

Smart Schools Investment Plan

SSIP Overview

Page Last Modified: 06/17/2016

1. Please enter the name of the person to contact regarding this submission.

Jesse Coburn

- 1a. Please enter their phone number for follow up questions.

3153442414 x28880

- 1b. Please enter their e-mail address for follow up contact.

jcoburn@hevelton.k12.ny.us

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of a Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
 Teachers
 Students
 Community members

- 4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
 No
 N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
 The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
 The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
 The district prepared a final plan for school board approval and such plan has been approved by the school board.
 The final proposed plan that has been submitted has been posted on the district's website.

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- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

PrelimApprovalSSIPPurchaseProposalPublicNotice.pdf

- 6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

550

- 7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

| Partner LEA/District | SED BEDS Code |
|----------------------|---------------|
| (No Response) | (No Response) |

- 9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 10. Your district's Smart Schools Bond Act Allocation is:

\$754,611

- 11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

| | Sub-Allocations |
|---------------------------------------|-----------------|
| School Connectivity | 0 |
| Connectivity Projects for Communities | 0 |
| Classroom Technology | 46,744 |
| Pre-Kindergarten Classrooms | 0 |
| Replace Transportable Classrooms | 0 |
| High-Tech Security Features | 0 |
| Totals: | 46,744.00 |

Smart Schools Investment Plan

School Connectivity

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

| | Number of Students | Multiply by 100 Kbps | Divide by 1000 to Convert to Required Speed in Mb | Current Speed in Mb | Expected Speed to be Attained Within 12 Months | Expected Date When Required Speed Will be Met |
|------------------|--------------------|----------------------|---|---------------------|--|---|
| Calculated Speed | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

3. Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Briefly describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

(No Response)

Smart Schools Investment Plan

School Connectivity

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- 5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

- 6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects.

| |
|----------------|
| Project Number |
| (No Response) |

- 7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

- 8. Include the name and license number of the architect or engineer of record.

| | |
|---------------|----------------|
| Name | License Number |
| (No Response) | (No Response) |

- 9. If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | |
|--|----------------|
| | Sub-Allocation |
| Network/Access Costs | (No Response) |
| Outside Plant Costs | (No Response) |
| School Internal Connections and Components | (No Response) |
| Professional Services | (No Response) |
| Testing | (No Response) |
| Other Upfront Costs | (No Response) |
| Other Costs | (No Response) |
| Totals: | |

- 10. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|---------------|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

Smart Schools Investment Plan

Community Connectivity (Broadband and Wireless)

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- Briefly describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.**

(No Response)

- Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.**

(No Response)

- Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).**

I certify that we will comply with all the necessary local building codes and regulations.

- Please describe the physical location of the proposed investment.**

(No Response)

- Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.**

| Project Partners | Federal ID # |
|------------------|---------------|
| (No Response) | (No Response) |

- If you are submitting an allocation for Community Connectivity, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

| | Sub-Allocation |
|-----------------------------|----------------|
| Network/Access Costs | (No Response) |
| Outside Plant Costs | (No Response) |
| Tower Costs | (No Response) |
| Customer Premises Equipment | (No Response) |
| Professional Services | (No Response) |
| Testing | (No Response) |
| Other Upfront Costs | (No Response) |
| Other Costs | (No Response) |
| Totals: | |

- To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|--|----------------------|---------------|---------------|---------------|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

Smart Schools Investment Plan

Classroom Learning Technology

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The Heuvelton Central School District is currently purchasing 40 Mbps from NERIC. We will need to purchase an additional 15 Mbps from NERIC. Internally, there are 6 data closets spread out throughout the building which are all linked to a core with 10Gb connections. All connections in between switches are 1 Gb. We will purchase the additional required bandwidth within twelve months of approval through our existing service provider, despite current usage reports showing usage levels well below existing capacity. The reports are available upon request.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

| | Number of Students | Multiply by 100 Kbps | Divide by 1000 to Convert to Required Speed in Mb | Current Speed in Mb | Expected Speed to be Attained Within 12 Months | Expected Date When Required Speed Will be Met |
|------------------|--------------------|----------------------|---|---------------------|--|---|
| Calculated Speed | 550 | 55,000 | 55 | 40 | 55 | 9/1/2016 |

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Currently there are a total of 46 wireless access points throughout the entire building. Access points are located in high demand/traffic areas as well as evenly spread out in classrooms to ensure a strong, effective 96% coverage of the entire building.

