**Saints John and Paul School**

**is proud to present**

**Professional Development**

**on**

**ELA Assessment Training**

Date: June 17, 2019

Grades / Times:K-2: 8:30-11:30 and 3-8: 12:30-3:30

Location:

Saints John and Paul School

280 Weaver Street

Larchmont, NY 10538

Please fill out the attached registration form and email to: [fgianni@sjpschool.org](mailto:fgianni@sjpschool.org)

Limited space of 35 adults per group.

Registration due by June 1, 2019

**Registration Form**

**Professional Development**

**on**

**ELA Assessment Training**

At: Saints John and Paul School, Larchmont, NY

Date: June 17, 2019

Grades / Times: K-2: 8:30-11:30 and 3-8: 12:30-3:30

Contact Information

First Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School District/School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please choose section you would like to attend:

Grades K-2: 8:30-11:30

Grades 3-8: 12:30-3:30

Registration due by June 1, 2019

Email registration form to: [fgianni@sjpschool.org](mailto:fgianni@sjpschool.org)

Limited space available – 35 adults per group.

**Description:**

**Grades K-2: 8:30-11:30**

1. What implications does the assessment have for our ELA instruction?
2. What do we need to teach students in order to be successful?

* Review Released Passages and Questions
  + Notice the language of the passages
  + Notice the language of the questions
* Review the Short and Extended Responses
  + Notice the rubric
  + Examine Anchor Papers

**Grades K-2: 12:30-3:30**

1. How can we ensure that students are reading and making meaning from text?
2. What short passages can we use with young students to help them make meaning and ask and answer questions?
3. What does writing from second grade tell us about our writing program and what we need to focus on more?

* Teachers will spend time looking at written work from grade 2 using a holistic rubric
* Teachers will identify papers that are on grade level, above grade level and below grade level
* Teachers will notice patterns that they identify in student writing (word choice, sentence structure, spelling issues, paragraphing and organizational structures, grammar and mechanics, support and content)
* Teachers will discuss and identify reading/listening strategies to be taught in the early literacy program (visualizing, monitoring, questioning, connecting, retelling/summarizing)

**Grades 3-8: 12:30-3:30**

1. What implications does the assessment have for our ELA instruction?
2. What do we need to teach students in order to be successful?
3. What academic vocabulary is used in the assessment and how can we ensure that students understand these words/phrases?
4. What does the writing that our students do tell us about their strengths and weaknesses?
5. How do we help students who are not at grade level?

* Review Released Passages and Questions
  + Notice the language of the passages
  + Notice the language of the questions
* Review the Short and Extended Responses
  + Examine the rubric
  + Examine Anchor Papers
* Teachers will spend time thinking about what reading strategies to teach students
* Teachers will think about materials they can use with students to help build stamina and flexible use of reading strategies
* Teachers will consider writing authentic prompts tied to curriculum to help prepare students better for the ELA Assessment