



Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Created: 07/26/2019 • Last updated: 08/01/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2019**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY
CHARTER SCHOOL
(Select name from the drop down menu)

a1. Popular School Name AF North Brooklyn Prep
(Optional)

b. CHARTER AUTHORIZER (As of June 30th, 2019) SUNY Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

c. DISTRICT / CSD OF LOCATION NYC CSD 32

d. DATE OF INITIAL CHARTER 07/2013

e. DATE FIRST OPENED FOR INSTRUCTION 07/2017

h. SCHOOL WEB ADDRESS (URL) achievementfirst.org

i. TOTAL MAX APPROVED 658

ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)

j. TOTAL STUDENT ENROLLMENT 526

ON JUNE 30, 2019 (exclude Pre-K program enrollment)

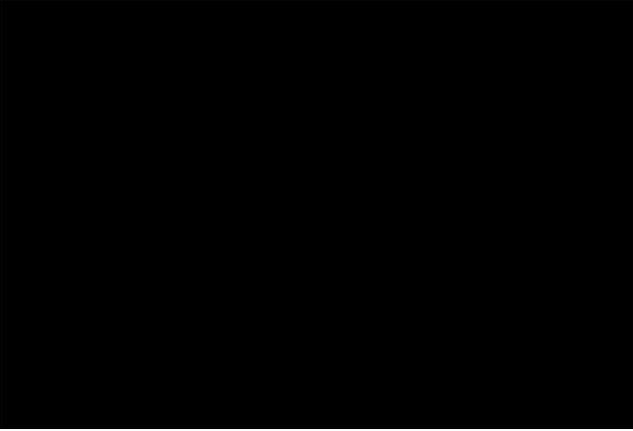
k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

l2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Achievement First
PHYSICAL STREET ADDRESS	
CITY	
STATE	
ZIP CODE	
EMAIL ADDRESS	
CONTACT PERSON NAME	

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2019-20?

	Yes, 2 sites
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	200 Woodbine Street Brooklyn, NY 11221		NYC CSD 32	K 4	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Peter Weiss			
Operational Leader	Emily Spine			
Compliance Contact	Scot Kerr			
Complaint Contact	Melika Forbes			
DASA Coordinator	Emily Spine			
Phone Contact for After Hours Emergencies	Tsehaia Brown			

m1b. Is site 1 in public (co-located) space or in private space?

Co located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K 5, 6 9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	200 Woodbine Street Brooklyn, NY 11221		NYC CSD 32	5 6	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kate Carroll			
Operational Leader	Kwame McLeod			
Compliance Contact	Scot Kerr			
Complaint Contact	Melika Forbes			
DASA Coordinator	Kwame McLeod			
Phone Contact for After Hours Emergencies	Tsehaia Brown			

m2b. Is site 2 in public (co-located) space or in private space?

Co located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	N/A	No		No		No

CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in student/family handbook	Minor updates and changes to the discipline/code of conduct, admissions policy and other policies as represented in the Family Handbook and the Terms of Operation.		
2	Change in teacher/staff handbook	Updates and changes to the Employee Handbook to remain consistent with applicable law, best practices, and AF policies.		
3				
4				
5				

More revisions to add? No

ATTESTATION

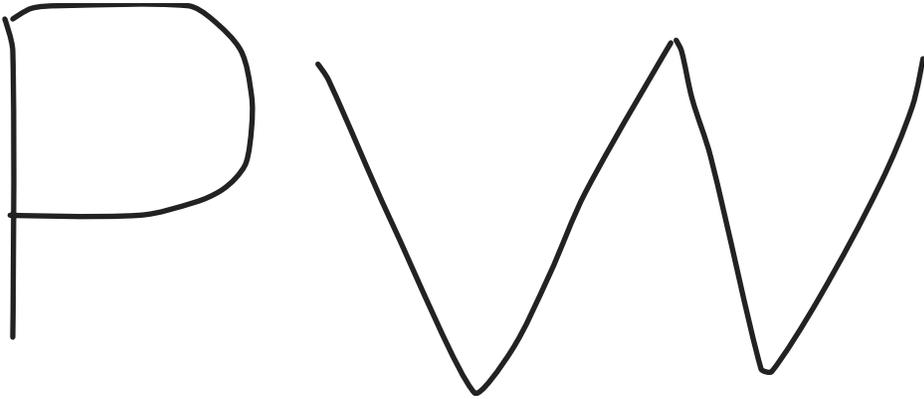
o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Melika Forbes
Position	General Counsel
Phone/Extension	[REDACTED]
Email	[REDACTED]

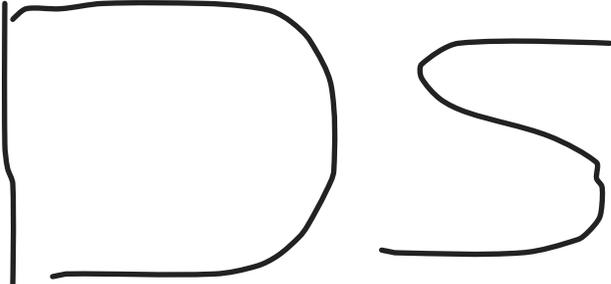
p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date 2019/08/01

Thank you.



Entry 2 NYS School Report Card Link

Last updated: 07/26/2019

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL

1. CHARTER AUTHORIZER (As of June 30th, 2019) SUNY Authorized Charter School

(For technical reasons, please re select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/essa.php?year=2018&instid=800000076142>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

**Achievement First North Brooklyn
Prep Charter School**

**2018-19 ACCOUNTABILITY PLAN
PROGRESS REPORT**

Submitted to the SUNY Charter Schools Institute on:

September 23, 2019

By Jonathan Pagan

200 Woodbine Street, Brooklyn, NY 11221



2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Jonathan Pagan, Data and Policy Analyst, prepared this 2018-19 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position
Alison Richardson	Trustee/Member
Amy Arthur Samuels	Trustee/Member
Andy Hubbard	Secretary
Angela Tucker	Parent Rep
Christopher Lynch	Trustee/Member
Deborah Shanley	Chair
Jon Atkeson	Treasurer
Judith Jenkins	Trustee/Member
Justin Cohen	Trustee/Member
L. Priscilla Hall	Trustee/Member
Lee Gelernt	Trustee/Member
Romy Coquillette	Trustee/Member
Warren Young	Trustee/Member
William Robalino	Trustee/Member

Peter Weiss has served as the elementary school principal since 2018.

Kate Carroll has served as the middle school principal since 2019.

GOAL 1: ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

All students will be proficient readers and writers of the English language.

BACKGROUND

We are deeply rooted in our commitment to ensuring that scholars find true joy in reading and writing, and that they leave our program with a deep appreciation for great books, new information, and diverse perspectives. Reading is both a means to college and career readiness as well as a worthy endeavor in itself. Writing is a means not only to express oneself clearly and concisely, but an opportunity to ignite a passion for self-discovery and creative expression. The achievement gap is both fueled and reinforced by a knowledge and vocabulary gap. We believe that building deep knowledge across a range of essential topics will ensure that students are stronger readers and can access complex, content-rich text. We select texts and writing assignments are selected intentionally to reinforce both *world* and *word* knowledge and to align with our history, science, music and art programs when appropriate.

We do not build knowledge for the sake of building knowledge. Our program aims to ensure that all students are curious citizens, intent on expanding their own knowledge of the world through asking questions, reading, writing and discussion. We aim to spark students' inquisitiveness and develop a sense of joy for building their knowledge. Students will seek new understandings and question their previous assumptions on a variety of topics, including those central to the human experience and current world landscape.

Our students must be voracious and critical readers of varied, complex literature and information text. All students will closely read rich text from diverse genres and perspectives to develop both their analytical skill and critical thinking. Texts are selected for their complexity and for their worthiness, ensuring students engage with revolutionary ideas, well-crafted arguments, and great literature. Our program is designed to help students make coherent, thoughtful arguments using sound and sufficient evidence, so that all students are able to speak and write in a manner that is insightful, persuasive and critical.

Goal 1: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

METHOD

The school administered the New York State Testing Program English language arts ("ELA") assessment to students in 3rd through 5th grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

2018 19 State English Language Arts Exam Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ¹				Total Enrolled
		IEP	ELL	Absent	Refused	
3	65	0	0	0	0	65
4	86	0	0	0	0	86
5	95	0	0	0	0	95
6						
7						
8						
All	246	0	0	0	0	246

RESULTS AND EVALUATION

AF North Brooklyn Prep did not meet this measure, falling short by 11 percentage points.

Performance on 2018 19 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	80%	65	81%	62
4	60%	86	63%	76
5	57%	95	60%	77
6				
7				
8				
All	64%	246	67%	215

ADDITIONAL EVIDENCE

AF North Brooklyn Prep approached the target last year with 70% proficient.

¹ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

ELA Performance by Grade Level and Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	58%	76	64%	83	81%	62
4			76%	80	63%	76
5					60%	77
6						
7						
8						
All	58%	76	70%	163	67%	215

Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the English language arts test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 English language arts MIP for all students of 105. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

AF North Brooklyn Prep met this measure by a significant margin with a PI of 163 compared to a MIP of 104.8.

English Language Arts 2018 19 Performance Index

Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
246	10%	26%	46%	18%

$$\begin{aligned}
 \text{PI} &= 26\% + 46\% + 18\% = 90\% \\
 &+ 46\% + 18\% = 64\% \\
 &+ (.5) * 18\% = 9\% \\
 \text{PI} &= 163
 \end{aligned}$$

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.²

RESULTS AND EVALUATION

AF North Brooklyn Prep exceeded this measure by 37 percentage points.

2018 19 State English Language Arts Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	81%	62	36%	749
4	63%	76	30%	753
5	60%	77	24%	823
6				
7				
8				
All	67%	215	30%	2325

ADDITIONAL EVIDENCE

The highest level of achievement was in 3rd grade where students exceeded district performance by 45 percentage points.

² Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

English Language Arts Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Scoring at or Above Proficiency Compared to District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	58%	26%	64%	37%	81%	36%
4			76%	36%	63%	30%
5					60%	24%
6						
7						
8						
All	58%	26%	70%	37%	67%	30%

Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The SUNY Charter Schools Institute (“Institute”) conducts a comparative performance analysis, which compares the school’s performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school’s actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school’s actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state’s release of economically disadvantaged data and the demands of the data analysis, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

AF North Brooklyn Prep exceeded this measure with an overall effect size of 1.84.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

2017 18 English Language Arts Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	93%	86	64%	37%	27%	1.52
4	88%	88	77%	36%	41%	2.15
5						
6						
7						
8						
All	90%	174	71%	37%	34%	1.84

School's Overall Comparative Performance:

Performing higher than expected to a large degree

ADDITIONAL EVIDENCE

Effect size grew from 2016-17 to 2017-18.

English Language Arts Comparative Performance by School Year

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16						
2016-17	3	87%	88	57%	30%	1.49
2017-18	3-4	90%	174	71%	37%	1.84

Goal 1: Growth Measure³

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score from 2016-17 including students who were retained in the same grade. Students with the same 2016-17 score are ranked by their 2017-18 score and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to perform above the target for this measure, it must have a mean growth percentile greater than 50.

³ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.⁴

RESULTS AND EVALUATION

AF North Brooklyn Prep met this measure with a Mean Growth Percentile of 57.

2017 18 English Language Arts Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	57	50.0
5		50.0
6		50.0
7		50.0
8		50.0
All	57	50.0

ADDITIONAL EVIDENCE

This is the first year a MGP was able to be calculated for AF North Brooklyn Prep.

English Language Arts Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4			57	50.0
5				50.0
6				50.0
7				50.0
8				50.0
All			57	50.0

⁴ Schools can acquire these data from the NYSED's Business Portal: portal.nysed.gov.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

AF North Brooklyn Prep achieved 4 out of 5 measures.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	NOT MET
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	MET
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	MET
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	MET
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50. (Using 2017-18 results.)	MET

ACTION PLAN

Achievement First North Brooklyn Prep will continue to develop its curriculum and increase student engagement in reading and writing.

GOAL 2: MATHEMATICS

Goal 2: Mathematics

Students will demonstrate competency in the understanding and application of mathematical computation and problem solving.

BACKGROUND

For students to thrive in the world they will face after college, they must be able to make sense of the world through a mathematical lens. Therefore, learning mathematics requires more than learning facts and procedures for solving certain types of problems. A well-prepared student will develop proficiency and expertise in a number of mathematical practices that have longstanding importance in mathematics education.

In the mathematics program at Achievement First North Brooklyn Prep, mathematical practices come to life through the shifts (focus, coherence, rigor) called for by the Common Core State Standards. We will continue to refine the components of and resources for the program, on our path to seeing these practices and shifts embodied by our students and driving instruction.

Tenets of Achievement First's Mathematics Program:

1. Conceptual Understanding: comprehension of mathematical concepts, operations, and relations
 - While developing conceptual understanding, students make meaning of mathematics and make connections across mathematical ideas which allows for rapid acquisition of new knowledge, greater retention, and ability to apply in novel contexts.
2. Procedural Fluency: skill in carrying out procedures flexibly, accurately, efficiently, and appropriately
 - The development of procedural fluency allows students to focus mental energy on flexibly approaching and thinking through problems, rather than the steps to perform an accurate calculation.
3. Strategic Competence & Adaptive Reasoning: ability to formulate, represent, and solve mathematical problems; capacity for logical thought, reflection, explanation, and justification.
 - The development of these habits of mind prepares students to solve mathematical problems that they may encounter throughout the rest of their academic and social lives.
4. Productive Disposition: habitual inclination to see mathematics as sensible, useful, and worthwhile, coupled with a belief in diligence and one's own efficacy.
 - Students approach challenging situations as opportunities to learn and mistakes made along the way as times for feedback and reflection, not representations of personal failure. This productive disposition is the hallmark of having a growth mindset as opposed to one that is fixed.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

5. **Problem Solving:** the umbrella under which all the opportunities to increase proficiency and expertise with the mathematical practices fall.
 - While students engage in problem solving they are making sense of problems, thinking strategically about concept and skill applications, planning and executing a viable approach, and reflecting on process and solutions.

Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at proficiency on the New York State mathematics examination for grades 3-8.

METHOD

The school administered the New York State Testing Program mathematics assessment to students in 3rd through grade in April 2019. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year.

2018 19 State Mathematics Exam
Number of Students Tested and Not Tested

Grade	Total Tested	Not Tested ⁵				Total Enrolled
		IEP	ELL	Absent	Refused	
3	65	0	0	0	0	65
4	86	0	0	0	0	86
5	94	0	0	0	0	94
6						
7						
8						
All	245	0	0	0	0	245

RESULTS AND EVALUATION

AF North Brooklyn Prep significantly exceeded this measure with 90% of their students proficient on the state Math exam.

⁵ Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Performance on 2018 19 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

Grades	All Students		Enrolled in at least their Second Year	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
3	98%	65	98%	62
4	77%	86	80%	76
5	93%	94	93%	76
6				
7				
8				
All	89%	245	90%	214

ADDITIONAL EVIDENCE

Performance on a Regents Mathematics Exam Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	N/A	N/A	N/A
8	2017-18	N/A	N/A	N/A
8	2018-19	N/A	N/A	N/A

AF North Brooklyn Prep did not administer Math Regents exams.

Mathematics Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year Achieving Proficiency					
	2016-17		2017-18		2018-19	
	Percent	Number Tested	Percent	Number Tested	Percent	Number Tested
3	90%	77	81%	83	98%	62
4			88%	80	80%	76
5					93%	76
6						
7						
8						
All	90%	77	84%	163	90%	214

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

METHOD

In New York State, ESSA school performance goals are met by showing that an absolute proportion of a school's students who have taken the mathematics test have scored at the partially proficient, or proficient and advanced performance levels (Levels 2 or 3 & 4). The percentage of students at each of these three levels is used to calculate a PI and determine if the school has met the MIP set each year by the state's ESSA accountability system. To achieve this measure, all tested students must have a PI value that equals or exceeds the state's 2018-19 mathematics MIP for all students of 107. The PI is the sum of the percent of students in all tested grades combined scoring at Level 2, plus two times the percent of students scoring at Level 3, plus two-and-a-half times the percent of students scoring at Level 4. Thus, the highest possible PI is 250.

RESULTS AND EVALUATION

AF North Brooklyn Prep exceeded this measure with a PI of 214 vs a MIP of 107.3.

Mathematics 2017 18 Performance Level Index (PI)				
Number in Cohort	Percent of Students at Each Performance Level			
	Level 1	Level 2	Level 3	Level 4
245	3%	8%	30%	58%

PI	=	8%	+	30%	+	58%	=	96%
				30%	+	58%	=	88%
					+	(.5)*58%	=	29%
						PI	=	214

Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

A school compares the performance of tested students enrolled in at least their second year to that of all tested students in the public school district of comparison. Comparisons are between the

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.⁶

RESULTS AND EVALUATION

AF North Brooklyn Prep exceeded this measure by a 56 percentage point margin vs. the district.

2018 19 State Mathematics Exam
Charter School and District Performance by Grade Level

Grade	Percent of Students at or Above Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students	
	Percent	Number Tested	Percent	Number Tested
3	98%	62	39%	768
4	80%	76	33%	783
5	93%	76	30%	853
6				
7				
8				
All	90%	214	34%	2404

ADDITIONAL EVIDENCE

The largest margin between AF North Brooklyn Prep and the district was in grade 5 with 63 percentage points.

Mathematics Performance of Charter School and Local District
by Grade Level and School Year

Grade	Percent of Students Enrolled in at Least their Second Year Who Are at Proficiency Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
3	90%	33%	81%	40%	98%	39%
4			88%	30%	80%	33%
5					93%	30%
6						
7						
8						
All	90%	33%	84%	35%	90%	34%

⁶ Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

METHOD

The Institute conducts a Comparative Performance Analysis, which compares the school's performance to that of demographically similar public schools statewide. The Institute uses a regression analysis to control for the percentage of economically disadvantaged students among all public schools in New York State. The Institute compares the school's actual performance to the predicted performance of public schools with a similar concentration of economically disadvantaged students. The difference between the school's actual and predicted performance, relative to other schools with similar economically disadvantaged statistics, produces an Effect Size. An Effect Size of 0.3, or performing higher than expected to a meaningful degree, is the requirement for achieving this measure.

Given the timing of the state's release of economically disadvantaged data and the demands of the data analysis, the 2017-18 analysis is not yet available. This report contains 2017-18 results, the most recent Comparative Performance Analysis available.

RESULTS AND EVALUATION

AF North Brooklyn Prep met this measure with an overall effect size of 2.22.

2017 18 Mathematics Comparative Performance by Grade Level

Grade	Percent Economically Disadvantaged	Number Tested	Percent of Students at Levels 3&4		Difference between Actual and Predicted	Effect Size
			Actual	Predicted		
3	93%	86	79%	40%	39%	1.91
4	88%	88	88%	35%	53%	2.53
5						
6						
7						
8						
All	90%	174	83%	37%	46%	2.22

School's Overall Comparative Performance:

Performing higher than expected to a large degree

ADDITIONAL EVIDENCE

Although there are only two reported grades, the effect size was higher in the upper 4th grade by .62.

Mathematics Comparative Performance by School Year

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

School Year	Grades	Percent Economically Disadvantaged	Number Tested	Actual	Predicted	Effect Size
2015-16						
2016-17	3	87%	87	90%	36%	4.29
2017-18	3-4	90%	174	83%	37%	2.22

Goal 2: Growth Measure⁷

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

METHOD

This measure examines the change in performance of the same group of students from one year to the next and the progress they are making in comparison to other students with the same score in the previous year. The analysis only includes students who took the state exam in 2017-18 and also have a state exam score in 2016-17 including students who were retained in the same grade. Students with the same 2016-17 scores are ranked by their 2017-18 scores and assigned a percentile based on their relative growth in performance (student growth percentile). Students' growth percentiles are aggregated school-wide to yield a school's mean growth percentile. In order for a school to meet the measure, the school would have to achieve a mean growth percentile above the target of 50.

Given the timing of the state's release of Growth Model data, the 2018-19 analysis is not yet available. This report contains 2017-18 results, the most recent Growth Model data available.⁸

RESULTS AND EVALUATION

AF North Brooklyn Prep met this measure with a Mean Growth Percentile of 59.5.

2017 18 Mathematics Mean Growth Percentile by Grade Level

Grade	Mean Growth Percentile	
	School	Target
4	59.5	50.0
5		50.0
6		50.0
7		50.0
8		50.0
All	59.5	50.0

⁷ See Guidelines for [Creating a SUNY Accountability Plan](#) for an explanation.

⁸ Schools can acquire these data from the NYSED's business portal: portal.nysed.gov.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

ADDITIONAL EVIDENCE

This is the first year AF North Brooklyn Prep is able to report a MGP.

Mathematics Mean Growth Percentile by Grade Level and School Year

Grade	Mean Growth Percentile			
	2015-16	2016-17	2017-18	Target
4			59.5	50.0
5				50.0
6				50.0
7				50.0
8				50.0
All			<u>59.5</u>	50.0

SUMMARY OF THE MATHEMATICS GOAL

AF North Brooklyn Prep met all five of the Mathematics measures.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State mathematics exam for grades 3-8.	MET
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	MET
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	MET
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an Effect Size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State. (Using 2017-18 results.)	MET
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50. (Using the 2017-18 results.)	MET

ACTION PLAN

Achievement First North Brooklyn Prep will continue refining its curriculum that regularly assesses students' math skills and problem solving abilities.

GOAL 3: SCIENCE

Goal 3: Science

Students will demonstrate proficiency in the understanding and application of scientific principles.

BACKGROUND

Our program is designed to ensure that students develop the skills and understandings necessary to be prepared for introductory college level science courses and ultimately the careers of their choice, including (but not limited to) careers in science, engineering, and technology. Our program goes beyond the floor set by current external assessments to ensure that all performance expectations set forth in the Next Generation Science Standards are met. The rigor of content, concepts, and practices gradually increases in complexity from grade band to grade band, to ensure that our scholars have the knowledge and skills to choose careers in STEM.

The program is driven by the National Research Council's Framework for K-12 Science Education, which states: "To develop a thorough understanding of scientific explanations of the world, students need sustained opportunities to work with and develop the underlying ideas and to appreciate those ideas' interconnections over a period of years rather than weeks or months." To accomplish this goal, students build background knowledge and an understanding of science by deeply engaging with a focused set of core ideas and practices throughout their educational experience. Through this intensive approach, they will build expertise and use their expertise to make sense of new information or tackle problems.

The Next Generation Science Standards call for us to teach the practices or methods of science and engineering within our content and to focus on the many methods and practices of science and engineering rather than a single method. In order to support meaningful learning in science and engineering, our science program integrates core ideas of the discipline, science and engineering practices, crosscutting concepts, and Common Core literacy and mathematics. In grades K-8, the program is based on integrated science scope & sequences produced by Achievement First, which draw on a variety of resources from educational publishers, external content experts, and internally designed materials.

Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

METHOD

The school administered the New York State Testing Program science assessment to students in 4th grade in spring 2019. The school converted each student's raw score to a performance level and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

RESULTS AND EVALUATION

AF North Brooklyn Prep met this measure with absolute performance of 85%

Charter School Performance on 2018 19 State Science Exam By All Students and Students Enrolled in At Least Their Second Year

Grade	Percent of Students at Proficiency of Students in At Least 2 nd Year	
	Percent Proficient	Number Tested
4	85%	74
8	N/A	N/A
All	85%	74

ADDITIONAL EVIDENCE

Performance on a Regents Science Exam Of 8th Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2016-17	N/A	N/A	N/A
8	2017-18	N/A	N/A	N/A
8	2018-19	N/A	N/A	N/A

Science Performance by Grade Level and School Year

Grade	Percent of Students Enrolled in At Least Their Second Year at Proficiency					
	2016-17		2017-18		2018-19	
	Percent Proficient	Number Tested	Percent	Number Tested	Percent Proficient	Number Tested
4	N/A	N/A	95%	88	85%	74
8	N/A	N/A	N/A	N/A	N/A	N/A
All	N/A	N/A	95%	88	85%	74

Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

METHOD

The school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year and the results for the respective grades in the school district of comparison. Given the timing of the state's release of district

2018 19 ACCOUNTABILITY PLAN PROGRESS REPORT

science data, the 2018-19 comparative data may not yet be available. If not, schools should report comparison to the district's **2017-18** data.

RESULTS AND EVALUATION

AF North Brooklyn Prep met this measure, exceeded district performance by 23 percentage points.

2018 19 State Science Exam Charter School and District Performance by Grade Level

Grade	Percent of Students at Proficiency			
	Charter School Students In At Least 2 nd Year		All District Students ⁹	
	Percent Proficient	Number Tested	Percent Proficient	Number Tested
4	85%	74	85%	830
8	N/A	N/A	40%	889
All	85%	74	62%	1719

ADDITIONAL EVIDENCE

Science Performance of Charter School and Local District by Grade Level and School Year

Grade	Percent of Charter School Students at Proficiency and Enrolled in At Least their Second Year Compared to Local District Students					
	2016-17		2017-18		2018-19	
	Charter School	District	Charter School	District	Charter School	District
4	N/A	N/A	95%	85%	85%	N/A
8	N/A	N/A		40%	N/A	N/A
All	N/A	N/A	95%	62%	85%	N/A

SUMMARY OF THE SCIENCE GOAL

AF North Brooklyn Prep met both Science measures.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State examination.	MET
Comparative	Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state exam will be greater than that of all students in the same tested grades in the school district of comparison.	MET

⁹ This table uses the prior year's results as 2018-19 district science scores are not yet available.

ACTION PLAN

Achievement First North Brooklyn Prep will continue its curriculum of provoking and encouraging scientific inquiry and discovery.

GOAL 4: ESSA

Goal 4: ESSA

The school will make Adequate Yearly Progress.

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Achievement First North Brooklyn Prep is in good standing.

ADDITIONAL EVIDENCE

Achievement First North Brooklyn Prep has consistently been in good standing.

Accountability Status by Year

Year	Status
2016-17	Good Standing
2017-18	Good Standing
2018-19	Good Standing



Entry 4 Expenditures per Child

Last updated: 07/26/2019

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* [Audit Guide](#) available within the portal or on the NYSED website at: <http://www.p12.nysed.gov/psc/regentoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	8950948
Line 2: Year End FTE student enrollment	526
Line 3: Divide Line 1 by Line 2	17017

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018 19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	725437
Line 2: Management and General Cost (Column)	307618
Line 3: Sum of Line 1 and Line 2	1033055
Line 5: Divide Line 3 by the Year End FTE student enrollment	1964

Thank you.

Achievement First Brooklyn Charter Schools

**Financial Statements,
Federal Awards in Accordance
with the Uniform Guidance
and Independent Auditor's Reports**

June 30, 2019

Achievement First Brooklyn Charter Schools

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Independent Auditor's Report

To the Board of Trustees
Achievement First Brooklyn Charter Schools

Report on the Financial Statements

We have audited the accompanying financial statements of Achievement First Brooklyn Charter Schools, which comprise the statement of financial position as of June 30, 2019, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Achievement First Brooklyn Charter Schools as of June 30, 2019, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Report on Summarized Comparative Information

We have previously audited Achievement First Brooklyn Charter Schools' 2018 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 31, 2018. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2018 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplemental combining schedule of activities by charter and supplemental schedules of functional expenses are presented for purposes of additional analysis and are not a required part of the financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and is also not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2019, on our consideration of Achievement First Brooklyn Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Achievement First Brooklyn Charter Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Achievement First Brooklyn Charter Schools' internal control over financial reporting and compliance.



Hartford, Connecticut
October 31, 2019

Achievement First Brooklyn Charter Schools

**Statement of Financial Position
June 30, 2019
(With Comparative Totals for 2018)**

Assets

	<u>2019</u>	<u>2018</u>
Current assets		
Cash	\$ 9,930,462	\$ 5,864,079
Restricted cash	350,000	350,000
Grants and other receivables	2,239,916	3,337,519
Prepaid expenses and other assets	1,013,081	775,256
Due from related party	1,411,160	581,810
Due from other schools	18,456	507
Due from NYC Department of Education	51,899	-
	<u>15,014,974</u>	<u>10,909,171</u>
Total current assets		
Non-current assets		
Construction in process	1,939,280	314,461
Property and equipment, net	7,032,421	6,555,851
Lease acquisition costs, net	4,771,338	4,997,751
	<u>13,743,039</u>	<u>11,868,063</u>
Total non-current assets		
Total assets	<u>\$ 28,758,013</u>	<u>\$ 22,777,234</u>

Achievement First Brooklyn Charter Schools

**Statement of Financial Position
June 30, 2019
(With Comparative Totals for 2018)**

Liabilities and Net Assets

	<u>2019</u>	<u>2018</u>
Current liabilities		
Accounts payable and accrued expenses	\$ 3,328,753	\$ 2,191,633
Accrued salaries and other payroll related expenses	1,669,388	1,587,922
Due to other schools	-	14,650
Due to NYC Department of Education	354,683	246,092
Due to NYS Education Department - current portion	157,768	34,843
Deferred revenue	6,098	18,528
Loans payable - current portion	<u>947,730</u>	<u>400,000</u>
Total current liabilities	<u>6,464,420</u>	<u>4,493,668</u>
Long-term liabilities		
Due to NYS Education Department	473,304	631,072
Loans payable - net of current portion	<u>1,531,599</u>	<u>2,330,771</u>
Total long-term liabilities	<u>2,004,903</u>	<u>2,961,843</u>
Total liabilities	<u>8,469,323</u>	<u>7,455,511</u>
Commitments and contingencies		
Net assets		
Without donor restrictions		
Undesignated	17,788,690	14,821,723
Board-designated reserve	<u>2,500,000</u>	<u>500,000</u>
Total net assets	<u>20,288,690</u>	<u>15,321,723</u>
Total liabilities and net assets	<u>\$ 28,758,013</u>	<u>\$ 22,777,234</u>

See Notes to Financial Statements.

Achievement First Brooklyn Charter Schools

**Statement of Activities and Changes in Net Assets
Year Ended June 30, 2019
(With Comparative Totals for 2018)**

	2019	2018
Change in net assets without donor restrictions		
Operating revenue		
State and local per pupil operating revenue	\$ 124,957,023	\$ 110,577,371
Federal, state and local grants	6,162,849	5,053,593
Special education revenue	15,331,739	14,920,203
Total operating revenue	146,451,611	130,551,167
Expenses		
Program services	125,707,076	112,671,880
General and administrative	16,775,664	14,647,981
Fundraising	5,000	5,000
Total expenses	142,487,740	127,324,861
Surplus on school operations from government funding	3,963,871	3,226,306
Support and other revenue		
Contributions	328,429	72,580
In-kind contributions	589,890	520,651
Other revenue	84,777	87,952
Total support and other revenue	1,003,096	681,183
Change in net assets	4,966,967	3,907,489
Net assets, beginning	15,321,723	11,414,234
Net assets, end	\$ 20,288,690	\$ 15,321,723

See Notes to Financial Statements.

Achievement First Brooklyn Charter Schools

**Statement of Functional Expenses
Year Ended June 30, 2019
(With Comparative Totals for 2018)**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	11,168,061	\$ -	\$ 11,168,061	\$ 9,744,084
Instructional personnel	64,641,559	8,551,801	73,193,360	-	-	73,193,360	65,025,661
Total personnel services costs	64,641,559	8,551,801	73,193,360	11,168,061	-	84,361,421	74,769,745
Fringe benefits and payroll taxes	11,296,188	1,494,388	12,790,576	1,951,448	-	14,742,024	13,309,803
Retirement	999,407	132,123	1,131,530	171,756	-	1,303,286	1,357,077
Management company fees	14,402,649	1,567,889	15,970,538	840,820	5,000	16,816,358	15,007,689
Accounting/audit services	-	-	-	152,003	-	152,003	196,002
Other purchased/professional/consulting services	125,763	574,256	700,019	109,710	-	809,729	687,333
Repairs and maintenance	902,511	123,350	1,025,861	148,804	-	1,174,665	1,391,549
Insurance	365,149	48,537	413,686	62,407	-	476,093	438,224
Utilities	1,111,030	151,709	1,262,739	185,946	-	1,448,685	1,393,997
Supplies/materials	2,886,762	383,428	3,270,190	-	-	3,270,190	3,070,666
Equipment/furnishings	688,754	93,486	782,240	124,983	-	907,223	727,213
Staff development	1,491,632	196,675	1,688,307	133,888	-	1,822,195	1,827,716
Marketing/recruitment	95,138	12,833	107,971	-	-	107,971	152,791
Technology	3,140,380	416,415	3,556,795	159,959	-	3,716,754	3,751,564
Food service	1,854,347	251,348	2,105,695	-	-	2,105,695	1,336,199
Student services	2,356,092	307,397	2,663,489	-	-	2,663,489	2,280,905
Office expense	2,375,175	311,760	2,686,935	1,025,058	-	3,711,993	3,062,570
Depreciation and amortization	1,433,117	190,571	1,623,688	405,922	-	2,029,610	1,981,332
Other	456,228	60,476	516,704	114,301	-	631,005	365,366
Parental activities	192,253	24,500	216,753	-	-	216,753	191,080
Interest expense	-	-	-	20,598	-	20,598	26,040
Total expenses	<u>\$ 110,814,134</u>	<u>\$ 14,892,942</u>	<u>\$ 125,707,076</u>	<u>\$ 16,775,664</u>	<u>\$ 5,000</u>	<u>\$ 142,487,740</u>	<u>\$ 127,324,861</u>

See Notes to Financial Statements.

Achievement First Brooklyn Charter Schools

**Statement of Cash Flows
Year Ended June 30, 2019
(With Comparative Totals for 2018)**

	2019	2018
Cash flows from operating activities		
Change in net assets	\$ 4,966,967	\$ 3,907,489
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation and amortization	2,029,610	1,981,332
Bad debt expense	-	5,888
Accrued interest	19,981	2,572
Changes in operating assets and liabilities		
Grants and other receivables	1,097,603	1,629,813
Prepaid expenses and other assets	(237,825)	(135,890)
Due from related party	(829,350)	(581,810)
Due from other schools	(17,949)	(507)
Due from NYC Department of Education	(51,899)	61,274
Accounts payable and accrued expenses	517,942	(128,737)
Accrued salaries and other payroll related expenses	81,466	(40,498)
Due to related party	-	(1,208,345)
Due to other schools	(14,650)	(28,837)
Due to NYC Department of Education	231,516	246,092
Due to NYS Education Department	(157,768)	665,915
Deferred revenue	(12,430)	(22,113)
	<u>7,623,214</u>	<u>6,353,638</u>
Net cash provided by operating activities		
Cash flows from investing activities		
Purchase of property and equipment	(3,285,408)	(1,918,252)
	<u>(3,285,408)</u>	<u>(1,918,252)</u>
Net cash used in investing activities		
Cash flows from financing activities		
Payments of long-term debt	(425,709)	(400,698)
Proceeds from long-term debt	154,286	1,082,000
	<u>(271,423)</u>	<u>681,302</u>
Net cash provided by (used in) financing activities		
Net increase in cash	4,066,383	5,116,688
Cash, beginning	<u>5,864,079</u>	<u>747,391</u>
Cash, end	<u>\$ 9,930,462</u>	<u>\$ 5,864,079</u>
Supplemental disclosure of cash flow information		
Interest paid	<u>\$ 18,466</u>	<u>\$ 23,469</u>
Purchase of construction in process with accounts payable	<u>\$ 716,371</u>	<u>\$ 97,193</u>

See Notes to Financial Statements.

Achievement First Brooklyn Charter Schools

Notes to Financial Statements June 30, 2019

Note 1 - Nature of operations

Achievement First Brooklyn Charter Schools (the "School") focus on strengthening the academic and character skills needed for all students to excel in top-tier colleges, to achieve success in a competitive world, and to serve as the next generation of leaders in their communities. The Board of Regents of the State University of New York ("SUNY") originally granted individual charters to the schools (Achievement First Apollo Charter School, Achievement First Aspire Charter School, Achievement First Brownsville Charter School, Achievement First Bushwick Charter School, Achievement First Crown Heights Charter School, Achievement First East New York Charter School and Achievement First Endeavor Charter School). These charters were valid for a term of five years and renewable upon expiration. Additional charters were subsequently granted to Achievement First Linden Charter School, Achievement First North Brooklyn Charter School and Achievement First Voyager Charter School. The supplemental schedules to the financial statements provide additional operating activity by charter. As of April 1, 2016, the schools were merged under one legal entity. The financial statements reflect the activities of the ten charter schools for the fiscal year ended June 30, 2019.

The School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code ("IRC") and under the corresponding provisions of the New York State tax laws. The School's primary source of income is government funding. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii). Today, the School serves students primarily from low income households in Brooklyn, New York.

During the year ended June 30, 2019, the School operated classes for students in K-12. Charters that share space with New York City Department of Education ("NYCDOE") schools are not responsible for rent, utilities, custodial services, or maintenance. Charters that share space with other charter schools or do not share space are responsible for operating occupancy costs.

Note 2 - Summary of significant accounting policies

Basis of presentation

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America. Net assets and revenues, expenses, gains and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets of the School and changes therein are classified and reported as follows:

Net assets without donor restrictions represent available resources other than donor-restricted contributions. Included in net assets without donor restrictions are funds that may be earmarked for specific purposes.

Board-designated net assets - net assets established by the Board of Trustees, which represents funds without donor restrictions set aside for future needs of the School. The School aspires to have a reserve of 2.5% of its annual budget at any time. Cash basis operating surpluses, if they exist at year-end, may be used to accumulate the board-designated reserve. Utilization of the reserve may be approved by the Board of Trustees and used for emergency funds in case of an unexpected financial crises, start-up costs for growth needs, facility capital requirements, principal-in-residence salaries and one-time projects which have significant future potential. The reserve balance will be generated from the schools' budgeted per-pupil operating revenue, excluding state and federal non-operating grants.

Achievement First Brooklyn Charter Schools

Notes to Financial Statements June 30, 2019

Net assets with donor restrictions are subject to donor- (or certain grantor-) imposed restrictions which are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity.

Statement of cash flows

For purposes of reporting cash flows, the School considers all highly liquid debt instruments purchased with an original maturity of three months or less to be cash equivalents. There were no cash equivalents at June 30, 2019.

Restricted cash

The School has designated \$350,000 to be set aside for contingency purposes as required by the Board of Trustees of the State University of New York.

Grants and other receivables

Grants receivable represent amounts owed to the School based on exchange transactions. Grants receivable that are expected to be collected within one year, and recorded at net realizable value, are \$1,949,173 at June 30, 2019. The School has determined that no allowance for uncollectible accounts for receivables is necessary as of June 30, 2019. Such estimate is based on management's assessments of the creditworthiness of its donors, the aging of its receivables as well as current economic conditions and historical information.

Revenue recognition

Revenue from federal, state and local government grants and contracts are recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which qualifying expenditures have not been incurred are reflected as refundable advances from state and local government grants in the accompanying statement of financial position. Receivables are recognized to the extent costs have been incurred, but not reimbursed.

Revenue from the state and local governments resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement.

Contributions are recognized by the School when a donor makes a promise to give that is, in substance, unconditional. Contributions that are restricted by the donor, but whose restrictions are met in the same period, are reported as increases to net assets without donor restrictions. All other donor-restricted contributions are reported as increases to net assets with donor restrictions. When a restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions. The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

Donated goods and services

The School occasionally receives contributed goods and services. Such goods and services are only recorded as in-kind contributions at their fair value, provided they meet the criteria for recognition. Such criteria includes contributions of services that (i) create or enhance non-financial assets or those that require specialized skills, (ii) are provided by individuals possessing those skills, and (iii) would typically need to be purchased, if not provided by donation, and are recorded at their fair value in the period received.

Contributed services received from Board Members and volunteers are not recorded in the financial statements since these services do not meet the criteria for recognition as contributed services.

Achievement First Brooklyn Charter Schools

Notes to Financial Statements June 30, 2019

The School does not record any in-kind contributions and related costs with respect to dedicated and shared space provided to it by the NYCDOE as the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined and is industry practice.

Property and equipment

Property and equipment are stated at cost. The School has established a threshold for review of expenditures equal to or greater than \$3,000 for potential capitalization as a fixed asset. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized.

Depreciation and amortization are provided on a straight-line basis over the estimated useful lives or lease terms as follows:

<u>Asset</u>	<u>Estimated lives</u>
Leasehold improvements	5 - 20 years
Furniture and fixtures	5 - 8 years
Computers and hardware	3 - 7 years
Musical instruments	4 - 5 years
Equipment	3 - 7 years
Software	3 - 5 years

Long-lived assets

The School recognizes an impairment loss when the carrying amount of a long-lived asset exceeds its fair value. In the event that facts and circumstance indicate that the carrying amounts of long-lived assets may be impaired, an evaluation of recoverability would be performed. The evaluation process consists of comparing the estimated future undiscounted cash flows associated with the asset to the asset's carrying amount to determine if a write down is required. If the review indicates that the asset will not be recoverable, the carrying value of the asset would be reduced to its estimated realizable value. There was no impairment loss recognized for the year ended June 30, 2019.

Functional allocation of expenses

The statement of functional expenses present the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited based on management's assessment. Health and retirement benefits and payroll taxes are allocated to programs based on the percentage of salary expense of the program to total salary expense.

Income taxes

The School is classified by the Internal Revenue Service ("IRS") as exempt from income tax under Section 501(a) of the IRC as a public education academy described in Section 501(c)(3).

The School has no unrecognized tax benefits at June 30, 2019. The School's federal tax returns prior to fiscal year 2016 are closed and management continually evaluates expiring statutes of limitations, audits, proposed settlements, changes in tax law and new authoritative rulings.

Achievement First Brooklyn Charter Schools

Notes to Financial Statements June 30, 2019

If applicable, the School would recognize interest and penalties associated with tax matters as part of general and administrative expenses in the statement of activities and changes in net assets and include accrued interest and penalties in accrued expenses in the statement of financial position. The School did not recognize any interest or penalties associated with tax matters for the year ended June 30, 2019.

Prior year summarized information

The financial statements include certain prior year summarized comparative information in total, but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the financial statements of Achievement First Brooklyn Charter Schools for the year ended June 30, 2018, from which the summarized information was derived.

Use of estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Concentrations of credit risk

The School maintains cash and cash equivalent balances in one financial institution. Accounts at each institution are insured by the Federal Deposit Insurance Corporation. From time to time, the School's balances may exceed these limits. As of June 30, 2019, the School had uninsured bank balances of \$11,250,000. The School limits its credit risk by selecting financial institutions considered to be highly creditworthy.

Subsequent events

Management has reviewed subsequent events through October 31, 2019, which is the date the financial statements were approved and available for issuance.

Note 3 - New accounting pronouncement

During 2018, the School adopted the provisions of Accounting Standards Update ("ASU") 2016-14, *Not-for-Profit Entities (Topic 958) - Presentation of Financial Statements of Not-for-Profit Entities*. In addition to changes in terminology used to describe the categories of net assets throughout the financial statements, new disclosures were added regarding liquidity and availability of resources and related to functional allocation of expenses. The accompanying information from the 2018 financial statements has been restated to conform to the 2019 presentation and disclosure requirements of ASU 2016-14. The adoption of ASU 2016-14 has had no effect on the School's total net assets.

Achievement First Brooklyn Charter Schools

Notes to Financial Statements June 30, 2019

Note 4 - Liquidity

The School regularly monitors liquidity required to meet its annual operating needs and other contractual commitments. As of June 30, 2019, the School has \$10,166,138 of financial assets available to meet annual operating needs for the 2020 fiscal year as follows:

Cash	\$ 9,930,462
Grants and other receivables	2,239,916
Due from related party	1,411,160
Due from other schools	18,456
Due from NYC Department of Education	<u>51,899</u>
Total financial assets	13,651,893
Less	
Due to NYC Department of Education	(354,683)
Due to NYS Education Department	(631,072)
Board-designated reserve	<u>(2,500,000)</u>
Financial assets available to meet cash needs for general expenditures within one year	<u>\$ 10,166,138</u>

These financial assets are not subject to any grantor or contractual restrictions. The School supports its general operations primarily with Federal and State grants, which are recognized as purpose restrictions are met. The balances due to the NYC Department of Education and NYS Education Department represent advances received that are due back to the State based on the fiscal year reconciliation and do not represent operating expenses.

Note 5 - Concentrations

The School received approximately 85% of its operating revenue, which is subject to specific requirements, from per pupil funding from the NYCDOE during the year ended June 30, 2019.

The School's grants and other receivables consist of approximately 75% of per pupil funding from the State of New York and 10% from the Federal and State Departments of Education at June 30, 2019.

Note 6 - Agreement for School facility

The School has entered into verbal agreements with the NYCDOE for dedicated and shared space at a cost of \$1 per year or less. In accordance with industry standards, the fair value of the rent has not been recorded. The School will be responsible for any overtime-related cost for services provided beyond the regular opening hours. For the year ended June 30, 2019, the School incurred no overtime and incurred no permit fees. The School also entered into an Administrative Cost Management Agreement that requires the School to pay Uncommon Crown Heights, LLC for its share of the building costs for the facilities located at 1485 Pacific Street, Brooklyn, New York. The fair value of the rent has not been included in the accompanying financial statements as the agreement is non-binding, the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined and is industry practice.

Achievement First Brooklyn Charter Schools

Notes to Financial Statements June 30, 2019

Note 7 - Property and equipment

The following is a summary of property and equipment at June 30, 2019:

Leasehold improvements	\$ 10,498,788
Furniture and fixtures	1,809,874
Computers and other hardware	817,066
Equipment	2,702,856
Software	51,038
Student computers and software	4,954
Musical instruments	<u>23,320</u>
	15,907,896
Less accumulated depreciation	<u>(8,875,475)</u>
	<u>\$ 7,032,421</u>

Depreciation expense was \$1,803,197 for the year ended June 30, 2019.

Note 8 - Lease acquisition costs

The NYCDOE, through the New York State Construction Authority ("NYSCA"), agreed to help finance the development and construction of 510 Waverly Avenue, Brooklyn, New York provided that Civic Builders (the construction manager) and Achievement First Endeavor Charter School collectively contributed 20% of the costs of the construction.

In December 2012, NYSCA, the landlord, entered into an agreement to lease the building to Civic Builders for a 30-year term. Civic Builders entered into an agreement to sublease the building to AF Waverly LLC, of which Achievement First, Inc. ("AF") is the sole member, which in turn leases the building to the School under the same terms at an annual lease of \$1 plus operating costs. The lease acquisition costs of \$6,792,379 include the costs incurred by Achievement First Endeavor Charter School in meeting their obligation to NYCDOE to fund 20% of the costs of construction; these costs are amortized over the 30-year lease term. Amortization expense for the year ended June 30, 2019 was \$226,413 and accumulated amortization at June 30, 2019 was \$2,021,041. Amortization expense for each of the next five years is \$226,413.

