## REPORT OF INCIDENTS CONCERNING SCHOOL SAFETY AND THE EDUCATIONAL CLIMATE Do NOT send this

Do NOT send this paper form to SED

School Name:	
BEDS Code (12 digits):	

This paper form must be used only for the local gathering of data. Data represented in this form are required to be submitted to SED via the online BEDS IMF application. Your district's BEDS coordinator or superintendent will have details and protocol for entering data.

## PART 1: VIOLENT AND DISRUPTIVE INCIDENT REPORTING (VADIR)

Each VADIR incident must be reported in *only one* category. If the incident involves more than one category, report it in the category with the lowest category number. For example: if an incident involves a robbery (category 3) and an assault with physical injury (category 7), report the incident in category 3. Category definitions are summarized in this document and detailed in the *Glossary Of Terms Used In Reporting Incidents Concerning School Safety And The Educational Climate.* Violent and Disruptive Incidents in categories 1 through 8, 14, 15, 17, 18, and 19 must be reported whether or not the offender was disciplined or referred to law enforcement. Incidents in categories 9-13, 16, and 20 must be reported if a weapon was involved or if the consequences result in a disciplinary or referral action listed in columns (j) through (o). When the offender is not known, such as in a bomb threat or false alarm, the incident still must be reported as *Other*. Schools reporting no incidents must report zero (0) in categories 1-20 column (a) and Item 4. Questions must be answered in Item 7 and Item 8, and the superintendent certifications must be completed. For more information, refer to the instructions, Q&A documents, and Glossary of Terms at <a href="http://www.p12.nysed.gov/irs/school\_safety/vadir\_collection.html">http://www.p12.nysed.gov/irs/school\_safety/vadir\_collection.html</a>.

1. Violent and Disruptive Incidents: Report duplicated counts of offenders and victims. That is to say, offenders and victims must be counted each time they were involved in an incident.

			er of Offe			oer of Vict		Number (	of Incidents	How many enrolled student offenders were assigned or referred to: (Report all consequences)					
Incident Category	Number of	(Duplicated count. Offenders must be counted more than once if they commit more than one offense.)			must be o	counted mo ney are vict	re than	- Number (	or incidents	Counseling	Teacher	Suspension			Law Enforce-
	Incidents (a)				more than one offense.)			Involving Alcohol	On School Transpor-	or Treatment	Removal (Section 3214)	From Class or	Out-of- School Suspension	Transfer to Alternative Ed Program	ment or Juvenile
		Students (b)	Staff (c)	Other (d)	Students (e)	Staff (f)	Other (g)	or Drugs (h)	tation (i)	Programs (j)	(k)	Activities (l)	(m)	(n)	Justice (o)
<b>Incidents Involving Phy</b>	ysical Inju	ry or the	Threat	of Injur	<b>y</b> .		ē.								=
1. Homicide: conduct resulting	g in the deatl	n of another j	person.												
With weapon(s)															
Without weapon(s)															
2.1 Forcible Sex Offenses: inv	2.1 Forcible Sex Offenses: involving forcible compulsion.														
With weapon(s)															
Without weapon(s)															
2.2 Other Sex Offenses: invol	ving inappro	priate sexual	contact (n	o forcible co	ompulsion.)										
With weapon(s)															
Without weapon(s)															
3. Robbery: forcible stealing of	of property fr	om a person	by using o	or threateni	ng the immed	liate use of	physical	force.							
With weapon(s)															
Without weapon(s)															
4. Assault with Serious Physi bodily organ.	4. Assault with Serious Physical Injury: intentionally or recklessly causing physical injury that creates substantial risk of death or serious disfigurement, impairment of health, or loss or impairment of the function of any bodily organ.														
With weapon(s)															
Without weapon(s)															

