# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: ALBANY

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Albany High School / Albany City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 652 | $16 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 309 | $8 \%$ |
| Not Economically Disadvantaged | 343 | $24 \%$ |

Berne-Knox-Westerlo Junior-Senior High School / Berne-Knox-Westerlo Central School District 2006 Total Cohort-4 Year Outcome

| All Students | 95 | $33 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 24 | $8 \%$ |
| Not Economically Disadvantaged | 71 | $41 \%$ |


| Bethlehem Central Senior High School / Bethlehem Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 440 | $75 \%$ |
| Economically Disadvantaged | 18 | $67 \%$ |
| Not Economically Disadvantaged | 422 | $75 \%$ |


| Cohoes High School / Cohoes City School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 176 | $25 \%$ |
| Economically Disadvantaged | 78 | $18 \%$ |
| $\quad$ Not Economically Disadvantaged | 98 | $31 \%$ |
| Heatly School / Green Island Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 33 | $30 \%$ |
| All Students | 14 | $14 \%$ |
| Economically Disadvantaged | 19 | $42 \%$ |


| Guilderland High School / Guilderland Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 446 | $68 \%$ |
| Economically Disadvantaged | 16 | $38 \%$ |
| Not Economically Disadvantaged | 430 | $69 \%$ |
| Shaker High School / North Colonie Csd |  |  |
| 2006 Total Cohort - 4 Year Outcome | 500 | $66 \%$ |
| All Students | 34 | $44 \%$ |
| Economically Disadvantaged | 466 | $68 \%$ |


| Ravena-Coeymans-Selkirk Senior High School / Ravena-Coeymans-Selkirk Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 169 | $32 \%$ |
| Economically Disadvantaged | 43 | $16 \%$ |
| Not Economically Disadvantaged | 126 | $37 \%$ |

[^0]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |

## Colonie Central High School / South Colonie Central School District

 2006 Total Cohort - 4 Year Outcome| All Students | 482 | $52 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 60 | $42 \%$ |
| Not Economically Disadvantaged | 422 | $54 \%$ |

Clayton A Bouton High School / Voorheesville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 92 | $66 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 6 | $67 \%$ |
| Not Economically Disadvantaged | 86 | $66 \%$ |

Watervliet Junior-Senior High School / Watervliet City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^1]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: ALLEGANY
Count
of Cohort
Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: ALLEGANY
Alfred-Almond Junior-Senior High School / Alfred-Almond Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 49 | $65 \%$ |
| :--- | :--- | :---: |
| Economically Disadvantaged | 13 | $38 \%$ |
| Not Economically Disadvantaged | 36 | $75 \%$ |
| dover School / Andover Central School District |  |  |
| 06 Total Cohort - 4 Year Outcome | 33 | $24 \%$ |
| All Students | 14 | $0 \%$ |
| Economically Disadvantaged | 19 | $42 \%$ |
| Not Economically Disadvantaged |  |  |


| Belfast School / Belfast Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 27 | $48 \%$ |
| Economically Disadvantaged | 11 | $36 \%$ |
| Not Economically Disadvantaged | 16 | $56 \%$ |
| Bolivar-Richburg Junior-Senior High School / Bolivar-Richburg Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 64 | $53 \%$ |
| Economically Disadvantaged | 22 | $50 \%$ |
| Not Economically Disadvantaged | 42 | $55 \%$ |


| Canaseraga School / Canaseraga Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 19 | $37 \%$ |
| Economically Disadvantaged | 8 | $13 \%$ |
| Not Economically Disadvantaged | 11 | $55 \%$ |


| Cuba-Rushford High School / Cuba-Rushford Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 69 | $42 \%$ |
| Economically Disadvantaged | 22 | $36 \%$ |
| Not Economically Disadvantaged | 47 | $45 \%$ |
| Fillmore Central School / Fillmore Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 51 | $35 \%$ |
| All Students | 16 | $19 \%$ |
| Economically Disadvantaged | 35 | $43 \%$ |
| Not Economically Disadvantaged |  |  |
| Friendship Central School / Friendship Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 29 | $77 \%$ |
| All Students | 15 | $7 \%$ |
| Economically Disadvantaged | 14 | $29 \%$ |

[^2]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |


| Genesee Valley Central School / Genesee Valley Central School District At Angelica-Belmont |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 47 | $55 \%$ |
| Economically Disadvantaged | 11 | $36 \%$ |
| Not Economically Disadvantaged | 36 | $61 \%$ |

Genesee Valley High School / Genesee Valley Central School District At Angelica-Belmont
2006 Total Cohort - 4 Year Outcome
All Students $\quad 3 \quad$ \#

Not Economically Disadvantaged 3 \#

| Scio Central School / Scio Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  | $19 \%$ |
| All Students | 32 | $19 \%$ |
| Economically Disadvantaged | 16 | $19 \%$ |

Wellsville Senior High School / Wellsville Central School District
2006 Total Cohort - 4 Year Outcome
All Students

|  | 125 | $36 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 40 | $28 \%$ |

Not Economically Disadvantaged 85 40\%
Whitesville Central School / Whitesville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 26 | $50 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 15 | $53 \%$ |
| Not Economically Disadvantaged | 11 | $45 \%$ |

[^3]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: BROOME

| Binghamton High School / Binghamton City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 400 | $25 \%$ |
| Economically Disadvantaged | 145 | $20 \%$ |
| $\quad$ Not Economically Disadvantaged | 255 | $28 \%$ |
| Chenango Forks High School / Chenango Forks Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 138 | $57 \%$ |
| Economically Disadvantaged | 35 | $37 \%$ |
| Not Economically Disadvantaged | 103 | $64 \%$ |

Chenango Valley High School / Chenango Valley Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 178 | $54 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 44 | $30 \%$ |

Not Economically Disadvantaged 134 63\%
Deposit Middle-Senior High School / Deposit Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 44 | $30 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 19 | $11 \%$ |
| Not Economically Disadvantaged | 25 | $44 \%$ |

Harpursville Junior-Senior High School / Harpursville Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Johnson City Senior High School / Johnson City Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 203 | $47 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 84 | $31 \%$ |
| Not Economically Disadvantaged | 119 | $58 \%$ |


| Maine-Endwell Senior High School / Maine-Endwell Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students |  |  |
| Economically Disadvantaged | 191 | $54 \%$ |
| Not Economically Disadvantaged | 166 | $28 \%$ |
| Susquehanna Valley Senior High School / Susquehanna Valley Central School District | $58 \%$ |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 166 | $43 \%$ |
| Economically Disadvantaged | 34 | $26 \%$ |
| Not Economically Disadvantaged | 132 | $47 \%$ |

[^4]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | ---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |


| Union Endicott High School / Union-Endicott Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 317 | $54 \%$ |
| Economically Disadvantaged | 88 | $25 \%$ |
| Not Economically Disadvantaged | 229 | $65 \%$ |
| Vestal Senior High School / Vestal Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 314 | $66 \%$ |
| All Students | 35 | $46 \%$ |
| Economically Disadvantaged | 279 | $68 \%$ |
| $\quad$ Not Economically Disadvantaged | 122 |  |
| Whitney Point Senior High School / Whitney Point Central School District | $44 \%$ |  |
| 2006 Total Cohort - 4 Year Outcome | 49 | $37 \%$ |
| All Students | 73 | $49 \%$ |
| Economically Disadvantaged |  |  |
| Not Economically Disadvantaged | 164 | $46 \%$ |
| Windsor Central High School / Windsor Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 46 | $33 \%$ |
| All Students | 118 | $51 \%$ |
| Economically Disadvantaged |  |  |
| Not Economically Disadvantaged |  |  |

[^5]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County |  |
| :--- | ---: |
| School / District | Count |
| Cohort | of Cohort |
| Student Group | Members |
| COUNTY: CATTARAUGUS |  |

> ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: CATTARAUGUS
Allegany-Limestone High School / Allegany-Limestone Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 101 | $59 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 16 | $25 \%$ |
| Not Economically Disadvantaged | 85 | $66 \%$ |

Cattaraugus-Little Valley High School / Cattaraugus-Little Valley Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 76 | $34 \%$ |
| Economically Disadvantaged | 21 | $38 \%$ |
| Not Economically Disadvantaged | 55 | $33 \%$ |

Ellicottville Middle School High School / Ellicottville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 53 | $47 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 12 | $17 \%$ |
| Not Economically Disadvantaged | 41 | $56 \%$ |

Franklinville Junior-Senior High School / Franklinville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 69 | $32 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 34 | $38 \%$ |
| Not Economically Disadvantaged | 35 | $26 \%$ |


| Gowanda High School / Gowanda Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 114 | $36 \%$ |
| Economically Disadvantaged | 40 | $35 \%$ |
| Not Economically Disadvantaged | 74 | $36 \%$ |


| Hinsdale Central School / Hinsdale Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 31 | $39 \%$ |
| Economically Disadvantaged | 5 | $20 \%$ |
| $\quad$ Not Economically Disadvantaged | 26 | $42 \%$ |
| Olean Senior High School / Olean City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 187 | $33 \%$ |
| All Students | 67 | $24 \%$ |
| Economically Disadvantaged | 120 | $38 \%$ |
| $\quad$ Not Economically Disadvantaged |  |  |
| Portville Junior-Senior High School / Portville Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 73 | $41 \%$ |
| All Students | 13 | $23 \%$ |
| Economically Disadvantaged | 60 | $45 \%$ |

[^6]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

Randolph Academy / Randolph Academy Union Free School District 2006 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ |
| :--- | :--- | :--- |
| Not Economically Disadvantaged | 1 | $\#$ |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Randolph Senior High School / Randolph Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 77 | $48 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 34 | $38 \%$ |
| Not Economically Disadvantaged | 43 | $56 \%$ |

## Salamanca Alternative School / Salamanca City School District 2006 Total Cohort - 4 Year Outcome

All Students $\quad 10 \quad 0 \%$

Economically Disadvantaged $\quad 5 \quad 0 \%$
Not Economically Disadvantaged $5 \quad 0 \%$
Salamanca High School / Salamanca City School District
2006 Total Cohort - 4 Year Outcome
All Students 69 38\%
Economically Disadvantaged 34 29\%
Not Economically Disadvantaged 35 46\%
West Valley Central School / West Valley Central School District
2006 Total Cohort - 4 Year Outcome
All Students 47
64\%
Economically Disadvantaged
Not Economically Disadvantaged 44
Pioneer Senior High School / Yorkshire-Pioneer Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 198 | $41 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 72 | $35 \%$ |
| Not Economically Disadvantaged | 126 | $44 \%$ |

[^7]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County |  |  |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | a math Regents) as of June of the 4th year |
| COUNTY: CAYUGA |  |  |
| Auburn High School / Auburn City S |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 393 | 42\% |
| Economically Disadvantaged | 92 | 20\% |
| Not Economically Disadvantaged | 301 | 49\% |
| Cato-Meridian Senior High School I | hool Distr |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 87 | 33\% |
| Economically Disadvantaged | 19 | 21\% |
| Not Economically Disadvantaged | 68 | 37\% |
| Moravia Junior-Senior High School | District |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 88 | 36\% |
| Economically Disadvantaged | 28 | 21\% |
| Not Economically Disadvantaged | 60 | 43\% |
| Port Byron Senior High School I Po | strict |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 101 | 35\% |
| Economically Disadvantaged | 23 | 17\% |
| Not Economically Disadvantaged | 78 | 40\% |
| Southern Cayuga High School I Sou | ool Distr |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 79 | 24\% |
| Economically Disadvantaged | 16 | 13\% |
| Not Economically Disadvantaged | 63 | 27\% |
| Union Springs Middle School High | ntral Scho | District |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 97 | 45\% |
| Economically Disadvantaged | 15 | 27\% |
| Not Economically Disadvantaged | 82 | 49\% |
| Weedsport Junior-Senior High Sch | chool Distr |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 80 | 50\% |
| Economically Disadvantaged | 14 | 43\% |
| Not Economically Disadvantaged | 66 | 52\% |

[^8]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: CHAUTAUQUA

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: CHAUTAUQUA
Count
of Cohort
MembersMaple Grove Junior-Senior High School / Bemus Point Central School District2006 Total Cohort - 4 Year Outcome

| All Students | 61 | $64 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 3 | $\#$ |
| Not Economically Disadvantaged | 58 | $\#$ |

Brocton Middle High School / Brocton Central School District
2006 Total Cohort - 4 Year Outcome
All Students $\quad 57$ 46\%
Not Economically Disadvantaged 57 46\%

| Cassadaga Valley High School / Cassadaga Valley Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 102 | $38 \%$ |
| Economically Disadvantaged | 27 | $11 \%$ |
| Not Economically Disadvantaged | 75 | $48 \%$ |

Chautauqua Lake Secondary School / Chautauqua Lake Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 75 | $73 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 13 | $54 \%$ |
| Not Economically Disadvantaged | 62 | $77 \%$ |


| Clymer Central School / Clymer Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 32 | $38 \%$ |
| Economically Disadvantaged | 15 | $33 \%$ |
| Not Economically Disadvantaged | 17 | $41 \%$ |


| Dunkirk Senior High School / Dunkirk City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 170 | $19 \%$ |
| Economically Disadvantaged | 68 | $10 \%$ |
| Not Economically Disadvantaged | 102 | $25 \%$ |

Falconer Middle/High School / Falconer Central School District

2006 Total Cohort - 4 Year Outcome

| All Students | 107 | $50 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 32 | $25 \%$ |
| Not Economically Disadvantaged | 75 | $60 \%$ |

Forestville Central High School / Forestville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 44 | $23 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 14 | $0 \%$ |
| N | 30 | $33 \%$ |

[^9]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

County
School / District
Cohort
Student Group

Count
of Cohort
Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Fredonia High School / Fredonia Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 169 | $57 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 32 | $25 \%$ |
| Not Economically Disadvantaged | 137 | $64 \%$ |

Frewsburg Junior-Senior High School / Frewsburg Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 79 | $52 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 21 | $38 \%$ |
| Not Economically Disadvantaged | 58 | $57 \%$ |


| Jamestown High School $/$ Jamestown City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 386 | $46 \%$ |
| Economically Disadvantaged | 201 | $30 \%$ |
| Not Economically Disadvantaged | 185 | $62 \%$ |

Panama High School / Panama Central School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| All Students | 51 | $57 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 9 | $33 \%$ |

Not Economically Disadvantaged 42 62\%

Pine Valley Central Junior-Senior High School / Pine Valley Central School District (South Dayton)
2006 Total Cohort - 4 Year Outcome

| All Students | 50 | $58 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 20 | $35 \%$ |
| Not Economically Disadvantaged | 30 | $73 \%$ |

Ripley Central School / Ripley Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 34 | $24 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 20 | $10 \%$ |
|  | 14 | $43 \%$ |


| Sherman High School / Sherman Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 45 | $56 \%$ |
| Economically Disadvantaged | 19 | $58 \%$ |
| $\quad$ Not Economically Disadvantaged | 26 | $54 \%$ |
| Silver Creek High School / Silver Creek Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 93 | $45 \%$ |
| All Students | 27 | $33 \%$ |
| Economically Disadvantaged | 66 | $50 \%$ |

[^10]2006 Total Cohort as of June of the 4th year of school.
$\frac{0 \mathrm{Na}}{}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

## Southwestern Senior High School / Southwestern Central School District At Jamestown

2006 Total Cohort - 4 Year Outcome
All Students 125 53\%
$\begin{array}{lll}\text { Economically Disadvantaged } 20 & 30 \%\end{array}$
Not Economically Disadvantaged 105 57\%
Westfield High School / Westfield Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 64 | $52 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 12 | $17 \%$ |
| Not Economically Disadvantaged | 52 | $60 \%$ |

[^11]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: CHEMUNG
Elmira Alternative High School At Washington School / Elmira City School District 2006 Total Cohort - 4 Year Outcome

| All Students | 58 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 14 | $0 \%$ |
| Not Economically Disadvantaged | 44 | $0 \%$ |

Elmira Free Academy I Elmira City School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 218 | $24 \%$ |
| Economically Disadvantaged | 96 | $10 \%$ |
| Not Economically Disadvantaged | 122 | $34 \%$ |


| Southside High School I Elmira City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 266 | $19 \%$ |
| Economically Disadvantaged | 99 | $13 \%$ |
| Not Economically Disadvantaged | 167 | $23 \%$ |

Thomas A Edison High School / Elmira Heights Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 90 | $32 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 22 | $27 \%$ |
| Not Economically Disadvantaged | 68 | $34 \%$ |

Horseheads Senior High School / Horseheads Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 340 | $46 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 43 | $37 \%$ |
| Not Economically Disadvantaged | 297 | $47 \%$ |

[^12]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: CHENANGO

| Afton Middle School High School / Afton Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 52 | $29 \%$ |
| Economically Disadvantaged | 25 | $12 \%$ |
| Not Economically Disadvantaged | 27 | $44 \%$ |
| Bainbridge-Guilford High School / Bainbridge-Guilford Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 72 | $44 \%$ |
| Economically Disadvantaged | 26 | $35 \%$ |
| Not Economically Disadvantaged | 46 | $50 \%$ |

Otselic Valley Junior-Senior High School / Georgetown-South Otselic Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 21 | $48 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 4 | $\#$ |
| Not Economically Disadvantaged | 17 | $\#$ |

Greene High School / Greene Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 106 | $59 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 40 | $40 \%$ |
| Not Economically Disadvantaged | 66 | $71 \%$ |


| Norwich High School / Norwich City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 144 | $51 \%$ |
| Economically Disadvantaged | 55 | $33 \%$ |
| Not Economically Disadvantaged | 89 | $63 \%$ |

Oxford Academy High School / Oxford Academy And Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 88 | $35 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 31 | $16 \%$ |
| Not Economically Disadvantaged | 57 | $46 \%$ |


| Sherburne-Earlville Senior High School / Sherburne-Earlville Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 142 | $48 \%$ |
| Economically Disadvantaged | 56 | $39 \%$ |
| Not Economically Disadvantaged | 86 | $53 \%$ |
| Unadilla Valley High School / Unadilla Valley Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 85 | $45 \%$ |
| Economically Disadvantaged | 38 | $29 \%$ |
| Not Economically Disadvantaged | 47 | $57 \%$ |

[^13]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: CLINTON

Ausable Valley High School I Ausable Valley Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 112 | $46 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 20 | $15 \%$ |
| Not Economically Disadvantaged | 92 | $52 \%$ |
| eekmantown High School / Beekmantown Central School District |  |  |
| 06 Total Cohort - 4 Year Outcome |  |  |
| All Students | 192 | $33 \%$ |
| Economically Disadvantaged | 63 | $17 \%$ |
| Not Economically Disadvantaged | 129 | $40 \%$ |

Chazy Central Rural Junior-Senior High School / Chazy Union Free School District 2006 Total Cohort - 4 Year Outcome
All Students 37 59\%
Economically Disadvantaged $\quad 7 \quad 43 \%$

Not Economically Disadvantaged 30 63\%
Northeastern Clinton Middle School / Northeastern Clinton Central School District
2006 Total Cohort - 4 Year Outcome

## All Students $\quad 1 \quad$ \#

Not Economically Disadvantaged 1 \#
Northeastern Clinton Senior High School / Northeastern Clinton Central School District 2006 Total Cohort - 4 Year Outcome
All Students 140 37\%

Economically Disadvantaged 43 28\%
Not Economically Disadvantaged 97 41\%
Northern Adirondack Middle/High School / Northern Adirondack Central School District
2006 Total Cohort - 4 Year Outcome
All Students 81 31\%

Economically Disadvantaged 34 24\%
Not Economically Disadvantaged 47 36\%
Peru Senior High School / Peru Central School District
2006 Total Cohort - 4 Year Outcome
All Students 195 37\%
Economically Disadvantaged $64 \quad 20 \%$
Not Economically Disadvantaged 131 45\%
Plattsburgh Senior High School / Plattsburgh City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 158 | $32 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 54 | $13 \%$ |

[^14]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
0 FN

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Saranac High School / Saranac Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 127 | $36 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 17 | $35 \%$ |
| Not Economically Disadvantaged | 110 | $36 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.
County
School / District
Cohort
Student Group
COUNTY: COLUMBIA

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: COLUMBIA
Berkshire Junior-Senior High School / Berkshire Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 8 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 8 | $0 \%$ |

Chatham High School / Chatham Central School District
2006 Total Cohort - 4 Year Outcome
All Students 110 39\%
Economically Disadvantaged 20 20\%
Not Economically Disadvantaged 90 43\%
Germantown Central School / Germantown Central School District
2006 Total Cohort - 4 Year Outcome
All Students 57 47\%

Economically Disadvantaged 12 50\%
Not Economically Disadvantaged 45 47\%
Hudson Junior/Senior High School / Hudson City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 177 | $18 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 77 | $9 \%$ |
| Not Economically Disadvantaged | 100 | $24 \%$ |

Ichabod Crane Senior High School / Kinderhook Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged 20 30\%

Not Economically Disadvantaged 155 56\%
New Lebanon Junior-Senior High School / New Lebanon Central School District
2006 Total Cohort - 4 Year Outcome
All Students 49 47\%
Economically Disadvantaged 9 22\%
Not Economically Disadvantaged 40 53\%
Taconic Hills High School / Taconic Hills Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 151 | $42 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 39 | $21 \%$ |
| Not Economically Disadvantaged | 112 | $49 \%$ |

[^15]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members | Members COUNTY: CORTLAND

## Cincinnatus High School / Cincinnatus Central School District

 2006 Total Cohort - 4 Year Outcome| All Students | 51 | $47 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 16 | $56 \%$ |
| Not Economically Disadvantaged | 35 | $43 \%$ |

Cortland Junior-Senior High School / Cortland City School District 2006 Total Cohort - 4 Year Outcome

All Students 207 41\%
Economically Disadvantaged 42 12\%
Not Economically Disadvantaged 165 48\%
Homer Senior High School / Homer Central School District
2006 Total Cohort - 4 Year Outcome
All Students 187 45\%

Economically Disadvantaged 35 23\%
Not Economically Disadvantaged 152 50\%
Marathon High School / Marathon Central School District
2006 Total Cohort - 4 Year Outcome
All Students 81 46\%
Economically Disadvantaged 19 26\%
Not Economically Disadvantaged 62 52\%
Mcgraw High School / Mcgraw Central School District
2006 Total Cohort - 4 Year Outcome
All Students $46 \quad 33 \%$
Economically Disadvantaged $\quad 15$ 20\%
Not Economically Disadvantaged 39\%

[^16]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: DELAWARE

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Andes Central School I Andes Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 14 | $50 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 3 | $\#$ |
| Not Economically Disadvantaged | 11 | $\#$ |

Charlotte Valley School / Charlotte Valley Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 34 | $24 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 20 | $15 \%$ |
| Not Economically Disadvantaged | 14 | $36 \%$ |

Delaware Academy High School / Delhi Central School District
2006 Total Cohort - 4 Year Outcome
All Students $84 \quad 26 \%$

Economically Disadvantaged $\quad 22$ 14\%
Not Economically Disadvantaged 62 31\%
Downsville Central School / Downsville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 29 | $52 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 11 | $64 \%$ |
| Not Economically Disadvantaged | 18 | $44 \%$ |


| Franklin Central School / Franklin Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 17 | $47 \%$ |
| Economically Disadvantaged | 8 | $63 \%$ |
| Not Economically Disadvantaged | 9 | $33 \%$ |


| Hancock Junior-Senior High School / Hancock Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 57 | $40 \%$ |
| Economically Disadvantaged | 20 | $35 \%$ |
| $\quad$ Not Economically Disadvantaged | 37 | $43 \%$ |
| Margaretville Central School / Margaretville Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 38 | $34 \%$ |
| All Students | 13 | $23 \%$ |
| Economically Disadvantaged | 25 | $40 \%$ |
| Not Economically Disadvantaged |  |  |
| Roxbury Central School / Roxbury Central School District |  | $36 \%$ |
| 2006 Total Cohort - 4 Year Outcome | 22 | $0 \%$ |
| All Students | 6 | $50 \%$ |

[^17]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

of Cohort Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

## Sidney High School / Sidney Central School District

2006 Total Cohort - 4 Year Outcome

| All Students | 96 | $23 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 53 | $19 \%$ |
| Not Economically Disadvantaged | 43 | $28 \%$ |

South Kortright Central School / South Kortright Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 22 | $64 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 7 | $57 \%$ |
| Not Economically Disadvantaged | 15 | $67 \%$ |


| Stamford Central School / Stamford Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 28 | $36 \%$ |
| Economically Disadvantaged | 7 | $14 \%$ |
| Not Economically Disadvantaged | 21 | $43 \%$ |

Walton High School / Walton Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^18]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{n s}{\mathrm{OF}^{\mathrm{OF}}}$
County
School / District
Cohort
Student Group
COUNTY: DUTCHESS

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Arlington High School / Arlington Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 843 | $52 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 45 | $22 \%$ |
| Not Economically Disadvantaged | 798 | $53 \%$ |

Beacon High School / Beacon City School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 293 | $31 \%$ |
| Economically Disadvantaged | 91 | $18 \%$ |
| Not Economically Disadvantaged | 202 | $37 \%$ |


| Dover High School / Dover Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 136 | $38 \%$ |
| Economically Disadvantaged | 30 | $47 \%$ |
| Not Economically Disadvantaged | 106 | $35 \%$ |

Franklin D Roosevelt Senior High School / Hyde Park Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 359 | $38 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 68 | $16 \%$ |
| Not Economically Disadvantaged | 291 | $43 \%$ |

Alden Place Elementary School / Millbrook Central School District
2006 Total Cohort - 4 Year Outcome
All Students 1 \#

Economically Disadvantaged 1 \#

| Millbrook High School / Millbrook Central School District |  |
| :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 102 |

All Students 102 48\%
$\begin{array}{lll}\text { Economically Disadvantaged } & 7 & 14 \%\end{array}$
Not Economically Disadvantaged 95 51\%
Webutuck High School / Northeast Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 51 | $43 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 15 | $33 \%$ |
| Not Economically Disadvantaged | 36 | $47 \%$ |

Pawling High School / Pawling Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 127 | $46 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 15 | $13 \%$ |

[^19]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Stissing Mountain High School / Pine Plains Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 108 | $37 \%$ |
| Economically Disadvantaged | 21 | $14 \%$ |
| $\quad$ Not Economically Disadvantaged | 87 | $43 \%$ |
| Poughkeepsie High School / Poughkeepsie City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 317 | $17 \%$ |
| Economically Disadvantaged | 211 | $10 \%$ |
| Not Economically Disadvantaged | 106 | $30 \%$ |


| Red Hook Senior High School / Red Hook Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 185 | $64 \%$ |
| Economically Disadvantaged | 9 | $22 \%$ |
| Not Economically Disadvantaged | 176 | $66 \%$ |

Rhinebeck Senior High School / Rhinebeck Central School District

2006 Total Cohort - 4 Year Outcome

| All Students | 107 | $54 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 7 | $43 \%$ |
| Not Economically Disadvantaged | 100 | $55 \%$ |


| Spackenkill High School / Spackenkill Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 162 | $56 \%$ |
| Economically Disadvantaged | 15 | $20 \%$ |
| Not Economically Disadvantaged | 147 | $60 \%$ |

John Jay Senior High School / Wappingers Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 546 | $55 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 21 | $33 \%$ |
| Not | 525 | $56 \%$ |

Orchard View Alternative High School / Wappingers Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| Roy C Ketcham Senior High School / Wappingers Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 505 | $41 \%$ |
| Economically Disadvantaged | 40 | $25 \%$ |
| Not Economically Disadvantaged | 465 | $43 \%$ |

[^20]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: ERIE

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Akron High School / Akron Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 110 | $69 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 18 | $61 \%$ |
| Not Economically Disadvantaged | 92 | $71 \%$ |

Alden Senior High School / Alden Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 173 | $67 \%$ |
| Economically Disadvantaged | 15 | $67 \%$ |
| Not Economically Disadvantaged | 158 | $67 \%$ |

Amherst Central High School / Amherst Central School District
2006 Total Cohort - 4 Year Outcome
All Students 242 64\%

Economically Disadvantaged $34 \quad 21 \%$
Not Economically Disadvantaged 208 71\%
Buffalo Academy Of Science Charter School / Buffalo Academy Of Science Charter School
2006 Total Cohort - 4 Year Outcome

| All Students | 56 | $7 \%$ |
| :--- | :--- | :--- |
| Not Economically Disadvantaged | 56 | $7 \%$ |

Bennett High School / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Buffalo Academy For The Visual \& Performing Arts / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students 137 7\%
Economically Disadvantaged 92 9\%
Not Economically Disadvantaged 45 4\%
Buffalo Elementary School Of Technology / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students $\quad 1$ \#
Not Economically Disadvantaged 1 \#
Burgard Vocational High School / Buffalo City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 128 | $2 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 97 | $3 \%$ |

[^21]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |

City Honors School At Fosdick Masten Park / Buffalo City School District 2006 Total Cohort - 4 Year Outcome

| All Students | 111 | $85 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 38 | $71 \%$ |
| Not Economically Disadvantaged | 73 | $92 \%$ |


| East High School / Buffalo City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 299 | $2 \%$ |
| Economically Disadvantaged | 222 | $2 \%$ |
| Not Economically Disadvantaged | 77 | $3 \%$ |


| Emerson School Of Hospitality / Buffalo City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 92 | $4 \%$ |
| Economically Disadvantaged | 74 | $4 \%$ |
| Not Economically Disadvantaged | 18 | $6 \%$ |

Frederick Olmsted \#56 / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students 1 \#
Not Economically Disadvantaged 1 \#
Grover Cleveland High School / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students 238 1\%
Economically Disadvantaged 174 1\%
Not Economically Disadvantaged $64 \quad 2 \%$
Hutchinson Central Technical High School / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students 251 40\%

Economically Disadvantaged 151 36\%
Not Economically Disadvantaged 100 46\%
International Preparatory School At Grover Cleveland (The) / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students 1 \#