Note 9 - Related party transactions

The School entered into an Academic and Business Services Agreement (the "Agreement") with AF, a not-for-profit organization dedicated to helping start and run charter schools. This Agreement provides management and other administrative support services to the School.

Pursuant to the terms of the Agreement, the School pays a service fee equivalent to 10% of all public revenues received by the School during or for that school year. Public revenues include all sources of revenue from a public source, but specifically exclude in-kind contributions such as student transportation, start-up funding, funding for student meals, and funding from competitive public grants. The Agreement automatically renews to coincide with the charter renewals for each school. The Agreement covers services including bookkeeping, facilities acquisition and management, special education delivery support, data analysis management support, and tutoring program support. The School is to pay AF an ancillary services fee that is mutually negotiated by the School and AF. For the year ended June 30, 2019, the School incurred management and

Achievement First Brooklyn Charter Schools

**Notes to Financial Statements
June 30, 2019**

ancillary services fees of \$16,816,358, which is included in the accompanying statement of functional expenses. AF is also the recipient of grant funds that are passed through AF to the School. The amount due from AF at June 30, 2019 was \$1,411,160.

Note 10 - Due to/from other schools

The following amounts were due from related schools and consist of the following at June 30, 2019:

Amistad Academy Charter School	\$	18,303
Achievement First Providence Charter School		<u>153</u>
	\$	<u><u>18,456</u></u>

Note 11 - Loans payable

Loans payable to Charter School Growth Fund bear interest at 1% and 3%. The 1% loans are start-up loans and no payments of principal or interest are required until maturity. The 3% loans are improvement loans and require annual payments of principal and interest. Loans mature through June 30, 2023. The outstanding balance due to Charter School Growth Fund at June 30, 2019 was \$2,281,302 including accrued interest of \$69,450. Interest expense of \$16,598 is included in interest expense on the statement of functional expenses.

Loan payable to Peak Demand Energy is non-interest bearing loan. The loan was established to pay for lighting costs related to school renovations. The loan is paid through monthly payments equal to the cost savings, quantified by the reduction in energy usage each month, which is approximately \$2,000 per month until the loan is paid in full. The outstanding balance due to Peak Demand Energy at June 30, 2019 was \$128,577.

The scheduled principal payments for the next five years are as follows:

2020	\$	947,730
2021		758,239
2022		253,333
2023		426,000
2024		<u>24,577</u>
	\$	<u><u>2,409,879</u></u>

Note 12 - Due to NYC Department of Education and the New York State Education Department

The NYCDOE paid the School per pupil grant funds in six installments, based on estimates from the School. At the end of each year, the NYCDOE reconciles the total amount paid against the full-time-equivalent enrollment for the year and determines if an overpayment or underpayment has been made. As of June 30, 2019, an overpayment totaling \$354,683 had been made and an underpayment of \$51,899; an adjustment for this amount will be reflected in the third payment from NYCDOE in FY 2020. Additionally, the New York State Education Department informed the School during the year ended June 30, 2018, that an error had been made in the allocation of Title II funds available to districts throughout the State. As a result, \$788,840 was received by the School in excess of the State's recalculated grant allocation. During the year ended June 30, 2019, \$157,768 was repaid and the balance of \$631,072 will be repaid through an annual reduction in the grant allocation of \$157,768 for each of the next four years.

Achievement First Brooklyn Charter Schools

Notes to Financial Statements June 30, 2019

Note 13 - Operating leases

The School leases office equipment under non-cancelable operating lease agreements expiring through June 2024. The future minimum payments are as follows:

2020	\$	1,022,868
2021		866,074
2022		678,866
2023		320,674
2024		<u>127,155</u>
	\$	<u>3,015,637</u>

The lease expense for the year ended June 30, 2019 was \$1,142,527.

Note 14 - Pension plan

Effective September 1, 2006, the School adopted a 403(b) profit sharing plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan upon employment. Those employees who have completed at least one full year of service are also eligible for employer contributions. The Plan provides for the School to contribute up to 4% of an employee's salary, up to a maximum match of \$2,500 per year, per employee. The School contribution is not vested until the employee's third year, when he or she become fully vested. For the year ended June 30, 2019, pension expense for the School was approximately \$1,303,000, which is included in retirement in the accompanying statement of functional expenses.

Note 15 - Risk management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; actions by employees and parents and natural disasters. The School maintains commercial insurance to protect itself from these risks.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund because management does not believe that there are any liabilities to be recorded.

Note 16 - Commitments

The School entered into a construction contract for work to be performed at Aspire and Linden schools. The balance of the contract at June 30, 2019 was \$674,515.

Supplementary Information

Achievement First Brooklyn Charter Schools

Supplemental Combining Schedule of Activities by Charter Year Ended June 30, 2019

	Achievement First Apollo	Achievement First Aspire	Achievement First Brownsville	Achievement First Bushwick	Achievement First Crown Heights	Achievement First East New York	Achievement First Endeavor	Achievement First Linden Elementary	Achievement First North Brooklyn	Achievement First Voyager	Total
Operating revenue											
State and local per pupil operating revenue	\$ 13,131,926	\$ 10,120,253	\$ 16,725,118	\$ 14,280,540	\$ 20,079,035	\$ 17,156,030	\$ 12,622,579	\$ 8,802,087	\$ 8,377,333	\$ 3,662,122	\$ 124,957,023
Federal, state and local grants	351,135	494,244	1,111,853	803,791	445,931	641,825	1,067,361	444,923	448,503	353,283	6,162,849
Special education revenue	1,348,843	866,676	1,862,501	3,129,682	2,693,829	1,472,413	1,694,109	976,487	927,654	359,545	15,331,739
Reallocation of income for Empower School	-	(60,000)	(70,000)	400,000	(40,000)	(50,000)	(30,000)	(80,000)	(70,000)	-	-
Total operating revenue	14,831,904	11,421,173	19,629,472	18,614,013	23,178,795	19,220,268	15,354,049	10,143,497	9,683,490	4,374,950	146,451,611
Expenses											
Program services	11,500,410	9,098,091	17,261,410	15,731,829	20,164,751	17,413,239	13,731,636	8,234,315	7,801,317	4,770,078	125,707,076
General and administrative	1,548,220	1,343,553	2,282,820	1,971,158	2,646,961	2,071,304	1,580,229	1,238,968	1,095,120	997,331	16,775,664
Fundraising	-	41	-	86	2,070	1,075	1,728	-	-	-	5,000
Total expenses	13,048,630	10,441,685	19,544,230	17,703,073	22,813,782	19,485,618	15,313,593	9,473,283	8,896,437	5,767,409	142,487,740
Surplus (deficit) on school operations from government funding	1,783,274	979,488	85,242	910,940	365,013	(265,350)	40,456	670,214	787,053	(1,392,459)	3,963,871
Support and other revenue											
Contributions	760	-	-	1,040	44,961	22,160	259,482	13,000	-	13	328,429
In-kind contributions	65,175	29,821	75,649	80,551	97,051	86,156	81,888	33,362	40,237	-	589,890
Other revenue	1,479	-	-	904	78,166	1,227	3,001	-	-	-	84,777
Total support and other revenue	67,414	29,821	75,649	82,495	220,178	109,543	344,371	33,375	40,237	13	1,003,096
Change in net assets	1,850,688	1,009,309	160,891	993,435	585,191	(155,807)	384,827	703,589	827,290	(1,392,446)	4,966,967
Net assets, beginning	3,802,663	1,721,246	1,478,571	1,293,258	687,993	1,446,597	2,587,182	1,279,131	1,425,648	(400,566)	15,321,723
Net assets, end	\$ 5,653,351	\$ 2,730,555	\$ 1,639,462	\$ 2,286,693	\$ 1,273,184	\$ 1,290,790	\$ 2,972,009	\$ 1,982,720	\$ 2,252,938	\$ (1,793,012)	\$ 20,288,690

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - Apollo
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,043,985	\$ -	\$ 1,043,985	\$ 929,526
Instructional personnel	6,282,221	517,457	6,799,678	-	-	6,799,678	6,424,099
Total personnel services costs	6,282,221	517,457	6,799,678	1,043,985	-	7,843,663	7,353,625
Fringe benefits and payroll taxes	1,101,766	90,750	1,192,516	183,092	-	1,375,608	1,341,411
Retirement	98,540	8,117	106,657	16,376	-	123,033	128,105
Management company fees	1,505,917	103,113	1,609,030	84,686	-	1,693,716	1,645,939
Accounting/audit services	-	-	-	13,218	-	13,218	18,667
Other purchased/professional/ consulting services	-	6,764	6,764	14,293	-	21,057	11,078
Repairs and maintenance	16,411	1,352	17,763	2,727	-	20,490	59,809
Insurance	31,045	2,557	33,602	5,159	-	38,761	39,915
Utilities	11,593	955	12,548	1,926	-	14,474	17,482
Supplies/materials	259,055	21,338	280,393	-	-	280,393	369,948
Equipment/furnishings	31,196	2,570	33,766	5,184	-	38,950	62,870
Staff development	155,351	12,797	168,148	17,387	-	185,535	182,485
Marketing/recruitment	5,552	457	6,009	-	-	6,009	6,396
Technology	293,079	24,143	317,222	13,286	-	330,508	353,244
Food service	55,905	4,605	60,510	-	-	60,510	67,675
Student services	303,505	24,999	328,504	-	-	328,504	319,027
Office expense	284,739	23,453	308,192	98,329	-	406,521	307,926
Depreciation and amortization	124,410	10,247	134,657	33,664	-	168,321	202,248
Other	42,387	3,491	45,878	9,860	-	55,738	34,564
Parental activities	35,638	2,935	38,573	-	-	38,573	26,694
Interest expense	-	-	-	5,048	-	5,048	7,321
Total expenses	\$ 10,638,310	\$ 862,100	\$ 11,500,410	\$ 1,548,220	\$ -	\$ 13,048,630	\$ 12,556,429

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - Aspire
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 894,835	\$ -	\$ 894,835	\$ 876,084
Instructional personnel	4,547,805	661,594	5,209,399	-	-	5,209,399	4,426,878
Total personnel services costs	4,547,805	661,594	5,209,399	894,835	-	6,104,234	5,302,962
Fringe benefits and payroll taxes	815,298	118,606	933,904	160,420	-	1,094,324	945,316
Retirement	68,346	9,943	78,289	13,448	-	91,737	97,217
Management company fees	1,134,571	135,875	1,270,446	66,868	41	1,337,355	1,132,276
Accounting/audit services	-	-	-	13,218	-	13,218	18,667
Other purchased/professional/ consulting services	-	23,433	23,433	6,820	-	30,253	7,523
Repairs and maintenance	70,318	10,229	80,547	13,836	-	94,383	24,257
Insurance	24,043	3,498	27,541	4,731	-	32,272	27,706
Utilities	14,113	2,053	16,166	2,777	-	18,943	17,406
Supplies/materials	244,361	35,549	279,910	-	-	279,910	188,484
Equipment/furnishings	97,323	14,158	111,481	19,149	-	130,630	71,875
Staff development	93,779	13,642	107,421	9,534	-	116,955	113,461
Marketing/recruitment	11,910	1,734	13,644	-	-	13,644	19,118
Technology	256,042	37,246	293,288	14,552	-	307,840	330,179
Food service	40,093	5,832	45,925	-	-	45,925	37,461
Student services	138,724	20,181	158,905	-	-	158,905	92,301
Office expense	223,929	32,576	256,505	77,080	-	333,585	261,131
Depreciation and amortization	120,249	17,493	137,742	34,435	-	172,177	154,708
Other	33,861	4,925	38,786	8,850	-	47,636	31,350
Parental activities	12,885	1,874	14,759	-	-	14,759	11,974
Interest expense	-	-	-	3,000	-	3,000	2,922
Total expenses	\$ 7,947,650	\$ 1,150,441	\$ 9,098,091	\$ 1,343,553	\$ 41	\$ 10,441,685	\$ 8,888,294

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - Brownsville
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,514,865	\$ -	\$ 1,514,865	\$ 1,317,346
Instructional personnel	8,711,592	1,193,571	9,905,163	-	-	9,905,163	8,720,269
Total personnel services costs	8,711,592	1,193,571	9,905,163	1,514,865	-	11,420,028	10,037,615
Fringe benefits and payroll taxes	1,464,638	200,670	1,665,308	280,593	-	1,945,901	1,766,784
Retirement	113,471	15,547	129,018	21,704	-	150,722	167,953
Management company fees	1,894,448	213,947	2,108,395	110,968	-	2,219,363	2,033,744
Accounting/audit services	-	-	-	19,827	-	19,827	28,000
Other purchased/professional/ consulting services	-	27,511	27,511	11,460	-	38,971	22,418
Repairs and maintenance	60,650	8,310	68,960	11,008	-	79,968	69,231
Insurance	40,195	5,508	45,703	7,709	-	53,412	49,576
Utilities	13,492	1,849	15,341	2,648	-	17,989	18,526
Supplies/materials	425,200	58,256	483,456	-	-	483,456	405,373
Equipment/furnishings	143,019	19,595	162,614	26,918	-	189,532	176,131
Staff development	308,287	42,240	350,527	22,457	-	372,984	344,932
Marketing/recruitment	4,199	575	4,774	-	-	4,774	12,864
Technology	364,919	50,000	414,919	19,336	-	434,255	519,163
Food service	673,628	92,293	765,921	-	-	765,921	61,372
Student services	352,900	48,351	401,251	-	-	401,251	321,077
Office expense	404,176	55,376	459,552	173,031	-	632,583	498,329
Depreciation and amortization	160,145	21,942	182,087	45,522	-	227,609	249,348
Other	59,711	8,180	67,891	14,774	-	82,665	45,761
Parental activities	2,655	364	3,019	-	-	3,019	35,230
Interest expense	-	-	-	-	-	-	4,240
Total expenses	\$ 15,197,325	\$ 2,064,085	\$ 17,261,410	\$ 2,282,820	\$ -	\$ 19,544,230	\$ 16,867,667

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - Bushwick
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,260,282	\$ -	\$ 1,260,282	\$ 1,537,999
Instructional personnel	8,283,225	1,134,933	9,418,158	-	-	9,418,158	10,683,184
Total personnel services costs	8,283,225	1,134,933	9,418,158	1,260,282	-	10,678,440	12,221,183
Fringe benefits and payroll taxes	1,439,195	197,185	1,636,380	242,052	-	1,878,432	2,140,604
Retirement	157,238	21,543	178,781	28,106	-	206,887	260,213
Management company fees	1,713,846	193,561	1,907,407	100,394	86	2,007,887	2,300,481
Accounting/audit services	-	-	-	13,219	-	13,219	33,751
Other purchased/professional/ consulting services	-	25,809	25,809	6,641	-	32,450	16,004
Repairs and maintenance	73,617	10,086	83,703	10,471	-	94,174	198,807
Insurance	31,787	4,355	36,142	5,074	-	41,216	51,739
Utilities	19,242	2,637	21,879	3,285	-	25,164	21,849
Supplies/materials	344,464	47,195	391,659	-	-	391,659	485,558
Equipment/furnishings	117,034	16,036	133,070	18,411	-	151,481	155,260
Staff development	231,924	31,775	263,699	21,598	-	285,297	291,846
Marketing/recruitment	6,507	890	7,397	-	-	7,397	21,362
Technology	369,378	50,609	419,987	14,657	-	434,644	575,116
Food service	250,871	34,371	285,242	-	-	285,242	272,126
Student services	383,908	52,599	436,507	-	-	436,507	523,559
Office expense	286,267	39,222	325,489	215,828	-	541,317	504,571
Depreciation and amortization	49,391	6,767	56,158	14,038	-	70,196	143,249
Other	54,563	7,475	62,038	17,102	-	79,140	48,576
Parental activities	37,224	5,100	42,324	-	-	42,324	12,176
Interest expense	-	-	-	-	-	-	4,999
Total expenses	<u>\$ 13,849,681</u>	<u>\$ 1,882,148</u>	<u>\$ 15,731,829</u>	<u>\$ 1,971,158</u>	<u>\$ 86</u>	<u>\$ 17,703,073</u>	<u>\$ 20,283,029</u>

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - Crown Heights
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,769,050	\$ -	\$ 1,769,050	\$ 1,392,133
Instructional personnel	10,397,993	1,424,625	11,822,618	-	-	11,822,618	8,965,482
Total personnel services costs	10,397,993	1,424,625	11,822,618	1,769,050	-	13,591,668	10,357,615
Fringe benefits and payroll taxes	1,848,874	253,314	2,102,188	314,556	-	2,416,744	1,854,216
Retirement	141,511	19,388	160,899	24,076	-	184,975	164,303
Management company fees	2,251,332	254,484	2,505,816	131,994	2,070	2,639,880	2,056,614
Accounting/audit services	-	-	-	19,826	-	19,826	23,198
Other purchased/professional/ consulting services	2,191	64,581	66,772	10,113	-	76,885	91,041
Repairs and maintenance	56,648	7,761	64,409	9,638	-	74,047	102,367
Insurance	81,880	11,218	93,098	13,931	-	107,029	72,814
Utilities	802,137	109,901	912,038	136,471	-	1,048,509	474,577
Supplies/materials	367,705	50,379	418,084	-	-	418,084	559,587
Equipment/furnishings	56,369	7,723	64,092	9,590	-	73,682	88,628
Staff development	207,961	28,493	236,454	15,757	-	252,211	295,554
Marketing/recruitment	15,257	2,090	17,347	-	-	17,347	26,089
Technology	479,623	65,712	545,335	19,654	-	564,989	427,034
Food service	22,718	3,113	25,831	-	-	25,831	18,764
Student services	473,502	64,874	538,376	-	-	538,376	455,000
Office expense	319,820	43,818	363,638	125,460	-	489,098	410,926
Depreciation and amortization	104,289	14,289	118,578	29,645	-	148,223	161,576
Other	72,911	9,989	82,900	17,200	-	100,100	74,009
Parental activities	23,112	3,166	26,278	-	-	26,278	28,103
Total expenses	\$ 17,725,833	\$ 2,438,918	\$ 20,164,751	\$ 2,646,961	\$ 2,070	\$ 22,813,782	\$ 17,742,015

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - East New York
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,385,319	\$ -	\$ 1,385,319	\$ 1,077,244
Instructional personnel	9,280,897	1,271,573	10,552,470	-	-	10,552,470	7,998,562
Total personnel services costs	9,280,897	1,271,573	10,552,470	1,385,319	-	11,937,789	9,075,806
Fringe benefits and payroll taxes	1,620,342	222,003	1,842,345	241,861	-	2,084,206	1,637,967
Retirement	165,366	22,657	188,023	24,684	-	212,707	177,435
Management company fees	1,899,560	214,645	2,114,205	111,332	1,075	2,226,612	1,703,029
Accounting/audit services	-	-	-	19,826	-	19,826	22,251
Other purchased/professional/ consulting services	47,002	139,348	186,350	17,646	-	203,996	172,260
Repairs and maintenance	24,621	3,373	27,994	3,675	-	31,669	147,723
Insurance	39,780	5,450	45,230	5,938	-	51,168	40,589
Utilities	14,847	2,034	16,881	2,216	-	19,097	14,318
Supplies/materials	387,974	53,156	441,130	-	-	441,130	290,673
Equipment/furnishings	43,266	5,928	49,194	6,458	-	55,652	14,416
Staff development	165,568	22,685	188,253	13,856	-	202,109	148,848
Marketing/recruitment	15,723	2,155	17,878	-	-	17,878	15,346
Technology	364,362	49,921	414,283	22,669	-	436,952	528,658
Food service	188,467	25,822	214,289	-	-	214,289	167,033
Student services	319,330	43,751	363,081	-	-	363,081	231,882
Office expense	251,219	34,420	285,639	99,686	-	385,325	292,952
Depreciation and amortization	322,261	44,153	366,414	91,604	-	458,018	461,696
Other	78,418	10,744	89,162	18,984	-	108,146	50,604
Parental activities	9,163	1,255	10,418	-	-	10,418	6,896
Interest expense	-	-	-	5,550	-	5,550	2,324
Total expenses	<u>\$ 15,238,166</u>	<u>\$ 2,175,073</u>	<u>\$ 17,413,239</u>	<u>\$ 2,071,304</u>	<u>\$ 1,075</u>	<u>\$ 19,485,618</u>	<u>\$ 15,202,706</u>

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - Endeavor
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,006,081	\$ -	\$ 1,006,081	\$ 1,276,978
Instructional personnel	6,663,756	912,999	7,576,755	-	-	7,576,755	9,615,040
Total personnel services costs	6,663,756	912,999	7,576,755	1,006,081	-	8,582,836	10,892,018
Fringe benefits and payroll taxes	1,166,684	159,847	1,326,531	176,144	-	1,502,675	1,924,626
Retirement	119,527	16,376	135,903	18,046	-	153,949	206,642
Management company fees	1,439,508	162,764	1,602,272	84,421	1,728	1,688,421	2,042,488
Accounting/audit services	-	-	-	13,218	-	13,218	23,469
Other purchased/professional/ consulting services	76,570	155,735	232,305	19,175	-	251,480	246,735
Repairs and maintenance	506,089	69,339	575,428	76,408	-	651,836	591,297
Insurance	62,576	8,574	71,150	9,448	-	80,598	104,031
Utilities	208,808	28,609	237,417	31,526	-	268,943	807,433
Supplies/materials	269,608	36,939	306,547	-	-	306,547	303,534
Equipment/furnishings	15,161	2,077	17,238	2,289	-	19,527	31,587
Staff development	94,447	12,940	107,387	10,154	-	117,541	240,091
Marketing/recruitment	4,577	628	5,205	-	-	5,205	6,816
Technology	238,645	32,695	271,340	9,434	-	280,774	382,518
Food service	556,608	76,261	632,869	-	-	632,869	653,556
Student services	163,480	22,398	185,878	-	-	185,878	203,658
Office expense	131,587	18,029	149,616	56,237	-	205,853	272,747
Depreciation and amortization	200,842	27,517	228,359	57,090	-	285,449	296,905
Other	46,353	6,351	52,704	10,558	-	63,262	49,240
Parental activities	14,716	2,016	16,732	-	-	16,732	13,646
Total expenses	\$ 11,979,542	\$ 1,752,094	\$ 13,731,636	\$ 1,580,229	\$ 1,728	\$ 15,313,593	\$ 19,293,037

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - Linden Elementary
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 854,831	\$ -	\$ 854,831	\$ 543,945
Instructional personnel	4,120,145	564,499	4,684,644	-	-	4,684,644	3,365,136
Total personnel services costs	4,120,145	564,499	4,684,644	854,831	-	5,539,475	3,909,081
Fringe benefits and payroll taxes	710,377	97,328	807,705	131,487	-	939,192	714,834
Retirement	58,417	8,004	66,421	10,813	-	77,234	70,487
Management company fees	1,035,313	116,921	1,152,234	60,644	-	1,212,878	851,563
Accounting/audit services	-	-	-	13,217	-	13,217	9,333
Other purchased/professional/ consulting services	-	110,672	110,672	5,035	-	115,707	103,953
Repairs and maintenance	43,456	5,954	49,410	8,044	-	57,454	89,530
Insurance	20,992	2,876	23,868	3,886	-	27,754	21,696
Utilities	12,571	1,722	14,293	2,327	-	16,620	11,559
Supplies/materials	268,403	36,774	305,177	-	-	305,177	248,918
Equipment/furnishings	83,960	11,503	95,463	15,541	-	111,004	60,084
Staff development	97,171	13,314	110,485	8,690	-	119,175	92,031
Marketing/recruitment	18,092	2,479	20,571	-	-	20,571	23,146
Technology	270,351	37,041	307,392	13,926	-	321,318	246,396
Food service	29,291	4,013	33,304	-	-	33,304	26,769
Student services	71,711	9,825	81,536	-	-	81,536	58,325
Office expense	199,733	27,365	227,098	76,411	-	303,509	222,037
Depreciation and amortization	91,681	12,561	104,242	26,061	-	130,303	76,047
Other	21,049	2,885	23,934	5,055	-	28,989	10,727
Parental activities	13,954	1,912	15,866	-	-	15,866	7,936
Interest expense	-	-	-	3,000	-	3,000	2,082
Total expenses	<u>\$ 7,166,667</u>	<u>\$ 1,067,648</u>	<u>\$ 8,234,315</u>	<u>\$ 1,238,968</u>	<u>\$ -</u>	<u>\$ 9,473,283</u>	<u>\$ 6,856,534</u>

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - North Brooklyn
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 765,636	\$ -	\$ 765,636	\$ 438,703
Instructional personnel	3,986,698	546,217	4,532,915	-	-	4,532,915	3,348,400
Total personnel services costs	3,986,698	546,217	4,532,915	765,636	-	5,298,551	3,787,103
Fringe benefits and payroll taxes	715,310	98,004	813,314	110,906	-	924,220	655,662
Retirement	54,013	7,400	61,413	8,375	-	69,788	59,815
Management company fees	995,908	112,471	1,108,379	58,336	-	1,166,715	822,707
Accounting/audit services	-	-	-	13,217	-	13,217	9,333
Other purchased/professional/ consulting services	-	8,329	8,329	6,500	-	14,829	8,431
Repairs and maintenance	4,697	643	5,340	728	-	6,068	70,467
Insurance	19,980	2,737	22,717	3,098	-	25,815	20,161
Utilities	9,175	1,257	10,432	1,423	-	11,855	7,727
Supplies/materials	180,174	24,686	204,860	-	-	204,860	134,682
Equipment/furnishings	50,214	6,880	57,094	7,785	-	64,879	24,501
Staff development	89,124	12,210	101,334	6,888	-	108,222	67,120
Marketing/recruitment	8,950	1,226	10,176	-	-	10,176	18,395
Technology	279,465	38,287	317,752	10,044	-	327,796	215,063
Food service	26,208	3,591	29,799	-	-	29,799	24,426
Student services	90,439	12,391	102,830	-	-	102,830	33,382
Office expense	157,058	21,519	178,577	51,796	-	230,373	194,492
Depreciation and amortization	143,627	19,678	163,305	40,826	-	204,131	104,100
Other	27,671	3,792	31,463	6,562	-	38,025	12,281
Parental activities	36,313	4,975	41,288	-	-	41,288	40,020
Interest expense	-	-	-	3,000	-	3,000	2,152
Total expenses	\$ 6,875,024	\$ 926,293	\$ 7,801,317	\$ 1,095,120	\$ -	\$ 8,896,437	\$ 6,312,020

See Independent Auditor's Report.

