

Smart Schools Investment Plan - 2016-17 Version (Original) - BONDNCCS

SSIP Overview

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1. Please enter the name of the person to contact regarding this submission.

Shannon Rabideau

- 1a. Please enter their phone number for follow up questions.

(518)-298-8242 X2404

- 1b. Please enter their e-mail address for follow up contact.

srabideau@nccscougar.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students
- Community members

- 4a. If your district contains non-public schools, have you provided a timely opportunity for consultation with these stakeholders?

- Yes
- No
- N/A

5. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

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- 5a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

Investment PPlan1.rtf

- 5b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

http://www.nccscougar.org/files/filesystem/Investment_Plan_1.pdf

- 6. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

1,500

- 7. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

- 8. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

- 9. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

- 10. Your district's Smart Schools Bond Act Allocation is:

\$1,434,978

- 11. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting SSBA funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	825,476
Connectivity Projects for Communities	0
Classroom Technology	0
Pre-Kindergarten Classrooms	0
Replace Transportable Classrooms	0
High-Tech Security Features	141,154
Totals:	966,630

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1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

 1. Specifically codified in a service contract with a provider, and
 2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The Northeastern Clinton Central School District is on working with NERIC to get to meet or exceed the minimum standard of 100 Mbps per 1,000 students ans staff with the goal of being at 140 Mbps. AES Northeast, the Principal Engineer, is working with Annesse on the logistics of the plan. Due to students being in session and the scope and nature of this work, it is scheduled to begin in June of 2019.

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. Connectivity Speed Calculator (Required)

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,400	140,000	140	100	140	8/20/2019

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

The Northeastern Clinton Central School District intends to utilize the Smart Schools Bonds to update School Internet Connectivity in each of our four school buildings that service Pre-K through grade 12. The School Internet Connectivity will enhance teaching and learning by giving internet access to everyone. Our goal is to have one to one technology for students. Our current network is not able to have students on. Students will be able to research, learn, produce and submit using the internet at school.

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4. Describe the linkage between the district's District Instructional Technology Plan and the proposed projects. (There should be a link between your response to this question and your response to Question 1 in Part E. Curriculum and Instruction "What are the district's plans to use digital connectivity and technology to improve teaching and learning?")

After updating the existing infrastructure the Northeastern Clinton Central School district intends to provide devices and WIFI access for faculty and students, such as Chrome books, laptops and/or I pads for research and collaboration to achieve Twenty-first Century Learning. The district intends to utilize the Google platform. Teachers, faculty, staff, students and parents will be offered sessions and training on this platform. Google classroom, Gmail, Docs, Slides, etcetera will be utilized so that teachers and students can collaborate on projects and learning with others both inside and outside the school building. The access and devices will help meet our technology goal of enhancing and promoting required skills for the Twenty-first Century and in developing life-long learners.

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

The Northeastern Central School district intends to upgrade its WIFI system so that students can bring their own devices in the classroom and teachers and staff will be trained with the staff release time to practice and enhance their learning.

6. As indicated on Page 5 of the guidance, the Office of Facilities Planning will have to conduct a preliminary review of all capital projects, including connectivity projects. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
09-05-01-04-7999-002

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

8. Include the name and license number of the architect or engineer of record.

Name	License Number
David B. Whitford	19773

9. If you are submitting an allocation for School Connectivity complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	413,302
Outside Plant Costs	(No Response)
School Internal Connections and Components	281,555
Professional Services	88,896

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	Sub-Allocation
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	41,723
Totals:	825,476

10. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed through the SSBA. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov.
NOTE: Wireless Access Points should be included in this category, not under Classroom Educational Technology, except those that will be loaned/purchased for nonpublic schools.
Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Network/Access Costs	Catalyst 4500-X 32 Port 10G IP Base, Front-to-Back, No P/S	2	14,280	28,560
Connections/Components	Catalyst 4500X 750W AC front to back cooling power supply	2	1,020	2,040
Network/Access Costs	IP Base to Ent. Services license for 32 Port Catalyst 4500-X	2	4,080	8,160
Connections/Components	10GBASE-CU SFP+ Cable 1 Meter	4	51	204
Connections/Components	10GBASE-CU SFP+ Cable 3 Meter	13	51	663
Connections/Components	10GBASE-LRM SFP Module	40	508	20,320
Connections/Components	1000BASE-SX SFP transceiver module, MMF, 850nm, DOM	1	255	255
Network/Access Costs	SNTC-8X5XNBDOS Catalyst 4500-X 32 Port 10G IP Base, Fro	2	1,575	3,150
Network/Access Costs	Catalyst 2960-X 48 GigE PoE 740W, 2 x 10G SFP+, LAN Base	45	4,077	183,465
Connections/Components	Catalyst 2960-X FlexStack Plus Stacking Module	29	609	17,661
Connections/Components	Cisco FlexStack 3m stacking cable	4	102	408
Connections/Components	Cisco FlexStack 1m stacking cable	1	51	51
Network/Access Costs	Meraki MR42 Cloud Managed AP	132	555	73,260
Network/Access Costs	Meraki MR52 Cloud Managed AP	17	707	12,019
Network/Access Costs	5YR ENTERPRISE LICs & SUPPORT	163	228	37,164
Network/Access Costs	Meraki MR74 Cloud Managed AP	14	707	9,898

