PHASE I: Letter of Intent

Created: 06/27/2016
Last updated: 06/28/2016

Basic Contact and Application Information

Page 1

Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether an Applicant Group (operates no charter schools to date) or an Existing Education Corporation (operates a least one charter school) is submitting this Round 1 Letter of Intent.

Applicant Group LOI to establish a single, new charter school

Proposed Charter School Name

(Please write out the full name for the proposed charter school, and include the words "charter" and "school" in the proposed name(s)).

School Name	The Ellington Preparatory Academy of Arts and Sciences Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial Term	9-12
Max Number of Students During Initial Term	400

Proposed or Current Board Chair and Public Contact information, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Dr. Henry L. Trylor Jr. Ph.D.	[redacted]	[redacted]
Public/Media Contact Person	Kris Douglas	[redacted]	[redacted]

List of Key Design Elements

(Integral to the school model, these elements should be reflected throughout the application)

1	STEAM (Science Technology Engineering Arts & Math
2	Progress Monitoring (Baseline Assessments, Remediation Programs, Data Driven Dialouge- Development and Research
3	Universal Design for Learning (Stars Among Us, Founders Week, Brass snd Key Competition, Externship, Lost and Found In translation)
4	(No response)
5	(No response)
6	(No response)
7	(No response)
8	(No response)
9	(No response)
10	(No response)

If available, please provide the URL to the website established for the proposed school or existing education corporation.

www.Ellingtonprepcharterschool.com

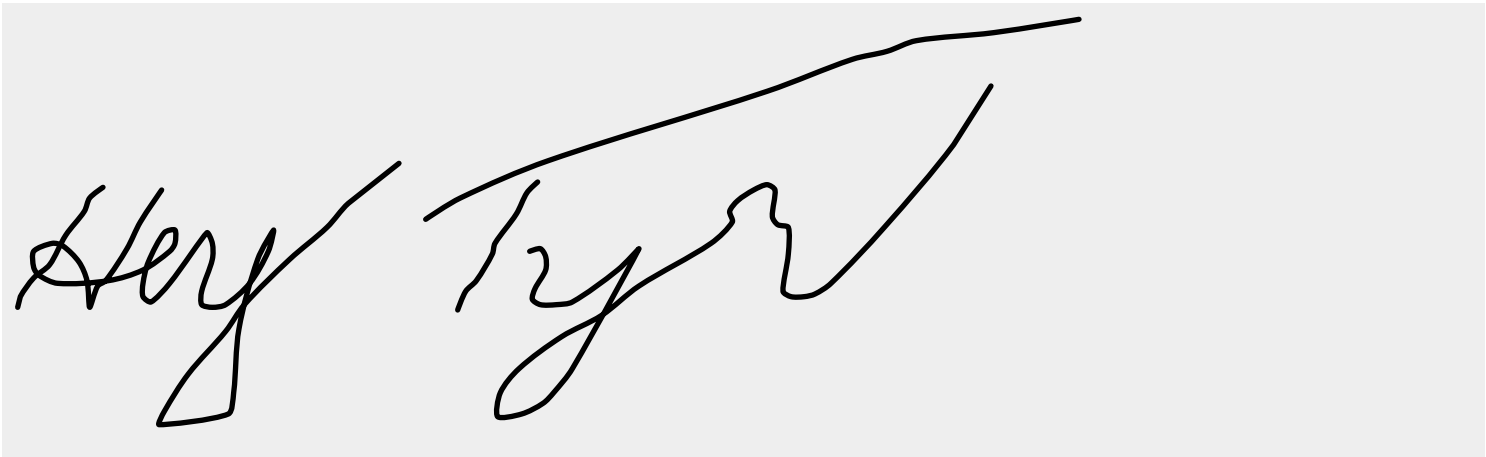
Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	N/A
Partner Organization 1	N/A
Partner Organization 2	N/A

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).



Date

2016/06/27

Thank you for completing this form.

I. **Applicant Group Information**

a. See Table 1
b. See Table 1
c. Public Contact: Kris Douglas – Ellingtonprep1@gmail.com
d. Application History: N/A

II. **Charter School Information**

a. Proposed School Name: Ellington Preparatory Academy of Arts and Sciences Charter School b. **Proposed School Location:** Buffalo Public School District, Buffalo, New York. We will request to be located in private facilities and have enlisted a real-estate broker to identify private facilities in Buffalo, New York

c. Planned Grades and Enrollment: The Ellington Preparatory Academy of Arts and Sciences Charter School will begin with 100 students in grade 9 By end of the charter term there will be grades 9-12. Each year will increase student enrollment.

Cohort/Year	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Grade 9	100	100	100	100	100
Grade 10		100	100	100	100
Grade 11			100	100	100
Grade 12				100	100
Totals	**100**	**200**	**300**	**400**	**400**

Proposed Management and/or Partner Organization(s) N/A

Proposed School Mission: Ellington Preparatory Academy of Arts and Sciences Charter School is dedicated to academic excellence in the liberal arts, sciences, and the creative, ethical, and leadership development promoting opportunities to enhance students' artistic skills in conjunction with advancing academics. Students learn the concept of overcoming poverty, homelessness and disabilities are challenges to be triumphed with education. Ellington Prep empowers the whole person to engage in a commitment to positive social change.

School Overview: Ellington Prep will implement educational practices of Howard Garner[1] and E.D. Hirsch Jr.[2] which emphasizes and cultivates the entire student with focus on the Arts and a strong academic core combining STEAM, Science Technology Engineering Arts and Math with an intricate Project Based Learning program. Ellington Prep plans to serve the Buffalo Community with a measurable educational program. Ellington Prep's concepts of learning are based on the environment of creativity, inspiration and ambition informed by real-world evidence and experience, where students become lifelong learners and develop 21st-century skills, innovation is the rule, not the exception, class experiences provide rigorous project-based learning, social-emotional learning, and access to new technology. Students, parents, teachers, administrators, stakeholders and the people they serve are, all empowered with a shared vision to change education for the better. We are dedicated to transforming grades 9-12th-grade education, all students can thrive in their studies, careers, and adult lives. STEAM and PBL is the leading voice education and readily measurable in showcasing what works in education.(1.)Immediate Baseline Assessment on National/ State(2) Remediation Programs explicitly designed to meet the needs of each student(3)Demonstrate through immediate collected data the disparities that exist and show the comparative improvement. Ellington Prep will demonstrate to educators how they can adopt best practices of innovation and continuous learning in the real world, learn to develop and evaluate methods that profoundly impact the course of learning and lifelong achievement, striving for quality, replicability, and measurable success. **Synonymously**: The Duke Ellington School of the Arts(DESA) in Washington DC is highly successful, one of the nation's first charter schools. **Comparatively**: the poverty rate of Buffalo New York mirrors that of DESA students with alternate results. According to 2013-2013 U.S. Census Bureau, Buffalo's poverty rate increased45%-50.6%for children under18, third highest poverty rate in 75biggest cities. **DESA** students, equitable in poverty to their Buffalo students, out-perform Buffalo students by 34% on ELA and Math Assessments. Ellington Prep can convert those gains for the same students in Buffalo Public School District who face the same poverty as those in the nation's capital. BPSD Students faced with same economic disparities presently score well below 61% compared to their counterparts. BPSD struggling graduation rates 56-60%,

failing schools, 23-schools slated for State receivership, the state Education Department recently concluded reviews of several district schools in Buffalo labeled as "persistently lowest achieving" and the results are not pretty. The Joint Intervention Team was appointed by Commissioner David Steiner. Ellington Prep understands the issues of poverty and will see a graduation rate of 85-90% rate as the core focus is aligned on national and state curriculum of the NYS Common Core and will consistently develop its educational achievement with the expectations of NYS curriculum, 50% of our students may graduate with Advanced Regents Diplomas as well as having qualifying scores on Advanced Placement College Board Examinations. The Ellington Prep model developed for Buffalo New York is an organized school-wide and classroom system that includes:

