



Entry 1 School Information and Cover Page

Created: 07/31/2018 • Last updated: 08/01/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME BRONX COMMUNITY CS (NYC CHANCELLOR)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 10

d1. SCHOOL INFORMATION

| | PRIMARY ADDRESS | PHONE NUMBER | FAX NUMBER | EMAIL ADDRESS |
|--|--|--------------|------------|---------------|
| | 3170 Webster Ave Bronx, NY 10467 | | | |

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

| | |
|---------------------------------------|----------------|
| Contact Name | Martha Andrews |
| Title | (No response) |
| Emergency Phone Number (###-###-####) | |

e. SCHOOL WEB ADDRESS (URL) www.bronxcommunity.org

f. DATE OF INITIAL CHARTER 01/2008

g. DATE FIRST OPENED FOR INSTRUCTION 09/2008

h1. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Bronx Community Charter School is a small learning community founded on the principle that children learn best when they are active participants in their own learning. Our students raise questions about the world around them, engage with a wide range of materials, and learn through their interactions with each other and all of the adults in the school community. Children learn to use their minds well, cultivating strong intellectual habits and skills to become self-directed learners with clear passions and ambitions. Teachers know children deeply and develop powerful curriculum to meet the needs and interests of their students. All members of our school community are committed to making thoughtful choices, advancing democratic values and effecting change in the broader community.

h2. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Brief heading followed by a description of each Key Design Elements (KDE). KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems.

| | |
|------------|---|
| Variable 1 | Student-centered differentiated learning- Each classroom has 2 teachers and 26 students. Teachers do 1:1 assessments to understand students’ strengths and needs. Instruction is designed to meet those strengths and needs. Using the workshop model, there is substantial space for teachers to confer with individual students or to pull small groups for targeted instruction. Each classroom has a period called Targeted Academic Support when students are working in small groups with one of four teachers on a specific learning goal. |
| Variable 2 | Student-driven inquiry learning- Units of study are designed to respond to the questions students raise. For example, in 4th grade, students visited the African Burial Ground as a part of their Colonial Study and learned about the difference between the words slave and enslaved Africans. This led them to revisit the books they read in their classroom to investigate how authors use word choice to convey power and bias. |
| Variable 3 | Project-based learning- Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem, or challenge. For example, as part of their ancient Egypt study, |

| | |
|-------------|---|
| | 6th graders designed simple machines to simulate the physics of how the pyramids were built. |
| Variable 4 | Authentic/ real world learning- Through trips, interviews, and data gathering, students at BxC deepen the ways they know about the world around them. For example, a 3rd grade Lenape study launches with a trip to Waterloo Village in New Jersey, a recreated Lenape Village, repeated trips to the Bronx River Forest where they imagine meeting their needs with natural resources, and a visit from the MCNY who bring actual Lenape artifacts for them to explore. |
| Variable 5 | Family engagement- Families are important partners in our work. Families receive 3 narrative reports on their child's progress over the year and EVERY family comes in for at least 2 30 minute conferences with their child's teacher. The first Friday of every month, classrooms are open for families to join in the learning. Our Director of Family support facilitates monthly community council meetings with a focus on building community and parent-development through topics like social media or nutrition. |
| Variable 6 | Staff-driven initiatives- BxC is filled with motivated experts and we seek to create ways to learn from each other. Through the committee structures outlined in our UFT contract, staff members lead cross grade professional inquiry on topics such as dyslexia, co-teaching, and differentiation. Staff also participate in the personnel hiring process, curriculum design, and the school leadership committee. |
| Variable 7 | Professional learning that improves practice- Through thorough coaching cycles with our on-staff literacy and math coaches as well as outside experts in fields such as special education and science learning, teachers at BxC are constantly learning and improving their practice. Our coaching focuses heavily on how student responses, student work, and student data informs our instruction. Teachers use protocols for looking at student work and planning next steps. Similar to Japanese lesson study, teachers host labsites for their colleagues. |
| Variable 8 | (No response) |
| Variable 9 | (No response) |
| Variable 10 | (No response) |

i. TOTAL ENROLLMENT ON JUNE 30, 2018 508

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

| | |
|---------------|---------------------------|
| Grades Served | K, 1, 2, 3, 4, 5, 6, 7, 8 |
|---------------|---------------------------|

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? No

l1. FACILITIES

Does the school maintain or operate multiple sites?

| |
|--------------------|
| No, just one site. |
|--------------------|

l2. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site (K-5, 6-9, etc.) | Receives Rental Assistance | Rental Assistance for Which Grades (write N/A if applicable) |
|-------------------------------|--|---|--------------|--|----------------------------|--|
| Site 1 (same as primary site) | 3170 Webster Ave Bronx, NY 10467 |  | NYC CSD 10 | K-8 | Yes | 7th and 8th |
| Site 2 | | | | | | |
| Site 3 | | | | | | |

I2a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|--------------------|---------------------------------|------------|-----------------|---------------|
| School Leader | Martha Andrews and Sasha Wilson | | | |
| Operational Leader | Melvin Alvarez | | | |
| Compliance Contact | Martha Andrews and Sasha Wilson | | | |
| Complaint Contact | Gil Schmerler | | | |
| DASA Coordinator | Jeannine King | | | |

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

<https://nysed-cso-reports.fluidreview.com/resp/17937756/yFPTXS6fVy/>

Site 1 Fire Inspection Report

(No response)

Site 2 Certificate of Occupancy

(No response)

Site 2 Fire Inspection Report

(No response)

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

(No response)

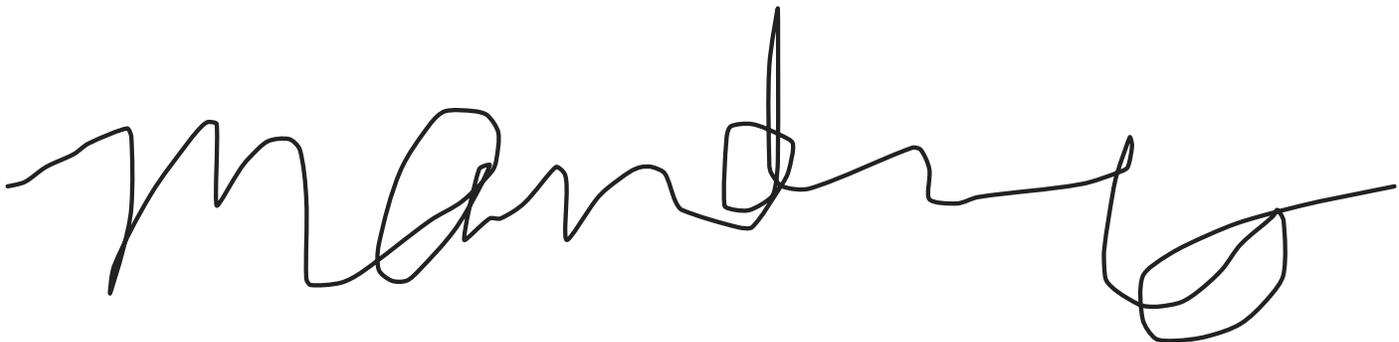
n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions). No

o. Name and Position of Individual(s) Who Completed this Annual Report. Martha Andrews, Co-Director

