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Island Park UFSD Five-Year Technology Plan

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Section I: Executive Summary

Technology Mission Statement

The mission of the Island Park Schools Technology Plan is to enable our students to successfully use technology to gather, assess and construct meaning using modern technology tools within a framework of ever increasing rigor required to meet federal, state, local and global standards. Moreover, it is our goal to continually assess, summarize and prioritize future technology needs in order to maintain and enhance the educational environment of our students, in a way that is responsible, purposeful, and enriching to our community as a whole.

The Island Park community has always been committed to providing students equitable access to all core-curricular and extra-curricular programs, which includes technology programs and electronic-based tools and services that contribute to teaching, learning and achievement. Teaching and learning take place in a nurturing environment created through collaboration and support of staff and parents in the tradition of Island Park as a caring community committed to educational excellence. Technology initiatives and goals are carried out and accomplished by the district's cadre of highly qualified teachers and teaching assistants who integrate their use to differentiate instruction in ways that follow the NYS Common Core Curriculum and Learning Standards while meeting the diverse needs of students.¹

Teachers in the Island Park Schools develop lessons that focus on using technology to develop critical thinking and communication skills. Students learn to ask essential questions and use technology to search for information, discern that which is pertinent and useful from that which is not, to problem solve, and to share ideas. The district believes that this process enables students to support each other's learning, to build understanding, to strengthen a sense of community, and to ultimately know how to contribute to the greater society.

Background

The Island Park School District serves approximately 700 students in kindergarten through grade 8, making it one of the smallest districts on Long Island. There are two buildings in the district. The Francis X. Hegarty Elementary School has approximately thirty-five teachers and four teacher assistants, one speech teacher, a school nurse, and one psychologist serving students in kindergarten through grade 4. The Lincoln Orens Middle School has approximately thirty-five teachers and five teacher assistants, a school nurse, a psychologist, guidance counselor, and speech teacher serving students in grades 5 through 8. Both schools share a social worker and an ELL teacher. Students in grades 9 to 12 may select to attend either West Hempstead High School, located approximately 6 ½ miles from Island Park, or Long Beach High School, which is located 3 miles from Island Park. Many students in Island Park have family ties to several generations of residents in the community. Some students, however, are relatively new to the community and come to Island Park from eight countries including Colombia, Honduras, Dominican Republic, Peru, China, Ecuador, and Guatemala.

¹ All teachers and teacher assistants in the Island Park UFSD are certified NYS teachers.

The Island Park school district participates in the U.S. Department of Agriculture National School Lunch and National School Breakfast programs, serving nutritious meals each school day. Approximately 42% of students are eligible for free and reduced-price meals.

Overview of Technology Plan Development

The Technology Plan is the result of collaboration among representative constituencies in the community, including the technology teacher, classroom teachers, Title I and Title III teachers, library-media teachers, administrators, parents, director of the Island Park Public Library, etc. All members contributed their ideas as well as provided input from parents and local residents offered at PTA meetings, site-based management meetings, board of education meetings, and informal conversations. Faculty members and administrators work with the library director and staff of the Island Park Public Library to coordinate planning and educational programs involving the use of educational technology in the community and between the community and its schools. Technical expertise is provided by our Information Technology Specialist III with support provided through Nassau BOCES, who also assists with short- and long-range planning as well as management of the district's local and wide area networks. A yearly inventory is conducted and catalogues to identify equipment and areas in need of upgrade and/or replacement. The revised technology plan (2015-2020), herewith, was reviewed by select members of the same representative groups: board of education, teachers, administrators, parents, Nassau BOCES, and community members.

The information technology that is available in Island Park's school libraries and computer labs, as well as in its local community library, provides students, faculty members, staff, and parents with seamless access to multi-media resources. The district's coordinated system of computers, iPads, tablets, peripherals, software, infrastructure, Internet access, and Follett Destiny library software enables users to search on-site and remote card catalogs, databases, OPACs, DVDs and electronic readers to make virtual field trips, locate information, problem solve questions, and share ideas with members of the global community.²

We recognize that familiarization and practice with the rapidly changing technologies that have become inseparable from the world we live in are essential to the future success of our students, as they move towards becoming citizens in a digital age. Thus, we "view our expenditures in technology, as not as a cost, but as an investment."³

Plan Summary

The Plan is comprised of three major components. These include:

- Information Technology Assessment
- Technology Objectives and Goals
- Budgeting and Plan Administration

The first component, Information Technology Assessment, provides a comprehensive inventory of equipment and services. Many supervisors, managers, and technical support personnel from the Department of Curriculum, Instruction, and Technology at Nassau County BOCES provided assistance

² OPACs (Online Public Access Catalog Systems) are electronic catalogs or databases of resources that can be searched using keywords, word stems, phrases, queries, etc.

³ Dr. Linda Roberts, Former Director of the U.S. Department of Education's Office of Educational Technology.

to the District's Computer Teacher/Educational Technology Specialist, Information Technology Specialist III, and Electronic Operations Specialist throughout this process. This included the development of the physical inventory of hardware, software, peripherals, and status report on the district's telecommunications, Internet service, and infrastructure with guidance from our the Nassau County BOCES Technology Project Manager, David Lasker, assigned to Island Park.

The second component, Technology Goals and Objectives, was developed in two ways. Firstly, personnel from Nassau BOCES (Technology Planning and Development, Model Schools Program, Educational Communications, Data Analysis and Curriculum Support, Bilingual/ESL Technical Assistance Center, Micro-Computer Support, Model Schools, Data Warehousing, and the Nassau BOCES School Library System/Library Automation and Resource Sharing Service) worked with the superintendent and our Computer Teacher/Educational Technology Specialist to help the district determine the current status of its technology programs, staffing, and training. Secondly, they were developed by the principals in conjunction with teachers through team meetings at each grade level.

The last component, Budgeting and Plan Administration, focuses on costs related to the technology plan and an overview of relevant funding sources overseen by our School Business Official. It also includes evaluation criteria related to the technology plan, and a timeline for its implementation. Members of BOCES departments and offices noted above also offered insights and assistance with the needs assessment, budgeting, and plan administration.

Section II: Information Technology Assessment

Current Inventory of Equipment and Services

The inventory of equipment and other technologies provides the basis for an overall replacement plan. Age, condition of equipment and other technologies, as well as warranty expiration dates are considered when prioritizing new purchases for the district. As noted above, inventories of computer equipment and other technologies reflect the cooperative effort of the district's Computer Teacher/Educational Technology Specialist, Technology Specialist III, Electronic Operations Specialist, Nassau BOCES network manager, and Nassau BOCES Project Manager.

Telecommunications, Internet Access, and Services

District personnel evaluate telecommunications devices and services as well as Internet accessibility on a periodic basis. Program managers and technicians under the direction of the Program Supervisor of the Department of Educational Communications and the Program Supervisor of the Network Operations Center at Nassau BOCES evaluate telecommunications devices and services in the district and with remote access at the BOCES site in December and May of each year.

The network architecture and its associated equipment serve the educational and administrative purposes for which they are designed. During the summer of 2011, bandwidth was expanded through the Nassau BOCES BoTIE Grant Project.

This provided the District with improved fiber optic access and increased bandwidth for high speed Internet (with speeds of up to 100 Mbps) and reliable telephone services. As a result, the District also gained access to more shared services thereby increasing student and administrative efficiency in a stable, secure network environment. This also ensures that the District can communicate with other districts as well as Nassau BOCES in a timely manner during an emergency situation. During the summer of 2012, the District signed a Memorandum of Understanding with the Nassau BOCES Customer Care Center and Nassau County Police Department. The Nassau BOCES Customer Care Center links directly to the Island Park School District via a direct, fiber optic connection over the Bo-Tie network. The Customer Care Center serves as the central support hub and emergency response center for the Island Park School District, which includes 24/7 monitoring of its surveillance camera system. In pairing with the Nassau County Police Department, officers can provide school district support through real-time visual and audio feeds to the Fourth Precinct Dispatcher as well as officers with iPads traveling in patrol cars en route to a District building in the event of a school crisis.

Moreover, in addition to onsite back-up servers, the district takes advantage of its capacity to store its data offsite through Nassau BOCES.

Additionally, the fiber optic network also facilitates increased networking between school districts, allowing all who are connected to share common software and systems to a greater extent. It also improves opportunities for students to connect to the technological and academic offsite resources necessary for 21st-century success. These include but are not limited to video on demand, video streaming, and audio streaming for instructional use.

Current Program Status and Implementation Strategies

In the elementary school, students receive direct instruction in the use of the computer during one class period each week with a teacher and a lab assistant. This is scheduled for all students in kindergarten through grade 4. In addition, students in grade 4, receive introductory engineering instruction and practice with the WeDo program from LEGO Robotics. This instruction is provided by our Technology teacher.

There are two dedicated computer labs in the elementary school and a pod of computers in the library. In addition there are 28 SMART BOARDS in classrooms and two mobile presentation carts equipped with a computer and projector. Teachers may also use the classroom performance systems.

In the middle school, Students in grades 5 and 6 participate in the LEGO Engineering Robotics program using the latest Mindstorms software and the EV3 programmable intelligent brick.⁴ This instruction is provided by our computer teacher/Educational Technology Specialist. Students spend at least one class period per week, sometimes 2 (via a four day rotation schedule) working on programming, building and problem solving activities.

In addition, teachers of science, social studies, English Language Arts, and Academic Intervention Services schedule time in the three, dedicated computer labs (1 Apple and 2 PC) on a project-by-project basis. The library is also equipped with five OPAC computer and 18 instructional computers. In addition, teachers may schedule time to use the building COWs (Computer laptops On Wheels), iPad carts, Surface cart, which are wheeled into their classrooms to integrate the use of technology into research and other projects. However, all of our classrooms have SMARTBoards and at least 2 computers available in each room. Classroom Performance Systems (handheld clickers that provide feedback responses to teachers) are also available for use in the middle school.

Curriculum integration is achieved through many programs. Some are described below:

Academic Intervention Services/RTI Strategies: Currently, teachers plan and assign students in grades 3 through 8 who have not met Common Core Learning Standards in ELA and Math to lab periods in which they use web-based programs, such as *Fast Math* and *Castle Learning*, in order to enrich instruction.

⁴ Lego Education website: <https://shop.education.lego.com/legoed/en-US/catalog/product.jsp?productId=45500&isSimpleSearch=false&ProductName=EV3+Intelligent+Brick&ProductLine=LEGO+MINDSTORMS+Education+EV3>. The brick features:

- ARM 9 processor with Linux-based operating system
- Four input ports for data acquisition of up to 1,000 samples per second
- Four output ports for execution of commands
- Onboard program storage including 16 MB of Flash memory and 64 MB of RAM
- Micro SDHC card reader for 32 GB of expanded memory
- Illuminated, three-color, six-button interface that indicates the brick's active state
- High-resolution 178 x 128 pixel display enabling detailed graph viewing and sensor data observation
- High-quality speaker
- On-brick programming and data logging that can be uploaded into the [EV3 Software](#)

Achieve 3000 – This is a web-based tool for developing students’ skills in reading comprehension and writing on an as needed basis. It supports differentiated instruction and uses a collection of (nonfiction) news and current event stories to support skill development outlined in the ELA Common Core Learning Standards. Specifically, Achieve 3000 provides students with daily opportunities to read, write and discuss authentic non-fiction text that is individualized based on students’ current lexile levels. Achieve 3000 helps teachers leverage technology to address unique learner needs as reflected on NYS ELA and NWEA Assessments, and move students to improved performance and higher lexile levels.

Common Core Code X: Common Core Code X is a comprehensive English Language Arts curriculum for students in Grades 6–8. It contains Code X Digital, a component that allows students and teachers to use eBook online versions of the *Common Core Code X Student Edition* and *Teacher’s Edition* and *Assessment Guide*. In addition to multimedia and downloadable resources, the eBooks in the Code X Digital library contain tools for use with interactive whiteboards (IWBs). The Code X program focuses students’ skill development on vocabulary, comprehension, writing, and performance tasks designed to engage students in Close Reading and Daily Writing. Students engage in multiple reads of on- and above-grade level text at an appropriate range of text complexity. The goal is to have students translate these skills into success on NYS Assessments.

Castle Learning: Castle Learning Online supports classroom instruction through content-related review assignments, practice sessions and benchmark testing. It includes over 50,000 field-tested questions supported by defined vocabulary, reference tables, hints and reasons for correct answers in math, science, social studies, English and foreign languages. Core academic courses from third through eighth grades, with accelerated high school levels available; all are correlated to the Common Core Curriculum.

Digits Math Program: Pearson’s new middle grades math curriculum, combines anytime, anywhere web-based applications with point-of-use interactive whiteboard resources to meet the needs of 21st Century learners and teachers. Students in sixth through eighth grades and their teachers access digital program content that aligns to the Common Core Learning Standards, including on-level and enrichment materials, readiness and intervention resources, math tools, e-texts, lesson demos, and more.

EcoMUVE: EcoMUVE is a curriculum developed at the Harvard Graduate School of Education that uses immersive virtual environments to teach middle school students about ecosystems and causal patterns. EcoMUVE was developed with funding from the Institute of Educational Science (IES), U.S. Department of Education. The goal of the EcoMUVE project is to help students develop a deeper understanding of ecosystems and causal patterns with a curriculum that uses Multi-User Virtual Environments (MUVES). MUVES are 3-D virtual worlds that have a look and feel similar to videogames. They are accessed via computers and recreate authentic ecological settings within which students explore and collect information. Students work individually at their computers and collaborate in teams within the virtual world. The immersive interface allows students to learn science by exploring and solving problems in realistic environments. EcoMUVE includes two modules, Pond and Forest; each module is a two-week inquiry-based ecosystems curriculum built around a virtual ecosystem. This online product is integrated into sixth grade science classes.

English Language Learner Software and Virtual Field Trips: Limited English Proficient (LEP) students utilize laptops and ESL software purchased with Title III LEP/BETAC funds to practice reading and listening comprehension, pronunciation improvement, and grammar at all levels. The

software also allows the teacher to modify activities to meet individual needs. In addition, to the software, the ELL teacher instructs students in research techniques of various Internet web sites that relate to current assignments in history and science. Students develop virtual field trips to the sites and construct a series of questions that guide visitors along historical journeys. In addition to improving their knowledge of the English language, students develop critical thinking skills as they evaluate the accuracy and quality of information posted on the Internet and as they construct questions.

eSpark on the iPad: This has an assessment engine, which interprets students' NWEA test scores to diagnose student learning needs and create a personalized learning profile for students on an as needed bases. eSpark uses the District's diagnostic tool, NWEA (in ELA and math) to create personalized learning plans. These plans include specific quests in the form of apps, videos, and authentic assessments for students. The assessment engine links to more than 100,000 educational apps, books, and learning resources available on the Apple iPad platform. Research shows that students who spend a minimum of twenty minutes, two times per week, are more inclined to meet their academic goals than those who are not engaged in eSpark learning plans.

Flocabulary: Flocabulary.com is an online library of educational songs and videos that are used in ELA, math, social studies, and science in Pre-kindergarten through eighth grade. Flocabulary, an educational publisher, contracted with the Educational Research Institute of America (ERIA) and conducted validation studies of its grades 3 to 8 programs; results demonstrated that students received higher scores on state tests than students who did not use the programs.

General Technology Education Integration: Students throughout the grades participate in technology education classes. Technology education focuses on the application of technological knowledge and skills for the design, construction, use, and evaluation of products and systems devised to meet human and environmental needs. Students apply the knowledge and thinking skills of mathematics, science, and technology as outlined in the New York State MST Standards to address real-life problems and make informed decisions.

LEGO Engineering: This hands on STEAM class is designed to introduce students to basic science and engineering concepts. Lego Robotics helps students make abstract concepts real, through data logging and easy access to dependable recorded information, as well as fostering logical critical thinking skills. Using concepts of science, mathematics and language arts, the Lego Engineering program helps students develop a hands on, systems-based approach to problem solving that guides them in the understanding, design, and development of systems, devices and products to serve human needs and wants. Lego Engineering is taught to fourth, fifth, and sixth grade students as part of computer, robotics, and technology education classes, as well as the Discovery Program classes.

Library-Media Integration: Students receive one period of library-media instruction each week in kindergarten through grade 6. Teachers of students in seventh and eighth grade science, social studies, English Language Arts, and Academic Intervention Services schedule time in the computer lab and/or library on an as needed and project-by-project basis. In addition to using the automated card catalog that is part of the new Follett Destiny system, students have access to OPAC workstations, CD-ROMs, DVDs, and workstations with video-streaming capability and Internet access. A variety of subscription-based online resources, such as web-based indices and encyclopedias, are also available for use. Technology access is extended to middle school students in grades 5 to 8 in the school library during

after-school homework club hours (Monday-Thursday, 3:30-4:30 PM), during early morning hours (Monday-Thursday 8:00-8:30 AM), and during lunch times (12:45-2:15PM).

Pearson Reading Street: This comprehensive reading and writing program is used in classes from kindergarten through fifth grade based on the most recent reading research. *Reading Street* is designed to help teachers build readers through motivating and engaging literature, scientifically research-based instruction, and a wealth of reliable teaching tools for instruction, pacing, assessments, and grouping. *Reading Street* includes fiction, expository articles, biographies, poems, and online reading, all focused on enhancing student performance and meeting mandated Adequate Yearly Progress. A wide range of on-line resources supports teachers and students in working towards standards mastery. In addition to the materials available in the classroom, Reading Street provides access to digital components that are available online. The Teacher's Edition, Student Edition, lesson planner, Leveled Reader database, new literacy activities, and professional development can be accessed online from school or home.

Pearson SuccessNet also gives access to the program content and assessment in Success Tracker. Success Tracker is an online assessment and data management system with diagnostic prescriptions to Reading Street with faithful alignment to the Common Core Standards.

River City (Active Worlds Software): The River City is a computer simulation program that originated at Harvard University through a grant from the National Science Foundation. Students study and work on the River City Project for approximately two to three sessions per week in school (16 – 20 hours of class time). The purpose of the project is to help children learn, think, and act like a 21st century scientist. Based on authentic historical, sociological, and geographical conditions, River City is a town besieged with health problems. Students work together in small research teams to help the town understand why residents are becoming ill. Students use technology to keep track of clues that hint at causes of illnesses, form and test hypotheses, develop controlled experiments to test their hypotheses, and make recommendations based on the data they collect, all in an online environment. This online software is integrated into seventh grade science classes. This is used in seventh grade.

Rosetta Stone: This on-line, interactive program engages the learner in an immersive language development environment. It is used with Limited English Proficient students to learn English. In addition, general education teachers may use Rosetta Stone programs for learning Spanish, or one of many other available languages, so that they may better communicate with students and parents who are not native English speakers.

Science Cart Technology: Since 2010-2011, *A+ Mobile Solutions* technology rich, science cart has been used by eighth grade students. The core design of this product encompasses delivering an integrated set of science tools capable of meeting rigorous curricula needs. The cart includes electronic microscopes, pocket computers, probes and a workstation with wireless Internet to deliver a comprehensive science platform for whole-class learning.

SMART Music/Finale: SmartMusic is an award winning software that helps students' dramatically improve their skills, through focused practice and immediate feedback as students' listen to their performance and see the correct and incorrect rhythms and pitches onscreen. It also allows the teacher to provide students with the individual instruction and customized feedback. In addition, Finale helps students capture musical ideas, produce notation, and quickly share the results. This program is used with students in Chorus, Band and Orchestra in both the elementary and middle schools.

