



# Entry 1 School Information and Cover Page

Created: 07/09/2018 • Last updated: 08/01/2018

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this task, please ensure that you select the correct authorizer (**as of June 30, 2018**) or you may not be assigned the correct tasks.

**a. SCHOOL NAME** COMMUNITY PARTNERSHIP CS (SUNY TRUSTEES)

(Select name from the drop down menu)

**b. CHARTER AUTHORIZER (As of June 30th, 2018)** SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

**c. DISTRICT / CSD OF LOCATION** NYC CSD 13

## d1. SCHOOL INFORMATION

	PRIMARY ADDRESS	PHONE NUMBER	FAX NUMBER	EMAIL ADDRESS
	241 Emerson Place Brooklyn, NY 11205			
	114 Kosciusko Street Brooklyn, NY 11216			

## d2. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

Contact Name	(No response)
Title	(No response)
Emergency Phone Number (###-###-####)	(No response)

**e. SCHOOL WEB ADDRESS (URL)** [www.cpcsschool.org](http://www.cpcsschool.org)

**f. DATE OF INITIAL CHARTER** 01/2000

**g. DATE FIRST OPENED FOR INSTRUCTION** 09/2000

**i. TOTAL ENROLLMENT ON JUNE 30, 2018** 00

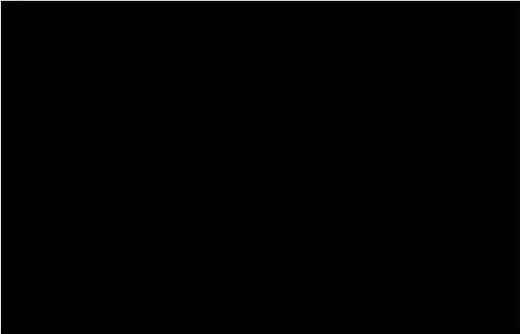
**j. GRADES SERVED IN SCHOOL YEAR 2017-18**

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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**k1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?** Yes

**k2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	Beginning with Children Foundation
PHYSICAL STREET ADDRESS	
CITY	
STATE	
ZIP CODE	
EMAIL ADDRESS	

**l1. FACILITIES**

Does the school maintain or operate multiple sites?

	Yes, 2 sites
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## 12. SCHOOL SITES

Please list the sites where the school will operate for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance	Rental Assistance for Which Grades (write N/A if applicable)
Site 1 (same as primary site)	3rd Floor, P. S. 270 241 Emerson Place Brooklyn, NY 11205	[REDACTED]	NYC CSD 13	K-4	Yes	K-4
Site 2	3rd Floor, P.S. 256 114 Kosciusko Street Brooklyn, NY 11216	[REDACTED]	NYC CSD 13	5-8	Yes	5-8
Site 3						

### 12a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Derrick Dunlap	[REDACTED]	[REDACTED]	[REDACTED]
Operational Leader	Rael Jones	[REDACTED]	[REDACTED]	[REDACTED]
Compliance Contact	Brian Stemmer	[REDACTED]	[REDACTED]	[REDACTED]
Complaint Contact	Nancy Kurz	[REDACTED]	[REDACTED]	[REDACTED]
DASA Coordinator	Edwin Santiago	[REDACTED]	[REDACTED]	[REDACTED]

**13. Please provide the contact information for Site 2.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sean Harrell			
Operational Leader	Akeem Gooding			
Compliance Contact	Brian Stemmer			
Complaint Contact	Nancy Kurz			
DASA Coordinator	Edwin Santiago			

**m1. Are any sites in co-located space? If yes, please proceed to the next question.** Yes

**m2. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1 (primary site)	N/A	No		No		Yes
Site 2	N/A	No		No		Yes
Site 3						

**n1. Were there any revisions to the school’s charter during the 2017-18 school year? (Please include approved or pending material and non-material charter revisions).** Yes

**n2. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	Updated Lottery Preference	May 9, 2018	
2				
3				
4				
5				

**o. Name and Position of Individual(s) Who Completed this Annual Report.** Amy Kolz, CHief Schools Officer, Brian Stemmer, Director of Finance, Joseph Sanders, Director of Data Systems and Jen Pasek, Consultant

**p. Our signatures (Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature consisting of a large, stylized 'X' shape.

**Signature, President of the Board of Trustees**

A handwritten signature consisting of a large, stylized 'X' shape.

**Date**

(No response)

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 07/10/2018

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## COMMUNITY PARTNERSHIP CS (SUNY TRUSTEES)

### 1. CHARTER AUTHORIZER (As of **SUNY-Authorized Charter School** **June 30th, 2018)**

(For technical reasons, please re-select authorizer name from the drop down menu).

### 2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/reportcard.php?year=2017&instid=800000045417>

**Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).**

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).



# Entry 4 Expenditures per Child

Last updated: 08/01/2018

## COMMUNITY PARTNERSHIP CS (SUNY TRUSTEES)Section Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2017-18 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note:** *The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:* <http://www.p12.nysed.gov/psc/AuditGuide.html>

Line 1: Total Expenditures	7441091
Line 2: Year End FTE student enrollment	371
Line 3: Divide Line 1 by Line 2	20037

## 2. Administrative Expenditures per Child

To calculate '**Administrative Expenditures per Child**' To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2017-18 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

**Notes:**  
***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***  
**<http://www.p12.nysed.gov/psc/AuditGuide.html>.**  
**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	320540
Line 2: Management and General Cost (Column)	261744
Line 3: Sum of Line 1 and Line 2	582314
Line 5: Divide Line 3 by the Year End FTE student enrollment	1568

***Thank you.***



		COMMUNITY PARTNERSHIP CHARTER SCHOOL Budget / Operating Plan 2018-19					
Total Revenue	-	1,807,012	-	-	1,807,012	-	
Total Expenses	-	2,374,325	-	-	1,836,515	-	
Net Income	-	(567,313)	-	-	(29,503)	-	
Actual Student Enrollment	-	368	-	-	368	-	
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 -		
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	
Charter School Program (CSP) Planning & Implementation				-			
Other				-			
Other		=		=	=		
TOTAL REVENUE FROM FEDERAL SOURCES	-	66,278	-	-	66,278	-	
<b>LOCAL and OTHER REVENUE</b>							
Contributions and Donations				-			
Fundraising				-			
Erate Reimbursement				-			
Earnings on Investments				-			
Interest Income		7,500		-	7,500		
Food Service (Income from meals)				-			
Text Book				-			
OTHER		=		=	=		
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	7,500	-	-	7,500	-	
<b>TOTAL REVENUE</b>	=	<b>1,807,012</b>	=	=	<b>1,807,012</b>	=	

**COMMUNITY PARTNERSHIP CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

Total Revenue	-	1,807,012	-	-	1,807,012	-
Total Expenses	-	2,374,325	-	-	1,836,515	-
Net Income	-	(567,313)	-	-	(29,503)	-
Actual Student Enrollment	-	368	-	-	368	-

Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 -	
2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No. of Positions

Executive Management	-		-	-		-
Instructional Management	2.00	73,183	-	-	73,183	-
Deans, Directors & Coordinators	5.00	125,706	-	-	125,706	-
CFO / Director of Finance	-		-	-		-
Operation / Business Manager	2.00	43,032	-	-	43,032	-
Administrative Staff	2.50	33,264	-	-	33,264	-
<b>TOTAL ADMINISTRATIVE STAFF</b>	11.50	275,184	-	-	275,184	-

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	23.00	443,459	-	-	443,459	-
Teachers - SPED	9.00	185,577	-	-	185,577	-
Substitute Teachers	-		-	-		-
Teaching Assistants	4.00	51,083	-	-	51,083	-
Specialty Teachers	10.00	179,534	-	-	179,534	-
Aides	6.00	45,471	-	-	45,471	-
Therapists & Counselors	2.00	40,121	-	-	40,121	-
Other	7.00	66,600	-	-	66,600	-
<b>TOTAL INSTRUCTIONAL</b>	61.00	1,011,845	-	-	1,011,845	-

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-		-	-		-
Librarian	-		-	-		-
Custodian	-		-	-		-
Security	-		-	-		-
Other	-		-	-		-
<b>TOTAL NON-INSTRUCTIONAL</b>	-	-	-	-	-	-

**SUBTOTAL PERSONNEL SERVICE COSTS**

72.50	-	1,287,029	-	-	1,287,029	-
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**PAYROLL TAXES AND BENEFITS**

Payroll Taxes		106,679	-	-	106,679	-
Fringe / Employee Benefits		169,810	-	-	169,810	-

