



Entry 1 School Information and Cover Page

Created: 07/27/2018 • Last updated: 07/30/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

a. SCHOOL NAME CENTRAL BROOKLYN ASCEND CS (SUNY TRUSTEES)

(Select name from the drop down menu)

b. CHARTER AUTHORIZER (As of June 30th, 2018) SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

c. DISTRICT / CSD OF LOCATION NYC CSD 22

d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	465 East 29th Street, Brooklyn NY 11226			

d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	Kelly Garnes
Title	COO
Emergency Phone Number (###-###-####)	

e. SCHOOL WEB ADDRESS (URL) www.ascendlearning.org

f. DATE OF INITIAL CHARTER 01/2013

g. DATE FIRST OPENED FOR INSTRUCTION 09/2014

i. TOTAL ENROLLMENT ON JUNE 30, 2018 427

j. GRADES SERVED IN SCHOOL YEAR 2017-18

Check all that apply

Grades Served	K, 1, 2, 3, 4
---------------	---------------

k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? Yes

k2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Ascend Learning, Inc.
PHYSICAL STREET ADDRESS	
CITY	
STATE	
ZIP CODE	
EMAIL ADDRESS	

l1. FACILITIES

Does the school maintain or operate multiple sites?

	Yes, 2 sites
--	--------------

12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	465 East 29th Street, Brooklyn, NY 11226		NYC CSD 22	K-4	Yes	K-4
Site 2	1886 Nostrand Avenue, Brooklyn NY 11226		NYC CSD 22	5	Yes	5
Site 3						

12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Michelle Flowers			
Operational Leader	Dominique Artamin			
Compliance Contact	Genevieve de Gaillande			
Complaint Contact	Brandon Sorlie			
DASA Coordinator	Dominique Artamin			

I3. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Liza Levine			
Operational Leader	Sueann Delossantos			
Compliance Contact	Genevieve de Gaillande			
Complaint Contact	Brandon Sorlie			
DASA Coordinator	Sueann Delossantos			

m1. Are any sites in co-located space? If yes, please proceed to the next question. No

IF LOCATED IN PRIVATE SPACE IN NYC OR DISTRICTS OUTSIDE NYC

m3. Upload a current Certificate of Occupancy (COO) for each school site that is located in private space in NYC or located outside of NYC. Except for schools in district space (co-location space), school must provide a copy of the annual fire inspection report.

Site 1 Certificate of Occupancy (COO)

<https://nysed-cso-reports.fluidreview.com/resp/17912075/yFPTXS6fVy/>

Site 1 Fire Inspection Report

(No response)

Site 2 Certificate of Occupancy

<https://nysed-cso-reports.fluidreview.com/resp/17912075/v5TvJTPScU/>

Site 2 Fire Inspection Report

(No response)

Site 3 Certificate of Occupancy

(No response)

Site 3 Fire Inspection Report

(No response)

n1. Were there any revisions to the school's charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).

No

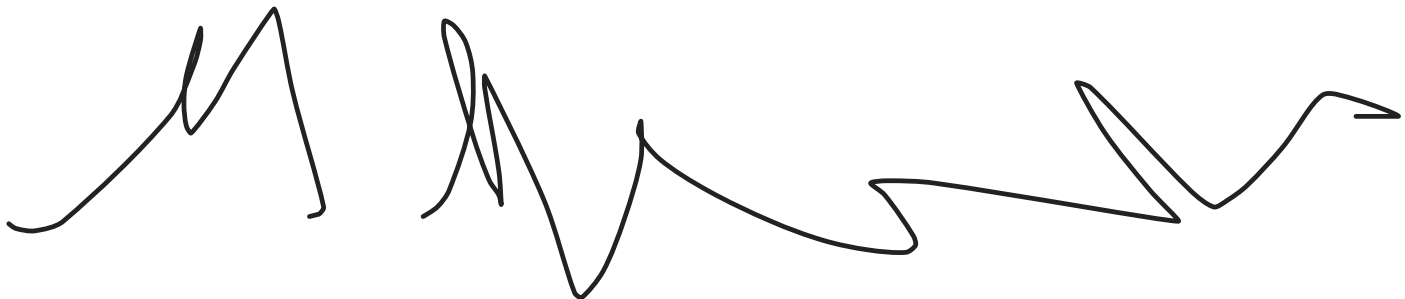
o. Name and Position of Individual(s) Who Completed this Annual Report.

Genevieve de Gaillande, Director of School Operations

p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of several loops and a long horizontal stroke at the end.

Signature, President of the Board of Trustees

A handwritten signature in black ink, consisting of a large, stylized 'M' followed by a series of connected loops and a final vertical stroke.

Date 2018/07/27

Thank you.



Robert D. Liffandri
Commissioner

John Gallagher
Deputy Borough
Commissioner
Email:
JohnG@buildings.nyc.gov

210 Joralemon Street
8th Floor
Brooklyn, NY 11201
www.nyc.gov/buildings

+1 718 802 3876 tel
+1 718 802 4095 fax

August 29, 2013

Hestelle Nichols
1886 Nostrand Avenue
New York, NY 11226

Re: 1886 Nostrand Avenue
Block 5216 Lot 40 BIN# 3077472
Brooklyn

Dear Sir or Madam:

This is in response to your request dated July 29, 2013 for a Letter of No Objection for the above referenced premises. There is no Certificate of Occupancy for this premise. However, Department of Buildings block and lot records dated 1950, 1954, 1960, 1962, 1967, 1972 and 1975 show that the premise may be occupied as a School.

Therefore, the Department of Buildings has no objection to an after school program and daycare at the above referenced premise.

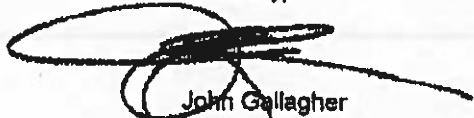
The after school program may operate from September – June 2014 at this location for 40 children ages 8-12 and 4 staff members from 2-6pm. The daycare center may operate year round at this location for 216 children ages 2-8 and 53 staff members; Monday –Friday from 8am-6pm.

If this building is hereafter altered, an application must be filed pursuant to section 28-105.1 of the Administrative Code of the City of New York.

If the use of this building is changed from one occupancy group to another or from one zoning use group to another, either in whole or in part, a new Certificate of Occupancy shall be obtained pursuant to section 28-118.3 of the Administrative Code of the City of New York.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,



John Gallagher
Deputy Borough Commissioner
Brooklyn

cc: S. Rana, Plan Examiner
LNO file

safety

service

Integrity

DEPARTMENT OF BUILDINGS

ok BOROUGH OF Brooklyn, THE CITY OF NEW YORK

Date

No.

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the new—~~altered~~ building—premises located at
~~465~~ East 29th Street Block 5216 Lot 40 (tentative)

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the east side of East 29th Street
distant 20' feet north from the corner formed by the intersection of
East 29th Street and Foster Avenue
running thence north 310; east 60 feet; thence north 100'; east 140 feet;
thence south 240 feet; thence west 100 feet;
running thence south 170 feet; thence west 100 feet;

to the point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646c of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. or Alt. No. 3439-1961 Construction classification - fireproof
Occupancy classification - School Height Base & 3 stories, 42 feet.
Date of completion - const. 1-27-64 Located in R 6 Zoning District.
at time of issuance of permit. plumb. 10-28-63

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals:
and The City Planning Commission:

(Calendar numbers to be inserted here)

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces

Off-Street Loading Berths

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
Basement	on ground	554	fan, boiler, kitchen and cafeteria
First	60 & 100	276	clerk, class, principal, meeting and nurses' rooms
Second	60 & 100	276	class, library, teacher's and multi-purpose room.
Third	60 & 100	276	classrooms
TOTAL:- School			
Certificate of approval #8204 issued October 21, 1963 - (fuel oil)			
FIRE DEPARTMENT APPROVAL DATED OCTOBER 4, 1963 - (interior fire alarm)			

OFFICE COPY—DEPARTMENT OF BUILDINGS

Borough Superintendent

Morris Greenwald

PERMISSIBLE USE AND OCCUPANCY (continued)

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
1st	100	100	Office
2nd	100	100	Office
3rd	100	100	Office
4th	100	100	Office
5th	100	100	Office
6th	100	100	Office
7th	100	100	Office
8th	100	100	Office
9th	100	100	Office
10th	100	100	Office
11th	100	100	Office
12th	100	100	Office
13th	100	100	Office
14th	100	100	Office
15th	100	100	Office
16th	100	100	Office
17th	100	100	Office
18th	100	100	Office
19th	100	100	Office
20th	100	100	Office
21st	100	100	Office
22nd	100	100	Office
23rd	100	100	Office
24th	100	100	Office
25th	100	100	Office
26th	100	100	Office
27th	100	100	Office
28th	100	100	Office
29th	100	100	Office
30th	100	100	Office
31st	100	100	Office
32nd	100	100	Office
33rd	100	100	Office
34th	100	100	Office
35th	100	100	Office
36th	100	100	Office
37th	100	100	Office
38th	100	100	Office
39th	100	100	Office
40th	100	100	Office
41st	100	100	Office
42nd	100	100	Office
43rd	100	100	Office
44th	100	100	Office
45th	100	100	Office
46th	100	100	Office
47th	100	100	Office
48th	100	100	Office
49th	100	100	Office
50th	100	100	Office
51st	100	100	Office
52nd	100	100	Office
53rd	100	100	Office
54th	100	100	Office
55th	100	100	Office
56th	100	100	Office
57th	100	100	Office
58th	100	100	Office
59th	100	100	Office
60th	100	100	Office
61st	100	100	Office
62nd	100	100	Office
63rd	100	100	Office
64th	100	100	Office
65th	100	100	Office
66th	100	100	Office
67th	100	100	Office
68th	100	100	Office
69th	100	100	Office
70th	100	100	Office
71st	100	100	Office
72nd	100	100	Office
73rd	100	100	Office
74th	100	100	Office
75th	100	100	Office
76th	100	100	Office
77th	100	100	Office
78th	100	100	Office
79th	100	100	Office
80th	100	100	Office
81st	100	100	Office
82nd	100	100	Office
83rd	100	100	Office
84th	100	100	Office
85th	100	100	Office
86th	100	100	Office
87th	100	100	Office
88th	100	100	Office
89th	100	100	Office
90th	100	100	Office
91st	100	100	Office
92nd	100	100	Office
93rd	100	100	Office
94th	100	100	Office
95th	100	100	Office
96th	100	100	Office
97th	100	100	Office
98th	100	100	Office
99th	100	100	Office
100th	100	100	Office

Borough Superintendent

OFFICE OF THE BOROUGH SUPERINTENDENT



Entry 2 NYS School Report Card Link

Last updated: 08/01/2018

CENTRAL BROOKLYN ASCEND CS (SUNY TRUSTEES)

1. CHARTER AUTHORIZER (As of June 30th, 2018) SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/reportcard.php?year=2017&instid=800000076143>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



Entry 4 Expenditures per Child

Last updated: 08/01/2018

CENTRAL BROOKLYN ASCEND CS (SUNY TRUSTEES)Section Heading

Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

1. Total Expenditures Per Child

To calculate **'Total Expenditures per Child'** take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	7905181
Line 2: Year End FTE student enrollment	426
Line 3: Divide Line 1 by Line 2	18557

2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

Notes:
The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:
<http://www.p12.nysed.gov/psc/AuditGuide.html>.
Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	335656
Line 2: Management and General Cost (Column)	1512359
Line 3: Sum of Line 1 and Line 2	1848015
Line 5: Divide Line 3 by the Year End FTE student enrollment	4338

Thank you.



Charter Schools Institute
The State University of New York

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions




Instructions	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

1.) Name of School	>Select school name from list. >Enter contact information.
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter
4.) Yearly Budget	Enter Yearly Budget information. Includes: >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and <i>approved</i> by the school's Board of Directors, should be submitted when submitting Quarterly Actuals
5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Pior Year" column may be completed based upon preliminary data, and adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted.

6.) Quarterly Report	Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses
7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

-  = Enter information into the light BLUE shaded cells.
-  = Cells labeled in ORANGE contain guidance regarding the input of information.
-  = Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20180531

Charter Funding Alphabetical By NYS School District
*** (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)**



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Central Brooklyn Ascend Charter School

SCHOOL

Name:	Central Brooklyn Ascend Charter School
-------	--

CONTACT INFORMATION

Contact Name:	Andrew Epstein
Contact Title:	Chief Financial Officer
Contact Email:	
Contact Phone:	

REPORT PERIOD

Current Academic Year:	2018-19
Prior Academic Year:	2017-18

**CENTRAL BROOKLYN ASCEND CHARTER SCHOOL
2018-19**

ENROLLMENT BY GRADES

GRADES	K	1	2	3	4	5	6	7
INITIAL BUDGETED ENROLLMENT	87	87	84	84	84	81		
TOTAL ENROLLMENT = 507								

ENROLLMENT BY DISTRICT

		PRIOR YEAR ACTUAL	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER							
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR	
			Original	Revised	Original	Revised	Original	Revised	Original	
NUMBER OF SCHOOL DISTRICTS ENROLLED:		1	1	0	1	0	1	0	1	
NUMBER OF STUDENTS ENROLLED:		423	507	0	507	0	507	0	507	
			*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns affected quarter(s) must be completed on tabs 2, 3 and 4.							
		PRIOR YEAR 2017-18	ANNUAL BUDGET							
			QUARTER 1		QUARTER 2		QUARTER 3		QUAR	
			Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	Revised Budgeted Enrollment	Original Budgeted Enrollment	
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment	507		507		507		507	
PRIMARY District	NYC CHANCELLOR'S OFFICE	423								
SECONDARY District	(Select from drop-down list) →									

[illegible]

[illegible]

AL BROOKLYN ASCEND CHARTER SCHOOL
2018-19

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL
2018-19

PLAN - FULL TIME EQUIVALENT

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** Enter the number of FTE positions in the "blue" cells.