WeatherBug: Through a partial grant, as well as local funds, during the 2014-2015 school year, the district purchased WeatherBug Tracking Station technology and became a member of the WeatherBug Schools Network. This is the largest weather network in the world, with more than 8,000 participating schools across the US. The WeatherBug Schools Network integrates live, local weather data and technology into classroom learning. This is achieved through WeatherBug Achieve, a web-based teaching tool that automatically embeds live weather readings and images from any source on the WeatherBug Schools Network into pre-made, interactive lessons. It is primarily used in sixth and seventh grades.

Staffing and Training (Professional Development)

Staffing:

With approximately 85 full-time teachers and administrators, the district has one computer teacher. She holds a master's degree in Educational Technology from the New York Institute of Technology and is a certified NYS Educational Technology Specialist. She serves as Technical Liaison to NASTECH and Nassau BOCES. Additionally, she provides robotics instruction in the middle school; she also presents assembly programs pertaining to Internet Safety, CyberBullying and Social Networking in conjunction with the district's social worker.

The Technology Education teacher spends the majority of his day in the middle school where he teaches technology education classes. This is an integral program of study within the New York State mathematics, science, and technology (MST) Learning Standards. Historically, the subject area of technology education evolved from the subject area called industrial arts; it now focuses on the use of concepts in science, mathematics, social science, and language arts for hands-on, systems-based approaches to problem solving that guides students in the understanding, design, and development of systems, devices, and products to serve human needs and wants.

Prekindergarten teachers provide technology literacy instruction using iPads (ten in each of their three classrooms). Students learn to use apps related to reading and math readiness as well as science and social studies with exploratory activities to develop fundamental skills. The iPads are used with headphones for one-on-one learning experiences.

Elementary school teachers accompany their respective students to a computer lab for a minimum of one period per week for the purpose of developing keyboarding and computer skills, as well as project work. There is a teacher aide assigned to each of the two school buildings for assistance to teachers and students in the labs. The Technology Education teacher from the middle school spends one period per day in the elementary school providing Lego engineering instruction to fourth graders.

The district employs a Technology Specialist, Level III to provide onsite technical support for the entire district. All other project management related to technology and network issues is contracted by the district through Nassau County BOCES. The Electronic Operations Technician, employed by the district, assists teachers in the development of their webpages; he updates information on teacher and district webpages as well as assists in the creation of electronic surveys, and management of student email accounts. He also manages the content and all broadcast elements related to the electronic signs at each of the two school buildings and the public library as well as the electronic telephone calling systems and cable television connections.

District teachers and outside specialists provide training in specific content areas and the use of software programs and apps. Model Schools personnel from Nassau BOCES also provide training and support. Teachers, administrators, and staff members may also participate in regional workshops and courses offered by technology specialists at universities and other locations.

Training - Teachers and Administrators:

Professional Development in Island Park reinforces a commitment to improving the knowledge and skills of its teachers so that they may in turn enhance the cognitive, social, emotional and academic achievement of all their students. Therefore, professional development is viewed as an essential element of widespread school improvement.

All State requirements regarding professional development are strictly met or exceeded. This includes maintenance of professional development hours for certificate holders, APPR and SLOs as well as the district's Professional Development Plan (PDP), which is reviewed yearly.

The district utilizes several professional development strategies to ensure that faculty and staff members know how to use new technologies effectively to improve education and library services. In order to fully achieve technology integration in the Island Park Schools, the major investment in staff development, which was started fourteen years ago, continues in the following ways:

1. Needs Assessment Surveys

Each year, in accordance with the district's Professional Development Plan, surveys are developed with members of the PDP committee and then distributed to teachers and administrators. The purpose of the survey is to obtain individuals' perceptions of their skill levels and needs. The strength of the survey is in the specific data that are quantifiable and enable the PDP committee to identify and prioritize needs as well as plan in-service instruction.

2. In-service Courses

District and state requirements are used to develop the Catalogs of In-Service Course Offerings that are developed and posted on My Learning Plan for both the school year and the summer months. Teachers and administrators elect to enroll in technology education courses that draw on the expertise of teachers and administrators in the district, Model School staff members from Nassau BOCES, and technology consultants. These courses are offered to teachers, after-school, over a period of several weeks. Teachers earn in-service credits for their participation. For example, teachers have received training for iObservation, Marzano Lesson Plan Development, CHAMPS, Thinking Maps, and Power School among others. Teachers will also receive training on the LEGO Engineering Robotics program during the summer of 2015, as they did in 2014 at Tufts University. Online courses may also be approved for in-service credit when appropriate rigor is established, such as university courses, Robert J Marzano's iObservation or Thinking Maps. In addition, the district subscribes to the Nassau BOCES Professional Development Program. Thus, faculty members have the opportunity to attend technology-related courses offered at BOCES (Nassau, Eastern Suffolk, and Western Suffolk) and participating school districts.

2. SMART Table App Training

Each of the three prekindergarten classrooms has a SMART Table. SMART Table Apps are designed for interactive learning among three or four students at a time. Teachers work with

professionals from Teq and Nassau BOCES to create appropriate self-correcting programs for their students to enhance learning of concepts taught in the pre-k curriculum.

Teachers of students in kindergarten through grade 4 accompany their classes to the computer lab for weekly lessons. Classroom teachers share their knowledge of content-specific material and information critical to developing in-depth understanding of major subjects.

The Educational Technology Specialist shares knowledge of hardware, connectivity, software, and other learning technologies that supports the classroom teachers' curricular objectives at the middle school. In addition, teachers in all grades (pre-k to grade 8) have access to iPad carts, available to them for classroom use.

4. Accredited College/University and Online Professional Development Courses

Teachers participate in graduate-level college and university courses as well as certificated online programs (e.g., Reading Wilson System, Thinking Maps, etc). Generally, teachers pay for the (accredited college) courses in exchange for in-service credit from the district for the hours they spend accessing technology resources and developing the skills to use them.

Online courses may also be approved for in-service credit when appropriate rigor is established, such as courses in iObservation or Thinking Maps.

5. BOCES Model Schools Support

Model Schools instructors from Nassau BOCES work with teachers and students on key units of instruction to effectively integrate appropriate technologies into lessons. Model Schools instructors help teachers incorporate high quality technology resources into their teaching strategies to address diverse learning styles, to motivate and engage students, and to support student exploration and growth. They assist classroom teachers, computer teachers, art and music teachers, the teacher of discovery (gifted and talented/accelerated program), and special education teachers. Focus is on building capacity for standards-based teaching through collaboration that extends into the Peer Review process. Specifically, BOCES instructors help teachers create customized lesson plans for individual and small group lessons that include technology solutions designed to reinforce, extend, and enrich students' specific learning experiences. Model schools instructors have also assisted teachers with the student management system, *Power School*. Model Schools professional development is funded in part with Title II funds.

6. Data Management

BOCES staff members provide ongoing support to administrators and teachers in the implementation of our student management system, *PowerSchool*. The *PowerSchool* program helps teachers and administrators manage, analyze, and report student data at school and district levels as well as create reports required to meet NYS and Federal NCLB requirements. Specific training focuses on effective use of the major modules, including 1) Basic Attendance, 2) Period Attendance, 3) Extended Test History, 4) Grade Reporting and Course History, and 5) Mass Scheduling. The *PowerTeacher* program enables teachers to use an electronic grade book to maintain student assignments and grades. The parent portal function of this program contains student information (attendance, tardiness, and academic progress) that is transparent to and accessed by the parent/guardian.

The District transforms data in multiple-formats from NWEA local assessments (benchmarks), Regional Assessments (Social Studies and Spanish), NYS Assessments, Special Education, and NYS Regents into the data warehouse.

The Nassau BOCES Data Warehouse is useful to the District in monitoring student performance on the NYS Assessments as compared with other schools and districts in the county. The data is then used to guide instruction. Principals use team time for data analysis meetings and review the information from local (NWEA) and state assessments. Data management skills and techniques are conducted in training sessions during team meetings, Superintendent Conference days, and occasionally during the school day for blocks of time when the district utilizes substitute teachers to ensure classroom teacher participation.

NYS Student Information Repository System (SIRS provides a single source of standardized individual student records for analysis at the local, regional, and State levels to improve student performance and to meet State and federal reporting and accountability requirements. This system is used to report certain data to the New York State Education Department (NYSED). Data in the Repository are available to district and school administrators.

The New York State Student Identifier System (NYSSIS) is a key element of the SIRS. NYSED developed this system to assign a stable, unique student identifier to every preschool student referred to the CPSE for determination of eligibility for pre-school special education, to every pre-kindergarten through grade 12 public school student, and to every participant in an approved GED program in New York State. Unique identifiers enhance student data reporting and improve data quality and ensure that students can be tracked longitudinally as they transfer between LEAs. In the SIRS, each student record is uniquely identified with a 10-digit number assigned when the student first enters public school.

There are multiple data collection points within SIRS. The first point is the local student management system (SMS, *PowerSchool*). Student demographic, school enrollment, programs, and assessment performance data are collected in PowerSchool. The district's data analyst exports Island Park UFSD data into Level 0. Level 0 is a web-based NYSED application hosted by Nassau BOCES. Data can be exported or entered directly into this system. The system is also used to collect teacher evaluation data. Validated data is exported from Level 0 in a format that can be loaded directly into the Level 1 repository.

Level 1 repositories are implemented and operated by Nassau BOCES, the district's Regional Information Center (RIC). All districts must participate in a Level 1 Repository; however, this data is not available to them for viewing. Level 1 prepares data for submission to the Level 2 Repository through an automatic feed, once it is verified and cleared.

The Level 2 Repository is a single statewide data warehouse, where all required student data from Level 1 are combined. This level holds records for all students and contain records for all teachers and principals to view. In the Level 2 Repository, each student record is uniquely identified with a 10-digit NYSSIS number. Currently, Level 2 provides data for many purposes including, but not limited to, developing *The New York State School Report Card*, determining the accountability status of public and charter schools and districts, linking student data with those of teachers and principals, meeting federal reporting requirements, informing policy decisions, and meeting other State needs for individual student data. Standard aggregations of data from the Level 2 Repository are placed in the Annual Reporting Database to provide the general public with access to school performance data. All of this data and their associated reports are managed by the district's Data Analyst.

7. Local, Computerized Assessments for Student Learning Objectives (SLOs)
The Northwest Evaluation Association (NWEA) is a series of computerized adaptive assessments that provide growth and achievement data from MAP tests. The purpose of the assessments and data results is for teachers to develop targeted instructional strategies and for principals to plan school improvement. The district uses MAP assessments in Reading, Language Usage, Mathematics, and Science. They are administered three times each school year to students in kindergarten through grade 8. Results obtained after each NWEA MAP administration in grades 2 through 7 are used to assign individualized learning plans in eSpark apps on iPads. Final results at the end of the year are used to determine progress on Student Learning Objectives (SLOs) and to help teachers and principals determine areas of deficit for targeted instruction during summer school classes as well as placement in Response to Intervention/Academic Intervention Services programs.
8. Safe Schools NY
The NYS Education Department requires each school building to submit its Violent and Disruptive Incident Report (VADIR) and Dignity for All Students Act (DASA) violations by August 30 each year. The collection, organization, categorization, and verification of this important information collected in the SafeSchoolsNY database. With this, schools are able to meet the NYS Education Department expectation of examining the information in their VADIR and DASA reports so that they may identify patterns of behavior that constitute matters of concern, e.g., bullying, harassment, violence, etc. The SafeSchoolsNY database enables the district to create an annual summary report. This product links to the district's PowerSchool student information system to create a complete district behavioral-management tool. The data for each incident includes student demographic and program data to improve the culture and safety within the buildings/district through the analysis of reports displaying critical information by report category, date, time, building, location, teacher, gender, ethnicity, and student(s). All SED examples, templates, PowerPoint shows, glossaries, forms, instructions, and other related materials are easily accessed from the SafeSchoolsNY™ login welcome screen. SafeSchoolsNY™ also contains a complete Discipline Module that has been customized by the district to meet each school's particular needs. All of the district's parental correspondence is printed and housed within the system to facilitate easy notification and convenient record keeping.
9. ExecuTrain Integrated Learning
ExecuTrain is an independent, global computer training corporation on Long Island for administrators and clerical staff. Instructors at ExecuTrain provide a comprehensive approach to training that guides participants through all stages of the learning cycle. It consists of five components - Assess, Learn, Reinforce, Support and Validate - and combines classroom and electronic online products as new versions of Microsoft Office and Window are released.
10. Induction and Mentoring
Veteran teachers assist new colleagues with the use of computers and other technology into their classrooms and administrative tasks. This is accomplished through the district's Mentoring Program. The Mentoring Program involves partnerships between veterans and protégés. This program includes an induction/orientation meeting day in which new teachers are introduced to the student management system (*Power School*) and subsequent meetings (both formal and informal) in which mentors and protégés engage in face-to-face dialogue as well as virtual mentoring via the district's email system. Administrators provide presentations pertaining to district policies, APPR Plan, and overall expectations in a series of eight workshops of 1.5 to 2.0

hours each. Mentoring time is recorded in *My Learning Plan* for both the mentor and the mentee. Teachers with professional certifications have their professional development hours uploaded annually, by the Superintendent's Office to the NYS Education Department Office of Teaching Initiatives (TEACH).

Training - Parents and Community Members:

The district's Recreation Department, PTA, and administrators offer instruction and training periodically to parents and community members. Strategies to ensure that adults in the community know how to use and are encouraged to use new technologies effectively to improve education and library services include the following:

1. Adult Education Classes
The Island Park Recreation Department offers technology courses in the evenings to parents for a nominal fee.
2. Parent-Teacher Association (PTA)
The PTA offers evening presentations on topics of interest related to technology use. Internet Safety PowerPoint Presentations, created and delivered by the computer teacher and social worker, are shown to all middle school students. In addition, the Nassau County Police Department delivers presentations to students and occasionally to the PTA regarding Internet Safety and Sexting.
3. Demonstrations and Presentations
Parents are frequently invited into their children's classrooms to view demonstrations and attend presentations by students involved in programs that integrate the use of technology. For example, fourth grade students study women's contributions to society and present technology-based programs for one week during Women's History month. The Discovery Program teacher invites parents to hear students' presentations and see the results of their research projects that always utilize a high degree of technological expertise. Similarly, FLES teachers, school library media specialists, core and special subject teachers invite parents into classes in which students utilize and interact with SMART Board technology.
4. School Website (www.ips.k12.ny.us)
The district maintains a website with relevant and current content that provides visitors with knowledge and insight into the Island Park Community and its schools. Various links also help users find out about special programs and worthwhile information.

Current Budget

The district dedicates a minimum of 25% of its technology budget to training and professional development. This cost is built into all technology projects with Nassau BOCES through the Model Schools program. In addition, local funding ensures ongoing, sustained professional development opportunities beyond the minimum 25% requirement at both the elementary and middle schools.

Recent Developments and Current Status: As noted above, recent developments with respect to increasing desire for Internet access is the main driver for greater bandwidth demand and service. This has been established through various tests measuring the Internet connection speed and efficiency of online

connections during peak and off-peak periods of the day. These findings render current access acceptable but future access limited and hampered. Further discussion of this matter occurs in the Budgeting and Plan Administration section of the E-RATE Technology Plan below.

Needs Assessment - Annual SurveyMonkey and FAF Meeting

Planning Process: In accordance with the district's Professional Development Plan (PDP), surveys are developed each year with members of the PDP committee (members of the Faculty Administrators Forum). These surveys may be distributed to teachers and administrators as hardcopy or electronically (e.g., through PowerSchool, Connect Ed, or surveymonkey.com). The purpose of the survey is to obtain individuals' perceptions of their skill levels and needs. This practice will be maintained and perpetuated.

In addition, the Island Park School District utilizes technology surveys to assess the needs of teachers/administrators, parents and students. The data is used to set appropriate goals and objectives where gaps exist relative to the goals outlined by The Partnership for 21st Century Skills.

Section III: Technology Objectives and Goals

Objectives and Goals for Students

The district's technology goals for Island Park students in their use of telecommunications and information technology to improve learning are aligned with the New York State Computer Technology Standards. They were developed as a result of information received from technology surveys regarding students', teachers', administrators', and parents' use of technology in our schools as well as their participation in district-wide programs and technology training.

Data from the surveys also provide information regarding the use of the district website, hardware, software, and telecommunications devices and services used (and not used) by students, teachers, administrators, and parents while in school and from remote locations such as their respective homes and local libraries. Hence, the survey data forced the E-RATE Technology Advisory Committee to review program objectives and goals previously established, review current challenges with respect to teaching and learning, determine how and where technology can help develop teaching and learning solutions, and then move forward with new learning objectives for educational programs and future training consistent with The Partnership for 21st Century Skills (<http://21stcenturyskills.org/>).

- Exhibit competence in use of the computer as a tool for word processing, data management (database, table, and spreadsheet development), numerical calculations, information retrieval, research, report generation, desktop publishing, and project programming.
- Become self-directed learners, empowered to pursue individual learning paths.
- Enhance interpersonal "people skills" and develop the capacity to work as part of a team.
- Acquire the communication, analytical, and evaluative higher order thinking skills to function in an information intense society that is ever-changing.
- Recognize the potential of and become proficient at developing and receiving communications over local and wide area networks, including the Internet.
- Recognize the potential dangers inherent in Internet and telecommunications systems and learn to protect oneself and others from harm.
- Be able to select and use the appropriate multimedia components of various technologies and integrate those into projects and assignments that cross disciplines effectively and efficiently. For example, LCD projector, SMART Board, information research tools, online collaboration tools, multimedia production tools, calculators, Classroom Performance System (CPS) devices, and relevant software and network-based applications (e.g., word processing, spreadsheets, presentation, publishing software and network based applications including RM Math, MMH, Compass, Reading Plus, Geometer Sketchpad, Global Positioning Systems, remote sensing (aerial and satellite imagery, etc)).
- Have career exploration opportunities through technology-based programs
- Possess a strong understanding of technology and its use and impact upon the global community.

The district's library media curriculum focuses on implementation of the National Library/Information Literacy and the American Library Association Standards which include the following four goals:

- Understand how information and resources are organized.
- Know and use the research processes necessary to locate, evaluate, and communicate information and ideas.

- Seek information and possess the confidence to pursue information needs beyond immediately available sources.
- Exercise ethical, legal, and social behavior with respect to information resources.

In addition, the district plans to add a zSpace STEAM lab to the Middle School should funds become available through the SMART Schools funding. zSpace technology combines a high definition 3D experience and interactive engagement within the zSpace environment, along with learning applications built around the Next Generation Science Standards. Activities are related and aligned to state standards across the country, by grade levels and by topics.

zSpace is an interactive virtual holographic platform, that has empowered developers to explore, build and design 3D applications within a truly immersive environment. zSpace is authorized to use Microsoft's software development tools to build applications on zSpace hardware, offering students a more familiar workspace in which to learn and enrich their knowledge and understanding. zSpace offers enhanced realism and interactivity with the ability to manipulate objects that can't be achieved using a traditional 2D screen, thus creating an exceedingly powerful tool for education.

We would also like to further expand our robotics program and enhance STEAM education by purchasing the NAO robot, an autonomous, programmable humanoid robot. Recent research has suggested that the NAO robot may also prove to be an effective learning tool for use with learning disabled and/or emotionally disturbed students.