Master Classes: Courses/Electives will be taught by professional from the world of Science, Music, Art, Television and Entertainment as well as resident instructors. Professional artist including the Ellington's are invited in to further enhance the learning experience to motivate the total academic and intellectual experience of the students to engage them in further success in their respective discipline. These Master Classes are organized bi-weekly and recognized as Mastery in Action Learning Concepts (along with Learning Cultures & PBL), as multiple formats are used in order to engage students in cooperative learning, problem solving and mastery of content. This avails students to become independent and responsible for goal setting, planning and academic collaboration (Also in conjunction to utilizing Sound Business, Inc. Teaching Artists in Residence).

- ***Self -Achievement and Awareness (SAA)***: Allows the integration of psychology of the self and an awareness of social and emotional interaction into the core curriculum. The SAA is a valid measurable way to aid students and teachers to assess measures of growth and development in partnership with behavior regulation and modification with positive reinforcement.
- ***Project Based Learning for the 21st Century***: It is mandated that all students participate in 21st Century learning several areas of Writing, Math and Music reading components. All students must participate in this course as the authentication of writing, math and music are combined on a realistic level of the everyday modern world we live in. Students are taught the various levels of discipline of writing for computer programs, music, songs, contracts, law briefs, etc. after being engaged in the various models of expectation and instruction
- ***Stars Among Us:*** This is an activity that is aimed to increase student attendance and confidence. Students perform/give a five minute presentation every morning in Morning Meeting, parents are invited on their child's presentation date, along with members of the community to increase parental involvement. Parents, community members, social and civic organizations are encouraged to take part in aiding all students in their presentations helping to communicate that attendance habits are directly connected to employment habits, life habits and character traits for success, that every student is a star.
- ***Founders Week:*** Founders week is a week where the life, legacy and accomplishments of Duke Ellington are celebrated. This week allows the historic nature of an icon, Duke Ellington, to become a part of the lives of students as well as the Buffalo community while instilling school pride. Artists, entertainers, musicians, and producers from around the world will come and take part in the week as each day we will give honor to one of the progenitors of American Music. Each day of Founders Week will usher in the showmanship of entertainers and artists whose lives were enriched by Duke Ellington. It may provide the students the opportunity to explore a night with Smokey Robinson, Stevie Wonder and a host of other artist who value education as much as the arts. This week will culminate with seminars including the Ellington's (April Ellington and Edward Ellington Jr.) and a host of other artist/entertainers who believe deeply in education.
- ***Brass & Keys Competition:*** This is a music composing / academic school-wide competition. Brass & Keys Competitions allow the academic excellence and achievement of students exhibit itself, as students compete in composing, arranging and writing musical scores and songs while the other half of the team prepares the academic portion to compete in a miniature science, math and historical music Olympiad. The activities are designed to build awareness of academic compulsory standards, comprehend global and employment competitiveness on a smaller scale. Brass & Keys is designed to engage the holistic approach to academia, talents, teamwork, group initiative and cooperative understanding of the value of everyone. It employs the infusion of talent/academia tournaments into real life experiences to support the further developing of cognitive strategic thinking of self-to-group to a unit of one. The winners of the Competition are honored and recognized during Founders Week.

- ***Externship:*** Students will have the opportunity at the end of the year to participate in mini externships, availing the exposure to the many careers, communal and globally, under the Arts STEAM Extern program. Students will first have seminars with the intended Lead Externs, the students will then aid in developing their own course requirements as to the amount of education the Art/ STEM field requires for background knowledge, then spend 1-2 weeks on the externship site, allowing cultivation by the specific chosen STEAM/ Arts and STEM field.
- ***Lost&Found In Translation***: ELL's will be required to compose three presentations: 1.) Composition on their native land 2.) Piece comparing their life now versus their life in his/her native country 3.) Reflective piece on "Being an American."
  ELL students must create a presentation using a Modified-Facebook page, website or video based upon their submitted written piece. ELL students will then give final presentations in group activities, as well as share with friends and family during Morning Meeting and family/parent night activities. Students will be required to use multiple forms of social media and forms of communicative efforts to be inclusive of every area of STEAM with historical facts all-encompassing of their research. Students will then reflect with their peers using Socratic Seminars to explain how many words, information and facts have been lost and some newly formed and found in the translation of the work.

Target Population Community/ Community Serviced: In researching the Buffalo Public School District, there are high percentages of students who are at risk of educational failure. In 2014 the percentages of student proficient on ELA exams were well below New York State standards. Around the same number of students were also not meeting proficiency in the New York State Math exam. Ellington Prep plans to serve, recruit and inspire students who live in shelters, struggling with the difficulty of poverty, in need of a more selective school choice academically disadvantaged, socioeconomically disadvantaged.

h. Replica of High Quality School Models: The Ellington Preparatory Academy of Arts and Sciences Charter School is not a charter replication, however it is closely related in its duplication to the Duke Ellington School of the Arts in Washington D.C. one of the nation's first charter schools in 1974

III. III. Enrollment and retentions of students with disabilities, English language learners and students who are eligible for free and reduced lunch program. As a priority to reach, recruit and retain large portions of ELLS, SWD, under-recruited students in conjunction with free and reduced price lunch program applicants, Ellington Prep will work closely with Hispanics United of Buffalo, Compass House and International Refugee Alliances to build trust, confidence and assurance that Ellington Prep will be great fit. Word of mouth, public forums social media outlets will be a motivating factor to provide the community with tremendous outreach.

Recruitment of Those Identified in the School's Mission: In order to recruit students for the STEAM programs, Ellington Prep will recruit from local elementary schools, engineering programs, Compass House (shelter for teens), building relationships with local outreach programs, tutoring programs (i.e. STEP, Up-Ward Bound) local community centers as well as establishing outreach to the theater and arts community. Ellington Prep will further relationship building with principals, guidance counselors and parent organizations that are seeking changes in school choice. Members of the Ellington Prep application team will host informational sessions for parents, hold public meetings and avail multiple locations for the community at large to engage in open presentations. Ellington Prep will reach out to community centers and facilities which service the recruited populous as well as the local media. Ellington Prep will also hold several community forums with small free concerts, science exhibits and presentations.

Recruitment of Students With Disabilities: Recruitment of SWD will extend itself to parents of students who are SWD utilizing amalgamated information from the BSD, providing information to elementary and high school services that cater to SWD, tutorial services, Heritage Centers, Sylvan and facilitating community relationships to extend information to parents of students with IEP's. Ellington Prep will also employ the efforts to communicate with the NYS Office of Special Education, as well as having a specialized & certified AG member who embraces & focuses on SWD.

Recruitment of ELL: outreach programs which connect Ellington Prep to multilingual organizations (Hispanics United of Buffalo, Buffalo International Training Centers, etc.), which aid in the transitions of multilingual residents, multilingual media outlets, community services, which cater to ELL parents and families, word of mouth and practical social media, cultural festivals, cultural events and functions.