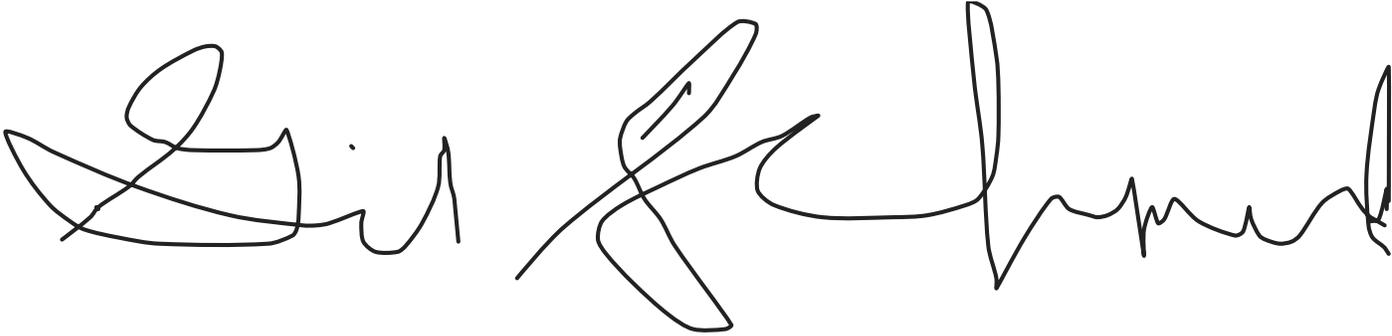
p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read 'Martha Andrews', written in a cursive style.

Signature, President of the Board of Trustees

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke, positioned above the date.

Date

2018/07/31

Thank you.

1st Floor

The City of New York



FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 MFIROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3857



3170 WEBSTER AVENUE LLC

15 VERBENA AVE
FLORAL PARK, NY 11001000

BLDGS DEPT APPL. NO: 220554736
ACCOUNT NUMBER: 37112513
DATE OF APPROVAL: 10/11/17
DATE OF INSPECTION: 08/29/17
INSPECTOR NAME: H. NAZAR
PLAN NUMBER:
FLOOR(S) INSPECTED: 001

Table with 2 columns: PREMISES, BOROUGH. Row 1: 3170 WEBSTER AVE, BRONX

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

Self Certification, Inspection, Professional Certification

ADDITIONS
GROUP E(EDU.,LO-RI,SPK)FAS
CO DETECTION SYSTEM

Sincerely,

Chief of Fire Prevention
City of New York



FIRE DEPARTMENT

BUREAU OF FIRE PREVENTION
9 METROTECH CENTER 3RD FLOOR - BROOKLYN, N.Y. 11201-3857

3170 WEBSTER AVE LLC
15 VERBENA AVE

FLORAL PARK, NY 11001000

BLDGS DEPT APPL NO: 220174914
ACCOUNT NUMBER: 33104829
DATE OF APPROVAL: 07/12/13
DATE OF INSPECTION: 05/26/13
INSPECTOR NAME: M. URETSKY
PLAN NUMBER:
FLOOR(S) INSPECTED: FLS: SC,C,1-4,RF

| PREMISES | BOROUGH |
|------------------|---------|
| 3170 WEBSTER AVE | BRONX |

LETTER OF APPROVAL

THIS LETTER OF APPROVAL COVERS THE SYSTEM INDICATED BELOW. IT IS SUBJECT TO ADMINISTRATIVE REVIEW AND AUDIT.

APPROVAL OF THE SYSTEMS(S) IS GRANTED IN ACCORDANCE WITH:

SELF CERTIFICATION INSPECTION PROFESSIONAL CERTIFICATION

GROUP E(EDU.,LO-RI,SPK)FAS*****29 NYC Admin. Code § FC 104.2

MAN / SSC / SPK / CQC*****

SFC, STATEN ISLAND/NY*****

Sincerely,

Chief of Fire Prevention
City of New York



Certificate of Occupancy

CO Number: 220108675T021

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

| | | | |
|--|--|------------------------------|------------------------------------|
| A. | Borough: Bronx | Block Number: 03357 | Certificate Type: Temporary |
| | Address: 3170 WEBSTER AVENUE | Lot Number(s): 37 | Effective Date: 05/16/2018 |
| | Building Identification Number (BIN): 2124445 | Building Type: New | Expiration Date: 08/14/2018 |
| This building is subject to this Building Code: 2008 Code | | | |
| <i>For zoning lot metes & bounds, please see BISWeb.</i> | | | |
| B. | Construction classification: | 1-B | (2014/2008 Code) |
| | Building Occupancy Group classification: | E | (2014/2008 Code) |
| | Multiple Dwelling Law Classification: | HAEB | |
| | No. of stories: 4 | Height in feet: 60 | No. of dwelling units: 0 |
| C. | Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system | | |
| D. | Type and number of open spaces: Loading berths (1), Loading berths (677 square feet) | | |
| E. | This Certificate is issued with the following legal limitations: None | | |
| Outstanding requirements for obtaining Final Certificate of Occupancy: | | | |
| There are 4 outstanding requirements. Please refer to BISWeb for further detail. | | | |
| Borough Comments: | | | |
| OK TO RENEW TCO FOR 90 DAYS | | | |



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: **220108675T021**

| Permissible Use and Occupancy | | | | | | |
|---|---------------------------|---------------------------|-------------------------------|---------------------------|------------------|---|
| All Building Code occupancy group designations below are 2008 designations. | | | | | | |
| Floor From To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
| CEL | | 100 | B | | 6B | ELEVATOR LOBBY (INCIDENTAL USE) |
| CEL | 31 | 100 | S-2 | | 6B | PARKING FOR 31 CARS (ACCESSORY TO BUSINESS) |
| CEL | | 100 | B | | 6B | WATER METER ROOM (INCIDENTAL USE) |
| CEL | 4 | 100 | S-2 | | 6B | BICYCLE PARKING #1 (ACCESSORY USE TO SUPERMARKET) |
| CEL | | 100 | B | | 6B | SERVICE FOYER (INCIDENTAL USE) |
| CEL | 4 | 100 | S-2 | | 6B | BICYCLE PARKING #2 (ACCESSORY USE TO BUSINESS) |
| CEL | | 100 | B | | 6B | ELECTRICAL METER ROOM (INCIDENTAL USE) |
| SUB | | OG | B | | 6B | ELEVATOR LOBBY (INCIDENTAL USE) |
| SUB | | OG | B | | 6B | FIRE PUMP ROOM (INCIDENTAL USE) |
| SUB | 12 | OG | B | | 6B | STORAGE/MECHANICAL ROOM #1 (INCIDENTAL USE) |
| SUB | 12 | OG | B | | 6B | STORAGE/MECHANICAL ROOM #2 (INCIDENTAL USE) |
| SUB | | OG | B | | 6B | ELEVATOR MACHINE ROOM (INCIDENTAL USE) |
| 001 | 69 | 100 | E | | 5 | SCHOOL ELEVATOR LOBBY (ACCESSORY USE TO SCHOOL) |