Another district initiative, should funding be available, is the purchase of Cubelets, which allow students to create simple mobile and reactive modules that provide insights about the behaviors of more complex systems.

Objectives and Goals for Teachers and Administrators

The district's technology goals for administrators and teachers include:

- Use technology to instruct students via the computer, SMART Board, information research tools, online collaboration tools, multimedia production tools, calculators, CPS, and relevant software and network-based applications (e.g., word processing, spreadsheets, presentation, publishing software and network-based applications).
- Develop expertise and ability to model and teach ways students can use technology to access, gather, and critically assess information and ideas.
- Develop expertise and ability to model and teach problem-solving abilities using technology.
- Develop expertise, model, and teach ways students can assimilate, evaluate, and present information and ideas using technology.
- Incorporate cutting edge science technology to enrich classroom instruction and enhance inquiry based projects. Provide opportunities for students to use technology to further explore science research topics.
- Use technology to carry out administrative duties (Power School, RTIm Direct, IEP Direct, AISM Direct, etc) and to communicate with parents, administrators, and each other.
- Use advanced technology (Cognos cubes in the BOCES Data Warehouse) that enables accountability for the purpose of improving student academic achievement.

- Know and use the research processes necessary to locate, evaluate, and communicate information and ideas.
- Exercise ethical, legal, and social behavior with respect to information resources.
- Promote and encourage critical thinking skills and a creative approach to problem solving that may explore multiple answers, all of which may be correct.
- Constantly review, update and renew necessary hardware, software, programs and infrastructure that promote students learning and enhance student achievement in all areas of their education.
- Evaluate students on an individual basis and provide assistive technologies on an as needed basis.
- Evaluate, revise and update curriculum on an ongoing basis, identifying and utilizing appropriate and relevant technology programs that can assist in meeting new changes in standards and state requirements.
- Provide continuing staff development to effectively to insure that teachers and staff can make the most of new technologies and programs.
- Provide a safe and secure environment for our students, faculty and staff through state of the art security and lockdown measures, with plans in place to safeguard our buildings in the event of an emergency situation.

Objectives and Goals for Parents

- Parents with computers and Internet access in their homes will use them as tools in their own work, thus modeling positive, practical and effective use of technology.
- Parents without computers and Internet access in their homes will use those in the local public library as tools in their own work, thus modeling positive, practical and effective use of technology.
- Parents with and without computers in their homes will encourage students to use computers at home and/or in the local public library, and/or at school (before, during, and after the school day) to complete technology-based research and projects.
- A consistently increasing number of parents will participate in adult education technology courses offered through the district.
- Parents will use and encourage their children to use the district's website and its many features that provide information and support learning.
- Parents will continue to take an increasingly active role in supervising students' use of home computers.

Objectives and Goals for the District Website

- Enhance the quality of the district website by using E-Chalk and continuously update the system by hiring a webmaster.
- Develop the website as a showcase for publishing student work .
- Continuously update the website's hyperlinks appropriate to parent, student, and community interests.
- Continue to support teachers' efforts in their creation and maintenance of team websites.

- Communicate with the community through use of the district website, LDE signs and Connect Ed Communication system.

Steps to Ensure All Students Have Access

The district's steps to address access inequities and to ensure that all students have increased access to educational technology are consistent with suggestions made by the Northwest Educational Technology Consortium (NETC). They include:

- a technology plan that offers all students (especially those most needy as identified by the poverty criterion for free or reduced lunch and/or failure on State assessments) the opportunity to become computer literate as defined by the district
- at least one computer in each classroom and others in key locations (library, media center, labs, etc.)
- 62 SMART Boards in the classrooms
- special times reserved for computer use by under-represented user groups (e.g., early morning and lunch library/media center periods, after-school homework club, etc)
- supervisory, instructional, and support by teachers and teaching assistants in computer labs so that they are open throughout the day, including lunch times, as well as after school for computer and homework clubs
- student access to computers during the summer in conjunction with summer support, summer school, and recreation programs
- electronic operations technician communicates information on the district-website, LED signs and through Connect Ed messages.
- a partnership with the local Island Park Public Library to make equipment and support available during evening hours and on weekends throughout the year

In addition, the Island Park School District complies with all regulations prescribed by the Commissioner of Education relating to Students with Disabilities. Student referrals are made to the district's CSE as prescribed in Section 200.4 of the Commissioners regulations. Any necessary tests and evaluations are conducted to determine the precise needs of the student, if any. Students are re-evaluated every three years. Recommendations for special education services and assistive technology are made by the CSE after Response To Intervention (RTI) strategies and classroom technologies have not resulted in statistically significant gains. Every effort is made to provide each student with a quality education in the least restrictive environment.

If a student is found to be in need of special services, an Individualized Education Plan is developed. Teachers are made familiar with the needs of their students and provide special programs and instructions to insure that each child has the opportunity to be successful and meet their goals. Participants in the CSE or CPSE evaluate and determine whether a student needs an assistive technology device in order to receive a free appropriate public education (FAPE). If it is so determined, provisions are made to provide the device and provide training to use the device to the student, teacher and parent if necessary.

Specialists from BOCES are brought in to work with students when suitable to the needs of the child. Students are provided with small group instruction and testing in small group environments. If

a one to one environment is determined to be in the best interests of a particular student that is provided as well. On occasion, certain students will receive a one to one aide to accompany them throughout the day to provide assistance when needed. Psychological services are also provided as needed.

Section IV: Budgeting and Plan Administration

Current Plan Approval Status

Internal Review and Approval: The district's Technology Committee had responsibility for reviewing and approving the Technology Plan. The Committee consists of the following members:

<i>Members</i>	<i>Position</i>
Rosmarie Bovino	Superintendent
Marie Donnelly	School Business Official
Laurie Scimeca	Director of Pupil Personnel Services & Special Education
Jacob Russum	Elementary School Principal
Vincent Randazzo	Middle School Principal
Christine Chu	Middle School Computer Teacher/Ed'l Technology Specialist
William McCrann	Technology Specialist III
Michael Martin	Electronic Operations Specialist
Toni Egan	Island Park Parent & Co-President, Island Park PTA
Domenica DeBellis	Island Park Parent & Co-President, Island Park PTA
Jessica Koenig	Director of Island Park Public Library
Esta Jacobskind	Elementary School Library/Media Specialist
Margaret Costello	Middle School Library/Media Specialist
Patricia Collins	Middle School Sp Ed Teacher & Pres, IPFA
Gabriel D'Auria	Middle School ELA Teacher
Pamela Sansone	Business Office Clerk-Typist
Elliott Clifton	Elementary and Middle Schools Music Teacher
Kathy Garfield	Elementary Special Education Teacher
Patricia Pozin	Elementary School Teacher & Vice Pres, IPFA
Jennifer Fastag	Elementary and Middle School Title I AIS Math Teacher
Lori Strejlau	Middle School Title I AIS ELA Teacher
Shannon Reda	ESL Teacher

Independent Review and Approval:

Independent review and approval of the E-RATE Technology Plan is the responsibility of the E-RATE Central, under the auspices of the New York State Education Department and Nassau County BOCES. E-Rate Central specializes in providing consulting, compliance, and services to subscribers including the evaluation and approval of the final Plan. Final review and approval is the responsibility of the Island Park Board of Education via public resolution.

Budgeting

Five-Year Plan:

To ensure that educational technology and related-services are purchased and used in cost effective ways, the district's technology plan includes a budget that highlights anticipated revenues and costs. This helps the district plan for the future while remaining fiscally responsible. The five-year budget enables the district to acquire and maintain the infrastructure, hardware, software, professional development, and other services needed to support the implementation strategies described above. It is important to note that revenues from property taxes provide the primary support for technology. The technology budget is proposed as part of the district's total budget to the Board of Education in May of each year and approved by the voters. It has always been supported through local money, not a bond issue, which has resulted in limited purchasing. Since the institution of the cap on the property tax levy, money for technology has been reduced considerably and the district cannot replace outdated equipment on an annual basis. The institution of new technology programs has also been limited.

If the district were to receive the designated amount of \$236,888 from the NYS SMART Schools Grant as planned, it would be able to replace antiquated technology that is no longer under warranty; it would also be able to purchase and implement state of the art technology to expand its engineering and robotics program, develop a new science research program at the middle and secondary levels (grades 5 and 6 as well as grades 7 and 8, respectively), and create a 3-D virtual lab to enhance STEAM (Science, Technology, Engineering, Art, Math) exploration.

Other funding sources that support the technology program, in very small part, are:

E-Rate Discounts – As a result of the Telecommunications Act of 1996, Island Park UFSD benefits from a discounted rate of approximately 50%, resulting in \$12,000-\$15,000 each year. For the 2013-2014 school year, the total amount of E-Rate return to the district was \$13,468.31.

Grant Money – Professional development and instructional technology devices are supported, in part, under the district's Title III CR-Part 154 Consortium Grant led by Nassau BOCES for Teachers of Languages Other Than English (LOTE) and Limited English Proficiency Students (LEP). The district's total annual allocation for 2013-2014 was \$5,785.

(Kindly note, these federal financial returns, with flow through the NYS Education Department, are always one year behind; hence, the district was notified on June 22, 2015 of the figures for 2013-2014.)

Ongoing Planning, Monitoring, and Evaluation

Under the direction of the deputy superintendent, the district conducts a formal triennial assessment of the telecommunication services, hardware, software, and other services that are needed to improve technology education and multi-media library services. This is accomplished with the ERATE Technology Advisory Committee. An inventory of technology equipment and an assessment of the infrastructure are conducted with the assistance of BOCES technicians. The assessment and inventory guide annual maintenance and/or replacement.

A number of evaluations are used by the district to monitor progress toward its goals and to make mid-course corrections in response to new developments and opportunities as they arise.

These include:

Course evaluations are completed at the end of in-service courses and special programs. Ratings of instructors are used to guide future contracts with them. These evaluations also provide information that can be used by instructors to improve their courses and their teaching. Feedback also guides the length of future courses and the need for follow-up course offerings.

Reflective practice assessments (benchmarks, NWEA assessments, eSpark and data warehouse information) are meant to inform instruction and to provide professional growth linked to student achievement. The data collected is qualitative in nature and requires the teachers' time in reviewing the assessments with the deputy superintendent, principal, and BOCES consultants. Following the review, all participants work as a team to plan changes in instructional content and/or teaching methods (including the use of technology, if appropriate) to improve achievement.

Performance task assessments are used to evaluate teachers' and students' capacity to effectively teach and learn with technology. These tasks are embedded in technology courses and activities that require students and teachers to demonstrate the ability to utilize the technology competently and appropriately.

Survey research of the community (parents, teachers, administrators, and students) is conducted annually. Changes in needs and new requirements are noted and reported annually to the Board of Education and the public. The Island Park UFSD Technology Plan is posted on the district website. The superintendent receives unsolicited feedback from the posting, which is welcomed and considered when planning.

Island Park UFSD - Conference Center - All Technology Devices

Room	Model	RAM	OS	Computer Name	Serial Number	Asset Tag	Date Purchased	War Exp
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-ACCOUNT</u>	HGBHK02	20141101	4/8/2015	4/8/2019
CC	OptiPlex 9020 AIO	8GB	WIN 7	<u>CRC-ACHASE</u>	6C34FZ1	20140586	1/17/2014	1/17/2019
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-ARAGUSA</u>	HFHJK02	20141102	4/7/2014	4/8/2019
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-JCAMPISI</u>	HG6KK02	20141106	4/7/2014	4/8/2019
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-JVARRICHIO</u>	HDDDK02	20141103	4/7/2014	4/8/2019
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-KANGELO</u>	HDZFK02	20141106	4/7/2014	4/8/2019
CC	OptiPlex 9020 AIO	8GB	WIN 7	<u>CRC-MDECICCO</u>	1019W12	20141110	6/10/2014	6/11/2019
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-MMARTIN</u>	HG5HK02	20141109	4/7/2014	4/8/2019
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-MTOBY</u>	HDXJK02	20080858	4/7/2014	4/8/2019
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-PDILORENZO</u>	HD8DK02	20141104	4/7/2014	4/8/2019
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-PSANSONE</u>	6VRRGX1	20140206	4/7/2014	4/8/2019
CC	OptiPlex 9020 AIO	8GB	WIN 7	<u>CRC-RBOVINO</u>	62Q0CY1	20140216	10/7/2013	10/8/2018
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-RCOURTO</u>	HGFJK02	20141108	4/7/2014	4/8/2019
CC	OptiPlex 3010	8GB	WIN 7	<u>CRC-RVOLO</u>	HG4FK02	20141105	4/7/2014	4/8/2019
CC	OptiPlex 9010 AIO	6GB	WIN 7	<u>CRC-VFECHTIG</u>	145P9Z1	20141108	11/8/2013	11/9/2018
CC	Latitude E5540	8GB	WIN 7	CABINET	2LM4J12	20141195	8/12/2014	8/13/2017
CC	Latitude E5540	8GB	WIN 7	CABINET	3PM4J12	20141202	8/12/2014	8/13/2017
CC	Latitude E5540	8GB	WIN 7	CABINET	5QM4J12	20141196	8/12/2014	8/13/2017
CC	Latitude E5540	8GB	WIN 7	CABINET	6PN4J12	20141198	8/12/2014	8/13/2017
CC	Latitude E5540	8GB	WIN 7	CABINET	CNM4J12	20141204	8/12/2014	8/13/2017
CC	Latitude E5540	8GB	WIN 7	CABINET	DHQ4J12	20141200	8/12/2014	8/13/2017
CC	Latitude E5540	8GB	WIN 7	CABINET	GNM4J12	20141199	8/12/2014	8/13/2017
CC	Latitude E5540	8GB	WIN 7	CABINET	GPM4J12	20141201	8/12/2014	8/13/2017
CC	Latitude E5540	8GB	WIN 7	CABINET	GRM4J12	20141203	8/12/2014	8/13/2017
CC	Latitude E5540	8GB	WIN 7	CABINET	JDQ4J12	20141197	8/12/2014	8/13/2017
CC	Studio PP31L	4 GB	WIN 7	PODIUM	7KKHUK1	20140198	UNKNOWN	UNKNOWN
CC	FAX INTELLIFAX 5750E	N/A	N/A	M. DECICCO	U60284L1J328495	20080836	UNKNOWN	UNKNOWN
CC	FAX MFC 8890DW	N/A	N/A	Jamie V.	U62267J0J514935	20080779	UNKNOWN	UNKNOWN
CC	Shredder 120-2	N/A	N/A	Dr. Bovino	6523498532	20080846	UNKNOWN	UNKNOWN
CC	FD 8400CC	N/A	N/A	Jamie V.	0907B0001	20080764	UNKNOWN	UNKNOWN
CC	GBC HEATSEAL H525	N/A	N/A	Transportation	TC09087X	20080515	UNKNOWN	UNKNOWN
CC	HP LASER PRO 400 COLOR	N/A	N/A	M. Donnelly	CND8F366D7	20140214	4/10/2013	4/9/2014

CC	HP LASER PRO 4250	N/A	N/A	Ric Volo	CNBXF05915	20080498	4/2/2005	5/1/2006
CC	HP LASERJET 4250N	N/A	N/A	Victoria Fechtig	CNGXL01495	20080215	9/5/2006	10/4/2007
CC	Lexmark CX510DE	N/A	N/A	Transportation	75271294681PT	20140815	UNKNOWN	UNKNOWN
CC	HP LASERJET 4700N	N/A	N/A	P.Dilorenzo	JPLLC09115	20080173	6/26/2006	7/25/2007
CC	HP LASERJET CM2320N MFP	N/A	N/A	SECRETARY AREA	CNB88C6008	20080827	UNKNOWN	UNKNOWN
CC	HP LASERJET CM2320N MFP	N/A	N/A	M. DECICCO	CNB997201G	20080840	UNKNOWN	UNKNOWN
CC	HP LASERJET CM2320N MFP	N/A	N/A	M. Martin	CNB9972027	20081019	UNKNOWN	UNKNOWN
CC	HP LASERJET P2055D	N/A	N/A	P. Sansone	VNB3R07970	20080850	UNKNOWN	UNKNOWN
CC	HP LASERJET P4515X	N/A	N/A	SECRETARY AREA	CNDY270699	20080753	6/26/2009	8/24/2010
CC	HP LASERJET P TO MAIL 4100N	N/A	N/A	P.Dilorenzo	222017	20080392	UNKNOWN	UNKNOWN
CC	Lexmark Printer scanner	N/A	N/A	Dr. Bovino	7527349462ux5	20140217	UNKNOWN	UNKNOWN
CC	PITNEY BOWES MSF1	N/A	N/A	Jamie V.	12810	20140208	UNKNOWN	UNKNOWN
CC	Sony TV	N/A	N/A	Dr. Bovino	6231652	20140215	UNKNOWN	UNKNOWN
CC	TV LG	N/A	N/A	Transportation	304MXLS67616	20140200	UNKNOWN	UNKNOWN
CC	TV SONY	N/A	N/A	M. Donnelly	6226345	20140213	UNKNOWN	UNKNOWN

ISLAND PARK STAFF

The New iPad 64GB	DMPJ10PDDNQV	Conf. Center	Rosmary	Bovino	With User	EXP	
iPad 2 32GB	DN6FVB7YDFHY	Conf. Center	Sansone	Pamela	With User	EXP	

Replacement Codes	School Year
	2015-2016
	2016-2017
	2017-2018
	2018-2019
	2019-2020
	add'l 2-7 yrs exp

Island Park UFSD - FXH - Computers, Printers and Peripherals

Room	Model	Serial Number	Asset Tag	RAM	OS	Date Purchased	Warr Exp
ATTIC	HP LJ 400	VNG3505935	20140289	N/A	N/A	UNKNOWN	UNKNOWN
ATTIC	OptiPlex 760	BTY5WK1	20181219	2GB	WIN 7	4/7/2014	4/8/2019
ESL-LYNCH	HP LJ P2055DN	CNB9074985	20141589	N/A	N/A	11/29/2010	12/28/2013
ESL-LYNCH	OptiPlex 3010	HF3GK02	20141588	8GB	WIN 7	4/7/2014	4/8/2019
GYM OFF	HP LJ 400	PHGDF01725	20140343	N/A	N/A	1/8/2014	2/6/2015
GYM OFF	OptiPlex 3010	HFZJK02	20141604	8GB	WIN 7	4/7/2014	4/8/2019
GYM OFF	OptiPlex 3010	HFZJK02		8GB	WIN 7	4/7/2014	4/8/2019
HEG	OptiPlex 3010	695XGX1		8GB	WIN 7	4/7/2014	4/8/2019
HEG LIB	HP Color LaserJet 4700	JP4LB25182	20141398	N/A	N/A	1/21/2008	2/19/2009
HEG LIB	HP LaserJet Pro 400	JPGFH21279	20141397	N/A	N/A	9/11/2014	10/18/2015
HEG LIB	OptiPlex 3010	HDMGK02	20141389	8GB	WIN 7	4/7/2014	4/8/2019
HEG LIB	OptiPlex 3010	HDCKK02	20141390	8GB	WIN 7	4/7/2014	4/8/2019
HEG LIB	OptiPlex 3010	HD9KK02	20141391	8GB	WIN 7	4/7/2014	4/8/2019
HEG LIB	OptiPlex 3010	HDLDK02	20141392	8GB	WIN 7	4/7/2014	4/8/2019
HEG LIB	OptiPlex 3010	HF8DK02	20141393	8GB	WIN 7	4/7/2014	4/8/2019
HEG LIB	OptiPlex 3010	HDMDK02	20141394	8GB	WIN 7	4/7/2014	4/8/2019
HEG LIB OFF	HP LaserJet Pro 400	JPGFH21281	20141396	N/A	N/A	9/19/2014	10/18/2015
HEG LIB OFF	OptiPlex 390	97D4WR1	20141395	4GB	WIN 7	4/7/2014	4/8/2019
LAB 109	HP 2000 LAPTOP	5CB20638PB	20141569	2GB	WIN 7	2/22/2012	3/28/2013
LAB 109	HP Color LaserJet 4700	JP4LB25061	20141386	N/A	N/A	1/21/2008	2/19/2009
LAB 109	OptiPlex 3010	HFKCK02	20141362	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HDKDK02	20141363	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HG8HK02	20141364	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HF3HK02	20141365	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HD8GK02	20141366	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HD6DK02	20141367	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HFCJK02	20141368	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HF1FK02	20141369	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HDGDK02	20141370	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HFXJK02	20141371	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HDQHK02	20141372	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HDCDK02	20141373	8GB	WIN 7	4/7/2014	4/8/2019

