

Smart Schools Investment Plan - Revised - Smart Schools Investment Plan - Smart Schools Investment Plan - SSIP Overview

Institution ID

800000053831

1. Please enter the name of the person to contact regarding this submission.

Lucas Wisniewski

1a. Please enter their phone number for follow up questions.

5189576011

1b. Please enter their e-mail address for follow up contact.

lucas@plattscsd.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

Supplemental submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.

District Educational Technology Plan Submitted to SED and Approved

4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders.

Parents

Teachers

Students

Community members

The district was unable to meet with each group of stakeholders due to an emergency need as a result of the COVID-19 crisis.

5. Did your district contain nonpublic schools in 2014-15?

Yes

Yes, but they have all since closed, moved out of district or are declining use of SSBA funds

No

5a. Please detail which nonpublic schools have closed or moved since 2014-15, including enrollments and physical locations.

Seton Academy (K-6) was merged with Seton Catholic (7-12) and all students were moved to a single facility outside of the district.

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6. Certify that the following required steps have taken place by checking the boxes below:

- The district developed and the school board approved a preliminary Smart Schools Investment Plan.
- The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.
- The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.
- The school board was unable to conduct a hearing that enabled stakeholders to respond to the preliminary plan due to an emergency need as a result of the COVID-19 crisis.
- The district prepared a final plan for school board approval and such plan has been approved by the school board.
- The final proposed plan that has been submitted has been posted on the district's website.

6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

SmartSchools-bond-act-v3.pdf

6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

<http://www.plattscsd.org/wp-content/uploads/2019/11/SmartSchools-bond-act-v3.pdf>

7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

1,800

8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

- The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

Partner LEA/District	SED BEDS Code
(No Response)	(No Response)

10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

11. Your district's Smart Schools Bond Act Allocation is:

\$1,599,700

12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,785	0	1,785.00	0.00

13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

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 SSIP Overview

	Sub-Allocations	Expenditure Totals	Difference
School Connectivity	0.00	0.00	0.00
Connectivity Projects for Communities	0.00	0.00	0.00
Classroom Technology	288,060.00	288,060.00	0.00
Pre-Kindergarten Classrooms	0.00	0.00	0.00
Replace Transportable Classrooms	0.00	0.00	0.00
High-Tech Security Features	0.00	0.00	0.00
Nonpublic Loan	0.00	0.00	0.00
Totals:	288,060	288,060	0

Smart Schools Investment Plan - Revised - Smart Schools Investment Plan - Smart Schools Investment Plan - School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
 - sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: Expected Date When Required Speed Will be Met.

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	(No Response)	0.00	(No Response)	(No Response)	(No Response)

3. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.

(No Response)

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

(No Response)

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

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6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

(No Response)

8. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be Purchased	Quantity	Cost Per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

Select the allowable expenditure type. Repeat to add another item under each type.	PUBLIC Items to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,785	0	1,785.00	0.00

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Network/Access Costs	(No Response)	0.00	0.00
School Internal Connections and Components	(No Response)	0.00	0.00

Smart Schools Investment Plan - Revised - Smart Schools Investment Plan - Smart Schools Investment Plan - School Connectivity

	Public Allocations	Estimated Nonpublic Loan Amount	Estimated Total Sub-Allocations
Other	(No Response)	0.00	0.00
Totals:	0.00	0	0

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0.00

14. School Connectivity Totals

	Total Sub-Allocations
Total Loanable Items	0.00
Total Non-loanable Items	0.00
Totals:	0

Smart Schools Investment Plan - Revised - Smart Schools Investment Plan - Smart Schools Investment Plan - Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

Project Partners	Federal ID #
(No Response)	(No Response)

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

7. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
Tower Costs	(No Response)
Customer Premises Equipment	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0.00

Smart Schools Investment Plan - Revised - Smart Schools Investment Plan - Smart Schools Investment Plan - Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission’s 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

The district currently subscribes to Internet service through the NERIC which provides burst able speeds of 200mbs.

1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

- By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter “Currently Met” in the last box: **Expected Date When Required Speed Will be Met.**

	Number of Students	Required Speed in Mbps	Current Speed in Mbps	Expected Speed to be Attained Within 12 Months	Expected Date When Required Speed Will be Met
Calculated Speed	1,795	179.50	200	(No Response)	(No Response)

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

The district plans to move to a 1:1 device deployment in grades 3-12 and increased number of devices (though not quite 1:1 in K-2) . A broad, wireless network was installed as part of our first Smart Schools submission. As such, the district has deployed an access point (AP) per room, and multiple APs in large meeting spaces to balance the network traffic. These APs will be AC capable, providing Gigabit speeds to our mobile devices, and will be connected to the Internet through an upgraded wired network (scheduled for installation during the summer of 2019) with the capacity to converge these streams and carry them to their destination.