Not Economically Disadvantaged 1 \#

| Lafayette High School / Buffalo City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 250 | $1 \%$ |
| Economically Disadvantaged | 177 | $1 \%$ |
| Not Economically Disadvantaged | 73 | $0 \%$ |


| Leonardo Da Vinci High School / Buffalo City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 81 | $25 \%$ |
| Economically Disadvantaged | 46 | $24 \%$ |
| Not Economically Disadvantaged | 35 | $26 \%$ |

[^22]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

Lovejoy Discovery School \#43 I Buffalo City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ |
| :--- | :--- | :--- |
| Not Economically Disadvantaged | 1 | $\#$ |

Mckinley Vocational High School / Buffalo City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 356 | $3 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 255 | $4 \%$ |
| Not Economically Disadvantaged | 101 | $3 \%$ |

Ps 42 Occupational Training Center / Buffalo City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 85 | $1 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 56 | $2 \%$ |
| Not Economically Disadvantaged | 29 | $0 \%$ |

Ps 84 I Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students $\quad 7 \quad 0 \%$
Economically Disadvantaged 1 \#
Not Economically Disadvantaged 6
Riverside Institute Of Technology / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students 257 2\%
Economically Disadvantaged 181 1\%
Not Economically Disadvantaged 76 5\%
Seneca Vocational High School / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students 1 \#

Economically Disadvantaged 1 \#
South Park High School / Buffalo City School District 2006 Total Cohort - 4 Year Outcome

| All Students | 300 | $2 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 208 | $2 \%$ |
| Not Economically Disadvantaged | 92 | $3 \%$ |


| The Academy School \#131 I Buffalo City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |
| All Students | 52 | $0 \%$ |
| Economically Disadvantaged | 39 | $0 \%$ |
| Not Economically Disadvantaged | 13 | $0 \%$ |

The Math Science Technology Preparatory School At Seneca / Buffalo City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^23]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |


| Charter School For Applied Technologies / Charter School For Applied Technologies |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 82 | $24 \%$ |
| Economically Disadvantaged | 38 | $24 \%$ |
| Not Economically Disadvantaged | 44 | $25 \%$ |

Cheektowaga High School / Cheektowaga Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 220 | $39 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 82 | $27 \%$ |
| Not Economically Disadvantaged | 138 | $46 \%$ |


| Maryvale High School / Cheektowaga-Maryvale Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 196 | $40 \%$ |
| Economically Disadvantaged | 55 | $40 \%$ |
| Not Economically Disadvantaged | 141 | $40 \%$ |

John F Kennedy Senior High School / Cheektowaga-Sloan Union Free School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| Economically Disadvantaged | 31 | $26 \%$ |
| :--- | :---: | :---: |

Not Economically Disadvantaged 71 42\%

Clarence Senior High School / Clarence Central School District
2006 Total Cohort - 4 Year Outcome
All Students 429 75\%

Economically Disadvantaged 27 48\%
Not Economically Disadvantaged 402 77\%
Cleveland Hill High School / Cleveland Hill Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
$\begin{array}{lcl}\text { All Students } & 104 & 35 \% \\ \text { Economically Disadvantaged } & 39 & 28 \%\end{array}$
Not Economically Disadvantaged 65 38\%
Depew High School / Depew Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 189 | $41 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 48 | $25 \%$ |
| Not Economically Disadvantaged | 141 | $46 \%$ |

East Aurora High School / East Aurora Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged 173 |  |
| :--- |

[^24]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County |  |
| :--- | :---: |
| School / District | Count |
| Cohort | of Cohort |
| Student Group | Members |


| Eden Junior-Senior High School / Eden Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome | 136 | $70 \%$ |
| $\quad$ All Students | 11 | $64 \%$ |
| $\quad$ Economically Disadvantaged | 125 | $70 \%$ |
| $\quad$ Not Economically Disadvantaged |  |  |
| Enterprise Charter School / Enterprise Charter School |  | $0 \%$ |
| 2006 Total Cohort - 4 Year Outcome | 7 | $0 \%$ |


| Lake Shore Senior High School / Evans-Brant Central School District (Lake Shore) |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 279 | $32 \%$ |
| Economically Disadvantaged | 84 | $19 \%$ |
| Not Economically Disadvantaged | 195 | $37 \%$ |

Frontier Senior High School / Frontier Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 411 | $52 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 97 | $39 \%$ |
| Not Economically Disadvantaged | 314 | $56 \%$ |

Grand Island Senior High School / Grand Island Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 280 | $62 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 50 | $44 \%$ |
| Not Economically Disadvantaged | 230 | $66 \%$ |


| Hamburg High School / Hamburg Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 337 | $62 \%$ |
| Economically Disadvantaged | 29 | $52 \%$ |
| Not Economically Disadvantaged | 308 | $63 \%$ |

Holland High School / Holland Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Hopevale School / Hopevale Union Free School District At Hamburg
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged

| Iroquois Senior High School / Iroquois Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 266 | $73 \%$ |
| Economically Disadvantaged | 25 | $48 \%$ |
| Not Economically Disadvantaged | 241 | $76 \%$ |

[^25]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |
| :--- | :---: |
| School / District | Count |
| Cohort | (percentage of the cohort who graduated and earned 75 |
| Student Group | of Cohort |
| or greater on the ELA Regents and earred 80 or greater |  |


| Kenmore East Senior High School / Kenmore-Tonawanda Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 257 | $51 \%$ |
| Economically Disadvantaged | 66 | $41 \%$ |
| Not Economically Disadvantaged | 191 | $55 \%$ |


| Kenmore West Senior High School / Kenmore-Tonawanda Union Free School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 381 | $43 \%$ |
| Economically Disadvantaged | 100 | $31 \%$ |
| Not Economically Disadvantaged | 281 | $48 \%$ |


| Lackawanna High School / Lackawanna City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 175 | $11 \%$ |
| Economically Disadvantaged | 127 | $11 \%$ |
| Not Economically Disadvantaged | 48 | $13 \%$ |


| Lancaster High School / Lancaster Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 517 | $67 \%$ |
| Economically Disadvantaged | 74 | $58 \%$ |
| Not Economically Disadvantaged | 443 | $68 \%$ |


| North Collins Junior-Senior High School / North Collins Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 62 | $48 \%$ |
| Economically Disadvantaged | 14 | $21 \%$ |
| Not Economically Disadvantaged | 48 | $56 \%$ |

Oracle Charter School / Oracle Charter School

| 2006 Total Cohort - 4 Year Outcome | 49 |
| :--- | :--- |
| All Students | $49 \%$ |

Economically Disadvantaged $\quad 10$ 0\%
$\begin{array}{lll}\text { Not Economically Disadvantaged } 39 & 8 \%\end{array}$
Orchard Park High School / Orchard Park Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 443 | $75 \%$ |
| Economically Disadvantaged | 21 | $52 \%$ |
| Not Economically Disadvantaged | 422 | $76 \%$ |


| Griffith Institute High School / Springville-Griffith Institute Central School District |  |
| :--- | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 174 |
| Economically Disadvantaged | 28 |
| Not Economically Disadvantaged | 146 |

[^26]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | ---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |


| Sweet Home Senior High School / Sweet Home Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome | 315 | $52 \%$ |
| All Students | 90 | $41 \%$ |
| Economically Disadvantaged | 225 | $56 \%$ |
| Not Economically Disadvantaged |  |  |
| Tapestry Charter School / Tapestry Charter School |  |  |
| 2006 Total Cohort - 4 Year Outcome | 50 | $28 \%$ |
| All Students | 29 | $17 \%$ |
| Economically Disadvantaged | 21 | $43 \%$ |
| Not Economically Disadvantaged |  |  |
| Tonawanda Middle/High School / Tonawanda City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 161 | $50 \%$ |
| All Students | 35 | $40 \%$ |
| Economically Disadvantaged | 126 | $53 \%$ |

West Seneca East Senior High School / West Seneca Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| West Seneca West Senior High School / West Seneca Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 365 | $50 \%$ |
| Economically Disadvantaged | 94 | $39 \%$ |
| Not Economically Disadvantaged | 271 | $54 \%$ |

Western New York Maritime Charter School I Western New York Maritime Charter School
2006 Total Cohort - 4 Year Outcome

| All Students | 66 | $6 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 46 | $7 \%$ |
| Not Economically Disadvantaged | 20 | $5 \%$ |

Williamsville East High School / Williamsville Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 273 | $84 \%$ |
| Economically Disadvantaged | 10 | $10 \%$ |
| Not Economically Disadvantaged | 263 | $86 \%$ |


| Williamsville North High School / Williamsville Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 331 | $74 \%$ |
| Economically Disadvantaged | 23 | $35 \%$ |
| Not Economically Disadvantaged | 308 | $77 \%$ |

[^27]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County | ELA/Math Aspirational Performance Measure <br> School / District <br> Cohort <br> Student Group | Count <br> of Cohort <br> Members |
| :--- | :---: | :---: | | (percentage of the cohort who graduated and earned 75 <br> or greater on the ELA Regents and earned 80 or greater <br> on a math Regents) as of June of the 4th year |
| :---: |
| Williamsville South High School / Williamsville Central School District |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County
School / District
Cohort
Student Group
COUNTY: ESSEX

COUNTY: ESSEX
Crown Point Central School / Crown Point Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 25 | $32 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 13 | $15 \%$ |
| Not Economically Disadvantaged | 12 | $50 \%$ |

Elizabethtown-Lewis Central School / Elizabethtown-Lewis Central School District
2006 Total Cohort - 4 Year Outcome
All Students 30 30\%

Economically Disadvantaged $\quad 6 \quad 0 \%$
Not Economically Disadvantaged 24 38\%
Keene Central School / Keene Central School District
2006 Total Cohort - 4 Year Outcome
All Students 14 79\%

Economically Disadvantaged 8 75\%
Not Economically Disadvantaged 6 83\%
Lake Placid Junior-Senior High School / Lake Placid Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 49 | $53 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 4 | $\#$ |
| Not Economically Disadvantaged | 45 | $\#$ |

Minerva Central School / Minerva Central School District
2006 Total Cohort - 4 Year Outcome
All Students 10 20\%

Economically Disadvantaged \#
Not Economically Disadvantaged \# 7
Moriah Junior-Senior High School / Moriah Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 48 | $42 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 19 | $26 \%$ |
| Not Economically Disadvantaged | 29 | $52 \%$ |

Newcomb Central School / Newcomb Central School District
2006 Total Cohort - 4 Year Outcome
All Students 7 71\%
Economically Disadvantaged 1 \#
Not Economically Disadvantaged 6

| Schroon Lake Central School / Schroon Lake Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 24 | $46 \%$ |
| Economically Disadvantaged | 11 | $27 \%$ |
| Not Economically Disadvantaged | 13 | $62 \%$ |

[^28]Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |

> ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th yearTiconderoga Senior High School / Ticonderoga Central School District
2006 Total Cohort - 4 Year Outcome
All Students 70 36\%
Economically Disadvantaged 25 32\%
Not Economically Disadvantaged 45 38\%
Westport Central School / Westport Central School District
2006 Total Cohort - 4 Year Outcome
All Students $\quad 25$ 40\%
Economically Disadvantaged $\quad 9 \quad 0 \%$
Not Economically Disadvantaged 16 63\%
Willsboro Central School / Willsboro Central School District
2006 Total Cohort - 4 Year Outcome
All Students 22
Economically Disadvantaged 7 43\%
Not Economically Disadvantaged 15 60\%

[^29]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | ---: |
| Cohort | of Cohort |
| Student Group | Members |
| COUNTY: FRANKLIN |  |

COUNTY: FRANKLIN
Brushton Moira High School / Brushton-Moira Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 56 | $29 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 28 | $21 \%$ |
| Not Economically Disadvantaged | 28 | $36 \%$ |

Chateaugay High School / Chateaugay Central School District
2006 Total Cohort - 4 Year Outcome
All Students $\quad 59$ 46\%
Economically Disadvantaged $\quad 16$ 25\%
Not Economically Disadvantaged 43 53\%
Franklin Academy High School / Malone Central School District
2006 Total Cohort - 4 Year Outcome
All Students 196 38\%
$\begin{array}{lll}\text { Economically Disadvantaged } & 76 & 16 \%\end{array}$
Not Economically Disadvantaged 120 52\%
Malone Middle School / Malone Central School District
2006 Total Cohort - 4 Year Outcome
All Students 1 \#
Not Economically Disadvantaged 1 \#
Saint Regis Falls Central School / Saint Regis Falls Central School District
2006 Total Cohort - 4 Year Outcome
All Students 19 63\%

Economically Disadvantaged 8 63\%
Not Economically Disadvantaged 11 64\%
Salmon River Junior-Senior High School / Salmon River Central School District
2006 Total Cohort - 4 Year Outcome
All Students 119 21\%

Economically Disadvantaged 72 17\%
Not Economically Disadvantaged 47 28\%
Saranac Lake Senior High School / Saranac Lake Central School District
2006 Total Cohort - 4 Year Outcome
All Students $133 \quad 59 \%$

| Economically Disadvantaged | 28 | $29 \%$ |
| :--- | :---: | :---: |

Not Economically Disadvantaged 105 67\%
Tupper Lake Middle-High School / Tupper Lake Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 86 | $27 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 25 | $16 \%$ |

[^30]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
County
School / District
Cohort
Student Group
COUNTY: FULTON

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: FULTON
Broadalbin-Perth High School / Broadalbin-Perth Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 172 | $54 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 34 | $35 \%$ |
| Not Economically Disadvantaged | 138 | $59 \%$ |

Gloversville High School / Gloversville City School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 247 | $34 \%$ |
| Economically Disadvantaged | 117 | $21 \%$ |
| Not Economically Disadvantaged | 130 | $45 \%$ |


| Johnstown Senior High School / Johnstown City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 170 | $41 \%$ |
| Economically Disadvantaged | 52 | $25 \%$ |
| Not Economically Disadvantaged | 118 | $47 \%$ |

Mayfield Jr/Sr High School / Mayfield Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 96 | $42 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 26 | $27 \%$ |
| Not Economically Disadvantaged | 70 | $47 \%$ |


| Northville High School / Northville Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 45 | $36 \%$ |
| Economically Disadvantaged | 18 | $28 \%$ |
| Not Economically Disadvantaged | 27 | $41 \%$ |

Oppenheim-Ephratah Central School / Oppenheim-Ephratah Central School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

|  | 27 | $48 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 9 | $33 \%$ |

Not Economically Disadvantaged 18 56\%

[^31]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
cohort
Student Group
COUNTY: GENESEE

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: GENESEE
Count
of Cohort
Members

Alexander Middle School-High School / Alexander Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 97 | $55 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 12 | $42 \%$ |
| Not Economically Disadvantaged | 85 | $56 \%$ |

Batavia High School / Batavia City School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 203 | $43 \%$ |
| Economically Disadvantaged | 71 | $23 \%$ |
| Not Economically Disadvantaged | 132 | $54 \%$ |

Byron-Bergen High School / Byron-Bergen Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 96 | $52 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 20 | $50 \%$ |
| N | 76 | $53 \%$ |


| Elba Junior-Senior High School / Elba Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 49 | $53 \%$ |
| Economically Disadvantaged | 9 | $11 \%$ |
| Not Economically Disadvantaged | 40 | $63 \%$ |
| Le Roy Junior-Senior High School / Le Roy Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 103 | $55 \%$ |
| All Students | 17 | $53 \%$ |
| Economically Disadvantaged | 86 | $56 \%$ |

Oakfield-Alabama Middle School High School / Oakfield-Alabama Central School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| All Students | 98 | $38 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 26 | $23 \%$ |

Not Economically Disadvantaged 72 43\%

Pavilion Junior-Senior High School / Pavilion Central School District
2006 Total Cohort - 4 Year Outcome
All Students 77 55\%

Economically Disadvantaged 18 33\%
Not Economically Disadvantaged 59 61\%
Pembroke Junior-Senior High School / Pembroke Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 100 | $49 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 20 | $30 \%$ |
| Not Economically Disadvantaged | 80 | $54 \%$ |

[^32]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County <br> School / District <br> Cohort <br> Student Group <br> COUNTY: GREENE | ELA/Math Aspirational Performance Measure |
| :--- | :---: | :---: |
| Cairo-Durham High School / Cairo-Durham Central School District |  |
| of Cohort |  |
| Members |  |$\quad$| (percentage of the cohort who graduated and earned <br> or greater on the ELA Regents and earned 80 or greater <br> on a math Regents) as of June of the 4th year |
| :---: |
| 2006 Total Cohort - 4 Year Outcome |

[^33]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| COUNTY: HAMILTON |  |  |
| Indian Lake Central School I Indian |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 16 | 25\% |
| Not Economically Disadvantaged | 16 | 25\% |
| Lake Pleasant School I Lake Pleas |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Not Economically Disadvantaged | 1 | \# |
| Long Lake Central School I Long Lak |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 8 | 75\% |
| Not Economically Disadvantaged | 8 | 75\% |
| Wells School I Wells Central Schoo |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 18 | 72\% |
| Economically Disadvantaged | 3 | \# |
| Not Economically Disadvantaged | 15 | \# |

[^34]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County
School / District
Cohort
Student Group

Count of Cohort Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: HERKIMER
James A Green High School / Dolgeville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 80 | $46 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 32 | $38 \%$ |
| Not Economically Disadvantaged | 48 | $52 \%$ |

Frankfort Schuyler Central High School / Frankfort-Schuyler Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 101 | $26 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 26 | $23 \%$ |
| Not Economically Disadvantaged | 75 | $27 \%$ |


| Herkimer High School / Herkimer Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 121 | $29 \%$ |
| Economically Disadvantaged | 26 | $27 \%$ |
| Not Economically Disadvantaged | 95 | $29 \%$ |

Ilion Junior-Senior High School / Ilion Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 140 | $30 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 45 | $9 \%$ |
| Not Economically Disadvantaged | 95 | $40 \%$ |


| Little Falls High School I Little Falls City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 89 | $35 \%$ |
| Economically Disadvantaged | 36 | $25 \%$ |
| Not Economically Disadvantaged | 53 | $42 \%$ |


| Gregory B Jarvis Junior-Senior Hs / Mohawk Central School District |  |  |
| :--- | ---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 77 | $26 \%$ |
| Economically Disadvantaged | 16 | $0 \%$ |
| Not Economically Disadvantaged | 61 | $33 \%$ |


| Mount Markham Senior High School / Mount Markham Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 114 | $46 \%$ |
| Economically Disadvantaged | 38 | $34 \%$ |
| Not Economically Disadvantaged | 76 | $51 \%$ |

Poland Junior-Senior High School / Poland Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 51 | $31 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 17 | $18 \%$ |
| Not Economically Disadvantaged | 34 | $38 \%$ |

[^35]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |Town Of Webb School I Town Of Webb Union Free School District

2006 Total Cohort - 4 Year Outcome
All Students 23 70\%
Economically Disadvantaged 8 38\%
Not Economically Disadvantaged 15 87\%
Owen D Young Central School / Van Hornesville-Owen D Young Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 21 | $24 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 7 | $57 \%$ |
| Not Economically Disadvantaged | 14 | $7 \%$ |

West Canada Valley Junior-Senior High School / West Canada Valley Central School District
2006 Total Cohort - 4 Year Outcome
All Students 70 43\%
Economically Disadvantaged 22 41\%
Not Economically Disadvantaged 48 44\%

[^36]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: JEFFERSON
Count
of Cohort
Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater
on a math Regents) as of June of the 4th year
COUNTY: JEFFERSON
Members

Alexandria Central High School / Alexandria Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 56 | $45 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 2 | $\#$ |
| Not Economically Disadvantaged | 54 | $\#$ |


| Belleville Henderson Central School / Belleville Henderson Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 55 | $33 \%$ |
| Economically Disadvantaged | 22 | $27 \%$ |
| Not Economically Disadvantaged | 33 | $36 \%$ |
| Carthage Senior High School / Carthage Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 236 | $39 \%$ |
| Economically Disadvantaged | 90 | $28 \%$ |
| Not Economically Disadvantaged | 146 | $47 \%$ |


| General Brown Junior-Senior High School / General Brown Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 123 | $46 \%$ |
| Economically Disadvantaged | 28 | $25 \%$ |
| Not Economically Disadvantaged | 95 | $52 \%$ |
| Indian River High School I Indian River Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 212 | $38 \%$ |
| All Students | 64 | $30 \%$ |
| Economically Disadvantaged | 148 | $41 \%$ |


| La Fargeville Central School / La Fargeville Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome | 48 | $44 \%$ |
| All Students | 20 | $35 \%$ |
| Economically Disadvantaged | 28 | $50 \%$ |
| Not Economically Disadvantaged |  |  |
| Lyme Central School / Lyme Central School District | 28 | $43 \%$ |
| 2006 Total Cohort - 4 Year Outcome | 14 | $36 \%$ |
| All Students | 14 | $50 \%$ |


| Sackets Harbor Central School / Sackets Harbor Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 37 | $49 \%$ |
| Economically Disadvantaged | 6 | $33 \%$ |
| Not Economically Disadvantaged | 31 | $52 \%$ |

[^37]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |
| :--- | :---: |
| School / District | Count |
| Cohort | (percentage of the cohort who graduated and earned 75 |
| Student Group | of Cohort |
| or greater on the ELA Regents and earned 80 or greater |  |


| South Jefferson High School / South Jefferson Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 171 | $34 \%$ |
| Economically Disadvantaged | 44 | $34 \%$ |
| Not Economically Disadvantaged | 127 | $34 \%$ |
| Thousand Islands High School / Thousand Islands Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 89 | $49 \%$ |
| Economically Disadvantaged | 19 | $32 \%$ |
| Not Economically Disadvantaged | 70 | $54 \%$ |
| Watertown Senior High School / Watertown City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 305 | $33 \%$ |
| Economically Disadvantaged | 88 | $15 \%$ |
| Not Economically Disadvantaged | 217 | $40 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.
County
School / District
Cohort
Student Group
COUNTY: LEWIS

## Count of Cohort Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Beaver River Senior High School / Beaver River Central School District 2006 Total Cohort - 4 Year Outcome
All Students 80 50\%

Economically Disadvantaged 25 28\%
Not Economically Disadvantaged 55 60\%
Copenhagen Central School / Copenhagen Central School District 2006 Total Cohort - 4 Year Outcome

All Students 44 61\%
Economically Disadvantaged 13 38\%
Not Economically Disadvantaged 31 71\%
Harrisville Junior-Senior High School / Harrisville Central School District 2006 Total Cohort - 4 Year Outcome
All Students 38 42\%

Economically Disadvantaged 18 33\%
Not Economically Disadvantaged 20 50\%
Lowville High School / Lowville Academy \& Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 96 | $54 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 36 | $39 \%$ |
| Not Economically Disadvantaged | 60 | $63 \%$ |


| South Lewis Senior High School / South Lewis Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 86 | $59 \%$ |
| Economically Disadvantaged | 29 | $52 \%$ |
| Not Economically Disadvantaged | 57 | $63 \%$ |

[^38]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: LIVINGSTON

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Avon High School / Avon Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 88 | $69 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 19 | $37 \%$ |
| Not Economically Disadvantaged | 69 | $78 \%$ |

Caledonia-Mumford High School / Caledonia-Mumford Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Dalton-Nunda High School / Dalton-Nunda Central School District (Keshequa)
2006 Total Cohort - 4 Year Outcome
All Students 61 41\%
Economically Disadvantaged 15 27\%

Not Economically Disadvantaged 46 46\%
Dansville Senior High School / Dansville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 132 | $39 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 42 | $31 \%$ |
| Not Economically Disadvantaged | 90 | $42 \%$ |

Geneseo Middle School High School / Geneseo Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 72 | $61 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 11 | $18 \%$ |
| Not Economically Disadvantaged | 61 | $69 \%$ |


| Livonia Senior High School / Livonia Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| $\quad$ All Students | 171 | $44 \%$ |


| All Students | 171 | $44 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 31 | $26 \%$ |

Not Economically Disadvantaged 140 49\%

Mount Morris Middle/Senior High School / Mount Morris Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :---: |
| All Students | 43 | $26 \%$ |
| Economically Disadvantaged | 21 | $19 \%$ |
| Not Economically Disadvantaged | 22 | $32 \%$ |
| York Middle/High School / York Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  | 43 |
| All Students | 19 | $37 \%$ |
| Economically Disadvantaged | 54 | $46 \%$ |

[^39]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: MADISON

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

## Brookfield Central School / Brookfield Central School District

2006 Total Cohort - 4 Year Outcome

| All Students | 20 | $35 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 7 | $14 \%$ |
| Not Economically Disadvantaged | 13 | $46 \%$ |


| Canastota High School / Canastota Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 117 | $37 \%$ |
| Economically Disadvantaged | 29 | $38 \%$ |
| Not Economically Disadvantaged | 88 | $36 \%$ |

Cazenovia High School / Cazenovia Central School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| All Students | 131 | $63 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 16 | $25 \%$ |

Not Economically Disadvantaged 115 69\%
Chittenango High School / Chittenango Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 200 | $43 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 56 | $30 \%$ |
| Not Economically Disadvantaged | 144 | $47 \%$ |


| Deruyter High School / Deruyter Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 37 | $30 \%$ |
| Economically Disadvantaged | 13 | $15 \%$ |
| Not Economically Disadvantaged | 24 | $38 \%$ |

Hamilton Junior-Senior High School / Hamilton Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Madison Central School / Madison Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Morrisville Middle School High School / Morrisville-Eaton Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^40]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{0 \mathrm{Na}}{}$

| County <br> School / District <br> Cohort <br> Student Group | ELA/Math Aspirational Performance Measure <br> Oneida Senior High School / Oneida City School District <br> Count Cohort | (percentage of the cohort who graduated and earned 75 <br> or greater on the ELA Regents and earned 80 or greater <br> on a math Regents) as of June of the 4th year |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 203 | $48 \%$ |
| Economically Disadvantaged | 55 | $25 \%$ |
| Not Economically Disadvantaged | 148 | $56 \%$ |
| Stockbridge Valley Central School / Stockbridge Valley Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 42 | $38 \%$ |
| All Students | 15 | $27 \%$ |
| Economically Disadvantaged | 27 | $44 \%$ |

[^41]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: MONROE

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

| Brighton High School / Brighton Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 264 | $75 \%$ |
| Economically Disadvantaged | 30 | $37 \%$ |
| $\quad$ Not Economically Disadvantaged | 234 | $79 \%$ |
| Brockport High School / Brockport Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 347 | $57 \%$ |
| All Students | 125 | $41 \%$ |
| Economically Disadvantaged | 222 | $66 \%$ |

Churchville-Chili Senior High School / Churchville-Chili Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 357 | $66 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 59 | $36 \%$ |
| Not Economically Disadvantaged | 298 | $72 \%$ |

Eastridge Senior High School / East Irondequoit Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 279 | $35 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 97 | $20 \%$ |
| Not Economically Disadvantaged | 182 | $44 \%$ |


| East Rochester Junior-Senior High School / East Rochester Union Free School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students |  |  |
| Economically Disadvantaged | 94 | $46 \%$ |
| Not Economically Disadvantaged | 25 | $28 \%$ |


| Fairport Senior High School / Fairport Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| $\quad$ All Students | 585 | $71 \%$ |


| All Students | 585 | $71 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 52 | $23 \%$ |
| Not Economically Disadvantaged | 533 | $76 \%$ |


| Gates-Chili High School / Gates-Chili Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 386 | $52 \%$ |
| Economically Disadvantaged | 93 | $33 \%$ |
| $\quad$ Not Economically Disadvantaged |  | $58 \%$ |
| Arcadia High School / Greece Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 320 | $33 \%$ |
| All Students | 99 | $30 \%$ |
| Economically Disadvantaged | 221 | $35 \%$ |

[^42]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County
School / District
Cohort
Student Group

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Athena High School / Greece Central School District

| 2006 Total Cohort - 4 Year Outcome | 327 | $48 \%$ |
| :--- | :--- | :--- |
| All Students |  |  |


| All Students | 327 | $48 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 82 | $26 \%$ |
| Not Economically Disadvantaged | 245 | $56 \%$ |

Odyssey Academy / Greece Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 116 | $59 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 16 | $50 \%$ |
| Not Economically Disadvantaged | 100 | $61 \%$ |

Olympia High School / Greece Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 334 | $33 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 131 | $28 \%$ |

Not Economically Disadvantaged 203 36\%

Hilton High School / Hilton Central School District
2006 Total Cohort - 4 Year Outcome
All Students 407 58\%

Economically Disadvantaged 73 36\%
Not Economically Disadvantaged 334 63\%
Honeoye Falls-Lima Senior High School / Honeoye Falls-Lima Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 240 | $77 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 24 | $58 \%$ |
| Not Economically Disadvantaged | 216 | $79 \%$ |

Penfield Senior High School / Penfield Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 398 | $65 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 49 | $31 \%$ |
| Not Economically Disadvantaged | 349 | $70 \%$ |


| Pittsford Sutherland High School / Pittsford Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 250 | $76 \%$ |
| Economically Disadvantaged | 12 | $33 \%$ |
| Not Economically Disadvantaged | 238 | $78 \%$ |
| Pittsford-Mendon High School / Pittsford Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 267 | $81 \%$ |
| All Students | 4 | $\#$ |
| Economically Disadvantaged | 263 | $\#$ |

[^43]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | ---: |
| School / District | of Cohort |
| Cohort | Members |

> ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

| Bioscience \& Health Career Hs At Franklin / Rochester City School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 92 | $1 \%$ |
| Economically Disadvantaged | 58 | $2 \%$ |
| Not Economically Disadvantaged | 34 | $0 \%$ |

Charlotte High School / Rochester City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Dr Freddie Thomas High School / Rochester City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged 120 |  |
| :--- |

East High School / Rochester City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Frederick Douglass Preparatory School / Rochester City School District
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged
Global Media Arts Hs At Franklin / Rochester City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

International Finance \& Economic Development Hs At Franklin / Rochester City School District 2006 Total Cohort - 4 Year Outcome

| All Students | 74 | $8 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 55 | $11 \%$ |
| Not Economically Disadvantaged | 19 | $0 \%$ |
| mes Monroe High School / Rochester City School District |  |  |
| Total Cohort - 4 Year Outcome | 296 | $2 \%$ |
| All Students | 219 | $2 \%$ |
| Economically Disadvantaged | 77 | $0 \%$ |
| Not Economically Disadvantaged |  |  |

