispanic | 44 | 45% | 0% | 27% | 18% | 2% | 7% | 2% | 41% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 31 | 58% | 0% | 58% | 0% | 0% | 0% | 0% | 42% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 53% | 0% | 49% | 4% | 0% | 4% | 1% | 41% |
| Students with Disabilities | 20 | 50% | 0% | 15% | 35% | 15% | 5% | 0% | 25% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 56% | 0% | 40% | 16% | 4% | 4% | 0% | 37% |
| Not Economically Disadvantaged | 48 | 48% | 0% | 46% | 2% | 2% | 4% | 2% | 40% |
| Not Migrant | 105 | 52% | 0% | 43% | 10% | 3% | 4% | 1% | 38% |

New York City Geographic District #31 / Csi High School For International Studies: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 134 | 90% | 16% | 69% | 4% | 0% | 8% | 1% | 1% |
| Female | 82 | 89% | 22% | 62% | 5% | 0% | 9% | 0% | 2% |
| Male | 52 | 90% | 8% | 79% | 4% | 0% | 8% | 2% | 0% |
| Black | 23 | 87% | 13% | 70% | 4% | 0% | 9% | 0% | 4% |
| Hispanic | 20 | 85% | 10% | 75% | 0% | 0% | 15% | 0% | 0% |
| Asian/Pacific Islander | 17 | 100% | 35% | 65% | 0% | 0% | 0% | 0% | 0% |
| White | 74 | 89% | 15% | 68% | 7% | 0% | 8% | 1% | 1% |
| General Education Students | 112 | 94% | 20% | 74% | 0% | 0% | 4% | 1% | 1% |
| Students with Disabilities | 22 | 68% | 0% | 41% | 27% | 0% | 27% | 0% | 5% |
| Not Limited English Proficient | 133 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 59 | 86% | 19% | 66% | 2% | 0% | 10% | 2% | 2% |
| Not Economically Disadvantaged | 75 | 92% | 15% | 71% | 7% | 0% | 7% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 134 | 90% | 16% | 69% | 4% | 0% | 8% | 1% | 1% | |
| New York City Geographic District #31 / Csi High School For International Studies: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 134 | 90% | 16% | 69% | 4% | 0% | 8% | 1% | 1% | |
| Female | 82 | 89% | 22% | 62% | 5% | 0% | 9% | 0% | 2% | |
| Male | 52 | 90% | 8% | 79% | 4% | 0% | 8% | 2% | 0% | |
| Black | 23 | 87% | 13% | 70% | 4% | 0% | 9% | 0% | 4% | |
| Hispanic | 20 | 85% | 10% | 75% | 0% | 0% | 15% | 0% | 0% | |
| Asian/Pacific Islander | 17 | 100% | 35% | 65% | 0% | 0% | 0% | 0% | 0% | |
| White | 74 | 89% | 15% | 68% | 7% | 0% | 8% | 1% | 1% | |
| General Education Students | 112 | 94% | 20% | 74% | 0% | 0% | 4% | 1% | 1% | |
| Students with Disabilities | 22 | 68% | 0% | 41% | 27% | 0% | 27% | 0% | 5% | |
| Not Limited English Proficient | 133 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 59 | 86% | 19% | 66% | 2% | 0% | 10% | 2% | 2% | |
| Not Economically Disadvantaged | 75 | 92% | 15% | 71% | 7% | 0% | 7% | 0% | 1% | |
| Not Migrant | 134 | 90% | 16% | 69% | 4% | 0% | 8% | 1% | 1% | |
| New York City Geographic District #31 / Csi High School For International Studies: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 120 | 97% | 16% | 76% | 5% | 0% | 0% | 1% | 3% | |
| Female | 70 | 96% | 19% | 76% | 1% | 0% | 0% | 0% | 4% | |
| Male | 50 | 98% | 12% | 76% | 10% | 0% | 0% | 2% | 0% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 8 | # | # | # | # | # | # | # | # | |
| Hispanic | 21 | 90% | 5% | 86% | 0% | 0% | 0% | 0% | 10% | |
| Asian/Pacific Islander | 11 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% | |
| White | 79 | 97% | 13% | 78% | 6% | 0% | 0% | 1% | 1% | |
| General Education Students | 111 | 96% | 17% | 79% | 0% | 0% | 0% | 1% | 3% | |
| Students with Disabilities | 9 | 100% | 0% | 33% | 67% | 0% | 0% | 0% | 0% | |
| Not Limited English Proficient | 120 | 97% | 16% | 76% | 5% | 0% | 0% | 1% | 3% | |
| Economically Disadvantaged | 36 | 92% | 11% | 78% | 3% | 0% | 0% | 3% | 6% | |
| Not Economically Disadvantaged | 84 | 99% | 18% | 75% | 6% | 0% | 0% | 0% | 1% | |
| Not Migrant | 120 | 97% | 16% | 76% | 5% | 0% | 0% | 1% | 3% | |
| New York City Geographic District #31 / Csi High School For International Studies: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 142 | 100% | 13% | 81% | 6% | 0% | 0% | 0% | 0% | |
| Female | 83 | 100% | 12% | 83% | 5% | 0% | 0% | 0% | 0% | |
| Male | 59 | 100% | 14% | 78% | 8% | 0% | 0% | 0% | 0% | |
| Black | 17 | 100% | 6% | 82% | 12% | 0% | 0% | 0% | 0% | |
| Hispanic | 24 | 100% | 8% | 88% | 4% | 0% | 0% | 0% | 0% | |
| Asian/Pacific Islander | 18 | 100% | 39% | 61% | 0% | 0% | 0% | 0% | 0% | |
| White | 83 | 100% | 10% | 83% | 7% | 0% | 0% | 0% | 0% | |
| General Education Students | 119 | 100% | 14% | 85% | 1% | 0% | 0% | 0% | 0% | |
| Students with Disabilities | 23 | 100% | 4% | 61% | 35% | 0% | 0% | 0% | 0% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 142 | 100% | 13% | 81% | 6% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 100% | 10% | 84% | 7% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 81 | 100% | 15% | 79% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 142 | 100% | 13% | 81% | 6% | 0% | 0% | 0% | 0% |
| New York City Geographic District #31 / Curtis High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 595 | 81% | 10% | 56% | 14% | 0% | 8% | 2% | 9% |
| Female | 341 | 85% | 10% | 61% | 14% | 0% | 7% | 1% | 7% |
| Male | 254 | 75% | 11% | 50% | 15% | 0% | 10% | 3% | 12% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 210 | 81% | 6% | 58% | 18% | 0% | 8% | 2% | 9% |
| Hispanic | 191 | 72% | 5% | 51% | 15% | 0% | 13% | 2% | 14% |
| Asian/Pacific Islander | 42 | # | # | # | # | # | # | # | # |
| White | 149 | 87% | 17% | 58% | 11% | 0% | 5% | 2% | 7% |
| General Education Students | 499 | 84% | 12% | 63% | 9% | 0% | 6% | 1% | 9% |
| Students with Disabilities | 96 | 60% | 1% | 20% | 40% | 0% | 22% | 5% | 13% |
| Not Limited English Proficient | 566 | 82% | 11% | 58% | 13% | 0% | 8% | 2% | 8% |
| Limited English Proficient | 29 | 52% | 3% | 21% | 28% | 0% | 24% | 0% | 24% |
| Formerly Limited English Proficient | 12 | 50% | 0% | 42% | 8% | 0% | 42% | 8% | 0% |
| Economically Disadvantaged | 398 | 79% | 8% | 52% | 19% | 0% | 10% | 2% | 10% |
| Not Economically Disadvantaged | 197 | 84% | 15% | 64% | 5% | 0% | 5% | 3% | 9% |
| Not Migrant | 595 | 81% | 10% | 56% | 14% | 0% | 8% | 2% | 9% |
| New York City Geographic District #31 / Curtis High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 595 | 78% | 10% | 55% | 13% | 0% | 11% | 2% | 9% |
| Female | 341 | 83% | 10% | 60% | 13% | 0% | 9% | 1% | 7% |
| Male | 254 | 72% | 11% | 49% | 13% | 0% | 13% | 3% | 12% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 210 | 78% | 6% | 57% | 16% | 0% | 11% | 2% | 9% |
| Hispanic | 191 | 69% | 5% | 50% | 14% | 0% | 15% | 2% | 14% |
| Asian/Pacific Islander | 42 | # | # | # | # | # | # | # | # |
| White | 149 | 85% | 17% | 58% | 10% | 0% | 6% | 2% | 7% |
| General Education Students | 499 | 83% | 12% | 62% | 8% | 0% | 8% | 1% | 9% |
| Students with Disabilities | 96 | 56% | 1% | 20% | 35% | 0% | 26% | 5% | 13% |
| Not Limited English Proficient | 566 | 80% | 11% | 57% | 12% | 0% | 10% | 2% | 8% |
| Limited English Proficient | 29 | 45% | 3% | 21% | 21% | 0% | 31% | 0% | 24% |
| Formerly Limited English Proficient | 12 | 50% | 0% | 42% | 8% | 0% | 42% | 8% | 0% |
| Economically Disadvantaged | 398 | 76% | 8% | 51% | 17% | 0% | 13% | 2% | 10% |
| Not Economically Disadvantaged | 197 | 82% | 15% | 63% | 4% | 0% | 7% | 3% | 9% |
| Not Migrant | 595 | 78% | 10% | 55% | 13% | 0% | 11% | 2% | 9% |
| New York City Geographic District #31 / Curtis High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 604 | 80% | 21% | 48% | 10% | 0% | 4% | 2% | 14% |
| Female | 320 | 84% | 25% | 51% | 8% | 0% | 3% | 1% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 284 | 75% | 17% | 46% | 13% | 0% | 5% | 2% | 17% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 215 | 79% | 11% | 53% | 15% | 0% | 5% | 3% | 14% |
| Hispanic | 180 | 66% | 12% | 43% | 10% | 0% | 7% | 3% | 24% |
| Asian/Pacific Islander | 56 | # | # | # | # | # | # | # | # |
| White | 151 | 94% | 35% | 53% | 6% | 1% | 1% | 0% | 5% |
| General Education Students | 541 | 83% | 23% | 52% | 8% | 0% | 2% | 2% | 12% |
| Students with Disabilities | 63 | 52% | 3% | 19% | 30% | 2% | 17% | 0% | 29% |
| Not Limited English Proficient | 575 | 81% | 22% | 50% | 9% | 0% | 3% | 2% | 13% |
| Limited English Proficient | 29 | 52% | 10% | 14% | 28% | 3% | 14% | 3% | 28% |
| Formerly Limited English Proficient | 14 | 79% | 7% | 50% | 21% | 0% | 0% | 0% | 21% |
| Economically Disadvantaged | 338 | 77% | 14% | 49% | 13% | 0% | 6% | 3% | 14% |
| Not Economically Disadvantaged | 266 | 84% | 30% | 47% | 7% | 0% | 2% | 0% | 14% |
| Not Migrant | 604 | 80% | 21% | 48% | 10% | 0% | 4% | 2% | 14% |

New York City Geographic District #31 / Curtis High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 586 | 79% | 19% | 52% | 8% | 0% | 2% | 3% | 16% |
| Female | 331 | 83% | 24% | 49% | 10% | 0% | 2% | 2% | 12% |
| Male | 255 | 73% | 11% | 56% | 5% | 0% | 3% | 4% | 21% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 236 | 77% | 14% | 53% | 10% | 0% | 3% | 3% | 17% |
| Hispanic | 178 | 71% | 12% | 51% | 8% | 1% | 2% | 3% | 24% |
| Asian/Pacific Islander | 38 | # | # | # | # | # | # | # | # |
| White | 130 | 89% | 29% | 55% | 5% | 0% | 2% | 2% | 7% |
| General Education Students | 516 | 82% | 21% | 56% | 5% | 0% | 1% | 3% | 14% |
| Students with Disabilities | 70 | 53% | 0% | 26% | 27% | 1% | 10% | 4% | 31% |
| Not Limited English Proficient | 561 | 80% | 19% | 53% | 8% | 0% | 2% | 3% | 15% |
| Limited English Proficient | 25 | 40% | 0% | 28% | 12% | 0% | 12% | 0% | 48% |
| Formerly Limited English Proficient | 8 | 88% | 13% | 63% | 13% | 0% | 0% | 0% | 13% |
| Economically Disadvantaged | 362 | 80% | 17% | 55% | 9% | 0% | 2% | 3% | 14% |
| Not Economically Disadvantaged | 224 | 76% | 21% | 47% | 7% | 0% | 3% | 3% | 19% |
| Not Migrant | 586 | 79% | 19% | 52% | 8% | 0% | 2% | 3% | 16% |

New York City Geographic District #31 / Gaynor Mccown Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome - August 2011

| | | | | | | | | | |
|----------------------------|----|------|-----|------|-----|----|-----|-----|----|
| All Students | 90 | 92% | 6% | 76% | 11% | 0% | 6% | 1% | 1% |
| Female | 47 | 91% | 4% | 79% | 9% | 0% | 6% | 0% | 2% |
| Male | 43 | 93% | 7% | 72% | 14% | 0% | 5% | 2% | 0% |
| Black | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 19 | 89% | 11% | 63% | 16% | 0% | 11% | 0% | 0% |
| Asian/Pacific Islander | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 17% | 0% |
| White | 56 | 95% | 5% | 77% | 13% | 0% | 4% | 0% | 2% |
| General Education Students | 70 | 93% | 7% | 86% | 0% | 0% | 6% | 0% | 1% |
| Students with Disabilities | 20 | 90% | 0% | 40% | 50% | 0% | 5% | 5% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 90 | 92% | 6% | 76% | 11% | 0% | 6% | 1% | 1% |
| Economically Disadvantaged | 51 | 88% | 6% | 75% | 8% | 0% | 10% | 2% | 0% |
| Not Economically Disadvantaged | 39 | 97% | 5% | 77% | 15% | 0% | 0% | 0% | 3% |
| Not Migrant | 90 | 92% | 6% | 76% | 11% | 0% | 6% | 1% | 1% |

New York City Geographic District #31 / Gaynor Mccown Expeditionary Learning School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|-----|----|
| All Students | 90 | 89% | 6% | 73% | 10% | 0% | 9% | 1% | 1% |
| Female | 47 | 89% | 4% | 77% | 9% | 0% | 9% | 0% | 2% |
| Male | 43 | 88% | 7% | 70% | 12% | 0% | 9% | 2% | 0% |
| Black | 9 | 89% | 0% | 89% | 0% | 0% | 11% | 0% | 0% |
| Hispanic | 19 | 89% | 11% | 63% | 16% | 0% | 11% | 0% | 0% |
| Asian/Pacific Islander | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 17% | 0% |
| White | 56 | 91% | 5% | 75% | 11% | 0% | 7% | 0% | 2% |
| General Education Students | 70 | 90% | 7% | 83% | 0% | 0% | 9% | 0% | 1% |
| Students with Disabilities | 20 | 85% | 0% | 40% | 45% | 0% | 10% | 5% | 0% |
| Not Limited English Proficient | 90 | 89% | 6% | 73% | 10% | 0% | 9% | 1% | 1% |
| Economically Disadvantaged | 51 | 82% | 6% | 71% | 6% | 0% | 16% | 2% | 0% |
| Not Economically Disadvantaged | 39 | 97% | 5% | 77% | 15% | 0% | 0% | 0% | 3% |
| Not Migrant | 90 | 89% | 6% | 73% | 10% | 0% | 9% | 1% | 1% |

New York City Geographic District #31 / Gaynor Mccown Expeditionary Learning School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|----|------|-----|----|-----|----|-----|
| All Students | 81 | 88% | 1% | 70% | 16% | 0% | 6% | 0% | 6% |
| Female | 32 | 88% | 3% | 69% | 16% | 0% | 6% | 0% | 6% |
| Male | 49 | 88% | 0% | 71% | 16% | 0% | 6% | 0% | 6% |
| Black | 7 | 71% | 0% | 71% | 0% | 0% | 14% | 0% | 14% |
| Hispanic | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 56 | 86% | 2% | 61% | 23% | 0% | 7% | 0% | 7% |
| General Education Students | 64 | 89% | 2% | 84% | 3% | 0% | 6% | 0% | 5% |
| Students with Disabilities | 17 | 82% | 0% | 18% | 65% | 0% | 6% | 0% | 12% |
| Not Limited English Proficient | 81 | 88% | 1% | 70% | 16% | 0% | 6% | 0% | 6% |
| Economically Disadvantaged | 34 | 91% | 0% | 65% | 26% | 0% | 3% | 0% | 6% |
| Not Economically Disadvantaged | 47 | 85% | 2% | 74% | 9% | 0% | 9% | 0% | 6% |
| Not Migrant | 81 | 88% | 1% | 70% | 16% | 0% | 6% | 0% | 6% |

New York City Geographic District #31 / Gaynor Mccown Expeditionary Learning School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|----|----|----|
| All Students | 90 | 90% | 3% | 67% | 20% | 0% | 2% | 2% | 6% |
| Female | 44 | 89% | 7% | 66% | 16% | 0% | 2% | 2% | 7% |
| Male | 46 | 91% | 0% | 67% | 24% | 0% | 2% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | 94% | 6% | 69% | 19% | 0% | 0% | 0% | 6% |
| Hispanic | 19 | 95% | 5% | 58% | 32% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 47 | 89% | 2% | 68% | 19% | 0% | 0% | 4% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 70 | 87% | 4% | 81% | 1% | 0% | 3% | 3% | 7% |
| Students with Disabilities | 20 | 100% | 0% | 15% | 85% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 88 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 43 | 95% | 2% | 74% | 19% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 47 | 85% | 4% | 60% | 21% | 0% | 0% | 4% | 11% |
| Not Migrant | 90 | 90% | 3% | 67% | 20% | 0% | 2% | 2% | 6% |

New York City Geographic District #31 / Is 27 Anning S Prall: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #31 / Is 51 Edwin Markham: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

New York City Geographic District #31 / Michael J Petrides School (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 101 | 90% | 25% | 58% | 7% | 0% | 8% | 1% | 1% |
| Female | 53 | 91% | 28% | 55% | 8% | 0% | 8% | 2% | 0% |
| Male | 48 | 90% | 21% | 63% | 6% | 0% | 8% | 0% | 2% |
| Black | 22 | 86% | 14% | 64% | 9% | 0% | 9% | 0% | 5% |
| Hispanic | 20 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 55 | 91% | 25% | 58% | 7% | 0% | 9% | 0% | 0% |
| General Education Students | 84 | 94% | 30% | 64% | 0% | 0% | 5% | 1% | 0% |
| Students with Disabilities | 17 | 71% | 0% | 29% | 41% | 0% | 24% | 0% | 6% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 86% | 18% | 58% | 10% | 0% | 10% | 2% | 2% |
| Not Economically Disadvantaged | 51 | 94% | 31% | 59% | 4% | 0% | 6% | 0% | 0% |
| Not Migrant | 101 | 90% | 25% | 58% | 7% | 0% | 8% | 1% | 1% |

New York City Geographic District #31 / Michael J Petrides School (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 101 | 90% | 25% | 58% | 7% | 0% | 8% | 1% | 1% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 53 | 91% | 28% | 55% | 8% | 0% | 8% | 2% | 0% |
| Male | 48 | 90% | 21% | 63% | 6% | 0% | 8% | 0% | 2% |
| Black | 22 | 86% | 14% | 64% | 9% | 0% | 9% | 0% | 5% |
| Hispanic | 20 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 55 | 91% | 25% | 58% | 7% | 0% | 9% | 0% | 0% |
| General Education Students | 84 | 94% | 30% | 64% | 0% | 0% | 5% | 1% | 0% |
| Students with Disabilities | 17 | 71% | 0% | 29% | 41% | 0% | 24% | 0% | 6% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 86% | 18% | 58% | 10% | 0% | 10% | 2% | 2% |
| Not Economically Disadvantaged | 51 | 94% | 31% | 59% | 4% | 0% | 6% | 0% | 0% |
| Not Migrant | 101 | 90% | 25% | 58% | 7% | 0% | 8% | 1% | 1% |

New York City Geographic District #31 / Michael J Petrides School (The): 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|-----|----|----|
| All Students | 130 | 94% | 33% | 54% | 7% | 2% | 3% | 0% | 2% |
| Female | 64 | 94% | 36% | 53% | 5% | 3% | 2% | 0% | 2% |
| Male | 66 | 94% | 30% | 55% | 9% | 0% | 5% | 0% | 2% |
| Black | 21 | 100% | 29% | 57% | 14% | 0% | 0% | 0% | 0% |
| Hispanic | 22 | 82% | 23% | 50% | 9% | 0% | 14% | 0% | 5% |
| Asian/Pacific Islander | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| White | 80 | 95% | 35% | 55% | 5% | 3% | 1% | 0% | 1% |
| General Education Students | 111 | 95% | 39% | 55% | 1% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 19 | 89% | 0% | 47% | 42% | 11% | 0% | 0% | 0% |
| Not Limited English Proficient | 130 | 94% | 33% | 54% | 7% | 2% | 3% | 0% | 2% |
| Economically Disadvantaged | 42 | 93% | 26% | 52% | 14% | 0% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 88 | 94% | 36% | 55% | 3% | 2% | 2% | 0% | 1% |
| Not Migrant | 130 | 94% | 33% | 54% | 7% | 2% | 3% | 0% | 2% |

New York City Geographic District #31 / Michael J Petrides School (The): 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 128 | 92% | 31% | 55% | 6% | 1% | 1% | 1% | 5% |
| Female | 68 | 97% | 38% | 53% | 6% | 1% | 1% | 0% | 0% |
| Male | 60 | 87% | 23% | 57% | 7% | 0% | 0% | 2% | 12% |
| Black | 18 | 94% | 33% | 56% | 6% | 0% | 0% | 0% | 6% |
| Hispanic | 19 | 79% | 16% | 53% | 11% | 5% | 5% | 0% | 11% |
| Asian/Pacific Islander | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 81 | 94% | 31% | 57% | 6% | 0% | 0% | 1% | 5% |
| General Education Students | 111 | 95% | 35% | 59% | 2% | 0% | 0% | 1% | 4% |
| Students with Disabilities | 17 | 71% | 6% | 29% | 35% | 6% | 6% | 0% | 18% |
| Not Limited English Proficient | 127 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 90% | 26% | 59% | 5% | 3% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 89 | 93% | 34% | 53% | 7% | 0% | 0% | 1% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 128 | 92% | 31% | 55% | 6% | 1% | 1% | 1% | 5% |
| New York City Geographic District #31 / New Dorp High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 668 | 78% | 15% | 53% | 9% | 0% | 11% | 1% | 10% |
| Female | 302 | 82% | 17% | 55% | 10% | 0% | 9% | 1% | 8% |
| Male | 366 | 74% | 14% | 52% | 8% | 0% | 13% | 1% | 11% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 87 | 55% | 6% | 38% | 11% | 0% | 24% | 2% | 18% |
| Hispanic | 187 | 74% | 8% | 56% | 11% | 0% | 14% | 1% | 10% |
| Asian/Pacific Islander | 51 | # | # | # | # | # | # | # | # |
| White | 340 | 83% | 17% | 57% | 8% | 0% | 8% | 1% | 9% |
| General Education Students | 549 | 82% | 19% | 59% | 4% | 0% | 8% | 1% | 9% |
| Students with Disabilities | 119 | 60% | 0% | 29% | 31% | 0% | 27% | 2% | 12% |
| Not Limited English Proficient | 644 | 79% | 16% | 54% | 9% | 0% | 11% | 1% | 9% |
| Limited English Proficient | 24 | 54% | 4% | 33% | 17% | 0% | 17% | 0% | 29% |
| Formerly Limited English Proficient | 20 | 85% | 25% | 40% | 20% | 0% | 10% | 0% | 5% |
| Economically Disadvantaged | 367 | 76% | 15% | 51% | 10% | 0% | 14% | 1% | 8% |
| Not Economically Disadvantaged | 301 | 80% | 16% | 56% | 7% | 0% | 8% | 1% | 12% |
| Not Migrant | 668 | 78% | 15% | 53% | 9% | 0% | 11% | 1% | 10% |
| New York City Geographic District #31 / New Dorp High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 668 | 73% | 15% | 50% | 7% | 0% | 16% | 1% | 10% |
| Female | 302 | 77% | 17% | 52% | 8% | 0% | 14% | 1% | 8% |
| Male | 366 | 70% | 14% | 49% | 6% | 0% | 17% | 1% | 11% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 87 | 53% | 6% | 36% | 11% | 0% | 26% | 2% | 18% |
| Hispanic | 187 | 66% | 8% | 51% | 7% | 0% | 22% | 1% | 10% |
| Asian/Pacific Islander | 51 | # | # | # | # | # | # | # | # |
| White | 340 | 79% | 17% | 55% | 7% | 0% | 11% | 1% | 9% |
| General Education Students | 549 | 77% | 19% | 55% | 3% | 0% | 13% | 1% | 9% |
| Students with Disabilities | 119 | 55% | 0% | 28% | 27% | 0% | 32% | 2% | 12% |
| Not Limited English Proficient | 644 | 75% | 16% | 52% | 7% | 0% | 15% | 1% | 9% |
| Limited English Proficient | 24 | 33% | 4% | 13% | 17% | 0% | 38% | 0% | 29% |
| Formerly Limited English Proficient | 20 | 85% | 25% | 40% | 20% | 0% | 10% | 0% | 5% |
| Economically Disadvantaged | 367 | 71% | 15% | 48% | 8% | 0% | 19% | 1% | 8% |
| Not Economically Disadvantaged | 301 | 75% | 16% | 53% | 6% | 0% | 12% | 1% | 12% |
| Not Migrant | 668 | 73% | 15% | 50% | 7% | 0% | 16% | 1% | 10% |
| New York City Geographic District #31 / New Dorp High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 648 | 77% | 16% | 54% | 7% | 0% | 7% | 1% | 15% |
| Female | 309 | 77% | 15% | 55% | 7% | 0% | 7% | 1% | 15% |
| Male | 339 | 76% | 16% | 53% | 7% | 0% | 7% | 2% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 78 | 67% | 5% | 46% | 15% | 0% | 9% | 1% | 22% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 157 | 66% | 10% | 50% | 6% | 0% | 10% | 2% | 22% |
| Asian/Pacific Islander | 40 | # | # | # | # | # | # | # | # |
| White | 371 | 81% | 18% | 59% | 4% | 0% | 6% | 1% | 12% |
| General Education Students | 539 | 79% | 19% | 58% | 2% | 0% | 5% | 1% | 14% |
| Students with Disabilities | 109 | 62% | 1% | 33% | 28% | 0% | 17% | 1% | 20% |
| Not Limited English Proficient | 617 | 78% | 16% | 55% | 6% | 0% | 7% | 1% | 13% |
| Limited English Proficient | 31 | 55% | 3% | 32% | 19% | 0% | 3% | 0% | 42% |
| Formerly Limited English Proficient | 7 | 71% | 29% | 43% | 0% | 0% | 29% | 0% | 0% |
| Economically Disadvantaged | 283 | 76% | 13% | 53% | 10% | 0% | 8% | 0% | 15% |
| Not Economically Disadvantaged | 365 | 77% | 18% | 55% | 4% | 0% | 6% | 2% | 15% |
| Not Migrant | 648 | 77% | 16% | 54% | 7% | 0% | 7% | 1% | 15% |

New York City Geographic District #31 / New Dorp High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 599 | 81% | 17% | 60% | 4% | 0% | 2% | 2% | 15% |
| Female | 264 | 82% | 20% | 58% | 5% | 0% | 2% | 2% | 13% |
| Male | 335 | 81% | 15% | 61% | 4% | 0% | 2% | 1% | 16% |
| Black | 72 | 65% | 7% | 51% | 7% | 0% | 8% | 6% | 19% |
| Hispanic | 157 | 74% | 12% | 58% | 4% | 0% | 2% | 2% | 22% |
| Asian/Pacific Islander | 42 | 98% | 33% | 62% | 2% | 0% | 0% | 0% | 2% |
| White | 328 | 86% | 20% | 63% | 4% | 0% | 1% | 1% | 12% |
| General Education Students | 511 | 85% | 20% | 64% | 1% | 0% | 1% | 2% | 12% |
| Students with Disabilities | 88 | 60% | 1% | 36% | 23% | 0% | 7% | 2% | 31% |
| Not Limited English Proficient | 564 | 82% | 18% | 60% | 4% | 0% | 2% | 2% | 14% |
| Limited English Proficient | 35 | 77% | 3% | 63% | 11% | 0% | 0% | 0% | 23% |
| Formerly Limited English Proficient | 6 | 83% | 17% | 67% | 0% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 279 | 81% | 19% | 60% | 3% | 0% | 3% | 2% | 14% |
| Not Economically Disadvantaged | 320 | 82% | 16% | 60% | 6% | 0% | 1% | 2% | 16% |
| Not Migrant | 599 | 81% | 17% | 60% | 4% | 0% | 2% | 2% | 15% |

New York City Geographic District #31 / Port Richmond High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 535 | 67% | 8% | 54% | 6% | 0% | 15% | 3% | 14% |
| Female | 221 | 72% | 10% | 57% | 5% | 0% | 13% | 4% | 12% |
| Male | 314 | 64% | 6% | 52% | 6% | 0% | 17% | 3% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 147 | 62% | 3% | 51% | 7% | 1% | 18% | 4% | 16% |
| Hispanic | 192 | 64% | 3% | 55% | 6% | 0% | 16% | 4% | 17% |
| Asian/Pacific Islander | 49 | # | # | # | # | # | # | # | # |
| White | 145 | 70% | 11% | 54% | 6% | 0% | 14% | 3% | 12% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 414 | 73% | 10% | 62% | 0% | 0% | 12% | 3% | 12% |
| Students with Disabilities | 121 | 49% | 0% | 26% | 23% | 1% | 28% | 2% | 20% |
| Not Limited English Proficient | 519 | 69% | 8% | 55% | 5% | 0% | 15% | 3% | 13% |
| Limited English Proficient | 16 | 31% | 0% | 13% | 19% | 0% | 31% | 0% | 38% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 16 | 56% | 6% | 38% | 13% | 0% | 38% | 0% | 6% |
| Economically Disadvantaged | 309 | 69% | 7% | 55% | 6% | 0% | 17% | 3% | 12% |
| Not Economically Disadvantaged | 226 | 66% | 9% | 52% | 5% | 0% | 14% | 3% | 17% |
| Not Migrant | 535 | 67% | 8% | 54% | 6% | 0% | 15% | 3% | 14% |
| New York City Geographic District #31 / Port Richmond High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 535 | 63% | 7% | 51% | 5% | 0% | 19% | 3% | 14% |
| Female | 221 | 67% | 10% | 53% | 5% | 0% | 17% | 4% | 12% |
| Male | 314 | 61% | 6% | 50% | 5% | 0% | 21% | 3% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 147 | 54% | 3% | 45% | 6% | 1% | 25% | 4% | 16% |
| Hispanic | 192 | 59% | 3% | 52% | 5% | 0% | 20% | 4% | 17% |
| Asian/Pacific Islander | 49 | # | # | # | # | # | # | # | # |
| White | 145 | 69% | 10% | 54% | 5% | 0% | 16% | 3% | 12% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 414 | 69% | 10% | 59% | 0% | 0% | 16% | 3% | 12% |
| Students with Disabilities | 121 | 45% | 0% | 25% | 20% | 1% | 32% | 2% | 20% |
| Not Limited English Proficient | 519 | 65% | 8% | 52% | 5% | 0% | 19% | 3% | 13% |
| Limited English Proficient | 16 | 19% | 0% | 13% | 6% | 0% | 44% | 0% | 38% |
| Formerly Limited English Proficient | 16 | 56% | 6% | 38% | 13% | 0% | 38% | 0% | 6% |
| Economically Disadvantaged | 309 | 63% | 7% | 51% | 5% | 0% | 22% | 3% | 12% |
| Not Economically Disadvantaged | 226 | 64% | 8% | 52% | 4% | 0% | 16% | 3% | 17% |
| Not Migrant | 535 | 63% | 7% | 51% | 5% | 0% | 19% | 3% | 14% |
| New York City Geographic District #31 / Port Richmond High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 555 | 66% | 11% | 51% | 5% | 0% | 5% | 8% | 21% |
| Female | 248 | 67% | 13% | 48% | 5% | 0% | 4% | 8% | 21% |
| Male | 307 | 66% | 8% | 52% | 5% | 0% | 6% | 7% | 21% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 167 | 63% | 12% | 46% | 5% | 1% | 5% | 8% | 23% |
| Hispanic | 199 | 60% | 4% | 52% | 4% | 0% | 8% | 9% | 23% |
| Asian/Pacific Islander | 38 | 89% | 39% | 50% | 0% | 0% | 0% | 5% | 5% |
| White | 145 | 74% | 11% | 55% | 8% | 0% | 1% | 6% | 19% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 462 | 69% | 13% | 56% | 0% | 0% | 4% | 8% | 19% |
| Students with Disabilities | 93 | 54% | 0% | 25% | 29% | 1% | 8% | 8% | 30% |
| Not Limited English Proficient | 543 | 67% | 11% | 51% | 5% | 0% | 4% | 8% | 20% |
| Limited English Proficient | 12 | 33% | 0% | 25% | 8% | 0% | 25% | 0% | 42% |
| Formerly Limited English Proficient | 9 | 56% | 0% | 56% | 0% | 0% | 11% | 22% | 11% |
| Economically Disadvantaged | 309 | 66% | 10% | 50% | 7% | 0% | 6% | 7% | 20% |
| Not Economically Disadvantaged | 246 | 66% | 11% | 52% | 3% | 0% | 3% | 8% | 22% |
| Not Migrant | 555 | 66% | 11% | 51% | 5% | 0% | 5% | 8% | 21% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| New York City Geographic District #31 / Port Richmond High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 518 | 68% | 11% | 51% | 6% | 0% | 3% | 5% | 24% |
| Female | 238 | 71% | 13% | 50% | 7% | 0% | 3% | 4% | 23% |
| Male | 280 | 65% | 8% | 51% | 6% | 0% | 3% | 6% | 25% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 154 | 64% | 7% | 51% | 6% | 0% | 1% | 5% | 30% |
| Hispanic | 202 | 58% | 7% | 45% | 6% | 0% | 4% | 9% | 28% |
| Asian/Pacific Islander | 30 | # | # | # | # | # | # | # | # |
| White | 130 | 84% | 15% | 62% | 7% | 1% | 0% | 2% | 14% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 421 | 72% | 13% | 58% | 1% | 0% | 2% | 5% | 21% |
| Students with Disabilities | 97 | 49% | 0% | 21% | 29% | 0% | 5% | 9% | 36% |
| Not Limited English Proficient | 481 | 70% | 11% | 53% | 6% | 0% | 2% | 6% | 22% |
| Limited English Proficient | 37 | 35% | 0% | 27% | 8% | 0% | 11% | 3% | 51% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 25% | 25% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 303 | 71% | 9% | 55% | 8% | 0% | 3% | 6% | 20% |
| Not Economically Disadvantaged | 215 | 63% | 13% | 46% | 4% | 0% | 2% | 5% | 29% |
| Not Migrant | 518 | 68% | 11% | 51% | 6% | 0% | 3% | 5% | 24% |
| New York City Geographic District #31 / Ralph R Mckee Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 149 | 77% | 15% | 50% | 12% | 0% | 15% | 0% | 9% |
| Female | 43 | 63% | 19% | 35% | 9% | 0% | 21% | 0% | 16% |
| Male | 106 | 82% | 13% | 56% | 13% | 0% | 12% | 0% | 6% |
| Black | 48 | 71% | 4% | 56% | 10% | 0% | 15% | 0% | 15% |
| Hispanic | 58 | 71% | 7% | 48% | 16% | 0% | 21% | 0% | 9% |
| Asian/Pacific Islander | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 33 | 88% | 30% | 45% | 12% | 0% | 9% | 0% | 3% |
| General Education Students | 116 | 80% | 18% | 58% | 4% | 0% | 9% | 0% | 10% |
| Students with Disabilities | 33 | 64% | 3% | 21% | 39% | 0% | 33% | 0% | 3% |
| Not Limited English Proficient | 148 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 89 | 74% | 11% | 49% | 13% | 0% | 18% | 0% | 8% |
| Not Economically Disadvantaged | 60 | 80% | 20% | 50% | 10% | 0% | 10% | 0% | 10% |
| Not Migrant | 149 | 77% | 15% | 50% | 12% | 0% | 15% | 0% | 9% |
| New York City Geographic District #31 / Ralph R Mckee Career And Technical Education High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 149 | 71% | 15% | 46% | 10% | 0% | 20% | 0% | 9% |
| Female | 43 | 58% | 19% | 30% | 9% | 0% | 26% | 0% | 16% |
| Male | 106 | 76% | 13% | 53% | 10% | 0% | 18% | 0% | 6% |
| Black | 48 | 67% | 4% | 54% | 8% | 0% | 19% | 0% | 15% |
| Hispanic | 58 | 64% | 7% | 43% | 14% | 0% | 28% | 0% | 9% |
| Asian/Pacific Islander | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 33 | 82% | 30% | 42% | 9% | 0% | 15% | 0% | 3% |
| General Education Students | 116 | 75% | 18% | 53% | 3% | 0% | 15% | 0% | 10% |
| Students with Disabilities | 33 | 58% | 3% | 21% | 33% | 0% | 39% | 0% | 3% |
| Not Limited English Proficient | 148 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 89 | 66% | 11% | 44% | 11% | 0% | 26% | 0% | 8% |
| Not Economically Disadvantaged | 60 | 78% | 20% | 50% | 8% | 0% | 12% | 0% | 10% |
| Not Migrant | 149 | 71% | 15% | 46% | 10% | 0% | 20% | 0% | 9% |

New York City Geographic District #31 / Ralph R Mckee Career And Technical Education High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 168 | 67% | 10% | 48% | 10% | 4% | 10% | 2% | 17% |
| Female | 54 | 57% | 2% | 41% | 15% | 0% | 13% | 6% | 24% |
| Male | 114 | 72% | 13% | 51% | 8% | 5% | 8% | 1% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 82 | 55% | 4% | 39% | 12% | 2% | 13% | 4% | 26% |
| Hispanic | 46 | 74% | 4% | 61% | 9% | 4% | 7% | 0% | 15% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 33 | 88% | 24% | 55% | 9% | 6% | 3% | 0% | 3% |
| General Education Students | 130 | 71% | 12% | 55% | 3% | 0% | 9% | 3% | 17% |
| Students with Disabilities | 38 | 55% | 0% | 21% | 34% | 16% | 11% | 0% | 18% |
| Not Limited English Proficient | 164 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 42% | 1% | 33% | 7% | 7% | 18% | 4% | 28% |
| Not Economically Disadvantaged | 101 | 84% | 15% | 57% | 12% | 1% | 4% | 1% | 10% |
| Not Migrant | 168 | 67% | 10% | 48% | 10% | 4% | 10% | 2% | 17% |

New York City Geographic District #31 / Ralph R Mckee Career And Technical Education High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 179 | 73% | 5% | 58% | 10% | 4% | 5% | 2% | 16% |
| Female | 57 | 60% | 0% | 49% | 11% | 11% | 5% | 2% | 23% |
| Male | 122 | 79% | 7% | 61% | 10% | 1% | 5% | 2% | 13% |
| Black | 69 | 70% | 1% | 54% | 14% | 10% | 3% | 3% | 13% |
| Hispanic | 60 | 73% | 5% | 60% | 8% | 0% | 7% | 2% | 18% |
| Asian/Pacific Islander | 8 | 88% | 13% | 75% | 0% | 0% | 0% | 0% | 13% |
| White | 42 | 74% | 10% | 57% | 7% | 0% | 7% | 0% | 19% |
| General Education Students | 135 | 79% | 7% | 71% | 1% | 0% | 4% | 1% | 16% |
| Students with Disabilities | 44 | 55% | 0% | 16% | 39% | 16% | 9% | 2% | 18% |
| Not Limited English Proficient | 173 | 74% | 5% | 60% | 9% | 4% | 5% | 2% | 14% |
| Limited English Proficient | 6 | 33% | 0% | 0% | 33% | 0% | 0% | 0% | 67% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 72% | 5% | 56% | 11% | 6% | 7% | 3% | 11% |
| Not Economically Disadvantaged | 84 | 74% | 5% | 60% | 10% | 1% | 2% | 0% | 23% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 179 | 73% | 5% | 58% | 10% | 4% | 5% | 2% | 16% |
| New York City Geographic District #31 / Staten Island Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 293 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Female | 141 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Male | 152 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 77 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| White | 198 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 290 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 293 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 208 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 293 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District #31 / Staten Island Technical High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 293 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Female | 141 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Male | 152 | 99% | 97% | 2% | 0% | 0% | 1% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 77 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| White | 198 | 99% | 97% | 2% | 0% | 0% | 1% | 0% | 0% |
| General Education Students | 290 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 293 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 208 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 293 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| New York City Geographic District #31 / Staten Island Technical High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 283 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Female | 121 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| Male | 162 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 92 | 100% | 99% | 1% | 0% | 0% | 0% | 0% | 0% |
| White | 173 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 282 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 283 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 30 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 253 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 283 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #31 / Staten Island Technical High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 225 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| Female | 95 | 100% | 98% | 2% | 0% | 0% | 0% | 0% | 0% |
| Male | 130 | 100% | 95% | 5% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 69 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| White | 136 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 223 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 225 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 100% | 95% | 5% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 165 | 100% | 97% | 3% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 225 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |

New York City Geographic District #31 / Susan E Wagner High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 793 | 84% | 26% | 52% | 7% | 1% | 8% | 1% | 6% |
| Female | 385 | 89% | 32% | 52% | 5% | 1% | 6% | 0% | 4% |
| Male | 408 | 80% | 20% | 52% | 8% | 1% | 11% | 1% | 7% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 81 | 62% | 15% | 44% | 2% | 4% | 19% | 1% | 15% |
| Hispanic | 178 | 76% | 15% | 53% | 8% | 1% | 11% | 1% | 10% |
| Asian/Pacific Islander | 118 | 96% | 46% | 49% | 1% | 0% | 1% | 1% | 3% |
| White | 411 | 89% | 27% | 53% | 8% | 1% | 7% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 642 | 91% | 32% | 59% | 0% | 0% | 3% | 1% | 5% |
| Students with Disabilities | 151 | 55% | 1% | 21% | 33% | 5% | 30% | 1% | 9% |
| Not Limited English Proficient | 777 | 85% | 26% | 52% | 6% | 1% | 8% | 1% | 5% |
| Limited English Proficient | 16 | 50% | 0% | 25% | 25% | 6% | 19% | 0% | 25% |
| Formerly Limited English Proficient | 19 | 95% | 16% | 58% | 21% | 0% | 5% | 0% | 0% |
| Economically Disadvantaged | 407 | 81% | 20% | 54% | 7% | 1% | 10% | 0% | 7% |
| Not Economically Disadvantaged | 386 | 87% | 32% | 49% | 6% | 1% | 7% | 1% | 4% |
| Not Migrant | 793 | 84% | 26% | 52% | 7% | 1% | 8% | 1% | 6% |

New York City Geographic District #31 / Susan E Wagner High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 793 | 81% | 26% | 50% | 5% | 1% | 12% | 1% | 6% |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 385 | 87% | 32% | 51% | 5% | 1% | 8% | 0% | 4% |
| Male | 408 | 75% | 20% | 49% | 6% | 1% | 15% | 1% | 7% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 81 | 62% | 15% | 44% | 2% | 4% | 19% | 1% | 15% |
| Hispanic | 178 | 71% | 15% | 50% | 6% | 1% | 17% | 1% | 10% |
| Asian/Pacific Islander | 118 | 96% | 46% | 49% | 1% | 0% | 1% | 1% | 3% |
| White | 411 | 85% | 27% | 51% | 7% | 1% | 11% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 642 | 89% | 32% | 57% | 0% | 0% | 6% | 1% | 5% |
| Students with Disabilities | 151 | 48% | 1% | 20% | 27% | 5% | 37% | 1% | 9% |
| Not Limited English Proficient | 777 | 82% | 26% | 51% | 5% | 1% | 11% | 1% | 5% |
| Limited English Proficient | 16 | 38% | 0% | 13% | 25% | 6% | 31% | 0% | 25% |
| Formerly Limited English Proficient | 19 | 79% | 16% | 47% | 16% | 0% | 21% | 0% | 0% |
| Economically Disadvantaged | 407 | 78% | 20% | 52% | 6% | 1% | 13% | 0% | 7% |
| Not Economically Disadvantaged | 386 | 84% | 31% | 47% | 5% | 1% | 11% | 1% | 4% |
| Not Migrant | 793 | 81% | 26% | 50% | 5% | 1% | 12% | 1% | 6% |

New York City Geographic District #31 / Susan E Wagner High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 799 | 84% | 26% | 53% | 5% | 1% | 6% | 1% | 9% |
| Female | 410 | 88% | 32% | 51% | 5% | 0% | 4% | 0% | 7% |
| Male | 389 | 79% | 20% | 54% | 6% | 2% | 7% | 2% | 10% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 86 | # | # | # | # | # | # | # | # |
| Hispanic | 162 | 80% | 18% | 57% | 4% | 2% | 7% | 1% | 11% |
| Asian/Pacific Islander | 140 | 94% | 46% | 46% | 1% | 0% | 3% | 0% | 4% |
| White | 407 | 87% | 27% | 53% | 7% | 1% | 4% | 1% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 669 | 89% | 31% | 58% | 0% | 0% | 3% | 1% | 7% |
| Students with Disabilities | 130 | 56% | 1% | 25% | 30% | 5% | 19% | 1% | 18% |
| Not Limited English Proficient | 781 | 85% | 27% | 53% | 5% | 1% | 5% | 1% | 8% |
| Limited English Proficient | 18 | 28% | 0% | 22% | 6% | 17% | 17% | 0% | 39% |
| Formerly Limited English Proficient | 13 | 92% | 0% | 85% | 8% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 384 | 81% | 18% | 57% | 7% | 1% | 8% | 1% | 9% |
| Not Economically Disadvantaged | 415 | 87% | 34% | 49% | 4% | 1% | 4% | 1% | 8% |
| Not Migrant | 799 | 84% | 26% | 53% | 5% | 1% | 6% | 1% | 9% |

New York City Geographic District #31 / Susan E Wagner High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 787 | 81% | 24% | 51% | 7% | 3% | 3% | 2% | 11% |
| Female | 399 | 85% | 29% | 51% | 6% | 2% | 3% | 1% | 9% |
| Male | 388 | 78% | 20% | 51% | 8% | 4% | 3% | 2% | 12% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 92 | 64% | 13% | 41% | 10% | 7% | 4% | 1% | 24% |
| Hispanic | 188 | 73% | 13% | 54% | 6% | 3% | 5% | 2% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 119 | 99% | 51% | 48% | 0% | 0% | 0% | 0% | 1% |
| White | 382 | 84% | 24% | 52% | 8% | 3% | 2% | 2% | 8% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 655 | 87% | 29% | 57% | 1% | 0% | 2% | 2% | 9% |
| Students with Disabilities | 132 | 54% | 1% | 20% | 33% | 15% | 10% | 2% | 19% |
| Not Limited English Proficient | 762 | 83% | 25% | 52% | 7% | 3% | 2% | 2% | 10% |
| Limited English Proficient | 25 | 24% | 0% | 20% | 4% | 8% | 20% | 0% | 48% |
| Formerly Limited English Proficient | 14 | 86% | 21% | 64% | 0% | 7% | 7% | 0% | 0% |
| Economically Disadvantaged | 379 | 81% | 18% | 56% | 7% | 3% | 3% | 2% | 10% |
| Not Economically Disadvantaged | 408 | 82% | 30% | 45% | 6% | 2% | 3% | 1% | 12% |
| Not Migrant | 787 | 81% | 24% | 51% | 7% | 3% | 3% | 2% | 11% |

New York City Geographic District #31 / Tottenville High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 975 | 85% | 29% | 51% | 5% | 0% | 8% | 0% | 6% |
| Female | 510 | 89% | 33% | 51% | 4% | 0% | 5% | 1% | 5% |
| Male | 465 | 82% | 25% | 50% | 6% | 1% | 11% | 0% | 7% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 15 | 80% | 7% | 73% | 0% | 0% | 7% | 0% | 13% |
| Hispanic | 94 | 78% | 21% | 51% | 5% | 0% | 16% | 0% | 6% |
| Asian/Pacific Islander | 39 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 821 | 86% | 29% | 51% | 5% | 0% | 8% | 0% | 6% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 850 | 88% | 33% | 53% | 2% | 0% | 6% | 0% | 5% |
| Students with Disabilities | 125 | 66% | 2% | 36% | 29% | 2% | 20% | 0% | 12% |
| Not Limited English Proficient | 968 | 85% | 29% | 51% | 5% | 0% | 8% | 0% | 6% |
| Limited English Proficient | 7 | 57% | 0% | 43% | 14% | 0% | 43% | 0% | 0% |
| Formerly Limited English Proficient | 5 | 60% | 20% | 0% | 40% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 256 | 78% | 24% | 48% | 5% | 1% | 13% | 0% | 9% |
| Not Economically Disadvantaged | 719 | 88% | 31% | 52% | 5% | 0% | 7% | 0% | 5% |
| Not Migrant | 975 | 85% | 29% | 51% | 5% | 0% | 8% | 0% | 6% |

New York City Geographic District #31 / Tottenville High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 975 | 84% | 29% | 49% | 5% | 0% | 10% | 0% | 6% |
| Female | 510 | 87% | 33% | 50% | 4% | 0% | 7% | 1% | 5% |
| Male | 465 | 79% | 25% | 48% | 6% | 1% | 13% | 0% | 7% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 15 | 73% | 7% | 67% | 0% | 0% | 13% | 0% | 13% |
| Hispanic | 94 | 77% | 21% | 50% | 5% | 0% | 17% | 0% | 6% |
| Asian/Pacific Islander | 39 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 821 | 84% | 29% | 50% | 5% | 0% | 9% | 0% | 6% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 850 | 86% | 33% | 51% | 2% | 0% | 8% | 0% | 5% |
| Students with Disabilities | 125 | 66% | 2% | 36% | 28% | 2% | 21% | 0% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 968 | 84% | 29% | 49% | 5% | 0% | 10% | 0% | 6% |
| Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |
| Formerly Limited English Proficient | 5 | 60% | 20% | 0% | 40% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 256 | 77% | 24% | 47% | 5% | 1% | 14% | 0% | 9% |
| Not Economically Disadvantaged | 719 | 86% | 31% | 50% | 5% | 0% | 8% | 0% | 5% |
| Not Migrant | 975 | 84% | 29% | 49% | 5% | 0% | 10% | 0% | 6% |

New York City Geographic District #31 / Tottenville High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 909 | 87% | 28% | 53% | 6% | 1% | 5% | 1% | 7% |
| Female | 450 | 91% | 34% | 53% | 4% | 0% | 3% | 0% | 5% |
| Male | 459 | 83% | 22% | 53% | 7% | 1% | 7% | 1% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 17 | 88% | 18% | 53% | 18% | 0% | 6% | 0% | 6% |
| Hispanic | 91 | 78% | 15% | 54% | 9% | 1% | 9% | 3% | 9% |
| Asian/Pacific Islander | 46 | 93% | 52% | 41% | 0% | 0% | 0% | 0% | 7% |
| White | 750 | 87% | 29% | 53% | 5% | 1% | 5% | 0% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 793 | 91% | 32% | 57% | 1% | 0% | 3% | 1% | 6% |
| Students with Disabilities | 116 | 61% | 2% | 24% | 35% | 4% | 16% | 1% | 17% |
| Not Limited English Proficient | 898 | 88% | 29% | 53% | 6% | 0% | 4% | 1% | 7% |
| Limited English Proficient | 11 | 36% | 0% | 27% | 9% | 9% | 45% | 0% | 9% |
| Formerly Limited English Proficient | 7 | 71% | 14% | 43% | 14% | 0% | 14% | 0% | 14% |
| Economically Disadvantaged | 228 | 79% | 21% | 51% | 7% | 0% | 11% | 0% | 9% |
| Not Economically Disadvantaged | 681 | 89% | 31% | 54% | 5% | 1% | 3% | 1% | 6% |
| Not Migrant | 909 | 87% | 28% | 53% | 6% | 1% | 5% | 1% | 7% |

New York City Geographic District #31 / Tottenville High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|------|------|-----|-----|-----|----|----|----|-----|
| All Students | 1033 | 90% | 33% | 51% | 6% | 1% | 1% | 0% | 7% |
| Female | 504 | 94% | 36% | 50% | 8% | 1% | 1% | 0% | 4% |
| Male | 529 | 87% | 30% | 52% | 5% | 1% | 1% | 0% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 105 | 85% | 17% | 61% | 7% | 0% | 4% | 0% | 11% |
| Asian/Pacific Islander | 70 | 100% | 67% | 31% | 1% | 0% | 0% | 0% | 0% |
| White | 835 | 91% | 33% | 52% | 6% | 1% | 1% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 911 | 93% | 37% | 54% | 2% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 122 | 71% | 2% | 27% | 42% | 5% | 3% | 0% | 20% |
| Not Limited English Proficient | 1020 | 91% | 33% | 51% | 6% | 1% | 1% | 0% | 7% |
| Limited English Proficient | 13 | 77% | 23% | 38% | 15% | 8% | 8% | 0% | 8% |
| Formerly Limited English Proficient | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 202 | 87% | 29% | 49% | 8% | 0% | 1% | 1% | 10% |
| Not Economically Disadvantaged | 831 | 91% | 34% | 51% | 6% | 1% | 1% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
 2009 Total Cohort as of June of the 5th year of school,
 2008 Total Cohort as of June of the 6th year of school.

COUNTY: RICHMOND

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> Not Migrant | 1033 | 90% | 33% | 51% | 6% | 1% | 1% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Barker Central School District / Barker Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 84 | 93% | 40% | 51% | 1% | 0% | 0% | 2% | 5% |
| Female | 39 | 90% | 41% | 46% | 3% | 0% | 0% | 3% | 8% |
| Male | 45 | 96% | 40% | 56% | 0% | 0% | 0% | 2% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 77 | 96% | 44% | 51% | 1% | 0% | 0% | 3% | 1% |
| General Education Students | 79 | 94% | 43% | 49% | 1% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 20% | 0% |
| Not Limited English Proficient | 83 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 93% | 23% | 67% | 3% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 54 | 93% | 50% | 43% | 0% | 0% | 0% | 4% | 4% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 82 | # | # | # | # | # | # | # | # |
| Barker Central School District / Barker Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 84 | 90% | 40% | 49% | 1% | 0% | 2% | 2% | 5% |
| Female | 39 | 87% | 41% | 44% | 3% | 0% | 3% | 3% | 8% |
| Male | 45 | 93% | 40% | 53% | 0% | 0% | 2% | 2% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 77 | 94% | 44% | 48% | 1% | 0% | 3% | 3% | 1% |
| General Education Students | 79 | 91% | 43% | 47% | 1% | 0% | 3% | 1% | 5% |
| Students with Disabilities | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 20% | 0% |
| Not Limited English Proficient | 83 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 90% | 23% | 63% | 3% | 0% | 3% | 0% | 7% |
| Not Economically Disadvantaged | 54 | 91% | 50% | 41% | 0% | 0% | 2% | 4% | 4% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 82 | # | # | # | # | # | # | # | # |
| Barker Central School District / Barker Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 79 | 96% | 42% | 49% | 5% | 0% | 1% | 0% | 3% |
| Female | 37 | 95% | 38% | 51% | 5% | 0% | 3% | 0% | 3% |
| Male | 42 | 98% | 45% | 48% | 5% | 0% | 0% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 71 | 97% | 42% | 49% | 6% | 0% | 1% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 96% | 47% | 49% | 0% | 0% | 1% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 11 | 100% | 9% | 55% | 36% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 77 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 93% | 27% | 53% | 13% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 49 | 98% | 51% | 47% | 0% | 0% | 0% | 0% | 2% |
| Migrant | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 75 | # | # | # | # | # | # | # | # |

Barker Central School District / Barker Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 80 | 96% | 53% | 40% | 4% | 0% | 1% | 0% | 1% |
| Female | 40 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Male | 40 | 93% | 45% | 40% | 8% | 0% | 3% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 75 | 97% | 51% | 43% | 4% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 99% | 57% | 41% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 80 | 96% | 53% | 40% | 4% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 17 | 94% | 24% | 65% | 6% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 63 | 97% | 60% | 33% | 3% | 0% | 0% | 0% | 2% |
| Not Migrant | 80 | 96% | 53% | 40% | 4% | 0% | 1% | 0% | 1% |

Lewiston-Porter Central School District / Lewiston Porter Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 179 | 98% | 53% | 42% | 2% | 0% | 2% | 0% | 1% |
| Female | 84 | 99% | 61% | 37% | 1% | 0% | 1% | 0% | 0% |
| Male | 95 | 97% | 46% | 47% | 3% | 0% | 2% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 170 | 98% | 51% | 44% | 2% | 0% | 2% | 0% | 1% |
| General Education Students | 156 | 99% | 59% | 40% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 23 | 87% | 13% | 61% | 13% | 0% | 9% | 0% | 4% |
| Not Limited English Proficient | 178 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 97% | 50% | 41% | 6% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 145 | 98% | 54% | 43% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 179 | 98% | 53% | 42% | 2% | 0% | 2% | 0% | 1% |

Lewiston-Porter Central School District / Lewiston Porter Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 179 | 96% | 53% | 41% | 2% | 0% | 3% | 0% | 1% |
| Female | 84 | 98% | 61% | 36% | 1% | 0% | 2% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 95 | 95% | 46% | 45% | 3% | 0% | 4% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 170 | 96% | 51% | 42% | 2% | 0% | 4% | 0% | 1% |
| General Education Students | 156 | 97% | 59% | 38% | 1% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 23 | 87% | 13% | 61% | 13% | 0% | 9% | 0% | 4% |
| Not Limited English Proficient | 178 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 97% | 50% | 41% | 6% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 145 | 96% | 54% | 41% | 1% | 0% | 3% | 0% | 1% |
| Not Migrant | 179 | 96% | 53% | 41% | 2% | 0% | 3% | 0% | 1% |

Lewiston-Porter Central School District / Lewiston Porter Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|----|
| All Students | 180 | 94% | 48% | 44% | 1% | 1% | 3% | 0% | 2% |
| Female | 92 | 96% | 51% | 42% | 2% | 0% | 2% | 0% | 2% |
| Male | 88 | 92% | 45% | 47% | 0% | 1% | 3% | 0% | 2% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 171 | 95% | 47% | 46% | 1% | 1% | 2% | 0% | 2% |
| General Education Students | 163 | 97% | 53% | 44% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 17 | 65% | 0% | 53% | 12% | 6% | 24% | 0% | 0% |
| Not Limited English Proficient | 180 | 94% | 48% | 44% | 1% | 1% | 3% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 24 | 92% | 33% | 50% | 8% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 156 | 94% | 51% | 44% | 0% | 1% | 3% | 0% | 2% |
| Not Migrant | 180 | 94% | 48% | 44% | 1% | 1% | 3% | 0% | 2% |

Lewiston-Porter Central School District / Lewiston Porter Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 210 | 98% | 55% | 43% | 0% | 0% | 0% | 0% | 1% |
| Female | 108 | 98% | 59% | 39% | 0% | 0% | 1% | 0% | 1% |
| Male | 102 | 98% | 50% | 47% | 1% | 1% | 0% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 205 | 98% | 56% | 42% | 0% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 184 | 99% | 61% | 38% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 26 | 92% | 12% | 77% | 4% | 4% | 4% | 0% | 0% |
| Not Limited English Proficient | 209 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 24 | 100% | 21% | 75% | 4% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 186 | 98% | 59% | 39% | 0% | 1% | 1% | 0% | 1% |
| Not Migrant | 210 | 98% | 55% | 43% | 0% | 0% | 0% | 0% | 1% |
| Lockport City School District / Lockport High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 389 | 89% | 34% | 49% | 7% | 1% | 6% | 3% | 1% |
| Female | 184 | 92% | 39% | 45% | 8% | 1% | 4% | 2% | 2% |
| Male | 205 | 87% | 29% | 52% | 6% | 1% | 7% | 3% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 37 | 84% | 16% | 57% | 11% | 0% | 5% | 5% | 3% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 319 | 92% | 38% | 48% | 6% | 1% | 4% | 3% | 1% |
| Multiracial | 15 | 80% | 20% | 53% | 7% | 0% | 13% | 0% | 7% |
| General Education Students | 351 | 91% | 37% | 49% | 5% | 0% | 5% | 3% | 1% |
| Students with Disabilities | 38 | 76% | 0% | 47% | 29% | 8% | 11% | 0% | 5% |
| Not Limited English Proficient | 386 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 152 | 82% | 18% | 51% | 13% | 1% | 11% | 5% | 1% |
| Not Economically Disadvantaged | 237 | 95% | 44% | 48% | 3% | 0% | 2% | 1% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 388 | # | # | # | # | # | # | # | # |
| Lockport City School District / Lockport High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 389 | 89% | 34% | 49% | 6% | 1% | 6% | 3% | 1% |
| Female | 184 | 91% | 39% | 45% | 7% | 1% | 5% | 2% | 2% |
| Male | 205 | 87% | 29% | 52% | 6% | 1% | 7% | 3% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 37 | 81% | 16% | 57% | 8% | 0% | 8% | 5% | 3% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 319 | 91% | 38% | 48% | 6% | 1% | 5% | 3% | 1% |
| Multiracial | 15 | 80% | 20% | 53% | 7% | 0% | 13% | 0% | 7% |
| General Education Students | 351 | 90% | 37% | 49% | 4% | 0% | 6% | 3% | 1% |
| Students with Disabilities | 38 | 76% | 0% | 47% | 29% | 8% | 11% | 0% | 5% |
| Not Limited English Proficient | 386 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 152 | 82% | 18% | 51% | 13% | 1% | 11% | 5% | 1% |
| Not Economically Disadvantaged | 237 | 94% | 44% | 48% | 2% | 0% | 3% | 1% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 388 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Lockport City School District / Lockport High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 403 | 88% | 38% | 42% | 9% | 3% | 2% | 3% | 3% |
| Female | 218 | 89% | 41% | 38% | 10% | 1% | 3% | 4% | 3% |
| Male | 185 | 88% | 34% | 46% | 7% | 5% | 1% | 3% | 3% |
| American Indian/Alaska Native | 5 | 60% | 0% | 60% | 0% | 20% | 0% | 20% | 0% |
| Black | 33 | 88% | 18% | 39% | 30% | 6% | 3% | 0% | 3% |
| Hispanic | 12 | 75% | 17% | 25% | 33% | 8% | 0% | 8% | 8% |
| Asian/Pacific Islander | 7 | 100% | 57% | 29% | 14% | 0% | 0% | 0% | 0% |
| White | 332 | 89% | 42% | 41% | 6% | 2% | 2% | 4% | 2% |
| Multiracial | 14 | 86% | 7% | 79% | 0% | 0% | 0% | 0% | 7% |
| General Education Students | 363 | 91% | 42% | 42% | 8% | 0% | 2% | 4% | 3% |
| Students with Disabilities | 40 | 63% | 3% | 43% | 18% | 28% | 5% | 0% | 3% |
| Not Limited English Proficient | 400 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 133 | 78% | 23% | 44% | 11% | 6% | 4% | 5% | 5% |
| Not Economically Disadvantaged | 270 | 93% | 45% | 40% | 7% | 1% | 1% | 3% | 1% |
| Not Migrant | 403 | 88% | 38% | 42% | 9% | 3% | 2% | 3% | 3% |
| Lockport City School District / Lockport High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 419 | 87% | 39% | 42% | 5% | 3% | 1% | 3% | 5% |
| Female | 215 | 89% | 44% | 41% | 5% | 3% | 1% | 3% | 3% |
| Male | 204 | 84% | 35% | 44% | 5% | 2% | 1% | 3% | 7% |
| American Indian/Alaska Native | 5 | # | # | # | # | # | # | # | # |
| Black | 41 | 68% | 15% | 46% | 7% | 7% | 0% | 7% | 10% |
| Hispanic | 11 | 55% | 18% | 36% | 0% | 18% | 9% | 9% | 9% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 353 | 90% | 43% | 42% | 5% | 1% | 1% | 2% | 5% |
| Multiracial | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 17% | 0% |
| General Education Students | 372 | 90% | 44% | 44% | 2% | 0% | 1% | 2% | 5% |
| Students with Disabilities | 47 | 60% | 2% | 28% | 30% | 23% | 0% | 9% | 6% |
| Not Limited English Proficient | 418 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 122 | 84% | 29% | 48% | 7% | 7% | 1% | 3% | 4% |
| Not Economically Disadvantaged | 297 | 88% | 44% | 40% | 4% | 1% | 1% | 3% | 6% |
| Not Migrant | 419 | 87% | 39% | 42% | 5% | 3% | 1% | 3% | 5% |
| Newfane Central School District / Newfane Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 141 | 93% | 37% | 46% | 10% | 1% | 0% | 4% | 3% |
| Female | 67 | 97% | 48% | 40% | 9% | 0% | 0% | 0% | 3% |
| Male | 74 | 89% | 27% | 51% | 11% | 1% | 0% | 7% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 137 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 96% | 43% | 49% | 4% | 0% | 0% | 3% | 1% |
| Students with Disabilities | 19 | 74% | 0% | 26% | 47% | 5% | 0% | 5% | 16% |
| Not Limited English Proficient | 141 | 93% | 37% | 46% | 10% | 1% | 0% | 4% | 3% |
| Economically Disadvantaged | 45 | 89% | 22% | 51% | 16% | 2% | 0% | 4% | 4% |
| Not Economically Disadvantaged | 96 | 95% | 44% | 44% | 7% | 0% | 0% | 3% | 2% |
| Not Migrant | 141 | 93% | 37% | 46% | 10% | 1% | 0% | 4% | 3% |

Newfane Central School District / Newfane Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 141 | 89% | 37% | 43% | 9% | 1% | 4% | 4% | 3% |
| Female | 67 | 97% | 48% | 40% | 9% | 0% | 0% | 0% | 3% |
| Male | 74 | 82% | 27% | 46% | 9% | 1% | 7% | 7% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 137 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 93% | 43% | 47% | 3% | 0% | 3% | 3% | 1% |
| Students with Disabilities | 19 | 68% | 0% | 21% | 47% | 5% | 5% | 5% | 16% |
| Not Limited English Proficient | 141 | 89% | 37% | 43% | 9% | 1% | 4% | 4% | 3% |
| Economically Disadvantaged | 45 | 80% | 22% | 44% | 13% | 2% | 9% | 4% | 4% |
| Not Economically Disadvantaged | 96 | 94% | 44% | 43% | 7% | 0% | 1% | 3% | 2% |
| Not Migrant | 141 | 89% | 37% | 43% | 9% | 1% | 4% | 4% | 3% |

Newfane Central School District / Newfane Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 157 | 94% | 34% | 54% | 6% | 1% | 1% | 1% | 4% |
| Female | 75 | 95% | 41% | 51% | 3% | 0% | 0% | 3% | 3% |
| Male | 82 | 93% | 27% | 57% | 9% | 1% | 1% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 155 | # | # | # | # | # | # | # | # |
| General Education Students | 141 | 95% | 37% | 55% | 4% | 0% | 1% | 1% | 4% |
| Students with Disabilities | 16 | 81% | 6% | 50% | 25% | 6% | 0% | 6% | 6% |
| Not Limited English Proficient | 157 | 94% | 34% | 54% | 6% | 1% | 1% | 1% | 4% |
| Economically Disadvantaged | 37 | 86% | 22% | 51% | 14% | 3% | 0% | 5% | 5% |
| Not Economically Disadvantaged | 120 | 96% | 38% | 55% | 3% | 0% | 1% | 0% | 3% |
| Not Migrant | 157 | 94% | 34% | 54% | 6% | 1% | 1% | 1% | 4% |

Newfane Central School District / Newfane Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 153 | 92% | 33% | 51% | 8% | 1% | 1% | 4% | 2% |
| Female | 75 | 92% | 35% | 44% | 13% | 1% | 1% | 1% | 4% |
| Male | 78 | 91% | 31% | 58% | 3% | 1% | 0% | 6% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 147 | 92% | 34% | 50% | 8% | 1% | 1% | 3% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 134 | 94% | 37% | 51% | 5% | 0% | 1% | 2% | 2% |
| Students with Disabilities | 19 | 74% | 0% | 47% | 26% | 11% | 0% | 16% | 0% |
| Not Limited English Proficient | 153 | 92% | 33% | 51% | 8% | 1% | 1% | 4% | 2% |
| Economically Disadvantaged | 39 | 85% | 21% | 54% | 10% | 3% | 3% | 5% | 3% |
| Not Economically Disadvantaged | 114 | 94% | 37% | 50% | 7% | 1% | 0% | 4% | 2% |
| Not Migrant | 153 | 92% | 33% | 51% | 8% | 1% | 1% | 4% | 2% |

Niagara Falls City School District / Niagara Falls High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|-----|-----|-----|
| All Students | 577 | 66% | 18% | 37% | 10% | 2% | 10% | 1% | 21% |
| Female | 304 | 70% | 21% | 36% | 13% | 1% | 9% | 1% | 19% |
| Male | 273 | 61% | 15% | 39% | 7% | 3% | 11% | 2% | 23% |
| American Indian/Alaska Native | 27 | 41% | 15% | 26% | 0% | 0% | 4% | 4% | 52% |
| Black | 219 | 62% | 10% | 35% | 17% | 4% | 11% | 0% | 23% |
| Hispanic | 18 | 28% | 17% | 11% | 0% | 0% | 28% | 6% | 39% |
| Asian/Pacific Islander | 10 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| White | 296 | 73% | 24% | 42% | 8% | 1% | 8% | 1% | 16% |
| Multiracial | 7 | 29% | 0% | 29% | 0% | 0% | 29% | 14% | 29% |
| General Education Students | 481 | 70% | 22% | 42% | 7% | 0% | 7% | 2% | 21% |
| Students with Disabilities | 96 | 44% | 0% | 15% | 29% | 10% | 23% | 0% | 23% |
| Not Limited English Proficient | 575 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 267 | 64% | 13% | 38% | 13% | 3% | 12% | 2% | 19% |
| Not Economically Disadvantaged | 310 | 68% | 23% | 37% | 8% | 1% | 7% | 1% | 23% |
| Not Migrant | 577 | 66% | 18% | 37% | 10% | 2% | 10% | 1% | 21% |

Niagara Falls City School District / Niagara Falls High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|-----|-----|-----|
| All Students | 577 | 64% | 18% | 36% | 10% | 2% | 11% | 1% | 21% |
| Female | 304 | 69% | 21% | 35% | 13% | 1% | 10% | 1% | 19% |
| Male | 273 | 59% | 15% | 37% | 6% | 3% | 13% | 2% | 23% |
| American Indian/Alaska Native | 27 | 41% | 15% | 26% | 0% | 0% | 4% | 4% | 52% |
| Black | 219 | 60% | 10% | 35% | 16% | 4% | 12% | 0% | 23% |
| Hispanic | 18 | 28% | 17% | 11% | 0% | 0% | 28% | 6% | 39% |
| Asian/Pacific Islander | 10 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| White | 296 | 71% | 24% | 39% | 7% | 1% | 11% | 1% | 16% |
| Multiracial | 7 | 29% | 0% | 29% | 0% | 0% | 29% | 14% | 29% |
| General Education Students | 481 | 68% | 22% | 40% | 6% | 0% | 9% | 2% | 21% |
| Students with Disabilities | 96 | 43% | 0% | 15% | 28% | 11% | 23% | 0% | 23% |
| Not Limited English Proficient | 575 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 267 | 63% | 13% | 37% | 13% | 3% | 13% | 2% | 19% |
| Not Economically Disadvantaged | 310 | 65% | 23% | 35% | 7% | 1% | 10% | 1% | 23% |
| Not Migrant | 577 | 64% | 18% | 36% | 10% | 2% | 11% | 1% | 21% |

Niagara Falls City School District / Niagara Falls High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 557 | 74% | 17% | 46% | 11% | 2% | 3% | 1% | 20% |
| Female | 307 | 78% | 20% | 46% | 12% | 1% | 3% | 1% | 18% |
| Male | 250 | 70% | 13% | 46% | 11% | 3% | 3% | 2% | 22% |
| American Indian/Alaska Native | 16 | 44% | 0% | 31% | 13% | 0% | 6% | 0% | 50% |
| Black | 185 | 68% | 9% | 42% | 17% | 2% | 5% | 1% | 24% |
| Hispanic | 14 | 50% | 0% | 21% | 29% | 0% | 7% | 0% | 43% |
| Asian/Pacific Islander | 13 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| White | 319 | 79% | 21% | 50% | 8% | 2% | 1% | 2% | 16% |
| Multiracial | 10 | 80% | 20% | 50% | 10% | 0% | 0% | 0% | 20% |
| General Education Students | 477 | 76% | 19% | 50% | 6% | 0% | 2% | 1% | 20% |
| Students with Disabilities | 80 | 61% | 1% | 20% | 40% | 13% | 6% | 1% | 19% |
| Not Limited English Proficient | 555 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 264 | 80% | 13% | 49% | 17% | 3% | 3% | 1% | 13% |
| Not Economically Disadvantaged | 293 | 69% | 20% | 43% | 6% | 1% | 2% | 1% | 26% |
| Not Migrant | 557 | 74% | 17% | 46% | 11% | 2% | 3% | 1% | 20% |

Niagara Falls City School District / Niagara Falls High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|------|
| All Students | 503 | 77% | 19% | 47% | 11% | 1% | 4% | 2% | 16% |
| Female | 253 | 77% | 20% | 47% | 10% | 1% | 4% | 1% | 17% |
| Male | 250 | 77% | 18% | 47% | 12% | 1% | 4% | 3% | 14% |
| American Indian/Alaska Native | 15 | 53% | 0% | 33% | 20% | 0% | 13% | 0% | 27% |
| Black | 172 | 73% | 9% | 48% | 17% | 2% | 6% | 1% | 18% |
| Hispanic | 10 | 60% | 0% | 40% | 20% | 10% | 0% | 0% | 30% |
| Asian/Pacific Islander | 16 | 88% | 50% | 38% | 0% | 0% | 6% | 0% | 6% |
| White | 290 | 81% | 25% | 48% | 8% | 0% | 3% | 2% | 13% |
| General Education Students | 425 | 80% | 22% | 53% | 5% | 0% | 4% | 1% | 16% |
| Students with Disabilities | 78 | 63% | 3% | 15% | 45% | 6% | 8% | 8% | 14% |
| Not Limited English Proficient | 499 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 236 | 83% | 17% | 53% | 14% | 2% | 6% | 1% | 8% |
| Not Economically Disadvantaged | 267 | 72% | 21% | 42% | 9% | 0% | 3% | 2% | 22% |
| Not Migrant | 503 | 77% | 19% | 47% | 11% | 1% | 4% | 2% | 16% |

Niagara-Wheatfield Central School District / Niagara-Wheatfield Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 329 | 93% | 49% | 41% | 3% | 1% | 3% | 0% | 3% |
| Female | 147 | 94% | 49% | 41% | 3% | 0% | 3% | 0% | 3% |
| Male | 182 | 93% | 49% | 40% | 3% | 1% | 3% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 22 | 77% | 45% | 32% | 0% | 5% | 14% | 0% | 5% |
| Black | 7 | 86% | 43% | 43% | 0% | 0% | 14% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 283 | 94% | 50% | 41% | 4% | 0% | 2% | 0% | 3% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 297 | 96% | 54% | 41% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 32 | 72% | 3% | 38% | 31% | 6% | 16% | 0% | 6% |
| Not Limited English Proficient | 329 | 93% | 49% | 41% | 3% | 1% | 3% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 85% | 27% | 56% | 1% | 1% | 6% | 0% | 8% |
| Not Economically Disadvantaged | 244 | 96% | 57% | 35% | 4% | 0% | 2% | 0% | 1% |
| Not Migrant | 329 | 93% | 49% | 41% | 3% | 1% | 3% | 0% | 3% |

Niagara-Wheatfield Central School District / Niagara-Wheatfield Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 329 | 92% | 49% | 40% | 3% | 1% | 4% | 0% | 3% |
| Female | 147 | 93% | 49% | 41% | 3% | 0% | 4% | 0% | 3% |
| Male | 182 | 92% | 49% | 39% | 3% | 1% | 4% | 0% | 3% |
| American Indian/Alaska Native | 22 | 77% | 45% | 32% | 0% | 5% | 14% | 0% | 5% |
| Black | 7 | 86% | 43% | 43% | 0% | 0% | 14% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 283 | 93% | 50% | 40% | 4% | 0% | 3% | 0% | 3% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 297 | 95% | 54% | 41% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 32 | 66% | 3% | 31% | 31% | 6% | 22% | 0% | 6% |
| Not Limited English Proficient | 329 | 92% | 49% | 40% | 3% | 1% | 4% | 0% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 85 | 85% | 27% | 56% | 1% | 1% | 6% | 0% | 8% |
| Not Economically Disadvantaged | 244 | 95% | 57% | 34% | 4% | 0% | 3% | 0% | 1% |
| Not Migrant | 329 | 92% | 49% | 40% | 3% | 1% | 4% | 0% | 3% |

Niagara-Wheatfield Central School District / Niagara-Wheatfield Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 296 | 93% | 53% | 37% | 3% | 1% | 1% | 0% | 5% |
| Female | 148 | 93% | 60% | 30% | 3% | 1% | 1% | 0% | 5% |
| Male | 148 | 93% | 46% | 44% | 3% | 1% | 1% | 1% | 5% |
| American Indian/Alaska Native | 17 | 82% | 41% | 35% | 6% | 0% | 0% | 0% | 18% |
| Black | 6 | 83% | 33% | 33% | 17% | 0% | 0% | 0% | 17% |
| Hispanic | 6 | 50% | 33% | 17% | 0% | 17% | 0% | 0% | 33% |
| Asian/Pacific Islander | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| White | 256 | 95% | 54% | 38% | 3% | 1% | 1% | 0% | 3% |
| General Education Students | 273 | 95% | 57% | 37% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 23 | 74% | 4% | 35% | 35% | 13% | 9% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 294 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 83% | 18% | 61% | 5% | 2% | 2% | 2% | 12% |
| Not Economically Disadvantaged | 230 | 96% | 63% | 30% | 3% | 1% | 1% | 0% | 3% |
| Not Migrant | 296 | 93% | 53% | 37% | 3% | 1% | 1% | 0% | 5% |

Niagara-Wheatfield Central School District / Niagara-Wheatfield Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 335 | 92% | 50% | 39% | 2% | 1% | 0% | 0% | 7% |
| Female | 170 | 90% | 56% | 32% | 2% | 2% | 1% | 0% | 8% |
| Male | 165 | 93% | 45% | 46% | 2% | 1% | 0% | 0% | 6% |
| American Indian/Alaska Native | 17 | 94% | 29% | 65% | 0% | 0% | 0% | 0% | 6% |
| Black | 7 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 14% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 303 | 92% | 52% | 37% | 2% | 1% | 0% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 300 | 94% | 55% | 39% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 35 | 69% | 14% | 34% | 20% | 11% | 0% | 0% | 20% |
| Not Limited English Proficient | 335 | 92% | 50% | 39% | 2% | 1% | 0% | 0% | 7% |
| Economically Disadvantaged | 73 | 82% | 30% | 48% | 4% | 3% | 1% | 0% | 14% |
| Not Economically Disadvantaged | 262 | 94% | 56% | 36% | 2% | 1% | 0% | 0% | 5% |
| Not Migrant | 335 | 92% | 50% | 39% | 2% | 1% | 0% | 0% | 7% |

North Tonawanda City School District / North Tonawanda High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 299 | 83% | 37% | 36% | 9% | 2% | 5% | 2% | 8% |
| Female | 138 | 84% | 43% | 30% | 10% | 2% | 4% | 1% | 8% |
| Male | 161 | 83% | 32% | 42% | 9% | 1% | 6% | 2% | 8% |
| American Indian/Alaska Native | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 77% | 8% | 38% | 31% | 0% | 0% | 0% | 23% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 274 | 83% | 38% | 36% | 9% | 2% | 6% | 2% | 8% |
| General Education Students | 250 | 89% | 45% | 40% | 4% | 0% | 3% | 2% | 6% |
| Students with Disabilities | 49 | 55% | 0% | 18% | 37% | 10% | 16% | 2% | 16% |
| Not Limited English Proficient | 298 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 74% | 24% | 36% | 14% | 5% | 15% | 1% | 4% |
| Not Economically Disadvantaged | 221 | 86% | 42% | 37% | 8% | 0% | 2% | 2% | 10% |
| Not Migrant | 299 | 83% | 37% | 36% | 9% | 2% | 5% | 2% | 8% |

North Tonawanda City School District / North Tonawanda High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 299 | 81% | 37% | 35% | 8% | 2% | 8% | 2% | 8% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 138 | 82% | 43% | 30% | 9% | 2% | 7% | 1% | 8% |
| Male | 161 | 80% | 32% | 40% | 8% | 1% | 9% | 2% | 8% |
| American Indian/Alaska Native | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 77% | 8% | 38% | 31% | 0% | 0% | 0% | 23% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 274 | 80% | 38% | 35% | 8% | 2% | 8% | 2% | 8% |
| General Education Students | 250 | 87% | 45% | 38% | 4% | 0% | 5% | 2% | 6% |
| Students with Disabilities | 49 | 51% | 0% | 18% | 33% | 10% | 20% | 2% | 16% |
| Not Limited English Proficient | 298 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 78 | 68% | 24% | 33% | 10% | 5% | 22% | 1% | 4% |
| Not Economically Disadvantaged | 221 | 86% | 42% | 36% | 8% | 0% | 3% | 2% | 10% |
| Not Migrant | 299 | 81% | 37% | 35% | 8% | 2% | 8% | 2% | 8% |

North Tonawanda City School District / North Tonawanda High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 309 | 83% | 34% | 40% | 9% | 1% | 3% | 3% | 10% |
| Female | 134 | 89% | 43% | 38% | 7% | 1% | 3% | 1% | 7% |
| Male | 175 | 78% | 27% | 42% | 10% | 1% | 3% | 5% | 13% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 6 | 83% | 33% | 50% | 0% | 0% | 0% | 0% | 17% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 294 | 83% | 34% | 40% | 9% | 1% | 3% | 3% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 265 | 85% | 40% | 43% | 3% | 0% | 3% | 3% | 9% |
| Students with Disabilities | 44 | 70% | 0% | 25% | 45% | 5% | 7% | 2% | 16% |
| Not Limited English Proficient | 307 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 60 | 78% | 23% | 47% | 8% | 2% | 8% | 0% | 12% |
| Not Economically Disadvantaged | 249 | 84% | 37% | 39% | 9% | 0% | 2% | 4% | 10% |
| Not Migrant | 309 | 83% | 34% | 40% | 9% | 1% | 3% | 3% | 10% |

North Tonawanda City School District / North Tonawanda High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 338 | 89% | 38% | 45% | 7% | 1% | 0% | 0% | 9% |
| Female | 154 | 93% | 40% | 46% | 6% | 1% | 1% | 1% | 5% |
| Male | 184 | 86% | 36% | 43% | 7% | 2% | 0% | 0% | 12% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 64% | 36% | 27% | 0% | 9% | 0% | 0% | 27% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 321 | 90% | 38% | 45% | 7% | 1% | 0% | 0% | 8% |
| General Education Students | 294 | 91% | 43% | 46% | 2% | 0% | 0% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 44 | 75% | 5% | 36% | 34% | 11% | 0% | 0% | 14% |
| Not Limited English Proficient | 337 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 63 | 78% | 27% | 35% | 16% | 3% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 275 | 92% | 40% | 47% | 4% | 1% | 0% | 0% | 6% |
| Not Migrant | 338 | 89% | 38% | 45% | 7% | 1% | 0% | 0% | 9% |

Royalton-Hartland Central School District / Royalton-Hartland High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 119 | 88% | 33% | 50% | 6% | 0% | 3% | 0% | 9% |
| Female | 64 | 86% | 31% | 50% | 5% | 0% | 5% | 0% | 9% |
| Male | 55 | 91% | 35% | 49% | 7% | 0% | 0% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 114 | 88% | 32% | 50% | 5% | 0% | 3% | 0% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 90% | 35% | 52% | 3% | 0% | 1% | 0% | 9% |
| Students with Disabilities | 9 | 67% | 0% | 22% | 44% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 119 | 88% | 33% | 50% | 6% | 0% | 3% | 0% | 9% |
| Economically Disadvantaged | 30 | 77% | 13% | 57% | 7% | 0% | 3% | 0% | 20% |
| Not Economically Disadvantaged | 89 | 92% | 39% | 47% | 6% | 0% | 2% | 0% | 6% |
| Not Migrant | 119 | 88% | 33% | 50% | 6% | 0% | 3% | 0% | 9% |

Royalton-Hartland Central School District / Royalton-Hartland High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 119 | 88% | 33% | 50% | 6% | 0% | 3% | 0% | 9% |
| Female | 64 | 86% | 31% | 50% | 5% | 0% | 5% | 0% | 9% |
| Male | 55 | 91% | 35% | 49% | 7% | 0% | 0% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 114 | 88% | 32% | 50% | 5% | 0% | 3% | 0% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 90% | 35% | 52% | 3% | 0% | 1% | 0% | 9% |
| Students with Disabilities | 9 | 67% | 0% | 22% | 44% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 119 | 88% | 33% | 50% | 6% | 0% | 3% | 0% | 9% |
| Economically Disadvantaged | 30 | 77% | 13% | 57% | 7% | 0% | 3% | 0% | 20% |
| Not Economically Disadvantaged | 89 | 92% | 39% | 47% | 6% | 0% | 2% | 0% | 6% |
| Not Migrant | 119 | 88% | 33% | 50% | 6% | 0% | 3% | 0% | 9% |

Royalton-Hartland Central School District / Royalton-Hartland High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 128 | 89% | 24% | 57% | 8% | 0% | 0% | 0% | 11% |
| Female | 67 | 96% | 24% | 64% | 7% | 0% | 0% | 0% | 4% |
| Male | 61 | 82% | 25% | 49% | 8% | 0% | 0% | 0% | 18% |
| Black | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 123 | 89% | 24% | 57% | 7% | 0% | 0% | 0% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 115 | 90% | 27% | 60% | 3% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 13 | 77% | 0% | 31% | 46% | 0% | 0% | 0% | 23% |
| Not Limited English Proficient | 128 | 89% | 24% | 57% | 8% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 32 | 84% | 13% | 66% | 6% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 96 | 91% | 28% | 54% | 8% | 0% | 0% | 0% | 9% |
| Not Migrant | 128 | 89% | 24% | 57% | 8% | 0% | 0% | 0% | 11% |

Royalton-Hartland Central School District / Royalton-Hartland High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 122 | 89% | 27% | 56% | 6% | 2% | 0% | 0% | 10% |
| Female | 57 | 89% | 28% | 58% | 4% | 4% | 0% | 0% | 7% |
| Male | 65 | 88% | 26% | 54% | 8% | 0% | 0% | 0% | 12% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 118 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 110 | 92% | 30% | 60% | 2% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 12 | 58% | 0% | 17% | 42% | 17% | 0% | 0% | 25% |
| Not Limited English Proficient | 122 | 89% | 27% | 56% | 6% | 2% | 0% | 0% | 10% |
| Economically Disadvantaged | 29 | 97% | 14% | 72% | 10% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 93 | 86% | 31% | 51% | 4% | 2% | 0% | 0% | 12% |
| Not Migrant | 122 | 89% | 27% | 56% | 6% | 2% | 0% | 0% | 10% |

Starpoint Central School District / Starpoint High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 226 | 94% | 51% | 41% | 2% | 0% | 2% | 2% | 2% |
| Female | 104 | 94% | 59% | 34% | 2% | 0% | 2% | 2% | 2% |
| Male | 122 | 93% | 44% | 48% | 2% | 0% | 2% | 2% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 215 | 94% | 52% | 41% | 2% | 0% | 2% | 1% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 199 | 96% | 57% | 40% | 0% | 0% | 1% | 2% | 1% |
| Students with Disabilities | 27 | 74% | 7% | 52% | 15% | 0% | 11% | 4% | 11% |
| Not Limited English Proficient | 226 | 94% | 51% | 41% | 2% | 0% | 2% | 2% | 2% |
| Economically Disadvantaged | 37 | 84% | 32% | 46% | 5% | 0% | 5% | 3% | 8% |
| Not Economically Disadvantaged | 189 | 96% | 54% | 40% | 1% | 0% | 2% | 2% | 1% |
| Not Migrant | 226 | 94% | 51% | 41% | 2% | 0% | 2% | 2% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Starpoint Central School District / Starpoint High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 226 | 93% | 51% | 41% | 2% | 0% | 3% | 2% | 2% |
| Female | 104 | 94% | 59% | 34% | 2% | 0% | 2% | 2% | 2% |
| Male | 122 | 93% | 44% | 47% | 2% | 0% | 3% | 2% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 215 | 94% | 52% | 40% | 2% | 0% | 3% | 1% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 199 | 96% | 57% | 39% | 0% | 0% | 2% | 2% | 1% |
| Students with Disabilities | 27 | 74% | 7% | 52% | 15% | 0% | 11% | 4% | 11% |
| Not Limited English Proficient | 226 | 93% | 51% | 41% | 2% | 0% | 3% | 2% | 2% |
| Economically Disadvantaged | 37 | 84% | 32% | 46% | 5% | 0% | 5% | 3% | 8% |
| Not Economically Disadvantaged | 189 | 95% | 54% | 40% | 1% | 0% | 2% | 2% | 1% |
| Not Migrant | 226 | 93% | 51% | 41% | 2% | 0% | 3% | 2% | 2% |
| Starpoint Central School District / Starpoint High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 212 | 93% | 45% | 45% | 3% | 1% | 0% | 1% | 4% |
| Female | 98 | 97% | 49% | 46% | 2% | 1% | 0% | 1% | 1% |
| Male | 114 | 90% | 42% | 44% | 4% | 1% | 1% | 2% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 204 | 94% | 46% | 45% | 3% | 0% | 0% | 1% | 4% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 187 | 96% | 51% | 44% | 1% | 0% | 1% | 1% | 2% |
| Students with Disabilities | 25 | 72% | 4% | 48% | 20% | 8% | 0% | 4% | 16% |
| Not Limited English Proficient | 212 | 93% | 45% | 45% | 3% | 1% | 0% | 1% | 4% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 27 | 85% | 22% | 48% | 15% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 185 | 95% | 49% | 44% | 2% | 1% | 1% | 2% | 2% |
| Not Migrant | 212 | 93% | 45% | 45% | 3% | 1% | 0% | 1% | 4% |
| Starpoint Central School District / Starpoint High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 242 | 91% | 40% | 47% | 5% | 2% | 1% | 1% | 5% |
| Female | 111 | 95% | 48% | 44% | 4% | 0% | 1% | 0% | 4% |
| Male | 131 | 87% | 33% | 49% | 5% | 3% | 2% | 2% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 232 | 91% | 40% | 47% | 4% | 2% | 1% | 1% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 213 | 96% | 45% | 51% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 29 | 52% | 3% | 14% | 34% | 14% | 10% | 7% | 17% |
| Not Limited English Proficient | 242 | 91% | 40% | 47% | 5% | 2% | 1% | 1% | 5% |
| Economically Disadvantaged | 35 | 86% | 29% | 51% | 6% | 3% | 3% | 3% | 6% |
| Not Economically Disadvantaged | 207 | 92% | 42% | 46% | 4% | 1% | 1% | 1% | 5% |
| Not Migrant | 242 | 91% | 40% | 47% | 5% | 2% | 1% | 1% | 5% |

Wilson Central School District / Wilson High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 132 | 91% | 41% | 48% | 2% | 2% | 3% | 0% | 5% |
| Female | 64 | 92% | 52% | 38% | 3% | 0% | 2% | 0% | 6% |
| Male | 68 | 90% | 31% | 59% | 0% | 3% | 4% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 125 | 90% | 42% | 48% | 1% | 2% | 3% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 97% | 47% | 50% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 16 | 50% | 0% | 38% | 13% | 13% | 19% | 0% | 19% |
| Not Limited English Proficient | 132 | 91% | 41% | 48% | 2% | 2% | 3% | 0% | 5% |
| Economically Disadvantaged | 38 | 82% | 16% | 61% | 5% | 5% | 5% | 0% | 8% |
| Not Economically Disadvantaged | 94 | 95% | 51% | 44% | 0% | 0% | 2% | 0% | 3% |
| Not Migrant | 132 | 91% | 41% | 48% | 2% | 2% | 3% | 0% | 5% |

Wilson Central School District / Wilson High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 132 | 88% | 40% | 46% | 2% | 2% | 6% | 0% | 5% |
| Female | 64 | 88% | 52% | 33% | 3% | 0% | 6% | 0% | 6% |
| Male | 68 | 88% | 29% | 59% | 0% | 3% | 6% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 125 | 87% | 41% | 46% | 1% | 2% | 6% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 93% | 46% | 47% | 0% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 16 | 50% | 0% | 38% | 13% | 13% | 19% | 0% | 19% |
| Not Limited English Proficient | 132 | 88% | 40% | 46% | 2% | 2% | 6% | 0% | 5% |
| Economically Disadvantaged | 38 | 74% | 13% | 55% | 5% | 5% | 13% | 0% | 8% |
| Not Economically Disadvantaged | 94 | 94% | 51% | 43% | 0% | 0% | 3% | 0% | 3% |
| Not Migrant | 132 | 88% | 40% | 46% | 2% | 2% | 6% | 0% | 5% |

Wilson Central School District / Wilson High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 107 | 87% | 41% | 46% | 0% | 2% | 1% | 1% | 9% |
| Female | 51 | 90% | 49% | 41% | 0% | 2% | 0% | 2% | 6% |
| Male | 56 | 84% | 34% | 50% | 0% | 2% | 2% | 0% | 13% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: NIAGARA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 102 | 89% | 43% | 46% | 0% | 2% | 0% | 1% | 8% |
| General Education Students | 98 | 92% | 45% | 47% | 0% | 0% | 1% | 1% | 6% |
| Students with Disabilities | 9 | 33% | 0% | 33% | 0% | 22% | 0% | 0% | 44% |
| Not Limited English Proficient | 105 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 23 | 78% | 39% | 39% | 0% | 4% | 4% | 0% | 13% |
| Not Economically Disadvantaged | 84 | 89% | 42% | 48% | 0% | 1% | 0% | 1% | 8% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 105 | # | # | # | # | # | # | # | # |

Wilson Central School District / Wilson High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 109 | 89% | 39% | 50% | 0% | 1% | 0% | 1% | 9% |
| Female | 48 | 85% | 42% | 44% | 0% | 0% | 0% | 2% | 13% |
| Male | 61 | 92% | 38% | 54% | 0% | 2% | 0% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 105 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 92% | 44% | 47% | 0% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 12 | 67% | 0% | 67% | 0% | 8% | 0% | 0% | 25% |
| Not Limited English Proficient | 109 | 89% | 39% | 50% | 0% | 1% | 0% | 1% | 9% |
| Economically Disadvantaged | 33 | 79% | 18% | 61% | 0% | 3% | 0% | 3% | 15% |
| Not Economically Disadvantaged | 76 | 93% | 49% | 45% | 0% | 0% | 0% | 0% | 7% |
| Not Migrant | 109 | 89% | 39% | 50% | 0% | 1% | 0% | 1% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Adirondack Central School District / Adirondack High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 104 | 90% | 26% | 54% | 11% | 0% | 4% | 1% | 5% |
| Female | 51 | 92% | 31% | 47% | 14% | 0% | 6% | 0% | 2% |
| Male | 53 | 89% | 21% | 60% | 8% | 0% | 2% | 2% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 100 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 92% | 28% | 58% | 5% | 0% | 3% | 1% | 4% |
| Students with Disabilities | 8 | 75% | 0% | 0% | 75% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 104 | 90% | 26% | 54% | 11% | 0% | 4% | 1% | 5% |
| Economically Disadvantaged | 42 | 88% | 14% | 57% | 17% | 0% | 7% | 0% | 5% |
| Not Economically Disadvantaged | 62 | 92% | 34% | 52% | 6% | 0% | 2% | 2% | 5% |
| Not Migrant | 104 | 90% | 26% | 54% | 11% | 0% | 4% | 1% | 5% |
| Adirondack Central School District / Adirondack High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 104 | 90% | 26% | 54% | 11% | 0% | 4% | 1% | 5% |
| Female | 51 | 92% | 31% | 47% | 14% | 0% | 6% | 0% | 2% |
| Male | 53 | 89% | 21% | 60% | 8% | 0% | 2% | 2% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 100 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 92% | 28% | 58% | 5% | 0% | 3% | 1% | 4% |
| Students with Disabilities | 8 | 75% | 0% | 0% | 75% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 104 | 90% | 26% | 54% | 11% | 0% | 4% | 1% | 5% |
| Economically Disadvantaged | 42 | 88% | 14% | 57% | 17% | 0% | 7% | 0% | 5% |
| Not Economically Disadvantaged | 62 | 92% | 34% | 52% | 6% | 0% | 2% | 2% | 5% |
| Not Migrant | 104 | 90% | 26% | 54% | 11% | 0% | 4% | 1% | 5% |
| Adirondack Central School District / Adirondack High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 123 | 87% | 29% | 54% | 4% | 1% | 1% | 2% | 10% |
| Female | 67 | 85% | 34% | 45% | 6% | 0% | 1% | 3% | 10% |
| Male | 56 | 89% | 23% | 64% | 2% | 2% | 0% | 0% | 9% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 119 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 88% | 32% | 56% | 1% | 0% | 0% | 2% | 10% |
| Students with Disabilities | 10 | 70% | 0% | 30% | 40% | 10% | 10% | 0% | 10% |
| Not Limited English Proficient | 123 | 87% | 29% | 54% | 4% | 1% | 1% | 2% | 10% |
| Economically Disadvantaged | 50 | 78% | 16% | 54% | 8% | 2% | 2% | 2% | 16% |
| Not Economically Disadvantaged | 73 | 93% | 38% | 53% | 1% | 0% | 0% | 1% | 5% |
| Not Migrant | 123 | 87% | 29% | 54% | 4% | 1% | 1% | 2% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Adirondack Central School District / Adirondack High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 108 | 89% | 29% | 54% | 6% | 1% | 0% | 1% | 9% |
| Female | 60 | 88% | 37% | 48% | 3% | 2% | 0% | 0% | 10% |
| Male | 48 | 90% | 19% | 60% | 10% | 0% | 0% | 2% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 105 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 92% | 31% | 57% | 4% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 9 | 56% | 0% | 22% | 33% | 11% | 0% | 0% | 33% |
| Not Limited English Proficient | 108 | 89% | 29% | 54% | 6% | 1% | 0% | 1% | 9% |
| Economically Disadvantaged | 38 | 87% | 13% | 63% | 11% | 0% | 0% | 3% | 11% |
| Not Economically Disadvantaged | 70 | 90% | 37% | 49% | 4% | 1% | 0% | 0% | 9% |
| Not Migrant | 108 | 89% | 29% | 54% | 6% | 1% | 0% | 1% | 9% |
| Camden Central School District / Camden Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 170 | 89% | 34% | 49% | 5% | 1% | 4% | 1% | 5% |
| Female | 89 | 91% | 34% | 52% | 6% | 1% | 3% | 0% | 4% |
| Male | 81 | 86% | 35% | 47% | 5% | 1% | 5% | 2% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 165 | 89% | 35% | 48% | 5% | 1% | 4% | 1% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 158 | 92% | 37% | 51% | 4% | 0% | 3% | 1% | 4% |
| Students with Disabilities | 12 | 50% | 0% | 25% | 25% | 17% | 25% | 0% | 8% |
| Not Limited English Proficient | 170 | 89% | 34% | 49% | 5% | 1% | 4% | 1% | 5% |
| Economically Disadvantaged | 77 | 86% | 21% | 57% | 8% | 1% | 5% | 0% | 8% |
| Not Economically Disadvantaged | 93 | 91% | 45% | 43% | 3% | 1% | 3% | 2% | 2% |
| Not Migrant | 170 | 89% | 34% | 49% | 5% | 1% | 4% | 1% | 5% |
| Camden Central School District / Camden Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 170 | 85% | 34% | 46% | 5% | 1% | 8% | 1% | 5% |
| Female | 89 | 87% | 34% | 47% | 6% | 1% | 8% | 0% | 4% |
| Male | 81 | 84% | 35% | 46% | 4% | 1% | 7% | 2% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 165 | 85% | 35% | 45% | 5% | 1% | 8% | 1% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 158 | 88% | 37% | 48% | 3% | 0% | 6% | 1% | 4% |
| Students with Disabilities | 12 | 50% | 0% | 25% | 25% | 17% | 25% | 0% | 8% |
| Not Limited English Proficient | 170 | 85% | 34% | 46% | 5% | 1% | 8% | 1% | 5% |
| Economically Disadvantaged | 77 | 82% | 21% | 53% | 8% | 1% | 9% | 0% | 8% |
| Not Economically Disadvantaged | 93 | 88% | 45% | 41% | 2% | 1% | 6% | 2% | 2% |
| Not Migrant | 170 | 85% | 34% | 46% | 5% | 1% | 8% | 1% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Camden Central School District / Camden Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 200 | 86% | 41% | 40% | 5% | 3% | 4% | 0% | 7% |
| Female | 110 | 91% | 50% | 34% | 7% | 2% | 0% | 0% | 7% |
| Male | 90 | 80% | 30% | 48% | 2% | 4% | 8% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 197 | # | # | # | # | # | # | # | # |
| General Education Students | 187 | 91% | 44% | 42% | 5% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 13 | 15% | 0% | 8% | 8% | 46% | 31% | 0% | 8% |
| Not Limited English Proficient | 200 | 86% | 41% | 40% | 5% | 3% | 4% | 0% | 7% |
| Economically Disadvantaged | 93 | 83% | 27% | 48% | 8% | 4% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 107 | 89% | 53% | 33% | 3% | 2% | 3% | 0% | 6% |
| Not Migrant | 200 | 86% | 41% | 40% | 5% | 3% | 4% | 0% | 7% |
| Camden Central School District / Camden Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 196 | 88% | 32% | 46% | 10% | 1% | 0% | 3% | 9% |
| Female | 105 | 89% | 39% | 40% | 10% | 0% | 0% | 1% | 10% |
| Male | 91 | 88% | 24% | 54% | 10% | 1% | 0% | 4% | 7% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 190 | 88% | 32% | 47% | 9% | 1% | 0% | 2% | 9% |
| General Education Students | 183 | 89% | 34% | 49% | 5% | 0% | 0% | 3% | 8% |
| Students with Disabilities | 13 | 77% | 0% | 8% | 69% | 8% | 0% | 0% | 15% |
| Not Limited English Proficient | 196 | 88% | 32% | 46% | 10% | 1% | 0% | 3% | 9% |
| Economically Disadvantaged | 75 | 88% | 16% | 53% | 19% | 1% | 0% | 1% | 9% |
| Not Economically Disadvantaged | 121 | 88% | 42% | 42% | 4% | 0% | 0% | 3% | 8% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 194 | # | # | # | # | # | # | # | # |
| Clinton Central School District / Clinton Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 95 | 99% | 59% | 36% | 4% | 0% | 1% | 0% | 0% |
| Female | 47 | 98% | 62% | 36% | 0% | 0% | 2% | 0% | 0% |
| Male | 48 | 100% | 56% | 35% | 8% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 86 | 99% | 58% | 36% | 5% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 99% | 63% | 36% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 0% | 33% | 67% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 95 | 99% | 59% | 36% | 4% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 100% | 33% | 58% | 8% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 83 | 99% | 63% | 33% | 4% | 0% | 1% | 0% | 0% |
| Not Migrant | 95 | 99% | 59% | 36% | 4% | 0% | 1% | 0% | 0% |

Clinton Central School District / Clinton Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|-----|----|----|----|----|
| All Students | 95 | 99% | 59% | 36% | 4% | 0% | 1% | 0% | 0% |
| Female | 47 | 98% | 62% | 36% | 0% | 0% | 2% | 0% | 0% |
| Male | 48 | 100% | 56% | 35% | 8% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 86 | 99% | 58% | 36% | 5% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 99% | 63% | 36% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 0% | 33% | 67% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 95 | 99% | 59% | 36% | 4% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 100% | 33% | 58% | 8% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 83 | 99% | 63% | 33% | 4% | 0% | 1% | 0% | 0% |
| Not Migrant | 95 | 99% | 59% | 36% | 4% | 0% | 1% | 0% | 0% |

Clinton Central School District / Clinton Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 106 | 96% | 43% | 46% | 7% | 0% | 0% | 0% | 4% |
| Female | 39 | 95% | 46% | 38% | 10% | 0% | 0% | 0% | 5% |
| Male | 67 | 97% | 42% | 51% | 4% | 0% | 0% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 98 | 98% | 46% | 45% | 7% | 0% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 93 | 98% | 48% | 48% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 13 | 85% | 8% | 31% | 46% | 0% | 0% | 0% | 15% |
| Not Limited English Proficient | 106 | 96% | 43% | 46% | 7% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 20 | 85% | 15% | 50% | 20% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 86 | 99% | 50% | 45% | 3% | 0% | 0% | 0% | 1% |
| Not Migrant | 106 | 96% | 43% | 46% | 7% | 0% | 0% | 0% | 4% |

Clinton Central School District / Clinton Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 140 | 99% | 59% | 36% | 3% | 0% | 0% | 1% | 1% |
| Female | 64 | 97% | 66% | 31% | 0% | 0% | 0% | 2% | 2% |
| Male | 76 | 100% | 54% | 41% | 5% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 134 | 99% | 58% | 37% | 3% | 0% | 0% | 1% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 126 | 99% | 64% | 35% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 14 | 93% | 14% | 50% | 29% | 0% | 0% | 7% | 0% |
| Not Limited English Proficient | 140 | 99% | 59% | 36% | 3% | 0% | 0% | 1% | 1% |
| Economically Disadvantaged | 18 | 94% | 33% | 56% | 6% | 0% | 0% | 6% | 0% |
| Not Economically Disadvantaged | 122 | 99% | 63% | 34% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 140 | 99% | 59% | 36% | 3% | 0% | 0% | 1% | 1% |

Holland Patent Central School District / Holland Patent Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 121 | 97% | 38% | 55% | 4% | 0% | 2% | 0% | 2% |
| Female | 63 | 95% | 46% | 44% | 5% | 0% | 2% | 0% | 3% |
| Male | 58 | 98% | 29% | 66% | 3% | 0% | 2% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 107 | 96% | 39% | 54% | 3% | 0% | 2% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 107 | 97% | 43% | 53% | 1% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 14 | 93% | 0% | 64% | 29% | 0% | 0% | 0% | 7% |
| Not Limited English Proficient | 121 | 97% | 38% | 55% | 4% | 0% | 2% | 0% | 2% |
| Economically Disadvantaged | 36 | 97% | 31% | 56% | 11% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 85 | 96% | 41% | 54% | 1% | 0% | 2% | 0% | 1% |
| Not Migrant | 121 | 97% | 38% | 55% | 4% | 0% | 2% | 0% | 2% |

Holland Patent Central School District / Holland Patent Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 121 | 97% | 38% | 55% | 4% | 0% | 2% | 0% | 2% |
| Female | 63 | 95% | 46% | 44% | 5% | 0% | 2% | 0% | 3% |
| Male | 58 | 98% | 29% | 66% | 3% | 0% | 2% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 107 | 96% | 39% | 54% | 3% | 0% | 2% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 107 | 97% | 43% | 53% | 1% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 14 | 93% | 0% | 64% | 29% | 0% | 0% | 0% | 7% |
| Not Limited English Proficient | 121 | 97% | 38% | 55% | 4% | 0% | 2% | 0% | 2% |
| Economically Disadvantaged | 36 | 97% | 31% | 56% | 11% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 85 | 96% | 41% | 54% | 1% | 0% | 2% | 0% | 1% |
| Not Migrant | 121 | 97% | 38% | 55% | 4% | 0% | 2% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Holland Patent Central School District / Holland Patent Central High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 139 | 98% | 43% | 53% | 1% | 0% | 1% | 0% | 1% |
| Female | 68 | 97% | 57% | 40% | 0% | 0% | 1% | 0% | 1% |
| Male | 71 | 99% | 30% | 66% | 3% | 0% | 0% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 133 | 98% | 42% | 54% | 2% | 0% | 1% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 125 | 99% | 47% | 52% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 14 | 86% | 7% | 64% | 14% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 139 | 98% | 43% | 53% | 1% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 31 | 97% | 23% | 71% | 3% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 108 | 98% | 49% | 48% | 1% | 0% | 0% | 0% | 2% |
| Not Migrant | 139 | 98% | 43% | 53% | 1% | 0% | 1% | 0% | 1% |
| Holland Patent Central School District / Holland Patent Central High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 142 | 96% | 46% | 49% | 2% | 1% | 1% | 0% | 2% |
| Female | 70 | 96% | 50% | 43% | 3% | 1% | 1% | 0% | 1% |
| Male | 72 | 97% | 42% | 54% | 1% | 0% | 0% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| White | 137 | 96% | 47% | 48% | 1% | 1% | 1% | 0% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 130 | 98% | 50% | 48% | 1% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 12 | 75% | 0% | 58% | 17% | 8% | 0% | 0% | 17% |
| Not Limited English Proficient | 142 | 96% | 46% | 49% | 2% | 1% | 1% | 0% | 2% |
| Economically Disadvantaged | 30 | 97% | 27% | 67% | 3% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 112 | 96% | 51% | 44% | 2% | 1% | 1% | 0% | 2% |
| Not Migrant | 142 | 96% | 46% | 49% | 2% | 1% | 1% | 0% | 2% |
| New Hartford Central School District / New Hartford Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 208 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 0% |
| Female | 99 | 99% | 67% | 30% | 2% | 0% | 0% | 0% | 1% |
| Male | 109 | 98% | 55% | 39% | 4% | 1% | 1% | 0% | 0% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 25% | 38% | 25% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 20 | 100% | 90% | 5% | 5% | 0% | 0% | 0% | 0% |
| White | 171 | 99% | 59% | 39% | 1% | 1% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 194 | 99% | 65% | 35% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 14 | 86% | 0% | 43% | 43% | 7% | 7% | 0% | 0% |
| Not Limited English Proficient | 208 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 21 | 100% | 43% | 43% | 14% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 187 | 98% | 63% | 34% | 2% | 1% | 1% | 0% | 1% |
| Not Migrant | 208 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 0% |
| New Hartford Central School District / New Hartford Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 208 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 0% |
| Female | 99 | 99% | 67% | 30% | 2% | 0% | 0% | 0% | 1% |
| Male | 109 | 98% | 55% | 39% | 4% | 1% | 1% | 0% | 0% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 25% | 38% | 25% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 20 | 100% | 90% | 5% | 5% | 0% | 0% | 0% | 0% |
| White | 171 | 99% | 59% | 39% | 1% | 1% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 194 | 99% | 65% | 35% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 14 | 86% | 0% | 43% | 43% | 7% | 7% | 0% | 0% |
| Not Limited English Proficient | 208 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 21 | 100% | 43% | 43% | 14% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 187 | 98% | 63% | 34% | 2% | 1% | 1% | 0% | 1% |
| Not Migrant | 208 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 0% |
| New Hartford Central School District / New Hartford Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 197 | 99% | 58% | 38% | 3% | 0% | 0% | 0% | 1% |
| Female | 109 | 100% | 66% | 32% | 2% | 0% | 0% | 0% | 0% |
| Male | 88 | 99% | 49% | 45% | 5% | 0% | 0% | 0% | 1% |
| Black | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 12 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 170 | 99% | 57% | 39% | 4% | 0% | 0% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 184 | 100% | 62% | 38% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 13 | 92% | 8% | 38% | 46% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 196 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 186 | 99% | 60% | 37% | 3% | 0% | 0% | 0% | 1% |
| Not Migrant | 197 | 99% | 58% | 38% | 3% | 0% | 0% | 0% | 1% |
| New Hartford Central School District / New Hartford Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 190 | 98% | 49% | 46% | 3% | 1% | 0% | 0% | 1% |
| Female | 99 | 98% | 47% | 46% | 4% | 2% | 0% | 0% | 0% |
| Male | 91 | 99% | 52% | 45% | 2% | 0% | 0% | 0% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 172 | 98% | 48% | 48% | 3% | 1% | 0% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 174 | 99% | 54% | 44% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 16 | 88% | 0% | 63% | 25% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 190 | 98% | 49% | 46% | 3% | 1% | 0% | 0% | 1% |
| Economically Disadvantaged | 13 | 100% | 31% | 54% | 15% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 177 | 98% | 51% | 45% | 2% | 1% | 0% | 0% | 1% |
| Not Migrant | 190 | 98% | 49% | 46% | 3% | 1% | 0% | 0% | 1% |

New York Mills Union Free School District / New York Mills Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 41 | 85% | 32% | 49% | 5% | 0% | 5% | 0% | 7% |
| Female | 18 | 78% | 17% | 50% | 11% | 0% | 11% | 0% | 6% |
| Male | 23 | 91% | 43% | 48% | 0% | 0% | 0% | 0% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 36 | 86% | 28% | 53% | 6% | 0% | 6% | 0% | 8% |
| General Education Students | 38 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 41 | 85% | 32% | 49% | 5% | 0% | 5% | 0% | 7% |
| Economically Disadvantaged | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 35 | 86% | 34% | 46% | 6% | 0% | 6% | 0% | 6% |
| Not Migrant | 41 | 85% | 32% | 49% | 5% | 0% | 5% | 0% | 7% |

New York Mills Union Free School District / New York Mills Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 41 | 80% | 32% | 46% | 2% | 0% | 10% | 0% | 7% |
| Female | 18 | 67% | 17% | 44% | 6% | 0% | 22% | 0% | 6% |
| Male | 23 | 91% | 43% | 48% | 0% | 0% | 0% | 0% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 36 | 81% | 28% | 50% | 3% | 0% | 11% | 0% | 8% |
| General Education Students | 38 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 41 | 80% | 32% | 46% | 2% | 0% | 10% | 0% | 7% |
| Economically Disadvantaged | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 35 | 80% | 34% | 43% | 3% | 0% | 11% | 0% | 6% |
| Not Migrant | 41 | 80% | 32% | 46% | 2% | 0% | 10% | 0% | 7% |

New York Mills Union Free School District / New York Mills Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 47 | 89% | 43% | 47% | 0% | 2% | 4% | 0% | 4% |
| Female | 24 | 92% | 58% | 33% | 0% | 0% | 0% | 0% | 8% |
| Male | 23 | 87% | 26% | 61% | 0% | 4% | 9% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 45 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 42 | 93% | 48% | 45% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 20% | 20% | 0% | 0% |
| Not Limited English Proficient | 47 | 89% | 43% | 47% | 0% | 2% | 4% | 0% | 4% |
| Economically Disadvantaged | 10 | 80% | 10% | 70% | 0% | 10% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 37 | 92% | 51% | 41% | 0% | 0% | 3% | 0% | 5% |
| Not Migrant | 47 | 89% | 43% | 47% | 0% | 2% | 4% | 0% | 4% |

New York Mills Union Free School District / New York Mills Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 46 | 100% | 35% | 59% | 7% | 0% | 0% | 0% | 0% |
| Female | 19 | 100% | 37% | 53% | 11% | 0% | 0% | 0% | 0% |
| Male | 27 | 100% | 33% | 63% | 4% | 0% | 0% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | 100% | 39% | 61% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 46 | 100% | 35% | 59% | 7% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 14 | 100% | 29% | 64% | 7% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 100% | 38% | 56% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 46 | 100% | 35% | 59% | 7% | 0% | 0% | 0% | 0% |

Oriskany Central School District / Oriskany Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 55 | 95% | 35% | 58% | 2% | 0% | 4% | 0% | 2% |
| Female | 29 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Male | 26 | 88% | 27% | 58% | 4% | 0% | 8% | 0% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 55 | 95% | 35% | 58% | 2% | 0% | 4% | 0% | 2% |
| Economically Disadvantaged | 11 | 100% | 18% | 82% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 44 | 93% | 39% | 52% | 2% | 0% | 5% | 0% | 2% |
| Not Migrant | 55 | 95% | 35% | 58% | 2% | 0% | 4% | 0% | 2% |

Oriskany Central School District / Oriskany Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 55 | 93% | 35% | 56% | 2% | 0% | 5% | 0% | 2% |
| Female | 29 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Male | 26 | 85% | 27% | 54% | 4% | 0% | 12% | 0% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 55 | 93% | 35% | 56% | 2% | 0% | 5% | 0% | 2% |
| Economically Disadvantaged | 11 | 91% | 18% | 73% | 0% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 44 | 93% | 39% | 52% | 2% | 0% | 5% | 0% | 2% |
| Not Migrant | 55 | 93% | 35% | 56% | 2% | 0% | 5% | 0% | 2% |
| Oriskany Central School District / Oriskany Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 48 | 100% | 27% | 67% | 6% | 0% | 0% | 0% | 0% |
| Female | 27 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Male | 21 | 100% | 24% | 62% | 14% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 43 | 100% | 30% | 63% | 7% | 0% | 0% | 0% | 0% |
| General Education Students | 40 | 100% | 33% | 68% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 63% | 38% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 48 | 100% | 27% | 67% | 6% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 100% | 9% | 86% | 5% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 26 | 100% | 42% | 50% | 8% | 0% | 0% | 0% | 0% |
| Not Migrant | 48 | 100% | 27% | 67% | 6% | 0% | 0% | 0% | 0% |
| Oriskany Central School District / Oriskany Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 55 | 96% | 40% | 51% | 5% | 2% | 0% | 0% | 2% |
| Female | 26 | 100% | 46% | 50% | 4% | 0% | 0% | 0% | 0% |
| Male | 29 | 93% | 34% | 52% | 7% | 3% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 100% | 47% | 53% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 10 | 80% | 10% | 40% | 30% | 10% | 0% | 0% | 10% |
| Not Limited English Proficient | 55 | 96% | 40% | 51% | 5% | 2% | 0% | 0% | 2% |
| Economically Disadvantaged | 9 | 89% | 11% | 67% | 11% | 11% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 46 | 98% | 46% | 48% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 55 | 96% | 40% | 51% | 5% | 2% | 0% | 0% | 2% |
| Remsen Central School District / Remsen Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 42 | 93% | 26% | 50% | 17% | 2% | 2% | 0% | 2% |
| Female | 22 | 95% | 32% | 50% | 14% | 0% | 5% | 0% | 0% |
| Male | 20 | 90% | 20% | 50% | 20% | 5% | 0% | 0% | 5% |
| White | 42 | 93% | 26% | 50% | 17% | 2% | 2% | 0% | 2% |
| General Education Students | 37 | 97% | 30% | 54% | 14% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 42 | 93% | 26% | 50% | 17% | 2% | 2% | 0% | 2% |
| Economically Disadvantaged | 18 | 83% | 11% | 61% | 11% | 6% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 24 | 100% | 38% | 42% | 21% | 0% | 0% | 0% | 0% |
| Not Migrant | 42 | 93% | 26% | 50% | 17% | 2% | 2% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA | District/School/Cohort Student Subgroup | Count of Cohort Members | Total | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred | Dropped Out |
|--|--|-------------------------------|--|---|---|------------------|----------------------------------|-------------------|-------------------------------------|----------------|
| | | | Graduates (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | | Diploma or CDOS Credential | | to GED Preparation Program | |
| Remsen Central School District / Remsen Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| | All Students | 42 | 90% | 26% | 48% | 17% | 2% | 5% | 0% | 2% |
| | Female | 22 | 95% | 32% | 50% | 14% | 0% | 5% | 0% | 0% |
| | Male | 20 | 85% | 20% | 45% | 20% | 5% | 5% | 0% | 5% |
| | White | 42 | 90% | 26% | 48% | 17% | 2% | 5% | 0% | 2% |
| | General Education Students | 37 | 95% | 30% | 51% | 14% | 0% | 5% | 0% | 0% |
| | Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 20% | 0% | 0% | 20% |
| | Not Limited English Proficient | 42 | 90% | 26% | 48% | 17% | 2% | 5% | 0% | 2% |
| | Economically Disadvantaged | 18 | 83% | 11% | 61% | 11% | 6% | 6% | 0% | 6% |
| | Not Economically Disadvantaged | 24 | 96% | 38% | 38% | 21% | 0% | 4% | 0% | 0% |
| | Not Migrant | 42 | 90% | 26% | 48% | 17% | 2% | 5% | 0% | 2% |
| Remsen Central School District / Remsen Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| | All Students | 31 | 90% | 23% | 61% | 6% | 0% | 3% | 3% | 3% |
| | Female | 17 | 94% | 29% | 59% | 6% | 0% | 0% | 6% | 0% |
| | Male | 14 | 86% | 14% | 64% | 7% | 0% | 7% | 0% | 7% |
| | White | 31 | 90% | 23% | 61% | 6% | 0% | 3% | 3% | 3% |
| | General Education Students | 25 | 88% | 24% | 64% | 0% | 0% | 4% | 4% | 4% |
| | Students with Disabilities | 6 | 100% | 17% | 50% | 33% | 0% | 0% | 0% | 0% |
| | Not Limited English Proficient | 31 | 90% | 23% | 61% | 6% | 0% | 3% | 3% | 3% |
| | Economically Disadvantaged | 10 | 80% | 0% | 60% | 20% | 0% | 10% | 0% | 10% |
| | Not Economically Disadvantaged | 21 | 95% | 33% | 62% | 0% | 0% | 0% | 5% | 0% |
| | Not Migrant | 31 | 90% | 23% | 61% | 6% | 0% | 3% | 3% | 3% |
| Remsen Central School District / Remsen Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| | All Students | 37 | 95% | 32% | 43% | 19% | 0% | 0% | 0% | 3% |
| | Female | 19 | 95% | 37% | 42% | 16% | 0% | 0% | 0% | 5% |
| | Male | 18 | 94% | 28% | 44% | 22% | 0% | 0% | 0% | 0% |
| | White | 37 | 95% | 32% | 43% | 19% | 0% | 0% | 0% | 3% |
| | General Education Students | 32 | 94% | 34% | 44% | 16% | 0% | 0% | 0% | 3% |
| | Students with Disabilities | 5 | 100% | 20% | 40% | 40% | 0% | 0% | 0% | 0% |
| | Not Limited English Proficient | 37 | 95% | 32% | 43% | 19% | 0% | 0% | 0% | 3% |
| | Economically Disadvantaged | 12 | 83% | 17% | 33% | 33% | 0% | 0% | 0% | 8% |
| | Not Economically Disadvantaged | 25 | 100% | 40% | 48% | 12% | 0% | 0% | 0% | 0% |
| | Not Migrant | 37 | 95% | 32% | 43% | 19% | 0% | 0% | 0% | 3% |
| Rome City School District / Rome Free Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| | All Students | 387 | 76% | 30% | 42% | 4% | 1% | 8% | 1% | 13% |
| | Female | 181 | 81% | 35% | 42% | 4% | 1% | 7% | 1% | 10% |
| | Male | 206 | 71% | 25% | 42% | 4% | 1% | 9% | 2% | 15% |
| | American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| | Black | 30 | 67% | 13% | 47% | 7% | 0% | 10% | 0% | 23% |
| | Hispanic | 20 | 60% | 20% | 40% | 0% | 0% | 20% | 0% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 8 | 75% | 38% | 38% | 0% | 0% | 13% | 0% | 13% |
| White | 318 | 79% | 32% | 42% | 4% | 1% | 7% | 2% | 11% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 327 | 83% | 35% | 48% | 0% | 0% | 7% | 1% | 8% |
| Students with Disabilities | 60 | 37% | 0% | 10% | 27% | 7% | 15% | 2% | 38% |
| Not Limited English Proficient | 383 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 134 | 78% | 15% | 57% | 7% | 1% | 16% | 0% | 4% |
| Not Economically Disadvantaged | 253 | 75% | 38% | 34% | 3% | 1% | 4% | 2% | 17% |
| Not Migrant | 387 | 76% | 30% | 42% | 4% | 1% | 8% | 1% | 13% |

Rome City School District / Rome Free Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 387 | 73% | 30% | 40% | 4% | 1% | 11% | 1% | 13% |
| Female | 181 | 78% | 35% | 39% | 4% | 1% | 10% | 1% | 10% |
| Male | 206 | 68% | 25% | 40% | 3% | 1% | 12% | 2% | 15% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 30 | 60% | 13% | 43% | 3% | 0% | 17% | 0% | 23% |
| Hispanic | 20 | 55% | 20% | 35% | 0% | 0% | 25% | 0% | 15% |
| Asian/Pacific Islander | 8 | 75% | 38% | 38% | 0% | 0% | 13% | 0% | 13% |
| White | 318 | 76% | 32% | 40% | 4% | 1% | 10% | 2% | 11% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 327 | 80% | 35% | 45% | 0% | 0% | 10% | 1% | 8% |
| Students with Disabilities | 60 | 33% | 0% | 10% | 23% | 7% | 18% | 2% | 38% |
| Not Limited English Proficient | 383 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 134 | 72% | 15% | 51% | 5% | 1% | 22% | 0% | 4% |
| Not Economically Disadvantaged | 253 | 74% | 38% | 33% | 3% | 1% | 5% | 2% | 17% |
| Not Migrant | 387 | 73% | 30% | 40% | 4% | 1% | 11% | 1% | 13% |

Rome City School District / Rome Free Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 428 | 78% | 26% | 45% | 7% | 2% | 3% | 2% | 14% |
| Female | 214 | 82% | 31% | 43% | 8% | 1% | 2% | 2% | 12% |
| Male | 214 | 73% | 21% | 46% | 6% | 3% | 4% | 2% | 17% |
| Black | 36 | 72% | 17% | 44% | 11% | 3% | 6% | 6% | 14% |
| Hispanic | 18 | 72% | 17% | 56% | 0% | 6% | 0% | 0% | 22% |
| Asian/Pacific Islander | 10 | 70% | 30% | 40% | 0% | 0% | 20% | 0% | 10% |
| White | 358 | 78% | 27% | 44% | 7% | 2% | 3% | 2% | 15% |
| Multiracial | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 350 | 83% | 32% | 51% | 0% | 0% | 2% | 2% | 13% |
| Students with Disabilities | 78 | 54% | 0% | 15% | 38% | 12% | 9% | 3% | 22% |
| Not Limited English Proficient | 421 | 78% | 27% | 45% | 7% | 2% | 3% | 2% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 29% | 0% | 29% |
| Economically Disadvantaged | 161 | 73% | 12% | 50% | 11% | 4% | 6% | 2% | 16% |
| Not Economically Disadvantaged | 267 | 81% | 35% | 42% | 4% | 1% | 1% | 2% | 14% |
| Not Migrant | 428 | 78% | 26% | 45% | 7% | 2% | 3% | 2% | 14% |
| Rome City School District / Rome Free Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 407 | 78% | 20% | 53% | 5% | 2% | 0% | 2% | 17% |
| Female | 200 | 80% | 22% | 52% | 7% | 1% | 1% | 3% | 16% |
| Male | 207 | 77% | 18% | 55% | 4% | 4% | 0% | 1% | 17% |
| Black | 26 | 69% | 4% | 62% | 4% | 0% | 0% | 0% | 31% |
| Hispanic | 15 | 80% | 13% | 67% | 0% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 359 | 79% | 22% | 51% | 6% | 3% | 1% | 2% | 16% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 337 | 84% | 24% | 58% | 1% | 0% | 0% | 2% | 13% |
| Students with Disabilities | 70 | 50% | 0% | 27% | 23% | 14% | 1% | 1% | 33% |
| Not Limited English Proficient | 405 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 140 | 69% | 8% | 55% | 6% | 6% | 1% | 1% | 22% |
| Not Economically Disadvantaged | 267 | 84% | 27% | 52% | 5% | 0% | 0% | 2% | 14% |
| Not Migrant | 407 | 78% | 20% | 53% | 5% | 2% | 0% | 2% | 17% |

Sauquoit Valley Central School District / Sauquoit Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 75 | 92% | 47% | 41% | 4% | 0% | 1% | 0% | 7% |
| Female | 40 | 95% | 65% | 25% | 5% | 0% | 0% | 0% | 5% |
| Male | 35 | 89% | 26% | 60% | 3% | 0% | 3% | 0% | 9% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 94% | 51% | 43% | 0% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 6 | 67% | 0% | 17% | 50% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 75 | 92% | 47% | 41% | 4% | 0% | 1% | 0% | 7% |
| Economically Disadvantaged | 17 | 94% | 47% | 35% | 12% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 58 | 91% | 47% | 43% | 2% | 0% | 2% | 0% | 7% |
| Not Migrant | 75 | 92% | 47% | 41% | 4% | 0% | 1% | 0% | 7% |

Sauquoit Valley Central School District / Sauquoit Valley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 75 | 92% | 47% | 41% | 4% | 0% | 1% | 0% | 7% |
| Female | 40 | 95% | 65% | 25% | 5% | 0% | 0% | 0% | 5% |
| Male | 35 | 89% | 26% | 60% | 3% | 0% | 3% | 0% | 9% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 94% | 51% | 43% | 0% | 0% | 0% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 6 | 67% | 0% | 17% | 50% | 0% | 17% | 0% | 17% |
| Not Limited English Proficient | 75 | 92% | 47% | 41% | 4% | 0% | 1% | 0% | 7% |
| Economically Disadvantaged | 17 | 94% | 47% | 35% | 12% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 58 | 91% | 47% | 43% | 2% | 0% | 2% | 0% | 7% |
| Not Migrant | 75 | 92% | 47% | 41% | 4% | 0% | 1% | 0% | 7% |

Sauquoit Valley Central School District / Sauquoit Valley High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 101 | 95% | 41% | 50% | 5% | 0% | 0% | 0% | 5% |
| Female | 41 | 90% | 39% | 44% | 7% | 0% | 0% | 0% | 10% |
| Male | 60 | 98% | 42% | 53% | 3% | 0% | 0% | 0% | 2% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 93 | 95% | 41% | 48% | 5% | 0% | 0% | 0% | 5% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 98% | 45% | 52% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 9 | 67% | 0% | 22% | 44% | 0% | 0% | 0% | 33% |
| Not Limited English Proficient | 101 | 95% | 41% | 50% | 5% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 20 | 90% | 35% | 45% | 10% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 81 | 96% | 42% | 51% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 101 | 95% | 41% | 50% | 5% | 0% | 0% | 0% | 5% |

Sauquoit Valley Central School District / Sauquoit Valley High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 98 | 88% | 40% | 42% | 6% | 0% | 2% | 0% | 10% |
| Female | 50 | 92% | 48% | 32% | 12% | 0% | 2% | 0% | 6% |
| Male | 48 | 83% | 31% | 52% | 0% | 0% | 2% | 0% | 15% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 91 | 89% | 40% | 43% | 7% | 0% | 2% | 0% | 9% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 89% | 43% | 43% | 3% | 0% | 2% | 0% | 9% |
| Students with Disabilities | 7 | 71% | 0% | 29% | 43% | 0% | 0% | 0% | 29% |
| Not Limited English Proficient | 98 | 88% | 40% | 42% | 6% | 0% | 2% | 0% | 10% |
| Economically Disadvantaged | 25 | 76% | 20% | 44% | 12% | 0% | 4% | 0% | 20% |
| Not Economically Disadvantaged | 73 | 92% | 47% | 41% | 4% | 0% | 1% | 0% | 7% |
| Not Migrant | 98 | 88% | 40% | 42% | 6% | 0% | 2% | 0% | 10% |

Utica City School District / Thomas R Proctor High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 706 | 69% | 15% | 46% | 7% | 2% | 16% | 2% | 11% |
| Female | 358 | 70% | 15% | 47% | 7% | 1% | 16% | 1% | 11% |
| Male | 348 | 67% | 15% | 44% | 7% | 3% | 16% | 3% | 11% |
| Black | 158 | 66% | 2% | 52% | 12% | 3% | 14% | 1% | 16% |
| Hispanic | 107 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 126 | 53% | 12% | 40% | 1% | 2% | 35% | 1% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 314 | 80% | 25% | 48% | 7% | 2% | 8% | 3% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 576 | 71% | 19% | 51% | 1% | 0% | 18% | 2% | 9% |
| Students with Disabilities | 130 | 58% | 0% | 22% | 37% | 13% | 8% | 0% | 20% |
| Not Limited English Proficient | 588 | 76% | 18% | 49% | 9% | 2% | 9% | 2% | 10% |
| Limited English Proficient | 118 | 30% | 0% | 28% | 2% | 3% | 51% | 0% | 16% |
| Formerly Limited English Proficient | 20 | 80% | 0% | 75% | 5% | 0% | 10% | 5% | 5% |
| Economically Disadvantaged | 492 | 64% | 10% | 47% | 8% | 3% | 20% | 1% | 12% |
| Not Economically Disadvantaged | 214 | 78% | 27% | 44% | 7% | 2% | 6% | 3% | 11% |
| Not Migrant | 706 | 69% | 15% | 46% | 7% | 2% | 16% | 2% | 11% |

Utica City School District / Thomas R Proctor High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 706 | 63% | 15% | 42% | 6% | 2% | 22% | 2% | 11% |
| Female | 358 | 66% | 15% | 44% | 6% | 1% | 21% | 1% | 11% |
| Male | 348 | 60% | 15% | 39% | 7% | 3% | 22% | 3% | 11% |
| Black | 158 | 58% | 2% | 46% | 9% | 3% | 22% | 1% | 16% |
| Hispanic | 107 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 126 | 48% | 11% | 37% | 1% | 2% | 40% | 1% | 9% |
| White | 314 | 75% | 25% | 44% | 6% | 2% | 12% | 3% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 576 | 65% | 19% | 46% | 1% | 0% | 23% | 2% | 9% |
| Students with Disabilities | 130 | 52% | 0% | 21% | 32% | 13% | 15% | 0% | 20% |
| Not Limited English Proficient | 588 | 70% | 18% | 45% | 7% | 2% | 15% | 2% | 10% |
| Limited English Proficient | 118 | 28% | 0% | 26% | 2% | 3% | 53% | 0% | 16% |
| Formerly Limited English Proficient | 20 | 70% | 0% | 65% | 5% | 0% | 20% | 5% | 5% |
| Economically Disadvantaged | 492 | 58% | 10% | 41% | 6% | 3% | 27% | 1% | 12% |
| Not Economically Disadvantaged | 214 | 75% | 27% | 42% | 6% | 2% | 9% | 3% | 11% |
| Not Migrant | 706 | 63% | 15% | 42% | 6% | 2% | 22% | 2% | 11% |

Utica City School District / Thomas R Proctor High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 606 | 75% | 15% | 53% | 7% | 2% | 7% | 3% | 13% |
| Female | 313 | 78% | 17% | 56% | 5% | 3% | 8% | 2% | 10% |
| Male | 293 | 72% | 13% | 51% | 9% | 2% | 5% | 4% | 17% |
| Black | 171 | 67% | 5% | 50% | 12% | 3% | 12% | 2% | 16% |
| Hispanic | 80 | 65% | 13% | 49% | 4% | 1% | 11% | 4% | 19% |
| Asian/Pacific Islander | 68 | # | # | # | # | # | # | # | # |
| White | 286 | 82% | 21% | 56% | 6% | 3% | 2% | 3% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 511 | 79% | 17% | 59% | 2% | 0% | 6% | 3% | 12% |
| Students with Disabilities | 95 | 55% | 2% | 22% | 31% | 16% | 7% | 0% | 22% |
| Not Limited English Proficient | 554 | 76% | 16% | 53% | 7% | 2% | 5% | 3% | 13% |
| Limited English Proficient | 52 | 62% | 4% | 52% | 6% | 4% | 21% | 0% | 13% |
| Formerly Limited English Proficient | 12 | 75% | 8% | 67% | 0% | 0% | 0% | 0% | 25% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 377 | 72% | 9% | 55% | 7% | 3% | 9% | 3% | 13% |
| Not Economically Disadvantaged | 229 | 79% | 24% | 50% | 6% | 1% | 3% | 3% | 14% |
| Not Migrant | 606 | 75% | 15% | 53% | 7% | 2% | 7% | 3% | 13% |
| Utica City School District / Thomas R Proctor High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 660 | 72% | 14% | 50% | 7% | 3% | 3% | 2% | 19% |
| Female | 332 | 73% | 15% | 52% | 6% | 2% | 3% | 3% | 18% |
| Male | 328 | 70% | 13% | 48% | 9% | 4% | 2% | 2% | 21% |
| Black | 159 | 69% | 8% | 50% | 10% | 3% | 1% | 3% | 24% |
| Hispanic | 101 | 67% | 5% | 48% | 15% | 6% | 1% | 4% | 21% |
| Asian/Pacific Islander | 89 | 53% | 9% | 39% | 4% | 3% | 12% | 0% | 31% |
| White | 311 | 80% | 22% | 54% | 5% | 3% | 2% | 2% | 13% |
| General Education Students | 530 | 75% | 18% | 57% | 1% | 0% | 3% | 3% | 19% |
| Students with Disabilities | 130 | 58% | 1% | 24% | 33% | 16% | 2% | 2% | 22% |
| Not Limited English Proficient | 583 | 76% | 16% | 51% | 8% | 3% | 1% | 3% | 17% |
| Limited English Proficient | 77 | 43% | 0% | 40% | 3% | 4% | 18% | 0% | 35% |
| Formerly Limited English Proficient | 6 | 83% | 33% | 50% | 0% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 376 | 70% | 9% | 52% | 8% | 4% | 4% | 3% | 18% |
| Not Economically Disadvantaged | 284 | 74% | 21% | 47% | 6% | 2% | 1% | 2% | 21% |
| Not Migrant | 660 | 72% | 14% | 50% | 7% | 3% | 3% | 2% | 19% |

Sherrill City School District / Vernon-Verona-Sherrill Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 148 | 95% | 40% | 45% | 9% | 0% | 2% | 0% | 3% |
| Female | 80 | 94% | 41% | 44% | 9% | 0% | 1% | 0% | 5% |
| Male | 68 | 96% | 38% | 47% | 10% | 0% | 3% | 0% | 1% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 144 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 138 | 95% | 43% | 49% | 4% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 10 | 90% | 0% | 0% | 90% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 148 | 95% | 40% | 45% | 9% | 0% | 2% | 0% | 3% |
| Economically Disadvantaged | 48 | 90% | 23% | 50% | 17% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 100 | 97% | 48% | 43% | 6% | 0% | 3% | 0% | 0% |
| Not Migrant | 148 | 95% | 40% | 45% | 9% | 0% | 2% | 0% | 3% |

Sherrill City School District / Vernon-Verona-Sherrill Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 148 | 95% | 40% | 45% | 9% | 0% | 2% | 0% | 3% |
| Female | 80 | 94% | 41% | 44% | 9% | 0% | 1% | 0% | 5% |
| Male | 68 | 96% | 38% | 47% | 10% | 0% | 3% | 0% | 1% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 144 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 138 | 95% | 43% | 49% | 4% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 10 | 90% | 0% | 0% | 90% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 148 | 95% | 40% | 45% | 9% | 0% | 2% | 0% | 3% |
| Economically Disadvantaged | 48 | 90% | 23% | 50% | 17% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 100 | 97% | 48% | 43% | 6% | 0% | 3% | 0% | 0% |
| Not Migrant | 148 | 95% | 40% | 45% | 9% | 0% | 2% | 0% | 3% |

Sherrill City School District / Vernon-Verona-Sherrill Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 153 | 96% | 39% | 53% | 5% | 1% | 0% | 0% | 3% |
| Female | 77 | 99% | 44% | 51% | 4% | 0% | 0% | 0% | 1% |
| Male | 76 | 93% | 33% | 55% | 5% | 1% | 0% | 0% | 5% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 146 | 97% | 39% | 53% | 5% | 1% | 0% | 0% | 3% |
| General Education Students | 137 | 99% | 42% | 55% | 2% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 16 | 69% | 6% | 38% | 25% | 6% | 0% | 0% | 25% |
| Not Limited English Proficient | 153 | 96% | 39% | 53% | 5% | 1% | 0% | 0% | 3% |
| Economically Disadvantaged | 58 | 91% | 19% | 66% | 7% | 2% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 95 | 99% | 51% | 45% | 3% | 0% | 0% | 0% | 1% |
| Not Migrant | 153 | 96% | 39% | 53% | 5% | 1% | 0% | 0% | 3% |

Sherrill City School District / Vernon-Verona-Sherrill Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 193 | 96% | 28% | 58% | 10% | 1% | 0% | 0% | 3% |
| Female | 91 | 100% | 37% | 51% | 12% | 0% | 0% | 0% | 0% |
| Male | 102 | 93% | 21% | 65% | 8% | 1% | 0% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 189 | # | # | # | # | # | # | # | # |
| General Education Students | 162 | 98% | 34% | 62% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 31 | 90% | 0% | 35% | 55% | 3% | 0% | 0% | 6% |
| Not Limited English Proficient | 192 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 54 | 89% | 13% | 57% | 19% | 2% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 139 | 99% | 35% | 58% | 6% | 0% | 0% | 0% | 1% |
| Not Migrant | 193 | 96% | 28% | 58% | 10% | 1% | 0% | 0% | 3% |

Waterville Central School District / Waterville Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 57 | 98% | 42% | 54% | 2% | 0% | 0% | 0% | 2% |
| Female | 29 | 100% | 45% | 52% | 3% | 0% | 0% | 0% | 0% |
| Male | 28 | 96% | 39% | 57% | 0% | 0% | 0% | 0% | 4% |
| White | 56 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 52 | 98% | 46% | 52% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 57 | 98% | 42% | 54% | 2% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 15 | 93% | 20% | 73% | 0% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 42 | 100% | 50% | 48% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 57 | 98% | 42% | 54% | 2% | 0% | 0% | 0% | 2% |

Waterville Central School District / Waterville Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 57 | 98% | 42% | 54% | 2% | 0% | 0% | 0% | 2% |
| Female | 29 | 100% | 45% | 52% | 3% | 0% | 0% | 0% | 0% |
| Male | 28 | 96% | 39% | 57% | 0% | 0% | 0% | 0% | 4% |
| White | 56 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 98% | 46% | 52% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 57 | 98% | 42% | 54% | 2% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 15 | 93% | 20% | 73% | 0% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 42 | 100% | 50% | 48% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 57 | 98% | 42% | 54% | 2% | 0% | 0% | 0% | 2% |

Waterville Central School District / Waterville Jr/Sr High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 64 | 92% | 30% | 53% | 9% | 2% | 2% | 2% | 2% |
| Female | 38 | 95% | 26% | 63% | 5% | 0% | 0% | 0% | 3% |
| Male | 26 | 88% | 35% | 38% | 15% | 4% | 4% | 4% | 0% |
| White | 62 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 93% | 34% | 59% | 0% | 0% | 2% | 2% | 2% |
| Students with Disabilities | 8 | 88% | 0% | 13% | 75% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 64 | 92% | 30% | 53% | 9% | 2% | 2% | 2% | 2% |
| Economically Disadvantaged | 18 | 83% | 17% | 50% | 17% | 6% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 46 | 96% | 35% | 54% | 7% | 0% | 0% | 2% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 63 | # | # | # | # | # | # | # | # |

Waterville Central School District / Waterville Jr/Sr High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 65 | 91% | 40% | 48% | 3% | 0% | 2% | 2% | 6% |
| Female | 25 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Male | 40 | 85% | 30% | 50% | 5% | 0% | 3% | 3% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 62 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 65 | 91% | 40% | 48% | 3% | 0% | 2% | 2% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 16 | 81% | 25% | 56% | 0% | 0% | 6% | 0% | 13% |
| Not Economically Disadvantaged | 49 | 94% | 45% | 45% | 4% | 0% | 0% | 2% | 4% |
| Not Migrant | 65 | 91% | 40% | 48% | 3% | 0% | 2% | 2% | 6% |
| Westmoreland Central School District / Westmoreland High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 72 | 96% | 31% | 63% | 3% | 0% | 1% | 0% | 3% |
| Female | 30 | 93% | 43% | 50% | 0% | 0% | 0% | 0% | 7% |
| Male | 42 | 98% | 21% | 71% | 5% | 0% | 2% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 95% | 33% | 62% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 6 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 72 | 96% | 31% | 63% | 3% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 21 | 90% | 19% | 71% | 0% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 51 | 98% | 35% | 59% | 4% | 0% | 2% | 0% | 0% |
| Not Migrant | 72 | 96% | 31% | 63% | 3% | 0% | 1% | 0% | 3% |
| Westmoreland Central School District / Westmoreland High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 72 | 96% | 31% | 63% | 3% | 0% | 1% | 0% | 3% |
| Female | 30 | 93% | 43% | 50% | 0% | 0% | 0% | 0% | 7% |
| Male | 42 | 98% | 21% | 71% | 5% | 0% | 2% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 95% | 33% | 62% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 6 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 72 | 96% | 31% | 63% | 3% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 21 | 90% | 19% | 71% | 0% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 51 | 98% | 35% | 59% | 4% | 0% | 2% | 0% | 0% |
| Not Migrant | 72 | 96% | 31% | 63% | 3% | 0% | 1% | 0% | 3% |
| Westmoreland Central School District / Westmoreland High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 81 | 96% | 28% | 64% | 4% | 1% | 0% | 1% | 1% |
| Female | 41 | 95% | 27% | 66% | 2% | 0% | 0% | 2% | 2% |
| Male | 40 | 98% | 30% | 63% | 5% | 3% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 79 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 99% | 32% | 67% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 8 | 75% | 0% | 38% | 38% | 13% | 0% | 13% | 0% |
| Not Limited English Proficient | 81 | 96% | 28% | 64% | 4% | 1% | 0% | 1% | 1% |
| Economically Disadvantaged | 12 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 69 | 96% | 28% | 64% | 4% | 1% | 0% | 1% | 1% |
| Not Migrant | 81 | 96% | 28% | 64% | 4% | 1% | 0% | 1% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ONEIDA | District/School/Cohort Student Subgroup | Count of Cohort Members | Total Graduates | Regents | Regents | Local Diploma | IEP | Still Enrolled | Transferred | Dropped Out |
|--|--|-------------------------------|---|---|---|------------------|----------------------------------|-------------------|-------------------------------------|----------------|
| | | | (Regents with Advanced Designation, Regents or Local Diploma) | Diploma with Advanced Designation (Aspirational Performance Measure APM) | Diploma (without Advanced Designation) | | Diploma or CDOS Credential | | to GED Preparation Program | |
| Westmoreland Central School District / Westmoreland High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| | All Students | 75 | 97% | 43% | 52% | 3% | 0% | 0% | 1% | 1% |
| | Female | 29 | 100% | 45% | 52% | 3% | 0% | 0% | 0% | 0% |
| | Male | 46 | 96% | 41% | 52% | 2% | 0% | 0% | 2% | 2% |
| | Black | 3 | # | # | # | # | # | # | # | # |
| | White | 72 | # | # | # | # | # | # | # | # |
| | General Education Students | 73 | # | # | # | # | # | # | # | # |
| | Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| | Not Limited English Proficient | 75 | 97% | 43% | 52% | 3% | 0% | 0% | 1% | 1% |
| | Economically Disadvantaged | 17 | 94% | 24% | 65% | 6% | 0% | 0% | 0% | 6% |
| | Not Economically Disadvantaged | 58 | 98% | 48% | 48% | 2% | 0% | 0% | 2% | 0% |
| | Not Migrant | 75 | 97% | 43% | 52% | 3% | 0% | 0% | 1% | 1% |
| Whitesboro Central School District / Whitesboro High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| | All Students | 250 | 96% | 54% | 38% | 4% | 0% | 1% | 0% | 3% |
| | Female | 130 | 95% | 58% | 34% | 2% | 0% | 2% | 0% | 4% |
| | Male | 120 | 97% | 48% | 43% | 6% | 1% | 0% | 0% | 3% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 1 | # | # | # | # | # | # | # | # |
| | Hispanic | 4 | # | # | # | # | # | # | # | # |
| | Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| | White | 234 | 96% | 54% | 38% | 3% | 0% | 1% | 0% | 3% |
| | Multiracial | 6 | 83% | 33% | 17% | 33% | 0% | 0% | 0% | 17% |
| | General Education Students | 221 | 97% | 60% | 37% | 0% | 0% | 1% | 0% | 2% |
| | Students with Disabilities | 29 | 86% | 3% | 48% | 34% | 3% | 0% | 0% | 10% |
| | Not Limited English Proficient | 250 | 96% | 54% | 38% | 4% | 0% | 1% | 0% | 3% |
| | Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| | Economically Disadvantaged | 47 | 91% | 23% | 57% | 11% | 0% | 2% | 0% | 6% |
| | Not Economically Disadvantaged | 203 | 97% | 61% | 33% | 2% | 0% | 0% | 0% | 2% |
| | Not Migrant | 250 | 96% | 54% | 38% | 4% | 0% | 1% | 0% | 3% |
| Whitesboro Central School District / Whitesboro High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| | All Students | 250 | 94% | 54% | 37% | 4% | 0% | 2% | 0% | 3% |
| | Female | 130 | 94% | 58% | 33% | 2% | 0% | 2% | 0% | 4% |
| | Male | 120 | 95% | 48% | 42% | 5% | 1% | 2% | 0% | 3% |
| | American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| | Black | 1 | # | # | # | # | # | # | # | # |
| | Hispanic | 4 | # | # | # | # | # | # | # | # |
| | Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| | White | 234 | 94% | 54% | 38% | 3% | 0% | 2% | 0% | 3% |
| | Multiracial | 6 | 83% | 33% | 17% | 33% | 0% | 0% | 0% | 17% |
| | General Education Students | 221 | 96% | 60% | 36% | 0% | 0% | 2% | 0% | 2% |
| | Students with Disabilities | 29 | 83% | 3% | 48% | 31% | 3% | 3% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONEIDA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 250 | 94% | 54% | 37% | 4% | 0% | 2% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 89% | 23% | 57% | 9% | 0% | 4% | 0% | 6% |
| Not Economically Disadvantaged | 203 | 96% | 61% | 33% | 2% | 0% | 1% | 0% | 2% |
| Not Migrant | 250 | 94% | 54% | 37% | 4% | 0% | 2% | 0% | 3% |

Whitesboro Central School District / Whitesboro High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 286 | 93% | 52% | 35% | 6% | 0% | 0% | 1% | 6% |
| Female | 142 | 94% | 65% | 23% | 5% | 0% | 0% | 0% | 6% |
| Male | 144 | 92% | 39% | 47% | 7% | 0% | 1% | 1% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | 83% | 50% | 33% | 0% | 0% | 0% | 0% | 17% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 271 | 93% | 52% | 35% | 6% | 0% | 0% | 1% | 6% |
| General Education Students | 249 | 95% | 59% | 36% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 37 | 81% | 8% | 30% | 43% | 0% | 3% | 3% | 14% |
| Not Limited English Proficient | 286 | 93% | 52% | 35% | 6% | 0% | 0% | 1% | 6% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 90% | 29% | 47% | 14% | 0% | 0% | 2% | 8% |
| Not Economically Disadvantaged | 237 | 94% | 57% | 32% | 4% | 0% | 0% | 0% | 5% |
| Not Migrant | 286 | 93% | 52% | 35% | 6% | 0% | 0% | 1% | 6% |

Whitesboro Central School District / Whitesboro High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 287 | 93% | 48% | 38% | 7% | 0% | 1% | 1% | 5% |
| Female | 156 | 95% | 49% | 40% | 6% | 0% | 1% | 1% | 4% |
| Male | 131 | 91% | 48% | 36% | 7% | 0% | 2% | 1% | 7% |
| Black | 5 | 80% | 20% | 20% | 40% | 0% | 0% | 0% | 20% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 274 | 93% | 49% | 38% | 6% | 0% | 1% | 1% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 244 | 93% | 57% | 36% | 1% | 0% | 1% | 1% | 5% |
| Students with Disabilities | 43 | 91% | 2% | 51% | 37% | 0% | 2% | 0% | 7% |
| Not Limited English Proficient | 287 | 93% | 48% | 38% | 7% | 0% | 1% | 1% | 5% |
| Economically Disadvantaged | 51 | 78% | 27% | 39% | 12% | 0% | 2% | 2% | 18% |
| Not Economically Disadvantaged | 236 | 96% | 53% | 38% | 6% | 0% | 1% | 0% | 3% |
| Not Migrant | 287 | 93% | 48% | 38% | 7% | 0% | 1% | 1% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Marcellus Central School District / C S Driver Middle School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Baldwinsville Central School District / Charles W Baker High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 437 | 94% | 62% | 30% | 2% | 1% | 3% | 0% | 2% |
| Female | 225 | 95% | 65% | 28% | 2% | 1% | 1% | 0% | 2% |
| Male | 212 | 93% | 58% | 33% | 2% | 0% | 5% | 0% | 1% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 7 | 86% | 43% | 43% | 0% | 0% | 0% | 14% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 91% | 82% | 9% | 0% | 0% | 9% | 0% | 0% |
| White | 402 | 95% | 63% | 30% | 2% | 1% | 2% | 0% | 2% |
| Multiracial | 8 | 100% | 25% | 63% | 13% | 0% | 0% | 0% | 0% |
| General Education Students | 391 | 97% | 67% | 29% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 46 | 72% | 13% | 39% | 20% | 9% | 11% | 2% | 7% |
| Not Limited English Proficient | 435 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 82% | 30% | 46% | 6% | 4% | 8% | 0% | 6% |
| Not Economically Disadvantaged | 366 | 96% | 68% | 27% | 1% | 0% | 2% | 1% | 1% |
| Not Migrant | 437 | 94% | 62% | 30% | 2% | 1% | 3% | 0% | 2% |
| Baldwinsville Central School District / Charles W Baker High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 437 | 90% | 62% | 27% | 2% | 1% | 6% | 0% | 2% |
| Female | 225 | 92% | 65% | 25% | 1% | 1% | 4% | 0% | 2% |
| Male | 212 | 89% | 58% | 29% | 2% | 0% | 8% | 0% | 1% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 7 | 86% | 43% | 43% | 0% | 0% | 0% | 14% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 91% | 82% | 9% | 0% | 0% | 9% | 0% | 0% |
| White | 402 | 92% | 63% | 27% | 2% | 1% | 5% | 0% | 2% |
| Multiracial | 8 | 75% | 25% | 38% | 13% | 0% | 25% | 0% | 0% |
| General Education Students | 391 | 93% | 67% | 26% | 0% | 0% | 5% | 0% | 1% |
| Students with Disabilities | 46 | 65% | 13% | 35% | 17% | 9% | 17% | 2% | 7% |
| Not Limited English Proficient | 435 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 71 | 73% | 30% | 39% | 4% | 4% | 17% | 0% | 6% |
| Not Economically Disadvantaged | 366 | 94% | 68% | 25% | 1% | 0% | 4% | 1% | 1% |
| Not Migrant | 437 | 90% | 62% | 27% | 2% | 1% | 6% | 0% | 2% |

Baldwinsville Central School District / Charles W Baker High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 467 | 93% | 58% | 32% | 2% | 0% | 1% | 1% | 5% |
| Female | 225 | 95% | 69% | 24% | 1% | 0% | 1% | 0% | 4% |
| Male | 242 | 91% | 48% | 40% | 3% | 1% | 0% | 1% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 11 | 91% | 36% | 45% | 9% | 0% | 0% | 0% | 9% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 443 | 93% | 59% | 31% | 2% | 0% | 1% | 1% | 5% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 424 | 95% | 63% | 31% | 1% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 43 | 74% | 9% | 47% | 19% | 5% | 2% | 5% | 12% |
| Not Limited English Proficient | 466 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 90 | 78% | 30% | 43% | 4% | 1% | 1% | 1% | 19% |
| Not Economically Disadvantaged | 377 | 96% | 65% | 30% | 2% | 0% | 1% | 1% | 2% |
| Not Migrant | 467 | 93% | 58% | 32% | 2% | 0% | 1% | 1% | 5% |

Baldwinsville Central School District / Charles W Baker High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 487 | 94% | 55% | 36% | 3% | 3% | 0% | 0% | 2% |
| Female | 245 | 95% | 59% | 32% | 4% | 3% | 0% | 0% | 2% |
| Male | 242 | 93% | 52% | 39% | 2% | 3% | 1% | 1% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 17 | 82% | 47% | 29% | 6% | 6% | 0% | 6% | 6% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 435 | 94% | 56% | 36% | 3% | 3% | 0% | 0% | 2% |
| Multiracial | 25 | 96% | 48% | 40% | 8% | 0% | 0% | 0% | 4% |
| General Education Students | 423 | 97% | 61% | 36% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 64 | 70% | 19% | 34% | 17% | 22% | 3% | 2% | 3% |
| Not Limited English Proficient | 487 | 94% | 55% | 36% | 3% | 3% | 0% | 0% | 2% |
| Economically Disadvantaged | 75 | 76% | 35% | 33% | 8% | 15% | 0% | 1% | 8% |
| Not Economically Disadvantaged | 412 | 97% | 59% | 36% | 2% | 1% | 0% | 0% | 1% |
| Not Migrant | 487 | 94% | 55% | 36% | 3% | 3% | 0% | 0% | 2% |

North Syracuse Central School District / Cicero-North Syracuse High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 707 | 90% | 45% | 43% | 2% | 0% | 4% | 1% | 4% |
| Female | 359 | 91% | 50% | 40% | 2% | 1% | 4% | 1% | 3% |
| Male | 348 | 89% | 40% | 47% | 2% | 0% | 5% | 2% | 4% |
| American Indian/Alaska Native | 7 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 14% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 25 | 84% | 32% | 48% | 4% | 4% | 8% | 0% | 4% |
| Hispanic | 12 | 75% | 58% | 8% | 8% | 0% | 25% | 0% | 0% |
| Asian/Pacific Islander | 8 | 75% | 63% | 13% | 0% | 0% | 13% | 0% | 13% |
| White | 647 | 91% | 46% | 44% | 2% | 0% | 4% | 1% | 3% |
| Multiracial | 8 | 63% | 0% | 50% | 13% | 0% | 13% | 13% | 13% |
| General Education Students | 658 | 92% | 48% | 43% | 1% | 0% | 4% | 1% | 3% |
| Students with Disabilities | 49 | 69% | 4% | 47% | 18% | 6% | 10% | 2% | 12% |
| Not Limited English Proficient | 704 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 188 | 80% | 27% | 49% | 3% | 0% | 10% | 1% | 10% |
| Not Economically Disadvantaged | 519 | 94% | 52% | 41% | 1% | 1% | 2% | 2% | 1% |
| Not Migrant | 707 | 90% | 45% | 43% | 2% | 0% | 4% | 1% | 4% |

North Syracuse Central School District / Cicero-North Syracuse High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 707 | 89% | 45% | 42% | 2% | 0% | 6% | 1% | 4% |
| Female | 359 | 90% | 50% | 39% | 1% | 1% | 5% | 1% | 3% |
| Male | 348 | 87% | 40% | 45% | 2% | 0% | 7% | 2% | 4% |
| American Indian/Alaska Native | 7 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 14% |
| Black | 25 | 80% | 32% | 44% | 4% | 4% | 12% | 0% | 4% |
| Hispanic | 12 | 75% | 58% | 8% | 8% | 0% | 25% | 0% | 0% |
| Asian/Pacific Islander | 8 | 75% | 63% | 13% | 0% | 0% | 13% | 0% | 13% |
| White | 647 | 90% | 46% | 43% | 1% | 0% | 5% | 1% | 3% |
| Multiracial | 8 | 63% | 0% | 50% | 13% | 0% | 13% | 13% | 13% |
| General Education Students | 658 | 90% | 48% | 42% | 0% | 0% | 5% | 1% | 3% |
| Students with Disabilities | 49 | 67% | 4% | 47% | 16% | 6% | 12% | 2% | 12% |
| Not Limited English Proficient | 704 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 188 | 77% | 27% | 47% | 3% | 0% | 12% | 1% | 10% |
| Not Economically Disadvantaged | 519 | 93% | 52% | 40% | 1% | 1% | 3% | 2% | 1% |
| Not Migrant | 707 | 89% | 45% | 42% | 2% | 0% | 6% | 1% | 4% |

North Syracuse Central School District / Cicero-North Syracuse High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 755 | 90% | 48% | 41% | 2% | 1% | 2% | 1% | 5% |
| Female | 366 | 92% | 49% | 40% | 2% | 1% | 3% | 0% | 5% |
| Male | 389 | 89% | 46% | 42% | 1% | 2% | 2% | 1% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 35 | 94% | 26% | 66% | 3% | 0% | 6% | 0% | 0% |
| Hispanic | 12 | 92% | 42% | 50% | 0% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 15 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 681 | 90% | 49% | 39% | 2% | 2% | 2% | 1% | 6% |
| Multiracial | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 685 | 94% | 52% | 41% | 1% | 0% | 1% | 1% | 4% |
| Students with Disabilities | 70 | 50% | 4% | 34% | 11% | 16% | 13% | 1% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 752 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 198 | 81% | 29% | 49% | 4% | 3% | 6% | 1% | 9% |
| Not Economically Disadvantaged | 557 | 93% | 55% | 38% | 1% | 1% | 1% | 1% | 4% |
| Not Migrant | 755 | 90% | 48% | 41% | 2% | 1% | 2% | 1% | 5% |

North Syracuse Central School District / Cicero-North Syracuse High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 752 | 91% | 42% | 45% | 3% | 1% | 0% | 1% | 7% |
| Female | 379 | 93% | 49% | 40% | 4% | 1% | 0% | 1% | 5% |
| Male | 373 | 88% | 35% | 51% | 2% | 1% | 0% | 1% | 8% |
| American Indian/Alaska Native | 11 | 82% | 0% | 82% | 0% | 0% | 0% | 0% | 18% |
| Black | 37 | 86% | 14% | 68% | 5% | 0% | 0% | 3% | 11% |
| Hispanic | 7 | 57% | 29% | 29% | 0% | 0% | 0% | 0% | 43% |
| Asian/Pacific Islander | 11 | 91% | 36% | 55% | 0% | 0% | 9% | 0% | 0% |
| White | 673 | 91% | 45% | 43% | 3% | 1% | 0% | 1% | 6% |
| Multiracial | 13 | 92% | 15% | 77% | 0% | 0% | 0% | 0% | 8% |
| General Education Students | 680 | 93% | 46% | 46% | 1% | 0% | 0% | 1% | 6% |
| Students with Disabilities | 72 | 67% | 7% | 40% | 19% | 14% | 0% | 0% | 18% |
| Not Limited English Proficient | 750 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 188 | 83% | 21% | 56% | 6% | 3% | 1% | 2% | 12% |
| Not Economically Disadvantaged | 564 | 93% | 49% | 42% | 2% | 1% | 0% | 1% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 751 | # | # | # | # | # | # | # | # |

Syracuse City School District / Clary Middle School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Syracuse City School District / Corcoran High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 308 | 67% | 8% | 49% | 10% | 0% | 16% | 1% | 17% |
| Female | 159 | 71% | 11% | 50% | 9% | 0% | 14% | 0% | 15% |
| Male | 149 | 62% | 5% | 48% | 10% | 1% | 17% | 1% | 18% |
| American Indian/Alaska Native | 5 | 40% | 0% | 20% | 20% | 0% | 20% | 0% | 40% |
| Black | 190 | 63% | 3% | 49% | 11% | 1% | 19% | 0% | 18% |
| Hispanic | 36 | 67% | 6% | 50% | 11% | 0% | 17% | 3% | 14% |
| Asian/Pacific Islander | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| White | 56 | 75% | 29% | 41% | 5% | 0% | 9% | 2% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 15 | 93% | 13% | 73% | 7% | 0% | 0% | 0% | 7% |
| General Education Students | 248 | 68% | 10% | 55% | 2% | 0% | 17% | 1% | 15% |
| Students with Disabilities | 60 | 63% | 0% | 23% | 40% | 2% | 10% | 0% | 25% |
| Not Limited English Proficient | 289 | 67% | 9% | 49% | 9% | 0% | 16% | 1% | 16% |
| Limited English Proficient | 19 | 63% | 0% | 47% | 16% | 0% | 11% | 0% | 26% |
| Economically Disadvantaged | 189 | 65% | 3% | 51% | 11% | 1% | 16% | 1% | 17% |
| Not Economically Disadvantaged | 119 | 71% | 17% | 46% | 8% | 0% | 14% | 0% | 15% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 307 | # | # | # | # | # | # | # | # |

Syracuse City School District / Corcoran High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 308 | 62% | 8% | 46% | 8% | 0% | 20% | 1% | 17% |
| Female | 159 | 67% | 11% | 48% | 8% | 0% | 18% | 0% | 15% |
| Male | 149 | 57% | 5% | 44% | 9% | 1% | 23% | 1% | 18% |
| American Indian/Alaska Native | 5 | 40% | 0% | 20% | 20% | 0% | 20% | 0% | 40% |
| Black | 190 | 57% | 3% | 46% | 9% | 1% | 24% | 0% | 18% |
| Hispanic | 36 | 61% | 6% | 47% | 8% | 0% | 22% | 3% | 14% |
| Asian/Pacific Islander | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| White | 56 | 73% | 29% | 39% | 5% | 0% | 11% | 2% | 14% |
| Multiracial | 15 | 93% | 13% | 73% | 7% | 0% | 0% | 0% | 7% |
| General Education Students | 248 | 63% | 10% | 52% | 1% | 0% | 22% | 1% | 15% |
| Students with Disabilities | 60 | 60% | 0% | 23% | 37% | 2% | 13% | 0% | 25% |
| Not Limited English Proficient | 289 | 63% | 9% | 47% | 8% | 0% | 20% | 1% | 16% |
| Limited English Proficient | 19 | 47% | 0% | 32% | 16% | 0% | 26% | 0% | 26% |
| Economically Disadvantaged | 189 | 58% | 3% | 47% | 8% | 1% | 23% | 1% | 17% |
| Not Economically Disadvantaged | 119 | 69% | 17% | 45% | 8% | 0% | 16% | 0% | 15% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 307 | # | # | # | # | # | # | # | # |

Syracuse City School District / Corcoran High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 311 | 68% | 4% | 53% | 10% | 1% | 5% | 2% | 23% |
| Female | 175 | 74% | 5% | 61% | 8% | 1% | 6% | 0% | 19% |
| Male | 136 | 60% | 4% | 43% | 13% | 1% | 5% | 4% | 29% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 213 | 66% | 0% | 54% | 12% | 0% | 6% | 2% | 25% |
| Hispanic | 24 | 63% | 0% | 54% | 8% | 0% | 0% | 0% | 33% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 60 | 72% | 20% | 45% | 7% | 5% | 3% | 2% | 18% |
| Multiracial | 8 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| General Education Students | 243 | 68% | 5% | 61% | 2% | 0% | 6% | 2% | 23% |
| Students with Disabilities | 68 | 66% | 0% | 25% | 41% | 6% | 3% | 0% | 25% |
| Not Limited English Proficient | 303 | 69% | 4% | 54% | 11% | 1% | 5% | 2% | 23% |
| Limited English Proficient | 8 | 25% | 0% | 25% | 0% | 0% | 38% | 0% | 38% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 206 | 68% | 1% | 53% | 14% | 1% | 5% | 2% | 22% |
| Not Economically Disadvantaged | 105 | 66% | 10% | 52% | 3% | 1% | 6% | 2% | 26% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 310 | # | # | # | # | # | # | # | # |

Syracuse City School District / Corcoran High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 313 | 64% | 8% | 48% | 8% | 3% | 4% | 2% | 28% |
| Female | 176 | 66% | 9% | 48% | 10% | 2% | 5% | 2% | 25% |
| Male | 137 | 60% | 7% | 47% | 7% | 4% | 3% | 1% | 31% |
| American Indian/Alaska Native | 6 | # | # | # | # | # | # | # | # |
| Black | 222 | 60% | 4% | 48% | 9% | 4% | 5% | 2% | 29% |
| Hispanic | 24 | 67% | 8% | 54% | 4% | 0% | 0% | 0% | 33% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 50 | 72% | 26% | 40% | 6% | 4% | 2% | 0% | 22% |
| Multiracial | 9 | 89% | 0% | 56% | 33% | 0% | 0% | 0% | 11% |
| General Education Students | 240 | 65% | 10% | 54% | 1% | 0% | 4% | 2% | 30% |
| Students with Disabilities | 73 | 60% | 0% | 27% | 33% | 14% | 3% | 1% | 22% |
| Not Limited English Proficient | 309 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 199 | 62% | 4% | 48% | 11% | 3% | 4% | 3% | 28% |
| Not Economically Disadvantaged | 114 | 66% | 15% | 47% | 4% | 4% | 4% | 0% | 27% |
| Not Migrant | 313 | 64% | 8% | 48% | 8% | 3% | 4% | 2% | 28% |

East Syracuse-Minoa Central School District / East Syracuse-Minoa Central High School: 2010 Total Cohort - 4 Year Outcome - August 2011

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|-----|-----|----|
| All Students | 298 | 91% | 46% | 41% | 5% | 2% | 3% | 1% | 3% |
| Female | 158 | 94% | 53% | 39% | 3% | 1% | 2% | 1% | 3% |
| Male | 140 | 88% | 37% | 44% | 7% | 3% | 4% | 2% | 3% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 16 | 81% | 25% | 44% | 13% | 13% | 0% | 6% | 0% |
| Hispanic | 7 | 100% | 29% | 57% | 14% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | 71% | 57% | 14% | 0% | 0% | 14% | 14% | 0% |
| White | 263 | 92% | 47% | 41% | 4% | 1% | 3% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 251 | 94% | 53% | 40% | 1% | 0% | 2% | 2% | 2% |
| Students with Disabilities | 47 | 74% | 4% | 45% | 26% | 11% | 9% | 0% | 6% |
| Not Limited English Proficient | 298 | 91% | 46% | 41% | 5% | 2% | 3% | 1% | 3% |
| Economically Disadvantaged | 95 | 85% | 31% | 47% | 7% | 3% | 4% | 2% | 5% |
| Not Economically Disadvantaged | 203 | 94% | 53% | 38% | 3% | 1% | 2% | 1% | 1% |
| Not Migrant | 298 | 91% | 46% | 41% | 5% | 2% | 3% | 1% | 3% |

East Syracuse-Minoa Central School District / East Syracuse-Minoa Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 298 | 90% | 45% | 40% | 5% | 2% | 5% | 1% | 3% |
| Female | 158 | 94% | 53% | 38% | 3% | 1% | 3% | 1% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 140 | 85% | 36% | 41% | 7% | 3% | 7% | 2% | 3% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 16 | 81% | 25% | 44% | 13% | 13% | 0% | 6% | 0% |
| Hispanic | 7 | 100% | 29% | 57% | 14% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | 71% | 57% | 14% | 0% | 0% | 14% | 14% | 0% |
| White | 263 | 90% | 47% | 40% | 4% | 1% | 5% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 251 | 93% | 53% | 39% | 1% | 0% | 4% | 2% | 2% |
| Students with Disabilities | 47 | 72% | 4% | 43% | 26% | 11% | 11% | 0% | 6% |
| Not Limited English Proficient | 298 | 90% | 45% | 40% | 5% | 2% | 5% | 1% | 3% |
| Economically Disadvantaged | 95 | 82% | 31% | 44% | 7% | 3% | 7% | 2% | 5% |
| Not Economically Disadvantaged | 203 | 93% | 52% | 37% | 3% | 1% | 3% | 1% | 1% |
| Not Migrant | 298 | 90% | 45% | 40% | 5% | 2% | 5% | 1% | 3% |

East Syracuse-Minoa Central School District / East Syracuse-Minoa Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 253 | 92% | 43% | 42% | 8% | 1% | 0% | 3% | 4% |
| Female | 137 | 93% | 44% | 43% | 6% | 0% | 1% | 3% | 4% |
| Male | 116 | 91% | 41% | 41% | 9% | 2% | 0% | 3% | 4% |
| American Indian/Alaska Native | 10 | 100% | 50% | 30% | 20% | 0% | 0% | 0% | 0% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 91% | 45% | 45% | 0% | 0% | 9% | 0% | 0% |
| White | 221 | 91% | 43% | 40% | 8% | 1% | 0% | 3% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 207 | 94% | 51% | 43% | 0% | 0% | 0% | 2% | 3% |
| Students with Disabilities | 46 | 83% | 7% | 37% | 39% | 4% | 2% | 4% | 7% |
| Not Limited English Proficient | 248 | 92% | 43% | 42% | 8% | 1% | 0% | 3% | 4% |
| Limited English Proficient | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 85% | 27% | 42% | 16% | 1% | 0% | 7% | 6% |
| Not Economically Disadvantaged | 186 | 95% | 48% | 42% | 4% | 1% | 1% | 1% | 3% |
| Not Migrant | 253 | 92% | 43% | 42% | 8% | 1% | 0% | 3% | 4% |

East Syracuse-Minoa Central School District / East Syracuse-Minoa Central High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|-----|-----|----|----|----|
| All Students | 301 | 92% | 41% | 44% | 8% | 2% | 0% | 1% | 5% |
| Female | 144 | 94% | 39% | 46% | 9% | 2% | 0% | 1% | 3% |
| Male | 157 | 90% | 42% | 42% | 6% | 1% | 0% | 2% | 6% |
| American Indian/Alaska Native | 6 | 83% | 33% | 33% | 17% | 17% | 0% | 0% | 0% |
| Black | 12 | 100% | 17% | 75% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 276 | 92% | 41% | 43% | 8% | 1% | 0% | 1% | 5% |
| General Education Students | 252 | 96% | 48% | 46% | 2% | 0% | 0% | 1% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 49 | 73% | 4% | 31% | 39% | 10% | 0% | 4% | 12% |
| Not Limited English Proficient | 301 | 92% | 41% | 44% | 8% | 2% | 0% | 1% | 5% |
| Economically Disadvantaged | 80 | 89% | 21% | 54% | 14% | 5% | 0% | 1% | 5% |
| Not Economically Disadvantaged | 221 | 93% | 48% | 40% | 5% | 0% | 0% | 1% | 5% |
| Not Migrant | 301 | 92% | 41% | 44% | 8% | 2% | 0% | 1% | 5% |

Fabius-Pompey Central School District / Fabius-Pompey Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 75 | 96% | 48% | 47% | 1% | 0% | 0% | 0% | 4% |
| Female | 33 | 94% | 55% | 36% | 3% | 0% | 0% | 0% | 6% |
| Male | 42 | 98% | 43% | 55% | 0% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 97% | 51% | 46% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 7 | 86% | 14% | 57% | 14% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 75 | 96% | 48% | 47% | 1% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 13 | 100% | 38% | 54% | 8% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 62 | 95% | 50% | 45% | 0% | 0% | 0% | 0% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 74 | # | # | # | # | # | # | # | # |

Fabius-Pompey Central School District / Fabius-Pompey Middle School High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 75 | 93% | 48% | 44% | 1% | 0% | 3% | 0% | 4% |
| Female | 33 | 94% | 55% | 36% | 3% | 0% | 0% | 0% | 6% |
| Male | 42 | 93% | 43% | 50% | 0% | 0% | 5% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 94% | 51% | 43% | 0% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 7 | 86% | 14% | 57% | 14% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 75 | 93% | 48% | 44% | 1% | 0% | 3% | 0% | 4% |
| Economically Disadvantaged | 13 | 92% | 38% | 46% | 8% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 62 | 94% | 50% | 44% | 0% | 0% | 2% | 0% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 74 | # | # | # | # | # | # | # | # |

Fabius-Pompey Central School District / Fabius-Pompey Middle School High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 64 | 97% | 66% | 28% | 3% | 0% | 0% | 3% | 0% |
| Female | 34 | 97% | 59% | 32% | 6% | 0% | 0% | 3% | 0% |
| Male | 30 | 97% | 73% | 23% | 0% | 0% | 0% | 3% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 61 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 100% | 69% | 29% | 2% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 60% | 20% | 20% | 20% | 0% | 0% | 40% | 0% |
| Not Limited English Proficient | 64 | 97% | 66% | 28% | 3% | 0% | 0% | 3% | 0% |
| Economically Disadvantaged | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 55 | 96% | 67% | 25% | 4% | 0% | 0% | 4% | 0% |
| Not Migrant | 64 | 97% | 66% | 28% | 3% | 0% | 0% | 3% | 0% |
| Fabius-Pompey Central School District / Fabius-Pompey Middle School High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 70 | 94% | 49% | 43% | 3% | 0% | 0% | 0% | 4% |
| Female | 37 | 95% | 51% | 41% | 3% | 0% | 0% | 0% | 5% |
| Male | 33 | 94% | 45% | 45% | 3% | 0% | 0% | 0% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 69 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 95% | 55% | 40% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 8 | 88% | 0% | 63% | 25% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 70 | 94% | 49% | 43% | 3% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 15 | 93% | 47% | 47% | 0% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 55 | 95% | 49% | 42% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 70 | 94% | 49% | 43% | 3% | 0% | 0% | 0% | 4% |
| Fayetteville-Manlius Central School District / Fayetteville-Manlius Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 429 | 99% | 76% | 20% | 2% | 0% | 0% | 0% | 0% |
| Female | 218 | 99% | 81% | 17% | 1% | 0% | 0% | 0% | 0% |
| Male | 211 | 99% | 72% | 24% | 3% | 0% | 0% | 0% | 0% |
| Black | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 31 | 100% | 84% | 13% | 3% | 0% | 0% | 0% | 0% |
| White | 372 | 99% | 78% | 19% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 402 | 99% | 80% | 19% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 27 | 96% | 22% | 37% | 37% | 4% | 0% | 0% | 0% |
| Not Limited English Proficient | 425 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 91% | 51% | 34% | 6% | 2% | 2% | 2% | 2% |
| Not Economically Disadvantaged | 382 | 100% | 80% | 19% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 429 | 99% | 76% | 20% | 2% | 0% | 0% | 0% | 0% |
| Fayetteville-Manlius Central School District / Fayetteville-Manlius Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 429 | 99% | 76% | 20% | 2% | 0% | 1% | 0% | 0% |
| Female | 218 | 99% | 81% | 17% | 1% | 0% | 1% | 0% | 0% |
| Male | 211 | 99% | 72% | 23% | 3% | 0% | 0% | 0% | 0% |
| Black | 12 | 92% | 50% | 42% | 0% | 0% | 8% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 31 | 100% | 84% | 13% | 3% | 0% | 0% | 0% | 0% |
| White | 372 | 99% | 78% | 19% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 402 | 99% | 80% | 19% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 27 | 96% | 22% | 37% | 37% | 4% | 0% | 0% | 0% |
| Not Limited English Proficient | 425 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 89% | 51% | 32% | 6% | 2% | 4% | 2% | 2% |
| Not Economically Disadvantaged | 382 | 100% | 80% | 18% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 429 | 99% | 76% | 20% | 2% | 0% | 1% | 0% | 0% |

Fayetteville-Manlius Central School District / Fayetteville-Manlius Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 365 | 96% | 75% | 21% | 1% | 1% | 1% | 1% | 1% |
| Female | 195 | 97% | 74% | 23% | 1% | 1% | 1% | 0% | 1% |
| Male | 170 | 95% | 76% | 18% | 1% | 1% | 1% | 1% | 2% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 34 | 97% | 79% | 18% | 0% | 0% | 0% | 0% | 3% |
| White | 308 | 96% | 75% | 20% | 1% | 1% | 1% | 1% | 1% |
| General Education Students | 338 | 99% | 80% | 19% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 27 | 59% | 11% | 41% | 7% | 11% | 11% | 4% | 15% |
| Not Limited English Proficient | 363 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 80% | 44% | 32% | 4% | 4% | 4% | 0% | 12% |
| Not Economically Disadvantaged | 340 | 98% | 77% | 20% | 1% | 1% | 1% | 1% | 1% |
| Not Migrant | 365 | 96% | 75% | 21% | 1% | 1% | 1% | 1% | 1% |

Fayetteville-Manlius Central School District / Fayetteville-Manlius Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 405 | 97% | 75% | 20% | 1% | 0% | 0% | 1% | 2% |
| Female | 208 | 98% | 77% | 19% | 1% | 0% | 0% | 1% | 0% |
| Male | 197 | 95% | 72% | 22% | 2% | 1% | 1% | 0% | 4% |
| Black | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| Hispanic | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 30 | 97% | 87% | 7% | 3% | 0% | 0% | 0% | 3% |
| White | 365 | 97% | 75% | 21% | 1% | 1% | 0% | 1% | 2% |
| General Education Students | 379 | 97% | 78% | 19% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 26 | 85% | 19% | 46% | 19% | 8% | 4% | 4% | 0% |
| Not Limited English Proficient | 403 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 21 | 90% | 38% | 43% | 10% | 5% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 384 | 97% | 77% | 19% | 1% | 0% | 0% | 1% | 2% |
| Not Migrant | 405 | 97% | 75% | 20% | 1% | 0% | 0% | 1% | 2% |

Syracuse City School District / Fowler High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 310 | 35% | 1% | 31% | 3% | 2% | 34% | 0% | 29% |
| Female | 151 | 34% | 0% | 30% | 4% | 2% | 34% | 0% | 29% |
| Male | 159 | 35% | 2% | 31% | 1% | 3% | 33% | 1% | 29% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 112 | 38% | 0% | 35% | 3% | 4% | 31% | 0% | 28% |
| Hispanic | 64 | 23% | 0% | 19% | 5% | 0% | 44% | 0% | 33% |
| Asian/Pacific Islander | 39 | 33% | 3% | 31% | 0% | 0% | 56% | 0% | 10% |
| White | 87 | 39% | 2% | 36% | 1% | 3% | 21% | 1% | 36% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 255 | 38% | 1% | 36% | 1% | 0% | 36% | 0% | 25% |
| Students with Disabilities | 55 | 16% | 0% | 7% | 9% | 13% | 25% | 0% | 45% |
| Not Limited English Proficient | 235 | 37% | 1% | 33% | 3% | 3% | 28% | 0% | 32% |
| Limited English Proficient | 75 | 28% | 1% | 24% | 3% | 1% | 52% | 0% | 19% |
| Formerly Limited English Proficient | 7 | 43% | 14% | 29% | 0% | 0% | 57% | 0% | 0% |
| Economically Disadvantaged | 231 | 35% | 1% | 32% | 3% | 2% | 36% | 0% | 26% |
| Not Economically Disadvantaged | 79 | 32% | 1% | 28% | 3% | 4% | 28% | 0% | 37% |
| Not Migrant | 310 | 35% | 1% | 31% | 3% | 2% | 34% | 0% | 29% |

Syracuse City School District / Fowler High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 310 | 30% | 1% | 28% | 2% | 2% | 38% | 0% | 29% |
| Female | 151 | 28% | 0% | 26% | 2% | 2% | 41% | 0% | 29% |
| Male | 159 | 33% | 2% | 30% | 1% | 3% | 35% | 1% | 29% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 112 | 32% | 0% | 30% | 2% | 4% | 37% | 0% | 28% |
| Hispanic | 64 | 17% | 0% | 14% | 3% | 0% | 50% | 0% | 33% |
| Asian/Pacific Islander | 39 | 33% | 3% | 31% | 0% | 0% | 56% | 0% | 10% |
| White | 87 | 37% | 2% | 33% | 1% | 3% | 23% | 1% | 36% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 255 | 33% | 1% | 32% | 0% | 0% | 41% | 0% | 25% |
| Students with Disabilities | 55 | 16% | 0% | 7% | 9% | 13% | 25% | 0% | 45% |
| Not Limited English Proficient | 235 | 33% | 1% | 30% | 2% | 3% | 32% | 0% | 32% |
| Limited English Proficient | 75 | 23% | 1% | 20% | 1% | 1% | 57% | 0% | 19% |
| Formerly Limited English Proficient | 7 | 43% | 14% | 29% | 0% | 0% | 57% | 0% | 0% |
| Economically Disadvantaged | 231 | 30% | 1% | 28% | 1% | 2% | 41% | 0% | 26% |
| Not Economically Disadvantaged | 79 | 30% | 1% | 27% | 3% | 4% | 29% | 0% | 37% |
| Not Migrant | 310 | 30% | 1% | 28% | 2% | 2% | 38% | 0% | 29% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Syracuse City School District / Fowler High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 292 | 39% | 1% | 32% | 7% | 4% | 17% | 1% | 38% |
| Female | 160 | 39% | 1% | 32% | 6% | 3% | 20% | 1% | 38% |
| Male | 132 | 40% | 1% | 33% | 7% | 7% | 13% | 1% | 39% |
| American Indian/Alaska Native | 6 | # | # | # | # | # | # | # | # |
| Black | 113 | 41% | 0% | 31% | 10% | 7% | 16% | 1% | 35% |
| Hispanic | 55 | 33% | 0% | 29% | 4% | 4% | 13% | 0% | 51% |
| Asian/Pacific Islander | 48 | 33% | 4% | 29% | 0% | 0% | 38% | 2% | 27% |
| White | 69 | 48% | 0% | 41% | 7% | 3% | 6% | 1% | 42% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 223 | 42% | 1% | 41% | 0% | 0% | 19% | 1% | 37% |
| Students with Disabilities | 69 | 30% | 0% | 3% | 28% | 19% | 9% | 0% | 42% |
| Not Limited English Proficient | 225 | 42% | 0% | 33% | 8% | 5% | 12% | 1% | 39% |
| Limited English Proficient | 67 | 31% | 3% | 28% | 0% | 1% | 31% | 0% | 36% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 205 | 46% | 1% | 37% | 8% | 4% | 16% | 1% | 33% |
| Not Economically Disadvantaged | 87 | 24% | 0% | 22% | 2% | 5% | 20% | 1% | 51% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 291 | # | # | # | # | # | # | # | # |
| Syracuse City School District / Fowler High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 308 | 38% | 4% | 30% | 4% | 7% | 6% | 0% | 49% |
| Female | 159 | 37% | 4% | 28% | 5% | 6% | 7% | 0% | 50% |
| Male | 149 | 39% | 3% | 33% | 3% | 9% | 4% | 1% | 48% |
| American Indian/Alaska Native | 12 | # | # | # | # | # | # | # | # |
| Black | 111 | 32% | 0% | 27% | 5% | 9% | 4% | 0% | 55% |
| Hispanic | 75 | 43% | 1% | 36% | 5% | 4% | 5% | 0% | 48% |
| Asian/Pacific Islander | 46 | 50% | 13% | 35% | 2% | 2% | 15% | 0% | 33% |
| White | 63 | 35% | 5% | 27% | 3% | 14% | 2% | 2% | 48% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 245 | 41% | 4% | 34% | 2% | 0% | 7% | 0% | 52% |
| Students with Disabilities | 63 | 27% | 0% | 14% | 13% | 37% | 0% | 2% | 35% |
| Not Limited English Proficient | 241 | 39% | 4% | 31% | 5% | 9% | 3% | 0% | 49% |
| Limited English Proficient | 67 | 34% | 3% | 28% | 3% | 3% | 15% | 0% | 48% |
| Formerly Limited English Proficient | 8 | 88% | 38% | 50% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 232 | 43% | 3% | 35% | 4% | 9% | 6% | 0% | 42% |
| Not Economically Disadvantaged | 76 | 24% | 4% | 16% | 4% | 3% | 4% | 0% | 70% |
| Not Migrant | 308 | 38% | 4% | 30% | 4% | 7% | 6% | 0% | 49% |
| Syracuse City School District / Henninger High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 463 | 56% | 4% | 48% | 5% | 2% | 27% | 0% | 14% |
| Female | 243 | 58% | 5% | 49% | 5% | 1% | 25% | 0% | 15% |
| Male | 220 | 53% | 2% | 47% | 4% | 3% | 30% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Black | 148 | 43% | 0% | 38% | 5% | 1% | 36% | 0% | 20% |
| Hispanic | 67 | 60% | 3% | 49% | 7% | 1% | 22% | 0% | 16% |
| Asian/Pacific Islander | 51 | 55% | 2% | 51% | 2% | 2% | 33% | 0% | 10% |
| White | 164 | 66% | 7% | 54% | 5% | 3% | 19% | 1% | 12% |
| Multiracial | 28 | 57% | 11% | 46% | 0% | 0% | 36% | 0% | 7% |
| General Education Students | 380 | 60% | 4% | 54% | 2% | 0% | 24% | 0% | 16% |
| Students with Disabilities | 83 | 36% | 0% | 19% | 17% | 11% | 42% | 1% | 10% |
| Not Limited English Proficient | 405 | 58% | 4% | 49% | 5% | 2% | 24% | 0% | 16% |
| Limited English Proficient | 58 | 40% | 0% | 36% | 3% | 0% | 53% | 0% | 7% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 309 | 53% | 3% | 47% | 4% | 2% | 28% | 0% | 16% |
| Not Economically Disadvantaged | 154 | 61% | 6% | 50% | 5% | 2% | 25% | 0% | 12% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 462 | # | # | # | # | # | # | # | # |

Syracuse City School District / Henninger High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 463 | 49% | 4% | 42% | 3% | 2% | 34% | 0% | 14% |
| Female | 243 | 53% | 5% | 44% | 4% | 1% | 30% | 0% | 15% |
| Male | 220 | 45% | 2% | 40% | 3% | 3% | 38% | 0% | 14% |
| American Indian/Alaska Native | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Black | 148 | 36% | 0% | 32% | 4% | 1% | 42% | 0% | 20% |
| Hispanic | 67 | 48% | 3% | 39% | 6% | 1% | 34% | 0% | 16% |
| Asian/Pacific Islander | 51 | 49% | 2% | 45% | 2% | 2% | 39% | 0% | 10% |
| White | 164 | 60% | 7% | 51% | 3% | 3% | 24% | 1% | 12% |
| Multiracial | 28 | 54% | 11% | 43% | 0% | 0% | 39% | 0% | 7% |
| General Education Students | 380 | 53% | 4% | 48% | 1% | 0% | 31% | 0% | 16% |
| Students with Disabilities | 83 | 33% | 0% | 18% | 14% | 11% | 46% | 1% | 10% |
| Not Limited English Proficient | 405 | 53% | 4% | 45% | 3% | 2% | 29% | 0% | 16% |
| Limited English Proficient | 58 | 26% | 0% | 22% | 3% | 0% | 67% | 0% | 7% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 309 | 48% | 3% | 42% | 3% | 2% | 34% | 0% | 16% |
| Not Economically Disadvantaged | 154 | 53% | 6% | 43% | 4% | 2% | 34% | 0% | 12% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 462 | # | # | # | # | # | # | # | # |

Syracuse City School District / Henninger High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 450 | 51% | 6% | 40% | 5% | 2% | 17% | 3% | 27% |
| Female | 246 | 55% | 6% | 43% | 6% | 3% | 16% | 3% | 22% |
| Male | 204 | 47% | 6% | 36% | 4% | 0% | 18% | 2% | 32% |
| American Indian/Alaska Native | 7 | 57% | 0% | 43% | 14% | 0% | 14% | 0% | 29% |
| Black | 176 | 48% | 3% | 40% | 5% | 2% | 20% | 3% | 26% |
| Hispanic | 55 | 45% | 4% | 38% | 4% | 0% | 15% | 4% | 36% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 25 | 60% | 16% | 40% | 4% | 0% | 24% | 0% | 16% |
| White | 153 | 50% | 10% | 35% | 5% | 3% | 14% | 3% | 30% |
| Multiracial | 34 | 74% | 6% | 62% | 6% | 3% | 15% | 0% | 9% |
| General Education Students | 356 | 56% | 8% | 47% | 1% | 0% | 18% | 3% | 24% |
| Students with Disabilities | 94 | 34% | 0% | 15% | 19% | 9% | 15% | 3% | 39% |
| Not Limited English Proficient | 429 | 51% | 7% | 39% | 5% | 2% | 17% | 3% | 27% |
| Limited English Proficient | 21 | 52% | 0% | 52% | 0% | 0% | 29% | 0% | 19% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 277 | 50% | 3% | 41% | 6% | 2% | 19% | 3% | 26% |
| Not Economically Disadvantaged | 173 | 53% | 12% | 38% | 3% | 2% | 14% | 2% | 28% |
| Not Migrant | 450 | 51% | 6% | 40% | 5% | 2% | 17% | 3% | 27% |

Syracuse City School District / Henninger High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 440 | 61% | 7% | 46% | 7% | 6% | 5% | 5% | 24% |
| Female | 253 | 63% | 9% | 48% | 6% | 4% | 3% | 6% | 23% |
| Male | 187 | 58% | 5% | 44% | 9% | 9% | 6% | 3% | 25% |
| American Indian/Alaska Native | 5 | 40% | 0% | 40% | 0% | 20% | 20% | 0% | 20% |
| Black | 175 | 58% | 3% | 45% | 10% | 5% | 4% | 4% | 29% |
| Hispanic | 45 | 60% | 11% | 42% | 7% | 7% | 2% | 9% | 22% |
| Asian/Pacific Islander | 24 | 58% | 17% | 38% | 4% | 4% | 25% | 0% | 13% |
| White | 168 | 64% | 9% | 49% | 6% | 5% | 2% | 5% | 23% |
| Multiracial | 23 | 70% | 13% | 57% | 0% | 17% | 4% | 4% | 4% |
| General Education Students | 352 | 66% | 9% | 55% | 2% | 0% | 5% | 5% | 24% |
| Students with Disabilities | 88 | 42% | 1% | 11% | 30% | 31% | 1% | 5% | 22% |
| Not Limited English Proficient | 427 | 62% | 7% | 47% | 7% | 6% | 3% | 5% | 24% |
| Limited English Proficient | 13 | 38% | 0% | 38% | 0% | 0% | 46% | 0% | 15% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 275 | 65% | 6% | 50% | 9% | 7% | 3% | 5% | 20% |
| Not Economically Disadvantaged | 165 | 55% | 9% | 41% | 5% | 4% | 8% | 4% | 30% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 439 | # | # | # | # | # | # | # | # |

Syracuse City School District / Institute Of Technology At Syracuse Central: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|----|
| All Students | 92 | 82% | 5% | 62% | 14% | 0% | 15% | 0% | 3% |
| Female | 33 | 85% | 9% | 64% | 12% | 0% | 15% | 0% | 0% |
| Male | 59 | 80% | 3% | 61% | 15% | 0% | 15% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 60 | 85% | 3% | 67% | 15% | 0% | 12% | 0% | 3% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 21 | 71% | 5% | 48% | 19% | 0% | 24% | 0% | 5% |
| General Education Students | 74 | 81% | 7% | 73% | 1% | 0% | 15% | 0% | 4% |
| Students with Disabilities | 18 | 83% | 0% | 17% | 67% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 92 | 82% | 5% | 62% | 14% | 0% | 15% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 63 | 79% | 5% | 59% | 16% | 0% | 16% | 0% | 5% |
| Not Economically Disadvantaged | 29 | 86% | 7% | 69% | 10% | 0% | 14% | 0% | 0% |
| Not Migrant | 92 | 82% | 5% | 62% | 14% | 0% | 15% | 0% | 3% |

