

Smart Schools Investment Plan - Revised - SmartSchool Submission 9-24-18

SSIP Overview

Institution ID

800000051957

1. Please enter the name of the person to contact regarding this submission.

Scott Firkins

1a. Please enter their phone number for follow up questions.

716-677-3814

1b. Please enter their e-mail address for follow up contact.

sfirkins@wscschools.org

2. Please indicate below whether this is the first submission, a new or supplemental submission or an amended submission of an approved Smart Schools Investment Plan.

First submission

3. All New York State public school districts are required to complete and submit a District Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations. Districts that include investments in high-speed broadband or wireless connectivity and/or learning technology equipment or facilities as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.**By checking this box, you certify that the school district has an approved District Instructional Technology Plan survey on file with the New York State Education Department.**☒ District Educational Technology Plan Submitted to SED and Approved**4. Pursuant to the requirements of the Smart Schools Bond Act, the planning process must include consultation with parents, teachers, students, community members, other stakeholders and any nonpublic schools located in the district.****By checking the boxes below, you are certifying that you have engaged with those required stakeholders.**☒ Parents☒ Teachers☒ Students☒ Community members☐ The district was unable to meet with each group of stakeholders due to an emergency need as a result of the COVID-19 crisis.**5. Did your district contain nonpublic schools in 2014-15?**☒ Yes☐ Yes, but they have all since closed, moved out of district or are declining use of SSBA funds☐ No**6. Certify that the following required steps have taken place by checking the boxes below:**☒ The district developed and the school board approved a preliminary Smart Schools Investment Plan.☒ The preliminary plan was posted on the district website for at least 30 days. The district included an address to which any written comments on the plan should be sent.☒ The school board conducted a hearing that enabled stakeholders to respond to the preliminary plan. This hearing may have occurred as part of a normal Board meeting, but adequate notice of the event must have been provided through local media and the district website for at least two weeks prior to the meeting.☐ The school board was unable to conduct a hearing that enabled stakeholders to respond to the preliminary plan due to an emergency need as a result of the COVID-19 crisis.☒ The district prepared a final plan for school board approval and such plan has been approved by the school board.☒ The final proposed plan that has been submitted has been posted on the district's website.

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SSIP Overview

- 6a. Please upload the proposed Smart Schools Investment Plan (SSIP) that was posted on the district's website, along with any supporting materials. Note that this should be different than your recently submitted Educational Technology Survey. The Final SSIP, as approved by the School Board, should also be posted on the website and remain there during the course of the projects contained therein.

FINAL BOE Presentation - West Seneca Central School District Smart Schools Initiative.pdf

- 6b. Enter the webpage address where the final Smart Schools Investment Plan is posted. The Plan should remain posted for the life of the included projects.

<https://www.wscschools.org/Domain/2429>

7. Please enter an estimate of the total number of students and staff that will benefit from this Smart Schools Investment Plan based on the cumulative projects submitted to date.

7,000

8. An LEA/School District may partner with one or more other LEA/School Districts to form a consortium to pool Smart Schools Bond Act funds for a project that meets all other Smart School Bond Act requirements. Each school district participating in the consortium will need to file an approved Smart Schools Investment Plan for the project and submit a signed Memorandum of Understanding that sets forth the details of the consortium including the roles of each respective district.

☐ The district plans to participate in a consortium to partner with other school district(s) to implement a Smart Schools project.

9. Please enter the name and 6-digit SED Code for each LEA/School District participating in the Consortium.

| Partner LEA/District | SED BEDS Code |
|----------------------|---------------|
| (No Response) | (No Response) |

10. Please upload a signed Memorandum of Understanding with all of the participating Consortium partners.

(No Response)

11. Your district's Smart Schools Bond Act Allocation is:

\$4,195,952

12. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement

| | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|------------|-------------------|----------------------|------------------|----------------------|
| Enrollment | 6,683 | 520 | 7,203.00 | 7.22 |

13. This table compares each category budget total, as entered in that category's page, to the total expenditures listed in the category's expenditure table. Any discrepancies between the two must be resolved before submission.