LAB 109	OptiPlex 3010	HG1HK02	20141374	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HFDKK02	20141375	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HFZHK02	20141376	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HFHGK02	20141377	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HD7KK02	20141378	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HDBKK02	20141379	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HGGKK02	20141380	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HGGJK02	20141381	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HDJDK02	20141382	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HF6KK02	20141383	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HDXHK02	20141384	8GB	WIN 7	4/7/2014	4/8/2019
LAB 109	OptiPlex 3010	HDBGK02	20141385	8GB	WIN 7	4/7/2014	4/8/2019
Main Off	HP Laser Jet 4700	JPRLB32185	20140361	N/A	N/A	7/15/2006	8/13/2007
Main Off	HP LJ P4515X	CNDY805611	20081166	N/A	N/A	11/23/2009	12/22/2012
Main Off	HP LJ Pro 400	PHGDF01681	20080293	N/A	N/A	1/8/2014	2/6/2015
Main Off	OptiPlex 3010	HGBGK02	20141402	8GB	WIN 7	4/7/2014	4/8/2019
Main Off	OptiPlex 3010	HFTHK02	20141401	8GB	WIN 7	4/7/2014	4/8/2019
Main Off	Scan Snap IX500	A0VB056280	20140173	N/A	N/A	UNKNOWN	UNKNOWN
Main Off	Scan Snap S1500	133226	20140777	N/A	N/A	UNKNOWN	UNKNOWN
Nurse	HP LJ P2055DN	CNB9082066	20141404	N/A	N/A	1/10/2011	2/8/2014
Nurse	OptiPlex 3010	HG9HK02	20141403	8GB	WIN 7	4/7/2014	4/8/2019
Principal Off	HP LJ P4015dn	CNDY286695	20140330	N/A	N/A	2/13/2010	2/12/2011
Principal Off	OptiPlex 3010	HG5KK02	20080595	8GB	WIN 7	4/7/2014	4/8/2019
Principal Off	Scan Snap S1500	222850	20140327	N/A	N/A	UNKNOWN	UNKNOWN
PSYCH OFF	HP LJ 400	JPGFH20897	20141538	N/A	N/A	9/19/2014	10/18/2015
PSYCH OFF	Optiplex 3010	HDSHK02	20141537	8GB	WIN 7	4/7/2014	4/8/2019
RM 100	Optiplex 960	2P7PNK1	20140347	4GB	WIN 7	4/7/2014	4/8/2019
RM 101	Epson V500 Perfection Scanner	K5ZW193129	20140350	N/A	N/A	UNKNOWN	UNKNOWN
RM 101	HP LJ 400	VNG3526457	20140351	N/A	N/A	9/17/2013	9/16/2014
RM 101	Optiplex 3010	4G4D6Y1	20140348	8GB	WIN 7	4/7/2014	4/8/2019
RM 102	HP LJ 400	VNG3526456	20140260	N/A	N/A	9/17/2013	9/16/2014
RM 102	Optiplex 3010	4G4H6Y1	20140259	8GB	WIN 7	4/7/2014	4/8/2019
RM 102	Optiplex 960	BLPNNK1	20140575	4GB	WIN 7	4/7/2014	4/8/2019
RM 103	HP LJ 400	VNG3505932	20140362	N/A	N/A	6/27/2013	6/26/2016

RM 103	OptiPlex 3010	HDVDK02	20141519	8GB	WIN 7	4/7/2014	4/8/2019
RM 103	OptiPlex 960	FN7PNK1	20141520	4GB	WIN 7	4/7/2014	4/8/2019
RM 104	HP LJ 400	VNG3505937	20140367	N/A	N/A	6/27/2013	6/26/2016
RM 104	Optiplex 3010	4FYG6Y1	20140369	8GB	WIN 7	4/7/2014	4/8/2019
RM 104	Optiplex 960	HN7PNK1	20140365	4GB	WIN 7	4/7/2014	4/8/2019
RM 105	HP LJ 400	VNG3505944	20140757	N/A	N/A	3/15/2013	4/13/2014
RM 105	OptiPlex 3010	HDS DK02	20141516	8GB	WIN 7	4/7/2014	4/8/2019
RM 105	OptiPlex 960	3P7PNK1	20140061	4GB	WIN 7	4/7/2014	4/8/2019
RM 106	Dell Optiplex 3020	4WJZS52	20141714	8GB	WIN 7	7/17/2015	7/18/2018
RM 106	HP LJ 400	VNG3505946	20140069	N/A	N/A	6/27/2013	6/26/2016
RM 106	OptiPlex 3010	4G2D6Y1	20140070	8GB	WIN 7	4/7/2014	4/8/2019
RM 106	OptiPlex 960	JN7PNK1	20140113	4GB	WIN 7	4/7/2014	4/8/2019
RM 107	HP LaserJet Pro 400	VNG3505939	20140167	N/A	N/A	6/27/2013	6/26/2016
RM 107	OptiPlex 960	2MPNNK1	20140168	4GB	WIN 7	4/7/2014	4/8/2019
RM 108	HP LaserJet Pro 400	VNG3526455	20141388	N/A	N/A	9/17/2013	9/16/2016
RM 108	OptiPlex 3010	HDNGK02	20141387	8GB	WIN 7	4/7/2014	4/8/2019
RM 110	HP LaserJet Pro 400	VNG3505936	20140074	N/A	N/A	6/27/2013	6/26/2016
RM 110	OptiPlex 3010	HDKKK02	20141361	8GB	WIN 7	4/7/2014	4/8/2019
RM 111	Epson GT 15000	E4Q0002891	20141360	N/A	N/A	UNKNOWN	UNKNOWN
RM 111	HP Color LJ 4700dn	JPRLB24603	20141359	N/A	N/A	7/17/2006	8/15/2007
RM 111	OptiPlex 3010	HDGGK02	20141358	8GB	WIN 7	4/7/2014	4/8/2019
RM 111	OptiPlex 3010	HDLHK02	20141357	8GB	WIN 7	4/7/2014	4/8/2019
RM 111	OptiPlex 3010	HDQGK02	20141356	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	HP Color LJ 4700dn	JP8LC19690	20091162	N/A	N/A	7/22/2008	8/20/2009
RM 112	HP LJ 4250N	CNDXD17553	20080722	N/A	N/A	7/3/2005	8/1/2006
RM 112	HP LJ CM2320N	CNB997200S	20140221	N/A	N/A	8/8/2009	9/6/2010
RM 112	HP PHOTOSMART 6520	TH4104804N	20141667	N/A	WIN 7	UNKNOWN	UNKNOWN
RM 112	OptiPlex 3010	4G2F6Y1	20140102	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G5D6Y1	20140100	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G6D6Y1	20140098	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G4G6Y1	20140096	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G5G6Y1	20140094	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4FZC6Y1	20140092	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4FZD6Y1	20140090	8GB	WIN 7	4/7/2014	4/8/2019

RM 112	OptiPlex 3010	4G1G6Y1	20140088	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G6G6Y1	20140086	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G1D6Y1	20140084	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G3F6Y1	20140082	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G3D6Y1	20140080	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4FYD6Y1	20140048	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G5H6Y1	20140046	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G1H6Y1	20140044	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G4F6Y1	20140042	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G5F6Y1	20140040	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G3H6Y1	20140038	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4FZF6Y1	20140036	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G0D6Y1	20140034	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4FYF6Y1	20140032	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G2H6Y1	20140030	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G1F6Y1	20140028	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G6F6Y1	20140026	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G0F6Y1	20140024	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	4G2G6Y1	20140022	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	HDWDK02	20141665	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OptiPlex 3010	HDDCK02	20141675	8GB	WIN 7	4/7/2014	4/8/2019
RM 112	OPTIPLEX 760	7VY5WK1	20140219		WIN 7	4/7/2014	4/8/2019
RM 200	HP LJ P2055DN	CNB90774983	20141527	N/A	N/A	UNKNOWN	UNKNOWN
RM 200	OptiPlex 3010	HG8DK02	20141525	8GB	WIN 7	4/7/2014	4/8/2019
RM 200	OptiPlex 3010	HFCGK02	20141526	8GB	WIN 7	4/7/2014	4/8/2019
RM 201	HP LJ P2055DN	CNB9074984	20141531	N/A	N/A	11/29/2010	12/28/2013
RM 201	OptiPlex 3010	HD6JK02	20141530	8GB	WIN 7	4/7/2014	4/8/2019
RM 201	OptiPlex 3010	HG2FK02	20141532	8GB	WIN 7	4/7/2014	4/8/2019
RM 201A	HP LJ 400	VNB3N24649	20141534	N/A	N/A	UNKNOWN	UNKNOWN
RM 201A	Optiplex 3010	HFGKK02	20141533	8GB	WIN 7	4/7/2014	4/8/2019
RM 202	OptiPlex 3010	HGDFK02	20141539	8GB	WIN 7	4/7/2014	4/8/2019
RM 202	OptiPlex 3010	4G3G6Y1	20140318	8GB	WIN 7	4/7/2014	4/8/2019
RM 202	Optiplex 960	9P7PNK1	20141540	4GB	WIN 7	4/7/2014	4/8/2019
RM 203	HP LaserJet P2055dn	VNB3R07985	20081157	N/A	N/A	UNKNOWN	UNKNOWN

RM 203	OptiPlex 3010	4FXG6Y1	20140314	8GB	WIN 7	4/7/2014	4/8/2019
RM 203	OptiPlex 960	5P7PNK1	20140310	4GB	WIN 7	4/7/2014	4/8/2019
RM 204	HP LJ P2055dn	CNB9074982	20141568	N/A	N/A	11/29/2010	12/28/2013
RM 204	OptiPlex 3010	HDFKK02	20141567	8GB	WIN 7	4/7/2014	4/8/2019
RM 204	OptiPlex 3010	4G0G6Y1	20140323	8GB	WIN 7	4/7/2014	4/8/2019
RM 205	HP LJ 400	VNG3505945	20140284	N/A	N/A	6/27/2013	6/26/2016
RM 205	OptiPlex 3010	HF7DK02	20141561	8GB	WIN 7	4/7/2014	4/8/2019
RM 205	OptiPlex 960	4P7PNK1	20140276	4GB	WIN 7	4/7/2014	4/8/2019
RM 206	HP LJ P2055DN	CNB9074979	20141573	N/A	N/A	11/29/2010	12/28/2013
RM 206	OptiPlex 3010	HGDGK02	20141574	8GB	WIN 7	4/7/2014	4/8/2019
RM 206	OptiPlex 960	7LPNNK1	20140308	4GB	WIN 7	4/7/2014	4/8/2019
RM 207	HP LJ 400	PHGDF01691	20141555	N/A	N/A	1/8/2014	2/6/2015
RM 207	OptiPlex 3010	HFMCK02	20141554	8GB	WIN 7	4/7/2014	4/8/2019
RM 207	Optiplex 960	1P7PNK1	20141558	4GB	WIN 7	4/7/2014	4/8/2019
RM 208	HP LJ 400	VNG3F18719	20141575	N/A	N/A	9/17/2013	9/16/2016
RM 208	OptiPlex 3010	HGDCK02	20141582	8GB	WIN 7	4/7/2014	4/8/2019
RM 208	OptiPlex 3010	HD7GK02	20141576	8GB	WIN 7	4/7/2014	4/8/2019
RM 209	HP LJ 400	VNG3505938	20140341	N/A	N/A	6/27/2013	6/26/2016
RM 209	OptiPlex 960	4LPNNK1	20140342	4GB	WIN 7	4/7/2014	4/8/2019
RM 209	Optiplex 990	8BW86V1	20140012	16 GB	WIN 7	7/12/2013	7/12/2017
RM 210	HP LJ 400	VNG3526444	20140331	N/A	N/A	9/17/2013	9/16/2016
RM 210	OptiPlex 3010	HGCFK02	20141595	8GB	WIN 7	4/7/2014	4/8/2019
RM 210	OptiPlex 3010	HDTJK02	20141594	8GB	WIN 7	4/7/2014	4/8/2019
RM 211	DELL LATITUDE D620	76TJ5D1	20141577	2GB	WIN 7	7/2/2008	7/3/2010
RM 211	DELL LATITUDE D620	56TJ5D1	20141578	2GB	WIN 7	7/2/2008	7/3/2010
RM 211	HP LJ PRO 400	VNG3F18714	20141580	N/A	N/A	9/17/2013	9/16/2016
RM 211	OptiPlex 3010	HDHCK02	20141581	8GB	WIN 7	4/7/2014	4/8/2019
RM 211	Optiplex 755	4BSH3H1	20141585	2GB	WIN 7	4/7/2014	4/8/2019
RM 212	HP LJ 400	PHGDF01724	20141587	N/A	N/A	1/8/2014	2/6/2015
RM 212	OptiPlex 3010	HFXHK02	20141591	8GB	WIN 7	4/7/2014	4/8/2019
RM 212	OptiPlex 3010	HD9DK02	20141586	8GB	WIN 7	4/7/2014	4/8/2019
RM 213	HP P2055DN	CNB9N82079	20141565	N/A	N/A	1/9/2010	2/7/2013
RM 213	OptiPlex 3010	HDTFK02	20141566	8GB	WIN 7	4/7/2014	4/8/2019
RM 213	OptiPlex 3010	HDNHK02	20141563	8GB	WIN 7	4/7/2014	4/8/2019

RM 214	HP LJ P2055DN	CNB9074978	20141562	N/A	N/A	11/29/2010	12/28/2013
RM 214	OptiPlex 3010	HDMFK02	20141557	8GB	WIN 7	4/7/2014	4/8/2019
RM 214	OptiPlex 3010	HDFCK02	20141556	8GB	WIN 7	4/7/2014	4/8/2019
RM 215	HP LJ P2055DN	CNB90N82073	20081258	N/A	N/A	UNKNOWN	UNKNOWN
RM 215	OptiPlex 3010	HDRGK02	20081230	8GB	WIN 7	4/7/2014	4/8/2019
RM 215	OptiPlex 390	2W6TVR1	20081111	4GB	WIN 7	4/7/2014	4/8/2019
RM 216	HP LJ P2055DN	CNB9074975	20140270	N/A	N/A	11/29/2010	11/28/2011
RM 216	OptiPlex 3010	HDJGK02	20141579	8GB	WIN 7	4/7/2014	4/8/2019
RM 216	OptiPlex 3010	HDHGK02	20141564	8GB	WIN 7	4/7/2014	4/8/2019
RM 217	HP LJ 400	VNG3505941	20140273	N/A	N/A	6/27/2013	6/26/2016
RM 217	OptiPlex 3010	4G0H6Y1	20140274	8GB	WIN 7	4/7/2014	4/8/2019
RM 217	OptiPlex 3010	HDZJK02	20140275	8GB	WIN 7	4/7/2014	4/8/2019
RM 218	HP LJ 400	JPGFH21293	20141571	N/A	N/A	10/8/2014	10/7/2015
RM 218	OptiPlex 3010	HDCCCK02	20141570	8GB	WIN 7	4/7/2014	4/8/2019
SPEECH RM	HP LJ 400	VNG3526444	20141592	N/A	N/A	9/17/2013	9/16/2016
SPEECH RM	OptiPlex 3010	HDJJK02	20141593	8GB	WIN 7	4/7/2014	4/8/2019
Stage	Dell Optiplex 3020	4WHZS52	20141715	8GB	WIN 7	4/7/2014	4/8/2019

Replacement Codes	School Year
	2015-2016
	2016-2017
	2017-2018
	2018-2019
	2019-2020
	add'l 2-7 yrs exp

Island Park UFSD - FXH - Smart Boards and Projectors

Room	Model	Serial Number	Asset Tag	Warr. Exp
ESL-LYNCH	UF 45	NO TAG	20141590	EXP
ESL-LYNCH	SB680	SB680-R2-502671	20141559	10/8/2013
HEG LIB	Smart Document Camera 280	418427	20140058	10/12/2014
HEG LIB	SB680	UNKNOWN	20140057	UNKNOWN
HEG LIB	UF 45	2000902	20141664	UNKNOWN
LAB 109	SB680	SB680-M2-078071	20140110	12/21/2013
LAB 109	UF65	B012DA24J0505	20140111	4/15/2015
LAB 109	NEC NP62 Projector	9Z00194WJ	20140616	3/29/2012
RM 100	NEC VT695	7702487FG	20140345	10/27/2009
RM 101	SB680-R2-502672	NO S/N	20141523	UNKNOWN
RM 101	UF 45	NO S/N	20141524	UNKNOWN
RM 102	SB680	SB680-R2-785052	20140262	10/12/2014
RM 102	UF 65	B012FB18E0141	20141522	9/11/2016
RM 103	SB680	SB680-R2-785549	20140264	10/8/2013
RM 103	UF 65	B012FA24E0388	20140265	10/7/2016
RM 104	In Focus Projector	NO S/N	20141517	EXP
RM 104	SB680	NO S/N	20141518	EXP
RM 105	SB680	SB680-R2-785627	20140066	10/12/2014
RM 105	UF 55	B012BD1800134	20140067	10/12/2012
RM 106	SB680	SB680-R2-783205	20141515	10/12/2014
RM 106	UF65	B012FB18E0102	20140073	10/7/2016
RM 107	SB680	SB680-R2-524758	20141670	10/14/2013
RM 107	UF 45	11936040	20141680	11/6/2011
RM 110	UF75	B012FE16G0128	20140078	9/24/2016
RM 110	SBX880	SBX880-M2-A023494	20140077	10/10/2015
RM 112	SMART TV SNPL-6065	K012GW45K0061	20141514	3/9/2017
RM 200	SB680	SB680-R2-502668	20141528	10/8/2013
RM 200	UF 45	NO S/N	20141529	UNKNOWN
RM 201	UF65	B012CL07E0495	20140030	10/30/2014
RM 201	SBX880	SBX880-R2-0030506	20140029	11/27/2016
RM 201A	SB680	NO S/N	20141535	EXP
RM 201A	UNIFI 35	UF35-16165	20141536	8/4/2009
RM 202	UF45	NO S/N	20141541	EXP
RM 202	SB680	SB680-R2-502685	20141542	10/8/2013
RM 203	SBX880	SBX880-M2-A040202	20141543	8/27/2016
RM 203	NEC NP-UM330X	3Z00035FC	20141544	3/29/2016
RM 204	NEC V300W	3700027EK	20140615	EXP
RM 204	SB680	SB680-R2-A69896	20141572	1/30/2013
RM 205	SB680	SB680-M2-C89550	20141560	7/29/2017
RM 205	UF 55	B012CA06A0719	20140283	4/25/2015
RM 206	SB680	SB680-R2-785628	20140306	10/12/2014
RM 206	UF 55	B012CF24A0620	20140307	10/12/2012
RM 207	SB680	SB680-R2-783204	20140337	10/12/2014
RM 207	UF 65	B012BF0900749	20140338	10/12/2012
RM 209	SB680	SB680-R2-611065	20141583	2/3/2014
RM 209	UF 65	B012FA24E0383	20140300	UNKNOWN
RM 211	SBX880	SBX880-M2-A024187	20140302	11/5/2015
RM 211	UF 65	B012FD25E0168	20140303	9/9/2016
RM 212	UF 65	B012FA24E0379	20140299	UNKNOWN
RM 212	SB680	SB680-R2-A00608	20140298	10/11/2012
RM 213	SB680	SB680-R2-557758	20140292	11/28/2010
RM 213	UF 65	B012FA24E0389	20140293	10/7/2016
RM 214	SBX880	SBX880-M2-A024182	20140276	11/5/2015