Syracuse City School District / Institute Of Technology At Syracuse Central: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|------|----|----|
| All Students | 92 | 76% | 5% | 57% | 14% | 0% | 21% | 0% | 3% |
| Female | 33 | 79% | 9% | 58% | 12% | 0% | 21% | 0% | 0% |
| Male | 59 | 75% | 3% | 56% | 15% | 0% | 20% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 60 | 78% | 3% | 60% | 15% | 0% | 18% | 0% | 3% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| White | 21 | 67% | 5% | 43% | 19% | 0% | 29% | 0% | 5% |
| General Education Students | 74 | 74% | 7% | 66% | 1% | 0% | 22% | 0% | 4% |
| Students with Disabilities | 18 | 83% | 0% | 17% | 67% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 92 | 76% | 5% | 57% | 14% | 0% | 21% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 63 | 73% | 5% | 52% | 16% | 0% | 22% | 0% | 5% |
| Not Economically Disadvantaged | 29 | 83% | 7% | 66% | 10% | 0% | 17% | 0% | 0% |
| Not Migrant | 92 | 76% | 5% | 57% | 14% | 0% | 21% | 0% | 3% |

Syracuse City School District / Institute Of Technology At Syracuse Central: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 101 | 79% | 8% | 63% | 8% | 1% | 8% | 0% | 12% |
| Female | 47 | 81% | 6% | 72% | 2% | 2% | 9% | 0% | 9% |
| Male | 54 | 78% | 9% | 56% | 13% | 0% | 7% | 0% | 15% |
| Black | 58 | 81% | 5% | 66% | 10% | 0% | 10% | 0% | 9% |
| Hispanic | 19 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 22 | 77% | 18% | 55% | 5% | 5% | 5% | 0% | 14% |
| General Education Students | 86 | 77% | 9% | 67% | 0% | 0% | 9% | 0% | 14% |
| Students with Disabilities | 15 | 93% | 0% | 40% | 53% | 7% | 0% | 0% | 0% |
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 67 | 84% | 1% | 75% | 7% | 1% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 34 | 71% | 21% | 41% | 9% | 0% | 9% | 0% | 21% |
| Not Migrant | 101 | 79% | 8% | 63% | 8% | 1% | 8% | 0% | 12% |

Syracuse City School District / Institute Of Technology At Syracuse Central: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 82 | 79% | 4% | 70% | 6% | 2% | 0% | 4% | 15% |
| Female | 46 | 80% | 2% | 70% | 9% | 0% | 0% | 4% | 15% |
| Male | 36 | 78% | 6% | 69% | 3% | 6% | 0% | 3% | 14% |
| Black | 38 | 82% | 3% | 71% | 8% | 3% | 0% | 0% | 16% |
| Hispanic | 22 | 77% | 9% | 64% | 5% | 5% | 0% | 0% | 18% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 21 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 84% | 3% | 80% | 1% | 0% | 0% | 0% | 16% |
| Students with Disabilities | 13 | 54% | 8% | 15% | 31% | 15% | 0% | 23% | 8% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 79% | 3% | 68% | 8% | 3% | 0% | 3% | 15% |
| Not Economically Disadvantaged | 20 | 80% | 5% | 75% | 0% | 0% | 0% | 5% | 15% |
| Not Migrant | 82 | 79% | 4% | 70% | 6% | 2% | 0% | 4% | 15% |

Jamesville-Dewitt Central School District / Jamesville-Dewitt High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 200 | 95% | 69% | 24% | 2% | 0% | 4% | 1% | 1% |
| Female | 96 | 96% | 76% | 19% | 1% | 0% | 2% | 1% | 1% |
| Male | 104 | 93% | 62% | 29% | 3% | 0% | 6% | 1% | 0% |
| Black | 21 | 100% | 43% | 48% | 10% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 73% | 36% | 36% | 0% | 0% | 27% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 161 | 95% | 74% | 20% | 1% | 0% | 3% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 181 | 97% | 75% | 22% | 0% | 0% | 2% | 1% | 1% |
| Students with Disabilities | 19 | 68% | 5% | 42% | 21% | 0% | 26% | 5% | 0% |
| Not Limited English Proficient | 194 | 95% | 71% | 23% | 2% | 0% | 3% | 1% | 1% |
| Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 33% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 79% | 24% | 45% | 10% | 0% | 17% | 3% | 0% |
| Not Economically Disadvantaged | 171 | 97% | 76% | 20% | 1% | 0% | 2% | 1% | 1% |
| Not Migrant | 200 | 95% | 69% | 24% | 2% | 0% | 4% | 1% | 1% |

Jamesville-Dewitt Central School District / Jamesville-Dewitt High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 200 | 95% | 69% | 24% | 2% | 0% | 4% | 1% | 1% |
| Female | 96 | 96% | 76% | 19% | 1% | 0% | 2% | 1% | 1% |
| Male | 104 | 93% | 62% | 29% | 3% | 0% | 6% | 1% | 0% |
| Black | 21 | 100% | 43% | 48% | 10% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 73% | 36% | 36% | 0% | 0% | 27% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 161 | 95% | 74% | 20% | 1% | 0% | 3% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 181 | 97% | 75% | 22% | 0% | 0% | 2% | 1% | 1% |
| Students with Disabilities | 19 | 68% | 5% | 42% | 21% | 0% | 26% | 5% | 0% |
| Not Limited English Proficient | 194 | 95% | 71% | 23% | 2% | 0% | 3% | 1% | 1% |
| Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 33% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 79% | 24% | 45% | 10% | 0% | 17% | 3% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 171 | 97% | 76% | 20% | 1% | 0% | 2% | 1% | 1% |
| Not Migrant | 200 | 95% | 69% | 24% | 2% | 0% | 4% | 1% | 1% |
| Jamesville-Dewitt Central School District / Jamesville-Dewitt High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 228 | 96% | 58% | 33% | 5% | 0% | 1% | 1% | 2% |
| Female | 114 | 96% | 59% | 32% | 6% | 0% | 1% | 1% | 2% |
| Male | 114 | 96% | 58% | 34% | 4% | 0% | 1% | 2% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | 95% | 29% | 57% | 10% | 0% | 0% | 5% | 0% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 14 | 100% | 79% | 14% | 7% | 0% | 0% | 0% | 0% |
| White | 182 | 96% | 62% | 30% | 4% | 0% | 1% | 1% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 199 | 97% | 66% | 31% | 1% | 0% | 0% | 2% | 1% |
| Students with Disabilities | 29 | 86% | 7% | 48% | 31% | 0% | 7% | 0% | 7% |
| Not Limited English Proficient | 227 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 85% | 21% | 56% | 9% | 0% | 0% | 6% | 9% |
| Not Economically Disadvantaged | 194 | 98% | 65% | 29% | 4% | 0% | 1% | 1% | 1% |
| Not Migrant | 228 | 96% | 58% | 33% | 5% | 0% | 1% | 1% | 2% |
| Jamesville-Dewitt Central School District / Jamesville-Dewitt High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 229 | 91% | 59% | 31% | 1% | 1% | 0% | 3% | 4% |
| Female | 115 | 94% | 61% | 32% | 1% | 0% | 0% | 1% | 4% |
| Male | 114 | 88% | 57% | 29% | 2% | 2% | 1% | 5% | 4% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 23 | 83% | 30% | 43% | 9% | 0% | 4% | 13% | 0% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 13 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% |
| White | 181 | 93% | 63% | 29% | 1% | 1% | 0% | 1% | 4% |
| General Education Students | 203 | 95% | 66% | 30% | 0% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 26 | 58% | 8% | 38% | 12% | 8% | 4% | 12% | 19% |
| Not Limited English Proficient | 229 | 91% | 59% | 31% | 1% | 1% | 0% | 3% | 4% |
| Economically Disadvantaged | 30 | 73% | 20% | 50% | 3% | 0% | 3% | 10% | 13% |
| Not Economically Disadvantaged | 199 | 93% | 65% | 28% | 1% | 1% | 0% | 2% | 3% |
| Not Migrant | 229 | 91% | 59% | 31% | 1% | 1% | 0% | 3% | 4% |
| Jordan-Elbride Central School District / Jordan-Elbride High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 115 | 79% | 24% | 51% | 3% | 2% | 3% | 2% | 11% |
| Female | 64 | 81% | 19% | 63% | 0% | 3% | 3% | 3% | 8% |
| Male | 51 | 76% | 31% | 37% | 8% | 0% | 2% | 0% | 16% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 109 | 80% | 25% | 51% | 4% | 2% | 2% | 2% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 83% | 27% | 55% | 1% | 0% | 1% | 2% | 11% |
| Students with Disabilities | 10 | 40% | 0% | 10% | 30% | 20% | 20% | 0% | 10% |
| Not Limited English Proficient | 115 | 79% | 24% | 51% | 3% | 2% | 3% | 2% | 11% |
| Economically Disadvantaged | 26 | 77% | 15% | 58% | 4% | 0% | 4% | 4% | 12% |
| Not Economically Disadvantaged | 89 | 80% | 27% | 49% | 3% | 2% | 2% | 1% | 11% |
| Not Migrant | 115 | 79% | 24% | 51% | 3% | 2% | 3% | 2% | 11% |

Jordan-Elbridge Central School District / Jordan-Elbridge High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 115 | 79% | 24% | 51% | 3% | 2% | 3% | 2% | 11% |
| Female | 64 | 81% | 19% | 63% | 0% | 3% | 3% | 3% | 8% |
| Male | 51 | 76% | 31% | 37% | 8% | 0% | 2% | 0% | 16% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 109 | 80% | 25% | 51% | 4% | 2% | 2% | 2% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 83% | 27% | 55% | 1% | 0% | 1% | 2% | 11% |
| Students with Disabilities | 10 | 40% | 0% | 10% | 30% | 20% | 20% | 0% | 10% |
| Not Limited English Proficient | 115 | 79% | 24% | 51% | 3% | 2% | 3% | 2% | 11% |
| Economically Disadvantaged | 26 | 77% | 15% | 58% | 4% | 0% | 4% | 4% | 12% |
| Not Economically Disadvantaged | 89 | 80% | 27% | 49% | 3% | 2% | 2% | 1% | 11% |
| Not Migrant | 115 | 79% | 24% | 51% | 3% | 2% | 3% | 2% | 11% |

Jordan-Elbridge Central School District / Jordan-Elbridge High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 110 | 91% | 29% | 59% | 3% | 3% | 1% | 0% | 4% |
| Female | 50 | 92% | 26% | 66% | 0% | 2% | 0% | 0% | 4% |
| Male | 60 | 90% | 32% | 53% | 5% | 3% | 2% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 106 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 96% | 33% | 63% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 13 | 54% | 0% | 31% | 23% | 23% | 8% | 0% | 8% |
| Not Limited English Proficient | 110 | 91% | 29% | 59% | 3% | 3% | 1% | 0% | 4% |
| Economically Disadvantaged | 34 | 85% | 12% | 71% | 3% | 9% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 76 | 93% | 37% | 54% | 3% | 0% | 1% | 0% | 4% |
| Not Migrant | 110 | 91% | 29% | 59% | 3% | 3% | 1% | 0% | 4% |

Jordan-Elbridge Central School District / Jordan-Elbridge High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 135 | 90% | 24% | 61% | 4% | 1% | 1% | 4% | 5% |
| Female | 71 | 96% | 30% | 62% | 4% | 1% | 0% | 1% | 1% |
| Male | 64 | 83% | 19% | 61% | 3% | 0% | 2% | 6% | 9% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 132 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | 91% | 27% | 64% | 1% | 0% | 1% | 4% | 4% |
| Students with Disabilities | 11 | 73% | 0% | 36% | 36% | 9% | 0% | 0% | 18% |
| Not Limited English Proficient | 135 | 90% | 24% | 61% | 4% | 1% | 1% | 4% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 80% | 11% | 61% | 7% | 2% | 0% | 7% | 11% |
| Not Economically Disadvantaged | 91 | 95% | 31% | 62% | 2% | 0% | 1% | 2% | 2% |
| Not Migrant | 135 | 90% | 24% | 61% | 4% | 1% | 1% | 4% | 5% |

Lafayette Central School District / La Fayette Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 59 | 92% | 39% | 44% | 8% | 0% | 2% | 0% | 7% |
| Female | 35 | 97% | 37% | 49% | 11% | 0% | 0% | 0% | 3% |
| Male | 24 | 83% | 42% | 38% | 4% | 0% | 4% | 0% | 13% |
| American Indian/Alaska Native | 16 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 39 | 97% | 49% | 44% | 5% | 0% | 0% | 0% | 3% |
| General Education Students | 51 | 92% | 43% | 47% | 2% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 8 | 88% | 13% | 25% | 50% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 59 | 92% | 39% | 44% | 8% | 0% | 2% | 0% | 7% |
| Economically Disadvantaged | 19 | 79% | 21% | 42% | 16% | 0% | 5% | 0% | 16% |
| Not Economically Disadvantaged | 40 | 98% | 48% | 45% | 5% | 0% | 0% | 0% | 3% |
| Not Migrant | 59 | 92% | 39% | 44% | 8% | 0% | 2% | 0% | 7% |

Lafayette Central School District / La Fayette Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 59 | 92% | 39% | 44% | 8% | 0% | 2% | 0% | 7% |
| Female | 35 | 97% | 37% | 49% | 11% | 0% | 0% | 0% | 3% |
| Male | 24 | 83% | 42% | 38% | 4% | 0% | 4% | 0% | 13% |
| American Indian/Alaska Native | 16 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 39 | 97% | 49% | 44% | 5% | 0% | 0% | 0% | 3% |
| General Education Students | 51 | 92% | 43% | 47% | 2% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 8 | 88% | 13% | 25% | 50% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 59 | 92% | 39% | 44% | 8% | 0% | 2% | 0% | 7% |
| Economically Disadvantaged | 19 | 79% | 21% | 42% | 16% | 0% | 5% | 0% | 16% |
| Not Economically Disadvantaged | 40 | 98% | 48% | 45% | 5% | 0% | 0% | 0% | 3% |
| Not Migrant | 59 | 92% | 39% | 44% | 8% | 0% | 2% | 0% | 7% |

Lafayette Central School District / La Fayette Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 68 | 96% | 34% | 54% | 7% | 0% | 0% | 0% | 4% |
| Female | 32 | 94% | 38% | 50% | 6% | 0% | 0% | 0% | 6% |
| Male | 36 | 97% | 31% | 58% | 8% | 0% | 0% | 0% | 3% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 16 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 51 | 98% | 43% | 53% | 2% | 0% | 0% | 0% | 2% |
| General Education Students | 62 | 95% | 35% | 56% | 3% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 6 | 100% | 17% | 33% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 96% | 34% | 54% | 7% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 21 | 86% | 14% | 57% | 14% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 47 | 100% | 43% | 53% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 68 | 96% | 34% | 54% | 7% | 0% | 0% | 0% | 4% |

Lafayette Central School District / La Fayette Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 76 | 89% | 32% | 50% | 8% | 0% | 0% | 0% | 11% |
| Female | 35 | 89% | 29% | 54% | 6% | 0% | 0% | 0% | 11% |
| Male | 41 | 90% | 34% | 46% | 10% | 0% | 0% | 0% | 10% |
| American Indian/Alaska Native | 13 | 77% | 8% | 54% | 15% | 0% | 0% | 0% | 23% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 58 | 93% | 38% | 52% | 3% | 0% | 0% | 0% | 7% |
| General Education Students | 64 | 89% | 34% | 52% | 3% | 0% | 0% | 0% | 11% |
| Students with Disabilities | 12 | 92% | 17% | 42% | 33% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 76 | 89% | 32% | 50% | 8% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 17 | 88% | 24% | 53% | 12% | 0% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 59 | 90% | 34% | 49% | 7% | 0% | 0% | 0% | 10% |
| Not Migrant | 76 | 89% | 32% | 50% | 8% | 0% | 0% | 0% | 11% |

Syracuse City School District / Lincoln Middle School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Liverpool Central School District / Liverpool High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 539 | 90% | 43% | 42% | 5% | 0% | 5% | 0% | 4% |
| Female | 259 | 92% | 44% | 41% | 7% | 0% | 4% | 0% | 3% |
| Male | 280 | 88% | 41% | 42% | 4% | 1% | 6% | 0% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 48 | 92% | 23% | 54% | 15% | 0% | 4% | 0% | 4% |
| Hispanic | 12 | 92% | 8% | 67% | 17% | 0% | 8% | 0% | 0% |
| Asian/Pacific Islander | 28 | 86% | 46% | 39% | 0% | 0% | 14% | 0% | 0% |
| White | 440 | 90% | 46% | 40% | 4% | 0% | 4% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 459 | 92% | 49% | 41% | 2% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 80 | 75% | 6% | 46% | 23% | 3% | 14% | 0% | 9% |
| Not Limited English Proficient | 533 | 90% | 43% | 42% | 5% | 0% | 4% | 0% | 5% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 154 | 78% | 19% | 47% | 12% | 1% | 10% | 0% | 11% |
| Not Economically Disadvantaged | 385 | 95% | 52% | 40% | 3% | 0% | 3% | 1% | 2% |
| Not Migrant | 539 | 90% | 43% | 42% | 5% | 0% | 5% | 0% | 4% |

Liverpool Central School District / Liverpool High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 539 | 87% | 43% | 40% | 5% | 0% | 8% | 0% | 4% |
| Female | 259 | 90% | 44% | 39% | 7% | 0% | 7% | 0% | 3% |
| Male | 280 | 85% | 41% | 40% | 4% | 1% | 9% | 0% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 48 | 88% | 23% | 52% | 13% | 0% | 8% | 0% | 4% |
| Hispanic | 12 | 92% | 8% | 67% | 17% | 0% | 8% | 0% | 0% |
| Asian/Pacific Islander | 28 | 82% | 46% | 36% | 0% | 0% | 18% | 0% | 0% |
| White | 440 | 88% | 46% | 38% | 4% | 0% | 6% | 0% | 5% |
| Multiracial | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 459 | 90% | 49% | 39% | 2% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 80 | 73% | 6% | 44% | 23% | 3% | 16% | 0% | 9% |
| Not Limited English Proficient | 533 | 88% | 43% | 40% | 5% | 0% | 7% | 0% | 5% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 154 | 73% | 19% | 43% | 12% | 1% | 15% | 0% | 11% |
| Not Economically Disadvantaged | 385 | 93% | 52% | 38% | 2% | 0% | 5% | 1% | 2% |
| Not Migrant | 539 | 87% | 43% | 40% | 5% | 0% | 8% | 0% | 4% |

Liverpool Central School District / Liverpool High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 598 | 91% | 42% | 45% | 4% | 2% | 1% | 1% | 6% |
| Female | 300 | 94% | 45% | 46% | 4% | 1% | 0% | 1% | 4% |
| Male | 298 | 87% | 40% | 44% | 3% | 2% | 1% | 2% | 8% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 48 | 94% | 29% | 52% | 13% | 2% | 0% | 0% | 4% |
| Hispanic | 18 | 89% | 17% | 72% | 0% | 6% | 0% | 0% | 6% |
| Asian/Pacific Islander | 20 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| White | 502 | 90% | 43% | 44% | 3% | 2% | 1% | 2% | 6% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 506 | 95% | 49% | 45% | 2% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 92 | 64% | 5% | 45% | 14% | 11% | 1% | 3% | 21% |
| Not Limited English Proficient | 598 | 91% | 42% | 45% | 4% | 2% | 1% | 1% | 6% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 162 | 84% | 25% | 52% | 7% | 2% | 2% | 2% | 10% |
| Not Economically Disadvantaged | 436 | 93% | 49% | 42% | 2% | 2% | 0% | 1% | 4% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 596 | # | # | # | # | # | # | # | # |

Liverpool Central School District / Liverpool High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 567 | 92% | 47% | 41% | 4% | 1% | 1% | 3% | 4% |
| Female | 262 | 95% | 55% | 36% | 4% | 0% | 0% | 1% | 3% |
| Male | 305 | 89% | 40% | 44% | 5% | 1% | 1% | 4% | 4% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 43 | 88% | 12% | 60% | 16% | 2% | 0% | 2% | 7% |
| Hispanic | 12 | 92% | 8% | 75% | 8% | 0% | 0% | 8% | 0% |
| Asian/Pacific Islander | 19 | 95% | 68% | 16% | 11% | 0% | 0% | 0% | 5% |
| White | 486 | 92% | 51% | 39% | 3% | 1% | 1% | 3% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 479 | 95% | 54% | 40% | 0% | 0% | 0% | 2% | 3% |
| Students with Disabilities | 88 | 75% | 7% | 42% | 26% | 6% | 3% | 8% | 8% |
| Not Limited English Proficient | 566 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 150 | 87% | 23% | 55% | 9% | 2% | 1% | 7% | 3% |
| Not Economically Disadvantaged | 417 | 93% | 55% | 35% | 3% | 0% | 1% | 1% | 4% |
| Not Migrant | 567 | 92% | 47% | 41% | 4% | 1% | 1% | 3% | 4% |

Marcellus Central School District / Marcellus High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 125 | 94% | 47% | 45% | 2% | 2% | 1% | 0% | 3% |
| Female | 75 | 95% | 53% | 40% | 1% | 1% | 1% | 0% | 3% |
| Male | 50 | 94% | 38% | 52% | 4% | 2% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 123 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 97% | 53% | 44% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 16 | 75% | 6% | 50% | 19% | 13% | 6% | 0% | 6% |
| Not Limited English Proficient | 125 | 94% | 47% | 45% | 2% | 2% | 1% | 0% | 3% |
| Economically Disadvantaged | 12 | 83% | 42% | 42% | 0% | 0% | 0% | 0% | 17% |
| Not Economically Disadvantaged | 113 | 96% | 48% | 45% | 3% | 2% | 1% | 0% | 2% |
| Not Migrant | 125 | 94% | 47% | 45% | 2% | 2% | 1% | 0% | 3% |

Marcellus Central School District / Marcellus High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 125 | 93% | 47% | 44% | 2% | 2% | 2% | 0% | 3% |
| Female | 75 | 93% | 53% | 39% | 1% | 1% | 3% | 0% | 3% |
| Male | 50 | 92% | 38% | 52% | 2% | 2% | 2% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 123 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 96% | 53% | 43% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 16 | 69% | 6% | 50% | 13% | 13% | 13% | 0% | 6% |
| Not Limited English Proficient | 125 | 93% | 47% | 44% | 2% | 2% | 2% | 0% | 3% |
| Economically Disadvantaged | 12 | 75% | 42% | 33% | 0% | 0% | 8% | 0% | 17% |
| Not Economically Disadvantaged | 113 | 95% | 48% | 45% | 2% | 2% | 2% | 0% | 2% |
| Not Migrant | 125 | 93% | 47% | 44% | 2% | 2% | 2% | 0% | 3% |

Marcellus Central School District / Marcellus High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 171 | 92% | 57% | 33% | 2% | 0% | 2% | 1% | 5% |
| Female | 90 | 93% | 70% | 22% | 1% | 0% | 2% | 0% | 4% |
| Male | 81 | 91% | 42% | 46% | 4% | 0% | 1% | 1% | 6% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 166 | 93% | 57% | 34% | 2% | 0% | 2% | 1% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 156 | 94% | 62% | 31% | 1% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 15 | 80% | 0% | 60% | 20% | 0% | 7% | 7% | 7% |
| Not Limited English Proficient | 171 | 92% | 57% | 33% | 2% | 0% | 2% | 1% | 5% |
| Economically Disadvantaged | 16 | 75% | 31% | 38% | 6% | 0% | 6% | 0% | 19% |
| Not Economically Disadvantaged | 155 | 94% | 59% | 33% | 2% | 0% | 1% | 1% | 4% |
| Not Migrant | 171 | 92% | 57% | 33% | 2% | 0% | 2% | 1% | 5% |

Marcellus Central School District / Marcellus High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 156 | 93% | 51% | 40% | 1% | 1% | 1% | 0% | 6% |
| Female | 68 | 97% | 63% | 31% | 3% | 0% | 0% | 0% | 3% |
| Male | 88 | 90% | 42% | 48% | 0% | 1% | 1% | 0% | 8% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 151 | 93% | 52% | 40% | 1% | 1% | 1% | 0% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 143 | 94% | 55% | 38% | 0% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 13 | 85% | 8% | 62% | 15% | 8% | 0% | 0% | 8% |
| Not Limited English Proficient | 156 | 93% | 51% | 40% | 1% | 1% | 1% | 0% | 6% |
| Economically Disadvantaged | 19 | 79% | 21% | 53% | 5% | 0% | 0% | 0% | 21% |
| Not Economically Disadvantaged | 137 | 95% | 55% | 39% | 1% | 1% | 1% | 0% | 4% |
| Not Migrant | 156 | 93% | 51% | 40% | 1% | 1% | 1% | 0% | 6% |

North Syracuse Central School District / North Syracuse Junior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |
| North Syracuse Central School District / North Syracuse Junior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |
| North Syracuse Central School District / North Syracuse Junior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Female | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| North Syracuse Central School District / North Syracuse Junior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 10 | 0% | 0% | 0% | 0% | 0% | 10% | 20% | 70% |
| Female | 6 | 0% | 0% | 0% | 0% | 0% | 17% | 0% | 83% |
| Male | 4 | 0% | 0% | 0% | 0% | 0% | 0% | 50% | 50% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 7 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 10 | 0% | 0% | 0% | 0% | 0% | 10% | 20% | 70% |
| Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 10 | 0% | 0% | 0% | 0% | 0% | 10% | 20% | 70% |
| Syracuse City School District / Nottingham High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 312 | 62% | 11% | 46% | 5% | 0% | 25% | 1% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 154 | 66% | 16% | 45% | 5% | 0% | 25% | 1% | 8% |
| Male | 158 | 58% | 6% | 47% | 6% | 1% | 25% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 182 | 60% | 7% | 48% | 5% | 0% | 27% | 1% | 12% |
| Hispanic | 24 | 42% | 0% | 38% | 4% | 0% | 42% | 4% | 13% |
| Asian/Pacific Islander | 23 | # | # | # | # | # | # | # | # |
| White | 80 | 75% | 20% | 48% | 8% | 1% | 14% | 0% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 245 | 69% | 13% | 54% | 2% | 0% | 20% | 1% | 10% |
| Students with Disabilities | 67 | 37% | 0% | 18% | 19% | 1% | 40% | 0% | 21% |
| Not Limited English Proficient | 275 | 67% | 12% | 50% | 5% | 0% | 20% | 1% | 12% |
| Limited English Proficient | 37 | 24% | 0% | 19% | 5% | 0% | 59% | 0% | 16% |
| Formerly Limited English Proficient | 7 | 71% | 0% | 71% | 0% | 0% | 14% | 0% | 14% |
| Economically Disadvantaged | 207 | 59% | 6% | 48% | 5% | 0% | 27% | 1% | 12% |
| Not Economically Disadvantaged | 105 | 68% | 20% | 42% | 6% | 0% | 20% | 0% | 12% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 311 | # | # | # | # | # | # | # | # |

Syracuse City School District / Nottingham High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 312 | 60% | 11% | 45% | 4% | 0% | 27% | 1% | 12% |
| Female | 154 | 64% | 16% | 44% | 5% | 0% | 27% | 1% | 8% |
| Male | 158 | 55% | 6% | 45% | 4% | 1% | 28% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 182 | 57% | 7% | 46% | 4% | 0% | 31% | 1% | 12% |
| Hispanic | 24 | 42% | 0% | 38% | 4% | 0% | 42% | 4% | 13% |
| Asian/Pacific Islander | 23 | # | # | # | # | # | # | # | # |
| White | 80 | 74% | 20% | 46% | 8% | 1% | 15% | 0% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 245 | 67% | 13% | 52% | 1% | 0% | 23% | 1% | 10% |
| Students with Disabilities | 67 | 34% | 0% | 18% | 16% | 1% | 43% | 0% | 21% |
| Not Limited English Proficient | 275 | 65% | 12% | 49% | 4% | 0% | 22% | 1% | 12% |
| Limited English Proficient | 37 | 19% | 0% | 14% | 5% | 0% | 65% | 0% | 16% |
| Formerly Limited English Proficient | 7 | 57% | 0% | 57% | 0% | 0% | 29% | 0% | 14% |
| Economically Disadvantaged | 207 | 57% | 6% | 47% | 4% | 0% | 29% | 1% | 12% |
| Not Economically Disadvantaged | 105 | 65% | 20% | 40% | 5% | 0% | 23% | 0% | 12% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 311 | # | # | # | # | # | # | # | # |

Syracuse City School District / Nottingham High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 367 | 58% | 11% | 43% | 4% | 3% | 14% | 1% | 24% |
| Female | 186 | 62% | 11% | 47% | 3% | 4% | 12% | 1% | 22% |
| Male | 181 | 54% | 12% | 38% | 4% | 2% | 16% | 1% | 27% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 190 | 64% | 8% | 50% | 6% | 2% | 16% | 0% | 18% |
| Hispanic | 26 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 63 | 41% | 11% | 30% | 0% | 3% | 16% | 0% | 40% |
| White | 86 | 65% | 22% | 41% | 2% | 5% | 9% | 2% | 19% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 304 | 64% | 14% | 49% | 1% | 0% | 12% | 1% | 23% |
| Students with Disabilities | 63 | 30% | 0% | 11% | 19% | 16% | 24% | 2% | 29% |
| Not Limited English Proficient | 287 | 66% | 14% | 47% | 5% | 2% | 11% | 1% | 20% |
| Limited English Proficient | 80 | 30% | 3% | 26% | 1% | 5% | 26% | 0% | 39% |
| Formerly Limited English Proficient | 9 | 89% | 11% | 78% | 0% | 0% | 11% | 0% | 0% |
| Economically Disadvantaged | 253 | 59% | 9% | 45% | 5% | 3% | 14% | 0% | 24% |
| Not Economically Disadvantaged | 114 | 56% | 18% | 37% | 2% | 3% | 14% | 2% | 25% |
| Not Migrant | 367 | 58% | 11% | 43% | 4% | 3% | 14% | 1% | 24% |

Syracuse City School District / Nottingham High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 341 | 57% | 12% | 39% | 6% | 4% | 6% | 2% | 31% |
| Female | 174 | 59% | 14% | 40% | 6% | 3% | 7% | 2% | 28% |
| Male | 167 | 54% | 10% | 38% | 6% | 4% | 5% | 2% | 34% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 191 | 59% | 6% | 45% | 8% | 4% | 7% | 2% | 28% |
| Hispanic | 28 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 36 | 47% | 14% | 31% | 3% | 0% | 17% | 0% | 36% |
| White | 84 | 57% | 25% | 30% | 2% | 5% | 2% | 4% | 32% |
| General Education Students | 279 | 62% | 14% | 45% | 3% | 0% | 6% | 2% | 31% |
| Students with Disabilities | 62 | 34% | 3% | 10% | 21% | 21% | 10% | 3% | 32% |
| Not Limited English Proficient | 280 | 63% | 14% | 43% | 6% | 4% | 3% | 3% | 28% |
| Limited English Proficient | 61 | 28% | 2% | 21% | 5% | 3% | 21% | 0% | 48% |
| Formerly Limited English Proficient | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 231 | 57% | 8% | 42% | 6% | 5% | 8% | 1% | 29% |
| Not Economically Disadvantaged | 110 | 56% | 20% | 32% | 5% | 2% | 3% | 5% | 35% |
| Not Migrant | 341 | 57% | 12% | 39% | 6% | 4% | 6% | 2% | 31% |

Onondaga Central School District / Onondaga Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 68 | 91% | 28% | 60% | 3% | 1% | 0% | 3% | 4% |
| Female | 35 | 91% | 31% | 60% | 0% | 3% | 0% | 3% | 3% |
| Male | 33 | 91% | 24% | 61% | 6% | 0% | 0% | 3% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| White | 62 | 90% | 29% | 58% | 3% | 2% | 0% | 3% | 5% |
| General Education Students | 58 | 91% | 31% | 60% | 0% | 0% | 0% | 3% | 5% |
| Students with Disabilities | 10 | 90% | 10% | 60% | 20% | 10% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 91% | 28% | 60% | 3% | 1% | 0% | 3% | 4% |
| Economically Disadvantaged | 21 | 86% | 14% | 71% | 0% | 5% | 0% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 47 | 94% | 34% | 55% | 4% | 0% | 0% | 4% | 2% |
| Not Migrant | 68 | 91% | 28% | 60% | 3% | 1% | 0% | 3% | 4% |

Onondaga Central School District / Onondaga Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 68 | 91% | 28% | 60% | 3% | 1% | 0% | 3% | 4% |
| Female | 35 | 91% | 31% | 60% | 0% | 3% | 0% | 3% | 3% |
| Male | 33 | 91% | 24% | 61% | 6% | 0% | 0% | 3% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| White | 62 | 90% | 29% | 58% | 3% | 2% | 0% | 3% | 5% |
| General Education Students | 58 | 91% | 31% | 60% | 0% | 0% | 0% | 3% | 5% |
| Students with Disabilities | 10 | 90% | 10% | 60% | 20% | 10% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 91% | 28% | 60% | 3% | 1% | 0% | 3% | 4% |
| Economically Disadvantaged | 21 | 86% | 14% | 71% | 0% | 5% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 47 | 94% | 34% | 55% | 4% | 0% | 0% | 4% | 2% |
| Not Migrant | 68 | 91% | 28% | 60% | 3% | 1% | 0% | 3% | 4% |

Onondaga Central School District / Onondaga Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Students | 80 | 83% | 34% | 45% | 4% | 3% | 1% | 4% | 10% |
| Female | 44 | 89% | 30% | 55% | 5% | 0% | 0% | 2% | 9% |
| Male | 36 | 75% | 39% | 33% | 3% | 6% | 3% | 6% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 70 | 84% | 37% | 46% | 1% | 1% | 1% | 4% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 88% | 38% | 50% | 0% | 0% | 0% | 1% | 11% |
| Students with Disabilities | 8 | 38% | 0% | 0% | 38% | 25% | 13% | 25% | 0% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 22 | 77% | 18% | 55% | 5% | 0% | 0% | 5% | 18% |
| Not Economically Disadvantaged | 58 | 84% | 40% | 41% | 3% | 3% | 2% | 3% | 7% |
| Not Migrant | 80 | 83% | 34% | 45% | 4% | 3% | 1% | 4% | 10% |

Onondaga Central School District / Onondaga Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 72 | 92% | 39% | 50% | 3% | 3% | 0% | 0% | 6% |
| Female | 41 | 90% | 46% | 44% | 0% | 2% | 0% | 0% | 7% |
| Male | 31 | 94% | 29% | 58% | 6% | 3% | 0% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| White | 60 | 95% | 45% | 47% | 3% | 2% | 0% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 94% | 42% | 52% | 0% | 1% | 0% | 0% | 4% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 20% | 0% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 72 | 92% | 39% | 50% | 3% | 3% | 0% | 0% | 6% |
| Economically Disadvantaged | 23 | 91% | 26% | 61% | 4% | 4% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 49 | 92% | 45% | 45% | 2% | 2% | 0% | 0% | 6% |
| Not Migrant | 72 | 92% | 39% | 50% | 3% | 3% | 0% | 0% | 6% |

Skaneateles Central School District / Skaneateles Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 127 | 94% | 64% | 29% | 1% | 2% | 0% | 1% | 1% |
| Female | 57 | 95% | 65% | 30% | 0% | 0% | 0% | 2% | 0% |
| Male | 70 | 93% | 63% | 29% | 1% | 3% | 0% | 0% | 1% |
| White | 126 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 97% | 68% | 29% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 29% | 0% | 0% | 0% |
| Not Limited English Proficient | 127 | 94% | 64% | 29% | 1% | 2% | 0% | 1% | 1% |
| Economically Disadvantaged | 8 | 88% | 50% | 38% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 119 | 94% | 65% | 29% | 1% | 2% | 0% | 1% | 1% |
| Not Migrant | 127 | 94% | 64% | 29% | 1% | 2% | 0% | 1% | 1% |

Skaneateles Central School District / Skaneateles Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 127 | 94% | 64% | 29% | 1% | 2% | 0% | 1% | 1% |
| Female | 57 | 95% | 65% | 30% | 0% | 0% | 0% | 2% | 0% |
| Male | 70 | 93% | 63% | 29% | 1% | 3% | 0% | 0% | 1% |
| White | 126 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 97% | 68% | 29% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 29% | 0% | 0% | 0% |
| Not Limited English Proficient | 127 | 94% | 64% | 29% | 1% | 2% | 0% | 1% | 1% |
| Economically Disadvantaged | 8 | 88% | 50% | 38% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 119 | 94% | 65% | 29% | 1% | 2% | 0% | 1% | 1% |
| Not Migrant | 127 | 94% | 64% | 29% | 1% | 2% | 0% | 1% | 1% |

Skaneateles Central School District / Skaneateles Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 134 | 97% | 66% | 31% | 0% | 0% | 1% | 1% | 0% |
| Female | 63 | 98% | 68% | 30% | 0% | 0% | 0% | 2% | 0% |
| Male | 71 | 96% | 65% | 31% | 0% | 0% | 3% | 1% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 130 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 97% | 69% | 28% | 0% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 11 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 134 | 97% | 66% | 31% | 0% | 0% | 1% | 1% | 0% |
| Not Economically Disadvantaged | 134 | 97% | 66% | 31% | 0% | 0% | 1% | 1% | 0% |
| Not Migrant | 134 | 97% | 66% | 31% | 0% | 0% | 1% | 1% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Skaneateles Central School District / Skaneateles Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 131 | 95% | 66% | 28% | 1% | 1% | 2% | 2% | 1% |
| Female | 55 | 93% | 73% | 20% | 0% | 0% | 4% | 2% | 2% |
| Male | 76 | 96% | 61% | 34% | 1% | 1% | 1% | 1% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 127 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 97% | 69% | 28% | 0% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 9 | 67% | 22% | 33% | 11% | 11% | 11% | 0% | 11% |
| Not Limited English Proficient | 131 | 95% | 66% | 28% | 1% | 1% | 2% | 2% | 1% |
| Economically Disadvantaged | 7 | 86% | 57% | 29% | 0% | 0% | 0% | 14% | 0% |
| Not Economically Disadvantaged | 124 | 95% | 66% | 28% | 1% | 1% | 2% | 1% | 1% |
| Not Migrant | 131 | 95% | 66% | 28% | 1% | 1% | 2% | 2% | 1% |
| Solvay Union Free School District / Solvay High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 136 | 89% | 24% | 61% | 4% | 1% | 7% | 0% | 4% |
| Female | 73 | 93% | 25% | 64% | 4% | 1% | 3% | 0% | 3% |
| Male | 63 | 84% | 24% | 57% | 3% | 0% | 11% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 118 | 90% | 28% | 58% | 4% | 1% | 5% | 0% | 4% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 93% | 26% | 67% | 1% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 13 | 46% | 8% | 8% | 31% | 8% | 46% | 0% | 0% |
| Not Limited English Proficient | 134 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 81% | 21% | 58% | 2% | 2% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 83 | 94% | 27% | 63% | 5% | 0% | 4% | 0% | 2% |
| Not Migrant | 136 | 89% | 24% | 61% | 4% | 1% | 7% | 0% | 4% |
| Solvay Union Free School District / Solvay High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 136 | 89% | 24% | 61% | 4% | 1% | 7% | 0% | 4% |
| Female | 73 | 93% | 25% | 64% | 4% | 1% | 3% | 0% | 3% |
| Male | 63 | 84% | 24% | 57% | 3% | 0% | 11% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 118 | 90% | 28% | 58% | 4% | 1% | 5% | 0% | 4% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 123 | 93% | 26% | 67% | 1% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 13 | 46% | 8% | 8% | 31% | 8% | 46% | 0% | 0% |
| Not Limited English Proficient | 134 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 81% | 21% | 58% | 2% | 2% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 83 | 94% | 27% | 63% | 5% | 0% | 4% | 0% | 2% |
| Not Migrant | 136 | 89% | 24% | 61% | 4% | 1% | 7% | 0% | 4% |
| Solvay Union Free School District / Solvay High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 146 | 89% | 19% | 60% | 10% | 2% | 1% | 3% | 5% |
| Female | 67 | 87% | 19% | 58% | 9% | 1% | 1% | 4% | 6% |
| Male | 79 | 91% | 19% | 62% | 10% | 3% | 0% | 3% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 70% | 20% | 20% | 30% | 0% | 10% | 20% | 0% |
| Hispanic | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 20% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 126 | 91% | 21% | 64% | 6% | 2% | 0% | 2% | 6% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 91% | 23% | 68% | 0% | 0% | 1% | 4% | 4% |
| Students with Disabilities | 26 | 81% | 0% | 27% | 54% | 12% | 0% | 0% | 8% |
| Not Limited English Proficient | 146 | 89% | 19% | 60% | 10% | 2% | 1% | 3% | 5% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 84% | 18% | 54% | 11% | 5% | 2% | 5% | 5% |
| Not Economically Disadvantaged | 85 | 93% | 20% | 65% | 8% | 0% | 0% | 2% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 145 | # | # | # | # | # | # | # | # |
| Solvay Union Free School District / Solvay High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 131 | 92% | 33% | 54% | 5% | 3% | 0% | 4% | 2% |
| Female | 70 | 96% | 39% | 54% | 3% | 4% | 0% | 0% | 0% |
| Male | 61 | 87% | 26% | 54% | 7% | 2% | 0% | 8% | 3% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 123 | 92% | 33% | 54% | 5% | 3% | 0% | 3% | 2% |
| General Education Students | 112 | 95% | 38% | 56% | 1% | 0% | 0% | 4% | 2% |
| Students with Disabilities | 19 | 74% | 5% | 42% | 26% | 21% | 0% | 5% | 0% |
| Not Limited English Proficient | 130 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 87% | 32% | 50% | 5% | 5% | 0% | 5% | 3% |
| Not Economically Disadvantaged | 93 | 94% | 33% | 56% | 4% | 2% | 0% | 3% | 1% |
| Not Migrant | 131 | 92% | 33% | 54% | 5% | 3% | 0% | 4% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Syracuse City School District / Syracuse Academy Of Science Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 61 | 87% | 0% | 79% | 8% | 0% | 8% | 0% | 5% |
| Female | 35 | 83% | 0% | 71% | 11% | 0% | 11% | 0% | 6% |
| Male | 26 | 92% | 0% | 88% | 4% | 0% | 4% | 0% | 4% |
| Black | 31 | 81% | 0% | 74% | 6% | 0% | 10% | 0% | 10% |
| Hispanic | 7 | 100% | 0% | 86% | 14% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 86% | 0% | 84% | 2% | 0% | 9% | 0% | 5% |
| Students with Disabilities | 5 | 100% | 0% | 20% | 80% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 56 | 89% | 0% | 80% | 9% | 0% | 5% | 0% | 5% |
| Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 82% | 0% | 76% | 5% | 0% | 11% | 0% | 8% |
| Not Economically Disadvantaged | 23 | 96% | 0% | 83% | 13% | 0% | 4% | 0% | 0% |
| Not Migrant | 61 | 87% | 0% | 79% | 8% | 0% | 8% | 0% | 5% |
| Syracuse City School District / Syracuse Academy Of Science Charter School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 61 | 84% | 0% | 75% | 8% | 0% | 11% | 0% | 5% |
| Female | 35 | 80% | 0% | 69% | 11% | 0% | 14% | 0% | 6% |
| Male | 26 | 88% | 0% | 85% | 4% | 0% | 8% | 0% | 4% |
| Black | 31 | 77% | 0% | 71% | 6% | 0% | 13% | 0% | 10% |
| Hispanic | 7 | 100% | 0% | 86% | 14% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 14 | 93% | 0% | 93% | 0% | 0% | 7% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 82% | 0% | 80% | 2% | 0% | 13% | 0% | 5% |
| Students with Disabilities | 5 | 100% | 0% | 20% | 80% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 56 | 88% | 0% | 79% | 9% | 0% | 7% | 0% | 5% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 60% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 76% | 0% | 71% | 5% | 0% | 16% | 0% | 8% |
| Not Economically Disadvantaged | 23 | 96% | 0% | 83% | 13% | 0% | 4% | 0% | 0% |
| Not Migrant | 61 | 84% | 0% | 75% | 8% | 0% | 11% | 0% | 5% |
| Syracuse City School District / Syracuse Academy Of Science Charter School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 66 | 91% | 8% | 82% | 2% | 0% | 2% | 0% | 8% |
| Female | 37 | 92% | 11% | 78% | 3% | 0% | 3% | 0% | 5% |
| Male | 29 | 90% | 3% | 86% | 0% | 0% | 0% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 40 | 95% | 3% | 90% | 3% | 0% | 0% | 0% | 5% |
| Hispanic | 9 | 89% | 22% | 67% | 0% | 0% | 0% | 0% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 11 | 91% | 9% | 82% | 0% | 0% | 0% | 0% | 9% |
| General Education Students | 65 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 91% | 9% | 80% | 2% | 0% | 2% | 0% | 7% |
| Not Economically Disadvantaged | 21 | 90% | 5% | 86% | 0% | 0% | 0% | 0% | 10% |
| Not Migrant | 66 | 91% | 8% | 82% | 2% | 0% | 2% | 0% | 8% |

Syracuse City School District / Syracuse Academy Of Science Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|----|----|----|
| All Students | 51 | 100% | 12% | 88% | 0% | 0% | 0% | 0% | 0% |
| Female | 30 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| Male | 21 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| Black | 30 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 51 | 100% | 12% | 88% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 100% | 6% | 94% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 51 | 100% | 12% | 88% | 0% | 0% | 0% | 0% | 0% |

Baldwinsville Central School District / Theodore R Durgee Junior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Baldwinsville Central School District / Theodore R Durgee Junior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Baldwinsville Central School District / Theodore R Durgee Junior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Tully Central School District / Tully Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 85 | 95% | 67% | 25% | 4% | 0% | 1% | 1% | 0% |
| Female | 43 | 98% | 77% | 19% | 2% | 0% | 0% | 0% | 0% |
| Male | 42 | 93% | 57% | 31% | 5% | 0% | 2% | 2% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 96% | 73% | 22% | 1% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 85 | 95% | 67% | 25% | 4% | 0% | 1% | 1% | 0% |
| Economically Disadvantaged | 17 | 82% | 35% | 47% | 0% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 68 | 99% | 75% | 19% | 4% | 0% | 0% | 1% | 0% |
| Not Migrant | 85 | 95% | 67% | 25% | 4% | 0% | 1% | 1% | 0% |
| Tully Central School District / Tully Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 85 | 93% | 67% | 22% | 4% | 0% | 1% | 1% | 0% |
| Female | 43 | 95% | 77% | 16% | 2% | 0% | 0% | 0% | 0% |
| Male | 42 | 90% | 57% | 29% | 5% | 0% | 2% | 2% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 94% | 73% | 19% | 1% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 85 | 93% | 67% | 22% | 4% | 0% | 1% | 1% | 0% |
| Economically Disadvantaged | 17 | 82% | 35% | 47% | 0% | 0% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 68 | 96% | 75% | 16% | 4% | 0% | 0% | 1% | 0% |
| Not Migrant | 85 | 93% | 67% | 22% | 4% | 0% | 1% | 1% | 0% |
| Tully Central School District / Tully Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 98 | 94% | 59% | 24% | 10% | 0% | 0% | 0% | 6% |
| Female | 50 | 94% | 64% | 24% | 6% | 0% | 0% | 0% | 6% |
| Male | 48 | 94% | 54% | 25% | 15% | 0% | 0% | 0% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 90 | 94% | 60% | 26% | 9% | 0% | 0% | 0% | 6% |
| General Education Students | 86 | 93% | 66% | 24% | 2% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 12 | 100% | 8% | 25% | 67% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 98 | 94% | 59% | 24% | 10% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 22 | 82% | 36% | 45% | 0% | 0% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 76 | 97% | 66% | 18% | 13% | 0% | 0% | 0% | 3% |
| Not Migrant | 98 | 94% | 59% | 24% | 10% | 0% | 0% | 0% | 6% |

Tully Central School District / Tully Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 95 | 91% | 58% | 31% | 2% | 1% | 2% | 2% | 4% |
| Female | 44 | 93% | 61% | 30% | 2% | 0% | 2% | 2% | 2% |
| Male | 51 | 88% | 55% | 31% | 2% | 2% | 2% | 2% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 92 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 91% | 60% | 31% | 0% | 0% | 2% | 2% | 5% |
| Students with Disabilities | 8 | 88% | 38% | 25% | 25% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 95 | 91% | 58% | 31% | 2% | 1% | 2% | 2% | 4% |
| Economically Disadvantaged | 19 | 84% | 42% | 32% | 11% | 0% | 5% | 0% | 11% |
| Not Economically Disadvantaged | 76 | 92% | 62% | 30% | 0% | 1% | 1% | 3% | 3% |
| Not Migrant | 95 | 91% | 58% | 31% | 2% | 1% | 2% | 2% | 4% |

West Genesee Central School District / West Genesee Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 420 | 92% | 53% | 37% | 2% | 1% | 1% | 2% | 5% |
| Female | 198 | 93% | 61% | 32% | 1% | 0% | 1% | 1% | 5% |
| Male | 222 | 90% | 47% | 41% | 3% | 1% | 2% | 2% | 5% |
| American Indian/Alaska Native | 6 | # | # | # | # | # | # | # | # |
| Black | 10 | 90% | 20% | 70% | 0% | 0% | 0% | 0% | 10% |
| Hispanic | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 393 | 92% | 54% | 35% | 2% | 1% | 2% | 2% | 4% |
| General Education Students | 384 | 94% | 57% | 37% | 0% | 0% | 1% | 1% | 4% |
| Students with Disabilities | 36 | 67% | 11% | 36% | 19% | 8% | 11% | 6% | 8% |
| Not Limited English Proficient | 419 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 80% | 27% | 52% | 1% | 0% | 1% | 6% | 13% |
| Not Economically Disadvantaged | 337 | 95% | 60% | 33% | 2% | 1% | 1% | 1% | 2% |
| Not Migrant | 420 | 92% | 53% | 37% | 2% | 1% | 1% | 2% | 5% |

West Genesee Central School District / West Genesee Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 420 | 89% | 53% | 35% | 1% | 1% | 4% | 2% | 5% |
| Female | 198 | 93% | 61% | 32% | 0% | 0% | 2% | 1% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 222 | 85% | 46% | 36% | 2% | 1% | 7% | 2% | 5% |
| American Indian/Alaska Native | 6 | # | # | # | # | # | # | # | # |
| Black | 10 | 80% | 20% | 60% | 0% | 0% | 10% | 0% | 10% |
| Hispanic | 7 | 86% | 43% | 43% | 0% | 0% | 14% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 393 | 89% | 54% | 34% | 1% | 1% | 4% | 2% | 4% |
| General Education Students | 384 | 91% | 57% | 34% | 0% | 0% | 3% | 1% | 4% |
| Students with Disabilities | 36 | 61% | 11% | 36% | 14% | 8% | 17% | 6% | 8% |
| Not Limited English Proficient | 419 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 78% | 27% | 51% | 1% | 0% | 2% | 6% | 13% |
| Not Economically Disadvantaged | 337 | 91% | 60% | 31% | 1% | 1% | 5% | 1% | 2% |
| Not Migrant | 420 | 89% | 53% | 35% | 1% | 1% | 4% | 2% | 5% |

West Genesee Central School District / West Genesee Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|----|----|
| All Students | 392 | 95% | 48% | 44% | 2% | 1% | 0% | 2% | 3% |
| Female | 187 | 96% | 51% | 44% | 1% | 1% | 0% | 1% | 3% |
| Male | 205 | 94% | 46% | 45% | 3% | 1% | 0% | 2% | 2% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 11 | 91% | 18% | 64% | 9% | 0% | 0% | 0% | 9% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 13 | 92% | 54% | 38% | 0% | 0% | 0% | 0% | 8% |
| White | 357 | 95% | 50% | 44% | 2% | 1% | 0% | 2% | 2% |
| General Education Students | 361 | 96% | 52% | 43% | 1% | 0% | 0% | 2% | 3% |
| Students with Disabilities | 31 | 87% | 6% | 61% | 19% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 392 | 95% | 48% | 44% | 2% | 1% | 0% | 2% | 3% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 75 | 85% | 28% | 52% | 5% | 4% | 0% | 3% | 8% |
| Not Economically Disadvantaged | 317 | 97% | 53% | 43% | 1% | 0% | 0% | 1% | 1% |
| Not Migrant | 392 | 95% | 48% | 44% | 2% | 1% | 0% | 2% | 3% |

West Genesee Central School District / West Genesee Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 414 | 93% | 47% | 44% | 1% | 2% | 0% | 1% | 4% |
| Female | 195 | 95% | 53% | 39% | 3% | 2% | 0% | 0% | 3% |
| Male | 219 | 91% | 42% | 49% | 0% | 2% | 0% | 2% | 5% |
| American Indian/Alaska Native | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| Black | 15 | 93% | 27% | 67% | 0% | 7% | 0% | 0% | 0% |
| Hispanic | 7 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 14% |
| Asian/Pacific Islander | 11 | 73% | 45% | 27% | 0% | 9% | 0% | 9% | 9% |
| White | 376 | 94% | 49% | 43% | 2% | 2% | 0% | 1% | 3% |
| General Education Students | 375 | 96% | 52% | 43% | 1% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 39 | 67% | 5% | 51% | 10% | 21% | 0% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 412 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 63 | 84% | 30% | 49% | 5% | 3% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 351 | 95% | 50% | 43% | 1% | 2% | 0% | 1% | 2% |
| Not Migrant | 414 | 93% | 47% | 44% | 1% | 2% | 0% | 1% | 4% |

Westhill Central School District / Westhill High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|-----|----|----|----|
| All Students | 142 | 94% | 63% | 29% | 1% | 2% | 1% | 2% | 1% |
| Female | 66 | 98% | 71% | 26% | 2% | 0% | 0% | 2% | 0% |
| Male | 76 | 89% | 57% | 32% | 1% | 4% | 3% | 3% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 133 | 95% | 66% | 28% | 2% | 2% | 2% | 1% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 97% | 73% | 22% | 2% | 0% | 1% | 2% | 1% |
| Students with Disabilities | 21 | 76% | 10% | 67% | 0% | 14% | 5% | 5% | 0% |
| Not Limited English Proficient | 142 | 94% | 63% | 29% | 1% | 2% | 1% | 2% | 1% |
| Economically Disadvantaged | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 132 | 93% | 63% | 29% | 2% | 2% | 2% | 2% | 1% |
| Not Migrant | 142 | 94% | 63% | 29% | 1% | 2% | 1% | 2% | 1% |

Westhill Central School District / Westhill High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|-----|-----|----|----|
| All Students | 142 | 92% | 63% | 27% | 1% | 2% | 4% | 2% | 1% |
| Female | 66 | 97% | 70% | 26% | 2% | 0% | 2% | 2% | 0% |
| Male | 76 | 87% | 57% | 29% | 1% | 4% | 5% | 3% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 133 | 93% | 65% | 26% | 2% | 2% | 4% | 1% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 95% | 72% | 21% | 2% | 0% | 2% | 2% | 1% |
| Students with Disabilities | 21 | 71% | 10% | 62% | 0% | 14% | 10% | 5% | 0% |
| Not Limited English Proficient | 142 | 92% | 63% | 27% | 1% | 2% | 4% | 2% | 1% |
| Economically Disadvantaged | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 132 | 91% | 62% | 27% | 2% | 2% | 4% | 2% | 1% |
| Not Migrant | 142 | 92% | 63% | 27% | 1% | 2% | 4% | 2% | 1% |

Westhill Central School District / Westhill High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 158 | 97% | 61% | 36% | 0% | 1% | 0% | 2% | 1% |
| Female | 82 | 96% | 63% | 33% | 0% | 1% | 0% | 1% | 1% |
| Male | 76 | 97% | 58% | 39% | 0% | 0% | 0% | 3% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONONDAGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 145 | 97% | 61% | 35% | 0% | 1% | 0% | 2% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 143 | 99% | 64% | 35% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 15 | 73% | 27% | 47% | 0% | 7% | 0% | 13% | 7% |
| Not Limited English Proficient | 158 | 97% | 61% | 36% | 0% | 1% | 0% | 2% | 1% |
| Economically Disadvantaged | 13 | 92% | 23% | 69% | 0% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 145 | 97% | 64% | 33% | 0% | 1% | 0% | 2% | 0% |
| Not Migrant | 158 | 97% | 61% | 36% | 0% | 1% | 0% | 2% | 1% |

Westhill Central School District / Westhill High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|------|----|----|----|----|----|
| All Students | 149 | 97% | 68% | 28% | 1% | 1% | 0% | 1% | 2% |
| Female | 65 | 97% | 69% | 26% | 2% | 2% | 0% | 2% | 0% |
| Male | 84 | 96% | 68% | 29% | 0% | 0% | 0% | 0% | 4% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 138 | 98% | 72% | 25% | 1% | 1% | 0% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 138 | 98% | 72% | 25% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 11 | 82% | 18% | 64% | 0% | 9% | 0% | 9% | 0% |
| Not Limited English Proficient | 149 | 97% | 68% | 28% | 1% | 1% | 0% | 1% | 2% |
| Economically Disadvantaged | 18 | 94% | 39% | 56% | 0% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 131 | 97% | 73% | 24% | 1% | 1% | 0% | 1% | 2% |
| Not Migrant | 149 | 97% | 68% | 28% | 1% | 1% | 0% | 1% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| East Bloomfield Central School District / Bloomfield High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 82 | 96% | 43% | 45% | 9% | 0% | 1% | 1% | 1% |
| Female | 38 | 95% | 42% | 45% | 8% | 0% | 3% | 3% | 0% |
| Male | 44 | 98% | 43% | 45% | 9% | 0% | 0% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 79 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 96% | 47% | 47% | 3% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 7 | 100% | 0% | 29% | 71% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 82 | 96% | 43% | 45% | 9% | 0% | 1% | 1% | 1% |
| Economically Disadvantaged | 17 | 100% | 18% | 65% | 18% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 65 | 95% | 49% | 40% | 6% | 0% | 2% | 2% | 2% |
| Not Migrant | 82 | 96% | 43% | 45% | 9% | 0% | 1% | 1% | 1% |
| East Bloomfield Central School District / Bloomfield High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 82 | 96% | 43% | 45% | 9% | 0% | 1% | 1% | 1% |
| Female | 38 | 95% | 42% | 45% | 8% | 0% | 3% | 3% | 0% |
| Male | 44 | 98% | 43% | 45% | 9% | 0% | 0% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 79 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 75 | 96% | 47% | 47% | 3% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 7 | 100% | 0% | 29% | 71% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 82 | 96% | 43% | 45% | 9% | 0% | 1% | 1% | 1% |
| Economically Disadvantaged | 17 | 100% | 18% | 65% | 18% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 65 | 95% | 49% | 40% | 6% | 0% | 2% | 2% | 2% |
| Not Migrant | 82 | 96% | 43% | 45% | 9% | 0% | 1% | 1% | 1% |
| East Bloomfield Central School District / Bloomfield High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 74 | 99% | 49% | 39% | 11% | 0% | 0% | 1% | 0% |
| Female | 36 | 100% | 56% | 33% | 11% | 0% | 0% | 0% | 0% |
| Male | 38 | 97% | 42% | 45% | 11% | 0% | 0% | 3% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 98% | 55% | 41% | 3% | 0% | 0% | 2% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 25% | 75% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 74 | 99% | 49% | 39% | 11% | 0% | 0% | 1% | 0% |
| Economically Disadvantaged | 12 | 100% | 17% | 58% | 25% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 62 | 98% | 55% | 35% | 8% | 0% | 0% | 2% | 0% |
| Not Migrant | 74 | 99% | 49% | 39% | 11% | 0% | 0% | 1% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ONTARIO | | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|---|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | | | | | | | | |
| East Bloomfield Central School District / Bloomfield High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 78 | 95% | 53% | 36% | 6% | 1% | 1% | 1% | 0% |
| Female | 41 | 95% | 51% | 37% | 7% | 2% | 0% | 0% | 0% |
| Male | 37 | 95% | 54% | 35% | 5% | 0% | 3% | 3% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 74 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 96% | 56% | 36% | 4% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 5 | 80% | 0% | 40% | 40% | 20% | 0% | 0% | 0% |
| Not Limited English Proficient | 78 | 95% | 53% | 36% | 6% | 1% | 1% | 1% | 0% |
| Economically Disadvantaged | 14 | 86% | 21% | 64% | 0% | 7% | 0% | 7% | 0% |
| Not Economically Disadvantaged | 64 | 97% | 59% | 30% | 8% | 0% | 2% | 0% | 0% |
| Not Migrant | 78 | 95% | 53% | 36% | 6% | 1% | 1% | 1% | 0% |
| Canandaigua City School District / Canandaigua Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 315 | 88% | 50% | 35% | 3% | 1% | 4% | 3% | 3% |
| Female | 168 | 91% | 54% | 35% | 2% | 1% | 2% | 3% | 3% |
| Male | 147 | 85% | 46% | 35% | 5% | 1% | 6% | 3% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 71% | 0% | 71% | 0% | 0% | 14% | 14% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 296 | 89% | 52% | 34% | 3% | 1% | 3% | 2% | 3% |
| Multiracial | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 284 | 93% | 56% | 36% | 1% | 0% | 2% | 2% | 2% |
| Students with Disabilities | 31 | 48% | 0% | 23% | 26% | 6% | 19% | 10% | 13% |
| Not Limited English Proficient | 314 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 75% | 15% | 51% | 8% | 1% | 8% | 4% | 10% |
| Not Economically Disadvantaged | 243 | 92% | 60% | 30% | 2% | 0% | 2% | 2% | 2% |
| Not Migrant | 315 | 88% | 50% | 35% | 3% | 1% | 4% | 3% | 3% |
| Canandaigua City School District / Canandaigua Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 315 | 87% | 50% | 34% | 3% | 1% | 5% | 3% | 3% |
| Female | 168 | 89% | 54% | 34% | 1% | 1% | 4% | 3% | 3% |
| Male | 147 | 84% | 45% | 35% | 5% | 1% | 7% | 3% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 71% | 0% | 71% | 0% | 0% | 14% | 14% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 296 | 88% | 52% | 33% | 3% | 1% | 5% | 2% | 3% |
| Multiracial | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 284 | 92% | 55% | 36% | 1% | 0% | 3% | 2% | 2% |
| Students with Disabilities | 31 | 42% | 0% | 23% | 19% | 6% | 26% | 10% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 314 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 74% | 15% | 50% | 8% | 1% | 10% | 4% | 10% |
| Not Economically Disadvantaged | 243 | 91% | 60% | 30% | 1% | 0% | 4% | 2% | 2% |
| Not Migrant | 315 | 87% | 50% | 34% | 3% | 1% | 5% | 3% | 3% |

Canandaigua City School District / Canandaigua Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 316 | 92% | 53% | 34% | 5% | 0% | 2% | 2% | 3% |
| Female | 154 | 94% | 61% | 28% | 5% | 0% | 1% | 2% | 3% |
| Male | 162 | 90% | 46% | 39% | 6% | 1% | 2% | 2% | 2% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 296 | 92% | 55% | 32% | 5% | 0% | 2% | 2% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 273 | 95% | 61% | 33% | 1% | 0% | 0% | 3% | 1% |
| Students with Disabilities | 43 | 70% | 2% | 35% | 33% | 2% | 12% | 0% | 12% |
| Not Limited English Proficient | 316 | 92% | 53% | 34% | 5% | 0% | 2% | 2% | 3% |
| Economically Disadvantaged | 63 | 81% | 22% | 44% | 14% | 0% | 6% | 5% | 5% |
| Not Economically Disadvantaged | 253 | 94% | 61% | 31% | 3% | 0% | 1% | 2% | 2% |
| Not Migrant | 316 | 92% | 53% | 34% | 5% | 0% | 2% | 2% | 3% |

Canandaigua City School District / Canandaigua Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|----|----|-----|
| All Students | 328 | 92% | 58% | 31% | 3% | 1% | 0% | 2% | 4% |
| Female | 151 | 95% | 68% | 25% | 3% | 0% | 0% | 0% | 4% |
| Male | 177 | 89% | 49% | 37% | 4% | 2% | 1% | 3% | 3% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 7 | 71% | 29% | 43% | 0% | 0% | 0% | 0% | 29% |
| Hispanic | 7 | 71% | 29% | 43% | 0% | 0% | 0% | 0% | 14% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 305 | 93% | 58% | 31% | 4% | 1% | 0% | 2% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 286 | 95% | 66% | 28% | 1% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 42 | 74% | 2% | 50% | 21% | 10% | 2% | 2% | 12% |
| Not Limited English Proficient | 328 | 92% | 58% | 31% | 3% | 1% | 0% | 2% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 72 | 79% | 32% | 43% | 4% | 3% | 1% | 6% | 8% |
| Not Economically Disadvantaged | 256 | 96% | 65% | 28% | 3% | 1% | 0% | 1% | 2% |
| Not Migrant | 328 | 92% | 58% | 31% | 3% | 1% | 0% | 2% | 4% |

Geneva City School District / Geneva High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 164 | 85% | 29% | 46% | 10% | 1% | 5% | 2% | 8% |
| Female | 79 | 86% | 30% | 47% | 9% | 1% | 4% | 1% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 85 | 84% | 28% | 45% | 11% | 0% | 6% | 2% | 8% |
| Black | 19 | 68% | 11% | 47% | 11% | 0% | 5% | 5% | 21% |
| Hispanic | 30 | 63% | 7% | 47% | 10% | 3% | 17% | 3% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 103 | 92% | 39% | 45% | 9% | 0% | 2% | 1% | 5% |
| Multiracial | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 89% | 36% | 48% | 5% | 0% | 3% | 2% | 6% |
| Students with Disabilities | 29 | 66% | 0% | 34% | 31% | 3% | 14% | 0% | 17% |
| Not Limited English Proficient | 159 | 86% | 30% | 46% | 10% | 0% | 5% | 2% | 7% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 20% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 83% | 13% | 54% | 16% | 0% | 10% | 0% | 7% |
| Not Economically Disadvantaged | 95 | 86% | 41% | 40% | 5% | 1% | 1% | 3% | 8% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 161 | # | # | # | # | # | # | # | # |

Geneva City School District / Geneva High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|------|-----|-----|----|-----|
| All Students | 164 | 81% | 29% | 43% | 9% | 1% | 9% | 2% | 8% |
| Female | 79 | 80% | 29% | 43% | 8% | 1% | 10% | 1% | 8% |
| Male | 85 | 82% | 28% | 44% | 11% | 0% | 7% | 2% | 8% |
| Black | 19 | 63% | 11% | 47% | 5% | 0% | 11% | 5% | 21% |
| Hispanic | 30 | 53% | 3% | 40% | 10% | 3% | 27% | 3% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 103 | 91% | 39% | 44% | 9% | 0% | 3% | 1% | 5% |
| Multiracial | 11 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 85% | 35% | 45% | 5% | 0% | 7% | 2% | 6% |
| Students with Disabilities | 29 | 62% | 0% | 34% | 28% | 3% | 17% | 0% | 17% |
| Not Limited English Proficient | 159 | 82% | 30% | 43% | 9% | 0% | 9% | 2% | 7% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 20% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 78% | 13% | 49% | 16% | 0% | 14% | 0% | 7% |
| Not Economically Disadvantaged | 95 | 83% | 40% | 39% | 4% | 1% | 4% | 3% | 8% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 161 | # | # | # | # | # | # | # | # |

Geneva City School District / Geneva High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 203 | 84% | 36% | 42% | 5% | 1% | 2% | 2% | 9% |
| Female | 94 | 91% | 41% | 46% | 4% | 0% | 0% | 1% | 7% |
| Male | 109 | 77% | 31% | 39% | 6% | 3% | 4% | 4% | 11% |
| Black | 24 | 79% | 13% | 50% | 17% | 4% | 4% | 0% | 8% |
| Hispanic | 35 | 54% | 20% | 29% | 6% | 6% | 6% | 0% | 31% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 127 | 93% | 47% | 43% | 3% | 0% | 1% | 3% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 14 | # | # | # | # | # | # | # | # |
| General Education Students | 175 | 85% | 41% | 43% | 2% | 0% | 2% | 3% | 9% |
| Students with Disabilities | 28 | 75% | 7% | 39% | 29% | 11% | 0% | 0% | 11% |
| Not Limited English Proficient | 196 | 85% | 37% | 42% | 6% | 1% | 2% | 3% | 9% |
| Limited English Proficient | 7 | 57% | 14% | 43% | 0% | 14% | 0% | 0% | 29% |
| Economically Disadvantaged | 83 | 76% | 18% | 48% | 10% | 4% | 5% | 0% | 13% |
| Not Economically Disadvantaged | 120 | 89% | 48% | 38% | 3% | 0% | 0% | 4% | 7% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 201 | # | # | # | # | # | # | # | # |

Geneva City School District / Geneva High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 177 | 81% | 41% | 35% | 5% | 0% | 3% | 2% | 14% |
| Female | 98 | 82% | 49% | 32% | 1% | 0% | 2% | 1% | 15% |
| Male | 79 | 81% | 32% | 39% | 10% | 0% | 4% | 4% | 11% |
| Black | 21 | 52% | 14% | 29% | 10% | 0% | 0% | 5% | 43% |
| Hispanic | 30 | 60% | 10% | 40% | 10% | 0% | 7% | 3% | 30% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 114 | 92% | 54% | 35% | 3% | 0% | 2% | 2% | 4% |
| Multiracial | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 155 | 82% | 46% | 35% | 1% | 0% | 3% | 3% | 13% |
| Students with Disabilities | 22 | 77% | 9% | 36% | 32% | 0% | 5% | 0% | 18% |
| Not Limited English Proficient | 170 | 84% | 42% | 36% | 5% | 0% | 2% | 2% | 12% |
| Limited English Proficient | 7 | 29% | 14% | 0% | 14% | 0% | 14% | 0% | 57% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Economically Disadvantaged | 69 | 86% | 20% | 55% | 10% | 0% | 3% | 4% | 7% |
| Not Economically Disadvantaged | 108 | 79% | 55% | 22% | 2% | 0% | 3% | 1% | 18% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 175 | # | # | # | # | # | # | # | # |

Honeoye Central School District / Honeoye Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|-----|-----|----|----|
| All Students | 51 | 90% | 63% | 22% | 6% | 2% | 6% | 0% | 2% |
| Female | 27 | 100% | 74% | 22% | 4% | 0% | 0% | 0% | 0% |
| Male | 24 | 79% | 50% | 21% | 8% | 4% | 13% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 50 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 95% | 70% | 23% | 2% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 7 | 57% | 14% | 14% | 29% | 14% | 29% | 0% | 0% |
| Not Limited English Proficient | 51 | 90% | 63% | 22% | 6% | 2% | 6% | 0% | 2% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 48 | # | # | # | # | # | # | # | # |
| Not Migrant | 51 | 90% | 63% | 22% | 6% | 2% | 6% | 0% | 2% |

Honeoye Central School District / Honeoye Middle/High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 51 | 86% | 59% | 22% | 6% | 2% | 10% | 0% | 2% |
|--------------|----|-----|-----|-----|----|----|-----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 27 | 100% | 74% | 22% | 4% | 0% | 0% | 0% | 0% |
| Male | 24 | 71% | 42% | 21% | 8% | 4% | 21% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 50 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 93% | 68% | 23% | 2% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 7 | 43% | 0% | 14% | 29% | 14% | 43% | 0% | 0% |
| Not Limited English Proficient | 51 | 86% | 59% | 22% | 6% | 2% | 10% | 0% | 2% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 48 | # | # | # | # | # | # | # | # |
| Not Migrant | 51 | 86% | 59% | 22% | 6% | 2% | 10% | 0% | 2% |

Honeoye Central School District / Honeoye Middle/High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 67 | 88% | 63% | 21% | 4% | 1% | 1% | 0% | 9% |
| Female | 33 | 94% | 70% | 24% | 0% | 0% | 0% | 0% | 6% |
| Male | 34 | 82% | 56% | 18% | 9% | 3% | 3% | 0% | 12% |
| White | 65 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 89% | 70% | 19% | 0% | 0% | 2% | 0% | 9% |
| Students with Disabilities | 10 | 80% | 20% | 30% | 30% | 10% | 0% | 0% | 10% |
| Not Limited English Proficient | 67 | 88% | 63% | 21% | 4% | 1% | 1% | 0% | 9% |
| Economically Disadvantaged | 11 | 64% | 45% | 9% | 9% | 0% | 9% | 0% | 27% |
| Not Economically Disadvantaged | 56 | 93% | 66% | 23% | 4% | 2% | 0% | 0% | 5% |
| Not Migrant | 67 | 88% | 63% | 21% | 4% | 1% | 1% | 0% | 9% |

Honeoye Central School District / Honeoye Middle/High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|----|----|----|
| All Students | 68 | 90% | 49% | 41% | 0% | 4% | 0% | 0% | 6% |
| Female | 32 | 94% | 53% | 41% | 0% | 0% | 0% | 0% | 6% |
| Male | 36 | 86% | 44% | 42% | 0% | 8% | 0% | 0% | 6% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 66 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 93% | 53% | 40% | 0% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 10 | 70% | 20% | 50% | 0% | 30% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 90% | 49% | 41% | 0% | 4% | 0% | 0% | 6% |
| Economically Disadvantaged | 13 | 85% | 31% | 54% | 0% | 8% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 55 | 91% | 53% | 38% | 0% | 4% | 0% | 0% | 5% |
| Not Migrant | 68 | 90% | 49% | 41% | 0% | 4% | 0% | 0% | 6% |

Gorham-Middlesex Central School District (Marcus Whitman) / Marcus Whitman High School: 2010 Total Cohort - 4 Year Outcome - August

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 103 | 89% | 29% | 56% | 4% | 1% | 6% | 0% | 4% |
| Female | 45 | 93% | 31% | 60% | 2% | 2% | 4% | 0% | 0% |
| Male | 58 | 86% | 28% | 53% | 5% | 0% | 7% | 0% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 96 | 92% | 30% | 58% | 3% | 0% | 5% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 92% | 33% | 58% | 1% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 13 | 69% | 0% | 46% | 23% | 8% | 15% | 0% | 8% |
| Not Limited English Proficient | 103 | 89% | 29% | 56% | 4% | 1% | 6% | 0% | 4% |
| Economically Disadvantaged | 48 | 85% | 21% | 58% | 6% | 2% | 8% | 0% | 4% |
| Not Economically Disadvantaged | 55 | 93% | 36% | 55% | 2% | 0% | 4% | 0% | 4% |
| Not Migrant | 103 | 89% | 29% | 56% | 4% | 1% | 6% | 0% | 4% |

Gorham-Middlesex Central School District (Marcus Whitman) / Marcus Whitman High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 103 | 88% | 29% | 56% | 3% | 1% | 7% | 0% | 4% |
| Female | 45 | 93% | 31% | 60% | 2% | 2% | 4% | 0% | 0% |
| Male | 58 | 84% | 28% | 53% | 3% | 0% | 9% | 0% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| White | 96 | 91% | 30% | 58% | 2% | 0% | 6% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 91% | 33% | 58% | 0% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 13 | 69% | 0% | 46% | 23% | 8% | 15% | 0% | 8% |
| Not Limited English Proficient | 103 | 88% | 29% | 56% | 3% | 1% | 7% | 0% | 4% |
| Economically Disadvantaged | 48 | 83% | 21% | 58% | 4% | 2% | 10% | 0% | 4% |
| Not Economically Disadvantaged | 55 | 93% | 36% | 55% | 2% | 0% | 4% | 0% | 4% |
| Not Migrant | 103 | 88% | 29% | 56% | 3% | 1% | 7% | 0% | 4% |

Gorham-Middlesex Central School District (Marcus Whitman) / Marcus Whitman High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 113 | 88% | 26% | 54% | 8% | 0% | 4% | 0% | 8% |
| Female | 50 | 94% | 26% | 54% | 14% | 0% | 2% | 0% | 4% |
| Male | 63 | 83% | 25% | 54% | 3% | 0% | 6% | 0% | 11% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 110 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 88% | 29% | 57% | 2% | 0% | 4% | 0% | 8% |
| Students with Disabilities | 13 | 85% | 0% | 31% | 54% | 0% | 8% | 0% | 8% |
| Not Limited English Proficient | 113 | 88% | 26% | 54% | 8% | 0% | 4% | 0% | 8% |
| Economically Disadvantaged | 45 | 80% | 7% | 67% | 7% | 0% | 9% | 0% | 11% |
| Not Economically Disadvantaged | 68 | 93% | 38% | 46% | 9% | 0% | 1% | 0% | 6% |
| Not Migrant | 113 | 88% | 26% | 54% | 8% | 0% | 4% | 0% | 8% |

Gorham-Middlesex Central School District (Marcus Whitman) / Marcus Whitman High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 130 | 88% | 25% | 62% | 2% | 1% | 4% | 2% | 5% |
| Female | 60 | 93% | 30% | 62% | 2% | 0% | 3% | 2% | 2% |
| Male | 70 | 84% | 21% | 61% | 1% | 1% | 4% | 1% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |

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2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 124 | 88% | 26% | 60% | 2% | 1% | 4% | 2% | 6% |
| General Education Students | 116 | 90% | 28% | 61% | 0% | 0% | 4% | 2% | 4% |
| Students with Disabilities | 14 | 79% | 0% | 64% | 14% | 7% | 0% | 0% | 14% |
| Not Limited English Proficient | 130 | 88% | 25% | 62% | 2% | 1% | 4% | 2% | 5% |
| Economically Disadvantaged | 51 | 82% | 16% | 65% | 2% | 2% | 6% | 2% | 8% |
| Not Economically Disadvantaged | 79 | 92% | 32% | 59% | 1% | 0% | 3% | 1% | 4% |
| Not Migrant | 130 | 88% | 25% | 62% | 2% | 1% | 4% | 2% | 5% |

Phelps-Clifton Springs Central School District / Midlakes High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 134 | 87% | 52% | 29% | 5% | 1% | 8% | 0% | 4% |
| Female | 61 | 93% | 66% | 26% | 2% | 0% | 2% | 0% | 5% |
| Male | 73 | 81% | 41% | 32% | 8% | 1% | 14% | 0% | 4% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 128 | 86% | 52% | 28% | 5% | 1% | 9% | 0% | 5% |
| General Education Students | 115 | 91% | 61% | 30% | 1% | 0% | 4% | 0% | 4% |
| Students with Disabilities | 19 | 58% | 0% | 26% | 32% | 5% | 32% | 0% | 5% |
| Not Limited English Proficient | 133 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 38 | 71% | 37% | 26% | 8% | 3% | 16% | 0% | 11% |
| Not Economically Disadvantaged | 96 | 93% | 58% | 30% | 4% | 0% | 5% | 0% | 2% |
| Not Migrant | 134 | 87% | 52% | 29% | 5% | 1% | 8% | 0% | 4% |

Phelps-Clifton Springs Central School District / Midlakes High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 134 | 87% | 52% | 29% | 5% | 1% | 8% | 0% | 4% |
| Female | 61 | 93% | 66% | 26% | 2% | 0% | 2% | 0% | 5% |
| Male | 73 | 81% | 41% | 32% | 8% | 1% | 14% | 0% | 4% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 128 | 86% | 52% | 28% | 5% | 1% | 9% | 0% | 5% |
| General Education Students | 115 | 91% | 61% | 30% | 1% | 0% | 4% | 0% | 4% |
| Students with Disabilities | 19 | 58% | 0% | 26% | 32% | 5% | 32% | 0% | 5% |
| Not Limited English Proficient | 133 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 38 | 71% | 37% | 26% | 8% | 3% | 16% | 0% | 11% |
| Not Economically Disadvantaged | 96 | 93% | 58% | 30% | 4% | 0% | 5% | 0% | 2% |
| Not Migrant | 134 | 87% | 52% | 29% | 5% | 1% | 8% | 0% | 4% |

Phelps-Clifton Springs Central School District / Midlakes High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 148 | 86% | 39% | 37% | 10% | 3% | 1% | 1% | 8% |
| Female | 72 | 89% | 47% | 31% | 11% | 1% | 1% | 0% | 8% |
| Male | 76 | 83% | 30% | 43% | 9% | 5% | 1% | 3% | 8% |
| Black | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 142 | 87% | 39% | 38% | 11% | 4% | 1% | 1% | 6% |
| General Education Students | 127 | 90% | 44% | 42% | 4% | 1% | 2% | 1% | 7% |
| Students with Disabilities | 21 | 62% | 5% | 10% | 48% | 19% | 0% | 5% | 14% |
| Not Limited English Proficient | 146 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 41 | 78% | 20% | 44% | 15% | 7% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 107 | 89% | 46% | 35% | 8% | 2% | 2% | 2% | 6% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 147 | # | # | # | # | # | # | # | # |

Phelps-Clifton Springs Central School District / Midlakes High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 132 | 89% | 55% | 30% | 5% | 0% | 1% | 0% | 10% |
| Female | 66 | 91% | 68% | 23% | 0% | 0% | 2% | 0% | 8% |
| Male | 66 | 88% | 41% | 36% | 11% | 0% | 0% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 123 | 91% | 57% | 30% | 4% | 0% | 1% | 0% | 8% |
| General Education Students | 119 | 92% | 60% | 30% | 3% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 13 | 62% | 8% | 23% | 31% | 0% | 0% | 0% | 38% |
| Not Limited English Proficient | 131 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 83% | 33% | 40% | 10% | 0% | 3% | 0% | 13% |
| Not Economically Disadvantaged | 102 | 91% | 61% | 26% | 4% | 0% | 0% | 0% | 9% |
| Not Migrant | 132 | 89% | 55% | 30% | 5% | 0% | 1% | 0% | 10% |

Naples Central School District / Naples High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 73 | 96% | 34% | 49% | 12% | 0% | 1% | 0% | 3% |
| Female | 37 | 97% | 41% | 51% | 5% | 0% | 0% | 0% | 3% |
| Male | 36 | 94% | 28% | 47% | 19% | 0% | 3% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 66 | 98% | 38% | 47% | 14% | 0% | 2% | 0% | 0% |
| General Education Students | 66 | 97% | 38% | 55% | 5% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 7 | 86% | 0% | 0% | 86% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 73 | 96% | 34% | 49% | 12% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 18 | 94% | 11% | 56% | 28% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 55 | 96% | 42% | 47% | 7% | 0% | 2% | 0% | 2% |
| Not Migrant | 73 | 96% | 34% | 49% | 12% | 0% | 1% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Naples Central School District / Naples High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 73 | 96% | 34% | 49% | 12% | 0% | 1% | 0% | 3% |
| Female | 37 | 97% | 41% | 51% | 5% | 0% | 0% | 0% | 3% |
| Male | 36 | 94% | 28% | 47% | 19% | 0% | 3% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 66 | 98% | 38% | 47% | 14% | 0% | 2% | 0% | 0% |
| General Education Students | 66 | 97% | 38% | 55% | 5% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 7 | 86% | 0% | 0% | 86% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 73 | 96% | 34% | 49% | 12% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 18 | 94% | 11% | 56% | 28% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 55 | 96% | 42% | 47% | 7% | 0% | 2% | 0% | 2% |
| Not Migrant | 73 | 96% | 34% | 49% | 12% | 0% | 1% | 0% | 3% |
| Naples Central School District / Naples High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 69 | 96% | 36% | 52% | 7% | 1% | 3% | 0% | 0% |
| Female | 30 | 100% | 47% | 43% | 10% | 0% | 0% | 0% | 0% |
| Male | 39 | 92% | 28% | 59% | 5% | 3% | 5% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 98% | 42% | 55% | 2% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 9 | 78% | 0% | 33% | 44% | 11% | 11% | 0% | 0% |
| Not Limited English Proficient | 69 | 96% | 36% | 52% | 7% | 1% | 3% | 0% | 0% |
| Economically Disadvantaged | 19 | 89% | 11% | 63% | 16% | 5% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 50 | 98% | 46% | 48% | 4% | 0% | 2% | 0% | 0% |
| Not Migrant | 69 | 96% | 36% | 52% | 7% | 1% | 3% | 0% | 0% |
| Naples Central School District / Naples High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 68 | 94% | 38% | 49% | 7% | 0% | 3% | 1% | 1% |
| Female | 34 | 97% | 47% | 41% | 9% | 0% | 0% | 0% | 3% |
| Male | 34 | 91% | 29% | 56% | 6% | 0% | 6% | 3% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 63 | 94% | 40% | 46% | 8% | 0% | 3% | 2% | 2% |
| General Education Students | 56 | 95% | 46% | 48% | 0% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 12 | 92% | 0% | 50% | 42% | 0% | 0% | 8% | 0% |
| Not Limited English Proficient | 68 | 94% | 38% | 49% | 7% | 0% | 3% | 1% | 1% |
| Economically Disadvantaged | 18 | 89% | 22% | 44% | 22% | 0% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 50 | 96% | 44% | 50% | 2% | 0% | 0% | 2% | 2% |
| Not Migrant | 68 | 94% | 38% | 49% | 7% | 0% | 3% | 1% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Manchester-Shortsville Central School District (Red Jacket) / Red Jacket High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 61 | 79% | 48% | 28% | 3% | 0% | 5% | 0% | 16% |
| Female | 28 | 93% | 61% | 29% | 4% | 0% | 0% | 0% | 7% |
| Male | 33 | 67% | 36% | 27% | 3% | 0% | 9% | 0% | 24% |
| White | 61 | 79% | 48% | 28% | 3% | 0% | 5% | 0% | 16% |
| General Education Students | 58 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 61 | 79% | 48% | 28% | 3% | 0% | 5% | 0% | 16% |
| Economically Disadvantaged | 18 | 61% | 22% | 39% | 0% | 0% | 11% | 0% | 28% |
| Not Economically Disadvantaged | 43 | 86% | 58% | 23% | 5% | 0% | 2% | 0% | 12% |
| Not Migrant | 61 | 79% | 48% | 28% | 3% | 0% | 5% | 0% | 16% |
| Manchester-Shortsville Central School District (Red Jacket) / Red Jacket High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 61 | 79% | 48% | 28% | 3% | 0% | 5% | 0% | 16% |
| Female | 28 | 93% | 61% | 29% | 4% | 0% | 0% | 0% | 7% |
| Male | 33 | 67% | 36% | 27% | 3% | 0% | 9% | 0% | 24% |
| White | 61 | 79% | 48% | 28% | 3% | 0% | 5% | 0% | 16% |
| General Education Students | 58 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 61 | 79% | 48% | 28% | 3% | 0% | 5% | 0% | 16% |
| Economically Disadvantaged | 18 | 61% | 22% | 39% | 0% | 0% | 11% | 0% | 28% |
| Not Economically Disadvantaged | 43 | 86% | 58% | 23% | 5% | 0% | 2% | 0% | 12% |
| Not Migrant | 61 | 79% | 48% | 28% | 3% | 0% | 5% | 0% | 16% |
| Manchester-Shortsville Central School District (Red Jacket) / Red Jacket High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 76 | 92% | 57% | 30% | 5% | 0% | 0% | 0% | 8% |
| Female | 42 | 95% | 67% | 21% | 7% | 0% | 0% | 0% | 5% |
| Male | 34 | 88% | 44% | 41% | 3% | 0% | 0% | 0% | 12% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 93% | 58% | 32% | 3% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 5 | 80% | 40% | 0% | 40% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 76 | 92% | 57% | 30% | 5% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 21 | 86% | 48% | 29% | 10% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 55 | 95% | 60% | 31% | 4% | 0% | 0% | 0% | 5% |
| Not Migrant | 76 | 92% | 57% | 30% | 5% | 0% | 0% | 0% | 8% |
| Manchester-Shortsville Central School District (Red Jacket) / Red Jacket High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 67 | 85% | 37% | 42% | 6% | 0% | 1% | 0% | 13% |
| Female | 38 | 82% | 47% | 32% | 3% | 0% | 0% | 0% | 18% |
| Male | 29 | 90% | 24% | 55% | 10% | 0% | 3% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 65 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 85% | 39% | 43% | 3% | 0% | 2% | 0% | 13% |
| Students with Disabilities | 6 | 83% | 17% | 33% | 33% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 67 | 85% | 37% | 42% | 6% | 0% | 1% | 0% | 13% |
| Economically Disadvantaged | 21 | 90% | 38% | 48% | 5% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 46 | 83% | 37% | 39% | 7% | 0% | 0% | 0% | 17% |
| Not Migrant | 67 | 85% | 37% | 42% | 6% | 0% | 1% | 0% | 13% |

Victor Central School District / Victor Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 313 | 94% | 67% | 24% | 3% | 1% | 2% | 0% | 3% |
| Female | 153 | 96% | 70% | 24% | 3% | 0% | 1% | 0% | 3% |
| Male | 160 | 92% | 64% | 24% | 4% | 2% | 3% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | 89% | 33% | 33% | 22% | 0% | 11% | 0% | 0% |
| Hispanic | 5 | 80% | 60% | 0% | 20% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 293 | 94% | 68% | 24% | 2% | 1% | 1% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 295 | 97% | 71% | 24% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 18 | 50% | 0% | 11% | 39% | 17% | 17% | 0% | 17% |
| Not Limited English Proficient | 312 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 82% | 33% | 41% | 8% | 2% | 8% | 0% | 6% |
| Not Economically Disadvantaged | 262 | 96% | 74% | 20% | 2% | 1% | 0% | 0% | 3% |
| Not Migrant | 313 | 94% | 67% | 24% | 3% | 1% | 2% | 0% | 3% |

Victor Central School District / Victor Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 313 | 94% | 67% | 23% | 3% | 1% | 2% | 0% | 3% |
| Female | 153 | 96% | 70% | 24% | 3% | 0% | 1% | 0% | 3% |
| Male | 160 | 91% | 64% | 23% | 4% | 2% | 3% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | 89% | 33% | 33% | 22% | 0% | 11% | 0% | 0% |
| Hispanic | 5 | 80% | 60% | 0% | 20% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 293 | 94% | 68% | 23% | 2% | 1% | 2% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 295 | 96% | 71% | 24% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 18 | 50% | 0% | 11% | 39% | 17% | 17% | 0% | 17% |
| Not Limited English Proficient | 312 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 82% | 33% | 41% | 8% | 2% | 8% | 0% | 6% |
| Not Economically Disadvantaged | 262 | 96% | 74% | 20% | 2% | 1% | 1% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ONTARIO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 313 | 94% | 67% | 23% | 3% | 1% | 2% | 0% | 3% |
| Victor Central School District / Victor Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 347 | 95% | 61% | 31% | 3% | 1% | 1% | 0% | 3% |
| Female | 172 | 96% | 64% | 28% | 3% | 1% | 2% | 0% | 2% |
| Male | 175 | 94% | 58% | 33% | 3% | 1% | 1% | 0% | 3% |
| Black | 8 | 75% | 38% | 38% | 0% | 13% | 13% | 0% | 0% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 100% | 88% | 13% | 0% | 0% | 0% | 0% | 0% |
| White | 322 | 96% | 61% | 32% | 3% | 1% | 1% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 328 | 97% | 64% | 30% | 2% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 19 | 68% | 0% | 37% | 32% | 16% | 11% | 0% | 5% |
| Not Limited English Proficient | 347 | 95% | 61% | 31% | 3% | 1% | 1% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 39 | 90% | 26% | 59% | 5% | 3% | 5% | 0% | 3% |
| Not Economically Disadvantaged | 308 | 96% | 65% | 27% | 3% | 1% | 1% | 0% | 3% |
| Not Migrant | 347 | 95% | 61% | 31% | 3% | 1% | 1% | 0% | 3% |
| Victor Central School District / Victor Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 289 | 97% | 65% | 30% | 2% | 1% | 1% | 0% | 1% |
| Female | 131 | 99% | 69% | 28% | 2% | 0% | 1% | 0% | 0% |
| Male | 158 | 96% | 61% | 32% | 3% | 2% | 1% | 1% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 272 | 98% | 65% | 30% | 2% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 276 | 99% | 68% | 29% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 13 | 62% | 0% | 46% | 15% | 23% | 15% | 0% | 0% |
| Not Limited English Proficient | 289 | 97% | 65% | 30% | 2% | 1% | 1% | 0% | 1% |
| Economically Disadvantaged | 30 | 90% | 33% | 50% | 7% | 3% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 259 | 98% | 69% | 28% | 2% | 1% | 0% | 0% | 0% |
| Not Migrant | 289 | 97% | 65% | 30% | 2% | 1% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Chester Union Free School District / Chester Academy-Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 81 | 95% | 40% | 46% | 10% | 1% | 2% | 1% | 0% |
| Female | 39 | 97% | 44% | 46% | 8% | 3% | 0% | 0% | 0% |
| Male | 42 | 93% | 36% | 45% | 12% | 0% | 5% | 2% | 0% |
| Black | 11 | 82% | 18% | 45% | 18% | 9% | 9% | 0% | 0% |
| Hispanic | 19 | 89% | 37% | 32% | 21% | 0% | 5% | 5% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 46 | 100% | 43% | 52% | 4% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 97% | 47% | 50% | 0% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 13 | 85% | 0% | 23% | 62% | 8% | 8% | 0% | 0% |
| Not Limited English Proficient | 81 | 95% | 40% | 46% | 10% | 1% | 2% | 1% | 0% |
| Economically Disadvantaged | 28 | 86% | 25% | 43% | 18% | 4% | 7% | 4% | 0% |
| Not Economically Disadvantaged | 53 | 100% | 47% | 47% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 81 | 95% | 40% | 46% | 10% | 1% | 2% | 1% | 0% |
| Chester Union Free School District / Chester Academy-Middle/High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 81 | 95% | 40% | 46% | 10% | 1% | 2% | 1% | 0% |
| Female | 39 | 97% | 44% | 46% | 8% | 3% | 0% | 0% | 0% |
| Male | 42 | 93% | 36% | 45% | 12% | 0% | 5% | 2% | 0% |
| Black | 11 | 82% | 18% | 45% | 18% | 9% | 9% | 0% | 0% |
| Hispanic | 19 | 89% | 37% | 32% | 21% | 0% | 5% | 5% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 46 | 100% | 43% | 52% | 4% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 68 | 97% | 47% | 50% | 0% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 13 | 85% | 0% | 23% | 62% | 8% | 8% | 0% | 0% |
| Not Limited English Proficient | 81 | 95% | 40% | 46% | 10% | 1% | 2% | 1% | 0% |
| Economically Disadvantaged | 28 | 86% | 25% | 43% | 18% | 4% | 7% | 4% | 0% |
| Not Economically Disadvantaged | 53 | 100% | 47% | 47% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 81 | 95% | 40% | 46% | 10% | 1% | 2% | 1% | 0% |
| Chester Union Free School District / Chester Academy-Middle/High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 70 | 97% | 34% | 49% | 14% | 0% | 0% | 0% | 3% |
| Female | 30 | 97% | 47% | 47% | 3% | 0% | 0% | 0% | 3% |
| Male | 40 | 98% | 25% | 50% | 23% | 0% | 0% | 0% | 3% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 100% | 37% | 58% | 5% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 37 | 95% | 35% | 41% | 19% | 0% | 0% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 97% | 39% | 55% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 8 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 69 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 23 | 91% | 26% | 52% | 13% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 47 | 100% | 38% | 47% | 15% | 0% | 0% | 0% | 0% |
| Not Migrant | 70 | 97% | 34% | 49% | 14% | 0% | 0% | 0% | 3% |

Chester Union Free School District / Chester Academy-Middle/High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 73 | 93% | 29% | 58% | 7% | 0% | 0% | 0% | 7% |
| Female | 35 | 91% | 23% | 63% | 6% | 0% | 0% | 0% | 9% |
| Male | 38 | 95% | 34% | 53% | 8% | 0% | 0% | 0% | 5% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 88% | 38% | 50% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 47 | 96% | 26% | 64% | 6% | 0% | 0% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 93% | 31% | 60% | 1% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 6 | 100% | 0% | 33% | 67% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 73 | 93% | 29% | 58% | 7% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 22 | 91% | 14% | 68% | 9% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 51 | 94% | 35% | 53% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 73 | 93% | 29% | 58% | 7% | 0% | 0% | 0% | 7% |

Cornwall Central School District / Cornwall Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 277 | 99% | 53% | 44% | 2% | 0% | 0% | 0% | 0% |
| Female | 143 | 99% | 53% | 45% | 1% | 0% | 1% | 0% | 0% |
| Male | 134 | 99% | 52% | 43% | 3% | 0% | 0% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 97% | 35% | 58% | 3% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 17 | 94% | 76% | 18% | 0% | 0% | 6% | 0% | 0% |
| White | 209 | 100% | 56% | 41% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 262 | 99% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 15 | 93% | 0% | 53% | 40% | 0% | 0% | 0% | 7% |
| Not Limited English Proficient | 275 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 97% | 23% | 66% | 9% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 242 | 99% | 57% | 41% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 277 | 99% | 53% | 44% | 2% | 0% | 0% | 0% | 0% |

Cornwall Central School District / Cornwall Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 277 | 99% | 53% | 44% | 2% | 0% | 1% | 0% | 0% |
| Female | 143 | 99% | 53% | 45% | 1% | 0% | 1% | 0% | 0% |
| Male | 134 | 98% | 52% | 43% | 3% | 0% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 94% | 35% | 55% | 3% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 17 | 94% | 76% | 18% | 0% | 0% | 6% | 0% | 0% |
| White | 209 | 100% | 56% | 41% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 262 | 99% | 56% | 43% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 15 | 93% | 0% | 53% | 40% | 0% | 0% | 0% | 7% |
| Not Limited English Proficient | 275 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 97% | 23% | 66% | 9% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 242 | 99% | 57% | 40% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 277 | 99% | 53% | 44% | 2% | 0% | 1% | 0% | 0% |

Cornwall Central School District / Cornwall Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 269 | 95% | 47% | 46% | 3% | 0% | 1% | 0% | 4% |
| Female | 111 | 93% | 48% | 43% | 2% | 0% | 0% | 0% | 7% |
| Male | 158 | 97% | 46% | 47% | 3% | 0% | 1% | 0% | 1% |
| Black | 19 | 89% | 26% | 58% | 5% | 0% | 5% | 0% | 0% |
| Hispanic | 25 | 92% | 20% | 68% | 4% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 215 | 96% | 50% | 43% | 2% | 0% | 0% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 248 | 95% | 51% | 44% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 21 | 95% | 0% | 67% | 29% | 0% | 0% | 0% | 5% |
| Not Limited English Proficient | 269 | 95% | 47% | 46% | 3% | 0% | 1% | 0% | 4% |
| Economically Disadvantaged | 42 | 88% | 24% | 57% | 7% | 0% | 2% | 0% | 10% |
| Not Economically Disadvantaged | 227 | 96% | 51% | 44% | 2% | 0% | 0% | 0% | 3% |
| Not Migrant | 269 | 95% | 47% | 46% | 3% | 0% | 1% | 0% | 4% |

Cornwall Central School District / Cornwall Central High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 308 | 97% | 50% | 47% | 1% | 0% | 0% | 0% | 2% |
| Female | 166 | 98% | 50% | 47% | 1% | 0% | 0% | 0% | 2% |
| Male | 142 | 96% | 49% | 47% | 0% | 0% | 1% | 0% | 3% |
| Black | 21 | 100% | 24% | 76% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 28 | 100% | 39% | 57% | 4% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 17 | 100% | 65% | 35% | 0% | 0% | 0% | 0% | 0% |
| White | 242 | 97% | 52% | 44% | 0% | 0% | 0% | 0% | 3% |
| General Education Students | 285 | 98% | 53% | 44% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 23 | 96% | 9% | 83% | 4% | 0% | 0% | 0% | 4% |
| Not Limited English Proficient | 307 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 41 | 93% | 20% | 73% | 0% | 0% | 0% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 267 | 98% | 54% | 43% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 308 | 97% | 50% | 47% | 1% | 0% | 0% | 0% | 2% |

Tuxedo Union Free School District / George F Baker High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 91 | 98% | 45% | 46% | 7% | 0% | 0% | 0% | 2% |
| Female | 49 | 100% | 45% | 51% | 4% | 0% | 0% | 0% | 0% |
| Male | 42 | 95% | 45% | 40% | 10% | 0% | 0% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 74 | 97% | 46% | 46% | 5% | 0% | 0% | 0% | 3% |
| General Education Students | 78 | 97% | 53% | 45% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 13 | 100% | 0% | 54% | 46% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 91 | 98% | 45% | 46% | 7% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 17 | 100% | 24% | 59% | 18% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 74 | 97% | 50% | 43% | 4% | 0% | 0% | 0% | 3% |
| Not Migrant | 91 | 98% | 45% | 46% | 7% | 0% | 0% | 0% | 2% |

Tuxedo Union Free School District / George F Baker High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 91 | 97% | 45% | 45% | 7% | 0% | 1% | 0% | 2% |
| Female | 49 | 98% | 45% | 49% | 4% | 0% | 2% | 0% | 0% |
| Male | 42 | 95% | 45% | 40% | 10% | 0% | 0% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 74 | 96% | 46% | 45% | 5% | 0% | 1% | 0% | 3% |
| General Education Students | 78 | 96% | 53% | 44% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 13 | 100% | 0% | 54% | 46% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 91 | 97% | 45% | 45% | 7% | 0% | 1% | 0% | 2% |
| Economically Disadvantaged | 17 | 100% | 24% | 59% | 18% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 74 | 96% | 50% | 42% | 4% | 0% | 1% | 0% | 3% |
| Not Migrant | 91 | 97% | 45% | 45% | 7% | 0% | 1% | 0% | 2% |

Tuxedo Union Free School District / George F Baker High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 97 | 95% | 35% | 52% | 8% | 0% | 0% | 1% | 4% |
| Female | 48 | 96% | 40% | 52% | 4% | 0% | 0% | 2% | 2% |
| Male | 49 | 94% | 31% | 51% | 12% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 100% | 38% | 50% | 13% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 74 | 96% | 34% | 54% | 8% | 0% | 0% | 1% | 3% |
| General Education Students | 75 | 96% | 44% | 49% | 3% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 22 | 91% | 5% | 59% | 27% | 0% | 0% | 5% | 5% |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 94% | 19% | 44% | 31% | 0% | 0% | 6% | 0% |
| Not Economically Disadvantaged | 81 | 95% | 38% | 53% | 4% | 0% | 0% | 0% | 5% |
| Not Migrant | 97 | 95% | 35% | 52% | 8% | 0% | 0% | 1% | 4% |

Tuxedo Union Free School District / George F Baker High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 103 | 97% | 45% | 39% | 14% | 0% | 1% | 0% | 2% |
| Female | 56 | 100% | 55% | 38% | 7% | 0% | 0% | 0% | 0% |
| Male | 47 | 94% | 32% | 40% | 21% | 0% | 2% | 0% | 4% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 93% | 20% | 53% | 20% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 82 | 98% | 46% | 38% | 13% | 0% | 1% | 0% | 1% |
| General Education Students | 84 | 98% | 54% | 39% | 5% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 19 | 95% | 5% | 37% | 53% | 0% | 0% | 0% | 5% |
| Not Limited English Proficient | 103 | 97% | 45% | 39% | 14% | 0% | 1% | 0% | 2% |
| Economically Disadvantaged | 20 | 95% | 25% | 50% | 20% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 83 | 98% | 49% | 36% | 12% | 0% | 0% | 0% | 2% |
| Not Migrant | 103 | 97% | 45% | 39% | 14% | 0% | 1% | 0% | 2% |

Goshen Central School District / Goshen Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|----|
| All Students | 246 | 90% | 35% | 48% | 7% | 2% | 5% | 0% | 2% |
| Female | 120 | 94% | 42% | 46% | 7% | 3% | 2% | 0% | 2% |
| Male | 126 | 87% | 29% | 49% | 8% | 2% | 8% | 0% | 3% |
| Black | 15 | 73% | 13% | 60% | 0% | 20% | 7% | 0% | 0% |
| Hispanic | 47 | 89% | 30% | 55% | 4% | 2% | 4% | 0% | 4% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 174 | 91% | 37% | 45% | 9% | 1% | 5% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 216 | 94% | 40% | 52% | 2% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 30 | 60% | 0% | 17% | 43% | 20% | 17% | 0% | 3% |
| Not Limited English Proficient | 244 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 90% | 16% | 62% | 12% | 2% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 196 | 90% | 40% | 44% | 6% | 3% | 5% | 0% | 2% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 244 | # | # | # | # | # | # | # | # |

Goshen Central School District / Goshen Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 246 | 90% | 35% | 48% | 7% | 2% | 5% | 0% | 2% |
| Female | 120 | 93% | 42% | 46% | 6% | 3% | 3% | 0% | 2% |
| Male | 126 | 87% | 29% | 49% | 8% | 2% | 8% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 15 | 73% | 13% | 60% | 0% | 20% | 7% | 0% | 0% |
| Hispanic | 47 | 89% | 30% | 55% | 4% | 2% | 4% | 0% | 4% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 174 | 91% | 37% | 45% | 8% | 1% | 6% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 216 | 94% | 40% | 52% | 2% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 30 | 57% | 0% | 17% | 40% | 20% | 20% | 0% | 3% |
| Not Limited English Proficient | 244 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 90% | 16% | 62% | 12% | 2% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 196 | 90% | 40% | 44% | 6% | 3% | 6% | 0% | 2% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 244 | # | # | # | # | # | # | # | # |

Goshen Central School District / Goshen Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 240 | 95% | 42% | 46% | 7% | 0% | 1% | 2% | 2% |
| Female | 133 | 98% | 46% | 48% | 5% | 0% | 0% | 1% | 1% |
| Male | 107 | 90% | 37% | 43% | 9% | 0% | 3% | 4% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | 93% | 33% | 47% | 13% | 0% | 0% | 0% | 7% |
| Hispanic | 30 | 87% | 20% | 60% | 7% | 0% | 3% | 0% | 10% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 187 | 96% | 47% | 43% | 5% | 0% | 1% | 3% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 213 | 96% | 47% | 49% | 0% | 0% | 0% | 2% | 1% |
| Students with Disabilities | 27 | 81% | 4% | 22% | 56% | 0% | 7% | 4% | 7% |
| Not Limited English Proficient | 237 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 83% | 17% | 51% | 15% | 0% | 4% | 8% | 6% |
| Not Economically Disadvantaged | 187 | 98% | 49% | 44% | 4% | 0% | 1% | 1% | 1% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 238 | # | # | # | # | # | # | # | # |

Goshen Central School District / Goshen Central High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 252 | 96% | 43% | 47% | 6% | 0% | 0% | 2% | 2% |
| Female | 118 | 97% | 51% | 42% | 5% | 0% | 1% | 1% | 0% |
| Male | 134 | 95% | 37% | 51% | 7% | 0% | 0% | 2% | 3% |
| Black | 18 | 94% | 22% | 50% | 22% | 0% | 0% | 0% | 6% |
| Hispanic | 30 | 97% | 17% | 60% | 20% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 194 | 96% | 48% | 45% | 3% | 0% | 1% | 2% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 225 | 96% | 48% | 48% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 27 | 93% | 0% | 37% | 56% | 0% | 0% | 7% | 0% |
| Not Limited English Proficient | 250 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 94% | 20% | 59% | 14% | 0% | 2% | 2% | 0% |
| Not Economically Disadvantaged | 203 | 97% | 49% | 44% | 4% | 0% | 0% | 1% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 251 | # | # | # | # | # | # | # | # |

Newburgh City School District / Heritage Middle School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Highland Falls Central School District / James I O'Neill High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 91 | 90% | 41% | 41% | 9% | 0% | 5% | 0% | 3% |
| Female | 42 | 93% | 45% | 38% | 10% | 0% | 5% | 0% | 2% |
| Male | 49 | 88% | 37% | 43% | 8% | 0% | 6% | 0% | 4% |
| Black | 13 | 69% | 8% | 38% | 23% | 0% | 23% | 0% | 8% |
| Hispanic | 16 | 75% | 19% | 44% | 13% | 0% | 13% | 0% | 6% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 55 | 98% | 53% | 40% | 5% | 0% | 0% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 90% | 43% | 43% | 5% | 0% | 5% | 0% | 4% |
| Students with Disabilities | 7 | 86% | 14% | 14% | 57% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 19 | 74% | 26% | 26% | 21% | 0% | 16% | 0% | 5% |
| Not Economically Disadvantaged | 72 | 94% | 44% | 44% | 6% | 0% | 3% | 0% | 3% |
| Not Migrant | 91 | 90% | 41% | 41% | 9% | 0% | 5% | 0% | 3% |

Highland Falls Central School District / James I O'Neill High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 91 | 90% | 41% | 41% | 9% | 0% | 5% | 0% | 3% |
| Female | 42 | 93% | 45% | 38% | 10% | 0% | 5% | 0% | 2% |
| Male | 49 | 88% | 37% | 43% | 8% | 0% | 6% | 0% | 4% |
| Black | 13 | 69% | 8% | 38% | 23% | 0% | 23% | 0% | 8% |
| Hispanic | 16 | 75% | 19% | 44% | 13% | 0% | 13% | 0% | 6% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 55 | 98% | 53% | 40% | 5% | 0% | 0% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 90% | 43% | 43% | 5% | 0% | 5% | 0% | 4% |
| Students with Disabilities | 7 | 86% | 14% | 14% | 57% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 19 | 74% | 26% | 26% | 21% | 0% | 16% | 0% | 5% |
| Not Economically Disadvantaged | 72 | 94% | 44% | 44% | 6% | 0% | 3% | 0% | 3% |
| Not Migrant | 91 | 90% | 41% | 41% | 9% | 0% | 5% | 0% | 3% |

Highland Falls Central School District / James I O'Neill High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 126 | 94% | 41% | 44% | 10% | 0% | 2% | 0% | 3% |
| Female | 61 | 97% | 44% | 43% | 10% | 0% | 2% | 0% | 2% |
| Male | 65 | 92% | 38% | 45% | 9% | 0% | 3% | 0% | 5% |
| Black | 18 | 83% | 17% | 56% | 11% | 0% | 6% | 0% | 11% |
| Hispanic | 21 | 81% | 10% | 57% | 14% | 0% | 10% | 0% | 10% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 80 | 100% | 51% | 40% | 9% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | 95% | 44% | 44% | 7% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 8 | 88% | 0% | 38% | 50% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 119 | 97% | 44% | 45% | 9% | 0% | 1% | 0% | 2% |
| Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 29% | 0% | 29% |
| Economically Disadvantaged | 21 | 71% | 24% | 29% | 19% | 0% | 10% | 0% | 19% |
| Not Economically Disadvantaged | 105 | 99% | 45% | 47% | 8% | 0% | 1% | 0% | 0% |
| Not Migrant | 126 | 94% | 41% | 44% | 10% | 0% | 2% | 0% | 3% |

Highland Falls Central School District / James I O'Neill High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|------|----|----|----|
| All Students | 124 | 98% | 35% | 56% | 7% | 1% | 0% | 1% | 1% |
| Female | 57 | 100% | 30% | 65% | 5% | 0% | 0% | 0% | 0% |
| Male | 67 | 96% | 39% | 48% | 9% | 1% | 0% | 1% | 1% |
| Black | 9 | 100% | 11% | 67% | 22% | 0% | 0% | 0% | 0% |
| Hispanic | 24 | 92% | 17% | 67% | 8% | 4% | 0% | 4% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 86 | 99% | 42% | 51% | 6% | 0% | 0% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 117 | 98% | 37% | 56% | 5% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 14% | 0% | 0% | 0% |
| Not Limited English Proficient | 122 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 100% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 95% | 14% | 73% | 9% | 0% | 0% | 5% | 0% |
| Not Economically Disadvantaged | 102 | 98% | 39% | 52% | 7% | 1% | 0% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 124 | 98% | 35% | 56% | 7% | 1% | 0% | 1% | 1% |
| Kiryas Joel Village Union Free School District / Kiryas Joel Village School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| Kiryas Joel Village Union Free School District / Kiryas Joel Village School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| Kiryas Joel Village Union Free School District / Kiryas Joel Village School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 6 | 0% | 0% | 0% | 0% | 83% | 17% | 0% | 0% |
| Female | 1 | 0% | 0% | 0% | 0% | 100% | 0% | 0% | 0% |
| Male | 5 | 0% | 0% | 0% | 0% | 80% | 20% | 0% | 0% |
| White | 6 | 0% | 0% | 0% | 0% | 83% | 17% | 0% | 0% |
| Students with Disabilities | 6 | 0% | 0% | 0% | 0% | 83% | 17% | 0% | 0% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 83% | 17% | 0% | 0% |
| Economically Disadvantaged | 6 | 0% | 0% | 0% | 0% | 83% | 17% | 0% | 0% |
| Not Migrant | 6 | 0% | 0% | 0% | 0% | 83% | 17% | 0% | 0% |
| Middletown City School District / Middletown High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 538 | 83% | 9% | 66% | 8% | 1% | 6% | 1% | 9% |
| Female | 258 | 87% | 12% | 69% | 6% | 1% | 3% | 1% | 8% |
| Male | 280 | 80% | 7% | 63% | 10% | 0% | 8% | 1% | 11% |
| Black | 151 | 77% | 7% | 62% | 8% | 1% | 9% | 3% | 11% |
| Hispanic | 257 | 84% | 7% | 68% | 10% | 0% | 6% | 0% | 9% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 117 | 87% | 17% | 65% | 5% | 2% | 3% | 0% | 9% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 464 | 85% | 10% | 70% | 5% | 0% | 5% | 1% | 10% |
| Students with Disabilities | 74 | 73% | 3% | 41% | 30% | 4% | 15% | 1% | 7% |
| Not Limited English Proficient | 525 | 83% | 9% | 66% | 8% | 1% | 6% | 1% | 9% |
| Limited English Proficient | 13 | 77% | 0% | 54% | 23% | 0% | 8% | 0% | 15% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 67% | 17% | 0% | 17% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 344 | 85% | 5% | 69% | 11% | 0% | 8% | 1% | 7% |
| Not Economically Disadvantaged | 194 | 80% | 16% | 61% | 3% | 2% | 3% | 2% | 14% |
| Not Migrant | 538 | 83% | 9% | 66% | 8% | 1% | 6% | 1% | 9% |
| Middletown City School District / Middletown High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 538 | 79% | 9% | 66% | 4% | 1% | 10% | 1% | 9% |
| Female | 258 | 83% | 12% | 69% | 2% | 1% | 7% | 1% | 8% |
| Male | 280 | 74% | 7% | 63% | 5% | 1% | 13% | 1% | 11% |
| Black | 151 | 72% | 7% | 62% | 3% | 1% | 13% | 3% | 11% |
| Hispanic | 257 | 79% | 7% | 68% | 5% | 0% | 11% | 0% | 9% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 117 | 84% | 17% | 65% | 2% | 2% | 6% | 0% | 9% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 464 | 80% | 10% | 70% | 0% | 0% | 9% | 1% | 10% |
| Students with Disabilities | 74 | 68% | 3% | 41% | 24% | 7% | 18% | 1% | 7% |
| Not Limited English Proficient | 525 | 79% | 9% | 66% | 3% | 1% | 10% | 1% | 9% |
| Limited English Proficient | 13 | 62% | 0% | 54% | 8% | 0% | 23% | 0% | 15% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 344 | 78% | 5% | 69% | 4% | 1% | 13% | 1% | 7% |
| Not Economically Disadvantaged | 194 | 79% | 16% | 61% | 2% | 2% | 4% | 2% | 14% |
| Not Migrant | 538 | 79% | 9% | 66% | 4% | 1% | 10% | 1% | 9% |
| Middletown City School District / Middletown High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 536 | 83% | 10% | 69% | 4% | 0% | 2% | 0% | 14% |
| Female | 255 | 85% | 13% | 70% | 3% | 0% | 1% | 0% | 13% |
| Male | 281 | 81% | 7% | 68% | 5% | 0% | 4% | 0% | 14% |
| Black | 169 | 82% | 4% | 73% | 5% | 0% | 3% | 0% | 15% |
| Hispanic | 214 | 81% | 10% | 66% | 5% | 0% | 3% | 0% | 14% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |
| White | 137 | 87% | 13% | 72% | 2% | 1% | 1% | 0% | 12% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 467 | 85% | 11% | 74% | 0% | 0% | 3% | 0% | 12% |
| Students with Disabilities | 69 | 70% | 1% | 39% | 29% | 3% | 1% | 0% | 26% |
| Not Limited English Proficient | 521 | 84% | 10% | 70% | 4% | 0% | 2% | 0% | 14% |
| Limited English Proficient | 15 | 60% | 0% | 40% | 20% | 0% | 27% | 0% | 13% |
| Formerly Limited English Proficient | 12 | 67% | 0% | 58% | 8% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 311 | 86% | 10% | 71% | 5% | 0% | 3% | 0% | 11% |
| Not Economically Disadvantaged | 225 | 80% | 10% | 66% | 4% | 0% | 1% | 0% | 18% |
| Not Migrant | 536 | 83% | 10% | 69% | 4% | 0% | 2% | 0% | 14% |
| Middletown City School District / Middletown High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 546 | 82% | 12% | 67% | 3% | 1% | 1% | 1% | 15% |
| Female | 275 | 84% | 9% | 73% | 1% | 3% | 1% | 0% | 12% |
| Male | 271 | 79% | 14% | 60% | 5% | 0% | 0% | 3% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 149 | 81% | 5% | 74% | 1% | 2% | 1% | 2% | 13% |
| Hispanic | 247 | 81% | 10% | 67% | 4% | 1% | 1% | 1% | 17% |
| Asian/Pacific Islander | 14 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 136 | 82% | 15% | 62% | 4% | 2% | 0% | 1% | 15% |
| General Education Students | 468 | 84% | 13% | 70% | 0% | 0% | 0% | 1% | 15% |
| Students with Disabilities | 78 | 68% | 0% | 46% | 22% | 10% | 3% | 4% | 15% |
| Not Limited English Proficient | 532 | 82% | 12% | 67% | 3% | 1% | 1% | 1% | 14% |
| Limited English Proficient | 14 | 57% | 0% | 50% | 7% | 7% | 7% | 0% | 29% |
| Formerly Limited English Proficient | 10 | 70% | 10% | 60% | 0% | 0% | 0% | 0% | 30% |
| Economically Disadvantaged | 275 | 85% | 9% | 72% | 4% | 2% | 1% | 1% | 10% |
| Not Economically Disadvantaged | 271 | 78% | 14% | 62% | 3% | 1% | 0% | 1% | 19% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 543 | # | # | # | # | # | # | # | # |

Minisink Valley Central School District / Minisink Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 335 | 93% | 37% | 50% | 6% | 0% | 3% | 0% | 4% |
| Female | 160 | 95% | 43% | 48% | 4% | 0% | 3% | 0% | 2% |
| Male | 175 | 92% | 32% | 52% | 8% | 0% | 3% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 14 | 79% | 29% | 36% | 14% | 0% | 7% | 0% | 14% |
| Hispanic | 41 | 88% | 20% | 59% | 10% | 0% | 7% | 0% | 5% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 271 | 95% | 40% | 49% | 6% | 0% | 2% | 0% | 3% |
| General Education Students | 304 | 95% | 41% | 54% | 1% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 31 | 77% | 0% | 16% | 61% | 0% | 13% | 0% | 10% |
| Not Limited English Proficient | 335 | 93% | 37% | 50% | 6% | 0% | 3% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 87% | 13% | 58% | 15% | 0% | 2% | 0% | 9% |
| Not Economically Disadvantaged | 282 | 95% | 41% | 49% | 5% | 0% | 3% | 0% | 2% |
| Not Migrant | 335 | 93% | 37% | 50% | 6% | 0% | 3% | 0% | 4% |

Minisink Valley Central School District / Minisink Valley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 335 | 93% | 37% | 50% | 6% | 0% | 4% | 0% | 4% |
| Female | 160 | 94% | 43% | 48% | 4% | 0% | 3% | 0% | 2% |
| Male | 175 | 91% | 31% | 51% | 8% | 0% | 4% | 0% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 14 | 79% | 29% | 36% | 14% | 0% | 7% | 0% | 14% |
| Hispanic | 41 | 85% | 20% | 56% | 10% | 0% | 10% | 0% | 5% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 271 | 94% | 39% | 49% | 6% | 0% | 3% | 0% | 3% |
| General Education Students | 304 | 94% | 40% | 53% | 1% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 31 | 77% | 0% | 16% | 61% | 0% | 13% | 0% | 10% |
| Not Limited English Proficient | 335 | 93% | 37% | 50% | 6% | 0% | 4% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 53 | 85% | 13% | 57% | 15% | 0% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 282 | 94% | 41% | 48% | 5% | 0% | 4% | 0% | 2% |
| Not Migrant | 335 | 93% | 37% | 50% | 6% | 0% | 4% | 0% | 4% |

Minisink Valley Central School District / Minisink Valley High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 385 | 92% | 34% | 52% | 6% | 1% | 1% | 0% | 6% |
| Female | 183 | 95% | 42% | 47% | 7% | 1% | 1% | 0% | 4% |
| Male | 202 | 90% | 28% | 56% | 5% | 0% | 2% | 0% | 8% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 27 | 93% | 30% | 52% | 11% | 0% | 0% | 0% | 7% |
| Hispanic | 46 | 91% | 24% | 65% | 2% | 2% | 0% | 0% | 7% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 303 | 93% | 36% | 50% | 6% | 0% | 2% | 0% | 5% |
| General Education Students | 350 | 94% | 38% | 55% | 2% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 35 | 74% | 0% | 26% | 49% | 6% | 0% | 0% | 20% |
| Not Limited English Proficient | 385 | 92% | 34% | 52% | 6% | 1% | 1% | 0% | 6% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 61 | 82% | 16% | 52% | 13% | 3% | 2% | 0% | 13% |
| Not Economically Disadvantaged | 324 | 94% | 38% | 52% | 5% | 0% | 1% | 0% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 384 | # | # | # | # | # | # | # | # |

Minisink Valley Central School District / Minisink Valley High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|----|
| All Students | 363 | 96% | 36% | 52% | 7% | 1% | 0% | 0% | 2% |
| Female | 174 | 97% | 39% | 54% | 4% | 1% | 0% | 0% | 2% |
| Male | 189 | 95% | 34% | 51% | 10% | 2% | 1% | 0% | 3% |
| Black | 17 | 100% | 29% | 65% | 6% | 0% | 0% | 0% | 0% |
| Hispanic | 47 | 94% | 19% | 68% | 6% | 2% | 0% | 0% | 4% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 291 | 96% | 39% | 49% | 8% | 1% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 330 | 98% | 39% | 56% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 33 | 79% | 6% | 12% | 61% | 15% | 0% | 0% | 6% |
| Not Limited English Proficient | 363 | 96% | 36% | 52% | 7% | 1% | 0% | 0% | 2% |
| Economically Disadvantaged | 69 | 88% | 20% | 52% | 16% | 7% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 294 | 98% | 40% | 52% | 5% | 0% | 0% | 0% | 2% |
| Not Migrant | 363 | 96% | 36% | 52% | 7% | 1% | 0% | 0% | 2% |

Monroe-Woodbury Central School District / Monroe-Woodbury High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 537 | 95% | 46% | 47% | 2% | 0% | 3% | 0% | 2% |
| Female | 265 | 94% | 48% | 44% | 2% | 0% | 4% | 0% | 2% |
| Male | 272 | 96% | 44% | 50% | 2% | 0% | 2% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 39 | 100% | 31% | 67% | 3% | 0% | 0% | 0% | 0% |
| Hispanic | 90 | 91% | 28% | 59% | 4% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 33 | # | # | # | # | # | # | # | # |
| White | 371 | 95% | 50% | 44% | 2% | 1% | 3% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 485 | 96% | 51% | 45% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 52 | 85% | 4% | 60% | 21% | 4% | 8% | 0% | 4% |
| Not Limited English Proficient | 531 | 96% | 47% | 47% | 2% | 0% | 2% | 0% | 1% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 50% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 77 | 82% | 17% | 61% | 4% | 0% | 12% | 0% | 6% |
| Not Economically Disadvantaged | 460 | 97% | 51% | 44% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 537 | 95% | 46% | 47% | 2% | 0% | 3% | 0% | 2% |

Monroe-Woodbury Central School District / Monroe-Woodbury High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 537 | 93% | 46% | 45% | 2% | 0% | 5% | 0% | 2% |
| Female | 265 | 93% | 48% | 42% | 2% | 0% | 5% | 0% | 2% |
| Male | 272 | 93% | 44% | 47% | 2% | 0% | 4% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 39 | 97% | 31% | 64% | 3% | 0% | 3% | 0% | 0% |
| Hispanic | 90 | 83% | 28% | 51% | 4% | 0% | 12% | 0% | 4% |
| Asian/Pacific Islander | 33 | # | # | # | # | # | # | # | # |
| White | 371 | 95% | 50% | 43% | 2% | 1% | 4% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 485 | 94% | 51% | 43% | 0% | 0% | 5% | 0% | 1% |
| Students with Disabilities | 52 | 85% | 4% | 60% | 21% | 4% | 8% | 0% | 4% |
| Not Limited English Proficient | 531 | 94% | 47% | 45% | 2% | 0% | 4% | 0% | 1% |
| Limited English Proficient | 6 | 17% | 0% | 0% | 17% | 0% | 50% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 77 | 78% | 17% | 57% | 4% | 0% | 16% | 0% | 6% |
| Not Economically Disadvantaged | 460 | 96% | 51% | 43% | 2% | 0% | 3% | 0% | 1% |
| Not Migrant | 537 | 93% | 46% | 45% | 2% | 0% | 5% | 0% | 2% |

Monroe-Woodbury Central School District / Monroe-Woodbury High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 612 | 96% | 46% | 46% | 5% | 0% | 1% | 0% | 3% |
| Female | 311 | 96% | 51% | 42% | 4% | 0% | 0% | 0% | 3% |
| Male | 301 | 96% | 40% | 50% | 6% | 0% | 2% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 54 | 98% | 35% | 59% | 4% | 0% | 2% | 0% | 0% |
| Hispanic | 103 | 95% | 24% | 63% | 8% | 0% | 2% | 1% | 2% |
| Asian/Pacific Islander | 40 | # | # | # | # | # | # | # | # |
| White | 412 | 96% | 50% | 42% | 4% | 0% | 0% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 528 | 96% | 52% | 43% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 84 | 95% | 5% | 61% | 30% | 0% | 2% | 1% | 1% |
| Not Limited English Proficient | 610 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 94% | 21% | 68% | 5% | 0% | 2% | 2% | 3% |
| Not Economically Disadvantaged | 550 | 96% | 48% | 43% | 5% | 0% | 1% | 0% | 3% |
| Not Migrant | 612 | 96% | 46% | 46% | 5% | 0% | 1% | 0% | 3% |

Monroe-Woodbury Central School District / Monroe-Woodbury High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 607 | 95% | 44% | 47% | 5% | 1% | 1% | 0% | 2% |
| Female | 276 | 96% | 49% | 44% | 4% | 1% | 0% | 0% | 3% |
| Male | 331 | 95% | 40% | 49% | 6% | 1% | 2% | 1% | 2% |
| Black | 46 | 93% | 24% | 57% | 13% | 2% | 4% | 0% | 0% |
| Hispanic | 94 | 91% | 32% | 54% | 5% | 1% | 1% | 1% | 5% |
| Asian/Pacific Islander | 30 | # | # | # | # | # | # | # | # |
| White | 436 | 96% | 46% | 46% | 4% | 1% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 526 | 98% | 50% | 46% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 81 | 81% | 1% | 51% | 30% | 7% | 4% | 1% | 6% |
| Not Limited English Proficient | 605 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 67 | 93% | 28% | 57% | 7% | 4% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 540 | 96% | 46% | 46% | 5% | 1% | 1% | 0% | 2% |
| Not Migrant | 607 | 95% | 44% | 47% | 5% | 1% | 1% | 0% | 2% |

Newburgh City School District / Newburgh Free Academy-Main Campus: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 779 | 75% | 16% | 56% | 4% | 1% | 12% | 0% | 11% |
| Female | 372 | 74% | 19% | 53% | 2% | 1% | 12% | 0% | 13% |
| Male | 407 | 76% | 13% | 58% | 5% | 1% | 13% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 225 | 66% | 7% | 54% | 4% | 1% | 15% | 0% | 16% |
| Hispanic | 309 | 72% | 12% | 57% | 4% | 1% | 16% | 0% | 11% |
| Asian/Pacific Islander | 24 | 79% | 46% | 33% | 0% | 0% | 4% | 0% | 17% |
| White | 214 | 90% | 27% | 59% | 4% | 1% | 5% | 0% | 5% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 698 | 79% | 17% | 61% | 1% | 0% | 11% | 0% | 10% |
| Students with Disabilities | 81 | 42% | 0% | 14% | 28% | 10% | 22% | 0% | 23% |
| Not Limited English Proficient | 754 | 77% | 16% | 57% | 4% | 1% | 11% | 0% | 11% |
| Limited English Proficient | 25 | 24% | 0% | 24% | 0% | 0% | 52% | 0% | 24% |
| Formerly Limited English Proficient | 10 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Economically Disadvantaged | 492 | 68% | 8% | 56% | 4% | 1% | 16% | 0% | 14% |
| Not Economically Disadvantaged | 287 | 87% | 29% | 55% | 3% | 0% | 6% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 779 | 75% | 16% | 56% | 4% | 1% | 12% | 0% | 11% |
| Newburgh City School District / Newburgh Free Academy-Main Campus: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 779 | 68% | 16% | 50% | 3% | 1% | 19% | 0% | 11% |
| Female | 372 | 67% | 19% | 47% | 2% | 1% | 19% | 0% | 13% |
| Male | 407 | 70% | 13% | 52% | 4% | 1% | 19% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 225 | 58% | 7% | 47% | 4% | 1% | 23% | 0% | 16% |
| Hispanic | 309 | 63% | 12% | 48% | 3% | 1% | 25% | 0% | 11% |
| Asian/Pacific Islander | 24 | 79% | 46% | 33% | 0% | 0% | 4% | 0% | 17% |
| White | 214 | 87% | 27% | 57% | 3% | 1% | 7% | 0% | 5% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 698 | 72% | 17% | 54% | 1% | 0% | 18% | 0% | 10% |
| Students with Disabilities | 81 | 36% | 0% | 12% | 23% | 10% | 28% | 0% | 23% |
| Not Limited English Proficient | 754 | 70% | 16% | 50% | 3% | 1% | 18% | 0% | 11% |
| Limited English Proficient | 25 | 24% | 0% | 24% | 0% | 0% | 52% | 0% | 24% |
| Formerly Limited English Proficient | 10 | 10% | 0% | 10% | 0% | 0% | 70% | 0% | 20% |
| Economically Disadvantaged | 492 | 59% | 8% | 48% | 3% | 1% | 25% | 0% | 14% |
| Not Economically Disadvantaged | 287 | 84% | 29% | 53% | 3% | 0% | 9% | 0% | 7% |
| Not Migrant | 779 | 68% | 16% | 50% | 3% | 1% | 19% | 0% | 11% |
| Newburgh City School District / Newburgh Free Academy-Main Campus: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 856 | 78% | 15% | 59% | 3% | 1% | 7% | 0% | 15% |
| Female | 443 | 81% | 19% | 59% | 3% | 1% | 5% | 0% | 14% |
| Male | 413 | 74% | 12% | 59% | 3% | 1% | 9% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 206 | 71% | 8% | 60% | 3% | 2% | 9% | 0% | 17% |
| Hispanic | 358 | 71% | 8% | 60% | 3% | 1% | 9% | 0% | 20% |
| Asian/Pacific Islander | 26 | # | # | # | # | # | # | # | # |
| White | 263 | 90% | 29% | 57% | 4% | 0% | 2% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 773 | 80% | 17% | 63% | 1% | 0% | 7% | 0% | 13% |
| Students with Disabilities | 83 | 52% | 2% | 22% | 28% | 11% | 7% | 0% | 30% |
| Not Limited English Proficient | 825 | 80% | 16% | 61% | 3% | 1% | 6% | 0% | 13% |
| Limited English Proficient | 31 | 13% | 0% | 13% | 0% | 6% | 19% | 0% | 61% |
| Formerly Limited English Proficient | 7 | 71% | 14% | 57% | 0% | 0% | 0% | 0% | 29% |
| Economically Disadvantaged | 481 | 67% | 8% | 56% | 3% | 2% | 10% | 0% | 21% |
| Not Economically Disadvantaged | 375 | 91% | 25% | 63% | 3% | 0% | 3% | 0% | 7% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 855 | # | # | # | # | # | # | # | # |
| Newburgh City School District / Newburgh Free Academy-Main Campus: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 849 | 78% | 17% | 55% | 6% | 1% | 2% | 0% | 19% |
| Female | 427 | 80% | 19% | 54% | 7% | 1% | 1% | 0% | 18% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 422 | 75% | 15% | 55% | 6% | 1% | 2% | 0% | 21% |
| Black | 226 | 74% | 6% | 57% | 12% | 2% | 4% | 0% | 20% |
| Hispanic | 333 | 74% | 9% | 58% | 7% | 1% | 1% | 0% | 24% |
| Asian/Pacific Islander | 25 | # | # | # | # | # | # | # | # |
| White | 262 | 85% | 32% | 50% | 3% | 1% | 1% | 0% | 13% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 750 | 82% | 19% | 60% | 2% | 0% | 2% | 0% | 17% |
| Students with Disabilities | 99 | 48% | 0% | 11% | 37% | 9% | 2% | 0% | 39% |
| Not Limited English Proficient | 811 | 79% | 18% | 55% | 7% | 1% | 2% | 0% | 18% |
| Limited English Proficient | 38 | 47% | 0% | 42% | 5% | 3% | 3% | 0% | 47% |
| Formerly Limited English Proficient | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 513 | 71% | 8% | 56% | 8% | 2% | 2% | 0% | 25% |
| Not Economically Disadvantaged | 336 | 88% | 31% | 53% | 4% | 0% | 1% | 0% | 11% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 848 | # | # | # | # | # | # | # | # |

Newburgh City School District / Newburgh Free Academy-North Campus: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Newburgh City School District / Newburgh Free Academy-North Campus: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |

Newburgh City School District / Newburgh Preparatory Charter High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|----|----|----|----|----|-----|----|-----|
| All Students | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 0% | 27% |
| Female | 10 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 7 | 0% | 0% | 0% | 0% | 0% | 43% | 0% | 57% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 0% | 27% |
| Economically Disadvantaged | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 0% | 27% |
| Not Migrant | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 0% | 27% |

Newburgh City School District / Newburgh Preparatory Charter High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|------|----|-----|
| All Students | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 0% | 27% |
| Female | 10 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Male | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 7 | 0% | 0% | 0% | 0% | 0% | 43% | 0% | 57% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 0% | 27% |
| Economically Disadvantaged | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 0% | 27% |
| Not Migrant | 15 | 0% | 0% | 0% | 0% | 0% | 73% | 0% | 27% |

Newburgh City School District / Newburgh Preparatory Charter High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 17 | 6% | 0% | 6% | 0% | 0% | 41% | 0% | 35% |
| Female | 8 | 13% | 0% | 13% | 0% | 0% | 50% | 0% | 25% |
| Male | 9 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 44% |
| Black | 9 | 11% | 0% | 11% | 0% | 0% | 33% | 0% | 22% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 15 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 6% | 0% | 6% | 0% | 0% | 41% | 0% | 35% |
| Economically Disadvantaged | 17 | 6% | 0% | 6% | 0% | 0% | 41% | 0% | 35% |
| Not Migrant | 17 | 6% | 0% | 6% | 0% | 0% | 41% | 0% | 35% |

Newburgh City School District / Newburgh Preparatory Charter High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 21 | 19% | 0% | 19% | 0% | 0% | 33% | 0% | 48% |
| Female | 13 | 23% | 0% | 23% | 0% | 0% | 15% | 0% | 62% |
| Male | 8 | 13% | 0% | 13% | 0% | 0% | 63% | 0% | 25% |
| Black | 11 | 9% | 0% | 9% | 0% | 0% | 45% | 0% | 45% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 18 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 19% | 0% | 19% | 0% | 0% | 33% | 0% | 48% |
| Economically Disadvantaged | 21 | 19% | 0% | 19% | 0% | 0% | 33% | 0% | 48% |
| Not Migrant | 21 | 19% | 0% | 19% | 0% | 0% | 33% | 0% | 48% |

Pine Bush Central School District / Pine Bush Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|----|
| All Students | 472 | 87% | 43% | 39% | 5% | 1% | 10% | 0% | 2% |
| Female | 250 | 88% | 49% | 34% | 4% | 1% | 9% | 0% | 2% |
| Male | 222 | 86% | 36% | 45% | 6% | 1% | 10% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 63 | 83% | 17% | 62% | 3% | 3% | 13% | 0% | 2% |
| Hispanic | 63 | 81% | 27% | 44% | 10% | 2% | 13% | 0% | 5% |
| Asian/Pacific Islander | 12 | 100% | 83% | 8% | 8% | 0% | 0% | 0% | 0% |
| White | 328 | 89% | 49% | 35% | 4% | 1% | 9% | 0% | 2% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 409 | 89% | 48% | 39% | 2% | 0% | 9% | 0% | 2% |
| Students with Disabilities | 63 | 75% | 8% | 41% | 25% | 8% | 13% | 0% | 5% |
| Not Limited English Proficient | 468 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 166 | 84% | 25% | 51% | 8% | 2% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 306 | 89% | 52% | 33% | 4% | 1% | 8% | 0% | 2% |
| Not Migrant | 472 | 87% | 43% | 39% | 5% | 1% | 10% | 0% | 2% |

Pine Bush Central School District / Pine Bush Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|----|
| All Students | 472 | 86% | 43% | 39% | 5% | 1% | 10% | 0% | 2% |
| Female | 250 | 88% | 49% | 34% | 4% | 1% | 9% | 0% | 2% |
| Male | 222 | 85% | 36% | 44% | 6% | 1% | 11% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 63 | 79% | 17% | 59% | 3% | 3% | 16% | 0% | 2% |
| Hispanic | 63 | 81% | 27% | 44% | 10% | 2% | 13% | 0% | 5% |
| Asian/Pacific Islander | 12 | 100% | 83% | 8% | 8% | 0% | 0% | 0% | 0% |
| White | 328 | 88% | 49% | 35% | 4% | 1% | 9% | 0% | 2% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 409 | 88% | 48% | 38% | 2% | 0% | 10% | 0% | 2% |
| Students with Disabilities | 63 | 75% | 8% | 41% | 25% | 8% | 13% | 0% | 5% |
| Not Limited English Proficient | 468 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 166 | 83% | 25% | 49% | 8% | 2% | 13% | 0% | 3% |
| Not Economically Disadvantaged | 306 | 89% | 52% | 33% | 4% | 1% | 9% | 0% | 2% |
| Not Migrant | 472 | 86% | 43% | 39% | 5% | 1% | 10% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Pine Bush Central School District / Pine Bush Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 500 | 89% | 38% | 42% | 9% | 0% | 4% | 0% | 7% |
| Female | 226 | 92% | 44% | 41% | 7% | 0% | 3% | 0% | 5% |
| Male | 274 | 86% | 34% | 43% | 10% | 0% | 5% | 0% | 8% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 63 | 92% | 35% | 51% | 6% | 0% | 3% | 0% | 5% |
| Hispanic | 64 | 91% | 38% | 42% | 11% | 0% | 5% | 0% | 5% |
| Asian/Pacific Islander | 8 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| White | 360 | 88% | 39% | 41% | 9% | 0% | 4% | 0% | 8% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 428 | 91% | 45% | 44% | 3% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 72 | 76% | 1% | 31% | 44% | 1% | 11% | 0% | 11% |
| Not Limited English Proficient | 499 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 155 | 85% | 30% | 43% | 12% | 1% | 6% | 0% | 8% |
| Not Economically Disadvantaged | 345 | 91% | 42% | 42% | 7% | 0% | 3% | 0% | 7% |
| Not Migrant | 500 | 89% | 38% | 42% | 9% | 0% | 4% | 0% | 7% |
| Pine Bush Central School District / Pine Bush Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 462 | 91% | 42% | 42% | 7% | 1% | 2% | 0% | 6% |
| Female | 230 | 92% | 44% | 40% | 8% | 1% | 1% | 0% | 6% |
| Male | 232 | 89% | 39% | 44% | 6% | 2% | 3% | 0% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 55 | 91% | 45% | 33% | 13% | 0% | 2% | 0% | 7% |
| Hispanic | 49 | 88% | 39% | 37% | 12% | 0% | 2% | 0% | 10% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 348 | 91% | 41% | 45% | 6% | 2% | 2% | 0% | 5% |
| General Education Students | 396 | 94% | 48% | 43% | 3% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 66 | 70% | 3% | 33% | 33% | 9% | 9% | 0% | 12% |
| Not Limited English Proficient | 461 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 143 | 90% | 31% | 50% | 10% | 3% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 319 | 91% | 46% | 39% | 6% | 0% | 2% | 0% | 7% |
| Not Migrant | 462 | 91% | 42% | 42% | 7% | 1% | 2% | 0% | 6% |
| Port Jervis City School District / Port Jervis Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 213 | 80% | 21% | 51% | 8% | 1% | 4% | 0% | 15% |
| Female | 101 | 82% | 19% | 52% | 11% | 2% | 2% | 0% | 14% |
| Male | 112 | 79% | 23% | 49% | 6% | 1% | 5% | 0% | 15% |
| Black | 25 | 84% | 20% | 36% | 28% | 4% | 8% | 0% | 4% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 162 | 80% | 21% | 52% | 7% | 1% | 4% | 0% | 15% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 175 | 86% | 25% | 58% | 2% | 0% | 2% | 0% | 13% |
| Students with Disabilities | 38 | 55% | 3% | 16% | 37% | 8% | 13% | 0% | 24% |
| Not Limited English Proficient | 211 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 128 | 71% | 16% | 45% | 10% | 2% | 5% | 0% | 22% |
| Not Economically Disadvantaged | 85 | 94% | 29% | 59% | 6% | 0% | 2% | 0% | 4% |
| Not Migrant | 213 | 80% | 21% | 51% | 8% | 1% | 4% | 0% | 15% |

Port Jervis City School District / Port Jervis Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 213 | 78% | 21% | 49% | 8% | 1% | 6% | 0% | 15% |
| Female | 101 | 79% | 19% | 50% | 11% | 2% | 5% | 0% | 14% |
| Male | 112 | 78% | 23% | 48% | 6% | 1% | 6% | 0% | 15% |
| Black | 25 | 84% | 20% | 36% | 28% | 4% | 8% | 0% | 4% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 162 | 78% | 21% | 50% | 7% | 1% | 6% | 0% | 15% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 175 | 83% | 25% | 56% | 2% | 0% | 4% | 0% | 13% |
| Students with Disabilities | 38 | 55% | 3% | 16% | 37% | 8% | 13% | 0% | 24% |
| Not Limited English Proficient | 211 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 128 | 70% | 16% | 44% | 10% | 2% | 6% | 0% | 22% |
| Not Economically Disadvantaged | 85 | 92% | 29% | 56% | 6% | 0% | 5% | 0% | 4% |
| Not Migrant | 213 | 78% | 21% | 49% | 8% | 1% | 6% | 0% | 15% |

Port Jervis City School District / Port Jervis Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|----|----|------|
| All Students | 234 | 84% | 21% | 53% | 10% | 1% | 1% | 0% | 13% |
| Female | 111 | 86% | 25% | 53% | 7% | 2% | 2% | 0% | 11% |
| Male | 123 | 83% | 18% | 53% | 12% | 1% | 1% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 92% | 15% | 69% | 8% | 0% | 0% | 0% | 8% |
| Hispanic | 16 | 63% | 6% | 38% | 19% | 0% | 6% | 0% | 31% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 192 | 84% | 21% | 54% | 9% | 2% | 1% | 0% | 13% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 198 | 87% | 25% | 60% | 3% | 1% | 2% | 0% | 11% |
| Students with Disabilities | 36 | 67% | 0% | 17% | 50% | 6% | 0% | 0% | 28% |
| Not Limited English Proficient | 231 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 108 | 77% | 10% | 57% | 9% | 3% | 3% | 0% | 18% |
| Not Economically Disadvantaged | 126 | 90% | 31% | 49% | 10% | 0% | 0% | 0% | 10% |
| Not Migrant | 234 | 84% | 21% | 53% | 10% | 1% | 1% | 0% | 13% |

Port Jervis City School District / Port Jervis Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 258 | 80% | 21% | 50% | 9% | 1% | 0% | 0% | 18% |
| Female | 126 | 79% | 27% | 48% | 5% | 1% | 0% | 0% | 20% |
| Male | 132 | 81% | 16% | 53% | 12% | 2% | 1% | 0% | 17% |
| Black | 25 | 76% | 8% | 64% | 4% | 0% | 0% | 0% | 24% |
| Hispanic | 21 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 211 | 79% | 23% | 48% | 7% | 1% | 0% | 0% | 19% |
| General Education Students | 223 | 83% | 25% | 56% | 2% | 0% | 0% | 0% | 17% |
| Students with Disabilities | 35 | 66% | 0% | 14% | 51% | 6% | 0% | 0% | 29% |
| Not Limited English Proficient | 257 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 122 | 79% | 16% | 51% | 12% | 2% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 136 | 82% | 26% | 50% | 5% | 1% | 1% | 0% | 17% |
| Not Migrant | 258 | 80% | 21% | 50% | 9% | 1% | 0% | 0% | 18% |

Florida Union Free School District / S S Seward Institute: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|-----|----|-----|
| All Students | 67 | 93% | 46% | 45% | 1% | 0% | 6% | 0% | 1% |
| Female | 31 | 94% | 48% | 45% | 0% | 0% | 3% | 0% | 3% |
| Male | 36 | 92% | 44% | 44% | 3% | 0% | 8% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | 89% | 22% | 67% | 0% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 53 | 94% | 51% | 43% | 0% | 0% | 6% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 95% | 51% | 43% | 2% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 83% | 8% | 75% | 0% | 0% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 55 | 95% | 55% | 38% | 2% | 0% | 5% | 0% | 0% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 65 | # | # | # | # | # | # | # | # |

Florida Union Free School District / S S Seward Institute: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 67 | 93% | 46% | 45% | 1% | 0% | 6% | 0% | 1% |
| Female | 31 | 94% | 48% | 45% | 0% | 0% | 3% | 0% | 3% |
| Male | 36 | 92% | 44% | 44% | 3% | 0% | 8% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | 89% | 22% | 67% | 0% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 53 | 94% | 51% | 43% | 0% | 0% | 6% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 95% | 51% | 43% | 2% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 83% | 8% | 75% | 0% | 0% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 55 | 95% | 55% | 38% | 2% | 0% | 5% | 0% | 0% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 65 | # | # | # | # | # | # | # | # |

Florida Union Free School District / S S Seward Institute: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 63 | 100% | 35% | 57% | 8% | 0% | 0% | 0% | 0% |
| Female | 31 | 100% | 39% | 58% | 3% | 0% | 0% | 0% | 0% |
| Male | 32 | 100% | 31% | 56% | 13% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 100% | 27% | 64% | 9% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 45 | 100% | 36% | 56% | 9% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 100% | 37% | 60% | 4% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 17% | 33% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 63 | 100% | 35% | 57% | 8% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 100% | 11% | 78% | 11% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 54 | 100% | 39% | 54% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 63 | 100% | 35% | 57% | 8% | 0% | 0% | 0% | 0% |

Florida Union Free School District / S S Seward Institute: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 77 | 99% | 34% | 57% | 8% | 0% | 1% | 0% | 0% |
| Female | 37 | 97% | 35% | 54% | 8% | 0% | 3% | 0% | 0% |
| Male | 40 | 100% | 33% | 60% | 8% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 100% | 21% | 64% | 14% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 58 | 98% | 33% | 59% | 7% | 0% | 2% | 0% | 0% |
| General Education Students | 67 | 100% | 39% | 60% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 10 | 90% | 0% | 40% | 50% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 77 | 99% | 34% | 57% | 8% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 7 | 86% | 71% | 0% | 14% | 0% | 14% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 70 | 100% | 30% | 63% | 7% | 0% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 76 | # | # | # | # | # | # | # | # |

Newburgh City School District / South Middle School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Valley Central School District (Montgomery) / Valley Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 370 | 87% | 33% | 50% | 4% | 1% | 4% | 0% | 7% |
| Female | 185 | 89% | 37% | 47% | 5% | 1% | 3% | 0% | 8% |
| Male | 185 | 86% | 29% | 54% | 3% | 2% | 6% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | 86% | 28% | 56% | 3% | 6% | 6% | 0% | 3% |
| Hispanic | 60 | 88% | 35% | 48% | 5% | 0% | 5% | 0% | 7% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 260 | 87% | 33% | 50% | 3% | 1% | 4% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 326 | 91% | 37% | 52% | 2% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 44 | 61% | 2% | 39% | 20% | 9% | 16% | 0% | 14% |
| Not Limited English Proficient | 369 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 129 | 75% | 17% | 53% | 5% | 2% | 7% | 0% | 16% |
| Not Economically Disadvantaged | 241 | 94% | 41% | 49% | 4% | 1% | 3% | 0% | 2% |
| Not Migrant | 370 | 87% | 33% | 50% | 4% | 1% | 4% | 0% | 7% |

Valley Central School District (Montgomery) / Valley Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 370 | 86% | 33% | 50% | 4% | 1% | 5% | 0% | 7% |
| Female | 185 | 88% | 37% | 46% | 5% | 1% | 3% | 0% | 8% |
| Male | 185 | 84% | 29% | 53% | 2% | 2% | 8% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 36 | 86% | 28% | 56% | 3% | 6% | 6% | 0% | 3% |
| Hispanic | 60 | 87% | 35% | 48% | 3% | 0% | 7% | 0% | 7% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 260 | 85% | 33% | 50% | 3% | 1% | 5% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 326 | 90% | 37% | 52% | 2% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 44 | 55% | 2% | 36% | 16% | 9% | 23% | 0% | 14% |
| Not Limited English Proficient | 369 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 129 | 74% | 17% | 53% | 4% | 2% | 8% | 0% | 16% |
| Not Economically Disadvantaged | 241 | 93% | 41% | 48% | 3% | 1% | 4% | 0% | 2% |
| Not Migrant | 370 | 86% | 33% | 50% | 4% | 1% | 5% | 0% | 7% |

Valley Central School District (Montgomery) / Valley Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 394 | 88% | 30% | 52% | 6% | 2% | 1% | 0% | 10% |
| Female | 205 | 91% | 34% | 52% | 5% | 1% | 0% | 0% | 7% |
| Male | 189 | 84% | 26% | 52% | 6% | 2% | 2% | 0% | 13% |
| Black | 47 | 94% | 28% | 57% | 9% | 2% | 0% | 0% | 4% |
| Hispanic | 54 | 93% | 28% | 56% | 9% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| White | 286 | 86% | 31% | 50% | 5% | 2% | 1% | 0% | 12% |
| General Education Students | 357 | 90% | 34% | 55% | 1% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 37 | 68% | 0% | 19% | 49% | 14% | 5% | 0% | 14% |
| Not Limited English Proficient | 394 | 88% | 30% | 52% | 6% | 2% | 1% | 0% | 10% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 115 | 77% | 14% | 57% | 6% | 3% | 1% | 0% | 19% |
| Not Economically Disadvantaged | 279 | 92% | 37% | 49% | 5% | 1% | 1% | 0% | 6% |
| Not Migrant | 394 | 88% | 30% | 52% | 6% | 2% | 1% | 0% | 10% |

Valley Central School District (Montgomery) / Valley Central High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 389 | 89% | 28% | 53% | 8% | 2% | 0% | 0% | 9% |
| Female | 183 | 92% | 36% | 49% | 7% | 2% | 1% | 0% | 5% |
| Male | 206 | 86% | 21% | 57% | 8% | 1% | 0% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 49 | 92% | 12% | 69% | 10% | 0% | 0% | 0% | 8% |
| Hispanic | 52 | 87% | 19% | 65% | 2% | 2% | 2% | 0% | 10% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 281 | 89% | 32% | 48% | 9% | 2% | 0% | 0% | 9% |
| General Education Students | 334 | 92% | 32% | 59% | 1% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 55 | 71% | 2% | 22% | 47% | 11% | 2% | 0% | 16% |
| Not Limited English Proficient | 389 | 89% | 28% | 53% | 8% | 2% | 0% | 0% | 9% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 101 | 80% | 13% | 57% | 10% | 2% | 1% | 0% | 17% |
| Not Economically Disadvantaged | 288 | 92% | 33% | 52% | 7% | 1% | 0% | 0% | 6% |
| Not Migrant | 389 | 89% | 28% | 53% | 8% | 2% | 0% | 0% | 9% |

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Warwick Valley Central School District / Warwick Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 360 | 98% | 48% | 45% | 5% | 0% | 2% | 0% | 0% |
| Female | 163 | 98% | 58% | 39% | 2% | 0% | 2% | 0% | 0% |
| Male | 197 | 97% | 39% | 50% | 8% | 0% | 3% | 0% | 1% |
| Black | 25 | 100% | 40% | 52% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 33 | 94% | 39% | 39% | 15% | 0% | 6% | 0% | 0% |
| Asian/Pacific Islander | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 294 | 98% | 48% | 46% | 4% | 0% | 2% | 0% | 0% |
| General Education Students | 317 | 98% | 54% | 44% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 43 | 91% | 0% | 49% | 42% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 360 | 98% | 48% | 45% | 5% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 42 | 88% | 24% | 52% | 12% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 318 | 99% | 51% | 44% | 4% | 0% | 1% | 0% | 0% |
| Not Migrant | 360 | 98% | 48% | 45% | 5% | 0% | 2% | 0% | 0% |
| Warwick Valley Central School District / Warwick Valley High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 360 | 96% | 48% | 44% | 5% | 0% | 3% | 0% | 0% |
| Female | 163 | 98% | 58% | 38% | 2% | 0% | 2% | 0% | 0% |
| Male | 197 | 95% | 39% | 49% | 7% | 0% | 4% | 0% | 1% |
| Black | 25 | 96% | 40% | 48% | 8% | 0% | 4% | 0% | 0% |
| Hispanic | 33 | 88% | 39% | 36% | 12% | 0% | 12% | 0% | 0% |
| Asian/Pacific Islander | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 294 | 97% | 48% | 45% | 4% | 0% | 2% | 0% | 0% |
| General Education Students | 317 | 98% | 54% | 44% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 43 | 86% | 0% | 47% | 40% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 360 | 96% | 48% | 44% | 5% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 42 | 86% | 24% | 50% | 12% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 318 | 98% | 51% | 43% | 4% | 0% | 2% | 0% | 0% |
| Not Migrant | 360 | 96% | 48% | 44% | 5% | 0% | 3% | 0% | 0% |
| Warwick Valley Central School District / Warwick Valley High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 358 | 97% | 47% | 45% | 5% | 1% | 0% | 0% | 2% |
| Female | 179 | 99% | 52% | 44% | 3% | 1% | 0% | 0% | 1% |
| Male | 179 | 96% | 42% | 47% | 7% | 1% | 0% | 1% | 3% |
| Black | 21 | 95% | 24% | 71% | 0% | 5% | 0% | 0% | 0% |
| Hispanic | 27 | 93% | 22% | 59% | 11% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 301 | 98% | 50% | 42% | 5% | 0% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 327 | 98% | 51% | 46% | 2% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 31 | 84% | 0% | 42% | 42% | 6% | 0% | 3% | 6% |
| Not Limited English Proficient | 357 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 43 | 91% | 33% | 51% | 7% | 5% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 315 | 98% | 49% | 44% | 5% | 0% | 0% | 0% | 1% |
| Not Migrant | 358 | 97% | 47% | 45% | 5% | 1% | 0% | 0% | 2% |
| Warwick Valley Central School District / Warwick Valley High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 372 | 96% | 39% | 52% | 4% | 0% | 1% | 0% | 3% |
| Female | 187 | 96% | 42% | 52% | 3% | 0% | 1% | 0% | 3% |
| Male | 185 | 95% | 37% | 53% | 5% | 0% | 1% | 0% | 3% |
| Black | 16 | 88% | 31% | 31% | 25% | 0% | 6% | 0% | 6% |
| Hispanic | 31 | 97% | 29% | 68% | 0% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| White | 320 | 96% | 41% | 52% | 3% | 0% | 1% | 0% | 3% |
| General Education Students | 328 | 96% | 44% | 51% | 1% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 44 | 93% | 5% | 61% | 27% | 0% | 5% | 0% | 2% |
| Not Limited English Proficient | 371 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 88% | 21% | 65% | 2% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 324 | 97% | 42% | 51% | 4% | 0% | 1% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 371 | # | # | # | # | # | # | # | # |

Washingtonville Central School District / Washingtonville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 349 | 95% | 38% | 50% | 6% | 0% | 2% | 1% | 3% |
| Female | 184 | 97% | 37% | 51% | 9% | 0% | 1% | 1% | 2% |
| Male | 165 | 92% | 39% | 50% | 2% | 0% | 3% | 1% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 22 | 91% | 14% | 68% | 9% | 0% | 5% | 0% | 5% |
| Hispanic | 53 | 98% | 34% | 57% | 8% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 260 | 95% | 40% | 49% | 6% | 0% | 2% | 1% | 2% |
| General Education Students | 318 | 96% | 42% | 52% | 2% | 0% | 2% | 1% | 2% |
| Students with Disabilities | 31 | 84% | 0% | 39% | 45% | 0% | 3% | 0% | 13% |
| Not Limited English Proficient | 348 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 95 | 92% | 20% | 59% | 13% | 0% | 5% | 1% | 2% |
| Not Economically Disadvantaged | 254 | 96% | 45% | 47% | 4% | 0% | 1% | 1% | 3% |
| Not Migrant | 349 | 95% | 38% | 50% | 6% | 0% | 2% | 1% | 3% |

Washingtonville Central School District / Washingtonville Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 349 | 94% | 38% | 50% | 6% | 0% | 3% | 1% | 3% |
| Female | 184 | 97% | 37% | 51% | 9% | 0% | 1% | 1% | 2% |
| Male | 165 | 91% | 39% | 50% | 2% | 0% | 4% | 1% | 4% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 22 | 86% | 14% | 68% | 5% | 0% | 9% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORANGE

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 53 | 98% | 34% | 57% | 8% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 260 | 94% | 40% | 49% | 6% | 0% | 3% | 1% | 2% |
| General Education Students | 318 | 95% | 42% | 51% | 2% | 0% | 3% | 1% | 2% |
| Students with Disabilities | 31 | 84% | 0% | 39% | 45% | 0% | 3% | 0% | 13% |
| Not Limited English Proficient | 348 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 95 | 91% | 20% | 59% | 12% | 0% | 6% | 1% | 2% |
| Not Economically Disadvantaged | 254 | 95% | 45% | 47% | 4% | 0% | 1% | 1% | 3% |
| Not Migrant | 349 | 94% | 38% | 50% | 6% | 0% | 3% | 1% | 3% |

Washingtonville Central School District / Washingtonville Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 389 | 96% | 37% | 51% | 8% | 1% | 0% | 1% | 3% |
| Female | 185 | 97% | 46% | 49% | 2% | 1% | 0% | 1% | 2% |
| Male | 204 | 95% | 29% | 52% | 13% | 0% | 0% | 1% | 4% |
| Black | 28 | 93% | 18% | 71% | 4% | 0% | 0% | 0% | 7% |
| Hispanic | 78 | 97% | 32% | 55% | 10% | 0% | 0% | 1% | 1% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 271 | 95% | 40% | 47% | 8% | 1% | 0% | 1% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 347 | 97% | 41% | 54% | 2% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 42 | 83% | 0% | 26% | 57% | 5% | 0% | 2% | 10% |
| Not Limited English Proficient | 387 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 97 | 94% | 26% | 54% | 14% | 2% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 292 | 96% | 41% | 50% | 6% | 0% | 0% | 1% | 3% |
| Not Migrant | 389 | 96% | 37% | 51% | 8% | 1% | 0% | 1% | 3% |

Washingtonville Central School District / Washingtonville Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 402 | 95% | 36% | 51% | 7% | 1% | 0% | 0% | 3% |
| Female | 199 | 97% | 39% | 52% | 6% | 1% | 0% | 1% | 2% |
| Male | 203 | 93% | 34% | 51% | 8% | 1% | 1% | 0% | 5% |
| Black | 33 | 88% | 21% | 55% | 12% | 0% | 3% | 0% | 9% |
| Hispanic | 62 | 95% | 31% | 55% | 10% | 2% | 0% | 2% | 2% |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 291 | 95% | 38% | 51% | 6% | 1% | 0% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 364 | 96% | 40% | 54% | 2% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 38 | 82% | 0% | 32% | 50% | 8% | 3% | 0% | 8% |
| Not Limited English Proficient | 402 | 95% | 36% | 51% | 7% | 1% | 0% | 0% | 3% |
| Economically Disadvantaged | 101 | 85% | 29% | 46% | 11% | 2% | 2% | 1% | 10% |
| Not Economically Disadvantaged | 301 | 98% | 39% | 53% | 6% | 0% | 0% | 0% | 1% |
| Not Migrant | 402 | 95% | 36% | 51% | 7% | 1% | 0% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Albion Central School District / Charles D'Amico High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 170 | 90% | 39% | 47% | 4% | 1% | 4% | 0% | 6% |
| Female | 74 | 92% | 47% | 43% | 1% | 1% | 4% | 0% | 3% |
| Male | 96 | 89% | 32% | 50% | 6% | 0% | 3% | 0% | 8% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 10 | 90% | 10% | 80% | 0% | 0% | 10% | 0% | 0% |
| Hispanic | 12 | 92% | 8% | 83% | 0% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 142 | 92% | 44% | 43% | 5% | 1% | 4% | 0% | 4% |
| General Education Students | 157 | 92% | 42% | 48% | 1% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 13 | 69% | 0% | 31% | 38% | 8% | 15% | 0% | 8% |
| Not Limited English Proficient | 170 | 90% | 39% | 47% | 4% | 1% | 4% | 0% | 6% |
| Economically Disadvantaged | 59 | 83% | 19% | 59% | 5% | 2% | 7% | 0% | 8% |
| Not Economically Disadvantaged | 111 | 94% | 50% | 41% | 4% | 0% | 2% | 0% | 5% |
| Not Migrant | 170 | 90% | 39% | 47% | 4% | 1% | 4% | 0% | 6% |
| Albion Central School District / Charles D'Amico High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 170 | 90% | 39% | 47% | 4% | 1% | 4% | 0% | 6% |
| Female | 74 | 92% | 47% | 43% | 1% | 1% | 4% | 0% | 3% |
| Male | 96 | 89% | 32% | 50% | 6% | 0% | 3% | 0% | 8% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 10 | 90% | 10% | 80% | 0% | 0% | 10% | 0% | 0% |
| Hispanic | 12 | 92% | 8% | 83% | 0% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 142 | 92% | 44% | 43% | 5% | 1% | 4% | 0% | 4% |
| General Education Students | 157 | 92% | 42% | 48% | 1% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 13 | 69% | 0% | 31% | 38% | 8% | 15% | 0% | 8% |
| Not Limited English Proficient | 170 | 90% | 39% | 47% | 4% | 1% | 4% | 0% | 6% |
| Economically Disadvantaged | 59 | 83% | 19% | 59% | 5% | 2% | 7% | 0% | 8% |
| Not Economically Disadvantaged | 111 | 94% | 50% | 41% | 4% | 0% | 2% | 0% | 5% |
| Not Migrant | 170 | 90% | 39% | 47% | 4% | 1% | 4% | 0% | 6% |
| Albion Central School District / Charles D'Amico High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 175 | 89% | 43% | 39% | 7% | 3% | 0% | 0% | 7% |
| Female | 81 | 89% | 47% | 40% | 2% | 1% | 0% | 0% | 10% |
| Male | 94 | 89% | 39% | 38% | 12% | 5% | 0% | 0% | 5% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 17 | 82% | 35% | 47% | 0% | 0% | 0% | 0% | 18% |
| Hispanic | 11 | 91% | 36% | 55% | 0% | 0% | 0% | 0% | 9% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 142 | 91% | 46% | 36% | 9% | 4% | 0% | 0% | 6% |
| General Education Students | 146 | 93% | 49% | 42% | 2% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 29 | 69% | 10% | 24% | 34% | 21% | 0% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 171 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 69 | 81% | 25% | 51% | 6% | 6% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 106 | 94% | 55% | 31% | 8% | 2% | 0% | 0% | 4% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 172 | # | # | # | # | # | # | # | # |

Albion Central School District / Charles D'Amico High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 187 | 91% | 45% | 41% | 6% | 1% | 0% | 0% | 8% |
| Female | 88 | 92% | 44% | 40% | 8% | 1% | 0% | 0% | 7% |
| Male | 99 | 91% | 45% | 41% | 4% | 0% | 0% | 0% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 18 | 78% | 22% | 56% | 0% | 0% | 0% | 0% | 22% |
| Hispanic | 7 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 14% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 157 | 94% | 46% | 40% | 7% | 1% | 0% | 0% | 6% |
| General Education Students | 171 | 92% | 48% | 40% | 4% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 16 | 88% | 13% | 50% | 25% | 6% | 0% | 0% | 6% |
| Not Limited English Proficient | 186 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 75 | 87% | 27% | 47% | 13% | 1% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 112 | 95% | 57% | 37% | 1% | 0% | 0% | 0% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 186 | # | # | # | # | # | # | # | # |

Holley Central School District / Holley Junior Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 94 | 84% | 13% | 53% | 18% | 0% | 11% | 0% | 5% |
| Female | 43 | 88% | 23% | 53% | 12% | 0% | 5% | 0% | 7% |
| Male | 51 | 80% | 4% | 53% | 24% | 0% | 16% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 86 | 84% | 13% | 52% | 19% | 0% | 10% | 0% | 6% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 86% | 15% | 62% | 9% | 0% | 9% | 0% | 5% |
| Students with Disabilities | 16 | 75% | 0% | 13% | 63% | 0% | 19% | 0% | 6% |
| Not Limited English Proficient | 94 | 84% | 13% | 53% | 18% | 0% | 11% | 0% | 5% |
| Economically Disadvantaged | 44 | 80% | 2% | 52% | 25% | 0% | 9% | 0% | 11% |
| Not Economically Disadvantaged | 50 | 88% | 22% | 54% | 12% | 0% | 12% | 0% | 0% |
| Not Migrant | 94 | 84% | 13% | 53% | 18% | 0% | 11% | 0% | 5% |

Holley Central School District / Holley Junior Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 94 | 80% | 13% | 52% | 15% | 0% | 15% | 0% | 5% |
| Female | 43 | 84% | 23% | 53% | 7% | 0% | 9% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 51 | 76% | 4% | 51% | 22% | 0% | 20% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 86 | 80% | 13% | 51% | 16% | 0% | 14% | 0% | 6% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 81% | 15% | 60% | 5% | 0% | 14% | 0% | 5% |
| Students with Disabilities | 16 | 75% | 0% | 13% | 63% | 0% | 19% | 0% | 6% |
| Not Limited English Proficient | 94 | 80% | 13% | 52% | 15% | 0% | 15% | 0% | 5% |
| Economically Disadvantaged | 44 | 77% | 2% | 52% | 23% | 0% | 11% | 0% | 11% |
| Not Economically Disadvantaged | 50 | 82% | 22% | 52% | 8% | 0% | 18% | 0% | 0% |
| Not Migrant | 94 | 80% | 13% | 52% | 15% | 0% | 15% | 0% | 5% |

Holley Central School District / Holley Junior Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 114 | 87% | 18% | 60% | 10% | 2% | 0% | 0% | 11% |
| Female | 51 | 80% | 16% | 53% | 12% | 4% | 0% | 0% | 16% |
| Male | 63 | 92% | 19% | 65% | 8% | 0% | 0% | 0% | 6% |
| Black | 6 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 103 | 85% | 19% | 56% | 10% | 2% | 0% | 0% | 12% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 87% | 20% | 63% | 4% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 15 | 87% | 0% | 40% | 47% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 114 | 87% | 18% | 60% | 10% | 2% | 0% | 0% | 11% |
| Economically Disadvantaged | 62 | 79% | 13% | 56% | 10% | 3% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 52 | 96% | 23% | 63% | 10% | 0% | 0% | 0% | 4% |
| Not Migrant | 114 | 87% | 18% | 60% | 10% | 2% | 0% | 0% | 11% |

Holley Central School District / Holley Junior Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 106 | 84% | 13% | 55% | 16% | 0% | 1% | 0% | 15% |
| Female | 57 | 77% | 14% | 46% | 18% | 0% | 2% | 0% | 21% |
| Male | 49 | 92% | 12% | 65% | 14% | 0% | 0% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 96 | 84% | 15% | 52% | 18% | 0% | 1% | 0% | 15% |
| General Education Students | 81 | 85% | 17% | 62% | 6% | 0% | 1% | 0% | 14% |
| Students with Disabilities | 25 | 80% | 0% | 32% | 48% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 106 | 84% | 13% | 55% | 16% | 0% | 1% | 0% | 15% |
| Economically Disadvantaged | 48 | 71% | 4% | 48% | 19% | 0% | 2% | 0% | 27% |
| Not Economically Disadvantaged | 58 | 95% | 21% | 60% | 14% | 0% | 0% | 0% | 5% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 104 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Kendall Central School District / Kendall Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 73 | 92% | 41% | 45% | 5% | 0% | 3% | 4% | 1% |
| Female | 28 | 96% | 43% | 50% | 4% | 0% | 0% | 4% | 0% |
| Male | 45 | 89% | 40% | 42% | 7% | 0% | 4% | 4% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 68 | 91% | 41% | 44% | 6% | 0% | 3% | 4% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 94% | 45% | 48% | 0% | 0% | 2% | 3% | 2% |
| Students with Disabilities | 9 | 78% | 11% | 22% | 44% | 0% | 11% | 11% | 0% |
| Not Limited English Proficient | 73 | 92% | 41% | 45% | 5% | 0% | 3% | 4% | 1% |
| Economically Disadvantaged | 17 | 88% | 29% | 41% | 18% | 0% | 6% | 6% | 0% |
| Not Economically Disadvantaged | 56 | 93% | 45% | 46% | 2% | 0% | 2% | 4% | 2% |
| Not Migrant | 73 | 92% | 41% | 45% | 5% | 0% | 3% | 4% | 1% |
| Kendall Central School District / Kendall Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 73 | 92% | 41% | 45% | 5% | 0% | 3% | 4% | 1% |
| Female | 28 | 96% | 43% | 50% | 4% | 0% | 0% | 4% | 0% |
| Male | 45 | 89% | 40% | 42% | 7% | 0% | 4% | 4% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 68 | 91% | 41% | 44% | 6% | 0% | 3% | 4% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 94% | 45% | 48% | 0% | 0% | 2% | 3% | 2% |
| Students with Disabilities | 9 | 78% | 11% | 22% | 44% | 0% | 11% | 11% | 0% |
| Not Limited English Proficient | 73 | 92% | 41% | 45% | 5% | 0% | 3% | 4% | 1% |
| Economically Disadvantaged | 17 | 88% | 29% | 41% | 18% | 0% | 6% | 6% | 0% |
| Not Economically Disadvantaged | 56 | 93% | 45% | 46% | 2% | 0% | 2% | 4% | 2% |
| Not Migrant | 73 | 92% | 41% | 45% | 5% | 0% | 3% | 4% | 1% |
| Kendall Central School District / Kendall Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 60 | 95% | 50% | 38% | 7% | 0% | 0% | 3% | 2% |
| Female | 28 | 100% | 57% | 39% | 4% | 0% | 0% | 0% | 0% |
| Male | 32 | 91% | 44% | 38% | 9% | 0% | 0% | 6% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 57 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 60 | 95% | 50% | 38% | 7% | 0% | 0% | 3% | 2% |
| Economically Disadvantaged | 14 | 79% | 43% | 36% | 0% | 0% | 0% | 14% | 7% |
| Not Economically Disadvantaged | 46 | 100% | 52% | 39% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 60 | 95% | 50% | 38% | 7% | 0% | 0% | 3% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Kendall Central School District / Kendall Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 70 | 96% | 36% | 57% | 3% | 0% | 0% | 0% | 4% |
| Female | 25 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Male | 45 | 93% | 31% | 58% | 4% | 0% | 0% | 0% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 60 | 97% | 38% | 55% | 3% | 0% | 0% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 70 | 96% | 36% | 57% | 3% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 22 | 91% | 14% | 73% | 5% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 48 | 98% | 46% | 50% | 2% | 0% | 0% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 69 | # | # | # | # | # | # | # | # |
| Lyndonville Central School District / L A Webber Middle-High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 44 | 91% | 36% | 50% | 5% | 0% | 7% | 0% | 2% |
| Female | 26 | 96% | 35% | 54% | 8% | 0% | 0% | 0% | 4% |
| Male | 18 | 83% | 39% | 44% | 0% | 0% | 17% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 92% | 42% | 47% | 3% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 8 | 88% | 13% | 63% | 13% | 0% | 13% | 0% | 0% |
| Not Limited English Proficient | 44 | 91% | 36% | 50% | 5% | 0% | 7% | 0% | 2% |
| Economically Disadvantaged | 18 | 83% | 22% | 50% | 11% | 0% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 26 | 96% | 46% | 50% | 0% | 0% | 4% | 0% | 0% |
| Not Migrant | 44 | 91% | 36% | 50% | 5% | 0% | 7% | 0% | 2% |
| Lyndonville Central School District / L A Webber Middle-High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 44 | 89% | 36% | 48% | 5% | 0% | 9% | 0% | 2% |
| Female | 26 | 92% | 35% | 50% | 8% | 0% | 4% | 0% | 4% |
| Male | 18 | 83% | 39% | 44% | 0% | 0% | 17% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 92% | 42% | 47% | 3% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 8 | 75% | 13% | 50% | 13% | 0% | 25% | 0% | 0% |
| Not Limited English Proficient | 44 | 89% | 36% | 48% | 5% | 0% | 9% | 0% | 2% |
| Economically Disadvantaged | 18 | 78% | 22% | 44% | 11% | 0% | 17% | 0% | 6% |
| Not Economically Disadvantaged | 26 | 96% | 46% | 50% | 0% | 0% | 4% | 0% | 0% |
| Not Migrant | 44 | 89% | 36% | 48% | 5% | 0% | 9% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Lyndonville Central School District / L A Webber Middle-High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 52 | 94% | 29% | 58% | 8% | 0% | 0% | 0% | 6% |
| Female | 26 | 92% | 31% | 58% | 4% | 0% | 0% | 0% | 8% |
| Male | 26 | 96% | 27% | 58% | 12% | 0% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 46 | 93% | 30% | 54% | 9% | 0% | 0% | 0% | 7% |
| General Education Students | 46 | 96% | 33% | 61% | 2% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 51 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 88% | 0% | 81% | 6% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 36 | 97% | 42% | 47% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 52 | 94% | 29% | 58% | 8% | 0% | 0% | 0% | 6% |
| Lyndonville Central School District / L A Webber Middle-High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 56 | 96% | 27% | 66% | 4% | 0% | 2% | 0% | 2% |
| Female | 25 | 92% | 32% | 52% | 8% | 0% | 4% | 0% | 4% |
| Male | 31 | 100% | 23% | 77% | 0% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 50 | 96% | 26% | 66% | 4% | 0% | 2% | 0% | 2% |
| General Education Students | 50 | 96% | 28% | 68% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 6 | 100% | 17% | 50% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 55 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 50 | 96% | 26% | 66% | 4% | 0% | 2% | 0% | 2% |
| Not Migrant | 56 | 96% | 27% | 66% | 4% | 0% | 2% | 0% | 2% |
| Medina Central School District / Medina High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 127 | 80% | 23% | 52% | 5% | 2% | 9% | 0% | 10% |
| Female | 62 | 79% | 23% | 53% | 3% | 3% | 5% | 0% | 13% |
| Male | 65 | 80% | 23% | 51% | 6% | 0% | 12% | 0% | 8% |
| Black | 7 | 86% | 0% | 71% | 14% | 0% | 0% | 0% | 14% |
| Hispanic | 7 | 43% | 0% | 29% | 14% | 0% | 43% | 0% | 14% |
| White | 106 | 84% | 27% | 53% | 4% | 1% | 7% | 0% | 8% |
| Multiracial | 7 | 43% | 0% | 43% | 0% | 14% | 14% | 0% | 29% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 113 | 84% | 26% | 56% | 3% | 0% | 6% | 0% | 10% |
| Students with Disabilities | 14 | 43% | 0% | 21% | 21% | 14% | 29% | 0% | 14% |
| Not Limited English Proficient | 126 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 71% | 6% | 54% | 10% | 4% | 13% | 0% | 13% |
| Not Economically Disadvantaged | 79 | 85% | 33% | 51% | 1% | 0% | 6% | 0% | 9% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 124 | # | # | # | # | # | # | # | # |

Medina Central School District / Medina High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 127 | 76% | 22% | 49% | 5% | 2% | 13% | 0% | 10% |
| Female | 62 | 76% | 21% | 52% | 3% | 3% | 8% | 0% | 13% |
| Male | 65 | 75% | 23% | 46% | 6% | 0% | 17% | 0% | 8% |
| Black | 7 | 71% | 0% | 57% | 14% | 0% | 14% | 0% | 14% |
| Hispanic | 7 | 43% | 0% | 29% | 14% | 0% | 43% | 0% | 14% |
| White | 106 | 80% | 26% | 50% | 4% | 1% | 10% | 0% | 8% |
| Multiracial | 7 | 43% | 0% | 43% | 0% | 14% | 14% | 0% | 29% |
| General Education Students | 113 | 80% | 25% | 52% | 3% | 0% | 11% | 0% | 10% |
| Students with Disabilities | 14 | 43% | 0% | 21% | 21% | 14% | 29% | 0% | 14% |
| Not Limited English Proficient | 126 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 63% | 6% | 46% | 10% | 4% | 21% | 0% | 13% |
| Not Economically Disadvantaged | 79 | 84% | 32% | 51% | 1% | 0% | 8% | 0% | 9% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 124 | # | # | # | # | # | # | # | # |

Medina Central School District / Medina High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 136 | 88% | 27% | 54% | 6% | 1% | 1% | 0% | 10% |
| Female | 63 | 86% | 27% | 54% | 5% | 2% | 2% | 0% | 11% |
| Male | 73 | 89% | 27% | 55% | 7% | 0% | 1% | 0% | 10% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 14% | 71% | 7% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 112 | 88% | 29% | 55% | 4% | 1% | 1% | 0% | 10% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 89% | 30% | 57% | 2% | 0% | 1% | 0% | 10% |
| Students with Disabilities | 13 | 69% | 0% | 31% | 38% | 8% | 8% | 0% | 15% |
| Not Limited English Proficient | 135 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 41 | 83% | 10% | 61% | 12% | 2% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 95 | 89% | 35% | 52% | 3% | 0% | 0% | 0% | 11% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 133 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ORLEANS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Medina Central School District / Medina High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 157 | 83% | 26% | 48% | 9% | 2% | 1% | 1% | 13% |
| Female | 80 | 84% | 31% | 48% | 5% | 0% | 3% | 0% | 14% |
| Male | 77 | 83% | 21% | 49% | 13% | 4% | 0% | 1% | 12% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 12 | 50% | 0% | 33% | 17% | 8% | 0% | 8% | 33% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 137 | 85% | 29% | 48% | 8% | 1% | 1% | 0% | 12% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 133 | 88% | 31% | 54% | 3% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 24 | 58% | 0% | 17% | 42% | 13% | 8% | 4% | 17% |
| Not Limited English Proficient | 157 | 83% | 26% | 48% | 9% | 2% | 1% | 1% | 13% |
| Economically Disadvantaged | 41 | 73% | 10% | 49% | 15% | 5% | 5% | 0% | 17% |
| Not Economically Disadvantaged | 116 | 87% | 32% | 48% | 7% | 1% | 0% | 1% | 11% |
| Not Migrant | 157 | 83% | 26% | 48% | 9% | 2% | 1% | 1% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Altmar-Parish-Williamstown Central School District / Altmar-Parish-Williamstown Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome - | | | | | | | | | |
| All Students | 116 | 84% | 28% | 48% | 8% | 2% | 4% | 0% | 9% |
| Female | 66 | 91% | 36% | 48% | 6% | 0% | 5% | 0% | 5% |
| Male | 50 | 76% | 18% | 48% | 10% | 4% | 4% | 0% | 14% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 115 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 91% | 34% | 54% | 3% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 19 | 53% | 0% | 21% | 32% | 11% | 21% | 0% | 16% |
| Not Limited English Proficient | 116 | 84% | 28% | 48% | 8% | 2% | 4% | 0% | 9% |
| Economically Disadvantaged | 57 | 81% | 18% | 53% | 11% | 4% | 7% | 0% | 9% |
| Not Economically Disadvantaged | 59 | 88% | 39% | 44% | 5% | 0% | 2% | 0% | 8% |
| Not Migrant | 116 | 84% | 28% | 48% | 8% | 2% | 4% | 0% | 9% |
| Altmar-Parish-Williamstown Central School District / Altmar-Parish-Williamstown Jr/Sr High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 116 | 84% | 28% | 48% | 8% | 2% | 4% | 0% | 9% |
| Female | 66 | 91% | 36% | 48% | 6% | 0% | 5% | 0% | 5% |
| Male | 50 | 76% | 18% | 48% | 10% | 4% | 4% | 0% | 14% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 115 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 91% | 34% | 54% | 3% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 19 | 53% | 0% | 21% | 32% | 11% | 21% | 0% | 16% |
| Not Limited English Proficient | 116 | 84% | 28% | 48% | 8% | 2% | 4% | 0% | 9% |
| Economically Disadvantaged | 57 | 81% | 18% | 53% | 11% | 4% | 7% | 0% | 9% |
| Not Economically Disadvantaged | 59 | 88% | 39% | 44% | 5% | 0% | 2% | 0% | 8% |
| Not Migrant | 116 | 84% | 28% | 48% | 8% | 2% | 4% | 0% | 9% |
| Altmar-Parish-Williamstown Central School District / Altmar-Parish-Williamstown Jr/Sr High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 103 | 77% | 21% | 49% | 7% | 5% | 3% | 1% | 14% |
| Female | 47 | 79% | 30% | 43% | 6% | 4% | 2% | 0% | 15% |
| Male | 56 | 75% | 14% | 54% | 7% | 5% | 4% | 2% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 101 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 84% | 27% | 55% | 2% | 1% | 0% | 1% | 13% |
| Students with Disabilities | 20 | 45% | 0% | 20% | 25% | 20% | 15% | 0% | 15% |
| Not Limited English Proficient | 103 | 77% | 21% | 49% | 7% | 5% | 3% | 1% | 14% |
| Economically Disadvantaged | 55 | 67% | 13% | 47% | 7% | 9% | 5% | 0% | 18% |
| Not Economically Disadvantaged | 48 | 88% | 31% | 50% | 6% | 0% | 0% | 2% | 8% |
| Not Migrant | 103 | 77% | 21% | 49% | 7% | 5% | 3% | 1% | 14% |
| Altmar-Parish-Williamstown Central School District / Altmar-Parish-Williamstown Jr/Sr High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 102 | 82% | 26% | 44% | 12% | 1% | 0% | 0% | 17% |
| Female | 49 | 86% | 31% | 47% | 8% | 0% | 0% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 53 | 79% | 23% | 42% | 15% | 2% | 0% | 0% | 19% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 101 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 87% | 33% | 52% | 2% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 19 | 63% | 0% | 11% | 53% | 5% | 0% | 0% | 32% |
| Not Limited English Proficient | 102 | 82% | 26% | 44% | 12% | 1% | 0% | 0% | 17% |
| Economically Disadvantaged | 47 | 83% | 26% | 43% | 15% | 2% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 55 | 82% | 27% | 45% | 9% | 0% | 0% | 0% | 18% |
| Not Migrant | 102 | 82% | 26% | 44% | 12% | 1% | 0% | 0% | 17% |

Fulton City School District / G Ray Bodley High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|------|----|-----|
| All Students | 287 | 78% | 27% | 47% | 4% | 1% | 11% | 1% | 8% |
| Female | 143 | 83% | 32% | 45% | 6% | 1% | 10% | 0% | 6% |
| Male | 144 | 73% | 22% | 49% | 2% | 1% | 13% | 3% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 64% | 9% | 55% | 0% | 0% | 18% | 0% | 18% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 270 | 79% | 28% | 47% | 4% | 1% | 11% | 1% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 256 | 80% | 30% | 49% | 0% | 0% | 11% | 2% | 8% |
| Students with Disabilities | 31 | 61% | 0% | 29% | 32% | 13% | 13% | 0% | 13% |
| Not Limited English Proficient | 286 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 148 | 65% | 11% | 48% | 5% | 3% | 18% | 1% | 13% |
| Not Economically Disadvantaged | 139 | 91% | 44% | 45% | 2% | 0% | 4% | 1% | 4% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 285 | # | # | # | # | # | # | # | # |

Fulton City School District / G Ray Bodley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 287 | 76% | 27% | 45% | 4% | 1% | 13% | 1% | 8% |
| Female | 143 | 81% | 32% | 43% | 6% | 1% | 11% | 0% | 6% |
| Male | 144 | 72% | 22% | 47% | 2% | 1% | 14% | 3% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 64% | 9% | 55% | 0% | 0% | 18% | 0% | 18% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 270 | 77% | 28% | 45% | 4% | 1% | 12% | 1% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 256 | 78% | 30% | 47% | 0% | 0% | 13% | 2% | 8% |
| Students with Disabilities | 31 | 61% | 0% | 29% | 32% | 13% | 13% | 0% | 13% |
| Not Limited English Proficient | 286 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 148 | 62% | 11% | 45% | 5% | 3% | 21% | 1% | 13% |
| Not Economically Disadvantaged | 139 | 91% | 44% | 45% | 2% | 0% | 4% | 1% | 4% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 285 | # | # | # | # | # | # | # | # |

Fulton City School District / G Ray Bodley High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 274 | 72% | 24% | 43% | 4% | 2% | 5% | 2% | 18% |
| Female | 142 | 81% | 35% | 43% | 4% | 1% | 6% | 1% | 11% |
| Male | 132 | 62% | 14% | 44% | 5% | 3% | 5% | 2% | 26% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | 67% | 17% | 50% | 0% | 0% | 17% | 0% | 17% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 260 | 73% | 25% | 44% | 4% | 2% | 5% | 2% | 18% |
| General Education Students | 241 | 76% | 27% | 48% | 1% | 0% | 5% | 1% | 17% |
| Students with Disabilities | 33 | 45% | 6% | 12% | 27% | 18% | 6% | 6% | 21% |
| Not Limited English Proficient | 273 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 135 | 59% | 10% | 44% | 5% | 3% | 9% | 2% | 26% |
| Not Economically Disadvantaged | 139 | 85% | 39% | 43% | 3% | 1% | 2% | 1% | 10% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 273 | # | # | # | # | # | # | # | # |

Fulton City School District / G Ray Bodley High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 305 | 80% | 28% | 49% | 4% | 2% | 2% | 3% | 13% |
| Female | 154 | 82% | 31% | 49% | 2% | 3% | 2% | 1% | 12% |
| Male | 151 | 79% | 24% | 49% | 6% | 1% | 3% | 4% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 294 | 80% | 29% | 48% | 4% | 2% | 2% | 3% | 13% |
| General Education Students | 269 | 84% | 31% | 52% | 1% | 0% | 3% | 3% | 11% |
| Students with Disabilities | 36 | 56% | 0% | 28% | 28% | 17% | 0% | 0% | 28% |
| Not Limited English Proficient | 305 | 80% | 28% | 49% | 4% | 2% | 2% | 3% | 13% |
| Economically Disadvantaged | 144 | 69% | 13% | 51% | 6% | 4% | 2% | 3% | 21% |
| Not Economically Disadvantaged | 161 | 90% | 41% | 47% | 2% | 0% | 2% | 2% | 6% |
| Not Migrant | 305 | 80% | 28% | 49% | 4% | 2% | 2% | 3% | 13% |

Hannibal Central School District / Hannibal High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 113 | 66% | 19% | 45% | 3% | 6% | 6% | 1% | 20% |
| Female | 52 | 65% | 31% | 33% | 2% | 10% | 8% | 0% | 17% |
| Male | 61 | 67% | 8% | 56% | 3% | 3% | 5% | 2% | 23% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 108 | 68% | 19% | 45% | 3% | 6% | 6% | 1% | 19% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 77% | 23% | 53% | 1% | 0% | 5% | 1% | 16% |
| Students with Disabilities | 21 | 19% | 0% | 10% | 10% | 33% | 10% | 0% | 38% |
| Not Limited English Proficient | 113 | 66% | 19% | 45% | 3% | 6% | 6% | 1% | 20% |
| Economically Disadvantaged | 63 | 56% | 10% | 44% | 2% | 10% | 6% | 0% | 29% |
| Not Economically Disadvantaged | 50 | 80% | 30% | 46% | 4% | 2% | 6% | 2% | 10% |
| Not Migrant | 113 | 66% | 19% | 45% | 3% | 6% | 6% | 1% | 20% |

Hannibal Central School District / Hannibal High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 113 | 66% | 19% | 45% | 3% | 6% | 6% | 1% | 20% |
| Female | 52 | 65% | 31% | 33% | 2% | 10% | 8% | 0% | 17% |
| Male | 61 | 67% | 8% | 56% | 3% | 3% | 5% | 2% | 23% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 108 | 68% | 19% | 45% | 3% | 6% | 6% | 1% | 19% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 77% | 23% | 53% | 1% | 0% | 5% | 1% | 16% |
| Students with Disabilities | 21 | 19% | 0% | 10% | 10% | 33% | 10% | 0% | 38% |
| Not Limited English Proficient | 113 | 66% | 19% | 45% | 3% | 6% | 6% | 1% | 20% |
| Economically Disadvantaged | 63 | 56% | 10% | 44% | 2% | 10% | 6% | 0% | 29% |
| Not Economically Disadvantaged | 50 | 80% | 30% | 46% | 4% | 2% | 6% | 2% | 10% |
| Not Migrant | 113 | 66% | 19% | 45% | 3% | 6% | 6% | 1% | 20% |

Hannibal Central School District / Hannibal High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 120 | 73% | 20% | 50% | 3% | 4% | 2% | 0% | 21% |
| Female | 58 | 83% | 26% | 52% | 5% | 5% | 0% | 0% | 12% |
| Male | 62 | 65% | 15% | 48% | 2% | 3% | 3% | 0% | 29% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 114 | 75% | 21% | 50% | 4% | 4% | 1% | 0% | 20% |
| General Education Students | 101 | 83% | 24% | 58% | 1% | 0% | 2% | 0% | 15% |
| Students with Disabilities | 19 | 21% | 0% | 5% | 16% | 26% | 0% | 0% | 53% |
| Not Limited English Proficient | 120 | 73% | 20% | 50% | 3% | 4% | 2% | 0% | 21% |
| Economically Disadvantaged | 69 | 62% | 10% | 48% | 4% | 7% | 3% | 0% | 28% |
| Not Economically Disadvantaged | 51 | 88% | 33% | 53% | 2% | 0% | 0% | 0% | 12% |
| Not Migrant | 120 | 73% | 20% | 50% | 3% | 4% | 2% | 0% | 21% |

Hannibal Central School District / Hannibal High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 135 | 75% | 15% | 56% | 4% | 3% | 1% | 0% | 21% |
| Female | 69 | 83% | 19% | 59% | 4% | 4% | 0% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 66 | 67% | 11% | 53% | 3% | 2% | 3% | 0% | 29% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 129 | 74% | 16% | 55% | 4% | 3% | 2% | 0% | 21% |
| General Education Students | 116 | 81% | 17% | 64% | 0% | 0% | 1% | 0% | 18% |
| Students with Disabilities | 19 | 37% | 0% | 11% | 26% | 21% | 5% | 0% | 37% |
| Not Limited English Proficient | 135 | 75% | 15% | 56% | 4% | 3% | 1% | 0% | 21% |
| Economically Disadvantaged | 63 | 75% | 8% | 62% | 5% | 3% | 3% | 0% | 19% |
| Not Economically Disadvantaged | 72 | 75% | 21% | 51% | 3% | 3% | 0% | 0% | 22% |
| Not Migrant | 135 | 75% | 15% | 56% | 4% | 3% | 1% | 0% | 21% |

Phoenix Central School District / John C Birdlebough High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 146 | 88% | 34% | 42% | 12% | 1% | 3% | 0% | 7% |
| Female | 71 | 87% | 41% | 38% | 8% | 3% | 6% | 0% | 4% |
| Male | 75 | 89% | 28% | 47% | 15% | 0% | 1% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 143 | # | # | # | # | # | # | # | # |
| General Education Students | 125 | 93% | 40% | 48% | 5% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 21 | 62% | 0% | 10% | 52% | 10% | 14% | 0% | 14% |
| Not Limited English Proficient | 146 | 88% | 34% | 42% | 12% | 1% | 3% | 0% | 7% |
| Economically Disadvantaged | 66 | 80% | 18% | 44% | 18% | 2% | 6% | 0% | 12% |
| Not Economically Disadvantaged | 80 | 95% | 48% | 41% | 6% | 1% | 1% | 0% | 3% |
| Not Migrant | 146 | 88% | 34% | 42% | 12% | 1% | 3% | 0% | 7% |

Phoenix Central School District / John C Birdlebough High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 146 | 88% | 34% | 42% | 12% | 1% | 3% | 0% | 7% |
| Female | 71 | 87% | 41% | 38% | 8% | 3% | 6% | 0% | 4% |
| Male | 75 | 89% | 28% | 47% | 15% | 0% | 1% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 143 | # | # | # | # | # | # | # | # |
| General Education Students | 125 | 93% | 40% | 48% | 5% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 21 | 62% | 0% | 10% | 52% | 10% | 14% | 0% | 14% |
| Not Limited English Proficient | 146 | 88% | 34% | 42% | 12% | 1% | 3% | 0% | 7% |
| Economically Disadvantaged | 66 | 80% | 18% | 44% | 18% | 2% | 6% | 0% | 12% |
| Not Economically Disadvantaged | 80 | 95% | 48% | 41% | 6% | 1% | 1% | 0% | 3% |
| Not Migrant | 146 | 88% | 34% | 42% | 12% | 1% | 3% | 0% | 7% |

Phoenix Central School District / John C Birdlebough High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 172 | 88% | 38% | 41% | 9% | 1% | 2% | 0% | 9% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 77 | 88% | 38% | 42% | 9% | 0% | 1% | 0% | 10% |
| Male | 95 | 88% | 38% | 41% | 9% | 2% | 2% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 161 | 88% | 38% | 40% | 9% | 1% | 2% | 0% | 9% |
| General Education Students | 146 | 92% | 44% | 45% | 3% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 26 | 69% | 4% | 23% | 42% | 8% | 8% | 0% | 15% |
| Not Limited English Proficient | 172 | 88% | 38% | 41% | 9% | 1% | 2% | 0% | 9% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 82% | 18% | 47% | 17% | 2% | 3% | 0% | 14% |
| Not Economically Disadvantaged | 106 | 92% | 50% | 38% | 5% | 1% | 1% | 0% | 6% |
| Not Migrant | 172 | 88% | 38% | 41% | 9% | 1% | 2% | 0% | 9% |