**COMMUNITY PARTNERSHIP CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	-	1,807,012	-	-	1,807,012	-
<b>Total Expenses</b>	-	2,374,325	-	-	1,836,515	-
<b>Net Income</b>	-	(567,313)	-	-	(29,503)	-
<b>Actual Student Enrollment</b>	-	368	-	-	368	-
	<b>Prior Year Actual</b>	<b>1st Quarter - 7/1 - 9/30</b>			<b>2nd Quarter - 10/1 -</b>	
	<b>2017-18 Revenue Per Pupil</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
Retirement / Pension		18,405		-	18,405	
TOTAL PAYROLL TAXES AND BENEFITS	-	294,894	-	-	294,894	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	-	1,581,922	-	-	1,581,922	-
	<b>CONTRACTED SERVICES</b>					
Accounting / Audit		7,500		-	7,500	
Legal		1,250		-	1,250	
Management Company Fee		209,343		-	209,343	
Nurse Services				-		
Food Service / School Lunch				-		
Payroll Services		2,500		-	2,500	
Special Ed Services				-		
Titlement Services (i.e. Title I)				-		
Other Purchased / Professional / Consulting		19,375		-	19,375	
<b>TOTAL CONTRACTED SERVICES</b>	-	239,968	-	-	239,968	-

72.50

**COMMUNITY PARTNERSHIP CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

<b>Total Revenue</b>	-	1,807,012	-	-	1,807,012	-
<b>Total Expenses</b>	-	2,374,325	-	-	1,836,515	-
<b>Net Income</b>	-	(567,313)	-	-	(29,503)	-
<b>Actual Student Enrollment</b>	-	368	-	-	368	-

	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 -	
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget

**SCHOOL OPERATIONS**

Board Expenses		1,250		-		
Classroom / Teaching Supplies & Materials		199,360		-		
Special Ed Supplies & Materials		4,000		-		
Textbooks / Workbooks				-		
Supplies & Materials other				-		
Equipment / Furniture		30,000		-		
Telephone		7,500		-		
Technology		22,500		-		
Student Testing & Assessment		30,000		-		
Field Trips		40,000		-		
Transportation (student)				-		
Student Services - other		5,000		-		
Office Expense		27,000		-		
Staff Development		85,000		-		
Staff Recruitment		38,000		-		
Student Recruitment / Marketing		35,500		-		
School Meals / Lunch		5,000		-		
Travel (Staff)		1,200		-		
Fundraising				-		
Other		6,500		=		
<b>TOTAL SCHOOL OPERATIONS</b>	-	537,810	-	-	-	-

**FACILITY OPERATION & MAINTENANCE**

Insurance		12,500		-	12,500	
Janitorial		250		-	250	
Building and Land Rent / Lease / Facility Finance Interest				-		
Repairs & Maintenance		1,875		-	1,875	
Equipment / Furniture				-		
Security				-		
Utilities		=		=	=	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	14,625	-	-	14,625	-

**DEPRECIATION & AMORTIZATION**  
**RESERVES / CONTINGENCY**  
**DEFERRED RENT**

				-		
				-		
				-		

		COMMUNITY PARTNERSHIP CHARTER SCHOOL Budget / Operating Plan 2018-19					
Total Revenue	-	1,807,012	-	-	1,807,012	-	
Total Expenses	-	2,374,325	-	-	1,836,515	-	
Net Income	-	(567,313)	-	-	(29,503)	-	
Actual Student Enrollment	-	368	-	-	368	-	
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 -		
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	
TOTAL EXPENSES	=	<u>2,374,325</u>	=	=	<u>1,836,515</u>	=	
NET INCOME	=	<u>(567,313)</u>	=	=	<u>(29,503)</u>	=	

2018-19  
**COMMUNITY PARTNERSHIP CHARTER SCHOOL**  
**Budget / Operating Plan**  
**2018-19**

Total Revenue	-	1,807,012	-	-	1,807,012	-
Total Expenses	-	2,374,325	-	-	1,836,515	-
Net Income	-	(567,313)	-	-	(29,503)	-
Actual Student Enrollment	-	368	-	-	368	-
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 -	
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget

**ENROLLMENT - \*School Districts Are Linked To Above Entries\***

Number of Districts:	-	1	-	-	1	-
NYC CHANCELLOR'S OFFICE	-	368	-	-	368	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
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-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	<b>=</b>	<b>368</b>	<b>=</b>	<b>=</b>	<b>368</b>	<b>=</b>
<b>REVENUE PER PUPIL</b>	<b>=</b>	<b>4,910</b>	<b>=</b>	<b>=</b>	<b>4,910</b>	<b>=</b>
<b>EXPENSES PER PUPIL</b>	<b>=</b>	<b>6,452</b>	<b>=</b>	<b>=</b>	<b>4,991</b>	<b>=</b>



<b>Total Revenue</b>	-	1,807,012	-	-	1,807,012	-
<b>Total Expenses</b>	-	1,836,515	-	-	1,836,515	-
<b>Net Income</b>	-	(29,503)	-	-	(29,503)	-
<b>Actual Student Enrollment</b>	-	368	-	-	368	-
	<b>12/31</b>	<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 -</b>	
	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
Charter School Program (CSP) Planning & Implementation	-			-		
Other	-			-		
Other	=	=		=	=	
TOTAL REVENUE FROM FEDERAL SOURCES	-	66,278	-	-	66,278	-
<b>LOCAL and OTHER REVENUE</b>						
Contributions and Donations	-			-		
Fundraising	-			-		
Erate Reimbursement	-			-		
Earnings on Investments	-			-		
Interest Income	-	7,500		-	7,500	
Food Service (Income from meals)	-			-		
Text Book	-			-		
OTHER	=	=		=	=	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-	7,500	-	-	7,500	-
<b>TOTAL REVENUE</b>	=	<b>1,807,012</b>	=	=	<b>1,807,012</b>	=

<b>Total Revenue</b>		-	1,807,012	-	-	1,807,012	-
<b>Total Expenses</b>		-	1,836,515	-	-	1,836,515	-
<b>Net Income</b>		-	(29,503)	-	-	(29,503)	-
<b>Actual Student Enrollment</b>		-	368	-	-	368	-
		<b>12/31</b>	<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 -</b>	
		<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
<b>EXPENSES</b>							
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>							
	Avg. No. of Positions						
Executive Management	-	-			-		
Instructional Management	2.00	-	73,183		-	73,183	
Deans, Directors & Coordinators	5.00	-	125,706		-	125,706	
CFO / Director of Finance	-	-			-		
Operation / Business Manager	2.00	-	43,032		-	43,032	
Administrative Staff	2.50	-	33,264		-	33,264	
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>11.50</b>	-	<b>275,184</b>	<b>-</b>	-	<b>275,184</b>	<b>-</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>							
Teachers - Regular	23.00	-	443,459		-	443,459	
Teachers - SPED	9.00	-	185,577		-	185,577	
Substitute Teachers	-	-			-		
Teaching Assistants	4.00	-	51,083		-	51,083	
Specialty Teachers	10.00	-	179,534		-	179,534	
Aides	6.00	-	45,471		-	45,471	
Therapists & Counselors	2.00	-	40,121		-	40,121	
Other	7.00	-	66,600		-	66,600	
<b>TOTAL INSTRUCTIONAL</b>	<b>61.00</b>	-	<b>1,011,845</b>	<b>-</b>	-	<b>1,011,845</b>	<b>-</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>							
Nurse	-	-			-		
Librarian	-	-			-		
Custodian	-	-			-		
Security	-	-			-		
Other	-	-			-		
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	-	<b>-</b>	<b>-</b>	-	<b>-</b>	<b>-</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>72.50</b>	-	<b>1,287,029</b>	<b>-</b>	-	<b>1,287,029</b>	<b>-</b>
<b>PAYROLL TAXES AND BENEFITS</b>							
Payroll Taxes		-	106,679		-	106,679	
Fringe / Employee Benefits		-	169,810		-	169,810	

<b>Total Revenue</b>	-	1,807,012	-	-	1,807,012	-
<b>Total Expenses</b>	-	1,836,515	-	-	1,836,515	-
<b>Net Income</b>	-	(29,503)	-	-	(29,503)	-
<b>Actual Student Enrollment</b>	-	368	-	-	368	-
	<b>12/31</b>	<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 -</b>	
	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
Retirement / Pension	=	18,405		=	18,405	
TOTAL PAYROLL TAXES AND BENEFITS	-	294,894	-	-	294,894	-
<b>TOTAL PERSONNEL SERVICE COSTS</b>						
		1,581,922	-	-	1,581,922	-
<b>CONTRACTED SERVICES</b>						
Accounting / Audit	-	7,500		-	7,500	
Legal	-	1,250		-	1,250	
Management Company Fee	-	209,343		-	209,343	
Nurse Services	-			-		
Food Service / School Lunch	-			-		
Payroll Services	-	2,500		-	2,500	
Special Ed Services	-			-		
Titlement Services (i.e. Title I)	-			-		
Other Purchased / Professional / Consulting	=	19,375		=	19,375	
<b>TOTAL CONTRACTED SERVICES</b>	-	239,968	-	-	239,968	-