***NOTE:** If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

***NOTE:**

ADMINISTRATIVE PERSONNEL FTE	ADMINISTRATIVE PERSONNEL FTE
Executive Management	Executive Management
Instructional Management	Instructional Management
Deans, Directors & Coordinators	Deans, Directors & Coordinators
CFO / Director of Finance	CFO / Director of Finance
Operation / Business Manager	Operation / Business Manager
Administrative Staff	Administrative Staff
TOTAL ADMINISTRATIVE STAFF	TOTAL ADMINISTRATIVE STAFF

PRIOR YEAR
2017-18
ACTUAL
1.0
4.0
1.0
4.0
10.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
2.0		2.0		2.0		2.0	
10.0		10.0		10.0		10.0	
1.0		1.0		1.0		1.0	
4.0		4.0		4.0		4.0	
17.0	0.0	17.0	0.0	17.0	0.0	17.0	0.0

INSTRUCTIONAL PERSONNEL FTE	INSTRUCTIONAL PERSONNEL FTE
Teachers - Regular	Teachers - Regular
Teachers - SPED	Teachers - SPED
Substitute Teachers	Substitute Teachers
Teaching Assistants	Teaching Assistants
Specialty Teachers	Specialty Teachers
Aides	Aides
Therapists & Counselors	Therapists & Counselors
Other	Other
TOTAL INSTRUCTIONAL	TOTAL INSTRUCTIONAL

PRIOR YEAR
2017-18
ACTUAL
20.0
10.0
4.0
4.0
4.0
42.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
24.0		24.0		24.0		24.0	
18.0		18.0		18.0		18.0	
5.0		5.0		5.0		5.0	
7.0		7.0		7.0		7.0	
2.0		2.0		2.0		2.0	
56.0	0.0	56.0	0.0	56.0	0.0	56.0	0.0

NON-INSTRUCTIONAL PERSONNEL FTE	NON-INSTRUCTIONAL PERSONNEL FTE
Nurse	Nurse
Librarian	Librarian
Custodian	Custodian
Security	Security
Other	Other
TOTAL NON-INSTRUCTIONAL	TOTAL NON-INSTRUCTIONAL

PRIOR YEAR
2017-18
ACTUAL
1.0
1.0

ANNUAL BUDGETED FTE							
Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised
2.0		2.0		2.0		2.0	
2.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0

TOTAL PERSONNEL SERVICE FTE	TOTAL PERSONNEL SERVICE FTE
-----------------------------	-----------------------------

53.0

75.0	0.0	75.0	0.0	75.0	0.0	75.0	0.0
------	-----	------	-----	------	-----	------	-----

AL BROOKLYN ASCEND CHARTI
2018-19

PLAN - FULL TIME EQUIVALE

***NOTE:** Enter the number of FTE positions in the "blue" cells.

Id be input.

***NOTE:** State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	
	Q4
	Actual
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	0.0

Description of Assumptions
Includes Shared Salaries

INSTRUCTIONAL PERSONNEL FTE	
	Q4
	Actual
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	0.0

Description of Assumptions
Food Servers

NON-INSTRUCTIONAL PERSONNEL FTE	
	Q4
	Actual
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	0.0

Description of Assumptions
Food Servers

TOTAL PERSONNEL SERVICE FTE	0.0
-----------------------------	-----

--

		CENTRAL BROOKLYN ASCEND CHARTER SCHOOL							
		Budget / Operating Plan							
		2018-19							
Total Revenue		8,488,140	2,781,110	-	-	2,904,030	-	-	2,904,029
Total Expenses		8,061,650	2,857,279	-	-	2,882,338	-	-	2,890,369
Net Income		426,490	(76,169)	-	-	21,692	-	-	13,660
Actual Student Enrollment		423	507	-	-	507	-	-	507
		Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
REVENUE		Allocate Per Pupil Revenue by Quarter	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter will be revised.						
REVENUES FROM STATE SOURCES		2018-19 Per Pupil Rate	PPR %/Qtr->	25.0%	25.0%	25.0%	25.0%	25.0%	25.0%
Per Pupil Revenue									
NYC CHANCELLOR'S OFFICE	15,307	6,139,154	1,940,162	-	-	1,940,162	-	-	1,940,162
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	6,139,154	1,940,162	-	-	1,940,162	-	-	1,940,162
Special Education Revenue		789,400	228,588	-	-	228,588	-	-	228,588
Grants									
Stimulus				-	-		-	-	
DYCD (Department of Youth and Community Development)				-	-		-	-	
Other				-	-		-	-	
NYC DoE Rental Assistance		721,600	408,986	-	-	408,986	-	-	408,986
Other		126,781		-	-		-	-	
TOTAL REVENUE FROM STATE SOURCES		7,776,935	2,577,736	-	-	2,577,736	-	-	2,577,736
REVENUE FROM FEDERAL FUNDING									
IDEA Special Needs		33,174	14,000	-	-	14,000	-	-	14,000
Title I		370,543	28,300	-	-	84,900	-	-	84,900
Title Funding - Other		69,064	8,050	-	-	24,150	-	-	24,150
School Food Service (Free Lunch)		129,412	24,180	-	-	72,540	-	-	72,540
Grants									

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL Budget / Operating Plan 2018-19								
Total Revenue	8,488,140	2,781,110	-	-	2,904,030	-	-	2,904,029
Total Expenses	8,061,650	2,857,279	-	-	2,882,338	-	-	2,890,369
Net Income	426,490	(76,169)	-	-	21,692	-	-	13,660
Actual Student Enrollment	423	507	-	-	507	-	-	507
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Charter School Program (CSP) Planning & Implementation		100,000		-	100,000		-	100,000
Other				-			-	
Other				-			-	
TOTAL REVENUE FROM FEDERAL SOURCES	602,193	174,530	-	-	295,590	-	-	295,590
LOCAL and OTHER REVENUE								
Contributions and Donations	1,010			-			-	
Fundraising				-			-	
Erate Reimbursement	68,093	17,827		-	17,827		-	17,827
Earnings on Investments				-			-	
Interest Income	1,020	13		-	13		-	12
Food Service (Income from meals)	5,698	930		-	2,790		-	2,790
Text Book	33,191	10,074		-	10,074		-	10,074
OTHER				-			-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	109,012	28,844	-	-	30,704	-	-	30,703
TOTAL REVENUE	8,488,140	2,781,110	-	-	2,904,030	-	-	2,904,029

			CENTRAL BROOKLYN ASCEND CHARTER SCHOOL Budget / Operating Plan 2018-19							
Total Revenue			8,488,140	2,781,110	-	-	2,904,030	-	-	2,904,029
Total Expenses			8,061,650	2,857,279	-	-	2,882,338	-	-	2,890,369
Net Income			426,490	(76,169)	-	-	21,692	-	-	13,660
Actual Student Enrollment			423	507	-	-	507	-	-	507
			Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
				Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
EXPENSES										
ADMINISTRATIVE STAFF PERSONNEL COSTS										
	Avg. No. of Positions									
Executive Management	-					-			-	
Instructional Management	2.00		150,000	66,764		-	66,764		-	66,764
Deans, Directors & Coordinators	10.00		372,974	213,102		-	213,102		-	213,102
CFO / Director of Finance	-					-			-	
Operation / Business Manager	1.00		125,000	53,276		-	53,276		-	53,276
Administrative Staff	4.00		153,959	73,916		-	73,916		-	73,916
TOTAL ADMINISTRATIVE STAFF	17.00		801,933	407,058	-	-	407,058	-	-	407,058
INSTRUCTIONAL PERSONNEL COSTS										
Teachers - Regular	24.00		1,280,674	400,998		-	400,998		-	400,998
Teachers - SPED	18.00		682,742	280,741		-	280,741		-	280,741
Substitute Teachers	-					-			-	
Teaching Assistants	-					-			-	
Specialty Teachers	5.00		234,030	54,809		-	54,809		-	54,809
Aides	-		206,440			-			-	
Therapists & Counselors	7.00		202,471	48,522		-	48,522		-	48,522
Other	2.00		71,410	68,913		-	34,413		-	41,913
TOTAL INSTRUCTIONAL	56.00		2,677,767	853,983	-	-	819,483	-	-	826,983
NON-INSTRUCTIONAL PERSONNEL COSTS										
Nurse	-					-			-	
Librarian	-					-			-	
Custodian	-					-			-	
Security	-					-			-	
Other	2.00		55,766	24,175		-	24,175		-	24,175
TOTAL NON-INSTRUCTIONAL	2.00		55,766	24,175	-	-	24,175	-	-	24,175
SUBTOTAL PERSONNEL SERVICE COSTS			75.00	3,535,466	1,285,216	-	-	1,250,716	-	-
PAYROLL TAXES AND BENEFITS										
Payroll Taxes			268,956	92,406		-	90,267		-	90,732

		CENTRAL BROOKLYN ASCEND CHARTER SCHOOL							
		Budget / Operating Plan							
		2018-19							
Total Revenue		8,488,140	2,781,110	-	-	2,904,030	-	-	2,904,029
Total Expenses		8,061,650	2,857,279	-	-	2,882,338	-	-	2,890,369
Net Income		426,490	(76,169)	-	-	21,692	-	-	13,660
Actual Student Enrollment		423	507	-	-	507	-	-	507
		Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31
			Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
Fringe / Employee Benefits		389,041	151,136		-	150,834		-	150,900
Retirement / Pension					-			-	
TOTAL PAYROLL TAXES AND BENEFITS		657,997	243,542	-	-	241,101	-	-	241,632
TOTAL PERSONNEL SERVICE COSTS	75.00	4,193,463	1,528,758	-	-	1,491,817	-	-	1,499,848
CONTRACTED SERVICES									
Accounting / Audit		9,208	2,802		-	2,802		-	2,802
Legal		8,572	2,500		-	2,500		-	2,500
Management Company Fee		1,152,499	362,861		-	362,861		-	362,861
Nurse Services					-			-	
Food Service / School Lunch		249,197	31,000		-	93,000		-	93,000
Payroll Services		9,769	4,582		-	4,582		-	4,582
Special Ed Services		4,206	4,938		-	4,938		-	4,938
Titlement Services (i.e. Title I)					-			-	
Other Purchased / Professional / Consulting		218,887	87,548		-	87,548		-	87,548
TOTAL CONTRACTED SERVICES		1,652,338	496,231	-	-	558,231	-	-	558,231

	CENTRAL BROOKLYN ASCEND CHARTER SCHOOL Budget / Operating Plan 2018-19							
Total Revenue	8,488,140	2,781,110	-	-	2,904,030	-	-	2,904,029
Total Expenses	8,061,650	2,857,279	-	-	2,882,338	-	-	2,890,369
Net Income	426,490	(76,169)	-	-	21,692	-	-	13,660
Actual Student Enrollment	423	507	-	-	507	-	-	507
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 10/1 - 12/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
SCHOOL OPERATIONS								
Board Expenses				-			-	
Classroom / Teaching Supplies & Materials	32,077	18,000		-	18,000		-	18,000
Special Ed Supplies & Materials	6,000	4,000		-	4,000		-	4,000
Textbooks / Workbooks	100,692	21,300		-	21,300		-	21,300
Supplies & Materials other	4,817	2,500		-	2,500		-	2,500
Equipment / Furniture	40,389	20,750		-	20,750		-	20,750
Telephone	58,025	21,753		-	21,753		-	21,753
Technology	20,191	9,612		-	9,612		-	9,612
Student Testing & Assessment	16,591	5,625		-	5,625		-	5,625
Field Trips	12,470	3,000		-	3,000		-	3,000
Transportation (student)		550		-	550		-	550
Student Services - other	24,000	7,000		-	7,000		-	7,000
Office Expense	41,639	21,689		-	21,689		-	21,689
Staff Development	85,156	22,125		-	22,125		-	22,125
Staff Recruitment	26,491	4,875		-	4,875		-	4,875
Student Recruitment / Marketing	6,000	2,125		-	2,125		-	2,125
School Meals / Lunch				-			-	
Travel (Staff)	1,000	500		-	500		-	500
Fundraising				-			-	
Other	64,113	12,125		-	12,125		-	12,125
TOTAL SCHOOL OPERATIONS	539,651	177,529	-	-	177,529	-	-	177,529
FACILITY OPERATION & MAINTENANCE								
Insurance	34,134	10,250		-	10,250		-	10,250
Janitorial	20,616	6,250		-	6,250		-	6,250
Building and Land Rent / Lease / Facility Finance Interest	1,049,251	459,381		-	459,381		-	459,381
Repairs & Maintenance	54,165	22,500		-	22,500		-	22,500
Equipment / Furniture	78,145	18,636		-	18,636		-	18,636
Security				-			-	
Utilities	68,908	32,500		-	32,500		-	32,500
TOTAL FACILITY OPERATION & MAINTENANCE	1,305,219	549,517	-	-	549,517	-	-	549,517