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220108675T021

| Permissible Use and Occupancy | | | | | | |
|--|---------------------------|---------------------------|-------------------------------|---------------------------|------------------|---|
| All Building Code occupancy group designations below are 2008 designations. | | | | | | |
| Floor From To | Maximum persons permitted | Live load lbs per sq. ft. | Building Code occupancy group | Dwelling or Rooming Units | Zoning use group | Description of use |
| 001 | 5 | 100 | A-3 | | 4A | ELEVATOR LOBBY (ACCESSORY USE TO PHYSICAL HEALTH ESTABLISHMENT) |
| 001 001 7 | | 100 | B | | 6B | PARKING RAMP (INCIDENTAL USE TO BUSINESS) |
| 001 001 500 | | 100 | B | | 6B | OUTPATIENT CARE CENTER |
| 002 | 300 | 100 | A-3 | | 4A | PHYSICAL HEALTH ESTABLISHMENT |
| 002 | | 100 | A-3 | | 4A | ELEVATOR LOBBY (ACCESSORY USE TO PHYSICAL HEALTH ESTABLISHMENT) |
| 003 | 400 | 100 | E | | 3 | SCHOOL (COMMUNITY FACILITY) |
| 003 | | 100 | E | | 3 | SCHOOL ELEVATOR LOBBY (ACCESSORY USE TO SCHOOL) |
| 004 | 400 | 100 | E | | 3 | SCHOOL (COMMUNITY FACILITY) |
| 004 | | 100 | E | | 3 | SCHOOL ELEVATOR LOBBY (ACCESSORY USE TO SCHOOL) |
| ROF | | 100 | E | | 3 | SCHOOL ELEVATOR LOBBY (ACCESSORY USE TO SCHOOL) |
| ROF | 400 | 100 | E | | 3 | SCHOOL RECREATION ROOF (ACCESSORY USE TO SCHOOL) |
| ROF | | 100 | E | | 4A | ELEVATOR MACHINE ROOM (INCIDENTAL USE TO SCHOOL) |
| DEED RECORDED WITH CITY REGISTRAR UNDER CRFN# 2010000141461. ZONING EXHIBIT S I & III RECORDED WITH CITY REGISTRAR UNDER CRFN# 2011000198927 & 2011000198926 RESPECTIVELY. BSA APPROVAL FOR PHYSICAL HEALTH ESTABLISHMENT RECORDED UNDER CEQR #14-BSA-087X | | | | | | |
| END OF SECTION | | | | | | |



Borough Commissioner



Commissioner

END OF DOCUMENT



Entry 2 NYS School Report Card Link

Last updated: 07/31/2018

BRONX COMMUNITY CS (NYC CHANCELLOR)

1. CHARTER AUTHORIZER (As of June 30th, 2018)

NYCDOE-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).

<https://data.nysed.gov/reportcard.php?instid=800000061078&year=2017&createreport=1&enrollment=1&avgclasssize=1&freelunch=1&attendance=1&suspensions=1&teacherqual=1&teacherturnover=1&staffcounts=1&38ELA=1&38MATH=1&48SCI=1&lep=1&naep=1&nyseslat=1&elemELA=1&elemMATH=1&elemSci=1&unweighted=1>



Entry 3 Progress Toward Goals

Last updated: 07/31/2018

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only. Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals by November 1st.

1. ACADEMIC STUDENT PERFORMANCE GOALS

If performance data is not available by August 1st, please state this in the last column and update by November 1st.

2017-18 Progress Toward Attainment of Academic Goals

| | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met or Not Met | Indicate if data is not available. If/when available, Describe Efforts School Will Take If Goal Is Not Met |
|-----------------|---|---|-----------------------|--|
| Academic Goal 1 | For each year of the school’s next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State ELA examination. | State assessment data | | |
| Academ | For each year of the school’s next charter term, the school will show academic performance with a percent of students proficient at or above Level 3 that meets or exceeds the percent | State assessment | | |

| | | | | |
|---------------------------------|---|------------------------------|--|--|
| <p>ic Goal 2</p> | <p>proficient of the Community School District (CSD) of location and also meets or exceeds the citywide percent proficient on the New York State math examination.</p> | <p>data</p> | | |
| <p>Academ ic Goal 3</p> | <p>For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between the percent at or above Level 3 on the previous year's NYS ELA exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State ELA exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's ELA exam, the school is expected to demonstrate growth comparable to the CSD in the current year.</p> | <p>State assessment data</p> | | |
| | <p>For each year of the school's next charter term, each grade-level cohort will demonstrate growth with a reduction by a half the gap between</p> | | | |

| | | | | |
|-----------------|---|-----------------------|--|--|
| Academic Goal 4 | the percent at or above Level 3 on the previous year's NYS math exam (baseline) and the CSD or citywide percent (whichever is higher) of students proficient at or above Level 3 on the current year's State math exam. For schools in which the number of students scoring above proficiency in a grade-level cohort exceeded the CSD or citywide percent proficient (whichever is higher) on the previous year's math exam, the school is expected to demonstrate growth comparable to the CSD in the current year. | State assessment data | | |
| Academic Goal 5 | | | | |
| Academic Goal 6 | | | | |
| Academic Goal 7 | | | | |
| Academic Goal 8 | | | | |

2. Do have more academic goals to add? No

3. Do have more academic goals to add? No

4. ORGANIZATIONAL GOALS

2017-18 Progress Toward Attainment of Organizational Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met or Not Met | If Not Met, Describe Efforts School Will Take |
|------------|--|-----------------------------------|-----------------------|---|
| Org Goal 1 | Each year, the school will have an average daily student attendance rate of at least 95%. | Daily attendance tracking. | Met | |
| Org Goal 2 | Each year, 95% of all students enrolled on the last day of the school year will return the following school year. | Student enrollment data. | Met | |
| Org Goal 3 | Each year, 90% of all instructional staff employed during the prior school year will return and/or be asked to return the following school year. | Organizational chart. | Met | |
| Org Goal 4 | In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree | NYC School Survey Data | Met | |

| | | | | |
|------------|--|------------------------|-----|--|
| | that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey. | | | |
| Org Goal 5 | In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more staff participate in the survey. | NYC School Survey Data | Met | |

5. Do you have more organizational goals to add? Yes

2017-18 Progress Toward Attainment of Organizational Goals

| | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met or Not Met | If Not Met, Describe Efforts School Will Take |
|-------------|---|-----------------------------------|-----------------------|---|
| Org Goal 6 | <ul style="list-style-type: none"> In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey. | NYC School Survey Data | Met | |
| Org Goal 7 | | | | |
| Org Goal 8 | | | | |
| Org Goal 9 | | | | |
| Org Goal 10 | | | | |
| Org Goal 11 | | | | |
| Org Goal 12 | | | | |
| Org Goal 13 | | | | |
| Org Goal 14 | | | | |
| Org Goal 15 | | | | |

6. FINANCIAL GOALS

2017-18 Progress Toward Attainment of Financial Goals

| | Financial Goals | Measure Used to Evaluate Progress | Goal - Met or Not Met | If Not Met, Describe Efforts School Will Take |
|------------------|--|-----------------------------------|-----------------------|---|
| Financial Goal 1 | Each year, the school will operate on a balanced budget and maintain a stable cash flow. | Audited Financial Records | Met | |
| Financial Goal 2 | | | | |
| Financial Goal 3 | | | | |
| Financial Goal 4 | | | | |
| Financial Goal 5 | | | | |



Entry 4 Expenditures per Child

Created: 07/31/2018 • Last updated: 08/01/2018

BRONX COMMUNITY CS (NYC CHANCELLOR)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

| | |
|---|---------|
| Line 1: Total Expenditures | 8623692 |
| Line 2: Year End FTE student enrollment | 509 |
| Line 3: Divide Line 1 by Line 2 | 16942 |

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:

<http://www.p12.nysed.gov/psc/AuditGuide.html>.

