

SSBA - Special Education Schools - 082216

SSIP Overview

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Group 1

1. Please enter the name of the person to contact regarding this submission.

Lisa Veglia

1a. Please enter a phone number for follow up questions.

212-244-5560 x. 2017

1b. Please enter their e-mail address for follow up contact.

lveglia@qsac.com

2. Please indicate below whether this is the first submission or an amended submission of an already approved Smart Schools Investment Plan.

First submission

3. Pursuant to the requirements of the Smart Schools funding, the planning process must include consultation with parents, teachers and students.

By checking the boxes below, you are certifying that you have engaged with those required stakeholders. Each box must be checked prior to submitting your Smart Schools Investment Plan.

- Parents
- Teachers
- Students

4. Certify that the following required steps have taken place by checking the boxes below: Each box must be checked prior to submitting your Smart Schools Investment Plan.

- The Smart Schools Investment Plan was posted on the school website for at least two weeks. The school included an address to which any written comments on the plan should be sent.
- The school board/trustees conducted a hearing that enabled stakeholders to respond to the Plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through the school website for at least two weeks prior to the meeting.
- The final proposed plan that has been submitted has been posted on the school's website and will remain for the duration of the related projects.

4a. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

http://www.qsac.com/schools

5. Your school's Smart Schools funding appropriation is:

\$20,613

6. Enter the budget sub-allocations by category that you are submitting for approval at this time. If you are not budgeting Smart Schools funds for a category, please enter 0 (zero.) If the value entered is \$0, you will not be required to complete that survey question.

	Sub-Allocations
School Connectivity	0
Classroom Technology	14,500
Replacement of Transportable Classroom Units	0
High-Tech Security	6,113
Totals:	20,613

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School Connectivity

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1. Describe how you intend to use Smart Schools funds for high-speed broadband and/or wireless connectivity projects in school buildings.

N/A

2. Describe how the school plans to use digital connectivity and technology to improve teaching and learning.

N/A

3. Does your School Connectivity project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

(No Response)

4. If you are submitting an allocation for School Connectivity complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Network/Access Costs	(No Response)
Outside Plant Costs	(No Response)
School Internal Connections and Components	(No Response)
Professional Services	(No Response)
Testing	(No Response)
Other Upfront Costs	(No Response)
Other Costs	(No Response)
Totals:	0

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be eligible for tax-exempt financing to be reimbursed with Smart Schools funds. Sufficient detail must be provided so that we can verify this is the case. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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Classroom Learning Technology Equipment (Devices)

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1. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems.

The QSAC Day School is an intensive educational program for school age children with autism. The goal at the QSAC Day School is to provide students with a highly structured, intensive learning environment, which includes instruction using the principles of Applied Behavior Analysis (ABA). We utilize the most innovative behavior interventions to teach academic, communication, social, self help, and vocational skills. Our goal is to enhance our students' level of functioning and prepare them to learn in a less restrictive environment, as well as provide them with the skills necessary to live more independent lives as adults.

The QSAC School is expanding our 853 school age program for students with autism into the borough of the Bronx in school year 2016-2017, which is well known to be an underserved region of New York City for children with special needs. The additional site will educate a minimum of 92 children on the autism spectrum in 13 classrooms, 8 classrooms with 6:1:3 class-size ratios, 3 classrooms with 8:1:2 class-size ratios, and 2 classrooms with 10:1:2 class-size ratios.

Computers

Our current Day School in Whitestone has computers in every classroom and our students benefit greatly from them. The QSAC School would like to use part of the Smart School Bond Act funding to purchase 20 computers for the new site so students attending the Bronx school would have the same access to computers.

Wall Mounted Speakers

QSAC School would also like to request funding for 25 speakers to be used in the Bronx school building, similar to the ones used in the Whitestone school location.

2. Describe how the proposed technology purchases will improve teaching and learning inside or outside of the classroom.

Computers

We integrate computer-based technologies into our daily curriculum, allowing students to be familiarized with current technology. Students attending the QSAC Day School in Bronx will utilize computers to access instructional materials via the internet and the use of educational software. One example of curriculum that will be used is Smart notebook technology. This program, accessed and delivered via PC/internet, is used to develop and implement daily student schedules as well as group instruction (math/vocational/prevocational training, ELA, Social Studies/science etc). Lessons can be customized to meet individual as well as small and large group for instructional needs.