Recruitment of Students Who Are FRPL: 84% of the students in Buffalo Public School district are eligible for FRPL. Ellington Prep will extend itself to local food services which many residents participant in, social relief programs which aid low income and socio-economically disadvantaged families. Ellington Prep will also use communicative services, meetings, media, and word of mouth to reach residents of the BPSD to offer them an additional choice in educational resources for their children. One Trustee works closely with BPSD residents, has a concrete relationship in many of the socio-economical disadvantaged residents and will provide information to its residents and community about the Ellington Prep program.
Retention of those identified in School's Mission: A major component of retention for Ellington Prep is the ability to focus on the whole family's participation in the education process, cultivating the student in every area of their specialty while offering initiatives for college preparedness. The SAU Program is focused on independence and creating strong, progressive, emotional connections to school. Through an amalgamation of support from instructors and increasing understanding of the multiple methods of ascertaining skills over time, students will develop a sense of independence, individuality and accountability. Students will also have the mentorship of numerous artist, entertainers and producers who will aid in the navigation of education and its importance. Forging this mentorship between student-parents/mentor will encourage students' high attendance along with high graduation rates. Ellington Prep offers the collegiate to life connection: whereas students will be feeders for several proposed colleges – (also recruiting more colleges for this program) Morehouse College, Niagara University, The University of the Arts in Philadelphia, CUNY- Hunter College, Northeast – Curtis Institute of Music in Philadelphia, Pennsylvania, Spelman College and others. Ellington Prep will also aid in students furthering a professional career with insightful professional connections who desire to pursue routes other than collegiate studies.
Retention of Students with Disabilities: IEP's will be administered to all identified SWD upon completion of RTI's continuously. Student Support Team including school administration, ELL coordinator, Special Education Coordinator, Prep parents and Circulated Leads will monitor, using traditional monitoring of academic and behavioral Data Driven Dialogue, make recommendations for Tier II and Tier III interventions, consistently addressing all/special needs. Specialized support will engage in RTI Roundtable, and reinforcing support for students for co-interdependence and independent work facilitating a SWD-Post School Outcome Informational Benchmark to aid in the future nurturing and portfolio compilation beyond high school.
Retention of ELL's: Understanding ELL's are a highly heterogeneous and complex group of students, two key elements ELL's need in order to improve their English-fluency. Activities are structured to support student-to-student or group interaction, facilitated by instructors with scheduled observation and assessment for development in all areas of academic growth. Instructors will contact one ELL parent each week to share information on his/her student. School staff member may assist in making a quick phone call to connect linguistically. ELL parents will be delighted and happy to hear positive news about their child and will feel more comfortable asking questions and visiting the school in the future. Setting high expectations for ELL's performance, placing ELL's according to academic achievement rather than language proficiency; placement in challenging classes with quality instruction will encourage ELL's to learn more, exhibit awareness of students' backgrounds, acknowledging their prior literacy experiences, cultural relevant experiences while building on students' linguistic and cultural resources, focusing on teaching language through content and themes. Students should, be inspired by student centered activities -which include but are not limited to "Lost and Found in Translation" School-Wide.
Retention of Free Reduced Price Lunch Program: Ellington Prep is student centered, with a premise that students come to school to experience life in a learning environment that is artistically/academically engaging and supportive which increases retention. Students, as well as the community, will find Ellington Prep an exciting second home where growing is learning. Efforts to maintain and communicate the desire for positive academic experience (allowing for students and parents to participate in a positive school day), accompanied with the excitement in the ability to have life changing courses will increase attendance. The programs offered by Ellington Prep are designed to positively encourage a cooperative learning experience which becomes captivating and motivating. By reaching the heart, we can change the mind, feed the mind, feed the body and make school a desirable place to sit for a full meal of life. Ellington Prep will also educate students on urban gardening, healthy dietary necessities and empower socioeconomically disadvantaged students to acclimate themselves to well-balanced realistic

healthy choices.

IV. Public Outreach and Community Support: A Trustee and proposed employee have consistently met with community members, parents of the Neighbor Choice Program, an entire residential communities dedicated to maintaining their neighborhoods and homes despite urban gentrification, and have shared with them the intent for a school of this caliber. Feedback from the meeting and discussion was invigorating, met with enthusiasm and willingness that the school will exist, that Ellington Prep is going to be a place where they could send their children. After the initial meeting, community canvasing was done throughout the BPSD to compile over 100 signatures indicating support for Ellington Prep. Specific canvasing was done for middle school aged children who have limited high school choices for schools that cultivate STEAM (the Arts and STEM).

Meeting with Elected Officials: Ellington Prep is expectant of support from the elected officials representing the BPSD, and have contacted New York State Congressional District Representative NY-26 Brian Higgins, United States Senator representing New York Charles Schumer, and has reached out to New York State Assemblywoman Crystal D Peoples Stokes from the 141st District, United States Congressmen James Clyburn of the Congressional Black Caucus, Ellington Prep expects letters of support and have moved to schedule meetings as well as extended itself to additional elected officials.

Outreach to Community Organizations: Ellington prep has made an all-out systemic outreach program that will influence not only student enrollment, however will change the way schools approach the educational pipeline. A reader for the Bill and Melinda Gates Foundation has requested a meeting to form relationships for aiding in the protocol for future scholarship articulation protocol, the United Negro College Fund Relationship Specialist, and a national Collegiate and Scholarship Writing Services. Ellington Prep was initially presented to the Neighborhood Choice Program organizers as a way to provide residents with continuous stable education program for their children to pipeline to college. Response was overwhelming as the desire to cultivate on a national level to receive funding and acceptance for Higher Education became a goal. Due to interest parents, organizers and community members were surveyed and canvassed. The Buffalo New York Clergy, The Edison Street Community Church in conjunction with additional local programs to target socioeconomically disadvantaged and subsidized housing (Langfield/Kenfield Housing, Commodore Perry Housing) in the future may all have communicative efforts scheduled for extensive presentations through Buffalo Municipal Housing Auth., Belmont Shelter Corporation, Neighborhood housing Services, Ellicott Community Redevelopment, and the Buffalo Urban League.

Web Outreach: In efforts to raise awareness of Ellington Prep's application to enhance communication with feedback from potential applicants, parents and the community the Ellington Preparatory Academy of Arts & Sciences Charter School established a Facebook Page "Ellington Preparatory Academy of Arts and Sciences," as well as a website www.Ellingtonprepcharterschool.com Twitter: @Ellingtonprep. Questions/ responses comments additional information is answered by corresponding with us on Facebook: Ellington Preparatory Academy of Arts and Sciences Charter School and sending us an email: Ellingtonprep1@gmail.com in English, Spanish, French, and Arabic.

Initial Assessment of Parent Interest: Ellington Prep has reflected on positive, enthusiastic interest with parents as well as students eagerly indicating that they would ardently apply to enroll at Ellington Prep. The STEAM Component is a winning combination without limiting either intelligence or talents, the incorporation of both as a conduit to college and career readiness are also inclusive of programs that support and encourage ELL's and SWD to achieve using multiple academic pathways. Parents, students and community members communicated authentic enthusiasm as the BPSD is one of the lowest performing/failing districts in NYS. Parents expressed their desire to stay in the city as many of the residents move to the suburban districts for suitable high school choices: Ellington Prep would give them a quality choice to stay in the city, and for socioeconomically disadvantaged, they would now have a quality place due to lack of high school options. Community members have enthusiastically communicated the desire for Ellington Prep to be genuine in realistic fashion as the entire BPSD is eligible for enrollment procedures. This is a commitment Ellington Prep aims to uphold.