		Number (Duplicate	er of Offe		Number of Victims (Duplicated count. Victims			Number	of Incidents	How many enrolled student offenders were assigned or referred to: (Report all consequences)					
Incident Category	Number of Incidents	must be counted more than once if they commit more than one offense.)			must be once if the	counted mothey are viction	ore than tims of	Involving	On School	Counseling or	Teacher Removal (Section	Suspension From Class	Out-of- School	Transfer to Alternative	Law Enforce- ment or Juvenile
	(a)	Students (b)	Staff (c)	Other (d)	Students (e)	Staff (f)	Other (g)	Alcohol or Drugs (h)	Transpor- tation (i)	Treatment Programs (j)	(k)	or Activities (l)	Suspension (m)	Ed Program (n)	Justice (o)
5. Arson: deliberately starting	a fire with in	ntent to dama	ige or desti	roy propert	y.										
					NA	NA	NA								
<b>6. Kidnapping:</b> to abduct a per	rson or restra	ain a person v	with intent	to prevent	his or her lib	eration.									
With weapon(s)															
Without weapon(s)															
7. Assault with Physical Inju	ry: intention	al or reckles	s act causi	ng impairn	nent of physi-	cal condition	on or subst	antial pain.							
With weapon(s)															
Without weapon(s)															
8. Reckless Endangerment: s	subjecting in	dividuals to o	danger by 1	recklessly 6	engaging in c	onduct tha	t creates a	grave risk o	f death or serie	ous injury but	no actual ph	ysical injury.			
With weapon(s)															
Without weapon(s)															
Other Incidents: Report in	ncidents th	at 1) involv	ve weapo	ns or 2) o	disrupt the	educatio	nal proc	ess. (See in	nstructions.)					•	
9. Minor Altercations: invol					-		-	·	·						
With weapon(s)															
Without weapon(s)															
10. Intimidation, Harassment, M	enacing, or B	ullying: no ph	ysical conta	ct - intentior	nally placing a	nother person	n in fear of	imminent phys	sical injury. Rep	oort only inciden	ts that result in	a consequence	listed in (j-o)		<u> </u>
With weapon(s)															
Without weapon(s)															
11. Burglary: entering or rem	aining unlaw	fully on scho	ool propert	y with inte	ent to commit	a crime.			l			l	Į.		<u>.</u> L
With weapon(s)															
Without weapon(s)															
12. Criminal Mischief: intent	ional or reck	less damagir	ng of school	ol property	or the proper	rty of anoth	er person,	including b	ut not limited	to, vandalism	and the defa	cing of propert	y with graffiti.		<u>.</u>
With weapon(s)															
Without weapon(s)															
13. Larceny and other Theft	Offenses: un	lawful taking	g and carry	ing away o	of personal p	roperty wit	h intent to	deprive the	rightful owner	r of property.	Permanently	or unlawfully	withholding pr	operty from an	other.
With weapon(s)															
Without weapon(s)															
14. Bomb Threat: a telephone	ed, written, or	r electronic n	nessage tha	at a bomb,	explosive, or	chemical of	or biologic	al weapon h	as been or wil	l be placed on	school prop	erty.	<u> </u>	I	1
•					NA	NA	NA	_		<u> </u>	- 1	-			
15. False Alarm: falsely activa	ating a fire al	larm or other	disaster al	arm.	- 1.1.2		- '	L	l			l	<u> </u>	I	1
					NA	NA	NA								

		Number of Offenders (Duplicated count. Offenders (Duplicated count. Victims						Number	of Incidents	How n	How many enrolled student offenders were assigned or referred to (Report all consequences)					
Incident Category	Number of	must be counted more than once if they commit more			must be o	counted mo	ore than etims of	Number	T meidents	Counseling	Teacher Removal	Suspension	Out-of-	Transfer to Alternative Ed Program (n)	Law Enforce-	
	Incidents (a)		than one offense.)			more than one offense.)		Involving Alcohol or Drugs	Alcohol Transpor-	or Treatment Programs	(Section 3214)	From Class or Activities	School Suspension (m)		ment or Juvenile Justice	
		Students (b)	Staff (c)	Other (d)	Students (e)	Staff (f)	Other (g)	(h)	(i)	(j)	(k)	(1)	<u> </u>		(0)	
16. Riot: four or more persons sim-	6. Riot: four or more persons simultaneously engaging in tumultuous and violent conduct and thereby intentionally or recklessly causing or creating a grave risk of physical injury or substantial property damage or causing public alarm.															
With weapon(s)					NA	NA	NA									
Without weapon(s)					NA	NA	NA									
Incidents Involving the						_										
17. Weapons Possession Only: R	eport incidents	where weapor	is were four	nd through s	creening at the	building ent	trance separa	ately from other	er weapons poss	ession incidents	I	T	ı	T	т	
<b>17.1.</b> Weapon(s) confiscated through entry screening					NA	NA	NA									
17.2 Weapon(s) found under other circumstances					NA	NA	NA									
18. Use, Possession, or Sale of Drugs					NA	NA	NA	NA								
19. Use, Possession, or Sale of Alcohol					NA	NA	NA	NA								
	20. Other Disruptive Incidents: incidents involving disruption to the educational process serious enough to lead to consequence listed in (j-o). These incidents are in violation of the district code of conduct.															
•					<u> </u>				ĺ							
2. Other Informat	ion Rega	arding I	ntimid	ation, l	Harassm	nent, M	lenacin	ıg, or Bı	ıllying (n	ot report	ted in ca	tegory 10	))			
Enter number of reports	of alleged	incidents	of intimi	dation, l	narassment	, menaci	ing, or b	ullying of	students or	staff report	ed to the	school princ	ipal or	Number o	of Reports	
other school administrate not result in a disciplinar												ned citizen,	that did			
3. Incidents where	the Off	ender is	<i>Not</i> ar	n Enrol	lled Stud	lent.										
Of the total number of in	ncidents re	ported in V	/ADIR	categorie	es 1–20, ho	w many	referrals	3		School of		w Enforcer		Other Disc		
involved:	1	1.1 1 1	41.4						En	rollment		Criminal Ju	stice	Acti	on	
	a. Staff (any paid employee of this school or district)															
<b>b. Other Offenders</b> (not enrolled in or employed by this district)																
4. Location, Time, and Nature of Incidents																
Of the total number of incidents reported in VADIR categories 1–20, how many incidents occurred/were:																
a. on school property					c. du	ring regu	ular scho	ol hours				e. gang i	related		]	
b. at school-sponsored	function o	off school g	grounds		d. be	fore or a	ıfter regu	ılar school	hours			f. bias re	elated			
Note: The sum of a.+ b. must equal the sum of c.+ d. Do <u>not</u> report Item 2 counts here.																