Phoenix Central School District / John C Birdleough High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 202 | 83% | 32% | 42% | 9% | 0% | 0% | 0% | 15% |
| Female | 99 | 83% | 36% | 39% | 7% | 1% | 0% | 0% | 16% |
| Male | 103 | 83% | 28% | 44% | 12% | 0% | 1% | 1% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 194 | 83% | 33% | 41% | 9% | 1% | 1% | 1% | 15% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 174 | 86% | 37% | 45% | 5% | 0% | 0% | 1% | 13% |
| Students with Disabilities | 28 | 64% | 4% | 21% | 39% | 4% | 4% | 0% | 29% |
| Not Limited English Proficient | 202 | 83% | 32% | 42% | 9% | 0% | 0% | 0% | 15% |
| Economically Disadvantaged | 101 | 77% | 21% | 41% | 16% | 1% | 1% | 0% | 21% |
| Not Economically Disadvantaged | 101 | 89% | 44% | 43% | 3% | 0% | 0% | 1% | 10% |
| Not Migrant | 202 | 83% | 32% | 42% | 9% | 0% | 0% | 0% | 15% |

Mexico Central School District / Mexico High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 170 | 88% | 34% | 41% | 14% | 1% | 7% | 0% | 5% |
| Female | 85 | 93% | 39% | 41% | 13% | 1% | 5% | 0% | 1% |
| Male | 85 | 82% | 28% | 40% | 14% | 0% | 9% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 163 | 88% | 34% | 40% | 13% | 1% | 7% | 0% | 4% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 90% | 38% | 45% | 6% | 0% | 6% | 0% | 4% |
| Students with Disabilities | 26 | 77% | 8% | 15% | 54% | 4% | 12% | 0% | 8% |
| Not Limited English Proficient | 170 | 88% | 34% | 41% | 14% | 1% | 7% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 72 | 82% | 21% | 40% | 21% | 1% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 98 | 92% | 43% | 41% | 8% | 0% | 4% | 0% | 4% |
| Not Migrant | 170 | 88% | 34% | 41% | 14% | 1% | 7% | 0% | 5% |

Mexico Central School District / Mexico High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 170 | 86% | 34% | 40% | 12% | 1% | 8% | 0% | 5% |
| Female | 85 | 92% | 39% | 41% | 12% | 2% | 5% | 0% | 1% |
| Male | 85 | 80% | 28% | 39% | 13% | 0% | 12% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 163 | 87% | 34% | 40% | 13% | 1% | 8% | 0% | 4% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 89% | 38% | 44% | 6% | 0% | 7% | 0% | 4% |
| Students with Disabilities | 26 | 69% | 8% | 15% | 46% | 8% | 15% | 0% | 8% |
| Not Limited English Proficient | 170 | 86% | 34% | 40% | 12% | 1% | 8% | 0% | 5% |
| Economically Disadvantaged | 72 | 81% | 21% | 40% | 19% | 1% | 13% | 0% | 6% |
| Not Economically Disadvantaged | 98 | 90% | 43% | 40% | 7% | 1% | 5% | 0% | 4% |
| Not Migrant | 170 | 86% | 34% | 40% | 12% | 1% | 8% | 0% | 5% |

Mexico Central School District / Mexico High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 202 | 86% | 30% | 43% | 13% | 1% | 0% | 0% | 13% |
| Female | 104 | 86% | 35% | 39% | 12% | 1% | 0% | 0% | 13% |
| Male | 98 | 86% | 24% | 47% | 14% | 2% | 0% | 0% | 12% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 196 | 86% | 30% | 43% | 12% | 2% | 0% | 0% | 13% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 168 | 87% | 33% | 48% | 5% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 34 | 79% | 12% | 18% | 50% | 9% | 0% | 0% | 12% |
| Not Limited English Proficient | 202 | 86% | 30% | 43% | 13% | 1% | 0% | 0% | 13% |
| Economically Disadvantaged | 72 | 83% | 24% | 42% | 18% | 1% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 130 | 87% | 33% | 44% | 10% | 2% | 0% | 0% | 12% |
| Not Migrant | 202 | 86% | 30% | 43% | 13% | 1% | 0% | 0% | 13% |

Mexico Central School District / Mexico High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 181 | 91% | 34% | 43% | 13% | 2% | 0% | 0% | 8% |
| Female | 101 | 90% | 40% | 39% | 12% | 2% | 0% | 0% | 8% |
| Male | 80 | 91% | 28% | 49% | 15% | 1% | 0% | 0% | 8% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 172 | 91% | 35% | 44% | 12% | 1% | 0% | 0% | 8% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 151 | 91% | 41% | 44% | 6% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 30 | 87% | 0% | 37% | 50% | 10% | 0% | 0% | 3% |
| Not Limited English Proficient | 181 | 91% | 34% | 43% | 13% | 2% | 0% | 0% | 8% |
| Economically Disadvantaged | 77 | 91% | 19% | 49% | 22% | 1% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 104 | 90% | 45% | 38% | 7% | 2% | 0% | 0% | 8% |
| Not Migrant | 181 | 91% | 34% | 43% | 13% | 2% | 0% | 0% | 8% |

Oswego City School District / Oswego High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 355 | 75% | 39% | 33% | 4% | 1% | 8% | 2% | 12% |
| Female | 180 | 79% | 40% | 36% | 4% | 1% | 8% | 1% | 10% |
| Male | 175 | 71% | 37% | 30% | 4% | 1% | 9% | 2% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 60% | 30% | 30% | 0% | 0% | 0% | 0% | 40% |
| Hispanic | 19 | 26% | 5% | 21% | 0% | 0% | 21% | 0% | 53% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 320 | 78% | 40% | 34% | 4% | 1% | 8% | 2% | 9% |
| General Education Students | 320 | 78% | 42% | 35% | 1% | 0% | 9% | 2% | 11% |
| Students with Disabilities | 35 | 57% | 6% | 17% | 34% | 11% | 6% | 0% | 23% |
| Not Limited English Proficient | 353 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 141 | 51% | 14% | 30% | 6% | 1% | 18% | 4% | 24% |
| Not Economically Disadvantaged | 214 | 92% | 55% | 35% | 2% | 1% | 2% | 0% | 5% |
| Not Migrant | 355 | 75% | 39% | 33% | 4% | 1% | 8% | 2% | 12% |

Oswego City School District / Oswego High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 355 | 73% | 38% | 32% | 3% | 1% | 11% | 2% | 12% |
| Female | 180 | 77% | 40% | 34% | 3% | 1% | 10% | 1% | 10% |
| Male | 175 | 68% | 37% | 29% | 3% | 1% | 13% | 2% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 50% | 30% | 20% | 0% | 0% | 10% | 0% | 40% |
| Hispanic | 19 | 26% | 5% | 21% | 0% | 0% | 21% | 0% | 53% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 320 | 76% | 40% | 33% | 3% | 1% | 11% | 2% | 9% |
| General Education Students | 320 | 76% | 42% | 33% | 1% | 0% | 11% | 2% | 11% |
| Students with Disabilities | 35 | 46% | 6% | 17% | 23% | 11% | 17% | 0% | 23% |
| Not Limited English Proficient | 353 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 141 | 46% | 13% | 29% | 4% | 1% | 23% | 4% | 24% |
| Not Economically Disadvantaged | 214 | 90% | 55% | 33% | 2% | 1% | 3% | 0% | 5% |
| Not Migrant | 355 | 73% | 38% | 32% | 3% | 1% | 11% | 2% | 12% |

Oswego City School District / Oswego High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 327 | 83% | 38% | 41% | 3% | 1% | 2% | 1% | 13% |
| Female | 157 | 84% | 38% | 43% | 3% | 1% | 3% | 1% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 170 | 81% | 38% | 39% | 4% | 2% | 2% | 1% | 14% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 54% | 8% | 38% | 8% | 8% | 0% | 0% | 38% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 304 | 84% | 39% | 42% | 3% | 1% | 2% | 1% | 12% |
| General Education Students | 290 | 86% | 42% | 43% | 1% | 0% | 2% | 1% | 11% |
| Students with Disabilities | 37 | 57% | 5% | 30% | 22% | 11% | 5% | 3% | 22% |
| Not Limited English Proficient | 325 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 117 | 61% | 15% | 39% | 7% | 3% | 3% | 2% | 31% |
| Not Economically Disadvantaged | 210 | 95% | 51% | 42% | 1% | 0% | 2% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 326 | # | # | # | # | # | # | # | # |

Oswego City School District / Oswego High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 378 | 76% | 37% | 35% | 4% | 2% | 1% | 3% | 17% |
| Female | 186 | 79% | 37% | 39% | 3% | 2% | 1% | 2% | 16% |
| Male | 192 | 74% | 38% | 30% | 6% | 3% | 1% | 4% | 18% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 23 | 57% | 30% | 17% | 9% | 0% | 0% | 4% | 39% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 344 | 77% | 37% | 36% | 4% | 2% | 1% | 3% | 16% |
| General Education Students | 332 | 81% | 42% | 39% | 1% | 0% | 1% | 3% | 14% |
| Students with Disabilities | 46 | 43% | 4% | 7% | 33% | 17% | 0% | 0% | 37% |
| Not Limited English Proficient | 377 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 129 | 59% | 10% | 39% | 10% | 4% | 0% | 5% | 31% |
| Not Economically Disadvantaged | 249 | 86% | 51% | 33% | 2% | 1% | 1% | 2% | 10% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 376 | # | # | # | # | # | # | # | # |

Central Square Central School District / Paul V Moore High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 353 | 82% | 41% | 34% | 7% | 1% | 4% | 1% | 9% |
| Female | 171 | 84% | 49% | 32% | 2% | 2% | 4% | 1% | 8% |
| Male | 182 | 80% | 34% | 35% | 10% | 1% | 4% | 1% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 345 | 83% | 41% | 34% | 7% | 1% | 4% | 1% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 301 | 84% | 48% | 37% | 0% | 0% | 2% | 1% | 9% |
| Students with Disabilities | 52 | 65% | 6% | 17% | 42% | 8% | 15% | 0% | 6% |
| Not Limited English Proficient | 353 | 82% | 41% | 34% | 7% | 1% | 4% | 1% | 9% |
| Economically Disadvantaged | 127 | 65% | 26% | 30% | 9% | 3% | 7% | 2% | 17% |
| Not Economically Disadvantaged | 226 | 91% | 50% | 36% | 5% | 0% | 2% | 0% | 4% |
| Not Migrant | 353 | 82% | 41% | 34% | 7% | 1% | 4% | 1% | 9% |

Central Square Central School District / Paul V Moore High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 353 | 80% | 41% | 33% | 7% | 1% | 4% | 1% | 9% |
| Female | 171 | 82% | 49% | 31% | 2% | 2% | 4% | 1% | 8% |
| Male | 182 | 79% | 34% | 34% | 10% | 1% | 4% | 1% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 345 | 81% | 41% | 33% | 7% | 1% | 4% | 1% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 301 | 83% | 47% | 36% | 0% | 0% | 2% | 1% | 9% |
| Students with Disabilities | 52 | 63% | 6% | 15% | 42% | 8% | 15% | 0% | 6% |
| Not Limited English Proficient | 353 | 80% | 41% | 33% | 7% | 1% | 4% | 1% | 9% |
| Economically Disadvantaged | 127 | 63% | 26% | 28% | 9% | 3% | 7% | 2% | 17% |
| Not Economically Disadvantaged | 226 | 90% | 50% | 35% | 5% | 0% | 2% | 0% | 4% |
| Not Migrant | 353 | 80% | 41% | 33% | 7% | 1% | 4% | 1% | 9% |

Central Square Central School District / Paul V Moore High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 364 | 87% | 35% | 47% | 5% | 1% | 2% | 1% | 7% |
| Female | 167 | 93% | 43% | 47% | 3% | 1% | 0% | 0% | 6% |
| Male | 197 | 82% | 27% | 47% | 8% | 2% | 3% | 3% | 8% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 351 | 88% | 34% | 48% | 6% | 1% | 2% | 1% | 7% |
| General Education Students | 311 | 92% | 40% | 51% | 1% | 0% | 1% | 1% | 5% |
| Students with Disabilities | 53 | 58% | 4% | 21% | 34% | 9% | 8% | 4% | 17% |
| Not Limited English Proficient | 364 | 87% | 35% | 47% | 5% | 1% | 2% | 1% | 7% |
| Economically Disadvantaged | 122 | 72% | 18% | 48% | 7% | 3% | 4% | 3% | 14% |
| Not Economically Disadvantaged | 242 | 95% | 43% | 47% | 5% | 0% | 0% | 0% | 4% |
| Not Migrant | 364 | 87% | 35% | 47% | 5% | 1% | 2% | 1% | 7% |

Central Square Central School District / Paul V Moore High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 390 | 87% | 33% | 47% | 7% | 1% | 0% | 2% | 10% |
| Female | 209 | 87% | 40% | 44% | 4% | 0% | 0% | 1% | 11% |
| Male | 181 | 86% | 25% | 51% | 10% | 1% | 0% | 3% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 380 | 87% | 33% | 47% | 7% | 1% | 0% | 2% | 9% |
| General Education Students | 343 | 88% | 37% | 50% | 1% | 0% | 0% | 1% | 10% |
| Students with Disabilities | 47 | 77% | 4% | 26% | 47% | 6% | 0% | 6% | 11% |
| Not Limited English Proficient | 390 | 87% | 33% | 47% | 7% | 1% | 0% | 2% | 10% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 108 | 78% | 17% | 46% | 15% | 3% | 0% | 4% | 14% |
| Not Economically Disadvantaged | 282 | 90% | 39% | 48% | 4% | 0% | 0% | 1% | 9% |
| Not Migrant | 390 | 87% | 33% | 47% | 7% | 1% | 0% | 2% | 10% |

Pulaski Central School District / Pulaski High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 90 | 89% | 47% | 33% | 9% | 0% | 3% | 0% | 2% |
| Female | 44 | 93% | 59% | 20% | 14% | 0% | 0% | 0% | 2% |
| Male | 46 | 85% | 35% | 46% | 4% | 0% | 7% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 86 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 91% | 53% | 35% | 4% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 10 | 70% | 0% | 20% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 90 | 89% | 47% | 33% | 9% | 0% | 3% | 0% | 2% |
| Economically Disadvantaged | 43 | 84% | 35% | 40% | 9% | 0% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 47 | 94% | 57% | 28% | 9% | 0% | 2% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 89 | # | # | # | # | # | # | # | # |

Pulaski Central School District / Pulaski High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 90 | 86% | 47% | 30% | 9% | 0% | 4% | 0% | 2% |
| Female | 44 | 91% | 59% | 18% | 14% | 0% | 0% | 0% | 2% |
| Male | 46 | 80% | 35% | 41% | 4% | 0% | 9% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 86 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 88% | 53% | 31% | 4% | 0% | 5% | 0% | 3% |
| Students with Disabilities | 10 | 70% | 0% | 20% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 90 | 86% | 47% | 30% | 9% | 0% | 4% | 0% | 2% |
| Economically Disadvantaged | 43 | 81% | 35% | 37% | 9% | 0% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 47 | 89% | 57% | 23% | 9% | 0% | 4% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 89 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Pulaski Central School District / Pulaski High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 73 | 95% | 40% | 47% | 8% | 1% | 0% | 0% | 4% |
| Female | 39 | 97% | 54% | 38% | 5% | 0% | 0% | 0% | 3% |
| Male | 34 | 91% | 24% | 56% | 12% | 3% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 98% | 46% | 51% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 10 | 70% | 0% | 20% | 50% | 10% | 0% | 0% | 20% |
| Not Limited English Proficient | 73 | 95% | 40% | 47% | 8% | 1% | 0% | 0% | 4% |
| Economically Disadvantaged | 31 | 87% | 6% | 61% | 19% | 3% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 42 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 73 | 95% | 40% | 47% | 8% | 1% | 0% | 0% | 4% |
| Pulaski Central School District / Pulaski High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 86 | 87% | 50% | 36% | 1% | 1% | 0% | 0% | 12% |
| Female | 40 | 90% | 60% | 28% | 3% | 0% | 0% | 0% | 10% |
| Male | 46 | 85% | 41% | 43% | 0% | 2% | 0% | 0% | 13% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 92% | 55% | 37% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 8 | 38% | 0% | 25% | 13% | 13% | 0% | 0% | 50% |
| Not Limited English Proficient | 86 | 87% | 50% | 36% | 1% | 1% | 0% | 0% | 12% |
| Economically Disadvantaged | 32 | 75% | 38% | 38% | 0% | 3% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 54 | 94% | 57% | 35% | 2% | 0% | 0% | 0% | 6% |
| Not Migrant | 86 | 87% | 50% | 36% | 1% | 1% | 0% | 0% | 12% |
| Sandy Creek Central School District / Sandy Creek High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 64 | 91% | 39% | 45% | 6% | 2% | 2% | 0% | 6% |
| Female | 29 | 93% | 55% | 38% | 0% | 0% | 0% | 0% | 7% |
| Male | 35 | 89% | 26% | 51% | 11% | 3% | 3% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 61 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 96% | 45% | 50% | 2% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 13% | 0% | 0% | 38% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 86% | 25% | 54% | 7% | 4% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 36 | 94% | 50% | 39% | 6% | 0% | 3% | 0% | 3% |
| Not Migrant | 64 | 91% | 39% | 45% | 6% | 2% | 2% | 0% | 6% |
| Sandy Creek Central School District / Sandy Creek High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 64 | 91% | 39% | 45% | 6% | 2% | 2% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OSWEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 29 | 93% | 55% | 38% | 0% | 0% | 0% | 0% | 7% |
| Male | 35 | 89% | 26% | 51% | 11% | 3% | 3% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 61 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 96% | 45% | 50% | 2% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 8 | 50% | 0% | 13% | 38% | 13% | 0% | 0% | 38% |
| Not Limited English Proficient | 63 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 86% | 25% | 54% | 7% | 4% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 36 | 94% | 50% | 39% | 6% | 0% | 3% | 0% | 3% |
| Not Migrant | 64 | 91% | 39% | 45% | 6% | 2% | 2% | 0% | 6% |

Sandy Creek Central School District / Sandy Creek High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 73 | 97% | 29% | 56% | 12% | 1% | 0% | 0% | 1% |
| Female | 37 | 97% | 32% | 62% | 3% | 3% | 0% | 0% | 0% |
| Male | 36 | 97% | 25% | 50% | 22% | 0% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 100% | 34% | 66% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 11 | 82% | 0% | 0% | 82% | 9% | 0% | 0% | 9% |
| Not Limited English Proficient | 73 | 97% | 29% | 56% | 12% | 1% | 0% | 0% | 1% |
| Economically Disadvantaged | 38 | 95% | 24% | 61% | 11% | 3% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 35 | 100% | 34% | 51% | 14% | 0% | 0% | 0% | 0% |
| Not Migrant | 73 | 97% | 29% | 56% | 12% | 1% | 0% | 0% | 1% |

Sandy Creek Central School District / Sandy Creek High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 72 | 90% | 40% | 42% | 8% | 3% | 0% | 0% | 7% |
| Female | 33 | 88% | 52% | 27% | 9% | 0% | 0% | 0% | 12% |
| Male | 39 | 92% | 31% | 54% | 8% | 5% | 0% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 70 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 93% | 48% | 42% | 3% | 3% | 0% | 0% | 3% |
| Students with Disabilities | 12 | 75% | 0% | 42% | 33% | 0% | 0% | 0% | 25% |
| Not Limited English Proficient | 72 | 90% | 40% | 42% | 8% | 3% | 0% | 0% | 7% |
| Economically Disadvantaged | 36 | 86% | 28% | 47% | 11% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 36 | 94% | 53% | 36% | 6% | 6% | 0% | 0% | 0% |
| Not Migrant | 72 | 90% | 40% | 42% | 8% | 3% | 0% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Cherry Valley-Springfield Central School District / Cherry Valley-Springfield Central School: 2010 Total Cohort - 4 Year Outcome - August 2 | | | | | | | | | |
| All Students | 39 | 92% | 38% | 51% | 3% | 5% | 3% | 0% | 0% |
| Female | 23 | 91% | 43% | 43% | 4% | 4% | 4% | 0% | 0% |
| Male | 16 | 94% | 31% | 63% | 0% | 6% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | 97% | 44% | 53% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 5 | 60% | 0% | 40% | 20% | 40% | 0% | 0% | 0% |
| Not Limited English Proficient | 39 | 92% | 38% | 51% | 3% | 5% | 3% | 0% | 0% |
| Economically Disadvantaged | 18 | 89% | 17% | 67% | 6% | 6% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 95% | 57% | 38% | 0% | 5% | 0% | 0% | 0% |
| Not Migrant | 39 | 92% | 38% | 51% | 3% | 5% | 3% | 0% | 0% |
| Cherry Valley-Springfield Central School District / Cherry Valley-Springfield Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 39 | 92% | 38% | 51% | 3% | 5% | 3% | 0% | 0% |
| Female | 23 | 91% | 43% | 43% | 4% | 4% | 4% | 0% | 0% |
| Male | 16 | 94% | 31% | 63% | 0% | 6% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 34 | 97% | 44% | 53% | 0% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 5 | 60% | 0% | 40% | 20% | 40% | 0% | 0% | 0% |
| Not Limited English Proficient | 39 | 92% | 38% | 51% | 3% | 5% | 3% | 0% | 0% |
| Economically Disadvantaged | 18 | 89% | 17% | 67% | 6% | 6% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 21 | 95% | 57% | 38% | 0% | 5% | 0% | 0% | 0% |
| Not Migrant | 39 | 92% | 38% | 51% | 3% | 5% | 3% | 0% | 0% |
| Cherry Valley-Springfield Central School District / Cherry Valley-Springfield Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 45 | 93% | 29% | 60% | 4% | 2% | 0% | 0% | 4% |
| Female | 18 | 94% | 17% | 67% | 11% | 0% | 0% | 0% | 6% |
| Male | 27 | 93% | 37% | 56% | 0% | 4% | 0% | 0% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 98% | 33% | 63% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 45 | 93% | 29% | 60% | 4% | 2% | 0% | 0% | 4% |
| Economically Disadvantaged | 24 | 88% | 17% | 67% | 4% | 4% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 21 | 100% | 43% | 52% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 45 | 93% | 29% | 60% | 4% | 2% | 0% | 0% | 4% |
| Cherry Valley-Springfield Central School District / Cherry Valley-Springfield Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 49 | 96% | 37% | 47% | 12% | 2% | 0% | 0% | 2% |
| Female | 21 | 100% | 48% | 33% | 19% | 0% | 0% | 0% | 0% |
| Male | 28 | 93% | 29% | 57% | 7% | 4% | 0% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 47 | # | # | # | # | # | # | # | # |
| General Education Students | 38 | 97% | 47% | 50% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 11 | 91% | 0% | 36% | 55% | 9% | 0% | 0% | 0% |
| Not Limited English Proficient | 49 | 96% | 37% | 47% | 12% | 2% | 0% | 0% | 2% |
| Economically Disadvantaged | 23 | 91% | 35% | 52% | 4% | 4% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 26 | 100% | 38% | 42% | 19% | 0% | 0% | 0% | 0% |
| Not Migrant | 49 | 96% | 37% | 47% | 12% | 2% | 0% | 0% | 2% |

Cooperstown Central School District / Cooperstown Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|----|
| All Students | 66 | 95% | 42% | 44% | 9% | 0% | 2% | 3% | 0% |
| Female | 31 | 97% | 48% | 42% | 6% | 0% | 0% | 3% | 0% |
| Male | 35 | 94% | 37% | 46% | 11% | 0% | 3% | 3% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 97% | 47% | 46% | 3% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 29% | 57% | 0% | 0% | 14% | 0% |
| Not Limited English Proficient | 66 | 95% | 42% | 44% | 9% | 0% | 2% | 3% | 0% |
| Economically Disadvantaged | 19 | 89% | 16% | 53% | 21% | 0% | 5% | 5% | 0% |
| Not Economically Disadvantaged | 47 | 98% | 53% | 40% | 4% | 0% | 0% | 2% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 65 | # | # | # | # | # | # | # | # |

Cooperstown Central School District / Cooperstown Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|----|
| All Students | 66 | 95% | 42% | 44% | 9% | 0% | 2% | 3% | 0% |
| Female | 31 | 97% | 48% | 42% | 6% | 0% | 0% | 3% | 0% |
| Male | 35 | 94% | 37% | 46% | 11% | 0% | 3% | 3% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 97% | 47% | 46% | 3% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 29% | 57% | 0% | 0% | 14% | 0% |
| Not Limited English Proficient | 66 | 95% | 42% | 44% | 9% | 0% | 2% | 3% | 0% |
| Economically Disadvantaged | 19 | 89% | 16% | 53% | 21% | 0% | 5% | 5% | 0% |
| Not Economically Disadvantaged | 47 | 98% | 53% | 40% | 4% | 0% | 0% | 2% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 65 | # | # | # | # | # | # | # | # |

Cooperstown Central School District / Cooperstown Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 78 | 97% | 40% | 53% | 5% | 0% | 0% | 3% | 0% |
| Female | 43 | 100% | 40% | 58% | 2% | 0% | 0% | 0% | 0% |
| Male | 35 | 94% | 40% | 46% | 9% | 0% | 0% | 6% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 73 | 99% | 37% | 56% | 5% | 0% | 0% | 1% | 0% |
| General Education Students | 69 | 97% | 43% | 51% | 3% | 0% | 0% | 3% | 0% |
| Students with Disabilities | 9 | 100% | 11% | 67% | 22% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 78 | 97% | 40% | 53% | 5% | 0% | 0% | 3% | 0% |
| Economically Disadvantaged | 17 | 88% | 41% | 41% | 6% | 0% | 0% | 12% | 0% |
| Not Economically Disadvantaged | 61 | 100% | 39% | 56% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 78 | 97% | 40% | 53% | 5% | 0% | 0% | 3% | 0% |

Cooperstown Central School District / Cooperstown Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 86 | 94% | 27% | 62% | 6% | 1% | 0% | 1% | 3% |
| Female | 42 | 100% | 31% | 64% | 5% | 0% | 0% | 0% | 0% |
| Male | 44 | 89% | 23% | 59% | 7% | 2% | 0% | 2% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 80 | 94% | 26% | 64% | 4% | 1% | 0% | 1% | 4% |
| General Education Students | 82 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 86 | 94% | 27% | 62% | 6% | 1% | 0% | 1% | 3% |
| Economically Disadvantaged | 16 | 88% | 0% | 75% | 13% | 6% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 70 | 96% | 33% | 59% | 4% | 0% | 0% | 1% | 3% |
| Not Migrant | 86 | 94% | 27% | 62% | 6% | 1% | 0% | 1% | 3% |

Edmeston Central School District / Edmeston Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 44 | 86% | 25% | 52% | 9% | 0% | 5% | 0% | 9% |
| Female | 20 | 80% | 30% | 40% | 10% | 0% | 10% | 0% | 10% |
| Male | 24 | 92% | 21% | 63% | 8% | 0% | 0% | 0% | 8% |
| White | 44 | 86% | 25% | 52% | 9% | 0% | 5% | 0% | 9% |
| General Education Students | 37 | 84% | 30% | 54% | 0% | 0% | 5% | 0% | 11% |
| Students with Disabilities | 7 | 100% | 0% | 43% | 57% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 44 | 86% | 25% | 52% | 9% | 0% | 5% | 0% | 9% |
| Economically Disadvantaged | 14 | 79% | 7% | 71% | 0% | 0% | 0% | 0% | 21% |
| Not Economically Disadvantaged | 30 | 90% | 33% | 43% | 13% | 0% | 7% | 0% | 3% |
| Not Migrant | 44 | 86% | 25% | 52% | 9% | 0% | 5% | 0% | 9% |

Edmeston Central School District / Edmeston Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 44 | 86% | 25% | 52% | 9% | 0% | 5% | 0% | 9% |
| Female | 20 | 80% | 30% | 40% | 10% | 0% | 10% | 0% | 10% |
| Male | 24 | 92% | 21% | 63% | 8% | 0% | 0% | 0% | 8% |
| White | 44 | 86% | 25% | 52% | 9% | 0% | 5% | 0% | 9% |
| General Education Students | 37 | 84% | 30% | 54% | 0% | 0% | 5% | 0% | 11% |
| Students with Disabilities | 7 | 100% | 0% | 43% | 57% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 44 | 86% | 25% | 52% | 9% | 0% | 5% | 0% | 9% |
| Economically Disadvantaged | 14 | 79% | 7% | 71% | 0% | 0% | 0% | 0% | 21% |
| Not Economically Disadvantaged | 30 | 90% | 33% | 43% | 13% | 0% | 7% | 0% | 3% |
| Not Migrant | 44 | 86% | 25% | 52% | 9% | 0% | 5% | 0% | 9% |
| Edmeston Central School District / Edmeston Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 42 | 86% | 17% | 55% | 14% | 0% | 2% | 2% | 10% |
| Female | 24 | 88% | 21% | 54% | 13% | 0% | 0% | 4% | 8% |
| Male | 18 | 83% | 11% | 56% | 17% | 0% | 6% | 0% | 11% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 88% | 22% | 66% | 0% | 0% | 0% | 3% | 9% |
| Students with Disabilities | 10 | 80% | 0% | 20% | 60% | 0% | 10% | 0% | 10% |
| Not Limited English Proficient | 42 | 86% | 17% | 55% | 14% | 0% | 2% | 2% | 10% |
| Economically Disadvantaged | 22 | 82% | 9% | 55% | 18% | 0% | 5% | 5% | 9% |
| Not Economically Disadvantaged | 20 | 90% | 25% | 55% | 10% | 0% | 0% | 0% | 10% |
| Not Migrant | 42 | 86% | 17% | 55% | 14% | 0% | 2% | 2% | 10% |
| Edmeston Central School District / Edmeston Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 37 | 92% | 24% | 51% | 16% | 0% | 0% | 5% | 3% |
| Female | 21 | 95% | 24% | 57% | 14% | 0% | 0% | 0% | 5% |
| Male | 16 | 88% | 25% | 44% | 19% | 0% | 0% | 13% | 0% |
| White | 37 | 92% | 24% | 51% | 16% | 0% | 0% | 5% | 3% |
| General Education Students | 31 | 90% | 29% | 61% | 0% | 0% | 0% | 6% | 3% |
| Students with Disabilities | 6 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 37 | 92% | 24% | 51% | 16% | 0% | 0% | 5% | 3% |
| Economically Disadvantaged | 15 | 87% | 20% | 47% | 20% | 0% | 0% | 13% | 0% |
| Not Economically Disadvantaged | 22 | 95% | 27% | 55% | 14% | 0% | 0% | 0% | 5% |
| Not Migrant | 37 | 92% | 24% | 51% | 16% | 0% | 0% | 5% | 3% |
| Gilbertsville-Mount Upton Central School District / Gilbertsville-Mount Upton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 32 | 84% | 25% | 53% | 6% | 0% | 0% | 3% | 13% |
| Female | 12 | 92% | 50% | 33% | 8% | 0% | 0% | 0% | 8% |
| Male | 20 | 80% | 10% | 65% | 5% | 0% | 0% | 5% | 15% |
| White | 32 | 84% | 25% | 53% | 6% | 0% | 0% | 3% | 13% |
| General Education Students | 26 | 88% | 31% | 58% | 0% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 0% | 0% | 17% | 17% |
| Not Limited English Proficient | 32 | 84% | 25% | 53% | 6% | 0% | 0% | 3% | 13% |
| Economically Disadvantaged | 16 | 81% | 13% | 56% | 13% | 0% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 16 | 88% | 38% | 50% | 0% | 0% | 0% | 6% | 6% |
| Not Migrant | 32 | 84% | 25% | 53% | 6% | 0% | 0% | 3% | 13% |
| Gilbertsville-Mount Upton Central School District / Gilbertsville-Mount Upton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 32 | 84% | 25% | 53% | 6% | 0% | 0% | 3% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 12 | 92% | 50% | 33% | 8% | 0% | 0% | 0% | 8% |
| Male | 20 | 80% | 10% | 65% | 5% | 0% | 0% | 5% | 15% |
| White | 32 | 84% | 25% | 53% | 6% | 0% | 0% | 3% | 13% |
| General Education Students | 26 | 88% | 31% | 58% | 0% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 0% | 0% | 17% | 17% |
| Not Limited English Proficient | 32 | 84% | 25% | 53% | 6% | 0% | 0% | 3% | 13% |
| Economically Disadvantaged | 16 | 81% | 13% | 56% | 13% | 0% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 16 | 88% | 38% | 50% | 0% | 0% | 0% | 6% | 6% |
| Not Migrant | 32 | 84% | 25% | 53% | 6% | 0% | 0% | 3% | 13% |

Gilbertsville-Mount Upton Central School District / Gilbertsville-Mount Upton Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 35 | 83% | 43% | 34% | 6% | 3% | 0% | 0% | 14% |
| Female | 19 | 84% | 53% | 32% | 0% | 0% | 0% | 0% | 16% |
| Male | 16 | 81% | 31% | 38% | 13% | 6% | 0% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 34 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | 93% | 52% | 41% | 0% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 6 | 33% | 0% | 0% | 33% | 17% | 0% | 0% | 50% |
| Not Limited English Proficient | 35 | 83% | 43% | 34% | 6% | 3% | 0% | 0% | 14% |
| Economically Disadvantaged | 13 | 69% | 23% | 38% | 8% | 8% | 0% | 0% | 23% |
| Not Economically Disadvantaged | 22 | 91% | 55% | 32% | 5% | 0% | 0% | 0% | 9% |
| Not Migrant | 35 | 83% | 43% | 34% | 6% | 3% | 0% | 0% | 14% |

Gilbertsville-Mount Upton Central School District / Gilbertsville-Mount Upton Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 37 | 89% | 16% | 73% | 0% | 3% | 0% | 0% | 8% |
| Female | 25 | 92% | 16% | 76% | 0% | 4% | 0% | 0% | 4% |
| Male | 12 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 36 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 97% | 19% | 78% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 40% | 0% | 40% | 0% | 20% | 0% | 0% | 40% |
| Not Limited English Proficient | 37 | 89% | 16% | 73% | 0% | 3% | 0% | 0% | 8% |
| Economically Disadvantaged | 16 | 81% | 13% | 69% | 0% | 6% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 21 | 95% | 19% | 76% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 37 | 89% | 16% | 73% | 0% | 3% | 0% | 0% | 8% |

Laurens Central School District / Laurens Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 27 | 89% | 15% | 70% | 4% | 0% | 4% | 0% | 7% |
| Female | 15 | 93% | 7% | 87% | 0% | 0% | 0% | 0% | 7% |
| Male | 12 | 83% | 25% | 50% | 8% | 0% | 8% | 0% | 8% |
| White | 27 | 89% | 15% | 70% | 4% | 0% | 4% | 0% | 7% |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 89% | 15% | 70% | 4% | 0% | 4% | 0% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 10 | 80% | 0% | 80% | 0% | 0% | 10% | 0% | 10% |
| Not Economically Disadvantaged | 17 | 94% | 24% | 65% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 27 | 89% | 15% | 70% | 4% | 0% | 4% | 0% | 7% |
| Laurens Central School District / Laurens Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 27 | 89% | 15% | 70% | 4% | 0% | 4% | 0% | 7% |
| Female | 15 | 93% | 7% | 87% | 0% | 0% | 0% | 0% | 7% |
| Male | 12 | 83% | 25% | 50% | 8% | 0% | 8% | 0% | 8% |
| White | 27 | 89% | 15% | 70% | 4% | 0% | 4% | 0% | 7% |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 89% | 15% | 70% | 4% | 0% | 4% | 0% | 7% |
| Economically Disadvantaged | 10 | 80% | 0% | 80% | 0% | 0% | 10% | 0% | 10% |
| Not Economically Disadvantaged | 17 | 94% | 24% | 65% | 6% | 0% | 0% | 0% | 6% |
| Not Migrant | 27 | 89% | 15% | 70% | 4% | 0% | 4% | 0% | 7% |
| Laurens Central School District / Laurens Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 30 | 97% | 43% | 50% | 3% | 3% | 0% | 0% | 0% |
| Female | 15 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Male | 15 | 93% | 53% | 33% | 7% | 7% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 30 | 97% | 43% | 50% | 3% | 3% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 14 | 93% | 36% | 50% | 7% | 7% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 30 | 97% | 43% | 50% | 3% | 3% | 0% | 0% | 0% |
| Laurens Central School District / Laurens Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 26 | 88% | 19% | 65% | 4% | 4% | 0% | 0% | 8% |
| Female | 12 | 92% | 8% | 83% | 0% | 8% | 0% | 0% | 0% |
| Male | 14 | 86% | 29% | 50% | 7% | 0% | 0% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 24 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | 95% | 24% | 71% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 5 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 26 | 88% | 19% | 65% | 4% | 4% | 0% | 0% | 8% |
| Economically Disadvantaged | 8 | 75% | 13% | 50% | 13% | 0% | 0% | 0% | 25% |
| Not Economically Disadvantaged | 18 | 94% | 22% | 72% | 0% | 6% | 0% | 0% | 0% |
| Not Migrant | 26 | 88% | 19% | 65% | 4% | 4% | 0% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Milford Central School District / Milford Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 33 | 79% | 27% | 45% | 6% | 6% | 15% | 0% | 0% |
| Female | 14 | 100% | 43% | 50% | 7% | 0% | 0% | 0% | 0% |
| Male | 19 | 63% | 16% | 42% | 5% | 11% | 26% | 0% | 0% |
| White | 33 | 79% | 27% | 45% | 6% | 6% | 15% | 0% | 0% |
| General Education Students | 28 | 89% | 32% | 54% | 4% | 0% | 11% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 0% | 0% | 20% | 40% | 40% | 0% | 0% |
| Not Limited English Proficient | 33 | 79% | 27% | 45% | 6% | 6% | 15% | 0% | 0% |
| Economically Disadvantaged | 13 | 69% | 23% | 38% | 8% | 15% | 15% | 0% | 0% |
| Not Economically Disadvantaged | 20 | 85% | 30% | 50% | 5% | 0% | 15% | 0% | 0% |
| Not Migrant | 33 | 79% | 27% | 45% | 6% | 6% | 15% | 0% | 0% |
| Milford Central School District / Milford Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 33 | 79% | 27% | 45% | 6% | 6% | 15% | 0% | 0% |
| Female | 14 | 100% | 43% | 50% | 7% | 0% | 0% | 0% | 0% |
| Male | 19 | 63% | 16% | 42% | 5% | 11% | 26% | 0% | 0% |
| White | 33 | 79% | 27% | 45% | 6% | 6% | 15% | 0% | 0% |
| General Education Students | 28 | 89% | 32% | 54% | 4% | 0% | 11% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 0% | 0% | 20% | 40% | 40% | 0% | 0% |
| Not Limited English Proficient | 33 | 79% | 27% | 45% | 6% | 6% | 15% | 0% | 0% |
| Economically Disadvantaged | 13 | 69% | 23% | 38% | 8% | 15% | 15% | 0% | 0% |
| Not Economically Disadvantaged | 20 | 85% | 30% | 50% | 5% | 0% | 15% | 0% | 0% |
| Not Migrant | 33 | 79% | 27% | 45% | 6% | 6% | 15% | 0% | 0% |
| Milford Central School District / Milford Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 37 | 78% | 19% | 51% | 8% | 11% | 0% | 3% | 5% |
| Female | 13 | 100% | 23% | 69% | 8% | 0% | 0% | 0% | 0% |
| Male | 24 | 67% | 17% | 42% | 8% | 17% | 0% | 4% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 35 | # | # | # | # | # | # | # | # |
| General Education Students | 27 | 93% | 26% | 67% | 0% | 0% | 0% | 4% | 4% |
| Students with Disabilities | 10 | 40% | 0% | 10% | 30% | 40% | 0% | 0% | 10% |
| Not Limited English Proficient | 37 | 78% | 19% | 51% | 8% | 11% | 0% | 3% | 5% |
| Economically Disadvantaged | 15 | 60% | 13% | 40% | 7% | 20% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 22 | 91% | 23% | 59% | 9% | 5% | 0% | 5% | 0% |
| Not Migrant | 37 | 78% | 19% | 51% | 8% | 11% | 0% | 3% | 5% |
| Milford Central School District / Milford Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 38 | 89% | 16% | 63% | 11% | 3% | 0% | 0% | 8% |
| Female | 15 | 93% | 27% | 60% | 7% | 0% | 0% | 0% | 7% |
| Male | 23 | 87% | 9% | 65% | 13% | 4% | 0% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 37 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | 93% | 21% | 71% | 0% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 10 | 80% | 0% | 40% | 40% | 10% | 0% | 0% | 10% |
| Not Limited English Proficient | 38 | 89% | 16% | 63% | 11% | 3% | 0% | 0% | 8% |
| Economically Disadvantaged | 16 | 88% | 6% | 63% | 19% | 6% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 22 | 91% | 23% | 64% | 5% | 0% | 0% | 0% | 9% |
| Not Migrant | 38 | 89% | 16% | 63% | 11% | 3% | 0% | 0% | 8% |

Morris Central School District / Morris Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|-----|-----|-----|
| All Students | 29 | 69% | 38% | 31% | 0% | 3% | 7% | 10% | 10% |
| Female | 13 | 69% | 46% | 23% | 0% | 8% | 0% | 8% | 15% |
| Male | 16 | 69% | 31% | 38% | 0% | 0% | 13% | 13% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 25 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | 90% | 52% | 38% | 0% | 0% | 0% | 5% | 5% |
| Students with Disabilities | 8 | 13% | 0% | 13% | 0% | 13% | 25% | 25% | 25% |
| Not Limited English Proficient | 29 | 69% | 38% | 31% | 0% | 3% | 7% | 10% | 10% |
| Economically Disadvantaged | 18 | 56% | 28% | 28% | 0% | 6% | 11% | 17% | 11% |
| Not Economically Disadvantaged | 11 | 91% | 55% | 36% | 0% | 0% | 0% | 0% | 9% |
| Not Migrant | 29 | 69% | 38% | 31% | 0% | 3% | 7% | 10% | 10% |

Morris Central School District / Morris Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|-----|-----|-----|
| All Students | 29 | 69% | 38% | 31% | 0% | 3% | 7% | 10% | 10% |
| Female | 13 | 69% | 46% | 23% | 0% | 8% | 0% | 8% | 15% |
| Male | 16 | 69% | 31% | 38% | 0% | 0% | 13% | 13% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 25 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | 90% | 52% | 38% | 0% | 0% | 0% | 5% | 5% |
| Students with Disabilities | 8 | 13% | 0% | 13% | 0% | 13% | 25% | 25% | 25% |
| Not Limited English Proficient | 29 | 69% | 38% | 31% | 0% | 3% | 7% | 10% | 10% |
| Economically Disadvantaged | 18 | 56% | 28% | 28% | 0% | 6% | 11% | 17% | 11% |
| Not Economically Disadvantaged | 11 | 91% | 55% | 36% | 0% | 0% | 0% | 0% | 9% |
| Not Migrant | 29 | 69% | 38% | 31% | 0% | 3% | 7% | 10% | 10% |

Morris Central School District / Morris Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 44 | 93% | 36% | 52% | 5% | 5% | 0% | 0% | 2% |
| Female | 22 | 86% | 36% | 41% | 9% | 9% | 0% | 0% | 5% |
| Male | 22 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 35 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 9 | 67% | 0% | 44% | 22% | 22% | 0% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 44 | 93% | 36% | 52% | 5% | 5% | 0% | 0% | 2% |
| Economically Disadvantaged | 22 | 86% | 32% | 45% | 9% | 9% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 22 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 44 | 93% | 36% | 52% | 5% | 5% | 0% | 0% | 2% |

Morris Central School District / Morris Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 37 | 86% | 11% | 59% | 16% | 0% | 0% | 8% | 5% |
| Female | 21 | 86% | 14% | 57% | 14% | 0% | 0% | 10% | 5% |
| Male | 16 | 88% | 6% | 63% | 19% | 0% | 0% | 6% | 6% |
| White | 37 | 86% | 11% | 59% | 16% | 0% | 0% | 8% | 5% |
| General Education Students | 31 | 90% | 13% | 68% | 10% | 0% | 0% | 6% | 3% |
| Students with Disabilities | 6 | 67% | 0% | 17% | 50% | 0% | 0% | 17% | 17% |
| Not Limited English Proficient | 37 | 86% | 11% | 59% | 16% | 0% | 0% | 8% | 5% |
| Economically Disadvantaged | 19 | 89% | 5% | 58% | 26% | 0% | 0% | 5% | 5% |
| Not Economically Disadvantaged | 18 | 83% | 17% | 61% | 6% | 0% | 0% | 11% | 6% |
| Not Migrant | 37 | 86% | 11% | 59% | 16% | 0% | 0% | 8% | 5% |

Oneonta City School District / Oneonta Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 129 | 81% | 35% | 32% | 14% | 0% | 9% | 2% | 8% |
| Female | 66 | 85% | 39% | 32% | 14% | 0% | 6% | 5% | 5% |
| Male | 63 | 76% | 30% | 32% | 14% | 0% | 13% | 0% | 11% |
| Black | 9 | 78% | 11% | 22% | 44% | 0% | 22% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 114 | 80% | 35% | 32% | 12% | 0% | 9% | 3% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 86% | 45% | 38% | 2% | 0% | 4% | 3% | 7% |
| Students with Disabilities | 30 | 63% | 0% | 10% | 53% | 0% | 27% | 0% | 10% |
| Not Limited English Proficient | 129 | 81% | 35% | 32% | 14% | 0% | 9% | 2% | 8% |
| Economically Disadvantaged | 46 | 72% | 11% | 30% | 30% | 0% | 15% | 4% | 9% |
| Not Economically Disadvantaged | 83 | 86% | 48% | 33% | 5% | 0% | 6% | 1% | 7% |
| Not Migrant | 129 | 81% | 35% | 32% | 14% | 0% | 9% | 2% | 8% |

Oneonta City School District / Oneonta Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 129 | 78% | 35% | 30% | 13% | 0% | 12% | 2% | 8% |
| Female | 66 | 83% | 39% | 32% | 12% | 0% | 8% | 5% | 5% |
| Male | 63 | 73% | 30% | 29% | 14% | 0% | 16% | 0% | 11% |
| Black | 9 | 78% | 11% | 22% | 44% | 0% | 22% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 114 | 77% | 35% | 31% | 11% | 0% | 11% | 3% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 99 | 84% | 45% | 36% | 2% | 0% | 6% | 3% | 7% |
| Students with Disabilities | 30 | 60% | 0% | 10% | 50% | 0% | 30% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 129 | 78% | 35% | 30% | 13% | 0% | 12% | 2% | 8% |
| Economically Disadvantaged | 46 | 67% | 11% | 28% | 28% | 0% | 20% | 4% | 9% |
| Not Economically Disadvantaged | 83 | 84% | 48% | 31% | 5% | 0% | 7% | 1% | 7% |
| Not Migrant | 129 | 78% | 35% | 30% | 13% | 0% | 12% | 2% | 8% |
| Oneonta City School District / Oneonta Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 176 | 80% | 32% | 41% | 6% | 2% | 3% | 5% | 9% |
| Female | 104 | 85% | 35% | 41% | 9% | 2% | 3% | 6% | 5% |
| Male | 72 | 74% | 29% | 42% | 3% | 1% | 4% | 4% | 15% |
| Black | 8 | 88% | 13% | 63% | 13% | 0% | 0% | 13% | 0% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 158 | 80% | 34% | 42% | 5% | 2% | 3% | 4% | 9% |
| General Education Students | 143 | 87% | 40% | 47% | 0% | 0% | 1% | 6% | 6% |
| Students with Disabilities | 33 | 52% | 0% | 18% | 33% | 9% | 15% | 0% | 21% |
| Not Limited English Proficient | 176 | 80% | 32% | 41% | 6% | 2% | 3% | 5% | 9% |
| Economically Disadvantaged | 53 | 62% | 17% | 36% | 9% | 6% | 9% | 4% | 19% |
| Not Economically Disadvantaged | 123 | 88% | 39% | 44% | 5% | 0% | 1% | 6% | 5% |
| Not Migrant | 176 | 80% | 32% | 41% | 6% | 2% | 3% | 5% | 9% |
| Oneonta City School District / Oneonta Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 160 | 81% | 32% | 43% | 7% | 3% | 0% | 3% | 13% |
| Female | 78 | 87% | 36% | 46% | 5% | 4% | 0% | 0% | 9% |
| Male | 82 | 76% | 28% | 39% | 9% | 2% | 0% | 6% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 90% | 20% | 50% | 20% | 10% | 0% | 0% | 0% |
| Hispanic | 8 | 63% | 13% | 50% | 0% | 13% | 0% | 0% | 25% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 136 | 82% | 33% | 42% | 7% | 2% | 0% | 4% | 13% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 125 | 88% | 41% | 46% | 2% | 0% | 0% | 2% | 10% |
| Students with Disabilities | 35 | 57% | 0% | 31% | 26% | 14% | 0% | 6% | 23% |
| Not Limited English Proficient | 160 | 81% | 32% | 43% | 7% | 3% | 0% | 3% | 13% |
| Economically Disadvantaged | 41 | 80% | 12% | 59% | 10% | 7% | 0% | 2% | 10% |
| Not Economically Disadvantaged | 119 | 82% | 39% | 37% | 6% | 2% | 0% | 3% | 13% |
| Not Migrant | 160 | 81% | 32% | 43% | 7% | 3% | 0% | 3% | 13% |
| Richfield Springs Central School District / Richfield Springs Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 42 | 90% | 36% | 43% | 12% | 0% | 0% | 0% | 10% |
| Female | 24 | 88% | 38% | 46% | 4% | 0% | 0% | 0% | 13% |
| Male | 18 | 94% | 33% | 39% | 22% | 0% | 0% | 0% | 6% |
| White | 42 | 90% | 36% | 43% | 12% | 0% | 0% | 0% | 10% |
| General Education Students | 38 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 42 | 90% | 36% | 43% | 12% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 19 | 84% | 26% | 37% | 21% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 23 | 96% | 43% | 48% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 42 | 90% | 36% | 43% | 12% | 0% | 0% | 0% | 10% |
| Richfield Springs Central School District / Richfield Springs Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 42 | 90% | 36% | 43% | 12% | 0% | 0% | 0% | 10% |
| Female | 24 | 88% | 38% | 46% | 4% | 0% | 0% | 0% | 13% |
| Male | 18 | 94% | 33% | 39% | 22% | 0% | 0% | 0% | 6% |
| White | 42 | 90% | 36% | 43% | 12% | 0% | 0% | 0% | 10% |
| General Education Students | 38 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 42 | 90% | 36% | 43% | 12% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 19 | 84% | 26% | 37% | 21% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 23 | 96% | 43% | 48% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 42 | 90% | 36% | 43% | 12% | 0% | 0% | 0% | 10% |
| Richfield Springs Central School District / Richfield Springs Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 47 | 85% | 34% | 40% | 11% | 4% | 4% | 0% | 6% |
| Female | 22 | 73% | 14% | 41% | 18% | 5% | 9% | 0% | 14% |
| Male | 25 | 96% | 52% | 40% | 4% | 4% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 45 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 93% | 40% | 45% | 8% | 0% | 5% | 0% | 3% |
| Students with Disabilities | 7 | 43% | 0% | 14% | 29% | 29% | 0% | 0% | 29% |
| Not Limited English Proficient | 47 | 85% | 34% | 40% | 11% | 4% | 4% | 0% | 6% |
| Economically Disadvantaged | 25 | 72% | 16% | 40% | 16% | 8% | 8% | 0% | 12% |
| Not Economically Disadvantaged | 22 | 100% | 55% | 41% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 47 | 85% | 34% | 40% | 11% | 4% | 4% | 0% | 6% |
| Richfield Springs Central School District / Richfield Springs Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 55 | 73% | 25% | 44% | 4% | 2% | 7% | 4% | 15% |
| Female | 21 | 86% | 38% | 43% | 5% | 0% | 0% | 0% | 14% |
| Male | 34 | 65% | 18% | 44% | 3% | 3% | 12% | 6% | 15% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 54 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 78% | 30% | 48% | 0% | 0% | 4% | 4% | 13% |
| Students with Disabilities | 9 | 44% | 0% | 22% | 22% | 11% | 22% | 0% | 22% |
| Not Limited English Proficient | 55 | 73% | 25% | 44% | 4% | 2% | 7% | 4% | 15% |
| Economically Disadvantaged | 24 | 63% | 17% | 46% | 0% | 4% | 8% | 8% | 17% |
| Not Economically Disadvantaged | 31 | 81% | 32% | 42% | 6% | 0% | 6% | 0% | 13% |
| Not Migrant | 55 | 73% | 25% | 44% | 4% | 2% | 7% | 4% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Schenevus Central School District / Schenevus Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 25 | 96% | 32% | 60% | 4% | 0% | 4% | 0% | 0% |
| Female | 12 | 100% | 67% | 25% | 8% | 0% | 0% | 0% | 0% |
| Male | 13 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| White | 25 | 96% | 32% | 60% | 4% | 0% | 4% | 0% | 0% |
| General Education Students | 20 | 95% | 40% | 55% | 0% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 25 | 96% | 32% | 60% | 4% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 10 | 90% | 10% | 80% | 0% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 15 | 100% | 47% | 47% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 25 | 96% | 32% | 60% | 4% | 0% | 4% | 0% | 0% |
| Schenevus Central School District / Schenevus Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 25 | 96% | 32% | 60% | 4% | 0% | 4% | 0% | 0% |
| Female | 12 | 100% | 67% | 25% | 8% | 0% | 0% | 0% | 0% |
| Male | 13 | 92% | 0% | 92% | 0% | 0% | 8% | 0% | 0% |
| White | 25 | 96% | 32% | 60% | 4% | 0% | 4% | 0% | 0% |
| General Education Students | 20 | 95% | 40% | 55% | 0% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 25 | 96% | 32% | 60% | 4% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 10 | 90% | 10% | 80% | 0% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 15 | 100% | 47% | 47% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 25 | 96% | 32% | 60% | 4% | 0% | 4% | 0% | 0% |
| Schenevus Central School District / Schenevus Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 26 | 92% | 42% | 46% | 4% | 0% | 0% | 0% | 8% |
| Female | 16 | 88% | 56% | 31% | 0% | 0% | 0% | 0% | 13% |
| Male | 10 | 100% | 20% | 70% | 10% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 26 | 92% | 42% | 46% | 4% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 14 | 86% | 36% | 43% | 7% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 26 | 92% | 42% | 46% | 4% | 0% | 0% | 0% | 8% |
| Schenevus Central School District / Schenevus Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 27 | 100% | 37% | 59% | 4% | 0% | 0% | 0% | 0% |
| Female | 13 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| Male | 14 | 100% | 29% | 64% | 7% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 27 | 100% | 37% | 59% | 4% | 0% | 0% | 0% | 0% |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 100% | 37% | 59% | 4% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 19 | 100% | 42% | 53% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 27 | 100% | 37% | 59% | 4% | 0% | 0% | 0% | 0% |

Otego-Unadilla Central School District / Unatego Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 70 | 83% | 19% | 57% | 7% | 6% | 1% | 0% | 10% |
| Female | 27 | 81% | 19% | 59% | 4% | 11% | 4% | 0% | 4% |
| Male | 43 | 84% | 19% | 56% | 9% | 2% | 0% | 0% | 14% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 66 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 93% | 22% | 68% | 3% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 11 | 27% | 0% | 0% | 27% | 36% | 0% | 0% | 36% |
| Not Limited English Proficient | 70 | 83% | 19% | 57% | 7% | 6% | 1% | 0% | 10% |
| Economically Disadvantaged | 43 | 77% | 12% | 56% | 9% | 7% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 27 | 93% | 30% | 59% | 4% | 4% | 4% | 0% | 0% |
| Not Migrant | 70 | 83% | 19% | 57% | 7% | 6% | 1% | 0% | 10% |

Otego-Unadilla Central School District / Unatego Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 70 | 83% | 19% | 57% | 7% | 6% | 1% | 0% | 10% |
| Female | 27 | 81% | 19% | 59% | 4% | 11% | 4% | 0% | 4% |
| Male | 43 | 84% | 19% | 56% | 9% | 2% | 0% | 0% | 14% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 66 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 93% | 22% | 68% | 3% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 11 | 27% | 0% | 0% | 27% | 36% | 0% | 0% | 36% |
| Not Limited English Proficient | 70 | 83% | 19% | 57% | 7% | 6% | 1% | 0% | 10% |
| Economically Disadvantaged | 43 | 77% | 12% | 56% | 9% | 7% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 27 | 93% | 30% | 59% | 4% | 4% | 4% | 0% | 0% |
| Not Migrant | 70 | 83% | 19% | 57% | 7% | 6% | 1% | 0% | 10% |

Otego-Unadilla Central School District / Unatego Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 81 | 93% | 26% | 62% | 5% | 2% | 0% | 0% | 4% |
| Female | 42 | 90% | 19% | 64% | 7% | 5% | 0% | 0% | 2% |
| Male | 39 | 95% | 33% | 59% | 3% | 0% | 0% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 73 | 92% | 25% | 62% | 5% | 3% | 0% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 97% | 30% | 65% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 10 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 10% |
| Not Limited English Proficient | 81 | 93% | 26% | 62% | 5% | 2% | 0% | 0% | 4% |
| Economically Disadvantaged | 38 | 95% | 11% | 79% | 5% | 5% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 43 | 91% | 40% | 47% | 5% | 0% | 0% | 0% | 7% |
| Not Migrant | 81 | 93% | 26% | 62% | 5% | 2% | 0% | 0% | 4% |

Otego-Unadilla Central School District / Unatego Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 86 | 76% | 14% | 55% | 7% | 3% | 0% | 2% | 19% |
| Female | 38 | 76% | 11% | 58% | 8% | 5% | 0% | 0% | 18% |
| Male | 48 | 75% | 17% | 52% | 6% | 2% | 0% | 4% | 19% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 83 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 79% | 17% | 60% | 1% | 0% | 0% | 3% | 19% |
| Students with Disabilities | 16 | 63% | 0% | 31% | 31% | 19% | 0% | 0% | 19% |
| Not Limited English Proficient | 86 | 76% | 14% | 55% | 7% | 3% | 0% | 2% | 19% |
| Economically Disadvantaged | 36 | 72% | 6% | 58% | 8% | 6% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 50 | 78% | 20% | 52% | 6% | 2% | 0% | 4% | 16% |
| Not Migrant | 86 | 76% | 14% | 55% | 7% | 3% | 0% | 2% | 19% |

Worcester Central School District / Worcester School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 36 | 72% | 33% | 31% | 8% | 0% | 8% | 0% | 19% |
| Female | 21 | 76% | 33% | 33% | 10% | 0% | 10% | 0% | 14% |
| Male | 15 | 67% | 33% | 27% | 7% | 0% | 7% | 0% | 27% |
| White | 35 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | 70% | 40% | 30% | 0% | 0% | 10% | 0% | 20% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 36 | 72% | 33% | 31% | 8% | 0% | 8% | 0% | 19% |
| Economically Disadvantaged | 9 | 78% | 11% | 33% | 33% | 0% | 11% | 0% | 11% |
| Not Economically Disadvantaged | 27 | 70% | 41% | 30% | 0% | 0% | 7% | 0% | 22% |
| Not Migrant | 36 | 72% | 33% | 31% | 8% | 0% | 8% | 0% | 19% |

Worcester Central School District / Worcester School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 36 | 72% | 33% | 31% | 8% | 0% | 8% | 0% | 19% |
| Female | 21 | 76% | 33% | 33% | 10% | 0% | 10% | 0% | 14% |
| Male | 15 | 67% | 33% | 27% | 7% | 0% | 7% | 0% | 27% |
| White | 35 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | 70% | 40% | 30% | 0% | 0% | 10% | 0% | 20% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 0% | 0% | 0% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: OTSEGO

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 36 | 72% | 33% | 31% | 8% | 0% | 8% | 0% | 19% |
| Economically Disadvantaged | 9 | 78% | 11% | 33% | 33% | 0% | 11% | 0% | 11% |
| Not Economically Disadvantaged | 27 | 70% | 41% | 30% | 0% | 0% | 7% | 0% | 22% |
| Not Migrant | 36 | 72% | 33% | 31% | 8% | 0% | 8% | 0% | 19% |
| Worcester Central School District / Worcester School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 35 | 83% | 23% | 49% | 11% | 0% | 0% | 6% | 11% |
| Female | 16 | 88% | 38% | 44% | 6% | 0% | 0% | 6% | 6% |
| Male | 19 | 79% | 11% | 53% | 16% | 0% | 0% | 5% | 16% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 34 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | 86% | 28% | 55% | 3% | 0% | 0% | 3% | 10% |
| Students with Disabilities | 6 | 67% | 0% | 17% | 50% | 0% | 0% | 17% | 17% |
| Not Limited English Proficient | 35 | 83% | 23% | 49% | 11% | 0% | 0% | 6% | 11% |
| Economically Disadvantaged | 14 | 71% | 7% | 50% | 14% | 0% | 0% | 14% | 14% |
| Not Economically Disadvantaged | 21 | 90% | 33% | 48% | 10% | 0% | 0% | 0% | 10% |
| Not Migrant | 35 | 83% | 23% | 49% | 11% | 0% | 0% | 6% | 11% |
| Worcester Central School District / Worcester School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 27 | 78% | 41% | 30% | 7% | 0% | 0% | 4% | 19% |
| Female | 12 | 75% | 33% | 42% | 0% | 0% | 0% | 8% | 17% |
| Male | 15 | 80% | 47% | 20% | 13% | 0% | 0% | 0% | 20% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 26 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 78% | 41% | 30% | 7% | 0% | 0% | 4% | 19% |
| Economically Disadvantaged | 13 | 62% | 23% | 38% | 0% | 0% | 0% | 0% | 38% |
| Not Economically Disadvantaged | 14 | 93% | 57% | 21% | 14% | 0% | 0% | 7% | 0% |
| Not Migrant | 27 | 78% | 41% | 30% | 7% | 0% | 0% | 4% | 19% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Brewster Central School District / Brewster High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 270 | 96% | 53% | 38% | 4% | 0% | 3% | 1% | 1% |
| Female | 132 | 96% | 62% | 32% | 2% | 0% | 2% | 1% | 2% |
| Male | 138 | 95% | 44% | 44% | 7% | 1% | 4% | 1% | 0% |
| Black | 14 | 100% | 57% | 29% | 14% | 0% | 0% | 0% | 0% |
| Hispanic | 55 | 87% | 27% | 55% | 5% | 2% | 7% | 0% | 4% |
| Asian/Pacific Islander | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 190 | 97% | 58% | 35% | 4% | 0% | 2% | 1% | 0% |
| Multiracial | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 247 | 96% | 58% | 37% | 1% | 0% | 2% | 1% | 1% |
| Students with Disabilities | 23 | 87% | 0% | 48% | 39% | 4% | 9% | 0% | 0% |
| Not Limited English Proficient | 266 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 44 | 84% | 32% | 43% | 9% | 2% | 11% | 0% | 2% |
| Not Economically Disadvantaged | 226 | 98% | 57% | 37% | 4% | 0% | 1% | 1% | 0% |
| Not Migrant | 270 | 96% | 53% | 38% | 4% | 0% | 3% | 1% | 1% |
| Brewster Central School District / Brewster High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 270 | 94% | 53% | 37% | 4% | 0% | 4% | 1% | 1% |
| Female | 132 | 95% | 62% | 31% | 2% | 0% | 2% | 1% | 2% |
| Male | 138 | 93% | 44% | 43% | 7% | 1% | 5% | 1% | 0% |
| Black | 14 | 100% | 57% | 29% | 14% | 0% | 0% | 0% | 0% |
| Hispanic | 55 | 82% | 27% | 49% | 5% | 2% | 13% | 0% | 4% |
| Asian/Pacific Islander | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 190 | 97% | 58% | 35% | 4% | 0% | 2% | 1% | 0% |
| Multiracial | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 247 | 95% | 58% | 36% | 1% | 0% | 3% | 1% | 1% |
| Students with Disabilities | 23 | 87% | 0% | 48% | 39% | 4% | 9% | 0% | 0% |
| Not Limited English Proficient | 266 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 44 | 82% | 32% | 41% | 9% | 2% | 14% | 0% | 2% |
| Not Economically Disadvantaged | 226 | 97% | 57% | 36% | 4% | 0% | 2% | 1% | 0% |
| Not Migrant | 270 | 94% | 53% | 37% | 4% | 0% | 4% | 1% | 1% |
| Brewster Central School District / Brewster High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 315 | 96% | 50% | 38% | 7% | 0% | 1% | 2% | 1% |
| Female | 150 | 96% | 53% | 37% | 6% | 0% | 0% | 3% | 1% |
| Male | 165 | 96% | 48% | 39% | 8% | 0% | 1% | 1% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 10 | 100% | 10% | 80% | 10% | 0% | 0% | 0% | 0% |
| Hispanic | 44 | 89% | 32% | 48% | 9% | 0% | 0% | 2% | 5% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 250 | 97% | 54% | 35% | 7% | 0% | 1% | 2% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 271 | 96% | 58% | 37% | 1% | 0% | 0% | 2% | 1% |
| Students with Disabilities | 44 | 95% | 5% | 45% | 45% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 310 | 96% | 51% | 38% | 7% | 0% | 1% | 2% | 1% |
| Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 93% | 26% | 55% | 12% | 0% | 0% | 5% | 0% |
| Not Economically Disadvantaged | 273 | 96% | 54% | 36% | 7% | 0% | 1% | 1% | 1% |
| Not Migrant | 315 | 96% | 50% | 38% | 7% | 0% | 1% | 2% | 1% |

Brewster Central School District / Brewster High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 296 | 93% | 61% | 27% | 5% | 0% | 1% | 3% | 3% |
| Female | 124 | 97% | 68% | 23% | 6% | 0% | 1% | 0% | 2% |
| Male | 172 | 90% | 56% | 30% | 4% | 0% | 1% | 5% | 4% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 89% | 45% | 39% | 5% | 0% | 3% | 5% | 3% |
| Asian/Pacific Islander | 12 | 92% | 58% | 33% | 0% | 0% | 0% | 8% | 0% |
| White | 232 | 93% | 65% | 24% | 4% | 0% | 0% | 3% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 261 | 97% | 69% | 28% | 0% | 0% | 0% | 2% | 1% |
| Students with Disabilities | 35 | 66% | 3% | 23% | 40% | 0% | 6% | 11% | 17% |
| Not Limited English Proficient | 293 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 83% | 28% | 43% | 13% | 0% | 3% | 5% | 10% |
| Not Economically Disadvantaged | 256 | 95% | 66% | 25% | 4% | 0% | 0% | 3% | 2% |
| Not Migrant | 296 | 93% | 61% | 27% | 5% | 0% | 1% | 3% | 3% |

Carmel Central School District / Carmel High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 366 | 94% | 48% | 40% | 5% | 0% | 4% | 1% | 2% |
| Female | 153 | 93% | 54% | 37% | 3% | 0% | 5% | 0% | 1% |
| Male | 213 | 94% | 44% | 43% | 7% | 0% | 3% | 1% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 58 | 90% | 38% | 41% | 10% | 0% | 9% | 0% | 2% |
| Asian/Pacific Islander | 5 | 80% | 80% | 0% | 0% | 0% | 0% | 0% | 20% |
| White | 298 | 95% | 50% | 41% | 4% | 0% | 3% | 1% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 318 | 96% | 55% | 41% | 0% | 0% | 2% | 1% | 2% |
| Students with Disabilities | 48 | 79% | 4% | 38% | 38% | 0% | 19% | 0% | 2% |
| Not Limited English Proficient | 365 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 78% | 29% | 45% | 4% | 0% | 15% | 2% | 5% |
| Not Economically Disadvantaged | 311 | 96% | 52% | 40% | 5% | 0% | 2% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: PUTNAM | | | | | | | | | |
|--|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
| Student Subgroup | | | | | | | | | |
| Not Migrant | 366 | 94% | 48% | 40% | 5% | 0% | 4% | 1% | 2% |
| Carmel Central School District / Carmel High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 366 | 93% | 48% | 40% | 5% | 0% | 5% | 1% | 2% |
| Female | 153 | 93% | 54% | 37% | 3% | 0% | 5% | 0% | 1% |
| Male | 213 | 93% | 44% | 42% | 7% | 0% | 4% | 1% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 58 | 90% | 38% | 41% | 10% | 0% | 9% | 0% | 2% |
| Asian/Pacific Islander | 5 | 80% | 80% | 0% | 0% | 0% | 0% | 0% | 20% |
| White | 298 | 94% | 50% | 40% | 4% | 0% | 4% | 1% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 318 | 95% | 55% | 40% | 0% | 0% | 3% | 1% | 2% |
| Students with Disabilities | 48 | 79% | 4% | 38% | 38% | 0% | 19% | 0% | 2% |
| Not Limited English Proficient | 365 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 55 | 78% | 29% | 45% | 4% | 0% | 15% | 2% | 5% |
| Not Economically Disadvantaged | 311 | 96% | 52% | 39% | 5% | 0% | 3% | 0% | 1% |
| Not Migrant | 366 | 93% | 48% | 40% | 5% | 0% | 5% | 1% | 2% |
| Carmel Central School District / Carmel High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 375 | 94% | 47% | 40% | 7% | 1% | 2% | 1% | 2% |
| Female | 187 | 94% | 51% | 35% | 7% | 1% | 2% | 1% | 3% |
| Male | 188 | 94% | 43% | 46% | 6% | 1% | 3% | 2% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | 100% | 29% | 57% | 14% | 0% | 0% | 0% | 0% |
| Hispanic | 61 | 92% | 26% | 51% | 15% | 0% | 7% | 2% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 290 | 94% | 51% | 38% | 4% | 1% | 1% | 1% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 324 | 95% | 53% | 41% | 1% | 0% | 2% | 2% | 2% |
| Students with Disabilities | 51 | 86% | 8% | 35% | 43% | 4% | 6% | 0% | 4% |
| Not Limited English Proficient | 373 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 50% | 0% |
| Economically Disadvantaged | 51 | 84% | 25% | 41% | 18% | 2% | 4% | 6% | 4% |
| Not Economically Disadvantaged | 324 | 95% | 50% | 40% | 5% | 0% | 2% | 1% | 2% |
| Not Migrant | 375 | 94% | 47% | 40% | 7% | 1% | 2% | 1% | 2% |
| Carmel Central School District / Carmel High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 387 | 94% | 45% | 45% | 4% | 1% | 0% | 3% | 1% |
| Female | 200 | 95% | 50% | 41% | 5% | 1% | 0% | 4% | 1% |
| Male | 187 | 93% | 40% | 49% | 4% | 2% | 1% | 3% | 2% |
| Black | 10 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 59 | 88% | 39% | 46% | 3% | 2% | 0% | 7% | 2% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 310 | 95% | 46% | 44% | 4% | 1% | 0% | 3% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 342 | 95% | 50% | 45% | 0% | 0% | 0% | 4% | 1% |
| Students with Disabilities | 45 | 84% | 4% | 44% | 36% | 9% | 0% | 2% | 4% |
| Not Limited English Proficient | 385 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 90% | 32% | 45% | 13% | 0% | 0% | 5% | 3% |
| Not Economically Disadvantaged | 327 | 94% | 47% | 45% | 3% | 1% | 0% | 3% | 1% |
| Not Migrant | 387 | 94% | 45% | 45% | 4% | 1% | 0% | 3% | 1% |

Haldane Central School District / Haldane High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 83 | 100% | 49% | 46% | 5% | 0% | 0% | 0% | 0% |
| Female | 35 | 100% | 54% | 40% | 6% | 0% | 0% | 0% | 0% |
| Male | 48 | 100% | 46% | 50% | 4% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 74 | 100% | 50% | 45% | 5% | 0% | 0% | 0% | 0% |
| General Education Students | 69 | 100% | 59% | 41% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 14 | 100% | 0% | 71% | 29% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 83 | 100% | 49% | 46% | 5% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 78 | 100% | 51% | 44% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 83 | 100% | 49% | 46% | 5% | 0% | 0% | 0% | 0% |

Haldane Central School District / Haldane High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 83 | 99% | 49% | 45% | 5% | 0% | 1% | 0% | 0% |
| Female | 35 | 97% | 54% | 37% | 6% | 0% | 3% | 0% | 0% |
| Male | 48 | 100% | 46% | 50% | 4% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 74 | 99% | 50% | 43% | 5% | 0% | 1% | 0% | 0% |
| General Education Students | 69 | 99% | 59% | 39% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 14 | 100% | 0% | 71% | 29% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 83 | 99% | 49% | 45% | 5% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 78 | 99% | 51% | 42% | 5% | 0% | 1% | 0% | 0% |
| Not Migrant | 83 | 99% | 49% | 45% | 5% | 0% | 1% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Haldane Central School District / Haldane High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 71 | 100% | 48% | 45% | 7% | 0% | 0% | 0% | 0% |
| Female | 30 | 100% | 40% | 57% | 3% | 0% | 0% | 0% | 0% |
| Male | 41 | 100% | 54% | 37% | 10% | 0% | 0% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 67 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 11 | 100% | 0% | 55% | 45% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 71 | 100% | 48% | 45% | 7% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 65 | 100% | 49% | 43% | 8% | 0% | 0% | 0% | 0% |
| Not Migrant | 71 | 100% | 48% | 45% | 7% | 0% | 0% | 0% | 0% |
| Haldane Central School District / Haldane High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 69 | 97% | 46% | 48% | 3% | 0% | 0% | 0% | 3% |
| Female | 27 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Male | 42 | 95% | 57% | 33% | 5% | 0% | 0% | 0% | 5% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 67 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 69 | 97% | 46% | 48% | 3% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 65 | # | # | # | # | # | # | # | # |
| Not Migrant | 69 | 97% | 46% | 48% | 3% | 0% | 0% | 0% | 3% |
| Mahopac Central School District / Mahopac High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 432 | 90% | 47% | 37% | 6% | 0% | 9% | 0% | 1% |
| Female | 206 | 90% | 50% | 35% | 4% | 0% | 9% | 0% | 1% |
| Male | 226 | 90% | 44% | 38% | 8% | 0% | 9% | 0% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 56 | 84% | 25% | 55% | 4% | 0% | 11% | 0% | 4% |
| Asian/Pacific Islander | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| White | 363 | 91% | 50% | 35% | 7% | 0% | 8% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 354 | 94% | 56% | 37% | 1% | 0% | 5% | 0% | 1% |
| Students with Disabilities | 78 | 72% | 5% | 37% | 29% | 0% | 26% | 0% | 1% |
| Not Limited English Proficient | 431 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 77% | 29% | 43% | 6% | 0% | 20% | 0% | 3% |
| Not Economically Disadvantaged | 397 | 91% | 49% | 37% | 6% | 0% | 8% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 432 | 90% | 47% | 37% | 6% | 0% | 9% | 0% | 1% | |
| Mahopac Central School District / Mahopac High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 432 | 89% | 47% | 36% | 6% | 0% | 10% | 0% | 1% | |
| Female | 206 | 90% | 50% | 35% | 4% | 0% | 9% | 0% | 1% | |
| Male | 226 | 88% | 44% | 37% | 7% | 0% | 11% | 0% | 1% | |
| Black | 4 | # | # | # | # | # | # | # | # | |
| Hispanic | 56 | 82% | 25% | 54% | 4% | 0% | 13% | 0% | 4% | |
| Asian/Pacific Islander | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% | |
| White | 363 | 90% | 50% | 34% | 6% | 0% | 10% | 0% | 1% | |
| Multiracial | 4 | # | # | # | # | # | # | # | # | |
| General Education Students | 354 | 93% | 56% | 36% | 1% | 0% | 6% | 0% | 1% | |
| Students with Disabilities | 78 | 71% | 5% | 37% | 28% | 0% | 27% | 0% | 1% | |
| Not Limited English Proficient | 431 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 35 | 71% | 29% | 37% | 6% | 0% | 26% | 0% | 3% | |
| Not Economically Disadvantaged | 397 | 90% | 49% | 36% | 6% | 0% | 9% | 0% | 1% | |
| Not Migrant | 432 | 89% | 47% | 36% | 6% | 0% | 10% | 0% | 1% | |
| Mahopac Central School District / Mahopac High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 432 | 95% | 47% | 40% | 8% | 0% | 2% | 1% | 2% | |
| Female | 216 | 94% | 53% | 35% | 6% | 0% | 4% | 0% | 1% | |
| Male | 216 | 96% | 42% | 44% | 10% | 0% | 1% | 1% | 2% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% | |
| Hispanic | 37 | 76% | 35% | 38% | 3% | 0% | 8% | 8% | 8% | |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # | |
| White | 380 | 97% | 48% | 40% | 9% | 0% | 2% | 0% | 1% | |
| Multiracial | 3 | # | # | # | # | # | # | # | # | |
| General Education Students | 373 | 96% | 55% | 40% | 1% | 0% | 2% | 1% | 1% | |
| Students with Disabilities | 59 | 90% | 0% | 37% | 53% | 0% | 7% | 0% | 3% | |
| Not Limited English Proficient | 431 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 31 | 97% | 26% | 61% | 10% | 0% | 0% | 3% | 0% | |
| Not Economically Disadvantaged | 401 | 95% | 49% | 38% | 8% | 0% | 2% | 0% | 2% | |
| Not Migrant | 432 | 95% | 47% | 40% | 8% | 0% | 2% | 1% | 2% | |
| Mahopac Central School District / Mahopac High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 425 | 96% | 46% | 41% | 9% | 0% | 1% | 1% | 2% | |
| Female | 210 | 96% | 47% | 41% | 8% | 0% | 2% | 0% | 1% | |
| Male | 215 | 96% | 45% | 41% | 10% | 0% | 0% | 1% | 2% | |
| Black | 11 | 91% | 45% | 36% | 9% | 0% | 0% | 0% | 9% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 40 | 95% | 45% | 40% | 10% | 0% | 0% | 3% | 3% |
| Asian/Pacific Islander | 7 | 100% | 71% | 14% | 14% | 0% | 0% | 0% | 0% |
| White | 362 | 96% | 45% | 42% | 9% | 0% | 1% | 1% | 1% |
| Multiracial | 5 | 80% | 60% | 20% | 0% | 20% | 0% | 0% | 0% |
| General Education Students | 349 | 97% | 55% | 40% | 2% | 0% | 1% | 1% | 2% |
| Students with Disabilities | 76 | 93% | 4% | 49% | 41% | 3% | 3% | 0% | 1% |
| Not Limited English Proficient | 424 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 94% | 26% | 63% | 6% | 3% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 390 | 96% | 47% | 39% | 9% | 0% | 1% | 1% | 2% |
| Not Migrant | 425 | 96% | 46% | 41% | 9% | 0% | 1% | 1% | 2% |

Putnam Valley Central School District / Putnam Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 163 | 91% | 55% | 27% | 9% | 1% | 3% | 2% | 2% |
| Female | 70 | 94% | 67% | 26% | 1% | 0% | 4% | 1% | 0% |
| Male | 93 | 89% | 46% | 28% | 15% | 1% | 2% | 3% | 4% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 93% | 60% | 20% | 13% | 0% | 0% | 7% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 137 | 91% | 56% | 28% | 7% | 1% | 3% | 2% | 3% |
| General Education Students | 140 | 95% | 64% | 29% | 1% | 0% | 1% | 3% | 1% |
| Students with Disabilities | 23 | 70% | 0% | 13% | 57% | 4% | 17% | 0% | 9% |
| Not Limited English Proficient | 163 | 91% | 55% | 27% | 9% | 1% | 3% | 2% | 2% |
| Economically Disadvantaged | 18 | 89% | 39% | 33% | 17% | 6% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 145 | 92% | 57% | 26% | 8% | 0% | 3% | 3% | 2% |
| Not Migrant | 163 | 91% | 55% | 27% | 9% | 1% | 3% | 2% | 2% |

Putnam Valley Central School District / Putnam Valley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 163 | 91% | 55% | 27% | 9% | 1% | 3% | 2% | 2% |
| Female | 70 | 94% | 67% | 26% | 1% | 0% | 4% | 1% | 0% |
| Male | 93 | 89% | 46% | 28% | 15% | 1% | 2% | 3% | 4% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 93% | 60% | 20% | 13% | 0% | 0% | 7% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 137 | 91% | 56% | 28% | 7% | 1% | 3% | 2% | 3% |
| General Education Students | 140 | 95% | 64% | 29% | 1% | 0% | 1% | 3% | 1% |
| Students with Disabilities | 23 | 70% | 0% | 13% | 57% | 4% | 17% | 0% | 9% |
| Not Limited English Proficient | 163 | 91% | 55% | 27% | 9% | 1% | 3% | 2% | 2% |
| Economically Disadvantaged | 18 | 89% | 39% | 33% | 17% | 6% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 145 | 92% | 57% | 26% | 8% | 0% | 3% | 3% | 2% |
| Not Migrant | 163 | 91% | 55% | 27% | 9% | 1% | 3% | 2% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: PUTNAM

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Putnam Valley Central School District / Putnam Valley High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 160 | 94% | 53% | 39% | 1% | 1% | 3% | 1% | 1% |
| Female | 75 | 95% | 51% | 43% | 1% | 0% | 4% | 0% | 1% |
| Male | 85 | 93% | 55% | 36% | 1% | 2% | 2% | 1% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 22 | 91% | 50% | 41% | 0% | 0% | 5% | 0% | 5% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 129 | 95% | 53% | 40% | 2% | 2% | 2% | 1% | 1% |
| General Education Students | 151 | 95% | 56% | 38% | 1% | 0% | 3% | 1% | 1% |
| Students with Disabilities | 9 | 67% | 0% | 56% | 11% | 22% | 11% | 0% | 0% |
| Not Limited English Proficient | 157 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 83% | 17% | 61% | 6% | 11% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 142 | 95% | 58% | 37% | 1% | 0% | 3% | 1% | 1% |
| Not Migrant | 160 | 94% | 53% | 39% | 1% | 1% | 3% | 1% | 1% |
| Putnam Valley Central School District / Putnam Valley High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 138 | 93% | 42% | 46% | 5% | 0% | 2% | 2% | 3% |
| Female | 78 | 94% | 49% | 41% | 4% | 0% | 3% | 0% | 4% |
| Male | 60 | 92% | 33% | 52% | 7% | 0% | 2% | 5% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 95% | 20% | 70% | 5% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 112 | 93% | 46% | 41% | 5% | 0% | 3% | 3% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 95% | 47% | 46% | 2% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 15 | 73% | 0% | 47% | 27% | 0% | 20% | 0% | 7% |
| Not Limited English Proficient | 137 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 132 | 92% | 44% | 44% | 5% | 0% | 2% | 2% | 3% |
| Not Migrant | 138 | 93% | 42% | 46% | 5% | 0% | 2% | 2% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Averill Park Central School District / Averill Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 289 | 93% | 46% | 42% | 5% | 0% | 2% | 0% | 4% |
| Female | 137 | 96% | 47% | 45% | 5% | 0% | 2% | 0% | 1% |
| Male | 152 | 90% | 45% | 40% | 5% | 1% | 3% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 83% | 83% | 0% | 0% | 0% | 0% | 0% | 17% |
| White | 276 | 94% | 46% | 42% | 5% | 0% | 2% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 253 | 96% | 52% | 43% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 36 | 75% | 3% | 36% | 36% | 3% | 17% | 0% | 6% |
| Not Limited English Proficient | 289 | 93% | 46% | 42% | 5% | 0% | 2% | 0% | 4% |
| Economically Disadvantaged | 34 | 74% | 21% | 44% | 9% | 3% | 12% | 0% | 12% |
| Not Economically Disadvantaged | 255 | 96% | 49% | 42% | 4% | 0% | 1% | 0% | 3% |
| Not Migrant | 289 | 93% | 46% | 42% | 5% | 0% | 2% | 0% | 4% |
| Averill Park Central School District / Averill Park High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 289 | 93% | 46% | 42% | 4% | 0% | 3% | 0% | 4% |
| Female | 137 | 96% | 47% | 45% | 5% | 0% | 2% | 0% | 1% |
| Male | 152 | 89% | 45% | 40% | 4% | 1% | 3% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 83% | 83% | 0% | 0% | 0% | 0% | 0% | 17% |
| White | 276 | 93% | 46% | 42% | 5% | 0% | 3% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 253 | 96% | 52% | 43% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 36 | 72% | 3% | 36% | 33% | 3% | 19% | 0% | 6% |
| Not Limited English Proficient | 289 | 93% | 46% | 42% | 4% | 0% | 3% | 0% | 4% |
| Economically Disadvantaged | 34 | 74% | 21% | 44% | 9% | 3% | 12% | 0% | 12% |
| Not Economically Disadvantaged | 255 | 95% | 49% | 42% | 4% | 0% | 2% | 0% | 3% |
| Not Migrant | 289 | 93% | 46% | 42% | 4% | 0% | 3% | 0% | 4% |
| Averill Park Central School District / Averill Park High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 282 | 97% | 42% | 50% | 5% | 0% | 1% | 0% | 2% |
| Female | 140 | 98% | 47% | 46% | 4% | 0% | 0% | 0% | 2% |
| Male | 142 | 96% | 37% | 53% | 6% | 0% | 2% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 273 | 97% | 42% | 50% | 5% | 0% | 1% | 0% | 2% |
| General Education Students | 241 | 98% | 48% | 50% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 41 | 88% | 7% | 49% | 32% | 0% | 5% | 0% | 7% |
| Not Limited English Proficient | 282 | 97% | 42% | 50% | 5% | 0% | 1% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 31 | 84% | 19% | 52% | 13% | 0% | 3% | 0% | 13% |
| Not Economically Disadvantaged | 251 | 98% | 45% | 49% | 4% | 0% | 1% | 0% | 1% |
| Not Migrant | 282 | 97% | 42% | 50% | 5% | 0% | 1% | 0% | 2% |

Averill Park Central School District / Averill Park High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 270 | 91% | 30% | 56% | 5% | 0% | 0% | 1% | 7% |
| Female | 155 | 94% | 35% | 55% | 3% | 1% | 0% | 1% | 5% |
| Male | 115 | 87% | 23% | 56% | 8% | 0% | 1% | 2% | 10% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 262 | 91% | 31% | 55% | 5% | 0% | 0% | 1% | 8% |
| General Education Students | 229 | 94% | 35% | 58% | 0% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 41 | 73% | 2% | 41% | 29% | 2% | 0% | 2% | 22% |
| Not Limited English Proficient | 270 | 91% | 30% | 56% | 5% | 0% | 0% | 1% | 7% |
| Economically Disadvantaged | 47 | 85% | 11% | 66% | 9% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 223 | 92% | 35% | 53% | 4% | 0% | 0% | 1% | 6% |
| Not Migrant | 270 | 91% | 30% | 56% | 5% | 0% | 0% | 1% | 7% |

Berlin Central School District / Berlin High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 54 | 80% | 20% | 56% | 4% | 0% | 6% | 0% | 15% |
| Female | 30 | 83% | 20% | 63% | 0% | 0% | 7% | 0% | 10% |
| Male | 24 | 75% | 21% | 46% | 8% | 0% | 4% | 0% | 21% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 93% | 26% | 65% | 2% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 11 | 27% | 0% | 18% | 9% | 0% | 18% | 0% | 55% |
| Not Limited English Proficient | 54 | 80% | 20% | 56% | 4% | 0% | 6% | 0% | 15% |
| Economically Disadvantaged | 15 | 73% | 20% | 47% | 7% | 0% | 7% | 0% | 20% |
| Not Economically Disadvantaged | 39 | 82% | 21% | 59% | 3% | 0% | 5% | 0% | 13% |
| Not Migrant | 54 | 80% | 20% | 56% | 4% | 0% | 6% | 0% | 15% |

Berlin Central School District / Berlin High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 54 | 80% | 20% | 56% | 4% | 0% | 6% | 0% | 15% |
| Female | 30 | 83% | 20% | 63% | 0% | 0% | 7% | 0% | 10% |
| Male | 24 | 75% | 21% | 46% | 8% | 0% | 4% | 0% | 21% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 93% | 26% | 65% | 2% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 11 | 27% | 0% | 18% | 9% | 0% | 18% | 0% | 55% |
| Not Limited English Proficient | 54 | 80% | 20% | 56% | 4% | 0% | 6% | 0% | 15% |
| Economically Disadvantaged | 15 | 73% | 20% | 47% | 7% | 0% | 7% | 0% | 20% |
| Not Economically Disadvantaged | 39 | 82% | 21% | 59% | 3% | 0% | 5% | 0% | 13% |
| Not Migrant | 54 | 80% | 20% | 56% | 4% | 0% | 6% | 0% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Berlin Central School District / Berlin High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 64 | 84% | 23% | 55% | 6% | 0% | 3% | 3% | 9% |
| Female | 34 | 85% | 24% | 59% | 3% | 0% | 3% | 3% | 9% |
| Male | 30 | 83% | 23% | 50% | 10% | 0% | 3% | 3% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 60 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 85% | 28% | 55% | 2% | 0% | 4% | 4% | 8% |
| Students with Disabilities | 11 | 82% | 0% | 55% | 27% | 0% | 0% | 0% | 18% |
| Not Limited English Proficient | 64 | 84% | 23% | 55% | 6% | 0% | 3% | 3% | 9% |
| Economically Disadvantaged | 25 | 76% | 0% | 64% | 12% | 0% | 8% | 4% | 12% |
| Not Economically Disadvantaged | 39 | 90% | 38% | 49% | 3% | 0% | 0% | 3% | 8% |
| Not Migrant | 64 | 84% | 23% | 55% | 6% | 0% | 3% | 3% | 9% |
| Berlin Central School District / Berlin High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 76 | 79% | 25% | 41% | 13% | 7% | 1% | 5% | 8% |
| Female | 36 | 81% | 31% | 36% | 14% | 6% | 3% | 3% | 8% |
| Male | 40 | 78% | 20% | 45% | 13% | 8% | 0% | 8% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 73 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 88% | 33% | 51% | 4% | 0% | 0% | 5% | 7% |
| Students with Disabilities | 19 | 53% | 0% | 11% | 42% | 26% | 5% | 5% | 11% |
| Not Limited English Proficient | 76 | 79% | 25% | 41% | 13% | 7% | 1% | 5% | 8% |
| Economically Disadvantaged | 24 | 58% | 17% | 33% | 8% | 4% | 0% | 17% | 21% |
| Not Economically Disadvantaged | 52 | 88% | 29% | 44% | 15% | 8% | 2% | 0% | 2% |
| Not Migrant | 76 | 79% | 25% | 41% | 13% | 7% | 1% | 5% | 8% |
| East Greenbush Central School District / Columbia High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 371 | 93% | 53% | 39% | 1% | 1% | 2% | 0% | 4% |
| Female | 200 | 93% | 59% | 33% | 1% | 1% | 1% | 0% | 6% |
| Male | 171 | 93% | 46% | 46% | 2% | 2% | 2% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 71% | 21% | 0% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 14 | 93% | 64% | 29% | 0% | 0% | 7% | 0% | 0% |
| White | 322 | 93% | 52% | 40% | 1% | 2% | 1% | 0% | 5% |
| Multiracial | 12 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 320 | 95% | 61% | 34% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 51 | 80% | 2% | 71% | 8% | 10% | 6% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 371 | 93% | 53% | 39% | 1% | 1% | 2% | 0% | 4% |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 48 | 69% | 25% | 42% | 2% | 4% | 4% | 0% | 23% |
| Not Economically Disadvantaged | 323 | 96% | 57% | 38% | 1% | 1% | 1% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 370 | # | # | # | # | # | # | # | # |

East Greenbush Central School District / Columbia High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|-----|-----|----|-----|
| All Students | 371 | 92% | 53% | 39% | 1% | 1% | 2% | 0% | 4% |
| Female | 200 | 92% | 59% | 33% | 1% | 1% | 2% | 0% | 6% |
| Male | 171 | 93% | 46% | 46% | 2% | 2% | 2% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 71% | 21% | 0% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 14 | 93% | 64% | 29% | 0% | 0% | 7% | 0% | 0% |
| White | 322 | 92% | 52% | 40% | 1% | 2% | 2% | 0% | 5% |
| Multiracial | 12 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 320 | 94% | 61% | 33% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 51 | 80% | 2% | 71% | 8% | 10% | 6% | 0% | 4% |
| Not Limited English Proficient | 371 | 92% | 53% | 39% | 1% | 1% | 2% | 0% | 4% |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 48 | 69% | 25% | 42% | 2% | 4% | 4% | 0% | 23% |
| Not Economically Disadvantaged | 323 | 96% | 57% | 38% | 1% | 1% | 2% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 370 | # | # | # | # | # | # | # | # |

East Greenbush Central School District / Columbia High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|-----|
| All Students | 360 | 93% | 47% | 45% | 1% | 1% | 0% | 0% | 6% |
| Female | 172 | 95% | 56% | 39% | 0% | 1% | 0% | 0% | 5% |
| Male | 188 | 91% | 39% | 51% | 2% | 2% | 1% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | 93% | 29% | 64% | 0% | 0% | 0% | 0% | 7% |
| Hispanic | 13 | 100% | 62% | 38% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 312 | 92% | 48% | 43% | 1% | 1% | 0% | 0% | 6% |
| Multiracial | 16 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 312 | 96% | 53% | 43% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 48 | 75% | 8% | 60% | 6% | 8% | 0% | 0% | 17% |
| Not Limited English Proficient | 358 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 53 | 81% | 13% | 64% | 4% | 6% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 307 | 95% | 53% | 42% | 0% | 0% | 0% | 0% | 5% |
| Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 359 | # | # | # | # | # | # | # | # |
| East Greenbush Central School District / Columbia High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 375 | 95% | 50% | 45% | 0% | 3% | 0% | 0% | 2% |
| Female | 179 | 96% | 51% | 44% | 0% | 2% | 0% | 0% | 2% |
| Male | 196 | 95% | 48% | 46% | 0% | 3% | 0% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 100% | 27% | 73% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 10 | 90% | 50% | 40% | 0% | 0% | 0% | 0% | 10% |
| White | 338 | 96% | 52% | 43% | 0% | 3% | 0% | 0% | 2% |
| Multiracial | 7 | 71% | 29% | 43% | 0% | 14% | 0% | 0% | 14% |
| General Education Students | 320 | 98% | 56% | 42% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 55 | 78% | 15% | 64% | 0% | 18% | 0% | 0% | 4% |
| Not Limited English Proficient | 374 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 59 | 86% | 20% | 66% | 0% | 10% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 316 | 97% | 55% | 41% | 0% | 1% | 0% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 374 | # | # | # | # | # | # | # | # |
| Hoosic Valley Central School District / Hoosic Valley Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 83 | 89% | 30% | 53% | 6% | 0% | 4% | 0% | 7% |
| Female | 45 | 89% | 36% | 51% | 2% | 0% | 2% | 0% | 9% |
| Male | 38 | 89% | 24% | 55% | 11% | 0% | 5% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 88% | 32% | 55% | 1% | 0% | 4% | 0% | 8% |
| Students with Disabilities | 6 | 100% | 0% | 33% | 67% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 83 | 89% | 30% | 53% | 6% | 0% | 4% | 0% | 7% |
| Economically Disadvantaged | 23 | 78% | 9% | 52% | 17% | 0% | 13% | 0% | 9% |
| Not Economically Disadvantaged | 60 | 93% | 38% | 53% | 2% | 0% | 0% | 0% | 7% |
| Not Migrant | 83 | 89% | 30% | 53% | 6% | 0% | 4% | 0% | 7% |
| Hoosic Valley Central School District / Hoosic Valley Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 83 | 88% | 30% | 52% | 6% | 0% | 5% | 0% | 7% |
| Female | 45 | 89% | 36% | 51% | 2% | 0% | 2% | 0% | 9% |
| Male | 38 | 87% | 24% | 53% | 11% | 0% | 8% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 82 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 87% | 32% | 53% | 1% | 0% | 5% | 0% | 8% |
| Students with Disabilities | 6 | 100% | 0% | 33% | 67% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 83 | 88% | 30% | 52% | 6% | 0% | 5% | 0% | 7% |
| Economically Disadvantaged | 23 | 78% | 9% | 52% | 17% | 0% | 13% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 60 | 92% | 38% | 52% | 2% | 0% | 2% | 0% | 7% |
| Not Migrant | 83 | 88% | 30% | 52% | 6% | 0% | 5% | 0% | 7% |
| Hoosic Valley Central School District / Hoosic Valley Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 100 | 95% | 25% | 60% | 10% | 0% | 2% | 0% | 3% |
| Female | 43 | 95% | 47% | 40% | 9% | 0% | 2% | 0% | 2% |
| Male | 57 | 95% | 9% | 75% | 11% | 0% | 2% | 0% | 4% |
| White | 100 | 95% | 25% | 60% | 10% | 0% | 2% | 0% | 3% |
| General Education Students | 87 | 95% | 29% | 67% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 13 | 92% | 0% | 15% | 77% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 100 | 95% | 25% | 60% | 10% | 0% | 2% | 0% | 3% |
| Economically Disadvantaged | 23 | 91% | 4% | 70% | 17% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 77 | 96% | 31% | 57% | 8% | 0% | 1% | 0% | 3% |
| Not Migrant | 100 | 95% | 25% | 60% | 10% | 0% | 2% | 0% | 3% |
| Hoosic Valley Central School District / Hoosic Valley Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 110 | 92% | 33% | 54% | 5% | 1% | 0% | 1% | 6% |
| Female | 52 | 94% | 40% | 50% | 4% | 2% | 0% | 2% | 2% |
| Male | 58 | 90% | 26% | 57% | 7% | 0% | 0% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 108 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 93% | 38% | 54% | 1% | 0% | 0% | 1% | 6% |
| Students with Disabilities | 15 | 87% | 0% | 53% | 33% | 7% | 0% | 0% | 7% |
| Not Limited English Proficient | 110 | 92% | 33% | 54% | 5% | 1% | 0% | 1% | 6% |
| Economically Disadvantaged | 28 | 79% | 4% | 64% | 11% | 4% | 0% | 4% | 14% |
| Not Economically Disadvantaged | 82 | 96% | 43% | 50% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 110 | 92% | 33% | 54% | 5% | 1% | 0% | 1% | 6% |
| Hoosick Falls Central School District / Hoosick Falls Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 95 | 93% | 52% | 36% | 5% | 1% | 1% | 1% | 3% |
| Female | 48 | 94% | 63% | 27% | 4% | 0% | 2% | 0% | 4% |
| Male | 47 | 91% | 40% | 45% | 6% | 2% | 0% | 2% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 91 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 95% | 58% | 34% | 4% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 10 | 70% | 0% | 50% | 20% | 10% | 0% | 10% | 10% |
| Not Limited English Proficient | 95 | 93% | 52% | 36% | 5% | 1% | 1% | 1% | 3% |
| Economically Disadvantaged | 27 | 85% | 48% | 33% | 4% | 4% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 68 | 96% | 53% | 37% | 6% | 0% | 1% | 1% | 0% |
| Not Migrant | 95 | 93% | 52% | 36% | 5% | 1% | 1% | 1% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hoosick Falls Central School District / Hoosick Falls Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 95 | 92% | 52% | 35% | 5% | 1% | 2% | 1% | 3% |
| Female | 48 | 92% | 63% | 25% | 4% | 0% | 4% | 0% | 4% |
| Male | 47 | 91% | 40% | 45% | 6% | 2% | 0% | 2% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 91 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 94% | 58% | 33% | 4% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 10 | 70% | 0% | 50% | 20% | 10% | 0% | 10% | 10% |
| Not Limited English Proficient | 95 | 92% | 52% | 35% | 5% | 1% | 2% | 1% | 3% |
| Economically Disadvantaged | 27 | 81% | 48% | 30% | 4% | 4% | 4% | 0% | 11% |
| Not Economically Disadvantaged | 68 | 96% | 53% | 37% | 6% | 0% | 1% | 1% | 0% |
| Not Migrant | 95 | 92% | 52% | 35% | 5% | 1% | 2% | 1% | 3% |
| Hoosick Falls Central School District / Hoosick Falls Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 103 | 94% | 43% | 45% | 7% | 1% | 2% | 2% | 0% |
| Female | 59 | 95% | 53% | 42% | 0% | 2% | 2% | 2% | 0% |
| Male | 44 | 93% | 30% | 48% | 16% | 0% | 2% | 2% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 100 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 97% | 49% | 47% | 1% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 13 | 77% | 0% | 31% | 46% | 8% | 8% | 8% | 0% |
| Not Limited English Proficient | 103 | 94% | 43% | 45% | 7% | 1% | 2% | 2% | 0% |
| Economically Disadvantaged | 42 | 90% | 29% | 55% | 7% | 2% | 0% | 5% | 0% |
| Not Economically Disadvantaged | 61 | 97% | 52% | 38% | 7% | 0% | 3% | 0% | 0% |
| Not Migrant | 103 | 94% | 43% | 45% | 7% | 1% | 2% | 2% | 0% |
| Hoosick Falls Central School District / Hoosick Falls Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 109 | 85% | 45% | 39% | 1% | 3% | 1% | 8% | 3% |
| Female | 45 | 82% | 64% | 18% | 0% | 2% | 2% | 9% | 4% |
| Male | 64 | 88% | 31% | 55% | 2% | 3% | 0% | 8% | 2% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 106 | # | # | # | # | # | # | # | # |
| General Education Students | 95 | 87% | 51% | 37% | 0% | 0% | 1% | 8% | 3% |
| Students with Disabilities | 14 | 71% | 7% | 57% | 7% | 21% | 0% | 7% | 0% |
| Not Limited English Proficient | 109 | 85% | 45% | 39% | 1% | 3% | 1% | 8% | 3% |
| Economically Disadvantaged | 35 | 83% | 31% | 49% | 3% | 6% | 0% | 11% | 0% |
| Not Economically Disadvantaged | 74 | 86% | 51% | 35% | 0% | 1% | 1% | 7% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 109 | 85% | 45% | 39% | 1% | 3% | 1% | 8% | 3% |
| Lansingburgh Central School District / Lansingburgh Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 188 | 87% | 28% | 56% | 3% | 1% | 3% | 0% | 10% |
| Female | 89 | 89% | 31% | 55% | 2% | 0% | 2% | 0% | 9% |
| Male | 99 | 85% | 24% | 58% | 3% | 1% | 3% | 0% | 10% |
| Black | 40 | 78% | 10% | 65% | 3% | 0% | 8% | 0% | 15% |
| Hispanic | 10 | 70% | 0% | 60% | 10% | 0% | 10% | 0% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 130 | 92% | 35% | 55% | 2% | 0% | 1% | 0% | 8% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 159 | 89% | 32% | 56% | 1% | 0% | 3% | 0% | 8% |
| Students with Disabilities | 29 | 76% | 3% | 59% | 14% | 3% | 3% | 0% | 17% |
| Not Limited English Proficient | 187 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 101 | 82% | 17% | 60% | 5% | 1% | 4% | 0% | 13% |
| Not Economically Disadvantaged | 87 | 92% | 40% | 52% | 0% | 0% | 1% | 0% | 6% |
| Not Migrant | 188 | 87% | 28% | 56% | 3% | 1% | 3% | 0% | 10% |
| Lansingburgh Central School District / Lansingburgh Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 188 | 84% | 28% | 54% | 2% | 1% | 5% | 0% | 10% |
| Female | 89 | 87% | 31% | 54% | 1% | 0% | 4% | 0% | 9% |
| Male | 99 | 82% | 24% | 55% | 3% | 1% | 6% | 0% | 10% |
| Black | 40 | 75% | 10% | 65% | 0% | 0% | 10% | 0% | 15% |
| Hispanic | 10 | 70% | 0% | 60% | 10% | 0% | 10% | 0% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 130 | 89% | 35% | 52% | 2% | 0% | 3% | 0% | 8% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 159 | 86% | 32% | 53% | 0% | 0% | 6% | 0% | 8% |
| Students with Disabilities | 29 | 76% | 3% | 59% | 14% | 3% | 3% | 0% | 17% |
| Not Limited English Proficient | 187 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 101 | 79% | 17% | 58% | 4% | 1% | 7% | 0% | 13% |
| Not Economically Disadvantaged | 87 | 90% | 40% | 49% | 0% | 0% | 3% | 0% | 6% |
| Not Migrant | 188 | 84% | 28% | 54% | 2% | 1% | 5% | 0% | 10% |
| Lansingburgh Central School District / Lansingburgh Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 189 | 79% | 23% | 54% | 2% | 2% | 4% | 1% | 14% |
| Female | 89 | 87% | 31% | 53% | 2% | 1% | 2% | 0% | 10% |
| Male | 100 | 72% | 16% | 55% | 1% | 3% | 5% | 2% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 43 | 70% | 19% | 49% | 2% | 5% | 9% | 0% | 16% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 127 | 84% | 25% | 58% | 1% | 2% | 2% | 1% | 12% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 158 | 82% | 28% | 54% | 0% | 0% | 4% | 1% | 12% |
| Students with Disabilities | 31 | 61% | 0% | 52% | 10% | 13% | 0% | 3% | 23% |
| Not Limited English Proficient | 188 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 101 | 71% | 12% | 57% | 2% | 3% | 6% | 2% | 17% |
| Not Economically Disadvantaged | 88 | 88% | 36% | 50% | 1% | 1% | 1% | 0% | 10% |
| Not Migrant | 189 | 79% | 23% | 54% | 2% | 2% | 4% | 1% | 14% |

Lansingburgh Central School District / Lansingburgh Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 219 | 78% | 22% | 52% | 4% | 3% | 1% | 1% | 16% |
| Female | 111 | 83% | 25% | 53% | 5% | 3% | 2% | 1% | 12% |
| Male | 108 | 73% | 19% | 51% | 4% | 4% | 0% | 1% | 21% |
| Black | 52 | 73% | 12% | 50% | 12% | 6% | 0% | 2% | 19% |
| Hispanic | 18 | # | # | # | # | # | # | # | # |
| White | 147 | 82% | 27% | 54% | 1% | 3% | 1% | 1% | 13% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 184 | 84% | 26% | 56% | 2% | 0% | 1% | 1% | 14% |
| Students with Disabilities | 35 | 49% | 0% | 31% | 17% | 20% | 0% | 3% | 29% |
| Not Limited English Proficient | 218 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 99 | 73% | 11% | 55% | 7% | 3% | 1% | 1% | 22% |
| Not Economically Disadvantaged | 120 | 83% | 31% | 50% | 2% | 3% | 1% | 1% | 12% |
| Not Migrant | 219 | 78% | 22% | 52% | 4% | 3% | 1% | 1% | 16% |

Schodack Central School District / Maple Hill High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 76 | 93% | 41% | 47% | 5% | 0% | 3% | 0% | 3% |
| Female | 43 | 93% | 35% | 58% | 0% | 0% | 5% | 0% | 0% |
| Male | 33 | 94% | 48% | 33% | 12% | 0% | 0% | 0% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 71 | 93% | 39% | 48% | 6% | 0% | 3% | 0% | 3% |
| General Education Students | 65 | 94% | 46% | 46% | 2% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 11 | 91% | 9% | 55% | 27% | 0% | 0% | 0% | 9% |
| Not Limited English Proficient | 76 | 93% | 41% | 47% | 5% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 11 | 100% | 9% | 73% | 18% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 65 | 92% | 46% | 43% | 3% | 0% | 3% | 0% | 3% |
| Not Migrant | 76 | 93% | 41% | 47% | 5% | 0% | 3% | 0% | 3% |

Schodack Central School District / Maple Hill High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 76 | 92% | 41% | 46% | 5% | 0% | 4% | 0% | 3% |
|--------------|----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 43 | 91% | 35% | 56% | 0% | 0% | 7% | 0% | 0% |
| Male | 33 | 94% | 48% | 33% | 12% | 0% | 0% | 0% | 6% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 71 | 92% | 39% | 46% | 6% | 0% | 4% | 0% | 3% |
| General Education Students | 65 | 92% | 46% | 45% | 2% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 11 | 91% | 9% | 55% | 27% | 0% | 0% | 0% | 9% |
| Not Limited English Proficient | 76 | 92% | 41% | 46% | 5% | 0% | 4% | 0% | 3% |
| Economically Disadvantaged | 11 | 91% | 9% | 64% | 18% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 65 | 92% | 46% | 43% | 3% | 0% | 3% | 0% | 3% |
| Not Migrant | 76 | 92% | 41% | 46% | 5% | 0% | 4% | 0% | 3% |

Schodack Central School District / Maple Hill High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 102 | 92% | 42% | 47% | 3% | 3% | 0% | 0% | 5% |
| Female | 62 | 90% | 44% | 47% | 0% | 5% | 0% | 0% | 5% |
| Male | 40 | 95% | 40% | 48% | 8% | 0% | 0% | 0% | 5% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 99 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 96% | 48% | 46% | 1% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 13 | 69% | 0% | 54% | 15% | 23% | 0% | 0% | 8% |
| Not Limited English Proficient | 102 | 92% | 42% | 47% | 3% | 3% | 0% | 0% | 5% |
| Economically Disadvantaged | 17 | 71% | 6% | 59% | 6% | 18% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 85 | 96% | 49% | 45% | 2% | 0% | 0% | 0% | 4% |
| Not Migrant | 102 | 92% | 42% | 47% | 3% | 3% | 0% | 0% | 5% |

Schodack Central School District / Maple Hill High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 124 | 90% | 35% | 52% | 3% | 0% | 2% | 0% | 8% |
| Female | 58 | 93% | 38% | 55% | 0% | 0% | 2% | 0% | 5% |
| Male | 66 | 88% | 33% | 48% | 6% | 0% | 2% | 0% | 11% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 117 | 91% | 37% | 50% | 3% | 0% | 2% | 0% | 8% |
| General Education Students | 110 | 91% | 40% | 51% | 0% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 14 | 86% | 0% | 57% | 29% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 124 | 90% | 35% | 52% | 3% | 0% | 2% | 0% | 8% |
| Economically Disadvantaged | 13 | 69% | 0% | 54% | 15% | 0% | 8% | 0% | 23% |
| Not Economically Disadvantaged | 111 | 93% | 40% | 51% | 2% | 0% | 1% | 0% | 6% |
| Not Migrant | 124 | 90% | 35% | 52% | 3% | 0% | 2% | 0% | 8% |

Rensselaer City School District / Rensselaer Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 59 | 83% | 22% | 56% | 5% | 0% | 2% | 0% | 15% |
| Female | 31 | 87% | 29% | 55% | 3% | 0% | 3% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 28 | 79% | 14% | 57% | 7% | 0% | 0% | 0% | 21% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | 71% | 29% | 43% | 0% | 0% | 0% | 0% | 29% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 83% | 33% | 50% | 0% | 0% | 0% | 0% | 17% |
| White | 40 | 83% | 18% | 58% | 8% | 0% | 3% | 0% | 15% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 86% | 25% | 57% | 4% | 0% | 0% | 0% | 14% |
| Students with Disabilities | 8 | 63% | 0% | 50% | 13% | 0% | 13% | 0% | 25% |
| Not Limited English Proficient | 57 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 94% | 24% | 64% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 26 | 69% | 19% | 46% | 4% | 0% | 4% | 0% | 27% |
| Not Migrant | 59 | 83% | 22% | 56% | 5% | 0% | 2% | 0% | 15% |

Rensselaer City School District / Rensselaer Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 59 | 83% | 22% | 56% | 5% | 0% | 2% | 0% | 15% |
| Female | 31 | 87% | 29% | 55% | 3% | 0% | 3% | 0% | 10% |
| Male | 28 | 79% | 14% | 57% | 7% | 0% | 0% | 0% | 21% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | 71% | 29% | 43% | 0% | 0% | 0% | 0% | 29% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 83% | 33% | 50% | 0% | 0% | 0% | 0% | 17% |
| White | 40 | 83% | 18% | 58% | 8% | 0% | 3% | 0% | 15% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 86% | 25% | 57% | 4% | 0% | 0% | 0% | 14% |
| Students with Disabilities | 8 | 63% | 0% | 50% | 13% | 0% | 13% | 0% | 25% |
| Not Limited English Proficient | 57 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 94% | 24% | 64% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 26 | 69% | 19% | 46% | 4% | 0% | 4% | 0% | 27% |
| Not Migrant | 59 | 83% | 22% | 56% | 5% | 0% | 2% | 0% | 15% |

Rensselaer City School District / Rensselaer Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 83 | 84% | 28% | 49% | 7% | 1% | 0% | 0% | 13% |
| Female | 44 | 84% | 23% | 52% | 9% | 0% | 0% | 0% | 16% |
| Male | 39 | 85% | 33% | 46% | 5% | 3% | 0% | 0% | 10% |
| Black | 10 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 66 | 82% | 26% | 48% | 8% | 2% | 0% | 0% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 75 | 85% | 31% | 51% | 4% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 8 | 75% | 0% | 38% | 38% | 13% | 0% | 0% | 13% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 48 | 88% | 27% | 56% | 4% | 2% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 35 | 80% | 29% | 40% | 11% | 0% | 0% | 0% | 17% |
| Not Migrant | 83 | 84% | 28% | 49% | 7% | 1% | 0% | 0% | 13% |

Rensselaer City School District / Rensselaer Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|----|----|-----|
| All Students | 69 | 75% | 28% | 39% | 9% | 3% | 0% | 0% | 22% |
| Female | 33 | 76% | 21% | 45% | 9% | 6% | 0% | 0% | 18% |
| Male | 36 | 75% | 33% | 33% | 8% | 0% | 0% | 0% | 25% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 9 | 89% | 44% | 33% | 11% | 0% | 0% | 0% | 11% |
| White | 51 | 71% | 24% | 39% | 8% | 4% | 0% | 0% | 25% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 81% | 33% | 46% | 2% | 0% | 0% | 0% | 19% |
| Students with Disabilities | 15 | 53% | 7% | 13% | 33% | 13% | 0% | 0% | 33% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 31 | 84% | 16% | 55% | 13% | 6% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 38 | 68% | 37% | 26% | 5% | 0% | 0% | 0% | 32% |
| Not Migrant | 69 | 75% | 28% | 39% | 9% | 3% | 0% | 0% | 22% |

Brunswick Central School District (Brittonkill) / Tamarac Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 120 | 87% | 33% | 48% | 5% | 0% | 7% | 0% | 7% |
| Female | 56 | 91% | 46% | 41% | 4% | 0% | 4% | 0% | 5% |
| Male | 64 | 83% | 22% | 55% | 6% | 0% | 9% | 0% | 8% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 115 | 87% | 34% | 48% | 5% | 0% | 6% | 0% | 7% |
| General Education Students | 104 | 90% | 38% | 51% | 1% | 0% | 4% | 0% | 6% |
| Students with Disabilities | 16 | 63% | 0% | 31% | 31% | 0% | 25% | 0% | 13% |
| Not Limited English Proficient | 120 | 87% | 33% | 48% | 5% | 0% | 7% | 0% | 7% |
| Economically Disadvantaged | 22 | 68% | 5% | 59% | 5% | 0% | 18% | 0% | 14% |
| Not Economically Disadvantaged | 98 | 91% | 40% | 46% | 5% | 0% | 4% | 0% | 5% |
| Not Migrant | 120 | 87% | 33% | 48% | 5% | 0% | 7% | 0% | 7% |

Brunswick Central School District (Brittonkill) / Tamarac Middle School High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 120 | 83% | 33% | 45% | 5% | 0% | 10% | 0% | 7% |
| Female | 56 | 89% | 46% | 39% | 4% | 0% | 5% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 64 | 78% | 22% | 50% | 6% | 0% | 14% | 0% | 8% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 115 | 84% | 34% | 45% | 5% | 0% | 9% | 0% | 7% |
| General Education Students | 104 | 88% | 38% | 48% | 1% | 0% | 7% | 0% | 6% |
| Students with Disabilities | 16 | 56% | 0% | 25% | 31% | 0% | 31% | 0% | 13% |
| Not Limited English Proficient | 120 | 83% | 33% | 45% | 5% | 0% | 10% | 0% | 7% |
| Economically Disadvantaged | 22 | 64% | 5% | 55% | 5% | 0% | 23% | 0% | 14% |
| Not Economically Disadvantaged | 98 | 88% | 40% | 43% | 5% | 0% | 7% | 0% | 5% |
| Not Migrant | 120 | 83% | 33% | 45% | 5% | 0% | 10% | 0% | 7% |

Brunswick Central School District (Brittonkill) / Tamarac Middle School High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 103 | 92% | 46% | 42% | 5% | 0% | 1% | 0% | 7% |
| Female | 44 | 95% | 55% | 36% | 5% | 0% | 0% | 0% | 5% |
| Male | 59 | 90% | 39% | 46% | 5% | 0% | 2% | 0% | 8% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 101 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 94% | 49% | 44% | 1% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 7 | 71% | 0% | 14% | 57% | 0% | 14% | 0% | 14% |
| Not Limited English Proficient | 103 | 92% | 46% | 42% | 5% | 0% | 1% | 0% | 7% |
| Economically Disadvantaged | 11 | 64% | 18% | 45% | 0% | 0% | 9% | 0% | 27% |
| Not Economically Disadvantaged | 92 | 96% | 49% | 41% | 5% | 0% | 0% | 0% | 4% |
| Not Migrant | 103 | 92% | 46% | 42% | 5% | 0% | 1% | 0% | 7% |

Brunswick Central School District (Brittonkill) / Tamarac Middle School High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|-----|----|
| All Students | 114 | 87% | 36% | 46% | 5% | 3% | 0% | 3% | 8% |
| Female | 47 | 87% | 38% | 43% | 6% | 4% | 0% | 2% | 6% |
| Male | 67 | 87% | 34% | 48% | 4% | 1% | 0% | 3% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 107 | 87% | 37% | 46% | 4% | 2% | 0% | 3% | 8% |
| General Education Students | 98 | 89% | 42% | 46% | 1% | 0% | 0% | 2% | 9% |
| Students with Disabilities | 16 | 75% | 0% | 44% | 31% | 19% | 0% | 6% | 0% |
| Not Limited English Proficient | 113 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 16 | 69% | 6% | 56% | 6% | 13% | 0% | 13% | 6% |
| Not Economically Disadvantaged | 98 | 90% | 41% | 44% | 5% | 1% | 0% | 1% | 8% |
| Not Migrant | 114 | 87% | 36% | 46% | 5% | 3% | 0% | 3% | 8% |

Troy City School District / Troy High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 332 | 83% | 28% | 47% | 8% | 2% | 11% | 0% | 5% |
| Female | 166 | 87% | 33% | 48% | 6% | 1% | 8% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 166 | 78% | 23% | 45% | 10% | 3% | 13% | 0% | 7% |
| Black | 111 | 81% | 20% | 50% | 11% | 5% | 12% | 0% | 3% |
| Hispanic | 31 | 68% | 6% | 52% | 10% | 0% | 19% | 0% | 13% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 180 | 86% | 36% | 44% | 6% | 1% | 9% | 0% | 5% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 274 | 84% | 33% | 50% | 0% | 0% | 10% | 0% | 6% |
| Students with Disabilities | 58 | 76% | 3% | 29% | 43% | 10% | 12% | 0% | 2% |
| Not Limited English Proficient | 324 | 83% | 29% | 47% | 8% | 2% | 10% | 0% | 5% |
| Limited English Proficient | 8 | 50% | 0% | 50% | 0% | 0% | 25% | 0% | 25% |
| Formerly Limited English Proficient | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 201 | 76% | 16% | 49% | 11% | 3% | 15% | 0% | 6% |
| Not Economically Disadvantaged | 131 | 93% | 47% | 44% | 3% | 0% | 4% | 0% | 3% |
| Not Migrant | 332 | 83% | 28% | 47% | 8% | 2% | 11% | 0% | 5% |

Troy City School District / Troy High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 332 | 80% | 28% | 45% | 7% | 2% | 13% | 0% | 5% |
| Female | 166 | 86% | 33% | 48% | 5% | 1% | 10% | 0% | 4% |
| Male | 166 | 75% | 23% | 42% | 10% | 3% | 16% | 0% | 7% |
| Black | 111 | 78% | 20% | 49% | 10% | 5% | 14% | 0% | 3% |
| Hispanic | 31 | 65% | 6% | 52% | 6% | 0% | 23% | 0% | 13% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 180 | 84% | 36% | 42% | 6% | 1% | 11% | 0% | 5% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 274 | 82% | 33% | 48% | 0% | 0% | 12% | 0% | 6% |
| Students with Disabilities | 58 | 72% | 3% | 29% | 40% | 10% | 16% | 0% | 2% |
| Not Limited English Proficient | 324 | 82% | 29% | 46% | 7% | 2% | 12% | 0% | 5% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 63% | 0% | 25% |
| Formerly Limited English Proficient | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 201 | 73% | 16% | 47% | 10% | 3% | 18% | 0% | 6% |
| Not Economically Disadvantaged | 131 | 92% | 47% | 42% | 3% | 0% | 5% | 0% | 3% |
| Not Migrant | 332 | 80% | 28% | 45% | 7% | 2% | 13% | 0% | 5% |

Troy City School District / Troy High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 317 | 79% | 24% | 48% | 6% | 1% | 4% | 0% | 16% |
| Female | 146 | 79% | 28% | 46% | 5% | 1% | 3% | 0% | 18% |
| Male | 171 | 79% | 21% | 50% | 8% | 1% | 5% | 0% | 15% |
| Black | 113 | 72% | 12% | 54% | 5% | 2% | 4% | 0% | 23% |
| Hispanic | 31 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 171 | 84% | 33% | 44% | 8% | 1% | 4% | 0% | 11% |
| General Education Students | 273 | 79% | 27% | 52% | 0% | 0% | 4% | 0% | 16% |
| Students with Disabilities | 44 | 75% | 5% | 27% | 43% | 7% | 5% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: RENSSELAER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 316 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 172 | 77% | 13% | 56% | 8% | 1% | 6% | 0% | 16% |
| Not Economically Disadvantaged | 145 | 81% | 38% | 39% | 4% | 1% | 1% | 0% | 16% |
| Not Migrant | 317 | 79% | 24% | 48% | 6% | 1% | 4% | 0% | 16% |
| Troy City School District / Troy High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 354 | 80% | 21% | 47% | 12% | 3% | 3% | 0% | 13% |
| Female | 180 | 84% | 29% | 45% | 11% | 2% | 2% | 0% | 12% |
| Male | 174 | 76% | 14% | 49% | 13% | 5% | 5% | 0% | 15% |
| Black | 125 | 80% | 11% | 50% | 18% | 3% | 5% | 0% | 12% |
| Hispanic | 47 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 179 | 82% | 31% | 45% | 6% | 2% | 2% | 0% | 14% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 285 | 84% | 26% | 54% | 3% | 0% | 3% | 0% | 13% |
| Students with Disabilities | 69 | 65% | 1% | 17% | 46% | 16% | 4% | 0% | 14% |
| Not Limited English Proficient | 352 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 180 | 80% | 12% | 49% | 19% | 6% | 5% | 0% | 9% |
| Not Economically Disadvantaged | 174 | 80% | 31% | 45% | 4% | 1% | 2% | 0% | 17% |
| Not Migrant | 354 | 80% | 21% | 47% | 12% | 3% | 3% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ROCKLAND | | | | | | | | | |
|--|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Clarkstown Central School District / Birchwood School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 14 | 71% | 0% | 36% | 36% | 0% | 7% | 0% | 21% |
| Female | 3 | 67% | 0% | 33% | 33% | 0% | 0% | 0% | 33% |
| Male | 11 | 73% | 0% | 36% | 36% | 0% | 9% | 0% | 18% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 12 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 13 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 71% | 0% | 36% | 36% | 0% | 7% | 0% | 21% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 10 | # | # | # | # | # | # | # | # |
| Not Migrant | 14 | 71% | 0% | 36% | 36% | 0% | 7% | 0% | 21% |
| Clarkstown Central School District / Birchwood School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 14 | 64% | 0% | 29% | 36% | 0% | 14% | 0% | 21% |
| Female | 3 | 67% | 0% | 33% | 33% | 0% | 0% | 0% | 33% |
| Male | 11 | 64% | 0% | 27% | 36% | 0% | 18% | 0% | 18% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 12 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 13 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 64% | 0% | 29% | 36% | 0% | 14% | 0% | 21% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 10 | # | # | # | # | # | # | # | # |
| Not Migrant | 14 | 64% | 0% | 29% | 36% | 0% | 14% | 0% | 21% |
| Clarkstown Central School District / Birchwood School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 14 | 93% | 0% | 36% | 57% | 0% | 0% | 0% | 7% |
| Female | 4 | 75% | 0% | 25% | 50% | 0% | 0% | 0% | 25% |
| Male | 10 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 12 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 14 | 93% | 0% | 36% | 57% | 0% | 0% | 0% | 7% |
| Not Limited English Proficient | 14 | 93% | 0% | 36% | 57% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 12 | # | # | # | # | # | # | # | # |
| Not Migrant | 14 | 93% | 0% | 36% | 57% | 0% | 0% | 0% | 7% |
| Clarkstown Central School District / Birchwood School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 13 | 85% | 8% | 62% | 15% | 0% | 0% | 8% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 9 | 89% | 0% | 78% | 11% | 0% | 0% | 11% | 0% |
| Male | 4 | 75% | 25% | 25% | 25% | 0% | 0% | 0% | 25% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 8 | 88% | 13% | 50% | 25% | 0% | 0% | 13% | 0% |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 10 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 13 | 85% | 8% | 62% | 15% | 0% | 0% | 8% | 8% |
| Economically Disadvantaged | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 20% | 20% |
| Not Economically Disadvantaged | 8 | 100% | 13% | 75% | 13% | 0% | 0% | 0% | 0% |
| Not Migrant | 13 | 85% | 8% | 62% | 15% | 0% | 0% | 8% | 8% |

Clarkstown Central School District / Clarkstown North Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 366 | 98% | 57% | 35% | 5% | 0% | 1% | 0% | 1% |
| Female | 175 | 98% | 69% | 26% | 3% | 0% | 1% | 1% | 1% |
| Male | 191 | 97% | 46% | 43% | 8% | 1% | 1% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 44 | 93% | 32% | 52% | 9% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 54 | 100% | 69% | 30% | 2% | 0% | 0% | 0% | 0% |
| White | 243 | 98% | 58% | 35% | 5% | 0% | 1% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 306 | 99% | 68% | 31% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 60 | 93% | 3% | 57% | 33% | 2% | 0% | 2% | 3% |
| Not Limited English Proficient | 363 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 39 | 92% | 26% | 54% | 13% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 327 | 98% | 61% | 33% | 5% | 0% | 1% | 0% | 0% |
| Not Migrant | 366 | 98% | 57% | 35% | 5% | 0% | 1% | 0% | 1% |

Clarkstown Central School District / Clarkstown North Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 366 | 97% | 57% | 35% | 5% | 0% | 2% | 0% | 1% |
| Female | 175 | 98% | 69% | 26% | 3% | 0% | 1% | 1% | 1% |
| Male | 191 | 96% | 46% | 43% | 7% | 1% | 2% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 21 | # | # | # | # | # | # | # | # |
| Hispanic | 44 | 93% | 32% | 52% | 9% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 54 | 98% | 67% | 30% | 2% | 0% | 2% | 0% | 0% |
| White | 243 | 98% | 58% | 35% | 5% | 0% | 2% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 306 | 98% | 67% | 30% | 0% | 0% | 2% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 60 | 92% | 3% | 57% | 32% | 2% | 2% | 2% | 3% |
| Not Limited English Proficient | 363 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 39 | 90% | 26% | 51% | 13% | 0% | 3% | 0% | 8% |
| Not Economically Disadvantaged | 327 | 98% | 61% | 33% | 4% | 0% | 2% | 0% | 0% |
| Not Migrant | 366 | 97% | 57% | 35% | 5% | 0% | 2% | 0% | 1% |
| Clarkstown Central School District / Clarkstown North Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 381 | 96% | 53% | 39% | 4% | 0% | 1% | 1% | 3% |
| Female | 166 | 96% | 59% | 37% | 1% | 0% | 1% | 1% | 2% |
| Male | 215 | 95% | 49% | 40% | 6% | 0% | 0% | 1% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 37 | 89% | 30% | 57% | 3% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 57 | 100% | 74% | 25% | 2% | 0% | 0% | 0% | 0% |
| White | 269 | 96% | 55% | 38% | 4% | 0% | 1% | 1% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 329 | 96% | 60% | 36% | 0% | 0% | 1% | 1% | 2% |
| Students with Disabilities | 52 | 94% | 10% | 58% | 27% | 0% | 0% | 0% | 6% |
| Not Limited English Proficient | 377 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 33 | 82% | 12% | 58% | 12% | 0% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 348 | 97% | 57% | 37% | 3% | 0% | 1% | 1% | 1% |
| Not Migrant | 381 | 96% | 53% | 39% | 4% | 0% | 1% | 1% | 3% |
| Clarkstown Central School District / Clarkstown North Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 357 | 98% | 67% | 26% | 4% | 0% | 0% | 1% | 1% |
| Female | 187 | 99% | 71% | 25% | 3% | 0% | 0% | 0% | 1% |
| Male | 170 | 96% | 63% | 28% | 6% | 0% | 0% | 2% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | 100% | 56% | 33% | 11% | 0% | 0% | 0% | 0% |
| Hispanic | 32 | 94% | 44% | 44% | 6% | 0% | 0% | 3% | 3% |
| Asian/Pacific Islander | 56 | 100% | 79% | 20% | 2% | 0% | 0% | 0% | 0% |
| White | 255 | 98% | 68% | 25% | 4% | 0% | 0% | 1% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 317 | 98% | 74% | 24% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 40 | 93% | 13% | 45% | 35% | 0% | 0% | 3% | 5% |
| Not Limited English Proficient | 353 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 26 | 96% | 19% | 65% | 12% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 331 | 98% | 71% | 23% | 4% | 0% | 0% | 1% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 357 | 98% | 67% | 26% | 4% | 0% | 0% | 1% | 1% |
| Clarkstown Central School District / Clarkstown South Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 372 | 97% | 56% | 37% | 3% | 0% | 2% | 0% | 1% |
| Female | 201 | 96% | 60% | 33% | 3% | 0% | 3% | 0% | 1% |
| Male | 171 | 97% | 52% | 42% | 3% | 0% | 1% | 1% | 1% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 97% | 39% | 55% | 3% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 59 | 100% | 78% | 19% | 3% | 0% | 0% | 0% | 0% |
| White | 260 | 95% | 56% | 38% | 2% | 0% | 3% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 321 | 99% | 65% | 34% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 51 | 82% | 4% | 57% | 22% | 0% | 14% | 0% | 4% |
| Not Limited English Proficient | 368 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 92% | 19% | 73% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 346 | 97% | 59% | 34% | 3% | 0% | 2% | 0% | 1% |
| Not Migrant | 372 | 97% | 56% | 37% | 3% | 0% | 2% | 0% | 1% |
| Clarkstown Central School District / Clarkstown South Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 372 | 96% | 56% | 37% | 2% | 0% | 3% | 0% | 1% |
| Female | 201 | 96% | 60% | 33% | 2% | 0% | 3% | 0% | 1% |
| Male | 171 | 96% | 52% | 42% | 2% | 0% | 2% | 1% | 1% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 97% | 39% | 55% | 3% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 59 | 100% | 78% | 19% | 3% | 0% | 0% | 0% | 0% |
| White | 260 | 94% | 56% | 37% | 1% | 0% | 4% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 321 | 98% | 65% | 34% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 51 | 78% | 4% | 57% | 18% | 0% | 18% | 0% | 4% |
| Not Limited English Proficient | 368 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 92% | 19% | 73% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 346 | 96% | 59% | 34% | 3% | 0% | 3% | 0% | 1% |
| Not Migrant | 372 | 96% | 56% | 37% | 2% | 0% | 3% | 0% | 1% |
| Clarkstown Central School District / Clarkstown South Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 391 | 97% | 56% | 40% | 1% | 0% | 1% | 0% | 2% |
| Female | 209 | 97% | 59% | 37% | 1% | 0% | 0% | 0% | 2% |
| Male | 182 | 97% | 52% | 43% | 1% | 1% | 2% | 1% | 1% |
| Black | 19 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 89% | 39% | 50% | 0% | 0% | 0% | 0% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 63 | 98% | 84% | 14% | 0% | 0% | 0% | 2% | 0% |
| White | 267 | 97% | 53% | 43% | 1% | 0% | 1% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 345 | 98% | 63% | 36% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 46 | 87% | 7% | 72% | 9% | 2% | 9% | 0% | 2% |
| Not Limited English Proficient | 388 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 27 | 100% | 19% | 81% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 364 | 97% | 59% | 37% | 1% | 0% | 1% | 0% | 2% |
| Not Migrant | 391 | 97% | 56% | 40% | 1% | 0% | 1% | 0% | 2% |

Clarkstown Central School District / Clarkstown South Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 371 | 96% | 56% | 36% | 4% | 1% | 1% | 1% | 2% |
| Female | 171 | 98% | 61% | 35% | 2% | 0% | 1% | 1% | 1% |
| Male | 200 | 95% | 52% | 38% | 5% | 2% | 1% | 1% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | 88% | 18% | 65% | 6% | 0% | 6% | 0% | 6% |
| Hispanic | 35 | 100% | 46% | 46% | 9% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 51 | 96% | 76% | 20% | 0% | 2% | 0% | 0% | 2% |
| White | 261 | 96% | 56% | 36% | 3% | 1% | 1% | 1% | 2% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 321 | 98% | 64% | 35% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 50 | 82% | 8% | 48% | 26% | 6% | 6% | 0% | 6% |
| Not Limited English Proficient | 367 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 21 | 90% | 19% | 67% | 5% | 5% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 350 | 96% | 58% | 35% | 3% | 1% | 1% | 1% | 2% |
| Not Migrant | 371 | 96% | 56% | 36% | 4% | 1% | 1% | 1% | 2% |

Haverstraw-Stony Point Csd (North Rockland) / Fieldstone Middle School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Nanuet Union Free School District / Nanuet Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 200 | 98% | 55% | 41% | 2% | 1% | 1% | 1% | 0% |
| Female | 96 | 99% | 56% | 42% | 1% | 0% | 1% | 0% | 0% |
| Male | 104 | 96% | 54% | 40% | 2% | 1% | 1% | 2% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 10 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 23 | 91% | 52% | 30% | 9% | 4% | 4% | 0% | 0% |
| Asian/Pacific Islander | 26 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |
| White | 141 | 98% | 55% | 42% | 1% | 0% | 1% | 1% | 0% |
| General Education Students | 182 | 99% | 59% | 40% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 18 | 83% | 11% | 56% | 17% | 6% | 11% | 0% | 0% |
| Not Limited English Proficient | 199 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 15 | 87% | 27% | 53% | 7% | 7% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 185 | 98% | 57% | 40% | 1% | 0% | 1% | 1% | 0% |
| Not Migrant | 200 | 98% | 55% | 41% | 2% | 1% | 1% | 1% | 0% |

Nanuet Union Free School District / Nanuet Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 200 | 97% | 55% | 41% | 2% | 1% | 2% | 1% | 0% |
| Female | 96 | 99% | 56% | 42% | 1% | 0% | 1% | 0% | 0% |
| Male | 104 | 95% | 54% | 39% | 2% | 1% | 2% | 2% | 0% |
| Black | 10 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 23 | 87% | 52% | 26% | 9% | 4% | 9% | 0% | 0% |
| Asian/Pacific Islander | 26 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |
| White | 141 | 98% | 55% | 42% | 1% | 0% | 1% | 1% | 0% |
| General Education Students | 182 | 98% | 59% | 39% | 0% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 18 | 83% | 11% | 56% | 17% | 6% | 11% | 0% | 0% |
| Not Limited English Proficient | 199 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 15 | 87% | 27% | 53% | 7% | 7% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 185 | 98% | 57% | 39% | 1% | 0% | 1% | 1% | 0% |
| Not Migrant | 200 | 97% | 55% | 41% | 2% | 1% | 2% | 1% | 0% |

Nanuet Union Free School District / Nanuet Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|----|----|----|
| All Students | 192 | 98% | 62% | 34% | 2% | 1% | 1% | 0% | 0% |
| Female | 99 | 100% | 65% | 32% | 3% | 0% | 0% | 0% | 0% |
| Male | 93 | 97% | 59% | 37% | 1% | 2% | 1% | 0% | 0% |
| Black | 9 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 19 | 95% | 26% | 63% | 5% | 5% | 0% | 0% | 0% |
| Asian/Pacific Islander | 29 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| White | 135 | 99% | 64% | 32% | 2% | 1% | 1% | 0% | 0% |
| General Education Students | 176 | 99% | 66% | 34% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 16 | 88% | 19% | 44% | 25% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 191 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 184 | 98% | 63% | 33% | 2% | 1% | 1% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 192 | 98% | 62% | 34% | 2% | 1% | 1% | 0% | 0% |
| Nanuet Union Free School District / Nanuet Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 151 | 97% | 62% | 33% | 2% | 1% | 0% | 0% | 1% |
| Female | 88 | 97% | 68% | 27% | 1% | 1% | 0% | 0% | 2% |
| Male | 63 | 98% | 54% | 41% | 3% | 2% | 0% | 0% | 0% |
| Black | 10 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 17 | 88% | 18% | 65% | 6% | 0% | 0% | 0% | 12% |
| Asian/Pacific Islander | 25 | 100% | 84% | 16% | 0% | 0% | 0% | 0% | 0% |
| White | 99 | 98% | 68% | 28% | 2% | 2% | 0% | 0% | 0% |
| General Education Students | 140 | 99% | 67% | 31% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 11 | 82% | 0% | 64% | 18% | 18% | 0% | 0% | 0% |
| Not Limited English Proficient | 150 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 100% | 36% | 64% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 140 | 97% | 64% | 31% | 2% | 1% | 0% | 0% | 1% |
| Not Migrant | 151 | 97% | 62% | 33% | 2% | 1% | 0% | 0% | 1% |
| Haverstraw-Stony Point Csd (North Rockland) / North Rockland High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 622 | 86% | 33% | 49% | 4% | 0% | 8% | 0% | 6% |
| Female | 314 | 87% | 36% | 48% | 3% | 0% | 7% | 1% | 5% |
| Male | 308 | 85% | 31% | 50% | 5% | 0% | 8% | 0% | 7% |
| Black | 101 | 87% | 21% | 60% | 6% | 0% | 10% | 1% | 2% |
| Hispanic | 267 | 75% | 16% | 55% | 3% | 0% | 13% | 0% | 12% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |
| White | 239 | 98% | 56% | 38% | 3% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 560 | 88% | 37% | 51% | 0% | 0% | 6% | 0% | 6% |
| Students with Disabilities | 62 | 73% | 3% | 35% | 34% | 0% | 18% | 0% | 10% |
| Not Limited English Proficient | 580 | 90% | 36% | 51% | 4% | 0% | 5% | 0% | 5% |
| Limited English Proficient | 42 | 29% | 0% | 24% | 5% | 0% | 43% | 2% | 26% |
| Formerly Limited English Proficient | 23 | 74% | 0% | 70% | 4% | 0% | 13% | 0% | 13% |
| Economically Disadvantaged | 235 | 76% | 15% | 54% | 6% | 0% | 14% | 1% | 10% |
| Not Economically Disadvantaged | 387 | 92% | 44% | 46% | 2% | 0% | 4% | 0% | 4% |
| Not Migrant | 622 | 86% | 33% | 49% | 4% | 0% | 8% | 0% | 6% |
| Haverstraw-Stony Point Csd (North Rockland) / North Rockland High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 622 | 84% | 33% | 47% | 3% | 0% | 10% | 0% | 6% |
| Female | 314 | 84% | 36% | 46% | 3% | 0% | 10% | 1% | 5% |
| Male | 308 | 83% | 31% | 48% | 4% | 0% | 10% | 0% | 7% |
| Black | 101 | 86% | 21% | 60% | 5% | 0% | 11% | 1% | 2% |
| Hispanic | 267 | 70% | 16% | 51% | 3% | 0% | 17% | 0% | 12% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 239 | 97% | 56% | 37% | 3% | 0% | 3% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 560 | 85% | 37% | 48% | 0% | 0% | 9% | 0% | 6% |
| Students with Disabilities | 62 | 69% | 3% | 34% | 32% | 0% | 21% | 0% | 10% |
| Not Limited English Proficient | 580 | 88% | 36% | 49% | 3% | 0% | 7% | 0% | 5% |
| Limited English Proficient | 42 | 24% | 0% | 21% | 2% | 0% | 48% | 2% | 26% |
| Formerly Limited English Proficient | 23 | 61% | 0% | 57% | 4% | 0% | 26% | 0% | 13% |
| Economically Disadvantaged | 235 | 71% | 15% | 51% | 5% | 0% | 18% | 1% | 10% |
| Not Economically Disadvantaged | 387 | 91% | 44% | 44% | 2% | 0% | 5% | 0% | 4% |
| Not Migrant | 622 | 84% | 33% | 47% | 3% | 0% | 10% | 0% | 6% |

Haverstraw-Stony Point Csd (North Rockland) / North Rockland High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 606 | 86% | 29% | 53% | 3% | 1% | 2% | 0% | 11% |
| Female | 309 | 86% | 28% | 54% | 3% | 1% | 2% | 0% | 11% |
| Male | 297 | 86% | 30% | 52% | 4% | 1% | 3% | 0% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 77 | 94% | 22% | 65% | 6% | 1% | 0% | 0% | 5% |
| Hispanic | 253 | 76% | 17% | 57% | 3% | 1% | 5% | 0% | 18% |
| Asian/Pacific Islander | 23 | 100% | 52% | 43% | 4% | 0% | 0% | 0% | 0% |
| White | 246 | 93% | 43% | 47% | 3% | 1% | 1% | 0% | 5% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 542 | 88% | 32% | 55% | 0% | 0% | 2% | 0% | 10% |
| Students with Disabilities | 64 | 70% | 3% | 34% | 33% | 8% | 6% | 2% | 14% |
| Not Limited English Proficient | 577 | 89% | 31% | 54% | 3% | 1% | 1% | 0% | 9% |
| Limited English Proficient | 29 | 34% | 0% | 31% | 3% | 0% | 21% | 0% | 45% |
| Formerly Limited English Proficient | 17 | 71% | 0% | 71% | 0% | 0% | 12% | 0% | 18% |
| Economically Disadvantaged | 218 | 79% | 17% | 57% | 5% | 1% | 4% | 0% | 16% |
| Not Economically Disadvantaged | 388 | 90% | 36% | 51% | 3% | 1% | 2% | 0% | 8% |
| Not Migrant | 606 | 86% | 29% | 53% | 3% | 1% | 2% | 0% | 11% |

Haverstraw-Stony Point Csd (North Rockland) / North Rockland High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 656 | 87% | 32% | 50% | 5% | 1% | 1% | 0% | 11% |
| Female | 316 | 89% | 38% | 49% | 2% | 1% | 2% | 0% | 8% |
| Male | 340 | 84% | 27% | 50% | 7% | 1% | 1% | 0% | 13% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 88 | 89% | 22% | 59% | 8% | 3% | 0% | 0% | 8% |
| Hispanic | 259 | 78% | 20% | 52% | 6% | 0% | 2% | 1% | 19% |
| Asian/Pacific Islander | 28 | 89% | 57% | 32% | 0% | 7% | 0% | 0% | 4% |
| White | 275 | 94% | 46% | 45% | 3% | 1% | 1% | 0% | 4% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 561 | 89% | 38% | 51% | 0% | 0% | 1% | 0% | 10% |
| Students with Disabilities | 95 | 73% | 2% | 40% | 31% | 9% | 3% | 0% | 15% |
| Not Limited English Proficient | 628 | 89% | 34% | 50% | 5% | 1% | 1% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 28 | 43% | 0% | 39% | 4% | 4% | 14% | 0% | 39% |
| Formerly Limited English Proficient | 8 | 88% | 0% | 88% | 0% | 0% | 0% | 0% | 13% |
| Economically Disadvantaged | 226 | 83% | 19% | 58% | 6% | 2% | 2% | 0% | 13% |
| Not Economically Disadvantaged | 430 | 88% | 40% | 45% | 4% | 1% | 1% | 0% | 9% |
| Not Migrant | 656 | 87% | 32% | 50% | 5% | 1% | 1% | 0% | 11% |

Nyack Union Free School District / Nyack Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 211 | 87% | 40% | 39% | 8% | 1% | 8% | 0% | 3% |
| Female | 95 | 92% | 46% | 40% | 5% | 0% | 6% | 0% | 2% |
| Male | 116 | 84% | 35% | 39% | 9% | 2% | 9% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 49 | 92% | 33% | 51% | 8% | 4% | 4% | 0% | 0% |
| Hispanic | 38 | 63% | 18% | 34% | 11% | 0% | 21% | 3% | 13% |
| Asian/Pacific Islander | 24 | 83% | 54% | 17% | 13% | 0% | 13% | 0% | 4% |
| White | 93 | 97% | 52% | 40% | 5% | 0% | 3% | 0% | 0% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 186 | 89% | 46% | 41% | 2% | 0% | 6% | 1% | 4% |
| Students with Disabilities | 25 | 72% | 0% | 24% | 48% | 8% | 20% | 0% | 0% |
| Not Limited English Proficient | 203 | 90% | 42% | 40% | 7% | 1% | 6% | 0% | 2% |
| Limited English Proficient | 8 | 25% | 0% | 13% | 13% | 0% | 50% | 0% | 25% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 72% | 14% | 49% | 9% | 0% | 19% | 0% | 9% |
| Not Economically Disadvantaged | 168 | 91% | 47% | 37% | 7% | 1% | 5% | 1% | 2% |
| Not Migrant | 211 | 87% | 40% | 39% | 8% | 1% | 8% | 0% | 3% |

Nyack Union Free School District / Nyack Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 211 | 86% | 40% | 38% | 8% | 1% | 9% | 0% | 3% |
| Female | 95 | 91% | 46% | 39% | 5% | 0% | 7% | 0% | 2% |
| Male | 116 | 83% | 35% | 38% | 9% | 2% | 10% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 49 | 88% | 33% | 47% | 8% | 4% | 8% | 0% | 0% |
| Hispanic | 38 | 63% | 18% | 34% | 11% | 0% | 21% | 3% | 13% |
| Asian/Pacific Islander | 24 | 83% | 54% | 17% | 13% | 0% | 13% | 0% | 4% |
| White | 93 | 97% | 52% | 40% | 5% | 0% | 3% | 0% | 0% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 186 | 88% | 46% | 40% | 2% | 0% | 8% | 1% | 4% |
| Students with Disabilities | 25 | 72% | 0% | 24% | 48% | 8% | 20% | 0% | 0% |
| Not Limited English Proficient | 203 | 89% | 42% | 39% | 7% | 1% | 7% | 0% | 2% |
| Limited English Proficient | 8 | 25% | 0% | 13% | 13% | 0% | 50% | 0% | 25% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 43 | 70% | 14% | 47% | 9% | 0% | 21% | 0% | 9% |
| Not Economically Disadvantaged | 168 | 90% | 47% | 36% | 7% | 1% | 6% | 1% | 2% |
| Not Migrant | 211 | 86% | 40% | 38% | 8% | 1% | 9% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Nyack Union Free School District / Nyack Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 211 | 86% | 38% | 43% | 5% | 0% | 3% | 2% | 9% |
| Female | 99 | 90% | 44% | 41% | 4% | 0% | 5% | 0% | 5% |
| Male | 112 | 82% | 32% | 44% | 6% | 0% | 2% | 4% | 12% |
| Black | 52 | 75% | 12% | 50% | 13% | 0% | 6% | 4% | 13% |
| Hispanic | 32 | 59% | 28% | 25% | 6% | 0% | 9% | 3% | 28% |
| Asian/Pacific Islander | 21 | 95% | 67% | 29% | 0% | 0% | 0% | 0% | 5% |
| White | 100 | 97% | 49% | 46% | 2% | 0% | 1% | 1% | 1% |
| Multiracial | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 197 | 86% | 40% | 43% | 3% | 0% | 3% | 2% | 9% |
| Students with Disabilities | 14 | 86% | 7% | 43% | 36% | 0% | 7% | 0% | 7% |
| Not Limited English Proficient | 203 | 89% | 39% | 44% | 5% | 0% | 2% | 2% | 6% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 25% | 0% | 63% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 40 | 58% | 5% | 48% | 5% | 0% | 13% | 8% | 20% |
| Not Economically Disadvantaged | 171 | 92% | 46% | 42% | 5% | 0% | 1% | 1% | 6% |
| Not Migrant | 211 | 86% | 38% | 43% | 5% | 0% | 3% | 2% | 9% |
| Nyack Union Free School District / Nyack Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 210 | 92% | 41% | 44% | 7% | 0% | 1% | 1% | 5% |
| Female | 106 | 98% | 45% | 46% | 7% | 0% | 1% | 0% | 1% |
| Male | 104 | 87% | 38% | 42% | 7% | 0% | 1% | 3% | 10% |
| Black | 57 | 89% | 18% | 56% | 16% | 0% | 4% | 2% | 5% |
| Hispanic | 25 | 80% | 24% | 44% | 12% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 19 | # | # | # | # | # | # | # | # |
| White | 108 | 97% | 55% | 42% | 1% | 0% | 0% | 1% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 191 | 94% | 46% | 45% | 4% | 0% | 1% | 2% | 3% |
| Students with Disabilities | 19 | 74% | 0% | 42% | 32% | 0% | 0% | 0% | 26% |
| Not Limited English Proficient | 208 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 41 | 93% | 10% | 63% | 20% | 0% | 2% | 0% | 5% |
| Not Economically Disadvantaged | 169 | 92% | 49% | 40% | 4% | 0% | 1% | 2% | 5% |
| Not Migrant | 210 | 92% | 41% | 44% | 7% | 0% | 1% | 1% | 5% |
| Pearl River Union Free School District / Pearl River High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 218 | 96% | 69% | 25% | 1% | 0% | 3% | 0% | 1% |
| Female | 102 | 94% | 73% | 20% | 2% | 0% | 3% | 0% | 3% |
| Male | 116 | 97% | 66% | 30% | 1% | 0% | 3% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 80% | 55% | 20% | 5% | 0% | 10% | 0% | 10% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 184 | 98% | 71% | 26% | 1% | 0% | 2% | 0% | 1% |
| General Education Students | 196 | 97% | 75% | 22% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 22 | 86% | 18% | 55% | 14% | 0% | 9% | 0% | 5% |
| Not Limited English Proficient | 216 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 92% | 50% | 42% | 0% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 206 | 96% | 70% | 24% | 1% | 0% | 3% | 0% | 1% |
| Not Migrant | 218 | 96% | 69% | 25% | 1% | 0% | 3% | 0% | 1% |

Pearl River Union Free School District / Pearl River High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 218 | 95% | 69% | 25% | 1% | 0% | 3% | 0% | 1% |
| Female | 102 | 94% | 73% | 20% | 2% | 0% | 3% | 0% | 3% |
| Male | 116 | 97% | 66% | 30% | 1% | 0% | 3% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 75% | 50% | 20% | 5% | 0% | 15% | 0% | 10% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 184 | 98% | 71% | 26% | 1% | 0% | 2% | 0% | 1% |
| General Education Students | 196 | 96% | 74% | 22% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 22 | 86% | 18% | 55% | 14% | 0% | 9% | 0% | 5% |
| Not Limited English Proficient | 216 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 83% | 42% | 42% | 0% | 0% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 206 | 96% | 70% | 24% | 1% | 0% | 3% | 0% | 1% |
| Not Migrant | 218 | 95% | 69% | 25% | 1% | 0% | 3% | 0% | 1% |

Pearl River Union Free School District / Pearl River High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 185 | 98% | 72% | 25% | 1% | 0% | 1% | 0% | 1% |
| Female | 98 | 97% | 78% | 19% | 0% | 0% | 2% | 0% | 1% |
| Male | 87 | 99% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 163 | 98% | 71% | 26% | 1% | 0% | 1% | 0% | 1% |
| General Education Students | 165 | 98% | 77% | 21% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 20 | 100% | 30% | 65% | 5% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 184 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 11 | 100% | 55% | 36% | 9% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 174 | 98% | 73% | 25% | 0% | 0% | 1% | 0% | 1% |
| Not Migrant | 185 | 98% | 72% | 25% | 1% | 0% | 1% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Pearl River Union Free School District / Pearl River High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 213 | 100% | 73% | 26% | 0% | 0% | 0% | 0% | 0% |
| Female | 113 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| Male | 100 | 100% | 70% | 29% | 1% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 9 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| White | 191 | 100% | 74% | 25% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 189 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 24 | 100% | 29% | 67% | 4% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 212 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 203 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 210 | # | # | # | # | # | # | # | # |
| East Ramapo Central School District (Spring Valley) / Ramapo High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 353 | 65% | 13% | 46% | 5% | 1% | 20% | 0% | 14% |
| Female | 175 | 71% | 13% | 55% | 3% | 1% | 15% | 0% | 13% |
| Male | 178 | 58% | 13% | 38% | 7% | 1% | 25% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 203 | 66% | 11% | 47% | 7% | 1% | 24% | 0% | 9% |
| Hispanic | 106 | 59% | 7% | 50% | 3% | 0% | 17% | 0% | 24% |
| Asian/Pacific Islander | 28 | 89% | 54% | 36% | 0% | 0% | 4% | 0% | 7% |
| White | 10 | 50% | 20% | 20% | 10% | 0% | 30% | 0% | 20% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 316 | 66% | 15% | 51% | 1% | 0% | 18% | 0% | 16% |
| Students with Disabilities | 37 | 54% | 0% | 11% | 43% | 8% | 38% | 0% | 0% |
| Not Limited English Proficient | 303 | 74% | 16% | 52% | 6% | 1% | 17% | 0% | 9% |
| Limited English Proficient | 50 | 12% | 0% | 10% | 2% | 0% | 42% | 0% | 46% |
| Formerly Limited English Proficient | 20 | 65% | 15% | 40% | 10% | 0% | 30% | 0% | 5% |
| Economically Disadvantaged | 249 | 65% | 10% | 50% | 5% | 1% | 24% | 0% | 10% |
| Not Economically Disadvantaged | 104 | 63% | 21% | 38% | 5% | 1% | 12% | 0% | 24% |
| Not Migrant | 353 | 65% | 13% | 46% | 5% | 1% | 20% | 0% | 14% |
| East Ramapo Central School District (Spring Valley) / Ramapo High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 353 | 63% | 13% | 44% | 5% | 1% | 23% | 0% | 14% |
| Female | 175 | 68% | 13% | 51% | 3% | 1% | 19% | 0% | 13% |
| Male | 178 | 57% | 13% | 37% | 7% | 1% | 26% | 0% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 203 | 63% | 11% | 45% | 7% | 1% | 26% | 0% | 9% |
| Hispanic | 106 | 57% | 7% | 47% | 3% | 0% | 20% | 0% | 24% |
| Asian/Pacific Islander | 28 | 89% | 54% | 36% | 0% | 0% | 4% | 0% | 7% |
| White | 10 | 50% | 20% | 20% | 10% | 0% | 30% | 0% | 20% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 316 | 64% | 15% | 48% | 1% | 0% | 21% | 0% | 16% |
| Students with Disabilities | 37 | 54% | 0% | 11% | 43% | 8% | 38% | 0% | 0% |
| Not Limited English Proficient | 303 | 71% | 16% | 50% | 6% | 1% | 19% | 0% | 9% |
| Limited English Proficient | 50 | 10% | 0% | 8% | 2% | 0% | 44% | 0% | 46% |
| Formerly Limited English Proficient | 20 | 60% | 15% | 35% | 10% | 0% | 35% | 0% | 5% |
| Economically Disadvantaged | 249 | 62% | 10% | 47% | 5% | 1% | 27% | 0% | 10% |
| Not Economically Disadvantaged | 104 | 63% | 21% | 38% | 5% | 1% | 12% | 0% | 24% |
| Not Migrant | 353 | 63% | 13% | 44% | 5% | 1% | 23% | 0% | 14% |

East Ramapo Central School District (Spring Valley) / Ramapo High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 342 | 77% | 18% | 51% | 8% | 2% | 4% | 0% | 17% |
| Female | 155 | 80% | 19% | 55% | 6% | 1% | 3% | 0% | 16% |
| Male | 187 | 74% | 17% | 48% | 9% | 3% | 5% | 0% | 18% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 210 | 82% | 17% | 57% | 9% | 2% | 6% | 0% | 10% |
| Hispanic | 87 | 56% | 6% | 44% | 7% | 1% | 2% | 0% | 39% |
| Asian/Pacific Islander | 23 | 96% | 61% | 26% | 9% | 0% | 4% | 0% | 0% |
| White | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 312 | 78% | 20% | 55% | 3% | 0% | 4% | 0% | 18% |
| Students with Disabilities | 30 | 67% | 0% | 7% | 60% | 20% | 10% | 0% | 3% |
| Not Limited English Proficient | 295 | 85% | 21% | 57% | 7% | 2% | 4% | 0% | 8% |
| Limited English Proficient | 47 | 21% | 0% | 13% | 9% | 2% | 4% | 0% | 70% |
| Formerly Limited English Proficient | 23 | 78% | 13% | 61% | 4% | 0% | 9% | 0% | 13% |
| Economically Disadvantaged | 174 | 82% | 14% | 58% | 10% | 3% | 5% | 0% | 9% |
| Not Economically Disadvantaged | 168 | 71% | 21% | 44% | 5% | 1% | 4% | 0% | 25% |
| Not Migrant | 342 | 77% | 18% | 51% | 8% | 2% | 4% | 0% | 17% |

East Ramapo Central School District (Spring Valley) / Ramapo High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 332 | 81% | 17% | 58% | 6% | 2% | 2% | 0% | 16% |
| Female | 176 | 84% | 18% | 62% | 4% | 1% | 1% | 0% | 14% |
| Male | 156 | 77% | 16% | 53% | 8% | 3% | 2% | 0% | 19% |
| Black | 210 | 81% | 17% | 58% | 7% | 2% | 2% | 0% | 14% |
| Hispanic | 74 | 74% | 7% | 64% | 4% | 0% | 0% | 0% | 26% |
| Asian/Pacific Islander | 26 | 96% | 46% | 42% | 8% | 0% | 0% | 0% | 4% |
| White | 21 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 305 | 81% | 19% | 60% | 3% | 0% | 1% | 0% | 17% |
| Students with Disabilities | 27 | 74% | 0% | 30% | 44% | 19% | 4% | 0% | 4% |
| Not Limited English Proficient | 302 | 84% | 19% | 60% | 5% | 1% | 1% | 0% | 14% |
| Limited English Proficient | 30 | 47% | 0% | 33% | 13% | 3% | 7% | 0% | 43% |
| Formerly Limited English Proficient | 11 | 100% | 9% | 91% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 172 | 88% | 15% | 65% | 8% | 2% | 2% | 0% | 8% |
| Not Economically Disadvantaged | 160 | 73% | 19% | 49% | 4% | 1% | 1% | 0% | 25% |
| Not Migrant | 332 | 81% | 17% | 58% | 6% | 2% | 2% | 0% | 16% |

East Ramapo Central School District (Spring Valley) / Spring Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 296 | 64% | 10% | 50% | 3% | 0% | 17% | 0% | 20% |
| Female | 128 | 72% | 13% | 55% | 4% | 0% | 13% | 0% | 15% |
| Male | 168 | 57% | 9% | 45% | 3% | 1% | 19% | 0% | 23% |
| Black | 178 | 69% | 8% | 58% | 3% | 1% | 15% | 0% | 16% |
| Hispanic | 90 | 46% | 10% | 31% | 4% | 0% | 23% | 0% | 31% |
| Asian/Pacific Islander | 13 | 85% | 38% | 46% | 0% | 0% | 8% | 0% | 8% |
| White | 15 | 87% | 20% | 67% | 0% | 0% | 7% | 0% | 7% |
| General Education Students | 267 | 65% | 12% | 52% | 1% | 0% | 14% | 0% | 21% |
| Students with Disabilities | 29 | 52% | 0% | 28% | 24% | 3% | 38% | 0% | 7% |
| Not Limited English Proficient | 221 | 81% | 14% | 63% | 4% | 0% | 11% | 0% | 7% |
| Limited English Proficient | 75 | 11% | 0% | 9% | 1% | 0% | 33% | 0% | 56% |
| Formerly Limited English Proficient | 20 | 75% | 10% | 55% | 10% | 0% | 10% | 0% | 15% |
| Economically Disadvantaged | 198 | 63% | 10% | 48% | 5% | 1% | 21% | 0% | 16% |
| Not Economically Disadvantaged | 98 | 64% | 11% | 53% | 0% | 0% | 8% | 0% | 28% |
| Not Migrant | 296 | 64% | 10% | 50% | 3% | 0% | 17% | 0% | 20% |

East Ramapo Central School District (Spring Valley) / Spring Valley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 296 | 60% | 10% | 47% | 2% | 0% | 20% | 0% | 20% |
| Female | 128 | 67% | 13% | 52% | 2% | 0% | 18% | 0% | 15% |
| Male | 168 | 54% | 9% | 43% | 2% | 1% | 22% | 0% | 23% |
| Black | 178 | 65% | 8% | 55% | 2% | 1% | 19% | 0% | 16% |
| Hispanic | 90 | 41% | 10% | 29% | 2% | 0% | 28% | 0% | 31% |
| Asian/Pacific Islander | 13 | 85% | 38% | 46% | 0% | 0% | 8% | 0% | 8% |
| White | 15 | 87% | 20% | 67% | 0% | 0% | 7% | 0% | 7% |
| General Education Students | 267 | 61% | 12% | 49% | 0% | 0% | 18% | 0% | 21% |
| Students with Disabilities | 29 | 45% | 0% | 28% | 17% | 3% | 45% | 0% | 7% |
| Not Limited English Proficient | 221 | 77% | 14% | 61% | 2% | 0% | 15% | 0% | 7% |
| Limited English Proficient | 75 | 9% | 0% | 8% | 1% | 0% | 35% | 0% | 56% |
| Formerly Limited English Proficient | 20 | 65% | 10% | 55% | 0% | 0% | 20% | 0% | 15% |
| Economically Disadvantaged | 198 | 59% | 10% | 45% | 3% | 1% | 25% | 0% | 16% |
| Not Economically Disadvantaged | 98 | 62% | 11% | 51% | 0% | 0% | 10% | 0% | 28% |
| Not Migrant | 296 | 60% | 10% | 47% | 2% | 0% | 20% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| East Ramapo Central School District (Spring Valley) / Spring Valley High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 284 | 69% | 11% | 55% | 4% | 2% | 5% | 0% | 24% |
| Female | 148 | 78% | 10% | 64% | 4% | 2% | 3% | 0% | 18% |
| Male | 136 | 60% | 12% | 45% | 4% | 2% | 7% | 0% | 30% |
| Black | 177 | 74% | 10% | 60% | 4% | 2% | 6% | 0% | 18% |
| Hispanic | 68 | 46% | 7% | 35% | 3% | 3% | 4% | 0% | 47% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 26 | 85% | 12% | 65% | 8% | 0% | 0% | 0% | 15% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 257 | 71% | 12% | 58% | 2% | 0% | 4% | 0% | 25% |
| Students with Disabilities | 27 | 52% | 0% | 26% | 26% | 22% | 15% | 0% | 11% |
| Not Limited English Proficient | 226 | 82% | 14% | 65% | 4% | 1% | 5% | 0% | 12% |
| Limited English Proficient | 58 | 19% | 0% | 14% | 5% | 5% | 5% | 0% | 71% |
| Formerly Limited English Proficient | 18 | 78% | 6% | 72% | 0% | 0% | 17% | 0% | 6% |
| Economically Disadvantaged | 157 | 69% | 8% | 55% | 6% | 3% | 8% | 0% | 20% |
| Not Economically Disadvantaged | 127 | 69% | 14% | 54% | 2% | 1% | 2% | 0% | 28% |
| Not Migrant | 284 | 69% | 11% | 55% | 4% | 2% | 5% | 0% | 24% |
| East Ramapo Central School District (Spring Valley) / Spring Valley High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 288 | 81% | 8% | 66% | 7% | 3% | 3% | 0% | 13% |
| Female | 147 | 86% | 9% | 71% | 5% | 3% | 4% | 0% | 7% |
| Male | 141 | 77% | 8% | 61% | 8% | 3% | 1% | 0% | 19% |
| Black | 185 | 83% | 5% | 73% | 5% | 3% | 3% | 0% | 11% |
| Hispanic | 54 | 72% | 7% | 57% | 7% | 2% | 2% | 0% | 24% |
| Asian/Pacific Islander | 19 | 84% | 32% | 42% | 11% | 5% | 5% | 0% | 5% |
| White | 30 | 83% | 17% | 57% | 10% | 3% | 3% | 0% | 10% |
| General Education Students | 250 | 83% | 10% | 72% | 2% | 0% | 3% | 0% | 14% |
| Students with Disabilities | 38 | 71% | 0% | 32% | 39% | 21% | 3% | 0% | 5% |
| Not Limited English Proficient | 252 | 85% | 10% | 69% | 7% | 3% | 2% | 0% | 10% |
| Limited English Proficient | 36 | 53% | 0% | 50% | 3% | 3% | 8% | 0% | 36% |
| Formerly Limited English Proficient | 16 | 100% | 6% | 94% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 135 | 83% | 7% | 72% | 4% | 4% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 153 | 80% | 10% | 61% | 8% | 1% | 2% | 0% | 17% |
| Not Migrant | 288 | 81% | 8% | 66% | 7% | 3% | 3% | 0% | 13% |
| Ramapo Central School District (Suffern) / Suffern Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 371 | 97% | 61% | 32% | 4% | 0% | 1% | 1% | 1% |
| Female | 196 | 97% | 63% | 31% | 3% | 1% | 2% | 1% | 1% |
| Male | 175 | 97% | 58% | 33% | 6% | 0% | 1% | 1% | 1% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 45 | 93% | 31% | 47% | 16% | 2% | 2% | 0% | 2% |
| Asian/Pacific Islander | 30 | 100% | 87% | 13% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 278 | 97% | 64% | 31% | 3% | 0% | 1% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 324 | 98% | 68% | 29% | 1% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 47 | 94% | 11% | 53% | 30% | 2% | 4% | 0% | 0% |
| Not Limited English Proficient | 368 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 89% | 29% | 48% | 13% | 2% | 5% | 2% | 3% |
| Not Economically Disadvantaged | 308 | 99% | 68% | 29% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 371 | 97% | 61% | 32% | 4% | 0% | 1% | 1% | 1% |

Ramapo Central School District (Suffern) / Suffern Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|------|----|----|----|----|
| All Students | 371 | 97% | 61% | 32% | 4% | 0% | 2% | 1% | 1% |
| Female | 196 | 96% | 63% | 30% | 3% | 1% | 2% | 1% | 1% |
| Male | 175 | 97% | 58% | 33% | 6% | 0% | 1% | 1% | 1% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 45 | 93% | 31% | 47% | 16% | 2% | 2% | 0% | 2% |
| Asian/Pacific Islander | 30 | 100% | 87% | 13% | 0% | 0% | 0% | 0% | 0% |
| White | 278 | 97% | 64% | 31% | 3% | 0% | 1% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 324 | 97% | 68% | 28% | 1% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 47 | 94% | 11% | 53% | 30% | 2% | 4% | 0% | 0% |
| Not Limited English Proficient | 368 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 89% | 29% | 48% | 13% | 2% | 5% | 2% | 3% |
| Not Economically Disadvantaged | 308 | 98% | 68% | 28% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 371 | 97% | 61% | 32% | 4% | 0% | 2% | 1% | 1% |

Ramapo Central School District (Suffern) / Suffern Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 351 | 96% | 56% | 38% | 3% | 0% | 1% | 1% | 3% |
| Female | 164 | 97% | 57% | 38% | 1% | 0% | 1% | 1% | 2% |
| Male | 187 | 96% | 55% | 37% | 4% | 0% | 1% | 1% | 3% |
| American Indian/Alaska Native | 5 | # | # | # | # | # | # | # | # |
| Black | 34 | 91% | 24% | 59% | 9% | 0% | 0% | 3% | 6% |
| Hispanic | 36 | 89% | 28% | 58% | 3% | 0% | 3% | 0% | 8% |
| Asian/Pacific Islander | 16 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| White | 259 | 98% | 64% | 32% | 2% | 0% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 316 | 97% | 61% | 36% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 35 | 91% | 14% | 54% | 23% | 0% | 3% | 0% | 6% |
| Not Limited English Proficient | 347 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| | | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 90% | 30% | 50% | 10% | 0% | 0% | 3% | 8% |
| Not Economically Disadvantaged | 311 | 97% | 59% | 36% | 2% | 0% | 1% | 0% | 2% |
| Not Migrant | 351 | 96% | 56% | 38% | 3% | 0% | 1% | 1% | 3% |

Ramapo Central School District (Suffern) / Suffern Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 366 | 97% | 49% | 45% | 3% | 0% | 0% | 1% | 2% |
| Female | 166 | 97% | 54% | 40% | 2% | 0% | 0% | 1% | 2% |
| Male | 200 | 98% | 46% | 49% | 4% | 0% | 0% | 1% | 2% |
| American Indian/Alaska Native | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Black | 21 | 95% | 24% | 67% | 5% | 0% | 0% | 0% | 5% |
| Hispanic | 41 | 98% | 12% | 76% | 10% | 0% | 0% | 0% | 2% |
| Asian/Pacific Islander | 18 | 89% | 61% | 22% | 6% | 0% | 0% | 6% | 6% |
| White | 281 | 98% | 57% | 40% | 2% | 0% | 0% | 1% | 1% |
| General Education Students | 324 | 97% | 55% | 42% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 42 | 98% | 7% | 64% | 26% | 0% | 0% | 2% | 0% |
| Not Limited English Proficient | 360 | 98% | 50% | 44% | 3% | 0% | 0% | 1% | 1% |
| Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 98% | 21% | 67% | 10% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 324 | 97% | 53% | 42% | 2% | 0% | 0% | 1% | 2% |
| Not Migrant | 366 | 97% | 49% | 45% | 3% | 0% | 0% | 1% | 2% |

South Orangetown Central School District / Tappan Zee High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 292 | 95% | 53% | 38% | 3% | 0% | 2% | 0% | 3% |
| Female | 143 | 95% | 59% | 34% | 3% | 0% | 3% | 0% | 1% |
| Male | 149 | 95% | 48% | 42% | 4% | 0% | 1% | 0% | 4% |
| Black | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 26 | 69% | 12% | 42% | 15% | 0% | 15% | 0% | 15% |
| Asian/Pacific Islander | 39 | 100% | 85% | 13% | 3% | 0% | 0% | 0% | 0% |
| White | 222 | 97% | 53% | 42% | 2% | 0% | 1% | 0% | 1% |
| General Education Students | 255 | 95% | 60% | 36% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 37 | 92% | 11% | 54% | 27% | 0% | 5% | 0% | 3% |
| Not Limited English Proficient | 287 | 96% | 54% | 38% | 3% | 0% | 1% | 0% | 2% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 30 | 77% | 20% | 40% | 17% | 0% | 17% | 0% | 7% |
| Not Economically Disadvantaged | 262 | 97% | 57% | 38% | 2% | 0% | 1% | 0% | 2% |
| Not Migrant | 292 | 95% | 53% | 38% | 3% | 0% | 2% | 0% | 3% |

South Orangetown Central School District / Tappan Zee High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 292 | 95% | 53% | 38% | 3% | 0% | 2% | 0% | 3% |
| Female | 143 | 95% | 59% | 34% | 3% | 0% | 3% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 149 | 95% | 48% | 42% | 4% | 0% | 1% | 0% | 4% |
| Black | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 26 | 69% | 12% | 42% | 15% | 0% | 15% | 0% | 15% |
| Asian/Pacific Islander | 39 | 100% | 85% | 13% | 3% | 0% | 0% | 0% | 0% |
| White | 222 | 97% | 53% | 42% | 2% | 0% | 1% | 0% | 1% |
| General Education Students | 255 | 95% | 60% | 36% | 0% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 37 | 92% | 11% | 54% | 27% | 0% | 5% | 0% | 3% |
| Not Limited English Proficient | 287 | 96% | 54% | 38% | 3% | 0% | 1% | 0% | 2% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 30 | 77% | 20% | 40% | 17% | 0% | 17% | 0% | 7% |
| Not Economically Disadvantaged | 262 | 97% | 57% | 38% | 2% | 0% | 1% | 0% | 2% |
| Not Migrant | 292 | 95% | 53% | 38% | 3% | 0% | 2% | 0% | 3% |

South Orangetown Central School District / Tappan Zee High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|-----|
| All Students | 277 | 96% | 54% | 39% | 3% | 0% | 0% | 1% | 3% |
| Female | 144 | 97% | 58% | 36% | 3% | 0% | 0% | 0% | 3% |
| Male | 133 | 95% | 50% | 43% | 3% | 0% | 0% | 2% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 81% | 35% | 42% | 3% | 0% | 0% | 3% | 16% |
| Asian/Pacific Islander | 35 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| White | 203 | 99% | 52% | 44% | 3% | 0% | 0% | 0% | 1% |
| General Education Students | 244 | 96% | 59% | 37% | 0% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 33 | 97% | 18% | 58% | 21% | 0% | 0% | 0% | 3% |
| Not Limited English Proficient | 272 | 97% | 55% | 40% | 3% | 0% | 0% | 1% | 2% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 0% | 0% | 0% | 80% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 88% | 27% | 50% | 12% | 0% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 251 | 97% | 57% | 38% | 2% | 0% | 0% | 1% | 2% |
| Not Migrant | 277 | 96% | 54% | 39% | 3% | 0% | 0% | 1% | 3% |

South Orangetown Central School District / Tappan Zee High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 293 | 96% | 59% | 32% | 5% | 1% | 0% | 1% | 3% |
| Female | 145 | 96% | 61% | 31% | 3% | 1% | 0% | 0% | 3% |
| Male | 148 | 95% | 56% | 33% | 6% | 1% | 0% | 1% | 3% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 87% | 45% | 39% | 3% | 3% | 0% | 0% | 10% |
| Asian/Pacific Islander | 39 | 97% | 74% | 23% | 0% | 0% | 0% | 0% | 3% |
| White | 217 | 96% | 59% | 33% | 5% | 0% | 0% | 1% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 255 | 96% | 65% | 29% | 1% | 0% | 0% | 1% | 4% |
| Students with Disabilities | 38 | 95% | 13% | 50% | 32% | 5% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ROCKLAND

| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| Not Limited English Proficient | 289 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 92% | 28% | 56% | 8% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 268 | 96% | 62% | 30% | 4% | 1% | 0% | 1% | 3% |
| Not Migrant | 293 | 96% | 59% | 32% | 5% | 1% | 0% | 1% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Clifton-Fine Central School District / Clifton-Fine Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 21 | 81% | 29% | 52% | 0% | 10% | 0% | 5% | 5% |
| Female | 7 | 86% | 43% | 43% | 0% | 14% | 0% | 0% | 0% |
| Male | 14 | 79% | 21% | 57% | 0% | 7% | 0% | 7% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 20 | # | # | # | # | # | # | # | # |
| General Education Students | 16 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 0% | 20% | 0% | 40% | 0% | 20% | 20% |
| Not Limited English Proficient | 21 | 81% | 29% | 52% | 0% | 10% | 0% | 5% | 5% |
| Economically Disadvantaged | 17 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 21 | 81% | 29% | 52% | 0% | 10% | 0% | 5% | 5% |
| Clifton-Fine Central School District / Clifton-Fine Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 21 | 81% | 29% | 52% | 0% | 10% | 0% | 5% | 5% |
| Female | 7 | 86% | 43% | 43% | 0% | 14% | 0% | 0% | 0% |
| Male | 14 | 79% | 21% | 57% | 0% | 7% | 0% | 7% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 20 | # | # | # | # | # | # | # | # |
| General Education Students | 16 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 0% | 20% | 0% | 40% | 0% | 20% | 20% |
| Not Limited English Proficient | 21 | 81% | 29% | 52% | 0% | 10% | 0% | 5% | 5% |
| Economically Disadvantaged | 17 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 21 | 81% | 29% | 52% | 0% | 10% | 0% | 5% | 5% |
| Clifton-Fine Central School District / Clifton-Fine Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 25 | 92% | 52% | 40% | 0% | 0% | 0% | 0% | 4% |
| Female | 13 | 100% | 46% | 54% | 0% | 0% | 0% | 0% | 0% |
| Male | 12 | 83% | 58% | 25% | 0% | 0% | 0% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | 92% | 52% | 40% | 0% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 14 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 25 | 92% | 52% | 40% | 0% | 0% | 0% | 0% | 4% |
| Clifton-Fine Central School District / Clifton-Fine Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 26 | 73% | 35% | 35% | 4% | 8% | 0% | 0% | 19% |
| Female | 10 | 90% | 40% | 40% | 10% | 0% | 0% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 16 | 63% | 31% | 31% | 0% | 13% | 0% | 0% | 25% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 25 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 26 | 73% | 35% | 35% | 4% | 8% | 0% | 0% | 19% |
| Economically Disadvantaged | 18 | 67% | 28% | 33% | 6% | 11% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 8 | 88% | 50% | 38% | 0% | 0% | 0% | 0% | 13% |
| Not Migrant | 26 | 73% | 35% | 35% | 4% | 8% | 0% | 0% | 19% |

Colton-Pierrepont Central School District / Colton-Pierrepont Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|-----|----|
| All Students | 26 | 96% | 31% | 62% | 4% | 0% | 0% | 4% | 0% |
| Female | 13 | 100% | 23% | 77% | 0% | 0% | 0% | 0% | 0% |
| Male | 13 | 92% | 38% | 46% | 8% | 0% | 0% | 8% | 0% |
| White | 25 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 26 | 96% | 31% | 62% | 4% | 0% | 0% | 4% | 0% |
| Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 20% | 0% |
| Not Economically Disadvantaged | 21 | 100% | 38% | 57% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 26 | 96% | 31% | 62% | 4% | 0% | 0% | 4% | 0% |

Colton-Pierrepont Central School District / Colton-Pierrepont Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|-----|----|
| All Students | 26 | 96% | 31% | 62% | 4% | 0% | 0% | 4% | 0% |
| Female | 13 | 100% | 23% | 77% | 0% | 0% | 0% | 0% | 0% |
| Male | 13 | 92% | 38% | 46% | 8% | 0% | 0% | 8% | 0% |
| White | 25 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 26 | 96% | 31% | 62% | 4% | 0% | 0% | 4% | 0% |
| Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 20% | 0% |
| Not Economically Disadvantaged | 21 | 100% | 38% | 57% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 26 | 96% | 31% | 62% | 4% | 0% | 0% | 4% | 0% |

Colton-Pierrepont Central School District / Colton-Pierrepont Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|-----|-----|
| All Students | 28 | 89% | 11% | 68% | 11% | 0% | 0% | 4% | 7% |
| Female | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Male | 20 | 85% | 10% | 60% | 15% | 0% | 0% | 5% | 10% |
| White | 28 | 89% | 11% | 68% | 11% | 0% | 0% | 4% | 7% |
| General Education Students | 22 | 95% | 14% | 77% | 5% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 0% | 0% | 17% | 17% |
| Not Limited English Proficient | 28 | 89% | 11% | 68% | 11% | 0% | 0% | 4% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 11 | 82% | 18% | 64% | 0% | 0% | 0% | 9% | 9% |
| Not Economically Disadvantaged | 17 | 94% | 6% | 71% | 18% | 0% | 0% | 0% | 6% |
| Not Migrant | 28 | 89% | 11% | 68% | 11% | 0% | 0% | 4% | 7% |

Colton-Pierrepont Central School District / Colton-Pierrepont Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 23 | 91% | 22% | 57% | 13% | 0% | 0% | 0% | 9% |
| Female | 9 | 100% | 11% | 78% | 11% | 0% | 0% | 0% | 0% |
| Male | 14 | 86% | 29% | 43% | 14% | 0% | 0% | 0% | 14% |
| White | 23 | 91% | 22% | 57% | 13% | 0% | 0% | 0% | 9% |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 91% | 22% | 57% | 13% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 9 | 78% | 11% | 56% | 11% | 0% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 14 | 100% | 29% | 57% | 14% | 0% | 0% | 0% | 0% |
| Not Migrant | 23 | 91% | 22% | 57% | 13% | 0% | 0% | 0% | 9% |

Edwards-Knox Central School District / Edwards-Knox Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 45 | 80% | 38% | 33% | 9% | 2% | 7% | 0% | 9% |
| Female | 23 | 83% | 35% | 35% | 13% | 4% | 9% | 0% | 4% |
| Male | 22 | 77% | 41% | 32% | 5% | 0% | 5% | 0% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 91% | 52% | 39% | 0% | 0% | 6% | 0% | 0% |
| Students with Disabilities | 12 | 50% | 0% | 17% | 33% | 8% | 8% | 0% | 33% |
| Not Limited English Proficient | 45 | 80% | 38% | 33% | 9% | 2% | 7% | 0% | 9% |
| Economically Disadvantaged | 30 | 77% | 33% | 33% | 10% | 3% | 7% | 0% | 13% |
| Not Economically Disadvantaged | 15 | 87% | 47% | 33% | 7% | 0% | 7% | 0% | 0% |
| Not Migrant | 45 | 80% | 38% | 33% | 9% | 2% | 7% | 0% | 9% |

Edwards-Knox Central School District / Edwards-Knox Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 45 | 78% | 38% | 33% | 7% | 2% | 9% | 0% | 9% |
| Female | 23 | 78% | 35% | 35% | 9% | 4% | 13% | 0% | 4% |
| Male | 22 | 77% | 41% | 32% | 5% | 0% | 5% | 0% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 91% | 52% | 39% | 0% | 0% | 6% | 0% | 0% |
| Students with Disabilities | 12 | 42% | 0% | 17% | 25% | 8% | 17% | 0% | 33% |
| Not Limited English Proficient | 45 | 78% | 38% | 33% | 7% | 2% | 9% | 0% | 9% |
| Economically Disadvantaged | 30 | 73% | 33% | 33% | 7% | 3% | 10% | 0% | 13% |
| Not Economically Disadvantaged | 15 | 87% | 47% | 33% | 7% | 0% | 7% | 0% | 0% |
| Not Migrant | 45 | 78% | 38% | 33% | 7% | 2% | 9% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Edwards-Knox Central School District / Edwards-Knox Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 34 | 76% | 26% | 32% | 18% | 9% | 0% | 0% | 15% |
| Female | 14 | 71% | 36% | 14% | 21% | 14% | 0% | 0% | 14% |
| Male | 20 | 80% | 20% | 45% | 15% | 5% | 0% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 32 | # | # | # | # | # | # | # | # |
| General Education Students | 21 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 14% |
| Students with Disabilities | 13 | 62% | 0% | 15% | 46% | 23% | 0% | 0% | 15% |
| Not Limited English Proficient | 34 | 76% | 26% | 32% | 18% | 9% | 0% | 0% | 15% |
| Economically Disadvantaged | 21 | 81% | 24% | 33% | 24% | 10% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 13 | 69% | 31% | 31% | 8% | 8% | 0% | 0% | 23% |
| Not Migrant | 34 | 76% | 26% | 32% | 18% | 9% | 0% | 0% | 15% |
| Edwards-Knox Central School District / Edwards-Knox Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 40 | 88% | 33% | 43% | 13% | 0% | 5% | 0% | 8% |
| Female | 22 | 86% | 45% | 32% | 9% | 0% | 0% | 0% | 14% |
| Male | 18 | 89% | 17% | 56% | 17% | 0% | 11% | 0% | 0% |
| White | 40 | 88% | 33% | 43% | 13% | 0% | 5% | 0% | 8% |
| General Education Students | 30 | 87% | 43% | 40% | 3% | 0% | 3% | 0% | 10% |
| Students with Disabilities | 10 | 90% | 0% | 50% | 40% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 40 | 88% | 33% | 43% | 13% | 0% | 5% | 0% | 8% |
| Economically Disadvantaged | 23 | 83% | 22% | 48% | 13% | 0% | 9% | 0% | 9% |
| Not Economically Disadvantaged | 17 | 94% | 47% | 35% | 12% | 0% | 0% | 0% | 6% |
| Not Migrant | 40 | 88% | 33% | 43% | 13% | 0% | 5% | 0% | 8% |
| Gouverneur Central School District / Gouverneur Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 142 | 79% | 15% | 58% | 5% | 1% | 11% | 2% | 8% |
| Female | 70 | 81% | 16% | 59% | 7% | 0% | 11% | 0% | 7% |
| Male | 72 | 76% | 15% | 58% | 3% | 1% | 10% | 4% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 137 | 79% | 16% | 58% | 5% | 1% | 10% | 2% | 8% |
| General Education Students | 114 | 87% | 19% | 66% | 2% | 0% | 7% | 3% | 4% |
| Students with Disabilities | 28 | 46% | 0% | 29% | 18% | 4% | 25% | 0% | 25% |
| Not Limited English Proficient | 142 | 79% | 15% | 58% | 5% | 1% | 11% | 2% | 8% |
| Economically Disadvantaged | 62 | 63% | 11% | 47% | 5% | 2% | 16% | 3% | 16% |
| Not Economically Disadvantaged | 80 | 91% | 19% | 68% | 5% | 0% | 6% | 1% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 141 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: ST. LAWRENCE | | | | | | | | | |
|--|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Gouverneur Central School District / Gouverneur Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 142 | 77% | 15% | 57% | 5% | 1% | 12% | 2% | 8% |
| Female | 70 | 80% | 16% | 57% | 7% | 0% | 13% | 0% | 7% |
| Male | 72 | 75% | 15% | 57% | 3% | 1% | 11% | 4% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 137 | 77% | 16% | 56% | 5% | 1% | 12% | 2% | 8% |
| General Education Students | 114 | 85% | 19% | 64% | 2% | 0% | 9% | 3% | 4% |
| Students with Disabilities | 28 | 46% | 0% | 29% | 18% | 4% | 25% | 0% | 25% |
| Not Limited English Proficient | 142 | 77% | 15% | 57% | 5% | 1% | 12% | 2% | 8% |
| Economically Disadvantaged | 62 | 61% | 11% | 45% | 5% | 2% | 18% | 3% | 16% |
| Not Economically Disadvantaged | 80 | 90% | 19% | 66% | 5% | 0% | 8% | 1% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 141 | # | # | # | # | # | # | # | # |
| Gouverneur Central School District / Gouverneur Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 123 | 85% | 20% | 59% | 7% | 2% | 1% | 1% | 11% |
| Female | 59 | 92% | 25% | 59% | 7% | 0% | 0% | 0% | 8% |
| Male | 64 | 80% | 14% | 59% | 6% | 5% | 2% | 2% | 13% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 115 | 87% | 20% | 60% | 7% | 3% | 1% | 1% | 9% |
| General Education Students | 106 | 89% | 23% | 65% | 1% | 0% | 0% | 1% | 10% |
| Students with Disabilities | 17 | 65% | 0% | 24% | 41% | 18% | 6% | 0% | 12% |
| Not Limited English Proficient | 123 | 85% | 20% | 59% | 7% | 2% | 1% | 1% | 11% |
| Economically Disadvantaged | 17 | 24% | 0% | 18% | 6% | 18% | 6% | 6% | 47% |
| Not Economically Disadvantaged | 106 | 95% | 23% | 66% | 7% | 0% | 0% | 0% | 5% |
| Not Migrant | 123 | 85% | 20% | 59% | 7% | 2% | 1% | 1% | 11% |
| Gouverneur Central School District / Gouverneur Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 144 | 80% | 22% | 53% | 4% | 2% | 1% | 6% | 12% |
| Female | 77 | 86% | 23% | 58% | 4% | 0% | 0% | 5% | 9% |
| Male | 67 | 73% | 21% | 48% | 4% | 4% | 1% | 6% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 138 | 80% | 23% | 52% | 4% | 2% | 1% | 6% | 12% |
| General Education Students | 124 | 84% | 26% | 57% | 1% | 0% | 0% | 5% | 11% |
| Students with Disabilities | 20 | 55% | 0% | 30% | 25% | 15% | 5% | 10% | 15% |
| Not Limited English Proficient | 144 | 80% | 22% | 53% | 4% | 2% | 1% | 6% | 12% |
| Economically Disadvantaged | 69 | 72% | 12% | 58% | 3% | 3% | 1% | 10% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 75 | 87% | 32% | 49% | 5% | 1% | 0% | 1% | 11% |
| Not Migrant | 144 | 80% | 22% | 53% | 4% | 2% | 1% | 6% | 12% |

Canton Central School District / H C Williams Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 97 | 81% | 44% | 33% | 4% | 4% | 3% | 3% | 7% |
| Female | 49 | 84% | 55% | 24% | 4% | 4% | 2% | 2% | 6% |
| Male | 48 | 79% | 33% | 42% | 4% | 4% | 4% | 4% | 8% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 92 | 80% | 43% | 33% | 4% | 4% | 3% | 3% | 8% |
| General Education Students | 79 | 86% | 53% | 32% | 1% | 0% | 4% | 4% | 5% |
| Students with Disabilities | 18 | 61% | 6% | 39% | 17% | 22% | 0% | 0% | 17% |
| Not Limited English Proficient | 97 | 81% | 44% | 33% | 4% | 4% | 3% | 3% | 7% |
| Economically Disadvantaged | 24 | 58% | 13% | 38% | 8% | 8% | 8% | 8% | 13% |
| Not Economically Disadvantaged | 73 | 89% | 55% | 32% | 3% | 3% | 1% | 1% | 5% |
| Not Migrant | 97 | 81% | 44% | 33% | 4% | 4% | 3% | 3% | 7% |

Canton Central School District / H C Williams Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 97 | 80% | 44% | 33% | 3% | 4% | 4% | 3% | 7% |
| Female | 49 | 82% | 55% | 24% | 2% | 4% | 4% | 2% | 6% |
| Male | 48 | 79% | 33% | 42% | 4% | 4% | 4% | 4% | 8% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 92 | 79% | 43% | 33% | 3% | 4% | 4% | 3% | 8% |
| General Education Students | 79 | 86% | 53% | 32% | 1% | 0% | 4% | 4% | 5% |
| Students with Disabilities | 18 | 56% | 6% | 39% | 11% | 22% | 6% | 0% | 17% |
| Not Limited English Proficient | 97 | 80% | 44% | 33% | 3% | 4% | 4% | 3% | 7% |
| Economically Disadvantaged | 24 | 54% | 13% | 38% | 4% | 8% | 13% | 8% | 13% |
| Not Economically Disadvantaged | 73 | 89% | 55% | 32% | 3% | 3% | 1% | 1% | 5% |
| Not Migrant | 97 | 80% | 44% | 33% | 3% | 4% | 4% | 3% | 7% |

Canton Central School District / H C Williams Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|----|----|-----|
| All Students | 97 | 88% | 56% | 29% | 3% | 4% | 0% | 2% | 6% |
| Female | 58 | 86% | 57% | 28% | 2% | 5% | 0% | 3% | 5% |
| Male | 39 | 90% | 54% | 31% | 5% | 3% | 0% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 92 | 87% | 58% | 26% | 3% | 4% | 0% | 2% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 96% | 64% | 33% | 0% | 0% | 0% | 3% | 1% |
| Students with Disabilities | 17 | 47% | 18% | 12% | 18% | 24% | 0% | 0% | 29% |
| Not Limited English Proficient | 97 | 88% | 56% | 29% | 3% | 4% | 0% | 2% | 6% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 84% | 24% | 56% | 4% | 4% | 0% | 8% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 72 | 89% | 67% | 19% | 3% | 4% | 0% | 0% | 7% |
| Not Migrant | 97 | 88% | 56% | 29% | 3% | 4% | 0% | 2% | 6% |

Canton Central School District / H C Williams Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 106 | 83% | 33% | 47% | 3% | 5% | 3% | 3% | 7% |
| Female | 58 | 88% | 45% | 40% | 3% | 3% | 2% | 3% | 3% |
| Male | 48 | 77% | 19% | 56% | 2% | 6% | 4% | 2% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 105 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 91% | 38% | 52% | 1% | 0% | 2% | 2% | 5% |
| Students with Disabilities | 18 | 44% | 11% | 22% | 11% | 28% | 6% | 6% | 17% |
| Not Limited English Proficient | 106 | 83% | 33% | 47% | 3% | 5% | 3% | 3% | 7% |
| Economically Disadvantaged | 27 | 78% | 33% | 41% | 4% | 7% | 7% | 4% | 4% |
| Not Economically Disadvantaged | 79 | 85% | 33% | 49% | 3% | 4% | 1% | 3% | 8% |
| Not Migrant | 106 | 83% | 33% | 47% | 3% | 5% | 3% | 3% | 7% |

Hammond Central School District / Hammond Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 20 | 75% | 10% | 50% | 15% | 0% | 15% | 0% | 10% |
| Female | 10 | 90% | 20% | 70% | 0% | 0% | 0% | 0% | 10% |
| Male | 10 | 60% | 0% | 30% | 30% | 0% | 30% | 0% | 10% |
| White | 20 | 75% | 10% | 50% | 15% | 0% | 15% | 0% | 10% |
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 20 | 75% | 10% | 50% | 15% | 0% | 15% | 0% | 10% |
| Economically Disadvantaged | 8 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 75% | 17% | 50% | 8% | 0% | 8% | 0% | 17% |
| Not Migrant | 20 | 75% | 10% | 50% | 15% | 0% | 15% | 0% | 10% |

Hammond Central School District / Hammond Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 20 | 75% | 10% | 50% | 15% | 0% | 15% | 0% | 10% |
| Female | 10 | 90% | 20% | 70% | 0% | 0% | 0% | 0% | 10% |
| Male | 10 | 60% | 0% | 30% | 30% | 0% | 30% | 0% | 10% |
| White | 20 | 75% | 10% | 50% | 15% | 0% | 15% | 0% | 10% |
| General Education Students | 16 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 20 | 75% | 10% | 50% | 15% | 0% | 15% | 0% | 10% |
| Economically Disadvantaged | 8 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Not Economically Disadvantaged | 12 | 75% | 17% | 50% | 8% | 0% | 8% | 0% | 17% |
| Not Migrant | 20 | 75% | 10% | 50% | 15% | 0% | 15% | 0% | 10% |

Hammond Central School District / Hammond Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 27 | 81% | 19% | 56% | 7% | 0% | 11% | 0% | 7% |
| Female | 15 | 87% | 20% | 60% | 7% | 0% | 7% | 0% | 7% |
| Male | 12 | 75% | 17% | 50% | 8% | 0% | 17% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 27 | 81% | 19% | 56% | 7% | 0% | 11% | 0% | 7% |
| General Education Students | 24 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 81% | 19% | 56% | 7% | 0% | 11% | 0% | 7% |
| Economically Disadvantaged | 10 | 60% | 20% | 30% | 10% | 0% | 20% | 0% | 20% |
| Not Economically Disadvantaged | 17 | 94% | 18% | 71% | 6% | 0% | 6% | 0% | 0% |
| Not Migrant | 27 | 81% | 19% | 56% | 7% | 0% | 11% | 0% | 7% |