	CENTRAL BROOKLYN ASCEND CHARTER SCHOOL Budget / Operating Plan 2018-19							
Total Revenue	8,488,140	2,781,110	-	-	2,904,030	-	-	2,904,029
Total Expenses	8,061,650	2,857,279	-	-	2,882,338	-	-	2,890,369
Net Income	426,490	(76,169)	-	-	21,692	-	-	13,660
Actual Student Enrollment	423	507	-	-	507	-	-	507
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY	200,000	62,500		-	62,500		-	62,500
				-			-	
DEFERRED RENT	170,979	42,745			42,745			42,745
TOTAL EXPENSES	8,061,650	2,857,279	-	-	2,882,338	-	-	2,890,369
NET INCOME	426,490	(76,169)	-	-	21,692	-	-	13,660

	CENTRAL BROOKLYN ASCEND CHARTER SCHOOL Budget / Operating Plan 2018-19							
Total Revenue	8,488,140	2,781,110	-	-	2,904,030	-	-	2,904,029
Total Expenses	8,061,650	2,857,279	-	-	2,882,338	-	-	2,890,369
Net Income	426,490	(76,169)	-	-	21,692	-	-	13,660
Actual Student Enrollment	423	507	-	-	507	-	-	507
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: NYC CHANCELLOR'S OFFICE - ALL OTHER School Districts: (Weighted Avg)	1	1	-	-	1	-	-	1
	423	507	-	-	507	-	-	507
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
	-	-	-	-	-	-	-	-
TOTAL ENROLLMENT	423	507	-	-	507	-	-	507
REVENUE PER PUPIL	20,067	5,485	-	-	5,728	-	-	5,728
EXPENSES PER PUPIL	19,058	5,636	-	-	5,685	-	-	5,701

Total Revenue	-	-	2,904,029	-	-
Total Expenses	-	-	2,882,338	-	-
Net Income	-	-	21,692	-	-
Actual Student Enrollment	-	-	507	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
Charter School Program (CSP) Planning & Implementation		-	100,000		-
Other		-			-
Other		-			-
TOTAL REVENUE FROM FEDERAL SOURCES	-	-	295,590	-	-
LOCAL and OTHER REVENUE					
Contributions and Donations		-			-
Fundraising		-			-
Erate Reimbursement		-	17,827		-
Earnings on Investments		-			-
Interest Income		-	12		-
Food Service (Income from meals)		-	2,790		-
Text Book		-	10,074		-
OTHER		-			-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	-	30,703	-	-
TOTAL REVENUE	-	-	2,904,029	-	-

Total Revenue			-	-	2,904,029	-	-
Total Expenses			-	-	2,882,338	-	-
Net Income			-	-	21,692	-	-
Actual Student Enrollment			-	-	507	-	-
			Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
			Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS		Avg. No. of Positions					
Executive Management	-			-			-
Instructional Management	2.00			-	66,764		-
Deans, Directors & Coordinators	10.00			-	213,102		-
CFO / Director of Finance	-			-			-
Operation / Business Manager	1.00			-	53,275		-
Administrative Staff	4.00			-	73,916		-
TOTAL ADMINISTRATIVE STAFF	17.00		-	-	407,057	-	-
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	24.00			-	400,998		-
Teachers - SPED	18.00			-	280,741		-
Substitute Teachers	-			-			-
Teaching Assistants	-			-			-
Specialty Teachers	5.00			-	54,809		-
Aides	-			-			-
Therapists & Counselors	7.00			-	48,522		-
Other	2.00			-	34,413		-
TOTAL INSTRUCTIONAL	56.00		-	-	819,483	-	-
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-			-			-
Librarian	-			-			-
Custodian	-			-			-
Security	-			-			-
Other	2.00			-	24,175		-
TOTAL NON-INSTRUCTIONAL	2.00		-	-	24,175	-	-
SUBTOTAL PERSONNEL SERVICE COSTS		75.00	-	-	1,250,715	-	-
PAYROLL TAXES AND BENEFITS							
Payroll Taxes				-	90,267		-

Total Revenue		-	-	2,904,029	- -
Total Expenses		-	-	2,882,338	- -
Net Income		-	-	21,692	- -
Actual Student Enrollment		-	-	507	- -
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Revised Budget	Variance	Original Budget	Revised Budget Variance
Fringe / Employee Benefits			-	150,834	-
Retirement / Pension			-		-
TOTAL PAYROLL TAXES AND BENEFITS		-	-	241,101	- -
TOTAL PERSONNEL SERVICE COSTS		-	-	1,491,816	- -
CONTRACTED SERVICES					
Accounting / Audit			-	2,802	-
Legal			-	2,500	-
Management Company Fee			-	362,861	-
Nurse Services			-		-
Food Service / School Lunch			-	93,000	-
Payroll Services			-	4,584	-
Special Ed Services			-	4,936	-
Titlement Services (i.e. Title I)			-		-
Other Purchased / Professional / Consulting			-	87,548	-
TOTAL CONTRACTED SERVICES		-	-	558,231	- -

Total Revenue	-	-	2,904,029	-	-
Total Expenses	-	-	2,882,338	-	-
Net Income	-	-	21,692	-	-
Actual Student Enrollment	-	-	507	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS					
Board Expenses		-			-
Classroom / Teaching Supplies & Materials		-	18,000		-
Special Ed Supplies & Materials		-	4,000		-
Textbooks / Workbooks		-	21,300		-
Supplies & Materials other		-	2,500		-
Equipment / Furniture		-	20,750		-
Telephone		-	21,753		-
Technology		-	9,612		-
Student Testing & Assessment		-	5,625		-
Field Trips		-	3,000		-
Transportation (student)		-	550		-
Student Services - other		-	7,000		-
Office Expense		-	21,689		-
Staff Development		-	22,125		-
Staff Recruitment		-	4,875		-
Student Recruitment / Marketing		-	2,125		-
School Meals / Lunch		-			-
Travel (Staff)		-	500		-
Fundraising		-			-
Other		-	12,125		-
TOTAL SCHOOL OPERATIONS	-	-	177,529	-	-
FACILITY OPERATION & MAINTENANCE					
Insurance		-	10,250		-
Janitorial		-	6,250		-
Building and Land Rent / Lease / Facility Finance Interest		-	459,381		-
Repairs & Maintenance		-	22,500		-
Equipment / Furniture		-	18,636		-
Security		-			-
Utilities		-	32,500		-
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	549,517	-	-

Total Revenue	-	-	2,904,029	-	-
Total Expenses	-	-	2,882,338	-	-
Net Income	-	-	21,692	-	-
Actual Student Enrollment	-	-	507	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY		-	62,500		-
		-			-
DEFERRED RENT			42,745		
TOTAL EXPENSES	-	-	2,882,338	-	-
NET INCOME	-	-	21,692	-	-

Total Revenue	-	-	2,904,029	-	-
Total Expenses	-	-	2,882,338	-	-
Net Income	-	-	21,692	-	-
Actual Student Enrollment	-	-	507	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
Number of Districts:	-	-	1	-	-
NYC CHANCELLOR'S OFFICE	-	-	507	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-
TOTAL ENROLLMENT	-	-	507	-	-
REVENUE PER PUPIL	-	-	5,728	-	-
EXPENSES PER PUPIL	-	-	5,685	-	-

2018-19

Total Revenue	11,493,199	11,493,199	-	3,005,059	3,005,059
Total Expenses	11,341,346	11,341,346	-	(3,450,675)	(3,450,675)
Net Income	151,854	151,854	-	(445,616)	(445,616)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

REVENUE

REVENUES FROM STATE SOURCES

2018-19

Per Pupil Revenue

Per Pupil Rate

NYC CHANCELLOR'S OFFICE	15,307
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
ALL OTHER School Districts: (Weighted Avg)	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307

7,760,649	7,760,649	-	1,621,495	1,621,495
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
7,760,649	7,760,649	-	1,621,495	1,621,495

ALL OTHER School Districts: (Weighted Avg)

TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

Special Education Revenue

Grants

Stimulus

DYCD (Department of Youth and Community Development)

Other

NYC DoE Rental Assistance

Other

TOTAL REVENUE FROM STATE SOURCES

914,352	914,352	-	124,952	124,952
-	-	-	-	-
-	-	-	-	-
-	-	-	-	-
1,635,944	1,635,944	-	914,344	914,344
-	-	-	(126,781)	(126,781)
10,310,945	10,310,945	-	2,534,010	2,534,010

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

56,000	56,000	-	22,826	22,826
283,000	283,000	-	(87,543)	(87,543)
80,500	80,500	-	11,436	11,436
241,800	241,800	-	112,388	112,388

NYS Senate Aid - Funds to be received in July

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL
Budget / Operating Plan

2018-19

Total Revenue	11,493,199	11,493,199	-	3,005,059	3,005,059
Total Expenses	11,341,346	11,341,346	-	(3,450,675)	(3,450,675)
Net Income	151,854	151,854	-	(445,616)	(445,616)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	400,000	400,000	-	400,000	400,000
Other	-	-	-	-	-
Other	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES	1,061,300	1,061,300	-	459,107	459,107
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-	(1,010)	(1,010)
Fundraising	-	-	-	-	-
Erate Reimbursement	71,308	71,308	-	3,215	3,215
Earnings on Investments	-	-	-	-	-
Interest Income	50	50	-	(970)	(970)
Food Service (Income from meals)	9,300	9,300	-	3,602	3,602
Text Book	40,296	40,296	-	7,105	7,105
OTHER	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	120,954	120,954	-	11,942	11,942
TOTAL REVENUE	11,493,199	11,493,199	-	3,005,059	3,005,059

DESCRIPTION OF ASSUMPTIONS

NYSTL+NYSSL+NYSLIB

			CENTRAL BROOKLYN ASCEND CHARTER SCHOOL				
			Budget / Operating Plan				
			2018-19				
Total Revenue			11,493,199	11,493,199	-	3,005,059	3,005,059
Total Expenses			11,341,346	11,341,346	-	(3,450,675)	(3,450,675)
Net Income			151,854	151,854	-	(445,616)	(445,616)
Actual Student Enrollment							
			Total Year			VARIANCE	
			Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
			DESCRIPTION OF ASSUMPTIONS				
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS			Avg. No. of Positions				
Executive Management	-		-	-	-	-	-
Instructional Management	2.00		267,056	267,056	-	(117,056)	(117,056)
Deans, Directors & Coordinators	10.00		852,408	852,408	-	(479,434)	(479,434)
CFO / Director of Finance	-		-	-	-	-	-
Operation / Business Manager	1.00		213,102	213,102	-	(88,102)	(88,102)
Administrative Staff	4.00		295,664	295,664	-	(141,705)	(141,705)
TOTAL ADMINISTRATIVE STAFF	17.00		1,628,230	1,628,230	-	(826,297)	(826,297)
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	24.00		1,603,992	1,603,992	-	(323,318)	(323,318)
Teachers - SPED	18.00		1,122,964	1,122,964	-	(440,222)	(440,222)
Substitute Teachers	-		-	-	-	-	-
Teaching Assistants	-		-	-	-	-	-
Specialty Teachers	5.00		219,236	219,236	-	14,794	14,794
Aides	-		-	-	-	206,440	206,440
Therapists & Counselors	7.00		194,088	194,088	-	8,383	8,383
Other	2.00		179,652	179,652	-	(108,242)	(108,242)
TOTAL INSTRUCTIONAL	56.00		3,319,932	3,319,932	-	(642,165)	(642,165)
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-		-	-	-	-	-
Librarian	-		-	-	-	-	-
Custodian	-		-	-	-	-	-
Security	-		-	-	-	-	-
Other	2.00		96,700	96,700	-	(40,934)	(40,934)
TOTAL NON-INSTRUCTIONAL	2.00		96,700	96,700	-	(40,934)	(40,934)
SUBTOTAL PERSONNEL SERVICE COSTS			5,044,862	5,044,862	-	(1,509,396)	(1,509,396)
PAYROLL TAXES AND BENEFITS							
Payroll Taxes			363,672	363,672	-	(94,716)	(94,716)

			CENTRAL BROOKLYN ASCEND CHARTER SCHOOL				
			Budget / Operating Plan				
			2018-19				
Total Revenue			11,493,199	11,493,199	-	3,005,059	3,005,059
Total Expenses			11,341,346	11,341,346	-	(3,450,675)	(3,450,675)
Net Income			151,854	151,854	-	(445,616)	(445,616)
Actual Student Enrollment							
			Total Year			VARIANCE	
			Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
			DESCRIPTION OF ASSUMPTIONS				
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS			Avg. No. of Positions				
Executive Management	-		-	-	-	-	-
Instructional Management	2.00		267,056	267,056	-	(117,056)	(117,056)
Deans, Directors & Coordinators	10.00		852,408	852,408	-	(479,434)	(479,434)
CFO / Director of Finance	-		-	-	-	-	-
Operation / Business Manager	1.00		213,102	213,102	-	(88,102)	(88,102)
Administrative Staff	4.00		295,664	295,664	-	(141,705)	(141,705)
TOTAL ADMINISTRATIVE STAFF	17.00		1,628,230	1,628,230	-	(826,297)	(826,297)
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	24.00		1,603,992	1,603,992	-	(323,318)	(323,318)
Teachers - SPED	18.00		1,122,964	1,122,964	-	(440,222)	(440,222)
Substitute Teachers	-		-	-	-	-	-
Teaching Assistants	-		-	-	-	-	-
Specialty Teachers	5.00		219,236	219,236	-	14,794	14,794
Aides	-		-	-	-	206,440	206,440
Therapists & Counselors	7.00		194,088	194,088	-	8,383	8,383
Other	2.00		179,652	179,652	-	(108,242)	(108,242)
TOTAL INSTRUCTIONAL	56.00		3,319,932	3,319,932	-	(642,165)	(642,165)
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-		-	-	-	-	-
Librarian	-		-	-	-	-	-
Custodian	-		-	-	-	-	-
Security	-		-	-	-	-	-
Other	2.00		96,700	96,700	-	(40,934)	(40,934)
TOTAL NON-INSTRUCTIONAL	2.00		96,700	96,700	-	(40,934)	(40,934)
SUBTOTAL PERSONNEL SERVICE COSTS			5,044,862	5,044,862	-	(1,509,396)	(1,509,396)
PAYROLL TAXES AND BENEFITS							
Payroll Taxes			363,672	363,672	-	(94,716)	(94,716)