| | Sub-Allocations | Expenditure Totals | Difference |
|---------------------------------------|-----------------|--------------------|------------|
| School Connectivity | 3,644,805.00 | 3,644,805.00 | 0.00 |
| Connectivity Projects for Communities | 0.00 | 0.00 | 0.00 |
| Classroom Technology | 0.00 | 0.00 | 0.00 |
| Pre-Kindergarten Classrooms | 0.00 | 0.00 | 0.00 |
| Replace Transportable Classrooms | 0.00 | 0.00 | 0.00 |
| High-Tech Security Features | 101,275.00 | 101,275.00 | 0.00 |
| Nonpublic Loan | 55,695.94 | 55,695.94 | 0.00 |
| Totals: | | | |

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SSIP Overview

| | | | |
|--|------------------|--------------------|------------|
| | Sub-Allocations | Expenditure Totals | Difference |
| | 3,801,776 | 3,801,776 | 0 |

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School Connectivity

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that:
- sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or
 - is a planned use of a portion of Smart Schools Bond Act funds, or
 - is under development through another funding source.

Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

West Seneca Schools subscribes for Broadband services through Erie 1 BOCES and Western New York Regional Information Center. They currently exceed this standard

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

| | Number of Students | Required Speed in Mbps | Current Speed in Mbps | Expected Speed to be Attained Within 12 Months | Expected Date When Required Speed Will be Met |
|------------------|--------------------|------------------------|-----------------------|--|---|
| Calculated Speed | 6,542 | 654.20 | 1000 | 1000 | Currently Met |

3. **Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in school buildings.**

West Seneca Central Schools is committed to supporting a 21st century learning environment for their students and faculty. This application will provide the infrastructure upgrades and additions required for the district to support current and emergent technologies.

There are currently three primary shortfalls relating to the district network infrastructure, each of which have been highlighted below.

1) Network closets are connected by outdated fiber cabling with a maximum supported speed of 1 Gbps between switches. The initial phase of this project is to upgrade the fiber connections to OM4 fiber, which will allow the network to perform reliably at 10 Gbps speeds while preparing for future technologies. The District has already installed upgraded switching in all buildings to support the higher speeds afforded by this upgraded Fiber, but has included in this project provisions to add capacity when required. The District currently employs Cisco WS-4506E switches in nearly all building main and satellite cabinets, with the capability to up-link to each other and the core at 10 Gbps.

2) The next component to benefit from the high-speed switches and the high-speed OM4 fiber would be the copper connecting the end user devices to the high-speed switches. The current copper wiring plant contains a mix of cabling from prior projects, some of which falls below current standards. West Seneca proposes to upgrade all of their existing copper wiring that does not meet the current standard of Category 6A or higher.

3) The final component in the plan is to upgrade and increase the number of wireless access points. These access points will aligning to current high speed, high capacity standards. This upgrade in wireless architecture will support large group instruction and complete a high-speed path from the user's device to available network resources and cloud based applications.

The proposed wiring and wireless upgrades will ensure a robust high-speed wired/wireless connection, along with increase headroom for emergent technologies.

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School Connectivity

4. Describe the linkage between the district's District Instructional Technology Plan and how the proposed projects will improve teaching and learning. (There should be a link between your response to this question and your responses to Question 1 in Section IV - NYSED Initiatives Alignment: "Explain how the district use of instructional technology will serve as a part of a comprehensive and sustained effort to support rigorous academic standards attainment and performance improvement for students.")

Your answer should also align with your answers to the questions in Section II - Strategic Technology Planning and the associated Action Steps in Section III - Action Plan.)

The district has provided accommodations in this project to enhance wireless and remote connectivity, increase throughput, bandwidth, and coverage to better facilitate cloud-based initiatives. The district has embraced Chromebooks and Gsuite for Education in all grades. Being as Chromebooks and Gsuite require pervasive well performing wireless and network connectivity, the proposed upgrades in this project are paramount to their success.

Please see below excerpt from the districts ITP from question 1 part E

The district uses: MAP, Study Island, Castle Learning, etc. These digital tools equip teachers and service providers with information geared towards ensuring that all students find sustained and continued success.

As more devices and tools are introduced, it is important to pursue funding opportunities to improve the wireless infrastructure in each of our sites to keep up with the increasing demand and traffic (school connectivity). Chromebooks are increasingly added based on needs.

5. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

Over the last year, West Seneca has created a team that included the district technology team, the architects and engineers of IBC Engineers and Young and Wright, and the project staff from Western New York Regional Information Center. These technical professionals and the instructional leaders of the district reviewed the instructional and public spaces of the district. These professionals compared the student uses of the spaces with the instructional capacities required and developed a plan to support the learning in these spaces.

6. Smart Schools plans with any expenditures in the School Connectivity category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

| |
|-----------------------|
| Project Number |
| 14-28-01-06-7-999-004 |

7. Certain high-tech security and connectivity infrastructure projects may be eligible for an expedited review process as determined by the Office of Facilities Planning.

Was your project deemed eligible for streamlined review?

No

8. Include the name and license number of the architect or engineer of record.

| | |
|-----------------|----------------|
| Name | License Number |
| Shawn P. Wright | 29492 |

9. Public Expenditures – Loanable (Counts toward the nonpublic loan calculation)

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School Connectivity

| Select the allowable expenditure type. Repeat to add another item under each type. | PUBLIC Items to be Purchased | Quantity | Cost Per Item | Total Cost |
|---|--------------------------------------|------------|------------------|----------------|
| Network/Access Costs | Power over Ethernet Switches | 25 | 6,000.00 | 150,000.00 |
| Network/Access Costs | Smart Rack UPS APC SmartUPS 3000VA | 69 | 3,000.00 | 207,000.00 |
| Network/Access Costs | Wireless Controller AIR-CT5508 | 1 | 11,000.00 | 11,000.00 |
| Network/Access Costs | Wireless Access Points AIR CAP 2702I | 470 | 740.00 | 347,800.00 |
| | | 565 | 20,740.00 | 715,800 |

10. Public Expenditures – Non-Loanable (Does not count toward nonpublic loan calculation)

| Select the allowable expenditure type. Repeat to add another item under each type. | PUBLIC Items to be purchased | Quantity | Cost per Item | Total Cost |
|---|--|--------------|-------------------|------------------|
| Network/Access Costs | Air Conditioning Upgrade for Closets | 8 | 12,000.00 | 96,000.00 |
| Professional Services | Architecture fees | 1 | 241,928.00 | 241,928.00 |
| Other Costs | Contingencies | 1 | 141,525.00 | 141,525.00 |
| Professional Services | Construction Manager, Legal | 1 | 151,072.00 | 151,072.00 |
| Connections/Components | Backbone Fiber to closet average length 250 feet | 42 | 2,500.00 | 105,000.00 |
| Other Costs | Asbestos testing | 1 | 35,000.00 | 35,000.00 |
| Network/Access Costs | Floor Mounted Network Switch Mounting Rack Belden BHRR194 | 25 | 400.00 | 10,000.00 |
| Connections/Components | Electrical Mechanical Circuit to Closets | 2 | 2,000.00 | 4,000.00 |
| Connections/Components | Patch Panel Belden AX103115 | 73 | 150.00 | 10,950.00 |
| Connections/Components | Closet Structural Upgrades including secure doors, elimination of water sources and electrical service including grounds | 8 | 8,000.00 | 64,000.00 |
| Connections/Components | Network Cat 6A Cable Drops to replace existing drops and upgrade Connections to Wireless Access Points NYSOGS or Better | 4,410 | 455.00 | 2,006,550.00 |
| Network/Access Costs | Wireless Controller Licenses | 470 | 134.00 | 62,980.00 |
| | | 5,042 | 595,164.00 | 2,929,005 |

11. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

| | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|------------|-------------------|----------------------|------------------|----------------------|
| Enrollment | 6,683 | 520 | 7,203.00 | 7.22 |

12. Total Public Budget - Loanable (Counts toward the nonpublic loan calculation)

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School Connectivity

| | Public Allocations | Estimated Nonpublic Loan Amount | Estimated Total Sub-Allocations |
|--|--------------------|---------------------------------|---------------------------------|
| Network/Access Costs | 715,800.00 | 55,695.94 | 771,495.94 |
| School Internal Connections and Components | 0.00 | 0.00 | 0.00 |
| Other | 0.00 | 0.00 | 0.00 |
| Totals: | 715,800.00 | 55,696 | 771,496 |