RM 214	UF 65	B012FD25E0327	20140277	9/9/2016
RM 215	SBX880	SBX880-M2-A024185	20140287	11/5/2015
RM 215	UF 65	B012FD25E0314	20140288	9/9/2016
RM 216	UF 65	B012CL21E0398	20140267	9/9/2016
RM 216	SBX880	SBX880-M2-A024184	20140266	11/5/2015
RM 217	UF 65	B012DL23E0322	20140272	9/9/2016
RM 217	SBX880	SBX880-M2-A024190	20140271	11/5/2015

Replacement Codes	School Year
	2015-2016
	2016-2017
	2017-2018
	2018-2019
	2019-2020
	add'l 2-7 yrs exp

Island Park UFSD - FXH - Ipads

iPad Model # iPad Serial # Locaton First Name Last Name Room # Warr Exp

Grade 2 Cart - First Floor - Room 106

iPad 2 32GB	DLXG1HR9DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1TQJDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1P6UDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVC1EDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVDHXDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVG9CDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1U0CDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVBL2DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1TRYDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVEBSDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1NZ2DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1JUHDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1U17DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1TYSDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1Q6EDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1UEUDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1TZ8DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1PA7DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1NERDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVGETDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1S9CDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1SK7DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1PT1DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1QA4DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1L60DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1PQ1DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1DEJDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1QKLDHY	FXH			RM 106	EXP

Grade 2 Cart - Second Floor - Room 217

iPad Air 128GB	DMPMD11KFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD15CFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0F2FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD142FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD13LFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD188FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0ZYFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD131FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD173FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD11VFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD16WFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD00CFK13	FXH			RM 217	10/5/2016

iPad Air 128GB	DMPMD0ZGFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD019FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD15EFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD086FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD11ZFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD130FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD14KFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90LPFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90MZFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM905FFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90MTFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0FDFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM40THFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90NFFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90NPFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90M0FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90LMFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90M1FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0DNFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD33CFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD07DFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD36HFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD2H7FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0RYFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD1MDFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD33DFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD1DXFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD37NFK13	FXH			RM 217	10/5/2016

Grade 3 Cart - Second Floor - Room 203

iPad Air 128GB	DMPMG1BkFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG238FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG18QFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMGOGYFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMGODAFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMF3XHFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0AFFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0C6FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1C6FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0XGFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0X8FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0W4FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG18JFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG177FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0E0FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG279FK13	FXH			RM 203	10/21/2016

iPad Air 128GB	DMPMG0KHFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG17MFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0KLFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG29FFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1BEFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0C3FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1AVFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG194FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1CSFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1BBFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0FLFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG2HTFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0VNFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1SVFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0VKFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1ABFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG12DFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM49HLFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM4AN4FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0VMFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM49JSFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM4ANGFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM4A42FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1ALFK13	FXH			RM 203	10/21/2016

Grade 4 Cart - Second Floor - Room 200

iPad 2 32GB	DN6FVH9LDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNJDDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQP0KDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQP0JDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNM4DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVDGSDFY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVEM7DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQP1QDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNL9DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVB8DDFY	FXH			Rm 200	EXP
iPad 2 32GB	DLXG1PNDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXG1SDBDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNN2DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVAYJDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6G1ATHDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNMHDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXG1PS9DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVB8QDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVAVQDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVB3NDFHY	FXH			Rm 200	EXP

iPad 2 32GB	DN6FVA7QDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FV6P8DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVB7ADFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6G1U4LDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVC2QDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVB23DFHY	FXH			Rm 200	EXP

Mult-Grade Cart - Second Floor - Room 211

The New iPad 64GB	DMQHV0U6DJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0LYDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0U0DJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7HXDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHW96YDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHWFNQDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7HEDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7GXDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHT8HJDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7FTDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7KPDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX4S6DJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7FYDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHP99KDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHW8TQDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0NPDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0TLDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHCU1PDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0VUDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV052DJ8V	FXH			RM 211	EXP

Self-Contained Small Cart - First Floor - Room 105

iPad Air 128GB	DMPM4AHSFK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DMPM49N7FK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DMPM4A20FK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DMPM49WDFK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DMPM4ALCFK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DLXM41M2FK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DLXLG1Y7FK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DLXM41MDFK13	FXH			RM 105	10/27/2016

Special Education Small Cart - Second Floor - Room 216

The New iPad 64GB	DMQHV0PPDJ8V	FXH			RM 216	EXP
The New iPad 64GB	DMQHV0PYDJ8V	FXH			RM 216	EXP
The New iPad 64GB	DMPHX7LUDJ8V	FXH			RM 216	EXP
The New iPad 64GB	DMPHX7M2DJ8V	FXH			RM 216	EXP
iPad Air 128GB	DMPMG08SFK13	FXH			RM 216	3/17/2017
iPad Air 128GB	DMPMG2ATFK13	FXH			RM 216	3/17/2017

Damarius for Take home as per Dr. Scimeca

iPad 2 32GB	DLXFQNL2DFHY	FXH	Damarius		RM 209	EXP
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FXH STAFF

The New iPad 64GB	DMPHW901DJ8V	FXH	Russum	Jacob	With User	EXP
The New iPad 64GB	DMPHX7K8DJ8V	FXH	Kathy	Garfield	With User	EXP
The New iPad 64GB	DMPHX7HZDJ8V	FXH	Patty	Pozin	With User	EXP
iPad 2 32GB	DN6FVB3HDFHY	FXH	Sambolin	Marie	With User	EXP
iPad 2 32GB	DN6FVAY6DFHY	FXH	Wilkinson	Jenn	With User	EXP
Ipad 2 16GB	DYTJX4FNDFHW	FXH	Diane	Horn	With User	EXP
The New iPad 64GB	DMQHV0FADJ8V	FXH	Jacob	Russum	With User	EXP
iPad Air 128GB	DMPMG17ZFK13	FXH	Jannine	Sarocco	With User	11/18/2016
iPad 2 32GB	F5RKDRZHDFHW	LOMS	Morrison	Craig	With User	EXP

Replacement Codes	School Year
	2015-2016
	2016-2017
	2017-2018
	2018-2019
	2019-2020
	add'l 2-7 yrs exp

Island Park UFSD - LOMS - Smart Boards and Projectors

Room	Model	Serial Number	Asset Tag	WARR. EXP
AUD	Nec Projector NP 62 (Cart)	9Z00240WJ	20140580	3/29/2012
AUD	Nec Projector NP 62 (Cart)	9Z00233WJ	20140703	3/29/2012
LIBRARY	Smart Board	SBX880-R2-0033741	20141605	1/2/2017
LIBRARY	Smart Board	SBX880-R2-0033741	20141605	1/2/2017
LIBRARY	Smart Projector UF65	B012DG03J0299	20140041	11/21/2014
LIBRARY	Smart Projector UF65	B012DG03J0299	20140041	11/21/2014
RM 103	Mitsubishi Projector	0007924	20141437	EXP
RM 103	Smartboard	SB680-R2-503819	20141610	10/8/2013
RM 104	SB680	SB680-R1-255101	20141428	9/16/2009
RM 104	UF 65	B012DF26J0247	20141429	10/30/2014
RM 105	SBX880	SBX880-R2-0030366	20141236	5/7/2017
RM 105	SMART UF65	B012DF20J0348	20141237	10/30/2014
RM 111	SMART BOARD	SBX880-M2-1007213	20140577	6/4/2017
RM 111	UF 75	B012FG08G0410	20140570	11/7/2016
RM 112	Smart Board	SBX880-M2-A030820	20140516	1/27/2016
RM 112	UF 75	B012FD27G0231	20141632	UNKNOWN
RM 117	SB680	SB680-R2-999236	20141436	10/11/2012
RM 117	UF 55	B012BD2400273	20141503	12/16/2013
RM 118	Benq Projector MP670	4668744542	20140517	EXP
RM 127	Nec Projector NP410	0604332FD	20140501	9/26/2012
RM 127	Smart Board	SB580-502482	20141621	11/28/2010
RM 133	SBX880	SBX880-M2-0009157	20140514	12/2/2017
RM 133	UF 75	B012DG07G0284	20140394	12/4/2015
RM 140	NEC NP04WKI	4600544FC	20141435	9/26/2016
RM 140	Smart Board	C022FW04B1350	20141432	10/29/2016
RM 151	Epson PowerLite 435W	QD2F410142L	20140508	OUT
RM 151	SB680	SB680-R2-503814	20141502	10/8/2013
RM 152	SB680	SB680-R2-854908	20141506	12/11/2011
RM 152	SMART TABLE 442i	K012GW48E0134	20141596	3/1/2017
RM 152	UF 65	B012DF26J0395	20140530	11/6/2014
RM 153	NEC VT695	8200587FJ	20140510	5/28/2010
RM 153	SB680	SB680-R2-502490	20141509	10/8/2013
RM 154	SB680	SB680-R1-202077	20080074	7/21/2012
RM 154	SMART TABLE 442i	K012GW48E0136	20141602	3/1/2017
RM 154	UF 45	NO TAG	20091005	EXP
RM 155	Smart UF65	B012CG13E0498	20140512	11/6/2014
RM 155	SNX880	sbx880-r2-0026528	20141513	UNKNOWN
RM 156	SB680	SB680-R2-531747	20091077	9/11/2010
RM 156	SMART TABLE 442i	K012GW48E0135	20141597	3/1/2017
RM 156	UF 65	B012CG26E0260	20140393	4/16/2014
RM 160	EPSON BRIGHTLINK 48Wi	QU7F3Z0320L	20141627	UNKNOWN
RM 160	NEC NP500	9501586FJ	20140582	8/28/2011
RM 161	EPSON BRIGHTLINK 48Wi	QU7F3Z0312L	20141634	UNKNOWN
RM 163	Epson BrightLink 485wi	QU7F3Z0319L	20141491	UNKNOWN

RM 165	Epson BrightLink 485wi	QU7F3Z0304L	20141424	UNKNOWN
RM 201	SBX880	SBX880-R2-0030382	20140519	11/27/2016
RM 201	UF65	B012DE25J714	20140047	UNKNOWN
RM 203	NEC UM330X	3Z00030FC	20141095	3/29/2016
RM 203	SBX880	SBX880-M2-A039869	20141096	8/21/2016
RM 204	SBX880	SBX880-R2-A01110	20140710	UNKNOWN
RM 204	UF 55	B012CE16A0984	20140679	10/11/2013
RM 205	SBX880	SBX880-R2-0030495	20141341	5/7/2017
RM 205	UF65	B012DF24J0432	20141342	10/30/2014
RM 208	SBX880	SBX880-R2-0030367	20141439	5/7/2017
RM 208	Smart Projector UF65	B012DF22J0458	20140412	11/21/2014
RM 209	SMART TV SNPL-6065	K012GW48K0352	20141545	4/20/2017
RM 212	Epson PowerLite 435W	QD2F410280L	20141444	UNKNOWN
RM 212	SB680	SB680-R2-999231	20140053	10/11/2012
RM 213	SB680	NO TAG	20141451	UNKNOWN
RM 213	UF 45	NO TAG	20140515	UNKNOWN
RM 214	HITACHI CPD31N	F3BU00940	20140421	UNKNOWN
RM 214	HITACHI CPD31N	F3BU00940	20140421	UNKNOWN
RM 214	SB680	SB680-R2-502492	20141447	10/8/2013
RM 214	SB680	SB680-R2-502492	20141447	10/8/2013
RM 215	SBX880	SBX880-R2-0026429	20141448	10/17/2014
RM 215	UF65	B012DH16J0292	20140423	10/17/2014
RM 216	SB680	SB680-R2-613420	20141445	2/3/2014
RM 216	UF45	NO S/N	20140435	UNKNOWN
RM 217	SB680	SB680-R2-785068	20141449	10/12/2014
RM 217	UF65	B012FA28E0281	20140417	8/4/2016
RM 218	SB680	SB680-R2-494171	20141452	9/11/2010
RM 218	UF55	B012FB18E0130	20140416	9/11/2016
RM 220	Nec NP-VM330X	4700366EC	20141441	10/27/2016
RM 220	SBM680	G012GW39P0140	20141442	12/22/2016
RM 223	Smart Board	SBX880-R2-0030510	20140405	11/27/2016
RM 223	Smart Projector UF65	B012DE25J0720	20140406	6/13/2014
RM 225	Smart Board	SB680-R2-783207	20141637	10/12/2014
RM 225	Smart Projector UF55	B012CE15A1505	20140399	10/12/2012
RM 226	SB680	SB680-R2-310748	20141613	11/9/2012
RM 226	UF 55	B012CI11E0307	20140398	4/9/2014
RM 227	SMART BOARD X880	SBX880-M2-0009159	20140450	12/3/2014
RM 227	SMART UF75	B012DG08G0156	20140448	12/4/2015
RM 228	SBX880	SBX880-M2-0009158	20140386	12/2/2017
RM 228	Smart Projector UF75	B012DG29G0223	20140387	12/3/2015
RM 229	NEC VT695	NO S/N	20141639	UNKNOWN
RM 229	SB680	SB680-R2-310864	20141640	11/9/2012
RM 230	SBX680	SB680-R2-756472	20141413	10/12/2014
RM 230	Smart Projector UF55	B012BD1800196	20140391	7/3/2013
RM 235	SB680	SB680-R2-785536	20141412	10/12/2014
RM 235	Smart UF65	B012FB18E0128	20140395	9/11/2016
RM 236	SBX680	SBX880-R2-783167	20140523	UNKNOWN

RM 236	UF55	B012BE1800443	20140389	9/3/2012
RM 238	SB680	SB680-R2-785319	20141426	10/12/2014
RM 238	UF55	B012CD29A1511	20140522	10/4/2014

Replacement Codes	School Year
	2015-2016
	2016-2017
	2017-2018
	2018-2019
	2019-2020
	add'l 2-7 yrs exp

Island Park UFSD - LOMS - Ipad

iPad Model # iPad Serial # Locaton First Name Last Name Room # Warr Exp

PRE-K Teachers - LOMS - Room 152, 154, 156 (2 per room)

Apple IPADS Air 16GB	DMRMV4DRFK14	LOMS			RM 152	10/13/2016
Apple IPADS Air 16GB	DMQMF3FQFK14	LOMS			RM 152	10/13/2016
Apple IPADS Air 16GB	DMQMFA6MFK14	LOMS			RM 154	10/13/2016
Apple IPADS Air 16GB	DMQMFLTCFK14	LOMS			RM 154	10/13/2016
Apple IPADS Air 16GB	DMTN1G4UFK14	LOMS			RM 156	10/13/2016
Apple IPADS Air 16GB	DMQMFLVHFK14	LOMS			RM 156	10/13/2016

LOMS - 5TH Grade Cart - First Floor - Webmaster's Office

The New iPad 64GB	DMQHV0X3DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7J7DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7FRDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMQHV03PDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7H4DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHP95GDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX4NYDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHVENVDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7MZDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHW8SFDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7GVDJ8V	LOMS			WEBMSTR OFF	EXP
iPad 2 32GB	DN6FV991DFHY	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7MQDJ87	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7FLDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7LYDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7PCDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7J4DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMQHV03UDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7KQDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7NQDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7G1DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX4QSDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7JXDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX4QKDJ8V	LOMS			WEBMSTR OFF	EXP

LOMS- 5th Grade - Room 155

iPad Air 128GB	DMPLQD7KFK13	LOMS			RM 155	1/14/2016
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LOMS - 6TH Grade Cart - Room 208

The New iPad 64GB	DMPHWAZ7DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7GQDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX4NXDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7N0DJ8V	LOMS			RM 208	EXP

The New iPad 64GB	DMPHWFP5DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX3UNDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHWFRNDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7HNDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7H2DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMQHV0N4DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7MGDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMQHV0RMDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7GGDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7GEDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7KLDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7M9DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7HPDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7GSDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMQHV0R4DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7HRDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHW8XKDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7JZDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMQHV0P4DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHWF8DJ8V	LOMS			RM 208	EXP

LOMS - 6th Grade - Mini-Cart - Room 204

iPad 2 32GB	F5RKDER9DFHW	LOMS			RM 204	EXP
iPad 2 32GB	DYTJX4FNDFHW	LOMS			RM 204	EXP
iPad 2 32GB	DYTKG3VDDFW	LOMS			RM 204	EXP
iPad 2 32GB	DMPJX0U3DFHW	LOMS			RM 204	EXP

LOMS - 7TH Grade Cart - Room 215

iPad Air 128GB	DMPMG1A3FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMGODFFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0QHFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0JQFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG1A6FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG17SFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG1CJFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMF3DNFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG19LFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG1QUFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD10EFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD119FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD0YYFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD12QFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD14DFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD17GFK13	LOMS			RM 215	10/6/2016

iPad Air 128GB	DMPMD05MFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD17HFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD15KFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD0WJFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0W2FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG14DFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG14ZFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0DLFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG2BEFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD113FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0ECFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG1AGFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG2A0FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0W5FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG28NFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD10QFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD16YFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD06AFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD01KFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD0YXFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD02LFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD14EFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD18GFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD0KZFK13	LOMS			RM 215	10/6/2016

LOMS - 8th Grade Cart - Room 103

iPad Air 128 GB	DMPLQD7KFKB	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD8SFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDK0FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD9HFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD99FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DLXLN4CDFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDC8FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDBAFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD9MFKB	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDCVFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDABFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD7XFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD8EFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD9LFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDAXFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDB7FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDA2FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD7YFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDE1FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQFV0FK13	LOMS			RM 103	2/25/2016

iPad Air 128 GB	DMPLQD97FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQFW6FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDBMFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDADFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQFVAFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDAWFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLR0EXFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD7EFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQFM7FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDB9FK13	LOMS			RM 103	2/25/2016

LOMS - 8th Grade Small Cart - Room 105

iPad Air 128GB	DMPMF3TUFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0JWFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0KTFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0LTFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG19BFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0C5FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG22PFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG19XFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0BNFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG181FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG094FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG140FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG1SRFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG1RJFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG1QWFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0Z8FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG19QFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0C8FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0JXFK13	LOMS			RM 105	5/18/2016
iPad 2 32GB	DMQJVV46F183	LOMS			RM 105	EXP
Ipaid Air 128GB	F6QQ804UFK13	LOMS			RM 105	4/2/2016
iPad Air 128GB	DMPMG0X2FK13	LOMS			In svr Room Cab	5/18/2016