Includes IT and Facility shared salaries

Summer School + Intervention +Academic + Other
Add'l Comp + PTO Payout

Food

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL
Budget / Operating Plan

2018-19

Total Revenue	11,493,199	11,493,199	-	3,005,059	3,005,059
Total Expenses	11,341,346	11,341,346	-	(3,450,675)	(3,450,675)
Net Income	151,854	151,854	-	(445,616)	(445,616)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Fringe / Employee Benefits	603,704	603,704	-	(214,663)	(214,663)
Retirement / Pension	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	967,376	967,376	-	(309,379)	(309,379)
TOTAL PERSONNEL SERVICE COSTS	6,012,238	6,012,238	-	(1,818,775)	(1,818,775)
CONTRACTED SERVICES					
Accounting / Audit	11,208	11,208	-	(2,000)	(2,000)
Legal	10,000	10,000	-	(1,428)	(1,428)
Management Company Fee	1,451,444	1,451,444	-	(298,945)	(298,945)
Nurse Services	-	-	-	-	-
Food Service / School Lunch	310,000	310,000	-	(60,803)	(60,803)
Payroll Services	18,330	18,330	-	(8,561)	(8,561)
Special Ed Services	19,750	19,750	-	(15,544)	(15,544)
Titlement Services (i.e. Title I)	-	-	-	-	-
Other Purchased / Professional / Consulting	350,192	350,192	-	(131,305)	(131,305)
TOTAL CONTRACTED SERVICES	2,170,924	2,170,924	-	(518,586)	(518,586)

DESCRIPTION OF ASSUMPTIONS

Custodial and Security Services

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL
Budget / Operating Plan
2018-19

Total Revenue	11,493,199	11,493,199	-	3,005,059	3,005,059
Total Expenses	11,341,346	11,341,346	-	(3,450,675)	(3,450,675)
Net Income	151,854	151,854	-	(445,616)	(445,616)
Actual Student Enrollment					

Total Year			VARIANCE	
Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget

DESCRIPTION OF ASSUMPTIONS

SCHOOL OPERATIONS

Board Expenses	-	-	-	-	-
Classroom / Teaching Supplies & Materials	72,000	72,000	-	(39,923)	(39,923)
Special Ed Supplies & Materials	16,000	16,000	-	(10,000)	(10,000)
Textbooks / Workbooks	85,200	85,200	-	15,492	15,492
Supplies & Materials other	10,000	10,000	-	(5,183)	(5,183)
Equipment / Furniture	83,000	83,000	-	(42,611)	(42,611)
Telephone	87,012	87,012	-	(28,987)	(28,987)
Technology	38,448	38,448	-	(18,257)	(18,257)
Student Testing & Assessment	22,500	22,500	-	(5,909)	(5,909)
Field Trips	12,000	12,000	-	470	470
Transportation (student)	2,200	2,200	-	(2,200)	(2,200)
Student Services - other	28,000	28,000	-	(4,000)	(4,000)
Office Expense	86,756	86,756	-	(45,117)	(45,117)
Staff Development	88,500	88,500	-	(3,344)	(3,344)
Staff Recruitment	19,500	19,500	-	6,991	6,991
Student Recruitment / Marketing	8,500	8,500	-	(2,500)	(2,500)
School Meals / Lunch	-	-	-	-	-
Travel (Staff)	2,000	2,000	-	(1,000)	(1,000)
Fundraising	-	-	-	-	-
Other	48,500	48,500	-	15,613	15,613
TOTAL SCHOOL OPERATIONS	710,116	710,116	-	(170,465)	(170,465)

Classroom Supplies+Intervention Materials

Textbooks+Library books+NYSTL+NYSLIB
Specials Materials+Phys Ed Materials
Copier Lease + Equip Non-Cap + F&F Non-cap

Technology Serv + Technology Non Cap +Software
Non Cap + NYSSL

Admin Supplies + External Printing + Dues & Subs
(Academic and Non-Academic) + Postage

Meal & Hosp. + Substitute Teaching Svs + Admin &
Temp staff + Exec Consult

FACILITY OPERATION & MAINTENANCE

Insurance	41,000	41,000	-	(6,866)	(6,866)
Janitorial	25,000	25,000	-	(4,384)	(4,384)
Building and Land Rent / Lease / Facility Finance Interest	1,837,524	1,837,524	-	(788,273)	(788,273)
Repairs & Maintenance	90,000	90,000	-	(35,835)	(35,835)
Equipment / Furniture	74,544	74,544	-	3,601	3,601
Security	-	-	-	-	-
Utilities	130,000	130,000	-	(61,092)	(61,092)
TOTAL FACILITY OPERATION & MAINTENANCE	2,198,068	2,198,068	-	(892,849)	(892,849)

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL
Budget / Operating Plan

2018-19

Total Revenue	11,493,199	11,493,199	-	3,005,059	3,005,059
Total Expenses	11,341,346	11,341,346	-	(3,450,675)	(3,450,675)
Net Income	151,854	151,854	-	(445,616)	(445,616)
Actual Student Enrollment					

	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
DEPRECIATION & AMORTIZATION RESERVES / CONTINGENCY	250,000	250,000	-	(50,000)	(50,000)
	-	-	-	-	-
DEFERRED RENT					
TOTAL EXPENSES	<u>11,341,346</u>	<u>11,341,346</u>	-	<u>(3,450,675)</u>	<u>(3,450,675)</u>
NET INCOME	<u>151,854</u>	<u>151,854</u>	-	<u>(445,616)</u>	<u>(445,616)</u>

DESCRIPTION OF ASSUMPTIONS

Charter School schedules and do not reflect Friends Of Ascend (FOA) sub-lease schedules as those schedules have not been reviewed with the external auditors. In conclusion, the amount provided will likely change.

		CENTRAL BROOKLYN ASCEND CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan					
		2018-19					
Total Revenue		11,493,199	11,493,199	-	3,005,059	3,005,059	
Total Expenses		11,341,346	11,341,346	-	(3,450,675)	(3,450,675)	
Net Income		151,854	151,854	-	(445,616)	(445,616)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
ENROLLMENT - *School Districts Are Linked To Above Entries*							
Number of Districts:							
NYC CHANCELLOR'S OFFICE							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
-							
ALL OTHER School Districts: (Weighted Avg)							
TOTAL ENROLLMENT							
REVENUE PER PUPIL							
EXPENSES PER PUPIL							

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL Budget / Operating Plan 2018-19								
Total Revenue	8,488,140	2,781,110	-	-	2,904,030	-	-	2,904,029
Total Expenses	8,061,650	2,857,279	-	-	2,882,338	-	-	2,890,369
Net Income	426,490	(76,169)	-	-	21,692	-	-	13,660
Actual Student Enrollment	423	507	-	-	507	-	-	507
	Prior Year Actual 2017-18 Revenue Per Pupil	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
		Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
CASH FLOW ADJUSTMENTS								
OPERATING ACTIVITIES {enter descriptions below}								
Example - Add Back Depreciation	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {enter descriptions below}								
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-	-	-
FINANCING ACTIVITIES {enter descriptions below}								
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-
NET INCOME	426,490	(76,169)	-	-	21,692	-	-	13,660
Beginning Cash Balance	-	426,490	-	-	350,321	-	-	372,013
ENDING CASH BALANCE	426,490	350,321	-	-	372,013	-	-	385,673

Total Revenue	-	-	2,904,029	-	-
Total Expenses	-	-	2,882,338	-	-
Net Income	-	-	21,692	-	-
Actual Student Enrollment	-	-	507	-	-
	Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
	Revised Budget	Variance	Original Budget	Revised Budget	Variance
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES { <i>enter descriptions below</i> }					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES { <i>enter descriptions below</i> }					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES { <i>enter descriptions below</i> }					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-
NET INCOME	-	-	21,692	-	-
Beginning Cash Balance	-	-	385,673	-	-
ENDING CASH BALANCE	-	-	407,365	-	-

		CENTRAL BROOKLYN ASCEND CHARTER SCHOOL					DESCRIPTION OF ASSUMPTIONS
		Budget / Operating Plan				2018-19	
Total Revenue		11,493,199	11,493,199	-	3,005,059	3,005,059	
Total Expenses		11,341,346	11,341,346	-	(3,450,675)	(3,450,675)	
Net Income		151,854	151,854	-	(445,616)	(445,616)	
Actual Student Enrollment							
		Total Year			VARIANCE		
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	
CASH FLOW ADJUSTMENTS							
OPERATING ACTIVITIES {enter descriptions below}							
Example - Add Back Depreciation		-	-	-	-	-	
Other		-	-	-	-	-	
Total Operating Activities		-	-	-	-	-	
INVESTMENT ACTIVITIES {enter descriptions below}							
Example - Subtract Property and Equipment Expenditures		-	-	-	-	-	
Other		-	-	-	-	-	
Total Investment Activities		-	-	-	-	-	
FINANCING ACTIVITIES {enter descriptions below}							
Example - Add Expected Proceeds from a Loan or Line of Credit		-	-	-	-	-	
Other		-	-	-	-	-	
Total Financing Activities		-	-	-	-	-	
Total Cash Flow Adjustments		-	-	-	-	-	
NET INCOME		151,854	151,854	-	(445,616)	(445,616)	
Beginning Cash Balance		426,490	426,490	-	426,490	426,490	
ENDING CASH BALANCE		407,365	407,365	-	(19,126)	(19,126)	

CENTRAL BROOKLYN ASCEND CHARTER SCHOOL

DO NOT ENTER BALANCE SHEET DATA ON THIS
TEMPLATE

Balance sheet data should for the Ed Corp:
Ascend Charter Schools (Combined)
should be entered on the template for
Canarsie Ascend Charter School.

BALANCE SHEET

2018-19

	Prior Year	Q1	Q2	Q3	Q4
	2017-18	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>					
<u>CURRENT ASSETS</u>					
Cash and cash equivalents	-	-	-	-	-
Grants and contracts receivable	-	-	-	-	-
Accounts receivables	-	-	-	-	-
Prepaid Expenses	-	-	-	-	-
Contributions and other receivables	-	-	-	-	-
TOTAL CURRENT ASSETS	-	-	-	-	-
<u>PROPERTY, BUILDING AND EQUIPMENT, net</u>	-	-	-	-	-
<u>OTHER ASSETS</u>	-	-	-	-	-
TOTAL ASSETS	-	-	-	-	-
<u>LIABILITIES AND NET ASSETS</u>					
<u>CURRENT LIABILITIES</u>					
Accounts payable and accrued expenses	-	-	-	-	-
Accrued payroll and benefits	-	-	-	-	-
Deferred Revenue	-	-	-	-	-
Current maturities of long-term debt	-	-	-	-	-
Short Term Debt - Bonds, Notes Payable	-	-	-	-	-
Other	-	-	-	-	-
TOTAL CURRENT LIABILITIES	-	-	-	-	-
<u>LONG-TERM DEBT and NOTES PAYABLE, net current maturities</u>	-	-	-	-	-
TOTAL LIABILITIES	-	-	-	-	-
<u>NET ASSETS</u>					
Unrestricted	-	-	-	-	-
Temporarily restricted	-	-	-	-	-
TOTAL NET ASSETS	-	-	-	-	-
TOTAL LIABILITIES AND NET ASSETS	-	-	-	-	-

Budget / Operating Plan

Total Revenue	-	2,781,110	-	-	2,904,030	-	-
Total Expenses	-	2,814,535	-	-	2,839,594	-	-
Net Income	-	(33,424)	-	-	64,437	-	-
Actual Student Enrollment	-	507	-	-	507	-	-

3rd C

Actual

Page 36 of 64

2018-19

Total Revenue	-	2,781,110	-	-	2,904,030	-	-
Total Expenses	-	2,814,535	-	-	2,839,594	-	-
Net Income	-	(33,424)	-	-	64,437	-	-
Actual Student Enrollment	-	507	-	-	507	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
Other		-	-		-	-	
TOTAL REVENUE FROM FEDERAL SOURCES	-	174,530	-	-	295,590	-	-
LOCAL and OTHER REVENUE							
Contributions and Donations		-	-		-	-	
Fundraising		-	-		-	-	
Erate Reimbursement		17,827	-		17,827	-	
Earnings on Investments		-	-		-	-	
Interest Income		13	-		13	-	
Food Service (Income from meals)		930	-		2,790	-	
Text Book		10,074	-		10,074	-	
OTHER		-	-		-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	28,844	-	-	30,704	-	-
TOTAL REVENUE	-	2,781,110	-	-	2,904,030	-	-

CENTRAL BROOKLYN ASCEND CHA

Budget / Operating Plan

2018-19

Total Revenue	-	2,781,110	-	-	2,904,030	-	-
Total Expenses	-	2,814,535	-	-	2,839,594	-	-
Net Income	-	(33,424)	-	-	64,437	-	-
Actual Student Enrollment	-	507	-	-	507	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual

EXPENSES

Quarter 0

No. of Positions

ADMINISTRATIVE STAFF PERSONNEL COSTS

Executive Management	-	-	-	-	-	-	-
Instructional Management	-	66,764	-	-	66,764	-	-
Deans, Directors & Coordinators	-	213,102	-	-	213,102	-	-
CFO / Director of Finance	-	-	-	-	-	-	-
Operation / Business Manager	-	53,276	-	-	53,276	-	-
Administrative Staff	-	73,916	-	-	73,916	-	-
TOTAL ADMINISTRATIVE STAFF	-	407,058	-	-	407,058	-	-

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	-	400,998	-	-	400,998	-	-
Teachers - SPED	-	280,741	-	-	280,741	-	-
Substitute Teachers	-	-	-	-	-	-	-
Teaching Assistants	-	-	-	-	-	-	-
Specialty Teachers	-	54,809	-	-	54,809	-	-
Aides	-	-	-	-	-	-	-
Therapists & Counselors	-	48,522	-	-	48,522	-	-
Other	-	68,913	-	-	34,413	-	-
TOTAL INSTRUCTIONAL	-	853,983	-	-	819,483	-	-

NON-INSTRUCTIONAL PERSONNEL COSTS

Nurse	-	-	-	-	-	-	-
Librarian	-	-	-	-	-	-	-
Custodian	-	-	-	-	-	-	-
Security	-	-	-	-	-	-	-
Other	-	24,175	-	-	24,175	-	-
TOTAL NON-INSTRUCTIONAL	-	24,175	-	-	24,175	-	-

SUBTOTAL PERSONNEL SERVICE COSTS

-	-	1,285,216	-	-	1,250,716	-	-
---	---	-----------	---	---	-----------	---	---

PAYROLL TAXES AND BENEFITS

Payroll Taxes	-	92,406	-	-	90,267	-	-
Fringe / Employee Benefits	-	151,136	-	-	150,834	-	-
Retirement / Pension	-	-	-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS	-	243,542	-	-	241,101	-	-

TOTAL PERSONNEL SERVICE COSTS

-	-	1,528,758	-	-	1,491,817	-	-
---	---	-----------	---	---	-----------	---	---

2018-19

Total Revenue	-	2,781,110	-	-	2,904,030	-	-
Total Expenses	-	2,814,535	-	-	2,839,594	-	-
Net Income	-	(33,424)	-	-	64,437	-	-
Actual Student Enrollment	-	507	-	-	507	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
CONTRACTED SERVICES							
Accounting / Audit		2,802	-		2,802	-	
Legal		2,500	-		2,500	-	
Management Company Fee		362,861	-		362,861	-	
Nurse Services		-	-		-	-	
Food Service / School Lunch		31,000	-		93,000	-	
Payroll Services		4,582	-		4,582	-	
Special Ed Services		4,938	-		4,938	-	
Titlement Services (i.e. Title I)		-	-		-	-	
Other Purchased / Professional / Consulting		87,548	-		87,548	-	
TOTAL CONTRACTED SERVICES	-	496,231	-	-	558,231	-	-

CENTRAL BROOKLYN ASCEND CHA

Budget / Operating Plan

2018-19

Total Revenue	-	2,781,110	-	-	2,904,030	-	-
Total Expenses	-	2,814,535	-	-	2,839,594	-	-
Net Income	-	(33,424)	-	-	64,437	-	-
Actual Student Enrollment	-	507	-	-	507	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
SCHOOL OPERATIONS							
Board Expenses		-	-		-	-	
Classroom / Teaching Supplies & Materials		18,000	-		18,000	-	
Special Ed Supplies & Materials		4,000	-		4,000	-	
Textbooks / Workbooks		21,300	-		21,300	-	
Supplies & Materials other		2,500	-		2,500	-	
Equipment / Furniture		20,750	-		20,750	-	
Telephone		21,753	-		21,753	-	
Technology		9,612	-		9,612	-	
Student Testing & Assessment		5,625	-		5,625	-	
Field Trips		3,000	-		3,000	-	
Transportation (student)		550	-		550	-	
Student Services - other		7,000	-		7,000	-	
Office Expense		21,689	-		21,689	-	
Staff Development		22,125	-		22,125	-	
Staff Recruitment		4,875	-		4,875	-	
Student Recruitment / Marketing		2,125	-		2,125	-	
School Meals / Lunch		-	-		-	-	
Travel (Staff)		500	-		500	-	
Fundraising		-	-		-	-	
Other		12,125	-		12,125	-	
TOTAL SCHOOL OPERATIONS	-	177,529	-	-	177,529	-	-
FACILITY OPERATION & MAINTENANCE							
Insurance		10,250	-		10,250	-	
Janitorial		6,250	-		6,250	-	
Building and Land Rent / Lease / Facility Finance Interest		459,381	-		459,381	-	
Repairs & Maintenance		22,500	-		22,500	-	
Equipment / Furniture		18,636	-		18,636	-	
Security		-	-		-	-	
Utilities		32,500	-		32,500	-	
TOTAL FACILITY OPERATION & MAINTENANCE	-	549,517	-	-	549,517	-	-
DEPRECIATION & AMORTIZATION		62,500	-		62,500	-	
RESERVES / CONTINGENCY		-	-		-	-	
DEFERRED RENT							

2018-19

Total Revenue	-	2,781,110	-	-	2,904,030	-	-
Total Expenses	-	2,814,535	-	-	2,839,594	-	-
Net Income	-	(33,424)	-	-	64,437	-	-
Actual Student Enrollment	-	507	-	-	507	-	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 - 12/31			3rd Quarter - 1/1 - 3/31
	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual
TOTAL EXPENSES	-	2,814,535	-	-	2,839,594	-	-
NET INCOME	-	(33,424)	-	-	64,437	-	-

2018-191st Quarter - 7/1 - 9/30

2nd Quarter - 10/1 - 12/31

3rd C

ENROLLMENT - *School Districts Are Linked To Above Entries*

NYC CHANCELLOR'S OFFICE

—

—

—

—

—

—

—

—

—

—

—

—

—

—

ALL OTHER School Districts: (Count = 0)

TOTAL ENROLLMENT

REVENUE PER PUPIL

EXPENSES PER PUPIL

n

Total Revenue	2,904,029	-	-	2,904,029	-
Total Expenses	2,847,625	-	-	2,839,593	-
Net Income	56,405	-	-	64,436	-
Actual Student Enrollment	507	-	-	507	-

*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30		
		Current Budget	Variance	Actual	Current Budget	Variance
REVENUE						
REVENUES FROM STATE SOURCES						
Per Pupil Revenue	2018-19 Per Pupil Rate					
NYC CHANCELLOR'S OFFICE	15,307	1,940,162	-		1,940,162	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
-	-	-	-		-	-
ALL OTHER School Districts: (Count = 0)	-	-	-		-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	1,940,162	-	-	1,940,162	-
Special Education Revenue		228,588	-		228,588	-
Grants						
Stimulus		-	-		-	-
DYCD (Department of Youth and Community Development)		-	-		-	-
Other		-	-		-	-
NYC DoE Rental Assistance		408,986	-		408,986	-
Other		-	-		-	-
TOTAL REVENUE FROM STATE SOURCES		2,577,736	-	-	2,577,736	-
REVENUE FROM FEDERAL FUNDING						
IDEA Special Needs		14,000	-		14,000	-
Title I		84,900	-		84,900	-
Title Funding - Other		24,150	-		24,150	-
School Food Service (Free Lunch)		72,540	-		72,540	-
Grants						
Charter School Program (CSP) Planning & Implementation		100,000	-		100,000	-
Other		-	-		-	-

JUNIOR HIGH SCHOOL					
n					
Total Revenue	2,904,029	-	-	2,904,029	-
Total Expenses	2,847,625	-	-	2,839,593	-
Net Income	56,405	-	-	64,436	-
Actual Student Enrollment	507	-	-	507	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Current Budget	Variance	Actual	Current Budget
					Variance
Other	-	-	-		-
TOTAL REVENUE FROM FEDERAL SOURCES	295,590	-	-	-	295,590
LOCAL and OTHER REVENUE					
Contributions and Donations	-	-	-		-
Fundraising	-	-	-		-
Erate Reimbursement	17,827	-	-		17,827
Earnings on Investments	-	-	-		-
Interest Income	12	-	-		12
Food Service (Income from meals)	2,790	-	-		2,790
Text Book	10,074	-	-		10,074
OTHER	-	-	-		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	30,703	-	-	-	30,703
TOTAL REVENUE	2,904,029	-	-	-	2,904,029

INTER SCHOOL					
n					
Total Revenue	2,904,029	-	-	2,904,029	-
Total Expenses	2,847,625	-	-	2,839,593	-
Net Income	56,405	-	-	64,436	-
Actual Student Enrollment	507	-	-	507	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Current Budget	Variance	Actual	Current Budget Variance
EXPENSES					
		Quarter 0			
ADMINISTRATIVE STAFF PERSONNEL COSTS		No. of Positions			
Executive Management	-	-	-	-	-
Instructional Management	-	66,764	-	66,764	-
Deans, Directors & Coordinators	-	213,102	-	213,102	-
CFO / Director of Finance	-	-	-	-	-
Operation / Business Manager	-	53,276	-	53,275	-
Administrative Staff	-	73,916	-	73,916	-
TOTAL ADMINISTRATIVE STAFF	-	407,058	-	-	407,057
INSTRUCTIONAL PERSONNEL COSTS					
Teachers - Regular	-	400,998	-	400,998	-
Teachers - SPED	-	280,741	-	280,741	-
Substitute Teachers	-	-	-	-	-
Teaching Assistants	-	-	-	-	-
Specialty Teachers	-	54,809	-	54,809	-
Aides	-	-	-	-	-
Therapists & Counselors	-	48,522	-	48,522	-
Other	-	41,913	-	34,413	-
TOTAL INSTRUCTIONAL	-	826,983	-	-	819,483
NON-INSTRUCTIONAL PERSONNEL COSTS					
Nurse	-	-	-	-	-
Librarian	-	-	-	-	-
Custodian	-	-	-	-	-
Security	-	-	-	-	-
Other	-	24,175	-	24,175	-
TOTAL NON-INSTRUCTIONAL	-	24,175	-	-	24,175
SUBTOTAL PERSONNEL SERVICE COSTS					
	-	1,258,216	-	-	1,250,715
PAYROLL TAXES AND BENEFITS					
Payroll Taxes		90,732	-	90,267	-
Fringe / Employee Benefits		150,900	-	150,834	-
Retirement / Pension		-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS		241,632	-	-	241,101
TOTAL PERSONNEL SERVICE COSTS					
	-	1,499,848	-	-	1,491,816

JUNTER SCHOOL n					
Total Revenue	2,904,029	-	-	2,904,029	-
Total Expenses	2,847,625	-	-	2,839,593	-
Net Income	56,405	-	-	64,436	-
Actual Student Enrollment	507	-	-	507	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		JUNTER SCHOOL n			
		Current Budget	Variance	Actual	Current Budget Variance
CONTRACTED SERVICES					
Accounting / Audit	2,802	-		2,802	-
Legal	2,500	-		2,500	-
Management Company Fee	362,861	-		362,861	-
Nurse Services	-	-		-	-
Food Service / School Lunch	93,000	-		93,000	-
Payroll Services	4,582	-		4,584	-
Special Ed Services	4,938	-		4,936	-
Titlement Services (i.e. Title I)	-	-		-	-
Other Purchased / Professional / Consulting	87,548	-		87,548	-
TOTAL CONTRACTED SERVICES	558,231	-	-	558,231	-

J. R. TER SCHOOL					
n					
Total Revenue	2,904,029	-	-	2,904,029	-
Total Expenses	2,847,625	-	-	2,839,593	-
Net Income	56,405	-	-	64,436	-
Actual Student Enrollment	507	-	-	507	-
		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed					
		Current Budget	Variance	Actual	Current Budget Variance
SCHOOL OPERATIONS					
Board Expenses	-	-		-	-
Classroom / Teaching Supplies & Materials	18,000	-		18,000	-
Special Ed Supplies & Materials	4,000	-		4,000	-
Textbooks / Workbooks	21,300	-		21,300	-
Supplies & Materials other	2,500	-		2,500	-
Equipment / Furniture	20,750	-		20,750	-
Telephone	21,753	-		21,753	-
Technology	9,612	-		9,612	-
Student Testing & Assessment	5,625	-		5,625	-
Field Trips	3,000	-		3,000	-
Transportation (student)	550	-		550	-
Student Services - other	7,000	-		7,000	-
Office Expense	21,689	-		21,689	-
Staff Development	22,125	-		22,125	-
Staff Recruitment	4,875	-		4,875	-
Student Recruitment / Marketing	2,125	-		2,125	-
School Meals / Lunch	-	-		-	-
Travel (Staff)	500	-		500	-
Fundraising	-	-		-	-
Other	12,125	-		12,125	-
TOTAL SCHOOL OPERATIONS	177,529	-	-	177,529	-
FACILITY OPERATION & MAINTENANCE					
Insurance	10,250	-		10,250	-
Janitorial	6,250	-		6,250	-
Building and Land Rent / Lease / Facility Finance Interest	459,381	-		459,381	-
Repairs & Maintenance	22,500	-		22,500	-
Equipment / Furniture	18,636	-		18,636	-
Security	-	-		-	-
Utilities	32,500	-		32,500	-
TOTAL FACILITY OPERATION & MAINTENANCE	549,517	-	-	549,517	-
DEPRECIATION & AMORTIZATION					
	62,500	-		62,500	-
RESERVES / CONTINGENCY					
	-	-		-	-
DEFERRED RENT					