<b>Total Revenue</b>	-	1,807,012	-	-	1,807,012	-
<b>Total Expenses</b>	-	1,836,515	-	-	1,836,515	-
<b>Net Income</b>	-	(29,503)	-	-	(29,503)	-
<b>Actual Student Enrollment</b>	-	368	-	-	368	-
	<b>12/31</b>	<b>3rd Quarter - 1/1 - 3/31</b>			<b>4th Quarter - 4/1 -</b>	
	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>	<b>Variance</b>	<b>Original Budget</b>	<b>Revised Budget</b>
<b>SCHOOL OPERATIONS</b>						
Board Expenses	-			-		
Classroom / Teaching Supplies & Materials	-			-		
Special Ed Supplies & Materials	-			-		
Textbooks / Workbooks	-			-		
Supplies & Materials other	-			-		
Equipment / Furniture	-			-		
Telephone	-			-		
Technology	-			-		
Student Testing & Assessment	-			-		
Field Trips	-			-		
Transportation (student)	-			-		
Student Services - other	-			-		
Office Expense	-			-		
Staff Development	-			-		
Staff Recruitment	-			-		
Student Recruitment / Marketing	-			-		
School Meals / Lunch	-			-		
Travel (Staff)	-			-		
Fundraising	-			-		
Other	=			=		
<b>TOTAL SCHOOL OPERATIONS</b>	-	-	-	-	-	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>						
Insurance	-	12,500		-	12,500	
Janitorial	-	250		-	250	
Building and Land Rent / Lease / Facility Finance Interest	-			-		
Repairs & Maintenance	-	1,875		-	1,875	
Equipment / Furniture	-			-		
Security	-			-		
Utilities	=	=		=	=	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-	14,625	-	-	14,625	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-			-		
<b>RESERVES / CONTINGENCY</b>	-			-		
<b>DEFERRED RENT</b>						

Total Revenue	-	1,807,012	-	-	1,807,012	-
Total Expenses	-	1,836,515	-	-	1,836,515	-
Net Income	-	(29,503)	-	-	(29,503)	-
Actual Student Enrollment	-	368	-	-	368	-
	12/31	3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 -	
	12/31 Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget
TOTAL EXPENSES	=	<u>1,836,515</u>	=	=	<u>1,836,515</u>	=
NET INCOME	=	<u>(29,503)</u>	=	=	<u>(29,503)</u>	=

Total Revenue	-	1,807,012	-	-	1,807,012	-
Total Expenses	-	1,836,515	-	-	1,836,515	-
Net Income	12/31	(29,503)	-	-	(29,503)	4th Quarter - 4/1 -
Actual Student Enrollment	-	368	-	-	368	-
	12/31	3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 -	
	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>						
Number of Districts:	-	1	-	-	1	-
NYC CHANCELLOR'S OFFICE	-	368	-	-	368	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-	-	-	-	-
<b>TOTAL ENROLLMENT</b>	=	<b>368</b>	=	=	<b>368</b>	=
<b>REVENUE PER PUPIL</b>	=	<b>4,910</b>	=	=	<b>4,910</b>	=
<b>EXPENSES PER PUPIL</b>	=	<b>4,991</b>	=	=	<b>4,991</b>	=

<b>Total Revenue</b>		-
<b>Total Expenses</b>		-
<b>Net Income</b>		-
<b>Actual Student Enrollment</b>		-
		<b>6/30</b>
		<b>Variance</b>
<b>REVENUE</b>		
<b>REVENUES FROM STATE SOURCES</b>		
<b>Per Pupil Revenue</b>	<b>2018-19</b>	
	<b>Per Pupil Rate</b>	
NYC CHANCELLOR'S OFFICE	15,307	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
ALL OTHER School Districts: ( Weighted Avg )	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	-
Special Education Revenue		-
Grants		
Stimulus		-
DYCD (Department of Youth and Community Development)		-
Other		-
NYC DoE Rental Assistance		
Other		-
TOTAL REVENUE FROM STATE SOURCES		-
<b>REVENUE FROM FEDERAL FUNDING</b>		
IDEA Special Needs		-
Title I		-
Title Funding - Other		-
School Food Service (Free Lunch)		-
Grants		

<b>Total Revenue</b>	-
<b>Total Expenses</b>	-
<b>Net Income</b>	-
<b>Actual Student Enrollment</b>	-
	<b>6/30</b>
	<b>Variance</b>
Charter School Program (CSP) Planning & Implementation	-
Other	-
Other	-
TOTAL REVENUE FROM FEDERAL SOURCES	-
<b>LOCAL and OTHER REVENUE</b>	
Contributions and Donations	-
Fundraising	-
Erate Reimbursement	-
Earnings on Investments	-
Interest Income	-
Food Service (Income from meals)	-
Text Book	-
OTHER	-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	-
<b>TOTAL REVENUE</b>	<b>-</b>

<b>Total Revenue</b>		-
<b>Total Expenses</b>		-
<b>Net Income</b>		-
<b>Actual Student Enrollment</b>		-
		<b>6/30</b>
		<b>Variance</b>
<b>EXPENSES</b>		
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		
	Avg. No. of Positions	
Executive Management	-	-
Instructional Management	2.00	-
Deans, Directors & Coordinators	5.00	-
CFO / Director of Finance	-	-
Operation / Business Manager	2.00	-
Administrative Staff	<u>2.50</u>	<u>-</u>
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>11.50</b>	<b>-</b>
<b>INSTRUCTIONAL PERSONNEL COSTS</b>		
Teachers - Regular	23.00	-
Teachers - SPED	9.00	-
Substitute Teachers	-	-
Teaching Assistants	4.00	-
Specialty Teachers	10.00	-
Aides	6.00	-
Therapists & Counselors	2.00	-
Other	<u>7.00</u>	<u>-</u>
<b>TOTAL INSTRUCTIONAL</b>	<b>61.00</b>	<b>-</b>
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>		
Nurse	-	-
Librarian	-	-
Custodian	-	-
Security	-	-
Other	<u>-</u>	<u>-</u>
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>72.50</b>	<b>-</b>
<b>PAYROLL TAXES AND BENEFITS</b>		
Payroll Taxes		-
Fringe / Employee Benefits		-

<b>Total Revenue</b>		-
<b>Total Expenses</b>		-
<b>Net Income</b>		-
<b>Actual Student Enrollment</b>		-
		<b>6/30</b>
		<b>Variance</b>
Retirement / Pension		-
TOTAL PAYROLL TAXES AND BENEFITS		-
<b>TOTAL PERSONNEL SERVICE COSTS</b>	72.50	-
<b>CONTRACTED SERVICES</b>		
Accounting / Audit		-
Legal		-
Management Company Fee		-
Nurse Services		-
Food Service / School Lunch		-
Payroll Services		-
Special Ed Services		-
Titlement Services (i.e. Title I)		-
Other Purchased / Professional / Consulting		-
<b>TOTAL CONTRACTED SERVICES</b>		-

<b>Total Revenue</b>	-
<b>Total Expenses</b>	-
<b>Net Income</b>	-
<b>Actual Student Enrollment</b>	-
	<b>6/30</b>
	<b>Variance</b>
<b>SCHOOL OPERATIONS</b>	
Board Expenses	-
Classroom / Teaching Supplies & Materials	-
Special Ed Supplies & Materials	-
Textbooks / Workbooks	-
Supplies & Materials other	-
Equipment / Furniture	-
Telephone	-
Technology	-
Student Testing & Assessment	-
Field Trips	-
Transportation (student)	-
Student Services - other	-
Office Expense	-
Staff Development	-
Staff Recruitment	-
Student Recruitment / Marketing	-
School Meals / Lunch	-
Travel (Staff)	-
Fundraising	-
Other	=
<b>TOTAL SCHOOL OPERATIONS</b>	-
<b>FACILITY OPERATION &amp; MAINTENANCE</b>	
Insurance	-
Janitorial	-
Building and Land Rent / Lease / Facility Finance Interest	-
Repairs & Maintenance	-
Equipment / Furniture	-
Security	-
Utilities	=
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	-
<b>DEPRECIATION &amp; AMORTIZATION</b>	-
<b>RESERVES / CONTINGENCY</b>	-
<b>DEFERRED RENT</b>	

Total Revenue	-
Total Expenses	-
Net Income	-
Actual Student Enrollment	-
	6/30
	6/30 Variance
TOTAL EXPENSES	=
NET INCOME	=