LOMS - ESL Cart - Room 226

The New iPad 64GB	DMQHV09YDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHX7M3DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMQHV0TUDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHX7MTDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHX7H3DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHT8E3DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHX4WSDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMQHV0Z1DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHT7RVDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMQHV0MYDJ8V	LOMS			RM 226	EXP

The New iPad 64GB	DMPHX7K2DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHFBSZDJ8V	LOMS			RM 226	EXP

LOMS - Room 229

The New iPad 64GB	DMPHX7FUDJ8V	LOMS			RM 229	EXP
The New iPad 64GB	DMPHX7NZDJ8V	LOMS			RM 229	EXP
The New iPad 64GB	DMPHX7JCDJ8V	LOMS			RM 229	EXP

LOMS - Small Cart - Room 229

iPad Air 128GB	DMPMG0JYFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1XHFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMC27HFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG00WFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1AYFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG18MFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG17NFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1CUFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG168FK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1Q3FK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG0RVFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG24HFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1QNFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1AVFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1THFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1WFFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG248FK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG19NFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG0KCFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG295FK13	LOMS			RM 229	5/18/2016

LOMS - AIS Math - Svr Room Cabinet

iPad 2 32GB	DMPG106BDFHY	LOMS			In svr Room Cab	EXP
iPad 2 32GB	DN6FVAWLDFHY	LOMS			In svr Room Cab	EXP
iPad 2 32GB	DLXG1U11DFHY	LOMS			In svr Room Cab	EXP
The New iPad 64GB	DMPHX7GYDJ8V	LOMS			In svr Room Cab	EXP

LOMS - Robotics Lab - Room 227

iPad 2 32GB	DN6FVC0QDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DMVGRRXZDFHW	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVC1ZDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DMPFN2F9DFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVAYZDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVDE9DFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1TWKDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FN1HDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1TYDFHY	LOMS			RM 227	EXP

iPad 2 32GB	DLXG1PQRDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1QKYDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1P95DFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVB6EDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVDMQDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6G1WF0DFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1SABDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVBSEDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1D0JDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVCYDDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXGIUDEFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1QDLDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1P3YDFHY	LOMS			RM 227	EXP

St Aubin for Take home as per Dr. Scimeca

iPad 2 32GB	DN6FVCY4DFHY	LOMS	St. Aubin	Kristen	With User	EXP
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Unassigned - Second Floor - Server Room Cabinet

DLXFQNJYDFHY	DLXFQNJYDFHY	LOMS			In svr Room Cab	EXP
iPad 1	J30440LFZ39	LOMS			In svr Room Cab	EXP
The New iPad 64GB	DMPHCJV7DJ8V	LOMS			In svr Room Cab	EXP

LOMS STAFF

The New iPad 64GB	DMPHV745DNQV	LOMS	Christine	Chu	With User	EXP
The New iPad 64GB	DMPHX7JBDJ8V	LOMS	Gabe	D'Auria	With User	EXP
The New iPad 64GB	DMPHW820DJ8V	LOMS	Laurie	Scimeca	With User	EXP
The New iPad 64GB	DMPHX7LRDJ8V	LOMS	Jenn	Weiss	With User	EXP
The New iPad 64GB	DMPHW93LDJ8V	LOMS	Vincent	Randazzo	With User	EXP
The New iPad 64GB	DMPHX7KRDJ8V	LOMS	William	McCann	With User	EXP
iPad 2 32GB	DN6FPA1JDFHY	LOMS	Barnes	John	Missing	EXP
iPad 2 32GB	DN6FVAY6DFHY	LOMS	Wilkinson	Jenn	With User	EXP
iPad 2 32GB	DN6FVAU6DFHY	LOMS	Gillen	Peter	With User	EXP
iPad 2 32GB	DKVJP0A3DFHY	LOMS	Blanco	Mario	With User	EXP
iPad 2 32GB	DLXG1Q29DFHY	LOMS	Pace	Dottie	With User	EXP
iPad 2 32GB	DLXG1SA9DFHY	LOMS	Fernando	Patricia	With User	EXP
iPad 2 32GB	DN6G1U2BDFHY	LOMS	Rooney	Julie	With User	EXP
The New iPad 64GB	DMPHWG08DJ8V	LOMS	Gerbino	Cathy	With User	EXP
The New iPad 64GB	DMQHV0Q8DJ8V	LOMS	Teresenko	Matt	With User	EXP
iPad Air 128GB	DMPMF3P4FK13	LOMS	William	McCann	With User	10/13/2016
Ipad 2 16 GB	DYTLX4GADKPH	LOMS	Maryanne	Scanlon	With User	EXP
iPad 2 32GB	DYTKF19UDFHW	LOMS	Vivian	Kane	RM 151	EXP

LOMS- BLIGH

The New iPad 64GB	DMPHX7GTDJ8V	LOMS			RM 204	EXP
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iPad 2 32GB	DYTKG4NMDFW	LOMS			RM 204	EXP
iPad 2 32GB	DYTKF158DFHW	LOMS			RM 204	EXP

Replacement Codes	School Year
	2015-2016
	2016-2017
	2017-2018
	2018-2019
	2019-2020
	add'l 2-7 yrs exp

iPads District Full Inventory

<u>iPad Model #</u>	<u>iPad Serial #</u>	<u>Locaton</u>	<u>First Name</u>	<u>Last Name</u>	<u>Room #</u>	<u>Warr Exp</u>
PRE-K Teachers - LOMS - Room 152, 154, 156 (2 per room)						
Apple IPADS Air 16GB	DMRMV4DRFK14	LOMS			RM 152	10/13/2016
Apple IPADS Air 16GB	DMQMF3FQFK14	LOMS			RM 152	10/13/2016
Apple IPADS Air 16GB	DMQMFA6MFK14	LOMS			RM 154	10/13/2016
Apple IPADS Air 16GB	DMQMFLTCFK14	LOMS			RM 154	10/13/2016
Apple IPADS Air 16GB	DMTN1G4UFK14	LOMS			RM 156	10/13/2016
Apple IPADS Air 16GB	DMQMFLVHFK14	LOMS			RM 156	10/13/2016

FXH - Grade 2 Cart - First Floor - Room 106						
iPad 2 32GB	DLXG1HR9DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1TQJDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1P6UDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVC1EDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVDHXDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVG9CDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1U0CDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVBL2DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1TRYDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVEBSDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1NZ2DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1JUHDFFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1U17DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1TYSDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1Q6EDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1UEUDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1TZ8DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1PA7DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1NERDFHY	FXH			RM 106	EXP
iPad 2 32GB	DN6FVGETDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1S9CDFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1SK7DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1PT1DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1QA4DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1L60DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1PQ1DFHY	FXH			RM 106	EXP
iPad 2 32GB	DLXG1DEJDFHY	FXH			RM 106	EXP

iPad 2 32GB	DLXG1QKLDHXY	FXH			RM 106	EXP
FXH - Grade 2 Cart - Second Floor - Room 217						
iPad Air 128GB	DMPMD11KFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD15CFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0F2FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD142FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD13LFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD188FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0ZYFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD131FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD173FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD11VFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD16WFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD00CFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0ZGFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD019FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD15EFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD086FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD11ZFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD130FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD14KFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90LPFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90MZFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM905FFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90MTFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0FDFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM40THFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90NFFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90NPFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90M0FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90LMFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPM90M1FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0DNFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD33CFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD07DFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD36HFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD2H7FK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD0RYFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD1MDFK13	FXH			RM 217	10/5/2016

iPad Air 128GB	DMPMD33DFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD1DXFK13	FXH			RM 217	10/5/2016
iPad Air 128GB	DMPMD37NFK13	FXH			RM 217	10/5/2016

FXH - Grade 3 Cart - Second Floor - Room 203

iPad Air 128GB	DMPMG1BkFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG238FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG18QFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMGOGYFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMGODAFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMF3XHFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0AFFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0C6FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1C6FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0XGFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0X8FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0W4FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG18JFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG177FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0E0FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG279FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0KHFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG17MFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0KLFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG29FFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1BEFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0C3FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1AVFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG194FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1CSFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1BBFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0FLFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG2HTFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0VNFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1SVFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG0VKFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1ABFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG12DFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM49HLFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM4AN4FK13	FXH			RM 203	10/21/2016

iPad Air 128GB	DMPMG0VMFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM49JSFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM4ANGFK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPM4A42FK13	FXH			RM 203	10/21/2016
iPad Air 128GB	DMPMG1ALFK13	FXH			RM 203	10/21/2016

FXH - Grade 4 Cart - Second Floor - Room 200

iPad 2 32GB	DN6FVH9LDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNJDDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQP0KDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQP0JDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNM4DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVDGSDFH	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVEM7DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQP1QDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNL9DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVBDDDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXG1PNFDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXG1SDBDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNN2DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVAYJDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6G1ATHDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXFQNMHDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DLXG1PS9DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVB8QDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVAVQDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVB3NDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVA7QDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FV6P8DFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVB7ADFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6G1U4LDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVC2QDFHY	FXH			Rm 200	EXP
iPad 2 32GB	DN6FVB23DFHY	FXH			Rm 200	EXP

FXH - Mult-Grade Cart - Second Floor - Room 211

The New iPad 64GB	DMQHV0U6DJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0LYDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0U0DJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7HXDJ8V	FXH			RM 211	EXP

The New iPad 64GB	DMPHW96YDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHWFNQDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7HEDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7GXDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHT8HJDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7FTDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7KPDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX4S6DJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHX7FYDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHP99KDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHW8TQDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0NPDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0TLDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMPHCU1PDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV0VUDJ8V	FXH			RM 211	EXP
The New iPad 64GB	DMQHV052DJ8V	FXH			RM 211	EXP

FXH - Self-Contained Small Cart - First Floor - Room 105

iPad Air 128GB	DMPM4AHSFK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DMPM49N7FK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DMPM4A20FK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DMPM49WDFK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DMPM4ALCFK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DLXM41M2FK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DLXLG1Y7FK13	FXH			RM 105	10/27/2016
iPad Air 128GB	DLXM41MDFK13	FXH			RM 105	10/27/2016

FXH - Special Education Small Cart - Second Floor - Room 216

The New iPad 64GB	DMQHV0PPDJ8V	FXH			RM 216	EXP
The New iPad 64GB	DMQHV0PYDJ8V	FXH			RM 216	EXP
The New iPad 64GB	DMPHX7LUDJ8V	FXH			RM 216	EXP
The New iPad 64GB	DMPHX7M2DJ8V	FXH			RM 216	EXP
iPad Air 128GB	DMPMG08SFK13	FXH			RM 216	3/17/2017
iPad Air 128GB	DMPMG2ATFK13	FXH			RM 216	3/17/2017

FXH - Damarius for Take home as per Dr. Scimeca

iPad 2 32GB	DLXFQNL2DFHY	FXH	Damarius		RM 209	EXP
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LOMS - 5TH Grade Cart - First Floor - Webmaster's Office

The New iPad 64GB	DMQHV0X3DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7J7DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7FRDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMQHV03PDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7H4DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHP95GDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX4NYDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHVENVDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7MZDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHW8SFDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7GVVDJ8V	LOMS			WEBMSTR OFF	EXP
iPad 2 32GB	DN6FV991DFHY	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7MQDJ87	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7FLDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7LYDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7PCDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7J4DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMQHV03UDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7KQDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7NQDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7G1DJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX4QSDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX7JXDJ8V	LOMS			WEBMSTR OFF	EXP
The New iPad 64GB	DMPHX4QKDJ8V	LOMS			WEBMSTR OFF	EXP

LOMS- 5th Grade - First Floor - Room 155

iPad Air 128GB	DMPLQD7KFK13	LOMS			RM 155	1/14/2016
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LOMS - 6TH Grade Cart - Second Floor - Room 208

The New iPad 64GB	DMPHWAZ7DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7GQDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX4NXDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7N0DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHWFPSDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX3UNDJ8V	LOMS			RM 208	EXP

The New iPad 64GB	DMPHWFRNDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7HNDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7H2DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMQHV0N4DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7MGDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMQHV0RMDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7GGDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7GEDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7KLDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7M9DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7HPDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7GSDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMQHV0R4DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7HRDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHW8XKDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHX7JZDJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMQHV0P4DJ8V	LOMS			RM 208	EXP
The New iPad 64GB	DMPHWFK8DJ8V	LOMS			RM 208	EXP

LOMS - 6th Grade - Mini-Cart - Second Floor - Room 204

iPad 2 32GB	F5RKDER9DFHW	LOMS			RM 204	EXP
iPad 2 32GB	DYTJX4FNDFHW	LOMS			RM 204	EXP
iPad 2 32GB	DYTKG3VDDFW	LOMS			RM 204	EXP
iPad 2 32GB	DMPJX0U3DFHW	LOMS			RM 204	EXP

LOMS - 7TH Grade Cart - Second Floor - Room 215

iPad Air 128GB	DMPMG1A3FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMGODFFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0QHFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0JQFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG1A6FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG17SFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG1CJFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMF3DNFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG19LFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG1QUFK13	LOMS			RM 215	10/6/2016

iPad Air 128GB	DMPMD10EFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD119FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD0YYFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD12QFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD14DFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD17GFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD05MFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD17HFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD15KFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD0WJFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0W2FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG14DFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG14ZFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0DLFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG2BEFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD113FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0ECFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG1AGFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG2A0FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG0W5FK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMG28NFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD10QFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD16YFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD06AFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD01KFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD0YXFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD02LFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD14EFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD18GFK13	LOMS			RM 215	10/6/2016
iPad Air 128GB	DMPMD0KZFK13	LOMS			RM 215	10/6/2016

LOMS - 8th Grade Cart - First Floor - Room 103

iPad Air 128 GB	DMPLQD7KFKB	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD8SFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDK0FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD9HFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD99FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DLXLN4CDFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDC8FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDBAFK13	LOMS			RM 103	2/25/2016

iPad Air 128 GB	DMPLQD9MFKB	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDCVFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDABFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD7XFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD8EFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD9LFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDAXFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDB7FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDA2FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD7YFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDE1FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQFV0FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD97FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQFW6FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDBMFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDADFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQFVAFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDAWFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLR0EXFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQD7EFK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQFM7FK13	LOMS			RM 103	2/25/2016
iPad Air 128 GB	DMPLQDB9FK13	LOMS			RM 103	2/25/2016

LOMS - 8th Grade Small Cart - First Floor - Room 105

iPad Air 128GB	DMPMF3TUFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0JWFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0KTFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0LTFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG19BFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0C5FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG22PFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG19XFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0BNFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG181FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG094FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG140FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG1SRFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG1RJFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG1QWFK13	LOMS			RM 105	5/18/2016

iPad Air 128GB	DMPMG0Z8FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG19QFK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0C8FK13	LOMS			RM 105	5/18/2016
iPad Air 128GB	DMPMG0JXFK13	LOMS			RM 105	5/18/2016
iPad 2 32GB	DMQJVV46F183	LOMS			RM 105	EXP
lpad Air 128GB	F6QQ804UFK13	LOMS			RM 105	4/2/2016
iPad Air 128GB	DMPMG0X2FK13	LOMS			In svr Room Cab	5/18/2016

LOMS - ESL Cart - Second Floor - Room 226

The New iPad 64GB	DMQHV09YDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHX7M3DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMQHV0TUDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHX7MTDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHX7H3DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHT8E3DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHX4WSDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMQHV0Z1DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHT7RVDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMQHV0MYDJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHX7K2DJ8V	LOMS			RM 226	EXP
The New iPad 64GB	DMPHFBSZDJ8V	LOMS			RM 226	EXP

LOMS - Special Education - Second Floor Room 229

The New iPad 64GB	DMPHX7FUDJ8V	LOMS			RM 229	EXP
The New iPad 64GB	DMPHX7JCDJ8V	LOMS			RM 229	EXP
The New iPad 64GB	DMPHX7JCDJ8V	LOMS			RM 229	EXP

LOMS - Special Education - Small Cart - Second Floor - Room 229

iPad Air 128GB	DMPMG0JYFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1XHFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMC27HFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG00WFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1AYFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG18MFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG17NFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1CUFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG168FK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1Q3FK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG0RVFK13	LOMS			RM 229	5/18/2016

iPad Air 128GB	DMPMG24HFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1QNFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1AVFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1THFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG1WFFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG248FK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG19NFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG0KCFK13	LOMS			RM 229	5/18/2016
iPad Air 128GB	DMPMG295FK13	LOMS			RM 229	5/18/2016

LOMS - AIS Math - Second Floor - Svr Room Cabinet

iPad 2 32GB	DMPG106BDFHY	LOMS			In svr Room Cab	EXP
iPad 2 32GB	DN6FVAWLDFHY	LOMS			In svr Room Cab	EXP
iPad 2 32GB	DLXG1U11DFHY	LOMS			In svr Room Cab	EXP
The New iPad 64GB	DMPHX7GYDJ8V	LOMS			In svr Room Cab	EXP

LOMS - Robotics Lab - Second Floor - Room 227

iPad 2 32GB	DN6FVC0QDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DMVGRRXZDFHW	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVC1ZDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DMPFN2F9DFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVAYZDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVDE9DFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1TWKDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FN1HFDHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1TYFDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1PQRDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1QKYDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1P95DFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVB6EDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVDMQDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6G1WF0DFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1SABDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVBSEDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1D0JDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DN6FVCYDDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXGIUDEFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1QDLDFHY	LOMS			RM 227	EXP
iPad 2 32GB	DLXG1P3YDFHY	LOMS			RM 227	EXP

St Aubin for Take home as per Dr. Scimeca

iPad 2 32GB	DN6FVCY4DFHY	LOMS	St. Aubin	Kristen	With User	EXP
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Unassigned - Second Floor - Server Room Cabinet

DLXFQNJYDFHY	DLXFQNJYDFHY	LOMS			In svr Room Cab	EXP
iPad 1	J30440LFZ39	LOMS			In svr Room Cab	EXP
The New iPad 64GB	DMPHCJV7DJ8V	LOMS			In svr Room Cab	EXP