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Classroom Learning Technology

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- 4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility’s electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

The items listed below are compatible with existing operating systems and devices utilized within the district.

| Item | Quantity | Unit Cost | Total Cost | Notes |
|--------------------------------|-------------|-----------------|------------|----------|
| chromebooks | 110 | \$300 | \$33,000 | |
| chromecasts | 10 | \$30 | \$300 | |
| heart rate monitors, pack of 6 | 1 pack of 6 | \$969+ shipping | \$1134 | |
| flat screen TVs & mounts | 2 | \$2000 | \$2000 | |
| Clear Touch panels | 2 | 4640 | \$9280 | size 70" |
| Fixed mobile stand | 2 | 515 | \$1030 | |
| | | TOTAL | \$46,744 | |

Our goals in the purchase include expanding our chromebook 1:1 program, refining our understanding of the SSIP purchasing protocols, piloting new technologies, and enhancing communication. A brief description and rationale for each item follows.

Chromebooks: The district will expand the 1:1 chromebook program to include all of grades 5-8, and will also seek to place 4 additional chromebooks in other district classrooms.

Chromecasts: Ten units will be acquired to allow for teachers to pilot this hardware. A chromecast is a streaming media adapter that utilizes wireless networks. The device allows for content to be displayed to digital televisions or projectors.

Heart rate monitors: Wireless heart rate monitors synchronize in real time to convey and record instantaneous student heart rate. Units will be piloted in Physical Education and Health classrooms.

Flat screen displays & mounts: Flat screens will be placed in common areas to continuously stream information to staff, students, parents and community members. Content will include daily announcements, community events, highlights within the school community, and a calendar of school events.

Clear Touch panels & mobile stands: Two units, with mobile stands, will be piloted by staff. The interactive display devices operate in either wireless or hard-wired environments, are software agnostic, and provide functionality similar to Smart or Promethean Boards.

Electric supply: Each classroom has three dedicated 20A circuits and the district utilizes storage/charging carts and containers with staggered charging times for devices. Additionally, students in grades 7-12 that participate in our 1:1 program have the privilege of taking devices home each night and are responsible for bringing them to school with a full charge.

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6. **Describe how the proposed technology purchases will:**
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

The purchase of chromebooks will increase the number of grade levels with 1-to-1 devices and will increase the amount of instructional technology available in every classroom in the district. Students in grade-levels with 1-to-1 will have increased access to differentiated learning within the classroom and the opportunity to expand learning beyond the classroom. This is a clear advantage to all learners, including students with disabilities and English language learners. Further, through the use of cloud-based file storage and sharing, teachers and students will have real time, 24-hour access to collaboration.

The nominal number of chromecasts will allow teachers to experiment with ready access to student digital work. For example, if twenty students are working on individual devices, students will have the capacity to seamlessly project their work for class-wide collaboration or demonstration.

The physical education and health curricula will be more accessible to all learners (SWDs and ELLs) included) through the use of wireless heart rate monitors. Visual representation of their exertion during workouts will serve to differentiate the concept in real time.

The use of flat screen televisions in common spaces will enhance communication between the school district and stakeholders (students, parents, community members, as well as all subsets). Public announcements will be presented on a recurring basis. The expansion from audio to audio and video will offer redundancy and differentiation of the mode of communication. Content to be shared may include public service announcements, a schedule of upcoming events, reporting on recent events (games, activities, etc.), and celebrations of student achievement.

Lastly, interactive panels mounted on carts will allow for the technology to be piloted by any staff from any location in the building. Importantly, the devices are software agnostic, meaning that software run from any device will work on them. Much like Smart or Promethean Boards, the interactive panels provide tactile, visual, audial, and text-based access to content, with increased durability and lifespan.

7. **Where appropriate, briefly describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

Purchases that will enhance communication include chromebooks, chromecasts, flat screen televisions, and interactive panels. Specifically, 1-to-1 chromebooks will allow students to video conference with other learners and professionals from across the globe. Sharing of materials and collaboration will be facilitated by the use of chromecasts and the interactive panels. With chromebooks going home with students, parents will have increased access to, and increased proficiency with, technology. Use of a parent portal, combined with increased access to technology will foster increased communication between school and home. Strategic placement of flat screen televisions in high-traffic areas of the school building will serve to showcase student work and to share information with parents.

Smart Schools Investment Plan

Classroom Learning Technology

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- 8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

In addition to the items noted in the table below, this year we sent slightly over 40% of staff to a Google Summit Educational Technology Conference and again offered a 1-to-1 chromebook workshop. Staff have also been surveyed for technology-based professional development needs to be addressed during staff days in January and March, as well as on an ongoing basis by our Educational Technology Specialists. A regional Google Summit, in collaboration with NYSCATE, will also offer additional exposure to quality instructional technology use.