Achievement First Brooklyn Charter Schools

**Supplemental Schedule of Functional Expenses - First Voyager
Year Ended June 30, 2019**

	Program services			General and administrative	Fundraising	2019 Total	2018 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 673,177	\$ -	\$ 673,177	\$ 354,126
Instructional personnel	2,367,227	324,333	2,691,560	-	-	2,691,560	1,478,611
Total personnel services costs	2,367,227	324,333	2,691,560	673,177	-	3,364,737	1,832,737
Fringe benefits and payroll taxes	413,704	56,681	470,385	110,337	-	580,722	328,383
Retirement	22,978	3,148	26,126	6,128	-	32,254	24,907
Management company fees	532,246	60,108	592,354	31,177	-	623,531	418,848
Accounting/audit services	-	-	-	13,217	-	13,217	9,333
Other purchased/professional/ consulting services	-	12,074	12,074	12,027	-	24,101	7,890
Repairs and maintenance	46,004	6,303	52,307	12,269	-	64,576	38,061
Insurance	12,871	1,764	14,635	3,433	-	18,068	9,997
Utilities	5,052	692	5,744	1,347	-	7,091	3,120
Supplies/materials	139,818	19,156	158,974	-	-	158,974	83,909
Equipment/furnishings	51,212	7,016	58,228	13,658	-	71,886	41,861
Staff development	48,020	6,579	54,599	7,567	-	62,166	51,348
Marketing/recruitment	4,371	599	4,970	-	-	4,970	3,259
Technology	224,516	30,761	255,277	22,401	-	277,678	174,193
Food service	10,558	1,447	12,005	-	-	12,005	7,017
Student services	58,593	8,028	66,621	-	-	66,621	42,694
Office expense	116,647	15,982	132,629	51,200	-	183,829	97,459
Depreciation and amortization	116,222	15,924	132,146	33,037	-	165,183	131,455
Other	19,304	2,644	21,948	5,356	-	27,304	8,254
Parental activities	6,593	903	7,496	-	-	7,496	8,405
Interest expense	-	-	-	1,000	-	1,000	-
Total expenses	\$ 4,195,936	\$ 574,142	\$ 4,770,078	\$ 997,331	\$ -	\$ 5,767,409	\$ 3,323,130

See Independent Auditor's Report.

Independent Auditor's Report on Internal Control over Financial Reporting and on
Compliance and Other Matters Based on an Audit of Financial Statements
Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees
Achievement First Brooklyn Charter Schools

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Achievement First Brooklyn Charter Schools (a nonprofit organization), which comprise the statement of financial position as of June 30, 2019, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Achievement First Brooklyn Charter Schools' internal control over financial reporting ("internal control") to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Achievement First Brooklyn Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Achievement First Brooklyn Charter Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Achievement First Brooklyn Charter Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to management of Achievement First Brooklyn Charter Schools in a separate letter dated October 31, 2019.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

CohnReznick LLP

Hartford, Connecticut
October 31, 2019

Independent Auditor's Report on Compliance for Each Major Federal Program and
Report on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees
Achievement First Brooklyn Charter Schools

Report on Compliance for Each Major Federal Program

We have audited Achievement First Brooklyn Charter Schools' compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of Achievement First Brooklyn Charter Schools' major federal programs for the year ended June 30, 2019. Achievement First Brooklyn Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of Achievement First Brooklyn Charter Schools' major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Achievement First Brooklyn Charter Schools' compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of Achievement First Brooklyn Charter Schools' compliance.

Opinion on Each Major Federal Program

In our opinion, Achievement First Brooklyn Charter Schools complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2019.

Report on Internal Control over Compliance

Management of Achievement First Brooklyn Charter Schools is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Achievement First Brooklyn Charter Schools' internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Achievement First Brooklyn Charter Schools' internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Hartford, Connecticut
October 31, 2019

Achievement First Brooklyn Charter Schools

**Schedule of Expenditures of Federal Awards
Year Ended June 30, 2019**

Federal grantor/pass-through grantor/ program or cluster title	Federal CFDA number	Pass-through entity identifying number	Passed through to subrecipients	Total federal expenditures
U.S. Department of Education Passed through New York State Education Department				
		0021-19-4324		
		0021-19-4555		
		0021-19-4940		
		0021-19-4375		
		0021-19-5085		
		0021-19-5000		
		0021-19-4304		
		0021-19-4308		
Title I Grants to Local Educational Agencies (LEAs)	84.010	0021-19-4326		
		0021-19-5265	\$ -	\$ 2,708,949
		0147-19-4324		
		0147-19-4555		
		0147-19-4940		
		0147-19-4375		
		0147-19-5085		
		0147-19-5000		
		0147-19-4304		
		0147-19-4308		
Title II Supporting Effective Instruction State Grants	84.367	0147-19-4326		
		0147-19-5265	-	453,386
Title III English Language Acquisition State Grants	84.365	029-19-4324	-	47,888
		0204-19-4555		
		0204-19-4940		
		0204-19-4375		
		0204-19-4324		
		0204-19-4304		
		0204-19-4308		
		0204-19-4326		
		0204-19-5000		
Title IV Student Support and Academic Enrichment Program	84.424	0204-19-5085		
		0204-19-5265	-	204,681
Special Education Cluster (IDEA) Special Education Grants to States (IDEA, Part B) - Total Special Education Cluster (IDEA)	84.027	Not applicable	-	939,542

Achievement First Brooklyn Charter Schools

**Schedule of Expenditures of Federal Awards
Year Ended June 30, 2019**

Federal grantor/pass-through grantor/ program or cluster title	Federal CFDA number	Pass-through entity identifying number	Passed through to subrecipients	Total federal expenditures
Passed through Achievement First, Inc. Charter Schools	84.282	Not applicable	<u> -</u>	<u> 983,418</u>
Total U.S. Department of Education			<u> -</u>	<u> 5,337,864</u>
U.S. Department of Agriculture Passed through New York State Education Department Child Nutrition Cluster National School Lunch Program (NSLP)	10.555	Not applicable	<u> -</u>	<u> 1,644,223</u>
Total Child Nutrition Cluster			<u> -</u>	<u> 1,644,223</u>
Total Expenditures of Federal Awards			<u><u> -</u></u>	<u><u> \$ 6,982,087</u></u>

See Notes to Schedule of Expenditures of Federal Awards.

Achievement First Brooklyn Charter Schools

Notes to Schedule of Expenditures of Federal Awards June 30, 2019

Note 1 - Basis of presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Achievement First Brooklyn Charter Schools (the "School") under programs of the federal government for the year ended June 30, 2019. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

Note 2 - Summary of significant accounting policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Note 3 - Indirect cost rate

The School has not elected to use the 10% de minimis indirect cost rate as allowed under the Uniform Guidance.

Achievement First Brooklyn Charter Schools

**Schedule of Findings and Questioned Costs
Year Ended June 30, 2019**

I. Summary of Auditor's Results

Financial Statements:

Type of auditor's report issued: Unmodified opinion

Internal control over financial reporting:

Material weakness(es) identified? yes X No

Significant deficiency(ies) identified? yes X none reported

Noncompliance material to financial statements noted? yes X No

Federal Awards:

Internal control over major programs:

Material weakness(es) identified? yes X No

Significant deficiency(ies) identified? yes X none reported

Type of auditor's report issued on compliance for major federal programs: Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a)? yes X no

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.282	Charter Schools
84.010	Title 1 Grants to Local Educational Agencies (LEAs)

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? X yes no

II. Findings - Financial Statement Audit

None

III. Findings and Questioned Costs - Major Federal Award Programs Audit

None

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Transmittal Form
Annual Financial Statement Audit Report
for SUNY Authorized Charter Schools

Charter School Name:	Achievement First North Brooklyn Preparatory Charter School
Audit Period:	2018-19
Prior Period:	2017-18
Report Due Date:	Friday, November 01, 2019
Date Submitted:	Friday, November 01, 2019
School Fiscal Contact Name:	Jennifer Rhoads
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	CohnReznick LLP
School Audit Contact Name:	Kimberly Nardone
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]

Please submit the Annual Financial Statement and other associated documents to BOTH
SUNY Charter Schools Institute
AND
New York State Education Department

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: <https://my.epicenternow.org/home.aspx>

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included.

Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

If not included, state the reason(s) below. Or, if not applicable fill in "N/A".

4) Management Letter	[REDACTED]
5) Management Letter Response	[REDACTED]
6) Form 990; or Extension Form 8868	[REDACTED]
7) Guidance in 2 CFR Part 200, Subpart F	[REDACTED]
8) Corrective Action Plan	[REDACTED]

NEW YORK STATE EDUCATION DEPARTMENT - Reporting Requirements:

Online Portal: <https://nysed-cso-reports.myreviewroom.com/>

Required Items:

- 1) This transmittal form (a copy of the Excel file containing the four schedules Does NOT need to be included)
- 2) Audited Financial Report;

And, if applicable:

- 3) Management Letter and Response;
- 4) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F.

ACHIEVEMENT FIRST NORTH BROOKLYN PREPER SCHOOL
Statement of Financial Position

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE
 Balance sheet data should for the Ed Corp:
 Achievement First Brooklyn Charter Schools (Combined)
 should be entered on the template for
 Achievement First Bushwick Charter School.

	2017-18
<u>ASSETS</u>	
<u>CURRENT ASSETS</u>	
Cash and cash equivalents	\$ -
Grants and contracts receivable	
Accounts receivables	
Prepaid expenses	
Contributions and other receivables	
TOTAL CURRENT ASSETS	
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	
<u>OTHER ASSETS</u>	
TOTAL ASSETS	-
<u>LIABILITIES AND NET ASSETS</u>	
<u>CURRENT LIABILITIES</u>	
Accounts payable and accrued expenses	\$ -
Accrued payroll and benefits	
Deferred Revenue	
Current maturities of long-term debt	
Short Term Debt - Bonds, Notes Payable	
Other	
TOTAL CURRENT LIABILITIES	
<u>LONG-TERM LIABILITIES</u>	
Deferred Rent	
All other long-term debt and notes payable, net current maturities	
TOTAL LONG-TERM LIABILITIES	
TOTAL LIABILITIES	
<u>NET ASSETS</u>	
Unrestricted	
Temporarily restricted	

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL

**Statement of Activities
as of June 30, 2019**

	2018-19			2017-18
	Unrestricted	Temporarily Restricted	Total	Total
REVENUE, GAINS AND OTHER SUPPORT				
Public School District				
Resident Student Enrollment	\$ 8,307,333	\$ -	\$ 8,307,333	\$ 6,088,279
Students with disabilities	927,654	-	927,654	889,634
Grants and Contracts				
State and local	-	-	-	-
Federal - Title and IDEA	222,742	-	222,742	171,562
Federal - Other	206,335	-	206,335	-
Other	19,426	-	19,426	9,709
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL REVENUE, GAINS AND OTHER SUPPORT	9,683,489	-	9,683,489	7,159,184
EXPENSES				
Program Services				
Regular Education	\$ 6,875,024	\$ -	\$ 6,875,024	\$ 4,974,251
Special Education	926,293	-	926,293	669,544
Other Programs	-	-	-	-
Total Program Services	7,801,317	-	7,801,317	5,643,795
Management and general	1,095,120	-	1,095,120	668,225
Fundraising	-	-	-	-
TOTAL OPERATING EXPENSES	8,896,437	-	8,896,437	6,312,020
RPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	787,052	-	787,052	847,164
SUPPORT AND OTHER REVENUE				
Contributions				
Foundations	\$ -	\$ -	\$ -	\$ -
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	40,238	-	40,238	28,897
Net assets released from restriction	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	40,238	-	40,238	28,897
CHANGE IN NET ASSETS	827,290	-	827,290	876,061
NET ASSETS BEGINNING OF YEAR	1,425,648	-	1,425,648	549,587
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS END OF YEAR	\$ 2,252,938	\$ -	\$ 2,252,938	\$ 1,425,648

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL

Statement of Cash Flows

as of June 30, 2019

DO NOT ENTER CASH FLOW DATA ON THIS TEMPLATE
 Cash flow data should for the Ed Corp:
Achievement First Brooklyn Charter Schools (Combined)
 should be entered on the template for
Achievement First Bushwick Charter School.

	2018-19	2017-18
CASH FLOWS -OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ -	\$ -
CASH FLOWS -INVESTING ACTIVITIES		
Purchase of equipment	-	-
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ -	\$ -
CASH FLOWS -FINANCING ACTIVITIES		
Principal payments on long-term debt	-	-
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ -	\$ -
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ -	\$ -
Cash at beginning of year	-	-
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ -	\$ -

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
Statement of Functional Expenses
as of June 30, 2019

		2018-19							2017-18	
		Program Services				Supporting Services				
No. of Positions		Regular Education	Special Education	Other Education	Total	Fund-raising	Management and General	Total	Total	
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	19.00	-	-	-	-	-	765,636	765,636	765,636	438,703
Instructional Personnel	59.00	3,986,698	546,217	-	4,532,915	-	-	-	4,532,915	3,348,400
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-
Total Salaries and Staff	78.00	3,986,698	546,217	-	4,532,915	-	765,636	765,636	5,298,551	3,787,103
Fringe Benefits & Payroll Taxes		715,310	98,004	-	813,314	-	110,906	110,906	924,220	655,662
Retirement		54,013	7,400	-	61,413	-	8,375	8,375	69,788	59,815
Management Company Fees		995,908	112,471	-	1,108,379	-	58,336	58,336	1,166,715	822,707
Legal Service		-	-	-	-	-	-	-	-	-
Accounting / Audit Services		-	-	-	-	-	13,217	13,217	13,217	9,333
Other Purchased / Professional / Consulting Serv		-	8,329	-	8,329	-	6,500	6,500	14,829	8,431
Building and Land Rent / Lease / Facility Finance In		-	-	-	-	-	-	-	-	-
Repairs & Maintenance		4,697	643	-	5,340	-	728	728	6,068	70,467
Insurance		19,980	2,737	-	22,717	-	3,098	3,098	25,815	20,161
Utilities		9,175	1,257	-	10,432	-	1,423	1,423	11,855	7,727
Supplies / Materials		180,174	24,686	-	204,860	-	-	-	204,860	134,682
Equipment / Furnishings		50,214	6,880	-	57,094	-	7,785	7,785	64,879	24,501
Staff Development		89,124	12,210	-	101,334	-	6,888	6,888	108,222	67,120
Marketing / Recruitment		8,950	1,226	-	10,176	-	-	-	10,176	18,395
Technology		279,465	38,287	-	317,752	-	10,044	10,044	327,796	215,063
Food Service		26,208	3,591	-	29,799	-	-	-	29,799	24,426
Student Services		90,439	12,391	-	102,830	-	-	-	102,830	33,382
Office Expense		157,058	21,519	-	178,577	-	51,796	51,796	230,373	194,492
Depreciation		143,627	19,678	-	163,305	-	40,826	40,826	204,131	104,100
OTHER		63,984	8,767	-	72,751	-	9,562	9,562	82,313	54,453
Total Expenses		\$ 6,875,024	\$ 926,293	\$ -	\$ 7,801,317	\$ -	\$ 1,095,120	\$ 1,095,120	\$ 8,896,437	\$ 6,312,020



**GENERAL INSTRUCTIONS FOR
ANNUAL BUDGET/QUARTERLY REPORT**

TEMPLATE TABS

1- GRAY tab contains the Instructions

Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >" Prior Year " column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.
4.) Yearly Budget	Enter Yearly Budget information. Includes: >" Prior Year " column may <i>initially</i> be completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals.
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >" Prior Year " column may be <i>initially</i> completed based upon preliminary data, and <i>subsequently</i> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE containe guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

**Charter Funding Alphabetical By NYS School District
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Achievement First North Brooklyn Preparatory Charter School

SCHOOL

Name:	Achievement First North Brooklyn Preparatory Charter School
--------------	-------------------------------------------------------------

CONTACT INFORMATION

Contact Name:	Jennifer Rhoads
Contact Title:	Associate Director, Finance
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

REPORT PERIOD

Current Academic Year:	2019-20
Prior Academic Year:	2018-19

**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
2019-20**

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

***NOTE:** Each quarter, the actual FTE should be reported.

ADMINISTRATIVE PERSONNEL FTE	
	PRIOR YEAR
	2018-19
	ACTUAL
Executive Management	2.0
Instructional Management	
Deans, Directors & Coordinators	7.0
CFO / Director of Finance	
Operation / Business Manager	2.0
Administrative Staff	5.0
TOTAL ADMINISTRATIVE STAFF	16.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
3.0		3.0		3.0		3.0	
9.0		9.0		9.0		9.0	
2.0		2.0		2.0		2.0	
5.0		5.0		5.0		5.0	
19.0	0.0	19.0	0.0	19.0	0.0	19.0	0.0

ACTUAL QUARTERLY FTE		
Q1	Q2	Q3
Actual	Actual	Actual
0.0	0.0	0.0

INSTRUCTIONAL PERSONNEL FTE	
	PRIOR YEAR
	2018-19
	ACTUAL
Teachers - Regular	43.0
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	6.0
Specialty Teachers	
Aides	
Therapists & Counselors	1.0
Other	
TOTAL INSTRUCTIONAL	50.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
53.0		53.0		53.0		53.0	
10.0		10.0		10.0		10.0	
3.0		3.0		3.0		3.0	
3.0		3.0		3.0		3.0	
69.0	0.0	69.0	0.0	69.0	0.0	69.0	0.0

ACTUAL QUARTERLY FTE		
Q1	Q2	Q3
Actual	Actual	Actual
0.0	0.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	
	PRIOR YEAR
	2018-19
	ACTUAL
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	0.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

ACTUAL QUARTERLY FTE		
Q1	Q2	Q3
Actual	Actual	Actual
0.0	0.0	0.0

TOTAL PERSONNEL SERVICE FTE	66.0
------------------------------------	-------------

88.0	0.0	88.0	0.0	88.0	0.0	88.0	0.0
-------------	------------	-------------	------------	-------------	------------	-------------	------------

0.0	0.0	0.0
------------	------------	------------

**ORTH BROOKLYN PREPARA1
2019-20**

PLAN - FULL TIME EQUIVALI

***NOTE:** Enter the number of FTE positions in the "blue" cells. *Id be input.*

***NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE		Q4	Description of Assumptions
	Actual		
Executive Management			
Instructional Management			
Deans, Directors & Coordinators			
CFO / Director of Finance			
Operation / Business Manager			
Administrative Staff			
TOTAL ADMINISTRATIVE STAFF		0.0	

INSTRUCTIONAL PERSONNEL FTE		Q4	Description of Assumptions
	Actual		
Teachers - Regular			
Teachers - SPED			
Substitute Teachers			
Teaching Assistants			
Specialty Teachers			
Aides			
Therapists & Counselors			
Other			
TOTAL INSTRUCTIONAL		0.0	

NON-INSTRUCTIONAL PERSONNEL FTE		Q4	Description of Assumptions
	Actual		
Nurse			
Librarian			
Custodian			
Security			
Other			
TOTAL NON-INSTRUCTIONAL		0.0	

TOTAL PERSONNEL SERVICE FTE		0.0	
------------------------------------	--	-----	--

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL								
Budget / Operating Plan								
2019-20								
	9,400,788	2,913,040	-	-	2,913,040	-	-	2,913,040
Total Revenue								
Total Expenses								
Net Income								
Actual Student Enrollment								
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19	Original	Revised	Variance	Original	Revised	Variance	Original
	Revenue Per Pupil	Budget	Budget		Budget	Budget		Budget
Charter School Program (CSP) Planning & Implementation	141,064	18,750		-	18,750		-	18,750
Other	7,768			-			-	
Other				-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	310,461	78,495	-	-	78,495	-	-	78,495
LOCAL and OTHER REVENUE								
Contributions and Donations				-			-	
Fundraising				-			-	
Erate Reimbursement		14,696		-	14,696		-	14,696
Earnings on Investments				-			-	
Interest Income				-			-	
Food Service (Income from meals)				-			-	
Text Book				-			-	
OTHER				-			-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	14,696	-	-	14,696	-	-	14,696
TOTAL REVENUE	9,400,788	2,913,040	-	-	2,913,040	-	-	2,913,040

