1. **Please enter the name of the person to contact regarding this submission.**

   Richard Greenberg

   1a. **Please enter their phone number for follow up questions.**

      516-807-3477

   1b. **Please enter their e-mail address for follow up contact.**

      rgreenberg@cps.k12.ny.us

2. **Please indicate below whether this is the first submission, a new submission or an amended submission of a Smart Schools Investment Plan.**

   First submission

3. **All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.   Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**
   By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

   ☑ District Educational Technology Plan Submitted to SED and Approved

4. **Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.**
   By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

   ☑ Parents
   ☑ Teachers
   ☑ Students
   ☑ Community members

   4a. **If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?**

      ☐ Yes
      ☐ No
      ☑ N/A

5. **Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.**

   ☑ The district developed and the school board approved a preliminary Smart Schools Investment Plan.
   ☑ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
   ☑ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occured as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
   ☑ The district prepared a final plan for school board approval and such plan has been approved by the school board.
   ☑ The final proposed plan that has been submitted has been posted on the district's website.

5a. **Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.**

CPS Smart Schools Investment Plan.pdf

6. **Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.**

1,526

7. **An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.**

☐   The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

8. **Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.**

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

9. **Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.**

(No Response)

10. **Your district's Smart Schools Bond Act Allocation is:**

$424,135

11. **Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is $0, you will not be required to complete that survey question.**

	Sub-Allocations
School Connectivity	299,450
Connectivity Projects for Communities	0
Classroom Technology	74,825
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	0
Totals:	374,275.00

1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:**
   - **sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or**
   - **is a planned use of a portion of Smart Schools Bond Act funds, or**
   - **is under development through another funding source.**

   Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

   1. Specifically codified in a service contract with a provider, and

   2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

   Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

   Our current broadband Internet service speed is 100 Mbs synchronous district-wide. Our student population is ~1425. By January 1, 2017 we will increase our Interent service speed to 150 Mbs.

   The "end-point" delivery of this bandwidth to our students and teachers will be greatly improved, as well, by our proposed switch replacement/upgrades.

   1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,425	142,500	142.5	100	150	1/1/2017

3. **Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

   The District plans to replace all of our outdated network switches (10) so that all of our connectivity (server farm to devices and/or wireless access points) will support 1Gbs.

   The District plans to replace two outdated servers with current generation servers capable of supporting the Windows Server 2012 R2 operating system.

   The District plans to improve student and teacher safety, and communications, by providing a VOIP device in every classroom and directly integrate these devices with our existing communications/security system(s).

4. **Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?)**

The District strives to provide staff and students with a robust technology-supported teaching and learning environment.
Our vision is that teachers and students will use modern digital technologies to enhance both traditional learning settings as well as support and encourage our evolution towards inquiry/project-based learning. Inquiry-based learning environments demand robust technology to afford students the tools they need to take control of their learning and to express/communicate their learning in numerous ways through various media.
The District will provide the needed technology resources to accommodate a robust online testing environment for all students, grades 3-12. All online testing device deployments will be made with the intent to maximize the use of technology resources for both formative and summative assessment and, most importantly, curriculum/instructional integration.
Updated switches and servers are an absolutely essential component of our plan. These improvements will greatly improve the speed and capabilities of both our current and future desktop and mobile device deployments as well as support our total technology-supported teaching and learning vision.

5. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.**

   Please describe how you have quantified this demand and how you plan to meet this demand.

   The District has existing wireless coverage in approximately 75% of our instructional space. We plan to increase this coverage in future years as teacher training and teacher "buy-in" occurs around best-practice technology integration, and additional devices are strategically and frugally deployed.

6. **As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.**

Project Number
28-04-11-03-7-999-SB1

7. **Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.**

   Was your project deemed eligible for streamlined review?

   Yes

   7a. **Districts that choose the Streamlined Review Process will be required to certify that they have reviewed all installations with their licensed architect or engineer of record and provide that person's name and license number.**
   The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.

   ☑ I certify that I have reviewed all installations with a licensed architect or engineer of record.

8. **Include the name and license number of the architect or engineer of record.**

Name	License Number
Saverio J. Belfiore	33063

9. **If you are submitting an allocation for School Connectivity complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	201,400
Outside Plant Costs	(No Response)
School Internal Connections and Components	98,050
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	299,450.00

10. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan -

Community Connectivity (Broadband and Wireless)

1. **Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

   (No Response)

2. **Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

   (No Response)

3. **Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

   ☐   I certify that we will comply with all the necessary local building codes and regulations.