Total Revenue	-
Total Expenses	-
Net Income	6/30 -
Actual Student Enrollment	-
	6/30
	Variance
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	
Number of Districts:	-
NYC CHANCELLOR'S OFFICE	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
-	-
ALL OTHER School Districts: ( Weighted Avg )	-
<b>TOTAL ENROLLMENT</b>	<b>=</b>
<b>REVENUE PER PUPIL</b>	<b>=</b>
<b>EXPENSES PER PUPIL</b>	<b>=</b>

		COMMUNITY PARTNERSHIP CH Budget / Operating Plan 2018-19				
Total Revenue		7,228,046	7,228,046	-	7,228,046	7,228,046
Total Expenses		7,883,869	7,883,869	-	(7,883,869)	(7,883,869)
Net Income		(655,823)	(655,823)	-	(655,823)	(655,823)
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>REVENUE</b>						
<b>REVENUES FROM STATE SOURCES</b>						
Per Pupil Revenue		2018-19				
NYC CHANCELLOR'S OFFICE		Per Pupil Rate				
	15,307	5,632,976	5,632,976	-	5,632,976	5,632,976
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
-		-	-	-	-	-
ALL OTHER School Districts: ( Weighted Avg )		-	-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	15,307	5,632,976	5,632,976	-	5,632,976	5,632,976
Special Education Revenue		831,224	831,224	-	831,224	831,224
Grants						
Stimulus		-	-	-	-	-
DYCD (Department of Youth and Community Development)		302,400	302,400	-	302,400	302,400
Other		-	-	-	-	-
NYC DoE Rental Assistance		-	-	-	-	-
Other		166,336	166,336	=	166,336	166,336
TOTAL REVENUE FROM STATE SOURCES		6,932,936	6,932,936	-	6,932,936	6,932,936
<b>REVENUE FROM FEDERAL FUNDING</b>						
IDEA Special Needs		46,592	46,592	-	46,592	46,592
Title I		181,393	181,393	-	181,393	181,393
Title Funding - Other		37,125	37,125	-	37,125	37,125
School Food Service (Free Lunch)		-	-	-	-	-
Grants						

	COMMUNITY PARTNERSHIP CH				
	Budget / Operating Plan			2018-19	
Total Revenue	7,228,046	7,228,046	-	7,228,046	7,228,046
Total Expenses	7,883,869	7,883,869	-	(7,883,869)	(7,883,869)
Net Income	(655,823)	(655,823)	-	(655,823)	(655,823)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-
Other	-	-	-	-	-
Other	=	=	=	=	=
TOTAL REVENUE FROM FEDERAL SOURCES	265,110	265,110	-	265,110	265,110
<b>LOCAL and OTHER REVENUE</b>					
Contributions and Donations	-	-	-	-	-
Fundraising	-	-	-	-	-
Erate Reimbursement	-	-	-	-	-
Earnings on Investments	-	-	-	-	-
Interest Income	30,000	30,000	-	30,000	30,000
Food Service (Income from meals)	-	-	-	-	-
Text Book	-	-	-	-	-
OTHER	=	=	=	=	=
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	30,000	30,000	-	30,000	30,000
<b>TOTAL REVENUE</b>	<b>7,228,046</b>	<b>7,228,046</b>	<b>=</b>	<b>7,228,046</b>	<b>7,228,046</b>

		COMMUNITY PARTNERSHIP CH				
		Budget / Operating Plan			2018-19	
Total Revenue		7,228,046	7,228,046	-	7,228,046	7,228,046
Total Expenses		7,883,869	7,883,869	-	(7,883,869)	(7,883,869)
Net Income		(655,823)	(655,823)	-	(655,823)	(655,823)
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>EXPENSES</b>						
<b>ADMINISTRATIVE STAFF PERSONNEL COSTS</b>		Avg. No. of Positions				
Executive Management		-	-	-	-	-
Instructional Management	2.00	292,730	292,730	-	(292,730)	(292,730)
Deans, Directors & Coordinators	5.00	502,822	502,822	-	(502,822)	(502,822)
CFO / Director of Finance	-	-	-	-	-	-
Operation / Business Manager	2.00	172,128	172,128	-	(172,128)	(172,128)
Administrative Staff	2.50	133,055	133,055	-	(133,055)	(133,055)
TOTAL ADMINISTRATIVE STAFF	11.50	1,100,735	1,100,735	-	(1,100,735)	(1,100,735)
<b>INSTRUCTIONAL PERSONNEL COSTS</b>						
Teachers - Regular	23.00	1,773,836	1,773,836	-	(1,773,836)	(1,773,836)
Teachers - SPED	9.00	742,307	742,307	-	(742,307)	(742,307)
Substitute Teachers	-	-	-	-	-	-
Teaching Assistants	4.00	204,332	204,332	-	(204,332)	(204,332)
Specialty Teachers	10.00	718,135	718,135	-	(718,135)	(718,135)
Aides	6.00	181,884	181,884	-	(181,884)	(181,884)
Therapists & Counselors	2.00	160,485	160,485	-	(160,485)	(160,485)
Other	7.00	266,400	266,400	-	(266,400)	(266,400)
TOTAL INSTRUCTIONAL	61.00	4,047,379	4,047,379	-	(4,047,379)	(4,047,379)
<b>NON-INSTRUCTIONAL PERSONNEL COSTS</b>						
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	-	-	-	-	-	-
Security	-	-	-	-	-	-
Other	-	-	-	-	-	-
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	72.50	5,148,114	5,148,114	-	(5,148,114)	(5,148,114)
<b>PAYROLL TAXES AND BENEFITS</b>						
Payroll Taxes		426,717	426,717	-	(426,717)	(426,717)
Fringe / Employee Benefits		679,239	679,239	-	(679,239)	(679,239)

		COMMUNITY PARTNERSHIP CH				
		Budget / Operating Plan			2018-19	
Total Revenue		7,228,046	7,228,046	-	7,228,046	7,228,046
Total Expenses		7,883,869	7,883,869	-	(7,883,869)	(7,883,869)
Net Income		(655,823)	(655,823)	-	(655,823)	(655,823)
Actual Student Enrollment						
		Total Year			VARIANCE	
		Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
Retirement / Pension		73,618	73,618	=	(73,618)	(73,618)
TOTAL PAYROLL TAXES AND BENEFITS		1,179,574	1,179,574	-	(1,179,574)	(1,179,574)
<b>TOTAL PERSONNEL SERVICE COSTS</b>	72.50	6,327,688	6,327,688	-	(6,327,688)	(6,327,688)
<b>CONTRACTED SERVICES</b>						
Accounting / Audit		30,000	30,000	-	(30,000)	(30,000)
Legal		5,000	5,000	-	(5,000)	(5,000)
Management Company Fee		837,371	837,371	-	(837,371)	(837,371)
Nurse Services		-	-	-	-	-
Food Service / School Lunch		-	-	-	-	-
Payroll Services		10,000	10,000	-	(10,000)	(10,000)
Special Ed Services		-	-	-	-	-
Titlement Services (i.e. Title I)		-	-	-	-	-
Other Purchased / Professional / Consulting		77,500	77,500	=	(77,500)	(77,500)
<b>TOTAL CONTRACTED SERVICES</b>		959,871	959,871	-	(959,871)	(959,871)

	COMMUNITY PARTNERSHIP CH				
	Budget / Operating Plan				
	2018-19				
Total Revenue	7,228,046	7,228,046	-	7,228,046	7,228,046
Total Expenses	7,883,869	7,883,869	-	(7,883,869)	(7,883,869)
Net Income	(655,823)	(655,823)	-	(655,823)	(655,823)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>SCHOOL OPERATIONS</b>					
Board Expenses	1,250	1,250	-	(1,250)	(1,250)
Classroom / Teaching Supplies & Materials	199,360	199,360	-	(199,360)	(199,360)
Special Ed Supplies & Materials	4,000	4,000	-	(4,000)	(4,000)
Textbooks / Workbooks	-	-	-	-	-
Supplies & Materials other	-	-	-	-	-
Equipment / Furniture	30,000	30,000	-	(30,000)	(30,000)
Telephone	7,500	7,500	-	(7,500)	(7,500)
Technology	22,500	22,500	-	(22,500)	(22,500)
Student Testing & Assessment	30,000	30,000	-	(30,000)	(30,000)
Field Trips	40,000	40,000	-	(40,000)	(40,000)
Transportation (student)	-	-	-	-	-
Student Services - other	5,000	5,000	-	(5,000)	(5,000)
Office Expense	27,000	27,000	-	(27,000)	(27,000)
Staff Development	85,000	85,000	-	(85,000)	(85,000)
Staff Recruitment	38,000	38,000	-	(38,000)	(38,000)
Student Recruitment / Marketing	35,500	35,500	-	(35,500)	(35,500)
School Meals / Lunch	5,000	5,000	-	(5,000)	(5,000)
Travel (Staff)	1,200	1,200	-	(1,200)	(1,200)
Fundraising	-	-	-	-	-
Other	6,500	6,500	=	(6,500)	(6,500)
TOTAL SCHOOL OPERATIONS	537,810	537,810	-	(537,810)	(537,810)
<b>FACILITY OPERATION &amp; MAINTENANCE</b>					
Insurance	50,000	50,000	-	(50,000)	(50,000)
Janitorial	1,000	1,000	-	(1,000)	(1,000)
Building and Land Rent / Lease / Facility Finance Interest	-	-	-	-	-
Repairs & Maintenance	7,500	7,500	-	(7,500)	(7,500)
Equipment / Furniture	-	-	-	-	-
Security	-	-	-	-	-
Utilities	=	=	=	=	=
TOTAL FACILITY OPERATION & MAINTENANCE	58,500	58,500	-	(58,500)	(58,500)
<b>DEPRECIATION &amp; AMORTIZATION</b>					
	-	-	-	-	-
<b>RESERVES / CONTINGENCY</b>					
	-	-	-	-	-
<b>DEFERRED RENT</b>					