[^44]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

John Marshall High School / Rochester City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 154 | $3 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 119 | $3 \%$ |
| Not Economically Disadvantaged | 35 | $3 \%$ |

Joseph C Wilson Foundation Academy / Rochester City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 8 | $0 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 4 | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ |


| Joseph C Wilson Magnet High School / Rochester City School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 364 | $11 \%$ |
| Economically Disadvantaged | 245 | $8 \%$ |
| Not Economically Disadvantaged | 119 | $17 \%$ |

Northeast College Preparatory High School / Rochester City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 74 | $9 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 58 | $9 \%$ |
| Not Economically Disadvantaged | 16 | $13 \%$ |


| Northwest College Preparatory High School / Rochester City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 58 | $12 \%$ |
| Economically Disadvantaged | 45 | $11 \%$ |
| Not Economically Disadvantaged | 13 | $15 \%$ |

School 3-Nathaniel Rochester / Rochester City School District
2006 Total Cohort - 4 Year Outcome
All Students 3 \#

Economically Disadvantaged \# 3 \#
School For Business, Finance And Entrepreneurship At Edison / Rochester City School District 2006 Total Cohort - 4 Year Outcome

| All Students | 100 | $6 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 74 | $5 \%$ |
| Not Economically Disadvantaged | 26 | $8 \%$ |

School Of Engineering And Manufacturing At Edison / Rochester City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 95 | $1 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 68 | $1 \%$ |
| Not Economically Disadvantaged | 27 | $0 \%$ |

[^45]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School I District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |


| School Of Imaging And Information Technology At Edison / Rochester City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 48 | $8 \%$ |
| Economically Disadvantaged | 35 | $9 \%$ |
| Not Economically Disadvantaged | 13 | $8 \%$ |


| School Of The Arts / Rochester City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 160 | $27 \%$ |
| Economically Disadvantaged | 79 | $19 \%$ |
| Not Economically Disadvantaged | 81 | $35 \%$ |


| Skilled Trades At Edison / Rochester City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 71 | $3 \%$ |
| Economically Disadvantaged | 57 | $4 \%$ |
| Not Economically Disadvantaged | 14 | $0 \%$ |


| Thomas Jefferson High School / Rochester City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 178 | $1 \%$ |
| Economically Disadvantaged | 134 | $1 \%$ |
| Not Economically Disadvantaged | 44 | $0 \%$ |


| Rush-Henrietta Senior High School / Rush-Henrietta Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 485 | $52 \%$ |
| Economically Disadvantaged | 131 | $37 \%$ |
| Not Economically Disadvantaged | 354 | $57 \%$ |


| Spencerport High School / Spencerport Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome | 401 | $61 \%$ |
| All Students | 61 | $39 \%$ |
| Economically Disadvantaged | 340 | $65 \%$ |

Spry Middle School / Webster Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged

| Thomas High School / Webster Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 357 | $68 \%$ |
| Economically Disadvantaged | 18 | $44 \%$ |
| Not Economically Disadvantaged | 339 | $69 \%$ |

[^46]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

|  |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| Webster-Schroeder High School I V | strict |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 382 | 58\% |
| Economically Disadvantaged | 32 | 28\% |
| Not Economically Disadvantaged | 350 | 61\% |
| Willink Middle School I Webster Ce |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Not Economically Disadvantaged | 1 | \# |
| Irondequoit High School I West Iro | strict |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 331 | 61\% |
| Economically Disadvantaged | 61 | 34\% |
| Not Economically Disadvantaged | 270 | 67\% |
| Wheatland Chili High School I Whe | District |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 61 | 56\% |
| Economically Disadvantaged | 9 | 44\% |
| Not Economically Disadvantaged | 52 | 58\% |

[^47]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| COUNTY: MONTGOMERY |  |  |
| Amsterdam High School I Amsterda |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 310 | 25\% |
| Economically Disadvantaged | 101 | 10\% |
| Not Economically Disadvantaged | 209 | 33\% |
| Canajoharie Senior High School I C | District |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 80 | 51\% |
| Economically Disadvantaged | 32 | 34\% |
| Not Economically Disadvantaged | 48 | 63\% |
| Fonda-Fultonville Senior High Scho | tral Scho | trict |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 126 | 60\% |
| Economically Disadvantaged | 31 | 42\% |
| Not Economically Disadvantaged | 95 | 65\% |
| Fort Plain Junior-Senior High Schoo | ool District |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 75 | 47\% |
| Economically Disadvantaged | 36 | 31\% |
| Not Economically Disadvantaged | 39 | 62\% |
| Saint Johnsville Junior-Senior High | Central Sc | ol District |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 39 | 13\% |
| Economically Disadvantaged | 19 | 16\% |
| Not Economically Disadvantaged | 20 | 10\% |

[^48]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: NASSAU

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: NASSAU
Baldwin Senior High School / Baldwin Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 433 | $43 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 8 | $13 \%$ |
| Not Economically Disadvantaged | 425 | $44 \%$ |


| John F Kennedy High School / Bellmore-Merrick Central High School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 346 | $72 \%$ |
| Economically Disadvantaged | 5 | $40 \%$ |
| Not Economically Disadvantaged | 341 | $73 \%$ |


| Sanford H Calhoun High School / Bellmore-Merrick Central High School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 355 | $59 \%$ |
| Economically Disadvantaged | 10 | $20 \%$ |
| Not Economically Disadvantaged | 345 | $61 \%$ |

Wellington C Mepham High School / Bellmore-Merrick Central High School District
2006 Total Cohort - 4 Year Outcome

| All Students | 295 | $64 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 8 | $50 \%$ |
| Not Economically Disadvantaged | 287 | $65 \%$ |


| Bethpage Senior High School / Bethpage Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 273 | $70 \%$ |
| Economically Disadvantaged | 16 | $38 \%$ |
| Not Economically Disadvantaged | 257 | $72 \%$ |


| Carle Place Middle Senior High School / Carle Place Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 119 | $73 \%$ |
| Economically Disadvantaged | 12 | $50 \%$ |
| Not Economically Disadvantaged | 107 | $76 \%$ |
| East Meadow High School / East Meadow Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 458 | $56 \%$ |
| Economically Disadvantaged | 32 | $41 \%$ |
| Not Economically Disadvantaged | 426 | $57 \%$ |

w Tresper Clarke High School / East Meadow Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 200 | $56 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 7 | $57 \%$ |
| Not Economically Disadvantaged | 193 | $55 \%$ |

[^49]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |


| East Rockaway Junior-Senior High School / East Rockaway Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 110 | $36 \%$ |
| Economically Disadvantaged | 13 | $38 \%$ |
| Not Economically Disadvantaged | 97 | $36 \%$ |
| Wheatley School / East Williston Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 134 | $79 \%$ |
| All Students | 1 | $\#$ |
| Economically Disadvantaged | 133 | $\#$ |


| Farmingdale Senior High School / Farmingdale Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 514 | $54 \%$ |
| Economically Disadvantaged | 80 | $29 \%$ |
| Not Economically Disadvantaged | 434 | $59 \%$ |

Freeport High School / Freeport Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 486 | $19 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 205 | $16 \%$ |
| Not Economically Disadvantaged | 281 | $21 \%$ |

Garden City High School / Garden City Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged
Glen Cove High School / Glen Cove City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| Great Neck North High School / Great Neck Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 261 | $73 \%$ |
| Economically Disadvantaged | 28 | $46 \%$ |
| Not Economically Disadvantaged | 233 | $76 \%$ |
| Great Neck South High School / Great Neck Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 356 | $79 \%$ |
| Economically Disadvantaged | 38 | $71 \%$ |
| Not Economically Disadvantaged | 318 | $80 \%$ |

[^50]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Village School / Great Neck Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 17 | $53 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 1 | $\#$ |
| Not Economically Disadvantaged | 16 | $\#$ |

Hempstead High School / Hempstead Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 385 | $5 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 200 | $7 \%$ |
| Not Economically Disadvantaged | 185 | $4 \%$ |


| Herricks High School / Herricks Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 355 | $69 \%$ |
| Economically Disadvantaged | 9 | $78 \%$ |
| Not Economically Disadvantaged | 346 | $68 \%$ |

George W Hewlett High School / Hewlett-Woodmere Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 277 | $68 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 14 | $43 \%$ |
| Not Economically Disadvantaged | 263 | $69 \%$ |

Hicksville High School / Hicksville Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students 475 48\%
Economically Disadvantaged 92 37\%
Not Economically Disadvantaged 383 51\%
Island Trees High School / Island Trees Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students 215 56\%

Economically Disadvantaged 7 43\%
Not Economically Disadvantaged 208 56\%
Jericho Senior High School / Jericho Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students 338 89\%
Not Economically Disadvantaged 338 89\%
Lawrence Senior High School / Lawrence Union Free School Distric 2006 Total Cohort - 4 Year Outcome

| All Students | 267 | $34 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 41 | $15 \%$ |

[^51]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Division Avenue Senior High School / Levittown Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 300 | $66 \%$ |
| Economically Disadvantaged | 39 | $51 \%$ |
| Not Economically Disadvantaged | 261 | $68 \%$ |


| Gen Douglas Macarthur Senior High School / Levittown Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 330 | $77 \%$ |
| Economically Disadvantaged | 29 | $69 \%$ |
| Not Economically Disadvantaged | 301 | $78 \%$ |
| Locust Valley High School / Locust Valley Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 175 | $67 \%$ |
| Economically Disadvantaged | 8 | $13 \%$ |
| Not Economically Disadvantaged | 167 | $70 \%$ |

Long Beach Senior High School / Long Beach City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 353 | $43 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 80 | $19 \%$ |
| Not Economically Disadvantaged | 273 | $50 \%$ |

Lynbrook Senior High School / Lynbrook Union Free School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 251 | $65 \%$ |
| Economically Disadvantaged | 10 | $70 \%$ |
| Not Economically Disadvantaged | 241 | $65 \%$ |


| Malverne Senior High School / Malverne Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 152 | $32 \%$ |
| Economically Disadvantaged | 42 | $24 \%$ |
| Not Economically Disadvantaged | 110 | $35 \%$ |
| Manhasset Secondary School / Manhasset Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 210 | $83 \%$ |
| Economically Disadvantaged | 4 | $\#$ |
| Not Economically Disadvantaged | 206 | $\#$ |


| Massapequa High School / Massapequa Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 616 | $68 \%$ |
| Economically Disadvantaged | 21 | $52 \%$ |
| Not Economically Disadvantaged | 595 | $69 \%$ |

[^52]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Mineola High School / Mineola Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 193 | $51 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 29 | $38 \%$ |
| Not Economically Disadvantaged | 164 | $53 \%$ |

North Shore Senior High School / North Shore Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 226 | $73 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 10 | $40 \%$ |
| Not Economically Disadvantaged | 216 | $75 \%$ |

Castleton Academy High School Of Oceanside / Oceanside Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

School 7-Oceanside Senior High School / Oceanside Union Free School District 2006 Total Cohort - 4 Year Outcome

| All Students | 455 | $66 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 20 | $20 \%$ |
| Not Economically Disadvantaged | 435 | $69 \%$ |


| Oyster Bay High School / Oyster Bay-East Norwich Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 123 | $58 \%$ |
| Economically Disadvantaged | 13 | $38 \%$ |
| Not Economically Disadvantaged | 110 | $60 \%$ |

Plainedge Senior High School / Plainedge Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 269 | $61 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 28 | $50 \%$ |

Not Economically Disadvantaged 241 63\%
Plainview-Old Bethpage/Jfk High School / Plainview-Old Bethpage Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 428 | $84 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 21 | $52 \%$ |
| Not Economically Disadvantaged | 407 | $85 \%$ |


| Paul D Schreiber Senior High School / Port Washington Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 388 | $72 \%$ |
| Economically Disadvantaged | 38 | $26 \%$ |
| Not Economically Disadvantaged | 350 | $77 \%$ |

[^53]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |

South Side High School / Rockville Centre Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 289 | $71 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 37 | $22 \%$ |
| Not Economically Disadvantaged | 252 | $78 \%$ |

Roosevelt High School / Roosevelt Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 195 | $10 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 84 | $11 \%$ |
| Not Economically Disadvantaged | 111 | $9 \%$ |


| Roslyn High School / Roslyn Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 312 | $80 \%$ |
| Economically Disadvantaged | 28 | $57 \%$ |
| Not Economically Disadvantaged | 284 | $82 \%$ |

Seaford Senior High School / Seaford Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 182 | $57 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 8 | $38 \%$ |
| Not Economically Disadvantaged | 174 | $58 \%$ |

Elmont Memorial High School / Sewanhaka Central High School District 2006 Total Cohort - 4 Year Outcome
All Students 315 32\%
$\begin{array}{lll}\text { Economically Disadvantaged } & 72 & 31 \%\end{array}$
Not Economically Disadvantaged 243 33\%
Floral Park Memorial High School / Sewanhaka Central High School District
2006 Total Cohort - 4 Year Outcome

| All Students | 212 | $55 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 21 | $33 \%$ |
| Not Economically Disadvantaged | 191 | $57 \%$ |

H Frank Carey High School / Sewanhaka Central High School District
2006 Total Cohort - 4 Year Outcome

| All Students | 337 | $56 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 31 | $16 \%$ |
| Not Economically Disadvantaged | 306 | $60 \%$ |


| New Hyde Park Memorial High School / Sewanhaka Central High School District |  |
| :--- | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 280 |
| Economically Disadvantaged | 24 |
| Not Economically Disadvantaged | 256 |

[^54]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Sewanhaka High School / Sewanhaka Central High School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 256 | $49 \%$ |
| Economically Disadvantaged | 69 | $42 \%$ |
| Not Economically Disadvantaged | 187 | $51 \%$ |
| Syosset Senior High School / Syosset Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 540 | $76 \%$ |
| All Students | 15 | $73 \%$ |
| Economically Disadvantaged | 525 | $76 \%$ |
| Not Economically Disadvantaged |  |  |
| Uniondale High School / Uniondale Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 493 | $20 \%$ |
| All Students | 226 | $21 \%$ |
| Economically Disadvantaged | 267 | $20 \%$ |
| Not Economically Disadvantaged |  |  |

Valley Stream Central High School / Valley Stream Central High School District 2006 Total Cohort - 4 Year Outcome

| All Students | 345 | $48 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 32 | $47 \%$ |
| Not Economically Disadvantaged | 313 | $48 \%$ |

Valley Stream Memorial Junior High School / Valley Stream Central High School District
2006 Total Cohort - 4 Year Outcome
All Students $\quad 1 \quad$ \#

Not Economically Disadvantaged 1 \#
Valley Stream North High School / Valley Stream Central High School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| All Students | 188 | $59 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 13 | $23 \%$ |

Not Economically Disadvantaged 175 61\%
Valley Stream South High School / Valley Stream Central High School District
2006 Total Cohort - 4 Year Outcome

| All Students | 214 | $62 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 19 | $63 \%$ |
| Not Economically Disadvantaged | 195 | $62 \%$ |


| Wantagh Senior High School / Wantagh Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 284 | $63 \%$ |
| Economically Disadvantaged | 3 | $\#$ |
| Not Economically Disadvantaged | 281 | $\#$ |

[^55]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
0 FN

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |

West Hempstead High School / West Hempstead Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students 217 40\%
Economically Disadvantaged 32 31\%
Not Economically Disadvantaged 185 41\%
Westbury High School / Westbury Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 281 | $16 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 174 | $16 \%$ |
| Not Economically Disadvantaged | 107 | $17 \%$ |

[^56]Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

of Cohort
Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
COUNTY: NYC CENTRAL OFFICE

## Career Education Center / N Y C Alternative Hs District

 2006 Total Cohort - 4 Year Outcome| All Students | 1 | $\#$ |
| :--- | :--- | :--- |
| Not Economically Disadvantaged | 1 | $\#$ |

Community Prep High School / N Y C Alternative Hs District 2006 Total Cohort - 4 Year Outcome

All Students 3 \#
Economically Disadvantaged 3 \#

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: MANHATTAN
John V Lindsay Wildcat Academy Charter School I John V Lindsay Wildcat Academy Charter School 2006 Total Cohort - 4 Year Outcome

| All Students | 170 | $2 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 113 | $1 \%$ |
| Not Economically Disadvantaged | 57 | $4 \%$ |

New Heights Academy Charter School / New Heights Academy Charter School

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 94 | $0 \%$ |
| Economically Disadvantaged | 83 | $0 \%$ |
| Not Economically Disadvantaged | 11 | $0 \%$ |

Bard High School Early College / New York City Geographic District \# 1
2006 Total Cohort - 4 Year Outcome

| All Students | 139 | $71 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 26 | $73 \%$ |

Not Economically Disadvantaged 113 71\%
Cascades High School / New York City Geographic District \# 1
2006 Total Cohort - 4 Year Outcome

| All Students | 89 | $10 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 75 | $11 \%$ |
| Not Economically Disadvantaged | 14 | $7 \%$ |

Henry Street School For International Studies / New York City Geographic District \# 1
2006 Total Cohort - 4 Year Outcome

| All Students | 78 | $9 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 51 | $12 \%$ |
| Not Economically Disadvantaged | 27 | $4 \%$ |

Lower East Side Preparatory High School / New York City Geographic District \# $\mathbf{1}$
2006 Total Cohort - 4 Year Outcome
All Students
Marta Valle Secondary School / New York City Geographic District \# 1
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

New Explorations Into Science,Tech And Math School / New York City Geographic District \# 1
2006 Total Cohort - 4 Year Outcome

| All Students | 46 | $91 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 21 | $95 \%$ |

[^57]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{n s}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |


| University Neighborhood High School / New York City Geographic District \# 1 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 124 | $14 \%$ |
| Economically Disadvantaged | 88 | $17 \%$ |
| Not Economically Disadvantaged | 36 | $6 \%$ |


| American Sign Language \& English School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 25 | $4 \%$ |
| Economically Disadvantaged | 21 | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ |


| Art And Design High School / New York City Geographic District \# 2 |  |  |
| :--- | ---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 320 | $14 \%$ |
| Economically Disadvantaged | 210 | $13 \%$ |
| Not Economically Disadvantaged | 110 | $15 \%$ |

Baruch College Campus High School / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students $105 \quad 70 \%$

| Economically Disadvantaged | 66 | $71 \%$ |
| :--- | :---: | :---: |
| Not Economically Disadvantaged | 39 | $69 \%$ |


| Bayard Rustin Educational Complex I New York City Geographic District \# 2 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 365 | $5 \%$ |
| Economically Disadvantaged | 269 | $6 \%$ |
| Not Economically Disadvantaged | 96 | $4 \%$ |


| Chelsea Career And Technical Education High School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 173 | $5 \%$ |
| Economically Disadvantaged | 131 | $5 \%$ |
| Not Economically Disadvantaged | 42 | $2 \%$ |

Eleanor Roosevelt High School / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged $127 \quad 81 \%$
Emma Lazarus High School I New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

| Food And Finance High School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 102 | $14 \%$ |
| Economically Disadvantaged | 71 | $17 \%$ |
| Not Economically Disadvantaged | 31 | $6 \%$ |

[^58]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Gramercy Arts High School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome | 93 | $3 \%$ |
| All Students | 53 | $2 \%$ |
| Economically Disadvantaged | 40 | $5 \%$ |
| Not Economically Disadvantaged |  |  |
| Harvey Milk High School / New York City Geographic District \# 2 |  |  |
| 2006 Total Cohort - 4 Year Outcome | 30 | $10 \%$ |
| All Students | 22 | $9 \%$ |
| Economically Disadvantaged | 8 | $13 \%$ |
| Not Economically Disadvantaged |  |  |
| High School For Dual Language And Asian Studies / New York City Geographic District \# 2 |  |  |
| 2006 Total Cohort - 4 Year Outcome | 54 | $74 \%$ |
| All Students | 53 | $\#$ |
| Economically Disadvantaged | 1 | $\#$ |

High School For Environmental Studies / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome

| All Students | 352 | $35 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 206 | $45 \%$ |
| Not Economically Disadvantaged | 146 | $20 \%$ |

High School For Health Professions \& Human Services / New York City Geographic District \# 2

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :---: |
| All Students | 341 | $26 \%$ |
| Economically Disadvantaged | 338 | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ |


| High School Of Economics \& Finance I New York City Geographic District \# $\mathbf{2}$ |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 177 | $30 \%$ |
| Economically Disadvantaged | 171 | $31 \%$ |
| Not Economically Disadvantaged | 6 | $0 \%$ |


| High School Of Graphic Communication Arts I New York City Geographic District \# 2 |  |
| :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 407 |
| Economically Disadvantaged | 377 |
| Not Economically Disadvantaged | 30 |


| High School Of Hospitality Management / New York City Geographic District \# 2 |  |
| :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 75 |
| Economically Disadvantaged | 50 |
| Not Economically Disadvantaged | 25 |

[^59]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |

Independence High School / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged 145 |  |
| :--- |

Jacqueline Kennedy-Onassis High School / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome

| All Students | 148 | $20 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 106 | $22 \%$ |
| Not Economically Disadvantaged | 42 | $14 \%$ |


| Leadership \& Public Service High School / New York City Geographic District \# 2 |  |
| :--- | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 144 |
| Economically Disadvantaged | 106 |
| Not Economically Disadvantaged | 38 |

Liberty High School Academy For Newcomers / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome

| All Students | 97 | $14 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 93 | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ |


| Life Sciences Secondary School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 118 | $9 \%$ |
| Economically Disadvantaged | 87 | $11 \%$ |
| Not Economically Disadvantaged | 31 | $3 \%$ |


| Lower Manhattan Arts Academy I New York City Geographic District \# 2 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 68 | $7 \%$ |
| Economically Disadvantaged | 50 | $8 \%$ |
| Not Economically Disadvantaged | 18 | $6 \%$ |


| Manhattan Bridges High School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 111 | $12 \%$ |
| Economically Disadvantaged | 108 | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ |


| Manhattan Comprehensive Night And Day High School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 260 | $18 \%$ |
| Economically Disadvantaged | 228 | $20 \%$ |
| Not Economically Disadvantaged | 32 | $6 \%$ |

[^60]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |


| Millennium High School / New York City Geographic District \# 2 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 150 | $65 \%$ |
| Economically Disadvantaged | 150 | $65 \%$ |

Murry Bergtraum High School For Business Careers / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome

| All Students | 637 | $18 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 458 | $20 \%$ |
| Not Economically Disadvantaged | 179 | $11 \%$ |


| New Design High School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 101 | $8 \%$ |
| Economically Disadvantaged | 70 | $7 \%$ |
| Not Economically Disadvantaged | 31 | $10 \%$ |


| Norman Thomas High School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 464 | $3 \%$ |
| Economically Disadvantaged | 354 | $4 \%$ |
| Not Economically Disadvantaged | 110 | $1 \%$ |

Nyc Lab High School For Collaborative Studies / New York City Geographic District \# 2

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 124 | $56 \%$ |
| Economically Disadvantaged | 33 | $58 \%$ |
| Not Economically Disadvantaged | 91 | $56 \%$ |

Nyc Museum School / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome

| All Students | 106 | $21 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 106 | $21 \%$ |

Pace High School / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome

| All Students | 92 | $30 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 63 | $30 \%$ |
| Not Economically Disadvantaged | 29 | $31 \%$ |


| Professional Performing Arts High School / New York City Geographic District \# 2 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 80 | $31 \%$ |
| Economically Disadvantaged | 28 | $14 \%$ |
| Not Economically Disadvantaged | 52 | $40 \%$ |


| Repertory Company High School For Theatre Arts I New York City Geographic District \# $\mathbf{2}$ |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 49 | $4 \%$ |
| Economically Disadvantaged | 40 | $3 \%$ |
| Not Economically Disadvantaged | 9 | $11 \%$ |

[^61]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure <br> School / District | Count <br> (percentage of the cohort who graduated and earned |
| :--- | :---: | :---: |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |


| Richard R Green High School Of Teaching / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 134 | $20 \%$ |
| Economically Disadvantaged | 89 | $22 \%$ |
| Not Economically Disadvantaged | 45 | $16 \%$ |
| Stuyvesant High School / New York City Geographic District \# 2 |  |  |
| 2006 Total Cohort - 4 Year Outcome | 787 | $98 \%$ |
| All Students | 320 | $99 \%$ |
| Economically Disadvantaged | 467 | $98 \%$ |
| Not Economically Disadvantaged |  |  |
| Talent Unlimited High School / New York City Geographic District \# 2 |  |  |
| 2006 Total Cohort - 4 Year Outcome | 136 | $33 \%$ |
| All Students | 74 | $30 \%$ |
| Economically Disadvantaged | 62 | $37 \%$ |
| Not Economically Disadvantaged |  |  |

The High School Of Fashion Industries / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome

| All Students | 416 | $35 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 323 | $33 \%$ |
| Not Economically Disadvantaged | 93 | $40 \%$ |

Unity Center For Urban Technologies I New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Urban Assembly Academy Of Government And Law / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome

| All Students | 61 | $5 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 49 | $6 \%$ |
| Not Economically Disadvantaged | 12 | $0 \%$ |

Urban Assembly School Of Business For Young Women / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome

| All Students | 72 | $7 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 59 | $8 \%$ |
| Not Economically Disadvantaged | 13 | $0 \%$ |

Urban Assembly School Of Design And Construction / New York City Geographic District \# 2
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^62]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | ---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |


| Washington Irving High School / New York City Geographic District \# 2 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 443 | $5 \%$ |
| Economically Disadvantaged | 261 | $5 \%$ |
| Not Economically Disadvantaged | 182 | $5 \%$ |
| Edward A Reynolds West Side High School / New York City Geographic District \# 3 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 200 | $2 \%$ |
| Economically Disadvantaged | 197 | \# |
| Not Economically Disadvantaged | 3 | $\#$ |


| Fiorello H Laguardia High School Of Music / New York City Geographic District \# 3 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students |  |  |
| Economically Disadvantaged | 187 | $75 \%$ |
| Not Economically Disadvantaged | 459 | $74 \%$ |

Frederick Douglas Academy li Secondary School / New York City Geographic District \# 3
2006 Total Cohort - 4 Year Outcome

| All Students | 54 | $11 \%$ |
| :--- | :--- | :---: |
| Economically Disadvantaged | 26 | $15 \%$ |
| Not Economically Disadvantaged | 28 | $7 \%$ |

High School For Arts, Imagination And Inquiry I New York City Geographic District \# 3

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 89 | $4 \%$ |
| Economically Disadvantaged | 57 | $4 \%$ |
| Not Economically Disadvantaged | 32 | $6 \%$ |


| High School For Law, Advocacy And Community Justice I New York City Geographic District \# 3 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 107 | $9 \%$ |
| Economically Disadvantaged | 81 | $7 \%$ |
| Not Economically Disadvantaged | 26 | $15 \%$ |


| High School Of Arts And Technology I New York City Geographic District \# 3 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 137 | $12 \%$ |
| Economically Disadvantaged | 109 | $15 \%$ |
| Not Economically Disadvantaged | 28 | $4 \%$ |
| Innovation Diploma Plus I New York City Geographic District \# 3 |  |  |
| 2006 Total Cohort - 4 Year Outcome | 39 | $0 \%$ |
| All Students | 39 | $0 \%$ |

[^63]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Louis D Brandeis High School / New York City Geographic District \# 3 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 521 | $4 \%$ |
| Economically Disadvantaged | 493 | $4 \%$ |
| Not Economically Disadvantaged | 28 | $0 \%$ |
| Manhattan Theatre Lab High School / New York City Geographic District \# 3 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 74 | $5 \%$ |
| Economically Disadvantaged | 42 | $5 \%$ |
| Not Economically Disadvantaged | 32 | $6 \%$ |


| Manhattan/Hunter Science High School / New York City Geographic District \# 3 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 90 | $76 \%$ |
| Economically Disadvantaged | 52 | $73 \%$ |
| Not Economically Disadvantaged | 38 | $79 \%$ |


| Urban Assembly School For Media Studies I New York City Geographic District \# 3 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 100 | $5 \%$ |
| Economically Disadvantaged | 66 | $6 \%$ |
| Not Economically Disadvantaged | 34 | $3 \%$ |
| Wadleigh Secondary School For The Performing Arts / New York City Geographic District \# 3 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 127 | $9 \%$ |
| Economically Disadvantaged | 127 | $9 \%$ |


| Academy Of Environmental Science Secondary School / New York City Geographic District \# 4 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 75 | $4 \%$ |
| Economically Disadvantaged | 59 | $5 \%$ |
| Not Economically Disadvantaged | 16 | $0 \%$ |

Coalition School For Social Change / New York City Geographic District \# 4
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

|  | 76 | $4 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 76 | $4 \%$ |


| Heritage School (The) I New York City Geographic District \# 4 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 75 | $9 \%$ |
| Economically Disadvantaged | 58 | $9 \%$ |
| Not Economically Disadvantaged | 17 | $12 \%$ |


| J.H.S. 99 / New York City Geographic District \# 4 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |

[^64]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |


| Manhattan Center For Science \& Mathematics I New York City Geographic District \# 4 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 381 | $56 \%$ |
| Economically Disadvantaged | 299 | $59 \%$ |
| Not Economically Disadvantaged | 82 | $45 \%$ |

Ms 45/Stars Prep Academy I New York City Geographic District \# 4
2006 Total Cohort - 4 Year Outcome
All Students \#

Economically Disadvantaged 1 \#

| Park East High School / New York City Geographic District \# 4 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 92 | $5 \%$ |
| Economically Disadvantaged | 75 | $5 \%$ |
| Not Economically Disadvantaged | 17 | $6 \%$ |