Employee benefit costs or expenditures should not be reported in the above calculations.

| | |
|--|--------|
| Line 1: Relevant Personnel Services Cost (Row) | 466781 |
| Line 2: Management and General Cost (Column) | 124852 |
| Line 3: Sum of Line 1 and Line 2 | 591633 |
| Line 5: Divide Line 3 by the Year End FTE student enrollment | 1162 |

Thank you.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the -
Board of Regents -

2018-19 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

| | |
|---|--|
| 1 | Complete ALL SIX columns in BLUE |
| 2 | Enter information into the GRAY cells |
| 3 | Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item |
| 4 | School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary. |
| 5 | The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative. |

BRONX COMMUNITY CHARTER SCHOOL -

PROJECTED BUDGET FOR 2018-2019 -

July 1, 2018 to June 30, 2019 -

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|------------|
| Total Revenue | 9,182,709 | 1,328,225 | - | - | - | 10,510,934 |
| Total Expenses | 8,858,431 | 829,966 | - | 22,230 | 738,856 | 10,449,483 |
| Net Income | 324,278 | 498,259 | - | (22,230) | (738,856) | 61,451 |
| Actual Student Enrollment | 509 | - | - | - | - | - |
| Total Paid Student Enrollment | 509 | - | - | - | - | 509 |

PROGRAM SERVICES

SUPPORT SERVICES

| REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|----------------------|----------------------|-------|-------------|-------------------------|-------|
|----------------------|----------------------|-------|-------------|-------------------------|-------|

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

District of Location

- School District 2 (Enter Name)
- School District 3 (Enter Name)
- School District 4 (Enter Name)
- School District 5 (Enter Name)

| |
|--|
| |
| |
| |
| |
| |

| | | | | | |
|------------------|------------------|---|---|---|------------------|
| 7,744,836 | 1,328,225 | - | - | - | 9,073,061 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 7,744,836 | 1,328,225 | | | | 9,073,061 |

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

| | | | | | |
|---------|---|---|---|---|---------|
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 126,500 | - | - | - | - | 126,500 |
| 688,770 | - | - | - | - | 688,770 |

TOTAL REVENUE FROM STATE SOURCES

| | | | | | |
|------------------|------------------|--|--|--|------------------|
| 8,560,106 | 1,328,225 | | | | 9,888,331 |
|------------------|------------------|--|--|--|------------------|

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

| | | | | | |
|----------------|---|---|---|---|----------------|
| 66,500 | - | - | - | - | 66,500 |
| 350,048 | - | - | - | - | 350,048 |
| 96,340 | - | - | - | - | 96,340 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 512,888 | | | | | 512,888 |

TOTAL REVENUE FROM FEDERAL SOURCES

| | | | | | |
|----------------|--|--|--|--|----------------|
| 512,888 | | | | | 512,888 |
|----------------|--|--|--|--|----------------|

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

| | | | | | |
|----------------|---|---|---|---|----------------|
| 15,000 | - | - | - | - | 15,000 |
| 17,695 | - | - | - | - | 17,695 |
| 3,000 | - | - | - | - | 3,000 |
| - | - | - | - | - | - |
| - | - | - | - | - | - |
| 34,020 | - | - | - | - | 34,020 |
| 40,000 | - | - | - | - | 40,000 |
| 109,715 | | | | | 109,715 |

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

| | | | | | |
|----------------|--|--|--|--|----------------|
| 109,715 | | | | | 109,715 |
|----------------|--|--|--|--|----------------|

TOTAL REVENUE

| | | | | | |
|------------------|------------------|--|--|--|-------------------|
| 9,182,709 | 1,328,225 | | | | 10,510,934 |
|------------------|------------------|--|--|--|-------------------|

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

Instructional Management

Deans, Directors & Coordinators

| | | | | | | |
|------|---------|--------|---|--------|--------|---------|
| 2.00 | 156,600 | 31,900 | - | 14,500 | 87,000 | 290,000 |
| 1.00 | 42,000 | 42,000 | - | - | 21,000 | 105,000 |
| 2.00 | 137,330 | 15,259 | - | - | 65,395 | 217,984 |

| | | | | | |
|---------|--------|---|--------|--------|---------|
| 156,600 | 31,900 | - | 14,500 | 87,000 | 290,000 |
| 42,000 | 42,000 | - | - | 21,000 | 105,000 |
| 137,330 | 15,259 | - | - | 65,395 | 217,984 |

BRONX COMMUNITY CHARTER SCHOOL

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|------------|
| Total Revenue | 9,182,709 | 1,328,225 | - | - | - | 10,510,934 |
| Total Expenses | 8,858,431 | 829,966 | - | 22,230 | 738,856 | 10,449,483 |
| Net Income | 324,278 | 498,259 | - | (22,230) | (738,856) | 61,451 |
| Actual Student Enrollment | 509 | - | - | - | - | - |
| Total Paid Student Enrollment | 509 | - | - | - | - | 509 |

PROGRAM SERVICES

SUPPORT SERVICES

| | | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|---|-----------|----------------------|----------------------|-------|---------------|-------------------------|------------------|
| CFO / Director of Finance | 1.00 | 6,150 | 6,150 | - | 6,150 | 104,550 | 123,000 |
| Operation / Business Manager | 3.00 | 92,400 | 23,100 | - | - | 115,500 | 231,000 |
| Administrative Staff | 3.00 | 109,450 | 29,850 | - | - | 59,700 | 199,000 |
| TOTAL ADMINISTRATIVE STAFF | 12 | 543,930 | 148,259 | | 20,650 | 453,145 | 1,165,984 |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Teachers - Regular | 31.00 | 2,279,175 | 171,551 | - | - | - | 2,450,725 |
| Teachers - SPED | 21.00 | 1,539,402 | 115,869 | - | - | - | 1,655,271 |
| Substitute Teachers | - | - | - | - | - | - | - |
| Teaching Assistants | 2.00 | 109,997 | 8,279 | - | - | - | 118,276 |
| Specialty Teachers | 6.00 | 464,455 | 34,959 | - | - | - | 499,414 |
| Aides | 6.00 | 240,116 | 18,073 | - | - | - | 258,189 |
| Therapists & Counselors | 3.00 | 246,992 | 18,591 | - | - | - | 265,583 |
| Other | | | | | | | |
| TOTAL INSTRUCTIONAL | 69 | 4,880,136 | 367,322 | | | | 5,247,458 |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | |
| Nurse | - | - | - | - | - | - | - |
| Librarian | - | - | - | - | - | - | - |
| Custodian | - | - | - | - | - | - | - |
| Security | - | - | - | - | - | - | - |
| Other | - | - | - | - | - | - | - |
| TOTAL NON-INSTRUCTIONAL | | | | | | | |
| SUBTOTAL PERSONNEL SERVICE COSTS | 81 | 5,424,066 | 515,581 | | 20,650 | 453,145 | 6,413,442 |
| PAYROLL TAXES AND BENEFITS | | | | | | | |
| Payroll Taxes | | 414,941 | 39,442 | - | 1,580 | 34,666 | 490,628 |
| Fringe / Employee Benefits | | 803,174 | 75,593 | - | - | 66,144 | 944,911 |
| Retirement / Pension | | 182,462 | 17,173 | - | - | 15,026 | 214,661 |
| TOTAL PAYROLL TAXES AND BENEFITS | | 1,400,577 | 132,208 | | 1,580 | 115,836 | 1,650,200 |
| TOTAL PERSONNEL SERVICE COSTS | | 6,824,643 | 647,789 | | 22,230 | 568,981 | 8,063,642 |
| CONTRACTED SERVICES | | | | | | | |
| Accounting / Audit | | - | - | - | - | 29,600 | 29,600 |
| Legal | | - | - | - | - | 5,000 | 5,000 |
| Management Company Fee | | - | - | - | - | - | - |
| Nurse Services | | - | - | - | - | - | - |
| Food Service / School Lunch | | - | - | - | - | - | - |
| Payroll Services | | - | - | - | - | 5,600 | 5,600 |
| Special Ed Services | | - | - | - | - | - | - |
| Titlement Services (i.e. Title I) | | - | - | - | - | - | - |
| Other Purchased / Professional / Consulting | | 27,900 | 2,100 | - | - | 1,500 | 31,500 |
| TOTAL CONTRACTED SERVICES | | 27,900 | 2,100 | | | 41,700 | 71,700 |