	COMMUNITY PARTNERSHIP CH				
	Budget / Operating Plan			2018-19	
Total Revenue	7,228,046	7,228,046	-	7,228,046	7,228,046
Total Expenses	7,883,869	7,883,869	-	(7,883,869)	(7,883,869)
Net Income	(655,823)	(655,823)	-	(655,823)	(655,823)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
TOTAL EXPENSES	<u>7,883,869</u>	<u>7,883,869</u>	=	<u>(7,883,869)</u>	<u>(7,883,869)</u>
NET INCOME	<u>(655,823)</u>	<u>(655,823)</u>	=	<u>(655,823)</u>	<u>(655,823)</u>



Total Revenue  
 Total Expenses  
 Net Income  
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

2018-19

Per Pupil Rate

NYC CHANCELLOR'S OFFICE

15,307

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ALL OTHER School Districts: ( Weighted Avg )

-

TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)

15,307

Special Education Revenue

Grants

Stimulus

DYCD (Department of Youth and Community Development)

Other

NYC DoE Rental Assistance

Other

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

	CHARTER SCHOOL
<b>Total Revenue</b> <b>Total Expenses</b> <b>Net Income</b> <b>Actual Student Enrollment</b>	<b>DESCRIPTION OF ASSUMPTIONS</b>
Charter School Program (CSP) Planning & Implementation Other Other TOTAL REVENUE FROM FEDERAL SOURCES  <b>LOCAL and OTHER REVENUE</b> Contributions and Donations Fundraising Erate Reimbursement Earnings on Investments Interest Income Food Service (Income from meals) Text Book OTHER TOTAL REVENUE FROM LOCAL and OTHER SOURCES  <b>TOTAL REVENUE</b>	

Total Revenue  
 Total Expenses  
 Net Income  
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

**EXPENSES**

**ADMINISTRATIVE STAFF PERSONNEL COSTS**

Avg. No. of  
Positions

Executive Management	-
Instructional Management	2.00
Deans, Directors & Coordinators	5.00
CFO / Director of Finance	-
Operation / Business Manager	2.00
Administrative Staff	<u>2.50</u>
<b>TOTAL ADMINISTRATIVE STAFF</b>	<b>11.50</b>

**INSTRUCTIONAL PERSONNEL COSTS**

Teachers - Regular	23.00
Teachers - SPED	9.00
Substitute Teachers	-
Teaching Assistants	4.00
Specialty Teachers	10.00
Aides	6.00
Therapists & Counselors	2.00
Other	<u>7.00</u>
<b>TOTAL INSTRUCTIONAL</b>	<b>61.00</b>

**NON-INSTRUCTIONAL PERSONNEL COSTS**

Nurse	-
Librarian	-
Custodian	-
Security	-
Other	-
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>

**SUBTOTAL PERSONNEL SERVICE COSTS**

72.50

**PAYROLL TAXES AND BENEFITS**

Payroll Taxes  
 Fringe / Employee Benefits

Total Revenue  
 Total Expenses  
 Net Income  
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

Retirement / Pension  
 TOTAL PAYROLL TAXES AND BENEFITS

**TOTAL PERSONNEL SERVICE COSTS** 72.50

**CONTRACTED SERVICES**

Accounting / Audit  
 Legal  
 Management Company Fee  
 Nurse Services  
 Food Service / School Lunch  
 Payroll Services  
 Special Ed Services  
 Titlement Services (i.e. Title I)  
 Other Purchased / Professional / Consulting  
 TOTAL CONTRACTED SERVICES

Total Revenue  
 Total Expenses  
 Net Income  
 Actual Student Enrollment

DESCRIPTION OF ASSUMPTIONS

**SCHOOL OPERATIONS**

Board Expenses  
 Classroom / Teaching Supplies & Materials  
 Special Ed Supplies & Materials  
 Textbooks / Workbooks  
 Supplies & Materials other  
 Equipment / Furniture  
 Telephone  
 Technology  
 Student Testing & Assessment  
 Field Trips  
 Transportation (student)  
 Student Services - other  
 Office Expense  
 Staff Development  
 Staff Recruitment  
 Student Recruitment / Marketing  
 School Meals / Lunch  
 Travel (Staff)  
 Fundraising  
 Other

TOTAL SCHOOL OPERATIONS

**FACILITY OPERATION & MAINTENANCE**

Insurance  
 Janitorial  
 Building and Land Rent / Lease / Facility Finance Interest  
 Repairs & Maintenance  
 Equipment / Furniture  
 Security  
 Utilities

TOTAL FACILITY OPERATION & MAINTENANCE

**DEPRECIATION & AMORTIZATION**

**RESERVES / CONTINGENCY**

**DEFERRED RENT**

	CHARTER SCHOOL
	CHARTER SCHOOL
Total Revenue	
Total Expenses	
Net Income	
Actual Student Enrollment	
	DESCRIPTION OF ASSUMPTIONS
TOTAL EXPENSES	
NET INCOME	

	ARTER SCHOOL
Total Revenue Total Expenses Net Income Actual Student Enrollment	DESCRIPTION OF ASSUMPTIONS
ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: NYC CHANCELLOR'S OFFICE - - - - - - - - - - - - - - - - - ALL OTHER School Districts: ( Weighted Avg ) TOTAL ENROLLMENT REVENUE PER PUPIL EXPENSES PER PUPIL	

		COMMUNITY PARTNERSHIP CHARTER SCHOOL Budget / Operating Plan 2018-19					
Total Revenue	-	1,807,012	-	-	1,807,012	-	
Total Expenses	-	2,374,325	-	-	1,836,515	-	
Net Income	-	(567,313)	-	-	(29,503)	-	
Actual Student Enrollment	-	368	-	-	368	-	
	Prior Year Actual	1st Quarter - 7/1 - 9/30			2nd Quarter - 10/1 -		
	2017-18 Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	
<b>CASH FLOW ADJUSTMENTS</b>							
OPERATING ACTIVITIES {enter descriptions below}							
Example - Add Back Depreciation	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
Total Operating Activities	-	-	-	-	-	-	
INVESTMENT ACTIVITIES {enter descriptions below}							
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
Total Investment Activities	-	-	-	-	-	-	
FINANCING ACTIVITIES {enter descriptions below}							
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
Total Financing Activities	-	-	-	-	-	-	
Total Cash Flow Adjustments	-	-	-	-	-	-	
NET INCOME	-	(567,313)	-	-	(29,503)	-	
Beginning Cash Balance	-	-	-	-	(567,313)	-	
ENDING CASH BALANCE	-	(567,313)	-	-	(596,817)	-	

Total Revenue	-	1,807,012	-	-	1,807,012	-
Total Expenses	-	1,836,515	-	-	1,836,515	-
Net Income	-	(29,503)	-	-	(29,503)	-
Actual Student Enrollment	-	368	-	-	368	-
	12/31	3rd Quarter - 1/1 - 3/31			4th Quarter - 4/1 -	
	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget
<b>CASH FLOW ADJUSTMENTS</b>						
OPERATING ACTIVITIES {enter descriptions below}						
Example - Add Back Depreciation	-	-	-	-	-	-
Other	-	-	-	-	-	-
Total Operating Activities	-	-	-	-	-	-
INVESTMENT ACTIVITIES {enter descriptions below}						
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-	-
Other	-	-	-	-	-	-
Total Investment Activities	-	-	-	-	-	-
FINANCING ACTIVITIES {enter descriptions below}						
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-	-
Other	-	-	-	-	-	-
Total Financing Activities	-	-	-	-	-	-
Total Cash Flow Adjustments	-	-	-	-	-	-
NET INCOME	-	(29,503)	-	-	(29,503)	-
Beginning Cash Balance	-	(596,817)	-	-	(626,320)	-
ENDING CASH BALANCE	-	(626,320)	-	-	(655,823)	-