| Professional Development Offered | Audience | Method of Delivery |
|--|---|---|
| Schoology training | Teachers, Administrators | Model Schools provided workshops, ED Tech Specialist Support in house during the school year. |
| Summer Technology Camp | Teachers, Administrators | 4 day workshop, yearly support from Model Schools program |
| Google Conference(s) GAFE Summit | Teachers, Teaching Assistants, Administrators | Workshops and training opportunities offered |
| EdTechTeacher 1-to-1 Chromebook Workshop | Teachers | 3 Day summer workshop, follow up during the school year by the Model Schools Ed Tech Specialist |
| Educational Technology Specialist (0.8 FTE) in-house | All District Staff | Face to face 1:1 training and workshops by the Ed Tech Specialist during the school year, ongoing. |
| Instructional Technology Software and instructional websites (Castle Learning, etc.) New and Current | Teachers, Teaching Assistants | PD opportunities via the software company, in-house training by Ed Tech Specialist and Model Schools Workshop opportunities. |
| Digital Citizenship | All staff | Faculty meeting presentations, in-house provided workshops, Models Schools workshops |
| Model Schools Provided Training and Workshops | All staff | <u>Link:</u> https://www.mylearningplan.com/webreg/catalog.asp?H=1&D=12366 Numerous workshop opportunities available. |
| Constructivist Conference | Teachers | Week long workshop for teams to work on developing curriculum together. Opportunity for follow up during the school year. |

- 9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

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- 10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- Yes
- No

- 10a. Describe your plan to loan purchased hardware to nonpublic schools within your district. The plan should use your district's nonpublic per-student loan amount calculated below, within the framework of the guidance. Please enter the date by which nonpublic schools must request classroom technology items. Also, specify in your response the devices that the nonpublic schools have requested, as well as in the in the Budget and the Expenditure Table at the end of the page.

All nonpublic schools in our District are Amish schools and they do not use electronic devices. In the event that we receive classroom technology requests, they will be determined by multiplying enrollment of the nonpublic school by our district classroom technology budget. The district technology allocation is \$46,744/ 765 pupils, or \$61/pupil. All nonpublic schools were contacted in person and by written correspondence. The schools uniformly declined the funds.

- 10b. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

| | 1. Classroom Technology Sub-allocation | 2. Public Enrollment (2014-15) | 3. Nonpublic Enrollment (2014-15) | 4. Sum of Public and Nonpublic Enrollment | 5. Total Per Pupil Sub-allocation | 6. Total Nonpublic Loan Amount |
|----------------------------------|--|--------------------------------|-----------------------------------|---|-----------------------------------|--------------------------------|
| Calculated Nonpublic Loan Amount | 46,744 | 552 | 213 | 765 | 61 | 12,993 |

- 12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

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13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|-------------------------|----------------|
| Interactive Whiteboards | 9,280 |
| Computer Servers | 0 |
| Desktop Computers | 0 |
| Laptop Computers | 33,000 |
| Tablet Computers | 0 |
| Other Costs | 4,464 |
| Totals: | 46,744.00 |

15. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be Purchased | Quantity | Cost per Item | Total Cost |
|---|-----------------------------------|----------|---------------|------------|
| Interactive Whiteboards | Clear Touch panels | 2 | 4,640 | 9,280 |
| Laptop Computers | chromebooks | 110 | 300 | 33,000 |
| Other Costs | chromecasts | 10 | 30 | 300 |
| Other Costs | heart rate monitors, 6 pack | 1 | 1,134 | 1,134 |
| Other Costs | flat screen TV | 2 | 1,000 | 2,000 |
| Other Costs | fixed stand for interactive panel | 2 | 515 | 1,030 |

Smart Schools Investment Plan

Pre-Kindergarten Classrooms

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1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

5. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|--|----------------|
| Construct Pre-K Classrooms | (No Response) |
| Enhance/Modernize Educational Facilities | (No Response) |
| Other Costs | (No Response) |
| Totals: | |

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|---------------|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

Smart Schools Investment Plan

Replace Transportable Classrooms

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1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | |
|--|----------------|
| | Sub-Allocation |
| Construct New Instructional Space | (No Response) |
| Enhance/Modernize Existing Instructional Space | (No Response) |
| Other Costs | (No Response) |
| Totals: | |

5. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|---------------|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

Smart Schools Investment Plan

High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

3. Was your project deemed eligible for streamlined Review?

- Yes
 No

4. Include the name and license number of the architect or engineer of record.

| | |
|---------------|----------------|
| Name | License Number |
| (No Response) | (No Response) |

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | |
|--|----------------|
| | Sub-Allocation |
| Capital-Intensive Security Project (Standard Review) | (No Response) |
| Electronic Security System | (No Response) |
| Entry Control System | (No Response) |
| Approved Door Hardening Project | (No Response) |
| Other Costs | (No Response) |
| Totals: | |

6. To the extent possible, please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|---------------|
| (No Response) | (No Response) | (No Response) | (No Response) | (No Response) |

Smart Schools Investment Plan

Report