Hammond Central School District / Hammond Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 23 | 70% | 35% | 26% | 9% | 4% | 9% | 0% | 17% |
| Female | 12 | 75% | 25% | 33% | 17% | 0% | 8% | 0% | 17% |
| Male | 11 | 64% | 45% | 18% | 0% | 9% | 9% | 0% | 18% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 18 | 72% | 44% | 28% | 0% | 0% | 6% | 0% | 22% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 20% | 20% | 0% | 0% |
| Not Limited English Proficient | 23 | 70% | 35% | 26% | 9% | 4% | 9% | 0% | 17% |
| Economically Disadvantaged | 9 | 78% | 22% | 44% | 11% | 11% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 14 | 64% | 43% | 14% | 7% | 0% | 14% | 0% | 21% |
| Not Migrant | 23 | 70% | 35% | 26% | 9% | 4% | 9% | 0% | 17% |

Hermon-Dekalb Central School District / Hermon-Dekalb Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|-----|----|
| All Students | 26 | 81% | 27% | 42% | 12% | 0% | 4% | 8% | 4% |
| Female | 15 | 80% | 27% | 47% | 7% | 0% | 7% | 7% | 7% |
| Male | 11 | 82% | 27% | 36% | 18% | 0% | 0% | 9% | 0% |
| White | 26 | 81% | 27% | 42% | 12% | 0% | 4% | 8% | 4% |
| General Education Students | 21 | 90% | 33% | 52% | 5% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 5 | 40% | 0% | 0% | 40% | 0% | 0% | 40% | 0% |
| Not Limited English Proficient | 26 | 81% | 27% | 42% | 12% | 0% | 4% | 8% | 4% |
| Economically Disadvantaged | 15 | 67% | 7% | 47% | 13% | 0% | 7% | 13% | 7% |
| Not Economically Disadvantaged | 11 | 100% | 55% | 36% | 9% | 0% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 25 | # | # | # | # | # | # | # | # |

Hermon-Dekalb Central School District / Hermon-Dekalb Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|-----|----|
| All Students | 26 | 81% | 27% | 42% | 12% | 0% | 4% | 8% | 4% |
| Female | 15 | 80% | 27% | 47% | 7% | 0% | 7% | 7% | 7% |
| Male | 11 | 82% | 27% | 36% | 18% | 0% | 0% | 9% | 0% |
| White | 26 | 81% | 27% | 42% | 12% | 0% | 4% | 8% | 4% |
| General Education Students | 21 | 90% | 33% | 52% | 5% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 5 | 40% | 0% | 0% | 40% | 0% | 0% | 40% | 0% |
| Not Limited English Proficient | 26 | 81% | 27% | 42% | 12% | 0% | 4% | 8% | 4% |
| Economically Disadvantaged | 15 | 67% | 7% | 47% | 13% | 0% | 7% | 13% | 7% |
| Not Economically Disadvantaged | 11 | 100% | 55% | 36% | 9% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 25 | # | # | # | # | # | # | # | # |
| Hermon-Dekalb Central School District / Hermon-Dekalb Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 21 | 95% | 29% | 57% | 10% | 0% | 0% | 0% | 5% |
| Female | 16 | 94% | 31% | 50% | 13% | 0% | 0% | 0% | 6% |
| Male | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| White | 21 | 95% | 29% | 57% | 10% | 0% | 0% | 0% | 5% |
| General Education Students | 18 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 95% | 29% | 57% | 10% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 10 | 90% | 10% | 60% | 20% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 11 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 21 | 95% | 29% | 57% | 10% | 0% | 0% | 0% | 5% |
| Hermon-Dekalb Central School District / Hermon-Dekalb Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 33 | 88% | 33% | 52% | 3% | 0% | 6% | 0% | 6% |
| Female | 20 | 90% | 35% | 50% | 5% | 0% | 0% | 0% | 10% |
| Male | 13 | 85% | 31% | 54% | 0% | 0% | 15% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 30 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 33 | 88% | 33% | 52% | 3% | 0% | 6% | 0% | 6% |
| Economically Disadvantaged | 10 | 70% | 20% | 50% | 0% | 0% | 20% | 0% | 10% |
| Not Economically Disadvantaged | 23 | 96% | 39% | 52% | 4% | 0% | 0% | 0% | 4% |
| Not Migrant | 33 | 88% | 33% | 52% | 3% | 0% | 6% | 0% | 6% |
| Heuvelton Central School District / Heuvelton Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 48 | 81% | 25% | 56% | 0% | 0% | 8% | 0% | 10% |
| Female | 27 | 81% | 26% | 56% | 0% | 0% | 7% | 0% | 11% |
| Male | 21 | 81% | 24% | 57% | 0% | 0% | 10% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 47 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 48 | 81% | 25% | 56% | 0% | 0% | 8% | 0% | 10% |
| Economically Disadvantaged | 13 | 46% | 8% | 38% | 0% | 0% | 23% | 0% | 31% |
| Not Economically Disadvantaged | 35 | 94% | 31% | 63% | 0% | 0% | 3% | 0% | 3% |
| Not Migrant | 48 | 81% | 25% | 56% | 0% | 0% | 8% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Heuvelton Central School District / Heuvelton Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 48 | 81% | 25% | 56% | 0% | 0% | 8% | 0% | 10% |
| Female | 27 | 81% | 26% | 56% | 0% | 0% | 7% | 0% | 11% |
| Male | 21 | 81% | 24% | 57% | 0% | 0% | 10% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 47 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 48 | 81% | 25% | 56% | 0% | 0% | 8% | 0% | 10% |
| Economically Disadvantaged | 13 | 46% | 8% | 38% | 0% | 0% | 23% | 0% | 31% |
| Not Economically Disadvantaged | 35 | 94% | 31% | 63% | 0% | 0% | 3% | 0% | 3% |
| Not Migrant | 48 | 81% | 25% | 56% | 0% | 0% | 8% | 0% | 10% |
| Heuvelton Central School District / Heuvelton Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 44 | 93% | 32% | 59% | 2% | 0% | 0% | 0% | 7% |
| Female | 24 | 88% | 29% | 58% | 0% | 0% | 0% | 0% | 13% |
| Male | 20 | 100% | 35% | 60% | 5% | 0% | 0% | 0% | 0% |
| White | 44 | 93% | 32% | 59% | 2% | 0% | 0% | 0% | 7% |
| General Education Students | 41 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | 93% | 32% | 59% | 2% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 20 | 90% | 25% | 60% | 5% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 24 | 96% | 38% | 58% | 0% | 0% | 0% | 0% | 4% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 43 | # | # | # | # | # | # | # | # |
| Heuvelton Central School District / Heuvelton Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 45 | 89% | 27% | 53% | 9% | 0% | 0% | 0% | 11% |
| Female | 30 | 93% | 20% | 70% | 3% | 0% | 0% | 0% | 7% |
| Male | 15 | 80% | 40% | 20% | 20% | 0% | 0% | 0% | 20% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 88% | 30% | 53% | 5% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 45 | 89% | 27% | 53% | 9% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 16 | 81% | 19% | 56% | 6% | 0% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 29 | 93% | 31% | 52% | 10% | 0% | 0% | 0% | 7% |
| Not Migrant | 45 | 89% | 27% | 53% | 9% | 0% | 0% | 0% | 11% |
| Lisbon Central School District / Lisbon Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 39 | 92% | 33% | 49% | 10% | 0% | 0% | 5% | 3% |
| Female | 25 | 100% | 40% | 56% | 4% | 0% | 0% | 0% | 0% |
| Male | 14 | 79% | 21% | 36% | 21% | 0% | 0% | 14% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 100% | 39% | 58% | 3% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 0% | 0% | 33% | 17% |
| Not Limited English Proficient | 39 | 92% | 33% | 49% | 10% | 0% | 0% | 5% | 3% |
| Economically Disadvantaged | 14 | 79% | 36% | 29% | 14% | 0% | 0% | 14% | 7% |
| Not Economically Disadvantaged | 25 | 100% | 32% | 60% | 8% | 0% | 0% | 0% | 0% |
| Not Migrant | 39 | 92% | 33% | 49% | 10% | 0% | 0% | 5% | 3% |

Lisbon Central School District / Lisbon Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 39 | 90% | 33% | 46% | 10% | 0% | 3% | 5% | 3% |
| Female | 25 | 96% | 40% | 52% | 4% | 0% | 4% | 0% | 0% |
| Male | 14 | 79% | 21% | 36% | 21% | 0% | 0% | 14% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 33 | 97% | 39% | 55% | 3% | 0% | 3% | 0% | 0% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 0% | 0% | 33% | 17% |
| Not Limited English Proficient | 39 | 90% | 33% | 46% | 10% | 0% | 3% | 5% | 3% |
| Economically Disadvantaged | 14 | 79% | 36% | 29% | 14% | 0% | 0% | 14% | 7% |
| Not Economically Disadvantaged | 25 | 96% | 32% | 56% | 8% | 0% | 4% | 0% | 0% |
| Not Migrant | 39 | 90% | 33% | 46% | 10% | 0% | 3% | 5% | 3% |

Lisbon Central School District / Lisbon Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 43 | 93% | 42% | 49% | 2% | 0% | 0% | 0% | 7% |
| Female | 19 | 100% | 42% | 58% | 0% | 0% | 0% | 0% | 0% |
| Male | 24 | 88% | 42% | 42% | 4% | 0% | 0% | 0% | 13% |
| White | 43 | 93% | 42% | 49% | 2% | 0% | 0% | 0% | 7% |
| General Education Students | 42 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 43 | 93% | 42% | 49% | 2% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 14 | 86% | 7% | 79% | 0% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 29 | 97% | 59% | 34% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 43 | 93% | 42% | 49% | 2% | 0% | 0% | 0% | 7% |

Lisbon Central School District / Lisbon Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 34 | 82% | 35% | 44% | 3% | 3% | 3% | 3% | 9% |
| Female | 21 | 90% | 43% | 43% | 5% | 5% | 0% | 0% | 5% |
| Male | 13 | 69% | 23% | 46% | 0% | 0% | 8% | 8% | 15% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 33 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 34 | 82% | 35% | 44% | 3% | 3% | 3% | 3% | 9% |
| Economically Disadvantaged | 14 | 64% | 7% | 50% | 7% | 7% | 7% | 7% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 20 | 95% | 55% | 40% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 34 | 82% | 35% | 44% | 3% | 3% | 3% | 3% | 9% |
| Madrid-Waddington Central School District / Madrid-Waddington Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August | | | | | | | | | |
| All Students | 58 | 91% | 19% | 66% | 7% | 0% | 3% | 3% | 2% |
| Female | 30 | 90% | 27% | 60% | 3% | 0% | 3% | 3% | 3% |
| Male | 28 | 93% | 11% | 71% | 11% | 0% | 4% | 4% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 94% | 23% | 70% | 0% | 0% | 2% | 2% | 2% |
| Students with Disabilities | 11 | 82% | 0% | 45% | 36% | 0% | 9% | 9% | 0% |
| Not Limited English Proficient | 58 | 91% | 19% | 66% | 7% | 0% | 3% | 3% | 2% |
| Economically Disadvantaged | 17 | 82% | 6% | 59% | 18% | 0% | 6% | 6% | 6% |
| Not Economically Disadvantaged | 41 | 95% | 24% | 68% | 2% | 0% | 2% | 2% | 0% |
| Not Migrant | 58 | 91% | 19% | 66% | 7% | 0% | 3% | 3% | 2% |
| Madrid-Waddington Central School District / Madrid-Waddington Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 58 | 90% | 19% | 64% | 7% | 0% | 5% | 3% | 2% |
| Female | 30 | 87% | 27% | 57% | 3% | 0% | 7% | 3% | 3% |
| Male | 28 | 93% | 11% | 71% | 11% | 0% | 4% | 4% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | 91% | 23% | 68% | 0% | 0% | 4% | 2% | 2% |
| Students with Disabilities | 11 | 82% | 0% | 45% | 36% | 0% | 9% | 9% | 0% |
| Not Limited English Proficient | 58 | 90% | 19% | 64% | 7% | 0% | 5% | 3% | 2% |
| Economically Disadvantaged | 17 | 76% | 6% | 53% | 18% | 0% | 12% | 6% | 6% |
| Not Economically Disadvantaged | 41 | 95% | 24% | 68% | 2% | 0% | 2% | 2% | 0% |
| Not Migrant | 58 | 90% | 19% | 64% | 7% | 0% | 5% | 3% | 2% |
| Madrid-Waddington Central School District / Madrid-Waddington Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 61 | 87% | 30% | 57% | 0% | 0% | 0% | 7% | 7% |
| Female | 30 | 93% | 37% | 57% | 0% | 0% | 0% | 3% | 3% |
| Male | 31 | 81% | 23% | 58% | 0% | 0% | 0% | 10% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 60 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 61 | 87% | 30% | 57% | 0% | 0% | 0% | 7% | 7% |
| Economically Disadvantaged | 19 | 79% | 11% | 68% | 0% | 0% | 0% | 16% | 5% |
| Not Economically Disadvantaged | 42 | 90% | 38% | 52% | 0% | 0% | 0% | 2% | 7% |
| Not Migrant | 61 | 87% | 30% | 57% | 0% | 0% | 0% | 7% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Madrid-Waddington Central School District / Madrid-Waddington Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 63 | 78% | 24% | 51% | 3% | 5% | 0% | 3% | 14% |
| Female | 33 | 85% | 21% | 58% | 6% | 3% | 0% | 3% | 9% |
| Male | 30 | 70% | 27% | 43% | 0% | 7% | 0% | 3% | 20% |
| White | 63 | 78% | 24% | 51% | 3% | 5% | 0% | 3% | 14% |
| General Education Students | 53 | 85% | 28% | 55% | 2% | 0% | 0% | 4% | 11% |
| Students with Disabilities | 10 | 40% | 0% | 30% | 10% | 30% | 0% | 0% | 30% |
| Not Limited English Proficient | 63 | 78% | 24% | 51% | 3% | 5% | 0% | 3% | 14% |
| Economically Disadvantaged | 19 | 58% | 11% | 42% | 5% | 16% | 0% | 5% | 21% |
| Not Economically Disadvantaged | 44 | 86% | 30% | 55% | 2% | 0% | 0% | 2% | 11% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 62 | # | # | # | # | # | # | # | # |
| Massena Central School District / Massena Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 221 | 81% | 24% | 55% | 2% | 1% | 7% | 0% | 10% |
| Female | 106 | 80% | 26% | 53% | 1% | 1% | 6% | 0% | 12% |
| Male | 115 | 82% | 21% | 57% | 3% | 2% | 8% | 1% | 8% |
| American Indian/Alaska Native | 29 | 86% | 10% | 66% | 10% | 0% | 3% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 182 | 80% | 25% | 54% | 1% | 2% | 7% | 1% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 195 | 85% | 26% | 59% | 0% | 0% | 6% | 0% | 9% |
| Students with Disabilities | 26 | 50% | 4% | 27% | 19% | 12% | 12% | 4% | 19% |
| Not Limited English Proficient | 221 | 81% | 24% | 55% | 2% | 1% | 7% | 0% | 10% |
| Economically Disadvantaged | 110 | 71% | 10% | 57% | 4% | 3% | 9% | 1% | 15% |
| Not Economically Disadvantaged | 111 | 91% | 37% | 53% | 1% | 0% | 5% | 0% | 5% |
| Not Migrant | 221 | 81% | 24% | 55% | 2% | 1% | 7% | 0% | 10% |
| Massena Central School District / Massena Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 221 | 77% | 24% | 52% | 2% | 1% | 10% | 0% | 10% |
| Female | 106 | 77% | 26% | 50% | 1% | 1% | 8% | 0% | 12% |
| Male | 115 | 77% | 21% | 53% | 3% | 2% | 12% | 1% | 8% |
| American Indian/Alaska Native | 29 | 76% | 10% | 55% | 10% | 0% | 14% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 182 | 78% | 25% | 52% | 1% | 2% | 9% | 1% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 195 | 81% | 26% | 55% | 0% | 0% | 10% | 0% | 9% |
| Students with Disabilities | 26 | 50% | 4% | 27% | 19% | 12% | 12% | 4% | 19% |
| Not Limited English Proficient | 221 | 77% | 24% | 52% | 2% | 1% | 10% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 110 | 65% | 10% | 52% | 4% | 3% | 15% | 1% | 15% |
| Not Economically Disadvantaged | 111 | 89% | 37% | 51% | 1% | 0% | 6% | 0% | 5% |
| Not Migrant | 221 | 77% | 24% | 52% | 2% | 1% | 10% | 0% | 10% |

Massena Central School District / Massena Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 220 | 77% | 22% | 50% | 5% | 3% | 5% | 1% | 13% |
| Female | 115 | 81% | 29% | 47% | 5% | 3% | 6% | 1% | 10% |
| Male | 105 | 73% | 14% | 53% | 6% | 4% | 4% | 2% | 17% |
| American Indian/Alaska Native | 48 | 69% | 13% | 54% | 2% | 0% | 10% | 4% | 17% |
| Black | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 162 | 79% | 25% | 48% | 6% | 4% | 4% | 1% | 12% |
| General Education Students | 190 | 83% | 25% | 56% | 2% | 0% | 5% | 2% | 11% |
| Students with Disabilities | 30 | 43% | 0% | 13% | 30% | 23% | 7% | 0% | 27% |
| Not Limited English Proficient | 220 | 77% | 22% | 50% | 5% | 3% | 5% | 1% | 13% |
| Economically Disadvantaged | 104 | 65% | 10% | 49% | 7% | 5% | 9% | 2% | 19% |
| Not Economically Disadvantaged | 116 | 88% | 33% | 51% | 4% | 2% | 2% | 1% | 8% |
| Not Migrant | 220 | 77% | 22% | 50% | 5% | 3% | 5% | 1% | 13% |

Massena Central School District / Massena Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 229 | 77% | 24% | 49% | 3% | 2% | 0% | 0% | 21% |
| Female | 121 | 81% | 26% | 52% | 2% | 1% | 1% | 0% | 17% |
| Male | 108 | 72% | 21% | 46% | 5% | 4% | 0% | 0% | 24% |
| American Indian/Alaska Native | 35 | 80% | 9% | 69% | 3% | 3% | 0% | 0% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 187 | 75% | 26% | 47% | 3% | 2% | 1% | 0% | 22% |
| General Education Students | 203 | 81% | 27% | 52% | 2% | 0% | 0% | 0% | 18% |
| Students with Disabilities | 26 | 42% | 0% | 27% | 15% | 19% | 0% | 0% | 38% |
| Not Limited English Proficient | 229 | 77% | 24% | 49% | 3% | 2% | 0% | 0% | 21% |
| Economically Disadvantaged | 92 | 63% | 12% | 48% | 3% | 3% | 1% | 0% | 33% |
| Not Economically Disadvantaged | 137 | 86% | 32% | 50% | 4% | 1% | 0% | 0% | 12% |
| Not Migrant | 229 | 77% | 24% | 49% | 3% | 2% | 0% | 0% | 21% |

Morristown Central School District / Morristown Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 29 | 76% | 17% | 52% | 7% | 0% | 7% | 3% | 14% |
| Female | 14 | 79% | 36% | 36% | 7% | 0% | 7% | 0% | 14% |
| Male | 15 | 73% | 0% | 67% | 7% | 0% | 7% | 7% | 13% |
| White | 29 | 76% | 17% | 52% | 7% | 0% | 7% | 3% | 14% |
| General Education Students | 27 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 76% | 17% | 52% | 7% | 0% | 7% | 3% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 15 | 60% | 7% | 47% | 7% | 0% | 13% | 7% | 20% |
| Not Economically Disadvantaged | 14 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 29 | 76% | 17% | 52% | 7% | 0% | 7% | 3% | 14% |

Morristown Central School District / Morristown Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 29 | 76% | 17% | 52% | 7% | 0% | 7% | 3% | 14% |
| Female | 14 | 79% | 36% | 36% | 7% | 0% | 7% | 0% | 14% |
| Male | 15 | 73% | 0% | 67% | 7% | 0% | 7% | 7% | 13% |
| White | 29 | 76% | 17% | 52% | 7% | 0% | 7% | 3% | 14% |
| General Education Students | 27 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 76% | 17% | 52% | 7% | 0% | 7% | 3% | 14% |
| Economically Disadvantaged | 15 | 60% | 7% | 47% | 7% | 0% | 13% | 7% | 20% |
| Not Economically Disadvantaged | 14 | 93% | 29% | 57% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 29 | 76% | 17% | 52% | 7% | 0% | 7% | 3% | 14% |

Morristown Central School District / Morristown Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 22 | 91% | 14% | 77% | 0% | 0% | 0% | 5% | 5% |
| Female | 8 | 88% | 13% | 75% | 0% | 0% | 0% | 0% | 13% |
| Male | 14 | 93% | 14% | 79% | 0% | 0% | 0% | 7% | 0% |
| White | 22 | 91% | 14% | 77% | 0% | 0% | 0% | 5% | 5% |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 22 | 91% | 14% | 77% | 0% | 0% | 0% | 5% | 5% |
| Economically Disadvantaged | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 13 | 92% | 23% | 69% | 0% | 0% | 0% | 8% | 0% |
| Not Migrant | 22 | 91% | 14% | 77% | 0% | 0% | 0% | 5% | 5% |

Morristown Central School District / Morristown Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 27 | 78% | 19% | 56% | 4% | 0% | 0% | 0% | 22% |
| Female | 14 | 71% | 7% | 64% | 0% | 0% | 0% | 0% | 29% |
| Male | 13 | 85% | 31% | 46% | 8% | 0% | 0% | 0% | 15% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 25 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 78% | 19% | 56% | 4% | 0% | 0% | 0% | 22% |
| Economically Disadvantaged | 12 | 67% | 8% | 50% | 8% | 0% | 0% | 0% | 33% |
| Not Economically Disadvantaged | 15 | 87% | 27% | 60% | 0% | 0% | 0% | 0% | 13% |
| Not Migrant | 27 | 78% | 19% | 56% | 4% | 0% | 0% | 0% | 22% |

Norwood-Norfolk Central School District / Norwood-Norfolk School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 68 | 85% | 37% | 40% | 9% | 0% | 3% | 0% | 12% |
|--------------|----|-----|-----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 31 | 84% | 52% | 29% | 3% | 0% | 3% | 0% | 13% |
| Male | 37 | 86% | 24% | 49% | 14% | 0% | 3% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 63 | 86% | 38% | 38% | 10% | 0% | 3% | 0% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 92% | 42% | 46% | 3% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 9 | 44% | 0% | 0% | 44% | 0% | 11% | 0% | 44% |
| Not Limited English Proficient | 68 | 85% | 37% | 40% | 9% | 0% | 3% | 0% | 12% |
| Economically Disadvantaged | 27 | 78% | 19% | 48% | 11% | 0% | 4% | 0% | 19% |
| Not Economically Disadvantaged | 41 | 90% | 49% | 34% | 7% | 0% | 2% | 0% | 7% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 67 | # | # | # | # | # | # | # | # |

Norwood-Norfolk Central School District / Norwood-Norfolk School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 68 | 85% | 37% | 40% | 9% | 0% | 3% | 0% | 12% |
| Female | 31 | 84% | 52% | 29% | 3% | 0% | 3% | 0% | 13% |
| Male | 37 | 86% | 24% | 49% | 14% | 0% | 3% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 63 | 86% | 38% | 38% | 10% | 0% | 3% | 0% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 92% | 42% | 46% | 3% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 9 | 44% | 0% | 0% | 44% | 0% | 11% | 0% | 44% |
| Not Limited English Proficient | 68 | 85% | 37% | 40% | 9% | 0% | 3% | 0% | 12% |
| Economically Disadvantaged | 27 | 78% | 19% | 48% | 11% | 0% | 4% | 0% | 19% |
| Not Economically Disadvantaged | 41 | 90% | 49% | 34% | 7% | 0% | 2% | 0% | 7% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 67 | # | # | # | # | # | # | # | # |

Norwood-Norfolk Central School District / Norwood-Norfolk School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|------|-----|-----|----|-----|-----|----|-----|
| All Students | 48 | 90% | 54% | 33% | 2% | 6% | 2% | 0% | 2% |
| Female | 23 | 87% | 65% | 22% | 0% | 9% | 4% | 0% | 0% |
| Male | 25 | 92% | 44% | 44% | 4% | 4% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 45 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 100% | 60% | 37% | 2% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 60% | 20% | 0% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 48 | 90% | 54% | 33% | 2% | 6% | 2% | 0% | 2% |
| Economically Disadvantaged | 16 | 75% | 44% | 31% | 0% | 19% | 6% | 0% | 0% |
| Not Economically Disadvantaged | 32 | 97% | 59% | 34% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 48 | 90% | 54% | 33% | 2% | 6% | 2% | 0% | 2% |

Norwood-Norfolk Central School District / Norwood-Norfolk School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 89 | 88% | 30% | 51% | 7% | 1% | 1% | 0% | 10% |
| Female | 33 | 94% | 39% | 45% | 9% | 0% | 0% | 0% | 6% |
| Male | 56 | 84% | 25% | 54% | 5% | 2% | 2% | 0% | 13% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 81 | 88% | 32% | 49% | 6% | 0% | 1% | 0% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 94% | 35% | 56% | 4% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 17 | 59% | 12% | 29% | 18% | 6% | 6% | 0% | 29% |
| Not Limited English Proficient | 89 | 88% | 30% | 51% | 7% | 1% | 1% | 0% | 10% |
| Economically Disadvantaged | 34 | 79% | 24% | 53% | 3% | 3% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 55 | 93% | 35% | 49% | 9% | 0% | 2% | 0% | 5% |
| Not Migrant | 89 | 88% | 30% | 51% | 7% | 1% | 1% | 0% | 10% |

Ogdensburg City School District / Ogdensburg Free Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 121 | 82% | 48% | 31% | 2% | 1% | 3% | 2% | 12% |
| Female | 59 | 86% | 53% | 31% | 3% | 0% | 3% | 0% | 10% |
| Male | 62 | 77% | 44% | 32% | 2% | 2% | 3% | 5% | 13% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 117 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 88% | 56% | 32% | 0% | 0% | 4% | 0% | 9% |
| Students with Disabilities | 17 | 47% | 0% | 29% | 18% | 6% | 0% | 18% | 29% |
| Not Limited English Proficient | 121 | 82% | 48% | 31% | 2% | 1% | 3% | 2% | 12% |
| Economically Disadvantaged | 66 | 70% | 33% | 32% | 5% | 2% | 6% | 3% | 20% |
| Not Economically Disadvantaged | 55 | 96% | 65% | 31% | 0% | 0% | 0% | 2% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 120 | # | # | # | # | # | # | # | # |

Ogdensburg City School District / Ogdensburg Free Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 121 | 81% | 48% | 31% | 2% | 1% | 4% | 2% | 12% |
| Female | 59 | 86% | 53% | 31% | 3% | 0% | 3% | 0% | 10% |
| Male | 62 | 76% | 44% | 31% | 2% | 2% | 5% | 5% | 13% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 117 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 104 | 87% | 56% | 31% | 0% | 0% | 5% | 0% | 9% |
| Students with Disabilities | 17 | 47% | 0% | 29% | 18% | 6% | 0% | 18% | 29% |
| Not Limited English Proficient | 121 | 81% | 48% | 31% | 2% | 1% | 4% | 2% | 12% |
| Economically Disadvantaged | 66 | 70% | 33% | 32% | 5% | 2% | 6% | 3% | 20% |
| Not Economically Disadvantaged | 55 | 95% | 65% | 29% | 0% | 0% | 2% | 2% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 120 | # | # | # | # | # | # | # | # |

Ogdensburg City School District / Ogdensburg Free Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 128 | 84% | 44% | 34% | 6% | 2% | 1% | 1% | 13% |
| Female | 55 | 89% | 45% | 36% | 7% | 2% | 0% | 0% | 9% |
| Male | 73 | 81% | 42% | 33% | 5% | 1% | 1% | 1% | 15% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 123 | 85% | 44% | 35% | 6% | 2% | 1% | 1% | 12% |
| General Education Students | 102 | 88% | 54% | 33% | 1% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 26 | 69% | 4% | 38% | 27% | 8% | 4% | 4% | 15% |
| Not Limited English Proficient | 128 | 84% | 44% | 34% | 6% | 2% | 1% | 1% | 13% |
| Economically Disadvantaged | 71 | 75% | 28% | 39% | 7% | 3% | 1% | 1% | 20% |
| Not Economically Disadvantaged | 57 | 96% | 63% | 28% | 5% | 0% | 0% | 0% | 4% |
| Not Migrant | 128 | 84% | 44% | 34% | 6% | 2% | 1% | 1% | 13% |

Ogdensburg City School District / Ogdensburg Free Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 136 | 75% | 34% | 40% | 1% | 3% | 0% | 0% | 21% |
| Female | 65 | 82% | 42% | 38% | 2% | 2% | 0% | 0% | 17% |
| Male | 71 | 69% | 27% | 42% | 0% | 4% | 0% | 0% | 25% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 134 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 85% | 41% | 43% | 0% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 32 | 44% | 9% | 31% | 3% | 13% | 0% | 0% | 41% |
| Not Limited English Proficient | 136 | 75% | 34% | 40% | 1% | 3% | 0% | 0% | 21% |
| Economically Disadvantaged | 65 | 65% | 23% | 42% | 0% | 5% | 0% | 0% | 31% |
| Not Economically Disadvantaged | 71 | 85% | 44% | 39% | 1% | 1% | 0% | 0% | 13% |
| Not Migrant | 136 | 75% | 34% | 40% | 1% | 3% | 0% | 0% | 21% |

Parishville-Hopkinton Central School District / Parishville-Hopkinton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|----------------------------|----|------|-----|-----|----|----|----|----|----|
| All Students | 29 | 93% | 45% | 45% | 3% | 3% | 0% | 3% | 0% |
| Female | 15 | 100% | 47% | 53% | 0% | 0% | 0% | 0% | 0% |
| Male | 14 | 86% | 43% | 36% | 7% | 7% | 0% | 7% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 29 | 93% | 45% | 45% | 3% | 3% | 0% | 3% | 0% |
| Economically Disadvantaged | 11 | 91% | 27% | 55% | 9% | 9% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 94% | 56% | 39% | 0% | 0% | 0% | 6% | 0% |
| Not Migrant | 29 | 93% | 45% | 45% | 3% | 3% | 0% | 3% | 0% |
| Parishville-Hopkinton Central School District / Parishville-Hopkinton Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 29 | 93% | 45% | 45% | 3% | 3% | 0% | 3% | 0% |
| Female | 15 | 100% | 47% | 53% | 0% | 0% | 0% | 0% | 0% |
| Male | 14 | 86% | 43% | 36% | 7% | 7% | 0% | 7% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 29 | 93% | 45% | 45% | 3% | 3% | 0% | 3% | 0% |
| Economically Disadvantaged | 11 | 91% | 27% | 55% | 9% | 9% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 18 | 94% | 56% | 39% | 0% | 0% | 0% | 6% | 0% |
| Not Migrant | 29 | 93% | 45% | 45% | 3% | 3% | 0% | 3% | 0% |
| Parishville-Hopkinton Central School District / Parishville-Hopkinton Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 25 | 96% | 40% | 48% | 8% | 0% | 0% | 0% | 4% |
| Female | 13 | 100% | 62% | 23% | 15% | 0% | 0% | 0% | 0% |
| Male | 12 | 92% | 17% | 75% | 0% | 0% | 0% | 0% | 8% |
| White | 25 | 96% | 40% | 48% | 8% | 0% | 0% | 0% | 4% |
| General Education Students | 22 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | 96% | 40% | 48% | 8% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 11 | 91% | 18% | 55% | 18% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 14 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 25 | 96% | 40% | 48% | 8% | 0% | 0% | 0% | 4% |
| Parishville-Hopkinton Central School District / Parishville-Hopkinton Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 43 | 100% | 42% | 51% | 7% | 0% | 0% | 0% | 0% |
| Female | 13 | 100% | 54% | 46% | 0% | 0% | 0% | 0% | 0% |
| Male | 30 | 100% | 37% | 53% | 10% | 0% | 0% | 0% | 0% |
| White | 43 | 100% | 42% | 51% | 7% | 0% | 0% | 0% | 0% |
| General Education Students | 39 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 43 | 100% | 42% | 51% | 7% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 16 | 100% | 19% | 75% | 6% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 27 | 100% | 56% | 37% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 43 | 100% | 42% | 51% | 7% | 0% | 0% | 0% | 0% |
| Potsdam Central School District / Potsdam Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 103 | 96% | 57% | 36% | 3% | 0% | 1% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 43 | 98% | 56% | 40% | 2% | 0% | 0% | 0% | 2% |
| Male | 60 | 95% | 58% | 33% | 3% | 0% | 2% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 94 | 96% | 55% | 37% | 3% | 0% | 1% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 100% | 65% | 34% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 14 | 71% | 7% | 50% | 14% | 0% | 7% | 0% | 21% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 24 | 92% | 21% | 58% | 13% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 79 | 97% | 68% | 29% | 0% | 0% | 1% | 0% | 1% |
| Not Migrant | 103 | 96% | 57% | 36% | 3% | 0% | 1% | 0% | 3% |

Potsdam Central School District / Potsdam Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 103 | 96% | 57% | 36% | 3% | 0% | 1% | 0% | 3% |
| Female | 43 | 98% | 56% | 40% | 2% | 0% | 0% | 0% | 2% |
| Male | 60 | 95% | 58% | 33% | 3% | 0% | 2% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 94 | 96% | 55% | 37% | 3% | 0% | 1% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 100% | 65% | 34% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 14 | 71% | 7% | 50% | 14% | 0% | 7% | 0% | 21% |
| Not Limited English Proficient | 102 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 24 | 92% | 21% | 58% | 13% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 79 | 97% | 68% | 29% | 0% | 0% | 1% | 0% | 1% |
| Not Migrant | 103 | 96% | 57% | 36% | 3% | 0% | 1% | 0% | 3% |

Potsdam Central School District / Potsdam Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 111 | 93% | 51% | 36% | 5% | 2% | 0% | 0% | 5% |
| Female | 49 | 92% | 51% | 39% | 2% | 2% | 0% | 0% | 6% |
| Male | 62 | 94% | 52% | 34% | 8% | 2% | 0% | 0% | 5% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 106 | 93% | 52% | 36% | 6% | 1% | 0% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 95 | 97% | 60% | 35% | 2% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 16 | 69% | 0% | 44% | 25% | 13% | 0% | 0% | 19% |
| Not Limited English Proficient | 111 | 93% | 51% | 36% | 5% | 2% | 0% | 0% | 5% |
| Economically Disadvantaged | 32 | 84% | 13% | 63% | 9% | 3% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 79 | 96% | 67% | 25% | 4% | 1% | 0% | 0% | 3% |
| Not Migrant | 111 | 93% | 51% | 36% | 5% | 2% | 0% | 0% | 5% |

Potsdam Central School District / Potsdam Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 118 | 94% | 43% | 48% | 3% | 3% | 2% | 1% | 1% |
| Female | 48 | 90% | 48% | 38% | 4% | 4% | 4% | 2% | 0% |
| Male | 70 | 97% | 40% | 56% | 1% | 1% | 0% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| White | 113 | 94% | 43% | 48% | 3% | 3% | 2% | 1% | 1% |
| General Education Students | 100 | 98% | 49% | 48% | 1% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 18 | 72% | 11% | 50% | 11% | 17% | 0% | 6% | 6% |
| Not Limited English Proficient | 118 | 94% | 43% | 48% | 3% | 3% | 2% | 1% | 1% |
| Economically Disadvantaged | 37 | 86% | 19% | 65% | 3% | 5% | 3% | 3% | 3% |
| Not Economically Disadvantaged | 81 | 98% | 54% | 41% | 2% | 1% | 1% | 0% | 0% |
| Not Migrant | 118 | 94% | 43% | 48% | 3% | 3% | 2% | 1% | 1% |

Brasher Falls Central School District / Saint Lawrence High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 99 | 85% | 23% | 53% | 9% | 3% | 5% | 0% | 7% |
| Female | 49 | 82% | 35% | 45% | 2% | 2% | 6% | 0% | 10% |
| Male | 50 | 88% | 12% | 60% | 16% | 4% | 4% | 0% | 4% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 90 | 84% | 24% | 52% | 8% | 2% | 6% | 0% | 8% |
| General Education Students | 84 | 92% | 27% | 60% | 5% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 15 | 47% | 0% | 13% | 33% | 20% | 27% | 0% | 7% |
| Not Limited English Proficient | 99 | 85% | 23% | 53% | 9% | 3% | 5% | 0% | 7% |
| Economically Disadvantaged | 52 | 79% | 13% | 62% | 4% | 6% | 4% | 0% | 12% |
| Not Economically Disadvantaged | 47 | 91% | 34% | 43% | 15% | 0% | 6% | 0% | 2% |
| Not Migrant | 99 | 85% | 23% | 53% | 9% | 3% | 5% | 0% | 7% |

Brasher Falls Central School District / Saint Lawrence High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 99 | 84% | 23% | 52% | 9% | 3% | 6% | 0% | 7% |
| Female | 49 | 82% | 35% | 45% | 2% | 2% | 6% | 0% | 10% |
| Male | 50 | 86% | 12% | 58% | 16% | 4% | 6% | 0% | 4% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ST. LAWRENCE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 90 | 83% | 24% | 51% | 8% | 2% | 7% | 0% | 8% |
| General Education Students | 84 | 90% | 27% | 58% | 5% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 15 | 47% | 0% | 13% | 33% | 20% | 27% | 0% | 7% |
| Not Limited English Proficient | 99 | 84% | 23% | 52% | 9% | 3% | 6% | 0% | 7% |
| Economically Disadvantaged | 52 | 77% | 13% | 60% | 4% | 6% | 6% | 0% | 12% |
| Not Economically Disadvantaged | 47 | 91% | 34% | 43% | 15% | 0% | 6% | 0% | 2% |
| Not Migrant | 99 | 84% | 23% | 52% | 9% | 3% | 6% | 0% | 7% |

Brasher Falls Central School District / Saint Lawrence High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 107 | 90% | 30% | 51% | 8% | 2% | 2% | 1% | 6% |
| Female | 52 | 87% | 38% | 40% | 8% | 4% | 2% | 2% | 6% |
| Male | 55 | 93% | 22% | 62% | 9% | 0% | 2% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 102 | 90% | 30% | 51% | 9% | 2% | 2% | 1% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 94% | 33% | 56% | 4% | 0% | 1% | 1% | 4% |
| Students with Disabilities | 11 | 55% | 0% | 9% | 45% | 18% | 9% | 0% | 18% |
| Not Limited English Proficient | 107 | 90% | 30% | 51% | 8% | 2% | 2% | 1% | 6% |
| Economically Disadvantaged | 53 | 85% | 25% | 49% | 11% | 4% | 0% | 2% | 9% |
| Not Economically Disadvantaged | 54 | 94% | 35% | 54% | 6% | 0% | 4% | 0% | 2% |
| Not Migrant | 107 | 90% | 30% | 51% | 8% | 2% | 2% | 1% | 6% |

Brasher Falls Central School District / Saint Lawrence High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 83 | 82% | 20% | 52% | 10% | 2% | 4% | 1% | 10% |
| Female | 47 | 91% | 28% | 51% | 13% | 0% | 0% | 2% | 6% |
| Male | 36 | 69% | 11% | 53% | 6% | 6% | 8% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 87% | 25% | 59% | 3% | 0% | 4% | 1% | 6% |
| Students with Disabilities | 14 | 57% | 0% | 14% | 43% | 14% | 0% | 0% | 29% |
| Not Limited English Proficient | 83 | 82% | 20% | 52% | 10% | 2% | 4% | 1% | 10% |
| Economically Disadvantaged | 32 | 75% | 9% | 50% | 16% | 6% | 9% | 3% | 6% |
| Not Economically Disadvantaged | 51 | 86% | 27% | 53% | 6% | 0% | 0% | 0% | 12% |
| Not Migrant | 83 | 82% | 20% | 52% | 10% | 2% | 4% | 1% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Ballston Spa Central School District / Ballston Spa Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 341 | 88% | 45% | 37% | 7% | 1% | 4% | 2% | 5% |
| Female | 167 | 88% | 50% | 32% | 6% | 2% | 4% | 2% | 4% |
| Male | 174 | 89% | 40% | 41% | 7% | 1% | 3% | 1% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 91% | 0% | 73% | 18% | 0% | 9% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 321 | 88% | 46% | 36% | 6% | 1% | 3% | 2% | 5% |
| General Education Students | 296 | 93% | 51% | 40% | 2% | 0% | 2% | 2% | 4% |
| Students with Disabilities | 45 | 60% | 2% | 20% | 38% | 11% | 16% | 2% | 11% |
| Not Limited English Proficient | 338 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 81 | 69% | 12% | 43% | 14% | 4% | 11% | 2% | 14% |
| Not Economically Disadvantaged | 260 | 94% | 55% | 35% | 5% | 1% | 1% | 2% | 2% |
| Not Migrant | 341 | 88% | 45% | 37% | 7% | 1% | 4% | 2% | 5% |
| Ballston Spa Central School District / Ballston Spa Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 341 | 88% | 45% | 37% | 6% | 1% | 4% | 2% | 5% |
| Female | 167 | 87% | 50% | 32% | 6% | 2% | 5% | 2% | 4% |
| Male | 174 | 88% | 40% | 41% | 7% | 1% | 3% | 1% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 82% | 0% | 73% | 9% | 0% | 18% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 321 | 88% | 46% | 36% | 6% | 1% | 4% | 2% | 5% |
| General Education Students | 296 | 92% | 51% | 39% | 2% | 0% | 2% | 2% | 4% |
| Students with Disabilities | 45 | 58% | 2% | 20% | 36% | 11% | 18% | 2% | 11% |
| Not Limited English Proficient | 338 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 81 | 68% | 12% | 42% | 14% | 4% | 12% | 2% | 14% |
| Not Economically Disadvantaged | 260 | 94% | 55% | 35% | 4% | 1% | 2% | 2% | 2% |
| Not Migrant | 341 | 88% | 45% | 37% | 6% | 1% | 4% | 2% | 5% |
| Ballston Spa Central School District / Ballston Spa Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 335 | 87% | 51% | 32% | 4% | 1% | 2% | 4% | 6% |
| Female | 169 | 91% | 53% | 35% | 3% | 1% | 3% | 1% | 4% |
| Male | 166 | 83% | 49% | 30% | 4% | 1% | 1% | 7% | 7% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 83% | 50% | 17% | 17% | 0% | 0% | 0% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 322 | 88% | 52% | 33% | 3% | 1% | 2% | 4% | 5% |
| General Education Students | 299 | 92% | 57% | 33% | 2% | 0% | 0% | 4% | 4% |
| Students with Disabilities | 36 | 47% | 3% | 25% | 19% | 11% | 17% | 6% | 19% |
| Not Limited English Proficient | 335 | 87% | 51% | 32% | 4% | 1% | 2% | 4% | 6% |
| Economically Disadvantaged | 56 | 66% | 29% | 32% | 5% | 0% | 7% | 9% | 18% |
| Not Economically Disadvantaged | 279 | 91% | 56% | 32% | 3% | 1% | 1% | 3% | 3% |
| Not Migrant | 335 | 87% | 51% | 32% | 4% | 1% | 2% | 4% | 6% |

Ballston Spa Central School District / Ballston Spa Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 355 | 85% | 44% | 39% | 3% | 1% | 1% | 4% | 9% |
| Female | 166 | 88% | 48% | 36% | 4% | 1% | 2% | 2% | 8% |
| Male | 189 | 83% | 40% | 41% | 3% | 1% | 1% | 5% | 10% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 345 | 86% | 44% | 39% | 3% | 1% | 1% | 3% | 9% |
| General Education Students | 312 | 89% | 49% | 39% | 1% | 0% | 1% | 3% | 7% |
| Students with Disabilities | 43 | 58% | 5% | 33% | 21% | 7% | 5% | 7% | 23% |
| Not Limited English Proficient | 355 | 85% | 44% | 39% | 3% | 1% | 1% | 4% | 9% |
| Economically Disadvantaged | 69 | 72% | 14% | 52% | 6% | 4% | 4% | 9% | 10% |
| Not Economically Disadvantaged | 286 | 88% | 51% | 35% | 2% | 0% | 0% | 2% | 9% |
| Not Migrant | 355 | 85% | 44% | 39% | 3% | 1% | 1% | 4% | 9% |

Burnt Hills-Ballston Lake Central School District / Burnt Hills-Ballston Lake Senior High School: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 299 | 96% | 56% | 39% | 2% | 1% | 1% | 2% | 1% |
| Female | 159 | 96% | 66% | 29% | 1% | 1% | 1% | 1% | 1% |
| Male | 140 | 96% | 44% | 50% | 2% | 0% | 1% | 3% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 288 | 96% | 55% | 39% | 1% | 1% | 1% | 2% | 1% |
| General Education Students | 268 | 97% | 62% | 35% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 31 | 84% | 0% | 68% | 16% | 6% | 3% | 3% | 3% |
| Not Limited English Proficient | 298 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 26 | 88% | 31% | 54% | 4% | 0% | 0% | 8% | 4% |
| Not Economically Disadvantaged | 273 | 97% | 58% | 37% | 1% | 1% | 1% | 1% | 1% |
| Not Migrant | 299 | 96% | 56% | 39% | 2% | 1% | 1% | 2% | 1% |

Burnt Hills-Ballston Lake Central School District / Burnt Hills-Ballston Lake Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 299 | 95% | 55% | 38% | 2% | 1% | 1% | 2% | 1% |
| Female | 159 | 96% | 66% | 29% | 1% | 1% | 1% | 1% | 1% |
| Male | 140 | 94% | 43% | 49% | 2% | 0% | 2% | 3% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 288 | 95% | 55% | 39% | 1% | 1% | 1% | 2% | 1% |
| General Education Students | 268 | 97% | 62% | 35% | 0% | 0% | 1% | 1% | 1% |
| Students with Disabilities | 31 | 84% | 0% | 68% | 16% | 6% | 3% | 3% | 3% |
| Not Limited English Proficient | 298 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 26 | 85% | 27% | 54% | 4% | 0% | 4% | 8% | 4% |
| Not Economically Disadvantaged | 273 | 96% | 58% | 37% | 1% | 1% | 1% | 1% | 1% |
| Not Migrant | 299 | 95% | 55% | 38% | 2% | 1% | 1% | 2% | 1% |
| Burnt Hills-Ballston Lake Central School District / Burnt Hills-Ballston Lake Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 291 | 97% | 59% | 35% | 3% | 0% | 0% | 1% | 1% |
| Female | 144 | 97% | 66% | 28% | 2% | 0% | 1% | 1% | 1% |
| Male | 147 | 97% | 52% | 41% | 5% | 1% | 0% | 1% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 283 | 98% | 59% | 35% | 4% | 0% | 0% | 1% | 1% |
| General Education Students | 265 | 97% | 63% | 34% | 0% | 0% | 0% | 2% | 1% |
| Students with Disabilities | 26 | 92% | 15% | 38% | 38% | 4% | 4% | 0% | 0% |
| Not Limited English Proficient | 289 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 15 | 87% | 7% | 67% | 13% | 7% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 276 | 97% | 62% | 33% | 3% | 0% | 0% | 1% | 1% |
| Not Migrant | 291 | 97% | 59% | 35% | 3% | 0% | 0% | 1% | 1% |
| Burnt Hills-Ballston Lake Central School District / Burnt Hills-Ballston Lake Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 300 | 95% | 54% | 37% | 4% | 0% | 1% | 2% | 2% |
| Female | 171 | 95% | 57% | 34% | 4% | 0% | 1% | 2% | 2% |
| Male | 129 | 96% | 51% | 40% | 5% | 0% | 0% | 2% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 292 | 96% | 54% | 37% | 4% | 0% | 1% | 2% | 2% |
| General Education Students | 265 | 96% | 61% | 35% | 0% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 35 | 89% | 6% | 49% | 34% | 0% | 3% | 3% | 6% |
| Not Limited English Proficient | 300 | 95% | 54% | 37% | 4% | 0% | 1% | 2% | 2% |
| Economically Disadvantaged | 22 | 91% | 36% | 41% | 14% | 0% | 0% | 9% | 0% |
| Not Economically Disadvantaged | 278 | 96% | 56% | 36% | 4% | 0% | 1% | 1% | 3% |
| Not Migrant | 300 | 95% | 54% | 37% | 4% | 0% | 1% | 2% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Corinth Central School District / Corinth High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 92 | 84% | 34% | 47% | 3% | 0% | 10% | 3% | 3% |
| Female | 44 | 91% | 34% | 50% | 7% | 0% | 5% | 0% | 5% |
| Male | 48 | 77% | 33% | 44% | 0% | 0% | 15% | 6% | 2% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 91 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 88% | 36% | 51% | 1% | 0% | 5% | 4% | 4% |
| Students with Disabilities | 7 | 29% | 0% | 0% | 29% | 0% | 71% | 0% | 0% |
| Not Limited English Proficient | 92 | 84% | 34% | 47% | 3% | 0% | 10% | 3% | 3% |
| Economically Disadvantaged | 37 | 76% | 30% | 43% | 3% | 0% | 11% | 5% | 8% |
| Not Economically Disadvantaged | 55 | 89% | 36% | 49% | 4% | 0% | 9% | 2% | 0% |
| Not Migrant | 92 | 84% | 34% | 47% | 3% | 0% | 10% | 3% | 3% |
| Corinth Central School District / Corinth High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 92 | 84% | 34% | 47% | 3% | 0% | 10% | 3% | 3% |
| Female | 44 | 91% | 34% | 50% | 7% | 0% | 5% | 0% | 5% |
| Male | 48 | 77% | 33% | 44% | 0% | 0% | 15% | 6% | 2% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 91 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 88% | 36% | 51% | 1% | 0% | 5% | 4% | 4% |
| Students with Disabilities | 7 | 29% | 0% | 0% | 29% | 0% | 71% | 0% | 0% |
| Not Limited English Proficient | 92 | 84% | 34% | 47% | 3% | 0% | 10% | 3% | 3% |
| Economically Disadvantaged | 37 | 76% | 30% | 43% | 3% | 0% | 11% | 5% | 8% |
| Not Economically Disadvantaged | 55 | 89% | 36% | 49% | 4% | 0% | 9% | 2% | 0% |
| Not Migrant | 92 | 84% | 34% | 47% | 3% | 0% | 10% | 3% | 3% |
| Corinth Central School District / Corinth High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 112 | 76% | 21% | 45% | 10% | 2% | 4% | 9% | 10% |
| Female | 52 | 79% | 23% | 42% | 13% | 0% | 0% | 8% | 13% |
| Male | 60 | 73% | 20% | 47% | 7% | 3% | 7% | 10% | 7% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 104 | 77% | 21% | 45% | 11% | 2% | 4% | 9% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 80% | 25% | 51% | 4% | 0% | 2% | 9% | 8% |
| Students with Disabilities | 16 | 50% | 0% | 6% | 44% | 13% | 13% | 6% | 19% |
| Not Limited English Proficient | 112 | 76% | 21% | 45% | 10% | 2% | 4% | 9% | 10% |
| Economically Disadvantaged | 43 | 65% | 14% | 47% | 5% | 5% | 2% | 16% | 12% |
| Not Economically Disadvantaged | 69 | 83% | 26% | 43% | 13% | 0% | 4% | 4% | 9% |
| Not Migrant | 112 | 76% | 21% | 45% | 10% | 2% | 4% | 9% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Corinth Central School District / Corinth High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 97 | 79% | 27% | 47% | 5% | 0% | 1% | 9% | 10% |
| Female | 46 | 85% | 28% | 50% | 7% | 0% | 0% | 7% | 9% |
| Male | 51 | 75% | 25% | 45% | 4% | 0% | 2% | 12% | 12% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 95 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 82% | 30% | 48% | 3% | 0% | 0% | 9% | 9% |
| Students with Disabilities | 10 | 60% | 0% | 40% | 20% | 0% | 10% | 10% | 20% |
| Not Limited English Proficient | 97 | 79% | 27% | 47% | 5% | 0% | 1% | 9% | 10% |
| Economically Disadvantaged | 34 | 68% | 18% | 47% | 3% | 0% | 3% | 9% | 21% |
| Not Economically Disadvantaged | 63 | 86% | 32% | 48% | 6% | 0% | 0% | 10% | 5% |
| Not Migrant | 97 | 79% | 27% | 47% | 5% | 0% | 1% | 9% | 10% |
| Edinburg Common School District / Edinburg Common School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Edinburg Common School District / Edinburg Common School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Galway Central School District / Galway Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 98 | 88% | 15% | 63% | 9% | 1% | 7% | 0% | 4% |
| Female | 47 | 94% | 17% | 70% | 6% | 0% | 6% | 0% | 0% |
| Male | 51 | 82% | 14% | 57% | 12% | 2% | 8% | 0% | 8% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 97 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 91% | 17% | 71% | 2% | 0% | 7% | 0% | 2% |
| Students with Disabilities | 11 | 64% | 0% | 0% | 64% | 9% | 9% | 0% | 18% |
| Not Limited English Proficient | 98 | 88% | 15% | 63% | 9% | 1% | 7% | 0% | 4% |
| Economically Disadvantaged | 28 | 79% | 0% | 61% | 18% | 0% | 11% | 0% | 11% |
| Not Economically Disadvantaged | 70 | 91% | 21% | 64% | 6% | 1% | 6% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 98 | 88% | 15% | 63% | 9% | 1% | 7% | 0% | 4% |
| Galway Central School District / Galway Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 98 | 82% | 15% | 58% | 8% | 1% | 13% | 0% | 4% |
| Female | 47 | 87% | 17% | 64% | 6% | 0% | 13% | 0% | 0% |
| Male | 51 | 76% | 14% | 53% | 10% | 2% | 14% | 0% | 8% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 97 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 85% | 17% | 66% | 2% | 0% | 13% | 0% | 2% |
| Students with Disabilities | 11 | 55% | 0% | 0% | 55% | 9% | 18% | 0% | 18% |
| Not Limited English Proficient | 98 | 82% | 15% | 58% | 8% | 1% | 13% | 0% | 4% |
| Economically Disadvantaged | 28 | 71% | 0% | 54% | 18% | 0% | 18% | 0% | 11% |
| Not Economically Disadvantaged | 70 | 86% | 21% | 60% | 4% | 1% | 11% | 0% | 1% |
| Not Migrant | 98 | 82% | 15% | 58% | 8% | 1% | 13% | 0% | 4% |
| Galway Central School District / Galway Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 82 | 91% | 32% | 52% | 7% | 1% | 1% | 0% | 5% |
| Female | 49 | 94% | 37% | 53% | 4% | 0% | 0% | 0% | 6% |
| Male | 33 | 88% | 24% | 52% | 12% | 3% | 3% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 79 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 94% | 36% | 54% | 4% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 10 | 70% | 0% | 40% | 30% | 10% | 0% | 0% | 20% |
| Not Limited English Proficient | 82 | 91% | 32% | 52% | 7% | 1% | 1% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 18 | 78% | 11% | 56% | 11% | 6% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 64 | 95% | 38% | 52% | 6% | 0% | 2% | 0% | 3% |
| Not Migrant | 82 | 91% | 32% | 52% | 7% | 1% | 1% | 0% | 5% |
| Galway Central School District / Galway Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 99 | 89% | 33% | 46% | 9% | 3% | 2% | 1% | 5% |
| Female | 50 | 92% | 32% | 50% | 10% | 2% | 0% | 0% | 6% |
| Male | 49 | 86% | 35% | 43% | 8% | 4% | 4% | 2% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 96 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 93% | 39% | 53% | 1% | 0% | 1% | 1% | 5% |
| Students with Disabilities | 14 | 64% | 0% | 7% | 57% | 21% | 7% | 0% | 7% |
| Not Limited English Proficient | 99 | 89% | 33% | 46% | 9% | 3% | 2% | 1% | 5% |
| Economically Disadvantaged | 34 | 76% | 21% | 44% | 12% | 9% | 6% | 3% | 6% |
| Not Economically Disadvantaged | 65 | 95% | 40% | 48% | 8% | 0% | 0% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 99 | 89% | 33% | 46% | 9% | 3% | 2% | 1% | 5% |
| Mechanicville City School District / Mechanicville Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 89 | 83% | 30% | 48% | 4% | 2% | 4% | 2% | 8% |
| Female | 42 | 83% | 31% | 48% | 5% | 0% | 7% | 2% | 7% |
| Male | 47 | 83% | 30% | 49% | 4% | 4% | 2% | 2% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 84 | 83% | 31% | 50% | 2% | 1% | 5% | 2% | 8% |
| General Education Students | 78 | 85% | 35% | 50% | 0% | 0% | 5% | 3% | 8% |
| Students with Disabilities | 11 | 73% | 0% | 36% | 36% | 18% | 0% | 0% | 9% |
| Not Limited English Proficient | 89 | 83% | 30% | 48% | 4% | 2% | 4% | 2% | 8% |
| Economically Disadvantaged | 31 | 74% | 23% | 45% | 6% | 0% | 10% | 6% | 10% |
| Not Economically Disadvantaged | 58 | 88% | 34% | 50% | 3% | 3% | 2% | 0% | 7% |
| Not Migrant | 89 | 83% | 30% | 48% | 4% | 2% | 4% | 2% | 8% |
| Mechanicville City School District / Mechanicville Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 89 | 83% | 30% | 48% | 4% | 2% | 4% | 2% | 8% |
| Female | 42 | 83% | 31% | 48% | 5% | 0% | 7% | 2% | 7% |
| Male | 47 | 83% | 30% | 49% | 4% | 4% | 2% | 2% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 84 | 83% | 31% | 50% | 2% | 1% | 5% | 2% | 8% |
| General Education Students | 78 | 85% | 35% | 50% | 0% | 0% | 5% | 3% | 8% |
| Students with Disabilities | 11 | 73% | 0% | 36% | 36% | 18% | 0% | 0% | 9% |
| Not Limited English Proficient | 89 | 83% | 30% | 48% | 4% | 2% | 4% | 2% | 8% |
| Economically Disadvantaged | 31 | 74% | 23% | 45% | 6% | 0% | 10% | 6% | 10% |
| Not Economically Disadvantaged | 58 | 88% | 34% | 50% | 3% | 3% | 2% | 0% | 7% |
| Not Migrant | 89 | 83% | 30% | 48% | 4% | 2% | 4% | 2% | 8% |
| Mechanicville City School District / Mechanicville Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 95 | 87% | 31% | 53% | 4% | 1% | 0% | 0% | 12% |
| Female | 49 | 90% | 41% | 49% | 0% | 2% | 0% | 0% | 8% |
| Male | 46 | 85% | 20% | 57% | 9% | 0% | 0% | 0% | 15% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 92 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 89% | 35% | 55% | 0% | 0% | 0% | 0% | 11% |
| Students with Disabilities | 11 | 73% | 0% | 36% | 36% | 9% | 0% | 0% | 18% |
| Not Limited English Proficient | 95 | 87% | 31% | 53% | 4% | 1% | 0% | 0% | 12% |
| Economically Disadvantaged | 22 | 91% | 5% | 73% | 14% | 5% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 73 | 86% | 38% | 47% | 1% | 0% | 0% | 0% | 14% |

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 95 | 87% | 31% | 53% | 4% | 1% | 0% | 0% | 12% |
| Mechanicville City School District / Mechanicville Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 100 | 90% | 38% | 45% | 7% | 0% | 0% | 4% | 6% |
| Female | 51 | 94% | 49% | 43% | 2% | 0% | 0% | 2% | 4% |
| Male | 49 | 86% | 27% | 47% | 12% | 0% | 0% | 6% | 8% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 94 | 91% | 39% | 45% | 7% | 0% | 0% | 4% | 4% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 89% | 42% | 47% | 0% | 0% | 0% | 4% | 7% |
| Students with Disabilities | 10 | 100% | 0% | 30% | 70% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 100 | 90% | 38% | 45% | 7% | 0% | 0% | 4% | 6% |
| Economically Disadvantaged | 23 | 87% | 17% | 65% | 4% | 0% | 0% | 4% | 9% |
| Not Economically Disadvantaged | 77 | 91% | 44% | 39% | 8% | 0% | 0% | 4% | 5% |
| Not Migrant | 100 | 90% | 38% | 45% | 7% | 0% | 0% | 4% | 6% |
| Saratoga Springs City School District / Saratoga Springs High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 526 | 93% | 52% | 37% | 4% | 0% | 2% | 0% | 5% |
| Female | 282 | 95% | 55% | 35% | 5% | 0% | 1% | 0% | 3% |
| Male | 244 | 89% | 47% | 39% | 3% | 0% | 4% | 0% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 11 | 73% | 18% | 55% | 0% | 0% | 18% | 0% | 9% |
| Hispanic | 16 | 88% | 38% | 50% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 486 | 93% | 52% | 37% | 4% | 0% | 2% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 471 | 96% | 58% | 38% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 55 | 64% | 0% | 27% | 36% | 2% | 20% | 0% | 15% |
| Not Limited English Proficient | 526 | 93% | 52% | 37% | 4% | 0% | 2% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 76% | 19% | 46% | 11% | 0% | 5% | 0% | 19% |
| Not Economically Disadvantaged | 443 | 96% | 58% | 35% | 3% | 0% | 2% | 0% | 2% |
| Not Migrant | 526 | 93% | 52% | 37% | 4% | 0% | 2% | 0% | 5% |
| Saratoga Springs City School District / Saratoga Springs High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 526 | 92% | 52% | 36% | 4% | 0% | 3% | 0% | 5% |
| Female | 282 | 95% | 55% | 35% | 5% | 0% | 1% | 0% | 3% |
| Male | 244 | 88% | 47% | 38% | 3% | 0% | 5% | 0% | 7% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 11 | 73% | 18% | 55% | 0% | 0% | 18% | 0% | 9% |
| Hispanic | 16 | 88% | 38% | 50% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 486 | 92% | 52% | 36% | 4% | 0% | 3% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 471 | 95% | 58% | 37% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 55 | 62% | 0% | 27% | 35% | 2% | 22% | 0% | 15% |
| Not Limited English Proficient | 526 | 92% | 52% | 36% | 4% | 0% | 3% | 0% | 5% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 73% | 19% | 45% | 10% | 0% | 7% | 0% | 19% |
| Not Economically Disadvantaged | 443 | 95% | 58% | 35% | 3% | 0% | 2% | 0% | 2% |
| Not Migrant | 526 | 92% | 52% | 36% | 4% | 0% | 3% | 0% | 5% |

Saratoga Springs City School District / Saratoga Springs High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 533 | 91% | 45% | 43% | 2% | 1% | 2% | 1% | 5% |
| Female | 253 | 93% | 51% | 40% | 2% | 0% | 2% | 0% | 4% |
| Male | 280 | 89% | 40% | 47% | 2% | 1% | 2% | 1% | 7% |
| Black | 16 | 75% | 31% | 31% | 13% | 0% | 6% | 6% | 13% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| White | 494 | 92% | 46% | 44% | 2% | 1% | 2% | 0% | 5% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 481 | 94% | 50% | 43% | 0% | 0% | 1% | 1% | 4% |
| Students with Disabilities | 52 | 67% | 4% | 42% | 21% | 6% | 12% | 0% | 15% |
| Not Limited English Proficient | 533 | 91% | 45% | 43% | 2% | 1% | 2% | 1% | 5% |
| Economically Disadvantaged | 84 | 70% | 11% | 55% | 5% | 2% | 8% | 2% | 15% |
| Not Economically Disadvantaged | 449 | 95% | 52% | 41% | 2% | 0% | 1% | 0% | 4% |
| Not Migrant | 533 | 91% | 45% | 43% | 2% | 1% | 2% | 1% | 5% |

Saratoga Springs City School District / Saratoga Springs High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 520 | 91% | 47% | 42% | 1% | 0% | 0% | 2% | 7% |
| Female | 262 | 90% | 51% | 38% | 2% | 0% | 0% | 0% | 8% |
| Male | 258 | 91% | 43% | 47% | 1% | 1% | 0% | 3% | 5% |
| Black | 20 | 75% | 10% | 55% | 10% | 0% | 0% | 0% | 25% |
| Hispanic | 14 | 86% | 50% | 36% | 0% | 0% | 0% | 7% | 7% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 477 | 91% | 49% | 42% | 1% | 0% | 0% | 2% | 6% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 471 | 93% | 52% | 41% | 0% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 49 | 67% | 4% | 53% | 10% | 4% | 0% | 4% | 24% |
| Not Limited English Proficient | 519 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 90 | 71% | 19% | 49% | 3% | 1% | 1% | 4% | 21% |
| Not Economically Disadvantaged | 430 | 95% | 53% | 41% | 1% | 0% | 0% | 1% | 4% |
| Not Migrant | 520 | 91% | 47% | 42% | 1% | 0% | 0% | 2% | 7% |

Schuylerville Central School District / Schuylerville High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 143 | 94% | 41% | 48% | 6% | 0% | 3% | 0% | 3% |
| Female | 66 | 95% | 41% | 48% | 6% | 0% | 3% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 77 | 94% | 40% | 47% | 6% | 0% | 3% | 0% | 4% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 135 | 95% | 41% | 47% | 7% | 0% | 2% | 0% | 3% |
| General Education Students | 126 | 95% | 45% | 49% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 17 | 88% | 6% | 35% | 47% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 143 | 94% | 41% | 48% | 6% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 42 | 93% | 29% | 57% | 7% | 0% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 101 | 95% | 46% | 44% | 6% | 0% | 2% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 142 | # | # | # | # | # | # | # | # |

Schuylerville Central School District / Schuylerville High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 143 | 94% | 41% | 48% | 6% | 0% | 3% | 0% | 3% |
| Female | 66 | 95% | 41% | 48% | 6% | 0% | 3% | 0% | 2% |
| Male | 77 | 94% | 40% | 47% | 6% | 0% | 3% | 0% | 4% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 135 | 95% | 41% | 47% | 7% | 0% | 2% | 0% | 3% |
| General Education Students | 126 | 95% | 45% | 49% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 17 | 88% | 6% | 35% | 47% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 143 | 94% | 41% | 48% | 6% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 42 | 93% | 29% | 57% | 7% | 0% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 101 | 95% | 46% | 44% | 6% | 0% | 2% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 142 | # | # | # | # | # | # | # | # |

Schuylerville Central School District / Schuylerville High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 156 | 91% | 39% | 46% | 6% | 2% | 1% | 0% | 6% |
| Female | 72 | 94% | 49% | 40% | 6% | 1% | 0% | 0% | 4% |
| Male | 84 | 88% | 31% | 51% | 6% | 2% | 2% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 153 | # | # | # | # | # | # | # | # |
| General Education Students | 142 | 94% | 43% | 49% | 1% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 14 | 64% | 0% | 14% | 50% | 21% | 7% | 0% | 7% |
| Not Limited English Proficient | 156 | 91% | 39% | 46% | 6% | 2% | 1% | 0% | 6% |
| Economically Disadvantaged | 7 | 0% | 0% | 0% | 0% | 29% | 29% | 0% | 43% |
| Not Economically Disadvantaged | 149 | 95% | 41% | 48% | 6% | 1% | 0% | 0% | 4% |
| Not Migrant | 156 | 91% | 39% | 46% | 6% | 2% | 1% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Schuylerville Central School District / Schuylerville High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 131 | 95% | 31% | 57% | 7% | 0% | 4% | 0% | 2% |
| Female | 63 | 95% | 30% | 56% | 10% | 0% | 3% | 0% | 2% |
| Male | 68 | 94% | 31% | 59% | 4% | 0% | 4% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 123 | 94% | 32% | 55% | 7% | 0% | 4% | 0% | 2% |
| General Education Students | 119 | 96% | 34% | 61% | 2% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 12 | 83% | 0% | 25% | 58% | 0% | 17% | 0% | 0% |
| Not Limited English Proficient | 130 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 24 | 88% | 13% | 71% | 4% | 0% | 13% | 0% | 0% |
| Not Economically Disadvantaged | 107 | 96% | 35% | 54% | 7% | 0% | 2% | 0% | 2% |
| Not Migrant | 131 | 95% | 31% | 57% | 7% | 0% | 4% | 0% | 2% |
| Shenendehowa Central School District / Shenendehowa High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 722 | 92% | 54% | 35% | 3% | 0% | 5% | 0% | 3% |
| Female | 346 | 94% | 56% | 36% | 2% | 0% | 3% | 0% | 3% |
| Male | 376 | 90% | 52% | 34% | 4% | 0% | 7% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | 73% | 33% | 40% | 0% | 0% | 27% | 0% | 0% |
| Hispanic | 22 | 91% | 41% | 45% | 5% | 0% | 5% | 0% | 5% |
| Asian/Pacific Islander | 44 | 95% | 80% | 16% | 0% | 0% | 5% | 0% | 0% |
| White | 635 | 92% | 53% | 35% | 3% | 0% | 5% | 0% | 3% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 655 | 95% | 58% | 36% | 1% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 67 | 64% | 15% | 27% | 22% | 0% | 22% | 0% | 10% |
| Not Limited English Proficient | 719 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 90 | 73% | 26% | 41% | 7% | 0% | 17% | 0% | 9% |
| Not Economically Disadvantaged | 632 | 94% | 58% | 34% | 3% | 0% | 3% | 0% | 2% |
| Not Migrant | 722 | 92% | 54% | 35% | 3% | 0% | 5% | 0% | 3% |
| Shenendehowa Central School District / Shenendehowa High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 722 | 91% | 54% | 34% | 3% | 0% | 6% | 0% | 3% |
| Female | 346 | 93% | 56% | 35% | 2% | 0% | 4% | 0% | 3% |
| Male | 376 | 88% | 52% | 33% | 3% | 0% | 9% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | 73% | 33% | 40% | 0% | 0% | 27% | 0% | 0% |
| Hispanic | 22 | 91% | 41% | 45% | 5% | 0% | 5% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 44 | 93% | 80% | 14% | 0% | 0% | 7% | 0% | 0% |
| White | 635 | 91% | 53% | 35% | 3% | 0% | 6% | 0% | 3% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 655 | 94% | 58% | 35% | 1% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 67 | 61% | 15% | 27% | 19% | 0% | 25% | 0% | 10% |
| Not Limited English Proficient | 719 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 90 | 70% | 26% | 39% | 6% | 0% | 20% | 0% | 9% |
| Not Economically Disadvantaged | 632 | 94% | 58% | 33% | 2% | 0% | 4% | 0% | 2% |
| Not Migrant | 722 | 91% | 54% | 34% | 3% | 0% | 6% | 0% | 3% |

Shenendehowa Central School District / Shenendehowa High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 757 | 93% | 54% | 36% | 3% | 0% | 3% | 0% | 4% |
| Female | 375 | 95% | 58% | 34% | 3% | 0% | 3% | 0% | 3% |
| Male | 382 | 91% | 49% | 37% | 4% | 0% | 3% | 0% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 26 | 92% | 50% | 38% | 4% | 0% | 4% | 0% | 4% |
| Hispanic | 23 | 96% | 22% | 61% | 13% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 39 | 95% | 64% | 26% | 5% | 0% | 3% | 0% | 3% |
| White | 657 | 93% | 54% | 35% | 3% | 0% | 3% | 0% | 5% |
| Multiracial | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 699 | 95% | 57% | 36% | 1% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 58 | 67% | 7% | 33% | 28% | 0% | 14% | 0% | 19% |
| Not Limited English Proficient | 751 | 93% | 54% | 36% | 3% | 0% | 3% | 0% | 4% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 0% | 33% | 0% | 17% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 71% | 14% | 51% | 6% | 0% | 11% | 0% | 18% |
| Not Economically Disadvantaged | 692 | 95% | 57% | 34% | 3% | 0% | 2% | 0% | 3% |
| Not Migrant | 757 | 93% | 54% | 36% | 3% | 0% | 3% | 0% | 4% |

Shenendehowa Central School District / Shenendehowa High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 754 | 93% | 55% | 35% | 3% | 1% | 2% | 0% | 5% |
| Female | 376 | 94% | 60% | 31% | 2% | 1% | 1% | 0% | 4% |
| Male | 378 | 92% | 50% | 38% | 4% | 1% | 3% | 0% | 5% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 21 | 86% | 24% | 62% | 0% | 5% | 5% | 0% | 5% |
| Hispanic | 21 | 95% | 38% | 57% | 0% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 35 | 97% | 77% | 20% | 0% | 0% | 0% | 0% | 3% |
| White | 672 | 93% | 56% | 34% | 3% | 0% | 2% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 679 | 95% | 61% | 33% | 2% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 75 | 71% | 7% | 48% | 16% | 5% | 13% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 753 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 83 | 73% | 25% | 43% | 5% | 1% | 4% | 0% | 22% |
| Not Economically Disadvantaged | 671 | 95% | 59% | 34% | 3% | 0% | 2% | 0% | 2% |
| Not Migrant | 754 | 93% | 55% | 35% | 3% | 1% | 2% | 0% | 5% |

South Glens Falls Central School District / South Glens Falls Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 280 | 85% | 42% | 35% | 8% | 2% | 7% | 4% | 3% |
| Female | 146 | 87% | 49% | 27% | 11% | 1% | 6% | 3% | 3% |
| Male | 134 | 82% | 34% | 43% | 5% | 2% | 7% | 4% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 275 | 84% | 41% | 35% | 8% | 2% | 7% | 4% | 3% |
| General Education Students | 246 | 89% | 47% | 38% | 4% | 0% | 6% | 4% | 2% |
| Students with Disabilities | 34 | 56% | 3% | 12% | 41% | 15% | 15% | 3% | 12% |
| Not Limited English Proficient | 280 | 85% | 42% | 35% | 8% | 2% | 7% | 4% | 3% |
| Economically Disadvantaged | 51 | 71% | 25% | 29% | 16% | 2% | 12% | 6% | 10% |
| Not Economically Disadvantaged | 229 | 88% | 45% | 36% | 7% | 2% | 6% | 3% | 2% |
| Not Migrant | 280 | 85% | 42% | 35% | 8% | 2% | 7% | 4% | 3% |

South Glens Falls Central School District / South Glens Falls Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 280 | 83% | 42% | 34% | 8% | 2% | 8% | 4% | 3% |
| Female | 146 | 85% | 49% | 26% | 10% | 1% | 8% | 3% | 3% |
| Male | 134 | 81% | 34% | 42% | 5% | 2% | 8% | 4% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 275 | 83% | 41% | 33% | 8% | 2% | 8% | 4% | 3% |
| General Education Students | 246 | 87% | 47% | 37% | 4% | 0% | 7% | 4% | 2% |
| Students with Disabilities | 34 | 53% | 3% | 12% | 38% | 15% | 18% | 3% | 12% |
| Not Limited English Proficient | 280 | 83% | 42% | 34% | 8% | 2% | 8% | 4% | 3% |
| Economically Disadvantaged | 51 | 71% | 25% | 29% | 16% | 2% | 12% | 6% | 10% |
| Not Economically Disadvantaged | 229 | 86% | 45% | 34% | 6% | 2% | 7% | 3% | 2% |
| Not Migrant | 280 | 83% | 42% | 34% | 8% | 2% | 8% | 4% | 3% |

South Glens Falls Central School District / South Glens Falls Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 247 | 89% | 43% | 38% | 8% | 1% | 1% | 4% | 5% |
| Female | 124 | 94% | 51% | 38% | 6% | 1% | 1% | 2% | 2% |
| Male | 123 | 83% | 35% | 38% | 10% | 1% | 1% | 7% | 8% |
| Black | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 237 | 89% | 43% | 38% | 7% | 1% | 1% | 4% | 5% |
| General Education Students | 221 | 90% | 48% | 40% | 3% | 0% | 1% | 4% | 4% |
| Students with Disabilities | 26 | 73% | 4% | 19% | 50% | 8% | 0% | 4% | 12% |
| Not Limited English Proficient | 245 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 70% | 15% | 45% | 9% | 0% | 0% | 12% | 12% |
| Not Economically Disadvantaged | 214 | 92% | 47% | 37% | 7% | 1% | 1% | 3% | 4% |
| Not Migrant | 247 | 89% | 43% | 38% | 8% | 1% | 1% | 4% | 5% |

South Glens Falls Central School District / South Glens Falls Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 273 | 84% | 38% | 40% | 6% | 0% | 0% | 7% | 8% |
| Female | 146 | 84% | 40% | 36% | 9% | 0% | 0% | 5% | 10% |
| Male | 127 | 83% | 37% | 44% | 2% | 1% | 0% | 9% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 264 | 84% | 39% | 39% | 6% | 0% | 0% | 7% | 8% |
| General Education Students | 244 | 86% | 43% | 41% | 2% | 0% | 0% | 7% | 7% |
| Students with Disabilities | 29 | 62% | 0% | 28% | 34% | 3% | 0% | 14% | 17% |
| Not Limited English Proficient | 273 | 84% | 38% | 40% | 6% | 0% | 0% | 7% | 8% |
| Economically Disadvantaged | 40 | 75% | 23% | 35% | 18% | 0% | 0% | 18% | 5% |
| Not Economically Disadvantaged | 233 | 85% | 41% | 40% | 4% | 0% | 0% | 6% | 9% |
| Not Migrant | 273 | 84% | 38% | 40% | 6% | 0% | 0% | 7% | 8% |

Stillwater Central School District / Stillwater Middle School High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 86 | 92% | 37% | 47% | 8% | 0% | 5% | 0% | 2% |
| Female | 36 | 86% | 36% | 42% | 8% | 0% | 6% | 0% | 6% |
| Male | 50 | 96% | 38% | 50% | 8% | 0% | 4% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 85 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 94% | 41% | 51% | 1% | 0% | 4% | 0% | 1% |
| Students with Disabilities | 8 | 75% | 0% | 0% | 75% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 86 | 92% | 37% | 47% | 8% | 0% | 5% | 0% | 2% |
| Economically Disadvantaged | 16 | 69% | 6% | 56% | 6% | 0% | 19% | 0% | 6% |
| Not Economically Disadvantaged | 70 | 97% | 44% | 44% | 9% | 0% | 1% | 0% | 1% |
| Not Migrant | 86 | 92% | 37% | 47% | 8% | 0% | 5% | 0% | 2% |

Stillwater Central School District / Stillwater Middle School High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 86 | 91% | 37% | 45% | 8% | 0% | 6% | 0% | 2% |
| Female | 36 | 86% | 36% | 42% | 8% | 0% | 6% | 0% | 6% |
| Male | 50 | 94% | 38% | 48% | 8% | 0% | 6% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 85 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 78 | 92% | 41% | 50% | 1% | 0% | 5% | 0% | 1% |
| Students with Disabilities | 8 | 75% | 0% | 0% | 75% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 86 | 91% | 37% | 45% | 8% | 0% | 6% | 0% | 2% |
| Economically Disadvantaged | 16 | 69% | 6% | 56% | 6% | 0% | 19% | 0% | 6% |
| Not Economically Disadvantaged | 70 | 96% | 44% | 43% | 9% | 0% | 3% | 0% | 1% |
| Not Migrant | 86 | 91% | 37% | 45% | 8% | 0% | 6% | 0% | 2% |

Stillwater Central School District / Stillwater Middle School High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 82 | 90% | 35% | 50% | 5% | 0% | 0% | 0% | 10% |
| Female | 44 | 91% | 41% | 41% | 9% | 0% | 0% | 0% | 9% |
| Male | 38 | 89% | 29% | 61% | 0% | 0% | 0% | 0% | 11% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 81 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 90% | 38% | 52% | 0% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 5 | 100% | 0% | 20% | 80% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 82 | 90% | 35% | 50% | 5% | 0% | 0% | 0% | 10% |
| Economically Disadvantaged | 16 | 63% | 13% | 44% | 6% | 0% | 0% | 0% | 38% |
| Not Economically Disadvantaged | 66 | 97% | 41% | 52% | 5% | 0% | 0% | 0% | 3% |
| Not Migrant | 82 | 90% | 35% | 50% | 5% | 0% | 0% | 0% | 10% |

Stillwater Central School District / Stillwater Middle School High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 122 | 92% | 50% | 33% | 9% | 2% | 1% | 0% | 5% |
| Female | 54 | 93% | 52% | 35% | 6% | 2% | 0% | 0% | 6% |
| Male | 68 | 91% | 49% | 31% | 12% | 1% | 1% | 0% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 117 | 92% | 50% | 33% | 9% | 2% | 1% | 0% | 4% |
| General Education Students | 106 | 93% | 58% | 36% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 16 | 81% | 0% | 13% | 69% | 13% | 0% | 0% | 6% |
| Not Limited English Proficient | 122 | 92% | 50% | 33% | 9% | 2% | 1% | 0% | 5% |
| Economically Disadvantaged | 26 | 81% | 35% | 27% | 19% | 4% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 96 | 95% | 54% | 34% | 6% | 1% | 1% | 0% | 3% |
| Not Migrant | 122 | 92% | 50% | 33% | 9% | 2% | 1% | 0% | 5% |

Waterford-Halfmoon Union Free School District / Waterford-Halfmoon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - Au

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 72 | 81% | 31% | 46% | 4% | 0% | 7% | 0% | 13% |
| Female | 29 | 90% | 45% | 45% | 0% | 0% | 3% | 0% | 7% |
| Male | 43 | 74% | 21% | 47% | 7% | 0% | 9% | 0% | 16% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 65 | 83% | 29% | 49% | 5% | 0% | 6% | 0% | 11% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 83% | 34% | 49% | 0% | 0% | 6% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 0% | 14% | 0% | 29% |
| Not Limited English Proficient | 72 | 81% | 31% | 46% | 4% | 0% | 7% | 0% | 13% |
| Economically Disadvantaged | 26 | 62% | 12% | 42% | 8% | 0% | 12% | 0% | 27% |
| Not Economically Disadvantaged | 46 | 91% | 41% | 48% | 2% | 0% | 4% | 0% | 4% |
| Not Migrant | 72 | 81% | 31% | 46% | 4% | 0% | 7% | 0% | 13% |

Waterford-Halfmoon Union Free School District / Waterford-Halfmoon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 72 | 79% | 31% | 44% | 4% | 0% | 8% | 0% | 13% |
| Female | 29 | 86% | 45% | 41% | 0% | 0% | 7% | 0% | 7% |
| Male | 43 | 74% | 21% | 47% | 7% | 0% | 9% | 0% | 16% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 65 | 82% | 29% | 48% | 5% | 0% | 8% | 0% | 11% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 82% | 34% | 48% | 0% | 0% | 8% | 0% | 11% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 0% | 14% | 0% | 29% |
| Not Limited English Proficient | 72 | 79% | 31% | 44% | 4% | 0% | 8% | 0% | 13% |
| Economically Disadvantaged | 26 | 62% | 12% | 42% | 8% | 0% | 12% | 0% | 27% |
| Not Economically Disadvantaged | 46 | 89% | 41% | 46% | 2% | 0% | 7% | 0% | 4% |
| Not Migrant | 72 | 79% | 31% | 44% | 4% | 0% | 8% | 0% | 13% |

Waterford-Halfmoon Union Free School District / Waterford-Halfmoon Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 59 | 95% | 31% | 56% | 8% | 0% | 0% | 0% | 5% |
| Female | 33 | 97% | 27% | 58% | 12% | 0% | 0% | 0% | 3% |
| Male | 26 | 92% | 35% | 54% | 4% | 0% | 0% | 0% | 8% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 54 | 94% | 33% | 52% | 9% | 0% | 0% | 0% | 6% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 96% | 35% | 61% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 8 | 88% | 0% | 25% | 63% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 59 | 95% | 31% | 56% | 8% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 22 | 95% | 27% | 59% | 9% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 37 | 95% | 32% | 54% | 8% | 0% | 0% | 0% | 5% |
| Not Migrant | 59 | 95% | 31% | 56% | 8% | 0% | 0% | 0% | 5% |

Waterford-Halfmoon Union Free School District / Waterford-Halfmoon Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 65 | 77% | 29% | 48% | 0% | 0% | 0% | 0% | 23% |
| Female | 25 | 84% | 36% | 48% | 0% | 0% | 0% | 0% | 16% |
| Male | 40 | 73% | 25% | 48% | 0% | 0% | 0% | 0% | 28% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SARATOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 61 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 65 | 77% | 29% | 48% | 0% | 0% | 0% | 0% | 23% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 17 | 76% | 29% | 47% | 0% | 0% | 0% | 0% | 24% |
| Not Economically Disadvantaged | 48 | 77% | 29% | 48% | 0% | 0% | 0% | 0% | 23% |
| Not Migrant | 65 | 77% | 29% | 48% | 0% | 0% | 0% | 0% | 23% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Duanesburg Central School District / Duanesburg High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 66 | 89% | 24% | 62% | 3% | 0% | 2% | 6% | 3% |
| Female | 32 | 88% | 25% | 63% | 0% | 0% | 3% | 6% | 3% |
| Male | 34 | 91% | 24% | 62% | 6% | 0% | 0% | 6% | 3% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 59 | 92% | 25% | 63% | 3% | 0% | 2% | 5% | 2% |
| General Education Students | 63 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 11% | 22% | 22% |
| Not Economically Disadvantaged | 57 | 96% | 28% | 65% | 4% | 0% | 0% | 4% | 0% |
| Not Migrant | 66 | 89% | 24% | 62% | 3% | 0% | 2% | 6% | 3% |
| Duanesburg Central School District / Duanesburg High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 66 | 89% | 24% | 62% | 3% | 0% | 2% | 6% | 3% |
| Female | 32 | 88% | 25% | 63% | 0% | 0% | 3% | 6% | 3% |
| Male | 34 | 91% | 24% | 62% | 6% | 0% | 0% | 6% | 3% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 59 | 92% | 25% | 63% | 3% | 0% | 2% | 5% | 2% |
| General Education Students | 63 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 9 | 44% | 0% | 44% | 0% | 0% | 11% | 22% | 22% |
| Not Economically Disadvantaged | 57 | 96% | 28% | 65% | 4% | 0% | 0% | 4% | 0% |
| Not Migrant | 66 | 89% | 24% | 62% | 3% | 0% | 2% | 6% | 3% |
| Duanesburg Central School District / Duanesburg High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 72 | 99% | 40% | 56% | 3% | 0% | 0% | 0% | 1% |
| Female | 36 | 100% | 50% | 47% | 3% | 0% | 0% | 0% | 0% |
| Male | 36 | 97% | 31% | 64% | 3% | 0% | 0% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 71 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 16 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 56 | 98% | 48% | 46% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 72 | 99% | 40% | 56% | 3% | 0% | 0% | 0% | 1% |
| Duanesburg Central School District / Duanesburg High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 73 | 96% | 27% | 59% | 10% | 0% | 1% | 0% | 3% |
| Female | 45 | 98% | 24% | 62% | 11% | 0% | 0% | 0% | 2% |
| Male | 28 | 93% | 32% | 54% | 7% | 0% | 4% | 0% | 4% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 95% | 30% | 64% | 2% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 7 | 100% | 0% | 14% | 86% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 73 | 96% | 27% | 59% | 10% | 0% | 1% | 0% | 3% |
| Economically Disadvantaged | 14 | 93% | 7% | 71% | 14% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 59 | 97% | 32% | 56% | 8% | 0% | 2% | 0% | 2% |
| Not Migrant | 73 | 96% | 27% | 59% | 10% | 0% | 1% | 0% | 3% |
| Rotterdam-Mohonasen Central School District / Mohonasen Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 247 | 87% | 34% | 47% | 6% | 0% | 7% | 4% | 0% |
| Female | 116 | 91% | 41% | 48% | 3% | 0% | 6% | 3% | 0% |
| Male | 131 | 84% | 28% | 47% | 9% | 1% | 8% | 5% | 1% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 11 | 82% | 0% | 73% | 9% | 0% | 9% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 218 | 87% | 35% | 46% | 6% | 0% | 7% | 5% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 228 | 91% | 36% | 50% | 5% | 0% | 5% | 4% | 0% |
| Students with Disabilities | 19 | 47% | 5% | 21% | 21% | 5% | 32% | 5% | 5% |
| Not Limited English Proficient | 246 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 74% | 19% | 44% | 11% | 0% | 13% | 11% | 0% |
| Not Economically Disadvantaged | 185 | 92% | 39% | 49% | 4% | 1% | 5% | 2% | 1% |
| Not Migrant | 247 | 87% | 34% | 47% | 6% | 0% | 7% | 4% | 0% |
| Rotterdam-Mohonasen Central School District / Mohonasen Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 247 | 85% | 34% | 47% | 4% | 0% | 9% | 4% | 0% |
| Female | 116 | 91% | 41% | 48% | 2% | 0% | 7% | 3% | 0% |
| Male | 131 | 80% | 28% | 45% | 7% | 1% | 11% | 5% | 1% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 11 | 73% | 0% | 73% | 0% | 0% | 18% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 218 | 85% | 35% | 45% | 5% | 0% | 9% | 5% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 228 | 88% | 36% | 49% | 3% | 0% | 7% | 4% | 0% |
| Students with Disabilities | 19 | 47% | 5% | 21% | 21% | 5% | 32% | 5% | 5% |
| Not Limited English Proficient | 246 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 69% | 19% | 42% | 8% | 0% | 18% | 11% | 0% |
| Not Economically Disadvantaged | 185 | 90% | 39% | 48% | 3% | 1% | 6% | 2% | 1% |
| Not Migrant | 247 | 85% | 34% | 47% | 4% | 0% | 9% | 4% | 0% |

Rotterdam-Mohonasen Central School District / Mohonasen Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|-----|-----|
| All Students | 286 | 88% | 36% | 46% | 7% | 1% | 2% | 6% | 3% |
| Female | 146 | 90% | 41% | 42% | 7% | 1% | 1% | 7% | 1% |
| Male | 140 | 87% | 30% | 50% | 7% | 1% | 3% | 4% | 4% |
| Black | 11 | 82% | 27% | 45% | 9% | 0% | 0% | 9% | 9% |
| Hispanic | 5 | 60% | 40% | 20% | 0% | 0% | 0% | 40% | 0% |
| Asian/Pacific Islander | 6 | 100% | 50% | 33% | 17% | 0% | 0% | 0% | 0% |
| White | 264 | 89% | 36% | 47% | 7% | 1% | 2% | 5% | 3% |
| General Education Students | 259 | 92% | 39% | 49% | 4% | 0% | 1% | 5% | 2% |
| Students with Disabilities | 27 | 56% | 0% | 19% | 37% | 7% | 11% | 7% | 15% |
| Not Limited English Proficient | 286 | 88% | 36% | 46% | 7% | 1% | 2% | 6% | 3% |
| Economically Disadvantaged | 88 | 77% | 19% | 47% | 11% | 1% | 3% | 14% | 3% |
| Not Economically Disadvantaged | 198 | 93% | 43% | 45% | 5% | 1% | 2% | 2% | 3% |
| Not Migrant | 286 | 88% | 36% | 46% | 7% | 1% | 2% | 6% | 3% |

Rotterdam-Mohonasen Central School District / Mohonasen Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 265 | 91% | 35% | 51% | 5% | 2% | 0% | 2% | 5% |
| Female | 125 | 94% | 31% | 58% | 4% | 1% | 1% | 0% | 5% |
| Male | 140 | 89% | 39% | 45% | 5% | 3% | 0% | 3% | 6% |
| Black | 11 | 91% | 27% | 55% | 9% | 0% | 9% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 246 | 91% | 35% | 51% | 4% | 2% | 0% | 2% | 6% |
| General Education Students | 248 | 93% | 38% | 54% | 2% | 0% | 0% | 1% | 6% |
| Students with Disabilities | 17 | 59% | 0% | 12% | 47% | 29% | 0% | 12% | 0% |
| Not Limited English Proficient | 264 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 72 | 86% | 28% | 47% | 11% | 1% | 1% | 0% | 11% |
| Not Economically Disadvantaged | 193 | 93% | 38% | 53% | 2% | 2% | 0% | 2% | 3% |
| Not Migrant | 265 | 91% | 35% | 51% | 5% | 2% | 0% | 2% | 5% |

Niskayuna Central School District / Niskayuna High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 345 | 97% | 66% | 26% | 4% | 0% | 2% | 0% | 1% |
| Female | 171 | 99% | 72% | 25% | 2% | 0% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 174 | 94% | 60% | 28% | 6% | 0% | 4% | 0% | 2% |
| Black | 18 | 83% | 28% | 44% | 11% | 0% | 11% | 0% | 6% |
| Hispanic | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Asian/Pacific Islander | 41 | 95% | 83% | 10% | 2% | 0% | 5% | 0% | 0% |
| White | 280 | 98% | 67% | 27% | 4% | 0% | 1% | 0% | 1% |
| General Education Students | 325 | 97% | 70% | 27% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 20 | 95% | 5% | 20% | 70% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 345 | 97% | 66% | 26% | 4% | 0% | 2% | 0% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 86% | 34% | 37% | 14% | 0% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 310 | 98% | 69% | 25% | 3% | 0% | 1% | 0% | 1% |
| Not Migrant | 345 | 97% | 66% | 26% | 4% | 0% | 2% | 0% | 1% |

Niskayuna Central School District / Niskayuna High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 345 | 96% | 66% | 26% | 4% | 0% | 3% | 0% | 1% |
| Female | 171 | 99% | 72% | 25% | 2% | 0% | 1% | 0% | 1% |
| Male | 174 | 93% | 60% | 27% | 6% | 0% | 5% | 0% | 2% |
| Black | 18 | 83% | 28% | 44% | 11% | 0% | 11% | 0% | 6% |
| Hispanic | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Asian/Pacific Islander | 41 | 95% | 83% | 10% | 2% | 0% | 5% | 0% | 0% |
| White | 280 | 98% | 67% | 26% | 4% | 0% | 2% | 0% | 1% |
| General Education Students | 325 | 96% | 70% | 26% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 20 | 95% | 5% | 20% | 70% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 345 | 96% | 66% | 26% | 4% | 0% | 3% | 0% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 86% | 34% | 37% | 14% | 0% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 310 | 97% | 69% | 25% | 3% | 0% | 2% | 0% | 1% |
| Not Migrant | 345 | 96% | 66% | 26% | 4% | 0% | 3% | 0% | 1% |

Niskayuna Central School District / Niskayuna High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 360 | 96% | 63% | 32% | 2% | 0% | 2% | 0% | 2% |
| Female | 166 | 98% | 67% | 29% | 2% | 0% | 1% | 0% | 1% |
| Male | 194 | 95% | 58% | 35% | 2% | 0% | 3% | 1% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 92% | 38% | 46% | 8% | 0% | 8% | 0% | 0% |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 37 | 100% | 86% | 8% | 5% | 0% | 0% | 0% | 0% |
| White | 299 | 96% | 61% | 34% | 1% | 0% | 1% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 335 | 96% | 67% | 30% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 25 | 96% | 4% | 64% | 28% | 0% | 0% | 0% | 4% |
| Not Limited English Proficient | 360 | 96% | 63% | 32% | 2% | 0% | 2% | 0% | 2% |
| Economically Disadvantaged | 24 | 96% | 38% | 50% | 8% | 0% | 0% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 336 | 96% | 64% | 31% | 1% | 0% | 2% | 0% | 1% |
| Not Migrant | 360 | 96% | 63% | 32% | 2% | 0% | 2% | 0% | 2% |

Niskayuna Central School District / Niskayuna High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 342 | 98% | 65% | 32% | 1% | 0% | 1% | 0% | 1% |
| Female | 168 | 98% | 71% | 27% | 0% | 0% | 2% | 1% | 0% |
| Male | 174 | 98% | 59% | 37% | 2% | 1% | 1% | 0% | 1% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 28 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 302 | 98% | 66% | 31% | 1% | 0% | 1% | 0% | 1% |
| General Education Students | 327 | 98% | 67% | 31% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 15 | 80% | 7% | 53% | 20% | 7% | 7% | 7% | 0% |
| Not Limited English Proficient | 342 | 98% | 65% | 32% | 1% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 20 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 322 | 98% | 66% | 30% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 342 | 98% | 65% | 32% | 1% | 0% | 1% | 0% | 1% |

Schalmont Central School District / Schalomont High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 168 | 90% | 40% | 45% | 5% | 0% | 3% | 1% | 7% |
| Female | 85 | 93% | 51% | 40% | 2% | 0% | 2% | 0% | 5% |
| Male | 83 | 87% | 29% | 49% | 8% | 0% | 4% | 1% | 8% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 159 | 89% | 40% | 43% | 6% | 0% | 3% | 1% | 7% |
| General Education Students | 147 | 93% | 44% | 46% | 2% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 21 | 71% | 10% | 33% | 29% | 0% | 10% | 5% | 14% |
| Not Limited English Proficient | 167 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 80% | 17% | 57% | 7% | 0% | 10% | 0% | 10% |
| Not Economically Disadvantaged | 138 | 92% | 45% | 42% | 5% | 0% | 1% | 1% | 6% |
| Not Migrant | 168 | 90% | 40% | 45% | 5% | 0% | 3% | 1% | 7% |

Schalmont Central School District / Schalomont High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 168 | 88% | 40% | 43% | 5% | 0% | 5% | 1% | 7% |
| Female | 85 | 92% | 51% | 39% | 2% | 0% | 4% | 0% | 5% |
| Male | 83 | 83% | 29% | 47% | 7% | 0% | 7% | 1% | 8% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 159 | 87% | 40% | 42% | 5% | 0% | 6% | 1% | 7% |
| General Education Students | 147 | 90% | 44% | 44% | 2% | 0% | 4% | 0% | 5% |
| Students with Disabilities | 21 | 67% | 10% | 33% | 24% | 0% | 14% | 5% | 14% |
| Not Limited English Proficient | 167 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 30 | 73% | 17% | 50% | 7% | 0% | 17% | 0% | 10% |
| Not Economically Disadvantaged | 138 | 91% | 45% | 41% | 4% | 0% | 3% | 1% | 6% |
| Not Migrant | 168 | 88% | 40% | 43% | 5% | 0% | 5% | 1% | 7% |

Schalmont Central School District / Schalomt High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 168 | 95% | 45% | 43% | 7% | 1% | 2% | 0% | 2% |
| Female | 87 | 95% | 55% | 37% | 3% | 1% | 2% | 0% | 1% |
| Male | 81 | 95% | 33% | 51% | 11% | 1% | 1% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 159 | 95% | 45% | 43% | 8% | 1% | 2% | 0% | 2% |
| General Education Students | 142 | 97% | 52% | 44% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 26 | 85% | 4% | 42% | 38% | 8% | 8% | 0% | 0% |
| Not Limited English Proficient | 168 | 95% | 45% | 43% | 7% | 1% | 2% | 0% | 2% |
| Economically Disadvantaged | 38 | 92% | 24% | 55% | 13% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 130 | 96% | 51% | 40% | 5% | 2% | 0% | 0% | 2% |
| Not Migrant | 168 | 95% | 45% | 43% | 7% | 1% | 2% | 0% | 2% |

Schalmont Central School District / Schalomt High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 167 | 87% | 37% | 45% | 5% | 1% | 3% | 2% | 7% |
| Female | 84 | 95% | 46% | 46% | 2% | 0% | 1% | 1% | 2% |
| Male | 83 | 78% | 28% | 43% | 7% | 2% | 5% | 4% | 11% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 155 | 87% | 37% | 45% | 5% | 1% | 3% | 3% | 6% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 94% | 44% | 47% | 3% | 0% | 0% | 1% | 5% |
| Students with Disabilities | 27 | 52% | 4% | 33% | 15% | 7% | 19% | 7% | 15% |
| Not Limited English Proficient | 166 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 69% | 20% | 40% | 9% | 3% | 9% | 3% | 17% |
| Not Economically Disadvantaged | 132 | 92% | 42% | 46% | 4% | 1% | 2% | 2% | 4% |
| Not Migrant | 167 | 87% | 37% | 45% | 5% | 1% | 3% | 2% | 7% |

Schenectady City School District / Schenectady High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 719 | 59% | 10% | 45% | 4% | 1% | 13% | 4% | 23% |
| Female | 362 | 67% | 13% | 52% | 3% | 1% | 10% | 4% | 18% |
| Male | 357 | 51% | 8% | 39% | 4% | 1% | 16% | 3% | 28% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 247 | 52% | 6% | 41% | 5% | 1% | 12% | 6% | 28% |
| Hispanic | 106 | 48% | 1% | 46% | 1% | 1% | 18% | 4% | 29% |
| Asian/Pacific Islander | 132 | 70% | 14% | 52% | 3% | 1% | 15% | 2% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 228 | 67% | 17% | 46% | 4% | 0% | 11% | 2% | 20% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 608 | 65% | 12% | 52% | 1% | 0% | 11% | 4% | 21% |
| Students with Disabilities | 111 | 30% | 0% | 10% | 20% | 5% | 26% | 4% | 35% |
| Not Limited English Proficient | 692 | 60% | 11% | 46% | 4% | 1% | 12% | 4% | 23% |
| Limited English Proficient | 27 | 30% | 0% | 30% | 0% | 0% | 44% | 0% | 26% |
| Formerly Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 57% | 0% | 0% |
| Economically Disadvantaged | 513 | 61% | 8% | 49% | 4% | 1% | 14% | 2% | 21% |
| Not Economically Disadvantaged | 206 | 54% | 15% | 37% | 2% | 0% | 10% | 7% | 28% |
| Not Migrant | 719 | 59% | 10% | 45% | 4% | 1% | 13% | 4% | 23% |

Schenectady City School District / Schenectady High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 719 | 57% | 10% | 44% | 3% | 1% | 15% | 4% | 23% |
| Female | 362 | 65% | 13% | 50% | 3% | 1% | 12% | 4% | 18% |
| Male | 357 | 48% | 8% | 38% | 3% | 1% | 19% | 3% | 28% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 247 | 51% | 6% | 40% | 4% | 1% | 14% | 6% | 28% |
| Hispanic | 106 | 48% | 1% | 46% | 1% | 1% | 18% | 4% | 29% |
| Asian/Pacific Islander | 132 | 67% | 14% | 49% | 3% | 1% | 18% | 2% | 13% |
| White | 228 | 63% | 17% | 43% | 3% | 0% | 15% | 2% | 20% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 608 | 62% | 12% | 50% | 0% | 0% | 13% | 4% | 21% |
| Students with Disabilities | 111 | 28% | 0% | 10% | 18% | 5% | 28% | 4% | 35% |
| Not Limited English Proficient | 692 | 58% | 11% | 44% | 3% | 1% | 14% | 4% | 23% |
| Limited English Proficient | 27 | 30% | 0% | 30% | 0% | 0% | 44% | 0% | 26% |
| Formerly Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 57% | 0% | 0% |
| Economically Disadvantaged | 513 | 59% | 8% | 47% | 4% | 1% | 16% | 2% | 21% |
| Not Economically Disadvantaged | 206 | 51% | 15% | 34% | 2% | 0% | 13% | 7% | 28% |
| Not Migrant | 719 | 57% | 10% | 44% | 3% | 1% | 15% | 4% | 23% |

Schenectady City School District / Schenectady High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 725 | 68% | 10% | 53% | 5% | 2% | 4% | 2% | 24% |
| Female | 369 | 70% | 13% | 53% | 4% | 2% | 3% | 1% | 24% |
| Male | 356 | 67% | 8% | 53% | 6% | 3% | 5% | 2% | 24% |
| Black | 226 | 65% | 5% | 55% | 5% | 1% | 4% | 3% | 26% |
| Hispanic | 104 | 59% | 8% | 45% | 6% | 4% | 3% | 3% | 32% |
| Asian/Pacific Islander | 142 | 73% | 9% | 61% | 3% | 1% | 4% | 0% | 22% |
| White | 253 | 72% | 17% | 49% | 5% | 4% | 4% | 1% | 20% |
| General Education Students | 617 | 73% | 12% | 60% | 1% | 0% | 3% | 2% | 22% |
| Students with Disabilities | 108 | 38% | 2% | 12% | 24% | 16% | 6% | 1% | 38% |
| Not Limited English Proficient | 708 | 69% | 11% | 54% | 5% | 2% | 3% | 1% | 23% |
| Limited English Proficient | 17 | 18% | 0% | 6% | 12% | 0% | 24% | 6% | 53% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 410 | 71% | 7% | 58% | 6% | 3% | 4% | 1% | 21% |
| Not Economically Disadvantaged | 315 | 65% | 14% | 47% | 4% | 2% | 3% | 2% | 28% |
| Not Migrant | 725 | 68% | 10% | 53% | 5% | 2% | 4% | 2% | 24% |
| Schenectady City School District / Schenectady High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 770 | 64% | 11% | 48% | 5% | 3% | 3% | 3% | 28% |
| Female | 400 | 68% | 13% | 51% | 4% | 2% | 3% | 4% | 23% |
| Male | 370 | 59% | 9% | 44% | 7% | 3% | 2% | 3% | 32% |
| Black | 252 | 58% | 4% | 47% | 7% | 3% | 3% | 4% | 31% |
| Hispanic | 106 | 46% | 1% | 36% | 9% | 2% | 6% | 4% | 42% |
| Asian/Pacific Islander | 127 | 78% | 13% | 65% | 1% | 1% | 2% | 2% | 17% |
| White | 285 | 69% | 20% | 45% | 4% | 3% | 2% | 3% | 24% |
| General Education Students | 638 | 70% | 13% | 55% | 2% | 0% | 2% | 4% | 24% |
| Students with Disabilities | 132 | 32% | 1% | 12% | 19% | 15% | 6% | 2% | 45% |
| Not Limited English Proficient | 754 | 64% | 11% | 48% | 5% | 3% | 3% | 3% | 27% |
| Limited English Proficient | 16 | 25% | 0% | 13% | 13% | 0% | 6% | 0% | 69% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 379 | 68% | 8% | 55% | 5% | 3% | 3% | 3% | 23% |
| Not Economically Disadvantaged | 391 | 60% | 14% | 41% | 5% | 2% | 2% | 4% | 32% |
| Not Migrant | 770 | 64% | 11% | 48% | 5% | 3% | 3% | 3% | 28% |
| Scotia-Glenville Central School District / Scotia-Glenville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 198 | 85% | 43% | 39% | 3% | 1% | 4% | 1% | 10% |
| Female | 88 | 88% | 47% | 38% | 3% | 0% | 2% | 1% | 9% |
| Male | 110 | 83% | 40% | 40% | 3% | 1% | 5% | 0% | 11% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 13% | 75% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 181 | 85% | 44% | 38% | 3% | 1% | 4% | 1% | 10% |
| General Education Students | 178 | 85% | 48% | 37% | 0% | 0% | 4% | 1% | 10% |
| Students with Disabilities | 20 | 85% | 0% | 55% | 30% | 5% | 0% | 0% | 10% |
| Not Limited English Proficient | 198 | 85% | 43% | 39% | 3% | 1% | 4% | 1% | 10% |
| Economically Disadvantaged | 49 | 73% | 24% | 39% | 10% | 2% | 6% | 2% | 16% |
| Not Economically Disadvantaged | 149 | 89% | 49% | 39% | 1% | 0% | 3% | 0% | 8% |
| Not Migrant | 198 | 85% | 43% | 39% | 3% | 1% | 4% | 1% | 10% |
| Scotia-Glenville Central School District / Scotia-Glenville Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 198 | 83% | 43% | 37% | 3% | 1% | 6% | 1% | 10% |
| Female | 88 | 85% | 47% | 36% | 2% | 0% | 5% | 1% | 9% |
| Male | 110 | 81% | 40% | 38% | 3% | 1% | 7% | 0% | 11% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 75% | 13% | 63% | 0% | 0% | 13% | 0% | 13% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 181 | 83% | 44% | 37% | 2% | 1% | 6% | 1% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHENECTADY

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 178 | 84% | 48% | 36% | 0% | 0% | 6% | 1% | 10% |
| Students with Disabilities | 20 | 75% | 0% | 50% | 25% | 5% | 10% | 0% | 10% |
| Not Limited English Proficient | 198 | 83% | 43% | 37% | 3% | 1% | 6% | 1% | 10% |
| Economically Disadvantaged | 49 | 69% | 24% | 37% | 8% | 2% | 10% | 2% | 16% |
| Not Economically Disadvantaged | 149 | 87% | 49% | 38% | 1% | 0% | 5% | 0% | 8% |
| Not Migrant | 198 | 83% | 43% | 37% | 3% | 1% | 6% | 1% | 10% |
| Scotia-Glenville Central School District / Scotia-Glenville Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 242 | 90% | 48% | 35% | 6% | 1% | 2% | 0% | 7% |
| Female | 122 | 92% | 51% | 35% | 6% | 1% | 2% | 0% | 5% |
| Male | 120 | 88% | 46% | 35% | 7% | 2% | 1% | 0% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 90% | 40% | 50% | 0% | 10% | 0% | 0% | 0% |
| White | 221 | 90% | 49% | 34% | 6% | 0% | 1% | 0% | 8% |
| General Education Students | 211 | 92% | 55% | 36% | 1% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 31 | 74% | 6% | 29% | 39% | 10% | 6% | 0% | 10% |
| Not Limited English Proficient | 242 | 90% | 48% | 35% | 6% | 1% | 2% | 0% | 7% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 82% | 27% | 43% | 11% | 5% | 2% | 0% | 11% |
| Not Economically Disadvantaged | 198 | 91% | 53% | 33% | 5% | 1% | 2% | 0% | 7% |
| Not Migrant | 242 | 90% | 48% | 35% | 6% | 1% | 2% | 0% | 7% |
| Scotia-Glenville Central School District / Scotia-Glenville Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 225 | 88% | 54% | 30% | 4% | 0% | 0% | 0% | 11% |
| Female | 108 | 93% | 56% | 31% | 6% | 1% | 0% | 0% | 6% |
| Male | 117 | 85% | 52% | 29% | 3% | 0% | 0% | 1% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 83% | 67% | 17% | 0% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 212 | 88% | 54% | 29% | 5% | 0% | 0% | 0% | 11% |
| General Education Students | 206 | 89% | 59% | 29% | 1% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 19 | 79% | 5% | 37% | 37% | 5% | 0% | 0% | 16% |
| Not Limited English Proficient | 225 | 88% | 54% | 30% | 4% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 27 | 67% | 30% | 15% | 22% | 0% | 0% | 0% | 33% |
| Not Economically Disadvantaged | 198 | 91% | 58% | 32% | 2% | 1% | 0% | 1% | 8% |
| Not Migrant | 225 | 88% | 54% | 30% | 4% | 0% | 0% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Cobleskill-Richmondville Central School District / Cobleskill-Richmondville High School: 2010 Total Cohort - 4 Year Outcome - August 201 | | | | | | | | | |
| All Students | 153 | 81% | 28% | 51% | 2% | 1% | 6% | 6% | 7% |
| Female | 65 | 83% | 38% | 45% | 0% | 2% | 3% | 2% | 11% |
| Male | 88 | 80% | 20% | 56% | 3% | 0% | 8% | 9% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 20% | 40% | 20% | 0% | 20% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 143 | 80% | 29% | 50% | 1% | 1% | 6% | 6% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 139 | 85% | 31% | 54% | 0% | 0% | 3% | 6% | 6% |
| Students with Disabilities | 14 | 43% | 0% | 21% | 21% | 7% | 36% | 0% | 14% |
| Not Limited English Proficient | 153 | 81% | 28% | 51% | 2% | 1% | 6% | 6% | 7% |
| Economically Disadvantaged | 69 | 68% | 13% | 51% | 4% | 1% | 10% | 9% | 12% |
| Not Economically Disadvantaged | 84 | 92% | 40% | 51% | 0% | 0% | 2% | 4% | 2% |
| Not Migrant | 153 | 81% | 28% | 51% | 2% | 1% | 6% | 6% | 7% |
| Cobleskill-Richmondville Central School District / Cobleskill-Richmondville High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 153 | 79% | 28% | 49% | 2% | 1% | 8% | 6% | 7% |
| Female | 65 | 82% | 38% | 43% | 0% | 2% | 5% | 2% | 11% |
| Male | 88 | 77% | 20% | 53% | 3% | 0% | 10% | 9% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 20% | 40% | 20% | 0% | 20% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 143 | 78% | 29% | 48% | 1% | 1% | 8% | 6% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 139 | 83% | 31% | 52% | 0% | 0% | 5% | 6% | 6% |
| Students with Disabilities | 14 | 43% | 0% | 21% | 21% | 7% | 36% | 0% | 14% |
| Not Limited English Proficient | 153 | 79% | 28% | 49% | 2% | 1% | 8% | 6% | 7% |
| Economically Disadvantaged | 69 | 67% | 13% | 49% | 4% | 1% | 12% | 9% | 12% |
| Not Economically Disadvantaged | 84 | 89% | 40% | 49% | 0% | 0% | 5% | 4% | 2% |
| Not Migrant | 153 | 79% | 28% | 49% | 2% | 1% | 8% | 6% | 7% |
| Cobleskill-Richmondville Central School District / Cobleskill-Richmondville High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 161 | 77% | 20% | 53% | 4% | 3% | 2% | 7% | 11% |
| Female | 74 | 85% | 22% | 59% | 4% | 0% | 0% | 4% | 11% |
| Male | 87 | 70% | 18% | 47% | 5% | 6% | 3% | 9% | 11% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 152 | 78% | 21% | 53% | 5% | 3% | 2% | 7% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 80% | 23% | 57% | 0% | 0% | 2% | 8% | 10% |
| Students with Disabilities | 21 | 57% | 0% | 24% | 33% | 24% | 0% | 0% | 19% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 161 | 77% | 20% | 53% | 4% | 3% | 2% | 7% | 11% |
| Economically Disadvantaged | 57 | 67% | 11% | 49% | 7% | 2% | 2% | 14% | 16% |
| Not Economically Disadvantaged | 104 | 83% | 25% | 55% | 3% | 4% | 2% | 3% | 9% |
| Not Migrant | 161 | 77% | 20% | 53% | 4% | 3% | 2% | 7% | 11% |

Cobleskill-Richmondville Central School District / Cobleskill-Richmondville High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 141 | 81% | 34% | 45% | 2% | 2% | 0% | 3% | 13% |
| Female | 72 | 85% | 36% | 46% | 3% | 1% | 0% | 0% | 13% |
| Male | 69 | 77% | 32% | 43% | 1% | 3% | 0% | 6% | 14% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 60% | 20% | 20% | 20% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 129 | 83% | 36% | 46% | 2% | 2% | 0% | 3% | 12% |
| General Education Students | 126 | 87% | 38% | 48% | 0% | 0% | 0% | 2% | 10% |
| Students with Disabilities | 15 | 33% | 0% | 13% | 20% | 20% | 0% | 7% | 40% |
| Not Limited English Proficient | 141 | 81% | 34% | 45% | 2% | 2% | 0% | 3% | 13% |
| Economically Disadvantaged | 58 | 71% | 22% | 43% | 5% | 5% | 0% | 3% | 19% |
| Not Economically Disadvantaged | 83 | 88% | 42% | 46% | 0% | 0% | 0% | 2% | 10% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 140 | # | # | # | # | # | # | # | # |

Gilboa-Conesville Central School District / Gilboa-Conesville Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 28 | 89% | 4% | 68% | 18% | 0% | 4% | 0% | 7% |
| Female | 13 | 92% | 8% | 69% | 15% | 0% | 0% | 0% | 8% |
| Male | 15 | 87% | 0% | 67% | 20% | 0% | 7% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 24 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | 89% | 5% | 79% | 5% | 0% | 0% | 0% | 11% |
| Students with Disabilities | 9 | 89% | 0% | 44% | 44% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 28 | 89% | 4% | 68% | 18% | 0% | 4% | 0% | 7% |
| Economically Disadvantaged | 15 | 93% | 0% | 73% | 20% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 13 | 85% | 8% | 62% | 15% | 0% | 8% | 0% | 8% |
| Not Migrant | 28 | 89% | 4% | 68% | 18% | 0% | 4% | 0% | 7% |

Gilboa-Conesville Central School District / Gilboa-Conesville Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 28 | 89% | 4% | 68% | 18% | 0% | 4% | 0% | 7% |
| Female | 13 | 92% | 8% | 69% | 15% | 0% | 0% | 0% | 8% |
| Male | 15 | 87% | 0% | 67% | 20% | 0% | 7% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 24 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | 89% | 5% | 79% | 5% | 0% | 0% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 9 | 89% | 0% | 44% | 44% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 28 | 89% | 4% | 68% | 18% | 0% | 4% | 0% | 7% |
| Economically Disadvantaged | 15 | 93% | 0% | 73% | 20% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 13 | 85% | 8% | 62% | 15% | 0% | 8% | 0% | 8% |
| Not Migrant | 28 | 89% | 4% | 68% | 18% | 0% | 4% | 0% | 7% |
| Gilboa-Conesville Central School District / Gilboa-Conesville Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 30 | 90% | 7% | 83% | 0% | 0% | 3% | 0% | 7% |
| Female | 10 | 100% | 10% | 90% | 0% | 0% | 0% | 0% | 0% |
| Male | 20 | 85% | 5% | 80% | 0% | 0% | 5% | 0% | 10% |
| White | 30 | 90% | 7% | 83% | 0% | 0% | 3% | 0% | 7% |
| General Education Students | 26 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 30 | 90% | 7% | 83% | 0% | 0% | 3% | 0% | 7% |
| Economically Disadvantaged | 14 | 86% | 14% | 71% | 0% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 16 | 94% | 0% | 94% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 30 | 90% | 7% | 83% | 0% | 0% | 3% | 0% | 7% |
| Gilboa-Conesville Central School District / Gilboa-Conesville Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 25 | 92% | 28% | 64% | 0% | 0% | 0% | 0% | 8% |
| Female | 17 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Male | 8 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| White | 25 | 92% | 28% | 64% | 0% | 0% | 0% | 0% | 8% |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | 92% | 28% | 64% | 0% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 12 | 100% | 8% | 92% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 13 | 85% | 46% | 38% | 0% | 0% | 0% | 0% | 15% |
| Not Migrant | 25 | 92% | 28% | 64% | 0% | 0% | 0% | 0% | 8% |
| Jefferson Central School District / Jefferson Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 23 | 78% | 26% | 48% | 4% | 4% | 9% | 0% | 9% |
| Female | 17 | 76% | 18% | 53% | 6% | 6% | 6% | 0% | 12% |
| Male | 6 | 83% | 50% | 33% | 0% | 0% | 17% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 21 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 78% | 26% | 48% | 4% | 4% | 9% | 0% | 9% |
| Economically Disadvantaged | 12 | 75% | 17% | 50% | 8% | 8% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 11 | 82% | 36% | 45% | 0% | 0% | 9% | 0% | 9% |
| Not Migrant | 23 | 78% | 26% | 48% | 4% | 4% | 9% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Jefferson Central School District / Jefferson Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 23 | 78% | 26% | 48% | 4% | 4% | 9% | 0% | 9% |
| Female | 17 | 76% | 18% | 53% | 6% | 6% | 6% | 0% | 12% |
| Male | 6 | 83% | 50% | 33% | 0% | 0% | 17% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 21 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 78% | 26% | 48% | 4% | 4% | 9% | 0% | 9% |
| Economically Disadvantaged | 12 | 75% | 17% | 50% | 8% | 8% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 11 | 82% | 36% | 45% | 0% | 0% | 9% | 0% | 9% |
| Not Migrant | 23 | 78% | 26% | 48% | 4% | 4% | 9% | 0% | 9% |
| Jefferson Central School District / Jefferson Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 23 | 100% | 26% | 57% | 17% | 0% | 0% | 0% | 0% |
| Female | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Male | 13 | 100% | 31% | 38% | 31% | 0% | 0% | 0% | 0% |
| White | 23 | 100% | 26% | 57% | 17% | 0% | 0% | 0% | 0% |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 100% | 26% | 57% | 17% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 13 | 100% | 0% | 69% | 31% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 23 | 100% | 26% | 57% | 17% | 0% | 0% | 0% | 0% |
| Jefferson Central School District / Jefferson Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 21 | 81% | 19% | 62% | 0% | 10% | 0% | 5% | 5% |
| Female | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Male | 16 | 75% | 13% | 63% | 0% | 13% | 0% | 6% | 6% |
| White | 21 | 81% | 19% | 62% | 0% | 10% | 0% | 5% | 5% |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 81% | 19% | 62% | 0% | 10% | 0% | 5% | 5% |
| Economically Disadvantaged | 7 | 57% | 14% | 43% | 0% | 29% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 14 | 93% | 21% | 71% | 0% | 0% | 0% | 7% | 0% |
| Not Migrant | 21 | 81% | 19% | 62% | 0% | 10% | 0% | 5% | 5% |
| Middleburgh Central School District / Middleburgh High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 82 | 82% | 23% | 49% | 10% | 4% | 6% | 2% | 6% |
| Female | 41 | 88% | 32% | 49% | 7% | 0% | 2% | 5% | 5% |
| Male | 41 | 76% | 15% | 49% | 12% | 7% | 10% | 0% | 7% |
| White | 82 | 82% | 23% | 49% | 10% | 4% | 6% | 2% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 63 | 84% | 30% | 52% | 2% | 0% | 6% | 3% | 6% |
| Students with Disabilities | 19 | 74% | 0% | 37% | 37% | 16% | 5% | 0% | 5% |
| Not Limited English Proficient | 82 | 82% | 23% | 49% | 10% | 4% | 6% | 2% | 6% |
| Economically Disadvantaged | 34 | 79% | 9% | 50% | 21% | 3% | 9% | 3% | 6% |
| Not Economically Disadvantaged | 48 | 83% | 33% | 48% | 2% | 4% | 4% | 2% | 6% |
| Not Migrant | 82 | 82% | 23% | 49% | 10% | 4% | 6% | 2% | 6% |

Middleburgh Central School District / Middleburgh High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 82 | 80% | 23% | 48% | 10% | 4% | 7% | 2% | 6% |
| Female | 41 | 88% | 32% | 49% | 7% | 0% | 2% | 5% | 5% |
| Male | 41 | 73% | 15% | 46% | 12% | 7% | 12% | 0% | 7% |
| White | 82 | 80% | 23% | 48% | 10% | 4% | 7% | 2% | 6% |
| General Education Students | 63 | 83% | 30% | 51% | 2% | 0% | 8% | 3% | 6% |
| Students with Disabilities | 19 | 74% | 0% | 37% | 37% | 16% | 5% | 0% | 5% |
| Not Limited English Proficient | 82 | 80% | 23% | 48% | 10% | 4% | 7% | 2% | 6% |
| Economically Disadvantaged | 34 | 79% | 9% | 50% | 21% | 3% | 9% | 3% | 6% |
| Not Economically Disadvantaged | 48 | 81% | 33% | 46% | 2% | 4% | 6% | 2% | 6% |
| Not Migrant | 82 | 80% | 23% | 48% | 10% | 4% | 7% | 2% | 6% |

Middleburgh Central School District / Middleburgh High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 77 | 82% | 31% | 44% | 6% | 5% | 0% | 1% | 12% |
| Female | 41 | 85% | 37% | 44% | 5% | 2% | 0% | 0% | 12% |
| Male | 36 | 78% | 25% | 44% | 8% | 8% | 0% | 3% | 11% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 76 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 86% | 36% | 50% | 0% | 0% | 0% | 2% | 12% |
| Students with Disabilities | 11 | 55% | 0% | 9% | 45% | 36% | 0% | 0% | 9% |
| Not Limited English Proficient | 77 | 82% | 31% | 44% | 6% | 5% | 0% | 1% | 12% |
| Economically Disadvantaged | 23 | 70% | 13% | 52% | 4% | 9% | 0% | 4% | 17% |
| Not Economically Disadvantaged | 54 | 87% | 39% | 41% | 7% | 4% | 0% | 0% | 9% |
| Not Migrant | 77 | 82% | 31% | 44% | 6% | 5% | 0% | 1% | 12% |

Middleburgh Central School District / Middleburgh High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 74 | 78% | 24% | 51% | 3% | 5% | 4% | 1% | 11% |
| Female | 40 | 83% | 30% | 50% | 3% | 8% | 3% | 0% | 8% |
| Male | 34 | 74% | 18% | 53% | 3% | 3% | 6% | 3% | 15% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 69 | 78% | 23% | 52% | 3% | 6% | 3% | 1% | 12% |
| General Education Students | 62 | 85% | 29% | 55% | 2% | 0% | 3% | 2% | 10% |
| Students with Disabilities | 12 | 42% | 0% | 33% | 8% | 33% | 8% | 0% | 17% |
| Not Limited English Proficient | 74 | 78% | 24% | 51% | 3% | 5% | 4% | 1% | 11% |
| Economically Disadvantaged | 35 | 74% | 14% | 57% | 3% | 6% | 0% | 3% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 39 | 82% | 33% | 46% | 3% | 5% | 8% | 0% | 5% |
| Not Migrant | 74 | 78% | 24% | 51% | 3% | 5% | 4% | 1% | 11% |

Schoharie Central School District / Schoharie High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 70 | 90% | 29% | 51% | 10% | 1% | 6% | 1% | 1% |
| Female | 35 | 97% | 31% | 51% | 14% | 3% | 0% | 0% | 0% |
| Male | 35 | 83% | 26% | 51% | 6% | 0% | 11% | 3% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 69 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 90% | 34% | 54% | 2% | 0% | 7% | 2% | 2% |
| Students with Disabilities | 11 | 91% | 0% | 36% | 55% | 9% | 0% | 0% | 0% |
| Not Limited English Proficient | 70 | 90% | 29% | 51% | 10% | 1% | 6% | 1% | 1% |
| Economically Disadvantaged | 22 | 82% | 5% | 59% | 18% | 5% | 9% | 5% | 0% |
| Not Economically Disadvantaged | 48 | 94% | 40% | 48% | 6% | 0% | 4% | 0% | 2% |
| Not Migrant | 70 | 90% | 29% | 51% | 10% | 1% | 6% | 1% | 1% |

Schoharie Central School District / Schoharie High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 70 | 90% | 29% | 51% | 10% | 1% | 6% | 1% | 1% |
| Female | 35 | 97% | 31% | 51% | 14% | 3% | 0% | 0% | 0% |
| Male | 35 | 83% | 26% | 51% | 6% | 0% | 11% | 3% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 69 | # | # | # | # | # | # | # | # |
| General Education Students | 59 | 90% | 34% | 54% | 2% | 0% | 7% | 2% | 2% |
| Students with Disabilities | 11 | 91% | 0% | 36% | 55% | 9% | 0% | 0% | 0% |
| Not Limited English Proficient | 70 | 90% | 29% | 51% | 10% | 1% | 6% | 1% | 1% |
| Economically Disadvantaged | 22 | 82% | 5% | 59% | 18% | 5% | 9% | 5% | 0% |
| Not Economically Disadvantaged | 48 | 94% | 40% | 48% | 6% | 0% | 4% | 0% | 2% |
| Not Migrant | 70 | 90% | 29% | 51% | 10% | 1% | 6% | 1% | 1% |

Schoharie Central School District / Schoharie High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 65 | 88% | 31% | 45% | 12% | 3% | 5% | 2% | 3% |
| Female | 29 | 93% | 31% | 48% | 14% | 3% | 0% | 3% | 0% |
| Male | 36 | 83% | 31% | 42% | 11% | 3% | 8% | 0% | 6% |
| White | 65 | 88% | 31% | 45% | 12% | 3% | 5% | 2% | 3% |
| General Education Students | 61 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 65 | 88% | 31% | 45% | 12% | 3% | 5% | 2% | 3% |
| Economically Disadvantaged | 17 | 94% | 29% | 53% | 12% | 6% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 48 | 85% | 31% | 42% | 13% | 2% | 6% | 2% | 4% |
| Not Migrant | 65 | 88% | 31% | 45% | 12% | 3% | 5% | 2% | 3% |

Schoharie Central School District / Schoharie High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 76 | 88% | 34% | 42% | 12% | 0% | 4% | 4% | 4% |
| Female | 29 | 97% | 38% | 55% | 3% | 0% | 3% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 47 | 83% | 32% | 34% | 17% | 0% | 4% | 6% | 6% |
| White | 76 | 88% | 34% | 42% | 12% | 0% | 4% | 4% | 4% |
| General Education Students | 61 | 89% | 43% | 46% | 0% | 0% | 5% | 5% | 2% |
| Students with Disabilities | 15 | 87% | 0% | 27% | 60% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 76 | 88% | 34% | 42% | 12% | 0% | 4% | 4% | 4% |
| Economically Disadvantaged | 24 | 83% | 21% | 63% | 0% | 0% | 8% | 8% | 0% |
| Not Economically Disadvantaged | 52 | 90% | 40% | 33% | 17% | 0% | 2% | 2% | 6% |
| Not Migrant | 76 | 88% | 34% | 42% | 12% | 0% | 4% | 4% | 4% |

Sharon Springs Central School District / Sharon Springs Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|-----|-----|
| All Students | 19 | 84% | 26% | 58% | 0% | 0% | 5% | 5% | 5% |
| Female | 13 | 85% | 31% | 54% | 0% | 0% | 8% | 0% | 8% |
| Male | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 17% | 0% |
| White | 19 | 84% | 26% | 58% | 0% | 0% | 5% | 5% | 5% |
| General Education Students | 18 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 19 | 84% | 26% | 58% | 0% | 0% | 5% | 5% | 5% |
| Economically Disadvantaged | 10 | 80% | 10% | 70% | 0% | 0% | 0% | 10% | 10% |
| Not Economically Disadvantaged | 9 | 89% | 44% | 44% | 0% | 0% | 11% | 0% | 0% |
| Not Migrant | 19 | 84% | 26% | 58% | 0% | 0% | 5% | 5% | 5% |

Sharon Springs Central School District / Sharon Springs Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|-----|-----|
| All Students | 19 | 84% | 26% | 58% | 0% | 0% | 5% | 5% | 5% |
| Female | 13 | 85% | 31% | 54% | 0% | 0% | 8% | 0% | 8% |
| Male | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 17% | 0% |
| White | 19 | 84% | 26% | 58% | 0% | 0% | 5% | 5% | 5% |
| General Education Students | 18 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 19 | 84% | 26% | 58% | 0% | 0% | 5% | 5% | 5% |
| Economically Disadvantaged | 10 | 80% | 10% | 70% | 0% | 0% | 0% | 10% | 10% |
| Not Economically Disadvantaged | 9 | 89% | 44% | 44% | 0% | 0% | 11% | 0% | 0% |
| Not Migrant | 19 | 84% | 26% | 58% | 0% | 0% | 5% | 5% | 5% |

Sharon Springs Central School District / Sharon Springs Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 27 | 93% | 4% | 74% | 15% | 0% | 0% | 4% | 4% |
| Female | 10 | 90% | 0% | 70% | 20% | 0% | 0% | 0% | 10% |
| Male | 17 | 94% | 6% | 76% | 12% | 0% | 0% | 6% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 93% | 4% | 74% | 15% | 0% | 0% | 4% | 4% |
| Economically Disadvantaged | 13 | 85% | 0% | 77% | 8% | 0% | 0% | 8% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHOHARIE

| <i>District/School/Cohort Student Subgroup</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|---|--|--|---|---|--------------------------|---|---------------------------|---|------------------------|
| Not Economically Disadvantaged | 14 | 100% | 7% | 71% | 21% | 0% | 0% | 0% | 0% |
| Not Migrant | 27 | 93% | 4% | 74% | 15% | 0% | 0% | 4% | 4% |
| Sharon Springs Central School District / Sharon Springs Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 40 | 90% | 10% | 68% | 13% | 0% | 3% | 5% | 3% |
| Female | 23 | 91% | 4% | 78% | 9% | 0% | 4% | 4% | 0% |
| Male | 17 | 88% | 18% | 53% | 18% | 0% | 0% | 6% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 37 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 39 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 17 | 100% | 6% | 76% | 18% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 83% | 13% | 61% | 9% | 0% | 4% | 9% | 4% |
| Not Migrant | 40 | 90% | 10% | 68% | 13% | 0% | 3% | 5% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Odessa-Montour Central School District / Odessa-Montour Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 61 | 90% | 18% | 62% | 10% | 0% | 3% | 0% | 7% |
| Female | 37 | 95% | 16% | 68% | 11% | 0% | 3% | 0% | 3% |
| Male | 24 | 83% | 21% | 54% | 8% | 0% | 4% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 59 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 89% | 20% | 67% | 2% | 0% | 4% | 0% | 7% |
| Students with Disabilities | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 61 | 90% | 18% | 62% | 10% | 0% | 3% | 0% | 7% |
| Economically Disadvantaged | 27 | 89% | 11% | 67% | 11% | 0% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 34 | 91% | 24% | 59% | 9% | 0% | 3% | 0% | 6% |
| Not Migrant | 61 | 90% | 18% | 62% | 10% | 0% | 3% | 0% | 7% |
| Odessa-Montour Central School District / Odessa-Montour Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 61 | 89% | 18% | 61% | 10% | 0% | 5% | 0% | 7% |
| Female | 37 | 95% | 16% | 68% | 11% | 0% | 3% | 0% | 3% |
| Male | 24 | 79% | 21% | 50% | 8% | 0% | 8% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 59 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 87% | 20% | 65% | 2% | 0% | 5% | 0% | 7% |
| Students with Disabilities | 6 | 100% | 0% | 17% | 83% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 61 | 89% | 18% | 61% | 10% | 0% | 5% | 0% | 7% |
| Economically Disadvantaged | 27 | 89% | 11% | 67% | 11% | 0% | 4% | 0% | 7% |
| Not Economically Disadvantaged | 34 | 88% | 24% | 56% | 9% | 0% | 6% | 0% | 6% |
| Not Migrant | 61 | 89% | 18% | 61% | 10% | 0% | 5% | 0% | 7% |
| Odessa-Montour Central School District / Odessa-Montour Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 68 | 88% | 16% | 63% | 9% | 3% | 0% | 0% | 9% |
| Female | 33 | 94% | 15% | 73% | 6% | 0% | 0% | 0% | 6% |
| Male | 35 | 83% | 17% | 54% | 11% | 6% | 0% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 63 | 87% | 16% | 62% | 10% | 3% | 0% | 0% | 10% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | 90% | 18% | 72% | 0% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 8 | 75% | 0% | 0% | 75% | 25% | 0% | 0% | 0% |
| Not Limited English Proficient | 68 | 88% | 16% | 63% | 9% | 3% | 0% | 0% | 9% |
| Economically Disadvantaged | 31 | 84% | 6% | 65% | 13% | 3% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 37 | 92% | 24% | 62% | 5% | 3% | 0% | 0% | 5% |
| Not Migrant | 68 | 88% | 16% | 63% | 9% | 3% | 0% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Odessa-Montour Central School District / Odessa-Montour Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 63 | 86% | 29% | 56% | 2% | 2% | 0% | 0% | 11% |
| Female | 33 | 94% | 30% | 64% | 0% | 0% | 0% | 0% | 3% |
| Male | 30 | 77% | 27% | 47% | 3% | 3% | 0% | 0% | 20% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 60 | # | # | # | # | # | # | # | # |
| General Education Students | 60 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 63 | 86% | 29% | 56% | 2% | 2% | 0% | 0% | 11% |
| Economically Disadvantaged | 16 | 75% | 19% | 50% | 6% | 6% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 47 | 89% | 32% | 57% | 0% | 0% | 0% | 0% | 9% |
| Not Migrant | 63 | 86% | 29% | 56% | 2% | 2% | 0% | 0% | 11% |
| Watkins Glen Central School District / Watkins Glen Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 88 | 81% | 18% | 60% | 2% | 1% | 7% | 1% | 9% |
| Female | 41 | 78% | 24% | 51% | 2% | 2% | 5% | 0% | 15% |
| Male | 47 | 83% | 13% | 68% | 2% | 0% | 9% | 2% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 83 | 81% | 17% | 61% | 2% | 1% | 7% | 1% | 8% |
| General Education Students | 79 | 85% | 20% | 65% | 0% | 0% | 6% | 1% | 6% |
| Students with Disabilities | 9 | 44% | 0% | 22% | 22% | 11% | 11% | 0% | 33% |
| Not Limited English Proficient | 88 | 81% | 18% | 60% | 2% | 1% | 7% | 1% | 9% |
| Economically Disadvantaged | 32 | 63% | 9% | 50% | 3% | 0% | 13% | 0% | 22% |
| Not Economically Disadvantaged | 56 | 91% | 23% | 66% | 2% | 2% | 4% | 2% | 2% |
| Not Migrant | 88 | 81% | 18% | 60% | 2% | 1% | 7% | 1% | 9% |
| Watkins Glen Central School District / Watkins Glen Central High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 88 | 81% | 18% | 60% | 2% | 1% | 7% | 1% | 9% |
| Female | 41 | 78% | 24% | 51% | 2% | 2% | 5% | 0% | 15% |
| Male | 47 | 83% | 13% | 68% | 2% | 0% | 9% | 2% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 83 | 81% | 17% | 61% | 2% | 1% | 7% | 1% | 8% |
| General Education Students | 79 | 85% | 20% | 65% | 0% | 0% | 6% | 1% | 6% |
| Students with Disabilities | 9 | 44% | 0% | 22% | 22% | 11% | 11% | 0% | 33% |
| Not Limited English Proficient | 88 | 81% | 18% | 60% | 2% | 1% | 7% | 1% | 9% |
| Economically Disadvantaged | 32 | 63% | 9% | 50% | 3% | 0% | 13% | 0% | 22% |
| Not Economically Disadvantaged | 56 | 91% | 23% | 66% | 2% | 2% | 4% | 2% | 2% |
| Not Migrant | 88 | 81% | 18% | 60% | 2% | 1% | 7% | 1% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SCHUYLER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Watkins Glen Central School District / Watkins Glen Central High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 105 | 88% | 28% | 59% | 1% | 2% | 0% | 0% | 10% |
| Female | 52 | 88% | 37% | 50% | 2% | 4% | 0% | 0% | 8% |
| Male | 53 | 87% | 19% | 68% | 0% | 0% | 0% | 0% | 13% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 101 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 97 | 91% | 29% | 61% | 1% | 1% | 0% | 0% | 8% |
| Students with Disabilities | 8 | 50% | 13% | 38% | 0% | 13% | 0% | 0% | 38% |
| Not Limited English Proficient | 105 | 88% | 28% | 59% | 1% | 2% | 0% | 0% | 10% |
| Economically Disadvantaged | 21 | 76% | 19% | 57% | 0% | 0% | 0% | 0% | 24% |
| Not Economically Disadvantaged | 84 | 90% | 30% | 60% | 1% | 2% | 0% | 0% | 7% |
| Not Migrant | 105 | 88% | 28% | 59% | 1% | 2% | 0% | 0% | 10% |
| Watkins Glen Central School District / Watkins Glen Central High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 103 | 90% | 33% | 52% | 5% | 0% | 0% | 1% | 9% |
| Female | 55 | 87% | 38% | 45% | 4% | 0% | 0% | 2% | 11% |
| Male | 48 | 94% | 27% | 60% | 6% | 0% | 0% | 0% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 97 | 91% | 32% | 54% | 5% | 0% | 0% | 1% | 8% |
| General Education Students | 93 | 92% | 37% | 55% | 1% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 10 | 70% | 0% | 30% | 40% | 0% | 0% | 10% | 20% |
| Not Limited English Proficient | 103 | 90% | 33% | 52% | 5% | 0% | 0% | 1% | 9% |
| Economically Disadvantaged | 25 | 84% | 24% | 56% | 4% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 78 | 92% | 36% | 51% | 5% | 0% | 0% | 1% | 6% |
| Not Migrant | 103 | 90% | 33% | 52% | 5% | 0% | 0% | 1% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Seneca Falls Central School District / Mynderse Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 96 | 90% | 47% | 35% | 7% | 0% | 4% | 0% | 6% |
| Female | 47 | 91% | 60% | 28% | 4% | 0% | 0% | 0% | 9% |
| Male | 49 | 88% | 35% | 43% | 10% | 0% | 8% | 0% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 86 | 88% | 44% | 37% | 7% | 0% | 5% | 0% | 7% |
| General Education Students | 85 | 89% | 53% | 34% | 2% | 0% | 5% | 0% | 6% |
| Students with Disabilities | 11 | 91% | 0% | 45% | 45% | 0% | 0% | 0% | 9% |
| Not Limited English Proficient | 96 | 90% | 47% | 35% | 7% | 0% | 4% | 0% | 6% |
| Economically Disadvantaged | 18 | 61% | 28% | 17% | 17% | 0% | 17% | 0% | 22% |
| Not Economically Disadvantaged | 78 | 96% | 51% | 40% | 5% | 0% | 1% | 0% | 3% |
| Not Migrant | 96 | 90% | 47% | 35% | 7% | 0% | 4% | 0% | 6% |
| Seneca Falls Central School District / Mynderse Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 96 | 90% | 47% | 35% | 7% | 0% | 4% | 0% | 6% |
| Female | 47 | 91% | 60% | 28% | 4% | 0% | 0% | 0% | 9% |
| Male | 49 | 88% | 35% | 43% | 10% | 0% | 8% | 0% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 86 | 88% | 44% | 37% | 7% | 0% | 5% | 0% | 7% |
| General Education Students | 85 | 89% | 53% | 34% | 2% | 0% | 5% | 0% | 6% |
| Students with Disabilities | 11 | 91% | 0% | 45% | 45% | 0% | 0% | 0% | 9% |
| Not Limited English Proficient | 96 | 90% | 47% | 35% | 7% | 0% | 4% | 0% | 6% |
| Economically Disadvantaged | 18 | 61% | 28% | 17% | 17% | 0% | 17% | 0% | 22% |
| Not Economically Disadvantaged | 78 | 96% | 51% | 40% | 5% | 0% | 1% | 0% | 3% |
| Not Migrant | 96 | 90% | 47% | 35% | 7% | 0% | 4% | 0% | 6% |
| Seneca Falls Central School District / Mynderse Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 109 | 87% | 39% | 43% | 6% | 3% | 2% | 0% | 8% |
| Female | 54 | 89% | 41% | 43% | 6% | 4% | 2% | 0% | 6% |
| Male | 55 | 85% | 36% | 44% | 5% | 2% | 2% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 103 | 87% | 38% | 44% | 6% | 3% | 2% | 0% | 8% |
| General Education Students | 91 | 91% | 46% | 45% | 0% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 18 | 67% | 0% | 33% | 33% | 17% | 0% | 0% | 17% |
| Not Limited English Proficient | 109 | 87% | 39% | 43% | 6% | 3% | 2% | 0% | 8% |
| Economically Disadvantaged | 19 | 58% | 11% | 37% | 11% | 16% | 5% | 0% | 21% |
| Not Economically Disadvantaged | 90 | 93% | 44% | 44% | 4% | 0% | 1% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 109 | 87% | 39% | 43% | 6% | 3% | 2% | 0% | 8% |
| Seneca Falls Central School District / Mynderse Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 103 | 87% | 39% | 45% | 4% | 3% | 0% | 0% | 10% |
| Female | 49 | 88% | 39% | 45% | 4% | 4% | 0% | 0% | 8% |
| Male | 54 | 87% | 39% | 44% | 4% | 2% | 0% | 0% | 11% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 93 | 87% | 39% | 44% | 4% | 3% | 0% | 0% | 10% |
| General Education Students | 86 | 94% | 45% | 48% | 1% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 17 | 53% | 6% | 29% | 18% | 18% | 0% | 0% | 29% |
| Not Limited English Proficient | 103 | 87% | 39% | 45% | 4% | 3% | 0% | 0% | 10% |
| Economically Disadvantaged | 20 | 75% | 10% | 50% | 15% | 10% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 83 | 90% | 46% | 43% | 1% | 1% | 0% | 0% | 8% |
| Not Migrant | 103 | 87% | 39% | 45% | 4% | 3% | 0% | 0% | 10% |
| Romulus Central School District / Romulus Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 29 | 83% | 24% | 59% | 0% | 0% | 3% | 0% | 14% |
| Female | 16 | 88% | 25% | 63% | 0% | 0% | 6% | 0% | 6% |
| Male | 13 | 77% | 23% | 54% | 0% | 0% | 0% | 0% | 23% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | 88% | 29% | 58% | 0% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Limited English Proficient | 29 | 83% | 24% | 59% | 0% | 0% | 3% | 0% | 14% |
| Economically Disadvantaged | 11 | 73% | 9% | 64% | 0% | 0% | 9% | 0% | 18% |
| Not Economically Disadvantaged | 18 | 89% | 33% | 56% | 0% | 0% | 0% | 0% | 11% |
| Not Migrant | 29 | 83% | 24% | 59% | 0% | 0% | 3% | 0% | 14% |
| Romulus Central School District / Romulus Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 29 | 83% | 24% | 59% | 0% | 0% | 3% | 0% | 14% |
| Female | 16 | 88% | 25% | 63% | 0% | 0% | 6% | 0% | 6% |
| Male | 13 | 77% | 23% | 54% | 0% | 0% | 0% | 0% | 23% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | 88% | 29% | 58% | 0% | 0% | 0% | 0% | 13% |
| Students with Disabilities | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Not Limited English Proficient | 29 | 83% | 24% | 59% | 0% | 0% | 3% | 0% | 14% |
| Economically Disadvantaged | 11 | 73% | 9% | 64% | 0% | 0% | 9% | 0% | 18% |
| Not Economically Disadvantaged | 18 | 89% | 33% | 56% | 0% | 0% | 0% | 0% | 11% |
| Not Migrant | 29 | 83% | 24% | 59% | 0% | 0% | 3% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Romulus Central School District / Romulus Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 25 | 92% | 48% | 40% | 4% | 0% | 4% | 0% | 4% |
| Female | 14 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Male | 11 | 82% | 27% | 45% | 9% | 0% | 9% | 0% | 9% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 22 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | 92% | 48% | 40% | 4% | 0% | 4% | 0% | 4% |
| Economically Disadvantaged | 11 | 91% | 45% | 45% | 0% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 14 | 93% | 50% | 36% | 7% | 0% | 7% | 0% | 0% |
| Not Migrant | 25 | 92% | 48% | 40% | 4% | 0% | 4% | 0% | 4% |
| Romulus Central School District / Romulus Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 34 | 85% | 38% | 35% | 12% | 0% | 6% | 3% | 6% |
| Female | 22 | 86% | 36% | 36% | 14% | 0% | 5% | 5% | 5% |
| Male | 12 | 83% | 42% | 33% | 8% | 0% | 8% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 28 | 86% | 36% | 36% | 14% | 0% | 4% | 4% | 7% |
| General Education Students | 28 | 86% | 43% | 39% | 4% | 0% | 7% | 0% | 7% |
| Students with Disabilities | 6 | 83% | 17% | 17% | 50% | 0% | 0% | 17% | 0% |
| Not Limited English Proficient | 34 | 85% | 38% | 35% | 12% | 0% | 6% | 3% | 6% |
| Economically Disadvantaged | 5 | 80% | 20% | 40% | 20% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 29 | 86% | 41% | 34% | 10% | 0% | 3% | 3% | 7% |
| Not Migrant | 34 | 85% | 38% | 35% | 12% | 0% | 6% | 3% | 6% |
| South Seneca Central School District / South Seneca Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 64 | 83% | 27% | 38% | 19% | 2% | 2% | 2% | 11% |
| Female | 34 | 82% | 29% | 32% | 21% | 3% | 0% | 0% | 12% |
| Male | 30 | 83% | 23% | 43% | 17% | 0% | 3% | 3% | 10% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 61 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 84% | 39% | 45% | 0% | 0% | 0% | 0% | 14% |
| Students with Disabilities | 20 | 80% | 0% | 20% | 60% | 5% | 5% | 5% | 5% |
| Not Limited English Proficient | 64 | 83% | 27% | 38% | 19% | 2% | 2% | 2% | 11% |
| Economically Disadvantaged | 34 | 79% | 12% | 50% | 18% | 3% | 3% | 3% | 9% |
| Not Economically Disadvantaged | 30 | 87% | 43% | 23% | 20% | 0% | 0% | 0% | 13% |
| Not Migrant | 64 | 83% | 27% | 38% | 19% | 2% | 2% | 2% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| South Seneca Central School District / South Seneca Middle/High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 64 | 78% | 27% | 36% | 16% | 2% | 6% | 2% | 11% |
| Female | 34 | 74% | 29% | 29% | 15% | 3% | 9% | 0% | 12% |
| Male | 30 | 83% | 23% | 43% | 17% | 0% | 3% | 3% | 10% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 61 | # | # | # | # | # | # | # | # |
| General Education Students | 44 | 82% | 39% | 43% | 0% | 0% | 2% | 0% | 14% |
| Students with Disabilities | 20 | 70% | 0% | 20% | 50% | 5% | 15% | 5% | 5% |
| Not Limited English Proficient | 64 | 78% | 27% | 36% | 16% | 2% | 6% | 2% | 11% |
| Economically Disadvantaged | 34 | 71% | 12% | 47% | 12% | 3% | 12% | 3% | 9% |
| Not Economically Disadvantaged | 30 | 87% | 43% | 23% | 20% | 0% | 0% | 0% | 13% |
| Not Migrant | 64 | 78% | 27% | 36% | 16% | 2% | 6% | 2% | 11% |
| South Seneca Central School District / South Seneca Middle/High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 62 | 85% | 13% | 63% | 10% | 3% | 2% | 0% | 10% |
| Female | 26 | 92% | 19% | 62% | 12% | 4% | 4% | 0% | 0% |
| Male | 36 | 81% | 8% | 64% | 8% | 3% | 0% | 0% | 17% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 57 | 84% | 14% | 60% | 11% | 4% | 2% | 0% | 11% |
| General Education Students | 49 | 94% | 16% | 73% | 4% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 13 | 54% | 0% | 23% | 31% | 15% | 0% | 0% | 31% |
| Not Limited English Proficient | 62 | 85% | 13% | 63% | 10% | 3% | 2% | 0% | 10% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 25 | 84% | 4% | 64% | 16% | 8% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 37 | 86% | 19% | 62% | 5% | 0% | 3% | 0% | 11% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 60 | # | # | # | # | # | # | # | # |
| South Seneca Central School District / South Seneca Middle/High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 68 | 82% | 18% | 56% | 9% | 3% | 1% | 1% | 12% |
| Female | 31 | 81% | 19% | 52% | 10% | 3% | 3% | 0% | 13% |
| Male | 37 | 84% | 16% | 59% | 8% | 3% | 0% | 3% | 11% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 63 | 81% | 16% | 57% | 8% | 3% | 2% | 2% | 13% |
| General Education Students | 57 | 88% | 21% | 67% | 0% | 2% | 0% | 2% | 9% |
| Students with Disabilities | 11 | 55% | 0% | 0% | 55% | 9% | 9% | 0% | 27% |
| Not Limited English Proficient | 68 | 82% | 18% | 56% | 9% | 3% | 1% | 1% | 12% |
| Economically Disadvantaged | 27 | 93% | 15% | 59% | 19% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 41 | 76% | 20% | 54% | 2% | 5% | 2% | 2% | 15% |
| Not Migrant | 68 | 82% | 18% | 56% | 9% | 3% | 1% | 1% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Waterloo Central School District / Waterloo High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 149 | 89% | 34% | 48% | 7% | 1% | 2% | 0% | 9% |
| Female | 84 | 92% | 33% | 51% | 7% | 0% | 0% | 0% | 8% |
| Male | 65 | 85% | 35% | 43% | 6% | 2% | 5% | 0% | 9% |
| Black | 7 | 100% | 29% | 57% | 14% | 0% | 0% | 0% | 0% |
| Hispanic | 6 | 83% | 50% | 17% | 17% | 0% | 0% | 0% | 17% |
| White | 136 | 88% | 34% | 49% | 6% | 1% | 2% | 0% | 9% |
| General Education Students | 129 | 91% | 39% | 50% | 3% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 20 | 70% | 5% | 35% | 30% | 5% | 10% | 0% | 15% |
| Not Limited English Proficient | 149 | 89% | 34% | 48% | 7% | 1% | 2% | 0% | 9% |
| Economically Disadvantaged | 62 | 82% | 24% | 44% | 15% | 2% | 3% | 0% | 13% |
| Not Economically Disadvantaged | 87 | 93% | 41% | 51% | 1% | 0% | 1% | 0% | 6% |
| Not Migrant | 149 | 89% | 34% | 48% | 7% | 1% | 2% | 0% | 9% |
| Waterloo Central School District / Waterloo High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 149 | 88% | 34% | 47% | 7% | 1% | 3% | 0% | 9% |
| Female | 84 | 90% | 33% | 50% | 7% | 0% | 1% | 0% | 8% |
| Male | 65 | 85% | 35% | 43% | 6% | 2% | 5% | 0% | 9% |
| Black | 7 | 86% | 29% | 43% | 14% | 0% | 14% | 0% | 0% |
| Hispanic | 6 | 83% | 50% | 17% | 17% | 0% | 0% | 0% | 17% |
| White | 136 | 88% | 34% | 49% | 6% | 1% | 2% | 0% | 9% |
| General Education Students | 129 | 91% | 39% | 49% | 3% | 0% | 2% | 0% | 8% |
| Students with Disabilities | 20 | 70% | 5% | 35% | 30% | 5% | 10% | 0% | 15% |
| Not Limited English Proficient | 149 | 88% | 34% | 47% | 7% | 1% | 3% | 0% | 9% |
| Economically Disadvantaged | 62 | 81% | 24% | 42% | 15% | 2% | 5% | 0% | 13% |
| Not Economically Disadvantaged | 87 | 93% | 41% | 51% | 1% | 0% | 1% | 0% | 6% |
| Not Migrant | 149 | 88% | 34% | 47% | 7% | 1% | 3% | 0% | 9% |
| Waterloo Central School District / Waterloo High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 131 | 87% | 30% | 49% | 8% | 2% | 2% | 1% | 9% |
| Female | 72 | 93% | 33% | 51% | 8% | 1% | 1% | 0% | 4% |
| Male | 59 | 80% | 25% | 46% | 8% | 2% | 2% | 2% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 124 | 89% | 29% | 51% | 9% | 2% | 2% | 1% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 112 | 92% | 35% | 54% | 4% | 0% | 1% | 1% | 6% |
| Students with Disabilities | 19 | 58% | 0% | 21% | 37% | 11% | 5% | 0% | 26% |
| Not Limited English Proficient | 131 | 87% | 30% | 49% | 8% | 2% | 2% | 1% | 9% |
| Economically Disadvantaged | 46 | 78% | 17% | 50% | 11% | 4% | 2% | 0% | 15% |
| Not Economically Disadvantaged | 85 | 92% | 36% | 48% | 7% | 0% | 1% | 1% | 6% |
| Not Migrant | 131 | 87% | 30% | 49% | 8% | 2% | 2% | 1% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SENECA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Waterloo Central School District / Waterloo High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 157 | 86% | 29% | 52% | 4% | 1% | 3% | 1% | 10% |
| Female | 85 | 89% | 32% | 53% | 5% | 0% | 4% | 0% | 7% |
| Male | 72 | 82% | 26% | 51% | 4% | 1% | 3% | 1% | 13% |
| Black | 5 | 80% | 40% | 40% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 147 | 86% | 29% | 53% | 5% | 0% | 3% | 1% | 10% |
| General Education Students | 142 | 90% | 32% | 56% | 2% | 0% | 2% | 1% | 7% |
| Students with Disabilities | 15 | 47% | 0% | 20% | 27% | 7% | 13% | 0% | 33% |
| Not Limited English Proficient | 157 | 86% | 29% | 52% | 4% | 1% | 3% | 1% | 10% |
| Economically Disadvantaged | 62 | 81% | 21% | 56% | 3% | 2% | 5% | 0% | 13% |
| Not Economically Disadvantaged | 95 | 89% | 35% | 49% | 5% | 0% | 2% | 1% | 7% |
| Not Migrant | 157 | 86% | 29% | 52% | 4% | 1% | 3% | 1% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Addison Central School District / Addison High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 79 | 85% | 20% | 52% | 13% | 0% | 6% | 0% | 8% |
| Female | 37 | 86% | 27% | 57% | 3% | 0% | 5% | 0% | 8% |
| Male | 42 | 83% | 14% | 48% | 21% | 0% | 7% | 0% | 7% |
| White | 79 | 85% | 20% | 52% | 13% | 0% | 6% | 0% | 8% |
| General Education Students | 70 | 89% | 23% | 57% | 9% | 0% | 6% | 0% | 6% |
| Students with Disabilities | 9 | 56% | 0% | 11% | 44% | 0% | 11% | 0% | 22% |
| Not Limited English Proficient | 79 | 85% | 20% | 52% | 13% | 0% | 6% | 0% | 8% |
| Economically Disadvantaged | 34 | 74% | 15% | 50% | 9% | 0% | 12% | 0% | 12% |
| Not Economically Disadvantaged | 45 | 93% | 24% | 53% | 16% | 0% | 2% | 0% | 4% |
| Not Migrant | 79 | 85% | 20% | 52% | 13% | 0% | 6% | 0% | 8% |
| Addison Central School District / Addison High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 79 | 84% | 20% | 52% | 11% | 0% | 8% | 0% | 8% |
| Female | 37 | 86% | 27% | 57% | 3% | 0% | 5% | 0% | 8% |
| Male | 42 | 81% | 14% | 48% | 19% | 0% | 10% | 0% | 7% |
| White | 79 | 84% | 20% | 52% | 11% | 0% | 8% | 0% | 8% |
| General Education Students | 70 | 89% | 23% | 57% | 9% | 0% | 6% | 0% | 6% |
| Students with Disabilities | 9 | 44% | 0% | 11% | 33% | 0% | 22% | 0% | 22% |
| Not Limited English Proficient | 79 | 84% | 20% | 52% | 11% | 0% | 8% | 0% | 8% |
| Economically Disadvantaged | 34 | 74% | 15% | 50% | 9% | 0% | 12% | 0% | 12% |
| Not Economically Disadvantaged | 45 | 91% | 24% | 53% | 13% | 0% | 4% | 0% | 4% |
| Not Migrant | 79 | 84% | 20% | 52% | 11% | 0% | 8% | 0% | 8% |
| Addison Central School District / Addison High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 87 | 94% | 10% | 68% | 16% | 0% | 0% | 0% | 6% |
| Female | 38 | 95% | 8% | 76% | 11% | 0% | 0% | 0% | 5% |
| Male | 49 | 94% | 12% | 61% | 20% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 85 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 95% | 12% | 77% | 5% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 13 | 92% | 0% | 15% | 77% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 87 | 94% | 10% | 68% | 16% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 37 | 92% | 8% | 59% | 24% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 50 | 96% | 12% | 74% | 10% | 0% | 0% | 0% | 4% |
| Not Migrant | 87 | 94% | 10% | 68% | 16% | 0% | 0% | 0% | 6% |
| Addison Central School District / Addison High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 79 | 95% | 8% | 58% | 29% | 0% | 1% | 0% | 4% |
| Female | 40 | 95% | 8% | 50% | 38% | 0% | 0% | 0% | 5% |
| Male | 39 | 95% | 8% | 67% | 21% | 0% | 3% | 0% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 77 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 95% | 9% | 68% | 18% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 14 | 93% | 0% | 14% | 79% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 79 | 95% | 8% | 58% | 29% | 0% | 1% | 0% | 4% |
| Economically Disadvantaged | 30 | 90% | 0% | 47% | 43% | 0% | 3% | 0% | 7% |
| Not Economically Disadvantaged | 49 | 98% | 12% | 65% | 20% | 0% | 0% | 0% | 2% |
| Not Migrant | 79 | 95% | 8% | 58% | 29% | 0% | 1% | 0% | 4% |

Arkport Central School District / Arkport Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 45 | 91% | 31% | 49% | 11% | 0% | 7% | 0% | 2% |
| Female | 26 | 100% | 42% | 50% | 8% | 0% | 0% | 0% | 0% |
| Male | 19 | 79% | 16% | 47% | 16% | 0% | 16% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 92% | 39% | 50% | 3% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 9 | 89% | 0% | 44% | 44% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 45 | 91% | 31% | 49% | 11% | 0% | 7% | 0% | 2% |
| Economically Disadvantaged | 12 | 92% | 33% | 33% | 25% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 33 | 91% | 30% | 55% | 6% | 0% | 6% | 0% | 3% |
| Not Migrant | 45 | 91% | 31% | 49% | 11% | 0% | 7% | 0% | 2% |

Arkport Central School District / Arkport Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|-----|----|----|
| All Students | 45 | 91% | 31% | 49% | 11% | 0% | 7% | 0% | 2% |
| Female | 26 | 100% | 42% | 50% | 8% | 0% | 0% | 0% | 0% |
| Male | 19 | 79% | 16% | 47% | 16% | 0% | 16% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 43 | # | # | # | # | # | # | # | # |
| General Education Students | 36 | 92% | 39% | 50% | 3% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 9 | 89% | 0% | 44% | 44% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 45 | 91% | 31% | 49% | 11% | 0% | 7% | 0% | 2% |
| Economically Disadvantaged | 12 | 92% | 33% | 33% | 25% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 33 | 91% | 30% | 55% | 6% | 0% | 6% | 0% | 3% |
| Not Migrant | 45 | 91% | 31% | 49% | 11% | 0% | 7% | 0% | 2% |

Arkport Central School District / Arkport Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 37 | 100% | 38% | 54% | 8% | 0% | 0% | 0% | 0% |
| Female | 20 | 100% | 35% | 60% | 5% | 0% | 0% | 0% | 0% |
| Male | 17 | 100% | 41% | 47% | 12% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 36 | # | # | # | # | # | # | # | # |
| General Education Students | 32 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 37 | 100% | 38% | 54% | 8% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 6 | 100% | 17% | 83% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 31 | 100% | 42% | 48% | 10% | 0% | 0% | 0% | 0% |
| Not Migrant | 37 | 100% | 38% | 54% | 8% | 0% | 0% | 0% | 0% |
| Arkport Central School District / Arkport Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 45 | 98% | 42% | 53% | 2% | 0% | 2% | 0% | 0% |
| Female | 20 | 100% | 50% | 45% | 5% | 0% | 0% | 0% | 0% |
| Male | 25 | 96% | 36% | 60% | 0% | 0% | 4% | 0% | 0% |
| White | 45 | 98% | 42% | 53% | 2% | 0% | 2% | 0% | 0% |
| General Education Students | 42 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 45 | 98% | 42% | 53% | 2% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 30% | 60% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 35 | 97% | 46% | 51% | 0% | 0% | 3% | 0% | 0% |
| Not Migrant | 45 | 98% | 42% | 53% | 2% | 0% | 2% | 0% | 0% |
| Avoca Central School District / Avoca Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 27 | 93% | 19% | 59% | 15% | 0% | 4% | 0% | 4% |
| Female | 15 | 100% | 20% | 73% | 7% | 0% | 0% | 0% | 0% |
| Male | 12 | 83% | 17% | 42% | 25% | 0% | 8% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 26 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 93% | 19% | 59% | 15% | 0% | 4% | 0% | 4% |
| Economically Disadvantaged | 15 | 87% | 0% | 67% | 20% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 12 | 100% | 42% | 50% | 8% | 0% | 0% | 0% | 0% |
| Not Migrant | 27 | 93% | 19% | 59% | 15% | 0% | 4% | 0% | 4% |
| Avoca Central School District / Avoca Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 27 | 89% | 19% | 56% | 15% | 0% | 7% | 0% | 4% |
| Female | 15 | 100% | 20% | 73% | 7% | 0% | 0% | 0% | 0% |
| Male | 12 | 75% | 17% | 33% | 25% | 0% | 17% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 26 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 27 | 89% | 19% | 56% | 15% | 0% | 7% | 0% | 4% |
| Economically Disadvantaged | 15 | 80% | 0% | 60% | 20% | 0% | 13% | 0% | 7% |
| Not Economically Disadvantaged | 12 | 100% | 42% | 50% | 8% | 0% | 0% | 0% | 0% |
| Not Migrant | 27 | 89% | 19% | 56% | 15% | 0% | 7% | 0% | 4% |
| Avoca Central School District / Avoca Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 38 | 97% | 26% | 71% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 19 | 100% | 32% | 68% | 0% | 0% | 0% | 0% | 0% |
| Male | 19 | 95% | 21% | 74% | 0% | 0% | 0% | 0% | 0% |
| White | 38 | 97% | 26% | 71% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 36 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 38 | 97% | 26% | 71% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 26 | 96% | 27% | 69% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 38 | 97% | 26% | 71% | 0% | 0% | 0% | 0% | 0% |

Avoca Central School District / Avoca Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 46 | 87% | 26% | 50% | 11% | 4% | 2% | 0% | 7% |
| Female | 25 | 80% | 28% | 40% | 12% | 4% | 4% | 0% | 12% |
| Male | 21 | 95% | 24% | 62% | 10% | 5% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 45 | # | # | # | # | # | # | # | # |
| General Education Students | 38 | 92% | 32% | 58% | 3% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 8 | 63% | 0% | 13% | 50% | 25% | 13% | 0% | 0% |
| Not Limited English Proficient | 46 | 87% | 26% | 50% | 11% | 4% | 2% | 0% | 7% |
| Economically Disadvantaged | 18 | 83% | 11% | 50% | 22% | 6% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 28 | 89% | 36% | 50% | 4% | 4% | 0% | 0% | 7% |
| Not Migrant | 46 | 87% | 26% | 50% | 11% | 4% | 2% | 0% | 7% |

Bradford Central School District / Bradford Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|-----|-----|
| All Students | 23 | 83% | 30% | 30% | 22% | 0% | 0% | 9% | 9% |
| Female | 13 | 85% | 31% | 23% | 31% | 0% | 0% | 8% | 8% |
| Male | 10 | 80% | 30% | 40% | 10% | 0% | 0% | 10% | 10% |
| White | 23 | 83% | 30% | 30% | 22% | 0% | 0% | 9% | 9% |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 83% | 30% | 30% | 22% | 0% | 0% | 9% | 9% |
| Economically Disadvantaged | 12 | 67% | 8% | 25% | 33% | 0% | 0% | 17% | 17% |
| Not Economically Disadvantaged | 11 | 100% | 55% | 36% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 23 | 83% | 30% | 30% | 22% | 0% | 0% | 9% | 9% |

Bradford Central School District / Bradford Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 23 | 78% | 30% | 30% | 17% | 0% | 4% | 9% | 9% |
| Female | 13 | 77% | 31% | 23% | 23% | 0% | 8% | 8% | 8% |
| Male | 10 | 80% | 30% | 40% | 10% | 0% | 0% | 10% | 10% |
| White | 23 | 78% | 30% | 30% | 17% | 0% | 4% | 9% | 9% |
| General Education Students | 21 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 78% | 30% | 30% | 17% | 0% | 4% | 9% | 9% |
| Economically Disadvantaged | 12 | 58% | 8% | 25% | 25% | 0% | 8% | 17% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 11 | 100% | 55% | 36% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 23 | 78% | 30% | 30% | 17% | 0% | 4% | 9% | 9% |
| Bradford Central School District / Bradford Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 31 | 94% | 35% | 39% | 19% | 0% | 0% | 0% | 6% |
| Female | 15 | 93% | 53% | 40% | 0% | 0% | 0% | 0% | 7% |
| Male | 16 | 94% | 19% | 38% | 38% | 0% | 0% | 0% | 6% |
| White | 31 | 94% | 35% | 39% | 19% | 0% | 0% | 0% | 6% |
| General Education Students | 26 | 92% | 42% | 42% | 8% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 5 | 100% | 0% | 20% | 80% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 31 | 94% | 35% | 39% | 19% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 13 | 85% | 31% | 23% | 31% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 18 | 100% | 39% | 50% | 11% | 0% | 0% | 0% | 0% |
| Not Migrant | 31 | 94% | 35% | 39% | 19% | 0% | 0% | 0% | 6% |
| Bradford Central School District / Bradford Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 20 | 95% | 30% | 40% | 25% | 0% | 0% | 0% | 5% |
| Female | 7 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 14% |
| Male | 13 | 100% | 38% | 23% | 38% | 0% | 0% | 0% | 0% |
| White | 19 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 15 | 93% | 40% | 53% | 0% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 5 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 20 | 95% | 30% | 40% | 25% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 15 | 93% | 27% | 33% | 33% | 0% | 0% | 0% | 7% |
| Not Migrant | 20 | 95% | 30% | 40% | 25% | 0% | 0% | 0% | 5% |
| Campbell-Savona Central School District / Campbell-Savona Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 61 | 97% | 34% | 49% | 13% | 0% | 2% | 0% | 2% |
| Female | 26 | 96% | 62% | 27% | 8% | 0% | 4% | 0% | 0% |
| Male | 35 | 97% | 14% | 66% | 17% | 0% | 0% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 59 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 96% | 40% | 55% | 2% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 8 | 100% | 0% | 13% | 88% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 61 | 97% | 34% | 49% | 13% | 0% | 2% | 0% | 2% |
| Economically Disadvantaged | 28 | 93% | 18% | 57% | 18% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 33 | 100% | 48% | 42% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 61 | 97% | 34% | 49% | 13% | 0% | 2% | 0% | 2% |
| Campbell-Savona Central School District / Campbell-Savona Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 61 | 97% | 34% | 49% | 13% | 0% | 2% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 26 | 96% | 62% | 27% | 8% | 0% | 4% | 0% | 0% |
| Male | 35 | 97% | 14% | 66% | 17% | 0% | 0% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 59 | # | # | # | # | # | # | # | # |
| General Education Students | 53 | 96% | 40% | 55% | 2% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 8 | 100% | 0% | 13% | 88% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 61 | 97% | 34% | 49% | 13% | 0% | 2% | 0% | 2% |
| Economically Disadvantaged | 28 | 93% | 18% | 57% | 18% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 33 | 100% | 48% | 42% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 61 | 97% | 34% | 49% | 13% | 0% | 2% | 0% | 2% |

Campbell-Savona Central School District / Campbell-Savona Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 86 | 94% | 36% | 52% | 6% | 0% | 0% | 1% | 5% |
| Female | 37 | 97% | 41% | 51% | 5% | 0% | 0% | 0% | 3% |
| Male | 49 | 92% | 33% | 53% | 6% | 0% | 0% | 2% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 83 | # | # | # | # | # | # | # | # |
| General Education Students | 79 | 95% | 39% | 54% | 1% | 0% | 0% | 1% | 4% |
| Students with Disabilities | 7 | 86% | 0% | 29% | 57% | 0% | 0% | 0% | 14% |
| Not Limited English Proficient | 86 | 94% | 36% | 52% | 6% | 0% | 0% | 1% | 5% |
| Economically Disadvantaged | 30 | 100% | 17% | 70% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 56 | 91% | 46% | 43% | 2% | 0% | 0% | 2% | 7% |
| Not Migrant | 86 | 94% | 36% | 52% | 6% | 0% | 0% | 1% | 5% |

Campbell-Savona Central School District / Campbell-Savona Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|----|----|----|
| All Students | 74 | 96% | 20% | 68% | 8% | 1% | 0% | 1% | 1% |
| Female | 46 | 93% | 24% | 65% | 4% | 2% | 0% | 2% | 2% |
| Male | 28 | 100% | 14% | 71% | 14% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 73 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 97% | 23% | 71% | 3% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 9 | 89% | 0% | 44% | 44% | 11% | 0% | 0% | 0% |
| Not Limited English Proficient | 74 | 96% | 20% | 68% | 8% | 1% | 0% | 1% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 96% | 8% | 81% | 8% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 48 | 96% | 27% | 60% | 8% | 2% | 0% | 2% | 0% |
| Not Migrant | 74 | 96% | 20% | 68% | 8% | 1% | 0% | 1% | 1% |

Canisteo-Greenwood Csd / Canisteo-Greenwood High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 74 | 82% | 22% | 54% | 7% | 4% | 3% | 0% | 11% |
| Female | 38 | 87% | 34% | 45% | 8% | 3% | 3% | 0% | 8% |
| Male | 36 | 78% | 8% | 64% | 6% | 6% | 3% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 90% | 24% | 63% | 3% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 12 | 42% | 8% | 8% | 25% | 25% | 17% | 0% | 17% |
| Not Limited English Proficient | 74 | 82% | 22% | 54% | 7% | 4% | 3% | 0% | 11% |
| Economically Disadvantaged | 44 | 82% | 14% | 59% | 9% | 5% | 5% | 0% | 9% |
| Not Economically Disadvantaged | 30 | 83% | 33% | 47% | 3% | 3% | 0% | 0% | 13% |
| Not Migrant | 74 | 82% | 22% | 54% | 7% | 4% | 3% | 0% | 11% |

Canisteo-Greenwood Csd / Canisteo-Greenwood High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 74 | 82% | 22% | 54% | 7% | 4% | 3% | 0% | 11% |
| Female | 38 | 87% | 34% | 45% | 8% | 3% | 3% | 0% | 8% |
| Male | 36 | 78% | 8% | 64% | 6% | 6% | 3% | 0% | 14% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 72 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 62 | 90% | 24% | 63% | 3% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 12 | 42% | 8% | 8% | 25% | 25% | 17% | 0% | 17% |
| Not Limited English Proficient | 74 | 82% | 22% | 54% | 7% | 4% | 3% | 0% | 11% |
| Economically Disadvantaged | 44 | 82% | 14% | 59% | 9% | 5% | 5% | 0% | 9% |
| Not Economically Disadvantaged | 30 | 83% | 33% | 47% | 3% | 3% | 0% | 0% | 13% |
| Not Migrant | 74 | 82% | 22% | 54% | 7% | 4% | 3% | 0% | 11% |

Canisteo-Greenwood Csd / Canisteo-Greenwood High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 80 | 95% | 23% | 68% | 5% | 3% | 0% | 0% | 3% |
| Female | 32 | 97% | 31% | 63% | 3% | 0% | 0% | 0% | 3% |
| Male | 48 | 94% | 17% | 71% | 6% | 4% | 0% | 0% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 79 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 99% | 25% | 70% | 3% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 9 | 67% | 0% | 44% | 22% | 22% | 0% | 0% | 11% |
| Not Limited English Proficient | 80 | 95% | 23% | 68% | 5% | 3% | 0% | 0% | 3% |
| Economically Disadvantaged | 38 | 97% | 13% | 76% | 8% | 3% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 42 | 93% | 31% | 60% | 2% | 2% | 0% | 0% | 5% |
| Not Migrant | 80 | 95% | 23% | 68% | 5% | 3% | 0% | 0% | 3% |

Canisteo-Greenwood Csd / Canisteo-Greenwood High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 82 | 93% | 26% | 59% | 9% | 2% | 0% | 0% | 5% |
| Female | 39 | 90% | 28% | 56% | 5% | 5% | 0% | 0% | 5% |
| Male | 43 | 95% | 23% | 60% | 12% | 0% | 0% | 0% | 5% |
| White | 82 | 93% | 26% | 59% | 9% | 2% | 0% | 0% | 5% |
| General Education Students | 69 | 97% | 29% | 65% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 13 | 69% | 8% | 23% | 38% | 15% | 0% | 0% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 82 | 93% | 26% | 59% | 9% | 2% | 0% | 0% | 5% |
| Economically Disadvantaged | 31 | 94% | 19% | 61% | 13% | 6% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 51 | 92% | 29% | 57% | 6% | 0% | 0% | 0% | 8% |
| Not Migrant | 82 | 93% | 26% | 59% | 9% | 2% | 0% | 0% | 5% |

Corning City School District / Corning Painted Post High School Learning Center: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 23 | 48% | 0% | 48% | 0% | 0% | 43% | 0% | 9% |
| Female | 12 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Male | 11 | 18% | 0% | 18% | 0% | 0% | 64% | 0% | 18% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 20 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 48% | 0% | 48% | 0% | 0% | 43% | 0% | 9% |
| Economically Disadvantaged | 12 | 58% | 0% | 58% | 0% | 0% | 33% | 0% | 8% |
| Not Economically Disadvantaged | 11 | 36% | 0% | 36% | 0% | 0% | 55% | 0% | 9% |
| Not Migrant | 23 | 48% | 0% | 48% | 0% | 0% | 43% | 0% | 9% |

Corning City School District / Corning Painted Post High School Learning Center: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 23 | 48% | 0% | 48% | 0% | 0% | 43% | 0% | 9% |
| Female | 12 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Male | 11 | 18% | 0% | 18% | 0% | 0% | 64% | 0% | 18% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 20 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 48% | 0% | 48% | 0% | 0% | 43% | 0% | 9% |
| Economically Disadvantaged | 12 | 58% | 0% | 58% | 0% | 0% | 33% | 0% | 8% |
| Not Economically Disadvantaged | 11 | 36% | 0% | 36% | 0% | 0% | 55% | 0% | 9% |
| Not Migrant | 23 | 48% | 0% | 48% | 0% | 0% | 43% | 0% | 9% |

Corning City School District / Corning Painted Post High School Learning Center: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 31 | 48% | 0% | 48% | 0% | 0% | 10% | 0% | 39% |
| Female | 17 | 53% | 0% | 53% | 0% | 0% | 12% | 0% | 35% |
| Male | 14 | 43% | 0% | 43% | 0% | 0% | 7% | 0% | 43% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 29 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 31 | 48% | 0% | 48% | 0% | 0% | 10% | 0% | 39% |
| Economically Disadvantaged | 9 | 56% | 0% | 56% | 0% | 0% | 22% | 0% | 22% |
| Not Economically Disadvantaged | 22 | 45% | 0% | 45% | 0% | 0% | 5% | 0% | 45% |
| Not Migrant | 31 | 48% | 0% | 48% | 0% | 0% | 10% | 0% | 39% |

Corning City School District / Corning Painted Post High School Learning Center: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 25 | 60% | 0% | 56% | 4% | 0% | 0% | 0% | 40% |
| Female | 14 | 50% | 0% | 43% | 7% | 0% | 0% | 0% | 50% |
| Male | 11 | 73% | 0% | 73% | 0% | 0% | 0% | 0% | 27% |
| White | 25 | 60% | 0% | 56% | 4% | 0% | 0% | 0% | 40% |
| General Education Students | 25 | 60% | 0% | 56% | 4% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 25 | 60% | 0% | 56% | 4% | 0% | 0% | 0% | 40% |
| Economically Disadvantaged | 8 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Not Economically Disadvantaged | 17 | 65% | 0% | 59% | 6% | 0% | 0% | 0% | 35% |
| Not Migrant | 25 | 60% | 0% | 56% | 4% | 0% | 0% | 0% | 40% |

Corning City School District / Corning-Painted Post East High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 188 | 81% | 36% | 42% | 3% | 2% | 12% | 0% | 5% |
| Female | 78 | 82% | 42% | 38% | 1% | 4% | 9% | 0% | 5% |
| Male | 110 | 80% | 32% | 45% | 4% | 0% | 14% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| White | 163 | 82% | 36% | 43% | 2% | 2% | 11% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 166 | 86% | 40% | 45% | 1% | 0% | 9% | 0% | 4% |
| Students with Disabilities | 22 | 41% | 5% | 18% | 18% | 14% | 32% | 0% | 14% |
| Not Limited English Proficient | 188 | 81% | 36% | 42% | 3% | 2% | 12% | 0% | 5% |
| Economically Disadvantaged | 69 | 65% | 14% | 43% | 7% | 3% | 20% | 0% | 10% |
| Not Economically Disadvantaged | 119 | 90% | 49% | 41% | 0% | 1% | 7% | 0% | 3% |
| Not Migrant | 188 | 81% | 36% | 42% | 3% | 2% | 12% | 0% | 5% |

Corning City School District / Corning-Painted Post East High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 188 | 78% | 36% | 39% | 3% | 2% | 15% | 0% | 5% |
| Female | 78 | 79% | 42% | 36% | 1% | 4% | 12% | 0% | 5% |
| Male | 110 | 76% | 31% | 42% | 4% | 0% | 17% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| White | 163 | 78% | 36% | 40% | 2% | 2% | 15% | 0% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 166 | 83% | 40% | 42% | 1% | 0% | 13% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 22 | 41% | 5% | 18% | 18% | 14% | 32% | 0% | 14% |
| Not Limited English Proficient | 188 | 78% | 36% | 39% | 3% | 2% | 15% | 0% | 5% |
| Economically Disadvantaged | 69 | 61% | 13% | 41% | 7% | 3% | 25% | 0% | 10% |
| Not Economically Disadvantaged | 119 | 87% | 49% | 39% | 0% | 1% | 9% | 0% | 3% |
| Not Migrant | 188 | 78% | 36% | 39% | 3% | 2% | 15% | 0% | 5% |

Corning City School District / Corning-Painted Post East High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 208 | 84% | 35% | 41% | 8% | 2% | 3% | 0% | 11% |
| Female | 95 | 86% | 41% | 36% | 9% | 2% | 3% | 0% | 8% |
| Male | 113 | 81% | 30% | 45% | 6% | 2% | 4% | 0% | 12% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 9 | 78% | 22% | 56% | 0% | 11% | 0% | 0% | 11% |
| Hispanic | 7 | 71% | 14% | 57% | 0% | 0% | 0% | 0% | 29% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 179 | 85% | 37% | 40% | 8% | 2% | 4% | 0% | 8% |
| Multiracial | 5 | 20% | 0% | 0% | 20% | 0% | 0% | 0% | 80% |
| General Education Students | 174 | 89% | 42% | 45% | 2% | 0% | 3% | 0% | 7% |
| Students with Disabilities | 34 | 56% | 0% | 21% | 35% | 12% | 3% | 0% | 29% |
| Not Limited English Proficient | 208 | 84% | 35% | 41% | 8% | 2% | 3% | 0% | 11% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 74% | 10% | 40% | 24% | 0% | 12% | 0% | 14% |
| Not Economically Disadvantaged | 166 | 86% | 42% | 41% | 4% | 2% | 1% | 0% | 10% |
| Not Migrant | 208 | 84% | 35% | 41% | 8% | 2% | 3% | 0% | 11% |

Corning City School District / Corning-Painted Post East High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 191 | 85% | 32% | 46% | 7% | 5% | 2% | 0% | 8% |
| Female | 93 | 88% | 43% | 37% | 9% | 3% | 1% | 0% | 8% |
| Male | 98 | 82% | 21% | 54% | 6% | 7% | 2% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | 29% | 0% | 14% | 14% | 0% | 14% | 0% | 57% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 174 | 87% | 33% | 47% | 7% | 6% | 1% | 0% | 6% |
| Multiracial | 5 | 80% | 20% | 40% | 20% | 0% | 0% | 0% | 20% |
| General Education Students | 162 | 90% | 37% | 52% | 0% | 1% | 1% | 0% | 9% |
| Students with Disabilities | 29 | 59% | 3% | 7% | 48% | 31% | 3% | 0% | 7% |
| Not Limited English Proficient | 190 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 53 | 75% | 15% | 49% | 11% | 9% | 6% | 0% | 9% |
| Not Economically Disadvantaged | 138 | 88% | 38% | 44% | 6% | 4% | 0% | 0% | 8% |
| Not Migrant | 191 | 85% | 32% | 46% | 7% | 5% | 2% | 0% | 8% |

Corning City School District / Corning-Painted Post West High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 205 | 89% | 37% | 41% | 11% | 0% | 3% | 0% | 8% |
|--------------|-----|-----|-----|-----|-----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 106 | 93% | 39% | 45% | 9% | 0% | 1% | 0% | 6% |
| Male | 99 | 84% | 34% | 37% | 12% | 0% | 5% | 0% | 11% |
| Black | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 189 | 88% | 35% | 42% | 11% | 0% | 3% | 0% | 9% |
| General Education Students | 177 | 91% | 42% | 46% | 2% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 28 | 75% | 0% | 11% | 64% | 0% | 18% | 0% | 7% |
| Not Limited English Proficient | 205 | 89% | 37% | 41% | 11% | 0% | 3% | 0% | 8% |
| Economically Disadvantaged | 56 | 86% | 16% | 50% | 20% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 149 | 90% | 44% | 38% | 7% | 0% | 1% | 0% | 9% |
| Not Migrant | 205 | 89% | 37% | 41% | 11% | 0% | 3% | 0% | 8% |

Corning City School District / Corning-Painted Post West High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 205 | 84% | 37% | 40% | 8% | 0% | 7% | 0% | 8% |
| Female | 106 | 89% | 39% | 43% | 7% | 0% | 6% | 0% | 6% |
| Male | 99 | 80% | 34% | 36% | 9% | 0% | 9% | 0% | 11% |
| Black | 8 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 189 | 84% | 35% | 40% | 8% | 0% | 7% | 0% | 9% |
| General Education Students | 177 | 88% | 42% | 45% | 1% | 0% | 4% | 0% | 8% |
| Students with Disabilities | 28 | 64% | 0% | 11% | 54% | 0% | 29% | 0% | 7% |
| Not Limited English Proficient | 205 | 84% | 37% | 40% | 8% | 0% | 7% | 0% | 8% |
| Economically Disadvantaged | 56 | 79% | 16% | 48% | 14% | 0% | 14% | 0% | 7% |
| Not Economically Disadvantaged | 149 | 87% | 44% | 37% | 5% | 0% | 5% | 0% | 9% |
| Not Migrant | 205 | 84% | 37% | 40% | 8% | 0% | 7% | 0% | 8% |

Corning City School District / Corning-Painted Post West High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|----|----|-----|
| All Students | 240 | 86% | 36% | 43% | 8% | 0% | 4% | 0% | 10% |
| Female | 132 | 90% | 42% | 38% | 10% | 0% | 2% | 0% | 8% |
| Male | 108 | 81% | 28% | 48% | 5% | 0% | 6% | 0% | 13% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 223 | 85% | 34% | 43% | 8% | 0% | 4% | 0% | 11% |
| General Education Students | 209 | 88% | 40% | 45% | 2% | 0% | 4% | 0% | 8% |
| Students with Disabilities | 31 | 71% | 6% | 23% | 42% | 0% | 3% | 0% | 26% |
| Not Limited English Proficient | 240 | 86% | 36% | 43% | 8% | 0% | 4% | 0% | 10% |
| Economically Disadvantaged | 56 | 80% | 20% | 45% | 16% | 0% | 9% | 0% | 11% |
| Not Economically Disadvantaged | 184 | 88% | 41% | 42% | 5% | 0% | 2% | 0% | 10% |
| Not Migrant | 240 | 86% | 36% | 43% | 8% | 0% | 4% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Corning City School District / Corning-Painted Post West High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 218 | 88% | 35% | 44% | 9% | 0% | 0% | 0% | 11% |
| Female | 104 | 88% | 38% | 38% | 11% | 1% | 0% | 0% | 12% |
| Male | 114 | 89% | 32% | 48% | 8% | 0% | 0% | 0% | 11% |
| Black | 9 | 89% | 33% | 44% | 11% | 0% | 0% | 0% | 11% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 195 | 87% | 33% | 44% | 10% | 1% | 0% | 0% | 12% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 194 | 91% | 40% | 46% | 5% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 24 | 67% | 0% | 21% | 46% | 4% | 0% | 0% | 29% |
| Not Limited English Proficient | 218 | 88% | 35% | 44% | 9% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 43 | 84% | 0% | 60% | 23% | 2% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 175 | 89% | 44% | 39% | 6% | 0% | 0% | 0% | 11% |
| Not Migrant | 218 | 88% | 35% | 44% | 9% | 0% | 0% | 0% | 11% |
| Hammondsport Central School District / Hammondsport Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 44 | 91% | 16% | 75% | 0% | 0% | 7% | 0% | 2% |
| Female | 22 | 91% | 18% | 73% | 0% | 0% | 5% | 0% | 5% |
| Male | 22 | 91% | 14% | 77% | 0% | 0% | 9% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 42 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | 91% | 16% | 75% | 0% | 0% | 7% | 0% | 2% |
| Economically Disadvantaged | 21 | 90% | 5% | 86% | 0% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 91% | 26% | 65% | 0% | 0% | 4% | 0% | 4% |
| Not Migrant | 44 | 91% | 16% | 75% | 0% | 0% | 7% | 0% | 2% |
| Hammondsport Central School District / Hammondsport Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 44 | 82% | 16% | 66% | 0% | 0% | 16% | 0% | 2% |
| Female | 22 | 77% | 18% | 59% | 0% | 0% | 18% | 0% | 5% |
| Male | 22 | 86% | 14% | 73% | 0% | 0% | 14% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 42 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | 82% | 16% | 66% | 0% | 0% | 16% | 0% | 2% |
| Economically Disadvantaged | 21 | 71% | 5% | 67% | 0% | 0% | 29% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 91% | 26% | 65% | 0% | 0% | 4% | 0% | 4% |
| Not Migrant | 44 | 82% | 16% | 66% | 0% | 0% | 16% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hammondsport Central School District / Hammondsport Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 35 | 91% | 26% | 66% | 0% | 0% | 0% | 0% | 9% |
| Female | 19 | 89% | 21% | 68% | 0% | 0% | 0% | 0% | 11% |
| Male | 16 | 94% | 31% | 63% | 0% | 0% | 0% | 0% | 6% |
| White | 35 | 91% | 26% | 66% | 0% | 0% | 0% | 0% | 9% |
| General Education Students | 29 | 100% | 31% | 69% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Not Limited English Proficient | 35 | 91% | 26% | 66% | 0% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 9 | 78% | 11% | 67% | 0% | 0% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 26 | 96% | 31% | 65% | 0% | 0% | 0% | 0% | 4% |
| Not Migrant | 35 | 91% | 26% | 66% | 0% | 0% | 0% | 0% | 9% |
| Hammondsport Central School District / Hammondsport Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 43 | 98% | 26% | 72% | 0% | 0% | 0% | 0% | 2% |
| Female | 26 | 96% | 15% | 81% | 0% | 0% | 0% | 0% | 4% |
| Male | 17 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 42 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 43 | 98% | 26% | 72% | 0% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 12 | 92% | 8% | 83% | 0% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 31 | 100% | 32% | 68% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 43 | 98% | 26% | 72% | 0% | 0% | 0% | 0% | 2% |
| Bath Central School District / Haverling Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 127 | 83% | 38% | 35% | 10% | 2% | 6% | 0% | 10% |
| Female | 65 | 80% | 38% | 32% | 9% | 0% | 5% | 0% | 15% |
| Male | 62 | 85% | 37% | 37% | 11% | 3% | 6% | 0% | 5% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 122 | 83% | 39% | 34% | 11% | 2% | 5% | 0% | 11% |
| General Education Students | 105 | 87% | 46% | 39% | 2% | 0% | 4% | 0% | 10% |
| Students with Disabilities | 22 | 64% | 0% | 14% | 50% | 9% | 14% | 0% | 14% |
| Not Limited English Proficient | 127 | 83% | 38% | 35% | 10% | 2% | 6% | 0% | 10% |
| Economically Disadvantaged | 49 | 65% | 12% | 33% | 20% | 4% | 12% | 0% | 18% |
| Not Economically Disadvantaged | 78 | 94% | 54% | 36% | 4% | 0% | 1% | 0% | 5% |
| Not Migrant | 127 | 83% | 38% | 35% | 10% | 2% | 6% | 0% | 10% |
| Bath Central School District / Haverling Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 127 | 82% | 38% | 34% | 10% | 2% | 6% | 0% | 10% |
| Female | 65 | 80% | 38% | 32% | 9% | 0% | 5% | 0% | 15% |
| Male | 62 | 84% | 37% | 35% | 11% | 3% | 8% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 122 | 82% | 39% | 33% | 11% | 2% | 6% | 0% | 11% |
| General Education Students | 105 | 86% | 46% | 38% | 2% | 0% | 5% | 0% | 10% |
| Students with Disabilities | 22 | 64% | 0% | 14% | 50% | 9% | 14% | 0% | 14% |
| Not Limited English Proficient | 127 | 82% | 38% | 34% | 10% | 2% | 6% | 0% | 10% |
| Economically Disadvantaged | 49 | 63% | 12% | 31% | 20% | 4% | 14% | 0% | 18% |
| Not Economically Disadvantaged | 78 | 94% | 54% | 36% | 4% | 0% | 1% | 0% | 5% |
| Not Migrant | 127 | 82% | 38% | 34% | 10% | 2% | 6% | 0% | 10% |

Bath Central School District / Haverling Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 135 | 87% | 37% | 42% | 8% | 0% | 3% | 0% | 9% |
| Female | 60 | 88% | 52% | 30% | 7% | 0% | 3% | 0% | 8% |
| Male | 75 | 87% | 25% | 52% | 9% | 0% | 3% | 0% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 129 | 88% | 36% | 43% | 9% | 0% | 2% | 0% | 9% |
| General Education Students | 118 | 92% | 42% | 46% | 3% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 17 | 59% | 0% | 18% | 41% | 0% | 18% | 0% | 24% |
| Not Limited English Proficient | 134 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 43 | 77% | 16% | 49% | 12% | 0% | 7% | 0% | 16% |
| Not Economically Disadvantaged | 92 | 92% | 47% | 39% | 7% | 0% | 1% | 0% | 5% |
| Not Migrant | 135 | 87% | 37% | 42% | 8% | 0% | 3% | 0% | 9% |

Bath Central School District / Haverling Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|-----|
| All Students | 168 | 80% | 38% | 33% | 10% | 5% | 0% | 0% | 15% |
| Female | 70 | 86% | 41% | 34% | 10% | 1% | 0% | 0% | 11% |
| Male | 98 | 76% | 35% | 32% | 9% | 7% | 0% | 0% | 17% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 163 | 79% | 37% | 33% | 10% | 5% | 0% | 0% | 15% |
| General Education Students | 136 | 88% | 46% | 38% | 3% | 0% | 0% | 0% | 12% |
| Students with Disabilities | 32 | 47% | 0% | 9% | 38% | 25% | 0% | 0% | 28% |
| Not Limited English Proficient | 168 | 80% | 38% | 33% | 10% | 5% | 0% | 0% | 15% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 60 | 72% | 17% | 47% | 8% | 8% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 108 | 84% | 49% | 25% | 10% | 3% | 0% | 0% | 12% |
| Not Migrant | 168 | 80% | 38% | 33% | 10% | 5% | 0% | 0% | 15% |

Hornell City School District / Hornell Junior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Hornell City School District / Hornell Junior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Hornell City School District / Hornell Junior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 71% |
| Female | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Male | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 6 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 71% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 0% | 0% | 0% | 0% | 0% | 29% | 0% | 71% |
| Hornell City School District / Hornell Junior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| Hornell City School District / Hornell Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 113 | 73% | 26% | 37% | 10% | 2% | 15% | 0% | 11% |
| Female | 61 | 77% | 28% | 39% | 10% | 2% | 11% | 0% | 10% |
| Male | 52 | 67% | 23% | 35% | 10% | 2% | 19% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 107 | 72% | 26% | 36% | 9% | 1% | 16% | 0% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 80% | 33% | 44% | 3% | 0% | 8% | 0% | 11% |
| Students with Disabilities | 26 | 46% | 0% | 15% | 31% | 8% | 38% | 0% | 8% |
| Not Limited English Proficient | 113 | 73% | 26% | 37% | 10% | 2% | 15% | 0% | 11% |
| Economically Disadvantaged | 60 | 75% | 18% | 38% | 18% | 3% | 20% | 0% | 2% |
| Not Economically Disadvantaged | 53 | 70% | 34% | 36% | 0% | 0% | 9% | 0% | 21% |
| Not Migrant | 113 | 73% | 26% | 37% | 10% | 2% | 15% | 0% | 11% |