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The New iPad 64GB	DMPJ10PDDNQV	Conf. Center	Rosmary	Bovino	With User	EXP
The New iPad 64GB	DMPHV745DNQV	LOMS	Christine	Chu	With User	EXP
The New iPad 64GB	DMPHW901DJ8V	FXH	Russum	Jacob	With User	EXP
The New iPad 64GB	DMPHX7JBDJ8V	LOMS	Gabe	D'Auria	With User	EXP
The New iPad 64GB	DMPHW820DJ8V	LOMS	Laurie	Scimeca	With User	EXP
The New iPad 64GB	DMPHX7K8DJ8V	FXH	Kathy	Garfield	With User	EXP
The New iPad 64GB	DMPHX7HZDJ8V	FXH	Patty	Pozin	With User	EXP
The New iPad 64GB	DMPHX7LRDJ8V	LOMS	Jenn	Weiss	With User	EXP
The New iPad 64GB	DMPHW93LDJ8V	LOMS	Vincent	Randazzo	With User	EXP
The New iPad 64GB	DMPHX7KRDJ8V	LOMS	William	McCrann	With User	EXP
iPad 2 32GB	DN6FPA1JDFHY	LOMS	Barnes	John	Missing	EXP
iPad 2 32GB	DN6FVB3HDFHY	FXH	Sambolin	Marie	With User	EXP
iPad 2 32GB	DN6FVAY6DFHY	LOMS	Wilkinson	Jenn	With User	EXP
iPad 2 32GB	DN6FVAU6DFHY	LOMS	Gillen	Peter	With User	EXP
iPad 2 32GB	DKVJP0A3DFHY	LOMS	Blanco	Mario	With User	EXP
iPad 2 32GB	DLXG1Q29DFHY	LOMS	Pace	Dottie	With User	EXP
iPad 2 32GB	DLXG1SA9DFHY	LOMS	Fernando	Patricia	With User	EXP
iPad 2 32GB	DN6G1U2BDFHY	LOMS	Rooney	Julie	With User	EXP
iPad 2 32GB	DN6FVB7YDFHY	Conf. Center	Sansone	Pamela	With User	EXP
The New iPad 64GB	DMPHWG08DJ8V	LOMS	Gerbino	Cathy	With User	EXP
The New iPad 64GB	DMQHV0Q8DJ8V	LOMS	Teresenko	Matt	With User	EXP
iPad Air 128GB	DMPMF3P4FK13	LOMS	William	McCrann	With User	10/13/2016
Ipad 2 16 GB	DYTLX4GADKPH	LOMS	Maryanne	Scanlon	With User	EXP
Ipad 2 16GB	DYTJX4FNDFHW	FXH	Diane	Horn	With User	EXP
The New iPad 64GB	DMQHV0FADJ8V	FXH	Jacob	Russum	With User	EXP
iPad Air 128GB	DMPMG17ZFK13	FXH	Jannine	Sarocco	With User	11/18/2016
iPad 2 32GB	F5RKDRZHDFHW	LOMS	Craig	Morrison	With User	EXP
iPad 2 32GB	DYTKF19UDFHW	LOMS	Vivian	Kane	RM 151	EXP

LOMS - BLIGH

The New iPad 64GB	DMPHX7GTDJ8V	LOMS			RM 204	EXP
iPad 2 32GB	DYTKG4NMDFHW	LOMS			RM 204	EXP
iPad 2 32GB	DYTKF158DFHW	LOMS			RM 204	EXP
Replacement Codes	School Year					
	2015-2016					
	2016-2017					
	2017-2018					
	2018-2019					
	2019-2020					
	add'l 2-7 yrs exp					

LOMS Surface Tablets

Room	Name	Serial Number	Tag Number	WARR EXP
223	LOMS1	10470231352	20140534	12/11/2014
223	LOMS2	52936331452	20140535	12/11/2014
223	LOMS3	59396331452	20140536	12/11/2014
223	LOMS4	10448431352	20140537	12/11/2014
223	LOMS5	64424131452	20140538	12/11/2014
223	LOMS6	64430431452	20140539	12/11/2014
223	LOMS7	64189731452	20140540	12/11/2014
223	LOMS8	59322731452	20140541	12/11/2014
223	LOMS9	52913131452	20140542	12/11/2014
223	LOMS10	64289631452	20140543	12/11/2014
223	LOMS11	52960631452	20140544	12/11/2014
223	LOMS12	64330531452	20140545	12/11/2014
223	LOMS13	64325131452	20140546	12/11/2014
223	LOMS14	64322431452	20140547	12/11/2014
223	LOMS15	10459231352	20140548	12/11/2014
223	LOMS16	68787631452	20140549	12/11/2014
223	LOMS17	9648131352	20140550	12/11/2014
223	LOMS18	64381631452	20140551	12/11/2014
223	LOMS19	2011331352	20140552	12/11/2014
223	LOMS20	2032731352	20140553	12/11/2014
223	LOMS21	10346731352	20140554	12/11/2014
223	LOMS22	57951131452	20140555	12/11/2014
223	LOMS23	9624731352	20140556	12/11/2014
223	LOMS24	2015631352	20140557	12/11/2014
223	LOMS25	2019231352	20140558	12/11/2014
223	LOMS26	10584331352	20140559	12/11/2014
223	LOMS27	9635531352	20140560	12/11/2014
223	LOMS28	62441431452	20140561	12/11/2014
223	LOMS29	9774131352	20140562	12/11/2014
223	LOMS30	10551231352	20140563	12/11/2014
223	LOMS31	10550331352	20140564	12/11/2014
223	LOMS32	9633731352	20140565	12/11/2014
223	LOMS33	9748731352	20140566	12/11/2014
223	LOMS34	10604331352	20140567	12/11/2014
223	LOMS35	10432431352	20140568	12/11/2014
223	LOMS36	10409731352	20140569	12/11/2014

Replacement Codes	School Year
	2015-2016
	2016-2017
	2017-2018
	2018-2019
	2019-2020
	add'l 2-7 yrs exp

Replacement Codes	School Year
	2015-2016
	2016-2017
	2017-2018
	2018-2019
	2019-2020
	add'l 2-7 yrs exp

Island Park UFSD

PreK-Grade 8 Technology Curriculum/Skills

Key: I = Introduce, R = Reinforce, M = Mastery

BASIC COMPUTER OPERATIONS AND CONCEPTS

<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
Identify basic computer hardware	I	M		
Turn computer on and off properly	I/M			
Use a touch-screen	I/M			
Use pointing device such as a mouse to manipulate shapes, icons; click on urls, radio buttons, check boxes; use scroll bar	I	M		
Log in and out of network	I	R	R	M
Use desktop icons, windows and menus to open applications and icons	I	R	M	
Use Save/Save As commands or disc icon to save on network	I	R	R	M
Print	I	M		
Use computer vocabulary (including file extensions)	I	R	R	M
Toggle between two open programs or apps	I	R	R	M
Identify basic computer/tablet functions (calculator, camera, mic, etc.)	I	R	R	M
Locate and use apps	I	M		
Use right mouse button	I	R	R	M
Demonstrate skill in using scanners			I	R
Demonstrate skill in using digital camera/tablet camera			I	M
Understand file attributes (name, size, location, date, etc.)		I	R	R
Understand Directory folder structure		I	R	R

SOCIAL, ETHICAL, AND DIGITAL CITIZENSHIP

<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
Understand and demonstrate compliance with classroom, school rules, and Acceptable Use Policy regarding technology and networks	I	R	R	M
Explain responsible uses of technology and digital information; describe possible consequences of inappropriate use	I	R	R	M
Understand Internet Safety issues	I	R	R	M
Demonstrate appropriate computer etiquette (know AUP policy)	I	R	R	M
Understand that appropriate school speech extends to electronic publication and communication	I	R	R	M
Use appropriate judgment when selecting Internet sites	I	R	R	M
Exercise safety precautions when communicating on the Internet	I	R	R	M
Respect the privacy of all users; protect and do not share usernames and passwords	I	R	R	M
Understand Fair Use Guidelines re: copyrighted materials and issues of plagiarism		I	R	R
Create embedded citations using MLA format for electronic resources			I	R/M
Identify cyberbullying and describe strategies to deal with such a situation such as reporting to parents, teachers, and authorities		I	R	R
Recognize and describe the potential risks and dangers associated with various forms of online communications		I	R	R
Demonstrate proper use of eChalk to transfer files from home to school				I
Use technology to support communication and collaboration, personal and professional productivity, and lifelong learning.			I	R

Island Park UFSD

PreK-Grade 8 Technology Curriculum/Skills

TECHNOLOGY PRODUCTIVITY TOOLS				
KEYBOARDING				
<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
Use alpha keyboard keys including touchscreen keyboard	I	I/R	R	R
Use left/right hand zones and basic home row finger placements		I	R	R
Use special keys--enter, spacebar, shift keys, delete, backspace	I	I/R	R	R
Use special keys such as--caps lock, arrows, escape, insert, num lock, numeric pad, function keys		I	R	R
Demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting		I/R/M	M	M
Demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single setting			I/R/M	M
Demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single setting				I/R/M
Use classroom response systems (CPS, Kahoot!, etc) for engagement and assessment		I	R	R
Use science cart tools (e.g., electronic microscope) and probes to gather and analyze data.			I	R
Use SMART technology (Boards, Tables, etc) across the curriculum to engage, students, enhance learning and create an interactive educational environment where students share responsibility for their own learning.	I	R	R	M
WORD PROCESSING				
<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
With teacher support, explore a variety of digital tools to produce and publish writing in collaboration with peers	I	R	R	M
Use word processing application to open, view, write, edit, print, and save/save as simple assignments		I	R	M
Highlight, copy and paste text		I	R	M
Use print preview, select printer, choose # of copies		I	R	M
Use menu/tool bar functions (e.g. font/size/style/color, bold, italic, underline, alignment, line spacing, margins) to format and edit a document		I	I/R	R
Insert graphics from Clip Art; re-size as necessary		I	R	M
Insert graphics from a file or Internet source		I	R	R
Use embedded tools--spell check, thesaurus, grammar check		I	R	M
Proofread and edit writing using appropriate resources (e.g. dictionary, spell checker, grammar, and thesaurus)..		I	R	M
Rename files and/or save to a different location		I	R	R
Format using borders/drawing tools/word art		I	R	R
Use formatting functions--numbering, bullets, indents, etc			I	R
Create and insert tables				I
SPREADSHEET				
<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
Open and Save a spreadsheet file			I	R
Identify intended use of spreadsheet			I	R
Create simple spreadsheets with rows and columns			I	R
Specify data organization			I	R
Enter values and labels on spreadsheet			I	R
Enter data in a cell, move from cell to cell			I	R
Select and edit data, cut, copy, paste within cells			I	R
Insert and delete rows and columns			I	R
Perform simple calculations within a spreadsheet				I
Sort data, manipulate print attributes, remove gridlines				I
Determine and create appropriate types of graph to best represent data				I

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PreK-Grade 8 Technology Curriculum/Skills

PRESENTATION SOFTWARE				
<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
Open and Save presentation application		I	R	M
Create a new slide or presentation and open a saved slide or presentation		I	R	M
Create a background or layout and change order of slides		I	R	M
Cut, copy, paste within a presentation		I	R	M
Insert or delete slides		I	R	M
Arrange objects on the slide sorter		I	R	M
Save a presentation		I	R	M
Print a presentation as handouts		I	R	M
Add slide transitions to the slide show		I	R	M
Present presentation to an audience		I	R	M
Use text special effects such as Word Art		I	R	M
Insert graphics, clip art and/or digital pictures		I	R	M
Add animation to text and graphics		I	R	M
Insert movie clips and recorded sound			I	R
Use presentation in a real world context to deliver information		I	R	M
DIGITAL AUTHORING AND PUBLISHING				
<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
Open and exit publishing application(s)		I	R	M
With teacher support, produce and publish writing as well as to interact and collaborate with peers		I	R	M
Save a desktop publishing file		I	R	M
Use text boxes				I/R/M
Use graphics to enhance layout				I/R/M
Use drawing tools such as lines, boxes, and ellipses				I/R/M
Use color to fill or outline				I/R/M
Cut, copy and paste objects				I/R/M
Create a background and use themes and fill effects				I/R/M
Arrange objects on the layout				I/R/M
Print a desktop publishing project				I/R/M
Use text special effects such as Word Art				I/R/M
Utilize good layout techniques				I/R/M
Group objects together				I/R/M
Insert a border				I/R/M
Layer objects				I/R/M
Rotate objects				I/R/M
Use column guides				I/R/M
COMPUTER NETWORKING and TELECOMMUNICATION SKILLS				
<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
Demonstrate appropriate log-in	I	R	R/M	CM
Access information from a directory	I	R	CR	M
Save files to individual home directories (H drive)	I	R	R/M	CM
Demonstrate appropriate use of network printing	I	R	R/M	CM
Access the Internet browser and maneuver around the www	I	R	CR	M
Enter an address to locate information		I	R	CR/M
Identify probable type and validity of websites by examining domain suffixes (e.g., edu, com, org, gov, etc)			I	R/M
Use toolbar in the browser	I	R	R	M
Explain the potential risks associated with the use of digital environments (e.g., Internet, cell phones, wifi, etc) and sharing personal information.	I	R	R	R/M
Access Internet programs and apps for tutorials, instruction, collection of data, information and creation of documents.	I	I/R	R	R/M

Island Park UFSD

PreK-Grade 8 Technology Curriculum/Skills

PROBLEM-SOLVING RESEARCH AND DECISION-MAKING SKILLS

<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
Identify a variety of potential sources of information		I	R	R/M
Access and retrieve information from a variety of sources		I	R	R/M
Locate information on a subject using electronic encyclopedias		I	R	R/M
Identify and differentiate between primary and secondary sources		I	R	R/M
Search the Internet by utilizing search strategies, e.g., keywords, concepts, subjects headings in databases such as library, card catalog, encyclopedia, etc or search engines to locate information		I	R	R
Explain and use age-appropriate online tools and resources (e.g. tutorial, assessment, web browser)		I	R	R
Locate information outside the library media center using online database		I	R	R
Utilize multiple search engines to locate information for research		I	R	R
Watch online videos and use play, pause, rewind and forward buttons while taking notes				I/R
Demonstrate information organization skills; use cut/copy/paste and downloading features to take notes from Internet sites on information in various subjects		I	R	R
Determine the reliability of information on teacher- or student-selected sites		I	R	R
Differentiate among fact, opinion, propaganda, point of view, and bias of an Internet site		I	R	R
Identify and analyze the purpose of a media message (to inform, persuade and entertain) and its meaning				
Select and use appropriate tools and technology resources to accomplish a variety of tasks and solve problems		I	R	R
Produce research project incorporating information retrieved from three or more different types of sources		I	R	R
Demonstrate information analyses skills by comparing two or more sources		I	R	R
Use Castle Learning software to reinforce skills across the curriculum			I	R
Gather relevant information from multiple sources, assess the credibility, accuracy, and appropriateness of each source and integrate information, while avoiding plagiarism.		I	R	R
Demonstrate information analysis skills by identifying trends in data			I	R
Explore virtual worlds (e.g., ECCOMUVE, River City, Quest Atlantis, etc)			I	R

ENGINEERING AND ROBOTICS

<i>Students will learn and be able to:</i>	PreK-Gr 2	Gr 3-4	Gr 5	Gr 6-8
Explore STEAM concepts using the knowledge and skills of basic construction using LEGO kits			I	R
Explore STEAM concepts using the knowledge and skills of basic programming			I	R
Construct, control, and program robots through investigative and exploration activities			I	R
Program mobile robots using LEGO MINDSTORMS EV3 software			I	R
Apply STEAM concepts to the robotic experience: a) engineering process, b) problem-solving, c) time management, d) project management, e) teamwork, and f) artistic design			I	R
Recognize that there is more than one solution to every problem and that all may be valid			I	R
Recognize that insights gained from trial and error may be more valuable than insights gained from immediate success			I	R

Island Park 2015 Summer Course Descriptions:

Digital Authoring on the iPad – Reading, writing, camera/video production and technology merge together in this wonderfully creative iPad app called, “Book Creator.” Join us for this 2-day course as you learn how to create eBooks for use in your curriculum. Your students will “take off” in their publishing skills and have a professional-looking product they can be proud of.

***Note:** ½ of Day 1 of this course is geared towards your research for creating your book. Come with a topic that you can soar with!

Grades: K-8

Dates: July 7 & 8 or Aug. 11 & 12

Time: 9am-3pm

Instructor: Bonnie Foster

Kahoot – Thousands of teachers are now using Kahoot to assess their student’s progress and knowledge on a particular topic. This web-based tool allows you to create quizzes, discussions, and surveys (called Kahoots), which can be answered by your students using any device with a web browser (computers, laptops, iPads, cell phones, etc). Join us for this 2-day workshop as we explore and create assessments that you will be able to use during your school year. Teachers and students LOVE IT!

***Note:** Final course credit will not be approved until after you have demonstrated practical use of this tool in your classroom in the Fall.

Grades: 2-8

Dates: Aug. 18 & 19

Time: 9am-3pm

Instructor: Bonnie Foster

SMART Notebook: Beyond the Basics – Join us for this 1-day workshop to further your SMART Board skills. In this course, you will learn how to create links to videos or other websites, create attachments in Notebook, effectively use the camera tool, set transparency of images added and use the Activity Builder.

***Note:** You must bring a topic or unit plan along for creation of your lessons.

Grades: K-8

Date: July 9

Time: 9am-3pm

Instructor: Bonnie Foster

Pre-K SMART Table Lesson Creation – This 2 day course will continue the creation of self-correcting Pre-K activities using the Activity Builder in SMART Notebook. Teachers will design, create, and test the activities to be used on the SMART Tables.

Grade: Pre-K and Kdgtn

Date: Aug. 20

Time: 9am-3pm

Instructor: Bonnie Foster



Smart Schools Grant: Administrator/Teacher Survey

This survey was created as part of the application process for the Smart School Grant. Your responses will be very helpful and are of great interest to the district as we move forward. Your responses are completely anonymous. In addition, no personal information is being collected on respondents.

1* I teach the following grade(s), check all that apply.

- ☐ Pre-K
- ☐ K
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ Not Applicable

2* How many computers and/or tablets do you have in your home?

- ☐ 0

- ☐ 1
- ☐ 2
- ☐ 3
- ☐ more

3 If so, what type of computer(s) / device(s) do you have?
Check all that apply.

- ☐ PC Desktop
- ☐ PC Laptop
- ☐ Apple Desktop
- ☐ Apple Laptop
- ☐ Tablet

4 I have a page on the following social websites. Check all that apply.

- ☐ Facebook
- ☐ Instagram
- ☐ Twitter
- ☐ Snapchat
- ☐ Other

5* Are you familiar with software licensing agreements and copyright laws and guidelines? (Select from dropdown arrow.)

6* How often do you use the following:
(Click on the appropriate number of stars - 1 star = never;
5 stars = always)

Your home computer to prepare lessons?	★★★★★
Technology in your daily work?	★★★★★
The computer lab with classes?	★★★★★
The SMARTBoard for instruction?	★★★★★
iPad Cart?	★★★★★
A Team/Teacher website?	★★★★★
Your classroom computer for instruction?	★★★★★
eSpark?	★★★★★
Achieve3000?	★★★★★
Online Thinking Maps?	★★★★★
Castle Learning?	★★★★★
Virtual Worlds?	★★★★★
Virtual Tours?	★★★★★
Classroom Performance System (clickers or Kahoot!)?	★★★★★

7* How often do you use your district email account to:
(Click on the appropriate number of stars - 1 star = never;
5 stars = always)

Communicate with colleagues?	★★★★★
Communicate with supervisors?	★★★★★
Communicate with professional organizations?	★★★★★
Other?	★★★★★

8* Do you use Web-based programs for instruction? If so,
which ones? (Type your response.)

9* Do you:
(Click on the appropriate number of stars - 1 star = never;
5 stars = always)

Use the Internet for educational
resources?



Expect your students to use
computers to complete their
school work?



Expect your students to use
computers to complete their
homework?



Provide specific instructions on
the use of technology in your
classroom?



Use the district website?



Search the Island Park and/or
Public Library card catalogs from
school or home?



Have familiarity with using library
databases?



10* Technology Needs: *(Please indicate only those items you
would use regularly/daily, if you had them.)*

Very Unimportant Unimportant Neutral Important Very Important

Additional classroom computers



Greater access to the computer
lab



Greater access to the school library

☐☐☐☐☐

iPads

☐☐☐☐☐

Printer

☐☐☐☐☐

Other

☐☐☐☐☐

11 * Technology Skills: With which would you desire more professional development?