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Network/Access Costs	DUAL BAND PATCH ANTENNA	28	176	4,928
Connections/Components	3M FIBER PATCHCORD LC TO SC (62.5 micron MMF)	42	20	840
Connections/Components	1 Ft Blue Cat 6 Ethernet Cable	600	2	1,200
Connections/Components	2 Ft Blue Cat 6 Ethernet Cable	800	2	1,600
Connections/Components	3 Ft Blue Cat 6 Ethernet Cable	300	2	600
Connections/Components	5 Ft Blue Cat 6 Ethernet Cable	300	3	834
Connections/Components	7 Ft Green Cat 6 Ethernet Cable	168	3	504
Connections/Components	5 Ft Green Cat 6 Ethernet Cable	40	3	120
Connections/Components	3 Ft Green Cat 6 Ethernet Cable	40	2	80
Connections/Components	2 Ft Green Cat 6 Ethernet Cable	100	2	200
Connections/Components	1 Ft Green Cat 6 Ethernet Cable	75	2	150
Network/Access Costs	Catalyst 4500-X 16 Port 10G IP Base, Front-to-Back, No P/S	2	8,160	16,320
Connections/Components	1000BASE-T SFP	4	201	804
Connections/Components	Catalyst 4500X 750W AC front to back cooling 2nd PWR supply	2	1,020	2,040
Connections/Components	Catalyst 4500X 750W AC front to back cooling power supply	2	1,020	2,040
Network/Access Costs	SNTC-8X5XNBDOS Catalyst 4500-X 16 Port 10G IP Base, Fro	2	945	1,890
Connections/Components	Installation of Routing & Switching Components and Network	1	19,192	19,192
Connections/Components	Configuration of Wireless access points and network	1	10,617	10,617
Connections/Components	Configuration of Security Network	1	1,392	1,392
Professional Services	Project Management	1	12,684	12,684
Professional Services	AES Northeast Fee	1	76,212	76,212
Connections/Components	Labor: Pulling/Running wire	1	172,800	172,800
Connections/Components	Superior Essex 77-240-2B Category 6 CMP	51	353	18,003
Connections/Components	Ortronics OR-KSSMB2 2 Port Surface Box	254	2	508
Connections/Components	Ortronics OR-KS6A-00 Category 6 Jack Black	604	5	3,020
Connections/Components	Ortronics OR-SPKSU24 24 Port	14	37	518

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
	Unloaded Patch Panel			
Connections/Components	Ortronics OR-SPKSU48 48 Port High Density Patch Panel	2	59	118
Connections/Components	Velcro 43115-75P	8	58	464
Connections/Components	Chatsworth 55053-701 7' Standard Rack	1	137	137
Connections/Components	Panduit WMPV45E Horizontal Wire Manager	2	205	410
Connections/Components	Panduit WMP1E Vertical Wire Manager	14	55	770
Connections/Components	Misc Conduit & Fittings	1	492	492
Network/Access Costs	NEMA 4 WAP Enclosure, Gray PC Plastic, Screw-on Cover	11	300	3,300
Network/Access Costs	SNTC-8X5XNBDOS Cisco Firepower 2110 NGFW Appliance, 1U	1	1,100	1,100
Connections/Components	1000BASE-SX SFP transceiver module, MMF, 850nm, DOM	1	500	500
Network/Access Costs	Cisco Firepower 2110 NGFW Appliance, 1U	1	5,608	5,608
Other Costs	Escalation	1	15,348	15,348
Other Costs	Design/Construction Contingency	1	26,375	26,375
Network/Access Costs	Catalyst 4500-X 16 Port 10G IP Base, Fro	3	8,160	24,480

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Classroom Learning Technology

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1. **In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source. Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:**
 1. Specifically codified in a service contract with a provider, and
 2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. **If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.**

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required)**

	Number of Students	Multiply by 100 Kbps	Divide by 1000 to Convert to Required Speed in Mb	Current Speed in Mb	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

3. **If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand. Please describe how you have quantified this demand and how you plan to meet this demand.**

(No Response)

4. **All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations. Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**

By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. **Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility’s electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

(No Response)

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6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

(No Response)

7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

(No Response)

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

(No Response)

9. Districts must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

(No Response)

- 9b. Enter the primary Institution phone number.

(No Response)

- 9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

(No Response)

10. A district whose Smart Schools Investment Plan proposes the purchase of technology devices and other hardware must account for nonpublic schools in the district.