13. Total Public Budget – Non-Loanable (Does not count toward the nonpublic loan calculation)

| | Sub-Allocation |
|--|---------------------|
| Network/Access Costs | 168,980.00 |
| Outside Plant Costs | 0.00 |
| School Internal Connections and Components | 2,190,500.00 |
| Professional Services | 393,000.00 |
| Testing | 0.00 |
| Other Upfront Costs | 0.00 |
| Other Costs | 176,525.00 |
| Totals: | 2,929,005.00 |

14. School Connectivity Totals

| | Total Sub-Allocations |
|--------------------------|-----------------------|
| Total Loanable Items | 771,495.94 |
| Total Non-loanable Items | 2,929,005.00 |
| Totals: | 3,700,501 |

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Community Connectivity (Broadband and Wireless)

1. Describe how you intend to use Smart Schools Bond Act funds for high-speed broadband and/or wireless connectivity projects in the community.

(No Response)

2. Please describe how the proposed project(s) will promote student achievement and increase student and/or staff access to the Internet in a manner that enhances student learning and/or instruction outside of the school day and/or school building.

(No Response)

3. Community connectivity projects must comply with all the necessary local building codes and regulations (building and related permits are not required prior to plan submission).

☐ I certify that we will comply with all the necessary local building codes and regulations.

4. Please describe the physical location of the proposed investment.

(No Response)

5. Please provide the initial list of partners participating in the Community Connectivity Broadband Project, along with their Federal Tax Identification (Employer Identification) number.

| Project Partners | Federal ID # |
|------------------|---------------|
| (No Response) | (No Response) |

6. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

7. If you are submitting an allocation for Community Connectivity, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|-----------------------------|----------------|
| Network/Access Costs | (No Response) |
| Outside Plant Costs | (No Response) |
| Tower Costs | (No Response) |
| Customer Premises Equipment | (No Response) |
| Professional Services | (No Response) |
| Testing | (No Response) |
| Other Upfront Costs | (No Response) |
| Other Costs | (No Response) |
| Totals: | 0.00 |

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Classroom Learning Technology

1. In order for students and faculty to receive the maximum benefit from the technology made available under the Smart Schools Bond Act, their school buildings must possess sufficient connectivity infrastructure to ensure that devices can be used during the school day. Smart Schools Investment Plans must demonstrate that sufficient infrastructure that meets the Federal Communications Commission's 100 Mbps per 1,000 students standard currently exists in the buildings where new devices will be deployed, or is a planned use of a portion of Smart Schools Bond Act funds, or is under development through another funding source. Smart Schools Bond Act funds used for technology infrastructure or classroom technology investments must increase the number of school buildings that meet or exceed the minimum speed standard of 100 Mbps per 1,000 students and staff within 12 months. This standard may be met on either a contracted 24/7 firm service or a "burstable" capability. If the standard is met under the burstable criteria, it must be:

1. Specifically codified in a service contract with a provider, and
2. Guaranteed to be available to all students and devices as needed, particularly during periods of high demand, such as computer-based testing (CBT) periods.

Please describe how your district already meets or is planning to meet this standard within 12 months of plan submission.

(No Response)

- 1a. If a district believes that it will be impossible to meet this standard within 12 months, it may apply for a waiver of this requirement, as described on the Smart Schools website. The waiver must be filed and approved by SED prior to submitting this survey.

☐ By checking this box, you are certifying that the school district has an approved waiver of this requirement on file with the New York State Education Department.

2. **Connectivity Speed Calculator (Required).** If the district currently meets the required speed, enter "Currently Met" in the last box: Expected Date When Required Speed Will be Met.

| | Number of Students | Required Speed in Mbps | Current Speed in Mbps | Expected Speed to be Attained Within 12 Months | Expected Date When Required Speed Will be Met |
|------------------|--------------------|------------------------|-----------------------|--|---|
| Calculated Speed | (No Response) | 0.00 | (No Response) | (No Response) | (No Response) |

3. If the district wishes to have students and staff access the Internet from wireless devices within the school building, or in close proximity to it, it must first ensure that it has a robust Wi-Fi network in place that has sufficient bandwidth to meet user demand.