<b>Total Revenue</b>	-
<b>Total Expenses</b>	-
<b>Net Income</b>	-
<b>Actual Student Enrollment</b>	-
	6/30
	<b>Variance</b>
<b>CASH FLOW ADJUSTMENTS</b>	
OPERATING ACTIVITIES <i>{enter descriptions below}</i>	
Example - Add Back Depreciation	-
Other	-
Total Operating Activities	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>	
Example - Subtract Property and Equipment Expenditures	-
Other	-
Total Investment Activities	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>	
Example - Add Expected Proceeds from a Loan or Line of Credit	-
Other	-
Total Financing Activities	-
<b>Total Cash Flow Adjustments</b>	-
<b>NET INCOME</b>	-
<b>Beginning Cash Balance</b>	-
<b>ENDING CASH BALANCE</b>	-

	COMMUNITY PARTNERSHIP CH				
	Budget / Operating Plan			2018-19	
Total Revenue	7,228,046	7,228,046	-	7,228,046	7,228,046
Total Expenses	7,883,869	7,883,869	-	(7,883,869)	(7,883,869)
Net Income	(655,823)	(655,823)	-	(655,823)	(655,823)
Actual Student Enrollment					
	Total Year			VARIANCE	
	Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget
<b>CASH FLOW ADJUSTMENTS</b>					
OPERATING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Back Depreciation	-	-	-	-	-
Other	-	-	-	-	-
Total Operating Activities	-	-	-	-	-
INVESTMENT ACTIVITIES <i>{enter descriptions below}</i>					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	-
Other	-	-	-	-	-
Total Investment Activities	-	-	-	-	-
FINANCING ACTIVITIES <i>{enter descriptions below}</i>					
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-	-	-	-
Other	-	-	-	-	-
Total Financing Activities	-	-	-	-	-
<b>Total Cash Flow Adjustments</b>	-	-	-	-	-
<b>NET INCOME</b>	(655,823)	(655,823)	-	(655,823)	(655,823)
<b>Beginning Cash Balance</b>	-	-	-	-	-
<b>ENDING CASH BALANCE</b>	(655,823)	(655,823)	-	(655,823)	(655,823)

	ARTER SCHOOL
<b>Total Revenue</b> <b>Total Expenses</b> <b>Net Income</b> <b>Actual Student Enrollment</b>	<b>DESCRIPTION OF ASSUMPTIONS</b>
<b>CASH FLOW ADJUSTMENTS</b> OPERATING ACTIVITIES <i>{enter descriptions below}</i> Example - Add Back Depreciation Other Total Operating Activities INVESTMENT ACTIVITIES <i>{enter descriptions below}</i> Example - Subtract Property and Equipment Expenditures Other Total Investment Activities FINANCING ACTIVITIES <i>{enter descriptions below}</i> Example - Add Expected Proceeds from a Loan or Line of Credit Other Total Financing Activities  <b>Total Cash Flow Adjustments</b>  <b>NET INCOME</b>  <b>Beginning Cash Balance</b>  <b>ENDING CASH BALANCE</b>	



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Amy Kolz

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Community Partnership Education Corporation

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. Chief Schools officer, \$130,000, 11/9/2017

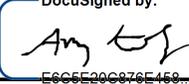
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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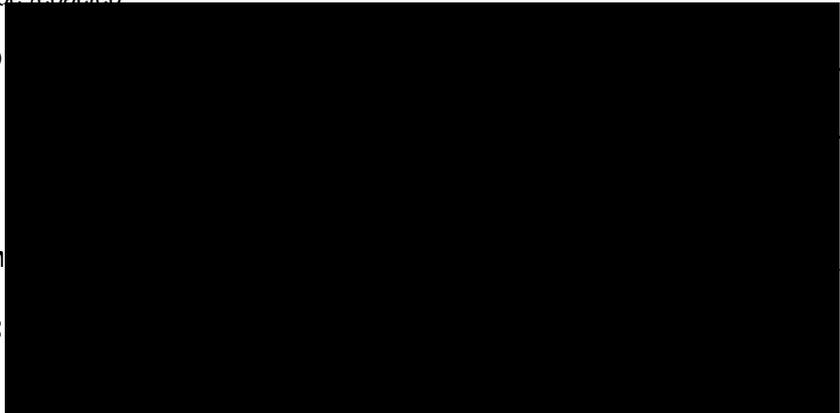
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**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Greg Whitten

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Community Partnership Education Corporation

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).  
 Executive Board Treasurer, Legal Committee, Nominations Committee; Resigned from Board in December 2017.

2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.  
 Senior Director of External and Legal Affairs, \$105,000, 9/7/2017

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
none				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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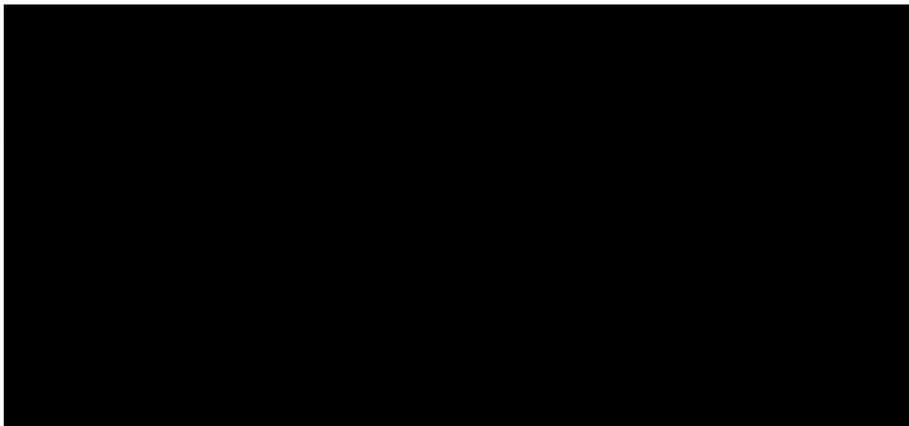
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**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Joan Walrond

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Community Partnership Education Corporation

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Chair

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

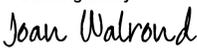
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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Signature

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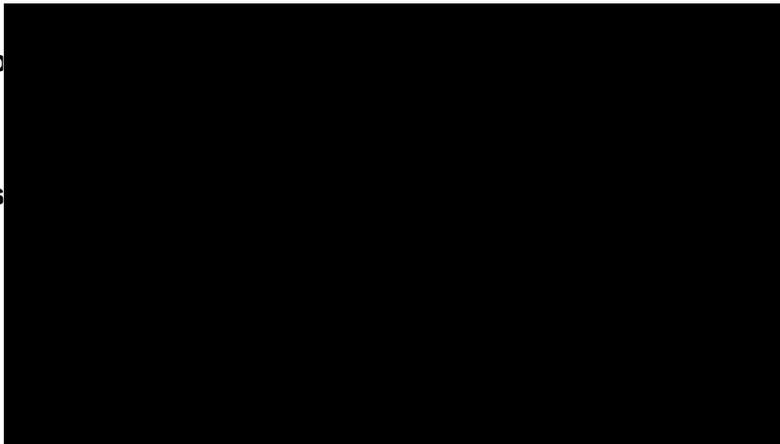
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**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Kiisha Morrow

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Community Partnership Charter School Education Corp

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).    secretary
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**     **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**     **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

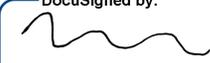
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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Signature

Date

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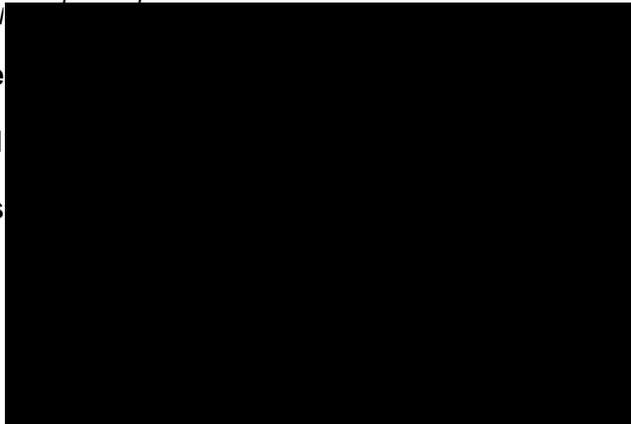
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**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Rebecca Baneman

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Community Partnership Charter School Education Corporation

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member, Treasurer, Executive Committee Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

\_\_\_ Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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Date