Hornell City School District / Hornell Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 113 | 71% | 25% | 36% | 10% | 2% | 17% | 0% | 11% |
| Female | 61 | 77% | 28% | 39% | 10% | 2% | 11% | 0% | 10% |
| Male | 52 | 63% | 21% | 33% | 10% | 2% | 23% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 107 | 70% | 25% | 36% | 9% | 1% | 18% | 0% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 78% | 32% | 43% | 3% | 0% | 10% | 0% | 11% |
| Students with Disabilities | 26 | 46% | 0% | 15% | 31% | 8% | 38% | 0% | 8% |
| Not Limited English Proficient | 113 | 71% | 25% | 36% | 10% | 2% | 17% | 0% | 11% |
| Economically Disadvantaged | 60 | 73% | 17% | 38% | 18% | 3% | 22% | 0% | 2% |
| Not Economically Disadvantaged | 53 | 68% | 34% | 34% | 0% | 0% | 11% | 0% | 21% |
| Not Migrant | 113 | 71% | 25% | 36% | 10% | 2% | 17% | 0% | 11% |

Hornell City School District / Hornell Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 136 | 82% | 26% | 47% | 9% | 1% | 5% | 0% | 10% |
| Female | 76 | 88% | 26% | 51% | 11% | 1% | 4% | 0% | 7% |
| Male | 60 | 75% | 27% | 42% | 7% | 2% | 7% | 0% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 127 | 83% | 28% | 46% | 9% | 2% | 4% | 0% | 10% |
| General Education Students | 109 | 87% | 32% | 53% | 2% | 0% | 5% | 0% | 6% |
| Students with Disabilities | 27 | 63% | 4% | 22% | 37% | 7% | 7% | 0% | 22% |
| Not Limited English Proficient | 136 | 82% | 26% | 47% | 9% | 1% | 5% | 0% | 10% |
| Economically Disadvantaged | 56 | 82% | 18% | 52% | 13% | 2% | 13% | 0% | 4% |
| Not Economically Disadvantaged | 80 | 83% | 33% | 44% | 6% | 1% | 0% | 0% | 14% |
| Not Migrant | 136 | 82% | 26% | 47% | 9% | 1% | 5% | 0% | 10% |

Hornell City School District / Hornell Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 141 | 87% | 29% | 48% | 10% | 3% | 1% | 0% | 9% |
| Female | 59 | 88% | 39% | 44% | 5% | 2% | 0% | 0% | 10% |
| Male | 82 | 85% | 22% | 50% | 13% | 4% | 2% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| White | 136 | 87% | 29% | 47% | 10% | 2% | 1% | 0% | 9% |
| General Education Students | 114 | 92% | 36% | 55% | 1% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 27 | 63% | 0% | 15% | 48% | 15% | 4% | 0% | 19% |
| Not Limited English Proficient | 141 | 87% | 29% | 48% | 10% | 3% | 1% | 0% | 9% |
| Economically Disadvantaged | 55 | 85% | 18% | 53% | 15% | 5% | 2% | 0% | 5% |
| Not Economically Disadvantaged | 86 | 87% | 36% | 44% | 7% | 1% | 1% | 0% | 10% |
| Not Migrant | 141 | 87% | 29% | 48% | 10% | 3% | 1% | 0% | 9% |

Jasper-Troupsburg Central School District / Jasper-Troupsburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 43 | 84% | 28% | 35% | 21% | 2% | 7% | 0% | 7% |
| Female | 23 | 78% | 30% | 39% | 9% | 4% | 9% | 0% | 9% |
| Male | 20 | 90% | 25% | 30% | 35% | 0% | 5% | 0% | 5% |
| White | 43 | 84% | 28% | 35% | 21% | 2% | 7% | 0% | 7% |
| General Education Students | 32 | 84% | 38% | 47% | 0% | 0% | 9% | 0% | 6% |
| Students with Disabilities | 11 | 82% | 0% | 0% | 82% | 9% | 0% | 0% | 9% |
| Not Limited English Proficient | 43 | 84% | 28% | 35% | 21% | 2% | 7% | 0% | 7% |
| Economically Disadvantaged | 18 | 78% | 17% | 50% | 11% | 6% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 25 | 88% | 36% | 24% | 28% | 0% | 4% | 0% | 8% |
| Not Migrant | 43 | 84% | 28% | 35% | 21% | 2% | 7% | 0% | 7% |

Jasper-Troupsburg Central School District / Jasper-Troupsburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 43 | 84% | 28% | 35% | 21% | 2% | 7% | 0% | 7% |
| Female | 23 | 78% | 30% | 39% | 9% | 4% | 9% | 0% | 9% |
| Male | 20 | 90% | 25% | 30% | 35% | 0% | 5% | 0% | 5% |
| White | 43 | 84% | 28% | 35% | 21% | 2% | 7% | 0% | 7% |
| General Education Students | 32 | 84% | 38% | 47% | 0% | 0% | 9% | 0% | 6% |
| Students with Disabilities | 11 | 82% | 0% | 0% | 82% | 9% | 0% | 0% | 9% |
| Not Limited English Proficient | 43 | 84% | 28% | 35% | 21% | 2% | 7% | 0% | 7% |
| Economically Disadvantaged | 18 | 78% | 17% | 50% | 11% | 6% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 25 | 88% | 36% | 24% | 28% | 0% | 4% | 0% | 8% |
| Not Migrant | 43 | 84% | 28% | 35% | 21% | 2% | 7% | 0% | 7% |

Jasper-Troupsburg Central School District / Jasper-Troupsburg Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 44 | 95% | 86% | 2% | 7% | 0% | 0% | 0% | 5% |
| Female | 22 | 100% | 91% | 5% | 5% | 0% | 0% | 0% | 0% |
| Male | 22 | 91% | 82% | 0% | 9% | 0% | 0% | 0% | 9% |
| White | 44 | 95% | 86% | 2% | 7% | 0% | 0% | 0% | 5% |
| General Education Students | 40 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | 95% | 86% | 2% | 7% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 9 | 89% | 67% | 11% | 11% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 35 | 97% | 91% | 0% | 6% | 0% | 0% | 0% | 3% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 44 | 95% | 86% | 2% | 7% | 0% | 0% | 0% | 5% |
| Jasper-Troupsburg Central School District / Jasper-Troupsburg Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 46 | 93% | 48% | 35% | 11% | 0% | 0% | 0% | 7% |
| Female | 26 | 96% | 65% | 23% | 8% | 0% | 0% | 0% | 4% |
| Male | 20 | 90% | 25% | 50% | 15% | 0% | 0% | 0% | 10% |
| White | 46 | 93% | 48% | 35% | 11% | 0% | 0% | 0% | 7% |
| General Education Students | 42 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 46 | 93% | 48% | 35% | 11% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 17 | 94% | 47% | 29% | 18% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 29 | 93% | 48% | 38% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 46 | 93% | 48% | 35% | 11% | 0% | 0% | 0% | 7% |
| Prattsburgh Central School District / Prattsburgh Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 25 | 96% | 44% | 44% | 8% | 0% | 0% | 0% | 4% |
| Female | 15 | 93% | 53% | 33% | 7% | 0% | 0% | 0% | 7% |
| Male | 10 | 100% | 30% | 60% | 10% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | 96% | 44% | 44% | 8% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 16 | 94% | 50% | 38% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 9 | 100% | 33% | 56% | 11% | 0% | 0% | 0% | 0% |
| Not Migrant | 25 | 96% | 44% | 44% | 8% | 0% | 0% | 0% | 4% |
| Prattsburgh Central School District / Prattsburgh Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 25 | 88% | 40% | 44% | 4% | 0% | 8% | 0% | 4% |
| Female | 15 | 87% | 47% | 33% | 7% | 0% | 7% | 0% | 7% |
| Male | 10 | 90% | 30% | 60% | 0% | 0% | 10% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 23 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 25 | 88% | 40% | 44% | 4% | 0% | 8% | 0% | 4% |
| Economically Disadvantaged | 16 | 81% | 44% | 38% | 0% | 0% | 13% | 0% | 6% |
| Not Economically Disadvantaged | 9 | 100% | 33% | 56% | 11% | 0% | 0% | 0% | 0% |
| Not Migrant | 25 | 88% | 40% | 44% | 4% | 0% | 8% | 0% | 4% |
| Prattsburgh Central School District / Prattsburgh Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 31 | 97% | 39% | 52% | 6% | 0% | 0% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 11 | 91% | 36% | 55% | 0% | 0% | 0% | 0% | 9% |
| Male | 20 | 100% | 40% | 50% | 10% | 0% | 0% | 0% | 0% |
| White | 31 | 97% | 39% | 52% | 6% | 0% | 0% | 0% | 3% |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 97% | 39% | 52% | 6% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 7 | 86% | 29% | 43% | 14% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 24 | 100% | 42% | 54% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 31 | 97% | 39% | 52% | 6% | 0% | 0% | 0% | 3% |

Prattsburgh Central School District / Prattsburgh Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 35 | 91% | 43% | 46% | 3% | 3% | 0% | 0% | 6% |
| Female | 24 | 92% | 54% | 33% | 4% | 4% | 0% | 0% | 4% |
| Male | 11 | 91% | 18% | 73% | 0% | 0% | 0% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 34 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 35 | 91% | 43% | 46% | 3% | 3% | 0% | 0% | 6% |
| Economically Disadvantaged | 15 | 93% | 40% | 53% | 0% | 7% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 20 | 90% | 45% | 40% | 5% | 0% | 0% | 0% | 10% |
| Not Migrant | 35 | 91% | 43% | 46% | 3% | 3% | 0% | 0% | 6% |

Wayland-Cohocton Central School District / Wayland-Cohocton High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 106 | 92% | 37% | 46% | 8% | 0% | 4% | 0% | 5% |
| Female | 47 | 94% | 40% | 47% | 6% | 0% | 4% | 0% | 2% |
| Male | 59 | 90% | 34% | 46% | 10% | 0% | 3% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 100 | 92% | 37% | 46% | 9% | 0% | 3% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 93% | 39% | 49% | 6% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 5 | 60% | 0% | 0% | 60% | 0% | 20% | 0% | 20% |
| Not Limited English Proficient | 106 | 92% | 37% | 46% | 8% | 0% | 4% | 0% | 5% |
| Economically Disadvantaged | 42 | 86% | 21% | 52% | 12% | 0% | 5% | 0% | 10% |
| Not Economically Disadvantaged | 64 | 95% | 47% | 42% | 6% | 0% | 3% | 0% | 2% |
| Not Migrant | 106 | 92% | 37% | 46% | 8% | 0% | 4% | 0% | 5% |

Wayland-Cohocton Central School District / Wayland-Cohocton High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 106 | 87% | 37% | 42% | 8% | 0% | 8% | 0% | 5% |
| Female | 47 | 91% | 40% | 45% | 6% | 0% | 6% | 0% | 2% |
| Male | 59 | 83% | 34% | 39% | 10% | 0% | 10% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: STEUBEN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 100 | 87% | 37% | 41% | 9% | 0% | 8% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 88% | 39% | 44% | 6% | 0% | 8% | 0% | 4% |
| Students with Disabilities | 5 | 60% | 0% | 0% | 60% | 0% | 20% | 0% | 20% |
| Not Limited English Proficient | 106 | 87% | 37% | 42% | 8% | 0% | 8% | 0% | 5% |
| Economically Disadvantaged | 42 | 79% | 21% | 45% | 12% | 0% | 12% | 0% | 10% |
| Not Economically Disadvantaged | 64 | 92% | 47% | 39% | 6% | 0% | 6% | 0% | 2% |
| Not Migrant | 106 | 87% | 37% | 42% | 8% | 0% | 8% | 0% | 5% |

Wayland-Cohocton Central School District / Wayland-Cohocton High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|----|----|----|
| All Students | 120 | 93% | 33% | 52% | 8% | 3% | 3% | 0% | 3% |
| Female | 60 | 97% | 37% | 53% | 7% | 2% | 0% | 0% | 2% |
| Male | 60 | 88% | 30% | 50% | 8% | 3% | 5% | 0% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 117 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 96% | 37% | 56% | 3% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 15 | 67% | 7% | 20% | 40% | 20% | 7% | 0% | 7% |
| Not Limited English Proficient | 120 | 93% | 33% | 52% | 8% | 3% | 3% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 89% | 26% | 53% | 11% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 82 | 94% | 37% | 51% | 6% | 4% | 1% | 0% | 1% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 118 | # | # | # | # | # | # | # | # |

Wayland-Cohocton Central School District / Wayland-Cohocton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 124 | 88% | 34% | 48% | 6% | 3% | 4% | 0% | 5% |
| Female | 64 | 91% | 42% | 39% | 9% | 0% | 3% | 0% | 6% |
| Male | 60 | 85% | 25% | 57% | 3% | 7% | 5% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 121 | # | # | # | # | # | # | # | # |
| General Education Students | 115 | 91% | 37% | 51% | 3% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 9 | 44% | 0% | 0% | 44% | 44% | 11% | 0% | 0% |
| Not Limited English Proficient | 124 | 88% | 34% | 48% | 6% | 3% | 4% | 0% | 5% |
| Economically Disadvantaged | 42 | 74% | 24% | 36% | 14% | 7% | 12% | 0% | 7% |
| Not Economically Disadvantaged | 82 | 95% | 39% | 54% | 2% | 1% | 0% | 0% | 4% |
| Not Migrant | 124 | 88% | 34% | 48% | 6% | 3% | 4% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Amityville Union Free School District / Amityville Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 238 | 78% | 10% | 63% | 6% | 0% | 16% | 0% | 6% |
| Female | 121 | 83% | 8% | 71% | 3% | 1% | 12% | 0% | 5% |
| Male | 117 | 74% | 11% | 54% | 9% | 0% | 20% | 0% | 7% |
| Black | 127 | 79% | 8% | 67% | 4% | 1% | 17% | 0% | 4% |
| Hispanic | 83 | 73% | 7% | 59% | 7% | 0% | 18% | 0% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 24 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 81% | 11% | 69% | 0% | 0% | 14% | 0% | 5% |
| Students with Disabilities | 32 | 63% | 0% | 22% | 41% | 3% | 25% | 0% | 9% |
| Not Limited English Proficient | 218 | 83% | 11% | 66% | 6% | 0% | 12% | 0% | 5% |
| Limited English Proficient | 20 | 30% | 0% | 25% | 5% | 0% | 50% | 0% | 20% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 151 | 73% | 10% | 56% | 7% | 1% | 19% | 0% | 7% |
| Not Economically Disadvantaged | 87 | 87% | 9% | 74% | 5% | 0% | 9% | 0% | 3% |
| Not Migrant | 238 | 78% | 10% | 63% | 6% | 0% | 16% | 0% | 6% |
| Amityville Union Free School District / Amityville Memorial High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 238 | 71% | 10% | 56% | 5% | 0% | 23% | 0% | 6% |
| Female | 121 | 78% | 8% | 66% | 3% | 1% | 17% | 0% | 5% |
| Male | 117 | 63% | 11% | 45% | 7% | 0% | 30% | 0% | 7% |
| Black | 127 | 73% | 8% | 61% | 4% | 1% | 22% | 0% | 4% |
| Hispanic | 83 | 61% | 7% | 49% | 5% | 0% | 30% | 0% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 24 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 73% | 11% | 61% | 0% | 0% | 22% | 0% | 5% |
| Students with Disabilities | 32 | 56% | 0% | 22% | 34% | 3% | 31% | 0% | 9% |
| Not Limited English Proficient | 218 | 75% | 11% | 59% | 6% | 0% | 20% | 0% | 5% |
| Limited English Proficient | 20 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 151 | 63% | 10% | 48% | 5% | 1% | 29% | 0% | 7% |
| Not Economically Disadvantaged | 87 | 84% | 9% | 70% | 5% | 0% | 13% | 0% | 3% |
| Not Migrant | 238 | 71% | 10% | 56% | 5% | 0% | 23% | 0% | 6% |
| Amityville Union Free School District / Amityville Memorial High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 251 | 79% | 17% | 56% | 6% | 2% | 5% | 0% | 14% |
| Female | 127 | 79% | 21% | 55% | 2% | 0% | 5% | 0% | 17% |
| Male | 124 | 79% | 13% | 56% | 10% | 4% | 5% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 140 | 84% | 12% | 64% | 8% | 2% | 4% | 0% | 10% |
| Hispanic | 83 | 69% | 22% | 45% | 2% | 2% | 7% | 0% | 22% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 21 | 81% | 24% | 52% | 5% | 0% | 5% | 0% | 14% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 218 | 83% | 20% | 61% | 2% | 0% | 4% | 0% | 14% |
| Students with Disabilities | 33 | 55% | 0% | 21% | 33% | 15% | 12% | 0% | 18% |
| Not Limited English Proficient | 239 | 82% | 18% | 57% | 6% | 2% | 4% | 0% | 12% |
| Limited English Proficient | 12 | 25% | 0% | 25% | 0% | 0% | 17% | 0% | 58% |
| Formerly Limited English Proficient | 7 | 57% | 14% | 43% | 0% | 0% | 0% | 0% | 43% |
| Economically Disadvantaged | 136 | 79% | 16% | 56% | 7% | 2% | 7% | 0% | 13% |
| Not Economically Disadvantaged | 115 | 79% | 18% | 56% | 5% | 2% | 3% | 0% | 17% |
| Not Migrant | 251 | 79% | 17% | 56% | 6% | 2% | 5% | 0% | 14% |

Amityville Union Free School District / Amityville Memorial High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 247 | 86% | 21% | 53% | 12% | 2% | 1% | 0% | 11% |
| Female | 123 | 89% | 24% | 59% | 7% | 1% | 1% | 0% | 9% |
| Male | 124 | 83% | 19% | 48% | 17% | 2% | 2% | 0% | 13% |
| Black | 153 | 88% | 13% | 61% | 14% | 2% | 1% | 0% | 8% |
| Hispanic | 56 | 75% | 21% | 45% | 9% | 2% | 2% | 0% | 21% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 30 | 93% | 57% | 33% | 3% | 0% | 0% | 0% | 7% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 195 | 87% | 26% | 58% | 3% | 0% | 2% | 0% | 12% |
| Students with Disabilities | 52 | 85% | 4% | 35% | 46% | 8% | 0% | 0% | 8% |
| Not Limited English Proficient | 228 | 89% | 23% | 54% | 12% | 1% | 1% | 0% | 9% |
| Limited English Proficient | 19 | 58% | 0% | 42% | 16% | 5% | 0% | 0% | 37% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 103 | 83% | 17% | 53% | 12% | 4% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 144 | 89% | 24% | 53% | 13% | 0% | 2% | 0% | 9% |
| Not Migrant | 247 | 86% | 21% | 53% | 12% | 2% | 1% | 0% | 11% |

Babylon Union Free School District / Babylon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|----|
| All Students | 134 | 96% | 60% | 34% | 2% | 1% | 2% | 1% | 0% |
| Female | 69 | 97% | 71% | 25% | 1% | 0% | 1% | 1% | 0% |
| Male | 65 | 95% | 48% | 45% | 3% | 2% | 3% | 0% | 0% |
| Black | 6 | 83% | 33% | 50% | 0% | 17% | 0% | 0% | 0% |
| Hispanic | 9 | 78% | 67% | 11% | 0% | 0% | 22% | 0% | 0% |
| Asian/Pacific Islander | 6 | 83% | 67% | 17% | 0% | 0% | 0% | 17% | 0% |
| White | 113 | 99% | 60% | 36% | 3% | 0% | 1% | 0% | 0% |
| General Education Students | 126 | 98% | 63% | 33% | 2% | 0% | 2% | 1% | 0% |
| Students with Disabilities | 8 | 75% | 13% | 50% | 13% | 13% | 13% | 0% | 0% |
| Not Limited English Proficient | 133 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 87% | 60% | 23% | 3% | 3% | 10% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 104 | 99% | 60% | 38% | 2% | 0% | 0% | 1% | 0% |
| Not Migrant | 134 | 96% | 60% | 34% | 2% | 1% | 2% | 1% | 0% |
| Babylon Union Free School District / Babylon Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 134 | 96% | 60% | 34% | 2% | 1% | 2% | 1% | 0% |
| Female | 69 | 97% | 71% | 25% | 1% | 0% | 1% | 1% | 0% |
| Male | 65 | 95% | 48% | 45% | 3% | 2% | 3% | 0% | 0% |
| Black | 6 | 83% | 33% | 50% | 0% | 17% | 0% | 0% | 0% |
| Hispanic | 9 | 78% | 67% | 11% | 0% | 0% | 22% | 0% | 0% |
| Asian/Pacific Islander | 6 | 83% | 67% | 17% | 0% | 0% | 0% | 17% | 0% |
| White | 113 | 99% | 60% | 36% | 3% | 0% | 1% | 0% | 0% |
| General Education Students | 126 | 98% | 63% | 33% | 2% | 0% | 2% | 1% | 0% |
| Students with Disabilities | 8 | 75% | 13% | 50% | 13% | 13% | 13% | 0% | 0% |
| Not Limited English Proficient | 133 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 87% | 60% | 23% | 3% | 3% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 104 | 99% | 60% | 38% | 2% | 0% | 0% | 1% | 0% |
| Not Migrant | 134 | 96% | 60% | 34% | 2% | 1% | 2% | 1% | 0% |

Babylon Union Free School District / Babylon Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 127 | 94% | 52% | 38% | 4% | 1% | 2% | 2% | 2% |
| Female | 68 | 94% | 60% | 32% | 1% | 1% | 1% | 0% | 1% |
| Male | 59 | 93% | 42% | 44% | 7% | 0% | 2% | 3% | 2% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 14% | 71% | 7% | 0% | 0% | 7% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 106 | 94% | 58% | 33% | 3% | 1% | 2% | 1% | 1% |
| General Education Students | 105 | 99% | 63% | 36% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 22 | 68% | 0% | 45% | 23% | 5% | 9% | 5% | 9% |
| Not Limited English Proficient | 126 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 21 | 90% | 52% | 33% | 5% | 5% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 106 | 94% | 52% | 39% | 4% | 0% | 1% | 2% | 2% |
| Not Migrant | 127 | 94% | 52% | 38% | 4% | 1% | 2% | 2% | 2% |

Babylon Union Free School District / Babylon Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 147 | 99% | 62% | 36% | 1% | 0% | 1% | 0% | 1% |
| Female | 77 | 100% | 65% | 35% | 0% | 0% | 0% | 0% | 0% |
| Male | 70 | 97% | 59% | 37% | 1% | 0% | 1% | 0% | 1% |
| Black | 9 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 125 | 99% | 65% | 34% | 1% | 0% | 1% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 140 | 99% | 65% | 34% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 7 | 86% | 0% | 71% | 14% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 147 | 99% | 62% | 36% | 1% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 7 | 100% | 57% | 43% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 140 | 99% | 62% | 36% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 147 | 99% | 62% | 36% | 1% | 0% | 1% | 0% | 1% |

Bay Shore Union Free School District / Bay Shore Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 433 | 90% | 35% | 51% | 4% | 0% | 8% | 0% | 3% |
| Female | 202 | 93% | 38% | 50% | 4% | 0% | 5% | 0% | 2% |
| Male | 231 | 87% | 32% | 52% | 3% | 0% | 10% | 0% | 3% |
| Black | 80 | 85% | 26% | 50% | 9% | 0% | 11% | 0% | 4% |
| Hispanic | 143 | 86% | 15% | 67% | 3% | 0% | 10% | 0% | 4% |
| Asian/Pacific Islander | 23 | # | # | # | # | # | # | # | # |
| White | 185 | 94% | 51% | 41% | 2% | 0% | 5% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 382 | 91% | 38% | 53% | 0% | 0% | 7% | 0% | 2% |
| Students with Disabilities | 51 | 78% | 6% | 41% | 31% | 0% | 16% | 0% | 6% |
| Not Limited English Proficient | 421 | 90% | 36% | 51% | 4% | 0% | 7% | 0% | 3% |
| Limited English Proficient | 12 | 58% | 0% | 50% | 8% | 0% | 42% | 0% | 0% |
| Formerly Limited English Proficient | 8 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 174 | 86% | 19% | 60% | 6% | 0% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 259 | 92% | 45% | 45% | 2% | 0% | 5% | 0% | 2% |
| Not Migrant | 433 | 90% | 35% | 51% | 4% | 0% | 8% | 0% | 3% |

Bay Shore Union Free School District / Bay Shore Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 433 | 86% | 35% | 48% | 3% | 0% | 11% | 0% | 3% |
| Female | 202 | 89% | 38% | 47% | 4% | 0% | 9% | 0% | 2% |
| Male | 231 | 84% | 32% | 50% | 3% | 0% | 13% | 0% | 3% |
| Black | 80 | 79% | 26% | 45% | 8% | 0% | 18% | 0% | 4% |
| Hispanic | 143 | 80% | 15% | 62% | 3% | 0% | 15% | 0% | 4% |
| Asian/Pacific Islander | 23 | # | # | # | # | # | # | # | # |
| White | 185 | 94% | 51% | 41% | 2% | 0% | 5% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 382 | 88% | 38% | 50% | 0% | 0% | 9% | 0% | 2% |
| Students with Disabilities | 51 | 73% | 6% | 39% | 27% | 0% | 22% | 0% | 6% |
| Not Limited English Proficient | 421 | 88% | 36% | 49% | 3% | 0% | 9% | 0% | 3% |
| Limited English Proficient | 12 | 25% | 0% | 17% | 8% | 0% | 75% | 0% | 0% |
| Formerly Limited English Proficient | 8 | 63% | 0% | 63% | 0% | 0% | 38% | 0% | 0% |
| Economically Disadvantaged | 174 | 80% | 19% | 55% | 6% | 0% | 17% | 0% | 3% |
| Not Economically Disadvantaged | 259 | 91% | 45% | 44% | 2% | 0% | 7% | 0% | 2% |
| Not Migrant | 433 | 86% | 35% | 48% | 3% | 0% | 11% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Bay Shore Union Free School District / Bay Shore Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 502 | 93% | 31% | 59% | 3% | 0% | 3% | 0% | 4% |
| Female | 257 | 94% | 33% | 59% | 2% | 0% | 2% | 0% | 4% |
| Male | 245 | 92% | 29% | 60% | 4% | 0% | 3% | 0% | 5% |
| Black | 115 | 92% | 16% | 69% | 8% | 0% | 3% | 0% | 4% |
| Hispanic | 168 | 90% | 14% | 74% | 2% | 0% | 3% | 0% | 7% |
| Asian/Pacific Islander | 21 | 95% | 62% | 33% | 0% | 0% | 0% | 0% | 5% |
| White | 192 | 96% | 51% | 44% | 1% | 0% | 2% | 0% | 2% |
| Multiracial | 6 | 83% | 33% | 50% | 0% | 0% | 0% | 0% | 17% |
| General Education Students | 440 | 94% | 35% | 59% | 0% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 62 | 87% | 0% | 65% | 23% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 489 | 94% | 31% | 60% | 3% | 0% | 2% | 0% | 4% |
| Limited English Proficient | 13 | 54% | 0% | 46% | 8% | 0% | 23% | 0% | 23% |
| Formerly Limited English Proficient | 16 | 94% | 0% | 88% | 6% | 0% | 0% | 0% | 6% |
| Economically Disadvantaged | 183 | 93% | 15% | 73% | 5% | 0% | 3% | 0% | 4% |
| Not Economically Disadvantaged | 319 | 93% | 39% | 52% | 2% | 0% | 3% | 0% | 4% |
| Not Migrant | 502 | 93% | 31% | 59% | 3% | 0% | 3% | 0% | 4% |
| Bay Shore Union Free School District / Bay Shore Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 456 | 96% | 33% | 58% | 5% | 0% | 1% | 0% | 3% |
| Female | 208 | 99% | 33% | 63% | 4% | 0% | 0% | 0% | 0% |
| Male | 248 | 94% | 33% | 55% | 6% | 0% | 2% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 115 | 97% | 17% | 75% | 5% | 1% | 0% | 0% | 2% |
| Hispanic | 154 | 94% | 22% | 66% | 6% | 0% | 2% | 0% | 4% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 168 | 98% | 52% | 42% | 4% | 0% | 1% | 0% | 2% |
| General Education Students | 386 | 97% | 38% | 59% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 70 | 91% | 4% | 57% | 30% | 1% | 1% | 0% | 6% |
| Not Limited English Proficient | 439 | 97% | 34% | 58% | 4% | 0% | 0% | 0% | 3% |
| Limited English Proficient | 17 | 76% | 0% | 59% | 18% | 0% | 18% | 0% | 6% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 160 | 96% | 19% | 71% | 6% | 1% | 2% | 0% | 1% |
| Not Economically Disadvantaged | 296 | 96% | 40% | 52% | 4% | 0% | 1% | 0% | 3% |
| Not Migrant | 456 | 96% | 33% | 58% | 5% | 0% | 1% | 0% | 3% |
| Bayport-Blue Point Union Free School District / Bayport-Blue Point High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 181 | 97% | 71% | 25% | 1% | 0% | 2% | 0% | 1% |
| Female | 83 | 99% | 77% | 19% | 2% | 0% | 1% | 0% | 0% |
| Male | 98 | 96% | 65% | 31% | 0% | 0% | 2% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 167 | 98% | 71% | 25% | 1% | 0% | 1% | 0% | 1% |
| General Education Students | 156 | 98% | 81% | 17% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 25 | 92% | 8% | 76% | 8% | 0% | 8% | 0% | 0% |
| Not Limited English Proficient | 180 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 92% | 58% | 33% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 169 | 98% | 72% | 25% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 181 | 97% | 71% | 25% | 1% | 0% | 2% | 0% | 1% |

Bayport-Blue Point Union Free School District / Bayport-Blue Point High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|----|----|----|----|----|
| All Students | 181 | 97% | 71% | 25% | 1% | 0% | 2% | 0% | 1% |
| Female | 83 | 99% | 77% | 19% | 2% | 0% | 1% | 0% | 0% |
| Male | 98 | 95% | 65% | 30% | 0% | 0% | 3% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 167 | 97% | 71% | 25% | 1% | 0% | 2% | 0% | 1% |
| General Education Students | 156 | 97% | 81% | 17% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 25 | 92% | 8% | 76% | 8% | 0% | 8% | 0% | 0% |
| Not Limited English Proficient | 180 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 92% | 58% | 33% | 0% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 169 | 97% | 72% | 24% | 1% | 0% | 2% | 0% | 1% |
| Not Migrant | 181 | 97% | 71% | 25% | 1% | 0% | 2% | 0% | 1% |

Bayport-Blue Point Union Free School District / Bayport-Blue Point High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 214 | 99% | 75% | 21% | 2% | 0% | 1% | 0% | 0% |
| Female | 113 | 100% | 77% | 22% | 1% | 0% | 0% | 0% | 0% |
| Male | 101 | 97% | 73% | 21% | 3% | 0% | 2% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 204 | 99% | 76% | 21% | 1% | 0% | 1% | 0% | 0% |
| General Education Students | 187 | 99% | 84% | 16% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 27 | 93% | 15% | 63% | 15% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 214 | 99% | 75% | 21% | 2% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 10 | 90% | 40% | 50% | 0% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 204 | 99% | 77% | 20% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 214 | 99% | 75% | 21% | 2% | 0% | 1% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Bayport-Blue Point Union Free School District / Bayport-Blue Point High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 180 | 99% | 72% | 26% | 2% | 1% | 0% | 0% | 0% |
| Female | 90 | 100% | 73% | 26% | 1% | 0% | 0% | 0% | 0% |
| Male | 90 | 99% | 70% | 27% | 2% | 1% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 168 | 99% | 73% | 24% | 2% | 1% | 0% | 0% | 0% |
| General Education Students | 161 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 19 | 95% | 0% | 79% | 16% | 5% | 0% | 0% | 0% |
| Not Limited English Proficient | 179 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 8 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 172 | 99% | 73% | 25% | 2% | 1% | 0% | 0% | 0% |
| Not Migrant | 180 | 99% | 72% | 26% | 2% | 1% | 0% | 0% | 0% |
| South Country Central School District / Bellport Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 313 | 84% | 25% | 53% | 6% | 0% | 13% | 1% | 2% |
| Female | 158 | 84% | 27% | 53% | 4% | 0% | 14% | 1% | 1% |
| Male | 155 | 83% | 23% | 53% | 7% | 0% | 12% | 1% | 3% |
| Black | 71 | 65% | 11% | 44% | 10% | 0% | 30% | 4% | 1% |
| Hispanic | 73 | 78% | 19% | 51% | 8% | 0% | 18% | 0% | 4% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 159 | 94% | 33% | 58% | 3% | 0% | 4% | 1% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 270 | 86% | 29% | 58% | 0% | 0% | 10% | 1% | 2% |
| Students with Disabilities | 43 | 67% | 2% | 23% | 42% | 0% | 33% | 0% | 0% |
| Not Limited English Proficient | 308 | 85% | 25% | 54% | 6% | 0% | 12% | 1% | 1% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 134 | 72% | 13% | 50% | 8% | 0% | 25% | 1% | 2% |
| Not Economically Disadvantaged | 179 | 93% | 34% | 55% | 4% | 0% | 4% | 1% | 2% |
| Not Migrant | 313 | 84% | 25% | 53% | 6% | 0% | 13% | 1% | 2% |
| South Country Central School District / Bellport Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 313 | 81% | 25% | 50% | 5% | 0% | 16% | 1% | 2% |
| Female | 158 | 82% | 27% | 51% | 4% | 0% | 16% | 1% | 1% |
| Male | 155 | 79% | 23% | 49% | 6% | 0% | 17% | 1% | 3% |
| Black | 71 | 61% | 11% | 39% | 10% | 0% | 34% | 4% | 1% |
| Hispanic | 73 | 71% | 19% | 45% | 7% | 0% | 25% | 0% | 4% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 159 | 93% | 33% | 57% | 3% | 0% | 5% | 1% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 270 | 83% | 29% | 54% | 0% | 0% | 13% | 1% | 2% |
| Students with Disabilities | 43 | 65% | 2% | 23% | 40% | 0% | 35% | 0% | 0% |
| Not Limited English Proficient | 308 | 82% | 25% | 51% | 6% | 0% | 16% | 1% | 1% |
| Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 134 | 66% | 13% | 46% | 7% | 0% | 30% | 1% | 2% |
| Not Economically Disadvantaged | 179 | 91% | 34% | 54% | 4% | 0% | 6% | 1% | 2% |
| Not Migrant | 313 | 81% | 25% | 50% | 5% | 0% | 16% | 1% | 2% |

South Country Central School District / Bellport Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|-----|-----|
| All Students | 317 | 85% | 25% | 57% | 3% | 1% | 7% | 2% | 6% |
| Female | 166 | 87% | 28% | 56% | 3% | 0% | 5% | 2% | 6% |
| Male | 151 | 82% | 21% | 58% | 3% | 1% | 9% | 1% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 74 | 74% | 14% | 55% | 5% | 0% | 12% | 1% | 12% |
| Hispanic | 80 | 76% | 9% | 68% | 0% | 0% | 10% | 4% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 158 | 94% | 37% | 53% | 4% | 1% | 3% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 286 | 87% | 27% | 60% | 0% | 0% | 6% | 1% | 5% |
| Students with Disabilities | 31 | 61% | 3% | 29% | 29% | 6% | 13% | 3% | 16% |
| Not Limited English Proficient | 310 | 86% | 25% | 57% | 3% | 1% | 7% | 1% | 5% |
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 0% | 29% | 43% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 120 | 74% | 15% | 53% | 6% | 1% | 14% | 3% | 8% |
| Not Economically Disadvantaged | 197 | 91% | 31% | 59% | 2% | 1% | 3% | 1% | 5% |
| Not Migrant | 317 | 85% | 25% | 57% | 3% | 1% | 7% | 2% | 6% |

South Country Central School District / Bellport Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|-----|-----|-----|
| All Students | 305 | 86% | 23% | 57% | 6% | 0% | 4% | 1% | 10% |
| Female | 141 | 89% | 24% | 59% | 6% | 1% | 2% | 0% | 9% |
| Male | 164 | 83% | 21% | 55% | 7% | 0% | 5% | 1% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 69 | 77% | 9% | 54% | 14% | 0% | 7% | 1% | 14% |
| Hispanic | 67 | 78% | 13% | 60% | 4% | 1% | 4% | 1% | 15% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 160 | 93% | 32% | 58% | 3% | 0% | 2% | 0% | 6% |
| General Education Students | 263 | 88% | 25% | 62% | 1% | 0% | 2% | 1% | 9% |
| Students with Disabilities | 42 | 71% | 7% | 24% | 40% | 2% | 12% | 0% | 14% |
| Not Limited English Proficient | 295 | 87% | 23% | 58% | 6% | 0% | 4% | 0% | 9% |
| Limited English Proficient | 10 | 40% | 0% | 20% | 20% | 10% | 0% | 10% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 126 | 79% | 10% | 59% | 10% | 1% | 6% | 1% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 179 | 91% | 32% | 55% | 3% | 0% | 2% | 1% | 7% |
| Not Migrant | 305 | 86% | 23% | 57% | 6% | 0% | 4% | 1% | 10% |
| Brentwood Union Free School District / Brentwood High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 1245 | 78% | 20% | 55% | 3% | 0% | 15% | 0% | 7% |
| Female | 592 | 80% | 22% | 56% | 3% | 0% | 15% | 0% | 5% |
| Male | 653 | 76% | 19% | 54% | 4% | 0% | 15% | 0% | 8% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 181 | 90% | 21% | 64% | 4% | 1% | 6% | 0% | 4% |
| Hispanic | 915 | 74% | 18% | 54% | 3% | 0% | 18% | 0% | 8% |
| Asian/Pacific Islander | 27 | # | # | # | # | # | # | # | # |
| White | 120 | 88% | 33% | 51% | 4% | 1% | 10% | 0% | 2% |
| General Education Students | 1099 | 79% | 23% | 55% | 0% | 0% | 14% | 0% | 7% |
| Students with Disabilities | 146 | 75% | 1% | 49% | 25% | 2% | 19% | 0% | 4% |
| Not Limited English Proficient | 1068 | 86% | 24% | 59% | 3% | 0% | 10% | 0% | 4% |
| Limited English Proficient | 177 | 32% | 2% | 27% | 3% | 1% | 45% | 0% | 21% |
| Formerly Limited English Proficient | 43 | 79% | 9% | 65% | 5% | 0% | 16% | 0% | 5% |
| Economically Disadvantaged | 882 | 80% | 20% | 57% | 3% | 0% | 15% | 0% | 5% |
| Not Economically Disadvantaged | 363 | 73% | 21% | 49% | 3% | 0% | 15% | 0% | 11% |
| Not Migrant | 1245 | 78% | 20% | 55% | 3% | 0% | 15% | 0% | 7% |

Brentwood Union Free School District / Brentwood High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|------|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 1245 | 74% | 20% | 51% | 3% | 0% | 19% | 0% | 7% |
| Female | 592 | 78% | 22% | 53% | 2% | 0% | 17% | 0% | 5% |
| Male | 653 | 71% | 19% | 49% | 3% | 0% | 20% | 0% | 8% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 181 | 85% | 21% | 61% | 3% | 1% | 9% | 0% | 4% |
| Hispanic | 915 | 70% | 18% | 50% | 3% | 0% | 21% | 0% | 8% |
| Asian/Pacific Islander | 27 | # | # | # | # | # | # | # | # |
| White | 120 | 83% | 33% | 47% | 4% | 1% | 14% | 0% | 2% |
| General Education Students | 1099 | 75% | 23% | 52% | 0% | 0% | 18% | 0% | 7% |
| Students with Disabilities | 146 | 71% | 1% | 47% | 23% | 3% | 23% | 0% | 4% |
| Not Limited English Proficient | 1068 | 82% | 24% | 56% | 3% | 0% | 14% | 0% | 4% |
| Limited English Proficient | 177 | 28% | 2% | 23% | 3% | 1% | 48% | 0% | 22% |
| Formerly Limited English Proficient | 43 | 67% | 9% | 53% | 5% | 0% | 28% | 0% | 5% |
| Economically Disadvantaged | 882 | 76% | 20% | 53% | 3% | 0% | 19% | 0% | 5% |
| Not Economically Disadvantaged | 363 | 70% | 21% | 46% | 2% | 0% | 18% | 0% | 11% |
| Not Migrant | 1245 | 74% | 20% | 51% | 3% | 0% | 19% | 0% | 7% |

Brentwood Union Free School District / Brentwood High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|------|-----|-----|-----|----|----|----|----|-----|
| All Students | 1287 | 81% | 21% | 57% | 3% | 1% | 8% | 0% | 10% |
| Female | 613 | 84% | 23% | 59% | 2% | 0% | 7% | 0% | 9% |
| Male | 674 | 78% | 19% | 55% | 4% | 1% | 9% | 0% | 11% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 206 | 85% | 14% | 67% | 5% | 0% | 6% | 0% | 8% |
| Hispanic | 931 | 78% | 19% | 56% | 3% | 1% | 9% | 0% | 11% |
| Asian/Pacific Islander | 31 | # | # | # | # | # | # | # | # |
| White | 115 | 89% | 36% | 50% | 3% | 1% | 3% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1147 | 81% | 23% | 58% | 0% | 0% | 8% | 0% | 10% |
| Students with Disabilities | 140 | 76% | 3% | 45% | 28% | 5% | 8% | 0% | 11% |
| Not Limited English Proficient | 1129 | 86% | 23% | 59% | 4% | 1% | 6% | 0% | 7% |
| Limited English Proficient | 158 | 40% | 1% | 36% | 3% | 0% | 23% | 0% | 32% |
| Formerly Limited English Proficient | 57 | 82% | 7% | 68% | 7% | 0% | 9% | 0% | 9% |
| Economically Disadvantaged | 743 | 82% | 21% | 56% | 4% | 1% | 7% | 0% | 11% |
| Not Economically Disadvantaged | 544 | 79% | 20% | 57% | 3% | 1% | 10% | 0% | 9% |
| Not Migrant | 1287 | 81% | 21% | 57% | 3% | 1% | 8% | 0% | 10% |

Brentwood Union Free School District / Brentwood High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|------|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 1215 | 81% | 20% | 58% | 3% | 1% | 6% | 0% | 12% |
| Female | 585 | 85% | 24% | 59% | 2% | 1% | 5% | 0% | 9% |
| Male | 630 | 77% | 17% | 56% | 5% | 1% | 6% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 233 | 87% | 18% | 66% | 4% | 2% | 3% | 0% | 8% |
| Hispanic | 836 | 78% | 18% | 56% | 3% | 0% | 7% | 0% | 14% |
| Asian/Pacific Islander | 23 | # | # | # | # | # | # | # | # |
| White | 122 | 90% | 32% | 54% | 4% | 1% | 3% | 0% | 6% |
| General Education Students | 1083 | 81% | 22% | 58% | 1% | 0% | 6% | 0% | 12% |
| Students with Disabilities | 132 | 78% | 1% | 55% | 23% | 7% | 2% | 0% | 14% |
| Not Limited English Proficient | 1074 | 85% | 23% | 60% | 3% | 1% | 5% | 0% | 9% |
| Limited English Proficient | 141 | 47% | 1% | 43% | 4% | 1% | 11% | 0% | 38% |
| Formerly Limited English Proficient | 34 | 94% | 3% | 85% | 6% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 562 | 85% | 20% | 61% | 4% | 1% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 653 | 77% | 20% | 54% | 3% | 1% | 7% | 0% | 15% |
| Not Migrant | 1215 | 81% | 20% | 58% | 3% | 1% | 6% | 0% | 12% |

Bridgehampton Union Free School District / Bridgehampton School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|-----|-----|-----|----|----|----|----|-----|
| All Students | 8 | 75% | 38% | 38% | 0% | 0% | 0% | 0% | 25% |
| Female | 4 | 75% | 75% | 0% | 0% | 0% | 0% | 0% | 25% |
| Male | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 7 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 75% | 38% | 38% | 0% | 0% | 0% | 0% | 25% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 75% | 38% | 38% | 0% | 0% | 0% | 0% | 25% |
| Bridgehampton Union Free School District / Bridgehampton School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 8 | 75% | 38% | 38% | 0% | 0% | 0% | 0% | 25% |
| Female | 4 | 75% | 75% | 0% | 0% | 0% | 0% | 0% | 25% |
| Male | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 7 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 75% | 38% | 38% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 75% | 38% | 38% | 0% | 0% | 0% | 0% | 25% |
| Bridgehampton Union Free School District / Bridgehampton School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 14 | 86% | 29% | 57% | 0% | 0% | 14% | 0% | 0% |
| Female | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| Male | 9 | 89% | 22% | 67% | 0% | 0% | 11% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 38% | 50% | 0% | 0% | 13% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 86% | 29% | 57% | 0% | 0% | 14% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 9 | 78% | 22% | 56% | 0% | 0% | 22% | 0% | 0% |
| Not Migrant | 14 | 86% | 29% | 57% | 0% | 0% | 14% | 0% | 0% |
| Bridgehampton Union Free School District / Bridgehampton School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 23 | 70% | 22% | 43% | 4% | 0% | 22% | 0% | 9% |
| Female | 9 | 78% | 33% | 44% | 0% | 0% | 11% | 0% | 11% |
| Male | 14 | 64% | 14% | 43% | 7% | 0% | 29% | 0% | 7% |
| Black | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 12 | 75% | 33% | 42% | 0% | 0% | 25% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 20 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 18 | 67% | 28% | 39% | 0% | 0% | 28% | 0% | 6% |
| Not Migrant | 23 | 70% | 22% | 43% | 4% | 0% | 22% | 0% | 9% |

Center Moriches Union Free School District / Center Moriches High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 148 | 94% | 45% | 47% | 2% | 1% | 2% | 0% | 3% |
| Female | 63 | 95% | 52% | 40% | 3% | 2% | 0% | 0% | 3% |
| Male | 85 | 93% | 40% | 52% | 1% | 0% | 4% | 0% | 4% |
| American Indian/Alaska Native | 9 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 80% | 27% | 53% | 0% | 0% | 7% | 0% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 120 | 95% | 52% | 43% | 1% | 1% | 2% | 0% | 3% |
| General Education Students | 129 | 96% | 50% | 46% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 19 | 79% | 11% | 53% | 16% | 5% | 5% | 0% | 11% |
| Not Limited English Proficient | 147 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 27 | 85% | 15% | 67% | 4% | 0% | 4% | 0% | 11% |
| Not Economically Disadvantaged | 121 | 96% | 52% | 42% | 2% | 1% | 2% | 0% | 2% |
| Not Migrant | 148 | 94% | 45% | 47% | 2% | 1% | 2% | 0% | 3% |

Center Moriches Union Free School District / Center Moriches High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 148 | 94% | 45% | 47% | 2% | 1% | 2% | 0% | 3% |
| Female | 63 | 95% | 52% | 40% | 3% | 2% | 0% | 0% | 3% |
| Male | 85 | 93% | 40% | 52% | 1% | 0% | 4% | 0% | 4% |
| American Indian/Alaska Native | 9 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 80% | 27% | 53% | 0% | 0% | 7% | 0% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 120 | 95% | 52% | 43% | 1% | 1% | 2% | 0% | 3% |
| General Education Students | 129 | 96% | 50% | 46% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 19 | 79% | 11% | 53% | 16% | 5% | 5% | 0% | 11% |
| Not Limited English Proficient | 147 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 27 | 85% | 15% | 67% | 4% | 0% | 4% | 0% | 11% |
| Not Economically Disadvantaged | 121 | 96% | 52% | 42% | 2% | 1% | 2% | 0% | 2% |
| Not Migrant | 148 | 94% | 45% | 47% | 2% | 1% | 2% | 0% | 3% |

Center Moriches Union Free School District / Center Moriches High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 123 | 94% | 46% | 46% | 3% | 1% | 1% | 0% | 4% |
| Female | 55 | 96% | 51% | 44% | 2% | 0% | 2% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 68 | 93% | 41% | 47% | 4% | 1% | 0% | 0% | 6% |
| American Indian/Alaska Native | 5 | # | # | # | # | # | # | # | # |
| Black | 11 | 82% | 36% | 27% | 18% | 0% | 0% | 0% | 18% |
| Hispanic | 8 | 88% | 0% | 75% | 13% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 95 | 96% | 47% | 48% | 0% | 1% | 1% | 0% | 2% |
| General Education Students | 110 | 95% | 50% | 45% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 13 | 92% | 8% | 54% | 31% | 8% | 0% | 0% | 0% |
| Not Limited English Proficient | 121 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 24 | 96% | 25% | 67% | 4% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 99 | 94% | 51% | 40% | 3% | 1% | 1% | 0% | 4% |
| Not Migrant | 123 | 94% | 46% | 46% | 3% | 1% | 1% | 0% | 4% |

Center Moriches Union Free School District / Center Moriches High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 136 | 92% | 41% | 49% | 1% | 0% | 1% | 0% | 7% |
| Female | 59 | 97% | 49% | 47% | 0% | 0% | 0% | 0% | 3% |
| Male | 77 | 88% | 35% | 51% | 3% | 0% | 1% | 0% | 10% |
| American Indian/Alaska Native | 10 | 80% | 10% | 70% | 0% | 0% | 0% | 0% | 20% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 38% | 50% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 110 | 95% | 46% | 46% | 2% | 0% | 1% | 0% | 5% |
| General Education Students | 124 | 92% | 45% | 47% | 0% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 12 | 92% | 0% | 75% | 17% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 134 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 88% | 16% | 64% | 8% | 0% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 111 | 93% | 47% | 46% | 0% | 0% | 1% | 0% | 6% |
| Not Migrant | 136 | 92% | 41% | 49% | 1% | 0% | 1% | 0% | 7% |

Middle Country Central School District / Centereach High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 424 | 90% | 47% | 41% | 2% | 1% | 7% | 0% | 3% |
| Female | 206 | 93% | 50% | 39% | 3% | 1% | 5% | 0% | 1% |
| Male | 218 | 87% | 43% | 42% | 2% | 1% | 8% | 0% | 4% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 79% | 31% | 48% | 0% | 2% | 15% | 0% | 4% |
| Asian/Pacific Islander | 36 | 94% | 47% | 44% | 3% | 0% | 3% | 0% | 3% |
| White | 319 | 92% | 51% | 39% | 3% | 1% | 4% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 375 | 95% | 53% | 42% | 1% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 49 | 47% | 0% | 31% | 16% | 10% | 37% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 418 | 91% | 47% | 41% | 2% | 1% | 5% | 0% | 3% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 90 | 84% | 30% | 49% | 6% | 2% | 9% | 0% | 4% |
| Not Economically Disadvantaged | 334 | 91% | 51% | 38% | 1% | 1% | 6% | 0% | 2% |
| Not Migrant | 424 | 90% | 47% | 41% | 2% | 1% | 7% | 0% | 3% |

Middle Country Central School District / Centereach High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|------|----|----|
| All Students | 424 | 90% | 47% | 41% | 2% | 1% | 7% | 0% | 3% |
| Female | 206 | 93% | 50% | 39% | 3% | 1% | 5% | 0% | 1% |
| Male | 218 | 87% | 43% | 42% | 2% | 1% | 8% | 0% | 4% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 79% | 31% | 48% | 0% | 2% | 15% | 0% | 4% |
| Asian/Pacific Islander | 36 | 94% | 47% | 44% | 3% | 0% | 3% | 0% | 3% |
| White | 319 | 92% | 51% | 39% | 3% | 1% | 4% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 375 | 95% | 53% | 42% | 1% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 49 | 47% | 0% | 31% | 16% | 10% | 37% | 0% | 6% |
| Not Limited English Proficient | 418 | 91% | 47% | 41% | 2% | 1% | 5% | 0% | 3% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 90 | 84% | 30% | 49% | 6% | 2% | 9% | 0% | 4% |
| Not Economically Disadvantaged | 334 | 91% | 51% | 38% | 1% | 1% | 6% | 0% | 2% |
| Not Migrant | 424 | 90% | 47% | 41% | 2% | 1% | 7% | 0% | 3% |

Middle Country Central School District / Centereach High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 403 | 90% | 45% | 42% | 3% | 1% | 4% | 0% | 5% |
| Female | 203 | 92% | 50% | 40% | 2% | 1% | 3% | 0% | 4% |
| Male | 200 | 88% | 41% | 44% | 4% | 1% | 5% | 0% | 6% |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 50 | 84% | 34% | 44% | 6% | 0% | 6% | 0% | 10% |
| Asian/Pacific Islander | 32 | 81% | 53% | 28% | 0% | 3% | 9% | 0% | 6% |
| White | 309 | 92% | 47% | 43% | 3% | 1% | 3% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 358 | 93% | 50% | 43% | 0% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 45 | 62% | 7% | 33% | 22% | 9% | 20% | 0% | 9% |
| Not Limited English Proficient | 395 | 91% | 46% | 42% | 3% | 1% | 4% | 0% | 5% |
| Limited English Proficient | 8 | 38% | 0% | 38% | 0% | 0% | 25% | 0% | 38% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 89 | 90% | 28% | 60% | 2% | 3% | 4% | 0% | 2% |
| Not Economically Disadvantaged | 314 | 90% | 50% | 37% | 3% | 0% | 4% | 0% | 6% |
| Not Migrant | 403 | 90% | 45% | 42% | 3% | 1% | 4% | 0% | 5% |

Middle Country Central School District / Centereach High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 420 | 91% | 36% | 49% | 6% | 1% | 2% | 0% | 6% |
| Female | 194 | 93% | 36% | 54% | 4% | 1% | 2% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 226 | 89% | 36% | 45% | 8% | 2% | 2% | 0% | 8% |
| Black | 13 | 92% | 15% | 77% | 0% | 0% | 0% | 0% | 8% |
| Hispanic | 46 | 80% | 24% | 43% | 13% | 0% | 2% | 0% | 17% |
| Asian/Pacific Islander | 20 | 85% | 60% | 25% | 0% | 0% | 0% | 0% | 15% |
| White | 341 | 93% | 37% | 50% | 6% | 1% | 2% | 0% | 4% |
| General Education Students | 363 | 94% | 41% | 53% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 57 | 68% | 0% | 23% | 46% | 9% | 9% | 0% | 14% |
| Not Limited English Proficient | 411 | 92% | 36% | 50% | 7% | 1% | 1% | 0% | 5% |
| Limited English Proficient | 9 | 22% | 11% | 11% | 0% | 0% | 11% | 0% | 67% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 87 | 89% | 25% | 56% | 7% | 1% | 3% | 0% | 7% |
| Not Economically Disadvantaged | 333 | 92% | 38% | 47% | 6% | 1% | 1% | 0% | 6% |
| Not Migrant | 420 | 91% | 36% | 49% | 6% | 1% | 2% | 0% | 6% |

Central Islip Union Free School District / Central Islip Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 410 | 69% | 7% | 57% | 4% | 0% | 19% | 0% | 12% |
| Female | 208 | 72% | 9% | 59% | 4% | 0% | 15% | 0% | 12% |
| Male | 202 | 65% | 6% | 55% | 3% | 0% | 22% | 0% | 12% |
| Black | 129 | 78% | 6% | 67% | 5% | 0% | 17% | 0% | 5% |
| Hispanic | 248 | 60% | 4% | 53% | 3% | 0% | 21% | 0% | 17% |
| Asian/Pacific Islander | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| White | 22 | 86% | 23% | 59% | 5% | 0% | 5% | 0% | 9% |
| General Education Students | 372 | 70% | 8% | 61% | 1% | 0% | 17% | 0% | 13% |
| Students with Disabilities | 38 | 58% | 0% | 24% | 34% | 3% | 37% | 0% | 3% |
| Not Limited English Proficient | 352 | 76% | 9% | 64% | 4% | 0% | 14% | 0% | 9% |
| Limited English Proficient | 58 | 21% | 0% | 17% | 3% | 0% | 47% | 0% | 29% |
| Formerly Limited English Proficient | 19 | 53% | 5% | 42% | 5% | 0% | 21% | 0% | 26% |
| Economically Disadvantaged | 237 | 68% | 8% | 55% | 5% | 0% | 21% | 0% | 10% |
| Not Economically Disadvantaged | 173 | 69% | 7% | 60% | 2% | 0% | 16% | 0% | 15% |
| Not Migrant | 410 | 69% | 7% | 57% | 4% | 0% | 19% | 0% | 12% |

Central Islip Union Free School District / Central Islip Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 410 | 64% | 7% | 53% | 3% | 0% | 23% | 0% | 12% |
| Female | 208 | 68% | 9% | 55% | 4% | 0% | 20% | 0% | 12% |
| Male | 202 | 60% | 6% | 51% | 3% | 0% | 27% | 0% | 12% |
| Black | 129 | 70% | 6% | 58% | 5% | 0% | 26% | 0% | 5% |
| Hispanic | 248 | 58% | 4% | 51% | 3% | 0% | 24% | 0% | 17% |
| Asian/Pacific Islander | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| White | 22 | 82% | 23% | 59% | 0% | 0% | 9% | 0% | 9% |
| General Education Students | 372 | 65% | 8% | 56% | 1% | 0% | 21% | 0% | 13% |
| Students with Disabilities | 38 | 53% | 0% | 24% | 29% | 3% | 42% | 0% | 3% |
| Not Limited English Proficient | 352 | 72% | 9% | 60% | 4% | 0% | 18% | 0% | 9% |
| Limited English Proficient | 58 | 14% | 0% | 12% | 2% | 0% | 53% | 0% | 29% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 19 | 53% | 5% | 42% | 5% | 0% | 21% | 0% | 26% |
| Economically Disadvantaged | 237 | 62% | 8% | 49% | 5% | 0% | 27% | 0% | 10% |
| Not Economically Disadvantaged | 173 | 67% | 7% | 58% | 2% | 0% | 17% | 0% | 15% |
| Not Migrant | 410 | 64% | 7% | 53% | 3% | 0% | 23% | 0% | 12% |
| Central Islip Union Free School District / Central Islip Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 429 | 74% | 10% | 59% | 5% | 0% | 8% | 0% | 17% |
| Female | 220 | 79% | 11% | 62% | 5% | 0% | 5% | 0% | 15% |
| Male | 209 | 69% | 9% | 55% | 6% | 0% | 10% | 0% | 20% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 119 | 80% | 9% | 59% | 12% | 0% | 7% | 0% | 13% |
| Hispanic | 261 | 70% | 10% | 57% | 3% | 0% | 8% | 0% | 20% |
| Asian/Pacific Islander | 13 | # | # | # | # | # | # | # | # |
| White | 35 | 77% | 9% | 63% | 6% | 0% | 6% | 0% | 17% |
| General Education Students | 395 | 74% | 11% | 63% | 1% | 0% | 7% | 0% | 18% |
| Students with Disabilities | 34 | 71% | 0% | 15% | 56% | 3% | 18% | 0% | 9% |
| Not Limited English Proficient | 359 | 82% | 12% | 65% | 6% | 0% | 5% | 0% | 12% |
| Limited English Proficient | 70 | 33% | 1% | 27% | 4% | 0% | 21% | 0% | 41% |
| Formerly Limited English Proficient | 12 | 67% | 17% | 50% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 238 | 79% | 11% | 61% | 6% | 0% | 8% | 0% | 13% |
| Not Economically Disadvantaged | 191 | 69% | 8% | 55% | 5% | 1% | 7% | 0% | 22% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 427 | # | # | # | # | # | # | # | # |
| Central Islip Union Free School District / Central Islip Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 449 | 79% | 11% | 64% | 4% | 1% | 3% | 0% | 17% |
| Female | 236 | 81% | 9% | 68% | 4% | 0% | 4% | 0% | 14% |
| Male | 213 | 77% | 14% | 59% | 3% | 1% | 3% | 0% | 19% |
| Black | 140 | 81% | 9% | 65% | 7% | 1% | 5% | 0% | 12% |
| Hispanic | 249 | 75% | 10% | 62% | 2% | 1% | 3% | 0% | 21% |
| Asian/Pacific Islander | 24 | 96% | 29% | 67% | 0% | 0% | 0% | 0% | 4% |
| White | 36 | 86% | 17% | 67% | 3% | 0% | 0% | 0% | 14% |
| General Education Students | 413 | 81% | 12% | 68% | 1% | 0% | 3% | 0% | 15% |
| Students with Disabilities | 36 | 53% | 0% | 17% | 36% | 8% | 8% | 0% | 31% |
| Not Limited English Proficient | 393 | 83% | 12% | 67% | 4% | 1% | 3% | 0% | 13% |
| Limited English Proficient | 56 | 46% | 5% | 39% | 2% | 0% | 9% | 0% | 45% |
| Formerly Limited English Proficient | 10 | 80% | 0% | 80% | 0% | 10% | 0% | 0% | 10% |
| Economically Disadvantaged | 182 | 75% | 12% | 59% | 4% | 1% | 5% | 0% | 19% |
| Not Economically Disadvantaged | 267 | 81% | 11% | 67% | 3% | 0% | 2% | 0% | 15% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 448 | # | # | # | # | # | # | # | # |
| Cold Spring Harbor Central School District / Cold Spring Harbor High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 172 | 99% | 78% | 21% | 1% | 0% | 1% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 90 | 100% | 80% | 19% | 1% | 0% | 0% | 0% | 0% |
| Male | 82 | 99% | 76% | 23% | 0% | 0% | 1% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 165 | 99% | 77% | 22% | 1% | 0% | 1% | 0% | 0% |
| General Education Students | 154 | 99% | 84% | 16% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 18 | 100% | 28% | 67% | 6% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 172 | 99% | 78% | 21% | 1% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 171 | # | # | # | # | # | # | # | # |
| Not Migrant | 172 | 99% | 78% | 21% | 1% | 0% | 1% | 0% | 0% |

Cold Spring Harbor Central School District / Cold Spring Harbor High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 172 | 99% | 78% | 21% | 1% | 0% | 1% | 0% | 0% |
| Female | 90 | 100% | 80% | 19% | 1% | 0% | 0% | 0% | 0% |
| Male | 82 | 99% | 76% | 23% | 0% | 0% | 1% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 165 | 99% | 77% | 22% | 1% | 0% | 1% | 0% | 0% |
| General Education Students | 154 | 99% | 84% | 16% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 18 | 100% | 28% | 67% | 6% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 172 | 99% | 78% | 21% | 1% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 171 | # | # | # | # | # | # | # | # |
| Not Migrant | 172 | 99% | 78% | 21% | 1% | 0% | 1% | 0% | 0% |

Cold Spring Harbor Central School District / Cold Spring Harbor High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 160 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Female | 85 | 100% | 84% | 16% | 0% | 0% | 0% | 0% | 0% |
| Male | 75 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 158 | # | # | # | # | # | # | # | # |
| General Education Students | 142 | 100% | 87% | 13% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 18 | 100% | 39% | 61% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 160 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 157 | # | # | # | # | # | # | # | # |
| Not Migrant | 160 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |

Cold Spring Harbor Central School District / Cold Spring Harbor High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 173 | 98% | 82% | 15% | 2% | 0% | 2% | 0% | 0% |
| Female | 85 | 99% | 84% | 14% | 1% | 0% | 1% | 0% | 0% |
| Male | 88 | 98% | 80% | 16% | 2% | 0% | 2% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 163 | 98% | 82% | 15% | 2% | 0% | 2% | 0% | 0% |
| General Education Students | 156 | 98% | 85% | 13% | 1% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 17 | 100% | 53% | 35% | 12% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 172 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 172 | # | # | # | # | # | # | # | # |
| Not Migrant | 173 | 98% | 82% | 15% | 2% | 0% | 2% | 0% | 0% |

Commack Union Free School District / Commack High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 610 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |
| Female | 321 | 99% | 81% | 16% | 2% | 0% | 1% | 0% | 0% |
| Male | 289 | 99% | 74% | 22% | 2% | 0% | 1% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 30 | 97% | 77% | 13% | 7% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 30 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| White | 538 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 533 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 77 | 92% | 27% | 48% | 17% | 0% | 6% | 0% | 1% |
| Not Limited English Proficient | 610 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 21 | 95% | 57% | 29% | 10% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 589 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 610 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |

Commack Union Free School District / Commack High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 610 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |
| Female | 321 | 99% | 81% | 16% | 2% | 0% | 1% | 0% | 0% |
| Male | 289 | 99% | 74% | 22% | 2% | 0% | 1% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 30 | 97% | 77% | 13% | 7% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 30 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| White | 538 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 533 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 77 | 92% | 27% | 48% | 17% | 0% | 6% | 0% | 1% |
| Not Limited English Proficient | 610 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 21 | 95% | 57% | 29% | 10% | 0% | 5% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 589 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 610 | 99% | 78% | 19% | 2% | 0% | 1% | 0% | 0% |
| Commack Union Free School District / Commack High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 648 | 98% | 80% | 18% | 1% | 0% | 0% | 0% | 1% |
| Female | 314 | 97% | 78% | 18% | 1% | 0% | 0% | 1% | 2% |
| Male | 334 | 99% | 81% | 17% | 0% | 0% | 0% | 0% | 1% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 90% | 70% | 20% | 0% | 0% | 0% | 0% | 10% |
| Asian/Pacific Islander | 41 | 98% | 93% | 5% | 0% | 0% | 0% | 0% | 2% |
| White | 558 | 99% | 80% | 18% | 1% | 0% | 0% | 1% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 572 | 99% | 86% | 13% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 76 | 95% | 33% | 55% | 7% | 1% | 0% | 1% | 3% |
| Not Limited English Proficient | 645 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 33 | 94% | 58% | 33% | 3% | 0% | 0% | 3% | 3% |
| Not Economically Disadvantaged | 615 | 98% | 81% | 17% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 648 | 98% | 80% | 18% | 1% | 0% | 0% | 0% | 1% |
| Commack Union Free School District / Commack High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 599 | 99% | 78% | 18% | 2% | 0% | 0% | 1% | 0% |
| Female | 274 | 99% | 78% | 20% | 1% | 0% | 0% | 1% | 0% |
| Male | 325 | 99% | 79% | 17% | 3% | 0% | 0% | 1% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 100% | 45% | 55% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 29 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 41 | 98% | 80% | 17% | 0% | 0% | 0% | 0% | 2% |
| White | 513 | 99% | 79% | 17% | 3% | 0% | 0% | 1% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 529 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 70 | 93% | 24% | 50% | 19% | 0% | 0% | 6% | 1% |
| Not Limited English Proficient | 598 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 97% | 62% | 31% | 3% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 570 | 99% | 79% | 18% | 2% | 0% | 0% | 1% | 0% |
| Not Migrant | 599 | 99% | 78% | 18% | 2% | 0% | 0% | 1% | 0% |
| Brookhaven-Comsewogue Union Free School District / Comsewogue High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 329 | 93% | 41% | 47% | 5% | 1% | 2% | 0% | 4% |
| Female | 167 | 91% | 44% | 43% | 4% | 0% | 3% | 0% | 6% |
| Male | 162 | 95% | 37% | 52% | 6% | 1% | 2% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 75% | 21% | 43% | 11% | 3% | 5% | 0% | 16% |
| Asian/Pacific Islander | 9 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 250 | 98% | 46% | 48% | 4% | 0% | 2% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 273 | 94% | 48% | 45% | 0% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 56 | 89% | 4% | 55% | 30% | 4% | 4% | 0% | 4% |
| Not Limited English Proficient | 314 | 96% | 43% | 49% | 4% | 0% | 2% | 0% | 2% |
| Limited English Proficient | 15 | 27% | 0% | 7% | 20% | 13% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 56 | 91% | 27% | 54% | 11% | 0% | 5% | 0% | 4% |
| Not Economically Disadvantaged | 273 | 93% | 44% | 46% | 4% | 1% | 2% | 0% | 4% |
| Not Migrant | 329 | 93% | 41% | 47% | 5% | 1% | 2% | 0% | 4% |

Brookhaven-Comsewogue Union Free School District / Comsewogue High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 329 | 93% | 41% | 47% | 5% | 1% | 3% | 0% | 4% |
| Female | 167 | 91% | 44% | 43% | 4% | 0% | 3% | 0% | 6% |
| Male | 162 | 94% | 37% | 51% | 6% | 1% | 2% | 0% | 2% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 61 | 74% | 21% | 41% | 11% | 3% | 7% | 0% | 16% |
| Asian/Pacific Islander | 9 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 250 | 98% | 46% | 48% | 4% | 0% | 2% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 273 | 93% | 48% | 45% | 0% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 56 | 89% | 4% | 55% | 30% | 4% | 4% | 0% | 4% |
| Not Limited English Proficient | 314 | 96% | 43% | 49% | 4% | 0% | 2% | 0% | 2% |
| Limited English Proficient | 15 | 27% | 0% | 7% | 20% | 13% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 56 | 91% | 27% | 54% | 11% | 0% | 5% | 0% | 4% |
| Not Economically Disadvantaged | 273 | 93% | 44% | 45% | 4% | 1% | 2% | 0% | 4% |
| Not Migrant | 329 | 93% | 41% | 47% | 5% | 1% | 3% | 0% | 4% |

Brookhaven-Comsewogue Union Free School District / Comsewogue High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 338 | 94% | 46% | 44% | 4% | 0% | 2% | 0% | 4% |
| Female | 180 | 94% | 48% | 42% | 5% | 1% | 2% | 0% | 3% |
| Male | 158 | 93% | 44% | 46% | 3% | 0% | 3% | 0% | 4% |
| Black | 9 | 78% | 33% | 44% | 0% | 0% | 0% | 0% | 22% |
| Hispanic | 45 | 80% | 22% | 56% | 2% | 0% | 7% | 0% | 13% |
| Asian/Pacific Islander | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| White | 274 | 96% | 49% | 42% | 5% | 0% | 2% | 0% | 1% |
| General Education Students | 294 | 94% | 51% | 43% | 0% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 44 | 91% | 9% | 52% | 30% | 2% | 0% | 0% | 7% |
| Not Limited English Proficient | 331 | 95% | 47% | 44% | 4% | 0% | 2% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 7 | 29% | 0% | 29% | 0% | 0% | 43% | 0% | 29% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 86% | 26% | 49% | 11% | 2% | 9% | 0% | 4% |
| Not Economically Disadvantaged | 281 | 95% | 50% | 43% | 3% | 0% | 1% | 0% | 4% |
| Not Migrant | 338 | 94% | 46% | 44% | 4% | 0% | 2% | 0% | 4% |

Brookhaven-Comsewogue Union Free School District / Comsewogue High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 325 | 96% | 49% | 38% | 9% | 0% | 0% | 0% | 4% |
| Female | 155 | 97% | 55% | 37% | 5% | 0% | 1% | 0% | 3% |
| Male | 170 | 95% | 44% | 38% | 12% | 0% | 0% | 0% | 5% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 65 | 86% | 28% | 42% | 17% | 0% | 2% | 0% | 12% |
| Asian/Pacific Islander | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 244 | 98% | 55% | 37% | 6% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 259 | 96% | 61% | 35% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 66 | 95% | 5% | 48% | 42% | 0% | 0% | 0% | 5% |
| Not Limited English Proficient | 309 | 98% | 51% | 39% | 8% | 0% | 0% | 0% | 2% |
| Limited English Proficient | 16 | 56% | 6% | 25% | 25% | 0% | 6% | 0% | 38% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 63 | 94% | 35% | 44% | 14% | 0% | 2% | 0% | 3% |
| Not Economically Disadvantaged | 262 | 96% | 53% | 36% | 7% | 0% | 0% | 0% | 4% |
| Not Migrant | 325 | 96% | 49% | 38% | 9% | 0% | 0% | 0% | 4% |

Connetquot Central School District / Connetquot High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 498 | 95% | 67% | 24% | 4% | 0% | 3% | 0% | 2% |
| Female | 247 | 95% | 71% | 23% | 0% | 0% | 4% | 0% | 1% |
| Male | 251 | 95% | 63% | 25% | 7% | 0% | 3% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 34 | 79% | 50% | 26% | 3% | 0% | 18% | 0% | 3% |
| Asian/Pacific Islander | 27 | 93% | 74% | 19% | 0% | 0% | 4% | 0% | 4% |
| White | 427 | 96% | 68% | 24% | 4% | 0% | 2% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 435 | 97% | 76% | 22% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 63 | 78% | 5% | 43% | 30% | 3% | 11% | 0% | 8% |
| Not Limited English Proficient | 492 | 96% | 67% | 24% | 4% | 0% | 2% | 0% | 2% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 87 | 80% | 45% | 26% | 9% | 2% | 10% | 0% | 7% |
| Not Economically Disadvantaged | 411 | 98% | 71% | 24% | 3% | 0% | 2% | 0% | 0% |
| Not Migrant | 498 | 95% | 67% | 24% | 4% | 0% | 3% | 0% | 2% |

Connetquot Central School District / Connetquot High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 498 | 94% | 67% | 24% | 4% | 0% | 4% | 0% | 2% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 247 | 94% | 71% | 23% | 0% | 0% | 4% | 0% | 1% |
| Male | 251 | 94% | 63% | 25% | 7% | 0% | 3% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 34 | 79% | 50% | 26% | 3% | 0% | 18% | 0% | 3% |
| Asian/Pacific Islander | 27 | 93% | 74% | 19% | 0% | 0% | 4% | 0% | 4% |
| White | 427 | 96% | 68% | 24% | 4% | 0% | 3% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 435 | 97% | 76% | 21% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 63 | 76% | 5% | 41% | 30% | 3% | 13% | 0% | 8% |
| Not Limited English Proficient | 492 | 95% | 67% | 24% | 4% | 0% | 3% | 0% | 2% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 87 | 79% | 45% | 25% | 9% | 2% | 11% | 0% | 7% |
| Not Economically Disadvantaged | 411 | 98% | 71% | 24% | 3% | 0% | 2% | 0% | 0% |
| Not Migrant | 498 | 94% | 67% | 24% | 4% | 0% | 4% | 0% | 2% |

Connetquot Central School District / Connetquot High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 549 | 97% | 55% | 37% | 5% | 1% | 0% | 0% | 2% |
| Female | 241 | 98% | 59% | 34% | 5% | 0% | 0% | 0% | 2% |
| Male | 308 | 96% | 52% | 39% | 5% | 2% | 0% | 0% | 2% |
| Black | 11 | 73% | 45% | 27% | 0% | 18% | 0% | 0% | 9% |
| Hispanic | 49 | 96% | 47% | 43% | 6% | 2% | 0% | 0% | 2% |
| Asian/Pacific Islander | 19 | 89% | 53% | 37% | 0% | 0% | 0% | 0% | 11% |
| White | 470 | 98% | 56% | 36% | 5% | 1% | 0% | 0% | 1% |
| General Education Students | 470 | 98% | 64% | 34% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 79 | 87% | 5% | 51% | 32% | 8% | 1% | 0% | 4% |
| Not Limited English Proficient | 546 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 93 | 90% | 38% | 44% | 9% | 5% | 1% | 0% | 3% |
| Not Economically Disadvantaged | 456 | 98% | 59% | 35% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 549 | 97% | 55% | 37% | 5% | 1% | 0% | 0% | 2% |

Connetquot Central School District / Connetquot High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 534 | 96% | 53% | 38% | 5% | 1% | 0% | 0% | 3% |
| Female | 258 | 95% | 57% | 34% | 4% | 2% | 0% | 0% | 2% |
| Male | 276 | 96% | 49% | 42% | 5% | 0% | 0% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 41 | 88% | 41% | 44% | 2% | 0% | 2% | 0% | 10% |
| Asian/Pacific Islander | 26 | 96% | 50% | 42% | 4% | 0% | 0% | 0% | 4% |
| White | 457 | 96% | 54% | 37% | 5% | 1% | 0% | 0% | 2% |
| General Education Students | 453 | 97% | 60% | 36% | 0% | 0% | 0% | 0% | 3% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 81 | 89% | 10% | 47% | 32% | 6% | 0% | 0% | 5% |
| Not Limited English Proficient | 530 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 76 | 96% | 33% | 46% | 17% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 458 | 95% | 56% | 37% | 3% | 1% | 0% | 0% | 3% |
| Not Migrant | 534 | 96% | 53% | 38% | 5% | 1% | 0% | 0% | 3% |

Deer Park Union Free School District / Deer Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 349 | 93% | 46% | 44% | 2% | 0% | 6% | 0% | 1% |
| Female | 167 | 93% | 53% | 37% | 2% | 0% | 5% | 0% | 2% |
| Male | 182 | 93% | 40% | 51% | 2% | 0% | 6% | 0% | 1% |
| Black | 57 | 84% | 33% | 49% | 2% | 0% | 12% | 0% | 4% |
| Hispanic | 52 | 83% | 31% | 50% | 2% | 0% | 15% | 0% | 2% |
| Asian/Pacific Islander | 39 | 97% | 64% | 28% | 5% | 0% | 3% | 0% | 0% |
| White | 196 | 97% | 51% | 44% | 2% | 0% | 2% | 0% | 1% |
| Multiracial | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 306 | 95% | 52% | 43% | 0% | 0% | 4% | 0% | 1% |
| Students with Disabilities | 43 | 74% | 5% | 53% | 16% | 0% | 21% | 0% | 5% |
| Not Limited English Proficient | 341 | 94% | 47% | 45% | 2% | 0% | 5% | 0% | 1% |
| Limited English Proficient | 8 | 38% | 0% | 38% | 0% | 0% | 50% | 0% | 13% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 113 | 87% | 38% | 47% | 2% | 0% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 236 | 96% | 50% | 43% | 3% | 0% | 3% | 0% | 1% |
| Not Migrant | 349 | 93% | 46% | 44% | 2% | 0% | 6% | 0% | 1% |

Deer Park Union Free School District / Deer Park High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 349 | 91% | 46% | 43% | 2% | 0% | 7% | 0% | 1% |
| Female | 167 | 92% | 53% | 37% | 2% | 0% | 7% | 0% | 2% |
| Male | 182 | 91% | 40% | 49% | 2% | 0% | 8% | 0% | 1% |
| Black | 57 | 82% | 33% | 47% | 2% | 0% | 14% | 0% | 4% |
| Hispanic | 52 | 81% | 31% | 48% | 2% | 0% | 17% | 0% | 2% |
| Asian/Pacific Islander | 39 | 95% | 64% | 26% | 5% | 0% | 5% | 0% | 0% |
| White | 196 | 96% | 51% | 44% | 2% | 0% | 3% | 0% | 1% |
| Multiracial | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| General Education Students | 306 | 94% | 52% | 42% | 0% | 0% | 5% | 0% | 1% |
| Students with Disabilities | 43 | 72% | 5% | 51% | 16% | 0% | 23% | 0% | 5% |
| Not Limited English Proficient | 341 | 93% | 47% | 44% | 2% | 0% | 6% | 0% | 1% |
| Limited English Proficient | 8 | 25% | 0% | 25% | 0% | 0% | 63% | 0% | 13% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 113 | 85% | 38% | 45% | 2% | 0% | 12% | 0% | 3% |
| Not Economically Disadvantaged | 236 | 94% | 50% | 42% | 3% | 0% | 5% | 0% | 1% |
| Not Migrant | 349 | 91% | 46% | 43% | 2% | 0% | 7% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Deer Park Union Free School District / Deer Park High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 347 | 95% | 41% | 51% | 3% | 0% | 1% | 0% | 4% |
| Female | 169 | 95% | 41% | 50% | 4% | 0% | 0% | 0% | 5% |
| Male | 178 | 94% | 42% | 51% | 1% | 0% | 2% | 0% | 4% |
| Black | 71 | 93% | 30% | 62% | 1% | 0% | 3% | 0% | 4% |
| Hispanic | 60 | 90% | 33% | 53% | 3% | 0% | 0% | 0% | 10% |
| Asian/Pacific Islander | 25 | # | # | # | # | # | # | # | # |
| White | 188 | 96% | 46% | 47% | 3% | 0% | 1% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 318 | 97% | 45% | 51% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 29 | 72% | 0% | 45% | 28% | 0% | 7% | 0% | 21% |
| Not Limited English Proficient | 345 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 100 | 93% | 33% | 58% | 2% | 0% | 1% | 0% | 6% |
| Not Economically Disadvantaged | 247 | 96% | 45% | 48% | 3% | 0% | 1% | 0% | 4% |
| Not Migrant | 347 | 95% | 41% | 51% | 3% | 0% | 1% | 0% | 4% |
| Deer Park Union Free School District / Deer Park High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 346 | 97% | 36% | 59% | 2% | 0% | 1% | 0% | 2% |
| Female | 171 | 98% | 38% | 58% | 2% | 1% | 0% | 0% | 1% |
| Male | 175 | 96% | 33% | 61% | 2% | 0% | 1% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 64 | 92% | 28% | 61% | 3% | 2% | 0% | 0% | 6% |
| Hispanic | 48 | 100% | 25% | 73% | 2% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 32 | 100% | 66% | 31% | 3% | 0% | 0% | 0% | 0% |
| White | 197 | 97% | 36% | 60% | 2% | 0% | 1% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 308 | 99% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 38 | 79% | 3% | 55% | 21% | 3% | 3% | 0% | 16% |
| Not Limited English Proficient | 341 | 97% | 36% | 59% | 2% | 0% | 1% | 0% | 2% |
| Limited English Proficient | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 109 | 98% | 39% | 55% | 5% | 1% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 237 | 97% | 34% | 61% | 1% | 0% | 1% | 0% | 3% |
| Not Migrant | 346 | 97% | 36% | 59% | 2% | 0% | 1% | 0% | 2% |
| Port Jefferson Union Free School District / Earl L Vandermeulen High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 98 | 97% | 60% | 33% | 4% | 0% | 1% | 0% | 2% |
| Female | 43 | 100% | 56% | 37% | 7% | 0% | 0% | 0% | 0% |
| Male | 55 | 95% | 64% | 29% | 2% | 0% | 2% | 0% | 4% |
| Hispanic | 6 | 50% | 33% | 17% | 0% | 0% | 17% | 0% | 33% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 85 | 100% | 65% | 31% | 5% | 0% | 0% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 99% | 65% | 33% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 10 | 80% | 20% | 30% | 30% | 0% | 10% | 0% | 10% |
| Not Limited English Proficient | 96 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 94 | # | # | # | # | # | # | # | # |
| Not Migrant | 98 | 97% | 60% | 33% | 4% | 0% | 1% | 0% | 2% |

Port Jefferson Union Free School District / Earl L Vandermeulen High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|-----|
| All Students | 98 | 97% | 60% | 33% | 4% | 0% | 1% | 0% | 2% |
| Female | 43 | 100% | 56% | 37% | 7% | 0% | 0% | 0% | 0% |
| Male | 55 | 95% | 64% | 29% | 2% | 0% | 2% | 0% | 4% |
| Hispanic | 6 | 50% | 33% | 17% | 0% | 0% | 17% | 0% | 33% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 85 | 100% | 65% | 31% | 5% | 0% | 0% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 88 | 99% | 65% | 33% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 10 | 80% | 20% | 30% | 30% | 0% | 10% | 0% | 10% |
| Not Limited English Proficient | 96 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 94 | # | # | # | # | # | # | # | # |
| Not Migrant | 98 | 97% | 60% | 33% | 4% | 0% | 1% | 0% | 2% |

Port Jefferson Union Free School District / Earl L Vandermeulen High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|----|----|----|----|----|
| All Students | 90 | 99% | 66% | 33% | 0% | 0% | 0% | 0% | 1% |
| Female | 49 | 98% | 65% | 33% | 0% | 0% | 0% | 0% | 2% |
| Male | 41 | 100% | 66% | 34% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 8 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 76 | 99% | 66% | 33% | 0% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 99% | 70% | 28% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 90 | 99% | 66% | 33% | 0% | 0% | 0% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 87 | # | # | # | # | # | # | # | # |
| Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 89 | # | # | # | # | # | # | # | # | |
| Port Jefferson Union Free School District / Earl L Vandermeulen High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 99 | 99% | 61% | 37% | 1% | 0% | 0% | 0% | 1% | |
| Female | 49 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% | |
| Male | 50 | 98% | 52% | 44% | 2% | 0% | 0% | 0% | 2% | |
| Black | 2 | # | # | # | # | # | # | # | # | |
| Hispanic | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% | |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% | |
| White | 82 | 99% | 57% | 40% | 1% | 0% | 0% | 0% | 1% | |
| Multiracial | 4 | # | # | # | # | # | # | # | # | |
| General Education Students | 85 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% | |
| Students with Disabilities | 14 | 93% | 21% | 64% | 7% | 0% | 0% | 0% | 7% | |
| Not Limited English Proficient | 99 | 99% | 61% | 37% | 1% | 0% | 0% | 0% | 1% | |
| Economically Disadvantaged | 6 | 83% | 17% | 67% | 0% | 0% | 0% | 0% | 17% | |
| Not Economically Disadvantaged | 93 | 100% | 63% | 35% | 1% | 0% | 0% | 0% | 0% | |
| Not Migrant | 99 | 99% | 61% | 37% | 1% | 0% | 0% | 0% | 1% | |
| East Hampton Union Free School District / East Hampton High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 256 | 84% | 36% | 41% | 7% | 0% | 8% | 0% | 7% | |
| Female | 129 | 89% | 44% | 38% | 7% | 0% | 5% | 0% | 5% | |
| Male | 127 | 80% | 28% | 44% | 7% | 1% | 11% | 0% | 9% | |
| Black | 16 | 75% | 6% | 44% | 25% | 0% | 13% | 0% | 13% | |
| Hispanic | 100 | 71% | 20% | 47% | 4% | 1% | 17% | 0% | 11% | |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # | |
| White | 134 | 96% | 52% | 37% | 6% | 0% | 1% | 0% | 3% | |
| Multiracial | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 227 | 85% | 41% | 42% | 2% | 0% | 8% | 0% | 7% | |
| Students with Disabilities | 29 | 79% | 3% | 31% | 45% | 3% | 10% | 0% | 7% | |
| Not Limited English Proficient | 231 | 92% | 40% | 45% | 7% | 0% | 3% | 0% | 4% | |
| Limited English Proficient | 25 | 12% | 0% | 8% | 4% | 0% | 52% | 0% | 36% | |
| Formerly Limited English Proficient | 9 | 89% | 33% | 33% | 22% | 0% | 11% | 0% | 0% | |
| Economically Disadvantaged | 79 | 71% | 19% | 44% | 8% | 1% | 13% | 0% | 15% | |
| Not Economically Disadvantaged | 177 | 90% | 44% | 40% | 7% | 0% | 6% | 0% | 3% | |
| Not Migrant | 256 | 84% | 36% | 41% | 7% | 0% | 8% | 0% | 7% | |
| East Hampton Union Free School District / East Hampton High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 256 | 82% | 36% | 39% | 7% | 0% | 11% | 0% | 7% | |
| Female | 129 | 88% | 44% | 37% | 6% | 0% | 7% | 0% | 5% | |
| Male | 127 | 76% | 28% | 41% | 7% | 1% | 14% | 0% | 9% | |
| Black | 16 | 75% | 6% | 44% | 25% | 0% | 13% | 0% | 13% | |
| Hispanic | 100 | 67% | 20% | 43% | 4% | 1% | 21% | 0% | 11% | |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # | |
| White | 134 | 95% | 52% | 37% | 6% | 0% | 2% | 0% | 3% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| | | # | # | # | # | # | # | # | # |
| Multiracial | 2 | | | | | | | | |
| General Education Students | 227 | 83% | 41% | 41% | 2% | 0% | 10% | 0% | 7% |
| Students with Disabilities | 29 | 76% | 3% | 28% | 45% | 3% | 14% | 0% | 7% |
| Not Limited English Proficient | 231 | 90% | 40% | 43% | 7% | 0% | 6% | 0% | 4% |
| Limited English Proficient | 25 | 8% | 0% | 4% | 4% | 0% | 56% | 0% | 36% |
| Formerly Limited English Proficient | 9 | 89% | 33% | 33% | 22% | 0% | 11% | 0% | 0% |
| Economically Disadvantaged | 79 | 66% | 19% | 41% | 6% | 1% | 18% | 0% | 15% |
| Not Economically Disadvantaged | 177 | 89% | 44% | 38% | 7% | 0% | 7% | 0% | 3% |
| Not Migrant | 256 | 82% | 36% | 39% | 7% | 0% | 11% | 0% | 7% |

East Hampton Union Free School District / East Hampton High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 234 | 87% | 32% | 50% | 5% | 0% | 5% | 1% | 7% |
| Female | 120 | 93% | 37% | 52% | 5% | 0% | 3% | 0% | 3% |
| Male | 114 | 81% | 27% | 49% | 4% | 0% | 6% | 2% | 11% |
| Black | 12 | 75% | 17% | 50% | 8% | 0% | 8% | 0% | 17% |
| Hispanic | 91 | 84% | 23% | 57% | 3% | 0% | 5% | 0% | 11% |
| Asian/Pacific Islander | 6 | 83% | 50% | 33% | 0% | 0% | 17% | 0% | 0% |
| White | 125 | 91% | 39% | 46% | 6% | 0% | 3% | 2% | 4% |
| General Education Students | 212 | 89% | 35% | 52% | 2% | 0% | 3% | 1% | 7% |
| Students with Disabilities | 22 | 68% | 5% | 32% | 32% | 0% | 18% | 0% | 14% |
| Not Limited English Proficient | 216 | 91% | 34% | 52% | 5% | 0% | 3% | 1% | 5% |
| Limited English Proficient | 18 | 39% | 6% | 33% | 0% | 0% | 22% | 0% | 39% |
| Formerly Limited English Proficient | 9 | 89% | 22% | 56% | 11% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 45 | 82% | 20% | 58% | 4% | 0% | 9% | 0% | 9% |
| Not Economically Disadvantaged | 189 | 88% | 35% | 49% | 5% | 0% | 4% | 1% | 7% |
| Not Migrant | 234 | 87% | 32% | 50% | 5% | 0% | 5% | 1% | 7% |

East Hampton Union Free School District / East Hampton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 234 | 91% | 40% | 48% | 3% | 0% | 1% | 0% | 8% |
| Female | 125 | 94% | 50% | 42% | 2% | 0% | 1% | 0% | 6% |
| Male | 109 | 87% | 28% | 54% | 5% | 1% | 2% | 0% | 10% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 95 | 83% | 15% | 62% | 6% | 1% | 2% | 0% | 14% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 126 | 95% | 57% | 37% | 1% | 0% | 1% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 217 | 91% | 42% | 48% | 1% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 17 | 82% | 6% | 47% | 29% | 6% | 6% | 0% | 6% |
| Not Limited English Proficient | 218 | 92% | 43% | 47% | 2% | 0% | 1% | 0% | 6% |
| Limited English Proficient | 16 | 69% | 0% | 56% | 13% | 0% | 6% | 0% | 25% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 17% | 0% | 17% |
| Economically Disadvantaged | 41 | 93% | 22% | 68% | 2% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 193 | 90% | 44% | 44% | 3% | 1% | 2% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 234 | 91% | 40% | 48% | 3% | 0% | 1% | 0% | 8% | |
| East Islip Union Free School District / East Islip High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 384 | 95% | 56% | 35% | 4% | 1% | 1% | 0% | 4% | |
| Female | 179 | 97% | 63% | 31% | 3% | 0% | 0% | 0% | 3% | |
| Male | 205 | 92% | 50% | 38% | 5% | 1% | 1% | 0% | 5% | |
| Black | 5 | # | # | # | # | # | # | # | # | |
| Hispanic | 46 | 96% | 52% | 41% | 2% | 0% | 2% | 0% | 2% | |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # | |
| White | 325 | 94% | 56% | 34% | 4% | 1% | 0% | 0% | 4% | |
| Multiracial | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% | |
| General Education Students | 327 | 96% | 64% | 32% | 0% | 0% | 1% | 0% | 3% | |
| Students with Disabilities | 57 | 86% | 9% | 51% | 26% | 5% | 0% | 0% | 9% | |
| Not Limited English Proficient | 383 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% | |
| Economically Disadvantaged | 38 | 87% | 39% | 45% | 3% | 3% | 3% | 0% | 8% | |
| Not Economically Disadvantaged | 346 | 95% | 58% | 34% | 4% | 1% | 1% | 0% | 3% | |
| Not Migrant | 384 | 95% | 56% | 35% | 4% | 1% | 1% | 0% | 4% | |
| East Islip Union Free School District / East Islip High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 384 | 94% | 56% | 34% | 4% | 1% | 1% | 0% | 4% | |
| Female | 179 | 97% | 63% | 31% | 3% | 0% | 1% | 0% | 3% | |
| Male | 205 | 92% | 50% | 37% | 5% | 1% | 2% | 0% | 5% | |
| Black | 5 | # | # | # | # | # | # | # | # | |
| Hispanic | 46 | 93% | 52% | 39% | 2% | 0% | 4% | 0% | 2% | |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # | |
| White | 325 | 94% | 56% | 34% | 4% | 1% | 1% | 0% | 4% | |
| Multiracial | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% | |
| General Education Students | 327 | 96% | 64% | 31% | 0% | 0% | 1% | 0% | 3% | |
| Students with Disabilities | 57 | 84% | 9% | 49% | 26% | 5% | 2% | 0% | 9% | |
| Not Limited English Proficient | 383 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% | |
| Economically Disadvantaged | 38 | 84% | 39% | 42% | 3% | 3% | 5% | 0% | 8% | |
| Not Economically Disadvantaged | 346 | 95% | 58% | 33% | 4% | 1% | 1% | 0% | 3% | |
| Not Migrant | 384 | 94% | 56% | 34% | 4% | 1% | 1% | 0% | 4% | |
| East Islip Union Free School District / East Islip High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 398 | 95% | 57% | 35% | 3% | 1% | 2% | 0% | 3% | |
| Female | 194 | 98% | 59% | 37% | 2% | 0% | 0% | 0% | 2% | |
| Male | 204 | 92% | 54% | 33% | 4% | 1% | 3% | 0% | 3% | |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # | |
| Black | 4 | # | # | # | # | # | # | # | # | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 30 | 87% | 50% | 37% | 0% | 3% | 0% | 0% | 7% |
| Asian/Pacific Islander | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 355 | 95% | 57% | 34% | 3% | 0% | 2% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 364 | 96% | 61% | 35% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 34 | 76% | 9% | 35% | 32% | 6% | 12% | 0% | 6% |
| Not Limited English Proficient | 397 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 86% | 32% | 48% | 6% | 2% | 6% | 0% | 4% |
| Not Economically Disadvantaged | 348 | 96% | 60% | 33% | 3% | 0% | 1% | 0% | 3% |
| Not Migrant | 398 | 95% | 57% | 35% | 3% | 1% | 2% | 0% | 3% |

East Islip Union Free School District / East Islip High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 417 | 93% | 51% | 40% | 2% | 0% | 0% | 0% | 6% |
| Female | 206 | 96% | 51% | 43% | 2% | 0% | 0% | 0% | 3% |
| Male | 211 | 90% | 50% | 37% | 2% | 0% | 0% | 0% | 9% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 39 | 95% | 44% | 49% | 3% | 0% | 3% | 0% | 3% |
| Asian/Pacific Islander | 10 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 359 | 92% | 51% | 40% | 2% | 0% | 0% | 0% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 378 | 94% | 54% | 40% | 0% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 39 | 82% | 15% | 44% | 23% | 3% | 5% | 0% | 10% |
| Not Limited English Proficient | 416 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 35 | 91% | 37% | 49% | 6% | 0% | 3% | 0% | 6% |
| Not Economically Disadvantaged | 382 | 93% | 52% | 39% | 2% | 0% | 0% | 0% | 6% |
| Not Migrant | 417 | 93% | 51% | 40% | 2% | 0% | 0% | 0% | 6% |

Eastport-South Manor Csd / Eastport-South Manor Junior Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 306 | 95% | 49% | 41% | 5% | 0% | 2% | 0% | 3% |
| Female | 141 | 97% | 55% | 41% | 1% | 0% | 1% | 0% | 1% |
| Male | 165 | 93% | 44% | 40% | 8% | 0% | 3% | 0% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 82% | 18% | 64% | 0% | 0% | 9% | 0% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 288 | 95% | 50% | 40% | 5% | 0% | 2% | 0% | 2% |
| General Education Students | 274 | 96% | 55% | 41% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 32 | 81% | 0% | 41% | 41% | 0% | 6% | 0% | 13% |
| Not Limited English Proficient | 305 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 97% | 32% | 53% | 12% | 0% | 0% | 0% | 3% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 272 | 94% | 51% | 39% | 4% | 0% | 3% | 0% | 3% |
| Not Migrant | 306 | 95% | 49% | 41% | 5% | 0% | 2% | 0% | 3% |
| Eastport-South Manor Csd / Eastport-South Manor Junior Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 306 | 94% | 49% | 40% | 5% | 0% | 3% | 0% | 3% |
| Female | 141 | 96% | 55% | 40% | 1% | 0% | 2% | 0% | 1% |
| Male | 165 | 93% | 44% | 40% | 8% | 0% | 3% | 0% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 82% | 18% | 64% | 0% | 0% | 9% | 0% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 288 | 95% | 50% | 40% | 5% | 0% | 2% | 0% | 2% |
| General Education Students | 274 | 96% | 55% | 40% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 32 | 81% | 0% | 41% | 41% | 0% | 6% | 0% | 13% |
| Not Limited English Proficient | 305 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 94% | 32% | 50% | 12% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 272 | 94% | 51% | 39% | 4% | 0% | 3% | 0% | 3% |
| Not Migrant | 306 | 94% | 49% | 40% | 5% | 0% | 3% | 0% | 3% |
| Eastport-South Manor Csd / Eastport-South Manor Junior Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 304 | 96% | 45% | 46% | 6% | 0% | 1% | 0% | 2% |
| Female | 149 | 95% | 54% | 36% | 5% | 0% | 1% | 1% | 3% |
| Male | 155 | 97% | 37% | 55% | 6% | 1% | 0% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 284 | 96% | 44% | 46% | 6% | 0% | 1% | 0% | 2% |
| General Education Students | 277 | 97% | 49% | 47% | 2% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 27 | 85% | 4% | 37% | 44% | 4% | 4% | 4% | 4% |
| Not Limited English Proficient | 303 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 37 | 92% | 16% | 62% | 14% | 0% | 3% | 3% | 3% |
| Not Economically Disadvantaged | 267 | 97% | 49% | 43% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 304 | 96% | 45% | 46% | 6% | 0% | 1% | 0% | 2% |
| Eastport-South Manor Csd / Eastport-South Manor Junior Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 293 | 97% | 46% | 44% | 6% | 0% | 0% | 0% | 2% |
| Female | 144 | 97% | 51% | 42% | 3% | 0% | 0% | 0% | 3% |
| Male | 149 | 97% | 42% | 46% | 9% | 1% | 1% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 83% | 17% | 50% | 17% | 8% | 0% | 0% | 8% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 271 | 98% | 48% | 45% | 6% | 0% | 0% | 0% | 2% |
| General Education Students | 262 | 98% | 52% | 45% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 31 | 87% | 0% | 32% | 55% | 3% | 3% | 0% | 6% |
| Not Limited English Proficient | 292 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 95% | 29% | 53% | 13% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 255 | 97% | 49% | 43% | 5% | 0% | 0% | 0% | 2% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 292 | # | # | # | # | # | # | # | # |

Amityville Union Free School District / Edmund W Miles Middle School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Amityville Union Free School District / Edmund W Miles Middle School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Amityville Union Free School District / Edmund W Miles Middle School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Elwood Union Free School District / Elwood/John Glenn High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 209 | 94% | 59% | 29% | 6% | 2% | 2% | 0% | 1% |
| Female | 103 | 96% | 65% | 26% | 5% | 1% | 3% | 0% | 0% |
| Male | 106 | 92% | 54% | 32% | 7% | 3% | 1% | 0% | 3% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 74% | 26% | 30% | 19% | 4% | 7% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 17 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| White | 147 | 98% | 67% | 27% | 4% | 1% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 182 | 97% | 68% | 29% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 27 | 78% | 0% | 33% | 44% | 15% | 7% | 0% | 0% |
| Not Limited English Proficient | 204 | 95% | 61% | 29% | 5% | 1% | 2% | 0% | 1% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Economically Disadvantaged | 44 | 89% | 32% | 50% | 7% | 5% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 165 | 96% | 67% | 24% | 5% | 1% | 2% | 0% | 1% |
| Not Migrant | 209 | 94% | 59% | 29% | 6% | 2% | 2% | 0% | 1% |

Elwood Union Free School District / Elwood/John Glenn High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 209 | 94% | 59% | 29% | 6% | 2% | 2% | 0% | 1% |
| Female | 103 | 95% | 65% | 25% | 5% | 1% | 4% | 0% | 0% |
| Male | 106 | 92% | 54% | 32% | 7% | 3% | 1% | 0% | 3% |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 70% | 26% | 26% | 19% | 4% | 11% | 0% | 11% |
| Asian/Pacific Islander | 17 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| White | 147 | 98% | 67% | 27% | 4% | 1% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 182 | 96% | 68% | 28% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 27 | 78% | 0% | 33% | 44% | 15% | 7% | 0% | 0% |
| Not Limited English Proficient | 204 | 95% | 61% | 28% | 5% | 1% | 2% | 0% | 1% |
| Limited English Proficient | 5 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Economically Disadvantaged | 44 | 86% | 32% | 48% | 7% | 5% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 165 | 96% | 67% | 24% | 5% | 1% | 2% | 0% | 1% |
| Not Migrant | 209 | 94% | 59% | 29% | 6% | 2% | 2% | 0% | 1% |

Elwood Union Free School District / Elwood/John Glenn High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|-----|
| All Students | 213 | 97% | 63% | 32% | 2% | 0% | 0% | 1% | 1% |
| Female | 114 | 100% | 73% | 27% | 0% | 0% | 0% | 0% | 0% |
| Male | 99 | 94% | 53% | 37% | 4% | 1% | 0% | 2% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 85% | 48% | 33% | 4% | 0% | 0% | 4% | 11% |
| Asian/Pacific Islander | 17 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| White | 152 | 99% | 68% | 29% | 2% | 1% | 0% | 1% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 195 | 97% | 69% | 29% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 18 | 94% | 6% | 67% | 22% | 6% | 0% | 0% | 0% |
| Not Limited English Proficient | 210 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 18 | 89% | 28% | 56% | 6% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 195 | 98% | 67% | 30% | 2% | 1% | 0% | 1% | 1% |
| Not Migrant | 213 | 97% | 63% | 32% | 2% | 0% | 0% | 1% | 1% |
| Elwood Union Free School District / Elwood/John Glenn High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 212 | 98% | 63% | 33% | 2% | 0% | 1% | 0% | 1% |
| Female | 98 | 98% | 71% | 23% | 3% | 0% | 1% | 0% | 1% |
| Male | 114 | 98% | 56% | 41% | 1% | 0% | 1% | 0% | 1% |
| Black | 22 | 91% | 32% | 50% | 9% | 0% | 0% | 0% | 9% |
| Hispanic | 21 | 90% | 43% | 38% | 10% | 0% | 10% | 0% | 0% |
| Asian/Pacific Islander | 13 | # | # | # | # | # | # | # | # |
| White | 154 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 193 | 98% | 68% | 30% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 19 | 100% | 16% | 63% | 21% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 211 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 28 | 89% | 36% | 46% | 7% | 0% | 7% | 0% | 4% |
| Not Economically Disadvantaged | 184 | 99% | 67% | 31% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 212 | 98% | 63% | 33% | 2% | 0% | 1% | 0% | 1% |

Fishers Island Union Free School District / Fishers Island School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|------|-----|-----|-----|----|-----|----|----|
| All Students | 7 | 86% | 14% | 57% | 14% | 0% | 14% | 0% | 0% |
| Female | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Male | 4 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 86% | 14% | 57% | 14% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 7 | 86% | 14% | 57% | 14% | 0% | 14% | 0% | 0% |
| Not Migrant | 7 | 86% | 14% | 57% | 14% | 0% | 14% | 0% | 0% |

Fishers Island Union Free School District / Fishers Island School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|------|-----|-----|-----|----|-----|----|----|
| All Students | 7 | 86% | 14% | 57% | 14% | 0% | 14% | 0% | 0% |
| Female | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Male | 4 | 75% | 0% | 50% | 25% | 0% | 25% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 86% | 14% | 57% | 14% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 7 | 86% | 14% | 57% | 14% | 0% | 14% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 7 | 86% | 14% | 57% | 14% | 0% | 14% | 0% | 0% |
| Fishers Island Union Free School District / Fishers Island School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 9 | 67% | 44% | 22% | 0% | 0% | 22% | 0% | 11% |
| Female | 3 | 67% | 67% | 0% | 0% | 0% | 33% | 0% | 0% |
| Male | 6 | 67% | 33% | 33% | 0% | 0% | 17% | 0% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | 67% | 44% | 22% | 0% | 0% | 22% | 0% | 11% |
| Not Limited English Proficient | 9 | 67% | 44% | 22% | 0% | 0% | 22% | 0% | 11% |
| Not Economically Disadvantaged | 9 | 67% | 44% | 22% | 0% | 0% | 22% | 0% | 11% |
| Not Migrant | 9 | 67% | 44% | 22% | 0% | 0% | 22% | 0% | 11% |
| Fishers Island Union Free School District / Fishers Island School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 11 | 82% | 45% | 36% | 0% | 0% | 18% | 0% | 0% |
| Female | 8 | 88% | 50% | 38% | 0% | 0% | 13% | 0% | 0% |
| Male | 3 | 67% | 33% | 33% | 0% | 0% | 33% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 9 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 11 | 82% | 45% | 36% | 0% | 0% | 18% | 0% | 0% |
| Not Economically Disadvantaged | 11 | 82% | 45% | 36% | 0% | 0% | 18% | 0% | 0% |
| Not Migrant | 11 | 82% | 45% | 36% | 0% | 0% | 18% | 0% | 0% |
| Brentwood Union Free School District / Freshman Center: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 7 | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 71% |
| Female | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Male | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 50% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 71% |
| Brentwood Union Free School District / Freshman Center: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 7 | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 71% |
| Female | 5 | 0% | 0% | 0% | 0% | 0% | 20% | 0% | 80% |
| Male | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 50% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 5 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 7 | 0% | 0% | 0% | 0% | 0% | 14% | 0% | 71% |
| Brentwood Union Free School District / Freshman Center: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 6 | 0% | 0% | 0% | 0% | 0% | 17% | 0% | 83% |
| Female | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 4 | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 75% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 17% | 0% | 83% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 6 | 0% | 0% | 0% | 0% | 0% | 17% | 0% | 83% |
| Brentwood Union Free School District / Freshman Center: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Female | 2 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 67% | 0% | 33% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Not Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Not Economically Disadvantaged | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Not Migrant | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Greenport Union Free School District / Greenport High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 55 | 80% | 40% | 35% | 5% | 2% | 13% | 0% | 5% |
| Female | 35 | 80% | 37% | 37% | 6% | 3% | 11% | 0% | 6% |
| Male | 20 | 80% | 45% | 30% | 5% | 0% | 15% | 0% | 5% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 45% | 27% | 18% | 0% | 0% | 27% | 0% | 27% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 37 | 92% | 51% | 32% | 8% | 3% | 5% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 84% | 45% | 37% | 2% | 0% | 10% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 17% | 33% | 0% | 0% |
| Not Limited English Proficient | 52 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 58% | 11% | 32% | 16% | 5% | 26% | 0% | 11% |
| Not Economically Disadvantaged | 36 | 92% | 56% | 36% | 0% | 0% | 6% | 0% | 3% |
| Not Migrant | 55 | 80% | 40% | 35% | 5% | 2% | 13% | 0% | 5% |

Greenport Union Free School District / Greenport High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|-----|-----|----|-----|
| All Students | 55 | 80% | 40% | 35% | 5% | 2% | 13% | 0% | 5% |
| Female | 35 | 80% | 37% | 37% | 6% | 3% | 11% | 0% | 6% |
| Male | 20 | 80% | 45% | 30% | 5% | 0% | 15% | 0% | 5% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 45% | 27% | 18% | 0% | 0% | 27% | 0% | 27% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 37 | 92% | 51% | 32% | 8% | 3% | 5% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 49 | 84% | 45% | 37% | 2% | 0% | 10% | 0% | 6% |
| Students with Disabilities | 6 | 50% | 0% | 17% | 33% | 17% | 33% | 0% | 0% |
| Not Limited English Proficient | 52 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 58% | 11% | 32% | 16% | 5% | 26% | 0% | 11% |
| Not Economically Disadvantaged | 36 | 92% | 56% | 36% | 0% | 0% | 6% | 0% | 3% |
| Not Migrant | 55 | 80% | 40% | 35% | 5% | 2% | 13% | 0% | 5% |

Greenport Union Free School District / Greenport High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 64 | 75% | 34% | 36% | 5% | 2% | 6% | 0% | 17% |
| Female | 32 | 78% | 31% | 44% | 3% | 0% | 0% | 0% | 22% |
| Male | 32 | 72% | 38% | 28% | 6% | 3% | 13% | 0% | 13% |
| Black | 9 | 78% | 33% | 11% | 33% | 11% | 0% | 0% | 11% |
| Hispanic | 19 | 53% | 16% | 37% | 0% | 0% | 16% | 0% | 32% |
| White | 36 | 86% | 44% | 42% | 0% | 0% | 3% | 0% | 11% |
| General Education Students | 57 | 75% | 37% | 37% | 2% | 0% | 5% | 0% | 19% |
| Students with Disabilities | 7 | 71% | 14% | 29% | 29% | 14% | 14% | 0% | 0% |
| Not Limited English Proficient | 58 | 83% | 38% | 40% | 5% | 2% | 3% | 0% | 12% |
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Economically Disadvantaged | 23 | 57% | 22% | 26% | 9% | 0% | 13% | 0% | 30% |
| Not Economically Disadvantaged | 41 | 85% | 41% | 41% | 2% | 2% | 2% | 0% | 10% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 63 | # | # | # | # | # | # | # | # |

Greenport Union Free School District / Greenport High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 61 | 75% | 26% | 43% | 7% | 3% | 7% | 0% | 15% |
|--------------|----|-----|-----|-----|----|----|----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 25 | 80% | 36% | 40% | 4% | 0% | 8% | 0% | 12% |
| Male | 36 | 72% | 19% | 44% | 8% | 6% | 6% | 0% | 17% |
| Black | 14 | 86% | 7% | 57% | 21% | 0% | 7% | 0% | 7% |
| Hispanic | 13 | 54% | 8% | 46% | 0% | 8% | 8% | 0% | 31% |
| White | 34 | 79% | 41% | 35% | 3% | 3% | 6% | 0% | 12% |
| General Education Students | 52 | 75% | 29% | 42% | 4% | 0% | 8% | 0% | 17% |
| Students with Disabilities | 9 | 78% | 11% | 44% | 22% | 22% | 0% | 0% | 0% |
| Not Limited English Proficient | 57 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 17 | 65% | 0% | 53% | 12% | 6% | 12% | 0% | 18% |
| Not Economically Disadvantaged | 44 | 80% | 36% | 39% | 5% | 2% | 5% | 0% | 14% |
| Not Migrant | 61 | 75% | 26% | 43% | 7% | 3% | 7% | 0% | 15% |

Half Hollow Hills Central School District / Half Hollow Hills High School East: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 462 | 97% | 73% | 21% | 3% | 1% | 2% | 0% | 1% |
| Female | 231 | 97% | 77% | 17% | 3% | 0% | 2% | 0% | 1% |
| Male | 231 | 97% | 68% | 26% | 3% | 1% | 2% | 0% | 0% |
| Black | 75 | 96% | 55% | 37% | 4% | 0% | 4% | 0% | 0% |
| Hispanic | 26 | 92% | 46% | 38% | 8% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 57 | 96% | 79% | 16% | 2% | 0% | 4% | 0% | 0% |
| White | 293 | 97% | 78% | 17% | 2% | 1% | 1% | 0% | 0% |
| Multiracial | 11 | 91% | 64% | 27% | 0% | 0% | 0% | 0% | 9% |
| General Education Students | 395 | 99% | 81% | 18% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 67 | 82% | 21% | 43% | 18% | 4% | 10% | 0% | 3% |
| Not Limited English Proficient | 460 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 75 | 88% | 40% | 41% | 7% | 3% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 387 | 98% | 79% | 18% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 462 | 97% | 73% | 21% | 3% | 1% | 2% | 0% | 1% |

Half Hollow Hills Central School District / Half Hollow Hills High School East: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 462 | 97% | 73% | 21% | 3% | 1% | 2% | 0% | 1% |
| Female | 231 | 97% | 77% | 17% | 3% | 0% | 2% | 0% | 1% |
| Male | 231 | 97% | 68% | 26% | 3% | 1% | 2% | 0% | 0% |
| Black | 75 | 96% | 55% | 37% | 4% | 0% | 4% | 0% | 0% |
| Hispanic | 26 | 92% | 46% | 38% | 8% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 57 | 96% | 79% | 16% | 2% | 0% | 4% | 0% | 0% |
| White | 293 | 97% | 78% | 17% | 2% | 1% | 1% | 0% | 0% |
| Multiracial | 11 | 91% | 64% | 27% | 0% | 0% | 0% | 0% | 9% |
| General Education Students | 395 | 99% | 81% | 18% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 67 | 82% | 21% | 43% | 18% | 4% | 10% | 0% | 3% |
| Not Limited English Proficient | 460 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 75 | 88% | 40% | 41% | 7% | 3% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 387 | 98% | 79% | 18% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 462 | 97% | 73% | 21% | 3% | 1% | 2% | 0% | 1% |
| Half Hollow Hills Central School District / Half Hollow Hills High School East: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 457 | 98% | 70% | 26% | 2% | 0% | 1% | 0% | 1% |
| Female | 211 | 98% | 73% | 23% | 1% | 0% | 0% | 0% | 1% |
| Male | 246 | 98% | 68% | 28% | 2% | 0% | 1% | 0% | 1% |
| Black | 56 | 95% | 38% | 48% | 9% | 0% | 0% | 2% | 4% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 63 | 98% | 84% | 13% | 2% | 0% | 0% | 0% | 2% |
| White | 307 | 99% | 75% | 23% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 394 | 98% | 78% | 20% | 1% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 63 | 97% | 24% | 63% | 10% | 0% | 2% | 0% | 2% |
| Not Limited English Proficient | 454 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 95% | 38% | 50% | 7% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 415 | 98% | 73% | 23% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 457 | 98% | 70% | 26% | 2% | 0% | 1% | 0% | 1% |
| Half Hollow Hills Central School District / Half Hollow Hills High School East: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 446 | 97% | 71% | 23% | 3% | 0% | 0% | 1% | 1% |
| Female | 197 | 97% | 68% | 27% | 2% | 0% | 1% | 0% | 3% |
| Male | 249 | 98% | 73% | 20% | 5% | 0% | 0% | 1% | 0% |
| Black | 59 | 95% | 39% | 53% | 3% | 0% | 2% | 2% | 2% |
| Hispanic | 31 | 84% | 48% | 32% | 3% | 0% | 3% | 3% | 6% |
| Asian/Pacific Islander | 52 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| White | 297 | 99% | 78% | 18% | 4% | 0% | 0% | 0% | 1% |
| Multiracial | 7 | 71% | 43% | 14% | 14% | 0% | 0% | 14% | 14% |
| General Education Students | 384 | 97% | 78% | 19% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 62 | 97% | 24% | 48% | 24% | 0% | 2% | 0% | 2% |
| Not Limited English Proficient | 441 | 98% | 71% | 23% | 3% | 0% | 0% | 0% | 1% |
| Limited English Proficient | 5 | 40% | 0% | 40% | 0% | 0% | 0% | 20% | 20% |
| Economically Disadvantaged | 57 | 86% | 32% | 39% | 16% | 0% | 2% | 4% | 7% |
| Not Economically Disadvantaged | 389 | 99% | 76% | 21% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 446 | 97% | 71% | 23% | 3% | 0% | 0% | 1% | 1% |
| Half Hollow Hills Central School District / Half Hollow Hills High School West: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 342 | 96% | 69% | 24% | 3% | 2% | 1% | 0% | 1% |
| Female | 145 | 95% | 74% | 18% | 3% | 3% | 1% | 0% | 1% |
| Male | 197 | 97% | 65% | 28% | 4% | 1% | 1% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 53 | 98% | 45% | 49% | 4% | 0% | 0% | 0% | 2% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 47 | 98% | 79% | 17% | 2% | 0% | 2% | 0% | 0% |
| White | 215 | 96% | 74% | 19% | 3% | 3% | 0% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 288 | 99% | 79% | 20% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 54 | 83% | 17% | 46% | 20% | 11% | 2% | 0% | 4% |
| Not Limited English Proficient | 342 | 96% | 69% | 24% | 3% | 2% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 0% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 94% | 35% | 52% | 6% | 2% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 294 | 97% | 75% | 19% | 3% | 2% | 1% | 0% | 1% |
| Not Migrant | 342 | 96% | 69% | 24% | 3% | 2% | 1% | 0% | 1% |

Half Hollow Hills Central School District / Half Hollow Hills High School West: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|----|----|
| All Students | 342 | 96% | 69% | 24% | 3% | 2% | 1% | 0% | 1% |
| Female | 145 | 94% | 74% | 17% | 3% | 3% | 2% | 0% | 1% |
| Male | 197 | 97% | 65% | 28% | 4% | 1% | 1% | 0% | 1% |
| Black | 53 | 98% | 45% | 49% | 4% | 0% | 0% | 0% | 2% |
| Hispanic | 23 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 47 | 98% | 79% | 17% | 2% | 0% | 2% | 0% | 0% |
| White | 215 | 95% | 74% | 18% | 3% | 3% | 1% | 0% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 288 | 99% | 79% | 19% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 54 | 83% | 17% | 46% | 20% | 11% | 2% | 0% | 4% |
| Not Limited English Proficient | 342 | 96% | 69% | 24% | 3% | 2% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 0% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 92% | 35% | 50% | 6% | 2% | 4% | 0% | 2% |
| Not Economically Disadvantaged | 294 | 97% | 75% | 19% | 3% | 2% | 1% | 0% | 1% |
| Not Migrant | 342 | 96% | 69% | 24% | 3% | 2% | 1% | 0% | 1% |

Half Hollow Hills Central School District / Half Hollow Hills High School West: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 377 | 96% | 69% | 25% | 2% | 1% | 2% | 0% | 1% |
| Female | 174 | 98% | 75% | 20% | 3% | 1% | 2% | 0% | 0% |
| Male | 203 | 95% | 65% | 29% | 1% | 1% | 1% | 0% | 2% |
| Black | 65 | 95% | 51% | 38% | 6% | 2% | 3% | 0% | 0% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 53 | 100% | 89% | 11% | 0% | 0% | 0% | 0% | 0% |
| White | 244 | 96% | 72% | 23% | 1% | 0% | 2% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 333 | 98% | 78% | 20% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 44 | 82% | 7% | 57% | 18% | 7% | 11% | 0% | 0% |
| Not Limited English Proficient | 375 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 35 | 86% | 34% | 43% | 9% | 6% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 342 | 97% | 73% | 23% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 377 | 96% | 69% | 25% | 2% | 1% | 2% | 0% | 1% |

Half Hollow Hills Central School District / Half Hollow Hills High School West: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|----|
| All Students | 350 | 96% | 69% | 24% | 3% | 3% | 1% | 0% | 0% |
| Female | 178 | 99% | 77% | 20% | 2% | 1% | 1% | 0% | 0% |
| Male | 172 | 94% | 61% | 29% | 3% | 5% | 1% | 0% | 0% |
| Black | 56 | 93% | 32% | 54% | 7% | 5% | 2% | 0% | 0% |
| Hispanic | 22 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 53 | 100% | 94% | 6% | 0% | 0% | 0% | 0% | 0% |
| White | 217 | 96% | 74% | 20% | 2% | 3% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 291 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 59 | 78% | 19% | 42% | 17% | 15% | 5% | 0% | 0% |
| Not Limited English Proficient | 350 | 96% | 69% | 24% | 3% | 3% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 93% | 46% | 39% | 9% | 2% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 304 | 97% | 73% | 22% | 2% | 3% | 0% | 0% | 0% |
| Not Migrant | 350 | 96% | 69% | 24% | 3% | 3% | 1% | 0% | 0% |

Hampton Bays Union Free School District / Hampton Bays High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 165 | 90% | 36% | 47% | 7% | 0% | 7% | 0% | 4% |
| Female | 82 | 94% | 41% | 49% | 4% | 0% | 5% | 0% | 1% |
| Male | 83 | 86% | 30% | 46% | 10% | 0% | 8% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 74 | # | # | # | # | # | # | # | # |
| White | 89 | 97% | 46% | 45% | 6% | 0% | 0% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 92% | 41% | 51% | 1% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 21 | 71% | 0% | 24% | 48% | 0% | 24% | 0% | 5% |
| Not Limited English Proficient | 156 | 93% | 38% | 49% | 6% | 0% | 4% | 0% | 3% |
| Limited English Proficient | 9 | 33% | 0% | 11% | 22% | 0% | 44% | 0% | 22% |
| Formerly Limited English Proficient | 5 | 100% | 40% | 20% | 40% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 62 | 97% | 27% | 58% | 11% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 103 | 85% | 41% | 41% | 4% | 0% | 9% | 0% | 6% |
| Not Migrant | 165 | 90% | 36% | 47% | 7% | 0% | 7% | 0% | 4% |

Hampton Bays Union Free School District / Hampton Bays High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 165 | 88% | 36% | 47% | 6% | 0% | 8% | 0% | 4% |
| Female | 82 | 94% | 41% | 49% | 4% | 0% | 5% | 0% | 1% |
| Male | 83 | 83% | 30% | 45% | 8% | 0% | 11% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 74 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 89 | 96% | 46% | 45% | 4% | 0% | 1% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 92% | 41% | 51% | 1% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 21 | 62% | 0% | 19% | 43% | 0% | 33% | 0% | 5% |
| Not Limited English Proficient | 156 | 92% | 38% | 49% | 5% | 0% | 6% | 0% | 3% |
| Limited English Proficient | 9 | 33% | 0% | 11% | 22% | 0% | 44% | 0% | 22% |
| Formerly Limited English Proficient | 5 | 80% | 40% | 0% | 40% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 62 | 95% | 27% | 56% | 11% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 103 | 84% | 41% | 41% | 3% | 0% | 10% | 0% | 6% |
| Not Migrant | 165 | 88% | 36% | 47% | 6% | 0% | 8% | 0% | 4% |

Hampton Bays Union Free School District / Hampton Bays High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 172 | 92% | 35% | 49% | 8% | 0% | 3% | 0% | 5% |
| Female | 68 | 96% | 43% | 49% | 4% | 0% | 3% | 0% | 1% |
| Male | 104 | 89% | 30% | 49% | 11% | 0% | 4% | 0% | 7% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 64 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 104 | 98% | 39% | 52% | 7% | 0% | 1% | 0% | 1% |
| General Education Students | 152 | 91% | 38% | 50% | 3% | 0% | 4% | 0% | 5% |
| Students with Disabilities | 20 | 100% | 10% | 40% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 157 | 97% | 38% | 50% | 8% | 0% | 1% | 0% | 2% |
| Limited English Proficient | 15 | 40% | 0% | 33% | 7% | 0% | 27% | 0% | 33% |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 67% | 0% | 0% |
| Economically Disadvantaged | 24 | 83% | 29% | 42% | 13% | 0% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 148 | 93% | 36% | 50% | 7% | 0% | 3% | 0% | 4% |
| Not Migrant | 172 | 92% | 35% | 49% | 8% | 0% | 3% | 0% | 5% |

Hampton Bays Union Free School District / Hampton Bays High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|-----|
| All Students | 172 | 94% | 34% | 52% | 8% | 1% | 1% | 0% | 5% |
| Female | 90 | 94% | 46% | 43% | 6% | 0% | 1% | 0% | 4% |
| Male | 82 | 94% | 21% | 62% | 11% | 1% | 0% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 50 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 118 | 99% | 35% | 56% | 8% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 151 | 94% | 37% | 54% | 3% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 21 | 95% | 10% | 38% | 48% | 5% | 0% | 0% | 0% |
| Not Limited English Proficient | 160 | 98% | 36% | 53% | 8% | 1% | 0% | 0% | 2% |
| Limited English Proficient | 12 | 50% | 0% | 42% | 8% | 0% | 8% | 0% | 42% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 30 | 93% | 37% | 50% | 7% | 3% | 0% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 142 | 94% | 33% | 53% | 8% | 0% | 1% | 0% | 5% |
| Not Migrant | 172 | 94% | 34% | 52% | 8% | 1% | 1% | 0% | 5% |

Harborfields Central School District / Harborfields High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 262 | 99% | 70% | 26% | 2% | 0% | 1% | 0% | 0% |
| Female | 123 | 98% | 74% | 22% | 2% | 1% | 1% | 0% | 0% |
| Male | 139 | 99% | 67% | 30% | 2% | 0% | 1% | 0% | 0% |
| Black | 18 | 100% | 44% | 44% | 11% | 0% | 0% | 0% | 0% |
| Hispanic | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 222 | 99% | 72% | 25% | 2% | 0% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 232 | 100% | 77% | 23% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 30 | 90% | 17% | 53% | 20% | 3% | 7% | 0% | 0% |
| Not Limited English Proficient | 259 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 100% | 44% | 44% | 12% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 237 | 99% | 73% | 24% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 262 | 99% | 70% | 26% | 2% | 0% | 1% | 0% | 0% |

Harborfields Central School District / Harborfields High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 262 | 98% | 70% | 26% | 2% | 0% | 2% | 0% | 0% |
| Female | 123 | 98% | 74% | 22% | 2% | 1% | 1% | 0% | 0% |
| Male | 139 | 98% | 67% | 29% | 2% | 0% | 2% | 0% | 0% |
| Black | 18 | 100% | 44% | 44% | 11% | 0% | 0% | 0% | 0% |
| Hispanic | 12 | 92% | 50% | 42% | 0% | 0% | 8% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 222 | 98% | 72% | 24% | 2% | 0% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 232 | 99% | 77% | 22% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 30 | 90% | 17% | 53% | 20% | 3% | 7% | 0% | 0% |
| Not Limited English Proficient | 259 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 100% | 44% | 44% | 12% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 237 | 98% | 73% | 24% | 1% | 0% | 2% | 0% | 0% |
| Not Migrant | 262 | 98% | 70% | 26% | 2% | 0% | 2% | 0% | 0% |

Harborfields Central School District / Harborfields High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 295 | 100% | 78% | 21% | 1% | 0% | 0% | 0% | 0% |
| Female | 143 | 100% | 83% | 16% | 1% | 0% | 0% | 0% | 0% |
| Male | 152 | 99% | 72% | 25% | 2% | 0% | 0% | 0% | 1% |
| Black | 18 | 100% | 67% | 28% | 6% | 0% | 0% | 0% | 0% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 259 | 100% | 80% | 19% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 273 | 100% | 83% | 16% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 22 | 100% | 9% | 77% | 14% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 294 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 21 | 100% | 62% | 38% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 274 | 100% | 79% | 19% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 295 | 100% | 78% | 21% | 1% | 0% | 0% | 0% | 0% |

Harborfields Central School District / Harborfields High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 280 | 100% | 77% | 21% | 2% | 0% | 0% | 0% | 0% |
| Female | 137 | 100% | 81% | 18% | 1% | 0% | 0% | 0% | 0% |
| Male | 143 | 100% | 73% | 24% | 3% | 0% | 0% | 0% | 0% |
| Black | 16 | 100% | 31% | 63% | 6% | 0% | 0% | 0% | 0% |
| Hispanic | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 246 | 100% | 80% | 18% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 250 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 30 | 100% | 7% | 77% | 17% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 279 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 0% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 27 | 100% | 41% | 52% | 7% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 253 | 100% | 81% | 18% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 280 | 100% | 77% | 21% | 2% | 0% | 0% | 0% | 0% |

Hauppauge Union Free School District / Hauppauge High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 352 | 98% | 62% | 35% | 1% | 0% | 1% | 0% | 2% |
| Female | 170 | 99% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |
| Male | 182 | 96% | 57% | 38% | 1% | 0% | 1% | 0% | 3% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 64% | 29% | 0% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 25 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| White | 304 | 98% | 60% | 38% | 1% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 324 | 98% | 66% | 33% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 28 | 89% | 14% | 64% | 11% | 0% | 7% | 0% | 4% |
| Not Limited English Proficient | 350 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 94% | 44% | 47% | 3% | 0% | 0% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 318 | 98% | 64% | 34% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 352 | 98% | 62% | 35% | 1% | 0% | 1% | 0% | 2% |
| Hauppauge Union Free School District / Hauppauge High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 352 | 98% | 62% | 35% | 1% | 0% | 1% | 0% | 2% |
| Female | 170 | 99% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |
| Male | 182 | 96% | 57% | 38% | 1% | 0% | 1% | 0% | 3% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 64% | 29% | 0% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 25 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| White | 304 | 98% | 60% | 38% | 1% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 324 | 98% | 66% | 33% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 28 | 89% | 14% | 64% | 11% | 0% | 7% | 0% | 4% |
| Not Limited English Proficient | 350 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 94% | 44% | 47% | 3% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 318 | 98% | 64% | 34% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 352 | 98% | 62% | 35% | 1% | 0% | 1% | 0% | 2% |
| Hauppauge Union Free School District / Hauppauge High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 340 | 96% | 62% | 33% | 1% | 1% | 1% | 0% | 1% |
| Female | 168 | 96% | 69% | 26% | 1% | 1% | 1% | 0% | 2% |
| Male | 172 | 97% | 56% | 39% | 2% | 0% | 2% | 0% | 1% |
| Black | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 23 | 96% | 48% | 39% | 9% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 25 | 96% | 88% | 8% | 0% | 0% | 4% | 0% | 0% |
| White | 283 | 96% | 63% | 33% | 1% | 1% | 1% | 0% | 2% |
| General Education Students | 309 | 98% | 67% | 31% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 31 | 77% | 13% | 52% | 13% | 6% | 6% | 0% | 10% |
| Not Limited English Proficient | 336 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 30 | 87% | 43% | 43% | 0% | 3% | 7% | 0% | 3% |
| Not Economically Disadvantaged | 310 | 97% | 64% | 32% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 340 | 96% | 62% | 33% | 1% | 1% | 1% | 0% | 1% |
| Hauppauge Union Free School District / Hauppauge High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 309 | 97% | 59% | 36% | 2% | 0% | 1% | 0% | 2% |
| Female | 164 | 96% | 62% | 34% | 1% | 1% | 1% | 0% | 2% |
| Male | 145 | 97% | 55% | 39% | 3% | 0% | 1% | 0% | 1% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 16 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 27 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| White | 258 | 97% | 57% | 37% | 2% | 0% | 1% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 285 | 98% | 64% | 35% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 24 | 79% | 4% | 54% | 21% | 4% | 13% | 0% | 4% |
| Not Limited English Proficient | 308 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 68% | 26% | 37% | 5% | 5% | 11% | 0% | 16% |
| Not Economically Disadvantaged | 290 | 99% | 61% | 36% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 309 | 97% | 59% | 36% | 2% | 0% | 1% | 0% | 2% |

Huntington Union Free School District / Huntington High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 283 | 92% | 48% | 40% | 4% | 1% | 6% | 0% | 1% |
| Female | 131 | 95% | 53% | 37% | 5% | 1% | 5% | 0% | 0% |
| Male | 152 | 90% | 43% | 43% | 4% | 1% | 7% | 1% | 2% |
| Black | 27 | 96% | 26% | 59% | 11% | 0% | 4% | 0% | 0% |
| Hispanic | 88 | 88% | 26% | 52% | 9% | 1% | 9% | 1% | 1% |
| Asian/Pacific Islander | 5 | 80% | 80% | 0% | 0% | 0% | 20% | 0% | 0% |
| White | 163 | 94% | 62% | 32% | 1% | 1% | 4% | 0% | 1% |
| General Education Students | 241 | 95% | 54% | 41% | 0% | 0% | 5% | 0% | 0% |
| Students with Disabilities | 42 | 76% | 14% | 36% | 26% | 5% | 12% | 0% | 7% |
| Not Limited English Proficient | 269 | 95% | 50% | 41% | 4% | 1% | 3% | 0% | 1% |
| Limited English Proficient | 14 | 36% | 0% | 36% | 0% | 0% | 57% | 7% | 0% |
| Formerly Limited English Proficient | 8 | 88% | 0% | 25% | 63% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 84 | 86% | 24% | 54% | 8% | 1% | 12% | 1% | 0% |
| Not Economically Disadvantaged | 199 | 95% | 58% | 35% | 3% | 1% | 3% | 0% | 2% |
| Not Migrant | 283 | 92% | 48% | 40% | 4% | 1% | 6% | 0% | 1% |

Huntington Union Free School District / Huntington High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 283 | 88% | 48% | 37% | 3% | 1% | 10% | 0% | 1% |
| Female | 131 | 92% | 53% | 35% | 4% | 1% | 8% | 0% | 0% |
| Male | 152 | 85% | 43% | 39% | 3% | 1% | 12% | 1% | 2% |
| Black | 27 | 81% | 26% | 56% | 0% | 0% | 19% | 0% | 0% |
| Hispanic | 88 | 81% | 26% | 45% | 9% | 1% | 16% | 1% | 1% |
| Asian/Pacific Islander | 5 | 80% | 80% | 0% | 0% | 0% | 20% | 0% | 0% |
| White | 163 | 93% | 62% | 31% | 1% | 1% | 5% | 0% | 1% |
| General Education Students | 241 | 93% | 54% | 39% | 0% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 42 | 62% | 14% | 29% | 19% | 5% | 26% | 0% | 7% |
| Not Limited English Proficient | 269 | 91% | 50% | 38% | 3% | 1% | 7% | 0% | 1% |
| Limited English Proficient | 14 | 29% | 0% | 29% | 0% | 0% | 64% | 7% | 0% |
| Formerly Limited English Proficient | 8 | 88% | 0% | 25% | 63% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 84 | 80% | 24% | 49% | 7% | 1% | 18% | 1% | 0% |
| Not Economically Disadvantaged | 199 | 91% | 58% | 32% | 2% | 1% | 7% | 0% | 2% |
| Not Migrant | 283 | 88% | 48% | 37% | 3% | 1% | 10% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Huntington Union Free School District / Huntington High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 295 | 95% | 51% | 39% | 5% | 0% | 2% | 0% | 2% |
| Female | 171 | 95% | 49% | 40% | 6% | 0% | 2% | 1% | 2% |
| Male | 124 | 95% | 54% | 38% | 3% | 0% | 3% | 0% | 2% |
| Black | 25 | 96% | 12% | 60% | 24% | 0% | 4% | 0% | 0% |
| Hispanic | 58 | 83% | 17% | 60% | 5% | 0% | 5% | 2% | 10% |
| Asian/Pacific Islander | 14 | 93% | 71% | 21% | 0% | 0% | 7% | 0% | 0% |
| White | 192 | 99% | 66% | 31% | 2% | 0% | 1% | 0% | 0% |
| Multiracial | 6 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| General Education Students | 248 | 98% | 58% | 40% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 47 | 79% | 13% | 34% | 32% | 0% | 15% | 0% | 6% |
| Not Limited English Proficient | 281 | 98% | 54% | 40% | 5% | 0% | 2% | 0% | 0% |
| Limited English Proficient | 14 | 43% | 0% | 29% | 14% | 0% | 14% | 7% | 36% |
| Formerly Limited English Proficient | 5 | 80% | 20% | 40% | 20% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 64 | 89% | 14% | 61% | 14% | 0% | 5% | 2% | 5% |
| Not Economically Disadvantaged | 231 | 97% | 61% | 33% | 3% | 0% | 2% | 0% | 1% |
| Not Migrant | 295 | 95% | 51% | 39% | 5% | 0% | 2% | 0% | 2% |
| Huntington Union Free School District / Huntington High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 255 | 95% | 46% | 43% | 6% | 2% | 1% | 0% | 2% |
| Female | 123 | 96% | 46% | 46% | 5% | 2% | 1% | 0% | 2% |
| Male | 132 | 93% | 46% | 40% | 7% | 2% | 2% | 1% | 3% |
| Black | 21 | 100% | 33% | 48% | 19% | 0% | 0% | 0% | 0% |
| Hispanic | 69 | 88% | 22% | 54% | 13% | 0% | 3% | 1% | 7% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 154 | 97% | 58% | 38% | 1% | 2% | 1% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 213 | 97% | 51% | 45% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 42 | 83% | 21% | 31% | 31% | 10% | 5% | 0% | 2% |
| Not Limited English Proficient | 240 | 98% | 49% | 43% | 5% | 1% | 1% | 0% | 0% |
| Limited English Proficient | 15 | 47% | 0% | 33% | 13% | 7% | 7% | 7% | 33% |
| Formerly Limited English Proficient | 7 | 100% | 0% | 71% | 29% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 94% | 21% | 58% | 15% | 0% | 0% | 2% | 4% |
| Not Economically Disadvantaged | 207 | 95% | 52% | 39% | 4% | 2% | 1% | 0% | 2% |
| Not Migrant | 255 | 95% | 46% | 43% | 6% | 2% | 1% | 0% | 2% |
| Islip Union Free School District / Islip High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 306 | 96% | 62% | 33% | 1% | 0% | 4% | 0% | 0% |
| Female | 149 | 97% | 64% | 31% | 1% | 0% | 3% | 0% | 0% |
| Male | 157 | 96% | 59% | 36% | 1% | 0% | 4% | 0% | 0% |
| Black | 18 | 94% | 44% | 50% | 0% | 0% | 6% | 0% | 0% |
| Hispanic | 58 | 97% | 55% | 38% | 3% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 218 | 96% | 65% | 31% | 0% | 0% | 4% | 0% | 0% |
| Multiracial | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 275 | 99% | 67% | 31% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 31 | 74% | 13% | 52% | 10% | 0% | 26% | 0% | 0% |
| Not Limited English Proficient | 300 | 96% | 63% | 32% | 1% | 0% | 4% | 0% | 0% |
| Limited English Proficient | 6 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 66 | 91% | 42% | 47% | 2% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 240 | 98% | 67% | 30% | 1% | 0% | 3% | 0% | 0% |
| Not Migrant | 306 | 96% | 62% | 33% | 1% | 0% | 4% | 0% | 0% |

Islip Union Free School District / Islip High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 306 | 96% | 62% | 33% | 1% | 0% | 4% | 0% | 0% |
| Female | 149 | 97% | 64% | 31% | 1% | 0% | 3% | 0% | 0% |
| Male | 157 | 96% | 59% | 36% | 1% | 0% | 4% | 0% | 0% |
| Black | 18 | 94% | 44% | 50% | 0% | 0% | 6% | 0% | 0% |
| Hispanic | 58 | 97% | 55% | 38% | 3% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 218 | 96% | 65% | 31% | 0% | 0% | 4% | 0% | 0% |
| Multiracial | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 275 | 99% | 67% | 31% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 31 | 74% | 13% | 52% | 10% | 0% | 26% | 0% | 0% |
| Not Limited English Proficient | 300 | 96% | 63% | 32% | 1% | 0% | 4% | 0% | 0% |
| Limited English Proficient | 6 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 66 | 91% | 42% | 47% | 2% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 240 | 98% | 67% | 30% | 1% | 0% | 3% | 0% | 0% |
| Not Migrant | 306 | 96% | 62% | 33% | 1% | 0% | 4% | 0% | 0% |

Islip Union Free School District / Islip High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|-----|
| All Students | 310 | 96% | 58% | 38% | 1% | 0% | 0% | 0% | 3% |
| Female | 163 | 97% | 66% | 31% | 1% | 0% | 0% | 0% | 3% |
| Male | 147 | 96% | 50% | 46% | 1% | 0% | 1% | 0% | 3% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 19 | 100% | 58% | 42% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 43 | 93% | 40% | 49% | 5% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 14 | # | # | # | # | # | # | # | # |
| White | 230 | 97% | 61% | 36% | 0% | 0% | 0% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 288 | 97% | 62% | 35% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 22 | 91% | 9% | 73% | 9% | 0% | 0% | 0% | 9% |
| Not Limited English Proficient | 305 | 97% | 59% | 37% | 1% | 0% | 0% | 0% | 3% |
| Limited English Proficient | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 98% | 45% | 53% | 0% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 263 | 96% | 60% | 35% | 1% | 0% | 0% | 0% | 3% |
| Not Migrant | 310 | 96% | 58% | 38% | 1% | 0% | 0% | 0% | 3% |

Islip Union Free School District / Islip High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|----|-----|----|-----|
| All Students | 260 | 95% | 58% | 36% | 0% | 0% | 2% | 0% | 3% |
| Female | 134 | 94% | 64% | 29% | 1% | 0% | 1% | 0% | 4% |
| Male | 126 | 96% | 52% | 44% | 0% | 0% | 2% | 0% | 2% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 87% | 42% | 45% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 15 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 201 | 96% | 61% | 34% | 0% | 0% | 2% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 232 | 97% | 65% | 32% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 28 | 79% | 7% | 68% | 4% | 0% | 11% | 0% | 11% |
| Not Limited English Proficient | 258 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 89% | 43% | 47% | 0% | 0% | 6% | 0% | 4% |
| Not Economically Disadvantaged | 213 | 96% | 62% | 34% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 260 | 95% | 58% | 36% | 0% | 0% | 2% | 0% | 3% |

Kings Park Central School District / Kings Park High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|------|-----|----|----|----|
| All Students | 337 | 97% | 56% | 36% | 5% | 1% | 0% | 0% | 1% |
| Female | 156 | 97% | 63% | 29% | 4% | 2% | 0% | 0% | 1% |
| Male | 181 | 97% | 50% | 41% | 6% | 1% | 1% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 15 | 100% | 60% | 33% | 7% | 0% | 0% | 0% | 0% |
| White | 310 | 97% | 57% | 35% | 5% | 2% | 0% | 0% | 1% |
| General Education Students | 294 | 99% | 63% | 36% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 43 | 79% | 9% | 35% | 35% | 12% | 2% | 0% | 7% |
| Not Limited English Proficient | 334 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 15 | 87% | 40% | 47% | 0% | 7% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 322 | 97% | 57% | 35% | 5% | 1% | 0% | 0% | 1% |
| Not Migrant | 337 | 97% | 56% | 36% | 5% | 1% | 0% | 0% | 1% |

Kings Park Central School District / Kings Park High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 337 | 97% | 56% | 36% | 5% | 1% | 0% | 0% | 1% |
| Female | 156 | 97% | 63% | 29% | 4% | 2% | 0% | 0% | 1% |
| Male | 181 | 97% | 50% | 41% | 6% | 1% | 1% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 15 | 100% | 60% | 33% | 7% | 0% | 0% | 0% | 0% |
| White | 310 | 97% | 57% | 35% | 5% | 2% | 0% | 0% | 1% |
| General Education Students | 294 | 99% | 63% | 36% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 43 | 79% | 9% | 35% | 35% | 12% | 2% | 0% | 7% |
| Not Limited English Proficient | 334 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 15 | 87% | 40% | 47% | 0% | 7% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 322 | 97% | 57% | 35% | 5% | 1% | 0% | 0% | 1% |
| Not Migrant | 337 | 97% | 56% | 36% | 5% | 1% | 0% | 0% | 1% |

Kings Park Central School District / Kings Park High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 306 | 96% | 52% | 42% | 2% | 2% | 2% | 0% | 1% |
| Female | 139 | 97% | 58% | 36% | 3% | 2% | 1% | 0% | 0% |
| Male | 167 | 95% | 47% | 46% | 1% | 1% | 3% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 90% | 70% | 20% | 0% | 0% | 10% | 0% | 0% |
| White | 288 | 96% | 52% | 42% | 2% | 2% | 2% | 0% | 0% |
| General Education Students | 266 | 98% | 59% | 39% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 40 | 83% | 8% | 60% | 15% | 13% | 5% | 0% | 0% |
| Not Limited English Proficient | 303 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 19 | 84% | 21% | 58% | 5% | 11% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 287 | 97% | 54% | 40% | 2% | 1% | 2% | 0% | 1% |
| Not Migrant | 306 | 96% | 52% | 42% | 2% | 2% | 2% | 0% | 1% |

Kings Park Central School District / Kings Park High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|-----|----|----|----|
| All Students | 317 | 98% | 57% | 38% | 3% | 1% | 0% | 0% | 0% |
| Female | 172 | 99% | 62% | 35% | 2% | 1% | 0% | 0% | 0% |
| Male | 145 | 97% | 52% | 41% | 5% | 2% | 1% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 300 | 98% | 57% | 38% | 3% | 1% | 0% | 0% | 0% |
| General Education Students | 280 | 100% | 65% | 35% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 37 | 86% | 3% | 59% | 24% | 11% | 3% | 0% | 0% |
| Not Limited English Proficient | 317 | 98% | 57% | 38% | 3% | 1% | 0% | 0% | 0% |
| Economically Disadvantaged | 12 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 305 | 98% | 58% | 37% | 3% | 1% | 0% | 0% | 0% |
| Not Migrant | 317 | 98% | 57% | 38% | 3% | 1% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Lindenhurst Union Free School District / Lindenhurst Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 567 | 88% | 46% | 40% | 3% | 1% | 5% | 0% | 7% |
| Female | 262 | 88% | 48% | 37% | 3% | 0% | 4% | 0% | 8% |
| Male | 305 | 88% | 44% | 41% | 3% | 1% | 5% | 0% | 6% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 84 | 79% | 26% | 48% | 5% | 0% | 5% | 0% | 17% |
| Asian/Pacific Islander | 21 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| White | 438 | 89% | 48% | 39% | 3% | 1% | 5% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 487 | 91% | 53% | 38% | 1% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 80 | 69% | 3% | 50% | 16% | 4% | 16% | 0% | 11% |
| Not Limited English Proficient | 560 | 89% | 46% | 40% | 3% | 1% | 4% | 0% | 6% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 4 | 75% | 75% | 0% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 169 | 80% | 35% | 40% | 5% | 1% | 8% | 0% | 11% |
| Not Economically Disadvantaged | 398 | 91% | 50% | 39% | 2% | 0% | 3% | 0% | 5% |
| Not Migrant | 567 | 88% | 46% | 40% | 3% | 1% | 5% | 0% | 7% |
| Lindenhurst Union Free School District / Lindenhurst Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 567 | 86% | 46% | 38% | 3% | 1% | 7% | 0% | 7% |
| Female | 262 | 86% | 48% | 36% | 2% | 0% | 6% | 0% | 8% |
| Male | 305 | 86% | 44% | 39% | 3% | 1% | 7% | 0% | 6% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 20 | # | # | # | # | # | # | # | # |
| Hispanic | 84 | 79% | 26% | 48% | 5% | 0% | 5% | 0% | 17% |
| Asian/Pacific Islander | 21 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| White | 438 | 87% | 48% | 36% | 3% | 1% | 7% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 487 | 90% | 53% | 36% | 0% | 0% | 4% | 0% | 6% |
| Students with Disabilities | 80 | 64% | 3% | 45% | 16% | 4% | 21% | 0% | 11% |
| Not Limited English Proficient | 560 | 87% | 46% | 38% | 3% | 1% | 6% | 0% | 6% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Formerly Limited English Proficient | 4 | 75% | 75% | 0% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 169 | 78% | 35% | 38% | 5% | 1% | 9% | 0% | 11% |
| Not Economically Disadvantaged | 398 | 89% | 50% | 37% | 2% | 0% | 6% | 0% | 5% |
| Not Migrant | 567 | 86% | 46% | 38% | 3% | 1% | 7% | 0% | 7% |
| Lindenhurst Union Free School District / Lindenhurst Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 544 | 94% | 44% | 44% | 6% | 0% | 1% | 0% | 4% |
| Female | 267 | 95% | 49% | 41% | 4% | 1% | 1% | 0% | 3% |
| Male | 277 | 94% | 40% | 47% | 7% | 0% | 1% | 0% | 5% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 18 | 78% | 33% | 44% | 0% | 0% | 0% | 0% | 22% |
| Hispanic | 73 | 93% | 36% | 48% | 10% | 0% | 3% | 0% | 4% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 442 | 95% | 46% | 43% | 5% | 0% | 1% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 463 | 96% | 50% | 45% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 81 | 85% | 11% | 40% | 35% | 2% | 4% | 0% | 9% |
| Not Limited English Proficient | 535 | 95% | 45% | 44% | 5% | 0% | 1% | 0% | 4% |
| Limited English Proficient | 9 | 67% | 0% | 56% | 11% | 0% | 11% | 0% | 22% |
| Formerly Limited English Proficient | 7 | 100% | 14% | 71% | 14% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 108 | 93% | 33% | 53% | 6% | 0% | 3% | 0% | 5% |
| Not Economically Disadvantaged | 436 | 94% | 47% | 42% | 5% | 0% | 1% | 0% | 4% |
| Not Migrant | 544 | 94% | 44% | 44% | 6% | 0% | 1% | 0% | 4% |

Lindenhurst Union Free School District / Lindenhurst Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 586 | 95% | 40% | 52% | 3% | 1% | 1% | 0% | 4% |
| Female | 275 | 96% | 43% | 50% | 3% | 0% | 0% | 0% | 4% |
| Male | 311 | 94% | 36% | 55% | 3% | 1% | 1% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 58 | 83% | 24% | 55% | 3% | 5% | 3% | 0% | 9% |
| Asian/Pacific Islander | 15 | 100% | 53% | 47% | 0% | 0% | 0% | 0% | 0% |
| White | 496 | 97% | 41% | 53% | 3% | 0% | 0% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 514 | 96% | 44% | 51% | 1% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 72 | 90% | 6% | 65% | 19% | 4% | 0% | 0% | 6% |
| Not Limited English Proficient | 578 | 96% | 40% | 53% | 3% | 0% | 1% | 0% | 4% |
| Limited English Proficient | 8 | 50% | 0% | 38% | 13% | 25% | 13% | 0% | 13% |
| Formerly Limited English Proficient | 4 | 75% | 25% | 50% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 91 | 90% | 33% | 53% | 4% | 3% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 495 | 96% | 41% | 52% | 3% | 0% | 0% | 0% | 4% |
| Not Migrant | 586 | 95% | 40% | 52% | 3% | 1% | 1% | 0% | 4% |

Little Flower Union Free School District / Little Flower School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |
| Little Flower Union Free School District / Little Flower School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |
| Little Flower Union Free School District / Little Flower School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| Little Flower Union Free School District / Little Flower School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 5 | 0% | 0% | 0% | 0% | 20% | 80% | 0% | 0% |
| Female | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 4 | 0% | 0% | 0% | 0% | 25% | 75% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 20% | 80% | 0% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 0% | 0% | 0% | 0% | 20% | 80% | 0% | 0% |
| Longwood Central School District / Longwood High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 620 | 86% | 30% | 53% | 3% | 0% | 9% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 304 | 89% | 33% | 53% | 2% | 0% | 7% | 0% | 4% |
| Male | 316 | 84% | 28% | 53% | 4% | 0% | 11% | 0% | 5% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 110 | 82% | 15% | 58% | 8% | 0% | 14% | 0% | 5% |
| Hispanic | 119 | 75% | 18% | 54% | 3% | 0% | 18% | 0% | 8% |
| Asian/Pacific Islander | 16 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% |
| White | 362 | 91% | 37% | 52% | 2% | 1% | 5% | 0% | 3% |
| Multiracial | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 536 | 90% | 35% | 55% | 0% | 0% | 7% | 0% | 4% |
| Students with Disabilities | 84 | 67% | 4% | 40% | 23% | 2% | 24% | 0% | 7% |
| Not Limited English Proficient | 607 | 88% | 31% | 54% | 3% | 0% | 8% | 0% | 4% |
| Limited English Proficient | 13 | 15% | 0% | 15% | 0% | 0% | 69% | 0% | 15% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 258 | 78% | 20% | 52% | 5% | 0% | 15% | 0% | 7% |
| Not Economically Disadvantaged | 362 | 93% | 38% | 53% | 2% | 1% | 5% | 0% | 2% |
| Not Migrant | 620 | 86% | 30% | 53% | 3% | 0% | 9% | 0% | 4% |

Longwood Central School District / Longwood High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|------|----|-----|
| All Students | 620 | 86% | 30% | 52% | 3% | 0% | 10% | 0% | 4% |
| Female | 304 | 88% | 33% | 53% | 2% | 0% | 8% | 0% | 4% |
| Male | 316 | 84% | 28% | 52% | 4% | 0% | 11% | 0% | 5% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 110 | 81% | 15% | 57% | 8% | 0% | 15% | 0% | 5% |
| Hispanic | 119 | 73% | 18% | 52% | 3% | 0% | 19% | 0% | 8% |
| Asian/Pacific Islander | 16 | 100% | 69% | 31% | 0% | 0% | 0% | 0% | 0% |
| White | 362 | 91% | 37% | 52% | 2% | 1% | 5% | 0% | 3% |
| Multiracial | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 536 | 89% | 35% | 54% | 0% | 0% | 7% | 0% | 4% |
| Students with Disabilities | 84 | 67% | 4% | 40% | 23% | 2% | 24% | 0% | 7% |
| Not Limited English Proficient | 607 | 87% | 31% | 53% | 3% | 0% | 8% | 0% | 4% |
| Limited English Proficient | 13 | 15% | 0% | 15% | 0% | 0% | 69% | 0% | 15% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 258 | 77% | 20% | 51% | 5% | 0% | 16% | 0% | 7% |
| Not Economically Disadvantaged | 362 | 93% | 38% | 53% | 2% | 1% | 5% | 0% | 2% |
| Not Migrant | 620 | 86% | 30% | 52% | 3% | 0% | 10% | 0% | 4% |

Longwood Central School District / Longwood High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 721 | 89% | 27% | 55% | 7% | 0% | 3% | 0% | 9% |
| Female | 375 | 90% | 32% | 54% | 4% | 0% | 2% | 0% | 8% |
| Male | 346 | 88% | 21% | 56% | 10% | 0% | 3% | 0% | 10% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 151 | 83% | 19% | 55% | 9% | 0% | 5% | 0% | 11% |
| Hispanic | 126 | 83% | 22% | 55% | 6% | 0% | 1% | 0% | 16% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 36 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| White | 399 | 91% | 29% | 56% | 7% | 0% | 3% | 0% | 6% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 623 | 90% | 31% | 59% | 0% | 0% | 2% | 0% | 8% |
| Students with Disabilities | 98 | 80% | 1% | 33% | 46% | 0% | 9% | 0% | 11% |
| Not Limited English Proficient | 710 | 89% | 27% | 56% | 6% | 0% | 3% | 0% | 8% |
| Limited English Proficient | 11 | 45% | 0% | 27% | 18% | 0% | 9% | 0% | 45% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 296 | 84% | 17% | 58% | 9% | 0% | 3% | 0% | 13% |
| Not Economically Disadvantaged | 425 | 92% | 34% | 53% | 5% | 0% | 2% | 0% | 6% |
| Not Migrant | 721 | 89% | 27% | 55% | 7% | 0% | 3% | 0% | 9% |

Longwood Central School District / Longwood High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 721 | 90% | 21% | 62% | 7% | 1% | 2% | 0% | 7% |
| Female | 330 | 93% | 22% | 65% | 6% | 1% | 2% | 0% | 4% |
| Male | 391 | 87% | 20% | 59% | 8% | 1% | 1% | 0% | 10% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 132 | 84% | 9% | 67% | 8% | 2% | 3% | 0% | 11% |
| Hispanic | 120 | 85% | 18% | 58% | 9% | 3% | 3% | 0% | 10% |
| Asian/Pacific Islander | 24 | 92% | 46% | 46% | 0% | 0% | 4% | 0% | 4% |
| White | 437 | 94% | 25% | 62% | 7% | 0% | 0% | 0% | 6% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 606 | 92% | 24% | 67% | 0% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 115 | 81% | 5% | 32% | 43% | 5% | 2% | 0% | 12% |
| Not Limited English Proficient | 712 | 90% | 21% | 62% | 7% | 1% | 2% | 0% | 7% |
| Limited English Proficient | 9 | 78% | 0% | 67% | 11% | 0% | 11% | 0% | 11% |
| Formerly Limited English Proficient | 7 | 86% | 0% | 71% | 14% | 0% | 0% | 0% | 14% |
| Economically Disadvantaged | 296 | 83% | 11% | 61% | 10% | 2% | 3% | 0% | 11% |
| Not Economically Disadvantaged | 425 | 95% | 28% | 62% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 721 | 90% | 21% | 62% | 7% | 1% | 2% | 0% | 7% |

Mattituck-Cutchogue Union Free School District / Mattituck Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 140 | 94% | 54% | 36% | 4% | 0% | 4% | 0% | 1% |
| Female | 58 | 97% | 57% | 36% | 3% | 0% | 3% | 0% | 0% |
| Male | 82 | 93% | 51% | 37% | 5% | 0% | 5% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 83% | 50% | 33% | 0% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 128 | 95% | 55% | 34% | 5% | 0% | 5% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 125 | 96% | 58% | 37% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 15 | 80% | 13% | 33% | 33% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 138 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 13 | 77% | 31% | 23% | 23% | 0% | 8% | 0% | 15% |
| Not Economically Disadvantaged | 127 | 96% | 56% | 38% | 2% | 0% | 4% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 139 | # | # | # | # | # | # | # | # |

Mattituck-Cutchogue Union Free School District / Mattituck Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 140 | 93% | 54% | 35% | 4% | 0% | 6% | 0% | 1% |
| Female | 58 | 97% | 57% | 36% | 3% | 0% | 3% | 0% | 0% |
| Male | 82 | 90% | 51% | 34% | 5% | 0% | 7% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 83% | 50% | 33% | 0% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 128 | 93% | 55% | 33% | 5% | 0% | 6% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 125 | 94% | 58% | 35% | 1% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 15 | 80% | 13% | 33% | 33% | 0% | 20% | 0% | 0% |
| Not Limited English Proficient | 138 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 13 | 69% | 31% | 15% | 23% | 0% | 15% | 0% | 15% |
| Not Economically Disadvantaged | 127 | 95% | 56% | 37% | 2% | 0% | 5% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 139 | # | # | # | # | # | # | # | # |

Mattituck-Cutchogue Union Free School District / Mattituck Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 127 | 94% | 55% | 32% | 7% | 0% | 2% | 0% | 3% |
| Female | 68 | 96% | 65% | 28% | 3% | 0% | 1% | 0% | 3% |
| Male | 59 | 93% | 44% | 37% | 12% | 0% | 3% | 0% | 3% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 117 | 97% | 58% | 32% | 7% | 0% | 3% | 0% | 1% |
| General Education Students | 114 | 96% | 61% | 34% | 1% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 13 | 85% | 8% | 15% | 62% | 0% | 8% | 0% | 8% |
| Not Limited English Proficient | 121 | 98% | 58% | 32% | 7% | 0% | 2% | 0% | 1% |
| Limited English Proficient | 6 | 33% | 0% | 33% | 0% | 0% | 17% | 0% | 50% |
| Economically Disadvantaged | 8 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 119 | 94% | 55% | 32% | 8% | 0% | 3% | 0% | 3% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 124 | # | # | # | # | # | # | # | # |

Mattituck-Cutchogue Union Free School District / Mattituck Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 159 | 94% | 55% | 33% | 6% | 0% | 0% | 0% | 6% |
| Female | 81 | 94% | 65% | 25% | 4% | 0% | 0% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 78 | 94% | 44% | 42% | 8% | 0% | 0% | 0% | 6% |
| Black | 11 | 91% | 27% | 36% | 27% | 0% | 0% | 0% | 9% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 138 | 95% | 59% | 33% | 4% | 0% | 0% | 0% | 5% |
| General Education Students | 140 | 94% | 61% | 34% | 0% | 0% | 0% | 0% | 6% |
| Students with Disabilities | 19 | 89% | 11% | 32% | 47% | 0% | 0% | 0% | 11% |
| Not Limited English Proficient | 157 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 14 | 86% | 21% | 57% | 7% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 145 | 94% | 58% | 31% | 6% | 0% | 0% | 0% | 6% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 157 | # | # | # | # | # | # | # | # |

Miller Place Union Free School District / Miller Place High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 235 | 95% | 54% | 37% | 4% | 0% | 2% | 0% | 3% |
| Female | 107 | 98% | 50% | 42% | 6% | 0% | 0% | 0% | 2% |
| Male | 128 | 92% | 56% | 34% | 2% | 1% | 4% | 0% | 3% |
| Black | 6 | 83% | 33% | 50% | 0% | 0% | 17% | 0% | 0% |
| Hispanic | 13 | 85% | 69% | 15% | 0% | 0% | 8% | 0% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 210 | 96% | 52% | 40% | 4% | 0% | 1% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 97% | 59% | 37% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 29 | 79% | 14% | 38% | 28% | 3% | 14% | 0% | 3% |
| Not Limited English Proficient | 235 | 95% | 54% | 37% | 4% | 0% | 2% | 0% | 3% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 30 | 90% | 30% | 50% | 10% | 0% | 3% | 0% | 7% |
| Not Economically Disadvantaged | 205 | 96% | 57% | 36% | 3% | 0% | 2% | 0% | 2% |
| Not Migrant | 235 | 95% | 54% | 37% | 4% | 0% | 2% | 0% | 3% |

Miller Place Union Free School District / Miller Place High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 235 | 94% | 54% | 37% | 4% | 0% | 3% | 0% | 3% |
| Female | 107 | 97% | 50% | 41% | 6% | 0% | 1% | 0% | 2% |
| Male | 128 | 92% | 56% | 34% | 2% | 1% | 4% | 0% | 3% |
| Black | 6 | 83% | 33% | 50% | 0% | 0% | 17% | 0% | 0% |
| Hispanic | 13 | 85% | 69% | 15% | 0% | 0% | 8% | 0% | 8% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 210 | 95% | 52% | 39% | 4% | 0% | 2% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 206 | 97% | 59% | 37% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 29 | 76% | 14% | 34% | 28% | 3% | 17% | 0% | 3% |
| Not Limited English Proficient | 235 | 94% | 54% | 37% | 4% | 0% | 3% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 30 | 87% | 30% | 47% | 10% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 205 | 96% | 57% | 36% | 3% | 0% | 2% | 0% | 2% |
| Not Migrant | 235 | 94% | 54% | 37% | 4% | 0% | 3% | 0% | 3% |

Miller Place Union Free School District / Miller Place High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 238 | 97% | 57% | 38% | 3% | 0% | 0% | 0% | 2% |
| Female | 120 | 100% | 64% | 34% | 2% | 0% | 0% | 0% | 0% |
| Male | 118 | 95% | 49% | 42% | 4% | 0% | 1% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | 100% | 80% | 0% | 20% | 0% | 0% | 0% | 0% |
| Hispanic | 15 | 93% | 27% | 47% | 20% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 8 | 88% | 75% | 13% | 0% | 0% | 13% | 0% | 0% |
| White | 205 | 98% | 57% | 40% | 1% | 0% | 0% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 218 | 98% | 61% | 37% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 20 | 90% | 15% | 50% | 25% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 237 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 21 | 81% | 38% | 38% | 5% | 0% | 5% | 0% | 14% |
| Not Economically Disadvantaged | 217 | 99% | 59% | 38% | 3% | 0% | 0% | 0% | 1% |
| Not Migrant | 238 | 97% | 57% | 38% | 3% | 0% | 0% | 0% | 2% |

Miller Place Union Free School District / Miller Place High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 250 | 96% | 54% | 38% | 4% | 0% | 0% | 0% | 4% |
| Female | 122 | 98% | 55% | 39% | 4% | 0% | 0% | 0% | 2% |
| Male | 128 | 94% | 54% | 37% | 3% | 1% | 0% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 100% | 33% | 58% | 8% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 224 | 96% | 56% | 36% | 4% | 0% | 0% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 225 | 98% | 60% | 38% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 25 | 80% | 4% | 40% | 36% | 4% | 0% | 0% | 16% |
| Not Limited English Proficient | 249 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 17 | 88% | 35% | 47% | 6% | 0% | 0% | 0% | 12% |
| Not Economically Disadvantaged | 233 | 97% | 56% | 37% | 3% | 0% | 0% | 0% | 3% |
| Not Migrant | 250 | 96% | 54% | 38% | 4% | 0% | 0% | 0% | 4% |

Mount Sinai Union Free School District / Mount Sinai High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 208 | 96% | 66% | 27% | 2% | 0% | 1% | 0% | 3% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 106 | 94% | 72% | 20% | 3% | 0% | 2% | 0% | 4% |
| Male | 102 | 98% | 61% | 35% | 2% | 0% | 0% | 0% | 2% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 188 | 97% | 67% | 28% | 2% | 0% | 1% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 188 | 97% | 71% | 26% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 20 | 90% | 20% | 45% | 25% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 207 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 94% | 61% | 22% | 11% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 190 | 96% | 67% | 28% | 2% | 0% | 1% | 0% | 3% |
| Not Migrant | 208 | 96% | 66% | 27% | 2% | 0% | 1% | 0% | 3% |

Mount Sinai Union Free School District / Mount Sinai High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 208 | 96% | 66% | 27% | 2% | 0% | 1% | 0% | 3% |
| Female | 106 | 94% | 72% | 20% | 3% | 0% | 2% | 0% | 4% |
| Male | 102 | 98% | 61% | 35% | 2% | 0% | 0% | 0% | 2% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 188 | 97% | 67% | 28% | 2% | 0% | 1% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 188 | 97% | 71% | 26% | 0% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 20 | 90% | 20% | 45% | 25% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 207 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 18 | 94% | 61% | 22% | 11% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 190 | 96% | 67% | 28% | 2% | 0% | 1% | 0% | 3% |
| Not Migrant | 208 | 96% | 66% | 27% | 2% | 0% | 1% | 0% | 3% |

Mount Sinai Union Free School District / Mount Sinai High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 214 | 97% | 65% | 31% | 1% | 0% | 2% | 0% | 1% |
| Female | 92 | 98% | 68% | 28% | 1% | 0% | 2% | 0% | 0% |
| Male | 122 | 97% | 63% | 33% | 1% | 0% | 2% | 0% | 2% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 9 | 100% | 78% | 22% | 0% | 0% | 0% | 0% | 0% |
| White | 195 | 98% | 68% | 29% | 1% | 0% | 2% | 0% | 1% |
| General Education Students | 197 | 97% | 70% | 27% | 1% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 17 | 100% | 18% | 76% | 6% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 214 | 97% | 65% | 31% | 1% | 0% | 2% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 16 | 88% | 25% | 56% | 6% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 198 | 98% | 69% | 29% | 1% | 0% | 2% | 0% | 0% |
| Not Migrant | 214 | 97% | 65% | 31% | 1% | 0% | 2% | 0% | 1% |
| Mount Sinai Union Free School District / Mount Sinai High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 192 | 98% | 59% | 38% | 2% | 0% | 1% | 0% | 1% |
| Female | 95 | 99% | 64% | 34% | 1% | 0% | 0% | 0% | 1% |
| Male | 97 | 97% | 54% | 41% | 2% | 0% | 2% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 174 | 98% | 59% | 38% | 2% | 0% | 1% | 0% | 1% |
| General Education Students | 172 | 98% | 65% | 33% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 20 | 100% | 5% | 80% | 15% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 192 | 98% | 59% | 38% | 2% | 0% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 185 | 98% | 59% | 37% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 192 | 98% | 59% | 38% | 2% | 0% | 1% | 0% | 1% |

Middle Country Central School District / Newfield High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 422 | 92% | 35% | 55% | 3% | 0% | 4% | 0% | 4% |
| Female | 214 | 92% | 40% | 51% | 1% | 0% | 5% | 0% | 3% |
| Male | 208 | 92% | 30% | 58% | 4% | 0% | 3% | 0% | 4% |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 63 | 86% | 21% | 63% | 2% | 0% | 10% | 0% | 5% |
| Asian/Pacific Islander | 31 | 94% | 55% | 35% | 3% | 0% | 0% | 0% | 6% |
| White | 312 | 94% | 37% | 54% | 3% | 0% | 4% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 387 | 93% | 38% | 56% | 0% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 35 | 80% | 3% | 43% | 34% | 0% | 11% | 0% | 9% |
| Not Limited English Proficient | 414 | 93% | 35% | 55% | 3% | 0% | 4% | 0% | 3% |
| Limited English Proficient | 8 | 25% | 13% | 13% | 0% | 0% | 38% | 0% | 38% |
| Formerly Limited English Proficient | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 90% | 34% | 52% | 4% | 0% | 7% | 0% | 2% |
| Not Economically Disadvantaged | 340 | 93% | 35% | 55% | 3% | 0% | 4% | 0% | 4% |
| Not Migrant | 422 | 92% | 35% | 55% | 3% | 0% | 4% | 0% | 4% |

Middle Country Central School District / Newfield High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 422 | 92% | 35% | 54% | 3% | 0% | 5% | 0% | 4% |
| Female | 214 | 92% | 40% | 50% | 1% | 0% | 6% | 0% | 3% |
| Male | 208 | 92% | 30% | 58% | 4% | 0% | 3% | 0% | 4% |
| Black | 14 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 63 | 84% | 21% | 62% | 2% | 0% | 11% | 0% | 5% |
| Asian/Pacific Islander | 31 | 94% | 55% | 35% | 3% | 0% | 0% | 0% | 6% |
| White | 312 | 94% | 37% | 54% | 3% | 0% | 4% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 387 | 93% | 38% | 55% | 0% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 35 | 80% | 3% | 43% | 34% | 0% | 11% | 0% | 9% |
| Not Limited English Proficient | 414 | 93% | 35% | 55% | 3% | 0% | 4% | 0% | 3% |
| Limited English Proficient | 8 | 25% | 13% | 13% | 0% | 0% | 38% | 0% | 38% |
| Formerly Limited English Proficient | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 90% | 34% | 52% | 4% | 0% | 7% | 0% | 2% |
| Not Economically Disadvantaged | 340 | 92% | 35% | 55% | 3% | 0% | 4% | 0% | 4% |
| Not Migrant | 422 | 92% | 35% | 54% | 3% | 0% | 5% | 0% | 4% |

Middle Country Central School District / Newfield High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 418 | 93% | 32% | 59% | 2% | 0% | 3% | 0% | 5% |
| Female | 202 | 94% | 33% | 60% | 1% | 0% | 2% | 0% | 4% |
| Male | 216 | 92% | 31% | 58% | 3% | 0% | 3% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 27 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 90% | 23% | 60% | 8% | 0% | 6% | 0% | 4% |
| Asian/Pacific Islander | 28 | 96% | 57% | 39% | 0% | 0% | 0% | 0% | 4% |
| White | 309 | 94% | 32% | 60% | 2% | 0% | 2% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 367 | 95% | 36% | 59% | 0% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 51 | 75% | 0% | 55% | 20% | 0% | 12% | 0% | 14% |
| Not Limited English Proficient | 411 | 94% | 32% | 59% | 2% | 0% | 3% | 0% | 4% |
| Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 0% | 0% | 57% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 95 | 94% | 19% | 69% | 5% | 0% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 323 | 93% | 35% | 56% | 2% | 0% | 3% | 0% | 5% |
| Not Migrant | 418 | 93% | 32% | 59% | 2% | 0% | 3% | 0% | 5% |

Middle Country Central School District / Newfield High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 435 | 93% | 28% | 60% | 4% | 0% | 1% | 0% | 6% |
| Female | 226 | 94% | 30% | 59% | 5% | 0% | 0% | 0% | 6% |
| Male | 209 | 91% | 26% | 62% | 3% | 0% | 2% | 0% | 6% |
| Black | 26 | 92% | 15% | 73% | 4% | 0% | 4% | 0% | 4% |
| Hispanic | 61 | 82% | 16% | 64% | 2% | 0% | 0% | 0% | 18% |
| Asian/Pacific Islander | 20 | # | # | # | # | # | # | # | # |
| White | 326 | 94% | 29% | 61% | 5% | 0% | 2% | 0% | 4% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 389 | 94% | 31% | 62% | 1% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 46 | 80% | 0% | 46% | 35% | 0% | 4% | 0% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 425 | 93% | 29% | 61% | 4% | 0% | 1% | 0% | 5% |
| Limited English Proficient | 10 | 60% | 0% | 50% | 10% | 0% | 0% | 0% | 40% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 124 | 95% | 22% | 69% | 4% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 311 | 92% | 31% | 57% | 4% | 0% | 2% | 0% | 6% |
| Not Migrant | 435 | 93% | 28% | 60% | 4% | 0% | 1% | 0% | 6% |

North Babylon Union Free School District / North Babylon High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 385 | 86% | 26% | 53% | 7% | 0% | 10% | 0% | 3% |
| Female | 177 | 86% | 27% | 54% | 6% | 0% | 11% | 0% | 3% |
| Male | 208 | 86% | 26% | 52% | 8% | 0% | 10% | 0% | 3% |
| Black | 91 | 74% | 11% | 57% | 5% | 0% | 19% | 0% | 7% |
| Hispanic | 67 | 93% | 24% | 57% | 12% | 0% | 4% | 0% | 3% |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 211 | 88% | 31% | 51% | 6% | 0% | 9% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 313 | 90% | 32% | 58% | 0% | 0% | 8% | 0% | 2% |
| Students with Disabilities | 72 | 69% | 1% | 32% | 36% | 1% | 21% | 0% | 6% |
| Not Limited English Proficient | 376 | 87% | 27% | 53% | 7% | 0% | 10% | 0% | 3% |
| Limited English Proficient | 9 | 33% | 0% | 22% | 11% | 0% | 44% | 0% | 11% |
| Formerly Limited English Proficient | 13 | 62% | 0% | 46% | 15% | 0% | 31% | 0% | 8% |
| Economically Disadvantaged | 134 | 78% | 14% | 53% | 11% | 1% | 15% | 0% | 4% |
| Not Economically Disadvantaged | 251 | 90% | 33% | 53% | 4% | 0% | 8% | 0% | 2% |
| Not Migrant | 385 | 86% | 26% | 53% | 7% | 0% | 10% | 0% | 3% |

North Babylon Union Free School District / North Babylon High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 385 | 83% | 26% | 50% | 6% | 0% | 14% | 0% | 3% |
| Female | 177 | 82% | 27% | 50% | 6% | 0% | 14% | 0% | 3% |
| Male | 208 | 83% | 26% | 50% | 6% | 0% | 13% | 0% | 3% |
| Black | 91 | 70% | 11% | 54% | 5% | 0% | 22% | 0% | 7% |
| Hispanic | 67 | 93% | 24% | 57% | 12% | 0% | 4% | 0% | 3% |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 211 | 84% | 31% | 48% | 4% | 0% | 14% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 313 | 87% | 32% | 55% | 0% | 0% | 11% | 0% | 2% |
| Students with Disabilities | 72 | 64% | 1% | 31% | 32% | 1% | 26% | 0% | 6% |
| Not Limited English Proficient | 376 | 84% | 27% | 51% | 6% | 0% | 13% | 0% | 3% |
| Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 0% | 56% | 0% | 11% |
| Formerly Limited English Proficient | 13 | 46% | 0% | 31% | 15% | 0% | 46% | 0% | 8% |
| Economically Disadvantaged | 134 | 75% | 14% | 50% | 10% | 1% | 19% | 0% | 4% |
| Not Economically Disadvantaged | 251 | 87% | 33% | 50% | 4% | 0% | 11% | 0% | 2% |
| Not Migrant | 385 | 83% | 26% | 50% | 6% | 0% | 14% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| North Babylon Union Free School District / North Babylon High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 411 | 92% | 27% | 55% | 10% | 0% | 4% | 0% | 3% |
| Female | 209 | 97% | 31% | 56% | 9% | 0% | 2% | 0% | 1% |
| Male | 202 | 88% | 22% | 54% | 11% | 1% | 6% | 0% | 4% |
| Black | 110 | 86% | 21% | 57% | 8% | 0% | 7% | 0% | 6% |
| Hispanic | 71 | 90% | 13% | 55% | 23% | 1% | 6% | 0% | 3% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 217 | 96% | 33% | 55% | 8% | 0% | 3% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 342 | 95% | 32% | 61% | 2% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 69 | 80% | 1% | 26% | 52% | 3% | 12% | 0% | 6% |
| Not Limited English Proficient | 400 | 93% | 28% | 56% | 10% | 1% | 4% | 0% | 3% |
| Limited English Proficient | 11 | 64% | 0% | 45% | 18% | 0% | 36% | 0% | 0% |
| Formerly Limited English Proficient | 8 | 75% | 13% | 38% | 25% | 0% | 13% | 0% | 13% |
| Economically Disadvantaged | 111 | 86% | 13% | 60% | 14% | 0% | 7% | 0% | 6% |
| Not Economically Disadvantaged | 300 | 95% | 32% | 54% | 9% | 1% | 3% | 0% | 1% |
| Not Migrant | 411 | 92% | 27% | 55% | 10% | 0% | 4% | 0% | 3% |
| North Babylon Union Free School District / North Babylon High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 406 | 92% | 28% | 56% | 8% | 0% | 4% | 0% | 4% |
| Female | 204 | 92% | 33% | 54% | 5% | 0% | 4% | 0% | 3% |
| Male | 202 | 92% | 23% | 58% | 10% | 0% | 3% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 103 | 90% | 15% | 66% | 10% | 0% | 5% | 0% | 5% |
| Hispanic | 58 | 90% | 24% | 59% | 7% | 0% | 7% | 0% | 3% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 233 | 93% | 33% | 52% | 7% | 0% | 3% | 0% | 4% |
| General Education Students | 351 | 94% | 32% | 60% | 3% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 55 | 78% | 5% | 33% | 40% | 0% | 16% | 0% | 5% |
| Not Limited English Proficient | 395 | 92% | 29% | 55% | 8% | 0% | 4% | 0% | 4% |
| Limited English Proficient | 11 | 73% | 0% | 73% | 0% | 0% | 18% | 0% | 9% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 89 | 91% | 20% | 62% | 9% | 0% | 8% | 0% | 1% |
| Not Economically Disadvantaged | 317 | 92% | 31% | 54% | 7% | 0% | 3% | 0% | 5% |
| Not Migrant | 406 | 92% | 28% | 56% | 8% | 0% | 4% | 0% | 4% |
| Northport-East Northport Union Free School District / Northport Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 547 | 95% | 65% | 28% | 2% | 0% | 3% | 0% | 1% |
| Female | 256 | 98% | 70% | 27% | 1% | 0% | 0% | 0% | 2% |
| Male | 291 | 93% | 61% | 29% | 3% | 0% | 6% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 30 | 83% | 53% | 27% | 3% | 0% | 10% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 13 | 100% | 77% | 15% | 8% | 0% | 0% | 0% | 0% |
| White | 498 | 96% | 66% | 28% | 2% | 0% | 3% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 483 | 98% | 72% | 26% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 64 | 80% | 17% | 45% | 17% | 0% | 19% | 0% | 2% |
| Not Limited English Proficient | 543 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 91% | 53% | 37% | 2% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 490 | 96% | 67% | 27% | 2% | 0% | 3% | 0% | 1% |
| Not Migrant | 547 | 95% | 65% | 28% | 2% | 0% | 3% | 0% | 1% |

Northport-East Northport Union Free School District / Northport Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 547 | 94% | 65% | 27% | 2% | 0% | 5% | 0% | 1% |
| Female | 256 | 97% | 70% | 26% | 1% | 0% | 1% | 0% | 2% |
| Male | 291 | 91% | 61% | 28% | 2% | 0% | 8% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 30 | 83% | 53% | 27% | 3% | 0% | 10% | 0% | 7% |
| Asian/Pacific Islander | 13 | 100% | 77% | 15% | 8% | 0% | 0% | 0% | 0% |
| White | 498 | 95% | 66% | 27% | 1% | 0% | 4% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 483 | 96% | 72% | 25% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 64 | 75% | 17% | 44% | 14% | 0% | 23% | 0% | 2% |
| Not Limited English Proficient | 543 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 88% | 53% | 33% | 2% | 0% | 12% | 0% | 0% |
| Not Economically Disadvantaged | 490 | 95% | 67% | 26% | 2% | 0% | 4% | 0% | 1% |
| Not Migrant | 547 | 94% | 65% | 27% | 2% | 0% | 5% | 0% | 1% |

Northport-East Northport Union Free School District / Northport Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 532 | 98% | 66% | 30% | 2% | 0% | 0% | 0% | 2% |
| Female | 275 | 99% | 65% | 32% | 1% | 0% | 0% | 0% | 1% |
| Male | 257 | 98% | 68% | 28% | 2% | 0% | 0% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | 89% | 64% | 21% | 4% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 17 | # | # | # | # | # | # | # | # |
| White | 484 | 99% | 67% | 31% | 1% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 485 | 99% | 71% | 28% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 47 | 91% | 17% | 57% | 17% | 0% | 2% | 0% | 6% |
| Not Limited English Proficient | 532 | 98% | 66% | 30% | 2% | 0% | 0% | 0% | 2% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 36 | 97% | 50% | 44% | 3% | 0% | 3% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 496 | 98% | 68% | 29% | 1% | 0% | 0% | 0% | 2% |
| Not Migrant | 532 | 98% | 66% | 30% | 2% | 0% | 0% | 0% | 2% |
| Northport-East Northport Union Free School District / Northport Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 516 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 1% |
| Female | 266 | 99% | 65% | 31% | 3% | 0% | 0% | 0% | 0% |
| Male | 250 | 98% | 57% | 38% | 2% | 0% | 0% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 22 | 95% | 41% | 50% | 5% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 11 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| White | 477 | 99% | 62% | 35% | 2% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 472 | 99% | 67% | 32% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 44 | 95% | 2% | 64% | 30% | 0% | 0% | 0% | 5% |
| Not Limited English Proficient | 514 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 96% | 34% | 55% | 6% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 469 | 99% | 64% | 33% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 516 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 1% |
| Patchogue-Medford Union Free School District / Patchogue-Medford High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 683 | 90% | 35% | 51% | 3% | 1% | 6% | 0% | 4% |
| Female | 342 | 93% | 41% | 49% | 3% | 0% | 5% | 0% | 2% |
| Male | 341 | 87% | 29% | 54% | 4% | 1% | 7% | 0% | 5% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 32 | 84% | 16% | 59% | 9% | 0% | 3% | 0% | 13% |
| Hispanic | 162 | 78% | 22% | 54% | 3% | 1% | 14% | 0% | 6% |
| Asian/Pacific Islander | 20 | # | # | # | # | # | # | # | # |
| White | 466 | 94% | 40% | 51% | 3% | 0% | 3% | 0% | 2% |
| General Education Students | 622 | 91% | 38% | 52% | 0% | 0% | 5% | 0% | 4% |
| Students with Disabilities | 61 | 77% | 0% | 41% | 36% | 8% | 11% | 0% | 3% |
| Not Limited English Proficient | 649 | 92% | 37% | 52% | 3% | 1% | 4% | 0% | 3% |
| Limited English Proficient | 34 | 38% | 0% | 35% | 3% | 3% | 38% | 0% | 21% |
| Formerly Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 247 | 82% | 28% | 51% | 4% | 2% | 12% | 0% | 4% |
| Not Economically Disadvantaged | 436 | 94% | 39% | 52% | 3% | 0% | 2% | 0% | 3% |
| Not Migrant | 683 | 90% | 35% | 51% | 3% | 1% | 6% | 0% | 4% |
| Patchogue-Medford Union Free School District / Patchogue-Medford High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 683 | 88% | 35% | 50% | 3% | 1% | 8% | 0% | 4% |
| Female | 342 | 92% | 41% | 48% | 3% | 0% | 6% | 0% | 2% |
| Male | 341 | 83% | 29% | 51% | 4% | 1% | 10% | 0% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 32 | 78% | 16% | 53% | 9% | 0% | 9% | 0% | 13% |
| Hispanic | 162 | 74% | 21% | 50% | 3% | 1% | 19% | 0% | 6% |
| Asian/Pacific Islander | 20 | # | # | # | # | # | # | # | # |
| White | 466 | 93% | 40% | 50% | 3% | 0% | 4% | 0% | 2% |
| General Education Students | 622 | 89% | 38% | 50% | 0% | 0% | 7% | 0% | 4% |
| Students with Disabilities | 61 | 75% | 0% | 41% | 34% | 8% | 13% | 0% | 3% |
| Not Limited English Proficient | 649 | 91% | 37% | 51% | 3% | 1% | 6% | 0% | 3% |
| Limited English Proficient | 34 | 29% | 0% | 26% | 3% | 3% | 47% | 0% | 21% |
| Formerly Limited English Proficient | 5 | 60% | 20% | 40% | 0% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 247 | 78% | 27% | 47% | 4% | 2% | 16% | 0% | 4% |
| Not Economically Disadvantaged | 436 | 93% | 39% | 51% | 3% | 0% | 3% | 0% | 3% |
| Not Migrant | 683 | 88% | 35% | 50% | 3% | 1% | 8% | 0% | 4% |

Patchogue-Medford Union Free School District / Patchogue-Medford High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 620 | 89% | 25% | 61% | 4% | 0% | 2% | 0% | 8% |
| Female | 308 | 92% | 31% | 58% | 3% | 0% | 2% | 0% | 6% |
| Male | 312 | 87% | 19% | 64% | 4% | 1% | 2% | 0% | 10% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 32 | 94% | 19% | 69% | 6% | 3% | 3% | 0% | 0% |
| Hispanic | 117 | 80% | 13% | 66% | 2% | 1% | 5% | 0% | 14% |
| Asian/Pacific Islander | 12 | 83% | 58% | 25% | 0% | 0% | 8% | 0% | 8% |
| White | 452 | 92% | 28% | 60% | 4% | 0% | 1% | 0% | 7% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 560 | 91% | 27% | 63% | 1% | 0% | 2% | 0% | 7% |
| Students with Disabilities | 60 | 73% | 2% | 40% | 32% | 3% | 5% | 0% | 18% |
| Not Limited English Proficient | 597 | 92% | 26% | 62% | 4% | 0% | 2% | 0% | 6% |
| Limited English Proficient | 23 | 30% | 0% | 26% | 4% | 0% | 9% | 0% | 61% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 178 | 79% | 10% | 63% | 6% | 0% | 4% | 0% | 17% |
| Not Economically Disadvantaged | 442 | 93% | 31% | 60% | 2% | 0% | 1% | 0% | 5% |
| Not Migrant | 620 | 89% | 25% | 61% | 4% | 0% | 2% | 0% | 8% |

Patchogue-Medford Union Free School District / Patchogue-Medford High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 687 | 90% | 31% | 55% | 5% | 1% | 1% | 0% | 9% |
| Female | 340 | 90% | 33% | 56% | 2% | 1% | 1% | 0% | 9% |
| Male | 347 | 89% | 29% | 54% | 7% | 1% | 1% | 0% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 44 | 91% | 14% | 70% | 7% | 0% | 0% | 0% | 9% |
| Hispanic | 153 | 83% | 14% | 62% | 7% | 1% | 3% | 0% | 13% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 476 | 92% | 37% | 51% | 4% | 1% | 0% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 617 | 92% | 34% | 57% | 1% | 0% | 1% | 0% | 8% |
| Students with Disabilities | 70 | 74% | 0% | 36% | 39% | 6% | 4% | 0% | 16% |
| Not Limited English Proficient | 657 | 91% | 32% | 55% | 5% | 1% | 1% | 0% | 7% |
| Limited English Proficient | 30 | 53% | 0% | 50% | 3% | 0% | 7% | 0% | 40% |
| Formerly Limited English Proficient | 8 | 100% | 13% | 75% | 13% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 203 | 80% | 16% | 60% | 4% | 1% | 2% | 0% | 17% |
| Not Economically Disadvantaged | 484 | 94% | 37% | 52% | 5% | 0% | 0% | 0% | 5% |
| Not Migrant | 687 | 90% | 31% | 55% | 5% | 1% | 1% | 0% | 9% |

Three Village Central School District / Paul J Gelinas Junior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 3 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 3 | # | # | # | # | # | # | # | # |

Sag Harbor Union Free School District / Pierson Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 83 | 90% | 46% | 41% | 4% | 0% | 6% | 0% | 2% |
| Female | 39 | 92% | 36% | 51% | 5% | 0% | 5% | 0% | 3% |
| Male | 44 | 89% | 55% | 32% | 2% | 0% | 7% | 0% | 2% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 73 | 89% | 51% | 36% | 3% | 0% | 7% | 0% | 3% |
| General Education Students | 74 | 92% | 50% | 41% | 1% | 0% | 5% | 0% | 1% |
| Students with Disabilities | 9 | 78% | 11% | 44% | 22% | 0% | 11% | 0% | 11% |
| Not Limited English Proficient | 83 | 90% | 46% | 41% | 4% | 0% | 6% | 0% | 2% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 79 | # | # | # | # | # | # | # | # |
| Not Migrant | 83 | 90% | 46% | 41% | 4% | 0% | 6% | 0% | 2% |

Sag Harbor Union Free School District / Pierson Middle/High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 83 | 89% | 46% | 40% | 4% | 0% | 7% | 0% | 2% |
| Female | 39 | 92% | 36% | 51% | 5% | 0% | 5% | 0% | 3% |
| Male | 44 | 86% | 55% | 30% | 2% | 0% | 9% | 0% | 2% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 73 | 89% | 51% | 36% | 3% | 0% | 7% | 0% | 3% |
| General Education Students | 74 | 91% | 50% | 39% | 1% | 0% | 7% | 0% | 1% |
| Students with Disabilities | 9 | 78% | 11% | 44% | 22% | 0% | 11% | 0% | 11% |
| Not Limited English Proficient | 83 | 89% | 46% | 40% | 4% | 0% | 7% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 79 | # | # | # | # | # | # | # | # |
| Not Migrant | 83 | 89% | 46% | 40% | 4% | 0% | 7% | 0% | 2% |
| Sag Harbor Union Free School District / Pierson Middle/High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 79 | 85% | 46% | 32% | 8% | 0% | 9% | 0% | 6% |
| Female | 41 | 95% | 51% | 37% | 7% | 0% | 5% | 0% | 0% |
| Male | 38 | 74% | 39% | 26% | 8% | 0% | 13% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 60 | 92% | 52% | 33% | 7% | 0% | 7% | 0% | 2% |
| General Education Students | 62 | 85% | 56% | 26% | 3% | 0% | 8% | 0% | 6% |
| Students with Disabilities | 17 | 82% | 6% | 53% | 24% | 0% | 12% | 0% | 6% |
| Not Limited English Proficient | 73 | 90% | 49% | 33% | 8% | 0% | 7% | 0% | 3% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 33% | 0% | 50% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 76 | # | # | # | # | # | # | # | # |
| Not Migrant | 79 | 85% | 46% | 32% | 8% | 0% | 9% | 0% | 6% |
| Sag Harbor Union Free School District / Pierson Middle/High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 80 | 93% | 55% | 38% | 0% | 1% | 1% | 0% | 5% |
| Female | 38 | 89% | 53% | 37% | 0% | 3% | 0% | 0% | 8% |
| Male | 42 | 95% | 57% | 38% | 0% | 0% | 2% | 0% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | # | # | # | # | # | # | # | # |
| White | 65 | 100% | 63% | 37% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 74 | 95% | 59% | 35% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 6 | 67% | 0% | 67% | 0% | 17% | 17% | 0% | 0% |
| Not Limited English Proficient | 75 | 97% | 59% | 39% | 0% | 0% | 1% | 0% | 1% |
| Limited English Proficient | 5 | 20% | 0% | 20% | 0% | 20% | 0% | 0% | 60% |
| Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 75 | 93% | 59% | 35% | 0% | 1% | 1% | 0% | 4% |
| Not Migrant | 80 | 93% | 55% | 38% | 0% | 1% | 1% | 0% | 5% |
| Riverhead Central School District / Riverhead Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 386 | 76% | 33% | 39% | 5% | 1% | 11% | 0% | 11% |
| Female | 199 | 80% | 34% | 42% | 4% | 1% | 9% | 0% | 10% |
| Male | 187 | 73% | 32% | 35% | 5% | 0% | 14% | 0% | 13% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 67 | 67% | 18% | 36% | 13% | 3% | 12% | 0% | 18% |
| Hispanic | 96 | 64% | 19% | 42% | 3% | 0% | 18% | 0% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 216 | 85% | 45% | 38% | 2% | 0% | 9% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 323 | 80% | 40% | 40% | 1% | 0% | 9% | 0% | 10% |
| Students with Disabilities | 63 | 57% | 0% | 32% | 25% | 3% | 22% | 0% | 17% |
| Not Limited English Proficient | 367 | 79% | 35% | 40% | 4% | 1% | 11% | 0% | 10% |
| Limited English Proficient | 19 | 26% | 0% | 16% | 11% | 0% | 26% | 0% | 47% |
| Formerly Limited English Proficient | 9 | 67% | 11% | 56% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 156 | 69% | 18% | 43% | 8% | 1% | 18% | 0% | 12% |
| Not Economically Disadvantaged | 230 | 82% | 43% | 36% | 3% | 0% | 7% | 0% | 11% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 384 | # | # | # | # | # | # | # | # |

Riverhead Central School District / Riverhead Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 386 | 72% | 33% | 35% | 4% | 1% | 16% | 0% | 11% |
| Female | 199 | 76% | 34% | 38% | 4% | 1% | 13% | 0% | 10% |
| Male | 187 | 68% | 32% | 33% | 4% | 0% | 19% | 0% | 13% |
| American Indian/Alaska Native | 4 | # | # | # | # | # | # | # | # |
| Black | 67 | 58% | 18% | 28% | 12% | 3% | 21% | 0% | 18% |
| Hispanic | 96 | 58% | 19% | 38% | 2% | 0% | 23% | 0% | 19% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 216 | 83% | 44% | 36% | 2% | 0% | 11% | 0% | 6% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 323 | 77% | 39% | 37% | 1% | 0% | 13% | 0% | 10% |
| Students with Disabilities | 63 | 49% | 0% | 29% | 21% | 3% | 30% | 0% | 17% |
| Not Limited English Proficient | 367 | 75% | 35% | 37% | 4% | 1% | 15% | 0% | 10% |
| Limited English Proficient | 19 | 21% | 0% | 16% | 5% | 0% | 32% | 0% | 47% |
| Formerly Limited English Proficient | 9 | 67% | 11% | 56% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 156 | 60% | 18% | 37% | 6% | 1% | 26% | 0% | 12% |
| Not Economically Disadvantaged | 230 | 80% | 43% | 35% | 3% | 0% | 8% | 0% | 11% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 384 | # | # | # | # | # | # | # | # |

Riverhead Central School District / Riverhead Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 380 | 81% | 36% | 39% | 6% | 2% | 5% | 0% | 13% |
| Female | 190 | 82% | 38% | 37% | 6% | 2% | 2% | 0% | 14% |
| Male | 190 | 80% | 34% | 41% | 5% | 2% | 7% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 85 | 71% | 15% | 39% | 16% | 2% | 11% | 0% | 16% |
| Hispanic | 78 | 67% | 26% | 38% | 3% | 0% | 6% | 0% | 27% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 205 | 91% | 49% | 39% | 2% | 2% | 1% | 0% | 6% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 323 | 85% | 42% | 42% | 1% | 0% | 2% | 0% | 12% |
| Students with Disabilities | 57 | 54% | 0% | 23% | 32% | 12% | 18% | 0% | 16% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 358 | 82% | 38% | 39% | 5% | 2% | 4% | 0% | 11% |
| Limited English Proficient | 22 | 55% | 0% | 45% | 9% | 0% | 9% | 0% | 36% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 144 | 75% | 17% | 49% | 10% | 3% | 8% | 0% | 14% |
| Not Economically Disadvantaged | 236 | 84% | 48% | 33% | 3% | 1% | 3% | 0% | 12% |
| Migrant | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 376 | # | # | # | # | # | # | # | # |