Tito Puento Education Complex / New York City Geographic District \# 4
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students
Not Economically Disadvantaged

| Urban Peace Academy I New York City Geographic District \# 4 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 45 | $9 \%$ |
| Economically Disadvantaged | 40 | $10 \%$ |
| Not Economically Disadvantaged | 5 | $0 \%$ |

Young Women'S Leadership School / New York City Geographic District \# 4
2006 Total Cohort - 4 Year Outcome

| All Students | 55 | $42 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 38 | $47 \%$ |

Choir Academy Of Harlem / New York City Geographic District \# 5
2006 Total Cohort - 4 Year Outcome

| All Students | 39 | $0 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 32 | $0 \%$ |
| Not Economically Disadvantaged | 7 | $0 \%$ |


| Frederick Douglass Academy I New York City Geographic District \# 5 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 259 | $46 \%$ |
| Economically Disadvantaged | 175 | $46 \%$ |
| Not Economically Disadvantaged | 84 | $45 \%$ |

Harlem Renaissence High School / New York City Geographic District \# 5
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^65]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |

High School Math Science And Engineering At Ccny / New York City Geographic District \# 5
2006 Total Cohort - 4 Year Outcome
All Students 106 94\%

Economically Disadvantaged 36 97\%
Not Economically Disadvantaged 70 93\%
Is 195 Roberto Clemente / New York City Geographic District \# 5
2006 Total Cohort - 4 Year Outcome
All Students 2 \#
Economically Disadvantaged $\quad 1$ \#
Not Economically Disadvantaged \#

| Mott Hall High School / New York City Geographic District \# 5 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 96 | $15 \%$ |
| Economically Disadvantaged | 70 | $16 \%$ |
| Not Economically Disadvantaged | 26 | $12 \%$ |

Thurgood Marshall Academy For Learning \& Social Change / New York City Geographic District \# 5 2006 Total Cohort - 4 Year Outcome

| All Students | 95 | $18 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 65 | $17 \%$ |
| Not Economically Disadvantaged | 30 | $20 \%$ |

Urban Assembly For The Performing Arts / New York City Geographic District \# 5
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged $\frac{62}{}$| ( |
| :--- |

A Philip Randolph Campus High School / New York City Geographic District \# $\mathbf{6}$
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Gregorio Luperon High Sch For Science And Mathematics / New York City Geographic District \# 6
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| High School For Health Careers \& Sciences / New York City Geographic District \# 6 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 158 |  |
| Economically Disadvantaged | 136 | $13 \%$ |
| Not Economically Disadvantaged | 22 | $14 \%$ |

[^66]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure <br> School / District |
| :--- | :---: |
| Cohort | Count |
| (percentage of the cohort who graduated and earned 75 |  |

High School For International-Business \& Finance / New York City Geographic District \# 6

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :---: |
| All Students | 185 | $10 \%$ |
| Economically Disadvantaged | 171 | $9 \%$ |
| Not Economically Disadvantaged | 14 | $14 \%$ |


| High School For Law \& Public Service / New York City Geographic District \# $\mathbf{6}$ |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students |  |  |
| Economically Disadvantaged | 171 | $9 \%$ |
| Not Economically Disadvantaged | 110 | $8 \%$ |


| High School For Media \& Communications / New York City Geographic District \# 6 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 161 | $6 \%$ |
| Economically Disadvantaged | 128 | $7 \%$ |
| Not Economically Disadvantaged | 33 | $3 \%$ |


| Jhs $\mathbf{5 2}$ Inwood / New York City Geographic District \# 6 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |
| All Students | 1 | \# |
| Not Economically Disadvantaged | 1 | \# |

Opportunity Charter School / Opportunity Charter School

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 50 | $0 \%$ |
| Economically Disadvantaged | 38 | $0 \%$ |
| Not Economically Disadvantaged | 12 | $0 \%$ |

[^67]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County |  | ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 |
| :---: | :---: | :---: |
| School / District | Count |  |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| COUNTY: BRONX |  |  |
| Bronx Preparatory Charter School / Bronx Preparatory Charter School |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 39 | 10\% |
| Economically Disadvantaged | 31 | 13\% |
| Not Economically Disadvantaged | 8 | 0\% |
| International Leadership Charter School / International Leadership Charter School |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 54 | 11\% |
| Economically Disadvantaged | 39 | 13\% |
| Not Economically Disadvantaged | 15 | 7\% |

ELA/Math Aspirational Performance Measure

| Alfred E Smith Career And Technical High School / New York City Geographic District \# 7 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 267 | $2 \%$ |
| Economically Disadvantaged | 211 | $2 \%$ |
| Not Economically Disadvantaged | 56 | $4 \%$ |
| Bronx Academy Of Letters / New York City Geographic District \# 7 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 76 | $9 \%$ |
| Economically Disadvantaged | 60 | $8 \%$ |
| Not Economically Disadvantaged | 16 | $13 \%$ |


| Crotona Academy High School / New York City Geographic District \# 7 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 56 | $0 \%$ |
| Economically Disadvantaged | 41 | $0 \%$ |
| Not Economically Disadvantaged | 15 | $0 \%$ |

Foreign Language Academy Of Global Studies / New York City Geographic District \# 7
2006 Total Cohort - 4 Year Outcome

| All Students | 136 | $14 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 117 | $16 \%$ |
| Not Economically Disadvantaged | 19 | $0 \%$ |


| Health Opportunities High School / New York City Geographic District \# 7 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 134 |  |
| Economically Disadvantaged | 112 | $14 \%$ |
| Not Economically Disadvantaged | 22 | $14 \%$ |

Hostos-Lincoln Academy Of Science / New York City Geographic District \# 7
2006 Total Cohort - 4 Year Outcome

| All Students | 61 | $41 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 49 | $43 \%$ |
| Not Economically Disadvantaged | 12 | $33 \%$ |

[^68]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |


| International Community High School / New York City Geographic District \# 7 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 10 | $0 \%$ |
| Economically Disadvantaged | 5 | $0 \%$ |
| Not Economically Disadvantaged | 5 | $0 \%$ |


| Is $\mathbf{2 2 2}$ I New York City Geographic District \# 7 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |


| Jhs 151 Lou Gehrig / New York City Geographic District \# 7 |  |  |
| :---: | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |
| Jhs 162 Lola Rodriguez De Tio / New York City Geographic District \# 7 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |
| Jill Chaifetz Transfer High School / New York City Geographic District \# 7 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 50 | 0\% |
| Economically Disadvantaged | 42 | 0\% |
| Not Economically Disadvantaged | 8 | 0\% |

Mott Haven Village Prep High School / New York City Geographic District \# 7
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
New Explorers High School / New York City Geographic District \# 72006 Total Cohort - 4 Year Outcome

| All Students | 81 | $5 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 70 | $6 \%$ |
| Not Economically Disadvantaged | 11 | $0 \%$ |

Samuel Gompers Career And Technical Education High School / New York City Geographic District \# 7 2006 Total Cohort - 4 Year Outcome

| All Students | 357 | $2 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 334 | $2 \%$ |
| Not Economically Disadvantaged | 23 | $0 \%$ |

South Bronx Preparatory - A College Board School / New York City Geographic District \# 7
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^69]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earrned 80 or greater |


| Urban Assembly School For Careers In Sports / New York City Geographic District \# 7 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 82 | $2 \%$ |
| Economically Disadvantaged | 63 | $2 \%$ |
| Not Economically Disadvantaged | 19 | $5 \%$ |

Adlai E Stevenson High School / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome

| All Students | 7 | $0 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 5 | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ |

Bronx Community High School / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome

| All Students | 79 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 59 | $0 \%$ |
| Not Economically Disadvantaged | 20 | $0 \%$ |

Bronx Guild High School / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome

| All Students | 64 | $2 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 63 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

Bronx Haven High School / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged 11 |  |
| :---: |

Felisa Rincon De Gautier Institute For Law And Public Policy / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Gateway School For Environmental Research And Technology I New York City Geographic District \# 8 2006 Total Cohort - 4 Year Outcome

| All Students | 121 | $2 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 95 | $3 \%$ |
| Not Economically Disadvantaged | 26 | $0 \%$ |


| Herbert H Lehman High School / New York City Geographic District \# 8 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1092 |  |
| Economically Disadvantaged | 1035 | $17 \%$ |
| Not Economically Disadvantaged | 57 | $17 \%$ |

[^70]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | EL <br> (percentage of the cohort who graduated and earned |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |


| Holcombe L Rucker School Of Community Research / New York City Geographic District \# 8 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 89 | $12 \%$ |
| Economically Disadvantaged | 81 | $12 \%$ |
| Not Economically Disadvantaged | 8 | $13 \%$ |

Hs 560 Bronx Academy High School / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome

| All Students | 141 | $0 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 123 | $0 \%$ |
| Not Economically Disadvantaged | 18 | $0 \%$ |


| Is $\mathbf{1 9 2}$ Piagentini Jones / New York City Geographic District \# 8 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome | 2 | \# |
| All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |

Jane Addams High School For Academic Careers / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome

| All Students | 419 | $6 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 347 | $7 \%$ |
| Not Economically Disadvantaged | 72 | $3 \%$ |


| Jhs $\mathbf{1 2 3}$ James M Kiernan / New York City Geographic District \# 8 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |


| Millenium Art Academy I New York City Geographic District \# 8 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 108 | $6 \%$ |
| Economically Disadvantaged | 89 | $7 \%$ |
| Not Economically Disadvantaged | 19 | $5 \%$ |

New School For Arts And Sciences / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome
All Students

Economically Disadvantaged 1 | \# |
| :--- |

Pablo Neruda Academy For Architecture And World Studies / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged 101 | $7 \%$ |
| :--- |

| Renaissance High School For Musical Theater And Technology / New York City Geographic District \# 8 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 117 | $9 \%$ |
| Economically Disadvantaged | 82 | $10 \%$ |
| Not Economically Disadvantaged | 35 | $6 \%$ |

[^71]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{n s}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |
| :--- | :---: |
| School / District | Count |
| Cohort | (percentage of the cohort who graduated and earned 75 |
| Student Group | of Cohort |
| or greater on the ELA Regents and earned 80 or greater |  |


| School For Community Research And Learning / New York City Geographic District \# 8 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 89 | $1 \%$ |
| Economically Disadvantaged | 76 | $1 \%$ |
| Not Economically Disadvantaged | 13 | $0 \%$ |

Validus Prep Academy: An Expeditionary Learning / New York City Geographic District \# 8
2006 Total Cohort - 4 Year Outcome

| All Students | 2 | \# |
| :--- | :--- | :--- |
| Economically Disadvantaged | 2 | $\#$ |


| Women'S Academy Of Excellence I New York City Geographic District \#8 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 75 | $13 \%$ |
| Economically Disadvantaged | 57 | $11 \%$ |
| Not Economically Disadvantaged | 18 | $22 \%$ |

Bronx Center For Science And Mathematics / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Bronx Expeditionary Learning High School / New York City Geographic District \# 9

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 96 | $2 \%$ |
| Economically Disadvantaged | 85 | $2 \%$ |
| Not Economically Disadvantaged | 11 | $0 \%$ |

Bronx High School For Medical Science I New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome

| All Students | 103 | $34 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 84 | $38 \%$ |
|  | 19 | $16 \%$ |

Bronx High School Of Business / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome

| All Students | 110 | $10 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 84 | $11 \%$ |
| Not Economically Disadvantaged | 26 | $8 \%$ |

Bronx International High School / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| Bronx Leadership Academy High School / New York City Geographic District \# 9 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 178 |  |
| Economically Disadvantaged | 138 | $15 \%$ |
| Not Economically Disadvantaged | 40 | $14 \%$ |

[^72]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School I District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |


| Bronx Leadership Academy li High School / New York City Geographic District \# 9 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 102 | $10 \%$ |
| Economically Disadvantaged | 101 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

Bronx School For Law Government And Justice I New York City Geographic District \# 9

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :---: |
| All Students | 122 | $7 \%$ |
| Economically Disadvantaged | 121 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

Dreamyard Preparatory School / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome

| All Students | 93 | $11 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 76 | $8 \%$ |
| Not Economically Disadvantaged | 17 | $24 \%$ |

Eagle Academy For Young Men / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome

| All Students | 100 | $14 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 99 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |


| Eximius College Preparatory Academy / New York City Geographic District \# 9 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 60 | $15 \%$ |
| Economically Disadvantaged | 59 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

Frederick Douglas Academy lii Secondary School / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome

| All Students | 87 | $16 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 63 | $21 \%$ |
| Not Economically Disadvantaged | 24 | $4 \%$ |

High School For Violin And Dance / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome

| All Students | 47 | $9 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 42 | $10 \%$ |
| Not Economically Disadvantaged | 5 | $0 \%$ |

Is 219 New Venture School / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome
All Students $\quad 1$ \#

Economically Disadvantaged 1 \#
Is 229 Roland Patterson / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome
All Students 2 \#
Economically Disadvantaged 2 \#

[^73]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Is 232 I New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome
All Students 1 \#
Not Economically Disadvantaged 1 \#
Is 313 School Of Leadership Development / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome
All Students 1 ..... \#
Not Economically Disadvantaged ..... \#
Is 339 / New York City Geographic District \# 92006 Total Cohort - 4 Year Outcome
All Students 2 ..... \#
Not Economically Disadvantaged ..... 2 ..... \#
Jhs 145 Arturo Toscanini / New York City Geographic District \# 92006 Total Cohort - 4 Year Outcome
All Students 1 ..... \#
Not Economically Disadvantaged ..... 1 ..... \#

Jhs 22 Jordan L Mott I New York City Geographic District \# 92006 Total Cohort - 4 Year Outcome
All Students 1 ..... \#
Not Economically Disadvantaged ..... 1 ..... \#
2006 Total Cohort - 4 Year Outcome
All Students 123 ..... 7\%
Economically Disadvantaged ..... 99 ..... 5\%
Not Economically Disadvantaged ..... 24 ..... 13\%
Leadership Institute I New York City Geographic District \# 92006 Total Cohort - 4 Year Outcome
All Students 67 ..... 67 ..... 7\%
Economically Disadvantaged ..... 53 ..... 9\%
Not Economically Disadvantaged ..... 14 ..... 0\%Morris Academy For Collaborative Studies I New York City Geographic District \# 92006 Total Cohort - 4 Year Outcome

| All Students | 99 | $10 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 98 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

Mott Hall Bronx High School I New York City Geographic District \# 92006 Total Cohort - 4 Year Outcome

| All Students | 107 | $3 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 105 | \# |

[^74]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{n s}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |


| New Millennium Business Academy Middle School / New York City Geographic District \# 9 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| $\quad$ All Students | 1 | \# |
| $\quad$ Not Economically Disadvantaged | 1 | \# |
| School For Excellence I New York City Geographic District \# 9 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  | $6 \%$ |
| All Students | 108 | $6 \%$ |

Urban Assembly Acad-History And Citizenship For Young Men / New York City Geographic District \# 9 2006 Total Cohort - 4 Year Outcome

| All Students | 74 | $3 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 43 | $2 \%$ |
| Not Economically Disadvantaged | 31 | $3 \%$ |

Validus Preparatory Academy / New York City Geographic District \# 9
2006 Total Cohort - 4 Year Outcome

| All Students | 118 | $3 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 117 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

Belmont Prep High School / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged $\frac{96}{}$| (10 |
| :--- |

| Bronx Engineering And Technology Academy I New York City Geographic District \#10 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 73 | $15 \%$ |
| Economically Disadvantaged | 63 | $16 \%$ |
| Not Economically Disadvantaged | 10 | $10 \%$ |

Bronx High School Of Science I New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Bronx High School-Law And Community Services I New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged 115 |  |
| :--- |

| Bronx School Of Law And Finance / New York City Geographic District \#10 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 99 | $8 \%$ |
| Economically Disadvantaged | 79 | $8 \%$ |
| Not Economically Disadvantaged | 20 | $10 \%$ |

[^75]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County |  |
| :--- | :---: |
| School / District | Count |
| Cohort | of Cohort |
| Student Group | Members |


| Bronx Theatre High School / New York City Geographic District \#10 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 108 | $8 \%$ |
| Economically Disadvantaged | 91 | $9 \%$ |
| Not Economically Disadvantaged | 17 | $6 \%$ |
| Dewitt Clinton High School / New York City Geographic District \#10 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1013 | $16 \%$ |
| Economically Disadvantaged | 815 | $16 \%$ |
| Not Economically Disadvantaged | 198 | $13 \%$ |
| Discovery High School / New York City Geographic District \#10 |  |  |
| 2006 Total Cohort - 4 Year Outcome | 96 | $5 \%$ |
| All Students | 83 | $6 \%$ |
| Economically Disadvantaged | 13 | $0 \%$ |

English Language Learners And International Support / New York City Geographic District \#10 2006 Total Cohort - 4 Year Outcome

| All Students | 3 | $\#$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 3 | $\#$ |

Fordham High School For The Arts / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome

| All Students | 82 | $6 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 74 | $7 \%$ |
| Not Economically Disadvantaged | 8 | $0 \%$ |

Fordham Leadership Academy For Business \& Technology I New York City Geographic District \#10 2006 Total Cohort - 4 Year Outcome

| All Students | 144 | $8 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 117 | $8 \%$ |
| Not Economically Disadvantaged | 27 | $7 \%$ |


| Grace H Dodge Career And Technical High School / New York City Geographic District \#10 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 362 | $4 \%$ |
| Economically Disadvantaged | 356 | $4 \%$ |
| Not Economically Disadvantaged | 6 | $0 \%$ |

High School For Teaching And The Professions / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged 134 |  |
| :--- |

[^76]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | EL <br> (percentage of the cohort who graduated and earned |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |

High School Of American Studies At Lehman College / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students 78 95\%

Economically Disadvantaged 28 96\%
Not Economically Disadvantaged 50 94\%
In Tech Academy (Ms/Hs 368) / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome

| All Students | 115 | $15 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 94 | $16 \%$ |
| Not Economically Disadvantaged | 21 | $10 \%$ |

International School For Liberal Arts / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome

| All Students | 83 | $8 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 69 | $10 \%$ |
| Not Economically Disadvantaged | 14 | $0 \%$ |

Jhs 80 The Mosholu Parkway / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome

| All Students | 4 | $\#$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 3 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

John F Kennedy High School / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students 502 3\%
$\begin{array}{lll}\text { Economically Disadvantaged } & 389 & 3 \%\end{array}$
Not Economically Disadvantaged 113 4\%
Kingsbridge International High School / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students 118 3\%
Economically Disadvantaged 104 3\%
Not Economically Disadvantaged 14 7\%
Knowledge And Power Prep Academy International High School / New York City Geographic District \#10 2006 Total Cohort - 4 Year Outcome

All Students 2 \#
Economically Disadvantaged 2 \#
Marble Hill High School Of International Studies / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome

| All Students | 107 | $40 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 97 | $39 \%$ |
| Not Economically Disadvantaged | 10 | $50 \%$ |

[^77]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |

Marie Curie High Sch-Nursing, Medicine \& Applied HIth Prof / New York City Geographic District \#10 2006 Total Cohort - 4 Year Outcome

| All Students | 67 | $1 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 55 | $2 \%$ |
| Not Economically Disadvantaged | 12 | $0 \%$ |


| Ms $\mathbf{3 9 9}$ I New York City Geographic District \#10 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 3 | $\#$ |
| Economically Disadvantaged | 1 | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ |

New School For Leadership And Journalism / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged

Providing Urban Learners Success In Education High School / New York City Geographic District \#10 2006 Total Cohort - 4 Year Outcome

| All Students | 113 | $1 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 93 | $1 \%$ |
| Not Economically Disadvantaged | 20 | $0 \%$ |

Ps 306 / New York City Geographic District \#10

| 2006 Total Cohort - 4 Year Outcome |  | \# |
| :--- | :--- | :--- |
| All Students | 1 | \# |
| Not Economically Disadvantaged | 1 |  |

Ps 95 Sheila Mencher I New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students 2 \#

Economically Disadvantaged 1 \#
Not Economically Disadvantaged 1 \#
Riverdale/Kingsbridge Academy (Ms/Hs 141) / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome

| All Students | 135 | $27 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 134 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

The Angelo Patri Middle School / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students

Economically Disadvantaged 1 | \# |
| :--- |

The Celia Cruz Bronx High School Of Music / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^78]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |


| Theatre Arts Production Company School / New York City Geographic District \#10 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 62 | $19 \%$ |
| Economically Disadvantaged | 38 | $21 \%$ |
| Not Economically Disadvantaged | 24 | $17 \%$ |

Thomas C Giordano Middleschool 45 I New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged $\frac{2}{}$ \#
West Bronx Academy For The Future / New York City Geographic District \#10
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Academy For Scholarship And Entreneurship / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| All Students | 65 | $6 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 42 | $5 \%$ |

Not Economically Disadvantaged 23 9\%

| Astor Collegiate Academy / New York City Geographic District \#11 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 111 | $4 \%$ |
| Economically Disadvantaged | 79 | $4 \%$ |
| Not Economically Disadvantaged | 32 | $3 \%$ |

Bronx Academy Of Health Careers / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome

| All Students | 99 | $8 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 96 | $\#$ |
| Not | 3 | $\#$ |


| Bronx Aerospace High School / New York City Geographic District \#11 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 70 | $9 \%$ |
| Economically Disadvantaged | 67 | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ |

Bronx Health Sciences High School / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^79]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |

Bronx High School For The Visual Arts / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome

| All Students | 95 | $14 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 93 | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ |

Bronx High School For Writing And Communication Arts / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome

| All Students | 118 | $8 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 115 | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ |


| Bronx Lab School / New York City Geographic District \#11 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 94 | $5 \%$ |
| Economically Disadvantaged | 92 | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ |

Christopher Columbus High School / New York City Geographic District \#11 2006 Total Cohort - 4 Year Outcome

| All Students | 382 | $4 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 243 | $4 \%$ |
| Not Economically Disadvantaged | 139 | $4 \%$ |

Collegiate Institute For Math And Science / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome
All Students

| Economically Disadvantaged | 78 | $35 \%$ |
| :--- | :--- | :--- |

Not Economically Disadvantaged 43 23\%
Evander Childs High School I New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

Not Economically Disadvantaged 1 \#
Global Enterprise High School / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome

| All Students | 116 | $6 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 88 | $6 \%$ |
| Not Economically Disadvantaged | 28 | $7 \%$ |

Harry S Truman High School / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome

| All Students | 565 | $9 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 234 | $6 \%$ |

[^80]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |

High School Of Computers And Technology I New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome

| All Students | 90 | $12 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 87 | \# |
| Not Economically Disadvantaged | 3 | $\#$ |


| High School Of Contemporary Arts / New York City Geographic District \#11 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 118 | $5 \%$ |
| Economically Disadvantaged | 115 | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ |


| Jhs $\mathbf{1 1 3}$ Richard R Green / New York City Geographic District \#11 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |
| All Students | 1 | \# |
| Not Economically Disadvantaged | 1 | \# |

Jhs 127 The Castle Hill / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome
All Students 2 \#
Economically Disadvantaged 2 \#
Ms 180 Dr Daniel Hale Williams / New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged $1 \begin{aligned} & \text { \# }\end{aligned}$

| New World High School / New York City Geographic District \#11 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 62 | $18 \%$ |
| Economically Disadvantaged | 55 | $18 \%$ |
| Not Economically Disadvantaged | 7 | $14 \%$ |

Pelham Preparatory Academy I New York City Geographic District \#11
2006 Total Cohort - 4 Year Outcome

| All Students | 111 | $26 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 74 | $22 \%$ |
| Not Economically Disadvantaged | 37 | $35 \%$ |


| The Bronx Preparatory Academy I New York City Geographic District \#11 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 66 | $3 \%$ |
| Economically Disadvantaged | 54 | $4 \%$ |
| Not Economically Disadvantaged | 12 | $0 \%$ |


| Bronx Coalition Community High School / New York City Geographic District \#12 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 99 | $2 \%$ |
| Economically Disadvantaged | 78 | $3 \%$ |
| Not Economically Disadvantaged | 21 | $0 \%$ |

[^81]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Bronx Latin School / New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome

| All Students | 2 | \# |
| :--- | :--- | :--- |
| Economically Disadvantaged | 2 | $\#$ |

Bronx Regional High School / New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome

| All Students | 107 | $2 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 92 | $1 \%$ |
| Not Economically Disadvantaged | 15 | $7 \%$ |

East Bronx Academy For The Future I New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Explorations Academy / New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome
All Students 69 0\%
Economically Disadvantaged 65 \#
Not Economically Disadvantaged \#
High School Of World Cultures / New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome
All Students 52 8\%
Economically Disadvantaged \#
Not Economically Disadvantaged 3 \#
Is $\mathbf{3 1 8}$ Math, Science \& Tech Through Arts School / New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome
All Students 1 \#
Not Economically Disadvantaged 1 \#
Metropolitan High School (The) / New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome

| All Students | 104 | $4 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 88 | $5 \%$ |
| Not Economically Disadvantaged | 16 | $0 \%$ |

Monroe Academy For Business/Law / New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome
All Students 137 5\%

Economically Disadvantaged 102 7\%
Not Economically Disadvantaged $35 \quad 0 \%$

| Monroe Academy For Visual Arts \& Design / New York City Geographic District \#12 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 112 | $2 \%$ |
| Economically Disadvantaged | 99 | $2 \%$ |
| Not Economically Disadvantaged | 13 | $0 \%$ |

[^82]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |
| :--- | :---: |
| School / District | Count |
| Cohort | (percentage of the cohort who graduated and earned 75 |
| Student Group | of Cohort |
| or greater on the ELA Regents and earned 80 or greater |  |


| Peace And Diversity Academy / New York City Geographic District \#12 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 96 | $4 \%$ |
| Economically Disadvantaged | 72 | $4 \%$ |
| Not Economically Disadvantaged | 24 | $4 \%$ |
| Performance Conservatory High School / New York City Geographic District \#12 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 113 | $1 \%$ |
| Economically Disadvantaged | 103 | $1 \%$ |
| Not Economically Disadvantaged | 10 | $0 \%$ |

Ps 129 Twins Parks Upper / New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome
All Students 1 \#

Not Economically Disadvantaged 1 \#
Ps 66 School Of Higher Expectations / New York City Geographic District \#12
2006 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 1 | $\#$ |

Nyc Charter Hs-Architecture, Engineering, Construction Industries / Nyc Charter Hs-Architecture, Engineering, Construction Ind 2006 Total Cohort - 4 Year Outcome

All Students $\quad 1$ \#
Economically Disadvantaged 1 \#

[^83]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: BROOKLYN

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Acorn Community High School / New York City Geographic District \#13 2006 Total Cohort - 4 Year Outcome

| All Students | 169 | $4 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 142 | $3 \%$ |
| Not Economically Disadvantaged | 27 | $7 \%$ |


| Bedford Academy High School / New York City Geographic District \#13 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 76 | $46 \%$ |
| Economically Disadvantaged | 52 | $42 \%$ |
| Not Economically Disadvantaged | 24 | $54 \%$ |

Bedford Stuyvesant Prep High School I New York City Geographic District \#13
2006 Total Cohort - 4 Year Outcome

| All Students | 52 | $4 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 42 | $2 \%$ |

$\begin{array}{lll}\text { Not Economically Disadvantaged } & 10 & 10 \%\end{array}$
Benjamin Banneker Academy / New York City Geographic District \#13
2006 Total Cohort - 4 Year Outcome

| All Students | 234 | $39 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 159 | $35 \%$ |
| Not Economically Disadvantaged | 75 | $49 \%$ |

Brooklyn Academy High School / New York City Geographic District \#13
2006 Total Cohort - 4 Year Outcome

| All Students | 55 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 45 | $0 \%$ |
| Not Economically Disadvantaged | 10 | $0 \%$ |

Brooklyn Community High Sch-Communication, Arts \& Media / New York City Geographic District \#13 2006 Total Cohort - 4 Year Outcome

| All Students | 78 | $1 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 57 | $2 \%$ |
| Not Economically Disadvantaged | 21 | $0 \%$ |

Brooklyn High School For Leadership And Community / New York City Geographic District \#13 2006 Total Cohort - 4 Year Outcome

| All Students | 88 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 76 | $0 \%$ |
| Not Economically Disadvantaged | 12 | $0 \%$ |

Brooklyn Technical High School / New York City Geographic District \#13
2006 Total Cohort - 4 Year Outcome

| All Students | 1097 | $88 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 740 | $91 \%$ |
| Not Economically Disadvantaged | 357 | $83 \%$ |

[^84]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earrned 80 or greater |


| Dr Susan S Mckinney Secondary School Of The Arts I New York City Geographic District \#13 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 81 | $6 \%$ |
| Economically Disadvantaged | 63 | $6 \%$ |
| Not Economically Disadvantaged | 18 | $6 \%$ |
| Freedom Academy High School / New York City Geographic District \#13 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 58 | $19 \%$ |
| Economically Disadvantaged | 52 | $21 \%$ |
| Not Economically Disadvantaged | 6 | $0 \%$ |

George Westinghouse Career \& Technical Ed High School / New York City Geographic District \#13
2006 Total Cohort - 4 Year Outcome

| All Students | 246 | $2 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 191 | $2 \%$ |

Not Economically Disadvantaged 55 0\%

Jhs 258 David Ruggles / New York City Geographic District \#13
2006 Total Cohort - 4 Year Outcome

| All Students | 3 | $\#$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 1 | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ |


| Science Skills Center High School At Waters Edge / New York City Geographic District \#13 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 231 | $10 \%$ |
| Economically Disadvantaged | 156 | $10 \%$ |
| Not Economically Disadvantaged | 75 | $11 \%$ |