SCHOOL OPERATIONS

BRONX COMMUNITY CHARTER SCHOOL

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|------------|
| Total Revenue | 9,182,709 | 1,328,225 | - | - | - | 10,510,934 |
| Total Expenses | 8,858,431 | 829,966 | - | 22,230 | 738,856 | 10,449,483 |
| Net Income | 324,278 | 498,259 | - | (22,230) | (738,856) | 61,451 |
| Actual Student Enrollment | 509 | - | - | - | - | - |
| Total Paid Student Enrollment | 509 | - | - | - | - | 509 |

| | PROGRAM SERVICES | | | SUPPORT SERVICES | | TOTAL |
|---|----------------------|----------------------|-------|------------------|-------------------------|-------------------|
| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | |
| Board Expenses | 25,500 | 2,400 | - | - | 2,100 | 30,000 |
| Classroom / Teaching Supplies & Materials | - | - | - | - | - | - |
| Special Ed Supplies & Materials | - | - | - | - | - | - |
| Textbooks / Workbooks | 31,639 | 2,381 | - | - | - | 34,020 |
| Supplies & Materials other | 156,240 | 11,760 | - | - | - | 168,000 |
| Equipment / Furniture | 4,080 | 384 | - | - | 336 | 4,800 |
| Telephone | 76,500 | 7,200 | - | - | 6,300 | 90,000 |
| Technology | 8,714 | 820 | - | - | 718 | 10,252 |
| Student Testing & Assessment | 41,850 | 3,150 | - | - | - | 45,000 |
| Field Trips | 153,450 | 11,550 | - | - | - | 165,000 |
| Transportation (student) | - | - | - | - | - | - |
| Student Services - other | 79,050 | 5,950 | - | - | - | 85,000 |
| Office Expense | 65,450 | 6,160 | - | - | 5,390 | 77,000 |
| Staff Development | 75,905 | 7,144 | - | - | 6,251 | 89,300 |
| Staff Recruitment | - | - | - | - | 1,050 | 1,050 |
| Student Recruitment / Marketing | - | - | - | - | - | - |
| School Meals / Lunch | - | - | - | - | - | - |
| Travel (Staff) | 2,380 | 224 | - | - | 196 | 2,800 |
| Fundraising | - | - | - | - | - | - |
| Other | 45,002 | 4,236 | - | - | 3,706 | 52,944 |
| TOTAL SCHOOL OPERATIONS | 765,760 | 63,359 | | | 26,047 | 855,166 |
| FACILITY OPERATION & MAINTENANCE | | | | | | |
| Insurance | 122,529 | 11,532 | - | - | 10,091 | 144,152 |
| Janitorial | 140,250 | 13,200 | - | - | 11,550 | 165,000 |
| Building and Land Rent / Lease | 799,410 | 75,239 | - | - | 65,834 | 940,482 |
| Repairs & Maintenance | 21,250 | 2,000 | - | - | 1,750 | 25,000 |
| Equipment / Furniture | 19,839 | 1,867 | - | - | 1,634 | 23,340 |
| Security | 36,550 | 3,440 | - | - | 3,010 | 43,000 |
| Utilities | 100,300 | 9,440 | - | - | 8,260 | 118,000 |
| TOTAL FACILITY OPERATION & MAINTENANCE | 1,240,128 | 116,718 | | | 102,128 | 1,458,974 |
| DEPRECIATION & AMORTIZATION | - | - | - | - | - | - |
| DISSOLUTION ESCROW & RESERVES / CONTIGENCY | - | - | - | - | - | - |
| TOTAL EXPENSES | 8,858,431 | 829,966 | | 22,230 | 738,856 | 10,449,483 |
| NET INCOME | 324,278 | 498,259 | | (22,230) | (738,856) | 61,451 |

| ENROLLMENT - *School Districts Are Linked To Above Entries* | REGULAR EDUCATION | SPECIAL EDUCATION | TOTAL ENROLLED |
|---|----------------------|----------------------|-------------------|
| District of Location | 509 | | 509 |
| School District 2 (Enter Name) | | | - |
| School District 3 (Enter Name) | | | - |
| School District 4 (Enter Name) | | | - |
| School District 5 (Enter Name) | | | - |

BRONX COMMUNITY CHARTER SCHOOL

PROJECTED BUDGET FOR 2018-2019

July 1, 2018 to June 30, 2019

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|-------------------------------|----------------------|----------------------|-------|-------------|-------------------------|------------|
| Total Revenue | 9,182,709 | 1,328,225 | - | - | - | 10,510,934 |
| Total Expenses | 8,858,431 | 829,966 | - | 22,230 | 738,856 | 10,449,483 |
| Net Income | 324,278 | 498,259 | - | (22,230) | (738,856) | 61,451 |
| Actual Student Enrollment | 509 | - | | | | - |
| Total Paid Student Enrollment | 509 | - | | | | 509 |

PROGRAM SERVICES

SUPPORT SERVICES

| | REGULAR EDUCATION | SPECIAL EDUCATION | OTHER | FUNDRAISING | MANAGEMENT & GENERAL | TOTAL |
|--------------------|----------------------|----------------------|-------|-------------|-------------------------|-------|
| TOTAL ENROLLMENT | 509 | | 509 | | | |
| REVENUE PER PUPIL | 18,041 | - | - | | | |
| EXPENSES PER PUPIL | 17,404 | - | - | | | |

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

GILBERT SCHERLER

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Member; Interim Chair 2018-19

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| None | None | None | None |

Please write "None" if applicable. Do not leave this space blank.