Riverhead Central School District / Riverhead Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 411 | 82% | 32% | 44% | 6% | 3% | 1% | 0% | 14% |
| Female | 207 | 85% | 37% | 42% | 5% | 2% | 1% | 0% | 12% |
| Male | 204 | 79% | 26% | 46% | 7% | 3% | 1% | 0% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 87 | 79% | 14% | 49% | 16% | 7% | 1% | 0% | 13% |
| Hispanic | 85 | 64% | 13% | 47% | 4% | 1% | 6% | 0% | 29% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 232 | 90% | 45% | 41% | 4% | 2% | 0% | 0% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 351 | 85% | 37% | 48% | 1% | 0% | 2% | 0% | 13% |
| Students with Disabilities | 60 | 63% | 3% | 20% | 40% | 18% | 0% | 0% | 18% |
| Not Limited English Proficient | 391 | 83% | 34% | 43% | 6% | 3% | 1% | 0% | 14% |
| Limited English Proficient | 20 | 60% | 0% | 55% | 5% | 5% | 15% | 0% | 20% |
| Formerly Limited English Proficient | 9 | 78% | 11% | 67% | 0% | 0% | 22% | 0% | 0% |
| Economically Disadvantaged | 133 | 74% | 17% | 47% | 9% | 5% | 5% | 0% | 17% |
| Not Economically Disadvantaged | 278 | 86% | 39% | 42% | 5% | 1% | 0% | 0% | 13% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 408 | # | # | # | # | # | # | # | # |

Rocky Point Union Free School District / Rocky Point High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 243 | 96% | 42% | 48% | 6% | 0% | 1% | 0% | 2% |
| Female | 121 | 94% | 50% | 43% | 2% | 1% | 2% | 0% | 2% |
| Male | 122 | 98% | 34% | 53% | 11% | 0% | 0% | 0% | 1% |
| Hispanic | 9 | 78% | 22% | 44% | 11% | 0% | 11% | 0% | 11% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 227 | 97% | 42% | 49% | 6% | 0% | 1% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 209 | 99% | 49% | 50% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 34 | 79% | 0% | 38% | 41% | 3% | 9% | 0% | 6% |
| Not Limited English Proficient | 241 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 91% | 20% | 62% | 9% | 0% | 2% | 0% | 4% |
| Not Economically Disadvantaged | 198 | 97% | 47% | 45% | 6% | 1% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 243 | 96% | 42% | 48% | 6% | 0% | 1% | 0% | 2% | |
| Rocky Point Union Free School District / Rocky Point High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 243 | 95% | 42% | 47% | 6% | 0% | 2% | 0% | 2% | |
| Female | 121 | 94% | 50% | 43% | 2% | 1% | 2% | 0% | 2% | |
| Male | 122 | 97% | 34% | 52% | 11% | 0% | 2% | 0% | 1% | |
| Hispanic | 9 | 78% | 22% | 44% | 11% | 0% | 11% | 0% | 11% | |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # | |
| White | 227 | 96% | 42% | 48% | 6% | 0% | 2% | 0% | 1% | |
| Multiracial | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 209 | 98% | 49% | 49% | 0% | 0% | 1% | 0% | 1% | |
| Students with Disabilities | 34 | 79% | 0% | 38% | 41% | 3% | 9% | 0% | 6% | |
| Not Limited English Proficient | 241 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 45 | 87% | 20% | 58% | 9% | 0% | 7% | 0% | 4% | |
| Not Economically Disadvantaged | 198 | 97% | 47% | 45% | 6% | 1% | 1% | 0% | 1% | |
| Not Migrant | 243 | 95% | 42% | 47% | 6% | 0% | 2% | 0% | 2% | |
| Rocky Point Union Free School District / Rocky Point High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 248 | 97% | 37% | 53% | 7% | 0% | 0% | 0% | 3% | |
| Female | 128 | 98% | 37% | 55% | 7% | 0% | 0% | 0% | 2% | |
| Male | 120 | 95% | 38% | 51% | 7% | 1% | 0% | 0% | 4% | |
| Black | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 12 | 75% | 33% | 42% | 0% | 8% | 0% | 0% | 17% | |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # | |
| White | 230 | 98% | 37% | 53% | 7% | 0% | 0% | 0% | 2% | |
| Multiracial | 2 | # | # | # | # | # | # | # | # | |
| General Education Students | 223 | 97% | 41% | 56% | 1% | 0% | 0% | 0% | 3% | |
| Students with Disabilities | 25 | 92% | 4% | 28% | 60% | 4% | 0% | 0% | 4% | |
| Not Limited English Proficient | 247 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 50 | 92% | 26% | 58% | 8% | 0% | 0% | 0% | 8% | |
| Not Economically Disadvantaged | 198 | 98% | 40% | 52% | 7% | 1% | 0% | 0% | 2% | |
| Not Migrant | 248 | 97% | 37% | 53% | 7% | 0% | 0% | 0% | 3% | |
| Rocky Point Union Free School District / Rocky Point High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 247 | 95% | 37% | 51% | 7% | 0% | 0% | 0% | 4% | |
| Female | 126 | 95% | 41% | 48% | 6% | 0% | 0% | 0% | 5% | |
| Male | 121 | 95% | 32% | 55% | 8% | 0% | 0% | 1% | 4% | |
| Black | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 11 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # | |
| White | 233 | 96% | 37% | 51% | 8% | 0% | 0% | 0% | 4% | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 221 | 97% | 41% | 55% | 1% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 26 | 81% | 0% | 19% | 62% | 0% | 0% | 4% | 15% |
| Not Limited English Proficient | 245 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 44 | 91% | 25% | 48% | 18% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 203 | 96% | 39% | 52% | 5% | 0% | 0% | 0% | 3% |
| Not Migrant | 247 | 95% | 37% | 51% | 7% | 0% | 0% | 0% | 4% |

Sachem Central School District / Sachem High School East: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 563 | 94% | 52% | 39% | 3% | 1% | 4% | 0% | 2% |
| Female | 302 | 95% | 53% | 39% | 3% | 1% | 2% | 0% | 2% |
| Male | 261 | 92% | 51% | 39% | 3% | 0% | 6% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 87% | 39% | 45% | 3% | 0% | 13% | 0% | 0% |
| Asian/Pacific Islander | 36 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 477 | 94% | 52% | 39% | 3% | 1% | 3% | 0% | 2% |
| General Education Students | 506 | 96% | 56% | 40% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 57 | 74% | 11% | 33% | 30% | 5% | 14% | 0% | 7% |
| Not Limited English Proficient | 559 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 80 | 84% | 35% | 45% | 4% | 0% | 15% | 0% | 1% |
| Not Economically Disadvantaged | 483 | 95% | 54% | 38% | 3% | 1% | 2% | 0% | 2% |
| Not Migrant | 563 | 94% | 52% | 39% | 3% | 1% | 4% | 0% | 2% |

Sachem Central School District / Sachem High School East: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 563 | 93% | 52% | 38% | 3% | 1% | 5% | 0% | 2% |
| Female | 302 | 93% | 53% | 37% | 3% | 1% | 4% | 0% | 2% |
| Male | 261 | 92% | 51% | 39% | 3% | 0% | 6% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 38 | 84% | 39% | 42% | 3% | 0% | 16% | 0% | 0% |
| Asian/Pacific Islander | 36 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 477 | 93% | 52% | 38% | 3% | 1% | 4% | 0% | 2% |
| General Education Students | 506 | 95% | 56% | 39% | 0% | 0% | 4% | 0% | 1% |
| Students with Disabilities | 57 | 74% | 11% | 33% | 30% | 5% | 14% | 0% | 7% |
| Not Limited English Proficient | 559 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 80 | 83% | 35% | 44% | 4% | 0% | 16% | 0% | 1% |
| Not Economically Disadvantaged | 483 | 94% | 54% | 37% | 3% | 1% | 3% | 0% | 2% |
| Not Migrant | 563 | 93% | 52% | 38% | 3% | 1% | 5% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Sachem Central School District / Sachem High School East: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 571 | 95% | 50% | 40% | 4% | 1% | 1% | 0% | 3% |
| Female | 264 | 97% | 52% | 40% | 5% | 0% | 0% | 0% | 3% |
| Male | 307 | 93% | 49% | 40% | 4% | 2% | 2% | 0% | 4% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 16 | 94% | 31% | 56% | 6% | 0% | 6% | 0% | 0% |
| Hispanic | 37 | 92% | 27% | 54% | 11% | 0% | 0% | 0% | 8% |
| Asian/Pacific Islander | 31 | 97% | 68% | 26% | 3% | 0% | 0% | 0% | 3% |
| White | 482 | 95% | 51% | 39% | 4% | 1% | 1% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 525 | 96% | 54% | 41% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 46 | 74% | 0% | 35% | 39% | 11% | 9% | 0% | 7% |
| Not Limited English Proficient | 570 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 88% | 26% | 54% | 9% | 2% | 4% | 0% | 6% |
| Not Economically Disadvantaged | 489 | 96% | 54% | 38% | 4% | 1% | 1% | 0% | 3% |
| Not Migrant | 571 | 95% | 50% | 40% | 4% | 1% | 1% | 0% | 3% |
| Sachem Central School District / Sachem High School East: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 606 | 94% | 55% | 35% | 4% | 1% | 0% | 0% | 5% |
| Female | 292 | 95% | 56% | 37% | 2% | 1% | 0% | 0% | 4% |
| Male | 314 | 93% | 55% | 32% | 5% | 1% | 0% | 0% | 6% |
| Black | 8 | 88% | 50% | 38% | 0% | 0% | 0% | 0% | 13% |
| Hispanic | 40 | 85% | 35% | 43% | 8% | 0% | 0% | 0% | 15% |
| Asian/Pacific Islander | 35 | 100% | 63% | 31% | 6% | 0% | 0% | 0% | 0% |
| White | 523 | 94% | 56% | 34% | 4% | 1% | 0% | 0% | 5% |
| General Education Students | 561 | 95% | 59% | 35% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 45 | 82% | 7% | 27% | 49% | 11% | 0% | 0% | 7% |
| Not Limited English Proficient | 599 | 94% | 56% | 35% | 4% | 1% | 0% | 0% | 5% |
| Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 0% | 0% | 57% |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 75 | 97% | 43% | 49% | 5% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 531 | 93% | 57% | 33% | 4% | 1% | 0% | 0% | 5% |
| Not Migrant | 606 | 94% | 55% | 35% | 4% | 1% | 0% | 0% | 5% |
| Sachem Central School District / Sachem High School North: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 624 | 92% | 57% | 31% | 4% | 0% | 5% | 0% | 3% |
| Female | 277 | 91% | 59% | 28% | 4% | 0% | 5% | 0% | 4% |
| Male | 347 | 93% | 55% | 33% | 4% | 1% | 4% | 0% | 2% |
| Black | 10 | 90% | 10% | 80% | 0% | 0% | 0% | 0% | 10% |
| Hispanic | 63 | 84% | 52% | 25% | 6% | 0% | 8% | 0% | 6% |
| Asian/Pacific Islander | 32 | 84% | 59% | 22% | 3% | 3% | 9% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 519 | 93% | 58% | 31% | 4% | 0% | 4% | 0% | 2% |
| General Education Students | 545 | 94% | 63% | 31% | 0% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 79 | 73% | 11% | 32% | 30% | 4% | 18% | 0% | 5% |
| Not Limited English Proficient | 620 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 117 | 85% | 40% | 35% | 9% | 2% | 9% | 0% | 5% |
| Not Economically Disadvantaged | 507 | 93% | 61% | 30% | 3% | 0% | 4% | 0% | 2% |
| Not Migrant | 624 | 92% | 57% | 31% | 4% | 0% | 5% | 0% | 3% |

Sachem Central School District / Sachem High School North: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 624 | 91% | 57% | 31% | 4% | 1% | 5% | 0% | 3% |
| Female | 277 | 90% | 59% | 27% | 4% | 0% | 5% | 0% | 4% |
| Male | 347 | 92% | 54% | 33% | 4% | 1% | 5% | 0% | 2% |
| Black | 10 | 90% | 10% | 80% | 0% | 0% | 0% | 0% | 10% |
| Hispanic | 63 | 84% | 52% | 25% | 6% | 0% | 8% | 0% | 6% |
| Asian/Pacific Islander | 32 | 84% | 59% | 22% | 3% | 3% | 9% | 0% | 3% |
| White | 519 | 92% | 58% | 31% | 3% | 1% | 5% | 0% | 2% |
| General Education Students | 545 | 94% | 63% | 31% | 0% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 79 | 71% | 11% | 32% | 28% | 5% | 19% | 0% | 5% |
| Not Limited English Proficient | 620 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 117 | 83% | 40% | 34% | 9% | 2% | 10% | 0% | 5% |
| Not Economically Disadvantaged | 507 | 93% | 60% | 30% | 3% | 0% | 4% | 0% | 2% |
| Not Migrant | 624 | 91% | 57% | 31% | 4% | 1% | 5% | 0% | 3% |

Sachem Central School District / Sachem High School North: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 564 | 94% | 58% | 34% | 2% | 0% | 1% | 0% | 4% |
| Female | 283 | 94% | 63% | 29% | 2% | 0% | 2% | 0% | 4% |
| Male | 281 | 95% | 53% | 39% | 2% | 1% | 1% | 0% | 4% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 42 | 88% | 45% | 40% | 2% | 0% | 5% | 0% | 7% |
| Asian/Pacific Islander | 30 | 93% | 80% | 13% | 0% | 0% | 3% | 0% | 3% |
| White | 479 | 96% | 58% | 35% | 2% | 0% | 1% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 518 | 95% | 63% | 32% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 46 | 83% | 2% | 59% | 22% | 4% | 9% | 0% | 4% |
| Not Limited English Proficient | 561 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | 88% | 41% | 42% | 6% | 2% | 7% | 0% | 2% |
| Not Economically Disadvantaged | 478 | 95% | 61% | 33% | 1% | 0% | 0% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 564 | 94% | 58% | 34% | 2% | 0% | 1% | 0% | 4% |
| Sachem Central School District / Sachem High School North: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 589 | 95% | 56% | 35% | 4% | 1% | 1% | 0% | 4% |
| Female | 298 | 97% | 65% | 30% | 2% | 0% | 1% | 0% | 3% |
| Male | 291 | 93% | 47% | 39% | 7% | 1% | 0% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 52 | 94% | 44% | 42% | 8% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 28 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 499 | 95% | 57% | 33% | 4% | 1% | 1% | 0% | 4% |
| General Education Students | 540 | 96% | 60% | 34% | 1% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 49 | 88% | 6% | 39% | 43% | 6% | 4% | 0% | 0% |
| Not Limited English Proficient | 585 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 88 | 95% | 47% | 41% | 8% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 501 | 95% | 57% | 34% | 4% | 1% | 1% | 0% | 4% |
| Not Migrant | 589 | 95% | 56% | 35% | 4% | 1% | 1% | 0% | 4% |
| Sayville Union Free School District / Sayville High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 244 | 98% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |
| Female | 124 | 99% | 69% | 30% | 0% | 0% | 0% | 0% | 1% |
| Male | 120 | 98% | 63% | 33% | 2% | 0% | 1% | 0% | 2% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 226 | 98% | 65% | 32% | 1% | 0% | 0% | 0% | 1% |
| General Education Students | 222 | 99% | 70% | 28% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 22 | 95% | 23% | 64% | 9% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 244 | 98% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 95% | 50% | 41% | 5% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 222 | 99% | 68% | 31% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 244 | 98% | 66% | 32% | 1% | 0% | 0% | 0% | 1% |
| Sayville Union Free School District / Sayville High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 244 | 98% | 66% | 31% | 1% | 0% | 1% | 0% | 1% |
| Female | 124 | 99% | 69% | 30% | 0% | 0% | 0% | 0% | 1% |
| Male | 120 | 96% | 62% | 33% | 2% | 0% | 3% | 0% | 2% |
| Hispanic | 15 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 226 | 98% | 65% | 32% | 1% | 0% | 1% | 0% | 1% |
| General Education Students | 222 | 98% | 70% | 28% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 22 | 95% | 23% | 64% | 9% | 0% | 5% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 244 | 98% | 66% | 31% | 1% | 0% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 95% | 50% | 41% | 5% | 0% | 5% | 0% | 0% |
| Not Economically Disadvantaged | 222 | 98% | 67% | 30% | 0% | 0% | 1% | 0% | 1% |
| Not Migrant | 244 | 98% | 66% | 31% | 1% | 0% | 1% | 0% | 1% |

Sayville Union Free School District / Sayville High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 292 | 99% | 70% | 27% | 2% | 0% | 0% | 0% | 1% |
| Female | 142 | 99% | 75% | 22% | 2% | 0% | 0% | 0% | 1% |
| Male | 150 | 99% | 65% | 32% | 2% | 0% | 0% | 0% | 1% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 100% | 36% | 55% | 9% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 276 | 99% | 71% | 26% | 1% | 0% | 0% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 263 | 98% | 76% | 22% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 29 | 100% | 14% | 69% | 17% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 292 | 99% | 70% | 27% | 2% | 0% | 0% | 0% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 85% | 35% | 38% | 12% | 0% | 0% | 0% | 15% |
| Not Economically Disadvantaged | 266 | 100% | 73% | 26% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 292 | 99% | 70% | 27% | 2% | 0% | 0% | 0% | 1% |

Sayville Union Free School District / Sayville High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 267 | 99% | 66% | 29% | 4% | 0% | 0% | 0% | 1% |
| Female | 134 | 98% | 73% | 22% | 2% | 0% | 0% | 0% | 2% |
| Male | 133 | 100% | 59% | 35% | 6% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 255 | 99% | 66% | 29% | 4% | 0% | 0% | 0% | 1% |
| General Education Students | 238 | 99% | 73% | 25% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 29 | 100% | 7% | 62% | 31% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 267 | 99% | 66% | 29% | 4% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 16 | 94% | 38% | 44% | 13% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 251 | 99% | 68% | 28% | 4% | 0% | 0% | 0% | 1% |
| Not Migrant | 267 | 99% | 66% | 29% | 4% | 0% | 0% | 0% | 1% |

Shelter Island Union Free School District / Shelter Island School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|------|-----|-----|----|----|----|----|-----|
| All Students | 28 | 93% | 36% | 57% | 0% | 0% | 0% | 0% | 7% |
| Female | 13 | 85% | 15% | 69% | 0% | 0% | 0% | 0% | 15% |
| Male | 15 | 100% | 53% | 47% | 0% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 24 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 28 | 93% | 36% | 57% | 0% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 23 | 96% | 39% | 57% | 0% | 0% | 0% | 0% | 4% |
| Not Migrant | 28 | 93% | 36% | 57% | 0% | 0% | 0% | 0% | 7% |
| Shelter Island Union Free School District / Shelter Island School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 28 | 93% | 36% | 57% | 0% | 0% | 0% | 0% | 7% |
| Female | 13 | 85% | 15% | 69% | 0% | 0% | 0% | 0% | 15% |
| Male | 15 | 100% | 53% | 47% | 0% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 24 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 25 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 28 | 93% | 36% | 57% | 0% | 0% | 0% | 0% | 7% |
| Economically Disadvantaged | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 23 | 96% | 39% | 57% | 0% | 0% | 0% | 0% | 4% |
| Not Migrant | 28 | 93% | 36% | 57% | 0% | 0% | 0% | 0% | 7% |
| Shelter Island Union Free School District / Shelter Island School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 22 | 95% | 68% | 27% | 0% | 0% | 0% | 0% | 5% |
| Female | 12 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Male | 10 | 90% | 50% | 40% | 0% | 0% | 0% | 0% | 10% |
| White | 22 | 95% | 68% | 27% | 0% | 0% | 0% | 0% | 5% |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 22 | 95% | 68% | 27% | 0% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 20 | # | # | # | # | # | # | # | # |
| Not Migrant | 22 | 95% | 68% | 27% | 0% | 0% | 0% | 0% | 5% |
| Shelter Island Union Free School District / Shelter Island School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 16 | 88% | 50% | 31% | 6% | 0% | 0% | 0% | 13% |
| Female | 6 | 83% | 50% | 33% | 0% | 0% | 0% | 0% | 17% |
| Male | 10 | 90% | 50% | 30% | 10% | 0% | 0% | 0% | 10% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 15 | # | # | # | # | # | # | # | # |
| General Education Students | 14 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 15 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 5 | 60% | 20% | 20% | 20% | 0% | 0% | 0% | 40% |
| Not Economically Disadvantaged | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 16 | 88% | 50% | 31% | 6% | 0% | 0% | 0% | 13% |

Shoreham-Wading River Central School District / Shoreham-Wading River High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 203 | 97% | 56% | 36% | 4% | 0% | 1% | 0% | 1% |
| Female | 90 | 98% | 61% | 34% | 2% | 0% | 1% | 0% | 1% |
| Male | 113 | 96% | 52% | 38% | 6% | 0% | 2% | 0% | 2% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 38% | 38% | 13% | 0% | 13% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 188 | 97% | 58% | 35% | 4% | 0% | 1% | 0% | 2% |
| General Education Students | 172 | 99% | 65% | 34% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 31 | 87% | 10% | 52% | 26% | 0% | 10% | 0% | 3% |
| Not Limited English Proficient | 203 | 97% | 56% | 36% | 4% | 0% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 70% | 10% | 50% | 10% | 0% | 10% | 0% | 20% |
| Not Economically Disadvantaged | 193 | 98% | 59% | 36% | 4% | 0% | 1% | 0% | 1% |
| Not Migrant | 203 | 97% | 56% | 36% | 4% | 0% | 1% | 0% | 1% |

Shoreham-Wading River Central School District / Shoreham-Wading River High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|-----|----|-----|
| All Students | 203 | 97% | 56% | 36% | 4% | 0% | 1% | 0% | 1% |
| Female | 90 | 98% | 61% | 34% | 2% | 0% | 1% | 0% | 1% |
| Male | 113 | 96% | 52% | 38% | 6% | 0% | 2% | 0% | 2% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 38% | 38% | 13% | 0% | 13% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 188 | 97% | 58% | 35% | 4% | 0% | 1% | 0% | 2% |
| General Education Students | 172 | 99% | 65% | 34% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 31 | 87% | 10% | 52% | 26% | 0% | 10% | 0% | 3% |
| Not Limited English Proficient | 203 | 97% | 56% | 36% | 4% | 0% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 70% | 10% | 50% | 10% | 0% | 10% | 0% | 20% |
| Not Economically Disadvantaged | 193 | 98% | 59% | 36% | 4% | 0% | 1% | 0% | 1% |
| Not Migrant | 203 | 97% | 56% | 36% | 4% | 0% | 1% | 0% | 1% |

Shoreham-Wading River Central School District / Shoreham-Wading River High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 208 | 97% | 48% | 44% | 5% | 0% | 1% | 0% | 1% |
| Female | 102 | 100% | 46% | 48% | 6% | 0% | 0% | 0% | 0% |
| Male | 106 | 94% | 50% | 41% | 4% | 0% | 3% | 0% | 3% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 100% | 21% | 71% | 7% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 183 | 97% | 49% | 43% | 5% | 0% | 2% | 0% | 2% |
| General Education Students | 171 | 98% | 57% | 42% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 37 | 92% | 8% | 57% | 27% | 0% | 5% | 0% | 3% |
| Not Limited English Proficient | 206 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 89% | 33% | 44% | 11% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 199 | 97% | 49% | 44% | 5% | 0% | 2% | 0% | 1% |
| Not Migrant | 208 | 97% | 48% | 44% | 5% | 0% | 1% | 0% | 1% |

Shoreham-Wading River Central School District / Shoreham-Wading River High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 215 | 99% | 53% | 40% | 7% | 0% | 0% | 0% | 0% |
| Female | 105 | 99% | 52% | 40% | 7% | 0% | 0% | 0% | 1% |
| Male | 110 | 99% | 54% | 39% | 6% | 1% | 0% | 0% | 0% |
| Black | 5 | 100% | 60% | 20% | 20% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 67% | 17% | 17% | 0% | 0% | 0% | 0% |
| White | 199 | 99% | 53% | 40% | 6% | 1% | 0% | 0% | 1% |
| General Education Students | 178 | 99% | 62% | 37% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 37 | 97% | 11% | 54% | 32% | 3% | 0% | 0% | 0% |
| Not Limited English Proficient | 214 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 7 | 86% | 0% | 71% | 14% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 208 | 100% | 55% | 38% | 6% | 0% | 0% | 0% | 0% |
| Not Migrant | 215 | 99% | 53% | 40% | 7% | 0% | 0% | 0% | 0% |

Smithtown Central School District / Smithtown High School East: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 434 | 99% | 69% | 26% | 3% | 0% | 1% | 0% | 0% |
| Female | 213 | 98% | 70% | 27% | 1% | 0% | 1% | 0% | 1% |
| Male | 221 | 100% | 68% | 26% | 6% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| White | 413 | 99% | 69% | 27% | 3% | 0% | 1% | 0% | 0% |
| General Education Students | 384 | 99% | 77% | 22% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 50 | 98% | 10% | 58% | 30% | 0% | 0% | 0% | 2% |
| Not Limited English Proficient | 434 | 99% | 69% | 26% | 3% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 28 | 93% | 64% | 25% | 4% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 406 | 99% | 69% | 27% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 434 | 99% | 69% | 26% | 3% | 0% | 1% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Smithtown Central School District / Smithtown High School East: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 434 | 99% | 69% | 26% | 3% | 0% | 1% | 0% | 0% |
| Female | 213 | 98% | 70% | 27% | 1% | 0% | 1% | 0% | 1% |
| Male | 221 | 100% | 68% | 26% | 6% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 10 | 100% | 90% | 10% | 0% | 0% | 0% | 0% | 0% |
| White | 413 | 99% | 69% | 27% | 3% | 0% | 1% | 0% | 0% |
| General Education Students | 384 | 99% | 77% | 22% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 50 | 98% | 10% | 58% | 30% | 0% | 0% | 0% | 2% |
| Not Limited English Proficient | 434 | 99% | 69% | 26% | 3% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 28 | 93% | 64% | 25% | 4% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 406 | 99% | 69% | 26% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 434 | 99% | 69% | 26% | 3% | 0% | 1% | 0% | 0% |
| Smithtown Central School District / Smithtown High School East: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 418 | 98% | 63% | 31% | 4% | 0% | 0% | 0% | 2% |
| Female | 197 | 98% | 69% | 25% | 5% | 0% | 1% | 0% | 1% |
| Male | 221 | 97% | 57% | 36% | 4% | 0% | 0% | 0% | 2% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 24 | 92% | 29% | 54% | 8% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 14 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 373 | 98% | 64% | 30% | 4% | 0% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 374 | 98% | 69% | 29% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 44 | 95% | 11% | 48% | 36% | 0% | 0% | 2% | 2% |
| Not Limited English Proficient | 416 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 34 | 91% | 29% | 56% | 6% | 0% | 3% | 0% | 6% |
| Not Economically Disadvantaged | 384 | 98% | 66% | 29% | 4% | 0% | 0% | 0% | 1% |
| Not Migrant | 418 | 98% | 63% | 31% | 4% | 0% | 0% | 0% | 2% |
| Smithtown Central School District / Smithtown High School East: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 440 | 98% | 64% | 32% | 3% | 0% | 1% | 0% | 1% |
| Female | 222 | 99% | 71% | 26% | 1% | 0% | 0% | 0% | 1% |
| Male | 218 | 98% | 57% | 37% | 4% | 0% | 1% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 17 | 94% | 41% | 47% | 6% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 412 | 99% | 65% | 31% | 2% | 0% | 1% | 0% | 1% |
| General Education Students | 407 | 98% | 69% | 30% | 0% | 0% | 1% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 33 | 100% | 12% | 55% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 438 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 29 | 93% | 41% | 38% | 14% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 411 | 99% | 66% | 31% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 440 | 98% | 64% | 32% | 3% | 0% | 1% | 0% | 1% |

Smithtown Central School District / Smithtown High School-West: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 458 | 98% | 71% | 25% | 2% | 0% | 2% | 0% | 0% |
| Female | 233 | 98% | 73% | 23% | 2% | 0% | 1% | 0% | 0% |
| Male | 225 | 97% | 68% | 28% | 2% | 0% | 2% | 0% | 0% |
| Black | 9 | 56% | 44% | 0% | 11% | 0% | 22% | 11% | 11% |
| Hispanic | 13 | 92% | 31% | 62% | 0% | 0% | 8% | 0% | 0% |
| Asian/Pacific Islander | 11 | 91% | 91% | 0% | 0% | 0% | 9% | 0% | 0% |
| White | 425 | 99% | 72% | 25% | 2% | 0% | 1% | 0% | 0% |
| General Education Students | 407 | 99% | 78% | 21% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 51 | 86% | 12% | 57% | 18% | 2% | 10% | 0% | 2% |
| Not Limited English Proficient | 457 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 22 | 95% | 36% | 50% | 9% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 436 | 98% | 72% | 24% | 2% | 0% | 2% | 0% | 0% |
| Not Migrant | 458 | 98% | 71% | 25% | 2% | 0% | 2% | 0% | 0% |

Smithtown Central School District / Smithtown High School-West: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 458 | 98% | 71% | 25% | 2% | 0% | 2% | 0% | 0% |
| Female | 233 | 98% | 73% | 23% | 2% | 0% | 1% | 0% | 0% |
| Male | 225 | 97% | 68% | 28% | 2% | 0% | 2% | 0% | 0% |
| Black | 9 | 56% | 44% | 0% | 11% | 0% | 22% | 11% | 11% |
| Hispanic | 13 | 92% | 31% | 62% | 0% | 0% | 8% | 0% | 0% |
| Asian/Pacific Islander | 11 | 91% | 91% | 0% | 0% | 0% | 9% | 0% | 0% |
| White | 425 | 99% | 72% | 25% | 2% | 0% | 1% | 0% | 0% |
| General Education Students | 407 | 99% | 78% | 21% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 51 | 86% | 12% | 57% | 18% | 2% | 10% | 0% | 2% |
| Not Limited English Proficient | 457 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 22 | 95% | 36% | 50% | 9% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 436 | 98% | 72% | 24% | 2% | 0% | 2% | 0% | 0% |
| Not Migrant | 458 | 98% | 71% | 25% | 2% | 0% | 2% | 0% | 0% |

Smithtown Central School District / Smithtown High School-West: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 444 | 98% | 69% | 25% | 4% | 0% | 0% | 0% | 1% |
| Female | 216 | 98% | 76% | 18% | 4% | 0% | 1% | 0% | 1% |
| Male | 228 | 98% | 63% | 31% | 4% | 1% | 0% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 11 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 14 | 93% | 93% | 0% | 0% | 0% | 0% | 0% | 7% |
| White | 417 | 98% | 69% | 26% | 4% | 0% | 0% | 0% | 0% |
| General Education Students | 397 | 100% | 77% | 22% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 47 | 83% | 4% | 47% | 32% | 4% | 2% | 2% | 9% |
| Not Limited English Proficient | 444 | 98% | 69% | 25% | 4% | 0% | 0% | 0% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 90% | 45% | 45% | 0% | 5% | 0% | 5% | 0% |
| Not Economically Disadvantaged | 424 | 98% | 71% | 24% | 4% | 0% | 0% | 0% | 1% |
| Not Migrant | 444 | 98% | 69% | 25% | 4% | 0% | 0% | 0% | 1% |

Smithtown Central School District / Smithtown High School-West: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 413 | 98% | 62% | 32% | 4% | 1% | 1% | 0% | 0% |
| Female | 219 | 99% | 66% | 30% | 3% | 0% | 0% | 0% | 0% |
| Male | 194 | 96% | 56% | 35% | 5% | 1% | 2% | 0% | 1% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 36% | 43% | 14% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| White | 382 | 98% | 63% | 32% | 3% | 1% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 360 | 99% | 69% | 29% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 53 | 87% | 8% | 53% | 26% | 6% | 6% | 0% | 2% |
| Not Limited English Proficient | 412 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 24 | 83% | 33% | 42% | 8% | 4% | 4% | 0% | 8% |
| Not Economically Disadvantaged | 389 | 99% | 63% | 32% | 4% | 1% | 1% | 0% | 0% |
| Not Migrant | 413 | 98% | 62% | 32% | 4% | 1% | 1% | 0% | 0% |

Southampton Union Free School District / Southampton High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|------|
| All Students | 155 | 88% | 42% | 41% | 5% | 1% | 8% | 0% | 3% |
| Female | 72 | 92% | 43% | 44% | 4% | 1% | 4% | 0% | 3% |
| Male | 83 | 84% | 41% | 39% | 5% | 0% | 12% | 0% | 4% |
| American Indian/Alaska Native | 15 | 87% | 27% | 47% | 13% | 0% | 13% | 0% | 0% |
| Black | 6 | 83% | 0% | 50% | 33% | 0% | 17% | 0% | 0% |
| Hispanic | 37 | 73% | 27% | 43% | 3% | 3% | 16% | 0% | 8% |
| Asian/Pacific Islander | 12 | 92% | 67% | 25% | 0% | 0% | 8% | 0% | 0% |
| White | 85 | 94% | 51% | 41% | 2% | 0% | 4% | 0% | 2% |
| General Education Students | 141 | 89% | 45% | 43% | 1% | 0% | 7% | 0% | 4% |
| Students with Disabilities | 14 | 71% | 7% | 21% | 43% | 7% | 21% | 0% | 0% |
| Not Limited English Proficient | 145 | 92% | 45% | 43% | 4% | 1% | 5% | 0% | 2% |
| Limited English Proficient | 10 | 20% | 0% | 10% | 10% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 51 | 75% | 20% | 49% | 6% | 0% | 20% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 104 | 94% | 53% | 38% | 4% | 1% | 3% | 0% | 2% |
| Not Migrant | 155 | 88% | 42% | 41% | 5% | 1% | 8% | 0% | 3% |
| Southampton Union Free School District / Southampton High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 155 | 87% | 42% | 41% | 5% | 1% | 9% | 0% | 3% |
| Female | 72 | 90% | 43% | 43% | 4% | 1% | 6% | 0% | 3% |
| Male | 83 | 84% | 41% | 39% | 5% | 0% | 12% | 0% | 4% |
| American Indian/Alaska Native | 15 | 87% | 27% | 47% | 13% | 0% | 13% | 0% | 0% |
| Black | 6 | 83% | 0% | 50% | 33% | 0% | 17% | 0% | 0% |
| Hispanic | 37 | 70% | 27% | 41% | 3% | 3% | 19% | 0% | 8% |
| Asian/Pacific Islander | 12 | 92% | 67% | 25% | 0% | 0% | 8% | 0% | 0% |
| White | 85 | 94% | 51% | 41% | 2% | 0% | 4% | 0% | 2% |
| General Education Students | 141 | 89% | 45% | 43% | 1% | 0% | 8% | 0% | 4% |
| Students with Disabilities | 14 | 71% | 7% | 21% | 43% | 7% | 21% | 0% | 0% |
| Not Limited English Proficient | 145 | 92% | 45% | 43% | 4% | 1% | 6% | 0% | 2% |
| Limited English Proficient | 10 | 20% | 0% | 10% | 10% | 0% | 60% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 51 | 73% | 20% | 47% | 6% | 0% | 22% | 0% | 6% |
| Not Economically Disadvantaged | 104 | 94% | 53% | 38% | 4% | 1% | 3% | 0% | 2% |
| Not Migrant | 155 | 87% | 42% | 41% | 5% | 1% | 9% | 0% | 3% |
| Southampton Union Free School District / Southampton High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 160 | 89% | 39% | 46% | 3% | 0% | 6% | 0% | 5% |
| Female | 80 | 95% | 54% | 38% | 4% | 0% | 1% | 0% | 4% |
| Male | 80 | 83% | 25% | 55% | 3% | 0% | 11% | 0% | 6% |
| American Indian/Alaska Native | 12 | # | # | # | # | # | # | # | # |
| Black | 13 | 100% | 15% | 77% | 8% | 0% | 0% | 0% | 0% |
| Hispanic | 35 | 71% | 23% | 43% | 6% | 0% | 11% | 0% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 97 | 95% | 49% | 44% | 1% | 0% | 4% | 0% | 1% |
| General Education Students | 140 | 92% | 45% | 46% | 1% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 20 | 65% | 0% | 45% | 20% | 0% | 30% | 0% | 5% |
| Not Limited English Proficient | 150 | 92% | 42% | 47% | 3% | 0% | 5% | 0% | 3% |
| Limited English Proficient | 10 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 36 | 83% | 11% | 61% | 11% | 0% | 11% | 0% | 6% |
| Not Economically Disadvantaged | 124 | 90% | 48% | 42% | 1% | 0% | 5% | 0% | 5% |
| Not Migrant | 160 | 89% | 39% | 46% | 3% | 0% | 6% | 0% | 5% |
| Southampton Union Free School District / Southampton High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 144 | 92% | 42% | 43% | 8% | 0% | 2% | 0% | 6% |
| Female | 59 | 98% | 47% | 44% | 7% | 0% | 0% | 0% | 2% |
| Male | 85 | 88% | 38% | 42% | 8% | 0% | 4% | 0% | 8% |
| American Indian/Alaska Native | 9 | 89% | 0% | 56% | 33% | 0% | 0% | 0% | 11% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 30 | 83% | 27% | 43% | 13% | 0% | 7% | 0% | 10% |
| White | 97 | 95% | 54% | 37% | 4% | 0% | 1% | 0% | 4% |
| General Education Students | 126 | 93% | 48% | 44% | 2% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 18 | 89% | 0% | 39% | 50% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 136 | 95% | 44% | 44% | 7% | 0% | 1% | 0% | 4% |
| Limited English Proficient | 8 | 50% | 0% | 25% | 25% | 0% | 13% | 0% | 38% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 88% | 19% | 54% | 15% | 0% | 4% | 0% | 8% |
| Not Economically Disadvantaged | 118 | 93% | 47% | 41% | 6% | 0% | 2% | 0% | 5% |
| Not Migrant | 144 | 92% | 42% | 43% | 8% | 0% | 2% | 0% | 6% |

Southold Union Free School District / Southold Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 81 | 95% | 40% | 47% | 9% | 0% | 4% | 0% | 1% |
| Female | 39 | 97% | 46% | 38% | 13% | 0% | 3% | 0% | 0% |
| Male | 42 | 93% | 33% | 55% | 5% | 0% | 5% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| White | 71 | 97% | 42% | 46% | 8% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 96% | 44% | 52% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 10 | 90% | 10% | 10% | 70% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 70% | 0% | 60% | 10% | 0% | 30% | 0% | 0% |
| Not Economically Disadvantaged | 71 | 99% | 45% | 45% | 8% | 0% | 0% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 80 | # | # | # | # | # | # | # | # |

Southold Union Free School District / Southold Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|------|-----|----|-----|----|----|
| All Students | 81 | 95% | 40% | 47% | 9% | 0% | 4% | 0% | 1% |
| Female | 39 | 97% | 46% | 38% | 13% | 0% | 3% | 0% | 0% |
| Male | 42 | 93% | 33% | 55% | 5% | 0% | 5% | 0% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| White | 71 | 97% | 42% | 46% | 8% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 71 | 96% | 44% | 52% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 10 | 90% | 10% | 10% | 70% | 0% | 10% | 0% | 0% |
| Not Limited English Proficient | 78 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 10 | 70% | 0% | 60% | 10% | 0% | 30% | 0% | 0% |
| Not Economically Disadvantaged | 71 | 99% | 45% | 45% | 8% | 0% | 0% | 0% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 80 | # | # | # | # | # | # | # | # |
| Southold Union Free School District / Southold Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 67 | 94% | 27% | 63% | 4% | 0% | 1% | 0% | 4% |
| Female | 31 | 97% | 45% | 52% | 0% | 0% | 0% | 0% | 3% |
| Male | 36 | 92% | 11% | 72% | 8% | 0% | 3% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 62 | 97% | 29% | 63% | 5% | 0% | 2% | 0% | 2% |
| General Education Students | 54 | 98% | 33% | 65% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 13 | 77% | 0% | 54% | 23% | 0% | 8% | 0% | 15% |
| Not Limited English Proficient | 66 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 8 | 75% | 13% | 50% | 13% | 0% | 0% | 0% | 25% |
| Not Economically Disadvantaged | 59 | 97% | 29% | 64% | 3% | 0% | 2% | 0% | 2% |
| Not Migrant | 67 | 94% | 27% | 63% | 4% | 0% | 1% | 0% | 4% |
| Southold Union Free School District / Southold Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 63 | 98% | 54% | 43% | 2% | 0% | 0% | 0% | 2% |
| Female | 31 | 100% | 61% | 39% | 0% | 0% | 0% | 0% | 0% |
| Male | 32 | 97% | 47% | 47% | 3% | 0% | 0% | 0% | 3% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 56 | 100% | 55% | 43% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 98% | 59% | 40% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 62 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 5 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 58 | 98% | 57% | 41% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 63 | 98% | 54% | 43% | 2% | 0% | 0% | 0% | 2% |
| South Huntington Union Free School District / Walt Whitman High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 426 | 92% | 37% | 50% | 5% | 0% | 5% | 1% | 2% |
| Female | 188 | 92% | 36% | 51% | 5% | 0% | 4% | 1% | 3% |
| Male | 238 | 91% | 38% | 49% | 5% | 0% | 5% | 1% | 2% |
| Black | 54 | 85% | 19% | 56% | 11% | 0% | 11% | 0% | 2% |
| Hispanic | 121 | 83% | 21% | 57% | 6% | 0% | 9% | 3% | 3% |
| Asian/Pacific Islander | 30 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 217 | 97% | 50% | 44% | 3% | 0% | 1% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 359 | 95% | 43% | 52% | 0% | 0% | 3% | 1% | 2% |
| Students with Disabilities | 67 | 75% | 6% | 39% | 30% | 0% | 16% | 1% | 6% |
| Not Limited English Proficient | 393 | 95% | 40% | 50% | 4% | 0% | 3% | 0% | 2% |
| Limited English Proficient | 33 | 55% | 0% | 39% | 15% | 0% | 21% | 9% | 9% |
| Formerly Limited English Proficient | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 189 | 85% | 21% | 57% | 7% | 0% | 10% | 2% | 3% |
| Not Economically Disadvantaged | 237 | 97% | 50% | 44% | 3% | 0% | 1% | 0% | 2% |
| Not Migrant | 426 | 92% | 37% | 50% | 5% | 0% | 5% | 1% | 2% |

South Huntington Union Free School District / Walt Whitman High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 426 | 89% | 37% | 47% | 5% | 0% | 8% | 1% | 2% |
| Female | 188 | 90% | 36% | 49% | 5% | 0% | 6% | 1% | 3% |
| Male | 238 | 87% | 38% | 45% | 4% | 0% | 9% | 1% | 2% |
| Black | 54 | 81% | 19% | 52% | 11% | 0% | 15% | 0% | 2% |
| Hispanic | 121 | 78% | 21% | 51% | 6% | 0% | 15% | 3% | 3% |
| Asian/Pacific Islander | 30 | # | # | # | # | # | # | # | # |
| White | 217 | 95% | 50% | 43% | 2% | 0% | 3% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 359 | 92% | 43% | 49% | 0% | 0% | 5% | 1% | 2% |
| Students with Disabilities | 67 | 72% | 6% | 37% | 28% | 0% | 19% | 1% | 6% |
| Not Limited English Proficient | 393 | 92% | 40% | 48% | 4% | 0% | 6% | 0% | 2% |
| Limited English Proficient | 33 | 45% | 0% | 33% | 12% | 0% | 30% | 9% | 9% |
| Formerly Limited English Proficient | 8 | 75% | 13% | 63% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 189 | 80% | 21% | 52% | 7% | 0% | 14% | 2% | 3% |
| Not Economically Disadvantaged | 237 | 95% | 50% | 43% | 3% | 0% | 2% | 0% | 2% |
| Not Migrant | 426 | 89% | 37% | 47% | 5% | 0% | 8% | 1% | 2% |

South Huntington Union Free School District / Walt Whitman High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 447 | 96% | 35% | 55% | 5% | 0% | 2% | 1% | 2% |
| Female | 217 | 96% | 41% | 51% | 5% | 0% | 2% | 0% | 1% |
| Male | 230 | 95% | 30% | 59% | 6% | 1% | 1% | 1% | 2% |
| Black | 60 | 93% | 20% | 55% | 18% | 3% | 2% | 0% | 2% |
| Hispanic | 122 | 89% | 17% | 66% | 6% | 0% | 3% | 2% | 6% |
| Asian/Pacific Islander | 29 | 100% | 45% | 52% | 3% | 0% | 0% | 0% | 0% |
| White | 231 | 99% | 47% | 50% | 2% | 0% | 1% | 0% | 0% |
| Multiracial | 5 | 100% | 40% | 40% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 383 | 97% | 41% | 55% | 1% | 0% | 1% | 1% | 2% |
| Students with Disabilities | 64 | 88% | 0% | 53% | 34% | 3% | 8% | 0% | 2% |
| Not Limited English Proficient | 421 | 98% | 37% | 56% | 5% | 0% | 1% | 0% | 1% |
| Limited English Proficient | 26 | 62% | 0% | 42% | 19% | 0% | 15% | 8% | 15% |
| Formerly Limited English Proficient | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 192 | 91% | 15% | 65% | 11% | 1% | 3% | 1% | 4% |
| Not Economically Disadvantaged | 255 | 99% | 51% | 47% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 447 | 96% | 35% | 55% | 5% | 0% | 2% | 1% | 2% |
| South Huntington Union Free School District / Walt Whitman High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 433 | 96% | 40% | 52% | 5% | 1% | 0% | 0% | 3% |
| Female | 202 | 95% | 42% | 50% | 4% | 0% | 0% | 0% | 4% |
| Male | 231 | 97% | 38% | 54% | 5% | 1% | 0% | 0% | 2% |
| Black | 45 | 96% | 16% | 71% | 9% | 2% | 0% | 0% | 2% |
| Hispanic | 90 | 88% | 21% | 59% | 8% | 2% | 1% | 0% | 9% |
| Asian/Pacific Islander | 32 | # | # | # | # | # | # | # | # |
| White | 263 | 99% | 49% | 47% | 3% | 0% | 0% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 375 | 98% | 46% | 52% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 58 | 81% | 2% | 48% | 31% | 7% | 2% | 0% | 10% |
| Not Limited English Proficient | 409 | 97% | 42% | 51% | 5% | 0% | 0% | 0% | 2% |
| Limited English Proficient | 24 | 75% | 0% | 71% | 4% | 8% | 4% | 0% | 13% |
| Formerly Limited English Proficient | 9 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 156 | 91% | 22% | 63% | 6% | 3% | 1% | 0% | 6% |
| Not Economically Disadvantaged | 277 | 99% | 50% | 45% | 4% | 0% | 0% | 0% | 1% |
| Not Migrant | 433 | 96% | 40% | 52% | 5% | 1% | 0% | 0% | 3% |
| Copiague Union Free School District / Walter G O'Connell Copiague High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 344 | 87% | 26% | 54% | 7% | 0% | 4% | 2% | 7% |
| Female | 182 | 92% | 34% | 51% | 7% | 0% | 3% | 2% | 3% |
| Male | 162 | 81% | 17% | 57% | 7% | 0% | 6% | 1% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 91 | 92% | 24% | 56% | 12% | 0% | 2% | 0% | 5% |
| Hispanic | 175 | 79% | 16% | 57% | 6% | 0% | 7% | 3% | 11% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 73 | 97% | 51% | 42% | 4% | 0% | 1% | 0% | 0% |
| General Education Students | 297 | 87% | 30% | 56% | 1% | 0% | 3% | 2% | 8% |
| Students with Disabilities | 47 | 87% | 2% | 40% | 45% | 0% | 11% | 0% | 2% |
| Not Limited English Proficient | 313 | 88% | 28% | 53% | 6% | 0% | 4% | 2% | 7% |
| Limited English Proficient | 31 | 71% | 0% | 58% | 13% | 0% | 13% | 3% | 10% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 67% | 17% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 221 | 87% | 22% | 57% | 9% | 0% | 5% | 1% | 5% |
| Not Economically Disadvantaged | 123 | 85% | 33% | 48% | 4% | 0% | 2% | 2% | 10% |
| Not Migrant | 344 | 87% | 26% | 54% | 7% | 0% | 4% | 2% | 7% |
| Copiague Union Free School District / Walter G O'Connell Copiague High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 344 | 80% | 25% | 49% | 6% | 0% | 11% | 2% | 7% |
| Female | 182 | 87% | 34% | 48% | 5% | 0% | 8% | 2% | 3% |
| Male | 162 | 73% | 16% | 49% | 7% | 0% | 14% | 1% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 91 | 87% | 23% | 52% | 12% | 0% | 8% | 0% | 5% |
| Hispanic | 175 | 71% | 16% | 50% | 5% | 0% | 15% | 3% | 11% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 73 | 93% | 49% | 40% | 4% | 0% | 5% | 0% | 0% |
| General Education Students | 297 | 80% | 29% | 51% | 1% | 0% | 10% | 2% | 8% |
| Students with Disabilities | 47 | 81% | 2% | 36% | 43% | 0% | 17% | 0% | 2% |
| Not Limited English Proficient | 313 | 83% | 28% | 49% | 6% | 0% | 9% | 2% | 7% |
| Limited English Proficient | 31 | 52% | 0% | 45% | 6% | 0% | 32% | 3% | 10% |
| Formerly Limited English Proficient | 6 | 83% | 0% | 67% | 17% | 0% | 17% | 0% | 0% |
| Economically Disadvantaged | 221 | 79% | 21% | 51% | 8% | 0% | 14% | 1% | 5% |
| Not Economically Disadvantaged | 123 | 82% | 33% | 45% | 4% | 0% | 6% | 2% | 10% |
| Not Migrant | 344 | 80% | 25% | 49% | 6% | 0% | 11% | 2% | 7% |

Copiqague Union Free School District / Walter G O'Connell Copiqague High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 356 | 92% | 31% | 55% | 6% | 0% | 1% | 0% | 6% |
| Female | 169 | 93% | 35% | 53% | 5% | 1% | 1% | 0% | 5% |
| Male | 187 | 91% | 27% | 57% | 7% | 0% | 2% | 0% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 111 | 96% | 23% | 64% | 10% | 0% | 1% | 0% | 3% |
| Hispanic | 166 | 87% | 25% | 58% | 4% | 1% | 2% | 0% | 10% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 70 | 96% | 54% | 36% | 6% | 0% | 1% | 0% | 3% |
| General Education Students | 304 | 92% | 36% | 55% | 1% | 0% | 2% | 0% | 6% |
| Students with Disabilities | 52 | 92% | 0% | 54% | 38% | 2% | 0% | 0% | 6% |
| Not Limited English Proficient | 330 | 96% | 33% | 57% | 6% | 0% | 1% | 0% | 3% |
| Limited English Proficient | 26 | 46% | 0% | 35% | 12% | 0% | 12% | 0% | 42% |
| Formerly Limited English Proficient | 13 | 92% | 38% | 54% | 0% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 192 | 94% | 28% | 61% | 5% | 0% | 1% | 0% | 5% |
| Not Economically Disadvantaged | 164 | 90% | 34% | 48% | 7% | 1% | 2% | 0% | 8% |
| Not Migrant | 356 | 92% | 31% | 55% | 6% | 0% | 1% | 0% | 6% |

Copiqague Union Free School District / Walter G O'Connell Copiqague High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 329 | 90% | 25% | 59% | 5% | 1% | 1% | 2% | 7% |
| Female | 172 | 93% | 32% | 55% | 6% | 1% | 1% | 0% | 6% |
| Male | 157 | 86% | 18% | 63% | 5% | 1% | 1% | 3% | 9% |
| Black | 107 | 94% | 23% | 64% | 7% | 2% | 0% | 0% | 4% |
| Hispanic | 146 | 85% | 16% | 63% | 6% | 0% | 1% | 1% | 12% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 67 | 91% | 45% | 45% | 1% | 0% | 1% | 4% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 290 | 90% | 28% | 61% | 0% | 0% | 1% | 1% | 8% |
| Students with Disabilities | 39 | 90% | 3% | 44% | 44% | 5% | 0% | 3% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 299 | 93% | 28% | 60% | 5% | 1% | 0% | 2% | 4% |
| Limited English Proficient | 30 | 57% | 0% | 50% | 7% | 0% | 7% | 0% | 37% |
| Formerly Limited English Proficient | 9 | 100% | 11% | 78% | 11% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 153 | 93% | 24% | 63% | 7% | 0% | 1% | 2% | 4% |
| Not Economically Disadvantaged | 176 | 87% | 27% | 56% | 5% | 1% | 1% | 1% | 10% |
| Not Migrant | 329 | 90% | 25% | 59% | 5% | 1% | 1% | 2% | 7% |

Three Village Central School District / Ward Melville Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 585 | 96% | 66% | 28% | 2% | 0% | 2% | 0% | 1% |
| Female | 284 | 96% | 68% | 26% | 2% | 0% | 2% | 0% | 1% |
| Male | 301 | 97% | 64% | 31% | 2% | 0% | 2% | 0% | 1% |
| Black | 14 | 93% | 50% | 36% | 7% | 0% | 0% | 0% | 7% |
| Hispanic | 28 | 96% | 50% | 46% | 0% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 48 | 94% | 81% | 10% | 2% | 0% | 2% | 0% | 4% |
| White | 485 | 97% | 66% | 29% | 2% | 0% | 2% | 0% | 1% |
| Multiracial | 10 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 530 | 98% | 72% | 26% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 55 | 84% | 15% | 51% | 18% | 0% | 13% | 0% | 4% |
| Not Limited English Proficient | 582 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 39 | 95% | 41% | 49% | 5% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 546 | 97% | 68% | 27% | 2% | 0% | 2% | 0% | 1% |
| Not Migrant | 585 | 96% | 66% | 28% | 2% | 0% | 2% | 0% | 1% |

Three Village Central School District / Ward Melville Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 585 | 96% | 66% | 28% | 2% | 0% | 3% | 0% | 1% |
| Female | 284 | 96% | 68% | 26% | 2% | 0% | 2% | 0% | 1% |
| Male | 301 | 96% | 64% | 30% | 2% | 0% | 3% | 0% | 1% |
| Black | 14 | 93% | 50% | 36% | 7% | 0% | 0% | 0% | 7% |
| Hispanic | 28 | 96% | 50% | 46% | 0% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 48 | 94% | 81% | 10% | 2% | 0% | 2% | 0% | 4% |
| White | 485 | 97% | 66% | 29% | 2% | 0% | 2% | 0% | 1% |
| Multiracial | 10 | 90% | 70% | 20% | 0% | 0% | 10% | 0% | 0% |
| General Education Students | 530 | 98% | 72% | 26% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 55 | 84% | 15% | 51% | 18% | 0% | 13% | 0% | 4% |
| Not Limited English Proficient | 582 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 39 | 92% | 41% | 46% | 5% | 0% | 5% | 0% | 3% |
| Not Economically Disadvantaged | 546 | 97% | 68% | 27% | 2% | 0% | 2% | 0% | 1% |
| Not Migrant | 585 | 96% | 66% | 28% | 2% | 0% | 3% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Three Village Central School District / Ward Melville Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 650 | 99% | 65% | 31% | 2% | 0% | 1% | 0% | 1% |
| Female | 332 | 99% | 71% | 27% | 1% | 0% | 1% | 0% | 0% |
| Male | 318 | 98% | 59% | 36% | 3% | 0% | 1% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 29 | 97% | 52% | 41% | 3% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 45 | 96% | 82% | 13% | 0% | 0% | 4% | 0% | 0% |
| White | 566 | 99% | 65% | 32% | 2% | 0% | 0% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 578 | 99% | 71% | 28% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 72 | 97% | 17% | 60% | 21% | 0% | 1% | 0% | 1% |
| Not Limited English Proficient | 649 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 23 | 100% | 30% | 57% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 627 | 99% | 66% | 30% | 2% | 0% | 1% | 0% | 1% |
| Not Migrant | 650 | 99% | 65% | 31% | 2% | 0% | 1% | 0% | 1% |
| Three Village Central School District / Ward Melville Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 588 | 98% | 64% | 31% | 3% | 0% | 1% | 0% | 1% |
| Female | 291 | 98% | 64% | 32% | 2% | 0% | 1% | 0% | 1% |
| Male | 297 | 99% | 64% | 31% | 4% | 0% | 1% | 0% | 0% |
| Black | 10 | 90% | 60% | 20% | 10% | 10% | 0% | 0% | 0% |
| Hispanic | 33 | 85% | 36% | 42% | 6% | 0% | 9% | 0% | 6% |
| Asian/Pacific Islander | 51 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| White | 494 | 99% | 63% | 33% | 3% | 0% | 0% | 0% | 0% |
| General Education Students | 521 | 99% | 70% | 29% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 67 | 91% | 13% | 49% | 28% | 1% | 3% | 0% | 4% |
| Not Limited English Proficient | 586 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 90% | 24% | 55% | 10% | 0% | 3% | 0% | 7% |
| Not Economically Disadvantaged | 559 | 99% | 66% | 30% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 588 | 98% | 64% | 31% | 3% | 0% | 1% | 0% | 1% |
| West Babylon Union Free School District / West Babylon Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 357 | 93% | 46% | 44% | 3% | 1% | 4% | 0% | 2% |
| Female | 181 | 96% | 51% | 43% | 2% | 1% | 3% | 0% | 1% |
| Male | 176 | 90% | 42% | 45% | 3% | 1% | 6% | 0% | 3% |
| Black | 22 | 82% | 50% | 27% | 5% | 0% | 14% | 0% | 5% |
| Hispanic | 52 | 87% | 37% | 40% | 10% | 0% | 10% | 0% | 4% |
| Asian/Pacific Islander | 16 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 267 | 95% | 46% | 48% | 1% | 1% | 3% | 0% | 1% |
| General Education Students | 318 | 94% | 52% | 42% | 0% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 39 | 85% | 3% | 62% | 21% | 5% | 8% | 0% | 3% |
| Not Limited English Proficient | 355 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 103 | 92% | 42% | 47% | 4% | 1% | 6% | 0% | 1% |
| Not Economically Disadvantaged | 254 | 94% | 48% | 43% | 2% | 0% | 4% | 0% | 2% |
| Not Migrant | 357 | 93% | 46% | 44% | 3% | 1% | 4% | 0% | 2% |

West Babylon Union Free School District / West Babylon Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 357 | 92% | 46% | 44% | 2% | 1% | 5% | 0% | 2% |
| Female | 181 | 95% | 51% | 43% | 2% | 1% | 4% | 0% | 1% |
| Male | 176 | 90% | 42% | 45% | 3% | 1% | 7% | 0% | 3% |
| Black | 22 | 82% | 50% | 27% | 5% | 0% | 14% | 0% | 5% |
| Hispanic | 52 | 85% | 37% | 38% | 10% | 0% | 12% | 0% | 4% |
| Asian/Pacific Islander | 16 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| White | 267 | 94% | 46% | 48% | 1% | 1% | 4% | 0% | 1% |
| General Education Students | 318 | 94% | 52% | 42% | 0% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 39 | 82% | 3% | 62% | 18% | 5% | 10% | 0% | 3% |
| Not Limited English Proficient | 355 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 0% | 50% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 103 | 91% | 42% | 46% | 4% | 1% | 7% | 0% | 1% |
| Not Economically Disadvantaged | 254 | 93% | 48% | 43% | 2% | 0% | 5% | 0% | 2% |
| Not Migrant | 357 | 92% | 46% | 44% | 2% | 1% | 5% | 0% | 2% |

West Babylon Union Free School District / West Babylon Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 368 | 96% | 51% | 41% | 3% | 0% | 1% | 1% | 2% |
| Female | 179 | 97% | 60% | 35% | 2% | 0% | 1% | 1% | 2% |
| Male | 189 | 95% | 43% | 48% | 4% | 0% | 0% | 1% | 3% |
| Black | 24 | 88% | 25% | 63% | 0% | 0% | 0% | 4% | 8% |
| Hispanic | 41 | 95% | 27% | 61% | 7% | 0% | 2% | 0% | 2% |
| Asian/Pacific Islander | 18 | 89% | 50% | 33% | 6% | 0% | 0% | 0% | 6% |
| White | 285 | 97% | 57% | 37% | 2% | 0% | 0% | 1% | 2% |
| General Education Students | 330 | 96% | 55% | 40% | 1% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 38 | 92% | 18% | 53% | 21% | 0% | 3% | 0% | 3% |
| Not Limited English Proficient | 364 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 56 | 93% | 34% | 54% | 5% | 0% | 0% | 2% | 4% |
| Not Economically Disadvantaged | 312 | 96% | 54% | 39% | 3% | 0% | 1% | 1% | 2% |
| Not Migrant | 368 | 96% | 51% | 41% | 3% | 0% | 1% | 1% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| West Babylon Union Free School District / West Babylon Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 382 | 98% | 54% | 41% | 3% | 0% | 0% | 0% | 1% |
| Female | 184 | 99% | 58% | 40% | 1% | 1% | 0% | 0% | 1% |
| Male | 198 | 97% | 51% | 42% | 5% | 0% | 1% | 0% | 2% |
| Black | 32 | 91% | 28% | 53% | 9% | 0% | 3% | 0% | 6% |
| Hispanic | 42 | 100% | 36% | 52% | 12% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 296 | 99% | 59% | 39% | 1% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 333 | 98% | 58% | 40% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 49 | 96% | 29% | 47% | 20% | 2% | 0% | 0% | 2% |
| Not Limited English Proficient | 380 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 87 | 99% | 44% | 51% | 5% | 0% | 0% | 0% | 1% |
| Not Economically Disadvantaged | 295 | 98% | 57% | 38% | 3% | 0% | 0% | 0% | 1% |
| Not Migrant | 382 | 98% | 54% | 41% | 3% | 0% | 0% | 0% | 1% |
| West Islip Union Free School District / West Islip Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 470 | 97% | 57% | 36% | 4% | 1% | 1% | 0% | 0% |
| Female | 222 | 98% | 62% | 32% | 3% | 1% | 1% | 0% | 0% |
| Male | 248 | 97% | 53% | 39% | 5% | 0% | 2% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 100% | 40% | 55% | 5% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| White | 432 | 97% | 59% | 35% | 4% | 1% | 1% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 404 | 99% | 65% | 33% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 66 | 91% | 11% | 52% | 29% | 6% | 3% | 0% | 0% |
| Not Limited English Proficient | 469 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 94% | 28% | 52% | 14% | 4% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 420 | 98% | 61% | 34% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 470 | 97% | 57% | 36% | 4% | 1% | 1% | 0% | 0% |
| West Islip Union Free School District / West Islip Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 470 | 97% | 57% | 36% | 4% | 1% | 1% | 0% | 0% |
| Female | 222 | 98% | 62% | 32% | 3% | 1% | 1% | 0% | 0% |
| Male | 248 | 97% | 53% | 39% | 5% | 0% | 2% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 20 | 100% | 40% | 55% | 5% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| White | 432 | 97% | 59% | 35% | 4% | 1% | 1% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 404 | 99% | 65% | 33% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 66 | 91% | 11% | 52% | 29% | 6% | 3% | 0% | 0% |
| Not Limited English Proficient | 469 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 94% | 28% | 52% | 14% | 4% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 420 | 98% | 61% | 34% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 470 | 97% | 57% | 36% | 4% | 1% | 1% | 0% | 0% |

West Islip Union Free School District / West Islip Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 449 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 1% |
| Female | 241 | 100% | 61% | 37% | 2% | 0% | 0% | 0% | 0% |
| Male | 208 | 99% | 61% | 34% | 4% | 0% | 0% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 23 | 96% | 35% | 57% | 4% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 6 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 414 | 100% | 62% | 34% | 3% | 0% | 0% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 407 | 100% | 66% | 32% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 42 | 98% | 7% | 64% | 26% | 0% | 0% | 0% | 2% |
| Not Limited English Proficient | 449 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 1% |
| Formerly Limited English Proficient | 2 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 97% | 39% | 50% | 8% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 411 | 100% | 63% | 34% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 449 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 1% |

West Islip Union Free School District / West Islip Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 478 | 100% | 58% | 37% | 5% | 0% | 0% | 0% | 0% |
| Female | 227 | 99% | 62% | 32% | 5% | 0% | 0% | 0% | 0% |
| Male | 251 | 100% | 54% | 41% | 4% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 26 | 100% | 19% | 65% | 15% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 443 | 100% | 59% | 36% | 4% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 427 | 100% | 64% | 35% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 51 | 98% | 4% | 55% | 39% | 0% | 2% | 0% | 0% |
| Not Limited English Proficient | 478 | 100% | 58% | 37% | 5% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 100% | 35% | 47% | 18% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 444 | 100% | 59% | 36% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 478 | 100% | 58% | 37% | 5% | 0% | 0% | 0% | 0% |

Westhampton Beach Union Free School District / Westhampton Beach Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 246 | 93% | 68% | 24% | 2% | 0% | 2% | 0% | 4% |
| Female | 112 | 97% | 79% | 19% | 0% | 0% | 1% | 0% | 2% |
| Male | 134 | 90% | 59% | 28% | 4% | 0% | 4% | 0% | 6% |
| Black | 6 | 50% | 17% | 17% | 17% | 0% | 0% | 0% | 50% |
| Hispanic | 30 | 77% | 53% | 23% | 0% | 0% | 10% | 0% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 205 | 97% | 71% | 24% | 2% | 0% | 1% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 230 | 94% | 71% | 22% | 0% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 16 | 88% | 19% | 44% | 25% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 239 | 96% | 70% | 24% | 2% | 0% | 2% | 0% | 3% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Economically Disadvantaged | 46 | 83% | 52% | 24% | 7% | 0% | 7% | 0% | 11% |
| Not Economically Disadvantaged | 200 | 96% | 72% | 24% | 1% | 0% | 2% | 0% | 3% |
| Not Migrant | 246 | 93% | 68% | 24% | 2% | 0% | 2% | 0% | 4% |

Westhampton Beach Union Free School District / Westhampton Beach Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 246 | 92% | 68% | 22% | 2% | 0% | 4% | 0% | 4% |
| Female | 112 | 96% | 79% | 17% | 0% | 0% | 3% | 0% | 2% |
| Male | 134 | 90% | 59% | 27% | 4% | 0% | 4% | 0% | 6% |
| Black | 6 | 50% | 17% | 17% | 17% | 0% | 0% | 0% | 50% |
| Hispanic | 30 | 77% | 53% | 23% | 0% | 0% | 10% | 0% | 13% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 205 | 96% | 71% | 22% | 2% | 0% | 3% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 230 | 93% | 71% | 21% | 0% | 0% | 4% | 0% | 3% |
| Students with Disabilities | 16 | 88% | 19% | 44% | 25% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 239 | 95% | 70% | 23% | 2% | 0% | 3% | 0% | 3% |
| Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 29% | 0% | 57% |
| Economically Disadvantaged | 46 | 80% | 52% | 22% | 7% | 0% | 9% | 0% | 11% |
| Not Economically Disadvantaged | 200 | 95% | 72% | 23% | 1% | 0% | 3% | 0% | 3% |
| Not Migrant | 246 | 92% | 68% | 22% | 2% | 0% | 4% | 0% | 4% |

Westhampton Beach Union Free School District / Westhampton Beach Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 258 | 94% | 59% | 30% | 5% | 0% | 1% | 0% | 5% |
| Female | 112 | 96% | 65% | 26% | 5% | 0% | 1% | 0% | 3% |
| Male | 146 | 92% | 53% | 33% | 5% | 0% | 1% | 0% | 6% |
| Black | 5 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| Hispanic | 27 | 78% | 37% | 33% | 7% | 0% | 11% | 0% | 11% |
| Asian/Pacific Islander | 10 | 90% | 60% | 30% | 0% | 0% | 0% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 211 | 96% | 61% | 29% | 5% | 0% | 0% | 0% | 4% |
| Multiracial | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 229 | 95% | 64% | 31% | 0% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 29 | 86% | 17% | 24% | 45% | 0% | 0% | 0% | 10% |
| Not Limited English Proficient | 248 | 96% | 61% | 30% | 6% | 0% | 0% | 0% | 3% |
| Limited English Proficient | 10 | 30% | 0% | 30% | 0% | 0% | 30% | 0% | 40% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 40 | 83% | 33% | 43% | 8% | 0% | 8% | 0% | 10% |
| Not Economically Disadvantaged | 218 | 96% | 63% | 28% | 5% | 0% | 0% | 0% | 4% |
| Not Migrant | 258 | 94% | 59% | 30% | 5% | 0% | 1% | 0% | 5% |

Westhampton Beach Union Free School District / Westhampton Beach Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 244 | 95% | 63% | 29% | 3% | 0% | 0% | 0% | 5% |
| Female | 129 | 95% | 72% | 22% | 1% | 0% | 0% | 0% | 5% |
| Male | 115 | 95% | 52% | 37% | 5% | 0% | 0% | 0% | 5% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 30 | 80% | 33% | 43% | 3% | 0% | 0% | 0% | 20% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 203 | 97% | 68% | 27% | 2% | 0% | 0% | 0% | 3% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 225 | 96% | 68% | 28% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 19 | 79% | 5% | 37% | 37% | 0% | 0% | 0% | 21% |
| Not Limited English Proficient | 237 | 96% | 65% | 29% | 3% | 0% | 0% | 0% | 4% |
| Limited English Proficient | 7 | 43% | 0% | 43% | 0% | 0% | 0% | 0% | 57% |
| Economically Disadvantaged | 34 | 91% | 26% | 53% | 12% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 210 | 95% | 69% | 25% | 1% | 0% | 0% | 0% | 5% |
| Not Migrant | 244 | 95% | 63% | 29% | 3% | 0% | 0% | 0% | 5% |

William Floyd Union Free School District / William Floyd High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|------|
| All Students | 706 | 79% | 28% | 46% | 5% | 0% | 15% | 0% | 6% |
| Female | 346 | 86% | 35% | 47% | 4% | 1% | 10% | 0% | 4% |
| Male | 360 | 73% | 23% | 45% | 5% | 0% | 19% | 0% | 8% |
| American Indian/Alaska Native | 7 | 71% | 29% | 29% | 14% | 0% | 29% | 0% | 0% |
| Black | 93 | 65% | 16% | 45% | 3% | 0% | 29% | 0% | 6% |
| Hispanic | 131 | 74% | 18% | 51% | 5% | 1% | 21% | 0% | 4% |
| Asian/Pacific Islander | 16 | 94% | 63% | 31% | 0% | 0% | 6% | 0% | 0% |
| White | 452 | 83% | 33% | 45% | 5% | 0% | 10% | 0% | 7% |
| Multiracial | 7 | 71% | 14% | 57% | 0% | 0% | 29% | 0% | 0% |
| General Education Students | 628 | 82% | 32% | 49% | 1% | 0% | 12% | 0% | 6% |
| Students with Disabilities | 78 | 53% | 1% | 19% | 32% | 4% | 36% | 0% | 8% |
| Not Limited English Proficient | 695 | 80% | 29% | 46% | 5% | 0% | 14% | 0% | 6% |
| Limited English Proficient | 11 | 27% | 0% | 27% | 0% | 0% | 64% | 0% | 9% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 307 | 73% | 21% | 48% | 4% | 0% | 22% | 0% | 5% |
| Not Economically Disadvantaged | 399 | 84% | 34% | 44% | 6% | 1% | 9% | 0% | 7% |
| Not Migrant | 706 | 79% | 28% | 46% | 5% | 0% | 15% | 0% | 6% |
| William Floyd Union Free School District / William Floyd High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 706 | 78% | 28% | 45% | 5% | 0% | 15% | 0% | 6% |
| Female | 346 | 85% | 35% | 46% | 4% | 1% | 10% | 0% | 4% |
| Male | 360 | 72% | 23% | 44% | 5% | 0% | 20% | 0% | 8% |
| American Indian/Alaska Native | 7 | 71% | 29% | 29% | 14% | 0% | 29% | 0% | 0% |
| Black | 93 | 63% | 16% | 44% | 3% | 0% | 30% | 0% | 6% |
| Hispanic | 131 | 74% | 18% | 51% | 5% | 1% | 21% | 0% | 4% |
| Asian/Pacific Islander | 16 | 94% | 63% | 31% | 0% | 0% | 6% | 0% | 0% |
| White | 452 | 83% | 33% | 44% | 5% | 0% | 10% | 0% | 7% |
| Multiracial | 7 | 71% | 14% | 57% | 0% | 0% | 29% | 0% | 0% |
| General Education Students | 628 | 82% | 32% | 48% | 1% | 0% | 13% | 0% | 6% |
| Students with Disabilities | 78 | 53% | 1% | 19% | 32% | 4% | 36% | 0% | 8% |
| Not Limited English Proficient | 695 | 79% | 29% | 45% | 5% | 0% | 14% | 0% | 6% |
| Limited English Proficient | 11 | 27% | 0% | 27% | 0% | 0% | 64% | 0% | 9% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 307 | 73% | 21% | 47% | 4% | 0% | 22% | 0% | 5% |
| Not Economically Disadvantaged | 399 | 83% | 34% | 44% | 6% | 1% | 10% | 0% | 7% |
| Not Migrant | 706 | 78% | 28% | 45% | 5% | 0% | 15% | 0% | 6% |

William Floyd Union Free School District / William Floyd High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 723 | 85% | 32% | 47% | 6% | 1% | 5% | 0% | 10% |
| Female | 357 | 89% | 38% | 47% | 4% | 0% | 4% | 0% | 8% |
| Male | 366 | 82% | 27% | 47% | 8% | 2% | 5% | 0% | 11% |
| American Indian/Alaska Native | 5 | 40% | 0% | 40% | 0% | 0% | 20% | 0% | 40% |
| Black | 88 | 81% | 13% | 53% | 15% | 2% | 5% | 0% | 13% |
| Hispanic | 129 | 81% | 23% | 53% | 5% | 2% | 10% | 0% | 8% |
| Asian/Pacific Islander | 22 | 100% | 59% | 41% | 0% | 0% | 0% | 0% | 0% |
| White | 472 | 87% | 38% | 45% | 5% | 0% | 3% | 0% | 9% |
| Multiracial | 7 | 57% | 0% | 57% | 0% | 14% | 0% | 0% | 29% |
| General Education Students | 664 | 88% | 35% | 50% | 3% | 0% | 4% | 0% | 9% |
| Students with Disabilities | 59 | 56% | 0% | 12% | 44% | 10% | 15% | 0% | 19% |
| Not Limited English Proficient | 709 | 86% | 33% | 47% | 6% | 1% | 4% | 0% | 9% |
| Limited English Proficient | 14 | 50% | 0% | 50% | 0% | 7% | 29% | 0% | 14% |
| Formerly Limited English Proficient | 6 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 271 | 88% | 23% | 57% | 8% | 1% | 6% | 0% | 6% |
| Not Economically Disadvantaged | 452 | 83% | 38% | 41% | 5% | 1% | 4% | 0% | 12% |
| Not Migrant | 723 | 85% | 32% | 47% | 6% | 1% | 5% | 0% | 10% |

William Floyd Union Free School District / William Floyd High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 734 | 82% | 28% | 48% | 6% | 0% | 4% | 0% | 14% |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 338 | 84% | 30% | 50% | 4% | 0% | 3% | 0% | 12% |
| Male | 396 | 81% | 27% | 46% | 8% | 1% | 4% | 0% | 15% |
| American Indian/Alaska Native | 11 | 73% | 27% | 27% | 18% | 0% | 0% | 0% | 27% |
| Black | 98 | 68% | 14% | 44% | 10% | 0% | 5% | 0% | 27% |
| Hispanic | 126 | 76% | 21% | 48% | 6% | 0% | 5% | 0% | 19% |
| Asian/Pacific Islander | 15 | 100% | 53% | 47% | 0% | 0% | 0% | 0% | 0% |
| White | 479 | 87% | 32% | 49% | 5% | 1% | 3% | 0% | 10% |
| Multiracial | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| General Education Students | 686 | 84% | 30% | 50% | 3% | 0% | 3% | 0% | 13% |
| Students with Disabilities | 48 | 65% | 0% | 19% | 46% | 6% | 8% | 0% | 21% |
| Not Limited English Proficient | 726 | 83% | 28% | 48% | 6% | 0% | 3% | 0% | 13% |
| Limited English Proficient | 8 | 13% | 0% | 13% | 0% | 0% | 25% | 0% | 63% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 247 | 82% | 22% | 49% | 11% | 1% | 6% | 0% | 11% |
| Not Economically Disadvantaged | 487 | 83% | 31% | 48% | 4% | 0% | 2% | 0% | 15% |
| Not Migrant | 734 | 82% | 28% | 48% | 6% | 0% | 4% | 0% | 14% |

Wyandanch Union Free School District / Wyandanch Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 108 | 75% | 4% | 61% | 10% | 1% | 18% | 1% | 5% |
| Female | 55 | 82% | 5% | 67% | 9% | 0% | 13% | 0% | 4% |
| Male | 53 | 68% | 2% | 55% | 11% | 2% | 23% | 2% | 6% |
| Black | 71 | 79% | 4% | 61% | 14% | 1% | 13% | 0% | 6% |
| Hispanic | 35 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 75% | 4% | 69% | 2% | 0% | 20% | 1% | 2% |
| Students with Disabilities | 19 | 74% | 0% | 26% | 47% | 5% | 5% | 0% | 16% |
| Not Limited English Proficient | 99 | 78% | 4% | 65% | 9% | 1% | 15% | 0% | 5% |
| Limited English Proficient | 9 | 44% | 0% | 22% | 22% | 0% | 44% | 11% | 0% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 98 | 76% | 2% | 62% | 11% | 1% | 16% | 1% | 5% |
| Not Economically Disadvantaged | 10 | 70% | 20% | 50% | 0% | 0% | 30% | 0% | 0% |
| Not Migrant | 108 | 75% | 4% | 61% | 10% | 1% | 18% | 1% | 5% |

Wyandanch Union Free School District / Wyandanch Memorial High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 108 | 72% | 4% | 58% | 10% | 1% | 20% | 1% | 5% |
| Female | 55 | 78% | 5% | 64% | 9% | 0% | 16% | 0% | 4% |
| Male | 53 | 66% | 2% | 53% | 11% | 2% | 25% | 2% | 6% |
| Black | 71 | 76% | 4% | 58% | 14% | 1% | 15% | 0% | 6% |
| Hispanic | 35 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 72% | 4% | 65% | 2% | 0% | 24% | 1% | 2% |
| Students with Disabilities | 19 | 74% | 0% | 26% | 47% | 5% | 5% | 0% | 16% |
| Not Limited English Proficient | 99 | 75% | 4% | 62% | 9% | 1% | 18% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SUFFOLK

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 9 | 44% | 0% | 22% | 22% | 0% | 44% | 11% | 0% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 98 | 72% | 2% | 59% | 11% | 1% | 19% | 1% | 5% |
| Not Economically Disadvantaged | 10 | 70% | 20% | 50% | 0% | 0% | 30% | 0% | 0% |
| Not Migrant | 108 | 72% | 4% | 58% | 10% | 1% | 20% | 1% | 5% |

Wyandanch Union Free School District / Wyandanch Memorial High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 105 | 74% | 4% | 60% | 10% | 3% | 6% | 0% | 16% |
| Female | 51 | 78% | 6% | 63% | 10% | 2% | 4% | 0% | 16% |
| Male | 54 | 70% | 2% | 57% | 11% | 4% | 7% | 0% | 17% |
| Black | 76 | 76% | 5% | 58% | 13% | 1% | 5% | 0% | 16% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 79% | 5% | 70% | 4% | 0% | 6% | 0% | 14% |
| Students with Disabilities | 21 | 57% | 0% | 19% | 38% | 14% | 5% | 0% | 24% |
| Not Limited English Proficient | 94 | 77% | 4% | 62% | 11% | 1% | 6% | 0% | 15% |
| Limited English Proficient | 11 | 55% | 0% | 45% | 9% | 18% | 0% | 0% | 27% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 94 | 72% | 3% | 59% | 11% | 2% | 6% | 0% | 18% |
| Not Economically Disadvantaged | 11 | 91% | 9% | 73% | 9% | 9% | 0% | 0% | 0% |
| Not Migrant | 105 | 74% | 4% | 60% | 10% | 3% | 6% | 0% | 16% |

Wyandanch Union Free School District / Wyandanch Memorial High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 129 | 78% | 5% | 49% | 24% | 2% | 5% | 0% | 14% |
| Female | 66 | 82% | 2% | 62% | 18% | 2% | 3% | 0% | 14% |
| Male | 63 | 75% | 10% | 35% | 30% | 3% | 8% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 90 | 82% | 2% | 50% | 30% | 2% | 4% | 0% | 11% |
| Hispanic | 38 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 79% | 8% | 65% | 6% | 0% | 6% | 0% | 16% |
| Students with Disabilities | 40 | 78% | 0% | 13% | 65% | 8% | 5% | 0% | 10% |
| Not Limited English Proficient | 109 | 81% | 5% | 51% | 25% | 2% | 6% | 0% | 12% |
| Limited English Proficient | 20 | 65% | 10% | 35% | 20% | 5% | 5% | 0% | 25% |
| Economically Disadvantaged | 103 | 82% | 6% | 48% | 28% | 3% | 5% | 0% | 11% |
| Not Economically Disadvantaged | 26 | 65% | 4% | 54% | 8% | 0% | 8% | 0% | 27% |
| Not Migrant | 129 | 78% | 5% | 49% | 24% | 2% | 5% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Eldred Central School District / Eldred Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 57 | 93% | 32% | 56% | 5% | 0% | 0% | 5% | 2% |
| Female | 26 | 92% | 35% | 54% | 4% | 0% | 0% | 8% | 0% |
| Male | 31 | 94% | 29% | 58% | 6% | 0% | 0% | 3% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 49 | 92% | 33% | 53% | 6% | 0% | 0% | 6% | 2% |
| General Education Students | 56 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 57 | 93% | 32% | 56% | 5% | 0% | 0% | 5% | 2% |
| Economically Disadvantaged | 13 | 77% | 23% | 38% | 15% | 0% | 0% | 15% | 8% |
| Not Economically Disadvantaged | 44 | 98% | 34% | 61% | 2% | 0% | 0% | 2% | 0% |
| Not Migrant | 57 | 93% | 32% | 56% | 5% | 0% | 0% | 5% | 2% |
| Eldred Central School District / Eldred Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 57 | 93% | 32% | 56% | 5% | 0% | 0% | 5% | 2% |
| Female | 26 | 92% | 35% | 54% | 4% | 0% | 0% | 8% | 0% |
| Male | 31 | 94% | 29% | 58% | 6% | 0% | 0% | 3% | 3% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 49 | 92% | 33% | 53% | 6% | 0% | 0% | 6% | 2% |
| General Education Students | 56 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 57 | 93% | 32% | 56% | 5% | 0% | 0% | 5% | 2% |
| Economically Disadvantaged | 13 | 77% | 23% | 38% | 15% | 0% | 0% | 15% | 8% |
| Not Economically Disadvantaged | 44 | 98% | 34% | 61% | 2% | 0% | 0% | 2% | 0% |
| Not Migrant | 57 | 93% | 32% | 56% | 5% | 0% | 0% | 5% | 2% |
| Eldred Central School District / Eldred Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 50 | 88% | 26% | 58% | 4% | 0% | 2% | 2% | 8% |
| Female | 32 | 88% | 28% | 53% | 6% | 0% | 3% | 3% | 6% |
| Male | 18 | 89% | 22% | 67% | 0% | 0% | 0% | 0% | 11% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 48 | # | # | # | # | # | # | # | # |
| General Education Students | 47 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 50 | 88% | 26% | 58% | 4% | 0% | 2% | 2% | 8% |
| Economically Disadvantaged | 10 | 100% | 10% | 70% | 20% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 40 | 85% | 30% | 55% | 0% | 0% | 3% | 3% | 10% |
| Not Migrant | 50 | 88% | 26% | 58% | 4% | 0% | 2% | 2% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Eldred Central School District / Eldred Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 64 | 97% | 31% | 61% | 5% | 0% | 0% | 2% | 2% |
| Female | 32 | 97% | 34% | 56% | 6% | 0% | 0% | 0% | 3% |
| Male | 32 | 97% | 28% | 66% | 3% | 0% | 0% | 3% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 59 | 98% | 32% | 63% | 3% | 0% | 0% | 0% | 2% |
| General Education Students | 61 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 64 | 97% | 31% | 61% | 5% | 0% | 0% | 2% | 2% |
| Economically Disadvantaged | 15 | 93% | 27% | 60% | 7% | 0% | 0% | 7% | 0% |
| Not Economically Disadvantaged | 49 | 98% | 33% | 61% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 64 | 97% | 31% | 61% | 5% | 0% | 0% | 2% | 2% |
| Fallsburg Central School District / Fallsburg Junior Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 83 | 72% | 23% | 35% | 14% | 2% | 12% | 0% | 13% |
| Female | 39 | 67% | 15% | 46% | 5% | 5% | 8% | 0% | 21% |
| Male | 44 | 77% | 30% | 25% | 23% | 0% | 16% | 0% | 7% |
| Black | 7 | 86% | 14% | 14% | 57% | 0% | 14% | 0% | 0% |
| Hispanic | 25 | 72% | 16% | 44% | 12% | 4% | 16% | 0% | 8% |
| White | 51 | 71% | 27% | 33% | 10% | 2% | 10% | 0% | 18% |
| General Education Students | 67 | 75% | 28% | 42% | 4% | 0% | 12% | 0% | 13% |
| Students with Disabilities | 16 | 63% | 0% | 6% | 56% | 13% | 13% | 0% | 13% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 64% | 13% | 34% | 17% | 4% | 17% | 0% | 15% |
| Not Economically Disadvantaged | 36 | 83% | 36% | 36% | 11% | 0% | 6% | 0% | 11% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 82 | # | # | # | # | # | # | # | # |
| Fallsburg Central School District / Fallsburg Junior Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 83 | 72% | 23% | 35% | 14% | 2% | 12% | 0% | 13% |
| Female | 39 | 67% | 15% | 46% | 5% | 5% | 8% | 0% | 21% |
| Male | 44 | 77% | 30% | 25% | 23% | 0% | 16% | 0% | 7% |
| Black | 7 | 86% | 14% | 14% | 57% | 0% | 14% | 0% | 0% |
| Hispanic | 25 | 72% | 16% | 44% | 12% | 4% | 16% | 0% | 8% |
| White | 51 | 71% | 27% | 33% | 10% | 2% | 10% | 0% | 18% |
| General Education Students | 67 | 75% | 28% | 42% | 4% | 0% | 12% | 0% | 13% |
| Students with Disabilities | 16 | 63% | 0% | 6% | 56% | 13% | 13% | 0% | 13% |
| Not Limited English Proficient | 81 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 47 | 64% | 13% | 34% | 17% | 4% | 17% | 0% | 15% |
| Not Economically Disadvantaged | 36 | 83% | 36% | 36% | 11% | 0% | 6% | 0% | 11% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 82 | # | # | # | # | # | # | # | # |

Fallsburg Central School District / Fallsburg Junior Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 94 | 87% | 18% | 53% | 16% | 2% | 1% | 0% | 6% |
| Female | 51 | 86% | 22% | 51% | 14% | 4% | 2% | 0% | 8% |
| Male | 43 | 88% | 14% | 56% | 19% | 0% | 0% | 0% | 5% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | 94% | 13% | 75% | 6% | 0% | 0% | 0% | 0% |
| Hispanic | 17 | 94% | 24% | 65% | 6% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 55 | 84% | 15% | 47% | 22% | 4% | 2% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 90% | 20% | 60% | 10% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 13 | 69% | 8% | 8% | 54% | 15% | 8% | 0% | 0% |
| Not Limited English Proficient | 94 | 87% | 18% | 53% | 16% | 2% | 1% | 0% | 6% |
| Economically Disadvantaged | 43 | 84% | 7% | 63% | 14% | 5% | 2% | 0% | 7% |
| Not Economically Disadvantaged | 51 | 90% | 27% | 45% | 18% | 0% | 0% | 0% | 6% |
| Not Migrant | 94 | 87% | 18% | 53% | 16% | 2% | 1% | 0% | 6% |

Fallsburg Central School District / Fallsburg Junior Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 95 | 79% | 20% | 44% | 15% | 0% | 0% | 0% | 21% |
| Female | 41 | 80% | 24% | 44% | 12% | 0% | 0% | 0% | 20% |
| Male | 54 | 78% | 17% | 44% | 17% | 0% | 0% | 0% | 22% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 24 | 83% | 8% | 63% | 13% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 53 | 75% | 26% | 32% | 17% | 0% | 0% | 0% | 25% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 80 | 84% | 24% | 53% | 8% | 0% | 0% | 0% | 16% |
| Students with Disabilities | 15 | 53% | 0% | 0% | 53% | 0% | 0% | 0% | 47% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 73% | 13% | 50% | 10% | 0% | 0% | 0% | 28% |
| Not Economically Disadvantaged | 55 | 84% | 25% | 40% | 18% | 0% | 0% | 0% | 16% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 93 | # | # | # | # | # | # | # | # |

Liberty Central School District / Liberty Middle/High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 111 | 77% | 35% | 37% | 5% | 0% | 7% | 0% | 15% |
| Female | 56 | 80% | 43% | 32% | 5% | 0% | 5% | 0% | 14% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 55 | 75% | 27% | 42% | 5% | 0% | 9% | 0% | 16% |
| Black | 19 | 79% | 21% | 42% | 16% | 0% | 5% | 0% | 16% |
| Hispanic | 29 | 90% | 38% | 52% | 0% | 0% | 7% | 0% | 3% |
| White | 63 | 71% | 38% | 29% | 5% | 0% | 8% | 0% | 21% |
| General Education Students | 103 | 81% | 38% | 39% | 4% | 0% | 5% | 0% | 15% |
| Students with Disabilities | 8 | 38% | 0% | 13% | 25% | 0% | 38% | 0% | 25% |
| Not Limited English Proficient | 111 | 77% | 35% | 37% | 5% | 0% | 7% | 0% | 15% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 63% | 24% | 35% | 4% | 0% | 11% | 0% | 26% |
| Not Economically Disadvantaged | 65 | 88% | 43% | 38% | 6% | 0% | 5% | 0% | 8% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 110 | # | # | # | # | # | # | # | # |

Liberty Central School District / Liberty Middle/High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 111 | 74% | 35% | 33% | 5% | 0% | 11% | 0% | 15% |
| Female | 56 | 79% | 43% | 30% | 5% | 0% | 7% | 0% | 14% |
| Male | 55 | 69% | 27% | 36% | 5% | 0% | 15% | 0% | 16% |
| Black | 19 | 68% | 21% | 32% | 16% | 0% | 16% | 0% | 16% |
| Hispanic | 29 | 83% | 38% | 45% | 0% | 0% | 14% | 0% | 3% |
| White | 63 | 71% | 38% | 29% | 5% | 0% | 8% | 0% | 21% |
| General Education Students | 103 | 78% | 38% | 36% | 4% | 0% | 8% | 0% | 15% |
| Students with Disabilities | 8 | 25% | 0% | 0% | 25% | 0% | 50% | 0% | 25% |
| Not Limited English Proficient | 111 | 74% | 35% | 33% | 5% | 0% | 11% | 0% | 15% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 46 | 61% | 24% | 33% | 4% | 0% | 13% | 0% | 26% |
| Not Economically Disadvantaged | 65 | 83% | 43% | 34% | 6% | 0% | 9% | 0% | 8% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 110 | # | # | # | # | # | # | # | # |

Liberty Central School District / Liberty Middle/High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 103 | 82% | 38% | 41% | 3% | 3% | 3% | 0% | 13% |
| Female | 56 | 86% | 39% | 43% | 4% | 4% | 0% | 0% | 11% |
| Male | 47 | 77% | 36% | 38% | 2% | 2% | 6% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 34 | 82% | 24% | 53% | 6% | 6% | 3% | 0% | 9% |
| White | 62 | 84% | 50% | 34% | 0% | 2% | 2% | 0% | 13% |
| General Education Students | 95 | 85% | 40% | 44% | 1% | 0% | 1% | 0% | 14% |
| Students with Disabilities | 8 | 38% | 13% | 0% | 25% | 38% | 25% | 0% | 0% |
| Not Limited English Proficient | 97 | 82% | 40% | 40% | 2% | 1% | 3% | 0% | 13% |
| Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 33% | 0% | 0% | 0% |
| Economically Disadvantaged | 50 | 74% | 18% | 52% | 4% | 6% | 4% | 0% | 16% |
| Not Economically Disadvantaged | 53 | 89% | 57% | 30% | 2% | 0% | 2% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 101 | # | # | # | # | # | # | # | # |
| Liberty Central School District / Liberty Middle/High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 143 | 77% | 20% | 47% | 10% | 4% | 2% | 3% | 14% |
| Female | 64 | 83% | 28% | 45% | 9% | 3% | 0% | 0% | 14% |
| Male | 79 | 72% | 14% | 48% | 10% | 5% | 4% | 5% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | # | # | # | # | # | # | # | # |
| Hispanic | 29 | 69% | 14% | 48% | 7% | 7% | 7% | 7% | 10% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 95 | 80% | 23% | 45% | 12% | 4% | 1% | 1% | 14% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 124 | 84% | 23% | 53% | 7% | 0% | 1% | 2% | 13% |
| Students with Disabilities | 19 | 32% | 0% | 5% | 26% | 32% | 11% | 5% | 21% |
| Not Limited English Proficient | 140 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 65 | 71% | 17% | 45% | 9% | 8% | 3% | 2% | 17% |
| Not Economically Disadvantaged | 78 | 82% | 23% | 49% | 10% | 1% | 1% | 4% | 12% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 142 | # | # | # | # | # | # | # | # |
| Livingston Manor Central School District / Livingston Manor High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 56 | 80% | 18% | 52% | 11% | 2% | 2% | 4% | 13% |
| Female | 27 | 81% | 19% | 52% | 11% | 0% | 4% | 0% | 15% |
| Male | 29 | 79% | 17% | 52% | 10% | 3% | 0% | 7% | 10% |
| Black | 5 | 60% | 20% | 40% | 0% | 20% | 0% | 20% | 0% |
| Hispanic | 8 | 63% | 0% | 50% | 13% | 0% | 0% | 0% | 38% |
| White | 43 | 86% | 21% | 53% | 12% | 0% | 2% | 2% | 9% |
| General Education Students | 43 | 88% | 23% | 56% | 9% | 0% | 0% | 2% | 9% |
| Students with Disabilities | 13 | 54% | 0% | 38% | 15% | 8% | 8% | 8% | 23% |
| Not Limited English Proficient | 56 | 80% | 18% | 52% | 11% | 2% | 2% | 4% | 13% |
| Economically Disadvantaged | 31 | 77% | 13% | 55% | 10% | 3% | 3% | 6% | 10% |
| Not Economically Disadvantaged | 25 | 84% | 24% | 48% | 12% | 0% | 0% | 0% | 16% |
| Not Migrant | 56 | 80% | 18% | 52% | 11% | 2% | 2% | 4% | 13% |
| Livingston Manor Central School District / Livingston Manor High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 56 | 80% | 18% | 52% | 11% | 2% | 2% | 4% | 13% |
| Female | 27 | 81% | 19% | 52% | 11% | 0% | 4% | 0% | 15% |
| Male | 29 | 79% | 17% | 52% | 10% | 3% | 0% | 7% | 10% |
| Black | 5 | 60% | 20% | 40% | 0% | 20% | 0% | 20% | 0% |
| Hispanic | 8 | 63% | 0% | 50% | 13% | 0% | 0% | 0% | 38% |
| White | 43 | 86% | 21% | 53% | 12% | 0% | 2% | 2% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 43 | 88% | 23% | 56% | 9% | 0% | 0% | 2% | 9% |
| Students with Disabilities | 13 | 54% | 0% | 38% | 15% | 8% | 8% | 8% | 23% |
| Not Limited English Proficient | 56 | 80% | 18% | 52% | 11% | 2% | 2% | 4% | 13% |
| Economically Disadvantaged | 31 | 77% | 13% | 55% | 10% | 3% | 3% | 6% | 10% |
| Not Economically Disadvantaged | 25 | 84% | 24% | 48% | 12% | 0% | 0% | 0% | 16% |
| Not Migrant | 56 | 80% | 18% | 52% | 11% | 2% | 2% | 4% | 13% |

Livingston Manor Central School District / Livingston Manor High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|-----|----|
| All Students | 34 | 91% | 29% | 50% | 12% | 0% | 0% | 6% | 3% |
| Female | 16 | 88% | 44% | 44% | 0% | 0% | 0% | 13% | 0% |
| Male | 18 | 94% | 17% | 56% | 22% | 0% | 0% | 0% | 6% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 28 | 89% | 29% | 46% | 14% | 0% | 0% | 7% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 34 | 91% | 29% | 50% | 12% | 0% | 0% | 6% | 3% |
| Economically Disadvantaged | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 26 | 88% | 31% | 42% | 15% | 0% | 0% | 8% | 4% |
| Not Migrant | 34 | 91% | 29% | 50% | 12% | 0% | 0% | 6% | 3% |

Livingston Manor Central School District / Livingston Manor High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 44 | 73% | 27% | 34% | 11% | 0% | 2% | 9% | 16% |
| Female | 16 | 81% | 38% | 31% | 13% | 0% | 0% | 0% | 19% |
| Male | 28 | 68% | 21% | 36% | 11% | 0% | 4% | 14% | 14% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | 33% | 0% | 11% | 22% | 0% | 0% | 33% | 33% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 30 | 87% | 33% | 47% | 7% | 0% | 3% | 3% | 7% |
| General Education Students | 38 | 79% | 32% | 37% | 11% | 0% | 0% | 5% | 16% |
| Students with Disabilities | 6 | 33% | 0% | 17% | 17% | 0% | 17% | 33% | 17% |
| Not Limited English Proficient | 43 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 14 | 50% | 14% | 29% | 7% | 0% | 7% | 14% | 29% |
| Not Economically Disadvantaged | 30 | 83% | 33% | 37% | 13% | 0% | 0% | 7% | 10% |
| Not Migrant | 44 | 73% | 27% | 34% | 11% | 0% | 2% | 9% | 16% |

Monticello Central School District / Monticello High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 243 | 75% | 14% | 51% | 10% | 3% | 7% | 3% | 9% |
| Female | 118 | 81% | 12% | 58% | 12% | 3% | 4% | 2% | 8% |
| Male | 125 | 70% | 17% | 44% | 9% | 4% | 10% | 5% | 10% |
| Black | 64 | 66% | 6% | 47% | 13% | 3% | 9% | 3% | 14% |
| Hispanic | 53 | 70% | 9% | 51% | 9% | 8% | 8% | 4% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 120 | 82% | 19% | 53% | 10% | 2% | 6% | 3% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 207 | 76% | 17% | 54% | 5% | 0% | 7% | 4% | 11% |
| Students with Disabilities | 36 | 69% | 0% | 31% | 39% | 22% | 8% | 0% | 0% |
| Not Limited English Proficient | 241 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 125 | 75% | 8% | 53% | 14% | 6% | 10% | 2% | 6% |
| Not Economically Disadvantaged | 118 | 75% | 21% | 48% | 6% | 1% | 4% | 4% | 12% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 240 | # | # | # | # | # | # | # | # |

Monticello Central School District / Monticello High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 243 | 69% | 14% | 46% | 9% | 3% | 13% | 3% | 9% |
| Female | 118 | 80% | 12% | 56% | 12% | 3% | 6% | 2% | 8% |
| Male | 125 | 59% | 16% | 37% | 6% | 4% | 20% | 5% | 10% |
| Black | 64 | 59% | 6% | 41% | 13% | 3% | 16% | 3% | 14% |
| Hispanic | 53 | 58% | 8% | 45% | 6% | 8% | 19% | 4% | 9% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 120 | 78% | 19% | 49% | 9% | 2% | 10% | 3% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 207 | 70% | 16% | 49% | 4% | 0% | 13% | 4% | 11% |
| Students with Disabilities | 36 | 64% | 0% | 28% | 36% | 22% | 14% | 0% | 0% |
| Not Limited English Proficient | 241 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 125 | 67% | 7% | 47% | 13% | 6% | 18% | 2% | 6% |
| Not Economically Disadvantaged | 118 | 71% | 21% | 45% | 5% | 1% | 8% | 4% | 12% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 240 | # | # | # | # | # | # | # | # |

Monticello Central School District / Monticello High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 243 | 80% | 20% | 54% | 6% | 5% | 2% | 1% | 12% |
| Female | 121 | 87% | 25% | 55% | 7% | 2% | 1% | 2% | 8% |
| Male | 122 | 73% | 15% | 52% | 6% | 7% | 4% | 0% | 16% |
| Black | 54 | 81% | 7% | 63% | 11% | 9% | 2% | 0% | 7% |
| Hispanic | 59 | 75% | 7% | 59% | 8% | 3% | 3% | 2% | 17% |
| Asian/Pacific Islander | 9 | 67% | 44% | 22% | 0% | 0% | 11% | 0% | 22% |
| White | 121 | 83% | 30% | 50% | 3% | 3% | 2% | 1% | 12% |
| General Education Students | 208 | 86% | 23% | 60% | 3% | 0% | 3% | 1% | 11% |
| Students with Disabilities | 35 | 46% | 0% | 20% | 26% | 31% | 0% | 0% | 23% |
| Not Limited English Proficient | 237 | 82% | 20% | 55% | 6% | 4% | 2% | 1% | 12% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 6 | 0% | 0% | 0% | 0% | 33% | 33% | 0% | 33% |
| Formerly Limited English Proficient | 4 | 100% | 25% | 50% | 25% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 118 | 72% | 8% | 57% | 8% | 8% | 3% | 2% | 14% |
| Not Economically Disadvantaged | 125 | 87% | 31% | 51% | 5% | 1% | 2% | 0% | 10% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 242 | # | # | # | # | # | # | # | # |

Monticello Central School District / Monticello High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 256 | 84% | 16% | 55% | 13% | 4% | 1% | 1% | 11% |
| Female | 129 | 87% | 16% | 57% | 14% | 3% | 2% | 0% | 9% |
| Male | 127 | 80% | 16% | 54% | 11% | 4% | 0% | 2% | 14% |
| Black | 52 | 83% | 6% | 60% | 17% | 4% | 4% | 2% | 8% |
| Hispanic | 51 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 149 | 85% | 19% | 52% | 13% | 3% | 0% | 1% | 11% |
| General Education Students | 213 | 87% | 19% | 59% | 9% | 0% | 1% | 1% | 10% |
| Students with Disabilities | 43 | 65% | 0% | 37% | 28% | 19% | 0% | 0% | 16% |
| Not Limited English Proficient | 255 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 112 | 84% | 5% | 60% | 19% | 5% | 1% | 0% | 10% |
| Not Economically Disadvantaged | 144 | 83% | 24% | 52% | 8% | 2% | 1% | 1% | 13% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 255 | # | # | # | # | # | # | # | # |

Roscoe Central School District / Roscoe Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 17 | 88% | 35% | 47% | 6% | 6% | 0% | 0% | 6% |
| Female | 10 | 90% | 30% | 50% | 10% | 10% | 0% | 0% | 0% |
| Male | 7 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 14% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 14 | # | # | # | # | # | # | # | # |
| General Education Students | 15 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 88% | 35% | 47% | 6% | 6% | 0% | 0% | 6% |
| Economically Disadvantaged | 5 | 60% | 0% | 40% | 20% | 20% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 17 | 88% | 35% | 47% | 6% | 6% | 0% | 0% | 6% |

Roscoe Central School District / Roscoe Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|-----|----|----|-----|
| All Students | 17 | 82% | 35% | 47% | 0% | 12% | 0% | 0% | 6% |
| Female | 10 | 80% | 30% | 50% | 0% | 20% | 0% | 0% | 0% |
| Male | 7 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 14% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 14 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 15 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 17 | 82% | 35% | 47% | 0% | 12% | 0% | 0% | 6% |
| Economically Disadvantaged | 5 | 40% | 0% | 40% | 0% | 40% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 12 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 17 | 82% | 35% | 47% | 0% | 12% | 0% | 0% | 6% |
| Roscoe Central School District / Roscoe Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 15 | 93% | 13% | 47% | 33% | 7% | 0% | 0% | 0% |
| Female | 7 | 100% | 14% | 57% | 29% | 0% | 0% | 0% | 0% |
| Male | 8 | 88% | 13% | 38% | 38% | 13% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 14 | # | # | # | # | # | # | # | # |
| General Education Students | 11 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 15 | 93% | 13% | 47% | 33% | 7% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 83% | 0% | 50% | 33% | 17% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 9 | 100% | 22% | 44% | 33% | 0% | 0% | 0% | 0% |
| Not Migrant | 15 | 93% | 13% | 47% | 33% | 7% | 0% | 0% | 0% |
| Roscoe Central School District / Roscoe Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 21 | 95% | 29% | 67% | 0% | 0% | 0% | 0% | 5% |
| Female | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Male | 12 | 92% | 8% | 83% | 0% | 0% | 0% | 0% | 8% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 19 | # | # | # | # | # | # | # | # |
| General Education Students | 20 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 95% | 29% | 67% | 0% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 8 | 88% | 38% | 50% | 0% | 0% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 13 | 100% | 23% | 77% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 21 | 95% | 29% | 67% | 0% | 0% | 0% | 0% | 5% |
| Sullivan West Central School District / Sullivan West High School At Lake Huntington: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 104 | 87% | 38% | 45% | 4% | 0% | 3% | 0% | 11% |
| Female | 53 | 87% | 47% | 34% | 6% | 0% | 4% | 0% | 9% |
| Male | 51 | 86% | 27% | 57% | 2% | 0% | 2% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 63% | 38% | 13% | 13% | 0% | 13% | 0% | 25% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 90 | 89% | 39% | 48% | 2% | 0% | 2% | 0% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 96 | 86% | 41% | 46% | 0% | 0% | 3% | 0% | 10% |
| Students with Disabilities | 8 | 88% | 0% | 38% | 50% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 104 | 87% | 38% | 45% | 4% | 0% | 3% | 0% | 11% |
| Economically Disadvantaged | 24 | 79% | 13% | 63% | 4% | 0% | 4% | 0% | 17% |
| Not Economically Disadvantaged | 80 | 89% | 45% | 40% | 4% | 0% | 3% | 0% | 9% |
| Not Migrant | 104 | 87% | 38% | 45% | 4% | 0% | 3% | 0% | 11% |

Sullivan West Central School District / Sullivan West High School At Lake Huntington: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 104 | 87% | 38% | 45% | 4% | 0% | 3% | 0% | 11% |
| Female | 53 | 87% | 47% | 34% | 6% | 0% | 4% | 0% | 9% |
| Male | 51 | 86% | 27% | 57% | 2% | 0% | 2% | 0% | 12% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 63% | 38% | 13% | 13% | 0% | 13% | 0% | 25% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 90 | 89% | 39% | 48% | 2% | 0% | 2% | 0% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 86% | 41% | 46% | 0% | 0% | 3% | 0% | 10% |
| Students with Disabilities | 8 | 88% | 0% | 38% | 50% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 104 | 87% | 38% | 45% | 4% | 0% | 3% | 0% | 11% |
| Economically Disadvantaged | 24 | 79% | 13% | 63% | 4% | 0% | 4% | 0% | 17% |
| Not Economically Disadvantaged | 80 | 89% | 45% | 40% | 4% | 0% | 3% | 0% | 9% |
| Not Migrant | 104 | 87% | 38% | 45% | 4% | 0% | 3% | 0% | 11% |

Sullivan West Central School District / Sullivan West High School At Lake Huntington: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 111 | 90% | 32% | 48% | 11% | 0% | 3% | 0% | 7% |
| Female | 47 | 91% | 38% | 43% | 11% | 0% | 2% | 0% | 6% |
| Male | 64 | 89% | 27% | 52% | 11% | 0% | 3% | 0% | 8% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 7 | 100% | 43% | 29% | 29% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| White | 97 | 92% | 31% | 51% | 10% | 0% | 2% | 0% | 6% |
| General Education Students | 99 | 90% | 35% | 52% | 3% | 0% | 3% | 0% | 7% |
| Students with Disabilities | 12 | 92% | 0% | 17% | 75% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 111 | 90% | 32% | 48% | 11% | 0% | 3% | 0% | 7% |
| Economically Disadvantaged | 32 | 84% | 16% | 56% | 13% | 0% | 3% | 0% | 13% |
| Not Economically Disadvantaged | 79 | 92% | 38% | 44% | 10% | 0% | 3% | 0% | 5% |
| Not Migrant | 111 | 90% | 32% | 48% | 11% | 0% | 3% | 0% | 7% |

Sullivan West Central School District / Sullivan West High School At Lake Huntington: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 121 | 91% | 40% | 48% | 2% | 1% | 2% | 0% | 6% |
| Female | 58 | 93% | 52% | 40% | 2% | 2% | 3% | 0% | 2% |
| Male | 63 | 89% | 30% | 56% | 3% | 0% | 2% | 0% | 10% |
| Black | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 111 | 90% | 39% | 50% | 2% | 1% | 3% | 0% | 6% |
| General Education Students | 112 | 91% | 44% | 47% | 0% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 9 | 89% | 0% | 56% | 33% | 11% | 0% | 0% | 0% |
| Not Limited English Proficient | 121 | 91% | 40% | 48% | 2% | 1% | 2% | 0% | 6% |
| Economically Disadvantaged | 30 | 90% | 30% | 57% | 3% | 0% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 91 | 91% | 44% | 45% | 2% | 1% | 3% | 0% | 4% |
| Not Migrant | 121 | 91% | 40% | 48% | 2% | 1% | 2% | 0% | 6% |

Tri-Valley Central School District / Tri-Valley Secondary School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|------|------|-----|-----|----|-----|----|-----|
| All Students | 87 | 85% | 33% | 45% | 7% | 0% | 3% | 0% | 11% |
| Female | 42 | 93% | 33% | 60% | 0% | 0% | 2% | 0% | 5% |
| Male | 45 | 78% | 33% | 31% | 13% | 0% | 4% | 0% | 18% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 71% | 14% | 43% | 14% | 0% | 0% | 0% | 29% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 74 | 86% | 35% | 45% | 7% | 0% | 3% | 0% | 11% |
| General Education Students | 78 | 87% | 37% | 50% | 0% | 0% | 3% | 0% | 10% |
| Students with Disabilities | 9 | 67% | 0% | 0% | 67% | 0% | 11% | 0% | 22% |
| Not Limited English Proficient | 87 | 85% | 33% | 45% | 7% | 0% | 3% | 0% | 11% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 41 | 76% | 20% | 49% | 7% | 0% | 7% | 0% | 17% |
| Not Economically Disadvantaged | 46 | 93% | 46% | 41% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 87 | 85% | 33% | 45% | 7% | 0% | 3% | 0% | 11% |

Tri-Valley Central School District / Tri-Valley Secondary School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|-----|-----|-----|----|------|----|-----|
| All Students | 87 | 82% | 32% | 43% | 7% | 0% | 7% | 0% | 11% |
| Female | 42 | 88% | 33% | 55% | 0% | 0% | 7% | 0% | 5% |
| Male | 45 | 76% | 31% | 31% | 13% | 0% | 7% | 0% | 18% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 57% | 0% | 43% | 14% | 0% | 14% | 0% | 29% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 74 | 84% | 35% | 42% | 7% | 0% | 5% | 0% | 11% |
| General Education Students | 78 | 83% | 36% | 47% | 0% | 0% | 6% | 0% | 10% |
| Students with Disabilities | 9 | 67% | 0% | 0% | 67% | 0% | 11% | 0% | 22% |
| Not Limited English Proficient | 87 | 82% | 32% | 43% | 7% | 0% | 7% | 0% | 11% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 41 | 73% | 20% | 46% | 7% | 0% | 10% | 0% | 17% |
| Not Economically Disadvantaged | 46 | 89% | 43% | 39% | 7% | 0% | 4% | 0% | 7% |
| Not Migrant | 87 | 82% | 32% | 43% | 7% | 0% | 7% | 0% | 11% |

Tri-Valley Central School District / Tri-Valley Secondary School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 87 | 84% | 28% | 47% | 9% | 2% | 3% | 1% | 9% |
|--------------|----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: SULLIVAN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 46 | 87% | 30% | 52% | 4% | 0% | 2% | 0% | 11% |
| Male | 41 | 80% | 24% | 41% | 15% | 5% | 5% | 2% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| White | 79 | 86% | 30% | 47% | 9% | 3% | 3% | 0% | 9% |
| General Education Students | 74 | 86% | 32% | 54% | 0% | 0% | 4% | 1% | 8% |
| Students with Disabilities | 13 | 69% | 0% | 8% | 62% | 15% | 0% | 0% | 15% |
| Not Limited English Proficient | 87 | 84% | 28% | 47% | 9% | 2% | 3% | 1% | 9% |
| Economically Disadvantaged | 43 | 77% | 14% | 51% | 12% | 2% | 7% | 2% | 12% |
| Not Economically Disadvantaged | 44 | 91% | 41% | 43% | 7% | 2% | 0% | 0% | 7% |
| Not Migrant | 87 | 84% | 28% | 47% | 9% | 2% | 3% | 1% | 9% |
| Tri-Valley Central School District / Tri-Valley Secondary School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 97 | 86% | 40% | 40% | 5% | 6% | 4% | 0% | 4% |
| Female | 46 | 85% | 43% | 41% | 0% | 4% | 4% | 0% | 7% |
| Male | 51 | 86% | 37% | 39% | 10% | 8% | 4% | 0% | 2% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | 88% | 25% | 63% | 0% | 0% | 13% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 83 | 86% | 42% | 37% | 6% | 7% | 2% | 0% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 91% | 46% | 44% | 1% | 0% | 5% | 0% | 5% |
| Students with Disabilities | 12 | 50% | 0% | 17% | 33% | 50% | 0% | 0% | 0% |
| Not Limited English Proficient | 97 | 86% | 40% | 40% | 5% | 6% | 4% | 0% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 44 | 75% | 18% | 45% | 11% | 11% | 9% | 0% | 5% |
| Not Economically Disadvantaged | 53 | 94% | 58% | 36% | 0% | 2% | 0% | 0% | 4% |
| Not Migrant | 97 | 86% | 40% | 40% | 5% | 6% | 4% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: TIOGA | | | | | | | | | |
|--|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Candor Central School District / Candor Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 50 | 88% | 30% | 54% | 4% | 4% | 0% | 0% | 6% |
| Female | 28 | 86% | 29% | 54% | 4% | 4% | 0% | 0% | 7% |
| Male | 22 | 91% | 32% | 55% | 5% | 5% | 0% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 48 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 98% | 38% | 60% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 10 | 50% | 0% | 30% | 20% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 50 | 88% | 30% | 54% | 4% | 4% | 0% | 0% | 6% |
| Economically Disadvantaged | 27 | 93% | 19% | 70% | 4% | 4% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 83% | 43% | 35% | 4% | 4% | 0% | 0% | 13% |
| Not Migrant | 50 | 88% | 30% | 54% | 4% | 4% | 0% | 0% | 6% |
| Candor Central School District / Candor Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 50 | 86% | 30% | 52% | 4% | 4% | 0% | 0% | 6% |
| Female | 28 | 82% | 29% | 50% | 4% | 4% | 0% | 0% | 7% |
| Male | 22 | 91% | 32% | 55% | 5% | 5% | 0% | 0% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 48 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | 95% | 38% | 58% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 10 | 50% | 0% | 30% | 20% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 50 | 86% | 30% | 52% | 4% | 4% | 0% | 0% | 6% |
| Economically Disadvantaged | 27 | 93% | 19% | 70% | 4% | 4% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 23 | 78% | 43% | 30% | 4% | 4% | 0% | 0% | 13% |
| Not Migrant | 50 | 86% | 30% | 52% | 4% | 4% | 0% | 0% | 6% |
| Candor Central School District / Candor Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 53 | 89% | 25% | 58% | 6% | 0% | 0% | 0% | 11% |
| Female | 22 | 86% | 36% | 45% | 5% | 0% | 0% | 0% | 14% |
| Male | 31 | 90% | 16% | 68% | 6% | 0% | 0% | 0% | 10% |
| White | 53 | 89% | 25% | 58% | 6% | 0% | 0% | 0% | 11% |
| General Education Students | 44 | 91% | 30% | 59% | 2% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 9 | 78% | 0% | 56% | 22% | 0% | 0% | 0% | 22% |
| Not Limited English Proficient | 53 | 89% | 25% | 58% | 6% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 14 | 93% | 14% | 64% | 14% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 39 | 87% | 28% | 56% | 3% | 0% | 0% | 0% | 13% |
| Not Migrant | 53 | 89% | 25% | 58% | 6% | 0% | 0% | 0% | 11% |
| Candor Central School District / Candor Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 59 | 90% | 27% | 53% | 10% | 3% | 0% | 0% | 7% |
| Female | 33 | 88% | 39% | 42% | 6% | 6% | 0% | 0% | 6% |
| Male | 26 | 92% | 12% | 65% | 15% | 0% | 0% | 0% | 8% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 96% | 33% | 60% | 2% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 11 | 64% | 0% | 18% | 45% | 18% | 0% | 0% | 18% |
| Not Limited English Proficient | 59 | 90% | 27% | 53% | 10% | 3% | 0% | 0% | 7% |
| Economically Disadvantaged | 18 | 94% | 17% | 61% | 17% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 41 | 88% | 32% | 49% | 7% | 5% | 0% | 0% | 7% |
| Not Migrant | 59 | 90% | 27% | 53% | 10% | 3% | 0% | 0% | 7% |

Newark Valley Central School District / Newark Valley Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 107 | 87% | 25% | 49% | 13% | 1% | 5% | 1% | 7% |
| Female | 63 | 87% | 30% | 40% | 17% | 0% | 5% | 2% | 6% |
| Male | 44 | 86% | 18% | 61% | 7% | 2% | 5% | 0% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 105 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 89% | 30% | 52% | 7% | 0% | 3% | 0% | 8% |
| Students with Disabilities | 17 | 76% | 0% | 29% | 47% | 6% | 12% | 6% | 0% |
| Not Limited English Proficient | 107 | 87% | 25% | 49% | 13% | 1% | 5% | 1% | 7% |
| Economically Disadvantaged | 45 | 73% | 11% | 42% | 20% | 2% | 11% | 2% | 11% |
| Not Economically Disadvantaged | 62 | 97% | 35% | 53% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 107 | 87% | 25% | 49% | 13% | 1% | 5% | 1% | 7% |

Newark Valley Central School District / Newark Valley Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 107 | 87% | 25% | 49% | 13% | 1% | 5% | 1% | 7% |
| Female | 63 | 87% | 30% | 40% | 17% | 0% | 5% | 2% | 6% |
| Male | 44 | 86% | 18% | 61% | 7% | 2% | 5% | 0% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 105 | # | # | # | # | # | # | # | # |
| General Education Students | 90 | 89% | 30% | 52% | 7% | 0% | 3% | 0% | 8% |
| Students with Disabilities | 17 | 76% | 0% | 29% | 47% | 6% | 12% | 6% | 0% |
| Not Limited English Proficient | 107 | 87% | 25% | 49% | 13% | 1% | 5% | 1% | 7% |
| Economically Disadvantaged | 45 | 73% | 11% | 42% | 20% | 2% | 11% | 2% | 11% |
| Not Economically Disadvantaged | 62 | 97% | 35% | 53% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 107 | 87% | 25% | 49% | 13% | 1% | 5% | 1% | 7% |

Newark Valley Central School District / Newark Valley Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 110 | 94% | 29% | 62% | 3% | 2% | 0% | 1% | 4% |
| Female | 54 | 93% | 31% | 59% | 2% | 0% | 0% | 0% | 7% |
| Male | 56 | 95% | 27% | 64% | 4% | 4% | 0% | 2% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 109 | # | # | # | # | # | # | # | # |
| General Education Students | 98 | 97% | 33% | 63% | 1% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 12 | 67% | 0% | 50% | 17% | 17% | 0% | 0% | 17% |
| Not Limited English Proficient | 110 | 94% | 29% | 62% | 3% | 2% | 0% | 1% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 42 | 86% | 24% | 55% | 7% | 5% | 0% | 2% | 7% |
| Not Economically Disadvantaged | 68 | 99% | 32% | 66% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 110 | 94% | 29% | 62% | 3% | 2% | 0% | 1% | 4% |

Newark Valley Central School District / Newark Valley Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 86 | 92% | 28% | 59% | 5% | 0% | 0% | 5% | 3% |
| Female | 45 | 91% | 31% | 58% | 2% | 0% | 0% | 7% | 2% |
| Male | 41 | 93% | 24% | 61% | 7% | 0% | 0% | 2% | 5% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 85 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 95% | 33% | 60% | 1% | 0% | 0% | 4% | 1% |
| Students with Disabilities | 13 | 77% | 0% | 54% | 23% | 0% | 0% | 8% | 15% |
| Not Limited English Proficient | 86 | 92% | 28% | 59% | 5% | 0% | 0% | 5% | 3% |
| Economically Disadvantaged | 31 | 84% | 19% | 65% | 0% | 0% | 0% | 6% | 10% |
| Not Economically Disadvantaged | 55 | 96% | 33% | 56% | 7% | 0% | 0% | 4% | 0% |
| Not Migrant | 86 | 92% | 28% | 59% | 5% | 0% | 0% | 5% | 3% |

Owego-Apalachin Central School District / Owego Free Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 163 | 85% | 53% | 28% | 4% | 1% | 6% | 2% | 6% |
| Female | 83 | 89% | 53% | 30% | 6% | 0% | 5% | 1% | 5% |
| Male | 80 | 81% | 54% | 26% | 1% | 3% | 8% | 3% | 6% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 155 | 86% | 55% | 27% | 4% | 1% | 6% | 2% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 139 | 88% | 61% | 25% | 1% | 0% | 6% | 2% | 4% |
| Students with Disabilities | 24 | 71% | 8% | 46% | 17% | 8% | 4% | 0% | 17% |
| Not Limited English Proficient | 163 | 85% | 53% | 28% | 4% | 1% | 6% | 2% | 6% |
| Economically Disadvantaged | 57 | 68% | 30% | 33% | 5% | 4% | 14% | 4% | 11% |
| Not Economically Disadvantaged | 106 | 94% | 66% | 25% | 3% | 0% | 2% | 1% | 3% |
| Not Migrant | 163 | 85% | 53% | 28% | 4% | 1% | 6% | 2% | 6% |

Owego-Apalachin Central School District / Owego Free Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 163 | 83% | 53% | 26% | 4% | 1% | 9% | 2% | 6% |
| Female | 83 | 86% | 52% | 28% | 6% | 0% | 8% | 1% | 5% |
| Male | 80 | 80% | 54% | 25% | 1% | 3% | 9% | 3% | 6% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 155 | 84% | 55% | 25% | 4% | 1% | 8% | 2% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 139 | 86% | 61% | 23% | 1% | 0% | 9% | 2% | 4% |
| Students with Disabilities | 24 | 67% | 4% | 46% | 17% | 8% | 8% | 0% | 17% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 163 | 83% | 53% | 26% | 4% | 1% | 9% | 2% | 6% |
| Economically Disadvantaged | 57 | 63% | 30% | 28% | 5% | 4% | 19% | 4% | 11% |
| Not Economically Disadvantaged | 106 | 93% | 65% | 25% | 3% | 0% | 3% | 1% | 3% |
| Not Migrant | 163 | 83% | 53% | 26% | 4% | 1% | 9% | 2% | 6% |

Owego-Apalachin Central School District / Owego Free Academy: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 164 | 92% | 45% | 42% | 5% | 2% | 1% | 1% | 3% |
| Female | 85 | 95% | 52% | 42% | 1% | 2% | 1% | 0% | 1% |
| Male | 79 | 89% | 38% | 42% | 9% | 3% | 1% | 3% | 5% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 156 | 93% | 47% | 41% | 5% | 3% | 1% | 1% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 138 | 97% | 53% | 43% | 1% | 0% | 1% | 1% | 0% |
| Students with Disabilities | 26 | 65% | 4% | 35% | 27% | 15% | 0% | 0% | 19% |
| Not Limited English Proficient | 164 | 92% | 45% | 42% | 5% | 2% | 1% | 1% | 3% |
| Economically Disadvantaged | 73 | 89% | 27% | 51% | 11% | 5% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 91 | 95% | 59% | 35% | 0% | 0% | 0% | 2% | 3% |
| Not Migrant | 164 | 92% | 45% | 42% | 5% | 2% | 1% | 1% | 3% |

Owego-Apalachin Central School District / Owego Free Academy: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 157 | 91% | 51% | 39% | 1% | 1% | 0% | 1% | 8% |
| Female | 76 | 87% | 50% | 34% | 3% | 1% | 0% | 1% | 11% |
| Male | 81 | 95% | 52% | 43% | 0% | 0% | 0% | 0% | 5% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 149 | 91% | 50% | 40% | 1% | 1% | 0% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 139 | 92% | 57% | 35% | 0% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 18 | 83% | 6% | 67% | 11% | 6% | 0% | 0% | 11% |
| Not Limited English Proficient | 156 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 45 | 76% | 36% | 38% | 2% | 2% | 0% | 2% | 20% |
| Not Economically Disadvantaged | 112 | 97% | 57% | 39% | 1% | 0% | 0% | 0% | 3% |
| Not Migrant | 157 | 91% | 51% | 39% | 1% | 1% | 0% | 1% | 8% |

Spencer-Van Etten Central School District / Spencer-Van Etten High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 82 | 90% | 24% | 55% | 11% | 1% | 6% | 0% | 2% |
| Female | 38 | 89% | 29% | 53% | 8% | 0% | 5% | 0% | 5% |
| Male | 44 | 91% | 20% | 57% | 14% | 2% | 7% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 66 | 95% | 30% | 65% | 0% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 16 | 69% | 0% | 13% | 56% | 6% | 19% | 0% | 6% |
| Not Limited English Proficient | 82 | 90% | 24% | 55% | 11% | 1% | 6% | 0% | 2% |
| Economically Disadvantaged | 38 | 84% | 5% | 63% | 16% | 0% | 11% | 0% | 5% |
| Not Economically Disadvantaged | 44 | 95% | 41% | 48% | 7% | 2% | 2% | 0% | 0% |
| Not Migrant | 82 | 90% | 24% | 55% | 11% | 1% | 6% | 0% | 2% |
| Spencer-Van Etten Central School District / Spencer-Van Etten High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 82 | 89% | 24% | 54% | 11% | 1% | 7% | 0% | 2% |
| Female | 38 | 87% | 29% | 50% | 8% | 0% | 8% | 0% | 5% |
| Male | 44 | 91% | 20% | 57% | 14% | 2% | 7% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 94% | 30% | 64% | 0% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 16 | 69% | 0% | 13% | 56% | 6% | 19% | 0% | 6% |
| Not Limited English Proficient | 82 | 89% | 24% | 54% | 11% | 1% | 7% | 0% | 2% |
| Economically Disadvantaged | 38 | 82% | 5% | 61% | 16% | 0% | 13% | 0% | 5% |
| Not Economically Disadvantaged | 44 | 95% | 41% | 48% | 7% | 2% | 2% | 0% | 0% |
| Not Migrant | 82 | 89% | 24% | 54% | 11% | 1% | 7% | 0% | 2% |
| Spencer-Van Etten Central School District / Spencer-Van Etten High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 77 | 84% | 34% | 44% | 6% | 4% | 3% | 0% | 9% |
| Female | 41 | 88% | 39% | 41% | 7% | 5% | 0% | 0% | 7% |
| Male | 36 | 81% | 28% | 47% | 6% | 3% | 6% | 0% | 11% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 74 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 91% | 39% | 50% | 2% | 0% | 3% | 0% | 6% |
| Students with Disabilities | 11 | 45% | 0% | 9% | 36% | 27% | 0% | 0% | 27% |
| Not Limited English Proficient | 77 | 84% | 34% | 44% | 6% | 4% | 3% | 0% | 9% |
| Economically Disadvantaged | 32 | 84% | 22% | 53% | 9% | 3% | 3% | 0% | 9% |
| Not Economically Disadvantaged | 45 | 84% | 42% | 38% | 4% | 4% | 2% | 0% | 9% |
| Not Migrant | 77 | 84% | 34% | 44% | 6% | 4% | 3% | 0% | 9% |
| Spencer-Van Etten Central School District / Spencer-Van Etten High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 82 | 88% | 13% | 70% | 5% | 1% | 0% | 0% | 11% |
| Female | 37 | 86% | 14% | 65% | 8% | 3% | 0% | 0% | 11% |
| Male | 45 | 89% | 13% | 73% | 2% | 0% | 0% | 0% | 11% |
| White | 81 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 93% | 15% | 75% | 3% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 10 | 50% | 0% | 30% | 20% | 10% | 0% | 0% | 40% |
| Not Limited English Proficient | 82 | 88% | 13% | 70% | 5% | 1% | 0% | 0% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 22 | 95% | 5% | 73% | 18% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 60 | 85% | 17% | 68% | 0% | 2% | 0% | 0% | 13% |
| Not Migrant | 82 | 88% | 13% | 70% | 5% | 1% | 0% | 0% | 11% |

Tioga Central School District / Tioga Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 73 | 89% | 34% | 55% | 0% | 0% | 1% | 0% | 10% |
| Female | 29 | 93% | 41% | 52% | 0% | 0% | 3% | 0% | 3% |
| Male | 44 | 86% | 30% | 57% | 0% | 0% | 0% | 0% | 14% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 70 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 72 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 83% | 23% | 60% | 0% | 0% | 3% | 0% | 14% |
| Not Economically Disadvantaged | 38 | 95% | 45% | 50% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 73 | 89% | 34% | 55% | 0% | 0% | 1% | 0% | 10% |

Tioga Central School District / Tioga Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 73 | 89% | 34% | 55% | 0% | 0% | 1% | 0% | 10% |
| Female | 29 | 93% | 41% | 52% | 0% | 0% | 3% | 0% | 3% |
| Male | 44 | 86% | 30% | 57% | 0% | 0% | 0% | 0% | 14% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 70 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 72 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 83% | 23% | 60% | 0% | 0% | 3% | 0% | 14% |
| Not Economically Disadvantaged | 38 | 95% | 45% | 50% | 0% | 0% | 0% | 0% | 5% |
| Not Migrant | 73 | 89% | 34% | 55% | 0% | 0% | 1% | 0% | 10% |

Tioga Central School District / Tioga Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 78 | 95% | 49% | 46% | 0% | 1% | 0% | 0% | 4% |
| Female | 50 | 96% | 48% | 48% | 0% | 2% | 0% | 0% | 2% |
| Male | 28 | 93% | 50% | 43% | 0% | 0% | 0% | 0% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 76 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 78 | 95% | 49% | 46% | 0% | 1% | 0% | 0% | 4% |
| Economically Disadvantaged | 41 | 93% | 37% | 56% | 0% | 2% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 37 | 97% | 62% | 35% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 78 | 95% | 49% | 46% | 0% | 1% | 0% | 0% | 4% |

Tioga Central School District / Tioga Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 89 | 89% | 36% | 53% | 0% | 1% | 0% | 1% | 9% |
| Female | 48 | 94% | 38% | 56% | 0% | 0% | 0% | 0% | 6% |
| Male | 41 | 83% | 34% | 49% | 0% | 2% | 0% | 2% | 12% |
| White | 89 | 89% | 36% | 53% | 0% | 1% | 0% | 1% | 9% |
| General Education Students | 86 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 89 | 89% | 36% | 53% | 0% | 1% | 0% | 1% | 9% |
| Economically Disadvantaged | 37 | 84% | 22% | 62% | 0% | 3% | 0% | 3% | 11% |
| Not Economically Disadvantaged | 52 | 92% | 46% | 46% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 89 | 89% | 36% | 53% | 0% | 1% | 0% | 1% | 9% |

Waverly Central School District / Waverly High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 115 | 76% | 18% | 51% | 6% | 0% | 6% | 0% | 18% |
| Female | 58 | 84% | 24% | 50% | 10% | 0% | 2% | 0% | 14% |
| Male | 57 | 67% | 12% | 53% | 2% | 0% | 11% | 0% | 23% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 112 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 78% | 19% | 54% | 5% | 0% | 5% | 0% | 17% |
| Students with Disabilities | 6 | 33% | 0% | 0% | 33% | 0% | 33% | 0% | 33% |
| Not Limited English Proficient | 115 | 76% | 18% | 51% | 6% | 0% | 6% | 0% | 18% |
| Economically Disadvantaged | 28 | 75% | 14% | 46% | 14% | 0% | 7% | 0% | 18% |
| Not Economically Disadvantaged | 87 | 76% | 20% | 53% | 3% | 0% | 6% | 0% | 18% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 114 | # | # | # | # | # | # | # | # |

Waverly Central School District / Waverly High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 115 | 74% | 18% | 50% | 6% | 0% | 8% | 0% | 18% |
| Female | 58 | 84% | 24% | 50% | 10% | 0% | 2% | 0% | 14% |
| Male | 57 | 63% | 12% | 49% | 2% | 0% | 14% | 0% | 23% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 112 | # | # | # | # | # | # | # | # |
| General Education Students | 109 | 76% | 19% | 52% | 5% | 0% | 6% | 0% | 17% |
| Students with Disabilities | 6 | 33% | 0% | 0% | 33% | 0% | 33% | 0% | 33% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TIOGA

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 115 | 74% | 18% | 50% | 6% | 0% | 8% | 0% | 18% |
| Economically Disadvantaged | 28 | 68% | 14% | 39% | 14% | 0% | 14% | 0% | 18% |
| Not Economically Disadvantaged | 87 | 76% | 20% | 53% | 3% | 0% | 6% | 0% | 18% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 114 | # | # | # | # | # | # | # | # |
| Waverly Central School District / Waverly High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 139 | 82% | 22% | 53% | 6% | 1% | 0% | 0% | 17% |
| Female | 70 | 81% | 26% | 50% | 6% | 0% | 0% | 0% | 19% |
| Male | 69 | 83% | 19% | 57% | 7% | 3% | 0% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 138 | # | # | # | # | # | # | # | # |
| General Education Students | 130 | 83% | 23% | 56% | 4% | 0% | 0% | 0% | 17% |
| Students with Disabilities | 9 | 67% | 11% | 11% | 44% | 22% | 0% | 0% | 11% |
| Not Limited English Proficient | 139 | 82% | 22% | 53% | 6% | 1% | 0% | 0% | 17% |
| Economically Disadvantaged | 37 | 73% | 16% | 46% | 11% | 5% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 102 | 85% | 25% | 56% | 5% | 0% | 0% | 0% | 15% |
| Not Migrant | 139 | 82% | 22% | 53% | 6% | 1% | 0% | 0% | 17% |
| Waverly Central School District / Waverly High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 120 | 81% | 29% | 47% | 5% | 2% | 2% | 0% | 16% |
| Female | 57 | 84% | 30% | 49% | 5% | 0% | 0% | 0% | 16% |
| Male | 63 | 78% | 29% | 44% | 5% | 3% | 3% | 0% | 16% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 117 | # | # | # | # | # | # | # | # |
| General Education Students | 114 | 82% | 31% | 49% | 3% | 0% | 2% | 0% | 16% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 33% | 0% | 0% | 17% |
| Not Limited English Proficient | 120 | 81% | 29% | 47% | 5% | 2% | 2% | 0% | 16% |
| Economically Disadvantaged | 25 | 64% | 20% | 36% | 8% | 8% | 8% | 0% | 20% |
| Not Economically Disadvantaged | 95 | 85% | 32% | 49% | 4% | 0% | 0% | 0% | 15% |
| Not Migrant | 120 | 81% | 29% | 47% | 5% | 2% | 2% | 0% | 16% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Trumansburg Central School District / Charles O Dickerson High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 99 | 100% | 31% | 61% | 8% | 0% | 0% | 0% | 0% |
| Female | 52 | 100% | 31% | 62% | 8% | 0% | 0% | 0% | 0% |
| Male | 47 | 100% | 32% | 60% | 9% | 0% | 0% | 0% | 0% |
| Black | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 86 | 100% | 33% | 59% | 8% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 100% | 35% | 62% | 3% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 10 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 99 | 100% | 31% | 61% | 8% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 23 | 100% | 13% | 74% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 76 | 100% | 37% | 57% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 99 | 100% | 31% | 61% | 8% | 0% | 0% | 0% | 0% |
| Trumansburg Central School District / Charles O Dickerson High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 99 | 100% | 31% | 61% | 8% | 0% | 0% | 0% | 0% |
| Female | 52 | 100% | 31% | 62% | 8% | 0% | 0% | 0% | 0% |
| Male | 47 | 100% | 32% | 60% | 9% | 0% | 0% | 0% | 0% |
| Black | 7 | 100% | 29% | 71% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 86 | 100% | 33% | 59% | 8% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 100% | 35% | 62% | 3% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 10 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 99 | 100% | 31% | 61% | 8% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 23 | 100% | 13% | 74% | 13% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 76 | 100% | 37% | 57% | 7% | 0% | 0% | 0% | 0% |
| Not Migrant | 99 | 100% | 31% | 61% | 8% | 0% | 0% | 0% | 0% |
| Trumansburg Central School District / Charles O Dickerson High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 92 | 96% | 32% | 53% | 11% | 0% | 1% | 1% | 2% |
| Female | 49 | 94% | 29% | 53% | 12% | 0% | 0% | 2% | 4% |
| Male | 43 | 98% | 35% | 53% | 9% | 0% | 2% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 87 | 97% | 31% | 54% | 11% | 0% | 1% | 1% | 1% |
| General Education Students | 82 | 98% | 35% | 57% | 5% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 10 | 80% | 0% | 20% | 60% | 0% | 0% | 10% | 10% |
| Not Limited English Proficient | 92 | 96% | 32% | 53% | 11% | 0% | 1% | 1% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 13 | 85% | 8% | 54% | 23% | 0% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 79 | 97% | 35% | 53% | 9% | 0% | 0% | 1% | 1% |
| Not Migrant | 92 | 96% | 32% | 53% | 11% | 0% | 1% | 1% | 2% |

Trumansburg Central School District / Charles O Dickerson High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 122 | 94% | 30% | 55% | 10% | 0% | 1% | 1% | 4% |
| Female | 66 | 98% | 30% | 58% | 11% | 0% | 2% | 0% | 0% |
| Male | 56 | 89% | 29% | 52% | 9% | 0% | 0% | 2% | 9% |
| Black | 5 | # | # | # | # | # | # | # | # |
| White | 116 | 94% | 31% | 53% | 9% | 0% | 1% | 1% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 104 | 97% | 35% | 57% | 6% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 18 | 78% | 0% | 44% | 33% | 0% | 0% | 6% | 17% |
| Not Limited English Proficient | 122 | 94% | 30% | 55% | 10% | 0% | 1% | 1% | 4% |
| Economically Disadvantaged | 30 | 97% | 10% | 67% | 20% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 92 | 93% | 36% | 51% | 7% | 0% | 1% | 1% | 4% |
| Not Migrant | 122 | 94% | 30% | 55% | 10% | 0% | 1% | 1% | 4% |

Dryden Central School District / Dryden High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|----|-----|-----|-----|----|
| All Students | 127 | 87% | 50% | 36% | 1% | 2% | 5% | 5% | 2% |
| Female | 57 | 88% | 54% | 33% | 0% | 2% | 4% | 4% | 4% |
| Male | 70 | 86% | 46% | 39% | 1% | 1% | 6% | 6% | 1% |
| Black | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 115 | 88% | 52% | 36% | 0% | 2% | 3% | 5% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 92% | 53% | 39% | 0% | 0% | 3% | 3% | 2% |
| Students with Disabilities | 11 | 27% | 9% | 9% | 9% | 18% | 27% | 18% | 9% |
| Not Limited English Proficient | 127 | 87% | 50% | 36% | 1% | 2% | 5% | 5% | 2% |
| Economically Disadvantaged | 29 | 72% | 31% | 41% | 0% | 3% | 10% | 10% | 3% |
| Not Economically Disadvantaged | 98 | 91% | 55% | 35% | 1% | 1% | 3% | 3% | 2% |
| Not Migrant | 127 | 87% | 50% | 36% | 1% | 2% | 5% | 5% | 2% |

Dryden Central School District / Dryden High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 127 | 85% | 50% | 35% | 1% | 2% | 6% | 5% | 2% |
| Female | 57 | 88% | 54% | 33% | 0% | 2% | 4% | 4% | 4% |
| Male | 70 | 83% | 46% | 36% | 1% | 1% | 9% | 6% | 1% |
| Black | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 115 | 86% | 52% | 34% | 0% | 2% | 4% | 5% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 91% | 53% | 37% | 0% | 0% | 4% | 3% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 11 | 27% | 9% | 9% | 9% | 18% | 27% | 18% | 9% |
| Not Limited English Proficient | 127 | 85% | 50% | 35% | 1% | 2% | 6% | 5% | 2% |
| Economically Disadvantaged | 29 | 72% | 31% | 41% | 0% | 3% | 10% | 10% | 3% |
| Not Economically Disadvantaged | 98 | 89% | 55% | 33% | 1% | 1% | 5% | 3% | 2% |
| Not Migrant | 127 | 85% | 50% | 35% | 1% | 2% | 6% | 5% | 2% |

Dryden Central School District / Dryden High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 141 | 82% | 35% | 41% | 6% | 1% | 2% | 4% | 11% |
| Female | 64 | 80% | 38% | 41% | 2% | 2% | 2% | 2% | 16% |
| Male | 77 | 84% | 34% | 42% | 9% | 0% | 3% | 5% | 8% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 131 | 82% | 37% | 40% | 5% | 1% | 2% | 4% | 11% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 88% | 41% | 47% | 1% | 0% | 2% | 3% | 8% |
| Students with Disabilities | 21 | 48% | 5% | 10% | 33% | 5% | 5% | 10% | 33% |
| Not Limited English Proficient | 141 | 82% | 35% | 41% | 6% | 1% | 2% | 4% | 11% |
| Economically Disadvantaged | 57 | 75% | 16% | 51% | 9% | 0% | 0% | 5% | 19% |
| Not Economically Disadvantaged | 84 | 87% | 49% | 35% | 4% | 1% | 4% | 2% | 6% |
| Not Migrant | 141 | 82% | 35% | 41% | 6% | 1% | 2% | 4% | 11% |

Dryden Central School District / Dryden High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 145 | 93% | 39% | 50% | 4% | 2% | 0% | 2% | 3% |
| Female | 68 | 97% | 46% | 47% | 4% | 1% | 0% | 0% | 1% |
| Male | 77 | 90% | 34% | 52% | 4% | 3% | 0% | 4% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 138 | 93% | 40% | 49% | 4% | 2% | 0% | 2% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 131 | 98% | 43% | 53% | 2% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 14 | 50% | 7% | 14% | 29% | 21% | 0% | 14% | 14% |
| Not Limited English Proficient | 145 | 93% | 39% | 50% | 4% | 2% | 0% | 2% | 3% |
| Economically Disadvantaged | 56 | 89% | 27% | 54% | 9% | 2% | 0% | 5% | 4% |
| Not Economically Disadvantaged | 89 | 96% | 47% | 47% | 1% | 2% | 0% | 0% | 2% |
| Not Migrant | 145 | 93% | 39% | 50% | 4% | 2% | 0% | 2% | 3% |

George Junior Republic Union Free School District / George Junior Republic School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 14 | 36% | 0% | 21% | 14% | 7% | 29% | 0% | 21% |
| Female | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 13 | 38% | 0% | 23% | 15% | 8% | 23% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 9 | 44% | 0% | 22% | 22% | 11% | 11% | 0% | 33% |
| General Education Students | 5 | 40% | 0% | 40% | 0% | 0% | 0% | 0% | 40% |
| Students with Disabilities | 9 | 33% | 0% | 11% | 22% | 11% | 44% | 0% | 11% |
| Not Limited English Proficient | 14 | 36% | 0% | 21% | 14% | 7% | 29% | 0% | 21% |
| Economically Disadvantaged | 13 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 14 | 36% | 0% | 21% | 14% | 7% | 29% | 0% | 21% |

George Junior Republic Union Free School District / George Junior Republic School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|-----|------|----|-----|
| All Students | 14 | 29% | 0% | 21% | 7% | 7% | 36% | 0% | 21% |
| Female | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 13 | 31% | 0% | 23% | 8% | 8% | 31% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 9 | 33% | 0% | 22% | 11% | 11% | 22% | 0% | 33% |
| General Education Students | 5 | 40% | 0% | 40% | 0% | 0% | 0% | 0% | 40% |
| Students with Disabilities | 9 | 22% | 0% | 11% | 11% | 11% | 56% | 0% | 11% |
| Not Limited English Proficient | 14 | 29% | 0% | 21% | 7% | 7% | 36% | 0% | 21% |
| Economically Disadvantaged | 13 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 14 | 29% | 0% | 21% | 7% | 7% | 36% | 0% | 21% |

George Junior Republic Union Free School District / George Junior Republic School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|-----|----|-----|----|-----|----|----|------|
| All Students | 7 | 14% | 0% | 14% | 0% | 29% | 0% | 0% | 43% |
| Female | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 6 | 17% | 0% | 17% | 0% | 33% | 0% | 0% | 33% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 29% | 0% | 0% | 43% |
| Economically Disadvantaged | 7 | 14% | 0% | 14% | 0% | 29% | 0% | 0% | 43% |
| Not Migrant | 7 | 14% | 0% | 14% | 0% | 29% | 0% | 0% | 43% |

George Junior Republic Union Free School District / George Junior Republic School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 10 | 70% | 0% | 60% | 10% | 10% | 10% | 0% | 10% |
| Male | 10 | 70% | 0% | 60% | 10% | 10% | 10% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 8 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 7 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 10 | 70% | 0% | 60% | 10% | 10% | 10% | 0% | 10% |
| Economically Disadvantaged | 10 | 70% | 0% | 60% | 10% | 10% | 10% | 0% | 10% |
| Not Migrant | 10 | 70% | 0% | 60% | 10% | 10% | 10% | 0% | 10% |
| Groton Central School District / Groton Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 68 | 88% | 35% | 47% | 6% | 1% | 6% | 1% | 0% |
| Female | 27 | 100% | 48% | 52% | 0% | 0% | 0% | 0% | 0% |
| Male | 41 | 80% | 27% | 44% | 10% | 2% | 10% | 2% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 65 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 91% | 41% | 50% | 0% | 0% | 3% | 2% | 0% |
| Students with Disabilities | 10 | 70% | 0% | 30% | 40% | 10% | 20% | 0% | 0% |
| Not Limited English Proficient | 68 | 88% | 35% | 47% | 6% | 1% | 6% | 1% | 0% |
| Economically Disadvantaged | 26 | 77% | 19% | 46% | 12% | 4% | 12% | 4% | 0% |
| Not Economically Disadvantaged | 42 | 95% | 45% | 48% | 2% | 0% | 2% | 0% | 0% |
| Not Migrant | 68 | 88% | 35% | 47% | 6% | 1% | 6% | 1% | 0% |
| Groton Central School District / Groton Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 68 | 81% | 35% | 40% | 6% | 1% | 13% | 1% | 0% |
| Female | 27 | 96% | 48% | 48% | 0% | 0% | 4% | 0% | 0% |
| Male | 41 | 71% | 27% | 34% | 10% | 2% | 20% | 2% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 65 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 86% | 41% | 45% | 0% | 0% | 9% | 2% | 0% |
| Students with Disabilities | 10 | 50% | 0% | 10% | 40% | 10% | 40% | 0% | 0% |
| Not Limited English Proficient | 68 | 81% | 35% | 40% | 6% | 1% | 13% | 1% | 0% |
| Economically Disadvantaged | 26 | 65% | 19% | 35% | 12% | 4% | 23% | 4% | 0% |
| Not Economically Disadvantaged | 42 | 90% | 45% | 43% | 2% | 0% | 7% | 0% | 0% |
| Not Migrant | 68 | 81% | 35% | 40% | 6% | 1% | 13% | 1% | 0% |
| Groton Central School District / Groton Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 92 | 77% | 21% | 50% | 7% | 4% | 0% | 8% | 11% |
| Female | 45 | 82% | 29% | 49% | 4% | 0% | 0% | 7% | 11% |
| Male | 47 | 72% | 13% | 51% | 9% | 9% | 0% | 9% | 11% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 88 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 84% | 25% | 58% | 1% | 0% | 0% | 6% | 9% |
| Students with Disabilities | 15 | 40% | 0% | 7% | 33% | 27% | 0% | 13% | 20% |
| Not Limited English Proficient | 92 | 77% | 21% | 50% | 7% | 4% | 0% | 8% | 11% |
| Economically Disadvantaged | 33 | 61% | 6% | 45% | 9% | 6% | 0% | 12% | 21% |
| Not Economically Disadvantaged | 59 | 86% | 29% | 53% | 5% | 3% | 0% | 5% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 92 | 77% | 21% | 50% | 7% | 4% | 0% | 8% | 11% |
| Groton Central School District / Groton Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 82 | 89% | 18% | 61% | 10% | 4% | 0% | 2% | 5% |
| Female | 35 | 89% | 23% | 63% | 3% | 6% | 0% | 0% | 6% |
| Male | 47 | 89% | 15% | 60% | 15% | 2% | 0% | 4% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 81 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 94% | 23% | 69% | 2% | 0% | 0% | 2% | 5% |
| Students with Disabilities | 17 | 71% | 0% | 29% | 41% | 18% | 0% | 6% | 6% |
| Not Limited English Proficient | 82 | 89% | 18% | 61% | 10% | 4% | 0% | 2% | 5% |
| Economically Disadvantaged | 26 | 73% | 23% | 38% | 12% | 12% | 0% | 8% | 8% |
| Not Economically Disadvantaged | 56 | 96% | 16% | 71% | 9% | 0% | 0% | 0% | 4% |
| Not Migrant | 82 | 89% | 18% | 61% | 10% | 4% | 0% | 2% | 5% |
| Ithaca City School District / Ithaca Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 298 | 91% | 55% | 34% | 2% | 1% | 3% | 2% | 4% |
| Female | 135 | 93% | 59% | 33% | 1% | 1% | 1% | 1% | 4% |
| Male | 163 | 89% | 52% | 36% | 2% | 1% | 4% | 2% | 4% |
| Black | 34 | 82% | 26% | 44% | 12% | 0% | 3% | 3% | 12% |
| Hispanic | 20 | 70% | 30% | 40% | 0% | 0% | 0% | 5% | 25% |
| Asian/Pacific Islander | 46 | 93% | 83% | 11% | 0% | 0% | 2% | 2% | 2% |
| White | 189 | 93% | 56% | 37% | 1% | 1% | 3% | 1% | 1% |
| Multiracial | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 271 | 93% | 59% | 34% | 0% | 0% | 1% | 1% | 4% |
| Students with Disabilities | 27 | 67% | 7% | 41% | 19% | 7% | 19% | 4% | 4% |
| Not Limited English Proficient | 294 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 85 | 86% | 31% | 49% | 6% | 1% | 7% | 1% | 5% |
| Not Economically Disadvantaged | 213 | 92% | 64% | 28% | 0% | 0% | 1% | 2% | 4% |
| Not Migrant | 298 | 91% | 55% | 34% | 2% | 1% | 3% | 2% | 4% |
| Ithaca City School District / Ithaca Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 298 | 90% | 55% | 33% | 2% | 1% | 4% | 2% | 4% |
| Female | 135 | 91% | 59% | 31% | 1% | 1% | 2% | 1% | 4% |
| Male | 163 | 88% | 52% | 35% | 2% | 1% | 5% | 2% | 4% |
| Black | 34 | 82% | 26% | 44% | 12% | 0% | 3% | 3% | 12% |
| Hispanic | 20 | 60% | 30% | 30% | 0% | 0% | 10% | 5% | 25% |
| Asian/Pacific Islander | 46 | 93% | 83% | 11% | 0% | 0% | 2% | 2% | 2% |
| White | 189 | 93% | 56% | 37% | 1% | 1% | 3% | 1% | 1% |
| Multiracial | 9 | 89% | 56% | 33% | 0% | 0% | 11% | 0% | 0% |
| General Education Students | 271 | 92% | 59% | 32% | 0% | 0% | 2% | 1% | 4% |
| Students with Disabilities | 27 | 67% | 7% | 41% | 19% | 7% | 19% | 4% | 4% |
| Not Limited English Proficient | 294 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 85 | 82% | 31% | 46% | 6% | 1% | 11% | 1% | 5% |
| Not Economically Disadvantaged | 213 | 92% | 64% | 28% | 0% | 0% | 1% | 2% | 4% |
| Not Migrant | 298 | 90% | 55% | 33% | 2% | 1% | 4% | 2% | 4% |
| Ithaca City School District / Ithaca Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 353 | 91% | 53% | 34% | 4% | 2% | 2% | 1% | 4% |
| Female | 196 | 90% | 49% | 39% | 3% | 2% | 1% | 2% | 5% |
| Male | 157 | 91% | 58% | 28% | 5% | 3% | 3% | 0% | 3% |
| Black | 43 | 84% | 9% | 67% | 7% | 0% | 0% | 5% | 12% |
| Hispanic | 27 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 49 | 92% | 65% | 27% | 0% | 4% | 4% | 0% | 0% |
| White | 231 | 94% | 62% | 29% | 4% | 3% | 0% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 308 | 95% | 60% | 34% | 0% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 45 | 62% | 2% | 33% | 27% | 18% | 7% | 2% | 11% |
| Not Limited English Proficient | 339 | 92% | 55% | 33% | 4% | 2% | 1% | 1% | 4% |
| Limited English Proficient | 14 | 64% | 14% | 50% | 0% | 14% | 14% | 0% | 7% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 86 | 72% | 15% | 49% | 8% | 9% | 7% | 2% | 9% |
| Not Economically Disadvantaged | 267 | 97% | 65% | 29% | 2% | 0% | 0% | 1% | 3% |
| Not Migrant | 353 | 91% | 53% | 34% | 4% | 2% | 2% | 1% | 4% |
| Ithaca City School District / Ithaca Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 350 | 89% | 48% | 37% | 4% | 1% | 0% | 2% | 8% |
| Female | 170 | 91% | 52% | 36% | 2% | 1% | 0% | 2% | 6% |
| Male | 180 | 87% | 44% | 37% | 6% | 1% | 0% | 3% | 9% |
| Black | 33 | 91% | 12% | 61% | 18% | 0% | 0% | 3% | 6% |
| Hispanic | 14 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 58 | 83% | 59% | 22% | 2% | 2% | 0% | 0% | 16% |
| White | 241 | 91% | 52% | 37% | 3% | 1% | 0% | 3% | 5% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 313 | 92% | 53% | 38% | 1% | 0% | 0% | 3% | 5% |
| Students with Disabilities | 37 | 65% | 5% | 27% | 32% | 8% | 0% | 0% | 27% |
| Not Limited English Proficient | 332 | 91% | 51% | 36% | 4% | 1% | 0% | 2% | 6% |
| Limited English Proficient | 18 | 56% | 6% | 50% | 0% | 6% | 0% | 0% | 39% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 94 | 82% | 16% | 55% | 11% | 3% | 0% | 3% | 12% |
| Not Economically Disadvantaged | 256 | 91% | 60% | 30% | 2% | 0% | 0% | 2% | 6% |
| Not Migrant | 350 | 89% | 48% | 37% | 4% | 1% | 0% | 2% | 8% |
| Lansing Central School District / Lansing High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 78 | 95% | 45% | 41% | 9% | 0% | 1% | 3% | 1% |
| Female | 37 | 95% | 38% | 49% | 8% | 0% | 0% | 3% | 3% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 41 | 95% | 51% | 34% | 10% | 0% | 2% | 2% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 75 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 94% | 52% | 42% | 0% | 0% | 2% | 3% | 2% |
| Students with Disabilities | 13 | 100% | 8% | 38% | 54% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 78 | 95% | 45% | 41% | 9% | 0% | 1% | 3% | 1% |
| Economically Disadvantaged | 14 | 93% | 7% | 86% | 0% | 0% | 0% | 7% | 0% |
| Not Economically Disadvantaged | 64 | 95% | 53% | 31% | 11% | 0% | 2% | 2% | 2% |
| Not Migrant | 78 | 95% | 45% | 41% | 9% | 0% | 1% | 3% | 1% |

Lansing Central School District / Lansing High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 78 | 91% | 44% | 40% | 8% | 0% | 5% | 3% | 1% |
| Female | 37 | 92% | 38% | 49% | 5% | 0% | 3% | 3% | 3% |
| Male | 41 | 90% | 49% | 32% | 10% | 0% | 7% | 2% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 75 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 92% | 52% | 40% | 0% | 0% | 3% | 3% | 2% |
| Students with Disabilities | 13 | 85% | 0% | 38% | 46% | 0% | 15% | 0% | 0% |
| Not Limited English Proficient | 78 | 91% | 44% | 40% | 8% | 0% | 5% | 3% | 1% |
| Economically Disadvantaged | 14 | 93% | 7% | 86% | 0% | 0% | 0% | 7% | 0% |
| Not Economically Disadvantaged | 64 | 91% | 52% | 30% | 9% | 0% | 6% | 2% | 2% |
| Not Migrant | 78 | 91% | 44% | 40% | 8% | 0% | 5% | 3% | 1% |

Lansing Central School District / Lansing High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|-----|----|----|----|
| All Students | 84 | 94% | 58% | 30% | 6% | 2% | 0% | 4% | 0% |
| Female | 32 | 88% | 59% | 25% | 3% | 6% | 0% | 6% | 0% |
| Male | 52 | 98% | 58% | 33% | 8% | 0% | 0% | 2% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 73 | 93% | 58% | 30% | 5% | 3% | 0% | 4% | 0% |
| General Education Students | 66 | 97% | 71% | 26% | 0% | 0% | 0% | 3% | 0% |
| Students with Disabilities | 18 | 83% | 11% | 44% | 28% | 11% | 0% | 6% | 0% |
| Not Limited English Proficient | 84 | 94% | 58% | 30% | 6% | 2% | 0% | 4% | 0% |
| Economically Disadvantaged | 13 | 85% | 31% | 46% | 8% | 8% | 0% | 8% | 0% |
| Not Economically Disadvantaged | 71 | 96% | 63% | 27% | 6% | 1% | 0% | 3% | 0% |
| Not Migrant | 84 | 94% | 58% | 30% | 6% | 2% | 0% | 4% | 0% |

Lansing Central School District / Lansing High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 100 | 92% | 54% | 32% | 6% | 1% | 0% | 4% | 3% |
| Female | 47 | 96% | 53% | 38% | 4% | 0% | 0% | 2% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 53 | 89% | 55% | 26% | 8% | 2% | 0% | 6% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 94 | 91% | 53% | 32% | 6% | 1% | 0% | 4% | 3% |
| General Education Students | 85 | 94% | 60% | 34% | 0% | 0% | 0% | 2% | 4% |
| Students with Disabilities | 15 | 80% | 20% | 20% | 40% | 7% | 0% | 13% | 0% |
| Not Limited English Proficient | 100 | 92% | 54% | 32% | 6% | 1% | 0% | 4% | 3% |
| Economically Disadvantaged | 18 | 67% | 17% | 44% | 6% | 6% | 0% | 17% | 11% |
| Not Economically Disadvantaged | 82 | 98% | 62% | 29% | 6% | 0% | 0% | 1% | 1% |
| Not Migrant | 100 | 92% | 54% | 32% | 6% | 1% | 0% | 4% | 3% |

Ithaca City School District / Lehman Alternative Community School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 31 | 81% | 0% | 81% | 0% | 0% | 16% | 0% | 3% |
| Female | 16 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Male | 15 | 73% | 0% | 73% | 0% | 0% | 20% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 23 | 78% | 0% | 78% | 0% | 0% | 17% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 81% | 0% | 81% | 0% | 0% | 16% | 0% | 3% |
| Economically Disadvantaged | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Not Economically Disadvantaged | 24 | 83% | 0% | 83% | 0% | 0% | 13% | 0% | 4% |
| Not Migrant | 31 | 81% | 0% | 81% | 0% | 0% | 16% | 0% | 3% |

Ithaca City School District / Lehman Alternative Community School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|----|----|-----|----|----|
| All Students | 31 | 81% | 0% | 81% | 0% | 0% | 16% | 0% | 3% |
| Female | 16 | 88% | 0% | 88% | 0% | 0% | 13% | 0% | 0% |
| Male | 15 | 73% | 0% | 73% | 0% | 0% | 20% | 0% | 7% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 23 | 78% | 0% | 78% | 0% | 0% | 17% | 0% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 28 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 81% | 0% | 81% | 0% | 0% | 16% | 0% | 3% |
| Economically Disadvantaged | 7 | 71% | 0% | 71% | 0% | 0% | 29% | 0% | 0% |
| Not Economically Disadvantaged | 24 | 83% | 0% | 83% | 0% | 0% | 13% | 0% | 4% |
| Not Migrant | 31 | 81% | 0% | 81% | 0% | 0% | 16% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Ithaca City School District / Lehman Alternative Community School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 46 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Female | 22 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 24 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 38 | 89% | 0% | 89% | 0% | 0% | 0% | 0% | 11% |
| General Education Students | 40 | 93% | 0% | 93% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 6 | 83% | 0% | 83% | 0% | 0% | 0% | 0% | 17% |
| Not Limited English Proficient | 46 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Economically Disadvantaged | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 39 | 92% | 0% | 92% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 46 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| Ithaca City School District / Lehman Alternative Community School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 39 | 87% | 0% | 87% | 0% | 0% | 0% | 0% | 13% |
| Female | 18 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 21 | 76% | 0% | 76% | 0% | 0% | 0% | 0% | 24% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 32 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| General Education Students | 33 | 85% | 0% | 85% | 0% | 0% | 0% | 0% | 15% |
| Students with Disabilities | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 39 | 87% | 0% | 87% | 0% | 0% | 0% | 0% | 13% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 37 | # | # | # | # | # | # | # | # |
| Not Migrant | 39 | 87% | 0% | 87% | 0% | 0% | 0% | 0% | 13% |
| Ithaca City School District / New Roots Charter School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 51 | 51% | 2% | 45% | 4% | 0% | 22% | 0% | 25% |
| Female | 32 | 53% | 0% | 47% | 6% | 0% | 19% | 0% | 28% |
| Male | 19 | 47% | 5% | 42% | 0% | 0% | 26% | 0% | 21% |
| Black | 6 | 17% | 0% | 0% | 17% | 0% | 33% | 0% | 33% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 36 | 64% | 3% | 58% | 3% | 0% | 14% | 0% | 22% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | 54% | 2% | 49% | 2% | 0% | 17% | 0% | 27% |
| Students with Disabilities | 10 | 40% | 0% | 30% | 10% | 0% | 40% | 0% | 20% |
| Not Limited English Proficient | 51 | 51% | 2% | 45% | 4% | 0% | 22% | 0% | 25% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 23 | 43% | 0% | 35% | 9% | 0% | 22% | 0% | 30% |
| Not Economically Disadvantaged | 28 | 57% | 4% | 54% | 0% | 0% | 21% | 0% | 21% |
| Not Migrant | 51 | 51% | 2% | 45% | 4% | 0% | 22% | 0% | 25% |

Ithaca City School District / New Roots Charter School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 51 | 41% | 2% | 35% | 4% | 0% | 31% | 0% | 25% |
| Female | 32 | 47% | 0% | 41% | 6% | 0% | 25% | 0% | 28% |
| Male | 19 | 32% | 5% | 26% | 0% | 0% | 42% | 0% | 21% |
| Black | 6 | 17% | 0% | 0% | 17% | 0% | 33% | 0% | 33% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 36 | 53% | 3% | 47% | 3% | 0% | 25% | 0% | 22% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | 41% | 2% | 37% | 2% | 0% | 29% | 0% | 27% |
| Students with Disabilities | 10 | 40% | 0% | 30% | 10% | 0% | 40% | 0% | 20% |
| Not Limited English Proficient | 51 | 41% | 2% | 35% | 4% | 0% | 31% | 0% | 25% |
| Economically Disadvantaged | 23 | 39% | 0% | 30% | 9% | 0% | 26% | 0% | 30% |
| Not Economically Disadvantaged | 28 | 43% | 4% | 39% | 0% | 0% | 36% | 0% | 21% |
| Not Migrant | 51 | 41% | 2% | 35% | 4% | 0% | 31% | 0% | 25% |

Ithaca City School District / New Roots Charter School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 69 | 64% | 6% | 46% | 12% | 1% | 10% | 0% | 25% |
| Female | 33 | 61% | 6% | 48% | 6% | 0% | 12% | 0% | 27% |
| Male | 36 | 67% | 6% | 44% | 17% | 3% | 8% | 0% | 22% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 58 | 67% | 7% | 50% | 10% | 0% | 9% | 0% | 24% |
| Multiracial | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| General Education Students | 54 | 65% | 7% | 56% | 2% | 0% | 7% | 0% | 28% |
| Students with Disabilities | 15 | 60% | 0% | 13% | 47% | 7% | 20% | 0% | 13% |
| Not Limited English Proficient | 68 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 45% | 3% | 36% | 6% | 3% | 18% | 0% | 33% |
| Not Economically Disadvantaged | 36 | 81% | 8% | 56% | 17% | 0% | 3% | 0% | 17% |
| Not Migrant | 69 | 64% | 6% | 46% | 12% | 1% | 10% | 0% | 25% |

Ithaca City School District / New Roots Charter School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|----|-----|----|-----|----|----|----|----|-----|
| All Students | 36 | 72% | 0% | 67% | 6% | 0% | 3% | 0% | 25% |
| Female | 19 | 84% | 0% | 79% | 5% | 0% | 0% | 0% | 16% |
| Male | 17 | 59% | 0% | 53% | 6% | 0% | 6% | 0% | 35% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 29 | 72% | 0% | 66% | 7% | 0% | 3% | 0% | 24% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 31 | 71% | 0% | 68% | 3% | 0% | 3% | 0% | 26% |
| Students with Disabilities | 5 | 80% | 0% | 60% | 20% | 0% | 0% | 0% | 20% |
| Not Limited English Proficient | 36 | 72% | 0% | 67% | 6% | 0% | 3% | 0% | 25% |
| Economically Disadvantaged | 18 | 67% | 0% | 61% | 6% | 0% | 6% | 0% | 28% |
| Not Economically Disadvantaged | 18 | 78% | 0% | 72% | 6% | 0% | 0% | 0% | 22% |
| Not Migrant | 36 | 72% | 0% | 67% | 6% | 0% | 3% | 0% | 25% |

Newfield Central School District / Newfield Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|----|
| All Students | 53 | 87% | 32% | 38% | 17% | 8% | 0% | 2% | 4% |
| Female | 25 | 92% | 44% | 36% | 12% | 4% | 0% | 0% | 4% |
| Male | 28 | 82% | 21% | 39% | 21% | 11% | 0% | 4% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 50 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | 95% | 41% | 46% | 7% | 2% | 0% | 0% | 2% |
| Students with Disabilities | 12 | 58% | 0% | 8% | 50% | 25% | 0% | 8% | 8% |
| Not Limited English Proficient | 53 | 87% | 32% | 38% | 17% | 8% | 0% | 2% | 4% |
| Economically Disadvantaged | 23 | 87% | 22% | 48% | 17% | 4% | 0% | 4% | 4% |
| Not Economically Disadvantaged | 30 | 87% | 40% | 30% | 17% | 10% | 0% | 0% | 3% |
| Not Migrant | 53 | 87% | 32% | 38% | 17% | 8% | 0% | 2% | 4% |

Newfield Central School District / Newfield Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 53 | 81% | 32% | 36% | 13% | 8% | 4% | 2% | 4% |
| Female | 25 | 84% | 44% | 32% | 8% | 4% | 4% | 0% | 4% |
| Male | 28 | 79% | 21% | 39% | 18% | 11% | 4% | 4% | 4% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 50 | # | # | # | # | # | # | # | # |
| General Education Students | 41 | 93% | 41% | 44% | 7% | 2% | 0% | 0% | 2% |
| Students with Disabilities | 12 | 42% | 0% | 8% | 33% | 25% | 17% | 8% | 8% |
| Not Limited English Proficient | 53 | 81% | 32% | 36% | 13% | 8% | 4% | 2% | 4% |
| Economically Disadvantaged | 23 | 74% | 22% | 43% | 9% | 4% | 9% | 4% | 4% |
| Not Economically Disadvantaged | 30 | 87% | 40% | 30% | 17% | 10% | 0% | 0% | 3% |
| Not Migrant | 53 | 81% | 32% | 36% | 13% | 8% | 4% | 2% | 4% |

Newfield Central School District / Newfield Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 70 | 83% | 36% | 43% | 4% | 7% | 0% | 1% | 9% |
| Female | 43 | 81% | 37% | 42% | 2% | 5% | 0% | 2% | 12% |
| Male | 27 | 85% | 33% | 44% | 7% | 11% | 0% | 0% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| White | 68 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | 93% | 44% | 47% | 2% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 13 | 38% | 0% | 23% | 15% | 38% | 0% | 8% | 15% |
| Not Limited English Proficient | 70 | 83% | 36% | 43% | 4% | 7% | 0% | 1% | 9% |
| Economically Disadvantaged | 31 | 74% | 19% | 52% | 3% | 13% | 0% | 0% | 13% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: TOMPKINS

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 39 | 90% | 49% | 36% | 5% | 3% | 0% | 3% | 5% |
| Not Migrant | 70 | 83% | 36% | 43% | 4% | 7% | 0% | 1% | 9% |
| Newfield Central School District / Newfield Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 79 | 85% | 35% | 43% | 6% | 4% | 0% | 4% | 8% |
| Female | 34 | 94% | 44% | 41% | 9% | 0% | 0% | 0% | 6% |
| Male | 45 | 78% | 29% | 44% | 4% | 7% | 0% | 7% | 9% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 73 | 86% | 34% | 45% | 7% | 4% | 0% | 3% | 7% |
| General Education Students | 66 | 91% | 42% | 47% | 2% | 0% | 0% | 3% | 6% |
| Students with Disabilities | 13 | 54% | 0% | 23% | 31% | 23% | 0% | 8% | 15% |
| Not Limited English Proficient | 79 | 85% | 35% | 43% | 6% | 4% | 0% | 4% | 8% |
| Economically Disadvantaged | 34 | 79% | 24% | 41% | 15% | 6% | 0% | 6% | 9% |
| Not Economically Disadvantaged | 45 | 89% | 44% | 44% | 0% | 2% | 0% | 2% | 7% |
| Not Migrant | 79 | 85% | 35% | 43% | 6% | 4% | 0% | 4% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Ellenville Central School District / Ellenville High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 125 | 76% | 24% | 40% | 12% | 2% | 8% | 3% | 11% |
| Female | 56 | 71% | 21% | 41% | 9% | 2% | 9% | 5% | 13% |
| Male | 69 | 80% | 26% | 39% | 14% | 1% | 7% | 1% | 10% |
| Black | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 32 | 69% | 22% | 28% | 19% | 0% | 19% | 3% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 80 | 75% | 26% | 38% | 11% | 3% | 5% | 4% | 14% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 80% | 29% | 49% | 2% | 0% | 7% | 3% | 10% |
| Students with Disabilities | 25 | 60% | 4% | 4% | 52% | 8% | 12% | 4% | 16% |
| Not Limited English Proficient | 121 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 68% | 11% | 46% | 12% | 2% | 12% | 4% | 14% |
| Not Economically Disadvantaged | 68 | 82% | 35% | 35% | 12% | 1% | 4% | 3% | 9% |
| Not Migrant | 125 | 76% | 24% | 40% | 12% | 2% | 8% | 3% | 11% |
| Ellenville Central School District / Ellenville High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 125 | 72% | 24% | 38% | 10% | 2% | 12% | 3% | 11% |
| Female | 56 | 68% | 21% | 39% | 7% | 2% | 13% | 5% | 13% |
| Male | 69 | 75% | 26% | 36% | 13% | 1% | 12% | 1% | 10% |
| Black | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 32 | 66% | 22% | 28% | 16% | 0% | 22% | 3% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 80 | 73% | 26% | 36% | 10% | 3% | 8% | 4% | 14% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 77% | 29% | 46% | 2% | 0% | 10% | 3% | 10% |
| Students with Disabilities | 25 | 52% | 4% | 4% | 44% | 8% | 20% | 4% | 16% |
| Not Limited English Proficient | 121 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 65% | 11% | 44% | 11% | 2% | 16% | 4% | 14% |
| Not Economically Disadvantaged | 68 | 78% | 35% | 32% | 10% | 1% | 9% | 3% | 9% |
| Not Migrant | 125 | 72% | 24% | 38% | 10% | 2% | 12% | 3% | 11% |
| Ellenville Central School District / Ellenville High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 140 | 87% | 26% | 52% | 9% | 1% | 3% | 1% | 7% |
| Female | 71 | 93% | 34% | 54% | 6% | 0% | 1% | 0% | 6% |
| Male | 69 | 81% | 19% | 51% | 12% | 3% | 4% | 1% | 9% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 37 | 86% | 8% | 68% | 11% | 3% | 3% | 0% | 8% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 87 | 91% | 38% | 46% | 7% | 1% | 3% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 126 | 90% | 29% | 56% | 5% | 0% | 2% | 1% | 6% |
| Students with Disabilities | 14 | 64% | 0% | 21% | 43% | 14% | 7% | 0% | 14% |
| Not Limited English Proficient | 137 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 75 | 85% | 16% | 59% | 11% | 3% | 3% | 0% | 8% |
| Not Economically Disadvantaged | 65 | 89% | 38% | 45% | 6% | 0% | 3% | 2% | 6% |
| Not Migrant | 140 | 87% | 26% | 52% | 9% | 1% | 3% | 1% | 7% |

Ellenville Central School District / Ellenville High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 132 | 74% | 24% | 42% | 8% | 2% | 5% | 0% | 17% |
| Female | 60 | 80% | 25% | 50% | 5% | 2% | 2% | 0% | 17% |
| Male | 72 | 69% | 24% | 36% | 10% | 1% | 8% | 0% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 27 | 81% | 19% | 44% | 19% | 0% | 4% | 0% | 15% |
| Hispanic | 25 | 72% | 12% | 48% | 12% | 4% | 12% | 0% | 12% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 74 | 73% | 27% | 43% | 3% | 1% | 4% | 0% | 18% |
| General Education Students | 107 | 79% | 29% | 49% | 1% | 0% | 3% | 0% | 16% |
| Students with Disabilities | 25 | 56% | 4% | 16% | 36% | 8% | 16% | 0% | 20% |
| Not Limited English Proficient | 128 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 67 | 76% | 18% | 45% | 13% | 1% | 6% | 0% | 13% |
| Not Economically Disadvantaged | 65 | 72% | 31% | 40% | 2% | 2% | 5% | 0% | 20% |
| Not Migrant | 132 | 74% | 24% | 42% | 8% | 2% | 5% | 0% | 17% |

Highland Central School District / Highland High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 151 | 89% | 34% | 44% | 10% | 0% | 5% | 1% | 5% |
| Female | 75 | 87% | 39% | 41% | 7% | 0% | 5% | 1% | 7% |
| Male | 76 | 91% | 30% | 47% | 13% | 0% | 5% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 85% | 23% | 38% | 23% | 0% | 8% | 0% | 8% |
| Hispanic | 18 | 94% | 22% | 61% | 11% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 110 | 88% | 35% | 45% | 8% | 0% | 5% | 1% | 5% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 89% | 39% | 47% | 4% | 0% | 5% | 1% | 5% |
| Students with Disabilities | 16 | 88% | 0% | 25% | 63% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 150 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 53 | 83% | 21% | 45% | 17% | 0% | 6% | 2% | 9% |
| Not Economically Disadvantaged | 98 | 92% | 42% | 44% | 6% | 0% | 5% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 150 | # | # | # | # | # | # | # | # |
| Highland Central School District / Highland High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 151 | 89% | 34% | 44% | 10% | 0% | 5% | 1% | 5% |
| Female | 75 | 87% | 39% | 41% | 7% | 0% | 5% | 1% | 7% |
| Male | 76 | 91% | 30% | 47% | 13% | 0% | 5% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 13 | 85% | 23% | 38% | 23% | 0% | 8% | 0% | 8% |
| Hispanic | 18 | 94% | 22% | 61% | 11% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 110 | 88% | 35% | 45% | 8% | 0% | 5% | 1% | 5% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 89% | 39% | 47% | 4% | 0% | 5% | 1% | 5% |
| Students with Disabilities | 16 | 88% | 0% | 25% | 63% | 0% | 6% | 0% | 6% |
| Not Limited English Proficient | 150 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 53 | 83% | 21% | 45% | 17% | 0% | 6% | 2% | 9% |
| Not Economically Disadvantaged | 98 | 92% | 42% | 44% | 6% | 0% | 5% | 0% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 150 | # | # | # | # | # | # | # | # |
| Highland Central School District / Highland High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 167 | 93% | 43% | 45% | 5% | 0% | 1% | 1% | 5% |
| Female | 82 | 89% | 46% | 39% | 4% | 0% | 1% | 0% | 10% |
| Male | 85 | 96% | 39% | 51% | 7% | 0% | 1% | 1% | 1% |
| Black | 12 | 67% | 8% | 50% | 8% | 0% | 0% | 0% | 33% |
| Hispanic | 15 | 100% | 60% | 33% | 7% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 127 | 94% | 43% | 46% | 6% | 0% | 2% | 1% | 4% |
| Multiracial | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 150 | 93% | 47% | 44% | 2% | 0% | 1% | 1% | 5% |
| Students with Disabilities | 17 | 88% | 0% | 53% | 35% | 0% | 0% | 0% | 12% |
| Not Limited English Proficient | 166 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 54 | 85% | 30% | 52% | 4% | 0% | 2% | 2% | 11% |
| Not Economically Disadvantaged | 113 | 96% | 49% | 42% | 6% | 0% | 1% | 0% | 3% |
| Not Migrant | 167 | 93% | 43% | 45% | 5% | 0% | 1% | 1% | 5% |
| Highland Central School District / Highland High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 153 | 89% | 33% | 50% | 6% | 0% | 0% | 0% | 11% |
| Female | 80 | 94% | 41% | 46% | 6% | 0% | 0% | 0% | 6% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 73 | 84% | 23% | 55% | 5% | 0% | 0% | 0% | 16% |
| Black | 17 | 82% | 18% | 65% | 0% | 0% | 0% | 0% | 18% |
| Hispanic | 19 | 89% | 32% | 58% | 0% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 112 | 89% | 35% | 47% | 7% | 0% | 0% | 0% | 11% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 90% | 36% | 51% | 3% | 0% | 0% | 0% | 10% |
| Students with Disabilities | 13 | 77% | 0% | 38% | 38% | 0% | 0% | 0% | 23% |
| Not Limited English Proficient | 151 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 82% | 16% | 54% | 12% | 0% | 0% | 0% | 18% |
| Not Economically Disadvantaged | 96 | 93% | 43% | 48% | 2% | 0% | 0% | 0% | 7% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 152 | # | # | # | # | # | # | # | # |

Kingston City School District / Kingston High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|-----|-----|-----|-----|
| All Students | 544 | 80% | 37% | 36% | 7% | 1% | 4% | 3% | 12% |
| Female | 257 | 82% | 39% | 36% | 7% | 0% | 2% | 4% | 12% |
| Male | 287 | 78% | 34% | 37% | 6% | 2% | 5% | 3% | 12% |
| American Indian/Alaska Native | 5 | 60% | 40% | 20% | 0% | 0% | 0% | 0% | 40% |
| Black | 97 | 71% | 21% | 43% | 7% | 1% | 6% | 4% | 18% |
| Hispanic | 49 | 61% | 29% | 29% | 4% | 6% | 10% | 2% | 20% |
| Asian/Pacific Islander | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 382 | 85% | 42% | 36% | 7% | 1% | 2% | 3% | 9% |
| Multiracial | 6 | 33% | 0% | 33% | 0% | 0% | 0% | 17% | 50% |
| General Education Students | 446 | 85% | 44% | 39% | 2% | 0% | 2% | 4% | 9% |
| Students with Disabilities | 98 | 54% | 2% | 22% | 30% | 6% | 11% | 2% | 26% |
| Not Limited English Proficient | 538 | 80% | 37% | 36% | 7% | 1% | 4% | 3% | 12% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 17% | 17% | 0% | 17% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 238 | 72% | 23% | 41% | 8% | 2% | 6% | 3% | 17% |
| Not Economically Disadvantaged | 306 | 86% | 47% | 33% | 5% | 1% | 2% | 3% | 8% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 543 | # | # | # | # | # | # | # | # |

Kingston City School District / Kingston High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|-----|----|-----|
| All Students | 544 | 77% | 37% | 35% | 6% | 1% | 6% | 3% | 12% |
| Female | 257 | 80% | 39% | 35% | 6% | 0% | 4% | 4% | 12% |
| Male | 287 | 75% | 34% | 35% | 6% | 2% | 7% | 3% | 12% |
| American Indian/Alaska Native | 5 | 60% | 40% | 20% | 0% | 0% | 0% | 0% | 40% |
| Black | 97 | 66% | 21% | 40% | 5% | 1% | 11% | 4% | 18% |
| Hispanic | 49 | 61% | 29% | 29% | 4% | 6% | 10% | 2% | 20% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 382 | 83% | 42% | 34% | 7% | 1% | 4% | 3% | 9% |
| Multiracial | 6 | 33% | 0% | 33% | 0% | 0% | 0% | 17% | 50% |
| General Education Students | 446 | 83% | 44% | 38% | 1% | 0% | 4% | 4% | 9% |
| Students with Disabilities | 98 | 50% | 2% | 21% | 27% | 6% | 15% | 2% | 26% |
| Not Limited English Proficient | 538 | 78% | 37% | 35% | 6% | 1% | 6% | 3% | 12% |
| Limited English Proficient | 6 | 50% | 0% | 50% | 0% | 17% | 17% | 0% | 17% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 238 | 68% | 23% | 39% | 7% | 2% | 10% | 3% | 17% |
| Not Economically Disadvantaged | 306 | 85% | 47% | 32% | 5% | 1% | 3% | 3% | 8% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 543 | # | # | # | # | # | # | # | # |

Kingston City School District / Kingston High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|-----|-----|
| All Students | 529 | 80% | 39% | 36% | 5% | 1% | 2% | 3% | 15% |
| Female | 247 | 82% | 42% | 36% | 4% | 1% | 2% | 2% | 13% |
| Male | 282 | 78% | 37% | 35% | 6% | 0% | 2% | 4% | 16% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 85 | 64% | 19% | 36% | 8% | 2% | 5% | 4% | 26% |
| Hispanic | 41 | 61% | 22% | 34% | 5% | 0% | 2% | 2% | 34% |
| Asian/Pacific Islander | 8 | 88% | 75% | 13% | 0% | 0% | 0% | 13% | 0% |
| White | 386 | 86% | 45% | 37% | 4% | 0% | 2% | 3% | 10% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 460 | 82% | 45% | 36% | 1% | 0% | 2% | 3% | 13% |
| Students with Disabilities | 69 | 64% | 3% | 32% | 29% | 4% | 4% | 6% | 22% |
| Not Limited English Proficient | 523 | 80% | 40% | 36% | 5% | 1% | 2% | 3% | 14% |
| Limited English Proficient | 6 | 17% | 0% | 17% | 0% | 0% | 0% | 0% | 83% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 173 | 66% | 16% | 41% | 9% | 1% | 5% | 4% | 24% |
| Not Economically Disadvantaged | 356 | 87% | 50% | 33% | 3% | 0% | 1% | 3% | 10% |
| Not Migrant | 529 | 80% | 39% | 36% | 5% | 1% | 2% | 3% | 15% |

Kingston City School District / Kingston High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 628 | 74% | 25% | 41% | 7% | 3% | 1% | 6% | 17% |
| Female | 312 | 75% | 27% | 42% | 6% | 3% | 1% | 5% | 17% |
| Male | 316 | 72% | 24% | 40% | 9% | 3% | 1% | 6% | 17% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 122 | 60% | 7% | 43% | 10% | 2% | 0% | 7% | 30% |
| Hispanic | 62 | 63% | 13% | 39% | 11% | 5% | 2% | 8% | 23% |
| Asian/Pacific Islander | 16 | 81% | 38% | 44% | 0% | 0% | 0% | 0% | 19% |
| White | 417 | 80% | 33% | 41% | 6% | 3% | 1% | 5% | 12% |
| Multiracial | 10 | # | # | # | # | # | # | # | # |
| General Education Students | 505 | 79% | 31% | 45% | 3% | 0% | 1% | 5% | 15% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 123 | 50% | 1% | 24% | 26% | 14% | 2% | 7% | 25% |
| Not Limited English Proficient | 617 | 74% | 26% | 41% | 7% | 3% | 1% | 6% | 16% |
| Limited English Proficient | 11 | 45% | 0% | 27% | 18% | 9% | 0% | 0% | 45% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 229 | 66% | 15% | 41% | 10% | 4% | 1% | 6% | 22% |
| Not Economically Disadvantaged | 399 | 78% | 31% | 41% | 6% | 2% | 1% | 6% | 14% |
| Not Migrant | 628 | 74% | 25% | 41% | 7% | 3% | 1% | 6% | 17% |

Marlboro Central School District / Marlboro Central High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 158 | 89% | 33% | 44% | 12% | 1% | 3% | 1% | 4% |
| Female | 76 | 91% | 45% | 37% | 9% | 0% | 1% | 0% | 4% |
| Male | 82 | 88% | 22% | 51% | 15% | 2% | 5% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | 94% | 29% | 35% | 29% | 0% | 0% | 0% | 6% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| White | 122 | 88% | 34% | 47% | 7% | 1% | 4% | 1% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 126 | 94% | 40% | 51% | 3% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 32 | 69% | 3% | 19% | 47% | 6% | 16% | 3% | 0% |
| Not Limited English Proficient | 158 | 89% | 33% | 44% | 12% | 1% | 3% | 1% | 4% |
| Economically Disadvantaged | 44 | 89% | 16% | 50% | 23% | 5% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 114 | 89% | 39% | 42% | 8% | 0% | 3% | 1% | 4% |
| Not Migrant | 158 | 89% | 33% | 44% | 12% | 1% | 3% | 1% | 4% |

Marlboro Central School District / Marlboro Central High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 158 | 89% | 33% | 44% | 12% | 1% | 3% | 1% | 4% |
| Female | 76 | 91% | 45% | 37% | 9% | 0% | 1% | 0% | 4% |
| Male | 82 | 88% | 22% | 51% | 15% | 2% | 5% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 17 | 94% | 29% | 35% | 29% | 0% | 0% | 0% | 6% |
| Hispanic | 17 | # | # | # | # | # | # | # | # |
| White | 122 | 88% | 34% | 47% | 7% | 1% | 4% | 1% | 4% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 126 | 94% | 40% | 51% | 3% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 32 | 69% | 3% | 19% | 47% | 6% | 16% | 3% | 0% |
| Not Limited English Proficient | 158 | 89% | 33% | 44% | 12% | 1% | 3% | 1% | 4% |
| Economically Disadvantaged | 44 | 89% | 16% | 50% | 23% | 5% | 5% | 0% | 2% |
| Not Economically Disadvantaged | 114 | 89% | 39% | 42% | 8% | 0% | 3% | 1% | 4% |
| Not Migrant | 158 | 89% | 33% | 44% | 12% | 1% | 3% | 1% | 4% |

Marlboro Central School District / Marlboro Central High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 189 | 94% | 38% | 50% | 6% | 2% | 0% | 0% | 4% |
| Female | 99 | 96% | 41% | 49% | 5% | 1% | 0% | 0% | 3% |
| Male | 90 | 92% | 34% | 50% | 8% | 2% | 0% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 16 | 94% | 25% | 56% | 13% | 0% | 0% | 0% | 6% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 158 | 94% | 41% | 47% | 6% | 2% | 0% | 0% | 4% |
| General Education Students | 161 | 96% | 43% | 52% | 0% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 28 | 86% | 7% | 36% | 43% | 11% | 0% | 0% | 4% |
| Not Limited English Proficient | 188 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 87% | 24% | 58% | 4% | 0% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 144 | 97% | 42% | 47% | 7% | 2% | 0% | 0% | 1% |
| Not Migrant | 189 | 94% | 38% | 50% | 6% | 2% | 0% | 0% | 4% |

Marlboro Central School District / Marlboro Central High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 188 | 96% | 32% | 55% | 9% | 1% | 0% | 1% | 2% |
| Female | 98 | 96% | 36% | 51% | 9% | 1% | 0% | 0% | 3% |
| Male | 90 | 96% | 28% | 60% | 8% | 1% | 0% | 2% | 1% |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 23 | 100% | 22% | 61% | 17% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 157 | 95% | 33% | 54% | 8% | 1% | 0% | 1% | 3% |
| General Education Students | 154 | 98% | 39% | 58% | 1% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 34 | 85% | 0% | 44% | 41% | 6% | 0% | 6% | 3% |
| Not Limited English Proficient | 187 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 64 | 92% | 17% | 59% | 16% | 2% | 0% | 2% | 5% |
| Not Economically Disadvantaged | 124 | 98% | 40% | 53% | 5% | 1% | 0% | 1% | 1% |
| Not Migrant | 188 | 96% | 32% | 55% | 9% | 1% | 0% | 1% | 2% |

New Paltz Central School District / New Paltz Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 173 | 93% | 56% | 34% | 3% | 0% | 4% | 1% | 2% |
| Female | 91 | 97% | 65% | 30% | 2% | 0% | 1% | 1% | 1% |
| Male | 82 | 89% | 46% | 39% | 4% | 0% | 7% | 1% | 2% |
| Black | 13 | 92% | 38% | 46% | 8% | 0% | 0% | 0% | 8% |
| Hispanic | 13 | 85% | 31% | 46% | 8% | 0% | 15% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 140 | 94% | 60% | 31% | 2% | 0% | 4% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 157 | 94% | 61% | 32% | 1% | 0% | 4% | 1% | 1% |
| Students with Disabilities | 16 | 81% | 6% | 56% | 19% | 0% | 6% | 0% | 13% |
| Not Limited English Proficient | 172 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 88% | 18% | 61% | 9% | 0% | 6% | 3% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 140 | 94% | 65% | 28% | 1% | 0% | 4% | 1% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 172 | # | # | # | # | # | # | # | # |
| New Paltz Central School District / New Paltz Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 173 | 92% | 55% | 34% | 2% | 0% | 5% | 1% | 2% |
| Female | 91 | 97% | 65% | 30% | 2% | 0% | 1% | 1% | 1% |
| Male | 82 | 87% | 45% | 39% | 2% | 0% | 10% | 1% | 2% |
| Black | 13 | 85% | 38% | 46% | 0% | 0% | 8% | 0% | 8% |
| Hispanic | 13 | 85% | 31% | 46% | 8% | 0% | 15% | 0% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 140 | 93% | 59% | 31% | 2% | 0% | 4% | 1% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 157 | 94% | 61% | 32% | 1% | 0% | 4% | 1% | 1% |
| Students with Disabilities | 16 | 75% | 6% | 56% | 13% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 172 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 85% | 18% | 61% | 6% | 0% | 9% | 3% | 3% |
| Not Economically Disadvantaged | 140 | 94% | 64% | 28% | 1% | 0% | 4% | 1% | 1% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 172 | # | # | # | # | # | # | # | # |
| New Paltz Central School District / New Paltz Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 174 | 98% | 55% | 37% | 6% | 0% | 0% | 1% | 1% |
| Female | 87 | 99% | 55% | 38% | 6% | 0% | 0% | 1% | 0% |
| Male | 87 | 98% | 55% | 37% | 6% | 0% | 0% | 0% | 1% |
| Black | 10 | 90% | 40% | 50% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 14 | 93% | 36% | 43% | 14% | 0% | 0% | 7% | 0% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 143 | 99% | 59% | 36% | 5% | 0% | 0% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 150 | 99% | 63% | 36% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 24 | 92% | 4% | 46% | 42% | 0% | 0% | 4% | 0% |
| Not Limited English Proficient | 174 | 98% | 55% | 37% | 6% | 0% | 0% | 1% | 1% |
| Economically Disadvantaged | 27 | 96% | 41% | 37% | 19% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 147 | 99% | 58% | 37% | 3% | 0% | 0% | 1% | 1% |
| Not Migrant | 174 | 98% | 55% | 37% | 6% | 0% | 0% | 1% | 1% |
| New Paltz Central School District / New Paltz Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 191 | 94% | 46% | 41% | 7% | 0% | 1% | 2% | 3% |
| Female | 90 | 99% | 59% | 33% | 7% | 0% | 0% | 0% | 1% |
| Male | 101 | 90% | 35% | 48% | 8% | 0% | 1% | 4% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 14 | 93% | 21% | 64% | 7% | 0% | 0% | 0% | 7% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 13 | 77% | 15% | 54% | 8% | 0% | 0% | 8% | 15% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 155 | 96% | 51% | 38% | 7% | 0% | 1% | 2% | 1% |
| General Education Students | 159 | 95% | 55% | 38% | 3% | 0% | 0% | 2% | 3% |
| Students with Disabilities | 32 | 91% | 3% | 56% | 31% | 0% | 3% | 3% | 0% |
| Not Limited English Proficient | 191 | 94% | 46% | 41% | 7% | 0% | 1% | 2% | 3% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 32 | 81% | 22% | 47% | 13% | 0% | 3% | 3% | 9% |
| Not Economically Disadvantaged | 159 | 97% | 51% | 40% | 6% | 0% | 0% | 2% | 1% |
| Not Migrant | 191 | 94% | 46% | 41% | 7% | 0% | 1% | 2% | 3% |

Onteora Central School District / Onteora High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 132 | 91% | 40% | 43% | 8% | 0% | 4% | 1% | 4% |
| Female | 48 | 98% | 44% | 46% | 8% | 0% | 2% | 0% | 0% |
| Male | 84 | 87% | 38% | 42% | 7% | 0% | 5% | 1% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | 80% | 40% | 20% | 20% | 0% | 20% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 121 | 92% | 40% | 45% | 7% | 0% | 2% | 1% | 4% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 108 | 92% | 48% | 43% | 1% | 0% | 4% | 1% | 4% |
| Students with Disabilities | 24 | 88% | 4% | 46% | 38% | 0% | 4% | 0% | 4% |
| Not Limited English Proficient | 131 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 84% | 22% | 54% | 8% | 0% | 8% | 2% | 4% |
| Not Economically Disadvantaged | 82 | 95% | 51% | 37% | 7% | 0% | 1% | 0% | 4% |
| Not Migrant | 132 | 91% | 40% | 43% | 8% | 0% | 4% | 1% | 4% |