Very
Unimportant

Unimportant

Neutral

Important

Very Important

Microsoft Excel

☐☐☐☐☐

Microsoft Word

☐☐☐☐☐

Microsoft PowerPoint

☐☐☐☐☐

Microsoft Publisher

☐☐☐☐☐

SMARTBoard Software

☐☐☐☐☐

Photoshop

☐☐☐☐☐

Classroom Performance Systems
(CPS clickers)

☐☐☐☐☐

Kahoot!

☐☐☐☐☐

School and Public Library
Databases

☐☐☐☐☐

Thinking Maps Online

☐☐☐☐☐

Castle Learning

☐☐☐☐☐

WeatherBug



PowerSchool



eChalk



Teacher websites (Internet resources)



Email (including attachments, save/archive, contacts)



Create directories and folders (including changing file names, deleting files, copying files and navigating to a folder).



12 Please list any other suggestions for Technology Professional Development? (Type your response.)

If you have any additional comments or suggestions that you would like to make, please enter them here.

Finish Survey



Smart Schools Grant: Community Survey

This survey was created as part of the application process for the Smart School Grant. Your responses will be very helpful and are of great interest to the district as we move forward. Your responses are completely anonymous. In addition, no personal information is being collected on respondents.

1* I have a relative(s) attending school in the district. (Choose all that apply.)

- ☐ child
- ☐ grandchild
- ☐ nephew/neice
- ☐ cousin
- ☐ other
- ☐ none

2* Choose all that apply.

- ☐ I work in the district.
- ☐ I have a relative(s) who works in the district.
- ☐ I have a friend(s) who work in the district.
- ☐ I do not know anyone who works in the district.

3* How many computers and/or tablets do you have in your home?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ More than 3

4* What type of computer(s) / device(s) do you have in your home? (Choose all that apply.)

- ☐ PC Desktop
- ☐ PC Laptop
- ☐ Apple Desktop
- ☐ Apple Laptop
- ☐ iPad
- ☐ Surface
- ☐ Chromebook
- ☐ Other

Other (Please specify.)

5 I use my computer for...? (Choose all that apply.)

- ☐ Business
- ☐ Games
- ☐ Email
- ☐ Chatting
- ☐ Shopping
- ☐ Downloading

☐ Other

Other (Please specify.)

6* I spend this amount of time on the computer at home.

☐ 1-2 hours per week

☐ 3-6 hours per week

☐ 1-2 hours daily

☐ More than 2 hours daily

☐ Other (Please specify if hours are different for multiple children.)

7* I have a Smart Phone.

☐ YES

☐ NO

8 I have a page/account on the following social websites:

☐ Facebook

☐ Twitter

☐ Instagram

☐ Snapchat

☐ Other

Other (Please specify.)

9 We have Internet access at home.

10* Please choose the appropriate star(s) - 1 star = not

important 5 stars = extremely important.

It is important for our community
to support technology education in
our schools.



11* Please rank the following:

Strongly
Disagree

Disagree

Neutral

Agree

Strongly
Agree

Other (Please specify reasons for
accessing district website.)

Technology education is an
investment in the future of
our country.

☐
☐
☐
☐
☐

Students need to be
computer literate to
compete in a global
economy.

☐
☐
☐
☐
☐

It is the job of our schools
to teach students how to
safely use the Internet.

☐
☐
☐
☐
☐

Cyber Bullying is a serious
issue in our country.

☐
☐
☐
☐
☐

I access the district website
frequently.

☐
☐
☐
☐
☐

12 Please specify reasons for accessing district website.

13* I am proficient in the following computer skills: (Please choose appropriate star(s) - 1 star = not proficient to 5 stars = extremely proficient.)

Keyboarding



Word Processing



Saving Information



Emailing



Using the Internet



Researching on the Internet



Creating Presentations



Internet Safety



Internet Etiquette



Plagiarism Laws



14 I would like to know more about...

15* Do you know how to access the Island Park Library card catalog from home?

(Please choose your response from the dropdown arrow.)

16 If the district offers technology classes in the evening what would you like to learn?

17 If the district offers technology classes from 7-9 PM, which day is good for you?

- ☐ Monday
- ☐ Tuesday
- ☐ Wednesday
- ☐ Thursday

18* If the district offers technology classes to the community with topics of interest to you, will you attend?
(Please choose your response by clicking on the dropdown arrow.)

If you have any additional comments or suggestions that you would like to make, please enter them here.

[Finish Survey](#)



Smart Schools Grant: Parent Survey

This survey was created as part of the application process for the Smart School Grant. Your responses will be very helpful and are of great interest to the district as we move forward. Your responses are completely anonymous. In addition, no personal information is being collected on respondents.

1* I have a child (children) in the following grades. (Choose all that apply.)

☐ Pre-K

☐ K

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6

☐ 7

☐ 8

2* How many computers and/or tablets do you have in your home?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ More than 3

3* What type of computer(s) / device(s) do you have in your home? (Choose all that apply.)

- ☐ PC Desktop
- ☐ PC Laptop
- ☐ Apple Desktop
- ☐ Apple Laptop
- ☐ iPad
- ☐ Surface
- ☐ Chromebook
- ☐ Other

Other (Please specify.)

4 Smart Phones (Please check all that apply.)

- ☐ Do you have a Smartphone?
- ☐ Does your child have a Smartphone?
- ☐ Does your child use the Smartphone for educational purposes?
- ☐ Do you provide your child with a Smartphone for reasons of safety?

Other (Please specify.)

5 My child (children) has (have) a home computer for...?

(Choose all that apply.)

- ☐ School work
- ☐ Games
- ☐ Email
- ☐ Chatting
- ☐ Shopping
- ☐ Downloading
- ☐ Other

Other (Please specify.)

6* My child (children) is (are) allowed to spend this amount of time on the computer at home.

- ☐ 1-2 hours per week
- ☐ 3-6 hours per week
- ☐ 1-2 hours daily
- ☐ More than 2 hours daily
- ☐ Other (Please specify if hours are different for multiple children.)

7 Location of computer(s) / device(s) in our home. Check all that apply.

- ☐ living room
- ☐ family room
- ☐ office
- ☐ child's bedroom
- ☐ my bedroom
- ☐ Other

Other (Please specify location(s) of devices.)

8 My child has a page/account on the following social websites:

☐ Facebook

☐ Twitter

☐ Instagram

☐ Snapchat

☐ Other

Other (Please specify.)

9* I restrict the websites that my child (children) can visit by blocking questionable websites.

(Please choose your response by clicking on the dropdown arrow.)

10 We have Internet access at home

11* Please indicate the level of supervision that your child has when he/she is on the Internet.

Please choose the appropriate star(s) - 1 star = never, 5 stars = always.

I or someone in my household
always supervises my child when
he/she is on the Internet.



12* Please rank the following:

Strongly
Disagree

Disagree

Neutral

Agree

Strongly Agree

Technology is an important component in my child's (children's) education.



I would describe myself as computer literate.



My child (children) have good basic computer skills.



I access the district website frequently.



13 Please specify reasons for accessing district website.

14* From my experience, my child is proficient in the following computer skills: (Please choose appropriate star(s) - 1 star = not proficient to 5 stars = extremely proficient.)

Keyboarding



Word Processing



Saving Information



Emailing



Using the Internet



Researching on the Internet



Creating Presentations



Programming in LEGO Robotics



Internet Safety



Internet Etiquette



Plagiarism



15 I would like my child to know more about...

16* Do you know how to access the school library card catalog from home?

(Please choose your response by clicking on the dropdown arrow.)

17* Do you know how to access the Island Park Library card catalog from home?

(Please choose your response from the dropdown arrow.)

18 If the district offers technology classes in the evening, what would you like to learn?

19 If the district offers technology classes from 7-9 PM, which day is good for you?

- ☐ Monday
- ☐ Tuesday
- ☐ Wednesday

☐ Thursday

20 * If the district offers technology classes to parents with topics of interest to you, will you attend?

(Please choose your response by clicking on the dropdown arrow.)

If you have any additional comments or suggestions that you would like to make, please enter them here.

Finish Survey

Report Abuse | Powered by **FreeOnlineSurveys**



Smart Schools Grant: Student Survey

This survey was created as part of the application process for the Smart School Grant and is for students in grades 4-8 only. Your responses will be very helpful and are of great interest to the district as we move forward. Your responses are completely anonymous. In addition, no personal information is being collected on respondents.

1* My grade level is:.

- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8

2* How many computers and/or tablets do you have in your home?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ More than 3

3* What type of computer(s) / device(s) do you have in your home? (Choose all that apply.)

- ☐ PC Desktop
- ☐ PC Laptop
- ☐ Apple Desktop
- ☐ Apple Laptop
- ☐ iPad
- ☐ Surface
- ☐ Chromebook
- ☐ Other

Other (Please specify.)

4 Smart Phones (Please check all that apply.)

- ☐ I have a Smartphone.
- ☐ I use my Smartphone for educational purposes.
- ☐ I use my Smartphone for reasons of safety, for example to stay in contact with my parents.
- ☐ I do not have a Smartphone.
- ☐ Other

Other (Please specify.)

5 I use my home computer for...? (Choose all that apply.)

- ☐ Schoolwork
- ☐ Games
- ☐ Email
- ☐ Chatting

- ☐ Shopping
- ☐ Downloading
- ☐ Other

Other (Please specify.)

6* I spend this amount of time on the computer at home.

- ☐ 1-2 hours per week
- ☐ 3-6 hours per week
- ☐ 1-2 hours daily
- ☐ More than 2 hours daily
- ☐ Less than 1 hour daily
- ☐ Other (Please specify.)

7 Location of computer(s) / device(s) in our home. (Choose all that apply.)

- ☐ living room
- ☐ family room
- ☐ office
- ☐ parent's bedroom
- ☐ my bedroom
- ☐ Other

Other (Please specify location(s) of devices.)

8* I have a page/account on a social website(s):

- ☐ Facebook
- ☐ Twitter

☐ Instagram

☐ Snapchat

☐ None

☐ Other

Other (Please specify.)

- 9* Are there any sites that you cannot view, because your parents have blocked these websites?
(Please choose your response by clicking on the dropdown arrow.)

 ▼

- 10 We have Internet access at home

 ▼

- 11* Please indicate the level of supervision that you have when you are on the Internet.
Please choose the appropriate star(s) - 1 star = never, 5 stars = always.

I or someone in my household
supervises me when I am on the
Internet.



- 12* How helpful are the following websites?

	1 Helpful	2 Somewhat Helpful	3 Never Use
Teacher's websites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School library website	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Public library website

13 Please specify reasons for accessing district website.

14 * I am proficient in the following computer skills: (Please choose appropriate star(s) - 1 star = not proficient to 5 stars = extremely proficient.)

Keyboarding



Word Processing



Creating presentations



Saving Information



Using iPads/tablets



Editing photos



Editing music



Emailing



Using the Internet



Researching on the Internet



LEGO Robotics/programming



Understanding Internet Safety



Understanding Internet Etiquette



Understanding Plagiarism



15 I would like to know more about...



16* I know how to find books in the school library by using the computer.

(Please choose your response by clicking on the dropdown arrow.)



17* Do you know how to access the Island Park Library card catalog from home?

(Please choose your response from the dropdown arrow.)



18* How often do you use a computer and/or other technology device(s) at school?

- ☐ Once a week
- ☐ Two times a week
- ☐ Three times a week
- ☐ More than 3 times a week
- ☐ Everyday
- ☐ Not every week

19 Why do you use computers/technology in school?

- ☐ To learn to use the computer
- ☐ Lessons
- ☐ Research
- ☐ Tutorials

- ☐ Robotics/programming
- ☐ Complete assignments
- ☐ eSpark
- ☐ Digits
- ☐ Achieve3000
- ☐ Other

Other (Please specify.)

20 When do you use computers and/or other technology devices in your school? (Check all that apply.)

- ☐ Before school
- ☐ During school
- ☐ After school
- ☐ Not at all

21 Computer Expertise:

1
Beginner

2
Intermediate

3
Expert

I think my skill level on the computer for doing school work is...



I think my skill level on the computer for socializing/gaming is...



22 My favorite websites for school work are:

23 My favorite websites for fun and socializing are:

24 I would like more help learning and using the following technology:

25 I wish my school would do the following with technology:

26 I would like to use technology devices more often in my school.

[Finish Survey](#)

Island Park UFSD
Technology Budget Plan (2015 - 2020)

	2015-2016		2016-2017		2017-2018		2018-2019		2019-2020	
	Budgeted		Estimated		Estimated		Estimated		Estimated	
Instructional Technology Budget										
State Aided Software	\$	10,600.00	\$	10,759.00	\$	10,920.39	\$	11,084.19	\$	11,250.45
Hardware	\$	15,000.00	\$	15,225.00	\$	15,453.38	\$	15,685.18	\$	15,920.45
Contractual/Services	\$	5,000.00	\$	5,075.00	\$	5,151.13	\$	5,228.39	\$	5,306.82
BOCES Shared Services	\$	219,700.00	\$	222,995.50	\$	226,340.43	\$	229,735.54	\$	233,181.57
Materials & Supplies	\$	44,000.00	\$	44,660.00	\$	45,329.90	\$	46,009.85	\$	46,700.00
	\$	294,300.00	\$	298,714.50	\$	303,195.22	\$	307,743.15	\$	312,359.29
Computer Services Budget										
Hardware	\$	6,000.00	\$	6,090.00	\$	6,181.35	\$	6,274.07	\$	6,368.18
Contractual/Services	\$	25,000.00	\$	25,375.00	\$	25,755.63	\$	26,141.96	\$	26,534.09
BOCES Shared Services	\$	388,678.00	\$	394,508.17	\$	400,425.79	\$	406,432.18	\$	412,528.66
Computer Software	\$	10,156.00	\$	10,308.34	\$	10,462.97	\$	10,619.91	\$	10,779.21
Materials and Supplies	\$	7,500.00	\$	7,612.50	\$	7,726.69	\$	7,842.59	\$	7,960.23
	\$	437,334.00	\$	443,894.01	\$	450,552.42	\$	457,310.71	\$	464,170.37
Personnel & Professional Development Budget										
Instructional Staff Salaries	\$	213,531.00	\$	216,733.97	\$	219,984.97	\$	223,284.75	\$	226,634.02
Non-Instructional Staff Salaries	\$	197,674.00	\$	200,639.11	\$	203,648.70	\$	206,703.43	\$	209,803.98
Staff Development: In-Service Education, Seminars, Workshops	\$	15,000.00	\$	15,225.00	\$	15,453.38	\$	15,685.18	\$	15,920.45
	\$	426,205.00	\$	432,598.08	\$	439,087.05	\$	445,673.35	\$	452,358.45
Other										
Smart Schools Bond Act allocation	\$	236,888.00	\$	-	\$	-	\$	-	\$	-
	\$	236,888.00	\$	-	\$	-	\$	-	\$	-
Summary										
Instructional Technology Budget	\$	294,300.00	\$	298,714.50	\$	303,195.22	\$	307,743.15	\$	312,359.29
Computer Services Budget	\$	437,334.00	\$	443,894.01	\$	450,552.42	\$	457,310.71	\$	464,170.37
Personnel & Professional Development Budget	\$	426,205.00	\$	432,598.08	\$	439,087.05	\$	445,673.35	\$	452,358.45
Other	\$	236,888.00	\$	-	\$	-	\$	-	\$	-
TOTAL	\$	1,394,727.00	\$	1,175,206.59	\$	1,192,834.68	\$	1,210,727.20	\$	1,228,888.11
% of total budget		3.58%		2.98%		2.98%		2.98%		2.98%

Computer Services

BOCES

<u>1680.49</u>	<u>15/16 Budget Estimate</u>	<u>14/15</u>	<u>15/16</u>
602.016 PowerSchool	\$ 10,470.02	1680	1680
602.02 Blackboard Connect	\$ 2,416.61	1680	1680
602.25 PowerSchool Network Support	\$ 22,446.97	1680	1680
602.283 Printer / Copier Projects	\$ 27,955.10	1310	1680
602.299 Adminstrative Hosted District Services	\$ 59,724.97	1680	1680
602.516 PowerSchool	\$ 4,335.00	1680	1680
602.517 SafeSchools NY	\$ 1,895.00	1680	1680
602.275 Camera Monitoring Security	\$ 9,300.00	1981	1680
602.276 Project Installation - Security	\$ 62,971.10	1981	1680
602.288 District ISP / Email Support	\$ 18,369.00	2110	1680
602.298 Admin Srv WAN Telecommunications	\$ 62,040.54	2630	1680
602.782 Administrative Project	\$ 8,722.84	2630	1680
	<u>\$ 290,647.15</u>		
	\$292k in budget for 15/16		

1310.49

602.16 NBIFMS - Pentamation	\$ 1,150.00	
602.22 FM Network Support	\$ 15,200.00	
602.15 Finance Manager	\$ 57,518.00	
	<u>\$ 73,868.00</u>	*est for 15/16

1430.49

602.161 NBIFMS - Pent Human Resources	\$ 1,150.00	
602.621 Web-based NIS	\$ 4,400.00	
	<u>\$ 5,550.00</u>	*est for 15/16

1620.49

602.196 School Dude	\$ 4,860.00
---------------------	-------------

2110.49

602.076 NWEA	\$ 9,350.00
602.096 MLP	\$ 3,050.00
	<u>\$ 12,400.00</u>

\$ 388,678.00

Computer Services

HARDWARE

PO#	Description	Amount		
16213	Trans printer	\$ 1,445.36	nt purchased from various 200 codes (non-instructional)	
15984	Report Card printer	\$ 3,669.88		
		<u>\$ 5,115.24</u>	rounded to \$6k	\$6,000.00

SOFTWARE

16212	Centris	\$ 1,800.00	renewal of RTI	
16760	Centris	\$ 8,356.00	IEP Direct	
		<u>\$ 10,156.00</u>		\$ 10,156.00

MATERIALS & SUPPLIES

Toner

PO #	Vendor	Amount	Bldg	
15283	Staples	\$ 7,684.52	LOMS	Instructional
15723	Staples	\$ 1,332.29	FXH	Instructional
15963	CDW-G	\$ 2,783.06	FXH	Instructional
15729	Staples	\$ 107.39	LOMS	Instructional
15733	Staples	<u>\$ 5,414.47</u>	CC	

add \$2k to non-instructional amount to account for some of the toner purchased under building PO used for main office

\$7,500.00

CONTRACTUAL

Telephone/Cablevision

A1620.400-10-0420 budgeted amount -->

\$25,000.00

Instructional Services

BOCES

\$ 184,700.00	2630.49 (see list below)
<u>\$ 35,000.00</u>	2610.49 Library Automation & Online Databases
\$ 219,700.00	

2630.49

- 507.514 eSpark
- 509.53 Repair & Maintenance 1x
- 509.55 Discovery Ed Streaming 1X
- 509.57 Cabling 1x
- 509.571 Cabling Parts - 1X
- 514.51 NASTECH 1x
- 525.49 Putnam / Westchester Work
- 532.03 E-Rate
- 532.536 Technology Summit
- 534.01 Model Schools - purchased days
- 534.03 Prof Development
- 534.51 Model Schools -1X
- 602.289 Microsoft Consortium
- 602.298 Admin Srv WAN Telecommunications
- 602.782 Administrative Project
- 610.491 ESB - Computer Service