V. Proposed Board Chair Signature and Date

Henry L. Taylor Jr. June 20, 2016
Date

NAME OF APPLICANT GROUP MEMBER	EMAIL ADDRESS	CURRENT EMPLOYMENT
Henry Louis Taylor Jr. Ph.D.	[redacted]	Director of Urban Studies, State University of New York at Buffalo
Topaza Watkins Edmonds	[redacted]	VOICE Concepts Incorporated, / Amazon @Amazon.com Human Resources & Staffing
Maceo T. Skinner Jr.	[redacted]	Lead Instrumental& Vocal Instructor Buffalo Board of Education
1SG Edward Wilson	[redacted]	Army Reserve JROTC , Buffalo Public Schools (Ret.)

Kristine Douglas	[redacted]	Gifted Specialist G.R.R., Secondary Teacher Buffalo Board of Education Allen & Allen Education Consultants
Rodney Maybin	[redacted]	Townsquare Media Inc.
Dr. John Howard	[redacted]	Morehouse College Professor
Derrick McAalister	[redacted]	National Music Producer

TABLE 1: APPLICANT GROUP INFORMATION				
***Minimum of 5 members must be designated as Trustees**				
RELEVANT EXPERIENCE, SKILLS, AND ROLE ON APPLICANT GROUP (Key Words)	**PROPOSED ROLE (if any) (Trustee, Employee,**	**PROPOSED POSITION ON THE BOARD (e.g., officer, trustee, or constituent**	**LENGTH OF INITIAL TERM**	**VOTING MEMBER (YES OR NO)**
Founding Member/ School Operations, School Culture Systems, Teacher Evaluation, Education Plan Committee, Strategic Urban Planning Recruitment	Trustee	Chair	3 Years	Yes
Founding Member/Accounting , Budget and Cash Flow, Human Resource- Artist Management, Fundraising, Finance Committee	Trustee	Trustee/ Treasurer /Finance Committee	3 Years	Yes
School Culture, Artist Management, Artist Teacher Development System, Community Oganizing, Public Outreach Committee,Music Organization SWD	Trustee	Trustee/Constituent	3 Years	Yes
School Operations, Teacher Evaluation, Education Planning Committee, Human Resources, Success Metric and Performance Standards, Branding, Marketing, Legal Organization, Fiscal Planning Committee	Trustee	Trustee, Constituent	1 Year	Yes

Founding Member/ School Operations, Curriculum Development, Education Planning Committee, Public Outreach Committee, Fundraising, Recruitment, School Founding Experience, New Teahcer Mentoring Program, School Culture Systems	Employee	Head of School	3 Years	No
Public Relations Committee (Specialist) Community Organization Public Outreach Committee- (COPOC) Media Specialist for National Media Outlet Presently, Community Organizer		Trustee, Public Relations Committee	3 Years	Yes
Founding Member/ Eduaction Initiative Committee (EIC) Committee/ Advancing the STEAM Teams' Dreams Committee/ Science- Math Initiative Respected Professor with leading instruction in Science and Math camps	Trustee	Trustee Vice Chair	3 Years	Yes
Executive Talent Co-Coordinator Specialist Committee (Entertainers/ Artist Management Specialist Committee) Produced Natinal Recording Artist Globally, Adele, K Michele Country Artist, R& B, Rock Produced segnments on National Morning Shows/	Trustee	Trustee	3 Years	No

Table 2: Public Outreach Information

(Table 2 is not counted towards the page limits. Add more rows as necessary)

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
07/08/2015	Hosted Meeting with families from Edison Street Community Church	Edison Street Community Church	Families of community members, socioeconomically disadvantaged students,	Desire for Ellington to be a real school based on the Key Concepts presented, give out email information	Provided Email information on Facebook	20 families of elementary students
08/08/2015	Canvased multiple neighborhoods with a questionnaire	Buffalo East, North Buffalo, Upper West Side	All residents of the City of Buffalo	Put more information on flyer, "Make the school real, my kids need a place to go to!"	Better quality brochure/flyer, assurance steps would be taken to make the school better	200 people surveyed 50 signed Survey.
10/14/2015	Hosted Meeting at the University at Buffalo Hayes C for interested Residents to be on the BOT	University at Buffalo- All residents from Buffalo North, East and Upper West who signed Survey	All residents of City of Buffalo	Easier location, was difficult to find exact room	Held all further meetings in easy to find locations for all of the residents of the City of Buffalo	3 Adults with grandchildren who are early childhood age.
12/04/ 2015	Hosted Community Forum	State University of New York at Buffalo Allen Hall	All Residents of the City of Buffalo	More feedback on the statistics on how well the school in Washington D.C is doing, better website/ liked our clean professional	Provided lucid, exact statistics with PowerPoint during the next presentation.	25 families 10 high school aged teens, Elderly

12/04/ 2015	Hosted Community Forum	State University of New York at Buffalo Allen Hall	All Residents of the City of Buffalo	More feedback on the statistics on how well the school in Washington D.C is doing, better website/ liked our clean professional but personable Facebook page	Provided lucid, exact statistics with PowerPoint during the next presentation.	25 families 10 high school aged teens, Elderly
12/05/2015	Hosted Community Forum	State University of New York at Buffalo Allen Hall	All Residents of the City of Buffalo	Liked presentation, want to know the process to become a real school. wanted to sign up their children	Maintained providing valid information	30 families lots of small children, some not school aged, many early childhood age.
12/10/ 2015	Hosted Community Forum	Edison Street Community Church	Residents of the Outskirts of the Eastside bordering suburban districts	Parents like the presentation, then voiced their concerns on how to get their children out of the Buffalo Public Schools, had lots of questions about enrollment, admissions, start up, is it going to be a real school?	Maintained providing valid information, encouraged parents to get involved in the process of participating in every aspect of education.	20 Families, mostly (Many single fathers, children of all ages, socioeconomically disadvantaged,
12/27/2015	Support from United Negro College Fund	Telephone call	Future Financial support services Companies with vested interest in higher education to follow Prep Students/scholarships	Keep them posted on how the students every year, and will visit, share scholarship information	Keep providing updates as to how the school and students are progressing.	Closed discourse