PORTER SCHOOL					
n					
Total Revenue	2,904,029	-	-	2,904,029	-
Total Expenses	2,847,625	-	-	2,839,593	-
Net Income	56,405	-	-	64,436	-
Actual Student Enrollment	507	-	-	507	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Quarter - 1/1 - 3/31			
		Budget	Variance	Actual	Current Budget Variance
TOTAL EXPENSES		2,847,625	-	-	2,839,593 -
NET INCOME		56,405	-	-	64,436 -

DISTRICT SCHOOL					
n					
Total Revenue	2,904,029	-	-	2,904,029	-
Total Expenses	2,847,625	-	-	2,839,593	-
Net Income	56,405	-	-	64,436	-
Actual Student Enrollment	Quarter - 1/1 - 3/31 507	-	-	507	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Quarter - 1/1 - 3/31		4th Quarter - 4/1 - 6/30	
		Current Budget	Variance	Actual	Current Budget Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*					
NYC CHANCELLOR'S OFFICE		507	-	-	507 -
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
-		-	-	-	-
ALL OTHER School Districts: (Count = 0)		-	-	-	-
TOTAL ENROLLMENT		507	-	-	507 -
REVENUE PER PUPIL		5,728	-	-	5,728 -
EXPENSES PER PUPIL		5,617	-	-	5,601 -

				CENTRAL BROOKLYN ASCEND CHARTER SCHOOL							
				Budget / Operating Plan							
				2018-19							
Total Revenue	-	-	-	11,493,199	(11,493,199)	-	-	11,493,199			
Total Expenses	-	-	-	11,341,346	11,341,346	-	-	11,341,346			
Net Income	-	-	-	151,854	(151,854)	-	-	151,854			
Actual Student Enrollment	-	-	-			-	-				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS							
				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
REVENUE											
REVENUES FROM STATE SOURCES											
Per Pupil Revenue				2018-19 Per Pupil Rate							
NYC CHANCELLOR'S OFFICE				-	-	-	7,760,649	(7,760,649)	-	-	7,760,649
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
-				-	-	-	-	-	-	-	-
ALL OTHER School Districts: (Count = 0)				-	-	-	-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)				-	-	-	7,760,649	(7,760,649)	-	-	7,760,649
Special Education Revenue				-	-	-	914,352	(914,352)	-	-	914,352
Grants											
Stimulus				-	-	-	-	-	-	-	-
DYCD (Department of Youth and Community Development)				-	-	-	-	-	-	-	-
Other				-	-	-	-	-	-	-	-
NYC DoE Rental Assistance				-	-	-	1,635,944	(1,635,944)	-	-	1,635,944
Other				-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES				-	-	-	10,310,945	(10,310,945)	-	-	10,310,945
REVENUE FROM FEDERAL FUNDING											
IDEA Special Needs				-	-	-	56,000	(56,000)	-	-	56,000
Title I				-	-	-	283,000	(283,000)	-	-	283,000
Title Funding - Other				-	-	-	80,500	(80,500)	-	-	80,500
School Food Service (Free Lunch)				-	-	-	241,800	(241,800)	-	-	241,800
Grants											
Charter School Program (CSP) Planning & Implementation				-	-	-	400,000	(400,000)	-	-	400,000
Other				-	-	-	-	-	-	-	-

				CENTRAL BROOKLYN ASCEND CHARTER SCHOOL							
				Budget / Operating Plan							
				2018-19							
Total Revenue	-	-	-	11,493,199	(11,493,199)	-	-	11,493,199			
Total Expenses	-	-	-	11,341,346	11,341,346	-	-	11,341,346			
Net Income	-	-	-	151,854	(151,854)	-	-	151,854			
Actual Student Enrollment	-	-	-			-	-				
				TOTALS AND VARIANCE ANALYSIS							
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget - TY
Other				-	-	-	-	-	-	-	-
TOTAL REVENUE FROM FEDERAL SOURCES				-	-	-	1,061,300	(1,061,300)	-	-	1,061,300
LOCAL and OTHER REVENUE											
Contributions and Donations				-	-	-	-	-	-	-	-
Fundraising				-	-	-	-	-	-	-	-
Erate Reimbursement				-	-	-	71,308	(71,308)	-	-	71,308
Earnings on Investments				-	-	-	-	-	-	-	-
Interest Income				-	-	-	50	(50)	-	-	-
Food Service (Income from meals)				-	-	-	9,300	(9,300)	-	-	9,300
Text Book				-	-	-	40,296	(40,296)	-	-	40,296
OTHER				-	-	-	-	-	-	-	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES				-	-	-	120,954	(120,954)	-	-	120,954
TOTAL REVENUE				-	-	-	11,493,199	(11,493,199)	-	-	11,493,199

				CENTRAL BROOKLYN ASCEND CHARTER SCHOOL				
				Budget / Operating Plan				
				2018-19				
Total Revenue	-	-	-	11,493,199	(11,493,199)	-	-	11,493,199
Total Expenses	-	-	-	11,341,346	11,341,346	-	-	11,341,346
Net Income	-	-	-	151,854	(151,854)	-	-	151,854
Actual Student Enrollment	-	-	-			-	-	
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				TOTALS AND VARIANCE ANALYSIS				
				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY
EXPENSES								
ADMINISTRATIVE STAFF PERSONNEL COSTS								
Executive Management	-	Quarter 0	No. of Positions	-	-	-	-	-
Instructional Management	-			-	267,056	267,056	-	267,056
Deans, Directors & Coordinators	-			-	852,408	852,408	-	852,408
CFO / Director of Finance	-			-	-	-	-	-
Operation / Business Manager	-			-	213,102	213,102	-	213,102
Administrative Staff	-			-	295,664	295,664	-	295,664
TOTAL ADMINISTRATIVE STAFF	-			-	1,628,230	1,628,230	-	1,628,230
INSTRUCTIONAL PERSONNEL COSTS								
Teachers - Regular	-			-	1,603,992	1,603,992	-	1,603,992
Teachers - SPED	-			-	1,122,964	1,122,964	-	1,122,964
Substitute Teachers	-			-	-	-	-	-
Teaching Assistants	-			-	-	-	-	-
Specialty Teachers	-			-	219,236	219,236	-	219,236
Aides	-			-	-	-	-	-
Therapists & Counselors	-			-	194,088	194,088	-	194,088
Other	-			-	179,652	179,652	-	179,652
TOTAL INSTRUCTIONAL	-			-	3,319,932	3,319,932	-	3,319,932
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	-			-	-	-	-	-
Librarian	-			-	-	-	-	-
Custodian	-			-	-	-	-	-
Security	-			-	-	-	-	-
Other	-			-	96,700	96,700	-	96,700
TOTAL NON-INSTRUCTIONAL	-			-	96,700	96,700	-	96,700
SUBTOTAL PERSONNEL SERVICE COSTS								
				-	-	-	-	-
PAYROLL TAXES AND BENEFITS								
Payroll Taxes				-	363,672	363,672	-	363,672
Fringe / Employee Benefits				-	603,704	603,704	-	603,704
Retirement / Pension				-	-	-	-	-
TOTAL PAYROLL TAXES AND BENEFITS				-	967,376	967,376	-	967,376
TOTAL PERSONNEL SERVICE COSTS								
				-	-	-	-	-

				CENTRAL BROOKLYN ASCEND CHARTER SCHOOL				
				Budget / Operating Plan				
				2018-19				
Total Revenue	-	-	-	11,493,199	(11,493,199)	-	-	11,493,199
Total Expenses	-	-	-	11,341,346	11,341,346	-	-	11,341,346
Net Income	-	-	-	151,854	(151,854)	-	-	151,854
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current	Actual	Actual	Original	Actual
				Budget	vs.	Current	Budget	vs.
				(Current	Current	Budget - TY	(Current	Original
				Quarter)	Budget		Quarter)	Budget
CONTRACTED SERVICES				Actual				
Accounting / Audit	-	-	-	11,208	11,208	-	-	11,208
Legal	-	-	-	10,000	10,000	-	-	10,000
Management Company Fee	-	-	-	1,451,444	1,451,444	-	-	1,451,444
Nurse Services	-	-	-	-	-	-	-	-
Food Service / School Lunch	-	-	-	310,000	310,000	-	-	310,000
Payroll Services	-	-	-	18,330	18,330	-	-	18,330
Special Ed Services	-	-	-	19,750	19,750	-	-	19,750
Titlement Services (i.e. Title I)	-	-	-	-	-	-	-	-
Other Purchased / Professional / Consulting	-	-	-	350,192	350,192	-	-	350,192
TOTAL CONTRACTED SERVICES	-	-	-	2,170,924	2,170,924	-	-	2,170,924

				CENTRAL BROOKLYN ASCEND CHARTER SCHOOL				
				Budget / Operating Plan				
				2018-19				
Total Revenue	-	-	-	11,493,199	(11,493,199)	-	-	11,493,199
Total Expenses	-	-	-	11,341,346	11,341,346	-	-	11,341,346
Net Income	-	-	-	151,854	(151,854)	-	-	151,854
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current	Actual	Current	Actual	Original
				Budget	vs.	Budget - TY	vs.	Budget
				(Current	Current		(Current	Original
				Quarter)	Budget		Quarter)	Budget
				Actual				Budget -
SCHOOL OPERATIONS								
Board Expenses	-	-	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	-	-	-	72,000	72,000	-	-	72,000
Special Ed Supplies & Materials	-	-	-	16,000	16,000	-	-	16,000
Textbooks / Workbooks	-	-	-	85,200	85,200	-	-	85,200
Supplies & Materials other	-	-	-	10,000	10,000	-	-	10,000
Equipment / Furniture	-	-	-	83,000	83,000	-	-	83,000
Telephone	-	-	-	87,012	87,012	-	-	87,012
Technology	-	-	-	38,448	38,448	-	-	38,448
Student Testing & Assessment	-	-	-	22,500	22,500	-	-	22,500
Field Trips	-	-	-	12,000	12,000	-	-	12,000
Transportation (student)	-	-	-	2,200	2,200	-	-	2,200
Student Services - other	-	-	-	28,000	28,000	-	-	28,000
Office Expense	-	-	-	86,756	86,756	-	-	86,756
Staff Development	-	-	-	88,500	88,500	-	-	88,500
Staff Recruitment	-	-	-	19,500	19,500	-	-	19,500
Student Recruitment / Marketing	-	-	-	8,500	8,500	-	-	8,500
School Meals / Lunch	-	-	-	-	-	-	-	-
Travel (Staff)	-	-	-	2,000	2,000	-	-	2,000
Fundraising	-	-	-	-	-	-	-	-
Other	-	-	-	48,500	48,500	-	-	48,500
TOTAL SCHOOL OPERATIONS	-	-	-	710,116	710,116	-	-	710,116
FACILITY OPERATION & MAINTENANCE								
Insurance	-	-	-	41,000	41,000	-	-	41,000
Janitorial	-	-	-	25,000	25,000	-	-	25,000
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	1,837,524	1,837,524	-	-	1,837,524
Repairs & Maintenance	-	-	-	90,000	90,000	-	-	90,000
Equipment / Furniture	-	-	-	74,544	74,544	-	-	74,544
Security	-	-	-	-	-	-	-	-
Utilities	-	-	-	130,000	130,000	-	-	130,000
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	2,198,068	2,198,068	-	-	2,198,068
DEPRECIATION & AMORTIZATION				-	250,000	-	-	250,000
RESERVES / CONTINGENCY				-	-	-	-	-
DEFERRED RENT								

				CENTRAL BROOKLYN ASCEND CHARTER SCHOOL				
				Budget / Operating Plan				
				2018-19				
Total Revenue	-	-	-	11,493,199	(11,493,199)	-	-	11,493,199
Total Expenses	-	-	-	11,341,346	11,341,346	-	-	11,341,346
Net Income	-	-	-	151,854	(151,854)	-	-	151,854
Actual Student Enrollment	-	-	-			-	-	
				TOTALS AND VARIANCE ANALYSIS				
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget vs. Original Budget
				Actual				
TOTAL EXPENSES	-	-	-	11,341,346	11,341,346	-	-	11,341,346
NET INCOME	-	-	-	151,854	(151,854)	-	-	151,854

				CENTRAL BROOKLYN-ASCEND CHARTER SCHOOL							
				2018-19 Budget / Operating Plan							
				2018-19							
Total Revenue	-	-	-	11,493,199	(11,493,199)	-	-	11,493,199			
Total Expenses	-	-	-	11,341,346	11,341,346	-	-	11,341,346			
Net Income	-	-	-	151,854	(151,854)	-	-	151,854			
Actual Student Enrollment	-	-	-	TOTALS AND VARIANCE ANALYSIS							
				TOTALS AND VARIANCE ANALYSIS							
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed				Actual	Current Budget (Current Quarter)	Actual vs. Current Budget	Current Budget - TY	Actual vs. Current Budget TY	Original Budget (Current Quarter)	Actual vs. Original Budget	Original Budget -
ENROLLMENT - *School Districts Are Linked To Above Entries*				* Enrollment Data Based on Last Actual Quarter Completed							
NYC CHANCELLOR'S OFFICE				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
-				-	-	-		-	-		
ALL OTHER School Districts: (Count = 0)				-	-	-		-	-		
TOTAL ENROLLMENT				-	-	-		-	-		
REVENUE PER PUPIL				-	-	-		-	-		
EXPENSES PER PUPIL				-	-	-		-	-		