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Melissa Valcarcel-Serrano

**Name of Charter School Education Corporation (for an unmerged school, this is the
Charter School Name):**

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation? ___Yes
__X__No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

___Yes __X__No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| NONE | | | |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

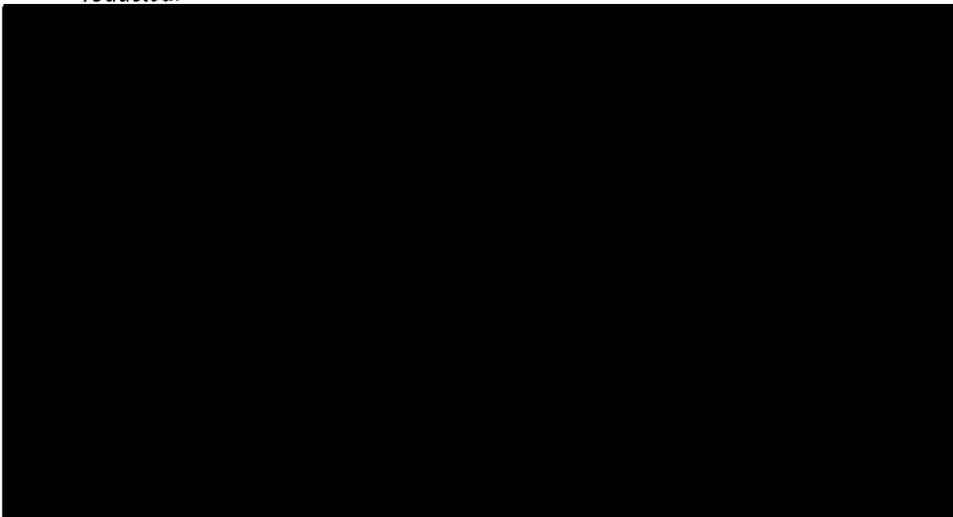
| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| NONE | | | | |

Melissa Valcarcel-Serrano
Signature

Date

7/30

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee |
|---|

Trustee Name:

Ariel G. Behr

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

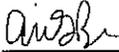
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/ Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---------|--|--|---|
| | | | |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

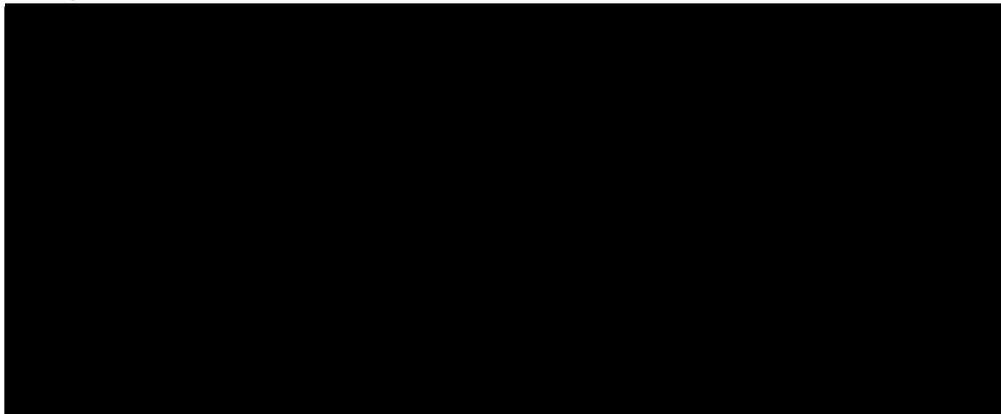
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| | | | | |


Signature

7/3/2018
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee |
|---|

Trustee Name:

Daniel Osorio

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

treasurer, interim president

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|--|--|---|
| <i>Please write "None" if applicable. Do not leave this space blank</i> | | | |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |

Tommy Brown

July 19, 2018

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

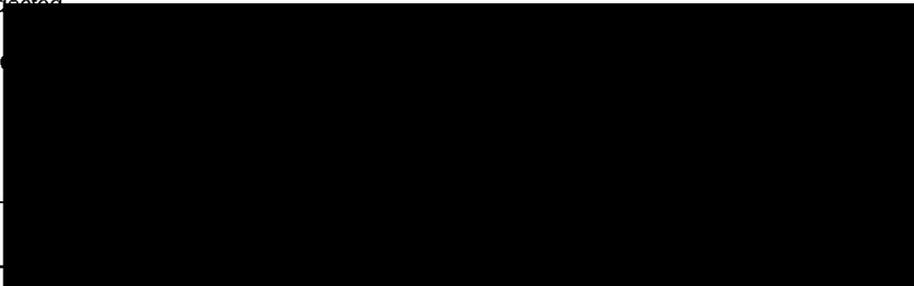
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dr. Yousin M. Alexander

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|---|--|--|---|
| <p align="center">Please write "None" if applicable. Do not leave this space blank.</p> <p align="center"><u>None</u></p> | | | |

| | | | |
|--|--|--|--|
| | | | |
|--|--|--|--|

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |

Dr. Yamin M. Alexander
 Signature _____ Date _____

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telep

Business Addr

E-mail Address

Home Telephon

Home Address:



| |
|---|
| Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee |
|---|

Trustee Name:
Michael L. Akavan

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
Bronx Community Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee, Board Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|-------------|--|--|---|
| None | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None | | | | |



Signature

27 July 2018

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

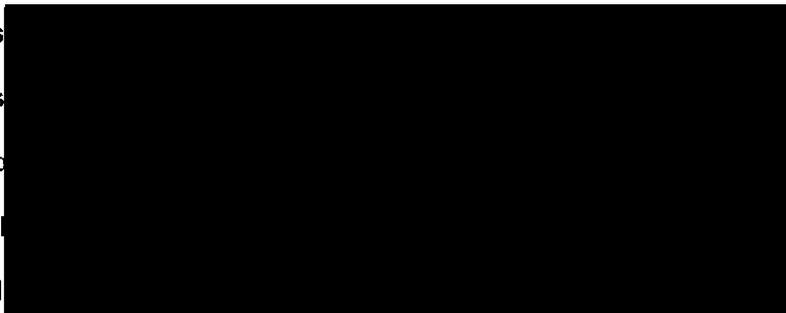
Business

Business

E-mail Ad

Home Tel

Home Ad



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Noah Doyle

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

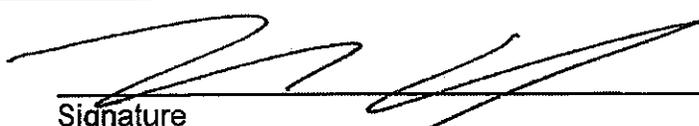
If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) | Name of person holding interest or engaging in transaction and relationship to yourself |
|--|--|--|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="font-size: 2em; font-family: cursive;">NONE</p> | | | |

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

| Organization conducting business with the school(s) | Nature of business conducted | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> | | | | |