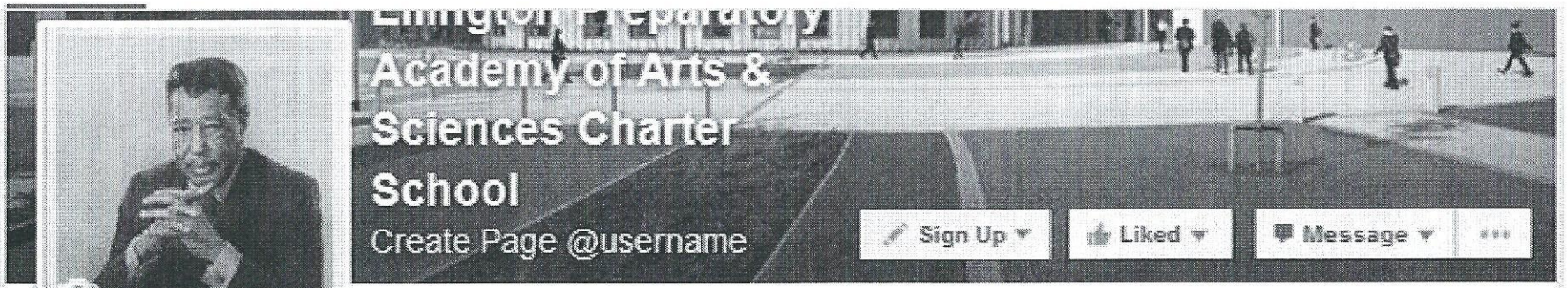
				understood the Ellington Method	for their child at the school	
March 26	Community Forum	Buffalo, UB	Older caretakers	Understood the high stakes of education, had excellent discourse after the forum.	Always have information, facts, statistics for parents and caretakers they need information	Copy more education information and provided it to them during the coming week.
2016-2-16	Ongoing website and Facebook	www.ellingtonprepchaterschool.com received over 560 hits in just two or so weeks and 467 looks and likes on Facebook	ALL people from all over the city, country, region.	People wanted to register for school, loved the site and like the informational links to educational materials.	Keep the web updated and provide feedback and acknowledgement on Facebook	Over 1000 hits and likes for a two-week to one month's time period.

January 30, 2016	Canvas BCSD Canvased multiple neighborhoods with a questionnaire	Buffalo East, Buffalo North University 29 District	All residents of neighborhood	Put more effort into explaining the difference between charter schools and other schools "choice"	Leaned that many people leave the city for education after 5th and 6th grade who can afford to.	Kept providing feedback with how they can become a volunteer, parent and make school better instead of leave.
Feb 1-15, 2016	Canvased the city of Buffalo with questionnaires	Entire Buffalo	Anyone and everyone	People are frustrated with the public schools, not enough quality high school choices,	Aske what was the "idea" place for their child and if they'd pay or not and if so how much	Many people 100-350 people verbalized that regardless of income, value their child's education
February 19,	Community Forums	Entire Buffalo Community University at Buffalo	Younger, teens, young parents	Asked more questions and made sure everyone understood the Ellington Method	People were excited, however many of the had smaller children and wanted the program to be for the younger children	About 24 people all ages
February 20, 2016	Community Forums	Entire Buffalo Community	Older caretakers with multiple children	Asked more questions and made sure everyone understood the Ellington Method	Many of the attendees wanted it to be real and ready to enroll their children	About 20 people Many had elementary aged children
February 21, 2016	Community Forum	Entire Buffalo Community	Everyone	Asked more questions and made sure everyone	Many of the attendees had great questions about their vision	About 25 people had come the first time and had come back to ask more questions.

Table 2: Public Outreach Information

(Table 2 is not counted towards the page limits. Add more rows as necessary)

Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
May 17, 2016	Community Meeting	Edison Street Community Church	Families with teenagers grades 7-12	Need for more information on summer programs on website; Applications for summer programs on website	More information provided; Free family/parent handbook downloadable off website for public	50 people; families (mothers, grandparents, teenagers, neighbors)
June 14, 2016	University Heights Collaborative Gen. Meeting	Gloria J. Parks Community Center	Stakeholders, businesses, University Heights district	Excellent presentation; offers to help/assist with school	Thank you letters sent in response	30 members of community organizations, councilman of the district
June 26, 2016	Community Outreach	McCarthy Park	Families of the district/community	Excellent interactions; would love to see school in that community; signatures obtained	Thank you and information letters provided along with other information	37+ police, families, councilman



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Ellington Preparatory Academy of Arts & Sciences Charter School added an event.
June 25 at 11:48am

JUN
26

University Community Outreach Pro...
Sun 2 PM · Buffalo, NY

★ Interested

Ellington Preparatory Academy of Arts & Sciences Charter School

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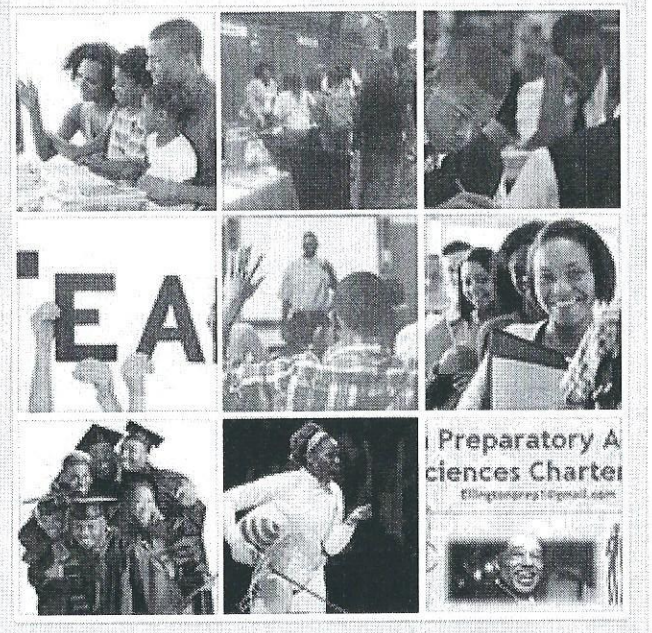
http://www.Ellingtonp... Promote Website

PHOTOS



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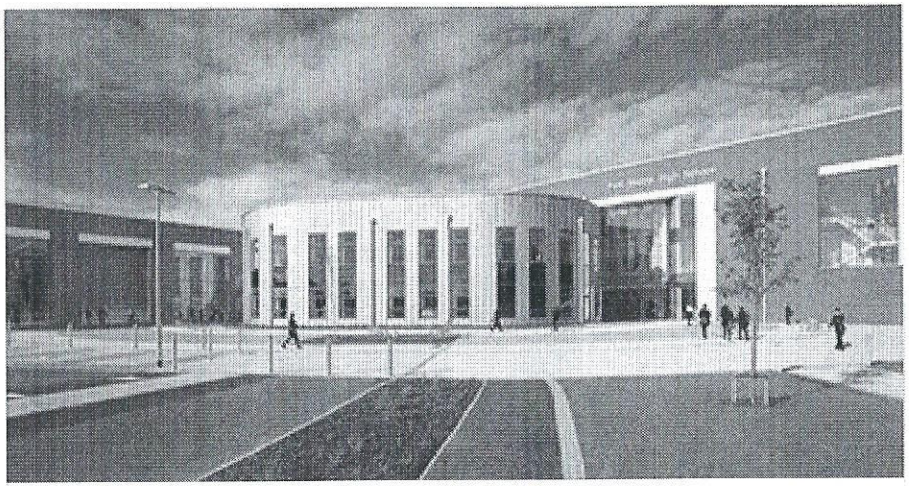
Ellington Preparatory Academy of Arts & Sciences Charter School added an event.

June 14 at 2:20pm



JUN 14 **Ellington Prep Community Informati...**

Tue 7 PM · Buffalo, NY

★ Interested

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Ellington Preparatory Academy of Arts & Sciences Charter School shared Fanon Wilkins's video.