Total Revenue	(11,493,199)	-	-
Total Expenses	11,341,346	-	-
Net Income	(151,854)	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY Actual CY vs. Actual PY
REVENUE			
REVENUES FROM STATE SOURCES			
Per Pupil Revenue	2018-19 Per Pupil Rate		
NYC CHANCELLOR'S OFFICE	15,307	(7,760,649)	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
-	-	-	-
ALL OTHER School Districts: (Count = 0)	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	(7,760,649)	-
Special Education Revenue		(914,352)	-
Grants			
Stimulus		-	-
DYCD (Department of Youth and Community Development)		-	-
Other		-	-
NYC DoE Rental Assistance		(1,635,944)	-
Other		-	-
TOTAL REVENUE FROM STATE SOURCES		(10,310,945)	-
REVENUE FROM FEDERAL FUNDING			
IDEA Special Needs		(56,000)	-
Title I		(283,000)	-
Title Funding - Other		(80,500)	-
School Food Service (Free Lunch)		(241,800)	-
Grants			
Charter School Program (CSP) Planning & Implementation		(400,000)	-
Other		-	-

Page 59 of 64

DL			
Total Revenue	(11,493,199)	-	-
Total Expenses	11,341,346	-	-
Net Income	(151,854)	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
SCHOOL OPERATIONS			
Board Expenses	-	-	-
Classroom / Teaching Supplies & Materials	72,000	-	-
Special Ed Supplies & Materials	16,000	-	-
Textbooks / Workbooks	85,200	-	-
Supplies & Materials other	10,000	-	-
Equipment / Furniture	83,000	-	-
Telephone	87,012	-	-
Technology	38,448	-	-
Student Testing & Assessment	22,500	-	-
Field Trips	12,000	-	-
Transportation (student)	2,200	-	-
Student Services - other	28,000	-	-
Office Expense	86,756	-	-
Staff Development	88,500	-	-
Staff Recruitment	19,500	-	-
Student Recruitment / Marketing	8,500	-	-
School Meals / Lunch	-	-	-
Travel (Staff)	2,000	-	-
Fundraising	-	-	-
Other	48,500	-	-
TOTAL SCHOOL OPERATIONS	710,116	-	-
FACILITY OPERATION & MAINTENANCE			
Insurance	41,000	-	-
Janitorial	25,000	-	-
Building and Land Rent / Lease / Facility Finance Interest	1,837,524	-	-
Repairs & Maintenance	90,000	-	-
Equipment / Furniture	74,544	-	-
Security	-	-	-
Utilities	130,000	-	-
TOTAL FACILITY OPERATION & MAINTENANCE	2,198,068	-	-
DEPRECIATION & AMORTIZATION	250,000	-	-
RESERVES / CONTINGENCY	-	-	-
DEFERRED RENT			

DL			
DL			
Total Revenue	(11,493,199)	-	-
Total Expenses	11,341,346	-	-
Net Income	(151,854)	-	-
Actual Student Enrollment		-	-
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
TOTAL EXPENSES	11,341,346	-	-
NET INCOME	(151,854)	-	-

DL				-
Total Revenue	(11,493,199)	-	-	-
Total Expenses	11,341,346	-	-	-
Net Income	(151,854)	-	-	-
Actual Student Enrollment		-		
*NOTE: Enrollment, Revenue and Expenditure Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed		Actual vs. Original Budget TY	PY Actual (PY TY / No. of COMPLETED Actual CY	Actual CY vs. Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*				
NYC CHANCELLOR'S OFFICE			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
-			-	-
ALL OTHER School Districts: (Count = 0)			-	-
TOTAL ENROLLMENT			-	-
REVENUE PER PUPIL			-	-
EXPENSES PER PUPIL			-	-



Annual Report Requirement
for SUNY Authorized Charter Schools
CENTRAL BROOKLYN ASCEND CHARTER SCHOOL
2018-19

Administrative
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

***NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: ASCEND CHARTER SCHOOLS
2. Trustee's name (print): E. KUAKU ANDOH
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): TRUSTEE

4. Home : _____
5. Business : _____
6. Daytime : _____
7. E-mail: _____


8. Is Trustee an employee of the education corporation? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



 Signature

7/26/2018

 Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: _____ Ascend Public Charter Schools _____
2. Trustee's name (print): _____ Shelly Cleary _____
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
_____ Treasurer _____
4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____
8. Is Trustee an employee of the education corporation? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.


Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	None		
Please write "None" if applicable. Do not leave this space blank.			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

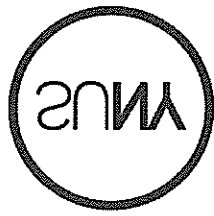
Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p style="text-align: center;">None</p> <p style="text-align: center;"><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



 Signature



 Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Brooklyn Ascend Charter Schools
2. Trustee's name (print): Amanda Craft
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____
Secretary, Hiring Committee, Academic Committee, Executive Committee
4. Home _____
5. Business _____
6. Daytime _____
7. E-mail _____
8. Is Trustee an employee of the education corporation? ____Yes. __x__No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

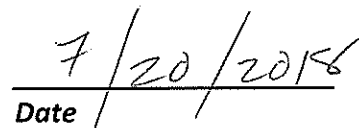
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				


Signature


Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Ascend Charter Schools
2. Trustee's name (print): Stephanie Mauterstock
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): President

4. Home _____

5. Business _____

6. Daytime _____

7. E-mail _____


8. Is Trustee an employee of the education corporation? ____Yes. ☒No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				


 Stephanie Mouterstock

July 24, 2018
Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Ascend Charter Schools
2. Trustee's name (print): Kathleen A. Quirk
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

Vice Chair

4. Home address _____
5. Business Address _____
6. Daytime phone _____
7. E-mail: _____

8. Is Trustee an employee of the education corporation? ____ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
		NONE	

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
			<i>None</i>	



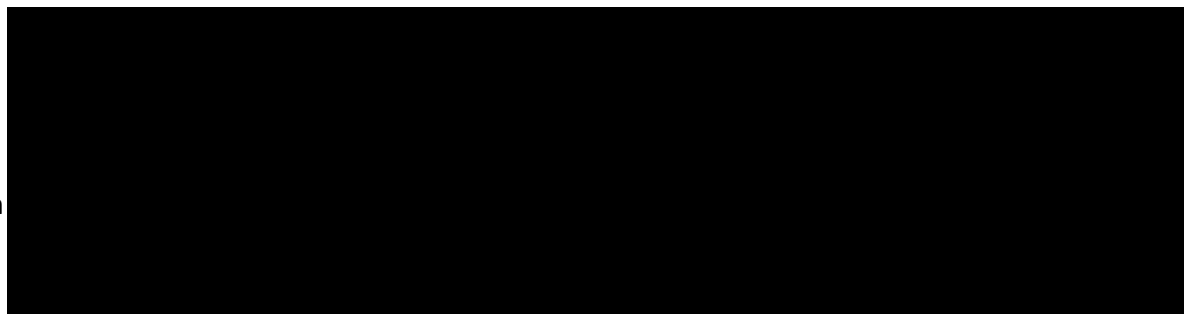
Signature

07.27.2018
Date

**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Ascend Charter Schools
2. Trustee's name (print): Christine Schlendorf
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Member

4. Home
5. Busine
6. Daytim
7. E-mail:



8. Is Trustee an employee of the education corporation? ____ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None	Please write "None" if applicable. Do not leave this space blank.		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None				
<i>Please write “None” if applicable. Do not leave this space blank.</i>				



Signature

7/23/18

Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Ascend Charter Schools
2. Trustee's name (print): Nadine Sylvester
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _____

4. Home address: _____
5. Business Address: _____
6. Daytime phone: _____
7. E-mail: _____

8. Is Trustee an employee of the education corporation? ____ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
		NONE	

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
		None		


Signature

6/29/2018
Date



**DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL
EDUCATION CORPORATION TRUSTEE**


1. Name of education corporation: Ascend Public Charter Schools
2. Trustee's name (print): Oral Walcott
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): _Nominating Committee and Hiring Committee member.
4. Home address: [REDACTED]
5. Business address: [REDACTED]
6. Daytime phone: [REDACTED]
7. E-mail: [REDACTED]
8. Is Trustee an employee of the education corporation? ____ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE		
<i>Please write "None" if applicable. Do not leave this space blank.</i>				


 Signature

July 25, 2018
 Date



Entry 8 BOT Table

Last updated: 07/30/2018

1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Stephanie Mauterstock [REDACTED]	Chair	Executive, Finance, Nominating	Yes	3	07/01/2018	07/01/2019	8
2	Kathleen Quirk [REDACTED]	Vice Chair	Executive, Education, Finance, Hiring	Yes	3	07/01/2018	07/01/2019	10
3	Amanda Craft [REDACTED]	Secretary	Executive, Education, Hiring	Yes	3	07/01/2018	07/01/2019	8
4	Shelly Cleary [REDACTED]	Treasurer	Executive, Finance	Yes	2	07/01/2018	07/01/2019	9
5	Kwaku Andoh [REDACTED]	Trustee/Member	Education, Finance	Yes	3	07/01/2018	07/01/2019	8
6	Christine Schlendorff [REDACTED]	Trustee/Member	Finance	Yes	3	07/01/2018	07/01/2019	8

7	Nadine Sylvester [REDACTED]	Trustee/Member	Education, Nominating	Yes	1	07/01/2018	07/01/2019	
8	Oral Walcott [REDACTED]	Trustee/Member	Executive, Hiring, Nominating	Yes	3	07/01/2018	07/01/2019	10
9								

1a. Are there more than 9 members of the Board of Trustees? No

2. Total number of members on June 30, 2018 8

3. Total number of members joining the Board during the 2017-18 school year 1

4. Total number of members departing the Board during the 2017-18 school year 1

5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes 8

6. Number of Board meetings conducted during the 2017-18 School Year 11

7. Number of Board meetings scheduled for the coming 2018-19 school year 12

Thank you.



Entry 10 Enrollment and Retention of Special Populations

Last updated: 07/30/2018

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

CENTRAL BROOKLYN ASCEND CS (SUNY TRUSTEES)Section Heading

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
	<p>Ascend Public Charter Schools is committed to serving all students, regardless of disabilities, English language learner (ELL) status, or economic disadvantage. Communication with potential applications and with current families remains an important priority for recruitment and retention. Ascend maintains an engaging and recently fully-redesigned website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend continues to attract and recruit students with disabilities, English language learners, and economically disadvantaged students in numbers comparable to the host district in which the school resides, and the school will ensure that such students are welcomed warmly and served effectively. Staff members visit neighborhood and conduct tabling events at feeder schools (pre-schools, including Head Start facilities and elementary schools) that serve high populations of students who are learning English as a second language and who have special education needs. The network recruitment team and staff recruits students</p>	<p>In 2018-19, we will continue to implement our current recruitment strategies and enhance them, to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools is committed to serving all students, regardless of disabilities, English language learner (ELL) status, or economic disadvantage. Communication with potential applications and with current families remains an important priority for recruitment and retention. Ascend maintains an engaging and recently fully-redesigned website where families can learn about Ascend’s mission and core values and gain more information about curriculum and school culture. Ascend continues to attract and recruit students with disabilities, English language learners, and economically disadvantaged students in numbers comparable to the host district in which the school resides, and the school will ensure that such students are welcomed warmly and served effectively. Staff members visit neighborhood and conduct tabling events at feeder schools (pre-schools, including Head Start facilities and elementary schools) that serve high populations of students who are learning</p>

Econom
ically
Disadva
ntaged

by reaching out to doctors' offices, churches, grocery stores, restaurants, early intervention service-providers and agencies, public housing units, and diverse community organizations, including those that serve children with disabilities and English language learners. With economically disadvantaged residents highly concentrated and constituting the vast majority of district residents, we are confident in our ability to continue reaching and recruiting from this population through these efforts.

At-risk students are knowledgeable about Ascend's philosophy of inclusion and individualized programs for special populations. We maintain a positive rapport with the Committee on Special Education (CSE) which commends our overall philosophy and strategies towards integration of special populations; the CSE speaks highly of our special education programming and services when interacting with families. Ascend conducts a rigorous recruitment campaign throughout Central Brooklyn to ensure that the families of economically disadvantaged children, students with special needs, and English Language Learners are aware of the opportunity to enroll in Ascend schools. Marketing materials translated into Spanish and French emphasize that the schools are tuition-free public schools of choice that welcome and serve all children. Ascend schools impose no admissions preconditions or requirements, and preference for admission is given to residents of the school's host CSD in order to ensure the school population reflects that of its host community. Families are strongly encouraged but never required to attend meetings or information sessions, adhere to the school's mission or philosophy, or sign any agreements or contracts imposing responsibilities or commitments, such as reviewing homework or volunteering for the school.

English as a second language and who have special education needs. The network recruitment team and staff recruits students by reaching out to doctors' offices, churches, grocery stores, restaurants, early intervention service-providers and agencies, public housing units, and diverse community organizations, including those that serve children with disabilities and English language learners. With economically disadvantaged residents highly concentrated and constituting the vast majority of district residents, we are confident in our ability to continue reaching and recruiting from this population through these efforts.

At-risk students are knowledgeable about Ascend's philosophy of inclusion and individualized programs for special populations. We maintain a positive rapport with the Committee on Special Education (CSE) which commends our overall philosophy and strategies towards integration of special populations; the CSE speaks highly of our special education programming and services when interacting with families. Ascend conducts a rigorous recruitment campaign throughout Central Brooklyn to ensure that the families of economically disadvantaged children, students with special needs, and English Language Learners are aware of the opportunity to enroll in Ascend schools. Marketing materials translated into Spanish and French emphasize that the schools are tuition-free public schools of choice that welcome and serve all children. Ascend schools impose no admissions preconditions or requirements, and preference for admission is given to residents of the school's host CSD in order to ensure the school population reflects that of its host community. Families are strongly encouraged but never required to attend meetings or information sessions, adhere to the school's mission or philosophy, or sign any agreements or contracts imposing responsibilities or commitments, such as reviewing homework or volunteering for the school.