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	9,400,788	2,913,040	-	-	2,913,040	-	-	2,913,040
Total Expenses	9,471,656	2,611,501	-	-	2,611,501	-	-	2,611,501
Net Income	(70,868)	301,538	-	-	301,538	-	-	301,538
Actual Student Enrollment	530	636	-	-	636	-	-	636
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	2018-19	Original	Revised		Original	Revised		Original
	Revenue Per Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No. of Positions

Executive Management	3.00	298,349	88,348	-	88,348	-	88,348
Instructional Management	-	-	-	-	-	-	-
Deans, Directors & Coordinators	9.00	581,322	204,940	-	204,940	-	204,940
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	2.00	194,846	48,864	-	48,864	-	48,864
Administrative Staff	5.00	308,861	72,079	-	72,079	-	72,079
TOTAL ADMINISTRATIVE STAFF	19.00	1,383,378	414,231	-	414,231	-	414,231

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	53.00	3,155,245	1,009,667	-	1,009,667	-	1,009,667
Teachers - SPED	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	10.00	419,393	129,912	-	129,912	-	129,912
Specialty Teachers	-	-	-	-	-	-	-
Aides	-	51,605	-	-	-	-	-
Therapists & Counselors	3.00	137,720	56,018	-	56,018	-	56,018
Other	3.00	2,518	46,500	-	46,500	-	46,500
TOTAL INSTRUCTIONAL	69.00	3,766,481	1,242,097	-	1,242,097	-	1,242,097

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	54,433	1,250	-	1,250	-	1,250
TOTAL NON-INSTRUCTIONAL	-	54,433	1,250	-	1,250	-	1,250

SUBTOTAL PERSONNEL SERVICE COSTS

88.00	5,204,292	1,657,578	-	-	1,657,578	-	1,657,578
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PAYROLL TAXES AND BENEFITS

Payroll Taxes	411,181	130,679	-	-	130,679	-	130,679
Fringe / Employee Benefits	543,399	212,117	-	-	212,117	-	212,117

		ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL							
		Budget / Operating Plan							
		2019-20							
Total Revenue		9,400,788	2,913,040	-	-	2,913,040	-	-	2,913,040
Total Expenses		9,471,656	2,611,501	-	-	2,611,501	-	-	2,611,501
Net Income		(70,868)	301,538	-	-	301,538	-	-	301,538
Actual Student Enrollment		530	636	-	-	636	-	-	636
		Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
		2018-19	Original	Revised	Variance	Original	Revised	Variance	Original
		Revenue Per Pupil	Budget	Budget		Budget	Budget		Budget
Retirement / Pension					-			-	
TOTAL PAYROLL TAXES AND BENEFITS		954,580	342,796	-	-	342,796	-	-	342,796
TOTAL PERSONNEL SERVICE COSTS		88.00	6,158,872	2,000,374	-	-	2,000,374	-	-
CONTRACTED SERVICES									
Accounting / Audit		-	5,123	-	-	5,123	-	-	5,123
Legal		-	4,000	-	-	4,000	-	-	4,000
Management Company Fee		-	-	-	-	-	-	-	-
Nurse Services		-	-	-	-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-	-	-	-
Payroll Services		11,425	3,855	-	-	3,855	-	-	3,855
Special Ed Services		-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting		63,552	14,560	-	-	14,560	-	-	14,560
TOTAL CONTRACTED SERVICES		74,977	27,538	-	-	27,538	-	-	27,538

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
Budget / Operating Plan
2019-20

Total Revenue	9,400,788	2,913,040	-	-	2,913,040	-	-	2,913,040
Total Expenses	9,471,656	2,611,501	-	-	2,611,501	-	-	2,611,501
Net Income	(70,868)	301,538	-	-	301,538	-	-	301,538
Actual Student Enrollment	530	636	-	-	636	-	-	636

	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	57,283	9,540	-	-	9,540	-	-	9,540
Special Ed Supplies & Materials	-	-	-	-	-	-	-	-
Textbooks / Workbooks	133,642	36,937	-	-	36,937	-	-	36,937
Supplies & Materials other	118,459	33,213	-	-	33,213	-	-	33,213
Equipment / Furniture	15,346	8,865	-	-	8,865	-	-	8,865
Telephone	13,531	5,722	-	-	5,722	-	-	5,722
Technology	1,072,914	163,484	-	-	163,484	-	-	163,484
Student Testing & Assessment	-	-	-	-	-	-	-	-
Field Trips	7,341	8,000	-	-	8,000	-	-	8,000
Transportation (student)	-	-	-	-	-	-	-	-
Student Services - other	964,217	300,086	-	-	300,086	-	-	300,086
Office Expense	97,393	32,950	-	-	32,950	-	-	32,950
Staff Development	51,402	18,179	-	-	18,179	-	-	18,179
Staff Recruitment	27,525	10,000	-	-	10,000	-	-	10,000
Student Recruitment / Marketing	3,421	1,263	-	-	1,263	-	-	1,263
School Meals / Lunch	-	-	-	-	-	-	-	-
Travel (Staff)	1,348	881	-	-	881	-	-	881
Fundraising	-	-	-	-	-	-	-	-
Other	117,444	(134,067)	-	-	(134,067)	-	-	(134,067)
TOTAL SCHOOL OPERATIONS	2,681,266	495,052	-	-	495,052	-	-	495,052

FACILITY OPERATION & MAINTENANCE

Insurance	18,537	10,460	-	-	10,460	-	-	10,460
Janitorial	-	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	292,099	32,503.75	-	-	32,503.75	-	-	32,503.75
Repairs & Maintenance	3,813	825	-	-	825	-	-	825
Equipment / Furniture	218,144	44,750	-	-	44,750	-	-	44,750
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	532,593	88,538	-	-	88,538	-	-	88,538

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY	23,948	-	-	-	-	-	-	-
DEFERRED RENT	-	-	-	-	-	-	-	-

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL									
Budget / Operating Plan									
2019-20									
	9,400,788	2,913,040	-	-	2,913,040	-	-	2,913,040	
Total Revenue									
Total Expenses									
Net Income									
Actual Student Enrollment									
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter	
	2018-19	Original	Revised	Variance	Original	Revised	Variance	Original	
	Revenue Per Pupil	Budget	Budget		Budget	Budget		Budget	
TOTAL EXPENSES	<u>9,471,656</u>	<u>2,611,501</u>	-	-	<u>2,611,501</u>	-	-	<u>2,611,501</u>	
NET INCOME	<u>(70,868)</u>	<u>301,538</u>	-	-	<u>301,538</u>	-	-	<u>301,538</u>	

		ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL Budget / Operating Plan 2019-20							
Total Revenue	9,400,788	2,913,040	-	-	2,913,040	-	-	2,913,040	
Total Expenses	9,471,656	2,611,501	-	-	2,611,501	-	-	2,611,501	C
Net Income	(70,868)	301,538	-	-	301,538	-	-	301,538	
Actual Student Enrollment	530	636	-	-	636	-	-	636	
	Prior Year Actual 2018-19 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q	
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*									
Number of Districts:	1	1	-	-	1	-	-	1	
NYC CHANCELLOR'S OFFICE	530	636	-	-	636	-	-	636	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
-	-	-	-	-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-	
TOTAL ENROLLMENT	530	636	-	-	636	-	-	636	
REVENUE PER PUPIL	17,737	4,580	-	-	4,580	-	-	4,580	
EXPENSES PER PUPIL	17,871	4,106	-	-	4,106	-	-	4,106	

	DL				
Total Revenue	-	-	2,913,040	-	-
Total Expenses	-	-	2,611,501	-	-
Net Income	-	-	301,538	-	-
Actual Student Enrollment	-	-	636	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Charter School Program (CSP) Planning & Implementation		-	18,750		-
Other		-			-
Other		=			=
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	78,495	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-			-
Fundraising		-			-
Erate Reimbursement		-	14,696		-
Earnings on Investments		-			-
Interest Income		-			-
Food Service (Income from meals)		-			-
Text Book		-			-
OTHER		=			=
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	14,696	-	-
TOTAL REVENUE	-	-	2,913,040	-	-

		DL				
Total Revenue		-	-	2,913,040	-	-
Total Expenses		-	-	2,611,501	-	-
Net Income		-	-	301,538	-	-
Actual Student Enrollment		-	-	636	-	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES						
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions				
Executive Management	3.00		-	88,348		-
Instructional Management	-		-			-
Deans, Directors & Coordinators	9.00		-	204,940		-
CFO / Director of Finance	-		-			-
Operation / Business Manager	2.00		-	48,864		-
Administrative Staff	5.00		-	72,079		-
TOTAL ADMINISTRATIVE STAFF	19.00	-	-	414,231	-	-
INSTRUCTIONAL PERSONNEL COSTS						
Teachers - Regular	53.00		-	1,009,667		-
Teachers - SPED	-		-			-
Substitute Teachers	-		-			-
Teaching Assistants	10.00		-	129,912		-
Specialty Teachers	-		-			-
Aides	-		-			-
Therapists & Counselors	3.00		-	56,018		-
Other	3.00		-	46,500		-
TOTAL INSTRUCTIONAL	69.00	-	-	1,242,097	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS						
Nurse	-		-			-
Librarian	-		-			-
Custodian	-		-			-
Security	-		-			-
Other	-		-	1,250		-
TOTAL NON-INSTRUCTIONAL	-	-	-	1,250	-	-
SUBTOTAL PERSONNEL SERVICE COSTS		88.00	-	1,657,578	-	-
PAYROLL TAXES AND BENEFITS						
Payroll Taxes			-	130,679		-
Fringe / Employee Benefits			-	212,117		-

		DL				
Total Revenue		-	-	2,913,040	-	-
Total Expenses		-	-	2,611,501	-	-
Net Income		-	-	301,538	-	-
Actual Student Enrollment		-	-	636	-	-
		Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30	
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
Retirement / Pension			-			-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	342,796	-	-
TOTAL PERSONNEL SERVICE COSTS	88.00	-	-	2,000,374	-	-
CONTRACTED SERVICES						
Accounting / Audit			-	5,123		-
Legal			-	4,000		-
Management Company Fee			-	-		-
Nurse Services			-	-		-
Food Service / School Lunch			-	-		-
Payroll Services			-	3,855		-
Special Ed Services			-	-		-
Titlement Services (i.e. Title I)			-	-		-
Other Purchased / Professional / Consulting			-	<u>14,560</u>		-
TOTAL CONTRACTED SERVICES		-	-	27,538	-	-

	DL				
Total Revenue	-	-	2,913,040	-	-
Total Expenses	-	-	2,611,501	-	-
Net Income	-	-	301,538	-	-
Actual Student Enrollment	-	-	636	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		-	-		-
Classroom / Teaching Supplies & Materials		-	9,540		-
Special Ed Supplies & Materials		-	-		-
Textbooks / Workbooks		-	36,937		-
Supplies & Materials other		-	33,213		-
Equipment / Furniture		-	8,865		-
Telephone		-	5,722		-
Technology		-	163,484		-
Student Testing & Assessment		-	-		-
Field Trips		-	8,000		-
Transportation (student)		-	-		-
Student Services - other		-	300,086		-
Office Expense		-	32,950		-
Staff Development		-	18,179		-
Staff Recruitment		-	10,000		-
Student Recruitment / Marketing		-	1,263		-
School Meals / Lunch		-	-		-
Travel (Staff)		-	881		-
Fundraising		-	-		-
Other		-	(134,067)		-
TOTAL SCHOOL OPERATIONS	-	-	495,052	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	10,460		-
Janitorial		-	-		-
Building and Land Rent / Lease / Facility Finance Interest		-	32,503.75		-
Repairs & Maintenance		-	825		-
Equipment / Furniture		-	44,750		-
Security		-	-		-
Utilities		-	-		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	88,538	-	-
DEPRECIATION & AMORTIZATION		-			-
RESERVES / CONTINGENCY		-			-
DEFERRED RENT		-			-

	DL				
Total Revenue	DL		2,913,040	-	-
Total Expenses	-	-	2,611,501	-	-
Net Income	-	-	301,538	-	-
Actual Student Enrollment	-	-	636	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
TOTAL EXPENSES	-	-	<u>2,611,501</u>	-	-
NET INCOME	-	-	<u>301,538</u>	-	-

**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
Budget / Operating Plan**

2019-20

Total Revenue	11,652,160	11,652,160	-	2,251,372	2,251,372
Total Expenses	10,446,006	10,446,006	-	(974,350)	(974,350)
Net Income	1,206,154	1,206,154	-	1,277,022	1,277,022
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	75,000	75,000	-	(66,064)	(66,064)
Other	-	-	-	(7,768)	(7,768)
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	313,980	313,980	-	3,519	3,519
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	58,784	58,784	-	58,784	58,784
Earnings on Investments	-	-	-	-	-
Interest Income	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	58,784	58,784	-	58,784	58,784
TOTAL REVENUE	11,652,160	11,652,160	-	2,251,372	2,251,372

DESCRIPTION OF ASSUMPTIONS

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
Budget / Operating Plan

2019-20

Total Revenue	11,652,160	11,652,160	-	2,251,372	2,251,372
Total Expenses	10,446,006	10,446,006	-	(974,350)	(974,350)
Net Income	1,206,154	1,206,154	-	1,277,022	1,277,022
Actual Student Enrollment					

Total Year

VARIANCE

Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
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DESCRIPTION OF ASSUMPTIONS

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

Avg. No.
of Positions

Executive Management	3.00	353,392	353,392	-	(55,043)	(55,043)
Instructional Management	-	-	-	-	-	-
Deans, Directors & Coordinators	9.00	819,760	819,760	-	(238,438)	(238,438)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	2.00	195,456	195,456	-	(610)	(610)
Administrative Staff	5.00	288,316	288,316	-	20,545	20,545
TOTAL ADMINISTRATIVE STAFF	19.00	1,656,924	1,656,924	-	(273,546)	(273,546)

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	53.00	4,038,668	4,038,668	-	(883,423)	(883,423)
Teachers - SPED	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	10.00	519,648	519,648	-	(100,255)	(100,255)
Specialty Teachers	-	-	-	-	-	-
Aides	-	-	-	-	51,605	51,605
Therapists & Counselors	3.00	224,072	224,072	-	(86,352)	(86,352)
Other	3.00	186,000	186,000	-	(183,482)	(183,482)
TOTAL INSTRUCTIONAL	69.00	4,968,388	4,968,388	-	(1,201,907)	(1,201,907)

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	5,000	5,000	-	49,433	49,433
TOTAL NON-INSTRUCTIONAL	-	5,000	5,000	-	49,433	49,433

SUBTOTAL PERSONNEL SERVICE COSTS

88.00	6,630,312	6,630,312	-	(1,426,020)	(1,426,020)
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		522,715	522,715	-	(111,534)	(111,534)
Fringe / Employee Benefits		848,470	848,470	-	(305,071)	(305,071)

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
Budget / Operating Plan

2019-20

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Total Revenue	11,652,160	11,652,160	-	2,251,372	2,251,372
Total Expenses	10,446,006	10,446,006	-	(974,350)	(974,350)
Net Income	1,206,154	1,206,154	-	1,277,022	1,277,022
Actual Student Enrollment					
Retirement / Pension	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	1,371,185	1,371,185	-	(416,605)	(416,605)
TOTAL PERSONNEL SERVICE COSTS	8,001,497	8,001,497	-	(1,842,625)	(1,842,625)
CONTRACTED SERVICES					
Accounting / Audit	20,490	20,490	-	(20,490)	(20,490)
Legal	16,000	16,000	-	(16,000)	(16,000)
Management Company Fee	-	-	-	-	-
Nurse Services	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-
Payroll Services	15,420	15,420	-	(3,995)	(3,995)
Special Ed Services	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	58,240	58,240	-	5,312	5,312
TOTAL CONTRACTED SERVICES	110,150	110,150	-	(35,173)	(35,173)

DESCRIPTION OF ASSUMPTIONS

88.00

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
Budget / Operating Plan

2019-20

Total Revenue	11,652,160	11,652,160	-	2,251,372	2,251,372
Total Expenses	10,446,006	10,446,006	-	(974,350)	(974,350)
Net Income	1,206,154	1,206,154	-	1,277,022	1,277,022
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	38,159	38,159	-	19,124	19,124
Special Ed Supplies & Materials	-	-	-	-	-
Textbooks / Workbooks	147,747	147,747	-	(14,105)	(14,105)
Supplies & Materials other	132,850	132,850	-	(14,391)	(14,391)
Equipment / Furniture	35,461	35,461	-	(20,115)	(20,115)
Telephone	22,889	22,889	-	(9,358)	(9,358)
Technology	653,936	653,936	-	418,978	418,978
Student Testing & Assessment	-	-	-	-	-
Field Trips	32,000	32,000	-	(24,659)	(24,659)
Transportation (student)	-	-	-	-	-
Student Services - other	1,200,342	1,200,342	-	(236,125)	(236,125)
Office Expense	131,800	131,800	-	(34,407)	(34,407)
Staff Development	72,717	72,717	-	(21,315)	(21,315)
Staff Recruitment	40,000	40,000	-	(12,475)	(12,475)
Student Recruitment / Marketing	5,050	5,050	-	(1,629)	(1,629)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	3,525	3,525	-	(2,177)	(2,177)
Fundraising	-	-	-	-	-
Other	(536,270)	(536,270)	-	653,714	653,714
TOTAL SCHOOL OPERATIONS	1,980,206	1,980,206	-	701,060	701,060

FACILITY OPERATION & MAINTENANCE

Insurance	41,838	41,838	-	(23,301)	(23,301)
Janitorial	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	130,015	130,015	-	162,084	162,084
Repairs & Maintenance	3,300	3,300	-	513	513
Equipment / Furniture	179,000	179,000	-	39,144	39,144
Security	-	-	-	-	-
Utilities	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	354,153	354,153	-	178,440	178,440

DEPRECIATION & AMORTIZATION

	-	-	-	-	-
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RESERVES / CONTINGENCY

	-	-	-	23,948	23,948
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DEFERRED RENT

	-	-	-	-	-
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**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
Budget / Operating Plan**

2019-20

Total Revenue	11,652,160	11,652,160	-	2,251,372	2,251,372
Total Expenses	10,446,006	10,446,006	-	(974,350)	(974,350)
Net Income	1,206,154	1,206,154	-	1,277,022	1,277,022
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	<u>10,446,006</u>	<u>10,446,006</u>	-	<u>(974,350)</u>	<u>(974,350)</u>
NET INCOME	<u>1,206,154</u>	<u>1,206,154</u>	-	<u>1,277,022</u>	<u>1,277,022</u>

DESCRIPTION OF ASSUMPTIONS

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL									
Budget / Operating Plan									
2019-20									
	9,400,788	2,913,040	-	-	2,913,040	-	-	2,913,040	
Total Revenue									
Total Expenses									
Net Income									
Actual Student Enrollment									
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter	
	2018-19	Original	Revised	Variance	Original	Revised	Variance	Original	
	Revenue Per Pupil	Budget	Budget		Budget	Budget		Budget	
CASH FLOW ADJUSTMENTS									
OPERATING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Back Depreciation	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>									
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>									
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-	-
NET INCOME	(70,868)	301,538	-	-	301,538	-	-	301,538	
Beginning Cash Balance	-	(70,868)	-	-	230,670	-	-	532,209	
ENDING CASH BALANCE	(70,868)	230,670	-	-	532,209	-	-	833,747	

		DL				
Total Revenue	-	-	2,913,040	-	-	
Total Expenses	-	-	2,611,501	-	-	
Net Income	-	-	301,538	-	-	
Actual Student Enrollment	-	-	636	-	-	
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Revised Budget	Variance	Original Budget	Revised Budget	Variance
CASH FLOW ADJUSTMENTS						
OPERATING ACTIVITIES <i>{enter descriptions below}</i>						
Example - Add Back Depreciation	-	-	-	-	-	
Other	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>						
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	
Other	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	
FINANCING ACTIVITIES <i>{enter descriptions below}</i>						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	
Other	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	
Total Cash Flow Adjustments	-	-	-	-	-	
NET INCOME	-	-	301,538	-	-	
Beginning Cash Balance	-	-	833,747	-	-	
ENDING CASH BALANCE	-	-	1,135,286	-	-	

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL
Budget / Operating Plan

2019-20

Total Revenue	11,652,160	11,652,160	-	2,251,372	2,251,372
Total Expenses	10,446,006	10,446,006	-	(974,350)	(974,350)
Net Income	1,206,154	1,206,154	-	1,277,022	1,277,022

Actual Student Enrollment

Total Year

VARIANCE

Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
------------------------	-----------------------	-----------------	--------------------------------------	-------------------------------------

DESCRIPTION OF ASSUMPTIONS

CASH FLOW ADJUSTMENTS

OPERATING ACTIVITIES *{enter descriptions below}*

Example - Add Back Depreciation

Other

Total Operating Activities

INVESTMENT ACTIVITIES *{enter descriptions below}*

Example - Subtract Property and Equipment Expenditures

Other

Total Investment Activities

FINANCING ACTIVITIES *{enter descriptions below}*

Example - Add Expected Proceeds from a Loan or Line of Credit

Other

Total Financing Activities

Total Cash Flow Adjustments

NET INCOME

Beginning Cash Balance

ENDING CASH BALANCE

-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
1,206,154	1,206,154	-	1,277,022	1,277,022
(70,868)	(70,868)	-	(70,868)	(70,868)
1,135,286	1,135,286	-	1,206,154	1,206,154

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL

**DO NOT ENTER BALANCE SHEET DATA ON THIS
TEMPLATE**

**BALANCE SHEET
2019-20**

Balance sheet data should for the Ed Corp:
Achievement First Brooklyn Charter Schools (Combined)
should be entered on the template for
Achievement First Bushwick Charter School.