5.	Weapon Type and Firearms-Related Suspensions	1. Handguns	2. Rifles/ Shotguns	3. Other Firearms	4. Knives	5. Chemic Biological A		6. Other Weapons		
a.	Enter the duplicated number of <u>student offenders</u> reported in VADIR categories 1-4, 6-13, 16, and 17 involving each of the following weapons:									
Parts b) through e) refer only to students who brought a firearm to or possessed a firearm at school.  Edu Stu										
b. Of the number of students entered in part a) categories 1-3 above, how many were suspended for one year (180 school days) for bringing a <b>firearm</b> to or for possessing a <b>firearm</b> at school?										
c.	Of the students suspended for a <b>firearms</b> incident in part b) above, how many had their sus	pensions short	ened to less tl	nan one yea	r?					
d.	How many students reported in b) were transferred to an alternative education program?									
e.H	ow many students reported in c) were transferred to an alternative education program?									
6.	Victims of Violent Criminal Offenses and Unsafe School Transfers									
	a. During the 2011-12 school year, how many students were determined by the Superintendent of Schools (or Chief Executive Officer of a charter school) to have been a victim of a violent criminal offense pursuant to the No Child Left Behind Act (regardless of when the offense took place)?									
b.	b. Of the students in part a), how many were given the opportunity to transfer to another school in the district, including a charter school?									
c. Of the students in part b), how many accepted the transfer offer and enrolled in another school?										
d. Was the school on the list of persistently dangerous schools during the 2011-12 school year? If yes, answer parts (e) and (f)								No		
e. If the school has been identified by the State Education Department as a persistently dangerous school, how many students were given the opportunity to transfer to a safe school—including a charter school—within the district or LEA during the 2011-12 school year?										
f. Of the students in part e), how many accepted the transfer offer and enrolled in another school?										
7.	7. Police or Safety Officer in the School									
							Yes	No		
Is t	here a police officer or other safety officer present in your school on a regularly scheduled b	asis?								
If Yes, did that officer provide information used to determine which incidents should be reported and in which categories they should be reported?										
8.	8. Unduplicated Offender Count for Serious Incidents									
How many different individuals were offenders in all of the serious incidents (any incident in VADIR categories 1-8 plus incidents in VADIR categories 9-17 that involved a weapon)? Count each individual only once even if he or she committed numerous offenses in one or more categories. Count unknown offenders as separate individuals.										

## 9. Superintendent Certification (VADIR)

I certify that the data reported here are complete and accurate to the best of my knowledge.									
Superintendent Name:									
E-mail Address:	Date:								
Phone:  Area Code  Number	Fax:	Number							
Unsafe School Choice:									
Is the following statement true?		Yes	No						
"This school is in compliance with the unsafe school choice provisions of the No (See instructions for a description of Unsafe School Choice provisions.)									
Code of Conduct:									
Provide the web address (URL) where the Code of Conduct can be found.  Remember to include the http:// prefix in your entry. If no Code of Conduct is posted on the web, enter "None" (without quotation marks).  (See instructions for a description of Code of Conduct requirements.)									