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner’s Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

- By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

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- 5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.**

The devices the district intends to purchase are all mobile Windows laptop devices. At older grade levels, these devices will go home, while at the younger levels, carts/charging stations will be used to secure the devices at night. While the total number of devices will increase slightly, the power requirements for the new devices is significantly lower than the desktops they will replace. Each classroom currently has surge protected power outlets, to handle in-class charging of these devices. The new mobile devices also generate less heat, so existing cooling systems should be adequate to accommodate our move to mobile. In addition to Windows laptops, Actiontec Screenbeam wireless casting devices will also be purchased. These devices draw a very small (5V,2A) amount of power and are a fanless design. The addition of 1 such device per room will not add any additional electrical or cooling requirements.

- 6. Describe how the proposed technology purchases will:**
- > **enhance differentiated instruction;**
 - > **expand student learning inside and outside the classroom;**
 - > **benefit students with disabilities and English language learners; and**
 - > **contribute to the reduction of other learning gaps that have been identified within the district.**

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

In various ways, the proposed technology initiative will enhance how differentiated instruction is designed, delivered, and assessed across the district. The broad distribution of computing devices will facilitate the district's efforts to address the learning gaps that currently exist because of disparate resources and opportunities provided in the home.

The proliferation of computing devices will improve the way data from benchmark assessments is collected and analyzed. Such data plays a central role in deciding where deficiencies exist and how to improve instructional practice that best meets the diverse needs of students. The district constantly works to improve graduation rates and targets students that are at-risk of dropping out. At the secondary level, specifically, this initiative will advance the district's Academic Intervention Services (AIS) by enhancing benchmarking, providing content-specific intervention, and allowing more frequent and complete progress-monitoring. Student and teacher devices will make it possible to access interactive tools, target deficiencies, and personalize learning.

Such tools have been shown to increase student academic motivation, engagement, and success.

One of the goals of the Plattsburgh City School District is to provide all students with computer-assisted and highly effective instruction utilizing both subscription software and software programs such as, but not limited to, RAZ Kids, Read Naturally, Khan Academy, I-Ready, Fastt Math, Breakout EDU, Edpuzzle, and Nearpod. The district has also utilizes SchoolTool for grades and attendance monitoring and has opened this to all students and parents. Likewise, Schoology has been adopted to facilitate administration, documentation, tracking, reporting, and delivery of educational courses. Finally, the district provides all students and teachers direct access to the many tools and apps found in Microsoft Office.

Some of the most astounding effects from the integration of technology in learning is that classrooms become student-centered and it becomes much easier for teachers to accommodate an array of learning styles in one setting. Students gain agency over their learning when they have access to a variety of resources. Barriers that formally prevented some students from fully participating and achieving are severely lessened if not eliminated completely. The ability for every student to have equal access to technology will also make it possible to expand the scope of the school day and for all students to have access to school resources even after school hours.

The Plattsburgh City School District has developed goals to make sure that all students are career and college ready, acquire 21st century skills, and will exhibit digital citizenship. Furthermore, Technology Integration Specialists have been hired to train and support teachers in how to design instruction using technology tools that are student-centered and emphasizes exploration, acquisition of knowledge, and synthesis of ideas.

The district strives to create an immersive and evolving academic environment that creates future ready citizens. The technology plan that has been developed will enable this.

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- 7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.**

The proposed purchase of the first phase of a 1:1 student device program will greatly enhance the ability for students to collaborate between classes, grade levels and institutions. By providing a device that follows the student, the opportunity to engage in online learning -- anytime and anywhere -- becomes possible for each student. The district has already invested in a Learning Management System which, when coupled with the increased proliferation of devices, will greatly expand opportunities for student-teacher communication, student-student collaboration, and possibly, online learning opportunities.

It is expected that parents will benefit from increased access to their students' work, expectation, grades, etc., as the introduction of Learning Management System and the distribution of devices. With these devices, parents (via their students' devices) will have a mechanism to access content and better participate in the learning process.

Distance learning opportunities are expanding rapidly, and Champlain Valley Educational Services (of the CEWW BOCES) has recently introduced an impressive slate of online curricular offerings.

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8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

The district will be using a targeted approach to providing Professional Development. Our plan began with an "early adopter" group of staff members that would provide training and turn-key that training. Our vision has evolved into establishing a group of Innovative Technology Educators. We are working to establish this team to represent K-12 instructional and support staff. This will be a group of teachers, teaching assistants, office personnel, support staff, and administration. They will be willing to put time and effort into attending trainings and sharing the gained expertise with other members of the district. We are strategically planning this group for the maximum pedagogical and financial advantages. We hope to provide each of our five buildings with a talented and vibrant group of staff members that have a contagious enthusiasm and robust technology skill set to support each building in our district.

We will utilize these professionals on this team as coaches. This will be an "applied for position" that is determined by building principals and technology integrationist reviewing the applications. We feel teachers that opt to be a part and are eager to learn yield better results in moving our district forward with technology integration. They will guide and model the work of the Professional Learning Community we create. This model will provide on-going feedback and taps into the many curricular and pedagogical strengths of our leadership team. We aspire to use this model to leverage job-embedded professional learning opportunities that are sustainable and doable. It will provide continuous reflection and growth opportunities with technology integration and beyond.