May 24 ·

Page Messages 1 Notifi

www.ellingtonprepcharterschool.com

ELLINGTONPREPCHARTERSCHOOL.COM

46 people reached Boost Post

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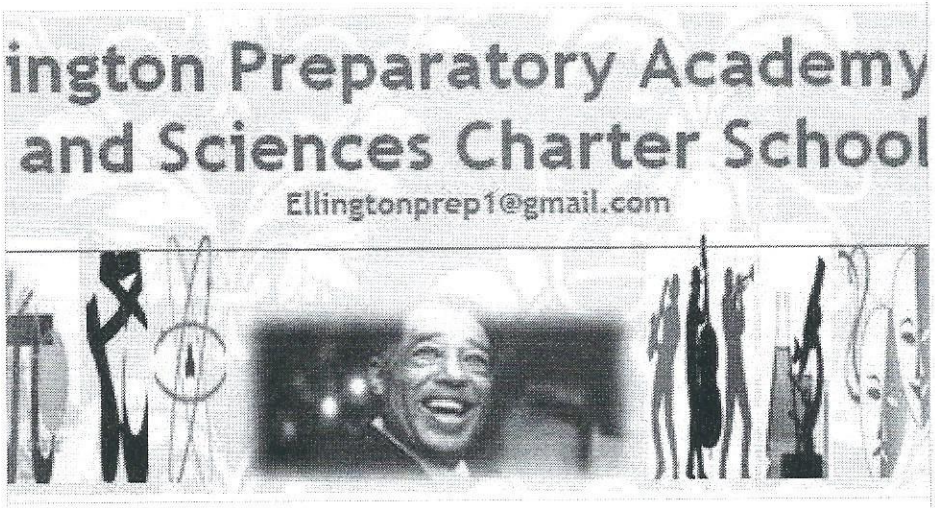
Ellington Preparatory Academy of Arts & Sciences Charter School added an event.

March 12 ·



MAR 26 **Ellington Prep Community Forum**

Sat 6:30 PM · Allen Hall State University of New Y...

4 people interested · 10 people going Going

3 people reached

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Ellington Preparatory Academy of Arts & Sciences Charter School and Marilyn Nixo

Write a comment...

Ellington Preparatory Academy of Arts & Sciences Charter School shared a link.

Published by AddThis Sharing · March 8 ·

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12h

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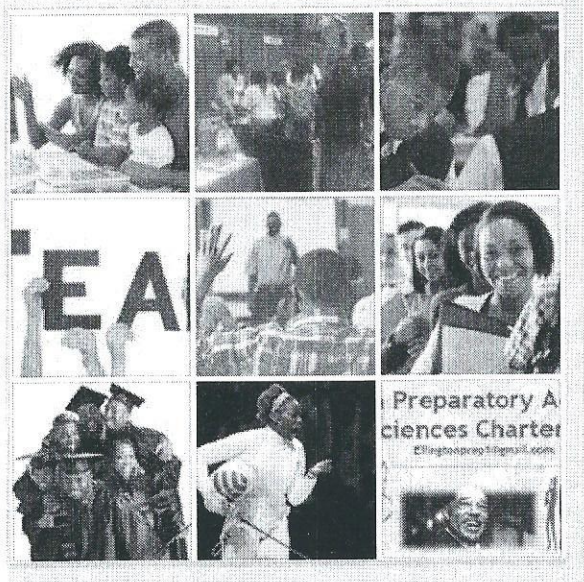
1h

Ask for Ellington Preparatory Academy of Arts & Sciences Charter School's price range

http://www.Ellingtonprepcharterschool.com/

PHOTOS >



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JUN 26 **University Community Outreach Prog...**
Sun 2 PM · Buffalo
★ Interested

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Ellington Preparatory Academy of Arts & Sciences Charter School added an event.
June 14 at 2:20pm ·

JUN 14 **Ellington Prep Community Informatio...**
Tue 7 PM · Buffalo
★ Interested

Facebook: Ellington Preparatory Academy of Arts and Sciences Charter School please leave comments/ questions/ feedback

.YOU ARE INVITED YOU ARE INVITED YOU ARE INVITED YOU ARE INVITED YOU ARE INVITED YOU ARE INVITED YOU ARE INVITED YOU ARE INVITED YOU ARE INVITED

The Ellington Preparatory Academy of Arts & Sciences Charter School

"A problem is your chance to do your best"
-Duke Ellington

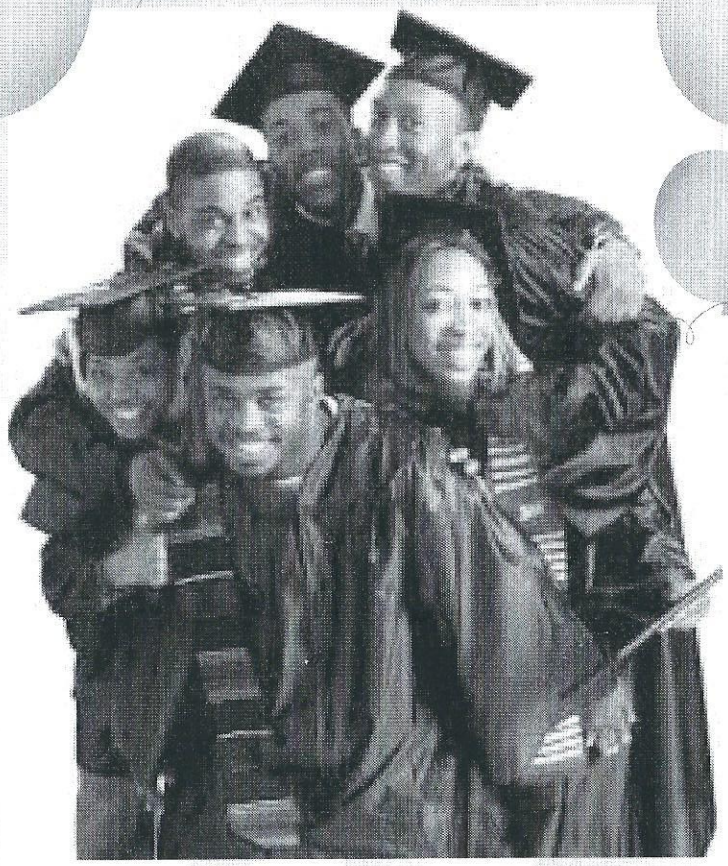
EVENT: **University Heights Community Meeting/Forum**

Location: **Gloria J. Parks Community Center**

Program Elements: Master Classes in ***STEAM***: Science *Technology Engineering Arts and Math*

Proposed Grades of Enrollment: All grades begin the summer before enrollment with Engineering Camps etc.

- 2017- Grade 9th- Summer School/ Engineering Camp
- 2018-Grade 9th -10thLocal Regional/ National Engineering Camp
- 2019-Grade 9th- 10th- 11th Engineering / Dance/ Music Camp
- 2020 - Grade 9th 10th 11th 12 Engineering Camp/ Dance/ Music CampEngineering/ Tech/ Dance/Music/ College **(12th Grade College Application/Scholarship/Intake Program/ Audition Process)**



Every Year the Ellington Prep School will accept 90 students and add on grade level each year with an additional 90 Students until the Maximum is reached in 12th grade with students. ***The Mission:*** **Educating young lives for the improving of others and for leaving your community and world better than you found it.**

TARGET POPULATION: *** Students who are academically at risk, *Students who come from a low socioeconomic status, *Students who are at-risk of not graduating from high school or attending college**

Contact us: Ellingtonprep1@gmail.com **follow on Facebook Ellington Preparatory Academy of Arts and Sciences Charter School**

www.ellingtonprepcharterschool.com **Follow us on Twitter: ellingtonprep**

Please visit our webstie and leave your comment, questions or suggestions on the contact page. - We'd love to her from you!