Signature

Date

July 31, 2018

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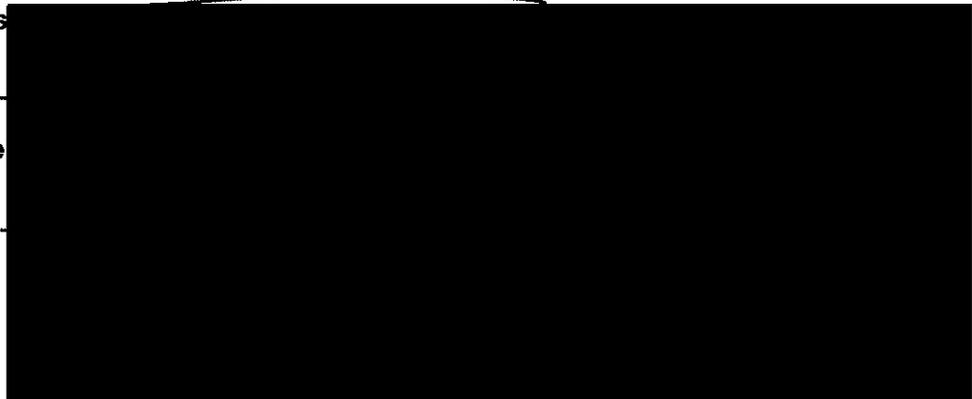
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____





Entry 8 BOT Table

Last updated: 07/31/2018

1. Current Board Member Information (Enter info for each BOT member)

| | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2017-18 |
|---|--------------------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 1 | Ariel Behr [Redacted] | Chair | Executive | Yes | 4 | 05/01/2018 | 05/01/2021 | 9 |
| 2 | Noah Doyle [Redacted] | Chair | Executive and finance | Yes | 2 | 03/01/2017 | 03/01/2020 | 9 |
| 3 | Daniel Osorio [Redacted] | Treasurer | Finance | Yes | 2 | 03/01/2016 | 03/01/2019 | 8 |
| 4 | Beverly Falk [Redacted] | Trustee/Member | Education | Yes | 4 | 01/20/2017 | 01/20/2020 | 9 |
| 5 | Michael Akavan [Redacted] | Secretary | Finance | Yes | 1 | 12/1/2016 | 12/1/2019 | 10 |
| 6 | Gil Schmerler [Redacted] | Trustee/Member | Education | Yes | 2 | 03/01/2017 | 03/01/2020 | 9 |
| 7 | Melissa Serrano [Redacted] | Parent | | Yes | 1 | 09/01/20 | 09/01/20 | 8 |

| | | | | | | | | |
|---|----------------|----------------|-----------|-----|---|------------|------------|-----------|
| | | Rep | | | | 16 | 19 | |
| 8 | Yasmin Morales | Trustee/Member | Education | Yes | 1 | 04/01/2018 | 04/01/2021 | 5 or less |
| 9 | Vijay Kurkal | Trustee/Member | | Yes | 1 | 10/21/2017 | 10/21/2017 | 6 |

1a. Are there more than 9 members of the Board of Trustees? No

2. Total number of members on June 30, 2018 9

3. Total number of members joining the Board during the 2017-18 school year 2

4. Total number of members departing the Board during the 2017-18 school year 1

5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes 9

6. Number of Board meetings conducted during the 2017-18 School Year 10

7. Number of Board meetings scheduled for the coming 2018-19 school year 10

Thank you.



Entry 9 - Board Meeting Minutes

Last updated: 07/31/2018

[Instructions for submitting minutes of the BOT monthly meetings](#)

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2017--June 2018, which should match the number of meetings held during the 2017-18 school year.

BRONX COMMUNITY CS (NYC CHANCELLOR)

Are all monthly BOT meeting minutes posted, which should match the number of meetings held during 2017-18 school year, on the charter school's website?

Yes

the charter school's website.

A. Provide if posted on the charter school's website a URL link to the Monthly Board Meeting Minutes, which should match the number of meetings held during the 2017-18 school year.

<http://www.bronxcommunity.org/community.html>



Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/31/2018

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

BRONX COMMUNITY CS (NYC CHANCELLOR)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2017-18 | Describe Recruitment Plans in 2018-19) |
|----------------------------|---|---|
| Economically Disadvantaged | BxC hold an open lottery and does not give preference for economic status, however, because of our geographic location in the Bronx, 85% of our students qualify for free or reduced price lunch. | BxC will continue to hold open houses at various times throughout the year, attend kindergarten recruitment events at local preschools and day cares and distribute information about our school broadly through District 10. |
| English Language Learners | In 2013-14, BxC implemented a lottery preference for ELLs. This preference means that students who are classified as ELL will have a preference in the lottery over those who are not. In this way, we continue to increase our number of ELLs and move towards a percentage that is comparable to that of CSD 10 as a whole. All of our recruitment materials are available in Spanish and English, our open houses are always done in both languages, and we also offer Bengali and Arabic translation when needed. | We will continue to do outreach to our multiple languages and will work to deepen our connections with the local Bengali and South Asian community. |
| Students with Disabilities | BxC has made connections with local special needs schools, including the Herbert Birch Centers and has also encouraged CPSE to publicize the BxC lottery to families with entering kindergarteners. The work the Director of Student Support and additional special education certified teachers is to deepen and expand these connections and we are confident that our percentage of students with disabilities will continue to increase and match the overall district percentage. | Our Director of Student Support will continue to be available to consult with families about the services and mandates their child requires and we will meet those needs. |

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2017-18 | Describe Retention Plans in 2018-19) |
|----------------------------|--|--|
| Economically Disadvantaged | <p>In addition to the service and opportunities we offer our students, our Director of Family Support works to get to know each family individually, build an understanding of each family's strengths and needs, and plan for how to meet that family's needs.</p> | <p>In 2018-19, we are adding the position of Family Advocate to the Family Support department. This person's role will be to work with the families with the highest needs and match them with the appropriate community services.</p> |
| English Language Learners | <p>In addition to a full time ELL teacher who works with students on a push in and pull out basis, we have made an effort to recruit teachers who have ELL training. In 2017-18, we formed a partnership with the TESOL certification program at Lehman College and 6 of our teachers are participating in that work.</p> | <p>In 2018-19, we are hiring an additional full time ELL teacher. We will continue to deepen our partnership with the TESOL certification program at Lehman College. We are planning PD sessions focused on supporting ELLs.</p> |
| Students with Disabilities | <p>Staffing to meet the needs of special populations: Each year, the percentage of special education certified teachers at BxC has increased. In the 2017-18 school year, every one of our classrooms had one full time certified special education teacher in addition to a general education teacher. There are an additional 3 special education certified teachers on staff. We have 3 full time counselors. We contracted speech, occupational therapy and physical therapy services. BxC works closely with the Special Education Collaborative at the NYC Charter Center, independent consultants, and Branching Minds to provide professional development for teachers and advocacy and other tools for families. The Director of Student Support works in conjunction with the Intervention Coordinator to coordinate these services. In 2017-18, our Director of Family Support worked with the Director of Student Support to coordinate a series of IEP workshops for families aimed at helping them better understand their child's needs and how they are being met.</p> | <p>In 2018-19, we created a new position, the Student Support teacher. Her work will be two fold: 1. to provide targeted instruction for kids with print based disabilities and to support families through the legal and compliance side of the SpEd world.</p> |



Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 07/31/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

| FTE Classroom Teachers on 6/30/17 | FTE Classroom Teachers Departed 7/1/17 - 6/30/18 | FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18 | FTE of Classroom Teachers on 6/30/18 |
|-----------------------------------|--|--|--|--------------------------------------|
| 36 | 6 | 5 | 4 | 40 |

2. Administrator Position Attrition Table

| FTE Administrative Positions on 6/30/17 | FTE Administrators Departed 7/1/17 - 6/30/18 | FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18 | FTE Administrators Added in New Positions 7/1/17 - 6/30/18 | FTE Administrative Positions on 6/30/18 |
|---|--|--|--|---|
| 5 | 0 | 0 | 0 | 5 |