The Urban Assembly School Of Music And Art At Waters Edge / New York City Geographic District \#13 2006 Total Cohort - 4 Year Outcome

| All Students | 96 | $6 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 72 | $7 \%$ |
| Not Economically Disadvantaged | 24 | $4 \%$ |


| Urban Assembly School For Law And Justice I New York City Geographic District \#13 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 109 | $27 \%$ |
| Economically Disadvantaged | 85 | $22 \%$ |
| Not Economically Disadvantaged | 24 | $42 \%$ |
| Academy For Young Writers / New York City Geographic District \#14 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 78 | $4 \%$ |
| Economically Disadvantaged | 54 | $6 \%$ |
| Not Economically Disadvantaged | 24 | $0 \%$ |

[^85]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |


| Automotive High School / New York City Geographic District \#14 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 233 | $1 \%$ |
| Economically Disadvantaged | 147 | $2 \%$ |
| Not Economically Disadvantaged | 86 | $0 \%$ |
| Brooklyn Latin School (The) / New York City Geographic District \#14 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 51 | $73 \%$ |
| Economically Disadvantaged | 30 | $73 \%$ |
| Not Economically Disadvantaged | 21 | $71 \%$ |

Brooklyn Preparatory High School / New York City Geographic District \#14
2006 Total Cohort - 4 Year Outcome

| All Students | 75 | $11 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 59 | $12 \%$ |
| Not Economically Disadvantaged | 16 | $6 \%$ |

Foundations Academy / New York City Geographic District \#14
2006 Total Cohort - 4 Year Outcome

| All Students | 60 | $8 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 51 | $10 \%$ |
| Not Economically Disadvantaged | 9 | $0 \%$ |


| Green School: An Academy For Environmental Careers / New York City Geographic District \#14 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 96 | $4 \%$ |
| Economically Disadvantaged | 79 | $5 \%$ |
| Not Economically Disadvantaged | 17 | $0 \%$ |

High School Of Enterprise, Business \& Technology I New York City Geographic District \#14
2006 Total Cohort - 4 Year Outcome

| All Students | 161 | $10 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 135 | $10 \%$ |
| Not Economically Disadvantaged | 26 | $8 \%$ |

Is $\mathbf{3 1 8}$ Eugeno Maria De Hostos / New York City Geographic District \#14
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students
Not Economically Disadvantaged

| Juan Morel Campos Secondary School / New York City Geographic District \#14 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 100 | $4 \%$ |
| Economically Disadvantaged | 98 | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ |

[^86]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Lyons Community School / New York City Geographic District \#14 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 4 | \# |
| Economically Disadvantaged | 3 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |
| Progress High School For Professional Careers / New York City Geographic District \#14 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 207 | $7 \%$ |
| Economically Disadvantaged | 173 | $7 \%$ |
| Not Economically Disadvantaged | 34 | $6 \%$ |


| School For Legal Studies I New York City Geographic District \#14 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 146 | $8 \%$ |
| Economically Disadvantaged | 142 | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ |

Williamsburg High School For Architecture And Design / New York City Geographic District \#14
2006 Total Cohort - 4 Year Outcome

| All Students | 97 | $13 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 86 | $14 \%$ |
| Not Economically Disadvantaged | 11 | $9 \%$ |

Williamsburg Preparatory School / New York City Geographic District \#14

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 108 | $14 \%$ |
| Economically Disadvantaged | 108 | $14 \%$ |

Acorn High School For Social Justice I New York City Geographic District \#15
2006 Total Cohort - 4 Year Outcome

| All Students | 96 | $5 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 90 | $6 \%$ |
| Not Economically Disadvantaged | 6 | $0 \%$ |

Agnes Y Humphrey School For Leadership / New York City Geographic District \#15
2006 Total Cohort - 4 Year Outcome

| All Students | 3 | $\#$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 2 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

Brooklyn High School Of The Arts / New York City Geographic District \#15
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Not Economically Disadvantaged 100 |  |
| :--- | :--- |

[^87]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |


| Cobble Hill School Of American Studies / New York City Geographic District \#15 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 142 | $3 \%$ |
| Economically Disadvantaged | 98 | $4 \%$ |
| Not Economically Disadvantaged | 44 | $0 \%$ |

J.H.S. 142 Stranahan Junior High School / New York City Geographic District \#15
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Metropolitan Corporate Academy High School / New York City Geographic District \#15
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

| Pacific High School / New York City Geographic District \#15 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 71 | $1 \%$ |
| Economically Disadvantaged | 55 | $2 \%$ |
| $\quad$ Not Economically Disadvantaged | 16 | $0 \%$ |
| School For International Studies / New York City Geographic District \#15 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 65 | $18 \%$ |
| Economically Disadvantaged | 43 | $14 \%$ |
| Not Economically Disadvantaged | 22 | $27 \%$ |

Secondary School For Journalism / New York City Geographic District \#15
2006 Total Cohort - 4 Year Outcome

| All Students | 94 | $9 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 67 | $7 \%$ |

Not Economically Disadvantaged 27 11\%

| Secondary School For Law I New York City Geographic District \#15 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 89 | $8 \%$ |
| Economically Disadvantaged | 62 | $8 \%$ |
| Not Economically Disadvantaged | 27 | $7 \%$ |

Secondary School For Research / New York City Geographic District \#15
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| South Brooklyn Community High School / New York City Geographic District \#15 |  |
| :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 55 |
| Economically Disadvantaged | 42 |
| Not Economically Disadvantaged | 13 |

[^88]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |


| West Brooklyn Community High School / New York City Geographic District \#15 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 107 | $0 \%$ |
| Economically Disadvantaged | 69 | $0 \%$ |
| Not Economically Disadvantaged | 38 | $0 \%$ |
| Boys And Girls High School / New York City Geographic District \#16 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 530 | $2 \%$ |
| Economically Disadvantaged | 335 | $2 \%$ |
| Not Economically Disadvantaged | 195 | $3 \%$ |
| Frederick Douglass Academy Iv Secondary School / New York City Geographic District \#16 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 71 | $8 \%$ |
| Economically Disadvantaged | 52 | $8 \%$ |
| Not Economically Disadvantaged | 19 | $11 \%$ |

Acad For College Prep \& Career Exploration: A College Board Sch / New York City Geographic District \#17 2006 Total Cohort - 4 Year Outcome

| All Students | 69 | $20 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 30 | $13 \%$ |
| Not Economically Disadvantaged | 39 | $26 \%$ |

Academy Of Hospitality And Tourism / New York City Geographic District \#17
2006 Total Cohort - 4 Year Outcome

| All Students | 81 | $12 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 54 | $9 \%$ |
| Not Economically Disadvantaged | 27 | $19 \%$ |

Brooklyn Academy Of Science And The Environment / New York City Geographic District \#17
2006 Total Cohort - 4 Year Outcome

| All Students | 110 | $18 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 92 | $21 \%$ |
| Not Economically Disadvantaged | 18 | $6 \%$ |


| Brooklyn School For Music \& Theater I New York City Geographic District \#17 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 88 | $6 \%$ |
| Economically Disadvantaged | 87 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |


| Brownsville Academy High School / New York City Geographic District \#17 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 75 | $3 \%$ |
| Economically Disadvantaged | 61 | $3 \%$ |
| Not Economically Disadvantaged | 14 | $0 \%$ |

[^89]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{n s}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Clara Barton High School / New York City Geographic District \#17 |  |  |
| :---: | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 488 | 21 |
| Economically Disadvantaged | 396 | $22 \%$ |
| Not Economically Disadvantaged | 92 | 17 |
| Ebbetts Field Middle School / New York City Geographic District \#17 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 |  |
| Not Economically Disadvantaged | 1 |  |
| Elijah Stroud Middle School / New York City Geographic District \#17 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 |  |
| Economically Disadvantaged | 1 |  |

High School For Global Citizenship (The) / New York City Geographic District \#17
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| High School For Service And Learning At Erasmus / New York City Geographic District \#17 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 116 | $8 \%$ |
| Economically Disadvantaged | 96 | $9 \%$ |
| Not Economically Disadvantaged | 20 | $0 \%$ |
| High School For Youth And Community Development / New York City Geographic District \#17 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 100 | $11 \%$ |
| Economically Disadvantaged | 76 | $12 \%$ |
| Not Economically Disadvantaged | 24 | $8 \%$ |


| Hs For Public Service-Heroes Of Tomorrow I New York City Geographic District \#17 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 93 | $24 \%$ |
| Economically Disadvantaged | 66 | $21 \%$ |
| Not Economically Disadvantaged | 27 | $30 \%$ |
| International Arts Business School / New York City Geographic District \#17 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 108 | $6 \%$ |
| Economically Disadvantaged | 65 | $6 \%$ |
| Not Economically Disadvantaged | 43 | $7 \%$ |

International High School At Prospect Heights / New York City Geographic District \#17
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^90]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |
| :--- | :---: |
| School / District | Count | | (percentage of the cohort who graduated and earned 75 |
| :---: |
| Cohort |
| Student Group |


| Medgar Evers College Preperatory School / New York City Geographic District \#17 2006 Total Cohort - 4 Year Outcome |  |  |
| :---: | :---: | :---: |
| All Students | 156 | 35\% |
| Economically Disadvantaged | 126 | 37\% |
| Not Economically Disadvantaged | 30 | 30\% |
| Ms 246 Walt Whitman / New York City Geographic District \#17 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 4 | \# |
| Economically Disadvantaged | 2 | \# |
| Not Economically Disadvantaged | 2 | \# |
| Paul Robeson High School / New York City Geographic District \#17 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 292 | 4\% |
| Economically Disadvantaged | 235 | 5\% |
| Not Economically Disadvantaged | 57 | 4\% |
| Ps 12 / New York City Geographic District \#17 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Not Economically Disadvantaged | 1 | \# |

School For Democracy And Leadership / New York City Geographic District \#17
2006 Total Cohort - 4 Year Outcome

| All Students | 74 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 57 | $0 \%$ |
| Not Economically Disadvantaged | 17 | $0 \%$ |

School For Human Rights (The) / New York City Geographic District \#17
2006 Total Cohort - 4 Year Outcome

| All Students | 60 | $8 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 53 | $9 \%$ |
| Not Economically Disadvantaged | 7 | $0 \%$ |


| Science, Tech \& Research High School At Erasmus / New York City Geographic District \#17 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 76 | $28 \%$ |
| Economically Disadvantaged | 55 | $31 \%$ |
| Not Economically Disadvantaged | 21 | $19 \%$ |
| W E B Dubois Academic High School / New York City Geographic District \#17 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 81 | $1 \%$ |
| Economically Disadvantaged | 77 | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ |

[^91]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School I District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |

Arts And Media Preparatory Academy / New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome
All Students 4 \#

Economically Disadvantaged \#
Not Economically Disadvantaged 1 \#
Brooklyn Bridge Academy I New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome

| All Students | 87 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 60 | $0 \%$ |
| Not Economically Disadvantaged | 27 | $0 \%$ |

Brooklyn Generation School I New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome
All Students 4 \#

Economically Disadvantaged 1 \#
Not Economically Disadvantaged \# 3 \#
Brooklyn Theatre Arts High School I New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome
All Students 3 \#
Economically Disadvantaged \#
Not Economically Disadvantaged 11 \#
Canarsie High School / New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome
All Students 431 3\%
Economically Disadvantaged 165 3\%
Not Economically Disadvantaged 266 2\%
Comprehensive Night High School Of Brooklyn I New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome
All Students 11 \#

Not Economically Disadvantaged 1 \#
Cultural Academy For The Arts And Sciences / New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome
All Students $\quad 2$ \#

Economically Disadvantaged \#
East Brooklyn Community High School / New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome

| All Students | 69 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 49 | $0 \%$ |

Not Economically Disadvantaged 20 0\%

| Is 68 Isaac Bildersee I New York City Geographic District \#18 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome | 2 | \# |
| All Students | 2 | \# |

[^92]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |

## It Takes A Village Academy / New York City Geographic District \#18

2006 Total Cohort - 4 Year Outcome

| All Students | 4 | $\#$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 3 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

Kurt Hahn Expeditionary Learning School / New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| Olympus Academy I New York City Geographic District \#18 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 101 | $1 \%$ |
| Economically Disadvantaged | 78 | $1 \%$ |
| Not Economically Disadvantaged | 23 | $0 \%$ |

Samuel J Tilden High School / New York City Geographic District \#182006 Total Cohort - 4 Year Outcome

| All Students | 178 | $1 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 141 | $1 \%$ |
| Not Economically Disadvantaged | 37 | $0 \%$ |

South Shore High School / New York City Geographic District \#182006 Total Cohort - 4 Year Outcome
All Students 125 ..... 6\%
Economically Disadvantaged 70 ..... 4\%
Not Economically Disadvantaged ..... 55 ..... 7\%
Victory Collegiate High School / New York City Geographic District \#18
2006 Total Cohort - 4 Year Outcome
All Students 3 ..... \#
Economically Disadvantaged ..... 2 ..... \#
Not Economically Disadvantaged ..... 1 ..... \#Academy Of Innovative Technology I New York City Geographic District \#192006 Total Cohort - 4 Year Outcome
All Students 1 ..... \#
Economically Disadvantaged ..... \#
Brooklyn Lab School / New York City Geographic District \#192006 Total Cohort - 4 Year Outcome
All Students 1 ..... \#
Not Economically Disadvantaged ..... 1 ..... \#
2006 Total Cohort - 4 Year Outcome

| All Students | 106 | $5 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 75 | $5 \%$ |
| Not Economically Disadvantaged | 31 | $3 \%$ |

[^93]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count <br> of Cohort |
| :--- | ---: |
| Cohort | Members |
| Student Group |  |

East New York Family Academy / New York City Geographic District \#19
2006 Total Cohort - 4 Year Outcome

| All Students | 91 | $7 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 67 | $6 \%$ |
| Not Economically Disadvantaged | 24 | $8 \%$ |

Fdny High School For Fire And Life Safety / New York City Geographic District \#19
2006 Total Cohort - 4 Year Outcome

| All Students | 87 | $3 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 60 | $2 \%$ |
| Not Economically Disadvantaged | 27 | $7 \%$ |

Franklin K Lane High School / New York City Geographic District \#19
2006 Total Cohort - 4 Year Outcome

| All Students | 494 | $4 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 304 | $6 \%$ |
|  | 100 | $3 \%$ |

Not Economically Disadvantaged $190 \quad 3 \%$
High School For Civil Rights / New York City Geographic District \#19
2006 Total Cohort - 4 Year Outcome

| All Students | 111 | $4 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 79 | $4 \%$ |
| Not Economically Disadvantaged | 32 | $3 \%$ |

Jhs 166 George Gershwin / New York City Geographic District \#19 2006 Total Cohort - 4 Year Outcome
All Students $\quad 5 \quad 0 \%$

Economically Disadvantaged 3 \#
Not Economically Disadvantaged 2 \#
Multicultural High School / New York City Geographic District \#19
2006 Total Cohort - 4 Year Outcome
All Students 3 \#
Economically Disadvantaged 3 \#
Performing Arts And Technology High School / New York City Geographic District \#19 2006 Total Cohort - 4 Year Outcome

| All Students | 111 | $4 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 83 | $5 \%$ |
| Not Economically Disadvantaged | 28 | $0 \%$ |

Ps 174 Dumont / New York City Geographic District \#19
2006 Total Cohort - 4 Year Outcome
All Students 1 \#

Economically Disadvantaged 1 \#
Thomas Jefferson High School / New York City Geographic District \#19
2006 Total Cohort - 4 Year Outcome
All Students 1 \#
Economically Disadvantaged 1 \#

[^94]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |


| Transit Tech Career And Technical Education / New York City Geographic District \#19 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 346 | $11 \%$ |
| Economically Disadvantaged | 343 | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ |


| W H Maxwell Career And Technical Education High School / New York City Geographic District \#19 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 226 | $3 \%$ |
| Economically Disadvantaged | 205 | $3 \%$ |
| Not Economically Disadvantaged | 21 | $0 \%$ |

World Academy For Total Community Health / New York City Geographic District \#19
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Fort Hamilton High School / New York City Geographic District \#20
2006 Total Cohort - 4 Year Outcome

| All Students | 986 | $30 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 451 | $28 \%$ |
| Not Economically Disadvantaged | 535 | $31 \%$ |


| Franklin D Roosevelt High School / New York City Geographic District \#20 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 859 | $23 \%$ |
| Economically Disadvantaged | 558 | $28 \%$ |
| Not Economically Disadvantaged | 301 | $15 \%$ |

High School Of Telecommunications Arts And Technology / New York City Geographic District \#20 2006 Total Cohort - 4 Year Outcome

| All Students | 297 | $36 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 295 | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ |


| Jhs $\mathbf{2 2 3}$ The Montauk I New York City Geographic District \#20 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Not Economically Disadvantaged | 1 | \# |

Jhs 62 Ditmas / New York City Geographic District \#20
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged

| New Utrecht High School / New York City Geographic District \#20 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 621 | $28 \%$ |
| Economically Disadvantaged | 297 | $36 \%$ |
| Not Economically Disadvantaged | 324 | $20 \%$ |

[^95]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |


| Abraham Lincoln High School / New York City Geographic District \#21 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 620 | $15 \%$ |
| Economically Disadvantaged | 327 | $17 \%$ |
| Not Economically Disadvantaged | 293 | $13 \%$ |

Brooklyn Studio Secondary School / New York City Geographic District \#21
2006 Total Cohort - 4 Year Outcome

| All Students | 140 | $24 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 137 | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ |


| Edward R Murrow High School / New York City Geographic District \#21 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 938 | $40 \%$ |
| Economically Disadvantaged | 928 | $41 \%$ |
| Not Economically Disadvantaged | 10 | $0 \%$ |

Expeditionary Learning School For Community Leaders / New York City Geographic District \#21
2006 Total Cohort - 4 Year Outcome

| All Students | 3 | $\#$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 2 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

High School Of Sports Management / New York City Geographic District \#21

| 2006 Total Cohort - 4 Year Outcome | 65 | $11 \%$ |
| :--- | :---: | :---: |
| All Students | 63 | $\#$ |
| Economically Disadvantaged | 2 | $\#$ |


| International High School At Lafayette I New York City Geographic District \#21 |  |
| :--- | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 71 |
| Economically Disadvantaged | 67 |
| Not Economically Disadvantaged | 4 |


| Is 228 David A Boody I New York City Geographic District \#21 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| $\quad$ All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |


| Is $\mathbf{9 6}$ Seth Low / New York City Geographic District \#21 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |


| John Dewey High School / New York City Geographic District \#21 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 603 | $21 \%$ |
| Economically Disadvantaged | 357 | $25 \%$ |
| Not Economically Disadvantaged | 246 | $15 \%$ |

[^96]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$


## William E Grady Career And Technical Education High School / New York City Geographic District \#21

2006 Total Cohort - 4 Year Outcome

| All Students | 281 | $3 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 217 | $4 \%$ |
| Not Economically Disadvantaged | 64 | $0 \%$ |

Brooklyn College Academy I New York City Geographic District \#22
2006 Total Cohort - 4 Year Outcome

| All Students | 120 | $33 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 75 | $32 \%$ |
| Not Economically Disadvantaged | 45 | $36 \%$ |


| James Madison High School I New York City Geographic District \#22 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome | 1076 | $30 \%$ |
| All Students | 518 | $34 \%$ |
| Economically Disadvantaged | 558 | $27 \%$ |


| Jhs $\mathbf{2 7 8}$ Marine Park / New York City Geographic District \#22 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome | 1 | \# |
| All Students | 1 | \# |


| Leon M Goldstein High School For The Sciences / New York City Geographic District \#22 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 253 | $80 \%$ |
| Economically Disadvantaged | 61 | $80 \%$ |
| Not Economically Disadvantaged | 192 | $80 \%$ |

[^97]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

Midwood High School I New York City Geographic District \#22
2006 Total Cohort - 4 Year Outcome

| All Students | 872 | $58 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 218 | $50 \%$ |
| Not Economically Disadvantaged | 654 | $61 \%$ |

Sheepshead Bay High School / New York City Geographic District \#22
2006 Total Cohort - 4 Year Outcome

| All Students | 537 | $7 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 245 | $10 \%$ |
| Not Economically Disadvantaged | 292 | $4 \%$ |

Aspirations Diploma Plus High School / New York City Geographic District \#23
2006 Total Cohort - 4 Year Outcome
All Students 117 1\%

Economically Disadvantaged 101 1\%
Not Economically Disadvantaged 16 0\%
Brooklyn Collegiate-A College Board School / New York City Geographic District \#23
2006 Total Cohort - 4 Year Outcome

| All Students | 70 | $9 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 59 | $7 \%$ |
| Not Economically Disadvantaged | 11 | $18 \%$ |

Brooklyn Democracy Academy / New York City Geographic District \#23
2006 Total Cohort - 4 Year Outcome
All Students 97 1\%

Economically Disadvantaged 52 2\%
Not Economically Disadvantaged $45 \quad 0 \%$
Ebc/Eny High School For Public Safety I New York City Geographic District \#23
2006 Total Cohort - 4 Year Outcome
All Students 93 3\%
$\begin{array}{lll}\text { Economically Disadvantaged } & 65 & 3 \%\end{array}$
Not Economically Disadvantaged 28 4\%
Frederick Douglas Academy Vii High School / New York City Geographic District \#23
2006 Total Cohort - 4 Year Outcome
All Students 92 8\%
Economically Disadvantaged 92 8\%
Is $\mathbf{2 7 1}$ John M Coleman School / New York City Geographic District \#23
2006 Total Cohort - 4 Year Outcome
All Students $\quad 1$ \#

Economically Disadvantaged 1 \#
Metropolitan Diploma Plus High School / New York City Geographic District \#23
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{n s}{\mathrm{OF}}$

| County |  |
| :--- | :---: |
| School / District | Count |
| Cohort | of Cohort |
| Student Group | Members |


| Teachers Preperatory High School / New York City Geographic District \#23 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 99 | $24 \%$ |
| Economically Disadvantaged | 97 | $\#$ |
| Not Economically Disadvantaged | 2 | $\#$ |
| Academy For Environmental Leadership / New York City Geographic District \#32 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 99 | $6 \%$ |
| Economically Disadvantaged | 88 | $7 \%$ |
| Not Economically Disadvantaged | 11 | $0 \%$ |
| Academy Of Urban Planning / New York City Geographic District \#32 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 115 | $3 \%$ |
| Economically Disadvantaged | 91 | $3 \%$ |
| Not Economically Disadvantaged | 24 | $4 \%$ |

All City Leadership Secondary School / New York City Geographic District \#32
2006 Total Cohort - 4 Year Outcome

| All Students | 43 | $21 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 39 | $\#$ |
| Not Economically Disadvantaged | 4 | $\#$ |

Bushwick Community High School / New York City Geographic District \#32
2006 Total Cohort - 4 Year Outcome
All Students $128 \quad 0 \%$

Economically Disadvantaged 111 0\%
Not Economically Disadvantaged $17 \quad 0 \%$
Bushwick Leaders Hs For Academic Excellence / New York City Geographic District \#32
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students
$\begin{array}{lll}\text { All Students } & 117 & 6 \% \\ \text { Economically Disadvantaged } & 108 & 6 \%\end{array}$
Not Economically Disadvantaged $9 \quad 0 \%$
Bushwick School For Social Justice / New York City Geographic District \#32
2006 Total Cohort - 4 Year Outcome

| All Students | 97 | $7 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 72 | $6 \%$ |
| Not Economically Disadvantaged | 25 | $12 \%$ |

Ebc High School For Public Service / New York City Geographic District \#32
2006 Total Cohort - 4 Year Outcome

| All Students | 161 | $9 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 143 | $10 \%$ |
| Not | 18 | $0 \%$ |

[^98]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

347 Schol Huanties INew York City Geograpic Distict ${ }^{3}$
Is 347 School Of Humanities / New York City Geographic District \#32
2006 Total Cohort - 4 Year Outcome
All Students 1 \#

Not Economically Disadvantaged 1
Jhs 162 The Willoughby / New York City Geographic District \#32 2006 Total Cohort - 4 Year Outcome
All Students 1 ..... \#
Not Economically Disadvantaged 1 ..... \#
New York Harbor School / New York City Geographic District \#322006 Total Cohort - 4 Year Outcome
All Students 77 ..... 9\%
Economically Disadvantaged ..... 77 ..... 9\%
Williamsburg Charter High School / Williamsburg Charter High School2006 Total Cohort - 4 Year Outcome

| All Students | 156 | $12 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 117 | $14 \%$ |
| Not | 39 | $8 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members | (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year COUNTY: QUEENS

Academy Of Finance And Enterprise / New York City Geographic District \#24
2006 Total Cohort - 4 Year Outcome

| All Students | 90 | $13 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 64 | $13 \%$ |
| Not Economically Disadvantaged | 26 | $15 \%$ |

Aviation Career And Technical High School / New York City Geographic District \#24
2006 Total Cohort - 4 Year Outcome

| All Students | 368 | $35 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 263 | $38 \%$ |
| Not Economically Disadvantaged | 105 | $25 \%$ |

Bard High School Early College li / New York City Geographic District \#24
2006 Total Cohort - 4 Year Outcome

| All Students | 50 | $52 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 25 | $60 \%$ |

Not Economically Disadvantaged 25 44\%
Grover Cleveland High School / New York City Geographic District \#24
2006 Total Cohort - 4 Year Outcome

| All Students | 703 | $16 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 680 | $16 \%$ |
| Not Economically Disadvantaged | 23 | $0 \%$ |


| High School For Arts And Business I New York City Geographic District \#24 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 187 | $10 \%$ |
| Economically Disadvantaged | 181 | $10 \%$ |
| Not Economically Disadvantaged | 6 | $0 \%$ |

High School Of Applied Communications / New York City Geographic District \#24 2006 Total Cohort - 4 Year Outcome
All Students 101 12\%

Economically Disadvantaged 83 11\%
Not Economically Disadvantaged 18 17\%
Is $\mathbf{1 2 5}$ Thomas J Mccann Woodside I New York City Geographic District \#24
2006 Total Cohort - 4 Year Outcome
All Students 1 \#
Not Economically Disadvantaged \#
Is $\mathbf{6 1}$ Leonardo Da Vinci / New York City Geographic District \#24
2006 Total Cohort - 4 Year Outcome
All Students 1 \#

Economically Disadvantaged 1 \#

[^99]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$


Robert F Wagner Jr Secondary School-Arts And Technology / New York City Geographic District \#24 2006 Total Cohort - 4 Year Outcome

| All Students | 95 | $23 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 63 | $22 \%$ |
| Not Economically Disadvantaged | 32 | $25 \%$ |


| Voyages Preparatory / New York City Geographic District \#24 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 85 | $2 \%$ |
| Economically Disadvantaged | 63 | $3 \%$ |
| Not Economically Disadvantaged | 22 | $0 \%$ |

East-West School Of International Studies / New York City Geographic District \#25
2006 Total Cohort - 4 Year Outcome

| All Students | 75 | $21 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 47 | $28 \%$ |
| Not Economically Disadvantaged | 28 | $11 \%$ |


| Flushing High School / New York City Geographic District \#25 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 588 | $9 \%$ |
| Economically Disadvantaged | 403 | $10 \%$ |
| $\quad$ Not Economically Disadvantaged | 185 | $5 \%$ |
| Flushing International High School / New York City Geographic District \#25 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 86 | $9 \%$ |
| Economically Disadvantaged | 86 | $9 \%$ |

Is $\mathbf{2 3 7}$ I New York City Geographic District \#25
2006 Total Cohort - $\mathbf{4}$ Year Outcome
$\quad$ All Students

[^100]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 <br> Cohort |
| Student Group | of Cohort | or greater on the ELA Regents and earned 80 or greater |


| John Bowne High School / New York City Geographic District \#25 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 688 | $11 \%$ |
| Economically Disadvantaged | 453 | $12 \%$ |
| Not Economically Disadvantaged | 235 | $9 \%$ |


| North Queens Community High School / New York City Geographic District \#25 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 62 | $0 \%$ |
| Economically Disadvantaged | 40 | $0 \%$ |
| Not Economically Disadvantaged | 22 | $0 \%$ |
| Queens Academy High School / New York City Geographic District \#25 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 141 | $5 \%$ |
| Economically Disadvantaged | 112 | $4 \%$ |
| Not Economically Disadvantaged | 29 | $7 \%$ |

Robert F Kennedy Community High School / New York City Geographic District \#25
2006 Total Cohort - 4 Year Outcome
All Students 159 22\%

Economically Disadvantaged 65 22\%
Not Economically Disadvantaged 94
Townsend Harris High School I New York City Geographic District \#25
2006 Total Cohort - 4 Year Outcome
All Students 278 99\%

Economically Disadvantaged 278 99\%
World Journalism Preparatory I New York City Geographic District \#25
2006 Total Cohort - 4 Year Outcome

| All Students | 82 | $11 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 52 | $8 \%$ |
| Not Economically Disadvantaged | 30 | $17 \%$ |

Bayside High School / New York City Geographic District \#26

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 902 | $50 \%$ |
| Economically Disadvantaged | 547 | $53 \%$ |
| Not Economically Disadvantaged | 355 | $46 \%$ |
| Benjamin N Cardozo High School / New York City Geographic District \#26 |  |  |
| 2006 Total Cohort - 4 Year Outcome | 981 | $47 \%$ |
| All Students | 284 | $47 \%$ |
| Economically Disadvantaged | 697 | $47 \%$ |

[^101]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Francis Lewis High School / New York City Geographic District \#26 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome | 1209 | $47 \%$ |
| All Students | 542 | $51 \%$ |
| Economically Disadvantaged | 667 | $43 \%$ |
| Not Economically Disadvantaged |  |  |
| Martin Van Buren High School / New York City Geographic District \#26 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 755 | $14 \%$ |
| Economically Disadvantaged | 363 | $16 \%$ |
| Not Economically Disadvantaged | 392 | $11 \%$ |

Queens High School Of Teaching, Liberal Arts And Sciences / New York City Geographic District \#26
2006 Total Cohort - 4 Year Outcome

| All Students | 281 | $20 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 136 | $21 \%$ |
| Not Economically Disadvantaged | 145 | $19 \%$ |