Prior Year	Q1	Q2	Q3	Q4
2018-19	As of 9/30	As of 12/31	As of 3/31	As of 6/30
ASSETS				
CURRENT ASSETS				
Cash and cash equivalents	-	-	-	-
Grants and contracts receivable	-	-	-	-
Accounts receivables	-	-	-	-
Prepaid Expenses	-	-	-	-
Contributions and other receivables	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-
PROPERTY, BUILDING AND EQUIPMENT, net	-	-	-	-
OTHER ASSETS	-	-	-	-
TOTAL ASSETS	-	-	-	-
LIABILITIES AND NET ASSETS				
CURRENT LIABILITIES				
Accounts payable and accrued expenses	-	-	-	-
Accrued payroll and benefits	-	-	-	-
Deferred Revenue	-	-	-	-
Current maturities of long-term debt	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-
Other	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net current maturities	-	-	-	-
TOTAL LIABILITIES	-	-	-	-
NET ASSETS				
Unrestricted	-	-	-	-
Temporarily restricted	-	-	-	-
TOTAL NET ASSETS	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-

ACHIEVEMENT FIRST NORTH BROOKLYN PREPAID
Budget / Operating Plan

2019-20

Total Revenue	-	2,913,040	-	-	2,913,040	-	-																																																																																																																															
Total Expenses	-	2,611,501	-	-	2,611,501	-	-																																																																																																																															
Net Income	-	301,538	-	-	301,538	-	-																																																																																																																															
Actual Student Enrollment	-	636	-	-	636	-	-																																																																																																																															
<table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th rowspan="3" style="width: 45%;"></th> <th colspan="3" style="text-align: center;">1st Quarter - 7/1 - 9/30</th> <th colspan="3" style="text-align: center;">2nd Quarter - 10/1 - 12/31</th> <th style="text-align: center;">3rd Quarter</th> </tr> <tr> <th style="text-align: center;">Actual</th> <th style="text-align: center;">Current Budget</th> <th style="text-align: center;">Variance</th> <th style="text-align: center;">Actual</th> <th style="text-align: center;">Current Budget</th> <th style="text-align: center;">Variance</th> <th style="text-align: center;">Actual</th> </tr> </thead> <tbody> <tr> <td colspan="8"> <p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p> </td> </tr> <tr> <td>Other</td> <td style="text-align: center;">-</td> </tr> <tr> <td>TOTAL REVENUE FROM FEDERAL SOURCES</td> <td style="text-align: center;">-</td> <td style="text-align: right;">78,495</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: right;">78,495</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>LOCAL and OTHER REVENUE</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Contributions and Donations</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>Fundraising</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>Erate Reimbursement</td> <td></td> <td style="text-align: right;">14,696</td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: right;">14,696</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>Earnings on Investments</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>Interest Income</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>Food Service (Income from meals)</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>Text Book</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>OTHER</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td></td> </tr> <tr> <td>TOTAL REVENUE FROM LOCAL and OTHER SOURCES</td> <td style="text-align: center;">-</td> <td style="text-align: right;">14,696</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: right;">14,696</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> <tr> <td>TOTAL REVENUE</td> <td style="text-align: center;">-</td> <td style="text-align: right;">2,913,040</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: right;">2,913,040</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> </tr> </tbody> </table>									1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>								Other	-	-	-	-	-	-	-	TOTAL REVENUE FROM FEDERAL SOURCES	-	78,495	-	-	78,495	-	-	LOCAL and OTHER REVENUE								Contributions and Donations		-	-		-	-		Fundraising		-	-		-	-		Erate Reimbursement		14,696	-		14,696	-		Earnings on Investments		-	-		-	-		Interest Income		-	-		-	-		Food Service (Income from meals)		-	-		-	-		Text Book		-	-		-	-		OTHER		-	-		-	-		TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	14,696	-	-	14,696	-	-	TOTAL REVENUE	-	2,913,040	-	-	2,913,040	-	-
	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter																																																																																																																															
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ACHIEVEMENT FIRST NORTH BROOKLYN PREPAI
Budget / Operating Plan

2019-20

Total Revenue	-	2,913,040	-	-	2,913,040	-	-
Total Expenses	-	2,611,501	-	-	2,611,501	-	-
Net Income	-	301,538	-	-	301,538	-	-
Actual Student Enrollment	-	636	-	-	636	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES

Quarter 0

No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

Executive Management	-	88,348	-	-	88,348	-	-
Instructional Management	-	-	-	-	-	-	-
Deans, Directors & Coordinators	-	204,940	-	-	204,940	-	-
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	-	48,864	-	-	48,864	-	-
Administrative Staff	-	<u>72,079</u>	-	-	<u>72,079</u>	-	-
TOTAL ADMINISTRATIVE STAFF	-	414,231	-	-	414,231	-	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	1,009,667	-	-	1,009,667	-	-
Teachers - SPED	-	-	-	-	-	-	-
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	129,912	-	-	129,912	-	-
Specialty Teachers	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-
Therapists & Counselors	-	56,018	-	-	56,018	-	-
Other	-	<u>46,500</u>	-	-	<u>46,500</u>	-	-
TOTAL INSTRUCTIONAL	-	1,242,097	-	-	1,242,097	-	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	<u>1,250</u>	-	-	<u>1,250</u>	-	-
TOTAL NON-INSTRUCTIONAL	-	1,250	-	-	1,250	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

	-	1,657,578	-	-	1,657,578	-	-
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PAYROLL TAXES AND BENEFITS

Payroll Taxes		130,679	-	-	130,679	-	-
Fringe / Employee Benefits		212,117	-	-	212,117	-	-
Retirement / Pension		-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		342,796	-	-	342,796	-	-

TOTAL PERSONNEL SERVICE COSTS

	-	2,000,374	-	-	2,000,374	-	-
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ACHIEVEMENT FIRST NORTH BROOKLYN PREPAID
Budget / Operating Plan

2019-20

Total Revenue	-	2,913,040	-	-	2,913,040	-	-
Total Expenses	-	2,611,501	-	-	2,611,501	-	-
Net Income	-	301,538	-	-	301,538	-	-
Actual Student Enrollment	-	636	-	-	636	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	CONTRACTED SERVICES						
Accounting / Audit		5,123	-		5,123	-	
Legal		4,000	-		4,000	-	
Management Company Fee		-	-		-	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		-	-		-	-	
Payroll Services		3,855	-		3,855	-	
Special Ed Services		-	-		-	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		14,560	-		14,560	-	
TOTAL CONTRACTED SERVICES	-	27,538	-	-	27,538	-	-

ACHIEVEMENT FIRST NORTH BROOKLYN PREPAID
Budget / Operating Plan

2019-20

Total Revenue	-	2,913,040	-	-	2,913,040	-	-
Total Expenses	-	2,611,501	-	-	2,611,501	-	-
Net Income	-	301,538	-	-	301,538	-	-
Actual Student Enrollment	-	636	-	-	636	-	-

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

SCHOOL OPERATIONS

Board Expenses		-			-		
Classroom / Teaching Supplies & Materials		9,540	-		9,540	-	
Special Ed Supplies & Materials		-	-		-	-	
Textbooks / Workbooks		36,937	-		36,937	-	
Supplies & Materials other		33,213	-		33,213	-	
Equipment / Furniture		8,865	-		8,865	-	
Telephone		5,722	-		5,722	-	
Technology		163,484	-		163,484	-	
Student Testing & Assessment		-	-		-	-	
Field Trips		8,000	-		8,000	-	
Transportation (student)		-	-		-	-	
Student Services - other		300,086	-		300,086	-	
Office Expense		32,950	-		32,950	-	
Staff Development		18,179	-		18,179	-	
Staff Recruitment		10,000	-		10,000	-	
Student Recruitment / Marketing		1,263	-		1,263	-	
School Meals / Lunch		-	-		-	-	
Travel (Staff)		881	-		881	-	
Fundraising		-	-		-	-	
Other		(134,067)	-		(134,067)	-	
TOTAL SCHOOL OPERATIONS		495,052	-		495,052	-	

FACILITY OPERATION & MAINTENANCE

Insurance		10,460			10,460		
Janitorial		-	-		-	-	
Building and Land Rent / Lease / Facility Finance Interest		32,504	-		32,504	-	
Repairs & Maintenance		825	-		825	-	
Equipment / Furniture		44,750	-		44,750	-	
Security		-	-		-	-	
Utilities		-	-		-	-	
TOTAL FACILITY OPERATION & MAINTENANCE		88,538	-		88,538	-	

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY		-			-		
DEFERRED RENT		-	-		-	-	

ACHIEVEMENT FIRST NORTH BROOKLYN PREPAI
Budget / Operating Plan

2019-20

Total Revenue	-	2,913,040	-	-	2,913,040	-	-
Total Expenses	-	2,611,501	-	-	2,611,501	-	-
Net Income	-	301,538	-	-	301,538	-	-
Actual Student Enrollment	-	636	-	-	636	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	2,611,501	-	-	2,611,501	-	-
NET INCOME	-	301,538	-	-	301,538	-	-

2019-20
ACHIEVEMENT FIRST NORTH BROOKLYN PREPAID
Budget / Operating Plan

	2019-20					
Total Revenue	-	2,913,040	-	-	2,913,040	-
Total Expenses	-	2,611,501	-	-	2,611,501	-
Net Income	-	301,538	-	-	301,538	-
Actual Student Enrollment	-	636	-	-	636	3rd Q

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
	<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>						

	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Q
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
ENROLLMENT - *School Districts Are Linked To Above Entries*							
NYC CHANCELLOR'S OFFICE	-	636	-	-	636	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-	-	-
TOTAL ENROLLMENT	-	636	-	-	636	-	-
REVENUE PER PUPIL	-	4,580	-	-	4,580	-	-
EXPENSES PER PUPIL	-	4,106	-	-	4,106	-	-

RATORY CHARTER SCHOOL

n

Total Revenue	2,913,040	-	-	2,913,040	-
Total Expenses	2,611,501	-	-	2,611,501	-
Net Income	301,538	-	-	301,538	-
Actual Student Enrollment	636	-	-	636	-
			Quarter - 1/1 - 3/31	4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			Current Budget	Actual	Current Budget
		Variance		Variance	
Other	-	-			-
TOTAL REVENUE FROM FEDERAL SOURCES	78,495	-		-	78,495
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-			-
Fundraising	-	-			-
Erate Reimbursement	14,696	-		14,696	-
Earnings on Investments	-	-			-
Interest Income	-	-			-
Food Service (Income from meals)	-	-			-
Text Book	-	-			-
OTHER	-	-			-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	14,696	-		-	14,696
TOTAL REVENUE	2,913,040	-		-	2,913,040

RATORY CHARTER SCHOOL

n

Total Revenue	2,913,040	-	-	2,913,040	-
Total Expenses	2,611,501	-	-	2,611,501	-
Net Income	301,538	-	-	301,538	-
Actual Student Enrollment	636	-	-	636	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

	Quarter 0 No. of Positions				
Executive Management	-	88,348	-	88,348	-
Instructional Management	-	-	-	-	-
Deans, Directors & Coordinators	-	204,940	-	204,940	-
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	48,864	-	48,864	-
Administrative Staff	-	72,079	-	72,079	-
TOTAL ADMINISTRATIVE STAFF	-	414,231	-	414,231	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	1,009,667	-	1,009,667	-
Teachers - SPED	-	-	-	-	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	129,912	-	129,912	-
Specialty Teachers	-	-	-	-	-
Aides	-	-	-	-	-
Therapists & Counselors	-	56,018	-	56,018	-
Other	-	46,500	-	46,500	-
TOTAL INSTRUCTIONAL	-	1,242,097	-	1,242,097	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other	-	1,250	-	1,250	-
TOTAL NON-INSTRUCTIONAL	-	1,250	-	1,250	-

SUBTOTAL PERSONNEL SERVICE COSTS

PAYROLL TAXES AND BENEFITS

Payroll Taxes		130,679	-	130,679	-
Fringe / Employee Benefits		212,117	-	212,117	-
Retirement / Pension		-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		342,796	-	342,796	-

TOTAL PERSONNEL SERVICE COSTS

		2,000,374	-	2,000,374	-
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RATORY CHARTER SCHOOL

n

Total Revenue	2,913,040	-	-	2,913,040	-
Total Expenses	2,611,501	-	-	2,611,501	-
Net Income	301,538	-	-	301,538	-
Actual Student Enrollment	636	-	-	636	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31			4th Quarter - 4/1 - 6/30		
	<p>RATORY CHARTER SCHOOL</p>					
	n	Current Budget	Variance	Actual	Current Budget	Variance
CONTRACTED SERVICES						
Accounting / Audit		5,123	-		5,123	-
Legal		4,000	-		4,000	-
Management Company Fee		-	-		-	-
Nurse Services		-	-		-	-
Food Service / School Lunch		-	-		-	-
Payroll Services		3,855	-		3,855	-
Special Ed Services		-	-		-	-
Titlement Services (i.e. Title I)		-	-		-	-
Other Purchased / Professional / Consulting		14,560	-		14,560	-
TOTAL CONTRACTED SERVICES		27,538	-	-	27,538	-

RATORY CHARTER SCHOOL

n

Total Revenue	2,913,040	-	-	2,913,040	-
Total Expenses	2,611,501	-	-	2,611,501	-
Net Income	301,538	-	-	301,538	-
Actual Student Enrollment	636	-	-	636	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current Budget	Variance	Actual	Current Budget	Variance

SCHOOL OPERATIONS

Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	9,540	-		9,540	-
Special Ed Supplies & Materials	-	-		-	-
Textbooks / Workbooks	36,937	-		36,937	-
Supplies & Materials other	33,213	-		33,213	-
Equipment / Furniture	8,865	-		8,865	-
Telephone	5,722	-		5,722	-
Technology	163,484	-		163,484	-
Student Testing & Assessment	-	-		-	-
Field Trips	8,000	-		8,000	-
Transportation (student)	-	-		-	-
Student Services - other	300,086	-		300,086	-
Office Expense	32,950	-		32,950	-
Staff Development	18,179	-		18,179	-
Staff Recruitment	10,000	-		10,000	-
Student Recruitment / Marketing	1,263	-		1,263	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	881	-		881	-
Fundraising	-	-		-	-
Other	<u>(134,067)</u>	-		<u>(134,067)</u>	-
TOTAL SCHOOL OPERATIONS	495,052	-	-	495,052	-

FACILITY OPERATION & MAINTENANCE

Insurance	10,460	-		10,460	-
Janitorial	-	-		-	-
Building and Land Rent / Lease / Facility Finance Interest	32,504	-		32,504	-
Repairs & Maintenance	825	-		825	-
Equipment / Furniture	44,750	-		44,750	-
Security	-	-		-	-
Utilities	-	-		-	-
TOTAL FACILITY OPERATION & MAINTENANCE	88,538	-	-	88,538	-

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

DEFERRED RENT

	-	-		-	-
	-	-		-	-
	-	-		-	-

RATORY CHARTER SCHOOL

n

RATORY CHARTER SCHOOL

Total Revenue	2,913,040	-	-	2,913,040	-
Total Expenses	2,611,501	-	-	2,611,501	-
Net Income	301,538	-	-	301,538	-
Actual Student Enrollment	636	-	-	636	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Quarter - 4/1 - 3/31				
	Budget	Variance	Actual	Current Budget	Variance
TOTAL EXPENSES	<u>2,611,501</u>	-	-	<u>2,611,501</u>	-
NET INCOME	<u>301,538</u>	-	-	<u>301,538</u>	-

RATORY CHARTER SCHOOL

n

Total Revenue	2,913,040	-	-	2,913,040	-
Total Expenses	2,611,501	-	-	2,611,501	-
Net Income	301,538	-	-	301,538	-
Actual Student Enrollment	Quarter - 1/1 - 3/31 636	-	-	636	-

<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Current			Current	
	Budget	Variance	Actual	Budget	Variance

ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE	636	-	-	636	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-	-	-
TOTAL ENROLLMENT	636	-	-	636	-
REVENUE PER PUPIL	4,580	-	-	4,580	-
EXPENSES PER PUPIL	4,106	-	-	4,106	-

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY C
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	11,652,160	(11,652,160)	-	-	11,652,160
Total Expenses	-	-	-	10,446,006	10,446,006	-	-	10,446,006
Net Income	-	-	-	1,206,154	(1,206,154)	-	-	1,206,154
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
Other	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	-	313,980	(313,980)	-	-	313,980
LOCAL and OTHER REVENUE								
Contributions and Donations	-	-	-	-	-	-	-	-
Fundraising	-	-	-	-	-	-	-	-
Erate Reimbursement	-	-	-	58,784	(58,784)	-	-	58,784
Earnings on Investments	-	-	-	-	-	-	-	-
Interest Income	-	-	-	-	-	-	-	-
Food Service (Income from meals)	-	-	-	-	-	-	-	-
Text Book	-	-	-	-	-	-	-	-
OTHER	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	-	58,784	(58,784)	-	-	58,784
TOTAL REVENUE	-	-	-	11,652,160	(11,652,160)	-	-	11,652,160

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY C
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	11,652,160	(11,652,160)	-	-	11,652,160
Total Expenses	-	-	-	10,446,006	10,446,006	-	-	10,446,006
Net Income	-	-	-	1,206,154	(1,206,154)	-	-	1,206,154
Actual Student Enrollment	-	-	-	-	-	-	-	-

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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EXPENSES	Quarter 0 No. of Positions
ADMINISTRATIVE STAFF PERSONNEL COSTS	
Executive Management	-
Instructional Management	-
Deans, Directors & Coordinators	-
CFO / Director of Finance	-
Operation / Business Manager	-
Administrative Staff	-
TOTAL ADMINISTRATIVE STAFF	-
INSTRUCTIONAL PERSONNEL COSTS	
Teachers - Regular	-
Teachers - SPED	-
Substitute Teachers	-
Teaching Assistants	-
Specialty Teachers	-
Aides	-
Therapists & Counselors	-
Other	-
TOTAL INSTRUCTIONAL	-
NON-INSTRUCTIONAL PERSONNEL COSTS	
Nurse	-
Librarian	-
Custodian	-
Security	-
Other	-
TOTAL NON-INSTRUCTIONAL	-
SUBTOTAL PERSONNEL SERVICE COSTS	-
PAYROLL TAXES AND BENEFITS	
Payroll Taxes	-
Fringe / Employee Benefits	-
Retirement / Pension	-
TOTAL PAYROLL TAXES AND BENEFITS	-
TOTAL PERSONNEL SERVICE COSTS	-

-	-	-	353,392	353,392	-	-	353,392
-	-	-	-	-	-	-	-
-	-	-	819,760	819,760	-	-	819,760
-	-	-	-	-	-	-	-
-	-	-	195,456	195,456	-	-	195,456
-	-	-	288,316	288,316	-	-	288,316
-	-	-	1,656,924	1,656,924	-	-	1,656,924
-	-	-	-	-	-	-	-
-	-	-	4,038,668	4,038,668	-	-	4,038,668
-	-	-	-	-	-	-	-
-	-	-	519,648	519,648	-	-	519,648
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	224,072	224,072	-	-	224,072
-	-	-	186,000	186,000	-	-	186,000
-	-	-	4,968,388	4,968,388	-	-	4,968,388
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	5,000	5,000	-	-	5,000
-	-	-	5,000	5,000	-	-	5,000
-	-	-	6,630,312	6,630,312	-	-	6,630,312
-	-	-	-	-	-	-	-
-	-	-	522,715	522,715	-	-	522,715
-	-	-	848,470	848,470	-	-	848,470
-	-	-	-	-	-	-	-
-	-	-	1,371,185	1,371,185	-	-	1,371,185
-	-	-	8,001,497	8,001,497	-	-	8,001,497

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY C
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	11,652,160	(11,652,160)	-	-	11,652,160
Total Expenses	-	-	-	10,446,006	10,446,006	-	-	10,446,006
Net Income	-	-	-	1,206,154	(1,206,154)	-	-	1,206,154
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
CONTRACTED SERVICES								
Accounting / Audit	-	-	-	20,490	20,490	-	-	20,490
Legal	-	-	-	16,000	16,000	-	-	16,000
Management Company Fee	-	-	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	-	-	-	-	-
Payroll Services	-	-	-	15,420	15,420	-	-	15,420
Special Ed Services	-	-	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	58,240	58,240	-	-	58,240
TOTAL CONTRACTED SERVICES	-	-	-	110,150	110,150	-	-	110,150

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY C

Budget / Operating Plan

2019-20

Total Revenue	-	-	-	11,652,160	(11,652,160)	-	-	11,652,160
Total Expenses	-	-	-	10,446,006	10,446,006	-	-	10,446,006
Net Income	-	-	-	1,206,154	(1,206,154)	-	-	1,206,154
Actual Student Enrollment	-	-	-			-	-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

TOTALS AND VARIANCE ANALYSIS

Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
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SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	38,159	38,159	-	38,159
Special Ed Supplies & Materials	-	-	-	-	-	-	-
Textbooks / Workbooks	-	-	-	147,747	147,747	-	147,747
Supplies & Materials other	-	-	-	132,850	132,850	-	132,850
Equipment / Furniture	-	-	-	35,461	35,461	-	35,461
Telephone	-	-	-	22,889	22,889	-	22,889
Technology	-	-	-	653,936	653,936	-	653,936
Student Testing & Assessment	-	-	-	-	-	-	-
Field Trips	-	-	-	32,000	32,000	-	32,000
Transportation (student)	-	-	-	-	-	-	-
Student Services - other	-	-	-	1,200,342	1,200,342	-	1,200,342
Office Expense	-	-	-	131,800	131,800	-	131,800
Staff Development	-	-	-	72,717	72,717	-	72,717
Staff Recruitment	-	-	-	40,000	40,000	-	40,000
Student Recruitment / Marketing	-	-	-	5,050	5,050	-	5,050
School Meals / Lunch	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	3,525	3,525	-	3,525
Fundraising	-	-	-	-	-	-	-
Other	-	-	-	(536,270)	(536,270)	-	(536,270)
TOTAL SCHOOL OPERATIONS	-	-	-	1,980,206	1,980,206	-	1,980,206

FACILITY OPERATION & MAINTENANCE

Insurance	-	-	-	41,838	41,838	-	41,838
Janitorial	-	-	-	-	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	130,015	130,015	-	130,015
Repairs & Maintenance	-	-	-	3,300	3,300	-	3,300
Equipment / Furniture	-	-	-	179,000	179,000	-	179,000
Security	-	-	-	-	-	-	-
Utilities	-	-	-	-	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	354,153	354,153	-	354,153

DEPRECIATION & AMORTIZATION

RESERVES / CONTINGENCY

DEFERRED RENT

	-	-	-	-	-	-	-
	-	-	-	-	-	-	-
	-	-	-	-	-	-	-

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY C
Budget / Operating Plan

2019-20

Total Revenue	-	-	-	11,652,160	(11,652,160)	-	-	11,652,160
Total Expenses	-	-	-	10,446,006	10,446,006	-	-	10,446,006
Net Income	-	-	-	1,206,154	(1,206,154)	-	-	1,206,154
Actual Student Enrollment	-	-	-			-	-	

TOTALS AND VARIANCE ANALYSIS

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed

	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
TOTAL EXPENSES	-	-	-	10,446,006	10,446,006	-	-	10,446,006
NET INCOME	-	-	-	1,206,154	(1,206,154)	-	-	1,206,154

2019-20
ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY C
Budget / Operating Plan

	2019-20							
Total Revenue	-	-	-	11,652,160	(11,652,160)	-	-	11,652,160
Total Expenses	-	-	-	10,446,006	10,446,006	-	-	10,446,006
Net Income	-	-	-	1,206,154	(1,206,154)	-	-	1,206,154
Actual Student Enrollment	-	-	-	TOTALS		AND VARIANCE ANALYSIS		

	TOTALS AND VARIANCE ANALYSIS							
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -

ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment Data Based on Last Actual Quarter Completed							
NYC CHANCELLOR'S OFFICE	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
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-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
-	-	-	-			-	-	
ALL OTHER School Districts: (Count = 0)	-	-	-			-	-	
TOTAL ENROLLMENT	-	-	-			-	-	
REVENUE PER PUPIL	-	-	-			-	-	
EXPENSES PER PUPIL	-	-	-			-	-	

RTER SCHOOL

Total Revenue	(11,652,160)	-	-
Total Expenses	10,446,006	-	-
Net Income	(1,206,154)	-	-
Actual Student Enrollment		-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
--------------------------------------------------	------------------------------------------------------------------	----------------------------------------

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

2019-20
Per Pupil Rate

NYC CHANCELLOR'S OFFICE

16,150

(10,271,400)	-	-
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ALL OTHER School Districts: (Count = 0)

-

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TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