The Innovative Technology Integration Team Coaches will receive half day trainings and other creative PD opportunities, including online on demand PD via Schoology and Microsoft. This group will meet monthly to evaluate feedback from all stakeholders and plan accordingly based upon the feedback. This group will also begin with the task of identifying the core elements of our technology plan, such as software and support programs. We identify that we want our core elements and support those with time and finances. This more direct focus allows better allocation of resources and a better return on our investment.

We are utilizing a Microsoft Bookings App to allow all staff to book a technology integration specialist or IT Specialist for support. We are utilizing the I do, we do, you do model. For example, a teacher can book an integrationist to lead a lesson using the Schoology LMS. Following that, they will book us to do together. Finally, they will book us to be present while they do it and support as needed. Based upon a recent survey, we have established that staff does not have much time beyond school days to work on technology integration. This approach has allowed us to train "in the moment" and not extend the time in hours. It also has allowed us to model the way we "troubleshoot" hardware and model strategies for technology integration student management and digital citizenship. This also will be connected to and supportive of our core elements that are established district-wide.

We will be focusing on administrative leadership with technology and helping building administrators have the tools to be technology leaders in their buildings. We are encouraging administrators to schedule us for small group trainings, faculty meetings, grade level meetings, and after school workshops. We believe that the administrative allocation of resources to PD is essential and we continue to find ways to achieve this while minimizing and focusing resources strategically.

We will use Office 365 and Schoology to provide online resources and PD for staff to access at their convenience. We have setup Schoology groups for buildings to share resources, seek advice, and spotlight technology integration in their buildings. We have 1.5 Technology Integration Specialists and they work with Model School supports to ensure that they are being trained in the latest educational technology tools and networking strategies to share with staff. The sharing of resources is essential and we value the flexibility of online resource sharing. Ultimately, we hope to make technology an ubiquitous part of business in the Plattsburgh City School District that solves problems and creates a dynamic and innovative school climate.

We have also identified that it is essential that are stakeholders are aware of our clear vision and we have plans in place to share this vision and how it connects to our professional development plan. We are currently reviewing the ISTE Standards as well as our local NYS standards to determine which standards will drive the accountability and meaning for these initiatives. We will be working to put our expectations on a document we have in our district titled, "Administrative Walkthrough Look-fors". We are working to put technology integration strategies on this form that indicate the PCSD Best Practices of curriculum implementation as decided by leadership teams.

We will use continuous feedback from surveys of all involved in district operations to drive our learning targets on a monthly basis. We will involve the community in technology workshops, discussions, and online resource sharing as well. Formative assessments will drive our decisions in PD topics and we will differentiate based on ability and experience within this model.

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9. Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

SUNY Plattsburgh

9b. Enter the primary Institution phone number.

518-564-5111

9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

Dr. Denise Simard

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be Purchased	Quantity	Cost per Item	Total Cost
Laptop Computers	Convertible Windows laptop - Student	660	350.00	231,000.00
Tablet Computers	Apple iPad	100	300.00	30,000.00
Other Costs	Classroom iPad charging station	18	170.00	3,060.00
Other Costs	iPad case	100	30.00	3,000.00
Other Costs	Actiontec Screenbeam 960	70	300.00	21,000.00
		948	1,150.00	288,060

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

	Public Enrollment	Nonpublic Enrollment	Total Enrollment	Nonpublic Percentage
Enrollment	1,785	0	1,785.00	0.00

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

Smart Schools Investment Plan - Revised - Smart Schools Investment Plan - Smart Schools Investment Plan - Classroom Learning Technology

	Public School Sub-Allocation	Estimated Nonpublic Loan Amount (Based on Percentage Above)	Estimated Total Public and Nonpublic Sub-Allocation
Interactive Whiteboards	(No Response)	0.00	0.00
Computer Servers	(No Response)	0.00	0.00
Desktop Computers	(No Response)	0.00	0.00
Laptop Computers	231,000.00	0.00	231,000.00
Tablet Computers	30,000.00	0.00	30,000.00
Other Costs	27,060.00	0.00	27,060.00
Totals:	288,060.00	0	288,060

Smart Schools Investment Plan - Revised - Smart Schools Investment Plan - Smart Schools Investment Plan -
Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district’s plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct Pre-K Classrooms	(No Response)
Enhance/Modernize Educational Facilities	(No Response)
Other Costs	(No Response)
Totals:	0.00

Smart Schools Investment Plan - Revised - Smart Schools Investment Plan - Smart Schools Investment Plan -

Replace Transportable Classrooms

1. Describe the district’s plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0.00

Smart Schools Investment Plan - Revised - Smart Schools Investment Plan - Smart Schools Investment Plan - High-Tech Security Features

1. Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

Project Number
(No Response)

3. Was your project deemed eligible for streamlined Review?

- Yes
- No

4. Include the name and license number of the architect or engineer of record.

Name	License Number
(No Response)	(No Response)

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	0.00
		0	0.00	0

6. If you have made an allocation for High-Tech Security Features, complete this table. Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.

	Sub-Allocation
Capital-Intensive Security Project (Standard Review)	(No Response)
Electronic Security System	(No Response)
Entry Control System	(No Response)
Approved Door Hardening Project	(No Response)
Other Costs	(No Response)
Totals:	0.00