August Martin High School / New York City Geographic District \#27
2006 Total Cohort - 4 Year Outcome

| All Students | 288 | $3 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 200 | $4 \%$ |
| Not Economically Disadvantaged | 88 | $1 \%$ |


| Beach Channel High School I New York City Geographic District \#27 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |
| All Students | 389 | $3 \%$ |
| Economically Disadvantaged | 379 | $3 \%$ |
| Not Economically Disadvantaged | 10 | $0 \%$ |

Channel View School For Research / New York City Geographic District \#27
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students
71

| All Students | 71 | $20 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 71 | $20 \%$ |


| Far Rockaway High School / New York City Geographic District \#27 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 164 | $2 \%$ |
| Economically Disadvantaged | 143 | $3 \%$ |
| Not Economically Disadvantaged | 21 | $0 \%$ |


| Frederick Douglas Academy Vi High School / New York City Geographic District \#27 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 95 | $12 \%$ |
| Economically Disadvantaged | 77 | $12 \%$ |
| Not Economically Disadvantaged | 18 | $11 \%$ |

[^102]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |
| :--- | :---: |
| School / District | Count |
| Cohort | (percentage of the cohort who graduated and earned 75 |
| Student Group | of Cohort |
| or greater on the ELA Regents and earned 80 or greater |  |

High Sch-Construction, Trades, Engineering \& Architecture I New York City Geographic District \#27
2006 Total Cohort - 4 Year Outcome

| All Students | 177 | $22 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 131 | $27 \%$ |
| Not Economically Disadvantaged | 46 | $9 \%$ |

Jhs 202 Robert H Goddard / New York City Geographic District \#27
2006 Total Cohort - 4 Year Outcome
All Students 2 \#

Not Economically Disadvantaged 2 \#
Jhs $\mathbf{2 1 0}$ Elizabeth Blackwell / New York City Geographic District \#27
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged

John Adams High School / New York City Geographic District \#27
2006 Total Cohort - 4 Year Outcome
All Students 808 8\%
Economically Disadvantaged $617 \quad 9 \%$
Not Economically Disadvantaged 191 6\%
Ms $\mathbf{1 3 7}$ America'S School Of Heroes I New York City Geographic District \#27
2006 Total Cohort - $\mathbf{4}$ Year Outcome
$\quad$ All Students
Not Economically Disadvantaged $1 \begin{aligned} & \text { \# }\end{aligned}$
Queens High School For Information, Research And Technology I New York City Geographic District \#27 2006 Total Cohort - 4 Year Outcome
All Students \#

Not Economically Disadvantaged 2 \#
Reg 5 Scholars Academy - Ms 323 / New York City Geographic District \#27
2006 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ |
| :--- | :--- | :--- |
| Not Economically Disadvantaged | 1 | $\#$ |

Richmond Hill High School / New York City Geographic District \#27
2006 Total Cohort - 4 Year Outcome

| All Students | 867 | $9 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 530 | $11 \%$ |
| Not Economically Disadvantaged | 337 | $7 \%$ |

Forest Hills High School / New York City Geographic District \#28
2006 Total Cohort - 4 Year Outcome

| All Students | 959 | $39 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 438 | $42 \%$ |
|  | 521 | $35 \%$ |

[^103]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County |  |
| :--- | :---: |
| School / District | Count |
| Cohort | of Cohort |
| Student Group | Members |


| Hillcrest High School / New York City Geographic District \#28 |  |  |
| :--- | ---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 766 | $13 \%$ |
| Economically Disadvantaged | 560 | $15 \%$ |
| Not Economically Disadvantaged | 206 | $9 \%$ |


| Hs For Law Enforcement And Public Safety I New York City Geographic District \#28 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 126 | $13 \%$ |
| Economically Disadvantaged | 84 | $13 \%$ |
| Not Economically Disadvantaged | 42 | $12 \%$ |


| Jamaica High School / New York City Geographic District \#28 |  |  |
| :--- | ---: | :---: |
| 2006 Total Cohort - 4 Year Outcome | 394 | $7 \%$ |
| All Students | 208 | $13 \%$ |
| Economically Disadvantaged | 186 | $2 \%$ |

Jhs 157 Stephen A Halsey / New York City Geographic District \#28
2006 Total Cohort - 4 Year Outcome

| All Students | 1 | $\#$ |
| :--- | :--- | :--- |
| Not Economically Disadvantaged | 1 | $\#$ |


| Jhs $\mathbf{1 9 0}$ Russell Sage I New York City Geographic District \#28 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - $\mathbf{4}$ Year Outcome |  |  |
| All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |


| Queens Gateway To Health Sciences Secondary School / New York City Geographic District \#28 |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 117 | $57 \%$ |
| Economically Disadvantaged | 68 | $63 \%$ |
| Not Economically Disadvantaged | 49 | $49 \%$ |

Queens High School For The Sciences At York College / New York City Geographic District \#28
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged $107 \quad 93 \%$

| Thomas A Edison Career And Technical High School / New York City Geographic District \#28 |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 819 | $43 \%$ |
| Economically Disadvantaged | 403 | $50 \%$ |
| Not Economically Disadvantaged | 416 | $37 \%$ |

Business/Computer Applications \& Entrepreneurship High School / New York City Geographic District \#29 2006 Total Cohort - 4 Year Outcome

| All Students | 116 | $2 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 67 | $3 \%$ |
| Not Economically Disadvantaged | 49 | $0 \%$ |

[^104]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |


| Excelsior Preparatorty High School / New York City Geographic District \#29 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 91 | $7 \%$ |
| Economically Disadvantaged | 69 | $1 \%$ |
| Not Economically Disadvantaged | 22 | $23 \%$ |

George Washington Carver High School For The Sciences / New York City Geographic District \#29 2006 Total Cohort - 4 Year Outcome

| All Students | 103 | $27 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 76 | $26 \%$ |
| Not Economically Disadvantaged | 27 | $30 \%$ |

Humanities And Arts Magnet High School / New York City Geographic District \#29
2006 Total Cohort - 4 Year Outcome

| All Students | 94 | $7 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 70 | $10 \%$ |
| Not Economically Disadvantaged | 24 | $0 \%$ |

Is 59 Springfield Gardens / New York City Geographic District \#29
2006 Total Cohort - 4 Year Outcome
All Students $\quad 1$ \#

Not Economically Disadvantaged 1 \#

| Law, Government And Community Service High School / New York City Geographic District \#29 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 125 | $11 \%$ |
| Economically Disadvantaged | 77 | $14 \%$ |
| Not Economically Disadvantaged | 48 | $6 \%$ |

Math/Science Research And Technology Magnet Hs I New York City Geographic District \#29
2006 Total Cohort - 4 Year Outcome
All Students 108 20\%

Economically Disadvantaged 66 23\%
Not Economically Disadvantaged 42 17\%

| Pathways College Preparatory School / New York City Geographic District \#29 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 64 | $3 \%$ |
| Economically Disadvantaged | 34 | $3 \%$ |
| Not Economically Disadvantaged | 30 | $3 \%$ |
| Preparatory Academy For Writers / New York City Geographic District \#29 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 36 | $0 \%$ |
| Economically Disadvantaged | 19 | $0 \%$ |
| Not Economically Disadvantaged | 17 | $0 \%$ |

[^105]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |


| Queens Preparatory Academy I New York City Geographic District \#29 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 95 | $8 \%$ |
| Economically Disadvantaged | 67 | $6 \%$ |
| Not Economically Disadvantaged | 28 | $14 \%$ |
| Academy Of American Studies I New York City Geographic District \#30 |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 155 | $54 \%$ |
| Economically Disadvantaged | 99 | $55 \%$ |
| Not Economically Disadvantaged | 56 | $52 \%$ |

Baccalaureate School For Global Education / New York City Geographic District \#30
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

Frank Sinatra School Of The Arts High School I New York City Geographic District \#30 2006 Total Cohort - 4 Year Outcome

| All Students | 171 | $50 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 54 | $41 \%$ |
| Not Economically Disadvantaged | 117 | $54 \%$ |

Information Technology High School / New York City Geographic District \#30

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 267 | $17 \%$ |
| Economically Disadvantaged | 212 | $17 \%$ |
| Not Economically Disadvantaged | 55 | $20 \%$ |

Is 145 Joseph Pulitzer / New York City Geographic District \#30
2006 Total Cohort - 4 Year Outcome
All Students 1 \#

Economically Disadvantaged 1 \#
Long Island City High School / New York City Geographic District \#30
2006 Total Cohort - 4 Year Outcome

| All Students | 718 | $18 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 506 | $21 \%$ |
| Not Economically Disadvantaged | 212 | $11 \%$ |


| Newcomers High School / New York City Geographic District \#30 |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 214 | $18 \%$ |
| Economically Disadvantaged | 169 | $20 \%$ |
| Not Economically Disadvantaged | 45 | $9 \%$ |

William Cullen Bryant High School / New York City Geographic District \#30
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^106]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OF N

| County |  |
| :--- | ---: |
| School / District | Count |
| Cohort | of Cohort |
| Student Group | Members |
| Renaissance Charter School (The) / Renaissance Charter School (The) |  |

2006 Total Cohort - 4 Year Outcome

| All Students | 51 | $27 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 29 | $24 \%$ |
| Not Economically Disadvantaged | 22 | $32 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

## School / District <br> Cohort <br> Student Group

COUNTY: RICHMOND
Concord High School / New York City Geographic District \#31
2006 Total Cohort - 4 Year Outcome

| All Students | 52 | $2 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 29 | $0 \%$ |
| Not Economically Disadvantaged | 23 | $4 \%$ |

Csi High School For International Studies / New York City Geographic District \#31
2006 Total Cohort - 4 Year Outcome

| All Students | 80 | $24 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 32 | $22 \%$ |
| Not Economically Disadvantaged | 48 | $25 \%$ |

Curtis High School / New York City Geographic District \#31
2006 Total Cohort - 4 Year Outcome
All Students $649 \quad 20 \%$

Economically Disadvantaged 410 19\%
Not Economically Disadvantaged 239 23\%
Is 27 Anning S Prall / New York City Geographic District \#31
2006 Total Cohort - 4 Year Outcome
All Students 2 \#

Economically Disadvantaged \#
Not Economically Disadvantaged 1 \#
New Dorp High School / New York City Geographic District \#31
2006 Total Cohort - 4 Year Outcome
All Students 509 20\%

Economically Disadvantaged 189 22\%
Not Economically Disadvantaged 320 19\%
Port Richmond High School / New York City Geographic District \#31 2006 Total Cohort - 4 Year Outcome

| All Students | 519 | $15 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 285 | $14 \%$ |
| Not Economically Disadvantaged | 234 | $17 \%$ |

Ralph R Mckee Career And Technical High School / New York City Geographic District \#31
2006 Total Cohort - 4 Year Outcome

| All Students | 175 | $9 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 93 | $8 \%$ |
| Not Economically Disadvantaged | 82 | $11 \%$ |

Staten Island Technical High School / New York City Geographic District \#31
2006 Total Cohort - 4 Year Outcome

| All Students | 288 | $98 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 45 | $98 \%$ |
| Not Economically Disadvantaged | 243 | $98 \%$ |

[^107]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |Susan E Wagner High School / New York City Geographic District \#312006 Total Cohort - 4 Year Outcome

All Students 912 31\%
Economically Disadvantaged 25\%
Not Economically Disadvantaged 520 37\%
The Michael J Petrides School I New York City Geographic District \#31
2006 Total Cohort - 4 Year Outcome
All Students 113 40\%
Economically Disadvantaged $\quad 38$ 29\%
Not Economically Disadvantaged 75 45\%
Tottenville High School / New York City Geographic District \#31
2006 Total Cohort - 4 Year Outcome
All Students 1069 31\%
Economically Disadvantaged 141 22\%
$\begin{array}{ll}\text { Not Economically Disadvantaged } 928 & 928\end{array}$

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: NIAGARA

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Barker High School / Barker Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 86 | $56 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 22 | $32 \%$ |
| Not Economically Disadvantaged | 64 | $64 \%$ |

Lewiston Porter Senior High School / Lewiston-Porter Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 193 | $68 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 27 | $63 \%$ |
| Not Economically Disadvantaged | 166 | $69 \%$ |

Lockport High School / Lockport City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 427 | $47 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 75 | $27 \%$ |

Not Economically Disadvantaged 352 51\%
Newfane Senior High School / Newfane Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 159 | $48 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 38 | $39 \%$ |
| Not Economically Disadvantaged | 121 | $51 \%$ |


| Niagara Falls High School / Niagara Falls City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 561 | $32 \%$ |
| Economically Disadvantaged | 244 | $27 \%$ |
| Not Economically Disadvantaged | 317 | $37 \%$ |

Niagara-Wheatfield Senior High School / Niagara-Wheatfield Central School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 369 | $49 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 72 | $32 \%$ |

Not Economically Disadvantaged 297 53\%

| North Tonawanda High School / North Tonawanda City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 367 | $44 \%$ |
| Economically Disadvantaged | 65 | $25 \%$ |
| Not Economically Disadvantaged | 302 | $49 \%$ |

Royalton Hartland High School / Royalton-Hartland Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 113 | $52 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 10 | $60 \%$ |
| Not Economically Disadvantaged | 103 | $51 \%$ |

[^108]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
0 FN

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

Starpoint High School / Starpoint Central School District 2006 Total Cohort - 4 Year Outcome

All Students 238 39\%
Economically Disadvantaged 32 34\%
Not Economically Disadvantaged 206 40\%
Wilson High School / Wilson Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: ONEIDA

Adirondack High School / Adirondack Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 111 | $47 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 42 | $36 \%$ |
| Not Economically Disadvantaged | 69 | $54 \%$ |


| Camden Senior High School / Camden Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 197 | $37 \%$ |
| Economically Disadvantaged | 68 | $28 \%$ |
| Not Economically Disadvantaged | 129 | $42 \%$ |


| Clinton Senior High School I Clinton Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 147 | $68 \%$ |
| Economically Disadvantaged | 14 | $57 \%$ |
| Not Economically Disadvantaged | 133 | $69 \%$ |

Holland Patent Central High School / Holland Patent Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 158 | $42 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 33 | $21 \%$ |
| Not Economically Disadvantaged | 125 | $48 \%$ |


| New Hartford Senior High School / New Hartford Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 214 | $77 \%$ |
| Economically Disadvantaged | 5 | $20 \%$ |
| Not Economically Disadvantaged | 209 | $78 \%$ |

New York Mills Junior-Senior High School / New York Mills Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 29 | $41 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 8 | $50 \%$ |

Not Economically Disadvantaged 21 38\%
Oriskany Junior-Senior High School / Oriskany Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 62 | $52 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 10 | $40 \%$ |
| Not Economically Disadvantaged | 52 | $54 \%$ |

Remsen Junior-Senior High School / Remsen Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 47 | $17 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 16 | $6 \%$ |
| Not Economically Disadvantaged | 31 | $23 \%$ |

[^109]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.
School / District
Cohort
Student Group

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Rome Free Academy / Rome City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 458 | $35 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 174 | $21 \%$ |
| Not Economically Disadvantaged | 284 | $44 \%$ |

Sauquoit Valley High School / Sauquoit Valley Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 93 | $49 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 16 | $19 \%$ |
| Not Economically Disadvantaged | 77 | $56 \%$ |

Vernon-Verona-Sherrill Senior High School / Sherrill City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 178 | $51 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 46 | $20 \%$ |

Not Economically Disadvantaged 132 61\%

Thomas R Proctor High School / Utica City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 638 | $17 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 371 | $10 \%$ |
| Not Economically Disadvantaged | 267 | $27 \%$ |

Waterville Jr/Sr High School / Waterville Central School District
2006 Total Cohort - 4 Year Outcome
All Students 80 61\%

Economically Disadvantaged 23 48\%
Not Economically Disadvantaged 57 67\%
Westmoreland High School / Westmoreland Central School District
2006 Total Cohort - 4 Year Outcome
All Students 89 49\%
Economically Disadvantaged 13 38\%
Not Economically Disadvantaged 76 51\%
Whitesboro High School / Whitesboro Central School District
2006 Total Cohort - 4 Year Outcome
All Students 292 25\%
Economically Disadvantaged 40 23\%
Not Economically Disadvantaged 252 26\%
Whitesboro Middle School / Whitesboro Central School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

Not Economically Disadvantaged 1 \#

[^110]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: ONONDAGA

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: ONONDAGA
Count
of Cohort
Members
anat Regents as of

Charles W Baker High School / Baldwinsville Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 484 | $66 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 59 | $37 \%$ |
| Not Economically Disadvantaged | 425 | $70 \%$ |

East Syracuse-Minoa Central High School / East Syracuse-Minoa Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 306 | $52 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 72 | $38 \%$ |
| Not Economically Disadvantaged | 234 | $56 \%$ |


| Fabius-Pompey Middle School High School / Fabius-Pompey Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 85 | $61 \%$ |
| Economically Disadvantaged | 13 | $62 \%$ |
| Not Economically Disadvantaged | 72 | $61 \%$ |

Fayetteville-Manlius Senior High School / Fayetteville-Manlius Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 387 | $76 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 25 | $56 \%$ |
| Not Economically Disadvantaged | 362 | $78 \%$ |


| Jamesville-Dewitt High School / Jamesville-Dewitt Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 233 | $62 \%$ |
| Economically Disadvantaged | 31 | $29 \%$ |
| Not Economically Disadvantaged | 202 | $67 \%$ |

Jordan-Elbridge High School / Jordan-Elbridge Central School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 131 | $43 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 35 | $31 \%$ |

Not Economically Disadvantaged 96 47\%
La Fayette Junior-Senior High School / Lafayette Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 56 | $45 \%$ |
| Economically Disadvantaged | 13 | $23 \%$ |
| Not Economically Disadvantaged | 43 | $51 \%$ |
| Liverpool High School / Liverpool Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 620 | $54 \%$ |
| All Students | 150 | $33 \%$ |
| Economically Disadvantaged | 470 | $61 \%$ |

[^111]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Marcellus High School / Marcellus Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 174 | $66 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 20 | $50 \%$ |
| Not Economically Disadvantaged | 154 | $68 \%$ |

Cicero-North Syracuse High School / North Syracuse Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 757 | $50 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 164 | $32 \%$ |
| Not Economically Disadvantaged | 593 | $54 \%$ |

North Syracuse Junior High School / North Syracuse Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Onondaga Senior High School / Onondaga Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 86 | $43 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 17 | $35 \%$ |
| Not Economically Disadvantaged | 69 | $45 \%$ |


| Skaneateles Senior High School / Skaneateles Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 155 | $81 \%$ |
| Economically Disadvantaged | 6 | $67 \%$ |
| Not Economically Disadvantaged | 149 | $81 \%$ |

Solvay High School / Solvay Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 176 | $44 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 52 | $29 \%$ |

Not Economically Disadvantaged 124 51\%
Syracuse Academy Of Science Charter School / Syracuse Academy Of Science Charter School 2006 Total Cohort - 4 Year Outcome

| All Students | 52 | $10 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 38 | $3 \%$ |
| Not Economically Disadvantaged | 14 | $29 \%$ |


| Corcoran High School / Syracuse City School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 435 | $14 \%$ |
| Economically Disadvantaged | 217 | $8 \%$ |
| Not Economically Disadvantaged | 218 | $21 \%$ |

[^112]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
School / District
Cohort
Student Group

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Fowler High School / Syracuse City School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 303 | $5 \%$ |
| Economically Disadvantaged | 188 | $6 \%$ |
| Not Economically Disadvantaged | 115 | $4 \%$ |

Henninger High School / Syracuse City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Institute Of Technology At Syracuse Central / Syracuse City School District
2006 Total Cohort - 4 Year Outcome
All Students \#

Economically Disadvantaged 1 \#
Nottingham High School / Syracuse City School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| All Students | 332 | $10 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 208 | $8 \%$ |

Not Economically Disadvantaged $124 \quad 12 \%$
Tully Junior-Senior High School / Tully Central School District
2006 Total Cohort - 4 Year Outcome
All Students $98 \quad 54 \%$
Economically Disadvantaged 19 37\%
Not Economically Disadvantaged 79 58\%
West Genesee Senior High School / West Genesee Central School District
2006 Total Cohort - 4 Year Outcome
All Students 397 59\%
Economically Disadvantaged 63 32\%
Not Economically Disadvantaged 334 64\%

| Westhill High School / Westhill Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 142 | $80 \%$ |
| Economically Disadvantaged | 6 | $17 \%$ |
| Not Economically Disadvantaged | 136 | $83 \%$ |

[^113]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: ONTARIO

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year
Count
of Cohort
Members

Canandaigua Academy \& Middle School / Canandaigua City School District 2006 Total Cohort - 4 Year Outcome

| All Students | 359 | $57 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 67 | $22 \%$ |
| Not Economically Disadvantaged | 292 | $65 \%$ |

Bloomfield High School / East Bloomfield Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 92 | $62 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 15 | $73 \%$ |
| Not Economically Disadvantaged | 77 | $60 \%$ |


| Geneva High School / Geneva City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 163 | $43 \%$ |
| Economically Disadvantaged | 64 | $19 \%$ |
| Not Economically Disadvantaged | 99 | $59 \%$ |

Marcus Whitman High School / Gorham-Middlesex Central School District (Marcus Whitman) 2006 Total Cohort - 4 Year Outcome

| All Students | 133 | $47 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 43 | $53 \%$ |
| Not Economically Disadvantaged | 90 | $44 \%$ |

Honeoye Middle/High School / Honeoye Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 102 | $38 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 17 | $18 \%$ |
| Not Economically Disadvantaged | 85 | $42 \%$ |

Red Jacket High School / Manchester-Shortsville Central School District (Red Jacket)
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| All Students | 80 | $53 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 17 | $29 \%$ |

Not Economically Disadvantaged 63 59\%
Naples High School / Naples Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 77 | $56 \%$ |
| Economically Disadvantaged | 21 | $24 \%$ |
| Not Economically Disadvantaged | 56 | $68 \%$ |

Midlakes High School / Phelps-Clifton Springs Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 173 | $40 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 30 | $27 \%$ |
| Not Economically Disadvantaged | 143 | $43 \%$ |

[^114]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OF N

County

| School / District | Count <br> of Cohort |
| :--- | :---: |
| Cohort | Members |

> ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th yearVictor Senior High School / Victor Central School District2006 Total Cohort - 4 Year Outcome
All Students 287 51\%
Economically Disadvantaged 26 35\%
Not Economically Disadvantaged 261 52\%

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: ORANGE
Chester Academy-Middle/High School I Chester Union Free School District 2006 Total Cohort - 4 Year Outcome

| All Students | 86 | $21 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 9 | $11 \%$ |
| Not Economically Disadvantaged | 77 | $22 \%$ |

Cornwall Central High School / Cornwall Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 290 | $56 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 29 | $24 \%$ |
| Not Economically Disadvantaged | 261 | $59 \%$ |


| S S Seward Institute I Florida Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 74 | $45 \%$ |
| Economically Disadvantaged | 5 | $20 \%$ |
| Not Economically Disadvantaged | 69 | $46 \%$ |

Goshen Central High School / Goshen Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 220 | $56 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 25 | $24 \%$ |
| Not Economically Disadvantaged | 195 | $61 \%$ |

James I O'Neill High School / Highland Falls Central School District
2006 Total Cohort - 4 Year Outcome
All Students 109 49\%

Economically Disadvantaged 19 11\%
Not Economically Disadvantaged 90 57\%
Kiryas Joel Village School / Kiryas Joel Village Union Free School District 2006 Total Cohort - 4 Year Outcome

All Students 3 \#
Not Economically Disadvantaged 3 \#
Middletown High School / Middletown City School District
2006 Total Cohort - 4 Year Outcome
All Students $486 \quad 28 \%$
Economically Disadvantaged 258 24\%
Not Economically Disadvantaged 228 32\%
Minisink Valley High School / Minisink Valley Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 412 | $42 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 63 | $19 \%$ |

[^115]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |

> ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

| Monroe Woodbury High School / Monroe-Woodbury Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 576 | $55 \%$ |
| Economically Disadvantaged | 55 | $29 \%$ |
| $\quad$ Not Economically Disadvantaged | 521 | $57 \%$ |
| Heritage Middle School / Newburgh City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  | $0 \%$ |
| All Students | 5 | $\#$ |
| Economically Disadvantaged | 3 | $\#$ |

Newburgh Free Academy-Main Campus / Newburgh City School District 2006 Total Cohort - 4 Year Outcome

| All Students | 929 | $19 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 417 | $10 \%$ |

Not Economically Disadvantaged 512 26\%
Newburgh Free Academy-North Campus / Newburgh City School District 2006 Total Cohort - 4 Year Outcome

| All Students | 14 | $0 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 3 | $\#$ |
| Not Economically Disadvantaged | 11 | $\#$ |

South Middle School / Newburgh City School District
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged
Pine Bush Senior High School / Pine Bush Central School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 503 | $45 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 147 | $28 \%$ |

Not Economically Disadvantaged 356 52\%
Port Jervis Senior High School / Port Jervis City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 269 | $29 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 107 | $21 \%$ |
| Not Economically Disadvantaged | 162 | $35 \%$ |


| George F Baker High School / Tuxedo Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 80 | $63 \%$ |
| Economically Disadvantaged | 6 | $17 \%$ |
| Not Economically Disadvantaged | 74 | $66 \%$ |

[^116]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School I District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |

2006 Total Cohort - 4 Year Outcome
All Students 391 44\%

Economically Disadvantaged 94 31\%
Not Economically Disadvantaged 297 48\%

| Warwick Valley High School / Warwick Valley Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 392 | $69 \%$ |
| Economically Disadvantaged | 28 | $64 \%$ |
| Not Economically Disadvantaged | 364 | $69 \%$ |

Washingtonville Senior High School / Washingtonville Central School District
2006 Total Cohort - 4 Year Outcome
All Students 374 43\%
Economically Disadvantaged 67 18\%
Not Economically Disadvantaged 307 49\%

[^117]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |
| COUNTY: ORLEANS |  |

COUNTY: ORLEANS
Charles D'Amico High School / Albion Central School District 2006 Total Cohort - 4 Year Outcome
All Students 207 33\%

Economically Disadvantaged 58 26\%
Not Economically Disadvantaged 149 36\%
Holley Junior Senior High School / Holley Central School District 2006 Total Cohort - 4 Year Outcome

All Students 123 30\%
$\begin{array}{lll}\text { Economically Disadvantaged } & 47 & 17 \%\end{array}$
Not Economically Disadvantaged 76 38\%
Kendall Junior-Senior High School / Kendall Central School District
2006 Total Cohort - 4 Year Outcome
All Students 80 49\%
Economically Disadvantaged 22 27\%
Not Economically Disadvantaged 58 57\%
L A Webber Middle-High School / Lyndonville Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 56 | $41 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 4 | $\#$ |
| Not Economically Disadvantaged | 52 | $\#$ |


| Medina High School / Medina Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  | $40 \%$ |
| All Students | 156 | $31 \%$ |
| Economically Disadvantaged | 39 | $43 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: OSWEGO

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: OSWEGO
Altmar-Parish-Williamstown High School I Altmar-Parish-Williamstown Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 129 | $22 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 62 | $16 \%$ |
| Not Economically Disadvantaged | 67 | $28 \%$ |

Paul V Moore High School / Central Square Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :--- | :--- |
| All Students | 399 | $35 \%$ |
| Economically Disadvantaged | 107 | $21 \%$ |
| Not Economically Disadvantaged | 292 | $40 \%$ |

G Ray Bodley High School / Fulton City School District
2006 Total Cohort - 4 Year Outcome
All Students 288 39\%

Economically Disadvantaged 112 24\%
Not Economically Disadvantaged 176 48\%
Hannibal High School / Hannibal Central School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| Economically Disadvantaged | 53 | $25 \%$ |
| :--- | :---: | :---: |

Not Economically Disadvantaged 93 44\%

| Mexico High School / Mexico Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 204 | $33 \%$ |
| Economically Disadvantaged | 71 | $23 \%$ |
| Not Economically Disadvantaged | 133 | $39 \%$ |

Oswego High School / Oswego City School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| All Students | 404 | $41 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 88 | $18 \%$ |
| Not Economically Disadvantaged | 316 | $47 \%$ |


| John C Birdlebough High School / Phoenix Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 181 | $36 \%$ |
| Economically Disadvantaged | 64 | $25 \%$ |
| Not Economically Disadvantaged | 117 | $42 \%$ |

Pulaski Junior-Senior High School / Pulaski Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 86 | $47 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 35 | $26 \%$ |
| Not Economically Disadvantaged | 51 | $61 \%$ |

[^118]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
0 FN

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |

## Sandy Creek High School / Sandy Creek Central School District

2006 Total Cohort - 4 Year Outcome

| All Students | 71 | $35 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 33 | $33 \%$ |
| Not Economically Disadvantaged | 38 | $37 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County
School / District
Cohort
Student Group
COUNTY: OTSEGO

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Cherry Valley-Springfield Junior-Senior High School / Cherry Valley-Springfield Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 43 | $30 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 15 | $33 \%$ |
| Not Economically Disadvantaged | 28 | $29 \%$ |


| Cooperstown Central High School / Cooperstown Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 101 | $37 \%$ |
| Economically Disadvantaged | 15 | $7 \%$ |
| Not Economically Disadvantaged | 86 | $42 \%$ |


| Edmeston Central School / Edmeston Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 36 | $39 \%$ |
| Economically Disadvantaged | 12 | $17 \%$ |
| Not Economically Disadvantaged | 24 | $50 \%$ |