Join Us for The Ellington Preparatory Academy of Arts & Sciences Charter School Community Meeting. Gloria J. Parks Community Center 3242 Main Street, Buffalo New York 4214

June 14, 2016 7:00 pm

UNIQUE
DIVERSE
AFFORDABLE

University Heights Collaborative
5 W. Northrup Place
Buffalo, NY 14214
www.ourheights.org

UHC General Meeting Agenda

Tuesday, June 14, 2016 at 7:00pm

1. **Guest Speakers:**
   - Rep. from the Ellington Preparatory Academy
   - Rep. from UB's Behavior Medicine Lab on South Campus
2. Linear Park/Rails to Trails Phase II Meeting - June 16th
3. Little Libraries Silent Auction
4. UB on the Green
5. Updates
   - Garden Walk
   - Tool Library
   - CoLab
   - Tyler Street Community Garden
   - UDCDA
   - Main Street Business Association
6. Any new/old business

Please visit www.ourheights.org for meeting minutes and to learn more about the University Heights Collaborative

Notes:

Gmail **Ellington Prep <ellingtonprep1@gmail.com>**

Presentation at Gloria J. Parks

2 messages

Chris Merry <merry.chris.1@gmail.com> Tue, Jun 14, 2016 at 9:06 PM
To: ellingtonprep1@gmail.com

To whom it may concern,

I just got home from the meeting of the University Heights Collaborative where I heard Chrissy give a wonderful presentation on the proposed Ellington Prep charter school. I want you to know that I support your plans. I believe a school would be a good addition to the neighborhood and the curriculum she described sounds great. I hope you can make this a reality.

Please let me know if I can support you in any way.

Best regards,

Chris and Stephanie Merry

Ellington Prep <ellingtonprep1@gmail.com> Thu, Jun 16, 2016 at 6:09 PM
Draft To: Chris Merry <merry.chris.1@gmail.com>

[Quoted text hidden]

The Ellington Preparatory Academy of Arts and Sciences Charter School

Ellingtonprep1@gmail.com

PLEASE SIGN IN THANK YOU ~~MARCH~~ June 26, 2016

Mae Hampton 14214	Mae Hampton 14214
Deane Morres 14221	Deane Morres 14221
Sheena Josey 14215	Paula Lewis 14214
Darryl Scott Sr. 14215	Kashida Mitchell 14214
Sharifa Richardson 14214	Shantique Ridgeway 14215
[illegible] 14214	Tasha DIXON 14215
Billie Bethea 14214	Derrick Floyd 14215
London Wise 14211	Angelo Threat 14209
Nicholas Young 14211	Jazmine Williams 14215
Ella Brown 14201	Liyah Blazer 14215
Carmen Menza 14201	Laguena Portis 14216
Paul Parisi 14221	
Mich. [illegible] 14222	
Tara Crenshaw-McCann 14214	
Derrick Floyd 14215	
KEON ASKEGA HART 14214	
KEON ARMFIELD 14215	
Edward Josey 14208	Edward Josey
Torika Hurin 14225	Torika Hurin
Rasheed WYATT 14215	
Emma Gietzen-Kane 14214	Emma Gietzen-Kane
Terrill Ware 14214	
Marquita Scott 14215	Marquita E. Scott
Jacquita Smith 14215	

Chancellor Dr. Betty Rosa
New York State Department of Education
89 Washington Ave.
Albany, New York 12234

May 9, 2016

Dear Chancellor Dr. Rosa;

Writing this letter of support for The Ellington Preparatory Academy of Arts and Sciences Charter School is a pleasure and a responsibility.The concepts are exciting, engaging, considers the whole child and seeks to develop a dynamic learning community.

The pleasure is in regards to the reaction I experienced during the attended forums and the information I gleaned about the proposed Charter School. A responsibility because as an educator I must give voice in support of an opportunity to provide an educational experience for our children that will tap into their learning through a process that combines STEM with ARTS using the concept of STEAM and Project Based Learning (PBL).

As a retired Buffalo Public School Counselor who worked grades 3 through 12, (ten years at the elementary level and 15 years at the high school level) I have experienced first hand the challenges to engage, motivate and support students in the process of growing and learning. Children are excited about learning when what they are learning is exciting, engaging, stimulating and about them and their world. The main goal for Ellington Preparatory Academy of Arts and Sciences Charter School is to focus on the whole-child and utilize the benefits of multiple intelligence to meet the intellectual, creative and social needs of each student.

I was very encouraged to learn the school will begin with grade 7. I believe this shows this team has a depth of understanding children at a very high level. The transition from adolescent to teenager is a critical time that needs special nurturing and considers all aspects of the student. This program promises to build a community for the learner that they will belong to, grow and develop in and be supported by.

This is the right time in Buffalo for innovation in school choice. With the growth and transformation in Buffalo's Medical Corridor and Green technology, we need to have the opportunity for transformation in education for our children. Ellington Preparatory proposes a high quality program that can be a beacon for what is possible in educating our youth.

Respectfully yours;

Florence Flakes-Rozier, Ph.D.

May 16, 2016

Chancellor Dr. Betty Rosa
New York State Board of Regents
89Washington Avenue
Albany, New York 12234
(518) 474-5889

email:regent.Rosa@nysed.gov

Dear Chancellor Dr. Betty Rosa,

Through meetings, conferences and community forums, I have been made aware of the proposed Ellington Preparatory Academy of Arts and Sciences Charter School, its STEM and Arts program as it is called STEAM. The program encompasses national scientists from the collegiate level including Physicist Dr. John Howard, leading professor from Morehouse College, who designed the STEM program. National Artists, entertainers and producers are excited to contribute as well as teach Masters Classes and aid in authentic real world learning and internships. The proposed Ellington Preparatory Academy of Arts and Sciences Charter School is what Buffalo's impoverished or socioeconomically disadvantaged community needs to encourage learning at every level of educational development. The Ellington Preparatory model offers programs that are suited for success that has been found in the philosophy of its parent model in Washington. D.C. Due to the location of one of the nation's first charter schools, it is my belief that it will be a huge and immediate success in Buffalo, New York as one of the nation's first charter schools that has been a success for socioeconomically disadvantaged children whom are from the same environment as Buffalo, New York's population. For decades, it's philosophy has proven to be a success and that the proposed Ellington Preparatory Academy of Arts and Sciences

Charter School in Buffalo , New York will have and possess the elements that are missing from the Buffalo Public Schools as the schools and philosophy in the Buffalo Public Schools are failing our children. The proposed Ellington Preparatory Academy of Arts and Sciences Charter School had introduced a program that will expose students to real world experiences with the Sciences and the wide range of the Arts. It is my request that this charter school become a reality and not stop at the community forum level. All too often programs are introduced without coming to fruition. This is a school model that has proven through the introduction of its board, its proposed connection to the community and involvement with numerous professionals and agencies that it will be a clear success. Buffalo requires real change, and the proposed Ellington Preparatory Academy of Arts and Sciences Charter School is the real change, and following one of the nation's most successful models is a clear path of proven success.