16,150

(10,271,400)	-	-
--------------	---	---

Special Education Revenue

(1,007,996)	-	-
-------------	---	---

Grants

Stimulus

-	-	-
---	---	---

DYCD (Department of Youth and Community Development)

-	-	-
---	---	---

Other

-	-	-
---	---	---

NYC DoE Rental Assistance

-	-	-
---	---	---

Other

-	-	-
---	---	---

TOTAL REVENUE FROM STATE SOURCES

(11,279,396)	-	-
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REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

-	-	-
---	---	---

Title I

(214,020)	-	-
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Title Funding - Other

(24,960)	-	-
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School Food Service (Free Lunch)

-	-	-
---	---	---

Grants

Charter School Program (CSP) Planning & Implementation

(75,000)	-	-
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Other

-	-	-
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RTER SCHOOL

Total Revenue	(11,652,160)	-	-
Total Expenses	10,446,006	-	-
Net Income	(1,206,154)	-	-
Actual Student Enrollment		-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
Other	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	(313,980)	-	-
LOCAL and OTHER REVENUE			
Contributions and Donations	-	-	-
Fundraising	-	-	-
Erate Reimbursement	(58,784)	-	-
Earnings on Investments	-	-	-
Interest Income	-	-	-
Food Service (Income from meals)	-	-	-
Text Book	-	-	-
OTHER	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	(58,784)	-	-
TOTAL REVENUE	(11,652,160)	-	-

RTER SCHOOL

Total Revenue	(11,652,160)	-	-
Total Expenses	10,446,006	-	-
Net Income	(1,206,154)	-	-
Actual Student Enrollment		-	

***NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed**

Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
--------------------------------------------------	------------------------------------------------------------------	----------------------------------------

EXPENSES	Quarter 0 No. of Positions			
ADMINISTRATIVE STAFF PERSONNEL COSTS				
Executive Management	-	353,392	-	-
Instructional Management	-	-	-	-
Deans, Directors & Coordinators	-	819,760	-	-
CFO / Director of Finance	-	-	-	-
Operation / Business Manager	-	195,456	-	-
Administrative Staff	-	288,316	-	-
TOTAL ADMINISTRATIVE STAFF	-	1,656,924	-	-
INSTRUCTIONAL PERSONNEL COSTS				
Teachers - Regular	-	4,038,668	-	-
Teachers - SPED	-	-	-	-
Substitute Teachers	-	-	-	-
Teaching Assistants	-	519,648	-	-
Specialty Teachers	-	-	-	-
Aides	-	-	-	-
Therapists & Counselors	-	224,072	-	-
Other	-	186,000	-	-
TOTAL INSTRUCTIONAL	-	4,968,388	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS				
Nurse	-	-	-	-
Librarian	-	-	-	-
Custodian	-	-	-	-
Security	-	-	-	-
Other	-	5,000	-	-
TOTAL NON-INSTRUCTIONAL	-	5,000	-	-
SUBTOTAL PERSONNEL SERVICE COSTS	-	6,630,312	-	-
PAYROLL TAXES AND BENEFITS				
Payroll Taxes		522,715	-	-
Fringe / Employee Benefits		848,470	-	-
Retirement / Pension		-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		1,371,185	-	-
TOTAL PERSONNEL SERVICE COSTS	-	8,001,497	-	-

RTER SCHOOL

Total Revenue	(11,652,160)	-	-
Total Expenses	10,446,006	-	-
Net Income	(1,206,154)	-	-
Actual Student Enrollment		-	
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual RTER SCHOOL Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
CONTRACTED SERVICES			
Accounting / Audit	20,490	-	-
Legal	16,000	-	-
Management Company Fee	-	-	-
Nurse Services	-	-	-
Food Service / School Lunch	-	-	-
Payroll Services	15,420	-	-
Special Ed Services	-	-	-
Titlement Services (i.e. Title I)	-	-	-
Other Purchased / Professional / Consulting	58,240	-	-
TOTAL CONTRACTED SERVICES	110,150	-	-

RTER SCHOOL

Total Revenue	(11,652,160)	-	-
Total Expenses	10,446,006	-	-
Net Income	(1,206,154)	-	-
Actual Student Enrollment		-	
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	38,159	-	-
Special Ed Supplies & Materials	-	-	-
Textbooks / Workbooks	147,747	-	-
Supplies & Materials other	132,850	-	-
Equipment / Furniture	35,461	-	-
Telephone	22,889	-	-
Technology	653,936	-	-
Student Testing & Assessment	-	-	-
Field Trips	32,000	-	-
Transportation (student)	-	-	-
Student Services - other	1,200,342	-	-
Office Expense	131,800	-	-
Staff Development	72,717	-	-
Staff Recruitment	40,000	-	-
Student Recruitment / Marketing	5,050	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	3,525	-	-
Fundraising	-	-	-
Other	(536,270)	-	-
TOTAL SCHOOL OPERATIONS	1,980,206	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	41,838	-	-
Janitorial	-	-	-
Building and Land Rent / Lease / Facility Finance Interest	130,015	-	-
Repairs & Maintenance	3,300	-	-
Equipment / Furniture	179,000	-	-
Security	-	-	-
Utilities	-	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	354,153	-	-
DEPRECIATION & AMORTIZATION	-	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT	-	-	-

RTER SCHOOL

RTER SCHOOL			
Total Revenue	(11,652,160)	-	-
Total Expenses	10,446,006	-	-
Net Income	(1,206,154)	-	-
Actual Student Enrollment		-	
<p>*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed</p>			
	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	10,446,006	-	-
NET INCOME	(1,206,154)	-	-



Annual Report Requirement

for SUNY Authorized Charter Schools

**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER
SCHOOL
2019-20**

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Alison Richardson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

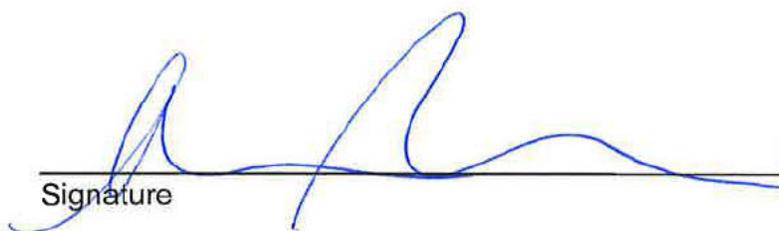
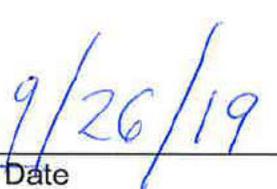
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
-----------------------------------------------------	------------------------------	---------------------------------------------	----------------------------------------------------------------------------------------	-------------------------------------------

			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Amy Arthur Samuels

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
-----------------------------------------------------	------------------------------	---------------------------------------------	----------------------------------------------------------------------------------------	-------------------------------------------

			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

Amy Samuels

Signature

09/25/2019

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Andy Hubbard

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
------------------------------------------------------------	-------------------------------------	----------------------------------------------------	-----------------------------------------------------------------------------------------------	--------------------------------------------------

			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

Q. L. M.

9/18/19

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Angela Tucker

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation?

No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

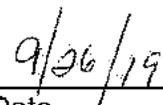
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

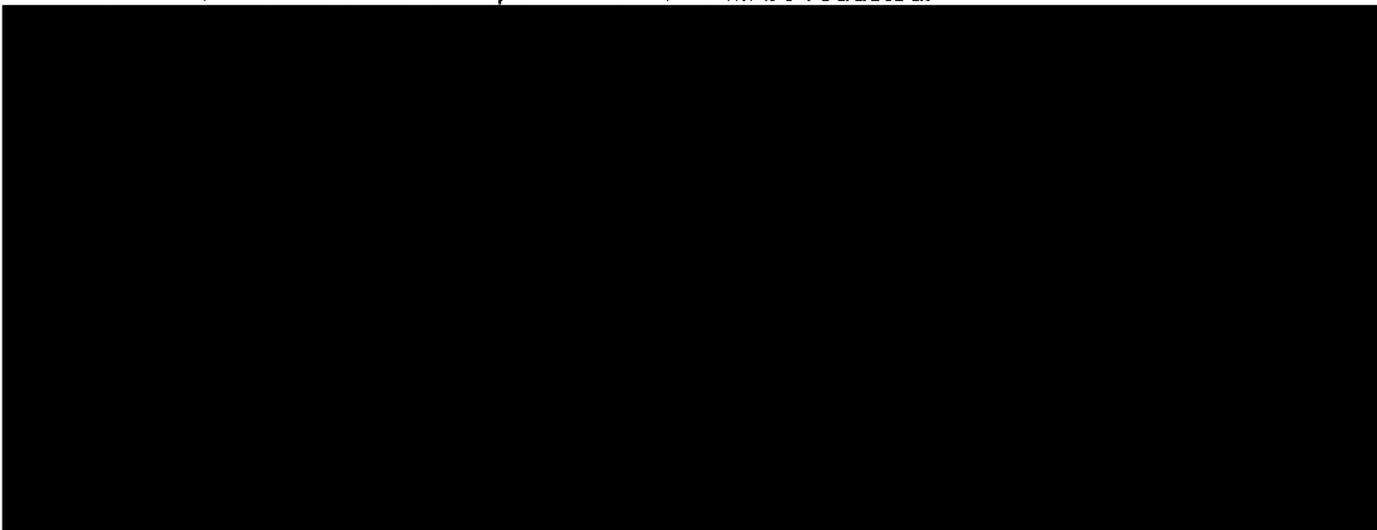
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
-----------------------------------------------------	------------------------------	---------------------------------------------	----------------------------------------------------------------------------------------	-------------------------------------------

			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Christopher Lynch

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
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			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

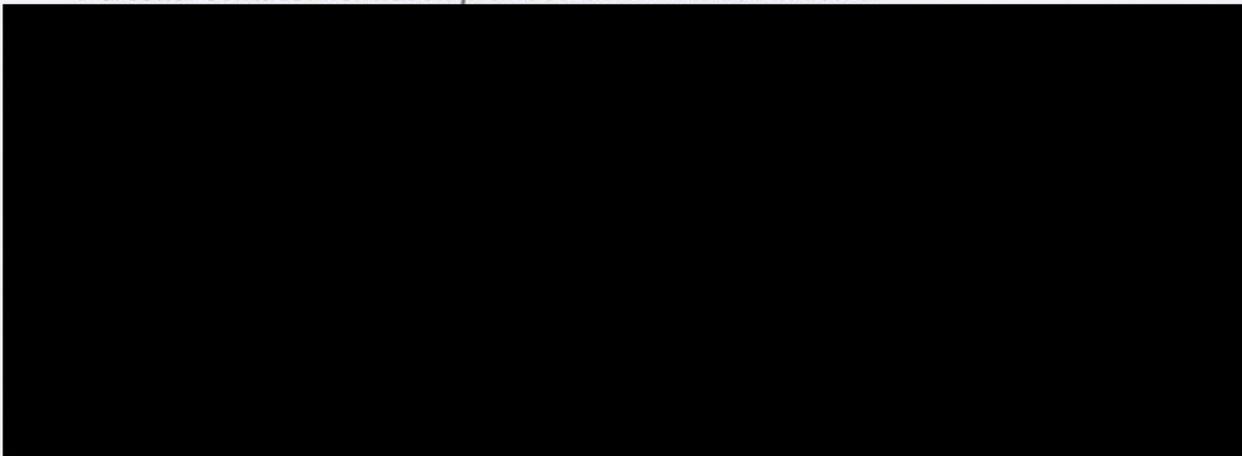
[Handwritten Signature]

9/25/19

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Dr. Deborah Shanley

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chair

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

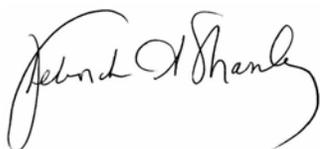
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
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			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

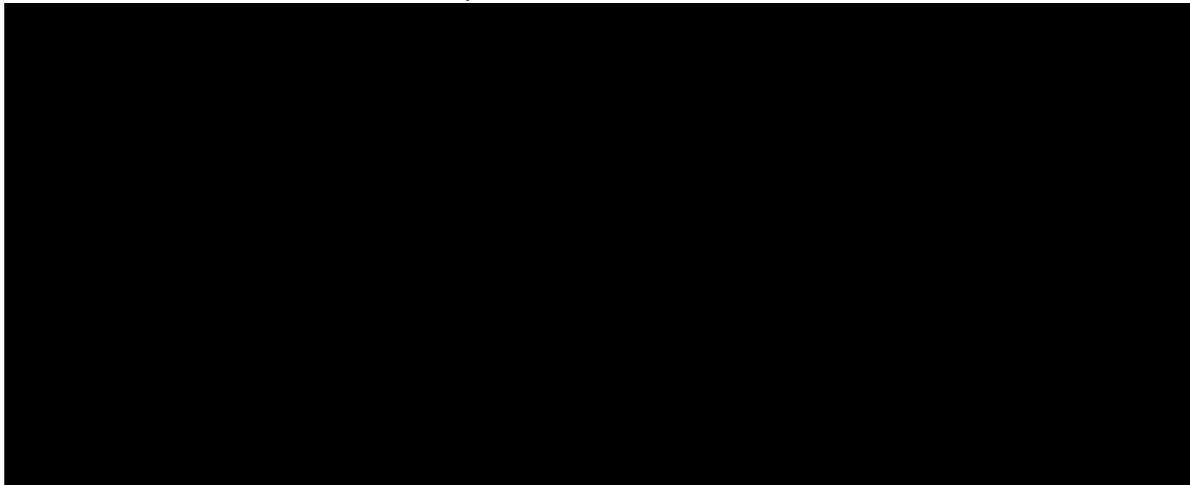


9/27/19

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Jonathan Atkeson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

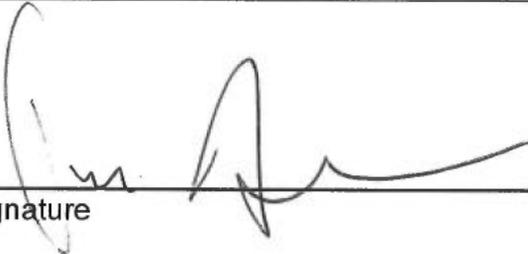
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

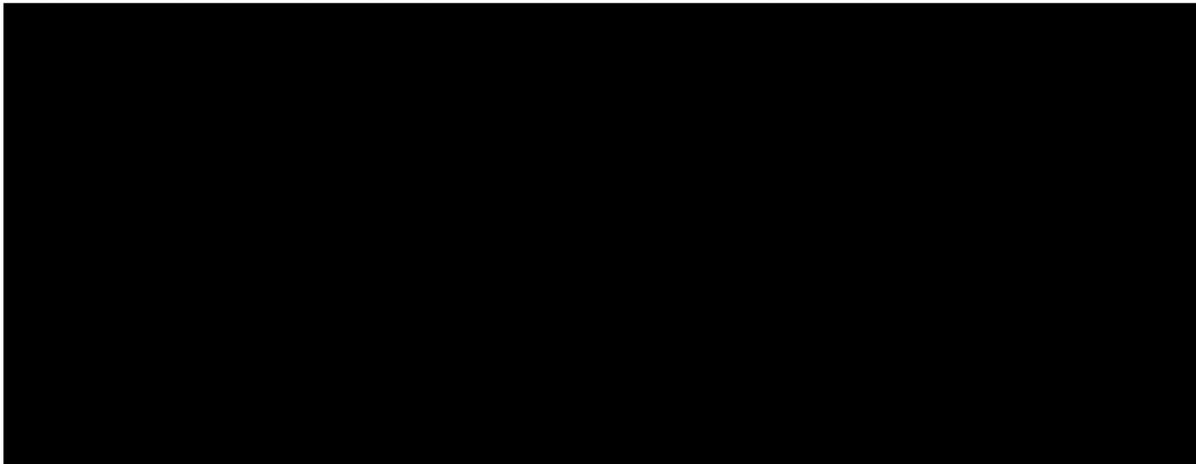
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
-----------------------------------------------------	------------------------------	---------------------------------------------	----------------------------------------------------------------------------------------	-------------------------------------------

			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

 _____
Signature Date 9/18/19

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Judith Jenkins

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
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			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

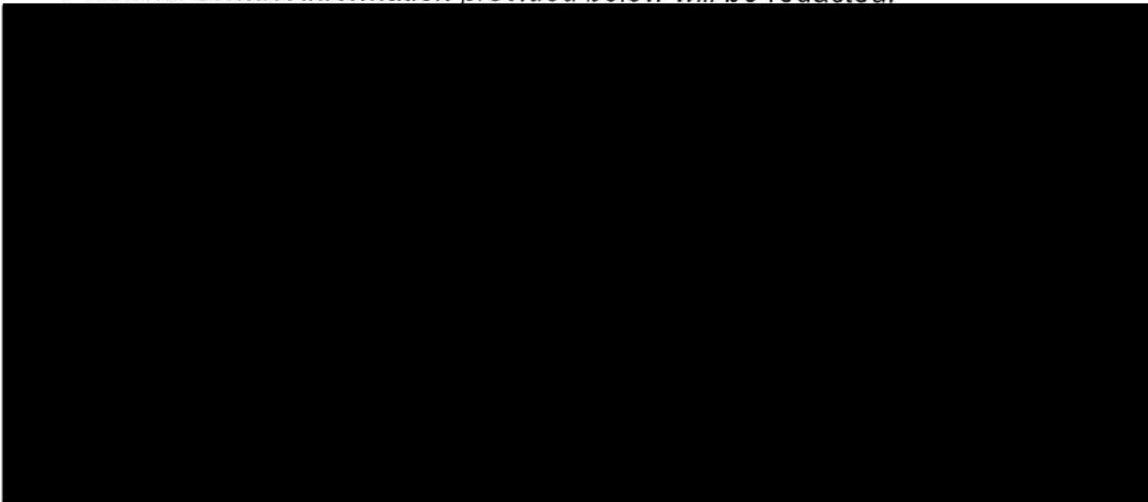
Juliah Johns

Signature

9/25/19

Date

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**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Justin Cohen

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

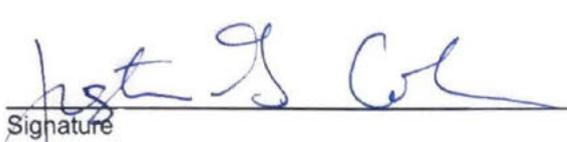
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

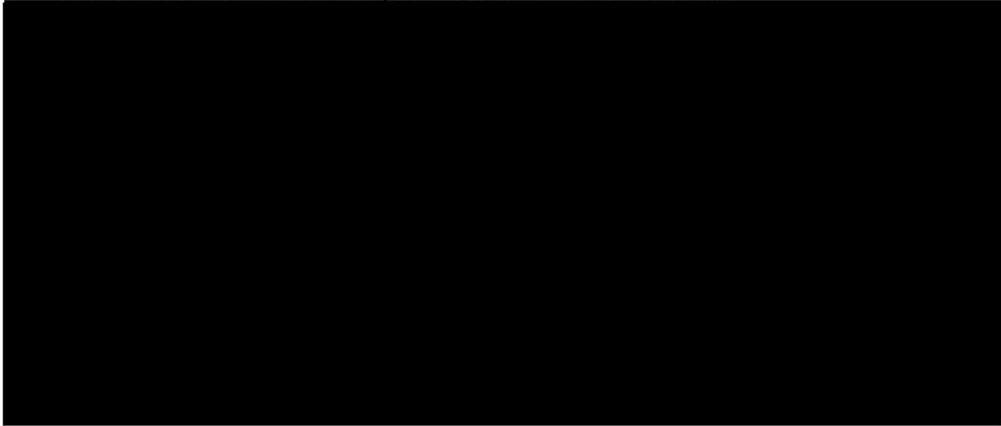
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you **and/or** your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
------------------------------------------------------------	-------------------------------------	----------------------------------------------------	-----------------------------------------------------------------------------------------------	--------------------------------------------------

			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A


9/18/19
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Hon. L. Priscilla Hall

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
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			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

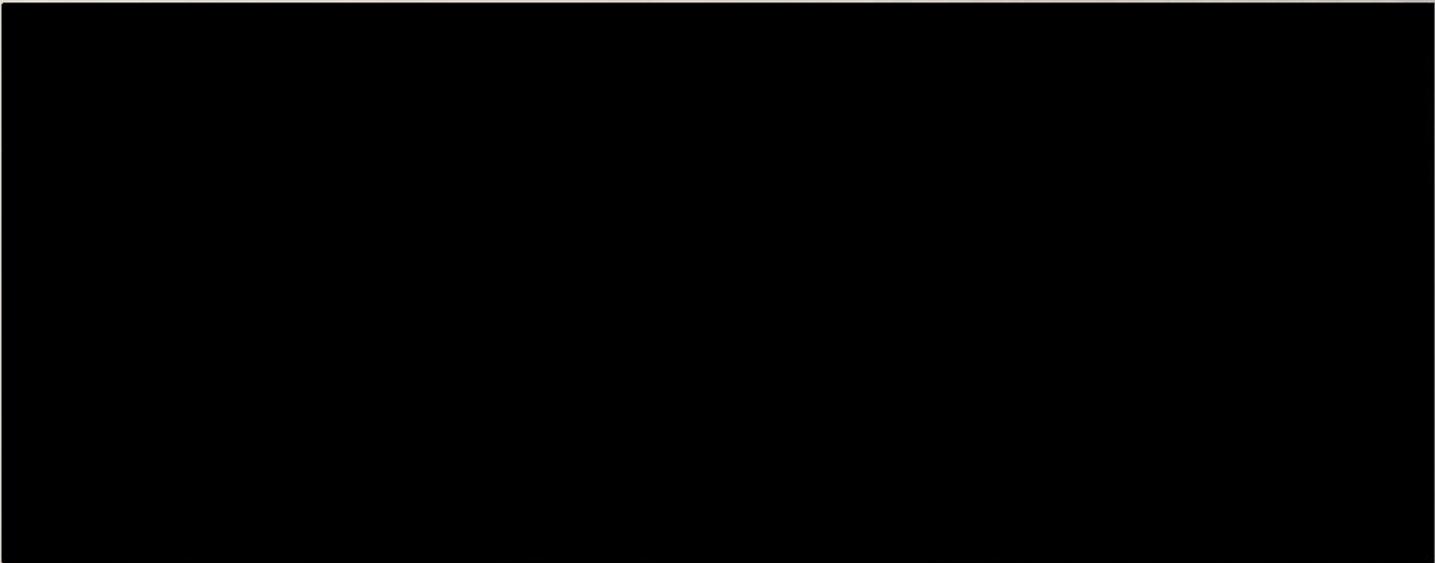
L. Prescilla Holt

 Signature

9.20.19

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Lee Gelernt

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
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			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