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

| | |
|--|----------------|
| | Not Applicable |
|--|----------------|

Thank you



Entry 12 Uncertified Teachers

Last updated: 07/31/2018

**FTE Count of All Teachers 40
(Certified and Uncertified) as of
6/30/18**

**FTE Count of All Certified 40
Teachers as of 6/30/18**

Instructions for Reporting Percent of Uncertified Teachers

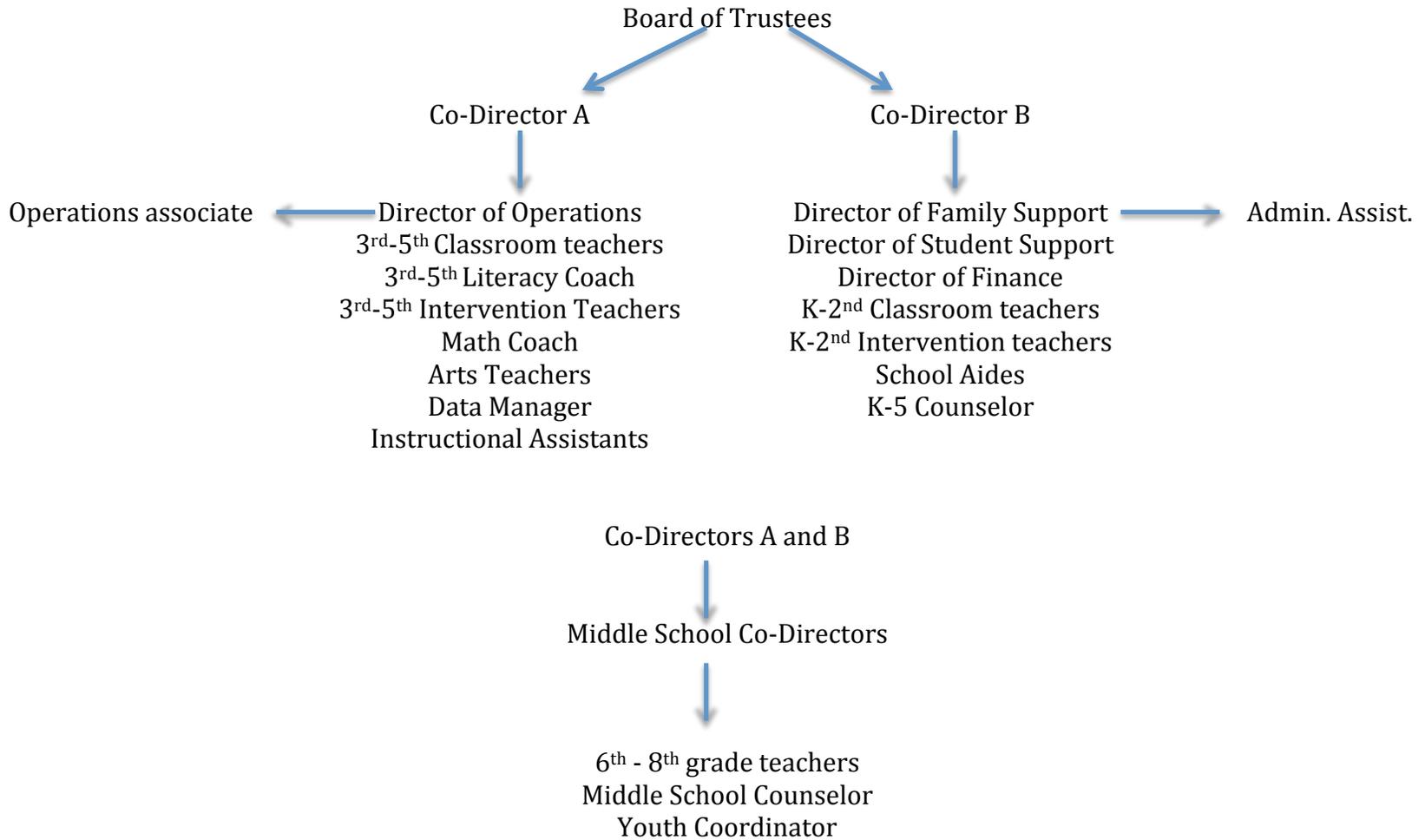
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of uncertified teachers on 6/30/18, and each uncertified teacher should be counted only once.

| | FTE Count |
|---|-----------|
| 1. Total FTE count of uncertified teachers (6-30-18) | 0 |
| 2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-18) | 0 |
| 3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-18) | 0 |
| 4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-18) | 0 |
| 5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-18) | 0 |
| 6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-18) | 0 |

Thank you.

Bronx Community Charter School Organization Chart 2017-18



BRONX COMMUNITY CHARGER SCHOOL | 2018-2019 CALENDAR

With this version:
DOE Total: 179
BxC Total: 180

| AUGUST '18 | | | | | | |
|------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| FEBRUARY '19 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | | |

DOE instructional days = 14
BxC instructional days = 14

2/5 – Lunar New Year
2/18 – 2/22 Midwinter Break

DOE instructional days = 15
BxC instructional days = 16

| SEPTEMBER '18 | | | | | | |
|---------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

9/3 Labor Day
9/4 BxC First Day for kids
9/5 DOE First Day for kids
9/10 - 11 Rosh Hashanah
9/19 Yom Kippur

| MARCH '19 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

DOE instructional days = 21
BxC instructional days = 21

3/14- BxC Family Conferences (1/2 day for students)

DOE instructional days = 22
BxC instructional days = 22

| OCTOBER '18 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

10/8 Columbus Day

| APRIL '19 | | | | | | |
|-----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

DOE instructional days = 16
BxC instructional days = 16

4/19 – 4/26 Spring Break

DOE instructional days = 18
BxC instructional days = 19

| NOVEMBER '18 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

11/6 Election Day
11/12 Veterans Day
11/15 – BxC Family Conferences (1/2 day for students)
11/22-23 Thanksgiving Break

| MAY '19 | | | | | | |
|---------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

DOE instructional days = 22
BxC instructional days = 22

5/27 Memorial Day

DOE instructional days = 15
BxC instructional days = 15

| DECEMBER '18 | | | | | | |
|--------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 17 | 18 | 19 | 20 | 21 | 22 | |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

12/26 – 1/1 Winter Break

| JUNE '19 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

DOE instructional days = 15
BxC instructional days = 14

6/4 Eid-al-Fitr
6/6 DOE Anniversary Day
6/11 DOE Clerical Day
6/14 Staff end of year lunch
6/21 BxC Last Day of School - 1/2 day for students; full day for staff
6/26 DOE last day

DOE instructional days = 21
BxC instructional days = 21

| JANUARY '19 | | | | | | |
|-------------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

1/1 New Years Day
1/21 Dr. Martin Luther King Jr. Day

| JULY '19 | | | | | | |
|----------|----|----|----|----|----|----|
| S | M | T | W | Th | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Purple = days the DoE is closed the BxC is not
Orange = days both BxC and the DOE are closed
Green = days that BxC is closed and DOE is not
Turquoise = Conference Days - 1/2 day with students