His Servant,
Ted J. Howard Jr.
Ted J. Howard Jr. Pastor-Teacher

escc
28 Edison Avenue | Buffalo, NY 14215-3506 **P.** (716) 895-8337 **F.** (716) 362-0337

Vice Chancellor T. Andrew Brown

May 30, 2016

New York State Board of Regents

925 Crossroads Building,

Two State Street

Rochester, New York 14614

Regent.Brown@nysed.gov

regentsoffice@nysed.gov

Dear Vice Chancellor T. Andrew Brown,

I'm writing this letter of support for the proposed Ellington Preparatory Academy of Arts and Sciences Charter School, hereinafter referred to as Ellington Preparatory Charter School. The curriculum presented by the Ellington Preparatory Charter School demonstrates the passion and ability to build the best and brightest students in the disciplines of Science, Technology, Engineering, Arts, and Math (STEAM). This curriculum will equip students with the foundation and knowledge to excel beyond their secondary education in the perspective of increased retention in the STEAM disciplines.

The connection with Morehouse College and other prestigious schools in the Atlanta University Center will undoubtedly create opportunities for students to realize dreams beyond their familiar geography and create opportunities for students to gain mentorship and resources from these universities and colleges. As a graduate of Morehouse College and an Engineer at Lockheed Martin I understand it is imperative that we improve the STEAM pipeline through early exposure to the core principles of STEAM like creative thinking and problem solving. It is dually important that students are exposed in a manner that develops passion and enthusiasm and fosters the belief that STEAM is a gateway for students to bring their big dreams to fruition. The community forums held by the Ellington Preparatory Charter School have been informative and availed relative information to demonstrate they understand what students need to bring forth growth and passion and presented a program that is advanced in its concepts, structure, and external resources.

Perhaps the best aspect of Ellington Preparatory Charter School is the school model; it possesses a core focus on nurturing a sense of community amongst its students, it provides early exposure and interactions with collegiate institutions, and it has external programs and organizations to serve as support structures for students as they transition from middle school and continue through their high school journey. There is no doubt that students who walk through the doors of Ellington Preparatory Charter School will receive the type of guidance and support indicative of leadership that understands there is a difference between simply preparing a student to graduate and preparing a student to succeed in the world. The ability to leverage college professors, national artists and entertainers, business professionals, and current college students represents a unique and vast resource pool to assist students in their aspirations and achievements while providing a uniquely rich experience. This model is brilliant and drives home the idea that the greater community has a responsibility in the cultivation of young minds and students success.

Please accept this letter of recommendation for the proposed Ellington Preparatory Academy of Arts and Sciences Charter School.

Sincerely,

X_____

Apt

Marietta, GA 3006

Gmail **Ellington Prep <ellingtonprep1@gmail.com>**

Fwd: FW: Ellington Preparatory Charter School

1 message

Kris Douglas Tue, Jun 28, 2016 at 8:02 AM
To: ellingtonprep1@gmail.com

---------- Forwarded message ----------
From: "Gresham, Frederick"
Date: Jun 27, 2016 7:58 AM
Subject: FW: Ellington Preparatory Charter School
To: "Kris Douglas"
Cc:

Here is the response and letter that went to Regent Brown,

Regards,

Frederick R. Gresham

Systems Engineer ELDP

Lockheed Martin MST - Marietta

C-130 JMATS

Work:

Fax:

LOCKHEED MARTIN
C-130J MATS TEAM

From: Gresham, Frederick (US)
Sent: Wednesday, June 01, 2016 10:35 AM
To: 'Regent.Brown@NYSED.Gov' <Regent.Brown@NYSED.Gov>
Subject: Ellington Preparatory Charter School

Regent Brown,

Please accept the attached letter in support of the proposed Ellington Preparatory Charter School.

C-130J MATS TEAM

From: Gresham, Frederick (US)
Sent: Wednesday, June 01, 2016 10:35 AM
To: 'Regent.Brown@NYSED.Gov' <Regent.Brown@NYSED.Gov>
Subject: Ellington Preparatory Charter School

Regent Brown,

Please accept the attached letter in support of the proposed Ellington Preparatory Charter School.

I will also be sending a letter vis USPS for your records. If you have any questions please feel free to reach out to me via phone or email.

Regards,

Frederick R. Gresham

Systems Engineer ELDP
Lockheed Martin MST - Marietta
C-130 JMATS
Work: (770) 494-2700
Fax: (770) 793-9538

LOCKHEED MARTIN
C-130J MATS TEAM

1805 7th Street, NW
Washington, D.C. 20001

February 19, 2016

New York State Board of Regents
Chancellor Tisch
Office of Charter Schools
89 Washington Avenue
Albany, New York

Dear Chancellor

This is a letter of recommendation on behalf of the proposed Ellington Preparatory Academy of Arts and Sciences Charter School within the city of Buffalo, New York. The Ellington Preparatory Academy of Arts and Sciences Charter School has proposed to offer a wide variety of programs which are appealing; however, also possess a true nature of vitality in the delivery of the proposed programming.

Although the Ellington Preparatory Academy is based on the parent model the Duke Ellington School of the Arts, which is located in Washington, D.C., the curriculum will provide the ability to provide a strong academic science program along with cultivating an Arts program. The Duke Ellington School of the Arts, (DESA) has a long standing educational tradition of success that I can approximate will translate into a huge success also for the Ellington Preparatory Academy of Arts and Sciences Charter School. I am very familiar with Duke Ellington School of the Arts, since UNCF's Headquarters is located within the above address in Washington, D .C. The Ellington Prep model has written a solid program that will educate the whole child, using Project Based Learning incorporating the STEAM program is unquestionably magnificent thinking. The building of a school-to-college pipeline (Take the E-Train) partnering with colleges and universities throughout the country is also a brilliant perspective needed to move successful students' directly into college, which is truly admirable endeavor worth endorsing.

Please accept this letter of recommendation on behalf of the Ellington Preparatory Academy of Arts and Sciences Charter School. This is a time when every form of educational advancement and multiple ideas of success must be taken to continue to develop the nation's students. There is no one fit-model; however, there are multiple opportunities to keep developing institutions, charters and programs in efforts to keep reaching heights of success for our students to achieve. If your staff have any additional questions, I can be reached by e-mail at (william.dunham@uncf.org).

Sincerely,

William Dunham

William Dunham
Senior Relationships Manger
United Negro College Fund, Inc. (UNCF)

Dear Kris:

have enclosed my two letters of recommendation for Ellington Preparatory Academy of Arts. The endorsing letters have been e-mailed to Chancellor Tisch and Regent Young.

Yours truly,

William Dunham
Senior Relationship Manager
UNCF
1805 7th Street, NW
Washington, D.C. 20001
Phone: /Fax:

UNCF
A mind is a terrible thing to waste

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Ellington Preparatory Academy of Arts & Sciences Charter School
March 8 ·

Comments

Florence Flakes-Rozier Presentation on this proposed charter school was well done, information was thorough and engaging. Presentation covered all possible points prospective parents and community attendees had. Concept is exciting and needed for transforming direction of schooling in Buffalo, New York. Hoping the school opens soon.

40 people reached Boost Post

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Ellington Preparatory Academy of Arts & Sciences Charter School

Write a comment...

Ellington Preparatory Academy of Arts & Sciences Charter School shared a link.
March 8 ·

How Vinyl Records Were Made, From Start to Finish: A 1937 Video Featuring Duke Ellington

We're moving back in time, before the mp3 player and the CD. We're going back to the analog age, a moment when the vinyl record reigned supreme. The month is...

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