Onteora Central School District / Onteora High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 132 | 89% | 40% | 42% | 7% | 0% | 5% | 1% | 4% |
| Female | 48 | 96% | 44% | 46% | 6% | 0% | 4% | 0% | 0% |
| Male | 84 | 86% | 38% | 40% | 7% | 0% | 6% | 1% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | 80% | 40% | 20% | 20% | 0% | 20% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 121 | 90% | 40% | 45% | 6% | 0% | 4% | 1% | 4% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 108 | 90% | 48% | 42% | 0% | 0% | 6% | 1% | 4% |
| Students with Disabilities | 24 | 88% | 4% | 46% | 38% | 0% | 4% | 0% | 4% |
| Not Limited English Proficient | 131 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 50 | 82% | 22% | 54% | 6% | 0% | 10% | 2% | 4% |
| Not Economically Disadvantaged | 82 | 94% | 51% | 35% | 7% | 0% | 2% | 0% | 4% |
| Not Migrant | 132 | 89% | 40% | 42% | 7% | 0% | 5% | 1% | 4% |
| Onteora Central School District / Onteora High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 134 | 93% | 42% | 42% | 10% | 0% | 0% | 1% | 5% |
| Female | 58 | 93% | 50% | 33% | 10% | 0% | 0% | 2% | 5% |
| Male | 76 | 93% | 36% | 49% | 9% | 0% | 0% | 1% | 5% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 91% | 64% | 18% | 9% | 0% | 0% | 0% | 9% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 114 | 95% | 41% | 43% | 11% | 0% | 0% | 1% | 4% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 95% | 49% | 44% | 2% | 0% | 0% | 1% | 4% |
| Students with Disabilities | 21 | 86% | 5% | 29% | 52% | 0% | 0% | 5% | 10% |
| Not Limited English Proficient | 133 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 85% | 25% | 50% | 10% | 0% | 0% | 3% | 13% |
| Not Economically Disadvantaged | 94 | 97% | 49% | 38% | 10% | 0% | 0% | 1% | 2% |
| Not Migrant | 134 | 93% | 42% | 42% | 10% | 0% | 0% | 1% | 5% |
| Onteora Central School District / Onteora High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 142 | 93% | 37% | 46% | 10% | 1% | 0% | 1% | 5% |
| Female | 71 | 97% | 44% | 49% | 4% | 1% | 0% | 0% | 1% |
| Male | 71 | 89% | 30% | 44% | 15% | 0% | 0% | 3% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 131 | 94% | 37% | 47% | 10% | 1% | 0% | 2% | 4% |
| General Education Students | 123 | 93% | 42% | 50% | 1% | 0% | 0% | 1% | 6% |
| Students with Disabilities | 19 | 89% | 0% | 21% | 68% | 5% | 0% | 5% | 0% |
| Not Limited English Proficient | 141 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 47 | 87% | 13% | 60% | 15% | 2% | 0% | 2% | 9% |
| Not Economically Disadvantaged | 95 | 96% | 48% | 40% | 7% | 0% | 0% | 1% | 3% |
| Not Migrant | 142 | 93% | 37% | 46% | 10% | 1% | 0% | 1% | 5% |
| Rondout Valley Central School District / Rondout Valley High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 184 | 90% | 38% | 42% | 10% | 1% | 4% | 1% | 4% |
| Female | 79 | 94% | 44% | 43% | 6% | 0% | 4% | 0% | 3% |
| Male | 105 | 88% | 33% | 41% | 13% | 1% | 5% | 1% | 6% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 167 | 89% | 38% | 40% | 11% | 1% | 5% | 1% | 5% |
| General Education Students | 153 | 94% | 46% | 46% | 2% | 0% | 2% | 1% | 3% |
| Students with Disabilities | 31 | 71% | 0% | 19% | 52% | 3% | 16% | 0% | 10% |
| Not Limited English Proficient | 184 | 90% | 38% | 42% | 10% | 1% | 4% | 1% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 83% | 18% | 47% | 18% | 2% | 6% | 2% | 8% |
| Not Economically Disadvantaged | 118 | 94% | 49% | 39% | 6% | 0% | 3% | 0% | 3% |
| Not Migrant | 184 | 90% | 38% | 42% | 10% | 1% | 4% | 1% | 4% |

Rondout Valley Central School District / Rondout Valley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|------|----|-----|----|-----|
| All Students | 184 | 89% | 38% | 41% | 10% | 1% | 5% | 1% | 4% |
| Female | 79 | 92% | 44% | 42% | 6% | 0% | 5% | 0% | 3% |
| Male | 105 | 87% | 33% | 41% | 12% | 1% | 6% | 1% | 6% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 9 | 100% | 22% | 67% | 11% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 167 | 88% | 38% | 40% | 10% | 1% | 6% | 1% | 5% |
| General Education Students | 153 | 93% | 46% | 46% | 2% | 0% | 3% | 1% | 3% |
| Students with Disabilities | 31 | 68% | 0% | 19% | 48% | 3% | 19% | 0% | 10% |
| Not Limited English Proficient | 184 | 89% | 38% | 41% | 10% | 1% | 5% | 1% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 66 | 82% | 18% | 47% | 17% | 2% | 8% | 2% | 8% |
| Not Economically Disadvantaged | 118 | 93% | 49% | 38% | 6% | 0% | 4% | 0% | 3% |
| Not Migrant | 184 | 89% | 38% | 41% | 10% | 1% | 5% | 1% | 4% |

Rondout Valley Central School District / Rondout Valley High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 173 | 87% | 35% | 39% | 13% | 2% | 2% | 1% | 8% |
| Female | 87 | 91% | 38% | 44% | 9% | 1% | 2% | 0% | 6% |
| Male | 86 | 84% | 33% | 35% | 16% | 2% | 1% | 2% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 5 | 80% | 20% | 60% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 9 | 100% | 33% | 56% | 11% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 153 | 88% | 37% | 38% | 13% | 1% | 1% | 1% | 8% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 144 | 91% | 42% | 42% | 6% | 1% | 0% | 1% | 6% |
| Students with Disabilities | 29 | 69% | 0% | 24% | 45% | 3% | 10% | 0% | 17% |
| Not Limited English Proficient | 173 | 87% | 35% | 39% | 13% | 2% | 2% | 1% | 8% |
| Economically Disadvantaged | 70 | 76% | 20% | 39% | 17% | 4% | 3% | 0% | 17% |
| Not Economically Disadvantaged | 103 | 95% | 46% | 40% | 10% | 0% | 1% | 2% | 2% |
| Not Migrant | 173 | 87% | 35% | 39% | 13% | 2% | 2% | 1% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Rondout Valley Central School District / Rondout Valley High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 198 | 89% | 32% | 48% | 8% | 3% | 1% | 1% | 6% |
| Female | 95 | 91% | 38% | 46% | 6% | 2% | 2% | 0% | 5% |
| Male | 103 | 87% | 27% | 50% | 10% | 3% | 0% | 2% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 7 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 92% | 8% | 83% | 0% | 8% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 177 | 89% | 34% | 46% | 8% | 2% | 1% | 1% | 6% |
| General Education Students | 157 | 94% | 38% | 53% | 3% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 41 | 71% | 10% | 32% | 29% | 12% | 0% | 0% | 17% |
| Not Limited English Proficient | 198 | 89% | 32% | 48% | 8% | 3% | 1% | 1% | 6% |
| Economically Disadvantaged | 71 | 77% | 14% | 52% | 11% | 4% | 3% | 3% | 11% |
| Not Economically Disadvantaged | 127 | 95% | 43% | 46% | 6% | 2% | 0% | 0% | 3% |
| Not Migrant | 198 | 89% | 32% | 48% | 8% | 3% | 1% | 1% | 6% |
| Saugerties Central School District / Saugerties Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 250 | 80% | 34% | 44% | 3% | 1% | 9% | 2% | 8% |
| Female | 116 | 86% | 46% | 38% | 3% | 2% | 6% | 1% | 5% |
| Male | 134 | 75% | 23% | 49% | 3% | 0% | 11% | 3% | 11% |
| Black | 10 | 80% | 40% | 30% | 10% | 0% | 20% | 0% | 0% |
| Hispanic | 17 | 59% | 35% | 24% | 0% | 6% | 12% | 0% | 24% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 217 | 82% | 34% | 45% | 3% | 0% | 7% | 2% | 8% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 214 | 86% | 39% | 46% | 1% | 0% | 7% | 1% | 7% |
| Students with Disabilities | 36 | 47% | 3% | 31% | 14% | 6% | 22% | 8% | 17% |
| Not Limited English Proficient | 248 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 88 | 63% | 19% | 39% | 5% | 2% | 17% | 2% | 16% |
| Not Economically Disadvantaged | 162 | 90% | 41% | 46% | 2% | 0% | 4% | 2% | 4% |
| Not Migrant | 250 | 80% | 34% | 44% | 3% | 1% | 9% | 2% | 8% |
| Saugerties Central School District / Saugerties Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 250 | 79% | 34% | 43% | 2% | 1% | 10% | 2% | 8% |
| Female | 116 | 84% | 46% | 37% | 2% | 2% | 8% | 1% | 5% |
| Male | 134 | 75% | 23% | 49% | 3% | 0% | 11% | 3% | 11% |
| Black | 10 | 80% | 40% | 30% | 10% | 0% | 20% | 0% | 0% |
| Hispanic | 17 | 59% | 35% | 24% | 0% | 6% | 12% | 0% | 24% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 217 | 82% | 34% | 45% | 2% | 0% | 8% | 2% | 8% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 214 | 85% | 39% | 45% | 1% | 0% | 7% | 1% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 36 | 44% | 3% | 31% | 11% | 6% | 25% | 8% | 17% |
| Not Limited English Proficient | 248 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 88 | 63% | 19% | 39% | 5% | 2% | 17% | 2% | 16% |
| Not Economically Disadvantaged | 162 | 88% | 41% | 46% | 1% | 0% | 6% | 2% | 4% |
| Not Migrant | 250 | 79% | 34% | 43% | 2% | 1% | 10% | 2% | 8% |

Saugerties Central School District / Saugerties Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Students | 262 | 78% | 33% | 41% | 4% | 2% | 2% | 4% | 14% |
| Female | 129 | 83% | 39% | 42% | 2% | 2% | 2% | 3% | 11% |
| Male | 133 | 73% | 27% | 40% | 6% | 2% | 2% | 5% | 17% |
| Black | 10 | 50% | 30% | 20% | 0% | 10% | 10% | 10% | 20% |
| Hispanic | 16 | 69% | 19% | 31% | 19% | 0% | 6% | 6% | 19% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 226 | 81% | 34% | 43% | 4% | 1% | 1% | 3% | 13% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 225 | 82% | 38% | 44% | 0% | 0% | 1% | 4% | 12% |
| Students with Disabilities | 37 | 51% | 3% | 19% | 30% | 11% | 5% | 3% | 27% |
| Not Limited English Proficient | 262 | 78% | 33% | 41% | 4% | 2% | 2% | 4% | 14% |
| Economically Disadvantaged | 99 | 64% | 26% | 30% | 7% | 3% | 4% | 3% | 26% |
| Not Economically Disadvantaged | 163 | 87% | 37% | 47% | 2% | 1% | 1% | 4% | 7% |
| Not Migrant | 262 | 78% | 33% | 41% | 4% | 2% | 2% | 4% | 14% |

Saugerties Central School District / Saugerties Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|----|------|-----|
| All Students | 265 | 80% | 35% | 40% | 6% | 2% | 0% | 3% | 15% |
| Female | 147 | 89% | 38% | 44% | 7% | 1% | 0% | 1% | 8% |
| Male | 118 | 69% | 31% | 35% | 3% | 3% | 0% | 4% | 23% |
| Black | 10 | 50% | 10% | 30% | 10% | 0% | 0% | 20% | 20% |
| Hispanic | 9 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 244 | 83% | 37% | 41% | 5% | 2% | 0% | 2% | 13% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 236 | 85% | 39% | 44% | 1% | 0% | 0% | 3% | 12% |
| Students with Disabilities | 29 | 41% | 0% | 0% | 41% | 17% | 0% | 3% | 34% |
| Not Limited English Proficient | 265 | 80% | 35% | 40% | 6% | 2% | 0% | 3% | 15% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 100% | 0% |
| Economically Disadvantaged | 81 | 77% | 16% | 53% | 7% | 5% | 0% | 1% | 16% |
| Not Economically Disadvantaged | 184 | 82% | 43% | 34% | 5% | 1% | 0% | 3% | 14% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 264 | # | # | # | # | # | # | # | # |

Wallkill Central School District / Wallkill Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 282 | 85% | 26% | 55% | 4% | 0% | 5% | 1% | 9% |
| Female | 115 | 90% | 27% | 60% | 3% | 0% | 3% | 1% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 167 | 82% | 26% | 51% | 5% | 0% | 7% | 1% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 16 | 94% | 13% | 81% | 0% | 0% | 6% | 0% | 0% |
| Hispanic | 41 | 88% | 17% | 68% | 2% | 0% | 2% | 0% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 218 | 85% | 28% | 51% | 5% | 0% | 6% | 1% | 9% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 248 | 88% | 30% | 57% | 1% | 0% | 4% | 1% | 7% |
| Students with Disabilities | 34 | 68% | 0% | 38% | 29% | 0% | 12% | 0% | 21% |
| Not Limited English Proficient | 282 | 85% | 26% | 55% | 4% | 0% | 5% | 1% | 9% |
| Economically Disadvantaged | 74 | 85% | 15% | 66% | 4% | 0% | 7% | 0% | 8% |
| Not Economically Disadvantaged | 208 | 86% | 30% | 51% | 4% | 0% | 4% | 1% | 9% |
| Not Migrant | 282 | 85% | 26% | 55% | 4% | 0% | 5% | 1% | 9% |

Wallkill Central School District / Wallkill Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 282 | 84% | 26% | 54% | 4% | 0% | 6% | 1% | 9% |
| Female | 115 | 89% | 27% | 58% | 3% | 0% | 4% | 1% | 6% |
| Male | 167 | 81% | 26% | 51% | 4% | 0% | 8% | 1% | 11% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 16 | 94% | 13% | 81% | 0% | 0% | 6% | 0% | 0% |
| Hispanic | 41 | 80% | 17% | 61% | 2% | 0% | 10% | 0% | 10% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 218 | 84% | 28% | 51% | 5% | 0% | 6% | 1% | 9% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 248 | 87% | 30% | 56% | 1% | 0% | 5% | 1% | 7% |
| Students with Disabilities | 34 | 65% | 0% | 38% | 26% | 0% | 15% | 0% | 21% |
| Not Limited English Proficient | 282 | 84% | 26% | 54% | 4% | 0% | 6% | 1% | 9% |
| Economically Disadvantaged | 74 | 82% | 15% | 64% | 4% | 0% | 9% | 0% | 8% |
| Not Economically Disadvantaged | 208 | 85% | 30% | 50% | 4% | 0% | 5% | 1% | 9% |
| Not Migrant | 282 | 84% | 26% | 54% | 4% | 0% | 6% | 1% | 9% |

Wallkill Central School District / Wallkill Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 297 | 86% | 23% | 58% | 4% | 0% | 1% | 0% | 12% |
| Female | 147 | 92% | 22% | 64% | 5% | 0% | 1% | 0% | 7% |
| Male | 150 | 80% | 24% | 53% | 3% | 0% | 2% | 1% | 17% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 14 | 86% | 0% | 79% | 7% | 0% | 0% | 0% | 14% |
| Hispanic | 47 | 85% | 23% | 53% | 9% | 0% | 0% | 0% | 15% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 229 | 86% | 24% | 59% | 3% | 0% | 2% | 0% | 12% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 266 | 90% | 26% | 64% | 1% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 31 | 48% | 0% | 13% | 35% | 0% | 10% | 0% | 42% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: ULSTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 297 | 86% | 23% | 58% | 4% | 0% | 1% | 0% | 12% |
| Formerly Limited English Proficient | 2 | 50% | 50% | 0% | 0% | 0% | 0% | 0% | 50% |
| Economically Disadvantaged | 68 | 82% | 13% | 63% | 6% | 0% | 1% | 0% | 16% |
| Not Economically Disadvantaged | 229 | 87% | 26% | 57% | 4% | 0% | 1% | 0% | 11% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 296 | # | # | # | # | # | # | # | # |

Wallkill Central School District / Wallkill Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 306 | 87% | 26% | 56% | 5% | 1% | 2% | 0% | 10% |
| Female | 150 | 95% | 31% | 64% | 1% | 1% | 0% | 0% | 3% |
| Male | 156 | 79% | 22% | 49% | 8% | 1% | 3% | 0% | 17% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 65 | 86% | 23% | 62% | 2% | 2% | 2% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 223 | 87% | 28% | 54% | 5% | 0% | 2% | 0% | 10% |
| General Education Students | 268 | 90% | 30% | 59% | 1% | 0% | 1% | 0% | 9% |
| Students with Disabilities | 38 | 71% | 0% | 39% | 32% | 8% | 3% | 0% | 18% |
| Not Limited English Proficient | 306 | 87% | 26% | 56% | 5% | 1% | 2% | 0% | 10% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 82 | 83% | 21% | 57% | 5% | 1% | 1% | 0% | 15% |
| Not Economically Disadvantaged | 224 | 89% | 29% | 56% | 4% | 1% | 2% | 0% | 8% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 305 | # | # | # | # | # | # | # | # |

West Park Union Free School District / West Park School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Bolton Central School District / Bolton Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 21 | 95% | 38% | 43% | 14% | 0% | 0% | 0% | 5% |
| Female | 4 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Male | 17 | 94% | 29% | 47% | 18% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 19 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 95% | 38% | 43% | 14% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Migrant | 21 | 95% | 38% | 43% | 14% | 0% | 0% | 0% | 5% |
| Bolton Central School District / Bolton Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 21 | 95% | 38% | 43% | 14% | 0% | 0% | 0% | 5% |
| Female | 4 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| Male | 17 | 94% | 29% | 47% | 18% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 19 | # | # | # | # | # | # | # | # |
| General Education Students | 19 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 21 | 95% | 38% | 43% | 14% | 0% | 0% | 0% | 5% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Migrant | 21 | 95% | 38% | 43% | 14% | 0% | 0% | 0% | 5% |
| Bolton Central School District / Bolton Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 24 | 96% | 33% | 58% | 4% | 0% | 4% | 0% | 0% |
| Female | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Male | 16 | 94% | 44% | 44% | 6% | 0% | 6% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 23 | # | # | # | # | # | # | # | # |
| General Education Students | 24 | 96% | 33% | 58% | 4% | 0% | 4% | 0% | 0% |
| Not Limited English Proficient | 24 | 96% | 33% | 58% | 4% | 0% | 4% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 13% | 88% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 16 | 94% | 44% | 44% | 6% | 0% | 6% | 0% | 0% |
| Not Migrant | 24 | 96% | 33% | 58% | 4% | 0% | 4% | 0% | 0% |
| Bolton Central School District / Bolton Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 30 | 93% | 30% | 60% | 3% | 0% | 3% | 0% | 3% |
| Female | 14 | 93% | 43% | 50% | 0% | 0% | 7% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 16 | 94% | 19% | 69% | 6% | 0% | 0% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 28 | # | # | # | # | # | # | # | # |
| General Education Students | 30 | 93% | 30% | 60% | 3% | 0% | 3% | 0% | 3% |
| Not Limited English Proficient | 30 | 93% | 30% | 60% | 3% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 0% | 0% | 20% |
| Not Economically Disadvantaged | 25 | 96% | 36% | 56% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 30 | 93% | 30% | 60% | 3% | 0% | 3% | 0% | 3% |

Glens Falls City School District / Glens Falls Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 205 | 75% | 38% | 35% | 2% | 0% | 5% | 9% | 10% |
| Female | 95 | 78% | 42% | 35% | 1% | 0% | 7% | 4% | 11% |
| Male | 110 | 72% | 34% | 35% | 3% | 1% | 4% | 13% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | 56% | 13% | 44% | 0% | 0% | 13% | 25% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 179 | 77% | 40% | 35% | 2% | 1% | 4% | 7% | 11% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 182 | 79% | 42% | 37% | 1% | 0% | 4% | 9% | 8% |
| Students with Disabilities | 23 | 39% | 4% | 22% | 13% | 4% | 13% | 9% | 30% |
| Not Limited English Proficient | 204 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 74 | 59% | 27% | 31% | 1% | 1% | 5% | 14% | 20% |
| Not Economically Disadvantaged | 131 | 83% | 44% | 37% | 2% | 0% | 5% | 6% | 5% |
| Not Migrant | 205 | 75% | 38% | 35% | 2% | 0% | 5% | 9% | 10% |

Glens Falls City School District / Glens Falls Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|-----|
| All Students | 205 | 74% | 38% | 34% | 2% | 0% | 6% | 9% | 10% |
| Female | 95 | 77% | 42% | 34% | 1% | 0% | 8% | 4% | 11% |
| Male | 110 | 71% | 34% | 35% | 3% | 1% | 5% | 13% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | 56% | 13% | 44% | 0% | 0% | 13% | 25% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 179 | 76% | 40% | 34% | 2% | 1% | 6% | 7% | 11% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 182 | 78% | 42% | 36% | 1% | 0% | 5% | 9% | 8% |
| Students with Disabilities | 23 | 39% | 4% | 22% | 13% | 4% | 13% | 9% | 30% |
| Not Limited English Proficient | 204 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 74 | 59% | 27% | 31% | 1% | 1% | 5% | 14% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 131 | 82% | 44% | 36% | 2% | 0% | 7% | 6% | 5% |
| Not Migrant | 205 | 74% | 38% | 34% | 2% | 0% | 6% | 9% | 10% |

Glens Falls City School District / Glens Falls Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|-----|----|
| All Students | 193 | 77% | 34% | 38% | 5% | 1% | 7% | 8% | 6% |
| Female | 89 | 79% | 42% | 33% | 4% | 1% | 4% | 9% | 7% |
| Male | 104 | 76% | 28% | 42% | 6% | 1% | 10% | 8% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | 67% | 11% | 44% | 11% | 0% | 22% | 11% | 0% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 177 | 78% | 36% | 37% | 5% | 1% | 7% | 7% | 7% |
| General Education Students | 169 | 82% | 39% | 40% | 3% | 0% | 6% | 7% | 6% |
| Students with Disabilities | 24 | 46% | 0% | 25% | 21% | 8% | 17% | 21% | 8% |
| Not Limited English Proficient | 193 | 77% | 34% | 38% | 5% | 1% | 7% | 8% | 6% |
| Economically Disadvantaged | 66 | 62% | 18% | 39% | 5% | 3% | 14% | 14% | 8% |
| Not Economically Disadvantaged | 127 | 85% | 43% | 37% | 6% | 0% | 4% | 6% | 6% |
| Not Migrant | 193 | 77% | 34% | 38% | 5% | 1% | 7% | 8% | 6% |

Glens Falls City School District / Glens Falls Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 221 | 80% | 40% | 33% | 7% | 1% | 1% | 7% | 11% |
| Female | 112 | 84% | 44% | 35% | 5% | 1% | 0% | 5% | 10% |
| Male | 109 | 75% | 36% | 31% | 8% | 2% | 2% | 8% | 13% |
| Black | 15 | 80% | 27% | 40% | 13% | 7% | 0% | 0% | 13% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 201 | 81% | 41% | 33% | 6% | 1% | 1% | 7% | 10% |
| General Education Students | 189 | 85% | 47% | 37% | 2% | 0% | 1% | 6% | 8% |
| Students with Disabilities | 32 | 50% | 0% | 13% | 38% | 9% | 0% | 13% | 28% |
| Not Limited English Proficient | 221 | 80% | 40% | 33% | 7% | 1% | 1% | 7% | 11% |
| Economically Disadvantaged | 55 | 82% | 24% | 47% | 11% | 2% | 0% | 5% | 11% |
| Not Economically Disadvantaged | 166 | 79% | 45% | 28% | 5% | 1% | 1% | 7% | 11% |
| Not Migrant | 221 | 80% | 40% | 33% | 7% | 1% | 1% | 7% | 11% |

Hadley-Luzerne Central School District / Hadley-Luzerne High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|----|
| All Students | 83 | 88% | 31% | 51% | 6% | 2% | 4% | 0% | 6% |
| Female | 42 | 88% | 33% | 55% | 0% | 0% | 5% | 0% | 7% |
| Male | 41 | 88% | 29% | 46% | 12% | 5% | 2% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 79 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 92% | 36% | 55% | 1% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 10 | 60% | 0% | 20% | 40% | 20% | 20% | 0% | 0% |
| Not Limited English Proficient | 83 | 88% | 31% | 51% | 6% | 2% | 4% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 38 | 76% | 24% | 45% | 8% | 5% | 8% | 0% | 11% |
| Not Economically Disadvantaged | 45 | 98% | 38% | 56% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 83 | 88% | 31% | 51% | 6% | 2% | 4% | 0% | 6% |
| Hadley-Luzerne Central School District / Hadley-Luzerne High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 83 | 88% | 31% | 51% | 6% | 2% | 4% | 0% | 6% |
| Female | 42 | 88% | 33% | 55% | 0% | 0% | 5% | 0% | 7% |
| Male | 41 | 88% | 29% | 46% | 12% | 5% | 2% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 79 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 92% | 36% | 55% | 1% | 0% | 1% | 0% | 7% |
| Students with Disabilities | 10 | 60% | 0% | 20% | 40% | 20% | 20% | 0% | 0% |
| Not Limited English Proficient | 83 | 88% | 31% | 51% | 6% | 2% | 4% | 0% | 6% |
| Economically Disadvantaged | 38 | 76% | 24% | 45% | 8% | 5% | 8% | 0% | 11% |
| Not Economically Disadvantaged | 45 | 98% | 38% | 56% | 4% | 0% | 0% | 0% | 2% |
| Not Migrant | 83 | 88% | 31% | 51% | 6% | 2% | 4% | 0% | 6% |
| Hadley-Luzerne Central School District / Hadley-Luzerne High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 82 | 82% | 33% | 39% | 10% | 0% | 0% | 5% | 13% |
| Female | 40 | 88% | 33% | 45% | 10% | 0% | 0% | 3% | 10% |
| Male | 42 | 76% | 33% | 33% | 10% | 0% | 0% | 7% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 78 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 86% | 38% | 43% | 6% | 0% | 0% | 3% | 11% |
| Students with Disabilities | 10 | 50% | 0% | 10% | 40% | 0% | 0% | 20% | 30% |
| Not Limited English Proficient | 82 | 82% | 33% | 39% | 10% | 0% | 0% | 5% | 13% |
| Economically Disadvantaged | 30 | 70% | 20% | 40% | 10% | 0% | 0% | 10% | 20% |
| Not Economically Disadvantaged | 52 | 88% | 40% | 38% | 10% | 0% | 0% | 2% | 10% |
| Not Migrant | 82 | 82% | 33% | 39% | 10% | 0% | 0% | 5% | 13% |
| Hadley-Luzerne Central School District / Hadley-Luzerne High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 77 | 83% | 30% | 47% | 6% | 3% | 1% | 5% | 8% |
| Female | 37 | 92% | 35% | 49% | 8% | 0% | 3% | 5% | 0% |
| Male | 40 | 75% | 25% | 45% | 5% | 5% | 0% | 5% | 15% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 74 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 86% | 35% | 52% | 0% | 0% | 2% | 5% | 8% |
| Students with Disabilities | 11 | 64% | 0% | 18% | 45% | 18% | 0% | 9% | 9% |
| Not Limited English Proficient | 77 | 83% | 30% | 47% | 6% | 3% | 1% | 5% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 28 | 79% | 18% | 54% | 7% | 0% | 4% | 7% | 11% |
| Not Economically Disadvantaged | 49 | 86% | 37% | 43% | 6% | 4% | 0% | 4% | 6% |
| Not Migrant | 77 | 83% | 30% | 47% | 6% | 3% | 1% | 5% | 8% |

Johnsburg Central School District / Johnsburg Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 21 | 76% | 19% | 57% | 0% | 5% | 10% | 0% | 10% |
| Female | 15 | 80% | 20% | 60% | 0% | 7% | 7% | 0% | 7% |
| Male | 6 | 67% | 17% | 50% | 0% | 0% | 17% | 0% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 20 | # | # | # | # | # | # | # | # |
| General Education Students | 16 | 94% | 25% | 69% | 0% | 0% | 6% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 0% | 20% | 0% | 20% | 20% | 0% | 40% |
| Not Limited English Proficient | 21 | 76% | 19% | 57% | 0% | 5% | 10% | 0% | 10% |
| Economically Disadvantaged | 9 | 67% | 33% | 33% | 0% | 11% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 12 | 83% | 8% | 75% | 0% | 0% | 17% | 0% | 0% |
| Not Migrant | 21 | 76% | 19% | 57% | 0% | 5% | 10% | 0% | 10% |

Johnsburg Central School District / Johnsburg Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|-----|----|-----|
| All Students | 21 | 76% | 19% | 57% | 0% | 5% | 10% | 0% | 10% |
| Female | 15 | 80% | 20% | 60% | 0% | 7% | 7% | 0% | 7% |
| Male | 6 | 67% | 17% | 50% | 0% | 0% | 17% | 0% | 17% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 20 | # | # | # | # | # | # | # | # |
| General Education Students | 16 | 94% | 25% | 69% | 0% | 0% | 6% | 0% | 0% |
| Students with Disabilities | 5 | 20% | 0% | 20% | 0% | 20% | 20% | 0% | 40% |
| Not Limited English Proficient | 21 | 76% | 19% | 57% | 0% | 5% | 10% | 0% | 10% |
| Economically Disadvantaged | 9 | 67% | 33% | 33% | 0% | 11% | 0% | 0% | 22% |
| Not Economically Disadvantaged | 12 | 83% | 8% | 75% | 0% | 0% | 17% | 0% | 0% |
| Not Migrant | 21 | 76% | 19% | 57% | 0% | 5% | 10% | 0% | 10% |

Johnsburg Central School District / Johnsburg Central School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|-----|----|----|-----|
| All Students | 21 | 90% | 24% | 57% | 10% | 5% | 0% | 0% | 5% |
| Female | 11 | 82% | 36% | 36% | 9% | 9% | 0% | 0% | 9% |
| Male | 10 | 100% | 10% | 80% | 10% | 0% | 0% | 0% | 0% |
| White | 21 | 90% | 24% | 57% | 10% | 5% | 0% | 0% | 5% |
| General Education Students | 16 | 100% | 31% | 69% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 5 | 60% | 0% | 20% | 40% | 20% | 0% | 0% | 20% |
| Not Limited English Proficient | 21 | 90% | 24% | 57% | 10% | 5% | 0% | 0% | 5% |
| Economically Disadvantaged | 8 | 75% | 0% | 50% | 25% | 13% | 0% | 0% | 13% |
| Not Economically Disadvantaged | 13 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 21 | 90% | 24% | 57% | 10% | 5% | 0% | 0% | 5% |

Johnsburg Central School District / Johnsburg Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 37 | 92% | 38% | 51% | 3% | 0% | 3% | 0% | 3% |
|--------------|----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 22 | 91% | 41% | 45% | 5% | 0% | 5% | 0% | 5% |
| Male | 15 | 93% | 33% | 60% | 0% | 0% | 0% | 0% | 0% |
| White | 37 | 92% | 38% | 51% | 3% | 0% | 3% | 0% | 3% |
| General Education Students | 37 | 92% | 38% | 51% | 3% | 0% | 3% | 0% | 3% |
| Not Limited English Proficient | 37 | 92% | 38% | 51% | 3% | 0% | 3% | 0% | 3% |
| Economically Disadvantaged | 9 | 78% | 0% | 67% | 11% | 0% | 11% | 0% | 11% |
| Not Economically Disadvantaged | 28 | 96% | 50% | 46% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 37 | 92% | 38% | 51% | 3% | 0% | 3% | 0% | 3% |

Lake George Central School District / Lake George Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|-----|-----|
| All Students | 66 | 91% | 67% | 24% | 0% | 0% | 3% | 3% | 3% |
| Female | 37 | 92% | 65% | 27% | 0% | 0% | 3% | 0% | 5% |
| Male | 29 | 90% | 69% | 21% | 0% | 0% | 3% | 7% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 97% | 70% | 26% | 0% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 5 | 20% | 20% | 0% | 0% | 0% | 40% | 20% | 20% |
| Not Limited English Proficient | 66 | 91% | 67% | 24% | 0% | 0% | 3% | 3% | 3% |
| Economically Disadvantaged | 15 | 67% | 33% | 33% | 0% | 0% | 13% | 13% | 7% |
| Not Economically Disadvantaged | 51 | 98% | 76% | 22% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 66 | 91% | 67% | 24% | 0% | 0% | 3% | 3% | 3% |

Lake George Central School District / Lake George Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|-----|-----|
| All Students | 66 | 91% | 67% | 24% | 0% | 0% | 3% | 3% | 3% |
| Female | 37 | 92% | 65% | 27% | 0% | 0% | 3% | 0% | 5% |
| Male | 29 | 90% | 69% | 21% | 0% | 0% | 3% | 7% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 62 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 97% | 70% | 26% | 0% | 0% | 0% | 2% | 2% |
| Students with Disabilities | 5 | 20% | 20% | 0% | 0% | 0% | 40% | 20% | 20% |
| Not Limited English Proficient | 66 | 91% | 67% | 24% | 0% | 0% | 3% | 3% | 3% |
| Economically Disadvantaged | 15 | 67% | 33% | 33% | 0% | 0% | 13% | 13% | 7% |
| Not Economically Disadvantaged | 51 | 98% | 76% | 22% | 0% | 0% | 0% | 0% | 2% |
| Not Migrant | 66 | 91% | 67% | 24% | 0% | 0% | 3% | 3% | 3% |

Lake George Central School District / Lake George Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|------|-----|-----|----|----|----|-----|----|
| All Students | 89 | 88% | 49% | 34% | 4% | 1% | 1% | 6% | 4% |
| Female | 39 | 100% | 59% | 41% | 0% | 0% | 0% | 0% | 0% |
| Male | 50 | 78% | 42% | 28% | 8% | 2% | 2% | 10% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 88 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 90% | 60% | 30% | 0% | 0% | 1% | 4% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 16 | 75% | 0% | 50% | 25% | 6% | 0% | 13% | 6% |
| Not Limited English Proficient | 89 | 88% | 49% | 34% | 4% | 1% | 1% | 6% | 4% |
| Economically Disadvantaged | 15 | 80% | 33% | 40% | 7% | 0% | 0% | 13% | 7% |
| Not Economically Disadvantaged | 74 | 89% | 53% | 32% | 4% | 1% | 1% | 4% | 4% |
| Not Migrant | 89 | 88% | 49% | 34% | 4% | 1% | 1% | 6% | 4% |

Lake George Central School District / Lake George Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|----|
| All Students | 86 | 94% | 53% | 38% | 2% | 1% | 1% | 0% | 3% |
| Female | 47 | 94% | 55% | 36% | 2% | 2% | 2% | 0% | 2% |
| Male | 39 | 95% | 51% | 41% | 3% | 0% | 0% | 0% | 5% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 84 | # | # | # | # | # | # | # | # |
| General Education Students | 73 | 97% | 62% | 36% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 13 | 77% | 8% | 54% | 15% | 8% | 8% | 0% | 8% |
| Not Limited English Proficient | 86 | 94% | 53% | 38% | 2% | 1% | 1% | 0% | 3% |
| Economically Disadvantaged | 15 | 93% | 27% | 60% | 7% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 71 | 94% | 59% | 34% | 1% | 1% | 0% | 0% | 4% |
| Not Migrant | 86 | 94% | 53% | 38% | 2% | 1% | 1% | 0% | 3% |

North Warren Central School District / North Warren Central School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 35 | 83% | 29% | 51% | 3% | 3% | 3% | 3% | 9% |
| Female | 19 | 84% | 26% | 53% | 5% | 0% | 5% | 5% | 5% |
| Male | 16 | 81% | 31% | 50% | 0% | 6% | 0% | 0% | 13% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 34 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | 93% | 34% | 59% | 0% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 6 | 33% | 0% | 17% | 17% | 17% | 0% | 17% | 33% |
| Not Limited English Proficient | 35 | 83% | 29% | 51% | 3% | 3% | 3% | 3% | 9% |
| Economically Disadvantaged | 14 | 79% | 29% | 50% | 0% | 0% | 7% | 0% | 14% |
| Not Economically Disadvantaged | 21 | 86% | 29% | 52% | 5% | 5% | 0% | 5% | 5% |
| Not Migrant | 35 | 83% | 29% | 51% | 3% | 3% | 3% | 3% | 9% |

North Warren Central School District / North Warren Central School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|-----|-----|
| All Students | 35 | 80% | 29% | 49% | 3% | 3% | 6% | 3% | 9% |
| Female | 19 | 79% | 26% | 47% | 5% | 0% | 11% | 5% | 5% |
| Male | 16 | 81% | 31% | 50% | 0% | 6% | 0% | 0% | 13% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 34 | # | # | # | # | # | # | # | # |
| General Education Students | 29 | 90% | 34% | 55% | 0% | 0% | 7% | 0% | 3% |
| Students with Disabilities | 6 | 33% | 0% | 17% | 17% | 17% | 0% | 17% | 33% |
| Not Limited English Proficient | 35 | 80% | 29% | 49% | 3% | 3% | 6% | 3% | 9% |
| Economically Disadvantaged | 14 | 79% | 29% | 50% | 0% | 0% | 7% | 0% | 14% |
| Not Economically Disadvantaged | 21 | 81% | 29% | 48% | 5% | 5% | 5% | 5% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 35 | 80% | 29% | 49% | 3% | 3% | 6% | 3% | 9% |
| North Warren Central School District / North Warren Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 37 | 92% | 32% | 51% | 8% | 3% | 0% | 0% | 5% |
| Female | 20 | 100% | 40% | 55% | 5% | 0% | 0% | 0% | 0% |
| Male | 17 | 82% | 24% | 47% | 12% | 6% | 0% | 0% | 12% |
| White | 37 | 92% | 32% | 51% | 8% | 3% | 0% | 0% | 5% |
| General Education Students | 31 | 97% | 35% | 61% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 6 | 67% | 17% | 0% | 50% | 17% | 0% | 0% | 17% |
| Not Limited English Proficient | 37 | 92% | 32% | 51% | 8% | 3% | 0% | 0% | 5% |
| Economically Disadvantaged | 18 | 83% | 22% | 56% | 6% | 6% | 0% | 0% | 11% |
| Not Economically Disadvantaged | 19 | 100% | 42% | 47% | 11% | 0% | 0% | 0% | 0% |
| Not Migrant | 37 | 92% | 32% | 51% | 8% | 3% | 0% | 0% | 5% |
| North Warren Central School District / North Warren Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 52 | 85% | 35% | 46% | 4% | 4% | 0% | 4% | 8% |
| Female | 32 | 88% | 41% | 47% | 0% | 3% | 0% | 3% | 6% |
| Male | 20 | 80% | 25% | 45% | 10% | 5% | 0% | 5% | 10% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 50 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 95% | 43% | 52% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 10 | 40% | 0% | 20% | 20% | 20% | 0% | 20% | 20% |
| Not Limited English Proficient | 52 | 85% | 35% | 46% | 4% | 4% | 0% | 4% | 8% |
| Economically Disadvantaged | 31 | 77% | 19% | 52% | 6% | 3% | 0% | 6% | 13% |
| Not Economically Disadvantaged | 21 | 95% | 57% | 38% | 0% | 5% | 0% | 0% | 0% |
| Not Migrant | 52 | 85% | 35% | 46% | 4% | 4% | 0% | 4% | 8% |
| Queensbury Union Free School District / Queensbury Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 289 | 90% | 45% | 40% | 5% | 2% | 2% | 2% | 3% |
| Female | 138 | 93% | 47% | 41% | 5% | 1% | 2% | 3% | 1% |
| Male | 151 | 88% | 44% | 40% | 5% | 3% | 3% | 1% | 5% |
| Black | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 274 | 90% | 45% | 40% | 5% | 2% | 3% | 2% | 3% |
| General Education Students | 244 | 95% | 52% | 42% | 1% | 0% | 1% | 2% | 2% |
| Students with Disabilities | 45 | 67% | 11% | 31% | 24% | 11% | 11% | 2% | 7% |
| Not Limited English Proficient | 287 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 78% | 18% | 55% | 6% | 6% | 6% | 2% | 8% |
| Not Economically Disadvantaged | 238 | 93% | 51% | 37% | 5% | 1% | 2% | 2% | 2% |
| Not Migrant | 289 | 90% | 45% | 40% | 5% | 2% | 2% | 2% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Queensbury Union Free School District / Queensbury Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 289 | 89% | 45% | 40% | 4% | 2% | 3% | 2% | 3% |
| Female | 138 | 93% | 47% | 41% | 5% | 1% | 2% | 3% | 1% |
| Male | 151 | 86% | 44% | 39% | 3% | 3% | 5% | 1% | 5% |
| Black | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | 80% | 80% | 0% | 0% | 0% | 20% | 0% | 0% |
| White | 274 | 89% | 45% | 40% | 4% | 2% | 3% | 2% | 3% |
| General Education Students | 244 | 94% | 52% | 41% | 1% | 0% | 2% | 2% | 2% |
| Students with Disabilities | 45 | 64% | 11% | 31% | 22% | 11% | 13% | 2% | 7% |
| Not Limited English Proficient | 287 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 78% | 18% | 55% | 6% | 6% | 6% | 2% | 8% |
| Not Economically Disadvantaged | 238 | 92% | 51% | 37% | 4% | 1% | 3% | 2% | 2% |
| Not Migrant | 289 | 89% | 45% | 40% | 4% | 2% | 3% | 2% | 3% |
| Queensbury Union Free School District / Queensbury Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 305 | 89% | 49% | 34% | 6% | 1% | 1% | 4% | 5% |
| Female | 150 | 91% | 57% | 29% | 5% | 0% | 0% | 5% | 4% |
| Male | 155 | 87% | 42% | 39% | 6% | 3% | 1% | 3% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 88% | 63% | 25% | 0% | 0% | 0% | 13% | 0% |
| White | 292 | 89% | 49% | 35% | 5% | 1% | 1% | 3% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 263 | 92% | 56% | 35% | 1% | 0% | 0% | 4% | 4% |
| Students with Disabilities | 42 | 71% | 7% | 31% | 33% | 10% | 5% | 2% | 12% |
| Not Limited English Proficient | 303 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 53% | 15% | 26% | 12% | 9% | 0% | 12% | 26% |
| Not Economically Disadvantaged | 271 | 94% | 54% | 35% | 5% | 0% | 1% | 3% | 3% |
| Not Migrant | 305 | 89% | 49% | 34% | 6% | 1% | 1% | 4% | 5% |
| Queensbury Union Free School District / Queensbury Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 307 | 89% | 38% | 47% | 4% | 3% | 0% | 4% | 5% |
| Female | 148 | 93% | 44% | 45% | 4% | 1% | 0% | 1% | 4% |
| Male | 159 | 86% | 33% | 48% | 4% | 4% | 0% | 6% | 5% |
| Black | 6 | 67% | 0% | 50% | 17% | 33% | 0% | 0% | 0% |
| Hispanic | 7 | 86% | 29% | 57% | 0% | 0% | 0% | 0% | 14% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 287 | 90% | 39% | 46% | 4% | 2% | 0% | 4% | 5% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 263 | 93% | 44% | 48% | 0% | 0% | 0% | 3% | 3% |
| Students with Disabilities | 44 | 68% | 2% | 36% | 30% | 16% | 0% | 5% | 11% |
| Not Limited English Proficient | 306 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 35 | 66% | 17% | 43% | 6% | 20% | 0% | 3% | 11% |
| Not Economically Disadvantaged | 272 | 92% | 41% | 47% | 4% | 0% | 0% | 4% | 4% |
| Not Migrant | 307 | 89% | 38% | 47% | 4% | 3% | 0% | 4% | 5% |

Warrensburg Central School District / Warrensburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 67 | 87% | 33% | 52% | 1% | 1% | 4% | 0% | 7% |
| Female | 33 | 85% | 52% | 33% | 0% | 3% | 3% | 0% | 9% |
| Male | 34 | 88% | 15% | 71% | 3% | 0% | 6% | 0% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| White | 62 | 89% | 34% | 53% | 2% | 2% | 5% | 0% | 5% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 93% | 41% | 52% | 0% | 0% | 0% | 0% | 7% |
| Students with Disabilities | 13 | 62% | 0% | 54% | 8% | 8% | 23% | 0% | 8% |
| Not Limited English Proficient | 67 | 87% | 33% | 52% | 1% | 1% | 4% | 0% | 7% |
| Economically Disadvantaged | 29 | 79% | 24% | 52% | 3% | 3% | 10% | 0% | 7% |
| Not Economically Disadvantaged | 38 | 92% | 39% | 53% | 0% | 0% | 0% | 0% | 8% |
| Not Migrant | 67 | 87% | 33% | 52% | 1% | 1% | 4% | 0% | 7% |

Warrensburg Central School District / Warrensburg Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|-----|----|----|
| All Students | 67 | 84% | 33% | 49% | 1% | 1% | 7% | 0% | 7% |
| Female | 33 | 85% | 52% | 33% | 0% | 3% | 3% | 0% | 9% |
| Male | 34 | 82% | 15% | 65% | 3% | 0% | 12% | 0% | 6% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| White | 62 | 85% | 34% | 50% | 2% | 2% | 8% | 0% | 5% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 89% | 41% | 48% | 0% | 0% | 4% | 0% | 7% |
| Students with Disabilities | 13 | 62% | 0% | 54% | 8% | 8% | 23% | 0% | 8% |
| Not Limited English Proficient | 67 | 84% | 33% | 49% | 1% | 1% | 7% | 0% | 7% |
| Economically Disadvantaged | 29 | 76% | 24% | 48% | 3% | 3% | 14% | 0% | 7% |
| Not Economically Disadvantaged | 38 | 89% | 39% | 50% | 0% | 0% | 3% | 0% | 8% |
| Not Migrant | 67 | 84% | 33% | 49% | 1% | 1% | 7% | 0% | 7% |

Warrensburg Central School District / Warrensburg Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 61 | 85% | 31% | 52% | 2% | 3% | 0% | 2% | 10% |
| Female | 31 | 87% | 39% | 45% | 3% | 0% | 0% | 0% | 13% |
| Male | 30 | 83% | 23% | 60% | 0% | 7% | 0% | 3% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 55 | 84% | 29% | 53% | 2% | 4% | 0% | 2% | 11% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WARREN

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 52 | 96% | 35% | 60% | 2% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 9 | 22% | 11% | 11% | 0% | 22% | 0% | 11% | 44% |
| Not Limited English Proficient | 61 | 85% | 31% | 52% | 2% | 3% | 0% | 2% | 10% |
| Economically Disadvantaged | 26 | 92% | 19% | 69% | 4% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 35 | 80% | 40% | 40% | 0% | 6% | 0% | 3% | 11% |
| Not Migrant | 61 | 85% | 31% | 52% | 2% | 3% | 0% | 2% | 10% |
| Warrensburg Central School District / Warrensburg Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 69 | 90% | 41% | 48% | 1% | 1% | 0% | 0% | 9% |
| Female | 37 | 92% | 46% | 43% | 3% | 0% | 0% | 0% | 8% |
| Male | 32 | 88% | 34% | 53% | 0% | 3% | 0% | 0% | 9% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 65 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 58 | 95% | 47% | 48% | 0% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 11 | 64% | 9% | 45% | 9% | 9% | 0% | 0% | 27% |
| Not Limited English Proficient | 69 | 90% | 41% | 48% | 1% | 1% | 0% | 0% | 9% |
| Economically Disadvantaged | 25 | 88% | 28% | 56% | 4% | 4% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 44 | 91% | 48% | 43% | 0% | 0% | 0% | 0% | 9% |
| Not Migrant | 69 | 90% | 41% | 48% | 1% | 1% | 0% | 0% | 9% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Argyle Central School District / Argyle Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 55 | 84% | 25% | 51% | 7% | 7% | 2% | 0% | 7% |
| Female | 25 | 92% | 32% | 52% | 8% | 4% | 0% | 0% | 4% |
| Male | 30 | 77% | 20% | 50% | 7% | 10% | 3% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 54 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 96% | 31% | 62% | 2% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 10 | 30% | 0% | 0% | 30% | 40% | 0% | 0% | 30% |
| Not Limited English Proficient | 55 | 84% | 25% | 51% | 7% | 7% | 2% | 0% | 7% |
| Economically Disadvantaged | 14 | 64% | 0% | 57% | 7% | 14% | 7% | 0% | 14% |
| Not Economically Disadvantaged | 41 | 90% | 34% | 49% | 7% | 5% | 0% | 0% | 5% |
| Not Migrant | 55 | 84% | 25% | 51% | 7% | 7% | 2% | 0% | 7% |
| Argyle Central School District / Argyle Junior/Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 55 | 82% | 25% | 49% | 7% | 7% | 4% | 0% | 7% |
| Female | 25 | 92% | 32% | 52% | 8% | 4% | 0% | 0% | 4% |
| Male | 30 | 73% | 20% | 47% | 7% | 10% | 7% | 0% | 10% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 54 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | 93% | 31% | 60% | 2% | 0% | 4% | 0% | 2% |
| Students with Disabilities | 10 | 30% | 0% | 0% | 30% | 40% | 0% | 0% | 30% |
| Not Limited English Proficient | 55 | 82% | 25% | 49% | 7% | 7% | 4% | 0% | 7% |
| Economically Disadvantaged | 14 | 57% | 0% | 50% | 7% | 14% | 14% | 0% | 14% |
| Not Economically Disadvantaged | 41 | 90% | 34% | 49% | 7% | 5% | 0% | 0% | 5% |
| Not Migrant | 55 | 82% | 25% | 49% | 7% | 7% | 4% | 0% | 7% |
| Argyle Central School District / Argyle Junior/Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 54 | 85% | 19% | 63% | 4% | 2% | 0% | 0% | 13% |
| Female | 26 | 88% | 27% | 58% | 4% | 4% | 0% | 0% | 8% |
| Male | 28 | 82% | 11% | 68% | 4% | 0% | 0% | 0% | 18% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 92% | 21% | 69% | 2% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 6 | 33% | 0% | 17% | 17% | 17% | 0% | 0% | 50% |
| Not Limited English Proficient | 54 | 85% | 19% | 63% | 4% | 2% | 0% | 0% | 13% |
| Economically Disadvantaged | 14 | 79% | 7% | 64% | 7% | 7% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 40 | 88% | 23% | 63% | 3% | 0% | 0% | 0% | 13% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 52 | # | # | # | # | # | # | # | # |
| Argyle Central School District / Argyle Junior/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 59 | 90% | 25% | 59% | 5% | 3% | 2% | 0% | 5% |
| Female | 21 | 86% | 33% | 43% | 10% | 5% | 0% | 0% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 38 | 92% | 21% | 68% | 3% | 3% | 3% | 0% | 3% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 55 | # | # | # | # | # | # | # | # |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 50 | 98% | 30% | 68% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 9 | 44% | 0% | 11% | 33% | 22% | 11% | 0% | 22% |
| Not Limited English Proficient | 59 | 90% | 25% | 59% | 5% | 3% | 2% | 0% | 5% |
| Economically Disadvantaged | 16 | 81% | 13% | 56% | 13% | 13% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 43 | 93% | 30% | 60% | 2% | 0% | 2% | 0% | 5% |
| Not Migrant | 59 | 90% | 25% | 59% | 5% | 3% | 2% | 0% | 5% |

Cambridge Central School District / Cambridge Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 82 | 87% | 29% | 52% | 5% | 2% | 1% | 1% | 9% |
| Female | 38 | 89% | 18% | 68% | 3% | 5% | 0% | 0% | 5% |
| Male | 44 | 84% | 39% | 39% | 7% | 0% | 2% | 2% | 11% |
| White | 82 | 87% | 29% | 52% | 5% | 2% | 1% | 1% | 9% |
| General Education Students | 67 | 90% | 36% | 54% | 0% | 0% | 1% | 1% | 7% |
| Students with Disabilities | 15 | 73% | 0% | 47% | 27% | 13% | 0% | 0% | 13% |
| Not Limited English Proficient | 82 | 87% | 29% | 52% | 5% | 2% | 1% | 1% | 9% |
| Economically Disadvantaged | 31 | 77% | 16% | 52% | 10% | 3% | 0% | 3% | 16% |
| Not Economically Disadvantaged | 51 | 92% | 37% | 53% | 2% | 2% | 2% | 0% | 4% |
| Not Migrant | 82 | 87% | 29% | 52% | 5% | 2% | 1% | 1% | 9% |

Cambridge Central School District / Cambridge Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 82 | 87% | 29% | 52% | 5% | 2% | 1% | 1% | 9% |
| Female | 38 | 89% | 18% | 68% | 3% | 5% | 0% | 0% | 5% |
| Male | 44 | 84% | 39% | 39% | 7% | 0% | 2% | 2% | 11% |
| White | 82 | 87% | 29% | 52% | 5% | 2% | 1% | 1% | 9% |
| General Education Students | 67 | 90% | 36% | 54% | 0% | 0% | 1% | 1% | 7% |
| Students with Disabilities | 15 | 73% | 0% | 47% | 27% | 13% | 0% | 0% | 13% |
| Not Limited English Proficient | 82 | 87% | 29% | 52% | 5% | 2% | 1% | 1% | 9% |
| Economically Disadvantaged | 31 | 77% | 16% | 52% | 10% | 3% | 0% | 3% | 16% |
| Not Economically Disadvantaged | 51 | 92% | 37% | 53% | 2% | 2% | 2% | 0% | 4% |
| Not Migrant | 82 | 87% | 29% | 52% | 5% | 2% | 1% | 1% | 9% |

Cambridge Central School District / Cambridge Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|-----|----|----|----|
| All Students | 57 | 84% | 25% | 58% | 2% | 7% | 2% | 0% | 7% |
| Female | 26 | 88% | 23% | 62% | 4% | 4% | 0% | 0% | 8% |
| Male | 31 | 81% | 26% | 55% | 0% | 10% | 3% | 0% | 6% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| General Education Students | 46 | 91% | 30% | 59% | 2% | 0% | 0% | 0% | 9% |
| Students with Disabilities | 11 | 55% | 0% | 55% | 0% | 36% | 9% | 0% | 0% |
| Not Limited English Proficient | 57 | 84% | 25% | 58% | 2% | 7% | 2% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 25 | 80% | 12% | 68% | 0% | 16% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 32 | 88% | 34% | 50% | 3% | 0% | 3% | 0% | 9% |
| Not Migrant | 57 | 84% | 25% | 58% | 2% | 7% | 2% | 0% | 7% |
| Cambridge Central School District / Cambridge Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 77 | 90% | 44% | 44% | 1% | 0% | 1% | 1% | 8% |
| Female | 45 | 91% | 49% | 40% | 2% | 0% | 0% | 0% | 9% |
| Male | 32 | 88% | 38% | 50% | 0% | 0% | 3% | 3% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 74 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | 94% | 52% | 42% | 0% | 0% | 2% | 2% | 3% |
| Students with Disabilities | 13 | 69% | 8% | 54% | 8% | 0% | 0% | 0% | 31% |
| Not Limited English Proficient | 77 | 90% | 44% | 44% | 1% | 0% | 1% | 1% | 8% |
| Economically Disadvantaged | 26 | 85% | 31% | 54% | 0% | 0% | 4% | 4% | 8% |
| Not Economically Disadvantaged | 51 | 92% | 51% | 39% | 2% | 0% | 0% | 0% | 8% |
| Not Migrant | 77 | 90% | 44% | 44% | 1% | 0% | 1% | 1% | 8% |
| Fort Ann Central School District / Fort Ann Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 38 | 79% | 32% | 47% | 0% | 0% | 5% | 0% | 16% |
| Female | 20 | 80% | 15% | 65% | 0% | 0% | 5% | 0% | 15% |
| Male | 18 | 78% | 50% | 28% | 0% | 0% | 6% | 0% | 17% |
| White | 38 | 79% | 32% | 47% | 0% | 0% | 5% | 0% | 16% |
| General Education Students | 36 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 38 | 79% | 32% | 47% | 0% | 0% | 5% | 0% | 16% |
| Economically Disadvantaged | 11 | 45% | 18% | 27% | 0% | 0% | 0% | 0% | 55% |
| Not Economically Disadvantaged | 27 | 93% | 37% | 56% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 38 | 79% | 32% | 47% | 0% | 0% | 5% | 0% | 16% |
| Fort Ann Central School District / Fort Ann Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 38 | 79% | 32% | 47% | 0% | 0% | 5% | 0% | 16% |
| Female | 20 | 80% | 15% | 65% | 0% | 0% | 5% | 0% | 15% |
| Male | 18 | 78% | 50% | 28% | 0% | 0% | 6% | 0% | 17% |
| White | 38 | 79% | 32% | 47% | 0% | 0% | 5% | 0% | 16% |
| General Education Students | 36 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 38 | 79% | 32% | 47% | 0% | 0% | 5% | 0% | 16% |
| Economically Disadvantaged | 11 | 45% | 18% | 27% | 0% | 0% | 0% | 0% | 55% |
| Not Economically Disadvantaged | 27 | 93% | 37% | 56% | 0% | 0% | 7% | 0% | 0% |
| Not Migrant | 38 | 79% | 32% | 47% | 0% | 0% | 5% | 0% | 16% |
| Fort Ann Central School District / Fort Ann Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 49 | 98% | 14% | 80% | 4% | 0% | 0% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 24 | 100% | 21% | 75% | 4% | 0% | 0% | 0% | 0% |
| Male | 25 | 96% | 8% | 84% | 4% | 0% | 0% | 0% | 4% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 48 | # | # | # | # | # | # | # | # |
| General Education Students | 45 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 49 | 98% | 14% | 80% | 4% | 0% | 0% | 0% | 2% |
| Economically Disadvantaged | 22 | 95% | 9% | 82% | 5% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 27 | 100% | 19% | 78% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 49 | 98% | 14% | 80% | 4% | 0% | 0% | 0% | 2% |

Fort Ann Central School District / Fort Ann Central School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 42 | 83% | 19% | 60% | 5% | 0% | 0% | 2% | 14% |
| Female | 16 | 88% | 19% | 69% | 0% | 0% | 0% | 0% | 13% |
| Male | 26 | 81% | 19% | 54% | 8% | 0% | 0% | 4% | 15% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 40 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 42 | 83% | 19% | 60% | 5% | 0% | 0% | 2% | 14% |
| Economically Disadvantaged | 13 | 77% | 15% | 62% | 0% | 0% | 0% | 8% | 15% |
| Not Economically Disadvantaged | 29 | 86% | 21% | 59% | 7% | 0% | 0% | 0% | 14% |
| Not Migrant | 42 | 83% | 19% | 60% | 5% | 0% | 0% | 2% | 14% |

Fort Edward Union Free School District / Fort Edward School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 23 | 83% | 26% | 52% | 4% | 0% | 13% | 0% | 4% |
| Female | 9 | 89% | 33% | 44% | 11% | 0% | 0% | 0% | 11% |
| Male | 14 | 79% | 21% | 57% | 0% | 0% | 21% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 21 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 83% | 26% | 52% | 4% | 0% | 13% | 0% | 4% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Migrant | 23 | 83% | 26% | 52% | 4% | 0% | 13% | 0% | 4% |

Fort Edward Union Free School District / Fort Edward School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 23 | 83% | 26% | 52% | 4% | 0% | 13% | 0% | 4% |
| Female | 9 | 89% | 33% | 44% | 11% | 0% | 0% | 0% | 11% |
| Male | 14 | 79% | 21% | 57% | 0% | 0% | 21% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 21 | # | # | # | # | # | # | # | # |
| General Education Students | 22 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 23 | 83% | 26% | 52% | 4% | 0% | 13% | 0% | 4% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 19 | # | # | # | # | # | # | # | # |
| Not Migrant | 23 | 83% | 26% | 52% | 4% | 0% | 13% | 0% | 4% |
| Fort Edward Union Free School District / Fort Edward School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 35 | 83% | 37% | 34% | 11% | 0% | 9% | 0% | 9% |
| Female | 18 | 94% | 50% | 33% | 11% | 0% | 0% | 0% | 6% |
| Male | 17 | 71% | 24% | 35% | 12% | 0% | 18% | 0% | 12% |
| White | 35 | 83% | 37% | 34% | 11% | 0% | 9% | 0% | 9% |
| General Education Students | 32 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 35 | 83% | 37% | 34% | 11% | 0% | 9% | 0% | 9% |
| Economically Disadvantaged | 10 | 60% | 0% | 40% | 20% | 0% | 20% | 0% | 20% |
| Not Economically Disadvantaged | 25 | 92% | 52% | 32% | 8% | 0% | 4% | 0% | 4% |
| Not Migrant | 35 | 83% | 37% | 34% | 11% | 0% | 9% | 0% | 9% |
| Fort Edward Union Free School District / Fort Edward School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 31 | 84% | 39% | 42% | 3% | 0% | 0% | 0% | 16% |
| Female | 15 | 73% | 27% | 40% | 7% | 0% | 0% | 0% | 27% |
| Male | 16 | 94% | 50% | 44% | 0% | 0% | 0% | 0% | 6% |
| White | 31 | 84% | 39% | 42% | 3% | 0% | 0% | 0% | 16% |
| General Education Students | 30 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 31 | 84% | 39% | 42% | 3% | 0% | 0% | 0% | 16% |
| Economically Disadvantaged | 15 | 73% | 20% | 47% | 7% | 0% | 0% | 0% | 27% |
| Not Economically Disadvantaged | 16 | 94% | 56% | 38% | 0% | 0% | 0% | 0% | 6% |
| Not Migrant | 31 | 84% | 39% | 42% | 3% | 0% | 0% | 0% | 16% |
| Granville Central School District / Granville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 99 | 80% | 21% | 54% | 5% | 6% | 3% | 1% | 10% |
| Female | 57 | 77% | 19% | 54% | 4% | 9% | 4% | 2% | 9% |
| Male | 42 | 83% | 24% | 52% | 7% | 2% | 2% | 0% | 12% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 95 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 92% | 27% | 65% | 0% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 21 | 33% | 0% | 10% | 24% | 29% | 5% | 5% | 29% |
| Not Limited English Proficient | 99 | 80% | 21% | 54% | 5% | 6% | 3% | 1% | 10% |
| Economically Disadvantaged | 47 | 68% | 13% | 45% | 11% | 9% | 6% | 2% | 15% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 52 | 90% | 29% | 62% | 0% | 4% | 0% | 0% | 6% |
| Not Migrant | 99 | 80% | 21% | 54% | 5% | 6% | 3% | 1% | 10% |
| Granville Central School District / Granville Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 99 | 80% | 21% | 54% | 5% | 6% | 3% | 1% | 10% |
| Female | 57 | 77% | 19% | 54% | 4% | 9% | 4% | 2% | 9% |
| Male | 42 | 83% | 24% | 52% | 7% | 2% | 2% | 0% | 12% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 95 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 78 | 92% | 27% | 65% | 0% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 21 | 33% | 0% | 10% | 24% | 29% | 5% | 5% | 29% |
| Not Limited English Proficient | 99 | 80% | 21% | 54% | 5% | 6% | 3% | 1% | 10% |
| Economically Disadvantaged | 47 | 68% | 13% | 45% | 11% | 9% | 6% | 2% | 15% |
| Not Economically Disadvantaged | 52 | 90% | 29% | 62% | 0% | 4% | 0% | 0% | 6% |
| Not Migrant | 99 | 80% | 21% | 54% | 5% | 6% | 3% | 1% | 10% |
| Granville Central School District / Granville Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 122 | 89% | 18% | 63% | 8% | 1% | 1% | 0% | 9% |
| Female | 64 | 91% | 23% | 63% | 5% | 2% | 2% | 0% | 6% |
| Male | 58 | 88% | 12% | 64% | 12% | 0% | 0% | 0% | 12% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 117 | 90% | 19% | 63% | 8% | 1% | 1% | 0% | 9% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 100 | 95% | 21% | 73% | 1% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 22 | 64% | 5% | 18% | 41% | 5% | 5% | 0% | 27% |
| Not Limited English Proficient | 122 | 89% | 18% | 63% | 8% | 1% | 1% | 0% | 9% |
| Economically Disadvantaged | 53 | 83% | 15% | 58% | 9% | 2% | 2% | 0% | 13% |
| Not Economically Disadvantaged | 69 | 94% | 20% | 67% | 7% | 0% | 0% | 0% | 6% |
| Not Migrant | 122 | 89% | 18% | 63% | 8% | 1% | 1% | 0% | 9% |
| Granville Central School District / Granville Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 119 | 82% | 16% | 53% | 13% | 3% | 1% | 0% | 15% |
| Female | 64 | 86% | 13% | 63% | 11% | 3% | 0% | 0% | 11% |
| Male | 55 | 76% | 20% | 42% | 15% | 2% | 2% | 0% | 20% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 118 | # | # | # | # | # | # | # | # |
| General Education Students | 92 | 86% | 21% | 63% | 2% | 0% | 1% | 0% | 13% |
| Students with Disabilities | 27 | 67% | 0% | 19% | 48% | 11% | 0% | 0% | 22% |
| Not Limited English Proficient | 119 | 82% | 16% | 53% | 13% | 3% | 1% | 0% | 15% |
| Economically Disadvantaged | 51 | 78% | 6% | 53% | 20% | 6% | 0% | 0% | 16% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 68 | 84% | 24% | 53% | 7% | 0% | 1% | 0% | 15% |
| Not Migrant | 119 | 82% | 16% | 53% | 13% | 3% | 1% | 0% | 15% |
| Greenwich Central School District / Greenwich Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 86 | 90% | 51% | 38% | 0% | 1% | 1% | 6% | 2% |
| Female | 41 | 90% | 71% | 20% | 0% | 0% | 0% | 7% | 2% |
| Male | 45 | 89% | 33% | 56% | 0% | 2% | 2% | 4% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 83 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 92% | 58% | 34% | 0% | 0% | 1% | 4% | 3% |
| Students with Disabilities | 12 | 75% | 8% | 67% | 0% | 8% | 0% | 17% | 0% |
| Not Limited English Proficient | 86 | 90% | 51% | 38% | 0% | 1% | 1% | 6% | 2% |
| Economically Disadvantaged | 17 | 71% | 12% | 59% | 0% | 6% | 0% | 18% | 6% |
| Not Economically Disadvantaged | 69 | 94% | 61% | 33% | 0% | 0% | 1% | 3% | 1% |
| Not Migrant | 86 | 90% | 51% | 38% | 0% | 1% | 1% | 6% | 2% |

Greenwich Central School District / Greenwich Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|----|----|----|-----|----|
| All Students | 86 | 90% | 51% | 38% | 0% | 1% | 1% | 6% | 2% |
| Female | 41 | 90% | 71% | 20% | 0% | 0% | 0% | 7% | 2% |
| Male | 45 | 89% | 33% | 56% | 0% | 2% | 2% | 4% | 2% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 83 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 92% | 58% | 34% | 0% | 0% | 1% | 4% | 3% |
| Students with Disabilities | 12 | 75% | 8% | 67% | 0% | 8% | 0% | 17% | 0% |
| Not Limited English Proficient | 86 | 90% | 51% | 38% | 0% | 1% | 1% | 6% | 2% |
| Economically Disadvantaged | 17 | 71% | 12% | 59% | 0% | 6% | 0% | 18% | 6% |
| Not Economically Disadvantaged | 69 | 94% | 61% | 33% | 0% | 0% | 1% | 3% | 1% |
| Not Migrant | 86 | 90% | 51% | 38% | 0% | 1% | 1% | 6% | 2% |

Greenwich Central School District / Greenwich Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|-----|-----|
| All Students | 91 | 93% | 62% | 30% | 2% | 2% | 0% | 3% | 1% |
| Female | 47 | 96% | 70% | 26% | 0% | 2% | 0% | 2% | 0% |
| Male | 44 | 91% | 52% | 34% | 5% | 2% | 0% | 5% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 89 | # | # | # | # | # | # | # | # |
| General Education Students | 82 | 98% | 68% | 28% | 1% | 0% | 0% | 2% | 0% |
| Students with Disabilities | 9 | 56% | 0% | 44% | 11% | 22% | 0% | 11% | 11% |
| Not Limited English Proficient | 91 | 93% | 62% | 30% | 2% | 2% | 0% | 3% | 1% |
| Economically Disadvantaged | 20 | 75% | 30% | 45% | 0% | 5% | 0% | 15% | 5% |
| Not Economically Disadvantaged | 71 | 99% | 70% | 25% | 3% | 1% | 0% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 90 | # | # | # | # | # | # | # | # | |
| Greenwich Central School District / Greenwich Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 83 | 92% | 43% | 46% | 2% | 0% | 0% | 5% | 4% | |
| Female | 36 | 94% | 42% | 53% | 0% | 0% | 0% | 3% | 3% | |
| Male | 47 | 89% | 45% | 40% | 4% | 0% | 0% | 6% | 4% | |
| Black | 1 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 80 | # | # | # | # | # | # | # | # | |
| General Education Students | 64 | 98% | 56% | 42% | 0% | 0% | 0% | 2% | 0% | |
| Students with Disabilities | 19 | 68% | 0% | 58% | 11% | 0% | 0% | 16% | 16% | |
| Not Limited English Proficient | 83 | 92% | 43% | 46% | 2% | 0% | 0% | 5% | 4% | |
| Economically Disadvantaged | 14 | 71% | 21% | 43% | 7% | 0% | 0% | 14% | 14% | |
| Not Economically Disadvantaged | 69 | 96% | 48% | 46% | 1% | 0% | 0% | 3% | 1% | |
| Not Migrant | 83 | 92% | 43% | 46% | 2% | 0% | 0% | 5% | 4% | |
| Hartford Central School District / Hartford Central School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 33 | 91% | 15% | 61% | 15% | 3% | 3% | 0% | 3% | |
| Female | 14 | 93% | 21% | 50% | 21% | 7% | 0% | 0% | 0% | |
| Male | 19 | 89% | 11% | 68% | 11% | 0% | 5% | 0% | 5% | |
| White | 33 | 91% | 15% | 61% | 15% | 3% | 3% | 0% | 3% | |
| General Education Students | 29 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 33 | 91% | 15% | 61% | 15% | 3% | 3% | 0% | 3% | |
| Economically Disadvantaged | 12 | 83% | 0% | 67% | 17% | 8% | 0% | 0% | 8% | |
| Not Economically Disadvantaged | 21 | 95% | 24% | 57% | 14% | 0% | 5% | 0% | 0% | |
| Migrant | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 32 | # | # | # | # | # | # | # | # | |
| Hartford Central School District / Hartford Central School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 33 | 88% | 15% | 58% | 15% | 3% | 6% | 0% | 3% | |
| Female | 14 | 86% | 21% | 43% | 21% | 7% | 7% | 0% | 0% | |
| Male | 19 | 89% | 11% | 68% | 11% | 0% | 5% | 0% | 5% | |
| White | 33 | 88% | 15% | 58% | 15% | 3% | 6% | 0% | 3% | |
| General Education Students | 29 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 33 | 88% | 15% | 58% | 15% | 3% | 6% | 0% | 3% | |
| Economically Disadvantaged | 12 | 75% | 0% | 58% | 17% | 8% | 8% | 0% | 8% | |
| Not Economically Disadvantaged | 21 | 95% | 24% | 57% | 14% | 0% | 5% | 0% | 0% | |
| Migrant | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 32 | # | # | # | # | # | # | # | # | |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hartford Central School District / Hartford Central School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 37 | 76% | 24% | 35% | 16% | 14% | 3% | 0% | 8% |
| Female | 16 | 75% | 38% | 31% | 6% | 13% | 0% | 0% | 13% |
| Male | 21 | 76% | 14% | 38% | 24% | 14% | 5% | 0% | 5% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 36 | # | # | # | # | # | # | # | # |
| General Education Students | 26 | 85% | 35% | 46% | 4% | 0% | 4% | 0% | 12% |
| Students with Disabilities | 11 | 55% | 0% | 9% | 45% | 45% | 0% | 0% | 0% |
| Not Limited English Proficient | 37 | 76% | 24% | 35% | 16% | 14% | 3% | 0% | 8% |
| Economically Disadvantaged | 12 | 42% | 8% | 17% | 17% | 33% | 8% | 0% | 17% |
| Not Economically Disadvantaged | 25 | 92% | 32% | 44% | 16% | 4% | 0% | 0% | 4% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 36 | # | # | # | # | # | # | # | # |
| Hartford Central School District / Hartford Central School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 34 | 88% | 32% | 50% | 6% | 6% | 3% | 0% | 3% |
| Female | 18 | 89% | 28% | 61% | 0% | 0% | 6% | 0% | 6% |
| Male | 16 | 88% | 38% | 38% | 13% | 13% | 0% | 0% | 0% |
| White | 34 | 88% | 32% | 50% | 6% | 6% | 3% | 0% | 3% |
| General Education Students | 28 | 93% | 39% | 54% | 0% | 0% | 4% | 0% | 4% |
| Students with Disabilities | 6 | 67% | 0% | 33% | 33% | 33% | 0% | 0% | 0% |
| Not Limited English Proficient | 34 | 88% | 32% | 50% | 6% | 6% | 3% | 0% | 3% |
| Economically Disadvantaged | 11 | 73% | 0% | 64% | 9% | 18% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 23 | 96% | 48% | 43% | 4% | 0% | 4% | 0% | 0% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 33 | # | # | # | # | # | # | # | # |
| Hudson Falls Central School District / Hudson Falls High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 172 | 83% | 20% | 55% | 8% | 2% | 5% | 0% | 10% |
| Female | 82 | 88% | 28% | 50% | 10% | 0% | 2% | 0% | 10% |
| Male | 90 | 79% | 12% | 60% | 7% | 3% | 7% | 0% | 10% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 166 | 83% | 20% | 55% | 8% | 2% | 5% | 0% | 10% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 149 | 89% | 23% | 61% | 5% | 0% | 5% | 0% | 6% |
| Students with Disabilities | 23 | 43% | 0% | 17% | 26% | 13% | 4% | 0% | 35% |
| Not Limited English Proficient | 172 | 83% | 20% | 55% | 8% | 2% | 5% | 0% | 10% |
| Economically Disadvantaged | 72 | 76% | 10% | 57% | 10% | 4% | 6% | 0% | 14% |
| Not Economically Disadvantaged | 100 | 88% | 27% | 54% | 7% | 0% | 4% | 0% | 7% |
| Not Migrant | 172 | 83% | 20% | 55% | 8% | 2% | 5% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hudson Falls Central School District / Hudson Falls High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 172 | 80% | 20% | 53% | 7% | 2% | 8% | 0% | 10% |
| Female | 82 | 84% | 28% | 49% | 7% | 0% | 6% | 0% | 10% |
| Male | 90 | 77% | 12% | 58% | 7% | 3% | 9% | 0% | 10% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 166 | 80% | 20% | 53% | 7% | 2% | 8% | 0% | 10% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 149 | 87% | 23% | 59% | 5% | 0% | 7% | 0% | 6% |
| Students with Disabilities | 23 | 39% | 0% | 17% | 22% | 13% | 9% | 0% | 35% |
| Not Limited English Proficient | 172 | 80% | 20% | 53% | 7% | 2% | 8% | 0% | 10% |
| Economically Disadvantaged | 72 | 72% | 10% | 54% | 8% | 4% | 10% | 0% | 14% |
| Not Economically Disadvantaged | 100 | 86% | 27% | 53% | 6% | 0% | 6% | 0% | 7% |
| Not Migrant | 172 | 80% | 20% | 53% | 7% | 2% | 8% | 0% | 10% |
| Hudson Falls Central School District / Hudson Falls High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 186 | 79% | 18% | 56% | 4% | 3% | 2% | 3% | 12% |
| Female | 93 | 87% | 26% | 58% | 3% | 5% | 1% | 0% | 6% |
| Male | 93 | 71% | 11% | 55% | 5% | 1% | 3% | 6% | 18% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 182 | # | # | # | # | # | # | # | # |
| General Education Students | 159 | 86% | 21% | 62% | 3% | 0% | 2% | 3% | 9% |
| Students with Disabilities | 27 | 37% | 0% | 22% | 15% | 22% | 4% | 7% | 30% |
| Not Limited English Proficient | 186 | 79% | 18% | 56% | 4% | 3% | 2% | 3% | 12% |
| Economically Disadvantaged | 70 | 64% | 7% | 51% | 6% | 6% | 3% | 7% | 20% |
| Not Economically Disadvantaged | 116 | 88% | 25% | 59% | 3% | 2% | 2% | 1% | 8% |
| Not Migrant | 186 | 79% | 18% | 56% | 4% | 3% | 2% | 3% | 12% |
| Hudson Falls Central School District / Hudson Falls High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 191 | 74% | 19% | 51% | 4% | 6% | 0% | 9% | 10% |
| Female | 105 | 78% | 22% | 53% | 3% | 5% | 0% | 8% | 10% |
| Male | 86 | 70% | 16% | 49% | 5% | 7% | 0% | 12% | 12% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 186 | 74% | 19% | 52% | 3% | 5% | 0% | 10% | 11% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 166 | 81% | 22% | 56% | 3% | 0% | 0% | 9% | 10% |
| Students with Disabilities | 25 | 28% | 0% | 20% | 8% | 44% | 0% | 12% | 16% |
| Not Limited English Proficient | 191 | 74% | 19% | 51% | 4% | 6% | 0% | 9% | 10% |
| Economically Disadvantaged | 72 | 69% | 11% | 51% | 7% | 11% | 0% | 8% | 11% |
| Not Economically Disadvantaged | 119 | 77% | 24% | 51% | 2% | 3% | 0% | 10% | 10% |
| Not Migrant | 191 | 74% | 19% | 51% | 4% | 6% | 0% | 9% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Salem Central School District / Salem High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 44 | 84% | 34% | 48% | 2% | 0% | 5% | 2% | 9% |
| Female | 21 | 81% | 38% | 43% | 0% | 0% | 5% | 5% | 10% |
| Male | 23 | 87% | 30% | 52% | 4% | 0% | 4% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | 84% | 34% | 48% | 2% | 0% | 5% | 2% | 9% |
| Economically Disadvantaged | 21 | 81% | 29% | 52% | 0% | 0% | 5% | 5% | 10% |
| Not Economically Disadvantaged | 23 | 87% | 39% | 43% | 4% | 0% | 4% | 0% | 9% |
| Not Migrant | 44 | 84% | 34% | 48% | 2% | 0% | 5% | 2% | 9% |
| Salem Central School District / Salem High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 44 | 84% | 34% | 48% | 2% | 0% | 5% | 2% | 9% |
| Female | 21 | 81% | 38% | 43% | 0% | 0% | 5% | 5% | 10% |
| Male | 23 | 87% | 30% | 52% | 4% | 0% | 4% | 0% | 9% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 41 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 44 | 84% | 34% | 48% | 2% | 0% | 5% | 2% | 9% |
| Economically Disadvantaged | 21 | 81% | 29% | 52% | 0% | 0% | 5% | 5% | 10% |
| Not Economically Disadvantaged | 23 | 87% | 39% | 43% | 4% | 0% | 4% | 0% | 9% |
| Not Migrant | 44 | 84% | 34% | 48% | 2% | 0% | 5% | 2% | 9% |
| Salem Central School District / Salem High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 60 | 88% | 32% | 48% | 8% | 0% | 0% | 2% | 10% |
| Female | 29 | 93% | 38% | 48% | 7% | 0% | 0% | 0% | 7% |
| Male | 31 | 84% | 26% | 48% | 10% | 0% | 0% | 3% | 13% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 56 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 57 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 60 | 88% | 32% | 48% | 8% | 0% | 0% | 2% | 10% |
| Economically Disadvantaged | 32 | 84% | 22% | 47% | 16% | 0% | 0% | 0% | 16% |
| Not Economically Disadvantaged | 28 | 93% | 43% | 50% | 0% | 0% | 0% | 4% | 4% |
| Not Migrant | 60 | 88% | 32% | 48% | 8% | 0% | 0% | 2% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Salem Central School District / Salem High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 60 | 85% | 40% | 43% | 2% | 0% | 3% | 3% | 8% |
| Female | 26 | 77% | 46% | 31% | 0% | 0% | 4% | 8% | 12% |
| Male | 34 | 91% | 35% | 53% | 3% | 0% | 3% | 0% | 6% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 59 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 91% | 44% | 47% | 0% | 0% | 4% | 0% | 5% |
| Students with Disabilities | 5 | 20% | 0% | 0% | 20% | 0% | 0% | 40% | 40% |
| Not Limited English Proficient | 60 | 85% | 40% | 43% | 2% | 0% | 3% | 3% | 8% |
| Economically Disadvantaged | 17 | 76% | 12% | 59% | 6% | 0% | 0% | 6% | 18% |
| Not Economically Disadvantaged | 43 | 88% | 51% | 37% | 0% | 0% | 5% | 2% | 5% |
| Not Migrant | 60 | 85% | 40% | 43% | 2% | 0% | 3% | 3% | 8% |
| Whitehall Central School District / Whitehall Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 55 | 76% | 18% | 42% | 16% | 0% | 11% | 4% | 9% |
| Female | 32 | 78% | 19% | 38% | 22% | 0% | 6% | 3% | 13% |
| Male | 23 | 74% | 17% | 48% | 9% | 0% | 17% | 4% | 4% |
| White | 55 | 76% | 18% | 42% | 16% | 0% | 11% | 4% | 9% |
| General Education Students | 47 | 79% | 21% | 43% | 15% | 0% | 11% | 4% | 6% |
| Students with Disabilities | 8 | 63% | 0% | 38% | 25% | 0% | 13% | 0% | 25% |
| Not Limited English Proficient | 55 | 76% | 18% | 42% | 16% | 0% | 11% | 4% | 9% |
| Economically Disadvantaged | 18 | 78% | 6% | 28% | 44% | 0% | 11% | 0% | 11% |
| Not Economically Disadvantaged | 37 | 76% | 24% | 49% | 3% | 0% | 11% | 5% | 8% |
| Not Migrant | 55 | 76% | 18% | 42% | 16% | 0% | 11% | 4% | 9% |
| Whitehall Central School District / Whitehall Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 55 | 76% | 18% | 42% | 16% | 0% | 11% | 4% | 9% |
| Female | 32 | 78% | 19% | 38% | 22% | 0% | 6% | 3% | 13% |
| Male | 23 | 74% | 17% | 48% | 9% | 0% | 17% | 4% | 4% |
| White | 55 | 76% | 18% | 42% | 16% | 0% | 11% | 4% | 9% |
| General Education Students | 47 | 79% | 21% | 43% | 15% | 0% | 11% | 4% | 6% |
| Students with Disabilities | 8 | 63% | 0% | 38% | 25% | 0% | 13% | 0% | 25% |
| Not Limited English Proficient | 55 | 76% | 18% | 42% | 16% | 0% | 11% | 4% | 9% |
| Economically Disadvantaged | 18 | 78% | 6% | 28% | 44% | 0% | 11% | 0% | 11% |
| Not Economically Disadvantaged | 37 | 76% | 24% | 49% | 3% | 0% | 11% | 5% | 8% |
| Not Migrant | 55 | 76% | 18% | 42% | 16% | 0% | 11% | 4% | 9% |
| Whitehall Central School District / Whitehall Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 78 | 74% | 21% | 49% | 5% | 0% | 8% | 1% | 17% |
| Female | 39 | 82% | 21% | 56% | 5% | 0% | 5% | 0% | 13% |
| Male | 39 | 67% | 21% | 41% | 5% | 0% | 10% | 3% | 21% |
| White | 78 | 74% | 21% | 49% | 5% | 0% | 8% | 1% | 17% |
| General Education Students | 68 | 78% | 24% | 53% | 1% | 0% | 7% | 1% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WASHINGTON

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 10 | 50% | 0% | 20% | 30% | 0% | 10% | 0% | 40% |
| Not Limited English Proficient | 78 | 74% | 21% | 49% | 5% | 0% | 8% | 1% | 17% |
| Economically Disadvantaged | 30 | 70% | 10% | 53% | 7% | 0% | 17% | 0% | 13% |
| Not Economically Disadvantaged | 48 | 77% | 27% | 46% | 4% | 0% | 2% | 2% | 19% |
| Not Migrant | 78 | 74% | 21% | 49% | 5% | 0% | 8% | 1% | 17% |
| Whitehall Central School District / Whitehall Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 59 | 85% | 7% | 56% | 22% | 3% | 5% | 0% | 7% |
| Female | 34 | 88% | 6% | 65% | 18% | 3% | 3% | 0% | 6% |
| Male | 25 | 80% | 8% | 44% | 28% | 4% | 8% | 0% | 8% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 58 | # | # | # | # | # | # | # | # |
| General Education Students | 43 | 93% | 9% | 70% | 14% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 16 | 63% | 0% | 19% | 44% | 13% | 6% | 0% | 19% |
| Not Limited English Proficient | 59 | 85% | 7% | 56% | 22% | 3% | 5% | 0% | 7% |
| Economically Disadvantaged | 23 | 70% | 0% | 52% | 17% | 9% | 13% | 0% | 9% |
| Not Economically Disadvantaged | 36 | 94% | 11% | 58% | 25% | 0% | 0% | 0% | 6% |
| Not Migrant | 59 | 85% | 7% | 56% | 22% | 3% | 5% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Clyde-Savannah Central School District / Clyde-Savannah High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 64 | 83% | 25% | 48% | 9% | 2% | 2% | 0% | 14% |
| Female | 30 | 90% | 33% | 47% | 10% | 0% | 3% | 0% | 7% |
| Male | 34 | 76% | 18% | 50% | 9% | 3% | 0% | 0% | 21% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 54 | 85% | 22% | 52% | 11% | 0% | 2% | 0% | 13% |
| General Education Students | 58 | 86% | 28% | 53% | 5% | 0% | 2% | 0% | 12% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 17% | 0% | 0% | 33% |
| Not Limited English Proficient | 64 | 83% | 25% | 48% | 9% | 2% | 2% | 0% | 14% |
| Economically Disadvantaged | 23 | 78% | 22% | 43% | 13% | 4% | 4% | 0% | 13% |
| Not Economically Disadvantaged | 41 | 85% | 27% | 51% | 7% | 0% | 0% | 0% | 15% |
| Not Migrant | 64 | 83% | 25% | 48% | 9% | 2% | 2% | 0% | 14% |
| Clyde-Savannah Central School District / Clyde-Savannah High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 64 | 83% | 25% | 48% | 9% | 2% | 2% | 0% | 14% |
| Female | 30 | 90% | 33% | 47% | 10% | 0% | 3% | 0% | 7% |
| Male | 34 | 76% | 18% | 50% | 9% | 3% | 0% | 0% | 21% |
| Black | 8 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 54 | 85% | 22% | 52% | 11% | 0% | 2% | 0% | 13% |
| General Education Students | 58 | 86% | 28% | 53% | 5% | 0% | 2% | 0% | 12% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 17% | 0% | 0% | 33% |
| Not Limited English Proficient | 64 | 83% | 25% | 48% | 9% | 2% | 2% | 0% | 14% |
| Economically Disadvantaged | 23 | 78% | 22% | 43% | 13% | 4% | 4% | 0% | 13% |
| Not Economically Disadvantaged | 41 | 85% | 27% | 51% | 7% | 0% | 0% | 0% | 15% |
| Not Migrant | 64 | 83% | 25% | 48% | 9% | 2% | 2% | 0% | 14% |
| Clyde-Savannah Central School District / Clyde-Savannah High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 72 | 83% | 24% | 49% | 11% | 1% | 0% | 4% | 10% |
| Female | 37 | 89% | 30% | 43% | 16% | 0% | 0% | 0% | 8% |
| Male | 35 | 77% | 17% | 54% | 6% | 3% | 0% | 9% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 62 | 85% | 24% | 52% | 10% | 2% | 0% | 5% | 6% |
| General Education Students | 66 | 85% | 26% | 53% | 6% | 0% | 0% | 5% | 11% |
| Students with Disabilities | 6 | 67% | 0% | 0% | 67% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 72 | 83% | 24% | 49% | 11% | 1% | 0% | 4% | 10% |
| Economically Disadvantaged | 22 | 86% | 23% | 41% | 23% | 0% | 0% | 9% | 5% |
| Not Economically Disadvantaged | 50 | 82% | 24% | 52% | 6% | 2% | 0% | 2% | 12% |
| Not Migrant | 72 | 83% | 24% | 49% | 11% | 1% | 0% | 4% | 10% |

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2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Clyde-Savannah Central School District / Clyde-Savannah High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 81 | 78% | 16% | 49% | 12% | 1% | 0% | 4% | 17% |
| Female | 38 | 84% | 21% | 55% | 8% | 0% | 0% | 0% | 16% |
| Male | 43 | 72% | 12% | 44% | 16% | 2% | 0% | 7% | 19% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 76 | 78% | 17% | 47% | 13% | 1% | 0% | 4% | 17% |
| General Education Students | 69 | 78% | 19% | 55% | 4% | 0% | 0% | 4% | 17% |
| Students with Disabilities | 12 | 75% | 0% | 17% | 58% | 8% | 0% | 0% | 17% |
| Not Limited English Proficient | 81 | 78% | 16% | 49% | 12% | 1% | 0% | 4% | 17% |
| Economically Disadvantaged | 21 | 86% | 5% | 52% | 29% | 0% | 0% | 5% | 10% |
| Not Economically Disadvantaged | 60 | 75% | 20% | 48% | 7% | 2% | 0% | 3% | 20% |
| Not Migrant | 81 | 78% | 16% | 49% | 12% | 1% | 0% | 4% | 17% |
| Lyons Central School District / Lyons Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 68 | 91% | 40% | 35% | 16% | 0% | 3% | 0% | 6% |
| Female | 37 | 97% | 51% | 38% | 8% | 0% | 3% | 0% | 0% |
| Male | 31 | 84% | 26% | 32% | 26% | 0% | 3% | 0% | 13% |
| Black | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 56 | 93% | 46% | 32% | 14% | 0% | 4% | 0% | 4% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 93% | 47% | 40% | 5% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 13 | 85% | 8% | 15% | 62% | 0% | 8% | 0% | 8% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 32 | 84% | 25% | 34% | 25% | 0% | 6% | 0% | 9% |
| Not Economically Disadvantaged | 36 | 97% | 53% | 36% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 68 | 91% | 40% | 35% | 16% | 0% | 3% | 0% | 6% |
| Lyons Central School District / Lyons Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 68 | 91% | 40% | 35% | 16% | 0% | 3% | 0% | 6% |
| Female | 37 | 97% | 51% | 38% | 8% | 0% | 3% | 0% | 0% |
| Male | 31 | 84% | 26% | 32% | 26% | 0% | 3% | 0% | 13% |
| Black | 6 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 56 | 93% | 46% | 32% | 14% | 0% | 4% | 0% | 4% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 55 | 93% | 47% | 40% | 5% | 0% | 2% | 0% | 5% |
| Students with Disabilities | 13 | 85% | 8% | 15% | 62% | 0% | 8% | 0% | 8% |
| Not Limited English Proficient | 67 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 32 | 84% | 25% | 34% | 25% | 0% | 6% | 0% | 9% |
| Not Economically Disadvantaged | 36 | 97% | 53% | 36% | 8% | 0% | 0% | 0% | 3% |
| Not Migrant | 68 | 91% | 40% | 35% | 16% | 0% | 3% | 0% | 6% |

Lyons Central School District / Lyons Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 74 | 92% | 28% | 38% | 26% | 0% | 0% | 1% | 7% |
| Female | 38 | 95% | 29% | 42% | 24% | 0% | 0% | 3% | 3% |
| Male | 36 | 89% | 28% | 33% | 28% | 0% | 0% | 0% | 11% |
| Black | 11 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 60 | 92% | 32% | 37% | 23% | 0% | 0% | 2% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 92% | 32% | 42% | 18% | 0% | 0% | 2% | 6% |
| Students with Disabilities | 8 | 88% | 0% | 0% | 88% | 0% | 0% | 0% | 13% |
| Not Limited English Proficient | 74 | 92% | 28% | 38% | 26% | 0% | 0% | 1% | 7% |
| Economically Disadvantaged | 19 | 95% | 11% | 47% | 37% | 0% | 0% | 0% | 5% |
| Not Economically Disadvantaged | 55 | 91% | 35% | 35% | 22% | 0% | 0% | 2% | 7% |
| Not Migrant | 74 | 92% | 28% | 38% | 26% | 0% | 0% | 1% | 7% |

Lyons Central School District / Lyons Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 73 | 86% | 36% | 45% | 5% | 3% | 0% | 1% | 10% |
| Female | 39 | 87% | 46% | 36% | 5% | 3% | 0% | 0% | 10% |
| Male | 34 | 85% | 24% | 56% | 6% | 3% | 0% | 3% | 9% |
| Black | 9 | 67% | 22% | 33% | 11% | 0% | 0% | 0% | 33% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 56 | 88% | 38% | 45% | 5% | 4% | 0% | 2% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 66 | 89% | 39% | 45% | 5% | 0% | 0% | 2% | 9% |
| Students with Disabilities | 7 | 57% | 0% | 43% | 14% | 29% | 0% | 0% | 14% |
| Not Limited English Proficient | 73 | 86% | 36% | 45% | 5% | 3% | 0% | 1% | 10% |
| Economically Disadvantaged | 32 | 78% | 19% | 53% | 6% | 3% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 41 | 93% | 49% | 39% | 5% | 2% | 0% | 2% | 2% |
| Not Migrant | 73 | 86% | 36% | 45% | 5% | 3% | 0% | 1% | 10% |

Marion Central School District / Marion Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 67 | 93% | 45% | 45% | 3% | 0% | 4% | 1% | 1% |
| Female | 43 | 100% | 51% | 47% | 2% | 0% | 0% | 0% | 0% |
| Male | 24 | 79% | 33% | 42% | 4% | 0% | 13% | 4% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 61 | 92% | 43% | 48% | 2% | 0% | 5% | 2% | 2% |
| General Education Students | 63 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 67 | 93% | 45% | 45% | 3% | 0% | 4% | 1% | 1% |
| Economically Disadvantaged | 22 | 91% | 18% | 64% | 9% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 45 | 93% | 58% | 36% | 0% | 0% | 2% | 2% | 2% |
| Not Migrant | 67 | 93% | 45% | 45% | 3% | 0% | 4% | 1% | 1% |

Marion Central School District / Marion Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|----|----|-----|----|----|
| All Students | 67 | 93% | 45% | 45% | 3% | 0% | 4% | 1% | 1% |
| Female | 43 | 100% | 51% | 47% | 2% | 0% | 0% | 0% | 0% |
| Male | 24 | 79% | 33% | 42% | 4% | 0% | 13% | 4% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 61 | 92% | 43% | 48% | 2% | 0% | 5% | 2% | 2% |
| General Education Students | 63 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 67 | 93% | 45% | 45% | 3% | 0% | 4% | 1% | 1% |
| Economically Disadvantaged | 22 | 91% | 18% | 64% | 9% | 0% | 9% | 0% | 0% |
| Not Economically Disadvantaged | 45 | 93% | 58% | 36% | 0% | 0% | 2% | 2% | 2% |
| Not Migrant | 67 | 93% | 45% | 45% | 3% | 0% | 4% | 1% | 1% |

Marion Central School District / Marion Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 58 | 90% | 48% | 34% | 7% | 3% | 0% | 0% | 7% |
| Female | 37 | 95% | 43% | 41% | 11% | 3% | 0% | 0% | 3% |
| Male | 21 | 81% | 57% | 24% | 0% | 5% | 0% | 0% | 14% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 57 | # | # | # | # | # | # | # | # |
| General Education Students | 51 | 96% | 55% | 37% | 4% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 7 | 43% | 0% | 14% | 29% | 29% | 0% | 0% | 29% |
| Not Limited English Proficient | 58 | 90% | 48% | 34% | 7% | 3% | 0% | 0% | 7% |
| Economically Disadvantaged | 11 | 82% | 27% | 45% | 9% | 9% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 47 | 91% | 53% | 32% | 6% | 2% | 0% | 0% | 6% |
| Not Migrant | 58 | 90% | 48% | 34% | 7% | 3% | 0% | 0% | 7% |

Marion Central School District / Marion Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|----|----|----|
| All Students | 83 | 89% | 42% | 42% | 5% | 0% | 0% | 5% | 6% |
| Female | 38 | 97% | 45% | 53% | 0% | 0% | 0% | 0% | 3% |
| Male | 45 | 82% | 40% | 33% | 9% | 0% | 0% | 9% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 78 | 88% | 44% | 40% | 5% | 0% | 0% | 5% | 6% |
| General Education Students | 79 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 83 | 89% | 42% | 42% | 5% | 0% | 0% | 5% | 6% |
| Economically Disadvantaged | 22 | 91% | 18% | 59% | 14% | 0% | 0% | 5% | 5% |
| Not Economically Disadvantaged | 61 | 89% | 51% | 36% | 2% | 0% | 0% | 5% | 7% |
| Not Migrant | 83 | 89% | 42% | 42% | 5% | 0% | 0% | 5% | 6% |

Newark Central School District / Newark Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 160 | 88% | 32% | 53% | 4% | 1% | 8% | 0% | 4% |
| Female | 84 | 89% | 31% | 57% | 1% | 0% | 6% | 0% | 5% |
| Male | 76 | 87% | 33% | 47% | 7% | 1% | 9% | 0% | 3% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 85% | 23% | 54% | 8% | 0% | 8% | 0% | 8% |
| White | 132 | 89% | 36% | 50% | 4% | 1% | 7% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 92% | 36% | 54% | 1% | 0% | 6% | 0% | 2% |
| Students with Disabilities | 20 | 60% | 0% | 40% | 20% | 5% | 20% | 0% | 15% |
| Not Limited English Proficient | 160 | 88% | 32% | 53% | 4% | 1% | 8% | 0% | 4% |
| Economically Disadvantaged | 68 | 82% | 19% | 62% | 1% | 1% | 13% | 0% | 3% |
| Not Economically Disadvantaged | 92 | 92% | 41% | 46% | 5% | 0% | 3% | 0% | 4% |
| Not Migrant | 160 | 88% | 32% | 53% | 4% | 1% | 8% | 0% | 4% |

Newark Central School District / Newark Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 160 | 86% | 32% | 51% | 4% | 1% | 9% | 0% | 4% |
| Female | 84 | 89% | 31% | 57% | 1% | 0% | 6% | 0% | 5% |
| Male | 76 | 83% | 33% | 43% | 7% | 1% | 13% | 0% | 3% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 85% | 23% | 54% | 8% | 0% | 8% | 0% | 8% |
| White | 132 | 89% | 36% | 49% | 4% | 1% | 8% | 0% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 91% | 36% | 53% | 1% | 0% | 7% | 0% | 2% |
| Students with Disabilities | 20 | 55% | 0% | 35% | 20% | 5% | 25% | 0% | 15% |
| Not Limited English Proficient | 160 | 86% | 32% | 51% | 4% | 1% | 9% | 0% | 4% |
| Economically Disadvantaged | 68 | 78% | 19% | 57% | 1% | 1% | 18% | 0% | 3% |
| Not Economically Disadvantaged | 92 | 92% | 41% | 46% | 5% | 0% | 3% | 0% | 4% |
| Not Migrant | 160 | 86% | 32% | 51% | 4% | 1% | 9% | 0% | 4% |

Newark Central School District / Newark Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 157 | 91% | 33% | 50% | 8% | 0% | 1% | 0% | 8% |
| Female | 74 | 91% | 38% | 43% | 9% | 0% | 1% | 0% | 8% |
| Male | 83 | 92% | 29% | 55% | 7% | 0% | 1% | 0% | 7% |
| Black | 14 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 83% | 39% | 44% | 0% | 0% | 6% | 0% | 11% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 122 | 93% | 34% | 52% | 7% | 0% | 0% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 137 | 92% | 37% | 52% | 3% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 20 | 85% | 5% | 35% | 45% | 0% | 10% | 0% | 5% |
| Not Limited English Proficient | 156 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 68 | 91% | 22% | 57% | 12% | 0% | 1% | 0% | 7% |
| Not Economically Disadvantaged | 89 | 91% | 42% | 44% | 6% | 0% | 1% | 0% | 8% |
| Not Migrant | 157 | 91% | 33% | 50% | 8% | 0% | 1% | 0% | 8% |

Newark Central School District / Newark Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 159 | 89% | 31% | 47% | 10% | 2% | 1% | 1% | 8% |
| Female | 79 | 94% | 35% | 48% | 10% | 0% | 0% | 3% | 4% |
| Male | 80 | 84% | 28% | 46% | 10% | 4% | 1% | 0% | 11% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 12 | 83% | 17% | 42% | 25% | 8% | 0% | 0% | 8% |
| Hispanic | 16 | 94% | 6% | 69% | 19% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 126 | 89% | 37% | 44% | 7% | 2% | 1% | 2% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 137 | 91% | 36% | 50% | 4% | 0% | 0% | 1% | 7% |
| Students with Disabilities | 22 | 73% | 0% | 27% | 45% | 14% | 5% | 0% | 9% |
| Not Limited English Proficient | 157 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 92% | 22% | 55% | 16% | 2% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 108 | 87% | 36% | 44% | 7% | 2% | 1% | 2% | 8% |
| Not Migrant | 159 | 89% | 31% | 47% | 10% | 2% | 1% | 1% | 8% |

North Rose-Wolcott Central School District / North Rose-Wolcott High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 102 | 88% | 35% | 44% | 9% | 1% | 2% | 0% | 9% |
| Female | 44 | 95% | 39% | 48% | 9% | 2% | 0% | 0% | 2% |
| Male | 58 | 83% | 33% | 41% | 9% | 0% | 3% | 0% | 14% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 97 | 89% | 35% | 44% | 9% | 1% | 2% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 90% | 40% | 47% | 3% | 0% | 1% | 0% | 9% |
| Students with Disabilities | 11 | 73% | 0% | 18% | 55% | 9% | 9% | 0% | 9% |
| Not Limited English Proficient | 102 | 88% | 35% | 44% | 9% | 1% | 2% | 0% | 9% |
| Economically Disadvantaged | 48 | 90% | 19% | 60% | 10% | 2% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 54 | 87% | 50% | 30% | 7% | 0% | 4% | 0% | 9% |
| Not Migrant | 102 | 88% | 35% | 44% | 9% | 1% | 2% | 0% | 9% |

North Rose-Wolcott Central School District / North Rose-Wolcott High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 102 | 88% | 35% | 44% | 9% | 1% | 2% | 0% | 9% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 44 | 95% | 39% | 48% | 9% | 2% | 0% | 0% | 2% |
| Male | 58 | 83% | 33% | 41% | 9% | 0% | 3% | 0% | 14% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 97 | 89% | 35% | 44% | 9% | 1% | 2% | 0% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 90% | 40% | 47% | 3% | 0% | 1% | 0% | 9% |
| Students with Disabilities | 11 | 73% | 0% | 18% | 55% | 9% | 9% | 0% | 9% |
| Not Limited English Proficient | 102 | 88% | 35% | 44% | 9% | 1% | 2% | 0% | 9% |
| Economically Disadvantaged | 48 | 90% | 19% | 60% | 10% | 2% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 54 | 87% | 50% | 30% | 7% | 0% | 4% | 0% | 9% |
| Not Migrant | 102 | 88% | 35% | 44% | 9% | 1% | 2% | 0% | 9% |

North Rose-Wolcott Central School District / North Rose-Wolcott High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 127 | 87% | 28% | 54% | 6% | 2% | 1% | 1% | 9% |
| Female | 67 | 90% | 28% | 57% | 4% | 3% | 0% | 0% | 7% |
| Male | 60 | 83% | 27% | 50% | 7% | 2% | 2% | 2% | 12% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| White | 118 | 88% | 29% | 53% | 6% | 3% | 1% | 1% | 8% |
| General Education Students | 112 | 92% | 31% | 59% | 2% | 0% | 1% | 1% | 6% |
| Students with Disabilities | 15 | 47% | 0% | 13% | 33% | 20% | 0% | 0% | 33% |
| Not Limited English Proficient | 127 | 87% | 28% | 54% | 6% | 2% | 1% | 1% | 9% |
| Economically Disadvantaged | 58 | 84% | 14% | 66% | 5% | 2% | 2% | 2% | 10% |
| Not Economically Disadvantaged | 69 | 88% | 39% | 43% | 6% | 3% | 0% | 0% | 9% |
| Not Migrant | 127 | 87% | 28% | 54% | 6% | 2% | 1% | 1% | 9% |

North Rose-Wolcott Central School District / North Rose-Wolcott High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 114 | 85% | 18% | 59% | 9% | 1% | 2% | 2% | 11% |
| Female | 51 | 84% | 22% | 55% | 8% | 2% | 2% | 4% | 8% |
| Male | 63 | 86% | 14% | 62% | 10% | 0% | 2% | 0% | 13% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 109 | 87% | 18% | 61% | 7% | 1% | 2% | 1% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 103 | 86% | 19% | 65% | 2% | 0% | 2% | 2% | 10% |
| Students with Disabilities | 11 | 73% | 0% | 0% | 73% | 9% | 0% | 0% | 18% |
| Not Limited English Proficient | 114 | 85% | 18% | 59% | 9% | 1% | 2% | 2% | 11% |
| Economically Disadvantaged | 49 | 88% | 18% | 57% | 12% | 2% | 2% | 0% | 8% |
| Not Economically Disadvantaged | 65 | 83% | 17% | 60% | 6% | 0% | 2% | 3% | 12% |
| Not Migrant | 114 | 85% | 18% | 59% | 9% | 1% | 2% | 2% | 11% |

Palmyra-Macedon Central School District / Palmyra-Macedon Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|----|
| All Students | 162 | 92% | 1% | 91% | 1% | 0% | 2% | 1% | 5% |
| Female | 72 | 93% | 0% | 93% | 0% | 0% | 1% | 0% | 6% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 90 | 91% | 1% | 89% | 1% | 0% | 2% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 152 | 93% | 1% | 92% | 1% | 0% | 2% | 1% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 148 | 95% | 1% | 94% | 0% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 14 | 64% | 0% | 57% | 7% | 0% | 14% | 0% | 21% |
| Not Limited English Proficient | 162 | 92% | 1% | 91% | 1% | 0% | 2% | 1% | 5% |
| Economically Disadvantaged | 54 | 83% | 2% | 80% | 2% | 0% | 4% | 2% | 11% |
| Not Economically Disadvantaged | 108 | 96% | 0% | 96% | 0% | 0% | 1% | 1% | 2% |
| Not Migrant | 162 | 92% | 1% | 91% | 1% | 0% | 2% | 1% | 5% |

Palmyra-Macedon Central School District / Palmyra-Macedon Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|-----|----|-----|
| All Students | 162 | 91% | 1% | 91% | 0% | 0% | 2% | 1% | 5% |
| Female | 72 | 93% | 0% | 93% | 0% | 0% | 1% | 0% | 6% |
| Male | 90 | 90% | 1% | 89% | 0% | 0% | 3% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 152 | 93% | 1% | 92% | 0% | 0% | 3% | 1% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 148 | 95% | 1% | 94% | 0% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 14 | 57% | 0% | 57% | 0% | 0% | 21% | 0% | 21% |
| Not Limited English Proficient | 162 | 91% | 1% | 91% | 0% | 0% | 2% | 1% | 5% |
| Economically Disadvantaged | 54 | 81% | 2% | 80% | 0% | 0% | 6% | 2% | 11% |
| Not Economically Disadvantaged | 108 | 96% | 0% | 96% | 0% | 0% | 1% | 1% | 2% |
| Not Migrant | 162 | 91% | 1% | 91% | 0% | 0% | 2% | 1% | 5% |

Palmyra-Macedon Central School District / Palmyra-Macedon Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 157 | 89% | 32% | 53% | 4% | 1% | 1% | 1% | 9% |
| Female | 71 | 93% | 42% | 48% | 3% | 0% | 0% | 0% | 7% |
| Male | 86 | 86% | 23% | 57% | 6% | 1% | 1% | 1% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 148 | 89% | 33% | 51% | 5% | 1% | 1% | 1% | 9% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 140 | 92% | 36% | 54% | 2% | 0% | 1% | 1% | 6% |
| Students with Disabilities | 17 | 65% | 0% | 41% | 24% | 6% | 0% | 0% | 29% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 156 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 50 | 84% | 8% | 70% | 6% | 2% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 107 | 92% | 43% | 45% | 4% | 0% | 1% | 1% | 7% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 156 | # | # | # | # | # | # | # | # |

Palmyra-Macedon Central School District / Palmyra-Macedon Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 191 | 95% | 47% | 43% | 5% | 1% | 0% | 0% | 4% |
| Female | 93 | 96% | 48% | 45% | 2% | 0% | 0% | 0% | 4% |
| Male | 98 | 95% | 46% | 42% | 7% | 1% | 0% | 0% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 187 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 180 | 96% | 50% | 44% | 2% | 0% | 0% | 0% | 4% |
| Students with Disabilities | 11 | 82% | 0% | 27% | 55% | 9% | 0% | 0% | 9% |
| Not Limited English Proficient | 190 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 51 | 92% | 22% | 59% | 12% | 2% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 140 | 96% | 56% | 38% | 2% | 0% | 0% | 0% | 4% |
| Not Migrant | 191 | 95% | 47% | 43% | 5% | 1% | 0% | 0% | 4% |

Red Creek Central School District / Red Creek High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 72 | 89% | 49% | 38% | 3% | 1% | 8% | 0% | 1% |
| Female | 30 | 83% | 57% | 23% | 3% | 3% | 13% | 0% | 0% |
| Male | 42 | 93% | 43% | 48% | 2% | 0% | 5% | 0% | 2% |
| White | 72 | 89% | 49% | 38% | 3% | 1% | 8% | 0% | 1% |
| General Education Students | 63 | 94% | 56% | 37% | 2% | 0% | 6% | 0% | 0% |
| Students with Disabilities | 9 | 56% | 0% | 44% | 11% | 11% | 22% | 0% | 11% |
| Not Limited English Proficient | 72 | 89% | 49% | 38% | 3% | 1% | 8% | 0% | 1% |
| Economically Disadvantaged | 33 | 88% | 33% | 52% | 3% | 3% | 6% | 0% | 3% |
| Not Economically Disadvantaged | 39 | 90% | 62% | 26% | 3% | 0% | 10% | 0% | 0% |
| Not Migrant | 72 | 89% | 49% | 38% | 3% | 1% | 8% | 0% | 1% |

Red Creek Central School District / Red Creek High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 72 | 89% | 49% | 38% | 3% | 1% | 8% | 0% | 1% |
| Female | 30 | 83% | 57% | 23% | 3% | 3% | 13% | 0% | 0% |
| Male | 42 | 93% | 43% | 48% | 2% | 0% | 5% | 0% | 2% |
| White | 72 | 89% | 49% | 38% | 3% | 1% | 8% | 0% | 1% |
| General Education Students | 63 | 94% | 56% | 37% | 2% | 0% | 6% | 0% | 0% |
| Students with Disabilities | 9 | 56% | 0% | 44% | 11% | 11% | 22% | 0% | 11% |
| Not Limited English Proficient | 72 | 89% | 49% | 38% | 3% | 1% | 8% | 0% | 1% |
| Economically Disadvantaged | 33 | 88% | 33% | 52% | 3% | 3% | 6% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 39 | 90% | 62% | 26% | 3% | 0% | 10% | 0% | 0% |
| Not Migrant | 72 | 89% | 49% | 38% | 3% | 1% | 8% | 0% | 1% |
| Red Creek Central School District / Red Creek High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 69 | 90% | 41% | 43% | 6% | 1% | 6% | 0% | 3% |
| Female | 39 | 92% | 49% | 38% | 5% | 0% | 5% | 0% | 3% |
| Male | 30 | 87% | 30% | 50% | 7% | 3% | 7% | 0% | 3% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 67 | # | # | # | # | # | # | # | # |
| General Education Students | 63 | 92% | 44% | 46% | 2% | 0% | 6% | 0% | 2% |
| Students with Disabilities | 6 | 67% | 0% | 17% | 50% | 17% | 0% | 0% | 17% |
| Not Limited English Proficient | 69 | 90% | 41% | 43% | 6% | 1% | 6% | 0% | 3% |
| Economically Disadvantaged | 26 | 81% | 19% | 58% | 4% | 4% | 15% | 0% | 0% |
| Not Economically Disadvantaged | 43 | 95% | 53% | 35% | 7% | 0% | 0% | 0% | 5% |
| Not Migrant | 69 | 90% | 41% | 43% | 6% | 1% | 6% | 0% | 3% |
| Red Creek Central School District / Red Creek High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 82 | 85% | 24% | 54% | 7% | 1% | 6% | 0% | 7% |
| Female | 39 | 87% | 23% | 59% | 5% | 3% | 5% | 0% | 5% |
| Male | 43 | 84% | 26% | 49% | 9% | 0% | 7% | 0% | 9% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 77 | 86% | 26% | 53% | 6% | 1% | 5% | 0% | 8% |
| General Education Students | 64 | 92% | 31% | 59% | 2% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 18 | 61% | 0% | 33% | 28% | 6% | 17% | 0% | 17% |
| Not Limited English Proficient | 82 | 85% | 24% | 54% | 7% | 1% | 6% | 0% | 7% |
| Economically Disadvantaged | 36 | 81% | 11% | 61% | 8% | 0% | 11% | 0% | 8% |
| Not Economically Disadvantaged | 46 | 89% | 35% | 48% | 7% | 2% | 2% | 0% | 7% |
| Not Migrant | 82 | 85% | 24% | 54% | 7% | 1% | 6% | 0% | 7% |
| Gananda Central School District / Ruben A Cirillo High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 90 | 93% | 59% | 31% | 3% | 1% | 6% | 0% | 0% |
| Female | 43 | 93% | 70% | 19% | 5% | 2% | 5% | 0% | 0% |
| Male | 47 | 94% | 49% | 43% | 2% | 0% | 6% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 86 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 94% | 62% | 32% | 0% | 0% | 6% | 0% | 0% |
| Students with Disabilities | 6 | 83% | 17% | 17% | 50% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 90 | 93% | 59% | 31% | 3% | 1% | 6% | 0% | 0% |
| Economically Disadvantaged | 13 | 77% | 23% | 46% | 8% | 0% | 23% | 0% | 0% |
| Not Economically Disadvantaged | 77 | 96% | 65% | 29% | 3% | 1% | 3% | 0% | 0% |
| Not Migrant | 90 | 93% | 59% | 31% | 3% | 1% | 6% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Gananda Central School District / Ruben A Cirillo High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 90 | 92% | 59% | 30% | 3% | 1% | 7% | 0% | 0% |
| Female | 43 | 91% | 70% | 16% | 5% | 2% | 7% | 0% | 0% |
| Male | 47 | 94% | 49% | 43% | 2% | 0% | 6% | 0% | 0% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 86 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 93% | 62% | 31% | 0% | 0% | 7% | 0% | 0% |
| Students with Disabilities | 6 | 83% | 17% | 17% | 50% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 90 | 92% | 59% | 30% | 3% | 1% | 7% | 0% | 0% |
| Economically Disadvantaged | 13 | 69% | 23% | 38% | 8% | 0% | 31% | 0% | 0% |
| Not Economically Disadvantaged | 77 | 96% | 65% | 29% | 3% | 1% | 3% | 0% | 0% |
| Not Migrant | 90 | 92% | 59% | 30% | 3% | 1% | 7% | 0% | 0% |
| Gananda Central School District / Ruben A Cirillo High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 96 | 98% | 54% | 38% | 6% | 0% | 0% | 1% | 1% |
| Female | 54 | 100% | 65% | 26% | 9% | 0% | 0% | 0% | 0% |
| Male | 42 | 95% | 40% | 52% | 2% | 0% | 0% | 2% | 2% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 90 | 98% | 54% | 38% | 6% | 0% | 0% | 1% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 89 | 98% | 58% | 38% | 1% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 7 | 100% | 0% | 29% | 71% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 96 | 98% | 54% | 38% | 6% | 0% | 0% | 1% | 1% |
| Economically Disadvantaged | 8 | 100% | 13% | 63% | 25% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 88 | 98% | 58% | 35% | 5% | 0% | 0% | 1% | 1% |
| Not Migrant | 96 | 98% | 54% | 38% | 6% | 0% | 0% | 1% | 1% |
| Gananda Central School District / Ruben A Cirillo High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 86 | 99% | 59% | 38% | 1% | 0% | 0% | 0% | 1% |
| Female | 55 | 100% | 62% | 36% | 2% | 0% | 0% | 0% | 0% |
| Male | 31 | 97% | 55% | 42% | 0% | 0% | 0% | 0% | 3% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 80 | 99% | 59% | 39% | 1% | 0% | 0% | 0% | 1% |
| General Education Students | 83 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 86 | 99% | 59% | 38% | 1% | 0% | 0% | 0% | 1% |
| Economically Disadvantaged | 17 | 94% | 24% | 65% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 69 | 100% | 68% | 32% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 86 | 99% | 59% | 38% | 1% | 0% | 0% | 0% | 1% |
| Sodus Central School District / Sodus High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 82 | 78% | 32% | 45% | 1% | 0% | 11% | 1% | 10% |
| Female | 45 | 78% | 33% | 42% | 2% | 0% | 7% | 2% | 13% |
| Male | 37 | 78% | 30% | 49% | 0% | 0% | 16% | 0% | 5% |
| Black | 11 | 73% | 9% | 64% | 0% | 0% | 9% | 0% | 18% |
| Hispanic | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 56 | 79% | 34% | 43% | 2% | 0% | 14% | 0% | 7% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 79% | 34% | 45% | 0% | 0% | 12% | 1% | 8% |
| Students with Disabilities | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 82 | 78% | 32% | 45% | 1% | 0% | 11% | 1% | 10% |
| Economically Disadvantaged | 38 | 68% | 21% | 45% | 3% | 0% | 18% | 0% | 13% |
| Not Economically Disadvantaged | 44 | 86% | 41% | 45% | 0% | 0% | 5% | 2% | 7% |
| Not Migrant | 82 | 78% | 32% | 45% | 1% | 0% | 11% | 1% | 10% |
| Sodus Central School District / Sodus High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 82 | 74% | 32% | 41% | 1% | 0% | 15% | 1% | 10% |
| Female | 45 | 76% | 33% | 40% | 2% | 0% | 9% | 2% | 13% |
| Male | 37 | 73% | 30% | 43% | 0% | 0% | 22% | 0% | 5% |
| Black | 11 | 55% | 9% | 45% | 0% | 0% | 27% | 0% | 18% |
| Hispanic | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 56 | 77% | 34% | 41% | 2% | 0% | 16% | 0% | 7% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 75% | 34% | 42% | 0% | 0% | 16% | 1% | 8% |
| Students with Disabilities | 5 | 60% | 0% | 40% | 20% | 0% | 0% | 0% | 40% |
| Not Limited English Proficient | 82 | 74% | 32% | 41% | 1% | 0% | 15% | 1% | 10% |
| Economically Disadvantaged | 38 | 66% | 21% | 42% | 3% | 0% | 21% | 0% | 13% |
| Not Economically Disadvantaged | 44 | 82% | 41% | 41% | 0% | 0% | 9% | 2% | 7% |
| Not Migrant | 82 | 74% | 32% | 41% | 1% | 0% | 15% | 1% | 10% |
| Sodus Central School District / Sodus High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 93 | 90% | 27% | 60% | 3% | 0% | 4% | 0% | 5% |
| Female | 47 | 94% | 32% | 57% | 4% | 0% | 4% | 0% | 2% |
| Male | 46 | 87% | 22% | 63% | 2% | 0% | 4% | 0% | 9% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 11 | 91% | 0% | 73% | 18% | 0% | 9% | 0% | 0% |
| Hispanic | 10 | 70% | 20% | 40% | 10% | 0% | 20% | 0% | 10% |
| White | 66 | 94% | 32% | 62% | 0% | 0% | 2% | 0% | 5% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 93% | 29% | 64% | 0% | 0% | 4% | 0% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 9 | 67% | 11% | 22% | 33% | 0% | 11% | 0% | 22% |
| Not Limited English Proficient | 92 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 32 | 91% | 19% | 66% | 6% | 0% | 6% | 0% | 3% |
| Not Economically Disadvantaged | 61 | 90% | 31% | 57% | 2% | 0% | 3% | 0% | 7% |
| Migrant | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 91 | # | # | # | # | # | # | # | # |

Sodus Central School District / Sodus High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 98 | 92% | 31% | 56% | 5% | 2% | 1% | 0% | 5% |
| Female | 53 | 96% | 40% | 53% | 4% | 0% | 0% | 0% | 4% |
| Male | 45 | 87% | 20% | 60% | 7% | 4% | 2% | 0% | 7% |
| Black | 14 | 86% | 14% | 64% | 7% | 7% | 7% | 0% | 0% |
| Hispanic | 9 | 78% | 11% | 56% | 11% | 0% | 0% | 0% | 22% |
| White | 75 | 95% | 36% | 55% | 4% | 1% | 0% | 0% | 4% |
| General Education Students | 85 | 94% | 34% | 60% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 13 | 77% | 8% | 31% | 38% | 15% | 0% | 0% | 8% |
| Not Limited English Proficient | 96 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 39 | 97% | 18% | 69% | 10% | 0% | 0% | 0% | 3% |
| Not Economically Disadvantaged | 59 | 88% | 39% | 47% | 2% | 3% | 2% | 0% | 7% |
| Migrant | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 95 | # | # | # | # | # | # | # | # |

Wayne Central School District / Wayne Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 209 | 92% | 54% | 36% | 2% | 0% | 6% | 0% | 1% |
| Female | 96 | 91% | 64% | 25% | 2% | 0% | 8% | 0% | 1% |
| Male | 113 | 94% | 46% | 45% | 3% | 0% | 4% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 193 | 93% | 55% | 35% | 3% | 0% | 6% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 190 | 94% | 58% | 36% | 0% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 19 | 79% | 16% | 37% | 26% | 0% | 21% | 0% | 0% |
| Not Limited English Proficient | 208 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 91% | 42% | 47% | 2% | 0% | 7% | 0% | 2% |
| Not Economically Disadvantaged | 152 | 93% | 59% | 32% | 3% | 0% | 6% | 0% | 1% |
| Not Migrant | 209 | 92% | 54% | 36% | 2% | 0% | 6% | 0% | 1% |

Wayne Central School District / Wayne Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 209 | 92% | 54% | 35% | 2% | 0% | 7% | 0% | 1% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 96 | 91% | 64% | 25% | 2% | 0% | 8% | 0% | 1% |
| Male | 113 | 93% | 46% | 44% | 3% | 0% | 5% | 0% | 2% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | 80% | 40% | 40% | 0% | 0% | 20% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 193 | 92% | 55% | 34% | 3% | 0% | 6% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 190 | 93% | 58% | 35% | 0% | 0% | 5% | 0% | 2% |
| Students with Disabilities | 19 | 79% | 16% | 37% | 26% | 0% | 21% | 0% | 0% |
| Not Limited English Proficient | 208 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 57 | 91% | 42% | 47% | 2% | 0% | 7% | 0% | 2% |
| Not Economically Disadvantaged | 152 | 92% | 59% | 31% | 3% | 0% | 7% | 0% | 1% |
| Not Migrant | 209 | 92% | 54% | 35% | 2% | 0% | 7% | 0% | 1% |

Wayne Central School District / Wayne Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 203 | 93% | 48% | 39% | 5% | 1% | 5% | 0% | 1% |
| Female | 99 | 93% | 51% | 36% | 6% | 2% | 5% | 0% | 0% |
| Male | 104 | 93% | 46% | 42% | 5% | 0% | 5% | 0% | 2% |
| Black | 6 | 83% | 17% | 33% | 33% | 0% | 17% | 0% | 0% |
| Hispanic | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 187 | 93% | 50% | 38% | 5% | 1% | 5% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 177 | 96% | 55% | 38% | 2% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 26 | 73% | 0% | 46% | 27% | 8% | 19% | 0% | 0% |
| Not Limited English Proficient | 202 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 40 | 88% | 25% | 55% | 8% | 3% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 163 | 94% | 54% | 36% | 5% | 1% | 4% | 0% | 1% |
| Not Migrant | 203 | 93% | 48% | 39% | 5% | 1% | 5% | 0% | 1% |

Wayne Central School District / Wayne Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|----|----|----|----|-----|
| All Students | 190 | 94% | 50% | 39% | 5% | 0% | 2% | 0% | 4% |
| Female | 91 | 95% | 54% | 35% | 5% | 0% | 1% | 0% | 4% |
| Male | 99 | 94% | 46% | 42% | 5% | 0% | 2% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | 83% | 50% | 33% | 0% | 0% | 0% | 0% | 17% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 177 | 95% | 51% | 39% | 5% | 0% | 2% | 0% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 163 | 95% | 57% | 37% | 1% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 27 | 89% | 7% | 52% | 30% | 0% | 4% | 0% | 7% |
| Not Limited English Proficient | 190 | 94% | 50% | 39% | 5% | 0% | 2% | 0% | 4% |
| Economically Disadvantaged | 40 | 90% | 40% | 40% | 10% | 0% | 3% | 0% | 8% |
| Not Economically Disadvantaged | 150 | 95% | 53% | 39% | 4% | 0% | 1% | 0% | 3% |
| Not Migrant | 190 | 94% | 50% | 39% | 5% | 0% | 2% | 0% | 4% |

Williamson Central School District / Williamson Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 87 | 89% | 47% | 32% | 9% | 1% | 2% | 1% | 7% |
| Female | 36 | 92% | 50% | 36% | 6% | 0% | 0% | 0% | 8% |
| Male | 51 | 86% | 45% | 29% | 12% | 2% | 4% | 2% | 6% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 78 | 90% | 46% | 36% | 8% | 1% | 3% | 1% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 91% | 59% | 33% | 0% | 0% | 1% | 1% | 6% |
| Students with Disabilities | 17 | 76% | 0% | 29% | 47% | 6% | 6% | 0% | 12% |
| Not Limited English Proficient | 87 | 89% | 47% | 32% | 9% | 1% | 2% | 1% | 7% |
| Economically Disadvantaged | 16 | 75% | 31% | 25% | 19% | 0% | 6% | 6% | 13% |
| Not Economically Disadvantaged | 71 | 92% | 51% | 34% | 7% | 1% | 1% | 0% | 6% |
| Not Migrant | 87 | 89% | 47% | 32% | 9% | 1% | 2% | 1% | 7% |

Williamson Central School District / Williamson Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 87 | 86% | 46% | 31% | 9% | 1% | 5% | 1% | 7% |
| Female | 36 | 92% | 50% | 36% | 6% | 0% | 0% | 0% | 8% |
| Male | 51 | 82% | 43% | 27% | 12% | 2% | 8% | 2% | 6% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 78 | 87% | 45% | 35% | 8% | 1% | 5% | 1% | 5% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 70 | 90% | 57% | 33% | 0% | 0% | 3% | 1% | 6% |
| Students with Disabilities | 17 | 71% | 0% | 24% | 47% | 6% | 12% | 0% | 12% |
| Not Limited English Proficient | 87 | 86% | 46% | 31% | 9% | 1% | 5% | 1% | 7% |
| Economically Disadvantaged | 16 | 75% | 31% | 25% | 19% | 0% | 6% | 6% | 13% |
| Not Economically Disadvantaged | 71 | 89% | 49% | 32% | 7% | 1% | 4% | 0% | 6% |
| Not Migrant | 87 | 86% | 46% | 31% | 9% | 1% | 5% | 1% | 7% |

Williamson Central School District / Williamson Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 97 | 82% | 45% | 29% | 8% | 0% | 1% | 3% | 12% |
| Female | 52 | 77% | 48% | 23% | 6% | 0% | 2% | 4% | 15% |
| Male | 45 | 89% | 42% | 36% | 11% | 0% | 0% | 2% | 9% |
| Black | 6 | 67% | 33% | 33% | 0% | 0% | 0% | 17% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WAYNE

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 7 | 71% | 29% | 29% | 14% | 0% | 0% | 0% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 78 | 87% | 49% | 29% | 9% | 0% | 1% | 1% | 10% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 83 | 88% | 53% | 31% | 4% | 0% | 1% | 4% | 6% |
| Students with Disabilities | 14 | 50% | 0% | 14% | 36% | 0% | 0% | 0% | 50% |
| Not Limited English Proficient | 96 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 31 | 68% | 39% | 16% | 13% | 0% | 0% | 6% | 26% |
| Not Economically Disadvantaged | 66 | 89% | 48% | 35% | 6% | 0% | 2% | 2% | 6% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 96 | # | # | # | # | # | # | # | # |

Williamson Central School District / Williamson Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|-----|----|-----|----|
| All Students | 110 | 94% | 51% | 34% | 9% | 2% | 0% | 1% | 4% |
| Female | 46 | 93% | 57% | 33% | 4% | 0% | 0% | 2% | 4% |
| Male | 64 | 94% | 47% | 34% | 13% | 3% | 0% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 86% | 71% | 14% | 0% | 0% | 0% | 14% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 97 | 95% | 49% | 35% | 10% | 1% | 0% | 0% | 4% |
| General Education Students | 94 | 96% | 60% | 34% | 2% | 0% | 0% | 1% | 3% |
| Students with Disabilities | 16 | 81% | 0% | 31% | 50% | 13% | 0% | 0% | 6% |
| Not Limited English Proficient | 110 | 94% | 51% | 34% | 9% | 2% | 0% | 1% | 4% |
| Economically Disadvantaged | 31 | 94% | 19% | 48% | 26% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 79 | 94% | 63% | 28% | 3% | 3% | 0% | 1% | 3% |
| Migrant | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 109 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Elmsford Union Free School District / Alexander Hamilton High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 68 | 79% | 18% | 56% | 6% | 1% | 18% | 1% | 0% |
| Female | 34 | 76% | 29% | 47% | 0% | 3% | 21% | 0% | 0% |
| Male | 34 | 82% | 6% | 65% | 12% | 0% | 15% | 3% | 0% |
| Black | 24 | 79% | 17% | 54% | 8% | 4% | 17% | 0% | 0% |
| Hispanic | 32 | 72% | 13% | 53% | 6% | 0% | 25% | 3% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 82% | 21% | 61% | 0% | 0% | 16% | 2% | 0% |
| Students with Disabilities | 12 | 67% | 0% | 33% | 33% | 8% | 25% | 0% | 0% |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 35 | 69% | 9% | 51% | 9% | 3% | 29% | 0% | 0% |
| Not Economically Disadvantaged | 33 | 91% | 27% | 61% | 3% | 0% | 6% | 3% | 0% |
| Not Migrant | 68 | 79% | 18% | 56% | 6% | 1% | 18% | 1% | 0% |
| Elmsford Union Free School District / Alexander Hamilton High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 68 | 76% | 18% | 53% | 6% | 1% | 21% | 1% | 0% |
| Female | 34 | 74% | 29% | 44% | 0% | 3% | 24% | 0% | 0% |
| Male | 34 | 79% | 6% | 62% | 12% | 0% | 18% | 3% | 0% |
| Black | 24 | 71% | 17% | 46% | 8% | 4% | 25% | 0% | 0% |
| Hispanic | 32 | 72% | 13% | 53% | 6% | 0% | 25% | 3% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 79% | 21% | 57% | 0% | 0% | 20% | 2% | 0% |
| Students with Disabilities | 12 | 67% | 0% | 33% | 33% | 8% | 25% | 0% | 0% |
| Not Limited English Proficient | 64 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 35 | 66% | 9% | 49% | 9% | 3% | 31% | 0% | 0% |
| Not Economically Disadvantaged | 33 | 88% | 27% | 58% | 3% | 0% | 9% | 3% | 0% |
| Not Migrant | 68 | 76% | 18% | 53% | 6% | 1% | 21% | 1% | 0% |
| Elmsford Union Free School District / Alexander Hamilton High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 58 | 93% | 28% | 52% | 14% | 2% | 3% | 0% | 2% |
| Female | 34 | 94% | 32% | 56% | 6% | 3% | 3% | 0% | 0% |
| Male | 24 | 92% | 21% | 46% | 25% | 0% | 4% | 0% | 4% |
| Black | 18 | 94% | 22% | 50% | 22% | 6% | 0% | 0% | 0% |
| Hispanic | 28 | 89% | 18% | 57% | 14% | 0% | 7% | 0% | 4% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 48 | 94% | 33% | 60% | 0% | 0% | 4% | 0% | 2% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 10 | 90% | 0% | 10% | 80% | 10% | 0% | 0% | 0% |
| Not Limited English Proficient | 52 | 96% | 31% | 52% | 13% | 2% | 2% | 0% | 0% |
| Limited English Proficient | 6 | 67% | 0% | 50% | 17% | 0% | 17% | 0% | 17% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 24 | 92% | 17% | 54% | 21% | 0% | 4% | 0% | 4% |
| Not Economically Disadvantaged | 34 | 94% | 35% | 50% | 9% | 3% | 3% | 0% | 0% |
| Not Migrant | 58 | 93% | 28% | 52% | 14% | 2% | 3% | 0% | 2% |

Elmsford Union Free School District / Alexander Hamilton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|------|-----|-----|------|----|----|----|----|
| All Students | 69 | 96% | 19% | 68% | 9% | 0% | 0% | 0% | 3% |
| Female | 36 | 100% | 25% | 72% | 3% | 0% | 0% | 0% | 0% |
| Male | 33 | 91% | 12% | 64% | 15% | 0% | 0% | 0% | 6% |
| Black | 24 | 100% | 13% | 75% | 13% | 0% | 0% | 0% | 0% |
| Hispanic | 33 | 91% | 15% | 70% | 6% | 0% | 0% | 0% | 6% |
| Asian/Pacific Islander | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 5 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 64 | 95% | 20% | 70% | 5% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 5 | 100% | 0% | 40% | 60% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 65 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 22 | 91% | 23% | 59% | 9% | 0% | 0% | 0% | 9% |
| Not Economically Disadvantaged | 47 | 98% | 17% | 72% | 9% | 0% | 0% | 0% | 0% |
| Not Migrant | 69 | 96% | 19% | 68% | 9% | 0% | 0% | 0% | 3% |

Ardasley Union Free School District / Ardsley High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 152 | 97% | 77% | 18% | 2% | 1% | 2% | 0% | 1% |
| Female | 82 | 100% | 77% | 20% | 4% | 0% | 0% | 0% | 0% |
| Male | 70 | 93% | 77% | 16% | 0% | 1% | 4% | 0% | 1% |
| Black | 6 | 83% | 33% | 50% | 0% | 0% | 17% | 0% | 0% |
| Hispanic | 12 | 100% | 58% | 42% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 26 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| White | 108 | 96% | 77% | 17% | 3% | 1% | 2% | 0% | 1% |
| General Education Students | 137 | 99% | 84% | 15% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 15 | 73% | 13% | 47% | 13% | 7% | 20% | 0% | 0% |
| Not Limited English Proficient | 152 | 97% | 77% | 18% | 2% | 1% | 2% | 0% | 1% |
| Economically Disadvantaged | 7 | 86% | 57% | 14% | 14% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 145 | 97% | 78% | 18% | 1% | 1% | 1% | 0% | 1% |
| Not Migrant | 152 | 97% | 77% | 18% | 2% | 1% | 2% | 0% | 1% |

Ardasley Union Free School District / Ardsley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 152 | 97% | 77% | 18% | 2% | 1% | 2% | 0% | 1% |
| Female | 82 | 100% | 77% | 20% | 4% | 0% | 0% | 0% | 0% |
| Male | 70 | 93% | 77% | 16% | 0% | 1% | 4% | 0% | 1% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Black | 6 | 83% | 33% | 50% | 0% | 0% | 17% | 0% | 0% |
| Hispanic | 12 | 100% | 58% | 42% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 26 | 100% | 96% | 4% | 0% | 0% | 0% | 0% | 0% |
| White | 108 | 96% | 77% | 17% | 3% | 1% | 2% | 0% | 1% |
| General Education Students | 137 | 99% | 84% | 15% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 15 | 73% | 13% | 47% | 13% | 7% | 20% | 0% | 0% |
| Not Limited English Proficient | 152 | 97% | 77% | 18% | 2% | 1% | 2% | 0% | 1% |
| Economically Disadvantaged | 7 | 86% | 57% | 14% | 14% | 0% | 14% | 0% | 0% |
| Not Economically Disadvantaged | 145 | 97% | 78% | 18% | 1% | 1% | 1% | 0% | 1% |
| Not Migrant | 152 | 97% | 77% | 18% | 2% | 1% | 2% | 0% | 1% |

Ardasley Union Free School District / Ardsley High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|-----|----|----|----|
| All Students | 179 | 97% | 76% | 19% | 2% | 2% | 1% | 0% | 1% |
| Female | 97 | 97% | 80% | 15% | 1% | 3% | 0% | 0% | 0% |
| Male | 82 | 96% | 71% | 23% | 2% | 0% | 2% | 0% | 1% |
| Black | 7 | 100% | 43% | 57% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 16 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 29 | 93% | 79% | 14% | 0% | 3% | 3% | 0% | 0% |
| White | 127 | 97% | 81% | 13% | 2% | 2% | 1% | 0% | 1% |
| General Education Students | 156 | 99% | 85% | 13% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 23 | 83% | 17% | 57% | 9% | 13% | 0% | 0% | 4% |
| Not Limited English Proficient | 178 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 13 | 100% | 38% | 62% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 166 | 96% | 79% | 16% | 2% | 2% | 1% | 0% | 1% |
| Not Migrant | 179 | 97% | 76% | 19% | 2% | 2% | 1% | 0% | 1% |

Ardasley Union Free School District / Ardsley High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 183 | 98% | 72% | 23% | 3% | 1% | 0% | 0% | 1% |
| Female | 96 | 97% | 70% | 24% | 3% | 1% | 0% | 0% | 2% |
| Male | 87 | 100% | 75% | 22% | 3% | 0% | 0% | 0% | 0% |
| Black | 9 | 89% | 44% | 22% | 22% | 0% | 0% | 0% | 11% |
| Hispanic | 8 | 88% | 75% | 13% | 0% | 0% | 0% | 0% | 13% |
| Asian/Pacific Islander | 24 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| White | 142 | 99% | 72% | 25% | 3% | 1% | 0% | 0% | 0% |
| General Education Students | 163 | 99% | 77% | 21% | 1% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 20 | 95% | 30% | 40% | 25% | 5% | 0% | 0% | 0% |
| Not Limited English Proficient | 183 | 98% | 72% | 23% | 3% | 1% | 0% | 0% | 1% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 180 | # | # | # | # | # | # | # | # |
| Not Migrant | 183 | 98% | 72% | 23% | 3% | 1% | 0% | 0% | 1% |

Blind Brook-Rye Union Free School District / Blind Brook High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|------|----|------|----|----|----|----|----|
| All Students | 107 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
|--------------|-----|------|----|------|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 56 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 51 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 99 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 107 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 107 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 107 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Blind Brook-Rye Union Free School District / Blind Brook High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 107 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Female | 56 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 51 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 99 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 101 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 107 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 107 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 107 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Blind Brook-Rye Union Free School District / Blind Brook High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 101 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Female | 58 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 43 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 96 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 94 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 101 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 100 | # | # | # | # | # | # | # | # |
| Not Migrant | 101 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Blind Brook-Rye Union Free School District / Blind Brook High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 95 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Female | 40 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 55 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 91 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 84 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 95 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 94 | # | # | # | # | # | # | # | # |
| Not Migrant | 95 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Mount Pleasant-Blythedale Union Free School District / Blythedale School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Mount Pleasant-Blythedale Union Free School District / Blythedale School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Mount Pleasant-Blythedale Union Free School District / Blythedale School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| Mount Pleasant-Blythedale Union Free School District / Blythedale School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 4 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 3 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

Briarcliff Manor Union Free School District / Briarcliff High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 134 | 100% | 75% | 25% | 1% | 0% | 0% | 0% | 0% |
| Female | 74 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| Male | 60 | 100% | 67% | 32% | 2% | 0% | 0% | 0% | 0% |
| Black | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 6 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 12 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 111 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 115 | 100% | 84% | 16% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 19 | 100% | 16% | 79% | 5% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 134 | 100% | 75% | 25% | 1% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 129 | 100% | 77% | 22% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 134 | 100% | 75% | 25% | 1% | 0% | 0% | 0% | 0% |

Briarcliff Manor Union Free School District / Briarcliff High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 134 | 100% | 75% | 25% | 1% | 0% | 0% | 0% | 0% |
| Female | 74 | 100% | 81% | 19% | 0% | 0% | 0% | 0% | 0% |
| Male | 60 | 100% | 67% | 32% | 2% | 0% | 0% | 0% | 0% |
| Black | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 6 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 12 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 111 | 100% | 76% | 24% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 115 | 100% | 84% | 16% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 19 | 100% | 16% | 79% | 5% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 134 | 100% | 75% | 25% | 1% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 129 | 100% | 77% | 22% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 134 | 100% | 75% | 25% | 1% | 0% | 0% | 0% | 0% |

Briarcliff Manor Union Free School District / Briarcliff High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 125 | 100% | 77% | 22% | 2% | 0% | 0% | 0% | 0% |
| Female | 63 | 100% | 76% | 22% | 2% | 0% | 0% | 0% | 0% |
| Male | 62 | 100% | 77% | 21% | 2% | 0% | 0% | 0% | 0% |
| Black | 6 | # | # | # | # | # | # | # | # |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| White | 105 | 100% | 82% | 17% | 1% | 0% | 0% | 0% | 0% |
| General Education Students | 115 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 10 | 100% | 0% | 80% | 20% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 125 | 100% | 77% | 22% | 2% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 124 | # | # | # | # | # | # | # | # |
| Not Migrant | 125 | 100% | 77% | 22% | 2% | 0% | 0% | 0% | 0% |

Briarcliff Manor Union Free School District / Briarcliff High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 144 | 100% | 81% | 19% | 1% | 0% | 0% | 0% | 0% |
| Female | 62 | 100% | 85% | 15% | 0% | 0% | 0% | 0% | 0% |
| Male | 82 | 100% | 77% | 22% | 1% | 0% | 0% | 0% | 0% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 11 | 100% | 91% | 9% | 0% | 0% | 0% | 0% | 0% |
| White | 123 | 100% | 83% | 16% | 1% | 0% | 0% | 0% | 0% |
| General Education Students | 130 | 100% | 88% | 12% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 14 | 100% | 14% | 79% | 7% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 144 | 100% | 81% | 19% | 1% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 140 | # | # | # | # | # | # | # | # |
| Not Migrant | 144 | 100% | 81% | 19% | 1% | 0% | 0% | 0% | 0% |

Bronxville Union Free School District / Bronxville High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|----|-----|-----|----|----|----|----|
| All Students | 132 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Female | 70 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Male | 62 | 100% | 0% | 95% | 5% | 0% | 0% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 122 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| General Education Students | 125 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 100% | 0% | 86% | 14% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 132 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 132 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 132 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |

Bronxville Union Free School District / Bronxville High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|----|-----|----|----|----|----|----|
| All Students | 132 | 98% | 0% | 96% | 2% | 0% | 2% | 0% | 0% |
| Female | 70 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Male | 62 | 97% | 0% | 94% | 3% | 0% | 3% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 122 | 98% | 0% | 97% | 2% | 0% | 2% | 0% | 0% |
| General Education Students | 125 | 99% | 0% | 97% | 2% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 132 | 98% | 0% | 96% | 2% | 0% | 2% | 0% | 0% |
| Not Economically Disadvantaged | 132 | 98% | 0% | 96% | 2% | 0% | 2% | 0% | 0% |
| Not Migrant | 132 | 98% | 0% | 96% | 2% | 0% | 2% | 0% | 0% |

Bronxville Union Free School District / Bronxville High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|----|------|----|----|----|----|
| All Students | 102 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Female | 49 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Male | 53 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 95 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| General Education Students | 101 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 102 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 102 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Not Migrant | 102 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |

Bronxville Union Free School District / Bronxville High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|----|------|----|----|----|----|
| All Students | 114 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Female | 51 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Male | 63 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 107 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| General Education Students | 112 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 114 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 114 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |
| Not Migrant | 114 | 100% | 0% | 0% | 100% | 0% | 0% | 0% | 0% |

Byram Hills Central School District / Byram Hills High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|----|----|----|----|----|
| All Students | 220 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |
| Female | 109 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Male | 111 | 99% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 211 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 199 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 21 | 95% | 0% | 90% | 5% | 0% | 5% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 220 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 215 | 100% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 220 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |

Byram Hills Central School District / Byram Hills High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|----|----|-----|----|----|
| All Students | 220 | 99% | 0% | 98% | 0% | 0% | 1% | 0% | 0% |
| Female | 109 | 98% | 0% | 98% | 0% | 0% | 1% | 0% | 1% |
| Male | 111 | 99% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 211 | 99% | 0% | 98% | 0% | 0% | 1% | 0% | 0% |
| General Education Students | 199 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 21 | 95% | 0% | 90% | 5% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 220 | 99% | 0% | 98% | 0% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Not Economically Disadvantaged | 215 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 220 | 99% | 0% | 98% | 0% | 0% | 1% | 0% | 0% |

Byram Hills Central School District / Byram Hills High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|-----|----|----|----|----|
| All Students | 207 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Female | 110 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 97 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 197 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 193 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 14 | 100% | 0% | 86% | 14% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 207 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 207 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Not Migrant | 207 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |

Byram Hills Central School District / Byram Hills High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|------------------------|-----|------|----|------|----|----|----|-----|----|
| All Students | 213 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |
| Female | 104 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |
| Male | 109 | 97% | 0% | 97% | 0% | 0% | 0% | 2% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 86% | 0% | 86% | 0% | 0% | 0% | 14% | 0% |
| Asian/Pacific Islander | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 192 | 99% | 0% | 99% | 0% | 0% | 0% | 1% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 190 | 97% | 0% | 97% | 0% | 0% | 0% | 2% | 1% |
| Students with Disabilities | 23 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 211 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 211 | # | # | # | # | # | # | # | # |
| Not Migrant | 213 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |

Croton-Harmon Union Free School District / Croton-Harmon High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 150 | 99% | 67% | 27% | 5% | 0% | 1% | 0% | 0% |
| Female | 86 | 99% | 73% | 22% | 3% | 0% | 1% | 0% | 0% |
| Male | 64 | 98% | 58% | 34% | 6% | 0% | 2% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 91% | 36% | 55% | 0% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 130 | 99% | 69% | 25% | 5% | 0% | 1% | 0% | 0% |
| General Education Students | 136 | 99% | 73% | 26% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 14 | 93% | 7% | 36% | 50% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 148 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 150 | 99% | 67% | 27% | 5% | 0% | 1% | 0% | 0% |
| Not Migrant | 150 | 99% | 67% | 27% | 5% | 0% | 1% | 0% | 0% |

Croton-Harmon Union Free School District / Croton-Harmon High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 150 | 99% | 67% | 27% | 5% | 0% | 1% | 0% | 0% |
| Female | 86 | 99% | 73% | 22% | 3% | 0% | 1% | 0% | 0% |
| Male | 64 | 98% | 58% | 34% | 6% | 0% | 2% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 91% | 36% | 55% | 0% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 130 | 99% | 69% | 25% | 5% | 0% | 1% | 0% | 0% |
| General Education Students | 136 | 99% | 73% | 26% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 14 | 93% | 7% | 36% | 50% | 0% | 7% | 0% | 0% |
| Not Limited English Proficient | 148 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 150 | 99% | 67% | 27% | 5% | 0% | 1% | 0% | 0% |
| Not Migrant | 150 | 99% | 67% | 27% | 5% | 0% | 1% | 0% | 0% |

Croton-Harmon Union Free School District / Croton-Harmon High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 127 | 100% | 71% | 24% | 5% | 0% | 0% | 0% | 0% |
| Female | 69 | 100% | 74% | 17% | 9% | 0% | 0% | 0% | 0% |
| Male | 58 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| Black | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 9 | 100% | 44% | 22% | 33% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Asian/Pacific Islander | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 108 | 100% | 75% | 22% | 3% | 0% | 0% | 0% | 0% |
| General Education Students | 113 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 14 | 100% | 7% | 50% | 43% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 125 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 127 | 100% | 71% | 24% | 5% | 0% | 0% | 0% | 0% |
| Not Migrant | 127 | 100% | 71% | 24% | 5% | 0% | 0% | 0% | 0% |

Croton-Harmon Union Free School District / Croton-Harmon High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 142 | 96% | 55% | 40% | 1% | 0% | 0% | 1% | 3% |
| Female | 69 | 97% | 58% | 38% | 1% | 0% | 0% | 0% | 3% |
| Male | 73 | 96% | 52% | 42% | 1% | 0% | 0% | 1% | 3% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 100% | 23% | 69% | 8% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 123 | 98% | 59% | 38% | 1% | 0% | 0% | 1% | 2% |
| General Education Students | 131 | 97% | 60% | 37% | 1% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 11 | 91% | 0% | 82% | 9% | 0% | 0% | 0% | 9% |
| Not Limited English Proficient | 142 | 96% | 55% | 40% | 1% | 0% | 0% | 1% | 3% |
| Not Economically Disadvantaged | 142 | 96% | 55% | 40% | 1% | 0% | 0% | 1% | 3% |
| Not Migrant | 142 | 96% | 55% | 40% | 1% | 0% | 0% | 1% | 3% |

Dobbs Ferry Union Free School District / Dobbs Ferry High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 119 | 96% | 47% | 41% | 8% | 0% | 2% | 0% | 3% |
| Female | 56 | 95% | 59% | 34% | 2% | 0% | 4% | 0% | 2% |
| Male | 63 | 97% | 37% | 48% | 13% | 0% | 0% | 0% | 3% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 92% | 33% | 42% | 17% | 0% | 8% | 0% | 0% |
| Asian/Pacific Islander | 12 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| White | 87 | 97% | 54% | 34% | 8% | 0% | 1% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 96% | 53% | 42% | 1% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 13 | 92% | 0% | 31% | 62% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 14 | 93% | 14% | 50% | 29% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 105 | 96% | 51% | 40% | 5% | 0% | 2% | 0% | 2% |
| Not Migrant | 119 | 96% | 47% | 41% | 8% | 0% | 2% | 0% | 3% |

Dobbs Ferry Union Free School District / Dobbs Ferry High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 119 | 95% | 47% | 40% | 8% | 0% | 3% | 0% | 3% |
| Female | 56 | 95% | 59% | 34% | 2% | 0% | 4% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Male | 63 | 95% | 37% | 46% | 13% | 0% | 2% | 0% | 3% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 92% | 33% | 42% | 17% | 0% | 8% | 0% | 0% |
| Asian/Pacific Islander | 12 | 92% | 33% | 58% | 0% | 0% | 8% | 0% | 0% |
| White | 87 | 97% | 54% | 34% | 8% | 0% | 1% | 0% | 2% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 95% | 53% | 42% | 1% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 13 | 92% | 0% | 31% | 62% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 118 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 14 | 93% | 14% | 50% | 29% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 105 | 95% | 51% | 39% | 5% | 0% | 3% | 0% | 2% |
| Not Migrant | 119 | 95% | 47% | 40% | 8% | 0% | 3% | 0% | 3% |

Dobbs Ferry Union Free School District / Dobbs Ferry High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 109 | 96% | 50% | 39% | 7% | 0% | 0% | 0% | 2% |
| Female | 56 | 98% | 59% | 32% | 7% | 0% | 0% | 0% | 0% |
| Male | 53 | 94% | 42% | 45% | 8% | 0% | 0% | 0% | 4% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 87% | 27% | 47% | 13% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 15 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 72 | 97% | 51% | 38% | 8% | 0% | 0% | 0% | 1% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 96 | 97% | 57% | 36% | 3% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 13 | 92% | 0% | 54% | 38% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 108 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 7 | 86% | 14% | 71% | 0% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 102 | 97% | 53% | 36% | 8% | 0% | 0% | 0% | 1% |
| Not Migrant | 109 | 96% | 50% | 39% | 7% | 0% | 0% | 0% | 2% |

Dobbs Ferry Union Free School District / Dobbs Ferry High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 116 | 98% | 50% | 39% | 9% | 0% | 1% | 0% | 1% |
| Female | 62 | 98% | 58% | 29% | 11% | 0% | 0% | 0% | 2% |
| Male | 54 | 98% | 41% | 50% | 7% | 0% | 2% | 0% | 0% |
| Black | 6 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Hispanic | 16 | 100% | 38% | 44% | 19% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 21 | 90% | 62% | 24% | 5% | 0% | 5% | 0% | 5% |
| White | 73 | 100% | 53% | 40% | 7% | 0% | 0% | 0% | 0% |
| General Education Students | 99 | 98% | 59% | 37% | 2% | 0% | 1% | 0% | 1% |
| Students with Disabilities | 17 | 100% | 0% | 47% | 53% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 114 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 14 | 100% | 21% | 57% | 21% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 102 | 98% | 54% | 36% | 8% | 0% | 1% | 0% | 1% |
| Not Migrant | 116 | 98% | 50% | 39% | 9% | 0% | 1% | 0% | 1% |

Yonkers City School District / Early College High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 152 | 71% | 0% | 70% | 1% | 0% | 14% | 2% | 13% |
| Female | 63 | 73% | 0% | 70% | 3% | 0% | 17% | 0% | 10% |
| Male | 89 | 70% | 0% | 70% | 0% | 0% | 12% | 3% | 15% |
| Black | 45 | 71% | 0% | 69% | 2% | 0% | 16% | 0% | 13% |
| Hispanic | 79 | 67% | 0% | 66% | 1% | 0% | 15% | 3% | 15% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 15 | 80% | 0% | 80% | 0% | 0% | 7% | 7% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 70% | 0% | 70% | 0% | 0% | 15% | 2% | 13% |
| Students with Disabilities | 17 | 76% | 0% | 65% | 12% | 0% | 12% | 0% | 12% |
| Not Limited English Proficient | 133 | 75% | 0% | 74% | 2% | 0% | 11% | 2% | 12% |
| Limited English Proficient | 19 | 42% | 0% | 42% | 0% | 0% | 37% | 5% | 16% |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 139 | 70% | 0% | 68% | 1% | 0% | 14% | 2% | 14% |
| Not Economically Disadvantaged | 13 | 85% | 0% | 85% | 0% | 0% | 15% | 0% | 0% |
| Not Migrant | 152 | 71% | 0% | 70% | 1% | 0% | 14% | 2% | 13% |

Yonkers City School District / Early College High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 152 | 59% | 0% | 57% | 1% | 0% | 27% | 2% | 13% |
| Female | 63 | 57% | 0% | 54% | 3% | 0% | 33% | 0% | 10% |
| Male | 89 | 60% | 0% | 60% | 0% | 0% | 22% | 3% | 15% |
| Black | 45 | 53% | 0% | 51% | 2% | 0% | 33% | 0% | 13% |
| Hispanic | 79 | 54% | 0% | 53% | 1% | 0% | 28% | 3% | 15% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 15 | 73% | 0% | 73% | 0% | 0% | 13% | 7% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 56% | 0% | 56% | 0% | 0% | 29% | 2% | 13% |
| Students with Disabilities | 17 | 76% | 0% | 65% | 12% | 0% | 12% | 0% | 12% |
| Not Limited English Proficient | 133 | 64% | 0% | 62% | 2% | 0% | 23% | 2% | 12% |
| Limited English Proficient | 19 | 21% | 0% | 21% | 0% | 0% | 58% | 5% | 16% |
| Formerly Limited English Proficient | 6 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 139 | 56% | 0% | 55% | 1% | 0% | 28% | 2% | 14% |
| Not Economically Disadvantaged | 13 | 85% | 0% | 85% | 0% | 0% | 15% | 0% | 0% |
| Not Migrant | 152 | 59% | 0% | 57% | 1% | 0% | 27% | 2% | 13% |

Yonkers City School District / Early College High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|----|----|-----|
| All Students | 197 | 69% | 5% | 55% | 9% | 5% | 4% | 0% | 22% |
|--------------|-----|-----|----|-----|----|----|----|----|-----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 73 | 74% | 8% | 62% | 4% | 7% | 1% | 0% | 18% |
| Male | 124 | 66% | 3% | 52% | 11% | 4% | 5% | 0% | 25% |
| Black | 50 | 64% | 0% | 54% | 10% | 10% | 4% | 0% | 22% |
| Hispanic | 118 | 67% | 8% | 53% | 6% | 4% | 4% | 0% | 25% |
| Asian/Pacific Islander | 8 | 75% | 0% | 75% | 0% | 0% | 0% | 0% | 25% |
| White | 21 | 90% | 5% | 62% | 24% | 0% | 0% | 0% | 10% |
| General Education Students | 161 | 75% | 6% | 66% | 2% | 0% | 4% | 0% | 22% |
| Students with Disabilities | 36 | 44% | 0% | 6% | 39% | 28% | 3% | 0% | 25% |
| Not Limited English Proficient | 151 | 75% | 5% | 59% | 11% | 5% | 2% | 0% | 19% |
| Limited English Proficient | 46 | 50% | 7% | 43% | 0% | 7% | 9% | 0% | 35% |
| Formerly Limited English Proficient | 9 | 78% | 0% | 56% | 22% | 0% | 0% | 0% | 22% |
| Economically Disadvantaged | 166 | 71% | 6% | 57% | 8% | 6% | 4% | 0% | 19% |
| Not Economically Disadvantaged | 31 | 58% | 0% | 48% | 10% | 0% | 3% | 0% | 39% |
| Not Migrant | 197 | 69% | 5% | 55% | 9% | 5% | 4% | 0% | 22% |

Yonkers City School District / Early College High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 231 | 64% | 4% | 52% | 7% | 3% | 6% | 2% | 25% |
| Female | 96 | 74% | 4% | 60% | 9% | 1% | 4% | 2% | 19% |
| Male | 135 | 56% | 4% | 46% | 6% | 5% | 7% | 1% | 30% |
| Black | 67 | 66% | 4% | 49% | 12% | 4% | 4% | 1% | 24% |
| Hispanic | 143 | 64% | 5% | 54% | 5% | 3% | 6% | 2% | 24% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 17 | # | # | # | # | # | # | # | # |
| General Education Students | 196 | 67% | 5% | 60% | 2% | 0% | 6% | 2% | 26% |
| Students with Disabilities | 35 | 46% | 0% | 9% | 37% | 23% | 9% | 0% | 23% |
| Not Limited English Proficient | 190 | 65% | 5% | 52% | 8% | 4% | 5% | 2% | 25% |
| Limited English Proficient | 41 | 59% | 2% | 51% | 5% | 2% | 12% | 0% | 27% |
| Formerly Limited English Proficient | 13 | 69% | 8% | 54% | 8% | 0% | 8% | 0% | 23% |
| Economically Disadvantaged | 188 | 66% | 4% | 54% | 7% | 4% | 7% | 1% | 22% |
| Not Economically Disadvantaged | 43 | 53% | 5% | 42% | 7% | 2% | 2% | 5% | 37% |
| Not Migrant | 231 | 64% | 4% | 52% | 7% | 3% | 6% | 2% | 25% |

Eastchester Union Free School District / Eastchester Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 216 | 98% | 64% | 27% | 6% | 0% | 2% | 0% | 0% |
| Female | 114 | 97% | 67% | 26% | 4% | 0% | 2% | 0% | 1% |
| Male | 102 | 98% | 62% | 28% | 8% | 0% | 2% | 0% | 0% |
| Black | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 21 | 100% | 57% | 29% | 14% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 19 | 100% | 74% | 26% | 0% | 0% | 0% | 0% | 0% |
| White | 171 | 97% | 66% | 25% | 6% | 0% | 2% | 0% | 1% |
| General Education Students | 190 | 99% | 73% | 26% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 26 | 85% | 4% | 35% | 46% | 0% | 12% | 0% | 4% |
| Not Limited English Proficient | 216 | 98% | 64% | 27% | 6% | 0% | 2% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | | | | | | | | | |
|--|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
| <i>Student Subgroup</i> | | | | | | | | | |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 216 | 98% | 64% | 27% | 6% | 0% | 2% | 0% | 0% |
| Not Migrant | 216 | 98% | 64% | 27% | 6% | 0% | 2% | 0% | 0% |
| Eastchester Union Free School District / Eastchester Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 216 | 97% | 64% | 27% | 5% | 0% | 3% | 0% | 0% |
| Female | 114 | 97% | 67% | 26% | 4% | 0% | 2% | 0% | 1% |
| Male | 102 | 96% | 62% | 28% | 6% | 0% | 4% | 0% | 0% |
| Black | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 21 | 100% | 57% | 29% | 14% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 19 | 100% | 74% | 26% | 0% | 0% | 0% | 0% | 0% |
| White | 171 | 96% | 66% | 25% | 5% | 0% | 4% | 0% | 1% |
| General Education Students | 190 | 99% | 73% | 26% | 1% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 26 | 77% | 4% | 35% | 38% | 0% | 19% | 0% | 4% |
| Not Limited English Proficient | 216 | 97% | 64% | 27% | 5% | 0% | 3% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 216 | 97% | 64% | 27% | 5% | 0% | 3% | 0% | 0% |
| Not Migrant | 216 | 97% | 64% | 27% | 5% | 0% | 3% | 0% | 0% |
| Eastchester Union Free School District / Eastchester Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 224 | 97% | 59% | 33% | 5% | 0% | 0% | 0% | 2% |
| Female | 112 | 96% | 64% | 28% | 4% | 1% | 1% | 0% | 2% |
| Male | 112 | 97% | 54% | 38% | 6% | 0% | 0% | 1% | 2% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 25 | 96% | 48% | 36% | 12% | 0% | 0% | 0% | 4% |
| Asian/Pacific Islander | 23 | 100% | 70% | 30% | 0% | 0% | 0% | 0% | 0% |
| White | 170 | 96% | 61% | 31% | 5% | 1% | 1% | 1% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 198 | 98% | 66% | 32% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 26 | 85% | 4% | 35% | 46% | 4% | 4% | 4% | 4% |
| Not Limited English Proficient | 222 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 224 | 97% | 59% | 33% | 5% | 0% | 0% | 0% | 2% |
| Not Migrant | 224 | 97% | 59% | 33% | 5% | 0% | 0% | 0% | 2% |
| Eastchester Union Free School District / Eastchester Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 205 | 98% | 58% | 38% | 2% | 1% | 0% | 0% | 1% |
| Female | 84 | 100% | 71% | 27% | 1% | 0% | 0% | 0% | 0% |
| Male | 121 | 97% | 49% | 45% | 3% | 2% | 0% | 0% | 2% |
| Black | 5 | # | # | # | # | # | # | # | # |
| Hispanic | 21 | 95% | 33% | 62% | 0% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 24 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 153 | 98% | 60% | 35% | 3% | 1% | 0% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 181 | 99% | 65% | 35% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 24 | 88% | 8% | 58% | 21% | 8% | 0% | 0% | 4% |
| Not Limited English Proficient | 199 | 98% | 60% | 36% | 3% | 1% | 0% | 0% | 1% |
| Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 205 | 98% | 58% | 38% | 2% | 1% | 0% | 0% | 1% |
| Not Migrant | 205 | 98% | 58% | 38% | 2% | 1% | 0% | 0% | 1% |

Mount Pleasant-Cottage Union Free School District / Edenwald School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|------|----|----|
| All Students | 14 | 0% | 0% | 0% | 0% | 7% | 86% | 0% | 7% |
| Female | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 12 | 0% | 0% | 0% | 0% | 8% | 83% | 0% | 8% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 13 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 0% | 0% | 0% | 0% | 7% | 86% | 0% | 7% |
| Economically Disadvantaged | 13 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 14 | 0% | 0% | 0% | 0% | 7% | 86% | 0% | 7% |

Mount Pleasant-Cottage Union Free School District / Edenwald School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|----|----|----|----|----|------|----|----|
| All Students | 14 | 0% | 0% | 0% | 0% | 7% | 86% | 0% | 7% |
| Female | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 12 | 0% | 0% | 0% | 0% | 8% | 83% | 0% | 8% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 13 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 14 | 0% | 0% | 0% | 0% | 7% | 86% | 0% | 7% |
| Economically Disadvantaged | 13 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 14 | 0% | 0% | 0% | 0% | 7% | 86% | 0% | 7% |

Mount Pleasant-Cottage Union Free School District / Edenwald School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|----|----|----|----|----|-----|------|----|----|
| All Students | 12 | 0% | 0% | 0% | 0% | 8% | 92% | 0% | 0% |
| Female | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Male | 8 | 0% | 0% | 0% | 0% | 13% | 88% | 0% | 0% |
| Black | 7 | 0% | 0% | 0% | 0% | 14% | 86% | 0% | 0% |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 12 | 0% | 0% | 0% | 0% | 8% | 92% | 0% | 0% |
| Not Limited English Proficient | 12 | 0% | 0% | 0% | 0% | 8% | 92% | 0% | 0% |
| Economically Disadvantaged | 12 | 0% | 0% | 0% | 0% | 8% | 92% | 0% | 0% |
| Not Migrant | 12 | 0% | 0% | 0% | 0% | 8% | 92% | 0% | 0% |

Mount Pleasant-Cottage Union Free School District / Edenwald School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 3 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 3 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

Edgemont Union Free School District / Edgemont Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 166 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Female | 89 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Male | 77 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 49 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 96 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 138 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 28 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 166 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 166 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 166 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |

Edgemont Union Free School District / Edgemont Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 166 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Female | 89 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Male | 77 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 49 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 96 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Multiracial | 5 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 138 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 28 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 166 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 166 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Not Migrant | 166 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |

Edgemont Union Free School District / Edgemont Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 140 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Female | 66 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 74 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 11 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 40 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 81 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 122 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 18 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 138 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 140 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Migrant | 140 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

Edgemont Union Free School District / Edgemont Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 142 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Female | 79 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 63 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Hispanic | 13 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 42 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| White | 81 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 127 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 15 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 138 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 142 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Not Migrant | 142 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |

Bedford Central School District / Fox Lane High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 322 | 91% | 48% | 36% | 7% | 0% | 4% | 1% | 3% |
| Female | 158 | 96% | 54% | 35% | 6% | 1% | 2% | 0% | 2% |
| Male | 164 | 87% | 42% | 37% | 9% | 0% | 7% | 2% | 4% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 27 | 93% | 7% | 44% | 41% | 0% | 0% | 0% | 4% |
| Hispanic | 75 | 71% | 23% | 45% | 3% | 0% | 16% | 4% | 9% |
| Asian/Pacific Islander | 9 | 100% | 67% | 22% | 11% | 0% | 0% | 0% | 0% |
| White | 202 | 98% | 62% | 31% | 5% | 0% | 1% | 0% | 0% |
| Multiracial | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 291 | 92% | 53% | 38% | 0% | 0% | 4% | 1% | 3% |
| Students with Disabilities | 31 | 87% | 0% | 13% | 74% | 3% | 3% | 0% | 3% |
| Not Limited English Proficient | 307 | 95% | 50% | 37% | 8% | 0% | 3% | 0% | 1% |
| Limited English Proficient | 15 | 7% | 0% | 7% | 0% | 0% | 27% | 20% | 47% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 25% | 25% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 66 | 74% | 12% | 48% | 14% | 0% | 14% | 5% | 8% |
| Not Economically Disadvantaged | 256 | 96% | 57% | 32% | 6% | 0% | 2% | 0% | 2% |
| Not Migrant | 322 | 91% | 48% | 36% | 7% | 0% | 4% | 1% | 3% |

Bedford Central School District / Fox Lane High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|-----|-----|
| All Students | 322 | 91% | 48% | 35% | 7% | 0% | 5% | 1% | 3% |
| Female | 158 | 94% | 54% | 34% | 6% | 1% | 3% | 0% | 2% |
| Male | 164 | 87% | 42% | 37% | 9% | 0% | 7% | 2% | 4% |
| Black | 27 | 93% | 7% | 44% | 41% | 0% | 0% | 0% | 4% |
| Hispanic | 75 | 68% | 23% | 43% | 3% | 0% | 19% | 4% | 9% |
| Asian/Pacific Islander | 9 | 100% | 67% | 22% | 11% | 0% | 0% | 0% | 0% |
| White | 202 | 98% | 62% | 31% | 5% | 0% | 1% | 0% | 0% |
| Multiracial | 9 | 100% | 56% | 44% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 291 | 91% | 53% | 37% | 0% | 0% | 5% | 1% | 3% |
| Students with Disabilities | 31 | 87% | 0% | 13% | 74% | 3% | 3% | 0% | 3% |
| Not Limited English Proficient | 307 | 95% | 50% | 36% | 8% | 0% | 4% | 0% | 1% |
| Limited English Proficient | 15 | 7% | 0% | 7% | 0% | 0% | 27% | 20% | 47% |
| Formerly Limited English Proficient | 4 | 50% | 0% | 25% | 25% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 66 | 71% | 12% | 45% | 14% | 0% | 17% | 5% | 8% |
| Not Economically Disadvantaged | 256 | 96% | 57% | 32% | 6% | 0% | 2% | 0% | 2% |
| Not Migrant | 322 | 91% | 48% | 35% | 7% | 0% | 5% | 1% | 3% |

Bedford Central School District / Fox Lane High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 361 | 93% | 50% | 39% | 4% | 1% | 2% | 0% | 3% |
| Female | 169 | 94% | 53% | 38% | 3% | 1% | 2% | 0% | 3% |
| Male | 192 | 91% | 47% | 40% | 4% | 2% | 3% | 0% | 4% |
| Black | 14 | 93% | 14% | 50% | 29% | 7% | 0% | 0% | 0% |
| Hispanic | 81 | 78% | 17% | 57% | 4% | 1% | 6% | 0% | 14% |
| Asian/Pacific Islander | 16 | 94% | 69% | 25% | 0% | 6% | 0% | 0% | 0% |
| White | 245 | 97% | 61% | 33% | 2% | 1% | 2% | 0% | 0% |
| Multiracial | 5 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 325 | 96% | 55% | 39% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 36 | 64% | 0% | 36% | 28% | 14% | 19% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 340 | 96% | 53% | 39% | 4% | 1% | 2% | 0% | 1% |
| Limited English Proficient | 21 | 38% | 0% | 33% | 5% | 0% | 10% | 0% | 48% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 57 | 86% | 9% | 67% | 11% | 4% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 304 | 94% | 58% | 34% | 2% | 1% | 2% | 0% | 3% |
| Not Migrant | 361 | 93% | 50% | 39% | 4% | 1% | 2% | 0% | 3% |

Bedford Central School District / Fox Lane High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 334 | 98% | 51% | 43% | 4% | 0% | 0% | 1% | 1% |
| Female | 163 | 98% | 50% | 46% | 2% | 0% | 0% | 1% | 1% |
| Male | 171 | 98% | 52% | 40% | 5% | 1% | 0% | 1% | 1% |
| Black | 20 | 95% | 20% | 55% | 20% | 0% | 0% | 0% | 5% |
| Hispanic | 69 | 94% | 25% | 64% | 6% | 0% | 0% | 1% | 4% |
| Asian/Pacific Islander | 16 | # | # | # | # | # | # | # | # |
| White | 228 | 99% | 60% | 37% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 314 | 99% | 54% | 44% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 20 | 85% | 5% | 25% | 55% | 5% | 0% | 0% | 10% |
| Not Limited English Proficient | 324 | 98% | 52% | 42% | 4% | 0% | 0% | 1% | 1% |
| Limited English Proficient | 10 | 80% | 10% | 70% | 0% | 0% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 58 | 97% | 21% | 67% | 9% | 0% | 0% | 2% | 2% |
| Not Economically Disadvantaged | 276 | 98% | 58% | 38% | 3% | 0% | 0% | 0% | 1% |
| Not Migrant | 334 | 98% | 51% | 43% | 4% | 0% | 0% | 1% | 1% |

Yonkers City School District / Gorton High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|-----|----|-----|
| All Students | 262 | 63% | 1% | 58% | 5% | 6% | 24% | 1% | 6% |
| Female | 147 | 63% | 1% | 61% | 2% | 7% | 23% | 1% | 6% |
| Male | 115 | 63% | 1% | 54% | 9% | 4% | 25% | 2% | 5% |
| Black | 88 | 52% | 0% | 47% | 6% | 7% | 31% | 1% | 9% |
| Hispanic | 142 | 68% | 1% | 62% | 6% | 6% | 22% | 1% | 3% |
| Asian/Pacific Islander | 15 | 80% | 7% | 73% | 0% | 0% | 13% | 0% | 7% |
| White | 17 | 65% | 0% | 65% | 0% | 0% | 18% | 6% | 12% |
| General Education Students | 207 | 70% | 0% | 70% | 0% | 0% | 23% | 1% | 5% |
| Students with Disabilities | 55 | 38% | 2% | 13% | 24% | 27% | 27% | 0% | 7% |
| Not Limited English Proficient | 245 | 66% | 1% | 60% | 5% | 5% | 22% | 1% | 6% |
| Limited English Proficient | 17 | 29% | 0% | 24% | 6% | 18% | 53% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 248 | 64% | 1% | 58% | 5% | 6% | 24% | 1% | 5% |
| Not Economically Disadvantaged | 14 | 50% | 0% | 50% | 0% | 0% | 21% | 7% | 21% |
| Not Migrant | 262 | 63% | 1% | 58% | 5% | 6% | 24% | 1% | 6% |

Yonkers City School District / Gorton High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|----|----|-----|----|----|
| All Students | 262 | 53% | 1% | 47% | 5% | 6% | 35% | 1% | 6% |
|--------------|-----|-----|----|-----|----|----|-----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 147 | 54% | 1% | 52% | 1% | 7% | 33% | 1% | 6% |
| Male | 115 | 51% | 1% | 42% | 9% | 4% | 37% | 2% | 5% |
| Black | 88 | 36% | 0% | 32% | 5% | 7% | 47% | 1% | 9% |
| Hispanic | 142 | 58% | 1% | 52% | 6% | 6% | 32% | 1% | 3% |
| Asian/Pacific Islander | 15 | 80% | 7% | 73% | 0% | 0% | 13% | 0% | 7% |
| White | 17 | 65% | 0% | 65% | 0% | 0% | 18% | 6% | 12% |
| General Education Students | 207 | 57% | 0% | 57% | 0% | 0% | 36% | 1% | 5% |
| Students with Disabilities | 55 | 35% | 2% | 11% | 22% | 27% | 31% | 0% | 7% |
| Not Limited English Proficient | 245 | 55% | 1% | 50% | 4% | 5% | 33% | 1% | 6% |
| Limited English Proficient | 17 | 18% | 0% | 12% | 6% | 18% | 65% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 248 | 54% | 1% | 48% | 5% | 6% | 35% | 1% | 5% |
| Not Economically Disadvantaged | 14 | 36% | 0% | 36% | 0% | 0% | 36% | 7% | 21% |
| Not Migrant | 262 | 53% | 1% | 47% | 5% | 6% | 35% | 1% | 6% |

Yonkers City School District / Gorton High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 314 | 60% | 1% | 56% | 3% | 5% | 10% | 1% | 23% |
| Female | 172 | 67% | 1% | 65% | 2% | 5% | 9% | 1% | 18% |
| Male | 142 | 51% | 0% | 46% | 5% | 6% | 11% | 1% | 30% |
| Black | 123 | 53% | 1% | 50% | 2% | 9% | 12% | 1% | 25% |
| Hispanic | 150 | 65% | 0% | 63% | 3% | 1% | 8% | 1% | 23% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 28 | 64% | 4% | 50% | 11% | 4% | 7% | 4% | 21% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 251 | 68% | 1% | 67% | 0% | 0% | 8% | 2% | 22% |
| Students with Disabilities | 63 | 29% | 0% | 14% | 14% | 24% | 17% | 0% | 29% |
| Not Limited English Proficient | 288 | 64% | 1% | 60% | 3% | 5% | 7% | 1% | 22% |
| Limited English Proficient | 26 | 19% | 0% | 12% | 8% | 4% | 38% | 0% | 38% |
| Formerly Limited English Proficient | 8 | 75% | 0% | 63% | 13% | 0% | 0% | 0% | 25% |
| Economically Disadvantaged | 279 | 60% | 0% | 57% | 3% | 5% | 10% | 1% | 23% |
| Not Economically Disadvantaged | 35 | 60% | 3% | 54% | 3% | 3% | 11% | 0% | 26% |
| Not Migrant | 314 | 60% | 1% | 56% | 3% | 5% | 10% | 1% | 23% |

Yonkers City School District / Gorton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|-----|-----|----|----|-----|
| All Students | 307 | 73% | 2% | 65% | 6% | 7% | 5% | 1% | 15% |
| Female | 176 | 77% | 2% | 73% | 1% | 6% | 3% | 1% | 14% |
| Male | 131 | 68% | 2% | 53% | 13% | 8% | 7% | 1% | 17% |
| Black | 120 | 72% | 1% | 64% | 7% | 7% | 6% | 0% | 16% |
| Hispanic | 135 | 73% | 2% | 64% | 7% | 6% | 5% | 1% | 15% |
| Asian/Pacific Islander | 25 | # | # | # | # | # | # | # | # |
| White | 26 | 69% | 4% | 58% | 8% | 12% | 0% | 4% | 15% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 259 | 79% | 2% | 76% | 1% | 0% | 4% | 1% | 17% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 48 | 42% | 0% | 6% | 35% | 42% | 8% | 0% | 8% |
| Not Limited English Proficient | 296 | 74% | 2% | 66% | 6% | 6% | 5% | 1% | 15% |
| Limited English Proficient | 11 | 55% | 0% | 45% | 9% | 27% | 0% | 0% | 18% |
| Formerly Limited English Proficient | 5 | 80% | 20% | 60% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 286 | 73% | 2% | 64% | 7% | 7% | 4% | 1% | 15% |
| Not Economically Disadvantaged | 21 | 76% | 0% | 76% | 0% | 0% | 10% | 0% | 14% |
| Not Migrant | 307 | 73% | 2% | 65% | 6% | 7% | 5% | 1% | 15% |

Greenburgh Eleven Union Free School District / Greenburgh Eleven High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 21 | 24% | 0% | 10% | 14% | 0% | 38% | 0% | 24% |
| Male | 21 | 24% | 0% | 10% | 14% | 0% | 38% | 0% | 24% |
| Black | 11 | 18% | 0% | 9% | 9% | 0% | 55% | 0% | 9% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 8 | 25% | 0% | 13% | 13% | 0% | 13% | 0% | 38% |
| Students with Disabilities | 13 | 23% | 0% | 8% | 15% | 0% | 54% | 0% | 15% |
| Not Limited English Proficient | 19 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 16 | 25% | 0% | 13% | 13% | 0% | 25% | 0% | 31% |
| Not Economically Disadvantaged | 5 | 20% | 0% | 0% | 20% | 0% | 80% | 0% | 0% |
| Not Migrant | 21 | 24% | 0% | 10% | 14% | 0% | 38% | 0% | 24% |

Greenburgh Eleven Union Free School District / Greenburgh Eleven High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|------|----|-----|
| All Students | 21 | 19% | 0% | 10% | 10% | 0% | 43% | 0% | 24% |
| Male | 21 | 19% | 0% | 10% | 10% | 0% | 43% | 0% | 24% |
| Black | 11 | 18% | 0% | 9% | 9% | 0% | 55% | 0% | 9% |
| Hispanic | 7 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 8 | 25% | 0% | 13% | 13% | 0% | 13% | 0% | 38% |
| Students with Disabilities | 13 | 15% | 0% | 8% | 8% | 0% | 62% | 0% | 15% |
| Not Limited English Proficient | 19 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 16 | 25% | 0% | 13% | 13% | 0% | 25% | 0% | 31% |
| Not Economically Disadvantaged | 5 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Not Migrant | 21 | 19% | 0% | 10% | 10% | 0% | 43% | 0% | 24% |

Greenburgh Eleven Union Free School District / Greenburgh Eleven High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|-----|----|-----|-----|----|----|----|-----|
| All Students | 19 | 53% | 0% | 5% | 47% | 0% | 0% | 0% | 47% |
| Male | 19 | 53% | 0% | 5% | 47% | 0% | 0% | 0% | 47% |
| Black | 10 | 80% | 0% | 10% | 70% | 0% | 0% | 0% | 20% |
| Hispanic | 9 | 22% | 0% | 0% | 22% | 0% | 0% | 0% | 78% |
| General Education Students | 7 | 14% | 0% | 14% | 0% | 0% | 0% | 0% | 86% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 12 | 75% | 0% | 0% | 75% | 0% | 0% | 0% | 25% |
| Not Limited English Proficient | 19 | 53% | 0% | 5% | 47% | 0% | 0% | 0% | 47% |
| Economically Disadvantaged | 19 | 53% | 0% | 5% | 47% | 0% | 0% | 0% | 47% |
| Not Migrant | 19 | 53% | 0% | 5% | 47% | 0% | 0% | 0% | 47% |
| Greenburgh Eleven Union Free School District / Greenburgh Eleven High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 8 | 38% | 0% | 0% | 38% | 25% | 0% | 0% | 38% |
| Male | 8 | 38% | 0% | 0% | 38% | 25% | 0% | 0% | 38% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 3 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 5 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 8 | 38% | 0% | 0% | 38% | 25% | 0% | 0% | 38% |
| Economically Disadvantaged | 6 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 8 | 38% | 0% | 0% | 38% | 25% | 0% | 0% | 38% |
| Harrison Central School District / Harrison High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 236 | 98% | 61% | 33% | 4% | 0% | 1% | 0% | 0% |
| Female | 120 | 99% | 66% | 29% | 4% | 0% | 1% | 0% | 0% |
| Male | 116 | 97% | 57% | 37% | 3% | 0% | 2% | 0% | 1% |
| Black | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 43 | 95% | 40% | 51% | 5% | 0% | 2% | 0% | 2% |
| Asian/Pacific Islander | 10 | 90% | 60% | 30% | 0% | 0% | 10% | 0% | 0% |
| White | 178 | 99% | 67% | 28% | 4% | 0% | 1% | 0% | 0% |
| General Education Students | 209 | 100% | 68% | 31% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 27 | 89% | 11% | 48% | 30% | 0% | 7% | 0% | 4% |
| Not Limited English Proficient | 229 | 99% | 63% | 32% | 4% | 0% | 1% | 0% | 0% |
| Limited English Proficient | 7 | 86% | 14% | 71% | 0% | 0% | 14% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 96% | 33% | 57% | 6% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 187 | 99% | 69% | 27% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 236 | 98% | 61% | 33% | 4% | 0% | 1% | 0% | 0% |

Harrison Central School District / Harrison High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 236 | 98% | 61% | 33% | 3% | 0% | 2% | 0% | 0% |
| Female | 120 | 99% | 66% | 29% | 4% | 0% | 1% | 0% | 0% |
| Male | 116 | 97% | 57% | 37% | 3% | 0% | 3% | 0% | 1% |
| Black | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 43 | 95% | 40% | 51% | 5% | 0% | 2% | 0% | 2% |
| Asian/Pacific Islander | 10 | 90% | 60% | 30% | 0% | 0% | 10% | 0% | 0% |
| White | 178 | 99% | 67% | 28% | 3% | 0% | 1% | 0% | 0% |
| General Education Students | 209 | 100% | 68% | 31% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 27 | 85% | 11% | 48% | 26% | 0% | 11% | 0% | 4% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 229 | 98% | 63% | 32% | 3% | 0% | 1% | 0% | 0% |
| Limited English Proficient | 7 | 86% | 14% | 71% | 0% | 0% | 14% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 49 | 96% | 33% | 57% | 6% | 0% | 2% | 0% | 2% |
| Not Economically Disadvantaged | 187 | 98% | 69% | 27% | 3% | 0% | 2% | 0% | 0% |
| Not Migrant | 236 | 98% | 61% | 33% | 3% | 0% | 2% | 0% | 0% |

Harrison Central School District / Harrison High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 264 | 97% | 55% | 40% | 3% | 0% | 1% | 0% | 2% |
| Female | 128 | 99% | 63% | 34% | 3% | 0% | 1% | 0% | 0% |
| Male | 136 | 96% | 48% | 46% | 2% | 0% | 1% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 48 | 88% | 35% | 50% | 2% | 0% | 4% | 0% | 8% |
| Asian/Pacific Islander | 20 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 189 | 99% | 60% | 37% | 3% | 0% | 0% | 0% | 1% |
| General Education Students | 241 | 98% | 59% | 37% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 23 | 96% | 9% | 65% | 22% | 0% | 0% | 0% | 4% |
| Not Limited English Proficient | 259 | 97% | 56% | 39% | 3% | 0% | 1% | 0% | 2% |
| Limited English Proficient | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 43 | 98% | 42% | 51% | 5% | 0% | 0% | 0% | 2% |
| Not Economically Disadvantaged | 221 | 97% | 57% | 38% | 2% | 0% | 1% | 0% | 2% |
| Not Migrant | 264 | 97% | 55% | 40% | 3% | 0% | 1% | 0% | 2% |

Harrison Central School District / Harrison High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 257 | 96% | 56% | 36% | 4% | 1% | 1% | 0% | 2% |
| Female | 136 | 97% | 65% | 29% | 2% | 1% | 1% | 0% | 1% |
| Male | 121 | 94% | 45% | 43% | 6% | 2% | 2% | 0% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 88% | 28% | 55% | 5% | 0% | 3% | 0% | 10% |
| Asian/Pacific Islander | 17 | # | # | # | # | # | # | # | # |
| White | 197 | 97% | 62% | 32% | 4% | 1% | 1% | 0% | 1% |
| General Education Students | 231 | 97% | 62% | 34% | 1% | 0% | 1% | 0% | 2% |
| Students with Disabilities | 26 | 85% | 0% | 54% | 31% | 8% | 4% | 0% | 4% |
| Not Limited English Proficient | 247 | 97% | 57% | 36% | 4% | 1% | 1% | 0% | 2% |
| Limited English Proficient | 10 | 70% | 40% | 30% | 0% | 10% | 10% | 0% | 10% |
| Formerly Limited English Proficient | 4 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 95% | 32% | 50% | 13% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 219 | 96% | 60% | 33% | 2% | 1% | 1% | 0% | 2% |
| Not Migrant | 257 | 96% | 56% | 36% | 4% | 1% | 1% | 0% | 2% |

Hastings-On-Hudson Union Free School District / Hastings High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 138 | 98% | 60% | 36% | 1% | 0% | 2% | 0% | 0% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 69 | 99% | 65% | 32% | 1% | 0% | 1% | 0% | 0% |
| Male | 69 | 97% | 55% | 41% | 1% | 0% | 3% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 93% | 30% | 59% | 4% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 100 | 99% | 69% | 29% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 98% | 69% | 30% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 17 | 94% | 0% | 82% | 12% | 0% | 6% | 0% | 0% |
| Not Limited English Proficient | 138 | 98% | 60% | 36% | 1% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 12 | 83% | 8% | 67% | 8% | 0% | 17% | 0% | 0% |
| Not Economically Disadvantaged | 126 | 99% | 65% | 33% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 138 | 98% | 60% | 36% | 1% | 0% | 2% | 0% | 0% |

Hastings-On-Hudson Union Free School District / Hastings High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 138 | 97% | 60% | 36% | 1% | 0% | 3% | 0% | 0% |
| Female | 69 | 97% | 65% | 30% | 1% | 0% | 3% | 0% | 0% |
| Male | 69 | 97% | 55% | 41% | 1% | 0% | 3% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 27 | 93% | 30% | 59% | 4% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| White | 100 | 98% | 69% | 28% | 1% | 0% | 2% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 121 | 98% | 69% | 29% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 17 | 94% | 0% | 82% | 12% | 0% | 6% | 0% | 0% |
| Not Limited English Proficient | 138 | 97% | 60% | 36% | 1% | 0% | 3% | 0% | 0% |
| Economically Disadvantaged | 12 | 83% | 8% | 67% | 8% | 0% | 17% | 0% | 0% |
| Not Economically Disadvantaged | 126 | 98% | 65% | 33% | 1% | 0% | 2% | 0% | 0% |
| Not Migrant | 138 | 97% | 60% | 36% | 1% | 0% | 3% | 0% | 0% |

Hastings-On-Hudson Union Free School District / Hastings High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 123 | 99% | 54% | 40% | 5% | 0% | 0% | 0% | 1% |
| Female | 60 | 100% | 63% | 33% | 3% | 0% | 0% | 0% | 0% |
| Male | 63 | 98% | 46% | 46% | 6% | 0% | 0% | 0% | 2% |
| Black | 5 | 80% | 60% | 20% | 0% | 0% | 0% | 0% | 20% |
| Hispanic | 8 | 100% | 13% | 50% | 38% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 14 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| White | 90 | 100% | 57% | 40% | 3% | 0% | 0% | 0% | 0% |
| Multiracial | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 111 | 100% | 59% | 41% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 12 | 92% | 8% | 33% | 50% | 0% | 0% | 0% | 8% |
| Not Limited English Proficient | 122 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 120 | # | # | # | # | # | # | # | # |
| Not Migrant | 123 | 99% | 54% | 40% | 5% | 0% | 0% | 0% | 1% |
| Hastings-On-Hudson Union Free School District / Hastings High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 127 | 98% | 67% | 29% | 2% | 0% | 1% | 0% | 1% |
| Female | 61 | 98% | 69% | 30% | 0% | 0% | 0% | 0% | 2% |
| Male | 66 | 98% | 65% | 29% | 5% | 0% | 2% | 0% | 0% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 12 | 92% | 42% | 42% | 8% | 0% | 8% | 0% | 0% |
| Asian/Pacific Islander | 8 | 100% | 88% | 13% | 0% | 0% | 0% | 0% | 0% |
| White | 99 | 99% | 70% | 28% | 1% | 0% | 0% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 118 | 99% | 72% | 27% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 9 | 89% | 0% | 56% | 33% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 127 | 98% | 67% | 29% | 2% | 0% | 1% | 0% | 1% |
| Formerly Limited English Proficient | 1 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 88% | 38% | 38% | 13% | 0% | 13% | 0% | 0% |
| Not Economically Disadvantaged | 119 | 99% | 69% | 29% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 127 | 98% | 67% | 29% | 2% | 0% | 1% | 0% | 1% |

Hawthorne-Cedar Knolls Union Free School District / Hawthorne Cedar Knolls Sr/Jr High School: 2010 Total Cohort - 4 Year Outcome - Aug

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|------|----|-----|
| All Students | 9 | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 44% |
| Female | 7 | 0% | 0% | 0% | 0% | 0% | 43% | 0% | 57% |
| Male | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 5 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 9 | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 44% |
| Economically Disadvantaged | 9 | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 44% |
| Not Migrant | 9 | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 44% |

Hawthorne-Cedar Knolls Union Free School District / Hawthorne Cedar Knolls Sr/Jr High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|------|----|-----|
| All Students | 9 | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 44% |
| Female | 7 | 0% | 0% | 0% | 0% | 0% | 43% | 0% | 57% |
| Male | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 5 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 9 | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 44% |
| Economically Disadvantaged | 9 | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 44% |
| Not Migrant | 9 | 0% | 0% | 0% | 0% | 0% | 56% | 0% | 44% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | | | | | | | | | |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Hawthorne-Cedar Knolls Union Free School District / Hawthorne Cedar Knolls Sr/Jr High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 14 | 7% | 0% | 0% | 7% | 0% | 21% | 0% | 71% |
| Female | 10 | 0% | 0% | 0% | 0% | 0% | 30% | 0% | 70% |
| Male | 4 | 25% | 0% | 0% | 25% | 0% | 0% | 0% | 75% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 8 | 0% | 0% | 0% | 0% | 0% | 25% | 0% | 75% |
| Students with Disabilities | 6 | 17% | 0% | 0% | 17% | 0% | 17% | 0% | 67% |
| Not Limited English Proficient | 14 | 7% | 0% | 0% | 7% | 0% | 21% | 0% | 71% |
| Economically Disadvantaged | 14 | 7% | 0% | 0% | 7% | 0% | 21% | 0% | 71% |
| Not Migrant | 14 | 7% | 0% | 0% | 7% | 0% | 21% | 0% | 71% |
| Hawthorne-Cedar Knolls Union Free School District / Hawthorne Cedar Knolls Sr/Jr High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 9 | 22% | 0% | 11% | 11% | 0% | 11% | 0% | 67% |
| Female | 6 | 33% | 0% | 17% | 17% | 0% | 0% | 0% | 67% |
| Male | 3 | 0% | 0% | 0% | 0% | 0% | 33% | 0% | 67% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 5 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 9 | 22% | 0% | 11% | 11% | 0% | 11% | 0% | 67% |
| Economically Disadvantaged | 9 | 22% | 0% | 11% | 11% | 0% | 11% | 0% | 67% |
| Not Migrant | 9 | 22% | 0% | 11% | 11% | 0% | 11% | 0% | 67% |
| Hendrick Hudson Central School District / Hendrick Hudson High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 195 | 93% | 44% | 44% | 5% | 0% | 3% | 3% | 2% |
| Female | 94 | 96% | 50% | 40% | 5% | 0% | 2% | 1% | 1% |
| Male | 101 | 90% | 39% | 48% | 4% | 0% | 3% | 4% | 3% |
| Black | 12 | 92% | 33% | 50% | 8% | 0% | 0% | 8% | 0% |
| Hispanic | 35 | 80% | 31% | 40% | 9% | 0% | 11% | 3% | 6% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 135 | 96% | 46% | 47% | 4% | 0% | 0% | 2% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 172 | 95% | 50% | 45% | 0% | 0% | 2% | 1% | 2% |
| Students with Disabilities | 23 | 78% | 0% | 39% | 39% | 0% | 4% | 13% | 4% |
| Not Limited English Proficient | 193 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 80% | 20% | 40% | 20% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 32 | 78% | 25% | 44% | 9% | 0% | 9% | 6% | 6% |
| Not Economically Disadvantaged | 163 | 96% | 48% | 44% | 4% | 0% | 1% | 2% | 1% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 195 | 93% | 44% | 44% | 5% | 0% | 3% | 3% | 2% |
| Hendrick Hudson Central School District / Hendrick Hudson High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 195 | 93% | 44% | 44% | 5% | 0% | 3% | 3% | 2% |
| Female | 94 | 96% | 50% | 40% | 5% | 0% | 2% | 1% | 1% |
| Male | 101 | 90% | 39% | 48% | 4% | 0% | 3% | 4% | 3% |
| Black | 12 | 92% | 33% | 50% | 8% | 0% | 0% | 8% | 0% |
| Hispanic | 35 | 80% | 31% | 40% | 9% | 0% | 11% | 3% | 6% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 135 | 96% | 46% | 47% | 4% | 0% | 0% | 2% | 1% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 172 | 95% | 50% | 45% | 0% | 0% | 2% | 1% | 2% |
| Students with Disabilities | 23 | 78% | 0% | 39% | 39% | 0% | 4% | 13% | 4% |
| Not Limited English Proficient | 193 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 80% | 20% | 40% | 20% | 0% | 0% | 0% | 20% |
| Economically Disadvantaged | 32 | 78% | 25% | 44% | 9% | 0% | 9% | 6% | 6% |
| Not Economically Disadvantaged | 163 | 96% | 48% | 44% | 4% | 0% | 1% | 2% | 1% |
| Not Migrant | 195 | 93% | 44% | 44% | 5% | 0% | 3% | 3% | 2% |
| Hendrick Hudson Central School District / Hendrick Hudson High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 224 | 93% | 48% | 36% | 8% | 1% | 0% | 1% | 4% |
| Female | 112 | 93% | 53% | 31% | 9% | 2% | 0% | 1% | 4% |
| Male | 112 | 93% | 44% | 41% | 8% | 1% | 1% | 2% | 4% |
| Black | 13 | 92% | 15% | 62% | 15% | 8% | 0% | 0% | 0% |
| Hispanic | 27 | 81% | 33% | 44% | 4% | 7% | 0% | 0% | 11% |
| Asian/Pacific Islander | 9 | 89% | 67% | 22% | 0% | 0% | 11% | 0% | 0% |
| White | 169 | 95% | 51% | 34% | 9% | 0% | 0% | 2% | 4% |
| Multiracial | 6 | 100% | 83% | 17% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 183 | 97% | 58% | 39% | 0% | 0% | 0% | 1% | 2% |
| Students with Disabilities | 41 | 73% | 2% | 24% | 46% | 7% | 2% | 5% | 12% |
| Not Limited English Proficient | 223 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 38 | 74% | 16% | 45% | 13% | 8% | 3% | 3% | 13% |
| Not Economically Disadvantaged | 186 | 97% | 55% | 34% | 8% | 0% | 0% | 1% | 2% |
| Not Migrant | 224 | 93% | 48% | 36% | 8% | 1% | 0% | 1% | 4% |
| Hendrick Hudson Central School District / Hendrick Hudson High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 227 | 95% | 51% | 41% | 3% | 0% | 0% | 1% | 4% |
| Female | 118 | 97% | 51% | 46% | 0% | 0% | 0% | 1% | 3% |
| Male | 109 | 93% | 51% | 35% | 6% | 1% | 0% | 2% | 5% |
| Black | 13 | 85% | 23% | 62% | 0% | 0% | 0% | 15% | 0% |
| Hispanic | 24 | 92% | 54% | 29% | 8% | 0% | 0% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 8 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 177 | 95% | 50% | 43% | 3% | 1% | 0% | 1% | 3% |
| Multiracial | 5 | 100% | 80% | 20% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 206 | 97% | 56% | 40% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 21 | 71% | 0% | 43% | 29% | 5% | 0% | 0% | 24% |
| Not Limited English Proficient | 227 | 95% | 51% | 41% | 3% | 0% | 0% | 1% | 4% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 26 | 81% | 27% | 50% | 4% | 4% | 0% | 4% | 12% |
| Not Economically Disadvantaged | 201 | 97% | 54% | 39% | 3% | 0% | 0% | 1% | 2% |
| Not Migrant | 227 | 95% | 51% | 41% | 3% | 0% | 0% | 1% | 4% |