4. **Please describe the physical location of the proposed investment.**

   (No Response)

5. **Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

Project Partners	Federal ID #
(No Response)	(No Response)

6. **If you are submitting an allocation for Community Connectivity, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	

7. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan -

Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

   Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

   1. Specifically codified in a service contract with a provider, and

   2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

   Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

   Our current broadband Internet service speed is 100 Mbs synchronous district-wide. Our student population is ~1425. By January 1, 2017 we will increase our Interent service speed to 150 Mbs.
   The "end-point" delivery of this bandwidth to our students and teachers will be greatly improved, as well, by our proposed network switch upgrades.

   1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

   ☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,425	142,500	142.5	100	150	1/1/2017

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

   Please describe how you have quantified this demand and how you plan to meet this demand.

   The District has existing wireless coverage in approximately 75% of our instructional space. We plan to increase this coverage in future years as teacher training and teacher "buy-in" occurs around best practice technology integration, and additional devices are strategically and frugally deployed.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

   Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

   ☑ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

    The District plans to purchase 90 IPads for students in grades K,1, and 2 and 80 Chromebooks for students in grades 9, 10, 11 and 12.
    The District has tested and confirmed that these devices will function effectively within both our current and planned upgrades to both our network infrastructure and wireless infrastructure.

6. **Describe how the proposed technology purchases will:**
    > **enhance differentiated instruction;**
    > **expand student learning inside and outside the classroom;**
    > **benefit students with disabilities and English language learners; and**
    > **contribute to the reduction of other learning gaps that have been identified within the district.**

    The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?"

    The District strives to provide staff and students with a robust technology-supported teaching and learning environment.
    Our vision is that teachers and students will use modern digital technologies to enhance both traditional learning settings as well as support and encourage our evolution towards inquiry/project-based learning. Inquiry-based learning environments demand robust technology to afford students the tools they need to take control of their learning and to express/communicate their learning in numerous ways through various media.
    Improved access to devices is essential for the success of this technology-supported environment. Improved bandwidth, both within buildings and out to the Internet, is essential for the success of such a technology-supported learning environment.
    Moving forward, the District will continue to "invest heavily" in the Google Apps for Education (GAFE) suite of services. The GAFE platform is unique in that it is offered to educational institutions free of charge. It is also unique in that it is the premier collaborative web-based platform currently in use in the K-12 and university environments. GAFE is accessible from ANY Internet-connected computer/device. All Carle Place students have access to the Internet at home and therefore the use of this platform extends learning opportunities beyond the normal school day into the home and wider community.
    District Policy dictates the implementation of technology considerations for a universal design for learning and the technology plan further supports faculty to this end through the implementation of SmartBoard technology, Chromebooks, Google Apps for Education et.al. The instructional technology plan contains statements that indicate the Districts' obligation to address the needs of students with disabilities according to the specific recommendations contained within Individualized Education Programs ("IEP").
    Coordinated efforts between the technology and special education departments have provided equitable access to instruction, materials, and assessments for all students.
    ENL (English as a New Language) students are an important consideration in directing technology funds effectively. Appropriate technology for ENL services integration is, and always will be, a priority when integrating technology resources. The rich application pool targeting ENL students available for IPads and Chromebooks offers us a variety of student-engagement options, and will be deployed in collaboration with our ENL staff and administration. ENL students benefit greatly from multimedia approaches to language acquisition, subject-specific understanding, and facilitates differentiated instruction. Also, the Google Apps for Education platform allows for access to resources from home for both students and their parents.
    The District is committed to the NWEA formative online assessment service, deployed in grades three through eight. Our NWEA platform informs our differentiated instructional decisions. Currently the service is deployed on a local server. Starting in the Fall of 2015, the service will only be available online. The online service requires robust bandwidth to function effectively. NWEA growth score reports are analyzed by teachers and administrators, four times a year, resulting on improved awareness of student strengths and weaknesses. Actionable data is generated, giving teachers tools and resources to address weaknesses, and provide extended opportunities where strengths are identified.

7. **Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The District maintains an active website, a mass communication phone, email, and texting system, and an anonymous web-based bullying reporting system. Further, all teachers have direct access to both student and parent email communications through our student information system. The improvements to our technology infrastructure, along with our proposed device purchases will only serve to improve the technology environment that supports communication with parents and all stakeholders.