Are there nonpublic schools within your school district?

- Yes
 No

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11. Nonpublic Classroom Technology Loan Calculator

The Smart Schools Bond Act provides that any Classroom Learning Technology purchases made using Smart Schools funds shall be lent, upon request, to nonpublic schools in the district. However, no school district shall be required to loan technology in amounts greater than the total obtained and spent on technology pursuant to the Smart Schools Bond Act and the value of such loan may not exceed the total of \$250 multiplied by the nonpublic school enrollment in the base year at the time of enactment.

See:

http://www.p12.nysed.gov/mgtserv/smart_schools/docs/Smart_Schools_Bond_Act_Guidance_04.27.15_Final.pdf.

	1. Classroom Technology Sub-allocation	2. Public Enrollment (2014-15)	3. Nonpublic Enrollment (2014-15)	4. Sum of Public and Nonpublic Enrollment	5. Total Per Pupil Sub-allocation	6. Total Nonpublic Loan Amount
Calculated Nonpublic Loan Amount	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

12. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

13. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Interactive Whiteboards	(No Response)
Computer Servers	(No Response)
Desktop Computers	(No Response)
Laptop Computers	(No Response)
Tablet Computers	(No Response)
Other Costs	(No Response)
Totals:	0

15. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Please specify in the "Item to be Purchased" field which specific expenditures and items are planned to meet the district's nonpublic loan requirement, if applicable.

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NOTE: Wireless Access Points that will be loaned/purchased for nonpublic schools should ONLY be included in this category, not under School Connectivity, where public school districts would list them.

Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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High-Tech Security Features

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1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

The Northeastern Central School District intends to utilize the Smart Bonds Funds to purchase cameras and security software and a door intercom for the three buildings. The cameras will increase the current security system in the two elementary schools, middle and high schools both inside and outside. Areas of visibility and picture quality will be increased. The security software will help with keeping the buildings and grounds safe. The door intercom will keep entrances secure so that we can keep doors locked at all times.

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
09-05--01-04-7-999-002

3. Was your project deemed eligible for streamlined Review?

- Yes
 No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
David B. Whitford	19773

5. If you have made an allocation for High-Tech Security Features, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	131,236
Entry Control System	3,578
Approved Door Hardening Project	(No Response)
Other Costs	6,340
Totals:	141,154

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital-bond eligible to be reimbursed through the SSBA. If you have any questions, please contact us directly through smartschools@nysed.gov.

Add rows under each sub-category for additional items, as needed.

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Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Electronic Security System	Genetec GSC Omnicast Enterprise	1.00	3,148	3,148
Electronic Security System	Genetec 1 camera connection	61.00	216	13,176
Electronic Security System	Genetec Security Center Active	3.00	1,484	4,452
Electronic Security System	Genetec 1 Federated Security Center Mobile	1.00	863	863
Electronic Security System	Genetec 1 Security Center Mobile	1.00	216	216
Electronic Security System	Genetec GSC Sipelia Base Package	3.00	1,294	3,882
Electronic Security System	Genetec 1 Standard Connection to Int. St	5.00	276	1,380
Electronic Security System	SVPROv3-16TB-EUSV-PROV3 with 16TB	1.00	7,047	7,047
Electronic Security System	Axis P1428-E Fixed Network Cam	2.00	885	1,770
Electronic Security System	Axis P1427-LE 5MP Outdoor Camera	24.00	708	16,992
Electronic Security System	Axis P3225LV MKII Camera	12.00	620	7,440
Electronic Security System	Axis P3225LV MKII	6.00	752	4,512
Electronic Security System	Axis M3046V Dome Network Camera	51.00	327	16,677
Entry Control System	Axis 8105-E Intercom	5.00	708	3,540
Electronic Security System	Genetec ADV Omnicast ENT Camera 1 year	61.00	37	2,257
Entry Control System	Genetec ADV SIP Intercom 1 year	2.00	19	38
Electronic Security System	Onsite installation and programming and training High and Middle School	1.00	18,400	18,400
Other Costs	Project Incidentals	1.00	6,340	6,340
Electronic Security System	SV32-1C-GSC Genetec 1 Camera Connection	42.00	104	4,368
Electronic Security System	Mobile use SV-32 Mobile Lic	2.00	187	374
Electronic Security System	Genetec SV-32 with 4TB Including	2.00	3,027	6,054
Electronic Security System	Genetec SMA for 1 SV-32 System	2.00	431	862
Electronic Security System	Axis P3225-LVE MKII Camera	2.00	620	1,240
Electronic Security System	Axis P3707-PE	2.00	1,063	2,126
Electronic Security System	Onsite installation and programming and training for Mooers	160.00	50	8,000
Electronic Security System	Onsite installation programming and training for Rouses Point	1.00	6,000	6,000