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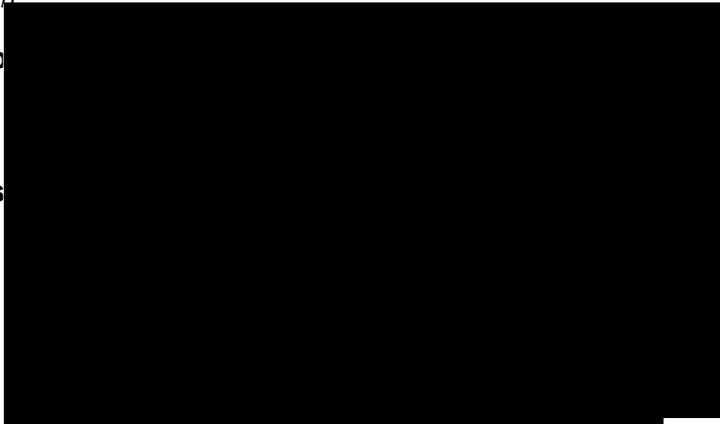
**Business Telephone**

**Business Address**

**E-mail Address**

**Home Telephone**

**Home Address**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Rebecca Spotts

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Community Partnership Beginning with Children Charter School

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board member
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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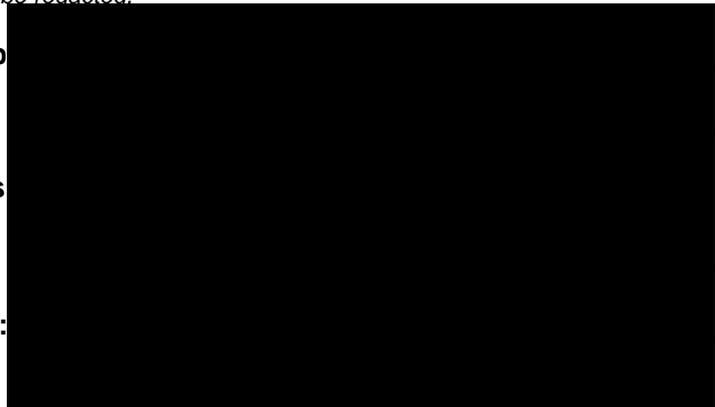
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**Home Address:**




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**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Sharon Madison

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**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Community Partnership Education Corporation

---

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Trustee
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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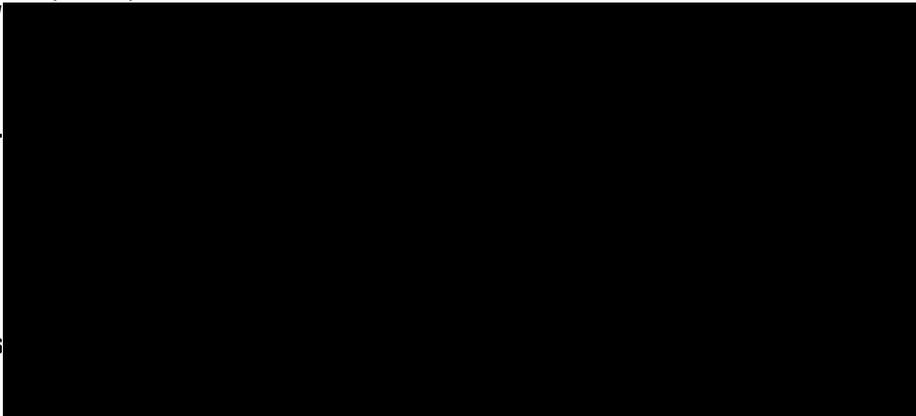
**Business Tele**

**Business Addr**

**E-mail Address**

**Home Telepho**

**Home Address**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Sonia Gulardo

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

Community Partnership Education Corporation

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 **Yes**  **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. Director Community outreach /special projects

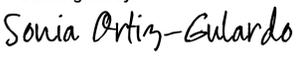
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
none	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

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<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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Date

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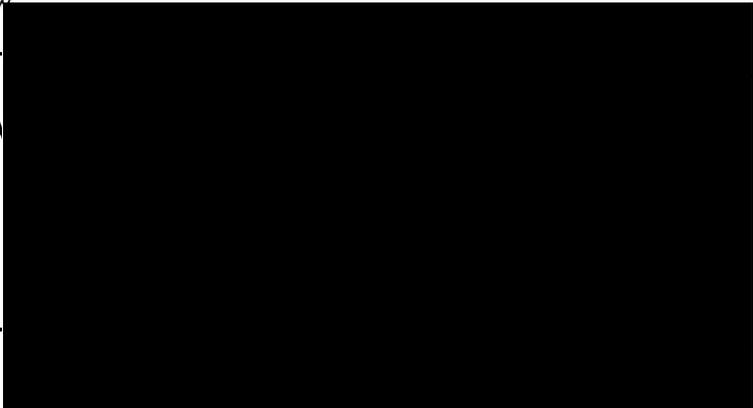
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**Home Tele**

**Home Addr**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Jessie DeNat

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

CPCSEC

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Member
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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Date

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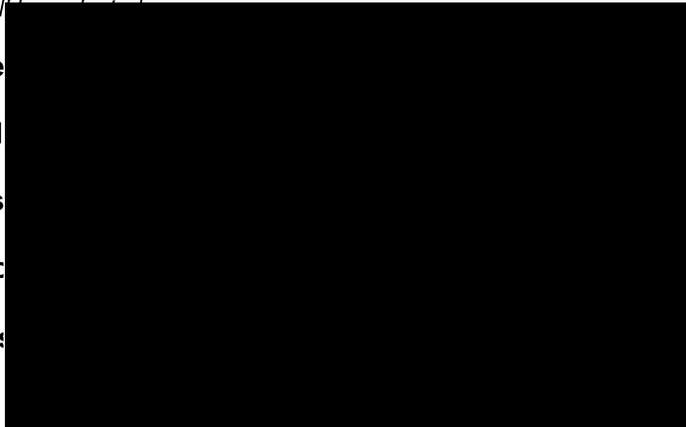
**Business Telephone**

**Business Address**

**E-mail Address**

**Home Telephone**

**Home Address**



**Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee**

**Trustee Name:**

Travis Baird

---

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

CPEC

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1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). vice chair
  
2. Is the trustee an employee of any school operated by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 Yes  No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

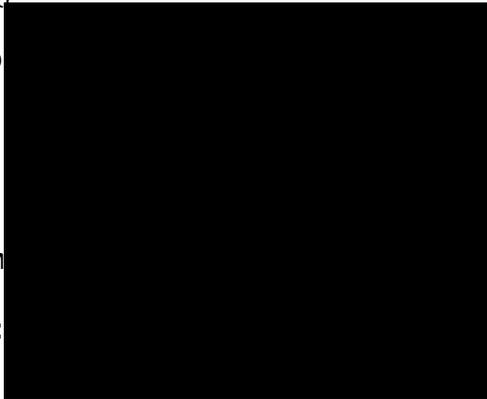
**Business Telephone:**

**Business Address:**

**E-mail Address:**

**Home Telephone:**

**Home Address:**





# Entry 8 BOT Table

Created: 07/24/2018 • Last updated: 08/01/2018

## 1. Current Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
1	Joan Walrond, [REDACTED]	Chair	Executive, Nominating, Legal, Academic	Yes	2	07/12/2017	07/10/2019	11
2	Travis Baird, [REDACTED]	Vice Chair	Executive, Academic	Yes	2	07/11/2018	07/08/2020	9
3	Kiisha Morrow, [REDACTED]	Secretary	Executive, Nominating, Academic	Yes	3	07/11/2018	07/08/2020	7
4	Rebecca Baneman [REDACTED]	Treasurer	Executive, Legal, Finance, Academic	Yes	2	07/12/2017	07/10/2019	10
5	Sonia Gulardo-Ortiz, [REDACTED]	Other	Executive, Legal, Academic	Yes	3	07/11/2018	07/08/2020	9
6	Amy Kolz, [REDACTED]	Trustee/Member	Finance, Academic	Yes	3	07/11/2018	07/08/2020	12
	Jessie Startup		Nominati					

7	DeNat, [REDACTED]	Trustee/M ember	ng, Finance, Academic	Yes	1	07/11/20 18	07/08/20 20	5 or less
8	Sharon Madison, [REDACTED]	Trustee/M ember	Finance	Yes	1	12/13/20 17	07/10/20 19	5 or less
9	Rebecca Spotts, [REDACTED]	Trustee/M ember	Academic	Yes	1	12/13/20 17	07/10/20 19	5 or less

**1a. Are there more than 9 members of the Board of Trustees?** Yes

**1b. Current Board Member Information**

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2017-18
10	Greg Whitten, [REDACTED]	Trustee/M ember	Executive , Nominating, Legal, Finance	Yes	1	07/26/20 16	07/11/20 18	5 or less
11								
12								
13								
14								
15								

**1c. Are there more than 15 members of the Board of Trustees?** No

- |   |    |
|---|----|
| <b>2. Total number of members on June 30, 2018</b>  | 9  |
| <b>3. Total number of members joining the Board during the 2017-18 school year</b>          | 3  |
| <b>4. Total number of members departing the Board during the 2017-18 school year</b>        | 1  |
| <b>5. Number of voting members in 2017-18, as set by the by-laws, resolution or minutes</b> | 5  |
| <b>6. Number of Board meetings conducted during the 2017-18 School Year</b>                 | 12 |
| <b>7. Number of Board meetings scheduled for the coming 2018-19 school year</b>             | 12 |

**Thank you.**



# Entry 10 Enrollment and Retention of Special Populations

Last updated: 08/01/2018

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## [Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2017-18 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2018-19.