Chappaqua Central School District / Horace Greeley High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 301 | 99% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |
| Female | 142 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Male | 159 | 98% | 0% | 96% | 2% | 0% | 1% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 0% | 86% | 7% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 23 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 258 | 99% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 267 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 34 | 91% | 0% | 82% | 9% | 0% | 9% | 0% | 0% |
| Not Limited English Proficient | 301 | 99% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 295 | 99% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 301 | 99% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |

Chappaqua Central School District / Horace Greeley High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|----|----|-----|----|----|
| All Students | 301 | 98% | 0% | 97% | 1% | 0% | 1% | 0% | 0% |
| Female | 142 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Male | 159 | 98% | 0% | 96% | 2% | 0% | 1% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 93% | 0% | 86% | 7% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 23 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 258 | 98% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 267 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 34 | 88% | 0% | 79% | 9% | 0% | 12% | 0% | 0% |
| Not Limited English Proficient | 301 | 98% | 0% | 97% | 1% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 295 | 98% | 0% | 97% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 301 | 98% | 0% | 97% | 1% | 0% | 1% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Chappaqua Central School District / Horace Greeley High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 305 | 99% | 0% | 98% | 0% | 0% | 0% | 1% | 0% |
| Female | 157 | 99% | 0% | 99% | 1% | 1% | 0% | 0% | 0% |
| Male | 148 | 98% | 0% | 98% | 0% | 0% | 0% | 1% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 32 | 97% | 0% | 97% | 0% | 3% | 0% | 0% | 0% |
| White | 252 | 99% | 0% | 98% | 0% | 0% | 0% | 1% | 0% |
| Multiracial | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 265 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 40 | 93% | 0% | 90% | 3% | 3% | 0% | 3% | 3% |
| Not Limited English Proficient | 305 | 99% | 0% | 98% | 0% | 0% | 0% | 1% | 0% |
| Economically Disadvantaged | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 300 | 99% | 0% | 98% | 0% | 0% | 0% | 1% | 0% |
| Not Migrant | 305 | 99% | 0% | 98% | 0% | 0% | 0% | 1% | 0% |
| Chappaqua Central School District / Horace Greeley High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 312 | 98% | 0% | 97% | 1% | 0% | 0% | 1% | 1% |
| Female | 166 | 99% | 0% | 98% | 1% | 0% | 0% | 1% | 0% |
| Male | 146 | 97% | 0% | 97% | 1% | 0% | 0% | 1% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 7 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 30 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 270 | 99% | 0% | 98% | 1% | 0% | 0% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 275 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 37 | 89% | 0% | 81% | 8% | 0% | 0% | 8% | 3% |
| Not Limited English Proficient | 311 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 309 | # | # | # | # | # | # | # | # |
| Not Migrant | 312 | 98% | 0% | 97% | 1% | 0% | 0% | 1% | 1% |
| Irvington Union Free School District / Irvington High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 148 | 97% | 74% | 18% | 5% | 0% | 3% | 0% | 0% |
| Female | 78 | 99% | 78% | 14% | 6% | 0% | 1% | 0% | 0% |
| Male | 70 | 96% | 69% | 23% | 4% | 0% | 4% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 18 | 94% | 89% | 6% | 0% | 0% | 6% | 0% | 0% |
| White | 122 | 99% | 75% | 19% | 6% | 0% | 1% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 132 | 99% | 83% | 17% | 0% | 0% | 1% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 16 | 81% | 0% | 31% | 50% | 0% | 19% | 0% | 0% |
| Not Limited English Proficient | 147 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 10 | 90% | 40% | 40% | 10% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 138 | 98% | 76% | 17% | 5% | 0% | 2% | 0% | 0% |
| Not Migrant | 148 | 97% | 74% | 18% | 5% | 0% | 3% | 0% | 0% |

Irvington Union Free School District / Irvington High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 148 | 96% | 74% | 18% | 5% | 0% | 4% | 0% | 0% |
| Female | 78 | 96% | 78% | 13% | 5% | 0% | 4% | 0% | 0% |
| Male | 70 | 96% | 69% | 23% | 4% | 0% | 4% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 18 | 94% | 89% | 6% | 0% | 0% | 6% | 0% | 0% |
| White | 122 | 98% | 75% | 18% | 5% | 0% | 2% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 132 | 98% | 83% | 16% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 16 | 75% | 0% | 31% | 44% | 0% | 25% | 0% | 0% |
| Not Limited English Proficient | 147 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 10 | 90% | 40% | 40% | 10% | 0% | 10% | 0% | 0% |
| Not Economically Disadvantaged | 138 | 96% | 76% | 16% | 4% | 0% | 4% | 0% | 0% |
| Not Migrant | 148 | 96% | 74% | 18% | 5% | 0% | 4% | 0% | 0% |

Irvington Union Free School District / Irvington High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 151 | 100% | 72% | 25% | 3% | 0% | 0% | 0% | 0% |
| Female | 78 | 100% | 81% | 17% | 3% | 0% | 0% | 0% | 0% |
| Male | 73 | 100% | 62% | 34% | 4% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 12 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 128 | 100% | 70% | 27% | 2% | 0% | 0% | 0% | 0% |
| General Education Students | 137 | 100% | 79% | 21% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 14 | 100% | 0% | 64% | 36% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 151 | 100% | 72% | 25% | 3% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 141 | 100% | 73% | 23% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 151 | 100% | 72% | 25% | 3% | 0% | 0% | 0% | 0% |

Irvington Union Free School District / Irvington High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 142 | 99% | 69% | 28% | 1% | 0% | 1% | 0% | 1% |
| Female | 65 | 98% | 82% | 15% | 2% | 0% | 0% | 0% | 2% |
| Male | 77 | 99% | 58% | 39% | 1% | 0% | 1% | 0% | 0% |
| Black | 6 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 13 | 100% | 92% | 8% | 0% | 0% | 0% | 0% | 0% |
| White | 117 | 98% | 69% | 28% | 1% | 0% | 1% | 0% | 1% |
| General Education Students | 129 | 99% | 73% | 26% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 13 | 92% | 31% | 46% | 15% | 0% | 8% | 0% | 0% |
| Not Limited English Proficient | 142 | 99% | 69% | 28% | 1% | 0% | 1% | 0% | 1% |
| Economically Disadvantaged | 6 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 136 | 99% | 68% | 29% | 1% | 0% | 1% | 0% | 1% |
| Not Migrant | 142 | 99% | 69% | 28% | 1% | 0% | 1% | 0% | 1% |

Katonah-Lewisboro Union Free School District / John Jay High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|-----|----|----|----|----|
| All Students | 318 | 99% | 0% | 95% | 4% | 0% | 0% | 0% | 0% |
| Female | 164 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Male | 154 | 99% | 0% | 93% | 6% | 0% | 1% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | 96% | 0% | 82% | 14% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 269 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Multiracial | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 273 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 45 | 96% | 0% | 69% | 27% | 0% | 2% | 0% | 2% |
| Not Limited English Proficient | 317 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 83% | 0% | 58% | 25% | 0% | 8% | 0% | 8% |
| Not Economically Disadvantaged | 306 | 100% | 0% | 96% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 318 | 99% | 0% | 95% | 4% | 0% | 0% | 0% | 0% |

Katonah-Lewisboro Union Free School District / John Jay High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|----|------|-----|----|----|----|----|
| All Students | 318 | 99% | 0% | 95% | 4% | 0% | 0% | 0% | 0% |
| Female | 164 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Male | 154 | 99% | 0% | 93% | 6% | 0% | 1% | 0% | 1% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 28 | 96% | 0% | 82% | 14% | 0% | 4% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 269 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Multiracial | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 273 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 45 | 96% | 0% | 69% | 27% | 0% | 2% | 0% | 2% |
| Not Limited English Proficient | 317 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 12 | 83% | 0% | 58% | 25% | 0% | 8% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 306 | 100% | 0% | 96% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 318 | 99% | 0% | 95% | 4% | 0% | 0% | 0% | 0% |

Katonah-Lewisboro Union Free School District / John Jay High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|----|
| All Students | 291 | 98% | 0% | 95% | 3% | 0% | 0% | 0% | 1% |
| Female | 134 | 97% | 0% | 95% | 2% | 0% | 1% | 1% | 1% |
| Male | 157 | 98% | 0% | 95% | 3% | 0% | 0% | 0% | 2% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 19 | 89% | 0% | 84% | 5% | 0% | 5% | 0% | 5% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 253 | 98% | 0% | 96% | 3% | 0% | 0% | 0% | 1% |
| Multiracial | 10 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 257 | 98% | 0% | 98% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 34 | 94% | 0% | 74% | 21% | 0% | 3% | 3% | 0% |
| Not Limited English Proficient | 290 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 82% | 0% | 73% | 9% | 0% | 0% | 9% | 9% |
| Not Economically Disadvantaged | 280 | 98% | 0% | 96% | 3% | 0% | 0% | 0% | 1% |
| Not Migrant | 291 | 98% | 0% | 95% | 3% | 0% | 0% | 0% | 1% |

Katonah-Lewisboro Union Free School District / John Jay High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|----|----|----|
| All Students | 301 | 99% | 0% | 96% | 2% | 0% | 0% | 0% | 0% |
| Female | 146 | 99% | 0% | 98% | 1% | 0% | 0% | 0% | 0% |
| Male | 155 | 98% | 0% | 95% | 3% | 1% | 1% | 0% | 1% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 13 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 277 | 99% | 0% | 96% | 3% | 0% | 0% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 257 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 44 | 95% | 0% | 80% | 16% | 2% | 0% | 0% | 2% |
| Not Limited English Proficient | 301 | 99% | 0% | 96% | 2% | 0% | 0% | 0% | 0% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 7 | 86% | 0% | 86% | 0% | 14% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 294 | 99% | 0% | 97% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 301 | 99% | 0% | 96% | 2% | 0% | 0% | 0% | 0% |

Greenburgh-North Castle Union Free School District / Kaplan Career Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Greenburgh-North Castle Union Free School District / Kaplan Career Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Lakeland Central School District / Lakeland Alternative High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Lakeland Central School District / Lakeland High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 285 | 94% | 51% | 40% | 3% | 0% | 4% | 0% | 1% |
| Female | 132 | 93% | 58% | 33% | 2% | 0% | 5% | 1% | 1% |
| Male | 153 | 95% | 45% | 46% | 4% | 0% | 3% | 0% | 1% |
| Black | 9 | 100% | 22% | 56% | 22% | 0% | 0% | 0% | 0% |
| Hispanic | 29 | 93% | 41% | 48% | 3% | 0% | 0% | 3% | 3% |
| Asian/Pacific Islander | 12 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 235 | 94% | 52% | 39% | 3% | 0% | 5% | 0% | 1% |
| General Education Students | 259 | 97% | 56% | 41% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 26 | 73% | 8% | 35% | 31% | 0% | 27% | 0% | 0% |
| Not Limited English Proficient | 285 | 94% | 51% | 40% | 3% | 0% | 4% | 0% | 1% |
| Economically Disadvantaged | 34 | 94% | 32% | 53% | 9% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 251 | 94% | 54% | 38% | 2% | 0% | 4% | 0% | 1% |
| Not Migrant | 285 | 94% | 51% | 40% | 3% | 0% | 4% | 0% | 1% |

Lakeland Central School District / Lakeland High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 285 | 94% | 51% | 40% | 3% | 0% | 4% | 0% | 1% |
| Female | 132 | 93% | 58% | 33% | 2% | 0% | 5% | 1% | 1% |
| Male | 153 | 95% | 45% | 46% | 4% | 0% | 3% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|--------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| Student Subgroup | | | | | | | | | |
| Black | 9 | 100% | 22% | 56% | 22% | 0% | 0% | 0% | 0% |
| Hispanic | 29 | 93% | 41% | 48% | 3% | 0% | 0% | 3% | 3% |
| Asian/Pacific Islander | 12 | 100% | 75% | 25% | 0% | 0% | 0% | 0% | 0% |
| White | 235 | 94% | 52% | 39% | 3% | 0% | 5% | 0% | 1% |
| General Education Students | 259 | 97% | 56% | 41% | 0% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 26 | 73% | 8% | 35% | 31% | 0% | 27% | 0% | 0% |
| Not Limited English Proficient | 285 | 94% | 51% | 40% | 3% | 0% | 4% | 0% | 1% |
| Economically Disadvantaged | 34 | 94% | 32% | 53% | 9% | 0% | 3% | 0% | 3% |
| Not Economically Disadvantaged | 251 | 94% | 54% | 38% | 2% | 0% | 4% | 0% | 1% |
| Not Migrant | 285 | 94% | 51% | 40% | 3% | 0% | 4% | 0% | 1% |

Lakeland Central School District / Lakeland High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 261 | 97% | 52% | 41% | 4% | 0% | 1% | 0% | 2% |
| Female | 147 | 95% | 59% | 35% | 1% | 0% | 2% | 0% | 2% |
| Male | 114 | 98% | 43% | 48% | 7% | 0% | 0% | 1% | 1% |
| Black | 7 | 86% | 43% | 43% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 37 | 95% | 49% | 41% | 5% | 0% | 0% | 0% | 5% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 211 | 97% | 52% | 41% | 4% | 0% | 1% | 0% | 1% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 222 | 98% | 59% | 39% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 39 | 87% | 10% | 51% | 26% | 0% | 5% | 3% | 3% |
| Not Limited English Proficient | 261 | 97% | 52% | 41% | 4% | 0% | 1% | 0% | 2% |
| Economically Disadvantaged | 25 | 92% | 40% | 44% | 8% | 0% | 0% | 4% | 0% |
| Not Economically Disadvantaged | 236 | 97% | 53% | 40% | 3% | 0% | 1% | 0% | 2% |
| Not Migrant | 261 | 97% | 52% | 41% | 4% | 0% | 1% | 0% | 2% |

Lakeland Central School District / Lakeland High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 280 | 97% | 53% | 39% | 4% | 1% | 1% | 0% | 0% |
| Female | 125 | 98% | 62% | 34% | 2% | 2% | 0% | 0% | 0% |
| Male | 155 | 95% | 46% | 44% | 6% | 1% | 2% | 1% | 1% |
| Black | 18 | 89% | 39% | 50% | 0% | 6% | 0% | 6% | 0% |
| Hispanic | 41 | 95% | 44% | 39% | 12% | 0% | 5% | 0% | 0% |
| Asian/Pacific Islander | 15 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 206 | 98% | 53% | 41% | 3% | 1% | 0% | 0% | 0% |
| General Education Students | 236 | 99% | 62% | 36% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 44 | 84% | 5% | 55% | 25% | 9% | 7% | 0% | 0% |
| Not Limited English Proficient | 279 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 33 | 94% | 33% | 42% | 18% | 3% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 247 | 97% | 56% | 39% | 2% | 1% | 1% | 0% | 0% |
| Not Migrant | 280 | 97% | 53% | 39% | 4% | 1% | 1% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Yonkers City School District / Lincoln High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 296 | 78% | 1% | 72% | 5% | 8% | 5% | 2% | 7% |
| Female | 145 | 85% | 0% | 81% | 4% | 6% | 3% | 1% | 4% |
| Male | 151 | 71% | 1% | 63% | 7% | 10% | 6% | 3% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 76 | 70% | 0% | 68% | 1% | 13% | 4% | 4% | 9% |
| Hispanic | 161 | 81% | 0% | 73% | 7% | 7% | 4% | 1% | 7% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 45 | 76% | 0% | 71% | 4% | 7% | 9% | 2% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 232 | 88% | 1% | 88% | 0% | 0% | 5% | 2% | 5% |
| Students with Disabilities | 64 | 39% | 0% | 14% | 25% | 38% | 5% | 3% | 16% |
| Not Limited English Proficient | 287 | 79% | 1% | 73% | 6% | 8% | 4% | 2% | 7% |
| Limited English Proficient | 9 | 33% | 0% | 33% | 0% | 0% | 33% | 11% | 22% |
| Formerly Limited English Proficient | 9 | 89% | 0% | 78% | 11% | 0% | 0% | 0% | 11% |
| Economically Disadvantaged | 255 | 77% | 0% | 71% | 6% | 9% | 5% | 3% | 7% |
| Not Economically Disadvantaged | 41 | 83% | 2% | 78% | 2% | 5% | 5% | 0% | 7% |
| Not Migrant | 296 | 78% | 1% | 72% | 5% | 8% | 5% | 2% | 7% |
| Yonkers City School District / Lincoln High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 296 | 67% | 1% | 61% | 5% | 8% | 15% | 2% | 7% |
| Female | 145 | 76% | 0% | 72% | 4% | 6% | 12% | 1% | 4% |
| Male | 151 | 59% | 1% | 51% | 7% | 10% | 18% | 3% | 10% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 76 | 61% | 0% | 59% | 1% | 13% | 13% | 4% | 9% |
| Hispanic | 161 | 67% | 0% | 60% | 7% | 7% | 18% | 1% | 7% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 45 | 73% | 0% | 69% | 4% | 7% | 11% | 2% | 7% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 232 | 75% | 1% | 74% | 0% | 0% | 18% | 2% | 5% |
| Students with Disabilities | 64 | 39% | 0% | 14% | 25% | 38% | 5% | 3% | 16% |
| Not Limited English Proficient | 287 | 69% | 1% | 62% | 6% | 8% | 14% | 2% | 7% |
| Limited English Proficient | 9 | 22% | 0% | 22% | 0% | 0% | 44% | 11% | 22% |
| Formerly Limited English Proficient | 9 | 67% | 0% | 56% | 11% | 0% | 22% | 0% | 11% |
| Economically Disadvantaged | 255 | 65% | 0% | 59% | 6% | 9% | 16% | 3% | 7% |
| Not Economically Disadvantaged | 41 | 78% | 2% | 73% | 2% | 5% | 10% | 0% | 7% |
| Not Migrant | 296 | 67% | 1% | 61% | 5% | 8% | 15% | 2% | 7% |
| Yonkers City School District / Lincoln High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 339 | 76% | 2% | 70% | 5% | 7% | 4% | 3% | 10% |
| Female | 140 | 82% | 3% | 76% | 4% | 5% | 3% | 0% | 10% |
| Male | 199 | 72% | 1% | 65% | 6% | 8% | 5% | 5% | 10% |
| Black | 81 | 68% | 2% | 56% | 10% | 10% | 5% | 1% | 16% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 193 | 80% | 2% | 75% | 4% | 6% | 3% | 3% | 7% |
| Asian/Pacific Islander | 19 | 68% | 5% | 63% | 0% | 5% | 16% | 0% | 11% |
| White | 46 | 78% | 0% | 74% | 4% | 4% | 2% | 4% | 11% |
| General Education Students | 282 | 84% | 2% | 80% | 2% | 0% | 4% | 3% | 10% |
| Students with Disabilities | 57 | 40% | 2% | 18% | 21% | 40% | 7% | 0% | 12% |
| Not Limited English Proficient | 319 | 77% | 2% | 71% | 5% | 7% | 3% | 3% | 9% |
| Limited English Proficient | 20 | 60% | 0% | 55% | 5% | 0% | 15% | 0% | 25% |
| Formerly Limited English Proficient | 8 | 75% | 0% | 63% | 13% | 0% | 13% | 13% | 0% |
| Economically Disadvantaged | 303 | 76% | 2% | 68% | 6% | 8% | 4% | 3% | 10% |
| Not Economically Disadvantaged | 36 | 81% | 0% | 81% | 0% | 0% | 3% | 3% | 14% |
| Not Migrant | 339 | 76% | 2% | 70% | 5% | 7% | 4% | 3% | 10% |

Yonkers City School District / Lincoln High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|----|----|-----|
| All Students | 315 | 70% | 3% | 65% | 3% | 8% | 4% | 2% | 16% |
| Female | 151 | 70% | 3% | 65% | 2% | 9% | 4% | 2% | 15% |
| Male | 164 | 71% | 2% | 65% | 4% | 8% | 4% | 1% | 16% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 94 | 65% | 1% | 64% | 0% | 12% | 4% | 2% | 17% |
| Hispanic | 173 | 71% | 2% | 64% | 5% | 8% | 5% | 2% | 15% |
| Asian/Pacific Islander | 11 | # | # | # | # | # | # | # | # |
| White | 36 | 75% | 6% | 69% | 0% | 6% | 0% | 0% | 19% |
| General Education Students | 253 | 81% | 3% | 77% | 0% | 0% | 4% | 2% | 13% |
| Students with Disabilities | 62 | 27% | 0% | 13% | 15% | 42% | 5% | 0% | 26% |
| Not Limited English Proficient | 305 | 71% | 2% | 65% | 3% | 8% | 4% | 2% | 16% |
| Limited English Proficient | 10 | 60% | 10% | 50% | 0% | 20% | 0% | 0% | 20% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 259 | 70% | 2% | 64% | 3% | 10% | 5% | 2% | 14% |
| Not Economically Disadvantaged | 56 | 73% | 4% | 68% | 2% | 2% | 0% | 2% | 23% |
| Not Migrant | 315 | 70% | 3% | 65% | 3% | 8% | 4% | 2% | 16% |

Hawthorne-Cedar Knolls Union Free School District / Linden Hill School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|----|----|----|----|----|------|----|-----|
| All Students | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Female | 3 | 0% | 0% | 0% | 0% | 0% | 67% | 0% | 33% |
| Male | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hawthorne-Cedar Knolls Union Free School District / Linden Hill School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Female | 3 | 0% | 0% | 0% | 0% | 0% | 67% | 0% | 33% |
| Male | 2 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 5 | 0% | 0% | 0% | 0% | 0% | 80% | 0% | 20% |
| Hawthorne-Cedar Knolls Union Free School District / Linden Hill School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 10 | 0% | 0% | 0% | 0% | 0% | 30% | 0% | 70% |
| Female | 5 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Male | 5 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 8 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 10 | 0% | 0% | 0% | 0% | 0% | 30% | 0% | 70% |
| Economically Disadvantaged | 10 | 0% | 0% | 0% | 0% | 0% | 30% | 0% | 70% |
| Not Migrant | 10 | 0% | 0% | 0% | 0% | 0% | 30% | 0% | 70% |
| Hawthorne-Cedar Knolls Union Free School District / Linden Hill School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 7 | 43% | 29% | 0% | 14% | 0% | 0% | 0% | 57% |
| Female | 3 | 33% | 0% | 0% | 33% | 0% | 0% | 0% | 67% |
| Male | 4 | 50% | 50% | 0% | 0% | 0% | 0% | 0% | 50% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 5 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 7 | 43% | 29% | 0% | 14% | 0% | 0% | 0% | 57% |
| Economically Disadvantaged | 7 | 43% | 29% | 0% | 14% | 0% | 0% | 0% | 57% |
| Not Migrant | 7 | 43% | 29% | 0% | 14% | 0% | 0% | 0% | 57% |
| Mamaroneck Union Free School District / Mamaroneck High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 371 | 96% | 0% | 90% | 6% | 0% | 2% | 0% | 2% |
| Female | 198 | 96% | 0% | 90% | 6% | 0% | 2% | 0% | 2% |
| Male | 173 | 97% | 0% | 90% | 7% | 1% | 2% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 13 | 77% | 0% | 46% | 31% | 8% | 8% | 0% | 8% |
| Hispanic | 58 | 91% | 0% | 76% | 16% | 0% | 2% | 0% | 7% |
| Asian/Pacific Islander | 18 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 282 | 98% | 0% | 94% | 4% | 0% | 1% | 0% | 0% |
| General Education Students | 316 | 97% | 0% | 97% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 55 | 95% | 0% | 51% | 44% | 2% | 2% | 0% | 2% |
| Not Limited English Proficient | 364 | 98% | 0% | 91% | 6% | 0% | 1% | 0% | 1% |
| Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 14% | 0% | 43% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 88% | 0% | 69% | 20% | 2% | 4% | 0% | 6% |
| Not Economically Disadvantaged | 320 | 98% | 0% | 93% | 4% | 0% | 1% | 0% | 1% |
| Not Migrant | 371 | 96% | 0% | 90% | 6% | 0% | 2% | 0% | 2% |

Mamaroneck Union Free School District / Mamaroneck High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|-----|----|-----|
| All Students | 371 | 96% | 0% | 90% | 6% | 0% | 2% | 0% | 2% |
| Female | 198 | 95% | 0% | 90% | 6% | 0% | 3% | 0% | 2% |
| Male | 173 | 97% | 0% | 90% | 7% | 1% | 2% | 0% | 1% |
| Black | 13 | 69% | 0% | 46% | 23% | 8% | 15% | 0% | 8% |
| Hispanic | 58 | 91% | 0% | 76% | 16% | 0% | 2% | 0% | 7% |
| Asian/Pacific Islander | 18 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 282 | 98% | 0% | 94% | 4% | 0% | 2% | 0% | 0% |
| General Education Students | 316 | 97% | 0% | 97% | 0% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 55 | 93% | 0% | 51% | 42% | 2% | 4% | 0% | 2% |
| Not Limited English Proficient | 364 | 97% | 0% | 91% | 6% | 0% | 2% | 0% | 1% |
| Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 14% | 0% | 43% |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 51 | 88% | 0% | 69% | 20% | 2% | 4% | 0% | 6% |
| Not Economically Disadvantaged | 320 | 97% | 0% | 93% | 4% | 0% | 2% | 0% | 1% |
| Not Migrant | 371 | 96% | 0% | 90% | 6% | 0% | 2% | 0% | 2% |

Mamaroneck Union Free School District / Mamaroneck High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|-----|
| All Students | 377 | 97% | 0% | 94% | 3% | 0% | 0% | 0% | 3% |
| Female | 179 | 97% | 0% | 94% | 3% | 0% | 0% | 0% | 3% |
| Male | 198 | 96% | 0% | 93% | 3% | 0% | 1% | 0% | 3% |
| Black | 12 | 83% | 0% | 67% | 17% | 0% | 0% | 0% | 17% |
| Hispanic | 71 | 93% | 0% | 83% | 10% | 0% | 0% | 0% | 7% |
| Asian/Pacific Islander | 13 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 281 | 98% | 0% | 97% | 1% | 0% | 0% | 0% | 2% |
| General Education Students | 324 | 97% | 0% | 97% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 53 | 92% | 0% | 72% | 21% | 0% | 2% | 0% | 6% |
| Not Limited English Proficient | 374 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 40 | 93% | 0% | 83% | 10% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 337 | 97% | 0% | 95% | 2% | 0% | 0% | 0% | 3% |
| Not Migrant | 377 | 97% | 0% | 94% | 3% | 0% | 0% | 0% | 3% |

Mamaroneck Union Free School District / Mamaroneck High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|-----|----|----|-----|
| All Students | 365 | 95% | 0% | 91% | 4% | 2% | 0% | 0% | 3% |
| Female | 192 | 96% | 0% | 90% | 6% | 1% | 0% | 0% | 3% |
| Male | 173 | 94% | 0% | 92% | 2% | 2% | 0% | 0% | 3% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 69 | 84% | 0% | 80% | 4% | 4% | 0% | 0% | 12% |
| Asian/Pacific Islander | 23 | 100% | 0% | 91% | 9% | 0% | 0% | 0% | 0% |
| White | 260 | 98% | 0% | 95% | 3% | 1% | 0% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 320 | 98% | 0% | 97% | 1% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 45 | 78% | 0% | 53% | 24% | 13% | 0% | 0% | 9% |
| Not Limited English Proficient | 362 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 42 | 83% | 0% | 79% | 5% | 7% | 0% | 0% | 10% |
| Not Economically Disadvantaged | 323 | 97% | 0% | 93% | 4% | 1% | 0% | 0% | 2% |
| Not Migrant | 365 | 95% | 0% | 91% | 4% | 2% | 0% | 0% | 3% |

Greenburgh-Graham Union Free School District / Martin Luther King Jr High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|-----|----|-----|-----|----|-----|----|----|
| All Students | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |
| Female | 3 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Male | 4 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |
| Not Limited English Proficient | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |
| Economically Disadvantaged | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |
| Not Migrant | 7 | 43% | 0% | 29% | 14% | 0% | 57% | 0% | 0% |

Greenburgh-Graham Union Free School District / Martin Luther King Jr High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|-----|----|-----|-----|----|-----|----|----|
| All Students | 7 | 29% | 0% | 14% | 14% | 0% | 71% | 0% | 0% |
| Female | 3 | 33% | 0% | 0% | 33% | 0% | 67% | 0% | 0% |
| Male | 4 | 25% | 0% | 25% | 0% | 0% | 75% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 7 | 29% | 0% | 14% | 14% | 0% | 71% | 0% | 0% |
| Not Limited English Proficient | 7 | 29% | 0% | 14% | 14% | 0% | 71% | 0% | 0% |
| Economically Disadvantaged | 7 | 29% | 0% | 14% | 14% | 0% | 71% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | | | | | | | | | | |
|--|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|--|
| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> | |
| <i>Student Subgroup</i> | | | | | | | | | | |
| Not Migrant | 7 | 29% | 0% | 14% | 14% | 0% | 71% | 0% | 0% | |
| Greenburgh-Graham Union Free School District / Martin Luther King Jr High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 10 | 50% | 0% | 40% | 10% | 0% | 50% | 0% | 0% | |
| Female | 5 | 40% | 0% | 40% | 0% | 0% | 60% | 0% | 0% | |
| Male | 5 | 60% | 0% | 40% | 20% | 0% | 40% | 0% | 0% | |
| Black | 9 | # | # | # | # | # | # | # | # | |
| Hispanic | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 1 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 9 | # | # | # | # | # | # | # | # | |
| Not Limited English Proficient | 10 | 50% | 0% | 40% | 10% | 0% | 50% | 0% | 0% | |
| Economically Disadvantaged | 9 | # | # | # | # | # | # | # | # | |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 10 | 50% | 0% | 40% | 10% | 0% | 50% | 0% | 0% | |
| Greenburgh-Graham Union Free School District / Martin Luther King Jr High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 7 | 86% | 0% | 71% | 14% | 0% | 14% | 0% | 0% | |
| Female | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% | |
| Male | 4 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% | |
| Black | 3 | # | # | # | # | # | # | # | # | |
| Hispanic | 4 | # | # | # | # | # | # | # | # | |
| Students with Disabilities | 7 | 86% | 0% | 71% | 14% | 0% | 14% | 0% | 0% | |
| Not Limited English Proficient | 7 | 86% | 0% | 71% | 14% | 0% | 14% | 0% | 0% | |
| Economically Disadvantaged | 7 | 86% | 0% | 71% | 14% | 0% | 14% | 0% | 0% | |
| Not Migrant | 7 | 86% | 0% | 71% | 14% | 0% | 14% | 0% | 0% | |
| Mount Pleasant-Cottage Union Free School District / Mount Pleasant-Cottage School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | | |
| All Students | 20 | 10% | 0% | 5% | 5% | 0% | 65% | 0% | 20% | |
| Female | 16 | 13% | 0% | 6% | 6% | 0% | 56% | 0% | 25% | |
| Male | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% | |
| Black | 9 | 11% | 0% | 11% | 0% | 0% | 56% | 0% | 33% | |
| Hispanic | 11 | 9% | 0% | 0% | 9% | 0% | 73% | 0% | 9% | |
| General Education Students | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% | |
| Students with Disabilities | 15 | 7% | 0% | 0% | 7% | 0% | 67% | 0% | 20% | |
| Not Limited English Proficient | 20 | 10% | 0% | 5% | 5% | 0% | 65% | 0% | 20% | |
| Economically Disadvantaged | 20 | 10% | 0% | 5% | 5% | 0% | 65% | 0% | 20% | |
| Not Migrant | 20 | 10% | 0% | 5% | 5% | 0% | 65% | 0% | 20% | |
| Mount Pleasant-Cottage Union Free School District / Mount Pleasant-Cottage School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | | |
| All Students | 20 | 10% | 0% | 5% | 5% | 0% | 65% | 0% | 20% | |
| Female | 16 | 13% | 0% | 6% | 6% | 0% | 56% | 0% | 25% | |
| Male | 4 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% | |
| Black | 9 | 11% | 0% | 11% | 0% | 0% | 56% | 0% | 33% | |
| Hispanic | 11 | 9% | 0% | 0% | 9% | 0% | 73% | 0% | 9% | |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 5 | 20% | 0% | 20% | 0% | 0% | 60% | 0% | 20% |
| Students with Disabilities | 15 | 7% | 0% | 0% | 7% | 0% | 67% | 0% | 20% |
| Not Limited English Proficient | 20 | 10% | 0% | 5% | 5% | 0% | 65% | 0% | 20% |
| Economically Disadvantaged | 20 | 10% | 0% | 5% | 5% | 0% | 65% | 0% | 20% |
| Not Migrant | 20 | 10% | 0% | 5% | 5% | 0% | 65% | 0% | 20% |

Mount Pleasant-Cottage Union Free School District / Mount Pleasant-Cottage School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 24 | 8% | 0% | 4% | 4% | 0% | 58% | 0% | 33% |
| Female | 15 | 0% | 0% | 0% | 0% | 0% | 60% | 0% | 40% |
| Male | 9 | 22% | 0% | 11% | 11% | 0% | 56% | 0% | 22% |
| Black | 13 | 0% | 0% | 0% | 0% | 0% | 77% | 0% | 23% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 10 | 20% | 0% | 10% | 10% | 0% | 20% | 0% | 60% |
| Students with Disabilities | 14 | 0% | 0% | 0% | 0% | 0% | 86% | 0% | 14% |
| Not Limited English Proficient | 24 | 8% | 0% | 4% | 4% | 0% | 58% | 0% | 33% |
| Economically Disadvantaged | 23 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 24 | 8% | 0% | 4% | 4% | 0% | 58% | 0% | 33% |

Mount Pleasant-Cottage Union Free School District / Mount Pleasant-Cottage School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 12 | 25% | 0% | 17% | 8% | 0% | 25% | 0% | 50% |
| Female | 8 | 13% | 0% | 13% | 0% | 0% | 25% | 0% | 63% |
| Male | 4 | 50% | 0% | 25% | 25% | 0% | 25% | 0% | 25% |
| Black | 7 | 29% | 0% | 29% | 0% | 0% | 43% | 0% | 29% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 4 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 8 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 12 | 25% | 0% | 17% | 8% | 0% | 25% | 0% | 50% |
| Economically Disadvantaged | 11 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 12 | 25% | 0% | 17% | 8% | 0% | 25% | 0% | 50% |

Mount Vernon School District / Mount Vernon High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|-----|-----|----|-----|-----|----|-----|----|----|
| All Students | 340 | 54% | 2% | 44% | 8% | 1% | 37% | 1% | 6% |
| Female | 159 | 59% | 3% | 51% | 6% | 1% | 30% | 1% | 9% |
| Male | 181 | 50% | 2% | 38% | 10% | 1% | 44% | 1% | 4% |
| Black | 266 | 56% | 2% | 45% | 9% | 1% | 37% | 0% | 6% |
| Hispanic | 55 | 42% | 4% | 35% | 4% | 0% | 45% | 4% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 16 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 284 | 60% | 3% | 52% | 5% | 0% | 32% | 1% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 56 | 23% | 0% | 2% | 21% | 5% | 64% | 0% | 5% |
| Not Limited English Proficient | 323 | 56% | 2% | 46% | 8% | 1% | 36% | 1% | 6% |
| Limited English Proficient | 17 | 12% | 0% | 12% | 0% | 0% | 65% | 0% | 24% |
| Formerly Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 0% | 40% | 0% | 20% |
| Economically Disadvantaged | 210 | 61% | 3% | 49% | 9% | 1% | 33% | 1% | 4% |
| Not Economically Disadvantaged | 130 | 43% | 2% | 35% | 6% | 1% | 45% | 1% | 10% |
| Not Migrant | 340 | 54% | 2% | 44% | 8% | 1% | 37% | 1% | 6% |

Mount Vernon School District / Mount Vernon High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 340 | 47% | 2% | 39% | 6% | 1% | 44% | 1% | 6% |
| Female | 159 | 53% | 3% | 46% | 4% | 1% | 36% | 1% | 9% |
| Male | 181 | 43% | 2% | 32% | 8% | 1% | 51% | 1% | 4% |
| Black | 266 | 48% | 2% | 39% | 7% | 1% | 44% | 0% | 6% |
| Hispanic | 55 | 36% | 4% | 29% | 4% | 0% | 51% | 4% | 7% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 16 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 284 | 54% | 3% | 46% | 5% | 0% | 38% | 1% | 7% |
| Students with Disabilities | 56 | 14% | 0% | 2% | 13% | 5% | 73% | 0% | 5% |
| Not Limited English Proficient | 323 | 49% | 2% | 40% | 7% | 1% | 43% | 1% | 6% |
| Limited English Proficient | 17 | 12% | 0% | 12% | 0% | 0% | 65% | 0% | 24% |
| Formerly Limited English Proficient | 5 | 40% | 0% | 20% | 20% | 0% | 40% | 0% | 20% |
| Economically Disadvantaged | 210 | 51% | 3% | 41% | 7% | 1% | 43% | 1% | 4% |
| Not Economically Disadvantaged | 130 | 42% | 2% | 35% | 5% | 1% | 46% | 1% | 10% |
| Not Migrant | 340 | 47% | 2% | 39% | 6% | 1% | 44% | 1% | 6% |

Mount Vernon School District / Mount Vernon High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 331 | 70% | 7% | 58% | 5% | 1% | 12% | 0% | 16% |
| Female | 166 | 75% | 10% | 60% | 5% | 0% | 9% | 0% | 16% |
| Male | 165 | 65% | 4% | 56% | 5% | 2% | 16% | 0% | 16% |
| Black | 260 | 70% | 7% | 57% | 6% | 1% | 12% | 0% | 16% |
| Hispanic | 54 | 65% | 4% | 59% | 2% | 0% | 15% | 0% | 20% |
| Asian/Pacific Islander | 6 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| White | 11 | 91% | 18% | 73% | 0% | 0% | 9% | 0% | 0% |
| General Education Students | 291 | 76% | 8% | 65% | 3% | 0% | 8% | 0% | 16% |
| Students with Disabilities | 40 | 33% | 0% | 8% | 25% | 8% | 45% | 0% | 13% |
| Not Limited English Proficient | 320 | 72% | 8% | 58% | 6% | 1% | 12% | 0% | 15% |
| Limited English Proficient | 11 | 36% | 0% | 36% | 0% | 0% | 27% | 0% | 36% |
| Formerly Limited English Proficient | 5 | 80% | 0% | 80% | 0% | 0% | 20% | 0% | 0% |
| Economically Disadvantaged | 198 | 78% | 8% | 63% | 7% | 1% | 13% | 0% | 8% |
| Not Economically Disadvantaged | 133 | 59% | 6% | 50% | 3% | 1% | 11% | 0% | 29% |
| Not Migrant | 331 | 70% | 7% | 58% | 5% | 1% | 12% | 0% | 16% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | | | | | | | | | |
|---|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Mount Vernon School District / Mount Vernon High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 312 | 77% | 11% | 58% | 9% | 0% | 5% | 1% | 16% |
| Female | 185 | 79% | 11% | 60% | 8% | 1% | 3% | 1% | 17% |
| Male | 127 | 75% | 10% | 54% | 10% | 0% | 9% | 1% | 16% |
| Black | 265 | 77% | 9% | 60% | 8% | 0% | 6% | 1% | 16% |
| Hispanic | 33 | 73% | 12% | 48% | 12% | 0% | 6% | 0% | 21% |
| Asian/Pacific Islander | 7 | 86% | 57% | 29% | 0% | 0% | 0% | 0% | 14% |
| White | 7 | 86% | 14% | 57% | 14% | 0% | 0% | 0% | 14% |
| General Education Students | 265 | 81% | 12% | 65% | 3% | 0% | 3% | 1% | 15% |
| Students with Disabilities | 47 | 55% | 2% | 15% | 38% | 2% | 19% | 0% | 23% |
| Not Limited English Proficient | 304 | 78% | 11% | 59% | 9% | 0% | 5% | 1% | 15% |
| Limited English Proficient | 8 | 38% | 0% | 25% | 13% | 0% | 13% | 0% | 50% |
| Formerly Limited English Proficient | 6 | 67% | 17% | 33% | 17% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 162 | 86% | 14% | 60% | 11% | 1% | 6% | 0% | 8% |
| Not Economically Disadvantaged | 150 | 68% | 7% | 55% | 6% | 0% | 5% | 1% | 25% |
| Not Migrant | 312 | 77% | 11% | 58% | 9% | 0% | 5% | 1% | 16% |
| Mount Vernon School District / Nelson R Mandela/Dr Hosea Zollicoffer High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 70 | 21% | 0% | 20% | 1% | 0% | 41% | 0% | 37% |
| Female | 35 | 29% | 0% | 26% | 3% | 0% | 46% | 0% | 26% |
| Male | 35 | 14% | 0% | 14% | 0% | 0% | 37% | 0% | 49% |
| Black | 62 | 23% | 0% | 21% | 2% | 0% | 42% | 0% | 35% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 23% | 0% | 22% | 2% | 0% | 42% | 0% | 35% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Not Limited English Proficient | 70 | 21% | 0% | 20% | 1% | 0% | 41% | 0% | 37% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 37 | 19% | 0% | 19% | 0% | 0% | 43% | 0% | 38% |
| Not Economically Disadvantaged | 33 | 24% | 0% | 21% | 3% | 0% | 39% | 0% | 36% |
| Not Migrant | 70 | 21% | 0% | 20% | 1% | 0% | 41% | 0% | 37% |
| Mount Vernon School District / Nelson R Mandela/Dr Hosea Zollicoffer High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 70 | 20% | 0% | 19% | 1% | 0% | 43% | 0% | 37% |
| Female | 35 | 26% | 0% | 23% | 3% | 0% | 49% | 0% | 26% |
| Male | 35 | 14% | 0% | 14% | 0% | 0% | 37% | 0% | 49% |
| Black | 62 | 21% | 0% | 19% | 2% | 0% | 44% | 0% | 35% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| White | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 65 | 22% | 0% | 20% | 2% | 0% | 43% | 0% | 35% |
| Students with Disabilities | 5 | 0% | 0% | 0% | 0% | 0% | 40% | 0% | 60% |
| Not Limited English Proficient | 70 | 20% | 0% | 19% | 1% | 0% | 43% | 0% | 37% |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 37 | 16% | 0% | 16% | 0% | 0% | 46% | 0% | 38% |
| Not Economically Disadvantaged | 33 | 24% | 0% | 21% | 3% | 0% | 39% | 0% | 36% |
| Not Migrant | 70 | 20% | 0% | 19% | 1% | 0% | 43% | 0% | 37% |

Mount Vernon School District / Nelson R Mandela/Dr Hosea Zollicoffer High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 103 | 46% | 0% | 42% | 4% | 0% | 14% | 2% | 38% |
| Female | 64 | 52% | 0% | 52% | 0% | 0% | 9% | 2% | 36% |
| Male | 39 | 36% | 0% | 26% | 10% | 0% | 21% | 3% | 41% |
| Black | 90 | 43% | 0% | 40% | 3% | 0% | 12% | 2% | 41% |
| Hispanic | 13 | 62% | 0% | 54% | 8% | 0% | 23% | 0% | 15% |
| General Education Students | 97 | 45% | 0% | 44% | 1% | 0% | 13% | 2% | 38% |
| Students with Disabilities | 6 | 50% | 0% | 0% | 50% | 0% | 17% | 0% | 33% |
| Not Limited English Proficient | 101 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 49 | 53% | 0% | 49% | 4% | 0% | 18% | 2% | 27% |
| Not Economically Disadvantaged | 54 | 39% | 0% | 35% | 4% | 0% | 9% | 2% | 48% |
| Not Migrant | 103 | 46% | 0% | 42% | 4% | 0% | 14% | 2% | 38% |

Mount Vernon School District / Nelson R Mandela/Dr Hosea Zollicoffer High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|----|----|------|
| All Students | 92 | 58% | 0% | 52% | 5% | 0% | 4% | 1% | 37% |
| Female | 50 | 64% | 0% | 62% | 2% | 0% | 2% | 2% | 32% |
| Male | 42 | 50% | 0% | 40% | 10% | 0% | 7% | 0% | 43% |
| Black | 79 | 61% | 0% | 54% | 6% | 0% | 4% | 1% | 34% |
| Hispanic | 10 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 85 | 58% | 0% | 56% | 1% | 0% | 5% | 1% | 36% |
| Students with Disabilities | 7 | 57% | 0% | 0% | 57% | 0% | 0% | 0% | 43% |
| Not Limited English Proficient | 91 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 100% |
| Economically Disadvantaged | 42 | 64% | 0% | 57% | 7% | 0% | 5% | 0% | 31% |
| Not Economically Disadvantaged | 50 | 52% | 0% | 48% | 4% | 0% | 4% | 2% | 42% |
| Not Migrant | 92 | 58% | 0% | 52% | 5% | 0% | 4% | 1% | 37% |

New Rochelle City School District / New Rochelle High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 867 | 84% | 31% | 49% | 4% | 0% | 12% | 0% | 3% |
| Female | 422 | 88% | 36% | 48% | 5% | 0% | 9% | 0% | 2% |
| Male | 445 | 81% | 26% | 51% | 4% | 0% | 14% | 0% | 5% |
| Black | 231 | 83% | 20% | 57% | 6% | 0% | 14% | 1% | 2% |
| Hispanic | 346 | 78% | 18% | 56% | 3% | 0% | 16% | 0% | 5% |
| Asian/Pacific Islander | 39 | # | # | # | # | # | # | # | # |
| White | 250 | 94% | 55% | 34% | 5% | 0% | 4% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 755 | 89% | 35% | 52% | 2% | 0% | 8% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 112 | 54% | 1% | 31% | 22% | 1% | 36% | 2% | 6% |
| Not Limited English Proficient | 836 | 86% | 32% | 50% | 4% | 0% | 10% | 0% | 3% |
| Limited English Proficient | 31 | 32% | 0% | 29% | 3% | 0% | 48% | 0% | 19% |
| Formerly Limited English Proficient | 21 | 71% | 5% | 67% | 0% | 0% | 24% | 0% | 5% |
| Economically Disadvantaged | 378 | 85% | 19% | 61% | 5% | 0% | 11% | 1% | 2% |
| Not Economically Disadvantaged | 489 | 84% | 40% | 40% | 3% | 0% | 12% | 0% | 4% |
| Not Migrant | 867 | 84% | 31% | 49% | 4% | 0% | 12% | 0% | 3% |

New Rochelle City School District / New Rochelle High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 867 | 81% | 31% | 47% | 4% | 0% | 15% | 0% | 3% |
| Female | 422 | 86% | 36% | 46% | 4% | 0% | 11% | 0% | 2% |
| Male | 445 | 76% | 26% | 47% | 3% | 0% | 18% | 0% | 5% |
| Black | 231 | 77% | 20% | 53% | 4% | 0% | 19% | 1% | 2% |
| Hispanic | 346 | 74% | 18% | 53% | 3% | 0% | 20% | 0% | 5% |
| Asian/Pacific Islander | 39 | # | # | # | # | # | # | # | # |
| White | 250 | 92% | 55% | 33% | 4% | 0% | 6% | 0% | 2% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 755 | 86% | 35% | 49% | 1% | 0% | 11% | 0% | 3% |
| Students with Disabilities | 112 | 50% | 1% | 29% | 20% | 1% | 40% | 2% | 6% |
| Not Limited English Proficient | 836 | 83% | 32% | 48% | 4% | 0% | 14% | 0% | 3% |
| Limited English Proficient | 31 | 26% | 0% | 23% | 3% | 0% | 55% | 0% | 19% |
| Formerly Limited English Proficient | 21 | 71% | 5% | 67% | 0% | 0% | 24% | 0% | 5% |
| Economically Disadvantaged | 378 | 81% | 19% | 57% | 5% | 0% | 16% | 1% | 2% |
| Not Economically Disadvantaged | 489 | 81% | 40% | 38% | 3% | 0% | 15% | 0% | 4% |
| Not Migrant | 867 | 81% | 31% | 47% | 4% | 0% | 15% | 0% | 3% |

New Rochelle City School District / New Rochelle High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 823 | 85% | 30% | 50% | 5% | 1% | 8% | 1% | 6% |
| Female | 425 | 87% | 34% | 48% | 4% | 1% | 8% | 0% | 4% |
| Male | 398 | 83% | 26% | 52% | 6% | 1% | 7% | 1% | 8% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 228 | 85% | 19% | 60% | 6% | 1% | 9% | 0% | 5% |
| Hispanic | 303 | 77% | 18% | 53% | 5% | 1% | 12% | 1% | 10% |
| Asian/Pacific Islander | 41 | 93% | 61% | 32% | 0% | 0% | 5% | 0% | 2% |
| White | 246 | 94% | 51% | 39% | 4% | 1% | 2% | 0% | 2% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 708 | 86% | 35% | 50% | 1% | 0% | 8% | 1% | 6% |
| Students with Disabilities | 115 | 78% | 2% | 48% | 29% | 6% | 8% | 1% | 7% |
| Not Limited English Proficient | 796 | 86% | 31% | 50% | 5% | 1% | 7% | 1% | 5% |
| Limited English Proficient | 27 | 52% | 0% | 48% | 4% | 7% | 15% | 0% | 26% |
| Formerly Limited English Proficient | 14 | 86% | 14% | 64% | 7% | 0% | 7% | 0% | 7% |
| Economically Disadvantaged | 288 | 87% | 19% | 63% | 5% | 0% | 9% | 0% | 4% |
| Not Economically Disadvantaged | 535 | 84% | 36% | 43% | 5% | 1% | 7% | 1% | 7% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Migrant | 823 | 85% | 30% | 50% | 5% | 1% | 8% | 1% | 6% |
| New Rochelle City School District / New Rochelle High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 745 | 88% | 27% | 56% | 5% | 2% | 2% | 1% | 8% |
| Female | 371 | 91% | 29% | 57% | 4% | 2% | 1% | 0% | 6% |
| Male | 374 | 84% | 25% | 54% | 6% | 2% | 4% | 1% | 9% |
| Black | 221 | 86% | 14% | 64% | 8% | 0% | 4% | 1% | 9% |
| Hispanic | 275 | 83% | 16% | 63% | 4% | 2% | 3% | 0% | 12% |
| Asian/Pacific Islander | 35 | # | # | # | # | # | # | # | # |
| White | 212 | 94% | 51% | 39% | 4% | 3% | 0% | 0% | 3% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 664 | 90% | 30% | 58% | 2% | 0% | 2% | 0% | 8% |
| Students with Disabilities | 81 | 70% | 5% | 35% | 31% | 16% | 4% | 1% | 9% |
| Not Limited English Proficient | 723 | 89% | 28% | 56% | 5% | 2% | 2% | 1% | 7% |
| Limited English Proficient | 22 | 59% | 0% | 50% | 9% | 5% | 14% | 0% | 23% |
| Formerly Limited English Proficient | 8 | 88% | 13% | 75% | 0% | 0% | 0% | 0% | 13% |
| Economically Disadvantaged | 283 | 92% | 20% | 66% | 5% | 1% | 1% | 1% | 5% |
| Not Economically Disadvantaged | 462 | 85% | 31% | 49% | 5% | 2% | 3% | 0% | 10% |
| Not Migrant | 745 | 88% | 27% | 56% | 5% | 2% | 2% | 1% | 8% |
| North Salem Central School District / North Salem Middle School/High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 87 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Female | 37 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 50 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 77 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| General Education Students | 79 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 88% | 13% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 83 | # | # | # | # | # | # | # | # |
| Not Migrant | 87 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| North Salem Central School District / North Salem Middle School/High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 87 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Female | 37 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Male | 50 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 77 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 79 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 100% | 0% | 88% | 13% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 83 | # | # | # | # | # | # | # | # |
| Not Migrant | 87 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |

North Salem Central School District / North Salem Middle School/High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 112 | 99% | 41% | 55% | 3% | 0% | 0% | 1% | 0% |
| Female | 60 | 100% | 45% | 52% | 3% | 0% | 0% | 0% | 0% |
| Male | 52 | 98% | 37% | 60% | 2% | 0% | 0% | 2% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 100% | 30% | 70% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 94 | 99% | 45% | 51% | 3% | 0% | 0% | 1% | 0% |
| Multiracial | 6 | # | # | # | # | # | # | # | # |
| General Education Students | 103 | 99% | 45% | 54% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 9 | 100% | 0% | 67% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 112 | 99% | 41% | 55% | 3% | 0% | 0% | 1% | 0% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 106 | 99% | 42% | 56% | 2% | 0% | 0% | 1% | 0% |
| Not Migrant | 112 | 99% | 41% | 55% | 3% | 0% | 0% | 1% | 0% |

North Salem Central School District / North Salem Middle School/High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|----|
| All Students | 98 | 99% | 55% | 42% | 2% | 0% | 0% | 1% | 0% |
| Female | 50 | 100% | 64% | 34% | 2% | 0% | 0% | 0% | 0% |
| Male | 48 | 98% | 46% | 50% | 2% | 0% | 0% | 2% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 3 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 89 | 99% | 57% | 39% | 2% | 0% | 0% | 1% | 0% |
| General Education Students | 89 | 99% | 61% | 38% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 9 | 100% | 0% | 78% | 22% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 98 | 99% | 55% | 42% | 2% | 0% | 0% | 1% | 0% |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 96 | # | # | # | # | # | # | # | # |
| Not Migrant | 98 | 99% | 55% | 42% | 2% | 0% | 0% | 1% | 0% |

Ossining Union Free School District / Ossining High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|-----|----|----|
| All Students | 310 | 82% | 31% | 48% | 3% | 0% | 12% | 3% | 2% |
| Female | 139 | 88% | 36% | 50% | 2% | 1% | 6% | 4% | 2% |
| Male | 171 | 78% | 27% | 47% | 4% | 0% | 17% | 3% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 45 | 82% | 11% | 56% | 16% | 0% | 7% | 4% | 4% |
| Hispanic | 143 | 73% | 23% | 48% | 1% | 1% | 20% | 4% | 3% |
| Asian/Pacific Islander | 12 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 103 | 92% | 48% | 44% | 1% | 0% | 6% | 2% | 0% |
| Multiracial | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 269 | 84% | 36% | 49% | 0% | 0% | 10% | 3% | 1% |
| Students with Disabilities | 41 | 68% | 0% | 44% | 24% | 2% | 22% | 2% | 5% |
| Not Limited English Proficient | 279 | 90% | 34% | 52% | 4% | 0% | 6% | 3% | 1% |
| Limited English Proficient | 31 | 16% | 3% | 13% | 0% | 3% | 68% | 6% | 6% |
| Formerly Limited English Proficient | 10 | 90% | 30% | 50% | 10% | 0% | 10% | 0% | 0% |
| Economically Disadvantaged | 130 | 74% | 21% | 49% | 4% | 0% | 17% | 6% | 2% |
| Not Economically Disadvantaged | 180 | 88% | 38% | 47% | 3% | 1% | 8% | 1% | 2% |
| Not Migrant | 310 | 82% | 31% | 48% | 3% | 0% | 12% | 3% | 2% |

Ossining Union Free School District / Ossining High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 310 | 79% | 31% | 46% | 2% | 0% | 15% | 3% | 2% |
| Female | 139 | 86% | 36% | 49% | 1% | 1% | 7% | 4% | 2% |
| Male | 171 | 73% | 27% | 43% | 3% | 0% | 22% | 3% | 2% |
| Black | 45 | 76% | 11% | 53% | 11% | 0% | 13% | 4% | 4% |
| Hispanic | 143 | 68% | 23% | 44% | 1% | 1% | 24% | 4% | 3% |
| Asian/Pacific Islander | 12 | 100% | 67% | 33% | 0% | 0% | 0% | 0% | 0% |
| White | 103 | 92% | 48% | 44% | 1% | 0% | 6% | 2% | 0% |
| Multiracial | 7 | 100% | 14% | 86% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 269 | 82% | 36% | 46% | 0% | 0% | 13% | 3% | 1% |
| Students with Disabilities | 41 | 61% | 0% | 44% | 17% | 2% | 29% | 2% | 5% |
| Not Limited English Proficient | 279 | 86% | 34% | 50% | 3% | 0% | 9% | 3% | 1% |
| Limited English Proficient | 31 | 13% | 3% | 10% | 0% | 3% | 71% | 6% | 6% |
| Formerly Limited English Proficient | 10 | 60% | 30% | 30% | 0% | 0% | 40% | 0% | 0% |
| Economically Disadvantaged | 130 | 69% | 21% | 46% | 2% | 0% | 22% | 6% | 2% |
| Not Economically Disadvantaged | 180 | 86% | 38% | 46% | 2% | 1% | 11% | 1% | 2% |
| Not Migrant | 310 | 79% | 31% | 46% | 2% | 0% | 15% | 3% | 2% |

Ossining Union Free School District / Ossining High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 332 | 86% | 34% | 49% | 3% | 0% | 4% | 4% | 6% |
| Female | 161 | 91% | 39% | 50% | 3% | 0% | 2% | 2% | 4% |
| Male | 171 | 81% | 30% | 49% | 2% | 1% | 5% | 5% | 7% |
| Black | 43 | 88% | 7% | 72% | 9% | 0% | 7% | 5% | 0% |
| Hispanic | 128 | 75% | 20% | 54% | 2% | 0% | 6% | 8% | 10% |
| Asian/Pacific Islander | 15 | # | # | # | # | # | # | # | # |
| White | 143 | 95% | 53% | 40% | 2% | 1% | 1% | 1% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 303 | 88% | 37% | 50% | 1% | 0% | 2% | 4% | 6% |
| Students with Disabilities | 29 | 69% | 0% | 45% | 24% | 3% | 17% | 3% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 311 | 89% | 36% | 50% | 2% | 0% | 3% | 3% | 5% |
| Limited English Proficient | 21 | 48% | 0% | 38% | 10% | 0% | 14% | 14% | 19% |
| Formerly Limited English Proficient | 8 | 88% | 13% | 75% | 0% | 0% | 13% | 0% | 0% |
| Economically Disadvantaged | 95 | 76% | 16% | 57% | 3% | 0% | 9% | 6% | 8% |
| Not Economically Disadvantaged | 237 | 90% | 41% | 46% | 3% | 0% | 1% | 3% | 5% |
| Not Migrant | 332 | 86% | 34% | 49% | 3% | 0% | 4% | 4% | 6% |

Ossining Union Free School District / Ossining High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 325 | 84% | 42% | 36% | 7% | 1% | 2% | 2% | 11% |
| Female | 143 | 84% | 48% | 31% | 5% | 1% | 2% | 2% | 10% |
| Male | 182 | 85% | 36% | 40% | 8% | 1% | 1% | 2% | 11% |
| Black | 53 | 77% | 17% | 49% | 11% | 4% | 2% | 6% | 11% |
| Hispanic | 150 | 77% | 29% | 39% | 8% | 1% | 3% | 2% | 17% |
| Asian/Pacific Islander | 13 | # | # | # | # | # | # | # | # |
| White | 106 | 98% | 67% | 27% | 4% | 0% | 0% | 0% | 2% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 267 | 85% | 48% | 37% | 0% | 0% | 1% | 3% | 10% |
| Students with Disabilities | 58 | 79% | 14% | 29% | 36% | 5% | 2% | 0% | 14% |
| Not Limited English Proficient | 298 | 89% | 45% | 36% | 7% | 1% | 0% | 2% | 8% |
| Limited English Proficient | 27 | 37% | 4% | 33% | 0% | 0% | 15% | 0% | 44% |
| Formerly Limited English Proficient | 6 | 67% | 50% | 17% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 110 | 81% | 31% | 42% | 8% | 2% | 5% | 0% | 12% |
| Not Economically Disadvantaged | 215 | 86% | 47% | 33% | 6% | 0% | 0% | 3% | 10% |
| Not Migrant | 325 | 84% | 42% | 36% | 7% | 1% | 2% | 2% | 11% |

Yonkers City School District / Palisade Preparatory School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|----|-----|----|-----|
| All Students | 90 | 73% | 2% | 61% | 10% | 1% | 9% | 4% | 12% |
| Female | 46 | 78% | 4% | 67% | 7% | 2% | 7% | 2% | 11% |
| Male | 44 | 68% | 0% | 55% | 14% | 0% | 11% | 7% | 14% |
| Black | 28 | 79% | 4% | 57% | 18% | 0% | 14% | 7% | 0% |
| Hispanic | 52 | 71% | 2% | 63% | 6% | 2% | 6% | 4% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 76% | 3% | 73% | 0% | 0% | 9% | 4% | 11% |
| Students with Disabilities | 16 | 63% | 0% | 6% | 56% | 6% | 6% | 6% | 19% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 77 | 74% | 3% | 62% | 9% | 1% | 8% | 4% | 13% |
| Not Economically Disadvantaged | 13 | 69% | 0% | 54% | 15% | 0% | 15% | 8% | 8% |
| Not Migrant | 90 | 73% | 2% | 61% | 10% | 1% | 9% | 4% | 12% |

Yonkers City School District / Palisade Preparatory School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|----|-----|----|----|-----|----|-----|
| All Students | 90 | 64% | 2% | 54% | 8% | 1% | 18% | 4% | 12% |
|--------------|----|-----|----|-----|----|----|-----|----|-----|

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 46 | 70% | 4% | 59% | 7% | 2% | 15% | 2% | 11% |
| Male | 44 | 59% | 0% | 50% | 9% | 0% | 20% | 7% | 14% |
| Black | 28 | 61% | 4% | 43% | 14% | 0% | 32% | 7% | 0% |
| Hispanic | 52 | 67% | 2% | 62% | 4% | 2% | 10% | 4% | 17% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 7 | # | # | # | # | # | # | # | # |
| General Education Students | 74 | 68% | 3% | 65% | 0% | 0% | 18% | 4% | 11% |
| Students with Disabilities | 16 | 50% | 0% | 6% | 44% | 6% | 19% | 6% | 19% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 50% | 0% | 50% | 0% | 0% | 50% | 0% | 0% |
| Economically Disadvantaged | 77 | 64% | 3% | 55% | 6% | 1% | 18% | 4% | 13% |
| Not Economically Disadvantaged | 13 | 69% | 0% | 54% | 15% | 0% | 15% | 8% | 8% |
| Not Migrant | 90 | 64% | 2% | 54% | 8% | 1% | 18% | 4% | 12% |

Yonkers City School District / Palisade Preparatory School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|----|-----|----|-----|-----|-----|-----|----|-----|
| All Students | 88 | 78% | 2% | 75% | 1% | 1% | 3% | 2% | 14% |
| Female | 41 | 76% | 0% | 73% | 2% | 2% | 0% | 2% | 17% |
| Male | 47 | 81% | 4% | 77% | 0% | 0% | 6% | 2% | 11% |
| Black | 35 | 77% | 0% | 74% | 3% | 0% | 3% | 3% | 14% |
| Hispanic | 40 | 83% | 5% | 78% | 0% | 0% | 5% | 3% | 10% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 8 | 63% | 0% | 63% | 0% | 0% | 0% | 0% | 38% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 81 | 81% | 2% | 79% | 0% | 0% | 4% | 2% | 12% |
| Students with Disabilities | 7 | 43% | 0% | 29% | 14% | 14% | 0% | 0% | 29% |
| Not Limited English Proficient | 87 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 0% | 0% | 0% | 0% | 0% | 50% | 0% | 50% |
| Economically Disadvantaged | 74 | 76% | 3% | 73% | 0% | 1% | 4% | 3% | 15% |
| Not Economically Disadvantaged | 14 | 93% | 0% | 86% | 7% | 0% | 0% | 0% | 7% |
| Not Migrant | 88 | 78% | 2% | 75% | 1% | 1% | 3% | 2% | 14% |

Yonkers City School District / Palisade Preparatory School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 78 | 83% | 5% | 77% | 1% | 0% | 0% | 0% | 15% |
| Female | 47 | 89% | 2% | 87% | 0% | 0% | 0% | 0% | 11% |
| Male | 31 | 74% | 10% | 61% | 3% | 0% | 0% | 0% | 23% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 25 | 84% | 4% | 80% | 0% | 0% | 0% | 0% | 16% |
| Hispanic | 41 | 80% | 5% | 73% | 2% | 0% | 0% | 0% | 17% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 9 | # | # | # | # | # | # | # | # |
| General Education Students | 76 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 77 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 71 | 85% | 6% | 77% | 1% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 7 | 71% | 0% | 71% | 0% | 0% | 0% | 0% | 29% |
| Not Migrant | 78 | 83% | 5% | 77% | 1% | 0% | 0% | 0% | 15% |

Peekskill City School District / Peekskill High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 221 | 68% | 15% | 47% | 6% | 2% | 24% | 0% | 5% |
| Female | 103 | 71% | 17% | 48% | 7% | 1% | 25% | 0% | 3% |
| Male | 118 | 66% | 14% | 46% | 6% | 3% | 24% | 0% | 7% |
| Black | 85 | 67% | 9% | 52% | 6% | 6% | 24% | 0% | 4% |
| Hispanic | 107 | 67% | 17% | 43% | 7% | 0% | 27% | 0% | 6% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 22 | 68% | 18% | 45% | 5% | 0% | 23% | 0% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 186 | 73% | 18% | 54% | 1% | 0% | 23% | 0% | 4% |
| Students with Disabilities | 35 | 43% | 0% | 6% | 37% | 14% | 34% | 0% | 9% |
| Not Limited English Proficient | 200 | 73% | 17% | 49% | 7% | 3% | 22% | 0% | 3% |
| Limited English Proficient | 21 | 29% | 0% | 24% | 5% | 0% | 48% | 0% | 24% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 146 | 64% | 14% | 43% | 8% | 3% | 27% | 0% | 5% |
| Not Economically Disadvantaged | 75 | 76% | 19% | 53% | 4% | 1% | 19% | 0% | 4% |
| Not Migrant | 221 | 68% | 15% | 47% | 6% | 2% | 24% | 0% | 5% |

Peekskill City School District / Peekskill High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 221 | 67% | 15% | 46% | 6% | 2% | 25% | 0% | 5% |
| Female | 103 | 69% | 17% | 46% | 7% | 1% | 27% | 0% | 3% |
| Male | 118 | 66% | 14% | 46% | 6% | 3% | 24% | 0% | 7% |
| Black | 85 | 66% | 9% | 51% | 6% | 6% | 25% | 0% | 4% |
| Hispanic | 107 | 66% | 17% | 42% | 7% | 0% | 28% | 0% | 6% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 22 | 68% | 18% | 45% | 5% | 0% | 23% | 0% | 9% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 186 | 72% | 18% | 53% | 1% | 0% | 24% | 0% | 4% |
| Students with Disabilities | 35 | 43% | 0% | 6% | 37% | 14% | 34% | 0% | 9% |
| Not Limited English Proficient | 200 | 72% | 17% | 48% | 7% | 3% | 23% | 0% | 3% |
| Limited English Proficient | 21 | 29% | 0% | 24% | 5% | 0% | 48% | 0% | 24% |
| Formerly Limited English Proficient | 4 | 75% | 0% | 75% | 0% | 0% | 25% | 0% | 0% |
| Economically Disadvantaged | 146 | 63% | 14% | 42% | 8% | 3% | 29% | 0% | 5% |
| Not Economically Disadvantaged | 75 | 76% | 19% | 53% | 4% | 1% | 19% | 0% | 4% |
| Not Migrant | 221 | 67% | 15% | 46% | 6% | 2% | 25% | 0% | 5% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

| COUNTY: WESTCHESTER | | | | | | | | | |
|--|--------------------------------------|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| <i>District/School/Cohort</i> Student Subgroup | <i>Count</i> of Cohort Members | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
| Peekskill City School District / Peekskill High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 213 | 75% | 13% | 54% | 8% | 1% | 12% | 0% | 11% |
| Female | 108 | 74% | 14% | 55% | 6% | 2% | 10% | 0% | 14% |
| Male | 105 | 76% | 11% | 53% | 11% | 1% | 13% | 0% | 8% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 84 | 74% | 8% | 56% | 10% | 4% | 7% | 0% | 13% |
| Hispanic | 89 | 75% | 13% | 56% | 6% | 0% | 16% | 0% | 9% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 31 | 77% | 26% | 39% | 13% | 0% | 13% | 0% | 10% |
| Multiracial | 4 | # | # | # | # | # | # | # | # |
| General Education Students | 178 | 79% | 15% | 61% | 2% | 0% | 11% | 0% | 10% |
| Students with Disabilities | 35 | 57% | 0% | 17% | 40% | 9% | 14% | 0% | 14% |
| Not Limited English Proficient | 201 | 79% | 13% | 56% | 9% | 1% | 8% | 0% | 11% |
| Limited English Proficient | 12 | 17% | 0% | 17% | 0% | 0% | 75% | 0% | 8% |
| Formerly Limited English Proficient | 4 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 117 | 71% | 9% | 50% | 12% | 2% | 14% | 0% | 12% |
| Not Economically Disadvantaged | 96 | 80% | 18% | 58% | 4% | 1% | 9% | 0% | 9% |
| Not Migrant | 213 | 75% | 13% | 54% | 8% | 1% | 12% | 0% | 11% |
| Peekskill City School District / Peekskill High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 196 | 81% | 17% | 54% | 10% | 2% | 3% | 0% | 15% |
| Female | 96 | 82% | 22% | 56% | 4% | 1% | 2% | 0% | 15% |
| Male | 100 | 79% | 13% | 51% | 15% | 3% | 3% | 0% | 15% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 83 | 76% | 8% | 54% | 13% | 4% | 2% | 0% | 18% |
| Hispanic | 78 | 83% | 15% | 59% | 9% | 0% | 3% | 0% | 14% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 33 | # | # | # | # | # | # | # | # |
| General Education Students | 165 | 82% | 21% | 59% | 3% | 0% | 3% | 0% | 15% |
| Students with Disabilities | 31 | 71% | 0% | 26% | 45% | 13% | 0% | 0% | 16% |
| Not Limited English Proficient | 177 | 82% | 19% | 54% | 10% | 2% | 2% | 0% | 13% |
| Limited English Proficient | 19 | 63% | 0% | 53% | 11% | 0% | 5% | 0% | 32% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 109 | 82% | 14% | 53% | 15% | 2% | 1% | 0% | 16% |
| Not Economically Disadvantaged | 87 | 79% | 22% | 54% | 3% | 2% | 5% | 0% | 14% |
| Not Migrant | 196 | 81% | 17% | 54% | 10% | 2% | 3% | 0% | 15% |
| Pelham Union Free School District / Pelham Memorial High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 220 | 97% | 54% | 38% | 6% | 0% | 2% | 0% | 0% |
| Female | 113 | 96% | 55% | 35% | 7% | 0% | 3% | 0% | 1% |
| Male | 107 | 98% | 52% | 41% | 5% | 0% | 2% | 0% | 0% |
| Black | 15 | 93% | 27% | 53% | 13% | 0% | 7% | 0% | 0% |
| Hispanic | 40 | 93% | 28% | 55% | 10% | 0% | 5% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Asian/Pacific Islander | 17 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 139 | 99% | 63% | 30% | 5% | 0% | 1% | 0% | 0% |
| Multiracial | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 192 | 97% | 61% | 36% | 1% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 28 | 96% | 4% | 50% | 43% | 0% | 4% | 0% | 0% |
| Not Limited English Proficient | 219 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 90% | 15% | 65% | 10% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 200 | 98% | 58% | 35% | 6% | 0% | 2% | 0% | 0% |
| Not Migrant | 220 | 97% | 54% | 38% | 6% | 0% | 2% | 0% | 0% |

Pelham Union Free School District / Pelham Memorial High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 220 | 95% | 54% | 36% | 5% | 0% | 4% | 0% | 0% |
| Female | 113 | 96% | 55% | 35% | 7% | 0% | 3% | 0% | 1% |
| Male | 107 | 94% | 52% | 38% | 4% | 0% | 6% | 0% | 0% |
| Black | 15 | 93% | 27% | 53% | 13% | 0% | 7% | 0% | 0% |
| Hispanic | 40 | 88% | 28% | 53% | 8% | 0% | 10% | 0% | 3% |
| Asian/Pacific Islander | 17 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 139 | 98% | 63% | 29% | 5% | 0% | 2% | 0% | 0% |
| Multiracial | 9 | 89% | 33% | 56% | 0% | 0% | 11% | 0% | 0% |
| General Education Students | 192 | 96% | 61% | 35% | 1% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 28 | 89% | 4% | 46% | 39% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 219 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 20 | 85% | 15% | 65% | 5% | 0% | 10% | 0% | 5% |
| Not Economically Disadvantaged | 200 | 97% | 58% | 34% | 6% | 0% | 4% | 0% | 0% |
| Not Migrant | 220 | 95% | 54% | 36% | 5% | 0% | 4% | 0% | 0% |

Pelham Union Free School District / Pelham Memorial High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 192 | 99% | 57% | 39% | 3% | 0% | 0% | 0% | 1% |
| Female | 86 | 99% | 59% | 36% | 3% | 0% | 0% | 0% | 1% |
| Male | 106 | 100% | 56% | 42% | 3% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 16 | 100% | 6% | 81% | 13% | 0% | 0% | 0% | 0% |
| Hispanic | 38 | 97% | 53% | 42% | 3% | 0% | 0% | 0% | 3% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 123 | 100% | 63% | 35% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 172 | 99% | 63% | 36% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 20 | 100% | 5% | 65% | 30% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 192 | 99% | 57% | 39% | 3% | 0% | 0% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 23 | 96% | 13% | 70% | 13% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 169 | 100% | 63% | 35% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 192 | 99% | 57% | 39% | 3% | 0% | 0% | 0% | 1% |

Pelham Union Free School District / Pelham Memorial High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 210 | 99% | 62% | 32% | 5% | 0% | 0% | 0% | 0% |
| Female | 108 | 99% | 68% | 27% | 5% | 0% | 0% | 0% | 1% |
| Male | 102 | 99% | 56% | 38% | 5% | 1% | 0% | 0% | 0% |
| Black | 14 | 93% | 21% | 64% | 7% | 0% | 0% | 0% | 7% |
| Hispanic | 38 | 100% | 55% | 37% | 8% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 11 | 100% | 64% | 36% | 0% | 0% | 0% | 0% | 0% |
| White | 136 | 99% | 66% | 29% | 4% | 1% | 0% | 0% | 0% |
| Multiracial | 11 | 100% | 82% | 18% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 190 | 100% | 68% | 31% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 20 | 90% | 0% | 45% | 45% | 5% | 0% | 0% | 5% |
| Not Limited English Proficient | 209 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 13 | 100% | 31% | 69% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 197 | 99% | 64% | 30% | 5% | 1% | 0% | 0% | 1% |
| Not Migrant | 210 | 99% | 62% | 32% | 5% | 0% | 0% | 0% | 0% |

Pleasantville Union Free School District / Pleasantville High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|----|
| All Students | 133 | 100% | 65% | 32% | 2% | 0% | 0% | 0% | 0% |
| Female | 62 | 100% | 79% | 19% | 2% | 0% | 0% | 0% | 0% |
| Male | 71 | 100% | 54% | 44% | 3% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| White | 119 | 100% | 68% | 31% | 1% | 0% | 0% | 0% | 0% |
| General Education Students | 121 | 100% | 72% | 28% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 12 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 132 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 127 | 100% | 67% | 31% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 133 | 100% | 65% | 32% | 2% | 0% | 0% | 0% | 0% |

Pleasantville Union Free School District / Pleasantville High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 133 | 100% | 65% | 32% | 2% | 0% | 0% | 0% | 0% |
| Female | 62 | 100% | 79% | 19% | 2% | 0% | 0% | 0% | 0% |
| Male | 71 | 100% | 54% | 44% | 3% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 5 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 6 | 100% | 50% | 50% | 0% | 0% | 0% | 0% | 0% |
| White | 119 | 100% | 68% | 31% | 1% | 0% | 0% | 0% | 0% |
| General Education Students | 121 | 100% | 72% | 28% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 12 | 100% | 0% | 75% | 25% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 132 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 100% | 33% | 50% | 17% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 127 | 100% | 67% | 31% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 133 | 100% | 65% | 32% | 2% | 0% | 0% | 0% | 0% |

Pleasantville Union Free School District / Pleasantville High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 152 | 99% | 59% | 38% | 2% | 0% | 1% | 0% | 0% |
| Female | 72 | 99% | 68% | 31% | 0% | 0% | 1% | 0% | 0% |
| Male | 80 | 99% | 51% | 44% | 4% | 0% | 1% | 0% | 0% |
| Black | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 132 | 98% | 61% | 35% | 2% | 0% | 2% | 0% | 0% |
| General Education Students | 134 | 100% | 66% | 34% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 18 | 89% | 6% | 67% | 17% | 0% | 11% | 0% | 0% |
| Not Limited English Proficient | 151 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 6 | 83% | 0% | 83% | 0% | 0% | 17% | 0% | 0% |
| Not Economically Disadvantaged | 146 | 99% | 62% | 36% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 152 | 99% | 59% | 38% | 2% | 0% | 1% | 0% | 0% |

Pleasantville Union Free School District / Pleasantville High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|----|----|-----|
| All Students | 140 | 98% | 63% | 30% | 5% | 0% | 1% | 0% | 1% |
| Female | 74 | 96% | 59% | 31% | 5% | 0% | 1% | 0% | 3% |
| Male | 66 | 100% | 67% | 29% | 5% | 0% | 0% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 90% | 50% | 30% | 10% | 0% | 0% | 0% | 10% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 119 | 98% | 68% | 28% | 3% | 0% | 1% | 0% | 1% |
| General Education Students | 125 | 100% | 70% | 29% | 2% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 15 | 80% | 7% | 40% | 33% | 0% | 7% | 0% | 13% |
| Not Limited English Proficient | 138 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 7 | 86% | 14% | 29% | 43% | 0% | 0% | 0% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 133 | 98% | 65% | 30% | 3% | 0% | 1% | 0% | 1% |
| Not Migrant | 140 | 98% | 63% | 30% | 5% | 0% | 1% | 0% | 1% |

Port Chester-Rye Union Free School District / Port Chester Middle School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

Port Chester-Rye Union Free School District / Port Chester Middle School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 4 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Male | 2 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 4 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Migrant | 4 | # | # | # | # | # | # | # | # |

Port Chester-Rye Union Free School District / Port Chester Middle School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |

Port Chester-Rye Union Free School District / Port Chester Middle School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Port Chester-Rye Union Free School District / Port Chester Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 297 | 79% | 19% | 57% | 3% | 0% | 14% | 1% | 5% |
| Female | 162 | 81% | 17% | 62% | 2% | 1% | 12% | 1% | 6% |
| Male | 135 | 76% | 21% | 51% | 4% | 0% | 18% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 26 | 81% | 23% | 50% | 8% | 0% | 12% | 0% | 8% |
| Hispanic | 206 | 77% | 16% | 58% | 3% | 0% | 17% | 1% | 5% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 58 | 88% | 29% | 57% | 2% | 0% | 7% | 0% | 5% |
| General Education Students | 267 | 81% | 21% | 59% | 1% | 0% | 13% | 1% | 4% |
| Students with Disabilities | 30 | 60% | 0% | 37% | 23% | 3% | 23% | 0% | 13% |
| Not Limited English Proficient | 246 | 87% | 23% | 61% | 3% | 0% | 7% | 1% | 4% |
| Limited English Proficient | 51 | 39% | 2% | 35% | 2% | 0% | 51% | 0% | 10% |
| Formerly Limited English Proficient | 10 | 80% | 30% | 50% | 0% | 0% | 0% | 10% | 10% |
| Economically Disadvantaged | 161 | 78% | 19% | 56% | 3% | 1% | 17% | 0% | 4% |
| Not Economically Disadvantaged | 136 | 80% | 19% | 58% | 3% | 0% | 11% | 2% | 7% |
| Not Migrant | 297 | 79% | 19% | 57% | 3% | 0% | 14% | 1% | 5% |
| Port Chester-Rye Union Free School District / Port Chester Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 297 | 75% | 19% | 54% | 3% | 0% | 18% | 1% | 5% |
| Female | 162 | 77% | 17% | 57% | 2% | 1% | 17% | 1% | 6% |
| Male | 135 | 74% | 21% | 49% | 4% | 0% | 20% | 1% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 26 | 77% | 23% | 46% | 8% | 0% | 15% | 0% | 8% |
| Hispanic | 206 | 72% | 15% | 54% | 3% | 0% | 21% | 1% | 5% |
| Asian/Pacific Islander | 6 | # | # | # | # | # | # | # | # |
| White | 58 | 88% | 29% | 57% | 2% | 0% | 7% | 0% | 5% |
| General Education Students | 267 | 77% | 21% | 55% | 1% | 0% | 18% | 1% | 4% |
| Students with Disabilities | 30 | 60% | 0% | 37% | 23% | 3% | 23% | 0% | 13% |
| Not Limited English Proficient | 246 | 84% | 22% | 58% | 3% | 0% | 11% | 1% | 4% |
| Limited English Proficient | 51 | 35% | 2% | 31% | 2% | 0% | 55% | 0% | 10% |
| Formerly Limited English Proficient | 10 | 80% | 30% | 50% | 0% | 0% | 0% | 10% | 10% |
| Economically Disadvantaged | 161 | 75% | 19% | 53% | 3% | 1% | 20% | 0% | 4% |
| Not Economically Disadvantaged | 136 | 76% | 19% | 54% | 3% | 0% | 15% | 2% | 7% |
| Not Migrant | 297 | 75% | 19% | 54% | 3% | 0% | 18% | 1% | 5% |
| Port Chester-Rye Union Free School District / Port Chester Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 303 | 84% | 22% | 57% | 5% | 1% | 2% | 7% | 6% |
| Female | 149 | 89% | 22% | 62% | 5% | 0% | 1% | 3% | 6% |
| Male | 154 | 80% | 23% | 53% | 4% | 2% | 2% | 10% | 6% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Black | 32 | 75% | 9% | 56% | 9% | 6% | 6% | 6% | 6% |
| Hispanic | 214 | 85% | 21% | 60% | 4% | 0% | 1% | 7% | 7% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 51 | 88% | 39% | 45% | 4% | 0% | 2% | 6% | 4% |
| General Education Students | 273 | 86% | 25% | 60% | 1% | 0% | 1% | 7% | 6% |
| Students with Disabilities | 30 | 70% | 0% | 37% | 33% | 10% | 7% | 7% | 7% |
| Not Limited English Proficient | 264 | 89% | 25% | 59% | 5% | 1% | 2% | 6% | 3% |
| Limited English Proficient | 39 | 54% | 5% | 46% | 3% | 0% | 3% | 15% | 28% |
| Formerly Limited English Proficient | 13 | 92% | 15% | 77% | 0% | 0% | 0% | 0% | 8% |
| Economically Disadvantaged | 160 | 89% | 23% | 62% | 4% | 1% | 1% | 6% | 3% |
| Not Economically Disadvantaged | 143 | 79% | 22% | 52% | 5% | 1% | 3% | 8% | 9% |
| Not Migrant | 303 | 84% | 22% | 57% | 5% | 1% | 2% | 7% | 6% |

Port Chester-Rye Union Free School District / Port Chester Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|----|-----|-----|
| All Students | 276 | 88% | 16% | 66% | 5% | 2% | 1% | 5% | 3% |
| Female | 123 | 89% | 14% | 71% | 5% | 5% | 1% | 2% | 1% |
| Male | 153 | 86% | 18% | 63% | 6% | 0% | 1% | 8% | 5% |
| Black | 15 | # | # | # | # | # | # | # | # |
| Hispanic | 204 | 86% | 14% | 66% | 5% | 3% | 1% | 5% | 4% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 55 | 95% | 24% | 65% | 5% | 0% | 0% | 5% | 0% |
| General Education Students | 248 | 90% | 18% | 70% | 2% | 0% | 1% | 6% | 3% |
| Students with Disabilities | 28 | 71% | 0% | 32% | 39% | 21% | 4% | 4% | 0% |
| Not Limited English Proficient | 247 | 91% | 17% | 68% | 6% | 2% | 0% | 4% | 1% |
| Limited English Proficient | 29 | 55% | 3% | 48% | 3% | 3% | 7% | 14% | 21% |
| Formerly Limited English Proficient | 11 | 100% | 9% | 82% | 9% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 124 | 88% | 16% | 66% | 6% | 2% | 2% | 4% | 2% |
| Not Economically Disadvantaged | 152 | 88% | 16% | 66% | 5% | 2% | 0% | 7% | 3% |
| Not Migrant | 276 | 88% | 16% | 66% | 5% | 2% | 1% | 5% | 3% |

Greenburgh-North Castle Union Free School District / Reach Academy (The): 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |

Greenburgh-North Castle Union Free School District / Reach Academy (The): 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|---|---|---|---|---|---|---|---|---|
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Greenburgh-North Castle Union Free School District / Reach Academy (The): 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Greenburgh-North Castle Union Free School District / Reach Academy (The): 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Yonkers City School District / Riverside High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 257 | 65% | 1% | 59% | 5% | 1% | 17% | 4% | 14% |
| Female | 103 | 68% | 0% | 64% | 4% | 0% | 16% | 3% | 14% |
| Male | 154 | 63% | 2% | 56% | 5% | 1% | 18% | 4% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 70 | 61% | 1% | 54% | 6% | 1% | 20% | 1% | 16% |
| Hispanic | 162 | 67% | 1% | 63% | 4% | 1% | 15% | 4% | 12% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 17 | 47% | 0% | 41% | 6% | 0% | 29% | 6% | 18% |
| General Education Students | 226 | 66% | 1% | 65% | 0% | 0% | 16% | 3% | 14% |
| Students with Disabilities | 31 | 55% | 0% | 16% | 39% | 6% | 23% | 6% | 10% |
| Not Limited English Proficient | 245 | 68% | 1% | 62% | 5% | 1% | 16% | 4% | 12% |
| Limited English Proficient | 12 | 8% | 0% | 8% | 0% | 0% | 50% | 0% | 42% |
| Formerly Limited English Proficient | 8 | 13% | 0% | 0% | 13% | 13% | 38% | 13% | 25% |
| Economically Disadvantaged | 228 | 63% | 1% | 58% | 4% | 1% | 18% | 4% | 14% |
| Not Economically Disadvantaged | 29 | 79% | 3% | 69% | 7% | 0% | 7% | 3% | 10% |
| Not Migrant | 257 | 65% | 1% | 59% | 5% | 1% | 17% | 4% | 14% |
| Yonkers City School District / Riverside High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 257 | 56% | 1% | 51% | 5% | 1% | 26% | 4% | 14% |
| Female | 103 | 58% | 0% | 54% | 4% | 0% | 25% | 3% | 14% |
| Male | 154 | 55% | 2% | 48% | 5% | 1% | 26% | 4% | 14% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 70 | 53% | 1% | 46% | 6% | 1% | 29% | 1% | 16% |
| Hispanic | 162 | 59% | 1% | 54% | 4% | 1% | 24% | 4% | 12% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 17 | 41% | 0% | 35% | 6% | 0% | 35% | 6% | 18% |
| General Education Students | 226 | 57% | 1% | 56% | 0% | 0% | 26% | 3% | 14% |
| Students with Disabilities | 31 | 52% | 0% | 13% | 39% | 6% | 26% | 6% | 10% |
| Not Limited English Proficient | 245 | 59% | 1% | 53% | 5% | 1% | 24% | 4% | 12% |
| Limited English Proficient | 12 | 0% | 0% | 0% | 0% | 0% | 58% | 0% | 42% |
| Formerly Limited English Proficient | 8 | 13% | 0% | 0% | 13% | 13% | 38% | 13% | 25% |
| Economically Disadvantaged | 228 | 56% | 1% | 50% | 4% | 1% | 26% | 4% | 14% |
| Not Economically Disadvantaged | 29 | 62% | 3% | 52% | 7% | 0% | 24% | 3% | 10% |
| Not Migrant | 257 | 56% | 1% | 51% | 5% | 1% | 26% | 4% | 14% |

Yonkers City School District / Riverside High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|----|-----|-----|----|-----|-----|-----|
| All Students | 273 | 70% | 1% | 65% | 4% | 1% | 7% | 5% | 17% |
| Female | 129 | 70% | 0% | 67% | 3% | 1% | 8% | 4% | 18% |
| Male | 144 | 71% | 2% | 64% | 5% | 1% | 7% | 6% | 16% |
| Black | 88 | 65% | 2% | 61% | 1% | 0% | 9% | 8% | 18% |
| Hispanic | 152 | 72% | 1% | 66% | 6% | 1% | 7% | 3% | 16% |
| Asian/Pacific Islander | 11 | 91% | 0% | 91% | 0% | 0% | 0% | 0% | 9% |
| White | 22 | 68% | 0% | 64% | 5% | 0% | 9% | 5% | 18% |
| General Education Students | 251 | 72% | 1% | 70% | 1% | 0% | 7% | 5% | 16% |
| Students with Disabilities | 22 | 50% | 0% | 14% | 36% | 9% | 9% | 5% | 27% |
| Not Limited English Proficient | 270 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 14% | 0% | 14% | 0% | 0% | 0% | 29% | 57% |
| Economically Disadvantaged | 237 | 70% | 1% | 66% | 4% | 1% | 7% | 5% | 17% |
| Not Economically Disadvantaged | 36 | 69% | 3% | 61% | 6% | 0% | 11% | 3% | 17% |
| Not Migrant | 273 | 70% | 1% | 65% | 4% | 1% | 7% | 5% | 17% |

Yonkers City School District / Riverside High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------|-----|-----|-----|-----|-----|----|----|-----|-----|
| All Students | 252 | 77% | 11% | 61% | 6% | 1% | 6% | 1% | 15% |
| Female | 124 | 79% | 13% | 61% | 5% | 0% | 8% | 1% | 12% |
| Male | 128 | 76% | 9% | 60% | 7% | 2% | 4% | 2% | 17% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 93 | 81% | 6% | 66% | 9% | 1% | 8% | 0% | 11% |
| Hispanic | 135 | 74% | 13% | 58% | 4% | 1% | 5% | 1% | 19% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 13 | 77% | 15% | 46% | 15% | 0% | 0% | 15% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 229 | 77% | 12% | 65% | 1% | 0% | 6% | 1% | 15% |
| Students with Disabilities | 23 | 78% | 0% | 22% | 57% | 9% | 4% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 250 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 7 | 57% | 0% | 43% | 14% | 0% | 0% | 0% | 43% |
| Economically Disadvantaged | 222 | 78% | 9% | 62% | 7% | 1% | 5% | 0% | 15% |
| Not Economically Disadvantaged | 30 | 73% | 20% | 53% | 0% | 0% | 10% | 7% | 10% |
| Not Migrant | 252 | 77% | 11% | 61% | 6% | 1% | 6% | 1% | 15% |

Rye City School District / Rye High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|----|-----|----|----|
| All Students | 205 | 98% | 0% | 93% | 5% | 0% | 2% | 0% | 0% |
| Female | 108 | 99% | 0% | 94% | 5% | 0% | 1% | 0% | 0% |
| Male | 97 | 96% | 0% | 91% | 5% | 0% | 3% | 0% | 1% |
| Black | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |
| Hispanic | 14 | 93% | 0% | 79% | 14% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| White | 179 | 98% | 0% | 95% | 3% | 0% | 1% | 0% | 1% |
| General Education Students | 192 | 98% | 0% | 95% | 3% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 13 | 92% | 0% | 62% | 31% | 0% | 8% | 0% | 0% |
| Not Limited English Proficient | 205 | 98% | 0% | 93% | 5% | 0% | 2% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 201 | # | # | # | # | # | # | # | # |
| Not Migrant | 205 | 98% | 0% | 93% | 5% | 0% | 2% | 0% | 0% |

Rye City School District / Rye High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|-----|-----|----|-----|----|----|
| All Students | 205 | 98% | 0% | 93% | 5% | 0% | 2% | 0% | 0% |
| Female | 108 | 99% | 0% | 94% | 5% | 0% | 1% | 0% | 0% |
| Male | 97 | 96% | 0% | 91% | 5% | 0% | 3% | 0% | 1% |
| Black | 5 | 100% | 0% | 60% | 40% | 0% | 0% | 0% | 0% |
| Hispanic | 14 | 93% | 0% | 79% | 14% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 7 | 86% | 0% | 86% | 0% | 0% | 14% | 0% | 0% |
| White | 179 | 98% | 0% | 95% | 3% | 0% | 1% | 0% | 1% |
| General Education Students | 192 | 98% | 0% | 95% | 3% | 0% | 2% | 0% | 1% |
| Students with Disabilities | 13 | 92% | 0% | 62% | 31% | 0% | 8% | 0% | 0% |
| Not Limited English Proficient | 205 | 98% | 0% | 93% | 5% | 0% | 2% | 0% | 0% |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 201 | # | # | # | # | # | # | # | # |
| Not Migrant | 205 | 98% | 0% | 93% | 5% | 0% | 2% | 0% | 0% |

Rye City School District / Rye High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|----|------|----|----|----|----|----|
| All Students | 221 | 99% | 0% | 98% | 1% | 0% | 0% | 0% | 1% |
| Female | 110 | 98% | 0% | 97% | 1% | 0% | 0% | 0% | 2% |
| Male | 111 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Black | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |

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The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> | <i>Count of Cohort Members</i> | <i>Total Graduates (Regents with Advanced Designation, Regents or Local Diploma)</i> | <i>Regents Diploma with Advanced Designation (Aspirational Performance Measure APM)</i> | <i>Regents Diploma (without Advanced Designation)</i> | <i>Local Diploma</i> | <i>IEP Diploma or CDOS Credential</i> | <i>Still Enrolled</i> | <i>Transferred to GED Preparation Program</i> | <i>Dropped Out</i> |
|-------------------------------------|--------------------------------|--|---|---|----------------------|---------------------------------------|-----------------------|---|--------------------|
| <i>Student Subgroup</i> | | | | | | | | | |
| Hispanic | 11 | 91% | 0% | 82% | 9% | 0% | 0% | 0% | 9% |
| Asian/Pacific Islander | 8 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| White | 196 | 99% | 0% | 99% | 1% | 0% | 0% | 0% | 1% |
| General Education Students | 204 | 99% | 0% | 99% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 17 | 100% | 0% | 88% | 12% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 219 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 221 | 99% | 0% | 98% | 1% | 0% | 0% | 0% | 1% |
| Not Migrant | 221 | 99% | 0% | 98% | 1% | 0% | 0% | 0% | 1% |

Rye City School District / Rye High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|----|
| All Students | 225 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Female | 112 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Male | 113 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 195 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| General Education Students | 200 | 100% | 0% | 100% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 25 | 100% | 0% | 84% | 16% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 224 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 225 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Not Migrant | 225 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |

Rye Neck Union Free School District / Rye Neck Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 101 | 98% | 63% | 32% | 3% | 0% | 1% | 0% | 1% |
| Female | 52 | 100% | 75% | 21% | 4% | 0% | 0% | 0% | 0% |
| Male | 49 | 96% | 51% | 43% | 2% | 0% | 2% | 0% | 2% |
| Hispanic | 24 | 92% | 38% | 46% | 8% | 0% | 4% | 0% | 4% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 67 | 100% | 67% | 31% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 99% | 68% | 31% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 15 | 87% | 40% | 47% | 0% | 0% | 7% | 0% | 7% |
| Not Economically Disadvantaged | 86 | 100% | 67% | 29% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 101 | 98% | 63% | 32% | 3% | 0% | 1% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Rye Neck Union Free School District / Rye Neck Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 101 | 95% | 62% | 30% | 3% | 0% | 4% | 0% | 1% |
| Female | 52 | 98% | 73% | 21% | 4% | 0% | 2% | 0% | 0% |
| Male | 49 | 92% | 51% | 39% | 2% | 0% | 6% | 0% | 2% |
| Hispanic | 24 | 83% | 33% | 42% | 8% | 0% | 13% | 0% | 4% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 67 | 99% | 67% | 30% | 1% | 0% | 1% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 94 | 96% | 67% | 29% | 0% | 0% | 3% | 0% | 1% |
| Students with Disabilities | 7 | 86% | 0% | 43% | 43% | 0% | 14% | 0% | 0% |
| Not Limited English Proficient | 100 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 15 | 73% | 33% | 40% | 0% | 0% | 20% | 0% | 7% |
| Not Economically Disadvantaged | 86 | 99% | 67% | 28% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 101 | 95% | 62% | 30% | 3% | 0% | 4% | 0% | 1% |
| Rye Neck Union Free School District / Rye Neck Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 95 | 100% | 56% | 40% | 4% | 0% | 0% | 0% | 0% |
| Female | 43 | 100% | 65% | 33% | 2% | 0% | 0% | 0% | 0% |
| Male | 52 | 100% | 48% | 46% | 6% | 0% | 0% | 0% | 0% |
| Black | 3 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 100% | 44% | 44% | 11% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | # | # | # | # | # | # | # | # |
| White | 67 | 100% | 60% | 37% | 3% | 0% | 0% | 0% | 0% |
| General Education Students | 82 | 100% | 63% | 37% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 13 | 100% | 8% | 62% | 31% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 94 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 100% | 55% | 36% | 9% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 84 | 100% | 56% | 40% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 95 | 100% | 56% | 40% | 4% | 0% | 0% | 0% | 0% |
| Rye Neck Union Free School District / Rye Neck Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 99 | 99% | 59% | 38% | 2% | 0% | 0% | 0% | 1% |
| Female | 48 | 100% | 69% | 27% | 4% | 0% | 0% | 0% | 0% |
| Male | 51 | 98% | 49% | 49% | 0% | 0% | 0% | 0% | 2% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 18 | 100% | 44% | 56% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| White | 69 | 99% | 61% | 35% | 3% | 0% | 0% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 87 | 99% | 67% | 32% | 0% | 0% | 0% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 12 | 100% | 0% | 83% | 17% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 98 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 50% | 50% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 9 | 100% | 22% | 78% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 90 | 99% | 62% | 34% | 2% | 0% | 0% | 0% | 1% |
| Not Migrant | 99 | 99% | 59% | 38% | 2% | 0% | 0% | 0% | 1% |

Yonkers City School District / Saunders Trades & Technical High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 282 | 92% | 12% | 70% | 10% | 0% | 2% | 2% | 4% |
| Female | 130 | 94% | 12% | 77% | 5% | 0% | 2% | 2% | 3% |
| Male | 152 | 90% | 12% | 64% | 14% | 0% | 3% | 2% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 33 | 94% | 21% | 67% | 6% | 0% | 0% | 3% | 3% |
| Hispanic | 149 | 89% | 8% | 72% | 9% | 0% | 3% | 2% | 5% |
| Asian/Pacific Islander | 16 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| White | 79 | 94% | 9% | 70% | 15% | 0% | 3% | 1% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 243 | 93% | 14% | 79% | 0% | 0% | 2% | 2% | 3% |
| Students with Disabilities | 39 | 87% | 0% | 13% | 74% | 0% | 3% | 0% | 10% |
| Not Limited English Proficient | 281 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 67% | 0% | 0% | 0% | 0% | 33% |
| Economically Disadvantaged | 240 | 90% | 11% | 70% | 10% | 0% | 3% | 2% | 5% |
| Not Economically Disadvantaged | 42 | 100% | 17% | 71% | 12% | 0% | 0% | 0% | 0% |
| Not Migrant | 282 | 92% | 12% | 70% | 10% | 0% | 2% | 2% | 4% |

Yonkers City School District / Saunders Trades & Technical High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|-----|----|-----|
| All Students | 282 | 89% | 12% | 67% | 10% | 0% | 6% | 2% | 4% |
| Female | 130 | 92% | 12% | 75% | 5% | 0% | 4% | 2% | 3% |
| Male | 152 | 86% | 12% | 61% | 13% | 0% | 7% | 2% | 5% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 33 | 94% | 21% | 67% | 6% | 0% | 0% | 3% | 3% |
| Hispanic | 149 | 87% | 8% | 69% | 9% | 0% | 6% | 2% | 5% |
| Asian/Pacific Islander | 16 | 100% | 38% | 63% | 0% | 0% | 0% | 0% | 0% |
| White | 79 | 87% | 9% | 66% | 13% | 0% | 9% | 1% | 3% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 243 | 90% | 14% | 77% | 0% | 0% | 5% | 2% | 3% |
| Students with Disabilities | 39 | 79% | 0% | 10% | 69% | 0% | 10% | 0% | 10% |
| Not Limited English Proficient | 281 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 33% | 0% | 33% |
| Economically Disadvantaged | 240 | 88% | 11% | 68% | 10% | 0% | 5% | 2% | 5% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 42 | 90% | 17% | 64% | 10% | 0% | 10% | 0% | 0% |
| Not Migrant | 282 | 89% | 12% | 67% | 10% | 0% | 6% | 2% | 4% |

Yonkers City School District / Saunders Trades & Technical High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|----|
| All Students | 262 | 95% | 10% | 75% | 10% | 0% | 2% | 0% | 3% |
| Female | 122 | 95% | 11% | 75% | 9% | 0% | 1% | 0% | 4% |
| Male | 140 | 94% | 9% | 75% | 11% | 0% | 3% | 0% | 3% |
| Black | 53 | 96% | 11% | 79% | 6% | 0% | 0% | 0% | 4% |
| Hispanic | 131 | 95% | 7% | 77% | 11% | 0% | 3% | 0% | 2% |
| Asian/Pacific Islander | 23 | # | # | # | # | # | # | # | # |
| White | 54 | 91% | 6% | 70% | 15% | 0% | 2% | 0% | 7% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 228 | 95% | 11% | 83% | 1% | 0% | 2% | 0% | 3% |
| Students with Disabilities | 34 | 91% | 0% | 21% | 71% | 0% | 3% | 0% | 6% |
| Not Limited English Proficient | 262 | 95% | 10% | 75% | 10% | 0% | 2% | 0% | 3% |
| Economically Disadvantaged | 223 | 95% | 8% | 78% | 9% | 0% | 2% | 0% | 3% |
| Not Economically Disadvantaged | 39 | 92% | 21% | 59% | 13% | 0% | 3% | 0% | 5% |
| Not Migrant | 262 | 95% | 10% | 75% | 10% | 0% | 2% | 0% | 3% |

Yonkers City School District / Saunders Trades & Technical High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 270 | 89% | 17% | 66% | 6% | 1% | 2% | 1% | 7% |
| Female | 130 | 93% | 19% | 71% | 3% | 1% | 1% | 2% | 4% |
| Male | 140 | 86% | 15% | 61% | 9% | 1% | 4% | 0% | 10% |
| Black | 38 | 89% | 11% | 71% | 8% | 0% | 3% | 0% | 8% |
| Hispanic | 125 | 88% | 12% | 70% | 6% | 1% | 2% | 1% | 8% |
| Asian/Pacific Islander | 26 | # | # | # | # | # | # | # | # |
| White | 80 | 88% | 19% | 61% | 8% | 1% | 3% | 1% | 8% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 245 | 90% | 19% | 71% | 0% | 0% | 2% | 1% | 7% |
| Students with Disabilities | 25 | 80% | 0% | 12% | 68% | 8% | 4% | 0% | 8% |
| Not Limited English Proficient | 267 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 33% | 0% | 33% | 0% | 0% | 0% | 0% | 67% |
| Economically Disadvantaged | 217 | 88% | 17% | 65% | 6% | 1% | 2% | 1% | 7% |
| Not Economically Disadvantaged | 53 | 92% | 17% | 68% | 8% | 0% | 2% | 0% | 6% |
| Not Migrant | 270 | 89% | 17% | 66% | 6% | 1% | 2% | 1% | 7% |

Scarsdale Union Free School District / Scarsdale Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|------------------------|-----|------|----|------|----|----|----|----|----|
| All Students | 351 | 99% | 0% | 99% | 1% | 0% | 1% | 0% | 0% |
| Female | 183 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Male | 168 | 99% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |
| Black | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 26 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 48 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 258 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 321 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 30 | 100% | 0% | 93% | 7% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 349 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Not Economically Disadvantaged | 351 | 99% | 0% | 99% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 351 | 99% | 0% | 99% | 1% | 0% | 1% | 0% | 0% |

Scarsdale Union Free School District / Scarsdale Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|----|----|-----|----|----|
| All Students | 351 | 99% | 0% | 99% | 1% | 0% | 1% | 0% | 0% |
| Female | 183 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Male | 168 | 99% | 0% | 98% | 1% | 0% | 1% | 0% | 0% |
| Black | 5 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 26 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 48 | 96% | 0% | 96% | 0% | 0% | 4% | 0% | 0% |
| White | 258 | 100% | 0% | 99% | 1% | 0% | 0% | 0% | 0% |
| Multiracial | 14 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 321 | 99% | 0% | 99% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 30 | 100% | 0% | 93% | 7% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 349 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 40% | 0% | 0% |
| Not Economically Disadvantaged | 351 | 99% | 0% | 99% | 1% | 0% | 1% | 0% | 0% |
| Not Migrant | 351 | 99% | 0% | 99% | 1% | 0% | 1% | 0% | 0% |

Scarsdale Union Free School District / Scarsdale Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|----|------|-----|----|----|----|----|
| All Students | 321 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Female | 162 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Male | 159 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Black | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 23 | 100% | 0% | 96% | 4% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 33 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| White | 245 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Multiracial | 11 | 100% | 0% | 91% | 9% | 0% | 0% | 0% | 0% |
| General Education Students | 288 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 33 | 100% | 0% | 76% | 24% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 320 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 321 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 321 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Scarsdale Union Free School District / Scarsdale Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 355 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Female | 164 | 100% | 0% | 98% | 2% | 0% | 0% | 0% | 0% |
| Male | 191 | 100% | 0% | 96% | 4% | 0% | 0% | 0% | 0% |
| Black | 9 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 18 | 100% | 0% | 89% | 11% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 43 | 100% | 0% | 95% | 5% | 0% | 0% | 0% | 0% |
| White | 273 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Multiracial | 12 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 314 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 41 | 100% | 0% | 76% | 24% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 352 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 6 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 355 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Not Migrant | 355 | 100% | 0% | 97% | 3% | 0% | 0% | 0% | 0% |
| Union Free School District Of The Tarrytowns / Sleepy Hollow High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 230 | 87% | 40% | 40% | 7% | 2% | 4% | 2% | 5% |
| Female | 128 | 90% | 46% | 38% | 6% | 2% | 3% | 2% | 4% |
| Male | 102 | 83% | 31% | 43% | 9% | 2% | 5% | 3% | 7% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 131 | 79% | 31% | 40% | 8% | 3% | 6% | 4% | 8% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 83 | 99% | 57% | 35% | 7% | 0% | 0% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 201 | 89% | 45% | 43% | 0% | 0% | 4% | 2% | 5% |
| Students with Disabilities | 29 | 76% | 0% | 21% | 55% | 14% | 3% | 3% | 3% |
| Not Limited English Proficient | 196 | 95% | 45% | 43% | 7% | 0% | 1% | 3% | 2% |
| Limited English Proficient | 34 | 38% | 6% | 24% | 9% | 12% | 24% | 0% | 26% |
| Formerly Limited English Proficient | 11 | 100% | 9% | 73% | 18% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 135 | 79% | 25% | 46% | 8% | 3% | 6% | 4% | 8% |
| Not Economically Disadvantaged | 95 | 98% | 60% | 32% | 6% | 0% | 1% | 0% | 1% |
| Not Migrant | 230 | 87% | 40% | 40% | 7% | 2% | 4% | 2% | 5% |
| Union Free School District Of The Tarrytowns / Sleepy Hollow High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 230 | 84% | 40% | 37% | 7% | 2% | 7% | 2% | 5% |
| Female | 128 | 88% | 46% | 35% | 6% | 2% | 5% | 2% | 4% |
| Male | 102 | 80% | 31% | 40% | 9% | 2% | 8% | 3% | 7% |
| Black | 12 | # | # | # | # | # | # | # | # |
| Hispanic | 131 | 74% | 31% | 36% | 8% | 3% | 11% | 4% | 8% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 83 | 99% | 57% | 35% | 7% | 0% | 0% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 201 | 86% | 45% | 40% | 0% | 0% | 7% | 2% | 5% |
| Students with Disabilities | 29 | 76% | 0% | 21% | 55% | 14% | 3% | 3% | 3% |
| Not Limited English Proficient | 196 | 93% | 45% | 41% | 7% | 0% | 3% | 3% | 2% |
| Limited English Proficient | 34 | 32% | 6% | 18% | 9% | 12% | 29% | 0% | 26% |
| Formerly Limited English Proficient | 11 | 91% | 9% | 64% | 18% | 0% | 9% | 0% | 0% |
| Economically Disadvantaged | 135 | 75% | 25% | 41% | 8% | 3% | 10% | 4% | 8% |
| Not Economically Disadvantaged | 95 | 98% | 60% | 32% | 6% | 0% | 1% | 0% | 1% |
| Not Migrant | 230 | 84% | 40% | 37% | 7% | 2% | 7% | 2% | 5% |

Union Free School District Of The Tarrytowns / Sleepy Hollow High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 219 | 89% | 41% | 42% | 6% | 1% | 2% | 1% | 6% |
| Female | 105 | 90% | 41% | 44% | 5% | 2% | 3% | 1% | 5% |
| Male | 114 | 89% | 40% | 40% | 8% | 1% | 2% | 1% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 9 | 100% | 33% | 56% | 11% | 0% | 0% | 0% | 0% |
| Hispanic | 125 | 85% | 25% | 51% | 9% | 2% | 2% | 1% | 9% |
| Asian/Pacific Islander | 8 | # | # | # | # | # | # | # | # |
| White | 75 | 95% | 64% | 28% | 3% | 0% | 1% | 1% | 3% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 168 | 93% | 50% | 43% | 0% | 0% | 1% | 1% | 5% |
| Students with Disabilities | 51 | 76% | 10% | 39% | 27% | 6% | 6% | 2% | 8% |
| Not Limited English Proficient | 201 | 93% | 44% | 43% | 6% | 0% | 1% | 1% | 4% |
| Limited English Proficient | 18 | 50% | 6% | 33% | 11% | 11% | 17% | 0% | 22% |
| Formerly Limited English Proficient | 16 | 88% | 6% | 69% | 13% | 0% | 0% | 6% | 6% |
| Economically Disadvantaged | 117 | 85% | 21% | 55% | 9% | 2% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 102 | 94% | 63% | 27% | 4% | 1% | 0% | 2% | 3% |
| Not Migrant | 219 | 89% | 41% | 42% | 6% | 1% | 2% | 1% | 6% |

Union Free School District Of The Tarrytowns / Sleepy Hollow High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 209 | 93% | 34% | 53% | 6% | 0% | 0% | 0% | 6% |
| Female | 97 | 97% | 38% | 56% | 3% | 0% | 0% | 0% | 3% |
| Male | 112 | 89% | 30% | 50% | 9% | 1% | 1% | 0% | 9% |
| Black | 13 | # | # | # | # | # | # | # | # |
| Hispanic | 126 | 90% | 17% | 63% | 10% | 1% | 1% | 0% | 9% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 68 | 97% | 66% | 31% | 0% | 0% | 0% | 0% | 3% |
| General Education Students | 181 | 94% | 39% | 54% | 1% | 0% | 1% | 0% | 6% |
| Students with Disabilities | 28 | 86% | 0% | 43% | 43% | 4% | 0% | 0% | 11% |
| Not Limited English Proficient | 185 | 97% | 38% | 54% | 5% | 1% | 0% | 0% | 3% |
| Limited English Proficient | 24 | 63% | 4% | 42% | 17% | 0% | 4% | 0% | 33% |
| Formerly Limited English Proficient | 13 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 100 | 88% | 16% | 65% | 7% | 1% | 1% | 0% | 10% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 109 | 97% | 50% | 41% | 6% | 0% | 0% | 0% | 3% |
| Not Migrant | 209 | 93% | 34% | 53% | 6% | 0% | 0% | 0% | 6% |

Somers Central School District / Somers Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 262 | 99% | 48% | 47% | 4% | 0% | 1% | 0% | 0% |
| Female | 132 | 98% | 52% | 42% | 5% | 0% | 2% | 0% | 0% |
| Male | 130 | 99% | 44% | 52% | 4% | 0% | 1% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 100% | 13% | 80% | 7% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 234 | 99% | 49% | 46% | 3% | 0% | 1% | 0% | 0% |
| General Education Students | 224 | 99% | 54% | 44% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 38 | 97% | 8% | 63% | 26% | 0% | 3% | 0% | 0% |
| Not Limited English Proficient | 260 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 96% | 21% | 57% | 18% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 234 | 99% | 51% | 46% | 3% | 0% | 1% | 0% | 0% |
| Not Migrant | 262 | 99% | 48% | 47% | 4% | 0% | 1% | 0% | 0% |

Somers Central School District / Somers Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 262 | 98% | 48% | 47% | 4% | 0% | 2% | 0% | 0% |
| Female | 132 | 98% | 52% | 42% | 4% | 0% | 2% | 0% | 0% |
| Male | 130 | 99% | 44% | 52% | 4% | 0% | 1% | 0% | 0% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 100% | 13% | 80% | 7% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 234 | 98% | 49% | 46% | 3% | 0% | 2% | 0% | 0% |
| General Education Students | 224 | 99% | 54% | 44% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 38 | 95% | 8% | 63% | 24% | 0% | 5% | 0% | 0% |
| Not Limited English Proficient | 260 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 28 | 96% | 21% | 57% | 18% | 0% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 234 | 99% | 51% | 46% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 262 | 98% | 48% | 47% | 4% | 0% | 2% | 0% | 0% |

Somers Central School District / Somers Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 272 | 99% | 50% | 45% | 4% | 0% | 0% | 0% | 1% |
| Female | 127 | 98% | 58% | 38% | 2% | 0% | 1% | 0% | 1% |
| Male | 145 | 99% | 43% | 51% | 5% | 0% | 0% | 1% | 1% |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 16 | 88% | 75% | 13% | 0% | 0% | 6% | 0% | 6% |
| White | 244 | 100% | 50% | 46% | 4% | 0% | 0% | 0% | 0% |
| General Education Students | 233 | 99% | 58% | 41% | 0% | 0% | 0% | 0% | 1% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 39 | 97% | 5% | 69% | 23% | 0% | 3% | 0% | 0% |
| Not Limited English Proficient | 270 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 14 | 93% | 29% | 64% | 0% | 0% | 7% | 0% | 0% |
| Not Economically Disadvantaged | 258 | 99% | 51% | 44% | 4% | 0% | 0% | 0% | 1% |
| Not Migrant | 272 | 99% | 50% | 45% | 4% | 0% | 0% | 0% | 1% |

Somers Central School District / Somers Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 243 | 100% | 54% | 40% | 5% | 0% | 0% | 0% | 0% |
| Female | 119 | 99% | 55% | 39% | 4% | 0% | 0% | 0% | 1% |
| Male | 124 | 100% | 53% | 41% | 6% | 0% | 0% | 0% | 0% |
| Black | 7 | 100% | 43% | 43% | 14% | 0% | 0% | 0% | 0% |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 227 | 100% | 54% | 41% | 5% | 0% | 0% | 0% | 0% |
| General Education Students | 216 | 100% | 60% | 39% | 0% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 27 | 100% | 7% | 52% | 41% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 243 | 100% | 54% | 40% | 5% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 17 | 100% | 24% | 59% | 18% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 226 | 100% | 57% | 39% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 243 | 100% | 54% | 40% | 5% | 0% | 0% | 0% | 0% |

Mount Vernon School District / Thornton High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|------|----|-----|
| All Students | 158 | 73% | 8% | 59% | 6% | 0% | 20% | 0% | 7% |
| Female | 75 | 80% | 9% | 68% | 3% | 0% | 13% | 0% | 7% |
| Male | 83 | 67% | 7% | 51% | 10% | 0% | 25% | 0% | 7% |
| Black | 133 | 74% | 8% | 59% | 8% | 0% | 19% | 0% | 7% |
| Hispanic | 16 | 69% | 6% | 63% | 0% | 0% | 19% | 0% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 134 | 77% | 10% | 66% | 1% | 0% | 19% | 0% | 4% |
| Students with Disabilities | 24 | 54% | 0% | 17% | 38% | 0% | 25% | 0% | 21% |
| Not Limited English Proficient | 157 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 92 | 80% | 10% | 63% | 8% | 0% | 18% | 0% | 1% |
| Not Economically Disadvantaged | 66 | 64% | 6% | 53% | 5% | 0% | 21% | 0% | 15% |
| Not Migrant | 158 | 73% | 8% | 59% | 6% | 0% | 20% | 0% | 7% |

Mount Vernon School District / Thornton High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|----|-----|-----|----|-----|----|----|
| All Students | 158 | 68% | 8% | 54% | 5% | 0% | 25% | 0% | 7% |
| Female | 75 | 73% | 9% | 64% | 0% | 0% | 20% | 0% | 7% |
| Male | 83 | 63% | 7% | 46% | 10% | 0% | 30% | 0% | 7% |
| Black | 133 | 68% | 8% | 54% | 6% | 0% | 25% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 16 | 69% | 6% | 63% | 0% | 0% | 19% | 0% | 13% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 5 | # | # | # | # | # | # | # | # |
| General Education Students | 134 | 71% | 10% | 61% | 0% | 0% | 25% | 0% | 4% |
| Students with Disabilities | 24 | 50% | 0% | 17% | 33% | 0% | 29% | 0% | 21% |
| Not Limited English Proficient | 157 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 0% | 0% | 0% | 0% | 0% | 100% | 0% | 0% |
| Economically Disadvantaged | 92 | 76% | 10% | 61% | 5% | 0% | 23% | 0% | 1% |
| Not Economically Disadvantaged | 66 | 56% | 6% | 45% | 5% | 0% | 29% | 0% | 15% |
| Not Migrant | 158 | 68% | 8% | 54% | 5% | 0% | 25% | 0% | 7% |

Mount Vernon School District / Thornton High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 157 | 88% | 10% | 64% | 14% | 0% | 3% | 0% | 9% |
| Female | 72 | 90% | 11% | 65% | 14% | 0% | 1% | 0% | 8% |
| Male | 85 | 86% | 9% | 62% | 14% | 0% | 5% | 0% | 9% |
| Black | 126 | 88% | 9% | 62% | 17% | 0% | 3% | 0% | 9% |
| Hispanic | 26 | 88% | 15% | 73% | 0% | 0% | 4% | 0% | 8% |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 123 | 89% | 13% | 76% | 1% | 0% | 2% | 0% | 8% |
| Students with Disabilities | 34 | 82% | 0% | 21% | 62% | 0% | 6% | 0% | 12% |
| Not Limited English Proficient | 154 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 3 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 92 | 96% | 14% | 68% | 13% | 0% | 3% | 0% | 1% |
| Not Economically Disadvantaged | 65 | 77% | 5% | 57% | 15% | 0% | 3% | 0% | 20% |
| Not Migrant | 157 | 88% | 10% | 64% | 14% | 0% | 3% | 0% | 9% |

Mount Vernon School District / Thornton High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 125 | 85% | 6% | 69% | 10% | 0% | 2% | 0% | 13% |
| Female | 66 | 92% | 5% | 80% | 8% | 0% | 0% | 0% | 6% |
| Male | 59 | 76% | 8% | 56% | 12% | 0% | 3% | 0% | 20% |
| Black | 110 | 85% | 5% | 71% | 10% | 0% | 2% | 0% | 12% |
| Hispanic | 13 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 105 | 87% | 8% | 76% | 3% | 0% | 1% | 0% | 11% |
| Students with Disabilities | 20 | 75% | 0% | 30% | 45% | 0% | 5% | 0% | 20% |
| Not Limited English Proficient | 123 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 64 | 94% | 13% | 73% | 8% | 0% | 2% | 0% | 5% |
| Not Economically Disadvantaged | 61 | 75% | 0% | 64% | 11% | 0% | 2% | 0% | 21% |
| Not Migrant | 125 | 85% | 6% | 69% | 10% | 0% | 2% | 0% | 13% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Tuckahoe Union Free School District / Tuckahoe High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 80 | 93% | 56% | 31% | 5% | 3% | 5% | 0% | 0% |
| Female | 38 | 95% | 66% | 21% | 8% | 0% | 5% | 0% | 0% |
| Male | 42 | 90% | 48% | 40% | 2% | 5% | 5% | 0% | 0% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 79% | 36% | 29% | 14% | 14% | 7% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 53 | 96% | 68% | 26% | 2% | 0% | 4% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 94% | 63% | 32% | 0% | 0% | 6% | 0% | 0% |
| Students with Disabilities | 8 | 75% | 0% | 25% | 50% | 25% | 0% | 0% | 0% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 79% | 21% | 47% | 11% | 11% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 61 | 97% | 67% | 26% | 3% | 0% | 3% | 0% | 0% |
| Not Migrant | 80 | 93% | 56% | 31% | 5% | 3% | 5% | 0% | 0% |
| Tuckahoe Union Free School District / Tuckahoe High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 80 | 90% | 56% | 29% | 5% | 3% | 8% | 0% | 0% |
| Female | 38 | 92% | 66% | 18% | 8% | 0% | 8% | 0% | 0% |
| Male | 42 | 88% | 48% | 38% | 2% | 5% | 7% | 0% | 0% |
| Black | 9 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 64% | 36% | 14% | 14% | 14% | 21% | 0% | 0% |
| Asian/Pacific Islander | 3 | # | # | # | # | # | # | # | # |
| White | 53 | 96% | 68% | 26% | 2% | 0% | 4% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 92% | 63% | 29% | 0% | 0% | 8% | 0% | 0% |
| Students with Disabilities | 8 | 75% | 0% | 25% | 50% | 25% | 0% | 0% | 0% |
| Not Limited English Proficient | 79 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 19 | 79% | 21% | 47% | 11% | 11% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 61 | 93% | 67% | 23% | 3% | 0% | 7% | 0% | 0% |
| Not Migrant | 80 | 90% | 56% | 29% | 5% | 3% | 8% | 0% | 0% |
| Tuckahoe Union Free School District / Tuckahoe High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 87 | 97% | 59% | 32% | 6% | 0% | 1% | 0% | 2% |
| Female | 45 | 96% | 53% | 31% | 11% | 0% | 0% | 0% | 4% |
| Male | 42 | 98% | 64% | 33% | 0% | 0% | 2% | 0% | 0% |
| Black | 10 | # | # | # | # | # | # | # | # |
| Hispanic | 15 | 93% | 47% | 33% | 13% | 0% | 7% | 0% | 0% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White | 61 | 98% | 69% | 26% | 3% | 0% | 0% | 0% | 2% |
| General Education Students | 78 | 96% | 63% | 32% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 9 | 100% | 22% | 33% | 44% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 86 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 25 | 92% | 20% | 56% | 16% | 0% | 0% | 0% | 8% |
| Not Economically Disadvantaged | 62 | 98% | 74% | 23% | 2% | 0% | 2% | 0% | 0% |
| Not Migrant | 87 | 97% | 59% | 32% | 6% | 0% | 1% | 0% | 2% |

Tuckahoe Union Free School District / Tuckahoe High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|-----|----|----|----|
| All Students | 57 | 98% | 56% | 33% | 9% | 2% | 0% | 0% | 0% |
| Female | 27 | 100% | 67% | 30% | 4% | 0% | 0% | 0% | 0% |
| Male | 30 | 97% | 47% | 37% | 13% | 3% | 0% | 0% | 0% |
| Black | 8 | 100% | 0% | 88% | 13% | 0% | 0% | 0% | 0% |
| Hispanic | 6 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 2 | # | # | # | # | # | # | # | # |
| White | 41 | 98% | 68% | 20% | 10% | 2% | 0% | 0% | 0% |
| General Education Students | 49 | 100% | 65% | 33% | 2% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 8 | 88% | 0% | 38% | 50% | 13% | 0% | 0% | 0% |
| Not Limited English Proficient | 57 | 98% | 56% | 33% | 9% | 2% | 0% | 0% | 0% |
| Economically Disadvantaged | 10 | 100% | 20% | 60% | 20% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 47 | 98% | 64% | 28% | 6% | 2% | 0% | 0% | 0% |
| Not Migrant | 57 | 98% | 56% | 33% | 9% | 2% | 0% | 0% | 0% |

Valhalla Union Free School District / Valhalla High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 113 | 99% | 52% | 42% | 4% | 0% | 0% | 1% | 0% |
| Female | 58 | 100% | 66% | 29% | 5% | 0% | 0% | 0% | 0% |
| Male | 55 | 98% | 38% | 56% | 4% | 0% | 0% | 2% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 100% | 39% | 55% | 6% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | 100% | 75% | 13% | 13% | 0% | 0% | 0% | 0% |
| White | 67 | 99% | 55% | 42% | 1% | 0% | 0% | 1% | 0% |
| General Education Students | 101 | 99% | 57% | 42% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 12 | 100% | 8% | 50% | 42% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 113 | 99% | 52% | 42% | 4% | 0% | 0% | 1% | 0% |
| Economically Disadvantaged | 10 | 100% | 30% | 40% | 30% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 103 | 99% | 54% | 43% | 2% | 0% | 0% | 1% | 0% |
| Not Migrant | 113 | 99% | 52% | 42% | 4% | 0% | 0% | 1% | 0% |

Valhalla Union Free School District / Valhalla High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 113 | 99% | 52% | 42% | 4% | 0% | 0% | 1% | 0% |
| Female | 58 | 100% | 66% | 29% | 5% | 0% | 0% | 0% | 0% |
| Male | 55 | 98% | 38% | 56% | 4% | 0% | 0% | 2% | 0% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 31 | 100% | 39% | 55% | 6% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 8 | 100% | 75% | 13% | 13% | 0% | 0% | 0% | 0% |
| White | 67 | 99% | 55% | 42% | 1% | 0% | 0% | 1% | 0% |
| General Education Students | 101 | 99% | 57% | 42% | 0% | 0% | 0% | 1% | 0% |
| Students with Disabilities | 12 | 100% | 8% | 50% | 42% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 113 | 99% | 52% | 42% | 4% | 0% | 0% | 1% | 0% |
| Economically Disadvantaged | 10 | 100% | 30% | 40% | 30% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 103 | 99% | 54% | 43% | 2% | 0% | 0% | 1% | 0% |
| Not Migrant | 113 | 99% | 52% | 42% | 4% | 0% | 0% | 1% | 0% |

Valhalla Union Free School District / Valhalla High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|-----|----|----|----|
| All Students | 105 | 98% | 58% | 37% | 3% | 1% | 0% | 0% | 1% |
| Female | 65 | 98% | 71% | 26% | 2% | 2% | 0% | 0% | 0% |
| Male | 40 | 98% | 38% | 55% | 5% | 0% | 0% | 0% | 3% |
| Black | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 12 | 100% | 50% | 42% | 8% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 77 | 97% | 61% | 34% | 3% | 1% | 0% | 0% | 1% |
| General Education Students | 99 | 99% | 62% | 37% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 6 | 83% | 0% | 33% | 50% | 17% | 0% | 0% | 0% |
| Not Limited English Proficient | 104 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 8 | 100% | 25% | 75% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 97 | 98% | 61% | 34% | 3% | 1% | 0% | 0% | 1% |
| Not Migrant | 105 | 98% | 58% | 37% | 3% | 1% | 0% | 0% | 1% |

Valhalla Union Free School District / Valhalla High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 92 | 97% | 51% | 42% | 3% | 0% | 0% | 0% | 3% |
| Female | 54 | 96% | 52% | 44% | 0% | 0% | 0% | 0% | 4% |
| Male | 38 | 97% | 50% | 39% | 8% | 0% | 0% | 0% | 3% |
| Black | 8 | 100% | 63% | 38% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 19 | 89% | 47% | 37% | 5% | 0% | 0% | 0% | 11% |
| Asian/Pacific Islander | 7 | 100% | 71% | 29% | 0% | 0% | 0% | 0% | 0% |
| White | 58 | 98% | 48% | 47% | 3% | 0% | 0% | 0% | 2% |
| General Education Students | 86 | 97% | 53% | 42% | 1% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 6 | 100% | 17% | 50% | 33% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 92 | 97% | 51% | 42% | 3% | 0% | 0% | 0% | 3% |
| Economically Disadvantaged | 3 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 89 | # | # | # | # | # | # | # | # |
| Not Migrant | 92 | 97% | 51% | 42% | 3% | 0% | 0% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Lakeland Central School District / Walter Panas High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 259 | 96% | 47% | 42% | 7% | 0% | 2% | 2% | 1% |
| Female | 128 | 93% | 57% | 29% | 7% | 0% | 2% | 3% | 2% |
| Male | 131 | 98% | 38% | 54% | 6% | 0% | 1% | 1% | 0% |
| Black | 28 | 93% | 43% | 46% | 4% | 0% | 0% | 0% | 7% |
| Hispanic | 53 | 89% | 34% | 45% | 9% | 0% | 6% | 6% | 0% |
| Asian/Pacific Islander | 12 | 92% | 75% | 17% | 0% | 0% | 8% | 0% | 0% |
| White | 166 | 99% | 51% | 42% | 7% | 0% | 0% | 1% | 0% |
| General Education Students | 215 | 96% | 57% | 39% | 0% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 44 | 93% | 0% | 55% | 39% | 0% | 0% | 2% | 5% |
| Not Limited English Proficient | 255 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 37 | 84% | 24% | 51% | 8% | 0% | 8% | 3% | 5% |
| Not Economically Disadvantaged | 222 | 98% | 51% | 40% | 6% | 0% | 0% | 2% | 0% |
| Not Migrant | 259 | 96% | 47% | 42% | 7% | 0% | 2% | 2% | 1% |

Lakeland Central School District / Walter Panas High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|----|
| All Students | 259 | 95% | 47% | 41% | 6% | 0% | 2% | 2% | 1% |
| Female | 128 | 93% | 57% | 29% | 7% | 0% | 2% | 3% | 2% |
| Male | 131 | 97% | 38% | 53% | 5% | 0% | 2% | 1% | 0% |
| Black | 28 | 93% | 43% | 46% | 4% | 0% | 0% | 0% | 7% |
| Hispanic | 53 | 85% | 34% | 43% | 8% | 0% | 9% | 6% | 0% |
| Asian/Pacific Islander | 12 | 92% | 75% | 17% | 0% | 0% | 8% | 0% | 0% |
| White | 166 | 99% | 51% | 42% | 7% | 0% | 0% | 1% | 0% |
| General Education Students | 215 | 96% | 57% | 39% | 0% | 0% | 2% | 2% | 0% |
| Students with Disabilities | 44 | 91% | 0% | 55% | 36% | 0% | 2% | 2% | 5% |
| Not Limited English Proficient | 255 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 3 | 67% | 0% | 33% | 33% | 0% | 33% | 0% | 0% |
| Economically Disadvantaged | 37 | 81% | 24% | 51% | 5% | 0% | 11% | 3% | 5% |
| Not Economically Disadvantaged | 222 | 97% | 51% | 40% | 6% | 0% | 1% | 2% | 0% |
| Not Migrant | 259 | 95% | 47% | 41% | 6% | 0% | 2% | 2% | 1% |

Lakeland Central School District / Walter Panas High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 258 | 97% | 50% | 42% | 5% | 0% | 0% | 1% | 2% |
| Female | 129 | 98% | 53% | 38% | 7% | 0% | 0% | 1% | 0% |
| Male | 129 | 96% | 47% | 46% | 4% | 0% | 0% | 1% | 3% |
| Black | 23 | 100% | 48% | 48% | 4% | 0% | 0% | 0% | 0% |
| Hispanic | 61 | 89% | 31% | 52% | 5% | 0% | 0% | 3% | 7% |
| Asian/Pacific Islander | 7 | 100% | 86% | 14% | 0% | 0% | 0% | 0% | 0% |
| White | 167 | 100% | 56% | 38% | 6% | 0% | 0% | 0% | 0% |
| General Education Students | 221 | 97% | 57% | 40% | 0% | 0% | 0% | 1% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 37 | 97% | 8% | 54% | 35% | 0% | 0% | 0% | 3% |
| Not Limited English Proficient | 250 | 98% | 51% | 42% | 6% | 0% | 0% | 1% | 1% |
| Limited English Proficient | 8 | 63% | 13% | 50% | 0% | 0% | 0% | 0% | 25% |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 45 | 96% | 13% | 71% | 11% | 0% | 0% | 2% | 2% |
| Not Economically Disadvantaged | 213 | 98% | 58% | 36% | 4% | 0% | 0% | 0% | 1% |
| Not Migrant | 258 | 97% | 50% | 42% | 5% | 0% | 0% | 1% | 2% |

Lakeland Central School District / Walter Panas High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|----|----|----|-----|
| All Students | 230 | 96% | 46% | 47% | 3% | 0% | 0% | 1% | 3% |
| Female | 124 | 96% | 48% | 44% | 3% | 0% | 1% | 1% | 2% |
| Male | 106 | 95% | 42% | 49% | 4% | 0% | 0% | 2% | 3% |
| Black | 20 | 90% | 50% | 35% | 5% | 0% | 0% | 0% | 10% |
| Hispanic | 49 | 90% | 22% | 55% | 12% | 0% | 2% | 2% | 6% |
| Asian/Pacific Islander | 10 | 100% | 60% | 40% | 0% | 0% | 0% | 0% | 0% |
| White | 151 | 98% | 52% | 46% | 1% | 0% | 0% | 1% | 1% |
| General Education Students | 194 | 95% | 52% | 43% | 1% | 0% | 1% | 1% | 3% |
| Students with Disabilities | 36 | 97% | 14% | 64% | 19% | 0% | 0% | 3% | 0% |
| Not Limited English Proficient | 230 | 96% | 46% | 47% | 3% | 0% | 0% | 1% | 3% |
| Formerly Limited English Proficient | 3 | 100% | 33% | 33% | 33% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 34 | 88% | 38% | 44% | 6% | 0% | 0% | 3% | 9% |
| Not Economically Disadvantaged | 196 | 97% | 47% | 47% | 3% | 0% | 1% | 1% | 2% |
| Not Migrant | 230 | 96% | 46% | 47% | 3% | 0% | 0% | 1% | 3% |

Mount Pleasant Central School District / Westlake High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 148 | 99% | 53% | 43% | 3% | 0% | 1% | 0% | 0% |
| Female | 79 | 99% | 52% | 44% | 3% | 0% | 1% | 0% | 0% |
| Male | 69 | 99% | 54% | 41% | 4% | 0% | 1% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 127 | 98% | 52% | 43% | 4% | 0% | 2% | 0% | 0% |
| General Education Students | 122 | 99% | 60% | 39% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 26 | 96% | 19% | 58% | 19% | 0% | 4% | 0% | 0% |
| Not Limited English Proficient | 148 | 99% | 53% | 43% | 3% | 0% | 1% | 0% | 0% |
| Economically Disadvantaged | 13 | 100% | 23% | 62% | 15% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 135 | 99% | 56% | 41% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 148 | 99% | 53% | 43% | 3% | 0% | 1% | 0% | 0% |

Mount Pleasant Central School District / Westlake High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 148 | 98% | 53% | 42% | 3% | 0% | 2% | 0% | 0% |
| Female | 79 | 97% | 52% | 43% | 3% | 0% | 3% | 0% | 0% |
| Male | 69 | 99% | 54% | 41% | 4% | 0% | 1% | 0% | 0% |
| Black | 2 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 10 | 100% | 20% | 80% | 0% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 127 | 98% | 52% | 42% | 4% | 0% | 2% | 0% | 0% |
| General Education Students | 122 | 98% | 60% | 39% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 26 | 96% | 19% | 58% | 19% | 0% | 4% | 0% | 0% |
| Not Limited English Proficient | 148 | 98% | 53% | 42% | 3% | 0% | 2% | 0% | 0% |
| Economically Disadvantaged | 13 | 92% | 23% | 54% | 15% | 0% | 8% | 0% | 0% |
| Not Economically Disadvantaged | 135 | 99% | 56% | 41% | 2% | 0% | 1% | 0% | 0% |
| Not Migrant | 148 | 98% | 53% | 42% | 3% | 0% | 2% | 0% | 0% |

Mount Pleasant Central School District / Westlake High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 137 | 100% | 50% | 46% | 4% | 0% | 0% | 0% | 0% |
| Female | 70 | 100% | 59% | 39% | 3% | 0% | 0% | 0% | 0% |
| Male | 67 | 100% | 40% | 54% | 6% | 0% | 0% | 0% | 0% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 8 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 8 | 100% | 75% | 13% | 13% | 0% | 0% | 0% | 0% |
| White | 119 | 100% | 46% | 50% | 4% | 0% | 0% | 0% | 0% |
| General Education Students | 106 | 100% | 59% | 40% | 1% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 31 | 100% | 16% | 68% | 16% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 137 | 100% | 50% | 46% | 4% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 4 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 133 | # | # | # | # | # | # | # | # |
| Not Migrant | 137 | 100% | 50% | 46% | 4% | 0% | 0% | 0% | 0% |

Mount Pleasant Central School District / Westlake High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|----|----|----|
| All Students | 163 | 99% | 60% | 36% | 3% | 0% | 0% | 1% | 1% |
| Female | 88 | 99% | 63% | 33% | 3% | 0% | 0% | 0% | 1% |
| Male | 75 | 99% | 57% | 39% | 3% | 0% | 0% | 1% | 0% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 14 | 86% | 36% | 50% | 0% | 0% | 0% | 7% | 7% |
| Asian/Pacific Islander | 5 | # | # | # | # | # | # | # | # |
| White | 142 | 100% | 61% | 35% | 4% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 135 | 99% | 70% | 29% | 0% | 0% | 0% | 1% | 1% |
| Students with Disabilities | 28 | 100% | 14% | 68% | 18% | 0% | 0% | 0% | 0% |
| Not Limited English Proficient | 161 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 10 | 100% | 30% | 60% | 10% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 153 | 99% | 62% | 34% | 3% | 0% | 0% | 1% | 1% |
| Not Migrant | 163 | 99% | 60% | 36% | 3% | 0% | 0% | 1% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| White Plains City School District / White Plains Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 512 | 87% | 38% | 46% | 3% | 0% | 8% | 2% | 3% |
| Female | 261 | 89% | 46% | 41% | 2% | 1% | 6% | 2% | 2% |
| Male | 251 | 84% | 31% | 51% | 3% | 0% | 10% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 73 | 74% | 25% | 45% | 4% | 3% | 18% | 3% | 3% |
| Hispanic | 262 | 85% | 30% | 52% | 3% | 0% | 8% | 3% | 5% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 155 | 96% | 56% | 38% | 2% | 0% | 3% | 1% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 451 | 90% | 43% | 48% | 0% | 0% | 5% | 2% | 2% |
| Students with Disabilities | 61 | 61% | 8% | 31% | 21% | 3% | 28% | 2% | 7% |
| Not Limited English Proficient | 478 | 90% | 41% | 47% | 2% | 0% | 7% | 1% | 2% |
| Limited English Proficient | 34 | 47% | 6% | 29% | 12% | 0% | 21% | 12% | 21% |
| Formerly Limited English Proficient | 13 | 92% | 46% | 46% | 0% | 0% | 8% | 0% | 0% |
| Economically Disadvantaged | 191 | 87% | 31% | 53% | 3% | 0% | 10% | 2% | 1% |
| Not Economically Disadvantaged | 321 | 86% | 43% | 41% | 2% | 1% | 6% | 2% | 4% |
| Not Migrant | 512 | 87% | 38% | 46% | 3% | 0% | 8% | 2% | 3% |
| White Plains City School District / White Plains Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 512 | 85% | 38% | 44% | 3% | 0% | 10% | 2% | 3% |
| Female | 261 | 87% | 46% | 38% | 2% | 1% | 8% | 2% | 2% |
| Male | 251 | 82% | 31% | 49% | 3% | 0% | 12% | 2% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 73 | 71% | 25% | 42% | 4% | 3% | 21% | 3% | 3% |
| Hispanic | 262 | 82% | 30% | 50% | 3% | 0% | 10% | 3% | 5% |
| Asian/Pacific Islander | 18 | # | # | # | # | # | # | # | # |
| White | 155 | 95% | 56% | 37% | 2% | 0% | 5% | 1% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 451 | 88% | 43% | 46% | 0% | 0% | 7% | 2% | 2% |
| Students with Disabilities | 61 | 57% | 8% | 28% | 21% | 3% | 31% | 2% | 7% |
| Not Limited English Proficient | 478 | 87% | 41% | 45% | 2% | 0% | 9% | 1% | 2% |
| Limited English Proficient | 34 | 47% | 6% | 29% | 12% | 0% | 21% | 12% | 21% |
| Formerly Limited English Proficient | 13 | 85% | 46% | 38% | 0% | 0% | 15% | 0% | 0% |
| Economically Disadvantaged | 191 | 85% | 31% | 51% | 3% | 0% | 13% | 2% | 1% |
| Not Economically Disadvantaged | 321 | 84% | 43% | 39% | 2% | 1% | 8% | 2% | 4% |
| Not Migrant | 512 | 85% | 38% | 44% | 3% | 0% | 10% | 2% | 3% |
| White Plains City School District / White Plains Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 569 | 88% | 35% | 49% | 4% | 1% | 5% | 1% | 5% |
| Female | 289 | 92% | 39% | 49% | 3% | 1% | 4% | 0% | 3% |
| Male | 280 | 84% | 31% | 48% | 5% | 1% | 6% | 2% | 7% |
| Black | 118 | 82% | 20% | 55% | 7% | 1% | 8% | 0% | 8% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 271 | 85% | 24% | 56% | 6% | 1% | 5% | 2% | 7% |
| Asian/Pacific Islander | 13 | 92% | 85% | 8% | 0% | 0% | 0% | 0% | 8% |
| White | 161 | 97% | 60% | 36% | 1% | 1% | 2% | 0% | 0% |
| Multiracial | 6 | 83% | 33% | 50% | 0% | 0% | 17% | 0% | 0% |
| General Education Students | 502 | 90% | 39% | 51% | 0% | 0% | 4% | 1% | 5% |
| Students with Disabilities | 67 | 72% | 1% | 36% | 34% | 9% | 12% | 0% | 7% |
| Not Limited English Proficient | 530 | 90% | 37% | 49% | 4% | 1% | 4% | 1% | 4% |
| Limited English Proficient | 39 | 59% | 5% | 49% | 5% | 8% | 18% | 0% | 15% |
| Formerly Limited English Proficient | 23 | 96% | 22% | 70% | 4% | 0% | 0% | 4% | 0% |
| Economically Disadvantaged | 216 | 89% | 25% | 59% | 6% | 2% | 5% | 1% | 2% |
| Not Economically Disadvantaged | 353 | 87% | 41% | 43% | 3% | 1% | 5% | 1% | 7% |
| Not Migrant | 569 | 88% | 35% | 49% | 4% | 1% | 5% | 1% | 5% |

White Plains City School District / White Plains Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|-----|-----|----|-----|
| All Students | 527 | 89% | 37% | 48% | 4% | 1% | 3% | 2% | 5% |
| Female | 242 | 91% | 44% | 45% | 2% | 1% | 2% | 0% | 5% |
| Male | 285 | 88% | 32% | 50% | 6% | 1% | 4% | 2% | 4% |
| Black | 108 | 83% | 21% | 58% | 4% | 5% | 2% | 3% | 6% |
| Hispanic | 238 | 87% | 25% | 56% | 6% | 0% | 5% | 2% | 7% |
| Asian/Pacific Islander | 12 | # | # | # | # | # | # | # | # |
| White | 167 | 97% | 62% | 32% | 2% | 1% | 2% | 0% | 1% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 468 | 92% | 42% | 50% | 1% | 0% | 1% | 1% | 5% |
| Students with Disabilities | 59 | 66% | 0% | 34% | 32% | 10% | 15% | 3% | 3% |
| Not Limited English Proficient | 496 | 91% | 40% | 48% | 3% | 1% | 3% | 1% | 3% |
| Limited English Proficient | 31 | 58% | 0% | 39% | 19% | 3% | 10% | 3% | 26% |
| Formerly Limited English Proficient | 12 | 92% | 8% | 83% | 0% | 0% | 0% | 8% | 0% |
| Economically Disadvantaged | 190 | 92% | 25% | 61% | 6% | 2% | 3% | 2% | 2% |
| Not Economically Disadvantaged | 337 | 88% | 45% | 41% | 3% | 1% | 3% | 1% | 6% |
| Not Migrant | 527 | 89% | 37% | 48% | 4% | 1% | 3% | 2% | 5% |

Greenburgh Central School District / Woodlands Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 133 | 95% | 22% | 64% | 9% | 0% | 3% | 0% | 2% |
| Female | 66 | 95% | 30% | 59% | 6% | 0% | 2% | 0% | 3% |
| Male | 67 | 94% | 13% | 69% | 12% | 0% | 4% | 0% | 0% |
| Black | 75 | 95% | 17% | 68% | 9% | 0% | 3% | 0% | 1% |
| Hispanic | 34 | 91% | 15% | 68% | 9% | 0% | 6% | 0% | 3% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 13 | 100% | 38% | 46% | 15% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 96% | 25% | 68% | 3% | 0% | 2% | 0% | 2% |
| Students with Disabilities | 17 | 88% | 0% | 35% | 53% | 0% | 12% | 0% | 0% |
| Not Limited English Proficient | 129 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 90% | 4% | 73% | 13% | 0% | 6% | 0% | 2% |
| Not Economically Disadvantaged | 81 | 98% | 33% | 58% | 6% | 0% | 1% | 0% | 1% |
| Not Migrant | 133 | 95% | 22% | 64% | 9% | 0% | 3% | 0% | 2% |

Greenburgh Central School District / Woodlands Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|----|
| All Students | 133 | 93% | 22% | 62% | 9% | 0% | 5% | 0% | 2% |
| Female | 66 | 94% | 30% | 58% | 6% | 0% | 3% | 0% | 3% |
| Male | 67 | 93% | 13% | 67% | 12% | 0% | 6% | 0% | 0% |
| Black | 75 | 95% | 17% | 68% | 9% | 0% | 3% | 0% | 1% |
| Hispanic | 34 | 85% | 15% | 62% | 9% | 0% | 12% | 0% | 3% |
| Asian/Pacific Islander | 9 | # | # | # | # | # | # | # | # |
| White | 13 | 100% | 38% | 46% | 15% | 0% | 0% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 94% | 25% | 66% | 3% | 0% | 3% | 0% | 2% |
| Students with Disabilities | 17 | 88% | 0% | 35% | 53% | 0% | 12% | 0% | 0% |
| Not Limited English Proficient | 129 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 2 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 52 | 87% | 4% | 69% | 13% | 0% | 10% | 0% | 2% |
| Not Economically Disadvantaged | 81 | 98% | 33% | 58% | 6% | 0% | 1% | 0% | 1% |
| Not Migrant | 133 | 93% | 22% | 62% | 9% | 0% | 5% | 0% | 2% |

Greenburgh Central School District / Woodlands Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|------|-----|----|-----|----|-----|
| All Students | 127 | 93% | 24% | 65% | 4% | 1% | 2% | 0% | 5% |
| Female | 56 | 95% | 30% | 59% | 5% | 0% | 2% | 0% | 4% |
| Male | 71 | 92% | 20% | 69% | 3% | 1% | 1% | 0% | 6% |
| Black | 65 | 92% | 25% | 68% | 0% | 2% | 2% | 0% | 5% |
| Hispanic | 36 | 92% | 17% | 67% | 8% | 0% | 3% | 0% | 6% |
| Asian/Pacific Islander | 10 | # | # | # | # | # | # | # | # |
| White | 15 | 100% | 40% | 47% | 13% | 0% | 0% | 0% | 0% |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 116 | 95% | 27% | 67% | 1% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 11 | 73% | 0% | 36% | 36% | 9% | 18% | 0% | 0% |
| Not Limited English Proficient | 118 | 94% | 26% | 64% | 4% | 1% | 2% | 0% | 3% |
| Limited English Proficient | 9 | 78% | 0% | 78% | 0% | 0% | 0% | 0% | 22% |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 48 | 94% | 15% | 75% | 4% | 2% | 4% | 0% | 0% |
| Not Economically Disadvantaged | 79 | 92% | 30% | 58% | 4% | 0% | 0% | 0% | 8% |
| Not Migrant | 127 | 93% | 24% | 65% | 4% | 1% | 2% | 0% | 5% |

Greenburgh Central School District / Woodlands Senior High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|-----|-----|-----|-----|----|----|----|----|----|
| All Students | 101 | 95% | 30% | 57% | 8% | 1% | 1% | 0% | 3% |
|--------------|-----|-----|-----|-----|----|----|----|----|----|

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Female | 50 | 94% | 40% | 52% | 2% | 2% | 2% | 0% | 2% |
| Male | 51 | 96% | 20% | 63% | 14% | 0% | 0% | 0% | 4% |
| Black | 58 | 98% | 33% | 57% | 9% | 2% | 0% | 0% | 0% |
| Hispanic | 27 | 85% | 11% | 70% | 4% | 0% | 4% | 0% | 11% |
| Asian/Pacific Islander | 4 | # | # | # | # | # | # | # | # |
| White | 12 | # | # | # | # | # | # | # | # |
| General Education Students | 91 | 97% | 33% | 60% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 10 | 80% | 0% | 30% | 50% | 10% | 10% | 0% | 0% |
| Not Limited English Proficient | 97 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 4 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 29 | 97% | 17% | 69% | 10% | 0% | 3% | 0% | 0% |
| Not Economically Disadvantaged | 72 | 94% | 35% | 53% | 7% | 1% | 0% | 0% | 4% |
| Not Migrant | 101 | 95% | 30% | 57% | 8% | 1% | 1% | 0% | 3% |

Yonkers City School District / Yonkers High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|-----|-----|-----|----|-----|
| All Students | 304 | 89% | 37% | 52% | 0% | 1% | 7% | 0% | 3% |
| Female | 187 | 91% | 34% | 57% | 1% | 1% | 6% | 0% | 3% |
| Male | 117 | 86% | 42% | 44% | 0% | 1% | 9% | 0% | 4% |
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 140 | 81% | 31% | 49% | 1% | 1% | 12% | 0% | 6% |
| Asian/Pacific Islander | 43 | 100% | 65% | 35% | 0% | 0% | 0% | 0% | 0% |
| White | 86 | 95% | 35% | 60% | 0% | 0% | 3% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 295 | 91% | 38% | 53% | 0% | 0% | 6% | 0% | 3% |
| Students with Disabilities | 9 | 33% | 0% | 22% | 11% | 22% | 44% | 0% | 0% |
| Not Limited English Proficient | 269 | 95% | 42% | 54% | 0% | 0% | 3% | 0% | 1% |
| Limited English Proficient | 35 | 43% | 0% | 40% | 3% | 6% | 34% | 0% | 17% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 204 | 87% | 34% | 52% | 0% | 1% | 8% | 0% | 4% |
| Not Economically Disadvantaged | 100 | 94% | 42% | 52% | 0% | 0% | 5% | 0% | 1% |
| Not Migrant | 304 | 89% | 37% | 52% | 0% | 1% | 7% | 0% | 3% |

Yonkers City School District / Yonkers High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|----------------------------|-----|------|-----|-----|----|----|-----|----|----|
| All Students | 304 | 87% | 37% | 50% | 0% | 1% | 9% | 0% | 3% |
| Female | 187 | 88% | 34% | 55% | 0% | 1% | 9% | 0% | 3% |
| Male | 117 | 85% | 42% | 43% | 0% | 1% | 10% | 0% | 4% |
| Black | 32 | # | # | # | # | # | # | # | # |
| Hispanic | 140 | 76% | 31% | 45% | 0% | 1% | 16% | 0% | 6% |
| Asian/Pacific Islander | 43 | 100% | 65% | 35% | 0% | 0% | 0% | 0% | 0% |
| White | 86 | 94% | 35% | 59% | 0% | 0% | 5% | 0% | 1% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 295 | 89% | 38% | 51% | 0% | 0% | 8% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Students with Disabilities | 9 | 22% | 0% | 22% | 0% | 22% | 56% | 0% | 0% |
| Not Limited English Proficient | 269 | 94% | 42% | 52% | 0% | 0% | 5% | 0% | 1% |
| Limited English Proficient | 35 | 34% | 0% | 34% | 0% | 6% | 43% | 0% | 17% |
| Formerly Limited English Proficient | 5 | 60% | 0% | 60% | 0% | 0% | 20% | 0% | 20% |
| Economically Disadvantaged | 204 | 84% | 34% | 50% | 0% | 1% | 11% | 0% | 4% |
| Not Economically Disadvantaged | 100 | 93% | 42% | 51% | 0% | 0% | 6% | 0% | 1% |
| Not Migrant | 304 | 87% | 37% | 50% | 0% | 1% | 9% | 0% | 3% |

Yonkers City School District / Yonkers High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 301 | 90% | 28% | 62% | 1% | 0% | 3% | 0% | 6% |
| Female | 160 | 94% | 28% | 65% | 1% | 0% | 2% | 0% | 4% |
| Male | 141 | 87% | 27% | 59% | 1% | 0% | 5% | 0% | 9% |
| American Indian/Alaska Native | 3 | # | # | # | # | # | # | # | # |
| Black | 40 | 95% | 38% | 58% | 0% | 0% | 3% | 0% | 3% |
| Hispanic | 139 | 83% | 12% | 69% | 1% | 0% | 4% | 0% | 13% |
| Asian/Pacific Islander | 43 | 98% | 51% | 47% | 0% | 0% | 2% | 0% | 0% |
| White | 74 | 97% | 39% | 58% | 0% | 0% | 3% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 283 | 94% | 29% | 64% | 0% | 0% | 1% | 0% | 5% |
| Students with Disabilities | 18 | 39% | 0% | 28% | 11% | 0% | 39% | 0% | 22% |
| Not Limited English Proficient | 280 | 95% | 30% | 65% | 0% | 0% | 2% | 0% | 3% |
| Limited English Proficient | 21 | 33% | 0% | 24% | 10% | 0% | 19% | 0% | 48% |
| Formerly Limited English Proficient | 17 | 76% | 0% | 76% | 0% | 0% | 0% | 0% | 24% |
| Economically Disadvantaged | 211 | 88% | 25% | 62% | 1% | 0% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 90 | 97% | 34% | 62% | 0% | 0% | 2% | 0% | 1% |
| Not Migrant | 301 | 90% | 28% | 62% | 1% | 0% | 3% | 0% | 6% |

Yonkers City School District / Yonkers High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|-------------------------------------|-----|------|-----|-----|----|-----|-----|----|-----|
| All Students | 279 | 95% | 22% | 73% | 0% | 2% | 1% | 0% | 3% |
| Female | 175 | 94% | 23% | 71% | 0% | 3% | 1% | 0% | 2% |
| Male | 104 | 95% | 19% | 76% | 0% | 1% | 1% | 0% | 3% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 39 | 100% | 15% | 85% | 0% | 0% | 0% | 0% | 0% |
| Hispanic | 144 | 90% | 17% | 73% | 0% | 4% | 1% | 0% | 5% |
| Asian/Pacific Islander | 40 | 100% | 23% | 78% | 0% | 0% | 0% | 0% | 0% |
| White | 51 | 100% | 41% | 59% | 0% | 0% | 0% | 0% | 0% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 267 | 97% | 23% | 75% | 0% | 0% | 0% | 0% | 2% |
| Students with Disabilities | 12 | 33% | 0% | 33% | 0% | 50% | 8% | 0% | 8% |
| Not Limited English Proficient | 263 | 98% | 23% | 75% | 0% | 0% | 0% | 0% | 1% |
| Limited English Proficient | 16 | 31% | 0% | 31% | 0% | 31% | 13% | 0% | 25% |
| Formerly Limited English Proficient | 19 | 84% | 5% | 79% | 0% | 5% | 0% | 0% | 11% |
| Economically Disadvantaged | 200 | 94% | 21% | 73% | 0% | 3% | 1% | 0% | 3% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Economically Disadvantaged | 79 | 97% | 24% | 73% | 0% | 0% | 0% | 0% | 3% |
| Not Migrant | 279 | 95% | 22% | 73% | 0% | 2% | 1% | 0% | 3% |

Yonkers City School District / Yonkers Montessori Academy: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 112 | 86% | 5% | 70% | 11% | 0% | 12% | 0% | 3% |
| Female | 45 | 91% | 2% | 87% | 2% | 0% | 7% | 0% | 2% |
| Male | 67 | 82% | 7% | 58% | 16% | 0% | 15% | 0% | 3% |
| Black | 17 | 71% | 0% | 53% | 18% | 0% | 24% | 0% | 6% |
| Hispanic | 53 | 91% | 2% | 75% | 13% | 0% | 9% | 0% | 0% |
| Asian/Pacific Islander | 9 | 100% | 11% | 89% | 0% | 0% | 0% | 0% | 0% |
| White | 33 | 82% | 12% | 64% | 6% | 0% | 12% | 0% | 6% |
| General Education Students | 90 | 88% | 7% | 81% | 0% | 0% | 11% | 0% | 1% |
| Students with Disabilities | 22 | 77% | 0% | 23% | 55% | 0% | 14% | 0% | 9% |
| Not Limited English Proficient | 110 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 98 | 86% | 3% | 70% | 12% | 0% | 11% | 0% | 3% |
| Not Economically Disadvantaged | 14 | 86% | 21% | 64% | 0% | 0% | 14% | 0% | 0% |
| Not Migrant | 112 | 86% | 5% | 70% | 11% | 0% | 12% | 0% | 3% |

Yonkers City School District / Yonkers Montessori Academy: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 112 | 84% | 5% | 68% | 11% | 0% | 13% | 0% | 3% |
| Female | 45 | 89% | 2% | 84% | 2% | 0% | 9% | 0% | 2% |
| Male | 67 | 81% | 7% | 57% | 16% | 0% | 16% | 0% | 3% |
| Black | 17 | 71% | 0% | 53% | 18% | 0% | 24% | 0% | 6% |
| Hispanic | 53 | 87% | 2% | 72% | 13% | 0% | 13% | 0% | 0% |
| Asian/Pacific Islander | 9 | 100% | 11% | 89% | 0% | 0% | 0% | 0% | 0% |
| White | 33 | 82% | 12% | 64% | 6% | 0% | 12% | 0% | 6% |
| General Education Students | 90 | 86% | 7% | 79% | 0% | 0% | 13% | 0% | 1% |
| Students with Disabilities | 22 | 77% | 0% | 23% | 55% | 0% | 14% | 0% | 9% |
| Not Limited English Proficient | 110 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 98 | 84% | 3% | 68% | 12% | 0% | 13% | 0% | 3% |
| Not Economically Disadvantaged | 14 | 86% | 21% | 64% | 0% | 0% | 14% | 0% | 0% |
| Not Migrant | 112 | 84% | 5% | 68% | 11% | 0% | 13% | 0% | 3% |

Yorktown Central School District / Yorktown High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|------------------------|-----|------|-----|-----|----|----|----|----|----|
| All Students | 352 | 97% | 60% | 33% | 4% | 0% | 2% | 0% | 0% |
| Female | 181 | 99% | 58% | 36% | 5% | 0% | 1% | 0% | 0% |
| Male | 171 | 96% | 63% | 30% | 4% | 0% | 4% | 0% | 1% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 98% | 45% | 48% | 5% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 24 | 100% | 88% | 13% | 0% | 0% | 0% | 0% | 0% |
| White | 280 | 97% | 60% | 33% | 5% | 0% | 3% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 303 | 99% | 68% | 31% | 0% | 0% | 1% | 0% | 0% |
| Students with Disabilities | 49 | 88% | 10% | 47% | 31% | 0% | 12% | 0% | 0% |
| Not Limited English Proficient | 350 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 9 | 100% | 33% | 67% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 343 | 97% | 61% | 32% | 4% | 0% | 2% | 0% | 0% |
| Not Migrant | 352 | 97% | 60% | 33% | 4% | 0% | 2% | 0% | 0% |

Yorktown Central School District / Yorktown High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|-----|-----|-----|----|-----|----|----|
| All Students | 352 | 97% | 60% | 32% | 4% | 0% | 3% | 0% | 0% |
| Female | 181 | 98% | 58% | 35% | 5% | 0% | 2% | 0% | 0% |
| Male | 171 | 95% | 63% | 29% | 4% | 0% | 5% | 0% | 1% |
| Black | 6 | # | # | # | # | # | # | # | # |
| Hispanic | 40 | 98% | 45% | 48% | 5% | 0% | 3% | 0% | 0% |
| Asian/Pacific Islander | 24 | 100% | 88% | 13% | 0% | 0% | 0% | 0% | 0% |
| White | 280 | 96% | 60% | 31% | 5% | 0% | 4% | 0% | 0% |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 303 | 98% | 68% | 30% | 0% | 0% | 2% | 0% | 0% |
| Students with Disabilities | 49 | 88% | 10% | 47% | 31% | 0% | 12% | 0% | 0% |
| Not Limited English Proficient | 350 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 9 | 89% | 33% | 56% | 0% | 0% | 11% | 0% | 0% |
| Not Economically Disadvantaged | 343 | 97% | 61% | 31% | 4% | 0% | 3% | 0% | 0% |
| Not Migrant | 352 | 97% | 60% | 32% | 4% | 0% | 3% | 0% | 0% |

Yorktown Central School District / Yorktown High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|-----|------|------|-----|-----|----|----|----|----|
| All Students | 317 | 98% | 56% | 38% | 4% | 1% | 0% | 0% | 1% |
| Female | 148 | 97% | 58% | 37% | 2% | 1% | 0% | 0% | 1% |
| Male | 169 | 99% | 54% | 40% | 5% | 0% | 1% | 0% | 0% |
| American Indian/Alaska Native | 2 | # | # | # | # | # | # | # | # |
| Black | 4 | # | # | # | # | # | # | # | # |
| Hispanic | 33 | 100% | 39% | 55% | 6% | 0% | 0% | 0% | 0% |
| Asian/Pacific Islander | 19 | 100% | 79% | 11% | 11% | 0% | 0% | 0% | 0% |
| White | 254 | 98% | 57% | 39% | 3% | 1% | 0% | 0% | 0% |
| Multiracial | 5 | 100% | 100% | 0% | 0% | 0% | 0% | 0% | 0% |
| General Education Students | 271 | 99% | 65% | 34% | 0% | 0% | 0% | 0% | 1% |
| Students with Disabilities | 46 | 96% | 7% | 65% | 24% | 4% | 0% | 0% | 0% |
| Not Limited English Proficient | 316 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Economically Disadvantaged | 5 | 100% | 40% | 60% | 0% | 0% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 312 | 98% | 56% | 38% | 4% | 1% | 0% | 0% | 1% |
| Not Migrant | 317 | 98% | 56% | 38% | 4% | 1% | 0% | 0% | 1% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WESTCHESTER

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Yorktown Central School District / Yorktown High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 342 | 96% | 60% | 31% | 5% | 1% | 0% | 0% | 2% |
| Female | 162 | 96% | 66% | 28% | 2% | 2% | 0% | 0% | 1% |
| Male | 180 | 96% | 55% | 33% | 7% | 1% | 1% | 0% | 3% |
| Black | 9 | 89% | 44% | 33% | 11% | 0% | 0% | 0% | 11% |
| Hispanic | 25 | 92% | 40% | 40% | 12% | 4% | 0% | 0% | 4% |
| Asian/Pacific Islander | 18 | 94% | 78% | 17% | 0% | 0% | 0% | 0% | 6% |
| White | 285 | 96% | 61% | 31% | 4% | 1% | 0% | 0% | 2% |
| Multiracial | 5 | 100% | 60% | 20% | 20% | 0% | 0% | 0% | 0% |
| General Education Students | 302 | 97% | 67% | 30% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 40 | 85% | 8% | 35% | 43% | 13% | 3% | 0% | 0% |
| Not Limited English Proficient | 340 | # | # | # | # | # | # | # | # |
| Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% |
| Economically Disadvantaged | 11 | 91% | 27% | 64% | 0% | 9% | 0% | 0% | 0% |
| Not Economically Disadvantaged | 331 | 96% | 61% | 30% | 5% | 1% | 0% | 0% | 2% |
| Not Migrant | 342 | 96% | 60% | 31% | 5% | 1% | 0% | 0% | 2% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Attica Central School District / Attica Junior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 2 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| Male | 1 | # | # | # | # | # | # | # | # |
| White | 2 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 2 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 2 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 2 | # | # | # | # | # | # | # | # |
| Not Migrant | 2 | # | # | # | # | # | # | # | # |
| Attica Central School District / Attica Junior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 1 | # | # | # | # | # | # | # | # |
| Female | 1 | # | # | # | # | # | # | # | # |
| White | 1 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 1 | # | # | # | # | # | # | # | # |
| Not Economically Disadvantaged | 1 | # | # | # | # | # | # | # | # |
| Not Migrant | 1 | # | # | # | # | # | # | # | # |
| Attica Central School District / Attica Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 127 | 93% | 39% | 40% | 14% | 2% | 2% | 0% | 3% |
| Female | 70 | 93% | 46% | 36% | 11% | 3% | 1% | 0% | 3% |
| Male | 57 | 93% | 30% | 46% | 18% | 0% | 4% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 124 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 94% | 44% | 43% | 7% | 0% | 2% | 0% | 4% |
| Students with Disabilities | 21 | 86% | 10% | 24% | 52% | 10% | 5% | 0% | 0% |
| Not Limited English Proficient | 127 | 93% | 39% | 40% | 14% | 2% | 2% | 0% | 3% |
| Economically Disadvantaged | 45 | 87% | 24% | 36% | 27% | 2% | 2% | 0% | 9% |
| Not Economically Disadvantaged | 82 | 96% | 46% | 43% | 7% | 1% | 2% | 0% | 0% |
| Not Migrant | 127 | 93% | 39% | 40% | 14% | 2% | 2% | 0% | 3% |
| Attica Central School District / Attica Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 127 | 92% | 39% | 39% | 14% | 2% | 3% | 0% | 3% |
| Female | 70 | 93% | 46% | 36% | 11% | 3% | 1% | 0% | 3% |
| Male | 57 | 91% | 30% | 44% | 18% | 0% | 5% | 0% | 4% |
| Black | 1 | # | # | # | # | # | # | # | # |
| White | 124 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 106 | 93% | 44% | 42% | 7% | 0% | 3% | 0% | 4% |
| Students with Disabilities | 21 | 86% | 10% | 24% | 52% | 10% | 5% | 0% | 0% |
| Not Limited English Proficient | 127 | 92% | 39% | 39% | 14% | 2% | 3% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Economically Disadvantaged | 45 | 84% | 24% | 33% | 27% | 2% | 4% | 0% | 9% |
| Not Economically Disadvantaged | 82 | 96% | 46% | 43% | 7% | 1% | 2% | 0% | 0% |
| Not Migrant | 127 | 92% | 39% | 39% | 14% | 2% | 3% | 0% | 3% |
| Attica Central School District / Attica Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 134 | 87% | 40% | 42% | 6% | 1% | 4% | 0% | 7% |
| Female | 67 | 91% | 45% | 45% | 1% | 1% | 4% | 0% | 3% |
| Male | 67 | 84% | 34% | 39% | 10% | 1% | 3% | 0% | 12% |
| Black | 3 | # | # | # | # | # | # | # | # |
| White | 131 | # | # | # | # | # | # | # | # |
| General Education Students | 113 | 92% | 47% | 43% | 2% | 0% | 3% | 0% | 5% |
| Students with Disabilities | 21 | 62% | 0% | 33% | 29% | 10% | 10% | 0% | 19% |
| Not Limited English Proficient | 134 | 87% | 40% | 42% | 6% | 1% | 4% | 0% | 7% |
| Economically Disadvantaged | 36 | 75% | 17% | 50% | 8% | 0% | 8% | 0% | 17% |
| Not Economically Disadvantaged | 98 | 92% | 48% | 39% | 5% | 2% | 2% | 0% | 4% |
| Not Migrant | 134 | 87% | 40% | 42% | 6% | 1% | 4% | 0% | 7% |
| Attica Central School District / Attica Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 135 | 91% | 28% | 56% | 7% | 0% | 5% | 0% | 4% |
| Female | 65 | 94% | 29% | 58% | 6% | 0% | 3% | 0% | 3% |
| Male | 70 | 89% | 27% | 54% | 7% | 0% | 7% | 0% | 4% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Black | 2 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 131 | # | # | # | # | # | # | # | # |
| General Education Students | 120 | 93% | 32% | 58% | 3% | 0% | 5% | 0% | 3% |
| Students with Disabilities | 15 | 80% | 0% | 40% | 40% | 0% | 7% | 0% | 13% |
| Not Limited English Proficient | 135 | 91% | 28% | 56% | 7% | 0% | 5% | 0% | 4% |
| Economically Disadvantaged | 29 | 93% | 24% | 55% | 14% | 0% | 0% | 0% | 7% |
| Not Economically Disadvantaged | 106 | 91% | 29% | 57% | 5% | 0% | 7% | 0% | 3% |
| Not Migrant | 135 | 91% | 28% | 56% | 7% | 0% | 5% | 0% | 4% |
| Letchworth Central School District / Letchworth Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 62 | 89% | 23% | 60% | 6% | 0% | 3% | 0% | 8% |
| Female | 30 | 83% | 17% | 57% | 10% | 0% | 7% | 0% | 10% |
| Male | 32 | 94% | 28% | 63% | 3% | 0% | 0% | 0% | 6% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 60 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 91% | 26% | 63% | 2% | 0% | 4% | 0% | 6% |
| Students with Disabilities | 8 | 75% | 0% | 38% | 38% | 0% | 0% | 0% | 25% |
| Not Limited English Proficient | 62 | 89% | 23% | 60% | 6% | 0% | 3% | 0% | 8% |
| Economically Disadvantaged | 17 | 82% | 18% | 65% | 0% | 0% | 6% | 0% | 12% |
| Not Economically Disadvantaged | 45 | 91% | 24% | 58% | 9% | 0% | 2% | 0% | 7% |
| Not Migrant | 62 | 89% | 23% | 60% | 6% | 0% | 3% | 0% | 8% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|---|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Letchworth Central School District / Letchworth Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 62 | 87% | 23% | 58% | 6% | 0% | 5% | 0% | 8% |
| Female | 30 | 83% | 17% | 57% | 10% | 0% | 7% | 0% | 10% |
| Male | 32 | 91% | 28% | 59% | 3% | 0% | 3% | 0% | 6% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 60 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 89% | 26% | 61% | 2% | 0% | 6% | 0% | 6% |
| Students with Disabilities | 8 | 75% | 0% | 38% | 38% | 0% | 0% | 0% | 25% |
| Not Limited English Proficient | 62 | 87% | 23% | 58% | 6% | 0% | 5% | 0% | 8% |
| Economically Disadvantaged | 17 | 82% | 18% | 65% | 0% | 0% | 6% | 0% | 12% |
| Not Economically Disadvantaged | 45 | 89% | 24% | 56% | 9% | 0% | 4% | 0% | 7% |
| Not Migrant | 62 | 87% | 23% | 58% | 6% | 0% | 5% | 0% | 8% |
| Letchworth Central School District / Letchworth Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 69 | 94% | 39% | 51% | 4% | 1% | 0% | 0% | 4% |
| Female | 35 | 97% | 57% | 37% | 3% | 0% | 0% | 0% | 3% |
| Male | 34 | 91% | 21% | 65% | 6% | 3% | 0% | 0% | 6% |
| White | 68 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 61 | 97% | 44% | 49% | 3% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 8 | 75% | 0% | 63% | 13% | 13% | 0% | 0% | 13% |
| Not Limited English Proficient | 69 | 94% | 39% | 51% | 4% | 1% | 0% | 0% | 4% |
| Economically Disadvantaged | 22 | 82% | 18% | 59% | 5% | 5% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 47 | 100% | 49% | 47% | 4% | 0% | 0% | 0% | 0% |
| Not Migrant | 69 | 94% | 39% | 51% | 4% | 1% | 0% | 0% | 4% |
| Letchworth Central School District / Letchworth Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 84 | 96% | 32% | 58% | 6% | 2% | 0% | 0% | 1% |
| Female | 40 | 98% | 40% | 53% | 5% | 0% | 0% | 0% | 3% |
| Male | 44 | 95% | 25% | 64% | 7% | 5% | 0% | 0% | 0% |
| White | 83 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 77 | 100% | 35% | 62% | 3% | 0% | 0% | 0% | 0% |
| Students with Disabilities | 7 | 57% | 0% | 14% | 43% | 29% | 0% | 0% | 14% |
| Not Limited English Proficient | 84 | 96% | 32% | 58% | 6% | 2% | 0% | 0% | 1% |
| Economically Disadvantaged | 17 | 94% | 29% | 59% | 6% | 0% | 0% | 0% | 6% |
| Not Economically Disadvantaged | 67 | 97% | 33% | 58% | 6% | 3% | 0% | 0% | 0% |
| Not Migrant | 84 | 96% | 32% | 58% | 6% | 2% | 0% | 0% | 1% |
| Perry Central School District / Perry High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 65 | 92% | 45% | 43% | 5% | 0% | 3% | 0% | 5% |
| Female | 30 | 90% | 57% | 30% | 3% | 0% | 3% | 0% | 7% |
| Male | 35 | 94% | 34% | 54% | 6% | 0% | 3% | 0% | 3% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 61 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 65 | 92% | 45% | 43% | 5% | 0% | 3% | 0% | 5% |
| Economically Disadvantaged | 18 | 83% | 17% | 56% | 11% | 0% | 6% | 0% | 11% |
| Not Economically Disadvantaged | 47 | 96% | 55% | 38% | 2% | 0% | 2% | 0% | 2% |
| Not Migrant | 65 | 92% | 45% | 43% | 5% | 0% | 3% | 0% | 5% |

Perry Central School District / Perry High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 65 | 92% | 45% | 43% | 5% | 0% | 3% | 0% | 5% |
| Female | 30 | 90% | 57% | 30% | 3% | 0% | 3% | 0% | 7% |
| Male | 35 | 94% | 34% | 54% | 6% | 0% | 3% | 0% | 3% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 61 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 64 | # | # | # | # | # | # | # | # |
| Students with Disabilities | 1 | # | # | # | # | # | # | # | # |
| Not Limited English Proficient | 65 | 92% | 45% | 43% | 5% | 0% | 3% | 0% | 5% |
| Economically Disadvantaged | 18 | 83% | 17% | 56% | 11% | 0% | 6% | 0% | 11% |
| Not Economically Disadvantaged | 47 | 96% | 55% | 38% | 2% | 0% | 2% | 0% | 2% |
| Not Migrant | 65 | 92% | 45% | 43% | 5% | 0% | 3% | 0% | 5% |

Perry Central School District / Perry High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|-----|----|-----|
| All Students | 73 | 90% | 42% | 45% | 3% | 0% | 4% | 0% | 5% |
| Female | 36 | 89% | 36% | 50% | 3% | 0% | 6% | 0% | 6% |
| Male | 37 | 92% | 49% | 41% | 3% | 0% | 3% | 0% | 5% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 71 | # | # | # | # | # | # | # | # |
| General Education Students | 67 | 94% | 46% | 46% | 1% | 0% | 1% | 0% | 4% |
| Students with Disabilities | 6 | 50% | 0% | 33% | 17% | 0% | 33% | 0% | 17% |
| Not Limited English Proficient | 73 | 90% | 42% | 45% | 3% | 0% | 4% | 0% | 5% |
| Economically Disadvantaged | 21 | 90% | 14% | 76% | 0% | 0% | 5% | 0% | 5% |
| Not Economically Disadvantaged | 52 | 90% | 54% | 33% | 4% | 0% | 4% | 0% | 6% |
| Not Migrant | 73 | 90% | 42% | 45% | 3% | 0% | 4% | 0% | 5% |

Perry Central School District / Perry High School: 2008 Total Cohort - 6 Year Outcome

| | | | | | | | | | |
|--------------|----|-----|-----|-----|----|----|----|----|-----|
| All Students | 69 | 81% | 39% | 38% | 4% | 0% | 1% | 0% | 17% |
| Female | 37 | 73% | 43% | 24% | 5% | 0% | 3% | 0% | 24% |
| Male | 32 | 91% | 34% | 53% | 3% | 0% | 0% | 0% | 9% |
| Hispanic | 2 | # | # | # | # | # | # | # | # |
| White | 67 | # | # | # | # | # | # | # | # |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| General Education Students | 61 | 82% | 44% | 36% | 2% | 0% | 0% | 0% | 18% |
| Students with Disabilities | 8 | 75% | 0% | 50% | 25% | 0% | 13% | 0% | 13% |
| Not Limited English Proficient | 69 | 81% | 39% | 38% | 4% | 0% | 1% | 0% | 17% |
| Economically Disadvantaged | 26 | 81% | 19% | 54% | 8% | 0% | 0% | 0% | 19% |
| Not Economically Disadvantaged | 43 | 81% | 51% | 28% | 2% | 0% | 2% | 0% | 16% |
| Not Migrant | 69 | 81% | 39% | 38% | 4% | 0% | 1% | 0% | 17% |

Warsaw Central School District / Warsaw Middle/Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 82 | 94% | 37% | 50% | 7% | 0% | 1% | 0% | 5% |
| Female | 47 | 96% | 40% | 51% | 4% | 0% | 2% | 0% | 2% |
| Male | 35 | 91% | 31% | 49% | 11% | 0% | 0% | 0% | 9% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 96% | 42% | 52% | 1% | 0% | 1% | 0% | 3% |
| Students with Disabilities | 13 | 85% | 8% | 38% | 38% | 0% | 0% | 0% | 15% |
| Not Limited English Proficient | 82 | 94% | 37% | 50% | 7% | 0% | 1% | 0% | 5% |
| Economically Disadvantaged | 28 | 86% | 14% | 61% | 11% | 0% | 0% | 0% | 14% |
| Not Economically Disadvantaged | 54 | 98% | 48% | 44% | 6% | 0% | 2% | 0% | 0% |
| Not Migrant | 82 | 94% | 37% | 50% | 7% | 0% | 1% | 0% | 5% |

Warsaw Central School District / Warsaw Middle/Senior High School: 2010 Total Cohort - 4 Year Outcome

| | | | | | | | | | |
|--------------------------------|----|-----|-----|-----|-----|----|----|----|-----|
| All Students | 82 | 93% | 37% | 49% | 7% | 0% | 2% | 0% | 5% |
| Female | 47 | 96% | 40% | 51% | 4% | 0% | 2% | 0% | 2% |
| Male | 35 | 89% | 31% | 46% | 11% | 0% | 3% | 0% | 9% |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 80 | # | # | # | # | # | # | # | # |
| Multiracial | 1 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 94% | 42% | 51% | 1% | 0% | 3% | 0% | 3% |
| Students with Disabilities | 13 | 85% | 8% | 38% | 38% | 0% | 0% | 0% | 15% |
| Not Limited English Proficient | 82 | 93% | 37% | 49% | 7% | 0% | 2% | 0% | 5% |
| Economically Disadvantaged | 28 | 82% | 14% | 57% | 11% | 0% | 4% | 0% | 14% |
| Not Economically Disadvantaged | 54 | 98% | 48% | 44% | 6% | 0% | 2% | 0% | 0% |
| Not Migrant | 82 | 93% | 37% | 49% | 7% | 0% | 2% | 0% | 5% |

Warsaw Central School District / Warsaw Middle/Senior High School: 2009 Total Cohort - 5 Year Outcome

| | | | | | | | | | |
|----------------------------|----|------|-----|-----|-----|----|----|----|-----|
| All Students | 78 | 96% | 33% | 58% | 5% | 0% | 0% | 0% | 4% |
| Female | 30 | 100% | 50% | 47% | 3% | 0% | 0% | 0% | 0% |
| Male | 48 | 94% | 23% | 65% | 6% | 0% | 0% | 0% | 6% |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 76 | # | # | # | # | # | # | # | # |
| General Education Students | 69 | 97% | 38% | 59% | 0% | 0% | 0% | 0% | 3% |
| Students with Disabilities | 9 | 89% | 0% | 44% | 44% | 0% | 0% | 0% | 11% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: WYOMING

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Not Limited English Proficient | 78 | 96% | 33% | 58% | 5% | 0% | 0% | 0% | 4% |
| Economically Disadvantaged | 24 | 96% | 17% | 67% | 13% | 0% | 0% | 0% | 4% |
| Not Economically Disadvantaged | 54 | 96% | 41% | 54% | 2% | 0% | 0% | 0% | 4% |
| Not Migrant | 78 | 96% | 33% | 58% | 5% | 0% | 0% | 0% | 4% |
| Warsaw Central School District / Warsaw Middle/Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 83 | 89% | 34% | 49% | 6% | 0% | 0% | 1% | 10% |
| Female | 42 | 88% | 33% | 50% | 5% | 0% | 0% | 0% | 12% |
| Male | 41 | 90% | 34% | 49% | 7% | 0% | 0% | 2% | 7% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 81 | # | # | # | # | # | # | # | # |
| General Education Students | 72 | 92% | 39% | 53% | 0% | 0% | 0% | 0% | 8% |
| Students with Disabilities | 11 | 73% | 0% | 27% | 45% | 0% | 0% | 9% | 18% |
| Not Limited English Proficient | 83 | 89% | 34% | 49% | 6% | 0% | 0% | 1% | 10% |
| Economically Disadvantaged | 21 | 81% | 10% | 67% | 5% | 0% | 0% | 5% | 14% |
| Not Economically Disadvantaged | 62 | 92% | 42% | 44% | 6% | 0% | 0% | 0% | 8% |
| Not Migrant | 83 | 89% | 34% | 49% | 6% | 0% | 0% | 1% | 10% |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2013-14 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS as of the 2013-14 reporting deadline.

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("#") symbol have been suppressed to protect student privacy.



Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: YATES

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Dundee Central School District / Dundee Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 62 | 82% | 16% | 55% | 11% | 3% | 5% | 3% | 6% |
| Female | 35 | 89% | 20% | 60% | 9% | 3% | 3% | 0% | 6% |
| Male | 27 | 74% | 11% | 48% | 15% | 4% | 7% | 7% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 57 | 82% | 16% | 54% | 12% | 4% | 5% | 2% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 87% | 19% | 56% | 13% | 0% | 6% | 4% | 4% |
| Students with Disabilities | 8 | 50% | 0% | 50% | 0% | 25% | 0% | 0% | 25% |
| Not Limited English Proficient | 62 | 82% | 16% | 55% | 11% | 3% | 5% | 3% | 6% |
| Economically Disadvantaged | 33 | 76% | 9% | 55% | 12% | 6% | 6% | 6% | 6% |
| Not Economically Disadvantaged | 29 | 90% | 24% | 55% | 10% | 0% | 3% | 0% | 7% |
| Not Migrant | 62 | 82% | 16% | 55% | 11% | 3% | 5% | 3% | 6% |
| Dundee Central School District / Dundee Junior-Senior High School: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 62 | 82% | 16% | 55% | 11% | 3% | 5% | 3% | 6% |
| Female | 35 | 89% | 20% | 60% | 9% | 3% | 3% | 0% | 6% |
| Male | 27 | 74% | 11% | 48% | 15% | 4% | 7% | 7% | 7% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 57 | 82% | 16% | 54% | 12% | 4% | 5% | 2% | 7% |
| Multiracial | 3 | # | # | # | # | # | # | # | # |
| General Education Students | 54 | 87% | 19% | 56% | 13% | 0% | 6% | 4% | 4% |
| Students with Disabilities | 8 | 50% | 0% | 50% | 0% | 25% | 0% | 0% | 25% |
| Not Limited English Proficient | 62 | 82% | 16% | 55% | 11% | 3% | 5% | 3% | 6% |
| Economically Disadvantaged | 33 | 76% | 9% | 55% | 12% | 6% | 6% | 6% | 6% |
| Not Economically Disadvantaged | 29 | 90% | 24% | 55% | 10% | 0% | 3% | 0% | 7% |
| Not Migrant | 62 | 82% | 16% | 55% | 11% | 3% | 5% | 3% | 6% |
| Dundee Central School District / Dundee Junior-Senior High School: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | |
| All Students | 54 | 87% | 22% | 52% | 13% | 4% | 2% | 0% | 7% |
| Female | 26 | 96% | 35% | 42% | 19% | 4% | 0% | 0% | 0% |
| Male | 28 | 79% | 11% | 61% | 7% | 4% | 4% | 0% | 14% |
| American Indian/Alaska Native | 1 | # | # | # | # | # | # | # | # |
| White | 53 | # | # | # | # | # | # | # | # |
| General Education Students | 42 | 95% | 29% | 60% | 7% | 0% | 0% | 0% | 5% |
| Students with Disabilities | 12 | 58% | 0% | 25% | 33% | 17% | 8% | 0% | 17% |
| Not Limited English Proficient | 54 | 87% | 22% | 52% | 13% | 4% | 2% | 0% | 7% |
| Economically Disadvantaged | 24 | 83% | 4% | 58% | 21% | 4% | 4% | 0% | 8% |
| Not Economically Disadvantaged | 30 | 90% | 37% | 47% | 7% | 3% | 0% | 0% | 7% |
| Not Migrant | 54 | 87% | 22% | 52% | 13% | 4% | 2% | 0% | 7% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: YATES

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|
| Dundee Central School District / Dundee Junior-Senior High School: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | |
| All Students | 68 | 76% | 12% | 57% | 7% | 4% | 0% | 3% | 16% |
| Female | 26 | 73% | 15% | 58% | 0% | 0% | 0% | 4% | 23% |
| Male | 42 | 79% | 10% | 57% | 12% | 7% | 0% | 2% | 12% |
| Black | 1 | # | # | # | # | # | # | # | # |
| Hispanic | 1 | # | # | # | # | # | # | # | # |
| White | 64 | # | # | # | # | # | # | # | # |
| Multiracial | 2 | # | # | # | # | # | # | # | # |
| General Education Students | 56 | 88% | 14% | 64% | 9% | 0% | 0% | 2% | 11% |
| Students with Disabilities | 12 | 25% | 0% | 25% | 0% | 25% | 0% | 8% | 42% |
| Not Limited English Proficient | 68 | 76% | 12% | 57% | 7% | 4% | 0% | 3% | 16% |
| Economically Disadvantaged | 29 | 72% | 7% | 62% | 3% | 7% | 0% | 3% | 17% |
| Not Economically Disadvantaged | 39 | 79% | 15% | 54% | 10% | 3% | 0% | 3% | 15% |
| Not Migrant | 68 | 76% | 12% | 57% | 7% | 4% | 0% | 3% | 16% |
| Penn Yan Central School District / Penn Yan Academy: 2010 Total Cohort - 4 Year Outcome - August 2014 | | | | | | | | | |
| All Students | 135 | 88% | 41% | 42% | 5% | 0% | 1% | 0% | 10% |
| Female | 71 | 89% | 44% | 41% | 4% | 0% | 1% | 0% | 10% |
| Male | 64 | 88% | 38% | 44% | 6% | 0% | 2% | 0% | 11% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 128 | 89% | 41% | 42% | 5% | 0% | 2% | 0% | 9% |
| General Education Students | 124 | 90% | 44% | 44% | 2% | 0% | 1% | 0% | 10% |
| Students with Disabilities | 11 | 73% | 0% | 27% | 45% | 0% | 9% | 0% | 18% |
| Not Limited English Proficient | 135 | 88% | 41% | 42% | 5% | 0% | 1% | 0% | 10% |
| Economically Disadvantaged | 50 | 86% | 26% | 52% | 8% | 0% | 2% | 0% | 12% |
| Not Economically Disadvantaged | 85 | 89% | 49% | 36% | 4% | 0% | 1% | 0% | 9% |
| Not Migrant | 135 | 88% | 41% | 42% | 5% | 0% | 1% | 0% | 10% |
| Penn Yan Central School District / Penn Yan Academy: 2010 Total Cohort - 4 Year Outcome | | | | | | | | | |
| All Students | 135 | 87% | 41% | 41% | 5% | 0% | 2% | 0% | 10% |
| Female | 71 | 89% | 44% | 41% | 4% | 0% | 1% | 0% | 10% |
| Male | 64 | 86% | 38% | 42% | 6% | 0% | 3% | 0% | 11% |
| Black | 2 | # | # | # | # | # | # | # | # |
| Hispanic | 4 | # | # | # | # | # | # | # | # |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # |
| White | 128 | 89% | 41% | 42% | 5% | 0% | 2% | 0% | 9% |
| General Education Students | 124 | 89% | 44% | 43% | 2% | 0% | 2% | 0% | 10% |
| Students with Disabilities | 11 | 73% | 0% | 27% | 45% | 0% | 9% | 0% | 18% |
| Not Limited English Proficient | 135 | 87% | 41% | 41% | 5% | 0% | 2% | 0% | 10% |
| Economically Disadvantaged | 50 | 86% | 26% | 52% | 8% | 0% | 2% | 0% | 12% |
| Not Economically Disadvantaged | 85 | 88% | 49% | 35% | 4% | 0% | 2% | 0% | 9% |

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Public School Total Cohort Graduation Rate and Enrollment Outcome Summary, 2013-14 School Year

2010 Total Cohort as of June of the 4th year of school and as of August 2014,
2009 Total Cohort as of June of the 5th year of school,
2008 Total Cohort as of June of the 6th year of school.

COUNTY: YATES

| <i>District/School/Cohort</i> <i>Student Subgroup</i> | <i>Count</i> <i>of Cohort</i> <i>Members</i> | <i>Total</i> <i>Graduates</i> <i>(Regents with</i> <i>Advanced</i> <i>Designation,</i> <i>Regents or</i> <i>Local Diploma)</i> | <i>Regents</i> <i>Diploma with</i> <i>Advanced</i> <i>Designation</i> <i>(Aspirational</i> <i>Performance</i> <i>Measure APM)</i> | <i>Regents</i> <i>Diploma</i> <i>(without</i> <i>Advanced</i> <i>Designation)</i> | <i>Local</i> <i>Diploma</i> | <i>IEP</i> <i>Diploma</i> <i>or CDOS</i> <i>Credential</i> | <i>Still</i> <i>Enrolled</i> | <i>Transferred</i> <i>to</i> <i>GED</i> <i>Preparation</i> <i>Program</i> | <i>Dropped</i> <i>Out</i> | |
|--|--|--|---|---|--------------------------------|---|---------------------------------|---|------------------------------|--|
| Not Migrant | 135 | 87% | 41% | 41% | 5% | 0% | 2% | 0% | 10% | |
| Penn Yan Central School District / Penn Yan Academy: 2009 Total Cohort - 5 Year Outcome | | | | | | | | | | |
| All Students | 133 | 88% | 39% | 46% | 3% | 0% | 2% | 0% | 11% | |
| Female | 63 | 94% | 46% | 44% | 3% | 0% | 0% | 0% | 6% | |
| Male | 70 | 83% | 33% | 47% | 3% | 0% | 3% | 0% | 14% | |
| Hispanic | 3 | # | # | # | # | # | # | # | # | |
| White | 130 | # | # | # | # | # | # | # | # | |
| General Education Students | 119 | 91% | 44% | 47% | 0% | 0% | 1% | 0% | 8% | |
| Students with Disabilities | 14 | 64% | 0% | 36% | 29% | 0% | 7% | 0% | 29% | |
| Not Limited English Proficient | 132 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Formerly Limited English Proficient | 1 | 100% | 0% | 100% | 0% | 0% | 0% | 0% | 0% | |
| Economically Disadvantaged | 45 | 82% | 22% | 53% | 7% | 0% | 2% | 0% | 16% | |
| Not Economically Disadvantaged | 88 | 91% | 48% | 42% | 1% | 0% | 1% | 0% | 8% | |
| Migrant | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 132 | # | # | # | # | # | # | # | # | |
| Penn Yan Central School District / Penn Yan Academy: 2008 Total Cohort - 6 Year Outcome | | | | | | | | | | |
| All Students | 155 | 86% | 34% | 49% | 4% | 1% | 1% | 0% | 12% | |
| Female | 73 | 86% | 27% | 56% | 3% | 0% | 1% | 0% | 12% | |
| Male | 82 | 87% | 39% | 43% | 5% | 1% | 1% | 0% | 11% | |
| Black | 2 | # | # | # | # | # | # | # | # | |
| Hispanic | 2 | # | # | # | # | # | # | # | # | |
| Asian/Pacific Islander | 1 | # | # | # | # | # | # | # | # | |
| White | 149 | 87% | 34% | 49% | 4% | 1% | 1% | 0% | 11% | |
| Multiracial | 1 | # | # | # | # | # | # | # | # | |
| General Education Students | 136 | 90% | 38% | 52% | 1% | 0% | 0% | 0% | 10% | |
| Students with Disabilities | 19 | 58% | 5% | 26% | 26% | 5% | 11% | 0% | 26% | |
| Not Limited English Proficient | 154 | # | # | # | # | # | # | # | # | |
| Limited English Proficient | 1 | # | # | # | # | # | # | # | # | |
| Economically Disadvantaged | 53 | 81% | 17% | 58% | 6% | 0% | 2% | 0% | 17% | |
| Not Economically Disadvantaged | 102 | 89% | 42% | 44% | 3% | 1% | 1% | 0% | 9% | |
| Migrant | 1 | # | # | # | # | # | # | # | # | |
| Not Migrant | 154 | # | # | # | # | # | # | # | # | |

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