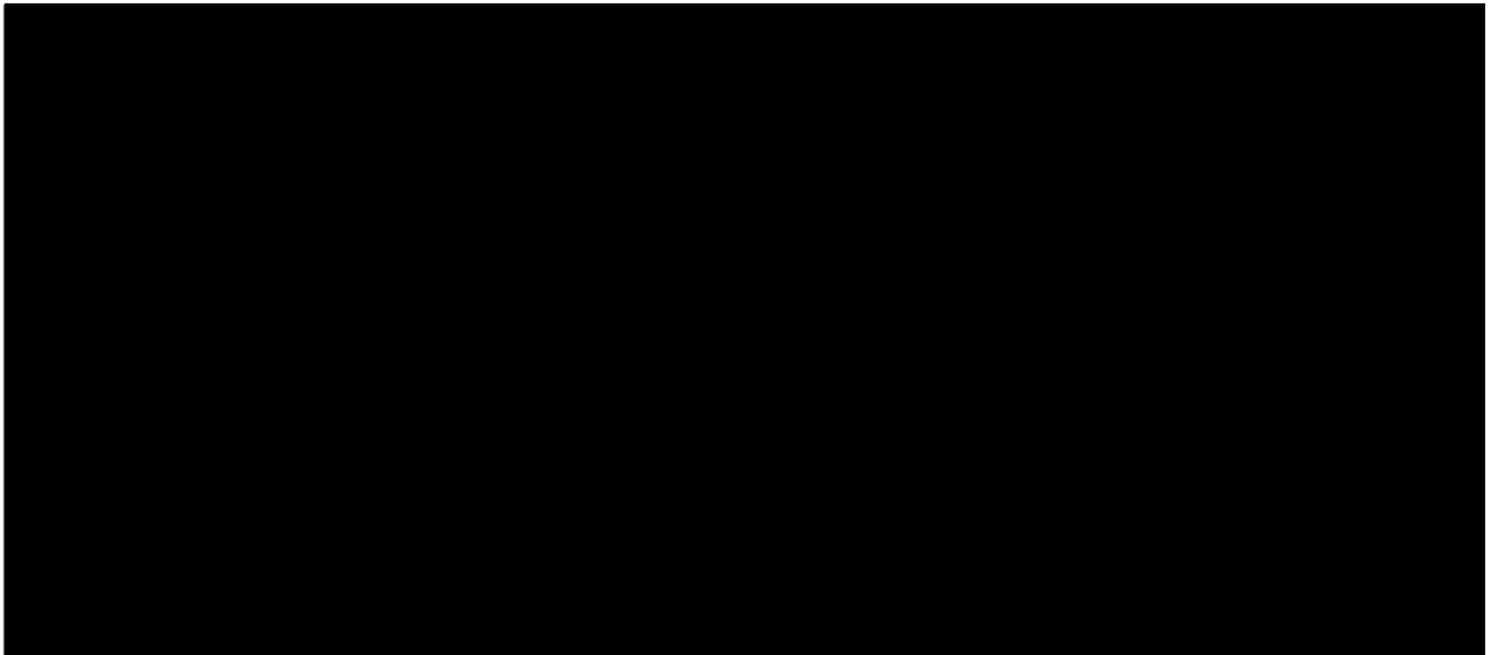
Sen JA

9-26-19

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Romy Coquillette

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chair

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

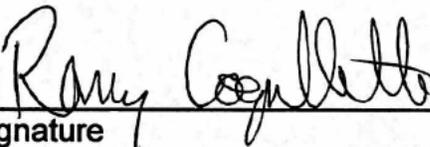
Business Address:

Home Address:

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

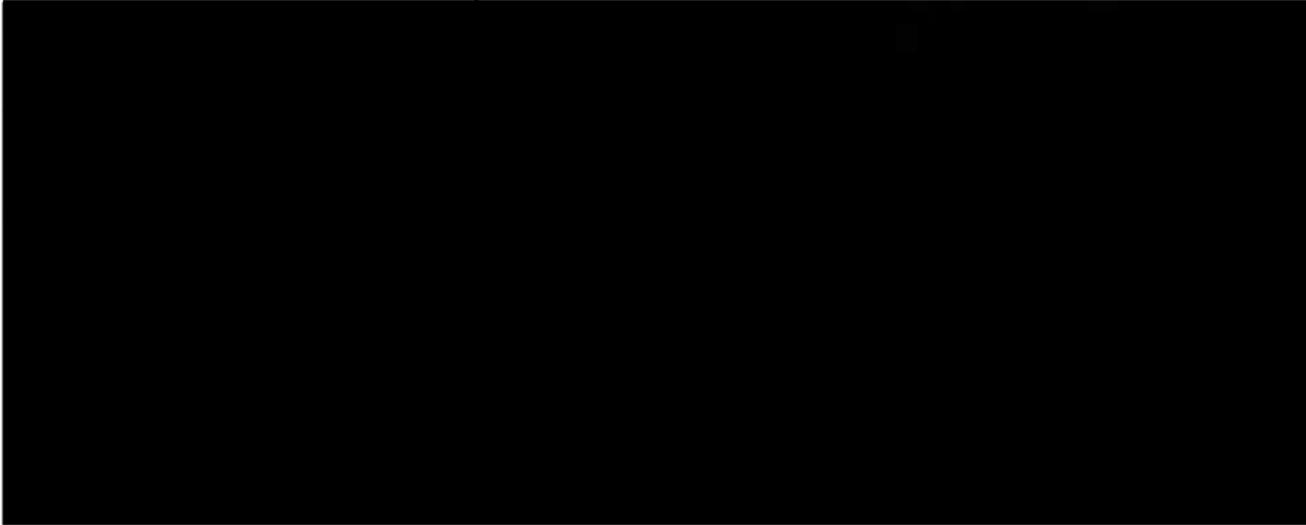
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
------------------------------------------------------------	-------------------------------------	----------------------------------------------------	-----------------------------------------------------------------------------------------------	--------------------------------------------------

			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A


9/19/19

 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Warren Young

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
-----------------------------------------------------	------------------------------	---------------------------------------------	----------------------------------------------------------------------------------------	-------------------------------------------

			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A

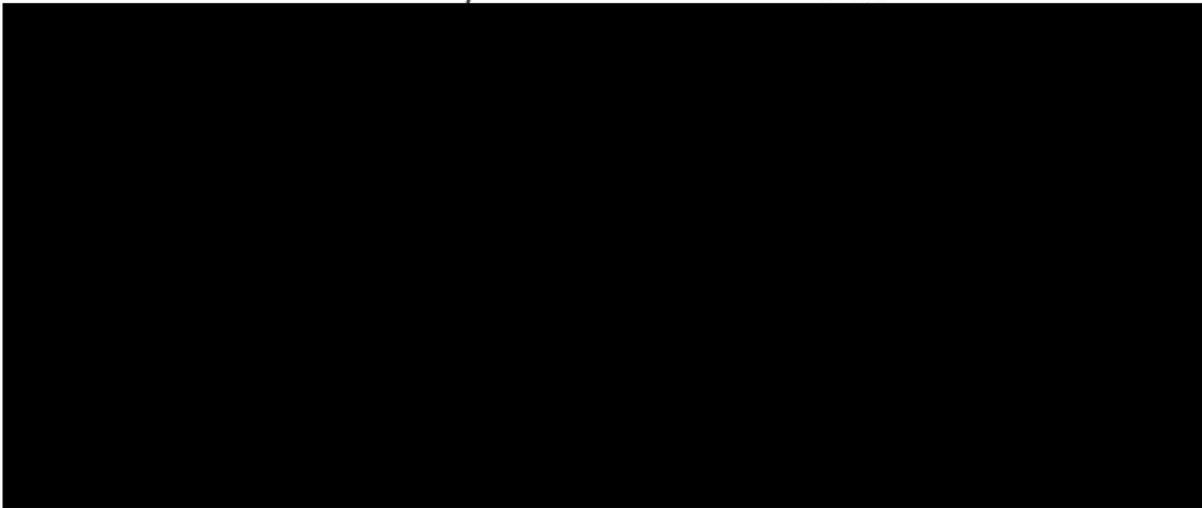
[Handwritten Signature]

9/18/2019

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Will Robalino

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Achievement First Brooklyn

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

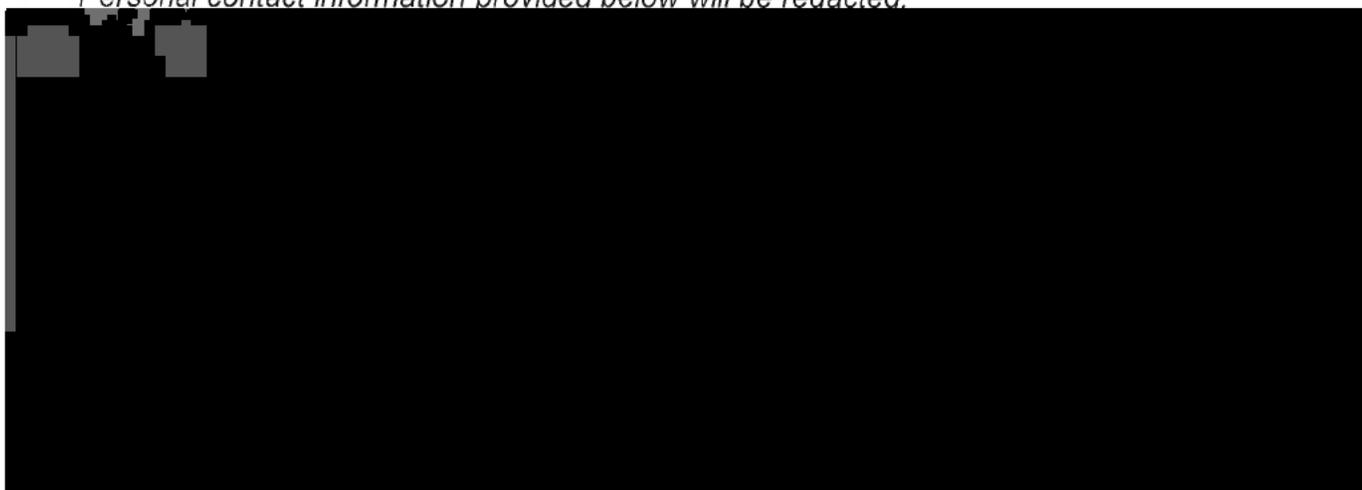
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the	Steps taken to avoid conflict of interest
-----------------------------------------------------	------------------------------	---------------------------------------------	----------------------------------------------------------------------------------------	-------------------------------------------

			organization conducting business with the school(s) and the nature of the interest	
None	N/A	N/A	N/A	N/A


Signature


Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Entry 8 BOT Table

Last updated: 07/29/2019

1. SUNY AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE AUTHORIZED charter schools are required to provide information for all VOTING and NON VOTING trustees.

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
1	Alison Richards on	Trustee/Member	Academic	Yes	1	10/01/2018	06/30/2021	5 or less
2	Amy Arthur Samuels	Trustee/Member	Academic, Facilities	Yes	2	07/01/2018	06/30/2021	6
3	Andy Hubbard	Secretary	Finance	Yes	2	07/01/2019	06/30/2022	5 or less
4	Angela Tucker	Parent Rep	Governance	Yes	1	07/01/2018	12/31/2019	5 or less
5	Christopher Lynch	Trustee/Member	Finance, Facilities	Yes	1	11/01/2017	06/30/2020	6
6	Deborah Shanley	Chair	Governance	Yes	2	07/01/2018	06/30/2022	6
7	Jon Atkeson	Treasurer	Finance, Facilities	Yes	2	07/01/2019	06/30/2022	6
8	Judith Jenkins	Trustee/Member	Academic	Yes	2	07/01/2018	06/30/2021	5 or less
9	Justin Cohen	Trustee/Member	Academic	Yes	2	07/01/2018	06/30/2021	6

1a. Are there more than 9 members of the Board of Trustees? Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2018 19
10	L. Priscilla Hall	Trustee/Member	Governance	Yes	2	07/01/2017	06/30/2020	6
11	Lee Gelernt	Trustee/Member	Academic	Yes	2	07/01/2017	06/30/2020	5 or less
12	Romy Coquillette	Trustee/Member	Governance, Facilities	Yes	2	07/01/2019	06/30/2022	7
13	Warren Young	Trustee/Member	Finance	Yes	1	11/01/2018	06/30/2021	5 or less
14	William Robalino	Trustee/Member	Facilities	Yes	1	10/01/2018	06/30/2021	5 or less
15								

1c. Are there more than 15 members of the Board of Trustees? No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2019	14
b. Total Number of Members Added During 2018 19	3
c. Total Number of Members who Departed during 2018 19	0
d. Total Number of members in 2018 19, as set by in Bylaws, Resolution or Minutes	14

3. Number of Board meetings held during 2018-19 7

4. Number of Board meetings scheduled for 2019-20 7

Thank you.



Entry 10 Enrollment and Retention of Special Populations

Created: 07/29/2019 • Last updated: 08/01/2019

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2018 19 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019 20.

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOLSection Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2018 19	Describe Recruitment Plans in 2019 20
Economically Disadvantaged	<p>The schools partner with the Achievement First (AF) recruitment team to carry out a comprehensive recruitment strategy consisting of direct outreach, Refer A Friend campaigns, information sessions, school based open houses, presentations at local education agencies and community based organizations, neighborhood canvassing at nearby high density housing and building locations, participating in the NYC Charter Center application, geo targeted mailings, and both online and outdoor advertising. These techniques have been successful in generating applications and in sharing the opportunity to apply with low income families. Since 2009, all AF schools implemented an at risk preference for low income families, and as a result the vast majority of all entering families have qualified for free or reduced price lunch. As a result of extensive presentations to community organizations that serve low income families, including Head Start and NYCHA daycare centers, the applicant pool of for free and reduced price lunch, and the preference has been effective at substantially matching the district percentages of low income students for</p>	<p>AF plans to replicate last year's strategies and adjust as needed.</p>

incoming classes.

The AF student recruitment team is multi lingual and has made extensive efforts to reach out to families who speak languages other than English. All outdoor signs are in both English and Spanish, as are all brochures and other marketing materials, including the AF website page for student enrollment. In 2017 18, for instance, direct, bilingual recruiting materials reached more than 28,000 families throughout Brooklyn. Additionally, Spanish speaking members of the recruitment team have presented in Spanish at head start daycares and community organizations (e.g., The Coalition for Hispanic Family Services and Nueva Vida Daycare Center), and multiple members of the parent led "street teams" that recruited directly in the community were Spanish speakers. While these techniques may change year to year, these are representative of recent recruitment methods. The lottery also uses a weighted preference for English Language Learners (ELLs), which the schools doubled for the 2016 17 school year in an effort to both admit and enroll more ELLs.

The last two recruitment seasons included community outreach, canvassing, and event tabling to engage with potential families as well as a wide variety of tactics including, but not limited to:

- Distributed thousands of brochures and other materials in bilingual format (English/Spanish).
- Attended the IncludeNYC fair on March 12, 2019 which had hundreds of families, including families of ELLs and other at risk students, in attendance. As with other events, a bilingual community outreach associate was present.
- Over the course of a given lottery cycle, AF drops off and mails Spanish applications to numerous local daycare centers (e.g., approximately 50 daycare centers across many sections of Brooklyn). In February 2019, March 2019, and April 2019, for instance, AF tabled several times at New Life Early Development Head Start in Bushwick, and the majority of families in attendance primarily spoke languages other than English.

English
Language
Learner
s/Multilingual
Learner
s

AF plans to replicate last year's strategies and adjust as needed.

- AF provides translators at orientation and community engagement events at AF schools.
- For our non fluent spanish speaking recruitment team members, we also utilized google translate when we encountered spanish only speaking families.
- The refer a friend program is shared with families in English and Spanish in the hope of generating word of mouth interest.
- Schools hang recruitment banners outside their facilities in English and Spanish.
- For families that were never selected off of waitlists in previous years and had indicated they were not English speaking families, AF reaches out in subsequent years with native language speakers (i.e., Spanish speaking) in order to inform the families about the ability to re apply to AF schools.

Students with Disabilities

Efforts to recruit students with disabilities have focused primarily on making clear in promotional materials and presentations that AF is highly effective for students with disabilities, and that we offer services in accordance with Individualized Education Programs (IEPs). In addition, the recruitment team reaches out annually to day care centers that are identified by the NYC Department of Education as serving students with disabilities and participated in an IncludeNYC fair that focuses on providing resources to families with students with disabilities. The AF student recruitment team has partnered with the network special services team to ensure that marketing materials capture the range of services available. AF has reached out specifically to community members who previously agreed to partner with the community outreach team to conduct a family focus group on how AF schools could best meet their needs. During this focus group, the mother of a student with a disability said that her greatest struggle was finding a public school option that held the highest academic standards for her child despite his disability. The school is just such an option, committed to getting every scholar who walks through our doors to and through college. We believe that this sending this message to families with students who have special needs will be a powerful recruiting technique, and will help

AF plans to replicate last year's strategies and adjust as needed.

us meet the enrollment target for this population. The lottery also uses a weighted preference for students with disabilities.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2018 19	Describe Retention Plans in 2019 20
Economically Disadvantaged	<p>Retention of students at AF schools is a network wide priority. The AF report card sets an accountability measure of 5% choice attrition for each school. While reliable mobility statistics for New York City are difficult to ascertain, we believe that a mobility rate of 5% is significantly below the average annual turnover of urban students. We believe that retention of students within at risk populations depends primarily on the academic progress these students are making. As such, the most important retention efforts for at risk populations will be great instruction, and regular review of data that ensures that students in these populations are receiving the supports and services they need in order to be successful. Data including academic performance, attendance, and behavior data are disaggregated and shared with the school leadership team, so that early warning signs can be identified and appropriate interventions identified. AF school leaders and regional superintendents regularly share student retention strategies.</p> <p>An example of a best practice that AF schools utilize is early identification and intervention with families considering leaving. This approach uses historical data on attrition to identify risk factors that predict future attrition. AF schools use this information to develop specific family engagement and support strategies for scholars who are at risk of leaving. Experience across the network has shown that strong relationships and thoughtful discussions with families are often what make the difference when having a difficult discussion with family members. AF regional superintendents specifically coach principals on how to have effective conversations with families regarding topics such as retention in grade. Tailored family specific strategies will be developed to ensure that we do everything possible to keep these students</p>	<p>AF plans to replicate last year's strategies and adjust as needed.</p>

with us.

English
Language
Learners/
Multilingual
Learners

Retention of students at AF schools is a network wide priority. The AF report card sets an accountability measure of 5% choice attrition for each school. While reliable mobility statistics for New York City are difficult to ascertain, we believe that a mobility rate of 5% is significantly below the average annual turnover of urban students. We believe that retention of students within at risk populations depends primarily on the academic progress these students are making. As such, the most important retention efforts for at risk populations will be great instruction, and regular review of data that ensures that students in these populations are receiving the supports and services they need in order to be successful. Data including academic performance, attendance, and behavior data are disaggregated and shared with the school leadership team, so that early warning signs can be identified and appropriate interventions identified. AF school leaders and regional superintendents regularly share student retention strategies.

We believe that the factors above also apply to ELLs. Because parents of ELLs often do not speak English fluently themselves, the nuanced conversations about academic performance can be more difficult. The English as a Second Language (ESL) teacher or intervention coordinator (depending on the number of ELL students enrolled) is responsible for proactively developing relationships and trust with families of ELLs as soon as the student is identified as limited English proficient, regardless of academic performance. We believe that these proactive relationship building practices assist in establishing the trust necessary to identify families early who are at risk for leaving, and to intervene effectively to persuade them to stay with us. AF also translates and uses translators as necessary for school policies, student specific information and communications with families.

AF plans to replicate last year's strategies and adjust as needed.

Retention of students at AF schools is a

network wide priority. The AF report card sets an accountability measure of 5% choice attrition for each school. While reliable mobility statistics for New York City are difficult to ascertain, we believe that a mobility rate of 5% is significantly below the average annual turnover of urban students. We believe that retention of students within at risk populations depends primarily on the academic progress these students are making. As such, the most important retention efforts for at risk populations will be great instruction, and regular review of data that ensures that students in these populations are receiving the supports and services they need in order to be successful. Data including academic performance, attendance, and behavior data are disaggregated and shared with the school leadership team, so that early warning signs can be identified and appropriate interventions identified. AF school leaders and regional superintendents regularly share student retention strategies.

We believe that strong Tier 2 and Tier 3 interventions, complemented by strong family relationships, are the most effective approaches to prevent the attrition of students with disabilities. In addition to the attrition risk factors described above, we believe there are at least two additional factors for families of students with disabilities. First, families of students with disabilities are more likely to leave if they believe that we hold lower expectations for their children than for their regular education peers. Second, these families are at risk for leaving if they do not understand the services being provided for their children, or if they perceive that more extensive services might be available at another school. As described above, our communication with families about the high expectations we hold for every child, and the differentiated supports we provide to make sure each child meets these expectations, will begin with our student recruitment process. These messages are reinforced in family chats (which are requested of all incoming families), family conferences, and all other communication with families of students with disabilities. Additionally, the network support data team and regional director of special

Students with Disabilities

AF plans to replicate last year's strategies and adjust as needed.

services will provide disaggregated academic and behavioral data for students with disabilities directly to the principals on a monthly basis, to flag any student for whom additional support is needed. Our experience has been that when students with disabilities make strong academic progress, their families' bond with the school strengthens and they are more likely to stay with us.



Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/29/2019

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2018-2019 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2018-2019 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2018; the FTE for any departed staff from July 1, 2018 through June 30, 2019; the FTE for added staff from July 1, 2018 through June 30, 2019; and the FTE of staff added in newly created positions from July 1, 2018 through June 30, 2019 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/18	FTE Classroom Teachers Departed 7/1/18 6/30/19	FTE Classroom Teachers Filling Vacant Positions 7/1/18 6/30/19	FTE Classroom Teachers Added in New Positions 7/1/18 6/30/19	FTE of Classroom Teachers on 6/30/19
	37	8	0	0	41

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/18	FTE Administrators Departed 7/1/18 6/30/19	FTE Administrators Filling Vacant Positions 7/1/18 6/30/19	FTE Administrators Added in New Positions 7/1/18 6/30/19	FTE Administrative Positions on 6/30/19
	8	1	0	0	13

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

N/A

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes
--	-----

Thank you

School Name	Start Date	End Date	Instructional Days
Achievement First Apollo Elementary School	8/16/2019	6/12/2020	185
Achievement First Apollo Middle School	8/16/2019	6/12/2020	185
Achievement First Aspire Elementary School	8/16/2019	6/12/2020	185
Achievement First Aspire Middle School	8/16/2019	6/12/2020	185
Achievement First Brooklyn High School	8/16/2019	6/19/2020	185
Achievement First Brownsville Elementary School	8/16/2019	6/12/2020	185
Achievement First Brownsville Middle School	8/16/2019	6/12/2020	185
Achievement First Bushwick Elementary School	8/16/2019	6/12/2020	185
Achievement First Bushwick Middle School	8/16/2019	6/12/2020	185
Achievement First Crown Heights Elementary School	8/16/2019	6/12/2020	185
Achievement First Crown Heights Middle School	8/16/2019	6/12/2020	185
Achievement First East Brooklyn High School	8/16/2019	6/19/2020	185
Achievement First East New York Elementary School	8/16/2019	6/12/2020	185
Achievement First East New York Middle School	8/16/2019	6/12/2020	185
Achievement First Endeavor Elementary School	8/16/2019	6/12/2020	185
Achievement First Endeavor Middle School	8/16/2019	6/12/2020	185

Achievement First Linden Elementary School	8/16/2019	6/12/2020	185
Achievement First Linden Middle School	8/16/2019	6/12/2020	185
Achievement First North Brooklyn Prep Elementary School	8/16/2019	6/12/2020	185
Achievement First North Brooklyn Prep Middle School	8/16/2019	6/12/2020	185
Achievement First University Prep High School	8/16/2019	6/19/2020	185
Achievement First Voyager Elementary School	8/16/2019	6/12/2020	185
Achievement First Voyager Middle School	8/16/2019	6/12/2020	185