Gilbertsville-Mount Upton Junior-Senior High School / Gilbertsville-Mount Upton Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 39 | $49 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 16 | $31 \%$ |
| Not Economically Disadvantaged | 23 | $61 \%$ |


| Laurens Central School / Laurens Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 32 | $44 \%$ |
| Economically Disadvantaged | 10 | $30 \%$ |
| Not Economically Disadvantaged | 22 | $50 \%$ |


| Milford Central School / Milford Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome | 40 | $40 \%$ |
| All Students | 15 | $27 \%$ |
| Economically Disadvantaged | 25 | $48 \%$ |
| $\quad$ Not Economically Disadvantaged |  |  |
| Morris Central School / Morris Central School District | 37 | $51 \%$ |
| 2006 Total Cohort - 4 Year Outcome | 15 | $53 \%$ |
| All Students | 22 | $50 \%$ |
| Economically Disadvantaged |  |  |
| $\quad$ Not Economically Disadvantaged | 164 | $48 \%$ |
| Oneonta Senior High School / Oneonta City School District | 37 | $16 \%$ |
| 2006 Total Cohort - 4 Year Outcome | 127 | $57 \%$ |

[^119]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |

Unatego Junior-Senior High School / Otego-Unadilla Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Richfield Springs Central School / Richfield Springs Central School District 2006 Total Cohort - 4 Year Outcome
All Students $48 \quad 31 \%$

Economically Disadvantaged 17 41\%
Not Economically Disadvantaged 31 26\%

| Schenevus Central School / Schenevus Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 24 | $46 \%$ |
| Economically Disadvantaged | 9 | $56 \%$ |
| Not Economically Disadvantaged | 15 | $40 \%$ |


| Worcester School / Worcester Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 28 | $50 \%$ |
| Economically Disadvantaged | 7 | $14 \%$ |
| Not Economically Disadvantaged | 21 | $62 \%$ |

[^120]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| COUNTY: PUTNAM |  |  |
| Brewster High School / Brewster C |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 290 | 63\% |
| Economically Disadvantaged | 34 | 38\% |
| Not Economically Disadvantaged | 256 | 66\% |
| Carmel High School / Carmel Centr |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 390 | 61\% |
| Economically Disadvantaged | 47 | 55\% |
| Not Economically Disadvantaged | 343 | 62\% |
| Haldane High School / Haldane Cen |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 80 | 56\% |
| Economically Disadvantaged | 3 | \# |
| Not Economically Disadvantaged | 77 | \# |
| Mahopac High School / Mahopac C |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 424 | 57\% |
| Economically Disadvantaged | 27 | 37\% |
| Not Economically Disadvantaged | 397 | 58\% |
| Putnam Valley High School / Putna | istrict |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 152 | 47\% |
| Not Economically Disadvantaged | 152 | 47\% |

[^121]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members | Members

COUNTY: RENSSELAER
Averill Park High School / Averill Park Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 281 | $54 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 35 | $23 \%$ |
| Not Economically Disadvantaged | 246 | $59 \%$ |

Sand Lake-Miller Hill School / Averill Park Central School District
2006 Total Cohort - 4 Year Outcome
All Students $\quad 1$ \#

Not Economically Disadvantaged 1 \#
Berlin High School / Berlin Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

Tamarac Middle School High School / Brunswick Central School District (Brittonkill) 2006 Total Cohort - 4 Year Outcome

| All Students | 122 | $57 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 14 | $43 \%$ |
| Not Economically Disadvantaged | 108 | $59 \%$ |

Columbia High School / East Greenbush Central School District
2006 Total Cohort - 4 Year Outcome
All Students 420 58\%

Economically Disadvantaged 49 35\%
Not Economically Disadvantaged 371 61\%
Hoosic Valley Senior High School / Hoosic Valley Central School District
2006 Total Cohort - 4 Year Outcome
All Students 102 53\%
Economically Disadvantaged 16 38\%
Not Economically Disadvantaged 86 56\%
Hoosick Falls Junior/Senior High School / Hoosick Falls Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 109 | $45 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 34 | $41 \%$ |
| Not Economically Disadvantaged | 75 | $47 \%$ |

Lansingburgh Senior High School / Lansingburgh Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 236 | $30 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 100 | $11 \%$ |

[^122]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

## Rensselaer Junior/Senior High School / Rensselaer City School District

 2006 Total Cohort - 4 Year OutcomeAll Students 75 28\%

Economically Disadvantaged 36 28\%
Not Economically Disadvantaged 39 28\%
Maple Hill High School / Schodack Central School District 2006 Total Cohort - 4 Year Outcome

All Students $\quad 97$ 64\%
$\begin{array}{lll}\text { Economically Disadvantaged } & 18 & 33 \%\end{array}$
Not Economically Disadvantaged 79 71\%
Troy High School / Troy City School District
2006 Total Cohort - 4 Year Outcome
All Students 348 23\%
Economically Disadvantaged 153 10\%
$\begin{array}{lll}\text { Not Economically Disadvantaged } & 195 & 33 \%\end{array}$

[^123]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: ROCKLAND

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Birchwood School / Clarkstown Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 13 | $15 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 2 | $\#$ |
| Not Economically Disadvantaged | 11 | $\#$ |


| Clarkstown North Senior High School / Clarkstown Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 390 | $71 \%$ |
| Economically Disadvantaged | 20 | $65 \%$ |
| Not Economically Disadvantaged | 370 | $71 \%$ |

Clarkstown South Senior High School / Clarkstown Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 364 | $72 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 23 | $48 \%$ |
| Not Economically Disadvantaged | 341 | $74 \%$ |

Felix Festa Character Middle School / Clarkstown Central School District
2006 Total Cohort - 4 Year Outcome
All Students $\quad 1 \quad$ \#

Not Economically Disadvantaged 11 \#
Ramapo High School / East Ramapo Central School District (Spring Valley)
2006 Total Cohort - 4 Year Outcome
All Students 364 21\%
$\begin{array}{ll}\text { Economically Disadvantaged } 201 & 18 \%\end{array}$
Not Economically Disadvantaged 163 24\%
Spring Valley High School / East Ramapo Central School District (Spring Valley)
2006 Total Cohort - 4 Year Outcome
$\begin{array}{lll}\text { All Students } & 240 & 19 \% \\ \text { Economically Disadvantaged } & 111 & 16 \%\end{array}$
Not Economically Disadvantaged 129 22\%
Fieldstone Secondary School / Haverstraw-Stony Point Csd (North Rockland)
2006 Total Cohort - 4 Year Outcome
All Students $\quad 1$ \#
Not Economically Disadvantaged 1 \#

| North Rockland High School I Haverstraw-Stony Point Csd (North Rockland) |  |
| :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 655 |
| Economically Disadvantaged | 219 |
| Not Economically Disadvantaged | 436 |

[^124]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |

## Nanuet Senior High School / Nanuet Union Free School District

2006 Total Cohort - 4 Year Outcome

| All Students | 163 | $57 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 13 | $23 \%$ |
| Not Economically Disadvantaged | 150 | $60 \%$ |

Nyack Senior High School / Nyack Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 224 | $52 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 45 | $13 \%$ |
| Not Economically Disadvantaged | 179 | $61 \%$ |


| Pearl River High School / Pearl River Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 209 | $77 \%$ |
| Economically Disadvantaged | 7 | $86 \%$ |
| Not Economically Disadvantaged | 202 | $77 \%$ |

Suffern Senior High School / Ramapo Central School District (Suffern)
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 349 | $68 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 30 | $33 \%$ |

Not Economically Disadvantaged 319 72\%

Tappan Zee High School / South Orangetown Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 262 | $72 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 16 | $63 \%$ |
| Not Economically Disadvantaged | 246 | $72 \%$ |

[^125]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: ST. LAWRENCE
Saint Lawrence High School / Brasher Falls Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 87 | $23 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 34 | $12 \%$ |
| Not Economically Disadvantaged | 53 | $30 \%$ |

H C Williams Senior High School / Canton Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 119 | $45 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 25 | $8 \%$ |
| Not Economically Disadvantaged | 94 | $54 \%$ |

Clifton-Fine Junior-Senior High School / Clifton-Fine Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 22 | $68 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 9 | $44 \%$ |

Not Economically Disadvantaged 13 85\%
Colton-Pierrepont Junior-Senior High School / Colton-Pierrepont Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 26 | $62 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 7 | $71 \%$ |
| Not Economically Disadvantaged | 19 | $58 \%$ |

## Edwards-Knox Junior-Senior High School / Edwards-Knox Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 63 | $38 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 41 | $22 \%$ |
| Not Economically Disadvantaged | 22 | $68 \%$ |

Gouverneur Junior-Senior High School / Gouverneur Central School District
2006 Total Cohort - 4 Year Outcome
All Students

All Students 144 38\%
Economically Disadvantaged 63 25\%
Not Economically Disadvantaged 81 47\%
Hammond Central School / Hammond Central School District
2006 Total Cohort - 4 Year Outcome
All Students $23 \quad 22 \%$
$\begin{array}{lll}\text { Economically Disadvantaged } & 7 & 29 \%\end{array}$
Not Economically Disadvantaged 16 19\%
Hermon-Dekalb Central School / Hermon-Dekalb Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 30 | $43 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 15 | $33 \%$ |
| Not Economically Disadvantaged | 15 | $53 \%$ |

[^126]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Heuvelton Central School / Heuvelton Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 54 | $31 \%$ |
| Economically Disadvantaged | 17 | $12 \%$ |
| Not Economically Disadvantaged | 37 | $41 \%$ |


| Lisbon Central School / Lisbon Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort -4 Year Outcome |  |  |
| All Students | 47 | $34 \%$ |
| Economically Disadvantaged | 13 | $23 \%$ |
| Not Economically Disadvantaged | 34 | $38 \%$ |


| Madrid-Waddington Junior-Senior High School / Madrid-Waddington Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 63 | $33 \%$ |
| Economically Disadvantaged | 21 | $19 \%$ |
| Not Economically Disadvantaged | 42 | $40 \%$ |

Massena Senior High School / Massena Central School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

| Economically Disadvantaged | 84 | $31 \%$ |
| :--- | :---: | :---: |

Not Economically Disadvantaged 129 53\%

| Morristown Central School / Morristown Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 32 | $28 \%$ |
| Economically Disadvantaged | 16 | $19 \%$ |
| Not Economically Disadvantaged | 16 | $38 \%$ |

2006 Total Cohort - 4 Year Outcome

| All Students | 94 | $55 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 34 | $38 \%$ |
| N | 60 | $65 \%$ |

Ogdensburg Free Academy / Ogdensburg City School District
2006 Total Cohort - 4 Year Outcome

| All Students | 129 | $40 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 50 | $10 \%$ |
| Not Economically Disadvantaged | 79 | $58 \%$ |

Parishville-Hopkinton Junior-Senior High School / Parishville-Hopkinton Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 47 | $49 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 14 | $29 \%$ |

[^127]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OF N

| County | ELA/Math Aspirational Performance Measure <br> School / District <br> Cohort <br> Student Group | Count <br> of Cohort <br> Members |
| :--- | :---: | :---: | | (percentage of the cohort who graduated and earned 75 <br> or greater on the ELA Regents and earned 80 or greater <br> on a math Regents) as of June of the 4th year |
| :---: |
| Potsdam Senior High School / Potsdam Central School District |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: SARATOGA

## Count of Cohort Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Ballston Spa Senior High School / Ballston Spa Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 375 | $56 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 63 | $29 \%$ |
| Not Economically Disadvantaged | 312 | $62 \%$ |

Burnt Hills-Ballston Lake Senior High School / Burnt Hills-Ballston Lake Central School District 2006 Total Cohort-4 Year Outcome

| All Students | 263 | $64 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 14 | $36 \%$ |
| Not Economically Disadvantaged | 249 | $65 \%$ |


| Corinth High School / Corinth Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 93 | $38 \%$ |
| Economically Disadvantaged | 37 | $22 \%$ |
| Not Economically Disadvantaged | 56 | $48 \%$ |


| Galway High School / Galway Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 83 | $43 \%$ |
| Economically Disadvantaged | 15 | $33 \%$ |
| Not Economically Disadvantaged | 68 | $46 \%$ |
| Mechanicville High School / Mechanicville City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 126 | $39 \%$ |
| All Students | 15 | $27 \%$ |
| Economically Disadvantaged | 111 | $41 \%$ |

Saratoga Springs High School / Saratoga Springs City School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 589 | $54 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 82 | $27 \%$ |
| Not Economically Disadvantaged | 507 | $59 \%$ |


| Schuylerville Junior-Senior High School / Schuylerville Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 126 | $65 \%$ |
| Economically Disadvantaged | 23 | $43 \%$ |
| Not Economically Disadvantaged | 103 | $70 \%$ |
| Shenendehowa High School / Shenendehowa Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 725 | $64 \%$ |
| Economically Disadvantaged | 60 | $25 \%$ |
| Not Economically Disadvantaged | 665 | $67 \%$ |

[^128]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |

South Glens Falls Senior High School / South Glens Falls Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 229 | $52 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 42 | $21 \%$ |
| Not Economically Disadvantaged | 187 | $58 \%$ |

Stillwater Middle School High School / Stillwater Central School District
2006 Total Cohort - 4 Year Outcome
All Students 105 32\%
$\begin{array}{lll}\text { Economically Disadvantaged } & 10 & 10 \%\end{array}$
Not Economically Disadvantaged $95 \quad 35 \%$

| Waterford Junior-Senior High School / Waterford-Halfmoon Union Free School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students |  |  |
| Economically Disadvantaged | 13 | $34 \%$ |
| Not Economically Disadvantaged | 48 | $23 \%$ |

Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.
County
School / District
Cohort
Student Group
COUNTY: SCHENECTADY

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: SCHENECTADY
Duanesburg High School / Duanesburg Central School District 2006 Total Cohort - 4 Year Outcome
All Students 85 53\%

Economically Disadvantaged 8 25\%
Not Economically Disadvantaged 77 56\%
Niskayuna High School / Niskayuna Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 368 | $75 \%$ |
| Economically Disadvantaged | 20 | $40 \%$ |
| Not Economically Disadvantaged | 348 | $77 \%$ |

Mohonasen Senior High School / Rotterdam-Mohonasen Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 287 | $51 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 50 | $30 \%$ |

Not Economically Disadvantaged 237 55\%
Schalmont High School / Schalmont Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 192 | $48 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 25 | $8 \%$ |
| Not Economically Disadvantaged | 167 | $54 \%$ |

Schenectady High School / Schenectady City School District
2006 Total Cohort - 4 Year Outcome
All Students 654 14\%

Economically Disadvantaged 322 14\%
Not Economically Disadvantaged 332 15\%
Scotia-Glenville Senior High School / Scotia-Glenville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 258 | $50 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 33 | $27 \%$ |
| Not Economically Disadvantaged | 225 | $54 \%$ |

[^129]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |

COUNTY: SCHOHARIE
Cobleskill-Richmondville High School / Cobleskill-Richmondville Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 187 | $45 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 53 | $36 \%$ |
| Not Economically Disadvantaged | 134 | $49 \%$ |

Gilboa Conesville Central School / Gilboa-Conesville Central School District
2006 Total Cohort - 4 Year Outcome
All Students 23 48\%
Economically Disadvantaged 11 45\%
Not Economically Disadvantaged 12 50\%
Jefferson Central School I Jefferson Central School District
2006 Total Cohort - 4 Year Outcome
All Students 20 35\%

Economically Disadvantaged $8 \quad 25 \%$
Not Economically Disadvantaged 12 42\%
Middleburgh High School / Middleburgh Central School District
2006 Total Cohort - 4 Year Outcome
All Students 85 29\%

Economically Disadvantaged 29 21\%
Not Economically Disadvantaged 56 34\%
Schoharie High School / Schoharie Central School District
2006 Total Cohort - 4 Year Outcome
All Students 101 30\%

Economically Disadvantaged 10 20\%
Not Economically Disadvantaged 91 31\%
Sharon Springs Central School I Sharon Springs Central School District
2006 Total Cohort - 4 Year Outcome
All Students 26 23\%
Economically Disadvantaged 8 25\%
Not Economically Disadvantaged 18 22\%

[^130]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| COUNTY: SCHUYLER |  |  |
| Odessa-Montour Middle/High Scho | ral School | trict |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 68 | 25\% |
| Economically Disadvantaged | 16 | 19\% |
| Not Economically Disadvantaged | 52 | 27\% |
| Watkins Glen Central High School I | ool Distric |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 101 | 25\% |
| Economically Disadvantaged | 31 | 13\% |
| Not Economically Disadvantaged | 70 | 30\% |

[^131]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| COUNTY: SENECA |  |  |
| Romulus Central School / Romulus |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 43 | 47\% |
| Economically Disadvantaged | 7 | 43\% |
| Not Economically Disadvantaged | 36 | 47\% |
| Mynderse Academy / Seneca Falls |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 99 | 38\% |
| Economically Disadvantaged | 20 | 20\% |
| Not Economically Disadvantaged | 79 | 43\% |
| South Seneca High School / South | strict |  |
| 2006 Total Cohort-4 Year Outcome |  |  |
| All Students | 75 | 32\% |
| Economically Disadvantaged | 27 | 33\% |
| Not Economically Disadvantaged | 48 | 31\% |
| Waterloo High School / Waterloo C |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 166 | 30\% |
| Economically Disadvantaged | 55 | 20\% |
| Not Economically Disadvantaged | 111 | 35\% |

[^132]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: STEUBEN

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: STEUBEN
Addison High School / Addison Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 91 | $15 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 45 | $9 \%$ |
| Not Economically Disadvantaged | 46 | $22 \%$ |


| Arkport Central School / Arkport Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 52 | $65 \%$ |
| Economically Disadvantaged | 6 | $17 \%$ |
| Not Economically Disadvantaged | 46 | $72 \%$ |


| Avoca Central School / Avoca Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 65 | $23 \%$ |
| Economically Disadvantaged | 24 | $21 \%$ |
| Not Economically Disadvantaged | 41 | $24 \%$ |


| Haverling Senior High School / Bath Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 155 | $53 \%$ |
| Economically Disadvantaged | 41 | $41 \%$ |
| Not Economically Disadvantaged | 114 | $57 \%$ |


| Bradford Central School / Bradford Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 15 | $20 \%$ |
| Economically Disadvantaged | 5 | $0 \%$ |
| Not Economically Disadvantaged | 10 | $30 \%$ |


| Campbell-Savona Junior/Senior High School / Campbell-Savona Central School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 93 | $49 \%$ |
| Economically Disadvantaged | 26 | $23 \%$ |
| $\quad$ Not Economically Disadvantaged | 67 | $60 \%$ |
| Canisteo-Greenwood High School / Canisteo-Greenwood Csd |  |  |
| 2006 Total Cohort - 4 Year Outcome | 81 | $38 \%$ |
| All Students | 28 | $32 \%$ |
| Economically Disadvantaged | 53 | $42 \%$ |


| Corning Painted Post High School Learning Center / Corning City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 19 | $0 \%$ |
| Economically Disadvantaged | 5 | $0 \%$ |
| Not Economically Disadvantaged | 14 | $0 \%$ |

[^133]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |


| Corning-Painted Post East High School / Corning City School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 191 | $31 \%$ |
| Economically Disadvantaged | 56 | $20 \%$ |
| Not Economically Disadvantaged | 135 | $36 \%$ |
| Corning-Painted Post West High School / Corning City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 228 | $42 \%$ |
| Economically Disadvantaged | 38 | $11 \%$ |

Not Economically Disadvantaged 190 48\%

| Hammondsport Junior-Senior High School / Hammondsport Central School District |  |
| :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |
| All Students | 39 |
| Economically Disadvantaged | 10 |
| Not Economically Disadvantaged | 29 |

Hornell Junior High School / Hornell City School District
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged

| Hornell Senior High School / Hornell City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 155 | $38 \%$ |
| Economically Disadvantaged | 62 | $26 \%$ |
| Not Economically Disadvantaged | 93 | $46 \%$ |

Jasper-Troupsburg Junior-Senior High School / Jasper-Troupsburg Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 50 | $42 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 22 | $36 \%$ |

Not Economically Disadvantaged 28 46\%
Prattsburgh Central School / Prattsburgh Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 41 | $59 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 19 | $63 \%$ |
| Not Economically Disadvantaged | 22 | $55 \%$ |


| Wayland-Cohocton High School / Wayland-Cohocton Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 141 | $40 \%$ |
| Economically Disadvantaged | 45 | $31 \%$ |
| Not Economically Disadvantaged | 96 | $45 \%$ |

[^134]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count <br> Cohort <br> Student Group |
| :--- | ---: |
| of Cohort |  |
| COUNTY: SUFFOLK | Members |
| Amityville Memorial High School / Amityville Union Free School District |  |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

2006 Total Cohort - 4 Year Outcome

| All Students | 254 | $21 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 119 | $22 \%$ |
| Not Economically Disadvantaged | 135 | $20 \%$ |


| Babylon Junior-Senior High School / Babylon Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 142 | $65 \%$ |
| Economically Disadvantaged | 6 | $50 \%$ |
| Not Economically Disadvantaged | 136 | $65 \%$ |

Bay Shore Senior High School / Bay Shore Union Free School District 2006 Total Cohort - 4 Year Outcome

| All Students | 483 | $44 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 164 | $26 \%$ |
| Not Economically Disadvantaged | 319 | $54 \%$ |


| Bayport-Blue Point High School / Bayport-Blue Point Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 170 | $67 \%$ |
| Economically Disadvantaged | 5 | $40 \%$ |
| Not Economically Disadvantaged | 165 | $68 \%$ |
| Brentwood High School / Brentwood Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1085 | $22 \%$ |
| Economically Disadvantaged | 429 | $24 \%$ |
| Not Economically Disadvantaged | 656 | $22 \%$ |


| Freshman Center / Brentwood Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 14 |  |
| Economically Disadvantaged | 5 | $0 \%$ |
| Not Economically Disadvantaged | 9 | $0 \%$ |


| South Middle School / Brentwood Union Free School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 2 | \# |
| Not Economically Disadvantaged | 2 | \# |

West Middle School / Brentwood Union Free School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students

[^135]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County |  |
| :--- | :---: |
| School / District | Count |
| Cohort | of Cohort |
| Student Group | Members |


| Bridgehampton School / Bridgehampton Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 20 | $15 \%$ |
| Economically Disadvantaged | 5 | $0 \%$ |
| Not Economically Disadvantaged | 15 | $20 \%$ |

Comsewogue High School / Brookhaven-Comsewogue Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 307 | $36 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 45 | $18 \%$ |
| Not Economically Disadvantaged | 262 | $39 \%$ |


| Center Moriches High School / Center Moriches Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 119 | $50 \%$ |
| Economically Disadvantaged | 14 | $36 \%$ |
| Not Economically Disadvantaged | 105 | $51 \%$ |


| Central Islip Senior High School / Central Islip Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 454 | $15 \%$ |
| Economically Disadvantaged | 207 | $16 \%$ |
| Not Economically Disadvantaged | 247 | $15 \%$ |
| Cold Spring Harbor High School / Cold Spring Harbor Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 164 | $83 \%$ |
| Economically Disadvantaged | 1 | $\#$ |
| Not Economically Disadvantaged | 163 | $\#$ |


| Commack High School / Commack Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 602 | $73 \%$ |
| Economically Disadvantaged | 20 | $40 \%$ |
| Not Economically Disadvantaged | 582 | $74 \%$ |

Connetquot High School / Connetquot Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :--- |
| All Students | 556 | $58 \%$ |
| Economically Disadvantaged | 58 | $36 \%$ |
| Not Economically Disadvantaged | 498 | $60 \%$ |

Walter G O'Connell Copiague High School / Copiague Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^136]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |

> (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4 th year

ELA/Math Aspirational Performance Measure

| Deer Park High School / Deer Park Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome | 351 | $44 \%$ |
| All Students | 90 | $26 \%$ |
| Economically Disadvantaged | 261 | $50 \%$ |
| Not Economically Disadvantaged |  |  |
| East Hampton High School / East Hampton Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 247 | $44 \%$ |
| All Students | 28 | $18 \%$ |
| Economically Disadvantaged | 219 | $47 \%$ |
| Not Economically Disadvantaged |  |  |
| East Islip High School / East Islip Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 439 | $61 \%$ |
| All Students | 39 | $41 \%$ |
| Economically Disadvantaged | 400 | $63 \%$ |

Eastport-South Manor Junior Senior High School / Eastport-South Manor Csd 2006 Total Cohort - 4 Year Outcome

| All Students | 313 | $60 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 28 | $46 \%$ |
| Not Economically Disadvantaged | 285 | $61 \%$ |


| Elwood/John Glenn High School / Elwood Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 187 | $81 \%$ |
| Economically Disadvantaged | 14 | $50 \%$ |
| Not Economically Disadvantaged | 173 | $83 \%$ |

Fishers Island School / Fishers Island Union Free School District
2006 Total Cohort - 4 Year Outcome
$\quad$ All Students
Not Economically Disadvantaged

| Greenport High School / Greenport Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 48 | $38 \%$ |
| Economically Disadvantaged | 13 | $0 \%$ |
| Not Economically Disadvantaged | 35 | $51 \%$ |


| Half Hollow Hills High School East / Half Hollow Hills Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 421 | $69 \%$ |
| Economically Disadvantaged | 38 | $45 \%$ |
| Not Economically Disadvantaged | 383 | $72 \%$ |

[^137]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | or greater on the ELA Regents and earned 80 or greater |  |

Half Hollow Hills High School West / Half Hollow Hills Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| Hampton Bays Secondary School / Hampton Bays Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 153 | $38 \%$ |
| Economically Disadvantaged | 18 | $22 \%$ |
| Not Economically Disadvantaged | 135 | $40 \%$ |
| Harborfields High School / Harborfields Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 277 | $79 \%$ |
| Economically Disadvantaged | 23 | $26 \%$ |
| Not Economically Disadvantaged | 254 | $83 \%$ |

Hauppauge High School / Hauppauge Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged 21 57\%
Not Economically Disadvantaged 279 65\%

Huntington High School / Huntington Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 263 | $51 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 61 | $11 \%$ |
| Not Economically Disadvantaged | 202 | $63 \%$ |

Islip High School / Islip Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 309 | $51 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 51 | $45 \%$ |

Not Economically Disadvantaged 258 53\%

| Kings Park High School / Kings Park Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 297 | $63 \%$ |
| Economically Disadvantaged | 18 | $50 \%$ |
| Not Economically Disadvantaged | 279 | $63 \%$ |
| Lindenhurst Senior High School / Lindenhurst Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 607 | $57 \%$ |
| Economically Disadvantaged | 106 | $44 \%$ |
| Not Economically Disadvantaged | 501 | $59 \%$ |

[^138]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Little Flower School / Little Flower Union Free School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome | 2 | $\#$ |
| $\quad$ All Students | 2 | $\#$ |
| $\quad$ Not Economically Disadvantaged |  |  |
| Longwood High School / Longwood Central School District |  | $38 \%$ |
| 2006 Total Cohort - 4 Year Outcome | 708 | $23 \%$ |
| All Students | 236 | $45 \%$ |
| $\quad$ Economically Disadvantaged | 472 |  |


| Mattituck Junior-Senior High School / Mattituck-Cutchogue Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 132 | $64 \%$ |
| Economically Disadvantaged | 7 | $57 \%$ |
| Not Economically Disadvantaged | 125 | $65 \%$ |


| Centereach High School I Middle Country Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 411 | $43 \%$ |
| Economically Disadvantaged | 61 | $39 \%$ |
| Not Economically Disadvantaged | 350 | $43 \%$ |
| Newfield High School / Middle Country Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 425 | $42 \%$ |
| All Students | 85 | $44 \%$ |
| Economically Disadvantaged | 340 | $41 \%$ |

Miller Place High School / Miller Place Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 246 | $46 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 15 | $40 \%$ |

Mount Sinai High School I Mount Sinai Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| North Babylon High School I North Babylon Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 405 | $37 \%$ |
| Economically Disadvantaged | 89 | $31 \%$ |
| Not Economically Disadvantaged | 316 | $39 \%$ |

[^139]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | ELA/Math Aspirational Performance Measure |  |
| :--- | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |

Northport Senior High School / Northport-East Northport Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 487 | $66 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 26 | $31 \%$ |
| Not Economically Disadvantaged | 461 | $68 \%$ |

Patchogue-Medford High School / Patchogue-Medford Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 680 | $36 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 193 | $20 \%$ |
| Not Economically Disadvantaged | 487 | $42 \%$ |


| Earl L Vandermeulen High School / Port Jefferson Union Free School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 87 | $67 \%$ |
| Not Economically Disadvantaged | 87 | $67 \%$ |

Riverhead Senior High School / Riverhead Central School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 369 | $38 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 107 | $22 \%$ |
| Not Economically Disadvantaged | 262 | $45 \%$ |


| Rocky Point High School / Rocky Point Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 280 | $38 \%$ |
| Economically Disadvantaged | 36 | $17 \%$ |
| Not Economically Disadvantaged | 244 | $41 \%$ |


| Sachem High School East / Sachem Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 603 | $55 \%$ |
| Economically Disadvantaged | 61 | $30 \%$ |
| Not Economically Disadvantaged | 542 | $58 \%$ |


| Sachem High School North / Sachem Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 527 | $53 \%$ |
| Economically Disadvantaged | 69 | $30 \%$ |
| $\quad$ Not Economically Disadvantaged | 458 | $56 \%$ |
| Pierson Middle/High School / Sag Harbor Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| $\quad$ All Students | 71 | $58 \%$ |
| Economically Disadvantaged | 5 | $40 \%$ |
| Not Economically Disadvantaged | 66 | $59 \%$ |

[^140]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County
School / District
Cohort
Student Group

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

## Sayville High School / Sayville Union Free School District

2006 Total Cohort - 4 Year Outcome

| All Students | 293 | $69 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 11 | $45 \%$ |
| Not Economically Disadvantaged | 282 | $70 \%$ |

Shelter Island School / Shelter Island Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students 25 44\%
Not Economically Disadvantaged 25 44\%

| Shoreham-Wading River High School / Shoreham-Wading River Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 206 | $56 \%$ |
| Economically Disadvantaged | 5 | $0 \%$ |
| Not Economically Disadvantaged | 201 | $58 \%$ |

Smithtown High School East / Smithtown Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 389 | $72 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 13 | $23 \%$ |
| Not Economically Disadvantaged | 376 | $74 \%$ |