## **COMMUNITY PARTNERSHIP CS (SUNY TRUSTEES)Section Heading**

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2017-18	Describe Recruitment Plans in 2018-19)
Economically Disadvantaged	Outreach to and for Free and Reduced Price Lunch families was conducted via canvassing and application drop offs at neighboring HRA employment centers, local daycares and places of dwelling. Additional sites will be added to attract this population in the upcoming recruitment year.	Outreach to and for Free and Reduced Price Lunch families will be conducted via canvassing and application drop off at neighboring HRA employment centers, local child care centers, and places of dwelling. Additional sites will be added to attract this population in the upcoming recruitment year.
English Language Learners	Outreach to SPED and ELL scholars was done by SPED Coordinators. They lead SPED/ELL Roundtables community meetings tailored specifically to those populations. The meetings held in school served the dual purpose of allowing families outside the school to learn more about services and also showcased the school to encourage registration. We also sponsored radio ads on Spanish-speaking stations.	Outreach to prospective ELL scholars will be conducted by SPED coordinators, and school leadership team. They will lead ELL Roundtables, which are community meetings tailored specifically to this population. The meetings held will showcase the services provided to ELL scholars at the school to encourage registration. We will drop off translated brochures and advertising materials at local child care centers, and community centers. We will also sponsor radio advertisements on Spanish-speaking stations.
Students with Disabilities	Outreach to prospective SPED scholars was done by our SPED Coordinators. They attended SPED Collaborative sponsored with events, the first was Summer Table Event in January designed to attract scholars from inside and outside of the district. The addition of social media enhanced the experience and allowed families to get an in depth view of our school.	Outreach to prospective SPED scholars will be conducted by our SPED coordinators, and school leadership team. They will lead SPED Roundtables, which are community meetings tailored specifically to this population. The meetings held will showcase the services provided to SPED scholars at the school to encourage registration. They will also attend and pass out information about the SPED program at events and workshops sponsored by organizations specializing in students with disabilities such as Include NYC and NYC Special Education Collaborative.

## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2017-18	Describe Retention Plans in 2018-19)
Economically Disadvantaged	Teachers use assessment results to meet students' needs by adjusting classroom instruction, grouping students and identifying students for special intervention. We analyze and discuss data during grade level team meetings to formulate strategies and groupings within their lessons to address gaps and build understanding. Lessons	Teachers will use assessment data and student work to identify students for intervention services as well as to adjust classroom instruction, and student grouping to meet students' needs. During grade level team meetings, teachers will analyze data and student work, and discuss strategies, best practices and grouping to be

include a variety of differentiation techniques, including stations and small group instruction, in which students learn according to their needs.

incorporated into lessons to address learning gaps and build understanding. Lessons will include differentiation techniques, including centers/stations and small group instruction, so students learn according to their needs.

English Language Learners

Monitor the progress and success of at-risk students, and teachers are aware of their students' progress toward meeting English proficiency goals. The special education coordinator, special education teacher support services (SETSS) teachers, and general education teachers monitor the IEP progress of all students via regularly administered assessments in ELA and mathematics. Based on student performance and progress on assessments, general education and special education teachers collaborate to adjust services to fit the needs of students. Students take the New York State English as a Second Language Achievement Test ("NYSESLAT") at the end of the year to determine their eligibility for ELL services in the following year.

The special education coordinator, special education teacher support services (SETSS) teacher, and general education teachers will monitor student progress towards meeting English language proficiency through ongoing assessments and student work. Upon enrollment, potential ELL students will take the New York State Identification Test for English Language Learners (NYSITELL) to determine English language proficiency. ELL students will take the New York State English as a Second Language Achievement Test (NYSESLAT) at the end of the year to determine their eligibility for ELL services in the following year. Teachers with ELL students in their classes will receive professional development and resources to support their ELL students' learning. With the assistance of the parent coordinator, interpretation services will be arranged for parent-teacher conferences, and other school events to ensure the families of ELL students can fully participate.

Students with Disabilities

Provide training, professional development and collaborative support to identify at-risk students and help teachers meet students' needs. Special education professionals meet and plan with teachers on a weekly basis during all grade level meetings. The instructional leaders work to ensure all students' needs are met through weekly observations and follow-up meetings. The special education coordinator provides additional training to instructional staff.

The special education coordinator, special education teacher support services (SETSS) teacher, special education teachers, and general education teachers will monitor student progress towards meeting the goals on their Individualized Education Program (IEP). Teachers will receive professional development and resources to support the learning needs of the students with disabilities in their classes. Response to Intervention (RTI) systems will be established to identify at-risk students and help teachers meet students' needs. Special education professionals will meet and plan with teachers on a weekly basis during grade level meetings to ensure lessons are differentiated to support special education students in meeting the goals on their IEPs. The instructional leaders will work to ensure all students' needs are met through weekly observations and follow-up meetings. The special education team with the assistance of the parent coordinator, will hold several parent workshops around advocating for your

child, understanding the services provided on their child's IEP, and ideas of ways to support their child at home to meet their IEP goals.



# Entry 11 Classroom Teacher and Administrator Attrition

Last updated: 08/01/2018

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the tables titled 2017-2018 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing during the 2017-2018 school year. Please provide the full time equivalent (FTE) of staff on June 30, 2017; the FTE for any departed staff from July 1, 2017 through June 30, 2018; the FTE for added staff from July 1, 2017 through June 30, 2018; and the FTE of staff added in newly created positions from July 1, 2017 through June 30, 2018 using the tables provided.

### 1. Classroom Teacher Attrition Table

FTE Classroom Teachers on 6/30/17	FTE Classroom Teachers Departed 7/1/17 - 6/30/18	FTE Classroom Teachers Filling Vacant Positions 7/1/17 - 6/30/18	FTE Classroom Teachers Added in New Positions 7/1/17 - 6/30/18	FTE of Classroom Teachers on 6/30/18
40	11	14	0	43

### 2. Administrator Position Attrition Table

FTE Administrative Positions on 6/30/17	FTE Administrators Departed 7/1/17 - 6/30/18	FTE Administrators Filling Vacant Positions 7/1/17 - 6/30/18	FTE Administrators Added in New Positions 7/1/17 - 6/30/18	FTE Administrative Positions on 6/30/18
6	1	0	1	6

### 3. Tell your school's story

**Charter schools may provide additional information in this section of the Annual Report about their respective teacher and administrator attrition rates as some teacher or administrator departures do not reflect advancement or movement within the charter school networks. Schools may provide additional detail to reflect a teacher's advancement up the ladder to a leadership position within the network or an administrator's movement to lead a new network charter school.**

As our school continues to pursue an academic turnaround, we have continued to grapple with a higher than desired level of attrition among our teaching staff while school leaders have pursued rigorous shifts in our academic culture and curriculum. We continue to focus on strategies to retain our best teachers, including additional professional development opportunities and tuition assistance for outside development, increases in salaries and benefits, and the development of internal leadership opportunities.

**4. Charter schools must ensure that all prospective employees receive clearance through [the NYSED Office of School Personnel Review and Accountability \(OSPRA\)](#) prior to employment. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.**

**Have all employees have been cleared through the NYSED TEACH system?**

Yes

**5. For perspective or current employees whose clearance has been denied, have you terminated their employment and removed them from the TEACH system?**

	Yes
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**Thank you**

# Beginning with Children

2018-19

## School Year Calendar

School Days: 177



### August 18

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### September 18

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### October 18

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### July 18

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### November 18

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### December 18

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### January 19

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

### February 19

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

### March 19

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						1

### April 19

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

### May 19

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

### June 19

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

### July 19

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### Legend

- First and Last Day
- End of Term Dates
- Parent/Teacher Conference
- Report Cards Due
- School Closed
- School Closed PD for Teachers
- Half day Pre-K, K & New Students
- S.T.E.M & Shakespeare
- Mail Report Cards
- All Leader Retreat
- F&P Due Dates (10/1 K only)
- Interim Assessment Dates (3-8)
- ELA Rally Mock (3-8)
- Math Rally Mock (3-8)
- NYS ELA Exam (3-8)
- NYS Math Exam (3-8)
- Science Performance Test (4,8)
- Science Written (4,8)