Please describe how you have quantified this demand and how you plan to meet this demand.

(No Response)

4. All New York State public school districts are required to complete and submit an Instructional Technology Plan survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.12 of the Commissioner's Regulations.

Districts that include educational technology purchases as part of their Smart Schools Investment Plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department.

☐ By checking this box, you are certifying that the school district has an approved Instructional Technology Plan survey on file with the New York State Education Department.

5. Describe the devices you intend to purchase and their compatibility with existing or planned platforms or systems. Specifically address the adequacy of each facility's electrical, HVAC and other infrastructure necessary to install and support the operation of the planned technology.

(No Response)

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Classroom Learning Technology

6. Describe how the proposed technology purchases will:
- > enhance differentiated instruction;
 - > expand student learning inside and outside the classroom;
 - > benefit students with disabilities and English language learners; and
 - > contribute to the reduction of other learning gaps that have been identified within the district.

The expectation is that districts will place a priority on addressing the needs of students who struggle to succeed in a rigorous curriculum. Responses in this section should specifically address this concern and align with the district's Instructional Technology Plan (in particular Question 2 of E. Curriculum and Instruction: "Does the district's instructional technology plan address the needs of students with disabilities to ensure equitable access to instruction, materials and assessments?" and Question 3 of the same section: "Does the district's instructional technology plan address the provision of assistive technology specifically for students with disabilities to ensure access to and participation in the general curriculum?")

In addition, describe how the district ensures equitable access to instruction, materials and assessments and participation in the general curriculum for both SWD and English Language Learners/Multilingual Learners (ELL/MLL) students.

(No Response)

7. Where appropriate, describe how the proposed technology purchases will enhance ongoing communication with parents and other stakeholders and help the district facilitate technology-based regional partnerships, including distance learning and other efforts.

(No Response)

8. Describe the district's plan to provide professional development to ensure that administrators, teachers and staff can employ the technology purchased to enhance instruction successfully.

Note: This response should be aligned and expanded upon in accordance with your district's response to Question 1 of F. Professional Development of your Instructional Technology Plan: "Please provide a summary of professional development offered to teachers and staff, for the time period covered by this plan, to support technology to enhance teaching and learning. Please include topics, audience and method of delivery within your summary."

(No Response)

9. Districts must contact one of the SUNY/CUNY teacher preparation programs listed on the document on the left side of the page that supplies the largest number of the district's new teachers to request advice on innovative uses and best practices at the intersection of pedagogy and educational technology.

☐ By checking this box, you certify that you have contacted the SUNY/CUNY teacher preparation program that supplies the largest number of your new teachers to request advice on these issues.

- 9a. Please enter the name of the SUNY or CUNY Institution that you contacted.

(No Response)

- 9b. Enter the primary Institution phone number.

(No Response)

- 9c. Enter the name of the contact person with whom you consulted and/or will be collaborating with on innovative uses of technology and best practices.

(No Response)

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Classroom Learning Technology

10. To ensure the sustainability of technology purchases made with Smart Schools funds, districts must demonstrate a long-term plan to maintain and replace technology purchases supported by Smart Schools Bond Act funds. This sustainability plan shall demonstrate a district's capacity to support recurring costs of use that are ineligible for Smart Schools Bond Act funding such as device maintenance, technical support, Internet and wireless fees, maintenance of hotspots, staff professional development, building maintenance and the replacement of incidental items. Further, such a sustainability plan shall include a long-term plan for the replacement of purchased devices and equipment at the end of their useful life with other funding sources.

☐ By checking this box, you certify that the district has a sustainability plan as described above.

11. Districts must ensure that devices purchased with Smart Schools Bond funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles.

☐ By checking this box, you certify that the district has a distribution and inventory management plan and system in place.

12. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be Purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

13. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

| | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|------------|-------------------|----------------------|------------------|----------------------|
| Enrollment | 6,683 | 520 | 7,203.00 | 7.22 |

14. If you are submitting an allocation for Classroom Learning Technology complete this table.

| | Public School Sub-Allocation | Estimated Nonpublic Loan Amount (Based on Percentage Above) | Estimated Total Public and Nonpublic Sub-Allocation |
|-------------------------|------------------------------|--|---|
| Interactive Whiteboards | (No Response) | 0.00 | 0.00 |
| Computer Servers | (No Response) | 0.00 | 0.00 |
| Desktop Computers | (No Response) | 0.00 | 0.00 |
| Laptop Computers | (No Response) | 0.00 | 0.00 |
| Tablet Computers | (No Response) | 0.00 | 0.00 |
| Other Costs | (No Response) | 0.00 | 0.00 |
| Totals: | 0.00 | 0 | 0 |

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Pre-Kindergarten Classrooms

1. Provide information regarding how and where the district is currently serving pre-kindergarten students and justify the need for additional space with enrollment projections over 3 years.

(No Response)

2. Describe the district's plan to construct, enhance or modernize education facilities to accommodate pre-kindergarten programs. Such plans must include:

- Specific descriptions of what the district intends to do to each space;
- An affirmation that new pre-kindergarten classrooms will contain a minimum of 900 square feet per classroom;
- The number of classrooms involved;
- The approximate construction costs per classroom; and
- Confirmation that the space is district-owned or has a long-term lease that exceeds the probable useful life of the improvements.

(No Response)

3. Smart Schools Bond Act funds may only be used for capital construction costs. Describe the type and amount of additional funds that will be required to support ineligible ongoing costs (e.g. instruction, supplies) associated with any additional pre-kindergarten classrooms that the district plans to add.

(No Response)

4. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

5. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

6. If you have made an allocation for Pre-Kindergarten Classrooms, complete this table.

Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | Sub-Allocation |
|--|----------------|
| Construct Pre-K Classrooms | (No Response) |
| Enhance/Modernize Educational Facilities | (No Response) |
| Other Costs | (No Response) |
| Totals: | 0.00 |

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Replace Transportable Classrooms

1. Describe the district's plan to construct, enhance or modernize education facilities to provide high-quality instructional space by replacing transportable classrooms.

(No Response)

2. All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Districts that plan capital projects using their Smart Schools Bond Act funds will undergo a Preliminary Review Process by the Office of Facilities Planning.

Please indicate on a separate row each project number given to you by the Office of Facilities Planning.

| |
|----------------|
| Project Number |
| (No Response) |

3. For large projects that seek to blend Smart Schools Bond Act dollars with other funds, please note that Smart Schools Bond Act funds can be allocated on a pro rata basis depending on the number of new classrooms built that directly replace transportable classroom units.

If a district seeks to blend Smart Schools Bond Act dollars with other funds describe below what other funds are being used and what portion of the money will be Smart Schools Bond Act funds.

(No Response)

4. Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|----------------------|---------------|---------------|------------|
| (No Response) | (No Response) | (No Response) | (No Response) | 0.00 |
| | | 0 | 0.00 | 0 |

5. If you have made an allocation for Replace Transportable Classrooms, complete this table.
Note that the calculated Total at the bottom of the table must equal the Total allocation for this category that you entered in the SSIP Overview overall budget.

| | |
|--|----------------|
| | Sub-Allocation |
| Construct New Instructional Space | (No Response) |
| Enhance/Modernize Existing Instructional Space | (No Response) |
| Other Costs | (No Response) |
| Totals: | 0.00 |

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High-Tech Security Features

1. **Describe how you intend to use Smart Schools Bond Act funds to install high-tech security features in school buildings and on school campuses.**

West Seneca Central Schools employs a robust security system. Main entrances are secured, some with double vestibules. All greeters are secured through use of remote video and door access controls. The district also employs an extensive video security monitoring system, which includes cameras throughout the interior and the exterior areas of the district.

One vulnerable emergency system is classroom communication. In an emergency, the district must have a reliable system to communicate critical information to the teachers and administrative staff. The current system depends on an analog public address system and outdated classroom telephones. The analog system provides antiquated management and controls, limiting the district's ability to adjust coverage and information where required. The District has included upgrades to the analog portion of this PA system in a proposed capital improvement project. To take full advantage of these upgrades, classroom devices will be upgraded within our SSBA plan.