Computers are a part of most people's lives and our students are no different. By having access to PCs our students have access that more closely reflects what their typically developing peers in a community school have access to. PCs are used to learn to type, read, create organizational systems, access online learning materials as well as develop leisure skills.

Wall Mounted Speakers

These speakers would help facilitate communication throughout the building and into the classrooms. The new school does not currently have a speaker system.

The school-wide speaker system will ensure communication of daily learning activities and schedule; student assembly for events, and instructions during emergencies. Additionally, some students will provide relevant school-wide announcements to their peers as part of their student learning experiences and instructional lessons.

3. To ensure the sustainability of technology purchases made with Smart Schools funds, schools must have a plan to maintain and support technology purchases reimbursed with Smart Schools funds. This sustainability plan should support recurring costs of use that are ineligible for Smart Schools funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items.

By checking this box, you certify that the school has a sustainability plan as described above.

4. Schools must ensure that devices purchased with Smart Schools funds will be distributed, prepared for use, maintained and supported appropriately. Schools must maintain detailed device inventories in accordance with generally accepted accounting principles.

By checking this box, you certify that the school has a distribution and inventory management plan and system in place.

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5. **Schools must contact the SUNY/CUNY teacher preparation program that supplies the largest number of the its new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.**

By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 5a. **Please enter the name of the SUNY or CUNY Institution that you contacted.**

Queens College

- 5b. **Enter the primary Institution phone number.**

718-997-5000

- 5c. **Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.**

Lenwood Gibson, Jr.

6. **If you are submitting an allocation for Classroom Educational Technology, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Interactive Whiteboards	0
Computer Servers	0
Desktop Computers	12,000
Laptop Computers	0
Tablet Computers	0
Other Costs	2,500
Totals:	14,500

7. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Desktop Computers	Dell Desktop Computers	20	600	12,000
Other Costs	Wall Mounted Speakers	25	100	2,500

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Replace/Modernize Transportable Classrooms

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1. Describe the school's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

N/A

2. Does your Classroom Trailer project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?

(No Response)

3. If you have made an allocation for Replace Transportable Classrooms, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

	Sub-Allocation
Construct New Instructional Space	(No Response)
Enhance/Modernize Existing Instructional Space	(No Response)
Other Costs	(No Response)
Totals:	0

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
(No Response)	(No Response)	(No Response)	(No Response)	(No Response)

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High-Tech Security Features

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- Describe how you intend to use Smart Schools funds to install high-tech security features in school buildings and on school campuses.**

Video Surveillance Cameras and DVR

The QSAC School is requesting funding to purchase equipment for a security system in our new Bronx site, similar to the system used in the Whitestone site. This includes eleven video surveillance cameras and a digital video recorder. The purpose of the security system is to promote student safety. The cameras will be placed in school entrances, hallways, stairs, gym/cafeteria, and common areas to ensure that there are no unauthorized personnel inside the school. In addition, our student population is prone to elopement, in which the security system would help to investigate the whereabouts and/or direction of a missing student.

- Does your High-Tech Security project require new construction or substantially altered space and result in capitalized cost in excess of \$100,000?**

No

- If you have made an allocation for High-Tech Security Features, complete this table. Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.**

	Sub-Allocation
Electronic Security System	6,113
Entry Control System	0
Approved Door Hardening Project	0
Other Costs	0
Totals:	6,113

- Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category. This is especially important for any expenditures listed under the "Other" category. All expenditures must be capital bond eligible to be reimbursed with Smart Schools funds. If you have any questions, please contact us directly through smartschools@nysed.gov. Add rows under each sub-category for additional items, as needed.**

Select the allowable expenditure type. Repeat to add another item under each type.	Item to be purchased	Quantity	Cost per Item	Total Cost
Main Entrance Electronic Security System	Video Surveillance Cameras	11	328	3,608
Main Entrance Electronic Security System	Digital Video Recorder	1	2,505	2,505