In 2018-19, we will continue to implement our current recruitment strategies and

Ascend Public Charter Schools is committed to serving all students, regardless of disabilities, English language learner (ELL) status, or economic disadvantage. Communication with potential applications and with current families remains an important priority for recruitment and retention. Ascend maintains an engaging and recently fully-redesigned website where families can learn about Ascend's mission and core values and gain more information about curriculum and school culture. Ascend continues to attract and recruit students with disabilities, English language learners, and economically disadvantaged students in numbers comparable to the host district in which the school resides, and the school will ensure that such students are welcomed warmly and served effectively. Staff members visit neighborhood and conduct tabling events at feeder schools (pre-schools, including Head Start facilities and elementary schools) that serve high populations of students who are learning English as a second language and who have special education needs. The network recruitment team and staff recruits students by reaching out to doctors' offices, churches, grocery stores, restaurants, early intervention service-providers and agencies, public housing units, and diverse community organizations, including those that serve children with disabilities and English language learners. With economically disadvantaged residents highly concentrated and constituting the vast majority of district residents, we are confident in our ability to continue reaching and recruiting from this population through these efforts.

At-risk students are knowledgeable about Ascend's philosophy of inclusion and individualized programs for special populations. We maintain a positive rapport with the Committee on Special Education (CSE) which commends our overall philosophy and strategies towards integration of special populations; the CSE speaks highly of our special education programming and services when interacting with families. Ascend conducts a rigorous recruitment campaign throughout Central Brooklyn to ensure that the families of

enhance them, to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools is committed to serving all students, regardless of disabilities, English language learner (ELL) status, or economic disadvantage. Communication with potential applications and with current families remains an important priority for recruitment and retention. Ascend maintains an engaging and recently fully-redesigned website where families can learn about Ascend's mission and core values and gain more information about curriculum and school culture. Ascend continues to attract and recruit students with disabilities, English language learners, and economically disadvantaged students in numbers comparable to the host district in which the school resides, and the school will ensure that such students are welcomed warmly and served effectively. Staff members visit neighborhood and conduct tabling events at feeder schools (pre-schools, including Head Start facilities and elementary schools) that serve high populations of students who are learning English as a second language and who have special education needs. The network recruitment team and staff recruits students by reaching out to doctors' offices, churches, grocery stores, restaurants, early intervention service-providers and agencies, public housing units, and diverse community organizations, including those that serve children with disabilities and English language learners. With economically disadvantaged residents highly concentrated and constituting the vast majority of district residents, we are confident in our ability to continue reaching and recruiting from this population through these efforts.

At-risk students are knowledgeable about Ascend's philosophy of inclusion and individualized programs for special populations. We maintain a positive rapport with the Committee on Special Education (CSE) which commends our overall philosophy and strategies towards integration of special populations; the CSE speaks highly of our special education programming and services when interacting

economically disadvantaged children, students with special needs, and English Language Learners are aware of the opportunity to enroll in Ascend schools. Marketing materials translated into Spanish and French emphasize that the schools are tuition-free public schools of choice that welcome and serve all children. Ascend schools impose no admissions preconditions or requirements, and preference for admission is given to residents of the school's host CSD in order to ensure the school population reflects that of its host community. Families are strongly encouraged but never required to attend meetings or information sessions, adhere to the school's mission or philosophy, or sign any agreements or contracts imposing responsibilities or commitments, such as reviewing homework or volunteering for the school.

with families. Ascend conducts a rigorous recruitment campaign throughout Central Brooklyn to ensure that the families of economically disadvantaged children, students with special needs, and English Language Learners are aware of the opportunity to enroll in Ascend schools. Marketing materials translated into Spanish and French emphasize that the schools are tuition-free public schools of choice that welcome and serve all children. Ascend schools impose no admissions preconditions or requirements, and preference for admission is given to residents of the school's host CSD in order to ensure the school population reflects that of its host community. Families are strongly encouraged but never required to attend meetings or information sessions, adhere to the school's mission or philosophy, or sign any agreements or contracts imposing responsibilities or commitments, such as reviewing homework or volunteering for the school.

Ascend Public Charter Schools is committed to serving all students, regardless of disabilities, English language learner (ELL) status, or economic disadvantage. Communication with potential applications and with current families remains an important priority for recruitment and retention. Ascend maintains an engaging and recently fully-redesigned website where families can learn about Ascend's mission and core values and gain more information about curriculum and school culture. Ascend continues to attract and recruit students with disabilities, English language learners, and economically disadvantaged students in numbers comparable to the host district in which the school resides, and the school will ensure that such students are welcomed warmly and served effectively. Staff members visit neighborhood and conduct tabling events at feeder schools (pre-schools, including Head Start facilities and elementary schools) that serve high populations of students who are learning English as a second language and who have special education needs. The network

In 2018-19, we will continue to implement our current recruitment strategies and enhance them, to ensure that these populations make up a significant portion of our applications. Ascend Public Charter Schools is committed to serving all students, regardless of disabilities, English language learner (ELL) status, or economic disadvantage. Communication with potential applications and with current families remains an important priority for recruitment and retention. Ascend maintains an engaging and recently fully-redesigned website where families can learn about Ascend's mission and core values and gain more information about curriculum and school culture. Ascend continues to attract and recruit students with disabilities, English language learners, and economically disadvantaged students in numbers comparable to the host district in which the school resides, and the school will ensure that such students are welcomed warmly and served effectively. Staff members visit neighborhood and conduct tabling events at feeder schools (pre-schools, including Head Start facilities and elementary schools) that serve high

Students with Disabilities

recruitment team and staff recruits students by reaching out to doctors' offices, churches, grocery stores, restaurants, early intervention service-providers and agencies, public housing units, and diverse community organizations, including those that serve children with disabilities and English language learners. With economically disadvantaged residents highly concentrated and constituting the vast majority of district residents, we are confident in our ability to continue reaching and recruiting from this population through these efforts.

At-risk students are knowledgeable about Ascend's philosophy of inclusion and individualized programs for special populations. We maintain a positive rapport with the Committee on Special Education (CSE) which commends our overall philosophy and strategies towards integration of special populations; the CSE speaks highly of our special education programming and services when interacting with families. Ascend conducts a rigorous recruitment campaign throughout Central Brooklyn to ensure that the families of economically disadvantaged children, students with special needs, and English Language Learners are aware of the opportunity to enroll in Ascend schools. Marketing materials translated into Spanish and French emphasize that the schools are tuition-free public schools of choice that welcome and serve all children. Ascend schools impose no admissions preconditions or requirements, and preference for admission is given to residents of the school's host CSD in order to ensure the school population reflects that of its host community. Families are strongly encouraged but never required to attend meetings or information sessions, adhere to the school's mission or philosophy, or sign any agreements or contracts imposing responsibilities or commitments, such as reviewing homework or volunteering for the school.

populations of students who are learning English as a second language and who have special education needs. The network recruitment team and staff recruits students by reaching out to doctors' offices, churches, grocery stores, restaurants, early intervention service-providers and agencies, public housing units, and diverse community organizations, including those that serve children with disabilities and English language learners. With economically disadvantaged residents highly concentrated and constituting the vast majority of district residents, we are confident in our ability to continue reaching and recruiting from this population through these efforts.

At-risk students are knowledgeable about Ascend's philosophy of inclusion and individualized programs for special populations. We maintain a positive rapport with the Committee on Special Education (CSE) which commends our overall philosophy and strategies towards integration of special populations; the CSE speaks highly of our special education programming and services when interacting with families. Ascend conducts a rigorous recruitment campaign throughout Central Brooklyn to ensure that the families of economically disadvantaged children, students with special needs, and English Language Learners are aware of the opportunity to enroll in Ascend schools. Marketing materials translated into Spanish and French emphasize that the schools are tuition-free public schools of choice that welcome and serve all children. Ascend schools impose no admissions preconditions or requirements, and preference for admission is given to residents of the school's host CSD in order to ensure the school population reflects that of its host community. Families are strongly encouraged but never required to attend meetings or information sessions, adhere to the school's mission or philosophy, or sign any agreements or contracts imposing responsibilities or commitments, such as reviewing homework or volunteering for the school.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	<p>Ascend continues to provide a comprehensive model for educating students in need of special services, which is a major cause of Ascend schools' consistently high retention rates for those populations. Ascend's most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that supports these programs, and the school's strong reputation among families and stakeholders. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one.</p>	<p>Ascend continues to provide a comprehensive model for educating students in need of special services, which is a major cause of Ascend schools' consistently high retention rates for those populations. Ascend's most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that supports these programs, and the school's strong reputation among families and stakeholders. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one.</p>
English Language Learners	<p>Ascend continues to provide a comprehensive model for educating students in need of special services, which is a major cause of Ascend schools' consistently high retention rates for those populations. Ascend's most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that supports these programs, and the school's strong reputation among families and stakeholders. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one.</p>	<p>Ascend continues to provide a comprehensive model for educating students in need of special services, which is a major cause of Ascend schools' consistently high retention rates for those populations. Ascend's most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that supports these programs, and the school's strong reputation among families and stakeholders. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one.</p>

Student
s with
Disabilit
ies

Ascend continues to provide a comprehensive model for educating students in need of special services, which is a major cause of Ascend schools' consistently high retention rates for those populations. Ascend's most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that supports these programs, and the school's strong reputation among families and stakeholders. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one.

Ascend continues to provide a comprehensive model for educating students in need of special services, which is a major cause of Ascend schools' consistently high retention rates for those populations. Ascend's most important assets for retaining students from special populations are the continued use of robust programs for at-risk populations, the capable staff that supports these programs, and the school's strong reputation among families and stakeholders. Ascend is committed to creating an inclusive and integrated space for all students, and we have developed systems and procedures that target and support students with academic, emotional, and behavioral challenges. Our goal is to ensure that students with challenges are educated alongside their typically developing peers. Through our intervention programming, students who might otherwise be identified as requiring an Individualized Education Plan (IEP) are able to have their needs met without one.



Entry 11 Classroom Teacher and Administrator Attrition

Created: 07/30/2018 • Last updated: 08/01/2018

Report changes in teacher and administrator staffing.

Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

1. Classroom Teacher Attrition Table

	FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
	22	8	8	13	35

2. Administrator Position Attrition Table

	FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
	11	7	7	0	11

3. Tell your school's story

Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher’s advancement up the ladder to a leadership position within the network or an administrator’s movement to lead a new network charter school.

(No response)

4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

Have all employees have been cleared through the NYSED TEACH system?

Yes

5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?

	Yes
--	-----

Thank you

Central Brooklyn Ascend Lower School

School Year Calendar 2018-2019

September 4	Scholar orientation; Kindergarten ONLY (1:00 pm dismissal)
September 5	Scholar orientation; Kindergarten and grade 1 ONLY (1:00 pm dismissal)
September 6-7	All scholars in attendance (1:00 pm dismissal)
September 10	Full-length school day begins (4:00 pm dismissal, 1:00 pm Fridays)
September 17	Busing begins
October 8	No school; Columbus Day
October 19	No scholars; Professional Development
November 2	No scholars; Professional Development
November 9	No scholars; Professional Development
November 12	No school; Veterans Day
November 21-23	No school; Thanksgiving Holiday
November 29-30	Progress Report Conferences (1:00 pm dismissal)
December 14	No scholars; Professional Development
December 24-January 1	No school; Winter Break
January 11	No scholars; Professional Development
January 21	No school; Martin Luther King, Jr. Day (End of Term 1)
January 31-February 1	Select Report Card Conferences (1:00 pm dismissal)
February 18-22	No school; February Break
April 3-4	Grades 3-8 English State Exam
April 11-12	Progress Report Conferences (1:00 pm dismissal for scholars)
April 19	No school; Good Friday, Passover begins
May 1-2	Grades 3-8 Math State Exam
May 6-10	No school; Spring Break
May 27	No school; Memorial Day
June 3	Grades 4, 8 Science Written State Exam
June 14	Last day of school

Central Brooklyn Ascend Middle School

School Year Calendar 2018-2019

September 4-7	Scholar orientation (1:00 pm dismissal)
September 10	Full-length school day begins (4:00 pm dismissal, 1:00 pm Fridays)
September 17	Busing begins
October 8	No school; Columbus Day
October 19	No scholars; Professional Development
November 2	No scholars; Professional Development
November 9	No scholars; Professional Development
November 12	No school; Veterans Day
November 21-23	No school; Thanksgiving Holiday
November 29-30	Progress Report Conferences (1:00 pm dismissal)
December 14	No scholars; Professional Development
December 24-January 1	No school; Winter Break
January 11	No scholars; Professional Development
January 21	No school; Martin Luther King, Jr. Day (End of Term 1)
January 31-February 1	Select Report Card Conferences (1:00 pm dismissal)
February 18-22	No school; February Break
April 3-4	Grades 3-8 English State Exam
April 11-12	Progress Report Conferences (1:00 pm dismissal for scholars)
April 19	No school; Good Friday, Passover begins
May 1-2	Grades 3-8 Math State Exam
May 6-10	No school; Spring Break
May 27	No school; Memorial Day
June 3	Grades 4, 8 Science Written State Exam
June 14	Last day of school