This proposal is to fund the replacement of the classroom devices. The current units are strictly voice based and in some locations no longer function reliably. The network infrastructure is being upgraded as a component of the classroom connectivity section of this grant. To take full advantage of this upgrade, the District is proposing to replace the classroom devices with upgraded digital units, which will support the increased capacity of this enhanced infrastructure. In addition to more reliable voice communication, some of these units offer a digital display for scripted messaging. More importantly, messages can be delivered to specific areas of buildings as appropriate. These upgraded classroom devices will also provide two way speaker communication which is not available in current devices. District technology staff, in real time, can also monitor reliability of the devices.

2. **All plans and specifications for the erection, repair, enlargement or remodeling of school buildings in any public school district in the State must be reviewed and approved by the Commissioner. Smart Schools plans with any expenditures in the High-Tech Security category require a project number from the Office of Facilities Planning. Districts must submit an SSBA LOI and receive project numbers prior to submitting the SSIP. As indicated on the LOI, some projects may be eligible for a streamlined review and will not require a building permit. Please indicate on a separate row each project number given to you by the Office of Facilities Planning.**

| |
|-----------------------|
| Project Number |
| 14-28-01-06-7-999-004 |

3. **Was your project deemed eligible for streamlined Review?**

☐ Yes
☒ No

4. **Include the name and license number of the architect or engineer of record.**

| | |
|-----------------|----------------|
| Name | License Number |
| Shawn P. Wright | 29492 |

5. **Please detail the type, quantity, per unit cost and total cost of the eligible items under each sub-category.**

| Select the allowable expenditure type. Repeat to add another item under each type. | Item to be purchased | Quantity | Cost per Item | Total Cost |
|---|---|------------|---------------|----------------|
| Electronic Security System | Model 7931 classroom communication handsets | 520 | 100.00 | 52,000.00 |
| Electronic Security System | Model 7945 classroom communication Handsets | 219 | 225.00 | 49,275.00 |
| | | 739 | 325.00 | 101,275 |

6. **If you have made an allocation for High-Tech Security Features, complete this table.
Enter each Sub-category Public Allocation based on the the expenditures listed in Table #5.**

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| | |
|--|-------------------|
| | Sub-Allocation |
| Capital-Intensive Security Project (Standard Review) | 0.00 |
| Electronic Security System | 101,275.00 |
| Entry Control System | 0.00 |
| Approved Door Hardening Project | 0.00 |
| Other Costs | 0.00 |
| Totals: | 101,275.00 |

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Non-Public Schools

1. Describe your plan to utilize SSBA funds to purchase devices and loan to the nonpublic schools within your district. Please specify what devices have been requested by the nonpublic schools. If the nonpublic schools have not finalized requests, the district should provide the date nonpublic schools will submit the request by.

The WSCSD has provided each of our 4 non-public Schools a spreadsheet based order form. This form includes each school's total allowance, with a running total to ease selection of approved devices. We have pre-populated sheets with select equipment already being used within WSCSD, with provisions for each school to request approved hardware that may not be listed.

We have received completed sheets from the following schools

Trinity Lutheran School (TLS)

West Seneca Christian (WSC)

Queen of Heaven (QOH)

Center Road Christian academy has waved their right to borrow equipment within the SSIP and has provided a signed waiver.

Chesterton Academy of Buffalo has moved is no longer within the WSCSD LEA

All requested device are listed in question 7 - acronym for each school is provided next to each entry.

2. A final Smart Schools Investment Plan cannot be approved until school authorities have adopted regulations specifying the date by which requests from nonpublic schools for the purchase and loan of Smart Schools Bond Act classroom technology must be received by the district.

☒ By checking this box, you certify that you have such a plan and associated regulations in place that have been made public.

- 2a. Please enter the date each year nonpublic schools must request loanable items from the school district. This date cannot be earlier than June 1 of the previous school year.