8. **Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.**

   Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

Integration of technology into curriculum can only be successful when teachers are comfortable with the technology tools that the District provides (and the tools are robust and reliable). To these ends our professional development plans include many opportunities for teachers to experience hands-on training with our technology tools and services including, but not limited to, Google Apps for Ed, NWEA, and MS Office.

We realize that teachers using and being comfortable with technology tools is not the end game. Shifting the instructional focus from teacher centered to deeper-learning/student-centered environments is. To these ends, our plans include a large amount of inquiry-based professional development with a focus on the essential role that technology resources play in this process. The shift is not one that occurs overnight – and therefore a great deal of inquiry-based professional development will continue over the next three years and beyond. Only when our learning environment shifts from teacher-centered to student-centered will technology integration truly "make sense" and have long-lasting meaning. Students using technology tools collaboratively to discover what the underlying questions are, connect them to the real- world, engage them, and support them as they "figure things out for the themselves", is at the core of meaningful technology integration!

Meaningful professional development in instructional technology integration must incorporate knowledge of how adults learn. Adults, and students alike, realize the importance of technology when they are motivated to solve a problem. In the case of teachers, that problem is: "How can I support student-centered learning, so that my students are motivated to solve a problem, think for themselves, come up with their own essential questions, and demonstrate their learning to me and to other students. To these ends, our professional development program engages our teachers to solve problems directly associated with creating an effective inquiry-based, student-centered learning environment.

Teachers, of course, are encouraged to take into account the diverse learning needs of their students. Technology integration gives teachers the ability to provide students with diverse solutions to learning problems. Thoughtful rubrics can give students opportunities to investigate solutions taking multiple paths. Technology enabled learning environments give students of different learning needs tools that fit their unique requirements.

All professional development in technology integration must, and will, emphasize content area and curriculum objective tie-in, and peer-to-peer collaboration.

We have found that a combination of device types aimed at student needs has made sense for us. At the K-2 level, IPads offer highly engaging, hands on applications that our youger students will benefit greatly from. At the middle school and high school level, Chromebooks serve, and will serve in an expanded role, as a cost effective way to provide students with a platform that serves most of their needs. Full Windows comuters are available in labs at Carle Place to be used when extra computer horsepower is needed (e.g., video editing, graphic design).

Teachers will be afforded at least 15 BOCES Model School staff development days targeting both Chromebook and IPad classroom integration best practices, along, of course, with hands on trainiing to become comfortable with the devices.

9. **Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

   ☑ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

☐ Yes
☑ No

11. **Nonpublic Classroom Technology Loan Calculator**
The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of $250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.
See:
http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. **To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.**

☑ By checking this box, you certify that the district has a sustainability plan as described above.

13. **Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.**

☑ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. **If you are submitting an allocation for Classroom Learning Technology complete this table.**
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	(No Response)
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	28,000
Tablet Computers	39,600
Other Costs	7,225
Totals:	74,825.00

15. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

1. **Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.**

   (No Response)

2. **Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:**

   - Specific descriptions of what the district intends to do to each space;
   - An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
   - The number of classrooms involved;
   - The approximate construction costs per classroom; and
   - Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

   (No Response)

3. **Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.**

   (No Response)

4. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Project Number
(No Response)

5. **If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	

6. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan -

Replace Transportable Classrooms

1. **Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.**

   (No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Project Number
(No Response)

3. **For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.**

   If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

   (No Response)

4. **If you have made an allocation for Replace Transportable Classrooms, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	

5. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

Smart Schools Investment Plan -

High-Tech Security Features

1. **Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.**

   (No Response)

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.**

Project Number
(No Response)

3. **Was your project deemed eligible for streamlined Review?**

   ☑ Yes
   ☐ No

   3a. **Districts with streamlined projects must certify that they have reviewed all installations with their licensed architect or engineer of record, and provide that person's name and license number. The licensed professional must review the products and proposed method of installation prior to implementation and review the work during and after completion in order to affirm that the work was code-compliant, if requested.**

   ☑ By checking this box, you certify that the district has reviewed all installations with a licensed architect or engineer of record.

4. **Include the name and license number of the architect or engineer of record.**

Name	License Number
(No Response)	(No Response)

5. **If you have made an allocation for High-Tech Security Features, complete this table.**
   Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	

6. **To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)