## Smithtown High School-West / Smithtown Central School District

2006 Total Cohort - 4 Year Outcome

| All Students | 370 | $74 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 11 | $36 \%$ |
| Not Economically Disadvantaged | 359 | $75 \%$ |

Bellport Senior High School / South Country Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 367 | $27 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 116 | $10 \%$ |
| Not Economically Disadvantaged | 251 | $35 \%$ |

Walt Whitman High School / South Huntington Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 486 | $52 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 153 | $27 \%$ |
| Not Economically Disadvantaged | 333 | $63 \%$ |

Southampton High School / Southampton Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 151 | $61 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 31 | $35 \%$ |
| Not Economically Disadvantaged | 120 | $68 \%$ |

[^141]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Southold Junior-Senior High School / Southold Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 97 | $47 \%$ |
| Economically Disadvantaged | 5 | $20 \%$ |
| Not Economically Disadvantaged | 92 | $49 \%$ |
| Ward Melville Senior High School / Three Village Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 633 | $71 \%$ |
| Economically Disadvantaged | 28 | $46 \%$ |
| Not Economically Disadvantaged | 605 | $72 \%$ |


| West Babylon Senior High School / West Babylon Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 392 | $43 \%$ |
| Economically Disadvantaged | 79 | $35 \%$ |
| Not Economically Disadvantaged | 313 | $45 \%$ |


| West Islip Senior High School / West Islip Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 457 | $54 \%$ |
| Economically Disadvantaged | 21 | $33 \%$ |
| Not Economically Disadvantaged | 436 | $55 \%$ |


| Westhampton Beach Senior High School / Westhampton Beach Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 234 | $59 \%$ |
| Economically Disadvantaged | 18 | $44 \%$ |
| Not Economically Disadvantaged | 216 | $61 \%$ |


| William Floyd High School / William Floyd Union Free School District |  |  |
| :--- | ---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 790 | $32 \%$ |
| Economically Disadvantaged | 250 | $26 \%$ |
| Not Economically Disadvantaged | 540 | $34 \%$ |


| Wyandanch Memorial High School / Wyandanch Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 135 | $6 \%$ |
| Economically Disadvantaged | 121 | $7 \%$ |
| Not Economically Disadvantaged | 14 | $0 \%$ |

[^142]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members | COUNTY: SULLIVAN

Eldred Junior-Senior High School / Eldred Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 64 | $45 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 11 | $27 \%$ |
| Not Economically Disadvantaged | 53 | $49 \%$ |

2006 Total Cohort - 4 Year Outcome

| All Students | 93 | $19 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 41 | $15 \%$ |
| Not Economically Disadvantaged | 52 | $23 \%$ |


| Liberty High School / Liberty Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 124 | $36 \%$ |
| Economically Disadvantaged | 63 | $19 \%$ |
| Not Economically Disadvantaged | 61 | $54 \%$ |


| Livingston Manor High School / Livingston Manor Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 52 | $44 \%$ |
| Economically Disadvantaged | 16 | $38 \%$ |
| $\quad$ Not Economically Disadvantaged | 36 | $47 \%$ |
| Monticello High School / Monticello Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  | 257 |
| All Students | 99 | $7 \%$ |
| Economically Disadvantaged | 158 | $28 \%$ |


| Roscoe Central School / Roscoe Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 21 | $29 \%$ |
| Economically Disadvantaged | 12 | $33 \%$ |
| Not Economically Disadvantaged | 9 | $22 \%$ |

Sullivan West High School At Lake Huntington / Sullivan West Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :---: |
| All Students | 120 | $59 \%$ |
| Economically Disadvantaged | 17 | $47 \%$ |
| Not Economically Disadvantaged | 103 | $61 \%$ |
| Tri-Valley Secondary School / Tri-Valley Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 87 | $41 \%$ |
| All Students | 26 | $27 \%$ |
| Economically Disadvantaged | 61 | $48 \%$ |

[^143]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |
| COUNTY. TIOGA |  |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Candor Junior-Senior High School / Candor Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 63 | $40 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 13 | $23 \%$ |
| Not Economically Disadvantaged | 50 | $44 \%$ |

Newark Valley Senior High School / Newark Valley Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 108 | $44 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 38 | $21 \%$ |
| Not Economically Disadvantaged | 70 | $56 \%$ |

Owego Free Academy I Owego-Apalachin Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 163 | $63 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 39 | $33 \%$ |

Not Economically Disadvantaged 124 73\%
Spencer-Van Etten High School / Spencer-Van Etten Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 80 | $36 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 26 | $35 \%$ |
| Not Economically Disadvantaged | 54 | $37 \%$ |

Tioga Senior High School / Tioga Central School District
2006 Total Cohort - 4 Year Outcome
All Students 87 43\%

Economically Disadvantaged 32 34\%
Not Economically Disadvantaged 55 47\%

| Waverly High School / Waverly Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 143 | $27 \%$ |
| Economically Disadvantaged | 41 | $15 \%$ |
| Not Economically Disadvantaged | 102 | $31 \%$ |

[^144]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.

County

| School / District | Count |
| :--- | :---: |
| Cohort |  |
| Student Group | of Cohort |
|  | Members |

Student Group
COUNTY: TOMPKINS
Dryden High School / Dryden Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 166 | $55 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 45 | $27 \%$ |
| Not Economically Disadvantaged | 121 | $66 \%$ |

George Junior Republic School / George Junior Republic Union Free School District 2006 Total Cohort - 4 Year Outcome
All Students 4 ..... \#
Economically DisadvantagedGroton High School / Groton Central School District2006 Total Cohort - 4 Year Outcome

| All Students | 89 | $34 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 29 | $17 \%$ |
| Not Economically Disadvantaged | 60 | $42 \%$ |Ithaca Senior High School / Ithaca City School District2006 Total Cohort - 4 Year Outcome


| All Students | 390 | $63 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 67 | $40 \%$ |
| Not Economically Disadvantaged | 323 | $68 \%$ |


| Lansing High School / Lansing Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 120 | $71 \%$ |
| Economically Disadvantaged | 15 | $33 \%$ |
| Not Economically Disadvantaged | 105 | $76 \%$ |New Roots Charter School / New Roots Charter School2006 Total Cohort - 4 Year Outcome

All Students 1 ..... \#
Not Economically Disadvantaged ..... 1ewfield Senior High School / Newfield Central School District2006 Total Cohort - 4 Year Outcome

| All Students | 82 | $57 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 24 | $42 \%$ |
| Not Economically Disadvantaged | 58 | $64 \%$ |Charles O Dickerson High School / Trumansburg Central School District2006 Total Cohort - 4 Year Outcome


| All Students | 108 | $46 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 23 | $26 \%$ |

[^145]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: ULSTER
Count
of Cohort
Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Ellenville High School / Ellenville Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 139 | $23 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 64 | $25 \%$ |
| Not Economically Disadvantaged | 75 | $21 \%$ |


| Highland High School / Highland Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 175 | $52 \%$ |
| Economically Disadvantaged | 45 | $33 \%$ |
| Not Economically Disadvantaged | 130 | $58 \%$ |


| Kingston High School / Kingston City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 592 | $28 \%$ |
| Economically Disadvantaged | 181 | $16 \%$ |
| Not Economically Disadvantaged | 411 | $33 \%$ |

Marlboro Central High School / Marlboro Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 173 | $32 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 47 | $19 \%$ |
| Not Economically Disadvantaged | 126 | $37 \%$ |


| New Paltz Senior High School / New Paltz Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 198 | $55 \%$ |
| Economically Disadvantaged | 21 | $29 \%$ |
| Not Economically Disadvantaged | 177 | $58 \%$ |


| Onteora High School / Onteora Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 160 | $51 \%$ |
| Economically Disadvantaged | 49 | $33 \%$ |
| $\quad$ Not Economically Disadvantaged | 111 | $59 \%$ |
| Rondout Valley High School / Rondout Valley Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 225 | $40 \%$ |
| Economically Disadvantaged | 52 | $27 \%$ |
| Not Economically Disadvantaged | 173 | $44 \%$ |


| Saugerties Senior High School / Saugerties Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 274 | $34 \%$ |
| Economically Disadvantaged | 60 | $17 \%$ |
| Not Economically Disadvantaged | 214 | $39 \%$ |

[^146]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{0 \mathrm{Na}}{}$

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| Wallkill Senior High School / Wallkil |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 291 | 43\% |
| Economically Disadvantaged | 58 | 31\% |
| Not Economically Disadvantaged | 233 | 46\% |
| West Park School I West Park Union |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 6 | 0\% |
| Economically Disadvantaged | 4 | \# |
| Not Economically Disadvantaged | 2 | \# |

[^147]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County
School / District
Cohort
Student Group
COUNTY: WARREN

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

Bolton Central School / Bolton Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 29 | $45 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 2 | $\#$ |
| Not Economically Disadvantaged | 27 | $\#$ |
| ens Falls Senior High School / Glens Falls City School District |  |  |
| 06 Total Cohort - 4 Year Outcome | 223 | $46 \%$ |
| All Students | 6 | $0 \%$ |
| Economically Disadvantaged | 217 | $47 \%$ |
| Not Economically Disadvantaged |  |  |

Hadley-Luzerne High School / Hadley-Luzerne Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 70 | $30 \%$ |
| :--- | :--- | :--- |

Economically Disadvantaged $19 \quad 16 \%$

Not Economically Disadvantaged 51 35\%
Johnsburg Central School / Johnsburg Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 28 | $32 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 10 | $30 \%$ |
| Not Economically Disadvantaged | 18 | $33 \%$ |

Lake George Junior-Senior High School / Lake George Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 90 | $69 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 9 | $44 \%$ |
| Not Economically Disadvantaged | 81 | $72 \%$ |

North Warren Central School / North Warren Central School District 2006 Total Cohort - 4 Year Outcome
All Students 48 25\%

Economically Disadvantaged 23 22\%
Not Economically Disadvantaged 25 28\%
Queensbury Senior High School / Queensbury Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 325 | $55 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 38 | $18 \%$ |
| Not Economically Disadvantaged | 287 | $60 \%$ |

Warrensburg Junior-Senior High School / Warrensburg Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 64 | $56 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 16 | $38 \%$ |
| Not Economically Disadvantaged | 48 | $63 \%$ |

[^148]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members | COUNTY: WASHINGTON

Argyle Junior/Senior High School I Argyle Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 54 | $30 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 14 | $21 \%$ |
| Not Economically Disadvantaged | 40 | $33 \%$ |

Cambridge Junior-Senior High School / Cambridge Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 104 | $47 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 21 | $29 \%$ |
| Not Economically Disadvantaged | 83 | $52 \%$ |

Fort Ann Central School / Fort Ann Central School District
2006 Total Cohort - 4 Year Outcome
All Students 39 49\%

Economically Disadvantaged 93
Not Economically Disadvantaged 30 53\%
Fort Edward School / Fort Edward Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 33 | $30 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 11 | $18 \%$ |
| Not Economically Disadvantaged | 22 | $36 \%$ |


| Granville Junior-Senior High School / Granville Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students |  |  |
| Economically Disadvantaged | 34 | $39 \%$ |
| Not Economically Disadvantaged | 98 | $15 \%$ |

Greenwich Junior-Senior High School / Greenwich Central School District
2006 Total Cohort - 4 Year Outcome
All Students

All Students 79 47\%
Economically Disadvantaged 8 50\%
Not Economically Disadvantaged 71 46\%
Hartford Central School / Hartford Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Hudson Falls High School / Hudson Falls Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

[^149]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
0 FN

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

of Cohort
Members

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

## Salem High School / Salem Central School District

2006 Total Cohort - 4 Year Outcome

| All Students | 61 | $54 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 18 | $28 \%$ |
| Not Economically Disadvantaged | 43 | $65 \%$ |

Whitehall Junior-Senior High School / Whitehall Central School District
2006 Total Cohort - 4 Year Outcome
All Students $68 \quad 35 \%$
Economically Disadvantaged 14 29\%
Not Economically Disadvantaged $54 \quad 37 \%$

[^150]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

ELA/Math Aspirational Performance Measure (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

COUNTY: WAYNE
Clyde Junior-Senior High School / Clyde-Savannah Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 68 | $26 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 26 | $12 \%$ |
| Not Economically Disadvantaged | 42 | $36 \%$ |

Ruben A Cirillo High School / Gananda Central School District

2006 Total Cohort-4 Year Outcome

| All Students | 90 | $52 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 21 | $43 \%$ |
| Not Economically Disadvantaged | 69 | $55 \%$ |

Lyons Senior High School / Lyons Central School District

| 2006 Total Cohort - 4 Year Outcome |  |
| :--- | :--- |
| All Students | 90 |

Economically Disadvantaged $44 \quad 20 \%$

Not Economically Disadvantaged 46 46\%
Marion Junior-Senior High School / Marion Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 85 | $42 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 31 | $45 \%$ |
| Not Economically Disadvantaged | 54 | $41 \%$ |
| vark Senior High School / Newark Central School District |  |  |
| 6 Total Cohort - 4 Year Outcome |  |  |
| All Students | 201 | $37 \%$ |
| Economically Disadvantaged | 52 | $15 \%$ |
| Not Economically Disadvantaged | 149 | $44 \%$ |

North Rose-Wolcott High School / North Rose-Wolcott Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 123 | $16 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 55 | $13 \%$ |
| Not Economically Disadvantaged | 68 | $19 \%$ |

Palmyra-Macedon Senior High School / Palmyra-Macedon Central School District

| 2006 Total Cohort - 4 Year Outcome |  |  |
| :--- | :---: | :---: |
| All Students | 186 | $52 \%$ |
| Economically Disadvantaged | 53 | $28 \%$ |
| Not Economically Disadvantaged | 133 | $61 \%$ |
| Red Creek High School / Red Creek Central School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  | $47 \%$ |
| All Students | 88 | $38 \%$ |
| Economically Disadvantaged | 32 | $52 \%$ |

[^151]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

|  |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| Sodus High School / Sodus Central |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 118 | 37\% |
| Economically Disadvantaged | 50 | 24\% |
| Not Economically Disadvantaged | 68 | 47\% |
| Sodus Middle School I Sodus Centr |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 1 | \# |
| Economically Disadvantaged | 1 | \# |
| Wayne Senior High School I Wayne |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 211 | 58\% |
| Economically Disadvantaged | 28 | 43\% |
| Not Economically Disadvantaged | 183 | 61\% |
| Williamson Senior High School / Willir | District |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 96 | 58\% |
| Economically Disadvantaged | 21 | 57\% |
| Not Economically Disadvantaged | 75 | 59\% |

[^152]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

## COUNTY: WESTCHESTER

Ardsley High School / Ardsley Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 172 | $76 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 1 | $\#$ |
| Not Economically Disadvantaged | 171 | $\#$ |

Fox Lane High School / Bedford Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 322 | $70 \%$ |
| :--- | :---: | :--- |
| Economically Disadvantaged | 49 | $37 \%$ |
| Not Economically Disadvantaged | 273 | $76 \%$ |

Blind Brook High School / Blind Brook-Rye Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged 85 82\%

Briarcliff High School / Briarcliff Manor Union Free School District 2006 Total Cohort - 4 Year Outcome

| All Students | 158 | $91 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 8 | $25 \%$ |
| Not Economically Disadvantaged | 150 | $94 \%$ |
| nxville High School / Bronxville Union Free School District |  |  |
| 6 Total Cohort - 4 Year Outcome | 112 | $85 \%$ |
| All Students | 112 | $85 \%$ |
| Not Economically Disadvantaged |  |  |

Byram Hills High School / Byram Hills Central School District
2006 Total Cohort - 4 Year Outcome
All Students 207 91\%

Not Economically Disadvantaged 207 91\%
Horace Greeley High School / Chappaqua Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 330 | $88 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 1 | $\#$ |
| Not Economically Disadvantaged | 329 | $\#$ |
| ton-Harmon High School / Croton-Harmon Union Free School District |  |  |
| 6 Total Cohort - 4 Year Outcome | 123 | $69 \%$ |
| All Students | 123 | $69 \%$ |
| Not Economically Disadvantaged |  |  |


| Dobbs Ferry High School / Dobbs Ferry Union Free School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort -4 Year Outcome |  |  |
| All Students | 122 | $65 \%$ |
| Economically Disadvantaged | 7 | $29 \%$ |
| Not Economically Disadvantaged | 115 | $67 \%$ |

[^153]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
OFN

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |

Eastchester Senior High School / Eastchester Union Free School Distric 2006 Total Cohort - 4 Year Outcome

| All Students | 241 | $59 \%$ |
| :--- | :--- | :--- |
| Not Economically Disadvantaged | 241 | $59 \%$ |


| Edgemont Junior-Senior High School / Edgemont Union Free School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 180 | $89 \%$ |
| Not Economically Disadvantaged | 180 | $89 \%$ |


| Alexander Hamilton High School / Elmsford Union Free School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students |  |  |
| Economically Disadvantaged | 84 | $39 \%$ |
| Not Economically Disadvantaged | 62 | $50 \%$ |


| Woodlands Senior High School / Greenburgh Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 109 | $39 \%$ |
| Economically Disadvantaged | 32 | $28 \%$ |
| Not Economically Disadvantaged | 77 | $44 \%$ |
| Greenburgh Eleven High School / Greenburgh Eleven Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 14 | $0 \%$ |
| Economically Disadvantaged | 13 | $\#$ |
| Not Economically Disadvantaged | 1 | $\#$ |

## Martin Luther King Jr High School / Greenburgh-Graham Union Free School District

 2006 Total Cohort - 4 Year OutcomeAll Students 4 \#

Economically Disadvantaged 4 \#
Harrison High School I Harrison Central School District
2006 Total Cohort - 4 Year Outcome

| All Students | 227 | $57 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 33 | $30 \%$ |

Not Economically Disadvantaged 194 61\%
Hastings High School / Hastings-On-Hudson Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged
Hawthorne Cedar Knolls SrlJr High School / Hawthorne-Cedar Knolls Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged

[^154]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |

Linden Hill School / Hawthorne-Cedar Knolls Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 8 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 8 | $0 \%$ |

Hendrick Hudson High School / Hendrick Hudson Central School District 2006 Total Cohort - 4 Year Outcome

| All Students | 230 | $64 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 18 | $0 \%$ |
| Not Economically Disadvantaged | 212 | $69 \%$ |


| Irvington High School / Irvington Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 135 | $79 \%$ |
| Economically Disadvantaged | 5 | $0 \%$ |
| Not Economically Disadvantaged | 130 | $82 \%$ |

John Jay High School / Katonah-Lewisboro Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 302 | $79 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 5 | $0 \%$ |
| Not Economically Disadvantaged | 297 | $81 \%$ |

Lakeland Alternative High School / Lakeland Central School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| Lakeland High School / Lakeland Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 284 | $71 \%$ |
| Economically Disadvantaged | 13 | $46 \%$ |
| Not Economically Disadvantaged | 271 | $72 \%$ |


| Walter Panas High School I Lakeland Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 215 | $60 \%$ |
| Economically Disadvantaged | 24 | $33 \%$ |
| Not Economically Disadvantaged | 191 | $63 \%$ |
| Mamaroneck High School / Mamaroneck Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome |  | $68 \%$ |
| All Students | 320 | $21 \%$ |
| Economically Disadvantaged | 34 | $74 \%$ |

[^155]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$

| County | Count |
| :--- | :---: |
| School / District | of Cohort |
| Cohort | Members |


| Westlake High School / Mount Pleasant Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome | 142 | $66 \%$ |
| All Students | 2 | $\#$ |
| Economically Disadvantaged | 140 | $\#$ |

Blythedale School / Mount Pleasant-Blythedale Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students
Not Economically Disadvantaged
N

| Edenwald School / Mount Pleasant-Cottage Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 12 | $0 \%$ |
| Economically Disadvantaged | 9 | $\#$ |
| Not Economically Disadvantaged | 3 | $\#$ |

Mount Pleasant Cottage School / Mount Pleasant-Cottage Union Free School District
2006 Total Cohort - 4 Year Outcome
All Students

| All Students | 29 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 19 | $0 \%$ |
| Not Economically Disadvantaged | 10 | $0 \%$ |


| Mount Vernon High School / Mount Vernon School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 425 | $19 \%$ |
| Economically Disadvantaged | 87 | $3 \%$ |
| Not Economically Disadvantaged | 338 | $23 \%$ |

Nelson Mandela Community Hs At Columbus Bldg / Mount Vernon School District
2006 Total Cohort - 4 Year Outcome

| All Students | 69 | $0 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 20 | $0 \%$ |
| Not Economically Disadvantaged | 49 | $0 \%$ |


| Thornton High School / Mount Vernon School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 122 | $9 \%$ |
| Economically Disadvantaged | 16 | $0 \%$ |
| Not Economically Disadvantaged | 106 | $10 \%$ |
| New Rochelle High School / New Rochelle City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 793 | $36 \%$ |
| All Students | 319 | $19 \%$ |
| Economically Disadvantaged | 474 | $47 \%$ |

[^156]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\stackrel{\mathrm{ns}}{\mathrm{OF}}$
County

| School / District | Count |
| :--- | :---: |
| Cohort | of Cohort |
| Student Group | Members |

> (percentage of the cohort who graduated and earned 75 or greater on the ELA Regents and earned 80 or greater on a math Regents) as of June of the 4th year

ELA/Math Aspirational Performance Measure

| North Salem Middle School/High School / North Salem Central School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 104 | $80 \%$ |
| Economically Disadvantaged | 1 | $\#$ |
| Not Economically Disadvantaged | 103 | $\#$ |
| Ossining High School / Ossining Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 322 | $41 \%$ |
| All Students | 95 | $20 \%$ |
| Economically Disadvantaged | 227 | $50 \%$ |
| Not Economically Disadvantaged |  |  |
| Peekskill High School / Peekskill City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 213 | $23 \%$ |
| All Students | 95 | $20 \%$ |
| Economically Disadvantaged | 118 | $26 \%$ |

Pelham Memorial High School / Pelham Union Free School District 2006 Total Cohort - 4 Year Outcome

| All Students | 181 | $52 \%$ |
| :--- | :---: | :---: |
| Economically Disadvantaged | 23 | $13 \%$ |
| Not Economically Disadvantaged | 158 | $58 \%$ |
| asantville High School / Pleasantville Union Free School District |  |  |
| 6 Total Cohort - 4 Year Outcome |  |  |
| All Students | 167 | $80 \%$ |
| Economically Disadvantaged | 3 | $\#$ |
| Not Economically Disadvantaged | 164 | $\#$ |

Port Chester Senior High School / Port Chester-Rye Union Free School District
2006 Total Cohort - 4 Year Outcome

| All Students | 248 | $31 \%$ |
| :--- | :--- | :--- |
| Economically Disadvantaged | 111 | $21 \%$ |
| Not Economically Disadvantaged | 137 | $39 \%$ |


| Rye High School / Rye City School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 204 | $73 \%$ |
| Not Economically Disadvantaged | 204 | $73 \%$ |


| Rye Neck Senior High School / Rye Neck Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 111 | $52 \%$ |
| Economically Disadvantaged | 5 | $20 \%$ |
| Not Economically Disadvantaged | 106 | $54 \%$ |


| Scarsdale Senior High School / Scarsdale Union Free School District |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 353 | $89 \%$ |
| Not Economically Disadvantaged | 353 | $89 \%$ |

[^157]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.

| County | Count |
| :--- | ---: |
| School / District | of Cohort |
| Cohort | Members |
| Student Group |  |


| Somers Senior High School / Somers Central School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 253 | $63 \%$ |
| Economically Disadvantaged | 244 | $33 \%$ |
| Not Economically Disadvantaged |  | $64 \%$ |
| Tuckahoe High School / Tuckahoe Union Free School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 68 | $63 \%$ |
| All Students | 8 | $63 \%$ |
| Economically Disadvantaged | 60 | $63 \%$ |


| Sleepy Hollow High School / Union Free School District Of The Tarrytowns |  |  |
| :--- | :--- | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students |  |  |
| Economically Disadvantaged | 215 | $32 \%$ |
| Not Economically Disadvantaged | 100 | 175 |


| Valhalla High School / Valhalla Union Free School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 103 | $70 \%$ |
| Economically Disadvantaged | 5 | $60 \%$ |
| Not Economically Disadvantaged | 98 | $70 \%$ |
| New York Hospital Annex / White Plains City School District |  |  |
| 2006 Total Cohort - 4 Year Outcome | 3 | $\#$ |
| All Students | 3 | $\#$ |

White Plains Senior High School / White Plains City School District
2006 Total Cohort - 4 Year Outcome
All Students
Economically Disadvantaged
Not Economically Disadvantaged

| Gorton High School / Yonkers City School District |  |  |
| :--- | :---: | :--- |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 394 | $8 \%$ |
| Economically Disadvantaged | 337 | $8 \%$ |
| Not Economically Disadvantaged | 57 | $5 \%$ |


| Lincoln High School / Yonkers City School District |  |  |
| :--- | :---: | :---: |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 390 | $7 \%$ |
| Economically Disadvantaged | 308 | $7 \%$ |
| Not Economically Disadvantaged | 82 | $7 \%$ |

[^158]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| Riverside High School / Yonkers Cit |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 3 | \# |
| Economically Disadvantaged | 1 | \# |
| Not Economically Disadvantaged | 2 | \# |
| Roosevelt High School I Yonkers C |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 279 | 2\% |
| Economically Disadvantaged | 215 | 3\% |
| Not Economically Disadvantaged | 64 | 0\% |
| Saunders Trades \& Technical High | ool Distri |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 288 | 23\% |
| Economically Disadvantaged | 229 | 22\% |
| Not Economically Disadvantaged | 59 | 29\% |
| Yonkers High School I Yonkers City |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 217 | 51\% |
| Economically Disadvantaged | 158 | 47\% |
| Not Economically Disadvantaged | 59 | 59\% |
| Yorktown High School I Yorktown C |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 358 | 70\% |
| Economically Disadvantaged | 8 | 38\% |
| Not Economically Disadvantaged | 350 | 71\% |

[^159]
## Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status

2006 Total Cohort as of June of the 4th year of school.

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| COUNTY: WYOMING |  |  |
| Attica Senior High School / Attica C |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 152 | 47\% |
| Economically Disadvantaged | 54 | 33\% |
| Not Economically Disadvantaged | 98 | 55\% |
| Letchworth Senior High School / Le | District |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 99 | 37\% |
| Economically Disadvantaged | 31 | 26\% |
| Not Economically Disadvantaged | 68 | 43\% |
| Perry High School / Perry Central S |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 77 | 43\% |
| Economically Disadvantaged | 14 | 29\% |
| Not Economically Disadvantaged | 63 | 46\% |
| Warsaw Middle/Senior High School | District |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 73 | 34\% |
| Economically Disadvantaged | 12 | 17\% |
| Not Economically Disadvantaged | 61 | 38\% |

[^160]
# Public School Total Cohort Aspirational Performance Measure, English Language Arts and Mathematics - 2009-10 School Year by Economic Status 

2006 Total Cohort as of June of the 4th year of school.
$\frac{0 \mathrm{Na}}{}$

| County |  | ELA/Math Aspirational Performance Measure |
| :---: | :---: | :---: |
| School / District | Count | (percentage of the cohort who graduated and earned 75 |
| Cohort | of Cohort | or greater on the ELA Regents and earned 80 or greater |
| Student Group | Members | on a math Regents) as of June of the 4th year |
| COUNTY: YATES |  |  |
| Dundee Junior-Senior High School | District |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 79 | 34\% |
| Economically Disadvantaged | 40 | 25\% |
| Not Economically Disadvantaged | 39 | 44\% |
| Penn Yan Academy / Penn Yan Cen |  |  |
| 2006 Total Cohort - 4 Year Outcome |  |  |
| All Students | 153 | 35\% |
| Economically Disadvantaged | 48 | 21\% |
| Not Economically Disadvantaged | 105 | 41\% |

[^161]
[^0]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^1]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^2]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^3]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^4]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^5]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^6]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^7]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^8]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^9]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^10]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^11]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^12]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^13]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^14]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^15]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^16]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^17]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^18]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^19]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^20]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^21]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^22]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^23]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^24]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^25]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^26]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^27]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^28]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^29]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^30]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^31]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^32]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^33]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^34]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^35]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^36]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^37]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^38]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^39]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^40]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^41]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^42]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^43]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^44]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^45]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^46]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^47]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^48]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^49]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^50]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^51]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^52]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^53]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^54]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^55]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^56]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^57]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^58]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^59]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^60]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^61]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^62]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^63]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^64]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^65]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^66]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^67]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^68]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^69]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^70]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^71]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^72]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^73]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^74]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^75]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^76]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^77]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^78]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^79]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^80]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^81]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^82]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^83]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^84]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^85]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^86]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^87]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^88]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^89]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^90]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^91]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^92]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^93]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^94]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^95]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^96]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^97]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^98]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^99]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^100]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^101]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^102]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^103]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^104]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^105]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^106]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^107]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^108]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^109]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^110]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^111]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^112]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^113]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^114]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^115]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^116]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^117]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^118]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^119]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^120]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^121]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^122]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^123]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^124]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^125]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^126]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^127]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^128]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^129]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^130]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^131]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^132]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^133]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^134]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^135]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^136]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^137]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^138]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^139]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^140]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^141]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^142]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^143]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^144]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^145]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^146]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^147]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^148]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^149]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^150]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^151]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^152]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^153]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^154]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^155]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^156]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^157]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1,2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^158]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^159]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^160]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

[^161]:    Data presented in this report are based on data submitted by school districts to the SIRS for the 2009-10 school year. Students are reported based on their date of entry in grade 9 and their last enrollment status as reported in the SIRS on October 1, 2010. Students who are enrolled in portfolio variance schools are excluded from this calculation

    The federal Family Education Rights and Privacy Act (FERPA) prohibits the release of personally identifiable student information. This Act precludes the publication of summary information based on fewer than five students or in which subtraction or other simple mathematical operations could be used to obtain personal information. Cells that contain the ("\#") symbol have been suppressed to protect student privacy.