June 15

3. Final 2014-15 BEDS Enrollment to calculate Nonpublic Sharing Requirement (no changes allowed.)

| | Public Enrollment | Nonpublic Enrollment | Total Enrollment | Nonpublic Percentage |
|------------|-------------------|----------------------|------------------|----------------------|
| Enrollment | 6,683 | 520 | 7,203.00 | 7.22 |

4. Nonpublic Loan Calculator

| | Loanable School Connectivity | Loanable Classroom Technology | Additional Nonpublic Loan (Optional) | Estimated Per Pupil Amount - This Plan | Previously Approved Per Pupil Amount(s) | Cumulative Per Pupil Loan Amount | Final Per Pupil Loan Amount - This Plan | Final Total Loan Amount - This Plan |
|--|------------------------------|-------------------------------|--------------------------------------|--|---|----------------------------------|---|-------------------------------------|
| Required Nonpublic Loan | 771,495.94 | 0.00 | | 107.11 | 0.00 | 107.11 | 107.11 | 55,695.94 |
| Final Adjusted Loan - (If additional loan funds) | 771,495.94 | 0.00 | (No Response) | 107.11 | 0.00 | 107.11 | 107.11 | 55,695.94 |

5. Nonpublic Share

| | Final Per Pupil Amount | Final Nonpublic Loan Amount |
|---------------------------------------|------------------------|-----------------------------|
| Pending and Previously Approved Plans | 0.00 | 0.00 |
| This Plan | 107.11 | 55,695.94 |
| Total | 107.11 | 55,695.94 |

6. Distribution of Nonpublic Loan Amount by School

| Nonpublic School Name | 2018-19 K-12 Enrollment | Special Ed School? If Yes, not eligible |
|-------------------------------|-------------------------|---|
| CENTER ROAD CHRISTIAN ACADEMY | 14 | No |

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Non-Public Schools

| Nonpublic School Name | 2018-19 K-12 Enrollment | Special Ed School? If Yes, not eligible |
|-------------------------------|-------------------------|---|
| CHESTERTON ACADEMY OF BUFFALO | 40 | No |
| QUEEN OF HEAVEN SCHOOL | 266 | No |
| TRINITY LUTHERAN SCHOOL | 76 | No |
| WEST SENECA CHRISTIAN SCHOOL | 127 | No |

7. Please detail the type, quantity and per unit cost of the eligible items under each sub-category.

| Select the allowable expenditure type. Repeat to add another item under each type. | Items to be purchased | Quantity | Cost Per Item | Total Cost |
|---|---|-----------|------------------|---------------|
| Interactive Whiteboards | 65 BENQ Interactive Panel (TLS) | 1 | 3,099.00 | 3,099.00 |
| Other Costs | Dukane Document Camera 250 (TLS) | 1 | 239.00 | 239.00 |
| Laptop Computers | HP Probook 440 14 - 8gb 256ssd (TLS) | 2 | 1,000.00 | 2,000.00 |
| Tablet Computers | HP Chromebook x360 11.6 8-64 (TLS) | 3 | 360.00 | 1,080.00 |
| Tablet Computers | Lenovo Yoga Tablet x50f (TLS) | 3 | 200.00 | 600.00 |
| Tablet Computers | iPad Pro 12.9 256GB (TLS) | 1 | 1,129.00 | 1,129.00 |
| Desktop Computers | iMac 21 3.6ghz 8GB 1 TB (WSC) | 2 | 1,299.00 | 2,598.00 |
| Desktop Computers | HP Mid Level desktop elitedesk 800 16-256 (WSC) | 18 | 500.00 | 9,000.00 |
| Desktop Computers | HP High Level Desktop(wkstn) elite 800 mini 32-1tbssd (WSC) | 1 | 1,600.00 | 1,600.00 |
| Interactive Whiteboards | 65 Promethean IWB with mobile stand activpanel (QOH) | 11 | 2,552.00 | 28,072.00 |
| Other Costs | U70+ Avermedia Document Camera(WSC) | 1 | 250.00 | 250.00 |
| Other Costs | HP Wireless Keyboard and Mouse(WSC) | 2 | 70.00 | 140.00 |
| Tablet Computers | HP Chromebook x360 11.6 8-64 (QOH) | 1 | 360.00 | 360.00 |
| Unbudgeted Nonpublic Loan Amount | Undetermined Non Public Expenditures | 1 | 5,528.94 | 5,528.94 |
| | | 48 | 18,186.94 | 55,696 |